Regular Meeting

Tuesday, March 19, 2019 7:00 PM
Town Hall, Council Chambers Please click the link below to join the webinar: https://us02web.zoom.us/j/85191945173 Or Telephone: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 851 9194 5173 , 275 Broad Street, Windsor, CT 06095

1. **Call to Order, Pledge to the Flag and Moment of Silence**
2. **Recognitions/Acknowledgements**
   a. Presentation--CABE Bonnie B. Carney Award of Excellence for to Windsor Public Schools by Lydia Tedone, CABE's Board of Directors
   b. Recognition--2019 WHS Girls' Indoor Track Team, CIAC Class L State Champions
   c. Recognition--Windsor Education Foundation Grants
3. **Audience to Visitors**
4. **Student Representative Report**
5. **Board of Education**
   a. President's Report
   b. School Liaison Reports
      1. Windsor High School
      2. Sage Park Middle School
      3. Clover Street School
      4. John F. Kennedy School
      5. Oliver Ellsworth School
      6. Poquonock School
6. **Superintendent's Report**
   a. Curriculum Development, 1st Reading
      1. Geometry - College
      2. Integrated Science
   b. Food Service Program
   c. Demographic Study and Analysis
7. **Committee Reports**
   a. Curriculum Committee
   b. Long Range Planning
8. **Consent Agenda**
   a. Financial Report
   b. Enrollment Report
   c. Food Service Report
   d. Human Resources Report
9. **Approval of Minutes**
   a. February 19, 2019 Finance Committee
   b. February 20, 2019 Regular Meeting
   c. March 7, 2019 Curriculum Committee
   d. March 7, 2019 Long Range Planning Committee
10. **Other Matters/Announcements/Regular BOE Meetings**
    a. Next BOE Regular Meeting is Tuesday, April 16, 2019, 7:00 PM, Town Hall, Council Chambers
    b. BOE Special Meeting, Tuesday, April 2, 2019, 6:30 PM, LPW, Board Room
11. **Audience to Visitors**
12. **Adjournment**

2019 WHS Girl's Indoor Track Team
CIAC Class L State Champions

Analy Alabre
Taylor Allen
Athena Camacho
Rachel Cleveland
Zarieh Coleman
Jalah Cooper
Kaya Doshi
Rachel Dube
Christal Gilling
Olivia Gregory
Lyndsey Irizarry
Cyana Lindsay
Khaia Moye
Cori Richardson
Jade Robinson
Shani Smith
Grace Strauch

4x200m Relay New England Champions

Zarieh Coleman
Jalah Cooper
Cyana Lindsay
Cori Richardson

Coaches: Kelvan Kearse
Celeste Over
Tikuan Johnson

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

Prepared By: Craig A. Cooke, Ph.D. **Presented By:** Craig A. Cooke, Ph.D.

Attachments:

Subject: Windsor Education Foundation

BACKGROUND:

The Windsor Education Foundation (WEF) was established in April 2007. Its mission is to encourage community support for excellence in public education and to provide funding for innovative projects and programs in the Windsor Public Schools. All Windsor Public Schools certified staff are eligible to apply for the grants.

The Grant Review Committee looks for a variety of proposals from all grade levels and schools that:

- Are consistent with the Windsor Board of Education district and school goals
- Impact students with varying learning abilities
- Fall outside the regular operating budget
- Will ultimately impact/benefit a large number of individuals; in other words, the impact of the grant is not a one-time benefit to a single group of students, but may benefit additional students in the long term.
- Encourage professional collaboration.
- Promote school and community communication.

In the past twelve years the WEF has raised over $159,000 which goes towards grants to Windsor teachers. This year, the WEF has approved 12 grants totaling $12,241, which includes a $1,000 science grant from The Christine Gasparino Foundation. The approved grants will directly benefit more than 3,200 students across all grades and will go toward furthering student learning. This year's recipients are as follows:

Recipient	Project	Amount
Lauren Grimshaw, LPW	Mobile STEM Lab	$ 800
Lisa Thomas and Elizabeth Cichon, Clover	Lights! Camera! Information!	$1,500
Melissa Johnston, JFK	Fueling Minds through Flexible Seating	$1,500
Emily Vazquez, SPMS	Engaging Students with Hands On Activities	$ 500
Catherine Freeman, SPMS	Amplify Fractions	$ 580
Jessica Hickey, SPMS	NCCJ Bridges	$1,500
Judith Radke, SPMS	Interactive Qball	$ 606
Kyle Fusco, SPMS	PRISM	$1,025
Monica Brase, WHS	Mentor Me	$1,000
Michael Broxterman, WHS	College Exposure	$1,450
Joseph Oblon, WHS	WHS Weather Station	$ 280
Sheena Boyle, WHS	SWEAT Summer Workshop	$1,500

RECOMMENDATION:

That the BOE receive as information and for recognition.

Recommended by the Superintendent: _____

Agenda Item # 2c.

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

Prepared By: Santosha Oliver

Presented By: A. Taylor
S. Oliver

Attachments:

Subject: Curriculum Development 1st Reading, Geometry College and Integrated Science

Background:

Geometry College is a project-based course to help students connect geometric concepts with the world around them. It is designed to integrate algebraic concepts with the study of geometric relationships and transformations; emphasize the study of the properties and applications of common geometric figures in two and three dimensions; and include inductive and deductive thinking skills used in problem solving real world situations.

The Integrated Science course covers the Next Generation Science Standards on Earth Sciences and Physics. Student centered instruction will drive our exploration through the topics. By engaging in scientific practices, students will learn how to interact, question, research, and problem solve through authentic science phenomena.

Status:

Geometry College and Integrated Science were presented at the BOE Curriculum Meeting on March 7, 2019.

Recommendation:

The Board approves Geometry College and Integrated Science as a 1st Reading.

Reviewed by: _____ **Recommended by the Superintendent:** _____

Agenda Item # 6a.

2/28/15

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

Prepared By: Craig A. Cooke, Ph.D. **Presented By:** Danielle Batchelder/Dana Plant

Attachments:

Subject: Food Service Program

BACKGROUND:

Windsor Food Service continues to find innovative ways to enhance the food service program. The evening's presentation will review new programs and initiatives recently established.

RECOMMENDATION:

That the BOE receive this informational presentation.

Recommended by the Superintendent: _____

Agenda Item # 6b.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

Prepared By: Craig A. Cooke, Ph.D. **Presented By:** Craig A. Cooke/Danielle Batchelder

Attachments: WPS Demographic Study and Analysis, December 2018

Subject: Demographic Study and Analysis

BACKGROUND:

In the fall 2018, the superintendent notified the Board that the district had retained Drummey Rosane Anderson, Inc. (DRA) to conduct a demographic study and analysis of enrollment for Windsor Public Schools. The study augments enrollment projection information currently utilized by the district from the New England School Development Council. The study developed projections for Windsor Public Schools' enrollment based on real estate trends, employment opportunities, magnet and parochial school enrollments, and other trends influencing local enrollment.

DRA was last utilized by Windsor when the district completed a study for use in its elementary reorganization in 2011. The study was necessary due to the shift in kindergarten students and the district's concern about potential overcrowding in certain schools.

RECOMMENDATION:

That the BOE receive this informational presentation.

Recommended by the Superintendent: _____

Agenda Item # 6c.

WINDSOR PUBLIC SCHOOLS

Demographic Study and Analysis

Prepared by

Arthur R. Wagman, Ed.D.
Educational Resources Management

DECEMBER, 2018

WINDSOR PUBLIC SCHOOLS
ENROLLMENT PROJECTIONS

INTRODUCTION

Enrollment forecasting and demographic analysis are two basic components utilized in school planning and prior to construction. Forecasting is the projection of specified future events within a certain time frame based upon available, if often incomplete, information. Demographic analysis is the process used to examine the environmental context of the school district that may affect student enrollment. As in most cases, birth data, in-out migration, rate of building, available building lots, the local real estate market and future development are all instrumental in establishing the demographics of a community.

The cohort survival method is the basic method utilized in this projection to analyze enrollment trends and subsequent results. It is the most frequently utilized method of enrollment forecasting. In the cohort survival method, the number of students is calculated based on the survival rates of students as they move from one grade to the next and is upgraded as actual enrollment data becomes available. The result is a linear forecast projected from the last data point. The cohort survival technique of forecasting provides a limited assessment of future enrollments because it is based on historic data, but when combined with other demographic data, they provide a more balanced and accurate projection of anticipated enrollments. The difference between the number of students generated by historic events including birth rates, compared to those generated by new housing development and in-out migration, creates the changes in school enrollments.

To accomplish our projections, we reviewed data gathered from state, town and school officials that enabled us to draw significant conclusions relative to future school enrollments and future school space needs in Windsor. The accuracy of these projections can only be determined by comparing them with actual enrollments as the future evolves.

For the purpose of this report, the following information was reviewed:

1) Enrollment Reports from school years 2009-10 through 2018-19, supplied by the Windsor Public School District and the Connecticut Department of Education

2) Birth data: i.e. births to Windsor residents supplied by the Connecticut Department of Public Health, Registry of Vital Statistics

3) Number of housing permits annually from 2007 through 2018 (to date) supplied by the Town of Windsor Building Department.

4) Information relative to new and proposed housing developments and sub-divisions supplied by the Town of Windsor Planning and Zoning Department.

5) Information relative to the Windsor real estate market and relevant market data was gleaned from Zillow and discussions with local real estate agencies in Windsor.

GRADE GROUPINGS

Different grade groupings were used for this analysis to afford us the opportunity to look at the possible impact of increased enrollments at different grade levels. These groupings are:

Primary grades.....PK - 2
Elementary grades..... 3 - 5
Middle School grades .....6 - 8
High School grades 9 - 12

BIRTH DATA

Birth data utilized in this analysis was provided by the Connecticut Department of Public Health, Registry of Vital Statistics. It reflects births to residents of Windsor, no matter where the birth occurred, whose children might be expected to attend the Windsor Public Schools. **(Table I)**

From January 2006 through December 31, 2017, there were a total of 3,374 children born to residents of Windsor, an average of 281 births per year. Births from 2018 through 2028 were estimated using the average of each of the previous ten years of birth data (rolling 10 yr. average). This method tends to even out the natural peaks and valleys that occur in annual births over a number of years. Using this method we have projected a total of 3,022 births or an average annual birth rate of 274 births for this period, a drop of approximately 2% annually. The annual number of births varied from a high of 321 reported births in 2006 to a low of 247 reported births in 2015. Since that low we have seen the number of annual births rise slightly and we expect these birth rates to remain relatively stable.

