Notice of Regular Meeting
Board of Trustees
June 18, 2024

A Regular Meeting of the Board of Trustees will be held on June 18, 2024, beginning at 6:30 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
    A. Mr. Henry C. Jennings 2023-2024 Board President -- Dr. Sharon M. Shields
V. Public Participation -- Board President
VI. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
        3. Other Miscellaneous Items -- Dr. Sharon M. Shields
    B. Preliminary Assessment Results -- Dr. Sharon M. Shields
VII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Betty Bentura
    B. BBQ Team Overnight Out-of-State Trip -- Dr. Sharon M. Shields
    C. Budget Amendments -- Mr. James Garrett
    D. Monthly Tax Collection Report -- Mr. James Garrett
    E. La Vega ISD Wellness Policy -- Dr. Charla Rudd
    F. La Vega Local Accountability Plan -- Dr. Charla Rudd
    G. Texas Association of School Boards (TASB) Local Policy Manual Update 123 -- Mr. Todd Gooden
        1. BBD(LOCAL) Board Members: Training and Orientation -- Mr. Todd Gooden
        2. BBFA(LOCAL) Ethics: Conflict of Interest Disclosure -- Mr. Todd Gooden
        3. CKC(LOCAL) Safety Program/Risk Management: Emergency Plans -- Mr. Todd Gooden
        4. CKE(LOCAL) Safety Program/Risk Management: Security Personnel -- Mr. Todd Gooden
        5. CQC(Local) Technology Resources: Equipment -- Mr. Todd Gooden
        6. DCE(LOCAL) Employment Practices: Other Types of Contracts -- Mr. Todd Gooden
        7. DEC(LOCAL) Compensation and Benefits: Leaves and Absences -- Mr. Todd Gooden
        8. DGBA(LOCAL) Personnel-Management Relations: Employee Complaints/Grievances -- Mr. Todd Gooden
        9. EEH(LOCAL) Instructional Arrangements: Homebound Instruction -- Mr. Todd Gooden
        10. EF(LOCAL) Instructional Resources -- Mr. Todd Gooden
        11. EFA(LOCAL) Instructional Resources: Instructional Materials -- Mr. Todd Gooden
        12. EFB(LOCAL) Instructional Resources: Library Materials -- Mr. Todd Gooden

13. FNG(LOCAL) Student Rights and Responsibilities: Student and Parent Complaints/Grievances -- Mr. Todd Gooden
14. GF(LOCAL) Public Complaints -- Mr. Todd Gooden

VIII. Action and Discussion Items -- Board President

A. District and Campus Improvement Plans -- Dr. Charla Rudd

B. Consider Monthly Budget Analysis Report -- Mr. James Garrett

C. Consider Increases in Employer Portion of Employee Health Insurance Premiums -- Mr. James Garrett

D. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

IX. Closed Meeting -- Board President

X. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

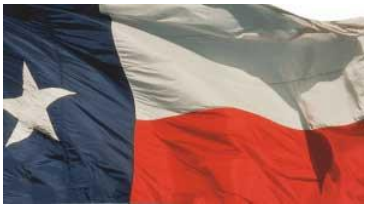
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS:
Mr. Henry C. Jennings 2023-2024 Board President

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District .

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Preliminary Assessment Results

Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Sharon M. Shields

Background Information:
Admin will present the 2023 - 2024 Preliminary STAAR Assessment Results

Fiscal Implication:
None

Administrative Recommendation: None

Motion:

Second:

For:

Against:

Abstain:

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. **Betty Bentura**

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion:

Second:

For:

Against:

Abstain:

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
May 21, 2024

BOARD MEMBERS PRESENT – Henry C. Jennings, Raymond Koon, Rev. Larry Carpenter, Randy Devorsky, and Myron Ridge,

BOARD MEMBERS ABSENT – Mildred Watkins,and Brenda Rocha

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Dr. Charla Rudd, James D. Garrett, Chief Kerry Blakemore, and Betty Bentura

OTHERS PRESENT – LVHS students and Parents, William Cartwright, Eric Ramirez, William Samford, Nathaniel Tubbs, Manuel Gibson and Alysia Gibson.

CALLED TO ORDER – Board President Henry C. Jennings established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mr. Devorsky and seconded by Mr. Ridge, the Board unanimously approved the listing of agenda items.

CERTIFICATE OF ELECTION, STATEMENT OF ELECTED OFFICER, AND OATH OF OFFICE – Rev. Larry Carpenter,and Myron ridge were re-elected to their positions on the La Vega ISD Board of Trustees on May 4, 2024. They were issued a Certificate of Election and completed and submitted the Statement of Elected Officer. The Oath of Office was then administered by Betty Bentura, Notary Public.

ELECTION OF BOARD OFFICERS – Mr. Jennings turned the meeting over to Mr. James Garrett, Assistant Superintendent for Finance. Mr. Garrett conducted the election of the office of Board President.

The Board President was elected as follows:

President: Mr. Jennings nominated Mr. Myron Ridge for President. Mr. Jennings made a motion that nominations cease and Ms. Watkins be elected by acclimation. Mr. Devorsky seconded the motion. The Board of Trustees unanimously approved Mr. Myron Ridge as President, and the meeting was turned over to him at this time.

Board Officers were elected as follows:

Vice President: Mr. Ridge made a motion to nominate Mr. Raymond Koon for Vice President and Mr. Ridge seconded the motion. The Board Members unanimously approved Mr. Raymond Koon as Vice President of the Board of Trustees.

Secretary: Mr. Koon made a motion to nominate Rev. Larry Carpenter for Secretary and Mr. Koon seconded the motion. The Board Members unanimously approved Rev. Larry Carpenter as Secretary of the Board of Trustees.

Assistant Secretary: Rev. Carpenter made a motion to nominate Mrs. Brenda Rocha as Assistant Secretary and Mr. Jennings seconded the motion. The Board of Trustees unanimously elected Mrs. Brenda Rocha as Assistant Secretary of the Board of Trustees.

Recording Secretary and Alternate Recording Secretary: Ms. Watkins made a motion to designate Betty Bentura as Recording Secretary and Deborah Ray as the Alternate Recording Secretary. Mr. Koon seconded the motion. The Board Members unanimously approved Betty Bentura as Recording Secretary and Deborah Ray as Alternate Recording Secretary.

RECOGNITION ITEMS – The Board of Trustees and Administration recognized the following groups and individuals for achievements beyond the district level:

- LVHS UIL Academic Awards
- Mr. Henry C. Jennings – Service as 2023-2024 Board Present

PUBLIC PARTICIPATION – none

SPECIAL REPORTS – Board Members received the following special report(s). Ratify La Vega ISD Bar B-Que Team Trip in June

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

Teacher Incentive Allotment Report for 2023-24- House bill 3 , LVISD designated 24 teacher in 2023 and 14 in 2024

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Jennings and seconded by Rev Carpenter, the Board unanimously approved the following consent agenda items:

- the minutes for the April 16, 2024 regular board meeting
- the monthly tax collection recap and report
- the budget amendments as presented
- the quarterly investment report as presented
- the FSMC contract renewal with Aramark Educational Services, LLC for food management services for 2024-2025

APPROVED PERSONNEL ITEMS – Motioned by Mr. Jennings and seconded by Rev. Carpenter, the Board of Trustees unanimously approved the following personnel items:

- the job description CTE/P-Tech Liaison
- the job description for District Accounting Coordinator
- Dean of Vocational Studies
- Stronger Connections Grant Coordinator

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Nominate a Trustee for the Region 12 seat on the TASB - On a motion by Mr. Koon and seconded by Rev Carpenter, the Board Members unanimously selected Mr. Mildred Watkins.

