Notice of Regular
Board of Trustees
April 26, 2005

A Regular of the Board of Trustees will be held on April 26, 2005, beginning at 7:00 PM, in the Administration Building, 400 East Loop 340, Waco, TX 76705.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Roll Call, Establishment of Quorum, and Call to Order --
II. Opening Ceremony --
III. Approve Listing of Agenda Items --
IV. Recognition Items -- Dr. Monte Geren
V. Public Participation --
VI. Special Reports --
    A. Construction Report -- Mr. Gary W. Williams
    B. Legislative Report -- Dr. Tamra Walthall
    C. Superintendent's Information to the Board -- Dr. Monte Geren
    D. Departmental Reports --
        1. Athletic Program Report -- Mr. Willie Williams
        2. Energy Education Report -- Commander Gene Haney
VII. Approve Consent Agenda Items --
    A. Approve Minutes for Meetings Held -- Dr. Monte Geren or Ms. Lori Mynarcik
    B. Approve Personnel Items -- Mr. Al Bishop
        1. Personnel Resignations, Contract Renewals, and Contract Recommendations --
        2. Job Description(s) or Revisions to Job Description(s) --
        3. Paygrade Chart or Revision(s) to Paygrade Chart --
    C. Approve Monthly Budget Analysis Report -- Mr. Gary W. Williams
    D. Approve Tax Collection Report -- Mr. Gary W. Williams
    E. Approve Budget Change Requests -- Mr. Gary W. Williams
    F. Textbook Report -- Ms. Deanna Lovesmith
    G. Approve Sale of District Surplus Property -- Mr. Gary W. Williams
    H. Approve La Vega High School Course Catalog -- Dr. Sharon M. Shields
    I. Grant Update -- Ms. Deanna Lovesmith
    J. Approve Extension of Contract for Food Service Management Services -- Mr. Gary W. Williams
VIII. Action / Discussion Items --
    A. Consider Change in Construction Delivery Methods for Remaining Projects in the 2004 Bond Program -- Mr. Gary W. Williams
    B. Consider Approval of Graduation Plans -- Dr. Monte Geren
    C. Consider Approval of La Vega High School Science Course Sequence Restructuring Proposal -- Dr. Sharon M. Shields

D. Consider Approval of Action Regarding Construction of La Vega Junior High School George Dixon Campus --

IX. Closed Meeting --

A. Discussion Regarding Personnel Appointment, Employment, Evaluation, Reassignment, Duites, Discipline, Dismissal, Complaint, or Charges (If Needed) --

B. Confer With Employees of the District to Receive Information or Ask Questions (If Needed) --

C. Discussion Regarding Student Discipline (If Needed) --

D. Consultation with the District's Attorney (If Needed) --

E. Consultation with District's Attorney Regarding Legal Issues Concerning Construction of La Vega Junior High School George Dixon Campus --

X. Adjournment --

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

_____

For the Board of Trustees

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

BOARD PRESIDENT: THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)

PLEASE STAND FOR OUR OPENING CEREMONY.

PLEDGE TO UNITED STATES FLAG.

PLEDGE TO TEXAS FLAG:

HONOR THE TEXAS FLAG, I PLEDGE ALLEGIANCE TO THEE,

TEXAS, ONE AND INDIVISIBLE.

APPROVE LISTING OF AGENDA ITEMS

Motion: _____ For: _____

Second: _____ Against: _____ Abstain: _____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

RECOGNITION ITEMS

1. **LA VEGA BAND STUDENTS - CERTIFICATES WILL BE PRESENTED DURING CLASSTIME**
2. **LVHS POWERLIFTING TEAM**
3. **LVHS TRACK TEAM**
4. **ONE ACT PLAY CAST AND CREW**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Monte Geren

Background Information:
This portion of the board meeting is reserved to recognize students and staff for exemplary accomplishments beyond the District level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

The Region 8 UIL Solo and Ensemble Contest was held on Saturday, February 26 at Waco High School.

First Division - Class One Solo

Heather Shelton	Oboe French
Kelley Parker	Horn French
Sarah English	Horn

Class Two Solo Kayla

Chapman	Trumpet
Stephen Szanto	Trumpet

Class Three Solo

Eryn Williams	Trombone

First Division Ensemble Class One

Clarinet Quartet
Melissa Hernandez
Francisca Molano
Melody Thompson
Amanda Richtner.

Brass Trio,
Sammi Jo Scott
Sarah English
Cameron Samford

Brass Quartet,
Sammi J 0 Scott,
Stephen Szanto,
Kelley Parker,
Chris Craig

Sax Trio,
Eric Hyde, Kyle
Kuzniarek,
Stefanie Chin

Those students who received a first division on a Class One Solo or Ensemble have qualified for the Texas State Solo and Ensemble Contest in San Marcos on May 30th. These 14 students represent the largest number qualified to attend State Contest ITom La Vega High School.

Directors for the La Vega Band are: Tom English
Holly Johnson
Ramon Carrillo

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Monte Geren

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

1. **Construction Report**
2. **Legislative Report**
3. **Superintendent's Information to the Board**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Mr. Gary W. Williams, Dr. Tamra Walthall, Dr. Monte Geren, and LVISD Administrators

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on construction projects, legislative issues, and information from the Superintendent's Office.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

DEPARTMENTAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Eddie Generals

Background Information:
This portion of the meeting is to allow district personnel to provide reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Hear Report On Athletic Department

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Monte Geren and Athletic Director Willie Williams

Background Information:
Several questions have been raised about various aspects of the athletic program including but not limited to the new track surface at LVHS Pirate Stadium, soccer coaching changes and other issues, track participation, etc. I asked A.D. Willie Williams to prepare and present a brief update on the athletic program and to include information that will respond to the questions BOT members have voiced. Coach Williams, Gary Williams, and I will also attempt to answer any questions that might arise during or after the report.

Fiscal Implication:
Various actions/improvements discussed with the BOT regarding improvements to the athletic program may require additional funding for the athletic department budget if said improvements are ultimately approved for implementation. This report in and of itself will have no financial ramifications.

Administrative Recommendation:
The Administration recommends that the BOT hear the report of the Athletic Director and provide input on suggested ways of improving the athletic program. Any specific suggestions regarding additional stipends, coaching staff additions, or other additional expenditures will be submitted individually or as a part of the budget/personnel requests for the 2005-06 school year.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Energy Education Report

Presented for:
Board action ☐ Report/Review Only ☒ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Gene Haney

Background Information:
Will be provided at the board meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Monte Geren or Lori Mynarcik

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District

Office of the Superintendent

3100 Bellmead Drive, Waco, Texas 76705-3096
254-799-4963 ♦ 254-799-8642 FAX

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
March 22, 2005

BOARD MEMBERS PRESENT - Kevin Harris, Phil Bancale, Mildred Watkins, Rodney Outlaw, Henry C. Jennings, and Dr. Tamra Walthall.

BOARD MEMBERS ABSENT – Randy Devorsky.

SCHOOL PERSONNEL PRESENT - Dr. Monte Geren, Gary W. Williams, Dr. Sharon M. Shields, Al Bishop, Cliff Brown, Peggy Johnson, Tammy Brinkman, and Lori Mynarcik.

OTHERS PRESENT - Mr. Brinkman, Mike King, Paul Svacek, Mark Mazanec, and Eddie Mazanec.

CALLED TO ORDER AND OPENING CEREMONY - Board President Kevin Harris established a quorum and brought the board meeting to order at 7:07 p.m. Mr. Al Bishop, Executive Director for Personnel and Administrative Services, led the Pledge to the United States Flag and the Pledge to the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS - Motioned by Mr. Jennings and seconded by Mr. Bancale, the Board unanimously approved the listing of agenda items.

RECOGNITION ITEMS - None.

PUBLIC PARTICIPATION - None.

SPECIAL REPORTS - Board Members were given the following reports.

Construction Report - None.

Legislative Report - Dr. Walthall, the Board's Legislative Liaison, provided the Board Members with a legislative report. She told them that the bills currently being considered in the legislature are mostly unfavorable to public schools. Representative Jim Dunham should be commended for his alternate HB3 Plan, which did not pass. HB2 will give school less revenue to work with and has too many loopholes. The much-touted raise for teachers will not be realized in some school districts. The Senate is focusing on a statewide property tax.

Superintendent's Information to the Board - None.

DEPARTMENTAL REPORTS - None.

APPROVED CONSENT AGENDA ITEMS - Mr. Outlaw made a motion to approve the consent agenda items. Mr. Jennings seconded the motion and it passed unanimously. The Consent Agenda Items approved were:

- The minutes for the February 15, 2005 regular board meeting;
- The minutes for the March 1, 2005 called board meeting;
- The minutes for the March 3, 2005 called board meeting;
- The resignations Dorothy Chaneyworth, Director of Finance;
- The resignations of Diane Christie, Laura Dollar, Natasha Garcia, Jennifer Hopson, Elizabeth Kahn, Ian McGuire, Amy Morgan, Mary Mynar, Wallace Pelton, Michael Pittman, Gary Pryor, and Laura Shank;
- The Probationary Contract for the remainder of the 2004-2005 school year for Cheri Beuerlein;
- The Probationary Contract for the remainder of the 2004-2005 school year for Bob Jones, Interim Principal at LVHS;
- The addition of days to School Nurses' Contracts;
- The Monthly Budget Analysis Report for the period ending on February 28, 2005;
- The Tax Collection Reports for the period ending on February 28, 2005;
- The Budget Change Requests in the total amount of $284,017.11 ($25,100.00 for District Construction, $110.46 for MCCA for payment from Juvenile Justice Center for destruction of property, $500.00 for Special Programs for a gift and bequest from the Meadows Foundation, $96,020.00 for Special Programs for Title 1 Part C 404 funds, $150,000.00 for Special Programs for the CRS High School Programs, and $12,286.65 for Technology for Year 7 E-Rate Funding for LVES and LVPC;
- The Certificate of Unopposed Candidates for the May 7, 2005 Board Trustee Election;
- The Order of Cancellation for Single-Member District 1 and Single-Member District 3 for the May 7, 2005 Board Trustee Election;
- The Quarterly Investment Report for the quarter ended on February 28, 2005; and
- The contract for property/casualty and liability insurance to the TASB Risk Management Pool for an estimated annual premium of $93,815.

The following Consent Agenda Item(s) were discussed further and/or presented for information and review:

Textbook Report - Board Members were provided with an update on textbooks.

Grant Update - Board Members were provided with a grant update. The report indicated that La Vega ISD has submitted a pre-application to the U. S. Department of Education for the Early Reading First Grant in collaboration with ESC12, University of Texas at Austin, Marlin ISD, Chilton ISD and Head Start in Marlin/Chilton and Bellmead as the Central Texas

Early Reading First Collaborative. If the grant is accepted, a total of $4,500,000 for the Collaborative would be funded over a three-year period beginning September 2005.

ACTION / DISCUSSION ITEMS - The following items were considered and/or approved by the Board of Trustees.

Approved Contract Recommendations for Certified Teachers, Counselors, Librarians, Educational Diagnosticians, Instructional Facilitators, School Nurses, and Non-Certified Administrators - Motioned by Dr. Walthall and seconded Mr. Bancale, the Board unanimously approved the contract recommendations as presented. A list of the contract recommendations is attached to the official minutes of this board meeting.

Approved Award of Contract for the Construction of the New La Vega Elementary School Facilities - On a motion by Mrs. Watkins and seconded by Mr. Jennings, the Board unanimously approved the contract award for the construction of the new La Vega Elementary School facilities to Mazanec Construction Co., Inc. for the base bid of $7,795,600, plus Alternate #2 (matching masonry) for $23,692, Alternate #5 (matching roof) for $53,295, less the Value Engineering Items in the amount of $304,071, and less the Contingency Fund in the amount of $50,000 for an adjusted total amount of $7,544,441.

Approved Award of Contract for the Construction of the New La Vega Primary Center Facilities - On a motion by Mrs. Watkins and seconded by Dr. Walthall, the Board unanimously approved the contract award for the construction of the new La Vega Primary Center to Mazanec Construction Co., Inc. for the base bid of $7,192,670, plus Alternate #2 (matching masonry) for $26,305, Alternate #5 (matching roof) for $55,437, less the Value Engineering Items in the amount of $305,124, and less the Contingency Fund in the amount of $50,000 for an adjusted total amount of $6,920,538.

Considered Approval of Action Regarding Construction of La Vega Junior High School George Dixon Campus - No motion offered and no action taken on this item.

Region 12 Board of Directors Election - Board Members cast their ballot in the Region 12 Board of Directors Election. In accordance with State Board of Education policies, each board member of the schools in Region 12 has a vote in this election.

CLOSED MEETING - None.

ADJOURNMENT - On a motion by Mrs. Watkins and seconded by Mr. Harris, the Board unanimously agreed to adjourn the meeting at 8:37 p.m. on March 22, 2005.

_____

Date of Board Approval

_____

President, La Vega I.S.D. Board of Trustees

_____

Secretary, La Vega I.S.D. Board of Trustees

Approve Personnel Items

1. **Personnel Resignations, Contract Renewals, and Contract Recommendations**
2. **Job Description(s) or Revisions to Job Description(s)**
3. **Paygrade Chart or Revisions to Paygrade Chart**

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Note: Additional personnel items finalized after board agendas have been printed will be submitted at the board meeting.

Contact Person:
Al Bishop

Background Information:
Board Members approve the resignations of all professional personnel.

The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years.

The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

The Board of Trustees must approve revisions to the LVISD Job Description Manual.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the resignations, contract renewals, contract recommendations, job descriptions or revisions to job descriptions, and revisions to the Paygrade Chart as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

PERSONNEL RESIGNATIONS

The following resignations are presented for approval:

Name	*Assignment*	*Reason for Resignation*
Lisa Cobb	*Science Teacher* *LVHS*	*Returning to school*
Melissa Davis	*Special Ed – Behavior Mgmt* *LVE.*	*Personal*
Scott Fay	*8th Grade Math* *LVJH*	*Health*
Matt Hess	*Teacher* *MCCA*	*Personal*
David Holbert	*Algebra II* *LVHS*	*Relocating*
Dianne Little	*Technology Applications* *LVHS*	*Retiring*
Darby Perkins	*Speech Pathologist*	*Personal*
Michelle Snyder	*Speech Pathologist*	*Accepted position with Midway ISD*
Rebecca Watson	*BCIS Teacher*	*Retiring*

I hereby authorize the administration to utilize my signature stamp to accept resignations to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees

April 26, 2005

NEW EMPLOYEES - CONTRACT RECOMMENDATIONS

PROBATIONARY CONTRACTS

The following individuals are recommended for a Probationary Contract for the 2005-2006 school year.

La Vega Primary Center	**Cheri Beuerlein** 1st Grade Teacher – Step 3 Replacing: Laura Shank **Allyson Mabry** 1st Grade Teacher – Step 1 Replacing: Laura Dollar **Stacey Rafferty** Resource Teacher – Step 1 Replacing: Carrie Crawford
La Vega Jr. High	**Paul Brinkman** 8th Grade Math Teacher – Step 10 Replacing: Michael Pittman

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel as recommended herein.

