

**FOREST HILLS PUBLIC SCHOOLS
GRAND RAPIDS, MICHIGAN**

Board Curriculum Committee
Wednesday, September 11, 2024
3:00 PM
Forest Hills Administration Building

Agenda

- I. Public Comments
- II. Updates
 - II.A. Finance and Operations
Presenter: Julie Davis
 - II.B. Instruction
 - II.B.1. Presentation-District-wide Professional Development Proposal
Presenter: K. Van Antwerp
 - II.B.2. Review the Instruction Department's Board Finance Requests
Presenter: S. Haid
 - II.B.2.a. *Advanced Placement Calculus Demana, Calculus: Graphical, Numerical, Algebraic AP Edition, 6th edition* ©2020, Savvas Learning, Grades 9-12
 - II.B.3. Review Requests for Board Approval for Supplemental Instructional Resources
Presenter: K. Van Antwerp
 - II.B.3.a. *Atomic Habits: An Easy & Proven Way to Build Good Habits & Break Bad Ones* by James Clear; FLEX, Grades 9-12
- III. Action
 - III.A. Minutes for August 14, 2024
 - III.B. Recommendations
 - III.B.1. Approve the purchase of *Advanced Placement Calculus Demana, Calculus: Graphical, Numerical, Algebraic AP Edition, 6th edition* ©2020, Savvas Learning, Grades 9-12
 - III.B.2. Monthly review of *Atomic Habits: An Easy & Proven Way to Build Good Habits & Break Bad Ones* by James Clear, FLEX, Grades 9-12
- IV. Superintendent's Update

**Forest Hills Public Schools
Board Finance Committee**

September 10, 2024

RECOMMENDATION:

Pending the Board Curriculum Committee recommendation, approve the purchase of AP Calculus instructional resources associated with Demana, *Advanced Placement Calculus Graphical Numerical Algebraic 6th edition* for the Advanced Placement (AP) Calculus courses from Savvas Learning at a cost not to exceed \$107,000 with 6-year online licenses and 2 hours of resource training.

FUNDING SOURCE: General Fund

BACKGROUND:

- The print and digital resources meet the curricular requirements of AP Calculus as outlined by the College Board. Current, high-quality resources will support teachers and students in these Advanced Placement courses.
- Updated print and online digital resources are needed to support instruction and learning of AP Calculus. The resources integrate with the district learning management system Canvas.
- Calculus was last reviewed in 2010. An earlier edition of this textbook was selected: Prentice Hall—Calculus: Graphical, Numeric ©2010.
- During the AP Precalculus review process in 2023-2024, AP Calculus teachers worked with AP Precalculus teachers and decided to continue with the text they are currently using and to update to the ©2020 6th edition. AP Calculus and AP Precalculus teachers will use the same line of texts, publisher, and online platform for consistency for both students and teachers.
- The resources associated with this resource will provide experiences for teachers and students:
 - Digital aspects will allow teachers to organize components to support students' best learning using online text, video, and audio resources.
 - These resources' various capabilities will support students through features such as Advanced Placement study items, translation options, and various study assistant tools.

Submitted by: Scott Haid



Kimberly Van Antwerp

Forest Hills Public Schools
620 Forest Hill Ave SE
Grand Rapids, MI 49546-6463
United States

Quote Number: 260179-1
Quote Creation Date: 02-23-2024
Quote Expiration Date: 09-30-2024

Quote Release: 1

FHPS-AP Calculus
Price Quote Summary

Solution	Base Amount	Total
Demana: Calculus: Graphing,	\$ 98,470.35	\$ 98,470.35
Solution Subtotal	\$ 98,470.35	\$ 98,470.35
Shipping & Handling		\$ 7,877.63
Total		\$ 106,347.98

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Demana: Calculus: Graphing, Numerical, Algebraic				
Demana, Calculus: Graphical, Numerical, Algebraic AP Edition, 6th Edition ©2020				
9781418300234	ADVANCED PLACEMENT CALCULUS GRAPHICAL NUMERICAL ALGEBRAIC SIXTH EDITIONSTUDENT EDITION + MY MATH LAB 6- YEAR LICENSE COPYRIGHT 2020	246.47	390	\$96,123.30
9781418300265	ADVANCED PLACEMENT CALCULUS GRAPHICAL NUMERICAL ALGEBRAIC SIXTH EDITION ANNOTATED TEACHER EDITION COPYRIGHT 2020	156.47	15	\$2,347.05
Demana, Calculus: Graphical, Numerical, Algebraic AP Edition, 6th Edition ©2020 Subtotal				\$ 98,470.35
Demana: Calculus: Graphing, Numerical, Algebraic Subtotal				\$ 98,470.35