Approved Replacement of Roof at H.P. Miles Intermediate School Gym - On a Motion by Mr. Ridge and seconded by Mr. Jennigngs, the Board Members unanimously approved the replacement of Roof at the H.P. Miles Intermediate School Gym.

Approved Replacement of Fire Alarm Panel for the La Vega High School- On a motion by Mr. Devorsky and seconded by Mr. Jennings the Board Members unanimously approved Replacement of Fire Alarm Panel for the La Vega High School.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Koon and seconded by Mr. Jennings the Board Members unanimously approved the monthly budget analysis report as presented.

Approved to Adopt a Reimbursement Resolution Related to Capital Projects Funded by the 2024 Bond Passage- On a motion by Mr. Koon and seconded by Mr. Jennings, the Board Members unanimously approved the 2024 Bond Program

Approved Action Related to 2024-2025 Compensation Plan for District Staff - On a motion by Mr. Koon and seconded by Mr. Devorsky, the Board Members unanimously approved the 2024-2025 Compensation Plan for District Staff

Approved selection of Audit Firm - Fiscal year 2023-2024 - On a motion by Mr. Koon and seconded by Mr. Jennings, the Board Members unanimously approved the Jaynes, Reitmeier, Boyd & Therrell, PC audit firm for the 2023-2024 fiscal year.

Approved Teacher and Professional Employee Contract Recommendations – On a motion by Mr. Jennings and seconded by Mr. Koon, the Board Members unanimously approved the teacher and professional employee contract recommendations for Kaylee Arthur, Miranda Beaman, Anissa Curtis, Marie Ermis, Kendall May, Brittany Jacobs, Nathan Jones, Simitrio Ledesma, Marissa Matus, Juliana Mebane, Shaunte Scott, Brenda Seller, Nattina Wilderson, Shala Williams and Katherine Wilson.

CLOSED MEETING – none

ADJOURNMENT - On a motion by Mr. Koon and seconded by Mr. Devorsky, the Board of Trustees unanimously agreed to adjourn the meeting at 7:48 p.m. on May 21, 2024.

Date of Board Approval

President, La Vega I.S.D. Board of Trustees

Secretary, La Vega I.S.D. Board of Trustees

BBQ Team Over night Out-of-State Trip

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
La Vega BBQ Team advanced to the National Barbecue Cook Off, The SLAB, (Students Lit About Barbecue) at the Legacy Academy in Branson, Missouri on June 8, 2024, .

Fiscal Implication:
None

Administrative Recommendation:
The Administration recommendation is for the Board to ratify the over night, out-of-state trip.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Fund 199 / 4 GENERAL FUND

Amendment Nbr	Date	Amendment Reason / Fnc-Obj.So-Org-Prog	Original	Approved	Increase	Decrease	Amended
130279	06-11-2024	B130279 BUDGET CHANGE					
		11-6118.00-105-411TIA	.00	-74,809.13	1,411.60	.00	-76,220.73
		13-6399.00-105-411TIA	.00	-1,411.60	.00	1,411.60	.00
		Amendment 130279 Total			**1,411.60**	**1,411.60**	
130289	06-12-2024	B130289 BUDGET CHANGE					
		00-5745.00-000-400000	.00	3,081.20	1,904,359.00	.00	1,907,440.20
		81-6629.00-103-499000	.00	.00	255,328.00	.00	-255,328.00
		81-6629.00-999-499000	.00	.00	1,649,031.00	.00	-1,649,031.00
		Amendment 130289 Total			**3,808,718.00**	**.00**	
		Fund 199 / 4 Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**3,081.20**	**1,904,359.00**	**.00**	**1,907,440.20**
		6XXX	**.00**	**-76,220.73**	**1,905,770.60**	**1,411.60**	**-1,980,579.73**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**
130251	05-21-2024	B130251 BUDGET CHANGE					
		35-6399.00-835-499000	-175,000.00	-129,000.00	.00	2,500.00	-126,500.00
		51-6249.00-835-499000	-13,000.00	-13,000.00	2,500.00	.00	-15,500.00
		Amendment 130251 Total			**2,500.00**	**2,500.00**	
		Fund 240 / 4 Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		6XXX	**-188,000.00**	**-142,000.00**	**2,500.00**	**2,500.00**	**-142,000.00**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		Grand Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**3,081.20**	**1,904,359.00**	**.00**	**1,907,440.20**
		6XXX	**-188,000.00**	**-218,220.73**	**1,908,270.60**	**3,911.60**	**-2,122,579.73**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**

End of Report

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	May 2024	May 2024
Original Current Roll		$ 14,130,328
Adjustments	$ -	$ (370,460)
Total Adjusted Roll		$ 13,759,868
Current M&O Taxes Collected	$ 42,998	$ 10,024,776
Current P & I Collected	$ 6,392	$ 30,731
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 49,390	$ 10,055,507
% of Current Taxes Collected		73.0785%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 14,215	$ 3,309,072
Current P & I Collected	$ 2,110	$ 9,880
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 16,325	$ 3,318,952
% of Current Taxes Collected		24.1205%
Total Collections Current	**$ 65,715**	**$ 13,374,459**
		97.20%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 732,203.00
Adjustments	$ -	($98,214)
Total Adjusted Delinquent Roll		$ 633,989.00
Delinquent M&O Taxes Collected	$ 6,342	$60,410
Delinquent P & I Collected	$ 6,414	$43,459
Attorney Fees Collected		$0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 12,756	$103,869
% of of Delinquents Collected		16.3834%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 1,395	$ 14,429
Delinquent P & I Collected	$ 1,349	$ 9,376
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 2,744	$ 23,805
% of of Delinquents Collected		3.7548%
Total Collections Delinquent	**$ 15,500**	**$ 127,674**
Grand Total Collections	**$ 81,215**	**$ 13,502,133**
Paid YTD		**$ 13,408,687**
Balance Remaining		**$ 985,170**
		6.84%

Wellness Policy Review

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
The Wellness Policy for the 2024-2025 school year was reviewed and approved by the SHAC in the February 1st meeting. The Child Nutrition Director provided updates and requested to remove one line on page six. “Student artwork is displayed in the service and/or dining areas,” because there is no student artwork is being displayed.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approve the Wellness Policy as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD Wellness Policy

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La Vega ISD Wellness Policy

Note: This "Basic" district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the Healthy, Hunger-Free Kids Act of 2010, the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields.

