LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Public Notice of a Board Workshop
Carrie L. Lovejoy Child Development Center
Room C113 (Closed Session) & Library (Open Session)
256 Country Club Road, Allen, TX 75002
January 9, 2023 at 5:00 PM

The Board Meeting will begin at 5:00 PM with the Board of Trustees retiring into Closed Session in Room C113 of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present. One or more Board Member(s) may participate in Closed Session via electronic means.

The Board of Trustees expects to return to the Open Session at 6:00 PM in the Library of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present.

1. **Call to Order**
2. **Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**
   - 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
   - 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
   - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
   - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if

the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

2.D.1. Lovejoy Scholars.

2.D.2. Community Coffee Talks.

2.D.3. Evaluation of Employees.

2.D.4. Superintendent's Formative Evaluation.

2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

2.E.1. Safety and Security.

2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

4. **Opening Exercise**

4.A. Roll Call

5. **Public Comments Related to January 9, 2023 Agenda Items** **3**

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Public Comment Procedures
Workshops and Special Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a workshop or special meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice**.**

Public comment cards must be completed in their entirety with accurate and truthful information and must designate the specific agenda item.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

School Board Public Comments Sign In
January 9, 2023

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the January 9, 2023 agenda.**

I wish to speak about agenda item #_____ which is titled:

_____

***I wish to participate in the open forum by speaking about the following topic:**

_____

First and Last Name:

_____

Address:

_____

Phone:

_____

Organization (if applicable):

_____

Printed Name & Signature (Acknowledging you have read the procedures above)

Print: **Signature:** **Date:**

_____

6. **Consider and Act on the Investment Officers Change** **8**

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 9, 2023
Document Title	Approval of Resolution to Authorize Investment Officers
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Katie Kordel, Superintendent of Schools

Executive Summary
The District's Investment Policy, CDA Local, requires the Board designate the District's investment officers by resolution. Due to transitions in staff, the District would like to remove Jennifer DuPlessis and add the position of Chief Financial Officer and Senior Director of Financial Sustainability as the District's investment officers. No other changes are requested to the Board-adopted policy approved in September of this year.
Fiscal Implications
No fiscal implications; continuing investment oversight.
Administrator Recommendation
It is the recommendation of the administration that the Board approve the resolution to authorize the investment officers as presented.

Board Priority
Priority 3: Continuous Improvement and Financial Sustainability Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will

strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership
Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

RESOLUTION DESIGNATING INVESTMENT OFFICERS FOR THE LOVEJOY INDEPENDENT SCHOOL DISTRICT

STATE OF TEXAS '
'
COUNTY OF COLLIN '

WHEREAS, Section 2256.005, Texas Government Code, as amended, requires the Board of Trustees by resolution to designate one or more officers or employees as Investment Officers for the District by resolution to be responsible for the investment of District funds in accordance with the investment policy adopted by the District; and

WHEREAS, the Lovejoy Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to designate Investment Officers for the District, pursuant to Chapter 2256, Texas Government Code, (the "Public Funds Investment Act"), as amended;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

Section 1. The following District employee positions are designated as the Investment Officers for the District: Chief Financial Officer and Senior Director of Financial Sustainability.

Section 2. The provisions of this Resolution shall be effective as of the date of designation by the Board of Trustees and shall remain in effect until termination of the Investment Officer's employment by the District or until rescinded or modified by action of the Board of Trustees.

Section 3. Public Meeting: It is hereby found, determined and declared that a sufficient written notice of date, time, place and subject of the meeting of the Board of Trustees at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the Board of Trustees for the time required by law proceeding this meeting, as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and the contents and posting thereof.

FINALLY PASSED AND ADOPTED this 9th day of January, 2023.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

Barrett Owens, President
Board of Trustees

ATTEST:

Anne Smith, Secretary
Board of Trustees

7. **Consider and Act on Amending Authorized Representatives for Banking and Investment Pools** **13**

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 9, 2023
Document Title	Amending Authorized Representatives for Banking and Investment Pools
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Katie Kordel, Superintendent of Schools

Executive Summary

Due to transitions in staff, the District would like to remove Jennifer DuPlessis and add Thomas Willman and Debbie Cabrera as authorized representatives for Lovejoy ISD for TexPool and LoneStar investment pools and authorize the TexPool Resolution Amending Authorized Representatives and the LoneStar Authorized Representative Add Form. Katie Kordel would remain as an authorized representative on each.

For banking purposes, the District is also requesting to add Debbie Cabrera for treasury management purposes and Thomas Willman and Debbie Cabrera as signatories and remove Jennifer DuPlessis.

Fiscal Implications

No fiscal implications; updating account information.

Administrator Recommendation

It is the recommendation of the administration that the Board approve amending authorized representatives for banking and investment purposes and approve the resolutions, as presented.

Board Priority

Priority 3: Continuous Improvement and Financial Sustainability
Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district

services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

Priority 4: Parent and Community Partnership
Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

The American National Bank of Texas
Schedule C
Treasury Management Resolution

I, the undersigned, do hereby certify that I hold the title of Superintendent at Lovejoy Independent School District (Company), organized under the laws of the State of Texas, and that at a meeting of the governing authority duly held on _____ at which time a quorum was present and acting throughout, the following resolutions were adopted and have not been rescinded, revoked, or modified, but are still in full force and effect:

Customer wishes to request that Bank, by written instruction, telephone, terminal communication device, or otherwise, implement one or more of the Treasury Management services; (Cash Management, Multi-User, ACH Origination, ACH Block/Filter, ZBA, CD Rom, Online Wires, Remote Deposit Capture, Image Cash Letter, Positive Pay, Account Recon, Business Bill Pay, EDI, and BAI) pursuant to specific agreements.

Notwithstanding any previous or past resolution which requires either multiple signatures or other signatures to transact business on behalf of Customer, each of the undersigned is hereby authorized to:

A. Execute the Treasury Management Services Agreement with Bank;
B. Accept on behalf of Customer and Related Entities designated in the Treasury Management Services Agreement and Related Entities Schedule A, the terms and conditions governing the use of such Services, including acceptance of the Security Procedures;
C. Enroll the Customer and Related Entities in any Treasury Management Service(s) through the execution of Schedule B, a Treasury Management Services Request;
D. Perform any transactions pursuant to the Agreement and Treasury Management Services Request;
E. Appoint and remove Authorized Administrators (as that term is defined in Section 5(c) of the General Provisions of the Treasury Management Services – Procedures, Terms and Conditions).

Name	Email	Phone	Signature
Katie Kordel	katie_kordel@lovejoyisd.net	469-742-8003	
Debbie Cabrera	deb_cabrera@lovejoyisd.net		

Certification: The undersigned represents and warrants to the Bank on behalf of the Customer and any Related Entities listed in Schedule A that the signatures appearing above are the true and authentic signatures of the Administrators Signatures (as that term is defined in Section 5(c) of the General Provisions of the Treasury Management Services - Procedures, Terms and Conditions) and further certifies that the Customer and Related Entities have taken all action required by their governing documents to appoint the Administrators to act on behalf of the Customer and Related Entities and that the undersigned has full authority to execute this Agreement. This authorization shall be binding and the authority conferred hereby shall remain in full force and effect until specific written notice of modification or revocation of this Resolution by a duly appointed official of Customer is received by the Bank. This authorization replaces any and all previous resolutions or authorizations. The Bank will be indemnified and held harmless of any liability in acting upon any form of written notice that it believes to be genuine.

Name	Title	Email	Phone	Signature
Katie Kordel	Superintendent	katie_kordel@lovejoyisd.net	469-742-8003	

The American National Bank of Texas
Treasury Management Services Agreement

This TREASURY MANAGEMENT SERVICES AGREEMENT is executed as of the 4th day of January, 2023, (the "Effective Date") by and between The American National Bank of Texas (the "Bank"), and Lovejoy Independent School District (the "Customer"), Tax Identification number 75-1615257.

RELATED ENTITIES
(☐ see Related Entities Schedule A)

1. Treasury Management Services. The Bank offers various Treasury Management Services (individually, referred to herein as a "Service"; when one or more, collectively referred to herein as the "Services") to its commercial customers. Enrollment in any individual Service requires the completion of the Treasury Management Services Request (Schedule B). The Customer understands and agrees that the Bank is relying on the information on the Treasury Management Services Request in providing the Services hereunder. For Services the Customer already receives from the Bank, a new Request is not required. However, the procedures, terms and conditions in this Agreement now govern those Services. Any capitalized terms not defined herein shall have the meaning ascribed to them in the "Treasury Management Services – Procedures, Terms and Conditions."

2. Fees. The Customer agrees to pay the Bank for the Service(s) in which the Customer enrolls in accordance with the Treasury Management Schedule of Fees for the applicable Service(s).

3. **Entire Agreement.** This Treasury Management Services Agreement and Related Entities (Schedule A); the Treasury Management Services Request (Schedule B); the Treasury Management Resolution (Schedule C); the Treasury Management Services Terms and Conditions; the Treasury Management Service Specific Provisions; all applicable Service fees, attachments, schedules and exhibits thereto, as well as all items expressly incorporated by reference herein shall constitute a single agreement (collectively referred to herein as the "Agreement"), and, as such, shall contain the terms and conditions which govern the Services, and shall constitute the entire agreement between the parties as relates to the Treasury Management Services offered by the Bank. This Agreement supersedes any prior agreements or representations relating to the Services and may not be contradicted by evidence of prior, contemporaneous or subsequent oral agreements.

4. Authorizations. The Customer agrees to deliver to the Bank, prior to or simultaneous with execution of this Agreement or at any time upon the Bank's subsequent request, a Treasury Management Resolution (Schedule C) (the "Authorization") identifying individuals who are authorized to execute this Agreement.

5. Related Entities. If Customer desires to obtain Services on behalf of any Related Entities that Customer lists above or lists on any additional Related Entities continuation schedules, Customer hereby represents and warrants that the Related Entities are either (a) a Parent Related Entity, (b) a Subsidiary Related Entity, or (c) an Affiliate Related Entity, as such terms are defined in Section 22 of the General Provisions of the Treasury Management Services Agreement – Procedures, Terms and Conditions. Furthermore, Customer hereby agrees and acknowledges that by listing any Related Entities, Customer is also making all representations and warranties set forth in Section 22 of the Treasury Management Services Agreement – Procedures, Terms and Conditions applicable to Related Entities.

6. Authority To Execute Agreement. The individual executing this Agreement on behalf of the Customer expressly represents and warrants to Bank that (a) the individual is within their power and authority to enter into and execute this Agreement on behalf of the Customer, (b) that the individual's actions in entering into this Agreement have been duly authorized and approved by Customer in accordance with all necessary actions, and (c) that this Agreement shall be legally binding on Customer after the individual's execution.

The American National Bank of Texas
Treasury Management Services Agreement

In consideration of the mutual promises and agreements contained herein, the receipt and sufficiency of which are hereby acknowledged, the Customer agrees to purchase from the Bank certain Services, and the Bank agrees to provide the Customer such Services, on the terms and conditions stated in this Agreement, as amended from time to time as provided for herein.

Lovejoy Independent School District

Customer

By: _____

Signature of Account Signer or Treasury Management Administrator from the Treasury Management Resolution

Name: Katie Kordel

Title: Superintendent

Approval-Policy Exception_____
Approval-Secondary ID_____

ACCOUNT AGREEMENT

The American National Bank of Texas
Allen Banking Center
720 S Greenville
Allen, TX 75002
(800) 837-6584

Agreement Date: 01/04/2023 By: Colleen Biggerstaff

☒ EXISTING Account - This agreement replaces previous agreement(s).

☐ This is a Temporary account agreement.

Account Description:
Pub Bus Int Analysis

☐ Checking ☐ Savings ☒ NOW ☐ _____

Initial Deposit $ _____ Source: _____

Ownership of Account - CONSUMER Purpose

☐ The types of accounts provided by Texas law have been disclosed on the separate Single-Party or Multiple-Party Account Selection Form Notice (Selection Form Notice), on which the undersigned have initialed to designate the ownership type selected. The undersigned acknowledge(s) receipt of a copy of the completed Selection Form Notice.

☐ _____

Ownership of Account - BUSINESS Purpose

☐ Sole Proprietorship ☐ Single-Member LLC ☐ Partnership
☐ LLC *(LLC tax classification:* ☐ *C Corp* ☐ *S Corp* ☐ *Partnership)*
☐ C Corporation ☐ S Corporation ☒ *Non-Profit*
☒ Corporation
Business:

Additional Information:

Backup Withholding Certifications *(Non-"U.S. Persons" - Use separate Form W-8)*

☒ By signing at right, I, Katie Kordel, certify under penalties of perjury that the statements made in this section are true.

☒ **TIN:** 75-1615257 The Taxpayer Identification Number (TIN) shown is my correct taxpayer identification number.

☒ **Not Subject to Backup Withholding.** I am NOT subject to backup withholding either because I have not been notified that I am subject to backup withholding as a result of a failure to report all interest or dividends, or the Internal Revenue Service has notified me that I am no longer subject to backup withholding.

☐ **Exempt Recipient.** I am an exempt recipient under the Internal Revenue Service Regulations. Exempt payee code (if any) _____

FATCA Code. The FATCA code entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

U.S. Person. I am a U.S. citizen or other U.S. person (as defined in the instructions).

☒ **CERTIFICATION REGARDING INTERNET GAMBLING**

The business entity certifies that it does not engage in an Internet gambling business within the meaning of Federal Reserve Regulation GG.

Account Number: 700023377

Account Owner(s) Name & Address
Lovejoy ISD
Credit Card Clearing Account
259 Country Club Rd Ste A
Allen TX 75002-7643

Date Opened: 06/02/2009
Revised Date: 01/04/2023

Signature(s). The undersigned certifies the accuracy of the information he/she has provided and acknowledges receipt of a completed copy of this form. The undersigned authorizes the financial institution to verify credit and employment history and/or have a credit reporting agency prepare a credit report on the undersigned, as individuals. The undersigned also acknowledge the receipt of a copy and agree to the terms of the following agreement(s) and/or disclosure(s):

☒ Terms & Conditions ☐ Truth in Savings ☒ Funds Availability
☐ Electronic Fund Transfers ☒ Privacy ☐ Substitute Checks
☐ Common Features ☒ Other _____

The Internal Revenue Service does not require your consent to any provision of this document other than the certifications required to avoid backup withholding.

(1): [X] _____
Katie Kordel
I.D. # _____ D.O.B. _____

(2): [X] _____
Barrett Owens
I.D. # _____ D.O.B. _____

(3): [X] _____
Anne Smith
I.D. # _____ D.O.B. _____

(4): [X] _____
Debbie Cabrera
I.D. # _____ D.O.B. _____

☐ The person(s) named below are Convenience Signers only (not owners)

[X] _____
I.D. # _____ Other _____

[X] _____
I.D. # _____ Other _____

Approval-Policy Exception_____

SIGNERS 5-8 Approval-Secondary ID_____

ACCOUNT AGREEMENT

The American National Bank of Texas
Allen Banking Center
720 S Greenville
Allen, TX 75002
(800) 837-6584

Agreement Date: 01/04/2023 By: Colleen Biggerstaff

☒ EXISTING Account - This agreement replaces previous agreement(s).

☐ This is a Temporary account agreement.

Account Description:

Pub Bus Int Analysis

☐ Checking ☐ Savings ☒ NOW ☐ _____

Initial Deposit $ _____ Source: _____

Ownership of Account - CONSUMER Purpose

☐ The types of accounts provided by Texas law have been disclosed on the separate Single-Party or Multiple-Party Account Selection Form Notice (Selection Form Notice), on which the undersigned have initialed to designate the ownership type selected. The undersigned acknowledge(s) receipt of a copy of the completed Selection Form Notice.

☐ _____

Ownership of Account - BUSINESS Purpose

☐ Sole Proprietorship ☐ Single-Member LLC ☐ Partnership

☐ LLC *(LLC tax classification:* ☐ *C Corp* ☐ *S Corp* ☐ *Partnership)*

☐ C Corporation ☐ S Corporation ☒ *Non-Profit*

☒ Corporation

Business:

Additional Information:

Backup Withholding Certifications *(Non-"U.S. Persons" - Use separate Form W-8)*

☒ By signing at right, I, Katie Kordel, certify under penalties of perjury that the statements made in this section are true.

☒ **TIN:** 75-1615257 The Taxpayer Identification Number (TIN) shown is my correct taxpayer identification number.

☒ **Not Subject to Backup Withholding.** I am NOT subject to backup withholding either because I have not been notified that I am subject to backup withholding as a result of a failure to report all interest or dividends, or the Internal Revenue Service has notified me that I am no longer subject to backup withholding.

☐ **Exempt Recipient.** I am an exempt recipient under the Internal Revenue Service Regulations. Exempt payee code (if any) _____

FATCA Code. The FATCA code entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

U.S. Person. I am a U.S. citizen or other U.S. person (as defined in the instructions).

☒ **CERTIFICATION REGARDING INTERNET GAMBLING**

The business entity certifies that it does not engage in an Internet gambling business within the meaning of Federal Reserve Regulation GG.

Account Number: 700023377

Account Owner(s) Name & Address

Lovejoy ISD
Credit Card Clearing Account
259 Country Club Rd Ste A
Allen TX 75002-7643

Date Opened: 06/02/2009
Revised Date: 01/04/2023

Signature(s). The undersigned certifies the accuracy of the information he/she has provided and acknowledges receipt of a completed copy of this form. The undersigned authorizes the financial institution to verify credit and employment history and/or have a credit reporting agency prepare a credit report on the undersigned, as individuals. The undersigned also acknowledge the receipt of a copy and agree to the terms of the following agreement(s) and/or disclosure(s):

☒ Terms & Conditions ☐ Truth in Savings ☒ Funds Availability

☐ Electronic Fund Transfers ☒ Privacy ☐ Substitute Checks

☐ Common Features ☒ Other

The Internal Revenue Service does not require your consent to any provision of this document other than the certifications required to avoid backup withholding.

(1): [X]

(5): Thomas Willman

I.D. # _____ D.O.B. _____

(2): [X]

(6):

I.D. # _____ D.O.B. _____

(3): [X]

(7):

I.D. # _____ D.O.B. _____

(4): [X]

(8):

I.D. # _____ D.O.B. _____

☐ The person(s) named below are Convenience Signers only (not owners)

[X]

I.D. # _____ Other _____

[X]

I.D. # _____ Other _____

Approval-Policy Exception_____
Approval-Secondary ID_____

ACCOUNT AGREEMENT

The American National Bank of Texas
Allen Banking Center
720 S Greenville
Allen, TX 75002
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☐ Checking ☐ Savings ☒ NOW ☐ _____

Initial Deposit $ _____ Source: _____

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☐ _____

Ownership of Account - BUSINESS Purpose

☐ Sole Proprietorship ☐ Single-Member LLC ☐ Partnership
☐ LLC *(LLC tax classification:* ☐ *C Corp* ☐ *S Corp* ☐ *Partnership)*
☐ C Corporation ☐ S Corporation ☒ *Non-Profit*
☒ Corporation

Business:

Additional Information:

Backup Withholding Certifications *(Non-"U.S. Persons" - Use separate Form W-8)*

☒ By signing at right, I, Katie Kordel, certify under penalties of perjury that the statements made in this section are true.

☒ **TIN:** 75-1615257 The Taxpayer Identification Number (TIN) shown is my correct taxpayer identification number.

☒ **Not Subject to Backup Withholding.** I am NOT subject to backup withholding either because I have not been notified that I am subject to backup withholding as a result of a failure to report all interest or dividends, or the Internal Revenue Service has notified me that I am no longer subject to backup withholding.

☐ **Exempt Recipient.** I am an exempt recipient under the Internal Revenue Service Regulations. Exempt payee code (if any) _____

FATCA Code. The FATCA code entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

U.S. Person. I am a U.S. citizen or other U.S. person (as defined in the instructions).

☒ **CERTIFICATION REGARDING INTERNET GAMBLING**

The business entity certifies that it does not engage in an Internet gambling business within the meaning of Federal Reserve Regulation GG.

Account Number: 700023344

Account Owner(s) Name & Address
Lovejoy ISD
General Operating Account
259 Country Club Rd Ste A
Allen TX 75002-7643

Date Opened: 06/02/2009
Revised Date: 01/04/2023

Signature(s). The undersigned certifies the accuracy of the information he/she has provided and acknowledges receipt of a completed copy of this form. The undersigned authorizes the financial institution to verify credit and employment history and/or have a credit reporting agency prepare a credit report on the undersigned, as individuals. The undersigned also acknowledge the receipt of a copy and agree to the terms of the following agreement(s) and/or disclosure(s):

☒ Terms & Conditions ☐ Truth in Savings ☒ Funds Availability
☐ Electronic Fund Transfers ☒ Privacy ☐ Substitute Checks
☐ Common Features ☒ Other _____

The Internal Revenue Service does not require your consent to any provision of this document other than the certifications required to avoid backup withholding.

(1): [X] Katie Kordel
I.D. # _____ D.O.B. _____

(2): [X] Barrett Owens
I.D. # _____ D.O.B. _____

(3): [X] Anne Smith
I.D. # _____ D.O.B. _____

(4): [X] Debbie Cabrera
I.D. # _____ D.O.B. _____

☐ The person(s) named below are Convenience Signers only (not owners)

[X]
I.D. # _____ Other _____

[X]
I.D. # _____ Other _____

Approval-Policy Exception_____

SIGNERS 5-8 Approval-Secondary ID_____

ACCOUNT AGREEMENT

The American National Bank of Texas
Allen Banking Center
720 S Greenville
Allen, TX 75002
(800) 837-6584

Agreement Date: 01/04/2023 By: Colleen Biggerstaff

☒ EXISTING Account - This agreement replaces previous agreement(s).

☐ This is a Temporary account agreement.

Account Description:

Pub Bus Int Analysis

☐ Checking ☐ Savings ☒ NOW ☐ _____

Initial Deposit $ _____ Source: _____

Ownership of Account - CONSUMER Purpose

☐ The types of accounts provided by Texas law have been disclosed on the separate Single-Party or Multiple-Party Account Selection Form Notice (Selection Form Notice), on which the undersigned have initialed to designate the ownership type selected. The undersigned acknowledge(s) receipt of a copy of the completed Selection Form Notice.

☐ _____

Ownership of Account - BUSINESS Purpose

☐ Sole Proprietorship ☐ Single-Member LLC ☐ Partnership

☐ LLC *(LLC tax classification:* ☐ *C Corp* ☐ *S Corp* ☐ *Partnership)*

☐ C Corporation ☐ S Corporation ☒ *Non-Profit*

☒ Corporation

Business:

Additional Information:

Backup Withholding Certifications *(Non-"U.S. Persons" - Use separate Form W-8)*

☒ By signing at right, I, Katie Kordel, certify under penalties of perjury that the statements made in this section are true.

☒ **TIN:** 75-1615257 The Taxpayer Identification Number (TIN) shown is my correct taxpayer identification number.

☒ **Not Subject to Backup Withholding.** I am NOT subject to backup withholding either because I have not been notified that I am subject to backup withholding as a result of a failure to report all interest or dividends, or the Internal Revenue Service has notified me that I am no longer subject to backup withholding.

☐ **Exempt Recipient.** I am an exempt recipient under the Internal Revenue Service Regulations. Exempt payee code (if any) _____

FATCA Code. The FATCA code entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

U.S. Person. I am a U.S. citizen or other U.S. person (as defined in the instructions).

☒ **CERTIFICATION REGARDING INTERNET GAMBLING**

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Account Number: 700023344

Account Owner(s) Name & Address

Lovejoy ISD
General Operating Account
259 Country Club Rd Ste A
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Date Opened: 06/02/2009
Revised Date: 01/04/2023

Signature(s). The undersigned certifies the accuracy of the information he/she has provided and acknowledges receipt of a completed copy of this form. The undersigned authorizes the financial institution to verify credit and employment history and/or have a credit reporting agency prepare a credit report on the undersigned, as individuals. The undersigned also acknowledge the receipt of a copy and agree to the terms of the following agreement(s) and/or disclosure(s):

☒ Terms & Conditions ☐ Truth in Savings ☒ Funds Availability

☐ Electronic Fund Transfers ☒ Privacy ☐ Substitute Checks

☐ Common Features ☒ Other _____

The Internal Revenue Service does not require your consent to any provision of this document other than the certifications required to avoid backup withholding.

(1): [X]

(5): Thomas Willman

I.D. # _____ D.O.B. _____

(2): [X]

(6):

I.D. # _____ D.O.B. _____

(3): [X]

(7):

I.D. # _____ D.O.B. _____

(4): [X]

(8):

I.D. # _____ D.O.B. _____

☐ The person(s) named below are Convenience Signers only (not owners)

[X]

I.D. # _____ Other _____

[X]

I.D. # _____ Other _____

7000 23344
7000 23377

CORPORATE AUTHORIZATION RESOLUTION

The American National Bank of Texas
Allen Banking Center
720 S Greenville
Allen, TX 75002

Referred to in this document as "Financial Institution"

By: Lovejoy ISD
General Operating Account
259 Country Club Rd Ste A
Allen TX 75002-7643

Referred to in this document as "Corporation"

I, Anne Smith, certify that I am Secretary (clerk) of the above named corporation organized under the laws of TX, Federal Employer I.D. Number 75-1615257, engaged in business under the trade name of Lovejoy ISD, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Board of Directors of the Corporation duly and properly called and held on 01/04/2023 (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

AGENTS Any agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

	Name and Title or Position	Signature	Facsimile Signature (if used)
A.	Katie Kordel - Superintendent	X _____	X _____
B.	Barrett Owens - Board President	X _____	X _____
C.	Anne Smith - Secretary	X _____	X _____
D.	Debbie Cabrera - Interim CFO	X _____	X _____
E.	Thomas Willman-Sr Dir Fin Sustainability	X _____	X _____
F.	_____	X _____	X _____

POWERS GRANTED (Attach one or more Agents to each power by placing the letter corresponding to their name in the area before each power. Following each power indicate the number of Agent signatures required to exercise the power.)

Indicate A, B, C, D, E, and/or F	Description of Power	Indicate number of signatures required
D	(1) Exercise all of the powers listed in this resolution.	1
_____	(2) Open any deposit or share account(s) in the name of the Corporation.	_____
A,B,C,E	(3) Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution.	1
_____	(4) Borrow money on behalf and in the name of the Corporation, sign, execute and deliver promissory notes or other evidences of indebtedness.	_____
_____	(5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Corporation as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.	_____
_____	(6) Enter into a written lease for the purpose of renting, maintaining, accessing and terminating a Safe Deposit Box in this Financial Institution.	_____
_____	(7) Other _____	_____

LIMITATIONS ON POWERS The following are the Corporation's express limitations on the powers granted under this resolution.

EFFECT ON PREVIOUS RESOLUTIONS This resolution supersedes resolution dated 8-3-2021. If not completed, all resolutions remain in effect.

CERTIFICATION OF AUTHORITY
I further certify that the Board of Directors of the Corporation has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the resolutions on page 2 and to confer the powers granted above to the persons named who have full power and lawful authority to exercise the same. (Apply seal below where appropriate.)

☒ If checked, the Corporation is a non-profit corporation.

In Witness Whereof, I have subscribed my name to this document and affixed the seal of the Corporation on _____ (date).

_____ Attest by One Other Officer

_____ Secretary

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RESOLUTIONS

The Corporation named on this resolution resolves that,

(1) The Financial Institution is designated as a depository for the funds of the Corporation and to provide other financial accommodations indicated in this resolution.

(2) This resolution shall continue to have effect until express written notice of its rescission or modification has been received and recorded by the Financial Institution. Any and all prior resolutions adopted by the Board of Directors of the Corporation and certified to the Financial Institution as governing the operation of this corporation's account(s), are in full force and effect, until the Financial Institution receives and acknowledges an express written notice of its revocation, modification or replacement. Any revocation, modification or replacement of a resolution must be accompanied by documentation, satisfactory to the Financial Institution, establishing the authority for the changes.

(3) The signature of an Agent on this resolution is conclusive evidence of their authority to act on behalf of the Corporation. Any Agent, so long as they act in a representative capacity as agents of the Corporation, is authorized to make any and all other contracts, agreements, stipulations and orders which they may deem advisable for the effective exercise of the powers indicated on page one, from time to time with the Financial Institution, subject to any restrictions on this resolution or otherwise agreed to in writing.

(4) All transactions, if any, with respect to any deposits, withdrawals, rediscounts and borrowings by or on behalf of the Corporation with the Financial Institution prior to the adoption of this resolution are hereby ratified, approved and confirmed.

(5) The Corporation agrees to the terms and conditions of any account agreement, properly opened by any Agent of the Corporation. The Corporation authorizes the Financial Institution, at any time, to charge the Corporation for all checks, drafts, or other orders, for the payment of money, that are drawn on the Financial Institution, so long as they contain the required number of signatures for this purpose.

(6) The Corporation acknowledges and agrees that the Financial Institution may furnish at its discretion automated access devices to Agents of the Corporation to facilitate those powers authorized by this resolution or other resolutions in effect at the time of issuance. The term "automated access device" includes, but is not limited to, credit cards, automated teller machines (ATM), and debit cards.

(7) The Corporation acknowledges and agrees that the Financial Institution may rely on alternative signature and verification codes issued to or obtained from the Agent named on this resolution. The term "alternative signature and verification codes" includes, but is not limited to, facsimile signatures on file with the Financial Institution, personal identification numbers (PIN), and digital signatures. If a facsimile signature specimen has been provided on this resolution, (or that are filed separately by the Corporation with the Financial Institution from time to time) the Financial Institution is authorized to treat the facsimile signature as the signature of the Agent(s) regardless of by whom or by what means the facsimile signature may have been affixed so long as it resembles the facsimile signature specimen on file. The Corporation authorizes each Agent to have custody of the Corporation's private key used to create a digital signature and to request issuance of a certificate listing the corresponding public key. The Financial Institution shall have no responsibility or liability for unauthorized use of alternative signature and verification codes unless otherwise agreed in writing.

FOR FINANCIAL INSTITUTION USE ONLY

Acknowledged and received on _____ (date) by _____ (initials) ☐ This resolution is superseded by resolution dated _____ .

Comments:

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Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

*** Required Fields**

1. Resolution

WHEREAS,

Lovejoy Independent School District — Participant Name*

7 7 2 7 6 — Location Number*

("**Participant**") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("**TexPool / Texpool Prime**"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.

B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and

C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Katie Kordel — Name; Superintendent — Title

4 6 9 7 4 2 8 0 0 3 — Phone; 4 6 9 7 4 2 8 0 0 1 — Fax; katie_kordel@lovejoyisd.net — Email

Signature

2. Debbie Cabrera — Name; Chief Financial Officer — Title

4 6 9 7 4 2 8 0 0 4 — Phone; 4 6 9 7 4 2 8 0 0 1 — Fax; deb_cabrera@lovejoyisd.net — Email

Signature

3. Thomas Willman — Name; Sr Director of Financial Sustainability — Title

4 6 9 7 4 2 8 0 1 0 — Phone; 4 6 9 7 4 2 8 0 0 1 — Fax; thomas_willman@lovejoyisd.net — Email

Signature

1. Resolution (continued)

4.
Name | Title

Phone | Fax | Email

Signature

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Debbie Cabrera
Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Name | Title

Phone | Fax | Email

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the 0 9 day of January , 2 0 2 3 .

