Notice of Regular Meeting
Board of Trustees
May 18, 2021

A Regular Meeting of the Board of Trustees will be held on May 18, 2021, beginning at 6:00 PM, in the Virtual Meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Certificate of Election, Statement of Elected Officer, and Oath of Office to Newly Elected Board Members -- Ms. Lori Mynarcik
V. Election of Board Officers -- Board President
VI. Public Hearing on the Elementary and Secondary School Emergency Relief III (ESSER III) Grant Funds -- Dr. Peggy Johnson
VII. Recognition Items -- Board President and Dr. Sharon M. Shields
VIII. Public Participation -- Board President
IX. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
    B. Summary of District Improvement Plan -- Dr. Peggy Johnson
X. Consider Consent Agenda Items -- Board President
    A. Consider Nomination of School Board Member as a Candidate to Fill the Region 12 Position on the Texas Association of School Boards (TASB) Board of Directors -- Board President
    B. Minutes for Meetings Held -- Ms. Lori Mynarcik
    C. Monthly Tax Collection Recap and Report -- Mr. James Garrett
    D. Budget Amendments -- Mr. James Garrett
    E. Quarterly Investment Report -- Mr. James Garrett
    F. Consider Audit Engagement for 2020-2021 Financial Audit -- Mr. James Garrett
    G. Consider Contract Amendment with Food Service Management Company for 2021-2022 -- Mr. James Garrett
    H. Personnel Items -- Mr. Todd Gooden
        1. Personnel Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart -- Mr. Todd Gooden
    I. TASB Board Policy Resolution Regarding Elementary and Secondary School Relief III (ESSER III) Fund and Policy CB (LOCAL), State and Federal Revenue Sources -- Mr. Todd Gooden
    J. School Health Advisory Council (SHAC) Annual Report -- Dr. Peggy Johnson
    K. La Vega ISD Wellness Policy -- Dr. Peggy Johnson
    L. District and Campus Improvement Plans -- Dr. Peggy Johnson
XI. Action and Discussion Items -- Board President

A. Consider Monthly Budget Analysis Report -- Mr. James Garrett

B. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden

XII. Closed Meeting -- Board President

A. Section 551.074 - Personnel Matters --

XIII. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

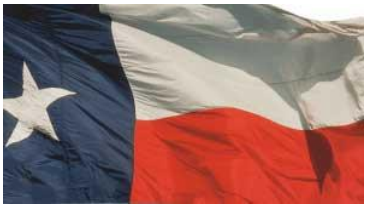
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

CERTIFICATE OF ELECTION, STATEMENT OF ELECTED OFFICER, AND OATH OF OFFICE

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Ms. Lori Mynarcik

Background Information:
Mr. Phil Bancale and Mr. Myron Ridge were re-elected to the Board of Trustees on May 1, 2021. They will be issued a Certificate of Election and the Statement of Elected Officer. The Oath of Office will then be administered.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC HEARING ON THE ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF III (ESSER III) GRANT

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
La Vega ISD is receiving funds provided by the American Rescue Plan Act (ARP), Elementary and Secondary School Emergency Relief (ESSER) III Grant. The total allocation is **$7,680,603**. La Vega ISD will receive an initial allocation of **$5,120,402**, which is 2/3rd of the total amount. The Texas Education Agency will release the remaining allocation **of $2,560,201**, which is 1/3rd of the total allocation. Based on identified needs and stakeholder feedback, the following activities are proposed expenditures:

- Payroll is estimated $3,048,103 over three-years to provide instructional support with tutoring, summer and Saturday School, and teacher mentoring and coaching, and substitute teachers to mitigate learning loss. Staff will be needed to support social emotional needs of most at-risk students.
- Contracted Services is estimated as a one-time cost of $782,945 to improve environmental quality of facilities to support student health.
- General Supplies is an estimated cost of $1,191,104 to provide specialized instructional spaces, IT infrastructure updates, technology for students to access anytime learning, and WiFi access points on LVISD busses.
- Other Operating Costs - $98,250 over three years to ensure staff receive professional learning necessary to continue high-quality instruction.

Fiscal Implication:
The District receives an initial allocation of $5,120,402.00 and an additional allocation of $2,560,201.00 from the ESSER III grant.

Administrative Recommendation:
N/A

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Summary of District Improvement Plan

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
A summary of the major revisions to the District Improvement Plan (DIP) will be provided. The DIP and the Campus Improvement Plans are included in the Consent Agenda for this meeting.

Fiscal Implication:
N/A.

Administrative Recommendation:
N/A

LA VEGA ISD DISTRICT AND CAMPUS IMPROVEMENT PLANS FOR 2021-2022

May 18, 2021

Purpose of District and Campus Improvement Plans

- Serves as a blueprint for addressing needs.
- Brings focus, coherence, and accountability to reform activities.
- Outlines specific and measureable strategies and activities to carry out identified goals.

Board Goals

- The academic performance of La Vega ISD students will meet state and federal standards.
- The La Vega ISD Board of Trustees will approve a fiscally sound budget.
- La Vega ISD will retain and attract quality staff.
- La Vega ISD will provide adequate facilities that enhance teaching and learning.

Over-arching Goals for 2021-2022

- Mitigate student learning loss as a result of COVID-19 by providing evidence-based interventions.
- Implement activities to respond to the social and emotional needs students have acquired as a result of COVID-19.
- Ensure that facilities are environmentally safe for staff and students.

New District-Wide Priorities

- Provide opportunities for teachers with proven track records of academic student success to become leaders of teachers.
- Increase collaborative learning around lesson planning, instructional delivery, and analysis of student work.
- Increase frequency of “just-in-time” professional learning for teachers.
- Increase opportunities for Student Teachers to partner with teams of teachers during internship.

New District-Wide Priorities

- Provide opportunities for teachers to earn National Board for Professional Teaching (NBPTS) certification to promote better teaching and better learning.
- Participate in the Teacher Incentive Allotment, as part of House Bill 3 to reward, recruit, and retain excellent teachers.
- Implement the Dual Language Immersion program at 4th grade.


Any
Questions

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Consider Nomination of School Board Member as a Candidate to Fill the Region 12 Position on the Texas Association of School Boards (TASB) Board of Directors

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
Ms. Mildred Watkins currently serves as the Region 12 Representative on the Texas Association of School Boards (TASB) Board of Directors, serving a one-year term that expires this year, and has indicated that she would be seeking reelection. The term of this position is for three years beginning at the close of the 2021 Annual TASA/TASB Convention and expiring after Convention 2024. A TASB Director represents his or her region on the Board, guiding the organization to ensure that the Association fulfills its mission to provide advocacy, visionary leadership, and high-quality services to its members. A copy of the nomination form is attached.

Fiscal Implication:
Expenses incurred for the nominee to attend the Nominations Committee interview.

Administrative Recommendation:
Board approval of the nomination of Ms. Mildred Watkins as a candidate to be reelected to represent Region 12 on the TASB Board of Directors.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting Held
April 20, 2021

SPECIAL NOTE: This meeting was held virtually due to restrictions and quarantines caused by the COVID-19 virus.

https://global.gotomeeting.com/join/997213989
United States: +1 (571) 317-3122
Access Code: 997-213-989

BOARD MEMBERS PRESENT – Brenda Rocha, Mildred Watkins, Myron Ridge, Randy Devorsky, Phil Bancale, Raymond Koon, and Henry C. Jennings

BOARD MEMBERS ABSENT – None

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Dr. Charla Rudd, James Garrett, and Lori Mynarcik

OTHERS PRESENT – None

CALLED TO ORDER – Board President Brenda Rocha established a quorum and brought the board meeting to order at 6:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS - On a motion by Ms. Watkins and seconded by Mr. Ridge, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS – None

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

Annual Review of Optional Flexible School Day Program (OFSDP) – La Vega High School Success Academy – The Board Members received an annual review of the Optional Flexible School Day Program (OFSDP), which is the La Vega High School Success Academy.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Jennings and seconded by Mr. Bancale, the Board unanimously approved the following consent agenda items:

- the 2021-2022 School Calendar
- the minutes for the March 23, 2021 regular board meeting
- the monthly tax collection recap and report
- the Instructional Materials Allotment TEKS Certification for 2021-2022

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – On a motion by Mr. Koon and seconded by Ms. Watkins, the Board unanimously approved the monthly budget analysis report.

Teacher and Professional Employee Contract Renewals – Ms. Watkins made a motion to approved the contract renewals for Minnisha Degrate and Priscilla Ojeda. Mr. Jennings seconded the motion, and it passed unanimously.

Report on Board Member Continuing Education and Training – Board President Brenda Rocha read into the board minutes: Board member(s) who have completed and exceeded the required continuing education: Phil Bancale, Randy Devorsky, Henry C. Jennings, Raymond Koon, Brenda Rocha, Myron Ridge, and Mildred Watkins. Board Member(s) who are deficient or delinquent in the required continuing education: None

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mr. Devorsky and seconded by Mr. Ridge, the Board of Trustees unanimously agreed to adjourn the meeting at 6:26 p.m. on April 20, 2021.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes		For Month of		Year to Date
4		**April 2021**		**April 2021**
Original Current Roll			$	**9,812,867.87**
Adjustments		($1,802.46)		$3,369,070.75
Total Adjusted Roll			$	**13,181,938.62**
Current M&O Taxes Collected	$	83,878.94	$	**9,525,521.52**
Current P & I Collected	$	7,411.44	$	**22,586.16**
Current Taxes Collected Adjustments			$	**-**
Total Current Taxes Collected	$	91,290.38	$	**9,548,107.68**
% of Current Taxes Collected				**72.4333%**
Current Year I&S Taxes		**For Month of**		**Year to Date**
Current I&S Taxes Collected	$	23,044.36	$	**2,218,560.09**
Current P & I Collected	$	6,187.91	$	**9,716.52**
Current Taxes Collected Adjustments	$	-	$	**-**
Total Current Taxes Collected	$	29,232.27	$	**2,228,276.61**
% of Current Taxes Collected				**16.9040%**
Total Collections Current	**$**	**120,522.65**	**$**	**11,776,384.29**
				89.34%
Delinquent M&O Taxes		**This Month**		**Year to Date**
Delinquent Taxes Outstanding			$	**707,144.39**
Adjustments	$	(6,932.71)		($25,221.99)
Total Adjusted Delinquent Roll			$	**681,922.40**
Delinquent M&O Taxes Collected	$	19,504.82	$	**114,169.17**
Delinquent P & I Collected	$	1,723.38	$	**35,557.95**
Attorney Fees Collected			$	**-**
Delinquent Taxes Collected Adjustment				
Total Delinquent Balance Collected	$	21,228.20	$	**149,727.12**
% of of Delinquents Collected				**21.9566%**
Delinquent I&S Taxes		**This Month**		**Year to Date**
Delinquent I&S Taxes Collected	$	4,679.25	$	**24,013.23**
Delinquent P & I Collected	$	1,258.11	$	**7,906.13**
Attorney Fees Collected	$	-	$	**-**
Delinquent Taxes Collected Adjustment	$	-	$	**-**
Total Delinquent Balance Collected	$	5,937.36	$	**31,919.36**
% of of Delinquents Collected				**4.6808%**
Total Collections Delinquent	**$**	**27,165.56**	**$**	**181,646.48**
Grand Total Collections	**$**	**147,688.21**	**$**	**11,958,030.77**
Paid YTD			**$**	**11,882,264.01**
Balance Remaining			**$**	**1,981,597.01**
				14.29%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Fund 199 / 1 GENERAL FUND

Amendment Nbr	Date	Amendment Reason / Fnc-Obj.So-Org-Prog	Original	Approved	Increase	Decrease	Amended
121124	04-01-2021	B121124 BUDGET CHANGE					
		36-6399.00-103-199000	-2,500.00	-1,000.00	.00	20.00	-980.00
		95-6223.00-103-199000	-1,000.00	-1,000.00	20.00	.00	-1,020.00
		Amendment 121124 Total			**20.00**	**20.00**	
121140	04-12-2021	B121140 BUDGET CHANGE					
		31-6499.99-103-199000	-15,000.00	-15,000.00	.00	1,500.00	-13,500.00
		95-6223.00-103-199000	-1,000.00	-1,000.00	1,500.00	.00	-2,500.00
		Amendment 121140 Total			**1,500.00**	**1,500.00**	
121153	04-19-2021	B121153 BUDGET CHANGE					
		11-6399.00-002-122000	-115,000.00	-115,000.00	15,711.40	.00	-130,711.40
		36-6412.00-002-122000	-15,000.00	-14,000.00	.00	11,891.40	-2,108.60
		36-6412.99-002-122000	-4,000.00	-4,000.00	.00	3,820.00	-180.00
		Amendment 121153 Total			**15,711.40**	**15,711.40**	
121154	04-20-2021	B121154 BUDGET CHANGE					
		11-6399.00-823-123000	-17,500.00	-2,804.70	10,000.00	.00	-12,804.70
		21-6399.00-823-123000	-17,000.00	-14,700.00	21,000.00	.00	-35,700.00
		31-6399.00-823-123000	-15,000.00	-14,500.00	21,000.00	.00	-35,500.00
		99-6222.00-823-123000	-52,000.00	-52,000.00	.00	52,000.00	.00
		Amendment 121154 Total			**52,000.00**	**52,000.00**	
121176	05-04-2021	B121176 BUDGET CHANGE					
		36-6412.99-103-199000	-2,000.00	-2,000.00	.00	2,000.00	.00
		95-6223.00-103-199000	-1,000.00	-1,000.00	2,000.00	.00	-3,000.00
		Amendment 121176 Total			**2,000.00**	**2,000.00**	
121181	05-05-2021	B121181 BUDGET CHANGE					
		11-6249.00-103-111000	-15,000.00	-15,000.00	13,000.00	.00	-28,000.00
		31-6499.99-103-199000	-15,000.00	-15,000.00	.00	13,000.00	-2,000.00
		Amendment 121181 Total			**13,000.00**	**13,000.00**	
121182	05-05-2021	B121182 BUDGET CHANGE					
		11-6249.00-103-111000	-15,000.00	-15,000.00	9,000.00	.00	-24,000.00
		13-6411.00-103-199000	-20,000.00	-15,300.00	.00	9,000.00	-6,300.00
		Amendment 121182 Total			**9,000.00**	**9,000.00**	
121189	05-10-2021	B121189 BUDGET CHANGE					
		11-6299.00-002-122000	-40,000.00	-45,250.00	8,000.00	.00	-53,250.00
		13-6299.00-002-122000	-15,000.00	-15,000.00	.00	8,000.00	-7,000.00
		Amendment 121189 Total			**8,000.00**	**8,000.00**	
		Fund 199 / 1 Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		6XXX	**-346,000.00**	**-326,554.70**	**101,231.40**	**101,231.40**	**-326,554.70**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		Grand Totals					
		3XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		5XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		6XXX	**-346,000.00**	**-326,554.70**	**101,231.40**	**101,231.40**	**-326,554.70**
		7XXX	**.00**	**.00**	**.00**	**.00**	**.00**
		8XXX	**.00**	**.00**	**.00**	**.00**	**.00**

End of Report

Amendment Nbr	Amendment Number Description	Originator	Campus/Dept	Board Approval
121201	BUDGET CHANGE	JAMES GARRETT (JGARRETT)	733 - BUSINESS SERVICES	☑

Note:

Detail Information

Account Code	Description	Reason	Increase Amt	Decrease Amt	Trans Date	User ID
199-11-6118.41-999-111000	AFTER SCHOOL TUTORING	BUDGET CHANGE	.00	15,000.00	05-12-2021	JGARRETT
199-36-6118.41-999-191000	SUMMER WORKOUT SUPPLEME	BUDGET CHANGE	15,000.00	.00	05-12-2021	JGARRETT
		Total:	**15,000.00**	**15,000.00**		

Summary Information

Account Code	Description	Original Budget Amt	Current Approved Amt	Increase Amt	Decrease Amt	Amended Amt	Current Balance
199-11-6118.41-999-111000	AFTER SCHOOL TUTORING	-150,000.00	-137,120.00	.00	15,000.00	-122,120.00	-137,120.00
199-36-6118.41-999-191000	SUMMER WORKOUT SUPPL	.00	.00	15,000.00	.00	-15,000.00	.00
	Total:	**-150,000.00**	**-137,120.00**	**15,000.00**	**15,000.00**	**-137,120.00**	**-137,120.00**

End of Report

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James D. Garrett

Background Information:
N/A

Fiscal Implication:
N/A

Administrative Recommendation:
Board approval of the Quarterly Investment Report.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LA VEGA INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
MARCH 31, 2021

The District's cash and temporary investment balances and transactions for the quarter ended March 31, 2021 reflect the investment objectives and guidelines expressed in the District's Investment Policy.

The following is a summary of the district's cash and temporary investment position by fund group on March 31, 2021. These funds are liquid and available immediately, subject to outstanding obligations.

	American Bank	TexasTERM	Texas Class	Total
General Fund	$ 228,277	$ -0-	$ 10,122,627	$ 10,350,904
Interest & Sinking	497,296	-0-	294,174	791,470
Food Service	449,653	43,567	-0-	493,220
Total	$ 1,175,226	$ 43,567	$ 10,416,801	$ 11,635,594

Cash

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act and under the guidelines of the Public Funds Investment Act. American Bank of Waco deposits for safekeeping and trust with the District's agent, bank-approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract.

On March 31, 2021, the balance of the district's bank deposits were $526,748 and $486,107 for the Maintenance and Operations and Interest and Sinking funds, respectively. These balances were covered by FDIC insurance and by collateral held by the District's agent in the District's name. The District's cash balances were properly collateralized or insured at all times during the quarter.

Temporary Investment Earnings

Cash balances are held by American Bank, TexasTERM and Texas Class. The following is a summary of each pooled fund group's interest earnings for the first seven months of the fiscal year, as well as the budgetary comparison:

	As of 03/31/2021	Annual Budget	Over/(Under)
General Fund	$ 8,813	$ 150,000	$ (141,187)
Interest & Sinking	439	-0-	439
Food Service	22	500	(478)
	$ 9,274	$ 150,500	$ (141,226)

Interest Earnings & Rates

The table depicts the interest earned by each investment category. The District's total earnings from investments were **$9,274** for the seven-months ended March 31, 2021.

	American Bank	TexasTERM	Texas Class
Average Monthly Yield	0.05%	0.05%	0.1051%

Unfortunately, in the current financial environment, these rates are in line with market conditions, resulting in the earnings reported.

We, the approved Investment Officers of La Vega ISD, hereby certify that the following Investment Report represents the investment position of the district as of March 31, 2021 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

Dr. Sharon M. Shields, Superintendent of Schools

James D. Garrett, Asst. Superintendent for Finance

American Bank
MEMBER FDIC

P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LA VEGA ISD GENERAL
OPERATING FUND
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 03/31/2021

LA VEGA ISD GENERAL

Account Number: XXXXX6097

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com



Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6097	$526,747.58

PUBLIC FUNDS SCHOOLS-XXXXX6097

Account Summary

Date	Description	Amount
02/27/2021	**Beginning Balance**	**$1,004,085.60**
	131 Credit(s) This Period	$2,625,720.58
	353 Debit(s) This Period	$3,103,058.60
03/31/2021	**Ending Balance**	**$526,747.58**

Account Activity

Post Date	Description	Debits	Credits	Balance
02/27/2021	**Beginning Balance**			**$1,004,085.60**
03/01/2021	DEPOSIT # 2		$63.00	$1,004,148.60
03/01/2021	DEPOSIT # 103		$76.00	$1,004,224.60

EQUAL HOUSING LENDER Member FDIC

American Bank
MEMBER FDIC
P.O. Box 154068
Waco, Texas 76715-4068

RETURN SERVICE REQUESTED

LAVEGA ISD INTEREST & SINKING
400 E LOOP 340
WACO TX 76705-3420

Statement Ending 03/31/2021

Account Number: XXXXX6063

Managing Your Accounts

Bank Name	American Bank, N.A,
Bank Number	254-412-2000
Mailing Address	P.O. Box 154068 Waco, TX 76715-4068
Website	www.ambankwaco.com



Summary of Accounts

Account Type	Account Number	Ending Balance
PUBLIC FUNDS SCHOOLS	XXXXX6063	$486,107.20

PUBLIC FUNDS SCHOOLS-XXXXX6063

Account Summary

Date	Description	Amount
02/27/2021	**Beginning Balance**	**$382,412.16**
	24 Credit(s) This Period	$103,695.04
	0 Debit(s) This Period	$0.00
03/31/2021	**Ending Balance**	**$486,107.20**

Account Activity

Post Date	Description	Debits	Credits	Balance
02/27/2021	**Beginning Balance**			**$382,412.16**
03/01/2021	MCLENNAN COUNTY DISBURSMNT ACH61720 346563		$57,883.99	$440,296.15
03/02/2021	MCLENNAN COUNTY DISBURSMNT ACH61784 346647		$8,614.10	$448,910.25

EQUAL HOUSING LENDER Member FDIC

Account Statement - Transaction Summary

For the Month Ending **March 31, 2021**

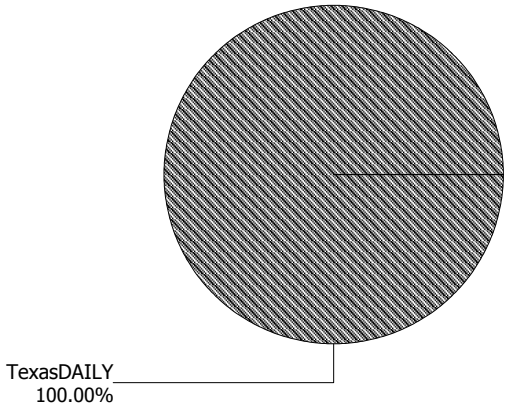
La Vega Independent School District - LUNCH FUND - 1058-02

TexasDAILY	
Opening Market Value	43,565.07
Purchases	1.87
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	**$43,566.94**
Cash Dividends and Income	1.87

Asset Summary

	March 31, 2021	February 28, 2021
TexasDAILY	43,566.94	43,565.07
Total	**$43,566.94**	**$43,565.07**

Asset Allocation



Account Statement

For the Month Ending **March 31, 2021**

La Vega Independent School District - LUNCH FUND - 1058-02

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					**43,565.07**
03/31/21	04/01/21	Accrual Income Div Reinvestment - Distributions	1.00	1.87	43,566.94
Closing Balance					**43,566.94**

	Month of March	Fiscal YTD January-March
Opening Balance	43,565.07	43,560.66
Purchases	1.87	6.28
Redemptions (Excl. Checks)	0.00	0.00
Check Disbursements	0.00	0.00
Closing Balance	**43,566.94**	**43,566.94**
Cash Dividends and Income	1.87	6.28

Closing Balance	43,566.94
Average Monthly Balance	43,565.13
Monthly Distribution Yield	0.05%

Texas CLASS®

Summary Statement

March 31, 2021

Investor ID: TX-01-0316

0000215-0001365 PDFT 980705

La Vega ISD
400 E Loop 340
Waco, TX 76705

Texas CLASS

Texas CLASS

Average Monthly Yield: 0.1051%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0316-0002	INTEREST & SINKING	294,148.14	0.00	0.00	26.31	173.27	294,162.05	294,174.45
TX-01-0316-0003	GENERAL FUND	11,846,609.90	0.00	1,725,000.00	1,016.71	3,124.33	11,319,742.74	10,122,626.61
TOTAL		**12,140,758.04**	**0.00**	**1,725,000.00**	**1,043.02**	**3,297.60**	**11,613,904.79**	**10,416,801.06**

Account Number: TX-01-0316-0002

INTEREST & SINKING

Account Summary

Average Monthly Yield: 0.1051%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	294,148.14	0.00	0.00	26.31	173.27	294,162.05	294,174.45

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
03/01/2021	Beginning Balance			294,148.14	
03/31/2021	Income Dividend Reinvestment	26.31			
03/31/2021	Ending Balance			294,174.45	

Account Number: TX-01-0316-0003

GENERAL FUND

Account Summary

Average Monthly Yield: 0.1051%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	11,846,609.90	0.00	1,725,000.00	1,016.71	3,124.33	11,319,742.74	10,122,626.61

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
03/01/2021	Beginning Balance			11,846,609.90	
03/22/2021	Withdrawal		1,500,000.00		4847900
03/26/2021	Withdrawal		225,000.00		4859995
03/31/2021	Income Dividend Reinvestment	1,016.71			
03/31/2021	Ending Balance			10,122,626.61	

Texas CLASS

	Texas CLASS	
Date	Dividend Rate	Daily Yield
03/01/2021	0.000002878	0.1051%
03/02/2021	0.000002880	0.1051%
03/03/2021	0.000002879	0.1051%
03/04/2021	0.000002880	0.1051%
03/05/2021	0.000008637	0.1051%
03/06/2021	0.000000000	0.1051%
03/07/2021	0.000000000	0.1051%
03/08/2021	0.000002881	0.1051%
03/09/2021	0.000002879	0.1051%
03/10/2021	0.000002879	0.1051%
03/11/2021	0.000002880	0.1051%
03/12/2021	0.000008637	0.1051%
03/13/2021	0.000000000	0.1051%
03/14/2021	0.000000000	0.1051%
03/15/2021	0.000002881	0.1051%
03/16/2021	0.000002879	0.1051%
03/17/2021	0.000002880	0.1051%
03/18/2021	0.000002879	0.1051%
03/19/2021	0.000008640	0.1051%
03/20/2021	0.000000000	0.1051%
03/21/2021	0.000000000	0.1051%
03/22/2021	0.000002880	0.1051%
03/23/2021	0.000002880	0.1051%
03/24/2021	0.000002879	0.1051%
03/25/2021	0.000002880	0.1051%
03/26/2021	0.000008637	0.1051%
03/27/2021	0.000000000	0.1051%
03/28/2021	0.000000000	0.1051%
03/29/2021	0.000002881	0.1051%
03/30/2021	0.000002879	0.1051%
03/31/2021	0.000002880	0.1051%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**

Consider Selection of Audit Firm – Fiscal Year 2020-2021

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Mr. James D. Garrett

Background Information:
We were recently notified that our former audit firm is no longer offering audit services to its client base outside of the Fort Worth metro area.

The business office solicited Requests for Qualifications/Proposals from area accounting firms, having received submissions from three qualified firms:

- Pattillo, Brown & Hill (PBH)
- Jaynes, Reitmeier, Boyd & Therrell, PC (JRBT)
- Singleton, Clark & Company (SC&C)

Members of the business office thoroughly reviewed the proposals, scoring the responses on many factors related to the execution of the audit. Some of these included experience of the firm and staff, size of the firm and staff, training received, professional credentials, and the overall estimated cost.

Fiscal Implication:
N/A – required under state law

Administrative Recommendation:
Approve administration's recommendation in engaging **Jaynes, Reitmeier, Boyd & Therrell, PC** as the audit firm for the 2020-2021 fiscal year, with the option to renew annually thereafter.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Audit RFP Submission Rubric

Firm Name		PBH	JRBT	SC&C
Audit experience in Texas public schools	0-15	12.5	12.5	7.25
Audit experience in government entities	0-5	4.5	4.25	1.75
Size and structure of firm, including audit staff positions	0-5	3.75	4	2.5
Qualifications of supervisory personnel and the field audit team		0	0	0
Edcuation, including continuing education courses taken during the past two years	0-10	8	9.5	4.75
Years and types of experience	0-10	8	8.5	4.75
Certified Public Accountants assigned to the field audit team	0-5	4.5	4.5	2.75
General direction and supervision to be exercised over the audit team by the firm's management personnel	0-15	9.75	10.5	7.5
Comprehensiveness of the audit work plan	0-5	3.75	4.75	4
Realistic time estimates of each major segment of the work plan, and the estimated number of hours for each staff level including consultants assigned	0-10	6.75	8.5	6.25
Proposal Fees	0-20	11.5	14.75	11.75
Oral Interviews (if necessary)	0-15	0	0	0
	0-115	73	81.75	53.25

Total

Consider Amendment with Food Service Management Company for 2021-2022

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The current Food Service Management Contract with Aramark Educational Services, LLC was effective July 1, 2017. It is now time to approve the amendment for the 2021-2022 school year. The amendment for the 2021-2022 will begin July 1, 2021 and provides for a 3.6% CPI increase (based on the Dept of Labor CPI increase) in the Fixed Price Per Meal/Meal Equivalent as follows:

	2021-2022	2020-2021
Breakfast	$ 1.6630	$ 1.6052
Lunch	$ 1.9640	$ 1.8958
Snack	$ 0.8436	$ 0.8143
Equivalent Meal	$ 2.2093	$ 2.1325

The guaranty for the coming fiscal year is $91,056; this is a more conservative estimate coming out of the last year we've experienced.

The Amendment has received Texas Department of Agriculture approval. After the Amendment is approved by the Board of Trustees, it will be signed and sent to Aramark for their signature and an original will be submitted to Texas Department of Agriculture.

Fiscal Implication:
Positive activity for 2021-2022 Fund 240 – Child Nutrition Budget

Administrative Recommendation:
It is recommended that the Board approve the Amendment with Aramark Educational Services, LLC for 2021-2022.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

April 30, 2021

Mr. James Garrett
400 E Loop 340
Waco, TX 76705-3096

RE: Renewal of Fixed-Meal Rate Food Service Management Contract between Aramark Education Program Management Office (Aramark) and the La Vega Independent School District (District) for the 2021-2022 School Year

Dear Mr. Garrett:

This office has received and reviewed the District's proposed renewal of the Fixed-Meal Rate Food Service Management Contract with Aramark for the 2021-2022 School Year. The contract renewal is approved. A copy of the complete contract, signed by all parties, must be on file with the Texas Department of Agriculture (TDA) before the food service management company begins operating in the school for the term of this contract. Please ensure that a signed copy is submitted to TDA before the school year begins.

Please be advised that contracts, along with supporting documentation, and competitive procurement procedures for contracting for food service management, are subject to review by the U.S. Department of Agriculture (USDA) and other federal agencies. Additionally, federal and state regulations, as well as policies and procedures implementing those regulations, may change, which would require amendment to a contract that has been approved. It is the responsibility of each school district under contract with a FSMC to ensure compliance with regulations, policies and procedures.

School districts under contract with a FSMC will be notified by this office of any change to current requirements that must be addressed by the District. If you have any questions, please contact Geoff Horni, Senior Contract Specialist, at: (512) 463-6176.

Sincerely,

Lena Wilson
Administrator
Texas Department of Agriculture

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Board Members approve revisions to the LVISD Job Description Manual and revisions to the paygrade charts.

The Child Nutrition Supervisor is not a new position. It is an update to a previous job description of an employee who will be retiring this summer. Child Nutrition Director, Mr. Dave Thiel, is wanting to update the job description to more closely mirror what he will be looking for when he hires the replacement. The change will not affect our budget.

Fiscal Implication:
None

Administrative Recommendation:
Board approval of the job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

CHILD NUTRITION SUPERVISOR

Reports to: Director of Child Nutrition

Dept./School: District Wide / Warehouse

Paygrade: A403

Board Approval : May 2021

Primary Purpose:

District wide responsibilities including but not limited to food service preparation and serving, delivery and transferring foods, equipment, supplies, catering provisions and equipment, bank deposits and paperwork. Oversee daily district wide operations to ensure safe and efficient storage and retrieval of supplies and equipment. Safety responsibilities to include HACCP, Quality Assurance, all district safety protocol and procedures and local health department standards.

Qualifications:

Education/Certification:
High school diploma or GED
Clear and valid Texas driver's license

Special Knowledge/Skills:
Ability to read and interpret documents such as safety rules, operating and maintenance instructions, recipes and procedure manuals
Ability to perform multiple tasks simultaneously
Ability to perform basic math
Ability to operate a computer and be knowledge of basic computer software program (Word, Excel)
Effective organizational, communication, and interpersonal skills
Ability to train

Experience:

Previous food service experience
Background in receiving, delivering, inventory control and HACCP preferred

Major Responsibilities and Duties:

1. Oversee the receiving, distribution and storage of all supplies, equipment, and related materials.

2. Initiate and prepare maintenance requests to maintain all food service equipment including vehicles. Develop and recommend procedures for orderly replacement of existing kitchen equipment as it becomes obsolete or deteriorates.

3. Compile, maintain, and file all reports, records, and other documents as required.

4. Instruct assigned personnel on proper and safe use of equipment and storage of materials. Inspect warehouse facilities, and equipment for safety and efficiency.

5. Follow established safety procedures and techniques to perform job duties including lifting and climbing. Operate tools, equipment, and machinery according to prescribed safety procedures.

6. Provide exceptional customer service

7. Correct unsafe conditions in kitchen areas and promptly report any conditions that are not immediately correctable to the Director of Child Nutrition.

