Regular

Monday, January 19, 2004 6:00 PM
Granbury ISD Board Room, 600 West Pearl St., Granbury, TX 76048, W Pearl St, Granbury, TX 76048

1. **Call to order**
2. **Convene in closed session under the Texas Open Meetings Act, Texas Government Codes, Chapter 551.074 - personnel matters and 551.072 purchase, exchange, lease or value of real property**

a. Appointments, leaves and resignations
b. Superintendent's evaluation

3. **Reconvene in open session at 7:00 p.m.**
4. **Invocation**
5. **Pledges - U.S. Flag & Texas Flag**
6. **Superintendent's Report - Goals 2, 4, 7**

a. Recognition
1. School Board recognition month
2. All State Choir Students

b. TASBO Food Service review report
c. Report on Compliance Monitoring review
d. Accelerated Learning Program for Students report
e. Update 72
f. 2003-04 budget calendar

7. **Public comments/audience participation**
8. **Board members special reports**
9. **Consent agenda items:**

a. Consider minutes of the December 15, 2003 regular board meeting and the January 12, 2004 special called board workshop
b. Consider budget amendments
c. Consider waiver for modified schedule for TAKS testing days

10. **Consider course credit change for advanced video production at GHS/credit reduction waiver**
11. **Consider middle school and high school course selections**
12. **Consider Board of Trustee operating procedures and ethics**
13. **Consider mission statement, goals and vision statement for GISD**
14. **Consider GISD school board election contracting**
15. **Personnel**

a. Consider appointments, leaves and resignations
b. Consider Superintendent's evaluation, contract, salary

16. **Property**

a. Consider purchase, exchange, lease or value of real property

17. **Adjourn**

ALPS Report—Second Year
(Accelerated Learning Program for Students)

Objective: To provide an exceptional opportunity for repeating freshmen students to earn the credits necessary to graduate with their peers.

Number of Students Served: A total of 34 students were served in the program which is conducted only during the first trimester.

Method of Instruction: The self-paced modular packets from the American Preparatory Institute were used.

Credits Earned: The students selected had failed over 50% of the high school courses they had taken prior to this year. Had the students not been allowed to participate in the ALPS program, they could have earned one credit each or a maximum of 34 credits if no courses were failed. Had they passed courses at their previous rate, they would have earned less than 20 credits total. The students earned a total of 42 credits as follows:

- U.S. Geography 12.0 credits
- English I 8.0 credits
- Biology 9.5 credits
- Algebra 12.5 credits

Student Breakout: The following information depicts student successes:

- Three students (9%) earned no credits and two students (6%) earned one-half credit.
- A total of 29 students (85%) earned one or more credits during the trimester. This is 4% higher than during the first year of ALPS.
- When combined with their other courses, 17 students (50%) achieved promotion to sophomore status. This is 10% higher than during the first year of ALPS.

Teacher Success: Of the four teachers, three indicated they would be a part of the ALPS program staff in the future.

Conclusions: The ALPS program was a cost effective and successful means to assist students who had previously been unsuccessful in school. Most are now capable of graduating on time if they are successful in future coursework.

Recommendations:

- That an accelerated method of earning credit be available again next school year.
- That teachers be selected before the end of this school year so that they can be better prepared.
- That the two middle schools provide the names of potential candidates for ALPS when the freshmen transcripts are prepared.
- That the new PLATO "Credit Recovery" software be used to assist students and staff. This software can also be placed on line allowing completion of lessons from home or another location.

12/12/03

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL REGULAR MEETING
MINUTES
December 15, 2003

The Board of Trustees of the Granbury Independent School District convened in an official **REGULAR** meeting on Monday, December 15, 2003 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas

Presiding Officer..... Micky Shearon

Board Members Present

Charlie Cloud
Jerry Campbell
Brian Conditt
Mark Graves
Brad Johnson
Gene Ellis

Board Members Absent

None

School Officials Present

William Harris, Superintendent
Jan Van Dorn, Assistant Superintendent
Sharay Boynton, Executive Director of Finance
Troy Green, Executive Director of Human Resource
Martin Yarborough, Executive Director of Technology
Carola Bradley, Recording Secretary

Others Present

School Employees
Media
Community Members

Meeting Called to Order

President, Micky Shearon, called the meeting to order at 6:00 p.m.

