Special Meeting - Hybrid Meeting via Zoom and In-Person

Tuesday, October 4, 2022 6:30 PM

Hybrid Meeting - Please click the link below to join the webinar: https://us06web.zoom.us/j/85176745282 Or Telephone: Dial(for higher quality, dial a number based on your current location): US: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 851 7674 5282, 601 Matianuck Avenue, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag, Moment of Silence**
2. **Audience to Visitors**
3. **Presentation on Academic and Performance Data**
4. **CABE Level II Distinction Award**
5. **Announcements**
6. **Adjournment**

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 4, 2022

Prepared By: Terrell M. Hill, PhD **Presented By:** David Furie

Attachments: CABE Board Recognition Awards Application (Level II)

Subject: CABE Level II Distinction Award

BACKGROUND:

The Connecticut Association for Boards of Education (CABE) believes that Boards of Educations and Superintendents which exhibit the most effective leadership are characterized by their ability to work together as "teams". The CABE Board Recognition Awards are designed to recognize Boards that work effectively in this manner.

The Windsor Board of Education received the CABE Level II Distinction Award in 2021. Boards of Education are able to apply yearly for this distinction.

RECOMMENDATION:

Move the Board of Education approve its submission of the required criteria for the CABE Level II Distinction Award to be submitted by the superintendent's office

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Recommended by the Superintendent: TH/SB

Agenda Item # 4

CABE Board Recognition Awards

Board Leadership Award and Board of Distinction Award

CABE believes that Boards of Education and Superintendents which exhibit the most effective leadership are characterized by their ability to work together as "teams." The **CABE Board Recognition Awards** are designed to recognize Boards which work effectively in this manner. Boards which fulfill 22 of the following 34 Level One criteria, including a minimum of three in each area, will earn the Level One **CABE Board Leadership Award.**

In order to appropriately recognize those Boards which are truly exemplary, CABE has now established a second level of awards, the **Board of Distinction Award.** Only Boards which have achieved Level One distinction at least twice in the prior four years are eligible to receive the **Board of Distinction Award.**

Please respond to the criteria requested on this form and send your information, with supporting data, to CABE when you believe your Board has earned a Leadership Award or a Board of Distinction Award. If you have any questions, need further information, or require help in satisfying any of the criteria, please contact us for assistance.

Deadline for submission is: **Friday, October 7, 2022**

REQUIRED CRITERIA

1. Board Leadership/Student Achievement

Level One (minimum of three)

- ☐ A. The Board has developed district goals for this year. ***(provide copy of goals)***
- ☐ B. The Board has conducted a self-evaluation and developed a plan for improvement in the past 12 months. ***(provide copy of plan or descriptive narrative)***
- ☐ C. The Board has conducted a superintendent evaluation in past 12 months.
- ☐ D. The Board monitors its performance against a Board of Education code of conduct. ***(provide copy of code)***
- ☐ E. The Board has conducted meetings pursuant to Board policy.
- ☐ F. The Board has established a calendar to ensure all responsibilities are conducted in timely manner. ***(provide copy of meeting calendar)***
- ☐ G. The Board ensures that student voice is part of its decision-making process. ***(provide bylaws that allow for student voice)***
- ☐ H. The Board models civil discourse while conducting Board business. ***(provide examples)***
- ☐ I. The Board conducts orientation for new Board members. ***(provide agenda or bylaws)***

Level Two *(minimum of three)*

- ■ A. The Board of Education works to improve student achievement. ***(provide description)***
- ☐ B. The Board relates the mission statement and goals to agenda items. ***(provide examples)***
- ■ C. The Board supports the appropriate use of technology in educational programming. ***(provide examples)***
- ■ D. The Board uses data to make informed decisions regarding student achievement. ***(provide examples)***
- ☐ E. The Board addresses issues of diversity, equity, and inclusion. ***(provide examples)***

2. Board Member Professional Development

Level One (minimum of three)

- ☐ A. A majority of Board members have taken part in workshops or other in-service training during the last year. ***(provide list of workshops and/or in-service training)***
- ☐ B. The Board provides adequate funds to permit Board members to take part in training. ***(provide budget or listing for Board professional development)***
- ☐ C. A majority of the Board attended the CABE/CAPSS Convention in the last 12 months. ***(provide list of Convention participants)***
- ☐ D. A majority of the Board participated in the CABE Board Member Academy in the last 12 months. ***(provide list of programs and board members who attended)***
- ☐ E. The Board has used a CABE facilitator or other outside group for Board workshop/retreat in last 12 months. ***(provide agenda)***
- ☐ F. New Board members are provided orientation, including attending CABE New Board Member Orientation. ***(provide list of 2021-2022 participants)***

- ☐ G. At least one Board member has participated in the CABE Leadership Institute. ~~during this year.~~ ***(provide names of participants)***
- ☐ H. The Board has participated in professional development about issues of diversity, equity and inclusion. ***(provide a list of workshops and provider)***

Level Two *(minimum of two)*

- ■ A. The Board has developed district goals and reviews them on a regular basis. ***(provide examples)***
- ■ B. At least 2 members of the Board have participated in the CABE Leadership Institute. ***(provide names of participants)***
- ■ C. The Board has incorporated Board professional development into policy. ***(provide examples)***
- ☐ D. The Board holds a retreat outside of a regular meeting with a component offering professional development. ***(provide copy of agendas)***

3. Policy

Level One (minimum of three)

- ☐ A. The Board has developed and adhered to procedure for policy review. ***(provide procedure)***
- ☐ B. The Board has a regular process for reviewing policies every three years.
- ☐ C. The Board uses CABE or a similar policy update service to ensure that policies remain current.
- ☐ D. The Board has adopted all required policies.
- ☐ E. The Board has reviewed appropriate policies as law and regulations have changed.
- ☐ F. The Board relies on policies as "living documents," by referring to them at Board meetings or in Board agendas.
- ☐ G. The Board provides the district policy manual in a searchable online version. ***(provide URL)***
- ☐ H. The Board has a Code of Ethics. ***(provide Code of Ethics)***

Level Two *(minimum of three)*

- ■ A. The Board relates applicable agenda items to appropriate policies. ***(provide sample agendas that show this practice)***
- ■ B. Policy discussions are a regular part of Board meetings. ***(provide agendas where this takes place)***
- ☐ C. The Board has adopted a policy addressing diversity equity, and inclusion. ***(provide policy)***
- ■ D. The Board has adopted a policy on civility. ***(provide policy)***

4. Community Relations

Level One (minimum of three)

- ☐ A. The Board has clear, written policies on Community-Board Relations. ***(provide copy)***
- ☐ B. The Board provides opportunities for appropriate participation at meetings by members of the community. ***(provide copies of two recent agendas)***
- ☐ C. The Board seeks active community involvement with the schools. ***(provide examples)***
- ☐ D. The Board demonstrates cooperation with news media. ***(describe)***
- ☐ E. The Board promotes the school system to the public. ***(provide copies of information disseminated)***
- ☐ F. The Board disseminates information to the public on its decisions in a unified, timely manner. ***(provide copy of information provided)***

Level Two *(minimum of two)*

- ☐ A. The Board sponsored a community-wide discussion of issues (courageous conversations, community conversations, CABE Equity Toolkit, etc.) during the past year. ***(provide agenda and report the end results of the program)***
- ■ B. The Board has successfully worked with other community leaders. ***(provide description and/or supporting documentation)***
- ■ C. The Board works with the community's local cable access channel. ***(provide description)***
- ☐ D. The Board works with other Boards of Education. ***(provide description)***

5. Related Organizational Leadership

Level One (minimum of three)

- ☐ A. A Board member serves on the CABE Board of Directors. ***(provide name)***
- ☐ B. One or more Board members are active participants in the Convention Committee, CABE Government Relations Committee, Resolutions Committee or Federal Relations Network. ***(provide name(s))***
- ☐ C. One or more Board members actively serve on a RESC Board. ***(provide name(s) and RESC)***
- ☐ D. One or more Board members participated in the NSBA Convention, CUBE or other NSBA-sponsored activity in the last 12 months. ***(provide name(s))***
- ☐ E. One or more Board members have participated in the CABE Delegate Assembly or Day-on-the-Hill in last 12 months. ***(provide name(s))***
- ☐ F. The Board has submitted a resolution to CABE for consideration by the CABE Delegate Assembly in last two years. ***(provide resolution(s))***
- ☐ G. The Board ensures that all collective bargaining agreements and the superintendent's contract are sent in a timely manner to CABE's Negotiations Service. ***(provide date information sent)***

CABE Board Recognition Awards
Board Leadership Award and Board of Distinction Award

Level Two *(minimum of two)*

- ☐ A. Representatives of the Board presented a workshop related to a district initiative at the annual CABE/CAPSS Convention or NSBA Convention. ***(provide a copy of any handouts and presentation materials)***
- ☐ B. The Board has sponsored a Legislative Breakfast or some other legislative event. ***(provide invitation or agenda)***
- ☐ C. The Board works closely with its local legislative delegation to improve the schools. ***(provide description)***
- ☐ D. The Board sponsors an annual area meeting. ***(provide agenda)***

Optional Question:

Level One

Please tell us what, in your opinion, makes your Board's leadership especially effective.
Feel free to provide any information that other Boards would find beneficial in learning about your Board's leadership.

Level Two

Please tell us what, in your opinion, makes your Board's leadership especially effective in improving student achievement.

The Windsor Board of Education plays a key role in improving student achievement. As an elected body, the Board helps to set the vision for the school district with high expectations for student learning and quality instruction. The Board, despite political differences, works collaboratively to ensure the accomplishment of its goals.

The Windsor Board of Education prides itself that the district offers a challenging and diverse curriculum and extensive technology, fine arts, and sports programs for all of its students. Through our budget, we support the technology needs of the district as well as other programming such as MTSS and SEL. Through staff presentations at Board of Education meetings, they receive data from the State Accountability Report, SATs, APs and the School Development Plans and are able to monitor student performance through such platforms. The Board also engages in spirited discussions on academic achievement, discipline, diversity, equity and inclusion throughout the district.

CABE Board Recognition Awards
Board of Distinction Award (Level Two)

To be eligible for the Board of Distinction Award, a motion must be made at a board meeting to approve the application. If the majority votes in favor, the Board Chair and Superintendent should sign below *(please attach minutes)*.

_____ _____
Board Chair Date

_____ _____
Superintendent Date

Connecticut Association of Boards of Education
81 Wolcott Hill Road • Wethersfield, CT 06109
860-571-7446 • 860-571-7452 (fax) • www.cabe.org

LEVEL 2 ITEM 1A. BOARD LEADERSHIP/STUDENT ACHIEVEMENT

The Board of Education works to improve student achievement. (provide description)

The Board supports the Superintendent's emphasis on student achievement. From spring of 2020 to the end of 2021, we were in pandemic mode. Last year, the district focused on learning loss and SEL. (Supt. letter dated 8/22/22 attached)

The Board of Education is always looking to expand opportunities for vocational education. This past spring, district administration worked with Berlin Public Schools' administration and teachers and outside educators in the firefighting field to create a new curriculum offered to our high school students.

Our Long Range Planning Committee first discussed the possibility of the firefighter course and the information was fast tracked to the curriculum committee. The curriculum committee received a presentation from the Instructional Services department on the new firefighting course at their May 12, 2022 meeting. The curriculum was then passed by the Board at their regular meeting on May 17, 2022. Both of these agendas are attached.

WINDSOR PUBLIC SCHOOLS

Terrell M. Hill, PhD
Superintendent of Schools
601 Matianuck Avenue • Windsor, CT 06095

TEL | 860-687-2000 EXT 1236 FAX | 860-687-2009 WWW.WINDSORCT.ORG

August 22, 2022

Dear Windsor Public School Families,

Welcome back to the new school year! As we look forward to the first day of school for students on Monday, August 29, I would like to take this opportunity to share some information regarding the upcoming school year. Bus schedules have been posted to the district website. Buildings and grounds have been refreshed and are ready to receive our students.

During the 2022-2023 school year, Windsor Public Schools will re-focus on greater student academic achievement. In order for this to happen, we need students to come to school ready to learn on a daily basis. While we understand there will be behavioral and discipline issues to deal with on occasion, we want to see limited infractions. Those students who intentionally choose to cause a disruption to the learning environment, will face consequences per Board of Education policy.

