Notice of Regular Meeting
Board of Trustees
February 17, 2026

A Regular Meeting of the Board of Trustees will be held on February 17, 2026, beginning at 6:30 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Board Goals -- Board President
II. Roll Call, Establishment of Quorum, and Call to Order -- Board President
III. Opening Ceremony -- Board President
IV. Consider Listing of Agenda Items -- Board President
V. Public Hearing on the La Vega ISD 2024-2025 TAPR Report -- Mrs. Sandra Gibson
VI. Recognition Items -- Board President and Dr. Sharon M. Shields
VII. Public Participation -- Board President and Dr. Sharon M. Shields
VIII. Special Reports -- Dr. Sharon M. Shields
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar Events -- Dr. Sharon M. Shields
        3. Texas Strategic Leadership Performance Mid-Year Review -- Dr. Sharon M. Shields
        4. Construction Update -- Mr. Todd Gooden
IX. Consider Consent Agenda Items -- Board President
    A. Recognition of State Mandated Dates -- Dr. Sharon M. Shields
    B. Minutes for Meetings Held -- Ms. Betty Bentura
    C. Consider Monthly Tax Collection Recap and Report -- Ms. Jamie Shaver
    D. Consider Budget Amendments -- Ms. Jamie Shaver
    E. CH and CV (Local) Policy Updates -- Mr. Todd Gooden
    F. Consider and Possible Action to Approve Resolution Authorizing Employee Compensation During School Closure Due to Inclement Weather -- Ms. Jamie Shaver
X. Action and Discussion Items -- Board President
    A. Consider the 2026-2027 Academic Calendar -- Dr. Sharon M. Shields
    B. Consider Monthly Budget Analysis Report -- Ms. Jamie Shaver
    C. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
    D. Consider Administrator or Professional Employee Contract Renewals -- Mr. Todd Gooden
XI. Closed Meeting -- Board President
XII. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas

Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

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For the Board of Trustees

La Vega Independent School District

House Bill 3 Board Goals 2024-2029

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from 25% in June of 2024 to 58% by June 2029.

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR RLA assessment will increase from 38% in June of 2024 to 55% by June 2029.

The percentage of students that meet the criteria for CCMR will increase from 68% in August 2024 to 90% by August 2029.

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

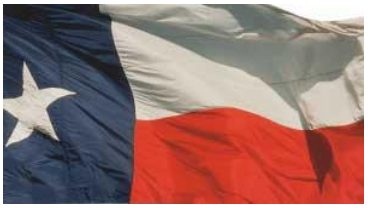
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion: _____

Second: _____

For: _____

Against _____

Abstain: _____

Texas Academic Performance Report (TAPR) 2024-25 La Vega ISD

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mrs. Sandra Gibson

Background Information:
Texas Education Code §39.053 requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receipt. The **Texas Academic Performance Reports (TAPR)** pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics. Further requirement is that the report must be published in the same format as provided by the Texas Education Agency (TEA).

Fiscal Implication:
Included in the 2025 – 2026 Board-approved district budget.

Administrative Recommendation:
Public Hearing

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

2024-25 Texas Academic Performance Report (TAPR)

District Name: LA VEGA ISD

District Number: 161906

2025 District Accountability Score: D

2025 Special Education Determination Status:

Needs Assistance

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	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**71%**	69%	69%	81%	-	*	-	80%	31%	*	71%	71%	71%	70%
	2024	74%	74%	**68%**	49%	76%	61%	-	*	-	73%	43%	*	69%	61%	65%	83%
At Meets Grade Level or Above	2025	52%	49%	**36%**	39%	33%	43%	-	*	-	40%	13%	*	40%	24%	35%	26%
	2024	48%	47%	**38%**	22%	43%	45%	-	*	-	47%	19%	*	40%	33%	36%	48%
At Masters Grade Level	2025	23%	18%	**15%**	10%	16%	24%	-	*	-	20%	1%	*	17%	10%	15%	4%
	2024	21%	17%	**11%**	5%	14%	10%	-	*	-	7%	2%	*	12%	8%	10%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**45%**	51%	41%	67%	-	*	-	20%	25%	*	45%	45%	44%	33%
	2024	70%	69%	**58%**	40%	62%	68%	-	*	-	67%	25%	*	61%	46%	56%	57%
At Meets Grade Level or Above	2025	46%	41%	**16%**	12%	19%	19%	-	*	-	0%	12%	*	19%	8%	16%	15%
	2024	42%	40%	**25%**	23%	23%	39%	-	*	-	27%	13%	*	26%	23%	24%	22%
At Masters Grade Level	2025	19%	16%	**3%**	2%	3%	5%	-	*	-	0%	1%	*	3%	0%	2%	0%
	2024	15%	13%	**4%**	0%	4%	10%	-	*	-	7%	0%	*	6%	0%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**72%**	69%	72%	70%	-	*	-	81%	43%	*	75%	62%	72%	67%
	2024	81%	81%	**75%**	78%	73%	82%	-	-	-	89%	33%	*	76%	71%	74%	67%
At Meets Grade Level or Above	2025	54%	50%	**39%**	27%	44%	33%	-	*	-	50%	16%	*	43%	27%	39%	38%
	2024	51%	47%	**35%**	33%	35%	45%	-	-	-	44%	15%	*	36%	32%	34%	29%
At Masters Grade Level	2025	24%	19%	**13%**	5%	14%	11%	-	*	-	38%	0%	*	14%	11%	13%	13%
	2024	23%	19%	**11%**	8%	11%	18%	-	-	-	22%	10%	*	10%	13%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	66%	**53%**	46%	51%	67%	-	*	-	63%	29%	*	55%	46%	53%	46%
	2024	69%	66%	**56%**	55%	54%	64%	-	-	-	78%	21%	*	56%	55%	54%	49%
At Meets Grade Level or Above	2025	47%	42%	**27%**	15%	27%	41%	-	*	-	38%	12%	*	27%	24%	27%	27%
	2024	46%	42%	**28%**	24%	26%	45%	-	-	-	56%	15%	*	27%	30%	27%	20%
At Masters Grade Level	2025	24%	20%	**11%**	5%	10%	22%	-	*	-	19%	4%	*	13%	6%	11%	12%
	2024	21%	17%	**10%**	6%	10%	18%	-	-	-	22%	0%	*	9%	13%	10%	4%
Grade 5 Reading																	

