Notice of Regular Meeting
Board of Trustees
February 20, 2024

A Regular Meeting of the Board of Trustees will be held on February 20, 2024, beginning at 6:30 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
V. Public Hearing on the La Vega ISD Texas Academic Performance Report (TAPR) 2022-2023 -- Mrs. Sandra Gibson and Mrs. Jeanne Gravitt
VI. Public Participation -- Board President
VII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
        3. Miscellaneous Items -- Dr. Sharon M. Shields
VIII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Betty Bentura
    B. Consider and Possible Action to Approve Resolution Authorizing Employee Compensation During School Closure Due to April 8, 2024, Total Solar Eclipse -- Dr. Sharon M. Shields
    C. Quarterly Investment Report December 31, 2023 -- Dr. Sharon M. Shields
    D. Monthly Tax Collection Recap and Report -- Dr. Sharon M. Shields
    E. Budget Amendments -- Dr. Sharon M. Shields
IX. Action and Discussion Items -- Board President
    A. Consider Monthly Budget Analysis Report -- Dr. Sharon M. Shields
    B. Construction Manager at Risk (CMAR) -- Mr. Todd Gooden
    C. Consider Administrator and Professional Employee Contract Renewals -- Mr. Todd Gooden
X. Closed Meeting -- Board President
XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

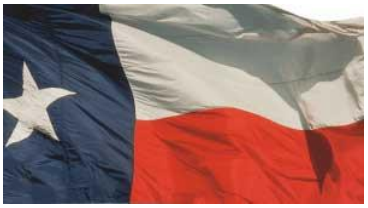
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Texas Academic Performance Report (TAPR) 2022-23 La Vega ISD – Public Hearing

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mrs. Sandra Gibson

Background Information:
Texas Education Code §39.053 requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receipt The **Texas Academic Performance Reports (TAPR)** pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics. Further requirement is that the report must be published in the same format as provided by the Texas Education Agency (TEA).

https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=D > Performance Reporting > Texas Academic Performance Reports > 2022 Texas Academic Performance Reports > La Vega ISD

www.lavegaisd.org > About > Required Postings > Texas Academic Performance Reports (TAPR)

Fiscal Implication:
None

Administrative Recommendation:
Public Hearing

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

2022-23 Texas Academic Performance Report (TAPR)

District Name: LA VEGA ISD

District Number: 161906

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	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**78%**	82%	77%	73%	-	-	-	90%	38%	*	82%	59%	78%	78%
	2022	76%	75%	**82%**	77%	82%	92%	-	-	-	82%	43%	*	84%	77%	81%	73%
At Meets Grade Level or Above	2023	50%	47%	**41%**	40%	41%	47%	-	-	-	50%	19%	*	44%	29%	41%	43%
	2022	51%	48%	**50%**	47%	47%	68%	-	-	-	45%	27%	*	51%	45%	48%	40%
At Masters Grade Level	2023	20%	16%	**12%**	8%	13%	13%	-	-	-	10%	4%	*	11%	12%	11%	11%
	2022	30%	26%	**21%**	15%	20%	36%	-	-	-	18%	10%	*	20%	23%	20%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	**72%**	57%	77%	73%	-	-	-	80%	38%	*	76%	52%	72%	83%
	2022	71%	69%	**73%**	62%	75%	80%	-	-	-	82%	47%	*	78%	57%	72%	69%
At Meets Grade Level or Above	2023	45%	41%	**33%**	22%	33%	60%	-	-	-	40%	19%	*	35%	19%	32%	31%
	2022	43%	39%	**41%**	40%	43%	40%	-	-	-	27%	37%	*	42%	38%	39%	38%
At Masters Grade Level	2023	19%	16%	**7%**	2%	8%	27%	-	-	-	0%	4%	*	7%	10%	7%	4%
	2022	21%	18%	**11%**	11%	10%	20%	-	-	-	0%	7%	*	12%	6%	10%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**70%**	66%	70%	82%	-	-	-	70%	39%	*	71%	69%	70%	67%
	2022	77%	75%	**70%**	61%	73%	46%	-	-	-	100%	37%	83%	75%	51%	69%	72%
At Meets Grade Level or Above	2023	48%	44%	**35%**	34%	35%	41%	-	-	-	30%	18%	*	36%	33%	34%	25%
	2022	54%	51%	**38%**	37%	40%	15%	-	-	-	50%	26%	50%	42%	23%	37%	35%
At Masters Grade Level	2023	22%	17%	**11%**	11%	9%	18%	-	-	-	10%	0%	*	10%	12%	11%	2%
	2022	28%	25%	**13%**	5%	16%	8%	-	-	-	17%	0%	17%	14%	10%	13%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	**54%**	45%	58%	64%	-	-	-	30%	25%	*	55%	50%	54%	56%
	2022	70%	66%	**56%**	37%	62%	38%	-	-	-	80%	37%	83%	59%	42%	55%	68%
At Meets Grade Level or Above	2023	48%	42%	**27%**	23%	30%	32%	-	-	-	10%	11%	*	30%	22%	27%	27%
	2022	43%	38%	**19%**	8%	24%	15%	-	-	-	0%	26%	17%	20%	16%	18%	27%
At Masters Grade Level	2023	22%	17%	**8%**	9%	7%	14%	-	-	-	0%	4%	*	9%	5%	8%	4%
	2022	23%	20%	**8%**	0%	11%	8%	-	-	-	0%	11%	17%	8%	8%	7%	12%
Grade 5 Reading																	

