Notice of Regular Meeting
Board of Trustees
March 23, 2021

A Regular Meeting of the Board of Trustees will be held on March 23, 2021, beginning at 6:00 PM, in the Virtual Meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

La Vega Board of Trustees Meeting for March 2021

Please join my meeting from your computer, tablet or smartphone.
https://global.gotomeeting.com/join/612598493

You can also dial in using your phone.
United States: +1 (872) 240-3311

Access Code: 612-598-493

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
V. Public Participation -- Board President
VI. Special Reports -- Board President
- A. Superintendent's Report -- Dr. Sharon M. Shields
  1. Student Enrollment Update -- Dr. Sharon M. Shields
  2. Calendar of Events -- Dr. Sharon M. Shields
- B. House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Progress Monitor -- Dr. Charla Rudd

VII. Consider Consent Agenda Items -- Board President
- A. Consider Submission of a Missed School Day Waiver to the Texas Education Agency for Days Missed During the Winter Storm -- Dr. Sharon M. Shields
- B. Consider Submission to the Texas Education Agency of an Attestation Statement for ADA Hold Harmless Beyond the First Two Six-Week Reporting Periods -- Dr. Sharon M. Shields
- C. Certification of Unopposed Candidates for the Two At-Large Positions for the May 1, 2021 Board of Trustees Election -- Dr. Sharon M. Shields
- D. Order of Cancellation of the May 1, 2021 Board of Trustees Election -- Dr. Sharon M. Shields
- E. Minutes for Meetings Held -- Ms. Lori Mynarcik
- F. Monthly Tax Collection Recap and Report -- Mr. James Garrett
- G. Personnel Items -- Mr. Todd Gooden
  1. Job Description(s) or Revisions to Job Description(s) and Pay Grade Charts or Revisions to Pay Grade Charts -- Mr. Todd Gooden

VIII. Action and Discussion Items -- Board President

A. Discussion and Possible Action on Governor Greg Abbott's Executive Order GA-34 -- Dr. Sharon M. Shields
B. Consider Teacher Incentive Allotment Plan and Updates -- Dr. Sharon M. Shields
C. Consider Monthly Budget Analysis Report -- Mr. James Garrett
D. Consider Employment of Director of Opportunity Culture -- Mr. Todd Gooden
E. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
F. Consider Contract Renewals for Certified Teachers, Counselors, Educational Diagnosticians, Instructional Facilitators, School Nurses, and Non-Certified Administrators -- Mr. Todd Gooden

IX. Closed Meeting -- Board President

X. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

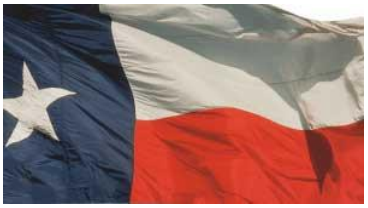
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

RECOGNITION ITEMS

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Other Miscellaneous Items**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

House Bill 3 (HB3) Literacy, Math, and College, Career, and Military Readiness (CCMR) Progress Monitor

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
The EC-Literacy and EC-Math goals are 5-year goals for aggregate student growth on 3rd-grade reading and math STAAR. The CCMR goal is a 5-year goal for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain. College readiness includes Texas Success Initiative (TSI) score SAT/ACT/TSI Assessments (TSIA) and earned an associate degree prior to graduation or enrolled in college by the fall immediately after high school graduation. Career readiness includes TSI score on SAT/ACT/TSIA and received an industry-based certification/Level I/Level II certificate. Military readiness includes Armed Services Vocational Aptitude Battery (ASVAB) passing score and enlisted in U.S. Armed Forces after graduation. The Board adopted the goals in January of 2021. The report provides a measure of progress for the first quarterly period.

Fiscal Implication:
N/A

Administrative Recommendation:
Review only.

LVISD Early Childhood Literacy and Mathematics Progress Monitoring Report

Pre-Kindergarten Reading Goal

Pre-Kindergarten students scoring on grade level or above grade level in Reading as assessed on the CIRCLE Assessment will increase from 88% to 92% from August 2020 to June 2024

For 2021, 89% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2020 to March 2021 –

Af.Am. 54.5% His 85.5% W 48% 2 + 67% Eco Dis 64% ELs 74%

The campus is on-track to meeting the 89% goal.

Pre-Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the CIRCLE Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2021, 87% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2020 to March 2021 –

Af.Am. 68.5% His 61% W 69.5% 2 + 69% Eco Dis 61.5% ELs 63%

The campus is NOT on-track to meeting the 87% goal.

Interventions: numeral recognition, counting, and 1:1 correspondence.

Kindergarten Reading Goal

Kindergarten students scoring on grade level or above grade level in Reading as assessed on the TPRI Assessment will increase from 85% to 89% from August 2020 to June 2024

For 2021, 86% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2020 to March 2021 –

Af.Am. 47% His 51% W 60% 2 + 43% Eco Dis 52.5% ELs 54%

The campus is NOT on-track to meeting the 86% goal.

Interventions: encoding, decoding, sight words, and reading comprehension

Kindergarten Mathematics Goal

Pre-Kindergarten students scoring on grade level or above grade level in **Mathematics** as assessed on the ESGI Assessment will increase from 76% to 86% from August 2020 to June 2024

For 2021, 78.5% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2020 to March 2021 –

Af.Am. 78% His 79% W 70% 2 + 81% Eco Dis 78.5% ELs 80%

The campus is on-track to meeting the 78.5% goal.

1st Grade Reading Goal

1st Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 19% to 25% from August 2020 to June 2024

For 2021, 86% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2020 to March 2021 –

- 27.6% of students scored Masters/Meets on TPRI assessment at BOY.
- At MOY, students scored 63.9% Masters/Meets on TPRI assessment.
- This is an increase of 36.3% in performance.



The campus is on-track to meeting the 86% goal.

The primary areas of focus for intervention are *deleting final sounds, graphophonemic knowledge (GK) initial/final position blends, & fluency.*

1st Grade Mathematics Goal

1st Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 482 to 522 (scale score) from August 2020 to June 2024

For 2021, 492 scale score is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2020 to March 2021 –

*53% of tested students had a scale score of 299 or above at the MOY on STAR Math.

*this number does not reflect all enrolled students.



The campus is NOT on-track to meeting the 86% goal.

Intervention: *fact fluency and subtraction with regrouping.*

2nd Grade Reading Goal

2nd Grade students scoring Approaches or above grade level in Reading as assessed on the TPRI Assessment will increase from 7% to 15% from August 2020 to June 2024

For 2021, 9% increase is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2020 to March 2021 –

- 47% of students scored Master/Meets on TPRI assessment at BOY.
- At MOY, students scored 61.6%.
- This is an increase of 14.6% in performance.



The campus is on-track to meeting the 9% increase goal.

The primary areas of focus for intervention are six-syllable types (phonics), fluency, & comprehension.

2nd Grade Mathematics Goal

2nd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAR Renaissance Math Assessment will increase from 442 to 482 (scale score) from August 2020 to June 2024

For 2021, 452 scale score is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2020 to March 2021 –

*48% of tested students had a scale score of 435 or above at the MOY on STAR Math.

*this number does not reflect all enrolled students.

The campus is on-track to meeting the 452 scale score goal.

The primary areas of focus for intervention are fact fluency, subtraction with regrouping.

3rd Grade Reading Goal

3rd Grade students scoring Approaches or above grade level in Reading as assessed on the STAAR Assessment will increase from 86% to 90% from August 2020 to June 2024

For 2021, 87% is the goal for students scoring on grade level or above grade level in **Reading**.

Progress from August 2020 to March 2021 –

- 54% of students scored at Approaches or above on Practice STAAR Math in January 2021.

The campus is NOT on-track to meeting the 87% goal.

Interventions: fluency, word decoding, & comprehension.

3rd Grade Mathematics Goal

3rd Grade students scoring on grade level or above grade level in **Mathematics** as assessed on the STAAR Assessment will increase from 79% to 83% from August 2020 to June 2024

For 2021, 81% is the goal for students scoring on grade level or above grade level in **Math**.

Progress from August 2020 to March 2021 –

24% of students scored at Approaches or above on Practice STAAR Math in January 2021.

The campus is NOT on-track to meeting the 81% goal.

Intervention : *multiplication, division, fact fluency, and subtraction with regrouping.*

Teacher Professional Development

All Kindergarten – 3rd grade teachers will complete the Texas Reading Academy by 2023

16 Bilingual PK-3rd Grade Teachers have completed 75% of the Reading Academy.
39 1st – 3rd Grade Teachers have completed 75% of the Reading Academy.
23 PreK - K Teachers have completed 75% of the Reading Academy.

The district is on-track to meeting the 100% of all K-3 teachers completing the Reading Academy by 2023. Currently we are 100%.

High School College, Career, and Military Readiness

The percent of graduates that meet the criteria for CCMR will increase from 40% to 70% by August 2024.

The percent of students that meet the threshold for college ready status will increase from 40% to 70% by August 2024.

Progress from August 2020 to March 2021 –
For 2021, 55%% is the goal for students meeting college ready status.

ECHS 2020 Cohort – 51 graduates – all with 9+ college hours (7 with 30+ hrs.; 11 Associate of Arts)
ECHS 2021 Cohort – 59 graduates – all with 9+ college hours (23 with 30+ hrs.; 17 Associate of Arts)
Comprehensive High School
Cohort 2021 - Passed TSI –Reading - 88 - Mathematics – 44
Cohort 2022 – Passed TSI - Reading 76 - Mathematics – 14
Cohort 2023 – Passed TSI - Reading 58 - Mathematics – 1
Cohort 2024 - Passed TSI - Reading 36 - Mathematics – 0

The campus is NOT on-track to meeting the 81% goal.
Intervention: *AVID support; ICU tutorials,* College-Prep class in reading and mathematics.

