Regular Meeting - Hybrid via Zoom and In-person at Town Hall

Tuesday, October 19, 2021 7:00 PM
Town Hall, Council Chambers Please click the link below to join the webinar: https://us02web.zoom.us/j/85191945173 Or Telephone: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 851 9194 5173 , 275 Broad Street, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag, Moment of Silence**
2. **Recognitions/Acknowledgements**
3. **Audience to Visitors**
4. **Consent Agenda**
   a. Financial Report
   b. Enrollment Report
   c. Food Service Report
   d. Human Resources Report
5. **Approval of Minutes**
   a. September 14, 2021 Policy Committee
   b. September 21, 2021 Regular Meeting
6. **Student Representative Report**
7. **Board of Education**
   a. President's Report
8. **Superintendent's Report**
   a. NAEYC Accreditation Update
   b. WHS Program of Studies 2022-2023, 1st Reading
9. **Committee Reports**
   a. Policy Committee
10. **Other Matters/Announcements/Regular BOE Meetings**
    a. BOE Organizational Meeting, Monday, November 8, 2021, 6:00 PM, Town Hall, Council Chambers
    b. BOE Special Meeting (BOE Orientation), Monday, November 8, 2021, 6:30 PM, Town Hall, Ludlow Room
    c. Next BOE Regular Meeting is Tuesday, November 16, 2021, 7:00 PM, Town Hall, Council Chambers
11. **Audience to Visitors**
12. **Adjournment**

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 19, 2021

PREPARED BY: Danielle Batchelder **PRESENTED BY:** Danielle Batchelder

ATTACHMENTS: September 30, 2021 Financial Report

SUBJECT: Financial Report

BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

STATUS:

The attached report is for the month of September 2021

There were no inter-site transfers during the month.

RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures through September 30, 2021 $16,390,231

Reviewed by: NOB **Recommended by the Superintendent:** TH/sb

Agenda Item # 4a.

Windsor Public Schools
Financial Report
September 30, 2021

	2021-2022 Budget	Expenditures YTD 9/30/2021	Encumbrance	Balance 6/30/2022	% Balance
Instructional Services					
Clover Street School	63,170	8,008	5,634	49,528	**78%**
John F. Kennedy School	84,950	11,766	1,351	71,833	**85%**
Oliver Ellsworth School	86,730	34,230	9,893	42,607	**49%**
Poquonock School	69,300	16,364	5,849	47,086	**68%**
Sage Park Middle School	210,935	57,294	13,253	140,387	**67%**
Windsor High School	398,069	65,659	28,888	303,522	**76%**
Windsor High School Interscholastic Sports	207,000	62,342	69,182	75,476	**36%**
Athletic Coaches	275,000	4,160	0	270,840	**98%**
WHS Career & Technical Education	59,745	355	1,325	58,065	**97%**
Continuing Education	70,400	7,997	703	61,700	**88%**
Instructional Mgt. & Curriculum Development	293,252	96,406	21,730	175,116	**60%**
Magnet School Tuition	1,460,600	0	0	1,460,600	**100%**
Technology	1,140,452	972,881	42,914	124,658	**11%**
Total Instructional Services	**4,419,603**	**1,337,464**	**200,723**	**2,881,417**	**65%**
Education Support Services					
Pupil Personnel Services	454,950	34,185	14,170	406,595	**89%**
Special Education	100,950	9,380	9,040	82,530	**82%**
Special Education Tuition	5,318,947	755,802	215,570	4,347,575	**82%**
Policy & Planning	142,350	42,861	4,756	94,733	**67%**
Employee Personnel Services	129,000	37,471	3,571	87,958	**68%**
Financial Management	268,340	52,358	121,075	94,907	**35%**
Financial Services	38,500	6,013	6,341	26,146	**68%**
Pupil Transportation & Safety	3,536,804	3,206	0	3,533,598	**100%**
Special Education Transportation	2,231,659	298,107	18,636	1,914,916	**86%**
*Physical Plant Services	1,968,850	566,806	1,373,123	28,921	**1%**
Major Maintenance	486,000	97,128	4,212	384,660	**79%**
L.P. Wilson Center	254,800	23,191	174,471	57,138	**22%**
Benefits	11,025,498	1,743,244	283,305	8,998,949	**82%**
Certified Salaries	32,748,861	6,475,404	0	26,273,457	**80%**
Non-Certified Salaries	10,068,586	2,350,321	0	7,718,265	**77%**
Regular Ed Tutor Salaries	336,700	26,753	0	309,947	**92%**
Special Ed Tutor Salaries	284,000	43,096	0	240,904	**85%**
Substitute Salaries	551,987	58,449	0	493,538	**89%**
Total Education Support Services	**69,946,782**	**12,623,774**	**2,228,270**	**55,094,737**	**79%**
Total All Sites	**$74,366,385**	**$13,961,238**	**$2,428,993**	**$57,976,154**	**78%**

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 19, 2021

PREPARED BY: Danielle Batchelder
Director of Business Services
& Human Resources

PRESENTED BY: Danielle Batchelder

ATTACHMENTS: Student Enrollment Report & Recap

SUBJECT: Student Enrollment as of October 1, 2021

BACKGROUND:

Attached are the enrollment figures as of October 1, 2021. Mrs. Batchelder will answer any questions.

STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

Out of District - Special Education: Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

Private Placement - Special Education: Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

RECOMMENDATION:

Informational

Reviewed by: NOB

Recommended by the Superintendent: THSb

Agenda Item # 4b.

Windsor Public Schools
Student Enrollment Report
October 1, 2021

Enrollment in Windsor Public Schools

Grades PreK - 5	1,403
Grades 6-8	725
Grades 9-12	1,119
Total District Enrollment	**3,247**

Windsor Students not in District Schools

Out of District Placements (SPED)	54
Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer)	31
CREC Montessori Hartford	5
CREC Metropolitan Learning Center (MLC)	54
CREC Miscellaneous Magnet Schools	218
Hartford Host Magnet Schools	200
Miscellaneous Magnet Schools (LEARN, Goodwin College & Global Experience)	22
A.I. Prince Technical High School	26
Howard Cheney Technical High School	15
	625
Total Students	**3,872**

Windsor Public Schools
Student Enrollment Report
October 1, 2021

GRADE		Poquonock School	Clover Street School	Oliver Ellsworth School	John F. Kennedy School	Total
PreK		53		54		107
K		98		122		220
1		80		137		217
2		91		126		217
3			105		122	227
4			89		118	207
5			78		130	208
Subtotal K-5						1,296
Total		**322**	**272**	**439**	**370**	**1,403**

