Notice of Regular Meeting
Board of Trustees
July 19, 2022

A Regular Meeting of the Board of Trustees will be held on July 19, 2022, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
V. Public Participation -- Board President
VI. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Calendar of Events -- Dr. Sharon M. Shields
        2. STAAR Assessment Report -- Dr. Sharon M. Shields
        3. District Updates -- Dr. Sharon M. Shields
    B. House Bill 3 Goals for Reading, Mathematics, and College, Career, and Military Readiness (CCMR) -- Ms. Sandra Gibson
VII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Lori Mynarcik
    B. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    C. Budget Amendments -- Mr. James Garrett
    D. Quarterly Investment Report -- Mr. James Garrett
    E. Personnel Items -- Mr. Todd Gooden
        1. Personnel Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart -- Mr. Todd Gooden
        2. District-Wide Stipend List for 2022-2023 -- Mr. Todd Gooden
        3. Review of La Vega ISD Employee Handbook Revisions -- Mr. Todd Gooden
    F. Localized Policy Manual Update 119 -- Mr. Todd Gooden
        1. CPC(LOCAL) Office Management: Records Management -- Mr. Todd Gooden
        2. DMA(LOCAL) Professional Development: Required Staff Development -- Mr. Todd Gooden
        3. EHAA(LOCAL) Basic Instructional Program: Required Instruction (All Levels) -- Mr. Todd Gooden
        4. EHB(LOCAL) Curriculum Design: Special Programs -- Mr. Todd Gooden
        5. EHBAA(LOCAL) Special Education: Identification, Evaluation, and Eligibility -- Mr. Todd Gooden
        6. EHBB(LOCAL) Special Programs: Gifted and Talented Students -- Mr. Todd Gooden
        7. EIF(LOCAL) Academic Achievement: Graduation -- Mr. Todd Gooden
        8. FFBA(LOCAL) Crisis Intervention: Trauma-Informed Care -- Mr. Todd Gooden

9. FFH(LOCAL) Student Welfare: Freedom from Discrimination, Harassment, and Retaliation -- Mr. Todd Gooden

G. Policy FDA(LOCAL) Admissions: Interdistrict Transfers -- Mr. Todd Gooden

H. La Vega ISD District of Innovation Renewal Plan -- Dr. Sharon M. Shields

VIII. Action and Discussion Items -- Board President

A. Consider Monthly Budget Analysis Report -- Mr. James Garrett

B. Discussion of Preliminary Budget and Tax Rate for 2022-2023 -- Mr. James Garrett

C. Construction Budget Update for Addition to Fieldhouse with Locker Room and Weight Room Expansion -- Mr. Todd Gooden

D. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

IX. Closed Meeting -- Board President

A. Personnel Matters - Texas Government Code Section 551.074 -- Board President

X. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

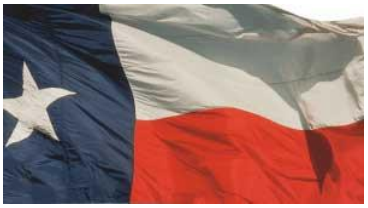
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Calendar of Events**
2. **STAAR Assessment Report**
3. **District Updates**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) End-of-Year Summary

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Sandra Gibson

Background Information:
The EC-Literacy and EC-Math goals are 5-year goals for aggregate student growth on 3rd-grade reading and math STAAR. The CCMR goal is a 5-year goal for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain. College readiness includes Texas Success Initiative (TSI) score SAT/ACT/TSI Assessments (TSIA) and earned an associate degree prior to graduation or enrolled in college by the fall immediately after high school graduation. Career readiness includes TSI score on SAT/ACT/TSIA and received an industry-based certification/Level I/Level II certificate. Military readiness includes Armed Services Vocational Aptitude Battery (ASVAB) passing score and enlisted in U.S. Armed Forces after graduation.

Fiscal Implication:
N/A

Administrative Recommendation:
Review only.

Pre-Kindergarten Reading Goal

Pre-Kindergarten students scoring on grade level or above grade level in Reading as assessed on the CIRCLE Assessment will increase from 88% to 92% from August 2020 to June 2024

For 2022, 90% is the goal for students scoring on grade level or above grade level in Reading.

	III.C.1 Child names at least 20 upper and lowercase letters.	III.C.3 Child produces the correct sound for 10 letters.	III.B.6 Produce Rhyming Words	III.D.3 Child asks and answers questions about a story.	II.D.4 Child uses a large speaking vocabulary, adding several words each day.	III.B.8 Blends Onset/Rime
BOY	21%	13%	7%	15%	45%	4%
Interim 1	25.7%	20.4%	10.7%	18.7%	51.8%	9.8%
Interim 2	68%	61%	71%	86%	93%	69%
EOY	80%	74%	89%	90%	99%	86%
Growth	+59%	+61%	+82%	+75%	+54%	+82%

The campus did not meet the 90% goal. 86% of students were on-track at the end of the year. This was the goal for 2019.

Pre-Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the CIRCLE Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2022, 88% is the goal for students scoring on grade level or above grade level in **Math**.

	V.A.2 Child uses words to rote count from 1 to 30	V.C.1 Child names common shapes	V.A.9 Child recognizes one-digit numerals, 0-9	V.A.1, V.A.3, V.A.5 Child counts sets using 1-1
BOY	7%	19%	20%	22%
Interim #1	18.5%	28.3%	28.3%	55.5%
Interim #2	78%	78%	84%	91%
EOY	95%	88%	96%	99%
Growth	+88%	+69%	+76%	+77%

The campus EXCEEDED the 88% goal. 94.5% of Pre-Kindergarten students were ON TRACK in mathematics and ready for Kindergarten instruction. This EXCEEDS the 2024 goal of 90%.

Kindergarten Reading Goal

Kindergarten students scoring on grade level or above grade level in Reading as assessed on the TPRI Assessment will increase from 85% to 89% from August 2020 to June 2024

For 2022, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

	K.2 (D) (v) Letter ID	K.2(B) (i) Sounds	K.2(A) (i) Produce Rhyming Words	K.2(A) (viii) Blends Phonemes	K.2(B) (iv) Sight Words	K.7 (C) Listening Comp	K.LA.2H Identifies Initial Sounds	K.2(B) (ii) Decodes Words	K.2E Forms Letters	K.2(C) (i) Spells Words
BOY	20%	25%	37%	3%	1%	37%	25%	1%	1%	1%
Interim #1	21%	29%	52%	25%	10%	41%	37%	5%	5%	24%
Interim #2	97%	95%	95%	92%	68%	83%	95%	64%	86%	63%
EOY	99%	99%	98%	99%	83%	89%	99%	86%	94%	87%
Growth	+79%	+74%	+61%	+96%	+82%	+52%	+74%	+85%	+93%	+86%

The campus EXCEEDED the 87% goal. 93.3% of Kindergarten students are ready for instruction in 1st grade reading. The 93.3% goal EXCEEDS the 2024 goal.

Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the ESGI Assessment will increase from 76% to 86% from August 2020 to June 2024

For 2022, 85% is the goal for students scoring on grade level or above grade level in Math.

	K.5 Counts to 100	K.2(B) Reads Whole Numbers	K.2(B) Writes Whole Numbers	K.3(A) Adding	K.2(E) Generates a Set that is Less, More or Equal To
BOY	9%	12%	0%	5%	0%
Interim #1	23.8%	21%	9.2%	14%	2%
Interim #1	80%	90%	83%	89%	83%
EOY	91%	97%	94%	95%	94%
Growth	+82%	+85%	94%	+90%	+94%

The campus EXCEEDED the 85% goal. 94.2% of Kindergarteners are ready for 1st grade mathematics instruction. The 94% goal EXCEEDS the 2024 goal.

1st Grade Reading Goal

1st Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 19% to 25% from August 2020 to June 2024

For 2022, 86% is the goal for students scoring on grade level or above grade level in Reading.

TPRI

	Inventory Tasks	Reading Narrative	Listening Narrative	Comprehension Narrative	Vocabulary	Reading Expository	Listening Expository	Comprehension Expository	Vocabulary
BOY	25%	15.3%	84.7%	7.6% R 15.5% L	70.7%	16.1%	83.8%	16.4% R 26.3% L	81.7%
Interim #1	55.2%	36.6%	63.4%	35% R 47% L	84%	26.7%	73.7%	15.5% R 23.4% L	78%%
EOY	76.3%	48.9%	53.1%	42% R 39.5% L	84%	38.4%	61.2%	23.7% R 13.1% L	73.5%

Tejas LEE

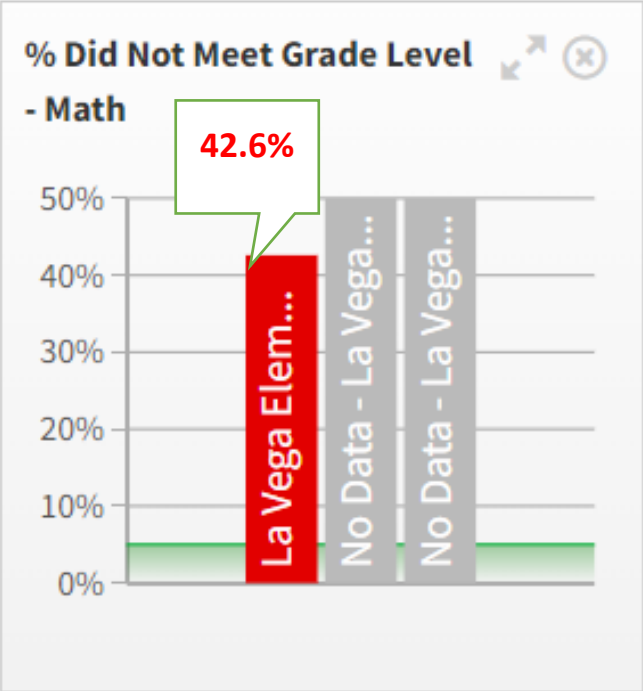
	Inventory Tasks	Reading Narrative	Comprehension Narrative	Reading Expository	Comprehension Expository
BOY	21.5%	20%	15.4%	26.1%	15.4%
Interim #1	24.2%	45.4%	12.4%	47%	15.2%
EOY	30%	36.8%	17.6%	38.2%	14.7%

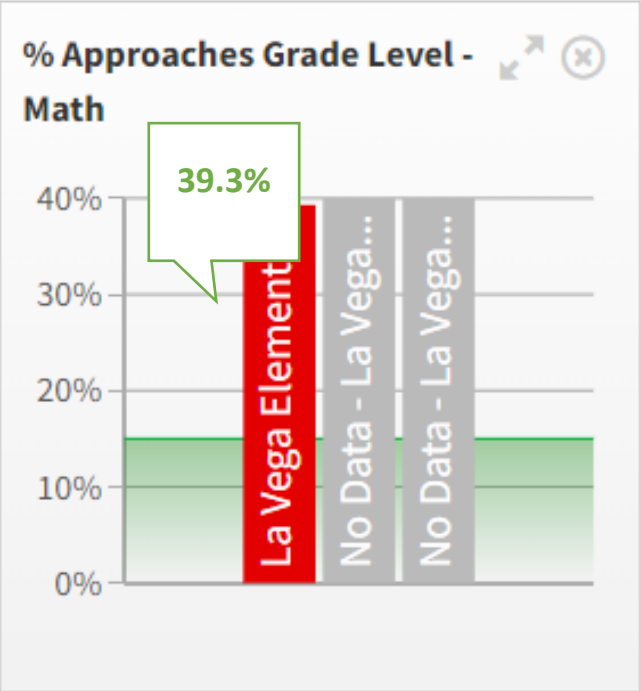
The campus did not meet the 86% goal. 42% of First Graders are reading on grade level.

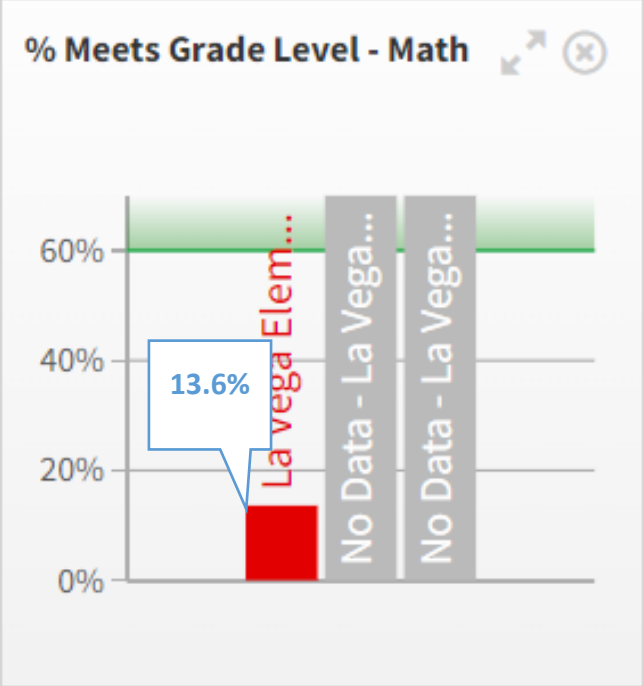
1st Grade Mathematics Goal

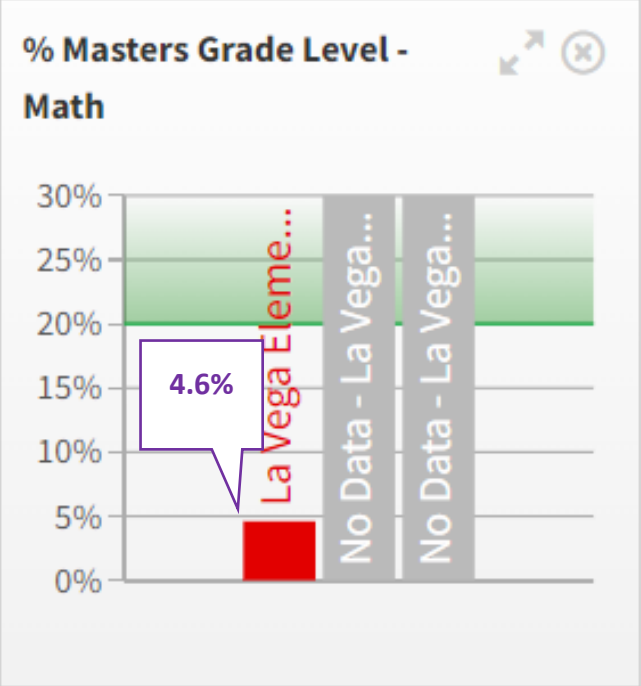
1st Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 782 to 842 (scale score) from August 2020 to June 2024

For 2022, a 842 scale score (on grade level) is the goal for 86% of students in Math.









The campus did not meet the 86% goal. 57.5% of 1st graders were at a scale score of 849 or better (on grade level).

2nd Grade Reading Goal

2nd Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 7% to 15% from August 2020 to June 2024

For 2022, 9% increase is the goal for students scoring on grade level or above grade level in Reading.

