# Regular Meeting

Tuesday, October 17, 2023 7:00 PM

BOE Regular Meeting - Hybrid via Zoom and In-Person You are invited to a Zoom webinar. When: Oct 17, 2023 07:00 PM Eastern Time (US and Canada) Topic: BOE Regular Meeting Please click the link below to join the webinar: https://us06web.zoom.us/j/89632617508 Or Telephone: +1 646 558 8656 +1 301 715 8592 Webinar ID: 896 3261 7508, 601 Matianuck Avenue, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag, Moment of Silence**
2. **Recognitions/Acknowledgements**
3. **Audience to Visitors**
4. **Consent Agenda**

a. Financial Report
b. Enrollment Report
c. Food Service Report
d. Human Resources Report

5. **Approval of Minutes**

a. September 19, 2023 Regular Meeting

6. **Student Representative Report**
7. **Board of Education**

a. President's Report
b. Discussion on DATTCO's Performance
c. School Liaison Reports

1. Windsor High School
2. Sage Park Middle School
3. Clover Street School
4. John F. Kennedy School
5. Oliver Ellsworth School
6. Poquonock School

8. **Superintendent's Report**

a. WHS Program of Studies 2024-2025, 1st Reading
b. Update on OE Mold
c. Presentation on State Accountability Report (tabled from September 19, 2023 meeting)

9. **Committee Reports**
10. **Announcements**

a. Swearing In of New BOE Members 6:00 PM, BOE Special Meeting (Organizational Meeting), Monday, November 13, 2023, 6:15 PM, Windsor Town Hall, 275 Broad Street, Windsor, CT
b. BOE Special Meeting (BOE Orientation), Monday, November 13, 2023, 7:00 PM, LPW, Board Room (In-person only)
c. Next BOE Regular Meeting is Tuesday, November 21, 2023, 7:00 PM, LPW, Board Room

11. **Discussion and possible action regarding ratification of collective bargaining agreement between CSEA-SEIU Local 2001 (Administrative Professionals) and the Windsor Board of Education (Executive Session Anticipated)**
12. **Audience to Visitors**
13. **Adjournment**

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of**: October 17, 2023

**PREPARED BY**: Danielle Batchelder

**PRESENTED BY:** Danielle Batchelder, Director of Business Services & Human Resources

**ATTACHMENTS:** September 30, 2023 Financial Report

**SUBJECT: Financial Report**

---

**BACKGROUND:**

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

**STATUS:**

The attached report is for the month of September 2023

There were no inter-site transfers during the month.

**RECOMMENDATION:**

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

| | |
|---|---|
| Expenditures & Encumbrances through September 30, 2023 | $15,311,248 |

---

**Reviewed by:** NOB **Recommended by the Superintendent:** TH/RD

**Agenda Item #** 4.a.

Windsor Board of Education
Financial Report
September 30, 2023

| | 2023-2024 Budget | Expenditures YTD 9/30/23 | Encumbrance | Balance 6/30/2024 | % Balance |
|---|---|---|---|---|---|
| **Instructional Services** | | | | | |
| Clover Street School | 63,170 | 8,541 | 5,967 | 48,662 | **77%** |
| John F. Kennedy School | 84,950 | 20,648 | 5,650 | 58,652 | **69%** |
| Oliver Ellsworth School | 86,730 | 23,422 | 3,184 | 60,124 | **69%** |
| Poquonock School | 69,300 | 21,623 | 4,949 | 42,728 | **62%** |
| Sage Park Middle School | 210,935 | 34,208 | 19,418 | 157,309 | **75%** |
| Windsor High School | 380,644 | 65,735 | 22,660 | 292,249 | **77%** |
| Windsor High School Interscholastic Sports | 207,000 | 102,027 | 104,865 | 108 | **0%** |
| Athletic Coaches | 299,000 | 0 | 0 | 299,000 | **100%** |
| WHS Career & Technical Education | 59,745 | 3,977 | 13,203 | 42,565 | **71%** |
| Continuing Education | 70,400 | 18,513 | 0 | 51,887 | **74%** |
| Instructional Mgt. & Curriculum Development | 240,485 | 27,512 | 6,304 | 206,669 | **86%** |
| Magnet School Tuition | 1,660,600 | 0 | 0 | 1,660,600 | **100%** |
| Technology | 1,773,660 | 1,091,601 | 132,845 | 549,214 | **31%** |
| **Total Instructional Services** | **5,206,619** | **1,417,807** | **319,045** | **3,469,767** | **67%** |
| **Education Support Services** | | | | | |
| Pupil Personnel Services | 448,250 | 78,990 | 17,376 | 351,884 | **79%** |
| Special Education | 98,400 | 10,814 | 13,129 | 74,457 | **76%** |
| Special Education Tuition | 6,779,140 | 563,766 | 72,814 | 6,142,560 | **91%** |
| Policy & Planning | 136,386 | 53,682 | 466 | 82,238 | **60%** |
| Employee Personnel Services | 148,400 | 50,370 | 18,371 | 79,659 | **54%** |
| Financial Management | 268,340 | 64,058 | 110,420 | 93,862 | **35%** |
| Financial Services | 38,500 | 16,147 | 3,048 | 19,305 | **50%** |
| Pupil Transportation & Safety | 3,288,898 | 0 | 0 | 3,288,898 | **100%** |
| Special Education Transportation | 2,519,650 | 185,137 | 225,515 | 2,108,998 | **84%** |
| Physical Plant Services | 2,494,300 | 589,344 | 1,345,020 | 559,936 | **22%** |
| Major Maintenance | 486,000 | 142,340 | 37,629 | 306,031 | **63%** |
| L.P. Wilson Center | 254,800 | 42,467 | 146,191 | 66,142 | **26%** |
| Benefits | 11,919,971 | 2,340,557 | 295,987 | 9,283,427 | **78%** |
| Certified Salaries | 33,302,326 | 5,173,183 | 0 | 28,129,143 | **84%** |
| Non-Certified Salaries | 11,442,816 | 1,843,675 | 0 | 9,599,141 | **84%** |
| Regular Ed Tutor Salaries | 353,737 | 31,986 | 0 | 321,751 | **91%** |
| Special Ed Tutor Salaries | 298,370 | 43,883 | 0 | 254,487 | **85%** |
| Substitute Salaries | 699,108 | 58,031 | 0 | 641,077 | **92%** |
| **Total Education Support Services** | **74,977,392** | **11,288,430** | **2,285,966** | **61,402,996** | **82%** |
| **Total All Sites** | **$80,184,011** | **$12,706,237** | **$2,605,011** | **$64,872,763** | **81%** |

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of**: October 17, 2023

**PREPARED BY**: Danielle Batchelder
Director of Business Services
& Human Resources

**PRESENTED BY:** Danielle Batchelder

**ATTACHMENTS: Student Enrollment Report & Recap**

**SUBJECT: Student Enrollment as of October 1, 2023**

---

**BACKGROUND:**

Attached are the enrollment figures as of October 1, 2023. Mrs. Batchelder will answer any questions.

**STATUS:**

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

**Out of District - Special Education:** Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

**Private Placement - Special Education:** Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

**RECOMMENDATION:**

Informational

---

**Reviewed by:** _____ **Recommended by the Superintendent:** TH/PD

**Agenda Item #** 4.b.

# Windsor Public Schools
# Student Enrollment Report
# October 1, 2023

## Enrollment in Windsor Public Schools

| | |
|---|---|
| Grades PreK - 5 | 1,460 |
| Grades 6-8 | 699 |
| Grades 9-12 | 1,146 |
| **Total District Enrollment** | **3,305** |

## Windsor Students not in District Schools

| | |
|---|---|
| Out of District Placements (SPED) | 40 |
| Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer) | 58 |
| CREC Montessori Hartford | 6 |
| CREC Metropolitan Learning Center (MLC) | 59 |
| CREC Miscellaneous Magnet Schools | 237 |
| Hartford Host Magnet Schools | 197 |
| Miscellaneous Magnet Schools (LEARN, Goodwin College & Global Experience) | 28 |
| A.I. Prince Technical High School | 19 |
| Howard Cheney Technical High School | 15 |
| | **659** |
| **Total Students** | **3,964** |

# Windsor Public Schools
# Student Enrollment Report
# October 1, 2023

| GRADE | Poquonock School | Clover Street School | Oliver Ellsworth School | John F. Kennedy School | Total |
|---|---|---|---|---|---|
| PreK | 102 | | 36 | | 138 |
| K | 82 | | 123 | | 205 |
| 1 | 97 | | 116 | | 213 |
| 2 | 112 | | 134 | | 246 |
| 3 | | 77 | | 134 | 211 |
| 4 | | 87 | | 132 | 219 |
| 5 | | 108 | | 120 | 228 |
| Subtotal K-5 | | | | | 1,322 |
| **Total** | **393** | **272** | **409** | **386** | **1,460** |

| GRADE | Sage Park Middle School |
|---|---|
| 6 | 224 |
| 7 | 234 |
| 8 | 241 |
| | |
| **Total** | **699** |

| GRADE | Windsor High School |
|---|---|
| 9 | 299 |
| 10 | 291 |
| 11 | 270 |
| 12 | 286 |
| **Total** | **1,146** |

| **District Wide Enrollment** | **3,305** |
|---|---|

**ENROLLMENT REPORT 2023-2024**
**POQUONOCK SCHOOL**

| Room # | Teacher | Grade | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **Kindergarten** | | | | | | | | | | | |
| 23 | B. Brown | | | | 13 | | | | | | | | |
| 2 | R. Brown | | | | 14 | | | | | | | | |
| 24 | Eskenazi | | | | 14 | | | | | | | | |
| 22 | Roche | | | | 13 | | | | | | | | |
| 3 | Scott | | | | 14 | | | | | | | | |
| 26 | Scerra | | | | 14 | | | | | | | | |
| | | **Total** | **81** | | **82** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 1** | | | | | | | | | | | |
| 1 | Kowalski | | | | 20 | | | | | | | | |
| 12 | Alzamora | | | | 19 | | | | | | | | |
| 15 | McCann | | | | 19 | | | | | | | | |
| 16 | Harrison | | | | 19 | | | | | | | | |
| 18 | Velez | | | | 20 | | | | | | | | |
| | | **Total** | **102** | | **97** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 2** | | | | | | | | | | | |
| 14 | Achim | | | | 22 | | | | | | | | |
| 11 | Delskey | | | | 22 | | | | | | | | |
| 8 | Parker | | | | 23 | | | | | | | | |
| 4 | Stoll | | | | 23 | | | | | | | | |
| 9 | Tweeddale | | | | 22 | | | | | | | | |
| | | **Total** | **100** | | **112** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | **PK Smart Start** | | | | 64 | | | | | | | | |
| | **Sped & Peer** | | | | 38 | | | | | | | | |
| | | **Total** | **70** | | **102** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | **Poqunonock** | **Totals** | **353** | **0** | **393** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**ENROLLMENT REPORT 2023-2024**
**OLIVER ELLSWORTH SCHOOL**

| Room # | Teacher | Grade | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **Kindergarten** | | | | | | | | | | | |
| 19 | Allen | | | | 13 | | | | | | | | |
| 20 | Klescezeski | | | | 16 | | | | | | | | |
| 21 | Moreno | | | | 15 | | | | | | | | |
| 22 | Bishop | | | | 15 | | | | | | | | |
| 23 | Heacock | | | | 16 | | | | | | | | |
| 24 | Stevens | | | | 16 | | | | | | | | |
| 25 | Chapple | | | | 16 | | | | | | | | |
| 26 | Nash | | | | 16 | | | | | | | | |
| | | **Total** | **130** | | **123** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 1** | | | | | | | | | | | |
| 10 | Strickland | | | | 17 | | | | | | | | |
| 12 | Butterick | | | | 16 | | | | | | | | |
| 13 | Fleury Barton | | | | 17 | | | | | | | | |
| 14 | Och | | | | 16 | | | | | | | | |
| 15 | Adamski | | | | 17 | | | | | | | | |
| 16 | Miller | | | | 17 | | | | | | | | |
| 17 | Cook | | | | 16 | | | | | | | | |
| | | **Total** | **135** | | **116** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 2** | | | | | | | | | | | |
| 1 | Mayo | | | | 21 | | | | | | | | |
| 2 | Billington | | | | 19 | | | | | | | | |
| 3 | McDonald | | | | 22 | | | | | | | | |
| 6 | Verdone | | | | 20 | | | | | | | | |
| 7 | Gonzalez | | | | 19 | | | | | | | | |
| 8 | Ozenne | | | | 18 | | | | | | | | |
| 11 | Montesione | | | | 15 | | | | | | | | |
| | | **Total** | **123** | | **134** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | PK Smart Start Sped & Peers | | | | 36 | | | | | | | | |
| | | **Total** | **63** | | **36** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Oliver Ellsworth** | | **Totals** | **451** | **0** | **409** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**ENROLLMENT REPORT 2023-2024**
**Clover Street School**