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Lovejoy Independent School District
Name of Participant*

SIGNED

Signature*

Barrett Owens
Printed Name*

President
Title*

ATTEST

Signature*

Anne Smith
Printed Name*

Secretary
Title*

2. Mailing Instructions

The completed Resolution Amending Authorized Representatives can be faxed to TexPool Participant Services at 1-866-839-3291, and mailed to:

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002

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Authorized Representative Add Form

Name of Participant Lovejoy Independent School District *Participant Number* 43919

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	Katie Kordel	Debbie Cabrera	Thomas Willman
Title	Superintendent	Chief Financial Officer	Sr Director of Financial Sustainability
E-mail address	katie_kordel@lovejoyisd.net	deb_cabrera@lovejoyisd.net	thomas_willman@lovejoyisd.net
Signature			

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 09 **day of** January **, 20** 23 **.**

By: _____ By: _____

Barrett Ownes — *Printed Name, Board President*

Anne Smith — *Printed Name, Board Secretary*

State of Texas,

County of _____

Before me, _____, on this day personally appeared _____, known to
(name of notary) *(name of President and Secretary)*

me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20 ____,

(Personalized Seal)

26
Notary Public's Signature

8. **Consider and Act on the Director of Technology** **28**

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 9, 2023
Document Title	Consider and Act on the Director of Technology
Presented For	☒ Board Action ☐ Report/Review Only
Supporting Documents	☒ None ☐ Attached ☐ Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Mr. John Korb graduated from Texas State University in 2003 and has served twelve years in public education. While working in education, Mr. Korb obtained his Master's in Administration from Lamar University where he pursued opportunities that improved his technical proficiency in Data Management. This led to his service as Director of Instructional Technology at Bastrop ISD, where he managed operations for the technology department.

We believe Mr. Korb will serve as an exceptional fit for this position. He has experience as a classroom teacher, Region Service Center Coordinator and Director of Instructional Technology Services. These experiences allow him to not only have insight regarding technology infrastructure, network, equipment, and devices, but understanding the end user experience. After serving as the Director of Technology for a public-school district, Mr. Korb took a position in the private sector. He is excited to be back in education.

Fiscal Implications

N/A

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve the Director of Technology.

Board Priority

Priority 2: Culture: Legacy of Excellence
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward The Graduate Profile.

Priority 4: Parent and Community Partnership
Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

9. **Presentation: Staff Stakeholder Master Scheduling Committee 31**

STAFF STAKEHOLDER MASTER SCHEDULING COMMITTEE

Laurie Tinsley
Assistant Superintendent of Curriculum and Instruction

January 9, 2023
Board Workshop

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

MASTER SCHEDULING

School schedules should meet student needs and ensure that all teachers are primed to deliver engaging, rigorous content.

What is Our **WHY**

Retain Legacy of Excellence for Students in LISD

Teacher/Staff Retention, Recruitment and Support

Respond to Revenue Challenges

Innovative Scheduling Considerations For Further Review

Maintain Current Schedule Model
8 Period Day
2 Planning Periods

7 Period Day
WSMS and LHS

4 Day Student School Week

Block Scheduling

Include Extended Planning Days in Calendar

HOW?

Establish Staff Stakeholder Scheduling Committee

Establish Timeline

Establish Systems for Feedback and Input

Staff Stakeholder Master Schedule Committee Members

Reagan Varnell	LHS	Travis Zambiasi	LHS
Shawn Lewis	LHS	Caitlin Eldredge	LHS
Jared Glaze	LHS	Courtney Halpin	SCIS
Jennifer Still	WSMS	Wendy Craft	HES
Allison Novicke	WSMS	Holly Haynes	PES
Leigh Bellows	WSMS	Fela Mathy	Admin
Sunny Bradshaw	SCIS	Chris Ross	Admin
Brenda Johnson	SCIS	Kevin Parker	Admin
Erin McClintock	SCIS	Sancy Fuller	Admin
Sarah Moody	HES	Amanda Puckett	LCDC
Laine Collins	HES	Mary Mullen	Admin
Erin Goff	HES	Brie Smith	Admin
Laura Jasper	PES	Erin Perkins	Admin
Amy Matteucci	PES	Stephani Kranz	Admin
Katie Modine	PES	Anna Koenig	Admin
Carrie Robbins	LHS	Laurie Tinsley	Admin
Brittany Buass	PES	Carey Miller	WSMS

Timeline

January 12	Committee Meeting
January 26	Committee Meeting
February 6	Committee Meeting
February 14	Present Findings to the Board of Trustees

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
Est. 1987

Plans for Committee Work

Review Research and Impact of Scheduling Models

Information Gathering

- Research
- Staff, Student, and Parent Survey
- Study of Districts Implementing Various Scheduling Model

Analyze Information Gathered and Report Recommendations to Board of Trustees and Administration

MAINTAIN THE FOCUS ON THE WHY

- Retain Legacy of Excellence for Students in LISD
- Teacher/Staff Recruitment, Retention, and Support
- Respond to Revenue Challenges



Discussion, Feedback, and Questions

10. **Open a Public Hearing on the Texas Academic Performance Report (TAPR)** 41

I wish to address the Board in reference to the Public Hearing on the Texas Academic Performance Report (TAPR)

Public Hearing Regarding the Texas Academic Performance Report (TAPR)

First and Last Name:

_____

Address:

_____

Phone:

_____

Organization (if applicable):

_____

11. **Close a Public Hearing on the Texas Academic Performance Report (TAPR)**
12. **Presentation: Texas Academic Performance Report (TAPR)** 43

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 9, 2023
Document Title	2021-2022 Lovejoy ISD Texas Academic Performance Report
Presented For	☐ Board Action ☒ Report/Review Only
Supporting Documents	☐ None ☒ Attached ☐ Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Texas Education Code 39.053 requires each district's Board of Trustees to publish an annual report that includes the TAPR Report, campus performance objectives, a report of violent or criminal incidents, and information received under the Texas Education Code 51.403(e) from the Texas Higher Education Coordinating Board. The Board of Trustees shall hold a public discussion of the report and they shall widely disseminate the report within the district. The Board of Trustees conduct a public discussion of the report and agree to widely disseminate the report within the district. It is recommended the report be posted on the district and campus websites.

Fiscal Implications

None

Administrator Recommendation

N/A

Board Priority

Priority 1
Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. The Lovejoy Educator Profile will become a prevalent part of all members of the team.

Priority 3
Lovejoy ISD will use established measures to evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students.

Priority 4
Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders.

Priority 5
Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting

the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy ISD Texas Academic Performance Report (TAPR)

2021-2022

Table of Contents

I. District TAPR Report

II. Lovejoy High School TAPR Report

III. Willow Springs Middle School TAPR Report

IV. Sloan Creek Intermediate TAPR Report

V. Joe V. Hart Elementary TAPR Report 47

VI. Robert L. Puster Elementary TAPR Report

Lovejoy ISD

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

District Number: 043919

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	**94%**	60%	94%	93%	*	100%	-	100%	86%	*	94%	94%	85%	*
	2021	67%	68%	**90%**	89%	88%	92%	*	88%	-	82%	61%	100%	90%	93%	75%	80%
At Meets Grade Level or Above	2022	51%	52%	**82%**	40%	81%	81%	*	96%	-	82%	65%	*	80%	85%	69%	*
	2021	39%	40%	**68%**	67%	31%	72%	*	72%	-	53%	39%	90%	67%	72%	44%	40%
At Masters Grade Level	2022	30%	32%	**56%**	40%	61%	54%	*	67%	-	73%	26%	*	58%	57%	62%	*
	2021	19%	21%	**47%**	56%	13%	50%	*	56%	-	29%	19%	40%	45%	54%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**94%**	80%	97%	93%	*	100%	-	100%	79%	*	95%	94%	100%	*
	2021	62%	64%	**92%**	89%	88%	95%	*	88%	-	76%	69%	100%	91%	96%	69%	80%
At Meets Grade Level or Above	2022	43%	45%	**77%**	40%	90%	73%	*	100%	-	73%	53%	*	77%	78%	77%	*
	2021	31%	33%	**65%**	67%	25%	69%	*	68%	-	53%	44%	90%	66%	63%	38%	40%
At Masters Grade Level	2022	21%	23%	**53%**	20%	48%	50%	*	85%	-	55%	26%	*	52%	54%	46%	*
	2021	14%	17%	**45%**	33%	13%	47%	*	56%	-	41%	33%	20%	46%	39%	13%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	**96%**	100%	91%	96%	*	97%	-	94%	78%	100%	95%	98%	100%	86%
	2021	63%	64%	**90%**	100%	95%	89%	-	94%	-	86%	68%	100%	93%	86%	85%	*
At Meets Grade Level or Above	2022	54%	55%	**82%**	89%	50%	86%	*	87%	-	72%	54%	100%	90%	87%	60%	43%
	2021	36%	39%	**68%**	60%	71%	67%	-	82%	-	64%	43%	67%	71%	63%	38%	*
At Masters Grade Level	2022	28%	30%	**59%**	56%	23%	63%	*	67%	-	39%	30%	71%	57%	63%	30%	29%
	2021	17%	19%	**41%**	30%	29%	42%	-	47%	-	43%	33%	33%	43%	39%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	**96%**	89%	86%	96%	*	100%	-	94%	70%	100%	94%	98%	80%	86%
	2021	59%	62%	**95%**	60%	100%	96%	-	100%	-	93%	65%	100%	96%	90%	92%	*
At Meets Grade Level or Above	2022	43%	45%	**85%**	78%	68%	85%	*	93%	-	89%	57%	93%	83%	88%	50%	57%
	2021	36%	39%	**84%**	60%	90%	84%	-	94%	-	79%	63%	83%	89%	74%	54%	*
At Masters Grade Level	2022	23%	25%	**64%**	67%	36%	67%	*	70%	-	44%	35%	71%	62%	67%	30%	43%
	2021	21%	24%	**71%**	40%	81%	71%	-	71%	-	71%	40%	67%	76%	61%	54%	*
Grade 5 Reading																	

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	**97%**	100%	97%	96%	-	100%	-	100%	90%	88%	96%	97%	92%	100%
	2021	73%	75%	**91%**	80%	93%	93%	*	85%	-	83%	64%	100%	92%	90%	88%	*
At Meets Grade Level or Above	2022	58%	59%	**85%**	60%	93%	84%	-	91%	-	94%	60%	75%	84%	87%	83%	83%
	2021	46%	49%	**72%**	80%	53%	74%	*	81%	-	42%	28%	80%	74%	66%	38%	*
At Masters Grade Level	2022	36%	38%	**64%**	50%	55%	64%	-	77%	-	75%	40%	50%	62%	69%	33%	50%
	2021	30%	32%	**53%**	50%	47%	55%	*	59%	-	17%	12%	80%	55%	46%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	**98%**	100%	100%	98%	-	100%	-	100%	91%	100%	99%	96%	100%	100%
	2021	70%	72%	**99%**	100%	93%	99%	*	100%	-	100%	96%	100%	99%	99%	88%	*
At Meets Grade Level or Above	2022	48%	50%	**87%**	67%	93%	87%	-	90%	-	91%	63%	86%	97%	88%	70%	90%
	2021	44%	47%	**87%**	86%	71%	90%	*	89%	-	70%	57%	100%	99%	84%	50%	*
At Masters Grade Level	2022	25%	27%	**62%**	22%	52%	64%	-	70%	-	73%	37%	57%	61%	64%	50%	60%
	2021	25%	28%	**63%**	57%	71%	64%	*	72%	-	30%	26%	88%	63%	64%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	**92%**	60%	79%	94%	-	94%	-	100%	75%	88%	92%	91%	83%	83%
	2021	62%	63%	**91%**	80%	80%	95%	*	78%	-	92%	68%	100%	92%	90%	83%	*
At Meets Grade Level or Above	2022	38%	39%	**67%**	20%	55%	69%	-	83%	-	69%	42%	63%	62%	74%	58%	83%
	2021	31%	33%	**67%**	50%	67%	69%	*	70%	-	42%	40%	80%	67%	65%	38%	*
At Masters Grade Level	2022	18%	18%	**40%**	10%	38%	38%	-	51%	-	63%	27%	50%	33%	50%	33%	67%
	2021	13%	14%	**34%**	30%	27%	34%	*	44%	-	25%	8%	50%	33%	36%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	**95%**	92%	94%	96%	*	95%	-	100%	83%	93%	95%	95%	100%	83%
	2021	62%	64%	**94%**	100%	92%	93%	*	97%	*	94%	75%	86%	94%	94%	80%	91%
At Meets Grade Level or Above	2022	43%	45%	**76%**	67%	85%	77%	*	90%	-	53%	42%	93%	75%	77%	65%	67%
	2021	32%	35%	**69%**	33%	54%	67%	*	87%	*	83%	39%	79%	69%	69%	40%	73%
At Masters Grade Level	2022	23%	25%	**48%**	42%	29%	47%	*	73%	-	27%	29%	50%	51%	41%	29%	67%
	2021	15%	17%	**39%**	11%	21%	37%	*	66%	*	50%	21%	36%	38%	41%	40%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	**99%**	100%	100%	99%	*	100%	-	100%	96%	100%	99%	100%	94%	100%
	2021	68%	70%	**98%**	100%	100%	98%	*	100%	*	100%	89%	100%	99%	98%	88%	100%

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	**91%**	90%	82%	92%	*	98%	-	83%	71%	100%	90%	93%	83%	100%
	2021	38%	40%	**92%**	78%	87%	91%	*	100%	*	100%	79%	100%	92%	91%	75%	100%
At Masters Grade Level	2022	16%	18%	**60%**	70%	53%	57%	*	83%	-	50%	36%	58%	57%	66%	33%	100%
	2021	15%	18%	**71%**	56%	61%	71%	*	89%	*	86%	50%	58%	72%	69%	38%	75%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	**99%**	100%	100%	99%	*	98%	*	100%	91%	100%	99%	97%	100%	90%
	2021	69%	70%	**94%**	86%	94%	94%	*	97%	-	100%	70%	100%	94%	96%	75%	86%
At Meets Grade Level or Above	2022	56%	58%	**91%**	80%	90%	91%	*	93%	*	94%	73%	91%	92%	90%	93%	70%
	2021	45%	47%	**81%**	79%	74%	81%	*	84%	-	89%	47%	75%	80%	84%	56%	50%
At Masters Grade Level	2022	37%	40%	**76%**	50%	72%	75%	*	91%	*	89%	45%	68%	77%	74%	64%	70%
	2021	25%	27%	**57%**	57%	60%	55%	*	73%	-	37%	30%	31%	55%	61%	25%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	**99%**	90%	100%	99%	*	100%	*	100%	91%	100%	99%	97%	100%	100%
	2021	55%	59%	**95%**	93%	100%	94%	*	95%	-	100%	90%	100%	97%	92%	76%	88%
At Meets Grade Level or Above	2022	31%	34%	**90%**	80%	79%	90%	*	97%	*	92%	87%	91%	91%	88%	75%	78%
	2021	27%	32%	**84%**	67%	84%	84%	*	93%	-	86%	58%	82%	84%	85%	53%	81%
At Masters Grade Level	2022	13%	17%	**69%**	50%	59%	67%	*	87%	*	85%	39%	68%	68%	72%	58%	56%
	2021	12%	16%	**63%**	53%	45%	63%	*	80%	-	62%	35%	59%	62%	65%	47%	69%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	**97%**	89%	100%	96%	100%	98%	-	100%	81%	100%	97%	96%	90%	100%
	2021	73%	75%	**92%**	100%	83%	92%	*	97%	-	95%	47%	92%	93%	90%	60%	78%
At Meets Grade Level or Above	2022	58%	60%	**87%**	72%	90%	86%	100%	93%	-	89%	48%	100%	87%	87%	62%	67%
	2021	46%	48%	**75%**	100%	70%	72%	*	88%	-	86%	20%	85%	77%	66%	40%	67%
At Masters Grade Level	2022	37%	40%	**67%**	50%	73%	67%	67%	70%	-	50%	29%	60%	66%	68%	38%	42%
	2021	21%	23%	**44%**	43%	35%	42%	*	64%	-	57%	10%	38%	46%	35%	10%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**96%**	75%	100%	96%	*	95%	-	100%	83%	100%	98%	88%	82%	100%
	2021	62%	62%	**94%**	100%	86%	93%	*	100%	-	100%	79%	100%	95%	90%	89%	100%
At Meets Grade Level or Above	2022	40%	41%	**85%**	75%	94%	82%	*	95%	-	89%	67%	100%	90%	67%	73%	67%
	2021	36%	36%	**78%**	100%	67%	77%	*	100%	-	75%	29%	80%	79%	77%	67%	80%

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	**47%**	25%	44%	44%	*	67%	-	56%	17%	50%	49%	36%	36%	33%
	2021	11%	11%	**44%**	80%	29%	38%	*	84%	-	58%	11%	20%	46%	38%	33%	40%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	**96%**	83%	95%	97%	100%	98%	-	94%	77%	100%	96%	96%	90%	92%
	2021	68%	70%	**96%**	100%	90%	96%	*	100%	-	95%	72%	95%	96%	97%	80%	89%
At Meets Grade Level or Above	2022	45%	48%	**79%**	67%	78%	80%	100%	84%	-	72%	45%	86%	81%	74%	57%	50%
	2021	43%	45%	**78%**	86%	64%	78%	*	94%	-	81%	28%	62%	80%	69%	30%	67%
At Masters Grade Level	2022	24%	26%	**48%**	33%	56%	46%	50%	63%	-	39%	26%	36%	47%	51%	43%	33%
	2021	24%	26%	**54%**	71%	36%	52%	*	85%	-	67%	14%	38%	56%	48%	10%	67%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	**91%**	78%	85%	92%	83%	91%	-	100%	58%	100%	93%	86%	76%	67%
	2021	57%	60%	**90%**	100%	93%	89%	*	97%	-	100%	43%	95%	91%	86%	40%	67%
At Meets Grade Level or Above	2022	31%	33%	**65%**	61%	66%	64%	50%	70%	-	78%	42%	73%	64%	66%	43%	25%
	2021	28%	31%	**62%**	86%	58%	59%	*	85%	-	81%	17%	62%	65%	54%	30%	67%
At Masters Grade Level	2022	18%	20%	**40%**	44%	41%	38%	0%	49%	-	67%	23%	33%	40%	40%	24%	17%
	2021	14%	15%	**34%**	43%	25%	32%	*	52%	-	48%	7%	38%	35%	30%	10%	44%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	**94%**	93%	90%	94%	*	96%	-	96%	54%	100%	94%	94%	68%	67%
	2021	67%	67%	**93%**	82%	91%	93%	80%	97%	-	92%	63%	100%	94%	89%	74%	80%
At Meets Grade Level or Above	2022	47%	49%	**88%**	79%	79%	88%	*	96%	-	92%	32%	100%	88%	87%	53%	67%
	2021	50%	51%	**86%**	82%	79%	86%	80%	91%	-	92%	33%	86%	87%	82%	68%	60%
At Masters Grade Level	2022	11%	12%	**38%**	29%	29%	35%	*	63%	-	50%	0%	27%	38%	38%	0%	33%
	2021	12%	14%	**36%**	18%	24%	35%	40%	61%	-	46%	3%	0%	37%	31%	21%	20%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	**95%**	92%	94%	95%	100%	100%	-	92%	63%	100%	96%	93%	89%	100%
	2021	71%	71%	**95%**	83%	100%	94%	*	96%	-	97%	50%	100%	95%	93%	94%	*
At Meets Grade Level or Above	2022	55%	56%	**90%**	72%	90%	91%	100%	95%	-	92%	45%	86%	92%	85%	78%	80%
	2021	57%	58%	**89%**	83%	92%	88%	*	96%	-	97%	38%	100%	90%	89%	89%	*

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	**31%**	16%	32%	29%	0%	68%	-	23%	3%	0%	33%	28%	39%	20%
	2021	11%	13%	**37%**	33%	31%	36%	*	62%	-	38%	15%	33%	38%	40%	22%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	**98%**	94%	98%	99%	*	98%	-	96%	85%	100%	99%	97%	96%	92%
	2021	73%	74%	**97%**	91%	94%	98%	*	97%	-	93%	86%	92%	98%	94%	75%	88%
At Meets Grade Level or Above	2022	43%	46%	**86%**	78%	84%	86%	*	98%	-	87%	62%	79%	87%	86%	75%	85%
	2021	41%	44%	**84%**	55%	82%	83%	*	91%	-	93%	41%	83%	86%	77%	33%	75%
At Masters Grade Level	2022	27%	30%	**73%**	72%	64%	71%	*	87%	-	78%	36%	61%	74%	69%	63%	69%
	2021	23%	27%	**57%**	18%	53%	56%	*	82%	-	67%	14%	75%	58%	51%	17%	75%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	**99%**	92%	100%	98%	*	100%	-	100%	90%	100%	99%	98%	94%	100%
	2021	82%	82%	**98%**	94%	100%	99%	80%	97%	-	100%	89%	100%	99%	97%	95%	80%
At Meets Grade Level or Above	2022	55%	56%	**92%**	83%	96%	92%	*	98%	-	100%	48%	100%	92%	91%	69%	78%
	2021	55%	56%	**90%**	76%	81%	91%	80%	91%	-	93%	44%	100%	92%	82%	58%	60%
At Masters Grade Level	2022	21%	24%	**54%**	50%	45%	52%	*	73%	-	73%	16%	58%	56%	51%	31%	44%
	2021	22%	24%	**55%**	41%	56%	53%	60%	76%	-	47%	15%	13%	56%	49%	32%	20%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	**99%**	89%	98%	99%	-	100%	-	100%	81%	100%	99%	97%	95%	*
	2021	88%	88%	**98%**	100%	88%	99%	*	100%	-	100%	73%	100%	98%	100%	71%	*
At Meets Grade Level or Above	2022	68%	68%	**95%**	78%	94%	96%	-	100%	-	96%	63%	80%	95%	94%	91%	*
	2021	69%	69%	**95%**	87%	85%	97%	*	94%	-	100%	67%	100%	96%	93%	57%	*
At Masters Grade Level	2022	42%	43%	**74%**	44%	69%	76%	-	91%	-	68%	37%	60%	73%	77%	64%	*
	2021	43%	44%	**78%**	60%	58%	79%	*	91%	-	75%	20%	57%	77%	82%	57%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	**99%**	91%	100%	100%	*	100%	-	92%	100%	-	99%	100%	100%	*
	2021	95%	96%	**100%**	*	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2022	64%	70%	**90%**	82%	85%	91%	*	96%	-	83%	40%	-	91%	82%	83%	*
	2021	69%	73%	**94%**	*	89%	93%	*	100%	-	100%	-	*	94%	80%	60%	-

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	**28%**	38%	25%	25%	*	58%	-	25%	0%	-	28%	27%	17%	*
	2021	14%	20%	**22%**	*	11%	17%	*	71%	-	27%	-	*	22%	20%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	**96%**	89%	95%	97%	96%	98%	*	98%	80%	99%	97%	95%	91%	90%
	2021	67%	69%	**94%**	90%	93%	95%	85%	95%	*	94%	71%	96%	95%	92%	79%	85%
At Meets Grade Level or Above	2022	48%	50%	**85%**	71%	82%	85%	82%	92%	*	85%	55%	89%	85%	84%	69%	67%
	2021	41%	44%	**79%**	72%	73%	79%	73%	88%	*	79%	43%	80%	81%	75%	51%	66%
At Masters Grade Level	2022	23%	25%	**55%**	42%	50%	54%	43%	72%	*	58%	28%	55%	54%	57%	40%	48%
	2021	18%	21%	**49%**	41%	38%	48%	40%	68%	*	49%	21%	43%	49%	48%	23%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	**96%**	92%	95%	96%	95%	98%	*	98%	78%	98%	96%	96%	90%	88%
	2021	68%	69%	**93%**	89%	92%	93%	79%	94%	*	92%	62%	96%	93%	91%	79%	83%
At Meets Grade Level or Above	2022	53%	54%	**86%**	72%	82%	86%	90%	93%	*	84%	52%	94%	88%	86%	69%	66%
	2021	45%	46%	**77%**	73%	71%	77%	71%	86%	*	79%	36%	81%	78%	74%	55%	61%
At Masters Grade Level	2022	25%	27%	**54%**	38%	48%	53%	35%	72%	*	53%	25%	53%	54%	55%	35%	45%
	2021	18%	20%	**44%**	37%	33%	43%	43%	62%	*	41%	19%	38%	44%	43%	20%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	**98%**	91%	98%	98%	100%	99%	*	97%	85%	100%	98%	97%	94%	96%
	2021	66%	68%	**96%**	90%	96%	97%	91%	97%	*	95%	84%	98%	97%	94%	82%	92%
At Meets Grade Level or Above	2022	42%	45%	**87%**	76%	85%	86%	76%	96%	*	86%	63%	89%	87%	86%	74%	78%
	2021	37%	41%	**84%**	71%	77%	84%	82%	92%	*	82%	53%	88%	85%	80%	51%	78%
At Masters Grade Level	2022	20%	23%	**59%**	50%	50%	57%	65%	78%	*	59%	32%	63%	57%	64%	45%	60%
	2021	18%	20%	**56%**	44%	46%	55%	36%	77%	*	57%	31%	59%	55%	57%	31%	62%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	**96%**	90%	93%	97%	100%	98%	-	98%	80%	97%	96%	95%	90%	93%
	2021	71%	72%	**95%**	91%	92%	97%	71%	92%	-	96%	77%	94%	96%	95%	84%	78%
At Meets Grade Level or Above	2022	47%	49%	**81%**	60%	76%	81%	100%	89%	-	82%	45%	85%	81%	80%	61%	67%
	2021	44%	45%	**79%**	71%	71%	79%	57%	86%	-	75%	37%	77%	81%	72%	46%	61%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	**48%**	33%	47%	46%	50%	63%	-	59%	24%	47%	47%	51%	37%	44%
	2021	20%	22%	**49%**	44%	42%	47%	43%	70%	-	50%	12%	35%	50%	45%	19%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	**95%**	81%	93%	96%	83%	94%	-	100%	69%	100%	96%	91%	86%	69%
	2021	73%	74%	**94%**	100%	85%	94%	*	98%	-	100%	53%	90%	95%	91%	53%	73%
At Meets Grade Level or Above	2022	50%	51%	**80%**	67%	82%	80%	50%	90%	-	89%	52%	75%	81%	77%	67%	31%
	2021	49%	50%	**79%**	86%	68%	78%	*	89%	-	89%	33%	75%	81%	68%	41%	73%
At Masters Grade Level	2022	30%	32%	**58%**	44%	57%	58%	0%	64%	-	67%	29%	40%	58%	55%	44%	23%
	2021	29%	30%	**56%**	55%	38%	56%	*	71%	-	59%	11%	45%	57%	49%	29%	45%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	**72%**	40%	77%	69%	*	96%	-	73%	44%	*	71%	73%	54%	*
	2021	24%	26%	**55%**	67%	6%	58%	*	64%	-	41%	31%	60%	55%	56%	31%	40%
Reading and Mathematics Including EOC	2022	36%	38%	**72%**	40%	77%	69%	*	96%	-	73%	44%	*	71%	73%	54%	*
	2021	24%	26%	**55%**	67%	6%	58%	*	64%	-	41%	31%	60%	55%	56%	31%	40%
Reading Including EOC	2022	51%	52%	**82%**	40%	81%	81%	*	96%	-	82%	65%	*	80%	85%	69%	*
	2021	38%	40%	**68%**	67%	31%	72%	*	72%	-	53%	39%	80%	67%	72%	44%	40%
Math Including EOC	2022	43%	45%	**77%**	40%	90%	73%	*	100%	-	73%	53%	*	77%	78%	77%	*
	2021	31%	33%	**65%**	67%	25%	69%	*	68%	-	53%	44%	80%	66%	63%	38%	40%
4th Graders																	
Reading and Mathematics	2022	36%	38%	**76%**	78%	41%	79%	*	83%	-	67%	49%	93%	73%	82%	40%	29%
	2021	26%	29%	**65%**	50%	73%	64%	-	82%	-	64%	35%	67%	68%	60%	38%	*
Reading and Mathematics Including EOC	2022	36%	38%	**76%**	78%	41%	79%	*	83%	-	67%	49%	93%	73%	82%	40%	29%
	2021	26%	29%	**65%**	50%	73%	64%	-	82%	-	64%	35%	67%	68%	60%	38%	*
Reading Including EOC	2022	54%	55%	**82%**	89%	50%	86%	*	87%	-	72%	54%	100%	80%	87%	60%	43%
	2021	36%	39%	**68%**	60%	73%	67%	-	82%	-	64%	43%	67%	71%	64%	38%	*
Math Including EOC	2022	43%	45%	**84%**	78%	68%	85%	*	93%	-	89%	57%	93%	93%	88%	50%	57%
	2021	36%	39%	**84%**	80%	91%	84%	-	94%	-	79%	63%	93%	89%	74%	54%	*
5th Graders																	
Reading and Mathematics	2022	41%	43%	**80%**	50%	90%	79%	-	91%	-	88%	52%	75%	79%	83%	75%	83%
	2021	34%	37%	**70%**	80%	50%	72%	*	78%	-	42%	28%	80%	72%	63%	38%	*