_____

President, La Vega ISD Board of Trustees

April 26, 2005

Approve Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Gary W. Williams

Background Information:
The District compiles and reports budget and expenditure data to the Board on a monthly basis. The report is organized by major fund category (General, Special Revenue, Debt Service, and Capital Projects) and function category within fund category.

Fiscal Implication:
The budget report reflects all transactions through the end of the month preceding the Regular Board meeting. Reports are cumulative throughout the fiscal year, which begins September 1.

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Comparison of Revenue, Expenditures and Fund Balance
as of 03/31/2005

Description	General Fund		
	Approved Budget	Year-to-Date Expenditures	Percent Expended
Revenue:			
Local & Intermediate Sources	$ 6,158,999	$ 5,274,591	85.64%
State Sources	$ 11,129,865	$ 4,635,512	41.65%
Federal Sources	$ 80,500	$ 36,298	45.09%
TOTAL REVENUE	$ 17,369,364	$ 9,946,400	57.26%
Expenditures:			
Instruction Services	$ 8,993,858	$ 6,611,537	73.51%
Instructional Media	$ 350,248	$ 202,016	57.68%
Staff Development	$ 174,064	$ 68,071	39.11%
Instructional Administration	$ 304,875	$ 197,442	64.76%
School Leadership	$ 1,086,727	$ 781,323	71.90%
Guidance & Counseling Services	$ 781,666	$ 449,866	57.55%
Attendance & Social Work	$ 86,784	$ 61,777	71.19%
Health Services	$ 184,816	$ 128,073	69.30%
Pupil Transportation	$ 658,250	$ 421,906	64.10%
Child Nutrition Services	$ -	$ 2,700	
Co-Curricular Activities	$ 703,509	$ 434,500	61.76%
General Administration	$ 1,123,008	$ 602,008	53.61%
Maintenance and Operations	$ 2,381,246	$ 1,198,189	50.32%
Security Services	$ 27,652	$ 33,859	122.45%
Technology Services	$ 362,892	$ 205,689	56.68%
Community Services	$ 157,877	$ 82,203	52.07%
Debt Services			
Capital Outlay	$ -	$ 100	
Intergovernmental Charges	$ 127,000	$ 33,590	26.45%
TOTAL EXPENDITURES	$ 17,504,471	$ 11,514,849	65.78%
Other Resources		$ 28,207	
Other Uses	$ 591,484	$ 655,198	
TOTAL OTHER SOURCES (USES)	$ 591,484	$ 683,405	
Beginning Fund Balances	$ 3,723,833		
Projected Ending Fund Balances	$ 2,997,241		

La Vega Independent School District
Comparison of Revenue, Expenditures and Fund Balance
as of 03/31/2005

Description	Special Revenue Funds		
	Approved Budget	Year-to-Date Expenditures	Percent Expended
Revenue:			
Local & Intermediate Sources	$ 1,500,565	$ 684,218	45.60%
State Sources	$ 1,010,942	$ 558,489	55.24%
Federal Sources	$ 3,140,018	$ 1,864,597	59.38%
TOTAL REVENUE	$ 5,651,525	$ 3,107,303	54.98%
Expenditures:			
Instruction Services	$ 2,711,906	$ 1,621,607	59.80%
Instructional Media	$ 13,351	$ 4,500	33.70%
Staff Development	$ 564,479	$ 324,714	57.52%
Instructional Administration	$ (1,250)	$ 616	
School Leadership	$ 195,894	$ 100,250	51.18%
Guidance & Counseling Services	$ 336,654	$ 190,529	56.59%
Attendance & Social Work	$ 14,532	$ 13,993	96.29%
Health Services	$ 4,448	$ 4,061	91.31%
Pupil Transportation	$ 1,452	$ -	
Child Nutrition Services	$ 1,157,252	$ 733,087	63.35%
Co-Curricular Activities	$ -	$ 417	
General Administration	$ 5,080	$ 2,465	48.52%
Maintenance and Operations	$ 61,688	$ 86,289	139.88%
Security Services	$ 38,316	$ 27,809	72.58%
Technology Services	$ 571,247	$ 202,871	35.51%
Community Services	$ 6,016	$ 2,621	43.56%
Debt Services	$ -	$ -	
Capital Outlay	$ -	$ 417	
Intergovernmental Charges	$ 98,849	$ 39,996	40.46%
TOTAL EXPENDITURES	$ 5,779,915	$ 3,356,241	58.07%
Other Resources	$ 94,295	$ 128,191	
Other Uses	$ -	$ -	
TOTAL OTHER SOURCES (USES)	$ 94,295	$ 128,191	
Beginning Fund Balances			
Projected Ending Fund Balances			

La Vega Independent School District
Comparison of Revenue, Expenditures and Fund Balance
as of 03/31/2005

Description	Debt Services Funds		
	Approved Budget	Year-to-Date Expenditures	Percent Expended
Revenue:			
Local & Intermediate Sources	$ 911,416	$ 865,537	94.97%
State Sources	$ 327,034	$ 311,172	95.15%
Federal Sources			
TOTAL REVENUE	$ 1,238,450	$ 1,176,709	95.01%
Expenditures:			
Instruction Services			
Instructional Media			
Staff Development			
Instructional Administration			
School Leadership			
Guidance & Counseling Services			
Attendance & Social Work			
Health Services			
Pupil Transportation			
Child Nutrition Services			
Co-Curricular Activities			
General Administration			
Maintenance and Operations			
Security Services			
Technology Services			
Community Services			
Debt Services	$ 1,536,969	$ 840,303	54.67%
Capital Outlay			
Intergovernmental Charges			
TOTAL EXPENDITURES	$ 1,536,969	$ 840,303	54.67%
Other Resources			
Other Uses			
TOTAL OTHER SOURCES (USES)			
Beginning Fund Balances	$ 496,774		
Projected Ending Fund Balances	$ 198,255		

La Vega Independent School District
Comparison of Revenue, Expenditures and Fund Balance
as of 03/31/2005

Description	Capital Projects Funds		
	Approved Budget	Year-to-Date Expenditures	Percent Expended
Revenue:			
Local & Intermediate Sources	$ 135,000	$ 157,052	116.33%
State Sources			
Federal Sources			
TOTAL REVENUE	$ 135,000	$ 157,052	116.33%
Expenditures:			
Instruction Services			
Instructional Media			
Staff Development			
Instructional Administration			
School Leadership			
Guidance & Counseling Services			
Attendance & Social Work			
Health Services			
Pupil Transportation			
Child Nutrition Services			
Co-Curricular Activities			
General Administration			
Maintenance and Operations		$ 298	
Security Services			
Technology Services			
Community Services			
Debt Services			
Capital Outlay	$ 16,846,411	$ 1,540,104	9.14%
Intergovernmental Charges		`	`
TOTAL EXPENDITURES	$ 16,846,411	$ 1,540,402	9.14%
Other Resources	$ 516,528	$ 541,628	
Other Uses	$ -	$ -	
TOTAL OTHER SOURCES (USES)	$ 516,528	$ 541,628	
Beginning Fund Balances	$ 16,106,817		
Projected Ending Fund Balances	$ (88,066)		

Approve Tax Collection Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Gary W. Williams

Background Information:
The District contracts with the McLennan County Tax Office for the collection of taxes. As a part of this service, the County Tax Office supplies us with a monthly cumulative summary of taxes collected. This report is submitted as a part of each month's Consent Agenda.

Fiscal Implication:
The "Tax Collector Monthly Report" shows cumulative payments and percent collected for both current and delinquent taxes.

Administrative Recommendation:
It is recommended that the Board approve the Tax Collector Monthly Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

JURISDICTION: 28 LA VEGA ISD

	CBRT TAXABLE VALUE	ADJOST1~8NTS	AW TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURREt~T YEAR	402,288,179	2,208,678	404,496,B57	1. 72 0 0	6,745,129.73	5,014

YEAR	TAXBS DUE	JOT}{ ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	caLL %	YTD UNCOLL
2004	6,715,424.89	4,OlG.83-	29,704.84	45,13B.87	6,361,067.81	3B4,061.92	94,30	21.0B-
2003	172,067.25	173.96-	4,702.01-	6,704.90	6B,771.06	98,594.18	41. 09	18.87-
2002	66,253.:14	3,297.32-	3,301.38-	1,115.51-	11,355.21	51,596.65	1B.03	22.54-
2001	35,158.99	1,479.71-	1,479.71-	1,584.26-	2,760.76	30,91B.52	8.19	18.82-
2000	60,565.41	595.74-	595.74-	812.87-	1,005.07	5B,964.60	1.67	1B.82-
1999	22,B20.44	18.82-	18.82-	460.52	818.72	21,982.90	3.59	1B.82-
199B	19,923.28	18.45-	18.45-	0.01	326.97	19,577.86	1. 64	16.45-
157	:!.!:,30 7'1	18.45 -	18.45-	0.01	235.18	16,055.14	1.44	18.45-
1996	20,512.29	16.45-	18 .45-	0.01	2 .	'In. ?!lg.R3	.99	18.015-
1995	14,357.39	18.45-	1B.45-	0.01	302.60	14.036. J4	2.11	18.45-
1994	13,173.29	3,425.37-	3,425.37-	0.01	300.17	9,447.75	3.07	18.45-
1993	U,859.92	18.45 -	18.45-	0.01	172.89	11,668.58	1.46	18.45-
1992	2,763.46	5.66-	5.66-	0.01	51.74	2.706.06	1. 87	5.66-
1991	2,764.88	6.13-	6.13-	0.01	55.98	2,702.71	2.02	6.13-
1990	6,511..88	16.34-	16.34-	0.01	H9.18	6,346.36	2.29	16.34-
1989	5,603.58	16.34-	16.34-	0.01	149.18	5,438.06	2.67	16.34-
1988	5,245.74	16.38-	16 .38-	0.01	149.51	5,079.85	2.85	16.38-
19B7	4.627.94	14.91-	14.91-	30.31	96.30	4,516.73	2.08	14.91-
1986	3,6B3.41	14.92-	1'1.92-	0.01	20.99	3,647.50	.57	14.92-
1985	3,139.80	9.94-	9.94-	3.54	3.54	3,126.32	.11	9.94-
19M	3,075.98	1,547.78-	1,547.78-	7.51	1.51	1,520.69	.49	0.00
1983	13,766.19	751.80-	627.62-	61.6B	61.86	12,876.71	.47	15.82-
****	7,219,608.02	1S,500.20-	13,613.54	49,494.87	6,448,066.24	785,155.32		406.09-

TC296-D SBLECTION: DBPOSIT DEPOSIT DISTRIBUTION INCLUDES AG ROLLBACK

RECEIPT DATE: ALL FROt: 03/01/2005 THRU 03/31/2005

JURISDICTION, 28 LA VEGA ISD

YEAR	FUND	LEVY PAID	DISCOUNT GIVEN	PENALTY INTBRBST	TIP AHOmT	DISBURSE TOTAL	ATTORN BY	OTHER FEES	REFUND M!OUNT	PA Yt-IENT AMOUNT
2004	N,. 0	39,423.18	.00	3,441.00	.00	42,854.18	530.01	.00	1,478.10-	41,916.09
	I & S	6,315.69	.00	551.25	.00	6,866.94	.00	.00	.00	6,866.94
	TOTAL	45,738.87	.00	3,992.25	.00	49,731,12	530.01	.00	1,478.10-	46,783.03
2003	M r. 0	6,454.53	.00	1,709.04	.00	6,163.57	1,295.29	.00	.00	9,4.58,86
	I & S	250.37	,00	66.30	.00	316.67	.00	,00	.00	316 . 67
	TOTAL	6 , 7 04 . 9 0	.00	1,775.34	,00	8,480.24	1,295.29	.00	.00	9,775.53
2002	! r.. 0	1,071.12-	.00	785,46	.00	285.66-	447.21	.00	,00	161. 55
	I & S	44.39-	,00	32.57	.00	11.82 -	.00	.00	.00	11 ,82-
	TOTAL	1,115.51-	.00	816.03	,00	297.46-	447.21	.00	.00	14 9.73
2001	! r. 0	1,512.06-	.00	46,34-	.00	1,558.40-	25.77-	.00	.00	1,584.17-
	I & S	72.20-	,00	2.21-	.00	74.41-	.00	.00	.00	74,41-
	TOTAL	1,584.26-	.00	48.55-	,00	1,632.81-	25.77-	.00	.00	1,658,58-
2000	to1 r.. 0	775.83-	.00	117,35-	.00	893.18-	53.83-	.00	.00	947.01 -
	I & S	37.04-	,00	5.60-	.00	42.64-	.00	.00	.00	42,64-
	TOTAL	812.87-	.00	122.95-	.00	935.82-	53.83-	,00	.00	989,65 -
1999	N & 0	430.54	.00	318.59	.00	749.13	120.19	.00	.00	B69.32
	I &. S	::I, ::ItI	. ..,	;;;;;;.1	.tltJ	52.17	.00	.00	.00	52.17
	TOTAL	460.52	.00	340.78	.00	801.30	120.19	.00	.00	::1'< l,.j';'
1991'1	t & 0	.01	.00	.00	.00	.01	.00	.00	.00	.01
	I r. s	.00	.00	,00	.00	.00	.00	.00	.00	.00
	TOTAL	.01	.00	.00	.00	.01	.00	.00	.00	.01
1997	M (.. 0	.01	.00	.00	.00	.01	,00	,00	.00	.01
	I I< S	.00	.00	,00	.00	.00	.00	.00	,00	.00
	TOTAL	.01	.00	.00	.00	.01	.00	.00	,00	.01
1996	I & 0	.01	.00	.00	.00	.01	.00	.00	.00	.01
	I I< S	.00	.00	.00	.00	.00	.00	.00	,00	.00
	TOTAL	.01	.00	.00	.00	.01	.00	.00	.00	.01
1995	! (.. 0	.01	.00	.00	.00	.01	.00	,00	.00	.01
	I &. S	.00	. aD	.00	.00	.00	.00	.00	,00	.00
	TOTAL	.01	,00	.00	.bo	.01	.00	.00	.00	.01

