**Notice of Regular Meeting**
**Board of Trustees**
**June 16, 2020**

A Regular Meeting of the Board of Trustees will be held on June 16, 2020, beginning at 6:00 PM, in the Virtual Meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

This meeting will be held virtually due to restrictions and quarantines caused by the COVID-19 virus.

Here is the information to join the meeting:

https://global.gotomeeting.com/join/137450125

**You can also dial in using your phone.**
United States: +1 (571) 317-3112

I. Roll Call, Establishment of Quorum, and Call to Order -- Board President
II. Opening Ceremony -- Board President
III. Consider Listing of Agenda Items -- Board President
IV. Recognition Items -- Board President and Dr. Sharon M. Shields
V. Public Participation -- Board President
VI. Special Reports -- Board President
    A. Superintendent's Report -- Dr. Sharon M. Shields
        1. Student Enrollment Update -- Dr. Sharon M. Shields
        2. Calendar of Events -- Dr. Sharon M. Shields
        3. Leadership Team Times -- Dr. Sharon M. Shields
        4. Board Goals Report -- Dr. Sharon M. Shields
        5. School Re-Opening Discussion --
VII. Consider Consent Agenda Items -- Board President
    A. Minutes for Meetings Held -- Ms. Lori Mynarcik
    B. Monthly Tax Collection Recap and Report -- Ms. Diane Roepke
    C. Budget Amendments -- Ms. Diane Roepke
    D. Personnel Items -- Mr. Todd Gooden
        1. Personnel Resignations, Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart -- Mr. Todd Gooden
        2. District-Wide Stipend List -- Mr. Todd Gooden
    E. 2019-2020 District Discipline and Safety Report -- Mr. Todd Gooden
    F. 2020-2021 Optional Flexible School Day Program (OFSDP) Application -- Dr. Charla Rudd
VIII. Action and Discussion Items -- Board President
    A. Consider Monthly Budget Analysis Report -- Ms. Diane Roepke
    B. Consider Teacher and Professional Employee Contract Recommendations -- Mr. Todd Gooden
IX. Closed Meeting -- Board President

X. Adjournment -- Board President

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

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For the Board of Trustees

**ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER**

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

**BOARD PRESIDENT:**

**THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE**

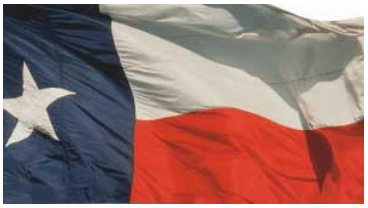
**TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY**:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



**PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.**



**PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."**

**APPROVE LISTING OF AGENDA ITEMS**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

**RECOGNITION ITEMS**

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

**PUBLIC PARTICIPATION**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

**SPECIAL REPORTS**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

**Superintendent's Report**

1. **Student Enrollment Report**
2. **Calendar of Events**
3. **Leadership Team Times**
4. **Board Goals Update**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

# SUPERINTENDENT'S INFORMATION TO THE BOARD
## June 16, 2020

1. **Executive Order** – Last Tuesday, the **Commissioner of Education Mike Morath** issued an update to the **Summer Instruction, Activities and School Visits: Guidance for Reopening and Student Interaction** (attached). District and campus administration are working together to review these latest recommendations. We are also discussing operationalizing the recommendations in La Vega ISD.

2. **Personal Protection Equipment (PPE)** – The **Commissioner of Education** informed school districts that the state would provide PPE to some school districts for the 2020 -2021 school year. Due to PPE scheduled to arrive late July to early August, the District is making plans to purchase PPE to begin teacher in-service and possibly the beginning of school.

    - Disposable Masks – 28,736
    - Reusable Masks – 7,184 (tentative)
    - Gloves – 13,764
    - Thermometers – 23
    - Hand Sanitizers – 295 (gallons)

    Student Face Shields - TBD
    Adult Face Shields - TBD
    Dividers - TBD

3. **Child Nutrition Services** – Summer meals are provided Monday, Wednesday, and Friday at La Vega Intermediate H. P. Miles Campus, La Vega Junior High George Dixon Campus, and La Vega High School, 11:00 AM – 12:30 PM. Children receive extra meals to cover the non-distribution days.

# Summer Instruction, Activities and School Visits: Guidance for Reopening and Student Interaction

Updated June 9, 2020

(512) 463-9000 disasterinfo@tea.texas.gov tea.texas.gov/coronavirus

Guidance below is intended for in-school instruction and visits by students, teachers, and staff, starting June 1 as part of:

- Summer learning options if offered by school systems, including
  - In-person summer school programs including staff and student participants
  - Virtual summer school programs, which may require some teachers to use school facilities to deliver instruction
- Instructional activities that school systems would like to prioritize during the summer (e.g., special education evaluations, specialized assessments, individualized tutoring, etc.)
- Administrative activities by teachers, staff, or students (e.g., locker clean out, return/retrieving band instruments, etc.)
- Any other activities that teachers, staff, or students must complete and cannot be accomplished virtually

*This guidance replaces previous guidance issued by the agency regarding teachers and staff and student use of school facilities. Please see here for guidance regarding promotion ceremonies.*

**This guidance has been updated as of June 9, 2020. Changes in this version include:**

1) Requires school systems to post summary of practices they plan to use to mitigate COVID-19 spread, based in the practices and requirements in TEA guidance.
2) Recommends identifying a point person for each school regarding COVID-19 concerns.
3) Increases the number of students allowed in a class group by requiring application of three factors related to minimum square footage per person in the classroom, desks spaced six feet apart, and an overall cap of 22.
4) Allows participation in non-UIL activities (and links to detailed non-UIL activity guidance, which can be found here)
5) Adds hand washing stations as options in addition to hand sanitizer in classrooms and at entrances.
6) Provides additional clarification around the wearing of masks and face coverings.
7) Adds recommendations aligned to CDC guidance that were not previously included, including encouraging students to cover coughs and sneezes with a tissue,
8) Includes recommendation regarding adding physical barriers to desks
9) Amends transportation recommendations to clarify that students in the same household may sit together on the bus.
10) Adds recommendations related to school planning for response to a COVID-positive or symptomatic student.

**Public Health Considerations**

The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control, among others, has found that while children do get infected by COVID-19, relatively few children with COVID-19 are hospitalized. However, some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable.

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly.

Even if an infected person is only mildly ill, the people they spread it to may become seriously ill or even die, especially if that person is 65 or older with pre-existing health conditions that place them at higher risk. Because of the hidden nature of this threat, everyone should rigorously follow the practices specified in these protocols, all of which facilitate a safe and measured reopening of Texas.

School teachers and staff will need to be trained specifically on the protocols outlined in this document and the practices adopted by their school system. Additionally, while not developed with this exact guidance in mind, Texas Agri-Life Extension offers a free online course on Special Considerations for Infection Control During COVID-19 (2hrs). This course is intended for frontline childcare workers, but the principles of the course apply equally to those working in school settings.

**Developing a Plan for On-Campus Activities and Instruction**

School systems should take their local context into account when deciding whether to offer summer school on campus by monitoring the situation on the Texas Department of State Health Services dashboard.

If a school system does offer on-campus instruction or activities, it should follow the guidance in this document to the greatest extent possible. Because of the proximity between individuals, particularly in indoor facilities, stringent compliance with these protocols is strongly recommended. Please note that this document contains both requirements and best practices.

It is recommended that, school systems designate a staff person on each campus to be responsible for responding to COVID-19 concerns. All school staff and families should know who this person is and how to contact them.

**Bringing Students on Campus**

*Summer School Programs and Other Instructional Activities*

1. Any instructional activity to be completed at school, including summer school, should either be optional or, if it is mandatory, should be able to be completed virtually. Students who are mandated by their school system to attend summer school as a condition of promotion to the next grade or to otherwise obtain course credit may not be required to attend in-person but would still need to satisfy district academic and/or participation requirements virtually if they do not attend in person.
2. School systems may consider prioritizing the availability of on-campus summer school for:
    - Students with significant academic gaps;
    - Students with disabilities whose needs pose additional challenges to learning in a virtual environment but who are otherwise not medically at risk;
    - Student learning experiences that cannot be done remotely, such as certain Career and Technical Education (CTE) learning experiences for middle and high school students;
    - Students experiencing homelessness;
    - English learners;
    - Younger students whose parents may have greater need of childcare to allow them to work; and/or
    - Students in protective day service who are not otherwise medically at risk.

**Operational Considerations:**

*Instruction*

Encourage students to practice social distancing and minimize the number of students who they encounter regularly.

1. When determining the number of students in a classroom group in a typical classroom space, the school must apply all three of the following factors:
    - Each individual (teacher, staff, or student) must have a minimum of 45 square feet of space in the classroom.
    - No more than 22 total individuals can group in a typical classroom space (i.e., not a cafeteria, gym, library, or other larger space.)
    - Student desks (or seats at a table if tables are used) must be placed a minimum of six feet apart. It is recommended that students face the same direction rather than facing each other.

    Using these requirements, for example, would mean that:
    - An 800 square foot room could serve 17 individuals (800 sq. ft/45 sq. ft=17.8; round down to 17), so long as the room configuration allowed for desks to be placed six feet apart; and
    - A 1,200 square foot room could serve 22 individuals, so long as the room configuration allowed for desks to be placed six feet apart (1,200 sq. ft/45 sq. ft=26.67; however, 22 individuals is the maximum in a classroom space).
2. Multiple groups can meet in a larger space such as a gym or cafeteria, so long as the school applies all four of the following factors:
    - Each individual (teacher, staff, or student) must have a minimum of 45 square feet of space.
    - Students must be separated into distinct groups that cannot exceed 22 individuals, including students, teachers and staff.
    - Student desks (or seats at a table if tables are used) must be placed a minimum of six feet apart. It is recommended that students face the same direction rather than facing each other.
    - Each class group must be separated from other groups by at least 12 feet.

    Using these requirements, for example, would mean that:
    - A 3,000 square foot cafeteria might serve two groups of 22 with 12 feet between student groups, so long as the room configuration allowed for desks to be placed six feet apart. One teacher might serve both of these groups or the groups may have separate teachers. (The exact number of groups and number of individuals total served in a 3,000 square foot space is determined by the layout of the space.)
    - A 7,800 square foot gymnasium might serve three groups of 22 with 12 feet between student groups, so long as the room configuration allowed for desks to be placed six feet apart. One teacher might serve both of these groups, or they may have separate teachers. (The exact number of groups and number of individuals total served in a 3,000 square foot space is determined by the layout of the space.)
2. Whenever possible, students, teachers, and staff should maintain consistent groupings of people to minimize virus spread in the school. Specifically:
    - Elementary school students should be taught in self-contained classes, if at all possible; and
    - Secondary students should be taught in self-contained classes, if possible and, when that is not possible, should be exposed to as few different individual teachers as possible.

    The rationale for this limitation is that each additional individual exposure presents greater opportunity for virus spread. If, for example, three classes are taught by a single science teacher, and a student in one of those classes contracts COVID-19, all three classes are considered a single class

group for purposes of potential exposure, because they all have extended exposure to an individual who could spread the virus, and all will need to follow protocols listed under "Positive Cases" below.

3. Whenever possible and developmentally appropriate, there should be no group or pairs work that would require students to regularly interact within six feet, recognizing that this is not possible for early childhood students and some students with disabilities.
4. When students must be taught by multiple teachers, it is better for students not to be brought together with those in other classes for shared instruction or mixed with other classes during elective or other periods or between classes.
    - Rather than having students change from classroom to classroom, consider having teachers rotate between classes while students stay in one class to minimize students encountering others in the hallway.
    - Alternatively, schools could stagger class start and end times to minimize the number of students in the hallway during passing periods.
5. Students must not be brought together in assemblies, field trips, or other group gatherings outside of their class group, unless the distancing of 12 feet between groups can be maintained.
6. When feasible and appropriate, it is preferable for students to gather outside rather than inside, because of likely reduced risk of virus spread outdoors. If students gather outside, they should maintain the maximum group size of 22 noted above and maintain 12 feet between groups.
7. Participation in extracurricular activities on campus is permitted under the following conditions:
    - Students may participate in UIL-approved conditioning or training programs, consistent with UIL guidance.
    - Students may participate in conditioning or training programs for non-UIL activities that typically compete or conduct activities during the fall semester, consistent with Guidance on Non-UIL Activities, posted in the Closure Guidance section of the TEA coronavirus website.

   Students participating in these activities can make use of school gyms, weight rooms, and other indoor facilities, consistent with either UIL or non-UIL guidance linked above, while supervised by school staff. Indoor facilities are to remain closed for purposes of athletic or fitness activities to unsupervised students and to the community.