| Room # | Teacher | Grade | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **Grade 3** | | | | | | | | | | | |
| 25 | Darrell | | | | 18 | | | | | | | | |
| 8 | Voronchak | | | | 21 | | | | | | | | |
| 27 | Rivers | | | | 18 | | | | | | | | |
| 8 | Driscoll | | | | 20 | | | | | | | | |
| | | **Total** | **82** | | **77** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 4** | | | | | | | | | | | |
| 24 | Comer | | | | 16 | | | | | | | | |
| 18 | Sumner | | | | 18 | | | | | | | | |
| 16 | Murray | | | | 17 | | | | | | | | |
| 11 | Sanchez | | | | 18 | | | | | | | | |
| 26 | Junious | | | | 18 | | | | | | | | |
| | | **Total** | **105** | | **87** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 5** | | | | | | | | | | | |
| 15 | Grimes | | | | 18 | | | | | | | | |
| 13 | Steele | | | | 19 | | | | | | | | |
| 17 | Nowsch | | | | 17 | | | | | | | | |
| 18 | Michalic | | | | 18 | | | | | | | | |
| 19 | Williams | | | | 18 | | | | | | | | |
| 12 | Burnham | | | | 18 | | | | | | | | |
| | | **Total** | **90** | | **108** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | **Clover** | **Totals** | **277** | **0** | **272** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**ENROLLMENT REPORT 2023-2024**
**JF KENNEDY SCHOOL**

| Room # | Teacher | Grade | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **Grade 3** | | | | | | | | | | | |
| 1 | Stout | | | | 19 | | | | | | | | |
| 2 | Nguyen | | | | 19 | | | | | | | | |
| 3 | Lamoureux | | | | 19 | | | | | | | | |
| 4 | Filomeno | | | | 20 | | | | | | | | |
| 5 | May | | | | 19 | | | | | | | | |
| 6 | Schultz | | | | 18 | | | | | | | | |
| 8 | Estelle | | | | 20 | | | | | | | | |
| | | **Total** | **130** | | **134** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 4** | | | | | | | | | | | |
| 7 | Gilligan | | | | 21 | | | | | | | | |
| 9 | Jones | | | | 23 | | | | | | | | |
| 10 | Bell | | | | 22 | | | | | | | | |
| 12 | Kasavage | | | | 22 | | | | | | | | |
| 14 | Feliciano | | | | 22 | | | | | | | | |
| 16 | DaCosta | | | | 22 | | | | | | | | |
| | | **Total** | **120** | | **132** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | **Grade 5** | | | | | | | | | | | |
| 19 | Johnson | | | | 19 | | | | | | | | |
| 20 | Carpenter | | | | 21 | | | | | | | | |
| 24 | Lam | | | | 20 | | | | | | | | |
| 25 | Mitchell | | | | 21 | | | | | | | | |
| 27 | Kingsley | | | | 19 | | | | | | | | |
| 28 | Everett | | | | 20 | | | | | | | | |
| | | **Total** | **121** | | **120** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **John F. Kennedy** | | **Totals** | **371** | **0** | **386** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**ENROLLMENT REPORT 2023-2024**
**Sage Park Middle School**

| | | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 6** | | | | | | | | | | | | |
| House 1 | | | | 114 | | | | | | | | |
| House 2 | | | | 110 | | | | | | | | |
| | **Total** | **210** | | **224** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Grade 7** | | | | | | | | | | | | |
| House 3 | | | | 132 | | | | | | | | |
| House 4 | | | | 102 | | | | | | | | |
| | **Total** | **228** | | **234** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Grade 8** | | | | | | | | | | | | |
| House 5 | | | | 121 | | | | | | | | |
| House 6 | | | | 120 | | | | | | | | |
| | **Total** | **261** | | **241** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Sage Park** | **Totals** | **699** | **0** | **699** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

**ENROLLMENT REPORT 2023-2024**
**Windsor High School**

| | Projected | 1-Sept | 1-Oct | 1-Nov | 1-Dec | 1-Jan | 1-Feb | 1-Mar | 1-Apr | 1-May | 1-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade 9** | **302** | | 299 | | | | | | | | |
| **Grade 10** | **283** | | 291 | | | | | | | | |
| **Grade 11** | **292** | | 270 | | | | | | | | |
| **Grade 12** | **270** | | 286 | | | | | | | | |
| **Windsor High Total** | **1,147** | **1,138** | **1,146** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

# WINDSOR BOARD OF EDUCATION
# AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of**: Tuesday, October 17, 2023

**Prepared By:** Patricia Patton **Presented By:** Danielle Batchelder

**Attachments:** Cafeteria Operations – July, August & September

**Subject:** Food Service Financial Report

---

**Background:** The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School and Windsor High School. We operated our Summer Food Service Program at John Fitch Park and Sharshon Park during summer break serving lunch. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

**Status:** Financial Report for July, August & September

**Recommendation:** Informational Only

---

**Reviewed by:** _____ **Recommended by the Superintendent:** TH/PD

**Agenda Item #** 4.C.

Food Service Financial Statement
July, August, September
2023

| REVENUE | Jul,Aug,Sept 23 | 7/1/23 - YTD | Jul,Aug,Sept 22 | 7/1/22- YTD |
|---|---|---|---|---|
| SALES | $87,945.12 | $87,945.12 | $29,926.60 | $29,926.60 |
| REIMBURSEMENTS - STATE | 0.00 | 0.00 | 0.00 | 0.00 |
| REIMBURSEMENTS - FEDERAL | 167,258.62 | 167,258.62 | 164,254.83 | 164,254.83 |
| CLOC | 61,981.00 | 61,981.00 | 56,029.00 | 56,029.00 |
| MISC. (Rebates) | 958.51 | 958.51 | 1,747.83 | 1,747.83 |
| 8 Cents Certification | 3,845.28 | 3,845.28 | 4,243.12 | 4,243.12 |
| Grant | 130,148.05 | 130,148.05 | | |
| **REVENUE TOTALS** | **$452,136.58** | **$452,136.58** | **$256,201.38** | **$256,201.38** |
| MealTimeRefunds | -1,061.55 | -1,061.55 | | |
| **GROSS PROFIT** | $451,075.03 | $451,075.03 | | |
| **EXPENSES** | | | | |
| WAGES | $106,400.99 | $106,400.99 | $115,613.22 | $115,613.22 |
| PAYROLL TAXES | 8,139.67 | 8,139.67 | 8,844.40 | 8,844.40 |
| BENEFITS | 9,817.85 | 9,817.85 | 32,985.40 | 32,985.40 |
| FOOD/MILK/ICE CREAM | 194,072.45 | 194,072.45 | 147,268.91 | 147,268.91 |
| PAPER | 8,474.92 | 8,474.92 | 12,946.74 | 12,946.74 |
| TRUCK | 720.01 | 720.01 | 216.07 | 216.07 |
| SUPPLIES | 498.71 | 498.71 | 1,070.63 | 1,070.63 |
| EQUIPMENT | 118,341.24 | 118,341.24 | 6,758.85 | 6,758.85 |
| SERVICES | 560.50 | 560.50 | 490.00 | 490.00 |
| **EXPENSE TOTALS** | **$447,026.34** | **$447,026.34** | **$326,194.22** | **$326,194.22** |
| **NET INCOME** | **$4,048.69** | **$4,048.69** | **($69,992.84)** | **($69,992.84)** |
| **INVENTORY** | $17,451.26 | | | **$23,176.18** |
| **OPENING BALANCE 7/1** | $2,208,011.65 | | | **$1,836,198.52** |
| **COMPUTED OPERATING POSITION** | **$2,229,511.60** | | | **$1,789,381.86** |

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of**: October 17, 2023

**PREPARED BY**: Danielle Batchelder

**PRESENTED BY:** Danielle Batchelder, Director of Business Services & Human Resources

**ATTACHMENTS:** Human Resources Report

**SUBJECT:** Human Resources Report for September 8, 2023 – September 30, 2023

---

## NEW HIRES/REAPPOINTMENTS

| First Name | Last Name | Position | Location |
|---|---|---|---|
| Mary | Cristofaro | Director of PSES & Special Ed Services | District |
| Katherine | Zager | HR Manager | District |
| Kandis | Blake | Building Sub | OE |
| Steven | Calhoun-Ward | Paraeducator | OE |
| Ivelisse | Correa McLaughlin | Paraeducator | OE |
| Mellanee | Hardy | Paraeducator | OE |
| Kamera | Harrison | Paraeducator | OE |
| Sara | Payette | ELL Tutor | OE |
| Melody | Thomas | Paraeducator | OE |
| Laheim | Walcott | Paraeducator | OE |
| Latoya | Chamblee | Paraeducator | POQ |
| Hector | Cuevas | Custodian | POQ |
| DeSean | Jones | Paraeducator | POQ |
| Carolyn | Lindo | Behavior Tech | POQ |
| Beverly | Newson | SLPA | POQ |
| Shelby | Adgers | Paraeducator | Sage |
| Katherine | Berry | Reading Teacher | Sage |
| Marco | DaCunha | Boys Soccer Coach | Sage |
| Gabrielle | Deitrick | FT Tutor | Sage |
| Jailen Lindsey | Diaz | Paraeducator | Sage |
| Markus | Donahoe | Asst. Boys Soccer Coach | Sage |
| Melvin | Haynes | Head Girls Soccer Coach | Sage |
| Michaela | Ruffin | Paraeducator | Sage |
| Joshua | Amaro | JV Field Hockey Coach | WHS |
| Stephen | Bianchi | Fire Fighter Instuctor | WHS |
| LaShawna | Cole | Cashier | WHS |
| Eric | Fischl | Fire Fighter Instructor | WHS |
| Jared | Pelletier | Fire Fighter Instructor | WHS |
| Carmen | Salva | Cashier | WHS |
| Kevin | Walsh | Fire Fighter Instructor | WHS |

## REASSIGNMENTS/TRANSFERS

| First Name | Last Name | Position | |
|---|---|---|---|
| Samantha | Daley | Part Time Clerical/ Full Time Administrative Assistant | POQ/WHS |
| Robert | Kerwin | Custodian II | Sage |

## RESIGNATIONS/SEPARATIONS

| First Name | Last Name | Position | Location |
|---|---|---|---|
| Nicole | Damiata | HR Manager | District |
| Dayle | Blue | Building Substitute | JFK |
| Denise | Davies | Special Ed Tutor | JFK |
| Cara | Blackington | Tutor/Job Coach | LPW |
| Christina | Cintron | Behavior Tech | OE |
| Princess | Davis | Paraeducator | OE |
| Princess | Davis | Behavior Tech | OE |
| Shania | Fleeting | Para | OE |
| Radiance | Flowers | Building Sub | OE |
| Dallaire | Katherine | Para | OE |
| Sharon | Spaulding | ELL Tutor | OE |
| Jennifer | Wiscuchek | Para | OE |
| Erin | Mikuszewski | Paraeducator | POQ |
| Kayla | White | Behavior Tech | POQ |
| Constance | Asteriedes | Paraeducator | Sage |
| Barbara | Doyle | FT Tutor | Sage |
| Paul | Fontes | Girls Head Soccer Coach | Sage |
| Devon | Jones | Boys Soccer Coach | Sage |
| Hugh | Kerr | Custodian II | Sage |
| Mary | O'Brien | Paraeducator | Sage |
| Megan | Rickis | Girls Basketball Coach | Sage |
| Joshua | Simons | Paraeducator | Sage |
| Michael | Broxterman | Assistant Football Coach | WHS |
| LaShawna | Cole | Cashier | WHS |
| Patrick | Dowd | JV Field Hockey Coach | WHS |
| Ciyavah | Henery | Cashier | WHS |
| Neeta | Singh Ray | Building Sub | WHS |

---

**Reviewed by:** WB

**Recommended by the Superintendent:** TH | RD

**Agenda Item #** 4.d.

# Windsor Board of Education
# Regular Meeting Hybrid and In-person
# Unapproved Minutes

Tuesday, September 19, 2023 7:00 PM
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, September 19, 2023 Regular Meeting. Any additions or corrections will be made at a future meeting.

| | |
|---|---|
| Ms. Jill Canter: | Present |
| Mr. David Furie: | Present |
| Ms. Juline Golinski: | Present |
| Mr. Jeremy Halek: | Present |
| Ms. Darleen Klase: | Present |
| Mr. Leonard Lockhart: | Present |
| Mr. Paul Panos: | Present |
| Ms. Ayana Taylor: | Present |
| Mr. Nathan Wolliston: | Present |

All board members were present in the board room.
For the purposes of voting accuracy, Ms. Canter left the meeting at 10:03 PM and returned at 10:07 PM.