TC298-D SELECTION: DEPOSIT DEPOSIT DISTRIBUTION INCLUDBS AG ROLLBACK

RECEIPT DATE: ALL FRm{: 03/01/2005 THRU 03/31/2005

J1JRISDICTION: 28 LA VEGA ISD

YEAR	FOND	LEVY PAID	DISCOUNT GIVEN	PBNALTY INTEREST	TIP AloI.OUNT	DISBURSE TOTAL	ATTORN BY	OTHER FEBS	REFtJND AMOUNT	I'AYMENT AHOtJNT
	TOTAL	.01	.oa	*.00*	.00	.01	*.00*	.00	.00	.01
199::1	I & 0	*.00*	.00	.00	.00	.00	.GO	.00	.00	.00
	I & S	.01	.00	.00	.00	.01	.ao	.00	.00	.01
	TOTAL	.01	.00	.00	*.00*	.01	,00	*.00*	.00	.01
1991	,01. & 0	.00	*.00*	. a a	. 00	.00	*.00*	.00	.00	.00
	I .. S	*.01*	. 00	.00	.00	.01	.00	*.00*	.00	*.01*
	TOTAL	.01	. 00	.00	.00	.01	.00	.00	.00	*.01*
B90	M & 0	.01	.00	.00	. 00	*.01*	*.00*	. 00	.00	.m
	I .. S	.00	.00	.00	.00	.00	. 00	.00	*.00*	.00
	TOTAL	. 01	.00	.00	.00	.01	.00	.00	.00	*.01*
1989	M &. 0	*.01*	*.00*	.00	.00	*.01*	*.00*	.00	.ao	.01
	I & S	*.00*	*.00*	.00	.00	.00	*.00*	.00	.00	.00
	TOTAL	.01	.00	.00	.ao	*.01*	*.00*	.00	.00	*.01*
1988	M &. 0	.01	*.00*	.00	.00	.01	,00	.00	*.00*	.01
	I & S	.00	*.00*	*.00*	.00	.00	*.00*	. 00	.00	.00
	TOTAL	*.01*	.00	.00	.00	*.01*	. 00	.00	.00	.01
1987	M... 0	1.J.. b'i	. *vu*	*-1.n*	.':'/)	*1;11.57*	14.44	*.00*	.00	83.01
	I &. *S*	8.73	*.00*	18.95	.00	27.6B	.00	*.00*	.00	2'/. btl
	TOTAL	*30.37*	.00	65.B8	.00	96 .25	14.44	.00	.00	110.69
1986	1 r. 0	.01	.00	.00	.00	*.01*	.00	.00	.00	*.01*
	1&5	.00	.00	.00	.00	,00	,00	*.00*	*.00*	.00
	TOTAL	.01	.00	*.00*	.00	.01	*.00*	.00	.00	.01
19B5	I & 0	1. 83	*.00*	4..44	.00	6.27	1. 82	.00	.00	8.09
	I " S	1.71	.00	4.12	.00	5.93	.00	*.00*	.00	5.83
	TOTAL	3.54	.00	8.56	.00	12.10	1. 82	.00	.00	13.92
1964	!o1 £. 0	3.53	.00	8.98	.00	12.51	3.99	.00	.00	16.50
	I r. s	3.!lS	. 00	10.10	.00	14.08	.00	*.00*	. 00	14 *.09*
	TOTAL	7.51	.00	19.08	.00	26.59	3.99	.00	.00	30.58
1983	M [. 0	4.02	.00	10.71	.00	14.73	.00	.00	.00	14.73
	I .. S	3.99	.00	*10.57*	.00	14.55	.00	.00	.00	14.55
	TOTAL	8.00	.00	21.28	.00	29.26	.00	.00	.00	29.28
1982.	I [. 0	3.34	.00	9.27	.00	12.61	.00	.00	.00	12.61
	I £« S	3.B7	.{l0	10.77	.00	14.64	*.00*	.00	.00	14 .64

TC29B-D SELECTION: DBPOSIT DEPOSIT DISTRIBUTION INCLUDBS AG ROLLBACK

RBCE I PT DATE: ALL PROJ.t: 03}01}2005 THRU 03/31}2005

JURISDICTION: :2 8 LA VEGA ISD

YEAR	FUND	LEVY PAID	DISCOUNT GIVEN	PENALTY HITBREST	TIF ANOUNT	DISBURSB TOTAL	A'ITORNEY	CYT'HER FBES	RBPUND AHOU1lJT	PAYIB!iT ANOU1T
	I & S	.64	.00	1. 86	.00	2.50	.GO	.00	,00	2,50
	'IOTAL	4.16	. 00	12.06	.00	16.22	. DO	,00	.00	16.22
19BO	I & 0	J.41	.00	9.99	,00	13 .40	.00	.00	.00	1] .40
	I & S	.76	,00	2.21	.00	2.97	.00	.00	.00	2.97
	TOTAL	4,11	,00	12.20	.00	16,37	,00	.00	.00	16.37
1.979	M & 0	3.41	.00	10,19	.00	13.60	,00	.00	.00	13.60
	I & S	,76	.00	2,26	.00	3.02	,00	.00	.00	3.02
	TOTAl.	4.17	.00	12.45	. 00	16.62	.00	.00	.00	16.62
1976	I & 0	3.54	.00	10.79	,00	14.33	.00	,00	,00	14, J 3
	I & S	.63	.00	1. 91	.00	2.54	.00	,00	,00	2.54
	TOTAL	4.17	.00	12.70	.00	16.87	.00	,00	.00	16.87
1977	M &, 0	3.36	,00	10.43	.00	13.79	,00	.00	.00	1] .79
	I & S	.81	.00	2.52	.GO	3,33	.00	.00	.00	3.33
	TOTAL	4.,17	,00	12,95	.00	17,12	,00	.00	.00	17.12
1976	11 & 0	3,64	.00	11,52	. a a	15.16	.00	.00	.00	15.16
	I & S	,53	.00	1.68	.00	2.21	.00	. 00	,00	2.21
	TOTAL	4.17	.00	1.3 .20	.00	17.37	. 00	,00	,00	11, 3?
1975	/>1 & 0	3.36	.00	10.83	,00	H.B	.00	,00	.00	14 .19
	I & S	.81	.00	2.62	,00	3.43	.00	.00	.00	3.43
	TOTAL	4.17	.00	1] .45	.00	17.62	.00	.00	.00	17.62
1974	r &. 0	3.75	.00	12.32	.00	16,07	,00	.00	.00	16.07
	I & S	,42	.00	1. 38	.00	1. 80	.00	.00	.00	1. 80
	TOTAl,	4.17	.00	13.70	.00	11.87	.00	.00	,00	17,87
197.3	M & 0	1. 35	.00	4.51	.00	5.86	.00	.00	.00	5.86
	I & S	.45	.00	1. 51	,00	1. 96	.00	,00	.00	1.96
	'IOTAL	1. 80	. CIa	5.02	.00	7.82	,00	.00	.00	7.82
1972	}! r. 0	1. 35	,00	4.60	.00	5,95	.00	.00	.00	5.95
	I & S	.<:5	,00	1. 53	.00	1. 98	.00	.00	.00	1. 96
	TOTAL	1. 80	.00	6,13	.00	7.93	.00	. 00	.00	7.93
1971	M & 0	1.35	.00	4.68	.00	6.03	.00	,00	.00	6.03
	! & S	.45	.00	1. 56	,00	2.01	.00	.00	.00	2.01
	TOTAL	1.80	.00	6.24	,00	8.04	,00	.00	.00	8.04
1970	1 & 0	1.35	.00	4.76	.00	6.11	.00	.00	.00	6.11
	I & S	.45	,00	1. 59	.00	2,04	.00	.00	,00	2,04
	TOTAL	1. 80	.00	6,35	.00	8.15	.00	.00	,00	8,15

TC298-D SELECTION: DEPOSIT DEPOSIT DISTRIBUTION INCLUDES AG ROLLBACK

RBCBIPT DATE: ALL FROM: 03/01/2005 .THRU 03/31/201)5

JURISDICTION: 28 LA VEGA ISD

YEAR	FUND	LEVY PAID	DISCOlJNT GIVEN	PBNALTY INTEREST	TIE' MtOUUT	DISBURSE TOTAL	ATTORNEY	O'I.'HBR FEES	REFUND A!OUNT	PAYMENT A1>fOUNT
	I & S	.45	.00	1. 61	.00	2.06	.00	.00	.00	2.06
	TOTAL	1. 80	.00	6.45	.00	8.25	.00	.GO	. GO	8.25
1968	I &. 0	1.20	. GO	4.37	. GO	5.57	. 00	.00	.00	5.57
	I & S	.40	.00	1.46	.00	1. 86	.00	.00	.00	1.86
	TOTAL	1. 60	.00	5.63	.00	7.43	.00	.00	.00	7.43
1966	M &. 0	.91	.00	3.42	. GO	4.33	.00	.00	.00	4,33
	I & S	.35	.00	1.32	.00	1. 67	.00	.00	,00	1.67
	TOTAL	1.26	,00	4.74	.00	6.00	.00	.00	.00	6.00
1965	M '" 0	.87	.00	3.32	. 00	4.19	.00	.00	.GO	4.19
	I &. S	.39	.00	1. 50	.OG	1. 89	.00	.00	.00	1.89
	TOTAL	1.26	.OG	4.82	.00	6.08	.00	.00	.00	6.08
ALL	t & 0	43,021.42	.00	6,291.50	.00	49,312 . 92	2,333.35	.00	1,478.10-	50,168.17
ALL	I & S	6,473.45	.00	747.53	.00	7,2:20.98	.00	.OD	.00	7,:2:20.98
ALL	TOTAL	49,494.87	.00	7,039.03	.00	56,533.90	2,333.35	.00	1,478.10-	57,389.15
DLQ	M & 0	3,598.24	.00	2,850.50	.00	6,448.74	1,803.34	.00	.00	8,252.08
DLQ	I & S	157. 'Jt>	.171':'	.A AA JV.	.00	£;4 1\4	,00	.00	.00	354.04
DLQ	TOTAL	3,756.00	.00	3,046.76	.00	6, e 02.78	1,803.34	.00	.00	!j,bUt>.
CURR	t & 0	39,423.18	.00	3,441.00	.00	*42,B64.18*	530.01	.00	1,478.10-	41,916.09
CURR	I & S	6,315.69	.00	551.25	.00	6,866.94	.00	.00	.00	6,866.94
C'URR	TOTAL	45,7311.8'1	.00	3,992.25	.00	49,731.12	530.01	.00	1,418.10-	46,783.03

JURISDICTION: 28 ~~ VEGA ISD

	CERT TAXABLE VALUE	ADJUSTMBNTS	ADJ TAX VALUE	TAX RJ\TE	TAX LeVY	PAID ACCTS
CURRBNT YEAR	0	0	0	1.7200	9,029.37	77

YEAR	TAXES DUB	NONTH ADJ	ADJUSTMENT YTD	LBVY E'AID	PAID YTD	BALANCE	COLL %	Y1'D UNCOLL
2004	10,31l0.BO	16.34	1,351.43	118,37	4,990.93	4.,038.44	5S.27	0.00
	10,380.80	16.34	1,351.43	119.37	4.,990.93	4,038.44		0.00

INCLUD&S AG ROLLBACK

JURISDICTION: 06 LA VEGA ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALOE	TAX RATE	TAX LEVY	PAID ACCTS
CURRRNT YRAR	0	0	0	1.0000	1,698.06	22
					-- --	

YEAR	TAXBS DUB	r~ONTJt ADJ	ADJUSTloiENT YTD	LEVY PAID	PAID 'iTD	BAI.J\NCE	CaLL \	YTD ONCOLL
1993	1,698.06	.00	52.54	0.00	0.25	1,645.27	.01	52.54
••••	1,698.06	.00	52.54	0.00	0.25	1,645.27		52.54

JURISDICTION: 28 LA VEGA ISD

YEAR	FUND	LEVY PAID	DISCOUNT GlVEtl	PENALTY INTEREST	TIF AMOmfT	DISBURSE TOTAL	ATTORNEY	OTHER FEBS	REFUUD AMOUNT	PAYtENT ANOUNT
2004	M & 0	102.03	.00	,00	,00	102,03	.00	.00	.00	102.03
	I & S	16.34	.00	,00	.00	H.34	.00	.00	.00	16.34
	TOTAL	l1S.3,}	,00	,00	.00	111! , 37	.00	.00	.00	118.37
ALL	t t< 0	102,0]	,00	.00	.00	102.0J	,00	.00	.00	102.03
ALL	I & S	16.34	.00	.00	.00	16.34	,00	.00	.00	16,]4
ALL	TOTAL	118.J7	.00	.00	.00	118.37	.00	.00	.00	US,]7
DLQ	r & 0	.00	.00	.00	.00	.00	.00	,00	.00	.00
DLQ	I & S	.00	.00	.00	.00	.00	.00	,00	,00	.00
DLQ	TOTAL	.00	.00	,00	.00	,00	.00	.00	.00	.00
CURR	1 & 0	102..03	.00	.00	.00	102,03	.00	.00	.00	102.03
CURR	I & S	16.34	,00	.00	,00	16,J4	.00	.00	.00	16.34
CaRR	TOTAL	118, J'}	,00	.00	.00	U8 . J7	.00	.00	.00	118.37

Approve Budget Change Requests

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Gary W. Williams

Background Information:
After adoption of the official budget each year, there are requests to change appropriations that arise for several reasons:

The PTO, booster club or some other similar organization desires to purchase some items for the school. According to regulation, these gifts must be reflected in the accounting records of the District and thus require a budget change request.

At each school, the principal maintains a "club" fund of which part is derived from the sale of soft drinks and school supplies. Traditionally, the principals have been allowed to use such funds at the campus at which they are generated. To use these funds, the principal must make a budget change request.

During the course of the fiscal year, most of the organization heads realize a need to transfer appropriations from account to account due to changing needs. Due to unforeseen circumstances, additional appropriations are occasionally required. Such an instance might be emergency repairs to a roof. The budget is a flexible document. Budget change requests are the way that accountability for that flexibility is maintained.

Fiscal Implication:
The fiscal implications of the budget change requests are noted in the attached document.

Administrative Recommendation
The administration recommends approval of the budget requests as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

APRIL 2005
BUDGET CHANGE REQUEST

SAFETY/ENVIRONMENTAL DEPT.
(Claim for lost freight(DHL))
32.00

TOTAL $32.00

Textbook Update

Presented for:
Board action ☐ Report/Review Only ☒ Date: April 26, 2005

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Deanna Lovesmith

Background Information:
At this time, no campuses report needing any textbooks. TEA is not accepting textbook requests for the remainder of the school year. Therefore, no additional books will be ordered through TEA. Should a campus need textbooks, those needs will be met through surplus textbooks from other campuses or through purchases from direct vendors. The needs of students will continue to be met in reference to textbook materials.

Fiscal Implication:
None. Textbooks selected will be provided by the state.

Administrative Recommendation:
N/A

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Sale of District Surplus Property

Presented for:
Board action ☒ Report/Review Only ☐ Date: April 26, 2005

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Gary Williams

Background Information:
The District has a number of surplus properties that have come into our possession for unpaid taxes. These properties can be sold via a number of methods. In most cases, the bidder will offer the lesser of either the taxes due or the appraised value. In some cases, however, the bidder will offer less than the number above. If so, all taxing entities (city, county, and school district) must agree to take the lower offer. In these specific cases, the bidder has offered to purchase the properties for the stated prices, with the stipulation that it will develop the properties by beginning to build houses within 60 days. The offer is for two properties:

Bidder	Property Address	Bid Amount
Edanbra Dev. LLC	1129 Congress Street	$ 919.00
Edanbra Dev. LLC	1706 Main Street	$ 100.00

Fiscal Implication:
The District will receive its pro rata share of the price, and the property will begin to generate tax revenue, rather than continuing to accumulate unpaid taxes.

Administrative Recommendation:
It is recommended that the Board approve the sale of the properties as listed.

Motion: _____

Second: _____

For: _____

Against: _____

APPROVAL OF 2005-2006 LA VEGA HIGH SCHOOL COURSE SELECTION

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
Board policy EHAA (Legal) requires that each district that offer kindergarten through grade 12 shall offer, as a required curriculum, a foundation curriculum and an enrichment curriculum.