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	**78%**	65%	82%	71%	-	-	-	100%	45%	100%	80%	68%	77%	76%
	2022	81%	80%	**83%**	77%	86%	79%	-	*	-	71%	40%	*	86%	75%	82%	91%
At Meets Grade Level or Above	2023	57%	53%	**41%**	28%	45%	29%	-	-	-	67%	15%	67%	42%	34%	39%	40%
	2022	58%	54%	**56%**	36%	62%	58%	-	*	-	43%	20%	*	60%	46%	57%	72%
At Masters Grade Level	2023	28%	24%	**10%**	7%	11%	6%	-	-	-	17%	0%	17%	9%	11%	9%	9%
	2022	36%	32%	**29%**	18%	32%	32%	-	*	-	29%	0%	*	30%	29%	30%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	**72%**	64%	73%	76%	-	-	-	83%	55%	83%	70%	76%	71%	76%
	2022	77%	76%	**74%**	67%	80%	74%	-	*	-	29%	30%	*	82%	57%	74%	85%
At Meets Grade Level or Above	2023	51%	48%	**30%**	17%	35%	24%	-	-	-	33%	10%	33%	32%	22%	28%	34%
	2022	48%	45%	**38%**	21%	46%	37%	-	*	-	0%	20%	*	44%	23%	36%	62%
At Masters Grade Level	2023	21%	18%	**7%**	2%	10%	0%	-	-	-	0%	0%	17%	7%	5%	7%	10%
	2022	25%	21%	**16%**	8%	18%	16%	-	*	-	0%	5%	*	19%	7%	14%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	**47%**	37%	48%	59%	-	-	-	50%	35%	67%	46%	50%	45%	40%
	2022	66%	64%	**59%**	44%	65%	63%	-	*	-	43%	30%	*	62%	54%	60%	70%
At Meets Grade Level or Above	2023	36%	32%	**18%**	9%	17%	29%	-	-	-	50%	5%	33%	15%	29%	17%	19%
	2022	38%	35%	**21%**	10%	25%	21%	-	*	-	0%	20%	*	21%	20%	22%	26%
At Masters Grade Level	2023	16%	13%	**4%**	2%	4%	6%	-	-	-	0%	0%	17%	3%	8%	4%	3%
	2022	18%	15%	**8%**	5%	10%	0%	-	*	-	0%	0%	*	8%	7%	8%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	**83%**	77%	86%	85%	-	*	-	60%	24%	*	87%	75%	83%	87%
	2022	70%	69%	**71%**	67%	75%	68%	-	*	-	40%	25%	*	74%	64%	71%	79%
At Meets Grade Level or Above	2023	52%	48%	**47%**	32%	52%	50%	-	*	-	20%	5%	*	54%	31%	46%	60%
	2022	43%	40%	**34%**	35%	33%	44%	-	*	-	20%	5%	*	38%	25%	33%	38%
At Masters Grade Level	2023	22%	18%	**14%**	9%	16%	10%	-	*	-	0%	0%	*	17%	7%	14%	23%
	2022	23%	20%	**18%**	13%	18%	28%	-	*	-	20%	5%	*	19%	13%	16%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	**72%**	67%	75%	75%	-	*	-	20%	50%	*	75%	63%	71%	77%
	2022	73%	74%	**74%**	67%	76%	72%	-	*	-	*	60%	*	74%	71%	72%	76%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	**31%**	27%	34%	20%	-	*	-	20%	23%	*	35%	22%	29%	44%
	2022	39%	39%	**32%**	20%	34%	40%	-	*	-	*	5%	*	33%	27%	30%	38%
At Masters Grade Level	2023	16%	13%	**5%**	2%	6%	5%	-	*	-	0%	0%	*	7%	2%	5%	10%
	2022	16%	15%	**9%**	8%	11%	4%	-	*	-	*	0%	*	9%	10%	9%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	**68%**	53%	75%	65%	-	*	-	*	26%	*	71%	59%	72%	82%
	2022	80%	78%	**76%**	80%	73%	92%	*	-	-	60%	43%	*	77%	75%	76%	68%
At Meets Grade Level or Above	2023	55%	51%	**32%**	27%	34%	45%	-	*	-	*	4%	*	36%	22%	34%	38%
	2022	56%	52%	**43%**	33%	43%	63%	*	-	-	60%	13%	*	40%	50%	43%	37%
At Masters Grade Level	2023	27%	23%	**8%**	7%	7%	15%	-	*	-	*	0%	*	8%	6%	4%	7%
	2022	37%	33%	**23%**	18%	25%	33%	*	-	-	0%	4%	*	22%	25%	22%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	**44%**	25%	49%	60%	-	*	-	*	23%	*	45%	39%	44%	48%
	2022	61%	60%	**47%**	45%	47%	58%	*	-	-	40%	26%	*	45%	53%	47%	42%
At Meets Grade Level or Above	2023	37%	36%	**20%**	15%	18%	45%	-	*	-	*	14%	*	20%	20%	16%	20%
	2022	31%	30%	**10%**	8%	11%	13%	*	-	-	20%	9%	*	13%	4%	11%	15%
At Masters Grade Level	2023	11%	10%	**2%**	2%	2%	0%	-	*	-	*	0%	*	3%	2%	1%	3%
	2022	13%	12%	**3%**	2%	4%	0%	*	-	-	0%	4%	*	3%	2%	3%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	**78%**	67%	81%	85%	*	-	-	83%	35%	-	77%	82%	79%	78%
	2022	83%	82%	**82%**	78%	82%	86%	-	-	*	*	60%	*	83%	80%	81%	80%
At Meets Grade Level or Above	2023	58%	55%	**35%**	25%	36%	50%	*	-	-	33%	9%	-	38%	25%	32%	35%
	2022	58%	55%	**51%**	36%	53%	62%	-	-	*	*	45%	*	55%	43%	49%	54%
At Masters Grade Level	2023	28%	24%	**11%**	4%	15%	12%	*	-	-	0%	0%	-	13%	5%	11%	16%
	2022	37%	33%	**30%**	26%	31%	34%	-	-	*	*	0%	*	31%	28%	27%	34%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	**63%**	52%	65%	76%	*	-	-	67%	17%	-	61%	68%	60%	63%
	2022	71%	68%	**64%**	56%	65%	75%	-	-	*	*	45%	*	69%	50%	64%	66%
At Meets Grade Level or Above	2023	46%	41%	**25%**	17%	26%	36%	*	-	-	33%	8%	-	23%	30%	27%	24%
	2022	40%	34%	**27%**	14%	30%	36%	-	-	*	*	30%	*	31%	15%	26%	31%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	**6%**	0%	8%	4%	*	-	-	17%	0%	-	7%	4%	8%	10%
	2022	14%	10%	**7%**	0%	10%	7%	-	-	*	*	5%	*	9%	2%	8%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	**65%**	60%	66%	73%	*	-	-	67%	13%	-	67%	61%	63%	68%
	2022	74%	70%	**66%**	56%	69%	72%	-	-	*	*	45%	*	69%	57%	65%	68%
At Meets Grade Level or Above	2023	47%	42%	**29%**	25%	31%	35%	*	-	-	17%	8%	-	29%	30%	28%	29%
	2022	45%	40%	**33%**	26%	31%	48%	-	-	*	*	35%	*	36%	24%	32%	31%
At Masters Grade Level	2023	17%	13%	**5%**	2%	7%	4%	*	-	-	17%	0%	-	5%	7%	6%	8%
	2022	24%	19%	**14%**	8%	15%	24%	-	-	*	*	5%	*	16%	9%	13%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	**33%**	24%	37%	38%	*	-	-	17%	8%	-	35%	29%	29%	35%
	2022	61%	57%	**44%**	30%	47%	50%	-	-	*	*	37%	*	45%	41%	44%	44%
At Meets Grade Level or Above	2023	33%	27%	**10%**	2%	12%	15%	*	-	-	17%	4%	-	11%	7%	10%	14%
	2022	31%	27%	**14%**	12%	13%	21%	-	-	*	*	26%	*	14%	13%	14%	7%
At Masters Grade Level	2023	16%	12%	**0%**	0%	1%	0%	*	-	-	0%	0%	-	0%	2%	1%	0%
	2022	18%	15%	**5%**	2%	8%	0%	-	-	*	*	0%	*	6%	4%	6%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	**57%**	48%	61%	55%	-	-	*	50%	23%	33%	58%	51%	66%	57%
	2022	65%	66%	**59%**	56%	62%	50%	-	-	-	57%	27%	*	60%	55%	59%	59%
At Meets Grade Level or Above	2023	52%	51%	**33%**	25%	34%	40%	-	-	*	33%	15%	17%	34%	27%	43%	32%
	2022	47%	47%	**36%**	35%	38%	33%	-	-	-	57%	17%	*	39%	26%	36%	32%
At Masters Grade Level	2023	13%	12%	**5%**	3%	5%	8%	-	-	*	0%	3%	0%	5%	4%	6%	1%
	2022	11%	8%	**6%**	4%	7%	3%	-	-	-	14%	3%	*	7%	2%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	**59%**	54%	62%	58%	-	-	-	50%	20%	*	60%	55%	40%	57%
	2022	72%	73%	**63%**	61%	63%	66%	-	*	-	*	21%	*	66%	48%	62%	59%
At Meets Grade Level or Above	2023	54%	55%	**41%**	36%	45%	38%	-	-	-	33%	20%	*	43%	35%	0%	37%
	2022	55%	56%	**44%**	40%	43%	55%	-	*	-	*	15%	*	47%	29%	44%	34%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	**2%**	2%	2%	0%	-	-	-	17%	3%	*	2%	2%	0%	0%
	2022	9%	7%	**4%**	0%	4%	10%	-	*	-	*	0%	*	4%	4%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	**61%**	61%	63%	55%	-	-	*	60%	31%	33%	63%	53%	72%	60%
	2022	76%	74%	**66%**	60%	71%	52%	-	-	-	67%	36%	*	67%	61%	66%	72%
At Meets Grade Level or Above	2023	43%	40%	**22%**	16%	24%	24%	-	-	*	20%	14%	17%	24%	15%	29%	21%
	2022	43%	40%	**28%**	23%	32%	18%	-	-	-	50%	11%	*	29%	25%	28%	29%
At Masters Grade Level	2023	23%	19%	**7%**	7%	7%	8%	-	-	*	0%	3%	0%	8%	2%	8%	5%
	2022	27%	23%	**16%**	7%	19%	15%	-	-	-	33%	7%	*	16%	13%	16%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	**79%**	77%	80%	81%	-	-	*	71%	47%	60%	80%	78%	88%	76%
	2022	83%	83%	**75%**	71%	77%	79%	-	-	-	57%	48%	*	77%	67%	75%	78%
At Meets Grade Level or Above	2023	56%	54%	**31%**	21%	32%	44%	-	-	*	29%	15%	40%	30%	34%	38%	28%
	2022	55%	53%	**36%**	30%	38%	36%	-	-	-	57%	19%	*	38%	28%	35%	36%
At Masters Grade Level	2023	21%	18%	**6%**	6%	7%	6%	-	-	*	0%	6%	0%	6%	6%	8%	3%
	2022	21%	18%	**8%**	4%	10%	4%	-	-	-	29%	3%	*	9%	6%	8%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	**86%**	78%	90%	88%	-	*	-	80%	58%	*	89%	76%	88%	87%
	2022	89%	90%	**75%**	72%	77%	71%	-	-	-	71%	13%	-	77%	67%	76%	70%
At Meets Grade Level or Above	2023	70%	70%	**44%**	35%	45%	58%	-	*	-	40%	26%	*	46%	33%	13%	38%
	2022	68%	69%	**45%**	36%	51%	50%	-	-	-	43%	0%	-	48%	33%	45%	44%
At Masters Grade Level	2023	38%	35%	**11%**	4%	15%	4%	-	*	-	20%	0%	*	13%	2%	0%	4%
	2022	42%	39%	**19%**	12%	19%	38%	-	-	-	43%	0%	-	21%	13%	17%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	**66%**	58%	69%	69%	*	100%	*	64%	32%	73%	67%	61%	67%	67%
	2022	74%	73%	**68%**	62%	70%	69%	*	100%	*	68%	37%	68%	70%	60%	67%	69%
At Meets Grade Level or Above	2023	49%	46%	**31%**	24%	33%	38%	*	80%	*	30%	14%	29%	33%	26%	31%	32%
	2022	48%	45%	**35%**	28%	37%	40%	*	83%	*	36%	20%	40%	37%	28%	34%	35%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	17%	**7%**	4%	8%	7%	*	60%	*	5%	2%	6%	7%	5%	7%	6%
	2022	23%	20%	**13%**	8%	15%	16%	*	50%	*	16%	4%	14%	14%	11%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**70%**	62%	73%	70%	*	*	*	74%	30%	76%	71%	64%	75%	71%
	2022	75%	74%	**72%**	68%	73%	73%	*	*	*	71%	36%	70%	73%	66%	71%	71%
At Meets Grade Level or Above	2023	53%	51%	**38%**	31%	40%	42%	*	*	*	36%	14%	33%	40%	29%	39%	38%
	2022	53%	50%	**43%**	37%	44%	52%	*	*	*	50%	20%	52%	46%	36%	43%	41%
At Masters Grade Level	2023	20%	17%	**8%**	6%	9%	10%	*	*	*	8%	1%	5%	9%	7%	10%	8%
	2022	25%	22%	**16%**	11%	18%	23%	*	*	*	19%	3%	19%	16%	16%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	**62%**	52%	66%	67%	*	*	*	57%	33%	72%	64%	57%	64%	66%
	2022	72%	70%	**65%**	57%	68%	65%	*	*	*	66%	40%	68%	67%	57%	64%	68%
At Meets Grade Level or Above	2023	45%	41%	**26%**	19%	28%	32%	*	*	*	24%	14%	22%	28%	21%	27%	28%
	2022	42%	39%	**28%**	20%	31%	29%	*	*	*	22%	20%	32%	30%	21%	27%	33%
At Masters Grade Level	2023	19%	15%	**6%**	4%	7%	8%	*	*	*	2%	2%	6%	7%	4%	6%	7%
	2022	20%	17%	**10%**	5%	13%	10%	*	*	*	7%	6%	16%	11%	7%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	**66%**	61%	66%	73%	*	-	*	63%	33%	64%	66%	65%	65%	63%
	2022	76%	73%	**69%**	61%	71%	72%	-	*	*	59%	42%	67%	72%	60%	68%	73%
At Meets Grade Level or Above	2023	47%	43%	**27%**	20%	27%	37%	*	-	*	32%	10%	36%	25%	32%	28%	26%
	2022	47%	43%	**31%**	25%	33%	37%	-	*	*	35%	24%	33%	33%	24%	30%	32%
At Masters Grade Level	2023	18%	15%	**5%**	4%	6%	5%	*	-	*	5%	3%	9%	5%	7%	6%	5%
	2022	21%	17%	**10%**	5%	11%	11%	-	*	*	18%	3%	0%	11%	7%	9%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	**63%**	54%	67%	63%	*	*	-	45%	36%	*	66%	50%	32%	62%
	2022	75%	73%	**61%**	56%	63%	60%	-	-	*	80%	23%	*	64%	53%	61%	58%
At Meets Grade Level or Above	2023	52%	48%	**28%**	20%	31%	37%	*	*	-	27%	16%	*	31%	19%	10%	27%
	2022	50%	47%	**31%**	27%	33%	35%	-	-	*	30%	12%	*	34%	23%	30%	26%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	23%	**6%**	2%	9%	2%	*	*	-	9%	0%	*	8%	2%	1%	2%
	2022	30%	27%	**13%**	8%	14%	17%	-	-	*	30%	0%	*	14%	8%	12%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	33%	**26%**	18%	27%	40%	-	-	-	30%	15%	*	28%	16%	25%	26%
	2022	36%	32%	**31%**	30%	32%	36%	-	-	-	18%	23%	*	32%	28%	29%	25%
Reading and Mathematics Including EOC	2023	37%	33%	**26%**	18%	27%	40%	-	-	-	30%	15%	*	28%	16%	25%	26%
	2022	36%	32%	**31%**	30%	32%	36%	-	-	-	18%	23%	*	32%	28%	29%	25%
Reading Including EOC	2023	50%	47%	**41%**	40%	41%	47%	-	-	-	50%	19%	*	44%	29%	41%	43%
	2022	51%	48%	**50%**	47%	47%	68%	-	-	-	45%	27%	*	51%	45%	48%	40%
Math Including EOC	2023	45%	41%	**33%**	22%	33%	60%	-	-	-	40%	19%	*	35%	19%	32%	31%
	2022	43%	39%	**41%**	40%	43%	40%	-	-	-	27%	37%	*	42%	38%	39%	38%
4th Graders																	
Reading and Mathematics	2023	38%	33%	**23%**	19%	24%	32%	-	-	-	10%	7%	*	23%	22%	23%	19%
	2022	36%	32%	**15%**	5%	19%	8%	-	-	-	0%	16%	17%	17%	8%	14%	18%
Reading and Mathematics Including EOC	2023	38%	33%	**23%**	19%	24%	32%	-	-	-	10%	7%	*	23%	22%	23%	19%
	2022	36%	32%	**15%**	5%	19%	8%	-	-	-	0%	16%	17%	17%	8%	14%	18%
Reading Including EOC	2023	48%	44%	**35%**	34%	35%	41%	-	-	-	30%	18%	*	36%	33%	34%	25%
	2022	54%	51%	**38%**	37%	40%	15%	-	-	-	50%	26%	50%	42%	23%	37%	35%
Math Including EOC	2023	48%	41%	**27%**	23%	30%	32%	-	-	-	10%	11%	*	30%	22%	27%	27%
	2022	43%	38%	**19%**	8%	24%	15%	-	-	-	0%	26%	17%	20%	16%	18%	27%
5th Graders																	
Reading and Mathematics	2023	43%	39%	**24%**	14%	29%	12%	-	-	-	33%	10%	33%	26%	19%	23%	28%
	2022	41%	37%	**32%**	13%	40%	32%	-	*	-	0%	15%	*	38%	19%	32%	55%
Reading and Mathematics Including EOC	2023	43%	39%	**24%**	14%	29%	12%	-	-	-	33%	10%	33%	26%	19%	23%	28%
	2022	41%	37%	**32%**	13%	40%	32%	-	*	-	0%	15%	*	38%	19%	32%	55%
Reading Including EOC	2023	57%	53%	**41%**	28%	45%	29%	-	-	-	67%	15%	67%	42%	34%	39%	40%
	2022	58%	54%	**55%**	34%	62%	58%	-	*	-	43%	20%	*	60%	44%	57%	72%
Math Including EOC	2023	51%	48%	**30%**	17%	35%	24%	-	-	-	33%	10%	33%	32%	22%	28%	34%
	2022	48%	45%	**38%**	21%	46%	37%	-	*	-	0%	20%	*	44%	24%	37%	62%
6th Graders																	