TPRI

	Inventory Tasks	Reading Narrative	Listening Narrative	Comprehension Narrative	Vocabulary	Reading Expository	Listening Expository	Comprehension Expository	Vocabulary
BOY	21%	48.5%	51.5%	37.2% R 24.2% L	69.7%	40.7%	59.3%	25.9% R 13% L	88%
Interim #1	38%	61.6%	38.4%	47.3% R 18.8% L	62%	58%	42%	22.8% R 8% L	45%
EOY	50.8%	68.7%	31.3%	59.6% R 12.6% L	90%	67.8%	32.2%	57.4% R 16.5% L	87%

Tejas LEE

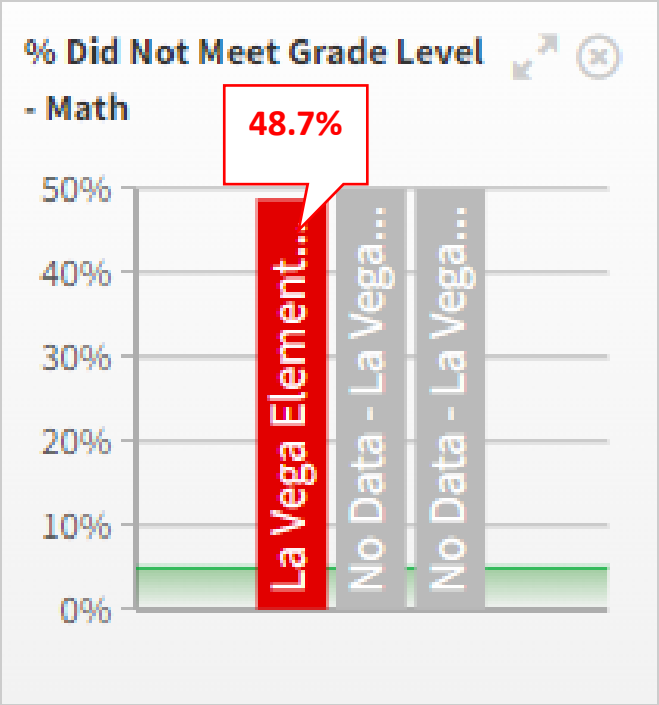
	Inventory Tasks	Reading Narrative	Comprehension Narrative	Reading Expository	Comprehension Expository
BOY	9%	24.7%	2.6%	18.2%	3.9%
Interim #1	56%	76.6%	44.2%	74%	36.4%
EOY	75%	81.6%	48.7%	85.5%	67.9%

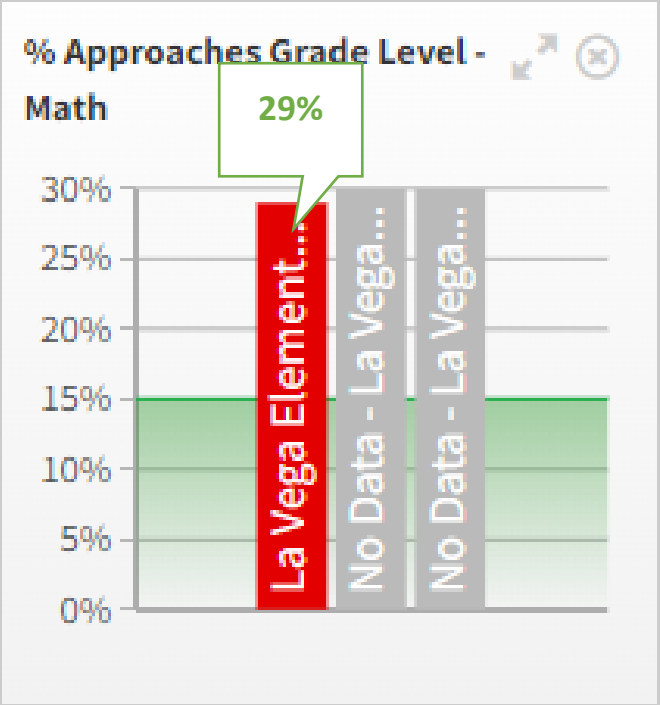
The campus did not meet the 9% increase goal.

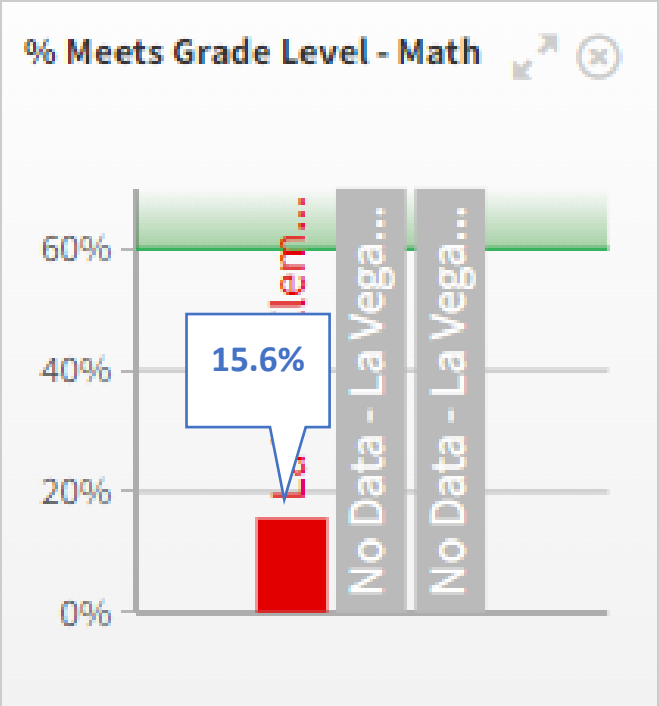
2nd Grade Mathematics Goal

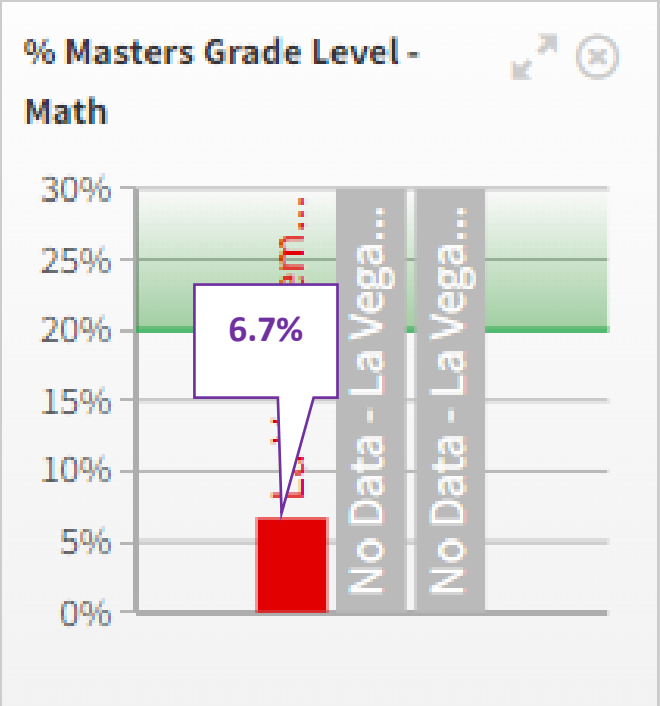
2nd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 842 to 900 (scale score) from August 2020 to June 2024

For 2022, 88% of students score 900 or better scale score in Math.









The campus did not meet the 88% of students scoring at a 900 or better-scale score goal. 51.3% of second grade students scored on-track at 900 scale score or better.

3rd Grade Reading Goal

3rd Grade students scoring Approaches or above grade level in Reading as assessed on the STAAR Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2022, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

The campus did not meet the 87% goal. 81% (156 of 192) students at approaches or above.

STAAR Reading

English (178)	2021	2022		Spanish (14)	2021	2022
Approaches	66%	83%		Approaches	44%	57%
Meets	30%	49%		Meets	22%	29%
Masters	10%	22%		Masters	11%	7%
Did Not Meet	34%	17%		Did Not Meet	56%	43%

3rd Grade Mathematics Goal

3rd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAAR Assessment will increase from 79% to 83% from August 2020 to June 2024

For 2021, 81% is the goal for students scoring on grade level or above grade level in **Math**.

The campus did not meet the 81% goal.

STAAR Mathematics (3)

English (188)	2021	2022		Spanish (4)	2021	2022
Approaches	51%	72%		Approaches	%	%
Meets	13%	39%		Meets	%	%
Masters	5%	11%		Masters	%	%
Did Not Meet	49%	28%		Did Not Meet		

High School College, Career, and Military Readiness
The percent of graduates that meet the criteria for CCMR will increase from 40% to 70% by August 2024.

968 students	TSI Reading	TSI Math	SAT	Dual Credit	Associates Degree
2021 CCMR 145 (15%)	**65 (7%)**	**43 (4%)**	**42 (1%)**	**106 (11%)**	**19 (2%)**
2022 CCMR	46%	13%	8%	21%	1%
Cohort 2022 - 221	99/215 (79%)	28/185 (15%)	17 (7.8%)	5 – TSTC 42-MCC	19
Cohort 2023 – 228	80/119 (67%)	35/235 (15%)		12 – TSTC 58-MCC	
Cohort 2024 – 237	53/171 (31%)	17/78 (22%)		5-TSTC/PTECH 34-MCC	
Cohort 2025 – 253	33/175 (19%)	0/3		30-MCC	

The percent of graduates that earn an Industry-based certification will increase from 16% to 40% by August 2024.

For 2022, 31% is the goal for students earning an Industry-based certification.

- 107 students received VITA Industry Certification
- 12 students completed at TSTC in Machine Engineering
- 62 students completed the MCC Nursing program
- 109 students received Google Analytics certifications
- 194 students received at least one or more certifications

✓ **Industry-based certifications EXCEEDED 38% for the 2022 school year. 88% of the 2022 Cohort earned an Industry certification. The change from 53% in the 2021 school year to 88% in the 2022 school year marks a 35% increase.**

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
June 21, 2022

BOARD MEMBERS PRESENT – Mildred Watkins, Henry C. Jennings, Raymond Koon, Rev. Larry Carpenter, Randy Devorsky, Myron Ridge, and Brenda Rocha

BOARD MEMBERS ABSENT – None

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Dr. Charla Rudd, James D. Garrett, Sandra Gibson, James Villa, Jeanne Gravitt, Nathaniel Tubbs, Chief Kerry Blakemore, Assistant Chief Andrew Turner, and Lori Mynarcik

OTHERS PRESENT – Dave Thiel, Ruben Alarcon, Clint Kerns, Aericka Ridge, Jaylon Ridge, Alonso Rangel, and LVHS students

CALLED TO ORDER – Board President Mildred Watkins established a quorum and brought the board meeting to order at 7:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS – Motioned by Mr. Devorsky and seconded by Mr. Jennings, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – The Board of Trustees and Administration recognized the following groups and individuals for achievements beyond the district level:

- LVHS Band Students and Directors

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

Review of the La Vega ISD Gifted and Talented Program – Board Members received information about the La Vega ISD Gifted and Talented Program.

2022-2023 La Vega Student Handbook and Code of Conduct Revisions – Board Members reviewed revisions to the 2022-2023 La Vega Student Handbook. There were no changes to the Student Code of Conduct for 2022-2023.

Reviewed Revisions to the 2022-2023 La Vega ISD Student Mode of Dress – The Board of Trustees reviewed revisions to the 2022-2023 La Vega ISD Student Mode of Dress.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Devorsky and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the minutes for the May 17, 2022 regular board meeting
- the monthly tax collection recap and report
- the budget amendments as presented
- the addition of one police officer to the La Vega ISD Police Department
- the addition of three school safety aides to the La Vega ISD Police Department
- the job description for Dean of Advanced Studies
- the job description for Deputy Superintendent for Personnel and Administration
- the job description for District PEIMS/Student Services Coordinator
- the job description for District Truancy Officer
- the job description for Dual Credit Liaison (Secondary 9-12)
- the job description for Emergent Bilingual Coordinator
- the job description for Executive Director of Bilingual Education & Special Programs
- the job description for Executive Director of Special Education, Assessment, & Student Support
- the job description for Literacy Specialist
- the 2022-2023 Adopted Pay Grades
- the Optional Flexible School Day Program Application for the La Vega High School Success Academy

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved Naming the Concession Stand for Mr. Wayne Samford – Motioned by Rev. Carpenter and seconded by Mrs. Rocha, the Board Members unanimously approved the request to name the concession stand for Mr. Wayne Samford, former Board Member and member of the La Vega Pirate Crew.

Approved Recognition of the La Vega Pirate Crew for Their Years of Service – On a motion by Mrs. Rocha and seconded by Mr. Ridge, the Board of Trustees unanimously approved recognition of the La Vega Pirate Crew for their years of service to the district and the athletic program. Mr. Ridge personally expressed his appreciation to everyone who has been involved and the time they spent in service to the District. It was agreed that Mr. Gooden, Mr. Ridge and Dr. Shields will explore options and develop a way to recognize the La Vega Pirate Crew.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Ridge and seconded by Mrs. Rocha, the Board Members unanimously approved the monthly budget analysis report as presented.

Approved the Request to Seek Bids for the Addition to the Fieldhouse with Locker Room and Weight Room Expansion – On a motion by Mr. Ridge and seconded by Mr. Koon, the Board Members approved the request by the administration to seek bids for the addition to the fieldhouse with locker room and weight room expansion.

Teacher and Professional Employee Contract Recommendations – On a motion by Mr. Jennings and seconded by Mr. Koon, the Board Members unanimously approved the teacher and professional employee contract recommendations for Casi Berry, Colby Blackwell, Audrey Brimberry, James Brown, Katherine Danek, LaSheka Day, Lisa Edney, Linda Escobar, James Givens, Donald Griffith, Michael Jones, Victoria Kuykendall, Abigail Lopez, Caleb McKamie, Matthew McNew, Stephen Redrick, Stephanie Salazar, Matthew Sobotik, Brittani Stevens, Charles Terrell, Kimberly Villegas Rosales, Christine Welch, and Shenequa Williams.

CLOSED MEETING – A closed session of the Board of Trustees was declared at 7:53 p.m. on June 21, 2022 as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.074 to discuss personnel matters. The closed meeting ended at 8:14 p.m. on June 21, 2022.

ADJOURNMENT - On a motion by Rev. Carpenter and seconded by Mr. Devorsky, the Board of Trustees unanimously agreed to adjourn the meeting at 8:14 p.m. on June 21, 2022.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	June 2022	June 2022
Original Current Roll		$ 13,277,667
Adjustments	$ (16,723)	$ 217,350
Total Adjusted Roll		$ 13,495,017
Current M&O Taxes Collected	$ 23,478	$ 10,436,946
Current P & I Collected	$ 3,863	$ 44,635
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 27,341	$ 10,481,581
% of Current Taxes Collected		77.6700%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 5,667	$ 2,519,136
Current P & I Collected	$ 932	$ 10,773
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 6,599	$ 2,529,909
% of Current Taxes Collected		18.7470%
Total Collections Current	**$ 33,940.00**	**$ 13,011,490.00**
		96.42%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 715,254
Adjustments	$ (7,741)	$ (54,967)
Total Adjusted Delinquent Roll		$ 660,286
Delinquent M&O Taxes Collected	$ 490	$ 292,869
Delinquent P & I Collected	$ 1,382	$ 50,490
Attorney Fees Collected		$ -
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 1,872	$ 343,359
% of of Delinquents Collected		52.0015%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 61	$ 69,566
Delinquent P & I Collected	$ 274	$ 10,252
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 335	$ 79,817
% of of Delinquents Collected		12.0883%
Total Collections Delinquent	**$ 2,207**	**$ 423,176**
Grand Total Collections	**$ 36,147**	**$ 13,434,666**
Paid YTD		**$ 13,318,517**
Balance Remaining		**$ 836,787**
		5.91%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121617	BUDGET CHANGE	JAMES GARRETT (JGARRETT)	733 - BUSINESS SERVICES	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-53-6249.01-813-299000	SKYWARD UPGRADE	BUDGET CHANGE	142,489.00	.00	07-13-2022	JGARRETT
199-52-6639.00-801-299000	CAPITAL ASSETS >$5,000	BUDGET CHANGE	60,258.00	.00	07-13-2022	JGARRETT
199-11-6119.00-002-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	104,923.50	07-13-2022	JGARRETT
199-11-6119.00-042-211000	SALARIES-TEACHERS/PROFESSI	BUDGET CHANGE	.00	104,923.50	07-13-2022	JGARRETT
199-52-6399.01-801-299000	SCANNER EQUIPMENT	BUDGET CHANGE	7,100.00	.00	07-13-2022	JGARRETT
		Total:	**209,847.00**	**209,847.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6119.00-002-211000	SALARIES-TEACHERS/PROF	-1,685,368.00	-1,672,568.00	.00	104,923.50	-1,567,644.50	-706,351.38
199-11-6119.00-042-211000	SALARIES-TEACHERS/PROF	-1,280,696.00	-1,267,896.00	.00	104,923.50	-1,162,972.50	-630,592.24
199-52-6399.01-801-299000	SCANNER EQUIPMENT	.00	-26,900.00	7,100.00	.00	-34,000.00	7,100.00
199-52-6639.00-801-299000	CAPITAL ASSETS >$5,000	.00	.00	60,258.00	.00	-60,258.00	60,258.00
199-53-6249.01-813-299000	SKYWARD UPGRADE	.00	.00	142,489.00	.00	-142,489.00	142,489.00
	Total:	**-2,966,064.00**	**-2,967,364.00**	**209,847.00**	**209,847.00**	**-2,967,364.00**	**-1,127,096.62**

End of Report

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments.