The relative stability of the Windsor birth rate is consistent with how we see the demographics evolving in the town along with a slow upward trend in the median age of residents. Median age of Windsor residents, according to the 2000 census, was 39.8 years. By 2010 that age had risen to 41.4 years and by 2017, had risen further to 42.9 years. This is an increase of 7.2% over this period and is 5.4% higher than the state median age of 40.6 years.

As the town's population ages, birth rates usually contract, yielding lower enrollments in the public schools. However, we anticipate that, although Windsor birth rates will decline slightly, any decline in students entering the public school system because of declining births to residents will be offset by an in-migration of families with school age population due to new development in the town.

Table I

Windsor Births to Residents

Year	Births
2006	321
2007	295
2008	299
2009	285
2010	281
2011	262
2012	262
2013	275
2014	280
2015	247
2016	281
2017	286
2018	281
2019	274
2020	273
2021	272
2022	273
2023	274
2024	274
2025	274
2026	276
2027	276
2028	275

1) Actual births 2006 through Sept. 2018 supplied by CT. Dept of Public Health, Registry of Vital Statistics
2) 211 actual births through Sept. 2018 projected at 23/mo. through December
3) Births from 2019 through 2028 estimated based on a ten year rolling average

WINDSOR REAL ESTATE MARKET

Windsor real estate agents noted the real estate market remains slow with an inventory (according to Zillow) of 142 unsold homes as of October 31, 2018. Zillow rates the current Windsor real estate market as "neutral." As of that date the estimated median value of homes listed for sale in Windsor was $229,900 with Zillow's estimated median home value at $211,700, meaning the listing price for Windsor homes exceeds the estimated value by approximately 8.0%. Also the median home sale price is $186,300 or 18.9% below the original listing price. At the end of October, 23.0% of listed homes have had a price cut, and the average number of days a home is on the market has risen to 93, another indication of a less than robust real estate market.

Windsor home values have increased 3.7% over the past year and Zillow projects home values will increase approximately 1.0% in the coming year. The median list price per square foot in Windsor as of October 31, 2018 is $142 which is lower than the Hartford-metro average of $150 per square foot. A review of median home values in ten area communities shows Windsor to be in the middle at $211,700, below West Hartford-$293,900; Suffield-$284,100; East Granby-$246,200; and South Windsor-$244,500. For families seeking rental property in Windsor the median average monthly rental cost is $1,683/mo. as opposed to $1,609/mo. in the general Hartford-metro area.

Recent increases in federal borrowing rates have resulted in higher mortgage rates creating a slowing of home sales and a general softening of the market as represented by the longer period of time homes are remaining on the market. In some areas home values have receded from their highs and as prices stall or remain stagnant, the market could become more attractive for first time owners or young families with small children hoping to enter the home market. Also, economic uncertainties that appear to be looming could also have a dampening effect on real estate. How this manifests itself will ultimately affect Windsor's housing market, and ultimately the in-migration of new students.

POPULATION DATA

Population data **(Table II)** shows that from the year 2000 through 2017, Windsor's population increased by 661 residents or 2.3%. Projections from the CT Data Collaborative estimate that by 2020 Windsor's population will decline to 28,474 from the 2017 level, a drop of 424 residents or 1.5%. Windsor's 2010 Profile of General Population and Housing Characteristics put out by the U.S. Census Bureau and based on the most recent national census shows 4.9 % of Windsor residents are under 5 years of age, a drop of 1% from ten years earlier. In the 2010 census the 5-19 age cohort comprised 18.8% of the population down from 20.6% in 2000. Also, the over 65 age cohort has grown from 14.5% of the total town population in 2000 to 15.7% in 2017 an increase of 8.3% and the median resident age has grown from 39.8 years to 42.9, an increase of 7.8%. These are all indicators of a community that is maturing with slowing birth and population rates, that without new development and an influx of new residents, will continue to contract. However, new multi-unit and other residential development, either proposed or approved, once built could increase the towns projected population.

Table II

Windsor Population

Year	Population	# Diff.	% Diff
2000	28237		
2010	29044	807	2.86%
2012	29067	23	0.08%
2014	29088	21	0.07%
2017	28898	-190	-0.65%
2020	28474	-424	-1.47%

Windsor Median Age		Over 65 Pop.	No.	% of Pop.
2000	39.8	2000	4090	14.5
2010	41.4	2010	4431	15.2
2012	42.3	2012	4553	15.7
2014	42.5	2014	4568	15.7
2017	42.9	2017	4708	15.7

Note: 1) Windsor population 2000-2017, median age and over 65 data from US Census: American Fact Finder & CT Data Collaborative
2) Windsor projected population for 2020 from CERC-CT Data Collaborative

NEW DEVELOPMENT

In September 2015, Windsor adopted a comprehensive Plan of Conservation and Development (POCD). The study noted among other things that population growth has remained, "relatively flat, but given the number of new housing units approved, but not yet built, Windsor could see a greater growth rate." The POCD further notes, "a large number of multi-family units have been approved but not yet built (over 4,000)." Also, as per the 2015 POCD, Windsor has just under 4,000 acres of vacant or undeveloped land available for residential development. Future development of this acreage means that Windsor could see in-migration play a more prominent role in the next ten years and spur population growth which in turn would increase school enrollments.

The Town of Windsor Office of Planning and Zoning provided information on proposed and approved residential development that allowed us to make projections based on anticipated in-migration of students generated by this development. However, that information accounted for only 1,834 approved residential units, well short of the number mentioned in the POCD. **(Table III)** This data also included an unknown number of assisted living facilities. Included in the data were two large developments, Poquonock Commons with 266 units of mixed housing, scheduled for completion in 2022-23 and Great Pond Village, a mixed housing development of 1,500 units, the 1st phase of which (230 apartments) has a projected occupancy in the first quarter of 2020. Since completion of the Great Pond Village development is projected over a period of 15 years, it is possible the entire project will include the 4,000 units mentioned in the POCD, but that takes the additional residential development beyond the time frame of this study and is not included in the data provided by the Planning and Zoning Dept.

Table III
PLANNED WINDSOR RESIDENTIAL CONSTRUCTION - APPROVED

Project Name	Home Type (Single Fam., Condo, Rental, Multi-Unit, etc.)	# Units	No. of Bedrooms	Project Status	Comments	Estimated Completion Date	US Census multiplier	Est. # of students	
Keri Court	Detached Condos	8	unavail.	Approved		unknown	0.24	2	
Poquonock Commons	Mixed	266 total		Approved		2022-23			
	SF	38	2-3				0.44 avg.	17	
	Attached Town Homes	36	2				0.24	9	
	Apartment	62	1				0.06	4	
	Apartment	120	2				0.24	29	
	Apartment	10	3				0.63	6	
Lords Woods	SF	60	3-4 est.	Approved		unknown	0.78 avg.	47	
Great Pond Village (See notes 2 & 3 below)	Apartments, Townhouse condos, Assisted Living	1,500	1-2 est.	Approved	Phase 1: 230 apts. Assume 1st qtr.2020 occupancy	2034 (est. 15 Yrs.)	.06	45	(See notes 4 & 5 below)
	Total approved units	**1834**				**Total estimated students**		**144**	

NOTES:

1) All data was provided by the Town of Windsor Planning and Zoning Department.
2) Where number of bedrooms vary, an average of the 2 multipliers is used.
3) The number of assisted living spaces is unknown. For that reason we are assuming 0 students in the 1 bedroom units.
4) We do not know the number of 1 vs. 2 BR units. We have assumed 750 of each.
5) Within the time frame of this study, it is likely only 2/3 of this project will be complete. Therefore, we assume only 30 students out of the projected total will impact school enrollments.

