

**AGENDA OF SCHOOL DISTRICT REGULAR MEETING
BOARD OF TRUSTEES
RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT
OCTOBER 22, 2020**

A Regular Meeting of the Board of Trustees of Randolph Field Independent School District will be **held October 22, 2020, beginning at 4:15 PM in the RANDOLPH FIELD ISD, PO BOX 2217, Bldg 1100 Randolph AFB, Universal City, TX 78148.**

Location of meeting will be in the District boardroom at the District office also this meeting will be conducted via videoconference, The Board President, presiding officer or trustees may not be physically present at one location but a quorum will be required for the videoconference. The public may access this meeting by accessing the following <https://us02web.zoom.us/j/89584143483?pwd=WTlraE02SENGelRkZXJsVzhtUEhMUT09> Meeting ID 895 8414 3483 Password: Rohawk . An electronic copy of the agenda packet may be viewed at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=15906>. A recording of the meeting will be available for viewing on the District's website. A public comment form can be obtained by contacting Matty Salinas at salinas@rfisd.net. The public comment form must be completed and emailed to salinas@rfisd.net prior to the beginning of the meeting if you wish to address the Board of Trustees.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda section will be acted on at one time.

1. Call to Order
2. Quorum
3. Pledge of Allegiance and Invocation
4. Public Testimony
5. Public Comment
6. Action to Reorganize the Randolph Field ISD Board of Trustees
7. News and Information from Campus Principals
8. Discussion of School FIRST Rating Report and Public Hearing
9. Discussion of District's English as a Second Language Program 2
10. Discussion of Progress toward 2019-2020 District and Campus goals. 5
11. Consent Agenda 13
 - A. September 24th, 2020 Official School Board Meeting Minutes
 - B. Consideration of Approval of First Quarter Investment Report
12. Discussion of Financial Statement
13. Superintendent Report
14. Review of District Events
15. Executive Session As Authorized under Government Code of Texas: Personnel Matters §551.074, discussion regarding appointment of officers of board of trustees
16. Adjourn

Randolph Field ISD
English as a Second Language
Annual Program Evaluation Report

1. **2019-2020 Program Summary:** RFISD operated an English as a Second Language Program at Randolph Elementary and Randolph Middle School. At Randolph Elementary, 2 students received ESL services, and 2 students were on monitor status. At Randolph Middle School, 1 student received ESL services. At Randolph High School, 1 student received an Alternative Language Program. We were unable to provide an appropriately certified teacher to implement the ESL program, therefore, RFISD requested a waiver from the commissioner of education and approval was received. A comprehensive professional development plan was created for our 9th grade ELAR instructor that included implementing sheltered instruction strategies, building academic vocabulary, and using technology tools to enhance listening and speaking skills.

The entire grade level breakdown is given below:

| Grade Level | # of Students | Type of Program |
|-------------|---------------|-----------------------------------|
| 3 | 2 | Second Year Monitor Content-Based |
| 5 | 2 | Fourth Year Monitor Content-Based |
| 6 | 1 | Pull-Out |
| 9 | 1 | Alternative Language Program |

2. **Academic Progress:** All ESL students made sufficient academic progress to advance to the next grade level. All students receive instruction in English and are assessed in English. Support is given, as needed, by an ESL certified teacher.

3. **Assessment Results:** All four identified English Learners within RFISD participated in the Texas English Language Proficiency Assessment System (TELPAS). The TELPAS assesses students in the areas of listening, speaking, reading, and writing and gives an overall composite score. *Due to Covid-19, the writing component was not scored and the TELPAS assessment was not used for reclassification purposes.* The results below show the number of students served in the program scoring at beginning, intermediate, advanced, or advanced high in only the categories that were tested. Students who are on monitor status are not assessed with TELPAS.

| | Listening | Speaking | Reading | Writing | Composite |
|----------------------|-----------|----------|---------|---------|-----------|
| Beginning | 0 | 0 | 0 | | |
| Intermediate | 0 | 0 | 0 | | |
| Advanced | 1 | 4 | 2 | | |
| Advanced High | 3 | 0 | 2 | | |