Fiscal Implication:
None

Administrative Recommendation:
It is recommended that the Board approve the Quarterly Investment Report.

Motion:

Second:

For:

Against:

Abstain:

LA VEGA INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
JUNE 30, 2022

The District's cash and temporary investment balances and transactions for the quarter ended June 30, 2022 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on June 30, 2022. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank	Texas Range	Texas Class	Total
General Fund	$ 59,803	$ -0-	$ 11,706,001	$ 11,765,804
Interest & Sinking	1,230,222	-0-	295,031	1,525,253
Food Service	1,325,351	43,654	-0-	1,369,005
Total	$ 2,651,376	$ 43,654	$ 12,001,032	$ 14,660,062

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On June 30, 2022, the balance of the district's bank deposits were $59,803 and $1,230,222 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, Texas Range and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first ten-months of the fiscal year, as well as the budgetary comparison:

	As of 06/30/2022	Annual Budget	Over/(Under)
General Fund	$ 32,253	$ 20,000	$ 12,253
Interest & Sinking	1,186	-0-	1,186
Food Service	81	-0-	81
	$ 33,520	$ 20,000	$ 13,520

Interest Earnings & Rates

The table shows the interest earned by each investment category. The District's total earnings from investments were **$33,520** for the YTD quarter ended June 30, 2022.

	American Bank	Texas Range	Texas Class
Average Monthly Yield	0.05%	1.00%	1.1577%

Unfortunately, in the current financial environment, these rates are in line with market conditions, resulting in the earnings reported.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of June 30, 2022 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

Dr. Sharon M. Shields, Superintendent of Schools

James D. Garrett, Asst. Superintendent for Finance

American Bank
MEMBER FDIC

P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LA VEGA ISD GENERAL
OPERATING FUND
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 06/30/2022

LA VEGA ISD GENERAL **Page 1 of 48**

Account Number: XXXXX6097

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com

UPDATED SCHEDULE OF SERVICES AND FEES

We have recently updated our Schedule of Services and Fees to clarify how NSF payments are charged. The updated schedule is enclosed with your statement.

Please contact the Customer Care Center at 254-412-2000 or visit with one of our bankers at any branch location should you have questions.

Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6097	$1,129,238.30

PUBLIC FUNDS SCHOOLS-XXXXX6097

Account Summary

Date	Description	Amount
06/01/2022	**Beginning Balance**	**$1,084,991.14**
	84 Credit(s) This Period	$3,104,291.93
	306 Debit(s) This Period	$3,060,044.77
06/30/2022	**Ending Balance**	**$1,129,238.30**

Account Activity

Post Date	Description	Debits	Credits	Balance
06/01/2022	**Beginning Balance**			**$1,084,991.14**
06/01/2022	DEPOSIT		$400.00	$1,085,391.14
06/01/2022	MOBILE/RDC DEPOSIT		$296.86	$1,085,688.00

EQUAL HOUSING LENDER Member FDIC

American Bank
MEMBER FDIC
P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

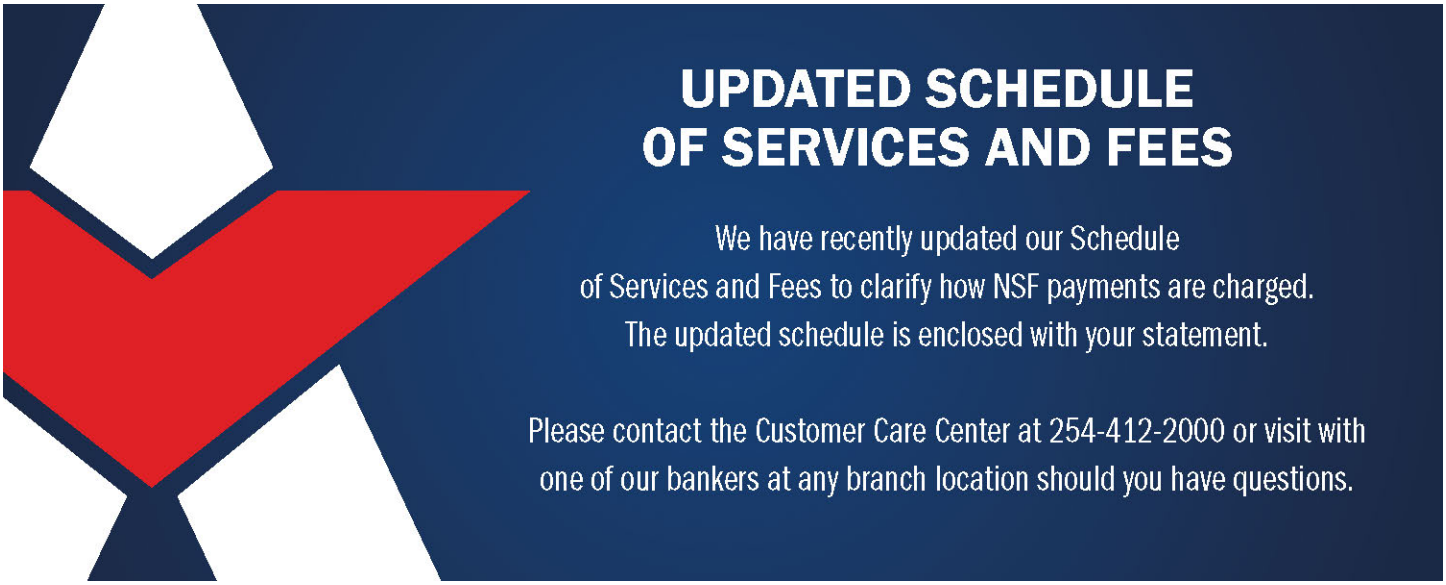
LAVEGA ISD INTEREST & SINKING
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 06/30/2022

Account Number: XXXXX6063

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com



Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6063	$1,230,221.88

PUBLIC FUNDS SCHOOLS-XXXXX6063

Account Summary

Date	Description	Amount
06/01/2022	**Beginning Balance**	**$1,221,956.17**
	17 Credit(s) This Period	$8,265.71
	0 Debit(s) This Period	$0.00
06/30/2022	**Ending Balance**	**$1,230,221.88**

Account Activity

Post Date	Description	Debits	Credits	Balance
06/01/2022	**Beginning Balance**			**$1,221,956.17**
06/02/2022	MCLENNAN COUNTY DISBURSMNT ACH77561 377468		$1,002.84	$1,222,959.01
06/02/2022	MCLENNAN COUNTY DISBURSMNT ACH77502 377396		$1,281.14	$1,224,240.15

EQUAL HOUSING LENDER Member FDIC

TEXAS RANGE

Account Statement

For the Month Ending **June 30, 2022**

La Vega Independent School District - LUNCH FUND - 1058-02

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					**43,617.50**
06/30/22	07/01/22	Accrual Income Div Reinvestment - Distributions	1.00	36.01	43,653.51
Closing Balance					**43,653.51**

	Month of June	Fiscal YTD January-June
Opening Balance	43,617.50	43,575.35
Purchases	36.01	78.16
Redemptions (Excl. Checks)	0.00	0.00
Check Disbursements	0.00	0.00
Closing Balance	**43,653.51**	**43,653.51**
Cash Dividends and Income	36.01	78.16

Closing Balance	43,653.51
Average Monthly Balance	43,618.70
Monthly Distribution Yield	1.00%

Texas CLASS®

Summary Statement

June 30, 2022

Investor ID: TX-01-0316

0000227-0001462 PDFT 430643

La Vega ISD
400 E Loop 340
Waco, TX 76705

Texas CLASS

Texas CLASS

Average Monthly Yield: 1.1577%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0316-0001	CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TX-01-0316-0002	INTEREST & SINKING	294,750.06	0.00	0.00	280.59	721.62	294,886.16	295,030.65
TX-01-0316-0003	GENERAL FUND	12,194,568.83	0.00	500,000.00	11,432.44	29,710.76	12,033,501.73	11,706,001.27
TOTAL		**12,489,318.89**	**0.00**	**500,000.00**	**11,713.03**	**30,432.38**	**12,328,387.89**	**12,001,031.92**

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees approve revisions to the LVISD Job Description Manual and Revisions to the Paygrade Charts.

Fiscal Implication:
N/A

Administrative Recommendation:
Board approval of the job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ASST. CHIEF OF POLICE

Reports To: Chief of Police

Dept / Campus: Assigned Campus(s)

Pay Grade: A-907

Board Approval: July 2022

Primary Purpose:

Patrols district property to protect all students, personnel, and visitors from physical harm and prevent property loss due to theft or vandalism. Enforces all laws including municipal ordinances, county ordinances, and state laws. Works independently.

Qualifications:

- TCOLE Peace Officer License
- Master Police Officer Certificate
- Instructor's Certificate
- Ten years of directly related experience, including five years of supervisory experience, and two years of command-level experience
- Experience working in Internal Affairs, Police Training, Recruiting/Hiring, Criminal Investigations and School-Based Law Enforcement Programs
- Experience in Special Events, Fleet Management, Technology, Records Management, Crime Analysis, Property, and Evidence
- Experience training in Use of Force, to include Defensive Tactics
- Experience in Uniformed Police Field Operations, including patrol functions and support
- Demonstrated knowledge of federal and state laws

Major Responsibilities and Duties:

- Provide training for all direct-report and indirect-report officers to ensure the proper response to crisis situations, accidents, and reports of crime at district campuses
- Promote the department's mission by recommending the best-qualified applicants for each position vacancy
- Assist with the development of long and short-range objectives for the safety and security of the district
- Supervise the activities of the department in accordance with the district's policies and applicable laws
- Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; disciplining employees; addressing complaints, and resolving problems
- Supervising emergency management, internal affairs, and criminal investigations

- Ensure Police and Security Services are rigorously supportive of the goals and objectives of the district
- Make recommendations to the Chief of Police regarding personnel matters, training, budget and operations of the La Vega ISD Police Department.
- Developing comprehensive programs designed to ensure operations are effective as possible
- Secure the cooperation of others in difficult situations
- Coordinate and administer daily police activities through subordinates
- Analyze facts and exercise sound judgment in arriving at conclusions
- Handle difficult situations firmly, courteously, tactfully, and impartially
- Ensure vision of Chief of Police is communicated and supported
- Performs all other tasks and duties as assigned
- Maintain effective and cordial relations to foster cooperation with other law enforcement agencies and area governmental entities
- Attend Board of Trustee meetings and report to the School Board on the operations of the Police Department, upon request.
- Monitor and supervise field investigations; observe all officers and enforce departmental policies and procedures.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Must be able to lift and carry 50 lbs.

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

CHIEF OF POLICE

Reports To: Superintendent

Dept / Campus: Assigned Campus(s)

Pay Grade: A-902

Board Approval: July 2022

PRIMARY PURPOSE:

Patrol district property to protect all students, personnel, and visitors from physical harm and prevent property loss due to theft or vandalism. Enforce all laws including municipal ordinances, county ordinances, and state laws. Work independently.

QUALIFICATIONS:

Education/Certification:
High school diploma or GED
Texas Peace Officer License issued by Texas Commission on Law Enforcement Officer Standards and Education (TCOLE)
Valid Texas driver's license
Must hold a Master Peace Officer Certificate (TCOLE)

Special Knowledge/Skills:
General knowledge of criminal investigation, police report writing, and criminal laws
Training and ability to subdue offenders, including use of firearms and handcuffs
Bonded as required by Texas Education Code §37.081(h)
Ability to pass required physical, psychiatric, and drug tests
Ability to work well with youth and adults
Texas Education Code §37.081

Experience:
ISD Policing
Background in law enforcement or related work experience.
School Emergency Management

MAJOR RESPONSIBILITIES AND DUTIES:

1. **Law Enforcement**

2. Patrol assigned campus(s) and routes walking or driving within district jurisdiction.

3. Respond to all calls from campuses concerning crisis situations, accidents, and reports of crime.

4. Investigate all criminal offenses that occur within district's jurisdiction.

5. Collect and preserve evidence for criminal investigations including witness statements and physical evidence.

6. ***Chief of police cont'd***

7. Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.

8. Write effective legal incident reports.

9. Testify in court as needed.

10. Investigate truancy, file reports with proper court authority.

Consultation

1. Work cooperatively with other police agencies to share information and provide other assistance.

Safety

1. Help provide traffic control at athletic events, school closing or openings, or at any other time.

2. Provide protection to or escort district personnel as needed.

3. Operate all equipment including firearms according to established safety procedures.

Administration

1. Verify residency within the District.

2. Compile, maintain, and file all physical and computerized reports, records, and documents required, including affidavits for arrest, incident reports, and activity reports.

Supervisory Responsibilities:

Supervise and evaluate the performance of additional officer(s).

Equipment Used:

District vehicle, firearm, handcuffs, alarm system, fire extinguisher, security equipment, personal computer, fax, and copier

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Must be able to lift and carry 50 lbs.

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

POLICE LIEUTENANT

Reports To: Chief of Police and or Designee

Dept / Campus: Assigned Campus(s)

Pay Grade: A-906

Board Approval: July 2022

Primary Purpose:

Assist the Chief of Police and or Designee in managing the District Police Department. Responsible for supervision of personnel and the administrative duties in the department, in addition to performing the full range duties of a police officer. Maintain and enforce municipal, county, and state ordinances and laws as well as policies, directives, and standards of the district.

Qualifications:

Education/Certification:
High School Diploma or equivalent
Must have a Texas Police Officer License with an Advanced Certification issued by the Texas Commission on Law Enforcement (TCOLE)
Valid Texas driver's license
Bonded as required by Texas Education Code §37.081(h)

Special Knowledge/Skills:

Knowledge of overall operations of a police department
Knowledge of criminal investigation, police report writing, criminal law, and computer skills
Training in subduing offenders, including use of firearms and handcuffs
Bondable as required by Texas Education Code 37.081(h)
Strong communication, public relations and interpersonal skills
Ability to quickly analyze situations and adopt effective course of action
Knowledge of writing clear and concise reports
Demonstrate keen power of observation and memory
Ability to work well with youth and adults
Texas Education Code 37.081

Experience:

Must have 3 years of police supervisory experience

Law Enforcement:

1. Ensure enforcement of all laws including municipal ordinance, county ordinances, and state laws within board policy and the jurisdiction of the district.
2. Investigation of criminal activities that occur within the jurisdiction of the district or support other agencies conducting investigation.
3. Use sound judgment and work with a minimum of supervision.
4. Gather, assemble, analyze, evaluate and use facts and evidence; deal effectively with simultaneous activities. Quickly analyze situations and adopt effective courses of action.

Department Management:

1. Assist in directing the daily operations of the District police department and coordinate activities with department and campus administrators.
2. Assist in supervising and evaluating performance of all police officers and civilian staff in the implementation of and adherence to all departmental rules and regulations.
3. Work cooperatively with other staff to develop and implement proactive security programs, gang management plans, and other safety programs.
4. Investigate and make recommendations on all complaints and accusation made against District police officers or staff.
5. Be aware of recent court rulings pertaining to police activity and ensure compliance of district police officers to minimize liability.

Personnel Management:

1. Assist in the supervision and scheduling of police officers and staff assigned.
2. Make sound recommendations relative to personnel selection, placement, retention, and dismissal.

Administration:

1. Maintain property room for storage of weapons, contraband, etc., confiscated on district policy.
2. Ensure that department operations are cost effective and funds are well managed.
3. Recommend policies to improve the department.
4. Compile, maintain, and file all reports, records, and other documents required.
5. All other duties as assigned by Chief of Police.

Supervisory Responsibilities:

Supervise police officers and civilian staff.

Equipment Used:

District vehicles, firearms, handcuffs, alarm systems, security equipment, personal computer, printer, calculator, copier, fax machine. Drive district truck/automobile

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Must be able to lift and carry 50 lbs.