Convened in Closed Session

The Board of Trustees convened in closed session at 6:02 p.m. under the Texas Open Meetings Act, Texas Government Codes, Chapter 551.074 - personnel matters and 551.072 – purchase, exchange, lease or value of real property.

Reconvened in Open Session

The Board reconvened in open session at 7:05 p.m.

Superintendent's Report

Recognitions - The following teachers were recognized by Superintendent Harris, Sharon Whitefield and Stacie Brown for their participation in the New Jersey Writing Project in Texas: Laura Jackson – Acton Elementary, Andrea Fore – Brawner Intermediate, Ruth Matheny – Acton Elementary, Michelle Bittner – Granbury HS, Charlotte Clifton, Baccus Elementary, Debbie Dyas, Granbury MS, Sue Ellen Frye, Acton Elementary, Marcia Hamilton, Oak Woods Intermediate, Jerry Hibbs, Acton MS, Anita Manning, Brawner Intermediate, Jeri Parker, Brawner Intermediate, Nancy Peterson, ELA/SS Coordinator, Rhonda Quam, Granbury MS, Mindy Richardson, Roberson Elementary, George Robinson, Baccus Elementary, and Melanie Spear, Acton Elementary.

Also participating in the New Jersery Writing Project but unable to attend the board meeting were: Linda Bates, Mambrino School. Connie Braswell, Oak Woods, Kathryn Burch, Crossland Intermediate, Heather Cook, Granbury HS, Georgia English, Mambrino, Karan Enlow, Acton MS, Tiffany Mainord, Baccus Elementary, Karen Martin, Oak Woods Intermediate, Amy McQuone, Crossland Intermediate, Jessica Morgan, Granbury HS, Lynda Pippin, Roberson Elementary, Melinda Squyres, Baccus Elementary, and Lyn Tomlinson, Oak Woods Intermediate,

Board Elections Report

Superintendent Harris reported that Carola Bradley and Judy Duncan attended the Election Law Seminar in Austin, Texas that was hosted by the Secretary of State. Harris presented a report to the board outlining changes in election laws and options of the school district running the school board election. This item will be on the January 19, 2004 board agenda.

Ms. Julia Pannell and Rev. Neil Norman presented the district with “In God We Trust” posters for each classroom in the District.

Mr. Bill Gumbert from Dain Rauscher presented a review of the 1999 bond program, the preliminary tax rate impact analysis of a new bond program and a preliminary bond election timeline.

A copy of the September 2003 and October 2003 financial statements were presented to the board for their review.

Sharay Boynton reported on the Financial Integrity Rating System of Texas. Boynton reviewed what the Financial Integrity Rating System of Texas is and how ratings are assessed. Granbury ISD received a Superior Achievement rating and received 21 YES indicators and 0 No indicators.

Boynton opened the meeting to receive comments and/or questions from the public regarding this report but no questions or comments were received.

Board Members Special Reports

Micky Shearon reminded everyone of the STARS graduation at the Acton Methodist Church Friday, December 19 at 7:00 PM.

Mark Graves thanked everyone that participated in raising money to cut his hair, thanks to the board, community and Optimist Club for their support.

Charlie Cloud stated that everyone had a lot of fun when Mark got his haircut. Cloud stated that what Mark did for the children is very appreciated and speaks well of his character. Charlie thanked Judy and Carola for attending the election conference. Cloud announced that he would be running for school board re-election in May. Charlie thanked Martin for the good job he has done while at GISD and wished Martin good luck at his new job. Cloud wished everyone a Merry Christmas.

Gene Ellis thanked Martin for all the work he has done in our district and for always being there to help him with his computer. Gene thanked Mark for cutting his hair to help the children and presented Mark with a "Cat in the Hat" hat to keep his head warm.

Micky Shearon thanked Martin and thanked Mark for what he did for the children.

Superintendent William Harris introduced Mr. Gary Snow from Snow, Garrett & Company. Mr. Snow reviewed the GISD annual financial audit for the year ended August 31, 2003. A motion was made by Jerry Campbell and seconded by Mark Graves to approve the annual financial audit for the year ended August 31, 2003 as presented. **MOTION CARRIED** Yes 7 – Noe 0

The board reviewed the Board of Trustees operating procedures. No action was taken on this item and it will be placed on the January 19, 2004 board agenda for consideration.

