Notice of Regular Meeting
Board of Trustees
April 15, 2025

A Regular Meeting of the Board of Trustees will be held on April 15, 2025, beginning at 6:30 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Board Goals --
II. Roll Call, Establishment of Quorum, and Call to Order -- Board President
III. Opening Ceremony -- Board President
IV. Consider Listing of Agenda Items -- Board President
V. Recognition Items -- Board President and Dr. Sharon M. Shields
VI. Public Participation -- Board President
VII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
        3. Annual Review of Success Academy, Truancy and Blended Learning Grant -- Mrs. Sandra Gibson
        4. Construction Update -- Mr. Todd Gooden
VIII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Betty Bentura
    B. Monthly Tax Collection Recap and Report -- Ms. Jamie Shaver
    C. Budget Amendments -- Ms. Jamie Shaver
    D. Consider Increase Equipment Threshold -- Ms. Jamie Shaver
    E. Consider Instructional Materials TEKS Certification Allotment for 2024-2025 -- Dr. Peggy Johnson
    F. Consider Job Descriptions and Paygrade Chart -- Mr. Todd Gooden
IX. Action and Discussion Items -- Board President
    A. Consider Monthly Budget Analysis Report -- Ms. Jamie Shaver
    B. Consider Approval of Drainage Work on the High School Construction Site -- Mr. Todd Gooden
    C. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
X. Closed Meeting -- Board President
XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas

Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

La Vega Independent School District

House Bill 3 Board Goals 2024-2029

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from 25% in June of 2024 to 58% by June 2029.

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR RLA assessment will increase from 38% in June of 2024 to 55% by June 2029.

The percentage of students that meet the criteria for CCMR will increase from 68% in August 2024 to 90% by August 2029.

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

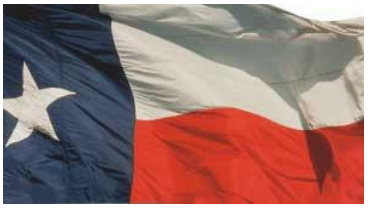
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS:

La Vega High School - Boys Soccer Team
La Vega High School – Girls Soccer Team
La Vega ISD Special Education - Special Olympics Medalist
La Vega High School - Girls Basketball Team
La Vega High School – District One Act Play
La Vega High School – State Power Lifting
La Vega High School – State Science Fair
La Vega High School – Technology Student Association (TSA) State Qualifiers and Events
La Vega High School – Region 12 Art Work Finalist
La Vega High School – Monta Hillard, Texas Association of Basketball Coaches (TABChoops) 2024-2025 UIL 4A All-State Team
Coach William Cartwright – 2024-2025 Class 4A Don Coleman Outstanding Coach Award

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Construction Update**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Success Academy Review

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Sandra Gibson

Background Information:

The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses

Fiscal Implication:
None

Administrative Recommendation:
Review

Motion:

Second:

For:

Against:

Abstain:

LVISD Success Academy

Annual Report

2024-2025

Demographics	31 Active Students 11 Female/20 Male
Graduates	229 Graduates 14 Graduates from this academic year
Credits Earned	242 one-half credits earned= 121 Earned between 8/15/24-4/15/25
Ethnicity	20 % Hispanic 45% African American 25 % Caucasian 10% Two or more races
STAAR/EOC	25% Students who have met standard on English I 10% Students who have met standard on English II

	80% Students who have met standard on Biology **35% Students who have met standard on Algebra** **100% Students have met standard on US History**
Attendance	**60-70% Average Daily Attendance throughout the year.** **Support from the Truancy team with weekly check-ins.**
For the Future	**Renewed goal to have each student enrolled in college or trade school or gainfully employed upon graduation.** **Partnership with Goodwill Industries. Youth Program Specialist will work to create transition plans.** **Continue to push to have students earn at least one industry certification.** **Continue emphasis on teaching real-life skills while supporting our academic programs.**

Truancy Review Report

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Sandra Gibson

Background Information:

The Truancy Program aims to reduce the district-wide student truancy rate by implementing targeted intervention strategies, improving family engagement, and enhancing support services.
None

Administrative Recommendation:
Review

Motion:

Second:

For:

Against:

Abstain:

LVISD Attendance Comparison 2024-2025

First Semester Comparison			
Location	**2022-2023**	**2023-2024**	**2024-2025**
LVISD	92.8	93.58	93.92
Phil Bancale Primary	90.88	92.3	93.32
La Vega Elementary	94.06	94.42	94.95
H.P. Miles Intermediate	94.56	94.87	94.88
George Dixon Jr. High	92.88	94.69	94.79
La Vega High School	91.32	91.89	92.27

Academic Year Comparison			
Location	**2022-2023**	**2023-2024**	**2024-2025**
LVISD	92.33	92.58	93.33
Phil Bancale Primary	91.57	92.16	92.59
La Vega Elementary	94.03	93.83	94.24
H.P. Miles Intermediate	93.96	94.03	94.36
George Dixon Jr. High	92.77	93.37	94.15
La Vega High School	89.95	90.3	91.74

Blended Learning Review

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒
Contact Person:
Sandra Gibson

Background Information:
This report will provide an update on the Blended Learning Grant Cohort 2 for Math for the 2024-2025 school year.