Chart 1

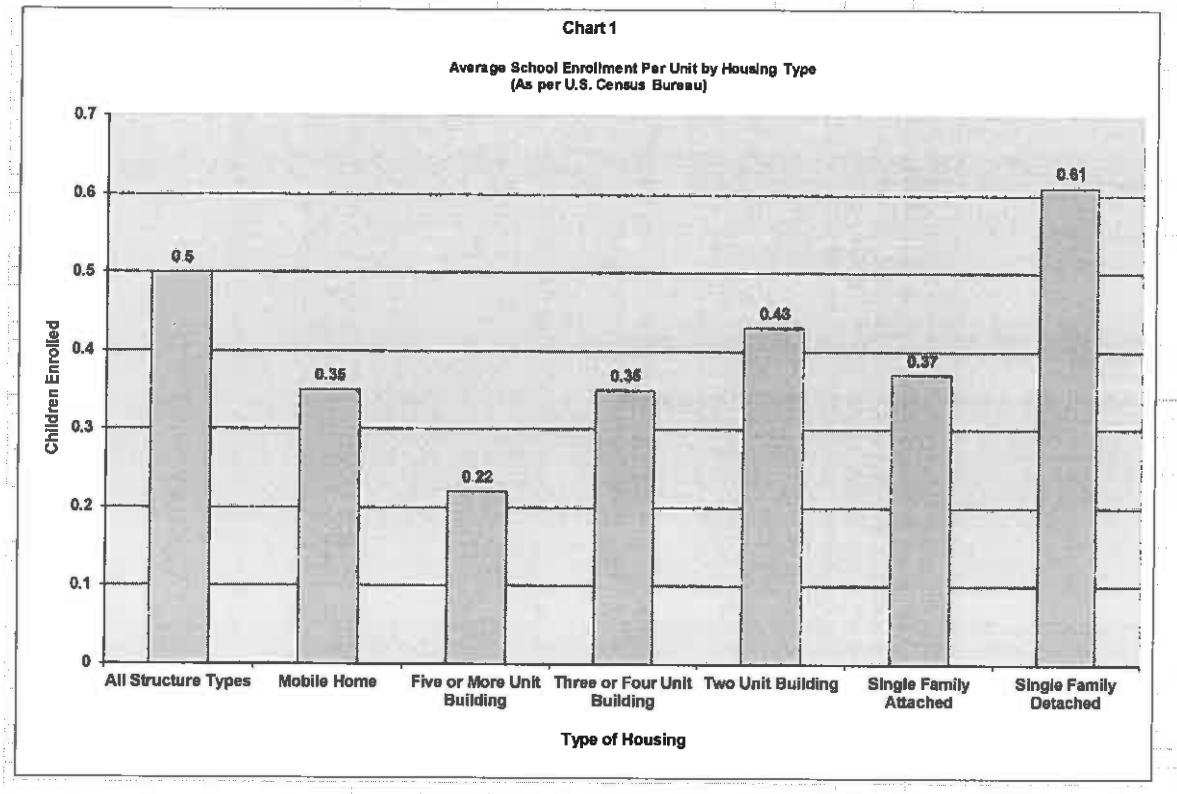
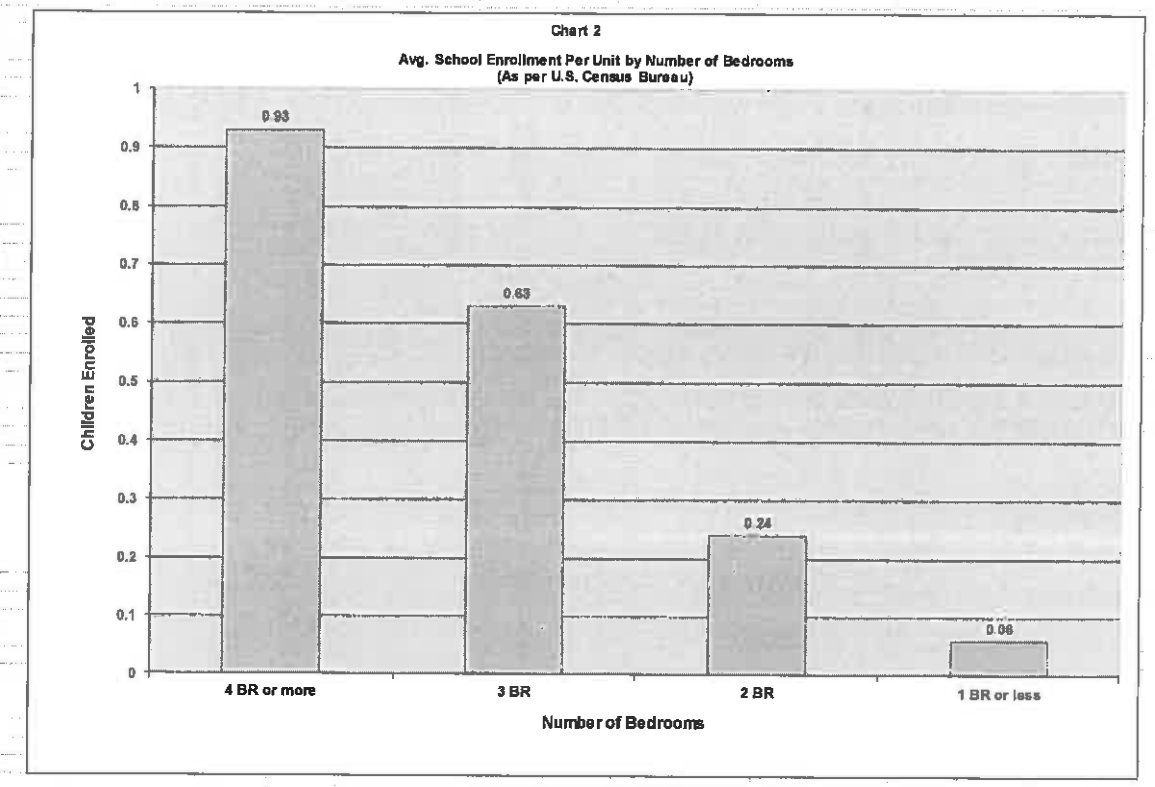


Chart 2



Statistical data from the U.S. Census Bureau shows multipliers for school enrollment based upon the number of bedrooms and types of housing **(Charts 1& 2).** These multipliers have been applied to the data received from the Town of Windsor Planning and Zoning Department to estimate the number of students Windsor might see from new residential development within the ten year period covered by this study.

Census data from the U.S. Census (5 yr. est.) showed that Windsor had 10,900 housing units in 2,000 growing to 11,405 in 2010, 11,671 in 2015 and 11,525 as of 2017. This represents an increase of 625 housing units in the town or an increase of 5.7% since the 2000 census confiming that residential development in Windsor continues at a limited pace.

The inclusion of multi-unit housing and senior housing in the new residential development plans is particularly interesting. Experience has shown that given options, long term residents of a community prefer to remain, if possible, within that community. Therefore, given the opportunity to move from their current residences into smaller, perhaps more affordable and accessible housing and remain within the community, opens up the possibility of older, less expensive homes coming onto the Windsor housing market opening up buying opportunities for first time home buyers or younger families with school age children and growing families.

The Town of Windsor Building Department provided information on permits issued for new residential construction from 2007 through November 15, 2018 **(Table IV).** Through this period, a net total of 272 permits for residential housing units were issued, an average of 25 permits annually. For comparison the five years from 2002 through 2006 showed a total of 247 permits or 49 permits per year. The busiest years were 2005 and 2009 with 96 and 95 permits respectively issued for new home construction. The lowest number of permits issued annually were 2010 - 6, 2011- 8, 2012 - 9 and 2016 - 8 which illustrates the slowdown in residential construction over the past decade.

Table IV

Year	Windsor Housing Permits Housing Units # of Permits	Senior Hsng (55+)	Net
2002	15		15
2003	67	35	32
2004	89	51	38
2005	96	27	69
2006	115 (thru Nov. 2, 2006)	22	93
Total permits 2002-2006	382	135	**247**
Avg. No. permits 2002-2006	76	27	**49**
2007	56	5	51
2008	19	1	18
2009	95		
2010	6		
2011	8		
2012	9		
2013	20		
2014	21		
2015	20		
2016	8		
2017	16		
2018	6 (through Nov. 15, 2018)		
Total Permits 2007-2018	278	6	**272**
Annual Avg. Permits 2007-2018	25	n/a	**25**

Note: 1) Data provided by the Town of Windsor Building Dept.
2) Because senior housing yields no school age children, we do not include it in our projections

ANALYSIS OF DATA

Formulating long-range enrollment projections requires the development of a set of assumptions around which is built a statistical framework. We have developed a list of assumptions on birth rates, housing development, population, real estate and other factors we believe are essential to an accurate analysis.

WINDSOR ASSUMPTIONS

1) Birth rates have been projected based upon data provided by the Connecticut Department of Public Health, Registry of Vital Statistics through 2018. From 2019 through 2028, we have projected future birth rates using an average birth rate (rolling average) based on the average of each of the previous ten years.
2) Actual student enrollments from 2009-10 through 2018-19 have been provided by the Windsor Public School District and have been used as the basis for the cohort survival method of school population projection.
3) Using information supplied by the Town of Windsor Building Department and the Department of Planning and Zoning, we used the actual number of permits issued for new residential housing, from 2007 through 2018 plus housing already approved for residential construction to project the number of future students we might anticipate in the Windsor Public Schools. Based upon information provided by the Windsor town planner, we have projected that most of this housing will come on line within the next five years and that a lower level of development will extend through the remainder of the period covered by this study
4) Using U.S. Census charts for building type and number of bedrooms, we have projected the number of school age children expected to be generated by this development.

METHODOLOGY

The most commonly used method for projecting student enrollment is a mathematical algorithm known as "cohort survival" or "grade progression." This method of analysis takes the birth rate of a community, factors in the historic number of children that enter the public school system and tracks the number of students in the grade cohorts as they progress through the various grades from kindergarten through grade 12. The percent of students in the cohort who historically "survive" from one grade to the next provides the basis of projecting future enrollments.

Cohort survival ratios factor in historic enrollments, assuming that other factors, i.e. births, in-migration, new housing starts, will remain in the future, as they have been in the past. Although we have included anticipated PreK enrollments in our totals, we have not used that number in our projections since these enrollments are variable and arbitrary and not a valid predictor of future student enrollment.

The cohort survival algorithm creates a projection based only upon the historic past, to the exclusion of elements such as future developments and socio-economic factors that ultimately affect student enrollments. To get a complete picture of what a community and school district will look like in the future, additional data must be factored into the projection and the foundation of data, on which the projection is based, must be broadened. To that end, we looked at future housing development in the town and projected the number of children we anticipate will be generated from it.

Using actual enrollments submitted by the Windsor Public Schools for each school year beginning in 2009-2010 through the most recent enrollments including the 2018-19 school year, and birth rates, a ratio of grade-to-grade survival was developed. Actual enrollments K-12 show a decrease in the student population from 3,720 students in the 2009-10 school year to 3,153 students in the 2018-19 school year, a decrease of 567 students or 15.2%. However, in the 2017-18 school year, we begin to see enrollments turn upward, a trend that continues into our projections. Cohort survival projections show the total number of students in the school system will increase further to 3,401 students in 2028-29, an increase of 248 students or 7.9% above the 2018-19 enrollments **(Table V).** When PreK enrollments are factored into the actual enrollment numbers we find school enrollments in 2009-10 at 3,759 falling to 3,269 in 2018-19, a drop of 490 students or 13.0%. Including PreK, cohort survival projections show total enrollments growing to a total of 3,505 students by 2028-29, an increase of 236 students or 7.2% over 2018-19 enrollments.

