Notice of Regular Meeting
Board of Trustees
October 18, 2022

A Regular Meeting of the Board of Trustees will be held on October 18, 2022, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Public Hearing on the La Vega ISD Annual Financial Integrity Rating System of Texas (School FIRST) Management Report -- Mr. James Garrett
V. Recognition Items -- Board President and Dr. Sharon M. Shields
VI. Public Participation -- Board President
VII. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
    B. House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Quarterly Summary --
VIII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Lori Mynarcik
    B. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    C. Quarterly Investment Report -- Mr. James Garrett
    D. Personnel Items -- Mr. Todd Gooden
        1. Consider Substitute Pay Increases -- Mr. Todd Gooden
IX. Action and Discussion Items -- Board President
    A. Consider Monthly Budget Analysis Report -- Mr. James Garrett
    B. Consider Approval of a Resolution for Reimbursing the General Fund for Potential Bonded Construction -- Mr. James Garrett
    C. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
    D. Discuss/Take Possible Action Responding to Complaint Against Board Member and Board Member Conduct, as Appropriate -- Board President
X. Closed Meeting -- Board President
    A. Discuss Complaint Against Board Member, Board Member Conduct, and Possible Options for Board Response - Texas Government Code, Section 551.074 -- Board President
XI. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

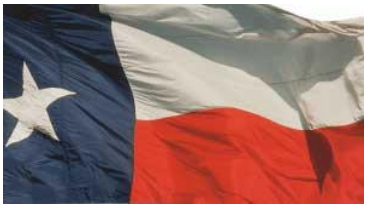
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

PUBLIC HEARING ON THE LA VEGA ISD ANNUAL FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST) MANAGEMENT REPORT

Presented for:
Board action ☐ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. James D. Garrett

Background Information:
In 1999, the Legislature passed a requirement that the Texas Education Agency develop a system to rate the financial integrity of all Texas school districts. Under separate cover, the Board will find the School FIRST accountability rating system formally assigned one of four financial accountability ratings to Texas school districts, with the highest being "Superior Achievement", followed by "Above Standard Achievement", "Standard Achievement", and "Substandard Achievement". In 2015, the rating was changed to "Pass" or "Substandard Achievement" rate. Major changes have continued as this process is periodically fine-tuned. Mr. Garrett will provide a brief presentation explaining the report and findings for La Vega ISD's rating under the system. After the presentation and prior to the Board's approval of the FIRST Report, the District must first hold a public hearing. It would be appropriate at this time for the Board President to open the public hearing portion of the agenda.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:
_____

Second:
_____

For:
_____

Against:
_____

Abstain:
_____

ANNUAL

FINANCIAL **I**NTEGRITY **R**ATING **S**YSTEM OF **T**EXAS (**FIRST**)

For the Fiscal Year Ended August 31, 2021

Public Hearing

October 18, 2022

7:00 PM

Management Report

The 2019-2020 District Rating for La Vega Independent School District is

“Superior Achievement”.

LVISD had a score of 94. The passing threshold was 70. An overview and explanation of the indicators can be found on the following pages.

RATING YEAR 2021-2022 DISTRICT NUMBER district # Select An Option Help Home



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: **LA VEGA ISD**(**161906**)	**Publication Level 1:** 8/2/2022 2:05:39 PM
Status: **Passed**	**Publication Level 2:** 8/4/2022 12:15:48 PM
Rating: A = Superior Achievement	**Last Updated:** 8/4/2022 12:15:48 PM
District Score: 94	**Passing Score:** 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	7/12/2022 8:40:58 AM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	5/16/2022 12:13:52 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	5/16/2022 12:13:52 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	5/16/2022 12:13:52 PM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	5/17/2022 9:52:48 AM	Ceiling Passed

7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	5/16/2022 12:13:53 PM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	5/16/2022 12:13:53 PM	8
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	5/16/2022 12:13:54 PM	10
10	This indicator is not being scored.		10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.	5/16/2022 12:13:56 PM	8
12	Was the debt per $100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.	5/16/2022 12:13:56 PM	10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.	6/9/2022 11:05:44 AM	8
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	5/16/2022 12:13:57 PM	10
15	This indicator is not being scored.		5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	5/16/2022 12:13:58 PM	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	5/16/2022 12:13:59 PM	Ceiling Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	5/16/2022 12:13:59 PM	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5/16/2022 12:13:59 PM	5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	5/16/2022 12:14:00 PM	Ceiling Passed
			94 Weighted Sum

			1 Multiplier Sum
			(100 Ceiling)
			94 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	**Maximum Points**	**Maximum Rating**
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is *No*.	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is *No*.	89	B = Above Standard Achievement

THE TEXAS EDUCATION AGENCY
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.2.0

LA VEGA INDEPENDENT SCHOOL DISTRICT
School FIRST Annual Financial Management Report

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(q). Effective 8/1/2018.

The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be all inclusive.

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided.
In lieu of publication in the annual School FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site.
If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended August 31, 2021

Description of Reimbursements	Superintendent Dr. Sharon M. Shields	Board Member Phil Bancale	Board Member Myron Ridge	Board Member Mildred Watkins	Board Member Henry Jennings	Board Member Brenda Rocha	Board Member Raymond Koon	Board Member Randy Devorsky
Meals								
Lodging								
Transportation	**Note: all of these reimbursements are related to official district related business and/or travel. These amounts are in total due to the limited access to the breakdown of the totals.**							
Motor Fuel								
Other								
Total	$ 3,368.17	$ -	$ -	$ -	$ -	$ -	$ -	$ -

All "reimbursements" expenses, regardless of the manner of payment, including direct pay,
credit card, cash, and purchase order are to be reported. Items to be reported per category include:
Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
Lodging - Hotel charges.
Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
Motor fuel – Gasoline.
Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
Ended August 31, 2021

Name(s) of Entity(ies)	Amount Received
	$
Total	$0.00

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)
(gifts that had an economic value of $250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period
Ended August 31, 2021

	Superintendent Dr. Sharon M. Shields	Board Member Phil Bancale	Board Member Myron Ridge	Board Member Mildred Watkins	Board Member Henry Jennings	Board Member Brenda Rocha	Board Member Raymond Koon	Board Member Randy Devorsky
Total	$	$	$	$	$	$	$	$

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
Ended August 31, 2021

	Board Member Phil Bancale	Board Member Myron Ridge	Board Member Mildred Watkins	Board Member Henry Jennings	Board Member Brenda Rocha	Board Member Raymond Koon	Board Member Randy Devorsky
Amounts	$	$	$	$	$	$	$

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

SUPERINTENDENT'S EMPLOYMENT CONTRACT

STATE OF TEXAS §
§ KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF MCLENNAN §

THIS SUPERINTENDENT'S EMPLOYMENT ("Contract") is made and entered into effective the 21st day of September 2021, by and between the Board of Trustees (the "Board") of the La Vega Independent School District (the "District") and Dr. Sharon M. Shields ("Superintendent").

WITNESSETH:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201 and Chapter 21, Subchapter E of the Texas Education Code, have agreed, and do hereby agree, as follows:

I. Term

1.1 **Term.** The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District under a 221 day annual basis on a regular term of three (3) years, ending on June 30, 2025. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law. The Board shall consider the extension of this Contract at least once annually during the term of this Contract. However, during the last year of her employment with the District, the Board will extend the Superintendent's contract through August 31st of the year, at the choice of the Superintendent.

1.2 **Tenure.** The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

II. Employment

2.1 **Duties.** The Superintendent is the chief executive of the district and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, district policy, rules and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, re-organize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties

of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise.

2.2 **Professional Certification.** The Superintendent shall at all times during the term of this Contract, and any renewal of extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board of Educator Certification or the Texas Education Agency and all other certificates required by law.

2.3 **Reassignment.** The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 **Board Meetings.** The Superintendent or the Superintendent's designee shall attend all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract or the Superintendent's salary and benefits as set forth in this Contract or the Superintendent's evaluation or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal or upon mutual agreement by the Superintendent and Board of Trustees.

2.5 **Criticisms, Complaints, and Suggestions.** The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 **Indemnity.** To the extent permitted by Texas law and the Texas Constitution, the Board contracts that the District shall defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, judgments, expenses, and attorney's fees incurred in any legal proceedings brought against the Superintendent in her individual capacity or in her official capacity as an employee providing the incident(s) which is (are) the basis of any claim or lawsuit arose or does arise in the future from an act of omission of the Superintendent and as an employee of the District; was acting within the course and scope of her employment with the District; excluding, however, any such demand, claim, suits, actions, judgments, expenses and attorneys' fees those claims or any causes of action where it is determined that the Superintendent committed official misconduct, or committed a willful or wrongful act or omission, or an act or omission constituting gross negligence, or acted in bad faith, with conscious indifference or reckless disregard; and excluding any costs, fees, expenses or damages that would be recoverable or payable under an insurance contract, held either by the District or by the Superintendent. The selection of the Superintendent's legal counsel shall be with the mutual agreement of the Superintendent and the District if such legal counsel is not also District's legal counsel. A legal defense may be provided through insurance coverage, in which case right to agree to legal counsel provided for her will depend on the terms of the applicable insurance contract. To the extent this Paragraph 6 exceeds the authority provided and limitations imposed by Texas Civil Practice & Remedies Code, Chapter 102, it shall be construed and modified accordingly. The provisions of this Section 2.6 shall survive the termination of this contract.