*Health and Hygiene Practices*

1. Teachers and staff should self-screen for COVID-19 symptoms before coming onto campus. Before coming onto campus and at the start of every week of instruction, all students should be pre-screened for COVID-19 symptoms that they or others living in their house will experience. Screening of students can be completed by phone prior to the first day of school and/or prior to entering the campus in person or in writing. The symptoms to screen for are listed at the bottom of this document.
2. School teachers and staff should take the temperature of each student each day they are on campus, if possible.
3. Schools should have hand sanitizer and/or hand washing stations with soap and water at each entrance and require students, teachers, and staff to use it whenever they enter the building. Hand sanitizer or hand washing stations with soap and water should also be available in every classroom, and students and teachers should be encouraged to sanitize and/or wash hands frequently. Students, teachers, and staff should also wash hands or use hand sanitizer after they have touched something another person recently touched.

4. Staff and students should be encouraged to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
5. Students should be instructed in good handwashing techniques and given frequent opportunities to wash their hands.
6. Students should engage in supervised handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
7. Consider adding physical barriers, such as plastic flexible screens, between bathroom sinks, especially when students cannot be at least six feet apart while using the sinks.
8. Consistent with the actions taken by many organizations across the state, consider having all employees wear cloth face coverings (over the nose and mouth). If available, employees should consider wearing non-medical grade face masks. Similarly, consider having all students for whom it is developmentally appropriate wear cloth face coverings (over the nose and mouth), except while doing an activity where the mask cannot be worn (e.g., eating). Masks or face coverings are especially important in hallways, between classes or at the beginning and end of the school day when students may congregate and class groups may not be as easily isolated from one another. It is most likely not developmentally appropriate for students younger than five years old and for some students with disabilities to wear masks or face coverings. Young children and persons who are unable to adjust or remove face coverings should not be regarded as suitable candidates for wearing face coverings. The decision is up to the individual or their parent, guardian, or attendant.
9. Where possible, dividers should be placed on desks if they can serve the purpose of shielding students, teachers, and staff from respiratory droplets with which they might otherwise come into contact. This could be particularly helpful in settings where individuals cannot otherwise wear cloth face coverings or masks.
10. The CDC provides a range of printed resources such as posters that promote protective measures and can serve as helpful reminders of best practices. Schools may use these or may create their own reminders.
11. Campuses should institute more frequent cleaning practices, including additional cleaning by janitorial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate. Arrange for additional cleaning and disinfecting of surfaces that are touched in common throughout the day. This would include objects such as door handles, common tables/desks, shared supplies such as art supplies, and high touch devices such as shared laptops or tablets. Arrange for cleaning of commonly-touched surfaces in classrooms between different class groups, if the same room will be used by multiple class groups. The CDC has provided guidance on cleaning community buildings to prevent COVID-19 spread. Schools must ensure these products are stored safely, including storing harmful products where children cannot access them, and ensuring that harmful cleaning products are not used near children.
12. Whenever possible, schools should open windows or otherwise work to improve air flow by allowing outside air to circulate in the building.
13. If a building has remained dormant for an extended period, we recommend you review CDC guidance on maintaining water system safety when buildings are unused for extended periods of time and apply this guidance as appropriate.

*Other Operational Considerations*

1. Campuses will need to plan for entry and exit procedures that reduce the number of students and parents congregating outside and/or mixing in the hallways. Consider staggering school start and end times, assigning students to entries to ensure even distribution of students entering/exiting at each door, providing guidance to students to enter one at a time and wait six feet apart outside the entrance, and, where appropriate, encouraging parents to remain outside during drop-off and pick-up.
2. Parents can participate in school visits if their participation is needed. In these cases, parents should follow the guidance in this document. School systems and parents should consider how to minimize visits inside the school building when they are not needed to reduce the number of individual interactions during summer school (e.g., have parents drop off and pick up students outside the school rather than inside).
3. To the extent possible, students should eat lunch at their desks. When this is not possible, students could have assigned seats in the cafeteria that allow students to maintain social distancing. Students who do not bring their own lunch should be served individually plated meals with disposable food service items.
4. Schools will need to consider how to minimize virus spread as a result of play space use.
    - Older elementary students who can follow social distancing protocols should be asked to keep six feet apart while using play spaces. For these children, it may also help to restrict class groups to specific areas of the play space using cones, caution tape, or a natural barrier, with the intent of preventing students from interacting across class groups and increasing virus spread. Alternatively, schools can send only one class group to a play space at a time.
    - For the youngest students, including early childhood and early elementary students, as well as some students with disabilities, social distancing on play spaces will not be possible or developmentally appropriate. These students are also unlikely to attend to a natural barrier or cones. In these cases, it is recommended that, as much as possible, only one class group uses a play space at a time.
    - Students in age groups who do not need to use play equipment for recreation should not spend their recreation time in play spaces, if possible, and should maintain social distance at all times when outside, just as they do inside.
5. Employees of school systems, like employees of any organization, must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms. However, school systems will need to plan for increased teacher attrition and potential future illness and should develop policies that encourage sick employees to stay home. For teachers and staff members who are at particular risk, consider options to allow them to work remotely. Systems should consider hiring additional teachers to plan for these possibilities.

*Bus Planning Recommendations*

1. School systems should reduce the number of students on a bus route and consider grouping bus routes to align to class groupings to minimize cross-group exposure.
2. Students, teachers, and staff should use hand sanitizer upon boarding the bus.
3. Students who do not live in the same household should be seated at least six feet from other students on the bus (in most cases, this will mean one student per row, on opposite sides of the bus). Students should stay in their seats.
4. Encourage families to drop students off, carpool, or walk with their student to school to reduce possible virus exposure on buses.

5. Buses should be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, open windows to allow for additional ventilation and air flow, which is helpful in mitigating COVID-19 spread.
6. Whenever possible, schools should open windows or otherwise work to improve air flow by allowing outside air to circulate in the bus.

**Positive Cases and Teachers, Staff, or Students Showing COVID-19 Symptoms**

1. Schools must have a plan for immediately separating any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
2. Schools should close off areas used by a sick individual (student, teacher, or staff) until they can be disinfected. If possible, wait 24 hours to clean these areas to increase the chances of the virus becoming inactive. If 24 hours is not possible, wait as long as possible.
3. If a positive case is identified for a summer school participant, whether teacher, staff, or student, the school must identify any individuals who had regular or close contact with the affected participant. This will include the entire class (students, teachers and staff) and potentially other teachers and staff (if multiple teachers work regularly with the student or staff member). If those teachers or the students interacted with other students or staff on a regular basis or came in close contact with them, those students and staff should be considered potentially exposed as well and should be screened for symptoms and tested for COVID-19 before returning to school.
4. All participants of the summer school program must receive written notification if a positive COVID-19 case is identified among summer school participants (teachers, staff, or students). For students, such written notification is to be provided to the parents or guardians of the students. The school must also notify its local health department.
5. Any teacher, staff member, or student who experiences any of the symptoms of COVID-19 (listed below) should self-isolate until the below conditions have been met.
    - In the case of an individual who was diagnosed with COVID-19, the individual may return to the summer school program when all three of the following criteria are met: at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications); and the individual has improvement in symptoms (e.g., cough, shortness of breath); and at least ten days have passed since symptoms first appeared; or
    - In the case of an individual who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19, and the individual may not return to work until the individual has completed the same three-step criteria listed above; or
    - If the individual has symptoms that could be COVID-19 and wants to return to the summer school program before completing the above self-isolation period, the individual must obtain a medical professional's note clearing the individual for return based on an alternative diagnosis.

6. Any student, teacher, or staff member living with someone who experiences any of the symptoms of COVID-19, whether they have a positive COVID-19 test or not, should self-isolate until the above conditions have been met. If they do not experience any COVID-19 symptoms during that period, they can return to summer school. If they experience symptoms, they must self-isolate until the conditions outlined above have been met.

**COVID-19 Symptoms for Screening**

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

**CONSENT AGENDA ITEMS**

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

**Approve Minutes for Meeting(s) Held**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields or Ms. Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

*La Vega Independent School District*
*400 East Loop 340 Waco, Texas 76705*
*254-299-6700 ♦ 254-799-8642 FAX*

*Office of the Superintendent*

# La Vega I.S.D. Board of Trustees
# Minutes of the Regular Meeting Held
# May 19, 2020

SPECIAL NOTE: This meeting was held by video and/or phone conference due to restrictions and quarantines caused by the COVID-19 virus.

https://global.gotomeeting.com/join/405223653
United States: +1 (571) 317-3112
**Access Code:** 405-223-653

**BOARD MEMBERS PRESENT** – Phil Bancale, Brenda Rocha, Mildred Watkins, Myron Ridge, Randy Devorsky, Raymond Koon, and Henry C. Jennings

**BOARD MEMBERS ABSENT** – None

**SCHOOL PERSONNEL PRESENT** – Dr. Sharon M. Shields, Diane Roepke, Todd Gooden, Dr. Charla Rudd, Sandra Gibson, and Lori Mynarcik

**OTHERS PRESENT** – Dave Thiel

**CALLED TO ORDER** – Board President Phil Bancale established a quorum and brought the board meeting to order at 7:00 p.m.

**OPENING CEREMONY** – The Pledges of Allegiance to the United States Flag and the Texas Flag were led by Mr. Todd Gooden, Assistant Superintendent for Personnel and Administration.

**APPROVED LISTING OF AGENDA ITEMS** - On a motion by Mr. Devorsky and seconded by Mr. Koon, the Board unanimously approved the listing of agenda items.

**RECOGNITION ITEMS** – None

**CERTIFICATE OF ELECTION, STATEMENT OF ELECTED OFFICER, AND OATH OF** OFFICE - Mrs. Brenda Rocha and Ms. Mildred Watkins were re-elected to their positions on the LVISD Board of Trustees on May 2, 2020. They were issued a Certificate of Election and completed and submitted the Statement of Elected Officer. The Oath of Office was then administered by Lori Mynarcik, Notary Public.

**ELECTION OF BOARD OFFICERS** – Mr. Bancale turned the meeting over to Dr. Sharon M. Shields, Superintendent. Dr. Shields conducted the election of the office of Board President.

The Board President was elected as follows:

President: Ms. Watkins nominated Mrs. Brenda Rocha for President. Mr. Bancale seconded the motion. The Board of Trustees unanimously approved Mrs. Brenda Rocha as President, and the meeting was turned over to her at this time.

Board Officers were elected as follows:

Vice President: Mr. Ridge nominated Ms. Mildred Watkins Vice President. Mr. Bancale made a motion, seconded by Mr. Jennings, that Ms. Watkins be elected by acclamation. The Board Members unanimously approved Ms. Mildred Watkins as Vice President of the Board of Trustees.

Secretary: Mr. Jennings nominated Mr. Myron Ridge for Secretary and Ms. Watkins seconded the motion. The Board Members unanimously approved Mr. Myron Ridge as Secretary of the Board of Trustees.

Assistant Secretary: Mr. Bancale nominated Mr. Randy Devorsky as Assistant Secretary and Ms. Watkins seconded the motion. The Board of Trustees unanimously elected Mr. Randy Devorsky as Assistant Secretary of the Board of Trustees.

Recording Secretary and Alternate Recording Secretary: Mr. Bancale made a motion to designate Lori Mynarcik as Recording Secretary and Deborah Ray as the Alternate Recording Secretary. Mr. Jennings seconded the motion. The Board Members unanimously approved Lori Mynarcik as Recording Secretary and Deborah Ray as Alternate Recording Secretary.

**PUBLIC PARTICIPATION** – None

**SPECIAL REPORTS** – Board Members received the following special report(s).

**Superintendent's Information to the Board** – Dr. Sharon M. Shields, Superintendent, updated the Board Members on upcoming calendar items and other miscellaneous information.

**Summary of District Improvement Plan** – Board Members received a report and reviewed the summary of the District Improvement Plan.

**APPROVED CONSENT AGENDA ITEMS** - Motioned by Mr. Jennings and seconded by Mr. Ridge, the Board unanimously approved the following consent agenda items:

- the minutes for the April 21, 2020 regular board meeting
- the monthly tax collection recap and report
- the budget amendments as presented
- the quarterly investment report
- the audit engagement with the audit firm of Kirk & Richardson, P.C. to conduct the 2019-2020 financial audit

- the resignations of Whitney Bates, Jodi Brown, Christie Carrigan, Amy Cheatham, and Lonnie Guthrie
- the School Health Advisory Council (SHAC) Annual Report and La Vega ISD Wellness Policy
- the 2020-2021 District Improvement Plan (DIP) and Campus Improvement Plans (CIPs)

**ACTION AND DISCUSSION ITEMS** - The following items were considered, discussed, and/or approved by the Board of Trustees.

**Approved the Monthly Budget Analysis Report** – On a motion by Mr. Devorsky and seconded by Mr. Jennings, the Board unanimously approved the monthly budget analysis report.

**Approved Teacher and Professional Employee Contract Recommendations** – Motioned by Mr. Ridge and seconded by Mr. Jennings, the Board of Trustees unanimously approved the employee contract recommendations for David Bryant, Adriana Cox, Jonothan Garcia, Sydney Jones, Mary Lyman, Jo Lynn Nieto, and Christian Smith.