Texas Education Agency

2021-22 STAAR Performance (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	**80%**	50%	90%	79%	-	91%	-	88%	52%	75%	79%	83%	75%	83%
	2021	34%	37%	**70%**	80%	50%	72%	*	78%	-	42%	28%	80%	72%	63%	38%	*
Reading Including EOC	2022	58%	59%	**85%**	60%	93%	84%	-	91%	-	94%	60%	75%	84%	87%	83%	83%
	2021	46%	49%	**72%**	80%	50%	74%	*	81%	-	42%	28%	80%	74%	66%	38%	*
Math Including EOC	2022	48%	50%	**89%**	70%	93%	89%	-	94%	-	94%	67%	88%	89%	90%	75%	83%
	2021	44%	47%	**89%**	90%	71%	91%	*	93%	-	75%	60%	100%	91%	86%	50%	*
6th Graders																	
Reading and Mathematics	2022	31%	34%	**73%**	67%	59%	74%	*	90%	-	47%	38%	93%	73%	74%	65%	67%
	2021	24%	28%	**68%**	33%	54%	67%	*	87%	*	83%	39%	79%	68%	69%	40%	73%
Reading and Mathematics Including EOC	2022	31%	34%	**73%**	67%	59%	74%	*	90%	-	47%	38%	93%	73%	74%	65%	67%
	2021	24%	28%	**68%**	33%	54%	67%	*	87%	*	83%	39%	79%	68%	69%	40%	73%
Reading Including EOC	2022	43%	45%	**76%**	67%	65%	77%	*	90%	-	53%	42%	93%	75%	77%	65%	67%
	2021	32%	35%	**69%**	33%	54%	67%	*	87%	*	83%	39%	79%	69%	69%	40%	73%
Math Including EOC	2022	40%	44%	**91%**	92%	82%	92%	*	98%	-	80%	67%	100%	91%	93%	82%	100%
	2021	36%	41%	**92%**	78%	88%	92%	*	100%	*	100%	79%	100%	92%	93%	80%	100%
7th Graders																	
Reading and Mathematics	2022	32%	35%	**82%**	57%	78%	83%	*	84%	*	82%	67%	89%	82%	82%	73%	50%
	2021	26%	29%	**70%**	50%	69%	71%	*	68%	-	80%	41%	62%	69%	73%	33%	38%
Reading and Mathematics Including EOC	2022	33%	37%	**86%**	70%	79%	86%	*	91%	*	89%	68%	91%	86%	85%	79%	60%
	2021	27%	31%	**75%**	57%	71%	75%	*	81%	-	84%	40%	69%	75%	77%	38%	43%
Reading Including EOC	2022	56%	58%	**91%**	80%	90%	91%	*	93%	*	94%	73%	91%	92%	90%	93%	70%
	2021	45%	47%	**81%**	79%	74%	81%	*	84%	-	89%	47%	75%	80%	84%	56%	50%
Math Including EOC	2022	37%	40%	**91%**	80%	79%	91%	*	98%	*	94%	86%	91%	91%	89%	79%	80%
	2021	32%	36%	**84%**	64%	86%	83%	*	92%	-	84%	57%	81%	84%	83%	50%	79%
8th Graders																	
Reading and Mathematics	2022	27%	27%	**73%**	50%	93%	69%	*	90%	-	89%	33%	100%	75%	88%	36%	50%
	2021	21%	21%	**59%**	100%	52%	53%	*	95%	-	67%	11%	60%	64%	44%	22%	40%
Reading and Mathematics Including EOC	2022	41%	44%	**84%**	72%	90%	82%	93%	93%	-	78%	45%	93%	85%	90%	62%	67%
	2021	33%	36%	**70%**	86%	68%	67%	*	88%	-	81%	13%	69%	73%	59%	20%	67%
Reading Including EOC	2022	58%	60%	**87%**	72%	90%	86%	100%	93%	-	89%	48%	100%	97%	87%	62%	67%
	2021	47%	49%	**75%**	100%	70%	72%	*	88%	-	86%	20%	85%	77%	86%	40%	67%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	51%	**91%**	93%	98%	90%	93%	98%	-	89%	74%	93%	93%	86%	86%	83%
	2021	43%	45%	**87%**	86%	90%	86%	*	100%	-	86%	30%	77%	88%	84%	60%	89%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	**77%**	59%	73%	76%	70%	89%	*	73%	47%	89%	76%	78%	58%	53%
	2021	26%	29%	**65%**	60%	54%	65%	57%	79%	*	64%	31%	70%	66%	63%	34%	52%
Reading and Mathematics Including EOC	2022	36%	39%	**79%**	66%	76%	79%	77%	91%	*	74%	49%	89%	79%	80%	63%	59%
	2021	28%	31%	**68%**	61%	59%	68%	63%	91%	*	68%	31%	72%	69%	65%	34%	57%
Reading Including EOC	2022	53%	55%	**84%**	70%	81%	84%	85%	92%	*	81%	57%	93%	84%	86%	71%	64%
	2021	41%	43%	**73%**	69%	63%	72%	75%	83%	*	72%	37%	78%	74%	70%	44%	60%
Math Including EOC	2022	43%	46%	**88%**	78%	87%	87%	85%	97%	*	88%	66%	92%	88%	88%	77%	82%
	2021	37%	40%	**84%**	73%	78%	85%	75%	92%	*	80%	55%	88%	85%	82%	53%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LOVEJOY ISD (043919) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	**85**	89	80	86	*	83	-	81	81	89	83	89	90	70
	2019	61	62	**72**	93	65	71	*	82	-	81	52	57	70	76	72	85
Grade 4 Mathematics	2022	74	75	**89**	89	88	88	*	96	-	91	73	93	88	92	80	100
	2019	65	67	**87**	93	83	87	*	87	-	97	76	100	87	88	72	70
Grade 5 ELA/Reading	2022	87	87	**91**	80	87	90	-	98	-	100	92	81	88	96	79	92
	2019	81	83	**87**	86	84	87	*	95	-	84	66	87	86	89	88	91
Grade 5 Mathematics	2022	79	78	**80**	78	71	81	-	91	-	89	76	71	80	81	95	100
	2019	83	85	**92**	72	93	92	*	95	-	93	87	100	91	94	97	95
Grade 6 ELA/Reading	2022	61	63	**73**	67	56	72	*	89	-	65	78	57	76	63	77	*
	2019	42	46	**61**	75	53	60	*	84	-	71	41	71	59	67	55	44
Grade 6 Mathematics	2022	61	62	**77**	90	76	73	*	91	-	87	65	67	74	83	75	*
	2019	54	58	**82**	100	76	83	*	90	-	69	56	86	81	85	50	75
Grade 7 ELA/Reading	2022	88	89	**97**	95	100	96	*	97	*	100	100	91	97	96	100	89
	2019	77	78	**91**	100	93	91	80	86	-	93	80	88	92	89	93	100
Grade 7 Mathematics	2022	60	60	**83**	75	81	82	*	90	*	88	71	75	82	84	86	69
	2019	62	64	**84**	88	80	83	100	97	-	67	67	89	84	83	69	100
Grade 8 ELA/Reading	2022	83	84	**86**	71	91	87	83	80	-	78	93	89	87	82	71	91
	2019	77	78	**82**	83	83	83	*	85	-	71	69	91	83	81	68	83
Grade 8 Mathematics	2022	74	72	**83**	67	100	81	*	100	-	80	82	*	88	68	70	100
	2019	82	81	**91**	*	100	91	*	*	-	80	79	-	94	86	89	100
End of Course English II	2022	71	73	**78**	78	86	78	20	85	-	65	80	79	78	79	96	90
	2019	69	71	**74**	57	67	73	*	85	-	82	75	69	76	62	93	*
End of Course Algebra I	2022	67	69	**89**	92	83	89	*	98	-	88	77	93	89	89	93	95
	2019	75	78	**95**	100	100	95	*	100	-	90	85	100	95	97	95	100
All Grades Both Subjects	2022	74	74	**84**	81	84	84	74	91	*	85	81	81	84	85	84	90
	2019	69	71	**82**	87	80	82	83	90	-	81	67	86	82	83	80	83
All Grades ELA/Reading	2022	78	79	**85**	78	86	85	63	89	*	83	88	82	85	85	84	89
	2019	68	70	**78**	84	74	77	74	87	-	79	61	79	78	78	78	79
All Grades Mathematics	2022	69	70	**84**	83	82	83	91	94	*	88	74	80	84	85	84	92
	2019	70	72	**88**	90	86	88	93	94	-	84	74	94	88	89	81	88

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LOVEJOY ISD (043919) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	**96%**	-	-	-	-	-	-	83%	83%	83%	-	100%	96%	84%	100%
	2021	67%	69%	**94%**	-	-	-	-	-	-	71%	77%	69%	-	83%	94%	73%	99%
At Meets Grade Level or Above	2022	48%	50%	**85%**	-	-	-	-	-	-	50%	48%	51%	-	100%	85%	64%	95%
	2021	41%	44%	**79%**	-	-	-	-	-	-	42%	31%	44%	-	42%	80%	42%	91%
At Masters Grade Level	2022	23%	25%	**55%**	-	-	-	-	-	-	30%	35%	29%	-	63%	55%	33%	72%
	2021	18%	21%	**49%**	-	-	-	-	-	-	29%	23%	31%	-	8%	49%	27%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	**96%**	-	-	-	-	-	-	80%	82%	79%	-	*	96%	82%	100%
	2021	68%	69%	**93%**	-	-	-	-	-	-	65%	83%	59%	-	*	93%	67%	100%
At Meets Grade Level or Above	2022	53%	54%	**86%**	-	-	-	-	-	-	43%	36%	46%	-	*	86%	47%	100%
	2021	45%	46%	**77%**	-	-	-	-	-	-	35%	33%	36%	-	*	77%	37%	86%
At Masters Grade Level	2022	25%	27%	**54%**	-	-	-	-	-	-	23%	27%	21%	-	*	54%	26%	75%
	2021	18%	20%	**44%**	-	-	-	-	-	-	13%	17%	12%	-	*	44%	11%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	**98%**	-	-	-	-	-	-	94%	91%	95%	-	*	98%	94%	100%
	2021	66%	68%	**96%**	-	-	-	-	-	-	87%	83%	88%	-	*	97%	89%	96%
At Meets Grade Level or Above	2022	42%	45%	**87%**	-	-	-	-	-	-	71%	64%	75%	-	*	87%	74%	93%
	2021	37%	41%	**84%**	-	-	-	-	-	-	61%	33%	71%	-	*	84%	63%	96%
At Masters Grade Level	2022	20%	23%	**59%**	-	-	-	-	-	-	52%	45%	56%	-	*	58%	53%	82%
	2021	18%	20%	**56%**	-	-	-	-	-	-	48%	33%	53%	-	*	56%	44%	76%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	**96%**	-	-	-	-	-	-	86%	*	92%	-	*	96%	88%	100%
	2021	71%	72%	**95%**	-	-	-	-	-	-	67%	-	67%	-	*	96%	60%	100%
At Meets Grade Level or Above	2022	47%	49%	**81%**	-	-	-	-	-	-	43%	*	46%	-	*	81%	53%	95%
	2021	44%	45%	**79%**	-	-	-	-	-	-	33%	-	33%	-	*	79%	30%	100%
At Masters Grade Level	2022	21%	23%	**48%**	-	-	-	-	-	-	14%	*	15%	-	*	48%	24%	63%
	2021	20%	22%	**49%**	-	-	-	-	-	-	33%	-	33%	-	*	49%	30%	67%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	**95%**	-	-	-	-	-	-	33%	-	33%	-	-	95%	43%	100%
	2021	73%	74%	**94%**	-	-	-	-	-	-	40%	-	40%	-	-	94%	50%	100%
At Meets Grade Level or Above	2022	50%	51%	**80%**	-	-	-	-	-	-	0%	-	0%	-	-	81%	0%	88%
	2021	49%	50%	**79%**	-	-	-	-	-	-	40%	-	40%	-	-	79%	50%	83%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	58%	-	-	-	-	-	-	0%	-	0%	-	-	58%	0%	59%
	2021	29%	30%	56%	-	-	-	-	-	-	40%	-	40%	-	-	56%	50%	33%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	84%	-	-	-	-	-	-	86%	83%	88%	-	100%	84%	88%	93%
	2019	69%	71%	82%	-	-	-	-	-		84%	87%	81%		*		85%	
All Grades ELA/Reading	2022	78%	79%	85%	-	-	-	-	-	-	82%	67%	88%	-	*	86%	84%	90%
	2019	68%	70%	78%	-	-	-	-	-		81%	86%	75%		*		82%	
All Grades Mathematics	2022	69%	70%	84%	-	-	-	-	-	-	91%	100%	88%	-	*	84%	92%	95%
	2019	70%	72%	88%	-	-	-	-	-		88%	89%	88%		*		89%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**98%**	93%	98%	98%	100%	96%	*	99%	99%	98%	99%	94%	97%	94%
Not Included in Accountability: Mobile	5%	5%	**2%**	7%	1%	1%	0%	4%	*	1%	1%	2%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**98%**	91%	98%	98%	100%	96%	*	99%	99%	98%	99%	94%	96%	92%
Not Included in Accountability: Mobile	5%	5%	**2%**	9%	2%	2%	0%	4%	*	1%	1%	2%	0%	6%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	95%	99%	98%	100%	95%	*	97%	99%	99%	99%	94%	98%	91%
Not Included in Accountability: Mobile	5%	5%	**2%**	5%	1%	1%	0%	5%	*	2%	1%	1%	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**98%**	93%	98%	98%	100%	97%	-	100%	99%	97%	99%	95%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	7%	2%	1%	0%	2%	-	0%	1%	3%	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency

2021-22 STAAR Participation (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**98%**	96%	99%	99%	100%	97%	*	100%	100%	100%	98%	96%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	1%	1%	0%	3%	*	0%	0%	0%	2%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	**99%**	100%	100%	99%	*	96%	-	92%	100%	-	99%	92%	100%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**99%**	98%	98%	99%	100%	99%	*	97%	97%	98%	98%	99%	100%	100%
Included in Accountability	83%	87%	**96%**	91%	95%	96%	87%	97%	*	96%	92%	98%	97%	93%	96%	94%
Not Included in Accountability: Mobile	3%	3%	**3%**	8%	3%	2%	13%	3%	*	2%	4%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	**1%**	2%	2%	1%	0%	1%	*	3%	3%	2%	2%	1%	0%	0%
Absent	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	2%	2%	1%	0%	1%	*	3%	3%	2%	1%	1%	0%	0%
Reading																
Assessment Participant	89%	92%	**99%**	99%	98%	99%	100%	99%	*	97%	97%	99%	98%	99%	100%	100%
Included in Accountability	83%	86%	**96%**	91%	95%	96%	88%	97%	*	97%	92%	99%	97%	93%	98%	95%
Not Included in Accountability: Mobile	3%	3%	**3%**	8%	2%	2%	13%	2%	*	1%	4%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	11%	8%	**1%**	1%	2%	1%	0%	1%	*	3%	3%	1%	2%	1%	0%	0%
Absent	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	1%	2%	1%	0%	1%	*	3%	3%	1%	1%	1%	0%	0%
Mathematics																
Assessment Participant	88%	92%	**99%**	99%	98%	99%	100%	100%	*	97%	96%	99%	99%	99%	99%	100%
Included in Accountability	84%	88%	**96%**	92%	95%	96%	85%	97%	*	97%	93%	99%	97%	92%	96%	96%

Texas Education Agency

2021-22 STAAR Participation (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	2%	15%	2%	*	1%	4%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	**1%**	1%	2%	1%	0%	0%	*	3%	4%	1%	1%	1%	1%	0%
Absent	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	1%	2%	1%	0%	0%	*	3%	4%	1%	1%	1%	1%	0%
Science																
Assessment Participant	87%	91%	**99%**	98%	98%	99%	100%	100%	-	100%	98%	97%	99%	100%	100%	100%
Included in Accountability	84%	87%	**96%**	85%	95%	97%	88%	95%	-	98%	90%	97%	97%	94%	93%	90%
Not Included in Accountability: Mobile	3%	3%	**3%**	13%	3%	2%	13%	5%	-	2%	8%	0%	2%	6%	8%	10%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	**1%**	3%	2%	1%	0%	0%	-	0%	2%	3%	1%	0%	0%	0%
Absent	2%	2%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	3%	1%	1%	0%	0%	-	0%	1%	3%	1%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	**99%**	96%	99%	98%	*	100%	-	100%	98%	95%	98%	100%	100%	100%
Included in Accountability	84%	88%	**96%**	88%	97%	97%	*	97%	-	93%	94%	91%	97%	93%	100%	92%
Not Included in Accountability: Mobile	3%	3%	**2%**	8%	1%	2%	*	3%	-	8%	4%	5%	1%	7%	0%	8%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	**1%**	4%	1%	2%	*	0%	-	0%	2%	5%	2%	0%	0%	0%
Absent	3%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	4%	1%	1%	*	0%	-	0%	2%	5%	2%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	**99%**	*	100%	99%	*	100%	-	100%	-	*	100%	83%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	**96.3%**	96.5%	95.9%	96.2%	95.5%	97.8%	*	96.1%	96.5%	93.4%	95.8%
2019-20	98.3%	98.3%	**98.8%**	99.9%	98.8%	98.7%	98.2%	99.1%	*	98.9%	98.5%	97.9%	98.9%
Chronic Absenteeism													
2020-21	15.0%	13.7%	**8.3%**	7.0%	10.4%	8.5%	11.5%	4.4%	*	8.9%	7.8%	20.3%	12.2%
2019-20	6.7%	6.4%	**2.1%**	1.5%	0.8%	2.2%	3.6%	2.3%	*	2.0%	2.9%	6.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	2.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.9%	5.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	5.8%	7.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	87.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	92.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	87.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	3.9%	5.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	5.4%	6.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	88.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	1.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	8.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	90.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Class of 2019													
Graduated	92.0%	90.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	7.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	91.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	7.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2018													
Graduated	92.6%	91.9%	**99.7%**	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.7%	0.5%	**0.3%**	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	6.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.3%	92.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	**99.5%**	100.0%	100.0%	99.3%	*	100.0%	-	100.0%	77.8%	100.0%	-
Class of 2020	90.3%	87.7%	**99.7%**	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	93.8%	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	*	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	**2.9%**	0.0%	6.1%	3.2%	*	0.0%	-	0.0%	42.9%	0.0%	-
Class of 2020	4.3%	5.2%	**4.6%**	0.0%	3.0%	4.6%	*	4.2%	*	15.4%	20.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	79.4%	**96.0%**	88.9%	93.9%	95.7%	*	100.0%	-	100.0%	57.1%	100.0%	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	**94.3%**	100.0%	97.0%	94.1%	*	95.8%	*	84.6%	80.0%	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	**98.9%**	88.9%	100.0%	98.9%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2020	87.8%	85.6%	**99.0%**	100.0%	100.0%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	*	*	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	*	*	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	**3.0%**	0.0%	5.9%	3.2%	*	0.0%	-	0.0%	37.5%	0.0%	-
2019-20	4.4%	5.3%	**4.6%**	0.0%	3.1%	4.5%	*	4.2%	*	14.3%	21.4%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	**95.7%**	88.9%	94.1%	95.4%	*	100.0%	-	100.0%	62.5%	88.9%	-
2019-20	81.8%	78.7%	**95.1%**	100.0%	96.9%	95.1%	*	95.8%	*	85.7%	78.6%	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	**98.4%**	90.0%	100.0%	98.6%	*	100.0%	-	100.0%	100.0%	88.9%	-
2019-20	85.8%	83.7%	**98.7%**	90.0%	100.0%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	373	100.0%	358,842	100.0%
By Ethnicity:				
African American	10	2.7%	44,018	12.3%
Hispanic	34	9.1%	183,306	51.1%
White	281	75.3%	103,998	29.0%
American Indian	2	0.5%	1,195	0.3%
Asian	33	8.8%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	13	3.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.3%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	5	1.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	11	2.9%	13,582	3.8%
Foundation H.S. Program (DLA)	356	95.4%	287,316	80.1%
Special Education Graduates	8	2.1%	31,028	8.6%
Economically Disadvantaged Graduates	9	2.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	33	8.8%	155,884	43.4%
CTE Completers	93	24.9%	99,076	27.6%

Texas Education Agency

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	**94.9%**	60.0%	91.2%	95.7%	*	100.0%	-	100.0%	100.0%	66.7%	-
2019-20	63.0%	62.8%	**96.7%**	100.0%	100.0%	95.8%	*	100.0%	*	100.0%	100.0%	63.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	**92.2%**	50.0%	82.4%	93.6%	*	100.0%	-	100.0%	25.0%	66.7%	-
2019-20	53.4%	55.1%	**92.6%**	80.0%	96.9%	92.0%	*	100.0%	*	92.9%	50.0%	54.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	**90.3%**	60.0%	82.4%	91.1%	*	97.0%	-	100.0%	25.0%	77.8%	-
2019-20	59.7%	60.0%	**88.3%**	70.0%	96.9%	86.9%	*	100.0%	*	92.9%	42.9%	45.5%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	**86.6%**	70.0%	76.5%	87.5%	*	97.0%	-	84.6%	12.5%	55.6%	-
2019-20	47.9%	47.6%	**89.6%**	80.0%	87.5%	89.1%	*	100.0%	*	92.9%	50.0%	72.7%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	**83.4%**	50.0%	70.6%	84.7%	*	97.0%	-	84.6%	12.5%	55.6%	-
2019-20	43.2%	43.8%	**84.8%**	70.0%	87.5%	83.3%	*	100.0%	*	92.9%	35.7%	45.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	**64.6%**	20.0%	58.8%	63.7%	*	90.9%	-	76.9%	12.5%	33.3%	-
2019-20	21.1%	27.0%	**70.6%**	50.0%	87.5%	67.0%	*	91.7%	*	85.7%	42.9%	36.4%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2019-20	2.1%	2.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	**62.7%**	20.0%	64.7%	63.7%	*	57.6%	-	84.6%	0.0%	44.4%	-
2019-20	24.6%	23.1%	**60.9%**	30.0%	71.9%	60.9%	*	62.5%	*	57.1%	28.6%	36.4%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2019-20	4.0%	3.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	**33.2%**	30.0%	32.4%	34.5%	*	27.3%	-	30.8%	100.0%	33.3%	-
2019-20	18.7%	14.9%	**34.8%**	50.0%	25.0%	35.9%	*	20.8%	*	50.0%	100.0%	9.1%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	**31.4%**	30.0%	29.4%	32.4%	*	27.3%	-	30.8%	12.5%	33.3%	-
2019-20	13.2%	8.9%	**31.2%**	30.0%	25.0%	32.7%	*	20.8%	*	35.7%	14.3%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2019-20	0.7%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	**1.1%**	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	50.0%	0.0%	-
2019-20	2.4%	2.6%	**1.0%**	10.0%	0.0%	1.0%	*	0.0%	*	0.0%	14.3%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	**2.1%**	0.0%	2.9%	2.5%	*	0.0%	-	0.0%	100.0%	0.0%	-
2019-20	3.7%	3.8%	**3.6%**	10.0%	3.1%	3.2%	*	0.0%	*	14.3%	100.0%	9.1%	-

Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	**4.3%**	0.0%	5.9%	4.3%	*	3.0%	-	7.7%	25.0%	0.0%	-
	2019-20	30.1%	25.3%	**4.3%**	10.0%	3.1%	3.8%	*	8.3%	*	7.1%	21.4%	18.2%	-
Mathematics	2020-21	19.4%	15.1%	**2.9%**	0.0%	2.9%	2.8%	*	3.0%	-	7.7%	12.5%	0.0%	-
	2019-20	21.2%	16.8%	**4.6%**	10.0%	3.1%	3.8%	*	8.3%	*	14.3%	14.3%	18.2%	-
Both Subjects	2020-21	14.4%	10.7%	**2.4%**	0.0%	0.0%	2.5%	*	3.0%	-	7.7%	12.5%	0.0%	-
	2019-20	16.4%	12.8%	**2.8%**	0.0%	0.0%	2.6%	*	8.3%	*	7.1%	7.1%	9.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
	2019-20	7.3%	5.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Mathematics	2020-21	10.3%	7.5%	**6.4%**	20.0%	11.8%	6.4%	*	0.0%	-	0.0%	12.5%	11.1%	-
	2019-20	9.7%	6.8%	**9.9%**	40.0%	3.1%	10.6%	*	0.0%	*	7.1%	14.3%	36.4%	-
Both Subjects	2020-21	4.9%	3.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
	2019-20	4.2%	3.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	**58.3%**	38.5%	50.8%	57.4%	16.7%	88.1%	-	50.0%	13.8%	35.0%	*
	2020	22.0%	27.5%	**63.9%**	55.6%	63.6%	61.2%	*	96.4%	*	66.7%	9.1%	44.4%	-
English Language Arts	2021	12.1%	16.0%	**27.5%**	26.9%	26.2%	25.6%	16.7%	44.8%	-	30.0%	6.9%	20.0%	*
	2020	12.7%	16.7%	**26.1%**	33.3%	22.7%	23.5%	*	55.4%	*	29.6%	0.0%	5.6%	-
Mathematics	2021	6.1%	8.3%	**24.8%**	15.4%	19.7%	22.6%	0.0%	55.2%	-	23.3%	3.4%	25.0%	*
	2020	6.4%	9.2%	**29.6%**	33.3%	24.2%	26.6%	*	66.1%	*	33.3%	6.1%	16.7%	-
Science	2021	8.7%	10.9%	**28.5%**	26.9%	19.7%	25.0%	0.0%	71.6%	-	26.7%	0.0%	25.0%	*
	2020	9.4%	12.1%	**27.2%**	22.2%	24.2%	23.6%	*	66.1%	*	33.3%	3.0%	11.1%	-
Social Studies	2021	11.6%	14.2%	**38.9%**	26.9%	29.5%	37.0%	16.7%	79.1%	-	20.0%	13.8%	20.0%	*
	2020	12.4%	15.5%	**38.8%**	38.9%	39.4%	35.3%	*	71.4%	*	48.1%	0.0%	33.3%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	**71.6%**	70.0%	64.5%	68.9%	*	89.8%	-	80.0%	*	71.4%	-
	2020	59.0%	62.6%	**81.6%**	50.0%	81.0%	80.4%	*	90.7%	-	94.4%	*	37.5%	-
English Language Arts	2021	42.7%	47.1%	**79.9%**	85.7%	68.8%	79.5%	*	90.0%	-	77.8%	*	*	-
	2020	50.1%	53.8%	**73.3%**	33.3%	73.3%	73.0%	*	83.9%	-	62.5%	-	*	-
Mathematics	2021	49.4%	55.3%	**45.1%**	*	33.3%	42.9%	-	54.1%	-	57.1%	*	40.0%	-
	2020	56.5%	62.7%	**57.6%**	33.3%	37.5%	57.5%	*	64.9%	-	77.8%	*	*	-
Science	2021	41.4%	46.6%	**52.3%**	42.9%	75.0%	51.0%	-	54.2%	-	37.5%	-	20.0%	-
	2020	47.6%	51.0%	**61.4%**	*	68.8%	57.0%	*	78.4%	-	66.7%	*	*	-

Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)
LOVEJOY ISD (043919) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	**62.0%**	71.4%	61.1%	59.6%	*	71.7%	-	66.7%	*	*	-
	2020	52.3%	57.4%	**84.3%**	28.6%	73.1%	84.4%	*	95.0%	-	100.0%	-	50.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	**100.0%**	90.0%	100.0%	100.0%	*	100.0%	-	100.0%	88.9%	87.5%	-
	2019-20	76.7%	81.5%	**93.7%**	70.0%	96.9%	93.6%	*	100.0%	*	85.7%	27.8%	45.5%	-
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	**78.4%**	66.7%	54.3%	79.7%	*	94.3%	-	84.6%	0.0%	57.1%	-
	2019-20	35.7%	40.2%	**90.0%**	85.7%	87.1%	89.4%	*	100.0%	*	100.0%	60.0%	60.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	**1185**	1053	1111	1178	*	1348	-	1225	850	1111	-
	2019-20	1019	1035	**1254**	1306	1199	1240	1510	1416	1230	1325	1218	1283	-
English Language Arts and Writing	2020-21	504	509	**593**	532	557	590	*	681	-	618	433	560	-
	2019-20	513	520	**627**	668	610	619	760	698	600	659	558	638	-
Mathematics	2020-21	498	506	**592**	521	554	588	*	667	-	607	417	551	-
	2019-20	506	515	**628**	638	589	621	750	717	630	666	660	645	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	**25.4**	*	25.2	25.0	-	29.6	-	*	*	*	-
	2019-20	20.2	20.5	**26.6**	22.7	26.2	26.5	30.0	30.5	27.0	27.6	26.2	26.3	-
English Language Arts	2020-21	19.6	19.5	**25.3**	*	25.5	24.7	-	30.4	-	*	*	*	-
	2019-20	19.9	20.1	**26.9**	23.5	26.3	26.7	33.0	31.1	26.5	28.2	25.1	26.8	-
Mathematics	2020-21	19.9	20.0	**25.1**	*	24.5	24.9	-	27.9	-	*	*	*	-
	2019-20	20.1	20.5	**26.1**	21.8	25.3	26.0	26.0	29.8	29.0	26.9	27.0	25.5	-
Science	2020-21	20.3	20.3	**25.4**	*	25.1	25.0	-	29.2	-	*	*	*	-
	2019-20	20.5	20.7	**26.1**	22.3	26.3	25.9	29.0	29.2	26.0	26.5	26.6	25.5	-