III. Compensation

3.1 **Salary.** Effective September 21st 2021, the District shall provide the Superintendent with an annual salary in the sum of TWO HUNDRED THIRTY-SIX THOUSAND, SEVEN-HUNDRED, NINETY DOLLARS AND TWENTY-THREE CENTS ($236,790.23). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board policies.

3.2 **Salary Adjustments.** At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth pursuant to Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments, if any, shall be in the form of a new contract.

3.3 **Expenses.** In addition to those sums otherwise payable to the Superintendent as set forth in this Agreement, the District shall pay or reimburse the Superintendent for reasonable expenses incurred by the Superintendent in the Continuing performance of the Superintendent's duties under this Contract. The District agrees to pay the actual and incidental costs incurred by the Superintendent for travel to destinations outside the District, such costs may include, but are not limited to, gasoline, hotels, and accommodations, meals, rental car, and cell phone and other expenses incurred in the performance of the business of the District. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

3.4 **Professional Growth.** The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the

Superintendent's active attendance and participation in appropriate professional meetings at the local, regional, state, and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informal meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent, as the Superintendent and Board deem appropriate, to attend such seminars, courses, or meetings. The District shall pay the Superintendent's membership dues to the American Association of School Administrators and the Texas Association of School Administrators, as well as other memberships necessary to maintain and improve the Superintendent's professional skills, subject to board approval. The District shall bear the reasonable cost and expense for registration, travel, meals, lodging, and other related expenses for such attendance and membership.

3.5 **Vacation Time and Holidays.** The Superintendent may take, at the Superintendent's option, subject to Board approval, twenty (20) days of vacation or non-duty days, whichever way these days are tracked by the District, per year during the term of this contract. The vacation/non-duty days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. The Superintendent shall also observe the same legal holidays as provided by Board policies for school employees. The Superintendent's accrued but unused vacation/non-

duty days shall carry-over from year to year. At the sole option of the Superintendent, either at the end of each year of the term of this Contract, at retirement, or when the Contract is terminated, either voluntarily or involuntarily, the District shall pay in a lump sum to the Superintendent any accrued but unused vacation/non-duty days at the Superintendent's daily rate of pay as of the payment date. The maximum number of vacation/non-duty days paid out at the end of each year of the term of this Contract shall be 15 days, unless otherwise agreed to in writing by the Board and Superintendent. The maximum number of vacation/non-duty days paid out upon the Superintendent's termination, resignation, retirement, or any other manner of separation from employment with the District shall be 45 days, unless otherwise agreed to in writing by the Board and Superintendent, and which may be paid out over one year, if determinded by the Board.

3.6 **TRS Contribution.** As supplemental salary, the District shall pay the Superintendent an amount equal to the Superintendent's portion of the monthly contribution to the Texas Teacher Retirement System (TRS) in the percentage amount required by the Texas Teacher Retirement System for the account of the Superintendent. This additional salary supplement shall be paid to the Superintendent by regular monthly payroll installments and shall be reported as creditable compensation to TRS.

3.7 **Supplemental Retirement Plan.** For each payroll period beginning September 22, 2021 and for each year thereafter during the term of this Contract, the District shall add to the Salary of the Superintendent an amount equal to 3.944% of the Superintendent's Total Salary to be prorated and paid in regular monthly installments ("Additional Salary"). In the event the Superintendent executes a salary deferral agreement in accordance with the requirements of

Sections 403(b) and/or 457(b) of the Internal Revenue Code (the "Code") in at least the amount of the Additional Salary, the Additional Salary shall be paid as a salary deferral contribution ("Salary Deferral Contribution"). Under and pursuant to applicable Internal Revenue Service rules the Superintendent shall have the option to elect to receive the Additional Salary in cash rather than as a Salary Deferral Contribution. All such Salary Deferral Contributions contemplated herein shall be paid to a plan established by the District under Section 403(b) and/or Section 457(b) of the Code. Such plans shall include investments as allowed under Sections 403(b), 403(b)(7) and/or 457(b) of the Code, respectively, and the investments for the Superintendent's accounts shall be solely at her discretion. The Superintendent shall at all times be 100% vested in her account under the 403(b) and/or 457(b) plan. The Salary Deferral Contributions contemplated herein shall be treated as salary deferrals under the Code and shall be reported as "creditable compensation" by the District for purposes of the Teacher Retirement System of Texas. No payments under this Section shall be made after the Superintendent's employment terminates.

3.8 **Supplemental Salary.** As the Superintendent has recently completed her 10th year as Superintendent of the District and 29 years as an employee of the District, the Board hereby agrees to supplement the Superintendent's salary with an additional amount to be referred to as "Supplemental Salary," based on the Superintendents added value, skills, and experience. The Supplemental Salary shall be in an annual amount equal to $6,200.00. The Supplemental Salary shall be paid monthly, as services are rendered, in accordance with the District's standard payroll practices as for other salary payments and shall be reported as "creditable compensation" by the District for purposes of the Teacher Retirement System and other appropriate agencies.

IV. Annual Performance Goals

4.1 **Development of Goals.** The Superintendent shall submit to the Board each year, for the Board's consideration and adoption, a preliminary list of goals for the District. The goals approved by the Board shall at all times be reduced to writing and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated.

V. Performance Evaluation

5.1 **Time and Basis of Evaluation.** The Board shall evaluate and assess in writing the performance of the Superintendent at least once each year, in the month of **September** or at another mutually agreeable time. The Superintendent shall participate in this meeting and the meeting shall include a review and appraisal of the roles of the Superintendent, and the Board and their relationship, and the confidential written evaluation of the Superintendent's performance shall be maintained in the Superintendent's personnel file. The evaluation and assessment shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description.

5.2 **Confidentiality.** The evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with either party's respective legal counsel.

5.3 **Evaluation Format and Procedures.** The evaluation format and procedure shall be in accordance with the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board, such modification must be adopted at least one (1) year prior to its implementation.

VI. Renewal or Extension of Employment Contract

6.1 **Renewal/Nonrenewal.** Renewal or nonrenewal shall be in accordance with the terms of this Contract, Board policy and Chapter 21 of the Texas Education Code.

6.2 At any time during the contract term, the Board may, in its discretion, reissue the contract for an extended term. Failure to reissue the contract for an extended term shall not constitute nonrenewal under Board policy.

VII. Termination of Employment Contract

7.1 **Mutual Agreement.** This Contract shall be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.

7.2 **Retirement or Death.** This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 **Dismissal for Good Cause.** The Board may dismiss the Superintendent during the term of this Contract for good cause. The term "good cause" is defined as follows:

(a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract.

(b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency.

(c) Insubordination or failure to comply with lawful written Board directives;

(d) Failure to comply with the Board's policies or the District's administrative regulations;

(e) Neglect of duties;

(f) Drunkenness or excessive use of alcoholic beverages;

(g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;

(h) Conviction of a felony or crime involving moral turpitude;

(i) Failure to meet the District's standards of professional conduct;

(j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;

(k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;

(l) Immorality, which is conduct not in conformity with the accepted moral standards of the community encompassed by the District as determined by the Board. Immorality is not confined to actual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity.

(m) Assault on an employee or student;

(n) Knowingly falsifying records or documents related to the District's activities.

(o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business.

(p) Failure to fulfill the requirements for superintendent certification;

(q) Any other reason constituting "good cause" under Texas law.

7.4 **Termination Procedure.** In the event the Board terminates this Contract for "good cause," the Superintendent shall be afforded all the rights as set forth in the Board's policies, and state and federal law.

7.5 **Resignation.** The Superintendent shall be entitled to resign her employment with the District as provided by the Texas Education Code §21.212(e) and other applicable laws.

Article VIII. Miscellaneous

8.1 **Controlling Law.** This Contract shall be governed by the laws of the State of Texas and shall be performable in McLennan County, Texas, unless otherwise provided by law.

8.2 **Complete Agreement.** This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

8.3 **Conflicts.** In the event of any conflict between the terms, conditions, and provisions of this Employment Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

This Contract shall be effective the 21st day of September 2021.

LA VEGA INDEPENDENT SCHOOL DISTRICT

By: Mildred R. Watkins,
President
Board of Trustees
La Vega Independent School District

Date: 12/14/21

ATTEST:

By: ,
Secretary
Board of Trustees
La Vega Independent School District

EXECUTED to be effective the 21st day of September 2021.

SUPERINTENDENT

By:
Dr. Sharon M. Shields
Superintendent of Schools

September 21, 2021
Date

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Quarterly Summary

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Sandra Gibson

Background Information:
The EC-Literacy and EC-Math goals are 5-year goals for aggregate student growth on 3rd-grade reading and math STAAR. The CCMR goal is a 5-year goal for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain. College readiness includes Texas Success Initiative (TSI) score SAT/ACT/TSI Assessments (TSIA) and earned an associate degree prior to graduation or enrolled in college by the fall immediately after high school graduation. Career readiness includes TSI score on SAT/ACT/TSIA and received an industry-based certification/Level I/Level II certificate. Military readiness includes Armed Services Vocational Aptitude Battery (ASVAB) passing score and enlisted in U.S. Armed Forces after graduation.

Fiscal Implication:
N/A

Administrative Recommendation:
Review only.

