

1. 6:00pm Begin work Session
Began work session at 6:00pm
2. Call to Order
Called to Order
3. Flag Salute
Flag Salute at 6:01pm
4. Approval of the Agenda
Approval of the Agenda - approved with no modifications
5. Discussion
 HR Reset
 Superintendent Gallagher let the Board know that Shirley Koetz was able to reach out to other school districts, obtaining some updates to add to the recommended salary schedules. Mr Gallagher looked at the size of the district with Learn at Home Oregon at 282 and brick & mortar 245 students. He estimated that we land size wise at the upper 2A size. Looking at other districts in salary competition as well as taking into account the staff that have to travel from a distance. Each and every salary schedule presented tonight falls within these comparison areas.
 3% is SG proposal 2% is an option for consideration.

 Alsea could have an option to go with the ESD for a Special Ed Director as opposed to having our own. ESD could quite possibly cost more. Human Resources could go through ESD but may not save money. Must be careful because you can lose the relationship building ability when these departments are not a part of the building.
 Debra Lindberg expressed that " looking at the comparison of what was proposed in November compared to the proposed salary schedule presented tonight. Example: As a parent, to see that the administrators are getting a \$4000.00 increase in pay and the classroom aides are getting a \$40.00 increase is not right" Ms Lindberg feels we are currently administrative heavy and it's not fair. Risteen Follett pointed out that there is licensure and education involved to justify the pay.
 Tonight is to discuss if the current proposed pay scale is appropriate. We are heading to less administrative staff for the 23-24 School Year. Debra Lindberg would like to see more money applied to

the non-administrative staff. She suggested considering a 2% step increase for administrators, and a 4% step increase for non-administrative staff.

Risteen Follett reminded board members that teachers are not a part of this salary conversation. Superintendent

Gallagher wanted the board to remember that Alsea School District needs to be increased competitively as well.

Superintendent Gallagher reminded the board that classified employees are not union. Thus, increases are not

union negotiated. Over time and % increases may need to be adjusted to land in accord with pay comparisons.

During the budget discussion for next year will be the final determination as to what the pay increase % will look

like. Once the salaries are set by the School Board, then Superintendent Gallagher, LaRae Sullivan and Roxie

Smallwood will talk to each employee to make sure they are placed and paid at the appropriate step and pay rate.

Risteen Follett wants to know what the next steps are to look into the fact that the school in itself is over staffed.

At what point do we look at cutting staff before cutting salaries. The supplementary budget will determine if

we cut staff prior to the summer vs waiting until July 1 for the upcoming school year. Superintendent Gallagher is

continuing to look at current expenses and making cuts to 'trim the fat' with things that we do not need to be

paying for or can obtain cheaper.

Robert Webb wants to know how long we can maintain the school at the current expenses before we are in danger

of closing the school doors as a whole. We need to start taking action now as opposed to continuing to push it off

any longer. It is about the kids. Superintendent Gallagher stated that we are still behind the 8 ball on our operating

over budget. Risteen Follett said, "there is a community concern to keep this school as a status quo. Meaning keeping

the school as a K-12 school vs a K-8. Thus the need to create a balanced pay schedule first and foremost over a

pay raise.

Superintendent Gallagher stated that Learn at Home Oregon is a thing of the past in the sense that they will never

have the enrollment numbers that it used to be because the COVID crisis is essentially over. The building needs to

be able to support itself as LaHO needs to be able to support itself. We should not be comparing salaries to a 3A

school district.

It is not the salaries that are the problem, it is the amount of FTE that the district is

carrying. Also remember that we have been in a hiring freeze for a while now. As we lose staff members, we are asking other employees to absorb those positions. Our FTE number is now 105 employees. This includes LaHO, Kings Valley, our building and Willamette Leadership Academy.

Risteen Follett offered an option for consideration: for staff that are having their salaries cut. Maybe instead of cutting them way down, decrease by 6%. This may save some jobs and also look at the cost of living freeze. At the end of every school year non-certified contracts can be negotiated. With the overload of staff that are taking on projects like Synergy etc. is there someone tracking how these are being completed to ensure that when the 'job' is done the contracted person is no longer needed. Since we can't approve this tonight. Throw out various ideas on what could be workable.

- Transportation - 2% step increase

- Classified - 4% step increases

- Licensed Administration - 2% step increase

- Confidential/NonExempt - 2% step increases

- Maintenance, Transportation Supervisor and Technology coordinator - 3% step increase

Family Outreach position: can those positions be brought down to more in alignment with IA pay scale. Sean Gallagher

pointed out that family outreach spends time working with our families and going out to help with a wide variety of needs.

