Notice of Called
Board of Trustees
June 29, 2006

A Called of the Board of Trustees will be held on June 29, 2006, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order -- Mrs. Mildred Watkins
II. Opening Ceremony -- Mrs. Mildred Watkins
III. Review and Approve Listing of Agenda Items -- Mrs. Mildred Watkins
IV. Consider Approval of Personnel Items - Contract Recommendations / Renewals, Resignations, Job Descriptions(s) or Revisions to Job Description(s), and Revisions to Paygrade Chart -- Mr. Al Bishop
    A. Salary Schedule for 2006-2007 --
V. Consider Approval of LVHS Student Handbook for 2006-2007 -- Mr. Al Bishop
VI. Consider Approval of Furniture, Equipment, and Technology Purchases for La Vega Elementary and La Vega Primary Schools -- Mr. Gary W. Williams
VII. Consider Approval of Discipline Report for 2005-2006 -- Mr. Al Bishop
VIII. Budget Workshop -- Mr. Charles Langlotz
IX. Closed Meeting -- Mrs. Mildred Watkins
    A. Discussion Regarding Personnel Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, Complaint, or Charges (If Needed) --
    B. Confer With Employees of the District to Receive Information or Ask Questions (If Needed) --
    C. Discussion Regarding Student Discipline (If Needed) --
    D. Consultation with the District's Attorney (If Needed) --
X. Adjournment -- Mrs. Mildred Watkins

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

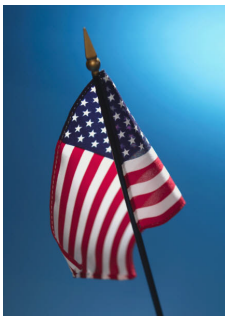
BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: Honor the Texas Flag, I pledge allegiance to thee, Texas, one and indivisible.

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Monte Geren and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

Personnel Items

1. **Personnel Resignations, Contract Renewals, and Contract Recommendations**
2. **Job Description(s) or Revisions to Job Description(s)**
3. **Paygrade Chart or Revisions to Paygrade Chart**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Note: Additional personnel items finalized after board agendas have been printed will be submitted at the board meeting.

Contact Person:
Mr. Al Bishop

Background Information:
Board Members approve the resignations of all professional personnel.

The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years.

The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

The Board of Trustees must approve revisions to the LVISD Job Description Manual.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the resignations, contract renewals, contract recommendations, job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Personnel Recommendations

The following employee is recommended for employment for the 2006- 2007 school year.

Name	Assignment
Amy Arredondo	1st grade teacher LVE Replacing: Lisa Seawright
Cassandra Peterson	1st grade teacher LVE Replacing: Allyson Reister

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees

June 29, 2006

DIRECTOR OF ELEMENTARY EDUCATION
GRADES PK-6

Reports To: Superintendent

Dept / Campus: Administration

Pay Grade: P-504

Board Approval: June 2006

PRIMARY PURPOSE / FUNCTION:

To provide leadership and direction for the overall elementary (grades PK-6) instructional program of the District, including all efforts to improve student performance.

QUALIFICATIONS:

Education/Certification:
Master's degree from an accredited college or university
Prefer Texas mid-management or other appropriate Texas Certificate

Special Knowledge/Skills:
Thorough knowledge of curriculum and instruction
Ability to evaluate instructional programs and teaching effectiveness
Ability to manage budget and personnel
Strong organizational, communication, and interpersonal skills
Patient and calm demeanor with students and others

Experience:
Three years teaching experience
Prior experience working with special programs preferred
Prior experience in administrative role preferred

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional Management

1. Direct instructional and curriculum services to meet students' needs.
2. Facilitate the PK-6 instructional team (instructional facilitators and assistant principals for instruction).
3. Facilitate the alignment and development of PK-6 curriculum based upon continuing systematic review and analysis.

4. Collaborate with instructional staff in evaluating and selecting instructional materials to meet student learning needs.

5. Serve as the District's testing coordinator and facilitate testing PK-6.

6. Facilitate the implementation of all after-school and summer programs for grades PK-6.

7. Facilitate the implementation of tutorial programs at PK-6 campuses.

8. Ensure that student progress is evaluated on a regular, systematic basis, and the findings are used to make all programs more effective.