LVISD HB 3 Board Goals
Quarterly Report Fall 2022

Pre-Kindergarten Reading Goal

Pre-Kindergarten students scoring on grade level or above grade level in Reading as assessed on the CIRCLE Assessment will increase from 88% to 92% from August 2020 to June 2024

For 2022, 90% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	Uppercase Letters	Lowercase Letters	2022 Letter Sounds	PK 4 2022-2023 Vocabulary	Listening	III.D.3 Asks and Answers Questions
All Students (158 Students)	22%	15%	11%	63%	61%	78%
Male (85 students)	20%	11%	8%	61%	58%	71%
Female (73 students)	25%	21%	14%	64%	64%	88%
Hispanic (86 students)	22%	14%	10%	65%	62%	77%
African American (48 students)	21%	13%	8%	60%	56%	81%
White (21 students)	29%	29%	19%	52%	67%	76%
2 or more (3 students)	0%	0%	0%	100%	67%	100%
Sped (2 Students)	0%	0%	0%	50%	0%	50%

The campus is on-track to meeting the 90% goal.

Pre-Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the CIRCLE Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2022, 88% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	V.C.1 Pre-K Shapes	V.A.2 Rote Counts	V.A.9 Numbers 0-10	Colors	VI.A.1 Science	VI.A.3 Science	VII.A.1 Social Studies
All Students (158 Students)	54%	17%	38%	84%	91%	62%	91%
Male (85 students)	54%	11%	34%	78%	86%	52%	86%
Female (73 students)	55%	25%	42%	92%	97%	72%	97%
Hispanic (86 students)	56%	15%	38%	83%	91%	46%	88%
African American (48 students)	46%	19%	38%	88%	92%	85%	92%
White (21 students)	71%	24%	38%	86%	90%	64%	100%
2 or more (3 students)	33%	0%	33%	67%	100%	74%	100%
Sped (2 Students)	50%	0%	0%	50%	100%	0%	100%

The campus is on-track to meeting the 88% goal.

Kindergarten Reading Goal

Kindergarten students scoring on grade level or above grade level in Reading as assessed on the TPRI Assessment will increase from 85% to 89% from August 2020 to June 2024

For 2022, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	Uppercase Letters	Lowercase Letters	2022 Letter Sounds	K.LA.2C Produces Rhymes	K.2.B(iv) 8 Sight Words	K.5B Listening Comprehension
All Students (194 students)	77%	74%	69%	66%	53%	71%
Male (103 students)	75%	73%	67%	64%	50%	65%
Female (91 students)	79%	76%	70%	69%	56%	77%
Hispanic (107 students)	78%	75%	70%	57%	54%	69%
African American (46 students)	80%	78%	72%	83%	61%	65%
White (31 students)	71%	71%	58%	77%	39%	81%
2 or more (8 students)	63%	50%	63%	63%	50%	88%
Other (2 students)	100%	100%	100%	50%	50%	50%
SPED (6 Students)	100%	100%	83%	50%	83%	50%



The campus is on-track to meeting the 87% goal.

Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the ESGI Assessment will increase from 76% to 86% from August 2020 to June 2024

For 2022, 88% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	K.M.5 Counts to 40 by Ones	K.M.2B Identifies Numbers 0-20	K.M.2B Represents Whole Numbers	K.M.2C Counts Objects to 20	Shape Naming	K.SS.9A Identify Flags	K.SS.7A,B Identify Rules & Purposes	Science K.1E Living Organisms	Science K.12 A Basic Needs
All Students (194 students)	54%	62%	64%	64%	75%	84%	53%	56%	56%
Male (103 students)	55%	62%	61%	60%	73%	80%	52%	49%	49%
Female (91 students)	52%	63%	68%	68%	78%	89%	54%	64%	64%
Hispanic (107 students)	46%	64%	64%	66%	78%	82%	45%	51%	51%
African American (46 students)	70%	61%	76%	72%	78%	91%	65%	57%	57%
White (31 students)	55%	61%	52%	52%	74%	84%	65%	65%	65%
2 or more (8 students)	63%	50%	50%	38%	38%	75%	50%	63%	63%
Other (2 students)	50%	50%	50%	50%	50%	50%	50%	100%	100%
SPED (6 Students)	67%	100%	83%	83%	100%	83%	50%	50%	50%

The campus is on-track to meeting the 88% goal.

1st Grade Reading Goal

1st Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 19% to 25% from August 2020 to June 2024

For 2022, 86% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

BOY(August 2022)/Interim (October 2022)- Side by Side Comparison

Grade 1 Reading			
TEKS #	**Word Study**	**TPRI-BOY**	**Interim #1**
1.2(A) (iv)	recognizing the change in spoken word when a specified phoneme is added, changed, or removed	13% D	
1.2(A) (v)	blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends	40% D	
1.2(A) (iii)	distinguishing between long and short vowel sounds in one syllable words		73%
1.2(B) (iii)	decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables		77%
1.2(C) (i)	demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled	78% D	62%
1.2 (C) (ii)	spelling words with initial and final consonant blends, digraphs, and trigraphs	25% D	57%

Interim (October 2022)

	Tested	Passed %
All Students	142	58
Male	83	58
Female	59	59
Hispanic	75	57
African American	38	53
White	7	67
2 or more	7	71
Emergent Bilingual	44	66
SPED	17	24

The campus is on-track to meeting the 86% goal.

1st Grade Mathematics Goal

1st Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 482 to 522 (scale score) from August 2020 to June 2024

For 2022, 492 scale score (on grade level) is the goal for 86% of students in **Math**.

Progress from August 2022 to October 2022 –

BOY(August 2022)

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 755 SS	At/Above 40 PR	135	75%
Category Total			**135**	**75%**
Below Benchmark				
On Watch	Below 755 SS	At/Below 39 PR	19	11%
Intervention	Below 733 SS	At/Below 24 PR	20	11%
Urgent Intervention	Below 700 SS	At/Below 9 PR	6	3%
Category Total			**45**	**25%**
Students Tested			**180**	
Students Not Tested			**8**	
Total Students			**188**	

BOY(August 2022)/Interim (October 2022)- Side by Side Comparison

Grade 1 Math			
TEKS #	**Addition and Subtraction of Whole Numbers**	**BOY STAR Math**	**Interim Assessment #1**
1.2C	use objects, pictures, and expanded and standard forms to represent numbers up to 120	26%	77%
	Addition and Subtraction of Whole Numbers		
1.5(G)	apply properties of operations to add and subtract two or three numbers	19%	75%
1.3(F)	generate and solve problem situations when given a number sentence	16%	72%

	involving addition or subtraction of numbers within 20		
1.5(D)	represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences	11%	80%
	Measurement		
1.7	Geometry and measurement. The student applies mathematical process standards to select and use units to describe length and time.	**BOY STAR Math**	**Interim Assessment #1**
1.7(E)	tell time to the hour and half hour using analog and digital clocks	40%	90%
	Data analysis.		
1.8C	draw conclusions and generate and answer questions using information from picture and bar-type graphs	3%	72%

✓ **The campus is on-track to meeting the 86% goal.**

2nd Grade Reading Goal

2nd Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 7% to 15% from August 2020 to June 2024

For 2022, 9% increase is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

BOY(August 2022)/Interim (October 2022)- Side by Side Comparison

Grade 2 Reading			
TEKS #	**Word Study**	**BOY**	**Interim Assessment**
2.2 (B) (i)	decoding words with short, long, or variant vowels, trigraphs, and blends		73%
2.2(B) (iii)	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	32% D	
2.2(C) (i)	spelling one-syllable and multisyllabic words with closed syllables;VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	7% D	65%
	Shared Reading		Checkpoints
2.3(B)	use context within and beyond a sentence to determine the meaning of unfamiliar words	77% D	49%
2.6 (F)	make inferences and use evidence to support understanding	68% D	

2.6 (G)	evaluate details read to determine key ideas	66% D	
	Responding to Text (applied to Shared Reading)		
2.8 (B)	describe the main character's internal and external traits		62%

✓ **The campus is on-track to meeting the 9% increase goal.**

2nd Grade Mathematics Goal

2nd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 442 to 482 (scale score) from August 2020 to June 2024

For 2021, 452 is the goal for 88% of students in **Math**.

Progress from August 2022 to October 2022 –

	Current Benchmark		Students	
Categories/Levels	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 851 SS	At/Above 40 PR	128	51%
Category Total			**128**	**51%**
Below Benchmark				
On Watch	Below 851 SS	At/Below 39 PR	50	20%
Intervention	Below 828 SS	At/Below 24 PR	43	17%
Urgent Intervention	Below 792 SS	At/Below 9 PR	31	12%
Category Total			**124**	**49%**
Students Tested			**252**	
Students Not Tested			**8**	
Total Students			**260**	

✓ **The campus is on-track to meeting the 88% of students at a 452-scale score goal.**

3rd Grade Reading Goal

3rd Grade students scoring Approaches or above grade level in Reading as assessed on the STAAR Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2022, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

STAAR Reading

Students: 193 Passed: 21 (11%) Average Score: 39

Item	Description	Tested	Weight	Mastery
ELA-Gr3 #3	The student uses newly acquired vocabulary expressively.	5	15%	54%
ELA-Gr3 #6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.	10	29%	40%
ELA-Gr3 #7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.	3	9%	34%
ELA-Gr3 #8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.	5	15%	41%
ELA-Gr3 #9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.	4	12%	33%
ELA-Gr3 #10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and perfor	7	21%	34%

Level of Concern: Challenging (<70) Moderate (70-79) Low Risk (80-100)

3rd Grade STAAR Reading Interim Assessment Breakdown

	Tested	Passed %
All Students	**193**	**11**
Male	**97**	**13**
Female	**96**	**8**
Hispanic	**115**	**10**
African American	**52**	**12**
White	**17**	**12**
2 or more	**9**	**22**
Emergent Bilingual	**132**	**14**
SPED	**27**	**4**

STAAR Reading

The campus did not meet the 87% goal. 81% (156 of 192) students at approaches or above at the end of the 21-22 school year. Based on the first interim assessment more intervention measures are needed to ensure that we will meet the projected goal. Intervention measures will include- Pirate Time to address intervention, TIER 3, Saturday School-Pirate Camp for all grade levels, and before school tutoring in all computer labs. The campus has returned to departamental instruction to ensure that the best possible personnel are dedicated to specific subject areas.