The percent of graduates that earn an Industry-based certification will increase from 16% to 40% by August 2024.

Progress from August 2020 to March 2021 –
For 2021, 26%% is the goal for students earning an Industry-based certification..

- 42 students who were in the CNA program last year and did not test are scheduled to test.
- 50 students that are currently enrolled in the CNA program will be completed with coursework by the end of April and will then test.

- 1 student has received OSHA-30 certification.
- 46 of the business students are halfway through coursework.

The campus is on-track to meeting the 26% goal.

Teacher Professional Development

All teachers completed training for Cambridge on February 18. This is designed to support our students taking the TSI.
All freshmen level teachers completed Sirius training to help with Algebra I, English I, and Biology EOC's.
HS, ECHS, P-TECH, and Success Academy are working together to secure Industry-based certifications applicable to all students.

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Consider Submission of a Missed School Day Waiver to the Texas Education Agency for Days Missed During the Winter Storm

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
Due to the winter storm, La Vega ISD staff and students were not able to attend school on February 17, 18, and 19. Texas Education Agency has moved to allow districts to seek a waiver for missed school days without having to make them up or use their bad weather days.

Fiscal Implication:
If TEA approves the waiver, the District will not lose funding for the missed days.

Administrative Recommendation:
The administration recommends approval of the submission of a Missed School Day Waiver to the Texas Education Agency for days missed during the winter storm in February.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Submission to the Texas Education Agency of an Attestation Statement for ADA Hold Harmless Beyond the First Two Six-Week Reporting Periods

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
Background information about this agenda item is attached.

Fiscal Implication:
The fiscal implication is included in the attachment

Administrative Recommendation:
The administration recommends approval of the submission of an Attestation Statement for ADA Hold Harmless Beyond the First Two Six-Week Reporting Periods to the Texas Education Agency.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ATTESTATION STATEMENT FOR ADA HOLD HARMLESS BEYOND THE FIRST TWO SIX-WEEK REPORTING PERIODS

SECTION I: Information

TEA has instituted the ADA hold harmless for the first two six-week attendance reporting periods. TEA will make available an ADA hold harmless for the third six-weeks attendance reporting period on the condition that LEAs allow on-campus instruction throughout the entire third six-weeks period. The ADA hold harmless methodology will be identical to the methodology used for the first two six-weeks attendance reporting periods, except that the third six-weeks will be examined independent of the first two six-weeks attendance reporting periods. Specifically, if an LEA's refined ADA counts during the third six-weeks attendance reporting periods are less than the ADA hold harmless projections, the third six-weeks attendance reporting periods for 2020–2021 will be excluded from the calculation of ADA and student FTEs for FSP funding purposes and will be replaced with the ADA hold harmless projections.

School systems are eligible for this hold harmless on the condition that all families who want their children to attend on campus within the LEA have the ability to do so each day that instruction is offered, subject to two exceptions. One exception is for students attending high school less than daily in districts that have been approved to offer a hybrid-only high school instructional setting, per the requirements described in question 11 in the Hybrid Attendance Requirements section of the SY 2020-21 Attendance and Enrollment FAQ document. The other exception is for school systems that choose to temporarily limit on-campus access for up to 5 days, due to a confirmed COVID-19 case on campus, per the requirements described in questions 12-14 in the Closure section of the SY 2020-21 Attendance and Enrollment FAQ document.

School systems that wish to receive this hold harmless must submit this attestation indicating that they will meet these on-campus instruction requirements for the entirety of the third six-weeks attendance reporting period. School systems that cannot meet these conditions will not be eligible for the hold harmless.

SECTION II: On-Campus Instruction Requirements

Will all students, should they so choose, be allowed to come on campus for instruction each day that instruction is offered for the entirety of the third six-weeks attendance reporting period subject to the two exceptions detailed above? Yes

Will students who chose to attend on-campus instruction receive instructional support in the classroom from staff who have the capacity and expertise to provide academic support specific to the student's grade level and content area? Yes

SECTION III: Signature

LEA Name	Superintendent Name
La Vega ISD	Sharon M. Shields
Date	**Superintendent Signature**
March 5, 2021	Sharon M. Shields, RN

I, the superintendent of schools, attest that the district will comply with the requirements of attestation for the entirety of the third six-weeks reporting period.

Submit completed attestation forms to: waivers@tea.texas.gov

Due No Later Than May 1, 2021

Certification of Unopposed Candidates for the May 1, 2021 Board of Trustees Election

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person(s):
Dr. Sharon M. Shields

Background Information:
To initiate the cancellation process, the authority responsible for preparing the ballot must certify the unopposed status to the authority responsible for ordering the election. The authority is the secretary of the political subdivision's governing body or, if the governing body has no secretary, the presiding officer of the governing body.

This document is filed with the presiding officer of the political subdivision. The governing body must meet, accept this certification, and issue an order or ordinance declaring the election cancelled and the unopposed candidates elected. The candidates may take the oath of office on or after the date of election, and the certificate of election should be issued after Election Day.

To complete the cancellation process, a copy of the order or ordinance canceling the election must be posted on Election Day at each polling place that would have been used in the election.

An election may be cancelled if:

I) Each candidate (for full or unexpired terms) whose name is to appear on the ballot is unopposed;

2) The election is one in which a declaration of write-in candidacy is required; and

3) No proposition is on the ballot.

In an election in which any members of the governing body are elected from single-member districts, an election in a particular district may be cancelled if the candidate is unopposed and the election otherwise meets the above requirements (i.e., there is no at-large candidate opposed on the ballot and/or no proposition). The election would continue in the normal manner for the remainder of the political subdivision. It is not necessary to preclear the cancellation of an election under Section 5 of the Voting Rights Act according to the U.S. Department of Justice.

Fiscal Implication:
N/A

Administrative Recommendation:
Acceptance of the Certificate of Unopposed Candidate(s) for the May 1, 2021 Board of Trustees Election.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

_____

_____

AW12-1
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
2/14

CERTIFICATION OF UNOPPOSED CANDIDATES FOR OTHER POLITICAL SUBDIVISIONS (NOT COUNTY)
CERTIFICACIÓN DE CANDIDATOS ÚNICOS PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)

To: Presiding Officer of Governing Body
Al: Presidente de la entidad gobernante

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on May 1, 2021

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el 1 de mayo, 2021

List offices and names of candidates:
Lista de cargos y nombres de los candidatos:

Office(s) *Cargo(s)*	**Candidate(s)** *Candidato(s)*
At-Large Position	Phil Bancale
At-Large Position	Myron Ridge

Sharon M. Shields
Signature ***(Firma)***

Dr. Sharon M. Shields
Printed name ***(Nombre en letra de molde)***

Superintendent
Title ***(Puesto)***

March 23, 2021
Date of signing ***(Fecha de firma)*** **(Seal)** ***(sello)***

See reverse side for instructions
(Instrucciones en el reverso)

Consider Order of Cancellation for Two At-Large Positions for the May 1, 2021 Board of Trustees Election

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
To cancel an election, the governing body must first receive and accept the certification that all candidates in the election are unopposed from the authority responsible for preparing the ballot. The cancellation order/ordinance must be adopted in an open meeting. The candidates are not required to be present. Certificates of Election should be prepared for each unopposed candidate; however, the Certificates of Election should not be issued until Election Day. Candidates must wait until on or after Election Day to take the oath of office. Candidates may complete the Statement of Elected Officer prior to Election Day. The Statement should be kept locally; it does not need to be sent to the Secretary of State's Office. Copies of the order/ordinance must be posted on Election Day at each polling place that would have been used had the election not been cancelled.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board Members approve the Order of Cancellation for two At-Large positions for the May 1, 2021 Board of Trustees election.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

AW12-2
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
2/14

SAMPLE ORDER OF CANCELLATION
EJEMPLO DE ORDEN DE CANCELACIÓN

The La Vega Independent School District **hereby cancels the election scheduled to be held on**
(official name of governing body)
May 1, 2021 **in accordance with Section 2.053(a) of the Texas**
(date on which election was scheduled to be held)
Election Code. The following candidates have been certified as unopposed and are hereby elected as follows:

El La Vega Independent School District ***por la presente cancela la elección que, de lo contrario,***
(nombre oficial de la entidad gobernante)
se hubiera celebrado el 1 de mayo, 2021 ***de conformidad, con***
(fecha en que se hubiera celebrado la elección)
la Sección 2.053(a) del Código de Elecciones de Texas. Los siguientes candidatos han sido certificados como candidatos únicos y por la presente quedan elegidos como se haya indicado a continuación:

Candidate *(Candidato)*	**Office Sought** *(Cargo al que presenta candidatura)*
Phil Bancale	At-Large Position
Myron Ridge	At-Large Position

A copy of this order will be posted on Election Day at each polling place that would have been used in the election.

El Día de las Elecciones se exhibirá una copia de esta orden en todas las mesas electorales que se hubieran utilizado en la elección.

Yolanda Rocha
President ***(Presidente)***

Myron Ridge
Secretary ***(Secretario)***

(seal) ***(sello)***

March 23, 2021
Date of adoption ***(Fecha de adopción)***

See reverse side for instructions
Instrucciones en el reverso

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting Held
February 23, 2021

SPECIAL NOTE: This meeting was held virtually due to restrictions and quarantines caused by the COVID-19 virus.
https://global.gotomeeting.com/join/846142477
United States: +1 (872) 240-3212
Access Code: 846-142-477

BOARD MEMBERS PRESENT – Brenda Rocha, Mildred Watkins, Myron Ridge, Randy Devorsky, Phil Bancale, Raymond Koon, and Henry C. Jennings

BOARD MEMBERS ABSENT – None

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Dr. Charla Rudd, James Garrett, Don Hyde, and Lori Mynarcik

OTHERS PRESENT – None

CALLED TO ORDER – Board Vice President Mildred Watkins established a quorum and brought the board meeting to order at 6:00 p.m.