Administrative Recommendation:
Review

Motion:

Second:

For:

Against:

Abstain:

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Betty Bentura

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
March 18, 2025

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Myron Ridge, Randy Devorsky, and Brenda Rocha

BOARD MEMBERS ABSENT – Rev. Larry Carpenter, and Raymond Koon

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Jamie Shaver, Sandra Gibson, Chief Kerry Blakemore, Ryan Sparks, William Cartwright, Mrs. Johnica, and Allison Vrana

OTHERS PRESENT – LVISD parents and students

CALLED TO ORDER – Board President Myron Ridge established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY – La Vega Intermediate School H.P. Miles Campus six grade UIL Students led the Pledges of Allegiance to the United States Flag and the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mrs. Rocha and seconded by Mrs. Watkins, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board Members recognized in celebration of 2025 UIL A+ Academic School District 23-4A Champions the La Vega Intermediate School H.P. Miles Campus - Grade 6, La Vega Junior High School George Dixon Campus - Grades 7th and 8th, La Vega Junior High and High School Band - Association of Texas Small School Band Region 8 Awards (ATSSB), La Vega High School Boys Basketball Team - District Awards 2024-2025, and Coach William Cartwright IV- Coach of the Year District 23-4A

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, informed the board of the current Student Enrollment, upcoming calendar events and Mr. Todd Gooden gave an update regarding the continuing construction projects.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mrs. Watkins and seconded by Mr. Ridge, the Board unanimously approved the following consent agenda items:

- Certification of Unopposed Candidates for the Three Single Member District Positions for the May 3, 2025, Board of Trustees Election
- Order of Cancellation of the May 3, 2025, Board of Trustees Election
- The minutes for the February 18th regular board meeting
- Monthly Tax Collection Recap and Report
- The Budget Amendments
- Banking Authorization Access

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the HB3 Literacy, Math, and CCMR Goals - On a motion by Mrs. Rocha and seconded by Mrs. Watkins, the Board Members unanimously approved the 2024-2029 Board Goals.

Approved the Monthly Budget Analysis Report – On a motion by Mrs. Rocha and seconded by Mr. Jennings, the Board Members unanimously approved the monthly budget analysis report as presented.

Consider Certified Teachers, Counselors, Educaitonal Diagnosticians, School Nurses, and Non-Certified Administrators Contract Renewal – On the motion by Mrs. Watkins and seconded by Mrs. Rocha, the Board Members unanimously approved the contract recommendation during the period of July 1st, 2025- June 30, 2026.

Consider, discussion, and possible approval of bids for the classroom addition and weight room facility at the La Vega Junior High George Dixon Campus- On the motion by Mrs. Rocha and seconded by Mrs. Watkins, the Board Members unanimously approved the addition to the La Vega Junior High George Dixon Campus.

CLOSED MEETING – none

ADJOURNMENT - On a motion by Mrs. Watkins and seconded by Mr. Jennings, the Board of Trustees unanimously agreed to adjourn the meeting at 8:17 p.m. on February 18, 2025.

Date of Board Approval

President, La Vega I.S.D. Board of Trustees

Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	March-25	March-25
Original Current Roll		$ 18,550,355
Adjustments	$ (18,917)	$ 974,832
Total Adjusted Roll		$ 19,525,187
Current M&O Taxes Collected	$ 1,068,197	$ 11,156,263
Current P & I Collected	$ -	$ 10,393
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 1,068,197	$ 11,166,656
% of Current Taxes Collected		57.1910%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 693,597	$ 7,360,823
Current P & I Collected	$ -	$ 6,881
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 693,597	$ 7,367,703
% of Current Taxes Collected		37.7344%
Total Collections Current	**$ 1,761,794**	**$ 18,534,359**
		94.93%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 756,731
Adjustments	$ (8,130)	$ (75,321)
Total Adjusted Delinquent Roll		$ 681,410
Delinquent M&O Taxes Collected	$ (3,539)	$58,309
Delinquent P & I Collected	$ 12,088	$39,726
Attorney Fees Collected		$0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 8,549	$98,035
% of of Delinquents Collected		14.3871%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ (1,276)	$ 35,751
Delinquent P & I Collected	$ 16,030	$ 29,743
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 14,754	$ 65,494
% of of Delinquents Collected		9.6115%
Total Collections Delinquent	**$ 23,303**	**$ 163,529**
Grand Total Collections	**$ 1,785,097**	**$ 18,697,888**
Paid YTD		**$ 18,611,146**
Balance Remaining		**$ 1,595,451**
		7.90%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Ms. Jamie Shaver