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	31%	**23%**	14%	28%	20%	-	*	-	0%	5%	*	28%	13%	22%	37%
	2022	31%	28%	**24%**	18%	24%	32%	-	*	-	*	5%	*	26%	15%	23%	26%
Reading and Mathematics Including EOC	2023	35%	31%	**23%**	14%	28%	20%	-	*	-	0%	5%	*	28%	13%	22%	37%
	2022	31%	28%	**24%**	18%	24%	32%	-	*	-	*	5%	*	26%	15%	23%	26%
Reading Including EOC	2023	52%	48%	**47%**	32%	52%	50%	-	*	-	20%	5%	*	54%	31%	46%	60%
	2022	43%	40%	**34%**	35%	33%	44%	-	*	-	20%	5%	*	38%	25%	33%	38%
Math Including EOC	2023	40%	36%	**31%**	27%	34%	20%	-	*	-	20%	23%	*	35%	22%	29%	44%
	2022	40%	39%	**32%**	20%	34%	40%	-	*	-	*	5%	*	33%	27%	30%	38%
7th Graders																	
Reading and Mathematics	2023	37%	34%	**16%**	12%	14%	40%	-	*	-	*	5%	*	16%	14%	14%	15%
	2022	32%	29%	**10%**	6%	11%	13%	*	-	-	20%	9%	*	12%	4%	10%	15%
Reading and Mathematics Including EOC	2023	38%	35%	**16%**	12%	14%	40%	-	*	-	*	5%	*	16%	14%	14%	15%
	2022	33%	29%	**10%**	6%	11%	13%	*	-	-	20%	9%	*	12%	4%	10%	15%
Reading Including EOC	2023	55%	51%	**32%**	27%	34%	45%	-	*	-	*	4%	*	36%	22%	34%	38%
	2022	56%	52%	**43%**	33%	43%	63%	*	-	-	60%	13%	*	40%	50%	43%	37%
Math Including EOC	2023	43%	40%	**20%**	15%	18%	45%	-	*	-	*	14%	*	20%	20%	16%	20%
	2022	37%	33%	**10%**	8%	11%	13%	*	-	-	20%	9%	*	13%	4%	11%	15%
8th Graders																	
Reading and Mathematics	2023	31%	29%	**19%**	12%	21%	28%	*	-	-	17%	4%	-	21%	13%	20%	19%
	2022	27%	26%	**24%**	12%	27%	32%	-	-	*	*	30%	*	27%	15%	23%	27%
Reading and Mathematics Including EOC	2023	44%	39%	**19%**	11%	21%	28%	*	-	-	17%	4%	-	21%	13%	20%	19%
	2022	41%	36%	**24%**	12%	27%	32%	-	-	*	*	30%	*	27%	15%	23%	27%
Reading Including EOC	2023	58%	55%	**35%**	25%	36%	50%	*	-	-	33%	9%	-	38%	25%	32%	35%
	2022	58%	55%	**51%**	36%	53%	62%	-	-	*	*	45%	*	55%	43%	49%	54%
Math Including EOC	2023	51%	47%	**25%**	17%	26%	36%	*	-	-	33%	8%	-	23%	30%	27%	24%
	2022	48%	42%	**27%**	14%	30%	36%	-	-	*	*	30%	*	31%	15%	26%	31%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	**22%**	15%	24%	29%	*	*	-	17%	8%	17%	24%	16%	22%	24%
	2022	34%	31%	**22%**	14%	25%	27%	*	*	*	14%	17%	32%	25%	15%	22%	27%
Reading and Mathematics Including EOC	2023	39%	35%	**22%**	15%	24%	29%	*	*	-	17%	8%	17%	24%	16%	21%	24%
	2022	36%	32%	**22%**	14%	25%	27%	*	*	*	14%	17%	32%	25%	15%	22%	27%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	50%	**38%**	31%	41%	44%	*	*	-	37%	12%	42%	41%	29%	38%	40%
	2022	53%	50%	**45%**	37%	46%	55%	*	*	*	49%	23%	59%	47%	39%	44%	46%
Math Including EOC	2023	47%	42%	**28%**	20%	29%	35%	*	*	-	24%	14%	25%	29%	23%	27%	30%
	2022	43%	39%	**28%**	19%	31%	31%	*	*	*	17%	22%	32%	30%	21%	27%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	53%	**45%**	49%	41%	50%	-	-	-	55%	46%	*	42%	51%	42%	38%
Grade 4 Mathematics	2023	63%	57%	**45%**	46%	43%	57%	-	-	-	30%	30%	*	44%	47%	43%	47%
Grade 5 ELA/Reading	2023	65%	64%	**61%**	49%	65%	69%	-	-	-	50%	56%	83%	62%	56%	60%	68%
Grade 5 Mathematics	2023	71%	70%	**64%**	56%	67%	66%	-	-	-	*	47%	83%	64%	67%	63%	66%
Grade 6 ELA/Reading	2023	51%	47%	**55%**	49%	58%	55%	-	*	-	40%	26%	*	61%	43%	55%	61%
Grade 6 Mathematics	2023	54%	52%	**55%**	57%	53%	63%	-	*	-	40%	70%	*	51%	63%	55%	50%
Grade 7 ELA/Reading	2023	71%	69%	**49%**	43%	50%	55%	-	*	-	*	43%	*	49%	49%	48%	55%
Grade 7 Mathematics	2023	56%	55%	**32%**	31%	29%	55%	-	*	-	*	36%	*	30%	39%	27%	33%
Grade 8 ELA/Reading	2023	63%	62%	**47%**	40%	50%	48%	*	-	-	40%	36%	-	50%	39%	48%	56%
Grade 8 Mathematics	2023	74%	72%	**71%**	57%	75%	78%	*	-	-	80%	41%	-	71%	71%	71%	73%
End of Course English I	2023	57%	58%	**37%**	33%	39%	35%	-	-	*	*	36%	*	38%	33%	37%	29%
End of Course English II	2023	74%	76%	**66%**	58%	68%	69%	-	-	-	*	46%	*	64%	74%	*	59%
End of Course Algebra I	2023	76%	76%	**65%**	72%	62%	60%	-	-	*	*	67%	*	65%	61%	63%	56%
All Grades Both Subjects	2023	64%	63%	**53%**	49%	54%	58%	*	*	*	49%	44%	69%	53%	52%	51%	53%
All Grades ELA/Reading	2023	63%	61%	**51%**	46%	53%	53%	*	*	*	53%	41%	67%	53%	48%	48%	53%
All Grades Mathematics	2023	66%	64%	**55%**	52%	55%	63%	*	*	*	45%	47%	71%	54%	57%	54%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	36%	**29%**	20%	24%	*	-	-	-	*	20%	-	21%	37%	26%	31%
Grade 4 Mathematics	2023	27%	23%	**8%**	0%	12%	20%	-	-	-	*	7%	-	4%	12%	9%	7%
Grade 5 ELA/Reading	2023	37%	39%	**49%**	42%	57%	29%	-	-	-	-	33%	*	51%	40%	50%	47%
Grade 5 Mathematics	2023	48%	49%	**42%**	40%	42%	56%	-	-	-	*	36%	*	39%	58%	43%	37%
Grade 6 ELA/Reading	2023	26%	26%	**47%**	58%	40%	*	-	-	-	*	14%	*	42%	53%	47%	20%
Grade 6 Mathematics	2023	35%	36%	**37%**	50%	41%	0%	-	-	-	*	31%	*	30%	44%	35%	13%
Grade 7 ELA/Reading	2023	39%	40%	**31%**	14%	42%	17%	-	-	-	*	6%	-	35%	24%	49%	43%
Grade 7 Mathematics	2023	22%	24%	**13%**	9%	15%	*	-	-	-	*	10%	-	10%	20%	17%	25%
Grade 8 ELA/Reading	2023	39%	41%	**35%**	8%	44%	*	*	-	-	*	8%	-	36%	30%	42%	47%
Grade 8 Mathematics	2023	49%	49%	**40%**	30%	45%	40%	*	-	-	*	6%	-	41%	39%	35%	50%
End of Course English I	2023	26%	29%	**18%**	33%	15%	*	-	-	-	-	13%	-	21%	11%	16%	10%
End of Course English II	2023	41%	44%	**25%**	29%	23%	29%	-	-	-	*	0%	*	21%	44%	*	15%
End of Course Algebra I	2023	58%	58%	**52%**	68%	45%	50%	-	-	-	-	30%	*	55%	44%	52%	35%
All Grades Both Subjects	2023	38%	39%	**34%**	30%	36%	32%	*	-	-	35%	16%	63%	34%	34%	36%	34%
All Grades ELA/Reading	2023	35%	37%	**34%**	28%	37%	26%	*	-	-	54%	14%	*	33%	35%	40%	34%
All Grades Mathematics	2023	40%	41%	**34%**	31%	36%	36%	*	-	-	15%	19%	*	34%	34%	34%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	**66%**	73%	-	-	73%	-	-	63%	52%	62%	61%	60%	65%	65%	98%
	2022	74%	73%	**68%**	73%	-	-	72%	-	74%	66%	64%	65%	72%	72%	66%	67%	98%
At Meets Grade Level or Above	2023	49%	46%	**31%**	32%	-	-	32%	-	-	27%	18%	26%	25%	32%	30%	29%	82%
	2022	48%	45%	**35%**	32%	-	-	26%	-	50%	31%	31%	31%	35%	40%	33%	31%	80%
At Masters Grade Level	2023	20%	17%	**7%**	5%	-	-	5%	-	-	5%	2%	6%	2%	4%	7%	5%	25%
	2022	23%	20%	**13%**	8%	-	-	6%	-	13%	12%	10%	13%	9%	4%	12%	11%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**70%**	79%	-	-	79%	-	-	67%	52%	69%	56%	56%	69%	69%	98%
	2022	75%	74%	**72%**	75%	-	-	71%	-	84%	68%	66%	68%	67%	75%	71%	69%	98%
At Meets Grade Level or Above	2023	53%	51%	**38%**	38%	-	-	38%	-	-	34%	20%	34%	26%	32%	37%	35%	91%
	2022	53%	50%	**43%**	35%	-	-	29%	-	53%	37%	34%	37%	38%	50%	43%	37%	94%
At Masters Grade Level	2023	20%	17%	**8%**	8%	-	-	8%	-	-	7%	0%	9%	1%	4%	8%	7%	15%
	2022	25%	22%	**16%**	10%	-	-	6%	-	21%	15%	9%	18%	4%	0%	17%	14%	28%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	**62%**	77%	-	-	77%	-	-	60%	52%	61%	57%	54%	60%	65%	100%
	2022	72%	70%	**65%**	71%	-	-	73%	-	63%	65%	63%	64%	75%	71%	63%	66%	96%
At Meets Grade Level or Above	2023	45%	41%	**26%**	30%	-	-	30%	-	-	24%	16%	25%	20%	31%	26%	26%	81%
	2022	42%	39%	**28%**	29%	-	-	22%	-	47%	31%	29%	31%	31%	29%	25%	31%	67%
At Masters Grade Level	2023	19%	15%	**6%**	4%	-	-	4%	-	-	6%	4%	6%	3%	8%	6%	5%	33%
	2022	20%	17%	**10%**	6%	-	-	6%	-	5%	12%	11%	11%	17%	14%	9%	11%	43%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	**66%**	39%	-	-	39%	-	-	64%	-	58%	68%	80%	67%	60%	93%
	2022	76%	73%	**69%**	-	-	-	-	-	-	69%	-	66%	83%	*	66%	69%	100%
At Meets Grade Level or Above	2023	47%	43%	**27%**	18%	-	-	18%	-	-	23%	-	21%	26%	40%	27%	23%	67%
	2022	47%	43%	**31%**	-	-	-	-	-	-	25%	-	22%	38%	*	30%	24%	80%
At Masters Grade Level	2023	18%	15%	**5%**	0%	-	-	0%	-	-	3%	-	4%	1%	0%	5%	3%	33%
	2022	21%	17%	**10%**	-	-	-	-	-	-	9%	-	10%	7%	*	9%	9%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	**63%**	-	-	-	-	-	-	56%	-	45%	68%	71%	60%	57%	100%
	2022	75%	73%	**61%**	-	-	-	-	-	-	56%	-	53%	63%	*	60%	55%	97%
At Meets Grade Level or Above	2023	52%	48%	**28%**	-	-	-	-	-	-	19%	-	13%	28%	29%	25%	20%	78%
	2022	50%	47%	**31%**	-	-	-	-	-	-	24%	-	23%	26%	*	31%	24%	67%
At Masters Grade Level	2023	27%	23%	**6%**	-	-	-	-	-	-	2%	-	1%	3%	0%	5%	2%	32%
	2022	30%	27%	**13%**	-	-	-	-	-	-	7%	-	6%	11%	*	13%	6%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	**53%**	58%	-	-	58%	-	-	51%	30%	53%	52%	43%	53%	52%	68%
All Grades ELA/Reading	2023	63%	61%	**51%**	56%	-	-	56%	-	-	50%	27%	53%	45%	50%	51%	51%	67%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LA VEGA ISD (161906) - MCLENNAN COUNTY