OPENING CEREMONY – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

APPROVED LISTING OF AGENDA ITEMS - On a motion by Mr. Jennings and seconded by Mr. Ridge, the Board unanimously approved the listing of agenda items.

PUBLIC HEARING ON THE LA VEGA ISD TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) 2019-2020 – The Board of Trustees conducted a public hearing on the La Vega ISD Texas Academic Performance Report (TAPR) for 2019-2020.

RECOGNITION ITEMS – None

PUBLIC PARTICIPATION – None

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

APPROVED CONSENT AGENDA ITEMS - Motioned by Mr. Ridge and seconded by Mr. Jennings, the Board unanimously approved the following consent agenda items:

- the minutes for the January 19, 2021 regular board meeting
- the monthly tax collection recap and report
- the budget amendments as presented

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved the Monthly Budget Analysis Report – On a motion by Mrs. Rocha and seconded by Mr. Bancale, the Board unanimously approved the monthly budget analysis report.

Approved a Resolution Authorizing Employee Compensation During School Closures Due to the Winter Storm – Mr. Ridge made a motion to approve a resolution authorizing employee compensation during school closures due to the winter storm. Mr. Bancale seconded the motion and it passed unanimously.

Approved Suspension of Purchasing Limits and Procurement Procedures Required by TEC Section 44.031 for Emergency Repairs Required Due to Winter Storm – On a motion by Mr. Ridge and seconded by Mrs. Rocha, the Board of Trustees unanimously approved the suspension of purchasing limits and procurement procedures required by TEC Section 44.031 for emergency repairs required due to the winter storm.

Approved the Proposal to Resurface the Track at Willie Williams Stadium – Motioned by Mr. Bancale and seconded by Mr. Ridge, the Board of Trustees approved the proposal to resurface the track at Willie Williams Stadium this summer.

Teacher and Professional Employee Contract Recommendations – None

Approved Administrator Contract Recommendations – On a motion by Mr. Ridge and seconded by Mr. Koon, the Board Members unanimously approved the administrator contract recommendations as presented.

CLOSED MEETING – None

ADJOURNMENT - On a motion by Mr. Bancale and seconded by Mr. Ridge, the Board of Trustees unanimously agreed to adjourn the meeting at 6:37 p.m. on February 23, 2021.

_____
Date of Board Approval

_____
President, La Vega I.S.D. Board of Trustees

_____
Secretary, La Vega I.S.D. Board of Trustees

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes		For Month of		Year to Date
	2	February 2021		February 2021
Original Current Roll			$	9,812,867.87
Adjustments		($368.86)		$3,404,392.89
Total Adjusted Roll			$	13,217,260.76
Current M&O Taxes Collected	$	2,865,696.96	$	9,283,913.17
Current P & I Collected	$	3,969.27	$	3,969.27
Current Taxes Collected Adjustments			$	-
Total Current Taxes Collected	$	2,869,666.23	$	9,287,882.44
% of Current Taxes Collected				70.2709%
Current Year I&S Taxes		**For Month of**		**Year to Date**
Current I&S Taxes Collected	$	666,375.79	$	2,158,837.87
Current P & I Collected	$	922.99	$	922.99
Current Taxes Collected Adjustments	$	-	$	-
Total Current Taxes Collected	$	667,298.78	$	2,159,760.86
% of Current Taxes Collected				16.3405%
Total Collections Current	**$**	**3,536,965.01**	**$**	**11,447,643.30**
				86.61%
Delinquent M&O Taxes		**This Month**		**Year to Date**
Delinquent Taxes Outstanding			$	707,144.39
Adjustments	$	778.96	$	974.71
Total Adjusted Delinquent Roll			$	708,119.10
Delinquent M&O Taxes Collected	$	6,076.13	$	80,098.09
Delinquent P & I Collected	$	2,017.85	$	28,764.17
Attorney Fees Collected			$	-
Delinquent Taxes Collected Adjustment				
Total Delinquent Balance Collected	$	8,093.98	$	108,862.26
% of of Delinquents Collected				15.3734%
Delinquent I&S Taxes		**This Month**		**Year to Date**
Delinquent I&S Taxes Collected	$	1,216.52	$	16,375.49
Delinquent P & I Collected	$	360.47	$	5,684.32
Attorney Fees Collected	$	-	$	-
Delinquent Taxes Collected Adjustment	$	-	$	-
Total Delinquent Balance Collected	$	1,576.99	$	22,059.81
% of of Delinquents Collected				3.1153%
Total Collections Delinquent	**$**	**9,670.97**	**$**	**130,922.07**
Grand Total Collections	**$**	**3,546,635.98**	**$**	**11,578,565.37**
Paid YTD			**$**	**11,539,224.62**
Balance Remaining			**$**	**2,386,155.24**
				17.14%

Personnel Items

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Board Members approve revisions to the LVISD Job Description Manual and revisions to the paygrade charts.

Dr. Rudd suggested some revisions to both of these job descriptions as she transitions into retirement. These changes would not take effect until next school year. The addition of Assessment responsibility to the Director of Special Ed. could result in an increase in compensation.

Fiscal Implication:
Grant Funded Position

Administrative Recommendation:
Board approval of the job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

ASST. SUPERINTENDENT FOR CURRICULUM, INSTRUCTION, AND ACCOUNTABILITY

Reports To: Superintendent

Dept / Campus: Administration

Pay Grade: P-604

Board Approval: March 2021

PRIMARY PURPOSE / FUNCTION:

To provide leadership and direction for grades (PK-12) instructional program of the District, including all efforts to improve student performance.

QUALIFICATIONS:

Education/Certification:
Master's degree from an accredited college or university
Texas mid-management or appropriate Texas Certificate

Special Knowledge/Skills:
Thorough knowledge of curriculum and instruction
Ability to evaluate instructional programs and teaching effectiveness.
Ability to manage budget and personnel.
Strong organizational, communication, and interpersonal skills
Patient and calm demeanor with students and others

Experience:
Six years teaching experience.
Prior experience working with special programs preferred.
Prior experience in an administrative role.

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional Management

1. Direct instructional and curriculum services to meet students' needs. for grades PK-12.
2. Facilitate the instructional team (instructional facilitators and assistant principals for instruction) for secondary grades (PK-12).
3. Facilitate the alignment and development of grades (PK-12) curriculum based upon continuing systematic review and analysis.
4. Collaborate with instructional staff in evaluating and selecting

instructional materials to meet student learning needs.

5. Coordinate with the District's testing coordinator to monitor student performance and growth.

6. Facilitate and coordinate with district and campus administrators the review of data in determining accountability ratings and strategies for improvement.

7. Ensure that student progress is evaluated on a regular, systematic basis, and the findings are used to make all programs more effective.

8. Facilitate the submission of all improvement support documents and required documentation to the Texas Education Agency (i.e., instructional waivers, Continuous Improvement Plans, ...)

9. Serve as a liaison between instructional services and technology on instructional technology issues.

10. Facilitate and coordinate instructional initiatives (i.e., specific initiatives for grades PK-12 including:)

    - Teacher Incentive Allotment
    - Opportunity Culture
    - State Compensatory
    - Counseling program
    - Career and Technology grant program
    - High School Allotment
    - Advanced Academics
    - Early College Academy / P-TECH / Dual Credit Program

Organizational Climate

11. Provide leadership and direction in the systemic connection of curriculum instruction, and collaboration among and between campuses.

12. Plan, implement, and evaluate instructional programs with teachers, and principals, including learning objectives, instructional strategies, and assessment techniques.

13. Promote a positive, caring climate for learning.

14. Deal sensitively and fairly with persons from diverse cultural backgrounds.

Organizational Improvement

15. Facilitate and monitor all District efforts to improve student performance.

16. Provide data analysis for state and federal accountability.

	17.	Provide continuous monitoring of the Texas Academic Performance Report (TAPR) results and accountability ratings.
	18.	Facilitate staff development in non-special program areas.
	19.	Monitor and assist campus principals in the implementation of effective staff development programs in non-special program areas.
	20.	Apply research and district evaluation data to improve the content, sequence, and outcome of the teaching-learning process in non-special program areas.
	21.	Employ effective interpersonal skills.
	22.	Assess and respond to needs related to job responsibilities.
	23.	Contribute to the recommendation of sound policies directed toward improvement of instructional practices.
Personnel Management	24.	Evaluate job performance of employees to ensure effectiveness.
	25.	Assist the Asst. Supt. of Personnel & Administration in implementation of the new teacher induction and mentor programs.
	26.	Assist in the identification and projection of personnel needs.
Administrative and Fiscal/Facilities Management	27.	Ensure that programs are cost effective and funds are managed prudently.
	28.	Compile budgets and cost estimates based upon documented program needs.
	29.	Compile, maintain, and file all reports, records, and other documents required.
	30.	Implement the policies established by federal and state law, State Board of Education rule, and the local board policy.
Student Management	31.	Demonstrate/Model support for the district's student management policies and expected student behavior related to instructional programs.
	32.	Coordinate with Asst. Superintendent for Human Resources, LV Police Dept. and campus administration in monitoring and improving attendance, truancy, and classroom management.
	33.	Establish and maintain open lines of communication by conducting conferences with parents, students, and teachers concerning vital issues.
Professional	34.	Develop professional skills appropriate to job assignments.

Growth and Development	35.	Demonstrate behavior that is professional, ethical, and responsible.
School/ Community Relations	36.	Articulate the district's mission to the community and solicit its support in realizing the mission.
	37.	Use appropriate and effective techniques for community and parent involvement.
	38.	Serve as a T-Tess evaluator in the Teacher Appraisal System.
	39.	Any other duties as assigned by the superintendent.