They are also working to get grants to help families. They also research and find resources to help families. An AA degree is required.

IA's have classes they can take for certification but no degree is required. IA II do need an AA degree preferably.

- Difference between a Confidential Assistant and a Secretary position. Confidential assistant deals with FERPA issues.

- Could the Family Outreach II position be more in line with the Instructional Assistant III position? After

further discussion, Deb Lindberg would like to think more about why the pay is different because of the nature of

what the job responsibilities are. Because the IA III requires a degree then bring the IA III pay up and the

Family Outreach II down a bit to close the gap.

- Outreach needs to be able to work with outside agencies as opposed to an IA just needs to deal with staff members.

Look at the 3% increase for staff and consider cutting FTE first. Then once staff is

trimmed look at the
increase / decrease of pay.

We are getting another Superintendent shortly. We need to come to some form of agreement with salaries and deal with the here and now. There may be changes up and coming and it could take months before the new superintendent is up to speed. Alsea School District can not afford to continue where we are much longer.

Board requesting Sean Gallagher to close the gap between IA and Family Outreach positions

Keep the 2 and 3% step comparisons

Add the 4% for classified to see what that looks like.

Discuss the idea for staff to not cut salary by 15% (example) but look at cutting by 6% for now.

Trying to avoid cutting people off at the knees.

Staff who will currently be at the top of the pay scale look at the cost of living freeze option.



HR Reset Proposal v3
Alsea School District
January 12, 2023

Submitted by Sean Gallagher – Acting Superintendent

Memo to: Alsea School District Board of Directors
From: Sean Gallagher, Acting Superintendent
Re: Human Resources “Reset” Proposal V.3
Date: January 12, 2023

Background:

After taking the position as Acting Superintendent in Alsea SD March 2022, I reviewed processes, procedures, and systems in place. As a result of this review, I noted some anomalies, inconsistencies, and missing systems within Human Resources (HR) that required additional review and ultimately, solutions. Subsequently, I contracted with the Coalition of Oregon School Administrators (COSA) for an HR Consultant who could perform reviews of existing systems in place, conduct salary comparisons, provide examples of missing systems, and support the development of processes, procedures, work agreements (not exhaustive) and other systems.

The salary comparison work has been limited to non-represented (Classified, Confidential, Supervisory/Exempt and Administrative) Staff and the District’s legal counsel has reviewed documents and procedures as needed.

Specifically:

Classified/Confidential/Supervisory/Administrative Employees

1. Salary comparisons were performed using like-sized and nearby districts that Alsea potentially would compete with as an employer. Outlier “urban” Districts that typically have established higher salaries were used when a nearby district job position comparison was not available or in an attempt to match a current Alsea salary. Comparisons are not perfect—districts are unique—larger districts may have more specific “levels” within a specific job classification and in smaller districts employees may have a broader variety of job duties. In addition, we compared classified positions to the licensed teacher salary range which ranges from approximately \$26 per hour (teaching license and bachelor’s degree) to \$45 per hour (teaching license and 30 graduate credits beyond master’s degree). Classified positions do not require a bachelor’s degree nor an associate degree though some current positions require specialized training. Some classified job descriptions have been updated to include “preferred” degrees (Bachelor’s or Associate’s) or equivalent. These minimum qualifications are found in comparison districts and some comparison districts require degrees.
2. Job descriptions minimally exist as required by Board Policy Salary GAB. To date, 30 unique job descriptions have been re-developed with help from examples provided by other districts.
3. Insurance—it was noted that all employees, regardless of full time equivalent (FTE), received the full district paid insurance cap. Board policy GCBC/GDBC stipulates that a classified employee is eligible when “contracted for half-time or more per day.” The policy only establishes eligibility and does not indicate any proration of benefits at half-time or more. Most comparison districts have similar half-time eligibility but vary in proration of the district paid insurance cap. I have made suggestions for the proration of the district cap according to FTE as follows to be approved at a later date as a part of the employee handbook that will outline benefits:
 - 0.75-1.00 FTE = full benefit
 - 0.50-.74 FTE= prorated benefit, employee can purchase the difference
 - 0.00-0.49 FTE = no benefit unless employee purchases the benefit

We have also added a benefit for qualified/eligible employees who do not need insurance and opt out, the district will place 50% of their district contribution into a Health Reimbursement Account (HRA) in lieu of insurance which has already been board approved.