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	**68%**	64%	69%	67%	-	-	-	75%	25%	100%	72%	59%	65%	65%
	2024	79%	78%	**75%**	62%	78%	85%	-	-	-	82%	35%	100%	80%	65%	75%	77%
At Meets Grade Level or Above	2025	58%	55%	**43%**	36%	44%	53%	-	-	-	50%	9%	50%	45%	37%	40%	34%
	2024	55%	52%	**41%**	36%	44%	35%	-	-	-	36%	15%	60%	45%	32%	41%	43%
At Masters Grade Level	2025	30%	25%	**17%**	13%	16%	33%	-	-	-	38%	2%	38%	19%	13%	16%	14%
	2024	29%	24%	**14%**	17%	14%	15%	-	-	-	0%	6%	20%	16%	11%	14%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	71%	**52%**	57%	49%	57%	-	-	-	75%	20%	88%	53%	51%	50%	44%
	2024	77%	75%	**60%**	66%	60%	60%	-	-	-	36%	38%	100%	62%	56%	62%	57%
At Meets Grade Level or Above	2025	47%	43%	**23%**	17%	22%	43%	-	-	-	38%	4%	38%	23%	24%	20%	20%
	2024	50%	47%	**28%**	28%	29%	25%	-	-	-	18%	21%	40%	34%	14%	27%	28%
At Masters Grade Level	2025	22%	18%	**9%**	0%	10%	14%	-	-	-	25%	0%	13%	8%	9%	7%	6%
	2024	19%	16%	**6%**	4%	7%	10%	-	-	-	0%	3%	20%	8%	3%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	62%	**50%**	47%	49%	67%	-	-	-	63%	13%	75%	49%	53%	47%	42%
	2024	58%	54%	**39%**	34%	37%	65%	-	-	-	27%	21%	80%	44%	29%	39%	42%
At Meets Grade Level or Above	2025	31%	27%	**15%**	2%	16%	33%	-	-	-	38%	5%	38%	14%	16%	13%	10%
	2024	28%	25%	**11%**	13%	11%	15%	-	-	-	0%	12%	20%	12%	10%	11%	9%
At Masters Grade Level	2025	12%	10%	**8%**	2%	7%	20%	-	-	-	25%	4%	25%	7%	9%	6%	4%
	2024	11%	9%	**2%**	2%	2%	5%	-	-	-	0%	0%	20%	2%	2%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	**74%**	55%	79%	88%	-	-	-	85%	31%	71%	78%	66%	73%	79%
	2024	77%	75%	**80%**	73%	83%	74%	-	-	-	80%	41%	100%	79%	82%	79%	78%
At Meets Grade Level or Above	2025	56%	51%	**49%**	35%	51%	65%	-	-	-	62%	8%	57%	56%	34%	48%	53%
	2024	57%	52%	**61%**	58%	61%	68%	-	-	-	60%	32%	50%	59%	68%	59%	57%
At Masters Grade Level	2025	29%	23%	**21%**	16%	21%	41%	-	-	-	15%	3%	29%	25%	11%	21%	21%
	2024	26%	20%	**21%**	13%	24%	21%	-	-	-	0%	14%	17%	19%	27%	17%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	71%	**68%**	63%	70%	71%	-	-	-	69%	46%	71%	72%	59%	67%	70%
	2024	72%	69%	**70%**	62%	72%	79%	-	-	-	60%	45%	83%	69%	75%	68%	73%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	35%	**21%**	18%	22%	41%	-	-	-	0%	13%	14%	27%	7%	20%	15%
	2024	39%	35%	**26%**	20%	27%	42%	-	-	-	0%	32%	33%	21%	38%	25%	25%
At Masters Grade Level	2025	16%	13%	**7%**	6%	8%	12%	-	-	-	0%	0%	0%	10%	0%	7%	6%
	2024	14%	11%	**3%**	0%	4%	0%	-	-	-	0%	0%	0%	3%	2%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**71%**	67%	72%	63%	-	-	-	*	33%	67%	69%	74%	70%	65%
	2024	74%	73%	**65%**	62%	66%	79%	-	*	-	40%	12%	*	71%	54%	65%	70%
At Meets Grade Level or Above	2025	54%	48%	**39%**	27%	43%	38%	-	-	-	*	24%	33%	39%	39%	39%	40%
	2024	54%	50%	**39%**	33%	39%	53%	-	*	-	20%	8%	*	43%	29%	38%	47%
At Masters Grade Level	2025	27%	22%	**18%**	14%	20%	19%	-	-	-	*	10%	17%	17%	18%	17%	24%
	2024	29%	24%	**16%**	12%	16%	26%	-	*	-	0%	0%	*	19%	8%	15%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	52%	**42%**	29%	45%	50%	-	-	-	*	29%	67%	42%	41%	40%	48%
	2024	56%	55%	**47%**	37%	51%	53%	-	*	-	0%	8%	*	51%	35%	45%	60%
At Meets Grade Level or Above	2025	33%	30%	**18%**	14%	20%	13%	-	-	-	*	19%	33%	17%	18%	17%	22%
	2024	34%	33%	**19%**	12%	19%	37%	-	*	-	0%	8%	*	21%	15%	19%	28%
At Masters Grade Level	2025	11%	9%	**1%**	0%	2%	0%	-	-	-	*	0%	0%	1%	2%	2%	5%
	2024	11%	10%	**3%**	0%	2%	5%	-	*	-	0%	0%	*	4%	0%	3%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**73%**	67%	76%	78%	-	*	-	57%	26%	-	78%	62%	72%	78%
	2024	81%	81%	**67%**	64%	68%	68%	-	*	-	80%	21%	*	73%	52%	66%	73%
At Meets Grade Level or Above	2025	58%	55%	**45%**	35%	48%	48%	-	*	-	29%	6%	-	49%	33%	42%	56%
	2024	56%	53%	**32%**	33%	31%	36%	-	*	-	20%	5%	*	35%	20%	31%	30%
At Masters Grade Level	2025	32%	28%	**22%**	13%	26%	26%	-	*	-	0%	0%	-	24%	18%	22%	35%
	2024	29%	26%	**11%**	11%	9%	14%	-	*	-	20%	5%	*	12%	6%	9%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	68%	**59%**	50%	62%	65%	-	*	-	57%	19%	-	59%	60%	59%	67%
	2024	72%	68%	**59%**	48%	63%	71%	-	*	-	40%	37%	*	61%	54%	59%	63%
At Meets Grade Level or Above	2025	47%	41%	**32%**	21%	37%	30%	-	*	-	14%	10%	-	34%	27%	31%	46%
	2024	43%	34%	**24%**	21%	24%	24%	-	*	-	20%	5%	*	26%	15%	23%	29%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	13%	**13%**	4%	16%	22%	-	*	-	0%	3%	-	15%	10%	13%	22%
	2024	16%	9%	**2%**	2%	2%	5%	-	*	-	0%	0%	*	3%	0%	2%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	71%	**62%**	61%	64%	61%	-	*	-	43%	23%	-	64%	59%	62%	70%
	2024	70%	68%	**56%**	43%	57%	77%	-	*	-	60%	32%	*	59%	46%	55%	59%
At Meets Grade Level or Above	2025	48%	43%	**32%**	18%	35%	48%	-	*	-	14%	6%	-	34%	25%	31%	37%
	2024	44%	41%	**26%**	20%	25%	45%	-	*	-	40%	11%	*	29%	19%	26%	26%
At Masters Grade Level	2025	19%	14%	**10%**	4%	11%	17%	-	*	-	0%	0%	-	11%	8%	9%	20%
	2024	17%	14%	**5%**	3%	5%	9%	-	*	-	0%	0%	*	5%	4%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**37%**	37%	38%	48%	-	*	-	0%	13%	-	40%	30%	35%	37%
	2024	60%	56%	**40%**	32%	41%	52%	-	*	-	20%	21%	*	39%	42%	38%	42%
At Meets Grade Level or Above	2025	32%	26%	**15%**	8%	16%	22%	-	*	-	0%	6%	-	17%	8%	14%	20%
	2024	33%	27%	**13%**	8%	13%	29%	-	*	-	0%	0%	*	15%	6%	14%	17%
At Masters Grade Level	2025	17%	12%	**9%**	4%	10%	13%	-	*	-	0%	0%	-	10%	7%	8%	15%
	2024	17%	12%	**5%**	3%	6%	5%	-	*	-	0%	0%	*	7%	0%	5%	6%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	69%	**55%**	51%	57%	53%	*	*	-	63%	18%	*	58%	48%	53%	56%
	2024	70%	71%	**60%**	61%	58%	65%	*	-	-	63%	18%	*	60%	59%	59%	55%
At Meets Grade Level or Above	2025	49%	49%	**32%**	28%	32%	33%	*	*	-	50%	8%	*	34%	26%	28%	28%
	2024	52%	52%	**31%**	30%	30%	37%	*	-	-	50%	6%	*	31%	34%	30%	27%
At Masters Grade Level	2025	15%	13%	**3%**	3%	3%	3%	*	*	-	13%	2%	*	3%	2%	3%	1%
	2024	16%	14%	**6%**	2%	6%	12%	*	-	-	0%	0%	*	6%	5%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	**56%**	52%	57%	60%	*	-	-	60%	16%	*	56%	55%	54%	57%
	2024	75%	76%	**56%**	56%	55%	65%	-	-	*	60%	16%	*	55%	60%	55%	47%
At Meets Grade Level or Above	2025	55%	54%	**34%**	30%	35%	40%	*	-	-	40%	5%	*	33%	38%	33%	33%
	2024	58%	58%	**42%**	39%	40%	59%	-	-	*	40%	5%	*	42%	44%	41%	36%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	**3%**	1%	2%	9%	*	-	-	0%	5%	*	3%	1%	3%	4%
	2024	9%	7%	**3%**	1%	3%	9%	-	-	*	0%	3%	*	3%	4%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**63%**	58%	67%	58%	-	*	-	44%	44%	*	67%	54%	62%	66%
	2024	81%	80%	**72%**	70%	74%	66%	*	-	-	43%	40%	*	72%	69%	71%	76%
At Meets Grade Level or Above	2025	45%	42%	**28%**	27%	27%	35%	-	*	-	11%	11%	*	31%	20%	26%	23%
	2024	43%	40%	**23%**	17%	27%	22%	*	-	-	14%	2%	*	24%	20%	22%	23%
At Masters Grade Level	2025	27%	23%	**13%**	13%	13%	12%	-	*	-	11%	3%	*	15%	9%	12%	13%
	2024	24%	19%	**7%**	5%	9%	2%	*	-	-	14%	0%	*	8%	4%	7%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**87%**	84%	87%	95%	-	*	-	80%	79%	*	88%	84%	87%	83%
	2024	91%	91%	**88%**	87%	86%	100%	*	-	-	83%	76%	-	88%	88%	87%	79%
At Meets Grade Level or Above	2025	61%	60%	**40%**	37%	36%	70%	-	*	-	40%	25%	*	44%	30%	37%	32%
	2024	56%	54%	**35%**	21%	36%	62%	*	-	-	33%	5%	-	34%	38%	34%	30%
At Masters Grade Level	2025	21%	19%	**6%**	4%	7%	5%	-	*	-	0%	4%	*	8%	1%	7%	6%
	2024	19%	16%	**5%**	3%	5%	12%	*	-	-	0%	2%	-	5%	6%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**88%**	96%	87%	76%	-	-	*	*	64%	*	90%	83%	87%	84%
	2024	96%	96%	**93%**	93%	92%	95%	-	-	-	100%	67%	*	92%	96%	92%	88%
At Meets Grade Level or Above	2025	68%	68%	**47%**	34%	50%	60%	-	-	*	*	28%	*	48%	44%	46%	48%
	2024	69%	70%	**56%**	46%	60%	62%	-	-	-	67%	38%	*	57%	53%	55%	58%
At Masters Grade Level	2025	37%	34%	**16%**	9%	19%	16%	-	-	*	*	4%	*	17%	13%	15%	22%
	2024	37%	35%	**19%**	14%	20%	29%	-	-	-	17%	10%	*	20%	18%	18%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2024	88%	87%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	59%	55%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2024	59%	55%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	7%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2024	12%	5%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	73%	**62%**	59%	63%	67%	*	100%	*	63%	30%	72%	64%	58%	61%	61%
	2024	75%	73%	**64%**	59%	66%	71%	*	100%	*	61%	32%	74%	66%	60%	63%	64%
At Meets Grade Level or Above	2025	50%	46%	**31%**	24%	33%	40%	*	91%	*	31%	11%	34%	34%	26%	30%	30%
	2024	48%	45%	**32%**	26%	32%	41%	*	75%	*	31%	13%	32%	33%	29%	31%	31%
At Masters Grade Level	2025	21%	18%	**11%**	6%	11%	16%	*	64%	*	13%	2%	13%	12%	8%	10%	11%
	2024	20%	16%	**8%**	5%	9%	11%	*	63%	*	6%	2%	7%	9%	6%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	75%	**66%**	60%	68%	68%	*	*	-	76%	29%	72%	68%	61%	65%	65%
	2024	76%	76%	**67%**	62%	68%	70%	*	*	*	73%	28%	77%	69%	63%	66%	67%
At Meets Grade Level or Above	2025	54%	51%	**39%**	32%	41%	42%	*	*	-	49%	11%	41%	41%	32%	37%	37%
	2024	54%	52%	**39%**	34%	40%	47%	*	*	*	41%	13%	36%	40%	37%	38%	38%
At Masters Grade Level	2025	23%	19%	**13%**	8%	13%	18%	*	*	-	20%	2%	21%	14%	10%	13%	13%
	2024	22%	18%	**11%**	8%	11%	14%	*	*	*	6%	4%	9%	11%	10%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**55%**	51%	55%	63%	-	*	-	55%	30%	69%	56%	51%	54%	54%
	2024	72%	70%	**61%**	54%	63%	66%	*	*	-	51%	30%	76%	62%	56%	60%	63%
At Meets Grade Level or Above	2025	45%	40%	**24%**	18%	25%	32%	-	*	-	16%	11%	27%	26%	19%	23%	24%
	2024	43%	39%	**25%**	21%	25%	31%	*	*	-	23%	13%	29%	26%	22%	24%	25%
At Masters Grade Level	2025	20%	16%	**9%**	5%	9%	14%	-	*	-	9%	2%	4%	10%	6%	8%	9%
	2024	17%	14%	**5%**	3%	6%	6%	*	*	-	7%	0%	5%	6%	3%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**67%**	66%	67%	74%	-	*	-	60%	30%	73%	68%	66%	65%	64%
	2024	75%	72%	**63%**	57%	63%	84%	*	*	-	50%	47%	63%	66%	56%	63%	62%
At Meets Grade Level or Above	2025	47%	43%	**29%**	21%	29%	52%	-	*	-	30%	10%	27%	31%	24%	27%	25%
	2024	43%	41%	**25%**	18%	25%	45%	*	*	-	18%	9%	25%	26%	23%	25%	23%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	14%	**8%**	3%	8%	14%	-	*	-	10%	3%	18%	9%	6%	7%	9%
	2024	16%	13%	**4%**	3%	4%	9%	*	*	-	0%	1%	13%	4%	4%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**62%**	67%	61%	63%	-	*	*	36%	36%	*	65%	55%	61%	60%
	2024	78%	76%	**66%**	62%	67%	74%	-	*	-	64%	45%	67%	66%	68%	64%	64%
At Meets Grade Level or Above	2025	50%	47%	**30%**	21%	33%	42%	-	*	*	9%	16%	*	32%	25%	30%	34%
	2024	51%	48%	**35%**	26%	37%	45%	-	*	-	36%	20%	33%	37%	28%	34%	36%
At Masters Grade Level	2025	27%	23%	**12%**	7%	14%	15%	-	*	*	0%	2%	*	13%	10%	11%	18%
	2024	27%	23%	**12%**	9%	13%	17%	-	*	-	9%	5%	0%	13%	9%	12%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	**14%**	12%	15%	19%	-	*	-	0%	10%	*	16%	6%	14%	9%
	2024	35%	33%	**19%**	17%	17%	32%	-	*	-	20%	11%	*	20%	16%	18%	20%
Reading and Mathematics Including EOC	2025	39%	35%	**14%**	12%	15%	19%	-	*	-	0%	10%	*	16%	6%	14%	9%
	2024	35%	33%	**19%**	17%	17%	32%	-	*	-	20%	11%	*	20%	16%	18%	20%
Reading Including EOC	2025	52%	49%	**36%**	39%	33%	43%	-	*	-	40%	13%	*	40%	24%	35%	26%
	2024	48%	47%	**38%**	22%	43%	45%	-	*	-	47%	19%	*	40%	33%	36%	48%
Math Including EOC	2025	46%	41%	**16%**	12%	19%	19%	-	*	-	0%	12%	*	19%	8%	16%	15%
	2024	42%	40%	**25%**	23%	23%	39%	-	*	-	27%	13%	*	26%	23%	24%	22%
4th Graders																	
Reading and Mathematics	2025	40%	34%	**20%**	10%	20%	30%	-	*	-	31%	7%	*	22%	13%	19%	25%
	2024	38%	34%	**19%**	16%	17%	36%	-	-	-	44%	10%	*	19%	20%	18%	13%
Reading and Mathematics Including EOC	2025	40%	34%	**20%**	10%	20%	30%	-	*	-	31%	7%	*	22%	13%	19%	25%
	2024	38%	34%	**19%**	16%	17%	36%	-	-	-	44%	10%	*	19%	20%	18%	13%
Reading Including EOC	2025	54%	50%	**39%**	27%	44%	33%	-	*	-	50%	16%	*	43%	27%	39%	38%
	2024	51%	47%	**35%**	33%	35%	45%	-	-	-	44%	15%	*	36%	32%	34%	29%
Math Including EOC	2025	47%	42%	**27%**	15%	27%	41%	-	*	-	38%	12%	*	27%	24%	27%	27%
	2024	46%	42%	**28%**	24%	26%	45%	-	-	-	56%	15%	*	27%	30%	27%	20%
5th Graders																	
Reading and Mathematics	2025	42%	37%	**20%**	15%	19%	43%	-	-	-	38%	4%	25%	21%	19%	17%	16%
	2024	42%	38%	**20%**	19%	24%	10%	-	-	-	0%	12%	20%	25%	10%	20%	23%