9. Provide leadership and promote alignment for the District's library, counseling, and gifted and talented programs for grades PK-6.

10. Facilitate the submission of all instruction waivers to the Texas Education Agency for grades PK-6.

11. Serve as a liaison between instructional services and technology on instructional technology issues.

12. Facilitate and coordinate all the following programs for grades PK-6:

    - All Title programs, including Title I, Title I, Part D, Subpart A, Title II, Title IV, and Title VI
    - Migrant student services
    - Pregnancy, Education, and Parenting (PEP) program
    - Career and Technology grant program
    - Dyslexia Program
    - ESL/Bilingual Education program
    - All McLennan County Youth Collaboration/Communities in Schools (MCYS-CIS) programs
    - District's Health Education Advisory Committee (HEAC)
    - McLennan County Collaborative Abstinence Project (McCAP) program

Organizational Climate

13. Provide leadership and direction in the systemic connection of curriculum instruction, and collaboration among and between campuses.

14. Plan, implement, and evaluate instructional programs with teachers, and principals, including learning objectives, instructional strategies, and assessment techniques.

15. Promote a positive, caring climate for learning.

Director of Elementary Education cont.

	16.	Deal sensitively and fairly with persons from diverse cultural backgrounds.
Organizational Improvement	17.	Facilitate and monitor all District efforts to improve student performance . for grades PK-6.
	18.	Provide data analysis for grades PK-6 testing results.
	19.	Provide continuous monitoring of the District Academic Excellence Indicator System (AEIS) results and accountability ratings.
	20.	Facilitate staff development for grades PK-6.
	21.	Monitor and assist campus principals in the implementation of effective staff development programs.
	22.	Apply research and district evaluation data to improve the content, sequence, and outcome of the teaching-learning process.
	23.	Employ effective interpersonal skills.
	24.	Assess and respond to needs related to job responsibilities.
	25.	Contribute to the recommendation of sound policies directed toward improvement of instructional practices.
Personnel Management	26.	Evaluate job performance of employees to ensure effectiveness.
	27.	Assist in implementation of the new teacher induction and mentor programs.
	28.	Assist in the identification and projection of personnel needs.
Administrative and Fiscal/Facilities Management	29.	Ensure that programs are cost effective and funds are managed prudently.
	30.	Compile budgets and cost estimates based upon documented program needs.
	31.	Serve as one of the District textbook coordinator for grades PK-6 and ensure timely and accurate accounting for all textbooks.
	32.	Compile, maintain, and file all reports, records, and other documents required.
	33.	Implement the policies established by federal and state law, State Board of Education rule, and the local board policy.

Student Management	34.	Demonstrate/Model support for the district's student management policies and expected student behavior related to instructional programs.
	35.	Facilitate the development of student management programs, including the self-responsibility curriculum, which positively impact student performance.
	36.	Establish and maintain open lines of communication by conducting conferences with parents, students, and teachers concerning vital issues.
Professional Growth and Development	37.	Develop professional skills appropriate to job assignments.
	38.	Demonstrate behavior that is professional, ethical, and responsible.
School/ Community Relations	39.	Articulate the district's mission to the community and solicit its support in realizing the mission.
	40.	Use appropriate and effective techniques for community and parent involvement.
	41.	Any other duties as assigned by the superintendent.

SUPERVISORY RESPONSIBILITIES:

Supervise and evaluate the performance of assigned personnel and programs.

WORKING CONDITIONS:

Mental Demands:
Ability to communicate effectively (verbal and written)
Interpret policy, procedures, and data
Maintain emotional control under stress
Maintain a clear focus on customer delight
Ability to manage others in a non-coercive manner

Physical Demands:
Frequent district-wide and statewide travel
Occasional prolonged and irregular hours
Ability to lift and carry 50 lb.

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Employee	Date
Supervisor	Date

DIRECTOR OF SECONDARY EDUCATION
GRADES 7-12

Reports To: Superintendent

Dept / Campus: Administration

Pay Grade: P-505

Board Approval: June 2006

PRIMARY PURPOSE / FUNCTION:

To provide leadership and direction for the overall secondary grades (7-12) instructional program of the District, including all efforts to improve student performance.