With the intensity of the pandemic behind us, all staff members will have a renewed focus on creating and maintaining the best possible learning environment. These strategies include our SEL (Social Emotional Learning) staff, counselors, social workers, and psychologists. Each of these staff members are ready to help any student deal with the various issues that often get in the way of quality learning. Those students who choose not to participate in class or cause a disruption to the learning environment face disciplinary consequences.

I am urging all of our parents and guardians to have a discussion regarding the purpose of school, with their child(ren) prior to the start of the new school year. Please contact your child's principal should you have any questions.

I hope you enjoy the remaining days of summer and best wishes for a wonderful 2022-2023 school year.

Sincerely,

Terrell M. Hill

Terrell M. Hill, PhD
Superintendent

Windsor Board of Education
Curriculum Committee - Virtual Meeting
Thursday, May 12, 2022 4:30 PM

Zoom Instructions
Dialing in by Phone Only:

1. Please call: 1-646-558-8656 or 1-301-715-8592
2. When prompted for participant or meeting ID, enter: 837 6052 0167 then press #
3. You will then enter the meeting muted. During "Audience to Visitors", if you wish to speak, press ***9** to raise your hand. Please give you name and address prior to voicing your comments.

Joining in by Computer:

1. Please go to the following link: https://us06web.zoom.us/j/83760520167
2. When prompted for participant or meeting ID, enter 837 6052 0167
3. Only if your computer has a microphone for two-way communication, then during "Audience to Visitors", if you wish to speak, press **Raise Hand** in the webinar control. If you do not have a microphone, you will need to call in on a phone in order to speak. Please give you name and address prior to voicing your comments.
4. During "Audience to Visitors", if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	A. Taylor
2. Audience to Visitors	A. Taylor
3. Textbook Proposal – AP World History	B. Fineman/B. Spaulding
4. Firefighter Overview	S. Oliver/N. Hady
5. Biology	N. Hady
6. Chemistry	N. Hady
7. Science, Grades 6-8	N. Hady
8. Health 11/12	N. Hady
9. Ind. Development/Human Studies	S. Oliver
10. Adjournment	A. Taylor

Windsor Board of Education
Regular Meeting - Hybrid Meeting via Zoom and In-Person

Tuesday, May 17, 2022 7:00 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

Zoom Instructions

Dialing in by Phone Only:

1. Please call: 1-646-558-8656 or 1-301-715-8592
2. When prompted for participant or meeting ID, enter: 893 0427 5006 and then press #
3. You will then enter the meeting muted. During "Audience to Visitors", if you wish to speak, press ***9** to raise your hand. Please give you name and address prior to voicing your comments.

Joining in by Computer:

1. Please go to the following link: https://us06web.zoom.us/j/89304275006
   When prompted for participant or meeting ID, enter 893 0427 5006
2. Only if your computer has a microphone for two-way communication, then during "Audience to Visitors", if you wish to speak, press **Raise Hand** in the webinar control. If you do not have a microphone, you will need to call in on a phone in order to speak. Please give you name and address prior to voicing your comments.
3. During "Audience to Visitors," if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	D. Furie
2. Recognitions/Acknowledgements	D. Furie
2.a. Recognition—CABE Student Leadership Awards: WHS—Emma Butterick, Breon Parker, Jr.; SPMS—Maget-Ami Niang, James Wong	D. Furie/T. Hill
3. Audience to Visitors	D. Furie
4. Consent Agenda	D. Furie
4.a. Financial Report	D. Batchelder
4.b. Enrollment Report	D. Batchelder
4.c. Food Service Report	D. Batchelder
4.d. Human Resources Report	D. Batchelder
5. Approval of Minutes	A. Taylor
5.a. April 19, 2022 Regular Meeting	A. Taylor
5.b. April 28, 2022 Policy Committee	A. Taylor
6. Student Representative Report	D. Bournes
7. Board of Education	D. Furie
7.a. President's Report	D. Furie
7.b. School Liaison Reports	D. Furie
7.b.1. Windsor High School	A. Taylor/N. Wolliston
7.b.2. Sage Park Middle School	J. Halek
7.b.3. Clover Street School	L. Lockhart
7.b.4. John F. Kennedy School	J. Canter
7.b.5. Oliver Ellsworth School	J. Golinski
7.b.6. Poquonock School	P. Panos
8. Superintendent's Report	T. Hill
8.a. Curriculum Development, 1st Reading	A. Taylor/S. Oliver

8.a.1. Firefighter Overview	S. Oliver/N. Hady
8.a.2. Biology	N. Hady
8.a.3. Chemistry	N. Hady
8.a.4. Science, Grades 6-8	N. Hady
8.a.5. Health 11/12	N. Hady
8.a.6. Ind. Development/Human Studies	S. Oliver
8.b. Textbook Proposal – AP World History	B. Fineman/B. Spaulding
8.c. Policy Adoption, 1st Reading	D. Furie
8.c.1. Revised P/AR 5113 Student Attendance and Truancy	D. Furie
8.c.2. Revised P/AR 5114 Student Discipline	D. Furie
8.c.3. Revised P/AR 5125 Confidentiality and Access to Education Records	D. Furie
8.c.4. Revised P 5131.6 Drug and Alcohol Use by Students	D. Furie
8.c.5. Revised P 5131.62 Windsor Athletic Department Use of Tobacco, Alcohol, Drugs and Performance Enhancing Substances	D. Furie
8.c.6. Revised P/AR 5131.911 Bullying Prevention and Intervention Policy	D. Furie
8.c.7. Revised P/AR 5141.3 Health Assessment	D. Furie
8.c.8. Revised AR 5141.31 Administrative Regulations Regarding Immunizations	D. Furie
8.c.9. Revised P 5145.1 Student Privacy	D. Furie
8.c.10. Revised P/AR 5145.4 Non-Discrimination (Students)	D. Furie
8.c.11. Revised P/AR 5145.5 Title IX of the Education Amendments of 1972-Prohibition of Sex Discrimination and Sexual Harassment (Students)	D. Furie
9. Committee Reports	D. Furie
9.a. Curriculum Committee	A. Taylor
9.a. Finance Committee	L. Lockhart
9.b. Long Range Planning Committee	N. Wolliston
9.c. Policy Committee	D. Furie
10. Replacement for Board of Education Member, Maryam Khan	D. Furie
11. Other Matters/Announcements/Regular BOE Meetings	D. Furie
11.a. BOE Special Meeting, Tuesday, May 31, 2022, 6:30 PM, LPW, Board Room	
11.a. Next BOE Regular Meeting is Tuesday, June 21, 2022, 7:00 PM, LPW, Board Room	D. Furie
12. Audience to Visitors	D. Furie
13. Executive Session – Discussion concerning performance of district staff member	D. Furie
14. Adjournment	D. Furie

LEVEL 2 ITEM 1C. BOARD LEADERSHIP/STUDENT ACHIEVEMENT

The Board of Education supports the appropriate use of technology in educational programming.

Through its budget process, the Board receives detailed information from the Director of Information and Technology. The Board of Education supports the use of technology in the district through programs listed on the attached documents. In addition, the Board supports technology through steady financial increases to support 21st century instructional practices using technological tools including 1:1 Chromebooks, iPads, assistive technologies, and specialty software technologies used in CTE, unified arts, and in the general education environment.

Technology

Technology tools are integrated within all of the day-to-day operations of the school district. They are an essential component of the educational curriculum that provides opportunities for students to develop critical thinking, communication, collaboration, and creativity skills while simultaneously strengthening attributes such as persistence and leadership. The department provides critical infrastructure, from broadband, devices, and policy recommendations, to digital content and instructional support for both staff and students to further teaching, learning, assessment, accountability, leadership, and culture with a focus on equity.

The goals for the 2021-22 school year are to:

- Continue to develop a district 3-year Technology Plan to ensure the infrastructure is available to support the district's goals for students.
- Continue to leverage EduClimber platform to efficiently analyze data and support District systems, i.e., Professional Learning Communities (PLCs) and the Multi-Tiered System of Support (MTSS), especially at the secondary level.
- Continue to examine core technology and contracted services to seek efficiencies, streamline services, align technology to district priorities, and enhance network and data security.

Towards our goals, to date we have accomplished the following:

- Reviewing security recommendations resulting from new federal K-12 Cybersecurity Act of 2021 to mitigate cybersecurity challenges facing K-12 districts.
- Pivoted from populating eduClimber to PowerSchool's Performance Matters analytics platform.
- Continued to align core technology and contracted services to district priorities as well as seek efficiencies, streamline services, and enhance network and data security.

Major 2022-2023 school year work:

- Implement recommendations resulting from new federal K-12 Cybersecurity Act of 2021 to better protect student and staff data.
- Support professional development and additional student data sources in the Performance Matters platform to provide for our educators more timely and comprehensive assessment data about the progress of our students.
- Continue to align core technology and contracted services to district priorities as well as seek efficiencies, streamline services, and enhance network and data security.

SITE: 76 Technology

	Actual Budget 20-21	BOE Adopted Budget 21-22	Superintendent's Proposed Budget 22-23	%
Professional Development	$ 7,435	$ 7,000	$ 7,000	
Stipends - Liaisons	9,800	10,500	10,500	
Stipends/Extra Time	12,021	20,000	20,000	Summer work
*Contracted Services - District Licenses	623,136	742,602	1,074,323	All DW licenses
**Equipment	197,520	352,550	313,154	
Supplies	38,095	24,200	24,200	
Service Repairs	8,408	8,700	8,700	
Dues & Fees and Travel	4,344	5,400	5,400	
TOTAL	**$ 900,759**	**$ 1,170,952**	**$ 1,463,277**	**24.96%**

Technology	Actual 20-21 FTE	BOE Adopted 21-22 FTE	Superintendent's Proposed 22-23 FTE
Director of Information & Technology	1	1	1
MIS Manager	1	1	1
Technology Teacher	2	2	2
Specialist	2	2	2
Technician	4	3	3
^ FTE Reduction (TBD)			(1)
Total	**10**	**9**	**8**

*Increase is due to additional software implemented over the past 2 years for COVID and for the betterment of the district.

**$63,000 replace WHS Music Lab; Annual Chromebook replacement (student and staff) ; iPad Replacement (10% of fleet annually); $72,000 to replace 40 classroom projectors (300 projectors district wide)

^ We are in the process of auditing our technology dept. (infrastructure, systems, equipment, etc.) for a potential dept restructure.

LEVEL 2 ITEM 1D. BOARD LEADERSHIP/STUDENT ACHIEVEMENT

The Board uses data to make informed decisions regarding student achievement (provide examples).

The Board received a presentation (attached) on SEL on Tuesday, April 5, 2022. It is the district's vision to increase student achievement through improved collaborative partnerships and to further develop capacity (skill and understanding) of families, the schools, and its partners.

Prior to the start of COVID, the BOE received an annual presentation on School Development Plans and the State Accountability Report. The reports are shared with the BOE at a special meeting where time is devoted to review each line item of the State Accountability Report. Discussion ensues and questions are answered by district leadership. The State was late in providing data again this year. The BOE will receive a presentation on academic and performance data on Tuesday, October 4, 2022 (agenda attached).

The BOE will also receive a presentation on special education on Tuesday, December 6.

Windsor Board of Education
Special Meeting – Hybrid Meeting via Zoom and In-Person
Tuesday, April 5, 2022 6:30 PM
L.P. Wilson Community Center, Board Room

Zoom Instructions
Dialing in by Phone Only:

1. Please call: 1-646-558-8656 or 1-301-715-8592
2. When prompted for participant or meeting ID, enter: 863 4353 0369 and then press #
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3. During "Audience to Visitors," if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	D. Furie
2. Audience to Visitors	D. Furie
3. Presentation on Social and Emotional Learning (SEL)	T. Hill/M. Mallery
4. Announcements	D. Furie
5. Adjournment	D. Furie

Public Act 75-342 requires notice of special meetings to be posted in the Town Clerk's office not less than 24 hours prior to the time of such meeting. No other business shall be considered at this meeting than that listed on this agenda.