SUPERVISORY RESPONSIBILITIES:

Supervise and evaluate the performance of assigned personnel and programs.

WORKING CONDITIONS:

Mental Demands:
Ability to communicate effectively (verbal and written)
Interpret policy, procedures, and data
Maintain emotional control under stress
Ability to manage others in a non-coercive manner

Physical Demands:
Frequent district-wide and statewide travel
Occasional prolonged and irregular hours
Ability to lift and carry 50 lb.

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

_____ _____

Employee Date

_____ _____

Supervisor Date

DIRECTOR OF SPECIAL EDUCATION, ASSESSMENT, and STUDENT SUPPORT

Reports To: Superintendent

Dept / Campus: Administration

Pay Grade: P-506

Board Approval: March 2021

PRIMARY PURPOSE / FUNCTION:

To coordinate the District's special education program, academic interventions and accelerate student growth emotionally, behaviorally, and academically. Duties include providing leadership and supervision for all district-wide special education staff and contracted service providers; coordinate intervention programs with campus counselors and instructional leadership; coordinate all national and state assessments administered district-wide; support the overall functioning of the District.

QUALIFICATIONS:

Education/Certification:
Master's degree from an accredited college or university
Valid Texas teaching certificate with special education endorsement
Valid Texas educational diagnostician certificate

Special Knowledge/Skills:
Thorough knowledge and understanding of special education.
Ability to communicate special needs of students to their parents/guardians.
Strong organizational, communication, and interpersonal skills
Patient and calm demeanor with students and others

Experience:
Three years teaching experience (special education teaching experience preferred)
Three years educational diagnostician experience
Prior experience in supervisory/administrative role preferred.

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional Management

1. Provide leadership in organizing, administering, supervising, and evaluating the effective delivery of special education services district-wide.

2. Ensure all special education programs and activities conform to federal, state, and district guidelines.

	3.	Provide leadership, information, and recommendations to assist the district in making prudent decisions regarding the operation and management of the special education department.
	4.	Serve as District Testing Coordinator and facilitate all district testing. (i.e., STAAR, SAT, TSIA2, TPRI, ITBS...)
	5.	Coordinate with Asst. Superintendent for Curriculum, Instruction, and Accountability the use of data-to drive instruction, observation and feedback, effective instructional delivery, and professional development.
	6.	Represent the district in contacts with local, state, and federal agencies in matters pertaining to special education, intervention, §504, dyslexia, and behavioral supports
	7.	Serve as the administrative representative for all students placed in the Regional Day School Program for the Deaf (RDSPD), Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and any other external placements.
	8.	Facilitate and coordinate with campus administrative instructional staff the district-wide Dyslexia and RtI Intervention programs.
	9.	Facilitate and coordinate with campus administrative instructional staff the district-wide Section 504 program.
Organizational Climate	10.	Promote a positive, caring climate for learning and working.
	11.	Deal sensitively and fairly with persons from diverse cultural backgrounds.
Organizational Improvement	12.	Advise the Superintendent and Board of Trustees on policy development, revision, and implementation related to special education, dyslexia, §504, and student supports.
	13.	Collaborate with Asst. Director of Special Education to continuously monitor, collect data, and analyze the effectiveness of special education programs and practices.
	14.	Evaluate and monitor the secure administration of assessments providing support and training as appropriate
	15.	Employ effective interpersonal skills.
Personnel Management	16.	Provide input to campus principals regarding the performance of special education, dyslexia, §504, and behavioral support personnel.

	17.	Support campus administrators in the direct supervision for all campus special education staff, dyslexia, §504 personnel.
	18.	Provide direct supervision for Interns in Special Education, all contracted service providers, and district-wide special education personnel.
	19.	Evaluate job performance of employees to ensure effectiveness.
	20.	Assist in the coordination and implementation of staff development programs for special education staff, dyslexia, §504, and behavioral supports.
Administrative and Fiscal/Facilities Management	21.	Ensure appropriate data gathering, management, and analysis for special education, dyslexia, §504, and behavioral supports.
	22.	Ensure all special education programs are cost effective and managed. prudently.
	23.	Ensure the continuous monitoring and appropriate accounting of IDEA-B formula and pre-school funds.
	24.	Ensure the compilation and completion of all required reports, records, plans, and documents.
Student Management	25.	Assist in the development and implementation of special education. services, dyslexia, §504, RtI interventions and positive behavioral supports to improve student behavior.
	26.	Serve as resource person in all areas of student support services.
	27.	Demonstrate mastery of the District's technology competencies for administrators.
	28.	Demonstrate/Model support for the district's student management policies and expected student behavior related to instructional programs.
	29.	Facilitate the district-wide development of the student management program which positively impacts student growth.
Professional Growth and Development	30.	Develop professional skills appropriate to job assignments.
	31.	Demonstrate behavior that is professional, ethical, and responsible.
School/ Community Relations	32.	Articulate the district's mission to the community and solicit its support in realizing the mission.
	33.	Use appropriate and effective techniques for community and parent involvement.

34. Any other duties as assigned by the Superintendent.

WORKING CONDITIONS:

Mental Demands:
Ability to communicate effectively (verbal and written)
Interpret policy, procedures, and data.
Maintain emotional control under stress.
Maintain a clear focus on customer needs.
Ability to work with others in a non-coercive manner.

Physical Demands:
Frequent district-wide and occasional statewide travel
Occasional prolonged and irregular hours
Ability to lift and carry 50 lb.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.

_____ _____
Employee Date

_____ _____
Supervisor Date

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Discussion and Possible Action on Governor Greg Abbott's Executive Order GA-34

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
On March 2, 2021, Governor Greg Abbott issued Executive Order GA-34 to provide that, in all counties not in an area with high hospitalizations:

a. there are no COVID-19-related operating limits for any business or other establishment; and
b. individuals are strongly encouraged to wear face coverings over the nose and mouth wherever it is not feasible to maintain six feet of social distancing from another person not in the same household, but no person may be required by any jurisdiction to wear or to mandate the wearing of a face covering.

La Vega ISD administration would like to recommend to maintain the safety protocols that are currently in place to reduce the spread of COVID-19. The administration also recommends allowing the Superintendent to adjust the protocols according to pandemic changes and developments.

Fiscal Implication:
Supplies for the continued use of sanitation, masks, etc., which has been included in the District's budget.

Administrative Recommendation:
The administration recommends that the District maintain the safety protocols that are currently in place to reduce the spread of COVID-19, as well as to allow the Superintendent to adjust the protocols according to pandemic changes and developments.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Teacher Incentive Allotment Plan and Updates

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
La Vega ISD continues the process of applying for the Teacher Incentive Allotment. Last week, the third of four Stakeholder Meetings was held. A draft copy of the TIA application components is attached for your review and discussion.

Fiscal Implication:
N/A

Administrative Recommendation:
Although Board approval is not mandatory, the administration is requesting the Board approve the Teacher Incentive Allotment and grant the Superintendent the authority to make required modifications, as needed. Any significant changes made to the TIA application will be shared with the Board at a later meeting. Granting the Superintendent the authority to make appropriate changes will allow the application to be submitted by the April 15, 2021 deadline.

Motion: _____

Second: _____

For: _____

Against; _____

Abstain: _____

La Vega Independent School District
Local Designation System

Draft Document







Timeline and Eligibility

TEACHER INCENTIVE ALLOTMENT

La Vega ISD's Draft Local Designation System

What will La Vega ISD's TIA Timeline look like?

La Vega ISD currently plans to implement the TIA in 3 phases. This table shows Milestones for each Phase.					
	System Application or Revision	**Data Capture Year**	**Data Review by TTU**	**System or Revision Approval**	**Funding to District**
Phase 1	Spring 2021	2021-2022	Fall 2022	Spring 2023	Fall 2023
Phase 2	Spring 2022	2022-2023	Fall 2023	Spring 2024	Fall 2024
Phase 3	Spring 2023	2023-2024	Fall 2025	Spring 2025	Fall 2025

*Who will be eligible for a designation in Phase 1?**

- Grades 4-8 Math and ELAR Teachers
- Algebra 1 Teachers
- ENG II Teachers

*Who will be added for designation eligibility in Phase 2?**

- PK and Kindergarten Teachers
- Grades 1-3 Teachers
- Grades 5 & 8 Science Teachers
- Grade 8 SS Teachers
- ENG I Teachers
- Biology Teachers
- U.S. History Teachers

*Who will be added for designation eligibility in Phase 3?**

- All teachers, all assignments

*To be eligible for designation employees must be coded as 087, Teacher.

Student Growth Measures

What growth measures will be used to determine designations in Phase 1?

La Vega ISD's Draft Local Designation System

Data Capture: 2021-2022

Teaching Assignment	Student Growth Measure
Grades 4-8 Teachers (Math and ELAR)	STAAR Progress Measure
Algebra 1 Teachers	STAAR EOC Progress Measure
ENG II Teachers	STAAR EOC Progress Measure

What additional growth measures will be used in Phase 2?

Data Capture: 2022-2023

Teaching Assignment	Student
PK Teachers	Pre/Post Test (CIRCLE)
PK and Kindergarten Teachers	Pre/Post Test (TPRI/ Tejas Lee)
Grades 1-2 Teachers	Pre/Post Test (ITBS)
Grade 3 Teachers	Pre/Post Test (posttest STAAR)
Grades 5 and 8 Teachers (Science)	Pre/Post Test (posttest STAAR)
Grades 8 Teachers (SS)	Pre/Post Test (posttest STAAR)
ENG I Teachers	Pre/Post Test (posttest STAAR EOC)
Biology Teachers	Pre/Post Test (posttest STAAR EOC)
U.S. History Teachers	Pre/Post Test (posttest STAAR EOC)

What additional growth measures will be used in Phase 3?