**Approved the Contract Recommendation for Director of Music/Head Band Director** – Motioned by Mr. Ridge and seconded by Mr. Bancale, the Board of Trustees unanimously approved the contract recommendation for Markell Robinson as the new Director of Music/Head Band Director.

**CLOSED MEETING** – None

**ADJOURNMENT** - On a motion by Mr. Jennings and seconded by Ms. Watkins, the Board of Trustees unanimously agreed to adjourn the meeting at 6:38 p.m. on May 19, 2020.

_____

**Date of Board Approval**

_____

**President, La Vega I.S.D. Board of Trustees**

_____

**Secretary, La Vega I.S.D. Board of Trustees**

**Monthly Tax Collection Recap and Report**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None Attached X Provided Later

Contact Person:
Ms. Diane Roepke

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected

Fiscal Implication:

Administrative Recommendation:
Recommend that the board approve the tax collection report as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

**La Vega ISD**
**Tax Collection Report**

| Current Year M&O Taxes | | For Month of | | Year to Date |
|---|---|---|---|---|
| | 5 | May 2020 | | May 2020 |
| Original Current Roll | | | $ | 12,506,104 |
| Adjustments | | ($81.77) | | ($19,378.24) |
| Total Adjusted Roll | | | $ | 12,486,726 |
| Current M&O Taxes Collected | $ | - | $ | 9,840,962.28 |
| Current P & I Collected | $ | 9,278.07 | $ | 22,333.22 |
| Current Taxes Collected Adjustments | | | $ | - |
| Total Current Taxes Collected | $ | 9,278.07 | $ | 9,863,295.50 |
| % of Current Taxes Collected | | | | 78.9902% |
| **Current Year I&S Taxes** | | **For Month of** | | **Year to Date** |
| Current I&S Taxes Collected | $ | - | $ | 2,044,191.54 |
| Current P & I Collected | $ | 1,927.24 | $ | 4,642.03 |
| Current Taxes Collected Adjustments | $ | - | $ | - |
| Total Current Taxes Collected | $ | 1,927.24 | $ | 2,048,833.57 |
| % of Current Taxes Collected | | | | 16.4081% |
| **Total Collections Current** | **$** | **11,205.31** | **$** | **11,912,129.07** |
| | | | | 95.40% |
| **Delinquent M&O Taxes** | | **This Month** | | **Year to Date** |
| Delinquent Taxes Outstanding | | | $ | 707,836.12 |
| Adjustments | $ | 1,484.52 | $ | (39,217.73) |
| Total Adjusted Delinquent Roll | | | $ | 668,618.39 |
| Delinquent M&O Taxes Collected | $ | 87,045.26 | $ | 262,557.03 |
| Delinquent P & I Collected | $ | 6,544.57 | $ | 55,519.64 |
| Attorney Fees Collected | | | $ | - |
| Delinquent Taxes Collected Adjustment | | | | |
| Total Delinquent Balance Collected | $ | 93,589.83 | $ | 318,076.67 |
| % of of Delinquents Collected | | | | 47.5722% |
| **Delinquent I&S Taxes** | | **This Month** | | **Year to Date** |
| Delinquent I&S Taxes Collected | $ | 17,844.40 | $ | 53,250.85 |
| Delinquent P & I Collected | $ | 1,050.62 | $ | 10,483.97 |
| Attorney Fees Collected | $ | - | $ | - |
| Delinquent Taxes Collected Adjustment | $ | - | $ | - |
| Total Delinquent Balance Collected | $ | 18,895.02 | $ | 63,734.82 |
| % of of Delinquents Collected | | | | 9.5323% |
| **Total Collections Delinquent** | **$** | **112,484.85** | **$** | **381,811.49** |
| **Grand Total Collections** | **$** | **123,690.16** | **$** | **12,293,940.56** |
| **Paid YTD** | | | **$** | **12,200,961.70** |
| **Balance Remaining** | | | **$** | **954,382.30** |
| | | | | 7.25% |

**LA VEGA ISD**
**RECAP OF DAILY M & O TAX COLLECTIONS**
**FOR THE MONTH MAY 2020**

| DATE | JURIS-DICTION | OBJ. 5711.00 2015 TAXES (THRU 1/31/18) | OBJ. 5711.01 DEL.'15 TAXES (AFTER 1/31/18) | OBJ. 5712 PRIOR YEAR TAXES | OBJ. 5719 PEN & INT CURR DEL | OBJ. 5719 PEN & INT DELINQUENT | SUB-TOTAL | OBJ. 6213 ADDL ATTNY FEES | NET DEPOSIT | |
|---|---|---|---|---|---|---|---|---|---|---|
| 5/1/2020 | 28 | | 10,750.51 | 3,374.05 | 1,139.77 | 1,560.36 | 16,824.69 | 0.00 | 16,824.69 | |
| 5/4/2020 | 28 | | 2,111.94 | 949.29 | 201.44 | 387.83 | 3,650.50 | 0.00 | 3,650.50 | |
| 5/5/2020 | 28 | | 2,750.73 | 71.55 | 316.85 | 11.45 | 3,150.58 | 0.00 | 3,150.58 | |
| 5/6/2020 | 28 | | 2,121.05 | 74.59 | 240.90 | 27.56 | 2,464.10 | 0.00 | 2,464.10 | |
| 5/7/2020 | 28 | | 1,445.36 | 293.39 | 136.88 | 86.98 | 1,962.61 | 0.00 | 1,962.61 | |
| 5/8/2020 | 28 | | 1,862.57 | 129.88 | 214.58 | 49.33 | 2,256.36 | 0.00 | 2,256.36 | |
| 5/11/2020 | 28 | | 952.85 | 0.00 | 68.07 | 0.00 | 1,020.92 | 0.00 | 1,020.92 | |
| 5/12/2020 | 28 | | 3,272.24 | 118.79 | 393.33 | 33.27 | 3,817.63 | 0.00 | 3,817.63 | |
| 5/13/2020 | 28 | | 6,430.42 | 992.92 | 1,011.15 | 2,989.68 | 11,424.17 | 0.00 | 11,424.17 | |
| 5/14/2020 | 28 | | 4,881.68 | 966.29 | 519.82 | 663.54 | 7,031.33 | 0.00 | 7,031.33 | |
| 5/15/2020 | 28 | | 1,830.17 | 174.45 | 217.54 | 0.00 | 2,222.16 | 0.00 | 2,222.16 | |
| 5/18/2020 | 28 | | 3,461.96 | 518.96 | 401.28 | 145.31 | 4,527.51 | 0.00 | 4,527.51 | |
| 5/19/2020 | 28 | | 16,932.72 | -255.13 | 2,195.31 | 10.47 | 18,883.37 | 0.00 | 18,883.37 | |
| 5/20/2020 | 28 | | 4,730.30 | 30.49 | 521.76 | 12.20 | 5,294.75 | 0.00 | 5,294.75 | |
| 5/21/2020 | 28 | | 1,355.98 | 0.00 | 167.65 | 0.00 | 1,523.63 | 0.00 | 1,523.63 | |
| 5/22/2020 | 28 | | 3,009.39 | 0.00 | 347.16 | 0.00 | 3,356.55 | 0.00 | 3,356.55 | |
| 5/26/2020 | 28 | | 1,989.71 | 1,309.11 | 212.48 | 319.53 | 3,830.83 | 0.00 | 3,830.83 | |
| 5/27/2020 | 28 | | 1,080.23 | 93.60 | 122.12 | 0.00 | 1,295.95 | 0.00 | 1,295.95 | |
| 5/28/2020 | 28 | | 2,026.83 | 0.00 | 297.05 | 0.00 | 2,323.88 | 0.00 | 2,323.88 | |
| 5/29/2020 | 28 | | 4,612.74 | 593.65 | 552.93 | 247.06 | 6,006.38 | 0.00 | 6,006.38 | DEL 255.72-8.66 |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| * SEE ATTACHED FOR DETAILS ON (DEL-COM) | | | | | | | | | | |
| **SUB-TOTAL** | | **0.00** | **77,609.38** | **9,435.88** | **9,278.07** | **6,544.57** | **102,867.90** | **0.00** | **102,867.90** | |

**LAVEGA ISD**
**RECAP OF DAILY I & S TAX COLLECTIONS**
**FOR THE MONTH MAY 2020**

| DATE | JURIS-DICTION | OBJ. 5711.00 2015 TAXES (THRU 1/31/18) | OBJ. 5711.01 DEL.'15 TAXES (AFTER 1/31/18) | OBJ. 5712 PRIOR YEAR TAXES | OBJ. 5719 PEN & INT CURR DEL | OBJ. 5719 PEN & INT DELINQUENT | SUB-TOTAL | OBJ. 6213 ADDL ATTNY FEES | NET DEPOSIT |
|---|---|---|---|---|---|---|---|---|---|
| 5/1/2020 | 28 | | 2,233.11 | 641.96 | 236.75 | 274.78 | 3,386.60 | 0.00 | 3,386.60 |
| 5/4/2020 | 28 | | 438.69 | 199.29 | 41.85 | 83.78 | 763.61 | 0.00 | 763.61 |
| 5/5/2020 | 28 | | 571.38 | 13.70 | 65.82 | 2.19 | 653.09 | 0.00 | 653.09 |
| 5/6/2020 | 28 | | 440.60 | 15.09 | 50.03 | 5.63 | 511.35 | 0.00 | 511.35 |
| 5/7/2020 | 28 | | 300.21 | 56.67 | 28.43 | 16.91 | 402.22 | 0.00 | 402.22 |
| 5/8/2020 | 28 | | 386.89 | 26.99 | 44.58 | 10.35 | 468.81 | 0.00 | 468.81 |
| 5/11/2020 | 28 | | 197.91 | 0.00 | 14.15 | 0.00 | 212.06 | 0.00 | 212.06 |
| 5/12/2020 | 28 | | 679.71 | 22.75 | 81.69 | 6.37 | 790.52 | 0.00 | 790.52 |
| 5/13/2020 | 28 | | 1,335.74 | 64.68 | 210.03 | 363.40 | 1,973.85 | 0.00 | 1,973.85 |
| 5/14/2020 | 28 | | 1,014.02 | 213.59 | 107.95 | 147.98 | 1,483.54 | 0.00 | 1,483.54 |
| 5/15/2020 | 28 | | 380.17 | 33.40 | 45.17 | 0.00 | 458.74 | 0.00 | 458.74 |
| 5/18/2020 | 28 | | 719.12 | 99.38 | 83.32 | 27.83 | 929.65 | 0.00 | 929.65 |
| 5/19/2020 | 28 | | 3,517.27 | -48.86 | 456.05 | 2.00 | 3,926.46 | 0.00 | 3,926.46 |
| 5/20/2020 | 28 | | 982.58 | 6.35 | 108.38 | 2.54 | 1,099.85 | 0.00 | 1,099.85 |
| 5/21/2020 | 28 | | 281.66 | 0.00 | 34.83 | 0.00 | 316.49 | 0.00 | 316.49 |
| 5/22/2020 | 28 | | 625.09 | 0.00 | 72.14 | 0.00 | 697.23 | 0.00 | 697.23 |
| 5/26/2020 | 28 | | 413.29 | 250.67 | 44.13 | 61.20 | 769.29 | 0.00 | 769.29 |
| 5/27/2020 | 28 | | 224.38 | 17.92 | 25.37 | 0.00 | 267.67 | 0.00 | 267.67 |
| 5/28/2020 | 28 | | 421.03 | 0.00 | 61.71 | 0.00 | 482.74 | 0.00 | 482.74 |
| 5/29/2020 | 28 | | 958.18 | 109.79 | 114.86 | 45.66 | 1,228.49 | 0.00 | 1,228.49 |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| **SUB-TOTAL** | | **0.00** | **16,121.03** | **1,723.37** | **1,927.24** | **1,050.62** | **20,822.26** | **0.00** | **20,822.26** |