4. Life Insurance—I suggest that we add this benefit for all employees. It is an affordable benefit that will provide much needed financial support in a family’s time of intense need. This is to be approved at a later date as a part of the employee handbook that will outline benefits
5. Salary schedules were not consistently in place and those in place varied by position in terms of step increases. I have provided proposed salary schedules for Classified & Confidential (10 steps), Administrative employees (8 steps) for 2022-2023 only.
6. ” Salary and Benefits” --Salary and Benefits documents are being drafted and will be proposed for future Board Adoption.

7. The Staff Handbook is still in the process of being completed utilizing a model provided by Oregon School Boards' Association (OSBA). As the Board is now experiencing, it required a deep dive into required Board policies which are currently being updated. It was during this process that the full understanding and weight of how outdated our Board policies were. Outdated policies puts the district at risk in that administrators and staff may not be following required processes defined in rule or statute. In turn, this puts students at increased risk.
8. We have contracted with OSBA to conduct a full scope policy review. The board will be experiencing an accelerated process with the help of the OSBA Policy Review team that utilizes a team of attorneys to monitor current state and federal laws. Their assistance is critical in helping the district come into legal compliance.

Supervisory and Confidential Employees

1. I recommend reclassification of the Transportation Supervisor and Asst. Transportation Supervisor into one "Transportation Supervisor" position. This position will be in the "exempt from overtime" classification. The Transportation Supervisor position will be required to perform annual evaluations of all employees under the direction of the Transportation Department Supervisor.
2. I recommend reclassification of Executive (hourly, non-exempt from overtime) Administrative Assistants under the direction of a Licensed District Administrator (e.g., Superintendent, Director of Special Education, or future Director level position).

Administrative Employees

1. I recommend increasing the salary of the Director of Special Education as it is a District level position and requires an advanced (Professional) administrative licensure.
2. I recommend a slight increase in principal salaries overall; however, assistant principals will begin at a lower salary rate than was in place. This, because currently administrative salaries were the same regardless of position and had zero steps attached to reflect administrative experience.
3. I recommend adding a District paid state educational professional association dues (COSA) and professional development reimbursement for Administrators—this is in alignment with other Districts. This is to be approved at a later date as a part of the employee handbook that will outline benefits.

Classified

1. Currently the district has two Instructional Assistants (IA) classifications: Tier I and Tier II. I found the differences between Tier I and Tier II general and special education IAs to be negligible or indistinguishable. The recommendation is to collapse Tier I and Tier II into one "Instructional Assistant I" job description. Furthermore, it was found that the salaries within Tier I and Tier II were not competitive, and the recommendation is to increase the hourly rate. We are adding Instructional Assistant II for those employees managing, scheduling, and coordinating various intervention groups. IA II positions will also track data, pull data, train other Instructional Assistants, etc. Instructional Assistant III will be for IAs who provide support for students with moderate to severe developmental physical or behavioral challenges.
2. Transportation—to repeat, salary comparisons were performed using nearby and like-sized districts that Alsea potentially would compete with as an employer. Outlier "urban" Districts that typically have established higher salaries were used when a nearby district job position comparison was not available or in an attempt to match a current Alsea salary. Transportation was one such example in that many nearby comparison districts contracted for this service. It appears that Alsea SD transportation drivers, mechanic, and trainer are receiving some of the highest salaries compared to comparison districts, including larger urban outlier districts. In addition, one contracted transportation service provider starts its drivers at a lower rate of pay than what is proposed here. After a great deal of evaluation and based upon the rural location of Alsea and the large distances that drivers currently cover under sometimes inclement weather conditions, I am proposing that driver salaries remain the same. These salaries are beyond competitive but are necessary to maintain a dedicated and engaged workforce. The drivers travel long route distances as a requirement of the district's charter status.
3. Transportation Incentives - In the exhaustive comparison search that was conducted as a part of this HR Reset project, it was noted that most transportation departments offer sign-on and longevity bonuses for certified drivers. I am recommending a \$500 sign-on bonus and a \$500 longevity bonus starting with the fifth year of service be implemented. I spoke with many Superintendents of other districts that were having to cancel routes due to a lack of drivers. Maintaining an adequate driver fleet is the bread and butter to a charter district such as Alsea. Canceling routes is not appropriate due to the distance from school to home that many of our students venture from (i.e., Waldport, Junction City, Monroe, Albany, etc...) This is to be approved at a later date as a part of the employee handbook that will outline benefits.
4. "Specialized" positions—there were a number of specialized positions that were also paid at higher rates of pay as compared to comparison districts. I recommend adding these positions into more traditionally defined classified positions (e.g., Instructional Assistants, Office/Secretarial, and Executive Assistants to District Office).