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Reading and Mathematics Including EOC	2025	42%	37%	**20%**	15%	19%	43%	-	-	-	38%	4%	25%	21%	19%	17%	16%
	2024	42%	38%	**20%**	19%	24%	10%	-	-	-	0%	12%	20%	25%	10%	20%	23%
Reading Including EOC	2025	58%	55%	**43%**	36%	44%	53%	-	-	-	50%	9%	50%	45%	37%	40%	34%
	2024	55%	52%	**41%**	36%	44%	35%	-	-	-	36%	15%	60%	45%	32%	41%	43%
Math Including EOC	2025	48%	43%	**23%**	17%	22%	43%	-	-	-	38%	4%	38%	23%	24%	20%	20%
	2024	51%	47%	**28%**	28%	29%	25%	-	-	-	18%	21%	40%	34%	14%	27%	28%
6th Graders																	
Reading and Mathematics	2025	37%	31%	**18%**	12%	20%	35%	-	-	-	0%	8%	14%	24%	5%	17%	15%
	2024	36%	31%	**25%**	20%	27%	32%	-	-	-	0%	23%	33%	21%	36%	24%	25%
Reading and Mathematics Including EOC	2025	37%	31%	**18%**	12%	20%	35%	-	-	-	0%	8%	14%	24%	5%	17%	15%
	2024	36%	31%	**25%**	20%	27%	32%	-	-	-	0%	23%	33%	21%	36%	24%	25%
Reading Including EOC	2025	56%	51%	**49%**	35%	51%	65%	-	-	-	62%	8%	57%	56%	34%	48%	53%
	2024	57%	52%	**61%**	58%	61%	68%	-	-	-	60%	32%	50%	59%	68%	59%	57%
Math Including EOC	2025	41%	35%	**21%**	18%	22%	41%	-	-	-	0%	13%	14%	27%	7%	20%	15%
	2024	40%	35%	**26%**	20%	27%	42%	-	-	-	0%	32%	33%	21%	38%	25%	25%
7th Graders																	
Reading and Mathematics	2025	36%	32%	**15%**	12%	18%	6%	-	-	-	*	19%	17%	15%	15%	15%	22%
	2024	35%	31%	**17%**	10%	17%	37%	-	*	-	0%	8%	*	20%	11%	17%	26%
Reading and Mathematics Including EOC	2025	38%	32%	**15%**	12%	18%	6%	-	-	-	*	19%	17%	15%	15%	15%	22%
	2024	36%	31%	**17%**	10%	17%	37%	-	*	-	0%	8%	*	20%	11%	17%	26%
Reading Including EOC	2025	54%	48%	**39%**	27%	43%	38%	-	-	-	*	24%	33%	39%	39%	39%	40%
	2024	54%	50%	**39%**	33%	39%	53%	-	*	-	20%	8%	*	43%	29%	38%	47%
Math Including EOC	2025	43%	37%	**18%**	14%	20%	13%	-	-	-	*	19%	33%	17%	18%	17%	22%
	2024	40%	36%	**19%**	12%	19%	37%	-	*	-	0%	8%	*	21%	15%	19%	28%
8th Graders																	
Reading and Mathematics	2025	30%	27%	**28%**	17%	33%	26%	-	*	-	14%	6%	-	30%	22%	27%	41%
	2024	28%	23%	**18%**	21%	16%	24%	-	*	-	20%	5%	*	20%	13%	17%	14%
Reading and Mathematics Including EOC	2025	44%	39%	**28%**	17%	33%	26%	-	*	-	14%	6%	-	30%	22%	27%	41%
	2024	41%	36%	**18%**	21%	16%	24%	-	*	-	20%	5%	*	20%	13%	17%	14%
Reading Including EOC	2025	59%	55%	**45%**	35%	48%	48%	-	*	-	29%	6%	-	49%	33%	42%	56%
	2024	57%	53%	**32%**	33%	31%	36%	-	*	-	20%	5%	*	35%	20%	31%	30%

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Math Including EOC	2025	51%	46%	**32%**	21%	37%	30%	-	*	-	14%	10%	-	34%	27%	31%	46%
	2024	49%	42%	**24%**	21%	24%	24%	-	*	-	20%	5%	*	26%	15%	23%	29%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**19%**	13%	21%	26%	-	*	-	16%	8%	17%	21%	14%	18%	21%
	2024	36%	32%	**20%**	17%	19%	28%	-	*	-	16%	11%	20%	21%	17%	19%	20%
Reading and Mathematics Including EOC	2025	40%	35%	**19%**	13%	21%	26%	-	*	-	16%	8%	17%	21%	14%	18%	21%
	2024	38%	34%	**20%**	17%	19%	28%	-	*	-	16%	11%	20%	21%	17%	19%	20%
Reading Including EOC	2025	55%	51%	**42%**	33%	44%	45%	-	*	-	50%	13%	43%	45%	33%	40%	41%
	2024	54%	50%	**41%**	35%	42%	47%	-	*	-	40%	16%	40%	43%	36%	39%	41%
Math Including EOC	2025	46%	41%	**23%**	16%	25%	31%	-	*	-	17%	11%	30%	25%	18%	22%	24%
	2024	45%	40%	**25%**	21%	25%	35%	-	*	-	24%	16%	30%	26%	22%	24%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	67%	**57%**	54%	57%	59%	-	*	-	63%	40%	*	59%	53%	58%	47%	90%
	2024	67%	65%	**54%**	52%	54%	59%	-	-	-	50%	37%	*	52%	60%	53%	48%	---
Grade 4 Mathematics	2025	65%	60%	**48%**	47%	46%	54%	-	*	-	53%	36%	*	47%	50%	49%	46%	80%
	2024	60%	56%	**46%**	51%	43%	55%	-	-	-	63%	29%	*	44%	55%	46%	39%	---
Grade 5 ELA/Reading	2025	69%	67%	**59%**	52%	61%	67%	-	-	-	56%	28%	69%	65%	47%	57%	59%	94%
	2024	70%	68%	**63%**	53%	69%	55%	-	-	-	50%	33%	80%	65%	57%	64%	72%	---
Grade 5 Mathematics	2025	67%	65%	**51%**	47%	50%	71%	-	-	-	50%	37%	56%	51%	52%	49%	51%	83%
	2024	65%	66%	**52%**	50%	53%	47%	-	-	-	59%	36%	80%	55%	48%	52%	54%	---
Grade 6 ELA/Reading	2025	64%	59%	**64%**	58%	64%	74%	-	-	-	65%	28%	50%	68%	53%	64%	62%	94%
	2024	61%	57%	**77%**	76%	77%	82%	-	-	-	70%	52%	83%	74%	85%	76%	75%	---
Grade 6 Mathematics	2025	56%	53%	**60%**	61%	59%	56%	-	-	-	65%	64%	21%	60%	60%	61%	57%	78%
	2024	48%	46%	**51%**	49%	50%	63%	-	-	-	20%	55%	58%	47%	60%	49%	48%	---
Grade 7 ELA/Reading	2025	64%	60%	**48%**	38%	52%	47%	-	-	-	*	38%	42%	47%	51%	48%	49%	83%
	2024	66%	64%	**48%**	54%	42%	71%	-	*	-	40%	17%	*	49%	46%	46%	51%	---
Grade 7 Mathematics	2025	50%	47%	**32%**	27%	34%	23%	-	-	-	*	33%	42%	33%	29%	31%	37%	46%
	2024	49%	48%	**31%**	24%	30%	44%	-	*	-	40%	19%	*	31%	29%	31%	37%	---
Grade 8 ELA/Reading	2025	72%	71%	**67%**	56%	74%	66%	-	*	-	36%	35%	-	69%	63%	65%	79%	90%
	2024	69%	69%	**58%**	66%	53%	60%	-	*	-	50%	39%	*	62%	44%	56%	55%	---
Grade 8 Mathematics	2025	68%	65%	**64%**	56%	66%	68%	-	*	-	64%	32%	-	63%	65%	63%	71%	93%
	2024	66%	61%	**64%**	69%	65%	50%	-	*	-	50%	50%	*	68%	52%	64%	73%	---
End of Course English I	2025	63%	62%	**57%**	51%	60%	47%	-	*	-	70%	27%	*	59%	50%	57%	62%	50%
	2024	64%	64%	**59%**	68%	53%	69%	*	-	-	80%	42%	-	57%	65%	59%	52%	---
End of Course English II	2025	65%	66%	**57%**	48%	60%	58%	*	-	-	*	29%	*	58%	53%	58%	69%	57%
	2024	69%	68%	**66%**	57%	65%	79%	-	-	*	*	41%	*	66%	64%	66%	64%	---
End of Course Algebra I	2025	74%	74%	**67%**	64%	68%	75%	-	*	-	40%	64%	*	68%	63%	65%	62%	75%
	2024	72%	70%	**69%**	69%	70%	63%	*	-	-	60%	68%	-	70%	64%	70%	71%	---
All Grades Both Subjects	2025	65%	63%	**56%**	51%	57%	59%	*	100%	-	59%	37%	47%	57%	53%	56%	57%	80%
	2024	64%	62%	**57%**	57%	56%	63%	*	*	*	55%	39%	64%	57%	56%	56%	56%	---
All Grades ELA/Reading	2025	67%	65%	**58%**	51%	61%	60%	*	*	-	61%	33%	52%	61%	53%	58%	61%	85%
	2024	67%	65%	**60%**	61%	59%	69%	*	*	*	58%	37%	63%	61%	60%	60%	59%	---
All Grades Mathematics	2025	64%	61%	**53%**	51%	53%	58%	-	*	-	57%	42%	42%	54%	52%	53%	54%	74%
	2024	60%	58%	**52%**	53%	52%	54%	*	*	-	51%	41%	66%	53%	51%	52%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**34%**	45%	25%	30%	-	-	-	40%	19%	-	38%	26%	34%	18%	-
	2024	38%	40%	**39%**	13%	44%	*	-	-	-	*	8%	*	37%	42%	39%	35%	---
Grade 4 Mathematics	2025	27%	23%	**17%**	20%	14%	25%	-	-	-	20%	7%	-	15%	22%	19%	9%	-
	2024	26%	25%	**21%**	40%	14%	*	-	-	-	*	7%	*	17%	27%	21%	17%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	23%	**26%**	15%	32%	*	-	-	-	*	9%	*	33%	14%	27%	33%	*
	2024	35%	35%	**44%**	18%	55%	*	-	-	-	*	19%	-	50%	33%	46%	65%	---
Grade 5 Mathematics	2025	35%	33%	**18%**	28%	15%	17%	-	-	-	*	9%	*	18%	18%	18%	19%	*
	2024	41%	44%	**35%**	40%	36%	25%	-	-	-	17%	36%	*	33%	37%	35%	32%	---
Grade 6 ELA/Reading	2025	27%	25%	**30%**	14%	40%	*	-	-	-	*	15%	*	20%	42%	30%	44%	*
	2024	24%	25%	**31%**	27%	43%	0%	-	-	-	*	0%	*	27%	42%	28%	38%	---
Grade 6 Mathematics	2025	33%	31%	**42%**	33%	45%	20%	-	-	-	56%	29%	*	41%	42%	42%	50%	*
	2024	27%	27%	**43%**	21%	50%	67%	-	-	-	*	20%	*	41%	47%	38%	40%	---
Grade 7 ELA/Reading	2025	25%	26%	**13%**	13%	15%	*	-	-	-	-	7%	-	7%	22%	11%	6%	-
	2024	23%	24%	**15%**	10%	10%	*	-	-	-	*	12%	*	16%	13%	10%	0%	---
Grade 7 Mathematics	2025	16%	15%	**8%**	0%	12%	*	-	-	-	*	8%	*	12%	0%	8%	15%	-
	2024	14%	16%	**15%**	25%	13%	*	-	-	-	*	0%	-	14%	17%	15%	25%	---
Grade 8 ELA/Reading	2025	40%	42%	**33%**	33%	36%	33%	-	-	-	*	19%	-	35%	31%	31%	39%	*
	2024	34%	39%	**28%**	36%	24%	14%	-	-	-	*	8%	*	33%	17%	27%	21%	---
Grade 8 Mathematics	2025	42%	40%	**35%**	35%	31%	46%	-	-	-	57%	11%	-	28%	49%	35%	30%	*
	2024	44%	40%	**37%**	35%	41%	29%	-	-	-	*	21%	*	39%	33%	37%	44%	---
End of Course English I	2025	23%	23%	**16%**	10%	18%	14%	-	-	-	*	6%	*	21%	8%	15%	24%	*
	2024	20%	22%	**22%**	19%	24%	*	-	-	-	*	6%	-	19%	30%	22%	13%	---
End of Course English II	2025	29%	30%	**26%**	18%	27%	33%	*	-	-	-	0%	-	28%	22%	27%	32%	-
	2024	29%	29%	**21%**	21%	20%	13%	-	-	-	*	13%	*	23%	13%	20%	28%	---
End of Course Algebra I	2025	54%	56%	**43%**	41%	44%	50%	-	-	-	*	33%	*	51%	26%	43%	43%	-
	2024	55%	54%	**54%**	55%	51%	60%	*	-	-	*	30%	-	57%	36%	55%	61%	---
All Grades Both Subjects	2025	33%	32%	**27%**	26%	27%	28%	*	-	-	38%	13%	15%	27%	26%	27%	28%	73%
	2024	32%	33%	**32%**	31%	34%	27%	*	-	-	27%	15%	42%	33%	30%	32%	35%	---
All Grades ELA/Reading	2025	31%	31%	**26%**	23%	28%	25%	*	-	-	31%	13%	17%	28%	24%	26%	28%	80%
	2024	30%	31%	**29%**	23%	33%	19%	-	-	-	42%	10%	33%	30%	27%	29%	31%	---
All Grades Mathematics	2025	35%	33%	**28%**	28%	26%	32%	-	-	-	41%	13%	14%	27%	28%	28%	27%	67%
	2024	35%	35%	**35%**	37%	34%	35%	*	-	-	17%	20%	50%	36%	32%	34%	37%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	73%	**62%**	51%	-	-	52%	-	50%	60%	45%	57%	70%	52%	62%	57%	94%
	2024	75%	73%	**64%**	63%	-	-	63%	-	-	64%	54%	63%	68%	58%	64%	64%	97%
At Meets Grade Level or Above	2025	50%	46%	**31%**	20%	-	-	23%	-	14%	26%	25%	23%	37%	24%	31%	25%	77%
	2024	48%	45%	**32%**	25%	-	-	25%	-	-	32%	32%	30%	33%	20%	31%	30%	82%
At Masters Grade Level	2025	21%	18%	**11%**	3%	-	-	2%	-	5%	8%	0%	7%	10%	9%	10%	8%	45%
	2024	20%	16%	**8%**	6%	-	-	6%	-	-	8%	7%	9%	4%	2%	8%	7%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	75%	**66%**	70%	-	-	69%	-	73%	60%	50%	61%	56%	67%	66%	62%	100%
	2024	76%	76%	**67%**	76%	-	-	76%	-	-	63%	67%	64%	52%	60%	67%	66%	100%
At Meets Grade Level or Above	2025	54%	51%	**39%**	24%	-	-	27%	-	18%	32%	40%	30%	36%	35%	39%	32%	95%
	2024	54%	52%	**39%**	35%	-	-	35%	-	-	39%	46%	38%	32%	20%	39%	37%	96%
At Masters Grade Level	2025	23%	19%	**13%**	5%	-	-	4%	-	9%	8%	0%	10%	1%	13%	13%	9%	56%
	2024	22%	18%	**11%**	10%	-	-	10%	-	-	10%	8%	14%	2%	4%	11%	10%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**55%**	32%	-	-	35%	-	27%	57%	40%	55%	65%	45%	55%	51%	88%
	2024	72%	70%	**61%**	53%	-	-	53%	-	-	67%	51%	68%	77%	54%	60%	62%	95%
At Meets Grade Level or Above	2025	45%	40%	**24%**	16%	-	-	19%	-	9%	21%	10%	18%	35%	21%	23%	20%	68%
	2024	43%	39%	**25%**	20%	-	-	20%	-	-	26%	28%	25%	23%	25%	24%	24%	70%
At Masters Grade Level	2025	20%	16%	**9%**	0%	-	-	0%	-	0%	7%	0%	5%	19%	7%	8%	6%	43%
	2024	17%	14%	**5%**	3%	-	-	3%	-	-	5%	10%	4%	6%	0%	5%	4%	40%
All Grades Science																		