1. Call to Order, Pledge to the Flag, Moment of Silence

   The meeting was called to order at 7:02 pm with the Pledge to the Flag and a Moment of Silence. Also in attendance was Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Assistant Superintendent for Instructional Services Dr. Noha Abdel-Hady, and Student Representative Timothy Hoagland.

2. Recognitions/Acknowledgements

a. Introduction of New BOE Student Representative, Timothy Hoagland

   Dr. Hill introduced the fall semester BOE Student Representative Timothy Hoagland. Mr. Hoagland has shown leadership skills and empathy for his fellow students. He has already accumulated more credits than necessary for graduation while participating in golf and other activities at WHS. He is known to be the type of student anyone would want to represent their organization.

b. Introduction of Windsor's Educator of the Year, Kathleen Stoll

   Principal Mihalko of Poquonock Elementary School introduced Windsor's Educator of the Year, Kathleen Stoll. Ms. Stoll has been employed by Windsor Public Schools for many years, beginning at Oliver Ellsworth and most recently at Poquonock. She participates in many school activities as well as community events. She is an avid supporter of Alex's Lemonade Stand.

c. Introduction of Windsor's Paraeducator of the Year, Sandra Bailey

   Principal Parker introduced Windsor Paraeducator of the Year, Sandra Bailey. Ms. Bailey works tirelessly to help all students succeed. She began a non-profit scholarship fund for her home country of Jamaica and fundraises within the community. She is proud of the students she works with and is mindful of the things that make everyone unique.

d. Introduction of New Administrators

   Ms. Batchelder introduced the Acting Principal of JFK Elementary School, Mr. Dana Gagne, Primary Special Education Supervisor for Oliver Ellsworth and Poquonock, Ms. Karen Lawson, Arts and Humanities Supervisor at WHS, Dr. M.J. Martinez, and Assistant Principal of Clover Street School, Mr. Matthew Spector.

3. Audience to Visitors

Sally Grossman, 34 Remington Road - She spoke in support of the LGBTQ+ community in the school district.

Parker Grossman-Schoner, 34 Remington Road - He said that children are not born to hate and that we need to make sure that adults aren't teaching children to hate.

Bonnie Waterhouse, 5 Kari Court - She is attending as a representative of Voices Against Lyme Disease. She invited the BOE and community to attend a viewing of the documentary *The Monster Inside Me* at Windsor Public Library on October 14, 2023 at 1:00 PM.

Kathryn Parker, 166 West Street - She spoke as a representative of WEF regarding item 7.g. She spoke in response to Mr. Panos' comments in June asking for more open-mindedness. She asked why this was the first grant up for discussion in the last 20 years and who actually needs to be open-minded, the community or the board.

Margaret Essex, 95 Lighthouse Hill Road - She said that the mission of WEF and the board is to support students, but in questioning the grant there is a lack of support for all students. She asked the board to consider what their actual issues are with the grant are.

George Slate, 74 Ethan Drive - He said he initially came to the meeting to invite students to consider how the town would be represented for it's 400th anniversary, as an oppressor of minorities or the first English settlement. He also brought a representative from a remediation company regarding the mold at Oliver Ellsworth. He sent an email to the board with the contact information from this company.

Ms. Klase left the room at 7:39 PM and returned at 7:43 PM.

Rebecca Jacobsen, 50 Lighthouse Hill Road - She said that she felt the aim of questioning the WEF grant was to further alienate marginalized students. She said that some board members seemed to have no interest in learning about others, only wanting to gain political points, and not to pretend the concern is in the best interest of the students.

Alexandra Torres, 78 Robin Road - On behalf of Geanellys Negron, she played a recording of Ms. Negron's statement. Ms. Negron requested that the board show respect for the LGBTQ+ community and to understand that the GSA is a safe space allowing students to speak up and out. She said that their feelings matter.

Leela DeLucia, 27 Donna Lane - She said that, regarding item 7.g., the board's purpose has been brought into question. There has been rhetoric and bigotry in the guise of saving kids. She said the board had been invited to attend GSA meetings, but have not attended.

Daniell Hynes, 49 Farmstead Lane - Regarding the WEF grant, she said it is intended to enhance educating students and encourage inclusion. She asked why they are ostracizing students when the grant supports mental-wellbeing.

Lia Negron, 382 Ridgewood Road - On behalf of Andrea Chudzik, a teacher at WHS, stated that the board seems to have a lack of awareness about the LGBTQ+ community and is discriminating against them by limiting their existence to sex and promoting negative stereotypes.

Move to extend Audience to Visitors by 30 minutes. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Ace Ricker, 41 Vine Court, New Britain - He spoke as an openly multi-racial transgender man, in support of the WEF grant. He said that the board is denying students the opportunity to grow and know themselves. They need a safe space as home is not always safe.

James Madison, 8 Fitzmaurice Circle - He said he is in support of consenting adults having whatever kind of relationship they choose, but that he has concerns that the transgender community can compromise kids and sports. He said that heterosexual males could take advantage of the "transgender" label.

Alberto Cifuentes Jr., Representative of Q Plus/GSA - He spoke in support of GSA and the WEF grant. He said that GSA gives positive role-models, workshops, and networking to students who are harassed daily. He believes this grant enhances educational opportunities.

The next speakers attended virtually.

Adam Gutcheon, 19 Mechanic Street - He said that he was the first openly gay community member to serve on the BOE and Town Council. At that time, he had been accused of being a groomer and whether it was appropriate to serve as an elected official. He said the LGBTQ community is not well represented. He suggested the community vote accordingly in November.

Karen Mendoza, 721 Kennedy Road - She said she had originally planned to speak as an OE parent, but said she is now concerned that kids in the LGBTQ community may not be welcome and she is proud to have kids among the LGBTQ group. She did speak about the cracks in communication between the board and Town Council regarding the OE issues.

Dayle Blue, 31 Allen Street - She spoke as an educator at JFK. She said that the students there are changing and need places to belong. She said that everyone needs to open their eyes and minds to anyone who is different.

Lucy Goins, 9 Sage Park Road - Ms. Daly, the stenographer, read Ms. Goins written statement. Ms. Goins wrote she is glad there is an opportunity for the district middle schoolers to have a group that is welcoming and supportive.She said she is bothered that there is an agenda item that discusses blocking a group like this.

Gage Jacobsen, 50 Lighthouse Hill Road - He said that the GSA would allow him to know who is safe to talk to. He took offense at Mr. Madison's statement about transgender individuals.

The last speaker was present in the room.

Dr. Carmen Melecio, 137 Carroll Street, Springfield, MA - She works with children in the LGBTQ+ community at First Church in Windsor. She said there needs to be an understanding that people aren't different. She shared an allegory about community and baking a cake.

4. Consent Agenda
   a. Human Resources Report
   b. Approval of BOE Regular Meetings for 2024

Move the Board of Education approve Consent Agenda item 4.a. Human Resources Report and 4.b. Approval of Regular Meetings for 2024. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

5. Approval of Minutes
   a. June 20, 2023 Regular Meeting
   b. August 29, 2023 Special Meeting

Move the Board of Education approve the minutes from the June 20, 2023 Regular Meeting and the August 29, 2023 Special Meeting. This motion, made by Ms. Ayana Taylor and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

6. Student Representative Report

Mr. Hoagland said that there has been great engagement from the senior class for fundraising. Fall sports have started strong. The music program has participated in performances at the Yard Goats stadium and at the local Tavern Trot.

7. Board of Education

a. President's Report

Mr. Furie spoke to district staff at Convocation on August 22. There were also inspiring remarks made by both Windsor Educator of the Year, Kathleen Stoll and Windsor Paraeducator of the Year, Sandra Bailey. Mr. Furie attended Sage Park and Oliver Ellsworth Schools on the first day of school.

Move to place Agenda Item 7.g. after Agenda Item 7.a. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Ayana Taylor, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

b. Set Graduation Date for WHS Class of 2024

Move the Board of Education approve Tuesday, June 11, 2024 as the graduation date for the Class of 2024. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

c. Policy Adoption, 1st Reading

1. AR 5132 Student Dress

Dr. Hill explained that work done by the WHS Action Club and Student Advisory, has resulted in Dr. Hill amending the Administrative Regulation regarding dress code. As this is not a policy, the board does not need to approve changes. Dr. Hill emphasized that this was a student-led update and that older generations should not impose their bias on today's students. He said that colleges have casual dress codes that don't impact learning and that district schools should be similar. He said updates include wearing hats and hoodies, which require a lot of effort to enforce.

Several board members shared concerns over safety, professionalism, or who decides if clothing is offensive.

Other board members spoke in support of the students who researched the topic and commended students who use clothing as an expression of their personality. Some suggest that there is an over-sexualization of students, particularly girls, and this revision rectifies that.

d. Approval of CSDE Partnership Grant

a. Ms. Morales, Coordinator for Family and Community Partnership, explained the CSDE Partnership Grant and how it would be used to benefit Oliver Ellsworth School.

Ms. Klase left at 8:56 PM and returned at 8:58 PM.

Mr. Wolliston left at 8:57 PM and returned at 9:01 PM.

Move the Board of Education approve the submission of the FY 2024- Family Resource Center located at Oliver Ellsworth School - Partnership Grant to the State of Connecticut. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

e. MOU with CCSU regarding Dual Enrollment CTE Courses on Campus (at CCSU) and Developing Opportunities for Dual Enrollment Courses at WHS

Dr. Hady reviewed the details of the MOU with CCSU regarding Dual Enrollment CTE Courses. She said that they're also hoping to certify CTE staff as part of the pathway.

Move that the Board of Education approves the MOU with Central Connecticut State University to work collaboratively to develop CTE dual enrollment courses. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

f. CABE Level II Distinction Award

Mr. Furie said that he worked with Ms. Brown to compile the documents needed for submission of the CABE Level II Distinction Award.

Move the Board of Education approve its submission of the required criteria for the CABE Level II Distinction Award to be submitted by the superintendent's office. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

g. Discussion on the part of the Windsor Education Foundation Grant Award from March 21, 2023 which states, “With support from their teacher, students in the GSA will facilitate workshops with middle school students to help build connections before high school” Possible Board Action (Tabled from June 20, 2023 meeting)

For continuity, this agenda item was discussed after Agenda Item 7.a.

Ms. Golinski left at 8:24 PM and returned at 8:27 PM.

Mr. Panos opened the discussion by questioning the clarity of the purpose of the grant. He said that his impression was that the summit was for multiple schools, including elementary, and was an inappropriate topic at school. He said that it is a sensitive topic that shouldn't mix middle and high school age students.

At this time, Mr. Panos made a motion which ultimately was called out of order. His motion generally was that grant funds should not be used to facilitate relationships between middle school and high school students.

Mr. Panos, Ms. Canter, and Mr. Halek spoke out against the acceptance of the grants for the purposes of connecting younger and older students.

The remaining board members shared their disappointment that this was a continued topic of conversation. They made points about home not being safe for some students, how other organizations at school are age-mixed, and Windsor's rank of 2nd in the state for suicides.

Dr. Hill invited Dr. Monica Brase, WHS teacher and the grant writer, to address the topic.

Dr. Brase thanked the supporters in Audience to Visitors and stated that according to GLAAD (Gay and Lesbian Alliance Against Defamation), the law states that students have a right to learn and access to materials regardless of objecting schools or parents and the 1984 Federal Equal Access Act, which states that all groups must be treated equally or it may constitute a civil rights discrimination violation. She said that the republicans are concerned about a very select group co-mingling.

With this information, Mr. Furie stated that the motion is out of order due to possible litigation. He said this matter has been satisfied.

8. Superintendent's Report

a. School Opening Comments

Dr. Hill spoke about convocation on August 22, 2023, when former Connecticut Department of Education head Dr. Sergie spoke. He thanked the Windsor Historical Society for hosting the New Teacher Orientation. This was the 2nd Annual Block Party at WHS on August 24, 2023. He thanked Ms. Morales and Ms. Phelps for their participation. He also thanked event sponsors who donated backpacks and supplies. The first day of school and Calling All Men was on August 28, 2023. He welcomed Mary Cristofaro, who was hired as Director of Pupil and Special Education, with a start date of October 1, 2023. The next Coffee Talk will be held on September 26 at 10 AM. Registration may be done on the district website.