5. Lunch Compensation - currently all classified employees are being paid for a 30-minute duty free lunch. This was agreed to by the district many years ago. This is not a common practice and not in compliance with current Oregon Bureau of Labor and Industries (BOLI) laws. I am recommending that this practice is eliminated to reflect current BOLI law which states:

“For each 8-hour work period you get these breaks free from work responsibilities:

- a. *Two 10-minute paid rest breaks*
- b. *One 30-minute unpaid meal break”*
- c. [BOLI: Meals and breaks: For Workers: State of Oregon](#)

This is to be approved at a later date as a part of the employee handbook that will outline benefits.

6. Holiday Pay - currently in accordance with Board Policy GCBE/GDBE - Vacations and Holiday, only classified employees that are hired “on an annual or twelve months basis” are granted the following paid holidays. Per OSBA’s recommendation, this policy will be deleted as a part of the Policy Reset Project:

1. Independence Day; 2. Labor Day; 3. Thanksgiving day and the day after; 4. Memorial Day; 5. Veterans Day; 6. Presidents’ Day; 7. Christmas day, plus one and one-half days during Christmas vacation; 8. New Year’s Day; 9. Spring break (one day during regular spring vacation – not more than two employees off on any one day).

As a part of the HR Policy Reset project, this will be eliminated since benefits such as Holiday pay are outlined in HR Handbooks that are still in development. The common practice is to pay employees for holidays that fall within their work calendar. A classified employee following a standard student contact calendar would most likely be granted five paid holidays. I would recommend that holiday pay be defined in the handbooks, not in policy to align with standard operating procedures.

Evaluations

Evaluations—evaluation systems have not been fully developed for any employee group prior to my arrival March 2022. This was a concern for all employees but specifically for licensed teachers and administrators as these are required by Oregon Law (requirements set forth in ESSA - federal law, and SB 290 - Oregon law) and the results of such evaluations must be reported to the Oregon Department of Education on an annual basis. This requirement has been in place for more than a decade. I am thrilled to let the Board know that Alsea is currently developing and implementing a legally compliant (separate) Teacher and Administrator evaluation system. The district has subscribed with Teach Boost that will integrate the new evaluation system into a streamlined electronic database system that will create much more efficiency and ease of use for all licensed staff and supervising administrators. Collaboration with Alsea Education Association (AEA) including professional development training is still in process as required by law. In addition, evaluations are being developed for classified and confidential/exempt employees.

Stipends

Each district position currently receiving a stipend will be examined and a determination will be made as to whether the stipend will continue. At this time, some stipends are not reflected in the Licensed CBA “Extra Duty” salary schedule, and it is unclear why some stipends are being paid and what additional duties are being performed. All stipends paid need to align with the CBA for employees covered by the CBA. Currently Alsea Education Association (AEA) & the district have agreed to open bargaining this year to address areas such as stipends.

Certified Salaries

This is a negotiated item with AEA, the district continues to place certified staff appropriately on the salary schedule. Unfortunately, there are many certified staff members that have been inappropriately placed in accordance with their level of education and experience. The district is working collaboratively with AEA to reassess certified membership salary placement in accordance with state negotiations laws.

Timeline & Retroactivity

I am recommending to the board that any salaries that are increased are retroactive to July 1, 2022. The rationale is that these people have been doing their jobs all year as assigned. I recommend that all salaries that are going to be decreased will not take effect until February 2023. I feel this is the correct way to treat people as they have made financial decisions to commit

to the district either way. I have personally met with all identified employees that will potentially be negatively affected pending board approval. The board can choose to amend this timeline as they see fit.

Funding

I think we all wish that we could pay “business market” competitive salaries to our employees, but unfortunately the state and federal government does not fund schools at this level. After a great deal of analysis and comparisons, I am recommending that the board approve the salary schedules as presented. The HR Reset project is really a two-year venture that the district is attempting to accomplish in 6-8 months.

Handbooks

These documents are still in development that outline HR procedures, benefits, etc... for board consideration at a later date.