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	75%	**67%**	-	-	-	-	-	-	73%	-	67%	85%	38%	68%	61%	92%
	2024	75%	72%	**63%**	47%	-	-	47%	-	-	64%	31%	59%	80%	69%	63%	61%	93%
At Meets Grade Level or Above	2025	47%	43%	**29%**	-	-	-	-	-	-	25%	-	18%	39%	8%	31%	19%	77%
	2024	43%	41%	**25%**	9%	-	-	9%	-	-	24%	6%	21%	29%	15%	25%	21%	86%
At Masters Grade Level	2025	17%	14%	**8%**	-	-	-	-	-	-	6%	-	5%	10%	2%	7%	5%	38%
	2024	16%	13%	**4%**	0%	-	-	0%	-	-	2%	0%	4%	0%	0%	4%	2%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**62%**	-	-	-	-	-	-	50%	-	26%	88%	*	62%	51%	91%
	2024	78%	76%	**66%**	-	-	-	-	-	-	63%	-	57%	87%	*	66%	62%	100%
At Meets Grade Level or Above	2025	50%	47%	**30%**	-	-	-	-	-	-	23%	-	9%	41%	*	28%	24%	62%
	2024	51%	48%	**35%**	-	-	-	-	-	-	34%	-	27%	55%	*	34%	32%	72%
At Masters Grade Level	2025	27%	23%	**12%**	-	-	-	-	-	-	12%	-	4%	21%	*	9%	13%	35%
	2024	27%	23%	**12%**	-	-	-	-	-	-	12%	-	8%	16%	*	12%	11%	22%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	63%	**56%**	*	-	-	*	-	-	56%	*	54%	65%	52%	55%	55%	84%
	2024	64%	62%	**57%**	48%	-	-	48%	-	-	58%	54%	58%	63%	53%	57%	56%	79%
All Grades ELA/Reading	2025	67%	65%	**58%**	*	-	-	*	-	-	58%	*	56%	68%	54%	57%	57%	95%
	2024	67%	65%	**60%**	55%	-	-	55%	-	-	60%	63%	61%	58%	50%	61%	58%	79%
All Grades Mathematics	2025	64%	61%	**53%**	*	-	-	*	-	-	53%	*	51%	61%	51%	53%	52%	69%
	2024	60%	58%	**52%**	42%	-	-	42%	-	-	56%	45%	54%	73%	56%	52%	53%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**27%**	-	-	-	-	-	-	31%	*	31%	31%	22%	27%	28%	*
	2024	32%	33%	**32%**	32%	-	-	32%	-	-	35%	33%	34%	38%	33%	31%	34%	*

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	**26%**	-	-	-	-	-	-	28%	*	29%	23%	30%	25%	28%	-
	2024	30%	31%	**29%**	57%	-	-	57%	-	-	25%	35%	25%	19%	22%	29%	31%	-
All Grades Mathematics	2025	35%	33%	**28%**	-	-	-	-	-	-	34%	*	33%	38%	17%	28%	27%	*
	2024	35%	35%	**35%**	16%	-	-	16%	-	-	43%	32%	40%	62%	44%	34%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	95%	93%	96%	*	100%	*	98%	96%	97%	97%	88%	95%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	3%	*	0%	*	2%	3%	3%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	1%	*	0%	*	0%	1%	0%	1%	2%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	93%	**93%**	95%	91%	95%	*	*	-	97%	96%	97%	95%	88%	94%	86%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	4%	*	*	-	3%	3%	3%	2%	8%	2%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	5%	1%	*	*	-	0%	1%	0%	3%	3%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**95%**	95%	95%	95%	-	*	-	97%	96%	96%	98%	88%	96%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	4%	-	*	-	3%	3%	4%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	1%	-	*	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	96%	94%	95%	-	*	-	100%	96%	100%	99%	87%	96%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	3%	5%	3%	-	*	-	0%	3%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	2%	-	*	-	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	95%	95%	100%	-	*	*	100%	97%	*	98%	91%	98%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	4%	0%	-	*	*	0%	3%	*	2%	7%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	92%	94%	**92%**	93%	93%	89%	50%	89%	*	96%	92%	81%	96%	83%	94%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	4%	10%	50%	0%	*	4%	7%	17%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	1%	0%	11%	*	0%	0%	0%	1%	3%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	*	100%	100%	96%	100%	99%	100%	100%
Included in Accountability	91%	93%	**91%**	92%	90%	88%	*	*	*	95%	92%	79%	94%	82%	93%	84%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	4%	10%	*	*	*	5%	7%	18%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	5%	1%	*	*	*	0%	1%	0%	3%	4%	4%	11%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	*	0%	0%	4%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	*	*	0%	0%	4%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	93%	95%	88%	*	*	-	95%	93%	84%	97%	85%	95%	93%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	7%	5%	11%	*	*	-	5%	7%	16%	3%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**93%**	93%	93%	89%	*	*	-	100%	91%	73%	97%	83%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	8%	*	*	-	0%	8%	27%	2%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	2%	*	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	98%	93%	91%	-	*	-	100%	91%	100%	98%	84%	97%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	3%	5%	7%	-	*	-	0%	9%	0%	1%	11%	1%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	-	*	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.9%	**92.6%**	93.1%	92.8%	91.4%	*	93.6%	*	91.1%	93.0%	92.5%	94.1%
2022-23	93.3%	93.6%	**92.4%**	92.9%	92.6%	90.4%	*	*	*	92.4%	92.5%	92.3%	94.1%
Chronic Absenteeism													
2023-24	19.0%	17.9%	**23.2%**	21.7%	21.7%	28.6%	*	25.0%	*	37.8%	20.4%	23.3%	15.7%
2022-23	20.3%	19.0%	**25.3%**	23.9%	24.2%	34.5%	*	0.0%	*	25.3%	28.5%	25.5%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	**0.8%**	0.0%	1.4%	0.0%	-	*	-	0.0%	0.0%	1.0%	2.2%
2022-23	0.8%	0.7%	**1.1%**	0.8%	0.7%	3.3%	-	*	-	0.0%	0.0%	1.1%	1.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.3%	**1.9%**	0.9%	2.1%	3.4%	*	*	*	0.0%	1.9%	1.7%	4.2%
2022-23	2.0%	1.6%	**1.3%**	1.3%	1.2%	1.9%	*	*	*	0.0%	3.8%	1.3%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**92.9%**	93.0%	93.9%	88.6%	-	*	-	-	89.3%	92.8%	88.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.8%	**0.9%**	1.8%	0.8%	0.0%	-	*	-	-	0.0%	1.0%	2.0%
Dropped Out	5.8%	5.0%	**6.2%**	5.3%	5.3%	11.4%	-	*	-	-	10.7%	6.3%	10.0%
Graduates and TxCHSE	91.1%	92.2%	**92.9%**	93.0%	93.9%	88.6%	-	*	-	-	89.3%	92.8%	88.0%
Graduates, TxCHSE, and Continuers	94.2%	95.0%	**93.8%**	94.7%	94.7%	88.6%	-	100.0%	-	-	89.3%	93.8%	90.0%
Class of 2023													
Graduated	90.3%	91.1%	**92.3%**	92.9%	93.4%	78.9%	-	-	-	100.0%	72.2%	92.8%	97.5%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.9%	**4.1%**	3.6%	4.4%	5.3%	-	-	-	0.0%	16.7%	4.1%	2.5%
Dropped Out	6.3%	5.7%	**3.6%**	3.6%	2.2%	15.8%	-	-	-	0.0%	11.1%	3.1%	0.0%
Graduates and TxCHSE	90.6%	91.5%	**92.3%**	92.9%	93.4%	78.9%	-	-	-	100.0%	72.2%	92.8%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	**96.4%**	96.4%	97.8%	84.2%	-	-	-	100.0%	88.9%	96.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	93.0%	**95.5%**	96.4%	96.4%	84.2%	-	-	-	100.0%	88.9%	96.4%	100.0%
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.8%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.8%	**3.6%**	3.6%	2.2%	15.8%	-	-	-	0.0%	11.1%	3.1%	0.0%
Graduates and TxCHSE	92.6%	93.4%	**95.9%**	96.4%	97.1%	84.2%	-	-	-	100.0%	88.9%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	94.2%	**96.4%**	96.4%	97.8%	84.2%	-	-	-	100.0%	88.9%	96.9%	100.0%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	92.7%	**93.3%**	95.8%	94.7%	81.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.8%	**0.4%**	0.0%	0.0%	3.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.2%	**6.3%**	4.2%	5.3%	15.2%	-	-	-	0.0%	20.0%	6.3%	4.4%
Graduates and TxCHSE	92.2%	93.1%	**93.3%**	95.8%	94.7%	81.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
Graduates, TxCHSE, and Continuers	93.2%	93.8%	**93.8%**	95.8%	94.7%	84.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.1%	**93.8%**	95.8%	94.7%	84.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
Received TxCHSE	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.2%	**6.3%**	4.2%	5.3%	15.2%	-	-	-	0.0%	20.0%	6.3%	4.4%
Graduates and TxCHSE	92.7%	93.5%	**93.8%**	95.8%	94.7%	84.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
Graduates, TxCHSE, and Continuers	93.2%	93.8%	**93.8%**	95.8%	94.7%	84.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
Class of 2021													
Graduated	92.7%	93.3%	**98.1%**	98.4%	98.1%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.8%	**1.9%**	1.6%	1.9%	3.2%	*	-	-	0.0%	10.0%	2.3%	0.0%
Graduates and TxCHSE	93.2%	93.9%	**98.1%**	98.4%	98.1%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	**98.1%**	98.4%	98.1%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.0%	**91.8%**	91.4%	93.4%	86.1%	-	*	-	-	86.2%	91.6%	86.5%
Class of 2023	90.3%	91.1%	**91.2%**	93.1%	91.4%	78.9%	-	-	-	100.0%	73.7%	91.4%	95.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	5.8%	**0.5%**	0.0%	0.0%	3.2%	-	*	-	-	4.0%	0.5%	0.0%
Class of 2023	4.3%	5.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	81.6%	**83.3%**	83.0%	84.7%	80.6%	-	*	-	-	72.0%	82.9%	81.8%
Class of 2023	84.3%	80.6%	**83.3%**	82.7%	86.7%	60.0%	-	-	-	77.8%	30.8%	81.8%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.4%	**83.8%**	83.0%	84.7%	83.9%	-	*	-	-	76.0%	83.4%	81.8%
Class of 2023	88.6%	86.1%	**83.3%**	82.7%	86.7%	60.0%	-	-	-	77.8%	30.8%	81.8%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	16.7%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.8%	**0.5%**	0.0%	0.0%	3.1%	-	*	-	-	3.4%	0.5%	0.0%
2022-23	4.4%	5.7%	**0.5%**	1.6%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	79.7%	**79.6%**	83.0%	79.9%	75.0%	-	*	-	-	65.5%	80.1%	80.9%
2022-23	82.5%	78.3%	**78.9%**	73.8%	83.3%	62.5%	-	-	-	77.8%	28.6%	80.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.5%	**80.1%**	83.0%	79.9%	78.1%	-	*	-	-	69.0%	80.6%	80.9%
2022-23	86.8%	83.9%	**79.4%**	75.4%	83.3%	62.5%	-	-	-	77.8%	28.6%	80.5%	100.0%