District-Wide SEL Integration and Team Reflections

Dr. Michael Mallery - District SEL Coordinator
Christina Morales - District Coordinator of Family and Community Partnerships
Sam Batchelder - SEL Specialist, Poquonock
Damion Morgan and Nicole Foster - SEL Specialists, Clover Street School

Kruti Dharsandiya - WHS, Student Speaker % 2023
Dr. Monica Brase - Windsor High School Educator
Melani Gutierrez - WHS, SSC Coordinator
Windsor High School Student Videos/Reflections

WINDSOR PUBLIC SCHOOLS

BOE - Special Meeting on Social Emotional Learning
April 5, 2022
6:30PM-8:30PM

3 P's: Purpose, Process, Payoff

1. **Purpose:** To provide an introductory overview of what SEL is and our districts social emotional learning initiative
2. **Process:** Walkthrough of our SEL priorities, progress and staff/student reflections
3. **Payoff:** A better understanding of SEL and how it's centered on intentional skill development and the immediate benefits to support academic success.

What is Social Emotional Learning?



The process through which children and adults **develop the skills,** attitudes, and values necessary to understand and manage life tasks.

PRIORITY ONE:
SEL introduced in district systems and structures

1. Conducted initial SEL strategy meetings with each school Admin Team, district office, Office of Family & Community Partnerships (OFCP)
2. Hired a team of SEL specialists assigned to each school
3. Conducted District-wide Professional Development Trainings for teachers/staff/SEL specialists (in conjunction with Urban Assembly)
4. In partnership with OFCP, hosted SEL introductory events and forums
5. Built a district wide presence via social media channels

PRIORITY TWO:
ROAD MAP TO HIGH QUALITY SEL TO BE ESTABLISHED AT EVERY SCHOOL



Matrix

Organize activities contributing to SEL at least 1x every year



Implementation Rubric

Plan and execute as you update your rubric throughout the year



Sustainability Rubric

Codify your solutions to strengthen your SEL program each year



Overall SEL Quality



Resources

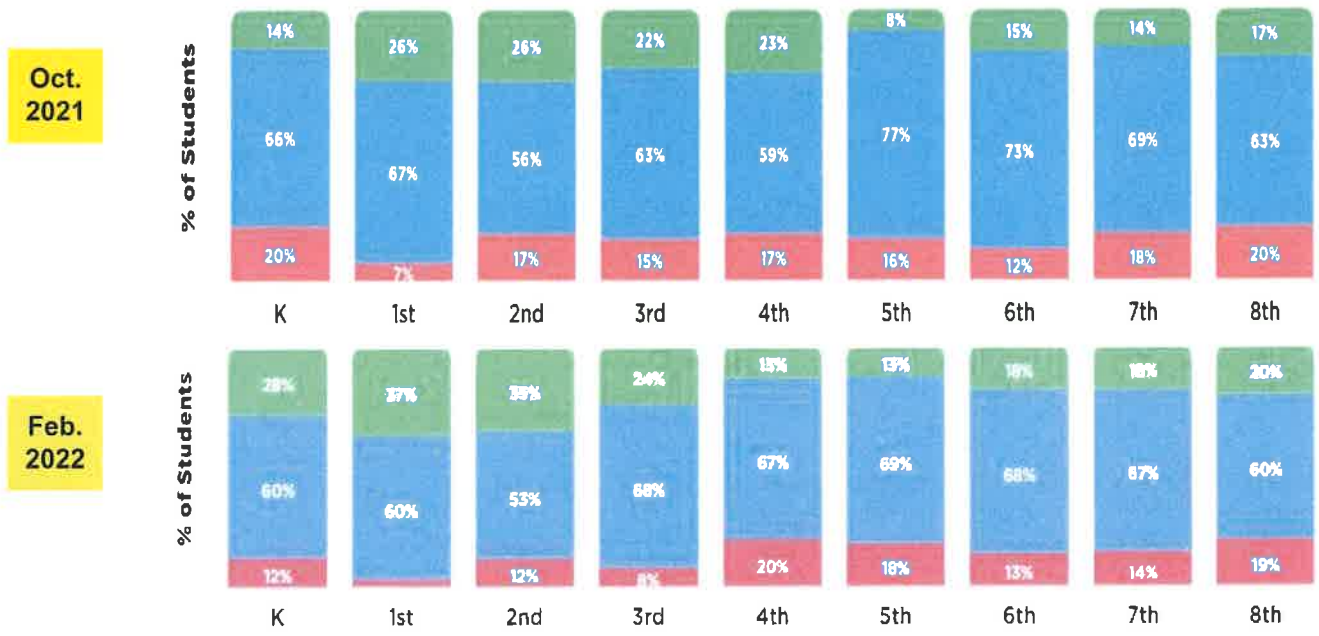


PRIORITY THREE:
ROLL OUT OF APERTURE SEL ASSESSMENTS

DESSA
Comprehensive SEL System
APERTURE EDUCATION

Item #	*During the past 4 weeks, how often did the child...*	Never	Rarely	Occasionally	Frequently	Very Frequently	Score
1.	accept responsibility for what she/he did?	0	1	2	3	4	
2.	do something nice for somebody?	0	1	2	3	4	
3.	speak about positive things?	0	1	2	3	4	
4.	pay attention?	0	1	2	3	4	
5.	contribute to group efforts?	0	1	2	3	4	
6.	perform the steps of a task in order?	0	1	2	3	4	
7.	show care when doing a project or school work?	0	1	2	3	4	
8.	follow the advice of a trusted adult?	0	1	2	3	4	

PRIORITY THREE:
DISTRICT-WIDE APERTURE (DESSA) DATA



PRIORITY FOUR
Teaching Commitment - Academic Instruction & Classroom Climate will Support and foster SEL

67%
Evidence of positive relationship building: students to students

68%
Evidence of positive relationship building: students to teacher

53%
Students have a sense of personal responsibility or independence

37%
Students use effective choice making and decision making skills

42%
Evidence of teacher modeling behavior he/she wishes to see in class

80%
Teachers are interested in learning more about SEL skills and strategies

PRIORITY FIVE:
Introduce SEL Authentically to Family and Community Partnerships

VISION

Our vision is to increase student achievement through improved collaborative partnerships and to further develop capacity (skill and understanding) of families, the schools and partners.

THREE CORE STRATEGIES - (Our Strategies are aligned with our districts core beliefs):

1. Collaborative Trusting Relationships focused on Learning
2. High Quality Learning Practices
3. Family & School Capacity Development

INITIATIVES & PROGRAMS

- Family Resource Centers
  - Playgroups, Lunch Bunch, TreeHouse: Before/Afterschool Program, other PYD programs, Parent As Teachers, other skill based/relationship building workshops
- Parent Teacher Home Visits Initiative
- Fueling Minds Mentoring Program
- Watch D.O.G.S (Dads of Great Students) Program
- School-Based Action Teams

PRIORITY FIVE:
Introduce SEL Authentically to Family and Community Partnerships

WHY SEL FOR FAMILIES AND OTHER PARTNERS

- Removes barriers to learning
- Link to Learning Opportunities
- Builds Trusting Relationships
- Supports the 5 Competencies

RESEARCH has shown that there are many benefits when families/caregivers are partners in their child's education:

a) Students are more willing to learn, and they feel better about themselves

b) They get better grades and attend school more regularly

c) They are more likely to graduate from grade school or high school and are more likely to continue their education

d) They are less likely to use drugs and alcohol, and they have fewer instances of violent behavior and suspensions

(Henderson & Mapp, 2002)

POQUONOCK



Sam Batchelder

SEL Specialist

- Lunch Bunches
- SEL Classroom Lessons
- Mindfulness Mondays
- SEL STAR Tickets
- SEL STAR Class of the Month

POQ SEL IN ACTION













CLOVER STREET SCHOOL

Damion Morgan

SEL Specialist





Nicole Foster

SEL Specialist

SEL POD Days

- SEL Morning Broadcast - Recorded and Inspired by Ms. Bramucci and SEL Team
- SEL Calm Corner
- SEL Classroom Teacher Coverage (2nd Step)
- SEL One on One & Group Sessions
- SEL Family Engagement
- SEL Lunch Bunch

WHS CLASSROOM

- Importance of SEL
- What does SEL in the classroom look like?



NON-ACADEMIC GOAL

Goal	Action Steps	Rating Sel did great 1el did not do it at all	Why do you give this rating?
By the end of Quarter 2 (January 2021, I will Be more respectful with my mouth around people	Ignore bad influence	10	Cause i stayed to myself
	Think about what i say	10	Did this
	Be serious	7	I be clowning around every now and the







Dr. Monica Brase

Windsor High Teacher

WHS CLASSROOM

- Why is there a need for SEL at WHS?
  - How does it help students?
  - How does it help educators?
  - How can SEL help create a positive culture and academic experience?
- What do we need?

It "helped me open my eyes and made me see things differently…I had more self control and… stayed out of trouble."
~2020 Graduate



Dr. Monica Brase

Windsor High Teacher



Kruti Dharsandiya

Class of 2023

Windsor High School

SEL STUDENT REFLECTION

- SEL is Applicable Everywhere
- Championing SEL = Championing your Goals
- How has SEL impacted me?
- Academic Success at the High School
- Establishment of a Culture
- Student Perspectives

WHS STUDENT SUPPORT CENTER

- SEL Competency Lessons

1. DOM
2. MyIntent
3. Girl's Circle

- Student One on One Sessions
- Student Small Group Sessions



Melani Gutierrez

SSC Coordinator







Student SEL Reflections

Learning SEL skills is everything to me. I now understand that I am really good at maintaining good relationships with people. I like to make sure that they are okay. Whether I am at school or in the community, I am aware that I have very strong **relationship skills.**

Ava Koistinen - WHS Class of 2022

I am a very observational person. Along with observing others I also observe myself, my actions, behaviors, thoughts and emotions. I am always in tune with myself which is why I would consider **self-awareness** my strongest SEL skill. Learning these skills should be mandatory for all students.

Aleyna Romero - WHS Class of 2023

Everyday I attend school, I really enjoy showcasing and working on my **self-management skills**. I know what I need to get done to be a successful student.

Trey Griggs - WHS Class of 2023

Student SEL Reflections



My social emotional strength is definitely **social awareness**. At school or out in the community, I have learned to take my time to understand those of different backgrounds, ethnicities, and races. With this knowledge I am able to empathize with them and can help them fight their struggles as an ally.

Querondra Dilworth - WHS Class of 2023



My SEL strength is **relationship building**. I have learned that I am extremely good at bringing people together. I do this on the baseball field by bringing my teammates together in order to achieve a common goal. I do this in group settings by being an outgoing and positive person who makes the energy in the room free and easy.

Jonathan Lattimer - WHS Class of 2022



Learning **self-awareness** skills has been crucial to my success. All I do now, realistically, is self-reflect. I am constantly thinking about what I need, who I am, what I need to do (in general, to be happy, to be healthy, etc), and I simply value the idea of checking in with myself on a more spiritual and intellectual level.

Taylor Falotico - WHS Class of 2022

What do we want our children to be, to know, and to be able to do when they graduate?

WINDSOR PUBLIC SCHOOLS

Questions?



Windsor Board of Education
Special Meeting – Hybrid Meeting via Zoom and In-Person

Tuesday, October 4, 2022 6:30 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

Zoom Instructions

Dialing in by Phone Only:

1. Please call: 1-646-558-8656 or 1-301-715-8592
2. When prompted for participant or meeting ID, enter: 851 7674 5282 and then press #
3. You will then enter the meeting muted. During "Audience to Visitors", if you wish to speak, press ***9** to raise your hand. Please give you name and address prior to voicing your comments.

Joining in by Computer:

1. Please go to the following link: https://us06web.zoom.us/j/85176745282
   When prompted for participant or meeting ID, enter 851 7674 5282
2. Only if your computer has a microphone for two-way communication, then during "Audience to Visitors", if you wish to speak, press **Raise Hand** in the webinar control. If you do not have a microphone, you will need to call in on a phone in order to speak. Please give you name and address prior to voicing your comments.
3. During "Audience to Visitors," if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	D. Furie
2. Audience to Visitors	D. Furie
3. Presentation on Academic and Performance Data	S. Oliver
4. Announcements	D. Furie
5. Adjournment	D. Furie

Public Act 75-342 requires notice of special meetings to be posted in the Town Clerk's office not less than 24 hours prior to the time of such meeting. No other business shall be considered at this meeting than that listed on this agenda.