Table V
Windsor School Enrollments-by grade
Actual

School Yr.	PreK	Kind.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Tot. PK-12	Tot. K-12
2009-10	39	173	224	260	266	271	311	258	291	293	392	311	354	316	3759	3720
2010-11	35	197	206	231	276	269	284	262	268	284	351	348	292	321	3624	3589
2011-12	46	202	222	221	236	269	277	241	268	276	315	310	330	272	3485	3439
2012-13	41	218	210	231	238	235	265	227	245	278	283	309	290	321	3391	3350
2013-14	43	208	225	224	219	227	237	232	230	263	286	265	295	298	3252	3209
2014-15	49	203	206	225	213	225	232	202	238	231	309	260	265	287	3145	3096
2015-16	84	187	211	208	241	217	236	209	214	250	293	306	275	256	3187	3103
2016-17	89	181	190	209	197	238	214	245	220	223	340	268	315	257	3186	3097
2017-18	107	188	198	194	230	212	243	213	252	236	300	299	273	305	3250	3143
2018-19	116	223	212	199	206	224	218	241	225	255	280	287	300	283	3269	3153

Table V
Windsor School Enrollments-by grade groups
Actual

School Yr.	PK-2	Gr. 3-5	Gr.6-8	Gr. 9-12	Tot. PK-12	% Increase	Tot. K-12	% Increase
2009-10	696	848	842	1373	3759		3720	
2010-11	669	829	814	1312	3624		3589	
2011-12	691	782	785	1227	3485		3439	
2012-13	700	738	750	1203	3391		3350	
2013-14	700	683	725	1144	3252		3209	
2014-15	683	670	671	1121	3145		3096	
2015-16	690	694	673	1130	3187		3103	
2016-17	669	649	688	1180	3186		3097	
2017-18	687	685	701	1177	3250		3143	
2018-19	750	648	721	1150	3269		3153	
Total change 2009-10 thru 2018-19					-490	-13.0%	-567	-15.2%

Projected (cohort survival)

School Yr.	PreK	Kind.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Tot. PK-12	Tot. K-12
2019-20	108	208	245	215	206	213	237	226	252	231	320	265	294	297	3317	3209
2020-21	95	184	225	246	224	211	217	239	235	263	302	307	270	290	3308	3213
2021-22	108	209	199	226	256	229	215	219	249	245	340	278	313	266	3352	3244
2022-23	110	204	225	200	235	262	234	217	228	259	320	316	283	308	3401	3291
2023-24	108	205	221	227	208	241	268	236	226	238	339	294	322	279	3412	3304
2024-25	105	202	222	222	236	213	246	271	246	235	311	312	300	317	3438	3333
2025-26	104	202	219	223	231	242	217	284	282	256	307	286	318	296	3467	3363
2026-27	105	205	219	220	232	237	247	219	258	294	335	282	291	313	3457	3352
2027-28	105	203	220	221	229	238	242	249	228	269	385	308	287	287	3471	3366
2028-29	104	202	219	221	230	234	243	244	269	238	350	354	314	283	3505	3401

Projected (cohort survival)

School Yr.	PK-2	Gr. 3-5	Gr.6-8	Gr. 9-12	Tot. PK-12	% Increase	Tot. K-12	% Increase
2019-20	776	656	709	1176	3317		3209	
2020-21	750	652	737	1169	3308		3213	
2021-22	742	700	713	1197	3352		3244	
2022-23	739	731	704	1227	3401		3291	
2023-24	761	717	700	1234	3412		3304	
2024-25	751	695	752	1240	3438		3333	
2025-26	748	690	822	1207	3467		3363	
2026-27	749	716	771	1221	3457		3352	
2027-28	749	709	746	1267	3471		3366	
2028-29	746	707	751	1301	3505		3401	
Total change 2018-19 thru 2028-29					236	7.2%	192	6.0%

Notes: 1) Actual enrollments provided by the Windsor Public Schools
2) Projected enrollments based on cohort survival algorithm

Our calculations from the data on new and approved residential construction have led us to assume that a total of 144 students generated by the new development will migrate into the Windsor Public Schools, the majority of whom will enter within the next five years (**see Table III**). Based on the available data, it does not appear that residential construction over the second five years, some of which will include senior housing, will generate enough new children to significantly impact school enrollments. As a result, we see bumps in the projected enrollments projected for school years 2019 through 2024 then slowing again in the 2024-2029 period. **Table V-A** shows the projected enrollments with anticipated in-migration from new development factored in.

Between the current school year 2018-19 and 2028-29, our projections show enrollments in the PreK-2 group will be basically flat. Grades 3-5 project an increase of 9.1% and grades 6-8 a slight increase of 4.2%. We project the largest increase will occur in grades 9- 12 with an increase 13.1%. (**Chart 3)**

Table V-A

Windsor School Enrollments-by grade

Projected (with new development)

School Yr.	PreK	Kind.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Tot. PK-12	Tot. K-12
2019-20	110	210	247	217	208	215	239	228	254	233	322	267	296	299	3345	3235
2020-21	97	186	227	248	226	213	219	241	237	265	304	309	272	292	3336	3239
2021-22	110	211	201	228	258	231	217	221	251	247	342	280	315	268	3380	3270
2022-23	112	206	227	202	237	264	236	219	230	261	322	318	285	310	3429	3317
2023-24	110	207	223	229	210	243	270	238	228	240	341	296	324	281	3440	3330
2024-25	105	202	222	222	236	213	246	271	246	235	311	312	300	317	3438	3333
2025-26	104	202	219	223	231	242	217	284	282	256	307	286	318	296	3467	3363
2026-27	105	205	219	220	232	237	247	219	258	294	335	282	291	313	3457	3352
2027-28	105	203	220	221	229	238	242	249	228	269	385	308	287	287	3471	3366
2028-29	104	202	219	221	230	234	243	244	269	238	350	354	314	283	3505	3401

Notes: 1) Actual enrollments provided by the Windsor Public Schools

2) Projected enrollments based on cohort survival algorithm plus in migration of students expected from new development

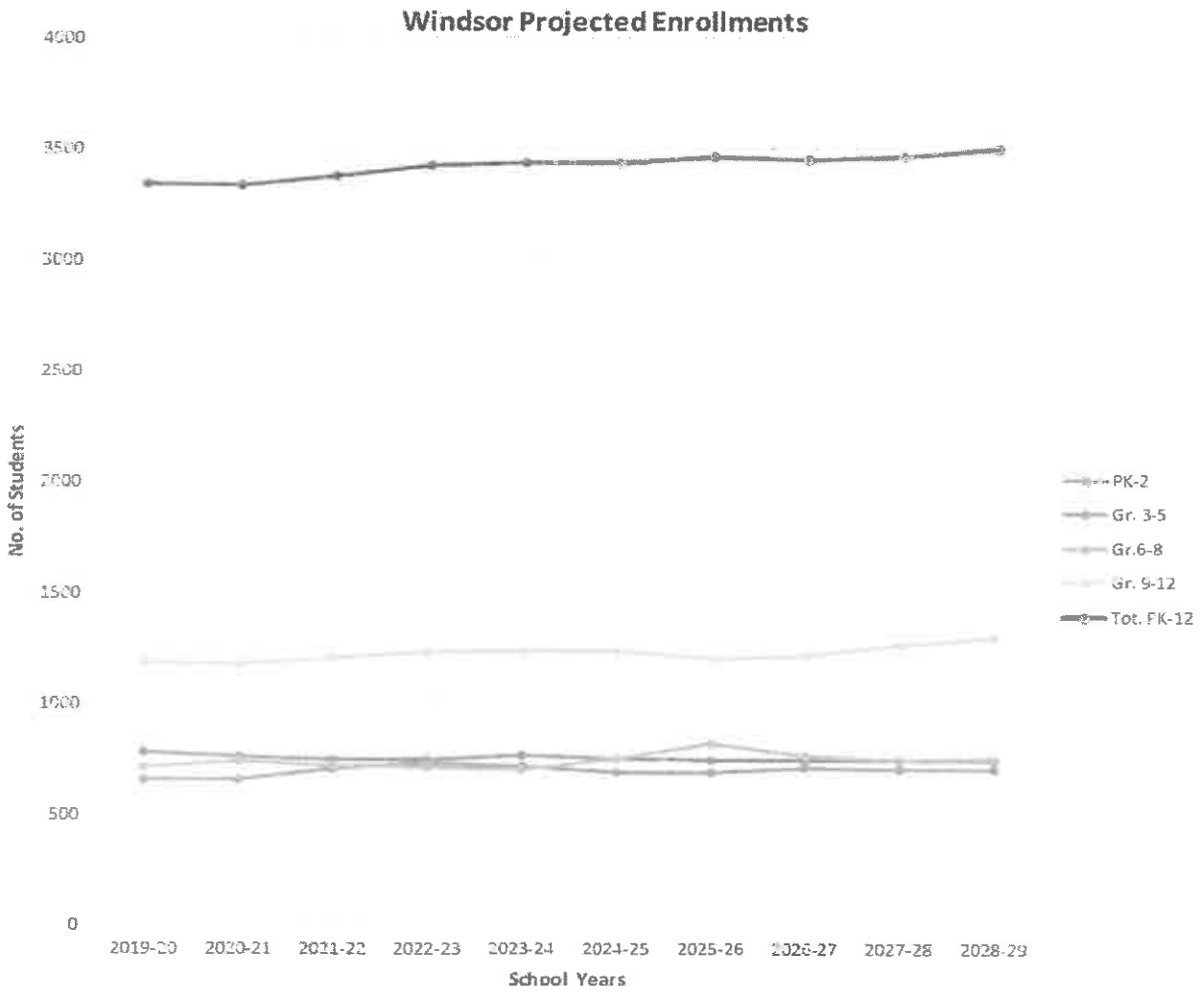
Table V-A

Windsor School Enrollments-by grade groups

Projected (with new development)

School Yr.	PK-2	Gr. 3-5	Gr.6-8	Gr. 9-12	Tot. PK-12	% Increase	Tot. K-12	% Increase
2019-20	784	662	715	1184	3345		3235	
2020-21	758	658	743	1177	3336		3239	
2021-22	750	706	719	1205	3380		3270	
2022-23	747	737	710	1235	3429		3317	
2023-24	769	723	706	1242	3440		3330	
2024-25	751	695	752	1240	3438		3333	
2025-26	748	690	822	1207	3467		3363	
2026-27	749	716	771	1221	3457		3352	
2027-28	749	709	746	1267	3471		3366	
2028-29	746	707	751	1301	3505		3401	
Total change 2018-19 thru 2028-29					236	7.2%	248	7.9%

Chart 3


Windsor Projected Enrollments
4000
3500
3000
2500
2000
1500
1000
500
0
No. of Students
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
2025-26
2026-27
2027-28
2028-29
School Years
PK-2
Gr. 3-5
Gr.6-8
Gr. 9-12
Tot. PK-12

Using actual enrollment data from school years 2011-12 to 2018-19, an average of 72% of children born to Windsor residents 5 yrs. earlier enrolled in Windsor's kindergarten program. We project that in the period between school years 2019-20 and 2028-29, the number of children enrolling in Windsor's kindergarten will grow to an average of approximately 80% of children born to residents of Windsor.

Even as the number of births to residents remains basically flat there will be a slight in-migration of students from new and expanded residential housing which will push these percentages upward. As noted earlier, kindergarten enrollments are a better predictor of future school attendance than PreK enrollments which can be somewhat arbitrary.