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
140128	250409	199-11-6399.00-042-511700	GENERAL SUPPLIES	.00	8,000.00	B140128 BUDGET CHANGE
140128	250409	199-23-6399.00-042-599700	GENERAL SUPPLIES	8,000.00	.00	B140128 BUDGET CHANGE
			Amendment 140128 Totals	**8,000.00**	**8,000.00**	
140139	250410	199-11-6399.00-823-523000	SPED GENERAL SUPPLIES	20,000.00	.00	B140139 BUDGET CHANGE
140139	250410	199-21-6399.00-823-523000	SPED GENERAL SUPPLIES	5,000.00	.00	B140139 BUDGET CHANGE
140139	250410	199-31-6399.00-823-523000	SPED GENERAL SUPPLIES	12,000.00	.00	B140139 BUDGET CHANGE
140139	250410	199-99-6222.00-823-523000	SPED CONTRACT SERVICES	.00	37,000.00	B140139 BUDGET CHANGE
			Amendment 140139 Totals	**37,000.00**	**37,000.00**	
140146	250411	199-51-6129.00-813-599000	MAINTENANCE SALARY FOR TECH	3,000.00	.00	B140146 RCLS FOR TECH
140146	250411	199-51-6399.00-813-599000	MAINTENANCE SUPPLIES	7,000.00	.00	B140146 RCLS FOR TECH
140146	250411	199-53-6399.00-813-599000	GENERAL SUPPLIES	.00	10,000.00	B140146 RCLS FOR TECH
			Amendment 140146 Totals	**10,000.00**	**10,000.00**	
140148	250412	199-11-6499.99-821-521000	GT OTHER OPERATING EXPENSES	677.00	.00	B140148 BUDGET CHANGE
140148	250412	199-13-6399.00-821-599000	GENERAL SUPPLIES	.00	75.00	B140148 BUDGET CHANGE
140148	250412	199-13-6499.99-821-599000	MISCELLANEOUS OPERATING	.00	571.00	B140148 BUDGET CHANGE
140148	250412	199-21-6399.00-821-599000	GENERAL SUPPLIES	.00	31.00	B140148 BUDGET CHANGE
			Amendment 140148 Totals	**677.00**	**677.00**	
140149	250413	199-51-6399.00-813-599000	MAINTENANCE SUPPLIES FOR	16,000.00	.00	B140149 TECH BUDGET
140149	250413	199-53-6399.00-813-599121	GENERAL SUPPLIES	.00	6,000.00	B140149 TECH BUDGET
140149	250413	199-53-6411.00-813-599000	TRAVEL-EMPLOYEE ONLY	.00	10,000.00	B140149 TECH BUDGET
			Amendment 140149 Totals	**16,000.00**	**16,000.00**	
140159	250414	199-11-6118.SS-103-530000	EXTRA DUTY PAY-	.00	3,000.00	B140159 BUDGET CHANGE
140159	250414	199-36-6118.00-103-599000	EXTRA DUTY PAY-	3,278.53	.00	B140159 BUDGET CHANGE
140159	250414	199-36-6412.00-103-599000	TRAVEL & SUBSISTENCE-	.00	278.53	B140159 BUDGET CHANGE
			Amendment 140159 Totals	**3,278.53**	**3,278.53**	
140169	250415	199-11-6119.00-002-511000	SALARIES-	.00	20,000.00	B140169 FB FIELD DRAINAGE
140169	250415	199-81-6629.00-002-599000	FOOTBALL FIELD DRAINAGE	20,000.00	.00	B140169 FB FIELD DRAINAGE
			Amendment 140169 Totals	**20,000.00**	**20,000.00**	
140170	250416	199-00-5745.00-000-500000	INSURANCE RECOVERY	625,381.56	.00	B140170 TASB Insurance
140170	250416	199-81-6629.00-106-599000	BUILDING CONSTRUCTION	625,381.56	.00	B140170 TASB Insurance
			Amendment 140170 Totals	**1,250,763.12**	**.00**	
			Grand Totals	**1,345,718.65**	**94,955.53**	

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
250416	199-00-5745.00-000-500000	B140170 TASB Insurance Claim	625,381.56	.00
250414	199-11-6118.SS-103-530000	B140159 BUDGET CHANGE	3,000.00	.00
250415	199-11-6119.00-002-511000	B140169 FB FIELD DRAINAGE SVS	20,000.00	.00
250409	199-11-6399.00-042-511700	B140128 BUDGET CHANGE	8,000.00	.00
250410	199-11-6399.00-823-523000	B140139 BUDGET CHANGE	.00	-20,000.00
250412	199-11-6499.99-821-521000	B140148 BUDGET CHANGE	.00	-677.00
250412	199-13-6399.00-821-599000	B140148 BUDGET CHANGE	75.00	.00
250412	199-13-6499.99-821-599000	B140148 BUDGET CHANGE	571.00	.00
250412	199-21-6399.00-821-599000	B140148 BUDGET CHANGE	31.00	.00
250410	199-21-6399.00-823-523000	B140139 BUDGET CHANGE	.00	-5,000.00
250409	199-23-6399.00-042-599700	B140128 BUDGET CHANGE	.00	-8,000.00
250410	199-31-6399.00-823-523000	B140139 BUDGET CHANGE	.00	-12,000.00
250414	199-36-6118.00-103-599000	B140159 BUDGET CHANGE	.00	-3,278.53
250414	199-36-6412.00-103-599000	B140159 BUDGET CHANGE	278.53	.00
250411	199-51-6129.00-813-599000	B140146 RCLS FOR TECH RENO	.00	-3,000.00
250411	199-51-6399.00-813-599000	B140146 RCLS FOR TECH RENO	.00	-7,000.00
250413	199-51-6399.00-813-599000	B140149 TECH BUDGET CHANGE	.00	-16,000.00
250411	199-53-6399.00-813-599000	B140146 RCLS FOR TECH RENO	10,000.00	.00
250413	199-53-6399.00-813-599121	B140149 TECH BUDGET CHANGE	6,000.00	.00
250413	199-53-6411.00-813-599000	B140149 TECH BUDGET CHANGE	10,000.00	.00
250415	199-81-6629.00-002-599000	B140169 FB FIELD DRAINAGE SVS	.00	-20,000.00
250416	199-81-6629.00-106-599000	B140170 TASB Insurance Claim	.00	-625,381.56
250410	199-99-6222.00-823-523000	B140139 BUDGET CHANGE	37,000.00	.00
		Fund 199/5 Totals	**720,337.09**	**-720,337.09**
		Grand Totals	**720,337.09**	**-720,337.09**

End of Report

Increase Equipment Threshold From $5,000 To $10,000

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
TEA has changed the definition of equipment for the initial purchase price from $5,000 per unit or local acquisition threshold, to $10,000 per unit.

Fiscal Implication:
The increase of equipment threshold will by reflected in TASB LOCAL POLICY CFB (Capitalization Threshold) and EDGAR State & Federal Grant Manual.

Administrative Recommendation:
Increase Equipment threshold from $5,000 to $10,000

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	**January 30, 2025**
SUBJECT:	**Revised Timeline for Implementation of the new Federal Grant Regulation Changes**
CATEGORY:	**Federal Grant Compliance**
NEXT STEPS:	**Share information with federal grant, program, and business staff**

This letter provides important updated information relevant to all current federal grant programs and grant applications and should be shared within the (local educational agency (LEA) as quickly as possible.