He stated that September 18-24 is National Adult Education and Family Literacy Week. Mayor Trinks presented a proclamation recognizing it on September 19, 2023, with the staff and students of the Windsor Adult Education program

at LPW. Governor Lamont will present a proclamation announcing its recognition at the state capitol on September 20, 2023. Ms. Aguirre-Ernest will represent Windsor's adult education and WPS.

b. Staffing Update for Opening of 2023-2024 School Year

This item was discussed before item 8.a. as Dr. Hill had left the board room.

Ms. Batchelder said that recruiting had been ongoing during last spring, so many positions were filled prior to the start of the school year. Also, some staff that had been interns have now been directly hired by the district.

Mr. Lockhart left at 9:35 PM and returned at 9:38 PM.

c. Fiscal Year 2023 Year End Financial Report

After Ms. Batchelder reviewed the report, board members made various comments. Concerns included transportation costs for Special Education, natural gas expenditures, and fees associated with the Oliver Ellsworth remediation and testing.

Ms. Klase suggested including a standing agenda item at regular meetings, which includes the Town Council's projects that affect the school district. She also recommended that the relationship of the BOE to the Town Council should be more of a tenant and landlord relationship.

Move the Board approves the return of $907 to the Town with the details of the projected budget/category surpluses and deficits as attached. (Final amount subject to completion of the audit.). This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Move to place Agenda Item 8.f. after 8.c. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

d. Presentation on State Accountability Report

Move to table Agenda Item 8.d. until the October Regular Meeting. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

This agenda item has been tabled until the October Regular Meeting.

e. Update on Transportation

Ms. Batchelder reviewed the driver shortage, communication issues, and the new DATTCO app (Ride360).

Ms. Golinski left at 10:33 PM and returned at 10:35 PM.

Both Ms. Canter and Ms. Taylor expressed their concern and disappointment over the lack of communication from both DATTCO and the district regarding late or no buses.

Mr. Lockhart inquired if DATTCO has the capability to give GPS access to the district and if Ms. Batchelder needed assistance with monitoring bus schedules.

It was also requested that a representative from DATTCO attend the October regular meeting.

f. Update on OE Mold

For the sake of continuity, this agenda item was addressed after item 8.c.

Dr. Hill spoke about the informational Zoom meeting held with the Department of Health and Public Safety. He referenced the 8 commercial dehumidifiers and smaller portable units as well as the Town Council's plan to fast track an engineering solution.

Ms. Batchelder explained that a remediation company had used "green" cleaning solutions and will be inspecting bookcases and books for the presence of mold. If found, items will be bagged, and teachers may request replacements on expense sheets.

Mr. Lockhart reviewed BOE communication with the community and Town Council dating back to 2015 regarding the ventilation and mold issues at Oliver Ellsworth School.

Move to extend the meeting to 11:00 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Juline Golinski: No, Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 1

9. Committee Reports

None

10. Announcements
Next BOE Regular Meeting is Tuesday, October 17, 2023, 7:00 PM, LPW, Board Room

In the interest of time, the board decided to refrain from making announcements.

11. Audience to Visitors

Move to extend the meeting until 11:15 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

George Slate, 74 Ethan Drive - He spoke about item 7.g. and the co-mingling of varying age groups. He also recommended that the BOE should attend the town Public Building Commission meetings and work on organizing a 10-year plan for the town. Would it be in the districts best interest to keep improving old buildings or build new?

Rebecca Jacobsen, 50 Lighthouse Hill Road - She said the bus issues are unacceptable and inquired about legally breaking our contract.

Margaret Essex, 95 Lighthouse Hill Road - She said that her child's bus has never been on-time and is typically 30 minutes late. She said the cost of breaking the contract may be worth it.

The following comment was submitted online.

Karen Mendoza, 721 Kennedy Road - She asked what specific products are being used to clean at Oliver Ellsworth.

12. Adjournment

Move to adjourn the meeting at 11:04 pm. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 11:04 PM.

_____

Ayana K. Taylor, Secretary
Windsor Board of Education

# WINDSOR BOARD OF EDUCATION
# AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of**: October 17, 2023

**PREPARED BY:** Dana Fudge

**PRESENTED BY:** Dana Fudge
Dr. Noha Abdel-Hady

**ATTACHMENTS:** Program of Studies Changes (2024-2025)

**SUBJECT:** WHS Program of Studies 2024-2025

---

**BACKGROUND:**

The Windsor High School Program of Studies 2024-2025 is being presented at the BOE meeting on October 17, 2023. The draft Program of Studies includes the new/revised course(s) presented this evening to the Board of Education. The changes are attached.

**RECOMMENDATION:**

That the Board of Education approve the proposed changes to the WHS 2024-2025 Program of Studies for a 1st Reading, and waiving the 2nd reading.

---

**Reviewed by:** Shahal **Recommended by the Superintendent:** TH/RS

**Agenda Item #** 8.a.

**Windsor High School**
**Program of Studies Changes**
**2024-2025**

## ADDITIONS

### ➤AFJROTC

None

### ➤ART

**Art: Printmaking** **1713 Honors**

**0.5 credit. Prerequisite: None.** Students will explore various printmaking media and techniques such as linoleum cut, etching, and monotype along with color theory and composition. This course uses materials and tools that require mature and responsible handling. Preparation of paper and plates, the printing process and pulling of single prints and editions are required. Each unit consists of Research, Design Development, Problem solving/Construction and Critical Analysis/Reflection. This course is highly recommended for students interested in developing a printmaking portfolio for AP Art & Design or pursuing a career in any major field of art. This course may earn Fine Art credit.

***Add Art: Printmaking to the chart of Art classes.**

### ➤CAREER & TECH ED

**CS 2 ECE Introduction to Computing for Engineers**

**Course # High Honors**

**1.0 Credit. Prerequisite: Computer Science 1 or instructor approval.** This course introduces students to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved. This course counts as a STEM elective or any elective credit for graduation requirements. This course aligns to UCONN's CSE 1010.

### ➤ENGLISH

**ECE Intro to Academic Writing**

**1.0 credit. Open to 12th.**

In this full-year course, students will refine their writing skills in preparation for collegiate and professional writing by engaging in a number of composition practices that include the analysis of written, textual, and visual/audio mediums. Critical thinking and discourse are important aspects to the course. Students will learn strategies that will help them in the development of ideas, rhetoric, and through the writing process. This UConn/ECE course aligns with ENGL 1004.

## ➤MATH

**Transitional Math** **1253 College**

**1.0 Credit. Prerequisite: Identification as an English Language Learner**. This course provides students with the opportunity to acquire proficiency in English reading, writing, listening and speaking skills while developing key foundational mathematical ideas and basic math content (numeracy) necessary for entry into grade-level mathematics classes. Individual and small group instruction is provided. This course may be repeated for credit.

**ECE Math for Business & Economics**
**Course # High Honors**

**0.5 Credit. Prerequisite: Pre-Calculus.** This course extends students' knowledge of linear equations and inequalities, matrices, systems of linear equations, and linear programming. Other topics include sets, counting, probability and statistics; mathematics of finance; and applications to business and economics. This course is an alternative to Calculus for college-bound students interested in business and economics. This course aligns to UCONN's MATH 1070Q

**CS 2 ECE Introduction to Computing for Engineers**
**Course # High Honors**

**1.0 Credit. Prerequisite: Computer Science 1 or instructor approval.** This course introduces students to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved. This course counts as a STEM elective or any elective credit for graduation requirements. This course aligns to UCONN's CSE 1010. Add course to ECE chart List.

## ➤MUSIC

None

## ➤PHYSICAL EDUCATION/HEALTH

None

## ➤SCIENCE

**ECE General Chemistry I & II** **Course # High Honors**
**Lab** **Course # High Honors**

**Course # High Honors**

**2.0 Credit. Open to grades 11 and 12. Prerequisite: Algebra 2 honors or concurrent.** It is recommended that students receive an average of a B or higher in Honor Algebra 1, Honors or High Honors Geometry, and Honors or AP Biology. This course is designed to provide a foundation for more advanced courses in chemistry. The first semester covers atomic theory,

laws and theories concerning the physical and chemical behavior of gases, liquids, solids, and solutions. First semester lab explores quantitative measurements illustrating the laws of chemical combination. The second semester covers equilibrium, thermodynamics, nuclear chemistry, and kinetics. Properties of some of the more familiar elements and their compounds. Second semester lab explores equilibrium in solutions and reactions of the common cations and anions in the laboratory component. This course aligns to UCONN's CHEM 1127Q and CHEM1128Q.

## ➤SOCIAL STUDIES AND HISTORY

**ECE American Studies**
**2.0 credit. Open to 11th.**
American Studies provides students the opportunity to explore what it means to be American as both a historian and a literary scholar. Throughout this course, students will investigate concepts such as the American identity, democratic ideals, the tensions between the individual and American society, diverse perspectives on the American dream, and active citizenship. Through the marriage of historical documents and literature, students will develop a deeper understanding of, and appreciation for, those people, events, institutions and turning points that have shaped American history and that continue to influence the nation and students' lives today. Students will come to understand the American experience in a way that respects and acknowledges the various cultural perspectives as they examine fiction, visuals, political movements, literature, film, and historical texts.

The UConn/ECE course aligns with the AMST 1201 course offered at the University of Connecticut entitled "Seminar in American Studies" and is taught by one English and one Social Studies faculty member for two class periods. This course fulfills the state U.S. History requirement. Students earn 2.0 credits with 1.0 credit each towards graduation for English and Social Studies.

## ➤SPECIAL EDUCATION

None

## ➤WORLD LANGUAGE

None

**Table Added in Special Programs at WHS:**
Central Connecticut State University Early College Experience Program

CCSU Early College Experience (ECE) provides academically motivated students the opportunity to take university courses while still in high school. These challenging courses allow students to preview college work, build confidence in their readiness for college, and earn college credits that provide both an academic and a financial head-start on a college degree.

ECE instructors, who are certified as adjunct professors by CCSU faculty, create a classroom environment fostering independent learning, creativity and critical thinking—all pivotal for success in college. WHS CCSU ECE courses are listed below.

| |
|---|
| Engineering 2 - Offered starting 2024-25 |
| Precision Manufacturing 2- Offered starting 2024-25 |

# CHANGES

## ➤AFJROTC

**Course Description Change - JROTC 1: A Journey into Aviation History/Citizenship Character and Air Force Tradition.** Remove "Not Offered 2023-2024."

**Course Description Change - JROTC 2: The Science of Flight/Communication, Awareness and Leadership.** Add "NOT OFFERED 2024-2025."

**Course Description Change - JROTC 3: Exploring Space/Life Skills and Career Opportunities.** Add "NOT OFFERED 2024-2025."

## ➤ART

**Course Name Change** - Change course title from AP Studio Art to AP Art & Design. Also Add "This course may earn fine art credit."

**Course Description Change - Art Foundations.** Add "This course may earn fine art credit."

**Course Description Change - Art: Drawing 1, 2, & 3.** Add "This course may earn fine art credit."

**Course Description Change- Art: Painting 1 & 2.** Add "This course may earn fine art credit."

**Table Update -** Update title of AP Art & Design, Add Art: Printmaking and Remove MBDA statement from chart and course descriptions.

**TABLE:**

| Fine Arts | STEM Arts |
|---|---|
| Art Foundations<br>Art: Drawing 1<br>Art: Drawing 2<br>Art: Drawing 3 (UCONN ECE)<br>Art: Painting 1<br>Art: Painting 2<br>AP Art & Design (**update title**)<br>Art: Printmaking (**add course**) | Art: Ceramics 1<br>Art: Ceramics 2<br>Art: Jewelry Design 1<br>Art: Jewelry Design 2<br>Art: Sculpture 1<br>Art: Sculpture 2<br>Pre-AP Art<br><br>May count towards either Fine Arts or STEM Graduation Requirements |

## ➤CAREER & TECH ED

**Course Name Change - Change Television Production & Digital Media 2 (Advanced) to Television Production & Digital Media 2** and remove statement from course description as it is no longer a dual credit course with CCC: 10th and 11th grade students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College. https://www.capitalcc.edu/college-career-pathways-ccp/

**Course Description Change-** Yearbook 1568 College. 1.0 credit. Add "NOT OFFERED 2024-2025."

**Course Description Change-** Child Development 1 1681 College. 0.5 credit. Open to grades 9-12. Add "NOT OFFERED 2024-2025."

**Course Description Change-** Child Development 2 1665 Honors. 0.5 credit. Open to grades 9-12. Prerequisite: Child Development 1. Add "NOT OFFERED 2024-2025."

**Course Description Change-** Early Childhood Education 1694 Honors. 1.0 credit. Open to grades 10-12 Prerequisite: Child Development 2. Add "NOT OFFERED 2024-2025."