3rd Grade Mathematics Goal

3rd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAAR Assessment will increase from 79% to 83% from August 2020 to June 2024

For 2022, 81% is the goal for students scoring on grade level or above grade level in **Math**.

Students: 199 Passed: 19 (10%) Average Score: 32

Item	Description	Tested	Weight	Mastery
Math-Gr3 #2	The student applies mathematical process standards to represent and compare whole numbers and understand relationships related to place value.	3	9%	63%
Math-Gr3 #3	The student applies mathematical process standards to represent and explain fractional units.	4	12%	34%
Math-Gr3 #4	The student applies mathematical process standards to develop and use strategies and methods for whole number computations in order to solve problems with efficiency and accuracy.	8	25%	28%
Math-Gr3 #5	The student applies mathematical process standards to analyze and create patterns and relationships.	6	19%	40%
Math-Gr3 #6	The student applies mathematical process standards to analyze attributes of two-dimensional geometric figures to develop generalizations about their properties.	6	19%	22%
Math-Gr3 #7	The student applies mathematical process standards to select appropriate units, strategies, and tools to solve problems involving customary and metric measurement.	1	3%	17%
Math-Gr3 #8	The student applies mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data.	2	6%	29%
Math-Gr3 #9	The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security.	2	6%	25%

Level of Concern: Challenging (<70) Moderate (70-79) Low Risk (80-100)

STAAR Mathematics (3) - Interim assessment breakdown

	Tested	Passed %
All Students	**199**	**10**
Male	**101**	**13**
Female	**98**	**6**
Hispanic	**122**	**9**
African American	**52**	**8**
White	**15**	**20**
2 or more	**10**	**10**
Emergent Bilingual	**69**	**6**
SPED	**25**	**0**

The campus did not meet the 81% goal last year. Based on the first interim assessment more intervention measures are needed to ensure that we will meet the projected goal. Intervention measures will include- Pirate Time to address intervention, TIER 3, Saturday School-Pirate Camp for all grade levels, and before school tutoring in all computer labs. The campus has returned to departamental instruction to ensure that the best possible personnel are dedicated to specific subject areas..

Teacher Professional Development

All Kindergarten – 3rd grade teachers(new and returning teachers) will complete the Texas Reading Academy by 2023
13 of the 15 teachers completed the Texas Reading Academy

- 4 - Bilingual PK-3rd Grade Teachers
- 5 - (1st–3rd) Grade Teachers
- 6 - 4th Grade Teachers

The district is on-track to meeting the 100% of all K-3 teachers completing the Reading Academy by 2023. Currently we are 98%.
Remaining teachers to complete the Texas Reading Academy in 2022-23 =

High School College, Career, and Military Readiness
The percent of graduates that meet the criteria for CCMR will increase from 40% to 70% by August 2024.

The percent of students that meet the threshold for college ready status will increase from 40% to 70% by August 2024.

For 2023, 70% is the goal for students meeting college career and military readiness status.

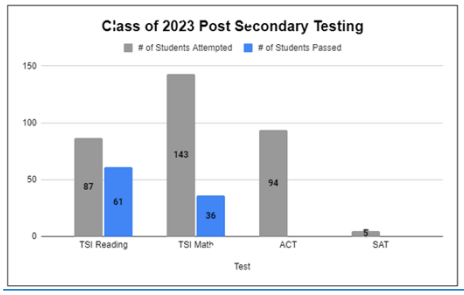
Current Dual Credit Enrollment Status:
177 Students enrolled at MCC.
32 Students enrolled at TSTC.

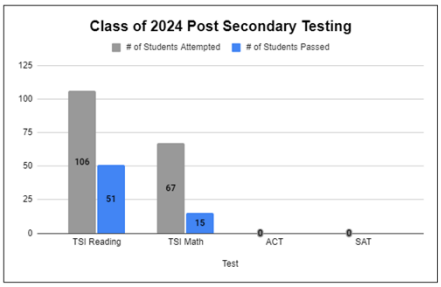
For 2023, 35% is the goal for students meeting college ready status via testing.

Commented [1]: We need a cumulative picture.

Class of 2023				
# of Students	215			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	87	143	94	5
% of Students Attempted	40.47%	66.51%	43.72%	2.33%
# of Students Passed	61	36		
% of Students Passed	28.37%	16.74%		

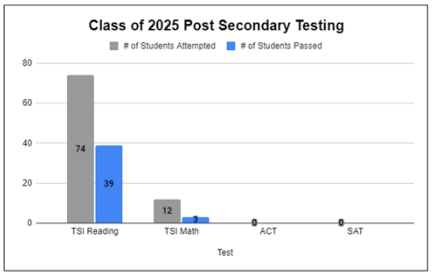
Class of 2024				
# of Students	244			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	106	67	0	0
% of Students Attempted	43.44%	27.46%		
# of Students Passed	51	15		
% of Students Passed	20.90%	6.15%		

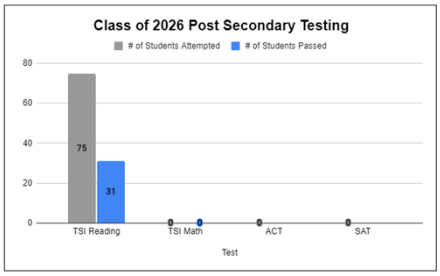




Class of 2025				
# of Students	223			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	74	12	0	0
% of Students Attempted	33.18%	5.38%		
# of Students Passed	39	3		
% of Students Passed	17.49%	1.35%		

Class of 2026				
# of Students	215			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	75	0	0	0
% of Students Attempted	34.88%	0.00%		
# of Students Passed	31	0		
% of Students Passed	14.42%	0.00%		





The campus is on-track to meeting the 35% goal.

The percent of graduates that earn an Industry-based certification will increase from 16% to 40% by August 2024.

For 2023, 60% is the goal for students earning an Industry-based certification.

Cohort	IBC + Course	In course but need IBC	Percentage
2023(215)	56	45	47
2024(244)	125	TBD	51
2025(223)	48	TBD	5
2026(215)	31	TBD	2

Class of 2022 at 88% (194/221)

- **107 students received VITA tax certification- Tax Preparation Program applied to provide VITA Industry Certification**
- **32 students enrolled at TSTC and completed at least 9 hours**
- **19 students earned Associate Degrees from MCC**

- **Delayed start to assist with data disaggregation**
- **Incorporation of Mastery Prep to prepare for ACT, SAT and TSI**
- **CCMR Meetings with trainings and incorporation of trackers**

The campus is on-track to meeting the 60% goal.

LVISD HB 3 Board Goals
Quarterly Report Fall 2022

Pre-Kindergarten Reading Goal

Pre-Kindergarten students scoring on grade level or above grade level in Reading as assessed on the CIRCLE Assessment will increase from 88% to 92% from August 2020 to June 2024

For 2022, 90% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	Uppercase Letters	Lowercase Letters	2022 Letter Sounds	PK 4 2022-2023 Vocabulary	Listening	III.D.3 Asks and Answers Questions
All Students (158 Students)	22%	15%	11%	63%	61%	78%
Male (85 students)	20%	11%	8%	61%	58%	71%
Female (73 students)	25%	21%	14%	64%	64%	88%
Hispanic (86 students)	22%	14%	10%	65%	62%	77%
African American (48 students)	21%	13%	8%	60%	56%	81%
White (21 students)	29%	29%	19%	52%	67%	76%
2 or more (3 students)	0%	0%	0%	100%	67%	100%
Sped (2 Students)	0%	0%	0%	50%	0%	50%



The campus is on-track to meeting the 90% goal.

Pre-Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the CIRCLE Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2022, 88% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	V.C.1 Pre-K Shapes	V.A.2 Rote Counts	V.A.9 Numbers 0-10	Colors	VI.A.1 Science	VI.A.3 Science	VII.A.1 Social Studies
All Students (158 Students)	54%	17%	38%	84%	91%	62%	91%
Male (85 students)	54%	11%	34%	78%	86%	52%	86%
Female (73 students)	55%	25%	42%	92%	97%	72%	97%
Hispanic (86 students)	56%	15%	38%	83%	91%	46%	88%
African American (48 students)	46%	19%	38%	88%	92%	85%	92%
White (21 students)	71%	24%	38%	86%	90%	64%	100%
2 or more (3 students)	33%	0%	33%	67%	100%	74%	100%
Sped (2 Students)	50%	0%	0%	50%	100%	0%	100%



The campus is on-track to meeting the 88% goal.