8. Follow district safety protocols and emergency procedures.

9. Provide additional assistance to the Child Nutrition office.

10. Perform other duties as assigned by the Director of Child Nutrition.

Supervisory Responsibilities:

Supervise kitchen staff worker(s) as assigned by Director of Child Nutrition.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard office equipment including computer and peripherals; forklift or hydraulic lifting equipment; hand truck, dolly, and pallet jack; small hand tools; light truck or van

Posture: Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions; frequent keyboarding and use of mouse; frequent walking, climbing ladders and scaffolding; grasping/squeezing, wrist flexion/extension, driving and overhead reaching; frequent driving

Lifting: Heavy lifting and carrying (50 pounds and over) on a daily basis

Environment: Work outside and inside, on slippery or uneven walking surfaces; frequent exposure to extreme hot and cold temperatures, work around moving objects or vehicles; may work alone; occasional prolonged or irregular hours, after normal school hours, weekends

Mental Demands: Maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____

TASB Board Policy Resolution Regarding Elementary and Secondary Schools Emergency Relief (ESSER III) and Policy CB (LOCAL), State and Federal Revenue Sources

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
This resolution was written policy to address how the district will provide the required public notice regarding federal grants and awards for consistency. It was written with help from our TASB Policy Consultant as well as under the counsel of our school attorney.

Fiscal Implication:
Pending

Administrative Recommendation:
Approve

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Resolution of the Board Regarding ESSER III and Policy CB(LOCAL), State and Federal Revenue Sources

WHEREAS, on April 28, 2021, TEA notified school districts of the opportunity to apply for their allocation of the Elementary and Secondary School Emergency Relief III (ESSER III) Fund, which should be used to respond to the pandemic and to address student learning loss as a result of COVID-19;

WHEREAS, TEA published guidance regarding how these funds can be used and local compliance requirements school districts must follow, including a recommendation that districts develop local board policy to address how the district will provide the required public notice regarding federal grants and awards for consistency;

WHEREAS, Texas Education Code 11.151 gives the Board of Trustees the exclusive power and duty to govern and oversee the management of the public schools of the District; and

WHEREAS, the Board finds that a need exists to adjust local policy provisions to address public notice for federal grants and awards and approval of required grant plans;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of **La Vega Independent School District** adopts the following text for inclusion at CB(LOCAL), State and Federal Revenue Sources:

- The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.
- Approval of required grant and award plans shall be by the Superintendent.

The change to CB(LOCAL) is effective based on the adoption date of this resolution.

Adopted this 18th day of May, 2021, by the Board of Trustees.

_____

Presiding Officer

_____

Secretary

TASB Policy Service

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School Health Advisory Council (SHAC) Annual Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
Attached is the information describing the function for the SHAC, as well as highlights from SHAC meetings during the 2020-2021 school year.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approves the annual SHAC report.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LVISD School Health Advisory Council (SHAC)
Annual Report for 2020-2021

Authority and purposes for the SHAC:

Each school district in Texas is required under Chapter 28.004 (a-c) of the Texas Education Code to establish and maintain a district-level School Health Advisory Council. The School Health Advisory Council of the La Vega` Independent School District is specifically authorized by the Board of Trustees in District policies BDF (Legal), EHAA (Legal), EHAB (Legal), EFAA (Legal), and FFA (Local).

The purpose of the SHAC is to assist the District in ensuring that local community values are reflected in the District's health education instruction. The SHAC is an opportunity for parents and community members to partner with schools to provide recommendations to the School Board to mitigate the issues facing our students.

The council's duties include recommending:

1. The number of hours of instruction to be provided in health education;
2. Curriculum appropriate for specific grade levels designed to prevent tobacco use, unhealthy eating, inadequate physical activity, alcohol and other drug use, sexual behaviors that may result in HIV infection or other STD, and violence;
3. Appropriate grade levels and methods for human sexuality instruction; and
4. Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

SHACs assist the districts in ensuring that local community values are reflected in health education instruction. Additionally, SHACs play an important role in strengthening the connection between health and learning. They can help parents and community stakeholders reinforce the knowledge and skills children need to stay healthy for a lifetime.

"If schools do not deal with children's health by design, they deal with it by default."

(Health is Academic, 1997)

The State Board of Education gave final approval on November 20, 2020 to the new health education TEKS. They will be effective August 1, 2022 to be implemented with the 2022-2023 school year. No later than July 31, 2021, the commissioner of education shall determine whether instructional materials funding has been made available to Texas public schools to purchase materials to cover the newly adopted health education TEKS. If the funding is available, schools will begin implementation in the 2022-2023 school year. If funding has not been made available, the commissioner will determine no later than July 31 of each subsequent year. The new TEKS will be implemented the following year after notification.

Accomplishments and Activities during 2020-2021:

- Reviewed and revised the Parent Involvement Policy, Parent Compact, and Federal Programs

- Reviewed SHAC responsibilities for new members
- Discussed opportunities for parents to attend a virtual Parent University.
- Parent Engagement Team provided information on planned activities throughout the year.
- Reviewed and revised the Wellness Policy to include updates from TSDS.
- Received Big Decisions implementation from Student Success Team.
- Received Child Nutrition Services report about successes from Mr. Thiel.
- Reviewed new Health Education TEKS to determine the course of action for campus implementation.

The SHAC has met three times this school year. The dates were September 17, 2020; January 28, 2021; and February 18, 2021. The fourth and last meeting is scheduled June 8, 2021.

La Vega ISD Wellness Policy

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
The Wellness Policy for the 2021-2022 school year was reviewed and approved by the SHAC in the January 28th meeting. Updates were provided by Child Nutrition Director.

Fiscal Implication:
None

Administrative Recommendation:
The administration recommends that the Board approves the Wellness Policy.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD Wellness Policy

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La Vega ISD Wellness Policy

Note: This "Basic" district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the Healthy, Hunger-Free Kids Act of 2010, the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields.

Preamble

La Vega ISD (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, and in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.[1,2,3,4,5,6,7] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.[8,9,10] In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.[11,12,13,14]. Finally, there is evidence that adequate hydration is associated with better cognitive performance. [15,16,17]

This policy outlines the District's approach to ensuring that environments and opportunities exist for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the District.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the School Health Advisory Committee [hereto referred to as SHAC] that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The SHAC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g.., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the SHAC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the SHAC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is:

Dr. Peggy Johnson – Director of Bilingual Education and Special Programs La Vega ISD

peggy.johnson@lavegaisd.org

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines

specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: http://www.lavegaisd.org

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at La Vega ISD Administration Office. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is: Dr. Peggy Johnson, La Vega ISD Director of Bilingual Education and Special Programs, peggy.johnson@lavegaisd.org.

The SHAC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The SHAC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of SHAC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie

requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Child and Adult Care Food Program (CACFP), After School Snack Program (ASSP) and Summer Food Program (SSO). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are attractively displayed.
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options are on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

  - Menus will be posted on the District website or individual school websites, and will include nutrient content and ingredients.
  - Menus will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
  - School meals are administered by a team of child nutrition professionals.
  - The District child nutrition program will accommodate students with special dietary needs.
  - Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated (meets Healthy Schools Program Gold-level criteria).
  - Students are served lunch at a reasonable and appropriate time of day.
  - Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
  - The District will implement the following Farm to School activities (meets Healthy Schools Program Gold-level criteria; mark/circle the four activities the District plans to do):
  - Local and/or regional products are incorporated into the school meal program;

- Messages about agriculture and nutrition are reinforced throughout the learning environment;
- School hosts a school garden;
- School utilizes promotions or special events, such as tastings, that highlight the local/ regional products.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- *All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards.*
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day, if approved by campus administration.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, school stores and snack or food carts.

Celebrations and Rewards

All foods and beverages given to students on the school campus must be "allergen aware" and preferably prepackaged items. These items must be brought into the front office and approved by the Principal or designee.

Snacks

Snacks served during the day or in after-school care or enrichment programs will make a positive contribution to children's diet and health, with an emphasis serving fruits and vegetables as the primary snack. Water will always be available.

Fundraising

Any food item available for purchase during the school day cannot be sold during meal period times. Schools are limited to three fundraisers per school year and all fundraisers must be approved in advance by the principle or designee. Items not meant for purchase on the school campus (i.e. frozen cookie dough) may be sold at any time.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will ensure 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at http://www.foodplanner.healthiergeneration.org/.

Nutrition Education

The District shall implement a coordinated health program with a nutrition education component and establish the following goals for nutrition education:

- Students shall receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
- The food service staff, teachers, and other school personnel shall coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 6 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products

- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education.

The district shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive vigorous, daily physical activity for at least 30 minutes throughout the school year. If the District determines, for any particular grade level, that requiring moderate or vigorous daily physical activity is impractical due to scheduling

concerns or other factors, the District may as an alternative require a student in that grade level to participate in moderate or vigorous activity for 135 minutes during each school week.

All [District] **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Fitness Gram or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer a daily recess on all days during the school year as appropriate. *This policy may be waived on early dismissal or late arrival days*. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered as appropriate and when weather is feasible for outdoor play. Recess will complement, not substitute, physical education class.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short physical activity breaks as appropriate.

Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Staff Wellness and Health Promotion

The SHAC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is_____ (*list here*).

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

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Consider 2021-2022 District Improvement Plan (DIP) and Campus Improvement Plans (CIPs)

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
Each district and campus is required to annually prepare district and campus improvement plans. The plans should focus on improving the performance of all students as measured by the State of Texas Assessments of Academic Readiness (STAAR), Texas English Language Proficiency Assessment System (TELPAS), and Results Driven Accountability (RDA) Reports. The plans should outline the major initiatives the district and campuses will focus on throughout the school year and will be modified as additional needs are identified. Additionally, the plans should identify the budgetary priorities for the district.

The proposed 2021-2022 DIP and CIPs have been responsive to feedback from numerous sources, such as, Comprehensive Needs Assessment (CNA) surveys, 2019 Texas Academic Performance Reports (TAPR) data, School Report Card (SRC), RDA reports, District and Campus Assessments, TELPAS, discipline and attendance reports. State Assessment data lags due to 2020 assessments not being given during COVID shelter-in-place. The plans align with and address the Board of Trustees and Superintendent goals.

Fiscal Implication:
A significant amount of funds identified in the plans is included in the approved 2021-2022 budget. However, in the future it might become necessary for additional funding to be identified or repurposed.

Administrative Recommendation:
Administration recommends the Board approves the 2021-2022 District Improvement Plan and Campus Improvement Plans as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LA VEGA ISD

District Improvement Plan
2021/2022

"Making Excellence a Tradition"

La Vega ISD
400 East Loop 340
254-299-6700

Date Reviewed:

Date Approved:

LA VEGA ISD

Mission

The mission of La Vega I.S.D. is to provide a needs-satisfying environment where everyone can produce successfully, with the understanding that learning adds quality to life. Preparing each student to contribute to an ever-changing interdependent society is our commitment.

Nondiscrimination Notice
LA VEGA ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

LA VEGA ISD Site Base

Name	Position
Shields, Sharon	Superintendent of Schools
Gooden, Todd	Assistant Superintendent
Johnson, Peggy	Director of Bilingual Ed & Special Programs
Seawright, Lisa	Primary Principal
Rizo, Kristi	Intermediate Principal
Smith, Tamara	Asst. Principal/Testing Coordinator
Kinne, Laurie	Asst. Principal/Testing Coordinator
Denmark, Cynthia	Reading Coach
Connor, Randi	Instructional Facilitator
Franks, Heather	Instructional Facilitator/Testing Coordinator
Sellers, Brenda	Instructional Facilitator/Testing Coordinator
Williams, Sara	EL Specialist
Ochoa, Dalila	EL Specialist
Ojeda, Priscilla	ESL Teacher
Summey, Casey	Teacher
Cardenas, Nicole	Teacher
Stewart, Sheila	Teacher
Ermis, LeeAnn	Teacher
Jordan, Deanne	Teacher
Drafahl, Lisa	Family Engagement Specialist
Zavala, Monica	Family Engagement Specialist
Keller, Mari	CTE Director
Peebles, Justin	Technology Director
Borland, Chris	Tech Specialist
Villa, James	Tech Specialist

La Vega ISD DIP Board Goals 2021-2022
Approved by the LVISD Board of Trustees on:
Approved by the District Quality Improvement Council on:

District Long-range Goal(s)

The academic performance of La Vega ISD students will meet state and federal standards.
The La Vega ISD Board of Trustees will approve a fiscally sound budget.
La Vega ISD will retain and attract quality staff.
La Vega ISD will provide adequate facilities that enhance teaching and learning.

Short-term objectives for achieving district long-range goals in the 2021-22 school year, LVISD will:

Meet or exceed the state and federal standards for all students and all student groups.
Meet or exceed 95% student attendance rate for all students and all student groups.
All students and all student groups will meet or exceed the state standard for graduation.
100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
Each survey participant group will achieve 80% on the district culture and climate survey.
All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e. NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment.
All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 1. (State & Federal Standards) Meet or exceed the state and federal standards for all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase meets and masters performance on state assessments. Utilizing the MCL through opportunity culture. Monitor students progress through PLC and PD. Conduct data analysis meetings after each district and state assessment to discuss the findings and prepare a plan for targeted instruction. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)	APs for Instruction, APs for Student Svcs, Asst Supt for CIA, Dir of Bil Ed & Spcl Pgrms, Director of Opportunity Culture, Principals	August 2021-June 2022	(F)Title I, Pt A - $220,000, (F)Title II, Pt A - $65,000, (L)Instr Specialist for ELAR, (L)Interventionist/CRT, (O)AVID, (O)Cultural Teaching, (O)Explicit Instruction, (O)SIOP	Criteria: Reports each grading period Benchmark assessments each grading period Classroom observations Lesson plans Student writing samples Campus Walk-through forms State Assessment Scores Data Improvement Plans Screening Assessments for Literacy (CIRCLE, TPRI, DIBELS, Lexiles) Screening for Math CFAs 05/06/21 - Pending 10/11/19 - Pending 10/11/19 - Pending 10/01/19 - Pending
2. Continue the Migrant Priority for Services Action Plan through the Shared Service Agreement with ESC Region 12. (See attached Priority for Services Action Plan) (Target Group: Migrant) (Strategic Priorities: 2,4)	Dir of Bil Ed & Spcl Pgrms, ESC Region 12, Parents	August 2021-June 2022	(F)Title I, Pt C (SSA) - $10,476, (O)ESC Region 12	Criteria: Migrant Service Plan Migrant Service Reports Benchmark Assessment End of Year Compliance Report 05/07/21 - Some Progress 10/10/19 - Pending 10/08/19 - Some Progress
3. Establish a district wide RtI system provide administrative support for students identified at-risk or struggling with essential academic and social behaviors. (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 5,5.4)	Asst Supt for CIA, Counselors, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, Principals	August 2021-June 2022	(F)SPED IDEA B - $630,000, (F)Title I, Pt A, (F)Title I, Pt D2, (F)Title III Bil/ESL, (S)SCE - $1,294,918	Criteria: Campus and District Benchmark Assessments Attendance Reports Discipline Reports Intervention Reports Behavior Plans 10/11/19 - Pending
4. Provide ongoing training, support and	APs for Instruction, Dir of Bil Ed	August 2021-	(F)Title I, Pt A - $130,000,	Criteria: Report Cards or

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 1. (State & Federal Standards) Meet or exceed the state and federal standards for all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
monitor effective ELPS instructional strategies implementation in all core areas in PK-12. (Title I SW Elements: 2.2,2.5) (Target Group: ESL) (Strategic Priorities: 2,4) (ESF: 2,5,5.3)	& Spcl Pgrms, Director of BE, EL Specialists, Instr Facilitators, Principals	June 2022	(F)Title III Bil/ESL - $4,000, (L)Local Funds, (L)Staff, (O)ELLevation Database	Observation Lesson Plans T-TESS Walk-through Reports DMAC Reports/ESGI Reports 6-Week Assessments each grading period TELPAS Trend Repots 10/08/19 - Pending
5. Increase student growth in reading and math by 1.25 - 1.5 years as measured by pre and post tests. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	APs for Instruction, Asst Supt for CIA, Core Subject Teachers, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, EL Specialists, Instructional Facilitators	August 2021 - June 2022		05/07/21 - Pending

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 2. (Attendance Rate) Meet or exceed 95% student attendance rate for all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to notify parents with formal written communication when absences are more than two per month. (Target Group: All) (ESF: 3,3.1,3.2,3.3,3.4)	Attendance Clerks, Principals	August 2021-June 2022	(L)Attendance Clerks, (O)School Status, (O)TxEIS	Criteria: Six-weeks Attendance Reports TAPR Attendance Rates System Safeguards 10/11/19 - Pending
2. Continue to report truancy to the court. (Target Group: All)	Principals, Truancy Officer	August 2021-June 2022	(L)Attendance Clerks, (O)TxEIS	Criteria: Six-weeks Attendance Reports 10/11/19 - Pending
3. Continue to implement a campus incentive program when students have attendance rates at or above the 95% rate. (Target Group: All)	APs for Instruction, Principals	August 2021-June 2022	(L)Attendance Clerks, (O)TxEIS	Criteria: Six-weeks Attendance Reports TAPR Attendance Rates System Safeguards 10/11/19 - Pending
4. Continue to provide Communities in School (CIS) at grades 1-12. (Target Group: 1st,2nd,3rd,4th,5th,6th,7th ,8th,10th,11th,12th)	Director of BE, Principals	August 2021-July 2022	(S)SCE - $54,000	Criteria: CIS Reports TxEIS Attendance Reports TAPR Reports System Safeguards 10/11/19 - Pending
5. Continue to monitor dropout rates for all students and all student groups, including Bilingual/ESL, SPED, Eco. Dis. (Target Group: All,ECD,ESL,SPED)	Director of BE, Principals, Student Success Team	August 2021-June 2022	(F)Title I, Pt A, (F)Title I, Pt D2, (L)Stu Svcs Liaison Atten Field Officer, (O)TxEIS	Criteria: TxEIS Six-weeks Reports TAPR Reports PBM System Reports 10/11/19 - Pending

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 3. (Graduation) All students and all student groups will meet or exceed the state standard for graduation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan for students who transition back to campus from Bill Logue/JJAEP grades 7-12. (Target Group: 7th ,8th,9th,10th,11th,12th)	Dir of Bil Ed & Spcl Pgrms, Principals, Student Success Team	August 2021 - June 2022	(F)Title I, Pt A, (F)Title I, Pt D2, (L)Stu Svcs Liaison Atten Field Officer	Criteria: Monthly meetings with liaison TxEIS reports on attendance and grades Multidisciplinary (MIT) plans Student Goal Setting Plans TAPR Reports System Safeguards PBMAS Reports 10/11/19 - Pending
2. Continue to offer credit recovery year round. (Target Group: AtRisk,10th,11th,12th)	Asst Supt for CIA, Principal-HS	August 2021 - July 2022	(L)HS Allotment, (O)Computer Labs - 75,000, (O)Credit Recovery Courseware - Success Academy, (S)SCE	Criteria: Plato reports TxEIS grade reports TAPR Completion Rate System Safeguards PBMAS Reports 05/07/21 - Some Progress 10/14/19 - Pending 10/14/19 - Pending
3. Continue to offer and expand the Pre-K program to all eligible students.	Principal-Primary School	August 2021- June 2022	(S)SCE	Criteria: TxEIS Reports TAPR Reports System Safeguards PBMAS Reports 10/14/19 - Pending
4. Continue to provide child care services, and pregnancy and parenting related support to teen parents. (Target Group: All)	Counselors, Director of BE, Student Success Team	Ongoing	(F)Title I, Pt D2, (F)TWC Grant - $15,000	Criteria: TxEIS Reports End of year program report 10/14/19 - Pending
5. Implement the state plan for GT services at each campus, focusing on improving the identification process of GT students. (Target Group: GT)	Asst Supt for CIA, Principals	Fall 2021	(S)GT State Plan - 24,000	Criteria: Lesson plans Written program guidelines Course enrollment Report cards

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 3. (Graduation) All students and all student groups will meet or exceed the state standard for graduation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				10/14/19 - Pending
6. Continue to offer and expand dual credit course offerings. (Target Group: 9th,10th,11th,12th)	CTE Coordinator, ECHS Asst Principal, IHE Partners	August 2021 - June 2022	(F)CTE Funds - $10,000, (L)Local Funds - $20,000, (O)MCC & TSTC Agreement	Criteria: Master schedule TxEIS reports on course enrollment TAPR Reports 10/14/19 - Pending
7. Continue to offer and expand CTE course offerings that lead to licensure and/or certificates. (Target Group: CTE)	CTE Coordinator	August 2021 - June 2022	(F)CTE Funds - $325,000, (F)Perkins Grant Funds - $39,000	Criteria: Master schedule TxEIS reports on course enrollment TxEIS Reports Perkins Effectiveness Report 10/14/19 - Pending
8. Continue to offer and expand the AVID program. (Target Group: 8th,9th,10th,11th,12th)	Dir of Bil Ed & Spcl Pgrms, Principals	August 2021 - August 202	(F)Title I, (F)Title II, (F)Title III Bil/ESL - $50,000, (L)HS Allotment - $100,000, (L)Local Funds	Criteria: Master Schedule AVID data reports TAPR Report 10/16/19 - Pending
9. Increase TSI, PSAT, SAT, ACT testing for eligible students. (Target Group: 9th,10th,11th,12th)	AP for Instr-HS, Counselors-HS, CTE Coordinator, Dir of Special Ed, ECHS Asst Principal, IHE Partners, Principal-HS	August 2021- July 2022	(F)CTE Funds, (L)HS Allotment, (L)Local Funds, (O)ECHS, (O)Project LINK	Criteria: ECHS Applicants Project Link Caseload College Entrance College Credit Accrued GPA 10/16/19 - Pending
10. Support counselors in identifying and provide campus support to at-risk students. (Target Group: AtRisk)	Counselors, Principals, Student Success Team	August 2021 – June 2022	(F)Title 1A, Pt D, (L)Local Funds - $500	Criteria: Counseling Logs TxEIS TAPR Report 10/16/19 - Pending

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 3. (Graduation) All students and all student groups will meet or exceed the state standard for graduation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Continue to monitor the appropriate placement along the continuum service for those students eligible for special education services. (Target Group: SPED)	Dir of Special Ed	November 2021 - June 2022	(L)C&I Administrators, (L)Counselors, (L)SPED Personnel	Criteria: ARD documentation Student data TAPR Report 10/16/19 - Pending
12. Provide support to students in becoming college ready through note taking, organization, study skills, and peer tutoring. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3)	APs for Instruction, Assistant Principal(s), Attendance Clerks, Classroom Teachers, Dir of Bil Ed & Spcl Pgrms	Sept 2021 - June 2022	(F)CTE, (F)Title I, (L)HS Allotment, (L)Local Funds, (O)AVID, (O)ECHS	Criteria: AVID Seniors Data AVID Enrollment TAPR Report Perkins Report PBMAS College Enrollment 10/16/19 - Pending
13. Provide guidance, counseling, and transition services for students receiving special education services. (Target Group: SPED)	Dir of Special Ed, Principals	August 2021- January 2022	(L)Counselors, (L)SPED Personnel	Criteria: Student data ARD documentation TAPR Report Special Education Indicator 13 Special Education Indicator 14 10/25/19 - Pending

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 4. (Proficiency in Foundational Digital Skills) Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Actively pursue ERATE funding sources to support the purchase of additional technology. (Target Group: All)	Dir of Technology	Annually	(O)ERATE Funds	Criteria: Grant Application District Developed Survey Financial Records 05/07/21 - Some Progress 10/30/19 - Pending
2. Continue to implement procedures and the district plan to enhance existing technology and acquire new technology to support education reforms and to improve student achievement. (Target Group: All)	Deputy Supt, Dir of Technology, Principals, Tech Planning Comm, Technology Specialists	August 2021– January 2022	(F)IMA, (L)Dir of Technology, (L)Local Funds, (L)Principals, (L)Technology Specialists	Criteria: Meetings, Agenda/Minutes Written Replacement Plan District Developed Survey Technology Inventory 10/30/19 - Pending
3. Staff will be assessed to determine individual training needs to reach proficient level. (Target Group: All)	Campus Team Planning Comm., Campus Tech Comm, Technology Specialists	August-January 2021-2022	(L)Planning Comm, (L)Teachers	Criteria: Sign-in Sheets Survey Results Training Evaluations District Developed Survey Skills Test 10/31/19 - Pending
4. Provide support and training on a regular basis during teacher conference periods. (Target Group: All)	Tech Planning Comm, Technology Specialists	Ongoing	(F)Title II - $3,500, (L)Principals, (L)Teachers, (O)Labs/Mobile Labs, (O)Project Share	Criteria: Teacher Requests Staff Training Agendas/Sign-in Sheets Training Calendar District Developed Survey 10/31/19 - Pending
5. Increase training for teachers in technology before school year. (Target Group: All)	Asst Supt for Finance, Principals, Technology Specialists	Annually	(L)Teachers, (O)Computer Labs	Criteria: Teacher Survey Training Evaluations District Developed Survey for

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 4. (Proficiency in Foundational Digital Skills) Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				best time for training of staff 11/05/19 - Pending
6. Utilize district programing (i.e. Waterford, SuccessMaker) and online textbooks. (Target Group: All)	Dir of Bil Ed & Spcl Pgrms, Dir of Technology, Principals	August 2021 - May 2022	(F)Title I, Pt A - $5,000, (F)Title I, Pt D2 - $5,000	Criteria: SuccessMaker Reports Waterford Reports STAAR Assessments TELPAS Reports 6 Week Benchmarks 11/05/19 - Pending
7. Continue loans of Kindle Fires and Hotspots for anytime anywhere learning (such as SuccessMaker, IXL, etc.) (Target Group: All)	Librarians, Principals, Technology Dept	August 2021 – June 2022	(F)Federal Funds, (O)Hot Spots	Criteria: Accelerated Reader CIRCLE, TPRI Reports STAAR Assessments TELPAS, TPRI, ITBS 05/07/21 - Some Progress 11/05/19 - Pending

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 5. (Family & Community Involvement) All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for parents and community to participate in the educational process. (Target Group: All)	Asst Supt for Human Resources, Parent Engagement Team, Principals	August 2021-May 2022	(F)Title I, (F)Title III, (L)CTE Advisory Comm, (L)Local Funds, (L)Technology Dept	Criteria: Agendas, sign-in sheets CNA Survey State Assessments Attendance data 11/05/19 - Pending
2. Increase parental involvement by 10% at each campus. (Target Group: All)	Parent Engagement Team, Principals	August 2021 - May 2022	(F)Title I, Pt A, (F)Title III, (L)Local Funds, (O)Campus Websites, (O)Parent Portals	Criteria: Agendas, sign-in sheets Parent Activity Log 11/05/19 - Pending
3. Continue to assure that family and community members are informed of involvement opportunities in a timely manner in English and Spanish. (Target Group: All)	Parent Engagement Team, Principals	August 2021 - May 2022	(O)Campus Websites, (O)District Website, (O)Emails, (O)Letters, (O)Marquees, (O)Notes, (O)SchoolMessenger, (O)Text Messages	Criteria: School Status logs, marquees, emails, text messages, notes & letters Review of communication in both English and Spanish to determine if delivered in a timely manner 11/05/19 - Pending
4. Continue to provide individual academic results to parents. (Target Group: All)	APs for Instruction, Classroom Teachers	BOY, MOY, EOY	(O)Assessment Data, (O)Mailing Materials	Criteria: Progress Reports, Report Cards TPRI, STAAR, EOC, CPALLS, TELPAS, Parent Portal, Texas Assessment Management Systems (TAMS) Parent Conference Logs Signed Progress Reports and Report Cards 11/05/19 - Pending
5. Continue to host Annual Title I Parent meetings to review campus Parent Involvement Policy & Staff meetings to discuss the value of parent involvement. (Target	Dir of Bil Ed & Spcl Pgrms, Parent Engagement Team, Principals	September 21-January 22		Criteria: Parent Involvement Policy Parent Agreement Compact

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 5. (Family & Community Involvement) All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Group: All)				Agendas, Sign-in Sheets Revised Campus Parent Involvement Policy and Parent Agreement Compact in student handbook and on campus webpage 11/05/19 - Pending
6. Continue to provide a mobile book van to provide materials to students and community members during summer months. (Target Group: All)	LVPSPB Campus Staff	June 2021 - August 2021	(O)Book Donations, (O)Chamber of Commerce, (O)Community Members	Criteria: Survey Parent Questionnaire Log of number of books checked out Log of number of adults/children in attendance 05/07/21 - Some Progress 11/05/19 - Pending
7. Involve parents in the campus decision making process through Parent University meetings, parent workshops, volunteer opportunities, PAC, DQIC, SHAC, and campus decision making committees. (Target Group: All)	Parent Engagement Team, Principals, Teachers	August 2021 – May 2022	(F)Title I, (O)Community Calendar, (O)Community Members, (O)Letters, (O)Local Newspaper, (O)Notes, (O)SchoolMessenger	Criteria: Survey Parent Questionnaire Sign-in Sheets Survey Parent Questionnaire Sign-in Sheets 11/05/19 - Pending
8. Utilize the district wide automated system to contact parents about upcoming events.	Principals, Superintendent, Teachers	August 2021- May 2022		Criteria: Board Updates Program Reports

LA VEGA ISD

Goal 1. (Academic Performance (Long Term)) The academic performance of La Vega ISD students will meet state and federal standards.

Objective 6. (Coordinated School Health Program) All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will be provided with educational opportunities that address the Eight Components of Coordinated School Health as measured by CIP goals. Increase the Fitness Gram results by 5%. (Target Group: All)	Dir of Bil Ed & Spcl Pgrms, Principals	August 2021– June 2022	(L)Coaches, (L)Counselors, (L)Health/PE Teachers, (L)Nurses, (L)Parents, (O)Dir of Child Nutr Svcs, (O)Healthy & Wise Curr, (O)Wellness Guide	Criteria: CIP Activities Sign in Sheets, Agendas Meeting, Minutes Fitness Gram Pre-test Fitness Gram Results Nurse Records Counseling Records 10/10/19 - Pending 10/08/19 - Pending
2. PE teachers will increase activities that build upper body strength and endurance. (Target Group: All)	PE Teachers, Principals	August 2021- June 2022	(O)Fitness Gram Website, (O)Healthy & Wise Curr	Criteria: Six week performance assessments Fitness Gram 10/10/19 - Pending
3. Continue “Big Decisions” sex education curriculum to be implemented at grades 7th and 9th. Continue Healthy Decisions for 6th grade students. (Target Group: 6th,7th ,9th)	Dir of Bil Ed & Spcl Pgrms, Principals, Student Success Team	August 2021- June 2022	(F)Title 1A, Pt D, (O)Big Decisions	Criteria: Committee Reviews SHAC Committee Input Final Results 10/10/19 - Pending
4. Provide appropriate PPE for campus students and staff. (Title I SW Elements: 2.2,2.3) (Target Group: All)	Administrators, APs for Student Svcs, Asst Supt for Human Resources, Campus Leadership, Dir of Bil Ed & Spcl Pgrms	August 2021 - July 2022	(F)Title IV	Criteria: Review number of quarantined students/staff on School Line List School Line List Attendance Reports 05/07/21 - Some Progress

LA VEGA ISD

Goal 2. (Fiscally Sound Budget (Long Term)) The La Vega ISD Board of Trustees will approve a fiscally sound budget.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

LA VEGA ISD

Goal 3. (Retain/Attract Quality Staff (Long Term)) La Vega ISD will retain and attract quality staff.

Objective 1. (Continuing Professional Education) 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) hours of credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Continuous/Improvement Continuum and Comprehensive Needs Assessment to monitor district systems. (Target Group: All)	Asst Supt for CIA, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, Principals, Superintendent	Annually	(L)Local Funds - $100, (O)CIC Documents	Criteria: Continuous Improvement Continuum (CIC) Charts TAPR Reports CIC Charts 10/25/19 - Pending
2. Implement and monitor PLCs that include collaboration for teachers in general education, SPED, BE/ESL, and CTE where applicable. (Target Group: All,ESL,SPED,CTE)	Asst Supt for CIA, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, Principals, Teacher Reps	At least monthly	(F)Title II, Pt A - $9,000, (F)Title III, Pt A - LEP - $25,000, (L)Local Funds	Criteria: Staff Development Survey Agendas Sign-in sheets, Minutes TAPR Reports TELPAS T-TESS 10/25/19 - Pending
3. Continue district-wide Vision In Action (VIA) Meetings. (Target Group: All)	Campus Teams, Dir of Bil Ed & Spcl Pgrms	October 2021-May 2022	(L)Campus Reps, (L)District Reps	Criteria: Planning Documents TAPR Reports 10/25/19 - Pending
4. Provide professional development regarding the legal requirements of interviewing, recruitment and selection of teachers. (Target Group: All)	Administrators, Asst Supt for Human Resources, Principals	April 2022	(O)A Diverse Panel of Educators, (S)TASB	Criteria: Sign-in Sheets Use of School Spring Talent Ed T-TESS Reports 10/28/19 - Pending 10/25/19 - Pending
5. Based on campus needs, provide relevant professional development opportunities for: • Teachers • Paraprofessionals • Administrators Provide online support to reinforce specific knowledge and/or skills through online platforms (i.e. recorded video, Webinar, Twitter, etc.). (Target Group: All)	Asst Supt for CIA, Asst Supt for Human Resources, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, EL Specialists, Principals, Technology Specialists	August 2021-June 2022	(F)EL Instructional Coaches, (F)Title II, Pt A - $9,000, (F)Title III, (L)Administrators, (L)C&I Administrators, (L)E-Team, (L)SPED Funding, (O)AVID, (O)IPSI, (S)Bilingual State Allotment	Criteria: Professional Development Certifications Identification of appropriate trainings -TESS Evaluations Informal Observations

LA VEGA ISD

Goal 3. (Retain/Attract Quality Staff (Long Term)) La Vega ISD will retain and attract quality staff.