Preamble

La Vega ISD (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, and in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.[1,2,3,4,5,6,7] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.[8,9,10] In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.[11,12,13,14]. Finally, there is evidence that adequate hydration is associated with better cognitive performance. [15,16,17]

This policy outlines the District's approach to ensuring that environments and opportunities exist for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the District.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the School Health Advisory Committee [hereto referred to as SHAC] that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The SHAC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g.., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the SHAC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the SHAC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is:

Dr. Peggy Johnson – Director of Bilingual Education and Special Programs La Vega ISD

peggy.johnson@lavegaisd.org

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines

specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: http://www.lavegaisd.org

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at La Vega ISD Administration Office. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is: Dr. Peggy Johnson, La Vega ISD Director of Bilingual Education and Special Programs, peggy.johnson@lavegaisd.org.

The SHAC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The SHAC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of SHAC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie

requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Child and Adult Care Food Program (CACFP), After School Snack Program (ASSP) and Summer Food Program (SSO). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are attractively displayed.
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options are on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

  - Menus will be posted on the District website or individual school websites, and will include nutrient content and ingredients.
  - Menus will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
  - School meals are administered by a team of child nutrition professionals.
  - The District child nutrition program will accommodate students with special dietary needs.
  - Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated (meets Healthy Schools Program Gold-level criteria).
  - Students are served lunch at a reasonable and appropriate time of day.
  - Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
  - The District will implement the following Farm to School activities (meets Healthy Schools Program Gold-level criteria; mark/circle the four activities the District plans to do):
  - Local and/or regional products are incorporated into the school meal program;

- Messages about agriculture and nutrition are reinforced throughout the learning environment;
- School hosts a school garden;
- School utilizes promotions or special events, such as tastings, that highlight the local/ regional products.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- *All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards.*
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day, if approved by campus administration.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, school stores and snack or food carts.

Celebrations and Rewards

All foods and beverages given to students on the school campus must be "allergen aware" and preferably prepackaged items. These items must be brought into the front office and approved by the Principal or designee.

Snacks

Snacks served during the day or in after-school care or enrichment programs will make a positive contribution to children's diet and health, with an emphasis serving fruits and vegetables as the primary snack. Water will always be available.

Fundraising

Any food item available for purchase during the school day cannot be sold during meal period times. Schools are limited to three fundraisers per school year and all fundraisers must be approved in advance by the principle or designee. Items not meant for purchase on the school campus (i.e. frozen cookie dough) may be sold at any time.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will ensure 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at http://www.foodplanner.healthiergeneration.org/.

Nutrition Education

The District shall implement a coordinated health program with a nutrition education component and establish the following goals for nutrition education:

- Students shall receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
- The food service staff, teachers, and other school personnel shall coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 6 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products

- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education.

The district shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive vigorous, daily physical activity for at least 30 minutes throughout the school year. If the District determines, for any particular grade level, that requiring moderate or vigorous daily physical activity is impractical due to scheduling

concerns or other factors, the District may as an alternative require a student in that grade level to participate in moderate or vigorous activity for 135 minutes during each school week.

All [District] **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Fitness Gram or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer a daily recess on all days during the school year as appropriate. *This policy may be waived on early dismissal or late arrival days*. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered as appropriate and when weather is feasible for outdoor play. Recess will complement, not substitute, physical education class.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short physical activity breaks as appropriate.

Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Staff Wellness and Health Promotion

The SHAC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is_____ (*list here*).

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

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La Vega ISD Local Accountability Plan 2023-24

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields; Mrs. Sandra Gibson, Dr. Charla Rudd

Background Information:
House Bill (HB) 22 established the Local Accountability System (LAS) that enables districts to develop local accountability system plans for their campuses.

At the end of each school year, districts and open-enrollment charter schools assign overall and domain-specific letter grade ratings of A-F for each campus as outlined in the approved local accountability plan.

A district's local accountability plan provides detailed information about school performance and progress over time. Local accountability plans may vary by school type (elementary school, middle school, high school, and K–12) and by school group (magnet schools, early college high schools, etc.), but must apply equally to all campuses as applicable by school type and group.

Fiscal Implication:

Administrative Recommendation:
Approve the La Vega Local Accountability Plan for 2023-24.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Local Accountability System
District Planning Form
2023-2024

Contact Information

ESC Region 12

District Name and Number La Vega I.S.D.

District Plan Summary

School Type/Group (List each corresponding school type on a separate line when components are included across multiple plans.)	Component Name (Enter the component name in the space below.)	Domain (Select the assigned domain: Academics; Culture and Climate; Extra and Co-Curricular; Future-Ready Learning; Locally Determined)	Component Weight (Select the component weight from 5% to 60%)
Elementary-Primary	PK-3 Letter Recognition	Academics	50%
Elementary-Primary	Instructional Practices Inventory Classroom Engagement	Culture and Climate	50%
Elementary	Instructional Practices Inventory Classroom Engagement	Culture and Climate	50%
Elementary	Reset Room	Culture and Climate	50%
Elementary-Intermediate	Instructional Practices Inventory Classroom Engagement	Culture and Climate	50%
Elementary-Intermediate	Reset Room	Culture and Climate	50%
Middle School	Reset Room	Culture and Climate	50%
Middle School	College Readiness	Future Ready Learning	50%
High School	Post Secondary Credential Rates	Future Ready Learning	50%
High School	Instructional Practices Inventory Classroom Engagement	Culture and Climate	50%

Overall Plan Weight

Each local accountability system plan may be weighted up to 50% for purposes of combining state ratings and local ratings for eligible campuses. The proposed plan is"

School Type/Group	Local Accountability System Plan Weight
Elementary-Primary	50%
Elementary	50%
Elementary-Intermediate	50%
Middle	50%
High School	50%

District Plan Rationale

The local accountability system plan rationale provides an overview of the district vision of student success and how the vision is reflected in the local accountability system plan.

In the space below, please provide a *brief* overview of the development of the district local accountability system plan including the process of component selection, goal-setting, and communication with stakeholders. Please include information about campus grade-level configurations as it relates to the district local accountability system plan design.

La Vega ISD is a 5-campus district with 3,120 students in Pre-K 3 through 12th grade. Spread across the 5 campuses, students come from the Bellmead Community north of Waco, Texas. These children come from a community that is 93% Economically Disadvantaged and represent a majority of Hispanic-Latino (59/59%) and African American (25.38%) ethnicities. Providing a clear path to advanced degrees or certifications is a way to move families out of poverty. Helping families understand the importance of advanced degrees, the earning power and longevity of life to a community is articulated in the local accountability plan. The end in mind – future college ready students take laying a strong foundation in literacy and numeracy as well as preparing them to master rigorous content. Striving for balance in classrooms that address higher-order deeper learning over surface, lower-level recall skills begins the work. Teachers and administrators analyze and confirm the difference engagement in the classroom makes in motiving students as well as academic mastery. Whether minor or more serious, challenging behavior can have a negative impact, from loss of instructional time to lower academic learning on the student and classmates and can not be left unchecked. The district has engaged in laying out a sequential plan and training staff over the past three years to address these issues. For the past two years, district leadership has held monthly meetings and quarterly training courses to identify goals and communicate with all stakeholders the expectations. The local accountability system allows each campus to share the progress with their parents and the Bellmead Community at large.

Policy Manual Update 123

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Information about Policy Manual Update 123 is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of Policy Manual Update 123.

