Public Meeting

Monday, April 21, 2025 5:00 PM
Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048

1. **CALL TO ORDER**
2. **CONVENE IN CLOSED SESSION under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**

a. Personnel
To deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
(Texas Government Code 551.074)

1. Staff Recommendations
2. Probationary Teacher Contracts
3. Catastrophic Leave Request

b. Consultation with Attorney
To consult with its attorney when the Board seeks advice about pending or contemplated litigation or a settlement offer, or when the attorney will have an ethical duty of confidentiality
(Texas Government Code 551.071)

c. Real Property
Pursuant to Texas Government Code 551.072, deliberate regarding the purchase, exchange, lease or value of real property, including possible discussion of real property more fully described in agenda item #8d.

3. **RECONVENE IN OPEN SESSION - 6:00 pm**
4. **PLEDGES OF ALLEGIANCE AND INVOCATION**
5. **ACHIEVEMENT SPOTLIGHT**

a. Recognition of Unified Robotics
b. Recognition of Lamar Awards Recipients
c. Recognition of UIL State Powerlifting Medalists
d. Recognition of UIL Academic All State Lady Pirate Basketball Medalists
e. Recognition of Shottenkirk Senior of the Month Student
f. Recognition of Leap Academy Graduates

6. **SUPERINTENDENT'S REPORT**
7. **PUBLIC COMMENTS**
Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district. The board may not act upon any matter that is not listed under the action item portion of the agenda.
8. **ACTION: ITEMS DISCUSSED IN CLOSED SESSION**

a. Consider Staff Recommendations
b. Probationary Contracts
c. Catastrophic Leave Request
d. Consider and possible action regarding Resolution declaring seven acres of real property as surplus and authorizing the sale of real property including delegation(s) of authority as set out in the resolution for District-owned real property located at 2850 Acton School Rd, Granbury, TX 76049, Property ID R000109232.

9. **CONSENT AGENDA ITEMS**

a. Previous Meeting Minutes
b. Board Operating Procedures
c. Legislative Priorities

d. Bluebonnet Learning Spanish Materials Pilot for 2025-2026
e. Out of State Travel- Science Fair
f. Out of State Travel- Jr. Optimist Club
g. Approve a Foreign Exchange student waiver for school years 2025-2026, 2026-2027, and 2027-2028.
h. Consider Budget Amendments

10. **DISCUSSION/ACTION**

a. Consider for Approval the Pay Schedules for Paraprofessionals, Professional and Auxiliary Staff.
b. Consider for Approval the TEKS Certification of Provison of Instructional Materials
c. Consider the Approval of a MOU with Lake Granbury Youth Services Center to provide emergency transportation.
d. Discussion on a Change in Board Election Terms. No Action will be taken.

11. **REPORTS**

a. AVID Report
b. Special Education Report
c. Academic Update
d. Financial Statements for period ending March 31, 2025
e. Cash Flow and Investment Report for period ending March 31, 2025

12. **ADJOURN**

For:	Board of Trustees
Date:	April 21, 2025,
Action:	Consent

To:	Board of Trustees	From:	Board Secretary
RE:	Previous Board Meeting Minutes for Approval		

SUMMARY:

Previous Board Meeting Minutes for your approval:

March Regular Board meeting and Team of 8 Training

RECOMMENDATION:
The recommendation is to approve all as presented.

Respectfully,

Billy Wimberly
Board Secretary

Team of 8 Training
Wednesday, March 19, 2025 3:00 PM

Granbury ISD Board Room
217 N. Jones St.
Granbury, Texas 76048

Nancy Alana:	Present
Tim Bolton:	Present
Courtney Gore:	Present
Karen Lowery:	Present
Mike Moore:	Present
Barbara Townsend:	Present
Billy Wimberly:	Present

1. CALL TO ORDER
President Gore opened the meeting and gave the invocation.
All Board members recited the pledges together.

2. PUBLIC COMMENTS
Community Member Monica Brown signed up and spoke to the Board about their association with TASB.

3. WORKSHOP- Team Building
Mr. Mike Leasor, Attorney, of LeasorCrass, LLC (Mansfield, TX) led Team of 8 training with a PowerPoint presentation and interactive discussion. At the beginning of the discussion, roles and responsibilities of the Board and Superintendent were covered. A portion of the discussion and time was spent on talking through the current Board Standard Operating Procedures. The entire Board of seven talked through the operating procedures and edited portions of the document to be approved & published next month.
Dr. Morawski, Superintendent, presented the Board with a book, Leading PLCs at Work Districtwide From Boardroom to Classroom, and spoke as a group about the book before the training ended.

4. ADJOURN
Training meeting adjourned at 6pm.

Public Meeting
Monday, March 24, 2025 5:00 PM

Granbury ISD Board Room
217 N. Jones St.
Granbury, Texas 76048

Nancy Alana:	Present
Tim Bolton:	Present
Courtney Gore:	Present
Karen Lowery:	Present
Mike Moore:	Present
Barbara Townsend:	Present
Billy Wimberly:	Present

Present: 7.

1. CALL TO ORDER
Meeting was called to order at 5:03 pm.

2. CONVENE IN CLOSED SESSION under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
Convened in closed session at 5:04 pm.

2.a. Section 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.

2.a.1. Staff Recommendations

2.a.2. Teacher Contracts

2.a.3. Discussion regarding student incident. Tex. Gov't Code 551.0821; 074

2.b. Section 551.072 - Purchase, Exchange, Lease or Value of Real Property

2.b.1. Discussion regarding Acton property

2.c. Section 551.071 Private consult with the Board's Attorney, as needed

3. RECONVENE IN OPEN SESSION
Reconvened at 5:55 pm, took recess until 6:00 pm.
Board reconvened into open session at 6:00 pm

4. INVOCATION-Led by Mr. Wimberly.

5. PLEDGES - U.S. Flag & Texas Flag-Led by Jr. Optimist Officers.

6. ACHIEVEMENT SPOTLIGHT

6.a. GMS Youth and Government students

6.b. Shottenkirk Senior of the Month

6.c. Swim Team State Tournament athletes

7. SUPERINTENDENT'S REPORT presented by Dr. Courtney Morawski, Superintendent

Things to Celebrate:

- JROTC just brought home their 8th Championship at Camp Perry in Ohio. This competition includes all branches of service.
- We had three students compete at the state level in Powerlifting. Of those three, Estrella Diaz won second place in the state for female powerlifting.

Updates from the last Board Meeting:

- We will provide updates where needed after last month's Board meeting. Based on the motion from the financial audit conversation, we will release a RFQualifications in September with the goal to bring recommendations to the board in October or November at the latest.