Objective 1. (Continuing Professional Education) 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) hours of credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				05/07/21 - Pending 05/07/21 - Some Progress 10/28/19 - Pending
6. Provide PD opportunities on the implementation of accommodations and modifications for students with disabilities. (Target Group: SPED,AtRisk,Dys,504)	APs for Instruction, Dir of Special Ed, Instr Facilitators, Principals	Ongoing	(L)Campus Reps, (L)Dir of SPED, (L)District Reps, (O)ESC Region 12, (O)Technology Asst Provider	Criteria: Student Data Local Benchmarks STAAR Assessments SPED Evaluations TELPAS 10/28/19 - Pending
7. Offer fee reimbursement to employees seeking high needs areas: Math, Science, and Foreign Language. (In order to be reimbursed, the teacher must take the test and provide documentation of the certification by placing the tested subject on their SBEC certification) (Target Group: All)	Asst Supt for Human Resources, Dir of Bil Ed & Spcl Pgrms, Principals	Ongoing	(F)Title II, Pt A - $5,000, (F)Title III, Pt A - LEP - $6,000	Criteria: SBEC Certification TAPR Reports Completed Certification 05/07/21 - Some Progress 10/29/19 - Pending
8. Provide all new teachers with an effective mentor. All mentors provided with updated mentoring training. (Target Group: All)	Asst Supt for CIA, Asst Supt for Human Resources, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, Principals or Designee	Ongoing	(F)District Mentoring Prog, (F)Title II, Pt A - $2,500	Criteria: Teacher Checklist PD Certificates Mentoring Evaluation Mentor Logs 10/29/19 - Pending
9. Continue to recruit bilingual teachers to meet the number identified in the bilingual exception plan. (Target Group: All,ESL,Migrant,LEP)	Asst Supt for Human Resources, Dir of Bil Ed & Spcl Pgrms, EL Specialists, Principals	Ongoing	(L)Local Funds	Criteria: SBEC Certification Policy TAPR Reports Equity Plan 05/07/21 - Some Progress 05/07/21 - Pending 05/07/21 - Some Progress 10/29/19 - Pending
10. Post jobs on various websites (i.e. district, ESC 12, TASA, Talent Ed, attend job fairs	Asst Supt for Human Resources	Ongoing	(L)Local Funds	Criteria: Certifications

Goal 3. (Retain/Attract Quality Staff (Long Term)) La Vega ISD will retain and attract quality staff.

Objective 1. (Continuing Professional Education) 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) hours of credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
through-out Texas) to increase visibility. (Target Group: All)				State Assessments TAPR Reports Postings 05/07/21 - Some Progress 10/29/19 - Pending
11. Disaggregate student achievement data to determine professional development (PD) needs of all instructional staff, PK-12. (Target Group: All)	APs for Instruction, Asst Supt for CIA, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, EL Specialists, Instr Facilitators, Principals	August 2021-June 2022	(L)Local Funds	Criteria: PD Certificates STAAR Assessments TAPR Reports TELPAS TPRI CIRCLE 10/29/19 - Pending
12. Continue to compensate staff at a competitive/comparable salary within this geographical area. (Target Group: All)	Asst Supt for Human Resources	August 2021 – June 2022	(O)TASB Survey	Criteria: TAPR Reports TAPR Reports Salary Schedule 10/29/19 - Pending
13. Decrease turnover rate of teachers throughout the district. (Target Group: All)	Asst Supt for Human Resources, Principals	Ongoing	(L)Campus Leadership, (L)District Leadership	Criteria: TAPR Reports, T-TESS TxEIS Attendance Reports School Status TAPR Reports T-TESS 05/07/21 - Pending 05/07/21 - Some Progress 05/07/21 - No Progress 10/29/19 - Pending
14. Implement a “Grow Your Own” program to encourage instructional aides and para-professional staff to become certified teachers and adding “Educator & Training” as a CTE pathway at LV High School with dual credit options. (Target Group: All,CTE)	Asst Supt for CIA, CTE Coordinator, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, ECHS Asst Principal, HS Principal	Ongoing	(O)Seek grant funding for aides & subs	Criteria: Hiring records Talent Ed HS transcripts CTE Pathways documentation Course Catalog

LA VEGA ISD

Goal 3. (Retain/Attract Quality Staff (Long Term)) La Vega ISD will retain and attract quality staff.

Objective 1. (Continuing Professional Education) 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) hours of credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Rapoport Report TEA Reports High School Transcripts MCC Crosswalk 10/29/19 - Pending
15. Communicate, train, and provide appropriate support and resources to ensure effective implementation of the bilingual program. (Target Group: ESL,Migrant,LEP)	APs for Instruction, Dir of Bil Ed & Spcl Pgrms, EL Specialists, Instr Facilitators, Literacy Coaches, Principals	Ongoing	(O)Bilingual Consultant, (O)ESC Region 12	Criteria: Teacher Reports CBA STAAR TELPAS TPRI/Tejas Lee CIRCLE 05/07/21 - Pending 05/07/21 - Some Progress 10/29/19 - Pending
16. Implement Reading Academy PDs for PK - 12 grades. (Target Group: All)	EL Specialists, Literacy Coaches	June 2021 - 2022		Criteria: Teacher artifacts Certificates of completion 05/07/21 - Some Progress

LA VEGA ISD

Goal 3. (Retain/Attract Quality Staff (Long Term)) La Vega ISD will retain and attract quality staff.

Objective 2. (School Culture & Climate) School Culture and Climate measured by surveys, teacher turnover, student enrollment in college, career, military and increased performance at the Meets and Masters Levels on state assessment reflects a belief that all students can learn at high levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Comprehensive Needs Assessment (CNA) Surveys for each campus. (Target Group: All)	Dir of Bil Ed & Spcl Pgrms, Principals	Dec 13, 2021–Jan 31, 2022	(F)Title I, Pt A - $1,250	Criteria: District/Campus Meetings to receive input and establish goals Survey Results Program Evaluations Agendas, Sign-in Sheets Develop a plan to address the top systemic issues 10/29/19 - Pending
2. Continue publicity of positive events at school including co-curricular and extra-curricular strategies/activities, student honor rolls, etc. (Target Group: All)	Principals, Public Info Officer	August 2021–June 2022	(L)Local Funds	Criteria: Publications District Web Page Community Feedback January Comprehensive Needs Surveys 10/29/19 - Pending
3. Continue to provide communication between superintendent, Board of Trustees, administrators, teachers, support staff, and campus and district planning and decision-making teams. (Target Group: All)	Superintendent	Weekly, Monthly	(L)A-Team, (L)DQIC, (L)E-Team, (L)SAC, (L)VIA	Criteria: Meeting Minutes LVISD Website Monthly Board activity update CNA Surveys 05/07/21 - Some Progress 10/29/19 - Pending
4. Increase morale between staff and students by building relationships. (Target Group: All)	APs for Instruction, District & Campus Leadership, Instr Facilitators, Literacy Coaches, Principals	August 2021-June 2022	(L)Local Funds, (O)Teacher Appreciation Wk	Criteria: Staff Feedback Student Feedback Parent Feedback CNA Surveys 10/29/19 - Pending

LA VEGA ISD

Goal 4. (Adequate Facilities (Long Term)) La Vega ISD will provide adequate facilities that enhance teaching and learning.

Objective 1. (Safe School Environment) All schools will meet federal requirements for safe schools for Title IX to ensure a safe and orderly school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update all facilities needs and long range planning on each campus as identified by faculty, community, and empirical data. (Title I SW Elements: 2.1,2.2) (Target Group: All) (ESF: 3,3.1,3.2,3.3,3.4)	Asst Supt for Finance, Asst Supt for Human Resources, Dir of Maintenance, Principals, Superintendent	May 2022	(L)Principals, (O)Engineers/Designers, (O)Facilities Review & Planning Comm, (O)Financial Adviser	Criteria: Summer Work Requests Report of district facility needs and recommendations made to Board 05/06/21 - Some Progress (S) 10/29/19 - Pending
2. All campuses will continue to implement procedures to maintain Safe Schools. (Title I SW Elements: 1.1,2.1,2.2,2.4) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Asst Supt for Human Resources, LV Police Dept, Principals	August 2021–July 2022	(O)FDE Local Board Policy	Criteria: Discipline Referrals PEIMS Data TAPR Reports 05/07/21 - Some Progress 05/06/21 - On Track 10/29/19 - Pending
3. Continue to review and refine student placement and daily structure in the DAEP Program. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (ESF: 1,1.2,3,3.2,3.3,3.4,5,5.2,5.4)	APs for Student Svcs, Asst Supt for Human Resources, Lead Teacher for DAEP, Principals	August 2021–July 2022	(L)Local Funds-FTE at LVHS - $2,000	Criteria: Attendance Rosters STAAR Performance Reports PEIMS Data 05/06/21 - Pending (S) 10/29/19 - Pending
4. Implement a tiered behavior intervention system for discipline to reduce referrals to include positive behavior tiers. (Target Group: All)	APs for Student Svcs, Dir of Special Ed, Principals	August 2021–June 2022	(L)SPED Inclusion Teachers-FTE - $500,000, (O)School Status	Criteria: Discipline Referrals School Status PBMAS Reports PEIMS Data TAPR Reports 10/29/19 - Pending
5. Improve consistency with implementation of district student code of conduct.	Asst Supt for Human Resources, Campus Leadership	August 2021-June 2022	(L)Campus Leadership, (O)Student Code of Conduct	Criteria: Quarterly Review of Referrals PEIMS Data CNA Surveys

LA VEGA ISD

Goal 4. (Adequate Facilities (Long Term)) La Vega ISD will provide adequate facilities that enhance teaching and learning.

Objective 1. (Safe School Environment) All schools will meet federal requirements for safe schools for Title IX to ensure a safe and orderly school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				10/29/19 - Pending
6. Reduce the ethnic disparity within discipline referrals by implementing a tiered behavior intervention process. (Target Group: All,H,W,AA)	APs for Student Svcs, Principals	August 2021-June 2022	(L)Campus Leadership	Criteria: Discipline Referrals PBMAS Reports PEIMS Data TAPR Reports 10/29/19 - Pending
7. Character development/education programs.	APs for Student Svcs, Counselors	August 2021 - June 2022		Criteria: Six Weeks Attendance Data Six Weeks Discipline Data EOY Attendance Data EOY Discipline Data

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	TIMELINE
I. TRAINING FOR RECRUITERS AND DESIGNATED SEA REVIEWERS		
A. Attend Identification & Recruitment {ID&R) training offered b ESC - Recruiters. **Attend ID&R and NGS training offered b ESC - Designated SEA Reviewers.** COEs for new school year cannot be completed until training has occurred.	**Staff:** All recruiters and Designated SEA Reviewers for the Migrant Education Program (MEP)	By September 1 or before recruitment efforts begin for new school year Before October 1 for NGS training
B. Other		
II. IDENTIFICATION & RECRUITMENT		
A. Meet with all ID&R Staff. Meet with Designated SEA Reviewers, recruiters and clerks to brainstorm and plan recruitment strategies to include in ID&R Plan.	**Staff:** All recruiters and Designated SEA Reviewers for the MEP	By August 31
B. Finalize all forms, documents, logs. Disseminate and train on all forms, logs, etc. that will be used by MEP ID&R staff.	**Staff:** MEP administrators, recruiters and Designated SEA Reviewers for the MEP	By August 31
C. Make recruiter assignments. Assign recruiter,smaking sure to account for year-round, ongoing recruitment efforts regarding recruiting in school/campus, community, growers, out of school youth including pre-school-aged children and other state and federal agencies that serve migrant families.	**Staff:** All recruiters and Designated SEA Reviewers for the MEP	By August 31
D. Conduct ID&R. ***Potentially Eligible Migrant Children:*** Contact potentially eligible migrant families using door-to-door recruitment efforts, by conducting family surveys, during school registration, etc. targeting both enrollees and non-enrollees (ages 0-21). Complete COEs as needed. ***Currently Eligible Migrant Children:*** Contact families of currently eligible migrant students to determine if new qualifying moves have occurred. Complete new COEs as needed. **Note:** Share copies of COEs with appropriate entities as listed on COE.	**Staff:** MEP recruiters	By August 31 - currently eligible children; continue recruitment efforts throughout year - potentially eligible children Make initial outreach efforts by September 30
E. Complete COEs. Recruiter completes COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Submit completed COE and COE SDF to Designated SEA Reviewer for review.	**Staff:** MEP recruiters	Within 3 days of parent signature
F. Review of COEs. Designated SEA Reviewer reviews COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Return COE and COE Supplemental Documentation Form to recruiter if additional information is needed. Submit to NGS Terminal Site after eliQibility review is completed.	**Staff:** Designated SEA Reviewers	Within 5 days of parent signature
G. Conduct residency verification. Verify continued residency for all currently eligible migrant children who have not made a new qualifying move (QAD) during the current reporting period.	**Staff:** MEP recruiters	Between Sept. 1 and Nov. 1. For 2 years old turning 3 - on or after 3rd birthday
H. Other		

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A. Make contact with potential growers. Make recruiter assignments for contacting growers within district's boundaries regarding hiring practices, crops and growing seasons.	**Staff:** All recruiters and Designated SEA Reviewers for the MEP	Contact all growers within the district boundaries by November 1
B. Develop calendar and maps. Develop profiles/calendar reflecting major crops, seasons, hiring practices by growers, etc. Develop maps for recruiters hiohliohtino all areas/neighborhoods where miorant families reside.	**Staff:** MEP administrators and recruiters	By December 1 and update on on-going basis throughout the year
C. Other		
V . INI- --III! T t; •.-'"'"!. IfUN		
A. Network with agencies that serve migrant families. Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the COE.	**Staff:** MEP administrators and recruiters	Make initial outreach efforts by September 30 and continue on-going efforts throughout the year
B. Other		
V QUALi I T 1..UTI I K VL.		
A. Written guality: control procedures. Develop written procedures that outline ID&R quality control within the LENESC.	**Staff:** MEP administrators, recruiters, Designated SEA Reviewers and other MEP staff.	By August 31
B. Eligibility: review. Forward COEs with more than one comment to ESC for review. Follow protocol for COEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual.	**Staff:** Designated SEA Reviewers; MEP administrators; and ESC MEP contact, when appropriate	Ongoing throughout the year
C. Monitor and address ongoing training needs for ID&R. Work with regional ESC to provide training support to MEP recruiters, Designated SEA Reviewers and other MEP staff as specific needs are observed throuohout the vear.	**Staff:** All MEP staff	As needed throughout the year
D. Maintain up-to-date records on file. Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name [Heading Section of COE, number (5)1 and retain records for seven (7) years from the date eligibility ends.	**Staff:** All MEP staff	Ongoing throughout the year
E. Coordinate with ESC for annual eligibility: validation. Validate eligibility through re-interview process according to instructions set forth by TEA.	**Staff:** ESC, MEP staff **Children:** Previously-identified children selected by State MEP	January - June
F. Other		
Ⅵ EVALUATION		
A. Evaluate ID&R efforts for subsequent planning. Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes into subsequent ID&R plan for continuous improvement.	**Staff:** All MEP staff **Others:** Local Migrant Parent Advisory Council (PAC), etc.	By June 30
B. Other		

APPENDIX

AVID - Advancement Via Individual Determination is an in-school academic support program that prepares students for college eligibility and success. By targeting students who are capable of completing rigorous curriculum but are falling short of their potential, AVID pulls these students out of their unchallenging courses and puts them on the college track.

CIS - Communities in Schools brings community resources into schools to empower success for all students, removes barriers for vulnerable students at risk of dropping out, and keeps kids in school and on the path to graduation by leveraging evidence, relationships and local resources to drive results.

CRP- Cultural Relevant Pedagogy.

EL - An English Learner is a person who is learning the English language in addition to his or her native language.

ID&R - Identification and Recruitment.

IHE- Institute of Higher Education.

LEP - An acronym which stands for Limited English Proficiency. Hence, a LEP student is considered an English Learner or EL.

Project Link- A charitable and educational organization that helps children and families navigate to become healthier, safe, and educated.

SIOP - The Sheltered Instruction Observation Protocol was developed to make learning comprehensible to English Learners.

VIA - Vision in Action

The Texas Education Agency evaluates public schools and districts under state and federal accountability requirements.

State Accountability - The ratings and the data used to determine the rating for each campus and district. The campus and district distinction designations earned by campus are listed. La Vega ISD has **MET STANDARD** for the past six school years.

Texas Consolidated School Rating Report - Combines the accountability ratings, distinction designations, Financial Integrity Rating System of Texas (FIRST) rating, and community and student engagement rating for each district and campus in Texas.

School Report Card - Produced annually for each Texas public school campus. Contains some information from the Texas each district with a rating. Academic Report as well as some information from the State Accountability Ratings. Archived report card information is available for the past five school years.

Texas Academic Performance Report (TAPR) - Pulls together a wide range of information annually on the performance of students in each school and district. The report provides extensive information on staff, programs, and demographics for each school and the district.

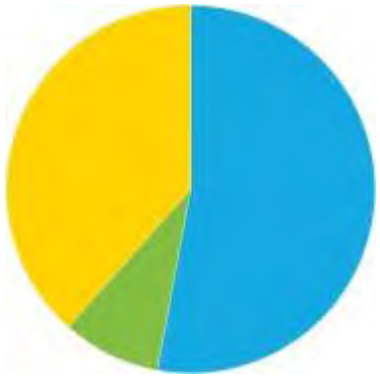
Snapshot School District Profiles - Provides an overview of public education for a particular district in a specific school year. In addition to state-level information, the profile contains characteristics of the district. Additional historic data is available for each district beginning with 2002-03 from the TEA Performance Reporting website.

Performance-Based Monitoring, Analysis System (PBMAS) - A data system that reports annually on the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, special education, and certain Title programs under the No Child Left Behind Act)…

Financial Integrity Rating System of Texas (FIRST) – Texas Education Agency's Financial Accountability Division oversees public school financial accountability and provides each district with a rating.

Resources

Currency

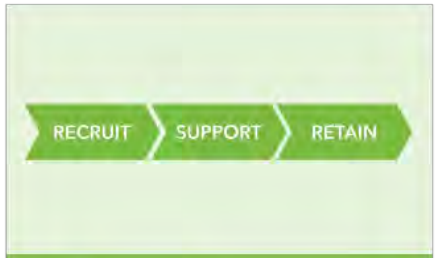


Total		$1,489,794
	Federal	$788,194
	State	$129,000
	Local	$572,600
	Other	$0

Resource	Source	Amount
CTE	Federal	10,000.00
CTE Funds	Federal	$325,000
Perkins Grant Funds	Federal	$39,000
Title I	Federal	$9,000
Title I, Pt A	Federal	$71,826
Title I, Pt C (SSA)	Federal	$10,476
Title II	Federal	$8,500
Title II, Pt A	Federal	$170,576
Title IIA Principal & Teacher Improvemt	Federal	$88,500
Title III	Federal	$25,316
Title III, Pt A - LEP	Federal	$25,000
TWC Grant	Federal	$15,000
Local Funds	Local	$20,600
Local Funds-FTE at LVHS	Local	$52,000
SPED Inclusion Teachers-FTE	Local	$500,000
GT State Plan	State	24,000.00
SCE	State	$129,000

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools

Enablers



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - https://tea.texas.gov*

La Vega Primary Campus Improvement Plan
2021-2022

Executive Summary

Data Sources Reviewed

- Faculty meetings and staff development session agendas & Minutes
- PEIMS
- PLC meeting notes
- TTESS and Walk-Through information
- CIP & DIP documents in accordance with state and federal
- Discipline data
- * DMAC
- * Achievement Data
- * Parent, Staff, Student Surveys
- * PBMAS/FDA/CIP
- * School Safety & Security
- * Strategy Summit with Grade Levels
- * District Data
- * Parent Involvement Policy
- * Teacher/Admin. Conference Data
- * AVID/TLI

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	• 12 full-day Pre-Ks with Aides • Dual Language Program • Parent Educator • Cultural diversity • High staff retention • Klaras Center service available • Character education	• Additional teachers to reduce class size • Math Interventionist • Additional Paras	• Additional teachers to reduce class size • Math Interventionist • Additional Paras
Student Achievement	• Disaggregation of data in PLCs, data meetings, guiding instruction • Quality Tier 1, 2, 3 instruction • Reading interventions • 1 on 1 testing	• Math interventionist • Less testing, more instruction • Implement Opportunity Culture and TIA • Additional PK3 Classroom	• Implement OC and TIA • Math Interventionist • Additional PK3 Classroom
School Culture and Climate	• Positive learning environment • Staff members hold each other accountable	• More collaboration time with colleagues • Additional PD for students with	• Common planning time for grade levels • Additional PD for students with difficult behaviors

	• safe school environment • School family atmosphere • All staff believe students can learn • Quality work is expected	difficult behaviors • Continue consistent AVID strategies • Home visits for students with excessive absences and tardies	• Home visits
Staff Quality/ Recruitment/Retention	• Most staff ESL Certified/ All highly qualified/EC certified • PD opportunities open to all • Low staff mobility • All trained paraprofessionals • Administrative/teacher conferences 3 times a year • Supportive administration • Campus culture is a strength • PLCs • Team Building	• Mentoring for new Paraprofessional staff. • Math Interventionist • Implement Opportunity Culture and TIA	• Implement OC and TIA • Math Interventionist • Mentoring for new Paraprofessional staff
Curriculum, Instruction, Assessment	• Early intervention (Reading) RTI • Data Drives Instruction/Data Room/PLCs/Grade Level Mtgs • AVID/TLI strategies • Teacher/Admin. Conferences • Small group instruction • Master Schedule maximizing instruction	• Math Interventionist during the school day • Longer reading and math blocks • In Kindergarten- instructional aides stay longer • Occasional Campus PLC instead of just grade level • Additional reading intervention for PK • Implement OC and TIA	• Implement OC and TIA • Math Interventionist during the school day • Additional reading interventionist for PK • Instructional support for longer periods in Kindergarten • Longer math and reading blocks
Family and Community Involvement	• Number and variety of activities offered for parents • Several Partnerships with local businesses/churches • Parent Liason • PTO • Positive comments on surveys • Facebook page for information	• Higher percentage of parent involvement • Parent awareness of resources available • ELA and math nights • Webinars to support learning • Continue parent education classes	• Higher percentage of parent involvement • Parent awareness of resources available • ELA and math nights

	• District / Campus webpages		
School Context and Organization	• Paraprofessionals in classrooms for core subject areas • Reading interventions • Teacher and student mentors • LVISD Education Foundation grants • District and campus committees • Positive school image- high expectations • AVID strategies • Effective PLCs	• Awning for car pick up area • Wood fence to the back of the playground from added truck stop • Screens around playground fence • More math/ELA time in schedule • Schedule that allows for math intervention	• More Math/ELA time in schedule • Schedule that allows for math intervention • Wood fence to the back of the playground from added truck stop
Technology	• 1-1 technology in all classrooms • Tru touch TVs in all classroom • IT department support • Good Wifi	• Additional headphones/chargers, Ipads • Additional desktop computers	• Additional headphones/chargers, Ipads Additional desktop computers

District Long-range Goal

1. The academic performance of La Vega ISD students will meet state and federal standards

Short-term goals for achieving long-range goal, LVPS will:

1. Meet or exceed the following for all students and all student groups: Reading/ELA 94%, Writing 94%, Math 91%, Science 90%, and Social Studies 96%.
2. Meet or exceed 95% student attendance rate for all students and all student groups. All students and all student groups will meet or exceed a completion rate of 85%.
3. Provide staff development for all staff, as appropriate.
4. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
5. Continue to maintain a safe and orderly environment promoting student achievement
6. Achieve an overall rating of three or higher in all four domains measured on the STAR (technology) chart.
7. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.
8. Continue to improve an active partnership among parents, community members, and educators.
9. Implement a Coordinated School Health program

Working Document

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Reading/ELA 94%

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
1.1a	Improve **Literacy instruction** by •including the five essential components of an effective reading program: phonemic awareness, phonics, fluency, comprehension, vocabulary development •Implement effective SIOP, vocabulary development and student engagement. •Implement strategies that will help the campus meet HB 3 goals •continuing to provide training in and implementation of the 3 Tier Model, including the HMH/Scholastic core reading program •continuing a minimum 90 minute block of time for literacy instruction in Pre-K and Kindergarten, while investigating lengthening times • Investigate hiring additional teachers to reduce class size •Maintain scope and sequence for instruction for PK and K for long range instruction •continue to implement effective TLI and AVID reading and writing strategies, specifically WICOR, Think, turn talk, Think alouds, scaffolding, numbered heads, 4	L. Seawright C. Kubacak J. Jones R. Connor Teachers MCL/TRT	Lesson Plans Rosters of training sessions HB 3 Teachers daily schedules Local Funds AVID	Sept. 2021 Jan. 2022 May 2022	Professional Development Evaluations Benchmark Assessments District Wide Assessment Training sessions, lesson plans, schedules, agendas DIBELS	Lesson Plans TPRI Scope and Sequence Training Logs and Sign in sheets

	corners, etc. to increase student collaboration •Renew a focus on the LVISD Crosswalk in conjunction with PLCs •develop weekly lesson plans based on scope and sequence. •continuing the implementation of the Waterford Early Literacy program for PK and K •supplying classroom materials to enhance and supplement curriculum •continuing RTI process for Kindergarten and PK •Administer TPRI in Kindergarten and CIRCLE in PK; use of KEA to monitor Kindergarten students in interventions •disaggregating and using the data from these test administrations to drive instruction •Continue after-school tutorials •Continue curriculum mapping and curriculum camp •Implement PBLs in Kindergarten •supporting all STAAR reading objectives for PK and Kindergarten students •Investigate the possibility of employing a PK Interventionist, additional Kindergarten aides, and Bilingual aides • Implement OC and TIA to increase reading achievement.	Chris Borland James Villa Justin Peebles Janet Jones Reading Interventionists Teachers/Administrators All classroom teachers	Local Funds Title 1 funds: 9966.55 KEA/TPRI CIRCLE DIBELS ESGI Local funds Title 1 AVID Membership Local funds Public Impact	August 2021-June 2022	BOY, MOY K TPRI test data BOY, MOY PK CIRCLE data KEA Waterford reports Assessment Timeline AVID Training Logs	EOY K TPRI test data EOY PK CIRCLE data Completed DIBELS Benchmark tests; completed DIBELS monitoring materials Assessment Timeline TTESS/SGM

1.2a	**Encourage students to enjoy books and other forms of literature** during and beyond the school day by •providing books from a variety of genre in the classroom and in the library	L. Seawright Media Specialist, Teachers, Reading Interventionists R. Connor J. Jones	Local Funds	August 2021-June 2022	Purchase Orders Library check out logs Classroom book bag logs	Library and Classroom Inventories
1.3a	Continue **Reading Interventionist** positions with Kindergarten reading intervention from the beginning of the year and expanding to PK as needed • Investigate the possibility of employing a full time PK interventionist • Investigate hiring another Bilingual interventionist	Maine, K. Griffin, M. Blackwood, Y	Master Schedule State Comp Ed 3 FTE's	August 2021-May 2022	Intervention Daily Schedules Tier Intervention Schedules	TPRI, DIBELS data TTESS
1.4a	Implement appropriate pre-**Dyslexia Program** interventions for students identified with dyslexic tendencies while on LVPS campus by • referring by teacher involved through Student Intervention Team process • placing in reading interventions • monitoring student progress with informal screening	L. Seawright C. Featherston R. Connor Reading Interventionists	State Comp Ed 3 FTE's	Aug. 2021-May 2022	SIT minutes, interventions schedules RTI documentation	Reading grades TPRI DIBELS
1.5a	Establish **Optimum Assessment Schedule** • Refining the current assessment schedule to eliminate all unnecessary testing and to incorporate review week after Christmas • Continue to use KEA, CIRCLE and TPRI testing to measure growth in students	L. Seawright R. Connor J. Jones Teachers	PK Guidelines Kinder TEKS Standardized Instruction Plans Rubric for testing	Aug. 2021 Jan. 2022 May 2022	Assessment Timeline	Test data Report cards

1.6a	Continue **Bilingual/ESL** (English as a Second Language) services to address the needs of identified students by • assuring home language survey on file • screening and testing appropriate students • meeting with LPAC (Language Proficiency Assessment Committee) • Providing stipends for bilingual teachers • Continue bilingual curriculum/Dual Language Program • providing staff training in ELPS and strategies for teaching LEP students • Continue working with Baylor students and the BRILLA program • providing technology and classroom supplies for LEP students •Implement effective SIOP strategies, focusing on posting and reviewing content and language objectives, vocabulary development and student engagement. ' • providing Extended Year Program for LEP PK-K students based on TELPAS scores • recruiting ESL/Bilingual certified staff • Provide PD for DL teachers	L. Seawright R. Connor T. Gonzalez F. Jimenez C. Sanchez V. Olvera E. Silva M. Valdez E. Ramirez Y. Blackwood D. Ochoa Dr. Johnson	R. Connor Home Lang. Survey Class Rosters Master Schedule Bilingual Local Funds Title III, Part A 17,999.00 Title III Funds-410.00	Aug. 2021-May 2022	preLAS LPAC Records Benchmarks	TELPAS CIRCLE TPRI LAS
1.7a	Continue and refine **Gifted and Talented** services to address the needs of identified students by • distributing policies and procedures to parents • screening and testing all Kindergarten students • Increasing the number of trained personnel.	L. Seawright C. Featherston J. Jones	G/T funds	Aug. 2021-May 2022	SIT Paperwork G/T Assessment	List of identified students G/T Test Schedule of Services G/T Certifications

1.8a	Continue **College and Career Awareness** activities including • scheduling Careers on Wheels • engaging guest speakers • Use AVID strategies, specifically Journals, 2 and three column notes, and binders • Include career awareness in curriculum • Continue to promote a college-going culture	L. Seawright C. Featherston R. Connor Teachers	AVID strategies Local Funds	Aug. 2021- May 2022	Counselor lesson plans, list of field trips and guest speakers. Teacher lesson plans	Program Evaluation: Staff evaluation of Career Awareness activities Staff EOY Surveys
1.9a	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2021- June 2021	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Writing 94%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1b	Support the **STAAR writing objectives** for PK and K	L. Seawright R. Connor Janet Jones	TLI strategies AVID Region 12	Aug. 2021- June 2022	Lesson Plans, Sign in sheets for training	Student examples TTESS
1.2b	Use **Tucker Signing** daily campus-wide	L. Seawright Teachers	Tucker Signing Materials	Aug. 2021- June 2022	Walk-throughs .	TTESS Sign-in sheets from training.
1.3b	Focus on **writing composition** as appropriate for PK and K by •Providing opportunity for informal writing such as journaling, list making, experience stories, composition, etc. •bringing some work to publishing stage •Provide opportunities for students in Pre-K and Kindergarten to respond to literature •Implement writing across core content areas incorporating AVID strategies, specifically WICOR activities, graphic organizers, journals, etc. •Continue participation in curriculum camp	L. Seawright R. Connor Janet Jones AVID Site Team Teachers	Lesson Plans Local funds AVID	Aug. 2021- June 2022	Lesson Plans AVID Site Data Journals	Lesson Plans and writing samples. Published books AVID EOY Data
1.4b	Continue the **<u>Handwriting Without Tears</u>** program with training for new staff through •providing basic handwriting skills for all PK and Kindergarten students •developing letter recognition, letter formation, and writing fluency for at-risk students using hands-on activities	Teachers L. Seawright R. Connor J. Jones	Handwriting Without Tears Materials Local Funds	Aug. 2021- May 2022	Training for appropriate staff members Agendas and Rosters for training	Lesson Plans Class Schedules
1.5b	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2021- June 2021	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Math 91%