GRADE		Sage Park Middle School
6		221
7		250
8		254
Total		**725**

GRADE	Windsor High School
9	286
10	297
11	283
12	253
Total	**1,119**

District Wide Enrollment	**3,247**

ENROLLMENT REPORT 2021-2022
POQUONOCK SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
23	Friedman			17	17								
2	Brown			16	16								
24	Eskenazi			16	16								
22	Roche			17	16								
3	Scott			16	16								
26	Scerra			16	17								
		Total	**85**	**98**	**98**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 1											
1	Kowalski			14	13								
12	Holke			13	13								
15	McCann			14	13								
17	Stoll			12	13								
16	Harrison			14	14								
18	Velez			14	14								
		Total	**81**	**81**	**80**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 2											
14	Temple			15	15								
11	Delskey			15	14								
13	Oeksiak			16	15								
8	Mercier			15	15								
18	Neals			16	16								
9	Parker			16	16								
		Total	**90**	**93**	**91**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	PK Smart Start			32	32								
	Sped & Peer			22	21								
		Total	**67**	**54**	**53**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Poqunonock	**Totals**	**323**	**326**	**322**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2021-2022
OLIVER ELLSWORTH SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
	19 Marcella			15	15								
	20 Butterick			15	15								
	21 Moreno			15	15								
	22 Bishop			15	15								
	23 Power			15	15								
	24 Bartholomew			15	16								
	25 Chapple			15	15								
	26 Majors			16	16								
		Total	**125**	**121**	**122**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 1											
	10 Strickland			19	19								
	11 Capizzi			20	19								
	12 D'Errico			19	19								
	13 Fleury			20	20								
	15 Adamski			20	20								
	16 Miller			20	20								
	17 Cook			20	20								
		Total	**129**	**138**	**137**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 2											
	1 Mayo			21	21								
	2 Coffey			21	21								
	3 McDonald			22	22								
	6 Heilman			21	21								
	7 Gonzalez			20	20								
	8 Goicochea			21	21								
		Total	**133**	**126**	**126**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	PK Smart Start			30	30								
	Sped & Peers			26	24								
		Total	**77**	**56**	**54**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Oliver Ellsworth		**Totals**	**464**	**441**	**439**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2021-2022
JF KENNEDY SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
	1 Stevens			20	20								
	2 Richards			20	20								
	3 Lamoureux			21	21								
	4 Filomeno			21	21								
	6 Schultz			21	20								
	8 Estelle			20	20								
		Total	**123**	**123**	**122**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 4											
	5 Nyuyen			20	20								
	7 Brown			20	19								
	9 Jones			20	20								
	10 Silliman			19	19								
	12 Kasavage			20	20								
	18 Atkins			21	20								
		Total	**120**	**120**	**118**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 5											
	16 DaCosta			19	19								
	19 Bowman			19	19								
	20 Paley			19	18								
	24 Freitas			18	18								
	25 Elnemr			21	20								
	27 Tateishi			19	19								
	28 Revenaugh			18	17								
		Total	**137**	**133**	**130**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
John F. Kennedy		**Totals**	**380**	**376**	**370**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2021-2022
Clover Street School

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
25	Darrell			19	19								
8	Dugalic			17	17								
26	Rivers			18	18								
10	Murray			18	17								
11	Sanchez			17	16								
8	Driscoll			18	18								
		Total	**114**	**107**	**105**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 4											
24	Comer			17	17								
14	Michalic			19	19								
26	Williams			20	18								
18	Keach-Longo			18	18								
12	Burnham			17	17								
		Total	**92**	**91**	**89**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 5											
12	Junious			20	19								
13	Grimes			19	18								
15	e			21	21								
16	Nowsch			20	20								
		Total	**75**	**80**	**78**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Clover	**Totals**	**281**	**278**	**272**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2021-2022
Sage Park Middle School

		Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 6												
House 1			122	116								
House 2			111	105								
	Total	**230**	**233**	**221**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 7												
House 3			118	118								
House 4			134	132								
	Total	**257**	**252**	**250**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 8												
House 5			132	130								
House 6			126	124								
	Total	**255**	**258**	**254**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Sage Park	**Totals**	**742**	**743**	**725**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2021-2022
Windsor High School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9	**305**	295	286								
Grade 10	**299**	303	297								
Grade 11	**279**	289	283								
Grade 12	**255**	257	253								
Windsor High Total	**1,138**	**1,144**	**1,119**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: Tuesday, October 19, 2021

Prepared By: Patricia Patton **Presented By:** Danielle Batchelder

Attachments: Cafeteria Operations – July, August & September 2021

Subject: Food Service Financial Report

Background: The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities Saint Gabriel's and CREC's Academy of Aerospace and Engineering. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School, Windsor High School and CREC AAE. We operated our Summer Food Service Program of lunch and breakfast at the following locations; Windsor High School, Oliver Ellsworth School, Clover Street School and Wilson Library during summer break. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

Status: Financial Report for July, August & September 2021

Recommendation: Informational Only

Reviewed by: NOB **Recommended by the Superintendent:** THIS

Agenda Item # 4c.

Food Service Financial Statement
June, July, August
2021

REVENUE	June 2021	7/1/20 - YTD	Jul,Aug,Sept 21	7/1/21- YTD
SALES	$4,846.16	$44,596.37	$39,577.01	$39,577.01
REIMBURSEMENTS - STATE	20,936.00	76,688.00	81,562.97	81,562.97
REIMBURSEMENTS - FEDERAL	83,469.92	923,953.52	440,962.96	440,962.96
CLOC		145,416.00	52,350.00	52,350.00
MISC. (Rebates)		263.00	0.00	0.00
6 Cents Certification			0.00	0.00
REVENUE TOTALS	**$109,252.08**	**$1,190,916.89**	**$614,452.94**	**$614,452.94**
EXPENSES				
WAGES		$404,932.40	$101,102.03	$101,102.03
PAYROLL TAXES		32,650.30	7,734.30	7,734.30
BENEFITS		100,792.13	53,148.39	53,148.39
FOOD/MILK/ICE CREAM	5,501.09	370,191.24	217,489.97	217,489.97
PAPER	812.03	21,403.40	17,197.88	17,197.88
TRUCK		952.49	510.09	510.09
SUPPLIES	2,003.88	3,480.22	244.10	244.10
EQUIPMENT	10,689.73	15,386.37	10,743.55	10,743.55
SERVICES	3,896.00	5,747.29	368.44	368.44
EXPENSE TOTALS	**$22,902.73**	**$955,535.84**	**$408,538.75**	**$408,538.75**
NET INCOME	**$86,349.35**	**$235,381.05**	**$205,914.19**	**$205,914.19**
INVENTORY	$7,187.35			**$22,148.29**
OPENING BALANCE 7/1		**$209,503.15**		**$506,677.71**
COMPUTED OPERATING POSITION		**$525,879.23**		**$734,740.19**