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	221	100.0%	382,023	100.0%
By Ethnicity:				
African American	53	24.0%	48,064	12.6%
Hispanic	134	60.6%	200,942	52.6%
White	32	14.5%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	2	0.9%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	0	0.0%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	44	19.9%	46,183	12.1%
Foundation H.S. Program (Endorsement)	1	0.5%	42,042	11.0%
Foundation H.S. Program (DLA)	176	79.6%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	29	13.1%	35,935	9.4%
Economically Disadvantaged Graduates	201	91.0%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	47	21.3%	56,967	14.9%
At-Risk Graduates	145	65.6%	173,035	45.3%
CTE Completers	90	40.7%	127,800	33.5%

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.0%	**74.2%**	73.6%	74.6%	75.0%	-	*	-	-	82.8%	75.1%	70.2%
2022-23	76.3%	79.1%	**68.3%**	59.0%	73.5%	56.3%	-	-	-	77.8%	64.3%	68.9%	73.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	72.8%	**38.9%**	39.6%	34.3%	56.3%	-	*	-	-	69.0%	37.8%	27.7%
2022-23	61.9%	66.7%	**37.2%**	32.8%	38.6%	37.5%	-	-	-	44.4%	28.6%	34.2%	23.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	73.7%	**36.2%**	35.8%	33.6%	50.0%	-	*	-	-	6.9%	34.8%	17.0%
2022-23	62.8%	70.9%	**45.0%**	36.1%	46.2%	62.5%	-	-	-	55.6%	14.3%	42.6%	15.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	68.3%	**16.7%**	5.7%	17.2%	31.3%	-	*	-	-	3.4%	16.4%	10.6%
2022-23	54.3%	61.5%	**22.0%**	11.5%	27.3%	25.0%	-	-	-	11.1%	0.0%	20.5%	10.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.1%	**14.0%**	5.7%	13.4%	31.3%	-	*	-	-	3.4%	13.4%	4.3%
2022-23	48.4%	56.8%	**19.3%**	11.5%	22.7%	25.0%	-	-	-	11.1%	0.0%	17.9%	5.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	11.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	20.4%	10.2%	**0.9%**	3.3%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	2.4%	**10.4%**	1.9%	11.9%	18.8%	-	*	-	-	0.0%	9.0%	6.4%
2022-23	2.5%	2.7%	**7.8%**	1.6%	9.8%	18.8%	-	-	-	0.0%	0.0%	5.8%	2.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	21.8%	**26.7%**	26.4%	25.4%	31.3%	-	*	-	-	0.0%	25.9%	23.4%
2022-23	23.6%	22.2%	**31.7%**	26.2%	34.1%	25.0%	-	-	-	44.4%	0.0%	28.4%	21.1%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.0%	**1.4%**	0.0%	1.5%	0.0%	-	*	-	-	0.0%	1.5%	2.1%
2022-23	4.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	7.3%	**9.0%**	9.4%	6.7%	18.8%	-	*	-	-	69.0%	9.0%	4.3%
2022-23	5.6%	6.5%	**1.8%**	3.3%	0.8%	6.3%	-	-	-	0.0%	28.6%	2.1%	2.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	37.6%	**56.1%**	52.8%	59.7%	46.9%	-	*	-	-	55.2%	59.2%	61.7%

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	30.7%	**56.0%**	39.3%	64.4%	37.5%	-	-	-	77.8%	42.9%	57.4%	71.1%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	33.3%	**50.2%**	49.1%	55.2%	31.3%	-	*	-	-	17.2%	52.7%	61.7%
2022-23	33.4%	26.2%	**55.5%**	39.3%	64.4%	37.5%	-	-	-	66.7%	42.9%	56.8%	71.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**1.4%**	0.0%	2.2%	0.0%	-	*	-	-	0.0%	1.5%	2.1%
2022-23	0.8%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.3%	**5.0%**	3.8%	3.0%	15.6%	-	*	-	-	37.9%	5.5%	0.0%
2022-23	2.7%	4.2%	**0.5%**	0.0%	0.8%	0.0%	-	-	-	0.0%	7.1%	0.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.0%	**2.7%**	3.8%	3.0%	0.0%	-	*	-	-	0.0%	3.0%	0.0%
2022-23	0.6%	1.1%	**2.3%**	0.0%	3.0%	0.0%	-	-	-	11.1%	0.0%	2.6%	5.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	31.6%	**29.0%**	32.1%	26.9%	34.4%	-	*	-	-	3.4%	27.9%	10.6%
	2022-23	21.0%	32.7%	**35.8%**	27.9%	37.9%	56.3%	-	-	-	22.2%	0.0%	34.2%	7.9%
Mathematics	2023-24	21.3%	29.5%	**15.4%**	5.7%	15.7%	28.1%	-	*	-	-	3.4%	14.9%	10.6%
	2022-23	19.9%	28.5%	**21.6%**	11.5%	26.5%	25.0%	-	-	-	11.1%	0.0%	20.0%	10.5%
Both Subjects	2023-24	12.7%	21.0%	**12.2%**	5.7%	11.2%	28.1%	-	*	-	-	3.4%	11.9%	4.3%
	2022-23	12.5%	21.3%	**18.3%**	11.5%	22.0%	25.0%	-	-	-	0.0%	0.0%	17.4%	5.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	33.3%	**3.6%**	1.9%	3.7%	6.3%	-	*	-	-	3.4%	3.5%	4.3%
	2022-23	18.2%	30.1%	**9.2%**	8.2%	9.1%	6.3%	-	-	-	22.2%	14.3%	8.9%	7.9%
Mathematics	2023-24	29.5%	38.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	30.1%	**0.5%**	0.0%	0.8%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
Both Subjects	2023-24	20.2%	27.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	21.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	15.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	24.2%	14.3%	**6.4%**	10.0%	5.1%	6.7%	-	*	-	0.0%	0.0%	6.8%	2.1%
English Language Arts	2024	14.6%	9.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	13.8%	8.0%	**6.2%**	10.0%	4.8%	6.7%	-	*	-	0.0%	0.0%	6.6%	1.1%
Mathematics	2024	9.6%	4.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	7.4%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science	2024	10.9%	5.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	10.3%	5.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	6.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	13.1%	6.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	50.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	45.4%	**3.6%**	0.0%	7.1%	*	-	-	-	-	-	3.7%	*
English Language Arts	2024	48.8%	45.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	48.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics	2024	53.4%	54.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	42.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	40.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	43.6%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	52.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.2%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	74.6%	**55.2%**	67.9%	49.3%	56.3%	-	*	-	?	6.9%	54.0%	42.6%
	2022-23	79.3%	75.9%	**50.0%**	57.4%	46.2%	37.5%	-	-	-	77.8%	14.3%	49.2%	34.2%
At/Above Criterion for All Examinees	2023-24	28.8%	23.3%	**13.1%**	5.6%	13.6%	27.8%	-	*	-	*	*	13.8%	0.0%
	2022-23	28.9%	23.7%	**3.7%**	0.0%	4.9%	0.0%	-	-	-	14.3%	*	3.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	944	**907**	852	900	1004	-	*	-	*	*	907	857
	2022-23	978	951	**952**	929	934	1080	-	-	-	1033	-	928	830
English Language Arts and Writing	2023-24	496	482	**470**	450	464	516	-	*	-	*	*	471	429
	2022-23	497	485	**475**	451	467	560	-	-	-	527	-	461	440
Mathematics	2023-24	479	462	**437**	402	436	488	-	*	-	*	*	437	429
	2022-23	482	467	**478**	477	466	520	-	-	-	507	-	467	390
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	19.6	**17.9**	17.1	18.0	19.8	-	*	-	-	-	17.8	15.1
	2022-23	19.2	19.5	**15.3**	14.1	16.1	15.2	-	-	-	14.4	13.0	15.1	12.8
English Language Arts	2023-24	19.0	19.5	**18.1**	17.1	18.0	21.0	-	*	-	-	-	17.9	13.9
	2022-23	18.8	19.3	**14.5**	13.1	15.3	14.6	-	-	-	13.3	11.0	14.2	11.4
Mathematics	2023-24	19.0	19.1	**17.1**	16.4	17.2	18.4	-	*	-	-	-	17.1	15.3
	2022-23	18.9	19.1	**15.8**	15.2	16.2	15.6	-	-	-	15.0	14.0	15.7	14.3
Science	2023-24	19.6	19.8	**17.7**	17.2	18.0	17.5	-	*	-	-	-	17.6	16.4
	2022-23	19.5	19.8	**15.9**	14.2	16.8	16.2	-	-	-	15.0	15.5	15.8	14.1

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	37.8%	**38.5%**	38.4%	40.6%	32.5%	*	*	*	21.4%	21.8%	39.7%	35.6%
	2022-23	45.4%	36.5%	**41.6%**	42.8%	42.2%	35.8%	*	*	*	41.2%	16.9%	41.6%	36.3%
English Language Arts	2023-24	17.8%	13.3%	**11.8%**	12.1%	12.2%	9.5%	*	*	*	7.7%	0.0%	10.8%	9.0%
	2022-23	17.4%	12.9%	**16.8%**	16.5%	16.5%	19.6%	*	*	*	18.8%	0.0%	16.5%	8.6%
Mathematics	2023-24	19.4%	16.2%	**19.9%**	18.4%	22.7%	12.6%	*	*	*	0.0%	2.1%	21.2%	21.2%
	2022-23	19.5%	16.0%	**20.5%**	23.1%	21.1%	6.7%	*	*	*	53.8%	8.6%	19.9%	20.2%
Science	2023-24	21.9%	20.7%	**21.2%**	23.7%	20.8%	19.6%	*	*	*	7.7%	17.0%	22.4%	20.2%
	2022-23	21.5%	19.5%	**22.7%**	23.7%	23.6%	11.6%	*	*	*	50.0%	12.1%	22.9%	21.0%
Social Studies	2023-24	24.5%	18.2%	**13.0%**	14.2%	13.5%	8.3%	*	*	*	14.3%	1.1%	11.8%	7.2%
	2022-23	24.0%	17.0%	**15.8%**	14.9%	15.6%	18.9%	*	*	*	16.7%	1.4%	14.9%	9.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.1%	**44.9%**	50.7%	44.8%	25.0%	-	-	-	80.0%	15.4%	42.6%	36.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	52.1%	**34.3%**	30.3%	35.7%	33.3%	-	-	-	50.0%	50.0%	35.2%	0.0%