**Course Description Change-** Individual Development and Family Studies 1686 High Honors. 1.0 credit. Open to grades 11-12. Add "NOT OFFERED 2024-2025."

**Course Description Change-** Baking & Pastry Arts 1689 College. 0.5 credit. Open to grades 9-12. Add "NOT OFFERED 2024-2025."

**Course Description Change-** Fashion Merchandising 1679 Honors. 1.0 credit. Add "NOT OFFERED 2024-2025."

**Course Title and Description Change - Change Introduction To Health Care Services to Introduction to Health Careers and Health Care Services**. Add to the end of the description and CCP list: "Students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College. https://www.capitalcc.edu/support-services/college-career-pathways-ccp/

**Course Title, Credit and Description Change- CS 1 Introduction to Programming 0.5 Credit.** Prerequisite: Algebra 1 or concurrent. This course introduces students to computer science and programming. Students will learn about the fundamental components of computers, programming in both visual and written languages, as well as ethics and cryptography. Projects include scratch games, Python applications, and more. Students of all experience levels are invited to learn more about technology and gauge their interest in computer science as a career. This course counts as a STEM elective or any elective credit for graduation requirements.

**Course Title and Description Change- Change Computer Science 3 AP A to CS 3 AP Computer Science A.** Change the last sentence in description to "This course counts as a STEM elective or any elective credit for graduation requirements."

**Course Title and Description Change- Change Computer Science 2 AP Principles to CS AP Computer Science Principles**. Change the last sentence in description to "This course counts as a STEM elective or any elective credit for graduation requirements."

**Course Title and Description Change- Change Data Science to CS Data Science 1.** Add this last sentence to the description "This course counts as a STEM elective or any elective credit for graduation requirements."

**Course Description Change- Marketing 2** 1588 Honors. 1.0 credit. Prerequisite: Marketing 1. Open to grades 10-12. Add to the end of the description and CCP list: "Students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College. https://www.capitalcc.edu/support-services/college-career-pathways-ccp/

**Course Description Change- Entrepreneurship** 1534 College. 0.5 credit. Open to grades 10-12. Add to the end of the description and CCP list: "Students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College. https://www.capitalcc.edu/support-services/college-career-pathways-ccp/

**Course Description Change- Engineering 1** 1606 College. 0.5 credit. Add to the Prerequisite: "Strong math foundations needed for this course. Algebra 1 or higher recommended."

**Course Description Change- Engineering 2** 1571 Honors. 1.0 credit. Add to the end of description "This course will be eligible for Dual Enrollment for Central Connecticut State University starting 2024-2025."

**Course Description Change- Engineering 3** 1572 Honors. 1.0 credit. Prerequisite: Engineering 1 & 2. Remove from CCP list and course description: "GOODWIN UNIVERSITY CREDIT."

**Course Description Change- Precision Manufacturing 2** 1574 Honors. 1.0 credit. Prerequisite: Precision Manufacturing 1 or permission of instructor. Remove from CCP list and course description: "GOODWIN UNIVERSITY CREDIT." Add to the end of description "This course will be eligible for Dual Enrollment for Central Connecticut State University starting 2024-2025."

**Course Description Change- Precision Manufacturing 3** 1649 Honors. 1.0 credit. Prerequisite: Precision Manufacturing 2 or permission of instructor. Remove from CCP list and course description: "GOODWIN UNIVERSITY CREDIT."

**Course Description Change- Foundations of Technology** 1578 College. 1.0 credit. Grades 9-10. Add "NOT OFFERED 2024-2025."

**Course Description Change- The S.T.E.A.M guitar project a sampling of Technology:** Education and the Arts 1500 College. 1.0 credit. Open to Grades 10-12. Prerequisite: Woods Technology 1 or permission from the instructor.This entry-level course links S.T.E.A.M. (Science, Technology,

Engineering, Art, Math)concepts and manufacturing principles together, culminating in a product – a custom-made electric guitar. Each student enrolled in this class will build their own customized electric guitar as they are introduced to all that the Technology Education department has to offer. Students will learn to use CAD software, a Laser Engraver, 3D printers, and CNC Machines to design customizations. Students who enroll should have a strong interest in math, science and technology.

**Course Title and Description Change- Automotive Systems 1** 1615 College
0.5 Credit Open to Grades 9-12. Automotive Systems 1 is a basic and general automotive knowledge course. Students will learn how to use basic hand tools that are necessary to do your everyday automotive work. In addition, they will learn shop safety procedures along with automotive lift safety. When this is completed they will go on and learn how to do your basics such as; Oil changes, Brake jobs,Tire Rotation, Detailing and Multi-Point vehicle inspections. Students will be prepared to know what to look for when it comes time to purchase their first vehicle.

**Course Title and Description Change- Automotive Systems 2** 1575 Honors
1.0 Credit Open to Grades 10-12. Prerequisite: Automotive Systems 1. Automotive Systems 2 is an extension to Automotive Systems 1. Students will extend their knowledge on brake systems including Disk Brakes, Drum Brakes, and all other brake components from the brake pedal down to the brake pads. In addition, they will learn about the different types of suspension systems in Cars, Trucks, and SUV's.The vehicle's HVAC and Cooling System. Students will learn about all different types of engines. They will be able to strip them down piece by piece and be able to identify and explain how each part works and its purpose inside of the engine.

**Course Title and Description Change- Automotive Systems 3** 1641 Honors
1.0 Credit Open to Grades 11-12. Prerequisite: Automotive Systems 1 & 2. This course is designed for students who have a vested interest in automotive systems, and possibly pursuing this as a career path. Students will be able to learn about electrical systems in cars, custom modifications, performance, sound systems. Students may possibly work with automobile repair shops in the area, as well as work as an automobile repair shop within the school. This course will teach students everything needed to know in order to take the Automotive Service Excellence (ASE) certification series.

## ➤ENGLISH

None

## ➤MATH

**Course Name Change** - Change course title from the abbreviation of Advanced Math Decision Making AMD**A** to Advanced Math Decision Making AMD**M**

**Course Title and Description Change-** Add to the end of **AP Calculus BC ECE** description. "This course aligns to UCONN's MATH 1131Q and MATH 1132Q."

**Course Title, Credit and Description Change- CS 1 Introduction to Programming**
**0.5 Credit.** Prerequisite: Algebra 1 or concurrent. This course introduces students to computer science and programming. Students will learn about the fundamental components of computers, programming in both visual and written languages, as well as ethics and cryptography. Projects include scratch games, Python applications, and more. Students of all experience levels are invited to learn more about technology and gauge their interest in computer science as a career. This course counts as a STEM elective or any elective credit for graduation requirements.

**Course Title and Description Change- Change Computer Science 3 AP A to CS 3 AP Computer Science A.** Change the last sentence in description to "This course counts as a STEM elective or any elective credit for graduation requirements."

**Course Title and Description Change- Change Computer Science 2 AP Principles to CS AP Computer Science Principles.** Change the last sentence in description to "This course counts as a STEM elective or any elective credit for graduation requirements."

**Course Title and Description Change- Change Data Science to CS Data Science 1.** Add this last sentence to the description "This course counts as a STEM elective or any elective credit for graduation requirements."

## ➤MUSIC

**Chart Update - Add to Grade 9** Gospel Choir, Chamber Choir, Music Theory 1, and **Remove from Grade 10** Music Theory 1, Gospel Choir*, Honors Chorale*

**Course Title and Description Change- Change Chorale to Chamber Choir**
**1828 Honors**
1.0 credit. Chamber Choir is available for all singers on all levels! This group is designed to provide the student with an authentic experience in vocal music. Emphasis will be placed on learning proper vocal and breathing techniques, basic music literacy, and basic rehearsal and performance procedures. Students will be assisted in college auditions as well as community solo performances as appropriate. The choir performs in the evening winter and spring concerts, in-school concerts as well as at various local events within the community, and participates in an adjudication music festival in the spring. Participation in all concerts is mandatory and counts as an assessment towards each student's grade; however, participation in the adjudicated music festival is strongly recommended.

**Course Description Change- Concert Choir** 1821 College. Add "NOT OFFERED 2024-2025."

**Course Description Change- Gospel Choir** 1814 Honors
1.0 credit. Gospel Choir is available for all singers on all levels and is designed to provide the student with an in-depth and concentrated experience in singing traditional and contemporary gospel music as well as Negro spirituals and acapella compositions. Emphasis will be placed on learning proper vocal, breathing, and movement techniques within the gospel realm, solo

singing, basic music literacy, and basic rehearsal and performance procedures. Students will be assisted in college auditions as well as community solo performances as appropriate. -Students who play keyboard/piano, drum set, guitar, bass, or any other instruments are encouraged to join. – Instrumentalists must be able to demonstrate a high level of skill and ability to play by ear and/or be able to read music. In addition to the evening winter and spring concerts, and in-school concerts, the choir performs frequently at various community events throughout the State of Connecticut and participates in an adjudication music festival in the spring. Participation in all concerts is mandatory and counts as an assessment towards each student's grade; however, participation in the adjudicated music festival is strongly recommended.

**Course Description Change- String Orchestra** 1841 Honors

1.0 credit. Open to grades 9-12. Prerequisite: Previous experience on a string instrument or permission of the instructor. The String Orchestra is a performing ensemble that provides the opportunity for string players to continue their development of musicianship skills, and aural and technical facility through a large repertoire of string orchestra literature (primarily Levels 3 and 4) and technical studies of a wide stylistic and cultural variety. Students also prepare for two Solo/Small Ensemble Recitals to improve their individual musical skills and prepare for optional CT & New England Festival participation. We combine with Symphonic Band and/or Choir members on occasion to perform full orchestra literature. Student involvement in concert and performance activities will be part of the grading process for this course. Periodically there are special events, rehearsals or concerts during non-school hours. Participation in such activities is an essential extension of the requirements. Rehearsals include student run sectionals, small ensembles and individual practice time to prepare for assessments. Literature is selected by both teacher and students.

**Course Description Change- Music Theory 1** 1809 Honors

1.0 credit. Open to grades 9-12. This course is designed to enhance music skills and basic music fundamentals. The essential aspects of melody, harmony, rhythm, and form are studied. Throughout the course of the year students will study basic notation, scales, key signatures, intervals, triads, cadences, non-chord tones, form, part-writing and analysis of a score. Aural dictation and ear training are also an integral part of the course and will be taught throughout the year. Individual creativity is nurtured through both rhythmic and melodic composition. This course is highly recommended for students who are currently in or who have had experience in a musical ensemble.

**Course Description Change - Music Theory, AP 1800 AP** Add "NOT OFFERED 2024-2025."

## ➤PHYSICAL EDUCATION/HEALTH

None

## ➤SCIENCE

**Chart Update -** On the opening page under grade 11 add High Honors to the list of Chemistry levels in parentheses.

**Course Description Change-** Add to the end of **AP Bio ECE** description. "This course aligns to UCONN's BIOL 1107 & BIOL 1108."

**Course Description Change-** Remove the sentence about ECE in the AP Chemistry description

**Course Level Change-** Change Physics level from College to **HONORS**

**Course Title and Description Change-** Change AP Physics C to **AP Physics C: Electricity & Magnetism** and make it the last one in the Physics sequence. Add "NOT OFFERED 2024-2025."

**Course Title and Description Change-** Change title to **AP Physics 1 ECE** (remove from the title the C and mechanical)
**1.0 Credit. Open to grades 11 and 12. Prerequisite: Pre-Calculus or concurrent.** This is an algebra-based course introducing the laws of force and motion applied to mechanical phenomena. Course topics include Newtonian mechanics: work, energy and power; mechanical waves and sound; simple circuits; linear and angular momentum; and energy conservation. The laboratory work includes investigating phenomena and fundamental training in precise measurements. Students are required to take the AP Exam in Physics at no cost. This course aligns to UCONN's PHYS 1201Q.

**Course Title and Description Change-** Change title to **AP Physics 2 ECE** (remove the C and electricity & magnetism)
This is an algebra-based course introducing the principles governing electromagnetic phenomena. Course topics include fluids; thermodynamics; electric force, field, and potential; electric circuits; magnetism and electromagnetic induction; and quantum, atomic, and nuclear physics. The laboratory work includes investigating phenomena and fundamental training in precise measurements. Students are required to take the AP Exam in Physics at no cost. This course aligns to UCONN's PHYS 1202Q.