A motion was made by Charlie Cloud and seconded by Gene Ellis to approve the 2004-05 school calendar as presented. **MOTION** CARRIED Yes 7 – Noe 0

A motion was made by Mark Graves and seconded by Charlie Cloud to approve the 2004-05 STARS school calendar as presented. **MOTION CARRIED** Yes 7 – Noe 0

A motion was made by Mark Graves and seconded by Charlie Cloud to approve the school trip guidelines as presented. **MOTION CARRIED.** Yes 7 – Noe 0

A motion was made by Charlie Cloud and seconded by Jerry Campbell to approve the consent agenda items "a – e" as presented. **MOTION CARRIED**. Yes 7 – Noe 0. The consent agenda items are: "a" – minutes of the November 10, 2003 regular board meeting and the November 20, 2003 special board meeting minutes; "b" – budget amendments; "c" – Update 71; "d" – donation from Norma Wright to Granbury Middle Shool; "e" – bids, (1) printing & copying services RFP 2001-62, (2) athletic supplies bid 2003-35 – reconsideration, (3) bus refurbishing and collision repair CSP 2003-41 – renewal; (4) computer & copy paper bid 2003-42.

Personnel

A motion was made by Jerry Campbell and seconded by Charlie Cloud to approve the appointment of Alicia Allen as 5th Grade teacher at Brawner Intermediate and Diane Schwartz as 2nd grade teacher at Mambrino School. **MOTION CARRIED.** Yes 7 – Noe 0

Adjournment

There being no further business, the meeting was adjourned at 9:18 p.m.

Micky Shearon, President

J. Mark Graves, Secretary

GRANBURY ISD
BOARD OF TRUSTEES
OFFICIAL SPECIAL MEETING
MINUTES
January 12, 2004

The Board of Trustees of the Granbury Independent School District convened in an official **SPECIAL** meeting on Monday January 12, 2004 at 6:00 p.m. in the Board Room of the Administration Building, 600 West Pearl St., Granbury, Texas

Presiding Officer..... Micky Shearon

Board Members Present

Charlie Cloud
Jerry Campbell
Mark Graves
Gene Ellis
Brian Condit – left at 7:00 p.m.

Board Members Absent

Brad Johnson

School Officials Present

William Harris, Superintendent

Meeting Called to Order

President, Micky Shearon, called the meeting to order at 6:05 p.m.

Board Effectiveness Audit

The board worked with and completed the board effectiveness audit.

Superintendent Evaluation

The board began their review of the Superintendent's audit and will complete the audit at the January 19, 2004 board meeting.

Adjournment

There being no further business, the meeting was adjourned at 7:54 p.m.

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Micky Shearon, President J. Mark Graves, Secretary

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: January 19, 2004
For: Approval

TO: Mr. William Harris, Superintendent

FROM: Sharay Boynton, Finance Director
DATE: January 12, 2004
RE: Budget Amendments

SUMMARY:

Attached are budget amendments that are for Board approval.

RECOMMENDATION:

I recommend the Board approve the amendments.

Respectfully submitted,

Sharay S. Boynton
Executive Director of Finance

Staff Person Responsible: Emmett Whitefield
Date Submitted: January 12, 2004

BUDGET AMENDMENTS RECOGNIZING DONATED & MISCELLANEOUS REVENUES

Fund 199, Mr. Jimmy Dawson, Originator
This Amendment recognizes funds in the amount of $746 allocated to function 31. These funds are generated from PSAT testing and will be amended for counselors account.

Fund 199, Mr. Ralph Purget, Originator
This Amendment recognizes funds in the amount of $51 allocated to function 12. These funds are generated from library fines and will be used to purchase additional library books and media.

Fund 199, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $1,087 allocated to function 34. These funds are generated from insurance proceeds for DOL 12/02/03 (State Farm) and will be used for repair services in Transportation.

Fund 199, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $2,579 allocated to function 34. These funds are generated from TAPS for DOL 10/13/03 and will be used for repair services in Transportation.