As described in the series of trainings TEA staff conducted around the regions last Fall, the federal Office of Budget and Management (OMB) released changes to the federal Uniform Grant Guidance (UGG) that is incorporated into the Education Department General Administrative Regulations (EDGAR) last summer with an effective date of new grant awards issued by the federal government on or after October 1, 2024. For most LEAs this limited the implementation until July 1, 2025, for all its new formula grant awards.

In September, USDE issued additional federal regulation changes under EDGAR effective immediately. These changes were mostly technical clean-ups with only a few substantial changes. Your regional education service center (ESC) will be providing information on these changes.

Please note that in mid-January 2025 the U.S. Department of Education (USDE) issued notice making all the new UGG changes effective immediately, like the EDGAR changes, for all active awards from USDE. While much of the new regulations provide increased flexibility and spending threshold changes, this implementation date change in the middle of the year may have major impacts on LEA compliance, policies, and procedures. Below are a few of the key impacts for LEAs.

Key Changes and Impacts to LEAs

1. The definition of equipment has changed the initial purchase price from $5,000 per unit or local acquisition threshold, whichever is lower, to $10,000 per unit or local acquisition threshold, whichever is lower. LEAs will need to quickly determine if they will continue to utilize the federal definition of equipment or make a more restrictive policy to remain at the $5,000 threshold or different local acquisition threshold amount.

   This letter supersedes current Financial Accountability System Resource Guide (FASRG) rules 1.2.4.3 Capitalization of Assets referring to the $5,000 threshold per unit cost for capitalized assets. The FASRG will be updated to reflect this change in April of 2026. The new per unit cost will be increased to $10,000 to align with the federal changes outlined in this letter.

2. The modified total direct cost (MTDC) threshold for use in determining your indirect cost rate for grants has increased from $25,000 to $50,000.

   However, these changes do not affect the LEA's rate or implementation of the rate in this grant year.

3. The threshold for requiring a federal single audit increased from $750,000 total expenditures in federal funds per the LEA's fiscal year to $1 million of federal expenditures.

   This change will determine if you are required to have the federal audit at the end of your current fiscal year. Remember, if you are not required to have the federal audit you may not use federal funds to pay for one if you choose to continue to have the federal audit. Many LEAs currently use the low-risk identification in the federal audit as their eligibility for locally certifying a higher micro-purchase threshold.

Implementation
All LEAs should create, revise, and/or update all applicable grant policies and procedures to align to the implementation of all the federal grant changes as quickly as possible.

TEA federal grant monitoring reviews will issue findings with no questioned costs this year for findings solely related to the changes implemented early by this new USDE notice.

Keep this letter as documentation for auditors.

For Further Information

For federal grant information and guidance on the new regulations contained in this letter, please contact Nick Davis (nick.davis@tea.texas.gov) in the Department of Grant Compliance and Administration.

For information and guidance related to FASRG, please contact the Financial Compliance Division financialaccountability@tea.texas.gov.

Instructional Materials Allotment TEKS Certification for 2025-2026

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
School districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to ordering 20245−26 instructional materials through EMAT. Districts are required to list all materials used for Math, ELAR, Science, and Social Studies to cover 100% of the State standards. The materials listed in the attached document are used in Tier 1 instruction to cover 100% of standards in school year 2024-25.

Fiscal Implication:
The State allocates Instructional Materials Allotment funds to purchase these materials. Our allocation for the 2023-2025 biennium is $492,812. Approximately, $140.000 is remaining. Additionally, one FTE is funded from this allotment. Without Board approval, the District is unable to access these funds

Administrative Recommendation:
Administration recommends that the Board and Superintendent approve the attached list of instructional materials and include required signatures.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the Certification of Provision of Instructional Materials webpage.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form**: Print the fillable TEKS Certification 2025–26 Form found on the Certification of Provision of Instructional Materials webpage.
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form**: Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures**: Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.

5. **Submit Certification 2025–26 Survey**: Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the Certification of Provision of Instructional Materials webpage.

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. Registration is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 31st at 11:00 a.m. CDT | Register on Zoom
    - Thursday, April 3rd, at 11:00 a.m. CDT. | Register on Zoom
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a Help Desk Ticket.
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a Help Desk Ticket.

Review Terminology

Additional Supports

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the Certification of Provision of Instructional Materials webpage.

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Dr. Peggy Johnson

QUESTION 1.1: Your email address

Peggy.johnson@lavegaisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☒ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

LEA Information

QUESTION 2.0: Region #

12

QUESTION 2.1: LEA name and number

La Vega ISD

QUESTION 2.2: Superintendent's name

Dr. Sharon M. Shields

QUESTION 2.3: Superintendent's email address

sharon.shields@lavegaisd.org

QUESTION 2.4: School board president's or governing body's name

Mr. Myron Ridge

QUESTION 2.5: School board president's or governing body's email address

Myron.ridge@lavegaisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 15, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

☒Yes
☐No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Reading Horizons	Think Up (Mentoring Minds)
Savvas	I-Ready
Reading by Design	
Learning A-Z	
Edutyping	
Summit K12	

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

NA

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

NA

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒Yes
☐No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Lectura & Phonics

QUESTION 7.1:
(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

NA

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

NA

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒Yes
☐No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH
Mentoring Minds
I-Ready
Summit K12
Reading By Design
HMH Into Lit
IXL
Writeable
TEKS Resource