Randolph Field ISD
English as a Second Language
Annual Program Evaluation Report

4. Progress within the Program: All students are assessed by a Language Proficiency Assessment Committee (LPAC) at the beginning, middle, and end of each year. The state determines the reclassification criteria for exiting the ESL program. In order to exit, students must achieve “advanced high” on each assessed area on TELPAS (listening, speaking, reading, and writing). *At the end of the 2019-2020 school year, we did not have any students meeting the criteria to reclassify and exit from the ESL program, due to an incomplete TELPAS assessment. With the impact of Covid-19 and guidance released from the state, the TEA allowed local education agencies to use the first 30 calendar days of the 2020-2021 school year to determine reclassification using the LAS-LINKS assessment.*

5. 2020-2021 Beginning of the Year Program Summary: Currently, RFISD is providing an English as a Second Language Program at Randolph Elementary and Randolph Middle School. At Randolph Elementary, 1 student is receiving ESL services. 3 students are pending English Learner status. Upon receiving results from the LAS-LINKS identification assessment, the LPAC will convene to determine eligibility and ESL program placement. At Randolph Middle School, 1 student is receiving ESL services and 1 student is on First-Year Monitor status. At Randolph High School, 1 student is on First-Year Monitor status.

Our current grade level breakdown is shown below:

| Grade Level | # of Students | Type of Program |
|-------------|---------------|--------------------|
| 4 | 1 | Content-Based |
| 6 | 2 | First Year Monitor |
| | | Pull-Out |
| 9 | 1 | First Year Monitor |

Agenda Title: Discussion of 2020 District English as a Second Language (ESL) Program Annual

Purpose: [X] Discussion
[] Action

Background:

Texas Education Code requires school districts who operate a Bilingual or English as a Second Language program to conduct an annual evaluation. Each year the Districtwide Improvement Committee conducts an evaluation. In addition, a report is required to be given to the board of trustees prior to November 1.

Alternatives Considered: N/A

Funding: N/A

Recommendations and Impact: RFISD conducts a successful ESL program that ensures success for all students identified as English Learners.

Contact Person: Dr. Brian Holt @ 357-2300

Attachments: 2020 District English as a Second Language Program report

Agenda Title: Review of Progress Toward 2019-2020 District and Campus Goals and Objectives

Purpose: ☒ Discussion

☐ Action

Background:

As part of the district and campus improvement process, each year a summary of progress made toward the previous year's goals is reviewed by the appropriate district or campus committees and presented in a summary to the Board of Trustees. The district and each campus made significant progress toward the goals that were set for the 2019-2020 school year even as COVID caused a severe disruption to many Spring assessment programs.

Alternatives Considered: None

Funding: N/A

Recommendations and Impact:

Contact Person: Dr. Brian Holt @ 357 – 2300

Attachments:

2019-2020 Progress Toward District and Campus Goals and Performance Objectives

Progress Toward District and Campus Goals and Performance Objectives 2019-2020

District Goals and Performance Objectives



Goal 1: RFISD will provide an environment in which students and staff engage in meaningful learning. *Goal met.*

- Performance Objective 1: All students will achieve at high levels as measured by various data sources. *Objective met. While STAAR data was not available due to the pandemic, a variety of formative assessment data indicates that students were achieving at high levels. This data includes interim assessment data, student progress reports and report cards, SAT and TSI data, graduation rate, etc.*
- Performance Objective 2: All staff will receive relevant, high quality learning opportunities as measured by staff feedback. *Objective met. High quality staff development was provided starting with August inservice offerings and continuing throughout the year. This included virtual offerings in Spring and Summer with the primary focus being support for remote learning and supporting student social/emotional wellbeing during isolation.*

Goal 2: RFISD will exhibit a culture where positive character development is valued within our school community. *Goal met.*

- Performance Objective 1: RFISD will recognize staff who foster a positive, caring culture on a monthly basis. *Objective met. Monthly employee recognition was given up until March and the KENS5/Credit Human teacher of the month and Trinity Prize for Excellence in Teaching programs honored teachers.*
- Performance Objective 2: All students will have multiple opportunities to participate in activities that instill positive character traits. *Objective met. Examples include Leader in Me, LEAD, Capturing Kids' Hearts, JROTC, counselor provided guidance lessons, etc. All work toward developing positive character in students.*

Goal 3: RFISD will be a commu where positive, respectful relationships are valued. *Goal met.*

- Performance Objective 1: RFISD schools will have a positive climate as measured by staff and student survey results. *Objective met. Panorama survey conducted in February/March reflects a very positive climate.*

- Performance Objective 2: RFISD will provide multiple opportunities for parent and community engagement throughout the district. *Objective met. RFISD and each campus welcome parents*



RES Goals and Performance Objectives

Goal 1: RES will provide an environment where students and staff engage in meaningful learning. *Goal met.*