Motion:

Second:

For:

Against:

Abstain:

Explanatory Notes

TASB Localized Policy Manual Update 123

La Vega ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 88th Legislature, regular and special sessions. All referenced bills have already gone into effect unless otherwise noted.

The Local Policy Overview for Update 123, available with your Update 123 materials under Local Manual Updates on Policy Online® (TASB login required), provides a general, high-level overview of the changes to the local policies included in the update. **Legal policies provide the legal framework for key areas of district operations and are not adopted by the board.**

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

The Results Driven Accountability (RDA) section of the policy has been deleted. TEA included RDA information in the Accountability Manual starting in 2023 and repealed the RDA information in the Administrative Code. This change aims to streamline information used in academic accountability and RDA systems.

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

A citation to the Administrative Code has been included under Student Enrollment and Assignment, Enrollment Provision in Contract, regarding campuses that are closed and repurposed.

As 19 TAC 97.2005 has been repealed, the reference to Results Driven Accountability has been deleted from the section on Special Program Performance Determination.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

The word "accreditation" has been removed as a descriptor for investigations in two places within the policy after an amendment to the Administrative Code, effective January 17, 2024.

BBA(LEGAL) BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

At Intent to Return, language from the Election Code has been included to minimize confusion regarding the specific requirements for establishing an intent to return to the individual's residence after a temporary absence.

BBBB(LEGAL) ELECTIONS: POST-ELECTION PROCEDURES

HB 5180 added new requirements for public inspection of election records. A reference has been added at Election Records regarding where to find information on public inspection of those records for districts who serve as custodians of their own election records.

BBD(LOCAL) BOARD MEMBERS: TRAINING AND ORIENTATION

HB 3033 authorizes the attorney general to require trustees to complete training on the Public Information Act if the attorney general finds that there has been a violation of the Act. Language is recommended to make clear that this training after a violation cannot be delegated to the district's Public Information Act coordinator.

BBFA(LOCAL) ETHICS: CONFLICT OF INTEREST DISCLOSURES

Language is recommended to clarify that a trustee's ethical duty to disclose a financial or other personal interest in board transactions goes beyond the statutory conflicts of interest set out in state and federal law. The added language serves to demonstrate a commitment to avoid undue influence, increase transparency, and avoid the appearance of impropriety in public dealings.

Explanatory Notes

TASB Localized Policy Manual Update 123

La Vega ISD

CCG(LEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

HB 3273, effective January 1, 2024, revised the Tax Code and requires a taxing unit, including a school district, to provide specific notice to property owners on its website. These provisions have been included in the Appraisal District Property Tax Database section of the policy.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

This policy has been updated to indicate that a board that adopted an exemption for the 2022 tax year may not reduce the amount or repeal that exemption based on SB 2 from the second special session of the 88th Legislature. [See Homestead, Local Options.]

HB 4559, from the 88th regular session, increased the population range for certain districts to provide that the split payment option does not apply to the district's taxes collected by another taxing unit that has adopted that option. [See Split Payments, In Certain Counties.]

CCGB(LEGAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT

HB 4559 increased the population threshold for determining a large municipality for provisions related to the appointment of reinvestment zone board members. [See Tax Increment Financing Act, Large Municipality.]

Substantial changes have also been made based on HB 5 to incorporate the Texas Jobs, Energy, Technology, and Innovation Act.

CKB(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

TEA's amendments to the Administrative Code rules for mandatory school drills necessitated reorganization of definitions and added clarity to several sections of the policy. Changes in this policy also reflect TEA's amendments to the Administrative Code rules related to active threat exercises.

CKC(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

A new section on Notice Regarding Violent Activity is recommended to comply with legal requirements. Administrative procedures must be created to align with TEA's model standards.

Provisions regarding individuals authorized to possess firearms for emergency response have been relocated to the appropriate code in the CKE series, as indicated below.

CKE(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

To address in one policy all security arrangements a district may have implemented, we have revised CKE(LOCAL) and moved the relevant provisions from CKC(LOCAL) to this code.

Significant revisions are recommended to promote compliance and clarification with HB 3 and other legal requirements.

Regarding the provisions addressing district police officers, as Education Code 37.081 covers both police authority and duties, the margin note has been edited to clarify the scope of the policy language. The section on temporary assignments has been incorporated into Limitations on Nonschool Employment to account for possible off-duty officer use by both the district and other agencies. A section on Interlocal Agreement has been added to note that district police officers will function within the scope of the agreement.

Language has been added to authorize the use of school marshals. A section on Revocation has been added to set out that a school marshal's authority may be revoked by the board or the superintendent at any time and, notwithstanding that authority, a marshal's authority will be revoked automatically in the

La Vega ISD

event of separation from the district or placement on administrative leave. A statement regarding jurisdiction of school marshals has also been added. Authority and duties have been included to align with state law. A training statement sets out required training and the board's authority to decide other necessary or appropriate training areas. Only district-authorized weapons and ammunition may be used when serving as a marshal. The superintendent is charged with implementation of the policy through the district's emergency operations plan.

Based on information provided by the district, provisions regarding individuals authorized to possess firearms have been added to this policy. The provisions clarify that the authorization to possess firearms is limited to emergency responses. A statement about immunities is included. A written authorization will specify the property at which the individual is authorized to carry a firearm, as well as the means of carrying and storage. A section on the duties of an authorized firearm carrier is also included.

The Legal Issues in Update 123 memo, available with your Update 123 materials under Local Manual Updates on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CKED(LEGAL) SECURITY PERSONNEL: OTHER SECURITY ARRANGEMENTS

The provisions of this policy address commissioned security officers with Level III training under the Department of Public Safety hired through a security services contractor or as a district employee in accordance with the Education Code and the Occupations Code.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Cross-references throughout this policy have been updated to EFA since policy EF has been separated into EFA (instructional materials) and EFB (library materials).

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

Edits to this policy at Destruction of Records remove a reference to 13 TAC 7.123(c), which was deleted from Texas State Library and Archives Commission rules, effective March 6, 2024.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

HB 3273, effective January 1, 2024, requires school districts to post a notice informing property owners of the property tax database maintained by the appraisal district. Language has been added at item 28 under the section on Other Required Internet Postings.

CQC(LEGAL) TECHNOLOGY RESOURCES: EQUIPMENT

A section on Guidelines for Use of Digital Devices has been added to address the TEA and Health and Human Services Commission model health and safety guidelines for the use of digital devices, which are required by the Education Code and were issued in October 2023.

CQC(LOCAL) TECHNOLOGY RESOURCES: EQUIPMENT

This new local policy is recommended to meet the legal requirement for the board to adopt a policy for the effective integration of digital devices in the district. The policy language adopts the model health and safety guidelines developed by TEA and the Health and Human Services Commission and clarifies that the superintendent must develop regulations for implementation.

Explanatory Notes

TASB Localized Policy Manual Update 123

La Vega ISD

DCE(LOCAL) EMPLOYMENT PRACTICES: OTHER TYPES OF CONTRACTS

Revisions at Termination During Contract Term are recommended to specify that an employee may request a hearing before the board to appeal discharge during the contract period and to differentiate between terminations during and at the end of the contract term.