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

☐Yes
☐No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s)that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource -Scope & Sequence, TEKS Clarification & Y
Lead4Ward - English I- IV Snapshot
NMSI - Laying the Foundation English I, English II, English III, English IV
Mastery Prep - TSIA2 Mastery & ACT Mastery
BFW Publishers - Foundations of Language and Literature and Advanced Language and Literature TEs (AP/Honors English)
No Red Ink -- 9-12th Grade Grammar Resources
Common Lit -- 9-12th Grade Resources
HMH Into Lit Tx 9-12
Writeable 9-12
Mastery Prep EOC Eng 1 & II
The New York Times -- The Learning Network
Read Theory
Canva -- Education Library

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

☒Yes
☐No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Eureka
Zearn
Think Up (Mentoring Minds)
I-Ready

QUESTION 14.1:
(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

NA

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie
Zearn
Think Up (Mentoring Minds)
I-Ready
TEKS Resource
Maneuvering the Middle
Gateway Resources
IXL
Istation

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

NA

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Glencoe-McGraw Hill - Algebra 1
Glencoe-McGraw Hill - Algebra 2
Glencoe-McGraw Hill – Geometry
Mastery Prep – STAAR Algebra 1
NMSI – Laying the Foundation for Algebra I and Geometry

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

☐Yes
☐No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas

HMH-Texas History
HMH-US History
IXL

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒Yes
☐No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill textbooks as needed
A fully online free textbook is occasionally utilized. For example, U.S. History *https://www.ushistory.org/us/index.asp* U.S. Government and World History are also available at the main webpage.
For guidance on planning and designing lessons, what to teach, when, and for how long, teachers are instructed to utilized the TEKS Resource System. https://www.teksresourcesystem.net/
Discover Education Social Studies Tech Book

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

☒Yes

☐No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes

☐No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas
Penda Learning
Summit K12 Science

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes

☐No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas
HMH-Science Fusion
IXL
TEKS Resource
Scientific Minds

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS Learning Company
Biology:
Experience Biology Textbook with online supplementals
Texas Test Prep Workbook
Chemistry:
Experience Chemistry Textbook with online supplementals
Physics:
Experience Physics Textbook with online supplementals
Experience Physics National Skills Workbook
Mastery Prep STAAR EOC Prep

Children’s Internet Protection Act

The Children's Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒Yes
☐No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR)

☒Yes
☐No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☒English Reading Language Arts

☒Spanish Reading Language Arts

☐English Phonics

☐Spanish Phonics

☐ Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☒
9. ☐
10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☐
DMCA	☒	☐	☒
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☒	☐	☐
Other: *Teacher made*	☐	☒	☒
Other: *Insert here*	☐	☐	☐
Other: *Insert here*	☐	☐	☐

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- ☐ Career & Technical Education
- ☐ Fine Arts
- ☐ Health
- ☐ Technology Applications
- ☐ English Language Proficiency Standards
- ☐ Languages Other Than English
- ☐ None

District County Number (6-digit ID):

161906

District Name:

La Vega ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 15, 2025

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Job Descriptions and Paygrade Charts

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees approves revisions to the LVISD Job Description Manual and revisions to the Paygrade Charts.

The two job descriptions listed are not new positions, just updated job descriptions and title changes for existing positions. The Paygrade charts reflect these two changes.

Fiscal Implication:
none

Administrative Recommendation:

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Grant Manager

Reports To: Superintendent

Dept / Campus: Central Administration

Pay Grade: P-604 (Part-Time)

Board Approval: April 2025

PRIMARY PURPOSE / FUNCTION:

Facilitate the administration of awarded state and federal grants.

QUALIFICATIONS:

Education/Certification:
Minimum: Master's Degree from accredited college or university
Texas mid-management or other appreciate Texas Leadership Certificate
Preferred: Doctoral Degree

Special Knowledge/Skills:
Experience in coordinating projects at various educational levels
Interpersonal skills in communicating and supporting superintendent and senior level officials
Ability to manage, organize, prioritize multiple tasks and meet timelines

Experience:
Six years teaching experience
Prior experience working with special programs
Prior experience in a district administrivia role

MAJOR RESPONSIBILITIES AND DUTIES:

1. Communication with the Texas Education Agency in completion of required progress.

2. Develop alignment between the district mission, vision, and goal of the grant.

3. Submit the percentage of teachers on case study campuses that return to the district in teacher, instructional coaching, principal, or assistant principal positions in the 3 years following the completion of the teacher time study, including TSDS numbers.

Grant Manager cont.

4. Work with administrators and teachers in the collection of data and the completion of grant reporting requirements.

5. Serve as the lead on the cabinet level administrative team (District Quality Improvement Team).

6. Serve as liaison between the TEA, required Technical Assistance providers, District Quality Improvement Team and La Vega Leadership.

7. Ensure regularly and consistently meeting with the TEA and or required Technical Assistance providers.

8. Mange budget of grant funds in stipends for teachers, administrators and Asst. Superintendent for Finance.

9. Complete needs analysis that includes findings from data, teachers, administrators, policy and document audits using information collected from campuses.

10. Identify improvements through a completed gap analysis, identifying an ideal state based on a framework of practices, and identifying strategies to move the district from the current state toward identified goals and objectives.

11 Submit a summary of action steps in response to the findings of the needs and gap assessments.

12. Attend all grant required events.

13. Submit and respond to TEA quarterly progress reports on the implementation.

SUPERVISORY RESPONSIBLITIES:

Supervise and evaluate the performance of assigned personnel and programs.

WORKING CONDITIONS:

Mental Demands:

Ability to communicate effectively (verbal and written)
Interpret policy, procedures, and data
Maintain emotional control under stress
Ability to manage others in a non-coercive manner

Physical Demands:

Frequent district-wide and statewide travel
Occasional prolonged and irregular hours
Ability to lift and carry 50 lb.

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.