Table VI

Windsor Births vs. Kindergarten Enrollments (five years later)

Birth Yr.	# Births	School Yr.	Kind. Enroll.	Difference	% Enrolled
2006	321	2011-12	202		
2007	295	2012-13	218	-77	73.9%
2008	299	2013-14	208	-91	69.6%
2009	285	2014-15	203	-82	71.2%
2010	281	2015-16	187	-94	66.5%
2011	262	2016-17	181	-81	69.1%
2012	262	2017-18	188	-74	71.8%
2013	275	2018-19	226	-49	82.2%
2014	280	2019-20	**238**	-42	**85.0%**
2015	247	2020-21	**230**	-17	**93.1%**
2016	281	2021-22	**202**	-79	**71.9%**
2017	286	2022-23	**230**	-56	**80.4%**
2018	**281**	2023-24	**234**	-47	**83.3%**
2019	**274**	2024-25	**230**	-44	**83.9%**
2020	**273**	2025-26	**223**	-50	**81.7%**
2021	**272**	2026-27	**221**	-51	**81.3%**
2022	**273**	2027-28	**222**	-51	**81.3%**
2023	**274**	2028-29	**220**	-54	**80.3%**

Note:
1) Actual births through 2017. Births from 2018-2023 are projected.
2) Actual kindergarten enrollments through 2018-19.
3) Kindergarten enrollments from 2019-20 through 2028-29 are projected using Table V-A (with new development).
4) Births and kindergarten enrollments in **BOLD type** are projected numbers.

NON-PUBLIC SCHOOL ENROLLMENTS

We reviewed non-public school enrollment data supplied by the Windsor Public Schools from 2014-15 to the present. This data includes students who are residents of Windsor who are attending parochial, private, magnet, charter or technical schools. We look for trends in terms of whether these enrollments are growing or shrinking in relation to Windsor's overall school population. We found that approximately 20% of the overall student population was attending these schools i.e. a large majority of Windsor's school age children attended the public school system with a small proportion opting to attend various educational venues outside of Windsor (Table VII). We conclude that children attending other educational venues will not be a significant drain from the overall student pool and anticipate these enrollments will remain low for the foreseeable future with the percentage of students attending Windsor Schools staying in the 80% + bracket.

Occasionally, if the economy falters, parents sending children to tuition programs may opt to return their children to a public program rather than incur tuition payments. We do not feel these numbers would be significant or have a measurable impact on Windsor schools.

Table VII
Other Schools Enrolling Windsor Resident Students

School Yr.	Parochial Schools	Charter/ Magnet Schools	Voc. Tech. Schools	Private Schools	Total - Other Ed. Venues	Public School Enrollment	% Attend Windsor Public Schools
2018-19	172	541	16	65	794	3269	80.5%
2017-18	161	557	15	26	759	3250	81.1%
2016-17	172	576	13	56	817	3186	79.4%
2015-16	170	581	21	54	826	3187	79.4%
2014-15	215	568	28	61	872	3145	78.3%

Note: 1) Data provided by Windsor Public Schools
2) In 2017-18, Madina Academy (private) did not report any Windsor enrollments. The 26 students shown are only those attending the Loomis Chaffee school

SUMMARY

New development and the local real estate market will continue to be the driving forces propelling the local economy and school enrollments. In-migration of students from outside the town will continue based on new residential development and a competitively priced real estate market that remains attractive to young families with school age children or young couples seeking to start a family. Should the real estate market continue to soften and create a buyer's market, Windsor, with a highly-rated educational program, becomes an attractive community for parents of school aged children and prospective parents. Our projections show that modest enrollment gains will continue at all levels of the educational system but particularly at the grade 9-12 level throughout the period covered by this study.

This study is intended to put into perspective the anticipated enrollments of the Windsor Public Schools based upon historic enrollments, birth rates, in/out migration, new development and other relevant demographic data. Our projections, based upon data from a variety of sources, are open to interpretation, as are all such projections. We cannot accurately predict, and can only project, the birth rate of residents and we can only estimate the health of the real estate market in the coming years. Births to town residents can be expected to remain relatively stable as the population ages unless there is a substantial influx of younger families. In-migration of students will be augmented over the next several years by new development and we have projected the number of new school children based upon the information provided to us.

In a projection of this type there are always unforeseen factors that cannot be anticipated. We have utilized the most recent information available. However, data, from which assumptions were derived and projections developed, may change. If the data on which we based our projections changes then the projections must change. It is, therefore recommended that future development, the Windsor real estate market and other factors both social and economic, be closely monitored for significant shifts.

This document and the enrollments projected should be considered guidelines rather than a firm forecast. As noted above, town socio-economic developments and demographics should be closely monitored and school enrollment projections should be updated on a regular basis.

A question that must always be associated with, "How many students are we going to have?" is the question, "Are the current educational facilities going to be adequate to accommodate these students?" Therefore other questions must be answered; such as the condition of existing space, whether such space meets state standards and how space requirements will impact the quality of education and the ability of the schools to support a diversified and comprehensive educational program. The Windsor Public School District is acting wisely as it examines its options to accommodate its school population. To do less will ultimately limit the ability of Windsor Public Schools to maintain the high quality of its educational program.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

PREPARED BY: Danielle Batchelder **PRESENTED BY:** Danielle Batchelder

ATTACHMENTS: February 28, 2019 Financial Report

SUBJECT: Financial Report

BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

STATUS:

The attached report is for the month of February 2019.

There were no inter-site transfers during the month.

RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures for February 28, 2019	$ 9,328,623
Expenditures through February 28, 2019	$44,398,353

Reviewed by: NB **Recommended by the Superintendent:**

Agenda Item # 8a.

WIndsor Public Schools
Financial Report
February 28, 2019

	2018/2019 Budget	Expenditures YTD 2/28/2019	Encumbrance	Balance 2/28/2019	% Balance
Instructional Services					
Clover Street School	58,769	23,205	8,318	27,246	46%
John F. Kennedy School	82,405	43,329	15,933	23,143	28%
Oliver Ellsworth School	83,864	58,101	6,248	19,515	23%
Poquonock School	66,871	30,841	2,963	33,067	49%
Sage Park Middle School	205,220	105,374	24,109	75,737	37%
***Windsor High School	397,511	211,677	32,535	153,299	39%
Windsor High School Interscholastic Sports	202,000	111,223	31,455	59,322	29%
Athletic Coaches	254,000	114,211	0	139,789	55%
WHS Career & Technical Education	59,745	18,864	16,244	24,637	41%
Continuing Education	70,400	49,523	13,651	7,226	10%
*Instructional Mgt. & Curriculum Development	338,672	133,462	49,096	156,114	46%
Magnet School Tuition	1,500,600	1,514,707	0	(14,107)	-1%
Technology	700,867	536,954	50,719	113,194	16%
Total Instructional Services	**4,020,924**	**2,951,471**	**251,271**	**818,182**	**20%**
Education Support Services					
Pupil Personnel Services	368,941	185,848	52,527	130,566	35%
Special Education	94,350	45,088	3,345	45,917	49%
Special Education Tuition	4,919,689	2,218,908	287,260	2,413,521	49%
Policy & Planning	142,350	105,260	3,417	33,673	24%
**Employee Personnel Services	129,000	74,758	3,652	50,590	39%
Financial Management	280,442	160,557	13,037	106,848	38%
Financial Services	38,500	37,545	0	955	2%
Pupil Transportation & Safety	2,761,845	917,410	497,862	1,346,573	49%
Special Education Transportation	1,943,680	837,949	980,232	125,499	6%
Physical Plant Services	1,971,850	1,171,527	800,181	142	0%
Major Maintenance	386,000	382,560	3,880	(440)	0%
L.P. Wilson Center	254,800	168,955	57,188	28,657	11%
Benefits	10,912,422	5,796,330	169,267	4,946,825	45%
Certified Salaries	30,788,451	19,673,079	0	11,115,372	36%
Non-Certified Salaries	8,845,337	5,657,772	0	3,187,565	36%
Regular Ed Tutor Salaries	252,700	129,384	0	123,316	49%
Special Ed Tutor Salaries	314,000	185,231	0	128,769	41%
Substitute Salaries	643,519	525,248	50,354	67,917	11%
Total Education Support Services	**65,047,876**	**38,273,409**	**2,922,202**	**23,852,265**	**37%**
Total All Sites	**$69,068,800**	**$41,224,880**	**$3,173,473**	**$24,670,447**	**36%**

* Site 42 Instructional Mgt. & Curriculum Development reflects a decrease of $40,000 compared to the Budget Book

** Site 44 Employee Personnel Services reflects an increase of $40,000 compared to the Budget Book.

Rationale for above asterisks: Tuition Reimbursement has been budgeted under Site 42, however, this line item is managed by the Assistant Superintendent of Human Resources and should be budgeted under Site 44.

*** Windsor High School budget was reduced by $27,545, per 10/16/18 BOE Meeting 18/19 Staffing Update

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

PREPARED BY: Danielle Batchelder **PRESENTED BY:** Danielle Batchelder

ATTACHMENTS: Student Enrollment Report & Recap

SUBJECT: Student Enrollment as of March 1, 2019

BACKGROUND:

Attached are the enrollment figures as of March 1, 2019. Mrs. Batchelder will answer any questions.

STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

Out of District - Special Education: Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

Private Placement - Special Education: Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

RECOMMENDATION:

Informational

Reviewed by: NOB **Recommended by the Superintendent:**

Agenda Item # 8b.