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*** TX IHE data not yet available.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**3,091**	**100.0%**	**5,530,499**	**100.0%**	**3,093**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	1	0.0%	18,464	0.3%	1	0.0%	26,099	0.5%
Pre-Kindergarten	242	7.8%	249,407	4.5%	242	7.8%	249,875	4.5%
Pre-Kindergarten: 3-year Old	90	2.9%	43,727	0.8%	90	2.9%	43,914	0.8%
Pre-Kindergarten: 4-year Old	152	4.9%	205,680	3.7%	152	4.9%	205,961	3.7%
Kindergarten	201	6.5%	359,286	6.5%	201	6.5%	359,871	6.5%
Grade 1	228	7.4%	377,900	6.8%	228	7.4%	378,335	6.8%
Grade 2	195	6.3%	389,823	7.0%	195	6.3%	390,170	7.0%
Grade 3	207	6.7%	406,424	7.3%	207	6.7%	406,747	7.3%
Grade 4	255	8.2%	405,454	7.3%	256	8.3%	405,715	7.3%
Grade 5	232	7.5%	404,900	7.3%	232	7.5%	405,128	7.3%
Grade 6	207	6.7%	404,802	7.3%	207	6.7%	404,988	7.3%
Grade 7	221	7.1%	407,375	7.4%	221	7.1%	407,512	7.4%
Grade 8	220	7.1%	410,722	7.4%	220	7.1%	410,871	7.4%
Grade 9	241	7.8%	459,854	8.3%	241	7.8%	460,045	8.3%
Grade 10	232	7.5%	439,300	7.9%	232	7.5%	439,519	7.9%
Grade 11	210	6.8%	410,245	7.4%	210	6.8%	410,503	7.4%
Grade 12	199	6.4%	386,543	7.0%	200	6.5%	388,877	7.0%
Ethnic Distribution								
African American	805	26.0%	706,216	12.8%	805	26.0%	707,648	12.8%
Hispanic	1,805	58.4%	2,961,084	53.5%	1,807	58.4%	2,967,187	53.5%
White	343	11.1%	1,347,596	24.4%	343	11.1%	1,352,852	24.4%
American Indian	8	0.3%	18,175	0.3%	8	0.3%	18,224	0.3%
Asian	5	0.2%	307,983	5.6%	5	0.2%	308,431	5.6%
Pacific Islander	1	0.0%	8,729	0.2%	1	0.0%	8,744	0.2%
Two or More Races	124	4.0%	180,716	3.3%	124	4.0%	181,169	3.3%
Sex								
Female	1,467	47.5%	2,702,798	48.9%	1,468	47.5%	2,707,618	48.8%
Male	1,624	52.5%	2,827,701	51.1%	1,625	52.5%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,806	90.8%	3,346,090	60.5%	2,808	90.8%	3,349,612	60.4%
Non-Educationally Disadvantaged	285	9.2%	2,184,409	39.5%	285	9.2%	2,194,643	39.6%
Section 504 Students	300	9.7%	375,297	6.8%	300	9.7%	375,601	6.8%
EB Students/EL	739	23.9%	1,343,669	24.3%	740	23.9%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	131	3.8%	122,515	2.1%				
Students w/ Dyslexia	393	12.7%	356,584	6.4%	393	12.7%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	22	0.7%	11,656	0.2%	22	0.7%	11,713	0.2%
Homeless	48	1.6%	77,954	1.4%	48	1.6%	78,060	1.4%
Immigrant	51	1.6%	193,676	3.5%	51	1.6%	193,831	3.5%
Migrant	5	0.2%	13,377	0.2%	5	0.2%	13,426	0.2%
Title I	2,211	71.5%	3,683,060	66.6%	2,212	71.5%	3,689,382	66.5%
Military Connected	11	0.4%	229,259	4.1%	11	0.4%	229,370	4.1%
At-Risk	2,206	71.4%	2,960,262	53.5%	2,208	71.4%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	885	28.6%	1,344,546	24.3%	886	28.6%	1,345,594	24.3%
Career and Technical Education	858	27.8%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	752	85.3%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	162	5.2%	483,301	8.7%	162	5.2%	483,373	8.7%
Special Education	471	15.2%	846,876	15.3%	472	15.3%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**470**		**843,012**					
Students with Intellectual Disabilities	265	56.4%	407,120	48.3%				
Students with Physical Disabilities	40	8.5%	143,568	17.0%				
Students with Autism	54	11.5%	141,526	16.8%				
Students with Behavioral Disabilities	97	20.6%	137,182	16.3%				
Students with Non-Categorical Early Childhood	14	3.0%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**400**	**14.0%**	**882,523**	**16.4%**				
African American	109	3.8%	180,657	3.3%				
Hispanic	185	6.5%	481,794	8.9%				
White	80	2.8%	157,650	2.9%				
American Indian	3	0.1%	3,546	0.1%				
Asian	3	0.1%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	20	0.7%	29,887	0.6%				
Special Ed Students who are Mobile	70	15.4%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	77	10.6%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	307	11.9%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**289**	**14.5%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	2.0%	1.3%	0.0%	3.6%
Grade 1	1.3%	1.9%	3.0%	3.0%
Grade 2	9.3%	1.1%	5.0%	1.4%
Grade 3	4.2%	0.6%	1.4%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.6%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.5%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	3.4%	7.3%	3.2%	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.8	18.9
Grade 1	21.5	19.2
Grade 2	20.4	19.4
Grade 3	16.4	20.1
Grade 4	19.8	20.0
Grade 5	21.4	21.3
Grade 6	17.7	19.8
Secondary		
English/Language Arts	17.9	16.4
Foreign Languages	22.4	18.9
Mathematics	16.4	17.8
Science	19.2	18.9
Social Studies	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**515.5**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	280.1	54.3%	487,682.3	63.8%
Teachers	205.2	39.8%	369,689.2	48.3%
Professional Support	45.0	8.7%	82,751.4	10.8%
Campus Administration (School Leadership)	25.0	4.8%	25,687.5	3.4%
Central Administration	5.0	1.0%	9,554.2	1.2%
Educational Aides	103.2	20.0%	81,972.7	10.7%
Auxiliary Staff	132.2	25.6%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	8.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	**269.1**	**52.2%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	42.7	20.8%	47,165.6	12.8%
Hispanic	44.8	21.8%	114,597.9	31.0%
White	116.7	56.9%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	1.0	0.5%	4,812.6	1.3%
Teachers by Sex				
Males	66.6	32.4%	90,958.2	24.6%
Females	138.6	67.6%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	3.9%	8,698.9	2.4%
Bachelors	161.6	78.8%	264,052.9	71.4%
Masters	35.5	17.3%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	19.9	9.7%	26,999.3	7.3%
1-5 Years Experience	47.9	23.3%	104,446.4	28.3%
6-10 Years Experience	41.0	20.0%	72,857.4	19.7%
11-20 Years Experience	51.4	25.1%	101,940.9	27.6%
21-30 Years Experience	38.0	18.5%	52,207.3	14.1%
Over 30 Years Experience	7.0	3.4%	11,237.9	3.0%
Number of Students per Teacher	15.1	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	3.9	6.0
Average Years Experience of Principals with District	3.9	5.1
Average Years Experience of Assistant Principals	5.1	5.1
Average Years Experience of Assistant Principals with District	2.8	4.3
Average Years Experience of Teachers	12.2	11.2
Average Years Experience of Teachers with District	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$51,422	$55,689
1-5 Years Experience	$55,122	$59,266
6-10 Years Experience	$58,105	$62,607
11-20 Years Experience	$62,582	$66,353
21-30 Years Experience	$67,323	$70,976
Over 30 Years Experience	$69,799	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$59,989	$63,751
Professional Support	$69,217	$75,909
Campus Administration (School Leadership)	$83,176	$88,786
Central Administration	$165,932	$118,447
Instructional Staff Percent	62.5%	64.8%
Turnover Rate for Teachers	16.0%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	17	$6,619	12,718	$5,567
Exemplary	12	$13,380	16,951	$11,062
Master	21	$24,448	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	1.7%	23,158.4	6.3%
Career and Technical Education	13.6	6.6%	20,492.0	5.5%
Compensatory Education	12.0	5.8%	9,612.7	2.6%
Gifted and Talented Education	0.1	0.1%	5,840.0	1.6%
Regular Education	154.4	75.2%	255,127.2	69.0%
Special Education	16.7	8.1%	42,195.7	11.4%
Other	4.9	2.4%	13,272.1	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Texas Strategic Leadership Performance Mid-Year Report**
4. **Construction Update**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

State Mandated Recognition Dates

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
According to Legal policy EHBK, a District shall regularly observe the following recognition days, weeks and months by appropriate programs, celebrations and activities:

February

February 2 : Texas Military Heroes Day - To educate students about the sacrifices made by brave Texans who have served in the armed forces of the United States, - Education Code 29.9071

February 19: State of Texas Anniversary Remembrance Day - (STAR Day), in honor of Texas joining the Union and the day that James Pinckney Henderson became the first governor of the state of Texas in 1846. Gov't Code 662.047

March

Texas History Month - In honor of those Texans who helped shape the history of the state of Texas and in recognition of events throughout Texas's history. Gov't Code 662.102

March 1: Texas Girls in STEM Day- To celebrate and encourage the participation of girls in this state in fields related to science, technology, engineering, and mathematics. Gov't Code 662.073

April

April 3 : Texa Fruit and Vegetable Day-The first Friday in April to promote awareness of the health benefits of fruits and vegetables and to encourage students to consume more fruits and vegetables during Texas Fruit and Vegetable Month. Education Code 29.9073

May

May 8: Public School Paraprofessional Day - in recognition of education paraprofessionals including teacher assistants, instructional aides, educational trainers, library attendants, bilingual assistants, special education associates, mentors, and tutors. Gov't Code 662.049

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. **Betty Bentura**

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion:

Second:

For:

Against:

Abstain:

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
January 20, 2026

BOARD MEMBERS PRESENT – Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins

BOARD MEMBERS ABSENT – Rev. Larry Carpenter

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Jamie Shaver, Sandra Gibson, Chief Kerry Blakemore, Mrs. Heather Franks, Kristi Rizo, Ginny Ellis, Dr. Shaunte Scott, Jeanne Gravitt and Mr. Chris Ward.

OTHERS PRESENT – LVISD parents and students, Mr. Ed Mazanec, Aaron from Mazamic Construction

CALLED TO ORDER – Board President Myron Ridge established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY – Mr. Christian Smith from our La Vega Junior High School George Dixon Campus led the Pledges of Allegiance to the United States Flag and the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS – Mr. Randy Devorsky moved to approve the listing of agenda items, and Mrs. Mildred Watkins, seconded the motion. The Board unanimously approved the items, with all members voting in favor of the motion: Mr. Henry C. Jennings, Mr, Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha, and Mrs. Mildred Watkins.

RECOGNITION ITEMS – The Board Members were recognized in celebration of School Board Recognition Month. Students from La Vega Primary School Phil Bancale Campus sang a song, La Vega Junior High School Goerge Dixan Campus played a game. Board members were also presented with Appreciation Certificates and gifts of appreciation from campuses and departments.

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, informed the board regarding the State Mandated Dates for the month of January; Sam Rayburn Dy, and Holocaust Remembrance Week. Dr. Shields informed the board of upcoming events and Mr. Gooden gave an update on the ECHS constuction.

APPROVED CONSENT AGENDA ITEMS - Mrs. Mildred Watkins moved to approve the listing of Consent Agenda Items, and Mr. Randy Devorsky seconded the motion. The board unanimously approved the items, with all members voting in favor of the motion: Mr. Randy Devorsky, Mr. Henry C. Jennings, Mr. Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha, and Mrs. Mildred Watkins.

DRAFT

- The minutes for the December 16, 2025 regular board meeting
- Monthly Tax Collection Recap and Report
- Budget Amendments
- Quarterly Investment Report
- LVISD Transition Plan to Address Uncertified Educators
- Election Results of the 2026 McLennan County Appraisal District Board of Directos
- Joint General Election on May 2, 2026. Board of Trustee positions up for re-election include Mrs. Brenda Rocha, District 3, Mrs. Mildred Watkins, District 1. Ms. Bentura provided each position their candidate packet to prepare and review.

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – Mr. Raymond Koon made the motion, and Mrs. Mildred Watkins seconded the motion. The board unanimously approved the Monthly Budget Analysis Report as presented, with all members voting in favor of the motion: Mr. Randy Devorsky, Mr. Henry C. Jennings, Mr. Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha and Mrs. Mildred Watkins.

Consider Bids for the Intermediate Gymnasium - Mr. Raymond Koon made the motion, and Mr. Henry C. Jennings seconded the motion. The board unanimously approved the Intermidiate Gymnasium Bids as presented by Mazanec Constructions, with all members voting in favor of the motion: Mr. Randy Devorsky, Mr. Henry C. Jennings, Mr. Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha and Mrs. Mildred Watkins.