Data Capture 2023-2024

Teaching Assignment	Student Growth Measure
Grades 6 and 7 (Science)	Student Learning Objectives (SLO's)
Grades 6 and 7 (SS)	SLO's
HS ENG III & IV	SLO's
HS Science & SS	SLO's
MS Elective, Phys Ed, SPED, Intervention, and CTE Teachers	SLO's
HS Elective, Phys Ed, SPED, Intervention, and CTE Teachers	SLO's

La Vega ISD's Draft Local Designation System

How will student growth measures be used to determine designations?

La Vega ISD's designation system will ensure that student growth measures are aligned with the Texas State Performance Standards for the Teacher Incentive Allotment. For a teacher to earn a designation at the Recognized, Exemplary, or Master Teacher level, their students should meet or exceed the growth expectations listed below.

Designations and Student Growth	
Designation	**% of students meeting or exceeding growth measure***
Recognized	55%
Exemplary	60%
Master	70%

* These values are baselines determined by the State Performance Standards. The percentage of students meeting or exceeding growth expectations for eligible teachers will be used to calculate a weighted score. These scores will be compared to an overall cut-score for each designation that takes into account teacher observation ratings. Therefore, it will be possible to have slightly lower or higher student growth scores when earning a corresponding designation.

Teacher Observation 

La Vega ISD's Draft Local Designation System

What teacher observation instrument will be used to determine designations?

For all phases of La Vega ISD's Teacher Incentive Allotment rollout, the Texas Teacher Evaluation and Support System (T-TESS) will be used to determine designations for eligible teachers.

In addition to the statutory requirement of using domains 2 and 3 of T-TESS, La Vega ISD's designation system will include domains 1 and 4 of T-TESS as an optional component. We believe that the use of all of the four domains allows for a more holistic rating of teacher impact, including teacher-leader behaviors that directly affect student learning in and beyond a teacher's own classroom.

How will teacher observations be used to determine designations?

La Vega ISD's designation system will ensure that teacher observation ratings are aligned with the Texas State Performance Standards for the Teacher Incentive Allotment. For a teacher to earn a designation at the Recognized, Exemplary, or Master Teacher level, their average rating for each T-TESS domain is listed below.

Designations and Teacher Observation	
Designation	**Average rating for Domains 1 - 4***
Recognized	3.7
Exemplary	3.9
Master	4.5

* These values are baselines determined by the State Performance Standards. All ratings in each dimension of domains 1-4 must be "Proficient" in order for a teacher to be eligible for designation. The average rating in each domain for eligible teachers will be used to calculate a weighted score for domains 2 and 3, and a separate weighted score for domains 1 and 4. These scores will be compared to an overall cut-score for each designation that takes into account student growth. Therefore, it will be possible to have slightly lower or higher teacher observation ratings when earning a corresponding designation.

La Vega ISD's Draft Local Designation System

Weighting 

How will the components of La Vega's designation system be weighted to determine designations?

For all phases of La Vega ISD's Teacher Incentive Allotment rollout, all eligible teachers will receive a performance score based on the weighted components listed below.

Component	Weighting
Student Growth Measure	60%
T-TESS Domains 2 and 3	30%
T-TESS Domains 1 and 4	10%

What will the cut scores for each designation level be after the weighted components are used to calculate teacher performance scores?

Cut-scores for Designations	
Designation	**Cut-Scores***
Recognized	62.6
Exemplary	67.2
Master	78.0

* These scores were calculated using the Texas State Performance Standards for the Teacher Incentive Allotment.

La Vega ISD's Draft Local Designation System

Can I see an example of how a teacher's performance score will be calculated?

Consider the two teachers in the table below.

From SGM and T-TESS Ratings to Performance Scores			
	% of students meeting or exceeding growth	**Average Rating for T-TESS Domains 2 & 3**	**Average Rating for T-TESS Domains 1 & 4**
Teacher A	53%	3.8	4.5
Teacher B	75%	3.0	3.2

Teacher A would receive a designation of Recognized using the following calculations based on weighted system components:

$$Student\ Growth\ Score\ = \frac{53}{100} \times \frac{x}{60} = 31.8$$

$$Domains\ 2\ \&\ 3\ Score\ = \frac{3.8}{5} \times \frac{x}{30} = 22.8$$

$$Domains\ 1\ \&\ 4\ Score\ = \frac{4.5}{5} \times \frac{x}{10} = 9$$

$$Total\ Performance\ Score\ = 31.8 + 22.8 + 9 = 63.6$$

Teacher B would receive a designation of Exemplary using the following calculations based on weighted system components:

$$Student\ Growth\ Score\ = \frac{75}{100} \times \frac{x}{60} = 45$$

La Vega ISD's Draft Local Designation System

$$Domains\ 2\ \&\ 3\ Score\ = \frac{3.0}{5} \times \frac{x}{30} = 18$$

$$Domains\ 1\ \&\ 4\ Score\ = \frac{3.2}{5} \times \frac{x}{10} = 6.4$$

$$Total\ Performance\ Score\ = 45 + 18 + 6.4 = 69.4$$

Funding and Spending Plan

When will funds be distributed if teachers earn a designation?

All funds will be distributed as a stipend in one lump sum payment prior to August 31st. Therefore, a teacher earning a designation in Phase 1 of La Vega's TIA rollout will receive payment by August 31st, 2023.

How much funding does each designation generate?

The amount of funding that each designation generates depends on multiple factors, including campus demographics/needs. The calculated funding schedule for designations in 2021 for La Vega ISD is displayed in the table below.

Designation Funding for 2021			
Campus	**Recognized**	**Exemplary**	**Master**
La Vega High School	$6,223	$12,446	$22,744
La Vega Junior High School - George Dixon Campus	$6,277	$12,554	$22,923

La Vega ISD's Draft Local Designation System

La Vega Intermediate School - HP Miles Campus	$6,193	$12,386	$22,644
La Vega Elementary School	$6,233	$12,467	$22,778
La Vega Primary School Phil Bancale Campus	$6,373	$12,747	$23,245

How will funds be distributed when teachers earn a designation?

Phase 1:

- 60% to designated teacher (less TRS contributions)
- 30% to campus to be spent on teacher compensation (highly effective non-eligible teachers, highly effective teachers for hard to staff positions, campus specific PD)
- 10% to district (district discretion i.e., cost of TIA implementation, PD)

Phases 2 and 3:

- 70% to designated teacher (less TRS contributions)
- 20% to campus to be spent on teacher compensation (highly effective teachers for hard to staff positions, campus specific PD)
- 10% to district (district discretion i.e., cost of TIA implementation, PD)

After their initial designation year, if a teacher's total performance score falls below the cut score for the Recognized designation, their funds will be distributed as outlined below (this does not apply to teachers designated as Recognized through NBCT status):

- 50% to designated teacher (less TRS contributions)

La Vega ISD's Draft Local Designation System

- 40% to campus to be spent on teacher compensation (highly effective non-eligible teachers, highly effective teachers for hard to staff positions)
- 10% to district (cost of TIA implementation such as PD, application fees, etc.)

If a teacher is designated through National Board Certification, will have their funds distributed as outlined below while they remain Nationally Board Certified. *

- 90% to designated teacher (less TRS contributions)
- 10% to district (NBCT cohort costs)

*If the NBCT achieves an Exemplary or Master teacher rating through La Vega's LDS, they will follow the funds distribution for the phase in which they earned the designation.

La Vega NBCT Cohorts



Will La Vega ISD help me to become a National Board Certified Teacher?

Each year, LVISD will accept applications for an ESC Region 12 sponsored NBCT cohort. The district will select up to 5 candidates from the application pool. Selected candidates will receive district paid coverage of the NBCT fees ($1,900).

The district will also pay for a portion of the candidates' ESC Region 12 fee ($1,100 of the total $2,700). Total out of pocket costs for participants will be $1,600, or $300 less than pursuing National Board Certification individually without support.