Kindergarten Reading Goal

Kindergarten students scoring on grade level or above grade level in Reading as assessed on the TPRI Assessment will increase from 85% to 89% from August 2020 to June 2024

For 2022, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	Uppercase Letters	Lowercase Letters	2022 Letter Sounds	K.LA.2C Produces Rhymes	K.2.B(iv) 8 Sight Words	K.5B Listening Comprehension
All Students (194 students)	77%	74%	69%	66%	53%	71%
Male (103 students)	75%	73%	67%	64%	50%	65%
Female (91 students)	79%	76%	70%	69%	56%	77%
Hispanic (107 students)	78%	75%	70%	57%	54%	69%
African American (46 students)	80%	78%	72%	83%	61%	65%
White (31 students)	71%	71%	58%	77%	39%	81%
2 or more (8 students)	63%	50%	63%	63%	50%	88%
Other (2 students)	100%	100%	100%	50%	50%	50%
SPED (6 Students)	100%	100%	83%	50%	83%	50%



The campus is on-track to meeting the 87% goal.

Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the ESGI Assessment will increase from 76% to 86% from August 2020 to June 2024

For 2022, 88% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2022 to October 2022 –

Interim (October 2022)

	K.M.5 Counts to 40 by Ones	K.M.2B Identifies Numbers 0-20	K.M.2B Represents Whole Numbers	K.M.2C Counts Objects to 20	Shape Naming	K.SS.9A Identify Flags	K.SS.7A,B Identify Rules & Purposes	Science K.1E Living Organisms	Science K.12 A Basic Needs
All Students (194 students)	54%	62%	64%	64%	75%	84%	53%	56%	56%
Male (103 students)	55%	62%	61%	60%	73%	80%	52%	49%	49%
Female (91 students)	52%	63%	68%	68%	78%	89%	54%	64%	64%
Hispanic (107 students)	46%	64%	64%	66%	78%	82%	45%	51%	51%
African American (46 students)	70%	61%	76%	72%	78%	91%	65%	57%	57%
White (31 students)	55%	61%	52%	52%	74%	84%	65%	65%	65%
2 or more (8 students)	63%	50%	50%	38%	38%	75%	50%	63%	63%
Other (2 students)	50%	50%	50%	50%	50%	50%	50%	100%	100%
SPED (6 Students)	67%	100%	83%	83%	100%	83%	50%	50%	50%

The campus is on-track to meeting the 88% goal.

1st Grade Reading Goal

1st Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 19% to 25% from August 2020 to June 2024

For 2022, 86% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

BOY(August 2022)/Interim (October 2022)- Side by Side Comparison

Grade 1 Reading			
TEKS #	**Word Study**	**TPRI-BOY**	**Interim #1**
1.2(A) (iv)	recognizing the change in spoken word when a specified phoneme is added, changed, or removed	13% D	
1.2(A) (v)	blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends	40% D	
1.2(A) (iii)	distinguishing between long and short vowel sounds in one syllable words		73%
1.2(B) (iii)	decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables		77%
1.2(C) (i)	demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled	78% D	62%
1.2 (C) (ii)	spelling words with initial and final consonant blends, digraphs, and trigraphs	25% D	57%

Interim (October 2022)

	Tested	Passed %
All Students	142	58
Male	83	58
Female	59	59
Hispanic	75	57
African American	38	53
White	7	67
2 or more	7	71
Emergent Bilingual	44	66
SPED	17	24



The campus is on-track to meeting the 86% goal.

1st Grade Mathematics Goal

1st Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 482 to 522 (scale score) from August 2020 to June 2024

For 2022, 492 scale score (on grade level) is the goal for 86% of students in **Math**.

Progress from August 2022 to October 2022 –

BOY(August 2022)/Interim (October 2022)- Side by Side Comparison

Grade 1 Math			
TEKS #	**Addition and Subtraction of Whole Numbers**	**BOY STAR Math**	**Interim Assessment #1**
1.2C	use objects, pictures, and expanded and standard forms to represent numbers up to 120	26%	77%
	Addition and Subtraction of Whole Numbers		
1.5(G)	apply properties of operations to add and subtract two or three numbers	19%	75%
1.3(F)	generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20	16%	72%
1.5(D)	represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences	11%	80%
	Measurement		
1.7	Geometry and measurement. The student applies	**BOY STAR Math**	**Interim Assessment #1**

	mathematical process standards to select and use units to describe length and time.		
1.7(E)	tell time to the hour and half hour using analog and digital clocks	40%	90%
	Data analysis.		
1.8C	draw conclusions and generate and answer questions using information from picture and bar-type graphs	3%	72%

✓ **The campus is on-track to meeting the 86% goal.**

2nd Grade Reading Goal

2nd Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 7% to 15% from August 2020 to June 2024

For 2022, 9% increase is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

BOY(August 2022)/Interim (October 2022)- Side by Side Comparison

Grade 2 Reading			
TEKS #	**Word Study**	**BOY**	**Interim Assessment**
2.2 (B) (i)	decoding words with short, long, or variant vowels, trigraphs, and blends		73%

2.2(B) (iii)	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	32% D	
2.2(C) (i)	spelling one-syllable and multisyllabic words with closed syllables;VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	7% D	65%
	Shared Reading		Checkpoints
2.3(B)	use context within and beyond a sentence to determine the meaning of unfamiliar words	77% D	49%
2.6 (F)	make inferences and use evidence to support understanding	68% D	
2.6 (G)	evaluate details read to determine key ideas	66% D	
	Responding to Text (applied to Shared Reading)		
2.8 (B)	describe the main character's internal and external traits		62%

The campus is on-track to meeting the 9% increase goal.

2nd Grade Mathematics Goal

2nd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 442 to 482 (scale score) from August 2020 to June 2024

For 2021, 452 is the goal for 88% of students in **Math**.

Progress from August 2022 to October 2022 –

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 851 SS	At/Above 40 PR	128	51%
Category Total			**128**	**51%**
Below Benchmark				
On Watch	Below 851 SS	At/Below 39 PR	50	20%
Intervention	Below 828 SS	At/Below 24 PR	43	17%
Urgent Intervention	Below 792 SS	At/Below 9 PR	31	12%
Category Total			**124**	**49%**
Students Tested			**252**	
Students Not Tested			**8**	
Total Students			**260**	

The campus is on-track to meeting the 88% of students at a 452-scale score goal.

3rd Grade Reading Goal

3rd Grade students scoring Approaches or above grade level in Reading as assessed on the STAAR Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2022, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2022 to October 2022 –

STAAR Reading

Students: 193 Passed: 21 (11%) Average Score: 39

Item	Description	Tested	Weight	Mastery
ELA-Gr3 #3	The student uses newly acquired vocabulary expressively.	5	15%	54%
ELA-Gr3 #6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.	10	29%	40%
ELA-Gr3 #7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.	3	9%	34%
ELA-Gr3 #8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.	5	15%	41%
ELA-Gr3 #9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.	4	12%	33%
ELA-Gr3 #10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and perfor	7	21%	34%

Level of Concern: Challenging (<70) Moderate (70-79) Low Risk (80-100)

3rd Grade STAAR Reading Interim Assessment Breakdown

	Tested	Passed %
All Students	**193**	**11**
Male	**97**	**13**
Female	**96**	**8**
Hispanic	**115**	**10**
African American	**52**	**12**
White	**17**	**12**
2 or more	**9**	**22**
Emergent Bilingual	**132**	**14**
SPED	**27**	**4**

STAAR Reading

The campus did not meet the 87% goal. 81% (156 of 192) students at approaches or above at the end of the 21-22 school year. Based on the first interim assessment more intervention measures are needed to ensure that we will meet the projected goal. Intervention measures will include- Pirate Time to address intervention, TIER 3, Saturday School-Pirate Camp for all grade levels, and before school tutoring in all computer labs. The campus has returned to departamental instruction to ensure that the best possible personnel are dedicated to specific subject areas.

3rd Grade Mathematics Goal

3rd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAAR Assessment will increase from 79% to 83% from August 2020 to June 2024

For 2022, 81% is the goal for students scoring on grade level or above grade level in **Math**.

Students: 199 Passed: 19 (10%) Average Score: 32

Item	Description	Tested	Weight	Mastery
Math-Gr3 #2	The student applies mathematical process standards to represent and compare whole numbers and understand relationships related to place value.	3	9%	63%
Math-Gr3 #3	The student applies mathematical process standards to represent and explain fractional units.	4	12%	34%
Math-Gr3 #4	The student applies mathematical process standards to develop and use strategies and methods for whole number computations in order to solve problems with efficiency and accuracy.	8	25%	28%
Math-Gr3 #5	The student applies mathematical process standards to analyze and create patterns and relationships.	6	19%	40%
Math-Gr3 #6	The student applies mathematical process standards to analyze attributes of two-dimensional geometric figures to develop generalizations about their properties.	6	19%	22%
Math-Gr3 #7	The student applies mathematical process standards to select appropriate units, strategies, and tools to solve problems involving customary and metric measurement.	1	3%	17%
Math-Gr3 #8	The student applies mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data.	2	6%	29%
Math-Gr3 #9	The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security.	2	6%	25%

Level of Concern: Challenging (<70) Moderate (70-79) Low Risk (80-100)

STAAR Mathematics (3) - Interim assessment breakdown

	Tested	Passed %
All Students	**199**	**10**
Male	**101**	**13**
Female	**98**	**6**
Hispanic	**122**	**9**
African American	**52**	**8**
White	**15**	**20**
2 or more	**10**	**10**
Emergent Bilingual	**69**	**6**
SPED	**25**	**0**

The campus did not meet the 81% goal last year. Based on the first interim assessment more intervention measures are needed to ensure that we will meet the projected goal. Intervention measures will include- Pirate Time to address intervention, TIER 3, Saturday School-Pirate Camp for all grade levels, and before school tutoring in all computer labs. The campus has returned to departamental instruction to ensure that the best possible personnel are dedicated to specific subject areas..