The District shall provide instruction in the essential knowledge and skills of the appropriate grade level in the **foundation curriculum** in all of the following:

English Language Arts and reading
Mathematics
Science

Social studies, which consists of history, government, and geography of Texas, the United States, and world

Spanish language arts and English as a second language.
Education Code 28.002; 19 TAC 74.1(b)

The **enrichment curriculum** shall include all of the following:

Languages other than English, to the extent possible
Health
Physical education
Fine arts
Economics, with emphasis on the free enterprise system and its benefits
Career and technology education
Technology applications
Education Code 28.002(a); 19 TAC 74.1(c)

The La Vega High School Course Selection Catalog reflects the curriculum that is offered at this campus to meet the foundation and enrichment curriculum requirements.

Fiscal Implication:
The fiscal implications will be addressed in the 2005-2006 budget, which will be approved by the Board.

Administrative Recommendation:
The administration recommends Board approval of the 2005-2006 La Vega High School Course Selection Catalog.

Motion: _____ Second: _____

For: _____ Against: _____

Abstain: _____

Decisions
Course Catalog for 2005-2006

Language Arts……3

Math……5

Science……6

Social Studies……7

Economics……9

Health & Physical Education……9

Other Language……11

Fine Arts……11

Career & Vocational……13

Technology……20

Others……21

Credit by Articulation

Credit by articulation allows students the opportunity to receive college credit at some colleges for specific courses taken during the junior and senior years of high school. Students must complete the identified high school courses with a grade of B or better, meet all admission requirements to a specific college, and enroll at the college within a specified time span after graduating from high school.

Dual Credit/Concurrent Enrollment

High school juniors and seniors who receive approval from their parents and school administrators may enroll for concurrent credit (dual credit). This means that they may be granted credit by the college and the high school for college level course work successfully completed. See your counselor for specific details.

Language Arts

ENGLISH I

ENG 1 A - 120 A
ENG 1 B – 120 B

Prerequisite: None
Grade Level: 9
Semesters: 2

This course includes a comprehensive study of grammar, composition, and vocabulary through the writing process. An in-depth study of the major literary genres includes the short story, poetry, drama, and the novel. Students will read at least one novel and a Shakespearean play.

ENGLISH I PRE-AP

ENG 1 PRE-AP A – 121 A
ENG 1 PRE-AP B – 121 B

Prerequisite: None
Grade Level: 9
Semesters: 2

Designed to prepare students for advanced levels of English, this course includes a formal grammar overview, intensive vocabulary study, essay writing, and basic literary analysis. Students will be required to read at least 4-5 novels, in addition to summer reading assignments and selections from the text. Students will be expected to meet reading deadlines and to participate in intensive, graded class discussion of literary selections.

ENGLISH II

ENG 2 A – 122 A
ENG 2 B 122 - B

Prerequisite: English I
Grade Level: 10
Semesters: 2

This course includes strengthening vocabulary, a review of grammar, study of the short story, poetry, and nonfiction, and the reading of at least one novel and a Shakespearean play. Emphasis is on TAKS preparation, especially the persuasive essay. Students will also produce mini-research projects.

ENGLISH II PRE-AP

ENG 2 PRE-AP A – 123 A
ENG 2 PRE-AP B – 123 B
Prerequisite: English I
Grade Level: 10
Semesters: 2

Especially beneficial to students planning to take dual credit English, this course includes a formal grammar overview, intensive vocabulary study, essay writing, and basic literary analysis, and a research paper. Students will participate in in-depth studies of selected literary works from world literature. The course requires heavy outside reading.

ENGLISH III

ENG 3 A – 124A
ENG 3 B – 124 B

Prerequisite: English II
Grade Level: 11
Semesters: 2

This course emphasizes the study of composition and vocabulary, as well as an intensive review of correct grammar and usage. Students will read selections from American literature and write a research paper.

ENGLISH IV

ENG 4 A – 126 A
ENG 4 B – 126 B

Prerequisite: English III
Grade Level: 12
Semesters: 2

Designed for the student who plans to attend college, as well as for the student who is attempting to meet graduation requirements, this course covers grammar and composition skills and the writing of a research paper. Students will undertake a chronological study of British literature from the Anglo-Saxon Period to the Modern Period and read selected novels. The course requires outside reading.

ENGLISH 1301 - Freshman Composition I-Fall Semester

COLL ENG 1301 A – 129 A

Prerequisite: English II AP (suggested)
TASP or TASP exempt status
Grade Level: 11-12 (Dual Credit)
Semesters: 1 (.5 credit; 3 hours)
Tuition & Fees: Student's responsibility (See counselors for details)

Students enrolled in the college course will receive dual credit. The course will focus on developing core skills in reading, critical thinking, writing, and speaking. It emphasizes the writing process and includes standard language conventions. Prose analysis techniques commonly needed for college courses and career responsibilities are also presented.

ENGLISH 1302 - Freshman Composition II-Spring Semester

COLL ENG 1302 B – 129 B

Prerequisite: English 1301 with a grade of C or better
Grade Level: 11-12 (Dual credit)
Semesters: 1 (.5 credit; 3 hours)
Tuition & Fees: Student's responsibility (See counselors for details)

Students enrolled in this college course will receive dual credit. The course will focus on college-level research techniques while emphasizing the writing process of argumentation/persuasion and critical thinking skills. It reefines core communication skills.

ENGLISH 2322 - British Masterpieces I- Fall Semester

COLL ENG 2322 A – 131 A

Prerequisite: English 1301 with a grade of C or better; English 1302 with a grade of C or better
Grade Level: 12 (Dual Credit)
Semesters: 1 (.5 credit; 3 hours)
Tuition & Fees: Student's responsibility (See counselors for details)

Students enrolled in this college course will receive dual credit. The course surveys British literature from its origins through the 18th century. The class emphasizes the appreciation of selected works by a range of writers such as Chaucer, Shakespeare, Milton, and Behn.

ENGLISH 2323 - British Masterpieces II- Spring Semester

COLL ENG 2323 B – 131 B

Prerequisite: English 1301 with a grade of C or better; English 1302 with a grade of C or better
Grade Level: 12 (Dual Credit)
Semesters: 1 (.5 credit; 3 hours)
Tuition & Fees: Student's responsibility (See counselors for details)

Students enrolled in this college course will receive dual credit. The course surveys British literature of the 19th and 20th centuries. The class emphasizes appreciation of selected works by a range of writers such as Wordsworth, Tennyson, Yeats, and Woolf.

JOURNALISM

JRNLSM A – 150 A
JRNLSM B – 150 B

Prerequisite: None
Grade Level: 9-12
Semesters: 2

In this course, students will learn about media development, press law and responsibility, and advertising; and students will practice reporting and writing a variety of purposes for various audiences and use computers for designing. The goal is to help students become responsible consumers of information, improve reading and writing skills, and train other students to work on a publication staff.

READING IMPROVEMENT

READING 1 A – 1401 A
READING 1 B – 1401 B

Prerequisite: Non-Mastery TAKS Reading
Grade Level: 9-12
Semesters: 1

This course is designed to increase the student's proficiency in word attack skills, vocabulary development, comprehension skills, and reading skills. This class may be required of students according to need.

COMMUNICATION APPLICATIONS

COMMAPP A - 170A
COMMAPP B – 170 B

Prerequisite: None
Grade Level: 10-12
Semesters: 1

Students enrolled in Communication Applications will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations.

SPEECH COMMUNICATION INDEPENDENT STUDY (Pirate Television)

SPCOMINDSTU A – 171A
SPCOMINDSTU B – 171 B

Prerequisite: Public Speaking 1, student application, advisor approval
Grade Level: 10-12
Semesters: 1-2

Pirate TV is a student-produced newscast that provides news, announcements and special events to La Vega High School students through video. In this course, students will have a hands-on opportunity to produce, edit, and develop the production of Pirate TV. Students plan programs, write announcements and gather information all in efforts to create the perfect Pirate TV newscast. This course is ideal for students desiring knowledge in film and media, and even those interested in becoming a professional news anchor.

Mathematics

ALGEBRA I

ALG 1 A – 210 A
ALG 1 B – 210 B

Prerequisite: Mathematics 8 or the equivalent
Grade Level: 9-12
Semesters: 2

This course includes the language of algebra, properties of real numbers, linear open sentences, algebraic expressions, rational expressions, irrational expressions, and quadratic functions. Algebra I is the prerequisite for all college preparatory mathematics courses.

GEOMETRY

GEOM A – 240 A
GEOM B – 240 B

Prerequisite: Algebra I
Grade Level: 9-12
Semesters: 2

This course includes the study of deductive reasoning, geometric properties, coordinate geometry, measurement, constructions, and transformations. It is the formal geometry course needed for entrance to most colleges.

GEOMETRY – Honors

GEOM H A – 240 HA
GEOM H B – 240 HB

Prerequisite: Algebra I
Grade Level: 9-12
Semesters: 2 (1.0 credit)

As with geometry, this course includes the study of deductive reasoning, geometric properties, coordinate geometry, measurement, constructions, and transformations. In addition this course will include a more intensive look at the various geometric systems and expanded study in logic and relevant applications to real-life problem settings. This course will be beneficial for students on the college-bound track.

ALGEBRA II

ALG 2 A – 220 A
ALG 2 B – 220 B

Prerequisite: Algebra I
Grade Level: 10-12
Semesters: 2

This course includes the studies of quadratic relations and systems, exponential functions and logarithms, abstract geometric concepts as well as practice with area and volume, fundamental trigonometric ratios, matrices, sequences, series, probability, and rectangular and polar coordinates.

ALGEBRA II – Honors

ALG 2 H A – 220 HA
ALG 2 H B – 220 HB

Prerequisite: Algebra I
Grade Level: 10-12
Semesters: 2 (1.0 credit)

As with Algebra II, this course includes the studies of quadratic relations and systems, exponential functions and logarithms, abstract geometric concepts as well as practice with area and volume, fundamental trigonometric ratios, matrices, sequences, series, probability, and rectangular and polar coordinates. In addition, this course will include a more intensive look at the trigonometric functions and their graphs and well as an extended investigation into discrete mathematics. The use of technology in the form of both the graphing calculator and the computer will be integrated throughout the course. This course will be very beneficial for students on the college-bound track.

MATHEMATICAL MODELS WITH APPLICATIONS

MTHAP A – 250 A
MTHAP B – 250 B

Prerequisite: Algebra I, and either Algebra II or Geometry
Grade Level: 11-12
Semesters: 2

In Mathematical Models With Applications, students continue to build on the K-8 and Algebra I foundations as they expand their understanding through other mathematical experiences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structures, to model information, and to solve problems using various disciplines. Students use mathematical methods to model and solve real-life applied problems involving money, data, chance, patterns, music design, and science. Students use a variety of representations (concrete, numerical, algorithmic, and graphical), tools, and technology to link modeling techniques and purely mathematical concepts and to solve applied problems.

PRE-CALCULUS

PRECAL A 260 A
PRECAL B 260 B

Prerequisite: Algebra II
Grade Level: 11-12
Semesters: 2

Pre-Calculus extends the concepts of algebra and geometry and is designed for students in a college preparatory program. It provides a foundation for future work in calculus, engineering and future college courses. The course includes the study of trigonometric functions, circular functions, vectors and their applications, functions and their properties,

infinite sequences and series, mathematical induction, polynomial functions, the theory of equations, exponential and logarithmic functions, and matrices and determinants with an introduction to limits. Concepts are taught with the integrations of technology.

MATH 1314 - COLLEGE ALGEBRA

COLL ALG 1314 A – 232 A

Prerequisite: Algebra I, Algebra II, TASP or TASP exempt status
Grade Level: 11-12 (Dual credit)
Semesters: 1 (.5 credit; 3 hours)
Tuition & Fees: Student's responsibility (See counselors for details)

Students enrolled in the college course will receive dual credit. Emphasizes problem-solving using application problems relevant to the world today. Includes the following mathematical topics: Linear and quadratic functions with graphs and use of models, composition of functions and inverse functions, systems of linear equations and inequalities, exponential and logarithmic functions, polynomial and rational functions, sequences and series. The course requires a graphing calculator.

MATH 1316 - TRIGONOMETRY

TRIG 1316 B – 232 B

Prerequisite: Math 1314
Grade Level: 11-12 (Dual Credit)
Semesters: 1 (.5 credit; 3 hours)
Tuition & Fees: Student's responsibility (See counselors for details)

Students enrolled in this college course will receive dual credit. It provides a study of trigonometric functions and their graphs, identities and trigonometric equations, solutions of triangles, applications, complex numbers, and DeMoivre's Theorem.

Science

INTEGRATED PHYSICS AND CHEMISTRY

INT PHY&CHEM A – 310 A
INT PHY&CHEM B – 310 B

Prerequisite: None
Grade Level: 9 (recommended)
Semesters: 2

IPC is intended as a survey course of chemistry and physics. It is the intent of this course to prepare a student to take chemistry or physics as a subsequent course. This is a freshman level course emphasizing descriptive science and does not treat topics with mathematical rigor. This course requires students to use the scientific method of problem solving during field and laboratory investigations, to use critical thinking and problem solving skills. This course explores the following fields of study: simple and compound machines, motion, waves, energy transformations, properties of matter, changes in matter, the understanding and use of the periodic table, the writing of basic chemical formulas and reactions, and solution chemistry.

BIOLOGY I

BIO 1 A – 301 A
BIO 1 B – 301 B

Prerequisite: None
Grade Level: 10 (recommended)
Semesters: 2

Biology is the sophomore level science course that begins the year with the topic of the scientific method of problem solving. This problem-solving method is the basis for learning subsequent course curriculum. Ecology, plants, cells and cellular structures, photosynthesis, aerobic and anaerobic respiration, genetics, evolution as compared to other concepts, viruses and bacteria, invertebrates and vertebrates are some of the major topics learned throughout the course. Animal dissection and computer-generated dissections are a part of the coursework. Internet research on a variety of topics is required.

GEOLOGY, METEOROLOGY, AND OCEANOGRAPHY

GMO A – 321 A
GMO B – 321 B

Prerequisites: None
Grade Level: 11-12
Semesters: 2

This is an earth science in which students will study the three rock types and minerals. Students will study the water cycle, caverns, earthquakes, and volcanoes. The ocean's salinity and currents are major components of the oceanography section of this course. Meteorology is the next portion of this course, and students will focus on thunderstorms, hurricanes, and tornadoes. Students will complete this course studying our solar system, the life cycle of the stars, and the universe.

ENVIRONMENTAL SYSTEMS

ENVSYS A – 330 A
ENVSYS B – 330 B

Prerequisites: None
Grade Level: 11-12
Semesters: 2

In this course students conduct field and laboratory investigations, use the scientific method of problem solving, and make informed decisions using critical thinking skills. Students study a variety of topics that include biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, relationships between carrying capacity and changes in populations and ecosystems, and changes in environments.

CHEMISTRY I

CHEM 1 A – 340 A
CHEM 1 B – 340 B

Prerequisite: Algebra I (recommended)
Grade Level: 10-12
Semesters: 2

This course is designed to survey all the general lines of chemistry. The course is designed to teach the students how to write chemical formulas and chemical equations. Students will study the periodic table and periodic law, and learn how atoms bond to form new substances. Students will explore mass-mass, mass-volume, volume-volume relationships, and equilibrium. Acid-base theories and pH will be explored.