QUALIFICATIONS:

Education/Certification:
Master's degree from an accredited college or university
Prefer Texas mid-management or other appropriate Texas Certificate

Special Knowledge/Skills:
Thorough knowledge of curriculum and instruction
Ability to evaluate instructional programs and teaching effectiveness
Ability to manage budget and personnel
Strong organizational, communication, and interpersonal skills
Patient and calm demeanor with students and others

Experience:
Three years teaching experience
Prior experience working with special programs preferred
Prior experience in administrative role preferred

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional Management

1. Direct instructional and curriculum services to meet students' needs.
2. Facilitate the 7^{th} – 12^{th} grades instructional team (instructional facilitators and assistant principals for instruction).
3. Facilitate the alignment and development of grades7-12 curriculum based upon continuing systematic review and analysis.

4. Collaborate with instructional staff in evaluating and selecting instructional materials to meet student learning needs.

5. Serve as the District's testing coordinator and facilitate testing for grades 7-12.

6. Facilitate the implementation of all after-school and summer programs for grades 7-12.

7. Facilitate the implementation of tutorial programs at grade 7-12 campuses.

8. Ensure that student progress is evaluated on a regular, systematic basis, and the findings are used to make all programs more effective.

9. Provide leadership and promote alignment for the District's library, counseling, and gifted and talented programs for grades 7-12.

10. Facilitate the submission of all instruction waivers to the Texas Education Agency for grades 7-12.

11. Serve as a liaison between instructional services and technology on instructional technology issues.

12. Facilitate and coordinate the following programs for grades 7-12:

    - All Title programs, including Title I, Title I, Part D, Subpart A, Title II, Title IV, and Title VI
    - Migrant student services
    - Pregnancy, Education, and Parenting (PEP) program
    - Career and Technology grant program
    - Dyslexia Program
    - ESL/Bilingual Education program
    - All McLennan County Youth Collaboration/Communities in Schools (MCYS-CIS) programs
    - District's Health Education Advisory Committee (HEAC)
    - McLennan County Collaborative Abstinence Project (McCAP) program

Organizational Climate

13. Provide leadership and direction in the systemic connection of curriculum instruction, and collaboration among and between campuses.

14. Plan, implement, and evaluate instructional programs with teachers, and principals, including learning objectives, instructional strategies, and assessment techniques.

15. Promote a positive, caring climate for learning.

	16.	Deal sensitively and fairly with persons from diverse cultural backgrounds.
Organizational Improvement	17.	Facilitate and monitor all District efforts to improve student performance . for grades 7-12.
	18.	Provide data analysis for grades 7-12 testing results.
	19.	Provide continuous monitoring of the District Academic Excellence Indicator System (AEIS) results and accountability ratings.
	20.	Facilitate staff development for grades 7-12.
	21.	Monitor and assist campus principals in the implementation of effective staff development programs.
	22.	Apply research and district evaluation data to improve the content, sequence, and outcome of the teaching-learning process.
	23.	Employ effective interpersonal skills.
	24.	Assess and respond to needs related to job responsibilities.
	25.	Contribute to the recommendation of sound policies directed toward improvement of instructional practices.
Personnel Management	26.	Evaluate job performance of employees to ensure effectiveness.
	27.	Assist in implementation of the new teacher induction and mentor programs.
	28.	Assist in the identification and projection of personnel needs.
Administrative and Fiscal/Facilities Management	29.	Ensure that programs are cost effective and funds are managed prudently.
	30.	Compile budgets and cost estimates based upon documented program needs.
	31.	Serve as one of the District textbook coordinator for grades 7-12 and ensure timely and accurate accounting for all textbooks.
	32.	Compile, maintain, and file all reports, records, and other documents required.
	33.	Implement the policies established by federal and state law, State Board of Education rule, and the local board policy.

Student Management	34.	Demonstrate/Model support for the district's student management policies and expected student behavior related to instructional programs.
	35.	Facilitate the development of student management programs, including the self-responsibility curriculum, which positively impact student performance.
	36.	Establish and maintain open lines of communication by conducting conferences with parents, students, and teachers concerning vital issues.
Professional Growth and Development	37.	Develop professional skills appropriate to job assignments.
	38.	Demonstrate behavior that is professional, ethical, and responsible.
School/ Community Relations	39.	Articulate the district's mission to the community and solicit its support in realizing the mission.
	40.	Use appropriate and effective techniques for community and parent involvement.
	41.	Any other duties as assigned by the superintendent.