Consider Stadium Bleacher Change Order - Mr. Raymond Koon made the motion, and Mrs. Mildred Watkins seconded the motion. The board unanimously approved the Stadium Bleachers Change Order as presented, with all members voting in favor of the motion: Mr. Randy Devorsky, Mr. Henry C. Jennings, Mr. Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha and Mrs. Mildred Watkins.

Teacher and Professional Employee Contract Recommendations – Mr. Randy Devorsky made the motion, and Mr. Raymond Koon seconded the motion. The board unanimously approved the Contract Recommendations of Angela Arp - Registered Nurse/ LVE, and Zenona Clark, 2nd Grade Teacher / LVE with all members voting in favor of the motion: Mr. Randy Devorsky, Mr. Henry C. Jennings, Mr. Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha and Mrs. Mildred Watkins.

CLOSED MEETING – None

ADJOURNMENT - Mrs. Mildred Watkins made the motion, and Mr. Raymond Koon seconded the motion. The board members unanimously agreed to adjourn the meeting at 7:10 p.m. on January 20, 2026, with all members voting in favor of the motion: Mr. Randy Devorsky, Mr. Henry C. Jennings, Mr. Raymond Koon, Mr. Myron Ridge, Mrs. Brenda Rocha, and Mrs. Mildred Watkins.

DRAFT

President, La Vega I.S.D. Board of Trustees **Date of Board Approval**

Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	January-26	January-26
Original Current Roll		$ 19,317,205
Adjustments	$ -	$ 122,120
Total Adjusted Roll		$ 19,439,325
Current M&O Taxes Collected	$ -	$ 7,824,921
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ -	$ 7,824,921
% of Current Taxes Collected		40.2531%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ -	$ 5,179,018
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ -	$ 5,179,018
% of Current Taxes Collected		26.6420%
Total Collections Current	**$ -**	**$ 13,003,939**
		66.90%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 846,432
Adjustments	$ (3,674)	$ (51,070)
Total Adjusted Delinquent Roll		$ 795,363
Delinquent M&O Taxes Collected	$ -	$39,257
Delinquent P & I Collected	$ -	$22,298
Attorney Fees Collected		$0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ -	$61,555
% of of Delinquents Collected		7.7393%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ -	$ 26,060
Delinquent P & I Collected	$ -	$ 10,850
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ -	$ 36,910
% of of Delinquents Collected		4.6407%
Total Collections Delinquent	**$ -**	**$ 98,466**
Grand Total Collections	**$ -**	**$ 13,102,405**
Paid YTD		**$ 13,069,257**
Balance Remaining		**$ 7,165,431**
		35.41%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provide Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
260099	260806	199-11-6399.00-105-611000	GENERAL SUPPLIES	11,245.00	.00	B260099 BUDGET CHANGE
260099	260806	199-11-6399.00-105-611700	GENERAL TECH SUPPLIES	18,755.00	.00	B260099 BUDGET CHANGE
260099	260806	199-32-6219.00-105-630000	COMMUNITITES IN SCHOOL	.00	30,000.00	B260099 BUDGET CHANGE
			Amendment 260099 Totals	**30,000.00**	**30,000.00**	
260106	260807	199-11-6412.00-103-611000	STUDENT TRAVEL	4,000.00	.00	B260106 Upcoming Expenses -
260106	260807	199-11-6499.99-103-611000	STUDENT MEALS	5,000.00	.00	B260106 STAAR Snacks, EOY
260106	260807	199-13-6499.99-103-699000	PROF DEVLOP STAFF MEALS	3,000.00	.00	B260106 Spring PD, BOY 26
260106	260807	199-23-6121.00-103-699000	OVERTIME PAY - SUPPORT STAFF	2,000.00	.00	B260106 Overages
260106	260807	199-32-6219.00-103-630000	COMMUNITIES IN SCHOOL	.00	14,000.00	B260106 Not Needed
			Amendment 260106 Totals	**14,000.00**	**14,000.00**	
260111	260808	199-11-6399.00-106-611000	CLASSROOM GENERAL SUPPLIES	10,000.00	.00	B260111
260111	260808	199-11-6399.00-106-611700	TECHNOLOGY GENERAL SUPPLIES	20,000.00	.00	B260111
260111	260808	199-32-6219.00-106-630000	COMMUNITIES IN SCHOOL	.00	30,000.00	B260111
			Amendment 260111 Totals	**30,000.00**	**30,000.00**	
			Grand Totals	**74,000.00**	**74,000.00**	

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
260806	199-11-6399.00-105-611000	B260099 BUDGET CHANGE	.00	-11,245.00
260806	199-11-6399.00-105-611700	B260099 BUDGET CHANGE	.00	-18,755.00
260808	199-11-6399.00-106-611000	B260111	.00	-10,000.00
260808	199-11-6399.00-106-611700	B260111	.00	-20,000.00
260807	199-11-6412.00-103-611000	B260106 Upcoming Expenses -HF	.00	-4,000.00
260807	199-11-6499.99-103-611000	B260106 STAAR Snacks, EOY	.00	-5,000.00
260807	199-13-6499.99-103-699000	B260106 Spring PD, BOY 26	.00	-3,000.00
260807	199-23-6121.00-103-699000	B260106 Overages	.00	-2,000.00
260807	199-32-6219.00-103-630000	B260106 Not Needed	14,000.00	.00
260806	199-32-6219.00-105-630000	B260099 BUDGET CHANGE	30,000.00	.00
260808	199-32-6219.00-106-630000	B260111	30,000.00	.00
		Fund 199/6 Totals	**74,000.00**	**-74,000.00**
		Grand Totals	**74,000.00**	**-74,000.00**

End of Report

CH and CV(Local) Policy Updates

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden
Dr. Sharon Shields

Background Information:
Both policies are prepared, approved, and recommended by our TASB Policy consultant

Fiscal Implication:
None

Administrative Recommendation:
It is the Administration's recommendation to approve CH and CV (Local) Policy Updates

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

PROPOSED REVISIONS

Purchasing Authority

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $100,000~~$50,000~~ or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for Emergency Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

Competitive Bidding

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

Competitive Sealed Proposals

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time

shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

PROPOSED REVISIONS

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above the competitive purchasing threshold established in law. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above $100,000~~$50,000~~, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

Consider and Possible Action to Approve a Resolution Authorizing Employee Compensation During School Closure Due to Inclement Weather

Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The resolution is attached which contains background information about the authorization for employee compensation during school closures due to inclement weather.

Fiscal Implication:
The funds for this expenditure have already been budgeted with the passage of our annual budget.

Administrative Recommendation:
The administration recommends approval of the resolution authorizing employee compensation during the school closure due to inclement weather.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

THE BOARD OF TRUSTEES OF THE

LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, the inclement weather that occurred on January 26th through January 28th , 2026 (a total of three work days), resulting in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD"), due to the poor weather and driving conditions for the safety of students and staff as well as the community as a whole;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all regular employees, contractual and noncontractual, salaried and non-salaried, during the closing caused by total solar eclipse serves the public purposes of ensuring safety of staff and students, maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore be it resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and
2. The Board determines that the District will not require employees to make up work days missed due to closure of school facilities or operations as a result of the inclement weather on January 26th through January 28th , 2026; and
3. The Board finds that a public purpose and a benefit to the LVISD exists to compensate LVISD employees for the work days missed due to closure of school facilities or operations as a result of total solar eclipse, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and
4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD present and voting at an open meeting of the Board on the 17th of February 2026, at which a quorum was present:

APPROVED: **ATTEST:**

_____ _____

President, Board of Trustees Secretary, Board of Trustees

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Consider the 2026-2027 Academic Calendar

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The Academic Calendar is being submitted for the Board's approval. It has been developed with assistance from the members of the Superintendent's Advisory Council. Input was received from all campuses and departments.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends that the Board of Trustees approve the proposed calendar.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District



2026 - 2027 Academic Calendar

Option A

JULY

S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

AUGUST

S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8	13	21
9	10	11	12	{13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

SEPTEMBER

S	M	T	W	T	F	S		
		1	P	3	4	5		
6	7	8	9	10	11}	12	20	21
13	14	{15	R	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					

OCTOBER

S	M	T	W	T	F	S		
				1	2	3		
4	5	6	P	8	9	10	17	17
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30}	31		

NOVEMBER

S	M	T	W	T	F	S		
1	2	{3	R	5	6	7		
8	9	10	11	12	13	14	15	16
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30							

DECEMBER

S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12	13	14
13	14	15	16	17}	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

JANUARY

S	M	T	W	T	F	S		
					1	2		
3	4	5	R	{7	8	9	16	19
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	P	28	29	30		
31								

FEBRUARY

S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11}	12	13	18	18
14	15	{16	R	18	19	20		
21	22	23	24	25	26	27		
28								

MARCH

S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13	17	17
14	15	16	P	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					

APRIL

S	M	T	W	T	F	S		
				1	2}	3		
4	[5]	{6	7	8	9	10	19	20
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

MAY

S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8	14	15
9	10	11	12	13	14	15		
16	17	18	P	E}	21	22		
23	24	25	R	27	28	29		
30	31							

JUNE

S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					

Jul. 4 -- Independence Day Holiday
Aug. 4 -- District Convocation
Aug. 4 --12 Teacher Workday
Aug. 13 -- Beginning of First Reporting Period
Sept. 7 -- Labor Day Holiday
Sept. 11 -- End of First Reporting Period
Sept. 14 -- Planning Day / No School
Sept. 15 --Beginning of Second Reporting Period
Oct. 12-15 Fall Break
Oct. 30 -- End of Second Reporting Period
Nov. 2 -- Planning Day / No School
Nov. 3 -- Beginning of Third Reporting Period
Nov. 23 - 27 Thanksgiving Break
*Nov.30 - Dec. 11 STAAR (Alg I, Eng I & II, Bio & US Hist.)****
Dec. 17 -- End of Third Reporting Period / Early Release
Dec. 18 -- Teacher Workday
Dec. 21 -- Jan 1 Christmas Break
Jan. 4 -- 6 Teacher Workday
Jan. 7 -- Beginning of Fourth Reporting Period
Jan. 18 -- MLK Holiday
Feb. 11 -- End of Fourth Reporting Period
Feb. 12 & 15 Winter Mini-Break
*Feb. 15 - Mar. 26 -- TELAS ****
Feb. 16 -- Beginning of Fifth Reporting Period
Mar. 8 - 12 Spring Break
Mar. 26 -- Good Friday and Easter Holiday
Apr. 2 -- End of Fifth Reporting Period
Apr. 5 -- Data Day / No School
*Apr. 5 - 16 -- STAAR (Reading 8, Eng I & II)****
Apr. 6 -- Beginning of Sixth Reporting Period
*Apr. 12 - 23 -- STAAR (5 & 8 Sci., 8 SS., Bio & US Hist)****
*Apr. 19 - 30 -- STAAR (3-8 Math & Alg. I)****
Apr. 29 -- 30 Student/Staff Holiday
May 20 -- End of Sixth Reporting Period / Early Release
May 21 Teacher Workday
May 24 -- 25 Weather days
May 31 - Memorial Day Holiday
*June 14 - 25 STAAR (Alg I, Eng I & II, Bio, & US. Hist)****
June 18 -- Juneteenth Holiday

TEACHING DAYS

Reporting Periods	Days	Semester	Days
1st	21		
2nd	29		
3rd	28	1st	78
4th	25		
5th	28		
6th	31	2nd	84
Total Days	162		162

Student Days	Teacher Contract Days
162	178

LEGEND

	Teacher Workdays
P	Progress Reports
R	Report Card Dates
[ ]	Data Day / No School
	STAAR / EOC Testing Window
E	Early Release
	Student/Staff Holiday
	Weather Days
	Planning Day/ No School

Tentative -Texas Assessment Testing Dates per the 2026-2027 Student Assessment Testing Calendar