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1c	Improve **Mathematics Instruction** and student performance in math through • Implementing math instruction using adopted curriculum and other resources • focusing instruction in Math on hands-on instruction and individual assessments • Implement AVID strategies appropriate to Math • Investigate employing a Math interventionist • Implement strategies to help the campus meet HB 3 goals • Continue to partner with Baylor University to provide MELA opportunities • Incorporate Math nights for parents • Continue participation in curriculum camps • Implement OC and TIA	L. Seawright C. Kubacak R. Connor Teachers Baylor personnel MCL	Lesson Plans Campus Training Math Materials AVID HB 3 Master Schedule	Sept. 2021- Jan. 2022	Lesson Plans Agendas and rosters of training sessions.	LVISD Documents and Lesson Plans Agendas and sign-in sheets for training session Benchmark Assessments Parent Involvement Logs
1.2c	Provide for a minimum **60 minutes of uninterrupted math instruction** in Kindergarten • Investigate longer math block	L. Seawright R. Connor C. Kubacak Teachers	Master Schedule	Aug. 2021- May 2022	Master Schedule Individual teacher schedules	Teacher and Aide Conferences to discern effectiveness of schedules
1.3c	Investigate math interventions for Kindergarten Students with identified need	L. Seawright R. Connor	Teachers	Aug. 2021- May 2022	Benchmark Data	Report Cards
1.4c	Continue the implementation of the Waterford math program for Kindergarten	L. Seawright R. Connor	Local Funds	Aug. 2021 May 2022	Waterford reports	Waterford Sign-in sheets
1.5c	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2021- May 2022	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Science 90%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1d	Improve **instruction and student performance in science** through • Providing supplies for use of the science lab for K and PK • Incorporate Science into Math/Reading blocks in PBLs in Kindergarten • Continuing the use of Pearson Science in Kindergarten and creating lesson plans that are fully aligned to TEKS and STAAR objectives; • Incorporate Z Space • Provide training and focus on hands-on instruction and discovery method • Continue to incorporate STEM activities • Implement appropriate AVID strategies including journals and graphic organizers • Incorporate science nights for parents	L. Seawright C. Kubacak R. Connor J. Jones Teachers	Teachers Pearson Technology	Sept. 2021 Jan. 2022 May 2022	LVISD Curriculum documents, lesson plans, schedule for science lab (K). Schedule and lesson plans for Science Days (PK). Benchmark Assessments Completed Scope and Sequence documents for K and Pre K.	LVISD Curriculum Documents and Lesson Plans. Science Check List Report Cards Completed Scope and Sequence documents for K and Pre K. Parent Involvement Logs
1.2d	Monitor science skills in Kindergarten and Pre-Kindergarten	L. Seawright R. Connor C. Kubacak	L. Seawright R. Connor C. Kubacak	Sept. 2021 Jan. 2022 May 2022	Scope and Sequence of science skills covered per six weeks	Lesson Plans Science Test grades
1.3d	Continue the implementation of the Waterford science program for Kindergarten	L. Seawright R. Connor C. Kubacak	Local Funds	Aug. 2021 Jan. 2022 May 2022	Waterford reports of time engaged in science program	Waterford training and sign in sheets
1.4d	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2021- May 2022	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Social Studies 96%.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1e	Improve instruction and student performance in **Social Studies** through • Continue implementing Pearson for Kinder Social Studies • Incorporate SS activities into Math/Reading in PBLs in Kindergarten • Implementing the Scholastic Social Studies program in PK • Continue regularly scheduled Social Studies rotations for Kindergarten Evaluate Pre-K curriculum for age-appropriate content and alignment to K TEK standards • Implement appropriate AVID strategies including graphic organizers and journals	L. Seawright C. Kubacak R. Connor Teachers	Lesson Plans	Sept. 2021-May 2022	Lesson Plans Benchmarks	Completed Scope and Sequence documents for K and PreK. Report Cards
1.2e	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2021-May 2022	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 2	Meet or exceed **97% student attendance rate** for all students and all student groups.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2.1a	**Attendance** Continue strategies to promote Student Attendance • investigating effect of accepting power of attorney for residency on attendance, tardies, and behavior issues • calling home, conferencing with parents • School Status • providing student incentives • Providing class recognition – flags, announcements, etc. • continuing the reporting of tardies • continue to report truancy to the court. • providing assistance to parents in need to help at-risk students ensure a 95% attendance rate • Conduct home visits for students with excessive absences or tardies • Continue PLCs and Data meetings	Teachers L. Seawright C. Kubacak T. Gann Teachers	Local Funds	Aug. 2021 Jan. 2022 May 2022	Log of calls and conferences List of incentives and recognitions Disaggregated Data Attendance Hearings	Improved attendance rates for all groups PEIMS Data Attendance Hearing Logs

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 2	All students and all student groups will meet or exceed a **completion rate of 85%.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2.1b	Implement strategies to address the needs of at-risk students by • maintaining a 22:1 or smaller student to adult ratio, investigating reducing class sizes by hiring additional personnel • Provide materials and supplies for at-risk students • improving teacher retention through additional team building activities, collaboration with mentors, master teachers, Principal, and Instructional Facilitator • assuring optimum utilization of instructional aides and their time • continuing Extended Year Program (E.Y.P.) and ensuring there are ample teachers for all LEP students who are at the beginning or intermediate level on TELPAS to attend to receive additional support in all areas, including vocabulary and comprehension • Provide for homeless students • Provide for after-school tutorials • Investigate hiring additional personnel to reduce class sizes • Implement OC and TIA	L. Seawright C. Kubacak C. Featherston R. Connor Plemons M. Griffin K. Maine Y. Blackwood	Title I, Part A 9966.55 Title I, Part A- FTEs State Comp Ed 3 FTE's Title I, Part D 100.00 Local funds	August 2021- Jan. 2022	Employment records Class rosters Surveys	Evaluations Employment records TTESS TELPAS
2.2b	Continue to offer and expand the PK program to all eligible students. • Providing a minimum of 11 Pre-K	L. Seawright C. Kubacak C. Featherston	State Comp Ed- 22 FTEs	July 2021- May 2022	Notices in English/Spanish; PK registration forms and	Employment records Permanent Records

	teachers • providing a minimum of 11 Pre-K Aides • providing two PPCD classrooms • maximizing opportunities for coordination of services between general education + PPCD • promoting expansion of PK program to include all residency-eligible students in PK • Investigate the possibility of hiring a full-time Math Interventionist • Investigate the possibility of hiring a full time PK interventionist • Continue position of Parent Liaisons • Continue opportunities provided by HB 4 • Continue to implement all requirements of HB 3	R. Connor J. Jones Dr. Johnson M. Zavala L. Drafahl	PPCD IDEA Part B .42 FTE IDEA Preschool .58 FTEs Rider 78- HB4 Rider 78- HB4		class rolls, waiting list for PK, and employment records	
2.4b	Support retained students by providing an intervention, monitoring progress, assigning each retained student to a mentor, and referring to Retention Guidance Groups as needed	L. Seawright C. Kubacak C. Featherston R. Connor Teachers Reading Interventionists	Reading Interventionists State Comp Ed 3 FTE's	Aug. 2021-May 2022	Progress reports and report cards, list of retainees matched with mentor, guidance groups rosters	Documentation of progress
2.5b	Continue Special Education services to address the needs of identified students through • ARDS, inclusion, modifications, resources classroom, PPCD, speech, occupational/physical therapy, and counselor • Implement comprehensive Analysis Process by providing training for campus professional staff on completion of initial referral packet and understanding of application timelines • Provide training for staff to deal with students with emotional issues	L. Seawright A. Ward PPCD/ Resource teacher Classroom teachers	Diagnostician Teachers PPCD IDEA Part B .42 FTE IDEA Preschool .58 FTEs	Aug. 2021-May 2022	SIT meeting minutes, campus calendar, ARD minutes IEPs Sign-in sheets and agendas from training sessions	IEP Progress Reports

2.9b	Continue position of Instructional Facilitator	L. Seawright R. Connor	Title 1 Funds 1 FTE	Aug. 2021- May 2022	Evaluations	Employment records
2.10b	Continue position of guidance counselor	L. Seawright C. Featherston	Local Funds	Aug. 2021- May 2022	Evaluations	Employment records
2.11b	Emphasize Accountability by appropriate use of the TTESS system for evaluations.	L. Seawright R. Connor C. Kubacak	Talent Ed	Aug. 2021- May 2022	Walk throughs	Formal TTESS Appraisal

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 3	Provide staff development for all staff, as appropriate based on needs assessment.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
3.1	Continue and improve Staff Development opportunities by • receiving input from all staff through campus planning process • using staff to share instructional strategies in their areas of expertise • Planning Professional Development based on data • Continue Staff Development on AVID strategies • Provide additional staff development in Conscious Discipline • Provide training for Instructional Aides and PK teachers	L. Seawright C. Kubacak R. Connor C. Featherston J. Jones All staff	Surveys Title II, Part A 410.00 Rider 78- HB4	Aug. 2021-May 2022	Individual Teacher Conferences Evaluation Forms Staff Development surveys Surveys Walkthroughs Benchmark, TPRI, six weeks testing, CIRCLE	Evaluation of staff development TTESS End of the year data
3.2	Support identified program with training, such as • providing for teacher mentors • Investigate mentors for paraprofessionals • implement staff development on how to manage students with behaviors • Schedule opportunities for teachers to observe one another	L. Seawright C. Kubacak R. Connor C. Featherston Special Education Department	ESC 12 Title II Funds 410.00	Aug. 2021-May 2022	Hand-outs, agendas, lesson plans, sign-in sheets	Agenda, evaluations, sign-in sheets.
3.3	Provide staff development on discipline and instructional strategies to engage at risk and high needs students in learning by • continuing training in Non-Violent Crisis Prevention Intervention (CPI) • Continue training in strategies such as Conscious Discipline	L. Seawright C. Kubacak R. Connor C. Featherston		Aug. 2021-May 2022	Staff Meeting Sign- In Sheets	CPI card and CPE Certificates from ESC 12 Sign in sheets from PD Evaluations from PD

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 4	Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
4.1	Provide incentives for staff members for perfect attendance	L. Seawright	Local Funds	Sept. 2021-May 2022	Surveys	Surveys
4.2	Continue to host Federal Program Overview in conjunction with Parent University	L. Seawright	Local Funds	September 2020	Notes and reminders sent home. School messenger messages.	Sign-in sheets Question and answer period for parents.
4.3	Continue to provide individual academic results to parents and hold parent conferences.	L. Seawright Teaching staff	Progress reports TPRI, CIRCLE results Report Cards Conferences	Sept. 2021-May 2022	Notes and phone calls to parents Progress reports Benchmark Assessments Report Cards	Conference sign-in sheets with parent signatures
4.4	Continue **A-team meetings on campus**, involving Principal, Asst. Principal, Facilitator, Reading Coach and Counselor to improve communication.	Campus Admin.	Admin. Team	Weekly	Meeting Notes and Minutes	Compilation of Minutes
4.5	Continue **PLC meetings** with Kindergarten and Pre-K teachers • Consider school-wide PLCs occasionally	Campus Admin. Teachers	Staff Members	Weekly	Meeting Agenda & Minutes, sign-in sheets	Compilation of Minutes
4.6	Continue **scheduled conferences** between Campus A-Team and each individual teacher three times per year	Campus admin.	Admin. Teacher Conference Schedule/Data	Oct. 2021 Feb. 2022 May 2022	Meeting Agenda & Minutes, sign-in sheets	TPRI /CIRCLE Data Waterford Data ESGI Data
4.7	Increase Parent Awareness of resources available in the community. • Parent Education classes • Annual Title 1 meeting • Parent University	L. Seawright C. Kubacak R. Connor J. Jones C. Featherston	List of community resources available	Aug. 2021 May 2022	School Status	Log of communication with parents and resources available
4.8	Select two staff members for Superintendent's Advisory Council	A. Rosebure S. Underwood	Teachers	September 2021	SAC Meeting Agenda	SAC Meeting Agenda

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 5	Continue to maintain a safe and orderly environment promoting student achievement

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
5.1	• Promote **appropriate student behavior** by using Conscious Discipline Schoolwide, continuing PD on Conscious Discipline, and using a consistent school-wide language for behavior modification • continuing to develop a school wide incentives program that recognizes appropriate behavior of all students • maintaining an expectation that all staff members will speak to and treat every child with respect • continuing individual, group, and classroom guidance to support student acquisition of Social Responsibility Skills • Implement AVID Strategy of SLANT • Promoting a college-going culture • Investigate implementing a Tiered behavior system • Continue teacher/student mentors • Continue character education program • Continue referring students to KLARAS as needed	L. Seawright R. Connor C. Kubacak C. Featherston Teachers Instructional Aides	Character Education Program Conscious Discipline	August 2021-June 2022	6 Weeks data on Student Discipline	Report from PEIMS
5.2	**Resolve safety issues** on campus by • continuing Dismissal Procedures and Morning Procedures • requesting parents contact school to notify of changes	L. Seawright C. Kubacak R. Connor C. Featherston Receptionist	Transportation Change Forms Procedures Letters	August 2021-June 2022	Sign- out Sheets	Parent Feedback

	• sending written notification of changes to the classroom teacher	Director of Durham	School Status			
5.3	Develop a **Violence Prevention Plan** and provide orientation for staff	L. Seawright C. Kubacak	MEOP Folder	August 2021	Analysis of monthly reports.	Analysis of monthly reports.
5.4	Update and continue **the District Multi-Hazard Emergency Operation Plan (MEOP)** by • distributing the MEOP flip chart of emergency information • utilizing Campus Response Team • conducting monthly Fire and Disaster Drills	L. Seawright C. Kubacak Appointed Staff	MEOP Folder and Crisis Response Plan	August 2021	Staff Feedback	Monthly Reports of Drills
5.5	Continue **Safe and Drug Free Schools and Community** activities • Red Ribbon Week • Drug free Schools curriculum • Parent/student videos • Activities from Counselor • Counseling Groups • Fire Prevention week • Cellphone Sally • Dennis Lee	L. Seawright C. Featherston	Local Funds	Aug. 2021- May 2022	Evaluation Forms Surveys	Evaluation Forms Surveys

Campus Improvement Plan for 2020-2021

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 6	Achieve an overall rating of three or higher in all four domains measured on the STAR chart.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
6.1	Continue to have LVPS staff members use campus technology capabilities through • providing additional training on equipment and software • investigating provision of additional learning software in the network • continuing purchase of equipment related to presentation and demonstration • developing a plan to assure that students develop appropriate technology skills	L. Seawright J. Peebles C. Kubacak R. Connor James Villa Chris Borland Teachers	Computer access	Sept. 2021-May 2022	Purchase orders of equipment and software inventory	Final Survey from Star Chart
6.2	Continue to **integrate Technology in instruction** in all PK, PPCD and Kindergarten classes • using technology stations in each classroom • training staff in appropriate use of technology for instruction • assuring new staff members master staff technology proficiencies • investigating sources for purchase of updated versions of software	L. Seawright C. Kubacak R. Connor Teachers J. Peebles Chris Borland James Villa	Chris Borland James Villa Teachers C.Kubacak Principal	Aug. 2021-May 2022	Training agendas and sign-in sheets Lesson Plans	Walkthroughs and formal TTESS

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 7	Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
7.1	Promote student achievement to proficient digital skills by • Offering students the opportunity to use technology on a daily basis • Teaching and incorporating into the curriculum Keyboarding skills	L. Seawright R. Connor Teachers C. Borland J. Villa J. Peebles	Ipads, classroom computers	August 2021-June 2022	Observation	District approved assessment
7.2	Promote staff achievement to proficient digital skills by • Offering PD on School Status, Class Link and Tru Touch technology	L. Seawright C. Borland J. Villa	Software and hardware	August 2021-June 2022	TTESS walk-throughs	TTESS observations

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 8	Continue to improve an active partnership among parents, community members, and educators.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
8.1	Continue opportunities for **Planning and Decision Making** using a Campus Quality Improvement Council	L. Seawright C. Kubacak R. Connor C. Featherston	CQIC Members	September 2021 Jan. 2022 April 2021	Agendas, hand-outs, and sign-in sheets	Agendas and sign-in sheets
8.2	Continue **Communication Between School and Home**	L. Seawright C. Kubacak R. Connor C. Featherston Teachers	Teachers Campus budget School Status	August 2021 Jan. 2022 May 2022	School Status Sign-in Sheets, Meeting Agenda & Minutes	Compilation of Agenda/Minutes
8.3	* Provide a **Student Handbook electronically** (English or Spanish) for every family to ensure students and parents are fully informed of their rights and responsibilities	L. Seawright C. Kubacak M. Darr Y. Blackwood V. Olvera	Stipends for translators Local Funds	August 2021	On-line copy or printed copy by request	Copies of handbook in English and Spanish.
8.4	Utilize the School Status to contact parents about upcoming events	L. Seawright	School Status	Entire School Year	Reports from School Status	Reports from School Status Parent Surveys
8.5	Develop a Cooperative Agreement with **the Economic Opportunities Advancement Corporation (EOAC)** and the local Head start programs	L. Seawright C. Featherston		September 2020 May 2022	Sign-in Sheets, Meeting Agenda	Minutes from Cooperative Meetings
8.6	**Utilize services and technical assistance of an** ESC School Support Team	L. Seawright	ESC Region 12	Aug. 2021	Record of assistance rendered	Record of assistance rendered
8.7	Continue to develop **Communication Between School and Home** through Involvement Opportunities • continuing Parent Involvement Committee • providing para-professional support a campus-wide events • pursuing the following activities	L. Seawright C. Kubacak R. Connor C. Featherston J. Jones	Teachers	August 2021 Jan. 2022 May 2022	Sign in sheets agendas	Parent Involvement Folders Logs of Resource Check-out Documentation of all activities, meetings, though Sign in sheets agendas

	and events o Library Nights o Parent Conferences o Parent Training Nights o AVID Nights o Family Appreciation Activities o Meet the Teacher Night o PTO Activities o Volunteers reading with Students o Carnival/Family Fun Nights o Parent University • distributing lists of materials available for parents to check out from the library • increasing awareness of parent volunteer opportunities • inviting and encouraging parents to serve as volunteers • encouraging classroom teachers to celebrate volunteer work at the end of the school year	Ryder 78- HB4 Ryder 78- HB4	Ryder 78- HB4 Ryder 78- HB4			
8.8	Give parents opportunities to cooperate in determining **Parental Involvement Opportunities** by • including an item on the end of year Parent Survey to allow parents to evaluate parent training programs and other activities at school and/or suggest topics of interest for future events	L. Seawright C. Kubacak R. Connor C. Featherston M. Zavala L. Drafahl	Parent Surveys	August 2021 Jan. 2022 May 2022	List of Parent Volunteers and Opportunities	Summaries of parent surveys and sign-in sheets
8.9	Encourage staff, parents, and other family members to participate in the **Parent Teacher Organization** • involving all PTO board members in decisions re PTO funds and activities • Investigating rotation of meeting times and meetings in conjunction with programs • Providing direction and training for PTO officers	L. Seawright C. Kubacak C. Stewart	PTO Board Members Teachers	August 2021 Jan. 2022 May 2022	Minutes from PTO board meetings	PTO Event Logs

	• Improve communication between PTO board and parents					
8.10	Investigate implementing a program for more "Dad" involvement • Donuts with Dad • Sweetheart Dance • Dad/Son Dinos Alive • Muffins with Mom	L. Seawright C. Kubacak R. Connor C. Featherston	Administrators Teachers	Aug.2021- May 2022	Surveys	Sign-in sheets
8.11	Provide Communication With Parents **regarding discipline and academics** (FISH folders, calendars, newsletters, hand stamp, daily folders, stickers, etc.)	L. Seawright C. Kubacak R. Connor C. Featherston	Teachers Daily Folders	August 2021 Jan. 2022 May 2022	Agendas and sign-in sheet for all activities	Parent Conference Log
8.12	Continue to use School Status or other software for translation of notes and other communications into Spanish	L. Seawright Teachers	School Messenger Calendar of Events	Aug. 2021- May 2022	School Messenger Logs	School Messenger Logs
8.13	Provide major campus **Documents in English and Spanish,** including • Student handbook • Home Language Survey • Free/Reduced Lunch forms • Parent Involvement Policy • Student/Teacher/ Parent Agreement • Student Enrollment forms • GT referral form • Parent survey	L. Seawright Y. Blackwood V. Olvera	Translators Local Funds	Aug. 2021- May 2022	Translated materials collected as documentation	Permanent Records
8.14	Investigate providing services for parents such as a recycle closet for clothing	L. Seawright Nurse C. Kubacak	Community partners Parents	Aug. 2021- June 2022	Parent participation logs	Inventory Parent survey

Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 9	All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

	Strategies/Activities & Title 1 School-wide Components School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
9.1	All students will be provided with educational opportunities that address the Eight Components of Coordinated School Health as measured by CIP goals and a 5% increase Fitness gram results.	L. Seawright P. Johnson Nurse Avalos	Teachers Coaches Nurses Counselors Parents Wellness Guide Healthy & Wise Curriculum 21st Century Grant	Aug. 2021-June 2022	CIP Activities Sign In Sheets Agendas Meeting Minutes FitnessGram Pre-test	FitnessGram Results Nurse Records Counseling Records

La Vega Elementary School 2021-2022 Executive Summary

Data Sources Reviewed:

- **Comprehensive Needs Assessment**
- **RDA**
- **Continuous Improvement Continuums**
- **TAPR data**
- **T-TESS and Walk-Through Information**
- **TPRI/Tejas Lee**
- **TEA Accountability data**
- **ITBS**
- **Teacher Survey data**
- **STAAR**
- **Campus committees, faculty meetings, and staff development agendas & minutes**
- **Data-Informed Plans (Reading & Math)**
- **DMAC**
- **PEIMS data**

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics Long-Range Goals: 3, 4 Short-Term Objectives: 1, 2, and 3	● Effective PK-3 interventions. ● Stable attendance rate. ● Klaras Center for at-risk students. ● Bilingual services provided for 1st - 3rd grade students. ● Place students in SPED appropriately in classrooms based upon individual needs. ● Increase in identified GT students, including LEP	● Increase minority staff on the campus to closely mirror the student population. ● 72% of SPED students are male. ● Increase AA & SPED achievement scores. ● Improve services for EL students with the addition of bilingual teachers.	● Keep student/teacher ratio below state level. ● Increase services to at-risk population. ● Reduce disparity between ethnicities for discipline referrals ● Improve the achievement performance of all students by closing the achievement gaps (Increase AA & SPED achievement scores.) ● Improve services for EL students with the addition of bilingual teachers.
Student Achievement Long-Range Goal: 1 Short-Term Objectives: 1, 5 and 9	● Itemized/individual disaggregation of assessment data. ● Academic achievement recognition and incentives in place for students. ● Data driven instruction. ● · Intervention programs for struggling learners. ● Continue to implement before/after school tutorials and pull-outs, (Title I & Title 3). ● Hispanic student perform well academically ● Provides supplemental services through approved before and after school tutorials/pullouts, ACE, and Saturday Pirate Camp School.	● Increase to 90% or more passing on Math and Reading state assessments. ● Continue to implement best practices across the district (TLI, AVID, SIOP, CRP and RtI). ● Special education students continue to fail state assessments ● African American students do not perform well academically ● SPED students do not perform well academically ● Inquire about and initiate a plan to address performance disparity of African American and Spec. Ed. students ● Continue to provide Saturday School ● Increase opportunities for students to learn through visual and hands-on methods; decrease the use of worksheets	● Continue to implement best practices across the district (TLI, AVID, SIOP, CRP and RtI). ● Provide teachers with more resources/training ● Provide materials & training in collaborative teams and district's identified best practices areas

School Culture and Climate Long-Range Goal: 4 Short-Term DIP Objectives: 2, 5, 6, 7 and 8	● Faculty, staff, and students feel physically safe. ● Attendance rates exceed the state standard. ● High academic expectations ● 95% of students think learning is fun. ● Staff continues to make intentional changes in order to meet students' social emotional needs. ● All teachers believe students can learn"	• Although teachers perceive high levels of student engagement, students perceive a high level of teachers talking and high levels of the use of worksheets • Increase staff recognition for good work. • Continue to address student discipline & decrease inappropriate/disruptive behavior • Improve staff to student communication & relationships. (i.e. school family meetings, class family meetings, increased parent contacts, increased focus on acknowledging positive student behaviors, SITs) • Improve staff to staff communication & relationships • Increase extracurricular opportunities • Communicate how character education is addressed across all grade levels. • Develop a tiered behavior intervention system (paired with district's) • Provide culturally relevant teaching & seek to learn about students' background	● Continue to nurture a culture of high expectations. ● Incorporate opportunities for frequent staff recognition. ● Provide mentors for behaviorally at-risk students (i.e. bottom 20%). ● Continue the use of positive behavior incentives. ● Increase student engagement in classrooms through the use of hands-on & visual methods of instruction, and the use of Costa's Levels of Question/Sentence Stems ● Increase staff recognition for good work. ● Develop a tiered behavior intervention system (paired with district's) ● Utilize public recognition for academic achievement (i.e. marquee, Facebook, LVES website, American Bank, etc.)"
Staff Quality/ Professional Development Long-Range Goal: 3 Short-Term DIP Objective: 4	● Highly effective intervention team. ● Professional development variety offered. ● All new teachers are assigned a mentor. ● 100% of the campus' faculty & staff are highly qualified. ● Teams (i.e. CLT, Grade Level, Vertical Planning Teams, and Learning Mondays) and staff development day to implement best practices throughout the school year. (AVID, EI, SIOP, etc.)	● Collaborative PD decisions amongst administration & faculty. ● Staff Escape Days for perfect attendance at the end of fall and spring semesters ● Ensure that new hires are EL certified and receive training in all district initiatives. ● Provide PD on ELAR adoption (K-8). ● Provide PD on Schoology for teachers to respond to communications from parents ● Initiate dyscalculia tutoring (T3) for strategies & methods within T1 & T2	● Maintain high staff retention rate. ● Use data to assist teachers with differentiated instruction and determine intervention. ● Maintain Professional Learning Communities (PLC) ● Schedule collaborative team time once weekly, during the school day ● Provide professional development for culturally relevant teaching strategies. ● Provide materials & training in collaborative teams and district's identified best practices areas ● Provide PD on ELAR adoption (K-8). ● Provide PD on Schoology for teachers to respond to communications from parents ● 6 weeks attendance incentives for students (i.e. Chip, Chip Hooray)

		● Provide Conscious Discipline training to address students' social-emotional needs, and provide classroom management coaching for teachers as needed	● Teachers need training for instructing EL students (i.e. total physical response, the bridge, etc.)
Curriculum, Instruction, Assessment Long-Range Goal: 1 DIP Objective: 1	● Continue Texas Literacy Initiative (TLI) strategies and best practices. ● Use reports to assist teachers with differentiated instruction and determine intervention. ● Curriculum mapping.	● Increase achievement on benchmarks and state assessments. ● Increase use of tablets and SmartTV's during instruction. ● Implement handwriting per new ELAR TEKS. ● Maintain handwriting per new ELAR TEKS. ● Bilingual teachers will realign scope/sequence of TEKS and teach using themes throughout the school year	● Provide teachers with more resources for Math ● Increase use of devices during instruction. ● Implement handwriting per new ELAR TEKS.
Family and Community Involvement Long-Range Goals: 1 and 4 Short-Term Objectives: 3 and 6	● chool Status used to communicate with parents via phone & text. ● Communities In Schools (CIS) social worker assists students and their families with sociological issues that impact student success. ● Campus website and Facebook page provides information for student, parents, and staff. ● Parent liaisons host monthly trainings during the daytime on campus. ● Parent Portal enables parents to check their child's grades and attendance ● Individual students recognized during six weeks' School Family Meetings for behaviors which include things such as initiative, cooperation, unity, team work, determination, perseverance)	● Establish new business and strengthen existing partnerships. ● Provide continued/more opportunities for parental involvement. ● Continue partnering students with mentors. ● Continue PTO activities & involvement ● Increase parent participation in and use of online resources such as Parent Portal, on-line surveys, district website, online registration, Sangha and School Status. ● Promote & recruit parent volunteers throughout the school year	● Increase parental and community involvement in all aspects of the educational process. ● Increase parent participation of Parent Portal ● Promote & recruit parent volunteers throughout the school year
School Context and Organization	● Shared decision making in school procedures though CLT and grade level committees.	● Increase opportunities for creativity and social connections during student learning. ● Campus-wide implementation of AVID	● Provide more technology throughout campus. ● Provide in-depth training on ways to effectively implement technology during staff development days.

Long-Range Goals: 3 and 4 Short-Term Objective: 4	● Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. ● Extended time is devoted to low performing students, ensuring student success. ● Campus providing interventions and after school support to students.	● Seek varied ways to get parents to participate in decision making in campus policies through the SBDMC (i.e. CQIC—Campus Quality Improvement Council). ● Increase the use of Explicit Instruction, Reciprocal Teaching, etc. strategies and best practices.	
Technology Long-Range Goal: 1 Short-Term Objective: 1 and 7	● Parent access to student records & campus information (i.e. ParentPortal, School Status, Schoology App.) ● Increased availability of district wide technology for teachers (laptops) and students (ipads).	● Increase knowledge of integration of technology into the curriculum. ● Provide in-depth training on ways to effectively implement technology during staff development days."	● Provide more technology throughout campus. ● Provide in-depth training on ways to effectively implement technology during staff development days.

La Vega Elementary School CIP Board Goals
2021-2022

Approved by the LVISD Board of Trustees on:
Approved by the Campus Quality Improvement Council on: May 2021

Campus Long-range Goal(s):

1. The academic performance of La Vega Elementary School students will meet state and federal standards.
2. The La Vega Elementary School will maintain a fiscally sound budget.
3. La Vega Elementary School will retain and attract quality staff.
4. La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.

Short-term objectives for achieving campus long-range goals in the 2021-2022 school year, LVES will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. Each survey participant group will achieve 80% on the district culture and climate survey.
4. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
5. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e.NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment.
6. Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
7. Meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
8. Implement a Coordinated School Health program as measure by CIP activities and a 5% improvement in FitnessGram results for grade 3.

The mission of La Vega Elementary School is to ensure high levels of learning for all students.

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal academic standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: **Reading/ELA 90% as measured by STAAR & six weeks assessments**

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1a	Implement research-based district crosswalk for core content and allow opportunities for PK-12 students to respond to literature in Writing.	S. Stewart B. Sellers C. Denmark Teachers	● Title I, Pt. A $21,000.00 ● District & local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TPRI/Tejas Lee ITBS TELPAS
1.2a	Screen students and conduct data analysis ❑ STAR Math & STAR Reading. ❑ ITBS and Logramos ❑ TPRI/Tejas Lee ❑ Interim and CSA, summative assessments	S. Stewart K. Hicks Y. Rose-Wyatt Teachers	● Local funds	Fall 2021 and Spring 2022	STAR Test, Individualized Inventories Weekly review of plans entered into the program	AR/STAR Report TAPR Report STAAR Performance Results
1.3a	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. Ensure that teachers identify student needs through building relationships.	C. Denmark Interventionists C. Eckert SPED Staff Instructional Aides	● Local funds ● Title I, Pt. A ● 7 FTEs $268,975.90 ● Scottish-Rite Dyslexia Program ● State 5 FTE $210,916.70	Fall 2021 and Spring 2022	Dibels Progress Monitoring 6 Weeks Assessment TPRI/Tejas Lee	TAPR Report STAAR Results TPRI/Tejas Lee /EOY / ITBS

1.4a	Continue to provide programs to address at-risk students ❑ STAAR Tutorials 2X weekly ❑ Extended Day/Year Programs ❑ Saturday School	S. Stewart B. Sellers J. Whatley L. Klander V. Doherty A. Dennis Teachers	● OEY (Optional Extended Year) ● Local funds	Fall 2021 and Spring 2022	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report
1.5a	Continue to provide literacy programs/strategies: ❑ Best Practices Strategies ❑ AVID Strategies ❑ Sheltered Instruction Observation Protocol ❑ Explicit Instruction ❑ Six Weeks ELAR Assessments ❑ Beginning of Year Assessment ❑ Daily STAAR Instructional Focus and Strategies ❑ Teams for reading alignment ❑ 90-minute uninterrupted literacy class ❑ GoNoodle ❑ BrainPop ❑ Waterford (SPED) ❑ Go Phonics ❑ Saxon Phonics ❑ Mentoring Minds Total	S. Stewart B. Sellers C. Denmark K. Hicks Teachers	● Local funds ● IMA	Fall 2021 and Spring 2022	STAR Levels Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS PBMAS
1.6a	Continue strategies to identify student needs: ❑ Disaggregation of practice STAAR ❑ Practice STAAR test ❑ Bi-weekly Reading Assessments ❑ Continue Six Weeks Assessment Tests	S. Stewart B. Sellers C. Denmark Teachers	● Local funds	Fall 2021 and Spring 2022	Lesson Plans Teacher STAAR Tutorials Disaggregated Data from all Assessments STAAR Room	TAPR Report STAAR Results Report Card Grades TPRI/Tejas Lee ITBS TELPAS

1.7a	Continue current technology: STAR Reading Reading A-Z Success Maker E-mail/Internet GoNoodle BrainPop Computer Stations in Classroom Technology Hardware Online Gradebook	K. Hicks All Staff Members Technology Teachers	● Local funds	Fall 2021 and Spring 2022	Accelerated Reading Records, Library Checkouts, Technology Training Records	TAPR Report STAAR Results
1.8a	Continue current technology & supplies for LEP Students: Success Maker Lab E-mail/Internet GoNoodle BrainPop Computer Stations in Classroom Technology hardware Online Gradebook	S. Stewart B. Sellers J. Whatley L. Klander B. Vinson G. Estrada	● Title III, Pt. A $4,500.00	Fall 2021 and Spring 2022	Accelerated Reading Records	TAPR Report STAAR Results TELPAS
1.9a	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2021 and Spring 2022	STAR Levels Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS

1.10 a	Continue AVID program school wide. ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds ● District AVID funding	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.11a	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	● Staff ● Title I, Pt A ● Local Funds ● Title III	Fall 2021 and Spring 2022	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2021

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: **Writing 88% as measured by six weeks assessments**

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1b	Implement research-based district crosswalk for core content and allow opportunities for PK-12 students to respond to literature in Writing. Require writing across all content areas in all grade levels.	S. Stewart B. Sellers C. Denmark Teachers	● Go Phonics ● Empowering Writers Program ● District & Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Writing Journals Lesson Plans Student writing samples Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Assessment Test Results Report Card Grades TELPAS
1.2b	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2021 and Spring 2022	Six Weeks Grades SM Levels 6 Week Assessments	TAPR Report 6th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.3b	Continue AVID program school wide. ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds ● Federal funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS

1.4b	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	● Staff ● Title I, Pt A ● Local Funds ● Title III	Fall 2021 and Spring 2022	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2021
1.5b	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart B. Sellers J. Whatley L. Klander V. Doherty A. Dennis SPED staff	● IDEA 3 FTEs $106,304.00 ● State 2 FTE $53,340.85 ● Local funds	Fall 2021 and Spring 2022	DMAC BIPS	Appropriate placement of students for settings and services.