SUPERVISORY RESPONSIBILITIES:

Supervise and evaluate the performance of assigned personnel and programs.

WORKING CONDITIONS:

Mental Demands:
Ability to communicate effectively (verbal and written)
Interpret policy, procedures, and data
Maintain emotional control under stress
Maintain a clear focus on customer delight
Ability to manage others in a non-coercive manner

Physical Demands:
Frequent district-wide and statewide travel
Occasional prolonged and irregular hours
Ability to lift and carry 50 lb.

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Employee	Date
Supervisor	Date

LA VEGA I. S. D. 2006-2007 PROFESSIONAL PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: P-0 (Salaries are represented by daily rates.)				
Instructor – MCCA	P-001	$91.54	$111.64	$131.73
Coach (Part-time) – STIPEND ONLY	P-002			
PAYGRADE: P-1 (Salaries are represented by annual rates.)				
Case Worker/Social Worker	P-101	$29,000 ($155.08 daily)	$37,000 ($197.86 daily)	$45,000 ($240.64 daily)
Librarian	P-102			
Registered Nurse	P-103			
Speech Pathologist (non-ASHA certified)	P-104			
Teacher	P-105			
Teacher/Coach	P-106			
Technology Specialist (Technician)	P-107			
Technology Specialist (Trainer)	P-108			
Parent Educator	P-109			
Speech Therapy Assistant	P-110			
Teacher/Intern	P-111			
Migrant/LEP Specialist	P-112			
Athletic Trainer	P-113			
Teacher - Local District Permit	P-114			
Lead Teacher – La Vega Learning Center	P-115			
PAYGRADE: P-2 (Salaries are represented by annual rates.)				
Coordinator of Curriculum & Instruction	P-201	$38,406	$46,837	$55,267
Counselor (Elementary)	P-202			
Counselor (Secondary)	P-203			
Educational Diagnostician	P-204			
Instructional Facilitator	P-205			
Speech Pathologist (ASHA certified)	P-206			
Instructional Facilitator – Technology	P-207			
Licensed Specialist/School Psychology (LSSP)	P-208			
Reading Coach	P-209			
Math/Science Coach	P-210			
Counselor/Teacher	P-211			
PAYGRADE: P-3 (Salaries are represented by annual rates.)				
Asst. Principal -Instruction/Elementary	P-301	$42,630	$51,988	$61,345
Asst. Principal - Instruction/Secondary	P-302			
Asst. Principal – Student Services	P-303			
Director of Athletics/Head Coach	P-304			
Director of Music/Head Band Director	P-305			
Director of Technology	P-306			
Director of Special Programs	P-307			
Director of Special Education	P-308			
Director of Family Resource Center	P-309			
PAYGRADE: P-4 (Salaries are represented by annual rates.)				
Director of Finance	P-401	$51,664	$63,005	$73,345
Director of Operations – MCCA	P-402			
Principal (Grades PK-8)	P-403			

Approved by the LVISD Board of Trustees ~ June 29, 2006

LA VEGA I. S. D. 2005-2006 PROFESSIONAL PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: P-5 (Salaries are represented by annual rates.)				
Principal (Grades 9-12)	P-501			
Executive Director for Personnel & Administrative Services	P-502	$57,344	$69,932	$82,519
Director of Construction Services	P-503			
Director of Elementary Education	P-504			
Director of Secondary Education	P-505			
PAYGRADE: P-6 (Salaries are represented by annual rates.)				
Assistant Superintendent for Instructional Services	P-601	$63,650	$77,622	$91,593
PAYGRADE: P-7 (Salaries are represented by annual rates.)				
Deputy Superintendent for Support Services	P-701	$70,651	$86,160	$101,668
PAYGRADE: P-8 (Salaries are represented by annual rates.)				
Superintendent	P-801	$78,501	$95,733	$112,964