The Legal Issues in Update 123 memo, available with your Update 123 materials under Local Manual Updates on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DEC(LOCAL) COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

Based on information provided by the administration to address new requirements under HB 471, the enclosed revisions are recommended to add required provisions regarding line of duty illness or injury leave for police officers. Please contact your policy consultant if further revisions are needed.

DGBA(LOCAL) PERSONNEL-MANAGEMENT RELATIONS: EMPLOYEE COMPLAINTS/GRIEVANCES

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes.

Also, to accommodate planned restructuring of policy DIA, we have revised the references to that code in this policy to reflect the DIA series. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under Local Manual Updates on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DHE(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

New Department of Transportation rules amend the department's regulated industry drug testing program. The language in the Reports to DPS section has been amended for clarity.

DNA(LEGAL) PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS

Amendments to the Administrative Code allow districts to begin using the Alternate Domain I rubric as part of the Texas Teacher Evaluation and Support System (T-TESS) beginning with the 2024-25 school year. Language has been updated to reflect this change.

DP(LEGAL) PERSONNEL POSITIONS

The section on School Psychological Services has been amended to provide additional clarity and to set out the correct title for licensed specialists in school psychology (LSSPs) as indicated in the Administrative Code.

EEH(LOCAL) INSTRUCTIONAL ARRANGEMENTS: HOMEBOUND INSTRUCTION

TEA's revisions to the *Student Attendance Accounting Handbook* (*SAAH*) prompted recommended updates to this policy. Students may now receive homebound services for psychological, as well as medical, conditions. The *SAAH* also indicates that the weeks of confinement due to a medical or psychological condition do not need to be consecutive to qualify. The policy language has been updated to reflect this change.

Explanatory Notes

TASB Localized Policy Manual Update 123

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EF(LEGAL) INSTRUCTIONAL RESOURCES

In order to clarify the differences in requirements for instructional materials and library materials, as well as to accommodate the new library collection development standards, policy EF has been divided into EFA (instructional material) and EFB (library material). The content in EF(LEGAL) has moved to either EFA or EFB, as appropriate.

EF(LOCAL) INSTRUCTIONAL RESOURCES

As explained at EF(LEGAL), above, this local policy addressing instructional resources is being deleted. New local policies to address instructional materials and library materials separately are included at EFA and EFB.

EFA(LEGAL) INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Content regarding instructional material review and federally required parental inspection has been moved from EF(LEGAL) to EFA(LEGAL).

EFA(LOCAL) INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

The enclosed policy regarding instructional materials is recommended to coordinate with the policy addressing library materials at EFB(LOCAL). The provisions previously housed at EF(LOCAL) have been moved to this code with the following revisions:

- At Selection, a clarification has been made to reflect that instructional materials must be chosen in accordance with stated objectives and administrative regulations and may include items from the State Board of Education list.
- At Reconsideration of Instructional Materials, the list of individuals who can submit a request for reconsideration has been revised. This change is recommended to align with the list provided in the new EFB(LOCAL), which permits an employee or parent or guardian to submit these requests. If the district would like to expand this list, please contact your policy consultant.

Please review the information at Formal Reconsideration, which specifies who will receive forms requesting the reconsideration of instructional material and who will appoint a reconsideration committee. If the policy needs to identify a different position for these responsibilities, please contact your policy consultant for assistance with revisions.

The Legal Issues in Update 123 memo, available with your Update 123 materials under Local Manual Updates on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

EFB(LEGAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

EFB(LEGAL) has been revised to incorporate new library collection development standards adopted by the Texas State Library and Archives Commission (TSLAC), effective January 23, 2024. The policy includes a note regarding the Fifth Circuit Court of Appeals enjoinment and the resulting unenforceability of certain statutes related to library material. The TSLAC Library Collection Development Standards are not currently enjoined by the Fifth Circuit Court of Appeals.

EFB(LOCAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

This recommended policy aligns with changes to the Administrative Code and the new collection development standards for school libraries as a result of HB 900. Please review the following information in your policy:

- The location of the form for formal reconsideration;

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- The position title for the person responsible for appointing the reconsideration committee; and
- The number of days allocated for appointing the committee, providing the material for review to the committee, and completing the committee's final report.

If any information needs to be updated or if further revisions to the policy are needed, please contact your policy consultant for assistance.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

A cross-reference to policy EHB has been included for additional requirements relating to the evaluation and identification process when dyslexia is a suspected disability. [See Determination of Initial Eligibility.]

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

The section on Supplemental Special Education Services (SSES) has been revised to reflect amended Administrative Code rules, effective April 18, 2023. The district is required to notify parents of SSES eligibility and related information during an ARD committee meeting.

A provision regarding an IEP supplement for each child who was enrolled in a district's special education program during the 2019-20 school year or the 2020-21 school year has been removed. That requirement expired on September 1, 2023.

EHBE(LEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions have been made throughout this policy to reflect amended rules relating to emergent bilingual students.

EHBJ(LEGAL) SPECIAL PROGRAMS: INNOVATIVE AND MAGNET PROGRAMS

Changes to this policy stem from amended Administrative Code provisions relating to innovative courses. The amended rules became effective February 18, 2024.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions have been made to remove language that does not require district action to aid in readability and clarity. Citations have also been updated based on rule changes.

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

The cross-reference at Parental Rights relating to teaching materials has been updated to reflect the division of policy EF into EFA and EFB.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

A section on Telehealth in Medicaid Covered Services has been added to provide guidance from Administrative Code rules specific to telehealth services authorized as Texas Medicaid covered services.

The section on opioid antagonists has been updated to reflect new rules effective November 1, 2023.

Changes have also been made to the section on epinephrine auto-injectors to reflect amended Administrative Code rules.

Citations throughout have been updated based on rule amendments.

Explanatory Notes

TASB Localized Policy Manual Update 123

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FNG(LOCAL) **STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES**

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes.

Also, to accommodate planned restructuring of policy FFH, we have revised the references to that code in this policy to reflect the FFH series. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under Local Manual Updates on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GBA(LEGAL) **PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION**

A cross-reference regarding economic development negotiations under Government Code Chapter 403 has been added.

GF(LEGAL) **PUBLIC COMPLAINTS**

The division of policy EF into EFA and EFB necessitated an update to the cross-reference in this policy.

GF(LOCAL) **PUBLIC COMPLAINTS**

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under Local Manual Updates on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GKA(LEGAL) **COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES**

Amendments to the Code of Federal Regulations necessitated changes to the section regarding operation of a small unmanned aircraft system.

GRA(LEGAL) **RELATIONS WITH GOVERNMENTAL ENTITIES: STATE AND LOCAL GOVERNMENTAL AUTHORITIES**

The Definitions section has been revised to reflect amended Administrative Code rules that include school resource officers and contracted police officers in the definition of "school personnel and volunteers."

Language has been added at Notice to School Personnel to provide direction if the superintendent is the individual alleged to have committed child abuse or neglect.

The Students Taken into Custody section has been updated to incorporate appropriate legal citations and improve clarity.