PHYSICS I

PHYSICS A – 350 A
PHYSICS B – 350 B

Prerequisite: Algebra I and Geometry or Algebra II recommended
Grade Level: 11-12
Semesters: 2

This is a two-part course exploring classical and modern laws and theories of physics. Newton's Three Laws of Motion, graphical analysis of motion, vectors, projectile and circular motion, and the Laws of the Universe are all explored. Students will be introduced to thermodynamics, light waves and electricity, including Ohm's Law, series and parallel circuits, as major topics for coursework. Students will need to have a firm grasp of algebra and geometric concepts.

BIOLOGY II

BIO 2 A – 302 A
BIO 2 B – 302 B

Prerequisite: Biology I, Chemistry I
Grade Level: 11-12
Semesters: 2

This is an advanced biology course concentrating on the chemical composition of living things. The course also includes in-depth presentations of cellular biology, genetics, plant and animal morphology, and taxonomy from an environmental perspective.

CHEM-AP

CHEM AP A – 345 A
CHEM AP B – 345 B

Prerequisite: Chemistry I and Physics I
Grade Level: 12
Semesters: 2

This course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. It is designed to be taken only after the successful completion of a first course in high school chemistry. The course is to be taught with rigor and at a depth of understanding that enables the student to be competent with fundamentals of chemistry. It emphasizes the chemical calculations and mathematical formulations of the principles of chemistry. The course explores atomic structure, acid-base theories, solution chemistry, chemical equilibrium, redox, electrochemistry, enthalpy and entropy.

HUMAN ANATOMY AND PHYSIOLOGY

ANT/PHYS A – 320 A
ANT/PHYS B – 320 B

Prerequisite: Biology I, Chemistry I
Grade Level: 11-12
Semesters: 2

This course introduces the student to the basic organization of the body and use of the correct terminology defining homeostasis and the basis of various control systems. An in-depth study of the body's systems, to include but not limited to the circulatory, respiratory, skeletal, muscular, nervous, digestive, urinary, and reproductive systems. The basic concepts of genetics, heredity and embryonic development are thoroughly examined during this year-long course.

Social Studies

WORLD GEOGRAPHY STUDIES

WGEOG A – 420 A
WGEOG B – 420 B

Prerequisite: None
Grade Level: 9
Semesters: 2

World Geography will provide students the opportunity to acquire an understanding of the interrelationships among people and their environments. Content to be covered will include, but not be limited to, an understanding of the relationship between physical geography, natural resources, and the economic, political, social, cultural, religious, and historic aspects of human activity as applied to a study of the following world regions: Europe, Russia and the former Soviet Republics, United States and Canada, Latin America, North Africa and the Middle East, Sub-Saharan Africa, Southern Asia, Eastern Asia, and Oceania.

WORLD HISTORY STUDIES

WHIST A – 410 A
WHIST B – 410 B

Prerequisite: None
Grade Level: 10
Semesters: 2

The focus of this course is the chronological progression of events in world history. Students will develop a global view of

the relationship between today's cultures and those of the past, as well as an awareness of cultural similarities, differences, and achievements. Specific content to be covered will include, but not be limited to, an understanding of geographic, historic and time-space relationships, a review of pre-history, the rise of civilization and cultural universals, the development of religion and the impact of religious thought, the evolution of political systems and philosophies, the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies.

UNITED STATES HISTORY

USHIST A – 440 A
USHIST B – 440 B

Prerequisite: World Geography, World History
Grade Level: 11
Semesters: 2

This course will examine the chronological growth and change of the United States regarding social eras, political developments, economic policies, and foreign relations. Content to be covered will include, but not be limited to, review of U.S. History in the 19th Century after the Civil War, The Progressive Era, World War I, Roaring 20s, the Great Depression, World War II, The Cold War, Civil Rights Movement, Vietnam, the 80's and post Cold War. Students will continue to develop research skills, data analysis, written and oral communication, and service learning related to citizenship.

UNITED STATES GOVERNMENT

GOVT A – 450 A
GOVT B – 450 B

Prerequisite: World Geography, World History, U.S. History
Grade Level: 12
Semesters: 1

The U.S. Government course is the high point of the civics and governmental content and concepts studied from kindergarten through required secondary courses. This course will provide students the opportunity to acquire an understanding of American government and political behavior. Content to be covered will include, but not be limited to, an analysis of those documents which shape our political traditions (the Declaration of Independence, the Constitution, and the Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

UNITED STATES GOVERNMENT-AP

GOVT AP B – 451 B

Prerequisite: B+ in previous Social Studies and English courses; and the recommendation of one previous Social Studies teacher and one previous English teacher.

Grade Level: 12
Semesters: 1

The Advanced Placement American Government course is designed to acquaint students with both the general concepts used to interpret United States politics and the analysis of specific case studies. This course in American Government is also designed to examine and analyze our basic governmental institutions (Congress, the courts, bureaucracy, and the Presidency), and processes (elections, political participation, freedoms inherent in the Bill of Rights, and citizenry responsibility). The five themes of this course are: Constitutional Underpinnings of United States Government, Political Beliefs and Behaviors, Political Parties and Interest Groups, Institutions and Policy Processes of National Government, and Civil Rights and Civil Liberties. Advanced Placement is taught on a college-like level and requires additional reading and in-depth study. Course outline will adhere to the College Board. Students may receive college credit for this course. Students enrolled must take the AP exam. This course meets the one-half credit of Government requirement for graduation.

****The course will be offered in the spring term and when taken in conjunction with AP Micro-economics (fall term) will satisfy the Government & Economics requirements for graduation.**

PSYCHOLOGY

PSYCH A – 461 A

Prerequisite: World Geography; World History (recommended)
Grade Level: 10-12
Semesters: 1

This course is designed to provide the student with an understanding of human behavior. Appropriate concepts and skills will be developed through the theories and methods of study employed by psychologists, human growth and development, motivation and emotions, intelligence, conditioning and learning, memory, personality and behavior, stress, mental disorders (abnormal behavior) and therapy. This course will benefit students who wish to understand themselves and others better, become better students and thinkers, and prepare more wisely for life's challenges.

SOCIOLOGY
SOC B - 460 B

Prerequisite: World Geography; World History (recommended)
Grade Level: 10-12
Semesters: 1

Sociology will provide students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Content to be covered will include, but not be limited to, an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, relationships between the sexes, racial and ethnic groups, group behavior, the socialization process (including the transmission of group behavior), social deviation, social stratification, and the role of social organizations and institutions (including their interrelationships and interdependence).

TEEN LEADERSHIP
TEENLDR A – 1001 A
TEENLDR B – 1001 B

Prerequisite: None
Grade Level: 9
Semesters: 1

This course is designed to build self-esteem and to produce quality leaders who can communicate effectively. The student will develop social, business, professional, and leadership skills that will help them develop their potential to be successful, productive citizens and leaders in their community.

Economics

ECONOMICS
ECO FE A – 470A
ECO FE B – 470 B

Prerequisite: World Geography, World History, U.S. History
Grade Level: 12
Semesters: 1

The Economics course is the culmination of the economic content and concepts studied from kindergarten through the required secondary courses. Economics will provide students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. Content will include, but not be limited to, the American free enterprise system, supply and demand, consumer behavior, competition, money and financial institutions, economic principles that influence business decisions, and the global economy.

ECONOMICS-AP
ECO FE AP A – 471 A

Prerequisite: B+ in previous Social Studies and English courses and the recommendation of one previous Social Studies teacher and one previous English teacher.

Grade Level: 12
Semesters: 1

Advanced Placement Microeconomics gives students an opportunity to analyze the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Students will understand economic concepts, vocabulary, and statistical interpretation of economic data. Advanced Placement is taught on a college-like level and requires additional reading and in-depth study. Course outline will adhere to the College Board. Students may receive college credit after program. Students enrolled must take the AP exam.

****The course will be offered in the fall term and when taken in conjunction with AP US Government (spring term) will satisfy the Government & Economics requirements for** graduation.

Health

HEALTH EDUCATION
HLTHED A – 502 A
HLTHED B – 502 B

Prerequisite: None
Grade Level: 9-12
Semesters: 1

In this course students will acquire the information and skills necessary to become healthy adults. Students learn about behaviors in which they should and should not participate. Students also learn the importance of seeking health guidance, of recognizing that personal behaviors can increase or reduce health risks throughout their lives, of realizing that their health is influenced by a variety of factors, and of utilizing health information and products. Students also learn personal/interpersonal skills needed to promote individual, family, and community health.

ADVANCED HEALTH EDUCATION
ADHLTHED A
ADHLTHED B

Prerequisite: Health Education
Grade Level: 9-12

Semesters: 1

In this course students will research, discuss, and analyze health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about how technology affects health and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts than to providing students with the skills necessary to access health information and services to become more health literate.

Physical Education

(A student may only earn up to 2 credits, or 4 semesters, in Physical Education for state graduation requirements.)

PHYSICAL EDUCATION

(See tables below for correct class code)

Prerequisites: None
Grade Level: 9-10
Semesters: 1-2

This course covers physical fitness, conditioning, team and individual lifetime sports activities. It also stresses safety rules, strategies, and sportsmanship in all activities.

Course Code	Description
PE 1A - 520A	Sem. A, 1st year
PE 1B – 520B	Sem. B, 1st year
PE 2A – 521A	Sem. A, 2nd year
PE 2B – 521B	Sem. B, 2nd year

ATHLETICS

(See tables below for correct class code)

Prerequisite: Coaches' Selection
Grade Level: 9-10
Semesters: 1-2

Students may substitute this course for the 1.5 credits required for Physical Education. Enrollment in athletics is subject to the criteria established by the athletic director and approved by the LVISD Board of Trustees.

BOYS

Course Code
PEEQUIVATHB 1A – 550 B A
PEEQUIVATHB 1B – 550 B B
PEEQUIVATHB 2A – 551 B A
PEEQUIVATHB 2B – 551 B B
*ATHLETICSB 3A – 555 B A
*ATHLETICSB 3B – 555 B B
*ATHLETICSB 4A – 556 B A
*ATHLETICSB 4B – 556 B B

GIRLS

Course Code
PEEQUIVATHG 1A – 550 G A
PEEQUIVATHG 1B – 550 G B
PEEQUIVATHG 2A – 551 G A
PEEQUIVATHG 2B – 551 G B
*ATHLETICSG 3A – 555 G A
*ATHLETICSG 3B – 555 G B
*ATHLETICSG 4A – 556 G A
*ATHLETICSG 4B – 556 G B

* No credit is awarded for Athletic classes taken beyond the 2.0 credits needed to satisfy the State P.E. requirement.

NAVAL JUNIOR RESERVE OFFICERS TRAINING CORPS (NJROTC)

(See tables below for correct class code)

PENJROTC 1 A/B
PENJROTC 1 A/B (for Physical Education credit)

Prerequisite: None
Grade Level: 9-12
Semesters: 1-8

NJROTC is a progressive four year, coeducational elective course offering. The curriculum consists of the following topics: An introduction to the Navy including its history and traditions, Naval operations, navigation, seamanship, drill commands, and ceremonies. Physical training is a weekly classroom activity. Students are required to wear their uniform (provided by the Navy) to school one day per week. Extracurricular opportunities include orienteering, close-order drill team, unarmed drill team, precision air rifle team, academic team and color guard. Student may take annual orientation trips to naval stations nationwide. Completion of two years in NJROTC can result in advanced placement in the Armed Forces. Students who participate in NJROTC are under no military obligation after participating in the program. Physical Education credit is awarded for three semesters (1.5 credits).

Course Code	Description
PENJROTC 1 A – 570 A	For P.E. credit, Sem. A, 1st year
PENJROTC 1 B – 570 B	For P.E. credit, Sem. B, 1st year
PENJROTC2 A – 571 A	For P.E. credit, Sem. A, 2nd year
PENJROTC 2 B – 571 B	For P.E. credit, Sem. B, 2nd year
NJROTC 1 A - 1011 A	Sem. A, 1st year
NJROTC 1 B – 1011 B	Sem. B, 1st year
NJROTC 2 A – 1012 A	Sem. A, 2nd year
NJROTC 2 B – 1012 B	Sem. B, 2nd year
NJROTC 3 A – 1013 A	Sem. A, 3rd year
NJROTC 3 B – 1013 B	Sem. B, 3rd year
NJROTC 4 A – 1014 A	Sem. A, 4th year
NJROTC 4 B – 1014 B	Sem. B, 4th year

CHEERLEADING
(Not offered as a course)

Prerequisite: Coach's Selection
Grade Level: 9-12
Semesters: 1-2

Cheerleading criteria is established by the coach and approved by the LVISD Board of Trustees. *Note: Students may substitute three fall semesters of cheerleading for 1.5 credits of Physical Education.

Other Language

SPANISH I
SPAN 1 A – 601 A
SPAN 1 B – 601 B

Prerequisite: None
Grade Level: 9-12
Semesters: 2

This is a basic course in Spanish; basic skills are taught in the areas of speaking, reading and writing the language. Students also explore the cultural backgrounds of Spanish-speaking countries.

SPANISH II
SPAN 2 A – 602 A
SPAN 2 B – 602 B

Prerequisite: Spanish I
Grade Level: 9-12
Semesters: 2

This class is a continuation of Spanish I, with the objective to increase understanding and fluency with the language in the areas of vocabulary, structure, conversation, reading, and culture.

SPANISH III
SPAN 3 A – 603 A
SPAN 3 B – 603 B

Prerequisite: Spanish I and Spanish II
Grade Level: 10-12
Semesters: 2

This course begins language skills for active communication in conversational Spanish, as well as developing vocabulary, grammar and syntax skills, and reading expression.

SPANISH IV
SPAN 4 A – 604 A
SPAN 4 B – 604 B

Prerequisite: Spanish I, Spanish II, and Spanish III
Grade Level: 11-12
Semesters: 2

This course focuses on conversational skills and community involvement by teaching others and by doing service projects for school and the community.

Fine Arts

ART I
ART1 A – 611 A
ART1 B – 611 B

Prerequisite: None
Grade Level: 9-12
Semesters: 1-2

This course introduces basic art skills in drawing, painting, and three-dimensional design. Students explore the art elements and principles of design by developing original compositions. Students develop an art vocabulary and must take an examination to test their knowledge of art terms and their art skills. Students will purchase selected supplies. This course satisfies a fine art requirement. Written tests, art projects, and class participation determine grades.

ART II, ART III, ART IV

Course Code	Description
ART 2A – 612 A	Sem. A, 2nd year
ART 2B – 612 B	Sem. B, 2nd year
ART 3A – 613 A	Sem. A, 3rd year
ART 3B – 613 B	Sem. B, 3rd year
ART 4A – 614 A	Sem. A, 4th year
ART 4B – 614 B	Sem. B, 4th year

Prerequisite: Grade of 80 in Art I or Teacher Approval
Grade Level: 10-12
Semesters: 1-2

This course is designed for students having an interest and ability in art to develop more in-depth art techniques and skills. Students will purchase selected supplies. Grades will be determined mainly through art projects and the study of important artists through history. Creativity and development of the individual's style is encouraged. An average of 80 or above must be maintained in Art II to continue to Art III and Art IV.