Announcements:

- 2nd Annual Job Fair, April 5, 9:00-1:00
- Coffee with CFO, tomorrow at 9:00 at the Administration Building
- New GISD Ambassador Program - Would like to learn more about how to support the school district? Ever considered running for the School Board? Come learn about Granbury ISD in 4 fun sessions!

8. PUBLIC COMMENTS- Community member David Rogers spoke about the TASB Board membership and GISD budget.

9. Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION

9.a. Staff Recommendations

Move to approve the staff recommendations as presented in closed session. This motion, made by Nancy Alana and seconded by Mike Moore, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

9.b. Teacher Contracts

Move to approve the teacher contracts as presented in closed session. This motion, made by Barbara Townsend and seconded by Tim Bolton, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

10. CONSENT AGENDA ITEMS
Move to approve the consent agenda items not pulled for discussion
10.b. Board Meeting Schedule
10.c. Out of State Travel Request: GHS Stowaways
10.d. Budget Amendments
This motion, made by Billy Wimberly and seconded by Tim Bolton, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0
Items from Consent Agenda pulled for discussion before approval: 10 a, 10 e, and 10 f

10.a. Previous Board Meeting Minutes
Move to amend the minutes for number 8 from the last agenda to include the discussion notes from the demographics report. This motion, made by Tim Bolton and seconded by Billy Wimberly, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0
Move to approve item 10 a with the amendment. This motion, made by Billy Wimberly and seconded by Tim Bolton, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

10.e. Consider the approval of the purchase of two vehicles.
Move to approve consent item 10 e. as presented for the purchase of two vehicles. This motion, made by Billy Wimberly and seconded by Tim Bolton, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

Discussion:
Vague as to why we are purchasing these two vehicles, looking for an update.
Purchase of vehicles for (1) Maintenance and (1) white fleet that transports our McKinney Vento students. A Ford Explorer will transport five.

10.f. Consider the approval of the Facility Services Assessment for a three-year term.
Move to approve the TASB master agreement for the 3-year term for the facilities agreement with the changes to 11b. This motion, made by Billy Wimberly and seconded by Tim Bolton, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

Discussion:
When was the last facilities assessment done? We have not ever had a complete audit/analysis to this extent for a facilities' assessment.
The cost is spread over three years; could you explain that process? There is the initial facilities assessment and ongoing support for the reevaluation of those items.
Highly competitive and aligns with our budget. This one is .06 per square foot; our other bids are more than double that cost.
Why are our facilities/maintenance staff not doing this instead of farming it out to an outside entity? There will be input from department staff members. However, most of the work is going to be done by the outside agencies to ensure that our staff are not pulled from their day-to-day work to do this analysis.
Is the intent to go for a bond? No, we are trying to take care of our facilities. This company is going to give us a list of what we have as priorities. This is a proactive tool.

Contract: 3rd paragraph, navigate the timeframe of the contract.
Also section 11b, on your page 36- we need some clarification, run it by our attorneys, feel like it doesn't align with 6b, have our attorneys look closely at that.

11. DISCUSSION/ACTION

11.a. Discussion and possible approval of an OER- Transition Plan
Move to approve the Open Education Resource transition plan as presented. This motion, made by Billy Wimberly and seconded by Nancy Alana, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

11.b. Discussion and possible approval for the purchase and installation of fire alarm panels for Oak Woods elementary through BuyBoard.
Move to approve the purchase and installation of fire alarm panel from Firetrol for Oak Woods Elementary through the BuyBoard contract. This motion, made by Nancy Alana and seconded by Billy Wimberly, Passed.
Nancy Alana: Yea, Tim Bolton: Yea, Courtney Gore: Yea, Karen Lowery: Yea, Mike Moore: Yea, Barbara Townsend: Yea, Billy Wimberly: Yea
Yea: 7, Nay: 0

Discussion:
Is this the Best value? Yes, we have another quote for $185,000. This is $60-$70,000 less than the first quote.
Fire panel failure? Is the original insufficient? It was struck by lightning. Yes, to be compliant with Kevin Jones, City Fire Marshall. This is an upgrade that is required to come up to code.
Are you aware of exclusions? Most of that work will be minimal and will be done by our staff,
During normal business hours? We are planning this over the summer so this extensive work will not disrupt instruction.

Market volatility for pricing? Not to exceed amount? Once the PO is issued, the price will not change. We did build in 8% for change orders.

12. REPORTS

12.a. Academic Update
Presentation given by Tammy Clark, Assistant Superintendent

12.b. Financial Statements for period ending February 28, 2025 & 12. c. Cash Flow & Investment Report for period ending Feb. 28, 2025.
Presentation of both the Financial Reports given by Emmett Whitefield, Chief Finance Officer.

13. ADJOURN
The meeting adjourned at 7:23 pm.

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 21, 2025**
Action:	**Approve**

TO: **Board of Trustees** **From: Dr. Courtney Morawski**

RE: **Board Operating Procedures Handbook**

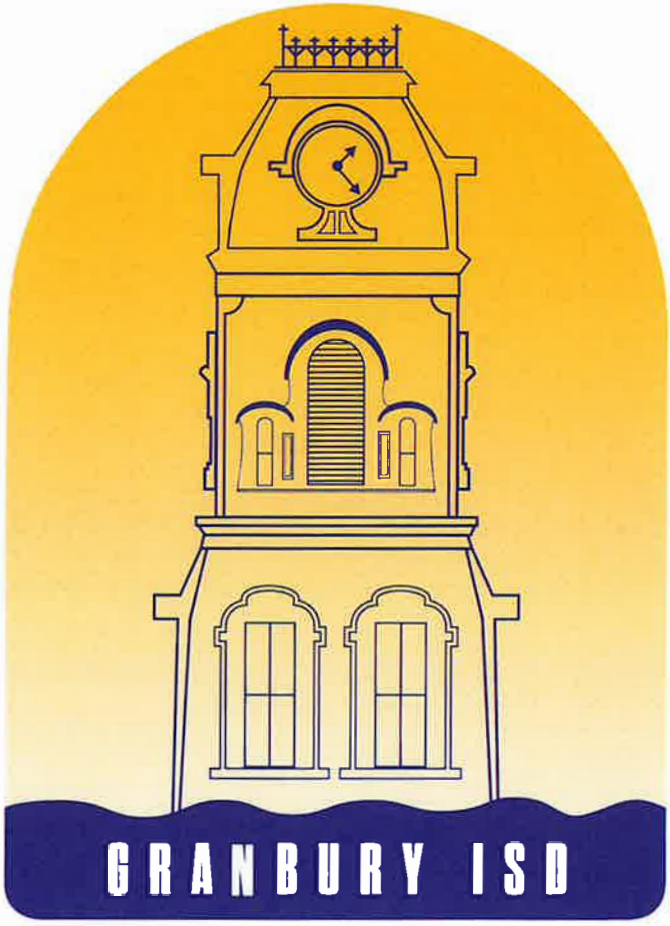
SUMMARY:

Board Operating Procedures Handbook for your review after revisions during the annual review at Team of 8 training.