Texas Education Agency

2021-22 Other Postsecondary Indicators (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	**71.6%**	50.0%	68.3%	71.6%	58.3%	89.8%	-	64.5%	38.5%	45.6%	*
	2019-20	46.3%	49.4%	**73.2%**	48.8%	70.4%	73.0%	50.0%	90.7%	*	70.4%	43.9%	42.9%	*
English Language Arts	2020-21	16.3%	17.4%	**26.7%**	18.2%	22.8%	28.9%	16.7%	36.2%	-	25.0%	3.4%	10.5%	*
	2019-20	18.2%	18.6%	**26.2%**	20.0%	25.0%	25.7%	20.0%	36.8%	*	23.9%	11.1%	13.0%	*
Mathematics	2020-21	19.3%	21.2%	**46.5%**	28.6%	37.9%	46.5%	41.7%	66.9%	-	43.4%	8.8%	17.9%	*
	2019-20	20.7%	22.2%	**46.0%**	32.5%	42.1%	46.1%	30.0%	61.9%	*	35.2%	13.8%	21.7%	*
Science	2020-21	20.6%	22.7%	**39.6%**	32.7%	36.1%	39.1%	16.7%	55.9%	-	35.1%	14.8%	22.8%	*
	2019-20	22.4%	23.9%	**32.0%**	25.6%	30.7%	31.8%	20.0%	44.8%	*	20.3%	25.3%	20.0%	*
Social Studies	2020-21	22.8%	26.8%	**49.2%**	30.9%	44.8%	47.9%	33.3%	79.4%	-	43.4%	17.6%	24.6%	*
	2019-20	24.6%	27.7%	**51.4%**	40.0%	51.8%	48.8%	30.0%	84.3%	*	50.7%	13.6%	23.4%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
	2019-20	58.5%	52.0%	**75.1%**	80.0%	71.9%	76.8%	*	58.3%	*	71.4%	71.4%	63.6%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	**52.3%**	70.0%	53.1%	51.0%	*	54.2%	*	57.1%	55.6%	63.6%	-
	2018-19	52.6%	53.9%	**63.6%**	54.5%	69.6%	62.2%	*	72.0%	-	68.8%	63.6%	61.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
LOVEJOY ISD (043919) - COLLIN COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,335	100.0%	5,402,928	100.0%	4,345	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	9	0.2%	14,290	0.3%	11	0.3%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	207	4.8%	370,054	6.8%	207	4.8%	371,502	6.8%
Grade 1	209	4.8%	384,494	7.1%	210	4.8%	386,232	7.1%
Grade 2	226	5.2%	382,008	7.1%	228	5.2%	383,838	7.1%
Grade 3	302	7.0%	383,078	7.1%	302	7.0%	384,872	7.1%
Grade 4	302	7.0%	383,959	7.1%	302	7.0%	386,011	7.1%
Grade 5	326	7.5%	387,945	7.2%	326	7.5%	389,971	7.2%
Grade 6	332	7.7%	398,640	7.4%	333	7.7%	400,447	7.4%
Grade 7	387	8.9%	418,486	7.7%	387	8.9%	418,788	7.7%
Grade 8	398	9.2%	424,287	7.9%	398	9.2%	424,544	7.8%
Grade 9	431	9.9%	475,437	8.8%	431	9.9%	475,746	8.8%
Grade 10	385	8.9%	408,393	7.6%	385	8.9%	408,700	7.5%
Grade 11	417	9.6%	389,034	7.2%	417	9.6%	389,454	7.2%
Grade 12	404	9.3%	360,058	6.7%	408	9.4%	362,157	6.7%
Ethnic Distribution:								
African American	140	3.2%	690,999	12.8%	140	3.2%	694,302	12.8%
Hispanic	398	9.2%	2,850,147	52.8%	398	9.2%	2,860,754	52.7%
White	3,122	72.0%	1,420,166	26.3%	3,130	72.0%	1,427,241	26.3%
American Indian	26	0.6%	17,944	0.3%	26	0.6%	18,028	0.3%
Asian	430	9.9%	259,342	4.8%	431	9.9%	261,788	4.8%
Pacific Islander	2	0.0%	8,443	0.2%	2	0.0%	8,477	0.2%
Two or More Races	217	5.0%	155,887	2.9%	218	5.0%	156,780	2.9%
Sex:								
Female	2,059	47.5%	2,640,313	48.9%	2,064	47.5%	2,650,563	48.8%
Male	2,277	52.5%	2,762,615	51.1%	2,281	52.5%	2,776,807	51.2%
Economically Disadvantaged	185	4.3%	3,278,452	60.7%	185	4.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	4,150	95.7%	2,124,476	39.3%	4,160	95.7%	2,137,950	39.4%
Section 504 Students	560	12.9%	400,729	7.4%	560	12.9%	401,648	7.4%
EB Students/EL	51	1.2%	1,171,661	21.7%	51	1.2%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LOVEJOY ISD (043919) - COLLIN COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Disciplinary Placements (2020-21)	6	0.1%	34,054	0.6%				
Students w/ Dyslexia	259	6.0%	270,260	5.0%	259	6.0%	270,966	5.0%
Foster Care	1	0.0%	15,338	0.3%	1	0.0%	15,409	0.3%
Homeless	4	0.1%	61,433	1.1%	4	0.1%	61,687	1.1%
Immigrant	32	0.7%	108,510	2.0%	32	0.7%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	597	13.8%	3,473,996	64.3%	600	13.8%	3,487,333	64.3%
Military Connected	88	2.0%	176,253	3.3%	88	2.0%	176,554	3.3%
At-Risk	562	13.0%	2,892,191	53.5%	563	13.0%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	48	1.1%	1,182,035	21.9%	48	1.1%	1,185,511	21.8%
Gifted and Talented Education	804	18.5%	434,269	8.0%	804	18.5%	435,356	8.0%
Special Education	394	9.9%	624,256	11.6%	393	9.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	384		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	79	20.6%	268,673	43.0%				
Students with Physical Disabilities	111	28.9%	129,679	20.8%				
Students with Autism	112	29.2%	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	216	5.2%	705,063	13.6%				
By Ethnicity:								
African American	12	0.3%	131,970	2.5%				
Hispanic	21	0.5%	342,504	6.6%				
White	152	3.7%	184,235	3.5%				
American Indian	3	0.1%	2,852	0.1%				
Asian	18	0.4%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	10	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	30	7.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	14.6%	124,248	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	10.4%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	425	15.3%	772,746	18.9%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	2.7%	1.9%	18.2%	5.2%
Grade 1	1.8%	2.9%	3.8%	4.2%
Grade 2	0.5%	1.7%	2.4%	2.2%
Grade 3	0.9%	1.0%	2.3%	1.0%
Grade 4	0.4%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.3%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.9%
Grade 9	0.3%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.7	18.7
Grade 1	20.9	18.7
Grade 2	20.6	18.6
Grade 3	18.6	18.7
Grade 4	19.2	18.8
Grade 5	23.1	20.2
Grade 6	22.2	19.2
Secondary:		
English/Language Arts	18.3	16.3
Foreign Languages	20.9	18.4
Mathematics	20.7	17.5
Science	25.2	18.5
Social Studies	25.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LOVEJOY ISD (043919) - COLLIN COUNTY

Staff Information	----- District ----- Count	Percent	------- State ------- Count	Percent
Total Staff	540.5	100.0%	749,473.4	100.0%
Professional Staff:	360.8	66.8%	480,632.3	64.1%
Teachers	284.9	52.7%	369,695.8	49.3%
Professional Support	48.1	8.9%	80,190.4	10.7%
Campus Administration (School Leadership)	16.4	3.0%	22,091.4	2.9%
Central Administration	11.4	2.1%	8,654.8	1.2%
Educational Aides:	33.2	6.1%	82,972.4	11.1%
Auxiliary Staff:	146.5	27.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	3.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	10.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff	104.1	19.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	6.0	2.1%	41,286.1	11.2%
Hispanic	12.0	4.2%	106,866.5	28.9%
White	252.0	88.4%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	7.0	2.5%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	8.0	2.8%	4,312.0	1.2%
Teachers by Sex:				
Males	80.6	28.3%	89,015.4	24.1%
Females	204.4	71.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	3.1	1.1%	5,187.9	1.4%
Bachelors	187.1	65.7%	268,560.2	72.6%
Masters	91.8	32.2%	93,139.5	25.2%
Doctorate	3.0	1.1%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	18.7	6.6%	29,215.8	7.9%
1-5 Years Experience	68.9	24.2%	98,764.8	26.7%
6-10 Years Experience	55.9	19.6%	76,197.2	20.6%

Texas Education Agency

2021-22 Staff Information (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
11-20 Years Experience	82.5	29.0%	105,811.4	28.6%
21-30 Years Experience	54.0	19.0%	48,804.6	13.2%
Over 30 Years Experience	4.9	1.7%	10,902.0	2.9%
Number of Students per Teacher	15.2	n/a	14.6	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	7.4	6.3
Average Years Experience of Principals with District	6.8	5.4
Average Years Experience of Assistant Principals	9.1	5.5
Average Years Experience of Assistant Principals with District	4.9	4.9
Average Years Experience of Teachers:	12.0	11.1
Average Years Experience of Teachers with District:	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$46,691	$51,054
1-5 Years Experience	$55,034	$54,577
6-10 Years Experience	$57,338	$57,746
11-20 Years Experience	$60,551	$61,377
21-30 Years Experience	$65,924	$65,949
Over 30 Years Experience	$40,378	$71,111
Average Actual Salaries (regular duties only):		
Teachers	$58,349	$58,887
Professional Support	$74,950	$69,505
Campus Administration (School Leadership)	$90,792	$84,990
Central Administration	$147,892	$112,797
Instructional Staff Percent:	61.0%	64.9%
Turnover Rate for Teachers:	21.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	1.8	2,113.8

Texas Education Agency

2021-22 Staff Information (TAPR)

LOVEJOY ISD (043919) - COLLIN COUNTY

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
11-20 Years Experience	82.5	29.0%	105,811.4	28.6%
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Average Years Experience of Principals with District	6.8	5.4
Average Years Experience of Assistant Principals	9.1	5.5
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Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	1.8	2,113.6

Lovejoy High School

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: LOVEJOY H S

Campus Number: 043919001

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	94%	**94%**	93%	90%	94%	*	96%	-	96%	54%	100%	94%	94%	68%	67%
	2021	67%	93%	**93%**	82%	91%	93%	80%	97%	-	92%	63%	100%	94%	89%	74%	80%
At Meets Grade Level or Above	2022	47%	88%	**88%**	79%	79%	88%	*	96%	-	92%	32%	100%	88%	87%	53%	67%
	2021	50%	86%	**86%**	82%	79%	86%	80%	91%	-	92%	33%	86%	87%	82%	68%	60%
At Masters Grade Level	2022	11%	38%	**38%**	29%	29%	35%	*	63%	-	50%	0%	27%	38%	38%	0%	33%
	2021	12%	36%	**36%**	18%	24%	35%	40%	61%	-	46%	3%	0%	37%	31%	21%	20%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	95%	**95%**	92%	94%	95%	100%	100%	-	92%	63%	100%	96%	93%	89%	100%
	2021	71%	95%	**95%**	93%	100%	94%	*	96%	-	97%	50%	100%	95%	93%	94%	*
At Meets Grade Level or Above	2022	55%	90%	**90%**	72%	90%	91%	100%	95%	-	92%	45%	86%	92%	86%	78%	80%
	2021	57%	89%	**89%**	83%	92%	88%	*	96%	-	97%	38%	100%	90%	89%	89%	*
At Masters Grade Level	2022	9%	31%	**31%**	16%	32%	29%	0%	68%	-	23%	3%	0%	33%	28%	39%	20%
	2021	11%	37%	**37%**	33%	31%	36%	*	62%	-	38%	15%	33%	36%	40%	22%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	98%	**94%**	80%	96%	95%	*	*	-	86%	81%	*	95%	91%	91%	80%
	2021	73%	97%	**88%**	86%	75%	92%	*	80%	-	*	89%	*	90%	85%	70%	*
At Meets Grade Level or Above	2022	43%	86%	**61%**	40%	68%	59%	*	*	-	71%	52%	*	60%	64%	45%	60%
	2021	41%	84%	**45%**	43%	38%	45%	*	40%	-	*	37%	*	43%	48%	30%	*
At Masters Grade Level	2022	27%	73%	**31%**	40%	40%	26%	*	*	-	43%	19%	*	29%	36%	18%	40%
	2021	23%	57%	**15%**	0%	13%	18%	*	20%	-	*	11%	*	14%	18%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	99%	**99%**	92%	100%	98%	*	100%	-	100%	90%	100%	99%	98%	94%	100%
	2021	82%	98%	**98%**	94%	100%	99%	80%	97%	-	100%	89%	100%	99%	97%	95%	80%
At Meets Grade Level or Above	2022	55%	92%	**92%**	83%	86%	92%	*	98%	-	100%	48%	100%	92%	91%	69%	78%
	2021	55%	90%	**90%**	76%	81%	91%	80%	91%	-	93%	44%	100%	92%	82%	58%	60%
At Masters Grade Level	2022	21%	54%	**54%**	50%	45%	52%	*	73%	-	73%	16%	55%	55%	51%	31%	44%
	2021	22%	55%	**55%**	41%	56%	53%	60%	76%	-	47%	15%	13%	56%	49%	32%	20%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	99%	**99%**	89%	98%	99%	-	100%	-	100%	81%	100%	99%	97%	95%	*
	2021	88%	98%	**98%**	100%	88%	99%	*	100%	-	100%	73%	100%	98%	100%	71%	*
At Meets Grade Level or Above	2022	68%	95%	**95%**	78%	94%	96%	-	100%	-	96%	63%	80%	95%	94%	91%	*
	2021	69%	95%	**95%**	87%	85%	97%	*	94%	-	100%	67%	100%	96%	93%	57%	*
At Masters Grade Level	2022	42%	74%	**74%**	44%	69%	76%	-	91%	-	68%	37%	60%	73%	77%	64%	*
	2021	43%	78%	**78%**	60%	58%	79%	*	91%	-	75%	20%	57%	77%	82%	57%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	**99%**	91%	100%	100%	*	100%	-	92%	100%	-	99%	100%	100%	*
	2021	95%	100%	**100%**	*	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2022	64%	90%	**90%**	82%	85%	91%	*	96%	-	83%	40%	-	91%	82%	83%	*
	2021	69%	94%	**94%**	*	89%	93%	*	100%	-	100%	-	*	94%	80%	80%	-
At Masters Grade Level	2022	13%	28%	**28%**	36%	25%	25%	*	56%	-	25%	0%	-	28%	27%	17%	*
	2021	14%	22%	**22%**	*	11%	17%	*	71%	-	27%	-	*	22%	20%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	96%	**97%**	91%	96%	97%	100%	98%	-	96%	73%	100%	97%	95%	88%	87%
	2021	67%	94%	**96%**	91%	95%	97%	82%	97%	-	97%	72%	100%	97%	94%	85%	82%
At Meets Grade Level or Above	2022	48%	85%	**89%**	75%	85%	90%	85%	96%	-	92%	47%	89%	90%	86%	71%	70%
	2021	41%	79%	**89%**	78%	83%	89%	82%	92%	-	95%	42%	97%	90%	82%	64%	65%
At Masters Grade Level	2022	23%	55%	**45%**	32%	43%	43%	23%	69%	-	53%	13%	34%	45%	45%	32%	37%
	2021	18%	49%	**45%**	33%	35%	44%	35%	71%	-	45%	12%	24%	46%	44%	24%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	98%	**95%**	92%	92%	95%	100%	98%	-	95%	59%	100%	95%	93%	78%	79%
	2021	68%	93%	**94%**	83%	96%	94%	67%	97%	-	95%	57%	100%	94%	91%	84%	86%
At Meets Grade Level or Above	2022	53%	86%	**89%**	74%	83%	89%	100%	95%	-	92%	39%	94%	90%	86%	65%	71%
	2021	45%	77%	**88%**	83%	87%	87%	67%	93%	-	95%	36%	94%	88%	85%	78%	71%
At Masters Grade Level	2022	25%	54%	**35%**	21%	30%	32%	14%	65%	-	41%	1%	17%	35%	33%	19%	29%
	2021	18%	44%	**36%**	22%	28%	35%	33%	61%	-	40%	9%	19%	37%	35%	22%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	98%	**98%**	88%	98%	99%	*	97%	-	89%	83%	*	98%	93%	94%	83%
	2021	66%	96%	**97%**	89%	93%	98%	*	97%	-	92%	89%	*	98%	88%	80%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	87%	**82%**	69%	76%	83%	*	94%	-	79%	50%	*	84%	67%	59%	50%
	2021	37%	84%	**82%**	56%	74%	82%	*	90%	-	92%	37%	*	86%	56%	40%	*
At Masters Grade Level	2022	20%	59%	**29%**	38%	33%	25%	*	55%	-	32%	17%	*	28%	35%	18%	33%
	2021	18%	56%	**20%**	0%	11%	17%	*	62%	-	23%	11%	*	21%	19%	7%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	96%	**99%**	92%	100%	98%	*	100%	-	100%	90%	100%	99%	98%	94%	100%
	2021	71%	95%	**98%**	94%	100%	99%	80%	97%	-	100%	89%	100%	99%	97%	95%	80%
At Meets Grade Level or Above	2022	47%	81%	**92%**	83%	86%	92%	*	98%	-	100%	48%	100%	92%	91%	69%	78%
	2021	44%	79%	**90%**	76%	81%	91%	80%	91%	-	93%	44%	100%	92%	82%	58%	60%
At Masters Grade Level	2022	21%	48%	**54%**	50%	45%	52%	*	73%	-	73%	16%	55%	55%	51%	31%	44%
	2021	20%	49%	**55%**	41%	56%	53%	60%	76%	-	47%	15%	13%	56%	49%	32%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	95%	**99%**	89%	98%	99%	-	100%	-	100%	81%	100%	99%	97%	95%	*
	2021	73%	94%	**98%**	100%	88%	99%	*	100%	-	100%	73%	100%	98%	100%	71%	*
At Meets Grade Level or Above	2022	50%	80%	**95%**	78%	94%	96%	-	100%	-	96%	63%	80%	95%	94%	91%	*
	2021	49%	79%	**95%**	87%	85%	97%	*	94%	-	100%	67%	100%	96%	93%	57%	*
At Masters Grade Level	2022	30%	58%	**74%**	44%	69%	76%	-	91%	-	89%	37%	60%	73%	77%	64%	*
	2021	29%	56%	**78%**	60%	58%	79%	*	91%	-	75%	20%	57%	77%	82%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	78	**78**	78	86	78	20	85	-	65	80	79	78	79	96	90
	2019	69	74	**74**	57	67	73	*	85	-	82	75	69	76	62	93	*
End of Course Algebra I	2022	67	89	**74**	*	72	73	*	*	-	75	71	*	72	81	81	*
	2019	75	95	**91**	100	100	88	-	*	-	*	77	*	87	100	100	*
All Grades Both Subjects	2022	74	84	**77**	79	81	77	33	86	-	69	75	85	76	79	91	88
	2019	69	82	**76**	75	75	75	*	86	-	84	76	72	78	71	97	70
All Grades ELA/Reading	2022	78	85	**78**	78	86	78	20	85	-	65	80	79	78	79	96	90
	2019	68	78	**74**	57	67	73	*	85	-	82	75	69	76	62	93	*
All Grades Mathematics	2022	69	84	**74**	*	72	73	*	*	-	75	71	*	72	81	81	*
	2019	70	88	**91**	100	100	88	-	*	-	*	77	*	87	100	100	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	96%	97%	-	-	-	-	-	-	80%	-	80%	-	-	97%	80%	100%
	2021	67%	94%	96%	-	-	-	-	-	-	50%	-	50%	-	-	96%	57%	100%
At Meets Grade Level or Above	2022	48%	85%	89%	-	-	-	-	-	-	60%	-	60%	-	-	90%	60%	97%
	2021	41%	79%	89%	-	-	-	-	-	-	0%	-	0%	-	-	89%	14%	100%
At Masters Grade Level	2022	23%	55%	45%	-	-	-	-	-	-	15%	-	15%	-	-	45%	15%	63%
	2021	18%	49%	45%	-	-	-	-	-	-	0%	-	0%	-	-	46%	14%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	95%	-	-	-	-	-	-	67%	-	67%	-	-	95%	67%	100%
	2021	68%	93%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%
At Meets Grade Level or Above	2022	53%	86%	89%	-	-	-	-	-	-	56%	-	56%	-	-	89%	56%	100%
	2021	45%	77%	88%	-	-	-	-	-	-	*	-	*	-	-	88%	*	100%
At Masters Grade Level	2022	25%	54%	35%	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	58%
	2021	18%	44%	36%	-	-	-	-	-	-	*	-	*	-	-	36%	*	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	96%	96%	-	-	-	-	-	-	80%	-	80%	-	-	96%	80%	*
	2021	66%	96%	97%	-	-	-	-	-	-	*	-	*	-	-	97%	*	*
At Meets Grade Level or Above	2022	42%	87%	82%	-	-	-	-	-	-	60%	-	60%	-	-	82%	60%	*
	2021	37%	84%	82%	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
At Masters Grade Level	2022	20%	59%	29%	-	-	-	-	-	-	40%	-	40%	-	-	28%	40%	*
	2021	18%	56%	20%	-	-	-	-	-	-	*	-	*	-	-	20%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	96%	99%	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2021	71%	95%	98%	-	-	-	-	-	-	*	-	*	-	-	99%	*	*
At Meets Grade Level or Above	2022	47%	81%	92%	-	-	-	-	-	-	67%	-	67%	-	-	92%	67%	100%
	2021	44%	79%	90%	-	-	-	-	-	-	*	-	*	-	-	90%	*	*
At Masters Grade Level	2022	21%	48%	54%	-	-	-	-	-	-	17%	-	17%	-	-	54%	17%	71%
	2021	20%	49%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	95%	99%	-	-	-	-	-	-	-	-	-	-	-	99%	-	100%
	2021	73%	94%	98%	-	-	-	-	-	-	-	-	-	-	-	98%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	80%	95%	-	-	-	-	-	-	-	-	-	-	-	95%	-	100%
	2021	49%	79%	95%	-	-	-	-	-	-	-	-	-	-	-	95%	*	*
At Masters Grade Level	2022	30%	58%	74%	-	-	-	-	-	-	-	-	-	-	-	75%	-	71%
	2021	29%	56%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	77%	-	-	-	-	-	-	92%	-	92%	-	-	77%	92%	70%
	2019	69%	82%	76%	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading	2022	78%	85%	78%	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
	2019	68%	76%	74%	-	-	-	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	84%	74%	-	-	-	-	-	-	*	-	*	-	-	73%	*	*
	2019	70%	86%	91%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	*	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	98%	**97%**	84%	97%	98%	100%	99%	*	99%	98%	95%	99%	92%	93%	100%
Not Included in Accountability: Mobile	5%	2%	**3%**	16%	3%	2%	0%	1%	*	0%	2%	5%	1%	7%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	*	1%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	**97%**	83%	97%	98%	100%	100%	-	100%	97%	95%	99%	91%	90%	100%
Not Included in Accountability: Mobile	5%	2%	**3%**	17%	3%	2%	0%	0%	-	0%	3%	5%	1%	9%	10%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	100%	-	95%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	98%	**98%**	89%	98%	98%	*	100%	-	95%	97%	*	99%	92%	94%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	11%	2%	1%	*	0%	-	0%	3%	*	0%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	0%	-	5%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	1%	*	0%	-	5%	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**99%**	100%	100%	99%	*	98%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	98%	**97%**	80%	96%	98%	*	98%	-	100%	97%	92%	99%	93%	94%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	20%	4%	1%	*	0%	-	0%	3%	8%	1%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	**1%**	0%	0%	1%	*	2%	-	0%	0%	0%	0%	2%	0%	0%

Texas Education Agency

2021-22 STAAR Participation (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	100%	100%	99%	-	100%	*	100%	100%	100%	100%	97%	100%	*
Included in Accountability	94%	98%	**96%**	90%	98%	98%	-	96%	*	100%	100%	100%	97%	92%	96%	*
Not Included in Accountability: Mobile	4%	2%	**3%**	10%	2%	1%	-	4%	*	0%	0%	0%	3%	5%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	0%	**1%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	3%	0%	*
Absent	1%	0%	**1%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	3%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	99%	**99%**	100%	100%	99%	*	98%	-	92%	100%	-	99%	92%	100%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	96%	**97%**	85%	100%	97%	85%	98%	-	98%	93%	97%	98%	91%	91%	89%
Not Included in Accountability: Mobile	3%	3%	**3%**	15%	0%	3%	15%	2%	-	2%	7%	3%	2%	9%	8%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	**97%**	85%	100%	97%	86%	98%	-	100%	93%	100%	99%	92%	93%	88%
Not Included in Accountability: Mobile	3%	3%	**3%**	15%	0%	3%	14%	2%	-	0%	7%	0%	1%	8%	8%	13%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	**99%**	100%	100%	99%	*	100%	-	100%	100%	*	100%	98%	94%	*
Included in Accountability	84%	96%	**96%**	82%	100%	96%	*	100%	-	100%	95%	*	96%	84%	88%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	**3%**	18%	0%	3%	*	0%	-	0%	5%	*	1%	12%	6%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	4%	6%	*
Absent	2%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	10%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	4%	6%	*
Science																
Assessment Participant	87%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	96%	**96%**	81%	100%	96%	83%	97%	-	100%	90%	100%	97%	92%	86%	83%
Not Included in Accountability: Mobile	3%	3%	**4%**	19%	0%	4%	17%	3%	-	0%	10%	0%	3%	8%	14%	17%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	84%	96%	**98%**	94%	100%	98%	*	97%	-	89%	94%	88%	99%	90%	100%	*
Not Included in Accountability: Mobile	3%	2%	**2%**	6%	0%	2%	*	3%	-	11%	6%	13%	1%	10%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	13%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	3%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	10%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	99%	**99%**	*	100%	99%	*	100%	-	100%	-	*	100%	83%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.3%	**94.5%**	94.1%	94.1%	94.4%	94.1%	96.6%	-	93.4%	94.6%	90.5%	*
2019-20	98.3%	98.8%	**98.5%**	99.0%	98.7%	98.4%	97.5%	99.1%	*	98.6%	98.2%	97.6%	*
Chronic Absenteeism													
2020-21	15.0%	8.3%	**16.1%**	15.8%	18.2%	16.2%	15.4%	10.1%	-	19.7%	14.9%	27.4%	*
2019-20	6.7%	2.1%	**3.3%**	0.0%	2.1%	3.8%	10.0%	0.0%	*	4.2%	4.9%	8.0%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	5.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	3.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	5.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Class of 2019													
Graduated	92.0%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2018													
Graduated	92.6%	99.7%	**99.7%**	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.7%	0.3%	**0.3%**	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	99.5%	**99.5%**	100.0%	100.0%	99.3%	*	100.0%	-	100.0%	77.8%	100.0%	-
Class of 2020	90.3%	99.7%	**99.7%**	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	93.8%	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.9%	**2.9%**	0.0%	6.1%	3.2%	*	0.0%	-	0.0%	42.9%	0.0%	-
Class of 2020	4.3%	4.6%	**4.6%**	0.0%	3.0%	4.6%	*	4.2%	*	15.4%	20.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	96.0%	**96.0%**	88.9%	93.9%	95.7%	*	100.0%	-	100.0%	57.1%	100.0%	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.3%	**94.3%**	100.0%	97.0%	94.1%	*	95.8%	*	84.6%	80.0%	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.9%	**98.9%**	88.9%	100.0%	98.9%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2020	87.8%	99.0%	**99.0%**	100.0%	100.0%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	*	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	*	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.0%	**3.0%**	0.0%	5.9%	3.2%	*	0.0%	-	0.0%	37.5%	0.0%	-
2019-20	4.4%	4.6%	**4.6%**	0.0%	3.1%	4.5%	*	4.2%	*	14.3%	21.4%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	95.7%	**95.7%**	88.9%	94.1%	95.4%	*	100.0%	-	100.0%	62.5%	88.9%	-
2019-20	81.8%	95.1%	**95.1%**	100.0%	96.9%	95.1%	*	95.8%	*	85.7%	78.6%	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	98.4%	**98.4%**	80.0%	100.0%	98.6%	*	100.0%	-	100.0%	100.0%	88.9%	-
2019-20	85.8%	98.7%	**98.7%**	90.0%	100.0%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	373	100.0%	373	358,842
By Ethnicity:				
African American	10	2.7%	10	44,018
Hispanic	34	9.1%	34	183,306
White	281	75.3%	281	103,898
American Indian	2	0.5%	2	1,195
Asian	33	8.8%	33	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	13	3.5%	13	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.3%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	5	1.3%	5	56,281
Foundation H.S. Program (Endorsement)	11	2.9%	11	13,582
Foundation H.S. Program (DLA)	356	95.4%	356	287,316
Special Education Graduates	8	2.1%	8	31,028
Economically Disadvantaged Graduates	9	2.4%	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	33	8.8%	33	155,884
CTE Completers	93	24.9%	93	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	94.9%	**94.9%**	60.0%	91.2%	95.7%	*	100.0%	-	100.0%	100.0%	66.7%	-
2019-20	63.0%	96.7%	**96.7%**	100.0%	100.0%	95.8%	*	100.0%	*	100.0%	100.0%	63.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	92.2%	**92.2%**	50.0%	82.4%	93.6%	*	100.0%	-	100.0%	25.0%	66.7%	-
2019-20	53.4%	92.6%	**92.6%**	80.0%	96.9%	92.0%	*	100.0%	*	92.9%	50.0%	54.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	90.3%	**90.3%**	60.0%	82.4%	91.1%	*	97.0%	-	100.0%	25.0%	77.8%	-
2019-20	59.7%	89.3%	**89.3%**	70.0%	96.9%	86.9%	*	100.0%	*	92.9%	42.9%	45.5%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	86.6%	**86.6%**	70.0%	76.5%	87.5%	*	97.0%	-	84.6%	12.5%	55.6%	-
2019-20	47.9%	89.6%	**89.6%**	80.0%	87.5%	89.1%	*	100.0%	*	92.9%	50.0%	72.7%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	83.4%	**83.4%**	50.0%	70.6%	84.7%	*	97.0%	-	84.6%	12.5%	55.6%	-
2019-20	43.2%	84.8%	**84.8%**	70.0%	87.5%	83.3%	*	100.0%	*	92.9%	35.7%	45.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	64.6%	**64.6%**	20.0%	58.8%	63.7%	*	90.9%	-	76.9%	12.5%	33.3%	-
2019-20	21.1%	70.6%	**70.6%**	50.0%	87.5%	67.0%	*	91.7%	*	85.7%	42.9%	36.4%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2019-20	2.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	62.7%	**62.7%**	20.0%	64.7%	63.7%	*	57.6%	-	84.6%	0.0%	44.4%	-
2019-20	24.6%	60.9%	**60.9%**	30.0%	71.9%	60.9%	*	62.5%	*	57.1%	28.6%	36.4%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2019-20	4.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	33.2%	**33.2%**	30.0%	32.4%	34.5%	*	27.3%	-	30.8%	100.0%	33.3%	-
2019-20	18.7%	34.8%	**34.8%**	50.0%	25.0%	35.9%	*	20.8%	*	50.0%	100.0%	9.1%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	31.4%	**31.4%**	30.0%	29.4%	32.4%	*	27.3%	-	30.8%	12.5%	33.3%	-
2019-20	13.2%	31.2%	**31.2%**	30.0%	25.0%	32.7%	*	20.8%	*	35.7%	14.3%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2019-20	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.1%	**1.1%**	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	50.0%	0.0%	-
2019-20	2.4%	1.0%	**1.0%**	10.0%	0.0%	1.0%	*	0.0%	*	0.0%	14.3%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	2.1%	**2.1%**	0.0%	2.9%	2.5%	*	0.0%	-	0.0%	100.0%	0.0%	-
2019-20	3.7%	3.6%	**3.6%**	10.0%	3.1%	3.2%	*	0.0%	*	14.3%	100.0%	9.1%	-

Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	4.3%	**4.3%**	0.0%	5.9%	4.3%	*	3.0%	-	7.7%	25.0%	0.0%	-
	2019-20	30.1%	4.3%	**4.3%**	10.0%	3.1%	3.8%	*	8.3%	*	7.1%	21.4%	18.2%	-
Mathematics	2020-21	19.4%	2.9%	**2.9%**	0.0%	2.9%	2.8%	*	3.0%	-	7.7%	12.5%	0.0%	-
	2019-20	21.2%	4.6%	**4.6%**	10.0%	3.1%	3.8%	*	8.3%	*	14.3%	14.3%	18.2%	-
Both Subjects	2020-21	14.4%	2.4%	**2.4%**	0.0%	0.0%	2.5%	*	3.0%	-	7.7%	12.5%	0.0%	-
	2019-20	16.4%	2.8%	**2.8%**	0.0%	0.0%	2.6%	*	8.3%	*	7.1%	7.1%	9.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
	2019-20	7.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Mathematics	2020-21	10.3%	6.4%	**6.4%**	20.0%	11.8%	6.4%	*	0.0%	-	0.0%	12.5%	11.1%	-
	2019-20	9.7%	9.9%	**9.9%**	40.0%	3.1%	10.6%	*	0.0%	*	7.1%	14.3%	36.4%	-
Both Subjects	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
	2019-20	4.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	58.3%	**58.3%**	38.5%	50.8%	57.4%	16.7%	88.1%	-	50.0%	13.8%	35.0%	*
	2020	22.0%	63.9%	**63.9%**	55.6%	63.6%	61.2%	*	96.4%	*	66.7%	9.1%	44.4%	-
English Language Arts	2021	12.1%	27.5%	**27.5%**	26.9%	26.2%	25.6%	16.7%	44.8%	-	30.0%	6.9%	20.0%	*
	2020	12.7%	26.1%	**26.1%**	33.3%	22.7%	23.5%	*	55.4%	*	29.6%	0.0%	5.6%	-
Mathematics	2021	6.1%	24.8%	**24.8%**	15.4%	19.7%	22.6%	0.0%	55.2%	-	23.3%	3.4%	25.0%	*
	2020	6.4%	29.6%	**29.6%**	33.3%	24.2%	26.6%	*	66.1%	*	33.3%	6.1%	16.7%	-
Science	2021	8.7%	28.5%	**28.5%**	26.9%	19.7%	25.0%	0.0%	71.6%	-	26.7%	0.0%	25.0%	*
	2020	9.4%	27.2%	**27.2%**	22.2%	24.2%	23.6%	*	66.1%	*	33.3%	3.0%	11.1%	-
Social Studies	2021	11.6%	38.9%	**38.9%**	26.9%	29.5%	37.0%	16.7%	79.1%	-	20.0%	13.8%	20.0%	*
	2020	12.4%	38.8%	**38.8%**	38.9%	39.4%	35.3%	*	71.4%	*	48.1%	0.0%	33.3%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.6%	**71.6%**	70.0%	64.5%	68.9%	*	89.8%	-	80.0%	*	71.4%	-
	2020	59.0%	81.6%	**81.6%**	50.0%	81.0%	80.4%	*	90.7%	-	94.4%	*	37.5%	-
English Language Arts	2021	42.7%	79.9%	**79.9%**	85.7%	68.8%	79.5%	*	90.0%	-	77.8%	*	*	-
	2020	50.1%	73.3%	**73.3%**	33.3%	73.3%	73.0%	*	83.9%	-	62.5%	-	*	-
Mathematics	2021	49.4%	45.1%	**45.1%**	*	33.3%	42.9%	-	54.1%	-	57.1%	*	40.0%	-
	2020	56.5%	57.6%	**57.6%**	33.3%	37.5%	57.5%	*	64.9%	-	77.8%	*	*	-
Science	2021	41.4%	52.3%	**52.3%**	42.9%	75.0%	51.0%	-	54.2%	-	37.5%	-	20.0%	-
	2020	47.6%	61.4%	**61.4%**	*	68.8%	57.0%	*	78.4%	-	66.7%	*	*	-

Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	62.0%	**62.0%**	71.4%	61.1%	59.6%	*	71.7%	-	66.7%	*	*	-
	2020	52.3%	84.3%	**84.3%**	28.6%	73.1%	84.4%	*	95.0%	-	100.0%	-	50.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	100.0%	**100.0%**	90.0%	100.0%	100.0%	*	100.0%	-	100.0%	88.9%	87.5%	-
	2019-20	76.7%	93.7%	**93.4%**	70.0%	96.9%	93.3%	*	100.0%	*	85.7%	27.8%	45.5%	-
At/Above Criterion for All Examinees	2020-21	32.9%	78.4%	**78.4%**	66.7%	54.3%	79.7%	*	94.3%	-	84.6%	0.0%	57.1%	-
	2019-20	35.7%	90.0%	**89.9%**	85.7%	87.1%	89.3%	*	100.0%	*	100.0%	60.0%	60.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1185	**1185**	1053	1111	1178	*	1348	-	1225	850	1111	-
	2019-20	1019	1254	**1255**	1306	1199	1241	1510	1416	1230	1325	1218	1283	-
English Language Arts and Writing	2020-21	504	593	**593**	532	557	590	*	661	-	618	433	560	-
	2019-20	513	627	**627**	669	610	619	760	699	600	659	559	638	-
Mathematics	2020-21	499	592	**592**	521	554	588	*	687	-	607	417	551	-
	2019-20	506	628	**628**	639	589	621	750	717	630	666	660	645	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	25.4	**25.4**	*	25.2	25.0	-	29.6	-	*	*	*	-
	2019-20	20.2	26.6	**26.6**	22.7	26.2	26.5	30.0	30.5	27.0	27.6	26.2	26.3	-
English Language Arts	2020-21	19.6	25.3	**25.3**	*	25.5	24.7	-	30.4	-	*	*	*	-
	2019-20	19.9	26.9	**26.9**	23.5	26.3	26.7	33.0	31.1	26.5	28.2	25.1	26.8	-
Mathematics	2020-21	19.9	25.1	**25.1**	*	24.5	24.9	-	27.9	-	*	*	*	-
	2019-20	20.1	26.1	**26.1**	21.9	25.3	26.0	26.0	29.9	29.0	26.9	27.0	25.5	-
Science	2020-21	20.3	25.4	**25.4**	*	25.1	25.0	-	29.2	-	*	*	*	-
	2019-20	20.5	26.1	**26.1**	22.3	26.3	25.9	29.0	29.2	26.0	26.5	26.6	25.5	-

Texas Education Agency

2021-22 Other Postsecondary Indicators (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	71.6%	**71.6%**	50.0%	68.3%	71.6%	58.3%	89.8%	-	64.5%	38.5%	45.6%	*
	2019-20	46.3%	73.2%	**73.2%**	48.8%	70.4%	73.0%	50.0%	90.7%	*	70.4%	43.9%	42.9%	*
English Language Arts	2020-21	16.3%	26.7%	**26.7%**	18.2%	22.8%	26.8%	16.7%	36.2%	-	25.0%	3.4%	10.5%	*
	2019-20	18.2%	26.2%	**26.2%**	20.0%	25.0%	25.7%	20.0%	36.8%	*	23.9%	11.1%	13.0%	*
Mathematics	2020-21	19.3%	46.5%	**46.5%**	28.6%	37.9%	46.5%	41.7%	66.9%	-	43.4%	8.8%	17.9%	*
	2019-20	20.7%	46.0%	**46.0%**	32.5%	42.1%	46.1%	30.0%	61.9%	*	35.2%	13.8%	21.7%	*
Science	2020-21	20.6%	39.6%	**39.6%**	32.7%	36.1%	39.1%	16.7%	55.9%	-	35.1%	14.8%	22.8%	*
	2019-20	22.4%	32.0%	**32.0%**	25.6%	30.7%	31.8%	20.0%	44.8%	*	20.3%	25.3%	20.0%	*
Social Studies	2020-21	22.8%	49.2%	**49.2%**	30.9%	44.8%	47.9%	33.3%	79.4%	-	43.4%	17.6%	24.6%	*
	2019-20	24.6%	51.4%	**51.4%**	40.0%	51.8%	48.8%	30.0%	84.3%	*	50.7%	13.6%	23.4%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
	2019-20	58.5%	75.1%	**75.1%**	80.0%	71.9%	76.8%	*	58.3%	*	71.4%	71.4%	63.6%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	52.3%	**52.3%**	70.0%	53.1%	51.0%	*	54.2%	*	57.1%	55.6%	63.6%	-
	2018-19	52.6%	63.6%	**63.6%**	54.5%	69.6%	62.2%	*	72.0%	-	68.8%	63.6%	61.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,637	100.0%	4,335	5,402,928	1,641	100.0%	4,345	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	4.8%	6.8%	0	0.0%	4.8%	6.8%
Grade 1	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 2	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 8	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.8%
Grade 9	431	26.3%	9.9%	8.8%	431	26.3%	9.9%	8.8%
Grade 10	385	23.5%	8.9%	7.6%	385	23.5%	8.9%	7.5%
Grade 11	417	25.5%	9.6%	7.2%	417	25.4%	9.6%	7.2%
Grade 12	404	24.7%	9.3%	6.7%	408	24.9%	9.4%	6.7%
Ethnic Distribution:								
African American	61	3.7%	3.2%	12.8%	61	3.7%	3.2%	12.8%
Hispanic	162	9.9%	9.2%	52.8%	162	9.9%	9.2%	52.7%
White	1,185	72.4%	72.0%	26.3%	1,188	72.4%	72.0%	26.3%
American Indian	10	0.6%	0.6%	0.3%	10	0.6%	0.6%	0.3%
Asian	139	8.5%	9.9%	4.8%	140	8.5%	9.9%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	80	4.9%	5.0%	2.9%	80	4.9%	5.0%	2.9%
Sex:								
Female	799	48.2%	47.5%	48.9%	793	48.3%	47.5%	48.8%
Male	848	51.8%	52.5%	51.1%	848	51.7%	52.5%	51.2%
Economically Disadvantaged	64	3.9%	4.3%	60.7%	64	3.9%	4.3%	60.6%
Non-Educationally Disadvantaged	1,573	96.1%	95.7%	39.3%	1,577	96.1%	95.7%	39.4%
Section 504 Students	283	17.3%	12.9%	7.4%	283	17.2%	12.9%	7.4%
EB Students/EL	8	0.5%	1.2%	21.7%	8	0.5%	1.2%	21.7%

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Texas Education Agency
2021-22 Student Information (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	5	0.3%	0.1%	0.6%				
Students w/ Dyslexia	113	6.9%	6.0%	5.0%	113	6.9%	6.0%	5.0%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	2	0.1%	0.1%	1.1%	2	0.1%	0.1%	1.1%
Immigrant	11	0.7%	0.7%	2.0%	11	0.7%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	13.8%	64.3%	2	0.1%	13.8%	64.3%
Military Connected	16	1.0%	2.0%	3.3%	16	1.0%	2.0%	3.3%
At-Risk	196	12.0%	13.0%	53.5%	197	12.0%	13.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8	0.5%	1.1%	21.9%	8	0.5%	1.1%	21.9%
Gifted and Talented Education	335	20.5%	18.5%	8.0%	335	20.4%	18.5%	8.0%
Special Education	95	5.8%	8.9%	11.6%	99	6.0%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	38.9%	20.6%	43.0%				
Students with Physical Disabilities	*	*	28.9%	20.8%				
Students with Autism	**	**	29.2%	14.7%				
Students with Behavioral Disabilities	30	31.6%	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	84	5.2%	5.2%	13.8%				
By Ethnicity:								
African American	9	0.6%	0.3%	2.5%				
Hispanic	6	0.4%	0.5%	6.6%				
White	60	3.7%	3.7%	3.5%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	4	0.2%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.4%	7.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	50.0%	14.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	4	5.9%	10.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	64	5.4%	15.3%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.9%	-	18.2%	5.2%
Grade 1	-	1.8%	2.9%	-	3.8%	4.2%
Grade 2	-	0.5%	1.7%	-	2.4%	2.2%
Grade 3	-	0.9%	1.0%	-	2.3%	1.0%
Grade 4	-	0.4%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.3%	0.3%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.9	18.7
Grade 2	-	20.6	18.6
Grade 3	-	18.6	18.7
Grade 4	-	19.2	18.8
Grade 5	-	23.1	20.2
Grade 6	-	22.2	19.2
Secondary:			
English/Language Arts	17.5	18.3	16.3
Foreign Languages	20.4	20.9	18.4
Mathematics	19.7	20.7	17.5
Science	24.5	25.2	18.5
Social Studies	25.5	25.7	19.1

Texas Education Agency

2021-22 Staff Information (TAPR)

LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	128.0	100.0%	100.0%	100.0%
Professional Staff:	117.6	91.9%	66.8%	64.1%
Teachers	104.8	81.9%	52.7%	49.3%
Professional Support	6.8	5.3%	8.9%	10.7%
Campus Administration (School Leadership)	6.0	4.7%	3.0%	2.9%
Educational Aides:	10.4	8.1%	6.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	3.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	10.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	21.4	16.7%	19.3%	52.1%
Teachers by Ethnicity:				
African American	3.7	3.5%	2.1%	11.2%
Hispanic	6.0	5.7%	4.2%	28.9%
White	88.4	84.3%	88.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	3.8	3.6%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	2.9%	2.8%	1.2%
Teachers by Sex:				
Males	53.2	50.8%	28.3%	24.1%
Females	51.6	49.2%	71.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	1.1%	1.4%
Bachelors	58.7	56.0%	65.7%	72.6%
Masters	42.1	40.2%	32.2%	25.2%
Doctorate	3.0	2.9%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.2	6.9%	6.6%	7.9%
1-5 Years Experience	22.1	21.1%	24.2%	26.7%
6-10 Years Experience	22.9	21.8%	19.6%	20.6%
11-20 Years Experience	31.1	29.7%	29.0%	26.6%
21-30 Years Experience	18.6	17.8%	19.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.9	2.7%	1.7%	2.9%
Number of Students per Teacher	15.6	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.4	6.3
Average Years Experience of Principals with District	8.0	6.8	5.4
Average Years Experience of Assistant Principals	7.8	9.1	5.5
Average Years Experience of Assistant Principals with District	4.3	4.9	4.8
Average Years Experience of Teachers:	12.1	12.0	11.1
Average Years Experience of Teachers with District:	5.3	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,288	$46,691	$51,054
1-5 Years Experience	$54,424	$55,034	$54,577
6-10 Years Experience	$57,897	$57,338	$57,746
11-20 Years Experience	$60,573	$60,551	$61,377
21-30 Years Experience	$66,538	$65,924	$65,949
Over 30 Years Experience	$31,621	$40,378	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$58,045	$58,349	$59,887
Professional Support	$66,782	$74,950	$69,505
Campus Administration (School Leadership)	$97,301	$90,792	$84,990
Instructional Staff Percent:	n/a	61.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.8	1.8	2,113.6

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	14.3	13.6%	5.7%	5.2%
Compensatory Education	0.1	0.1%	1.4%	3.0%
Gifted and Talented Education	5.6	5.4%	7.2%	1.7%
Regular Education	69.9	66.7%	75.5%	70.8%

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.2	4.9%	6.8%	9.6%
Other	9.7	9.3%	3.4%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Willow Springs Middle School

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: WILLOW SPRINGS MIDDLE

Campus Number: 043919041

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

Texas Education Agency

2021-22 STAAR Performance (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	99%	**99%**	100%	100%	99%	*	98%	*	100%	91%	100%	99%	97%	100%	90%
	2021	69%	94%	**94%**	98%	94%	94%	*	97%	-	100%	70%	100%	94%	98%	75%	86%
At Meets Grade Level or Above	2022	58%	91%	**91%**	90%	90%	91%	*	93%	*	94%	73%	91%	92%	90%	93%	70%
	2021	45%	81%	**81%**	79%	74%	81%	*	84%	-	89%	47%	75%	80%	84%	58%	50%
At Masters Grade Level	2022	37%	76%	**76%**	50%	72%	75%	*	91%	*	89%	45%	68%	77%	74%	64%	70%
	2021	25%	57%	**57%**	57%	60%	55%	*	73%	-	37%	30%	31%	55%	61%	25%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	99%	**98%**	86%	100%	98%	*	100%	*	100%	90%	100%	99%	97%	100%	100%
	2021	55%	95%	**94%**	92%	100%	93%	*	91%	-	100%	90%	100%	96%	90%	73%	85%
At Meets Grade Level or Above	2022	31%	90%	**88%**	71%	78%	88%	*	96%	*	91%	86%	89%	89%	86%	73%	75%
	2021	27%	84%	**80%**	58%	83%	80%	*	86%	-	80%	55%	77%	80%	80%	47%	77%
At Masters Grade Level	2022	13%	69%	**63%**	29%	56%	61%	*	80%	*	82%	33%	63%	61%	66%	55%	50%
	2021	12%	63%	**54%**	42%	41%	56%	*	64%	-	47%	31%	46%	53%	56%	40%	62%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	97%	**97%**	89%	100%	96%	100%	98%	-	100%	81%	100%	97%	96%	90%	100%
	2021	73%	92%	**92%**	100%	83%	92%	*	97%	-	95%	47%	92%	93%	90%	60%	78%
At Meets Grade Level or Above	2022	58%	87%	**87%**	72%	90%	86%	100%	93%	-	89%	48%	100%	87%	87%	62%	67%
	2021	46%	75%	**75%**	100%	70%	72%	*	88%	-	86%	20%	85%	77%	66%	40%	67%
At Masters Grade Level	2022	37%	67%	**67%**	50%	73%	67%	67%	70%	-	50%	29%	60%	66%	68%	38%	42%
	2021	21%	44%	**44%**	43%	35%	42%	*	64%	-	57%	10%	38%	46%	35%	10%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	98%	**96%**	75%	100%	96%	*	95%	-	100%	83%	100%	98%	88%	82%	100%
	2021	62%	94%	**94%**	100%	86%	93%	*	100%	-	100%	79%	100%	95%	90%	89%	100%
At Meets Grade Level or Above	2022	40%	85%	**85%**	75%	94%	82%	*	95%	-	89%	67%	100%	90%	67%	73%	67%
	2021	36%	78%	**78%**	100%	67%	77%	*	100%	-	75%	29%	80%	79%	77%	67%	80%
At Masters Grade Level	2022	14%	47%	**47%**	25%	44%	44%	*	67%	-	56%	17%	50%	49%	36%	36%	33%
	2021	11%	44%	**44%**	80%	29%	38%	*	84%	-	58%	11%	20%	46%	38%	33%	40%
Grade 8 Science																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	96%	**96%**	83%	95%	97%	100%	98%	-	94%	77%	100%	96%	96%	90%	92%
	2021	68%	96%	**96%**	100%	90%	96%	*	100%	-	95%	72%	85%	96%	97%	80%	89%
At Meets Grade Level or Above	2022	45%	79%	**79%**	67%	78%	80%	100%	84%	-	72%	45%	86%	81%	74%	57%	50%
	2021	43%	78%	**78%**	86%	64%	78%	*	94%	-	81%	28%	62%	80%	69%	30%	67%
At Masters Grade Level	2022	24%	48%	**48%**	33%	56%	46%	50%	63%	-	39%	26%	36%	47%	51%	43%	33%
	2021	24%	54%	**54%**	71%	36%	52%	*	85%	-	67%	14%	38%	56%	48%	10%	67%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	91%	**91%**	78%	85%	92%	83%	91%	-	100%	58%	100%	93%	86%	76%	67%
	2021	57%	90%	**90%**	100%	83%	89%	*	97%	-	100%	43%	85%	91%	86%	40%	67%
At Meets Grade Level or Above	2022	31%	65%	**65%**	61%	68%	64%	50%	70%	-	78%	42%	73%	64%	68%	43%	25%
	2021	28%	62%	**62%**	86%	58%	59%	*	85%	-	81%	17%	62%	65%	54%	30%	67%
At Masters Grade Level	2022	18%	40%	**40%**	44%	41%	38%	0%	49%	-	67%	23%	33%	40%	40%	24%	17%
	2021	14%	34%	**34%**	43%	25%	32%	*	52%	-	48%	7%	38%	35%	30%	10%	44%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2021	73%	97%	**99%**	*	100%	99%	*	100%	-	100%	*	91%	100%	98%	*	100%
At Meets Grade Level or Above	2022	43%	86%	**96%**	92%	100%	96%	*	100%	-	94%	100%	86%	96%	97%	100%	100%
	2021	41%	84%	**95%**	*	96%	94%	*	100%	-	100%	*	82%	96%	91%	*	100%
At Masters Grade Level	2022	27%	73%	**89%**	85%	88%	89%	*	90%	-	94%	100%	71%	91%	84%	100%	88%
	2021	23%	57%	**69%**	*	65%	66%	*	93%	-	77%	*	82%	69%	68%	*	100%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	99%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
	2021	82%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	92%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
	2021	55%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	54%	*	-	-	*	-	-	-	-	-	*	*	-	-	-
	2021	22%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	96%	**97%**	87%	96%	97%	97%	97%	*	99%	80%	100%	97%	95%	90%	91%
	2021	67%	94%	**94%**	93%	91%	94%	100%	98%	-	97%	67%	94%	94%	93%	73%	86%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	85%	**84%**	73%	83%	84%	87%	89%	*	86%	60%	89%	85%	82%	68%	62%
	2021	41%	79%	**78%**	77%	73%	77%	68%	89%	-	83%	36%	73%	79%	74%	47%	67%
At Masters Grade Level	2022	23%	55%	**62%**	47%	61%	61%	53%	73%	*	68%	32%	57%	62%	62%	48%	46%
	2021	18%	49%	**49%**	49%	41%	47%	50%	69%	-	53%	18%	40%	50%	47%	22%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	96%	**98%**	93%	100%	97%	100%	98%	*	100%	85%	100%	98%	97%	94%	95%
	2021	68%	93%	**93%**	90%	88%	93%	100%	97%	-	96%	58%	97%	93%	93%	69%	83%
At Meets Grade Level or Above	2022	53%	86%	**89%**	75%	90%	89%	100%	93%	*	92%	58%	95%	89%	88%	74%	68%
	2021	45%	77%	**78%**	86%	72%	76%	80%	86%	-	88%	33%	79%	78%	75%	50%	57%
At Masters Grade Level	2022	25%	54%	**71%**	50%	73%	71%	56%	80%	*	69%	36%	65%	72%	71%	49%	55%
	2021	18%	44%	**50%**	52%	47%	48%	60%	69%	-	48%	20%	34%	51%	48%	19%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	98%	**98%**	89%	100%	99%	100%	99%	*	100%	89%	100%	99%	97%	94%	100%
	2021	66%	96%	**96%**	95%	96%	96%	100%	97%	-	100%	83%	97%	97%	93%	81%	91%
At Meets Grade Level or Above	2022	42%	87%	**91%**	82%	90%	90%	89%	98%	*	92%	79%	90%	92%	88%	83%	82%
	2021	37%	84%	**85%**	71%	83%	85%	80%	96%	-	85%	43%	79%	86%	83%	54%	83%
At Masters Grade Level	2022	20%	59%	**70%**	54%	64%	68%	89%	82%	*	81%	36%	64%	70%	69%	88%	59%
	2021	18%	56%	**58%**	52%	46%	56%	60%	81%	-	80%	22%	55%	58%	56%	38%	65%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	96%	**96%**	83%	95%	97%	100%	98%	-	94%	77%	100%	96%	96%	90%	92%
	2021	71%	95%	**96%**	100%	90%	96%	*	100%	-	95%	72%	85%	96%	97%	80%	89%
At Meets Grade Level or Above	2022	47%	81%	**79%**	67%	78%	80%	100%	84%	-	72%	45%	87%	81%	74%	57%	50%
	2021	44%	79%	**78%**	86%	64%	78%	*	94%	-	81%	28%	62%	80%	69%	30%	67%
At Masters Grade Level	2022	21%	48%	**48%**	33%	56%	47%	50%	63%	-	39%	26%	40%	48%	51%	43%	33%
	2021	20%	49%	**54%**	71%	36%	52%	*	85%	-	67%	14%	38%	56%	48%	10%	67%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	95%	**91%**	78%	85%	92%	83%	91%	-	100%	58%	100%	93%	86%	76%	67%
	2021	73%	94%	**90%**	100%	83%	89%	*	97%	-	100%	43%	85%	91%	86%	40%	67%
At Meets Grade Level or Above	2022	50%	80%	**65%**	61%	66%	64%	50%	70%	-	78%	42%	73%	64%	66%	43%	25%
	2021	49%	79%	**62%**	86%	58%	59%	*	85%	-	81%	17%	62%	65%	54%	30%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	58%	**40%**	44%	41%	38%	0%	48%	-	67%	23%	33%	40%	40%	24%	17%
	2021	29%	56%	**34%**	43%	25%	32%	*	52%	-	48%	7%	38%	35%	30%	10%	44%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2022	32%	82%	**82%**	57%	78%	83%	*	84%	*	82%	67%	89%	82%	82%	73%	50%
	2021	26%	70%	**70%**	50%	69%	71%	*	68%	-	80%	41%	62%	69%	73%	33%	38%
Reading and Mathematics Including EOC	2022	33%	86%	**86%**	70%	79%	86%	*	91%	*	89%	68%	91%	86%	85%	79%	60%
	2021	27%	75%	**75%**	57%	71%	75%	*	81%	-	84%	40%	69%	75%	77%	38%	43%
Reading Including EOC	2022	56%	91%	**91%**	80%	90%	91%	*	93%	*	94%	73%	91%	92%	90%	93%	70%
	2021	45%	81%	**81%**	79%	74%	81%	*	84%	-	89%	47%	75%	80%	84%	56%	50%
Math Including EOC	2022	37%	91%	**91%**	80%	79%	91%	*	98%	*	94%	86%	91%	91%	89%	79%	80%
	2021	32%	84%	**84%**	84%	86%	83%	*	92%	-	84%	57%	81%	84%	83%	50%	79%
8th Graders																	
Reading and Mathematics	2022	27%	73%	**73%**	50%	83%	69%	*	90%	-	89%	33%	100%	75%	86%	36%	50%
	2021	21%	59%	**59%**	100%	52%	53%	*	95%	-	67%	11%	80%	64%	44%	22%	40%
Reading and Mathematics Including EOC	2022	41%	84%	**84%**	72%	90%	82%	83%	93%	-	78%	45%	93%	85%	80%	62%	67%
	2021	33%	70%	**70%**	86%	68%	67%	*	88%	-	81%	13%	69%	73%	59%	20%	67%
Reading Including EOC	2022	58%	87%	**87%**	72%	90%	86%	100%	93%	-	89%	48%	100%	87%	87%	62%	67%
	2021	47%	75%	**75%**	100%	70%	72%	*	88%	-	86%	20%	85%	77%	66%	40%	67%
Math Including EOC	2022	48%	91%	**91%**	93%	98%	90%	83%	98%	-	89%	74%	93%	93%	86%	86%	83%
	2021	43%	87%	**87%**	86%	80%	86%	*	100%	-	86%	30%	77%	88%	84%	60%	89%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	77%	**79%**	53%	80%	79%	83%	87%	*	85%	49%	92%	80%	78%	55%	50%
	2021	26%	65%	**66%**	65%	62%	64%	*	80%	-	74%	26%	61%	67%	63%	29%	39%
Reading and Mathematics Including EOC	2022	36%	79%	**85%**	71%	86%	84%	89%	92%	*	83%	55%	92%	85%	83%	69%	64%
	2021	28%	68%	**72%**	67%	69%	71%	60%	84%	-	83%	27%	69%	74%	68%	31%	52%
Reading Including EOC	2022	53%	84%	**89%**	75%	90%	89%	100%	93%	*	92%	58%	95%	89%	88%	74%	68%
	2021	41%	73%	**78%**	86%	72%	76%	80%	86%	-	88%	33%	79%	78%	75%	50%	57%
Math Including EOC	2022	43%	88%	**91%**	82%	90%	90%	89%	98%	*	92%	79%	92%	92%	88%	83%	82%
	2021	37%	84%	**85%**	71%	83%	85%	80%	96%	-	85%	43%	79%	86%	83%	54%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2022	88	97	**97**	95	100	96	*	97	*	100	100	91	97	96	100	89
	2019	77	91	**91**	100	93	91	80	86	-	93	80	88	92	89	93	100
Grade 7 Mathematics	2022	80	83	**79**	64	80	78	*	83	*	85	68	71	78	80	85	64
	2019	62	84	**80**	83	76	79	100	93	-	60	65	86	80	79	67	*
Grade 8 ELA/Reading	2022	83	86	**86**	71	91	87	83	80	-	78	93	89	87	82	71	91
	2019	77	82	**82**	83	83	83	*	85	-	71	69	91	83	81	68	83
Grade 8 Mathematics	2022	74	83	**83**	67	100	81	*	100	-	80	82	*	88	68	70	100
	2019	82	91	**91**	*	100	91	*	*	-	80	79	-	94	86	89	100
End of Course Algebra I	2022	67	89	**94**	92	91	94	*	97	-	93	100	92	95	92	100	100
	2019	75	95	**97**	100	100	96	*	100	-	89	100	100	97	97	92	100
All Grades Both Subjects	2022	74	84	**89**	79	92	89	88	91	*	88	88	84	90	87	84	88
	2019	69	82	**88**	92	89	87	89	91	-	79	74	91	88	86	80	95
All Grades ELA/Reading	2022	78	85	**91**	80	94	92	89	89	*	88	96	90	92	90	82	90
	2019	68	78	**86**	94	87	86	86	86	-	79	75	89	87	85	79	90
All Grades Mathematics	2022	69	84	**86**	78	89	85	88	93	*	88	79	78	87	84	86	87
	2019	70	86	**89**	91	92	88	93	97	-	79	74	93	90	87	82	100