Windsor Public Schools
Student Enrollment Report
March 1, 2019

Enrollment in Windsor Public Schools

Grades PreK - 5	1,424
Grades 6-8	727
Grades 9-12	1,149
Total District Enrollment	**3,300**

Windsor Students not in District Schools

Out of District Placements (SPED)	50
Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer)	27
CREC Montessori Hartford	12
CREC Metropolitan Learning Center (MLC)	89
CREC Miscellaneous Magnet Schools	231
Hartford Host Magnet Schools	185
Miscellaneous Magnet Schools	31
A.I. Prince Technical High School	8
Howard Cheney Technical High School	10
	643
Total Students	**3,943**

Windsor Public Schools
Student Enrollment Report
March 1, 2019

GRADE		Poquonock School	Clover Street School	Oliver Ellsworth School	John F. Kennedy School	Total
PreK		47		84		131
K		112		111		223
1		86		123		209
2		83		114		197
3			98		113	211
4			97		134	231
5			90		132	222
Subtotal K-5						1,293
Total		**328**	**285**	**432**	**379**	**1,424**

GRADE		Sage Park Middle School
6		242
7		228
8		257
Total		**727**

GRADE	Windsor High School
9	258
10	297
11	295
12	299
Total	**1,149**

District Wide Enrollment	**3,300**

ENROLLMENT REPORT 2018-2019
POQUONOCK SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
1	McCann				15	15	14	14	14	14			
2	Brown				14	14	14	14	14	14			
3	Scott				15	15	15	15	14	14			
22	Roche				15	15	15	16	15	15			
23	Filmer				14	14	14	13	12	12			
24	Eskanazi				15	15	15	15	15	15			
25	Hernandez				14	14	14	14	14	14			
26	Scerra				14	14	14	14	14	14			
		Total	**88**	**117**	**116**	**116**	**115**	**115**	**112**	**112**			
		Grade 1											
8	Coburn				18	18	18	18	17	17			
12	Elkey				19	19	19	18	18	18			
15	Velez				18	16	18	17	17	17			
16	Reynolds				17	18	17	17	18	18			
18	Neals				16	18	14	17	16	16			
		Total	**86**	**92**	**88**	**89**	**86**	**87**	**86**	**86**			
		Grade 2											
9	Trummel				17	16	17	17	17	17			
11	Delskey				16	16	16	16	15	15			
13	Hoogewerff				16	17	17	17	17	17			
17	Stoll				18	19	17	17	17	17			
14	Couchon				17	17	17	17	17	17			
		Total	**79**	**85**	**84**	**85**	**84**	**84**	**83**	**83**			
	PK Smart Start		30		30	30	29	29	29	29			
	Sped & Peer		15		15	15	16	16	16	18			
		Total	**45**	**43**	**45**	**45**	**45**	**45**	**45**	**47**			
	Poqunonock	**Totals**	**298**	**337**	**333**	**335**	**330**	**331**	**326**	**328**			

ENROLLMENT REPORT 2018-2019
OLIVER ELLSWORTH SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
19	Drake				13	13	13	13	13	14			
20	Butterick				14	14	13	13	13	13			
21	Tedeschi				14	14	14	14	14	14			
22	Bishop				13	13	13	14	14	14			
23	Adamski				13	13	13	14	14	14			
24	Bartholomew				13	12	13	14	14	14			
25	Chapple				14	14	14	14	14	14			
26	Marcella				14	14	14	14	13	14			
		Total	**106**	**109**	**108**	**107**	**107**	**110**	**109**	**111**			
		Grade 1											
11	Capizzi				20	20	20	20	21	21			
12	Furie				19	20	20	20	19	19			
13	Cornell				21	21	21	21	21	21			
15	Strickland				21	21	21	21	21	21			
16	Miller				19	21	21	21	21	21			
17	Strempfer				20	20	21	21	20	20			
		Total	**103**	**122**	**120**	**123**	**124**	**124**	**123**	**123**			
		Grade 2											
1	Mayo				19	19	19	18	18	18			
2	Goicohea				18	18	18	18	19	19			
3	Majors				18	18	19	18	18	18			
6	Heilman				20	21	21	21	21	20			
7	Carlin				18	18	18	18	18	19			
8	Jaworski				21	20	20	20	20	20			
		Total	**119**	**113**	**114**	**114**	**115**	**113**	**114**	**114**			
	PK Smart Start		30		30	29	29	30	31	29			
	Sped & Peers		30		40	41	43	48	50	55			
		Total	**69**	**69**	**70**	**70**	**72**	**78**	**81**	**84**			
Oliver Ellsworth		**Totals**	**397**	**413**	**412**	**414**	**418**	**425**	**427**	**432**			

ENROLLMENT REPORT 2018-2019
JF KENNEDY SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
1	L. Macaluso				20	20	20	19	19	19			
2	Richards				19	19	19	19	19	20			
3	Moyal				18	18	17	17	18	18			
4	Ghanesh-May				17	17	17	18	18	18			
6	Johnston				18	18	18	18	19	19			
8	Vaicunas				18	18	18	18	18	19			
		Total	**112**	**111**	**110**	**110**	**109**	**109**	**111**	**113**			
		Grade 4											
9	M.Macaluso				18	18	19	19	19	19			
10	Silliman				18	18	19	20	20	20			
12	Bishop				18	18	18	18	18	19			
14	Atkins				18	18	19	18	19	19			
15	Brown				19	19	19	19	19	19			
16	Taylor				18	17	19	19	19	19			
18	Caselli				19	19	19	19	19	19			
		Total	**124**	**130**	**128**	**127**	**132**	**132**	**133**	**134**			
		Grade 5											
19	Bowman				19	19	18	19	19	19			
20	Paley				19	19	20	20	20	20			
24	Freitas				18	18	19	19	20	20			
25	Fye				18	18	19	19	18	19			
26	Mazur				18	18	18	19	18	18			
27	Donzella				19	18	18	18	18	18			
28	Davies				18	18	18	18	18	18			
		Total	**124**	**132**	**129**	**128**	**130**	**132**	**131**	**132**			
John F. Kennedy		**Totals**	**360**	**373**	**367**	**365**	**371**	**373**	**375**	**379**			

ENROLLMENT REPORT 2018-2019
Clover Street School

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
8	Lindsley				19	19	19	19	19	19			
10	Murray				19	20	20	20	20	20			
11	Sanchez				19	17	17	16	17	18			
24	Michalic				21	21	21	21	21	21			
25	Darrell				19	19	19	20	20	20			
		Total	**87**	**97**	**97**	**96**	**96**	**96**	**97**	**98**			
		Grade 4											
14	Su				18	18	18	18	17	17			
15	Savage				16	16	16	16	15	15			
16	Mendola				15	15	15	16	16	16			
17	Nowsch				17	17	17	17	18	18			
26	Keach-Longo				16	15	15	15	15	15			
27	Williams				16	16	16	16	16	16			
		Total	**106**	**102**	**98**	**97**	**97**	**98**	**97**	**97**			
		Grade 5											
12	Grimes				21	22	22	21	22	22			
13	Carlson				21	22	22	23	23	22			
18	Chartier				23	23	23	19	20	22			
19	Lewis				23	23	23	23	24	24			
		Total	**89**	**92**	**88**	**90**	**90**	**86**	**89**	**90**			
	Clover	**Totals**	**282**	**291**	**283**	**283**	**283**	**280**	**283**	**285**			

ENROLLMENT REPORT 2018-2019
Sage Park Middle School

		Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 6												
Team 1				77	80	76	77	75	75			
Team 2				83	81	83	83	85	85			
Team 3				79	80	81	80	81	82			
	Total	**238**	**242**	**239**	**241**	**240**	**240**	**241**	**242**			
Grade 7												
Team 4				75	76	75	75	77	77			
Team 5				74	74	74	74	75	75			
Team 6				76	75	77	75	75	76			
	Total	**223**	**222**	**225**	**225**	**226**	**224**	**227**	**228**			
Grade 8												
Team 7				81	79	80	80	81	81			
Team 8				85	87	88	88	88	88			
Team 9				88	89	88	88	88	88			
	Total	**266**	**255**	**254**	**255**	**256**	**256**	**257**	**257**			
Sage Park	**Totals**	**727**	**719**	**718**	**721**	**722**	**720**	**725**	**727**			

ENROLLMENT REPORT 2018-2019
Windsor High School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9	313	288	281	280	283	280	259	258			
Grade 10	278	289	292	287	287	288	296	297			
Grade 11	308	302	301	300	303	301	296	295			
Grade 12	261	287	282	283	283	286	298	299			
Windsor High Total	**1,160**	**1,166**	**1,156**	**1,150**	**1,156**	**1,155**	**1,149**	**1,149**			

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

Prepared By: Dana Plant **Presented By:** Danielle Batchelder

Attachments: Food Service Financial Report

Subject: Cafeteria Operations – February 2019

Background: The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities, at St. Gabriel's and CREC's Academy of Aerospace and Engineering. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School, Windsor High School and CREC AAE. We operate the After School Snack Program for our Treehouse Program in Windsor. We operated our Summer Food Service Program of lunch and snack at Deerfield Apartment Complex, Goslee Pool, Wilson Library, and added Poquonock Elementary School location during summer break. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

Status: Financial Report for February 2019

Recommendation: Informational only.

Reviewed by: _____ **Recommended by the Superintendent:** _____

Agenda Item # 8c.

Windsor School Food Service
Financial Statement
February 2019

REVENUE	February 2018	7/1/17 - YTD	February 2019	7/1/18 - YTD
SALES	$73,098.52	$533,849.25	$79,542.06	$529,713.21
REIMBURSEMENTS - STATE	20,844.00	53,438.00		53,464.00
ACCOUNTS RECEIVEABLE	80,337.47	592,005.29	89,947.51	635,426.20
CLOC		185,977.90	6,227.00	93,021.00
MISC. (Rebates)		2,164.25	882.00	2,242.58
6 CENTS Certification	2,123.88	14,604.12	2,229.54	14,894.04
REVENUE TOTALS	**$176,403.87**	**$1,382,038.81**	**$178,828.11**	**$1,328,761.03**
EXPENSES				
WAGES	$64,471.57	$442,980.20	$74,302.72	$473,870.67
PAYROLL TAXES	4,932.08	33,887.98	5,684.16	36,251.12
BENEFITS	7,406.17	64,537.61	5,489.20	45,175.79
FOOD/MILK	90,162.03	705,221.01	97,577.88	712,573.20
PAPER	4,213.37	38,662.68	3,516.45	37,451.78
TRUCK	637.40	3,268.88	77.86	4,175.41
SUPPLIES	52.15	16,954.57	60.00	3,613.52
EQUIPMENT	388.69	37,301.54		32,198.59
SERVICES	578.48	6,136.77	401.00	48,384.52
EXPENSE TOTALS	**$172,841.94**	**$1,348,951.24**	**$187,109.27**	**$1,393,694.60**
NET INCOME	**$3,561.93**	**$33,087.57**	**($8,281.16)**	**($64,933.57)**
INVENTORY		**$26,616.65**		**$33,789.28**
OPENING BALANCE 7/1		**$347,470.46**		**$333,317.93**
COMPUTED OPERATING POSITION		**$407,174.68**		**$302,173.64**

Windsor School Food Service
Program Participation
February 2019

WHS	Feb 2018	Feb 2019
DAYS	15	17
SALES	$22,769.95	$23,558.15
AVERAGE	$1,518.00	$1,385.77

Reimbursable Meals	Average LUNCH per day	
ELEMENTARY	868	853
Academy of Aerospace & Engineeri	415	423
SPMS	403	468
WHS	589	516

Reimbursable Meals	Average BREAKFAST per day	
ELEMENTARY	340	394
Academy of Aerospace & Engineeri	130	114
SPMS	71	103
WHS	159	166

Reimbursable Meals	Average SNACK per day	
Treehouse Program	94	91

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: March 19, 2019

Prepared By: Terrell M. Hill, PhD **Presented By:** Terrell M. Hill, PhD
Assistant Superintendent for Human Resources