TAX COLLECTION SYSTEM
TAX COLLECTOR MONTHLY REPORT
FROM 05/01/2020 TO 05/31/2020

INCLUDES AG ROLLBACK



FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0028 LA VEGA ISD

| | CERT TAXABLE VALUE | ADJUSTMENTS | ADJ TAX VALUE | TAX RATE | TAX LEVY | PAID ACCTS |
|---|---|---|---|---|---|---|
| CURRENT YEAR | 995,371,173 | 1,847,003- | 993,524,170 | 01.290269 | 12,486,725.61 | 6,702 |

| YEAR | TAXES DUE | MONTH ADJ | ADJUSTMENT YTD | LEVY PAID | PAID YTD | BALANCE | COLL % | YTD UNCOLL |
|---|---|---|---|---|---|---|---|---|
| 2019 | 12,506,103.85 | 81.77- | 19,378.24- | 93,730.41 | 12,075,805.40 | 410,920.21 | 96.71 | 0.00 |
| 2018 | 215,850.27 | 185.69 | 16,874.21- | 4,575.37 | 86,755.92 | 112,220.14 | 43.60 | 32.43- |
| 2017 | 81,379.20 | 807.08 | 5,517.41- | 1,547.57 | 16,658.13 | 59,203.66 | 21.96 | 48.30- |
| 2016 | 58,177.21 | 834.82 | 5,561.76- | 189.14 | 4,252.57 | 48,362.88 | 8.08 | 101.75- |
| 2015 | 42,093.80 | .00 | 19.70 | 0.00 | 3,876.77 | 38,236.73 | 9.21 | 79.36- |
| 2014 | 42,783.02 | .00 | 904.41- | 273.20 | 2,857.67 | 39,020.94 | 6.82 | 79.27- |
| 2013 | 35,733.88 | .00 | 388.68- | 662.94 | 2,256.74 | 33,088.46 | 6.38 | 76.42- |
| 2012 | 26,610.10 | .00 | 444.57- | 285.32 | 1,612.07 | 24,553.46 | 6.16 | 65.88- |
| 2011 | 30,204.39 | .00 | 445.28- | 754.31 | 1,160.86 | 28,598.25 | 3.90 | 63.35- |
| 2010 | 28,440.11 | 45.40- | 490.68- | 937.80 | 1,618.39 | 26,331.04 | 5.79 | 108.75- |
| 2009 | 28,286.06 | 43.26- | 715.38- | 281.00 | 648.16 | 26,922.52 | 2.35 | 74.71- |
| 2008 | 16,676.73 | 43.68- | 685.37- | 283.71 | 608.81 | 15,382.55 | 3.81 | 73.71- |
| 2007 | 13,533.24 | 43.21- | 717.62- | 280.68 | 772.11 | 12,043.51 | 6.02 | 74.73- |
| 2006 | 16,799.43 | 55.06- | 914.41- | 357.64 | 642.71 | 15,242.31 | 4.05 | 95.23- |
| 2005 | 14,312.30 | 5.98- | 49.57- | 38.86 | 233.14 | 14,029.59 | 1.63 | 49.57- |
| 2004 | 14,406.27 | 56.87- | 100.38- | 369.45 | 525.72 | 13,780.17 | 3.67 | 100.38- |
| 2003 | 10,335.76 | 49.61- | 88.42- | 322.26 | 422.19 | 9,825.15 | 4.12 | 88.42- |
| 2002 | 11,807.35 | .00 | 2,504.84- | 0.00 | 108.67 | 9,193.84 | 1.17 | 60.01- |
| 2001 | 5,834.08 | .00 | 11.16- | 0.00 | 74.17 | 5,748.75 | 1.27 | 11.16- |
| 2000 | 4,307.75 | .00 | 11.16- | 0.00 | 70.73 | 4,225.86 | 1.65 | 11.16- |
| 1999 | 4,500.29 | .00 | 2,812.12- | 0.00 | 70.73 | 1,617.44 | 4.19 | 11.16- |
| 1998 | 5,764.88 | .00 | 0.00 | 0.00 | 0.00 | 5,764.88 | | 0.00 |
| **** | 13,213,939.97 | 1,402.75 | 58,595.97- | 104,889.66 ✓ | 12,201,031.66 | 954,312.34 | | 1,305.75- |

| ACCOUNT | YEAR | DEPOSIT | LEVY COLLECTED | RENDITION PENALTY | P & I COLLECTED | RENDITION P & I | RENDITION DISCOUNT | APPRAISAL COMMISSION | DISBURSEMENT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|
| YEAR 2019 TOTAL | | | 1,850.35 | 173.27 | 225.63 | 0.00 | 0.00 | 8.66 | 2,067.32 |
| TOTAL FOR 0028 LA VEGA ISD | | | 1,850.35 | 173.27 | 225.63 | 0.00 | 0.00 | <8.66> | 2,067.32 |
| BY COUNTY 161 | | | 1,850.35 | 173.27 | 225.63 | 0.00 | 0.00 | 8.66 | 2,067.32 |

Subtract from Collections

| YEAR | FUND | TAX RATE | LEVY PAID | DISCOUNT GIVEN | PENALTY INTEREST | TIF AMOUNT | DISBURSE TOTAL | ATTORNEY | OTHER FEES | REFUND AMOUNT | PAYMENT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019 | M & O | 1.068350 | 4,612.74 | .00 | 552.93 | .00 | 5,165.67 | 421.52 | .00 | .00 | 5,587.19 |
| | I & S | .221919 | 958.18 | .00 | 114.86 | .00 | 1,073.04 | .00 | .00 | .00 | 1,073.04 |
| | TOTAL | 1.290269 | 5,570.92 | .00 | 667.79 | .00 | 6,238.71 | 421.52 | .00 | .00 | 6,660.23 |
| 2018 | M & O | 1.170000 | 436.89 | .00 | 122.33 | .00 | 559.22 | 133.25 | .00 | .00 | 692.47 |
| | I & S | .224040 | 83.66 | .00 | 23.43 | .00 | 107.09 | .00 | .00 | .00 | 107.09 |
| | TOTAL | 1.394040 | 520.55 | .00 | 145.76 | .00 | 666.31 | 133.25 | .00 | .00 | 799.56 |
| 2010 | M & O | 1.170000 | 156.76 | .00 | 133.39 | .00 | 290.15 | 47.19 | .00 | .00 | 337.34 |
| | I & S | .195000 | 26.13 | .00 | 22.23 | .00 | 48.36 | .00 | .00 | .00 | 48.36 |
| | TOTAL | 1.365000 | 182.89 | .00 | 155.62 | .00 | 338.51 | 47.19 | .00 | .00 | 385.70 |
| ALL | M & O | | 5,206.39 | .00 | 808.65 | .00 | 6,015.04 | 601.96 | .00 | .00 | 6,617.00 |
| ALL | I & S | | 1,067.97 | .00 | 160.52 | .00 | 1,228.49 | .00 | .00 | .00 | 1,228.49 |
| ALL | TOTAL | | 6,274.36 | .00 | 969.17 | .00 | 7,243.53 | 601.96 | .00 | .00 | 7,845.49 |
| DLQ | M & O | | 593.65 | .00 | 255.72 | .00 | 849.37 | 180.44 | .00 | .00 | 1,029.81 |
| DLQ | I & S | | 109.79 | .00 | 45.66 | .00 | 155.45 | .00 | .00 | .00 | 155.45 |
| DLQ | TOTAL | | 703.44 | .00 | 301.38 | .00 | 1,004.82 | 180.44 | .00 | .00 | 1,185.26 |
| CURR | M & O | | 4,612.74 | .00 | 552.93 | .00 | 5,165.67 | 421.52 | .00 | .00 | 5,587.19 |
| CURR | I & S | | 958.18 | .00 | 114.86 | .00 | 1,073.04 | .00 | .00 | .00 | 1,073.04 |
| CURR | TOTAL | | 5,570.92 | .00 | 667.79 | .00 | 6,238.71 | 421.52 | .00 | .00 | 6,660.23 |

MCAD
6,015.04 +
8.66 -
6,006.38 *

M&O
6,006.38 +
I&S
1,228.49 +
7,234.87 *

TAX COLLECTION SYSTEM
DEPOSIT DISTRIBUTION
JURISDICTION SUMMARY BY YEAR
FROM: 05/01/2020 THRU 05/31/2020
JURISDICTION: 0028 LA VEGA ISD

INCLUDES AG ROLLBACK

UPDATE MODE

| ACCOUNT | YEAR | DEPOSIT | LEVY COLLECTED | RENDITION PENALTY | P & I COLLECTED | RENDITION P & I | RENDITION DISCOUNT | APPRAISAL COMMISSION | DISBURSEMENT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|
| YEAR 2019 TOTAL | | | 1,850.35 | 173.27 | 225.63 | 0.00 | 0.00 | 8.66 | 2,067.32 |
| TOTAL FOR 0028 LA VEGA ISD | | | 1,850.35 | 173.27 | 225.63 | 0.00 | 0.00 | <8.66> | 2,067.32 |
| BY COUNTY 161 | | | 1,850.35 | 173.27 | 225.63 | 0.00 | 0.00 | 8.66 | 2,067.32 |

Subtract from Collections

| YEAR | FUND | TAX RATE | LEVY PAID | DISCOUNT GIVEN | PENALTY INTEREST | TIF AMOUNT | DISBURSE TOTAL | ATTORNEY | OTHER FEES | REFUND AMOUNT | PAYMENT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019 | M & O | 1.068350 | 77,609.38 | .00 | 9,278.07 | .00 | 86,887.45 | 746.13 | .00 | .00 | 87,633.58 |
| | I & S | .221919 | 16,121.03 | .00 | 1,927.24 | .00 | 18,048.27 | .00 | .00 | .00 | 18,048.27 |
| | TOTAL | 1.290269 | 93,730.41 | .00 | 11,205.31 | .00 | 104,935.72 | 746.13 | .00 | .00 | 105,681.85 |
| 2018 | M & O | 1.170000 | 3,840.05 | .00 | 875.17 | .00 | 4,715.22 | 878.46 | .00 | .00 | 5,593.68 |
| | I & S | .224040 | 735.32 | .00 | 167.61 | .00 | 902.93 | .00 | .00 | .00 | 902.93 |
| | TOTAL | 1.394040 | 4,575.37 | .00 | 1,042.78 | .00 | 5,618.15 | 878.46 | .00 | .00 | 6,496.61 |
| 2017 | M & O | 1.170000 | 1,280.94 | .00 | 125.07 | .00 | 1,406.01 | 27.79 | .00 | .00 | 1,433.80 |
| | I & S | .243532 | 266.63 | .00 | 26.04 | .00 | 292.67 | .00 | .00 | .00 | 292.67 |
| | TOTAL | 1.413532 | 1,547.57 | .00 | 151.11 | .00 | 1,698.68 | 27.79 | .00 | .00 | 1,726.47 |
| 2016 | M & O | 1.170000 | 155.61 | .00 | 69.85 | .00 | 225.46 | 52.90 | .00 | .00 | 278.36 |
| | I & S | .252100 | 33.53 | .00 | 15.05 | .00 | 48.58 | .00 | .00 | .00 | 48.58 |
| | TOTAL | 1.422100 | 189.14 | .00 | 84.90 | .00 | 274.04 | 52.90 | .00 | .00 | 326.94 |
| 2014 | M & O | 1.170000 | 218.19 | .00 | 165.82 | .00 | 384.01 | 96.17 | .00 | .00 | 480.18 |
| | I & S | .295000 | 55.01 | .00 | 41.81 | .00 | 96.82 | .00 | .00 | .00 | 96.82 |
| | TOTAL | 1.465000 | 273.20 | .00 | 207.63 | .00 | 480.83 | 96.17 | .00 | .00 | 577.00 |
| 2013 | M & O | 1.170000 | 546.23 | .00 | 476.55 | .00 | 1,022.78 | 247.09 | .00 | .00 | 1,269.87 |
| | I & S | .250000 | 116.71 | .00 | 101.82 | .00 | 218.53 | .00 | .00 | .00 | 218.53 |
| | TOTAL | 1.420000 | 662.94 | .00 | 578.37 | .00 | 1,241.31 | 247.09 | .00 | .00 | 1,488.40 |
| 2012 | M & O | 1.170000 | 235.08 | .00 | 232.74 | .00 | 467.82 | 113.55 | .00 | .00 | 581.37 |
| | I & S | .250000 | 50.24 | .00 | 49.73 | .00 | 99.97 | .00 | .00 | .00 | 99.97 |
| | TOTAL | 1.420000 | 285.32 | .00 | 282.47 | .00 | 567.79 | 113.55 | .00 | .00 | 681.34 |
| 2011 | M & O | 1.170000 | 646.55 | .00 | 717.67 | .00 | 1,364.22 | 318.32 | .00 | .00 | 1,682.54 |
| | I & S | .195000 | 107.76 | .00 | 119.61 | .00 | 227.37 | .00 | .00 | .00 | 227.37 |
| | TOTAL | 1.365000 | 754.31 | .00 | 837.28 | .00 | 1,591.59 | 318.32 | .00 | .00 | 1,909.91 |
| 2010 | M & O | 1.170000 | 803.83 | .00 | 931.80 | .00 | 1,735.63 | 384.47 | .00 | .00 | 2,120.10 |
| | I & S | .195000 | 133.97 | .00 | 155.30 | .00 | 289.27 | .00 | .00 | .00 | 289.27 |
| | TOTAL | 1.365000 | 937.80 | .00 | 1,087.10 | .00 | 2,024.90 | 384.47 | .00 | .00 | 2,409.37 |
| 2009 | M & O | 1.040050 | 235.90 | .00 | 320.82 | .00 | 556.72 | 132.63 | .00 | .00 | 689.35 |
| | I & S | .198865 | 45.10 | .00 | 61.34 | .00 | 106.44 | .00 | .00 | .00 | 106.44 |
| | TOTAL | 1.238915 | 281.00 | .00 | 382.16 | .00 | 663.16 | 132.63 | .00 | .00 | 795.79 |
| 2008 | M & O | 1.040050 | 249.46 | .00 | 369.21 | .00 | 618.67 | 140.73 | .00 | .00 | 759.40 |
| | I & S | .142777 | 34.25 | .00 | 50.69 | .00 | 84.94 | .00 | .00 | .00 | 84.94 |
| | TOTAL | 1.182827 | 283.71 | .00 | 419.90 | .00 | 703.61 | 140.73 | .00 | .00 | 844.34 |
| 2007 | M & O | 1.040050 | 242.07 | .00 | 387.31 | .00 | 629.38 | 145.95 | .00 | .00 | 775.33 |
| | I & S | .165870 | 38.61 | .00 | 61.77 | .00 | 100.38 | .00 | .00 | .00 | 100.38 |
| | TOTAL | 1.205920 | 280.68 | .00 | 449.08 | .00 | 729.76 | 145.95 | .00 | .00 | 875.71 |