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. James Garrett

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 02/28/2021
2

GENERAL FUND - 199

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE					
DATA CONTROL CODES	REVENUES	2020-2021 ORIGINAL BUD	2020-2021 AMEND BUD	CURRENT 02/28/2021	PRIOR YR 2/28/2020	CURRENT 02/28/2021	PRIOR YR 2/28/2020	DIFFERENCE AMEND BUD TO YTD CURR	CY YTD AS % OF BUDGET	PY YTD AS % OF BUDGET	% OF YEAR ELAPSED AS OF 02/28/2021
5700	LOCAL	$10,687,292.00	$ 10,687,292.00	$ 2,907,880.25	$ 2,744,595.16	$ 9,633,719.18	$ 10,171,407.92	$1,053,572.82	90.14%	92.74%	50.00%
5800	STATE	$21,725,296.00	$ 21,731,899.00	$ 168,458.70	$ 149,821.17	$ 10,034,010.77	$ 11,196,326.90	$11,697,888.23	46.17%	50.76%	50.00%
5900	FEDERAL	$100,000.00	$ 100,000.00	$ 26,599.24	$ 4,144.28	$ 71,024.96	$ 6,041.32	$28,975.04	71.02%	40.28%	50.00%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
5020	TOTAL REVENUES	$32,512,588.00	$32,519,191.00	$3,102,938.19	$2,898,560.61	$19,738,754.91	$21,373,776.14	$12,780,436.09	60.70%	77.20%	50.00%
	EXPENDITURES										
0011	Instruction	$17,156,860.00	$ 17,224,940.00	$ 1,256,374.29	$ 1,281,229.37	$ 8,278,905.84	$ 8,203,861.17	$8,946,034.16	48.06%	45.90%	50.00%
0012	Instr Resources/Media Services	$308,819.00	$ 310,219.00	$ 24,143.69	$ 17,531.33	$ 155,720.46	$ 112,846.16	$154,498.54	50.20%	39.48%	50.00%
0013	Curriculum & Staff Development	$584,499.00	$ 593,999.00	$ 27,437.15	$ 32,513.86	$ 159,709.03	$ 224,060.41	$434,289.97	26.89%	42.92%	50.00%
0021	Instructional Leadership	$794,065.00	$ 794,065.00	$ 57,050.20	$ 58,435.56	$ 357,111.92	$ 359,522.54	$436,953.08	44.97%	45.71%	50.00%
0023	School Leadership	$2,451,466.00	$ 2,454,466.00	$ 189,225.57	$ 175,999.07	$ 1,198,867.07	$ 1,157,429.22	$1,255,598.93	48.84%	49.67%	50.00%
0031	Guidance, Counseling & Evaluation	$829,062.00	$ 829,062.00	$ 61,028.82	$ 65,974.24	$ 385,218.02	$ 413,472.80	$443,843.98	46.46%	46.50%	50.00%
0032	Attendance & Social Services	$124,625.00	$ 124,625.00	$ -	$ 829.66	$ 122,058.84	$ 93,410.05	$2,566.16	97.94%	87.58%	50.00%
0033	Health Services	$295,677.00	$ 295,677.00	$ 21,113.29	$ 21,141.21	$ 136,904.90	$ 137,976.10	$158,772.10	46.30%	39.28%	50.00%
0034	Student Transportation	$1,942,000.00	$ 1,942,000.00	$ 267,291.30	$ 124,750.75	$ 766,555.84	$ 497,049.33	$1,175,444.16	39.47%	31.34%	50.00%
0035	Food Services	$30,000.00	$ 30,000.00	$ -	$ -	$ 28,668.32	$ 30,550.91	$1,331.68	95.56%	100.00%	50.00%
0036	Extracurricular Activities	$1,588,171.00	$ 1,635,146.00	$ 109,219.99	$ 119,568.15	$ 776,284.49	$ 767,754.55	$858,861.51	47.47%	46.92%	50.00%
0041	General Administration	$1,558,322.00	$ 1,558,322.00	$ 97,590.28	$ 115,003.11	$ 691,264.06	$ 736,180.88	$867,057.94	44.36%	49.82%	50.00%
0051	Plant Maintenance & Operations	$3,642,676.00	$ 3,642,676.00	$ 219,279.27	$ 244,286.00	$ 1,399,621.65	$ 1,495,465.73	$2,243,054.35	38.42%	41.15%	50.00%
0052	Security & Monitoring Services	$546,188.00	$ 546,188.00	$ 39,219.43	$ 45,047.63	$ 255,077.34	$ 292,659.21	$291,110.66	46.70%	50.20%	50.00%
0053	Data Processing Services	$1,203,819.00	$ 1,294,719.00	$ 154,079.18	$ 121,604.18	$ 744,073.41	$ 621,311.34	$550,645.59	57.47%	52.83%	50.00%
0061	Community Services	$3,050.00	$ 3,050.00	$ -	$ -	$ 1,029.42	$ 1,214.00	$2,020.58	33.75%	41.65%	50.00%
0071	Debt Service	$280,820.00	$ 280,820.00	$ 42,170.89	$ 42,261.45	$ 98,457.27	$ 99,881.21	$182,362.73	35.06%	37.48%	50.00%
0081	Facility Acquisition & Construction	$0.00	$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0095	Payment to JJAEP	$55,255.00	$ 55,255.00	$ 340.00	$ 6,750.00	$ 2,435.00	$ 39,940.00	$52,820.00	4.41%	55.47%	50.00%
0099	Other Intergovernmental Charges	$194,000.00	$ 194,000.00	$ -	$ 29,191.23	$ 29,476.80	$ 58,382.46	$164,523.20	15.19%	47.85%	50.00%
6030	TOTAL EXPENDITURES	$33,589,374.00	$ 33,809,229.00	$2,565,563.35	$ 2,502,116.80	$15,587,439.68	$15,342,968.07	$18,221,789.32	46.10%	45.48%	50.00%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	($1,076,786.00) (9)	($1,290,038.00) (9)	$537,374.84	$396,443.81	$4,151,315.23 (9)	$6,030,808.07				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)	$0.00	$ -	$ -			$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	($1,076,786.00)	($1,290,038.00)		(11)	$4,151,315.23					
100	Fund Balance - Sept. 1 (12)	$7,110,831.00	$7,110,831.00		(12)	$7,110,831.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$6,034,045.00	$5,820,793.00		(14)	$11,262,146.23					

(1) 2020-2021 Approved Budget - The original budget approved by the Board for the 2020-2021 Fiscal Year

(2) 2020-2021 Amended Budget - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

(5) Difference Between Amended Budget and Current Year To Date - Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

(6) Current Year To Date as A Percent of The 2020-2021 Amended Budget - The percent of Current Year To Date revenues/expenditures to the 2020-2021 Amended Budget

(7) Prior Year To Date as A Percent of The 2020-2021 Budget - Ther percent of Prior Year To Date revenues/expenditures from the 2020-2021 Budget

(8) Percent of Fiscal Year Elapsed as of The Date of The Report - The percent of the Fiscal Year which has elapsed for the as of date of the report

(9) Excess of Revenues Over Expenditures - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

(10) Transfers In/Out - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) Net Change In Fund Balance - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

(12) Fund Balance - September 1 - The District's audited General Fund Balance as of September 1 of the current fiscal year.

(13) Fund Balance - August 31 - The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2020-2021 Approved Budget or Amended Budget

(14) Fund Balance - August 31 - The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 02/28/2021
2

CHILD NUTRITION FUND - 240

		(1)	(2)	(3)		(4)		(5)	(6)	(7)	(8)
				MONTHLY		YEAR-TO-DATE		DIFFERENCE	CY YTD	PY YTD	% OF YEAR
DATA CONTROL CODES	REVENUES	2020-2021 APP BUD	2020-2021 AMEND BUD	CURRENT 02/28/2021	PRIOR YR 2/28/2020	CURRENT 02/28/2021	PRIOR YR 2/28/2020	AMEND BUD TO YTD CURR	AS % OF BUDGET	AS % OF BUDGET	ELAPSED AS OF 02/28/2021
5700	LOCAL	$61,500.00	$ 61,500.00	$ 6,196.45	$ 10,213.74	$ 30,053.20	$ 80,944.15	$ 31,446.80	48.87%	54.07%	50.00%
5800	STATE	$63,079.00	$ 63,079.00	$ 4,506.01	$ 4,904.94	$ 21,846.04	$ 29,595.41	$41,232.96	34.63%	44.63%	50.00%
5900	FEDERAL	$1,785,000.00	$ 1,785,000.00	$ 157,874.29	$ 215,290.35	$ 765,587.69	$ 1,271,985.58	$1,019,412.31	42.89%	55.29%	50.00%
7900	OTHER			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
5020	TOTAL REVENUES	$1,909,579.00	$1,909,579.00	$168,576.75	$230,409.03	$817,486.93	$1,382,525.14	$1,092,092.07	42.81%	60.77%	50.00%
	EXPENDITURES										
0011	Instruction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0012	Instr Resources/Media Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0013	Curriculum & Staff Development			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0021	Instructional Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0023	School Leadership			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0031	Guidance, Counseling & Evaluation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0032	Attendance & Social Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0033	Health Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0034	Student Transportation			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0035	Food Services	$2,278,117.00	$ 2,278,117.00	$ 131,013.65	$ 135,269.05	$ 749,013.98	$ 1,120,225.16	$1,529,103.02	32.88%	45.23%	50.00%
0036	Extracurricular Activities			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0041	General Administration			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0051	Plant Maintenance & Operations	$22,000.00	$ 22,000.00	$ 1,107.26	$ 445.50	$ 5,258.04	$ 6,451.99	$16,741.96	23.90%	23.46%	50.00%
0052	Security & Monitoring Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0053	Data Processing Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0061	Community Services			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0071	Debt Service			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0081	Facility Acquisition & Construction			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0095	Payment to JJAEP			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
0099	Other Intergovernmental Charges			$ -	$ -	$ -	$ -	$0.00	#DIV/0!		50.00%
6030	TOTAL EXPENDITURES	$2,300,117.00	$2,300,117.00	$132,120.91	$135,714.55	$754,272.02	$1,126,677.15	$1,545,844.98	32.79%	49.14%	50.00%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	($390,538.00) (9)	($390,538.00) (9)	$36,455.84	$94,694.48	$63,214.91 (9)	$255,847.99				
	OTHER FINANCING SOURCES (USES)										
7910	Transfers In										
8910	Transfers Out (10)			$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	($390,538.00)	($390,538.00)		(11)	$63,214.91					
100	Fund Balance - Sept. 1 (12)	$488,775.00	$488,775.00		(12)	$488,775.00					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)		$98,237.00		(14)	$551,989.91					