Attachments: None

Subject: Human Resources Report for February 1, 2019 – February 28, 2019

RESIGNATIONS/SEPARATIONS

Liliana Ballestas-Cuevas	School Counselor	Windsor High
Shannon Danahey	Special Education Pre-K Teacher	Ellsworth
Anita DeBerry	Social Worker	Kennedy
Aneisha Defreitas	Lunchroom Monitor	Poquonock
Antwan Morris	Special Education Paraeducator	Ellsworth
Christopher Todd	Social Studies Teacher	Windsor High

RETIREMENTS

Lebert Sweeney	Custodian II Evenings	WHS

TRANSFERS/REASSIGNMENTS

William Bimonte	From: Custodian II Evenings	Ellsworth
	To: Custodian II Evenings	LP Wilson
Kathleen Clarke	From: Alternative Education Facilitator	Windsor High
	To: Interim Assistant Principal	Windsor High
Deneen Dulka	From: District Payroll Accounting Support Assistant	LP Wilson
	To: Payroll Specialist	LP Wilson

HIRES

Leslie Bivans	Special Education Tutor	LP Wilson
Whitney Blissett	Part-Time Administrative Support Clerk	Poquonock
Michael Broxterman	School Counselor (Limited)	Windsor High
Jazmin Cabrera	Part-Time Food Service Cashier	Poquonock
O'shady Daron	Special Education Paraeducator (Limited)	Sage Park
Julia Dyer	Speech and Language Pathologist (Limited)	Poquonock
Amber Fissette	Special Education Paraeducator (Limited)	Poquonock
Bruce Johnson	Long Term Substitute Science Teacher	Windsor High
Stephanie Lukacs	District Payroll Accounting Support Assistant	LP Wilson
Christie Pascavis	Special Education Pre-K Teacher (Limited)	Ellsworth
Daron Williams	Custodian II Evenings	Ellsworth

Reviewed by: _____ **Recommended by the Superintendent:** _____

Agenda Item # 8d.

Windsor Board of Education
Finance Committee
Unapproved Minutes

Tuesday, February 19, 2019 7:00 PM
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the February 19, 2019 Finance Committee. Any additions or corrections will be made at a future meeting.

Attendance Taken at 7:00 PM:

Present Board Members:
Mr. Leonard Lockhart
Mr. Brian Bosch
Ms. Michaela Fissel
Mr. James Dobler
Mr. Ronald Eleveld
Mr. David Furie
Mr. Jeremy Halek
Ms. Maryam Khan
Mrs. Ayana Taylor

Updated Attendance:
Mr. Leonard Lockhart was updated to present at 7:17 PM

1. Call to Order, Pledge of Allegiance, Moment of Silence

Discussion:
The Finance Committee meeting was called to order by Mr. Furie at 7:00 PM with the Pledge of Allegiance and a Moment of Silence. Also in attendance was Superintendent of Schools Dr. Craig A. Cooke, Assistant Superintendent for Human Resources Dr. Terrell Hill, Director of Business Services Danielle Batchelder, Director of Pupil and Special Education Services Steven Carvalho and Assistant Superintendent for Instructional Services Dr. Santosha Oliver.

2. Audience to Visitors

Discussion:
Mr. John Camara, 124 Prospect Hill Road. He is the lead mentor for Blazing Spirits and is requesting funding for the group. He provided a handout to the Board.

3. Discussion of the 2019-2020 Budget Proposal

Discussion:
Dr. Cooke and Ms. Batchelder reviewed questions from the 2/5/19 Finance Committee meeting with the Board. Discussion and questions ensued.

Prior to the end of the meeting, the Board's questions had been answered and they were prepared for the Board meeting. The budget will be presented for a vote on Wednesday, February 20, 2019 at 7:00 PM in the Town Hall, Council Chambers.

4. Adjournment

Discussion:
The meeting adjourned at 9:17 PM.

_____
Maryam F. Khan, Secretary
Windsor Board of Education

Windsor Board of Education
Regular Meeting
Unapproved Minutes

Wednesday, February 20, 2019 7:00 PM
Town Hall, Council Chambers

The following are the unapproved minutes of the February 20, 2019 Regular Meeting. Any additions or corrections will be made at a future meeting.

Attendance Taken at 7:00 PM:

Present Board Members:
Mr. Leonard Lockhart
Ms. Michaela Fissel
Ms. Maryam Khan
Mr. Brian Bosch
Mr. James Dobler
Mr. Ronald Eleveld
Mr. David Furie
Mr. Jeremy Halek
Mrs. Ayana Taylor

Updated Attendance:
Mr. Jeremy Halek was updated to present at: 7:07 PM

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:
The meeting was called to order at 7:00 p.m. by Mr. Lockhart with the Pledge of Allegiance and a Moment of Silence. Also in attendance: Superintendent of Schools Dr. Craig A. Cooke, Director of Pupil and Special Education Services Steven Carvalho, Assistant Superintendent for Human Resources Dr. Terrell Hill, Director of Business Services Danielle Batchelder and Assistant Superintendent for Instructional Services Dr. Santosha Oliver. BOE Student Representative Izaiah McNeil also attended.

Ms. Khan, Secretary of the Board, welcomed members of the audience and viewers at home. She reviewed the Board's mission statement and goals and gave an overview of the protocols for Board meetings.

2. Recognitions/Acknowledgements
2.a. Recognition--New BOE Student Representative-Izaiah McNeil

Discussion:
Mr. Osunde introduced Izaiah McNeil, student representative to the Board of Education for the spring 2019 semester.

3. Audience to Visitors

Discussion:
Susan Miller, 10 Ethan Drive, spoke in support of the Superintendent's proposed budget and would like to see expansion of programs to students.

Kathleen Tracy, 4 on the Green, said she supports the budget but is concerned it is not strong enough to support education.

Al Simon, 66 Wilton Road, spoke in support of the budget and thanked the board members for their service

.Rosemarie Miskavitch, 20 Coach Circle, expressed support for the Family Resource Centers and encourages residents to use the no-charge playgroups. The centers have one playgroup during the summer and she would like to see two playgroups. She encouraged the board members to visit the centers.

Paul Panos, 48 Brookview Road, gave a brief summary of a Hartford Courant article from 1/20/19 on public school education. He had copies of the article to be distributed to the board members.

4. Student Representative Report

Discussion:
Mr. McNeil reported that students have made a smooth transition into second semester. Seniors are finishing up college applications and receiving acceptance letters. There have been 2-3 sports commitments and "on spot" acceptances for colleges are coming up soon. For Black History Month, students and teachers had decorating their doors. Next week, Chief the Poet will be visiting.

5. Board of Education
5.a. President's Report

Discussion:
Mr. Lockhart thanked Dr. Cooke and his staff for putting together the budget and answering questions. He thanked the Board members for their time realizing it takes them away from their family and jobs to serve on the Board.

5.b. School Liaison Reports
5.b.1. Windsor High School

Discussion:
Ms. Taylor reported she had visited WHS with Mr. Furie and met with Principal Osunde on 2/14. They had a good discussion regarding the high school.

Mr. Furie concurred with Ms. Taylor. The information they received was very good. They both are involved with the School Governance Council. Mr. Furie also reported that he took part in Study Circles with Russell Sills and Allyson Edwards from the high school. Blazing Spirits put on a competition at the high school on 1/26. They did not have a good day on 1/26 but made it to the finals on 2/9. He thanked Mr. Osunde, Board members and central office staff for attending. Team Paragon has two upcoming competitions: 3/9 and 3/10 in Waterbury and 3/23 and 3/24 in Springfield.

5.b.2. Sage Park Middle School

Discussion:
Ms. Khan reported that Black History Month assemblies were held on 2/14. Sage Park has started a 6th Grade Girls Leadership Group once a week facilitated by students from Loomis Chaffee. Parent conferences are on 3/13 and parents may sign up online. The Sage Park FRC is offering playgroups with middle students assisting with the families 2/6 - 3/22 on Wednesdays from 11:30-12:30. There will be arts and crafts and story time.

Mr. Halek reported the 8th grade Washington, DC trip is scheduled for April. He thanked teachers and staff for coordinating the trip. The 7th grade will visit the CT Science Center in March. Sign-ups for students interested in baseball, softball, track and field are online. Tryouts will be the last two weeks in March from 3:00-5:00 PM. There are no late buses. Sage Park is looking to see if students are interested in wrestling and hockey.

He also reminded parents it is not too late to sign up to use the parent portal. Finally, students in the culinary program made favorite dishes from their cultures and shared their food and history with fellow students.

5.b.3. Clover Street School

Discussion:
Mr. Eleveld reported that Dr. Seuss Week in 2/25-3/1 with many interactive programs. A Dr. Seuss assembly will be held on 3/1. On 2/25 there will be a field trip to New England Air Museum. On 2/25 the Clover Strings parent group will meet and on 2/28 there will be the Student of the Month Assembly. K-Kids will meet on 3/1. Clover will be hosting their fourth artist in residency.

5.b.4. John F. Kennedy School

Discussion:
Mr. Bosch reported that 3/1 in Dr. Seuss Day at the school. He said JFK has a monthly focus they promote with the students. This month's theme is "choosing your words carefully". There are many field trips this week and a dance will be held on 3/29.

5.b.5. Oliver Ellsworth School

Discussion:
Mr. Dobler reported that next week is Parent/Teacher week. Socioemotional learning is a focus of the preschool program. They are working on creating positive relationships with peers and they have created a Kindness Tree.

Mr. Bosch announced the OE won the Chamber of Commerce Family Feud and Mr. Furie said he attended OE's beach party where he took pictures and gave out stickers. He said the kids had a blast.

5.b.6. Poquonock School

Discussion:
Ms. Fissel reported that 3/1 is Read Across America Day and that there is an assembly at 9:30 AM with community readers. A STEM night will be held on 3/1 from 6:00-7:00 PM. There is a PTO meeting on 3/4 from 6:00-7:00 PM and that parent teacher conferences are being held from 3/20 to 3/22 and that it is important for families to come out. She asked families to check out the Poquonock newsletter on the district website. One of the features highlights staff members.

Time noted at end of school reports: 7:38 PM.

5.c. Finance Committee's Recommendation regarding the 2019-2020 Financial Plan and Adoption of the 2019-2020 Financial Plan (Anticipated Action)

Discussion:
President Lockhart opened discussion on the subsidiary motion. Each board member was given an opportunity to make statements regarding the budget.