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 19, 2021

PREPARED BY: Danielle Batchelder
Director of Business Services
& Human Resources

PRESENTED BY: Danielle Batchelder

ATTACHMENTS: None

SUBJECT: Human Resources Report for September 17, 2021 – September 30, 2021

New Hires

First Name	Last Name	Position	Location/Site
Jordan	Bowen	SPED Paraeducator	Sage Park
Daisha	Brabham	Social Studies Teacher	Windsor High
Mary	Chidester	Secondary Literacy Interventionist	Windsor High
Talissa	Colon	Treehouse Group Leader	JFK/POQ
Samantha	Daley	Support Assistant	Poquonock
Eric	Diaz	Treehouse Program Leader	Poquonock
Martha	Donovan	SPED Teacher	Sage Park
Shiren	Elnemr	Gr. 5 Humanities Teacher	John F. Kennedy
Mikah	Epps	Building Substitute	Sage Park
Selvi	Gowri Shankar	Treehouse Group Leader	John F. Kennedy
Isabelle	Haouchine	SPED Paraeducator	Oliver Ellsworth
Teresa	Hebebrand	Food Service/General Worker	District-wide
Maxwell	Hosein-Hauswirth	Treehouse Group Leader	John F. Kennedy
Carmen	Irons	LTS Music/Strings Teacher	Poquonock
Neal	Kwort	Automotive Teacher	Windsor High
Cindy	Martinez	Food Service/Gen. Worker	Windsor High
Cyrus	Medrano	Treehouse Group Leader	Oliver Ellsworth
Tara	Mientus	SPED Teacher	John F. Kennedy
Montrell	Murphy	Sub Crossing Guard & Sub Safety Assistant	District-wide
Darrelle	Murphy	Building Substitute	Poquonock
Barbie	Nadal-Cristofaro	Social Worker	Clover
Elizabeth	Norcross	Math/Reading Tutor	Clover
Ann	Norman	Food Service/Cashier	Sage Park
Heather	Platen	SPED Reading Teacher	Oliver Ellsworth
Deysbel	Rodriguez Perez	SPED Paraeducator	Poquonock
Patricia	Smith	Food Service/General Worker	District-wide
Regina	Terrell	Human Resources Consultant	LP Wilson
Bobby	Turner II	Substitute Custodian	District-wide
Talia	Vu	Tutor	Oliver Ellsworth

Resignations/Separations

First Name	Last Name	Position	Location/Site
Evelyn	Candalario	Food Service/General Worker	Windsor High
Morgan	Clarke	Building Substitute	Oliver Ellsworth
Xiomara	Collazo	Lunch Monitor	Oliver Ellsworth
Shayla	Cook	SPED Paraeducator	Oliver Ellsworth
Medrano	Debrora	SPED Paraprofessional	Oliver Ellsworth
Dominque	Gouch	**SPED Paraeducator**	Oliver Ellsworth
Antwan	Harris	Strength/Conditioning Coach	Windsor High
Cindy	Martinez	Food Service/General Worker	Windsor High
Andrea	Muller	SPED Tutor	Oliver Ellsworth
Jill	Power	Kindergarten Teacher	Oliver Ellsworth
Charmaine	Turnbull-Harris	SPED Paraeducator	Sage Park
Mary	Whittemore	Reading Teacher	Windsor High
Randall	Wiggins	Lunch Monitor	Poquonock

Reviewed by: _____ **Recommended by the Superintendent:** TH/SB

Agenda Item # 4d.

Windsor Board of Education
Policy Committee – Virtual
Unapproved Minutes

Tuesday, September 14, 2021 5:30 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, September 14, 2021 Policy Committee - Virtual. Any additions or corrections will be made at a future meeting.

Mr. David Furie:	Present
Ms. Maryam Khan:	Present
Mr. Leonard Lockhart:	Present
Mr. James Ristas:	Present

1. Call to Order, Pledge to the Flag and Moment of Silence

   The meeting was called to order at 5:30 PM by Chair Maryam Khan with the Pledge to the Flag and Moment of Silence. Superintendent of Schools Dr. Terrell Hill and Assistant Superintendent for Instructional Services Dr. Santosha Oliver was also in attendance.

2. Audience to Visitors

   None

3. Proposed Attendance at Meeting via Electronic Communications

   Mr. Lockhart reviewed the guidance given by the district's law firm, Shipman & Goodwin. Shipman & Goodwin had received the basic wording of the draft bylaw, Attendance at Meeting via Electronic Communications bylaw and made a recommendation which was returned at the end of August. No further guidance from them is anticipated.

   Mr. Furie stated that it had been discussed to limit electronics as to not include phones, but in reviewing the document, it seems that phone use would be permitted by board members during meetings.

   Mr. Ristas suggested requesting clarification of the provision that seems to require providing electronic equipment to the public. He suggested informally following the provided document.

   Mr. Furie agreed that some areas need more clarity, including finding out if some items are statutory.

   Ms. Khan stated that there is terminology used that will need to be adjusted. She reminded the committee that the state mandate is in place until April 30, 2022.

   Mr. Ristas suggested that the sunset of the bylaw should be adjusted to reflect that it would be revisited after one full school year of the bylaw being used after the absence of a statewide authority mandating procedures.

   Mr. Furie questioned if there is anything in the statute requiring transcription rather than minute-taking. He also commented on the requirement for attendance, including if board members are virtual or in-person.

   Mr. Ristas noted that the rules for regular meetings are not the same as special and committee meetings. He also asked if there is a current mask mandate for Town Hall. It was confirmed that masks are required in all municipal buildings in the Town of Windsor.

Mr. Lockhart stated that Ms. Khan would bring the recommendation to the full board next week. Clarification will be requested from Shipman & Goodwin. No action is anticipated at the regular board meeting. He said that he expects this will be presented as a unified decision. He suggested that if either caucus has questions to first present them to Ms. Khan first.

4. Adjournment

Motion to adjourn at 5:58 PM. This motion, made by Mr. James Ristas and seconded by Mr. David Furie, Passed. Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. James Ristas: Yes

Yes: 4, No: 0

The meeting adjourned at 5:58 PM.