Respectfully submitted,

Dr. Courtney Morawski
Superintendent

GRANBURY ISD



SCHOOL BOARD PROCEDURES HANDBOOK

GRANBURY ISD

SCHOOL BOARD

PROCEDURES

HANDBOOK

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OPERATING PROTOCOL – TEAM COMMITMENT

We, the members of the Board of Trustees (School Board) of the Granbury Independent School District (GISD or the District), are committed to serving the children, staff, and citizens of this school district.

We strive to provide a high-quality public education to meet the needs of our students and our community.

We believe the success of the district depends upon a shared vision held by the school board, GISD staff, parents, and community, and we will strive, to the best of our ability, to uphold these aspirations.

Written and agreed upon team procedures provide a common framework and shared understanding, and serve to:

- Clarify expectations
- Minimize confusion and discord
- Maximize efficiency and effectiveness
- Tell the who, what, when, where, and how of various situations and practices
- Improve working relationships
- Ease new members' transition
- Keep agreements clear to all
- Identify best practices for effective teamwork
- Share procedures with community and staff; and
- Align Board operations with district policy, and local, state, and national law

We adopt these operating procedures to guide our actions and assist us in our role as Trustees.

We further commit to review these operating procedures annually and to update, adopt or reaffirm them, as appropriate, at or near the annual Board reorganization.

These procedures are intended to align with the local policies adopted by the Board to govern district operations. In the event of a conflict between these procedures and any legal or local Board policy, the applicable rule of law and/or Board policy shall control.
Policy Ref: BBE (Local)

Board Governance

The Board of Trustees is the corporate body elected by the voters of the Granbury Independent School District to govern and oversee the management of the District.

All decisions made by the Board of Trustees shall be guided by:

- Local, state and national laws
- Best educational and governance practices; and
- District policy as adopted by the Board
- District Vision, Beliefs, and Goals
- Board Operating Procedures
- Board Continuing Education efforts
- Active communications with the Superintendent and staff
- Community standards and expectations determined through active community engagement
- Commitment to Team of Eight concept

Policy Ref: BA Local, BBE (Legal/Local)

Board Vision, Beliefs, and Goals

- The Board ensures creation and adoption of a shared vision that promotes enhanced student achievement.
- The Board keeps the district focus on the educational welfare of all children.
- The Board ensures that the vision supports the state's mission, objectives, and goals for education established by law.
- The Board ensures that the district vision expresses the present and future needs of the children and community.
- The Board demonstrates its commitment to the vision by using the vision to guide all board deliberations, decisions, and action.
- The Board annually reviews and reaffirms or revises the Vision, Mission, and Goals.

Visits to Campuses and District Facilities

- Trustees are encouraged to attend as many school events as their time permits.
- Trustees may visit any campus after checking with the principal regarding the best time to visit, if the visit does not disrupt the learning process.
- Trustees shall check in with the principal's office upon arrival and follow all campus guidelines for visitors. Trustees shall display their badge always identifying them as a Trustee.
- Trustees may not give any direction to any staff or students, except when safety or liability is immediately at risk.
- When visiting with teachers or administrators of their own children, Trustees will make it clear that they are acting as parents rather than as Trustees.
- Trustees will not request or accept extraordinary consideration or "favors" from any District employee. Policy Ref. GKC Local

Board Meetings

- All Board meetings are held for the purpose of conducting the business of the district in public. The Board intends that all meetings shall be conducted in compliance with the Texas Open Meetings Act and all applicable law. Meeting notice includes the possibility of a closed session during an open meeting by law.
- To allow for public participation, the law provides for a public comments section on the meeting agenda. Except as permitted an individual's comments to the Board shall not exceed three (3) minutes.
- When necessary for effective meeting management the presiding officer may adjust public comment procedures, including modifying when public comment will occur during a meeting, reordering items on the agenda, adjusting the time allotted for each speaker, or establishing an overall time limit for the public comments section of the meeting. No individual shall be given less than one minute to make comment.

Policy Ref: BE(Legal), BE (Local), BBE(Legal, BBE(Local).

Developing the Meeting Agenda

- To ensure that the agenda for each Board meeting includes topics that are necessary for the operations of the District and to assist the Board and Administration in preparing for Board meetings, the district will maintain an annual Board Activity Calendar that includes annual business matters as well as items anticipated to come before the Board and other topics that the Board has requested.
- The draft agenda will include those items reflected on the Board Activity Calendar, any items required by law, monthly or annual items and other items necessary for District operations.
- When two or more members of the Board of Trustees agree that a subject be included on the agenda, the President shall ensure that any topic(s) the Trustees have requested be addressed. The request shall be forwarded to the Superintendent and President of the Board as soon as possible. Trustees requesting an agenda item will fill out the appropriate form *(See Appendix)* and be responsible for providing all the agenda item information for the board to have an informed discussion or take appropriate action. The board president will place the item on a future agenda once all information has been submitted.
- The deadline for submitting items for inclusion on the agenda is noon on Friday, ten calendar days before regular meetings and noon the third calendar day before special called meetings. Items submitted for inclusion after the deadline or that require preparation time may, at the discretion of the Board President, be deferred to a later meeting. This decision is based on the time needed to prepare supporting information and to abide by legal posting requirements. In reviewing the preliminary agenda, the President shall ensure that any topics the Board or Trustees have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the future. The Board President shall not have authority to remove from the agenda a subject requested by the Trustees without the Trustees' authorization.
- The Superintendent shall prepare a draft agenda for all Board meetings. Before the official agenda is posted, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the President's approval.
- Use of the consent agenda to present items for a single vote without discussion will conform to the following guidelines:

- Placement will be at the discretion of the Board President and Superintendent
- Examples of items routinely included on the consent agenda:
    - Minutes of regular and special Board meetings
    - Budget amendments
    - Regular bid and purchase items
    - Out of State Travel Requests
- Any Board Member may ask questions or discuss an item by identifying the item and asking questions prior to the vote
- Following action on the consent agenda, the Board President will call for questions and discussion on any item(s) that were removed for individual consideration.