District Cost

This is undetermined at this time until after the board approves the changes and I meet with all individual employees to assure placement on the adopted salary schedules. Initial estimates indicate that the adjustments recommended in the proposed salaries will actually save the district some money, although this was not the prioritized goal of the project. A more impactful goal is to balance the salary structure within the district to ensure employees are being compensated appropriately in accordance with skill level, experience, certifications, and education. It is important to remain competitive with surrounding public school districts that provide the main competition for valuable employee recruitment and retention.

Once the board approves the salary schedules, the next steps are:

- Meet with AEA officials and all AEA membership employees that we suspect were not placed appropriately on the negotiated salary schedule.
- Meet with all support staff to properly evaluate placement on the newly approved salary schedules. Most personnel files do not have current resumes and/or documentation that I could use to determine salary placement and will need to be provided by the employees.
- Distribute job descriptions
- District work calendars
- Non-exempt employees to select either annualization of salary or monthly according to hours worked
- Issue administrative contracts

Summary

A HR Reset project is important to complete to provide both the district and the employee groups with:

1. Balanced salary and compensation packages
2. Competitive compensation with other “like” and “regionally competitive” districts
3. Fair compensation packages
4. Fiscal accountability to the public taxpayers
5. Uphold pay equity legal requirements

It is important to note that many district employees live out of the Alsea community. The IRS reimbursement rate is at \$0.625/mile which covers fuel, oil changes, tire wear, depreciation, etc... If you are a 174-day contracted teacher living in Philomath, the cost to travel to and from the district throughout the course of the work calendar is \$3,480. A 260 contracted employee living in Albany, the cost increases to \$9,750. The district needs to offer competitive compensation packages to offset travel costs due to the limited housing available in Alsea.

Step & COLA Increases:

The proposed salary schedules include a 3% step increase except for the bus drivers, which is currently a variable rate. I have included a 2% step increase option for the board to consider. Keep in mind that a 2% step increase will most likely result in the loss of additional staff over the 3% step increases. None of the options include a COLA adjustment at this time.

I would like to thank the Confederation of Oregon School Administrators (COSA) for providing to the district the HR resources to be able to conduct the scope of this work with an aggressive timeline.

Alsea S.D. Administrative Proposed Salary Schedule V3

2022-2023 Salary Schedule

Administrator/Licensed 3% Step	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Comparisons	Note
Building Principal	220	\$87,000.00	\$89,610.00	\$92,298.30	\$95,067.25	\$97,919.27	\$100,856.84	\$103,882.55	\$106,999.03	\$87K-\$120K	3% step
Building Assistant Principal	220	\$76,368.00	\$78,659.04	\$81,018.81	\$83,449.38	\$85,952.86	\$88,531.44	\$91,187.39	\$93,923.01	\$74k-\$99K	

District Administrator 3% Step											
Special Education Director	240	\$90,209.00	\$92,915.27	\$95,702.73	\$98,573.81	\$101,531.02	\$104,576.95	\$107,714.26	\$110,945.69	\$88k-\$126K	
Business Manager	260	\$72,907.00	\$75,094.21	\$77,347.04	\$79,667.45	\$82,057.47	\$84,519.19	\$87,054.77	\$89,666.41	\$67K - \$120K	

Administrator/Licensed 2% Step	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Comparisons	Note
Building Principal	220	\$87,000.00	\$88,740.00	\$90,514.80	\$92,325.10	\$94,171.60	\$96,055.03	\$97,976.13	\$99,935.65	\$87K-\$120K	2% step
Building Assistant Principal	220	\$76,368.00	\$77,895.36	\$79,453.27	\$81,042.33	\$82,663.18	\$84,316.44	\$86,002.77	\$87,722.83	\$74k-\$99K	

District Administrator 2% Step											
Special Education Director	240	\$90,209.00	\$92,013.18	\$93,853.44	\$95,730.51	\$97,645.12	\$99,598.03	\$101,589.99	\$103,621.79	\$88k-\$126K	
Business Manager	260	\$72,907.00	\$74,365.14	\$75,852.44	\$77,369.49	\$78,916.88	\$80,495.22	\$82,105.12	\$83,747.23	\$67K - \$120K	