_____

Ayana K. Taylor, Secretary
Windsor Board of Education

Windsor Board of Education
Regular Meeting - Hybrid via Zoom and In-person at Town Hall
Unapproved Minutes

Tuesday, September 21, 2021 7:00 PM
Town Hall, Council Chambers
275 Broad Street
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, September 21, 2021 Regular Meeting - Hybrid via Zoom and In-person at Town Hall. Any additions or corrections will be made at a future meeting.

Mr. Brian Bosch:	Present
Mr. Ronald Eleveld:	Present
Mr. David Furie:	Present
Ms. Maryam Khan:	Present
Mr. Leonard Lockhart:	Present
Mr. Paul Panos:	Absent
Ms. Charlotte Ricketts:	Present
Mr. James Ristas:	Present
Ms. Ayana Taylor:	Present

Mr. Paul Panos: Present

Mr. Panos arrived at 7:03 PM.

All board members were present, in person.

1. Call to Order, Pledge to the Flag and Moment of Silence

   The meeting was called to order by Mr. Lockhart at 7:00 PM with the Pledge to the Flag and a Moment of Silence. Also in attendance were Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Director of Instructional Services Dr. Santosha Oliver, Director of Pupil and Social Education Services Kristina Wieckowski, and Student Representative Taylor Falotico.

2. Recognitions/Acknowledgements

a. Introduction of New BOE Student Representative--Taylor Falotico

   Windsor High School Interim Principal Breon Parker introduced the Fall 2021 Student Representative Taylor Falotico. He spoke highly of her dedication to her academics, sports and community. He said she is personable, kindhearted and lights up a room. She is interested in continuing her education in the fields of women, gender and sexuality study.

   Mr. Lockhart welcomed Ms. Falotico to the board. He stated that her voice is welcome in discussion.

b. Introduction of Windsor Educator of the Year, Dr. Monica Brase

   Windsor High School Interim Principal Breon Parker introduced Dr. Monica Brase, the Windsor Educator of the Year. He explained how she advocates for students in and out of school. He said that she has impeccable education and accreditations.

   Dr. Brase gave an overview of her background before becoming an educator and how she was influenced to become an educator. She spoke about the need for teachers to connect with their students and that she intends to be a voice for alternative education. She stated that she was a semi-finalist for the State level Educator of the Year.

Ms. Ricketts and Mr. Lockhart offered their congratulations.

c. Introduction of New Administrators

Ms. Batchelder introduced the following new administrators to the district:

Felicia Poskus - Principal at Clover Street School
Jennifer Michno - Principal at John F. Kennedy School
Cynthia Romero - Assistant Principal at Poquonock School
Kyle Wood - Assistant Principal at Oliver Ellsworth School
Christopher Bailey - Secondary SPED Supervisor
Dana Fudge - Director of Counseling at Windsor High School and Sage Park Middle School

3. Audience to Visitors

James Wong, 689 Palisado Avenue - as a high school student, demanded the removal of all political materials as they cause distractions in learning.

Jill Canter, 689 Palisado Avenue - spoke out about a lack of communication from the district regarding busses running late.

Gary Woodruff, 72 Tobey Avenue - appreciates the job Dr. Hill has been doing. School is not just for facts and figures, but to grow into members of society.

4. Consent Agenda

a. Enrollment Report

Move the Board of Education approve consent agenda item 4a. Enrollment Report and 4c. Approval of BOE Regular Meetings for 2022. This motion, made by Mr. David Furie and seconded by Mr. Paul Panos, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

b. Human Resources Report

Move the Board of Education approve Consent Agenda item 4b. Human Resources Report. This motion, made by Mr. David Furie and seconded by Mr. Paul Panos, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

Mr. Bosch asked if there was a need for a SEL Coordinator and what was the vision of the position.

Dr. Hill responded that the coordinator is at the core of the movement of the whole district to respond to the Social Emotional Learning needs of the students.

Mr. Panos asked about the comparison of Windsor to other districts for the certified resignations.

Ms. Batchelder said that Windsor is comparable to other districts and that people left for many reasons, including to leave the field entirely. She also said that when there is a change in leadership, some people choose to leave.

Mr. Ristas asked if there had been a memo to staff from Dr. Hill to either "shape up or leave."

Dr. Hill responded that there was no such memo and that he had clearly stated his expectation that staff work harder and that many people leave the district for many reasons.

Mr. Ristas asked Ms. Batchleder to retract her statement that there was a memo about "a new sheriff in town", to

which she responded that "get the memo" was a figure of speech and an actual memo never existed.

Ms. Falotico said that there seems to be a common theme of working hard in a rough environment where students and staff didn't get as much support as they could have. She urged the board to not look at the list of resignations and take it too seriously.

Mr. Eleveld stated that there were quite a few retirements and that the loss of staff only accounted for about 2%, which is lower than in a corporate environment.

Ms. Ricketts asked about separations and if they are due to the expiration of the ESSER I grant.

Ms. Batchelder confirmed that some staff left at the end of the grant period but that other positions were filled due to the ESSER II grant.

Ms. Taylor stated that it is a nationwide issue of teaching staff leaving their positions.

c. Approval of BOE Regular Meetings for 2022

5. Approval of Minutes

a. June 15, 2021 Regular Meeting

Mr. Ristas requested that an amendment be added to the June 15, 2021 Regular Meeting agenda item 8 to reflect Dr. Hill's response to Mr. Ristas' question about if he sought advice from Mr. Lockhart regarding staffing changes. He requested the following be added after the review of the video.

"Dr. Hill stated that, "I told him I am looking to make some changes. I actually said that during my interview."

Move the Board of Education approve the minutes of the June 15, 2021 7:00 PM Regular Meeting with amendment, pending video review. This motion, made by Ms. Ayana Taylor and seconded by Mr. David Furie, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

b. June 29, 2021 Special Meeting

Move the Board of Education approve the June 29, 2021 Special Meeting. This motion, made by Ms. Ayana Taylor and seconded by Mr. David Furie, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

6. Student Representative Report

Ms. Falotico noted that there have been a lot less COVID-19 issues this year and it should be celebrated. She said that although Junior year is stressful, Senior year is insane. Having spoken to some of the student body she said that they have been happy with the transition into this year and happy to have some type of normalcy. She said that SEL brings more support to students and that advisory is less structured causing serious growth since last year and she suggests that nitty-gritty questions be asked of the students. There has been a return of Student Government Council and Homecoming activities are planned.

Mr. Bosch stated he was glad to have Ms. Falotico here and that she is a dynamic speaker. He asked her what some of the Senior stressors are and what would help.