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	96%	97%	-	-	-	-	-	-	82%	-	82%	-	-	97%	84%	100%
	2021	67%	94%	94%	-	-	-	-	-	-	69%	-	69%	-	*	94%	71%	98%
At Meets Grade Level or Above	2022	48%	85%	84%	-	-	-	-	-	-	38%	-	38%	-	-	84%	42%	93%
	2021	41%	79%	78%	-	-	-	-	-	-	38%	-	38%	-	*	79%	37%	89%
At Masters Grade Level	2022	23%	55%	62%	-	-	-	-	-	-	24%	-	24%	-	-	62%	29%	72%
	2021	18%	49%	49%	-	-	-	-	-	-	25%	-	25%	-	*	49%	23%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	98%	-	-	-	-	-	-	91%	-	91%	-	-	98%	92%	100%
	2021	68%	93%	93%	-	-	-	-	-	-	56%	-	56%	-	*	93%	60%	100%
At Meets Grade Level or Above	2022	53%	86%	89%	-	-	-	-	-	-	36%	-	36%	-	-	90%	42%	100%
	2021	45%	77%	78%	-	-	-	-	-	-	22%	-	22%	-	*	78%	20%	86%
At Masters Grade Level	2022	25%	54%	71%	-	-	-	-	-	-	27%	-	27%	-	-	72%	33%	84%
	2021	18%	44%	50%	-	-	-	-	-	-	0%	-	0%	-	*	50%	0%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	96%	98%	-	-	-	-	-	-	100%	-	100%	-	-	98%	100%	100%
	2021	66%	96%	96%	-	-	-	-	-	-	89%	-	89%	-	*	96%	90%	93%
At Meets Grade Level or Above	2022	42%	87%	91%	-	-	-	-	-	-	73%	-	73%	-	-	91%	75%	95%
	2021	37%	84%	85%	-	-	-	-	-	-	67%	-	67%	-	*	85%	71%	93%
At Masters Grade Level	2022	20%	59%	70%	-	-	-	-	-	-	45%	-	45%	-	-	70%	50%	84%
	2021	18%	56%	58%	-	-	-	-	-	-	44%	-	44%	-	*	57%	40%	79%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	96%	96%	-	-	-	-	-	-	83%	-	83%	-	-	96%	86%	100%
	2021	71%	95%	96%	-	-	-	-	-	-	80%	-	80%	-	-	96%	80%	100%
At Meets Grade Level or Above	2022	47%	81%	79%	-	-	-	-	-	-	17%	-	17%	-	-	80%	29%	90%
	2021	44%	79%	78%	-	-	-	-	-	-	40%	-	40%	-	-	78%	40%	100%
At Masters Grade Level	2022	21%	46%	46%	-	-	-	-	-	-	0%	-	0%	-	-	49%	14%	50%
	2021	20%	49%	54%	-	-	-	-	-	-	40%	-	40%	-	-	54%	40%	80%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	95%	91%	-	-	-	-	-	-	33%	-	33%	-	-	92%	43%	100%
	2021	73%	94%	90%	-	-	-	-	-	-	40%	-	40%	-	-	90%	40%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	80%	65%	-	-	-	-	-	-	0%	-	0%	-	-	66%	0%	80%
	2021	49%	79%	62%	-	-	-	-	-	-	40%	-	40%	-	-	63%	40%	80%
At Masters Grade Level	2022	30%	58%	40%	-	-	-	-	-	-	0%	-	0%	-	-	41%	0%	50%
	2021	29%	56%	34%	-	-	-	-	-	-	40%	-	40%	-	-	34%	40%	40%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	89%	-	-	-	-	-	-	84%	-	84%	-	-	89%	85%	94%
	2019	69%	82%	86%	-	-	-	-	-		100%	-	100%		-		100%	
All Grades ELA/Reading	2022	78%	85%	91%	-	-	-	-	-	-	82%	-	82%	-	-	91%	83%	94%
	2019	68%	76%	86%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	84%	86%	-	-	-	-	-	-	86%	-	86%	-	-	86%	86%	93%
	2019	70%	86%	89%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**99%**	100%	100%	100%	100%	96%	*	100%	100%	98%	100%	98%	100%	94%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	0%	0%	0%	4%	*	0%	0%	2%	0%	2%	0%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	**99%**	100%	100%	100%	100%	96%	*	100%	100%	97%	100%	97%	100%	92%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	0%	0%	0%	4%	*	0%	0%	3%	0%	3%	0%	8%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**99%**	100%	100%	100%	100%	96%	*	100%	100%	98%	100%	97%	100%	92%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	0%	0%	0%	4%	*	0%	0%	3%	0%	3%	0%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**99%**	100%	100%	100%	100%	98%	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	100%	100%	100%	98%	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	95%	97%	98%	100%	100%	-	100%	97%	96%	98%	99%	100%	100%
Included in Accountability	83%	96%	96%	90%	96%	97%	84%	98%	-	97%	94%	96%	97%	96%	100%	95%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	1%	16%	2%	-	3%	3%	0%	1%	4%	0%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	2%	5%	3%	2%	0%	0%	-	0%	3%	4%	2%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	1%	2%	5%	2%	2%	0%	0%	-	0%	2%	4%	2%	1%	0%	0%
Reading																
Assessment Participant	89%	99%	98%	96%	96%	98%	100%	100%	-	100%	97%	97%	97%	99%	100%	100%
Included in Accountability	83%	96%	96%	91%	95%	97%	83%	99%	-	98%	94%	97%	97%	96%	100%	96%
Not Included in Accountability: Mobile	3%	3%	1%	4%	1%	1%	17%	1%	-	2%	3%	0%	1%	3%	0%	4%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	2%	4%	4%	2%	0%	0%	-	0%	3%	3%	3%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	1%	0%	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	10%	1%	2%	4%	4%	2%	0%	0%	-	0%	2%	3%	2%	1%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	96%	99%	98%	100%	100%	-	100%	97%	97%	98%	99%	100%	100%
Included in Accountability	84%	96%	97%	91%	97%	97%	83%	99%	-	98%	94%	97%	98%	96%	100%	96%
Not Included in Accountability: Mobile	4%	3%	1%	4%	1%	1%	17%	1%	-	2%	3%	0%	1%	3%	0%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	4%	1%	2%	0%	0%	-	0%	3%	3%	2%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	4%	1%	1%	0%	0%	-	0%	3%	3%	1%	1%	0%	0%
Science																
Assessment Participant	87%	99%	97%	89%	95%	97%	*	100%	-	100%	94%	93%	96%	100%	100%	100%
Included in Accountability	84%	96%	95%	78%	93%	96%	*	97%	-	95%	91%	93%	95%	95%	100%	90%
Not Included in Accountability: Mobile	3%	3%	2%	11%	2%	2%	*	3%	-	5%	3%	0%	1%	5%	0%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	3%	11%	5%	3%	*	0%	-	0%	6%	7%	4%	0%	0%	0%
Absent	2%	0%	0%	0%	2%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	10%	1%	2%	11%	2%	2%	*	0%	-	0%	3%	7%	3%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	97%	89%	98%	97%	*	100%	-	100%	97%	93%	96%	100%	100%	100%
Included in Accountability	84%	96%	95%	78%	95%	95%	*	97%	-	95%	94%	93%	95%	95%	100%	90%
Not Included in Accountability: Mobile	3%	2%	2%	11%	2%	2%	*	3%	-	5%	3%	0%	1%	5%	0%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	3%	11%	2%	3%	*	0%	-	0%	3%	7%	4%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	11%	2%	3%	*	0%	-	0%	3%	7%	3%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.3%	**97.2%**	97.5%	97.2%	97.0%	*	98.7%	-	97.8%	96.8%	95.0%	94.6%
2019-20	98.3%	98.8%	**99.0%**	99.7%	98.8%	99.0%	97.6%	99.2%	-	99.1%	98.8%	98.7%	99.2%
Chronic Absenteeism													
2020-21	15.0%	8.3%	**4.4%**	0.0%	4.9%	5.1%	16.7%	1.4%	-	0.0%	7.5%	12.5%	20.0%
2019-20	8.7%	2.1%	**1.7%**	0.0%	0.0%	1.8%	0.0%	6.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	*	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	*	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	99.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	*	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	*	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.9%	*	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	*	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	-	-	-	-	-	-	-	-	-
2019-20	38.8%	*	*	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.0%	*	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	94.1%	98.4%	*	-	-	-	-	-	-	-	-	-	-
2019-20	95.8%	98.7%	*	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	373	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	34	183,306
White	-	-	281	103,898
American Indian	-	-	2	1,195
Asian	-	-	33	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	13	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13,582
Foundation H.S. Program (DLA)	-	-	356	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	33	155,884
CTE Completers	-	-	93	99,076

There is no data for this campus.

Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	4.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	59.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	63.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	27.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	27.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	38.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	38.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	61.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	62.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	100.0%	?	-	-	?	-	-	-	-	-	-	-
	2019-20	76.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	79.4%	*	-	-	*	-	-	-	-	-	-	-
	2019-20	35.7%	90.0%	*	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1185	*	-	-	*	-	-	-	-	-	-	-
	2019-20	1019	1254	*	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	593	*	-	-	*	-	-	-	-	-	-	-
	2019-20	513	627	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	592	*	-	-	*	-	-	-	-	-	-	-
	2019-20	506	628	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	25.4	*	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	26.6	*	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	25.3	*	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	26.9	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	25.1	*	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	26.1	*	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	25.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	26.1	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	785	100.0%	4,335	5,402,928	785	100.0%	4,345	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	4.8%	6.8%	0	0.0%	4.8%	6.8%
Grade 1	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 2	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	387	49.3%	8.9%	7.7%	387	49.3%	8.9%	7.7%
Grade 8	398	50.7%	9.2%	7.9%	398	50.7%	9.2%	7.8%
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%
Grade 10	0	0.0%	8.9%	7.6%	0	0.0%	8.9%	7.5%
Grade 11	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 12	0	0.0%	9.3%	6.7%	0	0.0%	9.4%	6.7%
Ethnic Distribution:								
African American	28	3.6%	3.2%	12.8%	28	3.6%	3.2%	12.8%
Hispanic	71	9.0%	9.2%	52.8%	71	9.0%	9.2%	52.7%
White	552	70.3%	72.0%	26.3%	552	70.3%	72.0%	26.3%
American Indian	9	1.1%	0.6%	0.3%	9	1.1%	0.6%	0.3%
Asian	87	11.1%	9.9%	4.8%	87	11.1%	9.9%	4.8%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	37	4.7%	5.0%	2.9%	37	4.7%	5.0%	2.9%
Sex:								
Female	383	48.8%	47.5%	48.9%	383	48.8%	47.5%	48.8%
Male	402	51.2%	52.5%	51.1%	402	51.2%	52.5%	51.2%
Economically Disadvantaged	34	4.3%	4.3%	60.7%	34	4.3%	4.3%	60.6%
Non-Educationally Disadvantaged	751	95.7%	95.7%	39.3%	751	95.7%	95.7%	39.4%
Section 504 Students	121	15.4%	12.9%	7.4%	121	15.4%	12.9%	7.4%
EB Students/EL	12	1.5%	1.2%	21.7%	12	1.5%	1.2%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Students w/ Dyslexia	45	5.7%	6.0%	5.0%	45	5.7%	6.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	1	0.1%	0.7%	2.0%	1	0.1%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	13.8%	64.3%	0	0.0%	13.8%	64.3%
Military Connected	15	1.9%	2.0%	3.3%	15	1.9%	2.0%	3.3%
At-Risk	102	13.0%	13.0%	53.5%	102	13.0%	13.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	11	1.4%	1.1%	21.9%	11	1.4%	1.1%	21.9%
Gifted and Talented Education	195	24.8%	18.5%	8.0%	195	24.8%	18.5%	8.0%
Special Education	53	6.8%	8.9%	11.6%	53	6.8%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	13.2%	20.6%	43.0%				
Students with Physical Disabilities	7	13.2%	28.9%	20.8%				
Students with Autism	24	45.3%	29.2%	14.7%				
Students with Behavioral Disabilities	15	28.3%	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	29	3.7%	5.2%	13.8%				
By Ethnicity:								
African American	1	0.1%	0.3%	2.5%				
Hispanic	4	0.5%	0.5%	6.6%				
White	18	2.3%	3.7%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.4%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	7.4%	7.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2	6.5%	10.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	15	4.0%	15.3%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.9%	-	18.2%	5.2%
Grade 1	-	1.8%	2.9%	-	3.8%	4.2%
Grade 2	-	0.5%	1.7%	-	2.4%	2.2%
Grade 3	-	0.9%	1.0%	-	2.3%	1.0%
Grade 4	-	0.4%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	0.3%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.9	18.7
Grade 2	-	20.6	18.6
Grade 3	-	18.6	18.7
Grade 4	-	19.2	18.8
Grade 5	-	23.1	20.2
Grade 6	-	22.2	19.2
Secondary:			
English/Language Arts	20.3	19.3	16.3
Foreign Languages	22.9	20.9	18.4
Mathematics	23.1	20.7	17.5
Science	26.9	25.2	18.5
Social Studies	26.0	25.7	19.1

Texas Education Agency

2021-22 Staff Information (TAPR)

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	54.4	91.6%	66.8%	64.1%
Teachers	46.4	78.2%	52.7%	49.3%
Professional Support	4.6	7.7%	8.9%	10.7%
Campus Administration (School Leadership)	3.4	5.7%	3.0%	2.9%
Educational Aides:	5.0	8.4%	6.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	3.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	7.8	13.1%	19.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.2%	2.1%	11.2%
Hispanic	4.5	9.7%	4.2%	28.9%
White	39.7	85.4%	88.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.2	0.5%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	2.8%	1.2%
Teachers by Sex:				
Males	10.7	23.0%	28.3%	24.1%
Females	35.8	77.0%	71.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.4	65.4%	65.7%	72.6%
Masters	16.1	34.6%	32.2%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	6.6%	7.9%
1-5 Years Experience	13.4	28.9%	24.2%	26.7%
6-10 Years Experience	11.0	23.6%	19.6%	20.6%
11-20 Years Experience	15.3	33.0%	29.0%	26.6%
21-30 Years Experience	4.8	10.2%	19.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.7%	2.9%
Number of Students per Teacher	16.9	n/a	15.2	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.4	6.3
Average Years Experience of Principals with District	6.0	6.8	5.4
Average Years Experience of Assistant Principals	6.5	9.1	5.5
Average Years Experience of Assistant Principals with District	6.5	4.9	4.8
Average Years Experience of Teachers:	10.3	12.0	11.1
Average Years Experience of Teachers with District:	4.7	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$40,375	$46,691	$51,054
1-5 Years Experience	$55,243	$55,034	$54,577
6-10 Years Experience	$57,172	$57,338	$57,746
11-20 Years Experience	$60,432	$60,551	$61,377
21-30 Years Experience	$65,809	$65,924	$65,949
Over 30 Years Experience	-	$40,378	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$57,864	$58,349	$58,887
Professional Support	$69,430	$74,950	$69,505
Campus Administration (School Leadership)	$90,096	$90,792	$84,990
Instructional Staff Percent:	n/a	61.0%	64.9%
Contracted Instructional Staff (not incl. above)	0.9	1.8	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	1.8	4.0%	5.7%	5.2%
Compensatory Education	0.1	0.2%	1.4%	3.0%
Gifted and Talented Education	4.3	9.2%	7.2%	1.7%
Regular Education	38.2	82.2%	75.5%	70.8%

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	4.4%	6.8%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Sloan Creek Intermediate

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: SLOAN CREEK INT

Campus Number: 043919042

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	97%	**97%**	100%	97%	96%	-	100%	-	100%	90%	88%	96%	97%	92%	100%
	2021	73%	91%	**91%**	80%	93%	93%	*	85%	-	83%	64%	100%	92%	90%	88%	*
At Meets Grade Level or Above	2022	58%	85%	**85%**	80%	93%	84%	-	91%	-	94%	60%	75%	84%	87%	83%	83%
	2021	46%	72%	**72%**	80%	50%	74%	*	81%	-	42%	28%	80%	74%	88%	38%	*
At Masters Grade Level	2022	36%	64%	**64%**	50%	55%	64%	-	77%	-	75%	40%	50%	62%	69%	33%	50%
	2021	30%	53%	**53%**	50%	43%	55%	*	59%	-	17%	12%	80%	55%	46%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	98%	**98%**	100%	100%	98%	-	100%	-	100%	91%	100%	99%	96%	100%	100%
	2021	70%	99%	**99%**	100%	93%	99%	*	100%	-	100%	96%	100%	99%	99%	88%	*
At Meets Grade Level or Above	2022	48%	87%	**87%**	87%	93%	87%	-	90%	-	91%	63%	86%	87%	88%	70%	80%
	2021	44%	87%	**87%**	86%	71%	90%	*	89%	-	70%	57%	100%	89%	84%	50%	*
At Masters Grade Level	2022	25%	62%	**62%**	22%	52%	64%	-	70%	-	73%	37%	57%	61%	64%	50%	60%
	2021	25%	63%	**63%**	57%	71%	64%	*	72%	-	30%	26%	88%	63%	64%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	92%	**92%**	60%	79%	94%	-	94%	-	100%	75%	88%	92%	91%	83%	83%
	2021	62%	91%	**91%**	80%	79%	95%	*	78%	-	92%	68%	100%	92%	90%	63%	*
At Meets Grade Level or Above	2022	38%	67%	**67%**	20%	55%	68%	-	83%	-	69%	42%	63%	62%	74%	58%	83%
	2021	31%	67%	**67%**	50%	64%	69%	*	70%	-	42%	40%	80%	67%	65%	38%	*
At Masters Grade Level	2022	18%	40%	**40%**	10%	38%	38%	-	51%	-	63%	27%	50%	33%	50%	33%	67%
	2021	13%	34%	**34%**	30%	21%	34%	*	44%	-	25%	8%	50%	33%	35%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	95%	**95%**	92%	94%	96%	*	95%	-	100%	83%	93%	95%	95%	100%	83%
	2021	62%	94%	**94%**	100%	92%	93%	*	97%	*	94%	75%	86%	94%	94%	80%	91%
At Meets Grade Level or Above	2022	43%	76%	**76%**	67%	65%	77%	*	90%	-	53%	42%	93%	75%	77%	65%	67%
	2021	32%	69%	**69%**	33%	54%	67%	*	87%	*	83%	39%	79%	69%	69%	40%	73%
At Masters Grade Level	2022	23%	48%	**48%**	42%	29%	47%	*	73%	-	27%	29%	50%	51%	41%	29%	67%
	2021	15%	39%	**39%**	11%	21%	37%	*	68%	*	50%	21%	36%	38%	41%	40%	36%
Grade 6 Mathematics																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	99%	**99%**	100%	100%	99%	*	100%	-	100%	96%	100%	99%	100%	94%	100%
	2021	68%	98%	**98%**	100%	100%	98%	*	100%	*	100%	89%	100%	99%	98%	88%	100%
At Meets Grade Level or Above	2022	39%	91%	**91%**	90%	82%	92%	*	98%	-	83%	71%	100%	90%	93%	83%	100%
	2021	36%	92%	**92%**	78%	86%	91%	*	100%	*	100%	79%	100%	92%	91%	75%	100%
At Masters Grade Level	2022	16%	60%	**60%**	70%	53%	57%	*	83%	-	50%	36%	58%	57%	66%	33%	100%
	2021	15%	71%	**71%**	58%	59%	71%	*	89%	*	86%	50%	58%	72%	69%	38%	75%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	99%	**100%**	*	*	100%	-	100%	-	*	*	*	100%	100%	*	*
	2021	55%	95%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	*	*
At Meets Grade Level or Above	2022	31%	90%	**100%**	*	*	100%	-	100%	-	*	*	*	100%	100%	*	*
	2021	27%	84%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	*	*
At Masters Grade Level	2022	13%	69%	**100%**	*	*	100%	-	100%	-	*	*	*	100%	100%	*	*
	2021	12%	63%	**97%**	*	*	96%	-	100%	-	100%	*	*	96%	96%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	96%	**96%**	91%	93%	97%	*	98%	-	100%	87%	94%	97%	96%	94%	93%
	2021	67%	94%	**95%**	92%	92%	96%	40%	93%	*	94%	79%	97%	95%	94%	82%	85%
At Meets Grade Level or Above	2022	48%	85%	**82%**	63%	79%	82%	*	91%	-	78%	56%	87%	80%	84%	73%	83%
	2021	41%	79%	**78%**	67%	67%	79%	40%	87%	*	72%	50%	88%	79%	76%	50%	76%
At Masters Grade Level	2022	23%	55%	**56%**	43%	47%	55%	*	74%	-	58%	35%	56%	55%	59%	36%	70%
	2021	18%	49%	**54%**	44%	43%	53%	0%	70%	*	49%	25%	62%	54%	53%	30%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	98%	**96%**	95%	96%	96%	*	97%	-	100%	88%	91%	96%	96%	97%	92%
	2021	68%	93%	**93%**	89%	92%	93%	*	92%	*	90%	70%	92%	93%	92%	83%	80%
At Meets Grade Level or Above	2022	53%	86%	**81%**	64%	83%	80%	*	91%	-	74%	54%	86%	80%	82%	72%	75%
	2021	45%	77%	**70%**	58%	53%	70%	*	85%	*	67%	34%	79%	71%	68%	39%	67%
At Masters Grade Level	2022	25%	54%	**56%**	45%	46%	55%	*	75%	-	52%	37%	50%	56%	56%	31%	58%
	2021	18%	44%	**45%**	32%	29%	46%	*	63%	*	37%	17%	54%	46%	43%	33%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	98%	**99%**	100%	100%	99%	*	100%	-	100%	93%	100%	99%	98%	97%	100%
	2021	66%	96%	**99%**	100%	97%	99%	*	100%	*	100%	92%	100%	99%	98%	89%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	87%	**90%**	82%	89%	91%	*	96%	-	87%	67%	95%	90%	91%	79%	92%
	2021	37%	84%	**91%**	84%	82%	92%	*	97%	*	90%	70%	100%	92%	90%	67%	93%
At Masters Grade Level	2022	20%	59%	**65%**	55%	54%	64%	*	83%	-	61%	38%	64%	63%	68%	41%	83%
	2021	18%	56%	**71%**	63%	66%	70%	*	88%	*	70%	42%	75%	72%	71%	39%	73%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	96%	**92%**	60%	79%	94%	-	94%	-	100%	75%	88%	92%	91%	83%	83%
	2021	71%	95%	**91%**	80%	79%	95%	*	78%	-	92%	68%	100%	92%	90%	63%	*
At Meets Grade Level or Above	2022	47%	81%	**67%**	20%	55%	68%	-	83%	-	69%	42%	63%	62%	74%	58%	83%
	2021	44%	79%	**67%**	50%	64%	69%	*	70%	-	42%	40%	80%	67%	65%	38%	*
At Masters Grade Level	2022	21%	48%	**40%**	10%	38%	38%	-	51%	-	63%	27%	50%	33%	50%	33%	67%
	2021	20%	49%	**34%**	30%	21%	34%	*	44%	-	25%	8%	50%	33%	35%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2022	41%	80%	**80%**	50%	90%	79%	-	91%	-	88%	52%	75%	79%	83%	75%	83%
	2021	34%	70%	**70%**	80%	50%	72%	*	78%	-	42%	28%	80%	72%	63%	38%	*
Reading and Mathematics Including EOC	2022	41%	80%	**80%**	50%	90%	79%	-	91%	-	88%	52%	75%	79%	83%	75%	83%
	2021	34%	70%	**70%**	80%	50%	72%	*	78%	-	42%	28%	80%	72%	63%	38%	*
Reading Including EOC	2022	58%	85%	**85%**	60%	93%	84%	-	91%	-	94%	60%	75%	84%	87%	83%	83%
	2021	46%	72%	**72%**	80%	50%	74%	*	81%	-	42%	28%	80%	74%	68%	38%	*
Math Including EOC	2022	48%	89%	**89%**	70%	93%	89%	-	94%	-	94%	67%	88%	89%	90%	75%	83%
	2021	44%	89%	**89%**	90%	71%	91%	*	93%	-	75%	60%	100%	91%	86%	50%	*
6th Graders																	
Reading and Mathematics	2022	31%	73%	**73%**	67%	59%	74%	*	90%	-	47%	38%	93%	73%	74%	65%	67%
	2021	24%	68%	**68%**	33%	54%	67%	*	87%	*	83%	39%	79%	68%	69%	40%	73%
Reading and Mathematics Including EOC	2022	31%	73%	**73%**	67%	59%	74%	*	90%	-	47%	38%	93%	73%	74%	65%	67%
	2021	24%	68%	**68%**	33%	54%	67%	*	87%	*	83%	39%	79%	68%	69%	40%	73%
Reading Including EOC	2022	43%	76%	**76%**	67%	65%	77%	*	90%	-	53%	42%	93%	75%	77%	65%	67%
	2021	32%	69%	**69%**	33%	54%	67%	*	87%	*	83%	39%	79%	69%	69%	40%	73%
Math Including EOC	2022	40%	91%	**91%**	92%	82%	92%	*	96%	-	80%	67%	100%	91%	93%	82%	100%
	2021	36%	92%	**92%**	78%	88%	92%	*	100%	*	100%	79%	100%	92%	93%	80%	100%
3rd - 8th Graders																	

Texas Education Agency

2021-22 STAAR Performance (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	77%	**77%**	59%	78%	76%	*	91%	-	68%	47%	86%	76%	79%	69%	75%
	2021	26%	65%	**69%**	58%	53%	69%	*	83%	*	67%	34%	79%	70%	66%	39%	67%
Reading and Mathematics Including EOC	2022	36%	79%	**77%**	59%	78%	76%	*	91%	-	68%	47%	86%	76%	79%	69%	75%
	2021	28%	68%	**69%**	58%	53%	69%	*	83%	*	67%	34%	79%	70%	66%	39%	67%
Reading Including EOC	2022	53%	84%	**81%**	64%	83%	80%	*	91%	-	74%	54%	86%	80%	82%	72%	75%
	2021	41%	73%	**70%**	58%	53%	70%	*	85%	*	67%	34%	79%	71%	69%	39%	67%
Math Including EOC	2022	43%	88%	**90%**	82%	89%	91%	*	96%	-	87%	67%	95%	90%	91%	79%	92%
	2021	37%	84%	**91%**	84%	82%	92%	*	97%	*	90%	70%	100%	92%	90%	67%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2022	87	91	**91**	80	87	90	-	98	-	100	92	81	88	96	79	92
	2019	81	87	**87**	86	84	87	*	95	-	84	66	87	86	89	88	91
Grade 5 Mathematics	2022	79	80	**80**	78	71	81	-	91	-	89	76	71	80	81	95	100
	2019	83	92	**92**	72	93	92	*	95	-	93	87	100	91	94	97	95
Grade 6 ELA/Reading	2022	61	73	**73**	67	56	72	*	89	-	65	78	57	76	63	77	*
	2019	42	61	**61**	75	53	60	*	84	-	71	41	71	59	67	55	44
Grade 6 Mathematics	2022	61	77	**77**	90	76	73	*	91	-	87	65	67	74	83	75	*
	2019	54	82	**82**	100	76	83	*	90	-	69	56	86	81	85	50	75
Grade 7 Mathematics	2022	60	83	**100**	*	*	100	-	100	-	*	*	*	100	100	*	*
	2019	62	84	**99**	*	*	100	-	100	-	80	*	*	98	100	*	*
All Grades Both Subjects	2022	74	84	**81**	80	74	80	*	93	-	86	80	69	80	82	81	98
	2019	69	82	**81**	84	76	80	82	93	-	79	62	86	79	84	76	79
All Grades ELA/Reading	2022	78	85	**81**	73	75	81	*	93	-	83	88	66	82	80	78	95
	2019	68	78	**74**	82	68	72	71	90	-	78	52	79	72	78	75	70
All Grades Mathematics	2022	69	84	**81**	86	74	79	*	93	-	88	72	73	79	84	84	100
	2019	70	88	**88**	87	84	88	93	95	-	81	71	93	87	90	77	88

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	96%	**96%**	-	-	-	-	-	-	83%	*	89%	-	100%	96%	90%	100%
	2021	67%	94%	**95%**	-	-	-	-	-	-	79%	-	79%	-	*	95%	71%	100%
At Meets Grade Level or Above	2022	48%	85%	**82%**	-	-	-	-	-	-	58%	*	78%	-	100%	82%	75%	100%
	2021	41%	79%	**78%**	-	-	-	-	-	-	79%	-	79%	-	*	78%	65%	88%
At Masters Grade Level	2022	23%	55%	**56%**	-	-	-	-	-	-	58%	*	78%	-	63%	56%	60%	90%
	2021	18%	49%	**54%**	-	-	-	-	-	-	57%	-	57%	-	*	54%	47%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	**96%**	-	-	-	-	-	-	80%	*	*	-	*	96%	88%	*
	2021	68%	93%	**93%**	-	-	-	-	-	-	67%	-	67%	-	*	93%	57%	100%
At Meets Grade Level or Above	2022	53%	86%	**81%**	-	-	-	-	-	-	40%	*	*	-	*	81%	63%	*
	2021	45%	77%	**70%**	-	-	-	-	-	-	67%	-	67%	-	*	70%	57%	75%
At Masters Grade Level	2022	25%	54%	**56%**	-	-	-	-	-	-	40%	*	*	-	*	56%	50%	*
	2021	18%	44%	**45%**	-	-	-	-	-	-	33%	-	33%	-	*	46%	29%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	98%	**99%**	-	-	-	-	-	-	100%	*	*	-	*	99%	100%	*
	2021	66%	96%	**99%**	-	-	-	-	-	-	100%	-	100%	-	*	99%	100%	100%
At Meets Grade Level or Above	2022	42%	87%	**90%**	-	-	-	-	-	-	80%	*	*	-	*	90%	88%	*
	2021	37%	84%	**91%**	-	-	-	-	-	-	100%	-	100%	-	*	91%	86%	100%
At Masters Grade Level	2022	20%	59%	**65%**	-	-	-	-	-	-	80%	*	*	-	*	64%	75%	*
	2021	18%	56%	**71%**	-	-	-	-	-	-	83%	-	83%	-	*	71%	71%	75%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	96%	**92%**	-	-	-	-	-	-	*	*	*	-	*	92%	*	*
	2021	71%	95%	**91%**	-	-	-	-	-	-	*	-	*	-	*	92%	*	*
At Meets Grade Level or Above	2022	47%	81%	**67%**	-	-	-	-	-	-	*	*	*	-	*	66%	*	*
	2021	44%	79%	**67%**	-	-	-	-	-	-	*	-	*	-	*	67%	*	*
At Masters Grade Level	2022	21%	48%	**40%**	-	-	-	-	-	-	*	*	*	-	*	39%	*	*
	2021	20%	49%	**34%**	-	-	-	-	-	-	*	-	*	-	*	34%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	**81%**	-	-	-	-	-	-	92%	*	*	-	100%	81%	96%	100%
	2019	69%	82%	**81%**	-	-	-	-	-		80%	68%	70%		*		81%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	85%	**81%**	-	-	-	-	-	-	*	*	*	-	*	81%	92%	*
	2019	68%	78%	**74%**	-	-	-	-	-		73%	83%	60%		*		75%	
All Grades Mathematics	2022	69%	84%	**81%**	-	-	-	-	-	-	*	*	*	-	*	80%	100%	*
	2019	70%	88%	**88%**	-	-	-	-	-		86%	92%	80%		*		88%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**97%**	100%	100%	97%	*	96%	-	100%	100%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	0%	2%	*	4%	-	0%	0%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	**98%**	100%	100%	98%	*	96%	-	100%	100%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	0%	2%	*	4%	-	0%	0%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**98%**	100%	100%	98%	*	96%	-	100%	100%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	0%	2%	*	4%	-	0%	0%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**97%**	100%	100%	97%	-	95%	-	100%	100%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	3%	-	5%	-	0%	0%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	**97%**	92%	89%	97%	100%	95%	*	100%	92%	100%	98%	93%	92%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	8%	11%	3%	0%	5%	*	0%	8%	0%	2%	7%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	**97%**	90%	90%	97%	*	96%	*	100%	93%	100%	98%	93%	90%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	10%	10%	3%	*	4%	*	0%	7%	0%	2%	7%	10%	0%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	96%	**97%**	90%	90%	97%	*	96%	*	100%	93%	100%	98%	93%	90%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	10%	3%	*	4%	*	0%	7%	0%	2%	7%	10%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	84%	96%	**97%**	100%	82%	98%	*	90%	-	100%	89%	100%	98%	93%	100%	*
Not Included in Accountability: Mobile	3%	3%	**3%**	0%	18%	2%	*	10%	-	0%	11%	0%	2%	7%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	13%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	10%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.3%	**97.4%**	99.1%	96.4%	97.3%	*	98.3%	*	97.7%	96.2%	93.9%	94.9%
2019-20	98.3%	98.8%	**99.0%**	98.7%	98.9%	99.0%	*	99.2%	*	99.2%	98.7%	98.8%	99.3%
Chronic Absenteeism													
2020-21	15.0%	8.3%	**4.8%**	0.0%	10.9%	4.8%	*	1.4%	*	6.5%	11.8%	23.8%	11.1%
2019-20	6.7%	2.1%	**0.8%**	0.0%	0.0%	0.8%	0.0%	2.6%	*	0.0%	1.3%	3.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	99.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	97.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	-	-	-	-	-	-	-	-	-
2019-20	39.6%	*	*	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.0%	*	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	98.4%	*	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	98.7%	*	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	373	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	34	183,306
White	-	-	281	103,898
American Indian	-	-	2	1,195
Asian	-	-	33	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	13	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13,582
Foundation H.S. Program (DLA)	-	-	356	287,316
Special Education Graduates	-	-	8	31,028
Economically Disadvantaged Graduates	-	-	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	33	155,884
CTE Completers	-	-	93	99,076