Employee	Date
Supervisor	Date

EB Coordinator

Emergent Bilingual Coordinator

Reports To: Executive Director of Bilingual Education and Special Programs

Dept / Campus: District-wide

Pay Grade: P-301

Board Approval: April 2025

PRIMARY PURPOSE / FUNCTION:

To assist the Executive Director of Bilingual Education and Special Programs with the effective implementation of the Bilingual and ESL instructional programs (PK-12), in order to improve student achievement in state accountability, increase second language acquisition in English and Spanish for Dual Language and ESL students, and to ensure state mandates and guidelines are met. A deep understanding of the alignment and implementation of the English Language Proficiency Standards with the Texas Essential Knowledge and Skills from Pre Kinder through grade 12 is necessary to accomplish these goals.

QUALIFICATIONS:

Education/Certification:
Valid Texas teaching certification
English as Second Language Certification
Bilingual Certification

Special Knowledge/Skills:
Excellent organization, communication, and interpersonal skills
Ability to model effective instructional strategies for emergent bilinguals
Knowledge of state and local policies and procedures related to migrant and LEP populations
Ability to disaggregate and analyze multiple sources of data
Knowledge of the LPAC process and ability to lead campus teams in the process
Excellent knowledge of computer technology and the associated software tools
The ability to quickly establish rapport with both students and adults
Demonstrated zest for learning
Calm and patient demeanor with staff and others

Experience:
Minimum of three years teaching experience.
Preferred leadership experience.

MAJOR RESPONSIBILITIES AND DUTIES:

EB Coordinator

Instructional Management	1.	Support the full continuum of services for emergent bilinguals (EBs) to to ensure that each student meets and exceeds local and state standards.
	2.	Support the full continuum of services for newcomer students.
	3.	Continually review state and local data to ensure teachers of emergent bilinguals are targeting areas of needed improvement.
	4.	Participate in campus PLCs and use current student data to share strategies with teachers of EBs to improve instructional practice.
	5.	Support lesson plan creation and model the delivery of instruction of those plans for teachers in greatest need, and follow up with modeling and co-teaching until effective instructional delivery is observed in grades 4-12.
	6.	Monitor all classrooms with EBs and deliver complete coaching cycles where needed to include a fully documented process.
School Improvement	7.	Plan staff development to meet campus staff needs relative to the Bilingual/ESL program.
	8.	Provide support to campuses for the identification, evaluation, and selection of instructional materials for EBs.
	9.	Ensure the appropriate and timely collection of all documentation needed for initial identification within the first 30 days of school, and LPACs.
	10.	Facilitate LPAC training for LPAC Administrators and parents to ensure that LPAC meetings and documentation meet state requirements for all campuses.
	11.	Compile, maintain, and file all reports, records, and other documents required for EBs and support campus staff with required documentation, including monitoring and supporting the maintenance of campus EB folders for all campuses.
	12.	Monitor PEIMS data each six weeks to ensure EB codes are accurate and make changes accordingly for all campuses.
	13.	Comply with policies established by federal and state law, State Board of Education rule, and the local board policy.
School Climate	14.	Present a positive role model that supports the mission of the school District.
	15.	Maintain a positive and effective relationship with supervisor, teachers, other campus personnel, students, and parents.
	16.	Comply with all district and local campus routines and regulations.

	17.	Effectively communicate with colleagues and students.
	18.	Demonstrate behavior that is professional, ethical, and responsible.
Professional Development	19.	Develop needed professional skills appropriate to personal growth and professional job assignments.
School/ Parent Engagement	20.	Articulate to the community the district's mission and goals in all areas of assigned responsibility and solicit its support in realizing the mission.
	21.	Collaborate with Family and Parent Engagement Team to plan and conduct parent meetings to provide activities that will lead to them being able to support their students at home.
	23.	Demonstrate consumer sensitive techniques that will enhance customer delight.
	24.	Perform any other duties as assigned.

SUPERVISORY RESPONSIBILITIES:

None.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment

Posture: Prolonged sitting; frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying

Environment: Work inside and outside; occasional travel to students' home; occasional travel out of district required

Mental Demands: Maintain emotional control under stress; may work prolonged or irregular hours

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Employee	Date
Supervisor	Date

La Vega Independent School District
2024-2025 Adopted Pay Grades

		Min	Midpoint	Max
PAYGRADE: P-0	**P-0**	$ 30,269	$ 36,253	$ 42,774
(Salaries are represented by annual rates.)				
TX ACE Family Engagement Specialist (Inactive)	P-002			
Instructional Assistant/Athletics	P-003			
PAYGRADE: P-1	**P-1**	$ 48,436	$ 56,385	$ 63,974
(Salaries are represented by annual rates.)				
Case Worker/Social Worker	P-101			
Speech Pathologist (non-ASHA certified)	P-104			
Student Services Liaison/SEL Liaison	P-108			
Student Services Liaison	P-109			
Speech Therapy Assistant ($1,500 stipend)	P-110			
Migrant/LEP Specialist (Moved to P-207)	P-112			
Athletic Trainer	P-113			
Educational Diagnostician (plus $10,000 stipend)	P-118			
Parent Liaison	P-120			
CATE Campus Coordinator – (Moved to P-211)	P-122			
Naval Science Instructor (+$6,000 stipend)	P-123			
Senior Naval Science Instructor (+$6,000 stipend)	P-124			
College, Career, & Military Advisor (Moved to P-213)	P-126			
District PEIMS/St Svcs Coord (Move to P-316)	P-128			
Behavior Interventionist	P-128			
PK Family Engagement Specialist	P-129			
Dual Credit Liaison	P-130			
PAYGRADE: P-2	**P-2**	$ 53,647	$ 64,679	$ 75,934
(Salaries are represented by annual rates.)				
Head Athletic Trainer	P-200			
Education Foundation Ex. Director	P-201			
Credit Recovery Specialist	P-203			
Student Services Specialist	P-204			
Instructional Facilitator (Inactive)	P-205			
Speech Pathologist (ASHA certified)	P-206			
Literacy Specialist	P-207			
Licensed Specialist/School Psychology (LSSP)	P-208			
TX ACE Site Coordinator	P-209			
Emergent Bilingual Coordinator (Move to P-320)	P-210			
CATE Campus Coordinator	P-211			
Afterschool Program Coordinator	P-212			
College, Career, & Military Advisor	P-213			
Stronger Connections Grant Coordinator	P-214			
District Accounting Coordinator	P-215			