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

POLICE OFFICER

Reports To: Chief of Police

Dept / Campus: Assigned Campus(s)

Pay Grade: A-903

Board Approval: July 2022

Primary Purpose:

Patrols district property to protect all students, personnel, and visitors from physical harm and prevent property loss due to theft or vandalism. Enforces all laws including municipal ordinances, county ordinances, and state laws. Works independently.

Qualifications:

Education/Certification:
High school diploma or GED
Texas Peace Officer License issued by Texas Commission on Law Enforcement (TCOLE)
Clear and valid Texas driver's license

Special Knowledge/Skills:
General knowledge of criminal investigation, police report writing, and criminal laws
Training and ability to subdue offenders, including use of firearms and handcuffs
Bonded as required by Texas Education Code §37.081(h)
Ability to pass required physical, psychiatric, and drug tests
Ability to work well with youth and adults

Experience:
Three years of experience in law enforcement or related work experience

Major Responsibilities and Duties:

Law Enforcement

1. Patrol assigned campus (es) and routes walking or driving within district jurisdiction.

2. Respond to all calls from campuses concerning crisis situations, accidents, and reports of crime.

3. Investigate criminal offenses that occur within district's jurisdiction.

4. Collect and preserve evidence for criminal investigations including witness statements and physical evidence.

5. Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.

6. Write effective legal incident reports.

7. Testify in court as needed.

Consultation

8. Work cooperatively with other police agencies to share information and provide other assistance.

Safety

9. Help provide traffic control at athletic events, school closings or openings, or at any other time.

10. Provide protection to or escort district personnel as needed.

11. Operate all equipment including firearms according to established safety procedures.

Administration

12. Compile, maintain, and file all physical and computerized reports, records, and documents required, including affidavits for arrest, incident reports, and activity reports.

13. Other duties as assigned.

Supervisory Responsibilities:

None.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Must be able to lift and carry 50 lbs.

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

POLICE SERGEANT

Reports To: Chief of Police and or Designee

Dept / Campus: Assigned Elementary Campus(s)

Pay Grade: A-905

Board Approval: July 2022

PRIMARY PURPOSE:

Assume the command of daily operations in the absence of the Police Lieutenant and supervise police officers and department employees in the fulfillment of their daily duties. Patrol district property to protect all students, personnel, and visitors from physical harm and prevent property loss due to theft or vandalism. Enforce all laws including municipal ordinances, county ordinances, and state laws. Lead by example and confidently assume command when necessary. Work independently.

QUALIFICATIONS:

Education/Certification:
High school diploma or GED
Graduation from an accredited law enforcement academy
Texas Peace Officer License issued by Texas Commission on Law Enforcement Officer Standards and Education (TCOLE)
Valid Texas driver's license

Special Knowledge/Skills:
General knowledge of criminal laws, regulations, police methods, procedures & techniques
Proficiency in Microsoft Office and data entry software
Ability to subdue offenders, including use of firearms and handcuffs
Conflict resolution and decision-making skills
Bonded as required by Texas Education Code §37.081(h)
Strong communication, interpersonal & presentation skills
Ability to pass required physical, psychiatric, and drug tests
Ability to work well with youth and adults

Experience:
3 years in law enforcement or related work experience

MAJOR RESPONSIBILITIES AND DUTIES:

Law Enforcement

1. Patrol assigned campus(s) and routes walking or driving within district jurisdiction.

Police Sergeant cont'd

2. Respond to all calls from campuses concerning crisis situations, accidents, and reports of crime.

3. Investigate all criminal offenses that occur within district's jurisdiction.

4. Collect and preserve evidence for criminal investigations including witness statements and physical evidence.

5. Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.

6. Write effective legal incident reports.

7. Cooperate with legal & law enforcement & testify in court as needed.

8. Assist with shift briefings, training and performance evaluations.

Consultation

1. Work cooperatively with other police agencies to share information and provide other assistance.

2. Educate Campus Safety Coordinators about changes & new safety technology or methods.

Safety

1. Help provide traffic control at athletic events, school closing or openings, or at any other time.

2. Provide protection to or escort district personnel as needed.

3. Operate all equipment including firearms according to established safety procedures.

Administration

1. Review police documents & conduct inspections of safety coordinator, & campus safety audits that are required every three years.

2. Prepare reports, maintain logs, and ensure the upkeep of all campus safety drill records.

3. Compile, maintain, and file all physical and computerized reports, records, and documents required, including affidavits for arrest, incident reports, and activity reports.

4. Other duties as assigned by supervisor.

Supervisory Responsibilities:

Supervise and evaluate the performance of additional officer(s)
Supervise all campus school marshals & coordinate training
Enforce strict adherence to policies & procedures
Supervise all campus school Guardians & coordinate training

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: District vehicle, firearms, handcuffs, security equipment, two-way radio, alarm system and other security equipment, fire extinguisher, and standard office equipment including computer and peripherals

Posture: Prolonged sitting and standing

Motion: Strenuous walking and climbing; frequent keyboarding/mouse, prolonged driving

Lifting: Must be able to lift and carry 50 lbs.

Environment: Work inside and outside (moderate exposure to sun, heat, cold, and inclement weather), moderate exposure to noise, frequent districtwide travel

Other: Specific hearing and visual requirements; may be subject to adverse and hazardous working conditions including violent and armed confrontations; ability to control sudden violent or extreme physical acts of others and exhibit rapid mental and muscular coordination simultaneously

Mental Demands: Maintain emotional control under stress; prolonged hours; on call 24 hours a day.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

District-Wide Stipend List for 2022-2023

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Stipends for 2022-2023 are presented for approval.

Fiscal Implication:
Stipends are included in campus/department budgets

Administrative Recommendation:
It is recommended that the board approve these stipends as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Campus	Academic Stipends	Amount
LVJH	Math Stipend	$4,200.00
LVJH	Math Stipend	$4,200.00
LVJH	Math Stipend	$4,200.00
LVJH	Math Stipend	$4,200.00
LVJH	Math Stipend	$4,200.00
LVJH	Math Stipend	$4,200.00
LVIS	Assistant Band Director	$2,500.00
LVIS	Assistant Band Director	$2,500.00
LVIS	Assistant Band Director	$2,500.00
LVHS	Assistant Band Director	$2,500.00
LVHS	Assistant Band Director	$2,500.00
LVHS	Assistant Band Director	$2,500.00
ECHS	AVID Coordinator	$1,000.00
LVIS	AVID Coordinator	$500.00
LVJH	Assistant Band Director	$2,500.00
LVJH	Assistant Band Director	$2,500.00
SUCCESS	Bilingual	$5,000.00
LVIS	Bilingual	$5,000.00
LVE	Bilingual	$5,000.00
LVE	Bilingual	$5,000.00
LVE	Bilingual	$5,000.00
LVE	Bilingual	$5,000.00
LVE	Bilingual	$5,000.00
LVPS	Bilingual	$5,000.00
LVPS	Bilingual	$5,000.00
LVPS	Bilingual	$5,000.00
LVPS	Bilingual	$5,000.00
LVPS	Bilingual	$5,000.00
LVPS	Bilingual	$5,000.00
LVPS	Bilingual Intervention	$1,800.00
LVHS	Composite Science	$4,200.00
LVHS	Composite Science	$4,200.00
LVHS	Composite Science	$4,200.00
LVHS	Composite Science	$4,200.00
LVE	Counselor	$5,000.00
LVE	Counselor	$5,000.00
LVPS	Counselor (part-time)	$2,500.00
ECHS	Credit Recovery	$4,350.00
ADMIN	Custodial	$18,000.00
LVHS	Dept. Chair	$250.00
LVHS	Dept. Chair	$250.00
LVHS	Dept. Chair	$250.00
LVHS	Dept. Chair	$250.00
LVHS	Dept. Chair	$250.00
LVHS	Dept. Chair	$250.00
LVHS	Dist. Data System Support	$3,000.00

SP ED	Educational Diagnostician	$10,000.00
SP ED	Educational Diagnostician	$10,000.00
LVHS	Health Science	$3,000.00
LVHS	Counselor	$5,000.00
LVHS	Counselor	$5,000.00
LVHS	Math Stipend	$4,200.00
LVHS	Math Stipend	$4,200.00
LVHS	Math Stipend	$4,200.00
LVHS	Math Stipend	$4,200.00
LVHS	Math Stipend	$4,200.00
SP ED	Interpreter/ Translator	$1,000.00
ADMIN	Interpreter/ Translator	$500.00
ADMIN	Interpreter/ Translator	$500.00
LVJH	Interpreter/ Translator	$500.00
LVJH	Interpreter/ Translator	$500.00
LVHS	Interpreter/ Translator	$1,000.00
ECHS	Interpreter/ Translator	$1,000.00
LVHS	Interpreter/ Translator	$1,000.00
LVE	Interpreter/Translator	$1,000.00
LVPS	Interpreter/Translator	$1,000.00
LVE	Literacy Specialist	$13,000.00
LVIS	MCL II	$13,000.00
LVIS	MCL II	$16,000.00
LVIS	MCL II	$16,000.00
LVJH	MTRT	$5,000.00
LVJH	MTRT	$5,000.00
LVIS	MTRT	$5,000.00
LVIS	MTRT	$5,000.00
LVHS	NHS Sponsor	$1,350.00
LVHS	NJROTC Sponsor	$6,000.00
LVHS	OAP Director	$2,000.00
LVE	OC MCL	$13,000.00
LVE	OC MCL	$16,000.00
LVJH	OC MCL II	$16,000.00
LVJH	OC MCL II	$16,000.00
LVE	OC MTRT	$5,000.00
LVE	OC MTRT	$5,000.00
LVE	OC Reach Associate	$2,000.00
LVE	OC Reach Associate	$2,000.00
LVE	OC Reach Associate	$2,000.00
LVE	OC TRT	$2,500.00
LVE	OC TRT	$2,500.00
LVE	OC TRT	$2,500.00
LVE	OC TRT	$2,500.00
LVE	OC TRT	$2,500.00
LVE	OC TRT	$2,500.00
LVE	OC TRT	$2,500.00

LVE	OC TRT	$2,500.00
LVHS	OP CULT/TEACHER	$13,000.00
LVHS	OP CULT/TEACHER	$6,500.00
LVHS	OP CULT/TEACHER MCL 1	$13,000.00
LVHS	OP CULT/TEACHER MCL 2	$16,000.00
LVHS	OP CULT/TEACHER MCL 2	$16,000.00
LVPS	Opportunity Culture MCL II	$16,000.00
LVPS	Opportunity Culture MCL II	$16,000.00
LVPS	Opportunity Culture MCL II	$16,000.00
LVPS	Opportunity Culture MTRT	$5,000.00
LVPS	Opportunity Culture MTRT	$5,000.00
LVPS	Opportunity Culture MTRT	$5,000.00
LVPS	Opportunity Culture RA	$2,000.00
LVPS	Opportunity Culture RA	$2,000.00
LVPS	Opportunity Culture RA	$2,000.00
LVPS	Opportunity Culture RA	$2,000.00
LVPS	Opportunity Culture RA	$2,000.00
LVPS	Opportunity Culture TRT	$2,500.00
LVIS	Reach Associate	$2,000.00
LVIS	Reach Associate	$2,000.00
LVE	Reading Academy	$5,000.00
ADMIN	Reading Academy	$7,500.00
LVHS	SPANISH	$2,500.00
LVHS	SPANISH	$2,500.00
SP ED	Speech Assistant	$1,500.00
SP ED	Speech Assistant	$1,500.00
LVJH	STUCO	$500.00
LVIS	Teacher Resident	$20,000.00
LVIS	Teacher Resident	$20,000.00
LVIS	Teacher Resident	$20,000.00
LVIS	Teacher Resident	$20,000.00
LVPS	Teacher Resident	$20,000.00
LVPS	Teacher Resident	$20,000.00
LVPS	Teacher Resident	$20,000.00
LVPS	Teacher Resident	$20,000.00
LVIS	Team Reach Teacher	$2,500.00
LVIS	Team Reach Teacher	$2,500.00
LVIS	Team Reach Teacher	$2,500.00
LVIS	Team Reach Teacher	$2,500.00
LVIS	Team Reach Teacher	$2,500.00
SP ED	Testing Coordinator	$12,000.00
LVIS	Translator/Interpreter	$1,000.00
LVJH	UIL	$500.00
LVIS	UIL Coordinator	$1,000.00
LVE	UIL Coordinator	$1,000.00
LVHS	Yearbook	$1,500.00

Athletic Stipends	Amount
Academic Coordinator	$1,250.00
Assistant Athletic	$14,500.00
Assistant Athletic Trainer	$10,000.00
Assistant Cheer	$4,000.00
Assistant Cross Country	$1,500.00
Assitant Girls Soccer	$2,000.00
Athletic Operations	$2,000.00
Clock FB / Scoreboard	$1,500.00
Clock Soccer	$1,500.00
Clock Volleyball / SB	$1,500.00
Equipment Coordinator	$2,000.00
Head Baseball	$2,000.00
Head Boys Basketball	$2,000.00
Head Boys Soccer	$2,000.00
Head Boys Track	$2,000.00
Head Cross Country	$2,000.00
Head Football Coach	$14,500.00
Head Girls Basektball	$2,000.00
Head Girls Soccer	$2,000.00
Head Girls Track	$2,000.00
Head Powerlifting	$2,000.00
Head Softball	$2,000.00
Head Trainer	$15,000.00
Head Volleyball	$2,000.00
HS 1 Sport Base	$2,000.00
HS 1 Sport Base	$2,000.00
HS Assistant Girls Track	$1,500.00
HS B/G Track	$1,000.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00

HS Base	$7,500.00
HS Base	$7,500.00
HS Base	$7,500.00
HS Baseball	$1,500.00
HS Boys Basketball	$1,500.00
HS Boys Basketball	$1,500.00
HS Boys Basketball	$1,500.00
HS Boys Soccer	$2,000.00
HS Boys Track	$1,500.00
HS Boys Track	$1,500.00
HS Defensive Coordinator	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football	$1,500.00
HS Football - Filming -	$1,500.00
HS Fotball	$1,500.00
HS Girls Basketball	$1,500.00
HS Girls Basketball	$1,500.00
HS Girls Coordinator	$1,500.00
HS Offensive Coordinator	$1,000.00
HS Power-Lifting	$1,500.00
HS Softball	$1,500.00
HS Volleyball	$1,500.00
HS Volleyball	$1,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Base	$6,500.00
JH Basketball	$1,000.00
JH Basketball	$1,000.00
JH Boys Basektball	$1,000.00
JH Boys Basektball	$1,000.00
JH Boys Coordinator	$1,500.00
JH Boys Track	$500.00

JH Boys Track	$500.00
JH Football	$1,000.00
JH Football	$1,000.00
JH Football	$1,000.00
JH Football	$1,000.00
JH Girls Baseketball	$1,000.00
JH Girls Basketball	$1,000.00
JH Girls Basketball	$1,000.00
JH Girls Basketball	$1,000.00
JH Girls Coordinator	$1,500.00
JH Girls Track	$500.00
JH Girls Track	$500.00
JH Girls Track	$500.00
JH Girls Track	$500.00
JH Track	$500.00
JH Track	$500.00
JH Volleyball	$1,000.00
JH Volleyball	$1,000.00
JH Volleyball	$1,000.00
JH Volleyball	$1,000.00
Recruiting Coordinator	$4,000.00
Social Media Liason	$1,000.00
Special Teams	$1,500.00
Strength Conditioning	$2,000.00
Summer STC Coordinator	$1,200.00
Ticket/Gate Coordinator	$1,500.00

2022-2023 La Vega ISD Employee Handbook Revisions

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
A summary of the revisions to the La Vega ISD Employee Handbook is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
Review changes

Summary of Employee Handbook Changes for 2022-2023

Topic	Page Number	Description of Change
Table of Contents	2-4	Changed page numbers and added new information
Administrative Staff	8	Updated names and positions of employees
Campus Directory	10	Updated positions
T-TESS Appraisers & Calendar	17-18	Updated appraisers and changed dates
Medical Certification	28	Added the second paragraph describing additional reasons districts may require medical certification
Reimbursement for accumulated leave upon retirement	42	Added new topic
Public Information on Private Devices	66	Added Policy GB
Resignations of Contract Employees	76	Edited the second sentence in paragraph one to identify who may receive resignations of contract employees and added the third sentence to guide supervisors who receive resignations

Policy Manual Update 119

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Information about Policy Manual Update 119 is attached.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of Policy Manual Update 119.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Explanatory Notes
TASB Localized Policy Manual Update 119

La Vega ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Please note: Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Legislature Regular and Special Sessions.