Policy Ref: BE(Legal); BE(Local); BJA(Legal); BJA(Local)

Notification of Board Meetings

- Trustees will be notified at least 72 hours prior to a regular or special Board meeting and at least two hours prior to an emergency meeting.
- The Texas Open Meetings Act requires the district to post the agenda a minimum of 72 hours prior to a meeting. In an emergency, a meeting may be posted on two hours' notice.
- The Superintendent or designee shall forward the meeting agenda and any board packet of supporting information.
- Items appearing on the agenda should be supported by an Executive Summary containing Background Information about the item and the Superintendent's or Designee's recommendation regarding the agenda item.
- The Board Meeting calendar prepared in June of each year shall serve as notice to Trustees of the dates of regular meetings and study sessions over the course of the upcoming year. The Board President shall call special meetings at the President's discretion or on request by three members of the Board.
  Policy Ref: BE (Local)

Conducting Board Meetings

- A quorum (four or more members) is required before a Board meeting may be convened.
- The Texas Education Code requires a school board to hold its meetings within the boundaries of the school district except in limited circumstances.
- The Board expects that Trustees will attend every meeting except where unavoidable conflict prevents a member's attendance.
- The Superintendent shall attend all Board meetings unless his/her attendance has been excused in advance by the Board President or presiding officer.

Parliamentary Procedure

- The Board President serves as the Presiding Officer at Board Meetings. In the absence of the President, the Vice President will preside. If both are absent, the Secretary/Parliamentarian shall preside.
- The Board shall be guided by the procedures detailed in *Roberts Rules of Order for Small Assemblies* (or as identified in adopted procedures).
- The Presiding Officer has the responsibility to keep the discussion to the matter at hand and shall restrain discussion that is not pertinent to the business presently before the Board. The Secretary/Parliamentarian shall assist the presiding officer with restraining discussion.

Open and Closed (Executive) Session Format

- Open Session shall begin at the time designated on the agenda.
- The Board may meet in closed session to address agenda items as allowed by the Texas Open Meetings Act.
- Prior to entering a closed session, the Presiding Officer shall announce a closed session will occur and cite the applicable provisions of the Texas Open Meetings Act that authorize the closed session.
- No Board action is taken in closed session.
- The Superintendent shall attend all closed sessions except when the Board is deliberating the Superintendent's performance or as otherwise requested by the Board.
- It is the responsibility of each person who attends a closed session to maintain the information discussed in closed session in strict confidence.
- No person other than trustees, the superintendent and those persons invited by the Board President and Superintendent, grievant and their representatives is entitled to attend or participate in closed sessions.

Closed Session Record

- The Board will keep a certified agenda of the proceedings of each closed meeting, except for private consultation with the district's attorney, which cannot be recorded.
- Closed meetings may not be recorded by an individual trustee, nor may any Trustee record a closed session by using a personal recording device or cell phone. Policy Ref to TX Penal Code 39.06 - Misuse of Official Information and Chapter 552 Government Code.

Policy Ref. BBE Legal, BBE Local, GBA Legal

Transacting Business

- When an agenda item is presented for consideration, the Board shall deliberate as necessary before a vote is called.
- The Board should work toward a consensus model of decision-making, which may not always be possible.
- Once a decision has been made by a majority, all Trustees should respect the majority vote, recognizing that it carries the full authority of the Board, and respect that decision.

Policy Ref: BE (Local)

Trustee Participation in Board Meetings

- The Superintendent's office will provide each Trustee with supporting information required for informed decision-making.
- All participants will be prepared to address items on the agenda.
- Trustees will read the agenda and supporting materials before each meeting and be prepared to ask agenda-related questions and to deliberate the items as needed.
- Trustees may ask additional questions about agenda items in the meeting. However, the right to question should not serve as an excuse for lack of preparation.
- Voting shall be by a show of hands, as directed by the President. Any member may abstain from voting and a member's vote or failure to vote shall be recorded.
- Trustees are encouraged to ask for information from the Superintendent or designee before the board meeting so that the administration is prepared with data-driven information that will address those questions. If the information requested is readily available, the Superintendent or designee will provide it to the requesting members and report it to the board at the meeting. If the requested information cannot be gathered prior to the meeting, the Superintendent or designee will make every attempt to provide the answers or requested information at the meeting
- If a written report is provided in response to the request, all members will receive a copy.
- Trustees shall not comment on or disclose personally identifiable information about any student in public session except when announcing student awards or recognition, unless the parent has requested that the discussion be held in public pursuant to the Texas Open Meetings Act.
- Board Secretary will keep and maintain a running record of all questions asked at the Board meeting on Google Docs to ensure it doesn't get lost and documents when it was answered.

Compliance with Standards of Professional Practice

- Trustees are expected to comply with these Standards and other best practices to serve the best interests of the district.
- During Open Meetings deliberations, a Trustee may consult with a fellow Trustee or the Superintendent for clarification but shall not solicit or receive input or advice from any individual or group during the deliberation process. (This includes but is not limited to text messages being exchanged.)
- A Trustee who believes another Trustee repeatedly has failed to comply with these procedures shall first discuss the concern personally with the Trustee.
- If personal discussion between the individual Trustees fails to satisfactorily resolve the concern, the concerned Trustee should seek assistance from the Board President who will engage in further discussions with the Trustees or attempt other informal measures to assist the members in resolving the concern.
- Cellphones are prohibited at the board dais while a board meeting is being conducted. Trustees or the superintendent expecting a call should plan with staff before the meeting. The Director of Communication will provide his/her number upon request for trustees to share in the event an emergency occurs during a meeting, and they need to be contacted.

Trustee Exclusion from a Meeting

- Any Trustee that has a legal conflict of interest will be prohibited from participation in a closed meeting (deliberating or voting) but may still attend a closed session regarding the matter. However, it is strongly advised they choose not to attend to avoid the appearance of impropriety (Tex Att'y Gen. Op. No. GA-0334 (2005)).
- Any Trustee that has information regarding a complaint and/or has questioned employees, students, community members or engaged in other investigatory activities will be prohibited from participation in a closed meeting (deliberating or voting) and must state their reason for recusal in open session voting. However, it is strongly advised they choose not to attend the closed meeting to avoid the appearance of impropriety (Tex Att'y Gen. Op. No. GA-0334 (2005)).
- Any Trustee that has made public statements expressing an opinion on pending matters (I.E.: grievances, employee contracts, personnel matters, complaints, student discipline, appeals and other contested matters) will be prohibited from participation in a closed meeting (deliberating or voting) and must state their reason for recusal in open session voting. However, it is strongly advised they choose not to attend the closed meeting in order to avoid the appearance of impropriety (Tex Att'y Gen. Op. No. GA-0334 (2005)).
- Any Trustee that has taken a legal position adverse to the school district on the subject of the closed meeting and disclosure of the deliberation would compromise the district's position as to that matter will be excluded from that portion of the meeting (Tex Att'y Gen. Op. No. JM-1004 (1984)).