La Vega Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual

For the Period Ended 02/28/2021

2

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2020-2021 APP BUD	(2) 2020-2021 AMEND BUD	(3) MONTHLY CURRENT 02/28/2021	(3) MONTHLY PRIOR YR 2/28/2020	(4) YEAR-TO-DATE CURRENT 02/28/2021	(4) YEAR-TO-DATE PRIOR YR 2/28/2020	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 02/28/2021
5700	LOCAL	$2,378,843.00	$ 2,378,843.00	$ 668,943.55	$ 545,713.50	$ 2,232,585.68	$ 2,088,913.68	$146,257.32	93.85%	92.33%	50.00%
5800	STATE	$75,936.00	$ 75,936.00	$ -	$ -	$ 84,697.00	$ 230,111.00	($8,761.00)	111.54%	66.39%	50.00%
5900	FEDERAL	$279,741.00	$ 279,741.00	$ -	$ -	$ 132,628.87	$ 131,198.53	$147,112.13	47.41%	46.90%	50.00%
7900	OTHER		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
5020	TOTAL REVENUES	$2,734,520.00	$2,734,520.00	$668,943.55	$545,713.50	$2,449,911.55	$2,450,223.21	$284,608.45	89.59%	83.26%	50.00%
	EXPENDITURES										
0011	Instruction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0012	Instr Resources/Media Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0013	Curriculum & Staff Development		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0021	Instructional Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0023	School Leadership		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0031	Guidance, Counseling & Evaluation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0032	Attendance & Social Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0033	Health Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0034	Student Transportation		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0035	Food Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0036	Extracurricular Activities		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0041	General Administration		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0051	Plant Maintenance & Operations		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0052	Security & Monitoring Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0053	Data Processing Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0061	Community Services		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0071	Debt Service	$2,410,167.00	$ 2,410,167.00	$ 1,644,245.37	$ 1,721,941.25	$ 1,777,680.49	$ 1,853,946.03	$632,486.51	73.76%	69.34%	50.00%
0081	Facility Acquisition & Construction		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0095	Payment to JJAEP		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
0099	Other Intergovernmental Charges		$ -	$ -	$ -	$ -	$ -	$0.00	#DIV/0!	#DIV/0!	50.00%
6030	TOTAL EXPENDITURES	$2,410,167.00	$2,410,167.00	$1,644,245.37	$1,721,941.25	$1,777,680.49	$1,853,946.03	$632,486.51	73.76%	68.47%	50.00%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$324,353.00	$324,353.00	($975,301.82)	($1,176,227.75)	$672,231.06	$596,277.18				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$324,353.00	$324,353.00		(11)	$672,231.06					
100	Fund Balance - Sept. 1 (12)	$3,140,001.00	$3,140,001.00		(12)	$3,140,001.00					
100	Less: Committed Fund Balance - Sept. 1		($3,184,489.51)			($3,184,489.51)					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$3,464,354.00	$279,864.49		(14)	$627,742.55					
3000	Less: Committed Fund Balance-Aug 31										
	Available Fund Balance (projected and unaudited) (14)	$3,464,354.00	$279,864.49			$627,742.55					

Consider Contract Recommendation for Director of Opportunity Culture

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years.

As stated in the job description and MOU that was presented and approved by the board in December, The Opportunity Culture Director is a grant-funded position through an MOU with Prosper Waco that will allow them to use Bill and Melinda Gates grant money to pay for the position for two years, ending in July of 2022.

Fiscal Implication:
None - grant funded

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment for the 2020- 2022 school years.

Name	Assignment
Andreia Foster	Director of Opportunity Culture New Position

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
March 23, 2021

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Employee Contracts

The following employees are recommended for employment for the 2020- 2021 school year.

Name	Assignment/Campus
Eric Balch	AVID Teacher/Coach - LVHS Replacing: Gary Kinne

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
March 23, 2021

Consider Contract Renewals for Certified Teachers, Counselors, Educational Diagnosticians, Instructional Facilitators, School Nurses, and Non-Certified Administrators

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person(s):
Mr. Todd Gooden

Background Information:
N/A

Fiscal Implication:
N/A

Administrative Recommendation:
The administration recommends approval of the contract renewals as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

CONTRACT RENEWALS

The following individuals are recommended for a contract renewal during the period of July 1, 2021 - June 30, 2022.

Last Name	First Name	Pay Campus	Job Descr
AARON	MARGARET	LVHS	TEACHER
ABEL	ERICA	LVE	TEACHER
ACEVEDO	LAMESHA	LVE	READING INTERVENTIONIST
ACOSTA	SALVADOR	ECHS	ECHS COUNSELOR
ALDRIDGE	BETH	LVIS	TEACHER
ALEJO	CHRISTINA	LVE	TEACHER
ALFORD	KATIE	LVPS	TEACHER
ALMANZA	LUCI	LVPS	TEACHER
ALVAREZ	CARRI	LVIS	TEACHER
AMMONS	ROBYN	LVHS	TEACHER
ARLEDGE	GENEVA	LVPS	TEACHER
ASHFORD	SONYA	LVE	READING INTERVENTIONIST
BAGGETT	VENE'	FRC	STUDENT SERVICES LIAISON
BAKER	TERRI	LVHS	TEACHER
BARCELONA	TIA	ECHS	TEACHER
BARNES	MANDI	SP ED	LIC. SPEC./SCH. PSYCH. (LSSP)
BELL	BRANDON	FRC	STUDENT SERVICES LIAISON
BENSON	LARONDA	LVIS	TEACHER
BING	KIMBERLY	LVPS	TEACHER
BLACKWOOD	YESENIA	LVPS	READING INTERVENTIONIST
BLASSINGAME	SCOTT	DAEP	TEACHER
BOBO	BENNY	LVHS	MATH INTERVENTIONIST
BOBO	BRYCE	LVJH	TEACHER/COACH
BORLAND	CHRISTOPHER	FRC	INSTRUCTIONAL SPECIALIST
BOYD	MEGAN	SP ED	SPEECH PATHOLOGIST
BRUNSON	STEPHANIE	LVIS	TEACHER
BRUTON	BENJAMIN	LVHS	TEACHER
BRYANT	DAVID	LVIS	TEACHER/COACH
BUCKNER	JENNA	LVPS	TEACHER
BYRD	ADAM	LVIS	TEACHER/COACH
CARDENAS	NICOLE	LVIS	TEACHER
CARPENTER	JERMAINE	LVHS	TEACHER/COACH
CARPENTER	LARRY	LVJH	TEACHER/COACH
CARTWRIGHT	WILLIAM	SUCCESS	TEACHER/COACH
CHAPA	MARIA	LVE	TEACHER
COKER	KERI	LVJH	TEACHER
COLE	JENNIFER	SP ED	ARD FACILITATOR
CONNER	DEMETRICE	LVJH	TEACHER/COACH
CONTRERAS	DELSIA	LVHS	TEACHER
CONTRERAS	RICHARD	LVHS	TEACHER

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega; ISD
Board of Trustees

March 23, 2021

CONTRACT RENEWALS

The following individuals are recommended for a contract renewal during the period of July 1, 2021 - June 30, 2022.

CORONADO TORRES	BRISA	LVE	TEACHER
COX	ADRIANA	LVE	TEACHER
CUBBAGE	SAMANTHA	LVHS	TEACHER
DE LA GARZA	DANIEL	LVHS	TEACHER
DENMARK	CYNTHIA	LVE	READING COACH
DENNIS	ANN	LVE	COUNSELOR (PK-6)
DOWNING	WHITNEY	LVPS	TEACHER
DRAFAHL	LISA	FRC	FAMILY ENGAGEMENT SPECIALIST
ECKERT	CARLA	LVE	DYSLEXIA INTERVENTIONIST
EDWARDS	SUNNY	LVE	TEACHER
ENSMINGER	BROOKE	SP ED	SPEECH THERAPY ASST.
EPPERSON	ELIZABETH	LVIS	TEACHER
ERMIS	MARIE	LVPS	TEACHER
ESTRADA	MARIA	LVE	TEACHER
FEATHERSTON	CARRIE	LVPS	COUNSELOR (PK-6)
FRANKS	GABRIELLE	LVIS	TEACHER
FREEMAN	LILLIE	LVIS	TEACHER
FUENTES	MICHELLE	LVE	TEACHER
FURMAN	KATHRYN	LVJH	TEACHER
GAMBOA	DIANA	LVJH	TEACHER
GARCIA	JONOTHAN	LVJH	TEACHER
GARNER	MELISSA	LVE	TEACHER
GIBSON	MANUEL	LVJH	TEACHER/COACH
GILL	SUZETTE	LVHS	TEACHER/COACH
GOMEZ	ALEXANDRA	LVE	TEACHER
GOMPPER	JAMES	LVHS	SR NAVAL SCIENCE INSTRUCTOR
GONZALEZ	TERESA	LVPS	TEACHER
GORBY	ALYSSA	LVE	TEACHER
GREENING	BRANDA	LVHS	TEACHER
GRIFFIN	MARY	LVPS	READING INTERVENTIONIST
GRIGSBY	JULIE	LVHS	TEACHER
HAIGOOD	ANGELA	LVIS	READING INTERVENTIONIST
HALSTEAD	KERRY	LVE	TEACHER
HAMILTON	AMY	LVE	TEACHER
HARDAWAY	KRISTIN	LVE	TEACHER

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega; ISD
Board of Trustees

March 23, 2021

CONTRACT RENEWALS

The following individuals are recommended for a contract renewal during the period of July 1, 2021 - June 30, 2022.