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: **Math 80% as measured by STAAR & six weeks assessments**

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
1.1c	Monitor to ensure effective instructional strategies are being implemented in math.	S. Stewart B. Sellers Teachers	● Title I, Pt. A ● Local funds ● Pearson Interactive Math (envision Math) ● Mentoring Minds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS
1.2c	Continue to provide programs to address at-risk students ❑ STAAR Tutorials 2X weekly ❑ Extended Day/Year Programs ❑ Saturday School ❑	S. Stewart B. Sellers Asst. Prin. V Doherty A. Dennis Teachers	● OEY (Optional Extended Year)	Fall 2021 and Spring 2022	Extended Year Testing Attendance Reports Discipline Referrals 2 Week Progress Monitoring	TAPR Report STAAR Results PBMAS
1.3c	Continue to provide personnel and supplies to meet the instructional needs of our at risk students, including SPED.	D. Acevedo SPED Staff Instructional Aides	● Title I, Pt. A 1 FTE $52,088.00 ● Local funds ● IDEA 2 FTEs $67,409.08 ● State 2 FTE 53,340.85	Fall 2021 and Spring 2022	Dibels Progress Monitoring 6 Weeks Assessment TPRI/Tejas Lee	TAPR Report STAAR Results TPRI/Tejas Lee /EOY / ITBS

1.4c	Continue to provide math programs/strategies: ❑ Sheltered Instruction Observation Protocol ❑ Weekly STAAR Objectives ❑ Teams for math alignment ❑ Pearson Interactive Math ❑ BrainPop ❑ Waterford (SPED) ❑ Six Weeks Math Assessments ❑ 90 Min. Math Block ❑ AVID Math Journals ❑ 2/3 Column Notes ❑ Mentoring Minds Total Motivation Math Use STAR Math to determine math levels, by essential standard	S. Stewart B. Sellers Teachers	● IMA ● Local funds	Fall 2021 and Spring 2022	Six Weeks Math Grades Scope and Sequence for math alignment SM Levels Bi-weekly Assessments 6 Week Assessments STAR Math	TAPR Report STAAR Results 6th Six Weeks Assessments ITBS TELPAS PBMAS
1.5c	Screen students and conduct data analysis: ❑ ITBS and Logramos ❑ Star Math ❑ Interim and CSA, summative assessments	S. Stewart B. Sellers Teachers	● Local funds	Fall 2021 and Spring 2022	Lesson Plans Teacher STAAR Tutorials Disaggregated Data from all Assessments STAAR Room	TAPR Report STAAR Results Report Card Grades TPRI/Tejas Lee ITBS TELPAS

1.6c	Continue current technology: STAR Math Reflex Math Success Maker Lab E-mail/Internet BrainPop Computer Stations in Classroom Technology hardware Implement Online Gradebook	R. Winget Teachers	● Local funds ● IMA	Fall 2021 and Spring 2022	Accelerated Reading Records, Library Checkouts, Technology Training Records	TAPR Report STAAR Results
1.7c	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers Asst. Prin.	● Local funds	Fall 2021 and Spring 2022	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.8c	Continue AVID program school wide. ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS

1.9c	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	● Staff ● Title I, Pt A ● Local Funds ● Title III	Fall 2021 and Spring 2022	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2021
1.10c	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis SPED staff	● IDEA 3 FTEs $106,304.00 ● State 2 FTE $53,340.85 ● Local funds	Fall 2021 and Spring 2022	DMAC BIPS	Appropriate placement of students for settings and services.
1.11c	Increase meets and masters, performance on state assessments. • Utilizing the MCL through opportunity culture • Monitor student progress through PLC and PD • Conduct Data Analysis meetings after each district and state assessment to discuss the finding and prepare a plan for targeted instruction	S. Stewart B. Sellers	● Local funds ● AVID, SIOP ● Cultural Teaching ● Explicit Instruction	Fall 2021 and Spring 2022	● Reports each grading period ● Interim Assessments ● Classroom observations ● Lesson plans ● Student writing samples Campus Walk-through forms	

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: **Science 90% as measured by six weeks assessments**

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1d	Continue campus curriculum	S. Stewart B. Sellers Teachers	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.2d	Science Fair	S. Stewart B. Sellers Science Planning Teams	● Local funds	6th Six Weeks Period	Lesson Plans Rubric Grades	Report Card Grades
1.3d	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2021 and Spring 2022	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report 6th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.4d	Continue to provide materials and supplies to meet the instructional needs of our at risk students.	S. Stewart B. Sellers Teachers	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings	Report Card Grades Assessment Test Results

					6 Weeks Grades District Scope and Sequence	
1.5d	Continue AVID program school wide. ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.6d	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	● Staff ● Title I, Pt A ● Local Funds ● Title III	Fall 2021 and Spring 2022	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2021
1.7d	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis SPED staff	● IDEA 3 FTEs $106,304.00 ● State 2 FTE $53,340.85 ● Local funds	Fall 2021 and Spring 2022	DMAC BIPS	Appropriate placement of students for settings and services.

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: **Social Studies 96% as measured by six weeks assessments**

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1e	Continue campus curriculum	S. Stewart B. Sellers Teachers	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.2e	Social Studies Fair	S. Stewart B. Sellers Soc. Stud. Planning Teams	● Local funds	6th Six Weeks Period	Lesson Plans Rubric Grades	Report Card Grades
1.3e	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2021 and Spring 2022	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report 6th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.4e	Staff & students will implement celebrations of cultural diversity and promote a culturally relevant environment.	All campus administrators Teachers	● Local funds	Fall 2021 and Spring 2022	Lesson Plans Bi-weekly & 6 weeks Assessments	Report Card Grades

1.5e	Continue to provide materials and supplies to meet the instructional needs of our at risk students.	S. Stewart B. Sellers Teachers	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.6e	Continue AVID program school wide. ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds	Fall 2021 and Spring 2022	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.7e	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	● Staff ● Title I, Pt A ● Local Funds ● Title III	Fall 2021 and Spring 2022	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2021
1.8e	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis SPED staff	● IDEA 3 FTEs $106,304.00 ● State 2 FTE $53,340.85 ● Local funds	Fall 2021 and Spring 2022	DMAC BIPS	Appropriate placement of students for settings and services.

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 2	Meet or exceed **95% student attendance rate** for all students and all student groups.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
2.1	Continue to implement incentive program for students who have perfect attendance	V. Doherty A. Dennis G. Adkinson J. Whatley L. Klander	● Local funds ● Donations ● Food/Prizes	Fall 2021 and Spring 2022	Report Cards	Attendance Reports
2.2	Notify parents when students are absent	S. Stewart G. Adkinson	● Sanga Communication system ● TxEIS ● SchoolStatus	Fall 2021 and Spring 2022	TxEIS attendance reports	TAPR report
2.3	Continue to provide Communities in Schools	S. Stewart D. Jaimes	● Local funds	Fall 2021 and Spring 2022	CIS reports TxEIS attendance reports	TAPR report

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goals: 1 **2** **3** **4**	The academic performance of La Vega Elementary School students will meet state and federal standards. The La Vega Elementary School will maintain a fiscally sound budget. La Vega Elementary School will retain and attract quality staff. La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.
Short-term Objective: 3	Each survey participant group will achieve 80% on the district culture and climate survey.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
3.1	Continue Comprehensive Needs Assessment (CNA) Surveys for each campus.	S. Stewart	Title I, Part A	Dec 2021– Jan 2022	Campus Meetings to receive input and establish goals	Survey Results Program Evaluations Agendas, Sign-in Sheets Develop a plan to address the top systemic issues
3.2	Continue special events for school family participation: ❑ Red Ribbon Week ❑ Music Programs ❑ Read-Across-America ❑ Family Reading & ELL Night ❑ Reading/Math STAAR Nights ❑ Career Day ❑ Fall Festival ❑ Character Educ. Assembly (School Family Meetings) ❑ Fun Day ❑ Math Fluency Facts Incentive ❑ VOICE Prevention Program ❑ Math Showcase ❑ Parent Workshops (daytime) ❑ AVID Family Picnic	S. Stewart B. Sellers J. Whatley L. Klander Teachers Spec. Teachers V. Doherty A. Dennis R. Nevills	● Sign-in Sheets ● School Calendar ● Parents Newsletters ● Marquee ● Local funds ● Snacks	Fall 2021 and Spring 2022	Schedules, Lesson Plans, Event Programs	TAPR Report STAAR Results CNA Student Surveys
3.3	Continue to provide health and counseling services: ❑ On-site nurse ❑ On-site counselor	S. Markham V. Doherty A. Dennis	● Local Funds ● SCE 1 FTE $22,500.00	Fall 2021 and Spring 2022	Student Health Records At-Risk reports	Attendance Rate TAPR Report Promotion/Retention rate

3.4	Continue use of student enrichment activities: ❑ Music ❑ Physical Education ❑ Library ❑ Field Trips	S. Stewart G. Jarosek G. Pryor A. Dennis K. Hicks Teachers	● Local funds	Fall 2021 and Spring 2022	Schedules, Lesson Plans, Community Programs Healthy & Wise Curriculum	Report Card Grades AR Reports
3.5	Continue incentive activities ❑ Success Maker—weekly prizes, EOY certificates & prizes ❑ Honor Roll ❑ Good Citizen—*Pirate Ship* ❑ Morning Announcements ❑ School Status ❑ Academic Excellence—POW, Word of the Day	All Staff as Appropriate	● Local funds ● Donations ● Food/Prizes	Fall 2021 and Spring 2022	Library Circulation Classroom Six Weeks Awards Progress Reports Report Cards Weekly AR and SM Reports	TAPR Report STAAR TPRI/Tejas Lee ITBS Promotion/Retention Rate Discipline Reports
3.6	Address needs of high achieving and Gifted and Talented students: ❑ Enrichment activities in the classroom ❑ Weekly pull-out classes ❑ GT field trips ❑ Screening/Testing ❑ Training of 6 hours each year ❑ Library enrichment	S. Stewart V. Doherty B. Sellers M. Morgan	● GT Funds	Fall 2021 and Spring 2022	Lesson Plans G/T Screening Process G/T Parent/Teacher Meetings	G/T Plan Rating STAAR Results Report Card Grades STAAR / TPRI/Tejas Lee/ ITBS
3.7	Screen and Plan for Dyslexia students Use research-based diagnostic assessments for the identification of struggling readers and dyslexia in order to deliver targeted intervention and instruction.	C. Denmark C. Eckert F. Woodruff P. Seay	SCE 3 FTEs $140,320.50 Title I, Pt A 1 FTE $23,562.00	Fall 2021 and Spring 2022	Progress reports Report cards 504 Records	STAAR Results Report Grades STAAR / TPRI/Tejas Lee/ ITBS
3.8	Conduct student interventions as needed	V. Doherty A. Dennis Teachers	● Student Intervention Team (SIT) Log	Fall 2021 and Spring 2022	Student Intervention Team (SIT) Log	Discipline Records TAPR Report STAAR results TPRI/Tejas Lee / ITBS /TELPAS

3.9	Provide systematic planning/communication opportunities for staff/students ❑ *Learning Monday* faculty meetings ❑ ❑ Professional Learning Communities (PLC) ❑ Grade-level meetings ❑ Regularly scheduled central office/campus administration meetings ❑ Staff Development/Planning Days	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis C. Denmark CbLT CLT	● Local funds ● Time	Fall 2021 and Spring 2022	Agendas, sign-in sheets, school calendar, T-TESS records SBDMC	TAPR Report STAAR Results TPRI/Tejas Lee / ITBS /TELPAS
3.10	Provide transitional activities for students and parents ❑ Orientation and campus visit for LVPS first grade students ❑ Orientation and campus visit to HPM for LVE third grade students	S. Stewart V. Doherty L. Seawright K. Rizo Instructional Facilitators	● Local funds	April & May 2022	Orientation Activity Plans	Orientation Activity
3.11	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	S. Stewart J. Whatley L. Klander	● Campus staff	September 2021	Draft copies of CNA parent surveys	Sign in sheets Agenda
3.12	Increase morale between staff and students by building relationships.	A-Team CLT AVID Site Team CDAT	● Local Funds ● Conscious Discipline	Fall 2021 and Spring 2022	Teacher Feedback	CNA Surveys

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School will retain and attract quality staff.
Short-term Objective: 4	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Provide additional training for new personnel in classroom management techniques prior to beginning of school.	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis	● Local funds	Fall 2021 and Spring 2022	Agenda, sign-in sheets	In School Suspension Reports Violation Reports T-TESS
4.2	Provide staff development for all staff and review requests for out-of-district professional development. Provide professional development opportunities for all campus teaching personnel and administrators. Provide relevant and necessary development opportunities and allow for duplicate trainings to be available online.	S. Stewart J. Whatley L. Klander B. Sellers	● Local funds ● Title 11 $2,600 .00 ● Title III $1,400.00	Fall 2021 and Spring 2022	Agendas, sign-in sheets, school calendar, T-TESS Records SBDMC	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.3	Implement and monitor PLCs that include collaborative opportunities for gen education, SPED, BE/ESL; teacher collaboration and content support.	S. Stewart B. Sellers Teachers	● Food ● Local funds	Fall 2021 and Spring 2022	Agenda, sign-in sheets	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.4	Provide trainings & materials for Explicit Instruction, Empowering Writers, AVID, Success Maker, Lead4ward, PLC (Solution Tree),	S. Stewart B. Sellers C. Denmark	● Local funds	Fall 2021 and Spring 2022	Training Certificates CPE Forms Evaluations	

	Cultural Relevant Pedagogy, & Conscious Discipline (Loving Guidance), LVISD Curriculum Camp trainings.					
4.5	Continue to work with the district HR department to recruit and retain highly qualified staff.	S. Stewart	● Local funds	Fall 2021 and Spring 2022	Certificates and Endorsements	TAPR Reports STAAR Assessment 2021-20212
4.6	Provide staff training for new discipline management program.	S. Stewart J. Whatley L. Klander	● Local funds	Fall 2021 and Spring 2022	Agendas, sign-in sheets, school calendar, T-TESS Records, SBDMC	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.7	Continue to establish an implementation plan of Professional Learning Communities (PLCs).	S. Stewart B. Sellers C. Denmark	Federal funds Local Funds	Fall 2021 and Spring 2022	Participant Evaluation Forms Staff Development Survey Logs	TAPR Reports 2021
4.8	Provide initial & review AVID training to newly hired & returning teachers (i.e. AVID camp).	S. Stewart AVID Site Team	● Local funds	August 2022	Agendas, sign-in sheets, school calendar, T-TESS Records, SBDMC	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.9	Communicate, train, and provide appropriate resources to ensure effective implementation of the bilingual program.	S. Stewart B. Sellers C. Denmark ELL Instructional Specialists	Local Funds	Ongoing	SBEC Certification Policy	STAAR Results TAPR Reports
4.10	Provide PD opportunities on the implementation of accommodations and modifications for students with disabilities.	SPED Teachers Inclusion Teachers	ESC12 Tech Asst. Provider	Ongoing	Student data	STAAR Results
4.11	Incorporate opportunities for frequent staff recognition.	S. Stewart	Local funds	6 weeks drawings	Attendance incentives for staff Teacher appreciation week	
4.12	Implement Reading Academy PDs	S. Stewart C. Denmark	Local funds	July 2021-February 2022	Canvas records Endorsements	

		M. Leach				

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.
Short-term Objective: 5	Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e.NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment.Ftier

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
5.1	Participate in district developed technology survey.	J. Peebles C. Borland	● District technology	Fall 2021 and Spring 2022	N/A	STAR chart results
5.2	Continue to provide opportunities for staff	S. Stewart C. Borland Technology Committee	● Time ● Teachers	Fall 2021 and Spring 2022	Teacher Requests	STAR Chart
5.3	Continue current technology: Success Maker Lab E-mail/Internet BrainPop Computer Stations in Classroom Technology hardware Implement Online Gradebook	K. Hicks R. Winget All Staff Members Teachers	● Local funds ● IMA	Fall 2021 and Spring 2022	Accelerated Reading Records, Library Checkouts, Technology Training Records STAR Math STAR Reading	TAPR Report STAAR Results
5.4	Increase social media usage to promote campus involvement & awareness, using LVE webpage & LVE Facebook page	AVID Site CDAT E. Wetzel S. Martinez L. Klander	● Local funds	Fall 2021 and Spring 2022	Parent Surveys Webpage & Facebook reports	CNA Survey PEIMS

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 6	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
6.1	Continue an active PTO: ❑ Provide a staff liaison for officers ❑ PTO meetings with school events i.e. Meet the Teacher, Open House	PTO Officers LVE Staff Parents S. Stewart M. Zavala	● Parent Volunteers, ● PTO fundraisers	Fall 2021 and Spring 2022	Sign-in sheets, membership drive	Parent Involvement Survey TAPR Report STAAR Results TPRI / Tejas Lee/ITBS / TELPAS
6.2	Provide opportunities for Parental Involvement on campus: ❑ Meet the Teacher Night ❑ Family Reading & ELL Night ❑ Annual Title I Parent Meeting ❑ Parental Involvement Policy ❑ PTO ❑ Parent/Student breakfast & lunches ❑ Campus volunteers & mentors ❑ Music and awards presentations ❑ Fall Festival ❑ Fall & Spring Book Fairs ❑ Thanksgiving Lunch ❑ Reading/Math STAAR Night ❑ Math Showcase ❑ AVID Parent Picnic ❑ Watch D.O.G.S. ❑ Bi-annual BOY Family Picnic ❑ Pirate Partners (daytime workshops)	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis G. Jarosek K. Hicks R. Nevills Teachers	● Local funds ● Parents ● Volunteers ● Community ● Businesses	Fall 2021 and Spring 2022	Agenda, sign-in sheets	Parent Involvement Logs TAPR Report STAAR Results TPRI / Tejas Lee/ITBS / TELPAS

6.3	Hold parent/teachers conferences as needed	All Teachers (CR and Special Area) Admin Team	● Parents/ ● Teachers ● Sangha ● School Status	Fall 2021 and Spring 2022	Conference Summary Forms	Documentation on file in students' cum files
6.4	Provide campus information in the home language (English/Spanish): ❑ Home Language Survey ❑ Parental Involvement Policy ❑ Enrollment application ❑ All forms and notes	G. Estrada All Office Staff CNS Staff Central Office	● Local funds	Fall 2021 and Spring 2022	Campus documents on file	Forms and notes on file
6.5	Provide opportunity for parents to be involved in the decision-making process. Seek varied ways to get parents to participate in decision making in campus policies through the SBDMC (i.e. CQIC—Campus Quality Improvement Committee). ❑ Site-Based Decision-Making Committee (CQIC) ❑ Parent Advisory Committee ❑ PTO	S. Stewart SBDMC	● Parents ● Teachers ● Community Members	Fall 2021 and Spring 2022	Minute, agendas, sign-in forms	Sign – in Sheets on file in Principal's Office
6.6	Ensure students/parents are informed of their rights and responsibilities	S. Stewart J. Whatley L. Klander R. Nevills G. Adkinson B. Myers	● Student Handbook	Fall 2021 and Spring 2022	Parent/guardian acknowledgement forms	Parent Signature Sheets on file in the office
6.7	Continue communications between the school and home: ❑ School Letters ❑ Teacher Notes ❑ Bank Marquee ❑ Local Newspaper ❑ TV/Radio ❑ School Marquee	All Staff as Appropriate	● American Bank ● LVISD ● Local TV/Radio ● Newspapers ● Technology ● Local funds	Fall 2021 and Spring 2022	Publications on file	Information on file in the office

	❑ Parent Newsletter ❑ LVE Website ❑ Sanga Communication System ❑ Facebook page ❑ LVE app ❑ School Status ❑ Bellmead Bulletin					
6.8	Provide for parent training/information sessions: ❑ Annual Title I Meeting ❑ Meet the Teacher Night ❑ PTO Meetings ❑ STAAR Info Nights ❑ ARDs ❑ LPAC Meetings ❑ Reading/Math Night ❑ ESL & Classes ❑ GED Classes ❑ Parent Conferences ❑ Zumba ❑ Misc. Daytime Parent Workshops ❑ SBDM (i.e. CQIC)	S. Stewart J. Whatley L. Klander B. Sellers Teachers Parents/Volunteer M. Zavala L. Drahfal CIS/VOICE	● Local funds	Fall 2021 and Spring 2022	Records, minutes, sign-ins, agendas	TAPR Report STAAR Results TPRI/Tejas Lee / ITBS /TELPAS
6.9	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	S. Stewart	● Campus staff	September 2021	Draft copies of CNA parent surveys	Sign in sheets Agenda
6.10	Continue community involvement activities such as: € Career Day € Red Ribbon Week € Fall Festival € American Bank (2nd grade) € Food for Families donations € Paper Recycling € Safety Assemblies	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis CIS Teachers Parents	● Local funds ● Parents ● Volunteers ● Community ● Businesses	Fall 2021 and Spring 2022		

	€ Atrium of Bellmead Nursing Home (i.e. cards, gifts, etc.) € Lochridge-Priest & YMCA					
6.11	Continue AVID program school wide. ● Pirate Partners (daytime workshops) ● AVID Parent Picnic	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds ● Federal funds	Fall 2021 and Spring 2022	Draft copies of CNA parent surveys Records, minutes, sign-in sheets, agendas Parent flyers Community partnership documents	Sign – in Sheets on file in Principal's Office AVID ISS

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.
Short-term Objective: 7	La Vega Elementary will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
7.1	Continue to maintain and update facility and equipment: ❑ Cleanliness of rooms	J. Story T. Arthur J. Langlotz	● J. Langlotz ● Maintenance Staff and Funds	Fall 2021 and Spring 2022	Work order, inventory checklist	Completed work orders
7.2	Continue strategies to provide safety on campus ❑ Badge system ❑ Parent/visitor sign-in ❑ Crossing Guard ❑ Flagged custody concerns in folder ❑ Tornado/lock down/evacuation drills/evacuation plan ❑ Convex security mirror ❑ Posted visitor sign ❑ 100% FEMA certified staff for Incident Command System ❑ Surveillance cameras	S. Stewart J. Whatley L. Klander K. Blakemore Campus Safety Committee	● Time for school personnel ● District safety funds	Fall 2021 and Spring 2022	Office records, Campus visitor sign-in sheets	Drill Documentation Forms Office Records
7.3	Continue activities for the fire safety awareness: ❑ Firefighter on campus ❑ Educational materials for students	S. Stewart J. Whatley L. Klander Teachers B. Sellers V. Doherty	● Bellmead Fire Department Personnel	10/2021	Lesson plans, speakers scheduled	Completion of activities
7.4	Continue monthly fire disaster drills	S. Stewart J. Whatley L. Klander LVISD PD	● Calendar ● State safety report on file	Monthly	Drills	Completed calendar of drills

7.5	Continue maintenance of fire equipment	J. Story	● Local funds	Fall 2021 and Spring 2022	Maintenance Records	Competed Inspection Reports
7.6	Continue Safe and Drug Free School activities ❑ Red Ribbon Week ❑ McLennan Co. 911 Community Involvement & Education Presentation ❑ Character Counts Value Statements ❑ Bullying Assembly ❑ McLennan Co. Public Health Dept. Dental Hygiene Program	V. Doherty A. Dennis S. Stewart	● Safe and Drug Free Evaluations ● McLennan Co. ● Local funds	Fall 2021 and Spring 2022	Speakers scheduled, lesson plans, Discipline Records, SBDMC, Morning Announcements	Title IV Evaluations Safe and Drug Free Evaluations
7.7	Character Counts Assembly- 6 pillars of character to increase social skills throughout the building.	V. Doherty A. Dennis	● Local funds	All year	Increase in student camaraderie and behavior	PEIMS report Discipline reports
7.8	Continue discipline management strategies: ❑ Develop a tiered behavior intervention system (paired with district's) ❑ Continue social/emotional & behavior management plan (PBIS) (i.e. Conscious Discipline); include staff training. ❑ Communicate how character education is addressed across all grade levels. ❑ Utilize School Status etc. for teachers to communicate with parents. ❑ Incorporate common school-wide rules (safe, respect, responsibility) ❑ Continue CPI Basic Training and Re-certification ❑ Continue the use of positive behavior incentives	S. Stewart J. Whatley L. Klander B. Sellers V. Doherty A. Dennis G. Adkinson CDAT All La Vega Staff	● Local funds ● Federal funds ● Snacks ● Prizes	Fall 2021 and Spring 2022	Lesson plans, violation reports, discipline records	PEIMS report End of the Year Discipline Reports

7.9	Review Crisis Management Plan	J. Whatley L. Klander Admin. Team Safety Team CDAT	● Meeting times	Fall 2021 and Spring 2022	Agendas	Crisis Management Team Plan
7.10	Utilize programs for alternative placement for students not able to follow Code of Conduct □ AEP □ ISS/OSS	J. Whatley L. Klander S. Stewart G. Adkinson R. Nevills F. Griffin	● Local funds	Fall 2021 and Spring 2022	PEIMS 425 record Discipline referrals	District End of Discipline report PEIMS 425 record
7.11	Continue to implement procedures to maintain safe schools.	S. Stewart J. Whatley L. Klander	● FDE Local Board Policy	Fall 2021 and Spring 2022	Discipline Referrals	PEIMS Data TAPR reports
7.12	Reduce the number of special education discipline referrals.	S. Stewart J. Whatley L. Klander	● SPED Teachers	Fall 2021 and Spring 2022	Discipline Referrals	PBMAS PEIMS Data TAPR Reports
7.13	Reduce ethnic disparity within discipline referrals.	S. Stewart J. Whatley L. Klander	● Campus Leadership	Fall 2021 and Spring 2022	Discipline Referrals	PBMAS PEIMS Data TAPR Reports

La Vega Elementary School Campus Improvement Plan for 2021-2022

Long Range Goal:	The academic performance of La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 8	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grade 3.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase Fitnessgram results.	S. Stewart G.Pryor S. Markham A. Dennis V. Doherty	● Wellness Guide ● Healthy & Wise Curriculum	Fall 2021 and Spring 2022	Sign-in sheets Agendas Meeting minutes Fitnessgram pre-test	FitnessGram results Nurse records Counseling records
8.2	All students will be provided with the opportunity to participate in physical activity (i.e. recess) for 20 mins./day.	Teachers	● Time embedded in master schedule	Fall 2021 and Spring 2022	Discipline referral records	PEIMS records
8.3	All students participate in school-wide fitness program (i.e. Jump Rope For Hearts)	S. Stewart G. Pryor	● Local funds	Fall 2021 and Spring 2022	6 weeks grades Fitnessgram pre-test	FitnessGram results Nurse records Counseling records
8.4	Increase activities that build upper body strength and endurance during P.E.	G. Pryor	Healthy & Wise Curriculum Fitness Gram Website	Fall 2021 and Spring 2022	Six week performance assessments	Fitness Gram

La Vega Intermediate School Campus Improvement Plan for 2021-2022 Executive Summary

Data Sources Reviewed:

- **Comprehensive Needs Assessment**
- **TAPR data**
- **AYP data**
- **STAAR**
- **PBMAS**
- **T-TESS and Walk-Through Information**
- **ITBS**
- **Continuous Improvement Continuums**
- **TPRI**
- **Teacher Survey data**

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics **CIP Strategies 1,2,3**	Bilingual Classes for 4th Grade Klaras' Center for unaccompanied youth CTE Classes for 5th and 6th grade Each Six Weeks Attendance remains 96% or higher	Increase minority staff on the campus to closely mirror the student population. Establish character education for all grades Improve the achievement performance of all students by closing the achievement gap Improve services for our dyslexia students	Improve the achievement performance of all students by closing the achievement gap Improve services for our dyslexia students
Student Achievement **CIP Strategies 1,3**	PLC and data analysis meetings STAAR performance met or exceeded state performance for ELL's in all subjects Provide supplemental service to all students through before, during, and/or after school tutorials/enrichment	Establish a campus wide RTI process Extending reading and math classes to meet the needs of students who are behind Implement the OC model for math and reading at each grade level Continue to implement, monitor, and track student growth	Establish a campus wide RTI process Extending reading and math classes to meet the needs of students who are behind Implement the OC model for math and reading at each grade level Continue to implement, monitor, and track student growth
School Culture and Climate **CIP Strategies 2,4,5,7**	Faculty, staff, and students feel physically safe as measured by campus CNA Students believe they can learn All teachers believe students can learn District wide foundation of AVID	Rewarding students for academic, behavioral and attendance progress. Reward staff members for excellent attendance. Continue to convey campus wide expectations as it relates to the student's code of conduct Develop a campus wide discipline plan using positive behavior initiatives	Develop a campus wide discipline plan using positive behavior initiatives Rewarding students for academic, behavioral and attendance progress. Reward staff members for excellent attendance.

Staff Quality/ Professional Development **CIP Strategy 3**	Variety of Professional development is offered and targeted to student needs. 100% of the campus' faculty and staff are highly qualified. 70% of staff have 10+ years teaching Low teacher turnover rate	Ensure that all professional development strategies/activities align with identified needs. Implement the Solution Tree PLC and RTI process with fidelity for all content areas Provide ongoing support and training for implementation of OC and Teacher Incentive Allotment Campus administrative teams will systematically calibrate their observation model using TTESS in accordance with the Teach Incentive Allotment	Ensure that all professional development strategies/activities align with identified needs. Implement the Solution Tree PLC and RTI process with fidelity for all content areas Provide ongoing support and training for implementation of OC and Teacher Incentive Allotment Campus administrative teams will systematically calibrate their observation model using TTESS in accordance with the Teach Incentive Allotment.
Curriculum, Instruction, Assessment **CIP Strategy 1**	Curriculum, instruction, and assessment are aligned with state standards. Curriculum maps and assessment calendar implemented Responding to data and providing support to our students	Provide technology learning instruction opportunities Implement and execute observation schedules with collaboration and feedback Implement an intervention program that is targeted to student needs	Provide adequate Personnel and instructional materials for our special education students. Implement and execute observation schedules with collaboration and feedback Implement an intervention program that is targeted to student needs
Family and Community Involvement **CIP Strategies 7,8**	Annual Title I Parent meetings are held at Parent University L3 mentoring partnership Family engagement workshops	Increase parental and community involvement in all aspects of the educational process. Increase communication with parents about current school events, volunteer opportunities, etc.	Increase parental and community involvement in all aspects of the educational process. Increase communication with parents about current school events, volunteer opportunities
School Context and Organization **CIP Strategies 1,5**	Teachers have a voice in decision making in school procedures and grade level committees. Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. Project Spirit Christmas Starfish Mentoring Program Full time CIS worker Resource Officers	Increase opportunities for creativity and social connections during student learning. Continue to find ways to improve the student code of conduct.	Continue to find ways to improve the student code of conduct.