- Performance Objective 1: By the end of the 2019-2020 school year, 95% of students in grades 3 through 5 will meet the expectation on the Reading State Assessment (STAAR) with a minimum of 50% of students meeting the masters level. *Progress interrupted due to COVID-19. All grade levels were displaying positive growth towards meeting this goal based on reading F&P data and assessments.*
- Performance Objective 2: By the end of the 2019-2020 school year, 95% of students in grades 3 through 5 will meet the expectation on the Math State Assessment (STAAR) with a minimum of 50% of students meeting the masters level. *Progress interrupted due to COVID-19. All grade levels were displaying positive growth towards meeting this goal based on CFA (common formative assessment) data.*
- Performance Objective 3: By the end of the 2019-2020 school year, 95% of students in grades K-2 will meet the grade level expectation for Reading on the Texas Primary Reading Inventory (TPRI) or on Fountas and Pinnell (F & P) assessment. *Progress interrupted due to COVID-19. Grade levels Kinder – Second were displaying positive growth towards meeting this goal based on CFA (common formative assessment) and TPRI data. Kindergarten at midway point met their short term goal of 50% of all Kinder students reading on level C on the F&P assessment. First grade was at 71% of students on grade level expectation for that portion of the school year or above after completing the first TPRI. Second grade met their short term goal of 90% of students reading on grade level expectation for that portion of the school year.*
- Performance Objective 4: By the end of the 2019-2020 school year, 95% of students in grades K-2 will meet the grade level expectation for Math on team developed common assessments. *Progress interrupted due to COVID-19. All grade levels were displaying positive growth towards meeting this goal based on CFA (common formative assessment) data.*

Performance Objective 5: All teachers and staff will participate in high quality professional development and will share their learning with others. *Objective met.*

Professional development was attended by teachers and what was learned was shared out as further PD.

Goal 2: RES will exhibit a culture where character development is valued within our school community. *Goal met. Continuation of the Leader In Me blended with the Capturing Kids Hearts along with adding the Watch Dogs' program to the campus which had a tremendous volunteer turnout for the year.*

- Performance Objective 1: The Seven Habits will be utilized to increase student leadership. *Objective met.*
- Performance Objective 2: Students who struggle with behavior will be supported and provided direct instruction on how to be more successful at managing their own behavior to become positive leaders in our school. *Objective met. Use of the Leader In Me, Capturing Kids Hearts and social contracting, parent support and involvement in plans, use of staff to consistently build self-regulating skills for individual students who struggled with behavior was consistent and effective.*
- Performance Objective 3: All classrooms will establish and use Social Contracts to build healthy relationships within our school community. *Objective met. 100% of classrooms have social contracts established. Social Contracts along with Leader In Me instruction were continued virtually even during the Learning from Home in the spring due to COVID-19.*

Goal 3: RES will be a caring community where positive, respectful relationships are valued. *Goal met.*

- Performance Objective 1: Randolph Elementary School will have a positive school climate as measured by staff and student survey results. *Objective met. Panorama survey results were positive.*
- Performance Objective 2: Randolph Elementary School will encourage multiple opportunities for parent and community engagement throughout the school community. *Objective met. Opportunities included as in previous school years multiple opportunities for parent/community engagement such as Library before and after school, Academic Night, Science Night, 'Tree Lighting' ceremony, book fairs, family reading academies, Open House events, parent involvement in clubs.*

Randolph Middle School



Goal 1: All students will learn at high levels. *Goal met.*

- Performance Objective 1: The percentage of students achieving the “Meets” standard for reading will increase by five percent at each grade level (by cohort) as measured by the 2020 STAAR assessment.

Baseline: 2019 STAAR Reading Assessment

- 5th grade: 82%
- 6th grade: 45%
- 7th grade: 68%

Progress was interrupted by significant instructional and procedural changes due to COVID-19. Prior to the March quarantine, students in each grade level were displaying positive growth toward meeting this goal based on results from the interim assessments administered in November and early March.

- Performance Objective 2: The percentage of students achieving the “Meets” standard for math will increase by five percent at each grade level (by cohort) as measured by the 2020 STAAR assessment.

Baseline: 2019 STAAR Math Assessment

- 5th grade: 90%
- 6th grade: 61%
- 7th grade: 58%

Progress was interrupted by significant instructional and procedural changes due to COVID-19. Prior to the March quarantine, students in each grade level were displaying positive growth toward meeting this goal based on results of the interim assessments administered in November and early March.