ISBN	Description	Price	Charged Qty	Total Charged
Solution Subtotal				\$ 98,470.35
Shipping and Handling				\$ 7,877.63
Total				\$ 106,347.98

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form **or** by mail. Please submit your PO and price quote via one of the following methods:

Online: <https://support.savvas.com/support/s/customerserviceus>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site:

<https://worktext-subscriptions.savvas.com>

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

online help: <https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).



FOREST HILLS
— PUBLIC SCHOOLS —

Request for Board Approval for Supplemental Instructional Resources

FIRST: Determine whether Board approval is needed

We respect our teachers' use of professional judgment in the selection of instructional resources to respond to the needs of their learners and to supplement district-provided resources. And we respect the role and ability of our school principals to supervise the implementation of curriculum in each school. Please use this form when seeking Board approval for supplemental resources that are planned for use as a "requirement" for all students in the indicated course/grade and that are intended for continuing use in subsequent years.

Instructions:

Please submit this form to request Board approval for supplemental resources (print and digital media) to support, motivate, enrich, and extend District-provided curriculum in classroom instruction. All materials must be consistent with the District's Vision, Mission, and Guiding Principles. Supplementary materials should be age appropriate, comply with copyright and usage laws, and use instructional time in an effective manner. Complete all portions of this form as applicable and forward to the Instruction Office. A minimum 45-day review of the request is required for processing. Attach supplemental information such as proposals, quotes, brochures, research, etc. **Completed forms must be typed. No handwritten forms will be accepted. To complete a form you must use the Adobe fillable-form feature.**

GENERAL INFORMATION

Submitted by: Jeff Rapelje

Reviewed by: _____

School: Flex Academy

Content/Course: Psychology/Life Skills Grade(s): 10, 11, 12

Title: Atomic Habits

Author(s): James Clear Publisher/Source: Avery/Penguin Random House

Copyright/Publication Date: Oct. 16, 2018 ISBN: 97800735211292 Lexile Level: BR-70

Printed Components: Hardcover Book

Online/Electronic Components: _____

Technology Requirements: _____

Technology Requirements Reviewed by: _____

Technology Considerations: _____

IMPACT ON LEARNING

Academic Rationale for Selection:

The novel "Atomic Habits" by James Clear is an engaging read that offers valuable insights into the power of small habits and their impact on personal growth and success. As we all know, high school students are at a critical stage in their lives where they are forming habits that will shape their futures. By reading "Atomic Habits," our students can gain a deeper understanding of how habits work and learn practical strategies to develop positive habits that will benefit them academically, personally, and professionally.

Reading the novel "Atomic Habits" with high school students offers numerous benefits. It enhances critical thinking skills, fosters self-improvement, and provides practical strategies for developing positive habits. The relevance of the book's content to their lives as students, as well as its potential long-term benefits, make it a valuable addition to our academic curriculum. By engaging with the ideas presented in "Atomic Habits," we can empower students to create positive change and set a strong foundation for future success.

Literary Merit (*themes, rigor, and style*):

While "Atomic Habits" may not fit the traditional definition of a "literary work," it offers significant literary merit for high school students. The book's relatable characters, theme, accessible writing style, and emphasis on critical thinking make it a valuable resource for students seeking personal growth and self-improvement. By reading "Atomic Habits," high school students can develop a deeper understanding of the power of habits and how they can shape their own lives.

Specific Alignment to Michigan Academic Standards:

According to the Michigan Department of Education's "ELA Crosswalks: Claims, Targets, and Standards," the novel "Atomic Habits" would align with the following standards:

Target 1: Key Details

Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided. RL1

Target 2: Central Ideas

Determine a theme or central idea from evidence in the text, or provide an objective summary of the text. RL2

Target 4: Reasoning and Evidence

Make an inference or draw a conclusion about a text OR make inferences or draw conclusions in order to compare texts (e.g., setting, action, character introduction/development, point of view, themes, topics) and use supporting evidence as justification/explanation. RL3

RL6

RL9*

Target 9: Central Ideas

Capacity to Meet Educational Needs of Students:

This novel and the associated initiatives that we are incorporating into the Flex Academy have the potential of increasing the overall success of every student who is a part of our school.