BOT Approved 04/15/25

La Vega Independent School District
2024-2025 Adopted Pay Grades

		Min	Midpoint	Max
PAYGRADE: P-3	**P-3**	$ 65,254	$ 78,336	$ 91,419
(Salaries are represented by annual rates.)				
Cohort Asst. Principal (7-12)	P-300			
Asst. Principal –Instruction (PK-6)	P-301			
Asst. Principal – Instruction (7-12)	P-302			
Asst. Principal – Student Services	P-303			
Director of Athletics	P-304			
Director of Music/Head Band Director	P-305			
Director of Technology	P-306			
Literacy Coordinator (Moved to P-207)	P-307			
Director of Special Education (Moved to P-5)	P-308			
Instructional Technology Specialist	P-309			
TX ACE Project Director	P-310			
Asst. Director - Special Ed	P-311			
Asst. Athletic Director/Head Football Coach	P-312			
Asst. Principal for ECHS	P-313			
Associate Principal for Instruction - LVHS	P-314			
Director of Strategic Staffing	P-315			
District Attendance & Behavior Coordinator	P-316			
District PEIMS/Student Services Coordinator	P-317			
Education Foundation Ex Director (Moved to P-5)	P-318			
Dual Language Coordinator	P-319			
Emergent Bilingual Coordinator	P-320			
PAYGRADE: P-4	**P-4**	$ 86,934	$ 102,245	$ 117,554
(Salaries are represented by annual rates.)				
Principal (Grades PK-6)	P-403			
Principal (Grades 7-8)	P-404			
Director of Early College High School	P-405			
Dean of Advanced Studies	P-406			
Principal of Curriculum/Instruction	P-407			
Dean of Vocational Studies	P-408			
Director of Accountability & School Improvement	P-409			
PAYGRADE: P-5	**P-5**	$ 102,866	$ 119,860	$ 136,850
(Salaries are represented by annual rates.)				
Principal (Grades 9-12)	P-501			
Ex. Director of Bilingual Education & Sp. Programs	P-504			
Director of Secondary Education (Inactive)	P-505			
Ex. Director of Sp Ed, Assessment, & Student Support	P-506			
Ex. Director of Communication & Education Foundation	P-507			

BOT Approved 04/15/25

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Approval of Drainage Work on the HS Construction Site

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Todd Gooden

Background Information:
In order to be able to comply with the City of Bellmead's request to clear our drains of any and all debris to allow sufficient drainage for our high school property, the District is asking for approval of the attached scope of work. Once this is completed, it is expected that the City will grant us a permit to begin all projects at the high school, including the ECHS and multi-purpose pavilion. The junction of the drainage site sits inside the track, on the turf, but out of bounds of the football field. The attached photo shows the exact location.

Fiscal Implication:
Because of the resolution passed by the board at the onset of construction, we will be able to use bond funds to pay for this project.

Administrative Recommendation:
It is recommended that the Board approve this bid and scope of work.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

MAZANEC CONSTRUCTION

La Vega ISD

HS Field House Additions

Request For Change #34 (CO #01)

LVHS Site Drainage Improvements

Date Printed: 9-Apr-25
Time Printed: 8:19 AM
Prepared by: Eddie Mazanec IV

	Description of Change		
Item #1	**cost to remove existing turf in area above drainage box in football field, excavate down to expose the concrete lid. Also includes re-installation of turf and subgrade once maintenance hatch is installed**	**Add**/(Deduct)	$9,500.00
Item #2	**initial costs to locate existing storm lines and video current conditions of all 800LF of concrete pipe within LVISD property**	**Add**/(Deduct)	$8,351.00
Item #3	**cost to clean debris from all 800 LF of concrete pipes within LVISD property (assumed 24 hrs to complete this work)**	**Add**/(Deduct)	$7,920.00
Item #4	**cost to sawcut existing lid of concrete junction box, install manhole rings up to w/in 6" of finished playing surface, and set manhole lid for permanent access down into junction box for future maintenance**	**Add**/(Deduct)	$7,260.00
Item #5	**cost to video storm lines once debris has been cleaned out of all 800LF of concrete pipe within LVISD property, per request from City of Bellmead**	**Add**/(Deduct)	$8,351.00
Item #6		**Add**/(Deduct)	$0.00
Item #7		**Add**/(Deduct)	$0.00
Item #8		**Add**/(Deduct)	$0.00
Item #9		**Add**/(Deduct)	$0.00
Item #10		**Add**/(Deduct)	$0.00
		Total:	$41,382
		10% Mark-up	$4,138
		Total Cost:	*$45,520*

Number of Days Added to Contract: **0**

Excludes sales tax and remodel tax

Items Accepted: _____

Owner's Authorization Date

Architect's Authorization Date

HELLAS CONSTRUCTION, INC.
12710 RESEARCH BLVD, SUITE 240
AUSTIN, TEXAS 78759
PH: 512-250-2910 FAX: 512-250-1960

Project Name: La Vega HS - Multipurpose Pavilion

PROPOSAL

Hellas Project Number: 20240595

Architect/Eng/Owner Project Number:

Architect/Engineer:

Address: 12000 W Parmer Lane

City: Austin

State/Zip:Texas 78613

Phone: (512) 250-2910

Owner/CM: La Vega ISD

Address: 555 TX-340 Loop

City: Waco

State/Zip: TX 76705

Phone:

DESCRIPTION OF CHANGE (Attach additional pages if required)	Increase In
Track Protection (Labor & Materials)	$ 2,500.00
Cut Existing Turf (Labor)	$ 1,750.00
Restore Turf as Removeable Piece (Labor)	$ 1,750.00
Assistance with Excavation & Any Additional Stone (Labor & Materials)	$ 3,500.00
Exclusions: Equipment	
Subtotal	$9,500.00

Contract Start Date			
Contract Time:		Days	Substantial Completion Date
Original Contract Days		0	
Present Contract Time incl C/O	0	0	
This Change Add (Deduct)		0	
New Contract Days		0	

Contract Information	
Original Contract Sum	$1,726,801.00
Change Order	$14,110.34
Present Contract Amount	$1,740,911.34
This CO Add(Add)	$9,500.00
New Contract Sum	$1,750,411.34

This Change Order is an amendement to the Contract Documents between Contractor and the Owner, and all contract provisions shall apply unless specifically exempted. The amount and time change designated are the maximum agreed to by both the Owner and the Contractor for this change.

RECOMMENDED	APPROVED	APPROVED
Signature, Architect/Engineer	Signature, Contractor	Signature, Owner/CM
Printed Name	Printed Name	Printed Name
(Date)	(Date)	(Date)

PROPOSAL

BARNETT CONTRACTING, INC.
7703 Bagby
Waco, Texas 76712-6924
Phone Number 254- 666-7117
Phone Number 254-666-7118
Fax Number 254-666-7119
email mike@barnettcontracting.com

2413-C6

Proposal to :	JOB
MAZANEC CONSTRUCTION	LAVEGA HIGH SCHOOL WACO, TX
Attention EDDIE	Bid Date 3/24/2025 REVISED 4/07/25
Fax Number	Phone Number

☐ REVISED ☐ Reply ASAP ☐ Please Comment ☐ Preliminary ☐ Scope only for review

ADDENDA ACKNOWLEDGED NONE

Proposal for :

REQUEST FOR CHANGE

ACTUAL COSTS TO VIDEO AND LOCATE STORM LINES

2/24/2025					
CAMERA DRAINAGE LINES	1795 LF	@	$	1.85	$3,320.75
3/7/2025	EXCAVATE AND CUT ACCESS POINT FOR CAMERA				
CAT 416 BACKHOE	4 HR	@	$	150.00	$600.00
HAND LABOR	24 HR	@	$	35.00	$840.00
3/10/2025					
CAMERA DRAINAGE LINES	1260 LF	@	$	1.85	$2,331.00
LOCATE JCT BOX	1 EA	@	$	500.00	$500.00

$7,592.00 + OH&P

EST COST TO CLEAN LINE

HEAVY VACTOR TRK	24 HR	@	$	300.00	$7,200.00

+ OH&P

EST COST TO UNCOVER JCT BOX

MINI EXCAVATOR / BUGGY	10 HR	@	$	185.00	$1,850.00
HAND LABOR	40 HR	@	$	35.00	$1,400.00
INSTALL JCT BOX LID	1 EA	@	$	1,500.00	$1,500.00
FURNISH STORM MH COVER	1 EA	@	$	1,850.00	$1,850.00

$6,600.00 + OH&P

10% OH&P $2,140.00

NOTE: EXCLUDES SEEDING, SODDING AND LANDSCAPING.
ADD 2.5% IF WE BOND OUR WORK.

WE PROPOSE hereby to furnish material, labor, equipment and insurance - complete in accordance with above specifications

For the sum of **$23,531.75**

NOTE: PROPOSAL MAY BE WITHDRAWN
IF NOT ACCEPTED IN **10** DAYS
<subject to award by owner>

AUTHORIZED SIGNATURE
Mike Barnett

ACCEPTANCE of PROPOSAL

The above prices, specifications and conditions are satisfactory and hereby accepted
You are authorized to do the work as specified

AUTHORIZED SIGNATURE

Payment will be made : NET ON COMPLETION IN FULL
WITH MONTHLY PROGRESS PAYMENTS NET 10th PROX

DATE

MAZANEC CONSTRUCTION

La Vega ISD

Date Prepared: 8-Apr-25
Date Printed: 8-Apr-25
Time Printed: 11:30 AM
Prepared by: Eddie Mazanec IV

Request For Change #34 (CO #01)

LVHS Site Drainage Improvements

Mazanec Construction Costs

Labor:	
Supervision (16 hours @ $32.00/hr.)	$512.00
Labor (40 hours @ 24.00 / hr.)	$960.00
Labor (40 hours @ $22.00 / hr.)	$880.00
Equipment/Materials:	
Skytrak (1 wk @ $1065 / wk)	$1,065.00
Crane Mats (25 mats x $145 / mo)	$3,625.00
Total Change	**$7,042**

-40
-30
-20
-10
PIRATES

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2025- 2026 school years.

Name	Assignment
Miranda Beaman	Teacher/LVE Contract Renewal
Monica Guerra Sanchez	Language Acquisition Interventionist/LVE Contract Renewal
Valerie Stanford	Reading Teacher/LVJH Replacing: Transfer of Stephanie Lediner
Ashley Young	5th Grade Teacher/LVIS Replacing: Caitlin Taylor

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
April 15, 2025

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____