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 1/31/2026

1

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2025-2026 ORIGINAL BUD	(2) 2025-2026 AMEND BUD	(3) MONTHLY CURRENT 1/31/2026	(3) MONTHLY PRIOR YR 1/30/2025	(4) YEAR-TO-DATE CURRENT 1/31/2026	(4) YEAR-TO-DATE PRIOR YR 1/30/2025	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 1/31/2026
5700	LOCAL	12,162,800	12,162,800	4,200,814	6,437,094	7,281,451	10,853,554	4,881,349	59.87%	87.62%	41.67%
5800	STATE	27,895,296	27,895,296	204,543	377,227	16,207,944	11,728,671	11,687,352	58.10%	50.71%	41.67%
5900	FEDERAL	380,000	380,000	57,238	3,127	76,636	23,192	303,364	20.17%	6.63%	41.67%
7900	OTHER		-	-	891,170	-	891,170	-	0%	#DIV/0!	41.67%
5020	TOTAL REVENUES	$ 40,438,096	$ 40,438,096	$ 4,462,595	$ 7,708,618	$ 23,566,031	$ 23,496,587	$ 16,872,065	58.28%	65.51%	41.67%
	EXPENDITURES										
0011	Instruction	21,754,833	21,744,933	1,706,430	1,720,850	8,951,340	8,556,832	12,793,593	41.17%	40.66%	41.67%
0012	Instr Resources/Media Services	323,269	323,269	23,651	21,943	127,490	107,023	195,779	39.44%	35.41%	41.67%
0013	Curriculum & Staff Development	353,739	353,739	23,598	35,335	109,599	125,234	244,140	30.98%	34.11%	41.67%
0021	Instructional Leadership	1,148,748	1,143,298	89,659	109,008	459,406	467,194	683,892	40.18%	41.54%	41.67%
0023	School Leadership	3,121,506	3,129,006	253,083	273,982	1,300,702	1,319,633	1,828,304	41.57%	41.90%	41.67%
0031	Guidance, Counseling & Evaluation	937,330	939,030	72,090	72,658	426,953	351,287	512,077	45.47%	37.30%	41.67%
0032	Attendance & Social Services	271,579	271,579	8,243	10,816	74,044	170,046	197,535	27.26%	69.94%	41.67%
0033	Health Services	342,623	343,323	29,570	27,004	140,885	131,240	202,438	41.04%	39.45%	41.67%
0034	Student Transportation	2,331,500	2,331,500	205,769	189,942	763,063	890,156	1,568,437	32.73%	42.37%	41.67%
0035	Food Services	-	-	-	10,883	-	60,524	-	#DIV/0!	2017.47%	41.67%
0036	Extracurricular Activities	1,850,024	1,855,474	144,739	173,202	851,930	818,897	1,003,544	45.91%	42.43%	41.67%
0041	General Administration	1,761,850	1,786,850	142,696	159,013	970,820	844,398	816,030	54.33%	47.32%	41.67%
0051	Plant Maintenance & Operations	4,261,422	4,261,422	299,815	292,170	2,095,060	1,944,614	2,166,362	49.16%	43.02%	41.67%
0052	Security & Monitoring Services	1,114,988	1,089,988	87,164	83,113	510,982	468,247	579,006	46.88%	41.97%	41.67%
0053	Data Processing Services	1,305,580	1,305,580	164,062	110,523	645,533	640,007	660,047	49.44%	46.97%	41.67%
0061	Community Services	-	-	-	-	-	-	-	0.00%	0.00%	41.67%
0071	Debt Service	84,278	84,278	-	-	8,915	143,210	75,363	10.58%	79.12%	41.67%
0081	Facility Acquisition & Construction	-	-	-	58,176	-	615,408	-	#DIV/0!	81.76%	41.67%
0095	Payment to JJAEP	37,500	37,500	-	2,827	9,625	21,626	27,875	25.67%	50.68%	41.67%
0099	Other Intergovernmental Charges	185,000	185,000	-	-	51,537	44,478	133,463	27.86%	23.17%	41.67%
6030	TOTAL EXPENDITURES	$ 41,185,769	$ 41,185,769	$ 3,250,570	$ 3,351,445	$ 17,497,884	$ 17,720,054	$23,687,885	42.49%	42.71%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (747,673)	$ (747,673)	$ 1,212,025	$ 4,357,173	$ 6,068,147	$ 5,776,533				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -		$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (747,673)	$ (747,673)		(11)	$ 6,068,147					
100	Fund Balance - Sept. 1 (12)	$ 16,409,473	$ 16,409,473		(12)	$ 16,409,473					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ 15,661,800	$ 15,661,800		(14)	$ 22,477,620					

(1) **2025-2026 Approved Budget** - The original budget approved by the Board for the 2025-2026 Fiscal Year

(2) **2025-2026 Amended Budget** - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the repor

(3) **Monthly Current Year vs. Prior Year Revenues and Expenditures** - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) **Year To Date Current Year vs. Prior Year Revenues and Expenditures** - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last yea

(5) **Difference Between Amended Budget and Current Year To Date** - Figures in Column 2 less figures in Column 4 (Current Column) equals balance
left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Yea

(6) **Current Year To Date as A Percent of The 2025-2026 Amended Budget** - The percent of Current Year To Date revenues/expenditures to the 2025-2026 Amended Budge

(7) **Prior Year To Date as A Percent of The 2025-2026 Budget** - **Ther percent of Prior Year To Date revenues/expenditures from the 2025-2026 Budget**

(8) **Percent of Fiscal Year Elapsed as of The Date of The Report** - The percent of the Fiscal Year which has elapsed for the as of date of the repor

(9) **Excess of Revenues Over Expenditures** - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date column

(10) **Transfers In/Out** - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) **Net Change In Fund Balance** - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balanc

(12) **Fund Balance - September 1** - The District's audited General Fund Balance as of September 1 of the current fiscal year

(13) **Fund Balance - August 31 -** The projected and unaditied General Fund Balance the District would have if revenue and expendituresare equal to the 2025-2026 Approved/Amended Budget

(14) **Fund Balance - August 31 -** The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month on the repor

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 1/31/2026

1

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE					
DATA CONTROL CODES	REVENUES	2025-2026 ORIGINAL BUD	2025-2026 AMEND BUD	CURRENT 1/31/2026	PRIOR YR 1/30/2025	CURRENT 1/31/2026	PRIOR YR 1/30/2025	DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 1/31/2026
5700	LOCAL	83,000	83,000	4,417	7,918	38,149	51,239	44,851	45.96%	50.72%	41.67%
5800	STATE	56,403	56,403	5,665	-	27,421	-	28,982	48.62%	0.00%	41.67%
5900	FEDERAL	2,345,000	2,345,000	207,500	212,166	1,067,103	1,202,246	1,277,897	45.51%	49.91%	41.67%
7900	OTHER		-	-	-	-	-				41.67%
5020 TOTAL REVENUES		$ 2,484,403	$ 2,484,403	$ 217,583	$ 220,084	$ 1,132,672	$ 1,253,485	$ 1,351,731	45.59%	49.74%	41.67%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		41.67%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		41.67%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		41.67%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		41.67%
0023	School Leadership			-	-	-	-	-	#DIV/0!		41.67%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		41.67%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		41.67%
0033	Health Services			-	-	-	-	-	#DIV/0!		41.67%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		41.67%
0035	Food Services	2,656,460	2,656,460	228,702	190,250	1,097,448	866,766	1,559,012	41.31%	32.39%	41.67%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		41.67%
0041	General Administration			-	-	-	-	-	#DIV/0!		41.67%
0051	Plant Maintenance & Operations	23,000	23,000	5,604	4,599	10,461	7,938	12,539	45.48%	18.04%	41.67%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		41.67%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		41.67%
0061	Community Services			-	-	-	-	-	0.00%		41.67%
0071	Debt Service			-	-	-	-	-	#DIV/0!		41.67%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		41.67%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		41.67%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		41.67%
6030 TOTAL EXPENDITURES		$ 2,679,460	$ 2,679,460	$ 234,307	$ 194,849	$ 1,107,909	$ 874,704	$ 1,571,551	41.35%	32.16%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (195,057)	$ (195,057)	$ (16,724)	$ 25,235	$ 24,763	$ 378,781				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In					$ -					
8910	Transfers Out (10)				$ -	$ -	$ -				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance (11)	$ (195,057)	$ (195,057)		(11)	$ 24,763					
100	Fund Balance - Sept. 1 (12)	$ 1,609,116	$ 1,609,116		(12)	$ 1,609,116					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ 1,414,059	$ 1,414,059		(14)	$ 1,633,879					

La Vega Independent School District
Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 1/31/2026

1

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2025-2026 ORIGINAL BUD	(2) 2025-2026 AMEND BUD	(3) MONTHLY CURRENT 1/31/2026	(3) MONTHLY PRIOR YR 1/30/2025	(4) YEAR-TO-DATE CURRENT 1/31/2026	(4) YEAR-TO-DATE PRIOR YR 1/30/2025	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 1/31/2026
5700	LOCAL	7,150,000	7,150,000	2,743,162	4,240,991	4,636,421	6,707,540	2,513,579	64.85%	90.83%	41.67%
5800	STATE	250,000	250,000	-	-	253,424	250,142	(3,424)	101.37%	#DIV/0!	41.67%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
5020	**TOTAL REVENUES**	$ 7,400,000	$ 7,400,000	$ 2,743,162	$ 4,240,991	$ 4,889,845	$ 6,957,682	$ 2,510,155	66.08%	94.22%	41.67%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0061	Community Services		-	-	-	-	-	-	0.00%	#DIV/0!	41.67%
0071	Debt Service	7,204,727	7,204,727	-	1,866	1,336	1,866	7,203,391	0.02%	0.02%	41.67%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
6030	**TOTAL EXPENDITURES**	$ 7,204,727	$ 7,204,727	$ -	$ 1,866	$ 1,336	$ 1,866	$7,203,390.75	0.02%	0.02%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 195,273	$ 195,273	$ 2,743,162	$ 4,239,125	$ 4,888,509	$ 6,955,816				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance (11)	$ 195,273	$ 195,273		(11)	$ 4,888,509					
100	Fund Balance - Sept. 1 (12)	$ 8,430,608	$ 8,430,608		(12)	$ 8,430,608					
100	Less: Committed Fund Balance - Sept. 1					$ -					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 8,625,881	$ 8,625,881		(14)	$ 13,319,117					

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. Todd Gooden

Background Information:

The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Adminstrator and Professional Employee contract Renewals

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budget item.

Administrative Recommendation:
Board Approval of the contract recommendations are presented

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Name	*Assignment*	*Contract Type*	*Contract Length*
Bell, Denise	Director of Accountability & School Improvement FRC	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Carter, Kristan	Asst. Principal for Student Services LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Crain, Maurea	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
DeLaVergne, Kevin	Director of Music/Head Band	Administrator Multiple Year Term	Two (2) year; 215 days 07-01-2026 ~ 06-30-2028
Durham, Randy	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Ellis, Virginia	Principal LVJH – George Dixon Campus	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2026 ~ 06-30-2028
Franks, Heather	Principal LVPS	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2026 ~ 06-30-2028
Gibson, Sandra	Asst. Superintendent for Curriculum, Instruction, and Assessment Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Gooden, Todd	Deputy Superintendent for Personnel Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Gravitt, Tommi	Dean of Advanced Studies ECHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2026 ~ 06-30-2028

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega ISD Board of Trustees
February 17, 2026

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Heath, Stacy	Asst. Director of Special Ed Special Education Dept.	Non-Certified One Year Term	One (1) year; 202 days 07-01-2026 ~ 06-30-2027
Hyde, Don	Asst. Athletic Director/ Head Football Coach LVHS	Dual Assignment Two Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Johnson, Dr. Peggy	Ex. Director of Bilingual Education & Special Programs Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Jones, Michael	Asst. Principal for Student Services LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Keller, Mari	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Klander, Laura	ECHS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Logan, Jennifer	Asst. Principal for Instruction LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Matus, Gina	Asst. Principal for Student Services LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Maxwell, Blake	Cohort Asst. Principal LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
McAdams, Corey	Principal LVHS	Administrator Multiple Year Term	Two (2) year; 221 days 07-01-2026 ~ 06-30-2028
Oliver, Elisha	Asst. Principal for Instruction LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027

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President, La Vega ISD Board of Trustees
February 17, 2026

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Peebles, Justin	Director of Technology Technology Dept.	Non-Certified One Year Term	One (1) year; 226 days 07-01-2026 ~ 06-30-2027
Rush, Julie	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Rizo, Kristi	Principal LVIS – H.P. Miles Campus	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2026 ~ 06-30-2028
Rudd, Charla	Chief Academic Officer Administration	Administrator One Year Term	One (1) year; 226 days 07-01-2026 ~ 06-30-2027
Scott Stewart, Shaunte	Director of Strategic Staffing FRC	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Shaver, Jamie	Asst. Supt. For Business Services ADMIN	Non-Certified Two Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Sparks, Ryan	Asst. Principal for Student Services LVIS	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Villa, James	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027
Ward, Angela	Ex. Director of Special Education Special Education Dept.	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2026 ~ 06-30-2028
Ward, Chris	Dean of Vocational Studies LVHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2026 ~ 06-30-2028
Williams, Shala	Asst. Principal for Instruction LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega ISD Board of Trustees
February 17, 2026

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Williams, Willie	Director of Athletics LVHS	Administrator Multiple Year Term	Two (2) years; 207 days 07-01-2026 ~ 06-30-2028
Woods, Adam	Cohort Asst. Principal LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2026 ~ 06-30-2027

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 17, 2026

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____