THEATER ARTS I

THARTS 1 A – 621 A
THARTS 1 B – 621 B

Prerequisite: None
Grade Level: 9-12
Semesters: 1-2

Students today are anxious to be "where the action is." This introductory theater class will offer students this "action" with valuable projects and assignments that will allow them to compare these experiences to life situations. In this course, students will study voice, improvisation, stage directions, characterization, play analysis, theater history, and production. All of these are geared toward helping the students experience success in the theater.

THEATER ARTS II

Theater Arts 2 A – 622A
Theater Arts 2 B – 622 B

THEATER III

Theatre Arts 3 A – 623 A
Theatre Arts 3 B – 623 B

THEATER IV

Theatre Arts 4 A – 624 A
Theatre Arts 4 B – 624 B

Prerequisite: Theater Arts 1
Grade Level: 10-12
Semesters: 1-2

This course involves learning various acting techniques and applications through actual class performances. Students will study all facets of theater including costuming, directing, setting and lighting the stage, as well as basic and specialized makeup procedures. The overall focus will be on dramatic criticism, theatrical evaluation, and theater production.

BAND

(See tables below for correct class code)

Prerequisite: Band Director's Approval
Grade Level: 9-12
Semesters: 1-2

This course stresses building of fundamentals to strengthen playing ability, musicianship, public performances, mental and physical discipline, as well as responsibility to a corporate endeavor. This group appears at football games, pep rallies, parades, civic functions, and participates in All-Region, All-Area, and All-State tryouts, UIL Solo and Ensemble, UIL Marching, Concert/Sight-Reading Competition, and selected festivals. Practice sessions before and/or after school are mandatory.

Course Code	Description
BAND 1A – 631 A	Sem. A, 1st year
BAND 1B – 631 B	Sem. B, 1st year
BAND 2A – 632 A	Sem. A, 2nd year
BAND 2B – 632 B	Sem. B, 2nd year
BAND 3A – 633 A	Sem. A, 3rd year
BAND 3B – 633 B	Sem. B, 3rd year
BAND 4A – 634 A	Sem. A, 4th year
BAND 4B – 634 B	Sem. B, 4th year

CHORAL ENSEMBLE

(See tables below for correct class code)

Prerequisite: None
Grade Level: 9
Semesters: 1-2

This course is a mixed chorus, which prepares the students to perform many styles of music. This choir performs in concerts throughout the year. Singers may also participate in All-Region auditions and UIL Solo and Ensemble contests.

CHORAL MUSIC II, CHORAL MUSIC III, CHORAL MUSIC IV

(See tables below for correct class code)

Prerequisite: Audition
Grade Level: 10-12
Semesters: 1-2

Choral Music II, III, and IV, also known as the Concert Choir, provides for continued study of choral techniques in a mixed chorus setting. This choir is required to present concerts during the year and may participate in All-Region, All-Area, and All-State auditions, UIL contests and UIL Solo and Ensemble competitions. A degree of outside-of-class practice is required for success.

Course Code	Description
CHMUS 1 A – 651 A	Sem. A, 1st year
CHMUS 1 B – 651 B	Sem. B, 1st year
CHMUS 2 A – 652 A	Sem. A, 2nd year
CHMUS 2 B – 652 B	Sem. B, 2nd year
CHMUS 3 A – 653 A	Sem. A, 3rd year
CHMUS 3 B – 653 B	Sem. B, 3rd year
CHMUS 4 A – 654 A	Sem. A, 4th year
CHMUS 4 B – 654 B	Sem. B, 4th year

VOCAL ENSEMBLE

(See tables below for correct class code)

Prerequisite: Enrollment in Choral Music II, III, IV; Vocal and Dance Auditions
Grade Level: 10-12
Semesters: 1-2

This course is an in-depth study of ensemble singing of jazz, pop, and madrigals. This course also involves the use of choreography and staging in numerous performances during the year. Some outside-of-class practice may be needed before competitions and community performances.

Course Code	Description
VOCENSEM 1 A – 661 A	Sem. A, 1st year
VOCENSEM 1 B – 661 B	Sem. B, 1st year
VOCENSEM 2 A – 662 A	Sem. A, 2nd year
VOCENSEM 2 B - 662 B	Sem. B, 2nd year
VOCENSEM 3 A – 663 A	Sem. A, 3rd year
VOCENSEM 3 B - 663 B	Sem. B, 3rd year
VOCENSEM 4 A - 664 A	Sem. A, 4th year
VOCENSEM 4 B - 664 B	Sem. B, 4th year

Career & Vocational

TECHNOLOGY SYSTEMS

(Technology Systems Career Pathway Course 1)
TECH SYS A – 800 A
TECH SYS B – 800 B

Prerequisite: None
Grade Level: 9-12
Semesters: 2

Students will gain knowledge and hands-on skills in the application, design, production, and assessment of products, services, and systems for each of the technology areas to include the following: manufacturing, construction, communication, energy, power, transportation, and bio-related technologies. This will help prepare students for success in the modern world. Students will be able to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems and settings. In addition to their general academic and technical knowledge and skills, students will gain an understanding of career opportunities available in technology and what employers require to gain and maintain employment in these careers.

CONSTRUCTION SYSTEMS

(Technology Systems Career Pathway Course 2)
CONST SYS A – 801 A
CONST SYS B – 801 B

Prerequisite: Technology Systems
Grade Level: 10-12
Semesters: 2

Students will gain knowledge and hands-on skills in the application, design, production, and assessment of products, services, and systems relating to construction. This will help prepare students for success in the modern world through a variety of interesting and relevant activities, problems and settings. In addition to their general academic and technical knowledge and skills, students will gain an understanding of career opportunities available in construction technology and what employers require of them in order to maintain employment in these careers.

ENGINEERING GRAPHICS

(TABLETOP DRAFTING)
(Technology Systems Career Pathway Course 3)
EN/GRAPH A – 806 A

Prerequisite: Technology Systems
Grade Level: 10-12
Semesters: 1/Fall

Engineering Graphics, also known as Manufacturing Graphics, is a course focusing on the design, planning, and technical communications associated with manufacturing systems. In this activity-based course, emphasis is placed on production drawings and graphics related to machine design, welding fabrication, piping, technical illustration, gears and cams, intersection and development, and jigs and fixtures. Examples of activities are student-made drawings and student-designed products.

ARCHITECHTURAL GRAPHICS

(TABLETOP DRAFTING)
(Technology Systems Career Pathway Course 4)
ARCH/GRAPH B – 806 B

Prerequisite: Technology Systems
Grade Level: 10-12
Semesters: 1/Spring

Architectural Graphics, also known as Construction Graphics, is a course focusing on the design, planning and technical communication associated with construction systems. In this activity based course, emphasis is placed on the production of drawings and media, illustration and presentation, municipal and public utilities, and topographical and transportation systems. Examples of student learning activities are producing working drawings for residential and commercial sites, organizing the sequence of construction activities, developing residential planning, investigating the importance of energy efficiency, and designing and constructing a model house.

WELDING

INTRODUCTION TO BLUEPRINT READING FOR WELDERS

WLDG 1313A – 902 A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 3 hours) Fall semester
Tuition & Fees: See counselor for details

This class is a study of industrial blueprints. Emphasis is placed on terminology, symbols, graphic description, and welding processes, including systems of measurement and industry standards. Plans and drawings used by industry are interpreted.

INTRODUCTION TO SHIELDED METAL ARC WELDING

WLDG 1428A – 903 A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Fall semester
Tuition & Fees: See counselor for details

An introduction to shielded metal arc welding process. Emphasis is placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction is provided in SMAW fillet welds in various positions.

INTRODUCTION TO LAYOUT AND FABRICATION

WLDG 1417B – 904 B

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

This is a fundamental course in layout and fabrication related to the welding industry. Major emphasis is on structural shapes and use in construction.

INTERMEDIATE SHIELDED METAL ARC WELDING

WLDG 1457B - 905 B

Prerequisite: WLDG 1428 or its equivalent
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

A study of the production of various fillets and groove welds. There is reparation of specimens for testing in all test positions

INTRODUCTION TO GAS METAL ARC WELDING

WLDG 1430A - 906 A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Fall semester
Tuition & Fees: See counselor for details

The focus is a study of the principles of gas metal arc welding, setup and use of GMAW equipment and safe use of tools/equipment. Instruction in various joint designs is provided.

INTRODUCTION TO PIPE WELDING

WLDG 1435A - 907 A

Prerequisite: WLDG 1457
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Fall semester
Tuition & Fees: See counselor for details

There is an introduction to welding of pipe using the shielded metal welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes is made.

INTRODUCTION TO FLUX CORDED ARC WELDING

WLDG 1312B - 908 B

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 3 hours) Spring semester
Tuition & Fees: See counselor for details

There is an introduction to the self-shielded/gas shielded flux-cored arc welding process. Emphasis is placed on producing code quality welds in all positions to written procedure specifications. The study of self-shielded/gas shielded filler materials will be required. Students also practice troubleshooting weld parameters.

ADVANCED SHIELDED METAL ARC WELDING

WLDG 2443B - 909B

Prerequisite: WLDG 1457
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

Advanced topics are learned based on accepted welding codes. Training is provided with various electrodes in shielded metal

arc welding processes with open V groove joints in all positions.

SMALL ENGINE REPAIR

SMALL AIR COOLED ENGINES

DEMR 1225A - 892A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 2 hours) Fall semester
Tuition & Fees: See counselor for details

Students will learn fundamentals of air-cooled engines including repair and testing.

SMALL ENGINE TWO STROKE OVERHAUL

SMER 1434 A - 893 A

Prerequisite: DEMR 1225
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Fall semester
Tuition & Fees: See counselor for details

Overhaul procedures for two stroke small engines as used in lawn and garden applications. The emphasis is on proper procedures for disassembly, inspection, servicing, and assembly or two stroke small engines and their applicable drive systems.

SMALL ENGINE FOUR STROKE OVERHAUL

SMER 1437 B - 892 B

Prerequisite: DMER 1225
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

Overhaul procedures for four stroke small engines, transmissions, and transaxles are taught. Emphasis on shop procedures for disassembly, assembly, component servicing, transmission troubleshooting, transmission inspection, and transaxle inspection.

AUTOMOTIVE TECHNOLOGY

INTRODUCTION TO AUTOMOTIVE TECHNOLOGY

AUMT 1405 A - 802A

Prerequisite: None
Grade Level: 11-12 (Dual Credit – TSTC)
Semesters: 1 (2-3 credits; 4 hours) (Fall Semester)
Tuition & Fees: See counselor for details

There is an introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle sub-systems, service publications, fasteners, professional responsibilities, and automotive maintenance.

AUTOMOTIVE ELECTRICAL SYSTEMS

AUMT1407 - 803 A

Prerequisite: None
Grade level: 11-12 (Dual Credit – TSTC)
Semesters: 1 (2-3 credits; 4 hours) (Fall Semester)
Tuition & Fees: See counselor for details

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories is gained. Emphasis is on electrical schematic diagrams and service manuals.

AUTOMOTIVE BRAKE SYSTEMS –

AUMT 1410 - 804 B

Prerequisite: AUMT 1405
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Spring Semester
Tuition & Fees: See counselor for details

Students will learn operation and repair of drum/disc type brake systems. Emphasis is on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, antilock brake systems, and parking brakes.

SUSPENSION AND STEERING

AUMT 1416B - 807B

Prerequisite: AUMT 1405
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

Theory and operation of automotive suspension and steering systems including tire and wheel problems diagnosis, component repair, and alignment procedures are the components of this course.

AUTOMOTIVE ENGINE REPAIR

AUMT 1419 A - 808 A

Prerequisite: AUMT 1405
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Fall Semester
Tuition & Fees: See counselor for details

Students learn fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems.

Emphasis is on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine.

AUTOMOTIVE HEATING & AIR CONDITIONING

AUMT 1445 A - 809 A

Prerequisite: AUMT 1405 and 1407
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Fall semester
Tuition & Fees: See counselor for details

Students will gain knowledge of the theory of automotive air conditioning and heating systems. The basic refrigeration cycle and diagnosis and repair of system malfunctions is emphasized. The course covers EPA guidelines for refrigerant handling and new refrigerant replacements.

MANUAL DRIVE TRAIN & AXLES –

AUMT 2413 B - 890 B

Prerequisite: AUMT 1405
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

A study of automotive clutches, clutch operation devices, standard transmissions, transaxles, and differentials with emphasis on the diagnosis and repair of transmissions and drive lines.

AUTOMATIC TRANSMISSION & TRANSAXLE

AUMT 2425B - 891 B

Prerequisite: AUMT 1405 and 1407
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles will be explored. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques will also be emphasized.

PERSONAL SERVICE

PERSONAL AND FAMILY DEVELOPMENT

(Personal Services Career Pathway Course 1)
PFD A – 925 A
PFD B – 925 B

Prerequisite: None
Grade Level: 9-12
Semesters: 2

This course is a basic course of a variety of subject areas in the home economics curriculum. Students are expected to acquire knowledge and skills in the following areas: Self-esteem, healthy relationships, families, child development, parenting, textiles, fashion, nutrition, fitness, housing, interior design, anger management, drug & alcohol abuse, money management, and grooming. Careers in related fields are explored.

PREPARATION FOR PARENTING

(Personal Services Career Pathway Course 2, 3 or 4)
PFP A – 926 A

Prerequisite: PFD or senior
Grade Level: 10-12
Semesters: 1/Fall

This course focuses on parenthood including the commitment of becoming a parent, cost of a child, readiness to become a parent, discipline, parents as teachers, birth defects, safety, and physical & emotional abuse. Students also discuss abstinence, sexually transmitted diseases, and healthy relationships. Students explore child development from prenatal period to age eighteen.

CHILD DEVELOPMENT

(Personal Services Career Pathway Course 2,3 or 4)
CHDELVP B – 926 B

Prerequisite: Preparation for Parenting
Grade Level: 10-12
Semesters: 1/Spring

Advanced child development provides content that builds on basic concepts of child development studied in Parenting and Child Development. Focus is on the development of children ages four to ten. Special areas of study include disabilities, child care, new theories in child development, and an in-depth study relating to career and job opportunities related to children.

PARENTING EDUCATION FOR SCHOOL-AGE PARENTS (EPSI)

EPSI A – 850 A
EPSI B – 850 B

Prerequisite: Parents or Expecting Parents
Grade Level: 9-12
Semesters: 2

This course is designed for school-age parents. It is tailored to meet the specific needs of students depending upon the stage of pregnancy or the current age of their child. This course addresses the knowledge and skills that are relative to the pregnant or parenting student. Students enrolled in the course will be divided into four sections, according to the age of their child. This course can be taken for four semesters.

Concepts addressed include prenatal information, labor and delivery, newborn care, child development, discipline, and parenting responsibilities. In addition, goal setting, job skills training, career guidance, abstinence/birth control choices, self-esteem and budgeting will be addressed. Guest speakers will present a variety of beneficial topics.

NUTRITION AND FOOD SCIENCE

(Personal Services Career Pathway Course 2,3 or 4)
NFS A – 927 A

Prerequisite: PFD or Senior
Grade Level: 10-12
Semesters: 1/Fall

The content in this course includes a strong emphasis on Nutrition and Fitness. The course addresses safety, sanitation, and healthy eating habits. The course includes cultural and regional influences on foods and eating patterns, management techniques, and careers relating to food and nutrition.