Teacher Professional Development

All Kindergarten – 3rd grade teachers(new and returning teachers) will complete the Texas Reading Academy by 2023

13 of the 15 teachers completed the Texas Reading Academy

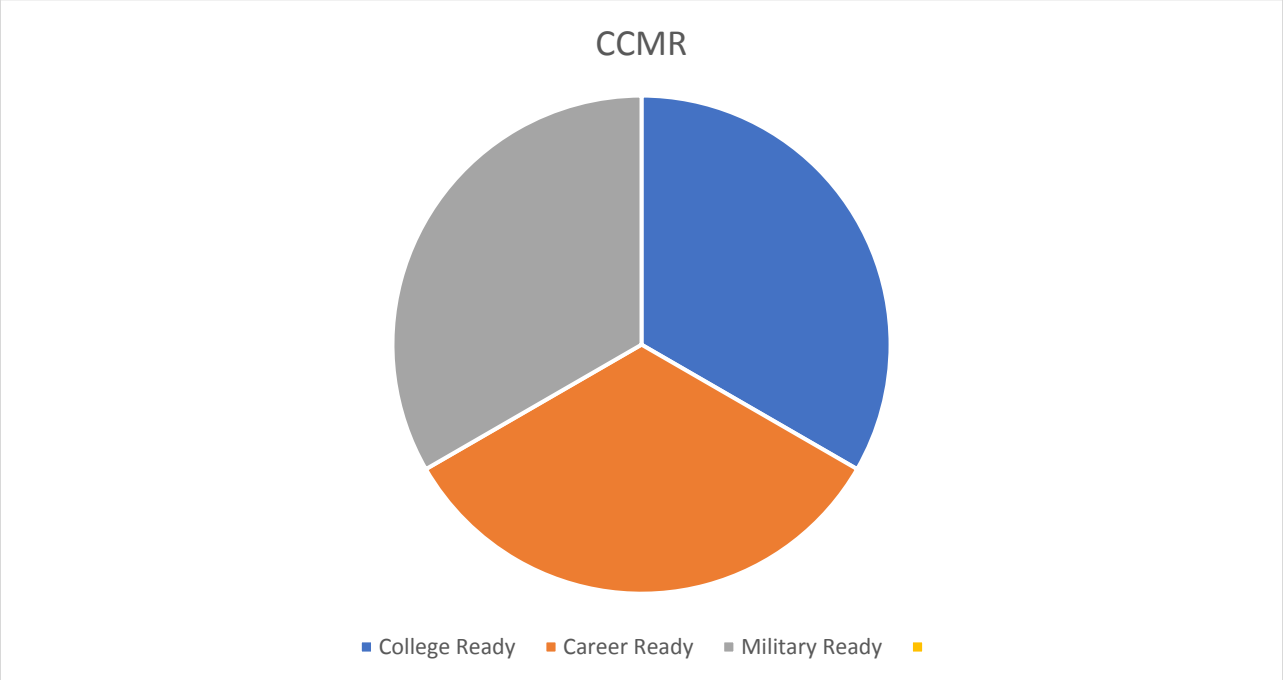
- 4 - Bilingual PK-3rd Grade Teachers
- 5 - (1st–3rd) Grade Teachers
- 6 - 4th Grade Teachers

The district is on-track to meeting the 100% of all K-3 teachers completing the Reading Academy by 2023. Currently we are 98%.

Remaining teachers to complete the Texas Reading Academy in 2022-2023

High School College, Career, and Military Readiness
The percent of graduates that meet the criteria for CCMR will increase
From 40% to 70% by August 2024.

The percent of students that meet the threshold for college ready status will increase from 40% to 70% by August 2024.



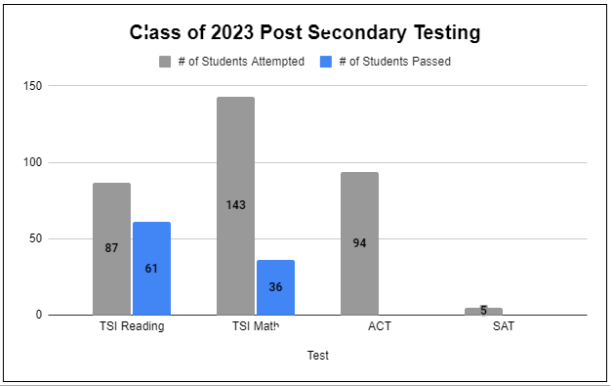
For 2023, 70% is the goal for students meeting college career and military readiness status.

Current College Ready Information: Total-School Wide

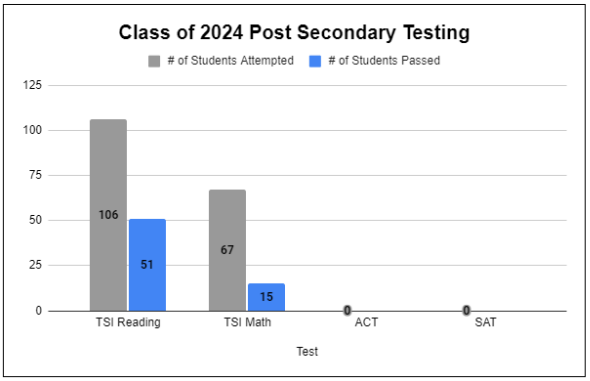
Current Dual Credit Enrollment Status:
177 Students enrolled at MCC.
32 Students enrolled at TSTC.

For 2023, 35% is the goal for students meeting college ready status via testing.

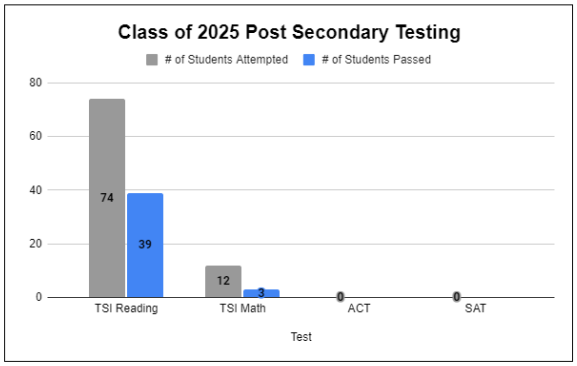
Class of 2023				
# of Students	215			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	87	143	94	5
% of Students Attempted	40.47%	66.51%	43.72%	2.33%
# of Students Passed	61	36		
% of Students Passed	28.37%	16.74%		



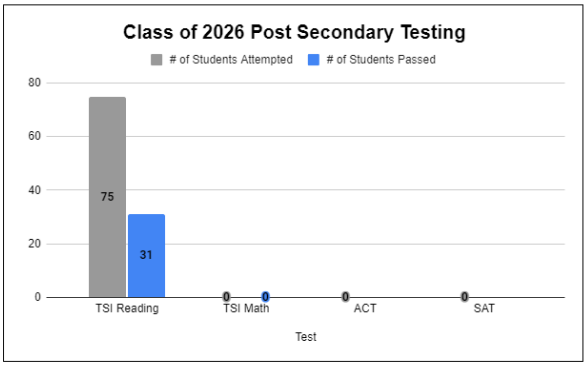
Class of 2024				
# of Students	244			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	106	67	0	0
% of Students Attempted	43.44%	27.46%		
# of Students Passed	51	15		
% of Students Passed	20.90%	6.15%		



Class of 2025				
# of Students	223			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	74	12	0	0
% of Students Attempted	33.18%	5.38%		
# of Students Passed	39	3		
% of Students Passed	17.49%	1.35%		



Class of 2026				
# of Students	215			
Test	TSI Reading	TSI Math	ACT	SAT
# of Students Attempted	75	0	0	0
% of Students Attempted	34.88%	0.00%		
# of Students Passed	31	0		
% of Students Passed	14.42%	0.00%		



The campus is on-track to meeting the 35% goal.

The percent of graduates that earn an Industry-based certification will increase from 16% to 40% by August 2024.

For 2023, 60% is the goal for students earning an Industry-based certification.

Cohort	IBC + Course	In course but need IBC	Percentage
2023(215)	56	45	47
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Class of 2022 at 88% (194/221)

- **107 students received VITA tax certification- Tax Preparation Program applied to provide VITA Industry Certification**
- **32 students enrolled at TSTC and completed at least 9 hours**
- **19 students earned Associate Degrees from MCC**
- **Delayed start to assist with data disaggregation**
- **Incorporation of Mastery Prep to prepare for ACT, SAT and TSI**
- **CCMR Meetings with trainings and incorporation of trackers**

The campus is on-track to meeting the 60% goal.

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
September 20, 2022

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Rev. Larry Carpenter, Randy Devorsky, Myron Ridge, and Brenda Rocha

BOARD MEMBERS ABSENT – Raymond Koon

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, James D. Garrett, Sandra Gibson, Chief Kerry Blakemore, and Lori Mynarcik

OTHERS PRESENT – Dave Thiel

CALLED TO ORDER – Board President Mildred Watkins established a quorum and brought the board meeting to order at 7:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Deputy Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mr. Jennings and seconded by Mrs. Rocha, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – None

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Devorsky and seconded by Mrs. Rocha, the Board unanimously approved the following consent agenda items:

- the minutes for the August 30, 2022 regular board meeting
- the monthly tax collection recap and report
- the budget amendments as presented
- the job description for Special Education Aide – Life Skills
- the recommended revisions to the 2022-2023 Pay Grades
- the report on locally certified teachers
- the class size reports

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – On a motion by Rev. Carpenter and seconded by Mr. Devorsky, the Board Members unanimously approved the monthly budget analysis report as presented.