  Policy Ref. BBE, DGBA, FNG, and GF local

Visitor Participation in Board Meetings

- Every meeting of the Board shall be open to the public.
- Public comment opportunity will be included on all Board meeting agendas. A copy of policy BED local is available for public review on the district's website.
- Persons wishing to address the Board during open public comment will comply with provisions of policy BED local that outline the specific times and procedures applicable to public comments during Board meetings.
- Persons who wish to participate in this portion of the meeting shall sign up on the district website by noon the day of a called meeting. No presentation shall exceed 3 minutes unless there are 10 or more persons, the Board President will then set a reasonable limit. The district will ensure there is a computer available at the administration building for the public to use for public comment signups.
- The Board President or Presiding Officer will have the authority to set reasonable time limits during all open forums.
- Public comment at meetings will only be allowed for items on the agenda. A special meeting will be called at least quarterly to hear non-agenda item topics.
- During a special called meeting for public comment on non-agenda items, any member of the public who lives within the district will be given priority to speak first. All out of district visitors will speak at the end of each public comment section. The Board President can set reasonable restrictions on the length of a special called meeting to hear public comment on non-agenda items.
- Public comment for all agenda items will be before any action is taken by the school board.

- During the public comment section of the meeting, Trustees will listen to comments but, as the designated spokesperson, only the presiding officer may respond if a response is required. Those responses are limited to:
    - Correct misstatement of fact
    - Refer the speaker to applicable board policy
    - Ask a question for clarification purposes
    - Share specific information or recite existing policy in response to inquiries, but the Board shall not deliberate or take action on any subject that is not included on the agenda posted with the notice of the meeting.
- The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter of complaint or concern through resolution channels established by policy. If not, with the approval of the Board, the presiding officer will refer the person to the appropriate policy to seek resolution.
- If a member of the public has been afforded an opportunity to speak and his or her comments reflect a complaint about an individual district staff or Trustee, the presiding officer will refer the speaker to the appropriate formal grievance policy.
- The Board must bear in mind that persons who speak during public comments have First Amendment rights. The Board should seek legal advice before disallowing a person's contribution to public comment based solely on the content of the speaker's comments.
- Audience participation at a Board meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a board meeting, the audience shall not enter discussions or debate on matters being considered by the Board, unless requested by the presiding officer. The Secretary/Parliamentarian shall assist the President in ensuring the audience participation is limited.
  Policy Ref: BE Legal, BE Local, BED Legal, BED Local

Communications

Trustees are the leaders of Granbury ISD and must always strive to serve the best interests of the District in their actions and communications. In fulfilling this important role, Trustees must always be mindful of their actions and words. A Trustee shall take no action that would impugn the reputation of the District, its employees, or other trustees in any manner. When communicating, verbal or written, or otherwise in representing the district in any activity, Trustees are expected to:

- Interact in a positive and professional manner and serve as ambassadors for the District
- Promote understanding of the district's vision, beliefs, and goals
- Understand that no comment or statement is "off the record"
- Treat employees, students, and community members in a polite and respectful manner
- Avoid criticism of fellow Trustees, employees, students, and community members
- Avoid disclosing any confidential information about District operations, employees, or students
- Respect all Board decisions.
- Align communications with District and Board official positions and Board decisions
- Disclose only accurate information and refer questions that he or she is unable to accurately answer to the Superintendent for further response

- Clarify the Trustee's authority, limitations, responsibilities, and obligations when speaking or acting as a member of the Board.

Communicating with fellow Trustees

General Communications

- Trustees are expected to communicate with each other and with District staff in a professional and collegial manner to support the mission of the district.
- Trustees should be respectful of fellow Trustees' opinions offered during deliberations.
- Trustees may communicate information to one another provided all such communications are consistent with the member's obligations under the Texas Open Meetings Act (Tex. Gov't Code, Ch. 551).
- A Trustee commits an offense if the Trustee knowingly engages in at least one communication among a series of communications that each occur outside of a meeting authorized by the Open Meetings Act and that concern an issue within the jurisdiction of the board in which the members engaging in the individual communications constitute fewer than a quorum of members but the members engaging in the series of communications constitute a quorum of members; and
- A Trustee commits an offense if the member knew at the time the member engaged in the communication that the series of communications involved or would involve a quorum. This would constitute a deliberation once a quorum of members engaged in the series of communications. All written communications dealing with the business of the district constitute public information under the Texas Public information Act and may be subject to disclosure upon request (Tex. Gov't Code, Ch. 552)
- Trustees may communicate with other Trustees for purposes of asking questions, clarifying factual information, attending approved training, or socializing under circumstances that do not conflict with or circumvent the requirements of the Texas Open Meetings Act. (Tex. Gov't Code, Ch. 551)
- Trustees may not and shall not communicate with any other Trustee for purposes of soliciting votes with respect to items of business that may come before the Board.
- Trustees who wish to share information relevant to District business will relay the information to the Superintendent's office for distribution to all members or distribute to Trustees via voice mail or e-mail.
- The Superintendent will communicate with Trustees regularly and on an as-needed basis to inform Trustees of all pertinent District information, including such items as:
    - District events.
    - District operational matters related to students, personnel, or facilities.
    - Progress reports on directives
    - Follow-up reports in answer to Trustee questions
    - Updates on Administrative matters or District operations
    - Other matters as may be required to ensure that Trustees remain well-informed
- The Superintendent will meet with the Board President as needed, or communicate by telephone or email to inform him/her of District issues that may need to come before the Board for information or action.

- The Board President may direct the Superintendent to distribute copies of documents to each Trustee for information. Email is the preferred method of distribution unless unusual circumstances dictate an alternate method.
- The Superintendent will promptly communicate information requested by a Trustee to all Trustees. If requested information is not readily available, the Superintendent shall respond to the Trustee within the five-business day period informing the Trustee that the information is not readily available and will be provided in a timely manner as possible without interfering with the regular conduct of district business.

Conflict Resolution

- It is expected that Trustees will attempt to informally work out any personal or professional conflicts with each other such that the members continue to work in a collaborative and effective manner to serve the best interests of the district.
- If conflicts arise between Trustees related to Board business that cannot be resolved through personal communications between the members, the Board President will attempt to informally mediate the conflict and achieve resolution.

Expressing Concern about Another Member's Performance

- Individual Trustees are encouraged to express their concerns about another member's performance.
- If addressing the issue directly with the member does not resolve the concern, then discussion with the Board President is appropriate.
- The Board President shall discuss the concern with the individual in question on behalf of the reporting Trustee or shall moderate a discussion between the members. If a quorum of the board is involved, the meeting must be posted and conducted in accordance with the Texas Open Meetings Act.
- The President shall remind the Trustee whose behavior is in question about the adopted code of ethics and discuss how the questionable behavior does not comply with the code. The discussion also will identify more appropriate alternatives to the questionable behavior or refer the Trustee to policies or procedures that outline questionable behavior or refer the Trustee to policies or procedures that outline approved ways in which to deal with the issue that prompted the questionable behavior.
- If the Trustee in question does not believe his or her behavior conflicts with the Board's code of ethics, an agenda item specifying "Evaluation of individual Trustees' performance" may be listed on the agenda for an upcoming Board meeting.
- The matter will be discussed by the full board in closed session in an attempt to clearly identify behavior that may be inappropriate and discuss possible solutions or alternative approaches that may have a more positive impact on team cohesion and effectiveness.
- If the concern involves the Board President, a member shall discuss his or her concerns with the Board Vice-President.
- Members will not speak negatively about another Trustee, Superintendent, or staff in the community.