LEVEL 2 ITEM 2A. BOARD MEMBER PROFESSIONAL DEVELOPMENT

The Board of Education developed district goals in 2016. They are reaffirmed consistently and are referred to by the BOE, administration, staff and community. They are attached.

WINDSOR PUBLIC SCHOOLS

Mission Statement

To develop the genius in every child and create life-long learners.

Goals

To accomplish this mission, the Windsor Public Schools, in cooperation with families and the greater Windsor community, will ensure that all students acquire the following skills and behaviors:

1. **All students will demonstrate a strong work ethic, exemplary academic skills, effective oral and written communications, technological aptitude, and necessary skills to work collaboratively with others.**

2. **All students will demonstrate the ability to think critically and to solve complex problems utilizing analytical ability, creativity, research skills, logical reasoning, innovation, integrative understanding and resilience.**

3. **All students will demonstrate a knowledge and understanding of the increasingly global nature of society and behaviors associated with good citizenship.**

4. **All students will graduate from Windsor Public Schools with a clear achievable post-secondary plan.**

5. **All students will demonstrate an understanding of the importance of health and wellness.**

6. **All students will gain an appreciation for the visual and performing arts.**

Approved by the Board of Education: December 20, 2016

LEVEL 2 ITEM 2B. PROFESSIONAL DEVELOPMENT

At least two members of the Board have participated in the CABE Leadership Institute.

David Furie

Leonard Lockhart

Bylaws of the Board

Membership in Associations

The Board of Education may ordinarily hold membership and attend meetings of such local, state, regional and national school board associations as may exist, and may look upon such memberships as opportunities for in-service training.

(cf. 1500 - Relations between area, state, regional and national associations and the schools)

(cf. 9140 - Board representatives)

Bylaw Adopted: January 19, 2005

Bylaws of the Board

Remuneration and Reimbursement

Remuneration

Board of Education members shall receive no compensation for their services.

Reimbursement

Attendance by members of the Board at school board conventions or seminars held out of State, shall be approved by a majority of the Board at least two (2) months prior to the convention or seminar. The Board of Education will pay expenses for conventions and seminars held out of State in accordance with Board policies related to expense reimbursement as follows:

A. Pre-paid registration fees;

B. Reimbursement for hotel accommodations and meals for Board of Education members only;

C. Travel expenses for Board of Education members only; and

D. Board of Education members shall not be reimbursed for expenses of a spouse or companion.

Each member of the Board may attend school Board conventions or seminars within the State without the prior approval of the Board, provided that the remuneration or reimbursement for expenses shall be limited to registration fees and housing accommodations if appropriate as provided for by the Board in its annual budget.

Bylaw Adopted: January 19, 2005

LEVEL 2 ITEM 3A. POLICY

The Board relates applicable agenda items to appropriate policies. Examples of this include the BOE regular meetings on January 19, 2022 regarding cellphone usage and June 21, 2022 regarding the Hybrid Format for Board of Education Meetings (attached).

Windsor Board of Education
Regular Meeting - Hybrid Meeting via Zoom and In-Person

Tuesday, January 19, 2022 6:30 PM
Town Hall, Council Chambers

Zoom Instructions
Dialing in by Phone Only:

1. Please call: 1-646-558-8656 or 1-301-715-8592
2. When prompted for participant or meeting ID, enter: 867 3644 1657 and then press #
3. You will then enter the meeting muted. During "Audience to Visitors", if you wish to speak, press ***9** to raise your hand. Please give you name and address prior to voicing your comments.

Joining in by Computer:

1. Please go to the following link: https://us02web.zoom.us/j/86736441657
2. When prompted for participant or meeting ID, enter 867 3644 1657
3. Only if your computer has a microphone for two-way communication, then during "Audience to Visitors", if you wish to speak, press **Raise Hand** in the webinar control. If you do not have a microphone, you will need to call in on a phone in order to speak. Please give you name and address prior to voicing your comments.
4. During "Audience to Visitors", if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	D. Furie
2. Superintendent Presents 2022-2023 Budget Proposal	T. Hill
3. Public Forum on 2022-2023 Budget (Limited to maximum of 30 minutes)	D. Furie
4. THE REGULAR MEETING WILL BEGIN IMMEDIATELY FOLLOWING THE PUBLIC FORUM AND A 5 MINUTE RECESS	D. Furie
5. Recognitions/Acknowledgements	D. Furie/T. Hill
5.a. Recognition – Makhi Ettienne-Modeste, Connecticut's Kid Governor 2022	
5.b. Recognition – Taylor Falotico, BOE Student Representative	D. Furie
6. Audience to Visitors	D. Furie
7. Consent Agenda	D. Furie
7.a. Financial Report	D. Batchelder
7.b. Enrollment Report	D. Batchelder
7.c. Food Service Report	D. Batchelder
7.d. Human Resources Report	D. Batchelder
8. Approval of Minutes	A. Taylor
8.a. December 21, 2021 Special Meeting	A. Taylor
8.b. December 21, 2021 Regular Meeting	A. Taylor
9. Student Representative Report	T. Falotico
10. Board of Education	D. Furie
10.a. President's Report	D. Furie
10.b. School Liaison Reports	D. Furie
10.b.1. Windsor High School	A. Taylor/N. Wolliston
10.b.2. Sage Park Middle School	M. Khan/J. Halek
10.b.3. Clover Street School	L. Lockhart

10.b.4. John F. Kennedy School	J. Canter
10.b.5. Oliver Ellsworth School	J. Golinski
10.b.6. Poquonock School	P. Panos
10.c. Discussion on Policies	P. Panos
10.c.1. Discussion to determine if the Board should request that wording for a new policy, or addition to an existing policy, be drawn up by the Policy Committee and/or the superintendent, which policy would prohibit the use of cellphones by students in school, which suggested policy is to be brought to the Board in future meetings this school year for first and second readings and votes of adoption. Possible Board action in the form of a motion to send the request to the Policy committee. (Tabled from 12/21/2021 Regular Meeting)	P. Panos
10.d. Discussion on Vocational Track	J. Halek
10.d.1. Discussion of building a career path toward vocational skills starting in the Elementary Schools and continuing through Middle and High School.	J. Halek
11. Superintendent's Report	T. Hill
11.a. Curriculum Development, 2nd Reading	A. Taylor/S. Oliver
11.b.1. Algebra I	A. Taylor/S. Oliver
11.b.2. Consumer Math	A. Taylor/S. Oliver
11.b.3. Physical Education 9	A. Taylor/S. Oliver
11.b.4. English 9	A. Taylor/S. Oliver
11.b.5. English 10	A. Taylor/S. Oliver
11.b.6. English Foundations	A. Taylor/S. Oliver
11.b. School Calendars 2022-2023; 2023-2024, 1st Reading (Tabled from 12/21/2021 Regular Meeting)	T. Hill
12. Committee Reports	D. Furie
13. Other Matters/Announcements/Regular BOE Meetings	D. Furie
13.a. BOE Public Forum and Finance Committee Meeting is Tuesday, January 25, 2022, 6:00 PM, LPW, Board Room	D. Furie
13.b. BOE Public Forum and Finance Committee Meeting is Tuesday, February 1, 2022, 6:00 PM, LPW, Board Room	D. Furie
13.c. BOE Public Forum and Finance Committee Meeting is Thursday, February 3, 2022, 6:00 PM, LPW, Board Room	D. Furie
13.d. BOE Public Forum and Finance Committee Meeting is Tuesday, February 8, 2022, 6:00 PM, LPW, Board Room (If Needed)	D. Furie
13.e. Next BOE Regular Meeting is Tuesday, February 15, 2022, 7:00 PM, LPW, Board Room	D. Furie
14. Audience to Visitors	D. Furie
15. Executive Session—Discussion on a Personnel Matter: Sabbatical Leave Request before taking possible action in the Regular Meeting	D. Batchelder
16. Adjournment	D. Furie

Windsor Board of Education
Regular Meeting - Hybrid via Zoom and In-person at Town Hall
Approved Minutes

Wednesday, January 19, 2022 6:30 PM
Regular Meeting, Town Hall, Council Chambers
275 Broad Street
Windsor, CT 06095

The following are the approved minutes of the Wednesday, January 19, 2022 Regular Meeting - Hybrid via Zoom and In-person at Town Hall as approved in the February 15, 2022 Regular Meeting.

Ms. Jill Canter:	Present
Mr. David Furie:	Present
Ms. Juline Golinski:	Present
Mr. Jeremy Halek:	Present
Ms. Maryam Khan:	Absent
Mr. Leonard Lockhart:	Present
Mr. Paul Panos:	Present
Ms. Ayana Taylor:	Present
Mr. Nathan Wolliston:	Absent

Mr. Nathan Wolliston:	Present
Ms. Maryam Khan:	Present

Mr. Wolliston arrived at 6:33 PM and Ms. Khan arrived at 6:55 PM.

All board members were present in the Town Council Chambers.

1. Call to Order, Pledge to the Flag, Moment of Silence

   The meeting was called to order by Mr. Furie at 6:30 PM with the Pledge to the Flag and a Moment of Silence.

   Also in attendance were Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Assistant Superintendent for Instructional Services Dr. Santosha Oliver, and Director of Pupil and Special Education Services Kristina Wieckowski.

2. Superintendent Presents 2022-2023 Budget Proposal

   Dr. Terrell Hill presented the proposed 2022-2023 budget.

3. Public Forum on 2022-2023 Budget (Limited to maximum of 30 minutes)

4. THE REGULAR MEETING WILL BEGIN IMMEDIATELY FOLLOWING THE PUBLIC FORUM AND A 5 MINUTE RECESS

   The regular meeting began at 7:00 PM.

5. Recognitions/Acknowledgements

   a. Recognition - Makhi Ettienne-Modeste, Connecticut's Kid Governor 2022

      Dr. Hill announced that the recognition of Kid Governer Makhi Ettienne-Modeste will take place at the February 15, 2022 Regular Meeting after he has been sworn in on January 21, 2022.

b. Recognition - Taylor Falotico, BOE Student Representative

Mr. Furie, Mr. Wolliston, Ms. Taylor, Ms. Canter, Mr. Halek and Dr. Hill all praised Ms. Falotico for her participation on the board. They are proud and look forward to seeing what she does next. She was presented with a certificate of appreciation for her involvement.

6. Audience to Visitors

James Madison, 8 Fitzmaurice Circle - He praised the aggressive way Windsor has kept kids in school during the recent uptick in COVID-19 cases.

7. Consent Agenda

a. Financial Report

Expenditures for December 31, 2021 $5,788,956

Expenditures through December 31, 2021 $34,406,828

b. Enrollment Report
c. Food Service Report
d. Human Resources Report

Move the Board of Education approve consent agenda items 7a. Financial Report, 7b. Enrollment Report, 7c. Food Service Report, 7d. Human Resources Report. This motion, made by Ms. Maryam Khan and seconded by Mr. Leonard Lockhart, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

8. Approval of Minutes

a. December 21, 2021 Special Meeting
b. December 21, 2021 Regular Meeting

Move the Board of Education approve the minutes of the December 21, 2021 6:30 PM Special Meeting and the December 21, 2021 7:00 PM Regular Meeting. This motion, made by Ms. Ayana Taylor and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

9. Student Representative Report

Ms. Falotico expressed her thanks for the opportunity to serve on the board. She said she was full of gratitude toward the board and was glad for the chance to be the voice of the students. She reported that the high school is in the middle of exams this week.

10. Board of Education

a. President's Report

Mr. Furie expressed that it has been, and continues to be, a challenging time. He said that the health and safety of the district are a top priority.

b. School Liaison Reports

1. Windsor High School

Ms. Taylor wished the students well as they complete their mid-term tests.

Mr. Wolliston also wished the students good luck.

2. Sage Park Middle School

Ms. Khan announced the upcoming TSA competition on Saturday, January 22. Spectator attendance is limited to two family members.

Mr. Halek announced that volunteers are needed for an upcoming career day. Anyone interested should reach out to the school. Testing is being done in math and humanities. A Black History Month event is being planned for February 18.