Technology **CIP Strategy 6**	Increased availability of campus wide technology for teachers and students 1:1 devices for all students Learning Management Platform – Schoology	Provide teacher training in how to incorporate the Technology Application TEKS Provide staff development on how to build and implement blended and online lessons Provide training and expand personnel for the Leaders in Technology	Provide teacher training in how to incorporate the Technology Application TEKS Provide staff development on how to build and implement blended and online lessons Provide training and expand personnel for the Leaders in Technology

La Vega Intermediate School Campus Improvement Plan 2021-2022

Approved by the LVISD Board of Trustees on:

Campus Long-range Goal(s):

1. The academic performance of La Vega Intermediate School HP Miles campus will meet state and federal standards.

Strategies for achieving long-range goals campus performance objectives in the 2021-2022 school year, LVIS-HPM will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
4. Each survey participant group will achieve 80% on the district culture and climate survey.
5. All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
6. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status,); LMS implementation (i.e. Google Classroom, Microsoft Team); and digital citizenship as measured annually through district approved assessment.
7. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
8. All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, The academic performance of La Vega Intermediate School students will meet state and federal academic standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
1.1	Increase meets and masters, performance on state assessments. • Utilizing the MCL through opportunity culture • Monitor student progress through PLC and PD • Conduct Data Analysis meetings after each district and state assessment to discuss the finding and prepare a plan for targeted instruction	Principal Instructional Facilitator Classroom Teachers	Title II – 5,000 TIA Grant – 12,500 Regular Budget- 7,500	June 2021– August 2022	Lesson Plans Updated Curriculum Documents PLC Meetings 6 Weeks Grades Scope & Sequence Walk Through Data	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2	Establish a campus wide RTI system to provide administrative support for students identified at-risk or struggling with essential academic and social behaviors. • Investigate purchasing a TIER 3 program for students who are struggling academically	Principal AP for Student Services Instructional Facilitator Classroom Teachers	SCE 4 FTEs $202,000 Title I 1 FTEs -$50,000 2 Para's - $ 45,000 SPED IDEA B 2 FTE - $85,000 1 Para - $20,000	June 2021– August 2022	Progress Monitoring Interim Assessments BOY, MOY, EOY Data	TAPR Report STAAR Results Report Cards Interim Assessments BOY, MOY, EOY Data
1.3	Increase student growth in reading and math by 1.25 – 1.5 years as measured by pre and post- tests.	Principal Instructional Facilitator Classroom Teachers Reading Coach	DMAC STAR Renaissance	June 2021– August 2022	Progress Monitoring Interim Assessments BOY, MOY, EOY Data	TAPR Report STAAR Results Interim Assessments BOY, MOY, EOY Data

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, The attendance performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 2:	Meet or exceed **95% student attendance rate** for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
2.1	Continue to implement incentive program for students who have perfect attendance ❑ Perfect Attendance Awards ❑ Each six weeks attendance Award	Principal Attendance Clerk	TxEIS	June 2021–August 2022	Six Weeks Attendance Reports	TAPAR Attendance Reports System Safeguards
2.2	Continue to provide Communities in Schools	Principal	Local funds - $30,000	June 2021–August 2022	CIS reports TxEIS attendance reports	TAPR Attendance Reports System Safeguards
2.3	Continue to report truancy to the court	Principal Gulliford Attendance Clerk	TxEIS	June 2021–August 2022	Six Weeks Attendance Reports	TAPR Attendance Report System Safeguards
2.5	Continue to notify parents with formal written communication when absences are more than two per month.	Principal Attendance Clerk	Attendance Clerks TxEIS School Status	August 2021-June 2022	Six-weeks Attendance Reports	TAPR Attendance Rates System Safeguards

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, La Vega Intermediate School students will retain and attract quality staff.
Strategy 3:	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
3.1	Utilize Continuous/Improvement Continuum and Comprehensive Needs Assessment to monitor campus systems	Principal Instructional Facilitator Classroom Teachers	CIC Document	June 2021– August 2022	Continuous Improvement Continuum (CIC) Charts	TAPR Reports CIC Charts
3.2	Implement and monitor PLCs that include collaboration for teachers in general education, SPED, BE/ESL, and CTE where applicable.	Principal Assistant Principals Instructional Facilitator Classroom Teachers	Local funds Title II-$3,000 Title III-$8,000	June 2021– August 2022	Agendas Sign-in sheets Staff Development Survey	STAAR Results TELPAS Reports
3.3	Based on campus needs, provide relevant professional development opportunities for: • Teachers • Paraprofessionals • Administrators Provide online support to reinforce specific knowledge and/or skills through online platforms (i.e. recorded video, Webinar, Twitter, etc.).	Principal Instructional Facilitator Classroom Teachers Instructional Specialist	Title 11 – $2,000 Title 111 – $1.500	June 2021– August 2022	Professional Development Certifications	T-TESS Observations Informal Observations
3.4	Implement Reading Academy for 4-6 grades.	Principal Cohort Leaders	Local Funds	June 2021– August 2022	Professional Development Certifications	Certificates of completion

3.5	Recruit bilingual teachers to meet the number of identified in the bilingual exception plan.	Principal	Local Funds	June 2021–August 2022	SBEC Certification Policy	TAPR Reports Equity Plan

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, The academic Performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 4:	Each survey participant group will achieve 80% on the district culture and climate survey

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Continue Comprehensive Needs Assessment (CNA) Surveys.	Principals	Title I, Part A $1,250	Dec 14, 2021 – Jan 24, 2022	Campus Meetings to receive input and establish goals	Survey Results Program Evaluations Agendas, Sign-in Sheets Develop a plan to address the top systemic issues
4.2	Continue publicity of positive events at school including co-curricular and extra-curricular strategies/activities, student honor rolls, etc.	Principals Campus Webmaster	Local Funds	June 2021– August 2022	School Status Campus Web Page Campus Facebook	January Comprehensive Needs Surveys
4.3	Continue to provide communication between administrators, teachers, support staff, and campus planning and decision-making teams.	Principal	SBDM	June 2021– August 2022	Meeting Minutes	CNA Surveys
4.4	Increase morale between parent, students and staff by building relationships.	All campus staff	Local Funds	June 2021– August 2022	Staff Feedback Student Feedback Parent Feedback	CNA Surveys

Campus Improvement Plan for 2020-2021

Long Range Goal:	By 2021-2022, The La Vega Intermediate School will provide adequate facilities that enhance teaching and learning.
Strategy 5:	La Vega Intermediate will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
5.1	Update facility needs and long range planning as identified by faculty, community, and empirical data.	Principals Dir. of Maint.	Principals Facilities Review and Planning Committee	May 2022	Summer Work Requests	Report of campus facility needs
5.2	Continue to implement procedures to maintain Safe Schools.	Principals LV Police Dept.	FDE Local Board Policy	June 2021–August 2022	Discipline Referrals	PEIMS Data TAPR Reports
5.3	Continue to review and refine student placement and daily structure in the DAEP Program.	Principals AP for Student Services	Local Funds	June 2021–August 2022	Attendance Rosters	STAAR Performance Reports PEIMS Data
5.4	Implement a tiered behavior intervention system for discipline to reduce referrals to include positive behavior tiers.	Principals Asst. Principals Dir. of Special Ed	3 FTEs – SPED Teachers $150,00	June 2021–August 2022	Discipline Referrals School Status	PBMAS Reports PEIMS Data TAPR Reports
5.5	Improve consistency with implementation of campus student code of conduct.	Campus Leadership	Campus Leadership Student Code of Conduct	June 2021–August 2022	Quarterly Review of Referrals	PEIMS Data CNA Surveys
5.6	Reduce the ethnic disparity within discipline referrals by implementing a tiered behavior intervention process.	Principals Asst. Principals	Campus Leadership	June 2021–August 2022	Discipline Referrals	PBMAS Reports PEIMS Data TAPR Reports
5.7	Character development/education programs.	Counselor CIS	Local Funds	June 2021–August 2022	Discipline Referrals	PEIMS Data CNA Surveys

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 6:	Students and staff achieve a level of Proficient in foundation digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. school status); LMS implementation (i.e. near pod, google classroom, Microsoft team); a digital citizenship as measured annually through district approved assessments.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
6.1	Continue to implement procedures and the campus plan to enhance existing technology and acquire new technology to support education reforms and to improve student achievement.	Dir. of Technology Principals	Dir. of Technology Principals Technology Specialists Local Funds IMA	June 2021– August 2022	Meetings Agenda/Minutes TA-TEKS Assessment (learning.com)	Written Replacement Plan District Developed Survey Technology Inventory
6.2	Provide support and training on a regular basis during teacher conference periods.	Technology Specialists Principals	Principals Teachers Project Share Title II $3,500 • Labs/Mobile Labs	Ongoing	Teacher Requests Staff Training Agendas/Sign-in Sheets Training Calendar	Campus Developed Survey
6.3	Increase training for teachers in technology before school year.	Technology Specialists Principals	Teachers Instructional Specialist	Annually	Teacher Survey Training Evaluations	Campus Developed Survey Survey
6.4	Integrate Technology application TEKS into curriculum.	Principals APs for Instruction	Education Foundation Funds Technology Specialists APs for Instruction	June 2021– August 2022	Technology Inventory Implementation Plan Campus Developed Evaluations for Students	Campus Developed Surveys
6.5	Utilize Campus programing, *(Success Maker, reflex)* - and online textbooks.	Principals APs for Instruction	Local Funds Title 1, Pt.& Pt. D 10,000	June 2021– August 2022	Success Maker Reports	STAAR Assessments TELPAS Reports 6 Week Benchmarks

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 7:	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
7.1	Provide opportunities for parents and community to participate in the educational process.	Principals Parent Liaisons	Local Funds	June 2021– August 2022	Agendas, sign-in sheets	CNA Survey State Assessments Attendance data
7.2	Increase parental involvement by 10% at each campus.	Principals	Title I, Part A; Title III Local Funds Campus Websites Parent Portals	June 2021– August 2022	Agendas, sign-in sheets	Parent Activity Log
7.3	Continue to assure that family and community members are informed of involvement activities in English and Spanish.	Principals	School Status Marquees Emails Text messages Letters Campus Websites	June 2021– August 2022	School Status logs marquees emails text messages letters	Review of communication in both English and Spanish to determine if delivered in a timely manner
7.4	Continue to provide individual academic results to parents.	Asst. Principals for Instruction Classroom Teachers	Assessment Data Mailing Materials	BOY MOY EOY	Progress Reports, Report Cards STAAR -TELPAS, Parent Portal Texas Assessment Management Systems (TAMS)	Parent Conference Logs Signed Progress Reports and Report Cards
7.5	Continue to host Annual Title I Parent meetings to review campus Parent Involvement Policy & Staff meetings to discuss the value of parent involvement.	Principals Parent Liaisons	Campus Staff • Title I, $1,000	September 2021	Parent Involvement Policy Parent Agreement Compact	Agendas, Sign-in Sheets Revised Campus Parent Involvement Policy and Parent Agreement Compact in student handbook and on campus webpage

7.6	Involve parents and community members in the campus decision making process through Parent University meetings, parent workshops, and volunteer opportunities.	Parent Liaisons Principals Teachers	Title I; Notes; Letters Community Members Community Calendar School Status	June 2021– August 2022	Survey Parent Questionnaire Sign-in Sheets	Survey Parent Questionnaire Sign-in Sheets
7.7	Utilize the campus wide automated system to contact parents about upcoming events.	Principals Teachers	School Status	June 2021– August 2022	Campus updates	Program Reports

Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-2022, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 8:	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in Fitness Gram results for grades 4-6.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Assessments, Assessments)**	**Summative Evaluation**
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase Fitness gram results.	Principal PE Coach	Wellness Guide Healthy & Wise Curriculum	June 2021–August 2022	Sign-in sheets Agendas Meeting minutes Fitness gram pre-test	Fitness Gram results Nurse records Counseling records
8.2	Provide appropriate PPE for campus students and staff.	Classroom Teachers PE Coach	Local Funds Title IV	June 2021–August 2022	School Line List	Attendance Reports School Line List
8.3	PE teachers will increase activities that build upper body strength and endurance..	Principal PE Coach	Local funds	June 2021–August 2022	6 weeks performance assessments	Final Results
8.4	Continue “Big Decisions” sex education curriculum at grade 6.	Principals Dir. of Bilingual Ed & Spcl. Progs.	Big Decisions	June 2021–August 2022	Committee Reviews SHAC Committee Input	Final Results

La Vega Junior High Campus Improvement Plan for 2021-22
Executive Summary

Data Sources Reviewed:

Improvement Planning	Accountability Data	Student Data: Assessments	Student Data: Student Groups	Student Data: Behavior and Other Indicators	Employee Data	Parent/Community Data
• District goals Campus Performance Objectives • Summative Review from previous year • Current and/or prior year(s) campus and/or district improvement plans	• Texas Academic Performance Report (TAPR) data • Student Achievement Domain • Student Progress Domain • Closing the Gaps Domain • PBMAS data	• State of Texas Assessments of Academic Readiness (STAAR) • Texas English Language Proficiency Assessment System (TELPAS) results • Istation Indicators of Progress (ISIP)	• At-risk • Race and ethnicity data • Male / Female performance • Special education data • EL or LEP data • GT data • Career and Technical Education (CTE) data	• Attendance data • Mobility rate, • Discipline records • Violence • Tobacco, alcohol, and other drug-use data • Student surveys and/or other feedback • Class size averages • School safety data • Enrollment trends	• Professional learning communities (PLC) data • Staff surveys and/or other feedback • Teacher/Student Ratio • State certified and high quality staff data • Professional development needs • TTESS data	• Parent surveys and/or other feedback • Parent engagement rate

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics Long-Range Goals: 3,4 Short-Term Objectives: 1, 2, and 3	• Consistent student enrollment. • Stable attendance rate • District truancy officers provided. • SPED appropriately scheduled in classrooms based upon individual needs. • ESL classes provided. • Bilingual Aides provided. • Career and Technical Education (CTE) course offering provided. • AVID college readiness class provided. • District Success Team services provided. • Klaras Centers services provided. • Communities in School (CIS) provided.	• Increase staff demographics to match student enrollment. • Increase Special Education (SPED) and English Language Learners (ELL) achievement scores. • Continue to provide bilingual aides • Reduce disparity between ethnicities for discipline referrals. • Increase GT services	• Improve the achievement performance of all students by closing the achievement gaps. • Improve services for SPED and ELL students • Reduce disparity between ethnicities for discipline referrals.
Student Achievement Long-Range Goal: 1 Short-Term Objectives: 1, 5 and 9	• Data Driven Instruction • Weekly PLCs and data meetings. • Daily W.I.N. Time intervention for struggling students/ Homework Center • Tiered interventions in Math and Reading	• Increase to 80% or more (Both 7th & 8th grade) passing on Math and Reading state assessments. • Increase to 70% or more (8th grade) passing on Science and Social Studies state assessments.	• Increase to 80% or more (Both 7th & 8th grade) passing on Math and Reading state assessments. • Increase to 70% or more (8th grade) passing on Science and Social Studies state assessments.

Working Draft

School Culture and Climate Long-Range Goals: 4 Short-Term DIP Objectives: 2, 5, 6 and 8	• Reduce the number of discipline referrals for students. • Increase recognition for staff and students. • Increase the attendance rate for all students and staff. • Investigate Response to Intervention (RtI) for discipline. • Increase extracurricular and club activities. • Implement SEL curriculum • Improve parent/ family communication and engagement. • Improve ELL parent communication and engagement.	• Reduce the number of discipline referrals for students. • Increase recognition for staff and students. • Increase the attendance rate for all students and staff. • Investigate Response to Intervention (RtI) for discipline. • Increase extracurricular and club activities. • Implement SEL curriculum • Improve parent/ family communication and engagement. • Improve ELL parent communication and engagement.	• Increase recognition for staff and students. • Increase the attendance rate for all students and staff. • Improve parent/ family communication and engagement. • Implement SEL curriculum
Staff Quality/ Professional Development Long-Range Goals: 3 Short-Term DIP Objective: 4	• All new to the district teachers are given mentors • Weekly Professional Learning Communities (PLCs). • Disaggregate, IStation, Interim Assessments, Campus CBSs STAAR, STAAR Alt, and TELPAS data to determine professional development (PD) needs of instructional staff. • Additional Districtwide professional development provided • T-TESS Walk Through Protocol • Nation Board Certification opportunity through district resources. • TIA (Teacher Incentive Allotment) opportunity is provided. • Opportunity Culture leadership opportunity provided	• Monitor mentoring program for new teachers with updated mentor training. • Disaggregate, IStation, Interim Assessments, Campus CBSs STAAR, STAAR Alt, and TELPAS data to determine professional development (PD) needs of instructional staff. • Implement Opportunity Culture system to extend the reach highly effective teachers more globally to better serve students. • Provide SIOP training for all staff • Provide best practices in classroom management. • Provide professional development for culturally relevant teaching strategies. • Targeted staff development for SPED, ELL	• Continue to monitor and strengthen mentoring for new teachers. • T-TESS Walk Through Protocol • Nation Board Certification opportunity through district resources. • TIA (Teacher Incentive Allotment) opportunity is provided. • Opportunity Culture leadership opportunity provided
Curriculum, Instruction, Assessment Long-Range Goals: 1 DIP Objective: 1	• Curriculum Mapping • Rigorous TEKS instruction in all core subjects for both 7th & 8th grade • Scheduled Interim Assessments for Math, Reading Science and Social Studies • Disaggregate, IStation, Interim Assessments, Campus CBSs STAAR, STAAR Alt, and TELPAS data • Use of District Curriculum- TEKS Resource and Schoology Online platform. • Campus PD on delivery of high-yield strategies, connect to teacher appraisal system (T-TESS), and provide coaching where needed. • Weekly PLCs and planning time scheduled.	• Curriculum mapping across grade levels • Monitor rigorous TEKS instruction in all core subjects for both 7th & 8th grade • Expand the Response to Intervention (RtI) and student supports in all core content areas. • Increase teacher expertise in responding to data and providing scaffolded supports. • Implement and monitor the level of student engagement. • Increase achievement on CBA, Interim assessments and state assessments. • Monitor implementation of PD on delivery of high-yield strategies, connect to teacher appraisal system (T-TESS), and provide coaching where needed.	• Continue to monitor rigorous TEKS instruction in all core subjects for both 7th & 8th grade • Expand the Response to Intervention (RtI) in all core content • Monitor implementation of PD on delivery of high-yield strategies, connect to teacher appraisal system (T-TESS), and provide coaching where needed.
Family and Community Involvement Long-Range Goals: 1&4 Short-Term Objectives: 8 and 9	• Communities-in-School (CIS) continues to provide support for students and families of 1st-12th grades. • Parent communication is provided in English and Spanish. • Active partnership with the District Parent Involvement Team. • Annual Title I parent meetings are held for all Title I school-wide campuses in conjunction with Parent University. • Parent Portal enables parents to check their child's grades and attendance. School Status and Schooloy platforms used for parent communication.	• Increase parent participation in and use of online resources such as Parent Portal, On-line Surveys, District Website, etc. • Involve parents in the campus decision-making process. • Increase parent involvement.	• Increase parent participation in and use of online resources such as Parent Portal, On-line Surveys, District Website, etc. • Involve parents in the campus decision-making process. • Increase parent involvement.

Working Document

School Context and Organization Long-Range Goals: 3 and 4 Short-Term Objective: 4	• Shared decision making through school committees and PLC planning • Comprehensive Needs Assessment (CAN) surveys to allow stakeholders a voice in identifying needs/ improvements in academics and school culture. • Implementation of AVID Schoolwide • Master schedule based on student needs. • Extra time provided during the school day (W.I.N. Time) for intervention and student support. • Active School Safety Team	• Increase shared responsibility and decision making with faculty staff, students, parents and community members. • Continue to grow AVID Schoolwide Strategies • Continue to offer and find additional ways for intervention and student support. • Provide a greater amount of time for GT program.	• Increase shared responsibility and decision making with faculty staff, students, parents and community members. • Continue to grow AVID Schoolwide Strategies • Continue to offer and find additional ways for intervention and student support. • Provide a greater amount of time for GT program.
Technology Long-Range Goals: 1 Short-Term Objective: 7	• 1:1 technology offered to all students • Schoology Online Learning Platform	• Continue to Incorporate the technology TEKS into curriculum. • Provide time to do investigative lessons (*not just computer-based programs*). • Designate an instructional technology support staff member on each campus – Leaders in Technology Education (LITES). • Continue the implementation of the maintenance and replacement of electronic devices. • Implement staff development on how to instruct with technology and how to integrate it into existing curriculum.	• Continue the implementation of the maintenance and replacement of electronic devices. • Implement staff development on how to instruct with technology and how to integrate it into existing curriculum.

Working Document

La Vega Junior High School George Dixon Campus CIP Board Goals 2021-2022

Approved by the LVISD Board of Trustees on:
Approved by the District Quality Improvement Council on:

District Long-range Goal(s):

1. The academic performance of La Vega ISD students will meet state and federal standards.
2. The La Vega ISD Board of Trustees will approve a fiscally sound budget.
3. La Vega ISD will retain and attract quality staff.
4. La Vega ISD will provide adequate facilities that enhance teaching and learning.

Short-term objectives for achieving district long-range goals in the 2021-2022 school year, LVISD will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. All students and all student groups will meet or exceed the state standard for graduation.
4. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
5. Each survey participant group will achieve 80% on the district culture and climate survey.
6. All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
7. Students and staff achieve a level of Proficient in foundational digital skills (*i.e. word processing, spreadsheet, presentation software); telecommunications* (*i.e. School Status*); LMS implantation (*i.e. NearPod, Google Classroom, Microsoft Teams)*; and digital citizenship as measured annually through district approved assessment.
8. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
9. All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in Fitness Gram results for grades 3-12.

Working Document

La Vega Junior High School George Dixon Campus Improvement Plan for 2021-2022

Our Vision

La Vega Junior High School George Dixon Campus, where everyone learns, grows, and succeeds.

Our Mission

Our mission is to provide a safe student-centered school environment where students feel welcome, valued, and have a strong sense of purpose to make progress towards their academic goals.

As an AVID school, La Vega Junior High George Dixon Campus supports AVID's mission "to close the achievement gap by preparing all students for college readiness and success in a global society."

Our Motto

"Everyone Matters at La Vega Junior High School George Dixon Campus"

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 1	La Vega Junior High School George Dixon Campus students will meet state and federal standards.
Short-term Objective: 1	✓ **Meet or exceed the state and federal standards for all students and all student groups:** • Increase the academic performance of all students on Math and Reading STAAR in grades 7-8 by 10%. • Increase the academic performance of all students on STAAR writing (grade 7) by 10%. • EL students will increase one proficiency level on the TELPAS each year. • Increase the academic performance of all student groups on grade 8 Social Studies STAAR assessment by 10%. • Increase the academic performance of all student groups on grade 8 Social Science STAAR assessment by 10%. • Increase the percentage of students at the "meets expectations" level to raise state accountability Academic Achievement Domain and School Progress Domain scale scores to 70%. • Increase the academic performance of all students earning a met standard rating on all STAAR assessments in grades 7-8 by 5%.

		Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1	Adhere to the district/campus identified "Essential Standards" to ensure a guaranteed and viable curriculum that all students receive on the tested TEKS prior to state assessments.	• Principal • Asst. Principals • Teachers • School Leadership Team (SLT) • Curriculum Director	Local Funds	August -June	• Unit / Lesson Plans • Admin Walkthroughs	• Classroom observations • T-TESS • MCL coaching & student data results • Lesson plans • Interim Assessments Results • Performance Results/TELPAS, STAAR
1.2	Continue the implementation, monitoring and reinforcement of the approved curriculum framework (TEKS Resource System)	• Principal • Asst. Principals • MCL • Leadership Team (SLT) • Department Team Leads	TEKS Resource System (TRS) Framework; Local Funds	August -June	• Professional development on TRS curriculum framework; sign-in sheets	• Unit and lesson plans; Admin. Observations/walkthroughs; increase in state assessment scores

Title I Schoolwide Components
SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

1.3	Increase meets and masters, performance on state reading and math assessments- ❑ Utilizing the Opportunity Culture MCL I (Multi Classroom Leader) through Opportunity Culture ❑ Utilizing the RA (Reach Associate) through Opportunity Culture ❑ Conduct data analysis meetings after each Unit/CBA, interim, and state assessment.	• Principal • Asst. Principals • MCL • Department Teams	Local Funds 2- MCL 26,000 1- RA 2,000	August -June	• CBA data/ DMAC • Interim assessment data • Intervention and spiraling plans • MCL coaching & student data • Student progress reports & report cards	• TAPR • Performance Results/TELPAS, STAAR • Interim Assessments Results • MCL coaching & student data results • Classroom observations • Lesson plans
1.4	Provide professional development to teachers to assist with best practices for core content instruction and strategies. (1) (1) Writing workshops/Seminars (2) Workshops for Special Populations (3) Educational Consultants/Coaching – ELAR, Science, Math, Social Studies (4) Data driven instruction training	• Curriculum Director • Principal • Leadership Team (SLT)	August-June 1,000 PD 5,000 Consultant	Local Funds; Title II, Part A; Title I, Part A; Title III	• Training documents; Sign-In sheets; Teacher Feedback; Professional Development Documentation	• Teacher feedback knowledge of content and delivery of instruction and use of instructional strategies; Admin. walkthroughs/ observations; Increase in student performance on grades and unit and state assessments
1.5	Implement reading improvement strategies. ❑ Provide appropriate reading, literature, and reference materials ❑ Utilize instructional reading support software. ❑ Focus on vocabulary development in academic and content areas. ❑ Provide training in research-based reading interventions for teachers. ❑ Utilize instructional resources that target culturally diverse texts and high interest materials/resources. ❑ Accelerated instruction support	• Principal • Asst. Principals • Leadership Team (SLT) • Curriculum Director	Local Funds Title I, Part A Title II, Part A Title III	August -June	• Screening data on reading levels and skills and documented interventions • progress reports	• Increased student performance in reading; grades, state assessments
1.6	Utilize screeners to assess and monitor reading levels and reading skills and utilize the results of the screeners to plan assistance for students. ❑ Fluency Assessments ❑ Texas Middle School Fluency Assessment	• Principal • Teachers	Local Funds; Title I, Part A; Title II, Part A; Title III;	August -June	• Screening data on reading levels and skills and documented interventions; progress reports	• Increased student performance in reading; grades, state assessment

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

1.7	Utilize research-based instructional strategies to help and support dyslexic students. ❑ Employ dyslexia teacher to provide dyslexia services to dyslexic students. ❑ Utilize instructional technology to supplement reading instruction (Language Live) ❑ Provide training on instructional technology resources for teachers. ❑ Provide training and use of best practices for dyslexia students	• Principal • District Admin • 504 Coordinator • District SPED Director	Local Funds, Title I, Part A, State Comp District- Language Live	August -June	• Screening data on reading levels and skills and documented interventions • Progress reports • Documentation of professional • Professional Development for dyslexia teacher	• Increased student performance in reading; grades; state assessments; • Increased teacher proficiency
1.8	Provide accommodations for instruction and assessments as appropriate, and focus on differentiated instruction to meet the needs of various student populations: ❑ SPED ❑ EL ❑ G/T ❑ 504 ❑ Dyslexia ❑ Migrant ❑ At-Risk students	• Principal • Teachers • SPED/Federal Programs • Director • ESL Coordinator	Local Funds Title I, Part A IDEA Part B State Comp Migrant SSA	August -June	• Unit assessments and benchmarks • Progress report	• Increased student performance on report cards; state assessments results
1.9	Provide required trainings for teachers and paraprofessionals serving students in special programs. ❑ LPAC Training ❑ Trainings specific to ARDs and 504	• Curriculum Director • Principal • SPED/Fed Programs Director	Local Funds; IDEA Part B	August-June	• Record of teacher / staff participation in professional development and trainings; Positive behavior strategies /	• Increase in teacher proficiencies; Admin observations; disciplinary incidents
1.10	Continue to provide professional development to assist teachers in addressing the English Language Proficiency standards. ❑ Sheltered Instruction Training/strategies ❑ ESL Certifications (for all ELAR teachers) ❑ ELPS Support/Instructional Strategies for ELs ❑ ESL Professional Development and Workshops ❑ ESL Instructional Resources TELPAS Verifier/ Rater Training	• Principal • Testing Coordinator • Teachers • Federal Programs Director • ESL Coordinator	Local Funds Title II, Part A Title III ESL, 2,500	August -June	• Certificates of Participation • Sign -In Sheets	• Increased teacher proficiencies • Admin walkthroughs/ observations • Increase student achievement on TELPAS and STAAR

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

1.11	Track student progress on TELPAS, target areas of need, and provide appropriate interventions for ELLs.	• Principal • ESL Coordinator	Local Funds Title III State Comp.	August -June	• Unit assessments, benchmarks, progress reports, grades	• End of year grades • TELPAS • STAAR
1.12	Monitor the progress of ESL students and provide additional support for students to become proficient in English and to obtain mastery of the grade -level /content specifics TEKS. ❑ ESL Progress Monitoring Spreadsheets ❑ Small group instruction ❑ TELPAS Results/State Assessments ❑ Progress Notices/Report Cards ❑ WIN Time Tutorials	• Principal • Teachers • Federal Programs Director • ESL Coordinator	Local Funds Title II, Part A Title III	August -June	• Unit assessments and benchmarks • Progress report	• End of year grades • TELPAS • STAAR
1.13	Provide professional development to teachers to assist with best practices for core content instruction and strategies, connect to T-TESS (Teacher Appraisal System). ❑ Identified Essential Standards ❑ Blended Learning ❑ Explicit Instruction ❑ Dyslexia support ❑ ELL Support ❑ AVID WICOR Strategies ❑ Sheltered Instruction /ELPS in all core classes ❑ Data driven instruction training	• Principal • Asst. Principals • Curriculum Director	Local Funds Title II, Part A Title I, Part A Title III 1,000 PD	August -June	• Training documents • Sign-In sheets • Teacher Feedback • Professional Development Documentation	• Teacher feedback knowledge of content and delivery of instruction and use of instructional strategies • Admin. walkthroughs/ observations • Increase in student performance on grades and unit and state assessments
1.14	Implement math improvement strategies. ❑ Provide appropriate math materials ❑ Utilize instructional math support software. (Prodigy, ❑ Maneuvering The Middle, IXL) ❑ Provide training in research-based math interventions for teachers. ❑ Accelerated instruction support	• Principal • Asst. Principals • Curriculum Director	Local Funds Title I, Part A Title II, Part A Title III 10,500 IXL	August -June	• Screening data on math skill levels and skills and documented interventions • progress reports	• Increased student performance in math; grades, state assessments
1.15	Utilize instructional technology resources to provide additional content support for students. ❑ Language Live (Reading Intervention) ❑ Edgenuity (Success Lab) ❑ Prodigy (Math)	• Curriculum Director • Principal • Instructional Technologist	Local Funds Title II 25,000	August -June	• Progress monitoring reports provided by technology resources	• Increased student performance in reading and math; grades; state assessments

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

	❑ Maneuvering The Middle (Math) ❑ IXL (All Cores) ❑ News 2 You (SPED)					
1.16	Teachers will focus on depth and complexity in instructional practices and student learning activities to ensure the readiness of all students for college and career readiness.	• Principal • Teachers • Leadership Team (SLT)	Local Funds Title I, Part A Title II, Part A Title III	August -June	• Local Funds ; Title I, Part A; Title II, Part A; Title III	• High quality instructional delivery and design; Administrative observations; Increased academic achievement
1.17	Administer career interest inventory surveys to students and utilize results to plan for programs of study.	• Principal • Asst. Principals • Counselor	Local Funds	Spring Semester	• Inventory results	• Inventory results
1.18	Identify At-Risk students according to state compensatory criteria and provide accelerated instruction to identified students. Challenge Academy	• Principal • Asst. Principals • Counselor	Local Funds- $2,000 State Comp. Funds Challenge Academy-$7,000	August -June	• State Assessment Results Number of at risk students identified	• Increased student performance on report cards, state assessments
1.19	Assistance will be provided to homeless students to help identified students meet academic success.	• Counselor • Federal Programs Coordinator • Homeless Liaison • Communities in Schools	Title I, Part A	August - June	• Progress Reports	• Student Report Cards • End of year grades • State assessments
1.20	Target the needs of G/T students in classrooms by differentiating instruction and implementing G/T strategies.	• Principal • Teachers	Local Funds $1,500 $2,000 Technology	August - June	• Progress report • Unit/CBA assessments • Interim assessments	• Increased student performance on report cards, state assessments
1.21	Inform staff members of campus accountability indicators and set expectations for meeting the indicators.	• Principal • Asst. Principals • Curriculum Director	Accountability Reports TAPR Reports	August	• Reports interpreted and needs identified	• Campus plan for meeting indicators

1.22	Provide training to teachers in data disaggregation and data disaggregation tools. ❑ Training teachers to utilize DMAC ❑ Train teachers on instructional software	• Curriculum Director, Principal, Instructional Technologist	Local Funds Title II	August-June	• Record of teacher / staff participation in professional development and trainings; unit exams and benchmarks	• Increase in teacher proficiencies • Admin. walkthroughs/ observations • Increase in unit/ CBA exams and benchmarks
1.23	Conduct scheduled assessments. ❑ Unit/CBAs (Every 2-3 weeks in all core subjects) ❑ Interim (3-4 times during the school year) ❑ State Assessments (TELPAS- Feb. STAAR- April & May)	• Asst. Principal for Instruction • MCL • Department Teams • Leadership Team (SLT)	Local Funds $4,000	August -June	• Unit/ CBA assessments • Interim assessments • Progress reports	• End of year grades • TELPAS • STAAR
1.24	Conduct Data Analysis meetings after each CBA, Interim, and State Assessment to discuss the findings and prepare a plan for targeted instruction. ❑ During Weekly PLC Time ❑ During Scheduled District Data Days	• Principal • Asst. Principals • MCL • Department Teams • Campus ESL Teacher • Campus SPED Coordinator	Local Funds $2,000	August -June	• Unit/ CBA assessments reports • Interim assessments reports	• Increased student performance on report cards, state assessments
1.25	Plan, develop, and implement a Response to Intervention (RtI) model in all core areas. ❑ Extended ELAR- double block ❑ W.I.N. Time- Schoolwide intervention time during 5th period.	• Principal • Asst. Principals • MCL • Department Teams • Campus ESL Teacher • Campus SPED Coordinator • Leadership Team (SLT)	Local Funds At-Risk- $2,000	August -June	• Master Schedule • Lesson plans • Class rosters • W.I.N. Time student pull-out lists	Increased student performance on: • report cards • End of year grades • TELPAS STAAR
1.26	Provide additional academic support to students through: ❑ Tutorials ❑ Inclusion support as appropriate ❑ Reading and math intervention services ❑ Intervention classes in math/reading ❑ Summer school ❑ Instructional ESL Aide(s)	• Principal • Leadership Team (SLT) • District Admin • District ESL Director • Secondary ESL Coordinator • District SPED Director • Campus SPED Coordinator • Communities in Schools	State Comp. Funds Instructional ESL Aides (2) $40,000 Math & Reading Intervention Teachers $180,000 Summer School- $25,000	August -June	• Classroom Observations • CBA data/ DMAC • Interim assessment data • Intervention and spiraling plans • MCL coaching & student data • Student progress reports & report cards	• Increased performance on grades and state assessments • Lower retention rates