Approved by the LVISD Board of Trustees ~ June 29, 2006

LA VEGA I. S. D. 2006-2007 SUPPORT PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: S-0 (Wages are represented by hourly rates.) Temporary Clerical Aide	S-001	$6.11	$7.46	$8.80
PAYGRADE: S-1 (Wages are represented by hourly rates.) Receptionist/Nursing & Clerical Aide Clerical Aide Instructional Aide (Regular/Resource Room) Mental Health Evaluation Clerk (MCCA) Instructional Aide (Family Resource Center) Technology Assistant Receptionist	S-101 S-102 S-103 S-104 S-105 S-106 S-107	$7.74	$9.44	$11.13
PAYGRADE: S-2 (Wages are represented by hourly rates.) Counseling Center Clerk Health Aide Special Assignment Aide (Computer Lab) Special Assignment Aide (MCCA) Special Assignment Aide (OCS/AEP) Special Assignment Aide (Special Education) Special Assignment Aide Special Assignment Aide (Family Resource Center) Clerical Aide (Library) CDA Teacher (Family Resource Center)	S-201 S-202 S-203 S-204 S-205 S-206 S-207 S-208 S-209 S-210	$8.52	$10.40	$12.27
PAYGRADE: S-3 (Wages are represented by hourly rates.) Receptionist/Support Services Clerk Secretary – Family Resource Center Warehouse/Accounting Clerk	S-301 S-302 S-303	$9.39	$11.45	$13.51
PAYGRADE: S-4 (Wages are represented by hourly rates.) Administrative Secretary I (Campus) Student Services/Accounting Clerk Administrative Secretary I (Food Service) Payroll Clerk Accounting Clerk Admin. Secretary I (Special Education) Administrative Secretary I – Technology Department Student Accounting Clerk – MCCA Campus Attendance Coordinator	S-401 S-402 S-403 S-404 S-405 S-406 S-407 S-408 S-409	$10.43	$12.72	$15.00

Approved by the LVISD Board of Trustees ~ June 29, 2006

LA VEGA I. S. D. 2006-2007 SUPPORT PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: S-5 (Wages are represented by hourly rates.)				
Administrative Secretary II	S-501	$11.57	$14.11	$16.65
Administrative Assistant - MCCA	S-502			
Attendance Field Officer	S-503			
Employee Benefits/Personnel Clerk	S-504			
PAYGRADE: S-6 (Wages are represented by hourly rates.)				
Accounts Payable/Purchasing Clerk	S-601	$12.90	$15.74	$18.57
District PEIMS/Student Services Clerk	S-602			
PEIMS/Personnel Specialist	S-603			
Technology – Asst. Network Manager	S-604			
PAYGRADE: S-7 (Salaries are represented by daily rates based on 7.5-hour workdays.)				
Admin. Asst. to the Supt./Public Info. Officer	S-701	$112.28	$136.93	$161.57
Admin. Asst. for Personnel & Admin. Services	S-702			
Admin. Asst. for Business Services	S-703			
Technology Assistant/Network Manager	S-704			
Admin. Asst. for Instructional Services	S-705			
Technology Asst./Technician	S-706			

Approved by the LVISD Board of Trustees ~ June 29, 2006

LA VEGA I. S. D. 2006-2007 AUXILIARY PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: A-1 (Wages are represented by hourly rates.) Cafeteria Worker Cafeteria Worker - FRC Security/Patrol Clerk Cafeteria Monitor Temporary Auxiliary	 A-101 A-102 A-103 A-104 A-105	$6.30	$7.68	$9.06
PAYGRADE: A-2 (Wages are represented by hourly rates.) Cook I Custodian Relief Custodian Custodian – LVFRC	 A-201 A-202 A-203 A-204	$6.87	$8.38	$9.89
PAYGRADE: A-3 (Wages are represented by hourly rates.) Cook II Cook III	 A-301 A-302	$7.57	$9.23	$10.89
PAYGRADE: A-4 (Wages are represented by hourly rates.) General Maintenance I Assistant Cafeteria Manager Cafeteria Manager-In-Training	 A-401 A-402 A-403	$8.40	$10.24	$12.03
PAYGRADE: A-5 (Wages are represented by hourly rates.) Cafeteria Manager Head Custodian General Maintenance II Food Service/Warehouse Manager	 A-501 A-502 A-503 A-504	$9.32	$11.37	$13.41
PAYGRADE: A-6 (Wages are represented by hourly rates.) Leadman - General Maintenance Maintenance/HVAC & Refrigeration Technician	 A-601 A-602	$10.34	$12.61	$14.88