Ms. Falotico stated that college applications and college essays are complex and that students could benefit from a club, summer course, or one-on-one staff time to assist in writing college entrance essays.

7. Board of Education

a. President's Report

Mr. Lockhart stated that over the summer he had participated in a CABE Leadership Retreat and continued to educate himself. He said it had been quite awhile since the whole board had been together.

b. Set Graduation Date for Class of 2022

Move the Board of Education approve Monday, June 6, 2022 as the graduation date for the Class of 2022. This motion, made by Mr. David Furie and seconded by Mr. Paul Panos, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

c. Policy Adoption

1. Proposed BL on Attendance at Meetings via Electronic Communication

Ms. Khan stated that a bylaw was drafted and sent to attorney Shipman & Goodwin. A state statute is in place until April 30, 2022 which the board will follow until its expiration. Until then, Mr. Lockhart will ask for clarity regarding the optional items in their draft.

Mr. Bosch left the meeting from 8:01 PM - 8:04 PM.

Mr. Ristas said that if a sunset provision is feasible, it would be made to apply for one school year.

Mr. Furie said the committee was unanimous about Mr. Ristas' point.

Mr. Lockhart received general consent for the board to use the draft as guidance to the board as an operating document, in effect by law through April 30, 2022 and that he has been authorized to engage Shipman & Goodwin on behalf of the board to seek further clarity on the points stated.

d. CABE Level II Distinction Award

Mr. Lockhart reviewed the requirements of the CABE Level I Board of Distinction Award and how it differs from the Level II award. Level I does not require board approval for its submission to CABE. In a prior meeting, the Level II award had been discussed as it required all BOE members' signatures to be submitted. As several board members chose not to sign, Mr. Lockhart chose to submit the documentation to CABE for informational purposes only. CABE convened for a June 16, 2021 meeting where, if Mr. Lockhart had been present at the meeting and not attended WHS graduation, he would have gotten a vote on the CABE agenda item allowing a majority vote to approve the Level II award submission by the board of education. As it stands, the motion passed and is now being brought to the board for a vote to submit the collected documentation for award submission.

Mr. Panos recommended not submitting, as only completing the required number of items doesn't make the board distinctive. He said that there are issues with the board that are contrary to "distinctive."

Mr. Lockhart suggested bringing concerns over the required items directly to CABE.

Mr. Furie said he would vote in favor and said that requirements were met.

Ms. Ricketts said that the board should be proud of the work they've put in and that they go above the minimum.

Mr. Bosch said he would abstain. He said he is not award driven and feels that the hurdle was not set high. He said that the board can provide better examples than were presented and the submission needs work.

Mr. Lockhart said that he needed to pushback on the quality of the packet and that he wished he had heard that argument sooner. He corrected Mr. Bosch when it was said the board only had one day to review the material, when Mr. Lockhart had given them a week to review and sign.

Mr. Ristas said that the material was weak and that with policy and bylaw violations they are not a board of distinction. He said he would vote in favor based on the hard work that was put into creating the submission.

Ms. Taylor stated she didn't know how an award could be made into a negative thing. She said they should pat themselves on the back and that she is proud.

Mr. Panos asked why the vote was happening in lieu of signing.

Mr. Lockhart asked if there would be general consent to accept the submission rather than everyone signing it and there was not consensus.

Move the Board of Education approve its submission of the required criteria for the CABE Level II Distinction Award to be submitted by the superintendent's office. This motion, made by Mr. David Furie and seconded by Mr. Ronald Eleveld, Passed.

Mr. Brian Bosch: Abstain (Without Conflict), Mr. Paul Panos: No, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 7, No: 1, Abstain (Without Conflict): 1

e. Meaning of the word Equity as used in Professional Development

Mr. Lockhart began by explaining the placement of agenda item 7e, as part of the Board of Education report. As he expected there to be a discussion between the board and Dr. Hill's staff, he had it placed there, not realizing that Mr. Panos wanted ownership of the discussion.

Mr. Panos spoke at length, citing various sources and expressing his opinion that equity is counter productive.

Dr. Hill noted that a monologue is not a discussion and if Mr. Panos wanted the definition of equity, as he had requested by email, he wanted his administrators ready to answer any questions.

Mr. Lockhart requested that the question about the definition of equity be answered.

WHS Assistant Principal Stephanie Lockhart read the Connecticut State Department of Education's definition of equity: "Educational Equity is the recognition that the barriers that marginalized students face are due to our actions, therefore requires us to dedicate a greater amount of resources to remove them."

Mr. Panos said he agreed with the definition but disagrees with how it is applied in the district.

Mr. Ristas said he disagreed with the definition the administration gave. He asked the board if they are prompted to feel differently about the term equity. He asked if Windsor marginalizes its students. He then read a prepared document. He quoted multiple sources and offered his opinion on the negative impact of equity work and the ReCenter professional development.

Ms. Ricketts asked Mr. Ristas follow-up questions about his sources, his understanding of texts and explained the similarities and differences in their opinions.

Mr. Furie explained that equity allows all to succeed, while equality gives everyone the same advantages. He said he is very proud of what the district has done.

Mr. Ristas read excerpts from the ReCenter training and said that it is about grouping students together, not teaching them as individuals.

Ms. Khan said that teachers always teach the individual and that Mr. Ristas is making the assumption that black students are the ones who need help. She also stated that his interpretation of the material is not what it actually is.

At this point in the discussion, Mr. Ristas used the term "colored" when speaking about black students.

Mr. Lockhart expressed that he wished a conversation about affirmative action could be had. He stated that the intensity that certain members speak to Dr. Hill is offensive. He said some of what has been said is hurtful.

Mr. Panos said that this has not been an attack on Dr. Hill, but on the general trend in education.

Mr. Lockhart said that the democrats are being attacked.

Mr. Panos asked if he did offend the democrats and offered Mr. Lockhart his written materials to review. Mr. Lockhart declined the offer.

Ms. Taylor stated her outrage at the huge monologues. She said that students, teachers, and administration were watching. She said when the term "colored students" was used, to never disrespect her by saying that. She asked how, in 2021, he could use that word. She demanded an apology for the use of the term.

Mr. Ristas responded to Ms. Taylor and said to "get over it."

Mr. Lockhart requested a general consensus to move to the next agenda item. There was agreement and this agenda item was closed.

8. Superintendent's Report

Dr. Hill began by saying he did not feel attacked by anyone during agenda item 7e. He respected other opinions and thanked Mr. Ristas for pointing out that Dr. Cooke was in charge of the ReCenter training. He stated that out of 45 professional development sessions, only one dealt with equity. He is committed to doing the work.