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	**55%**	60%	-	-	60%	-	-	52%	33%	53%	64%	*	55%	53%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	**34%**	34%	-	-	34%	-	-	34%	14%	39%	35%	0%	34%	33%	*
All Grades ELA/Reading	2023	35%	37%	**34%**	38%	-	-	38%	-	-	35%	29%	42%	27%	*	34%	34%	-
All Grades Mathematics	2023	40%	41%	**34%**	32%	-	-	32%	-	-	33%	0%	36%	42%	*	34%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	100%	*	99%	97%	100%	100%	97%	99%	99%
Included in Accountability	93%	94%	**93%**	93%	93%	89%	*	83%	*	90%	93%	88%	96%	83%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	3%	9%	*	0%	*	9%	4%	12%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	0%	*	17%	*	0%	0%	0%	2%	2%	1%	6%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	0%	*	1%	3%	0%	0%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	2%	*	0%	*	1%	3%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	99%	*	*	*	98%	97%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	**91%**	94%	90%	89%	*	*	*	90%	92%	88%	94%	82%	91%	85%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	4%	10%	*	*	*	8%	6%	13%	2%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	**4%**	0%	6%	0%	*	*	*	0%	0%	0%	4%	3%	3%	11%
Not Tested	1%	1%	**1%**	1%	0%	1%	*	*	*	2%	3%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	1%	0%	1%	*	*	*	2%	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	*	*	100%	98%	100%	100%	97%	99%	99%
Included in Accountability	94%	94%	**93%**	92%	95%	88%	*	*	*	90%	94%	86%	97%	82%	95%	96%
Not Included in Accountability: Mobile	5%	5%	**6%**	6%	4%	10%	*	*	*	10%	4%	14%	3%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	*	*	0%	2%	0%	0%	3%	1%	1%
Absent	1%	0%	**1%**	1%	1%	2%	*	*	*	0%	2%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	99%	98%	96%	*	-	*	100%	98%	100%	99%	95%	98%	99%
Included in Accountability	93%	94%	**95%**	93%	96%	89%	*	-	*	95%	95%	100%	98%	86%	96%	99%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	2%	7%	*	-	*	5%	2%	0%	2%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**2%**	1%	2%	4%	*	-	*	0%	2%	0%	1%	5%	2%	1%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	1%	2%	4%	*	-	*	0%	2%	0%	1%	5%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	98%	99%	96%	*	*	-	100%	93%	*	99%	96%	98%	99%
Included in Accountability	94%	95%	**95%**	94%	96%	93%	*	*	-	85%	90%	*	97%	88%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	1%	4%	*	*	-	15%	2%	*	2%	5%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	1%	1%	0%	*	*	-	0%	2%	*	1%	3%	1%	3%
Not Tested	1%	1%	**2%**	2%	1%	4%	*	*	-	0%	7%	*	1%	4%	2%	1%
Absent	1%	1%	**2%**	2%	1%	4%	*	*	-	0%	7%	*	1%	4%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	97%	100%	100%	*	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	**92%**	96%	93%	89%	50%	86%	*	91%	93%	81%	96%	82%	94%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	3%	4%	8%	50%	14%	*	7%	5%	19%	2%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	1%	0%	2%	1%	1%	5%
Not Tested	1%	1%	**1%**	1%	1%	3%	0%	0%	*	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	3%	0%	0%	*	1%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	2%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	96%	*	*	*	100%	99%	100%	100%	97%	99%	99%
Included in Accountability	92%	93%	**90%**	95%	90%	88%	*	*	*	91%	92%	82%	93%	80%	92%	85%
Not Included in Accountability: Mobile	5%	5%	**6%**	4%	4%	8%	*	*	*	9%	5%	18%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	5%	0%	*	*	*	0%	2%	0%	4%	1%	3%	11%
Not Tested	1%	1%	**1%**	1%	1%	4%	*	*	*	0%	1%	0%	0%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	3%	*	*	*	0%	1%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	97%	*	*	*	96%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	**94%**	96%	96%	89%	*	*	*	89%	95%	83%	98%	83%	95%	96%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	4%	9%	*	*	*	7%	5%	17%	2%	16%	4%	4%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	3%	*	*	*	4%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	2%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	1%	*	*	*	4%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	100%	99%	97%	*	*	*	95%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	**93%**	97%	95%	87%	*	*	*	89%	95%	75%	96%	83%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	3%	4%	9%	*	*	*	5%	5%	25%	3%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	0%	1%	3%	*	*	*	5%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	3%	*	*	*	5%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**99%**	99%	99%	96%	*	-	*	100%	98%	*	99%	97%	99%	99%
Included in Accountability	94%	94%	**94%**	98%	96%	91%	*	-	*	100%	91%	*	97%	84%	96%	98%
Not Included in Accountability: Mobile	4%	5%	**4%**	1%	3%	5%	*	-	*	0%	6%	*	2%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**1%**	1%	1%	4%	*	-	*	0%	2%	*	1%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	4%	*	-	*	0%	2%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	*	-	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	**91.3%**	91.8%	91.8%	87.5%	*	*	*	91.6%	90.6%	91.3%	93.6%
2020-21	95.0%	94.1%	**93.1%**	92.6%	93.6%	91.9%	*	*	-	93.1%	92.7%	92.9%	94.8%
Chronic Absenteeism													
2021-22	25.7%	25.8%	**29.6%**	27.5%	26.9%	44.4%	*	28.6%	*	35.6%	31.3%	29.4%	17.3%
2020-21	15.0%	17.8%	**23.1%**	24.6%	20.7%	28.9%	*	*	-	28.7%	25.8%	24.3%	14.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	**0.4%**	0.9%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.9%
2020-21	0.9%	0.6%	**0.4%**	0.0%	0.7%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.9%	**2.3%**	2.1%	1.7%	5.6%	-	*	-	0.0%	4.1%	2.3%	2.1%
2020-21	2.4%	2.3%	**1.2%**	1.1%	0.7%	3.6%	*	*	-	0.0%	5.7%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	**91.3%**	91.7%	93.1%	81.8%	-	-	-	100.0%	80.0%	91.9%	95.6%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.2%	**2.5%**	4.2%	1.5%	3.0%	-	-	-	0.0%	0.0%	1.8%	0.0%
Dropped Out	6.4%	5.8%	**6.3%**	4.2%	5.4%	15.2%	-	-	-	0.0%	20.0%	6.3%	4.4%
Graduates and TxCHSE	90.0%	91.0%	**91.3%**	91.7%	93.1%	81.8%	-	-	-	100.0%	80.0%	91.9%	95.6%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	**93.8%**	95.8%	94.6%	84.8%	-	-	-	100.0%	80.0%	93.7%	95.6%
Class of 2021													
Graduated	90.0%	90.2%	**95.1%**	98.3%	93.5%	93.5%	*	-	-	100.0%	80.0%	94.3%	95.8%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	**2.9%**	1.7%	3.7%	3.2%	*	-	-	0.0%	10.0%	3.4%	4.2%
Dropped Out	5.8%	5.6%	**1.9%**	0.0%	2.8%	3.2%	*	-	-	0.0%	10.0%	2.3%	0.0%
Graduates and TxCHSE	90.3%	90.6%	**95.1%**	98.3%	93.5%	93.5%	*	-	-	100.0%	80.0%	94.3%	95.8%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	**98.1%**	100.0%	97.2%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.8%	**98.1%**	98.4%	98.1%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.8%	**1.9%**	1.6%	1.9%	3.2%	*	-	-	0.0%	10.0%	2.3%	0.0%
Graduates and TxCHSE	92.7%	93.3%	**98.1%**	98.4%	98.1%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	**98.1%**	98.4%	98.1%	96.8%	*	-	-	100.0%	90.0%	97.7%	100.0%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.3%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%
Received TxCHSE	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	**0.5%**	0.0%	0.8%	0.0%	*	-	-	*	0.0%	0.5%	2.9%
Dropped Out	6.2%	5.3%	**2.9%**	7.8%	0.0%	4.8%	*	-	-	*	0.0%	3.2%	0.0%
Graduates and TxCHSE	92.7%	93.8%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	**97.1%**	92.2%	100.0%	95.2%	*	-	-	*	100.0%	96.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.8%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.2%	**3.4%**	7.8%	0.8%	4.8%	*	-	-	*	0.0%	3.7%	2.9%
Graduates and TxCHSE	93.2%	94.4%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	**96.6%**	92.2%	99.2%	95.2%	*	-	-	*	100.0%	96.3%	97.1%
Class of 2019													
Graduated	92.6%	93.4%	**96.5%**	98.6%	95.7%	94.1%	-	-	-	*	100.0%	97.1%	87.5%
Received TxCHSE	0.6%	0.6%	**0.5%**	0.0%	0.0%	2.9%	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.4%	**3.0%**	1.4%	4.3%	2.9%	-	-	-	*	0.0%	2.3%	12.5%
Graduates and TxCHSE	93.2%	94.1%	**97.0%**	98.6%	95.7%	97.1%	-	-	-	*	100.0%	97.7%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	94.6%	**97.0%**	98.6%	95.7%	97.1%	-	-	-	*	100.0%	97.7%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	90.7%	**89.8%**	90.5%	91.0%	81.8%	-	-	-	100.0%	80.0%	91.1%	95.6%
Class of 2021	90.0%	90.2%	**94.2%**	96.7%	92.7%	93.5%	*	-	-	100.0%	80.0%	93.8%	95.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	6.0%	**0.5%**	1.5%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
Class of 2021	3.8%	5.5%	**0.5%**	0.0%	0.0%	3.4%	*	-	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	78.1%	**79.5%**	83.3%	82.6%	55.6%	-	-	-	80.0%	33.3%	78.4%	83.7%
Class of 2021	81.9%	76.2%	**80.6%**	88.1%	76.2%	75.9%	*	-	-	100.0%	75.0%	78.8%	73.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	84.1%	**79.9%**	84.8%	82.6%	55.6%	-	-	-	80.0%	33.3%	78.9%	83.7%
Class of 2021	85.7%	81.7%	**81.1%**	88.1%	76.2%	79.3%	*	-	-	100.0%	75.0%	78.8%	73.9%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	22.9%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	6.0%	**0.4%**	1.5%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.5%	0.0%
2020-21	3.8%	5.5%	**0.5%**	0.0%	0.0%	3.4%	*	-	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	75.4%	**77.3%**	82.1%	80.0%	53.6%	-	-	-	80.0%	30.8%	76.9%	83.7%
2020-21	80.4%	75.0%	**75.8%**	82.5%	70.3%	79.3%	*	-	-	85.7%	54.5%	74.4%	72.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	81.2%	**77.8%**	83.6%	80.0%	53.6%	-	-	-	80.0%	30.8%	77.4%	83.7%
2020-21	84.1%	80.0%	**75.9%**	81.3%	70.3%	82.8%	*	-	-	85.7%	54.5%	74.4%	72.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
LA VEGA ISD (161906) - MCLENNAN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	225	100.0%	368,686	100.0%
By Ethnicity:				
African American	67	29.8%	45,227	12.3%
Hispanic	125	55.6%	191,125	51.8%
White	28	12.4%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	5	2.2%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	50	22.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.4%	14,179	3.8%
Foundation H.S. Program (DLA)	174	77.3%	302,917	82.2%
Special Education Graduates	13	5.8%	32,447	8.8%
Economically Disadvantaged Graduates	208	92.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	43	19.1%	40,398	11.0%
At-Risk Graduates	163	72.4%	159,689	43.3%
CTE Completers	87	38.7%	107,502	29.2%

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	69.7%	**84.9%**	86.6%	86.4%	71.4%	-	-	-	100.0%	76.9%	84.6%	86.0%
2020-21	65.2%	64.1%	**65.1%**	68.8%	62.2%	65.5%	*	-	-	71.4%	81.8%	63.6%	56.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	55.0%	**27.1%**	19.4%	30.4%	25.0%	-	-	-	60.0%	0.0%	26.4%	4.7%
2020-21	52.7%	51.2%	**33.0%**	29.7%	36.0%	31.0%	*	-	-	28.6%	0.0%	35.2%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	63.4%	**44.9%**	35.8%	46.4%	50.0%	-	-	-	100.0%	38.5%	44.7%	18.6%
2020-21	56.1%	60.3%	**57.5%**	46.9%	61.3%	69.0%	*	-	-	42.9%	27.3%	56.8%	52.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	54.8%	**16.4%**	13.4%	17.6%	14.3%	-	-	-	40.0%	0.0%	15.4%	2.3%
2020-21	45.7%	49.5%	**22.2%**	18.8%	26.1%	17.2%	*	-	-	14.3%	0.0%	23.3%	12.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.9%	**16.0%**	13.4%	16.8%	14.3%	-	-	-	40.0%	0.0%	14.9%	0.0%
2020-21	40.4%	44.1%	**20.8%**	17.2%	24.3%	17.2%	*	-	-	14.3%	0.0%	21.6%	12.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	10.3%	**0.9%**	1.5%	0.8%	0.0%	-	-	-	0.0%	0.0%	1.0%	0.0%
2020-21	21.3%	10.9%	**1.4%**	0.0%	2.7%	0.0%	*	-	-	0.0%	0.0%	1.7%	4.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.1%	**8.4%**	4.5%	10.4%	7.1%	-	-	-	20.0%	0.0%	8.7%	0.0%
2020-21	2.6%	3.7%	**9.0%**	9.4%	10.8%	3.4%	*	-	-	0.0%	0.0%	10.2%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	23.1%	**25.3%**	17.9%	28.8%	25.0%	-	-	-	40.0%	0.0%	25.0%	4.7%
2020-21	25.9%	25.6%	**30.7%**	29.7%	33.3%	27.6%	*	-	-	14.3%	0.0%	33.0%	16.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	2.0%	**0.4%**	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	0.0%	0.0%
2020-21	4.4%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	27.4%	**78.7%**	80.6%	80.0%	67.9%	-	-	-	80.0%	76.9%	78.4%	83.7%
2020-21	24.2%	22.1%	**48.6%**	51.6%	44.1%	55.2%	*	-	-	57.1%	81.8%	46.0%	44.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.5%	**77.8%**	80.6%	80.0%	60.7%	-	-	-	80.0%	69.2%	77.4%	83.7%

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	**46.7%**	50.0%	42.3%	51.7%	*	-	-	57.1%	45.5%	44.3%	44.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.4%	**1.3%**	0.0%	0.8%	7.1%	-	-	-	0.0%	15.4%	1.4%	0.0%
2020-21	2.4%	4.0%	**1.4%**	0.0%	1.8%	3.4%	*	-	-	0.0%	27.3%	1.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.6%	**1.8%**	0.0%	2.4%	3.6%	-	-	-	0.0%	30.8%	1.9%	2.3%
2020-21	4.4%	4.9%	**2.8%**	6.3%	0.9%	3.4%	*	-	-	0.0%	54.5%	3.4%	0.0%