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

District Improvement and Campus Improvement Goals and Objectives for 2024-2025

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson, Dr. Charla Rudd

Background Information:
Chapter 11, Subchapter F, of the Texas Education Code, specifically §11.251 and §11.252, requires each school district to develop and submit annually an improvement plan. The purpose of the plan is to guide district and campus staff on the actions the district will take to improve the performance of all student groups. Continually improving the outcomes for all student populations is the vision of La Vega ISD iin the pursuit of achieving a Tradition of Excellence.

Fiscal Implication:

Administrative Recommendation:
Approve the La Vega District Improvement Goals and Objectives as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD DIP Board Goals 2024-2025

1. The academic performance of La Vega ISD students will meet state and federal standards.

Student Achievement

- LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates. ESF Levers 4, 5
  - **High Quality Instructional Materials & Assessments**
  - **Effective Instruction**

2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Effective Resource Management

- LVISD will efficiently manage and allocate district resources to maximize student learning. ESF Levers 1, 4
  - **Strong School leadership & Planning**
  - **High Quality Instructional Materials & Assessments**

3. La Vega ISD will retain and attract quality staff.

Strategic Staffing

- LVISD will recruit, select, retain, and develop highly qualified staff by professional growth opportunities. ESF Levers 1, 2, 5
- **Strong School leadership & Planning**
- **Strategic Staffing**
- **Effective Instruction**

4. La Vega ISD will provide safe, secure, and adequate facilities that enhance teaching and learning.

Safe and Supportive Learning Environments

- LVISD will create and sustain safe and supportive learning environments. ESF Levers 1, 3
- **Strong School leadership & Planning**
- **Positive School Culture**

LEGEND

Board Goals: Long Range Goals
District Goals: Short Term Goals

Effective School Levers

1. Strong School leadership & Planning
2. Strategic Staffing
3. Positive School Culture
4. High Quality Instructional Materials & Assessments
5. Effective Instruction

La Vega Phil Bancale Primary Campus Improvement Goals 2024-2025

1. The academic performance of La Vega ISD students will meet state and federal standards.

Student Achievement

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates. ESF Levers 4, 5
   93% of LVPS students will experience academic success and be future-ready graduates by receiving relevant, rigorous and engaging learning pathways (Levers 4 and 5)
   - **High Quality Instructional Materials & Assessments**
   - **Effective Instruction**

2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Effective Resource Management

2. LVISD will efficiently manage and allocate district resources to maximize student learning. ESF Levers 1, 4
   LVPS will efficiently manage and allocate 100% of campus resources to maximize student learning. Levers 1, 4
   - **Strong School leadership & Planning**
   - **High Quality Instructional Materials & Assessments**

3. La Vega ISD will retain and attract quality staff.

Strategic Staffing

3. LVISD will recruit, select, retain, and develop highly qualified staff by professional growth opportunities. ESF Levers 1, 2, 5
   LVPS will recruit, select, retain, and develop 100% highly qualified staff by professional growth opportunities. Levers 1, 2, 5
- **Strong School leadership & Planning**
- **Strategic Staffing**
- **Effective Instruction**

4. La Vega ISD will provide safe, secure, and adequate facilities that enhance teaching and learning.

Safe and Supportive Learning Environments

4. LVISD will create and sustain safe and supportive learning environments. ESF Levers 1, 3
   100% of LVPS faculty and staff will create and sustain safe and supportive learning environments. (Lever 1 and 3)
- **Strong School leadership & Planning**
- **Positive School Culture**

La Vega Elementary Campus Improvement Goals 2024-2025

1. The academic performance of La Vega ISD students will meet state and federal standards.

Student Achievement

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates. ESF Levers 4, 5

1. LVE students will meet state and federal academic standards. In Reading, 77% if students will perform at the Approaches level by the end of the 2024-2025 school year. In Math, 65% of students will perform at the Approaches level by the end of the 2024-2025 school year.
    - **High Quality Instructional Materials & Assessments**
    - **Effective Instruction**

2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Effective Resource Management

2. LVISD will efficiently manage and allocate district resources to maximize student learning. ESF Levers 1, 4

2. 100% of LVE instructional staff (teachers/paras) will obtain 15 hours of Continuing Professional Education (CPE) credit by the end of the 2024-2025 school year.
    - **Strong School leadership & Planning**
    - **High Quality Instructional Materials & Assessments**

3. La Vega ISD will retain and attract quality staff.

Strategic Staffing

3. LVISD will recruit, select, retain, and develop highly qualified staff by professional growth opportunities. ESF Levers 1, 2, 5

3. LVE will make allocations to implement and monitor the use of the new math (Eureka Math) and reading (Reading Horizons/HMH) curriculum, adjusting and reflecting at least 3 times annually (BOY/MOY/EOY).
    - **Strong School leadership & Planning**
    - **Strategic Staffing**
    - **Effective Instruction**

4. La Vega ISD will provide safe, secure, and adequate facilities that enhance teaching and learning.

Safe and Supportive Learning Environments

4, LVISD will create and sustain safe and supportive learning environments. ESF Levers 1, 3

4. Each CNA survey participant group will achieve 80% on the District culture and climate survey.
    - **Strong School leadership & Planning**
    - **Positive School Culture**

La Vega H. P. Miles Intermediate Campus Improvement Goals 2024-2025

1. The academic performance of La Vega ISD students will meet state and federal standards.

Student Achievement

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates. ESF Levers 4, 5

1. By June 2025, 80% of students will reach at least Approaches and at least 40% will reach Meets or Masters on the Spring 2025 STAAR Reading (4-6 grade) assessment.
By June 2025, 60% of students will reach at least Approaches on the 2025 STAAR Science (5th grade) assessment.
By June 2025, 75% of students will reach at least Approaches and at least 30% will reach Meets or Masters on the Spring 2025 STAAR Math (4-6 grade) assessment.

- **High Quality Instructional Materials & Assessments**
- **Effective Instruction**

2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Effective Resource Management

2. LVISD will efficiently manage and allocate district resources to maximize student learning. ESF Levers 1, 4

2. By June 2025, LVIS-HPM will effectively manage resources, and operations 100% of the time so that learning time is maximized.

- **Strong School leadership & Planning**
- **High Quality Instructional Materials & Assessments**

3. La Vega ISD will retain and attract quality staff.

Strategic Staffing

3. LVISD will recruit, select, retain, and develop highly qualified staff by professional growth opportunities. ESF Levers 1, 2, 5

3.By June 2025, 100% of the staff will have the opportunity to participate in intentional targeted professional development opportunities that enhance the adopted curriculum.

- **Strong School leadership & Planning**
- **Strategic Staffing**
- **Effective Instruction**

4. La Vega ISD will provide safe, secure, and adequate facilities that enhance teaching and learning.

Safe and Supportive Learning Environments

4. LVISD will create and sustain safe and supportive learning environments.
ESF Levers 1, 3

4.By June of 2025, the campus discipline referrals will decrease by 5%.

- **Strong School leadership & Planning**
- **Positive School Culture**

La Vega George Dixon Jr. High Campus Improvement Goals 2024-2025

1. The academic performance of La Vega ISD students will meet state and federal standards.

Student Achievement

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates. ESF Levers 4, 5

1. By June 2025, LVJHGDC will increase our overall student achievement percentages on STAAR Grades 6-8 assessments in the areas of Reading, Math, Science, & Social Studies by 10% or more for each performance level of approaches, meets, and masters.