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

Quality of learning indicators for remote instruction performance reporting have been added from SB 15 (Second Called Session). (See page 6.)

BBB(LEGAL) BOARD MEMBERS: ELECTIONS

Provisions have been added to this legally referenced policy on elections for a more complete presentation of applicable legal content.

BBBA(LEGAL) ELECTIONS: CONDUCTING ELECTIONS

Upon the board's receipt of certification that a candidate is unopposed in an election, SB 1 (Second Called Session) requires the board to cancel the election and declare each unopposed candidate elected to office.

SB 1 also changed the definition for *eligible county polling place*. Other revisions are to better match legal sources.

BBE(LEGAL) BOARD MEMBERS: AUTHORITY

Provisions on board authority that are addressed at other codes have been removed to eliminate duplication.

BBG(LEGAL) BOARD MEMBERS: COMPENSATION AND EXPENSES

A revision clarifies that an officer *or employee* may participate in the comptroller's contract for travel services when traveling for official business. The comptroller can no longer charge fees for these services.

BBI(LEGAL) BOARD MEMBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS

Revisions are to update citations and better reflect legal sources.

BDAA(LEGAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are to better reflect legal sources.

BDB(LEGAL) BOARD INTERNAL ORGANIZATION: INTERNAL COMMITTEES

Provisions on board committees have been revised based on current legal authority.

BE(LEGAL) BOARD MEETINGS

This legally referenced policy on board meetings has been revised to reorder and add some existing legal provisions, delete nonessential provisions, and better reflect legal sources.

BQ(LEGAL) PLANNING AND DECISION-MAKING PROCESS

Revised Administrative Code rules resulted in changes to shared services arrangements for DAEP services.

La Vega ISD

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

As provided by SB 611 (Regular Session) and Senate Joint Resolution 35 and approved by voters in November 2021, the surviving spouse of a member of the U.S. armed forces who is fatally injured in the line of duty is entitled to the residence homestead property tax exemption as long as the surviving spouse remains unmarried. (See page 5.)

CDB(LEGAL) OTHER REVENUES: SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

Revisions are to better reflect statutory sources.

CDC(LEGAL) OTHER REVENUES: GIFTS AND SOLICITATIONS

SB 3 (Second Called Session) revised the provisions on prohibited use of private funding for certain curriculum and professional development purposes.

CH(LEGAL) PURCHASING AND ACQUISITION

We have added a reference on page 12 to amended rules from the Texas Department of Information Resources on purchasing information technology commodity items.

CI(LEGAL) SCHOOL PROPERTIES DISPOSAL

Revisions are to better reflect statutory sources.

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

Revisions to this legally referenced policy are based on revised Administrative Code rules from the Texas State Library and Archives Commission (TSLAC) published in Bulletin B: Electronic Records Standards and Procedures. An overview of Bulletin B is available on the TSLAC website.

CPC(LOCAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

Recent updates by the Texas State Library and Archives Commission (TSLAC) to Bulletin B: Electronic Records Standards and Procedures prompted recommended revisions to this local policy on records management. The new rules add local policy requirements for district management of electronic records.

To meet these requirements, new policy provisions delegate to the records management officer the responsibility to develop procedures for the management of electronic records that comply with the district's records control schedules and meet minimum components required by law.

The *Regulations Resource Manual* includes updated sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to this policy topic.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on HB 1525 (Regular Session) and SB 9 (Second Called Session), we have added the requirement to post curriculum materials on human sexuality instruction and instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking to the extent the materials are in the public domain. (See item 42.)

La Vega ISD

CRD(LEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revisions to TRS-ActiveCare provisions are based on amended Administrative Code rules. New text addresses prohibitions on offering alternative group health coverage (see page 2) and highlights the information that must be submitted with written elections to participate in TRS-ActiveCare (see page 3).

CS(LEGAL) FACILITY STANDARDS

Changes throughout this legally referenced policy on facility standards are from new Administrative Code rules that add extensive standards for capital improvement projects on or after November 1, 2021, and revised Administrative Code rules on the standards applicable to these projects before November 1, 2021.

CV(LEGAL) FACILITIES CONSTRUCTION

Changes to this legally referenced policy on facilities construction are from new Administrative Code rules that add extensive facility standards for construction of capital improvement projects on or after November 1, 2021.

An existing provision has been added on page 3 regarding the board's notice of delegation.

DC(LEGAL) EMPLOYMENT PRACTICES

We have added on page 4 new Administrative Code rules addressing the monthly certified statement of employment the district must submit to TRS for retirees employed by the district.

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

Changes reflect revised Administrative Code rules on the local optional teacher designation system and mentor teacher programs.

DECB(LEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

This legally referenced policy on military leave has been updated based on revisions to the Uniformed Services Employment and Reemployment Rights Act (USERRA).

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

Provisions on contract abandonment are revised based on amended rules from the State Board for Educator Certification. The reasons an educator may abandon a contract for good cause now include the educator's reasonable belief that the educator had written permission from the district to resign. Several new mitigating factors have also been added.

DG(LEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

SB 3 (Second Called Session) broadened a provision from HB 3979 (Regular Session) so that a teacher may not be compelled to discuss a widely debated and controversial issue of public policy or social affairs for any course or subject. The provision is no longer limited to social studies courses in the required curriculum. (See page 5.)

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

Amended Administrative Code rules revise terminology from *solicitation of sexual conduct* to *solicitation of sexual contact* to better align with statute.

La Vega ISD

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Revisions are to update citations and better reflect statutory wording.

DMA(LOCAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

SB 1267 (Regular Session) requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse.

To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development. Because this requirement applies to open enrollment charter schools, it is not eligible for exemption under an innovation plan. To the extent a district has lawfully exempted itself from training requirements in its DOI plan (i.e., training requirements that are not applicable to open enrollment charter schools), such exemptions should be noted in the district's professional development plan as a difference between the plan and the clearinghouse recommendation.

Please note: SB 1267 requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the bill.

DP(LEGAL) PERSONNEL POSITIONS

Provisions on school psychological services have been updated based on revised Administrative Code rules.

E(LEGAL) INSTRUCTION

The E section table of contents has been updated to add the new code EHDF, which includes provisions on local remote learning programs, and to update the subtitle for EFB, Library Materials.

EF(LEGAL) INSTRUCTIONAL RESOURCES

SB 3 (Second Called Session) requires a district to provide login credentials to parents to access learning management or online learning portals used for student instructional materials.

EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Effective with the 2022–23 school year, SB 9 (Second Called Session) provides that the SHAC must recommend the appropriate grade levels and curriculum for instruction on child abuse, family violence, dating violence, and sex trafficking.

The bill also imposes several requirements regarding curriculum materials on those topics, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials [see EHAA(LOCAL), below].

The *Regulations Resource Manual* includes a sample board resolution for convening the SHAC and a sample parental consent form.

La Vega ISD

EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on SB 9 (Second Called Session), which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

The *Regulations Resource Manual* includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education cyclical monitoring reviews.

Please note: This policy will need to be adopted by the board and linked to the Legal Framework by the August 31, 2022, deadline. See TEA's FAQ on Special Education Operating Procedures.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Amended Administrative Code rules now refer to a student with an *auditory impairment as* a student who is *deaf or hard of hearing* to match statute. (See page 5.)

EHBAA(LOCAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education cyclical monitoring reviews.

Please note: This policy will need to be adopted by the board and linked to the Legal Framework by the August 31, 2022, deadline. See TEA's FAQ on Special Education Operating Procedures.

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Amended Administrative Code rules revise the list of individuals who must be included in ARD committee meetings for students with deaf-blindness and revise terminology addressing students who are deaf or hard of hearing. Participating special education teachers or providers must be appropriately certified or licensed as required by federal law. The rules also address, as reflected on page 5, IEP implementation for students who enroll in a new district during the summer.

A new Administrative Code rule prohibits consideration of eligibility for supplemental special education services when developing or revising a student's IEP, determining the appropriate educational setting, or in the provision of a free appropriate public education. (See page 8.)

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

We have removed a repealed Administrative Code provision on out-of-state placement.

La Vega ISD

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 (Regular Session) removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted/Talented Students. We recommend deletion of the corresponding local policy provision.

EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Reporting provisions on expenditure of the state compensatory education allotment have been added from the Administrative Code.

EHDE(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

A new provision from SB 15 (Second Called Session) explains how off-campus electronic courses or programs are counted for purposes of average daily attendance. (See page 12.)

EHDF(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: LOCAL REMOTE LEARNING PROGRAM

Provisions on local remote learning programs from SB 15 (Second Called Session) are reflected in this new legally referenced policy. All provisions in the bill expire on September 1, 2023.

EIF(LEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules provide additional detail on the requirement for a student to complete a financial aid application to meet graduation requirements. The rules, beginning on page 3 of this policy, require the board to adopt the TEA-provided form a student may submit to opt out of the financial aid application requirement and require adoption of a board policy to address the methods by which a student can confirm submission of a financial aid application. See EIF(LOCAL), below.

EIF(LOCAL) ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application to meet graduation requirements. The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid (FAFSA) and the Texas application for state financial aid (TASFA). Please contact your policy consultant if you have questions or need additional edits to this policy.

Additional TEA guidance on this topic is available.

The *Regulations Resource Manual* includes sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to this policy topic.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

HB 3261 (Regular Session) allows a district to administer a state assessment instrument on the first instructional day of the week upon authorization by the commissioner of education.

EMB(LEGAL) MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

SB 3 (Second Called Session) revised provisions on instructional requirements and prohibitions, including prohibited concepts and activities.

La Vega ISD

FEC(LEGAL) ATTENDANCE: ATTENDANCE FOR CREDIT

From SB 15 (Second Called Session) we have added a provision permitting a district to exempt students from the 90 percent attendance requirement for courses that are offered under a local remote learning program.

FFBA(LOCAL) CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 (Regular Session) requires training in trauma-informed care to be provided in accordance with the board's professional development policy. Therefore, at Training, a reference has been added to the district's professional development plan. See DMA(LOCAL), above, for more information.

SB 1267 also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training. We recommend deleting the local policy provision.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Revisions are to update citations and better reflect legal sources.

FFH(LEGAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

From SB 9 (Second Called Session) we have added the following on page 2:

- New policy requirements on dating violence, including parental notification upon a report of dating violence [see FFH(LOCAL), below]; and
- A provision requiring districts to make available to students age-appropriate materials on the dangers of dating violence and resources for students seeking help.

Other revisions are to better reflect legal sources.

FFH(LOCAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To meet new board policy requirements from SB 9 (Second Called Session), we recommend text at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to immediately notify the parent of the student identified as the alleged victim or perpetrator.

District policy must also include reporting procedures and guidelines for students who are victims of dating violence and include a clear statement that dating violence is not tolerated at school. No changes to your district's policy are recommended regarding these elements based on the district's existing policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.

Additional revisions are recommended to clarify the definition of prohibited conduct and the district’s response to such conduct.

FM(LEGAL) STUDENT ACTIVITIES

Provisions from HB 25 (Third Called Session) address transgender students in athletic activities sponsored or authorized by a district and prohibit a student from participating in an athletic competition that is designated for a biological sex that differs from the biological sex stated on the student's official birth certificate. (See page 8.)

La Vega ISD

FNA(LEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

We have added the recent U.S. Supreme Court case on student speech, *Mahanoy Area School District v B.L.* The case holds that public schools may have a special interest in regulating some off-campus student speech where the district's interest is sufficient to overcome the student's interest in free expression, such as in situations of serious or severe bullying or harassment, threats, or breaches of school security devices.

FOC(LEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions are to better reflect legal sources.

FOCA(LEGAL) PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

Amended Administrative Code rules resulted in revisions to shared services arrangements for DAEP services and to provisions regarding transitions for students in DAEP.

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

From HB 785 (Regular Session) we have added a provision requiring the commissioner of education to adopt rules regarding the use of restraint and time-out with a student who is receiving special education services. (See page 8.)

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

An existing statutory provision has been added to clarify the effect of failing to post signs at each entrance to the premises or other property indicating that firearms and other weapons are prohibited. (See page 8.)

GKD(LEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

We have added existing statutory provisions regarding the use of district facilities by places of worship.

GKG(LEGAL) COMMUNITY RELATIONS: SCHOOL VOLUNTEER PROGRAM

We have updated for clarification the provisions on obtaining criminal history record information.

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:

School Districts and Education Service Centers	**Community Colleges**
policy.service@tasb.org	colleges@tasb.org
800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records administrator~~Administrator~~, as prescribed by Local Government Code 176.001 and 176.0065.~~007~~ [See BBFA ~~and CHE~~]
- Officer for public information~~Public Information~~, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public information coordinator~~Information Coordinator~~, as prescribed by Government Code 552.012. [See BBD]

Local Government Records Act

The term "local government record" shall pertain to all items identified as such by the Local Government Records Act.

"Local Government Record"

Records Management Officer

The assistant superintendent shall serve as and perform the duties of the District's records management officer as prescribed by Local Government Code 203.023~~,~~ and shall administer the District's records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District's records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

Note: This local policy has been revised in accordance with the District's innovation plan~~innovation plan~~.[1]

In accordance with the District's innovation plan, the District is exempt from the state laws regarding staff development requirements.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;

2. Note any differences in the District's plan from the clearinghouse recommendations; and

Include a schedule of the required professional development for all District employees.~~The Superintendent or designee shall create administrative procedures, as appropriate, to establish and review the District's staff development plan.~~

[1] Innovation Plan: https://www.lavegaisd.org/

Human Sexuality Instruction

The following process shall apply regarding the adoption of curriculum materials for the District's~~district's~~ human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Selection

A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

~~1. The establishment of a gifted and talented program by the District; and~~

~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Course Requirements

To graduate, a student must complete the courses required by the District in addition to those mandated by the state.

Foundation Program

The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.

Without an Endorsement

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.

With an Endorsement

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.

Distinguished Level of Achievement

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.

No Fine Arts Substitutions

The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.

Physical Education Substitutions

Activities and Courses

To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.

No Private or Commercial Programs

The District shall not award state graduation credit in physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC]

Financial Aid Application Confirmation

As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:

1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;
2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);

5. An acknowledgment receipt from an institution of higher education (IHE); or

6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

Trauma-Informed Care Program

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law and the Board-approved District professional development plan. ~~.~~ The District improvement plan shall specify required training for any other District employees as applicable.

~~Annual Report~~

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

Note: This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

~~**Statement of Nondiscrimination**~~

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

~~**Discrimination**~~

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

~~**Prohibited Harassment**~~

~~**Prohibited harassment**~~**Statement of Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or

3. Otherwise adversely affects the student's educational opportunities.

Harassment~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Title IX Sexual~~Sex-Based~~ Harassment

As required by law, the District shall follow the procedures below at Response to Title IX Sexual Harassment~~—Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment in an education program or activity and against a person in the United States under Title IX. [See FFH(LEGAL)]

Other Sexual Harassment

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when~~:~~

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or

2. The conduct is so severe, persistent, or pervasive that it:

    a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or

    b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Reporting Procedures

Student Report

Any student who believes that he or she has experienced prohibited conduct and any person who~~or~~ believes that a~~another~~ student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

ADA / Section 504 Coordinator

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

Superintendent

The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

Alternative Reporting Procedures

An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

Timely Reporting

To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.

Notice to Parents

The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.

Investigation of Reports Other Than Title IX

The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment~~— Title IX~~.

	The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.
Initial Assessment	Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation. If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.
Interim Action	If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.
District Investigation	The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation. The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.
Criminal Investigation	If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.
Concluding the Investigation	Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

Notification of Outcome

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

District Action

Prohibited Conduct

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

Corrective Action

Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, ~~and~~ harassment, and retaliation.

Bullying

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the~~shall be informed of his or her~~ right to file a complaint with the United States Department of Education Office for Civil Rights.