| YEAR | FUND | TAX RATE | LEVY PAID | DISCOUNT GIVEN | PENALTY INTEREST | TIF AMOUNT | DISBURSE TOTAL | ATTORNEY | OTHER FEES | REFUND AMOUNT | PAYMENT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2006 | M & O | 1.370000 | 318.86 | .00 | 548.44 | .00 | 867.30 | 145.92 | .00 | .00 | 1,013.22 |
| | I & S | .166607 | 38.78 | .00 | 66.70 | .00 | 105.48 | .00 | .00 | .00 | 105.48 |
| | TOTAL | 1.536607 | 357.64 | .00 | 615.14 | .00 | 972.78 | 145.92 | .00 | .00 | 1,118.70 |
| 2005 | M & O | 1.500000 | 34.44 | .00 | 63.37 | .00 | 97.81 | 16.55 | .00 | .00 | 114.36 |
| | I & S | .192500 | 4.42 | .00 | 8.13 | .00 | 12.55 | .00 | .00 | .00 | 12.55 |
| | TOTAL | 1.692500 | 38.86 | .00 | 71.50 | .00 | 110.36 | 16.55 | .00 | .00 | 126.91 |
| 2004 | M & O | 1.482500 | 318.44 | .00 | 624.13 | .00 | 942.57 | 164.04 | .00 | .00 | 1,106.61 |
| | I & S | .237500 | 51.01 | .00 | 99.99 | .00 | 151.00 | .00 | .00 | .00 | 151.00 |
| | TOTAL | 1.720000 | 369.45 | .00 | 724.12 | .00 | 1,093.57 | 164.04 | .00 | .00 | 1,257.61 |
| 2003 | M & O | 1.482500 | 310.23 | .00 | 645.28 | .00 | 955.51 | 148.88 | .00 | .00 | 1,104.39 |
| | I & S | .057500 | 12.03 | .00 | 25.03 | .00 | 37.06 | .00 | .00 | .00 | 37.06 |
| | TOTAL | 1.540000 | 322.26 | .00 | 670.31 | .00 | 992.57 | 148.88 | .00 | .00 | 1,141.45 |
| ALL | M & O | | 87,045.26 | .00 | 15,831.30 | .00 | 102,876.56 | 3,759.58 | .00 | .00 | 106,636.14 |
| ALL | I & S | | 17,844.40 | .00 | 2,977.86 | .00 | 20,822.26 | .00 | .00 | .00 | 20,822.26 |
| ALL | TOTAL | | 104,889.66 | .00 | 18,809.16 | .00 | 123,698.82 | 3,759.58 | .00 | .00 | 127,458.40 |
| DLQ | M & O | | 9,435.88 | .00 | 6,553.23 | .00 | 15,989.11 | 3,013.45 | .00 | .00 | 19,002.56 |
| DLQ | I & S | | 1,723.37 | .00 | 1,050.62 | .00 | 2,773.99 | .00 | .00 | .00 | 2,773.99 |
| DLQ | TOTAL | | 11,159.25 | .00 | 7,603.85 | .00 | 18,763.10 | 3,013.45 | .00 | .00 | 21,776.55 |
| CURR | M & O | | 77,609.38 | .00 | 9,278.07 | .00 | 86,887.45 | 746.13 | .00 | .00 | 87,633.58 |
| CURR | I & S | | 16,121.03 | .00 | 1,927.24 | .00 | 18,048.27 | .00 | .00 | .00 | 18,048.27 |
| CURR | TOTAL | | 93,730.41 | .00 | 11,205.31 | .00 | 104,935.72 | 746.13 | .00 | .00 | 105,681.85 |

**Consider Budget Amendments**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are included that move from one function to another.

Administrative Recommendation:
It is recommended that the Board approve the attached Budget Amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

**Fund 199 / 0 GENERAL FUND**

| Amendment Nbr | Date | Amendment Reason / Fnc-Obj.So-Org-Prog | Original | Approved | Increase | Decrease | Amended |
|---|---|---|---|---|---|---|---|
| 121034 | 06-16-2020 | B121034 BUDGET CHANGE | | | | | |
| | | 00-5745.00-000-000000 | .00 | .00 | 3,800.00 | .00 | 3,800.00 |
| | | 52-6249.00-801-099000 | -10,000.00 | -3,600.00 | 4,800.00 | .00 | -8,400.00 |
| | | **Amendment 121034 Total** | | | **8,600.00** | **.00** | |
| 121035 | 06-16-2020 | B121035 BUDGET CHANGE | | | | | |
| | | 51-6299.01-851-099000 | -12,000.00 | -12,000.00 | .00 | 440.00 | -11,560.00 |
| | | 52-6299.01-851-099000 | .00 | .00 | 440.00 | .00 | -440.00 |
| | | **Amendment 121035 Total** | | | **440.00** | **440.00** | |
| 121036 | 06-16-2020 | B121036 BUDGET CHANGE | | | | | |
| | | 11-6399.00-002-022000 | -164,200.00 | -117,974.23 | 2,032.35 | .00 | -120,006.58 |
| | | 11-6399.00-002-022700 | -75,000.00 | -212,519.85 | 22,650.77 | .00 | -235,170.62 |
| | | 13-6299.00-002-022000 | .00 | -11,065.00 | .00 | 40.00 | -11,025.00 |
| | | 13-6411.00-002-022000 | -25,000.00 | -19,600.00 | .00 | 10,424.42 | -9,175.58 |
| | | 13-6411.00-002-022AVD | -4,000.00 | -4,000.00 | .00 | 3,375.00 | -625.00 |
| | | 13-6411.99-002-022AVD | -250.00 | -250.00 | .00 | 250.00 | .00 |
| | | 13-6499.99-002-022000 | -1,000.00 | -1,000.00 | .00 | 1,000.00 | .00 |
| | | 21-6239.00-002-022000 | .00 | -55.00 | .00 | 55.00 | .00 |
| | | 21-6399.00-002-022000 | -2,000.00 | -6,514.21 | 159.77 | .00 | -6,673.98 |
| | | 21-6411.00-002-022000 | -20,000.00 | -15,430.79 | .00 | 7,273.47 | -8,157.32 |
| | | 21-6495.00-002-022000 | -300.00 | -300.00 | .00 | 125.00 | -175.00 |
| | | 21-6499.99-002-022000 | -5,000.00 | -5,000.00 | .00 | 2,500.00 | -2,500.00 |
| | | 36-6412.00-002-022000 | -50,000.00 | -2,203.80 | 200.00 | .00 | -2,403.80 |
| | | **Amendment 121036 Total** | | | **25,042.89** | **25,042.89** | |
| | **Fund 199 / 0 Totals** | | | | | | |
| | **3XXX** | | **.00** | **.00** | **.00** | **.00** | **.00** |
| | **5XXX** | | **.00** | **.00** | **3,800.00** | **.00** | **3,800.00** |
| | **6XXX** | | **-368,750.00** | **-411,512.88** | **30,282.89** | **25,482.89** | **-416,312.88** |
| | **7XXX** | | **.00** | **.00** | **.00** | **.00** | **.00** |
| | **8XXX** | | **.00** | **.00** | **.00** | **.00** | **.00** |
| | **Grand Totals** | | | | | | |
| | **3XXX** | | **.00** | **.00** | **.00** | **.00** | **.00** |
| | **5XXX** | | **.00** | **.00** | **3,800.00** | **.00** | **3,800.00** |
| | **6XXX** | | **-368,750.00** | **-411,512.88** | **30,282.89** | **25,482.89** | **-416,312.88** |
| | **7XXX** | | **.00** | **.00** | **.00** | **.00** | **.00** |
| | **8XXX** | | **.00** | **.00** | **.00** | **.00** | **.00** |

**End of Report**

**Personnel Items**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The following personnel items are submitted for board approval.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

**Personnel Resignations, Job Description(s) or Revisions to Job Description(s), and Paygrade Chart or Revisions to Paygrade Chart**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
Board Members approve the resignations of all professional personnel. The Board of Trustees must approve revisions to the LVISD Job Description Manual.

Fiscal Implication:
N/A

Administrative Recommendation:
Board approval of the resignations, job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

## *LV Personnel Resignations*

The following resignations are presented for approval:

| Name | Assignment | Reason for Resignation |
|---|---|---|
| Sharlet Bond | Health Science/CNA Instructor<br>LVHS | Accepted position with Connally ISD |
| Paul DeLeon | 6th Grade Teacher<br>LVIS | Accepted position with Lorena ISD |
| Ann Garrett | Instructional Specialist<br>FRC | Retiring |
| Julie Grigsby | Math Teacher<br>LVHS | Retiring |
| Lonnie Guthrie | Audio Visual Productions<br>LVHS | Personal |
| Rachel Matus | Special Ed Teacher<br>LVJH | Accepted position with Aquilla ISD |
| Lisa McNew | English Teacher<br>LVHS | Accepted position with Axtell ISD |

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I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
June 16, 2020

**COMPOSITE STIPEND LIST**
**2020/2021**

| DESCRPTION | AMOUNT |
|---|---|
| COORDINATOR (Offseason) | 1500 |
| ST-BASEBALL | 1500 |
| ST-COACHES BASE | 4500 |
| ST-FOOTBALL | 1500 |
| AVID COORD | 1000 |
| COMPOSITE SCIENC | 4200 |
| HS Math Stipend | 4200 |
| ST-B-TRACK | 1500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-FOOTBALL | 1500 |
| ST-G-BASKETBALL | 1500 |
| STUDENT COUNCIL | 1000 |
| ST-VOLLEYBALL | 1500 |
| UIL COORDINATOR | 3000 |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| READING ACADEMY COACH | 5000 |
| COUNSELOR-LVE | 5000 |
| INTERPRETER/TRAN | 1000 |
| UIL COORDINATOR | 1000 |
| WEBMASTER | 1000 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST FOOTBALL | 1500 |
| ASST ATH. DIR | 12000 |
| FILMING/SCOUTING | 1500 |
| CLOCK OPERATOR | 500 |
| CLOCK OPERATOR | 500 |
| COMPOSITE SCIENC | 4200 |
| COMPOSITE SCIENC | 4200 |
| COMPOSITE SCIENC | 4200 |
| COMPOSITE SCIENC | 4200 |

| | |
|---|---|
| COMPOSITE SCIENC | 3000 |
| COMPOSITE SCIENC | 3000 |
| DEF COORDINATOR | 1500 |
| AT COORDINATOR | 2125 |
| GIRLS COORD | 1500 |
| OFF COORDINATOR | 1000 |
| CREDIT RECOVERY | 4350 |
| CROSS COUNTRY | 2000 |
| DEPT. CHAIR | 250 |
| DEPT. CHAIR | 250 |
| DEPT. CHAIR | 250 |
| DEPT. CHAIR | 250 |
| DEPT. CHAIR | 250 |
| DEPT. CHAIR | 250 |
| GRADES & TRANS | 1250 |
| HEAD FOOTBALL | 12000 |
| HS COUNSELOR | 5000 |
| HS COUNSELOR | 6500 |
| HS COUNSELOR | 6500 |
| HS Math Stipend | 3600 |
| HS Math Stipend | 3600 |
| HS Math Stipend | 2400 |
| HS Math Stipend | 4200 |
| HS Math Stipend | 4200 |
| HS Math Stipend | 4200 |
| HS Math Signing Bonus | 2500 |
| INTERPRETER/TRAN | 1000 |
| LAUNDRY SPECIAL | 1500 |
| MS BASE | 3500 |
| NHS SPONSOR | 1350 |
| NJROTC SPONSOR | 6000 |
| NJROTC SPONSOR | 6000 |
| OAP Director | 2000 |
| RECRUITING COOR | 4000 |
| SPANISH | 2500 |
| SPANISH | 2500 |
| SPANISH | 2500 |
| ST-B-BASKETBALL | 1500 |
| ST-B-BASKETBALL | 1500 |
| ST-BSKTBL-MS-G | 1000 |
| ST-B-SOCCER | 1500 |
| ST-B-TRACK | 2000 |
| ST-B-TRACK | 1500 |
| ST-B-TRACK | 1500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |

| | |
|---|---|
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 2000 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-COACHES BASE | 4500 |
| ST-G-BASKETBALL | 2000 |
| ST-G-BASKETBALL | 1500 |
| ST-G-BASKETBALL | 1500 |
| ST-G-SOCCER | 1000 |
| ST-G-SOCCER | 750 |
| ST-G-TRACK | 2000 |
| ST-MS VOLLEYBALL | 1000 |
| ST-OFF SEASON | 1200 |
| ST-OFF SEASON | 1200 |
| ST-POWERLIFTING | 2000 |
| ST-POWERLIFTING | 1500 |
| ST-SOCCER-MS | 1000 |
| ST-SOFTBALL | 1500 |
| ST-TRACK-MS-G | 500 |
| ST-TRAINING | 11500 |
| ST-TRAINING | 10000 |
| ST-VOLLEYBALL | 2000 |
| ST-VOLLEYBALL | 500 |
| ST-VOLLEYBALL | 1500 |
| TICKET COORDINAT | 1500 |
| WEBMASTER | 1000 |
| YEARBOOK | 1500 |
| CATE AUDIO COORD | 3500 |
| CATE VIDEO COORD | 3500 |
| CATE AUD/VID ASST. | 3500 |
| CATE STATS COORD | 1500 |
| ASST. BAND DIR. | 7500 |
| BILINGUAL | 3600 |
| PARA INTERPRETER | 1000 |
| ST-B-TRACK | 1500 |
| ST-CHEERLEADERS | 2750 |
| ST-COACHES BASE | 4500 |
| ST-FOOTBALL | 1500 |
| UIL COORDINATOR | 1000 |
| WEB-MASTER | 1000 |
| ASST. BAND DIR. | 2500 |
| COORDINATOR (JH Offseason) | 500 |
| INTERPRETER/TRAN | 500 |
| INTERPRETER/TRAN | 500 |

| | |
|---|---|
| JH BAND ASST | 2500 |
| JH Math Stipend | 4200 |
| JH Math Stipend | 4200 |
| JH Math Stipend | 4200 |
| JH Math Stipend | 4200 |
| JH Math Stipend | 4200 |
| JH Math Stipend | 4200 |
| LVIS BAND DIR. | 2500 |
| MS BASE | 3500 |
| MS GIRLS COOR. | 500 |
| ST-BASEBALL | 3000 |
| ST-BSKTBL-MS-B | 1000 |
| ST-BSKTBL-MS-B | 1000 |
| ST-BSKTBL-MS-B | 1000 |
| ST-BSKTBL-MS-B | 1000 |
| ST-BSKTBL-MS-G | 1000 |
| ST-BSKTBL-MS-G | 1000 |
| ST-BSKTBL-MS-G | 1000 |
| ST-B-SOCCER | 1000 |
| ST-COACHES BASE | 3500 |
| ST-COACHES BASE | 3500 |
| ST-COACHES BASE | 3500 |
| ST-COACHES BASE | 3500 |
| ST-COACHES BASE | 2000 |
| ST-COACHES BASE | 3500 |
| ST-COACHES BASE | 3500 |
| ST-G-TRACK | 375 |
| ST-MS FOOTBALL | 1000 |
| ST-MS FOOTBALL | 1000 |
| ST-MS FOOTBALL | 1000 |
| ST-MS FOOTBALL | 1000 |
| ST-MS VOLLEYBALL | 1000 |
| ST-MS VOLLEYBALL | 1000 |
| ST-MS VOLLEYBALL | 1000 |
| ST-SOCCER-MS | 1000 |
| ST-SOFTBALL | 2000 |
| ST-TRACK MS-B | 500 |
| ST-TRACK MS | 500 |
| ST-TRACK MS-B | 500 |
| ST-TRACK MS-B | 500 |
| ST-TRACK-MS-G | 500 |
| ST-TRACK-MS-G | 500 |
| WEBMASTER | 1000 |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |

| | |
|---|---|
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| TWO WAY BILINGUAL | 5000 (Was 3600) |
| INTERPRETER/TRAN | 500 |
| INTERPRETER/TRAN | 500 |
| READING ACADEMY COACH | 5000 |
| LVPS COUNSELOR | 5000 |
| WEB-MASTER | 1000 |
| INTERPRETER/TRAN | 1000 |
| SPEECH | 10000 |
| SPEECH | 10000 |
| SPEECH | 1500 |
| SPEECH | 1500 |
| BILINGUAL | 3600 |
| CLOCK OPERATOR | 1500 |
| ST-B-BASKETBALL | 2000 |
| ST-COACHES BASE | 4500 |
| INTERPRETER/TRAN | 1000 |
| ADMIN CUST. | 18000 |
| READING ACADEMY ADMINISTRATOR | 7500 |
| READING ACADEMY COACH | 5000 |

# La Vega ISD End of Year Discipline Report
## 2019-2020

| | | Primary | Elementary | Intermediate | Junior High | High Schoo |
|---|---|---|---|---|---|---|
| 1 | Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs | 0 | 0 | 2 | 1 | 33 |
| 2 | Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs | 0 | 0 | 0 | 0 | 0 |
| 3 | Number of Incidents of school-related gang violence | 0 | 0 | 0 | 0 | 0 |
| 4 | Number of students placed in alternative education programs due to possession, sale, or use of tobacco, | 0 | 0 | 0 | 1 | 0 |
| 5 | Total number of students placed in alternative education programs because of disciplinary reasons | 0 | 0 | 8 | 13 | 52 |
| 6 | Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs | 0 | 0 | 2 | 1 | 0 |
| 7 | Total number of out-of-school suspensions | 0 | 0 | 7 | 14 | 21 |
| 8 | Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in alternative to expulsion program) | 0 | 0 | 0 | 0 | 0 |
| 9 | Total number of expulsion (do not include students placed in an alternative to expulsion program) | 0 | 0 | 0 | 0 | 0 |
| 10 | Number of assaults against students | 0 | 11 | 0 | 3 | 0 |
| 11 | Number of assaults against teachers/staff | 0 | 2 | 0 | 1 | 0 |
| 12 | Number of acts of vandalism/criminal mischief against school property (greater than $200) | 0 | 0 | 0 | 0 | 0 |
| 13 | Number of acts of vandalism/criminal mischief against student property (greater than $200) | 0 | 0 | 0 | 0 | 0 |
| 14 | Number of acts of vandalism/criminal mischief against teacher/staff property (greater than $200) | 0 | 0 | 0 | 0 | 0 |
| 15 | Number of firearms confiscated | 0 | 0 | 0 | 0 | 0 |
| 16 | Number of other weapons confiscated | 0 | 2 | 0 | 0 | 0 |

**2020–2021 Optional Flexible School Day Program (OFSDP) Application**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Charla Rudd

Background Information:
Following the review of program effectiveness (May 19, 2020), of Optional Flexible School Day Program (OFSDP) student performance at the Success Academy for 2019-2020, the board approved continuation. The board directed staff to complete the annual application to plan to participate. The OFSDP is a program, authorized under the Texas Education Code (TEC), §29.0822 and 19 Texas Administrative Code (TAC), §129.1027 that your school district or open-enrollment charter school may offer to provide flexible hours and days of attendance for students in any grade who meet one of the following criteria:

1. the student is at risk of dropping out of school, as defined by the TEC, §29.081;
2. the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
3. the student is attending a campus with an approved early college high school program designation;
4. the student is attending a campus operating under a commissioner approved turnaround plan; or
5. the student is attending a community-based dropout recovery education program, as defined by TEC, §29.081 (e-1) or (e-2).

Participation in the program additionally requires the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, to agree in writing to the student's participation.

The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or who are behind in core subject courses.

Fiscal Implication:
Recovery of truant and drop-out students provides additional ADA

Administrative Recommendation:
The administration recommends approval of the submission of the 2020-2021 Optional Flexible School Day Program (OFSDP) Application.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

# Texas Education Agency

# APPLICATION

## Optional Flexible School Day Program (OFSDP)

2020-2021 **School Year**

**ELIGIBLE APPLICANTS**: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

# Definition of Program Provisions

## Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822,if:

1. the student meets one of the following conditions:
   - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
   - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
   - the student is attending a school with an approved early college high school program designation; or
   - the student is attending an academically unacceptable campus implementing a campus turnaround plan approved by the commissioner under TEC 39A Subchapter C; or
   - **the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or(e-2).**

**and**

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

## Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

## Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

## Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in attendance for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students in enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

## Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP. (see Appendix Two).

## Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

## Article I – Parties to Agreement

# Provisions of Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

La Vega Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

400 East Loop 340, Waco, TX 76705

(Physical Address)

hereinafter referred to as "district."

## Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one school year plus an additional 30 school days if the district is applying for credit recovery. **Please note that the agreement term is subject to annual renewal.**

## Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

## Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

## Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

[X] Appendix One, Assurances

[X] Appendix Two, Board Approval

[X] Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach File)

[X] Appendix Four, Contact Sheet

[X] Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach File)

## Article VI – Application Process

- For questions or assistance regarding this application, please email opflex@tea.texas.gov or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program, please make sure the start date(s) on Appendix 5 is 30 days or more after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Please email the complete application and attachments to: opflex@tea.texas.gov .
- Email subject line should indicate: 2020-2021 OFSDP Application - District Name, County District Number

## Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. Sharon M. Shields

Typed Title Superintendent

Authorized Signature

# Appendix One
# Assurances

**The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.**

**PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
   - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
   - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
   - the student is attending a school with an approved early college high school program designation; or
   - the student is attending an academically unacceptable campus implementing a campus turnaround plan approved by the commissioner under TEC 39A Subchapter C; or
   - the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2).

**and**

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;

2. All instructional materials and facilities must be comparable to or exceed the required standards for students in similar programs;

3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;

4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;

5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);

6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;

7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;

9. not to discriminate based on disability, race, color, national origin, religion, or sex; and

10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Mrs. Brenda Rocha, School Board President 254-299-6700

Name, Title, and Telephone Number of School Board President

June 16, 2020

Signature of School Board President Date

Dr. Sharon M. Shields, Superintendent 254-299-6700

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

June 16, 2020

Signature of Person Authorized to Bind the District or Charter School Date

# Appendix Two
# Board Approval

**The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item of agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

**The pre-application for the OFSDP Program was on the agenda and discussed at the board meeting below:**

| | |
|---|---|
| Month: | May |
| Day: | 19 |
| Year: | 2020 |
| Time: | 6:00 PM |
| Location: | The meeting was held virtually due to restrictions and quarantines caused by the COVID-19 virus. Online link: http://global.gotomeeting.com/join/405223653 |

**AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

Mrs. Brenda Rocha, School Board President 254-299-6700

Name, Title, and Telephone Number of School Board President

June 16, 2020

Signature of School Board President — Date

Dr. Sharon M. Shields, Superintendent 254-299-6700

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

June 16, 2020

Signature of Person Authorized to Bind the District or Charter School — Date

# Appendix Three
# Attendance and Compliance Procedures of Proposed Program

**The definition of terms of the application applies to this Appendix Three, Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.**

**Concisely provide the information below on separate 8 ½" x 11" sheets of paper:**

1. Please indicate the number of OFSDP students that will be served per teacher.

2. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, please indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

3. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Please explain the following:

    a. How the classroom teacher will verify the number of minutes of instruction a student receives each day.
    b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
    c. How the district will make sure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).
    d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.
    e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-weeks.

    **NOTE: absences and days present do not exist in the OFSDP program**

4. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), please include the following:

    a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
    b. Describe the individual learning plan or process used to monitor each student's progress.
    c. Indicate how student will be served by an academic coach and local advocate.
    d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
    e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

# Appendix Four
# Contact Sheet

**The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement:**

**PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

**District Contact for the Application**

| | |
|---|---|
| **Contact Name:** | Dr. Sharon M. Shields |
| **District Superintendent or Charter School Chief Operations Officer:** | Superintedent |
| **Mailing Address:** | 400 East Loop 340 |
| **City, State, Zip Code:** | Waco, TX 76705 |
| **Telephone Number:** | 254-299-6700 |
| **Alternate Telephone Number:** | 254-299-6715 |
| **Fax Number:** | 254-799-8642 |
| **Email Address:** | sharon.shields@lavegaisd.org |

| | |
|---|---|
| **Contact Name:** | Dr. Charla Rudd |
| **Email Address:** | charla.rudd@lavegaisd.org |

| | |
|---|---|
| **Contact Name:** | Diane Wilson |
| **Email Address:** | diane.wilson@lavegaisd.org |

| | |
|---|---|
| **Contact Name:** | Sandra Gibson |
| **Email Address:** | sandra.gibson@lavegaisd.org |

***NOTE: The majority of the contact for the approved OFSDP is done via email. Please make sure that a valid email address or valid email addresses are submitted on this form. More than one email address may be submitted. Please provide the full name(s) of the person or persons who are the email contact(s) to ensure that the TEA has accurate information.***

# Appendix Five
## Participating Campuses, Student Eligibility, and Period of Agreement

**Click and download the link below to complete the template:**

**2020-2021 Participating Campuses, Student Eligibility, and Period of Agreement Template.**

***Note: Make sure to include the district number circled in red.**

**Once Completed please email the application, Appendix three in MS Excel file format, and Appendix 5 to OPFLEX@tea.texas.gov.**

## APPENDIX THREE

Attendance and Compliance Procedures of Proposed Program

1. The total number of OFSDP students served per teacher ranges from 6-10 students per semester for a yearly total of approximately 30 students.
2. The OFSDP program offers special education and bilingual education services. The program has two full-time teachers and one three-quarter teacher plus support staff. Between the three teachers, two have the required certifications for special education and ESL.
    a. Lead Teacher
        i. Generalist 4-8
        ii. Special Education (EC-12)
        iii. English as a Second Language Supplemental (EC-12)
        iv. Principal (EC-12)
    b. Full-time classroom teacher – provides support for all ESL students. This certified teacher has the following certificates:
        i. English Language Arts and Reading (7-12)
        ii. English as a Second Language Supplemental (7-12)

Special Education students are placed in the Lead Teacher's classroom. These students receive direct instruction from this teacher because of meeting the certification requirements. For instruction in English Language Arts, special education students are served by both teachers with the Lead Teacher serving as support, while the classroom teacher provides direct instruction.