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	36.5%	**39.1%**	29.9%	43.2%	35.7%	-	-	-	80.0%	0.0%	38.5%	14.0%
	2020-21	25.9%	40.1%	**41.5%**	34.4%	42.3%	55.2%	*	-	-	42.9%	9.1%	41.5%	20.0%
Mathematics	2021-22	18.7%	27.5%	**16.4%**	13.4%	17.6%	14.3%	-	-	-	40.0%	0.0%	15.4%	2.3%
	2020-21	19.4%	28.0%	**22.2%**	18.8%	26.1%	17.2%	*	-	-	14.3%	0.0%	23.3%	12.0%
Both Subjects	2021-22	12.6%	22.5%	**16.0%**	13.4%	16.8%	14.3%	-	-	-	40.0%	0.0%	14.9%	0.0%
	2020-21	14.4%	24.1%	**20.8%**	17.2%	24.3%	17.2%	*	-	-	14.3%	0.0%	21.6%	12.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	20.3%	**6.7%**	6.0%	4.0%	17.9%	-	-	-	20.0%	38.5%	7.2%	4.7%
	2020-21	8.6%	12.2%	**17.0%**	12.5%	19.8%	13.8%	*	-	-	14.3%	18.2%	16.5%	32.0%
Mathematics	2021-22	14.0%	24.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	16.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	14.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	7.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	13.2%	**9.5%**	6.1%	10.9%	4.0%	-	-	-	35.7%	0.0%	8.9%	12.2%
	2021	21.1%	12.2%	**4.8%**	5.3%	4.3%	6.6%	*	-	-	0.0%	0.0%	4.2%	3.0%
English Language Arts	2022	13.2%	7.3%	**9.5%**	6.1%	10.9%	4.0%	-	-	-	35.7%	0.0%	8.9%	12.2%
	2021	12.1%	6.7%	**4.5%**	5.3%	3.9%	6.6%	*	-	-	0.0%	0.0%	3.9%	3.0%
Mathematics	2022	6.9%	3.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	2.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	5.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	4.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	46.0%	**6.8%**	25.0%	3.4%	*	-	-	-	0.0%	-	5.4%	0.0%
	2021	48.6%	42.4%	**9.5%**	0.0%	20.0%	*	-	-	-	-	-	12.5%	*
English Language Arts	2022	53.2%	50.1%	**6.8%**	25.0%	3.4%	*	-	-	-	0.0%	-	5.4%	0.0%
	2021	42.7%	39.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics	2022	50.4%	42.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	39.9%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	35.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	41.4%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	67.7%	**17.8%**	28.4%	12.0%	14.3%	-	-	-	40.0%	0.0%	17.2%	9.1%
	2020-21	70.8%	64.8%	**19.8%**	40.6%	9.9%	6.9%	*	-	-	42.9%	0.0%	16.8%	4.0%
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	**17.5%**	10.5%	20.0%	*	-	-	-	*	-	16.7%	*
	2020-21	32.9%	28.9%	**16.7%**	7.7%	36.4%	*	-	-	-	*	-	16.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	965	**964**	905	999	*	-	-	-	*	-	967	*
	2020-21	1002	990	**911**	807	1026	990	-	-	-	820	-	915	890
English Language Arts and Writing	2021-22	506	489	**489**	459	502	*	-	-	-	*	-	490	*
	2020-21	504	503	**478**	424	533	550	-	-	-	460	-	477	420
Mathematics	2021-22	496	477	**475**	446	496	*	-	-	-	*	-	477	*
	2020-21	498	487	**433**	384	493	440	-	-	-	360	-	438	470
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.6	**16.7**	16.0	*	*	-	-	-	*	-	16.2	*
	2020-21	20.0	19.1	**16.4**	16.0	16.0	23.5	-	-	-	13.0	-	15.7	-
English Language Arts	2021-22	19.2	19.4	**16.0**	15.3	*	*	-	-	-	*	-	15.3	*
	2020-21	19.6	18.7	**16.0**	15.3	16.5	26.8	-	-	-	11.3	-	14.8	-
Mathematics	2021-22	19.3	19.1	**16.4**	15.7	*	*	-	-	-	*	-	16.3	*
	2020-21	19.9	18.9	**16.3**	16.4	14.0	18.5	-	-	-	14.5	-	16.3	-
Science	2021-22	19.8	20.0	**17.9**	17.4	*	*	-	-	-	*	-	17.6	*
	2020-21	20.3	19.7	**16.8**	16.6	15.0	22.0	-	-	-	15.0	-	16.5	-

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	35.2%	**39.1%**	37.4%	40.6%	35.5%	-	*	-	45.5%	8.6%	40.4%	33.7%
	2020-21	42.5%	34.5%	**35.3%**	34.7%	35.3%	34.6%	*	*	-	42.9%	11.5%	34.3%	20.8%
English Language Arts	2021-22	16.6%	12.3%	**14.7%**	12.0%	15.4%	13.4%	-	*	-	36.8%	0.0%	14.2%	8.5%
	2020-21	16.3%	12.5%	**11.8%**	11.2%	12.4%	11.7%	*	*	-	5.3%	0.0%	11.4%	1.9%
Mathematics	2021-22	19.9%	15.9%	**18.4%**	22.5%	17.0%	16.5%	-	*	-	15.8%	0.0%	19.2%	17.4%
	2020-21	19.3%	15.8%	**12.0%**	12.4%	10.8%	15.2%	*	*	-	17.6%	5.8%	10.8%	9.2%
Science	2021-22	21.1%	18.7%	**24.0%**	24.1%	24.4%	22.7%	-	*	-	20.0%	9.8%	24.9%	24.9%
	2020-21	20.6%	18.4%	**21.1%**	23.5%	19.4%	22.2%	-	*	-	30.0%	12.7%	20.5%	15.8%
Social Studies	2021-22	22.8%	16.1%	**13.6%**	10.5%	14.1%	16.0%	-	*	-	23.8%	0.0%	13.4%	5.4%
	2020-21	22.8%	16.7%	**16.5%**	15.0%	17.9%	13.5%	*	*	-	21.4%	0.0%	15.8%	1.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	46.8%	**38.7%**	46.9%	34.2%	27.6%	*	-	-	85.7%	9.1%	38.0%	20.0%
	2019-20	46.1%	45.3%	**41.0%**	54.2%	37.8%	25.0%	*	-	-	*	18.8%	42.4%	35.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	3,011	100.0%	5,504,150	100.0%	3,017	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	1	0.0%	25,110	0.5%
Pre-Kindergarten	256	8.5%	243,493	4.4%	256	8.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	91	3.0%	40,199	0.7%	91	3.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	165	5.5%	203,294	3.7%	165	5.5%	203,749	3.7%
Kindergarten	192	6.4%	367,180	6.7%	193	6.4%	367,633	6.7%
Grade 1	190	6.3%	399,048	7.2%	190	6.3%	399,419	7.2%
Grade 2	258	8.6%	395,639	7.2%	258	8.6%	395,969	7.2%
Grade 3	211	7.0%	393,583	7.2%	211	7.0%	393,871	7.1%
Grade 4	194	6.4%	393,765	7.2%	194	6.4%	394,020	7.1%
Grade 5	197	6.5%	395,111	7.2%	197	6.5%	395,384	7.2%
Grade 6	201	6.7%	399,341	7.3%	201	6.7%	399,557	7.2%
Grade 7	221	7.3%	409,362	7.4%	221	7.3%	409,566	7.4%
Grade 8	213	7.1%	425,589	7.7%	213	7.1%	425,758	7.7%
Grade 9	221	7.3%	477,875	8.7%	221	7.3%	478,101	8.7%
Grade 10	228	7.6%	436,752	7.9%	228	7.6%	437,002	7.9%
Grade 11	232	7.7%	385,894	7.0%	232	7.7%	386,246	7.0%
Grade 12	197	6.5%	364,317	6.6%	201	6.7%	366,512	6.6%
Ethnic Distribution:								
African American	767	25.5%	705,310	12.8%	770	25.5%	706,775	12.8%
Hispanic	1,784	59.2%	2,915,219	53.0%	1,787	59.2%	2,921,416	52.9%
White	345	11.5%	1,410,571	25.6%	345	11.4%	1,416,240	25.7%
American Indian	3	0.1%	17,920	0.3%	3	0.1%	17,976	0.3%
Asian	5	0.2%	280,306	5.1%	5	0.2%	280,742	5.1%
Pacific Islander	1	0.0%	8,696	0.2%	1	0.0%	8,718	0.2%
Two or More Races	106	3.5%	166,128	3.0%	106	3.5%	166,565	3.0%
Sex:								
Female	1,392	46.2%	2,688,496	48.8%	1,392	46.1%	2,693,780	48.8%
Male	1,619	53.8%	2,815,654	51.2%	1,625	53.9%	2,824,652	51.2%
Economically Disadvantaged	2,805	93.2%	3,415,987	62.1%	2,810	93.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	206	6.8%	2,088,163	37.9%	207	6.9%	2,097,215	38.0%
Section 504 Students	337	11.2%	407,619	7.4%	338	11.2%	407,904	7.4%
EB Students/EL	738	24.5%	1,269,408	23.1%	738	24.5%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	142	4.2%	87,162	1.5%				

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Dyslexia	293	9.7%	302,409	5.5%	293	9.7%	302,615	5.5%
Foster Care	13	0.4%	13,415	0.2%	13	0.4%	13,453	0.2%
Homeless	11	0.4%	72,534	1.3%	11	0.4%	72,654	1.3%
Immigrant	5	0.2%	122,390	2.2%	5	0.2%	122,504	2.2%
Migrant	1	0.0%	13,769	0.3%	1	0.0%	13,810	0.3%
Title I	2,133	70.8%	3,555,650	64.6%	2,135	70.8%	3,563,890	64.6%
Military Connected	15	0.5%	199,203	3.6%	15	0.5%	199,325	3.6%
At-Risk	1,959	65.1%	2,935,164	53.3%	1,963	65.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	860	28.6%	1,278,846	23.2%	860	28.5%	1,279,697	23.2%
Career and Technical Education	760	25.2%	1,459,380	26.5%	760	25.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	756	86.1%	1,203,083	72.3%	756	85.7%	1,203,363	72.2%
Gifted and Talented Education	109	3.6%	453,585	8.2%	109	3.6%	453,689	8.2%
Special Education	294	9.8%	693,061	12.6%	295	9.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	294		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	116	39.5%	305,800	44.1%				
Students with Physical Disabilities	73	24.8%	138,820	20.0%				
Students with Autism	34	11.6%	107,586	15.5%				
Students with Behavioral Disabilities	65	22.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	6	2.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	413	14.4%	893,031	16.8%				
By Ethnicity: African American	107	3.7%	176,665	3.3%				
Hispanic	185	6.4%	462,284	8.7%				
White	100	3.5%	180,620	3.4%				
American Indian	1	0.0%	3,221	0.1%				
Asian	3	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	17	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	42	14.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	6.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	302	11.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	290	14.2%	751,495	18.1%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	1.7%	1.5%	0.0%	4.5%
Grade 1	2.2%	2.5%	4.5%	3.6%
Grade 2	8.9%	1.6%	9.7%	2.0%
Grade 3	1.3%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.6%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.5%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	4.6%	8.7%	5.6%	12.6%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	6	0.4%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.4	18.7
Grade 1	17.9	19.1
Grade 2	25.3	19.1
Grade 3	19.6	19.3
Grade 4	13.9	19.4
Grade 5	16.4	20.8
Grade 6	15.1	19.2
Secondary:		
English/Language Arts	16.1	16.2
Foreign Languages	15.5	18.8
Mathematics	17.3	17.5
Science	21.7	18.5
Social Studies	20.6	18.9

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	491.8	100.0%	763,729.4	100.0%
Professional Staff:	263.1	53.5%	489,326.8	64.1%
Teachers	192.2	39.1%	371,646.7	48.7%
Professional Support	41.0	8.3%	82,878.8	10.9%
Campus Administration (School Leadership)	24.8	5.0%	25,300.5	3.3%
Central Administration	5.0	1.0%	9,500.8	1.2%
Educational Aides:	96.2	19.6%	86,185.9	11.3%
Auxiliary Staff:	132.5	26.9%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	7.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	248.8	50.6%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	33.8	17.6%	44,033.4	11.8%
Hispanic	37.9	19.7%	110,015.9	29.6%
White	118.5	61.6%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	2.0	1.0%	4,531.1	1.2%
Teachers by Sex:				
Males	60.6	31.5%	90,752.5	24.4%
Females	131.6	68.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	3.5	1.8%	7,591.2	2.0%
Bachelors	152.6	79.4%	268,238.6	72.2%
Masters	36.1	18.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.0	5.7%	36,179.6	9.7%
1-5 Years Experience	37.5	19.5%	97,667.0	26.3%
6-10 Years Experience	43.0	22.4%	76,209.5	20.5%
11-20 Years Experience	54.8	28.5%	101,173.2	27.2%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
21-30 Years Experience	38.9	20.2%	49,550.0	13.3%
Over 30 Years Experience	7.0	3.6%	10,867.4	2.9%
Number of Students per Teacher	15.7	n/a	14.8	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	9.2	6.1
Average Years Experience of Principals with District	9.2	5.3
Average Years Experience of Assistant Principals	5.9	5.2
Average Years Experience of Assistant Principals with District	4.1	4.4
Average Years Experience of Teachers:	12.6	11.0
Average Years Experience of Teachers with District:	6.4	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,087	$53,300
1-5 Years Experience	$49,292	$56,516
6-10 Years Experience	$53,158	$59,732
11-20 Years Experience	$58,639	$63,389
21-30 Years Experience	$62,891	$67,876
Over 30 Years Experience	$66,292	$72,560
Average Actual Salaries (regular duties only):		
Teachers	$56,126	$60,717
Professional Support	$60,640	$72,022
Campus Administration (School Leadership)	$79,344	$85,167
Central Administration	$150,130	$112,702
Instructional Staff Percent:	62.8%	65.1%
Turnover Rate for Teachers:	28.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	5	$6,967	5,474	$5,974
Exemplary	*	*	4,862	$11,898
Master	15	$25,195	2,224	$21,920

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	4.6%	22,050.2	5.9%
Career and Technical Education	12.8	6.7%	19,907.7	5.4%
Compensatory Education	25.9	13.5%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	134.5	70.0%	262,398.5	70.6%
Special Education	6.9	3.6%	36,110.2	9.7%
Other	3.2	1.7%	13,069.7	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. **Betty Bentura**

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
January 16, 2024

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Myron Ridge, Raymond Koon, Rev. Larry Carpenter, and Brenda Rocha

BOARD MEMBERS ABSENT – Randy Devorsky

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Dr. Charla Rudd, Todd Gooden, James D. Garrett, Sandra Gibson, Chief Kerry Blakemore, Dr. Shaunte' Scott, Kristi Rizo, Ginny Ellis, James Villa, Jeanne Gravitt and Mrs. Wilson

OTHERS PRESENT – LVPSPBC parents and students

CALLED TO ORDER – Board President Henry C Jennings established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY – Mr. Todd Gooden led the Pledges of Allegiance to the United States Flag and the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mrs. Watkins and seconded by Mr. Koon, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board Members were recognized in celebration of School Board Recognition Month. Prekindergarten students from La Vega Primary School Phil Bancale Campus sang a song and board members were presented with Appreciation Certificates and gifts of appreciation from campuses.