3. Clover Street School
4. John F. Kennedy School
5. Oliver Ellsworth School

Ms. Golinski shared that a virtual assembly was held for Martin Luther King Jr.'s Birthday. The school also created a poetry book celebrating his legacy. There are QR codes posted around town that, when scanned, take you to the book presentation.

6. Poquonock School

Mr. Panos said that several out of school events were well attended by Poquonock families. For the MLK holiday, students read books and wrote essays. Parents have been present at the school to help monitor students.

c. **Discussion on Policies**

Discussion to determine if the Board should request that wording for a new policy, or addition to an existing policy, be drawn up by the Policy Committee and/or the superintendent, which policy would prohibit the use of cellphones by students in school, which suggested policy is to be brought to the Board in future meetings this school year for first and second readings and votes of adoption. Possible Board action in the form of a motion to send the request to the Policy committee.(Tabled from 12/21/21 Regular Meeting and reworded)

Mr. Panos questioned the lack of a distinct policy limiting or denying the use of cell phones by students unless under the direct supervision of teachers. He said that abuses have occurred for years and there needs to be a policy in place.

Several board members and the student representative gave their perspective regarding cell phone use, specifically at the high school and Interim Principal Breon Parker spoke regarding the penalties in place, such as "bag and tag", the process by which a student is relieved of their phone to be claimed at the end of the day by either a parent or the student. Dr. Hill stated that he had not heard from the administration, parents, or teachers that this was an issue affecting the school.

Mr. Panos stated that it cannot both be "not a problem" and yet have discipline for disruptions. He said that he has spoken to teachers regarding their concerns on this topic.

Mr. Furie said he would not recommend this go to the Policy Committee.

Move that the Board ask the Policy Committee for wording for a policy that states that a personal devices, like cell phones, during the day, by students, will be prohibited according to the discretion and under the supervision of a teacher or staff member for the students assignments. This motion, made by Mr. Paul Panos and seconded by Mr. Jeremy Halek, Failed.

Ms. Jill Canter: No, Mr. David Furie: No, Ms. Juline Golinski: No, Ms. Maryam Khan: No, Mr. Leonard Lockhart: No, Ms. Ayana Taylor: No, Mr. Nathan Wolliston: No, Mr. Jeremy Halek: Yes, Mr. Paul Panos: Yes

Yes: 2, No: 7

d. Discussion on Vocatinal Track

Discussion of building a career path toward vocational skills starting in the Elementary Schools and continuing through Middle and High School

Mr. Halek presented, for discussion, building a career path towards vocations that could begin as early as elementary grades.

Discussion included support of the topic with an emphasis on making elementary vocation topics engaging, age-appropriate, and play-oriented.

Mr. Furie, without objection, sends this topic to the Long-Range Planning Committee for further research and discussion.

11. Superintendent's Report

Dr. Hill said that the most recent Coffee Talk was well attended and the next one will be held on February 28 at 6:00 PM at the LP Wilson Senior Center. He expressed thanks to the United Way of Central and Northeastern Connecticut and to Annie Sommers Fazzino, their Community Engagement and Marketing Manager, for their donation of winter items and supplies to be given to families in need. There were additional vaccine clinics held with two more scheduled for ages 5-11 on January 22 and February 12. No registration is required. In light of recent drug-related events in other area districts, there will be informational sessions for families and students to learn about current drug culture. On January 22, Sage Park Middle School will host their 2nd Vex-IQ Robotics Qualifying competition.

Mr. Panos mentioned a staff protest last week regarding the lack of masks and tests provided for them.

Both Dr. Hill and Ms. Batchelder spoke regarding this situation, which was not a protest but more to draw attention to the inequities in the distribution of supplies. Ms. Batchelder informed the board and community about the state's planned distribution efforts, the supplies shared by the Town of Windsor, and what had been distributed to the schools.

a. Curriculum Development, 2nd Reading

1. Algebra I
2. Consumer Math
3. Physical Education 9
4. English 9
5. English 10
6. English Foundations

Mr. Panos expressed his concern that the Young Adult text being used by the English Department are inadequate materials and will not challenge students. He said that it does not appear that there is a focus on either grammar or vocabulary.

Ms. Fineman explained that the Lexia scores for all texts are considered for all texts used and that no books have been removed from the curriculum, but new vetted texts have been added. There also are specific standards for grammer and vocabulary being taught.

Move the Board of Education accept for a 2nd Reading the Curriculum Development. This motion, made by Ms. Ayana Taylor and seconded by Mr. Leonard Lockhart, Passed.

Mr. Paul Panos: No, Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 1

b. School Calendars 2022-2023; 2023-2024, 1st Reading (Tabled from 12/21/21 Regular Meeting)

Ms. Canter asked what the graduation dates will be on the calendars.

The board was informed that at the first regular meeting of each school year, the board is allowed to select that year's graduation date.

It was requested by several board members that a legend should be included for the color coding. It was explained that each colored calendar date was explained on the second page, but that a legend can be created.

Move the Board of Education accept the proposed 2022-2023 and 2023-2024 school calendars for a 1st Reading. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

12. Committee Reports

13. Other Matters/Announcements/Regular BOE Meetings

    a. BOE Public Forum and Finance Committee Meeting is Tuesday, January 25, 2022, 6:00 PM, LPW, Board Room
    b. BOE Public Forum and Finance Committee Meeting is Tuesday, February 1, 2022, 6:00 PM, LPW, Board Room
    c. BOE Public Forum and Finance Committee Meeting is Thursday, February 3, 2022, 6:00 PM, LPW, Board Room
    d. BOE Public Forum and Finance Committee Meeting is Tuesday, February 8, 2022, 6:00 PM, LPW, Board Room (If Needed)
    e. Next BOE Regular Meeting is Tuesday, February 15, 2022, 7:00 PM, LPW, Board Room

14. Audience to Visitors

    Becky Jacobsen, 50 Lighthouse Hill Road - She thanked the board and administration for the new curriculum. She said, from her experience at the high school, cell phones are not a problem. She also said that she tries to be present at each meeting and listen the whole time, but that there has been too much time spent on topics that are not issues.

    An anonymous comment was read by Ms. Daly, "Why is Paul Panos allowed to waste so much time at every meeting?"

15. Discussion on a Personnel Matter: Sabbatical Leave Request before taking possible action in the Regular Meeting

    Move the Board of Education move into executive session for the purpose of discussing a personnel matter: sabbatical leave request. We invite Superintendent Dr. Hill and Director of Business Services and HR Danielle Batchelder into executive session. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

    Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

    Yes: 9, No: 0

    The board entered into executive session at 9:49 PM.

    The board returned to open session at 9:58 PM

    Move that the Board of Education approve the sabbatical leave request. This motion, made by Ms. Maryam Khan and seconded by Mr. Paul Panos, Passed.

    Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

    Yes: 9, No: 0

16. Adjournment

    Move the meeting adjourn at 10:00 PM. This motion, made by Mr. Paul Panos and seconded by Mr. Leonard Lockhart, Passed.

    Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 10:00 PM.

Ayana K. Taylor, Secretary
Windsor Board of Education

Windsor Board of Education
Regular Meeting - Hybrid Meeting via Zoom and In-Person

Tuesday, June 21, 2022 7:00 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

Zoom Instructions

Dialing in by Phone Only:

1. Please call: 1-646-558-8656 or 1-301-715-8592
2. When prompted for participant or meeting ID, enter: 890 4647 4506 and then press #
3. You will then enter the meeting muted. During "Audience to Visitors", if you wish to speak, press ***9** to raise your hand. Please give you name and address prior to voicing your comments.

Joining in by Computer:

1. Please go to the following link: https://us06web.zoom.us/j/89046474506
   When prompted for participant or meeting ID, enter 890 4647 4506
2. Only if your computer has a microphone for two-way communication, then during "Audience to Visitors", if you wish to speak, press **Raise Hand** in the webinar control. If you do not have a microphone, you will need to call in on a phone in order to speak. Please give your name and address prior to voicing your comments.
3. During "Audience to Visitors," if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	D. Furie
2. Recognitions/Acknowledgements	D. Furie
2.a Recognition—WHS CIAC Class MM Girls' Outdoor Track and Field State Champions	D. Furie/T. Hill
2.b. Recognition—WHS CIAC Class MM Boys' Outdoor Track and Field State Champions	D. Furie/T. Hill
2.c. Recognition—WHS CIAC Class L Baseball State Champions	D. Furie/T. Hill
2.d. Recognition--WHS Juried Art Show, Board of Education Purchase Prize to Ainsley Sasportas for "Counting Sheep"; Superintendent's Purchase Prize to Aminah Aitazzi for "Woman" and to Sage-Marie Desrosiers for"Solidarity"; WHS Purchase Prize to Subha Kammili for "Start of Journey"	D. Furie/T. Hill
2.e. Recognition–BOE Student Representative, Dahmarre Bournes	D. Furie/T. Hill
2.f. Announcement–Windsor Educator of the Year, Carrie Canoni, and Paraeducator of the Year, Beth O'Shea	D. Batchelder
3. Audience to Visitors	D. Furie
4. Consent Agenda	D. Furie
4.a. Financial Report	D. Batchelder
4.b. Enrollment Report	D. Batchelder
4.c. Food Service Report	D. Batchelder
4.d. Human Resources Report	D. Batchelder
5. Approval of Minutes	A. Taylor
5.a. May 12, 2022 Curriculum Committee	A. Taylor

5.b. May 12, 2022 Long Range Planning Committee	A. Taylor
5.c. May 17, 2022 Regular Meeting	A. Taylor
5.d. May 31, 2022 Special Meeting	A. Taylor
6. Student Representative Report	D. Bournes
7. Board of Education	D. Furie
7.a. President's Report	D. Furie
7.b. School Liaison Reports	D. Furie
7.b.1. Windsor High School	A. Taylor/N. Wolliston
7.b.2. Sage Park Middle School	J. Halek
7.b.3. Clover Street School	L. Lockhart
7.b.4. John F. Kennedy School	J. Canter
7.b.5. Oliver Ellsworth School	J. Golinski
7.b.6. Poquonock School	P. Panos
7.c. Discussion and Possible Action to Extend the Current Hybrid Format for Board of Education Meetings	D. Furie
8. Superintendent's Report	T. Hill
9. Committee Reports	D. Furie
10. Replacement for Board of Education Member, Maryam Khan	D. Furie
11. Other Matters/Announcements/Regular BOE Meetings	D. Furie
11.a. BOE Special Meeting, Thursday, June 30, 2022, 6:30 PM, LPW, Board Room	D. Furie
11.b. Next BOE Regular Meeting is Tuesday, September 20, 2022, 7:00 PM, LPW, Board Room	
12. Audience to Visitors	D. Furie
13. Discussion and possible action regarding ratification of the collective bargaining agreement between the Windsor Board of Education and the CSEA, SEIU Local 2001 (Windsor School Nurses Association) (Executive Session Anticipated)	D. Batchelder
14. Adjournment	D. Furie

Windsor Board of Education
Regular Meeting
Unapproved Minutes
Tuesday, June 21, 2022 7:00 PM
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, June 21, 2022 Regular Meeting. Any additions or corrections will be made at a future meeting.

Ms. Jill Canter:	Present
Mr. David Furie:	Present
Ms. Juline Golinski:	Present
Mr. Jeremy Halek:	Present
Ms. Darleen Klase:	Present
Mr. Leonard Lockhart:	Present
Mr. Paul Panos:	Present
Ms. Ayana Taylor:	Present
Mr. Nathan Wolliston:	Present

Ms. Taylor attended virtually and due to technical difficulty, her comments and votes were made using the chat feature.

Ms. Klase was in attendance after she was sworn in by the Town Clerk.

1. Call to Order, Pledge to the Flag, Moment of Silence

   The meeting was called to order by Mr. Furie at 7:04 PM with the Pledge to the Flag and a Moment of Silence.

   Also in attendance were Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Assistant Superintendent for Instructional Services Dr. Santosha Oliver, and Director of Pupil and Special Education Services Kristina Wieckowski.