He stated that this year's convocation was held at Dunkin' Donuts Park in Hartford on Tuesday, August 23. Danielle Batchelder was the emcee for the event. Remarks were made by Deputy Mayor Joseph McAuliffe, Town Manager Peter Souza, Educator of the Year Dr. Monica Brase and Paraeducator of the Year Michael Kastner, as well as himself.

Dr. Hill thanked the Windsor Chamber of Commerce and the Windsor Historical Society for hosting the new teacher's luncheon. This year's luncheon was moved to WHS due to torrential rain.

He thanked community partners Talcott Resolution on Griffin Road North and Accu-Time Systems on International Drive, as well as WHS alumni organized by Carol Engelmann, who donated back-to-school supplies for the 2021-2022 school year. The supplies have been distributed by the Office of Family and Community Partnerships.

Mr. Lockhart left the meeting from 9:58 PM to 10:00 PM.

Staff and students returned on Monday, August 30, 2021. Cabinet and district leaders visited all the schools on the first day. He took the opportunity to speak with students to express his expectation for greater effort to accomplish greater academic success.

Regarding transportation, the district has received communication from DATTCO regarding the bus driver shortage. This is a nationwide problem and in an effort to combat this shortage, DATTCO has tried recruiting through many channels, including recruitment bonuses. There currently are enough drivers to handle scheduled pick-up and drop-off of students. The Commissioner of Education has been in contact with superintendents regarding the shortage and efforts to remedy this.

Dr. Hill emphasized the domino effect of traffic congestion at the schools not allowing the buses to depart quickly for additional runs. He recommended, specifically for Sage Park Middle School, that students be dropped off on the sidewalk to arrive at school, when parents are already waiting for several minutes to even enter the parking lot.

He wanted to make sure that Ms. Canter (who spoke during audience to visitors) knew that he heard her concerns over transportation communication. He reviewed the process that is in place, although not foolproof, to inform families when a bus is late. He also spoke about a new system in place called Apptegy which allows for timely communication, because it was rolled out as school began, it does require fine tuning.

He asked STEM Director Dr. Noha Abdel-Hady and Arts and Humanities Director Bonnie Fineman speak about the Summer Enrichment Program. Dr. Abdel-Hady gave an overview of the program and the classes offered. Ms. Fineman read reviews from parents and staff members regarding their opinion of the program. There was an overwhelmingly positive response with requests for it to be held next summer as well. Windsor Public Schools' students from grades (incoming) first through senior year were offered classes which were funded with the ESSER I grant.

Dr. Hill invited the public to a reception on Tuesday, October 19 at 6:00 PM to say goodbye to BOE members who are leaving.

a. School Opening Comments

This agenda item was covered by Dr. Hill during agenda item 8.

Motion to table the remaining agenda items. This motion, made by Mr. Ronald Eleveld, Withdrawn.
Motion to extend the meeting to 11:00 PM. This motion, made by Mr. David Furie and seconded by Mr. Paul Panos, Passed.

Mr. Ronald Eleveld: No, Mr. Brian Bosch: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 8, No: 1

During the motion to extend the meeting to 11:00 PM, Mr. Eleveld asked for his statement to be recorded.

Mr. Eleveld said "I no longer vote to extend meetings. If we can't get the work done in 3.5 hours, we're headed to 4 hours, and maybe you guys like to stay here all night, but we do need to be a little realistic about it."

b. Staffing Update for Opening of 2021-2022 School Year

Ms. Batchelder said that the district held, mostly virtual, recruiting fairs. The majority of first interviews were conducted virtually with the second being in person. The new teacher orientation included building substitutes, behavior technicians, and SEL staff. She reviewed staffing statistics.

c. Fiscal Year 2021 Year End Financial Report

Mr. Bosch asked what the acronym SFSD means. He also asked if it had been forecast before.

Ms. Batchelder responded with School Food Service Department. This had not previously been forecast as, due to the pandemic, there hadn't been incoming funds from students.

Mr. Eleveld mentioned insurance coverage as well as certified/non-certified staff.

Ms. Khan and Mr. Ristas left the meeting from 10:29 PM - 10:31 PM, prior to the vote.

Move that the Board of Education approves the return of $550,040 to the Town with the details of the projected budget/category surplus' and deficits as attached. (Final amount subject to completion of the audit.). This motion, made by Mr. David Furie and seconded by Mr. Brian Bosch, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

9. Committee Report:

The Policy Committee report was covered during agenda item 7.c.1.

10. Other Matters/Announcements/Regular BOE Meetings

Ms. Ricketts asked that the board act collectively together in a professional manner with respect.

Mr. Bosch announced Northwest Park is celebrating it's 40th anniversary with many activities and functions. He announced that Mr. Lockhart has been made Captain of the Wilson Fire Department and offered his congratulations.

Mr. Lockhart thanked Mr. Bosch for the recognition. He said he was speechless and humbly serves Windsor.

a. Next BOE Regular Meeting is Tuesday, October 19, 2021, 7:00 PM, Town Hall, Council Chambers

1. Farewell Reception for Departing Board of Education Members on Tuesday, October 19, 2021, 6:00 PM, Town Hall, Council Chambers

11. Audience to Visitors

Gary Woodruff, 72 Tobey Avenue - Students should not be taught by the color of their skin and educators should not assume anything about their students. He urged educators to meet students where they are. He spoke about his family's advantages and also educational challenges.

Rebecca Jacobsen, 50 Lighthouse Hill Road - presented to the board the basic percentages of the town by color for residents and students. She also spoke about the difference between equality and anti-racism.

Sally Grossman, 106 Niles Road - said that the use of the term "colored" by Mr. Ristas left her disgusted. She said that the community heard Mr. Ristas telling them to get over it.

Susan Miller, 130 Palisado Avenue - she said she supports Dr. Hill pushing ourselves to improve.

At this time, Stenographer Robin Daly read the Q&A chat as follows:

Merlyne, no address given - asked what is the difference between certified and non-certified staff.

James Madison, no address given - asked for a link to the published curriculum as well as the PD materials on equity and that a link to these items be included in the minutes.

Rebecca Jacobsen, 50 Lighthouse Hill Road - wrote that she could explain the definition of equity if Mr. Panos was still confused.

Merlyne, no address given - asked in the chat when an apology could be expected from the two gentlemen.

An anonymous attendee, no address given - said they found it offensive as well. The statement was by Mr. Riskas (sic) when he referred to the colored, I mean Black students.