Approved the Designation of a Board Member to Serve on the District Quality Improvement Council (DQIC) – Motioned by Mr. Jennings and seconded by Rev. Carpenter, the Board of Trustees unanimously approved the designation of Mr. Myron Ridge to serve on the DQIC as the representative of the Board of Trustees, and Mrs. Rocha to serve as the alternate representative.

Approved the La Vega Primary School Phil Bancale Campus Vestibule Addition – Mr. Jennings made a motion to approve the construction of the vestibule addition at La Vega Primary School Phil Bancale Campus for $765,592.00 with Mazanec Construction. Mr. Ridge seconded the motion and it passed unanimously.

Teacher and Professional Employee Contract Recommendations – None

Approved Superintendent's Contract Extension, Salary, and Benefits – Motioned by Mr. Jennings and seconded by Rev. Carpenter, the Board of Trustees unanimously approved the Superintendent's contract extension, salary, and benefits.

CLOSED MEETING – A closed session of the Board of Trustees was declared at 7:18 p.m. on September 20, 2022 as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.074 to perform the Superintendent's evaluation and discussion of the Superintendent's contract extension, salary, and benefits. The closed meeting ended at 7:57 p.m. on September 20, 2022.

ADJOURNMENT - On a motion by Rev. Carpenter and seconded by Mr. Ridge, the Board of Trustees unanimously agreed to adjourn the meeting at 7:57 p.m. on September 20, 2022.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	Sept 2022	Sept 2022
Original Current Roll		
Adjustments		
Total Adjusted Roll		$ -
Current M&O Taxes Collected	$ -	$ -
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ -	$ -
% of Current Taxes Collected		#DIV/0!
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ -	$ -
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ -	$ -
% of Current Taxes Collected		#DIV/0!
Total Collections Current	**$ -**	**$ -**
		#DIV/0!
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		**$ 739,764.00**
Adjustments	($6,503.00)	$6,503.00
Total Adjusted Delinquent Roll		**$ 746,267.00**
Delinquent M&O Taxes Collected	$ 29,457.00	**$ 29,457.00**
Delinquent P & I Collected	$ 8,293.00	**$ 8,293.00**
Attorney Fees Collected		$ -
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 37,750.00	**$ 37,750.00**
% of of Delinquents Collected		**5.0585%**
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 6,838.00	**$ 6,838.00**
Delinquent P & I Collected	$ 1,883.00	**$ 1,883.00**
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 8,721.00	**$ 8,721.00**
% of of Delinquents Collected		**1.1686%**
Total Collections Delinquent	**$ 46,471.00**	**$ 46,471.00**
Grand Total Collections	**$ 46,471.00**	**$ 46,471.00**
Paid YTD		**$ 36,295.00**
Balance Remaining		**$ 709,972.00**
		95.14%

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments.

Fiscal Implication:
None

Administrative Recommendation:
It is recommended that the Board approve the Quarterly Investment Report.

Motion:

Second:

For:

Against:

Abstain:

LA VEGA INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
SEPTEMBER 30, 2022

The District's cash and temporary investment balances and transactions for the quarter ended September 30, 2022 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on September 30, 2022. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank	Texas Range	Texas Class	Total
General Fund	$ 4,854,358	$ -0-	$ 11,771,008	$ 16,625,366
Interest & Sinking	788,266	-0-	296,669	1,084,935
Food Service	1,043,595	43,875	-0-	1,087,470
Total	$ 6,686,219	$ 43,875	$ 12,067,677	$ 18,797,771

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On September 30, 2022, the balance of the district's bank deposits were $5,051,474 and $788,266 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, Texas Range and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first ten-months of the fiscal year, as well as the budgetary comparison:

	As of 09/30/2022	Annual Budget	Over/(Under)
General Fund	$ 26,151	$ 22,500	$ 3,651
Interest & Sinking	706	-0-	706
Food Service	87	-0-	87
	$ 26,944	$ 22,500	$ 4,444

Interest Earnings & Rates

The table depicts the interest earned by each investment category. The District's total earnings from investments were **$402** for the one-month ended September 30, 2022.

	American Bank	Texas Range	Texas Class
Average Monthly Yield	0.20%	2.43%	2.6788%

Unfortunately, in the current financial environment, these rates are in line with market conditions, resulting in the earnings reported.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of September 30, 2022 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

Sharon M. Shields

Dr. Sharon M. Shields, Superintendent of Schools

James D. Garrett

James D. Garrett, Asst. Superintendent for Finance

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Approval of Substitute Teacher Pay Rate Increases

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Todd Gooden

Background Information:
In order to remain competitive in this region, the District requests an increase in daily substitute pay from $75 to $100 for non-certified, and an increase for certified from $85 to $125. We also would like to raise the rate of pay for long-term substitutes as well, as noted in the attachment. The District hopes these increases will attract a larger substitute pool.

Fiscal Implication:
Dependent upon the number of days we use certified/non-certified substitutes as well as the instances we use long-term substitutes.

Administrative Recommendation:
The District recommends that the Board approve the pay rate increases for substitutes.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LVISD SUBSTITUTE PAY PROGRAM

Effective (beginning 10/19/22) for the 2022-2023 School Year

SUBSTITUTES FOR TEACHERS AND PARAPROFESSIONALS

Non-Certified	Daily	LONG-TERM	MINIMUM REQUIREMENTS
	$100.00	$125	High school diploma or GED Region 12 training session
CERTIFIED	Daily	LONG-TERM	MINIMUM REQUIREMENTS
	$125.00	$150.00	Texas certified teacher

*** After 20 consecutive days in the same assignment unless otherwise approved by the Deputy Superintendent**

AUXILIARY SUBSTITUTES FOR CUSTODIANS AND FOOD SERVICE WORKERS

From	MINIMUM REQUIREMENTS
$10.50 hourly	High school diploma or GED preferred but not required

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 09/30/2022

9

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2022-2023 ORIGINAL BUD	(2) 2022-2023 AMEND BUD	(3) MONTHLY CURRENT 09/30/2022	(3) MONTHLY PRIOR YR 9/30/2021	(4) YEAR-TO-DATE CURRENT 09/30/2022	(4) YEAR-TO-DATE PRIOR YR 9/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 09/30/2022
5700	LOCAL	11,749,191	11,749,191	117,120	95,215	117,120	95,215	11,632,071	1.00%	0.82%	8.33%
5800	STATE	19,988,196	19,988,196	4,386,390	4,243,112	4,386,390	4,243,112	15,601,806	21.94%	21.13%	8.33%
5900	FEDERAL	250,000	250,000	4,287	8,159	4,287	8,159	245,713	1.71%	#DIV/0!	8.33%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
5020	TOTAL REVENUES	$ 31,987,387	$ 31,987,387	$ 4,507,797	$ 4,346,486	$ 4,507,797	$ 4,346,486	$ 27,479,590	14.09%	15.70%	8.33%
	EXPENDITURES										
0011	Instruction	17,517,303	17,517,303	918,951	1,393,086	918,951	1,393,086	16,598,352	5.25%	9.29%	8.33%
0012	Instr Resources/Media Services	305,194	305,194	18,692	18,244	18,692	18,244	286,502	6.12%	6.03%	8.33%
0013	Curriculum & Staff Development	512,993	512,993	17,551	28,094	17,551	28,094	495,442	3.42%	6.99%	8.33%
0021	Instructional Leadership	824,850	824,850	63,943	60,810	63,943	60,810	760,907	7.75%	10.51%	8.33%
0023	School Leadership	2,524,065	2,524,065	217,589	195,078	217,589	195,078	2,306,476	8.62%	8.89%	8.33%
0031	Guidance, Counseling & Evaluation	839,423	839,423	55,497	57,678	55,497	57,678	783,926	6.61%	6.45%	8.33%
0032	Attendance & Social Services	98,960	98,960	150,000	-	150,000	-	(51,040)	151.58%	0.00%	8.33%
0033	Health Services	307,157	307,157	23,201	20,215	23,201	20,215	283,956	7.55%	7.46%	8.33%
0034	Student Transportation	2,098,978	2,098,978	-	-	-	-	2,098,978	0.00%	0.00%	8.33%
0035	Food Services	30,975	30,975	-	-	-	-	30,975	0.00%	0.00%	8.33%
0036	Extracurricular Activities	1,808,523	1,808,523	116,402	116,165	116,402	116,165	1,692,121	6.44%	6.77%	8.33%
0041	General Administration	1,659,454	1,659,454	128,611	151,826	128,611	151,826	1,530,843	7.75%	10.23%	8.33%
0051	Plant Maintenance & Operations	3,768,921	3,768,921	519,781	218,256	519,781	218,256	3,249,140	13.79%	4.02%	8.33%
0052	Security & Monitoring Services	568,002	568,002	78,114	36,930	78,114	36,930	489,888	13.75%	10.01%	8.33%
0053	Data Processing Services	1,248,883	1,248,883	79,740	57,964	79,740	57,964	1,169,143	6.38%	4.42%	8.33%
0061	Community Services	5,084	5,084	-	-	-	-	5,084	0.00%	0.00%	8.33%
0071	Debt Service	281,000	281,000	11,884	12,976	11,884	12,976	269,116	4.23%	7.70%	8.33%
0081	Facility Acquisition & Construction	-	-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
0095	Payment to JJAEP	27,500	27,500	1,500	40	1,500	40	26,000	5.45%	0.15%	8.33%
0099	Other Intergovernmental Charges	229,000	229,000	-	-	-	-	229,000	0.00%	0.00%	8.33%
6030	TOTAL EXPENDITURES	$ 34,656,265	$ 34,656,265	$ 2,401,456	$ 2,367,362	$ 2,401,456	$ 2,367,362	$32,254,809	6.93%	7.13%	8.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,668,878)	$ (2,668,878)	$ 2,106,341	$ 1,979,124	$ 2,106,341	$ 1,979,124				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,668,878)	$ (2,668,878)		(11)	$ 2,106,341					
100	*EST.* Fund Balance - Sept. 1 (12)		$ 13,948,273		(12)	$ 13,948,273					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 11,279,395		(14)	$ 16,054,614					