2. Recognitions/Acknowledgements

   Prior to the meeting, a reception was held to recognize each of the Outdoor Track and Field Champions and the Baseball State Champions individually by name.

a. Recognition—WHS CIAC Class MM Girls' Outdoor Track and Field State Champions

   The Girls' Outdoor Track and Field State Champions were formally recognized, congratulated by and photographed with the board.

b. Recognition—WHS CIAC Class MM Boys' Outdoor Track and Field State Champions

   The Boys' Outdoor Track and Field State Champions were formally recognized, congratulated by and photographed with the board.

c. Recognition—WHS CIAC Class L Baseball State Champions

   The Baseball State Champions were formally recognized, congratulated by and photographed with the board.

d. Recognition--WHS Juried Art Show, Board of Education Purchase Prize to Ainsley Sasportas for "Counting Sheep"; Superintendent's Purchase Prize to Aminah Aitazzi for "Woman" and to Sage-Marie Desrosiers for "Solidarity"; WHS Purchase Prize to Subha Kammili for "Start of Journey"

Each of the WHS Juried Art Show prize winners were introduced with their work. The artist's concept for each piece was read to the board and each student was presented with their purchase prize.

e. Recognition--BOE Student Representative, Dahmarre Bournes

Mr. Furie thanked Mr. Bournes for his time and dedication as Student Representative. Mr. Bournes was congratulated by the board members.

f. Announcement--Windsor Educator of the Year, Carrie Canoni, and Paraeducator of the Year, Beth O'Shea.

Ms. Batchelder announced the Windsor Educator of the Year, Carrie Canoni, and the Paraeducator of the Year, Beth O'Shea. She said that they would be formally recognized at the September Regular Meeting. She shared their commitment to the district and the students they worked with.

3. Audience to Visitors

Becky Jacobsen, 50 Lighthouse Hill Road - Ms. Jacobsen spoke regarding the limited parameters for summer school access. She said that the focus seems to be preventing students from falling behind, but not helping students who are already behind. She also spoke highly of several staff members for their commitment to the students. She's named Ms. Pointek, Mr. Longo, Mr. Farr, Ms. May, Ms. McCann, Mr. Scott, and Ms. Romero as being exceptional.

4. Consent Agenda

At this time, the board made a motion to move agenda item 10 to before the consent agenda.

Motion to move item 10. Replacement for Board of Education Member, Maryam Khan. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Darleen Klase: Abstain (With Confli, Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes
Yes: 8, No: 0, Abstain (With Confli: 1)

Move the Board of Education elect Darlene Klase to serve the remaining term of Maryam Khan or until the next general town election for members of the Board of Education. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Nathan Wolliston, Passed.

Ms. Darleen Klase: Abstain (With Confli, Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes
Yes: 8, No: 0, Abstain (With Confli: 1)

After Ms. Klase was voted onto the board, Town Clerk Anna Posniak swore her in for the remainder of the board term.

b.Enrollment Report
c.Food Service Report
d.Human Resources Report

Move the Board of Education approve consent agenda items 4b. Enrollment Report, 4c. Food Service Report, 4d. Human Resources Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

a. Financial Report

Expenditures for May 31, 2022 $6,214,147

Expenditures through May 31, 2022 $67,091,210

Mr. Panos asked questions related to special education tuition.

Ms. Golinski requested that an additional statistic be added. She asked that the percent change be added to the document to see what the percent over/under a line item is.

Move the Board of Education approve consent agenda item 4a. Financial Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

5. Approval of Minutes

a. May 12, 2022 Curricum Committee
b. May 12, 2022 Long Range Planning Committee
c. May 17, 2022 Regular Meeting
d. May 31, 2022 Special Meeting

Move the Board of Education approve the minutes of the May 12, 2022 Curriculum Committee, May 12, 2022 Long Range Planning Committee, May 17, 2022 Regular Meeting and the May 31, 2022 Special Meeting. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

6. Student Representative Report

Mr. Bournes reported that the Class of 2022 had graduated and have moved onto the next step of their lives. He thanked the board for the opportunity to serve.

He was congratulated by the board members.

7. Board of Education

a. President's Report

Mr. Furie read a note written by JFK's own, 2022 Kid Governor Makhi Ettienne-Modeste. Mr. Furie said that it had been a difficult year for everyone and that the board recognizes the challenges faced by the staff and students. He said it was wonderful to be back at the Bushnell for the 2022 graduation ceremony. At the end of June, a select group of TSA members, led by Ms. Hislop, will be competing at a national competition in Dallas, Texas. There was a Juneteenth community event held on Sunday. Windsor Public Library will have a summer reading kick-off event on June 25 with events and raffles taking place all summer. He thanked Sally Brown and Robin Daly for all their hard work keeping the board and their meetings organized.

b. School Liaison Reports

1. Windsor High School

Mr. Wolliston congratulated the recognized sports teams and artists from earlier in the evening. He also congratulated the graduates, teachers, and admins on a successful year.

Ms. Taylor commented via chat congratulations to the graduates and she hopes everyone enjoys the summer.

2. Sage Park Middle School

Mr. Halek attended the Sage Park Spring Music Concert on May 25. He congratulated the 8th graders on their promotion to WHS. He announced the first day of school would be August 29.

3. Clover Street School

Mr. Lockhart congratulated the students promoted to Sage Park and the new students who will be attending Clover next year. He thanked parents and the Town of Windsor for the clean-up efforts of the playground area for field day. He urged the staff to take the opportunity to relax this summer.

4. John F. Kennedy School

Ms. Canter congratulated the promoted students at JFK. She thanked the school staff for their dedication.

5. Oliver Ellsworth School

Ms. Golinski said that the Spring Carnival was a huge success and the students had a great time on field day. There was also a lot of excitement when the graduating seniors walked the halls in their caps and gowns. The last day of school, the staff held a parade to say goodbye to all of the buses.

6. Poquonock School

Mr. Panos attended the 2nd grade promotion ceremony where Kid Governor Makhi Ettienne-Modeste opened the event. The theme was "You don't have to wait to be great." Mr. Panos was proud of the fundraising success the school has had. There will be reading and math challenges held over the summer.

c. Discussion and Possible Action to Extend the Current Hybrid Format for Board of Education Meetings

With little disagreement, the board decided that hybrid meetings greatly benefit the community and allow additional participation opportunities by both the board and community members.

Move to extend the current hybrid meeting format for the 2022-2023 school year for board members and the public for regular board meetings, including special meetings and leaving finance committee as hybrid and policy, curriculum and long range planning committee meetings as virtual. Executive committee meetings would be decided by the BOE President. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

7. Superintendent's Report

Dr. Hill announced the Class of 2022 Valedictorian Araya Miller and Salutatorian Taylor Falotico, who had been the Board of Education student representative for the Fall of 2021. Credit recovery and credit accumulation programs begin on June 27. The summer enrichment program at WHS and Oliver Ellsworth begin on July 5. The WPS Summer Food Program will be held from June 27 to August 12, Monday through Friday at the Wilson Library and Goslee Pool/Stroh Park. Windsor High Cheerleaders and members of the Black Excellence Club participated in the Juneteenth Celebration held on the town green on Sunday afternoon. This is the last regular board meeting of the 2021-2022 school year. The next regular board meeting will be Tuesday, September 20, 2022 at 7:00 PM. Special thanks to Jenny Hawran, Howard Marsh and Jahmil Ahmed from WIN-TV, Sam Batchelder and Kevin Moriarty's assistance and stenographer Robin Daly.

Dr. Hill invited Bonnie Fineman to discuss the selection process of books for classroom and library use. She read the selection policy of the board and also the sources that the library media specialist use for reference.

Mr. Panos asked questions regarding the selection process, literary merit, and questionable content.

Ms. Canter stated that she disagreed with certain content that is available to middle school students.

Mr. Wolliston said that materials that may be perceived as having appropriate content may be inappropriate for others and he was concerned about who would be making that decision. Since students are allowed to opt-out of reading materials that could be questionable for them, it really isn't an issue.

Dr. Hill said a discipline report form and training would be made available to security staff and paraprofessionals.

8. Committee Reports

There were no committee reports.

9. Replacement for Board of Education Member, Maryam Khan

This agenda item was moved before item 4. Consent Agenda.

10. Other Matters/Announcements/BOE Meetings

a. BOE Special Meeting, Thursday, June 30, 2022, 6:30 PM, LPW, Board Room
b. Next BOE Regular Meeting is Tuesday, September 20, 2022, 7:00 PM, LPW, Board Room

Ms. Klase expressed her thanks to the board for their support. She shared with the community her background and experience.

Mr. Halek congratulated Ms. Klase and the Class of 2022. He hoped everyone had a great summer.

Mr. Wolliston congratulated Ms. Klase.

Ms. Golinski congratulated Ms. Klase and wished everyone an enjoyable summer.

At this time, Ms. Taylor had an audio connection to the meeting and stated her congratulations to Ms. Klase. She also reminded everyone to be mindful not to lock children or pets in cars this summer.

Ms. Canter congratulated Ms. Klase. She announced a summer chess program at the main library branch, the Monarch Festival on July 9, and multiple Summer Block Parties hosted by the Youth Service Bureau. She wished everyone a nice and healthy summer.

Mr. Lockhart spoke about CREC funding issues. He testified for CABE on multiple matters. The CABE Executive Director departed with Patrice McCarthy taking their place. The CABE Convention dates are November 18 and 19. He hopes that the board can continue with Level II Distinction. He also announced that he will become a grandfather over the summer and hopes to focus on his family.

Mr. Panos congratulated Ms. Klase and Mr. Lockhart. He wished everyone a happy summer.

Mr. Furie congratulated Ms. Klase and Mr. Lockhart. He congratulated the board on their effort to keep moving forward. He also thanked all the WPS staff.

11. Audience to Visitors

Will Pelkey, 133 Portman Street - He thanked the board for their service. He said he appreciated Mr. Lockhart's sentiment that board members commit to being in person. He would like the board to consider additional vocational training classes while school is on break.

Sally Grossman, Niles Road - She spoke about hybrid meetings being easy to attend for both the board and the community. She also mentioned an article in the Journal Inquirer regarding funding loss due to the symbolism of the WPS mascot. She would like the board to reconsider this topic as she is concerned the district has lost money.

12. Discussion and possible action regarding ratification of the collective bargaining agreement between the Windsor Board of Education and the CSEA, SEIU Local 2001 (Windsor School Nurses Association) (Executive Session Anticipated)

Move the Board of Education enter into executive session for the purpose of discussing the ratification of the agreement between the Windsor Board of Education and the CSEA, Seiu Local 2001 (Windsor School Nurses Association) before taking possible action in the regular meeting. We will invite Superintendent Dr. Terrell Hill and Ms. Danielle Batchelder, Director of Business Services and Human Resources to be part of the discussion. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The board entered executive session at 8:55 PM.

The board returned to the open session at 9:23 PM.

Move that the Board of Education vote to ratify the Agreement between the Windsor Board of Education and the CSEA, Seiu Local 2001 (Windsor School Nurses Association) covering July 1, 2022 through June 30, 2025. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

13. Adjournment

Move to adjourn the meeting at 9:35 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 9:35 PM.

_____

Ayana K. Taylor, Secretary
Windsor Board of Education

LEVEL 2 ITEM 3B. POLICY

Policy discussions are a regular part of Board meetings. An example of this would be the May 17, 2022 regular meeting agenda (attached) where eleven policies were reviewed and revised.

Windsor Board of Education
Regular Meeting - Hybrid Meeting via Zoom and In-Person

Tuesday, May 17, 2022 7:00 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

Zoom Instructions

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3. During "Audience to Visitors," if you do not wish to speak, you may type your comments into the Q&A feature as follows: name, address, comments.