Goal 2: Randolph Middle School will be a community where character development and respectful relationships are valued.

- Performance Objective 1: By May, 2020, data collected from the student climate survey will indicate a five percent increase of the average positive response rate for the peer relationships category.

Baseline: 2019 Student Climate Survey

- Peer category averaged: 58%

Data was not collected for this goal due to the COVID-19 quarantine beginning in March 2020. However, strategies used between August and March to help meet the goal included the development of a student Lighthouse Team and continuation of the Student 2 Student (S2S) Team. Both of these groups created and implemented positive messaging throughout the campus and structured social events. In addition, students participated in Tech-Free Tuesdays, during which students were provided with board games and playing cards to promote interaction with peers. The positive impact of these strategies was noted by staff through observation and informal student input.

RHS Goals and Performance Objectives 2019-2020



Goal 1: Randolph High School will provide an engaging environment where students will achieve at high levels. *Goal Met*

- Performance Objective 1: All students will be engaged in rigorous and relevant learning as measured by samples of units, lesson plans from content areas, and walkthrough data. *Objective Met - Unit plans are available on shared drive which includes examples of rigorous and relevant lessons including examples of Project Based Learning and student choice. Walkthroughs revealed that 98% of classes, the majority of students, were actively engaged in the class lesson.*
- Performance Objective 2: All students will be engaged in lessons that are technology-rich as measured by samples of units, lesson plans from content areas, and other collected data. *Objective Met – Prior to COVID students were using Chromebooks in daily lessons and teachers used Google Classroom to supplement classroom instruction. A variety of software is utilized to benefit student learning, including programs such as Go-Formative, Gizmos, Office, and a variety of subject specific apps/extensions.*
- Performance Objective 3: All students will be provided access to college entrance exam preparation programs, opportunities to assess college readiness and receive college and career guidance. *Objective Met – 100% of students receive a one-on-one meeting with the H.S. Naviance Coordinator where they practice SAT/ACT prep through Kaplan. All 10th and 11th graders are administered the PSAT in October. Students who are not college ready are given the TSI and intervention to help them achieve college readiness, The scheduled SAT for 11th grade was cancelled by the College Board due to COVID. All military students are provided access to Tutor.com. The counselor meets with all seniors to review post high school plans and help them meet those goals.*
- Performance Objective 4: All seniors will be given individual college guidance including opportunities to complete the common application, Federal Financial Aid application, and research scholarships. *Objective Met – H.S. Naviance Coordinator meets with all seniors to complete the common application and provided assistance using the Naviance data base which includes nearly all USA colleges and universities. Naviance also includes a comprehensive list of scholarship opportunities and how to apply. The HS counselor hosted a parent FAFSA clinic to help families complete the federal application.*
- Performance Objective 5: Strategies will be developed and applied to engage students who typically choose not to engage in learning. *Objective Met – The use of student choice activities and Project Based Learning were instrumental in fostering student engagement. In addition, we utilized WIN to work with students who were unsuccessful in the classroom, giving them one on one opportunities to complete assignments.*

- Performance Objective 6: Graduates demonstrating College, Career, and Military Readiness (as defined by the state accountability system) will increase from 83% to 85% by the end of the 2019-2020 school year with a 5 year target of 90%. *Objective Met – The initial state report for CCMR for 2017-2018 was 83.3%. The adjusted data reflects the class of 2018 had 104 students out of 113 graduates that met CCMR standards (92%), Data for the 2018-2019 school years has not been released as of this date, but retesting for the TSI was discontinued in March due to COVID.*
- Performance Objective 7: RHS students will maintain at least a 25 point positive gap above the target for all groups evaluated under the Closing the Gaps domain. *No data available due to COVID interruption to STAAR testing.*

Goal 2: Randolph High School will exhibit a culture where character development is valued within the school community. *Goal Met*

- Performance Objective 1: Students will be provided character and life skills building opportunities and training. *Objective Met – We provided 3 student seminars for all grade levels hosted by the counselor. We had planned a 4th in the spring but COVID prevented it. All extra-curricular activities provided character building as did most clubs and organizations.*
- Performance Objective 2: Students will be encouraged and given opportunities to participate in leadership building activities and organizations. *Objective Met – All clubs and organizations are student led with a sponsor's guidance. In addition student leaders met monthly through March with the principal to discuss campus concerns and allow student voice.*
- Performance Objective 3: Students will be given multiple opportunities to participate in clubs, organizations, and school activities that emphasize positive character and giving back to the community. *Objective Met – Randolph High School continued to offer a large number of clubs and organizations focusing on various student interests*