Because both of these teachers have the ESL Supplemental certifications, students identified as ELL at the beginning or intermediate level are placed in the classroom teacher's classroom since the teacher is bilingual. For all other ELL students, students are placed equally in the two teacher's classrooms and receive the accommodations and services recommended through the LPAC.

Any student who requires an ESOL I or ESOL II will be taught by the full-time classroom teacher because of the two certifications (ELAR and ESL 7-12).

Student program information is recorded on the daily contact register by the number of minutes served by teacher.

3. Record of actual number of students' instructional minutes.
    a. Verification of the number of minutes of instruction is completed by the classroom teacher. Students sign a log upon entrance and exit from the school building. Actual attendance does not begin until the student arrives in the classroom and begins work credit recovery coursework. The individual student sign-in/sign-out log serves as a back-up only. The logs are scanned and saved in digital format.
    b. Teachers note individual arrival time (hour: minute) on a daily contact register. When students depart for the day or transition to another classroom, the end time is noted by the classroom teacher on the teacher's daily contact register. (hour: minute).
        i. Daily attendance sheets for every classroom teacher are collected and converted from hour: minute format to instructional minutes per student per teacher. The Success Academy Lead Teacher and the PEIMS Clerk generate a weekly student detail instructional minute report. Students with less than 45 minutes on any day are left blank on the official Daily Contact Register. (Sample attached)
            1. At the conclusion of the week, each teacher signs and dates the completed instructional minutes log for their classroom. (See attached sample)

2. Each 3-week reporting period, the PEIMS Clerk and Lead Teacher along with the High School PEIMS clerk review for reasonableness, counseling needs, parent conferences needed, etc.
3. Detailed student daily minute reports are stored electronically and shared with District PEIMS coordinator. The District PEIMS Coordinator, Asst. Superintendent for Curriculum, Instruction, and Assessment, High School Principal, and Lead Teacher for Success Academy review individual student progress and attendance from multiple perspectives.

c. The High School and Success Academy Credit Recovery Program tries to minimize the possibility of students generating more than one ADA but transferring students from a traditional program to the OFSDP at the beginning of a 6-week period. Parent – student conferences, ARD meetings, LPAC, 504 and Student Intervention Team meetings are conducted to review program eligibility, instructional needs and program requirements.
d. Every 6-week period, data is reviewed by the Success Academy team, high school PEIMS and administration, and District PEIMS and administrators. Both 42400 and 42401 records are reviewed to identify any student reported simultaneously. The District and HS PEIMS staff ensure student minutes are accurate (180 – Traditional Days Present x 240).
    i. Data reviewed include:
        1. Beginning and ending dates of reporting period, including the year
        2. Total number of days of instruction in the reporting period
        3. Instructional track
        4. Student's original entry date and any subsequent withdrawal and reentry dates. (Both 42400 and 42401 series records are created – this ensures if status of enrollment changed from traditional to OFSDP)
        5. Student grade level code
        6. Average daily attendance
        7. Special education instructional setting code
        8. Career and technical education code
        9. ESL program type code
        10. Gifted/talented indicator code
        11. Pregnancy-related services code
        12. Absences by date and total for reporting period
        13. Total eligible days present and total eligible minutes present for OFSDP by 6-week reporting period.
        14. Total ineligible days present (less than 45 minutes of instruction) and total ineligible minutes present for the OFSDP.
        15. Attendance data total for all students, by grade
        16. Signature page, signed by persons recording data (Success Academy PEIMS clerk) and approving data (Success Academy Lead Teacher).

# Optional Flexible School Day Program (OFSDP)

## School Year 2020-2021

| District Number | 1619060 |
|---|---|

**ELIGIBILITY DESIGNATION**
1 = TEC §29.081 At-Risk Students
2 = TEC §25.092 Minimum Attendance
3 = TEC §29.908 Early College HS
4 = TEC §39A Campus Turnaround Plan
5 = Credit Recovery
6 = TEC §29.081 (e-1) Campus Dropout Recovery
7 = TEC §29.081 (e-2) Online Dropout Recovery

**School Year Period of Agreement**
(Reported in TSDS PEIMS Summer Collection 3)
A Student may not report more than one ADA IN TOTAL on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4)

**Credit Recovery**
Summer Period of Agreement
Only for Eligibility Designation 5 not to exceed 30 school days
(Reported in TSDS PEIMS Extended Collection 4)
A Student may not report more than one ADA IN TOTAL on the 42400 Basic Attendance collection 3 and 42500 Flex Attendance in collections 3 and 4 )

| Nine Digit District and Campus Number | Campus Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Estimated Total Students | Start Date | End Date | Proposed Days: SUMT WTHFS | Minutes Per Day | Start Date | End Date | Proposed Days: SUMT WTHFS | Minutes Per Day |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 161906002 | LA VEGA H S | 1 | 2 | | | 5 | 6 | | 30 | 8/13/2020 | 5/28/2021 | MTWTHF | 480 | 6/1/2021 | 6/25/2021 | MTWTH | 240 |

**ACTION / DISCUSSION ITEMS**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

**Monthly Budget Analysis Report**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Ms. Diane Roepke

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Tax Collection reports have not been received from McLennan County Appraisal District therefore the General Fund and Debt Service reports are not complete. All Budget analysis reports will be presented at the January board meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

**La Vega Independent School District**
**Statement of Unaudited Revenues and Expenditures - Budget vs. Actual**

For the Period Ended 05/31/2020
5

**GENERAL FUND - 199**

| DATA CONTROL CODES | REVENUES | (1) 2019-2020 ORIGINAL BUD | (2) 2019-2020 AMEND BUD | (3) MONTHLY CURRENT 05/31/2020 | (3) MONTHLY PRIOR YR 4/30/19 | (4) YEAR-TO-DATE CURRENT 05/31/2020 | (4) YEAR-TO-DATE PRIOR YR 4/30/19 | (5) DIFFERENCE AMEND BUD TO YTD CURR | (6) CY YTD AS % OF BUDGET | (7) PY YTD AS % OF BUDGET | (8) % OF YEAR ELAPSED AS OF 05/31/2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5700 | LOCAL | $10,909,835.00 | $ 10,909,835.00 | $ 108,320.92 | $ 246,578.46 | $ 10,535,509.09 | $ 11,828,026.13 | $374,325.91 | 96.57% | 100.74% | 75.00% |
| 5800 | STATE | $22,599,004.00 | $ 22,599,004.00 | $ 1,201,577.76 | $ 998,430.70 | $ 14,234,334.97 | $ 11,890,658.95 | $8,364,669.03 | 62.99% | 63.58% | 75.00% |
| 5900 | FEDERAL | $150,500.00 | $ 150,500.00 | $ 414.50 | $ - | $ 12,649.65 | $ - | $137,850.35 | 8.41% | #DIV/0! | 75.00% |
| 7900 | OTHER | | $ - | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | #DIV/0! | 75.00% |
| 5020 | TOTAL REVENUES | $33,659,339.00 | $33,659,339.00 | $1,310,313.18 | $1,245,009.16 | $24,782,493.71 | $23,718,685.08 | $8,876,845.29 | 73.63% | 85.67% | 75.00% |
| | EXPENDITURES | | | | | | | | | | |
| 0011 | Instruction | $16,973,380.00 | $ 16,846,464.30 | $ 1,253,162.11 | $ 1,393,939.50 | $ 12,176,305.65 | $ 12,563,443.31 | $4,670,158.65 | 72.28% | 81.77% | 75.00% |
| 0012 | Instr Resources/Media Services | $285,856.00 | $ 285,856.00 | $ 18,092.85 | $ 23,657.83 | $ 169,685.33 | $ 240,804.61 | $116,170.67 | 59.36% | 88.92% | 75.00% |
| 0013 | Curriculum & Staff Development | $477,575.00 | $ 568,937.50 | $ 37,182.76 | $ 53,544.03 | $ 330,658.31 | $ 278,231.01 | $238,279.19 | 58.12% | 55.43% | 75.00% |
| 0021 | Instructional Leadership | $685,579.00 | $ 721,579.00 | $ 67,584.98 | $ 59,316.02 | $ 545,776.52 | $ 398,450.14 | $175,802.48 | 75.64% | 68.73% | 75.00% |
| 0023 | School Leadership | $2,283,650.00 | $ 2,304,570.00 | $ 179,712.37 | $ 222,903.39 | $ 1,704,122.20 | $ 1,740,877.48 | $600,447.80 | 73.95% | 76.32% | 75.00% |
| 0031 | Guidance, Counseling & Evaluation | $857,785.00 | $ 889,210.00 | $ 67,290.75 | $ 120,807.98 | $ 610,950.22 | $ 761,510.71 | $278,259.78 | 68.71% | 81.53% | 75.00% |
| 0032 | Attendance & Social Services | $8,550.00 | $ 98,550.00 | $ - | $ 1,158.62 | $ 93,410.05 | $ 93,262.55 | $5,139.95 | 94.78% | 97.76% | 75.00% |
| 0033 | Health Services | $281,116.00 | $ 281,124.34 | $ 22,347.59 | $ 25,592.58 | $ 202,403.20 | $ 224,010.17 | $78,721.14 | 72.00% | 85.32% | 75.00% |
| 0034 | Student Transportation | $2,010,000.00 | $ 2,010,000.00 | $ 164,822.64 | $ 310,599.87 | $ 1,272,116.32 | $ 1,319,831.93 | $737,883.68 | 63.29% | 69.10% | 75.00% |
| 0035 | Food Services | $26,060.00 | $ 30,552.00 | $ - | $ - | $ 30,550.91 | $ 24,630.50 | $1.09 | 100.00% | 94.51% | 75.00% |
| 0036 | Extracurricular Activities | $1,614,465.00 | $ 1,641,653.73 | $ 87,187.48 | $ 158,851.67 | $ 1,143,845.01 | $ 1,167,069.24 | $497,808.72 | 69.68% | 60.20% | 75.00% |
| 0041 | General Administration | $1,532,923.00 | $ 1,533,609.00 | $ 98,436.19 | $ 112,717.07 | $ 1,043,882.26 | $ 1,011,830.87 | $489,726.74 | 68.07% | 70.05% | 75.00% |
| 0051 | Plant Maintenance & Operations | $3,835,072.00 | $ 4,070,588.13 | $ 253,566.16 | $ 334,108.97 | $ 2,603,013.51 | $ 3,303,092.64 | $1,467,574.62 | 63.95% | 75.47% | 75.00% |
| 0052 | Security & Monitoring Services | $547,719.00 | $ 547,719.00 | $ 58,756.50 | $ 40,905.82 | $ 432,856.81 | $ 425,970.06 | $114,862.19 | 79.03% | 69.77% | 75.00% |
| 0053 | Data Processing Services | $1,236,008.00 | $ 1,236,008.00 | $ 78,775.63 | $ 45,929.10 | $ 839,134.74 | $ 957,024.64 | $396,873.26 | 67.89% | 60.53% | 75.00% |
| 0061 | Community Services | $2,915.00 | $ 2,915.00 | $ - | $ - | $ 1,214.00 | $ 926.48 | $1,701.00 | 41.65% | 99.84% | 75.00% |
| 0071 | Debt Service | $224,000.00 | $ 224,000.00 | $ 42,223.45 | $ 42,283.84 | $ 223,313.70 | $ 225,558.34 | $686.30 | 99.69% | 84.01% | 75.00% |
| 0081 | Facility Acquisition & Construction | $0.00 | $ - | $ - | $ 5,446.30 | $ - | $ 691,776.37 | $0.00 | #DIV/0! | 99.97% | 75.00% |
| 0095 | Payment to JJAEP | $37,000.00 | $ 57,000.00 | $ - | $ 3,600.00 | $ 39,940.00 | $ 28,200.00 | $17,060.00 | 70.07% | 73.79% | 75.00% |
| 0099 | Other Intergovernmental Charges | $194,000.00 | $ 142,000.00 | $ - | $ 30,682.35 | $ 58,382.46 | $ 92,047.05 | $83,617.54 | 41.11% | 75.45% | 75.00% |
| 6030 | TOTAL EXPENDITURES | $33,113,653.00 | $ 33,492,336.00 | $2,429,141.46 | $ 2,986,044.94 | $23,521,561.20 | $25,548,548.10 | $9,970,774.80 | 70.23% | 76.73% | 75.00% |
| 1100 | Excess (Deficiency) of Revenues Over (Under) Expenditures | $545,686.00 | $167,003.00 | ($1,118,828.28) | ($1,741,035.78) | $1,260,932.51 | ($1,829,863.02) | | | | |
| | OTHER FINANCING SOURCES (USES) | (9) | (9) | | | (9) | | | | | |
| 7910 | Transfers In | | | | | | | | | | |
| 8910 | Transfers Out (10) | $0.00 | $ - | $ - | | | $ - | | | | |
| | TOTAL OTHER FINANCING SOURCES (USES) | | | | | | | | | | |
| 1200 | Net Change in Fund Balance (11) | $545,686.00 | $167,003.00 | | (11) | $1,260,932.51 | | | | | |
| 100 | Fund Balance - Sept. 1 (12) | $6,595,646.00 | $6,595,646.00 | | (12) | $6,595,646.00 | | | | | |
| 3000 | Fund Balance - Aug 31 (projected and unaditied) (13) | $7,141,332.00 | $6,762,649.00 | | (14) | $7,856,578.51 | | | | | |