Fund 199, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $12,628 allocated to function 12 and $29,192 allocated to function 11. These funds are roll-forward amounts for Campus Funds.

Fund 199, Mr. Bobby Mabery, Originator
This Amendment recognizes funds in the amount of $319 allocated to function 12. These funds are generated from the fall book fair and library fines they will be used to purchase additional library books and media.

BUDGET AMENDMENTS RECOGNIZING FUNCTION TO FUNCTION TRANSACTION

Fund 199, Ms. Sharay Boynton, Originator
This Amendment recognizes funds in the amount of $10,000 allocated from function 51 to function 52. These funds are being transferred to fund the purchase of security cameras at GHS, AMS & GMS.

Fund 199, Mr. Bobby Mabery, Originator
This Amendment recognizes funds in the amount of $252 allocated from function 11 to function 13. These funds are being transferred to fund staff development registration fees for AMS PE teacher.

Fund 181, Mr. Randy Leach, Originator
This Amendment recognizes funds in the amount of $1,800 allocated from function 61 to function 52. These funds are being transferred from Community Ed consultants to security accounts for athletic events.

Fund 199, Mr. Jimmy Dawson, Originator
This Amendment recognizes funds in the amount of $967 allocated from function 11 to function 52. These funds are being transferred to fund the purchase of radios for the GMS campus.

Fund 199, Mr. Bob Small, Originator
This Amendment recognizes funds in the amount of $434 allocated from function 23 to function 11 and $1,000 allocated from function 23 to function 51. These funds are being transferred within the Campus Fund for staff meeting supplies and to amend the pay phone account.

Fund 181 & 199, Mr. Bob Small, Originator
This Amendment recognizes funds in the amount of $370 allocated from function 11 to function 36. These funds are being transferred within the Campus Fund to fund Mariachi Band for the Hispanic Awareness Assembly.

Fund 181, 199 & 711, Ms. Sharon Whitefield, Originator
This Amendment recognizes funds in the amount of $680 allocated from function 36, $240 allocated from function 23, $200 allocated from function33, and $200 allocated from function 21. These funds are allocated as follows $560 to function 11, $520 to function 51, and $240 to function 61. These funds are being transferred to properly reflect the MAC and Hepatitis Budgets.

OFFICE OF CURRICULUM & INSTRUCTION

For:	**Board of Trustees**
Date:	**January 19, 2004**
Action:	**Action**

To:	**Mr. William Harris, Superintendent**	**From:**	**Jan Van Dorn**
		Date:	**January 12, 2004**
		RE:	**Recommended Course Changes 2004-05**

SUMMARY:
Each year course changes are recommended at the high school and middle school levels to reflect changes in curriculum needs and expectations. The following recommendations are the result of many meetings between teachers, administrators, counselors, and others who have all had input into these decisions. Supporting information is attached for your review.

Recommendation: Administration recommends the approval of the course changes for the 2004-2005 school year at the middle and high school levels.

Respectfully Submitted:

Jan Van Dorn
Assistant Superintendent

GRANBURY
INDEPENDENT SCHOOL DISTRICT

Sharon Whitefield
Director of
Curriculum

600 West Pearl • Granbury, Texas 76048 • Phone (817) 408-4035 • Fax (817) 408-4045

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MEMORANDUM

TO: JAN VAN DORN

FROM: SHARON WHITEFIELD

SUBJECT: MIDDLE SCHOOL RECOMMENDATION CHANGES FOR 2004-05

DATE: 1/9/2004

CHOOSE ONE: ☐ *ACTION REQUIRED* ☒ *FYI* ☐ *DISTRIBUTE*

An Advisory committee consisting of teachers, counselors, and administrators from GMS and AMS and personnel from the Curriculum Department met twice to outline the needs of our students and to offer suggestions for course offerings at our middle schools for the 2004-05 school year.

After reviewing data, suggestions, and current offerings by Jimmy Dawson, Bobby Mabery, Bob Small, and Sharon Whitefield, the following changes are recommended:

1) A required 7th grade reading course for all students

- Reading drastically impacts all other content areas
- There are 22 pages of ELA TEKS as opposed to 5-7 pages in the other core content areas
- Specific need cited by all content teachers as well as an indication from data
- 6th graders have a total of 120 minutes of ELA instruction which drops to 55 minutes as 7th graders
- 7th grade is a heavily tested year for the ELA area

2) Health and Speech course will be required in the 9th grade

- Presently Health and Speech are elective courses offered at 8th and 9th grades. Many students are choosing other options which leaves a heavy load of these courses at the high school.