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mrs. Watkins and seconded by Mr. Ridge, the Board unanimously approved the following consent agenda items:

- the order of Joint Election for the May 4, 2024 Board of Trustees Election
- the minutes for the December 19, 2023 regular board meeting
- monthly tax collection recap and report
- the budget amendments

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – On a motion by Mrs. Rocha and seconded by Rev. Carpenter, the Board Members unanimously approved the monthly budget analysis report as presented.

Approved Considering all matters incident and related to calling a bond election to be held by the La Vega ISD, including the adoption of an order pertaining thereto - On a motion by Mrs. Rocha and seconded by Mrs. Watkins, the Board Members unanimously approved.

Approved the 2023-2024 Calendar Revision - On a motion by Mrs. Watkins and seconded by Mr. Ridge, the Board Members unanimously approved the recommended 2023-2024 Calendar Revision making April 8th, 2024 a Student/Teacher Holiday.

Teacher and Professional Employee Contract Recommendations – On the motion by Mrs. Watkins and seconded by Mr.Ridge, the Board Members unanimously approved the contract recommendation of Makala Culley, Speech Therapy Asst./Special Ed Dept. New Position and Katelynn Pizzio, ESOL/ELAR Teacher/ LVHS replacing: Leonardo Torres

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mrs. Watkins and seconded by Mr. Koon, the Board of Trustees unanimously agreed to adjourn the meeting at 7:16 p.m. on January 16, 2024.

_____

Date of Board Approval

_____

President, La Vega I.S.D. Board of Trustees

_____

Secretary, La Vega I.S.D. Board of Trustees

Consider and Possible Action to Approve Resolution Authorizing Employee Compensation During School Closure Due to April 8, 2024 Total Solar Eclipse

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields
Mr. James D. Garrett
Mr. Todd Gooden

Background Information:
The resolution is attached which contains background information about the authorization for employee compensation during school closures due to the upcoming total solar eclipse.

Fiscal Implication:
The funds for this expenditure have already been budgeted with the passage of our annual budget.

Administrative Recommendation:
The administration recommends approval of the resolution authorizing employee compensation during the school closure due to the total solar eclipse.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

THE BOARD OF TRUSTEES OF THE

LA VEGA INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, the total solar eclipse that will occur on April 8, 2024, resulting in the closure of all schools and facilities in the La Vega Independent School District ("La Vega ISD") on April 8, 2024, (a total of one work day) due to the anticipated influx of visitors in our community, impeded travel conditions that may result in delayed arrivals and departures to and from school, and for the safety of students and staff and the community as a whole;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all regular employees, contractual and noncontractual, salaried and non-salaried, during the closing caused by total solar eclipse serves the public purposes of ensuring safety of staff and students, maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Now therefore be it resolved by the Board that:

1. All of the above-referenced paragraphs are incorporated into and made part of this resolution; and
2. The Board determines that the District will not require employees to make up work days missed due to closure of school facilities or operations as a result of total solar eclipse on April 8, 2024; and
3. The Board finds that a public purpose and a benefit to the LVISD exists to compensate LVISD employees for the work days missed due to closure of school facilities or operations as a result of total solar eclipse, and that this expenditure is necessary in the conduct of the public schools as provided by Texas Education Code § 45.105(c); and
4. The Board hereby authorizes the Superintendent to identify employees and absences covered by this Resolution, and to take any and all action necessary to fulfill the purposes of this Resolution.

Adopted by the vote of the majority of members of the Board of Trustees of the La Vega ISD present and voting at an open meeting of the Board on the ____ day of February, 2024, at which a quorum was present:

APPROVED: **ATTEST:**

_____ _____

President, Board of Trustees Secretary, Board of Trustees

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments.

Fiscal Implication:
None

Administrative Recommendation:
It is recommended that the Board approve the Quarterly Investment Report.

Motion:

Second:

For:

Against:

Abstain:

LA VEGA INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
DECEMBER 31, 2023

The District's cash and temporary investment balances and transactions for the quarter ended December 31, 2023 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on December 31, 2023. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank	Texas Range	Texas Class	Total
General Fund	$ 660,642	$14,800,965	$ 4,962,108	$ 20,423,715
Interest & Sinking	718,778	-0-	2,740,440	3,459,218
Food Service	1,228,184	46,563	-0-	1,274,747
Total	$ 2,607,604	$14,847,528	$ 7,702,548	$ 25,157,680

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On December 31, 2023, the balance of the district's bank deposits was $2,899,507 and $380,749 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, Texas Range and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first ten-months of the fiscal year, as well as the budgetary comparison:

	As of 12/31/2023	Annual Budget	Over/(Under)
General Fund	$ 341,466	$ 575,000	$ (233,534)
Interest & Sinking	34,587	50,000	(15,413)
Food Service	825	500	325
	$ 376,878	$ 625,500	$ (248,622)

Interest Earnings & Rates

The table represents the interest earned by each investment category. The District's total earnings from investments were **$23,179** for the fiscal YTD through December 31, 2023.

	American Bank	Texas Range Daily	Texas Daily Select	Texas Class
Average Monthly Yield	0.26%	5.36%	5.52%	5.5403%

We're experiencing strong rates in this current financial environment.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of December 31, 2023 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

Sharon M. Shields

Dr. Sharon M. Shields, Superintendent of Schools

James D. Garrett

James D. Garrett, Asst. Superintendent for Finance

American Bank
P.O. Box 154068 | Waco TX 76715-4068
254-412-2000

LA VEGA ISD GENERAL
OPERATING FUND
400 EAST LOOP 340
WACO TX 76705-3420

Managing Your Accounts

Bank Name	American Bank, N.A.
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Bank Number	am.bank

Checking Accounts

COMMERCIAL NOW 892

Account Number	Acct Ending 6097	Statement Dates	12/01/23 thru 12/31/23
Beginning Balance	1,952,924.53	Days in the Statement Period	31
136 Deposits/Credits	5,233,191.49	Average Ledger	1,667,001.43
845 Checks/Debits	4,286,977.28	Average Collected	1,667,001.43
Service Charge	.00	Interest Earned	368.12
Interest Paid	368.12	Annual Percentage Yield Earned	0.26%
Ending Balance	2,899,506.86	2023 Interest Paid	4,046.94

Account Activity

Date	Description	Amount	Balance
12/01	HCCLAIMPMT TMHP CCD	3,526.94	1,956,451.47
12/01	CORP PAY PURCH COOP OPER CCD	3,734.00	1,960,185.47
12/01	DISBURSMNT MCLENNAN COUNTY CCD	14,852.78	1,975,038.25
12/01	INV-PAYMTS TX AGRICULTURE CTX	27,378.37	2,002,416.62
12/01	Deposit/Credit	1,224.03	2,003,640.65
12/01	Deposit/Credit	177.50	2,003,818.15
12/01	Deposit/Credit	136.50	2,003,954.65
12/01	Deposit/Credit	585.00	2,004,539.65
12/01	Deposit/Credit	5.25	2,004,544.90
12/01	Deposit/Credit	6,343.00	2,010,887.90
12/01	Deposit/Credit	190.25	2,011,078.15
12/01	DBT CRD 1415 11/29/23 29264354 SAMSCLUB.COM 888-746-7726 AR C#6862	66.42-	2,011,011.73
12/01	Check 85797	727.05-	2,010,284.68
12/01	Check 85805	1,224.03-	2,009,060.65
12/01	Check 85391	500.00-	2,008,560.65
12/01	Check 85480	84.23-	2,008,476.42
12/01	Check 85616	2,319.00-	2,006,157.42
12/01	Check 85653	7,905.08-	1,998,252.34
12/01	Check 85705	1,004.00-	1,997,248.34

EQUAL HOUSING LENDER
Member FDIC

American Bank
P.O. Box 154068 | Waco TX 76715-4068
254-412-2000

Date 12/29/23 Page 1

LAVEGA ISD INTEREST & SINKING
400 EAST LOOP 340
WACO TX 76705-3420

Managing Your Accounts

Bank Name	American Bank, N.A.
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Bank Number	am.bank

Checking Accounts

COMMERCIAL NOW 0

Account Number	Acct Ending 6063	Statement Dates	12/01/23 thru 12/31/23
Beginning Balance	530,219.62	Days in the Statement Period	31
18 Deposits/Credits	820,434.82	Average Ledger	427,305.41
2 Checks/Debits	970,000.00	Average Collected	427,305.41
Service Charge	.00	Interest Earned	94.36
Interest Paid	94.36	Annual Percentage Yield Earned	0.26%
Ending Balance	380,748.80	2023 Interest Paid	344.59

Account Activity

Date	Description	Amount	Balance
12/01	DISBURSMNT MCLENNAN COUNTY CCD	5,044.17	535,263.79
12/04	DISBURSMNT MCLENNAN COUNTY CCD	1,923.02	537,186.81
12/05	DISBURSMNT MCLENNAN COUNTY CCD	7,909.02	545,095.83
12/06	DISBURSMNT MCLENNAN COUNTY CCD	4,533.91	549,629.74
12/07	DISBURSMNT MCLENNAN COUNTY CCD	11,197.14	560,826.88
12/08	DISBURSMNT MCLENNAN COUNTY CCD	1,789.19	562,616.07
12/11	DISBURSMNT MCLENNAN COUNTY CCD	7,549.28	570,165.35
12/12	DISBURSMNT MCLENNAN COUNTY CCD	37,658.65	607,824.00
12/13	DISBURSMNT MCLENNAN COUNTY CCD	4,477.81	612,301.81
12/14	DISBURSMNT MCLENNAN COUNTY CCD	270,631.28	882,933.09
12/15	DISBURSMNT MCLENNAN COUNTY CCD	8,704.49	891,637.58
12/15	LGIP Texas CLASS PPD	600,000.00-	291,637.58

EQUAL HOUSING LENDER Member FDIC

Texas CLASS®

Summary Statement

December 31, 2023

Investor ID: TX-01-0316

0000232-0001603 PDFT 603931

La Vega ISD
400 E Loop 340
Waco, TX 76705

Texas CLASS

Texas CLASS

Average Monthly Yield: 5.5744%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0316-0001	CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TX-01-0316-0002	INTEREST & SINKING	1,760,189.72	970,000.00	0.00	10,249.88	106,058.41	2,232,931.33	2,740,439.60
TX-01-0316-0003	GENERAL FUND	7,164,012.01	0.00	2,232,496.80	30,593.04	226,759.08	6,389,318.54	4,962,108.25
TOTAL		**8,924,201.73**	**970,000.00**	**2,232,496.80**	**40,842.92**	**332,817.49**	**8,622,249.87**	**7,702,547.85**

Account Statement

Consolidated Summary Statement

For the Month Ending **December 31, 2023**

La Vega Independent School District

Portfolio Summary

Portfolio Holdings	Cash Dividends and Income	Closing Market Value	Current Yield
TexasDAILY	211.72	46,562.67	5.40 %
Texas TERM	740,718.89	0.00	* N/A
TexasDAILY Select	58,592.50	14,800,965.26	5.57 %
Total	**$799,523.11**	**$14,847,527.93**	