Subsidiary Motion Withdrawn: Motion to increase to 2.25% instead of 2.67% was withdrawn by Ms. Michaela Fissel.

Motion Passed: Move the Board of Education accept the proposed 2019-2020 budget submitted to the Board by Dr. Cooke with a 2.67% increase over the current year's budget passed with a motion by Mr. David Furie and a second by Mr. James Dobler.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes

Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

6. Superintendent's Report

Discussion:
Dr. Cooke reported the WHS Girls Indoor Track won again the state championship and moves on to the State Open and potentially New England Championships.

In April there will be approximately 12 Superintendents from across the state visiting WHS on a superintendent network visit. Feedback is provided to the school as well as the Superintendent. The network visited four years ago. He looks forward to showcasing the school's growth.

The district has established a manufacturing partnership with Goodwin College and he hopes to be able to share details of the partnership in an upcoming Board meeting.

He reported the district has had some disruptive weather to the school schedule recently with just one snow day. Tentative last day of school is now June 14th.

Four WHS art students had work selected by judges at the 2019 CT Regional Scholastic Awards for inclusion in its 29th Annual Exhibit on view through February 1st at the Silpe Gallery on the University of Hartford Campus earning a total of $240,000. Junior Corinthia Saez earned an Honorable Mention for her drawing. Junior Samuel Meyerhans earned a Gold Key for his Sculpture. Sam will receive a $15,000 scholarship for each of his four college years. Senior Kali vom Eigen earned a Gold Key for her Editorial Cartoon. She will receive a $20,000 scholarship for each of her four college years.

6.a. Policy Adoption, 2nd Reading

Discussion:
Ms. Khan, Policy Committee Chair said that policy and regulation 5145 Policy Regarding Section 504 of the Rehabilitation Act of 1973 would not be voted on this evening as the policy is being referred back to the committee to include recent recommendations from Shipman and Goodwin.

6.a.1. Revised P/AR 5145 Policy Regarding Section 504 of the Rehabilitation Act of 1973

Discussion:
Referred back to Policy Committee.

6.a.2. Revised P/AR 5142.2 Restraint and Seclusion of Persons at Risk
6.a.3. Revised P 1110.1 Parent Involvement
6.a.4. New P 3520.13 Data-Based Information and Management Systems

Motion Passed: Move to approved revisions made to P 5142.2 Restraint and Seclusion of Persons at Risk, P 1110.1 Parent Involvement and new P 3520.13 Data-Based Information and Management Systems passed with a motion by Ms. Maryam Khan and a second by Mr. Brian Bosch.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes

Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

6.b. Curriculum Development, 2nd Reading
6.b.1. Grade 6-8 ELA Curriculum

Motion Passed: Move the Board approves Grade 6 ELA, Grade 7 ELA and Grade 8 ELA as a 2nd reading passed with a motion by Mrs. Ayana Taylor and a second by Ms. Michaela Fissel.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

7. Committee Reports
7.a. Finance Committee

Discussion:
Finance Committee Chair David Furie said there would be no further meetings of the Finance Committee. Very few people came out to the forums. The Board of Education held on public forum on the budget process in December 2018 and three public forums on the proposed budget in January 2019 and one public forum in February 2019. The Board of Education's Finance Committee held four separate meetings to review the budget in addition to holding public forums before three of those committee meetings.

8. Consent Agenda

8.a. Financial Report

Discussion:
Expenditures for January 31, 2019 $6,837,998
Expenditures through January 31, 2019 $35,069,730

8.b. Enrollment Report
8.c. Food Service Report
8.d. Human Resources Report

Discussion:
There was discussion concerning making an addition to the Human Resources Report regarding new FTE's. The Executive Committee will discuss possible changes to the report at its next meeting.

8.e. Childrearing Leave Request

Motion Passed: Move to approve consent agenda items 8b. Food Service Report and 8c. Enrollment Report passed with a motion by Ms. Maryam Khan and a second by Mr. David Furie.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

Motion Passed: Move to approve consent agenda item 8a. Financial Report passed with a motion by Ms. Maryam Khan and a second by Ms. Michaela Fissel.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

Motion Passed: Move to approve consent agenda item 8d. Human Resources Report passed with a motion by Ms. Maryam Khan and a second by Mr. David Furie.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

Motion Passed: Move to approve consent agenda item 8e. Childrearing Leave Request passed with a motion by Ms. Maryam Khan and a second by Mr. David Furie.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes

Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

9. Approval of Minutes

9.a. January 10, 2019 Curriculum Committee
9.b. January 10, 2019 Policy Committee
9.c. January 15, 2019 Regular Meeting
9.d. January 22, 2019 Public Forum with Finance Committee
9.e. January 26, 2019 Public Forum with Finance Committee
9.f. February 5, 2019 Public Forum with Finance Committee

Motion Passed: Move to approve the minutes in 9a. January 10, 2019 Curriculum Committee, 9b. January 10, 2019 Policy Committee, 9c. January 15, 2019 Regular Meeting, 9d. January 22, 2019 Public Forum with Finance Committee, 9e, January 26, 2019 Public Forum with Finance Committee and 9f. February 5, 2019 Public Forum with Finance Committee passed with a motion by Ms. Maryam Khan and a second by Mr. Ronald Eleveld.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

10. Other Matters/Announcements/Regular BOE Meetings

Discussion:
Mr. Lockhart announced upcoming Board meetings.

10.a. Next BOE Regular Meeting is Tuesday, March 19, 2019, 7:00 PM, Town Hall, Council Chambers
10.b. BOE Curriculum Committee, Thursday, March 7, 2019, 4:30 PM, LPW, Room 17
10.c. BOE Long Range Planning Committee, Thursday, March 7, 2019, 6:30 PM, LPW, Room 17

Mr. Eleveld asked everyone to drive home safely on the snowy evening. He said he was happy with the budget conclusion.

Mr. Dobler said it was his second year with the budget process and has learned so much. He thanked the other board members for their questions.

Mr. Bosch encouraged community members to come out to speak as he feels they do make a difference within the process.

Mr. Furie said he feels the same as Mr. Dobler and was pleased the Board could come to the 9 vote this evening. He thanked the central office staff.

Ms. Fissel expressed she also felt the same as Mr. Dobler. She appreciated everyone being so committee and in the moment. She thanked Mr. Furie for chairing the committee. She announced that the Childhood Conversation event was coming up on 3/29-3/30 at the Hartford/Windsor Marriott. She encouraged people to attend.

She mentioned four bills going through legislation. One is on socioemotional learning and the Board is a leader in this area. She would like the full Board to have a conversation around school climate and CGA 7110 Classroom Safety Bill. She also attended the CREC Mindfulness Conference and it was a great professional development opportunity. She said the CREC Socioemotional Learning Committee meets on Fridays at 9:00 AM.

Mr. Lockhart wished his dad a happy birthday. He announced the passing of local firefighter Heidi Vaughan who volunteered in the community. She lost her battle with cancer on Sunday. He asked everyone to keep the Vaughan family in their thoughts and prayers.

11. Audience to Visitors

Discussion:
None

12. Adjournment

Discussion:
The meeting was adjourned at 8:54 PM.

Motion Passed: Move to adjourn the meeting passed with a motion by Mr. Ronald Eleveld and a second by Mrs. Ayana Taylor.

9 Yeas - 0 Nays.

Mr. Leonard Lockhart Yes
Ms. Michaela Fissel Yes
Ms. Maryam Khan Yes
Mr. Brian Bosch Yes
Mr. James Dobler Yes
Mr. Ronald Eleveld Yes
Mr. David Furie Yes
Mr. Jeremy Halek Yes
Mrs. Ayana Taylor Yes

_____

Maryam F. Khan, Secretary
Windsor Board of Education

Windsor Board of Education
Curriculum Committee
Unapproved Minutes

Thursday, March 7, 2019 4:30 PM
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the March 7, 2019 Curriculum Committee. Any additions or corrections will be made at a future meeting.

Attendance Taken at 4:30 PM:

Present Board Members:
Mr. Leonard Lockhart
Ms. Maryam Khan

Absent Board Members:
Ms. Michaela Fissel

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:
The meeting was called to order at 4:31 PM by Ms. Ayana Taylor, Chair with the Pledge to the Flag and Moment of Silence. Assistant Superintendent Dr. Santosha Oliver and STEM Director Noha Abdel-Hady were also in attendance.

2. Audience to Visitors

Discussion:
None

3. Geometry - College

Discussion:
The committee received a presentation on Geometry and Integrated Science Curricula. They discussed the value of small class sizes for freshman science courses and upcoming STEM projects. College geometry will move forward to the full board for a first reading.

4. Integrated Science

Discussion:
The committee reviewed Integrated Science and will move this forward to the full board for a first reading.

5. Revised AR 6155 Class Examinations

Discussion:
The committee reviewed the revisions to AR 6155 Class Examinations and will move it to Policy Committee in April and to the full board in May.

6. Adjournment

Discussion:
The meeting was adjourned at 5:31 PM.

Motion Passed: Move to adjourn the meeting passed with a motion by Mr. Leonard Lockhart and a second by Ms. Maryam Khan.

2 Yeas - 0 Nays.

Mr. Leonard Lockhart	Yes
Ms. Michaela Fissel	Absent
Ms. Maryam Khan	Yes

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Maryam F. Khan, Secretary
Windsor Board of Education

Windsor Board of Education
Long Range Planning Committee
Unapproved Minutes

Thursday, March 7, 2019 6:30 PM
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the March 7, 2019 Long Range Planning Committee. Any additions or corrections will be made at a future meeting.

Attendance Taken at 6:30 PM:

Present Board Members:
Mr. Leonard Lockhart
Mr. Jeremy Halek

Absent Board Members:
Mr. James Dobler
Mrs. Ayana Taylor

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:
The meeting was called to order by President Lockhart. Superintendent Dr. Craig Cooke was also in attendance.

2. Audience to Visitors

Discussion:
None

3. Enrollment Projections

Discussion:
Dr. Cooke spoke to the enrollment numbers being presented at BOE meetings.

4. School Uniforms

Discussion:
Mr. Halek presented information regarding school uniforms and answered questions.

5. Profile of a Graduate

Discussion:
Dr. Cooke presented the Profile of a Graduate work to date. The committee discussed this agenda item prior to the agenda item on school uniforms.

6. Adjournment

Discussion:
The meeting adjourned at 7:15 PM.

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Maryam F. Khan, Secretary
Windsor Board of Education