Approved by the LVISD Board of Trustees ~ June 29, 2006

LA VEGA I. S. D. 2006-2007 AUXILIARY PAYGRADES

	Job Code	MINIMUM	MID-POINT	MAXIMUM
PAYGRADE: A-7 (Salaries are represented by daily rates based on 8 hour workdays.)				
Safety & Environmental Compliance Specialist	A-701	$105.46	$128.61	$151.76
Assistant Maintenance Director/Lead Technician	A-702			
Custodial Supervisor	A-703			
PAYGRADE: A-8 (Salaries are represented by daily rates based on 8 hour workdays.)				
Director of Maintenance	A-801	$138.21	$168.55	$198.89

Approved by the LVISD Board of Trustees ~ June 29, 2006

Consider Approval of 2006-2007 Teacher Salary Schedule

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Al Bishop

Background Information:
HB 1 mandates a $2500 increase to the local salary schedule for 2006-2007. It also mandates that teachers are to receive their step increase if they were due one and then the $2500 on top of that. HB 1 takes away the Health supplement and converts it to salary. The attached salary schedule represents those changes.

Fiscal Implication:
Salary is included in the budget.

Administrative Recommendation:
LVISD recommends approval of the attached salary schedule for 2006-2007..

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LA VEGA I.S.D.

THE LEADERS OF TOMORROW

ARE LEARNING HERE TODAY

2006-2007 MINIMUM SALARY SCHEDULE

State Step	2006-2007 State Minimum	2006-2007 LVISD Minimum Salary	La Vega ISD Pays Above
0	$27,320.00	$31,500.00	$4,180.00
1	$27,910.00	$32,300.00	$4,390.00
2	$28,490.00	$33,100.00	$4,610.00
3	$29,080.00	$33,900.00	$4,820.00
4	$30,320.00	$34,700.00	$4,380.00
5	$31,560.00	$35,500.00	$3,940.00
6	$32,800.00	$36,300.00	$3,500.00
7	$33,950.00	$37,100.00	$3,150.00
8	$35,040.00	$37,900.00	$2,860.00
9	$36,070.00	$38,700.00	$2,630.00
10	$37,040.00	$39,500.00	$2,460.00
11	$37,960.00	$40,300.00	$2,340.00
12	$38,840.00	$41,100.00	$2,260.00
13	$39,650.00	$41,900.00	$2,250.00
14	$40,430.00	$42,700.00	$2,270.00
15	$41,160.00	$43,500.00	$2,340.00
16	$41,860.00	$44,300.00	$2,440.00
17	$42,510.00	$45,100.00	$2,590.00
18	$43,130.00	$45,900.00	$2,770.00
19	$43,720.00	$46,700.00	$2,980.00
20	$44,270.00	$47,500.00	$3,230.00

La Vega Independent School District does not discriminate on the basis of race, religion, color, national origin, age, sex, or disability in providing educational services, activities, and programs.

Consider Approval of La Vega High School Student Handbook for 2006-2007

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Al Bishop

Background Information:
The 2006-2007 La Vega High School handbook is presented for BOT approval. The changes are noted on a separate page.

Fiscal Implication:
N/A

Administrative Recommendation:
LVISD recommends approval of the La Vega High School Student Handbook.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Summary of Revisons for the 06-07 LVHS Handbook