By June 2025, LVJHGDC will increase our overall students' academic growth (Domain II) score by increasing our HB1416 student's performance level growth by 5% or more from does not meet grade level to either approaches, meets, or masters performance levels.

- **High Quality Instructional Materials & Assessments**
- **Effective Instruction**

2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Effective Resource Management

2. LVISD will efficiently manage and allocate district resources to maximize student learning. ESF Levers 1, 4
2. By June 2025, LVJHGCD will implement a comprehensive resource management plan to optimize the allocation and utilization of materials, human resources, and facilities within the middle school, fostering a sustainable and conducive learning environment for students and educators alike as evidenced by student achievement.
    - **Strong School leadership & Planning**
    - **High Quality Instructional Materials & Assessments**

3. La Vega ISD will retain and attract quality staff.

Strategic Staffing

3. LVISD will recruit, select, retain, and develop highly qualified staff by professional growth opportunities. ESF Levers 1, 2, 5
3. By June 2025, LVJHGCD will provide 100% of core teaching staff professional development that is aligned to state standards (TEKS), and coaching

- **Strong School leadership & Planning**
- **Strategic Staffing**
- **Effective Instruction**

4. La Vega ISD will provide safe, secure, and adequate facilities that enhance teaching and learning.

Safe and Supportive Learning Environments

4. LVISD will create and sustain safe and supportive learning environments. ESF Levers 1, 3
4. By June 2025, LVJHGCD will reduce the number of truancy cases by 10%.
    - **Strong School leadership & Planning**
    - **Positive School Culture**

La Vega High School – P-TECH & ECHS
Campus Improvement Goals 2024-2025

1. The academic performance of La Vega ISD students will meet state and federal standards.

Student Achievement

1.LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future ready graduates. ESF Levers 4, 5

1. La Vega High School will obtain a component score of 48 for STAAR EOC performance in Domain 1 of State Accountability. All students and student groups will exceed the state and federal graduation rates. Postsecondary success increases in the number of Career and Technical Education students completing course coherent sequences and earning an Industry Based certification will increase by 10%. TSIA2 complete graduates will increase by 10%, and the average ACT score will rise to 23.
    - **High Quality Instructional Materials & Assessments**
    - **Effective Instruction**

2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Effective Resource Management

2. LVISD will efficiently manage and allocate district resources to maximize student learning. ESF Levers 1, 4
2. La Vega High School will effectively manage resources and review allocation by program quarterly to ensure maximized learning time and equitably program funding. LVHS will manage resources to ensure adequate and relevant access to technology for students and staff.
    - **Strong School leadership & Planning**
    - **High Quality Instructional Materials & Assessments**

3. La Vega ISD will retain and attract quality staff.

Strategic Staffing

3. LVISD will recruit, select, retain, and develop highly qualified staff by professional growth opportunities. ESF Levers 1, 2, 5
3. LVHS will ensure all staff will have the opportunity to participate in targeted professional development opportunities to support strategic staffing team effectiveness.

- **Strong School leadership & Planning**
- **Strategic Staffing**
- **Effective Instruction**

4. La Vega ISD will provide safe, secure, and adequate facilities that enhance teaching and learning. **Safe and Supportive Learning Environments** ESF Levers 1, 3

4. LVISD will create and sustain safe and supportive learning environments.
4. LVHS will meet or exceed a 95% student attendance rate for all students and student groups.
    - **Strong School leadership & Planning**
    - **Positive School Culture**

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 05/31/2024
5

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2023-2024 ORIGINAL BUD	(2) 2023-2024 AMEND BUD	(3) MONTHLY CURRENT 05/31/2024	(3) MONTHLY PRIOR YR 5/31/2023	(4) YEAR-TO-DATE CURRENT 05/31/2024	(4) YEAR-TO-DATE PRIOR YR 5/31/2023	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 05/31/2024
5700	LOCAL	11,350,540	11,373,621	159,098	133,014	12,145,104	11,446,497	(771,483)	106.78%	98.55%	75.00%
5800	STATE	21,537,070	21,537,070	1,248,745	1,006,080	14,476,279	12,726,237	7,060,791	67.22%	63.38%	75.00%
5900	FEDERAL	444,000	444,000	21,440	-	102,321	189,293	341,679	23.05%	#DIV/0!	75.00%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	0.00%	75.00%
5020	TOTAL REVENUES	$ 33,331,610	$ 33,354,691	$ 1,429,283	$ 1,139,095	$ 26,723,704	$ 24,362,027	$ 6,630,987	80.12%	87.99%	75.00%
	EXPENDITURES										
0011	Instruction	18,453,638	18,480,858	1,961,255	1,455,626	13,942,188	8,952,541	4,538,670	75.44%	59.72%	75.00%
0012	Instr Resources/Media Services	291,426	290,389	25,263	29,048	192,423	151,191	97,966	66.26%	49.97%	75.00%
0013	Curriculum & Staff Development	491,756	483,606	61,631	25,426	310,103	200,268	173,503	64.12%	49.84%	75.00%
0021	Instructional Leadership	826,576	826,576	74,027	42,886	635,500	558,365	191,076	76.88%	96.49%	75.00%
0023	School Leadership	2,521,124	2,526,441	239,618	179,626	2,179,847	1,786,571	346,594	86.28%	81.41%	75.00%
0031	Guidance, Counseling & Evaluation	854,522	861,572	60,481	95,772	588,222	456,994	273,350	68.27%	51.08%	75.00%
0032	Attendance & Social Services	238,160	238,160	611	-	128,591	157,649	109,569	53.99%	149.43%	75.00%
0033	Health Services	314,367	314,367	24,013	25,433	214,980	182,839	99,387	68.39%	67.46%	75.00%
0034	Student Transportation	2,181,401	2,201,401	302,482	192,904	1,698,767	1,179,100	502,634	77.17%	66.80%	75.00%
0035	Food Services	30,975	30,975	6,175	-	47,078	5,615	(16,103)	151.99%	21.43%	75.00%
0036	Extracurricular Activities	1,827,249	1,833,949	150,130	94,290	1,285,732	1,121,681	548,217	70.11%	65.41%	75.00%
0041	General Administration	1,688,971	1,694,371	116,386	100,014	1,237,687	1,002,959	456,684	73.05%	67.61%	75.00%
0051	Plant Maintenance & Operations	3,857,477	3,834,977	248,073	216,992	2,578,150	3,026,236	1,256,827	67.23%	55.80%	75.00%
0052	Security & Monitoring Services	831,689	847,770	77,649	35,024	707,979	578,556	139,791	83.51%	156.87%	75.00%
0053	Data Processing Services	1,244,244	1,248,244	143,489	40,902	1,088,725	850,353	159,519	87.22%	64.84%	75.00%
0061	Community Services	5,084	5,084	-	-	2,068	2,072	3,016	40.68%	334.19%	75.00%
0071	Debt Service	281,000	281,000	-	42,383	95,845	173,753	185,155	34.11%	103.12%	75.00%
0081	Facility Acquisition & Construction	-	-	10,096	118,300	133,901	99,562	(133,901)	#DIV/0!	9.57%	75.00%
0095	Payment to JJAEP	29,000	29,000	2,640	3,100	18,563	30,115	10,437	64.01%	115.83%	75.00%
0099	Other Intergovernmental Charges	229,000	192,000	32,149	31,547	96,448	85,723	95,552	50.23%	61.23%	75.00%
6030	TOTAL EXPENDITURES	$ 36,197,659	$ 36,220,740	$ 3,536,168	$ 2,729,274	$ 27,182,797	$ 20,602,143	$9,037,943	75.05%	62.04%	75.00%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,866,049)	$ (2,866,049)	$ (2,106,885)	$ (1,590,179)	$ (459,093)	$ 3,759,884				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In			$ -		$ -					
8910	Transfers Out (10)	$ -	$ -	$ -		$ 1	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,866,049)	$ (2,866,049)		(11)	$ (459,093)					
100	Fund Balance - Sept. 1 (12)		$ 16,646,328		(12)	$ 16,646,328					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 13,780,279		(14)	$ 16,187,235					