Goal 3: Randolph High School will foster an environment of caring where positive, respectful relationships are valued. *Goal Met*

- Performance Objective 1: Randolph High School will use student feedback to recognize positive actions and interactions from staff that foster an encouraging, caring culture on a monthly basis. *Objective Met – Students submitted written nominations for teacher of the month with an emphasis on teachers that have been encouraging, caring, and student centered.*
- Performance Objective 2: Randolph High School will use teacher feedback to recognize positive actions and interactions of students with staff and other students that fosters an encouraging and caring culture on a monthly basis *Objective Met – Teachers and staff*

submitted written nominations for student of the month based on students who displayed high character and work ethic

- Performance Objective 3: Randolph High School will encourage parent and community engagement as evidenced by reaching out with varied communications and encouraging parental and community involvement. *Objective Met – Parents receive at least one communication from the principal each week which includes a weekly bulletin listing school activities that parents can attend or participate in. Teacher contacted 100% of student parents. The high school held a very well attended Meet the Teacher evening to bring parents and teachers together. PTO volunteers on the HS campus. The principal held a Q&A called Pudding with the Principal in which parents ate a dish of pudding while asking questions of the principal.*
- Performance Objective 4: Randolph High School will create and foster a safe environment as safety is critical to a student's social-emotional wellbeing. *Objective Met – Data received from the Panarama survey indicated a high level of student belief their school is safe and caring.*

OFFICIAL MINUTES
SPECIAL BOARD MEETING
RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
September 24, 2020

1. Mr. Patrick Luna called meeting to order at 4:15 pm
2. Mr. Patrick Luna declared a Quorum Present. Patrick Luna, Jimmy Cornelius, Glenda Solomon, via zoom -Peter Duffy, Vanessa Bowden
3. Public Comment – Routine N/A
4. Public Testimony – Routine N/A
5. Pledge of Allegiance and Invocation. Routine
6. News and information from Campus Principals. Focus – INTRODUCTION OF NEW TEACHERS
7. Welcome Glenda Solomon as new board of trustee. Action to Recognize the Randolph Field ISD Board of Trustees in October as stated in August Board meeting.
8. Consent Agenda – Motion Language, should the board choose to take action:

Motion by Jimmy Cornelius Second by Glenda Solomon. To approve the consent agenda as presented 4-0 Carried the motion.

 - A. Consideration of Approval of August 27, 2020 School Board Meeting Minutes.
 - B. Discussion of 2019-2020 Testing Reports.
 - C. Consideration of Approval to submit an Asynchronous Learning Plan to the Texas Education Agency.
 - D. Consideration of Approval of 4-H Extracurricular Approval & Adjunct Faculty 20-21 school year.
 - E. Consideration of Approval of Membership in the Interlocal Participant Agreement with Central Texas Purchasing Alliance.
9. Discussion of Financial Statements- Routine
10. Consideration of Approval to reorganize and replace Board Secretary
WE WILL WAIT UNTIL October BOARD MEETING- APPOINTED JIMMY CORNELUIS TO ACT AS BOARD SECRETARY TO SIGN DOCUMENTS – TEMPORARY –Motion by Peter Duffy Second by Vanessa Bowden. 4-0 carried the motion.
11. Superintendent's Report- Routine

12. Closed Session: Section 441.101 states the requirements for holding a closed meeting. It provides:

If a closed meeting is allowed under this chapter, a governmental body may not conduct the closed meeting unless a quorum of the governmental body first convenes in an open meeting for which notice has been given as provided by this chapter and during which the presiding officer publicly: (1) announces that a closed meeting will be held, and (2) identifies the section or sections of this chapter under which the closed meeting is held.

1. Section 551.071 Consultation with Attorney
2. Section 551.074 Personnel Matters
3. Section 551.084, .0821, .083 Certain School Board Deliberations

The board now enter closed session as authorized by Title 5, Chapter 551, Texas Govt. Code Section 551.074 Personnel Matters.

The Board moves into closed session at __5:05 pm __a.m./p.m.

The Board Returns to open session at ____5:10 pm __a.m./p.m.

There is no action or pending action to be taken.

13. Adjourn

Time: 5:15 pm

ATTEST APPROVE

Jimmy Cornelius, Secretary

Patrick Luna, President