Policy Ref. BBFA Legal and BBF Local

Requesting Information unrelated to Meeting Agenda Items

- Members should request information directly from the Superintendent with a copy of the request to the Board President. Board Members normally should not seek such information directly from other staff members.
- The Superintendent will determine if the information requested is available from existing sources or records or if it requires that a special, one-time-only report be developed by the district.
- If the requested information can be provided from readily available data with no diversion of staff time, then it normally will be provided within five business days after the request.
- If the request requires a special report that will divert staff time from established priorities, the Superintendent will notify the requestor and the Board President and commit to a time frame for providing the information.
- The Board President may elect to place the request for information on the next meeting agenda to determine if a majority of the Board agrees the requested information is important for its future decision-making.
- If the Board agrees that the information is important for future decision-making, then the Superintendent will direct that a report be developed and provided as requested by the Board and commit to a time frame for providing the information.
- All Trustees will receive a copy of any report generated by a Trustee's request in accordance with this procedure.

Policy Ref. BE Legal, BBE Local, BJA Local

Responding to Community or Employee Complaints or Concerns

- From time to time, employees or community members may seek out a Trustee to discuss a concern or complaint. While a Trustee, understandably, desires to be responsive to a constituent, the member must not lose sight of his/her role and authority when receiving such communications. The following guidelines are intended to assist the community and Trustees in handling these communications in an appropriate manner:
- Listen briefly and respectfully. Remind the complainant of the Board's responsibility to remain impartial and noncommittal because complaints may ultimately be brought to the Board on appeal. It is not a Trustee's role to seek out or investigate the information by questioning employees, students, or community members, or to engage in other investigatory activities, and it is improper for a Trustee to do so. Any Trustee who has information regarding a complaint shall recuse himself/herself from deliberations and vote if the grievance is brought to the Board.
- Determine if the complainant wishes only to express dissatisfaction or if she/he desires some action be taken to resolve the issue.
- Ask if the complainant has followed the process outlined in district's applicable complaint policy and refer complainant back to the process as the first-line approach to solving problems or addressing concerns.
- Complainants who desire some action be taken should be directed or referred to the appropriate policy outlining grievance procedures and informed that the steps listed in policy are necessary to protect everyone's rights while following an orderly process.

- If the complainant is not familiar with the district's process for resolving concerns, provide the following information:
    - The complainant should first discuss the problem with the person in authority closest to the problem.
    - If not satisfied with the resolution of the problem, the complainant should go to the administrative supervisor of the person closest to authority.
    - The administrative supervisor will help the complainant initiate any correspondence or forms required in policy and attempt to resolve the complaint.
    - If still not satisfied, the complainant may appeal to the superintendent or designee for resolution.
    - If the Superintendent is unable to resolve the issue or the complainant is still not satisfied, the formal complaint is brought to the Board following local policy.
- A Trustee may assure a complainant that he/she will pass on the complaint or concern as appropriate, but a Trustee must avoid promising a complainant, either directly or indirectly, that a particular result will occur or that particular action will be taken in response to the complaint or concern.
- Trustees will inform the Superintendent of complaints that might eventually reach his/her office from staff and community but will not direct the superintendent to take specific actions.
- Trustees will inform the Board President of complaints and concerns they have passed on to the Superintendent or which the complainant has referred to the appropriate administrator after speaking with the Trustee.
- The Superintendent shall inform the Board of the resolution of complaints referred by Trustees if the complaint requires Superintendent intervention.

Policy Ref. DGBA Legal and Local (employees), FNG Legal and Local (parents and students), GF LOCAL (public complaints)

Communication with the Media

Regarding Executive (closed) Session Items

- The Board President or designee will serve as the Board's spokesperson to the media on issues regarding board actions.
- The Superintendent or, in his or her absence, a specified designee shall be the official District spokesperson to the media on issues of District operations or activities.
- Any Trustee who receives a call from the media requesting information, comments, or an interview will direct the media representative to the Superintendent (or Superintendent's communications department designee) for District business and to the Board President for Board-specific issues.
- Trustees shall be bound by all provisions of the open government laws concerning discussion during any closed session and the confidential nature of those discussions.

Regarding Other Items

- A Trustee who chooses to speak to a media representative should clarify at the beginning of the interview that he or she is speaking only as an individual and not as an authorized representative of the Board of Trustees. Along with the Trustee's personal comments, the Trustee will remind media representatives of any official position or action already taken on the issue by the Board of Trustees and refer media to the spokesperson for further information. In fact, any statement made by a Trustee is perceived by others as a Board opinion/statement.
- Written communications dealing with school district issues submitted for media publication (such as letters to the editor, magazines, blogs, etc.), except for Trustee campaign material, should be coordinated with the Board President and then communicated to other Trustees. Often Trustees find that an email or printed statement serves as to document the statement which prevents misquoting the Trustee.
- It is inappropriate for a Trustee to state an opinion on an upcoming issue that is scheduled for discussion at a board meeting.

Ref. Local Policies BBF, BDAB, BJA, and GBB

Board Development and Advocacy

Continued Education

- The Board places a high priority on continuing education and continuously seeks to improve Board and individual member effectiveness through intentional and deliberate participation in continuing education programs.
- Each Trustee commits to completing all legal requirements for continuing education.
- Board Training Hours shall be announced, in accordance with state law, at the October Board Meeting.
- The Board shall determine priority areas for continuing education for each member during the upcoming year with the use of an Annual Continuing Education Calendar. Considerations should include:
    - Training for the Board of Trustees as a Team
    - Trustee individual growth; and
    - Financial constraints and travel required for various programs
- The Granbury ISD Board of Trustees can attend any training approved by the Texas Education Agency with permission of the school board president; including but not limited to:
    - On-line Training.
    - Team Building (conducted in district)
    - Region Service Center Workshops
    - Cross Timbers Training
    - North Texas Area Association of School Boards (NTAASB) Training
    - In-house educational updates provided by staff or invited guests
    - Education Code Update

- The Board will strive to attend a minimum of one of the following events each year as a team:
    - TASB/TASA Convention
    - TASB Summer Leadership Institute
- To ensure the most effective use of district funds, the Board President will coordinate the training activities that Trustees will attend where travel or large enrollment fees are required.
- Trainings not approved by the Board President will not be reimbursed.
- Trustees desiring to attend other workshops or conventions should have the request placed on a Board Agenda for approval by the Board.
- Great value is placed on Trustee participation in Continuing Education Opportunities. Policy Ref. BBD Local

BOARD TRAVEL EXPENSES

- Expenses incurred by Trustees related to these activities are generally reimbursable by the district. Such reimbursable expenses would include:
- Basic travel in accordance with standard district employee travel including standard fares on a commercial carrier or mileage based on the current District mileage rates; receipts required.
- Lodging in accordance with Texas State Comptroller's travel regulations.
- Per Diem of $72.00.
- Registration and memberships – cost of registration for directly related activities are reimbursable. Cost of membership in organizations directly related to district activities is reimbursable.
- Spouse/guest – if a spouse travels with a Trustee, the District will only reimburse those costs which would have been incurred for the Trustee alone. An exception may be made for events where the Trustee and spouse/guest are expected and invited to represent the district.