Response to Title IX Sexual Harassment~~– Title IX~~

General Response

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed or dismissed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Policy Manual Update FDA (Local)

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
New Policy FDA (Local) is attached. The Policy updates our transfer procedures. The District's attorney, Ms. Shellie Crow worked with Deputy Superintendent Todd Good on the update to this policy.

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval GDA (Local) Update

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.

Transfer Requests

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. Transfers shall be granted for one regular school year at a time.

Factors

In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in the early revocation of the transfer agreement and/or a transfer request not being approved the following year.

Tuition

If the District charges tuition, the amount shall be set by the Board, within statutory limits.

Waivers

The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]

Nonpayment

The District may initiate withdrawal of students whose tuition payments are delinquent.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

LA VEGA INDEPENDENT SCHOOL DISTRICT
OUT OF DISTRICT TRANSFER GUIDELINES

1. The Superintendent or Designee must give final approval for all transfers.

2. Transfer may be revoked by the Superintendent's Office at any time for any reason listed in the Transfer Application and/or Transfer Agreement.

La Vega ISD Transfer Application Procedures

1. Parent must complete the transfer agreement and application for transfer and return the agreement and application to the Superintendent's Office.

2. Parent must include the below documents with the transfer application if the student did not attend a La Vega ISD school in 2021-2022:
   ___ Most Recent Report Card
   ___ Documentation of 2021-2022 Attendance(required for students entering grades1-12)Attach a copy of the students' attendance from the most recent school year. It can be a report from the school's student information system or a letter from the school signed by a school administrator.
   ___ Documentation of 2021-2022 Discipline (required for students entering grades 1-12)
   Attach a copy of the students' discipline from the most recent school year. It can be a report from the school's student information system or a letter from the school signed by a school administrator. Note: Even if the student had no discipline record in 2021-22, a document stating the student had no discipline that is signed by an administrator is required.
   ___ Most Recent Transcript (required for all students entering grades 8-12)
   ___ Standardized Test Scores (required for students entering grades 4-12)

3. If the transfer request is not for an employee's child, the Parent must pay the $100 non-refundable Transfer Application Fee when they turn in the Transfer Application (maximum $300 per family) . Applications will not be processed until the non-refundable transfer application fee has been paid. Payments are to be made at the La Vega Administration Office located at 400 East Loop 340, Waco, TX 76705. Cash and money orders are the only forms of payment accepted.

4. The Principal will review the application, determine space availability, and make a recommendation to the Superintendent/Designee.

5. The Superintendent/Designee will make final approval or denial and sign the transfer agreement.

6. Parents will be notified of approval.

Criteria

Approval is based on available space, instructional resources and staffing, prior attendance records, and discipline records.

The parent of out-of-district transfers must provide transportation.

Guidelines/June 2022

La Vega ISD District of Innovation Renewal Plan

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
TEC §12A.007 AMENDMENT OR RENEWAL OF LOCAL INNOVATION PLAN. A local innovation plan may be amended, rescinded, or renewed if the action is approved by a vote of the district-level committee established under Section 11.251, (The District Quality and Improvement Committee approved the renewal plan at the March 1, 2022). 19 TAC §102.1313 (a) (3) During renewal, all sections of the plan and exemptions shall be reviewed and the district must follow all components outlined in §102.1307 of this title (relating to Adoption of Local Innovation Plan).

1. The final version of the Renewal plan was placed on the La Vega website for public review / comment on April 20,2022. www.lavegaisd.org
2. Superintendent, Dr. Sharon M. Shields notified the commissioner of education of the board's intention to vote on adoption of the proposed plan on April 20, 2022.
3. The District Quality and Improvement Committee (DQIC) reviewed the proposed La Vega DOI renewal plan during the public meeting on March 1, 2022. The committee unanimously approved the renewal plan.
4. The approved DOI plan will remain on the La Vega website for the entire period of the renewal plan.

Fiscal Implication:
N/A

Administrative Recommendation:
Adopt the proposed La Vega District of Innovation Renewal plan as presented and approved by the DQIC.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LA VEGA ISD DISTRICT OF INNOVATION RENEWAL

La Vega ISD seeks the freedom and flexibility to make decisions at the local level. The purpose of the plan is to pursue innovations in curriculum, instructional methods, governance of campuses, parent and community involvement, modifications to the school day or year, budgeting and sustainable program funding, accountability and assessment above state requirements, or other innovative ideas.

August 1, 2022 – August 1, 2027

Table of Contents

District of Innovation 2
La Vega ISD Local Innovation Plan Committee Members 2
Timeline 4
Introduction 5
Texas Education Code under investigation 6
Chapter 11 – School Districts 8
Subchapter F – District-Level and Site Based Decision-Making 8
Chapter 21 – Educators 9
Subchapter A – General Provisions 9
Subchapter B – Certification of Educators 9
Subchapter C – Probationary Contracts 11
Subchapter D – Continuing Contracts 11
Subchapter I – Duties and Benefits 12
Subchapter J – Staff Development Requirements 12
Chapter 25 – Admission, Transfer, and Attendance 13
Subchapter C – Operation of Schools and School Attendance 13
Subchapter C – Operation of Schools and School Attendance 14
Subchapter C – Operation of Schools and School Attendance 15
Chapter 25 – Admission, Transfer, and Attendance 15
Subchapter D – Student/Teacher Ratios: Class Size 15
Chapter 37 – Discipline; Law and Order 16
Subchapter A – Alternative Setting for Behavior Management 16
Chapter 44 – Fiscal Management 17
Subchapter B – Purchases; Contracts 17
Subchapter Z – Miscellaneous Provisions 18

District of Innovation

La Vega ISD Local Innovation Plan Committee Members

Dr. Sharon Shields	Superintendent
Dr. Charla Rudd	Chief Academic Officer for Acceleration
Mr. Todd Gooden	Assistant Superintendent for Human Resources
Mr. James Garrett	Assistant Superintendent for Finance
Mrs. Angela Ward	Director of Special Education and Student Services
Dr. Peggy Johnson	Director of Bilingual and Special Programs
Ms. Lisa Seawright	Primary School Principal
Ms. Shaunte Stewart	Elementary School Principal
Ms. Kristi Rizo	Intermediate School Principal
Mrs. Ginny Ellis	Junior High School Principal
Mrs. Sandra Gibson	High School Principal
Mrs. Jeanne Gravitt	Early College High School Assistant Principal
Dr. Andreia Foster	Director of Opportunity Culture
Mr. Maurea Crain	Assistant Principal of H. P. Miles Intermediate
Ms. Cynthia Denmark	Elementary Literacy Coach
Ms. Lisa Drafahl	Family Engagement Specialist
Mr. Adam Woods	Junior High School Assistant Principal
Mr. Dikran Bullajian	Instructional Technology Specialist
Mr. Chris Borland	Instructional Technology Specialist
Mr. Justin Peebles	La Vega Technology
Ms. Alex Gomez	Elementary School Teacher
Ms. Veronica Olvera	Primary School Teacher
Mr. Gene Hicks	High School Assistant Principal
Ms. Betty Bentura	Parent
Mr. James Castellano	Business Representative
Ms. Diana Castro	Parent
Ms. Randi Connor	Parent & Instructional Facilitator
Mr. Kenneth Maedgen	Junior High School Teacher
Ms. Tamara Smith	Junior High School Teacher
Mr. Dennis Hataway	High School Teacher

Mr. Henry Jennings	La Vega Board of Trustee
Ms. Cyndi Sykora	Paraprofessional Representative
Ms. Karen Thompson	Primary School Teacher
Ms. Brenda Rocha	La Vega Board of Trustee

Timeline

January 12, 2022	Superintendent and Curriculum & Instruction Department discuss parameters and process for renewing the District of Innovation Renewal.
January 18, 2012	Board Meeting – LVISD Board of Trustees discuss rules and process for renewal District of Innovation. Board Meeting – Board directs Superintendent to review and develop the La Vega Innovation Plan.
January 20, 2022	Executive administrative team meets to discuss current plan and propose additional areas to investigate.
February 7, 2022	Superintendent, District Leadership, and Campus Administrators meet to review data and discuss district of innovation options and focus areas.
February 24, 2022	Vision in Action Team meets to review the focus areas and consider viable DOI options. VIA team approves draft DOI with suggested edits.
February 28, 2022	Administrative team meets to discuss innovative ideas and make edits as suggested by VIA.
February 28, 2022	DOI draft review completed with approval from all central administration officers, curriculum and instruction, and campus administrators.
March 1, 2022	District Quality Improvement Council meets to review, discuss, and provide input on the DOI draft.
March 3, 2022	Proposed 2022-2027 District of Innovation plan posted on district website for public comment.
March 10, 2022	Superintendent's Advisory Committee meets to review, discuss, and provide input on a DOI draft submitted from all central administration officers, curriculum and instruction, and campus administrators.
March 10, 2022	Proposed version of LVISD Innovation Plan posted to district webpage for public comment.
April 8, 2022	Public comments on LVISD Innovaiton Plan reviewed. Finding 0 public comments, plan placed on agendas for review.
April 11, 2022	Superintendent and Executive Administrative team meets to review public comments and make edits LVISD Innovation Plan.
April 11, 2022	Campus administrators and District administrators meet to review public comments and review LVISD Innovation Plan.
April 19, 2022	Board approves presented LVISD Innovation Plan.
April 20, 2022	Board authorizes the superintendent to notify the Commissioner of Education of the Board-approved LVISD Innovation Plan.
May 18, 2022	Superintendent and Executive Administrative team meets to review TEA comments.
May 24, 202	Superintendent and Executive Administrative team meets with legal counsel to review DOI.
May 31, 2022	Campus administrators and District administrators meet to review legal counsel comments and make final revisions to LVISD Innovation Plan.
June 14, 2022	Board approves final LVISD Innovation Plan.

Introduction

On January 18, 2022, the La Vega ISD Board of Trustees approved the administration to begin work to review and update the "La Vega ISD District of Innovation Plan" originally adopted in April of 2017, as outlined by the Texas Legislature under HB 1842 (TAC Chapter 102). The plan under review to existing and potential new Texas public schools requirements that hamper meeting the unique needs of La Vega ISD student population.

La Vega ISD seeks the freedom and flexibility to make decisions at the local level in order to pursue innovations in curriculum, instructional methods, governance of campuses, parent and community involvement, modifications to the school day and year, budgeting and sustainable program funding, accountability and assessment above state requirements, or other innovative ideas.

As a District of Innovation (DOI), La Vega ISD has the ability to pursue flexibility choices, especially with respect to the school calendar and attendance, which could impact funding calculations positively. The district will seek relief from unfunded and partially funded mandates that are counter to effective and efficient use of taxpayer dollars for educating students of the district.

The impact of DOI designation on local policies may necessitate adjustments to legal policies to reflect that some legal provisions may be affected by the district's innovation plan. Under 19TAC §102.13131 (a), the plan may be extended for up to an additional five years, and it may be amended, rescinded, or renewed during that time period.

Review of the plan included teachers (Vision in Action team (VIA), Superintendent Advisory Committee (SAC)) parents, community and business partners through the District Quality Improvement Committee (DQIC). Revisions to the proposed plan as requested by each group.

Summary

The DOI plan is intended to enhance the environment and capabilities of teachers and other instructional staff of LVISD. The ultimate goal of the proposed plans are to advance innovative curriculum, instructional methods, community participation, governance of campuses, and parental involvement – primarily by ELIMINATING costly and/or counter-productive compliance requirements – in an effort to focus resources and energy on what really matters …student success at all levels.

Texas Education Code under investigation

The La Vega ISD intends to investigate ALL permitted exemption categories as specified by the District of Innovation legislation (TAC 102) of 2015. The following items identify exemptions immediately sought. La Vega ISD reserves the right to examine and approve changes in all additional areas identified by statute or Commissioner Rules.

Chapter 11 – School Districts

Subchapter F – District-Level and Site Based Decision-Making

☒	§11.251	Planning and Decision-Making Process
☒	§11.252	District-Level Planning and Decision-Making
☒	§11.253	Campus Planning and Site-Based Decision-Making
☒	§11.255	Dropout Prevention Review

Chapter 21 – Educators

Subchapter A – General Provisions

☒	§21.003	Certification Required
☒	§21.0031	Failure to Obtain Certification, Contract Void

Subchapter B – Certification of Educators

☒	§ 21.044	Educator Preparation
☒	§21.053	Presentation and Recording of Certificates
☒	§21.055	School District Teaching Permit
☒	§21.057	Parental Notification

Subchapter C – Probationary Contracts

☒	§21.102	Probationary Contract

Subchapter D – Continuing Contracts

☒	§21.158	Notice under Continuing Contract

Subchapter I – Duties and Benefits

☒	§21.401.	Minimum Service Required
☒	§21.402.	Minimum Salary Schedule for Certain Professional Staff
☒	§21.4021	Furloughs
☒	§21.422	Required Process for Development of Furlough Program
☒	§21.403	Placement on Minimum Salary Schedule
☒	§21.4031	Professional Staff Service Records
☒	§21.4032	Reductions in Salaries of Classroom Teachers and Administrators
☒	§21.404	Planning and Preparation Time
☒	§21.405	Duty-Free Lunch
☒	§21.406	Denial of Compensation Based On Absence for Religious Observance
☒	§21.407	Requiring or Coercing Teachers to Join Groups, Club, …

☒ §21.408 Right to Join or Not to Join Professional Associations
☒ §21.409 Leave of Absence for Temporary Disability
☒ §21.415 Employment Contracts

Subchapter J – Staff Development Requirements
☒ §21.451 Staff Development Requirements
☒ §21.458 Mentors

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance
☒ §25.0811 First Day of Instruction
☒ §25.0812 Last Day of School
☒ §25.083 School Day Interruptions
☒ §25.092 Minimum Attendance for Class Credit or Final Grade

Subchapter D – Student/Teacher Ratios: Class Size
☒ §§25.111 Student/Teacher Ratios
☒ §25.112 Class Size
☒ §25.113 Notice of Class Size

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management
☒ §37.0012 Designation of Campus Behavior Coordinator

Chapter 44 – Fiscal Management

Subchapter B – Purchases; Contracts
☒ §44.031 Purchasing Contracts
☒ §44.0331 Management Fees under Certain Cooperative Purchasing Contracts
☒ §44.0352 Competitive Sealed Proposals
☒ §44.042 Preference to Texas and United States Products
☒ §44.043 Right to Work
☒ §44.047 Purchase or Lease of Automated External Defibrillator

Subchapter Z – Miscellaneous Provisions
☒ §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy

Chapter 11 – School Districts

Subchapter F – District-Level and Site Based Decision-Making

Texas Education Code:

Sec. 11.251. PLANNING AND DECISION-MAKING PROCESS

Sec. 11.252. DISTRICT-LEVEL PLANNING AND DECISION –MAKING

Sec. 11.253. CAMPUS PLANNING AND SITE-BASED DECISION-MAKING

Sec. 11.255. DROP OUT PREVENTION REVIEW

Related Board Policy:

BQ: PLANNING AND DECISION-MAKING PROCESS

BQ(LOCAL); BQ(LEGAL)

BQA: PLANNING AND DECISION-MAKING PROCESS DISTRICT-LEVEL

BQA (LOCAL); BQA (LEGAL)

BQA: PLANNING AND DECISION-MAKING PROCESS CAMPUS-LEVEL

BQA (LOCAL); BQA (LEGAL)

Manner in which statute inhibits the goal of the plan:

According to Sec. 11.251 stipulates that the board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. Sec. 11.255 requires each district-level and campus-level planning and decision-making committee analyze information related to dropout prevention. Sec. 11.252, (e), "The district-level committee established under Section 11.251 shall hold at least one public meeting per year." Sec 11.253 mirrors the language found in the district-level committee for the campus-level committee. The section also requires each "campus-level committee hold at least one public meeting per year." La Vega ISD holds six to nine meetings yearly. However, considering the various committee roles and responsibilities outlined in both the education code and in board policy require members at a minimum to address the areas of planning, budgeting, curriculum, staffing patterns, staff development, school organization in addition to a host of other responsibilities identified in a number of additional sections of the education code, one – or

even nine – meetings are not sufficient to discuss any of the required topics much less "extensive training" to be able to productively contribute to a discussion of the topic.