1. Call to Order, Pledge to the Flag and Moment of Silence	D. Furie
2. Recognitions/Acknowledgements	D. Furie
2.a. Recognition—CABE Student Leadership Awards: WHS—Emma Butterick, Breon Parker, Jr.; SPMS—Maget-Ami Niang, James Wong	D. Furie/T. Hill
3. Audience to Visitors	D. Furie
4. Consent Agenda	D. Furie
4.a. Financial Report	D. Batchelder
4.b. Enrollment Report	D. Batchelder
4.c. Food Service Report	D. Batchelder
4.d. Human Resources Report	D. Batchelder
5. Approval of Minutes	A. Taylor
5.a. April 19, 2022 Regular Meeting	A. Taylor
5.b. April 28, 2022 Policy Committee	A. Taylor
6. Student Representative Report	D. Bournes
7. Board of Education	D. Furie
7.a. President's Report	D. Furie
7.b. School Liaison Reports	D. Furie
7.b.1. Windsor High School	A. Taylor/N. Wolliston
7.b.2. Sage Park Middle School	J. Halek
7.b.3. Clover Street School	L. Lockhart
7.b.4. John F. Kennedy School	J. Canter
7.b.5. Oliver Ellsworth School	J. Golinski
7.b.6. Poquonock School	P. Panos
8. Superintendent's Report	T. Hill
8.a. Curriculum Development, 1st Reading	A. Taylor/S. Oliver

8.a.1. Firefighter Overview	S. Oliver/N. Hady
8.a.2. Biology	N. Hady
8.a.3. Chemistry	N. Hady
8.a.4. Science, Grades 6-8	N. Hady
8.a.5. Health 11/12	N. Hady
8.a.6. Ind. Development/Human Studies	S. Oliver
8.b. Textbook Proposal – AP World History	B. Fineman/B. Spaulding
8.c. Policy Adoption, 1st Reading	D. Furie
8.c.1. Revised P/AR 5113 Student Attendance and Truancy	D. Furie
8.c.2. Revised P/AR 5114 Student Discipline	D. Furie
8.c.3. Revised P/AR 5125 Confidentiality and Access to Education Records	D. Furie
8.c.4. Revised P 5131.6 Drug and Alcohol Use by Students	D. Furie
8.c.5. Revised P 5131.62 Windsor Athletic Department Use of Tobacco, Alcohol, Drugs and Performance Enhancing Substances	D. Furie
8.c.6. Revised P/AR 5131.911 Bullying Prevention and Intervention Policy	D. Furie
8.c.7. Revised P/AR 5141.3 Health Assessment	D. Furie
8.c.8. Revised AR 5141.31 Administrative Regulations Regarding Immunizations	D. Furie
8.c.9. Revised P 5145.1 Student Privacy	D. Furie
8.c.10. Revised P/AR 5145.4 Non-Discrimination (Students)	D. Furie
8.c.11. Revised P/AR 5145.5 Title IX of the Education Amendments of 1972-Prohibition of Sex Discrimination and Sexual Harassment (Students)	D. Furie
9. Committee Reports	D. Furie
9.a. Curriculum Committee	A. Taylor
9.a. Finance Committee	L. Lockhart
9.b. Long Range Planning Committee	N. Wolliston
9.c. Policy Committee	D. Furie
10. Replacement for Board of Education Member, Maryam Khan	D. Furie
11. Other Matters/Announcements/Regular BOE Meetings	D. Furie
11.a. BOE Special Meeting, Tuesday, May 31, 2022, 6:30 PM, LPW, Board Room	
11.a. Next BOE Regular Meeting is Tuesday, June 21, 2022, 7:00 PM, LPW, Board Room	D. Furie
12. Audience to Visitors	D. Furie
13. Executive Session – Discussion concerning performance of district staff member	D. Furie
14. Adjournment	D. Furie

LEVEL 2 ITEM 3D. POLICY

The Board has adopted a policy on civility. Board policy 9271 Code of Ethics addresses civility (attached).

Bylaws of the Board

Code of Ethics

As a guide to performing their duties, Board members should:

1. Be an advocate of high quality free public education for all Connecticut children;

2. As an agent of the state, uphold and enforce all laws, rules, regulations and court orders pertaining to public schools, and bring about any needed change only through legal and ethical means;

3. Help create public schools which meet the individual educational needs of all children regardless of their ability, race, color, national origin, ancestry, sex, sexual orientation, physical or mental disability, religion or social standing;

4. Work to help the community to understand the importance of proper support for public education;

5. Become informed about the nature, value and direction of contemporary education and support needed change in the schools;

6. Recognize that a Board member's responsibility is not to "run the schools," but to see that they are well-run through effective policies;

7. Exercise care in any discussions concerning the employment, performance, promotion, evaluation, health or dismissal of a Windsor Public School employee or applicant for employment because (1) they do not supervise such employees and (2) they may be required to make impartial judgments concerning such employees. Board members should refrain from such discussions unless acting as a personal reference during the normal course of the hiring process.

8. Recognize that they are prohibited from discussing confidential information they receive as Board members concerning academic or disciplinary matters related to Windsor Public school students except as permitted by law.

9. Confine Board action to policy-making, planning, and appraisal, and consult with those who will be affected by the Board's actions;

10. Arrive at conclusions after fully discussing the issue at an open meeting, and abide by the principle of majority rule;

11. Recognize that authority rests only with the whole Board assembled in a meeting, and make no personal promises nor take any private action that may compromise the Board;

12. Acknowledge that the Board represents the entire school community, and will refuse to surrender their independent judgment to special interests or partisan political groups;

13. Never use the position on the Board for personal gain;

14. Hold confidential all matters pertaining to the schools that, if disclosed, might needlessly injure

individuals or the schools;

15. Ensure that all school business transactions be open and ethical;

16. Ensure that the best personnel available are appointed to all positions in the district;

17. Refer all complaints through the proper "chain of command" within the system, and act on such complaints at public meetings only when administrative solutions fail;

18. Treat all fellow Board of Education members, school district employees and community members with mutual respect, trust, civility and regard for each other's respective roles and responsibilities; and

19. Practice and promote ethical behavior in the Boardroom as a model for all members of the school district.

Bylaw Adopted: January 19, 2005

LEVEL 2 ITEM 4B. COMMUNITY RELATIONS

The Board has successfully worked with other community leaders. A monthly BOE report (attached) is provided to the town governing body, Town Council, on a monthly basis. Either the BOE President or Secretary attends the meeting to give the report and answer any questions from Town Council members. Additionally, the Chair of BOE Finance Committee (along with the Superintendent, Director of Business Services and BOE President) provides a presentation on the BOE budget each April. The Town Council membership is invited to district events such as convocation and graduation. They receive a copy of the BOE agenda and attachments for all regular and special meetings. (April TC meeting agenda attached)

All Town Council meetings are live streamed and available to the community on the town's website. They are also available through our local cable access channel.

WINDSOR PUBLIC SCHOOLS

Board of Education Report to Town Council
Tuesday, September 6, 2022

- This year's Convocation was held on Tuesday, August 23 at Windsor High School. Convocation is always an exciting time for staff to be together after the summer break. Thank you to Mayor Don Trinks and Town Manager Peter Souza for their words of encouragement to district staff. After Convocation, staff returned to their buildings for professional development.

- On Thursday, August 25, the very first District-Wide OFCP (Office of Family and Community Partnership) Block Park was held on Sage Park Road between Sage Park Middle School and Windsor High School. Congratulations to OFCP Coordinator Christina Morales and Administrative Assistant Kate Ferris-Morell for planning such a successful event. Families were able to register in advance to receive a backpack and school supplies for their child. The district received many very generous donations from our community partners and a team of volunteers stuffed the backpack with many types of back-to-school school supplies. Each school was represented and mostly all staff member participated. Families were treated to food trucks, ice cream, bounce houses and activities sponsored by community partners, Northwest Park, Windsor Fire Department, Windsor Police Department, and the United Way among others. Thank you to our families and community members who came out to support our district and Dr. Hill's vision and goal to activate a collaborative district culture that enhances the experience of students and educators alike.

- Windsor Public Schools opened its doors for the 2022-2023 school year on Monday, August 29, 2022. There was much excitement for the students and staff as they returned to the school buildings and there were very few transportation issues. Central office administration toured the schools and found staff and students were very engaged in activities throughout the day.

- The State of Connecticut has allocated grant monies to assist with the transition from "Free for All" to "Full Pay" for school breakfasts and lunches. This grant money will allow Windsor Public Schools to provide free breakfasts/lunches for all students from August 29, 2022 through October 31, 2022. Effective November 1, 2022, the food service program will return to paid breakfasts and lunches unless a family qualifies for free or reduced priced breakfasts. Those families who qualify should complete a free and reduced-price meal application. The application and instructions for completing the form are located on the district website under WPS Food Services.

- The WHS track is now complete and the new scoreboard has been installed. The front of the Sage Park Middle School entrance has been renewed including new grass.

- Dr. Hill will continue his Coffee Talk series in September. Please watch the district website for more information.

- The first regular Board of Education meeting for the 2022-2023 school year will be on Tuesday, September 20, 2022 at 7:00 PM in the Board Room at the L.P. Wilson Community Center.

TOWN OF WINDSOR, CONNECTICUT

Special Meeting Notice

Zoom Instructions

Dialing in by Phone Only:

Please call: **312 626 6799 or 646 558 8656**

1. When prompted for participant or meeting ID enter: **814 0172 7045** then press #
2. You will then enter the meeting muted. During Public Comment if you wish to speak press ***9** to raise your hand.

Joining in by Computer:

Please go to the following link: https://us02web.zoom.us/j/81401727045

1. When prompted for participant or meeting ID enter: **814 0172 7045**
2. Only if your computer has a microphone for two way communication, then during Public Comment if you wish to speak press **Raise Hand** in the webinar control. If you do not have a microphone you will need to call in on a phone in order to speak.
3. During Public Comment if you do not wish to speak you may type your comments into the Q&A feature.

AGENCY: **Town Council**

DATE: **April 6, 2022**

PLACE: **Hybrid Meeting – in person in Council Chambers and via Zoom**

TIME: **6:30 PM**

AGENDA

1. Call to Order
2. Board of Education
3. Revenues
4. Public Works
5. Landfill Enterprise Fund
6. Resident Transfer Station Enterprise Fund
7. Adjournment

Public Act 75-312 requires notice of special meetings to be posted in the Town Clerk's Office no less than 24 hours prior to the time of such meetings. No other business shall be considered at this meeting than that listed on this Agenda.

LEVEL 2 ITEM 4C. COMMUNITY RELATIONS

The Board of Education and district often work with Windsor Community Television: WIN-TV.

WIN-TV provides videotaping services for Board of Education meetings in our newly renovated Board Room and livestreams our meetings out into the community. They also are available to tape other district events. This year, WIN-TV taped our August New Teacher Orientation, a three-day event. They were able to take the taped video, and edit and produce training guides for our human resources department for future use with new employees.

From WIN-TV's website:

Windsor Community Television (WIN-TV) is a private, non-profit, corporation and was incorporated by the State of Connecticut in January of 1982. WIN-TV is a public, education, and government (PEG) cable community access provider. The Hartford area franchise holder in 1981 was Times Mirror Communication Inc. and was required, by a franchise agreement with the Connecticut Department of Public Utilities Control (DPUC), to establish Community Access Television in each of the six Hartford Franchise towns once proper wiring passed a sufficient number of homes in each town.

Once the station was incorporated, Times Mirror supported WIN-TV through direct dollar grants, employed the Station Manager, and shared equipment. With this strong support from the Franchise, WIN-TV was ready to begin programming from its first home, the basement of Windsor Public Library. Programming was created by community volunteers and we were on the air two hours each weekday evening when volunteers could come to the station and run the tapes.