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 1	The academic performance of La Vega ISD students will meet state and federal standards.
Short-term Objective: 2	✓ **Meet or exceed 95% student attendance rate for all students and all student groups.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2.1	Utilize the campus website to inform parents and community about campus information and post a calendar of events.	• Principal • Campus Tech Leader • District Instructional Technologist	Local Funds	Weekly	Review of websites for updates / maintenance	• Review of websites • Parental and community feedback
2.2	Communicate with parents via School Status, telephone, email, or parent-teacher conferences regarding academic progress, attendance, etc. (Translation provided if needed)	• Principal • Teachers • Campus Tech Leader • District Instructional Technologist • Communities in Schools	Local Funds Attendance Clerk TxEIS School Status	August-June	Principals review website for updates /maintenance	• Parental Feedback • Teacher Documentation
2.3	Utilize teacher Webpages to communicate classroom information such as course syllabi, teacher expectations, assignments, and resources.	• Principal • Teachers • Counselor	Local Funds	August-June	Principals review website for updates /maintenance	• Parental Feedback • Teacher Documentation
2.4	Keep parents informed of academic progress via three-week progress notices, grading period report cards, grading period IEP reports, and other reports	• Principal • Teachers • Leadership Team (SLT) • Communities in Schools	Local Funds	Progress reports every 3 weeks	• Progress reports • Reports cards • IEP reports	• Parental Feedback
2.5	Conduct annual Title 1 meetings to convey information about the Title 1 program.	• Principal • Federal Programs Director • Counselor • Communities in Schools	Title I, Part A	August	• Meeting agenda • Sign-in sheets	• Meeting minutes; school/parent/community communication & input

Title I Schoolwide Components
SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

2.1	Provide School-Parent Compacts addressing parent support of student learning and the importance of ongoing communication.	• Principal • Federal Programs Director • Counselor	Title I, Part A	August	• School compacts	• Increased school/parent communication
2.6	Inform parents of attendance policies and required documentation for absences. ❑ Student Handbooks ❑ Letters/Brochures ❑ Campus communication	• Principal • Counselor • Campus Equity Committee • Communities in Schools	Local Funds	August-June	• Documentation of contacts • Attendance data	• Increased attendance rates
2.7	Parents will be contacted by each campus administrator or designee regarding "excessive" absences for their child	• Principal • Counselor	Local Funds	August-June	• Documentation of contacts • Attendance data	• Increased student achievement; grades
2.8	Provide parent information meetings regarding state assessments, Student Success Initiative, grade placement meetings (grade 8).	• Principal • Counselor	Local Funds	Fall and spring semester	• Student Handbooks • Grade placement meeting notifications / letters	• Increased parental community engagement / communication
2.9	Provide parental engagement meeting for parents of ESL students	• Principal • ESL Coordinator • District Parent Engagement Team • Communities in Schools	Local Funds Title III	September November January March	• Meeting agenda	• Sign-in sheets • Increased parental communication and participation
2.10	Continue to provide parental access to "Gradebook" via ASCENDER/ Schoology.	• Technology Director • Principal	Local Funds	August-June	• Parent access via smart phone/ computer to grades/attendance	• Parental Feedback
2.11	Continue to report truancy to the court ❑ PEIMS Attendance Report ❑ Student Contract ❑ Parent Contract ❑ Truancy Report sent to District Truancy Officers	• Assistant. Principal for Student Services • Attendance Clerk • Truancy Officer	Principals Attendance clerk TxEIS	August-June	Six-weeks Attendance Reports	• TAPR Attendance Reports • System Safeguards

2.12	Continue to implement an incentive program for students who have attendance rates at or above the 95% rate ❑ Prize Showcase Incentives ❑ Attendance & Citizenship Certificates	• Principal • Assistant. Principal for Student Services • Campus Equity Committee • Communities in Schools	Local Funds Principals Attendance clerk TxEIS $2,000	August-June	Six-weeks Attendance Reports	• TAPR Attendance Reports • System Safeguards
2.13	Continue to monitor dropout rates for all students and all student groups, including Bilingual/ESL, SPED, Eco. Dis.	• Assistant. Principal for Student Services • Attendance Clerk	TxEIS Student Services Principal	August 2021- June 2022	TxEIS Six-weeks Reports	• TAPR Attendance Reports • System Safeguards

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 1	The academic performance of La Vega ISD students will meet state and federal standards.
Short-term Objective: 3	✓ **All students and all student groups will meet or exceed the state standard for graduation.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
3.1	Continue **student** incentive and enrichment activities: ❑ Prize Showcase ❑ Semester Awards ❑ Good Citizenship Awards ❑ AVID Student Morning Announcements ❑ Schoolwide Message Boards ❑ Monthly Schoolwide Team Building Activities ❑ Talent Show Night ❑ School Dance ❑ Field Trips ❑ Career Day Event	• Principal • Assistant Principals • Campus Equity Committee • Communities in Schools (Career Day, Mentors, Lunch Groups, Campus Guests)	Local Funds Showcase $2,000 Awards $500 Team Building Activity $2,000 School Dances $300 Field Trips $8,000	August-June	• Programs • Documentation of events	• Increased student participation • Increased student performance in core content areas • Increased student performance State assessments
3.2	Monthly Schoolwide themes for **student** engagement: ❑ Aug.-Welcome Back ❑ Sept.- Hispanic Heritage Month ❑ Oct.- Global Diversity Awareness / Red Ribbon Week ❑ Nov.- Native American Heritage Month ❑ Dec.- Kindness Month ❑ Jan, - STAAR Kick Off ❑ Feb.- Black History Month ❑ Mar.-Women's History Month ❑ Apr. – Earth Day Actives ❑ May- Asian Pacific American Heritage Month	• Principal • Assistant Principals • Campus Equity Committee • District Engagement Committee • Campus Leadership Team	Local Funds Schoolwide Actives $2,000	August-May	• Programs • Documentation of events	• Increased student participation • Increased student performance in core content areas • Increased student performance State assessments
3.3	Monthly **SEL** (Social Emotional Learning) activities provided: ❑ Instruction during W.I.N. Time ❑ Monthly Friday Enrichment Activities ❑ Boy's Bow Tie Club ❑ Girls Bow Club ❑ CIS	• Principal • Assistant • District Student Success Team • CIS • Campus Equity Committee • Communities in Schools	Local Funds Actives $2,000	August-June	• Programs • Documentation of events	• Increased student participation • Increased student performance in core content areas • Increased student performance on State assessments

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

3.4	Provide **GT** (Gifted and Talented) services. ❑ Daily Instruction during W.I.N. Time ❑ Monthly Friday Enrichment Activities ❑ Field Trips ❑ Screening and Testing ❑ Teacher- 6 hrs. of additional training each school year	• Principal • Assistant Principals	Local Funds GT Teacher training- giftED21 (Annual Conference) $1,500 $2,000 Technology	August-June	• Unit / Lesson plans • Progress reports • Unit/ CBA assessments • Interim assessments	• Increased student participation • Increased student performance in core content areas • Increased student performance State assessments
3.5	Continue to offer and expand **CTE** course offerings. that lead to licensure and/or certificates.	• Principal • Assistant Principals • District CTE Coordinator	Title I, Part A	August-June	• Master schedule • ASENDER reports on course enrollment	• Increased student participation • Increased student performance in core content areas • Increased student performance State assessments
3.6	Continue to offer and expand the **AVID** program. ❑ Schoolwide use of organized binders ❑ Schoolwide use of focus note taking ❑ Schoolwide use of planners ❑ Schoolwide use of Socratic Seminar ❑ Schoolwide use of One Pagers ❑ AVID Class tutors ❑ Field Trips ❑ Site Team Training	• Principal • Assistant Principals • Campus AVID Coordinator • District AVID Coordinator • Binders- Science Dept. • Notes- ELAR Dept. • Planners- Elect. Dept. • Socratic Sem.- SS. Dept. • One Pager- Math Dept.	Local Funds Supplies $5,000 Tutors $3,000 Field Trips $2,800 AVID Training (Teachers 7,000) (Admin 6,000)	August-June	• Master Schedule • AVID data reports • ASENDER reports on course enrollment	• Increased student performance in all core contents • Increased student performance Unit/ CBA assessments • Increased student performance State assessments
3.7	Provide Edgenuity course work during W.I.N. for at- risks students to gain early high school credits. ❑ Identification of at-risk students ❑ Collaboration and Coordination with High School Success Academy Director ❑ Create appropriate High School credit baring courses	• Principal • Assistant Principals • Counselor • Success Academy Director	Local Funds	August-June	• Master Schedule • Edgenuity data reports • ASENDER reports on course enrollment	• Master Schedule • Edgenuity data reports ASENDER reports on course enrollment and completion data
3.8	Provide guidance and counseling services for at-risk students. SW2	• Counselor • Communities in Schools	Local Funds CIS $2000	August-June	• Counseling Logs • Student plans • CIS Program documentation	• Counseling Logs • Student plans • CIS Program documentation • Increased student performance in all core contents

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

						• Increased student performance Unit/ CBA assessments • Increased student performance State assessments
3.9	Continue to monitor the appropriate placement along the continuum service for those students eligible for special education services.	• Dir. of SPED • Counselor • Campus SPED Coordinator • Principal • Assistant Principals	Special Education Director Campus coordinator Principal Success Ed Data Management System	August-June	• ARD documentation • Student data • Student scheduling • Master schedule	• Student scheduling • Master schedule • Increased student performance in all core contents • Increased student performance Unit/ CBA assessments • Increased student performance State assessments
3.10	Provide additional college and career readiness opportunities for all at-risk students. ❑ AVID ❑ CTE ❑ TEXAS ONCOURSE (TEA) COLLEGE AND CAREER REDINESS CURRICULUM https://texasoncourse.org	• Principal • Assistant Principals • Counselor • AVID District Coordinator • AVID Campus Coordinator • AVID Site Team • District CTE Coordinator	Career and Technology Education Allotment	August-June	• Student scheduling • Master schedule • Student data	• Student scheduling • Master schedule • Student data • Increased student performance in all core contents • Increased student performance Unit/ CBA assessments • Increased student performance State assessments
3.11	Provide guidance, counseling, and transition services for students receiving special education services.	• Counselor • Principal • Dir. of SPED • Campus SPED Coordinator	Local Funds	August 2018-January 2019	• ARD documentation • Student data • Student scheduling • Counseling Logs/ notes	• ARD documentation • Student data • Student scheduling • Counseling Logs/ notes • Master schedule • Increased student performance in all core contents • Increased student performance Unit/ CBA assessments • Increased student performance State assessments

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 3	La Vega ISD will retain and attract quality staff.
Short-term Objective: 4	✓ **100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) hours of credit.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
4.1	Seek high quality certified teachers.	• Superintendent • HR • Principal	SBEC Certifications State certification requirements	August-July	• State certification requirements	• Review of state certification
4.1	Meet the highly qualified requirement for all paraprofessionals.	• Superintendent • HR • Principal	State criteria for paraprofessionals	August-July	• HR evaluations of paraprofessional credentials	• Review of paraprofessional certifications
4.3	Through the Teacher Incentive Allotment, teachers may earn a designation of recognized, exemplary, or master teacher	• Superintend • HR • Principal	Allotment Funds	August - June	• T-TESS Data • Student progress data • Lesson plans • Artifacts to support data	• T-TESS Data • Student progress data • Lesson plans • Artifacts to support data
4.4	Provide Opportunity Culture Teacher Leadership imitative.	• Superintend • HR • Principal	Local Funds 2- MCL 26,000 1- RA 2,000 Region 12 Training ❑ Driven by Data ❑ Get Better Faster coaching model	August - June	• T-TESS Data • Student progress data • Lesson plans • Artifacts to support data	• T-TESS Data • Student progress data • Lesson plans • Artifacts to support data
4.5	Provide mentors for new teachers / teachers new to the district, and provide training /support to these teachers with orientation to the district /campus, classroom management techniques, "best practices" in instruction, curriculum and planning support, etc. ❑ Common Planning Time ❑ Monthly Scheduled Mentor/ Mentee Activities Checklist	• District HR • Curriculum Director • Principal • OC MCL	Local Funds Title II	August - June	• New teacher orientation • Professional development documentation • Mentoring meetings • Teacher Feedback	• Retention of teachers • Increased teacher proficiencies/support • Increased student performance in all core contents • Increased student performance Unit/ CBA assessments • Increased student performance State assessments

Title I Schoolwide Components
SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

4.6	Continue to provide specific professional development to ensure Tier I instructional best practices for all students. ❑ Curriculum planning that supports high levels of rigor and student thinking ❑ Differentiated instruction ❑ Positive classroom culture ❑ Cultural competence ❑ Student engagement ❑ Tiered academic interventions	• Principal • Curriculum Director • OC MCL • AVID Site Team • Campus Leadership Team	Local Funds Title II $2,000	August - June	• Training documents • Sign-In sheets • Teacher Feedback	• Teacher feedback knowledge of content and delivery of instruction and use of instructional strategies • Admin. walkthroughs/ observations • Increase in student performance on grades and unit/ CBA and state assessments
4.7	Provide professional development opportunities on AVID WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies. ❑ Cornell Note Taking System/3-C Notes/Focused Notes ❑ Socratic Seminar ❑ Organized Student Binders ❑ One Pagers	• Principal • Curriculum Director • District AVID Director • OC MCL • AVID Site Team • Campus Leadership Team	Local Funds Title II AVID Training (Teachers 7,000)	August - July	• Training documents • Sign-In sheets • Teacher Feedback	• Teacher feedback knowledge of content and delivery of instruction and use of instructional strategies • Admin. walkthroughs/ observations • Increase in student performance on grades and unit and state assessments

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goals: 1	The academic performance of La Vega ISD students will meet state and federal standards.
2	The La Vega ISD Board of Trustees will approve a fiscally sound budget.
3	La Vega ISD will retain and attract quality staff.
4	La Vega ISD will provide adequate facilities that enhance teaching and learning.
Short-term Objective 5:	✓ **Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
5.1	Continue Comprehensive Needs Assessment (CNA) Survey.	• Principal • Campus Leadership Team	Title I, Part A	Dec – Jan	Campus Meetings to receive input and establish goals	• Sign-in sheets • Survey Results • Program Evaluations
5.2	Continue to provide numerous opportunities for students to participate in a wide range of co-curricular activities, extracurricular activities, and clubs/committees. ❑ Band ❑ Athletics ❑ Art ❑ Student Council ❑ NJHS ❑ CIS Lunch Buddies	• Principal • Band Director • Athletic Director • Program Coordinators • Coaches • Teachers • Campus Equity Committee • Communities in Schools	August-June Student Council $900 NJHS $200 NJHS Membership $800	Local Funds	Record of student participation	• Increase in student engagement • Parent support / attendance at activities and events
5.3	Continue to encourage and increase student engagement and participation in extracurricular in UIL Academics.	• Principal • Band Director • Athletic Director • Program Coordinators • Coaches • Teachers • Campus Equity Committee	August-June UIL Stipend $500 UIL Supplies $1,000 UIL Fee $800	Local Funds	Record of student participation	• Increase in student engagement • Parent support / attendance at activities and events
5.4	Publicize student and campus accomplishments to parents and community.	• Principal • Band Director • Athletic Director • Program Coordinators • Coaches • Campus Engagement Committee	August-June	Local Funds	• Postings of successes on school webpage, school Facebook • Convey successes at special events; staff to parent	• Postings of successes on school webpage, school Facebook Convey successes at special events; staff to parent

Title I Schoolwide Components
SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

		• Teachers				
5.5	Involve parents and community in school activities and special events/presentations. ❑ PEP Rally ❑ Band Concerts ❑ Career Fair ❑ Athletic Events ❑ Award Ceremonies Monthly events for **school family** participation: ❑ Aug.-Meet The Teacher Family Evening ❑ Sept.- Breakfast with Dad ❑ Oct- Breakfast with Mom. ❑ Oct.- Fall Festival Oct. ❑ Nov.-Thanksgiving Luncheon ❑ Dec- Winter Wonderland Event/ Band Concert ❑ Dec- Student Awards ❑ Jan, - High School Schedule Evening ❑ Feb.- STAAR Night ❑ Mar.- Spring Band Concert ❑ Apr. - ❑ May -Student Awards	• Principal • Teachers • Counselor • District Student Engagement Team • Campus Engagement Committee • Communities in Schools Breakfast with Dad $300 Breakfast with Mom. $300 Fall Festival $1,500 Thanksgiving Luncheon $400 Winter Wonderland Event/ Band Concert 1,500 Student Awards $300 STAAR Night $700	August-June	Local Funds	• Programs • Documentation of events • Number of parents and community in attendance	• Increased parent / community support and participation in school events • Student engagement • Increase in academic achievement
5.6	Provide "No One Eats Alone Program" monthly with guest visitors during student lunch periods.	• Principal • Teachers • Counselor • District Student Engagement Team	August-May	Local Funds	• Record of guest participation	• Increase in student morale • engagement • Increase in academic achievement

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

		• Campus Engagement Committee • Communities in Schools				
5.7	Continue **student** incentive and enrichment activities: ❑ Prize Showcase ❑ Semester Awards ❑ Good Citizenship Awards ❑ AVID Student Morning Announcements ❑ Schoolwide Message Boards ❑ Monthly Schoolwide Team Building Activities ❑ Talent Show Night ❑ School Dance ❑ Field Trips ❑ Career Day Event	• Principal • Teachers • Counselor • District Student Engagement Team • Communities in Schools -Talent Show Night $500 School Dances $1000	August-May $2,000	Local Funds LVISD Pirate Education Foundation- $500 each semester	• Record of participation	• Increase in student morale • engagement • Increase in academic achievement
5.8	Increase morale for staff. Monthly **staff** activities to increase morale and collegiality: ❑ Aug.-Inservice- "This year will be a HIT" ❑ Sept.- "Slide into September" ❑ Oct.- "The Pick of the Patch" ❑ Nov.- "Gobbling & Grateful" ❑ Dec.- "Elf & Exit" ❑ Jan, - Inservice "Stay Woke in Winter" ❑ Feb.- "We Love your Dedication" ❑ Mar.- "Breakin' for Burritos" ❑ Apr. - "Chill Out" ❑ May- "Nacho Average Teacher"	• Principal • Campus Social Committee $7,000	August-May	Local Funds	• Record of participation	• Increase in staff morale

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 4	La Vega ISD will provide adequate facilities that enhance teaching and learning.
Short-term Objective: 6	✓ **All schools will meet federal requirements for safe schools for Title IX to ensure a safe and orderly school environment.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
6.1	Implement the facilities safety and security systems campus-wide.	• Principal • Campus Safety Team • LV Police Dept. • Campus Equity Committee	Local Funds Title IV	August	Distribution of security systems information and access for staff	Security system evaluation
6.2	Review campus emergency policies and procedures and communicate emergency policies and procedures to all staff.	• Principal • Campus Safety Team	Local Funds	August	• Sign-in sheets • Training agenda	Assessment/survey of trained staff
6.3	Conduct routine safety drills as required.	• Principal	Local Funds	August – June	Date / documentation of drills conducted	Reports of drills
6.4	All students will be oriented to the Student Handbook, the Code of Conduct, and the PBIS school-wide expectations throughout the year.	• Principal • Teachers • Campus Equity Committee	Local Funds Title IV	August – June	• Student Handbooks and Code of Conduct • Acknowledgment Forms • Discipline Forms	PEIMS End of Year Discipline Reports

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 1	The academic performance of La Vega ISD students will meet state and federal standards.
Short-term Objective: 7	✓ **Achieve a proficient rating in the four domains of the BrightBytes survey (Classroom, Access, Skills and Environment).**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
7.1	Continue to implement procedures to enhance existing technology and acquire new technology to improve student achievement.	• Principal • Teachers • Campus Equity Committee	Local Funds	August – June	• Sign-in sheets • Meetings /Agenda/Minutes	• Technology Inventory • Written Replacement Plan • Bright Bytes Survey
7.2	Staff will be surveyed to determine individual campus training needs.	• Principal	Local Funds	August-January	• Sign-in sheets • Training agenda • Survey Results • Training Evaluations	Bright Bytes Survey
7.3	Continue to provide technical training opportunities for staff.	• Principal	Local Funds	August – June	• Teacher Requests • Sign-in sheets • Training agenda • Training Calendar	Bright Bytes Survey
7.4	Increase training for new teachers in technology before school year.	• Principal	Computer Labs Teachers	Annually	• Teacher Survey • Training Evaluations	Bright Bytes Survey Survey for best time for training for staff
7.5	Continue to implement a 1 to1 Technology.	• Principal	Local Funds	Annually	• Technology Inventory • Implementation Plan	• Bright Bytes Survey • Technology Inventory

Title I Schoolwide Components
SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 1	The academic performance of La Vega ISD students will meet state and federal standards.
Short-term Objective: 8	✓ **All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
8.1	Provide opportunities for parents and the community to participate in the educational process.	• Principal • Teachers • Campus Equity Committee • Communities in Schools	Local Funds	August 2021-May 2022	• Agendas, sign-in sheets	• CNA Survey • State Assessments • Attendance data
8.2	Increase parental involvement by 10%.	• Principal • Teachers • Campus Equity Committee • Communities in Schools	Local Funds Campus Websites Parent Portal	August 2021–May 2022	• Agendas, Sign-in sheets	• Parent activity log
8.3	Continue to assure that family and community members are informed of involvement opportunities in a timely manner in English and Spanish.	• Principal • Teachers • Campus Equity Committee • Communities in Schools	Local Funds School Messenger, marquees, emails, text messages, notes and letters Campus Website	August 2021–May 2022	• School Status logs, • Marquees • Emails • Text messages, notes & letters	• Review of communication in both English and Spanish to determine timeliness.
8.4	Continue to provide individual academic results to parents.	• Principal • Teachers • Campus Equity Committee	Assessment Data Mailing Materials Parent Portal	BOY MOY EOY	• Progress Reports • Report Cards • TPRI, STAAR, EOC, CPALLS, TELPAS, • Parent Portal • Texas Assessment Management Systems (TAMS)	• Parent Conference Logs • Progress Reports and Report Cards
8.5	Continue to host Annual Title I Parent meetings to review campus Parent Involvement Policy & Staff meetings to discuss the value of parent involvement	• Principal • Teachers • Campus Equity Committee • Communities in Schools	Campus Staff	Annually	• Parent Involvement Policy • Parent Agreement Compact	• Agendas, Sign-in Sheets • Revised Campus Parent Involvement Policy, School, Student and Parent Agreement Compact

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

La Vega Junior High school George Dixon Campus Improvement Plan for 2021-2022

Long Range Goal: 1	The academic performance of La Vega ISD students will meet state and federal standards.
Short-term Objective: 9	✓ **All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in Fitness Gram results for grades 3-12.**

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
9.1	Continue to emphasize Health Education and provide opportunities to develop healthy living habits. ❑ Physical Education Classes ❑ Athletics classes/participation ❑ Fitness Gram Assessment	Curriculum Director; Principal; Teachers; District Nurse; SHAC Committee	Local funds Big Decisions	August-June	• Committee Reviews • SHAC Committee Input	• Fitness Gram results • Grades in PE/Athletics/Health courses • Participation in Athletics
9.2	Campus will address teen dating violence, sexual harassment, sexual violence, and bullying prevention with students.	• Principal • Counselor • District Student Success Team • Communities in Schools	Local Funds Title IV	August – June	• Reduction in number of bullying and sexual harassment incidents	• Campus Discipline Report • Resources
9.3	Teachers will participate in staff development sessions on: ❑ Dating Violence Prevention ❑ Bullying Prevention ❑ Internet / Cyberbullying Presentation ❑ Training on Child Abuse and Neglect and Sexual Abuse	• Principal • Counselor • LVISD Police Dept. • District Student Success Team • CIS	Local Funds Title IV	August – May	• Sign-in Sheets • Staff Development Agendas / Records • Certificate of completion records	• Campus Discipline Reports • PEIMS End of Year Reports; • Counselor Referrals
9.4	Communicate the suicide prevention plan and implement suicide prevention programs for staff, community, students, and parents.	• Principal • Counselor • District Student Success Team • Communities in Schools	TEA Recommended Resources Local Funds	August – June	• Record of staff and student participation • Parental meetings • SHAC meeting agenda/minutes	• Staff training • Evaluations/feedback • SHAC feedback
9.5	Provide tobacco, drug, and alcohol prevention education to students. ❑ Health and Physical Education ❑ Special Presentations ❑ Curriculum ❑ Posters / Literature / Brochures ❑ Community Resources ❑ Counseling	• Principal • Counselor • P.E. Teachers • District Student Success Team • Communities in Schools	Local Funds Title IV	August – June	• Lesson plans • Brochures • Health / counseling resources	• Campus Discipline Report • End of year PEIMS Discipline Report

Title I Schoolwide Components

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Title I Schoolwide Components
SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention;
SW6 – Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

La Vega High School Campus Improvement Plan
2021-2022

Executive Summary: La Vega High School is a suburban School on the outskirts of Waco. The ethnic breakdown is as follows: 52.63% Hispanic, 31.06% African American, 14.3% Anglo, Other 2.34%, 16.1% LEP and 92% economically disadvantaged

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Data Sources Reviewed: **TEA reports** **Discipline data** **Teacher, Parent, and Student Survey** **Comprehensive Needs Assessment conducted by the staff** **Accountability Assessment Results DMAC** **LVHS Safety & Security Audit**			
Area Reviewed	**Summary of Strengths**	**Summary of Needs**	**Priorities**
Demographics	All areas of STAAR testing improved (from 2019/20-No EOC testing Spring/Summer 2020) The number of students participating in the CTE program continues to be above the state average. The number of minority faculty and staff has increased over the last 4 years. Increased enrollment in Dual Credit classes and TSI testing. Increased campus enrollment. Drop out rate is below the state average and remains stable.	LEP students comprise 16% of the total School population. The number of African American SPED students is disproportionate to the campus enrollment. The number of overage students entering high School continues to exceed the state average at 25%. The mobility rate continues to increase Additional classrooms Lower teacher to student ratio. Move toward matching teacher demographics to student demographics.	Continued intervention programs in all subject areas. Read 180 to assist with reading comprehension. Provide a full time reading and math coach to assist teachers and students with interventions. Provide support for at risk students through interventions before, during, and after the school day in all subject areas through the ICU program. Pirate time will address intervention, GT, SPED, ESL and enrichment needs, as well as credit recovery/loss due to COVID.
Student Achievement	ECHS success in all areas of STAAR EOC. All areas on STAAR EOC show improvement over time. Increase in TSI taken, AVID student participation, Dual Credit Enrollment, Increase College Scholarship, and increased Success Academy results.	ELAR overall passing 1st time Math overall 1st time passing Student attendance decrease Low staff attendance Intervention for retesters Dropout rate # of students graduating on minimum plan No distinctions on EOC # of students @ advanced areas	Math Instruction – 1st time teach improvement needed which will require incorporating more PD and improved technology. ELAR Instruction – 1st time teach improvement needed which will require incorporating more PD and improved technology. Student attendance Tier 2/3 Intervention Increase performance of special pops in ELAR, Math by including more interventions such as Read 180, ICU tutorials, and Saturday School. Increase distinctions earned on EOC. Increase students scoring advanced measures.

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			Increase students graduating distinguished. Increase student participation in the GT program.
School Culture and Climate	Higher level of accountability for students and staff. Increase in attendance of students and staff. Fully staffed increases moral and stress. More established push for UIL performance academically. Students and staff feel safe at school. The formation of the Guiding Teacher Coalition. The formation of the Principal Advisory Council. Monthly Passing of the Pirate to an outstanding teacher.	Continued follow through of accountability. Formal PBIS incentives for attendance for both students and faculty. Formal PBIS program that shifts from punitive consequences to focusing on positive behavior. Capturing Kids Hearts training to assist with classroom approach to reaching our students. CHAMPS training to establish a common approach to classroom management. Restorative discipline training to assist with approaching difficult situations with our students. Truancy cases followed through.	Clear understanding of vision and mission for all stakeholders. Structured PBIS initiatives for both students and faculty. Capturing Kids Hearts Training. CHAMPS Training Restorative Discipline Training. Consistent discipline procedures and consequences. Mentor program carried out by math and English coaches for not only first year teachers, but also struggling teachers. Establish a welcoming atmosphere upon entering the building.
Staff Quality/ Professional Development	PLC meetings Mentor program Data meetings ESL certifications The formation of the Guiding Teacher Coalition.	Increase in number of teachers in core areas Retention of staff More availability of subs More district directed PD	New staff training needs to be more robust, including more relevant campus information. Mentor/support needed to increase retention rate of teachers. More PD that is content specific and determined in a collaborative setting such as the content PLC meetings.
Curriculum, Instruction, Assessment	Identifying Essential Standards during the district Curriculum Camp. Prioritizing low performing skills. Common assessments Lesson plans	Continued vertical alignment, more communication from level to level. Viable AP/Pre-AP Curriculum Campus Grading Policy should be consistent across the whole campus and also from campus to campus. The assurance that there is technology	More training for intervention and inclusion teachers. Effective & Meaningful high yield strategies & management The continuation of vertical alignment that increases the rigor of the viable, grade appropriate curriculum that also develops assessments that match

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		for all students Inclusion teachers following a co-teach model in classrooms. More of Tier 2 interventions campus wide that are structured. School-wide Binder system for AVID as well as an increased use of WICOR strategies that will allow the campus to move towards being an AVID demonstration school. Reading and math coaches are needed to assist with ensuring all curriculum is a viable grade appropriate curriculum that contains elements of differentiation.	instruction.
Family and Community Involvement	The use of Edlio being done bilingually has improved communication with parents to alert them to activities and issues which impact their children. Hiring of more bilingual staff The incorporation of School Status has increased teacher-parent communication, admin-parent communication, as well as overall campus communication to parents. Parent University participation increased this year. FAFSA nights offered to not only LVHS, but also surrounding districts. The use of Parent Portal to access grades.	Add testing dates to the webpage Increased participation in parent support groups beyond athletics and band programs to include academics as well as campus culture and climate issues. Individual parent participation and support in remediation opportunities needed by their son/daughter. More parents involved in ARD, LPAC and SIT meetings which define services available to assist students in need.	Increased opportunities for parents to assist in school activities, and meetings. The creation of a parent advisory committee. Continued use of call-outs in multi-languages. Different methods to contact parents: text and email blast Test pilot for Student Wrap Around Services for LVISD. Community Mentor Program with Community to combat issues such as drugs, gangs, teen pregnancy and social media use and influence.
School Context and Organization	Students believe teachers care and are knowledgeable	Increase the time for passing periods.	Develop a more stringent support system for teachers (i.e. mentor programs, pd plans, PLC).

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	Parent Portal,Edlio and School Status Breakfast and lunch provided for all students, as well as light evening meals for tutorials. Senior Graduation Plans Teacher Guiding Coalition Principal Advisory Council Department head meetings	English, Math, Science teachers Academics for all needs to be articulated in a more organized fashion. This should include decisions that are based on what is best for the majority of the students population. Analyze the master schedule to ensure tested areas have appropriate student-teacher ratio, look at placement of these periods during the day. Improve staff attendance – attendance incentives. Increase parental involvement. The formation of cohort teams to ensure students are appropriately addressed to ensure success.	Staff Attendance incentives. Increase parental involvement opportunities. Prioritize core classes to earlier periods (conferences 7th & 8th) Master schedule completed before the end of school year.
Technology	Increase technology access through Chromebooks for students. Various technology resources such as touch screen tvs, document cameras, z space, defined stem.	More technology for students, including access for all.	Improve training for staff on technology integration including in class support. Develop a maintenance and replacement plan for all technology resources. Continued support of technology use in classrooms. Standardization of applications used campus wide. Learning Management System

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Campus Improvement Plan

2021-2022

District Goal(s):

1. By 2020-2021, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.

In the 2021-22 School year, LVHS will:

1. Meet or exceed the state standard for all students and all student groups on all student assessments.
2. Meet or exceed 95% student attendance rate for all students and all student groups. All students and all student groups will meet or exceed a completion rate as set by the state.
3. 100% of the instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
4. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
5. Meet the federal requirements for safe School under Title IX for maintaining a safe and orderly environment.
6. Meet or exceed the state performance standards for the percent of students graduating under the recommended/distinguished plans.
7. Increase family and community involvement in School Strategies/Activities by 5%.