Furthermore, in addition to effective planning methodology as outlined in Sections 11.251, 11.252, 11.253, and 11.255 including a comprehensive needs assessment, measurable performance objectives, strategies, resources (including staff), and evaluative measure, the number of strategies identified in Sec. 11.252 that must be included are excessive. District Improvement Plans (DIP) and Campus Improvement Plans (CIP) become compliance documents and not as helpful as the district's strategic plan, Performance Based Improvement Required Plan or Campus Improvement Required plan. While it may be necessary to have some compliance information compiled for federal purposes, others should be researched for elimination or incorporated in innovative instructional methodology.

Proposed Innovation Plan:

Reduce or eliminate plan requirements that are redundant with other local planning processes to enable LVISD to implement a good comprehensive plan.



Chapter 21 – Educators

Subchapter A – General Provisions
Subchapter B – Certification of Educators

Texas Education Code:

Sec. 21.003. CERTIFICATION REQUIRED

Sec. 21.0031. FAILURE TO OBTAIN CERTIFICATION, CONTRACT VOID

Sec. 21.044. EDUCATOR PREPARATION

Sec. 21.053. PRESENTATION AND RECORDING OF CERTIFICATES

Sec. 21.057. PARENTAL NOTIFICATION

Related board policy:

DBA: EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CREDENTIALS AND RECORDS

DBA (LEGAL); DBA (LOCAL)

DK: ASSIGNMENT AND SCHEDULES

Manner in which statute inhibits the goal of the plan:

TEC 21.003 states that a person may not be employed as a teacher, teacher intern or trainee, librarian, education aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency.

TEC 21.0031 states that an employee's probationary, continuing, or term contract under this chapter is void if the employee does not hold a valid certificate or permit issued by the State Board for Educator Certification.

TEC 21.053 requires a teacher to present his or her certificate to the district before their employment contract will be binding and prohibits the district from paying an educator for teaching if the educator does not hold a valid certificate at the time.

TEC 21.057 requires that the district provide written notice to parents if an inappropriately certified or uncertified teacher is assigned to a classroom for more than 20 consecutive instructional days.

Proposed Innovation Plan:

The district will continue to first seek qualified applicants with a TEA certification for all teacher positions. However, if a satisfactory candidate is not available, a procedure would be implemented permitting the Superintendent to allow a certified teacher to teach a subject outside of their certification or permitting the district to employ an uncertified person for other teaching positions, on an at-will agreement. Upon written request from the Human Resources Department or a Campus Principal, a qualified individual may be eligible to teach any course through a local teaching certificate. The superintendent may hire an eligible person on a local certification under an at-will agreement. The district shall develop minimum required qualifications for persons hired in the above manner and will also require certain professional development in the areas of student management, instructional strategies, curriculum, and parent engagement. Notwithstanding the foregoing, all certification requirements will remain in place for special education and primary ESL (bilingual) teachers.

When it is not reasonably possible, the district will have the flexibility to hire individuals who are knowledgeable and equipped to effectively perform the duties of the position. La Vega ISD would like the ability to locally certify teachers to better meet the educational needs of our students, as well as expand on and innovate with regard to the courses the district can offer. This will also greatly expand the district's hiring capability, which is impacted by the district's geographical proximity to highly populated areas and competitive hiring practices at neighboring school districts. This flexibility will be particularly beneficial in CTE areas (where industry experience is highly valued) and hard-to-fill classroom positions. Nonetheless, La Vega ISD will continue to prioritize obtaining certified candidates for all positions when available.

Subchapter C – Probationary Contracts

Texas Education Code:

TEC 21.102 (b) PROBATIONARY CONTRACT

Related Board Policy:

DCA (LEGAL)

Manner in which statute inhibits the goal of the plan:

For experienced teacher new to the district, the probationary period may not exceed one year if the person has been employed as a teacher in public education for at least five of the previous eight years. A one-year probationary period is not sufficient to evaluate the teacher's effectiveness in the classroom since teacher Contracts renewal timelines demand that employment decisions be made seven months after the first day of employment and prior to district receipt of state assessment results.

Proposed Innovation Plan:

For experienced teachers, counselor, or nurses new to the district that have been employed as a teacher in public education for at least five of the eight previous years, a probationary contract may be issued for up to two years. All other teachers hired in the district may remain on probationary status for three years and may be issued a fourth year of probation in accordance with TEC 21.102.

Subchapter D – Continuing Contracts

Texas Education Code:

Sec. 21.158 NOTICE UNDER CONTINUING CONTRACT

Related Board Policy:

DF (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 21.158 requires the Board of Trustees to notify the teacher of a proposed suspension without pay.

Proposed Innovation Plan:

Then superintendent manages the day-to-day affairs of the district. S/He will have the authority to suspend a teacher without pay. Such decisions can still be appealed to the Board; thus, due process is preserved. Oftentimes, the necessity for the suspension is many days before the next called board meeting. LVISD is seeking relief from this notification requirement.

Subchapter I – Duties and Benefits

Texas Education Code:

Sec. 21.401 MINIMUM SERVICE REQUIRED

RELATED BOARD POLICY

DC (LEGAL)

Manner in which statute inhibits the goal of the plan:

TEC 21.401 states that a contract between the district and an educator must be for a minimum of ten months of service. An educator employed under a ten-month contract must provide a minimum of 187 days of service.

TEC 25.081 references the Commissioner may reduce the number of days of service, but such a reduction by the Commissioner does not reduce an educator's salary.

TEC 25.081 requires that a school district provide at least 75,600 minutes of instruction each school year, including intermission and recess. However, when the required number of minutes are met, teachers are required to work well beyond the instructional and professional development days needed for the school year.

Proposed Innovation Plan:

Relief from this statue will allow LVISD the flexibility to consider the reduction in contract days to align with the 75,600 minutes required of students. Should the district experience financial distress or need to remain competitive with surrounding districts, as stated in TEC 25.081, teacher contract days may be reduced without reducing teacher pay. The benefits of this plan will naturally increase the daily rate paid to teachers with no additional cost. A reduction in days will enhance teacher retention and recruitment.

Subchapter J – Staff Development Requirements

Texas Education Code:

Sec. 21.451 Staff Development Requirements

Sec. 21.458 Teacher Mentor

Related Board Policy:

DL (LEGAL) DMA (LEGAL) DEAA (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 21.451 prescribes staff development requirements. TEC 21.458 sets eligibility requirements for teacher mentors and mentors. This provision states that the district may only assign a mentor to a teacher with less than two years of teaching experience, despite the fact that a teacher at any level of experience may benefit from a mentor- mentee relationship.

Proposed Innovation Plan:

LVISD seeks relief from §21.451 by protecting planning and preparation time through scheduled professional learning time and adding additional professional learning days throughout the school year. These professional learning days have been purposefully placed throughout the calendar to allow for teachers to analyze data in addition to engaging in relevant, targeted professional development.

LVISD seeks flexibility to assign mentors to more experience teachers in need of assistance. The statute also sets eligibility requirements for teacher mentors. An exemption from these requirements would allow for teachers with more than two years of experience to be assigned a mentor that excels in areas that are targeted for improvement or innovation, such as 1:1 technology, project-based learning, and AVID. In addition, mentors would be exempt *from* the qualifications described in Subsection (b), thus increasing the pool of teachers from which the district could draw for these target mentoring programs.

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.0811 FIRST DAY OF INSTRUCTION

Sec. 25.0812 LAST DAY OF SCHOOL

Related Board Policy:

EB (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec 25.0811 states that a school district may not begin instruction for students for a school year before the fourth Monday in August unless the district operates a year-round system. Sec. 25.0812 states a school district may not schedule the last day of school before May 15. The current process allows no flexibility in the design of school calendars to fit the need of the community of the wishes of the local Board of Trustees who represent community interests in the matter.

Previously, districts had the option ofapplying to TEA for a waiver to start earlier, even as early as the 2nd Monday in August. The Texas tourism groups lobbied to have this stopped because they believed it was hurting their tourism business. Therefore, several years ago the legislature

took away all waivers and dictated that districts may not begin until the 4th Monday, with no exceptions.

Proposed Innovation Plan:

Exemption from Sec. 25.0811 will allow La Vega ISD to determine locally, on an annual basis, what best meets the needs of the students and local community. Altered school start dates allow Early College High School students and dual credit students to have calendars that match the institutions of higher education and provide for increased local control of the instructional calendar in order to be responsive to community needs and align with local universities, college entrance exams, and STAAR timelines. This empowers LVISD to personalize learning, increase college and career readiness, and balance the amount of instructional time in each semester. The district would not need to seek waivers for professional development or early release days.

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.083 School Day Interruptions

Related Board Policy:

EC (LEGAL)

Manner in which statute inhibits the goal of the plan:

The Sec. 25.083 stipulates that the Board of Trustees of each school district will adopt and strictly enforce a policy limiting interruptions of classes during the school day for no academic activities such as announcements to once during the school day except in the course of an emergency. The provision also requires that no more than 10 % of the school day be allocated for school tutorials.

Proposed Innovation Plan:

LVISD is seeking relief from this requirement for greater flexibility and local control. Decisions on how to spend each school day should be the sole purview of the campus/district. There are situations when announcements must be made several times during the day to increase efficiency. There are times when more than 10% of a child's day should be spent in tutoring, studying, and/or intervention.

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.092 Minimum Attendance for Class Credit or Final Grade

Related Board Policy:

FEC: ATTENDANCE FOR CREDIT

FEC (LEGAL) FEC (LOCAL)

Manner in which statute inhibits the goal of the plan:

"A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90% of the days the class is offered." LVISD believes the 90% "seat time" determines mastery of content mastery is an arbitrary rule. Penalizing students for participation in extra- and co-curriculums activities, academic competitions, and/or other extenuating circumstances exacerbates student disinterest and apathy.

Proposed Innovation Plan:

By exempting the state requirement, LVISD can put local policies in place to curb absenteeism while abstaining from penalizing students who miss class time due to legitimate conflicts. Acknowledgment of scheduling conflicts and accommodating students will reduce dropouts and increase the number of eligible graduates. The relief from Sec. 25.092 does not in any way impact or alter existing compulsory attendance requirements or University Interscholastic League (UIL) rules. Furthermore, in a way does this exemption limit a teacher's right to determine the finality of a grade in accordance with Texas Education Code Sec. 28.214, nor does it restrict or alter a teacher's right to assign grades in accordance with TEC 28.216.

Chapter 25 – Admission, Transfer, and Attendance

Subchapter D – Student/Teacher Ratios: Class Size

Texas Education Code:

Sec. 25.111 STUDENT TEACHER RATIOS

Sec. 25.112 CLASS SIZE

Sec. 25.113 NOTICE OF CLASS SIZE

Related Board Policy:
EB (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec 25.111 specifies that each school district must employ a sufficient number of teachers certified under Subchapter B, Chapter 21, to maintain an average ratio of not less than one teacher for each 20 students in average daily attendance. Sec. 25.112 requires districts to maintain a class size of 22 students or less for Kindergarten–4th Grade classes. When any class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency. These waivers are never rejected by TEA. This is a bureaucratic step that serves no purpose.

Sec. 25.113 requires school districts to notify parents of waivers or exceptions to class size limits. In many cases, the class has returned to a smaller student to teacher ratio before the waiver is even approved negating the need for this notice.

Proposed Innovation Plan:

The district has a goal to begin each school year with enough teachers to establish 22:1 in each Kindergarten through Fourth grade classroom. While we believe that small class size plays a positive role in the classroom, this must be balanced with the logistics of adding staff and the best student: teacher ratio based on student needs. In the event any class size exceeds this 22:1, the superintendent will report this information to the Board of Trustees. Decisions regarding the most appropriate student to teacher ratios will be made at the local level, taking into consideration the age and grade level of students, the subject matter of the class, and the needs of student groups and the availability of additional instructional staff members.

Therefore, a TEA waiver request will no longer be filed when a K-4 classroom exceeds the 22:1 ratio. Parents will continue to be notified as per TEC 25.113.

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

Texas Education Code:

Sec. 37.0012 DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

Related Board Policy:

FO (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 37.0012 requires that each school appoint one Campus Behavior Coordinator. In order for the district to promote the social and emotional learning of its students and foster the connection between actions and consequences, the district seeks relief from the code.

Proposed Innovation Plan:

The Principal and Assistant Principal already serve in this capacity, and it is unnecessary to "designate" one of them as such. By seeking relief, the district will allow for more collaborative behavior management programs that have the support and buy-in of the students and local community.

Chapter 44 – Fiscal Management

Subchapter B – Purchases; Contracts

Texas Education Code:

Sec. 44.031 PURCHASING CONTRACTS

Sec. 44.0331 MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS

Sec. 44.0352 COMPETITIVE SEALED PROPOSALS

Sec. 44.042 PREFERENCE TO TEXAS AND UNITED STATE PRODUCTS

Sec. 44.043 RIGHT TO WORK

Sec. 44.047 PURCHASE OR LEASE OF AUTOMATED EXTERNAL DEFIBRILLATOR

Related Board Policy:

CH (LEGAL)

Manner in which statute inhibits the goal of the plan:

No changes recommended at this time.

Subchapter Z – Miscellaneous Provisions

Texas Education Code:

Sec. 44.902 LONG RANGE ENERGY PLAN TO REDUCE CONSUMPTION OF ELECTRIC ENERGY

Related Board Policy:

CL (LEGAL)

Manner in which statute inhibits the goal of the plan:

Chapter 44 establishes their requirement of districts to reduce annual electric consumption by 5 percent and to develop plans for that purpose

Proposed Innovation Plan:

The statewide arbitrary 5% rule is indicative of a "one size fits all" mentality. Energy consumption and savings are a building by building, district by district calculation. Districts that have older facilities struggle to cut energy consumption by the very nature of the building's age. Therefore, relief from the requirements to develop plans are not necessary.

The La Vega ISD reserves the right to add/delete changes in the areas permitted by this legislation – with the consent of the VIA and/or Board when applicable.