(1) 2022-2013 Approved Budget - The original budget approved by the Board for the 2022-2023 Fiscal Year

(2) 2022-2023 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2022-2023 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2022-2023 Amended Budget

(7) Prior Year To Date as A Percent of The 2022-2023 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2022-2023 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2022-2023 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 09/30/2022
9

CHILD NUTRITION FUND - 240

DATA CONTROL CODES	REVENUES	(1) 2022-2023 APP BUD	(2) 2022-2023 AMEND BUD	(3) MONTHLY CURRENT 09/30/2022	(3) MONTHLY PRIOR YR 9/30/2021	(4) YEAR-TO-DATE CURRENT 09/30/2022	(4) YEAR-TO-DATE PRIOR YR 9/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 09/30/2022
5700	LOCAL	84,616	84,616	13,981	15,726	13,981	11,701	70,635	16.52%	8.99%	8.33%
5800	STATE	12,500	12,500	5,492	4,573	5,492	140	7,008	43.94%	0.25%	8.33%
5900	FEDERAL	2,556,347	2,556,347	-	174,754	-	129,193	2,556,347	0.00%	5.92%	8.33%
7900	OTHER			-	-	-	-				8.33%
5020	TOTAL REVENUES	$ 2,653,463	$ 2,653,463	$ 19,473	$ 195,053	$ 19,473	$ 141,034	$ 2,633,990	0.73%	6.20%	8.33%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		8.33%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		8.33%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		8.33%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		8.33%
0023	School Leadership			-	-	-	-	-	#DIV/0!		8.33%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		8.33%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		8.33%
0033	Health Services			-	-	-	-	-	#DIV/0!		8.33%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		8.33%
0035	Food Services	2,629,463	2,629,463	80,462	73,068	80,462	73,068	2,549,001	3.06%	2.99%	8.33%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		8.33%
0041	General Administration			-	-	-	-	-	#DIV/0!		8.33%
0051	Plant Maintenance & Operations	24,000	24,000	493	515	493	515	23,507	2.05%	2.29%	8.33%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		8.33%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		8.33%
0061	Community Services			-	-	-	-	-	#DIV/0!		8.33%
0071	Debt Service			-	-	-	-	-	#DIV/0!		8.33%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		8.33%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		8.33%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		8.33%
6030	TOTAL EXPENDITURES	$ 2,653,463	$ 2,653,463	$ 80,955	$ 73,582	$ 80,955	$ 73,582	$ 2,572,508	3.05%	3.21%	8.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ - (9)	$ - (9)	$ (61,482)	$ 121,471	$ (61,482) (9)	$ 67,452				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ (61,482)					
100	*EST.* Fund Balance - Sept. 1 (12)		$ 1,001,475		(12)	$ 1,001,475					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ 1,001,475		(14)	$ 939,993					

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 09/30/2022

9

ESSER III FUND - 282

DATA CONTROL CODES	REVENUES	(1) 2022-2023 APP BUD	(2) 2022-2023 AMEND BUD	(3) MONTHLY CURRENT 09/30/2022	(3) MONTHLY PRIOR YR 9/30/2021	(4) YEAR-TO-DATE CURRENT 09/30/2022	(4) YEAR-TO-DATE PRIOR YR 9/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 09/30/2022
5700	LOCAL		-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
5800	STATE		-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
5900	FEDERAL		-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
7900	OTHER			-	-	-	-				8.33%
5020	**TOTAL REVENUES**	$ -	$ -	$ -	$ -	$ -	$ -	$ -	**#DIV/0!**	0.00%	8.33%
	EXPENDITURES										
0011	Instruction		-	461,066	-	461,066	-	(461,066)	#DIV/0!		8.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!		8.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!		8.33%
0021	Instructional Leadership		-	9,131	-	9,131	-	(9,131)	#DIV/0!		8.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!		8.33%
0031	Guidance, Counseling & Evaluation		-	5,811	-	5,811	-	(5,811)	#DIV/0!		8.33%
0032	Attendance & Social Services		-	7,300	-	7,300	-	(7,300)	#DIV/0!		8.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!		8.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!		8.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!		8.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!		8.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!		8.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!		8.33%
0061	Community Services		-	-	-	-	-	-	#DIV/0!		8.33%
0071	Debt Service		-	-	-	-	-	-	#DIV/0!		8.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!		8.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!		8.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!		8.33%
6030	**TOTAL EXPENDITURES**	$ -	$ -	$ 483,308	$ -	$ 483,308	$ -	$ (483,308)	**#DIV/0!**	0.00%	8.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ -	$ -	$ (483,308)	$ -	$ (483,308)	$ -				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ (483,308)					
100	*EST.* Fund Balance - Sept. 1 (12)				(12)	$ -					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$ -		(14)	$ (483,308)					

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 09/30/2022

9

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2022-2023 APP BUD	(2) 2022-2023 AMEND BUD	(3) MONTHLY CURRENT 09/30/2022	(3) MONTHLY PRIOR YR 9/30/2021	(4) YEAR-TO-DATE CURRENT 09/30/2022	(4) YEAR-TO-DATE PRIOR YR 9/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 09/30/2022
5700	LOCAL	2,599,303	2,559,303	8,721	6,419	8,721	5,070	2,550,582	0.34%	0.26%	8.33%
5800	STATE	-	-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	0.00%	8.33%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
5020	TOTAL REVENUES	$ 2,599,303	$ 2,559,303	$ 8,721	$ 6,419	$ 8,721	$ 5,070	$ 2,550,582	0.34%	0.17%	8.33%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0071	Debt Service	2,284,689	2,284,689	-	-	-	-	2,284,689	0.00%	0	8.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	8.33%
6030	TOTAL EXPENDITURES	$ 2,284,689	$ 2,284,689	$ -	$ -	$ -	$ -	$2,284,689.00	0.00%	0.00%	8.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 314,614	$ 274,614	$ 8,721	$ 6,419	$ 8,721	$ 5,070				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 314,614	$ 274,614		(11)	$ 8,721					
100	Fund Balance - Sept. 1 (12)	$ 5,072,996	$ 5,072,996		(12)	$ 5,072,996					
100	Less: Committed Fund Balance - Sept. 1	$ (3,773,224)	$ (3,773,224)			$ (3,773,224)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 1,614,386	$ 1,574,386		(14)	$ 1,308,493					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 1,614,386	$ 1,574,386			$ 1,308,493					

Board Agenda Item – Reimbursement Resolution

Consider Approval of a Resolution for Reimbursing the General Fund for Potential Bonded Construction

Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. James D. Garrett

Background Information:
During the last school year and going into the next, we have incurred some professional service expenditures related to the potential expansion of the field house locker rooms. In the event that we seek voter approval for bonds, this reimbursement resolution would provide a pathway that allows us to reimburse the general fund for those incurred expenditures.

Fiscal Implication:
Without this, the General Fund will be responsible for the expenditures without an opportunity to recoup those funds.

Administrative Recommendation:
Approve; motion to follow from Bond Counsel.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

A RESOLUTION declaring expectation to reimburse expenditures with proceeds of future debt.

WHEREAS, the La Vega Independent School District (the "Issuer") intends to issue debt for the expansion of the District's field house (the "Project") and further intends to make certain capital expenditures for the Project and currently desires and expects to reimburse such capital expenditures with proceeds of such debt; and

WHEREAS, under Treas. Reg. §1.150-2 (the "Regulations"), to fund such reimbursement with proceeds of tax-exempt obligations the Issuer must declare its expectation to make such reimbursement; and

WHEREAS, the Issuer desires to preserve its ability to reimburse the capital expenditures with proceeds of tax-exempt obligations;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LA VEGA INDEPENDENT SCHOOL DISTRICT THAT the Issuer reasonably expects to reimburse capital expenditures with respect to the Project from funds on hand with proceeds of debt hereafter issued by the Issuer, and this resolution shall constitute a declaration of official intent under the Regulations. The maximum principal amount of tax-exempt obligations expected to be issued for the Project will not exceed $3,500,000.

PASSED AND ADOPTED this October 19, 2022.

LA VEGA INDEPENDENT SCHOOL DISTRICT

_____
President, Board of Trustees

ATTEST:

_____
Secretary, Board of Trustees

(District Seal)

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Note: There were no teacher or professional employee contract recommendations pending board approval at the time board agendas were finalized.

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Discuss/Take Possible Action Against Board Member and Board Member Conduct, as Appropriate

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President and Dr. Sharon M. Shields

Background Information:
N/A

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion: _____

Second: _____

For: _____

Against: _____

Abstain _____

CLOSED MEETING

A. Discuss Complaint Against Board Member, Board Member Conduct, and Possible Options for Board Response - Texas Government Code, Section 551.074

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____