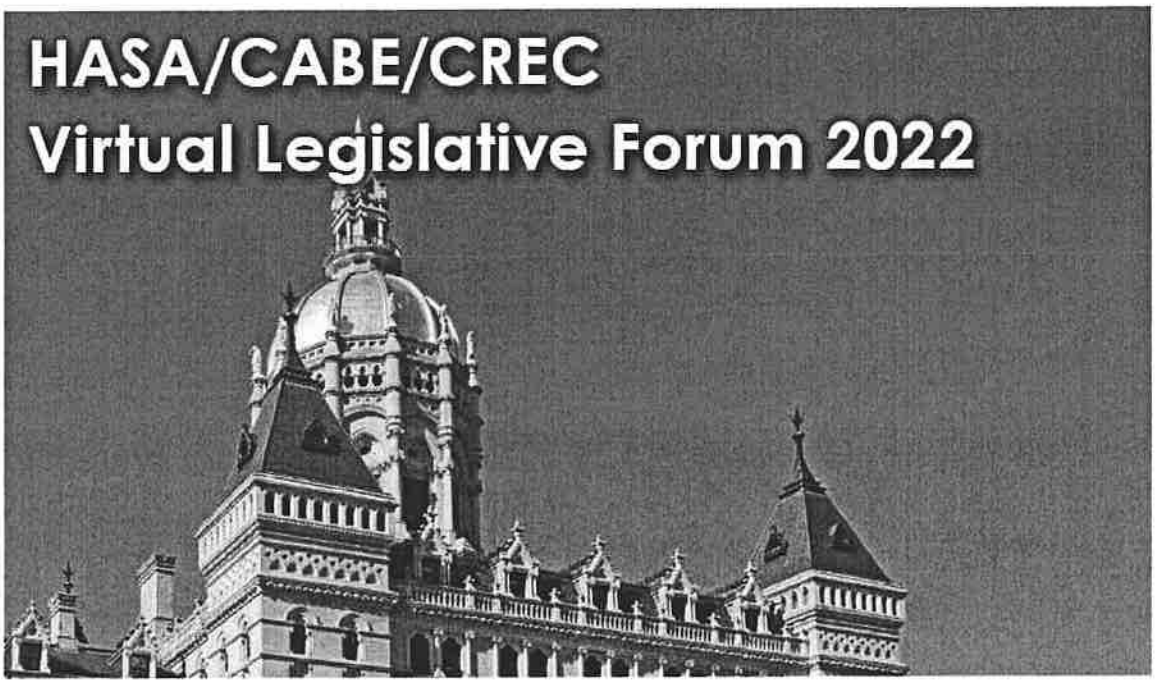
The station has grown since then to a 24 hour community station. With the ability to watch programming on demand as well as a mobile app coming soon.

LEVEL 2 ITEM 5B. RELATED ORGANIZATIONAL LEADERSHIP

BOE President David Furie attended the HASA/CABE/CREC Virtual Legislative Forum on February 17, 2022. (Flyer attached)

BOE President David Furie, Vice President Leonard Lockhart, and Superintendent Dr. Terrell Hill all attended the 2022 CABE Virtual Day on the Hill.

From: **CREC, HASA, and CABE** <communications@crec.org>
Date: Wed, Feb 9, 2022 at 9:47 AM
Subject: REMINDER - Please RSVP for the February 17 CREC/HASA/CABE 2022 Virtual Legislative Forum
To: <dfurie@windsorct.org>



Thursday, February 17, 2022, 9 to 10 a.m.

Join the conversation about legislative priorities and educational issues for the 2022 Session of the CT General Assembly. **Engage in a panel discussion about Educational Funding Issues in Connecticut.**

Panelists

- *Dr. Maureen Brummett, Newington Superintendent & Chair of the Hartford Area Superintendents Association*
- *Nate Quesnel, East Hartford Superintendent*
- *Dr. Leslie Torres-Rodriguez, Hartford Superintendent*

RSVP TODAY! Gloria Dieppa, CREC, gdieppa@crec.org

We look forward to your participation along with Superintendents, Board of Education members, and CGA Legislators participating from throughout the Greater Hartford region.

Hosted by:
Capitol Region Education Council (CREC)
Hartford Area Superintendents Association (HASA)
Connecticut Association of Boards of Education (CABE)

WINDSOR PUBLIC SCHOOLS

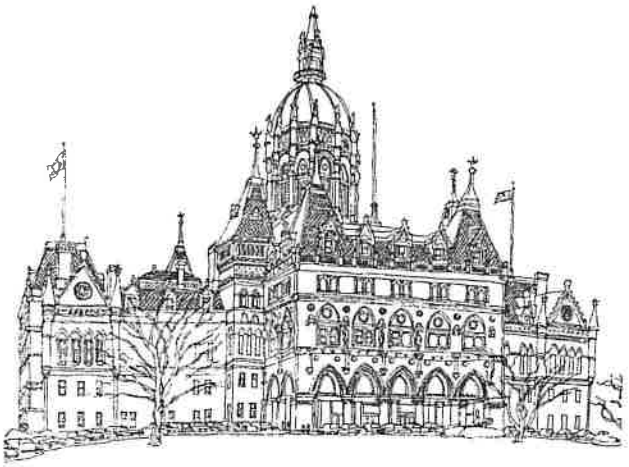
Brown, Sally <sbrown@windsorct.org>

REMINDER - CABE Virtual Day on the Hill

1 message

Gail Heath <noreply@cabe.myenotice.com>
Reply-To: Gail Heath <gheath@cabe.org>
To: sbrown@windsorct.org

Mon, Mar 7, 2022 at 8:00 AM



CABE Virtual Day On The Hill

Thursday, March 10, 2022

9:00 - 10:00 a.m.

Click here to register

Come and learn the latest on key education issues before you lobby your legislators on how proposed legislation will impact your district.

This event is free!

Make An Appointment With Your Legislators or email your legislator at www.cga.ct.gov

Senate Republicans	House Republicans	Senate Democrats	House Democrats
860-240-8800	860-240-8700	860-240-8600	860-240-8500
800-842-1421	800-842-1423	800-842-1420	800-842-1902

Connecticut Association of Boards of Education
81 Wolcott Hill Road
Wethersfield, CT 06109
860-571-7446 Fax: 860-571-7452
www.cabe.org

Unsubscribe from this eNotice.

LEVEL 2 ITEM 5C. RELATED ORGANIZATIONAL LEADERSHIP

The Board works closely with its local legislative delegation to improve schools. See documents attached.

David Furie 3:03 PM (2 hours ago)
to me

Emails you legislators

Sent from AT&T Yahoo Mail on Android

----- Forwarded Message -----
From: "David Furie" <dfurie5@sbcglobal.net>
To: "Jane Rep. Garibay" <jane.garibay@cga.ct.gov>, "Bobby Gibson" <bobby.gibson@cga.ct.gov>, "Douglas Sen. McCrory" <douglas.mccrory@cga.ct.gov>, "ZRepresentative Tami Zawistowski" <tami.zawistowski@housegop.ct.gov>, "John A. Sen. Kissel" <john.a.kissel@cga.ct.gov>
Sent: Wed, Feb 9, 2022 at 5:20 PM
Subject: Fw: Fwd: REMINDER - Please RSVP for the February 17 CREC/HASA/CABE 2022 Virtual Legislative Forum
Hope you will be able to attend this year's legislative forum.

David Furie
President
Windsor Board of Education

Sent from AT&T Yahoo Mail on Android

WINDSOR PUBLIC SCHOOLS

Brown, Sally <sbrown@windsorct.org>

Fw: Education issues this legislative session

1 message

David Furie <dfurie5@sbcglobal.net> Wed, Sep 21, 2022 at 3:04 PM
Reply-To: David Furie <dfurie5@sbcglobal.net>
To: "Brown, Sally" <sbrown@windsorct.org>

Sent from AT&T Yahoo Mail on Android

----- Forwarded Message -----
From: "David Furie" <dfurie5@sbcglobal.net>
To: "Jane Rep. Garibay" <jane.garibay@cga.ct.gov>, "Maryam Rep. Khan" <maryam.khan@cga.ct.gov>, "Bobby Gibson" <bobby.gibson@cga.ct.gov>, "Douglas Sen. McCrory" <douglas.mccrory@cga.ct.gov>
Cc: "Leonard Lockhart" <leonardlockhart@gmail.com>
Sent: Wed, Mar 23, 2022 at 11:21 AM
Subject: Education issues this legislative session
Dear Jane and Maryam

Jane thanks for meeting with me and Leonard yesterday morning and Maryam thanks for meeting with us last night.

Doug and Bobby, sorry we have not able to have a chance to meet with you yet this legislative session on the many education issues facing us and we know this is a short session. Doug we appreciate your leadership as Co-Chair of the Education Committee and Bobby your leadership as well on the committee and your successful effort requiring that all schools offer a Black and Latino studies course.

Many of the issues faced are the same for schools in Hartford, Bloomfield and Windsor.

Here are the most significant issues we talked about yesterday:

1. Special education funding. As you know the federal government created certain special education mandates, but has not provided needed funding. So, the responsibility has fallen to the state and local districts. The state formula requires local boards to fund an amount equal to 4.5 times the cost of regular education funding and the state is then to fund the balance. However, the state has capped the excess cost which again requires local districts to fund the balance. So, both the state and federal government are not providing their fair share. This problem has made budgeting at a local level a nightmare. HB 5283 and SB 232 both try to address the Excess Grant Funding Cap. Although our preference, speaking only for Leonard and myself, would be to have the state fully fund its statutory responsibility we agree that reducing the 4.5 threshold has some merits. We know that the solution will have to be done over time. However, this should start now.

2. Minority teacher recruitment. Bloomfield, Hartford, and Windsor are all districts where the majority of students are students of color, yet the staff is predominately white. I was the Windsor representative on the CREC Council the last few years and Leonard is currently, so we know CREC has had a program that tries to address this issue, and other RESCs and a few school districts are following, in which minority staff is trained while being paid on the job. Although this has merit, we know this is just one way to address this issue. I know the State Department of Education has looked at broadening reciprocity with other states. We hope the you could look at other methods of increasing the minority teacher pool and can appreciate SB 273 that would look at teacher certification requirements.

3. Social Emotional Learning (SEL) and mental health. We applaud the initiatives regarding SEL and mental health of our students and staff. Jane and Bobby, thanks for being co-sponsors of HB 5001 that recognizes the need to address the mental health of children. We invite you to learn more about Windsor's SEL program on Tuesday, April 5th at 6:30 - in person at the Windsor Board of Education Office or via zoom.

We look forward to further discussions on education issues even after the legislative session. We hope that we can meet with you in future years in person at the capitol. Leonard and I always look forward to the CABE on the Hill event.

David Furie

President
Windsor Board of Education

Sent from AT&T Yahoo Mail on Android

WINDSOR PUBLIC SCHOOLS

Brown, Sally <sbrown@windsorct.org>

Fw: Our meeting at Barts

1 message

David Furie <dfurie5@sbcglobal.net> Wed, Sep 21, 2022 at 3:03 PM
Reply-To: David Furie <dfurie5@sbcglobal.net>
To: "Brown, Sally" <sbrown@windsorct.org>

Sent from AT&T Yahoo Mail on Android

----- Forwarded Message -----
From: "David Furie" <dfurie5@sbcglobal.net>
To: "ZRepresentative Tami Zawistowski" <tami.zawistowski@housegop.ct.gov>
Cc: "Leonard Lockhart" <leonardlockhart@gmail.com>
Sent: Thu, Mar 31, 2022 at 9:25 PM
Subject: Our meeting at Barts
Hi Tami

Thanks for meeting with me and Leonard yesterday to talk about education issues.

As we discussed the special education excess cost grant cap is a significant problem for Windsor and other towns. As you know the federal government created certain special education mandates, but has not provided needed funding. So, the responsibility has fallen to the state and local districts. The state formula requires local boards to fund an amount equal to 4.5 times the cost of regular education funding and the state is then to fund the balance. However, the state has capped the excess cost which again requires local districts to fund the balance. So, both the state and federal government are not providing their fair share. This problem has made budgeting at a local level a nightmare. We understand this problem won't be fixed overnight, but some phase in should start now.

Another issue we discussed was the large number of state mandates. A couple examples are the number of required professional development courses, the required courses that all students must take in high school and thevrequieements for teacher certification.

A special area of concern coming out of the pandemic has been the social emotional health of our students. I know Windsor has spent and will continue to spend federal funds in this area. Thank you and youe colleagues for recognizing the importance of the mental health of our children.

David Furie
President
Windsor Board of Education

Sent from AT&T Yahoo Mail on Android

Optional Question for Level Two: Please tell us what, in your opinion, makes your Board's leadership especially effective in improving student achievement.

The Windsor Board of Education plays a key role in improving student achievement. As an elected body, the Board helps to set the vision for the school district with high expectations for student learning and quality instruction. The Board, despite political differences, works collaboratively to ensure the accomplishment of its goals.

The Windsor Board of Education prides itself that the district offers a challenging and diverse curriculum and extensive technology, fine arts, and sports programs for all of its students. Through our budget, we support the technology needs of the district as well as other programming such as MTSS and SEL. Through staff presentations at Board of Education meetings, they receive data from the State Accountability Report, SATs, APs and the School Development Plans and are able to monitor student performance through such platforms. The Board also engages in spirited discussions on academic achievement, discipline, diversity, equity and inclusion throughout the district.