NEW TRUSTEE ORIENTATION

- Local district orientation will be scheduled to take place within two weeks of the date a new Trustee takes the oath of office, but no later than four weeks.
- The Superintendent and at least one incumbent Trustee will participate in the orientation. Additional administrative staff members may also be included to present specific information about the district.
- Orientation will include general district information such as:

    - Geographic area and Number of square miles
    - Campus Attendance Zone Boundaries
    - Number of Campuses and their Enrollment numbers
    - Number of Students, Teachers, and Other Employees
    - Student Demographics
    - Administrative Structure and Director of key personnel
    - Ongoing Issues of Interest to Constituents

- Overview of district programs and operations
- District vision, mission, goals, and strategic plan
- District planning and evaluation process and calendar
- Most recent AEIS report, campus report cards, and district annual report
- District Budget Overview including Current Adopted Budget, Annual Financial Audit and Budget Calendar
- Policy Development, Policy Review Process and location of Manuals
- Personnel hiring practices and salary schedules
- Superintendent performance goals, evaluation instrument and process
- Board Activity Calendar

- Team Operations, including:

    - Overview of roles and responsibilities of the Board and Superintendent
    - Required Continuing Education and Calendar of Training Opportunities
    - Team Improvement Goals
    - Team Operating Procedures

  Policy Ref. BBD Legal

BOARD ADVOCACY

- The Board places a high priority on advocacy at the local, state and national level for the specific interests of the district and for public education in general.
- The Board shall create District Legislative Priorities prior to the opening of the bi-annual session of the Texas Legislature and communicate those priorities to area legislators. Those priorities may be updated as necessary to remain current and responsive.
- The Board shall annually determine a process for organized engagement between Trustees and local, state, and federal community and elected leaders.
- The Board will coordinate advocacy efforts with the District's Director of Communications and Public Affairs and will utilize resources from TASB.
- Trustees are encouraged to maintain membership in TASB's School Board Advocacy Network (SBAN).

APPENDIX

TRUSTEES: ETHICS

MISSION, BELIEFS AND DISTRICT GOALS

TEAM OPERATING PROCEDURES OVERVIEW

TRUSTEE REQUEST FOR AGENDA ITEM FORM

Trustee Ethics

EQUITY IN ATTITUDE	• I will be fair, just, and impartial in all my decisions and actions. • I will accord others the respect I wish for myself. • I will encourage expressions of different opinions and listen with an open mind to others' ideas.
TRUSTWORTHINESS IN STEWARDSHIP	• I will be accountable to the public by representing District policies, programs, priorities, and progress accurately. • I will be responsive to the community by responding positively to their concerns regarding in District affairs and by communicating the District's priorities and concerns. • I will work to ensure prudent and accountable use of District resources.
HONOR IN CONDUCT	• I will make no personal promise or take private action that may compromise my performance or my responsibilities. • I will tell the truth. • I will share my views while working for consensus. • I will respect the majority decision as the decision of the Board.
INTEGRITY OF CHARACTER	• I will base my decisions on fact rather than supposition, opinion, or public favor. • I will refuse to surrender judgment to any individual or group at the expense of the District as a whole. • I will consistently uphold all applicable laws, rules, policies, and governance procedures.
COMMITMENT TO SERVICE	• I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed. (A person commits an offense if he/she distributes information considered confidential under Government Code 552.) • I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation. • I will diligently prepare for and attend Board meetings.
STUDENT-CENTERED FOCUS	• I will avoid personal involvement in activities the Board has delegated to the Superintendent. • I will seek continuing education that will enhance my ability to fulfill my duties effectively. • I will be continuously guided by what is best for all students of the District.

VISION, BELIEFS, AND DISTRICT GOALS

Vision

Granbury ISD inspires excellence and empowers all students to be future ready and positive contributors to their community.

Beliefs

We Believe That . . .

In partnership with our students, staff, families, and community, Granbury ISD is committed to empowering all learners to achieve academic excellence. We provide a safe, supportive learning environment based upon positive relationships, respect, integrity, and a sense of belonging. Our innovative, relevant instruction promotes critical thinking, so students become life-long learners who are future ready.

District Goals

Goal 1	Student Achievement: Academic Improvement with main emphasis being student achievement at all GISD campuses.
Goal 2	Granbury Culture: GISD students, staff, families, and community will be connected, supported, respected, and value the educational experience.
Goal 3	Human Capital: GISD staff will be highly effective, well supported, and valued both personally and professionally.
Goal 4	Facilities: Facilities will be well maintained, secure, and prepared for future growth.

TEAM OPERATING PROCEDURES OVERVIEW

Definition: A set of agreed upon steps or statements which define how the team will accomplish an important activity.

Benefits of Having Written Team Procedures

- Clarify expectations
- Minimize confusion and upsets
- Maximize efficiency and effectiveness
- Tell who, what when, where, and how of various situations and practices
- Improve working relationships
- Ease new members' transition
- Revise easily
- Keep agreements clear to all

Essential Characteristics of Effective Procedures

- Statements of specific behaviors with the same meaning for all
- Enough detail to provide the same understanding by all (who, what, when, where, why, to whom, how much, etc.)
- Aligns with adopted policy
- Written
- Discussed and agreed upon by all
- Reviewed periodically
- Revised as needed

Tips for Developing Team Operating Procedures

- Agree as a team to develop team operating procedures
- Prioritize
- Agree on the best teamwork process
- Agree on work timelines
- Strive for shared understanding and agreement on each procedure
- Share procedures with community
- Review procedures annually or any time the team changes

BOARD OF EDUCATION
AGENDA ITEM REQUEST FORM

Granbury I.S.D. inspires excellence and empowers all students to be future-ready and positive contributors to their community.