(1) 2023-2024 Approved Budget - The original budget approved by the Board for the 2023-2024 Fiscal Year

(2) 2023-2024 Amend 05/31/2024
5

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2023-2024 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2023-2024 Amended Budget

(7) Prior Year To Date as A Percent of The 2023-2024 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2023-2024 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2023-2024 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 05/31/2024
5

CHILD NUTRITION FUND - 240

DATA CONTROL CODES	REVENUES	(1) 2023-2024 APP BUD	(2) 2023-2024 AMEND BUD	(3) MONTHLY CURRENT 05/31/2024	(3) MONTHLY PRIOR YR 5/31/2023	(4) YEAR-TO-DATE CURRENT 05/31/2024	(4) YEAR-TO-DATE PRIOR YR 5/31/2023	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 05/31/2024
5700	LOCAL	113,492	113,492	9,475	15,235	108,385	111,289	5,107	95.50%	85.48%	75.00%
5800	STATE	10,232	10,232	6,175	4,089	73,815	61,285	(63,583)	721.41%	108.37%	75.00%
5900	FEDERAL	2,694,115	2,694,115	320,066	394,397	2,383,779	1,985,517	310,336	88.48%	91.04%	75.00%
7900	OTHER			-	-	-	-				75.00%
5020	TOTAL REVENUES	$ 2,817,839	$ 2,817,839	$ 335,716	$ 413,721	$ 2,565,979	$ 2,158,091	$ 251,860	91.06%	94.86%	75.00%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		75.00%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		75.00%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		75.00%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		75.00%
0023	School Leadership			-	-	-	-	-	#DIV/0!		75.00%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		75.00%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		75.00%
0033	Health Services			-	-	-	-	-	#DIV/0!		75.00%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		75.00%
0035	Food Services	2,791,339	2,791,339	222,357	199,544	1,877,194	1,668,919	914,145	67.25%	68.25%	75.00%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		75.00%
0041	General Administration			-	-	-	-	-	#DIV/0!		75.00%
0051	Plant Maintenance & Operations	26,500	26,500	4,243	1,410	13,021	19,356	13,479	49.14%	86.03%	75.00%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		75.00%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		75.00%
0061	Community Services			-	-	-	-	-	#DIV/0!		75.00%
0071	Debt Service			-	-	-	-	-	#DIV/0!		75.00%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		75.00%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		75.00%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		75.00%
6030	TOTAL EXPENDITURES	$ 2,817,839	$ 2,817,839	$ 226,600	$ 200,954	$ 1,890,215	$ 1,688,275	$ 927,624	67.08%	73.64%	75.00%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ - (9)	$ - (9)	$ 109,116	$ 212,767	$ 675,764 (9)	$ 469,816				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ 675,764					
100	Fund Balance - Sept. 1 (12)		$ 1,181,997		(12)	$ 1,181,997					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 1,181,997		(14)	$ 1,857,761					

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 05/31/2024

5

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2023-2024 APP BUD	(2) 2023-2024 AMEND BUD	(3) MONTHLY CURRENT 05/31/2024	(3) MONTHLY PRIOR YR 5/31/2023	(4) YEAR-TO-DATE CURRENT 05/31/2024	(4) YEAR-TO-DATE PRIOR YR 5/31/2023	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 05/31/2024
5700	LOCAL	3,444,194	3,444,194	33,153	2,013	3,453,862	2,915,798	(9,668)	100.28%	151.35%	75.00%
5800	STATE	-	-	-	-	233,213	62,600	(233,213)	#DIV/0!	8.86%	75.00%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	75.00%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
5020	TOTAL REVENUES	$ 3,444,194	$ 3,444,194	$ 33,153	$ 2,013	$ 3,687,075	$ 2,978,398	$ (242,881)	107.05%	101.21%	75.00%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0071	Debt Service	2,286,452	2,286,452	-	-	1,762,898	1,622,201	523,554	77.10%	0.6300505	75.00%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	75.00%
6030	TOTAL EXPENDITURES	$ 2,286,452	$ 2,286,452	$ -	$ -	$ 1,762,898	$ 1,622,201	$523,554.00	77.10%	59.91%	75.00%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 1,157,742	$ 1,157,742	$ 33,153	$ 2,013	$ 1,924,177	$ 1,356,197				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 1,157,742	$ 1,157,742		(11)	$ 1,924,177					
100	Fund Balance - Sept. 1 (12)	$ 5,516,066	$ 5,516,066		(12)	$ 5,516,066					
100	Less: Committed Fund Balance - Sept. 1	$ (3,773,224)	$ (3,773,224)			$ (3,773,224)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 2,900,584	$ 2,900,584		(14)	$ 3,667,019					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 2,900,584	$ 2,900,584			$ 3,667,019					

Board Agenda Item
Consider Increases in Employer Portion of Employee Health Insurance Premiums

Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields
Mr. James D. Garrett
Mr. Todd Gooden

Background Information:
Last school year, we increased the District's health insurance contribution from $225 to $399 per employee.

Our goal was to maintain covering the employee's portion of the lowest cost health plan offered by TRS Active Care. The 2024-2025 monthly premium is increasing to $446.

Fiscal Implication:
The annual estimated increased cost for covering this benefit in full for our employees is approximately $182,000 for the year. Our comprehensive compensation and benefits package is one of the many reasons we are able to retain top quality talent.

Administrative Recommendation:
We would recommend that the Board of Trustees approve the increase from $399 to $446 per month for each employee that chooses to enroll in one o the District's TRS Active Care plans.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2024- 2024 school years.

Name	Assignment
Jonathan Alonso	CTE-PTECH Liaison/LVHS Replacing: Linda Escobar
Kimberly Bridgewater	Teaching & Training/Girl's Coach/LVHS Replacing: Eric Ramirez
Lincoln Crowder	Math Teacher/LVJH Replacing: Dalton Zander (trsf)
Laura Klander	Principal/LVE Replacing: Shaunte Scott
Jennifer May	Asst. Principal/LVE Replacing: James Whatley
Elisha Oliver	Asst. Principal/LVPS Replacing: LeeAnn Ermis

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
June 18, 2024

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____