3) Keyboarding will not be offered to 7th graders for the 2004-05 school year. It will be implemented at the 8th grade level in the 2005-06 school year.

GRANBURY HIGH SCHOOL
2000 West Pearl Street
Granbury, Texas 76048

JAN - 5 2004

January 5, 2004

TO: Jan Van Dorn

FROM: Bob

SUBJECT: Recommended Course Changes for SY 2004-05

Each year we recommend adjustments to our course offerings to reflect changes in school performance expectations, student interests and needs, new TEA guidance and resource priorities (e.g., personnel and funds available). This year's recommendations are few in number, but significant in impact.

The following recommendations have been submitted by teachers and administrators and have been reviewed and approved by the Campus Leadership Team (CLT):

ADDITIONS (and rationale):

Art 1, Design and **Art 2, Design** provides a separate art track distinguished from the Art Ceramics and Sculpture currently offered. They replace the one related course offered up to this time, Art 3 Graphic Design. Design is a rapidly growing area of the art field with many career opportunities for our most creative and talented students.

French 5, Advanced Placement provides an additional course for students who have completed French 4, Advanced Placement. This will allow those students completing the first level of a foreign language in the 8th grade an opportunity to continue the language through their senior year.

Physics B, Advanced Placement was deleted two years ago from our catalog. Counselors have surveyed students each year to determine if adequate interest warrants running the course. This year there was interest and the course was offered. We recommend adding it back into our course listings.

Dual Credit U.S. Government, Sociology, Psychology and College Algebra would provide both high school and college credit for successful completion. Our dual credit offerings were limited the last couple years because state funding for student enrollment went to the supporting college.

Funding restrictions for dual credit courses have now been changed allowing students to take courses on the high school campus without losing funding for the district. Offerings would be subject to the availability of qualified GHS teachers or, more preferably, instructors provided by the college.

Students On-line Academic Recovery (SOAR) will use the computer lab with PLATO credit retrieval software to allow selected freshmen through senior students to earn credit in core subjects previously failed or where credit was denied. This will complement our ALPS program that is offered for second year freshmen to earn sophomore status during the first trimester each year. It will also support the Personal Graduation Plan mandated by law (SB1108) for students who are identified as at-risk due to failing either academic courses or a TAKS exam.

DELETIONS (and rationale):

Pre-Advanced Placement Integrated Physics and Chemistry (IPC) is not needed due to a realignment of the science and math courses offered. Stacie Brown and the Math and Science department chairpersons have developed course tracks that better meet the needs of students and are designed to increase the success rates on the TAKS. Students who were previously enrolled in Pre-AP IPC will be scheduled for Chemistry and/or Physics. This change is also likely to increase enrollment in AP science courses in future years.

High School Equivalency Program (HSEP). When first introduced the GED program was very effective in motivating many students who were on the verge of dropping out to earn a high school equivalency certificate. With the change of the GED exam to a much more demanding level, and the state's new requirements for student eligibility and other restrictions, the program has largely outlived it's usefulness. From over 20 students earning the equivalency certificate two years ago, only 7 earned it last year and many of the students who previously enrolled were frustrated by the requirements and have dropped out. The recommended SOAR program will take the place of the HSEP program and the HSEP teacher will be reassigned to SOAR.

Granbury Independent School District
Board of Trustee Operating Procedures

1. Robert's Rules of Order amended to allow discussion prior to a motion will be the basic operating procedure during public meetings.

2. Board members will keep comments to a reasonable length and on subject during public meetings.

3. Board members may have items placed on the agenda by contacting the Superintendent or Board President BE(LOCAL).

4. Request for additional information or questions about agenda items may be directed to the Superintendent, Directors or Board President prior to the board meeting.

5. Any parent/citizen issue, which is brought to the attention of a board member(s), will be directed to the appropriate administrator and/or Superintendent for review and appropriate action. If the parent/citizen was not referred to the Superintendent the Board member will inform the Superintendent of the referral.