Date= 1/10/23

Alea School District Exempt/Confidential Proposed Salary Schedule

Exempt/Confidential
2022-2023 Salary Schedule 3%
Step

Position												Comparison s
Confidential/Exempt	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	
Executive (Board/Superintendent) Assistant	260	\$54,798.02	\$56,492.80	\$58,240.00	\$59,987.20	\$61,786.82	\$63,640.42	\$65,549.63	\$67,516.12	\$69,541.60	\$71,627.85	\$42k-\$80k
Technology Coordinator	240	\$63,300.74	\$65,258.50	\$67,276.80	\$69,295.10	\$71,373.95	\$73,515.17	\$75,720.63	\$77,992.25	\$80,332.02	\$82,741.98	\$69k-\$110k
Maintenance Supervisor	260	\$68,575.80	\$70,696.70	\$72,883.20	\$75,069.70	\$77,321.79	\$79,641.44	\$82,030.68	\$84,491.60	\$87,026.35	\$89,637.14	\$35k-\$123k
Transportation Supervisor	240	\$61,675.05	\$63,582.53	\$65,549.00	\$67,515.47	\$69,540.93	\$71,627.16	\$73,775.97	\$75,989.25	\$78,268.93	\$80,617.00	\$58k-\$115K
Confidential/Hourly												
Administrative Assistant to District Office	220-260	\$23.99	\$24.74	\$25.50	\$26.27	\$27.06	\$27.87	\$28.71	\$29.57	\$30.46	\$31.37	\$20-\$38
Administrative Assistant to SpEd Director	220-260	\$23.99	\$24.74	\$25.50	\$26.27	\$27.06	\$27.87	\$28.71	\$29.57	\$30.46	\$31.37	\$20-\$38

2022-2023 Salary Schedule 2%
Step

Position												Comparison s
Confidential/Exempt	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	
Executive (Board/Superintendent) Assistant	260	\$54,798.02	\$55,893.98	\$57,011.86	\$58,152.10	\$59,315.14	\$60,501.44	\$61,711.47	\$62,945.70	\$64,204.61	\$65,488.71	\$42k-\$80k
Technology Coordinator	240	\$63,300.74	\$64,566.75	\$65,858.09	\$67,175.25	\$68,518.76	\$69,889.13	\$71,286.91	\$72,712.65	\$74,166.91	\$75,650.24	\$69k-\$110k
Maintenance Supervisor	260	\$68,575.80	\$69,947.32	\$71,346.26	\$72,773.19	\$74,228.65	\$75,713.22	\$77,227.49	\$78,772.04	\$80,347.48	\$81,954.43	\$35k-\$123k
Transportation Supervisor	240	\$61,675.05	\$62,908.55	\$64,166.72	\$65,450.06	\$66,759.06	\$68,094.24	\$69,456.12	\$70,845.25	\$72,262.15	\$73,707.39	\$58k-\$115K
Confidential/Hourly												

Administrative Assistant to District Office	220-260	\$23.99	\$24.47	\$24.96	\$25.46	\$25.97	\$26.49	\$27.02	\$27.56	\$28.11	\$28.67	\$20-\$38
Administrative Assistant to SpEd Director	220-260	\$23.99	\$24.47	\$24.96	\$25.46	\$25.97	\$26.49	\$27.02	\$27.56	\$28.11	\$28.67	\$20-\$38

1/4/2023

Alsea School District Classified Proposed Salary Schedule v3
**2022-23 Only, 3%+
step**

Classified Positions

												Comparison
Transportation	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	ranges Step 1
Bus Driver-Regular	163	\$25.00	\$26.25	\$27.56	\$28.66	\$29.81	\$31.00	\$31.93	\$32.89	\$33.55	\$34.22	\$17-\$26
Bus Monitor	163	\$15.00	\$15.45	\$15.91	\$16.39	\$16.88	\$17.39	\$17.91	\$18.45	\$19.00	\$19.57	\$15.50-\$20.3
Bus Driver Trainer	TBD	\$26.00	\$26.78	\$27.58	\$28.41	\$29.26	\$30.14	\$31.04	\$31.97	\$32.93	\$33.92	\$18.5-\$31
Mechanic	TBD	\$26.00	\$26.78	\$27.58	\$28.41	\$29.26	\$30.14	\$31.04	\$31.97	\$32.93	\$33.92	\$21-\$31
Dispatcher	163	\$22.50	\$23.18	\$23.88	\$24.60	\$25.34	\$26.10	\$26.88	\$27.69	\$28.52	\$29.38	\$18-\$27
Type 10/Sub Driver	N/A	\$16.00										