HASSELL	BETHANY	LVE	TEACHER
HATAWAY	DENNIS	LVHS	TEACHER
HAWTHORNE	KATHERINE	LVJH	TEACHER
HEEFNER	ALLISON	LVHS	TEACHER
HENDERSON	KIMBERLY	LVIS	TEACHER
HERRINGTON	HEATHER	LVE	TEACHER
HIKEL	RUDOLPH	LVHS	TEACHER
HOLMES	CONNIE	LVPS	TEACHER
HUPP	JACQUELINE	LVHS	TEACHER
HYDE	STACEY	LVHS	MULTIMEDIA SPECIALIST
IRVING	KIMBERLY	LVJH	TEACHER
JACKSON	TIFFANY	ECHS	TEACHER/COACH
JAIMES	DANIELA	LVE	TEACHER
JAMES	MADISON	LVE	TEACHER
JAROSEK	GRETCHEN	LVE	TEACHER
JIMENEZ FLORES	FRANCISCO	LVPS	TEACHER
JOHNSON	GARY	LVIS	TEACHER
JOHNSON	RHONDA	LVIS	TEACHER
JONES	JANET	LVPS	READING COACH
JONES	MAGAN	LVE	TEACHER
JONES	NATHAN	DAEP	LEAD TEACHER - LVLC
JONES	SYDNEY	LVIS	TEACHER
JORDAN	DEANNE	LVE	TEACHER
JUSTICE	ASHLEY	LVPS	TEACHER
KAHN	ELIZABETH	LVIS	TEACHER
KEEZEE	MARY	LVJH	COUNSELOR (7-12)
KELLER	DERRICK	LVHS	TEACHER
KELLER	MARIANNE	LVHS	CATE CAMPUS COORDINATOR
KENNEDY	CATHLEEN	LVHS	TEACHER
KEYS	LANITA	LVJH	TEACHER/COACH
KIMBERLING	TRACI	LVPS	TEACHER
KING	ROSALIN	LVIS	READING INTERVENTIONIST
KINSER	CHRISTY	LVIS	TEACHER
KORGES	MICHELLE	LVIS	TEACHER
KREDER	MICHELE	LVIS	TEACHER
LAMAR	KRISTY	SP ED	ARD FACILITATOR
LAMB	MELISSA	LVE	TEACHER
LANGE	MELINDA	LVHS	TEACHER
LARUE	JACK	LVJH	TEACHER/COACH
LEDINER	STEPHANIE	LVJH	TEACHER
LEMONCELLI	LINDSEY	LVE	TEACHER
LEWIS	BRADFORD	LVHS	TEACHER/COACH
LOPEZ	SONIA	LVE	READING INTERVENTIONIST
LOWREY	CASEY	ECHS	TEACHER

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega; ISD
Board of Trustees

March 23, 2021

CONTRACT RENEWALS

The following individuals are recommended for a contract renewal during the period of July 1, 2021 - June 30, 2022.

LYMAN	MARY	LVHS	TEACHER
LYNCH	PAULA	LVPS	TEACHER
MAEDGEN	KENNETH	LVJH	TEACHER
MAERTZ	LACEY	LVJH	TEACHER
MAINE	KARYE	LVPS	TEACHER
MARKHAM	STACI	LVE	REGISTERED NURSE
MARTINEZ	BRENDA	LVHS	TEACHER/COACH
MARTINEZ	RENEE	LVHS	TEACHER
MARTINEZ	STACY	LVE	TEACHER
MARTINEZ WILLIAMS	ROBERTO	LVHS	TEACHER
MASON	TANYANIKA	LVE	READING INTERVENTIONIST
MATTHIES TORRES	LAUREN	LVJH	TEACHER
MATUS	GINA	LVIS	TEACHER
MCCALL	DONNA	LVE	TEACHER
MCCLINTOCK	HEATHER	LVIS	REGISTERED NURSE
MCDANIELS	LEANDRA	LVJH	TEACHER
MCNAMARA	KIMBERLEY	LVIS	TEACHER
MCNEW	ANDREW	LVHS	TEACHER/COACH
MCNEW	KARI	LVIS	TEACHER
MOORE	DEDE	LVHS	TEACHER
MORENO	MELISSA	LVHS	TEACHER
MORENO	PAMELA	LVE	TEACHER
MORGAN	MELANIE	LVE	TEACHER
MUHAMMAD	NANCY	LVIS	COUNSELOR (PK-6)
MUNN	LAURA	LVJH	TEACHER
MURNAHAN	GINGER	LVJH	TEACHER
NEASON	HEATHER	LVIS	TEACHER
NEWTON	ELIZABETH	LVIS	TEACHER
NIETO	JOLYNN	LVE	TEACHER
NORMANDIN	MELONIE	LVJH	MATH INTERVENTIONIST
NORTHCUTT	REBECCA	LVE	TEACHER
OCHOA	DALILA	LVPS	EL SPECIALIST
OLSON	ASHLEY	LVHS	TEACHER
OLVERA	VERONICA	LVPS	TEACHER
ORBISON	TALMA	LVIS	TEACHER
OSBORN	ALEXANDRA	LVJH	READING INTERVENTIONIST
OWENS	SELINA	LVHS	TEACHER/COACH
PALOMARES AVALOS	SUZANNA	LVPS	REGISTERED NURSE
PATTERSON	KEITH	LVHS	ATHLETIC TRAINER
PENNEY	LAURA	LVJH	TEACHER
PIERCE	CYNTHIA	LVPS	TEACHER
PLEMONS	JILL	LVPS	TEACHER
PLUMMER	KATHY	LVPS	TEACHER
PRADO	BETH	SP ED	EDUCATIONAL DIAGNOSTICIAN
PROCK	JENNY	LVJH	TEACHER

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega; ISD
Board of Trustees

March 23, 2021

CONTRACT RENEWALS

The following individuals are recommended for a contract renewal during the period of July 1, 2021 - June 30, 2022.

PRYOR	GARY	LVE	TEACHER
RAJKOWSKI	ASHLEY	LVIS	TEACHER
RALEY	BENJAMIN	LVIS	TEACHER
RAMIREZ	AMANDA	LVIS	TEACHER
RAMIREZ	EMMA	LVPS	TEACHER
RAMIREZ	ERIC	LVHS	TEACHER/COACH
RANSOM	ERIC	LVHS	TEACHER/COACH
RAULS	ARA	DAEP	TEACHER/COACH
REINHARDT	COURTNEY	LVE	TEACHER
ROBLES	CHRISTINA	SP ED	SPEECH THERAPY ASST.
RODARTE	CARLOS	SUCCESS	TEACHER-SUCCESS ACADEMY
RODRIGUEZ	SLADE	LVHS	TEACHER
ROSE	GLENDA	LVJH	TEACHER
ROSEBURE	ANGELA	LVPS	TEACHER
RUSSELL	AMY	LVIS	TEACHER
SALTER	SHERRY	LVHS	TEACHER/COACH
SAMFORD	KELSEY	LVJH	TEACHER
SAMFORD	WILLIAM	LVHS	TEACHER/COACH
SANCHEZ	CINDY	LVPS	TEACHER
SCOTT	GRACE	LVJH	TEACHER
SHADE	PATRICK	LVHS	COUNSELOR (7-12)
SHEEHY	JAMES	LVHS	TEACHER/COACH
SHEEHY	KAY	LVHS	TEACHER
SHUTTLESWORTH	WILLIAM	ECHS	ECHS DUAL CREDIT TEACHER
SILVA	ERICA	LVPS	TEACHER
SMITH	CRISTIAN	LVE	TEACHER
SMITH	SHERRY	LVE	TEACHER
SPARKS	RYAN	LVIS	TEACHER
SPEER	MISTY	LVHS	COUNSELOR (7-12)
SPEER	STEWART	LVHS	TEACHER
SPITZER	SHANNON	LVJH	TEACHER
SPRINKLE	DAVID	LVJH	TEACHER
STAFFORD	GLORIA	LVIS	TEACHER
STAFFORD	JAMEY	LVIS	TEACHER
STEWART	COURTNEY	LVPS	TEACHER
STEWART	SHEILA	LVE	TEACHER
STONIKINIS	GEORGE	LVJH	TEACHER
STUMP	RENEE	LVE	TEACHER
SUCCES	JASMINE	LVHS	ATHLETIC TRAINER
SUMMEY	CASEY	LVHS	TEACHER
SWANSON	DAXTON	LVJH	TEACHER/COACH
TALBERT	AMBER	LVIS	TEACHER

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega; ISD
Board of Trustees

March 23, 2021

CONTRACT RENEWALS

The following individuals are recommended for a contract renewal during the period of July 1, 2021 - June 30, 2022.

TATE	ALAN	ECHS	TEACHER
TAVERNER	WILLIAM	LVHS	TEACHER
TELLO	MARGARITA	LVE	TEACHER
TERRY	BILLY	LVHS	NAVAL SCIENCE INSTRUCTOR
THOMAS	JANIE	LVE	TEACHER
THOMPSON	DANIELLE	LVE	TEACHER
TORRES RODRIGUEZ	ROSA	LVHS	TEACHER
TREVINO	SHELLY	LVHS	TEACHER
TURK	TARA	LVJH	TEACHER/COACH
TURNBOUGH	LINDA	LVIS	TEACHER
UNDERWOOD	SHAREN	LVPS	EC MULTI MEDIA SPECIALIST
VALDEZ	MARIBEL	LVPS	TEACHER
VILLA	JAMES	FRC	INSTRUCTIONAL SPECIALIST
VILLA	LORENZ	LVIS	READING INTERVENTIONIST
VILLARRIAL	JAIME	LVHS	TEACHER
WAGNER	APRIL	LVIS	READING COACH
WALKER	JENNIFER	LVE	TEACHER
WARD	MICHAEL	LVHS	TEACHER/COACH
WARRICK	SUSAN	LVIS	TEACHER
WETZEL	ELIZABETH	LVE	TEACHER
WHITEHOUSE	CHERYL	LVJH	TEACHER
WILHELM	SCOTTY	LVHS	TEACHER
WILLIAMS	SARA	LVJH	EL SPECIALIST
WILLIS	LATOYA	LVHS	TEACHER
WILSON	DIANE	SUCCESS	LEAD TEACHER - SUCCESS
WILSON	ROBERT	LVHS	TEACHER
WINES	DAVID	LVJH	TEACHER
WINKLEMAN	AMY	LVPS	TEACHER
WORTHY	SANDRA	LVIS	TEACHER
YOUNG	ASHLEY	LVIS	TEACHER
ZAVALA	MONICA	FRC	FAMILY ENGAGEMENT SPECIALIST
ZUNIGA JIMENEZ	NADIA	LVJH	TEACHER

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

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President, La Vega; ISD
Board of Trustees

March 23, 2021

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____