## ➤SOCIAL STUDIES AND HISTORY

None

## ➤SPECIAL EDUCATION

**Introduction Changes:**

OFF-SITE PROGRAMS AT LPW: SPARK/PEAK
Under SPARK
*Specialized Programmatic Alternatives for Reaching Kids*

Under PEAK
*Program for Engagement, Achievement, and Knowledge*

PEAK is a program at L.P. Wilson for students with IEPs. It is an alternative program providing social/emotional and academic support to students with mental health needs that make it challenging to meet school expectations. Students work at their own pace on Edgenuity to complete high school credits.

Students must have an IEP to attend the SPARK/PEAK programs. Students can be part of both programs, which allows flexibility in meeting their academic goals. Some students will opt to do some classes in the SPARK program and complete other classes online. It is individualized for students based on their specific needs.

## ➤WORLD LANGUAGE

None

**Update - School Counseling Department**

**(860-687-2020, ext. 2370)**

Dana Fudge, Director of School Counseling, Grades 6-12

Tess Albert, School Counselor

Roxanne Atterbury-Whyne, School Counselor

Michael Broxterman, School Counselor

Ross Burba, School Counselor

**Amanda Perreault, School Counselor- *New***

Carol Normoyle , School Counselor

Ann Wallace, Administrative Assistant

**Rachel Mays, Administrative Assistant- *New***

**Counselor Caseload for Classes 2024-2027**

**Grade 9 (2027)**
A-CO Tess Albert
CR-HI Michael Broxterman
HO-ME Amanda Perreault
MI-R Roxanne Atterbury-Whyne
S-Z Carol Normoyle

**Grade 10 (2026)**
A-D Tess Albert
E-I Michael Broxterman
J-N Amanda Perreault
O-R Roxanne Atterbury-Whyne
S-Z Carol Normoyle

**Grade 11 (2025)**
A-C Tess Albert
D-H Michael Broxterman
I-M Amanda Perreault

**Grade 12 (2024)**
A-C Tess Albert
D-G Michael Broxterman
H-M Amanda Perreault

N-T Roxanne Atterbury-Whyne
U-Z Carol Normoyle

N-R Roxanne Atterbury-Whyne
S-Z Carol Normoyle

**Life Skills**
A-Z (All Grades) Tess Albert

**L.P. Wilson**
A-Z (All Grades) Ross Burba

## DELETIONS

### ➤INTRODUCTION:

**Mastery-Based Diploma Assessment (MBDA):** Mastery-based learning is an instructional approach where students need to demonstrate a deep level of understanding of a topic [or skill] before progressing onto the next skill area. It promotes the idea that different students will take different paths to attain the desired understanding, and different students may need more or less time than others.

**Delete:** Asterisk from courses indicating course fulfills the MBDA graduation requirement and remove statements regarding MBDA from course descriptions.

**Course Description Change- Remove course** Microsoft Applications 1 1517 College. 0.5 credit. Course no longer offered.

**Course Description Change- Remove course** Microsoft Applications 2 1544 Honors. 0.5 credit. Prerequisite: Microsoft Applications 1. Course no longer offered.

**Course Description Change-** Remove statements from ALL AP courses in the program of study. "Students are required to take the AP exam at no cost." Starting 2024-2025 there will be an AP exam fee for families.

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** October 17, 2023

**PREPARED BY:** Dr. Noha Abdel-Hady **PRESENTED BY:** Dr. Noha Abdel-Hady

**SUBJECT:** Academic Performance Update

---

**BACKGROUND:**

Upon request of the BOE, Dr. Noha Hady will be presenting a 2022-2023 school year academics update to the BOE based on available state/local data for grades K-12, as well as the spring 2023 SAT and AP test scores.

**STATUS**: N/A

**RECOMMENDATION**: For information only.

---

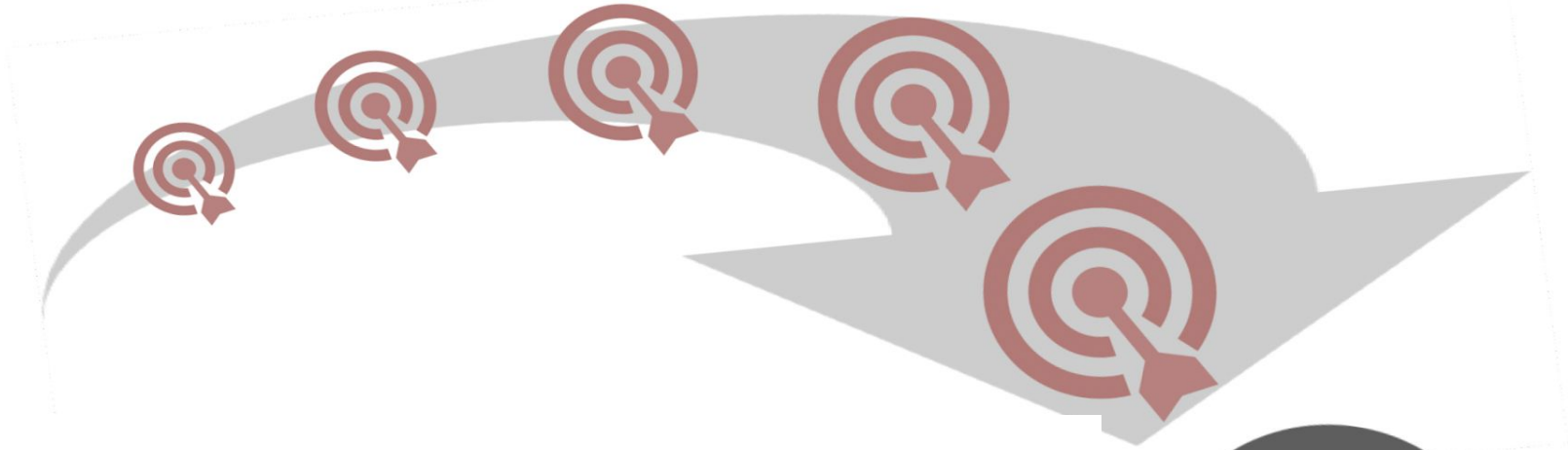
**Reviewed by:** Nhahah **Recommended by the Superintendent:** TH / RD

**Agenda Item #** B.C.


WINDSOR
PUBLIC SCHOOLS

CONTINUOUS GROWTH & DEVELOPMENT

WINDSOR PUBLIC SCHOOLS



# BOE
# Academic Update
# for 2022-2023 School Year



WINDSOR PUBLIC SCHOOLS

# Presentation Overview

- Updates on State Accountability Indicators (As of 10/5/23)
- Connecticut Next Generation Accountability System
- State & District Assessment Performance
  - Spring 2023 AP scores and comparison to 2022
  - Spring 2023 AP scores Vs. AP course grades
  - Spring 2023 SAT scores
  - Spring 2023 I-ready scores
- 23-24 Priorities and Areas of Focus

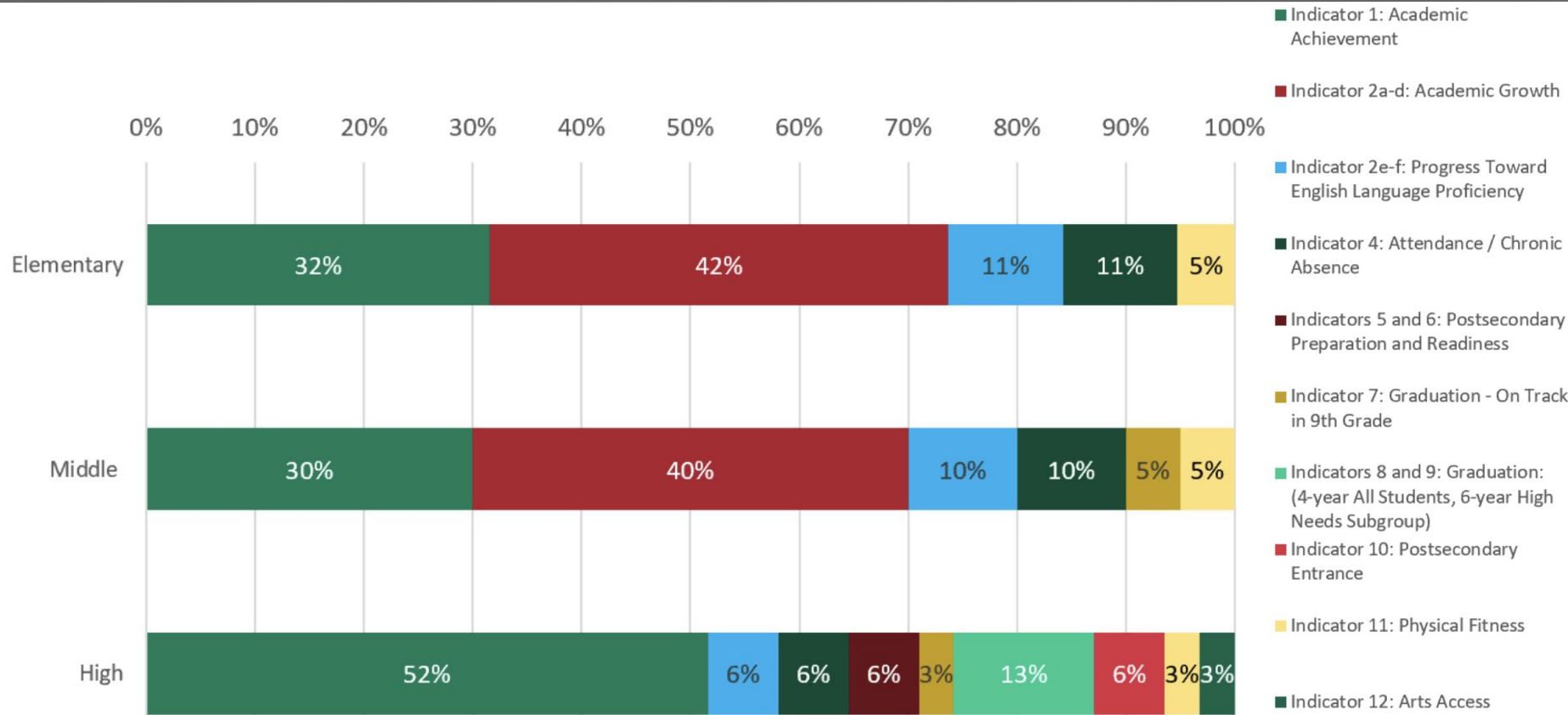
WINDSOR PUBLIC SCHOOLS

# State Accountability Indicators

1. Academic achievement
2. Academic growth
3. Assessment participation rate
4. Chronic absenteeism
5. Preparation for postsecondary and career readiness – Preparation
6. Preparation for postsecondary and career readiness – Readiness
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort
10. Postsecondary entrance rate
11. Physical fitness
12. Arts access

WINDSOR PUBLIC SCHOOLS

# State Accountability Percentages

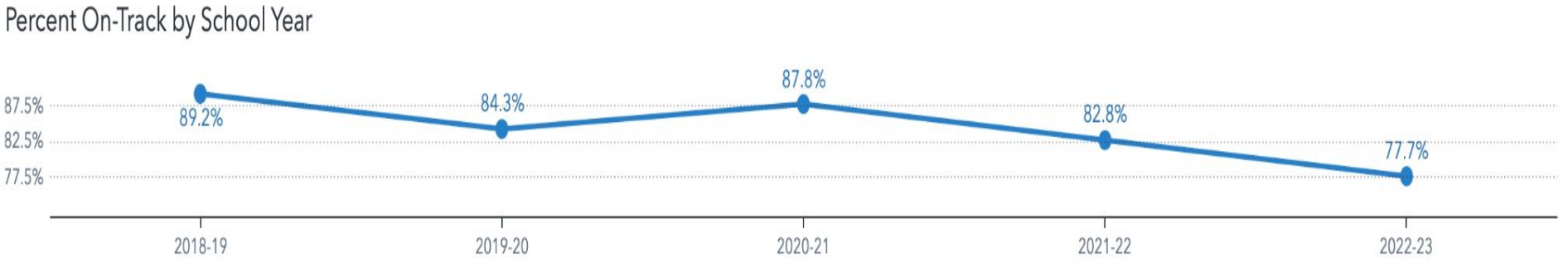


# Indicator 7: On Track to High School Graduation

## 9th Grade

**Percent On-Track**

**77.7%**



# College and Career Readiness (CCR- Indicator 5)

## Percent CCR Course Taking

**96.8%**

**School Year:** 2022-23

### CCR Course Taking School Year Comparison

| Fall of Year ▲ | Numerator | Denominator | Percent CCR Course Taking | Difference |
|---|---|---|---|---|
| 2021 | 509 | 568 | 89.6% | |
| 2022 | 579 | 598 | 96.8% | 7.2% |

# Indicator 5: AP/ECE, CTE, Workplace Experience

- **AP Courses**: AP courses are college-level classes offered in high schools, covering various subjects. They prepare students for college-level work, taught by qualified instructors.
- **AP Exams**: These exams are taken at the end of AP courses. They assess students' subject knowledge and skills. Scoring well can earn college credit and boost college applications.