**(1) 2019-2020 Approved Budget -** The original budget approved by the Board for the 2019-2020 Fiscal Year

**(2) 2019-2020 Amended Budget -** The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the report

**(3) Monthly Current Year vs. Prior Year Revenues and Expenditures - C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

**(4) Year To Date Current Year vs. Prior Year Revenues and Expenditures -** Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last year

**(5) Difference Between Amended Budget and Current Year To Date -** Figures in Column 2 less figures in Column 4 (Current Column) equals balance left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Year

**(6) Current Year To Date as A Percent of The 2019-2020 Amended Budget -** The percent of Current Year To Date revenues/expenditures to the 2019-2020 Amended Budget

**(7) Prior Year To Date as A Percent of The 2019-2020 Budget -** Ther percent of Prior Year To Date revenues/expenditures from the 2019-2020 Budget

**(8) Percent of Fiscal Year Elapsed as of The Date of The Report -** The percent of the Fiscal Year which has elapsed for the as of date of the report

**(9) Excess of Revenues Over Expenditures -** The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date columns

**(10) Transfers In/Out -** The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

**(11) Net Change In Fund Balance -** The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balance

**(12) Fund Balance - September 1 -** The District's audited General Fund Balance as of September 1 of the current fiscal year.

**(13) Fund Balance - August 31 -** The projected and unaditied General Fund Balance the District would have if revenue and expenditures are equal to the 2019-2020 Approved Budget or Amended Budget

**(14) Fund Balance - August 31 -** The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month of the report.

**La Vega Independent School District**
**Statement of Unaudited Revenues and Expenditures - Budget vs. Actual**

For the Period Ended 05/31/2020
5

**CHILD NUTRITION FUND - 240**

| DATA CONTROL CODES | REVENUES | (1) 2019-2020 APP BUD | (2) 2019-2020 AMEND BUD | (3) MONTHLY CURRENT 05/31/2020 | (3) MONTHLY PRIOR YR 4/30/19 | (4) YEAR-TO-DATE CURRENT 05/31/2020 | (4) YEAR-TO-DATE PRIOR YR 4/30/19 | (5) DIFFERENCE AMEND BUD TO YTD CURR | (6) CY YTD AS % OF BUDGET | (7) PY YTD AS % OF BUDGET | (8) % OF YEAR ELAPSED AS OF 05/31/2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5700 | LOCAL | $149,700.00 | $ 149,700.00 | $ (14.94) | $ 23,801.01 | $ 85,327.16 | $ 137,708.24 | $ 64,372.84 | 57.00% | 105.52% | 75.00% |
| 5800 | STATE | $66,307.00 | $ 66,307.00 | $ - | $ 4,360.07 | $ 52,263.08 | $ 52,586.22 | $14,043.92 | 78.82% | 92.19% | 75.00% |
| 5900 | FEDERAL | $2,300,701.00 | $ 2,300,701.00 | $ 87,047.85 | $ 238,149.95 | $ 1,713,680.97 | $ 1,864,241.44 | $587,020.03 | 74.49% | 81.95% | 75.00% |
| 7900 | OTHER | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 5020 | TOTAL REVENUES | $2,516,708.00 | $2,516,708.00 | $87,032.91 | $266,311.03 | $1,851,271.21 | $2,054,535.90 | $665,436.79 | 73.56% | 90.31% | 75.00% |
| | EXPENDITURES | | | | | | | | | | |
| 0011 | Instruction | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0012 | Instr Resources/Media Services | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0013 | Curriculum & Staff Development | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0021 | Instructional Leadership | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0023 | School Leadership | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0031 | Guidance, Counseling & Evaluation | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0032 | Attendance & Social Services | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0033 | Health Services | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0034 | Student Transportation | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0035 | Food Services | $2,300,850.00 | $ 2,476,632.00 | $ 88,556.39 | $ 252,068.41 | $ 1,681,075.97 | $ 1,777,537.22 | $795,556.03 | 67.88% | 71.28% | 75.00% |
| 0036 | Extracurricular Activities | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0041 | General Administration | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0051 | Plant Maintenance & Operations | $27,500.00 | $ 27,500.00 | $ - | $ 1,354.05 | $ 8,036.02 | $ 16,481.09 | $19,463.98 | 29.22% | 59.93% | 75.00% |
| 0052 | Security & Monitoring Services | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0053 | Data Processing Services | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0061 | Community Services | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0071 | Debt Service | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0081 | Facility Acquisition & Construction | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0095 | Payment to JJAEP | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 0099 | Other Intergovernmental Charges | | | $ - | $ - | $ - | $ - | $0.00 | #DIV/0! | | 75.00% |
| 6030 | TOTAL EXPENDITURES | $2,328,350.00 | $2,504,132.00 | $88,556.39 | $253,422.46 | $1,689,111.99 | $1,794,018.31 | $815,020.01 | 67.45% | 78.25% | 75.00% |
| 1100 | Excess (Deficiency) of Revenues Over (Under) Expenditures | $188,358.00 | $12,576.00 | ($1,523.48) | $12,888.57 | $162,159.22 | $260,517.59 | | | | |
| | OTHER FINANCING SOURCES (USES) | (9) | (9) | | | (9) | | | | | |
| 7910 | Transfers In | | | | | | | | | | |
| 8910 | Transfers Out (10) | | | $ - | $ - | $ - | YTD | | | | |
| | TOTAL OTHER FINANCING SOURCES (USES) | | | | | | | | | | |
| 1200 | Net Change in Fund Balance (11) | $188,358.00 | $12,576.00 | | (11) | $162,159.22 | | | | | |
| 100 | Fund Balance - Sept. 1 (12) | $592,644.00 | $592,644.00 | | (12) | $592,644.00 | | | | | |
| 3000 | Fund Balance - Aug 31 (projected and unaditied) (13) | | $605,220.00 | | (14) | $754,803.22 | | | | | |

**La Vega Independent School District**
**Statement of Unaudited Revenues and Expenditures - Budget vs. Actual**

For the Period Ended 05/31/2020
5

**DEBT SERVICE FUND - 511**

| DATA CONTROL CODES | REVENUES | (1) 2019-2020 APP BUD | (2) 2019-2020 AMEND BUD | (3) MONTHLY CURRENT 05/31/2020 | (3) MONTHLY PRIOR YR 4/30/19 | (4) YEAR-TO-DATE CURRENT 05/31/2020 | (4) YEAR-TO-DATE PRIOR YR 4/30/19 | (5) DIFFERENCE AMEND BUD TO YTD CURR | (6) CY YTD AS % OF BUDGET | (7) PY YTD AS % OF BUDGET | (8) % OF YEAR ELAPSED AS OF 05/31/2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **5700** | LOCAL | **$2,262,336.00** | **$ 2,262,336.00** | **$ 21,342.39** | **$ 63,882.84** | **$ 2,157,965.72** | **$ 2,091,001.81** | **$104,370.28** | **95.39%** | 101.78% | 75.00% |
| **5800** | STATE | **$346,597.00** | **$ 346,597.00** | **$ -** | **$ -** | **$ 230,111.00** | **$ 491,698.00** | $116,486.00 | **66.39%** | 85.02% | 75.00% |
| **5900** | FEDERAL | **$279,741.00** | **$ 279,741.00** | **$ -** | **$ -** | **$ 131,198.53** | **$ -** | **$148,542.47** | **46.90%** | 0.00% | 75.00% |
| **7900** | OTHER | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **5020** | **TOTAL REVENUES** | **$2,888,674.00** | **$2,888,674.00** | **$21,342.39** | $63,882.84 | **$2,519,275.25** | $2,582,699.81 | **$369,398.75** | **87.21%** | 87.76% | 75.00% |
| | **EXPENDITURES** | | | | | | | | | | |
| **0011** | Instruction | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0012** | Instr Resources/Media Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0013** | Curriculum & Staff Development | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0021** | Instructional Leadership | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0023** | School Leadership | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0031** | Guidance, Counseling & Evaluation | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0032** | Attendance & Social Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0033** | Health Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0034** | Student Transportation | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0035** | Food Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0036** | Extracurricular Activities | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0041** | General Administration | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0051** | Plant Maintenance & Operations | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0052** | Security & Monitoring Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0053** | Data Processing Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0061** | Community Services | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0071** | Debt Service | **$2,526,398.00** | **$ 2,526,398.00** | **$ -** | **$ 1,988.75** | **$ 1,855,558.53** | **$ 1,814,839.25** | **$670,839.47** | **73.45%** | 70.56% | 75.00% |
| **0081** | Facility Acquisition & Construction | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0095** | Payment to JJAEP | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **0099** | Other Intergovernmental Charges | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$0.00** | **#DIV/0!** | #DIV/0! | 75.00% |
| **6030** | **TOTAL EXPENDITURES** | **$2,526,398.00** | **$2,526,398.00** | **$0.00** | $1,988.75 | **$1,855,558.53** | $1,814,839.25 | **$670,839.47** | **73.45%** | 67.02% | 75.00% |
| **1100** | Excess (Deficiency) of Revenues Over (Under) Expenditures | **$362,276.00** | **$362,276.00** | **$21,342.39** | $61,894.09 | **$663,716.72** | $767,860.56 | | | | |
| | **OTHER FINANCING SOURCES (USES)** | **(9)** | **(9)** | | | **(9)** | | | | | |
| **7910** | Transfers In | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | | | | |
| **8910** | Transfers Out **(10)** | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | | | | |
| **TOTAL OTHER FINANCING SOURCES (USES)** | | | | | | | | | | | |
| **1200** | Net Change in Fund Balance **(11)** | **$362,276.00** | **$362,276.00** | | **(11)** | **$663,716.72** | | | | | |
| **100** | Fund Balance - Sept. 1 **(12)** | **$2,863,700.00** | **$2,863,700.00** | | **(12)** | **$2,863,700.00** | | | | | |
| **100** | Less: Committed Fund Balance - Sept. 1 | | | | | **$0.00** | | | | | |
| **3000** | Fund Balance - Aug 31 (projected and unaudited) **(13)** | **$3,225,976.00** | **$3,225,976.00** | | **(14)** | **$3,527,416.72** | | | | | |
| **3000** | Less: Committed Fund Balance-Aug 31 | | | | | | | | | | |
| | Available Fund Balance (14) (projected and unaudited) | $3,225,976.00 | $3,225,976.00 | | | $3,527,416.72 | | | | | |

**Consider Teacher and Professional Employee Contract Recommendations**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

## *LV Personnel Employee Contracts*

The following employees are recommended for employment for the 2020- 2021 school year.

| Name | Assignment/Campus |
|---|---|
| Kimberly Bing | Kindergarten Teacher/LVPS<br>Replacing: Emma Ramirez's position |
| Maria Chapa | 1st Grade Teacher/LVE<br>Replacing: Kim Henderson's transfer |
| Jennifer Cole | ARD Facilitator/Special Ed<br>Replacing: Beth Prado's transfer |
| Minnisha Degrate | English Teacher/LVHS<br>Replacing: Lisa McNew |
| Kristin Hardaway | Lifeskills/LVE<br>Replacing: Whitney Bates |
| Casey Lowrey | Math Teacher/ECHS<br>Replacing: Beau Brooks |
| DeDe Moore | English/Theatre Arts/LVHS<br>Replacing: Lonnie Guthrie |
| Ashley Olson | Science Teacher/LVHS<br>Replacing: James Mazza |
| Damon Swain | Audio Visual Productions/LVHS<br>Replacing: Lonnie Guthrie |

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
June 16, 2020

**CLOSED MEETING**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

**ADJOURNMENT**

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____