12. Adjournment

Motion to adjourn the meeting at 10:58 PM. This motion, made by Mr. Ronald Eleveld and seconded by Mr. Brian Bosch, Passed.

Mr. Brian Bosch: Yes, Mr. Ronald Eleveld: Yes, Mr. David Furie: Yes, Ms. Maryam Khan: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Charlotte Ricketts: Yes, Mr. James Ristas: Yes, Ms. Ayana Taylor: Yes
Yes: 9, No: 0

The meeting adjourned at 10:58 PM.

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Ayana K. Taylor, Secretary
Windsor Board of Education

For Consideration by the Board of Education at the Meeting of: October 19, 2019

Prepared By: Aimee Boehm

Presented By: Aimee Boehm
Santosha Oliver, Ph.D.

Attachments:

Subject: National Association for the Education of Young Children (NAEYC)

Background:

Windsor Public Schools will pursue accreditation by the National Association for the Education of Young Children (NAEYC). We have retained the services of Accreditation Quality Improvement Support (AQIS). The support project will be administered under the auspices of the Office of Early Childhood (OEC).

Recommendation:

The board will receive the 2021 Early Childhood presentation this evening.

To support the accreditation process.

Reviewed by: S. Oliver **Recommended by the Superintendent:** TH/SB

Agenda Item # 8a

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 19, 2021

Prepared By: Dana Fudge

Presented By: Dana Fudge
Dr. Santosha Oliver

Attachments: Program of Studies Changes (2022-2023)

Subject: 2022-2023 Program of Studies

Background:

The Windsor High School Program of Studies 2022-2023 is being presented at the BOE meeting on October 19, 2021. The draft Program of Studies includes the new/revised course(s) presented this evening to the Board of Education. The changes are attached.

Recommendation:

That the Board of Education approve the proposed changes to the WHS 2022-2023 Program of Studies for a 1st Reading.

Reviewed by: S. Oliver **Recommended by the Superintendent:** TH/sb

Agenda Item # 8b.

Windsor High School
Program of Studies Changes
2022-2023

ADDITIONS

➤ART
None

➤MUSIC
None

➤SOCIAL STUDIES AND HISTORY

African-American/Black, Puerto Rican/Latino Studies
1144 Honors 1.0 credit. Grades 9-12. This is a one credit, year-long elective in which students will consider the scope of African American/Black and Puerto Rican/Latino contributions to U.S. history, society, economy, and culture. It is an opportunity for students to explore accomplishments, struggles, intersections, perspectives, and collaborations of African American/Black and Puerto Rican/Latino people in the U.S. Students will examine how historical movements, legislation, and wars affected the citizenship rights of these groups and how they, both separately and together, worked to build U.S. cultural and economic wealth and create more just societies in local, national, and international contexts. Coursework will provide students with tools to identify historic and contemporary tensions around race and difference; map economic and racial disparities over time; strengthen their own identity development, and address bias in their communities.

➤SPECIAL EDUCATION

Social Studies Foundations
1760 Basic 1.0 credit. Prerequisite: Recommendation of PPT. This course is designed for students in ninth, tenth, eleventh and twelfth grades who require intensive instruction in basic social studies concepts. Topics include: geography, history, government, and civics and community life. Individual and small group instruction is provided. This course may be repeated for credit.

➤CAREER & TECH ED
None

➤PHYSICAL EDUCATION/HEALTH

Health 10

1902 College .50 Health credit. This skills based course is designed based on the state of CT's Healthy and Balanced Living framework which combines aspects of all areas of health and wellness. The students will analyze the influences, access information, set goals, use self management and decision making strategies, and work on their interpersonal communication through a variety of health topics, including nutrition, basic first aid and safety, human sexuality, HIV/AIDS and other STDs.

Health 11/12

.50 Health credit. Must have taken and passed Health 10. This skills based course is designed based on the state of CT's Healthy and Balanced Living framework which combines aspects of all areas of health and wellness. The students will build upon their skills described in Health 10, along with learning how to advocate both for themselves and others. The skills will be practiced through topics that may include, human sexuality, ATOD, healthy relationships, violence prevention, sexual, mental, and emotional health, and sexual assault and abuse prevention. Additional topics may be added based on the needs of the school.

➤SCIENCE

None

➤ENGLISH

None

➤MATH

None

➤AFJROTC

None

➤WORLD LANGUAGE

None

CHANGES

➤ART

Remove from course description:

Art Foundations
1709 College .50 credit. Statement: Formerly named 2D Foundations

Art: Ceramics 1
1734 College .50 credit. Prerequisite: Art Foundations to **NONE** and remove statement: This proficient level course picks up where Art Foundations leaves off.

Art: Drawing 1
1700 College .50 credit. Prerequisite: Art Foundations to **NONE**

Art: Jewelry Design 1
1705 College .50 credit. Prerequisite: Art Foundations to **NONE** and remove statement: This proficient level course picks up where Art Foundations leaves off.

Art: Sculpture 1
1712 College .50 credit. Prerequisite: Art Foundations to **NONE** and remove statement: This proficient level course picks up where Art Foundations leaves off.

➤MUSIC

Jazz Ensemble

1805 Honors 1.4 credits. Prerequisite: Audition or permission of the band director. This ensemble is designed for students interested in the study and performance of jazz music. Enrollment in this course is by audition only for instrumentalists based on seating availability. Ninth grade students may be admitted by permission of the band director. In addition to yearly concerts, students will also perform at daytime and overnight music festival trips, as well as regular local performances that consist of, but not limited to, parades and sporting events. Attendance at performances and rehearsals outside of regular school hours is mandatory in order to meet the 1.4 credit load.

Symphonic Band

1807 Honors 1.4 credits. Prerequisite: Instrumental experience or permission of the band director. This ensemble is for woodwind, brass, and percussion students interested in advanced study of instrumental techniques, music theory, and band literature. All percussionists regardless of grade will register for Symphonic Band for participation in Drumline. In addition to

yearly concerts, all students will participate in community events, parades, and music festivals. All members will perform at all home football games. Members of the ensemble may be eligible to participate in an overnight festival trip. Attendance at performances and rehearsals outside of regular school hours is mandatory in order to meet the 1.4 credit load.

Recording Techniques 1

1846 Honors 1.0 credit. Prerequisite: Music Fundamentals 1 or approval of instructor needed. Open to grades 10-12. This course is recommended for students who want to create and produce their own music. Various techniques of recording music are explored, including MIDI sequencing, digital recording, sampling, mixing and effects processing, The course requires that students create their own original music projects while they learn the various techniques of modern recording.