Investment Allocation

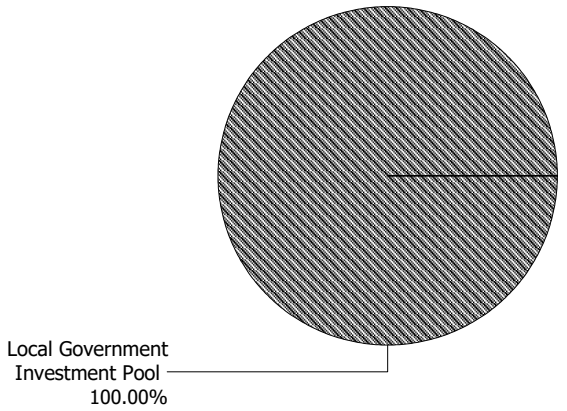
Investment Type	Closing Market Value	Percent
Local Government Investment Pool	14,847,527.93	100.00
Total	**$14,847,527.93**	**100.00%**

Maturity Distribution (Fixed Income Holdings)

Portfolio Holdings	Closing Market Value	Percent
Under 30 days	14,847,527.93	100.00
31 to 60 days	0.00	0.00
61 to 90 days	0.00	0.00
91 to 180 days	0.00	0.00
181 days to 1 year	0.00	0.00
1 to 2 years	0.00	0.00
2 to 3 years	0.00	0.00
3 to 4 years	0.00	0.00
4 to 5 years	0.00	0.00
Over 5 years	0.00	0.00
Total	**$14,847,527.93**	**100.00%**

Weighted Average Days to Maturity **1**

Sector Allocation



Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of January 2024	Year to Date January 2024
Original Current Roll		$ 14,130,328
Adjustments	$ (40,229)	$ (309,067)
Total Adjusted Roll		$ 13,821,261
Current M&O Taxes Collected	$ 4,336,236	$ 8,721,049
Current P & I Collected	$ -	$ 735
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 4,336,236	$ 8,721,784
% of Current Taxes Collected		63.1041%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 1,431,462	$ 2,878,733
Current P & I Collected	$ -	$ 191
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 1,431,462	$ 2,878,924
% of Current Taxes Collected		20.8297%
Total Collections Current	**$ 5,767,698**	**$ 11,600,708**
		83.93%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 732,203.00
Adjustments	$ (24,531)	($63,691)
Total Adjusted Delinquent Roll		$ 668,512.00
Delinquent M&O Taxes Collected	$ 11,698	$40,477
Delinquent P & I Collected	$ 5,529	$22,221
Attorney Fees Collected		$0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 17,227	$62,698
% of of Delinquents Collected		9.3787%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 2,908	$ 9,864
Delinquent P & I Collected	$ 1,326	$ 5,306
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 4,234	$ 15,170
% of of Delinquents Collected		2.2692%
Total Collections Delinquent	**$ 21,461**	**$ 77,868**
Grand Total Collections	**$ 5,789,159**	**$ 11,678,576**
Paid YTD		**$ 11,650,123**
Balance Remaining		**$ 2,839,650**
		19.60%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amendment Nbr	Date	Amendment Reason / Fnc-Obj.So-Org-Prog	Original	Approved	Increase	Decrease	Amended
130027	10-26-2023	B130027 BUDGET CHANGE					
		11-6299.00-002-411000	-14,000.00	-11,000.00	.00	1,600.00	-9,400.00
		11-6321.00-002-411000	-5,000.00	-5,000.00	.00	2,000.00	-3,000.00
		13-6411.00-002-499000	.00	.00	3,600.00	.00	-3,600.00
		Amendment 130027 Total			**3,600.00**	**3,600.00**	
130069	01-17-2024	B130069 BUDGET CHANGE-Acosta					
		13-6411.00-008-424AVD	-500.00	-500.00	.00	500.00	.00
		13-6411.00-008-499000	-500.00	-500.00	.00	500.00	.00
		31-6411.00-008-499000	-2,000.00	-2,000.00	1,000.00	.00	-3,000.00
		Amendment 130069 Total			**1,000.00**	**1,000.00**	
		Fund 199 / 4 Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		6XXX	**-22,000.00**	**-19,000.00**	**4,600.00**	**4,600.00**	**-19,000.00**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		Grand Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		6XXX	**-22,000.00**	**-19,000.00**	**4,600.00**	**4,600.00**	**-19,000.00**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**

End of Report

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2024
1

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2023-2024 ORIGINAL BUD	(2) 2023-2024 AMEND BUD	(3) MONTHLY CURRENT 01/31/2024	(3) MONTHLY PRIOR YR 1/31/2023	(4) YEAR-TO-DATE CURRENT 01/31/2024	(4) YEAR-TO-DATE PRIOR YR 1/31/2023	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 01/31/2024
5700	LOCAL	11,350,540	11,370,540	4,470,680	4,077,144	9,389,456	8,452,577	1,981,084	82.58%	72.78%	41.67%
5800	STATE	21,537,070	21,537,070	197,855	191,529	10,984,955	10,583,342	10,552,115	51.00%	52.71%	41.67%
5900	FEDERAL	444,000	444,000	5,820	3,503	65,784	39,171	378,216	14.82%	#DIV/0!	41.67%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	0.00%	41.67%
5020	TOTAL REVENUES	$ 33,331,610	$ 33,351,610	$ 4,674,355	$ 4,272,176	$ 20,440,195	$ 19,075,090	$ 12,911,415	61.29%	68.90%	41.67%
	EXPENDITURES										
0011	Instruction	18,453,638	18,447,121	1,458,086	1,143,402	7,764,654	5,627,602	10,682,467	42.09%	37.54%	41.67%
0012	Instr Resources/Media Services	291,426	291,426	20,277	21,676	105,989	97,786	185,437	36.37%	32.32%	41.67%
0013	Curriculum & Staff Development	491,756	491,756	31,805	27,817	149,737	126,460	342,019	30.45%	31.47%	41.67%
0021	Instructional Leadership	826,576	826,576	68,404	66,389	352,951	348,574	473,625	42.70%	60.23%	41.67%
0023	School Leadership	2,521,124	2,526,441	241,199	219,057	1,252,696	1,119,196	1,273,745	49.58%	51.00%	41.67%
0031	Guidance, Counseling & Evaluation	854,522	854,522	61,824	57,552	335,083	288,148	519,439	39.21%	32.21%	41.67%
0032	Attendance & Social Services	238,160	238,160	611	579	128,299	155,875	109,861	53.87%	147.75%	41.67%
0033	Health Services	314,367	314,367	23,486	22,517	121,701	115,856	192,666	38.71%	42.75%	41.67%
0034	Student Transportation	2,181,401	2,201,401	191,650	121,508	822,213	664,658	1,379,188	37.35%	37.66%	41.67%
0035	Food Services	30,975	30,975	(1,255)	-	40,904	5,615	(9,929)	132.05%	21.43%	41.67%
0036	Extracurricular Activities	1,827,249	1,833,949	128,455	124,342	719,917	675,078	1,114,032	39.26%	39.37%	41.67%
0041	General Administration	1,688,971	1,688,971	130,650	135,637	753,180	693,395	935,791	44.59%	46.74%	41.67%
0051	Plant Maintenance & Operations	3,857,477	3,834,977	269,758	218,350	1,403,260	1,969,273	2,431,717	36.59%	36.31%	41.67%
0052	Security & Monitoring Services	831,689	844,689	78,117	69,483	398,338	374,540	446,351	47.16%	101.55%	41.67%
0053	Data Processing Services	1,244,244	1,248,244	147,210	98,413	725,263	587,750	522,981	58.10%	44.82%	41.67%
0061	Community Services	5,084	5,084	-	236	2,068	1,449	3,016	40.68%	233.71%	41.67%
0071	Debt Service	281,000	281,000	-	-	14,822	53,847	266,178	5.27%	31.96%	41.67%
0081	Facility Acquisition & Construction	-	-	-	46,131	-	99,562	-	#DIV/0!	9.57%	41.67%
0095	Payment to JJAEP	29,000	29,000	1,590	7,679	7,933	23,237	21,067	27.36%	89.37%	41.67%
0099	Other Intergovernmental Charges	229,000	229,000	-	-	32,149	29,402	196,851	14.04%	21.00%	41.67%
6030	TOTAL EXPENDITURES	$ 36,197,659	$ 36,217,659	$ 2,851,867	$ 2,380,768	$ 15,131,157	$ 13,057,303	$21,086,502	41.78%	39.32%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,866,049)	$ (2,866,049)	$ 1,822,488	$ 1,891,408	$ 5,309,038	$ 6,017,787				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,866,049)	$ (2,866,049)		(11)	$ 5,309,038					
100	Fund Balance - Sept. 1 (12)		$ 16,646,328		(12)	$ 16,646,328					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 13,780,279		(14)	$ 21,955,366					

(1) 2023-2024 Approved Budget - The original budget approved by the Board for the 2023-2024 Fiscal Year

(2) 2023-2024 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2023-2024 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2023-2024 Amended Budget

(7) Prior Year To Date as A Percent of The 2023-2024 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2023-2024 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2023-2024 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2024
1

CHILD NUTRITION FUND - 240

DATA CONTROL CODES	REVENUES	(1) 2023-2024 APP BUD	(2) 2023-2024 AMEND BUD	(3) MONTHLY CURRENT 01/31/2024	(3) MONTHLY PRIOR YR 1/31/2023	(4) YEAR-TO-DATE CURRENT 01/31/2024	(4) YEAR-TO-DATE PRIOR YR 1/31/2023	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 01/31/2024
5700	LOCAL	113,492	113,492	12,938	12,277	71,358	63,253	42,134	62.87%	48.58%	41.67%
5800	STATE	10,232	10,232	5,929	5,186	40,683	19,064	(30,451)	397.61%	33.71%	41.67%
5900	FEDERAL	2,694,115	2,694,115	479,415	240,987	1,238,794	907,752	1,455,321	45.98%	41.62%	41.67%
7900	OTHER			-	-	-	-				41.67%
5020	TOTAL REVENUES	$ 2,817,839	$ 2,817,839	$ 498,282	$ 258,450	$ 1,350,835	$ 990,069	$ 1,467,004	47.94%	43.52%	41.67%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		41.67%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		41.67%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		41.67%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		41.67%
0023	School Leadership			-	-	-	-	-	#DIV/0!		41.67%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		41.67%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		41.67%
0033	Health Services			-	-	-	-	-	#DIV/0!		41.67%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		41.67%
0035	Food Services	2,791,339	2,791,339	232,650	179,753	1,045,518	875,175	1,745,821	37.46%	35.79%	41.67%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		41.67%
0041	General Administration			-	-	-	-	-	#DIV/0!		41.67%
0051	Plant Maintenance & Operations	26,500	26,500	4,255	961	7,859	5,558	18,641	29.66%	24.70%	41.67%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		41.67%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		41.67%
0061	Community Services			-	-	-	-	-	#DIV/0!		41.67%
0071	Debt Service			-	-	-	-	-	#DIV/0!		41.67%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		41.67%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		41.67%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		41.67%
6030	TOTAL EXPENDITURES	$ 2,817,839	$ 2,817,839	$ 236,905	$ 180,715	$ 1,053,377	$ 880,733	$ 1,764,462	37.38%	38.42%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ - (9)	$ - (9)	$ 261,377	$ 77,735	$ 297,458 (9)	$ 109,336				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ 297,458					
100	Fund Balance - Sept. 1 (12)		$ 1,181,997		(12)	$ 1,181,997					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 1,181,997		(14)	$ 1,479,455					

La Vega Independent School District
Statement of Revenues and Expenditures - Budget vs. Actual

For the Period Ended 01/31/2024

1

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2023-2024 APP BUD	(2) 2023-2024 AMEND BUD	(3) MONTHLY CURRENT 01/31/2024	(3) MONTHLY PRIOR YR 1/31/2023	(4) YEAR-TO-DATE CURRENT 01/31/2024	(4) YEAR-TO-DATE PRIOR YR 1/31/2023	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 01/31/2024
5700	LOCAL	3,444,194	3,444,194	1,451,610	1,092,293	2,944,594	1,588,952	499,600	85.49%	82.48%	41.67%
5800	STATE	-	-	-	-	233,213	891,592	(233,213)	#DIV/0!	126.15%	41.67%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	41.67%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
5020	TOTAL REVENUES	$ 3,444,194	$ 3,444,194	$ 1,451,610	$ 1,092,293	$ 3,177,807	$ 2,480,544	$ 266,387	92.27%	84.29%	41.67%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0071	Debt Service	2,286,452	2,286,452	-	-	1,336	(1,088)	2,285,116	0.06%	-0.0004227	41.67%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	41.67%
6030	TOTAL EXPENDITURES	$ 2,286,452	$ 2,286,452	$ -	$ -	$ 1,336	$ (1,088)	$2,285,116.00	0.06%	-0.04%	41.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 1,157,742	$ 1,157,742	$ 1,451,610	$ 1,092,293	$ 3,176,471	$ 2,481,632				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 1,157,742	$ 1,157,742		(11)	$ 3,176,471					
100	Fund Balance - Sept. 1 (12)	$ 5,516,066	$ 5,516,066		(12)	$ 5,516,066					
100	Less: Committed Fund Balance - Sept. 1	$ (3,773,224)	$ (3,773,224)			$ (3,773,224)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 2,900,584	$ 2,900,584		(14)	$ 4,919,313					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 2,900,584	$ 2,900,584			$ 4,919,313					

Approval of Construction Manager at Rick (CMAR)

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden
Mr. James Garrett
Dr. Sharon Shields

Background Information:

Last month, the District selected a methodology for managing the potential construction projects outlined in the bond order previously called. A widely used practice is Construction Manager at Risk (CMAR). In order to appoint the firm that best fits the District's needs, the District solicited a Request for Qualifications (RFQ) in the local newspaper for qualified firms to submit their proposals.