---

- **ECE Courses:** UCONN Early College Experience Courses are college level courses taught by our certified WHS instructors. Students taking and passing these classes receive UCONN college credit (transferable).

---

- **CTE Courses:** 2 Courses in one of the 12 Career and Technical Education approved pathways offered at WHS. Students taking two courses in the same pathway.

# Advanced Placement (AP)

| Crs# | Course Title | AP | ECE | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Total |
|---|---|---|---|---|---|---|---|---|
| 1021 | AP English Language & Comp | Y | | | | 55 | | 55 |
| 1091 | AP English Literature & Comp | Y | | | | | 21 | 21 |
| 1146 | AP World History-Modern | Y | | | 32 | | | 32 |
| 1156 | AP Psychology | Y | | | 1 | 25 | 8 | 34 |
| 1163 | AP U.S. Gov't/Politics (~~ECE~~) | Y | | | | | 24 | 24 |
| 1239 | AP Calculus AB | Y | | | | 1 | 10 | 11 |
| 1249 | AP Statistics | Y | | | 3 | 5 | 11 | 19 |
| 1266 | AP Computer Sci Principles | Y | | 1 | 7 | 5 | 11 | 24 |
| 1315 | AP Environmental Science | Y | | | | | 12 | 12 |
| 1735 | AP Art* | Y | | | | | 10 | 10 |
| 1090 | Multimodal & Academic Comp-HH (ECE) | | Y | | | | 39 | 39 |
| 1133 | AP U.S. History (ECE) | Y | Y | | | 19 | 1 | 20 |
| 1182 | Contemporary Issues in Sports-HH (ECE) | | Y | | | 1 | 17 | 18 |
| 1238 | AP Calculus BC (ECE) | Y | Y | | | 11 | 5 | 16 |
| 1347 | AP Chemistry (ECE) | Y | Y | | | 25 | | 25 |
| 1363 | AP Physics 1, Mechanical (ECE) | Y | Y | | | 1 | 16 | 17 |
| 1379 | AP Biology (ECE) | Y | Y | | 24 | | 1 | 25 |
| 1726 | Art.Drawing 3 - H* (ECE) | | Y | | | 1 | 7 | 8 |
| | | AP | Ttl | | | 147 | 130 | |
| | | AP | % | | | 50% | 45% | |
| | | ECE | Ttl | | | 58 | 86 | |
| | | ECE | % | | | 20% | 30% | |

--> Total of 1150 students for SY22-23

--> Total Grade 11 Students = 293

--> Total Grade 12 Students = 289

# Advanced Placement (AP)

| | | Score | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Total Exams | 5 | 4 | 3 | 2 | 1 | % passing 2023 | % passing 2022 | % + or - |
| Biology | 24 | 3 | 8 | 7 | 6 | 0 | 75 | 67.5 | 7.5 |
| Calculus AB | 11 | 1 | 2 | 5 | 2 | 1 | 72.7 | 75 | -2.3 |
| Calculus BC | 16 | 2 | 6 | 5 | 1 | 2 | 81.2 | 62.5 | 18.7 |
| Chemistry | 25 | 3 | 4 | 12 | 6 | 0 | 76.0 | 27.3 | 48.7 |
| Computer Science A | 0 | | | | | | N/A | 83.3 | |
| Computer Science Princples | 24 | 3 | 6 | 8 | 5 | 2 | 70.8 | | 70.8 |
| English Language and Composition | 55 | 3 | 10 | 12 | 24 | 6 | 45.4 | 50.0 | -4.6 |
| English Literature and Composition | 20 | 1 | 2 | 10 | 5 | 2 | 65.0 | 88.5 | -23.5 |
| Environmental Science | 12 | 1 | 4 | 2 | 5 | 0 | 58.3 | 76.5 | -18.2 |
| Macroeconomics | 3 | 0 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 0.0 |
| Microeconomics | 0 | | | | | | N/A | 0.0 | |
| Physics 1 | 17 | 2 | 2 | 4 | 7 | 2 | 47.0 | 64.3 | -17.3 |
| Physics 2 | 1 | 0 | 1 | 0 | 0 | 0 | 100.0 | 100.0 | 0.0 |
| Psychology | 34 | 3 | 8 | 9 | 7 | 7 | 58.8 | 54.0 | 4.8 |
| Spanish Language and Culture | 0 | | | | | | N/A | 57.1 | |
| Statistics | 19 | 5 | 8 | 4 | 2 | 0 | 89.4 | 60.0 | 29.4 |
| 2D Art | 10 | 2 | 5 | 1 | 2 | 0 | 80.0 | 88.9 | -8.9 |
| 3D Art | 1 | | 1 | 0 | 0 | 0 | 100.0 | 100.0 | 0.0 |
| United States Government and Politics | 24 | 7 | 2 | 5 | 9 | 1 | 58.3 | 57.1 | 1.2 |
| United States History | 20 | 1 | 4 | 6 | 5 | 4 | 55.0 | 58.3 | -3.3 |
| World History | 31 | 6 | 9 | 10 | 5 | 1 | 80.6 | 56.8 | 23.8 |
| **Total** | **347** | **43** | **82** | **100** | **92** | **30** | **64.8** | **58.9** | 5.9 |

**5.9% increase in passing scores from Spring 22 to Spring 23.**

# AP Exams Vs. AP Class Grades

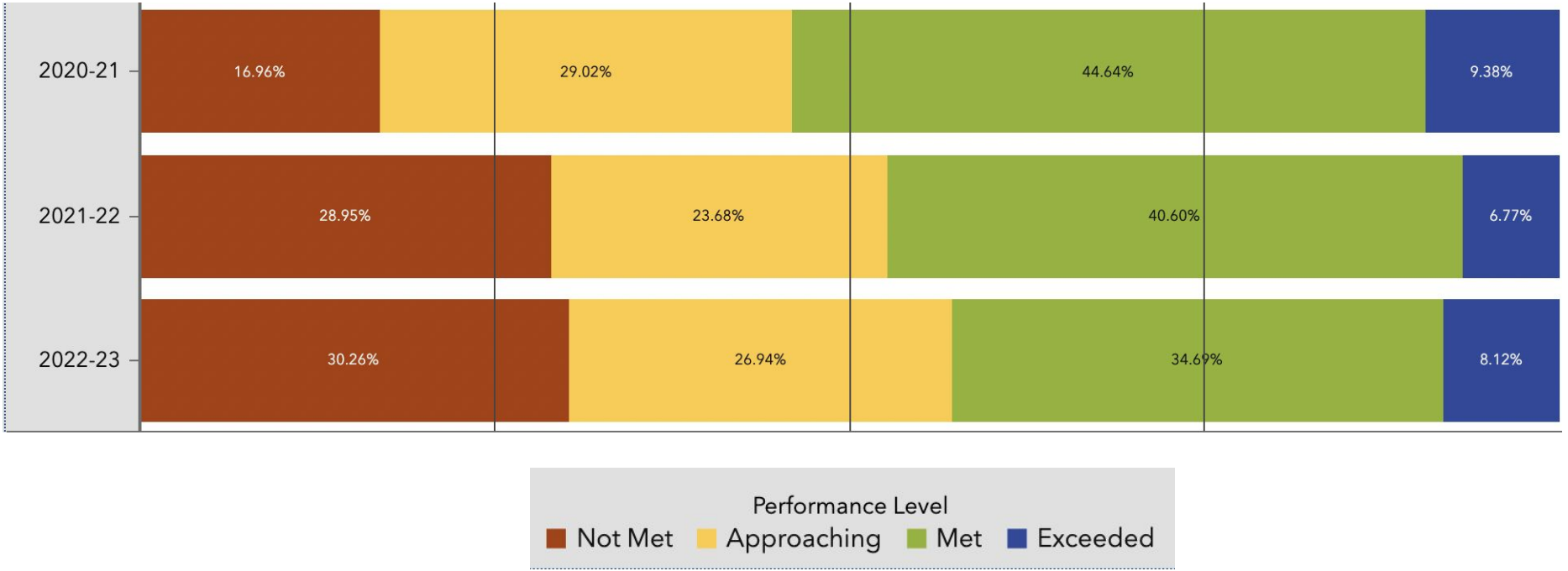
| | Total Exams/Total Students in Class | 5/A | 4/B | 3/C | 2/D | 1/F |
|---|---|---|---|---|---|---|
| **Biology** | 24 | 3 | 8 | 7 | 6 | 0 |
| *Class Grades* | 25 | 12 | 9 | 3 | | 1 |
| **Calculus AB** | 11 | 1 | 2 | 5 | 2 | 1 |
| *Class Grades* | 11 | 1 | 4 | 4 | 2 | 0 |
| **Calculus BC** | 16 | 2 | 6 | 5 | 1 | 2 |
| *Class Grades* | 16 | 8 | 1 | 5 | 2 | 0 |
| **Chemistry** | 25 | 3 | 4 | 12 | 6 | 0 |
| *Class Grades* | 25 | 6 | 8 | 8 | 3 | 0 |
| **Computer Science Princples** | 24 | 3 | 6 | 8 | 5 | 2 |
| *Class Grades* | 24 | 9 | 7 | 5 | 3 | 0 |
| **English Language and Composition** | 55 | 3 | 10 | 12 | 24 | 6 |
| *Class Grades* | 55 | 24 | 27 | 3 | 1 | 0 |
| **English Literature and Composition** | 20 | 1 | 2 | 10 | 5 | 2 |
| *Class Grades* | 21 | 8 | 8 | 3 | 2 | 0 |
| **Environmental Science** | 12 | 1 | 4 | 2 | 5 | 0 |
| *Class Grades* | 11 | 3 | 3 | 3 | 2 | 0 |
| **Macroeconomics** | 3 | 0 | 0 | 0 | 1 | 2 |
| *Class Grades* | 0 | | | | | |
| **Physics 1** | 17 | 2 | 2 | 4 | 7 | 2 |
| *Class Grades* | 17 | 4 | 2 | 8 | 2 | 1 |
| **Physics 2** | 1 | 0 | 1 | 0 | 0 | 0 |
| *Class Grades* | 1 | 1 | 0 | 0 | 0 | 0 |
| **Psychology** | 34 | 3 | 8 | 9 | 7 | 7 |
| *Class Grades* | 34 | 15 | 9 | 4 | 4 | 2 |
| **Statistics** | 19 | 5 | 8 | 4 | 2 | 0 |
| *Class Grades* | 19 | 9 | 6 | 4 | 0 | 0 |
| **2D Art** | 10 | 2 | 5 | 1 | 2 | 0 |
| *Class Grades* | 10 | 7 | 3 | 0 | 0 | 0 |
| **3D Art** | 1 | 0 | 1 | 0 | 0 | 0 |
| *Class Grades* | 0 | 0 | 0 | 0 | 0 | 0 |
| **United States Government and Politics** | 24 | 7 | 2 | 5 | 9 | 1 |
| *Class Grades* | 24 | 7 | 13 | 2 | 2 | 0 |
| **United States History** | 20 | 1 | 4 | 6 | 5 | 4 |
| *Class Grades* | 20 | 5 | 8 | 4 | 2 | 1 |
| **World History** | 31 | 6 | 9 | 10 | 5 | 1 |
| *Class Grades* | 32 | 20 | 9 | 2 | 1 | 0 |

| | Total Exams/Total Students in Class | 5/A | 4/B | 3/C | 2/D | 1/F |
|---|---|---|---|---|---|---|
| **Total (AP Scores)** | **347** | **43** | **82** | **100** | **92** | **30** |
| Percent of Students in Each Category | | 12% | 24% | 29% | 27% | 9% |
| **Toral (AP Classes Grades)** | **345** | **139** | **117** | **58** | **26** | **5** |
| Percent of Students in Each Category | | 40% | 34% | 17% | 8% | 1% |