6. Board members shall notify the Board President if they will be unable to attend a scheduled meeting.

7. Board members shall not speak of anything that was discussed in executive (closed) sessions.

8. Board members shall not criticize each other and will respect other member's opinions.

9. Board members are elected to make decisions and should feel free to speak their opinions. Board members should vote on each issue and not abstain from voting when not conflicting with Board Policy BBFA (LEGAL), conflict of interest, or BE(LOCAL), right to abstain.

January 04

Information Central
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ETHICS for School Board Members

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall a the following ethical standards:

Equity in attitude

1. I will be fair, just, and impartial in all my decisions and actions.
2. I will accord others the respect I wish for myself.
3. I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in stewardship

4. I will be accountable to the public by representing District policies, programs, priorities and progress acc
5. I will be responsive to the community by seeking its involvement in District affairs and by communicatin priorities and concerns.
6. I will work to ensure prudent and accountable use of District resources.
7. I will make no personal promise or take private action that may compromise my performance of my responsibilities.

Honor in conduct

8. I will tell the truth.
9. I will share my views while working for consensus.
10. I will respect the majority decision as the decision of the Board.
11. I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of character

12. I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
13. I will consistently uphold all applicable laws, rules, policies, and governance procedures.
14. I will keep confidential information that is privileged by law or that will needlessly harm the District if disc

Commitment to service

15. I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evalua
16. I will diligently prepare for and attend Board meetings.
17. I will avoid personal involvement in activities the Board has delegated to the Superintendent.

18. I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-centered focus

19. I will be continuously guided by what is best for all students of the District.

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Granbury
Independent School District

William Harris
Superintendent

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**January 19, 2004**
Action:	**Approval**

SUMMARY:

The Granbury ISD mission statement, goals and vision statement are attached for your review. These have all three been reviewed and approved by the District Advisory Committee.

RECOMMENDATION:

Recommend approval of the GISD mission statement, goals and vision statement as presented.

Respectfully submitted,

William Harris

William Harris
Superintendent

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GRANBURY INDEPENDENT SCHOOL DISTRICT

Granbury, Texas 76048

MISSION STATEMENT

The mission of the Granbury Independent School District is a commitment to pursue excellence in education through utilizing all community resources and providing our students with opportunities to become productive contributing members of society.

Spring 1999
Winter 2004

GRANBURY INDEPENDENT SCHOOL DISTRICT

OUR VISION FOR OUR LEARNING COMMUNITY

STUDENTS

- Our students embrace the values that make them good citizens.
- Ours students are educated to make well-informed choices.
- Our students value learning as a tool for personal success.
- Our students are provided a broad spectrum of subjects beyond those required by the state.
- Our students have the knowledge and skills to be successful in the work place.

LEARNING ENVIRONMENT

- Granbury ISD provides a positive, caring, learning environment involving the whole community
- Granbury ISD is a cooperative partnership between school, home, and community.
- Current technology is used to enhance communication and to maintain the partnership among school, community, and home.
- Granbury ISD provides an environment for relevant instruction to promote individual achievement and lifelong learning.
- Students and educators are emotionally and physically safe and secure.
- Granbury ISD has the highest qualified teachers and support staff.
- Granbury ISD is guided by an up-to-date District Improvement Plan that is revise annually.

SUPPORTING ENVIRONMENT

- Granbury ISD provides facilities and resources that meet the needs of students and staff.
- Granbury ISD has mutual cooperation with public and private entities in the planning and use of facilities and other resources.
- Vertical and horizontal alignment of curriculum is reflected in high student performance.
- The stability in district leadership provides positive, consistent, informed, and effective decisions.
- Granbury ISD experiences enthusiastic public support.

Spring 1999
Winter 2004

Granbury ISD Goals

1. Comprehensive district curriculum is aligned vertically and horizontally to meet the needs of all students.
2. An established, effective communication network exists.
3. A supportive community and staff are involved in our schools.
4. Students and staff are competent in advanced technology.
5. Appropriate facilities and equipment exist to meet the needs of our students.
6. An adequate, trained staff exists to meet the needs of our students.
7. Alternative resources supplement tax revenues.

Spring 1999

Winter 2004