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	658	100.0%	4,335	5,402,928	659	100.0%	4,345	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	4.8%	6.8%	0	0.0%	4.8%	6.8%
Grade 1	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 2	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	326	49.5%	7.5%	7.2%	326	49.5%	7.5%	7.2%
Grade 6	332	50.5%	7.7%	7.4%	333	50.5%	7.7%	7.4%
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 8	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.8%
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%
Grade 10	0	0.0%	8.9%	7.6%	0	0.0%	8.9%	7.5%
Grade 11	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 12	0	0.0%	9.3%	6.7%	0	0.0%	9.4%	6.7%
Ethnic Distribution:								
African American	22	3.3%	3.2%	12.8%	22	3.3%	3.2%	12.8%
Hispanic	46	7.0%	9.2%	52.8%	46	7.0%	9.2%	52.7%
White	484	73.6%	72.0%	26.3%	484	73.4%	72.0%	26.3%
American Indian	1	0.2%	0.6%	0.3%	1	0.2%	0.6%	0.3%
Asian	75	11.4%	9.9%	4.8%	75	11.4%	9.9%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	30	4.6%	5.0%	2.9%	31	4.7%	5.0%	2.9%
Sex:								
Female	310	47.1%	47.5%	48.9%	311	47.2%	47.5%	48.8%
Male	348	52.9%	52.5%	51.1%	348	52.8%	52.5%	51.2%
Economically Disadvantaged	32	4.9%	4.3%	60.7%	32	4.9%	4.3%	60.6%
Non-Educationally Disadvantaged	626	95.1%	95.7%	39.3%	627	95.1%	95.7%	39.4%
Section 504 Students	69	10.5%	12.9%	7.4%	69	10.5%	12.9%	7.4%
EB Students/EL	8	1.2%	1.2%	21.7%	8	1.2%	1.2%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	39	5.9%	6.0%	5.0%	39	5.9%	6.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.3%	0.1%	1.1%	2	0.3%	0.1%	1.1%
Immigrant	5	0.8%	0.7%	2.0%	5	0.8%	0.7%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	2	0.3%	13.8%	84.3%	2	0.3%	13.8%	84.3%
Military Connected	12	1.8%	2.0%	3.3%	12	1.8%	2.0%	3.3%
At-Risk	96	14.6%	13.0%	53.5%	96	14.6%	13.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	0.8%	1.1%	21.9%	5	0.8%	1.1%	21.9%
Gifted and Talented Education	150	22.8%	18.5%	8.0%	150	22.8%	18.5%	8.0%
Special Education	78	11.9%	8.9%	11.6%	78	11.8%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	19.2%	20.6%	43.0%				
Students with Physical Disabilities	31	39.7%	28.9%	20.8%				
Students with Autism	19	24.4%	29.2%	14.7%				
Students with Behavioral Disabilities	13	16.7%	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	39	5.6%	5.2%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.3%	2.5%				
Hispanic	5	0.7%	0.5%	6.6%				
White	28	4.0%	3.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.6%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	10.4%	7.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	33.3%	14.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	6	22.2%	10.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	21	7.0%	15.3%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.9%	-	18.2%	5.2%
Grade 1	-	1.8%	2.9%	-	3.8%	4.2%
Grade 2	-	0.5%	1.7%	-	2.4%	2.2%
Grade 3	-	0.9%	1.0%	-	2.3%	1.0%
Grade 4	-	0.4%	0.7%	-	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.9	18.7
Grade 2	-	20.6	18.6
Grade 3	-	18.6	18.7
Grade 4	-	19.2	18.8
Grade 5	23.1	23.1	20.2
Grade 6	22.2	22.2	19.2
Secondary:			
English/Language Arts	-	18.3	16.3
Foreign Languages	-	20.9	18.4
Mathematics	-	20.7	17.5
Science	-	25.2	18.5
Social Studies	-	25.7	19.1

Texas Education Agency

2021-22 Staff Information (TAPR)

SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	55.6	90.5%	66.8%	64.1%
Teachers	47.7	77.6%	52.7%	49.3%
Professional Support	4.9	8.0%	8.9%	10.7%
Campus Administration (School Leadership)	3.0	4.8%	3.0%	2.8%
Educational Aides:	5.9	9.5%	6.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	3.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	6.9	11.3%	19.3%	52.1%
Teachers by Ethnicity:				
African American	0.5	1.1%	2.1%	11.2%
Hispanic	1.5	3.1%	4.2%	28.9%
White	42.7	89.6%	88.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.1%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.2%	2.8%	1.2%
Teachers by Sex:				
Males	9.5	19.9%	28.3%	24.1%
Females	38.2	80.1%	71.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.1	2.4%	1.1%	1.4%
Bachelors	36.3	76.2%	65.7%	72.6%
Masters	10.2	21.4%	32.2%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.6	7.5%	6.6%	7.9%
1-5 Years Experience	9.1	19.1%	24.2%	26.7%
6-10 Years Experience	10.1	21.1%	19.6%	20.6%
11-20 Years Experience	11.4	23.8%	29.0%	26.6%
21-30 Years Experience	13.6	28.5%	19.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.7%	2.9%
Number of Students per Teacher	13.8	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.4	6.3
Average Years Experience of Principals with District	7.0	6.8	5.4
Average Years Experience of Assistant Principals	7.0	9.1	5.5
Average Years Experience of Assistant Principals with District	7.0	4.9	4.8
Average Years Experience of Teachers:	13.1	12.0	11.1
Average Years Experience of Teachers with District:	5.1	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,900	$46,691	$51,054
1-5 Years Experience	$56,171	$55,034	$54,577
6-10 Years Experience	$57,138	$57,338	$57,746
11-20 Years Experience	$60,679	$60,551	$61,377
21-30 Years Experience	$66,167	$65,924	$65,949
Over 30 Years Experience	-	$40,378	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,607	$58,349	$58,887
Professional Support	$67,427	$74,950	$69,505
Campus Administration (School Leadership)	$83,398	$90,792	$84,990
Instructional Staff Percent:	n/a	61.0%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	1.8	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	5.7%	5.2%
Compensatory Education	1.0	2.0%	1.4%	3.0%
Gifted and Talented Education	5.6	11.7%	7.2%	1.7%
Regular Education	38.3	80.5%	75.5%	70.8%

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.8	5.8%	6.8%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Joe V. Hart Elementary

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: JOE V HART EL

Campus Number: 043919102

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Texas Education Agency

2021-22 STAAR Performance (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	94%	**93%**	*	100%	93%	*	100%	-	*	87%	*	92%	96%	100%	-
	2021	67%	90%	**85%**	80%	83%	87%	*	60%	-	88%	50%	*	86%	94%	80%	-
At Meets Grade Level or Above	2022	51%	82%	**79%**	*	80%	79%	*	100%	-	*	61%	*	75%	88%	80%	-
	2021	39%	68%	**63%**	60%	33%	68%	*	40%	-	50%	36%	*	61%	72%	40%	-
At Masters Grade Level	2022	30%	56%	**51%**	*	40%	50%	*	89%	-	*	22%	*	46%	61%	60%	-
	2021	19%	47%	**40%**	40%	0%	45%	*	20%	-	25%	14%	*	41%	36%	30%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	94%	**94%**	*	90%	94%	*	100%	-	*	83%	*	93%	96%	100%	-
	2021	62%	92%	**89%**	80%	83%	91%	*	100%	-	75%	57%	*	88%	92%	50%	-
At Meets Grade Level or Above	2022	43%	77%	**69%**	*	80%	67%	*	100%	-	*	43%	*	66%	76%	80%	-
	2021	31%	65%	**53%**	60%	17%	59%	*	20%	-	38%	29%	*	55%	48%	40%	-
At Masters Grade Level	2022	21%	53%	**45%**	*	20%	44%	*	89%	-	*	17%	*	42%	51%	40%	-
	2021	14%	45%	**38%**	40%	0%	42%	*	20%	-	25%	29%	*	42%	24%	20%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	96%	**97%**	100%	91%	98%	*	88%	-	100%	80%	100%	97%	98%	100%	*
	2021	63%	90%	**87%**	*	86%	88%	-	*	-	*	55%	*	92%	78%	75%	-
At Meets Grade Level or Above	2022	54%	82%	**85%**	83%	36%	91%	*	75%	-	75%	55%	100%	83%	89%	57%	*
	2021	36%	68%	**64%**	*	43%	65%	-	*	-	*	36%	*	73%	49%	25%	-
At Masters Grade Level	2022	28%	59%	**60%**	50%	18%	68%	*	63%	-	33%	20%	71%	56%	71%	29%	*
	2021	17%	41%	**38%**	*	14%	40%	-	*	-	*	18%	*	47%	24%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	96%	**96%**	83%	91%	96%	*	100%	-	100%	70%	100%	95%	98%	71%	*
	2021	59%	95%	**97%**	*	100%	98%	-	*	-	*	91%	*	100%	92%	88%	-
At Meets Grade Level or Above	2022	43%	85%	**88%**	67%	64%	91%	*	88%	-	92%	55%	100%	87%	91%	43%	*
	2021	36%	84%	**85%**	*	71%	86%	-	*	-	*	55%	*	89%	78%	38%	-
At Masters Grade Level	2022	23%	64%	**62%**	67%	27%	69%	*	63%	-	25%	30%	86%	60%	69%	14%	*
	2021	21%	71%	**76%**	*	71%	76%	-	*	-	*	36%	*	82%	65%	38%	-
All Grades All Subjects																	

Texas Education Agency

2021-22 STAAR Performance (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	96%	**95%**	83%	93%	95%	*	97%	-	100%	80%	100%	94%	97%	92%	*
	2021	67%	94%	**90%**	89%	91%	91%	*	69%	-	79%	62%	100%	92%	95%	88%	-
At Meets Grade Level or Above	2022	48%	85%	**80%**	81%	64%	81%	*	91%	-	80%	53%	94%	78%	86%	83%	*
	2021	41%	79%	**66%**	79%	45%	69%	*	31%	-	50%	36%	87%	68%	81%	38%	-
At Masters Grade Level	2022	23%	55%	**55%**	50%	26%	57%	*	76%	-	37%	22%	69%	51%	63%	33%	*
	2021	18%	49%	**45%**	58%	18%	48%	*	15%	-	38%	21%	60%	48%	37%	19%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	96%	**95%**	89%	95%	95%	*	94%	-	100%	84%	100%	95%	97%	100%	*
	2021	68%	93%	**86%**	88%	85%	88%	*	50%	-	83%	52%	100%	88%	81%	67%	-
At Meets Grade Level or Above	2022	53%	86%	**82%**	67%	57%	85%	*	88%	-	73%	58%	100%	79%	89%	67%	*
	2021	45%	77%	**64%**	75%	38%	67%	*	33%	-	50%	36%	83%	66%	58%	33%	-
At Masters Grade Level	2022	25%	54%	**56%**	44%	29%	58%	*	76%	-	40%	21%	63%	51%	66%	42%	*
	2021	18%	44%	**39%**	50%	8%	43%	*	17%	-	25%	16%	50%	43%	29%	17%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	98%	**95%**	78%	90%	95%	*	100%	-	100%	77%	100%	94%	97%	83%	*
	2021	66%	96%	**93%**	88%	92%	94%	*	100%	-	75%	72%	100%	93%	92%	87%	-
At Meets Grade Level or Above	2022	42%	87%	**79%**	56%	71%	78%	*	94%	-	87%	49%	88%	76%	83%	58%	*
	2021	37%	84%	**69%**	75%	46%	73%	*	33%	-	50%	40%	83%	70%	66%	39%	-
At Masters Grade Level	2022	20%	59%	**54%**	56%	24%	56%	*	76%	-	33%	23%	75%	51%	60%	25%	*
	2021	18%	56%	**57%**	63%	38%	60%	*	17%	-	42%	32%	67%	60%	48%	28%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	72%	**64%**	*	70%	62%	*	100%	-	*	35%	*	60%	73%	60%	-
	2021	24%	55%	**45%**	60%	0%	49%	*	20%	-	38%	21%	*	45%	44%	30%	-
Reading and Mathematics Including EOC	2022	36%	72%	**64%**	*	70%	62%	*	100%	-	*	35%	*	60%	73%	60%	-
	2021	24%	55%	**45%**	60%	0%	49%	*	20%	-	38%	21%	*	45%	44%	30%	-
Reading Including EOC	2022	51%	82%	**79%**	*	80%	79%	*	100%	-	*	61%	*	75%	88%	80%	-
	2021	38%	68%	**63%**	60%	33%	68%	*	40%	-	50%	36%	*	61%	72%	40%	-
Math Including EOC	2022	43%	77%	**69%**	*	80%	67%	*	100%	-	*	43%	*	66%	76%	80%	-
	2021	31%	65%	**53%**	60%	17%	59%	*	20%	-	38%	29%	*	55%	48%	40%	-
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	76%	**79%**	67%	27%	86%	*	75%	-	67%	50%	100%	77%	84%	29%	*
	2021	26%	65%	**63%**	*	43%	64%	-	*	-	*	27%	*	71%	49%	25%	-
Reading and Mathematics Including EOC	2022	36%	76%	**79%**	67%	27%	86%	*	75%	-	67%	50%	100%	77%	84%	29%	*
	2021	26%	65%	**63%**	*	43%	64%	-	*	-	*	27%	*	71%	49%	25%	-
Reading Including EOC	2022	54%	82%	**85%**	83%	36%	91%	*	75%	-	75%	55%	100%	83%	89%	57%	*
	2021	36%	69%	**64%**	*	43%	65%	-	*	-	*	36%	*	73%	49%	25%	-
Math Including EOC	2022	43%	84%	**88%**	67%	64%	91%	*	88%	-	92%	55%	100%	87%	91%	43%	*
	2021	36%	84%	**85%**	*	71%	86%	-	*	-	*	55%	*	89%	78%	38%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	77%	**72%**	56%	48%	74%	*	88%	-	67%	42%	88%	69%	79%	42%	*
	2021	26%	65%	**54%**	75%	23%	57%	*	17%	-	42%	24%	67%	57%	47%	28%	-
Reading and Mathematics Including EOC	2022	36%	79%	**72%**	56%	48%	74%	*	88%	-	67%	42%	88%	69%	79%	42%	*
	2021	28%	68%	**54%**	75%	23%	57%	*	17%	-	42%	24%	67%	57%	47%	28%	-
Reading Including EOC	2022	53%	84%	**82%**	67%	57%	85%	*	88%	-	73%	58%	100%	79%	88%	67%	*
	2021	41%	73%	**64%**	75%	38%	67%	*	33%	-	50%	36%	83%	66%	58%	33%	-
Math Including EOC	2022	43%	88%	**79%**	56%	71%	78%	*	94%	-	87%	49%	88%	76%	83%	58%	*
	2021	37%	84%	**69%**	75%	46%	73%	*	33%	-	50%	40%	83%	70%	66%	39%	-

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	85	**86**	83	75	89	*	79	-	75	78	100	85	91	86	*
	2019	61	72	**70**	-	33	71	-	83	-	79	50	*	66	79	*	*
Grade 4 Mathematics	2022	74	89	**89**	83	95	89	*	86	-	85	72	100	87	93	71	*
	2019	65	87	**89**	-	75	89	-	100	-	93	71	*	88	90	*	*
All Grades Both Subjects	2022	74	84	**88**	83	85	89	*	82	-	80	75	100	86	92	79	*
	2019	69	82	**79**	-	54	80	-	92	-	86	61	83	77	85	*	*
All Grades ELA/Reading	2022	78	85	**86**	83	75	89	*	79	-	75	78	100	85	91	86	*
	2019	68	78	**70**	-	33	71	-	83	-	79	50	*	66	79	*	*
All Grades Mathematics	2022	69	84	**89**	83	95	89	*	86	-	85	72	100	87	93	71	*
	2019	70	88	**89**	-	75	89	-	100	-	93	71	*	88	90	*	*

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Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	96%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	*
	2021	67%	94%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	-
At Meets Grade Level or Above	2022	48%	85%	80%	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
	2021	41%	79%	66%	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
At Masters Grade Level	2022	23%	55%	55%	-	-	-	-	-	-	*	*	-	-	-	55%	*	*
	2021	18%	49%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	*
	2021	68%	93%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
At Meets Grade Level or Above	2022	53%	86%	82%	-	-	-	-	-	-	*	*	-	-	-	82%	*	*
	2021	45%	77%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
At Masters Grade Level	2022	25%	54%	56%	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2021	18%	44%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	96%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	*
	2021	66%	96%	93%	-	-	-	-	-	-	-	-	-	-	-	93%	-	-
At Meets Grade Level or Above	2022	42%	87%	79%	-	-	-	-	-	-	*	*	-	-	-	78%	*	*
	2021	37%	84%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
At Masters Grade Level	2022	20%	59%	54%	-	-	-	-	-	-	*	*	-	-	-	54%	*	*
	2021	18%	56%	57%	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	88%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
	2019	69%	82%	79%	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading	2022	78%	85%	86%	-	-	-	-	-	-	*	*	-	-	-	86%	*	*
	2019	68%	78%	70%	-	-	-	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	84%	89%	-	-	-	-	-	-	*	*	-	-	-	89%	*	*
	2019	70%	86%	89%	-	-	-	-	-		*	*	-		-		*	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	1%	6%	0%	5%	6%	*	7%	-	15%	15%	0%	8%	1%	0%	-
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-
Other	10%	1%	6%	0%	5%	6%	*	7%	-	15%	15%	0%	8%	1%	0%	-
Reading																
Assessment Participant	89%	99%	94%	100%	93%	94%	*	86%	-	86%	83%	100%	91%	98%	100%	-
Included in Accountability	83%	96%	92%	100%	87%	93%	*	86%	-	86%	83%	100%	91%	95%	100%	-
Not Included in Accountability: Mobile	3%	3%	1%	0%	7%	1%	*	0%	-	0%	0%	0%	1%	3%	0%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-
Not Tested	11%	1%	6%	0%	7%	6%	*	14%	-	14%	17%	0%	9%	2%	0%	-
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-
Other	10%	1%	6%	0%	7%	6%	*	14%	-	14%	17%	0%	9%	2%	0%	-
Mathematics																
Assessment Participant	88%	99%	94%	100%	93%	94%	*	100%	-	86%	86%	100%	92%	98%	100%	-
Included in Accountability	84%	96%	93%	100%	87%	93%	*	100%	-	86%	86%	100%	91%	95%	100%	-
Not Included in Accountability: Mobile	4%	3%	1%	0%	7%	1%	*	0%	-	0%	0%	0%	1%	3%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	1%	6%	0%	7%	6%	*	0%	-	14%	14%	0%	8%	2%	0%	-
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-
Other	10%	1%	6%	0%	7%	6%	*	0%	-	14%	14%	0%	8%	2%	0%	-

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Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.3%	**97.6%**	99.0%	97.4%	97.6%	*	98.4%	-	97.2%	97.4%	95.1%	*
2019-20	98.3%	98.8%	**98.8%**	99.1%	98.7%	98.8%	*	98.9%	-	98.6%	98.5%	97.5%	*
Chronic Absenteeism													
2020-21	15.0%	8.3%	**1.8%**	0.0%	0.0%	1.8%	*	6.3%	-	4.8%	3.2%	16.7%	*
2019-20	6.7%	2.1%	**1.3%**	7.1%	0.0%	1.3%	*	0.0%	-	0.0%	3.4%	8.7%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	99.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	97.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.0%	*	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	94.1%	98.4%	*	-	-	-	-	-	-	-	-	-	-
2019-20	95.8%	98.7%	*	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	373	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	34	183,306
White	-	-	281	103,898
American Indian	-	-	2	1,195
Asian	-	-	33	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	13	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13,582
Foundation H.S. Program (DLA)	-	-	356	287,316
Special Education Graduates	-	-	8	31,028
Economically Disadvantaged Graduates	-	-	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	33	155,884
CTE Completers	-	-	93	99,076

Texas Education Agency
2021-22 Student Information (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	593	100.0%	4,335	5,402,928	596	100.0%	4,345	5,427,370
Students by Grade:								
Early Childhood Education	5	0.8%	0.2%	0.3%	5	0.8%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	82	13.8%	4.8%	6.8%	82	13.8%	4.8%	6.8%
Grade 1	101	17.0%	4.8%	7.1%	102	17.1%	4.8%	7.1%
Grade 2	100	16.9%	5.2%	7.1%	102	17.1%	5.2%	7.1%
Grade 3	151	25.5%	7.0%	7.1%	151	25.3%	7.0%	7.1%
Grade 4	154	26.0%	7.0%	7.1%	154	25.8%	7.0%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 8	0	0.0%	9.2%	7.8%	0	0.0%	9.2%	7.8%
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%
Grade 10	0	0.0%	8.9%	7.6%	0	0.0%	8.9%	7.5%
Grade 11	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 12	0	0.0%	9.3%	6.7%	0	0.0%	9.4%	6.7%
Ethnic Distribution:								
African American	15	2.5%	3.2%	12.8%	15	2.5%	3.2%	12.8%
Hispanic	45	7.6%	9.2%	52.8%	45	7.6%	9.2%	52.7%
White	455	76.7%	72.0%	26.3%	458	76.8%	72.0%	26.3%
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%
Asian	40	6.7%	9.9%	4.8%	40	6.7%	9.9%	4.8%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	33	5.6%	5.0%	2.9%	33	5.5%	5.0%	2.9%
Sex:								
Female	272	45.9%	47.5%	48.9%	273	45.8%	47.5%	48.8%
Male	321	54.1%	52.5%	51.1%	323	54.2%	52.5%	51.2%
Economically Disadvantaged	35	5.9%	4.3%	60.7%	35	5.9%	4.3%	60.6%
Non-Educationally Disadvantaged	558	94.1%	95.7%	39.3%	561	94.1%	95.7%	39.4%
Section 504 Students	48	8.1%	12.9%	7.4%	48	8.1%	12.9%	7.4%
EB Students/EL	5	0.8%	1.2%	21.7%	5	0.8%	1.2%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	30	5.1%	6.0%	5.0%	30	5.0%	6.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	4	0.7%	0.7%	2.0%	4	0.7%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	593	100.0%	13.8%	84.3%	596	100.0%	13.8%	84.3%
Military Connected	17	2.9%	2.0%	3.3%	17	2.9%	2.0%	3.3%
At-Risk	86	14.5%	13.0%	53.5%	86	14.4%	13.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6	1.0%	1.1%	21.9%	6	1.0%	1.1%	21.9%
Gifted and Talented Education	47	7.9%	18.5%	8.0%	47	7.9%	18.5%	8.0%
Special Education	79	13.3%	8.9%	11.6%	82	13.8%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	20.6%	43.0%				
Students with Physical Disabilities	27	34.2%	28.9%	20.8%				
Students with Autism	29	36.7%	29.2%	14.7%				
Students with Behavioral Disabilities	13	16.5%	**	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	19	4.9%	5.2%	13.8%				
By Ethnicity: African American	1	0.3%	0.3%	2.5%				
Hispanic	3	0.8%	0.5%	6.6%				
White	13	3.3%	3.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	3.2%	7.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	33.3%	14.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3	9.7%	10.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	31	9.2%	15.3%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	2.7%	1.9%	37.5%	18.2%	5.2%
Grade 1	1.8%	1.8%	2.9%	8.3%	3.8%	4.2%
Grade 2	0.0%	0.5%	1.7%	0.0%	2.4%	2.2%
Grade 3	2.2%	0.9%	1.0%	4.8%	2.3%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	20.7	18.7
Grade 1	20.2	20.9	18.7
Grade 2	20.1	20.6	18.6
Grade 3	19.1	18.6	18.7
Grade 4	19.5	19.2	18.8
Grade 5	-	23.1	20.2
Grade 6	-	22.2	19.2
Secondary:			
English/Language Arts	-	18.3	16.3
Foreign Languages	-	20.9	18.4
Mathematics	-	20.7	17.5
Science	-	25.2	18.5
Social Studies	-	25.7	19.1

Texas Education Agency

2021-22 Staff Information (TAPR)

JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	48.5	90.7%	66.8%	64.1%
Teachers	41.0	76.6%	52.7%	49.3%
Professional Support	5.5	10.3%	8.9%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	3.0%	2.9%
Educational Aides:	5.0	9.3%	6.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	3.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	1.8	3.4%	19.3%	52.1%
Teachers by Ethnicity:				
African American	0.8	2.0%	2.1%	11.2%
Hispanic	0.0	0.0%	4.2%	28.9%
White	38.2	93.2%	88.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.9%	2.8%	1.2%
Teachers by Sex:				
Males	3.3	8.1%	28.3%	24.1%
Females	37.7	91.9%	71.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.8	75.2%	65.7%	72.6%
Masters	10.2	24.8%	32.2%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	6.6%	7.9%
1-5 Years Experience	14.8	36.2%	24.2%	26.7%
6-10 Years Experience	5.0	12.2%	19.6%	20.6%
11-20 Years Experience	12.0	29.3%	29.0%	28.6%
21-30 Years Experience	7.2	17.5%	19.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	0.0	0.0%	1.7%	2.9%
Number of Students per Teacher	14.5	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.4	6.3
Average Years Experience of Principals with District	10.0	6.8	5.4
Average Years Experience of Assistant Principals	9.0	9.1	5.5
Average Years Experience of Assistant Principals with District	3.0	4.9	4.8
Average Years Experience of Teachers:	11.7	12.0	11.1
Average Years Experience of Teachers with District:	4.8	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,185	$46,691	$51,054
1-5 Years Experience	$54,929	$55,034	$54,577
6-10 Years Experience	$56,669	$57,338	$57,746
11-20 Years Experience	$61,047	$60,551	$61,377
21-30 Years Experience	$65,461	$65,924	$65,949
Over 30 Years Experience	-	$40,378	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$58,688	$58,349	$59,897
Professional Support	$65,411	$74,950	$69,505
Campus Administration (School Leadership)	$88,135	$90,792	$84,990
Instructional Staff Percent:	n/a	61.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	1.8	2,113.6

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	5.7%	5.2%
Compensatory Education	1.9	4.6%	1.4%	3.0%
Gifted and Talented Education	2.0	4.9%	7.2%	1.7%
Regular Education	32.5	79.2%	75.5%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.7	11.4%	6.8%	9.6%
Other	0.0	0.0%	3.4%	3.5%

\- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Robert L. Puster Elementary

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: ROBERT L PUSTER EL

Campus Number: 043919104

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Education Agency

2021-22 STAAR Performance (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	94%	**94%**	*	90%	94%	*	100%	-	100%	85%	*	95%	91%	75%	*
	2021	67%	90%	**94%**	*	*	94%	-	100%	-	80%	70%	*	93%	100%	*	*
At Meets Grade Level or Above	2022	51%	82%	**84%**	*	81%	84%	*	94%	-	89%	70%	*	84%	93%	63%	*
	2021	39%	68%	**68%**	*	*	68%	-	87%	-	40%	30%	*	68%	69%	*	*
At Masters Grade Level	2022	30%	58%	**61%**	*	71%	60%	*	56%	-	75%	30%	*	65%	52%	63%	*
	2021	19%	47%	**47%**	*	*	42%	-	73%	-	20%	10%	*	43%	69%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	94%	**95%**	*	100%	92%	*	100%	-	100%	75%	*	96%	91%	100%	*
	2021	62%	92%	**94%**	*	*	96%	-	93%	-	80%	80%	*	93%	100%	*	*
At Meets Grade Level or Above	2022	43%	77%	**85%**	*	95%	82%	*	100%	-	75%	65%	*	87%	80%	75%	*
	2021	31%	65%	**75%**	*	*	75%	-	87%	-	60%	60%	*	75%	77%	*	*
At Masters Grade Level	2022	21%	53%	**61%**	*	62%	58%	*	83%	-	50%	40%	*	63%	57%	50%	*
	2021	14%	45%	**56%**	*	*	55%	-	67%	-	60%	40%	*	54%	62%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	96%	**95%**	*	91%	94%	-	100%	-	83%	76%	100%	93%	98%	*	80%
	2021	63%	90%	**92%**	100%	100%	90%	-	100%	-	86%	67%	*	90%	96%	*	*
At Meets Grade Level or Above	2022	54%	82%	**80%**	*	64%	80%	-	91%	-	67%	53%	100%	78%	85%		40%
	2021	36%	68%	**70%**	60%	91%	67%	-	88%	-	57%	33%	*	68%	74%	*	*
At Masters Grade Level	2022	28%	59%	**57%**	*	27%	58%	-	68%	-	50%	41%	71%	57%	57%	*	20%
	2021	17%	41%	**37%**	20%	27%	41%	-	38%	-	29%	27%	*	36%	41%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	96%	**95%**	*	82%	96%	-	100%	-	83%	71%	100%	94%	98%	*	80%
	2021	59%	95%	**94%**	60%	100%	94%	-	100%	-	100%	73%	*	97%	85%	*	*
At Meets Grade Level or Above	2022	43%	85%	**81%**	*	73%	78%	-	95%	-	83%	59%	86%	79%	85%	*	40%
	2021	36%	84%	**86%**	60%	100%	86%	-	100%	-	71%	60%	*	90%	74%	*	*
At Masters Grade Level	2022	23%	64%	**66%**	*	45%	65%	-	73%	-	83%	41%	57%	65%	66%	*	40%
	2021	21%	71%	**71%**	20%	100%	70%	-	88%	-	57%	40%	*	74%	83%	*	*
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	96%	**95%**	90%	92%	94%	*	100%	-	93%	77%	100%	94%	95%	91%	81%
	2021	67%	94%	**92%**	93%	98%	92%	-	98%	-	77%	69%	100%	92%	93%	100%	100%
At Meets Grade Level or Above	2022	48%	85%	**83%**	80%	81%	81%	*	95%	-	79%	62%	94%	82%	83%	68%	50%
	2021	41%	79%	**70%**	61%	73%	69%	-	87%	-	55%	42%	70%	70%	70%	73%	73%
At Masters Grade Level	2022	23%	55%	**61%**	50%	56%	60%	*	70%	-	64%	38%	72%	63%	58%	55%	38%
	2021	18%	49%	**47%**	30%	44%	46%	-	67%	-	35%	26%	20%	46%	50%	38%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	96%	**94%**	80%	91%	94%	*	100%	-	93%	81%	100%	94%	95%	82%	75%
	2021	68%	93%	**93%**	100%	100%	92%	-	100%	-	75%	68%	*	91%	98%	*	100%
At Meets Grade Level or Above	2022	53%	86%	**82%**	80%	75%	82%	*	93%	-	79%	62%	100%	81%	84%	64%	38%
	2021	45%	77%	**69%**	67%	73%	67%	-	87%	-	50%	32%	*	68%	73%	*	83%
At Masters Grade Level	2022	25%	54%	**59%**	60%	56%	59%	*	63%	-	64%	35%	78%	61%	55%	55%	25%
	2021	18%	44%	**41%**	44%	27%	41%	-	61%	-	25%	20%	*	39%	50%	*	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	98%	**95%**	100%	94%	94%	*	100%	-	93%	73%	100%	95%	95%	100%	88%
	2021	66%	96%	**94%**	78%	100%	95%	-	96%	-	83%	76%	*	95%	90%	*	100%
At Meets Grade Level or Above	2022	42%	87%	**83%**	80%	88%	80%	*	98%	-	79%	62%	89%	83%	83%	73%	63%
	2021	37%	84%	**81%**	67%	87%	81%	-	91%	-	67%	60%	*	83%	75%	*	83%
At Masters Grade Level	2022	20%	59%	**63%**	40%	56%	62%	*	78%	-	64%	41%	67%	64%	62%	55%	50%
	2021	18%	56%	**64%**	22%	87%	63%	-	74%	-	58%	40%	*	65%	63%	*	67%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	72%	**79%**	*	81%	78%	*	94%	-	75%	55%	*	83%	72%	50%	*
	2021	24%	55%	**60%**	*	*	60%	-	80%	-	40%	30%	*	60%	62%	*	*
Reading and Mathematics Including EOC	2022	36%	72%	**79%**	*	81%	78%	*	94%	-	75%	55%	*	83%	72%	50%	*
	2021	24%	55%	**60%**	*	*	60%	-	80%	-	40%	30%	*	60%	62%	*	*
Reading Including EOC	2022	51%	82%	**84%**	*	81%	84%	*	94%	-	88%	70%	*	84%	83%	63%	*
	2021	38%	68%	**68%**	*	*	68%	-	87%	-	40%	30%	*	68%	69%	*	*
Math Including EOC	2022	43%	77%	**85%**	*	95%	82%	*	100%	-	75%	65%	*	87%	90%	75%	*
	2021	31%	65%	**75%**	*	*	75%	-	87%	-	60%	60%	*	75%	77%	*	*
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	76%	**73%**	*	55%	71%	-	86%	-	67%	47%	86%	69%	79%	*	20%
	2021	26%	65%	**65%**	40%	91%	61%	-	88%	-	57%	27%	*	66%	63%	*	*
Reading and Mathematics Including EOC	2022	36%	76%	**73%**	*	55%	71%	-	86%	-	67%	47%	86%	69%	79%	*	20%
	2021	26%	65%	**65%**	40%	91%	61%	-	88%	-	57%	27%	*	66%	63%	*	*
Reading Including EOC	2022	54%	82%	**80%**	*	64%	80%	-	91%	-	67%	53%	100%	78%	85%	*	40%
	2021	36%	68%	**70%**	60%	91%	67%	-	88%	-	57%	33%	*	68%	74%	*	*
Math Including EOC	2022	43%	84%	**81%**	*	73%	78%	-	95%	-	83%	59%	86%	79%	85%	*	40%
	2021	36%	84%	**86%**	60%	100%	86%	-	100%	-	71%	60%	*	90%	74%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	77%	**76%**	80%	72%	75%	*	90%	-	71%	51%	89%	76%	76%	55%	25%
	2021	26%	65%	**63%**	56%	67%	61%	-	83%	-	50%	28%	*	63%	63%	*	83%
Reading and Mathematics Including EOC	2022	36%	79%	**76%**	80%	72%	75%	*	90%	-	71%	51%	89%	76%	76%	55%	25%
	2021	28%	68%	**63%**	56%	67%	61%	-	83%	-	50%	28%	*	63%	63%	*	83%
Reading Including EOC	2022	53%	84%	**82%**	80%	75%	82%	*	93%	-	79%	62%	100%	81%	84%	64%	38%
	2021	41%	73%	**69%**	67%	73%	67%	-	87%	-	50%	32%	*	68%	73%	*	83%
Math Including EOC	2022	43%	86%	**83%**	80%	88%	80%	*	96%	-	79%	62%	89%	83%	83%	73%	63%
	2021	37%	84%	**81%**	67%	87%	81%	-	91%	-	67%	60%	*	83%	75%	*	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	85	83	*	85	82	-	85	-	92	85	79	82	87	*	*
	2019	61	72	74	*	88	71	-	73	-	*	46	*	75	73	*	79
Grade 4 Mathematics	2022	74	89	89	*	80	87	-	100	-	100	74	86	88	91	*	*
	2019	65	87	79	*	75	78	-	77	-	*	69	*	78	80	*	64
All Grades Both Subjects	2022	74	84	86	100	83	84	-	93	-	96	79	82	85	89	100	75
	2019	69	82	76	88	81	75	-	75	-	100	58	*	76	77	*	71
All Grades ELA/Reading	2022	78	85	83	*	85	82	-	85	-	92	85	79	82	87	*	*
	2019	68	78	74	*	88	71	-	73	-	*	46	*	75	73	*	79
All Grades Mathematics	2022	69	84	89	*	80	87	-	100	-	100	74	86	88	91	*	*
	2019	70	86	79	*	75	78	-	77	-	*	69	*	78	80	*	64