FOOD SCIENCE AND TECHNOLOGY

(Person Services Career Pathway Course 2,3 or 4)
FST B – 927 B

Prerequisite: Nutrition and Food Science
Grade Level: 10-12
Semesters: 1/Spring

This is a technical laboratory course designed to provide an in-depth study of the science of food. It includes the knowledge and skills needed to study food science, processing, marketing, and food technology. Students explore Food and Nutrition occupational areas.

APPAREL

(Person Services Career Pathway Course 2,3 or 4)
APPAREL A – 928 A

Prerequisite: PFD or Senior
Grade Level: 10-12
Semesters: 1/Fall

This technical laboratory course focuses on apparel from the perspectives of personal decision-making from apparel to the apparel industry. Topics include managing the apparel dollar, apparel repair and alteration, and wardrobe planning, care and maintenance. Quality apparel construction is addressed as it relates to consumer decision-making and career preparation for the apparel industry. Other content addresses career options and management practices for assuming the multiple roles in the family, community and wage earner. Note: Sewing supplies and materials for sewing project are supplied by the student.

HOUSING

(Person Services Career Pathway Course 2,3 or 4)
HOUSING A – 930 A

Prerequisite: PFD or Senior
Grade Level: 10-12
Semesters: 1/Fall

This technical laboratory course focuses on the management of family housing needs, housing and the environment, and career preparation. Content includes types of maintenance, space utilization, factors affecting housing choices, technology applications, and basic housing construction features. Other topics are interior and exterior environmental issues such as the impact of housing decisions on managing family, community and wage earner roles, career options, and housing trends of the future.

INTERIOR DESIGN

(Person Services Career Pathway Course 2,3 or 4)
INTDGN B – 931 B

Prerequisite: Housing
Grade Level: 10-12
Semesters: 1/Spring

This technical laboratory course focuses on the design of residential and nonresidential interior environments to achieve occupant well-being and productivity. Content addresses design practices and influences on lighting, materials, furnishings, legal considerations, and the impact of technology on interiors, as well as budgeting, consumer decision-making, safety, the care and maintenance of interiors, career preparation, and the management of multiple adult roles.

CULINARY ARTS/FOOD SCIENCE TECHNOLGY

SANITATION & SAFETY

CHEF 1205 A - 932 A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 2 hours) Fall semester
Tuition & Fees: See counselor for details

Students will study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

FOOD PRODUCTION & PLANNING

IFWA 1217A - 933A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 2 hours) Fall semester
Tuition & Fees: See counselor for details

Skills are developed in basic mathematical operations and study of their applications in the food service industry. Topics include percentages, weights and measures, ration and proportion, weights and measures conversions, determination of portion costs for menu items and complete menus, portion control, and the increase and decease of standard recipes.

BASIC FOOD PREPARATION

CHEF 1401B - 934 B

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 4 hours) Spring semester
Tuition & Fees: See counselor for details

Fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism will be studied.

MENU MANAGEMENT

RSTO 1221 B - 935 B

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 2 hours) Spring semester
Tuition & Fees: See counselor for details

Students will study the food service principles involved in menu planning, layout, and evaluation for a variety of types of facilities and service methods. Emphasis on analysis of menu profitability, modification, commodity use, and other activities generated by the menu

NUTRITION FOR THE FOOD SERVICE PROFESSIONAL

IFWA 1318 A - 936 A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (2-3 credits; 3 hours) Fall semester
Tuition & Fees: See counselor for details

This course offers an introduction to nutrition including nutrients, digestion and metabolism, menu planning, recipe modification, dietary guidelines and restrictions, diet and disease, and healthy cooking techniques

FOOD SERVICE EQUIPMENT & PLANNING

IFWA 1205 A – 937 A

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 2 hours) Fall semester
Tuition & Fees: See counselor for details

Students will study of various types of food service equipment and the planning of equipment layout for product flow and efficient operation

HOSPITALITY & SUPERVISION

RSTO 1313 B - 938 B

Prerequisite: None
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 3 hours) Spring semester
Tuition & Fees: See counselor for details

Fundamentals of recruiting, selecting, and training of food service and hospitality personnel are studied. Topics include job descriptions, schedules, work improvement, motivation, an applicable personnel laws and regulations. Emphasis on leadership development

FUNDAMENTALS OF BAKING

PSTR 1301B - 939B
Prerequisite: CULA 2301, IFWA 1217, *CULA 230 (Co-requisite)*
Grade level 11-12 (Dual Credit – TSTC)
Semesters 1 (1-2 credits; 3 hours) Spring semester
Tuition & Fees: See counselor for details

Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts are studied. Instruction in flours, fillings, and ingredients will also be covered. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the use of proper flours.

COSMETOLOGY

Dual Credit – MCC
COSMET 960 A
COSMET 960 B

Prerequisite: Student must begin the program during their junior year of high school
Grade level 11-12
Semesters 4 (credits varied, total of 41 hours)
Tuition & Fees: See counselor for details

This program is designed to provide the student with the skills and knowledge for successful entry into the field of cosmetology. Students must take the Texas Cosmetology Examination upon completion of skills and 1,000 clock by graduation date.

BUSINESS

BUSINESS COMPUTER INFORMATION SYSTEMS I

(Business Career Pathway Course 1)

BCIS 1A: A – 975 A
BCIS 1B: B – 975 B

Prerequisite: Pre-High School Keyboarding
Grade Level: 9-12 (State Articulated)
Semesters: 2

This course extends proficiency in hands-on skills related to microcomputer systems and applications. Emphasis is on basic skills for the following applications: Word processing, database, spreadsheet, telecommunications, desktop publishing, electronic image transfer, networking, entry-level integrated software and social implications of computer use. This course can also count as a technology credit and is designed for students who have mastered keyboarding.

BUSINESS CONMPUTER INFORMATION SYSTEMS II

(Business Career Pathway Course 2,3 or 4)
BCIS II A – 976 A
BCIS II B – 976 B

Prerequisite: Business Computer Information Systems I
Grade Level: 10-12 (State Articulated)
Semesters: 2

This is an occupationally specific course designed to provide advanced training in computer concepts and skills with business applications. Students explore computer operations, word processing, database management, spreadsheet manipulation, telecommunications, and desktop publishing. This course can also count as a technology credit.

ACCOUNTING I

(Business Career Pathway Course 2,3 or 4)
ACCNTG A: A – 977A
ACCNTG B: B – 977 B

Prerequisite: None
Grade Level: 10-12 (State Articulated)
Semesters: 2

This course introduces the basic fundamentals of accounting. Topics covered include banking, preparation of financial statements, handling of payroll and taxes, depreciation, disposition of fixed assets, handling of bad debts, and bank notes.

ACCOUNTING II

(Business Career Pathway Course 2,3 or 4)
ACCNTG 2 A – 978 A
ACCNTG 2 B – 978 B

Prerequisite: Accounting I
Grade Level: 11-12
Semesters: 2

This course strengthens technical skills to develop economical, financial, technological, international, social, and ethical aspects of business. Topics covered include business organizations, advanced accounting procedures, career opportunities in accounting, productivity skills, and business decision-making skills.

BUSINESS COMPUTER PROGRAMMING I

(Business Career Pathway Course 2,3 or 4)
BUSCOMPRG A – 979 A
BUSCOMPRG B – 979 B

Prerequisite: Business Computer Information Systems I
Grade Level: 10-12
Semesters: 2

This course includes basic programming concepts and skills as related to data types and structured programming. The student will learn the programming language of Visual Basic, which is an object-oriented language that is very structured and exacting.

DIVERSIFIED CAREER PREPARATION

DCP A – 940 A
DCP B – 940 B

Prerequisite: Must be at least 16 years of age
Grade Level: 11-12
Semesters: 2

This course is a school-to-work program that offers many benefits for students. Students will gain an improved understanding of self, a clearer vision of a productive future and an understanding of how to make that vision a reality, familiarity with a wide range of career options, an appreciation of the relevance of school learning to “real-life”, and increased motivation to stay in school and to succeed in school. Each student will be employed by an approved training-sponsor and will be required to work a minimum of 15 hours per week. Student grades come from classroom work and on-the-job training. Dedicated, motivated students who are willing to work hard both in the classroom and on the job should consider this course. **Enrollment for this class is only during the fall semester.**

Technology

DESKTOP PUBLISHING

(Juniors and Seniors: Business Career Pathway Course 2,3 or 4)

DESKTOP PUB A: A – 815 A
DESKTOP PUB B: A – 815 B

Prerequisite: Business Computer Information Systems I
Grade Level: 10-12 (Local Articulated –MCC; TSTC)
Semesters: 2

Students will learn Adobe PageMaker 6.5 to use with a combination of other computer programs to complete a variety of projects including, but not limited to, a letterhead, report, newsletter, advertisement, menu, poster, brochure, book elements, and web page. Students will work individually and in groups to solve problems, select appropriate technology, synthesize knowledge, create projects, and evaluate products. Peripherals will include the scanner, digital camera, graphics tablet, and printer.

WEB MASTERING

(Juniors and Seniors: Business Career Pathway Course 3 or 4)
WEBMST A – 816 A
WEBMST B – 816 B

Prerequisite: Business Computer Information Systems
Grade Level: 10-12 (Local Articulated-MCC;TSTC;Hill)
Semesters: 2

Students will learn networking fundamentals, design principles, integration of office applications, FTP and web publishing, image and graphic creation and management, and web editing. Students will work individually and in groups to solve problems, select appropriate technology, synthesize knowledge, create web pages, and evaluate products. Software will include Microsoft Office, Adobe PhotoShop, Illustrator, and GoLive/Live Motion. Peripherals will include the scanner, digital camera, digital video, graphics tablet, and printer.

MULTIMEDIA

(Juniors and Seniors: Business Career Pathway Course 3 or 4)
MULTIMED A – 818 A
MULTIMED B – 818 B

Prerequisite: Business Computer Information Systems I
Grade Level: 10-12 (State Articulated)
Semesters: 2

In this project-based course, students will integrate several forms of media into computer presentations, including graphics, text, animation, sound, interactive elements and video. Students will work individually and in groups to solve problems, select appropriate technology, synthesize knowledge, create multimedia projects, and evaluate products. Software will include Microsoft Word, PowerPoint, Adobe PageMaker, Adobe PhotoShop, Illustrator, GoLive/Live Motion and Premiere. Peripherals will include the scanner, digital camera, digital video, graphics tablet, printer and projector.

VIDEO TECHNOLOGY

(Juniors and Seniors: Business Career Pathway Course 3 or 4)
VIDTECH A – 819 A
VIDTECH B – 819 B

Prerequisite: Business Computer Information Systems I
Grade Level: 10-12 (Local Articulated-MCC:TSTC)
Semesters: 2

In this project-based course, students will integrate several forms of media into computer presentations, including graphics, text, animation, sound, interactive elements and video. Students will work individually and in groups to learn video basics as well as participate in all stages in the production of video creation, distribution, and evaluation of the product. Software will include Adobe PhotoShop, Illustrator, GoLive/Live Motion, and Premiere. Peripherals will include the scanner, digital camera, digital video, graphics tablet, printer, and DC, VHS and DVD equipment.

Others

YEARBOOK PRODUCTION

(See tables below for correct class code)

Prerequisite: Journalism or Desktop Publishing preferred. Student application and advisor approval
Grade Level: 10-12
Semesters: 2

Students will use high ethical standards and be responsible journalists for the *Treasure Chest*, a publication created by students for students. Yearbook staff members will plan, report, write layouts, design pages on the computer, and photograph for the yearbook. Yearbook staff members will also be required to sell advertisements, participate in fund raising, and selling yearbooks. Students will work as team members to achieve the goal of producing a top-quality publication. When necessary, the advisor may assign after school, weekend, and summer work sessions.

Course Code	Description
ADJRNL YRBK 1 A – 151 A	Sem. A, 1st year
ADJRNL YRBK 1 B – 151 B	Sem. B, 1st year
ADJRNL YRBK 2 A – 152 A	Sem. A, 2nd year
ADJRNL YRBK 2 B – 152 B	Sem. B, 2nd year
ADJRNL YRBK 3 A – 153 A	Sem. A, 3rd year
ADJRNL YRBK 3 B – 153 B	Sem. B, 3rd year

NEWSLETTER PRODUCTION

IND STUD JRNL A – 155 A
IND STUD JRNL B – 155 B

Prerequisite: Journalism or Desktop Publishing preferred. Student application and advisor approval
Grade Level: 10-12
Semesters: 2

Students will use high ethical standards and be responsible journalists *for Pete's Pride*, a publication used as a communication tool for administrators and teachers. Students will plan, write reports, design pages on the computer, and photograph for the newsletter. Students will work as part of a team to achieve the goal of producing a top-quality publication. When necessary, the advisor may assign after school, weekend, or summer work sessions as a course requirement.

PEER ASSISTANCE AND LEADERSHIP

(See tables below for correct class code)

Prerequisite: Screening and Recommendations
Grade Level: 11-12
Semesters: 1-2

The PAL course is a peer-helping program in which students will be trained to work as peer facilitators with younger students on their own campus and on other campuses. Participants will be trained in a variety of helping skills, which will enable them to assist other students in having a more positive and productive school experience. The course will serve the dual purposes of (a) providing practical knowledge and skills, as well as actual field experience, for students potentially interested in careers in education or other helping professions; and (b) utilizing positive peer influence as a central strategy for preventing dropouts, substance abuse, teen pregnancy, suicide, absenteeism, and other areas of concern in our district.

Course Code	Description
PEERASST 1 A – 1002 A	Sem. A, 1st year
PEERASST 1 B – 1002 B	Sem. B, 1st year
PEERASST 2 A – 1003 A	Sem. A, 2nd year
PEERASST 2 B – 1003 B	Sem. B, 2nd year

Return to Search Page

CIP Code: 48.0508 (Welding Technology/Welder)

Course Title: Liquid Penetrant/Magnetic Particle Testing

Course Level: Introductory

Course Description: A theoretical study and practical application of the non-destructive testing techniques of penetrant and magnetic particle testing required by quality assurance and test personnel including proper test technique, or combination of techniques and interpretation, evaluation of test results.

Learning Outcomes: Identify and select proper materials and equipment to perform a liquid penetrant test of a weldment; interpret the results of a liquid penetrant test to accretion acceptability of the weldment; demonstrate knowledge of safety precautions relative to fire and toxic hazards; and identify and properly select equipment used in magnetic particle testing. Demonstrate knowledge of the principles of magnetic particle, magnetic fields, current requirements for testing and demagnetization; perform a magnetic particle examination on a weldment, following established procedures; and interpret the results of the above test to ascertain acceptability of the weldment.

Licensure/Certification Agency: American Society of Non-Destructive Testing

WECM Course(s)

SCH Rubric **Range:** 96-128

NDTE 1310 or NDTE 1410

CEU Rubric:

Course Reference(s):

CEU Course Section: Liquid Penetrant/Magnetic Particle Testing

Year: 2002

WECM Appendix

CIP	Rubric	Number	Course Name	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
48.0508	NDTE	1310	Liquid Penetrant/Magnetic Particle Testing	3	96	128
48.0508	NDTE	1410	Liquid Penetrant/Magnetic Particle Testing	4	96	128

Grant Update

Presented for:
Board action ☐ Report/Review Only ☒ Date: April 26, 2005

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Deanna Lovesmith

Background Information:
Maximum entitlements for the federal programs have been received.