Page 13	(1st paragraph after bullets) We added the statement explaining that students have 30 days after the conclusion of a semester to appeal for credit.
Page 14	The chart of beginning and ending times has been updated to reflect before and after school tutoring. Also, Channel One News and Information has been added before school.
Page 26	(under medication) a paragraph has been added for medication administration for severe allergic reactions.
Page 28	The section titled Steroids has been added.
Page 28	Class Ranking. The calculations for Valedictorian and Salutatorian have been changed from the 5th six weeks to the 6th six weeks.
Page 29	Grading Policy. We have added a "school wide" grading policy.
Page 30	Semester Exam Exemptions. Students may only exempt finals for the Spring semester only, and only if he or she passes the TAKS test. Students may exempt a core course(s) for classes he or she is currently enrolled and passed TAKS. (see example)
Page 32 -33	We have updated the graduation requirements to chart form.
Page 34	Graduation. The graduation section has been updated to include procedures for the graduation ceremony.
Page 36 - 38	The student assessment calendar will be in color.
Page 51 to 53.	ISS (in-school suspension) rules and regulations have been added.
Page 54	(second paragraph) states that students placed in DAEP during the last six weeks of any semester, the placement will continue until the remainder of the next semester.
Page 60	the last bullet on the page. Facial hair will be allowed as long as it is well kept, neat, and not a distraction.
Page 62.	The section for Flowers, Balloons, and Gifts has been added. We will no longer accept student gifts at school.
Page 64	The process for bus incident has been revised to add discipline action by the school.
Page 65	Searches by Trained Dogs. This paragraph has been updated to explain the process.
Page 67	Parking on campus. The student parking lot will be on a "first come, first serve" basis. We will no longer have reserved parking.

Page 71	Special Education Programs. The Options and Requirements have been updated.
Page 72	The 2nd paragraph has been added for requesting any other student residing in the household to transfer to the same campus.
	Student Activities. A section for student council has been added.
Page 75	BEN. A section explaining the automated calling system has been added.
Page 78	PTSA. A section about the Parent, Teacher, Student Association has been added.
Page 81	Pledges of Allegiance and a Minute of Silence. A section explaining these events has been added.
Page 82	The LVISD Board of Trustuees information has been updated to reflect the correct offices held.
Page 84	Where To Go If: This page has been added to help our incoming freshmen.
Page 86	School Song. We have added the LVHS school song.
Page 87	The district calendar will be in color.

Consider Approval of Furniture, Equipment, and Technology Purchases for La Vega Elementary and La Vega Primary Schools

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Gary W. Williams

Background Information:
The district is purchasing furniture, equipment and technology items for La Vega Elementary and La Vega Primary Schools, and for the addition at La Vega High School. As a part of the lease-purchase financing for these items, formal approval of the Purchase Orders by the Board is required. In each case, the purchase is a part of a previously-established bid price and/or a purchasing cooperative. For the items purchased via Planscape (Virco), the prices are from the U.S. Communities Master Agreement No. 0204011. In the case of technology items, the vendor (Technology for Education and the Enterprise) is a Central Master Bidder's List (CMBL) vendor. The district has access to the bids and quotations offered by these agreements.

Fiscal Implication:
The district elected to utilize a lease-purchase agreement in the amount of $650,000 to provide financing for the furniture and equipment for La Vega Elementary and La Vega Primary Schools, and for La Vega High School.

Administrative Recommendation:
It is recommended that the Board approve the following purchases for La Vega Elementary and La Vega Primary Schools:

Furniture and Equipment for La Vega Elementary	$ 313,522.01
Furniture and Equipment for La Vega Primary	308,492.87
Technology for La Vega Elementary	7,260.90
Technology for La Vega High School	7,100.00
Technology for La Vega Primary School	11,452.54
TOTAL	$ 647,828.32

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Approval of LVISD Discipline Report For 2005-2006

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
AL Bishop

Background Information:
The district must provide an annual discipline report for BOT approval and submission to the appropriate agency. It is provided here for the BOT's approval.

Fiscal Implication:
None

Administrative Recommendation:
LVISD recommends approval of this report.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LA VEGA I.S.D. 2005-2006 END OF YEAR STUDENT DISCIPLINE REPORT