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	96%	**95%**	-	-	-	-	-	-	81%	81%	-	-	-	95%	81%	-
	2021	67%	94%	**92%**	-	-	-	-	-	-	100%	100%	-	-	100%	92%	100%	*
At Meets Grade Level or Above	2022	48%	85%	**83%**	-	-	-	-	-	-	50%	50%	-	-	-	84%	50%	-
	2021	41%	79%	**70%**	-	-	-	-	-	-	67%	67%	-	-	67%	70%	67%	*
At Masters Grade Level	2022	23%	55%	**61%**	-	-	-	-	-	-	38%	38%	-	-	-	62%	38%	-
	2021	18%	49%	**47%**	-	-	-	-	-	-	50%	50%	-	-	17%	47%	33%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	**94%**	-	-	-	-	-	-	75%	75%	-	-	-	95%	75%	-
	2021	68%	93%	**93%**	-	-	-	-	-	-	*	*	-	-	*	93%	100%	*
At Meets Grade Level or Above	2022	53%	86%	**82%**	-	-	-	-	-	-	38%	38%	-	-	-	83%	38%	-
	2021	45%	77%	**69%**	-	-	-	-	-	-	*	*	-	-	*	69%	80%	*
At Masters Grade Level	2022	25%	54%	**59%**	-	-	-	-	-	-	25%	25%	-	-	-	60%	25%	-
	2021	18%	44%	**41%**	-	-	-	-	-	-	*	*	-	-	*	42%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	96%	**95%**	-	-	-	-	-	-	88%	88%	-	-	-	95%	88%	-
	2021	66%	96%	**94%**	-	-	-	-	-	-	*	*	-	-	*	94%	100%	*
At Meets Grade Level or Above	2022	42%	87%	**83%**	-	-	-	-	-	-	63%	63%	-	-	-	84%	63%	-
	2021	37%	84%	**81%**	-	-	-	-	-	-	*	*	-	-	*	81%	80%	*
At Masters Grade Level	2022	20%	59%	**63%**	-	-	-	-	-	-	50%	50%	-	-	-	64%	50%	-
	2021	18%	56%	**64%**	-	-	-	-	-	-	*	*	-	-	*	64%	60%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	**86%**	-	-	-	-	-	-	75%	75%	-	-	-	86%	75%	-
	2019	69%	82%	**76%**	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	76%	85%	**83%**	-	-	-	-	-	-	*	*	-	-	-	84%	*	-
	2019	68%	78%	**74%**	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	84%	**89%**	-	-	-	-	-	-	*	*	-	-	-	88%	*	-
	2019	70%	88%	**79%**	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**95%**	83%	97%	98%	*	87%	-	88%	95%	100%	100%	88%	100%	80%
Not Included in Accountability: Mobile	5%	2%	**4%**	17%	0%	2%	*	11%	-	13%	5%	0%	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	3%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	**95%**	83%	97%	98%	*	87%	-	88%	95%	100%	100%	88%	100%	80%
Not Included in Accountability: Mobile	5%	2%	**4%**	17%	0%	2%	*	11%	-	13%	5%	0%	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	3%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**95%**	83%	97%	98%	*	87%	-	88%	95%	100%	100%	88%	100%	80%
Not Included in Accountability: Mobile	5%	2%	**4%**	17%	0%	2%	*	11%	-	13%	5%	0%	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	3%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	**99%**	100%	100%	99%	-	100%	-	94%	100%	100%	99%	98%	100%	100%
Included in Accountability	83%	96%	**94%**	88%	93%	97%	-	95%	-	94%	96%	100%	98%	84%	100%	100%
Not Included in Accountability: Mobile	3%	3%	**5%**	12%	7%	3%	-	5%	-	0%	4%	0%	2%	14%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	0%	1%	-	0%	-	6%	0%	0%	1%	2%	0%	0%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	0%	-	6%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	100%	99%	-	100%	-	92%	100%	*	99%	98%	*	100%
Included in Accountability	83%	96%	95%	90%	94%	97%	-	96%	-	92%	96%	*	98%	85%	*	100%
Not Included in Accountability: Mobile	3%	3%	4%	10%	6%	2%	-	4%	-	0%	4%	*	1%	13%	*	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	11%	1%	1%	0%	0%	1%	-	0%	-	8%	0%	*	1%	2%	*	0%
Absent	2%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	*	0%
Other	10%	1%	1%	0%	0%	0%	-	0%	-	8%	0%	*	1%	0%	*	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	100%	99%	-	100%	-	92%	100%	*	99%	98%	*	100%
Included in Accountability	84%	96%	95%	90%	94%	97%	-	96%	-	92%	96%	*	98%	85%	*	100%
Not Included in Accountability: Mobile	4%	3%	4%	10%	6%	2%	-	4%	-	0%	4%	*	1%	13%	*	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	12%	1%	1%	0%	0%	1%	-	0%	-	8%	0%	*	1%	2%	*	0%
Absent	2%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	*	0%
Other	10%	1%	1%	0%	0%	0%	-	0%	-	8%	0%	*	1%	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	99.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	97.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	-	-	-	-	-	-	-	-	-
2019-20	39.6%	*	*	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.0%	*	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	98.4%	*	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	98.7%	*	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	373	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	34	183,306
White	-	-	281	103,898
American Indian	-	-	2	1,195
Asian	-	-	33	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	13	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13,582
Foundation H.S. Program (DLA)	-	-	356	287,316
Special Education Graduates	-	-	8	31,028
Economically Disadvantaged Graduates	-	-	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	33	155,884
CTE Completers	-	-	93	99,076

Texas Education Agency
2021-22 Student Information (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	662	100.0%	4,335	5,402,928	664	100.0%	4,345	5,427,370
Students by Grade:								
Early Childhood Education	4	0.6%	0.2%	0.3%	6	0.9%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	125	18.9%	4.8%	6.8%	125	18.8%	4.8%	6.8%
Grade 1	108	16.3%	4.8%	7.1%	108	16.3%	4.8%	7.1%
Grade 2	126	19.0%	5.2%	7.1%	126	19.0%	5.2%	7.1%
Grade 3	151	22.8%	7.0%	7.1%	151	22.7%	7.0%	7.1%
Grade 4	148	22.4%	7.0%	7.1%	148	22.3%	7.0%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 8	0	0.0%	9.2%	7.8%	0	0.0%	9.2%	7.8%
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%
Grade 10	0	0.0%	8.9%	7.6%	0	0.0%	8.9%	7.5%
Grade 11	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 12	0	0.0%	9.3%	6.7%	0	0.0%	9.4%	6.7%
Ethnic Distribution:								
African American	14	2.1%	3.2%	12.8%	14	2.1%	3.2%	12.8%
Hispanic	74	11.2%	9.2%	52.8%	74	11.1%	9.2%	52.7%
White	446	67.4%	72.0%	26.3%	448	67.5%	72.0%	26.3%
American Indian	2	0.3%	0.6%	0.3%	2	0.3%	0.6%	0.3%
Asian	89	13.4%	9.9%	4.8%	89	13.4%	9.9%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	37	5.6%	5.0%	2.9%	37	5.6%	5.0%	2.9%
Sex:								
Female	304	45.9%	47.5%	48.9%	304	45.8%	47.5%	48.8%
Male	358	54.1%	52.5%	51.1%	360	54.2%	52.5%	51.2%
Economically Disadvantaged	20	3.0%	4.3%	60.7%	20	3.0%	4.3%	60.6%
Non-Educationally Disadvantaged	642	97.0%	95.7%	39.3%	644	97.0%	95.7%	39.4%
Section 504 Students	39	5.9%	12.9%	7.4%	39	5.9%	12.9%	7.4%
EB Students/EL	18	2.7%	1.2%	21.7%	18	2.7%	1.2%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	32	4.8%	6.0%	5.0%	32	4.8%	6.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	11	1.7%	0.7%	2.0%	11	1.7%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	13.8%	64.3%	0	0.0%	13.8%	64.3%
Military Connected	28	4.2%	2.0%	3.3%	28	4.2%	2.0%	3.3%
At-Risk	82	12.4%	13.0%	53.5%	82	12.3%	13.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	18	2.7%	1.1%	21.9%	18	2.7%	1.1%	21.9%
Gifted and Talented Education	77	11.6%	18.5%	8.0%	77	11.6%	18.5%	8.0%
Special Education	79	11.9%	8.9%	11.6%	81	12.2%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	15.2%	20.6%	43.0%				
Students with Physical Disabilities	43	54.4%	28.9%	20.8%				
Students with Autism	15	19.0%	29.2%	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	22	6.1%	5.2%	13.8%				
By Ethnicity:								
African American	1	0.3%	0.3%	2.5%				
Hispanic	2	0.6%	0.5%	6.6%				
White	17	4.7%	3.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.6%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	4.2%	7.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	10.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	29	9.4%	15.3%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.7%	2.7%	1.9%	0.0%	18.2%	5.2%
Grade 1	0.0%	1.8%	2.9%	0.0%	3.8%	4.2%
Grade 2	1.4%	0.5%	1.7%	0.0%	2.4%	2.2%
Grade 3	0.0%	0.9%	1.0%	0.0%	2.3%	1.0%
Grade 4	1.1%	0.4%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	20.9	20.7	18.7
Grade 1	21.6	20.9	18.7
Grade 2	21.0	20.6	18.6
Grade 3	18.3	18.6	18.7
Grade 4	19.0	19.2	18.8
Grade 5	-	23.1	20.2
Grade 6	-	22.2	19.2
Secondary:			
English/Language Arts	-	18.3	16.3
Foreign Languages	-	20.9	18.4
Mathematics	-	20.7	17.5
Science	-	25.2	18.5
Social Studies	-	25.7	19.1

Texas Education Agency

2021-22 Staff Information (TAPR)

ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	51.9	89.6%	66.8%	64.1%
Teachers	44.4	76.7%	52.7%	49.3%
Professional Support	5.5	9.5%	8.9%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	3.0%	2.9%
Educational Aides:	6.0	10.4%	6.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	3.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	3.0	5.2%	19.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.1%	11.2%
Hispanic	0.0	0.0%	4.2%	28.9%
White	42.4	95.5%	88.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	4.5%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.8%	1.2%
Teachers by Sex:				
Males	3.9	8.8%	28.3%	24.1%
Females	40.5	91.2%	71.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.1%	1.4%
Bachelors	30.9	69.6%	65.7%	72.6%
Masters	12.5	28.2%	32.2%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.0%	6.6%	7.9%
1-5 Years Experience	9.5	21.4%	24.2%	26.7%
6-10 Years Experience	7.0	15.8%	19.6%	20.6%
11-20 Years Experience	12.7	28.6%	29.0%	26.6%
21-30 Years Experience	9.9	22.2%	19.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	---------- Campus ----------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.3	3.0%	1.7%	2.9%
Number of Students per Teacher	14.9	n/a	15.2	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.4	6.3
Average Years Experience of Principals with District	3.0	6.8	5.4
Average Years Experience of Assistant Principals	22.0	9.1	5.5
Average Years Experience of Assistant Principals with District	4.0	4.9	4.8
Average Years Experience of Teachers:	12.8	12.0	11.1
Average Years Experience of Teachers with District:	5.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,288	$46,691	$51,054
1-5 Years Experience	$55,237	$55,034	$54,577
6-10 Years Experience	$56,537	$57,338	$57,746
11-20 Years Experience	$60,060	$60,551	$61,377
21-30 Years Experience	$64,822	$65,924	$65,949
Over 30 Years Experience	$62,044	$40,378	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$58,263	$58,349	$58,887
Professional Support	$65,736	$74,950	$69,505
Campus Administration (School Leadership)	$86,193	$90,792	$84,990
Instructional Staff Percent:	n/a	61.0%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	1.8	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	5.7%	5.2%
Compensatory Education	1.0	2.3%	1.4%	3.0%
Gifted and Talented Education	2.3	5.2%	7.2%	1.7%
Regular Education	36.4	82.0%	75.5%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	4.7	10.5%	6.8%	9.6%
Other	0.0	0.0%	3.4%	3.5%

\- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Thank You

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

13. **Presentation: Lovejoy Scholars Program Planning for 2023-2024 School Year** 192

Lovejoy Scholars Program

Anna Koenig
Executive Director of HR & Communications

Board Workshop Meeting

January 9, 2023

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Scholars Program



BUYING HOMES

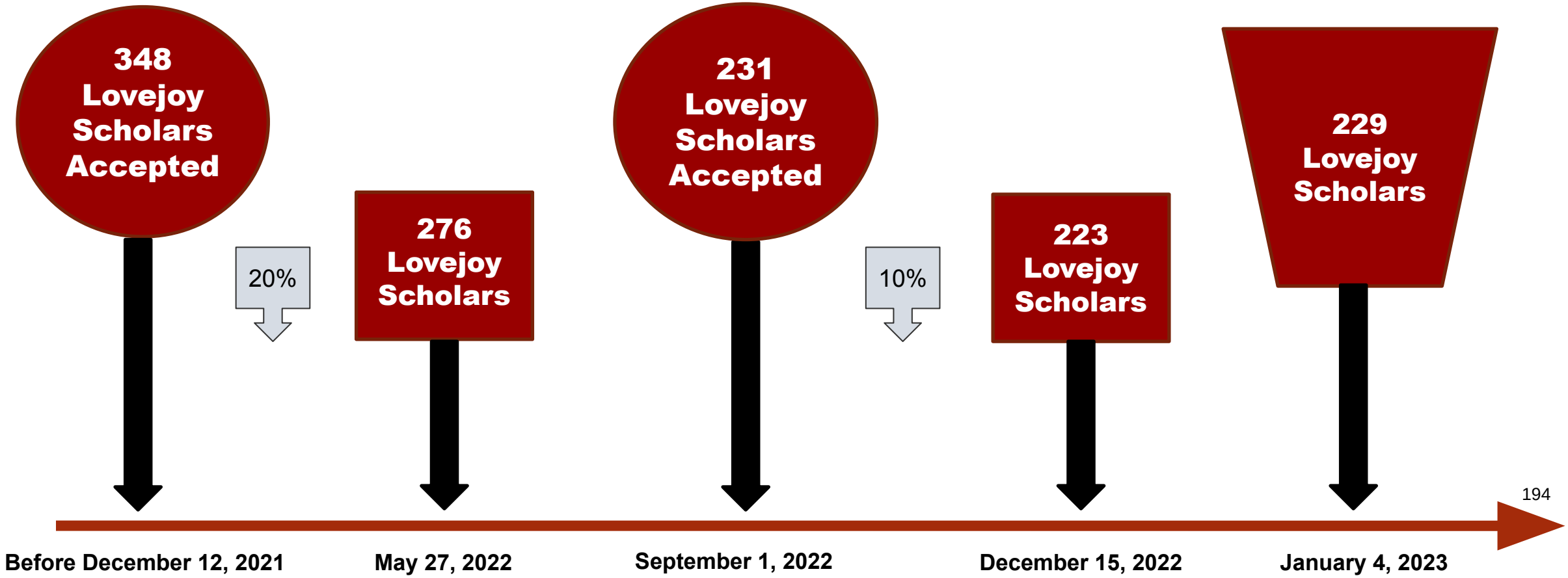


BUILDING HOMES



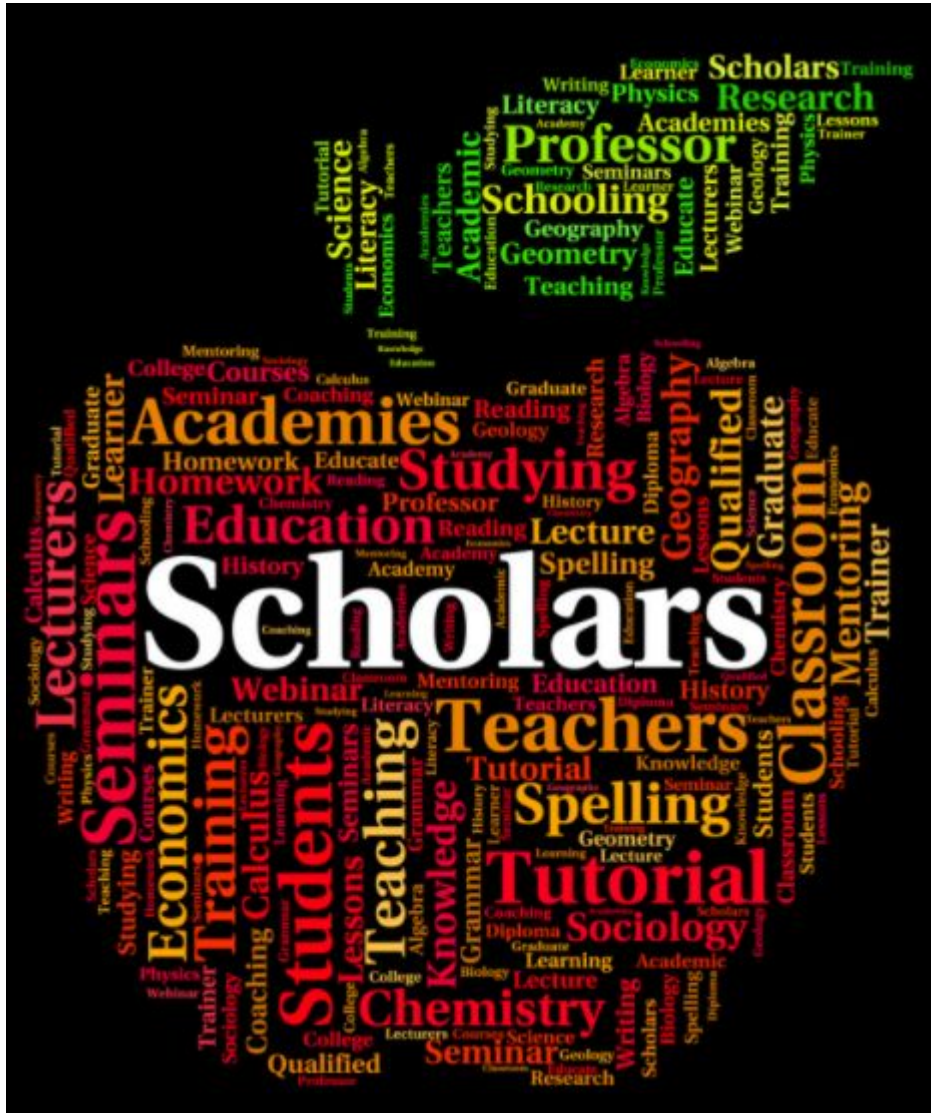
TUITION BASED STUDENTS

Lovejoy Scholars to Residents



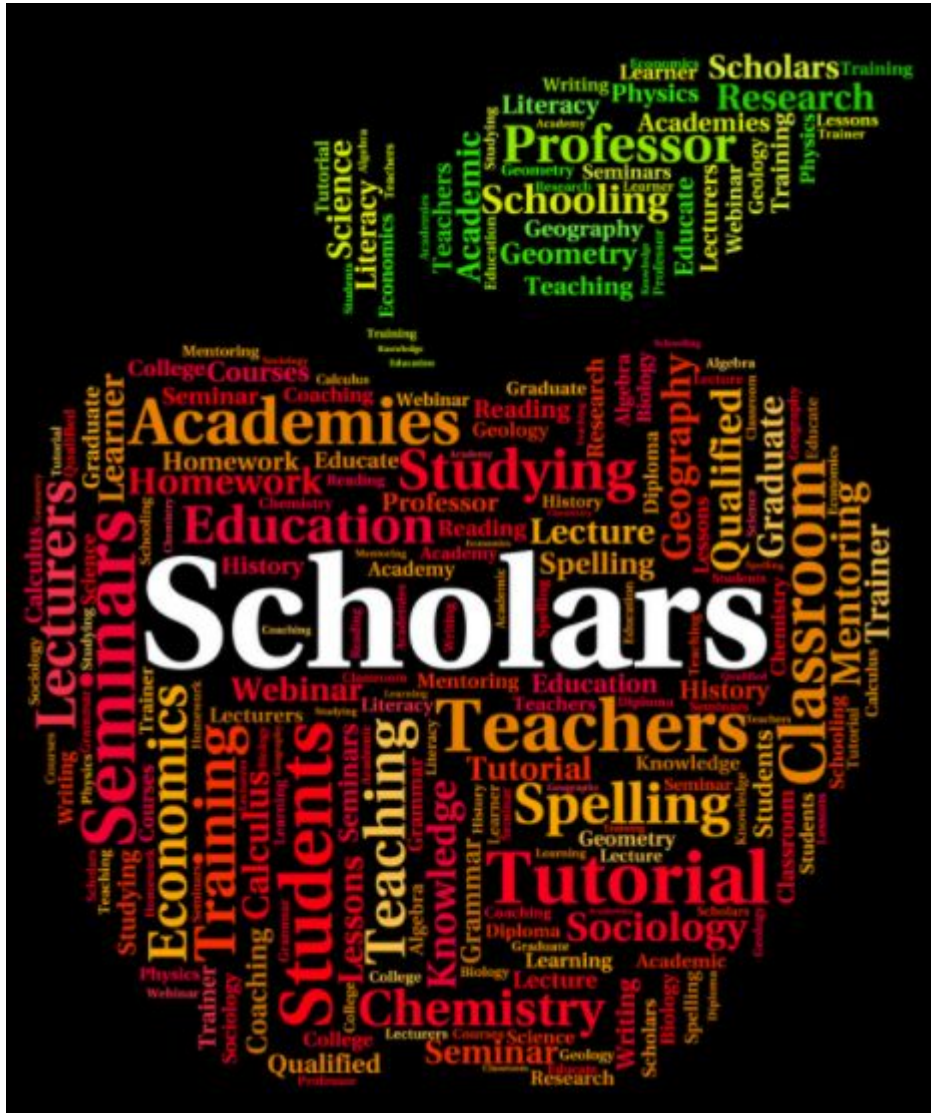
Percentage shows number of scholars that became residents.

Lovejoy Scholars by Grade Level



Grade	Number of Students
Kindergarten	15
First Grade	19
Second Grade	6
Third Grade	12
Fourth Grade	9
Fifth Grade	12
Sixth Grade	19
Seventh Grade	16
Eighth Grade	21
Ninth Grade	26
Tenth Grade	28
Eleventh Grade	29
Twelfth Grade	17

Lovejoy Scholars 2023 **Spring** Tuition



2021-2022 Renewals ($4,000 Tuition Rate)	**190**	**$380,000**
New Scholars ($9,000 Tuition Rate)	**39**	**$175,500**
Totals	**229**	**$555,500***

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*Spring 2023 Tuition Collection-This amount does not include Fall 2022 Tuition Collection

Lovejoy Scholars Tuition

Fall 2023 Projection

2021-2022 Renewals ($4,000 Tuition Rate)	**174 (Removed 16 Seniors)**	**$348,000**
New Scholars ($9,000 Tuition Rate)	**38 (Removed 1 Senior)**	**$171,000**
Totals	**212***	**$519,000**

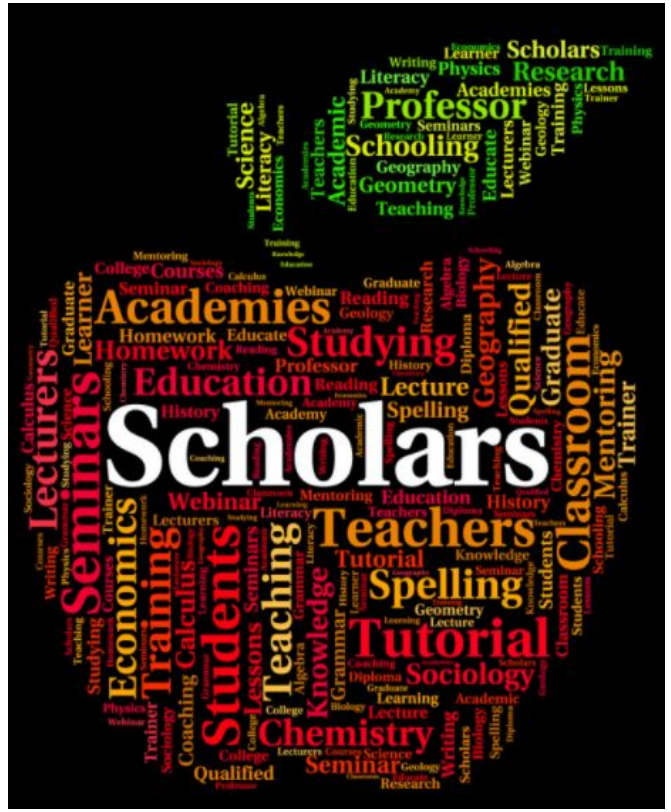
*If the district accepted 15 Kindergarten Scholars with a $4,500 **Fall** Tuition, the district would add $67,500 in **Fall** Tuition Collection for at total of $586,500 with a total of 227 Scholars. This would be an increase from the **$555,500 Spring** 2022 Tuition Collection.

Lovejoy Scholars Sibling Tuition Rates

- No tuition was collected for the 2021-2022 school year.
- Tuition is collected for any student that does not have proof of residency (POR) by the first day of each semester.
- Starting in the 2022-2023 school year, returning Lovejoy Scholars and their siblings (first time enrollees) were assessed a $4,000 yearly tuition rate or $2,000 for each semester.
- For the 2022-2023 school year 9 siblings were accepted. One was not due to lack of space in that grade level.
- A Sibling Survey was distributed and as of January 6th, 40% of Lovejoy Scholars had completed it.
- Survey shows that for the the 2023-2024 school year, 12 siblings that were accepted at the 2021-2022 tuition rate of $4,000 will or may apply.
- Survey shows that for the the 2023-2024 school year, 4 siblings that were accepted at the tuition rate of $9,000 will or may apply.
- A Lovejoy Scholar Interest Form was placed on the district website at the end of November, as of January 6th, eighty-one interest forms have been submitted for the 2023-2024 school year.

Lovejoy Scholars Application Process Draft Timeline

Lovejoy Scholar Applications Open	February 1, 2023
Returning Scholars Applications Due	March 1, 2023
New Applications Due	March 10, 2023
Returning Scholars Acceptance Notice	March 13-17, 2023
New Scholars Acceptance Notice	April 3-7, 2023
Fifty Percent of Scholar Tuition Due	May 15, 2023
Second Round of Applications Open (Depending on Availability)	June 1, 2023
Balance of Scholar Tuition Due	November 1, 2023



Considerations

- **Tuition Rates for 2023-2024 and possibly for 2024-2025**
  - **Current Tuition Rates**
    - $4,000 for students that entered before the 2021-2022 school year
    - $9,000 for students that entered this year
- **Tuition rate for incoming siblings of the 2021-2022 Scholar Students for next year**
- **Board Approval of Tuition for two years (2023-2024, 2024-2025)**

- **2023-2024 Application and Acceptance Timeline**

Thank You

LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

14. **Discussion: Community Coffee Talks**
15. **Presentation: School Board Recognition Month** 203

School Board Appreciation Month



BARRETT OWENS

AMY SMITH

ANNE SMITH

JULIE MCLAUGLIN

JEFF WOOD

MARVIN BOBO

JASON JAYNES

16. **Announcements**
17. **Adjournment**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a

closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Notice posted, Friday, January 6, 2023.

Lovejoy Proud,

Katie Kordel

Katie Kordel Superintendent of Schools