Two firms submitted proposals, CORE and Mazanec. Bids were opened and read aloud on Friday, February 9th at 10:00 at LVISD Administration. The two bids were scored by District architect Ms. Mary O'Brien of WRA, Dr. Sharon Shields, Mr. James Garrett, and Mr. Todd Gooden. The unanimous selection to serve as the District's CMAR is Mazanec Construction.

Fiscal Implication:

See attached score sheets for winning bid amounts.

Administrative Recommendation:

District administration recommends the Board of Trustees approve Mazanec Construction as the District's Construction Manager at Risk (CMAR) for the potential construction projects outlined the bond order previously called.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

PROPOSAL FORM

Date: February 9th, 2024

Sharon Shields, Superintendent

La Vega Independent School District
400 E. Loop 340
Waco, Texas 76705

Dear Dr. Shields:

The undersigned, having carefully examined the Request for Proposal and related documents entitled:

LA VEGA INDEPENDENT SCHOOL DISTRICT

CONSTRUCTION MANAGER-AT-RISK (CMAR) SERVICES FOR 2024 BOND PROJECTS.

having made an on-site inspection of the premises and all other conditions affecting the cost and/or execution of the work, proposes to provide Pre-Construction Phase Services, Construction Phase Services and General Condition costs, both as defined by this RFP and the Agreement, AIA Document A133-2019 and its Amendments (if any), of which this proposal is a part, for the following prices and within the stated amount of time.

A. PRE-CONSTRUCTION PHASE SERVICES:

Lump Sum: Forty-Two Thousand, Five Hundred Dollars ($42,500)

B. CONSTRUCTION PHASE SERVICES:

Percent: Two Point Three-Five Percent (2.35%)

C. GENERAL CONDITIONS (Based on duration of Project. Complete applicable information. If not applicable, note N/A):

	LABOR		COST	
	Project Manager (on site):			N/A
	Assistant Project Manager (on site):			N/A
	Project Manager (off site):			$656,725
	Senior Superintendent:			$718,520
	Superintendent:			$197,964
	Assistant Superintendent:			$471,316
	Project Field Engineer:			N/A
	Admin. Assistant:			$182,160
	General Superintendent:			N/A
	Project Executive:			N/A
	Project Scheduler:			N/A
	Estimator:			N/A
	Safety Officer:			N/A
	Clerk of the Works:			N/A
	Surveyor:			N/A
	Other:			N/A
	Other:			N/A

		SUBTOTAL LABOR			$2,226,685

*Indicate in weeks (40 hrs/week) the total amount of hours the identified personnel will be involved in the project throughout the project duration.

	MATERIALS		COST
	Field Engineering Equip:		$1,450
	Field Project Office:		$93,090
	Temp. Fire Extinguishers & Safety Equip.		$15,950
	Office Furniture:		Included
	Office Supplies		$1,160
	Postage/Fed Ex/Courier		$2,900
	Misc. Document Printing/Reproduction:		$4,350
	Copy Machine, Toner and Paper:		$1,740
	Computers/Printers/Networks/Software:		$31,900
	Telephone, Cell Phone, Internet & Fax Services:		$12,180
	Janitorial Services (For Trailer):		$5,800
	Misc. Small Tools & Consumables:		$4,350
	Equipment Rentals:		N.I.C. - Cost of Work
	Temporary Site Fencing:		N.I.C. - Cost of Work
	Project Signage:		$4,750
	All Risk Builders Risk Ins.:		$245,520
	CGL Insurance:		$147,298
	All Other Ins. In addition to CGL:		$127,500
	Contractor's Performance/Payment Bonds		$602,442

		Building Permit Fees:		N.I.C. To be Determined
		Construction Equip. Freight & Ins.		N.I.C. - Cost of Work
		Independent Testing & Inspection by Owner		N.I.C. - By Owner
		Construction Cleanup:		N.I.C. - Cost of Work
		Final Cleanup:		N.I.C. - Cost of Work
		Dumpster Rental/Dump Fee; Size (CY)		N.I.C. - Cost of Work
		Special Testing Equip. Rentals:		N.I.C. To be Determined
		Final Project Cost Certification:		N.I.C. - Cost of Work

	MATERIALS		COST
	Equipment Gas/Oil:		N.I.C. - Cost of Work
	Security:		N.I.C. - Cost of Work
	Lifting/Hoisting Equipment:		N.I.C. - Cost of Work
	Temporary Toilets:		$56,550
	Temporary Storage Trailer/Container:		$9,570
	Ice and Water:		$8,700
	Vehicle Use, Mileage/Operation/Fuel:		$98,600
	Temporary Water and Power Utilities by Owner		N.I.C. - By Owner
	Taxes:		N/A
	SWPPP/Erosion Control Measures		N.I.C. - Cost of Work
	Lodging/Relocation Expenses:		N/A
	Project Related Meals/Meetings:		N/A
	Project Related Travel Expenses:		N/A
	Other (specify)		N/A
	Other (specify)		N/A
	SUBTOTAL MATERIALS		$1,475,800

TOTAL GENERAL CONDITIONS	$3,702,485

All of the Labor and the Materials costs listed above that are part of the GENERAL CONDITIONS and will be used to compute the Guaranteed Maximum Price (GMP). The Owner will pay the actual cost of the GENERAL CONDITIONS as delineated in AIA Document A133 2019, **however, the GENERAL CONDITIONS costs listed above will be a "not to exceed" amount.**

(Note: If there is no cost or the item is not applicable, put "N/A" in the cost column.)

D. PROJECT STAFFING

Provide a short narrative that describes how the project will be staffed, both in the field office and home office, with the staff indicated in the General Conditions above. Provide percentages of time that each staff person will devote to the project and how their time commitment may vary over the duration of the project (this can be done via an attachment to the Proposal Form).

MAZANEC HAS GROUPED THE PROJECTS TOGETHER BY CAMPUS AND/OR FACILITY IN AN EFFORT TO REDUCE OVERHEAD AND CONSTRUCTION DURATION. THIS APPROACH WAS TAKEN INTO CONSIDERATION WHEN ASSEMBLING OUR GENERAL CONDITION COSTS. PLEASE SEE THE GC BREAKDOWNS BY CAMPUS ON THE FOLLOWING PAGES. AT THE END OF THIS SECTION YOU WILL FIND A BAR-CHART SCHEDULE ILLUSTRATING A PROPOSED TIMELINE FOR EACH MAJOR PROJECT THAT MATCHES THE GC BREAKDOWNS.

La Vega ISD
Proposal Scoring
Construction Manager At Risk (CMAR)
2/9/2024

Construction Firm	Price - Pre Construction (Max 5)	Price - General Phase (Max 15)	Resume of Project Mgr (5)	Resume of Proposed Superintendent (10)	Past Experience of Similar Projects (15)	Past Experience as CMAR (10)	Description & Example of Methodolgy (10)	List of Litigation or Claims (5)	Additional Factors (10)	Total (85)
Mazanec Construction	4	14	5	10	12	10	10	5	8	78
Core Construction	2	5	5	10	15	10	10	5	9	71

General Notes:

Both contractors are well qualified to complete the proposed projects with La Vega ISD pending the passage of the May 2024 bond. Each has relevant experience in the Waco area. Core construction stands out to have solely K-12 experience while Mazanec Construction's portfolio includes a variety of project types. Both companies appear capable to perform the work; Mazanec has an advantage of self sourcing some of the work including carpentry and equipment use. However, the preconstruction fee as well as the percentage fee relevant to the cost of construction is polarizing. Therefore, it is my recommendation to move forward with Mazanec Construction as the Construction Manager at Risk for the 2024 La Vega ISD bond projects.

-Mary O'Brien, WRA Architects

La Vega ISD
Proposal Scoring
Construction Manager At Risk (CMAR)
2/9/2024

Construction Firm	Price - Pre Construction (Max 5)	Price - General Phase (Max 15)	Resume of Project Mgr (5)	Resume of Proposed Superintendent (10)	Past Experience of Similar Projects (15)	Past Experience as CMAR (10)	Description & Example of Methodolgy (10)	List of Litigation or Claims (5)	Additional Factors (10)	Total (85)
Mazanec	5	15	5	10	15	10	10	5	10	85
Core	3	10	5	10	15	10	10	4	10	77

Shawn D. Shields
2/14/24

La Vega ISD
Proposal Scoring
Construction Manager At Risk (CMAR)
2/9/2024

Construction Firm	Price - Pre Construction (Max 5)	Price - General Phase (Max 15)	Resume of Project Mgr (5)	Resume of Proposed Superintendent (10)	Past Experience of Similar Projects (15)	Past Experience as CMAR (10)	Description & Example of Methodolgy (10)	List of Litigation or Claims (5)	Additional Factors (10)	Total (85)
Mazanec	2	10	5	10	15	10	10	5	10	77
Core	5	15	5	10	15	10	10	5	10	85

2/9/24

La Vega ISD
Proposal Scoring
Construction Manager At Risk (CMAR)
2/9/2024

Construction Firm	Price - Pre Construction (Max 5)	Price - General Phase (Max 15)	Resume of Project Mgr (5)	Resume of Proposed Superintendent (10)	Past Experience of Similar Projects (15)	Past Experience as CMAR (10)	Description & Example of Methodolgy (10)	List of Litigation or Claims (5)	Additional Factors (10)	Total (85)
Mazanec	5	15	5	10	15	10	10	5	10	85
Core	3	10	5	10	15	10	10	5	10	78

2/9/2024

Consider Administrator and Professional Employee Contract Renewals

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Name	*Assignment*	*Contract Type*	*Contract Length*
Crain, Maurea	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Durham, Randy	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Ellis, Virginia	Principal LVJH – George Dixon Campus	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2024 ~ 06-30-2026
Ermis, LeAnn	Asst. Principal for Instruction LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Franks, Heather	Cohort Asst. Principal LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Garrett, James	Asst. Superintendent for Finance Administration	Non-Certified One Year Term	One (1) year; 226 days 07-01-2024 ~ 06-30-2025
Gibson, Sandra	Asst. Superintendent for Curriculum, Instruction, and Assessment Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2024 ~ 06-30-2026
Gooden, Todd	Deputy Superintendent for Personnel Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2024 ~ 06-30-2026
Gravitt, Tommi	Dean of Advanced Studies ECHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2024 ~ 06-30-2026
Heath, Stacy	Asst. Director of Special Ed Special Education Dept.	Non-Certified One Year Term	One (1) year; 202 days 07-01-2024 ~ 06-30-2025

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 20, 2024

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Hyde, Don	Asst. Athletic Director/ Head Football Coach LVHS	Dual Assignment Two Year Term	Two (2) years; 226 days 07-01-2024 ~ 06-30-2026
Johnson, Kristan	Asst. Principal for Student Services LVPS	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Johnson, Dr. Peggy	Ex. Director of Bilingual Education & Special Programs Administration	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2024 ~ 06-30-2026
Klander, Laura	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
McAdams, Corey	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Matus, Gina	Cohort Asst. Principal LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Maxwell, Blake	Cohort Asst. Principal LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Peebles, Justin	Director of Technology Technology Dept.	Non-Certified One Year Term	One (1) year; 226 days 07-01-2024 ~ 06-30-2025
Rizo, Kristi	Principal LVIS – H.P. Miles Campus	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2024 ~ 06-30-2026
Scott Stewart, Shaunte	Principal LVE	Administrator Multiple Year Term	Two (2) years; 217 days 07-01-2024 ~ 06-30-2026
Sellers, Brenda	Asst. Principal for Instruction LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 20, 2024

ADMINISTRATOR CONTRACT RECOMMENDATIONS

The following individuals are recommended for contracts as indicated below:

Sparks, Ryan	Cohort Asst. Principal LVIS – H.P. Miles Campus	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Tubbs, Nathaniel	Director of Music/Head Band LVHS	Administrator Multiple Year Term	Two (2) years; 215 days 07-01-2024 ~ 06-30-2026
Villa, James	Principal LVHS	Administrator Multiple Year Term	Two (2) years; 221 days 07-01-2024 ~ 06-30-2026
Ward, Angela	Ex. Director of Special Education Special Education Dept.	Administrator Multiple Year Term	Two (2) years; 226 days 07-01-2023 ~ 06-30-2025
Ward, Chris	Cohort Asst. Principal LVHS	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Whatley, James	Asst. Principal for Student Services LVE	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025
Williams, Willie	Director of Athletics LVHS	Administrator Multiple Year Term	Two (2) years; 207 days 07-01-2024 ~ 06-30-2025
Woods, Adam	Cohort Asst. Principal LVJH	Administrator One Year Term	One (1) year; 215 days 07-01-2024 ~ 06-30-2025

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees
February 20, 2024

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____