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 06/30/2022
6

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2021-2022 ORIGINAL BUD	(2) 2021-2022 AMEND BUD	(3) MONTHLY CURRENT 06/30/2022	(3) MONTHLY PRIOR YR 6/30/2021	(4) YEAR-TO-DATE CURRENT 06/30/2022	(4) YEAR-TO-DATE PRIOR YR 6/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 06/30/2022
5700	LOCAL	11,457,480	11,457,480	43,131	57,108	11,047,720	11,117,325	409,760	96.42%	101.36%	83.33%
5800	STATE	20,472,204	20,472,204	2,395,668	2,133,867	15,804,656	15,447,852	4,667,548	77.20%	70.03%	83.33%
5900	FEDERAL	150,000	150,000	(8,418)	27,069	433,351	185,176	(283,351)	288.90%	1234.51%	83.33%
5020	TOTAL REVENUES	$ 32,079,684	32,079,684	$ 2,430,381	$ 2,218,044	$ 27,285,727	$ 26,750,353	$ 4,793,957	85.06%	96.62%	83.33%
	EXPENDITURES						$0				
0011	Instruction	17,502,918	17,607,535	871,038	1,462,669	10,465,636	13,867,963	7,141,899	59.44%	77.59%	83.33%
0012	Instr Resources/Media Services	302,757	301,278	17,687	22,912	188,967	248,555	112,311	62.72%	86.95%	83.33%
0013	Curriculum & Staff Development	567,484	540,851	54,488	50,104	362,737	304,900	178,114	67.07%	58.41%	83.33%
0021	Instructional Leadership	785,799	785,049	57,197	62,380	564,840	602,552	220,209	71.95%	76.60%	83.33%
0023	School Leadership	2,463,633	2,464,826	203,756	214,389	1,966,697	2,008,911	498,129	79.79%	86.22%	83.33%
0031	Guidance, Counseling & Evaluation	824,101	834,851	75,599	82,879	646,455	656,187	188,396	77.43%	73.80%	83.33%
0032	Attendance & Social Services	94,625	93,938	-	1,005	1,313	123,064	92,625	1.40%	115.38%	83.33%
0033	Health Services	296,777	297,777	21,379	22,548	233,469	225,148	64,308	78.40%	64.10%	83.33%
0034	Student Transportation	2,037,842	2,037,842	159,218	339,190	1,515,517	1,413,778	522,325	74.37%	89.14%	83.33%
0035	Food Services	30,000	34,786	4,786	-	4,786	28,668	30,000	13.76%	93.83%	83.33%
0036	Extracurricular Activities	1,769,792	1,795,739	133,891	150,296	1,324,066	1,270,467	471,673	73.73%	77.64%	83.33%
0041	General Administration	1,571,317	1,581,817	111,385	115,666	1,236,288	1,123,705	345,529	78.16%	76.05%	83.33%
0051	Plant Maintenance & Operations	3,618,547	3,628,047	279,402	212,028	2,729,071	2,607,975	898,976	75.22%	71.76%	83.33%
0052	Security & Monitoring Services	546,854	573,754	65,800	52,486	465,499	429,396	108,255	81.13%	73.66%	83.33%
0053	Data Processing Services	1,253,982	1,253,982	194,127	214,606	1,204,650	1,097,592	49,332	96.07%	93.33%	83.33%
0061	Community Services	4,550	4,550	-	-	-	1,029	4,550	0.00%	35.31%	83.33%
0071	Debt Service	281,000	281,000	-	-	218,183	220,711	62,817	77.65%	82.82%	83.33%
0095	Payment to JJAEP	38,000	36,000	10,382	2,890	14,869	14,335	21,131	41.30%	19.91%	83.33%
0099	Other Intergovernmental Charges	194,000	120,100	-	29,477	88,370	88,430	31,730	73.58%	72.48%	83.33%
6030	TOTAL EXPENDITURES	$ 34,183,978	$ 34,273,722	$ 2,260,135	$ 3,187,953	$ 23,231,413	$ 26,485,795	$11,042,309	67.78%	78.52%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (2,104,294)	$ (2,194,038)	$ 170,246	$ (969,908)	$ 4,054,314	$ 264,558				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (2,104,294)	$ (2,194,038)		(11)	$ 4,054,314					
100	Fund Balance - Sept. 1 (12)	$ 8,014,492	$ 8,014,492		(12)	$ 8,014,492					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ 5,910,198	$ 5,820,454		(14)	$ 12,068,806					

(1) 2021-2022 Approved Budget - The original budget approved by the Board for the 2021-2022 Fiscal Year

(2) 2021-2022 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2021-2022 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2021-2022 Amended Budget

(7) Prior Year To Date as A Percent of The 2021-2022 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2021-2022 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2021-2022 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 06/30/2022
6

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE					
DATA CONTROL CODES	REVENUES	2021-2022 ORIGINAL BUD	2021-2022 AMEND BUD	CURRENT 06/30/2022	PRIOR YR 6/30/2021	CURRENT 06/30/2022	PRIOR YR 6/30/2021	DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 06/30/2022
5700	LOCAL	84,237	84,237	2,992	13,153	129,338	79,232	(45,101)	153.54%	52.93%	83.33%
5800	STATE	12,000	12,000	-	4,660	54,397	54,631	(42,397)	453.31%	82.39%	83.33%
5900	FEDERAL	2,250,322	2,400,322	234,738	275,053	2,422,995	1,735,660	(22,673)	100.94%	75.44%	83.33%
7900	OTHER			-	-	-	-	-	#DIV/0!		83.33%
5020 TOTAL REVENUES		$2,346,559	$2,496,559	$237,730	$292,865	$2,606,730	1,869,523	($110,171)	104.41%	82.17%	83.33%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		83.33%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		83.33%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		83.33%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		83.33%
0023	School Leadership			-	-	-	-	-	#DIV/0!		83.33%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		83.33%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		83.33%
0033	Health Services			-	-	-	-	-	#DIV/0!		83.33%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		83.33%
0035	Food Services	2,316,559	2,316,559	321,694	221,154	1,847,141	1,653,826	469,418	79.74%	66.78%	83.33%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		83.33%
0041	General Administration			-	-	-	-	-	#DIV/0!		83.33%
0051	Plant Maintenance & Operations	30,000	30,000	570	999	15,684	7,641	14,316	52.28%	27.78%	83.33%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		83.33%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		83.33%
0061	Community Services			-	-	-	-	-	#DIV/0!		83.33%
0071	Debt Service			-	-	-	-	-	#DIV/0!		83.33%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		83.33%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		83.33%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		83.33%
6030 TOTAL EXPENDITURES		$2,346,559	$2,346,559	$322,264	$222,153	$1,862,825	$1,661,467	$483,734	79.39%	72.47%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$0	$150,000	($84,534)	$70,713	$743,905	$208,056				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)			$0	$0	$0	$0				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance (11)	$0	$150,000		(11)	$743,905					
100	Fund Balance - Sept. 1 (12)	$851,475	$851,475		(12)	$851,475					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$1,001,475		(14)	$1,595,380					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 06/30/2022

6

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2021-2022 ORIGINAL BUD	(2) 2021-2022 AMEND BUD	(3) MONTHLY CURRENT 06/30/2022	(3) MONTHLY PRIOR YR 6/30/2021	(4) YEAR-TO-DATE CURRENT 06/30/2022	(4) YEAR-TO-DATE PRIOR YR 6/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 06/30/2022
5700	LOCAL	2,549,803	2,549,803	7,266	11,929	2,620,889	2,536,406	(71,086)	102.79%	112.11%	83.33%
5800	STATE	-	-	-	-	116,628	84,697	(116,628)	#DIV/0!	24.44%	83.33%
5900	FEDERAL	279,750	279,750	-	-	-	132,629	279,750	0.00%	47.41%	83.33%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
5020	TOTAL REVENUES	$ 2,829,553	$ 2,829,553	$ 7,266	$ 11,929	2,737,517	$ 2,753,732	$ 92,036	96.75%	93.58%	83.33%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0061	Community Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0071	Debt Service	2,557,414	2,557,414	-	1,183	1,577,641	1,775,316	979,773	61.69%	66.40%	83.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	83.33%
6030	TOTAL EXPENDITURES	$ 2,557,414	$ 2,557,414	$ -	$ 1,183	$ 1,577,641	$ 1,775,316	$ 979,773	61.69%	65.56%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 272,139	$ 272,139	$ 7,266	$ 10,746	$ 1,159,876	$ 978,416				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 272,139	$ 272,139		(11)	$ 1,159,876					
100	Fund Balance - Sept. 1 (12)	$ 3,773,224	$ 3,773,224		(12)	$ 3,773,224					
100	Less: Committed Fund Balance - Sept. 1		$ (3,184,490)			$ (3,184,490)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 4,045,363	$ 860,873		(14)	$ 1,748,610					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$ 4,045,363	$ 860,873			$ 1,748,610					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 06/30/2022
6

Federal Funds - ESSER III

DATA CONTROL CODES	REVENUES	(1) 2021-2022 ORIGINAL BUD	(2) 2021-2022 AMEND BUD	(3) MONTHLY CURRENT 06/30/2022	(3) MONTHLY PRIOR YR 6/30/2021	(4) YEAR-TO-DATE CURRENT 06/30/2022	(4) YEAR-TO-DATE PRIOR YR 6/30/2021	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 06/30/2022
5700	LOCAL	-	-	43,131	-	-	-	-	#DIV/0!	0.00%	83.33%
5800	STATE	-	-	2,395,668	-	-	-	-	#DIV/0!	0.00%	83.33%
5900	FEDERAL	-	-	(8,418)	-	3,323,772	-	(3,323,772)	#DIV/0!	0.00%	83.33%
5020	TOTAL REVENUES	$ -	-	$ 2,430,381	$ -	$ 3,323,772	$ -	$ (3,323,772)	#DIV/0!	0.00%	83.33%
	EXPENDITURES						$0				
0011	Instruction	-	-	871,038	-	3,987,035	-	(3,987,035)	#DIV/0!	0.00%	83.33%
0012	Instr Resources/Media Services	-	-	17,687	-	6,177	-	(6,177)	#DIV/0!	0.00%	83.33%
0013	Curriculum & Staff Development	-	-	54,488	-	11,993	-	(11,993)	#DIV/0!	0.00%	83.33%
0021	Instructional Leadership	-	-	57,197	-	65,717	-	(65,717)	#DIV/0!	0.00%	83.33%
0023	School Leadership	-	-	203,756	-	72,857	-	(72,857)	#DIV/0!	0.00%	83.33%
0031	Guidance, Counseling & Evaluation	-	-	75,599	-	19,713	-	(19,713)	#DIV/0!	0.00%	83.33%
0032	Attendance & Social Services	-	-	-	-	156,846	-	(156,846)	#DIV/0!	0.00%	83.33%
0033	Health Services	-	-	21,379	-	4,891	-	(4,891)	#DIV/0!	0.00%	83.33%
0034	Student Transportation	-	-	159,218	-	-	-	-	#DIV/0!	0.00%	83.33%
0035	Food Services	-	-	4,786	-	62,610	-	(62,610)	#DIV/0!	0.00%	83.33%
0036	Extracurricular Activities	-	-	133,891	-	8,234	-	(8,234)	#DIV/0!	0.00%	83.33%
0041	General Administration	-	-	111,385	-	22,647	-	(22,647)	#DIV/0!	0.00%	83.33%
0051	Plant Maintenance & Operations	-	-	279,402	-	98,665	-	(98,665)	#DIV/0!	0.00%	83.33%
0052	Security & Monitoring Services	-	-	65,800	-	11,993	-	(11,993)	#DIV/0!	0.00%	83.33%
0053	Data Processing Services	-	-	194,127	-	10,963	-	(10,963)	#DIV/0!	0.00%	83.33%
0061	Community Services	-	-	-	-	-	-	-	#DIV/0!	0.00%	83.33%
0071	Debt Service	-	-	-	-	-	-	-	#DIV/0!	0.00%	83.33%
0095	Payment to JJAEP	-	-	10,382	-	-	-	-	#DIV/0!	0.00%	83.33%
0099	Other Intergovernmental Charges	-	-	-	-	-	-	-	#DIV/0!	0.00%	83.33%
6030	TOTAL EXPENDITURES	$ -	$ -	$ 2,260,135	$ -	$ 4,540,341	$ -	($4,540,341)	#DIV/0!	0.00%	83.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ -	$ -	$ 170,246	$ -	$ (1,216,569)	$ -				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ -	$ -		(11)	$ (1,216,569)					
100	Fund Balance - Sept. 1 (12)	$ -	$ -		(12)	$ -					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ -	$ -		(14)	$ (1,216,569)					

Discussion of the Preliminary 2022-2023 Budget

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. James D. Garrett

Background Information:
This time will be used to initiate some preliminary discussions regarding the 2022-2023 budget.

Fiscal Implication:
To be presented.

Administrative Recommendation:
The administration recommends that the Board of Trustees and Administration discuss the 2022-2023 budget.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Construction Budget Update for Addition to Fieldhouse with Locker Room and Weight Room Expansion

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
A construction budget update for the addition to the fieldhouse will be provided.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

MAZANEC CONSTRUCTION

La Vega ISD
Field House Additions & Renovations
6.20.2022

JOB COST BREAK DOWN

La Vega ISD
Field House Additions & Renovations
BUDGET

Date Printed: 6.20.2022
Time Printed: 5:51 PM
Prepared By: Aaron J. Mynar

DIV	ITEM	TOTAL
1	City of Bellmead Building Permit (By Owner)	0
	Water Consumption (Not Included)	0
	Power Consumption (Not Included)	0
2	Site Demolition,Building Pad Prep	89,955
	Asphalt Patch Back	37,940
	Termite Control	1,770
	Clean & Restripe Parking Lot	3,800
	Fence Modification	4,120
	Site Utility Contingency (10%)	25,000
	Landsapce & Irrigation (By Owner)	0
	Dumpster Enclosure & Gates ???	0
3	Concrete Foundation	215,460
	Concrete Spoil Haul Off	3,200
	Concrete Sidewalks (Assumed 3,500 SF)	23,625
	Concrete Paving (Excluded)	0
4	CMU & Masonry	275,000
	Masonry Rubble Haul Off	2,750
5	Misc. Steel	15,000
	Structural Steel Erection	14,490
6	Rough Carpentry	21,204
	Millwork (Assuming 22 LF of upper and lowers in Laundry Room ONLY)	6,360
7	Fluid Applied Air Barrier & Flashing (ssuming Singly Wythe - 8" at exterior)	35,959
	Water Repellant at Stone Veneer	13,216
	Rigid Insulation	0
	Joint Sealants at Masonry Veneer & Site Sealants	10,927
	Roofing - (w/ PEMB #)	0
	Centria Metal Wall Panels & MAC Hardwood Series Metal Wall Panels	121,261
	Roof Hatch / Roof Access Ladder	0
8	HM Frames & HM Doors	30,550
	Install HM Frames	11,970
	Flush Wood Doors	0
	Door Hardware	31,020
	Install Doors & Hardware Hardware	5,880
	Overhead Coiling Doors	38,880
	Glass & Glazing / Storefronts	45,000
9	Metal Framing & Drywall	8,297
	Ceramic Tile (Floors & Walls)	27,493
	Carpet & Rubber Base	25,164
	Resinous Flooring (Showers & Restrooms)	18,149
	Acoustical Ceilings	47,213
	Painting & Wall Covering	49,556
	Weight Room Floor & Base	123,876
	LV Logos In Weight Room Floor	25,600
	Sealed Concrete Flooring	30,855
10	Visual Display Boards (MB's & TB's) (None Shown)	0
	Room Interior Signage	1,755
	Building Letters, Building Logos and Interior Letters & Logos (By Owner)	0
	Toilet Partitions	6,205
	Toilet Accessories	3,766
	Fire Extinguisher & Cabinets	668
	AVADEK Aluminum Canopies (known shown)	0
	Lockers	83,167
	Knox Box	960
11	Residential Appliances (By Owner)	0
12	Window Roller Shades	12,000

13	Pre-Engineered Metal Building	149,052
	PEMB Erection	42,323
15	Plumbing	137,894
	H.V.A.C.	242,700
	Test & Balance	17,699
	Fire Sprinkler (Not Required?)	0
16	Electrical	261,205
27	Voice & Data Structured Cabling	19,206
	Local Sound - Audio Visual (By Owner)	9,500
	Video Surveillance (By Onwer)	19,821
	Access Control (By Owner)	7,375
28	Fire Alarm System	24,277
	Intrusion Control (NOT IN CONTRACT)	0
	SUBTOTALS	**2,480,113.00**
	PRE-CONSTRUCTION FEE	0
	General Conditions	200,062.00
	P&P Bond	32,250.00
	Builder's Risk Insurance	2,842.00
	General Commercial Liability	5,744.00
	Umbrella / Excess Insurance	3,335.00
	Temporary Fence	5,400
	TOTALS	2,729,746.00
	CM FEE (4.25%)	116,014.21
	ESTIMATED TOTAL	2,845,760.21
	BUDGET CONTIGENCY (5%)	142,288.01
	GRAND TOTAL	**2,988,048**

15,365	**$/SF**	**194.47**

7,695 SF - ADDITION

7,670 SF - RENOVATION

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2022- 2023 school years.

Name	Assignment
Taylor Akers	Kindergarten Teacher Replacing: Veronica Olvera (trsf)
Shirley Atwood	5th Grade Social Studies Replacing: Amber Lewis
Samantha Bates	1st Grade Teacher/LVE Replacing: Janie Thomas
Christine Black	Social Studies Teacher/LVHS Replacing: Franco Navas
LeeAnn Ermis	Asst. Principal for Instruction/LVPS Replacing: Randi Connor
Maria Grmela	Cohort Counselor/LVHS Replacing: Maria Grmela (Retired)
Johnny Neal	Math Interventionist/LVJH Replacing: Alexandra Osborne
Steven Randolph	Special Ed Inclusion/LVIS Replacing: Daniel DeLaGarza
Ashley Syphrett	Art Teacher/LVJH Replacing: Lauren Matthies (trsf)
Leonardo Torres	7th Grade ELAR/LVJH Replacing: Katherine Gaisbauer (trsf)

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
July 19, 2022

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2022- 2023 school years.

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
July 19, 2022

CLOSED MEETING

A. Personnel Matters – Texas Government Code, Sections 551.074

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____