**65% of students passed (>3) AP Exam**
**74% of students got A/B as a final grade**

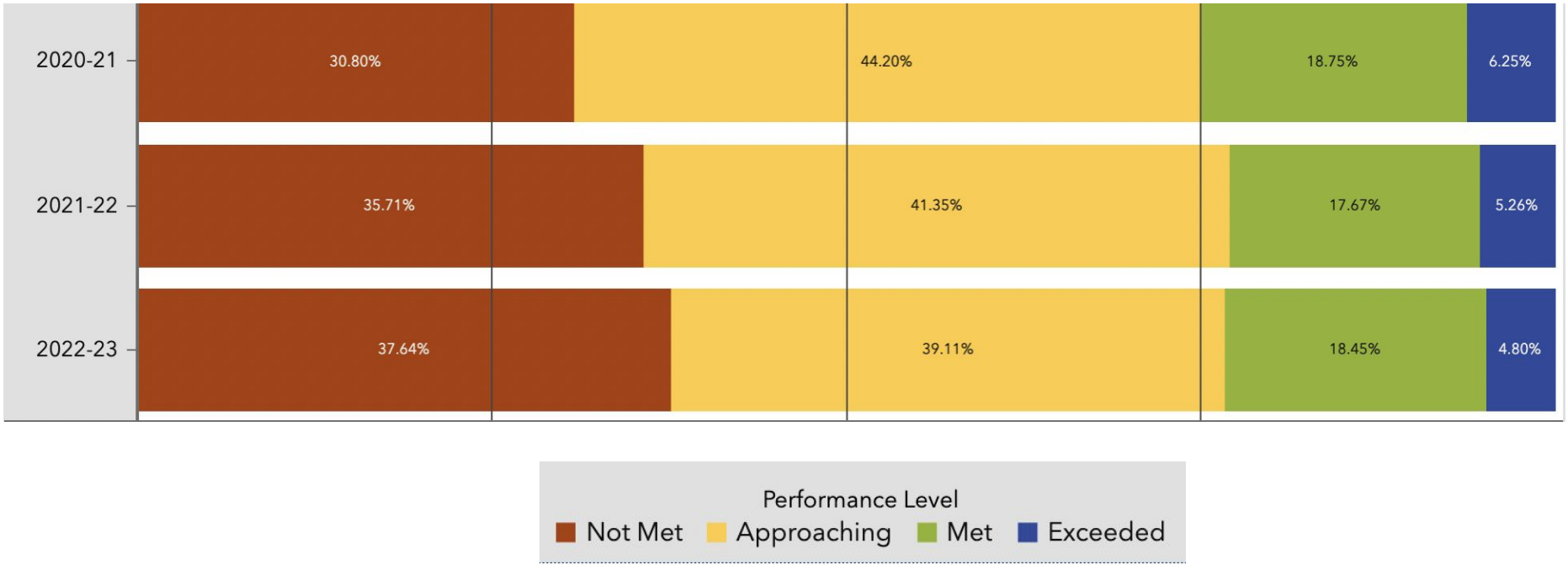
# SAT ELA Spring 2023 Scores

***Important to note that students who took the school day SAT in Spring 2023 had 8th grade remote and 9th grade hybrid.**



# SAT Math Spring 2023 Scores

***Important to note that students who took the school day SAT in Spring 2023 had 8th grade (Algebra 1/Pre-Alg) remote and 9th grade (Algebra II/Algebra I) hybrid.**



# WHS Post Graduation Plans - Class of 2023

| | |
|---|---|
| **4-yr colleges** | **90%** |
| **2-yr colleges** | **6%** |
| **Vocational/Proprietary** | **2%** |
| **Military** | **1%** |
| **Work Force** | **1%** |

# i-Ready Math Assessment: % at or Above Benchmark

| Grade | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|---|---|---|---|---|---|
| | STAR *End of Year* | STAR/i-Ready *End of Year* | i-Ready *End of Year* | i-Ready *End of Year* | i-Ready ***End of year*** |
| K | **N/A** | **No Data** | **63** | **65** | **88** |
| 1 | **65.5** | | **42** | **60** | **62** |
| 2 | **61** | | **35** | **45.5** | **58** |
| 3 | **49** | | **44** | **47** | **44** |
| 4 | **64.5** | | **43** | **55** | **54** |
| 5 | **56** | | **35** | **38** | **48** |
| 6 | **41** | | **47** | **37** | **45** |
| 7 | **48** | | **32** | **38** | **34** |
| 8 | **36** | | **40** | **30** | **38** |

*STAR Test Highlighted

# i-Ready Reading Assessment: % at or above benchmark

*STAR Test Highlighted

| Grade | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|---|---|---|---|---|---|
| | STAR *End of Year* | STAR *End of Year* | i-Ready *End of Year* | STAR/i-Ready *End of Year* | i-Ready ***End of year*** |
| K | **75** | **No Data** | **N/A** | **65** | **90** |
| 1 | **71** | | | **75** | **74** |
| 2 | **65** | | | **47** | **69** |
| 3 | **43** | | **69** | **62** | **61** |
| 4 | **43** | | **49** | **51** | **49** |
| 5 | **35** | | **31** | **41** | **44** |
| 6 | **37** | | **38** | **41** | **50** |
| 7 | **33** | | **39** | **43** | **42** |
| 8 | **30** | | **49** | **35** | **49** |

WINDSOR PUBLIC SCHOOLS

# I-Ready ELA Spring 2023 End of Year Data

| Grade Level | % at/above | %One Grade Level below | %2 or more grade level below | %increase at/above from Fall to Spring |
|---|---|---|---|---|
| KG | 90% | 10% | 0% | 90% |
| Grade 1 | 74% | 25% | 1% | 60% |
| Grade 2 | 69% | 21% | 10% | 42% |
| Grade 3 | 62% | 20% | 18% | 28% |
| Grade 4 | 50% | 36% | 15% | 22% |
| Grade 5 | 44% | 26% | 30% | 14% |
| Grade 6 | 50% | 22% | 29% | 19% |
| Grade 7 | 41% | 21% | 37% | 14% |
| Grade 8 | 50% | 15% | 35% | 15% |

WINDSOR PUBLIC SCHOOLS

# I-Ready MATH Spring 2023 End of Year Data

| Grade Level | % at/above | %One Grade Level below | %2 or more grade level below | %increase at/above from Fall to Spring |
|---|---|---|---|---|
| KG | 87% | 13% | 0% | 87% |
| Grade 1 | 62% | 37% | 1% | 57% |
| Grade 2 | 58% | 38% | 4% | 47% |
| Grade 3 | 44% | 44% | 12% | 37% |
| Grade 4 | 54% | 32% | 15% | 37% |
| Grade 5 | 48% | 33% | 20% | 24% |
| Grade 6 | 45% | 25% | 30% | 23% |
| Grade 7 | 34% | 28% | 37% | 16% |
| Grade 8 | 40% | 24% | 36% | 15% |

WINDSOR PUBLIC SCHOOLS

# SBAC and i-Ready Comparison: Spring 2023 Results

| Grade | Subject | SBAC % Prof Spring 2023 | i-Ready%Prof Spring 2023 | % Difference i-Ready to SBAC |
|---|---|---|---|---|
| 3 | ELA | 34.80% | 61% | ↑ 26.2% |
| 3 | Math | 37.90% | 44% | ↑ 6.1% |
| 4 | ELA | 49.30% | 49% | ↓ 0.3% |
| 4 | Math | 40% | 54% | ↑ 14.0% |
| 5 | ELA | 39.80% | 44% | ↑ 4.2% |
| 5 | Math | 31.10% | 48% | ↑ 16.9% |
| 6 | ELA | 45.20% | 50% | ↑ 4.8% |
| 6 | Math | 33.60% | 45% | ↑ 11.4% |
| 7 | ELA | 35.90% | 42% | ↑ 6.1% |
| 7 | Math | 32.50% | 34% | ↑ 1.5% |
| 8 | ELA | 40% | 49% | ↑ 9.0% |
| 8 | Math | 33.10% | 38% | ↑ 4.9% |


NOW WHAT?

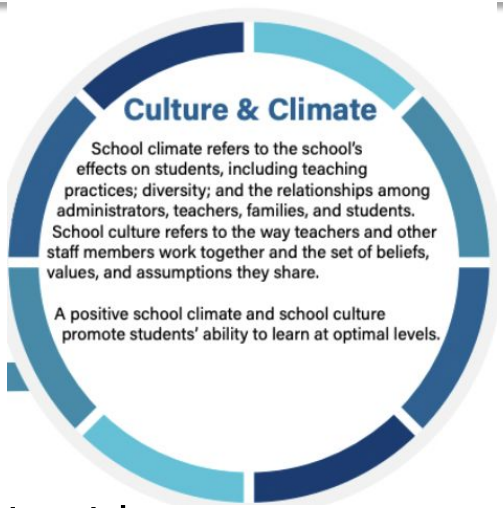
# Instructional Priorities: Academics




- Tier 1 **(Back to the Basics)**
  - Explicit Teaching
  - Paper-Pencil (No Busy Work) - Note Taking
  - Proper and limited use of technology (5% of the day ~ 20 min)
- Data
  - Data Talks (All core content areas and Administrators)
  - ALL students (SPED, ELL,…)
  - Small groups informed by data

# Instructional Priorities: Culture

- SEL
  - Tier 1 SEL: Everyday in every class
  - Links to learning
  - SEL Specialists
- School-to-Home Connections
  - Home Visits
  - Make it easier on families to support students at home
    - Windsor Academy (K-5)
    - Structured Notes (3-12)
    - Google Classroom (6-12)

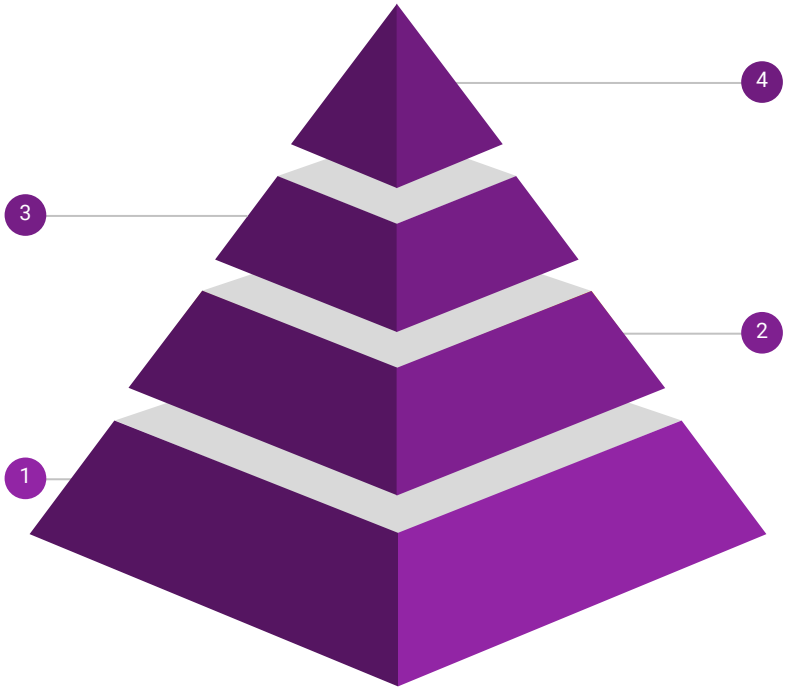


WINDSOR PUBLIC SCHOOLS

# Next Steps

- District accountability index will be released in early November
- Continue to share student performance data with teachers and administrators to create a sense of accountability, transparency, and urgency
- Continue the use of the data talks structures district wide
- Continue our focus on instructional accountability by conducting frequent walkthroughs with feedback, and providing teachers with professional development aligned to areas of needs
- Communicate with families and share resources that can be used at home to support students

# What Are We doing About It?




**FAMILIES: Engagement and Support (Partners in the educational Process)**

**STUDENTS: Sense of belonging, motivation and engagement**

**TEACHERS: Efficacy and Pedagogy**

**DISTRICT: Curriculum, Resources and PD**

# Thank YOU…












# WINDSOR BOARD OF EDUCATION
# AGENDA ITEM

**For Consideration by the Board of Education at the Meeting of**: October 17, 2023

**Prepared By:** Danielle Batchelder

**Presented By:** Danielle Batchelder,
Director of Business Services & Human Resources

**Attachments:** Details of Agreement – Provided in Executive Session

**Subject:** Ratification of the Collective Bargaining Agreement between the Windsor BOE Administrative Professionals Employees, SEIU Local 2001, CSEA

---

**Background:**

The Windsor Board of Education and the Windsor BOE Administrative Professionals Employees, SEIU Local 2001, CSEA reached an agreement for a successor three-year contract covering July 1, 2023 through June 30, 2026.

**Status:**

The Association will be voting on the 2023-2026 contract.

**Recommendation:**

The Board of Education should ratify this Agreement. A suggested motion: Move that the Board of Education vote to ratify the Agreement between the Windsor Board of Education and the CSEA, SEIU Local 2001 (Windsor School Administrative Professionals Association) covering July 1, 2023 through June 30, 2026.

---

Reviewed by: NOB

**Recommended by the Superintendent:** TH/RA

**Agenda Item #** 11.