Instructional Assistants

Instructional Asst. I	163	\$15.00	\$15.45	\$15.91	\$16.39	\$16.88	\$17.39	\$17.91	\$18.45	\$19.00	\$19.57	\$14-\$22
Instructional Assistant II - Title/Intervention	163-200	\$16.50	\$17.00	\$17.51	\$18.04	\$18.58	\$19.14	\$19.71	\$20.30	\$20.91	\$21.54	\$14-\$21
Instructional Assistant III	163	\$17.00	\$17.51	\$18.04	\$18.58	\$19.14	\$19.71	\$20.30	\$20.91	\$21.54	\$22.19	\$13.60-\$24
Transitions/School to Work*	163	\$17.00	\$17.51	\$18.04	\$18.58	\$19.14	\$19.71	\$20.30	\$20.91	\$21.54	\$22.19	\$15-\$25

Family/Community

Family Outreach I*	163	\$17.25	\$17.77	\$18.30	\$18.85	\$19.42	\$20.00	\$20.60	\$21.22	\$21.86	\$22.52	\$13.55-\$32
Family Outreach II (AA or equiv in SW/HHS Related field required) *	163	\$24.00	\$24.72	\$25.46	\$26.22	\$27.01	\$27.82	\$28.65	\$29.51	\$30.40	\$31.31	\$24-\$32

Maintenance/Grounds

Custodian I	260	\$15.00	\$15.45	\$15.91	\$16.39	\$16.88	\$17.39	\$17.91	\$18.45	\$19.00	\$19.57	\$14-\$28
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Secretarial/Office

Secretary I/Clerical (new)	163	\$15.50	\$15.97	\$16.45	\$16.94	\$17.45	\$17.97	\$18.51	\$19.07	\$19.64	\$20.23	\$14-\$22
Secretary II (Head Secretary)	220-240	\$20.00	\$20.60	\$21.22	\$21.86	\$22.52	\$23.20	\$23.90	\$24.62	\$25.36	\$26.12	\$14-\$28
Business												
Payroll	260	\$24.00	\$24.72	\$25.46	\$26.22	\$27.01	\$27.82	\$28.65	\$29.51	\$30.40	\$31.31	\$16-\$32
Accounts Payable	220-260	\$22.00	\$22.66	\$23.34	\$24.04	\$24.76	\$25.50	\$26.27	\$27.06	\$27.87	\$28.71	\$16-\$28
HR Assist/Benefits	260	\$20.00	\$20.60	\$21.22	\$21.86	\$22.52	\$23.20	\$23.90	\$24.62	\$25.36	\$26.12	\$16-\$33
Food Service												
Food Service Coordinator	174	\$17.00	\$17.51	\$18.04	\$18.58	\$19.14	\$19.71	\$20.30	\$20.91	\$21.54	\$22.19	\$15-\$33
Food Service Worker	163	\$14.50	\$14.94	\$15.39	\$15.85	\$16.33	\$16.82	\$17.32	\$17.84	\$18.38	\$18.93	\$13.44-\$20

Additional days may be added upon approval of the Superintendent for training, provide services, etc.
**These positions generally will have additional days during summer months with approval of the Superintendent*