Recording Techniques 2

1847 Honors 1.0 credit. Prerequisite: Recording Techniques 1. Open to grades 11-12. This course allows students who are familiar with the recording facilities available in the Music Lab to further pursue their songwriting and production skills. Students are required to take part in designing their own projects, setting completion dates, and analyzing and assessing their growth throughout the year.

Music Fundamentals

1830 College 0.5 credit. Open to grades 9-12. Music Fundamentals is a survey-style music course that provides students with an introduction to various elements of music. Topics covered include music history (popular music from the 1950's to the present), music theory (rhythm, staff skills, note recognition and scales), careers in music, and hands on performance (drums, piano, guitar). Students research music artists by decade and create mini presentations that summarize their research. Students also acquire basic performance skills on the drums, piano and guitar, and may elect to perform singly or in a group as a final project. Music theory exercises are computer-based, and support student practice on each of the instruments covered in the course. All instruments are provided, although students are encouraged to use their own equipment if they prefer. No prior musical training is required, and the course may not be repeated for credit. Upperclassmen will be given priority in enrollment.

➤SOCIAL STUDIES AND HISTORY

Early Global Studies

1120 High Honors, 1121 Honors, 1122 College 1.0 credit. Grade 9 requirement. At end of paragraph, list Advanced Placement World History as **Advanced Placement World History-Modern** in the 10th grade

World History AP
1125 Honors, 1126 College 1.0 credit. Grade 10-12. Change title to **World History-Modern, AP**

U.S. History AP
1133 AP 1.0 credit. Grade 11 or 12. At the end of paragraph, insert: **6 credits of** after qualifies for and at the end of that paragraph, the phrase " U.S. History course requirements unleveled." should read: ...**and satisfies U.S. History course requirement.**

U.S. Government and Politics AP
1163 AP 1.0 credit. Grade 12. Insert the phrase **3 credits of** after qualifies for the last phrase should read: **...and satisfies 12th grade civics course requirement.**

Economics AP
1161 AP 1.0 credit. Grade 11 or 12. Add the sentence: **This course qualifies for 6 credits of University of Connecticut Early College Experience credit.**

➤SPECIAL EDUCATION
None

➤CAREER & TECH ED
None

➤PHYSICAL EDUCATION/HEALTH

PE/Wellness 9
1908 College .50 PE credit. Add at the end of the paragraph " This course includes the Connecticut Physical Fitness Assessment and preparation to meeting those state standards in the fitness components"

PE 10-Beginners
1910 College .50 PE credit. First sentence should read, "Students will spend 1 quarter in beginning swimming and one quarter in Physical Education activities which build upon those offered in PE/Wellness 9.

PE 10-Intermediate

1911 College .50 PE credit. First sentence should read, "Students will spend 1 quarter in intermediate swimming and one quarter in Physical Education activities which build upon those offered in PE/Wellness 9.

PE 10-Regular

1913 College .50 PE credit

Weight Training 2

1920 Honors .50 credit. Add will be a contracted course in the title

Course description removal: Health and Fitness test descriptions from the **PE 10 write ups**.

Course description removal: remove PE 11/12. We are no longer offering this course. Electives are just electives now.

➤SCIENCE

Integrated Science

1313 College, 1314 Honors, 1316 High Honors 1.0 Credit. This course is an introductory course that combines Physics, Earth, and Space Sciences. Students will engage in activities designed to provide them with the knowledge and skills to evaluate information and make decisions in their lives and communities. This course is fully aligned with the Next Generation Science Standards to provide students with an understanding of scientific inquiry, modeling, and data analysis.

Physics

1359 College 1.0 credit. Prerequisite: Algebra and Geometry. If you like math, solving puzzles, and looking for logical solutions, this is the course for you. It is an overview of the major topics in physics including Kinematics, Dynamics, Momentum, Energy, Circular Motion & Gravitation, Waves and Electricity. Laboratory experiences, projects and conceptual activities reinforce student learning and understanding. This is a valuable class to have on your high school transcript if you are interested in studying Medicine, Architecture, Philosophy, Chemistry, Biology, Physical Therapy, Sports Science.

Physics C: Mechanical, AP (AP Physics 1)

1363 AP 1.0 Credit. Open to grades 11 and 12. Prerequisite: Pre-Calculus recommended. (Qualifies for University of Connecticut Early College Experience.)

AP Physics 1 is a full year, algebra based, introductory college level physics course designed for students wishing to earn credit from the College Board for physics at participating colleges and universities. Mechanical AP Physics explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; and simple harmonic motion. Students are required to take the AP Exam in Physics at no cost. This is a valuable class to have on your high school transcript if you are interested in studying engineering.

Physics C: Electricity and Magnetism, AP (AP Physics 2)
1364 AP 1.0 Credit. Open to grades 11 and 12. Prerequisite: Pre-Calculus recommended. (Qualifies for University of Connecticut Early College Experience if both Mechanical AP Physics and Electricity and Magnetism AP Physics are taken in that order.)

AP Physics 2 is an algebra-based, introductory college-level physics course and is equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; and atomic and nuclear physics. It is a full year, algebra based, college level physics course designed for students wishing to earn credit from the College Board for physics at participating colleges and universities. Students are required to take the AP Exam in Physics at no cost.

Physics C, AP
1385 AP 1.0 credit. Add to the end of the course description NOT OFFERED 2022-2023

➤ENGLISH

English 9
1034 High Honors, 1011 Honors, 1031 College 1.0 credit. Remove the statement: "From Paint to Print, Windows to Within, Search for Utopia, Hero's Journey, From the Classic to the Contemporary" at the end of the description

English 10
1038 High Honors, 1017 Honors, 1035 College 1.0 credit. Remove the statement: "Many Stories/Many Vices, Clash of Cultures and Values, And Justice for All A Question of Truth, Crossing Borders" at the end of the description

➤MATH
None

➤AFJROTC

A Journey into Aviation History/Citizenship Character and Air Force Tradition
2401 College 1.0 credit. Open to Grades 9-12. Add to the end of the course description NOT OFFERED 2022-2023

The Science of Flight/Communication, Awareness and Leadership
2402 College 1.00 credit. Open to Grades 9-12. No prerequisite. Remove at the end of the course description NOT OFFERED 2021-2022

Exploring Space/Life Skills and Career Opportunities
2403 College 1.0 credit. Open to Grades 9-12. No prerequisite. Add to the end of the course description NOT OFFERED 2022-2023

➤WORLD LANGUAGE

None