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La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
goal 1a:	Meet or exceed the state performance standard for all students and all student groups-ELAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1a.1	Assign 9th grade students who are below grade level in reading and writing, science, math, and social studies to the intervention program.	Academic AP's, Counselors	3 FTE ($60000 SCE)	August 2021	CBA reports every six weeks	TAPR Reports 2020/21 AYP Reports 2020/21
1a.2	EOC intervention will be required for all 10-11 graders who did not pass.	Academic AP's, Counselors	1 FTE ($60000 SCE)	8/21-6/22	Benchmark tests each 6 weeks or by unit summary	
1a.3	Administer a common ELAR assessment for reading and writing.	Administrator for English	TEKS RESOURCE SYSTEM	Oct.2021-April 2022	Six week assessments	
1a.4	Provide daily opportunities for students to writing.	Englsih Dept. Administrator for English	STAAR rubric	August 2021-June 2022	Classroom observations Lesson plans, PLC minutes	
1a.5	Continue to offer before and after School tutorials, ICU sessions and Saturday and summer Academies.	Academic AP's, Counselors, Content Teachers	ELAR FTE Academic AP	August 2021-June 2022 Summer 2022	Attendance rosters Students passing rates	
1a.6	Continue to offer supplemental supplies to support LEP students.	Academic AP's, Counselors, ESL coordinator	$6320 Title 3, Part A	Ongoing		
1a.7	Provide a continuum of services for our special education students including instruction, intervention, field trips, and real world experiences.	Academic AP's, Counselors	5 FTE(SPED)	Aug. 2021 June 2022	Master schedule Program documentation IEP Progress Reports/Report Cards Inclusion Logs	
1a.8	Sustain the TLI grant instructional initiatives, including SIOP and AVID	Academic AP's, ELAR	AVID Summer Institute Training, ESC Literacy Traiing	June 2021-June 2022		

Lesson Plans, PLC Agenda,

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		Dept. AVID Dept.				

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 1b:	Meet or exceed the state performance standard for all students and all student groups: **Math**

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
1b.1	Administer a common assessment.	Administrator for Math, Math Dept. and Math Coach.	. TEKS RESOURCE SYSTEM, DMAC,	End of each grading period	Benchmark Tests each 6 weeks Grade reports	TAPR Reports 2020/21 AYP Reports 2020/21
1b.2	Implement TEKS RESOURCE SYSTEM with fidelity.	Administrator for Math, Math Dept. and Math Coach.	ESC 12	Sept. 2021-July 2022		
1b.3	Continue to offer before and after School tutorials, ICU Sessions, and Saturday and summer Academies.	Academic AP's and Counselors.	Academic AP's Content Teachers	August 2021-June 2022 Summer 2022	Failure Rate, Student test scores, 6 week grades, Sign-In Sheets	
1b.4	Provide acceleration class for students who fail to meet the passing standard on EOC Alg 1 or Algebraic Reasoning Class to first time testers not prepared to take the Alg 1 EOC test.	Administrator for Math, Math Dept. and Math Coach.	1 FTE ($50000 SCE) 1 FTE ($50000 HSA)	Ongoing		
1b.5	Continue to offer a continuum of services for SPED students including instruction,	Academic AP's SpEd Dept,	1.75 FTE ($50000 SPED)		Pull-out schedules; progress	

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	intervention, field trips, and real world experiences.				monitoring Master schedule	

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 1c:	Meet or exceed the state performance standard for all students and all student groups: **Science**

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**

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1c.1	Administer a common assessment.	Administrator for Science, Science Dept. Chair and Science Dept.	.TEKS RESOURCE SYSTEM, DMAC	8/21– 06/22	Benchmark tests each 6 weeks	TAPR Reports 2020/21 AYP Reports 2020/21
1c.2	Implement TEKS RESOURCE SYSTEM with fidelity.	Administrator of Science, Science Dept. Chair and Science Dept.	ESC 12, TEKS Resource System	9/21-7/22	Lesson Plans,Assessments, Vertical Alignment	
1c.3	Continue to offer before and after School tutorials and Saturday & summer Academies.	Academic AP's and Counselors.	Academic AP's Content Teachers	August 2021 Ongoing	Attendance rosters, grade reports	
1c.4	Provide a continuum of services for our special education students including instruction, intervention, field trips, and real world experiences.	Academic AP's SPED Dept.	Academic AP's SPED FTE	Aug 2021- 2022	Master schedule SPED Logs IEP Progress Reports/Report Cards	
1c.5	Provide intervention for students who fail to meet the EOC passing standard in Bio, Place students who failed 8th grade science and/or English in IPC classes.		1 FTE ($50000SCE)		Master schedule	

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La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 1d:	Meet or exceed the state performance standards for all students and all student groups: **Social Studies**

	Activities & Title 1	**Persons(s)**	**Resources (Human, Material,**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative**

	School-wide Components	Responsible	Fiscal)			Evaluation
1.1	Administer a common assessment.	Administrator for Social St., Social St. Dept. Head, and SS Dept.		Aug. 2021-June 2022	Classroom observations Benchmark Tests each 6 weeks	TAPR Reports 2020/21 AYP Reports 2020/21
1d.2	Implement TEKS RESOURCE SYSTEM with fidelity.	Admin. For SS, SS Dept. Head, SS Dept.	TEKS RESOURCE SYSTEM, DMAC	Aug. 2021-June 2022	Common Assessments, Vertical Alignment, Lesson Plans	
1d.3	Continue to offer before and after school tutorials, ICU tutorial sessions,Saturday & summer Academies.	Academic AP's Counselors	Academic AP's Content Teacher	Aug. 2021-May 2022	Attendance rosters, grade reports	
1d.4	Provide intervention for students who fail to meet the EOC passing standard in U.S. History	Academic AP's Counselors	Academic AP's Content Teachers	Aug. 2021-May 2022	Master schedule	
1d.5	Provide a continuum of services for our special education students including instruction, intervention, field trips, and real world experiences.	Academic AP's SPED Dept.	1 FTE($50,000 SPED)		Master schedule	

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La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 2a:	Meet or exceed **95% student attendance rate** for all students and all student groups.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
2a.1	Continue to contact parents when absences are more than 2 per week.	AP's, Attendance Clerk, Truancy Officers	TXEIS	August 2021-June 2022	Six weeks attendance reports.	TAPR Reports 2020/21 AYP Reports 2020/21
2a.2	Continue to report truancy to the court.	AP's,Truancy Officers		August 2021-June 2022	Court records	
2a.3	Implement an incentive program for students who have attendance rates at or above the 95% rate.	PBIS Committee	$500	Every six weeks	List of recipients	
2a.4	. Continue to provide Communities in Schools social worker to assist students with sociological needs influencing School achievement adversely.	LVHS Admin.	1 FTE ($15000 SCE)	August 2021-June 2022	CIS contact logs	Yearly Report

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La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 2b:	All students and all student groups will meet or exceed a **completion rate of 85%.**

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
2b.1	Continue to provide a mentor teacher for incoming overage freshmen.	AP's, LVHS Admin	2 FTE SCE ($100,000)	August 2021-June 2022	Reports each grading period	TAPR 2020/21
2b.2	Continue to offer credit recovery year round.	AP's Counselors. Success Academy	Edgenuity software ($33,000) 1 FTE ($20000 SCE)	August 2021-June 2022	Progress reports Credits earned	
2b.3	Continue to offer guidance services for at risk students through the student liaison. • DAEP • JJAEP & JDC • Teen parents	Counselors District Family Liasions CIS	.20 FTE Student Services Liaison	August 2021-June 2022	TXEIS lever report	
2b.4	Continue to provide support to homeless students.	District Family Liasions	Title 1 A $500.00	August 2021 June 2022	Progress Reports each grading period, attendance records	TAPR 2020/21
2b.5	Create a plan to implement Capturing Kids Hearts, CHAMPs in conjunction with restorative discipline	Admin over Alternative Ed. Programs/Restorative Discipline		August 2021-June 2022	Discipline, Attendance and grade reports each six weeks. Cumulative Credits earned	

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La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 3:	100% of the instructional staff will obtain 15 hours of CPE credit.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
3.1	Evaluate and enhance the teacher recruitment and mentoring program.	Principal, Asst. Supt. For Human Resources	ESC Reg. 12	June 2021	New teacher survey Teacher exit forms	TAPR Report 2020/21 AYP Report 2020/21 End of year Teacher survey CPE certificates
3.2	Provide training for staff on differentiated instruction and small group instruction.	Asst. Supt. For Curriculum, Academic AP's, Principal	Administrative Staff	Each grading period.	Meeting minutes and sign-in sheets	
3.3	Continue vertical alignment and curriculum support for STAAR/EOC.	Asst. Supt. For Curriculum, Academic AP's, Principal	ESC 12	monthly	Curriculum maps, lesson plans, common assessments, benchmarks	
3.4	Provide staff training for sheltered instruction.		ESC Reg. 12	June- August 2021	Training certificates	
3.5	Continue training for data disaggregation and implementation of planning models to design effective remediation using Lead4ward.	Asst. Supt. For Curriculum, Academic AP's, Principal	LVHS ADMIN	Sept. 2021 Jan. 2022	DMAC Reports, Common Assesments, Curriculum Mapping,Sign in sheets	CPE Hours
3.6	Provide professional development in AVID strategies, data analysis and leadership.	Academic AP's AVID Coord.		August 2021-June 2022	CPE forms Sign in sheets PD certificates	
3.7	Provide training in Capturing Kids Hearts	Principal, Academic AP's, Reading & Math	Flippen Group LVHS Admin	Aug. 2021-June 2022	Sign In Sheets/Agendas	

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3.8	Provide training in CHAMPS	Coaches Principal	CHAMPS videos Principal	Aug. 2021-June 2022	Sign in Sheets, Agentdas	

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 4:	Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**

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4.1	Continue Comprehensive Needs Assessment Surveys.	Administrative Team	Survey forms	August, 2021 – June, 2022	Ongoing teacher input	Comprehensive needs survey results are equal to or greater than 80%
4.2	Continue publicity of positive events at School including co-curricular and extra-curricular Strategies/Activities, student honor rolls, etc.	Administrative Team Counselors Webmaster	American Bank marquee, School marquee, Social Media	August, 2021 – June 2022	Informal feedback from conferences & interviews	
4.3	Utilize the Edlio automated system to contact parents about upcoming events	Administrative Team Webmaster	Edlio system	August, 2021– June, 2022	Edlio Reports, School Status Reports	
4.4	Plan campus planning and decision-making team meetings to improve communication among all stakeholders.	Principal		monthly	Minutes, sign in sheets	
4.5	Continue to make parents aware of parent portal access to check grades and attendance.	Administrators Counselors Teachers	Parent Portal	Each Marking Period	Program reports	
4.6	Continue Teacher Guiding Coalition to ensure problem solving is occurring and issues are identified.	Principal Teacher Guiding Coalition	Principal Teacher Guiding Coalition	Monthly	Sign In Sheets, Agendas	
4.7	Continue Principal Advisory Committee to ensure students feel like they are a part of the campus and to ensure that problem solving is occurring in a collaborative manner.	Principal, Principal Advisory Committee members	Principal, Principal Advisory Committee members	Monthly	Sign In Sheets, Agendas	

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La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Short-term Goal 5:	All Schools will meet federal requirements for safe Schools for Title IX to ensure a safe and orderly School environment.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
5.1	Provide training in behavior management.	District SPED Dept.	ESC 12 SPED funds)	Summer 2021	Teacher feedback forms	SDFS report 2020/21
5.2	Participate in annual CPI training	District SPED Dept.	($1000 SPED)		Attendance certificates	
5.3	Continue the use of LVISD police department.	AP's AP Safety Comm.	LVISD Chief of Police	August 2021-June 2022	Citations written each reporting period	
5.4	Update the MEOP plan.	Safety Committee		August 2021	MEOP manual	
5.5	Sustain the implementation of Crime Stoppers.	Criminal Justice Teacher, LVISD Chief of Police	$5000	August 2021-June 2022	Crime Stopper reports	Yearly report
5.6	Provide DAEP for qualifying students .	Asst. Superintendent, DAEP Lead Teacher	1 FTE ($52,000 SCE)	August 2021-June 2022	Six Weeks enrollment report	Yearly report

Working Document

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 6:	**Achieve an overall success rating on using technology showing an increase from prior year NEEDS CHANGED**

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
6.1	Teachers will maintain and utilize Web-based accounts.	Webmaster	District Instr. Technology Dept.	Ongoing	Account activity summary	Campus/department results
6.2	Provide professional development for required software such as DMAC, gradebook, Schoology.	Academic AP's, District Instr. Technology Dept.	District Instr. Tech. Dept. ESC 12	August 2021	Teacher usage, program reports Training evaluation forms	Sign In Sheets Sign In Sheets
6.3	Provide training for software/hardware used for instructional delivery.	Academic AP's, District Instr. Technology Dept.	District Instr. Technology Dept.	as needed		
6.4	Ensure wireless connectivity across the campus and increased bandwidth for testing requirements.	Technology Dir. District Tech. Dept.	Technology dept	July 2022	Access and usage without issues	
6.5	Develop a maintenance and replacement plan for all technology resources.	Tech. Dir, Princ., Asst. Supt. CIA	$30000 CTE $15000 IMA	September 2022	Written plan	Replacement purchases

Working Document

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega High School will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Goal 7:	Meet or exceed the state performance standards for the percent of students graduating under the recommended/distinguished plans.

	Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
7.1	Expand CTE course offerings that lead to licensure and/or certification	CTE Coordinator Admin. PTECH	9.25FTEs ($375,000 CTE Funds) Perkins Grant $39,000	August 2021–June 2022	Master schedule TXEIS Report of course enrollment	Level I and II Certifications
7.2	Develop a tracking system for students' success in postsecondary programs.	Counselors	Web based resources Student surveys	ongoing	Activity on web based resources	THECB report MCC annual report
7.3	Continue to offer and expand dual credit course offerings.	Counselors, AP's ECHS, P-TECH	Textbooks $25000 HSA	August 2021–June 2022	Course enrollment Master schedule	Credits accumulated
7.4	Continue to offer AVID at all levels.	AVID Coord.	1.14 FTE ($54000) HS Allotment	August 2021-June 2022	Master schedule	TAPR report 2021
7.5	Increase the number of students participating in UIL academic competitions.	UIL Coord., Principal, UIL Coaches	$3000	Fall 2021	Event summary of participants	UIL Competition Results
7.6	Implement an incentive program to recognize student achievement.	PBIS Committee	$5000	End of every grading period	Bulletin board, newsletters	
7.7	Develop a plan to increase AP/Pre-AP offerings	Principal, Academic AP's and Math and English Coaches		August 2021-April 2022	Master Schedule AP Institutes	AP Scores 2021

Working Document

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	By 2021-22, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Short-term Goal 8:	Increase family and community involvement in School activities by 5%.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
8.1	All teachers will maintain an up to date webpage.	Webmaster, Principal	Distr. Instr. Tech. Dept.	August 2021 – June 2022	Agendas, sign-in sheets, Minutes	Program evaluation(s)
8.2	Create a functional parent teacher organization.	Principal	HOT Council of PTAs	Fall 2021	Meeting minutes, sign in sheets	
8.3	Host a Meet the Teacher Night.	Administration PI Committee CCMP Coord./Advisor	$1250	August 2021	Meeting minutes, sign in sheets	
8.4	Conduct parent STAAR/EOC workshops.	Administration PI Committee CCMP Coord./Advisor		Dec. 2021 March 2022	Meeting minutes, sign in sheets	

Working Document

La Vega High School Campus Improvement Plan for 2020-2021

Long Range Goal:	By 2020-21, La Vega ISD will meet or exceed the performance standards as measured by the Academic Excellence Indicator System (TAPR) as measured by the Adequate Yearly Progress System (AYP) for each campus and for the District.
Short-term Goal 9:	Prepare students for postsecondary success by increasing by 5% the number of CTE students completing a coherent sequence of courses.

	Strategies/Activities & Title 1 School-wide Components	**Persons(s) Responsible**	**Resources (Human, Material, Fiscal)**	**Timeline**	**Formative Evaluation (Benchmarks, Assessments)**	**Summative Evaluation**
9.1	Continue to offer supplies to support CTE students and teachers.	Asst. Sup. CIA, CTE coordinator/CTE Teachers	9.75FTEs (CTE Staff), $10,000 CTE Budget	August 2021 – June 2022	Purchase requests, purchase orders	Program evaluation - Comparative count of students completing a coherent sequence of courses.
9.2	Develop and implement a maintenance, replacement, and expansion plan for all technology resources including those that enhance instruction, and the "hands-on" components in CTE classes.	Asst. Sup. CIA, CTE coordinator/CTE Teachers/Admin. P-TECH	2 FTE, $180,000 CTE Budget	October 2021	Meeting minutes, sign in sheets, technology plan	
9.3	Maintain quality, up-to-date text and curriculum materials, and expand CTE Course offerings that lead to licensure and/or certification.	Asst. Sup. CIA, CTE coordinator/CTE Teachers/Admin P-TECH, Principal	9.75FTEs (CTE Staff) $20,000 CTE Budget	August 2021-June 2022	Textbook and Curriculum orders, Course Catalog	Program evaluation- # of students obtaining certification
9.4	to meet the *nine required uses* of Perkins funds, as well as appropriate *permissive uses* of Perkins funds, to provide quality supplemental opportunities and support to CTE students in preparing for postsecondary success.	Asst. Sup. CIA, CTE coordinator/CTE Teachers/Admin P-TECH, Principal	9.75FTEs (CTE Staff), Perkins Grant $36,894	August 2022 – June 2021	Purchase requests, purchase orders PER report	
9.5	Provide extracurricular opportunities for professional growth and leadership experiences for CTE staff and students.	Asst. Sup. CIA, CTE coordinator/ Admin. P-TECH, Principal	2 FTE, $14,000 CTE Budget	August 2022 – July 2021	Purchase requests, proof of attendance (if no PO), program descriptions.	

Working Document

9.6	Provide appropriate post- secondary opportunities to bridge the gap between college and career readiness standards	CTE Coord., Admin P-TECH, CCMP Advisor, Asst.Sup. CIA, Lead Counselor	2 FTE- CTE Budget	August 2021 – June 2022	Tracking student enrollment in post- secondary enrollment	
9.7	Create a CTE/Business Advisory Board to support the increase of CTE courses/programs and the P-TECH program at LVHS.	Admin P-TECH		August 2021	Sign In Sheets, Agendas, Partnerships, MOU's	

Working Document

La Vega High School Campus Improvement Plan for 2021-2022

Long Range Goal:	Increase AVID School-wide implementation through the usage of WICOR strategies in order to increase the college admissions rates for all students.
Short-term Goal 10:	We will increase the college acceptance rate for all students and all student groups by 5%.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
10.1	Continue to implement instructional strategies to develop students' organizational skills that promote academic self-management (Essential 5)	AVID Site Team Administration Staff	AVID Curriculum resources	August 2021 – June 2022	Purchase requests, purchase orders	Program evaluation AVID CSS Data
10.2	Continue to implement the AVID writing and reading curriculum within the AVID Elective including campus-wide implementation of C-Notes	AVID Site Team Administration Staff	AVID content Curriculum resources	August 2021 – June 2022	Lesson plans Student work product AVID Elective student grades	EOC, TSI, SAT/ACT Writing Scores AVID CSS Data
10.3	Continue to provide students with opportunities for inquiry and collaboration to promote students' critical thinking skills	AVID Site Team Administration Staff	AVID content Curriculum resources	August 20201– June 2022	Lesson plans Student work products	EOC, TSI, SAT/ACT scores AVID CSS Data
10.4	Continue to recruit and train AVID tutors to facilitate student access to rigorous curriculum	AVID Coord.	AVID Training modules	August 2021- June 2022	Training Sign In Logs	AVID CSS Data
10.5	Continue to provide resources for the AVID classroom necessary to provide a college-going culture and increase awareness of college opportunities	AVID Coord.	College recruitment materials; $5000	August 2021- June 2022	Purchase Orders	AVID CSS Data
10.6	Continue to provide access to necessary assessments required for college entrance	AVID Site Team Counselors AVID Coord.	$3500	August 2021 – June 2022	Test registration data	TSI, SAT/ACT scores AVID CSS Data
10.7	Continue to provide AVID training to staff members in order to increase the implementation of research-based instructional strategies advocated through the AVID program	AVID Site Team AVID Coordinator Administration	$15,000 – AVID SI; $15,000 CTE – AVID SI	August 2021 – June 2022	Walkthroughs, T-TESS, lesson plans	College acceptance data
10.8	Increase the number of rigorous courses available for AVID students including AP/Pre-AP Courses	AVID Site Team Counselors, ECHS AP	FTE allocations	August, 2021	Master Schedule	Course enrollment counts Course grades Course grades

Working Document

10.9	Increase the number of AVID students successfully completing higher-level and dual credit courses	AVID Site Team Counselors	State assessment scores	August, 2021 January, 2022	Course enrollment data	
10.10	Create an AVID campus data group to facilitate the data collection process	PEIMS staff Administration Counselors	TxEIS DMAC	August 2021 January 2022	ISS Data Collection reports	2021 Certification Self Study

Working Document

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached X Provided Later

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 04/30/2021
4

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2020-2021 ORIGINAL BUD	(2) 2020-2021 AMEND BUD	(3) MONTHLY CURRENT 04/30/2021	(3) MONTHLY PRIOR YR 4/30/2020	(4) YEAR-TO-DATE CURRENT 04/30/2021	(4) YEAR-TO-DATE PRIOR YR 4/30/2020	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 04/30/2021
5700	LOCAL	$10,687,292.00	$ 10,687,292.00	$ 146,358.99	$ 89,123.91	$ 10,047,409.88	$ 10,427,188.17	$639,882.12	94.01%	95.07%	66.67%
5800	STATE	$21,725,296.00	$ 21,731,899.00	$ 1,542,599.10	$ 1,665,180.43	$ 12,160,546.54	$ 13,032,757.21	$9,571,352.46	55.96%	59.08%	66.67%
5900	FEDERAL	$100,000.00	$ 100,000.00	$ 28,934.32	$ 233.52	$ 125,846.51	$ 12,235.15	($25,846.51)	125.85%	81.57%	66.67%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
5020	TOTAL REVENUES	$32,512,588.00	$32,519,191.00	$1,717,892.41	$1,754,537.86	$22,333,802.93	$23,472,180.53	$10,185,388.07	68.68%	84.78%	66.67%
	EXPENDITURES										
0011	Instruction	$17,156,860.00	$ 17,224,940.00	$ 1,341,689.56	$ 1,399,772.19	$ 11,014,048.35	$ 10,923,143.54	$6,210,891.65	63.94%	61.11%	66.67%
0012	Instr Resources/Media Services	$308,819.00	$ 310,219.00	$ 21,608.55	$ 20,129.07	$ 203,263.52	$ 151,592.48	$106,955.48	65.52%	53.03%	66.67%
0013	Curriculum & Staff Development	$584,499.00	$ 593,999.00	$ 31,958.01	$ 36,178.99	$ 223,913.62	$ 293,475.55	$370,085.38	37.70%	56.22%	66.67%
0021	Instructional Leadership	$794,065.00	$ 794,065.00	$ 65,351.24	$ 56,805.89	$ 480,549.78	$ 478,191.54	$313,515.22	60.52%	60.79%	66.67%
0023	School Leadership	$2,451,466.00	$ 2,454,466.00	$ 196,802.47	$ 181,251.55	$ 1,590,221.55	$ 1,524,409.83	$864,244.45	64.79%	65.42%	66.67%
0031	Guidance, Counseling & Evaluation	$829,062.00	$ 829,062.00	$ 61,711.79	$ 62,835.41	$ 507,871.90	$ 543,659.47	$321,190.10	61.26%	61.15%	66.67%
0032	Attendance & Social Services	$124,625.00	$ 124,625.00	$ -	$ -	$ 122,058.84	$ 93,410.05	$2,566.16	97.94%	87.58%	66.67%
0033	Health Services	$295,677.00	$ 295,677.00	$ 21,776.10	$ 20,500.82	$ 180,330.17	$ 180,055.61	$115,346.83	60.99%	51.27%	66.67%
0034	Student Transportation	$1,942,000.00	$ 1,942,000.00	$ 154,309.04	$ 278,234.42	$ 1,074,588.12	$ 1,107,293.68	$867,411.88	55.33%	69.82%	66.67%
0035	Food Services	$30,000.00	$ 30,000.00	$ -	$ -	$ 28,668.32	$ 30,550.91	$1,331.68	95.56%	100.00%	66.67%
0036	Extracurricular Activities	$1,588,171.00	$ 1,635,146.00	$ 111,917.18	$ 135,456.38	$ 1,003,137.54	$ 1,056,657.53	$632,008.46	61.35%	64.57%	66.67%
0041	General Administration	$1,558,322.00	$ 1,558,322.00	$ 105,869.06	$ 113,463.04	$ 909,370.58	$ 945,446.07	$648,951.42	58.36%	63.98%	66.67%
0051	Plant Maintenance & Operations	$3,642,676.00	$ 3,642,676.00	$ 199,801.18	$ 517,104.64	$ 2,035,727.79	$ 2,349,447.35	$1,606,948.21	55.89%	64.65%	66.67%
0052	Security & Monitoring Services	$546,188.00	$ 546,188.00	$ 37,013.88	$ 41,145.87	$ 337,452.89	$ 374,100.31	$208,735.11	61.78%	64.17%	66.67%
0053	Data Processing Services	$1,203,819.00	$ 1,294,719.00	$ 16,483.49	$ 38,509.76	$ 808,816.89	$ 760,359.11	$485,902.11	62.47%	64.66%	66.67%
0061	Community Services	$3,050.00	$ 3,050.00	$ -	$ -	$ 1,029.42	$ 1,214.00	$2,020.58	33.75%	41.65%	66.67%
0071	Debt Service	$280,820.00	$ 280,820.00	$ -	$ -	$ 178,579.95	$ 181,090.25	$102,240.05	63.59%	67.95%	66.67%
0081	Facility Acquisition & Construction	$0.00	$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0095	Payment to JJAEP	$55,255.00	$ 55,255.00	$ 6,460.00	$ -	$ 10,935.00	$ 39,940.00	$44,320.00	19.79%	55.47%	66.67%
0099	Other Intergovernmental Charges	$194,000.00	$ 194,000.00	$ -	$ -	$ 58,953.60	$ 58,382.46	$135,046.40	30.39%	47.85%	66.67%
6030	TOTAL EXPENDITURES	$33,589,374.00	$ 33,809,229.00	$2,372,751.55	$ 2,901,388.03	$20,769,517.83	$21,092,419.74	$13,039,711.17	61.43%	62.53%	66.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	($1,076,786.00) (9)	($1,290,038.00) (9)	($654,859.14)	($1,146,850.17)	$1,564,285.10 (9)	$2,379,760.79				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)	$0.00	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	($1,076,786.00)	($1,290,038.00)		(11)	$1,564,285.10					
100	Fund Balance - Sept. 1 (12)	$7,110,831.00	$7,110,831.00		(12)	$7,110,831.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$6,034,045.00	$5,820,793.00		(14)	$8,675,116.10					

(1) 2020-2021 Approved Budget - The original budget approved by the Board for the 2020-2021 Fiscal Year

(2) 2020-2021 Amend 03/31/2021
3

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date -365
left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2020-2021 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2020-2021 Amended Budget

(7) Prior Year To Date as A Percent of The 2020-2021 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2020-2021 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2020-2021 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 03/31/2021
4

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE		DIFFERENCE	CY YTD	PY YTD	% OF YEAR
DATA CONTROL CODES	REVENUES	2020-2021 APP BUD	2020-2021 AMEND BUD	CURRENT 03/31/2021	PRIOR YR 3/31/2020	CURRENT 03/31/2021	PRIOR YR 3/31/2020	AMEND BUD TO YTD CURR	AS % OF BUDGET	AS % OF BUDGET	ELAPSED AS OF 03/31/2021
5700	LOCAL	$61,500.00	$ 61,500.00	$ 16,124.88	$ 59.27	$ 51,018.95	$ 85,342.10	$ 10,481.05	82.96%	57.01%	66.67%
5800	STATE	$63,079.00	$ 63,079.00	$ 14,866.77	$ 16,971.60	$ 45,188.25	$ 52,263.08	$17,890.75	71.64%	78.82%	66.67%
5900	FEDERAL	$1,785,000.00	$ 1,785,000.00	$ 210,989.12	$ 130,359.15	$ 1,140,321.93	$ 1,626,633.12	$644,678.07	63.88%	70.70%	66.67%
7900	OTHER			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
5020	TOTAL REVENUES	$1,909,579.00	$1,909,579.00	$241,980.77	$147,390.02	$1,236,529.13	$1,764,238.30	$673,049.87	64.75%	77.55%	66.67%
	EXPENDITURES										
0011	Instruction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0012	Instr Resources/Media Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0013	Curriculum & Staff Development			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0021	Instructional Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0023	School Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0031	Guidance, Counseling & Evaluation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0032	Attendance & Social Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0033	Health Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0034	Student Transportation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0035	Food Services	$2,278,117.00	$ 2,278,117.00	$ 191,245.13	$ 237,810.43	$ 1,146,884.73	$ 1,592,519.58	$1,131,232.27	50.34%	64.30%	66.67%
0036	Extracurricular Activities			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0041	General Administration			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0051	Plant Maintenance & Operations	$22,000.00	$ 22,000.00	$ 365.00	$ 984.76	$ 5,900.17	$ 8,036.02	$16,099.83	26.82%	29.22%	66.67%
0052	Security & Monitoring Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0053	Data Processing Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0061	Community Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0071	Debt Service			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0081	Facility Acquisition & Construction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0095	Payment to JJAEP			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
0099	Other Intergovernmental Charges			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		66.67%
6030	TOTAL EXPENDITURES	$2,300,117.00	$2,300,117.00	$191,610.13	$238,795.19	$1,152,784.90	$1,600,555.60	$1,147,332.10	50.12%	69.81%	66.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	($390,538.00) (9)	($390,538.00) (9)	$50,370.64	($91,405.17)	$83,744.23 (9)	$163,682.70				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	($390,538.00)	($390,538.00)		(11)	$83,744.23					
100	Fund Balance - Sept. 1 (12)	$488,775.00	$488,775.00		(12)	$488,775.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$98,237.00		(14)	$572,519.23					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 03/31/2021

4

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2020-2021 APP BUD	(2) 2020-2021 AMEND BUD	(3) MONTHLY CURRENT 03/31/2021	(3) MONTHLY PRIOR YR 3/31/2020	(4) YEAR-TO-DATE CURRENT 03/31/2021	(4) YEAR-TO-DATE PRIOR YR 3/31/2020	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 03/31/2021
5700	LOCAL	$2,378,843.00	$ 2,378,843.00	$ 27,206.79	$ 19,900.02	$ 2,303,045.31	$ 2,136,623.33	$75,797.69	96.81%	94.44%	66.67%
5800	STATE	$75,936.00	$ 75,936.00	$ -	$ -	$ 84,697.00	$ 230,111.00	($8,761.00)	111.54%	66.39%	66.67%
5900	FEDERAL	$279,741.00	$ 279,741.00	$ -	$ -	$ 132,628.87	$ 131,198.53	$147,112.13	47.41%	46.90%	66.67%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
5020	TOTAL REVENUES	$2,734,520.00	$2,734,520.00	$27,206.79	$19,900.02	$2,520,371.18	$2,497,932.86	$214,148.82	92.17%	84.88%	66.67%
	EXPENDITURES										
0011	Instruction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0012	Instr Resources/Media Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0013	Curriculum & Staff Development		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0021	Instructional Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0023	School Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0031	Guidance, Counseling & Evaluation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0032	Attendance & Social Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0033	Health Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0034	Student Transportation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0035	Food Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0036	Extracurricular Activities		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0041	General Administration		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0051	Plant Maintenance & Operations		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0052	Security & Monitoring Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0053	Data Processing Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0061	Community Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0071	Debt Service	$2,410,167.00	$ 2,410,167.00	$ 1,612.50	$ 1,612.50	$ 1,774,133.93	$ 1,855,558.53	$636,033.07	73.61%	69.40%	66.67%
0081	Facility Acquisition & Construction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0095	Payment to JJAEP		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
0099	Other Intergovernmental Charges		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	66.67%
6030	TOTAL EXPENDITURES	$2,410,167.00	$2,410,167.00	$1,612.50	$1,612.50	$1,774,133.93	$1,855,558.53	$636,033.07	73.61%	68.53%	66.67%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$324,353.00	$324,353.00	$25,594.29	$18,287.52	$746,237.25	$642,374.33				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$324,353.00	$324,353.00		(11)	$746,237.25					
100	Fund Balance - Sept. 1 (12)	$3,140,001.00	$3,140,001.00		(12)	$3,140,001.00					
100	Less: Committed Fund Balance - Sept. 1		($3,184,489.51)			($3,184,489.51)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$3,464,354.00	$279,864.49		(14)	$701,748.74					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$3,464,354.00	$279,864.49			$701,748.74					

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2021- 2022 school years.

Name	Assignment
Maurea Crain	Asst. Principal for Student Services LVIS – H. P. Miles Campus Replacing: Andreia Foster (transfer)
Keren Guadarrama Perez	1st Grade Teacher LVE Replacing: Maria Estrada
Kevin DeLaVergne	Asst. Band Director LVIS Replacing: Justin Vance
Chelsey Loewen	PPCD Teacher LVPS Replacing: Amy Winkleman
Jessica Medina	Kindergarten Teacher LVPS Replacing: Karye Maine (transferred)
Jasmine Succes	Athletic Trainer LVHS Replacing: Keith Patterson

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
May 18, 2021

CLOSED MEETING

A. Section 551.074 – Personnel Matters

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____