The pre-application for the Early Reading First grant collaboration with La Vega ISD, ESC12, Marlin ISD, Chilton ISD and Head Start was not awarded.

Fiscal Implication:

	Initial Allocation	Maximum	Increase/Decrease
Title I, Part A	$652,298	$708,961	$56,663
Title I, Part D	$27,007	$30,324	$3,317
Title I, Part C	$31,163	$31,163	$0
Title II, part A	$148,567	$156,110	$7,543
Title II, Part D	$17,595	$19,058	$1,463
Title III	$21,583	$24,509	$2,926
Title IV	$14,946	$16,829	$1,883
Title V	$12,896	$13,749	$853

Administrative Recommendation:
N/A

Renewal of Food Services Management Contract

Presented for:
Board action ☒ Report/Review Only ☒ Date: April 26, 2005

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Gary Williams

Background Information:
The District contracts for management of its Child Nutrition Services department with Sodexho School Services. The contract was rebid in 2001, and was awarded to Sodexho. The terms were for a one-year contract with four (4) one-year renewal options allowed, as required by state regulations. This renewal option (the fourth of four) must be approved by the Board and forwarded to the Texas Department of Agriculture by May 31. Enclosed for your review is the renewal agreement.

Fiscal Implication:
Regulations require any increase in fees to be based on the Consumer Price Index. The requested fee increase for 2005-06 is $.002 (2/10 cent), which is equal to the annual increase in the CPI for Dallas-Fort Worth. This is less than last year.

Administrative Recommendation:
It is recommended that the Board approve the amendment to the Food Services Management Agreement between the District and Sodexho School Services.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

AMENDMENT

LA VEGA INDEPENDENT SCHOOL DISTRICT

AND

SODEXHO SERVICES OF TEXAS LIMITED PARTNERSHIP

THIS AMENDMENT, dated March 14, 2005, is between LA VEGA INDEPENDENT SCHOOL DISTRICT ("District") and SODEXHO SERVICES OF TEXAS LIMITED PARTNERSHIP ("Sodexho").

W I T N E S S E T H:

WHEREAS, District and Sodexho entered into a certain Management Agreement dated May 20, 2001, as amended ("Agreement"), whereby Sodexho manages and operates District's Food Service operation in Waco, Texas;

WHEREAS, the parties now desire to further amend the aforesaid Agreement;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. Any and all references to the "2004-2005" school year shall be changed to "2005-2006".

2. Section 2.10(C) is deleted in its entirety and the following substituted therefor:

> "C. General Support Services Allowance equal to $00 431 per Pattern Meal and Meal Equivalent served, computed at the end of each Accounting Period and prorated for any partial Accounting Period; and"

3. Section 3.1 is deleted in its entirety and the following substituted therefor:

> “3.1 Term of Agreement. The term of the Agreement is one (1) year, commencing on July 1, 2005 and continuing until June 30, 2006. This Agreement is not renewable.”

4. Section 7.2 is deleted in its entirety and the following substituted therefor:

"7.2 Reimbursements and Management Fee. Gross Sales shall be deposited in District's account on a daily basis. Sodexho shall invoice District each Accounting Period of Operating Expenses incurred by Sodexho as specified in this Agreement. District shall pay Sodexho a Management Fee per Pattern Meal or Meal Equivalent based on the following sliding scale:

Annual Meals/Meal Equivalent	Fee Per Pattern Meal/Meal Equivalent
Less than 570,000 meals	$0.028
570,001 to 585,000 meals	$0.0327
585,001 to 600,000 meals	$0.0379
600,001 and above	$0.0431"

5. This Amendment is effective July 1, 2005, and thereafter, unless amended. All other terms and conditions contained in the Agreement shall remain unchanged and in full force and effect, except by necessary implication.

IN WITNESS WHEREOF, the duly authorized officers of the parties have executed this Amendment, as of the date indicated in the first paragraph of this Amendment.

LA VEGA INDEPENDENT SCHOOL DISTRICT

By: _____
Dr. Monte Geren
Superintendent

SODEXHO SERVICES OF TEXAS LIMITED PARTNERSHIP
By: SODEXHO OPERATIONS, LLC, Its General Partner

By: _____
Peter McGrath
Senior Vice President

CONSIDER CHANGE IN CONSTRUCTION METHOD FOR REMAINING PROJECTS IN 2004 BOND PROGRAM

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Gary W. Williams and Cliff Brown

Background Information:
The Board initially chose the Competitive Sealed Proposal (CSP) method for delivery of the four construction projects in the 2004 Bond Program. After evaluating the scope of the work for the final two projects, Mr. Mike King of Huckabee Associates has recommended that the district consider the Construction Manager at Risk (CM-R) method for the last two projects. A brief comparison of the two methods is attached. Mr. King will be present to discuss the topic.

Fiscal Implication:
None at this time.

Administrative Recommendation:
The administration has no specific recommendation at this time. The final recommendation is to be made by the Board after discussion.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Comparison of Competitive Sealed Proposals and Construction Manager at Risk

Legislative Term	Competitive Sealed Proposals	|	Request for Proposals
Industry Term	Hard Bid Lump Sum		Construction Manager at Risk
Definition	A delivery method similar to competitive bidding. The district selects an architect/engineer to design and develop construction Documents. Once documents are fully complete the District solicits sealed proposals. Selection is based on a combination of price and other factors that the District deems will provide the best value.		A method where a construction manager serves as the general contractor providing preconstruction and construction services. The Construction Manager at Risk provides design phase consultation in evaluation costs, schedule, implications of alternative designs, systems and Materials during design and serves as a single point of responsibility contracting directly with subcontractors during construction
Pros	Selection Flexibility Defined Project Scope Single point of responsibility for construction		Selection Flexibility Design Phase Assistance Single point of responsibility for construction Team Concept Faster Schedule Delivery Change Flexibility
Cons	No Design Phase Assistance Longer schedule duration Price not established until design is complete Adversial relationship		Adversarial relationship reduced Difficult for District to evaluate GMP
Best Suited	New projects that are not schedule sensitive nor subject to potential change.		Larger new or renovation projects that are schedule sensitive, difficult to define, or subject to change
Least Suited	Complex projects that are sequence or schedule sensitive. Projects subject to potential change		Smaller Projects

Approve LVHS Graduation Plan For 2005

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Monte Geren and Mr. Bob Jones, LVHS Interim Principal

Background Information:
Based upon input from the BOT and parents Mr. Jones and I have developed and committed to writing a plan for the Graduation Ceremony that will be followed for the 2005 and subsequent graduation ceremonies until further significant change is necessary. We have attempted to include a number of items/issues/requirements relating to the ceremony into the plan, which we will follow from year to year. Mr. Jones and I will review the plan with the BOT and will request the BOT's action to approve the plan at the meeting.

I have also included a "clarification" of the district's policy regarding the Baccalaureate Services. The clarification simply states that LVISD will not sponsor such services and that any planning or conduct of such program will be the responsibility of area ministers (or ministerial alliance). This is not a change from previous years, but simply a written statement clafifying our intent not to plan a role in this type of service. This doesn't preclude their use of our facility as long as the facility use request is handled in a comparable way with other facility use requests.

Fiscal Implication:
At this time the additional costs for implementation of this plan will total approximately $1,000 above the facility use fee, custodial and security charges which are approximately the same as last year. The additional costs are associated with the rental of floral and greenery and other flower arrangements that are planned for the stage.

Administrative Recommendation:
The Administration recommends approval of the Plan for the 2005 Graduation Ceremony which will then serve as our basic plan for future graduation ceremonies without further BOT action.

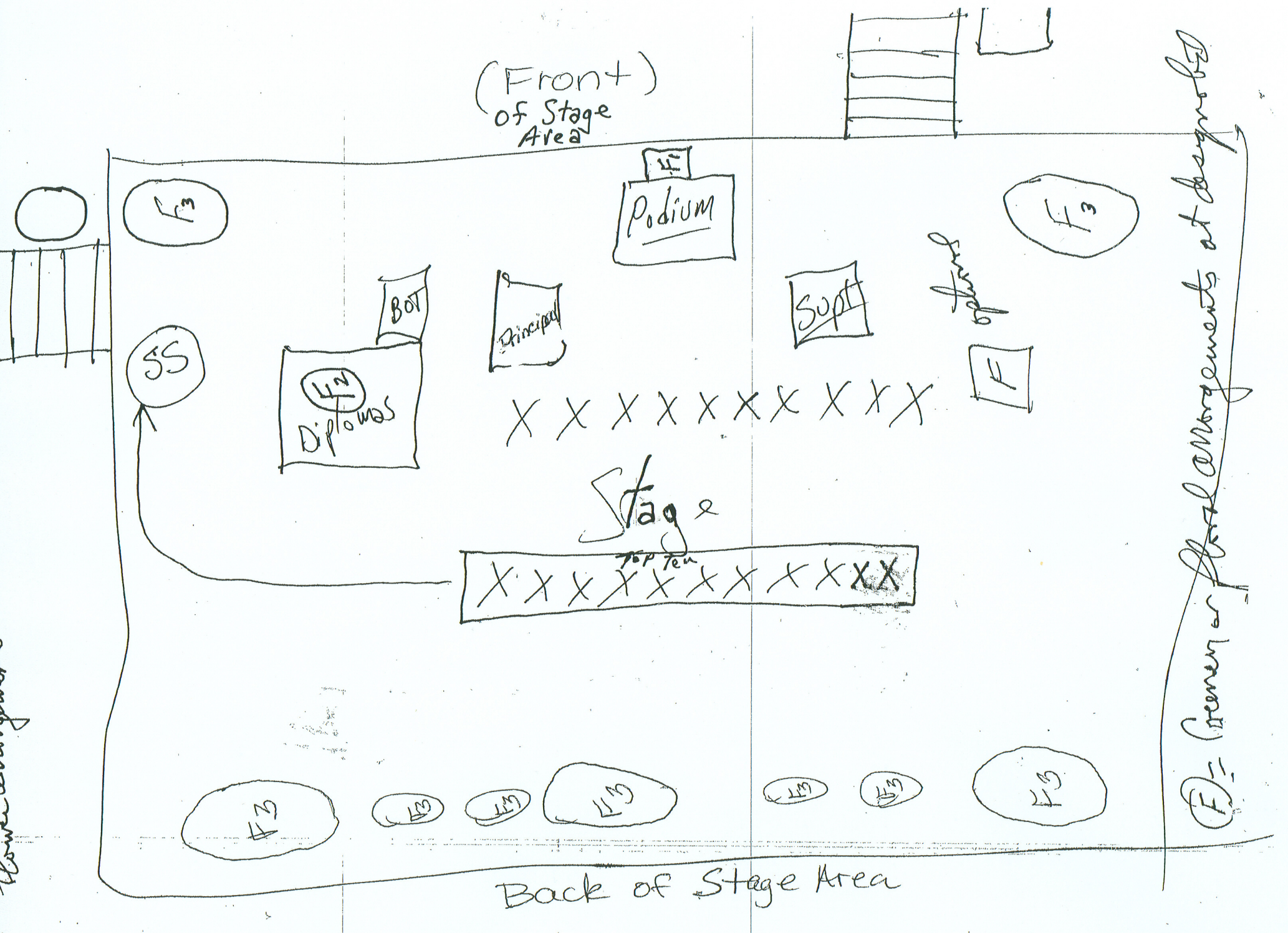
Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____


(Front)
of Stage
Area
Podium
Principal
Supt
Diplomas
BOT
SS
F
Stage
Top Ten
Back of Stage Area
= Screen or floral arrangements at designated

CONSIDER APPROVAL OF LA VEGA HIGH SCHOOL SCIENCE COURSE SEQUENCE RESTRUCTURING PROPOSAL

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
La Vega High School administration and science teachers have proposed a restructuring of the science course sequence offerings for ninth and tenth graders. Currently, 9th graders take Biology. Tenth graders take Integrated Physics and Chemistry. The proposed restructure will reverse these course offerings. Ninth graders will be offered Integrated Physics and Chemistry and tenth graders will be offered Biology.

The purpose for recommending these changes is due to the impact that course sequencing has on student performance on the science Texas Assessment of Knowledge and Skills (TAKS) assessment. La Vega High School science TAKS performance is a high priority area for the campus and district.

I have attached a copy of the survey of other surrounding school districts in the area.

Fiscal Implication:
The financial implications of the proposed science course sequence restructuring will be included in the 2005-2006 school budget.

Administrative Recommendation:
La Vega Administration recommends that the Board approve the science course sequence restructuring proposed to take effect during the 2005-2006 school year.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

INSTRUCTIONAL SERVICES
RECEIVED

,APR 1 8 **2005**'

FORWARD TO:
Superintendent_Special Ed.
Principals Special Programs
Facilitators SUCCESS "3
Counselors E.Team "t
Libra:1ans File

Survey on The Order of Science Classes

The reason for the survey is to determine how many other schools are now teaching Biology to the tenth grade students. We currently teach Biology to our ninth grade students. We're suggesting the change because 70% of the tenth grade and EXIT level T AKS tests deal with Biology so we would like to have that information covered a little closer to the time that the student will be tested over it.

SCHOOL	ORDER OF CLASSES	COMMENTS
China Spring -	IPC - Biology	T AKS was reason
Connally	Biology - IPC	
Gatesville	IPC - Biology	
Hillsboro	IPC - Biology	
La Vega	Biology - IPC	Discussing change - T AKS
Lorena	IPC - Biology	Changed last year
McGregor	Biology - IPC	Discussing change - T AKS
Midway	Biology - IPC	
Robinson	Biology - IPC	Discussing change - T AKS
University	Biology - IPC	
Waco High	IPC - Biology	
West	IPC - Biology	
Whitney	Biology - IPC	Principal wants to change

The following members of the Administrative Staff and Science Dept. at La Vega High School support the change of offering IPC to the incoming ninth grade students starting with the 2005-06 school year.

~:5 :::>

Dana McAdams

Kelly Berkshire

Steven Oliver

Kyle Allred

Lisa Cobb

~ ~

~" JClV--,' P" ..... ~~
Bryan Hanna

~;j J} ~M.
David Fuller

Bruce Lovesmith ~

/ oc~lyn Pierce'
Ema Watkins

~W~&: Gt~~~-~

Sal Acosta " n/:> ~

CONSIDER APPROVAL OF ACTION REGARDING CONSTRUCTION OF LA VEGA JUNIOR HIGH SCHOOL GEORGE DIXON CAMPUS

Presented for:
Board action ☒ Report/Review Only ☐ Consent Agenda Item ☐

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Monte Geren

Background Information:
Will be provided at the board meeting.

Fiscal Implication:
Will be provided at the board meeting.

Administrative Recommendation:
Will be provided at the board meeting.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

CLOSED MEETING

A. Discussion Regarding Personnel Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, Complaint, or Charges (If Needed)

B. Confer with Employees of the School District to Receive Information or to Ask Questions (If Needed)

C. Discussion Regarding Student Discipline (If Needed)

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Monte Geren

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared at _____.m. on _____, 2005 to

discuss: _____

_____

The closed meeting ended at _____.m. on _____, 2005.

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____