		GRADE LEVELS													
		K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTAL
1.	How many office discipline referrals were made?	295	262	186	501	352	510	625	912	1048	1312	456	348	247	7054
2.	How many students [unduplicated count] were referred to the office?	68	72	95	101	67	121	112	141	134	192	106	93	80	1382
3.	How many bus discipline referrals were made?	22	24	105	88	85	106	101	12	12	19	7	2	0	583
4.	How many students [unduplicated count] were referred for bus discipline?	16	17	45	47	37	24	31	10	9	18	5	2	0	261
5.	How many Level 1 violations occurred?	75	68	170	512	353	510	622	713	894	824	292	239	217	5750
6.	How many Level 2 violations occurred?	0	0	1	4	0	0	3	8	5	474	157	104	125	881
7.	How many Level 3 violations occurred?	0	0	0	0	0	0	0	11	10	5	3	0	0	29
8.	How many students accumulated one (1) demerit?	7	8	16	32	37	51	46	22	28	0	0	0	0	247
9.	How many students accumulated two (2) demerits?	7	6	5	16	10	21	17	18	20	0	0	0	0	120
10.	How many students accumulated three (3) demerits?	0	0	0	4	8	10	7	11	10	0	0	0	0	50
11.	How many students accumulated four (4) demerits?	0	0	0	3	2	2	1	3	5	0	0	0	0	16
12.	How many students accumulated five (5) demerits?	0	0	0	1	1	0	0	22	14	0	0	0	0	36
13.	How many students were administered corporal punishment?	3	2	5	18	6	10	4	3	7	0	0	0	0	58
14.	How many incidences of out-of-school suspension occurred?*	8	2	4	18	38	37	48	3	13	177	44	21	18	431
15.	How many incidences of out-of-school suspension were related to the	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	possession, sale, or use of tobacco, alcohol, or other drugs?*	0	0	0	0	0	0	0	0	0	27	6	2	4	39
16.	How many students were placed in the local/campus AEP?*	0	1	0	0	4	6	10	50	40	0	1	0	0	112
17.	How many students were placed in any AEP due to possession,	0	0	0	0	0	0	0	1	0	0	1	0	0	2
	sale, or use of tobacco, alcohol, or other drugs?*														
18.	How many students were expelled?*	0	0	0	0	0	0	0	11	10	6	2	0	1	30
19.	How many students were expelled as a result of an offense involving the	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	possession, sale, or use of tobacco, alcohol, or other drugs?*														
20.	How many students were expelled as a result of an offense involving a firearm?*	0	0	0	0	0	0	0	0	1	0	0	0	0	1
21.	How many firearms were confiscated?*	0	0	0	0	0	0	0	0	1	0	0	0	0	1
22.	How many other weapons were confiscated?*	0	1	0	4	1	4	4	1	1	1	1	0	0	18
How many incidences of the following behaviors occurred:															
23.	Possession/Sale/Use of Tobacco*	0	0	0	0	0	0	0	1	0	0	0	0	0	1

24.	Possession/Sale/Use of Alcohol*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
25.	Possession/Sale/Use of Other Drugs*	0	0	0	0	0	0	0	1	1	0	0	0	0	2	
26.	Inappropriate Sexual Conduct	0	0	7	12	0	0	0	1	1	0	1	0	0	22	
27.	Sexual Harassment	0	0	1	1	1	5	0	5	3	0	0	0	0	16	
28.	Fighting	0	0	33	85	0	0	0	37	19	8	2	0	2	186	
29.	Assaults against other students*	0	0	1	0	0	0	0	0	2	0	0	2	1	6	
30.	Assaults against teachers/staff*	0	0	0	0	0	0	0	4	0	0	0	0	0	4	
31.	Act of vandalism/criminal mischief against student property*	0	0	1	1	0	0	0	1	3	0	0	0	0	6	
32.	Acts of vandalism/criminal mischief against school property*	0	0	7	6	3	5	3	3	5	1	0	1	4	38	
33.	Acts of vandalism/criminal mischief against teacher/staff property*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
34.	School-related gang activity*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
* - indicates question on Safe & Drug Free Schools &																
Communities Act (SDFSCA) annual evaluation																

Budget Workshop

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Mr. Charles Langlotz and Mr. Gary W. Williams

Background Information:
A budget workshop will be conducted.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CLOSED MEETING

A. Discussion Regarding Personnel Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, Complaint, or Charges (If Needed)

B. Confer with Employees of the School District to Receive Information or to Ask Questions (If Needed)

C. Discussion Regarding Student Discipline (If Needed)

D. Consultation with District's Attorney (If Needed)

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Monte Geren

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared at _____.m. on _____, 2006 to

discuss: _____

_____

The closed meeting ended at _____.m. on _____, 2006.

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____