FUNDING SOURCE

☐

School Funding

☒

District Funding

☐

Grant/PTO/Booster Group Funding

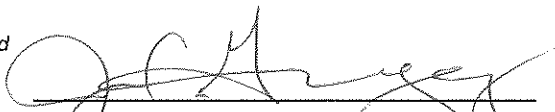
REQUIRED APPROVAL

☒

Approved

☐

Denied

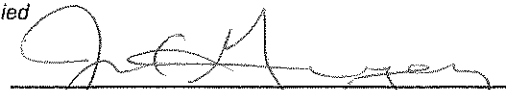

Signature of Department Chair/SST Representative

☒

Approved

☐

Denied



Signature of School Principal

☒

Approved

☐

Denied


Signature of Director of Educational Equity and Inclusion

☐

Approved

☐

Denied


Signature of Director of Technology

☒

Approved

☐

Denied


Signature of Director of Instructional Services

**FOREST HILLS PUBLIC SCHOOLS
GRAND RAPIDS, MICHIGAN**

Minutes of the Curriculum Committee of the Board of Education
Held on August 14, 2024

Present: Maggie Terryn and Malorie Ninemeier
Staff: Scott Haid, Julie Davis, Christine Annese

Meeting began at 3:30 p.m.

I. Public Comments

There was public comment related to the BOE meetings being posted to YouTube and regarding class rankings/Valedictorian/meanings of regalia.

II. Updates

Finance

Provided by Julie Davis, Assistant Superintendent for Finance and Operations

- A. Assistant Superintendent Davis provided a bond construction update and a budget update and shared that the auditors will be here next week. She shared that the EHS cell tower project has been paused. Due to that, the handheld unit connectivity has been enhanced at EHS for security.
- B. Assistant Superintendent Davis shared information about the action items that will move to the Board for approval. The Instruction Department has three items moving forward that are referenced below. There will be requests for diesel fuel purchase, Allied Electric (EMS), Parkway Electric (FAC), and one property tax refund.
- C. Member Terryn asked about the Section 35J grant spending. Assistant Superintendents Davis and Haid clarified that the Section 35J grant spending was set up with a 2-year planned approach.

Instruction

Provided by Scott Haid, Assistant Superintendent for Instruction

- A. Assistant Superintendent Haid shared with the committee data from the 23-24 Culture & Climate Survey. The data presented covered the areas of academics, behavior, and culture & climate. It was presented as trend data 2019-2024, omitting 2020 because there was no data collected.
- B. Assistant Superintendent Haid shared that the 2023-2024 Culture & Climate data and trend data would be used by the Instruction Learning Teams (ILT) on Thursday, August 15, 2024. The teams would be unpacking the data and using it for 2024-2025 planning.
- C. Review the Instruction Department's Board Finance Requests
Assistant Superintendent Haid shared the items being requested for purchase:
 - 1. *Everyday Math* (EM4) digital subscriptions, McGraw Hill, Grades K-5
 - 2. *Math 180*, Houghton Mifflin Harcourt, SE-Grades 9-12
 - 3. NWEA *MAP Reading Fluency* assessment materials, Grades K-4

III. Action

- A. Approval of the June 5, 2024, meeting minutes.
- B. Recommendations
 - 1. Approval of *Everyday Math* (EM4) digital subscriptions, McGraw Hill, Grades K-5
 - 2. Approval of *Math 180*, Houghton Mifflin Harcourt, SE-Grades 9-12
 - 3. Approval of NWEA *MAP Reading Fluency* assessment materials, Grades K-4
 - 4. Approval of *Killers of the Flower Moon* by David Grann, EHS, AP Seminar, Grades 10-12

IV. Superintendent's Update

Dr. Kirby shared that staff have been getting ready to greet students by attending meetings and trainings related to PLC+, new administrators, technology onboarding, specials scheduling, full leadership team (supported by OAK Construction), DCIT, BenQ Boards, area staff, transportation, building secretary, transportation, ISD transportation, new staff, CPR, and Instructional Leadership Team (ILT).

The district also provided two online parent portal open houses which were well received and serviced over 100 families.

Dr. Kirby also shared that contract negotiations were almost complete with two left to finalize.

Meeting ended at 3:33 p.m.