1/10/2023

Alsea School District Classified Proposed Salary Schedule v3

2022-23 Only, 2% step												Comparison n ranges Step 1	Note	
Classified Positions	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10			
Transportation														
Bus Driver-Regular	163	\$25.00	\$25.50	\$26.01	\$26.53	\$27.06	\$27.60	\$28.15	\$28.71	\$29.28	\$29.87		\$17-\$26	2% step
Bus Monitor	163	\$15.00	\$15.30	\$15.61	\$15.92	\$16.24	\$16.56	\$16.89	\$17.23	\$17.57	\$17.92		\$15.50-\$20.3	2% step
Bus Driver Trainer	N/A	\$26.00	\$26.52	\$27.05	\$27.59	\$28.14	\$28.70	\$29.27	\$29.86	\$30.46	\$31.07		\$18.5-\$31	2% step
Mechanic	N/A	\$26.00	\$26.52	\$27.05	\$27.59	\$28.14	\$28.71	\$29.28	\$29.86	\$30.46	\$31.07		\$21-\$31	2% step
Dispatcher	163	\$21.00	\$21.00	\$21.00	\$21.00	\$21.00	\$21.00	\$21.00	\$21.00	\$21.00	\$21.00		\$18-\$27	2% step
Type 10 Driver	N/A	\$16.00												
Instructional Assistants														
Instructional Asst. I	163	\$15.00	\$15.30	\$15.61	\$15.92	\$16.24	\$16.56	\$16.89	\$17.23	\$17.57	\$17.92		\$14-\$22	2% step
Instructional Assistant II - Title/Intervention	163-200	\$16.50	\$16.83	\$17.17	\$17.51	\$17.86	\$18.22	\$18.58	\$18.95	\$19.33	\$19.72		\$14-\$21	2% step
Instructional Assistant III	163	\$17.00	\$17.34	\$17.69	\$18.04	\$18.40	\$18.77	\$19.15	\$19.53	\$19.92	\$20.32		\$13.60-\$24	2% step
Transitions/School to Work*	163	\$17.00	\$17.34	\$17.69	\$18.04	\$18.40	\$18.77	\$19.15	\$19.53	\$19.92	\$20.32		\$15-\$25	2% step
Family/Community														
Family Outreach I*	163	\$17.25	\$17.60	\$17.95	\$18.31	\$18.68	\$19.05	\$19.43	\$19.82	\$20.22	\$20.62		\$13.55-\$32	2% step
Family Outreach II (AA or equiv in SW/HHS Related field required) *	163	\$24.00	\$24.48	\$24.97	\$25.47	\$25.98	\$26.50	\$27.03	\$27.57	\$28.12	\$28.68		\$24-\$32	2% step
Maintenance/Grounds														
Custodian I	260	\$15.00	\$15.30	\$15.61	\$15.92	\$16.24	\$16.56	\$16.89	\$17.23	\$17.57	\$17.92		\$14-\$28	2% step

Secretarial/Office													
Secretary I/Clerical (new)	163	\$15.50	\$15.81	\$16.13	\$16.45	\$16.78	\$17.12	\$17.46	\$17.81	\$18.17	\$18.53		
Secretary II (Head Secretary)	220-240	\$20.00	\$20.40	\$20.81	\$21.23	\$21.65	\$22.08	\$22.52	\$22.97	\$23.43	\$23.90	\$14-\$22	2% step
												\$14-\$28	2% step
Business													
Payroll	260	\$24.00	\$24.48	\$24.97	\$25.47	\$25.98	\$26.50	\$27.03	\$27.57	\$28.12	\$28.68		
Accounts Payable	220-260	\$21.50	\$21.93	\$22.37	\$22.82	\$23.28	\$23.75	\$24.23	\$24.71	\$25.20	\$25.70	\$16-\$32	2% step
HR Assist/Benefits	260	\$20.00	\$20.40	\$20.81	\$21.23	\$21.65	\$22.08	\$22.52	\$22.97	\$23.43	\$23.90	\$16-\$28	2% step
												\$16-\$33	2% step
Food Service													
Food Service Coordinator	174	\$17.00	\$17.34	\$17.69	\$18.04	\$18.40	\$18.77	\$19.15	\$19.53	\$19.92	\$20.32		
Food Service Worker	163	\$14.50	\$14.79	\$15.09	\$15.39	\$15.70	\$16.01	\$16.33	\$16.66	\$16.99	\$17.33	\$15-\$33	2% step
												\$13.44-\$20	2% step

Additional days may be added upon approval of the Superintendent for training, provide services, etc.
**These positions generally will have additional days during summer months with approval of the Superintendent*

1/10/2023

Alsea School District 2022-2023	
Classified Positions	
Proposed Substitute Rates	
Transportation	Step 1
Bus Driver-Regular	\$25.00
Bus Monitor	\$15.00
Bus Driver Trainer	\$26.00
Mechanic	\$26.00
Dispatcher	\$22.50
Type 10 Driver	\$16.00
Instructional Assistants	
Instructional Asst. I	\$15.00
Instructional Assistant II - Lead Title/Intervention	\$16.50
Instructional Assistant III	\$17.00
Transitions/School to Work*	\$17.00
Family/Community	
Family Outreach I*	\$17.25
Family Outreach II (AA or equiv in SW/HHS Related field required) *	\$18.50
Maintenance/Grounds	
Custodian I	\$15.00

Secretarial/Office	
Secretary I/Clerical (new)	\$15.50
Secretary II (Head Secretary)	\$20.00
Food Service	
Food Service Coordinator	\$17.00
Food Service Worker	\$14.50
12/1/2022	

6. Adjourn

Adjourned at 8:04pm

7. Important Dates

January 12, 2023 Regular Board Meeting

January 13, 2023 In Service/Grading Day

January 16, 2023 Martin Luther King Day

January 17, 2023 Special Board Meeting

January 17 – 27, 2023 J Term