THE DEADLINE FOR SUBMITTING ITEMS FOR INCLUSION ON THE AGENDA IS NOON ON FRIDAY, TEN CALENDAR DAYS BEFORE REGULAR MEETINGS AND NOON THE THIRD CALENDAR DAY BEFORE SPECIAL CALLED MEETINGS. *BOARD PRESIDENT RESERVES THE RIGHT TO MOVE THE AGENDA ITEM TO A LATER DATE.

BOARD MEETING DATE: _____ **BOARD AGENDA ITEM:** _____

ADMINISTRATIVE AFFILIATION

☐ ADMINISTRATION ☐ BUSINESS OFFICE & FACILITIES ☐ CURRICULUM & INSTRUCTION ☐ COMMUNICATIONS

☐ HUMAN RESOURCES ☐ TECHNOLOGY ☐ OTHER: _____

AGENDA LOCATION/TYPE

☐ ADMINISTRATION ☐ BUSINESS OFFICE & FACILITIES CURRICULUM & INSTRUCTION COMMUNICATIONS

☐ HUMAN RESOURCES TECHNOLOGY OTHER: _____

STRATEGIC PLANNING GOALS: CHECK THE GOAL(S) YOUR AGENDA ITEMS APPLIES TO.

☐ ACHIEVEMENT SPOTLIGHT	☐ SUPERINTENDENTS REPORT	☐ ADMINISTRATIVE SERVICES	☐ HUMAN RESOURCES
☐ CONSENT ITEMS	☐ UNFINISHED BUSINESS	☐ BUSINESS AND OPERATIONS	☐ STUDENT SERVICES
☐ ACTION ITEMS	☐ NEW BUSINESS	☐ CURRICULUM AND INSTRUCTION	☐ SUPERINTENDENT
☐ DISCUSSION		☐ COMMUNICATIONS	☐ OTHER

STRATEGIC PRIORITIES: CHECK THE STRATEGIC PRIORITY YOUR AGENDA ITEM APPLIES TO.

☐	☐	☐	☐
STUDENT ACHIEVEMENT	**GRANBURY CULTURE**	**HUMAN CAPITAL**	**FACILITIES**
Granbury ISD students will demonstrate or exceed grade-level proficiency and will be equipped with individualized future-ready skills by:	Granbury I.S.D. students, staff, families, and community will be connected, supported, respected, and value the educational experience by:	Granbury I.S.D. staff will be highly effective, well supported, and valued both personally and professionally by:	Granbury I.S.D. facilities will be well maintained, secure, and prepared for future growth by:
1. Strengthening the district-wide system in which all students engage daily at appropriate levels of rigor.	1. Establishing, refining and executing district-wide systems and structures for family and community engagement and intentional partnerships.	1. Establishing a district-wide human capital strategy and execute aligned performance management practices.	1. Developing a district-wide system to meet and communicate facility-related needs to the community.
2. Committing to the district-wide system where teachers are provided job-embedded professional development and access to the time and data needed to meet the needs of all students.	2. Coordinate and provide district-wide services, programs, and resources to proactively implement universal supports for all students and staff.	2. Establishing district-wide systems for professional growth and retention.	2. Expanding district-wide systems to ensure well-maintained and secure facilities.

RECOMMENDATION & ATTACHMENTS :
(Please attach appropriate documentation needed for other trustees to have an informed discussion or take appropriate action.)

_____

_____

IMPLICATIONS AND/OR FINANCIAL IMPACT:

_____

_____

REQUESTED BY BOARD MEMBER:

_____ _____

PRINTED NAME **SIGNATURE**

GRANBURY ISD

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 21, 2025**
Consent:	**Approve**

TO: **Board of Trustees** **From: Dr. Courtney Morawski**

RE: **Legislative Priorities**

SUMMARY:

Legislative Priorities for your review and approval.

Respectfully submitted,

Dr. Courtney Morawski
Superintendent

GRANBURY ISD

GRANBURY ISD BOARD OF TRUSTEES LEGISLATIVE PRIORITIES

- **Improve Teacher Recruitment and Retention**
- **Raise the Basic Allotment, Including Teacher Pay, with Local Spending Control**
- **Boost Special Education Funding, Including Walk-In Services and Evaluations**
- **Revise Chapter 37 Student Discipline Policies**
- **Adequately Fund State Mandates**
- **Align Parental Rights with School Accountability Requirements**
- **Adequately Fund School Safety Mandates**

Updated: April 21, 2025

www.granburyisd.org/Legislative

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

CURRICULUM AND INSTRUCTION

TO: Dr. Courtney Morawski, Superintendent	**FROM**: Stacie Brown **DATE**: April 21, 2025 **RE**: Bluebonnet Learning Spanish Instructional Materials Pilot Acknowledgement and Assurances

SUMMARY:

In conjunction with the Board approved Bluebonnet Math Materials for Kindergarten through Algebra 1 in English, Granbury ISD has been offered the opportunity to pilot the Bluebonnet Spanish Math materials at no cost. This pilot is only through the 2025-2026 school year, and for Granbury ISD, this material will be used to support mathematics language acquisition for our newcomers through a side by side model with the English materials.

In order to participate in the pilot and receive the printed materials at no cost, Granbury ISD must agree to all of the attached acknowledgements and assurances.

Recommendation:
It is recommended that the Board approve the pilot which is the last approval requirement needed for receiving the instructional material.

Please let me know if you have any questions.

Respectfully submitted,

Stacie Brown
Director of Curriculum and Instruction

Bluebonnet Learning Spanish Instructional Materials Pilot Acknowledgements and Assurances

School Year 2025-2026

District Pilot Acknowledgements and Assurances

Please acknowledge that your district has reviewed and agrees to the pilot requirements by completing, signing and uploading this form to your pilot application.

Approval Requirements:

- ☑ The participating district is located in the state of Texas and acknowledges that this pilot is for the limited period of time as set forth below for the purpose of developing and testing the quality of the instructional materials [Tex. Educ. Code §31.0721(b)].
- ☐ The local board of trustees has approved the district's participation in this pilot [Tex. Educ. Code §31.0721(b)(1)]. (Board Meeting 4/21/25)
- ☑ The district has evidence that classroom teachers support the use of the materials [Tex. Educ. Code §31.0721(b)(2)].
- ☑ The district superintendent has approved the district's participation in this pilot.
- ☑ The district Chief Academic Officer (or equivalent leader) has approved the district's participation in this pilot.

Pilot Period

- ☑ The duration of the pilot is only through school year 2025-2026. The pilot period ends on the final day of the district's Spring 2026 semester. All pilot materials will be removed from the Bluebonnet Learning Portal by June 30, 2026.

Pilot Responsibilities:

Orientation

- ☑ The district agrees to send the primary pilot contact to a 60-minute pilot information and requirements webinar. Please note that all interested district staff are welcome to attend as well.
  - Friday, April 4, 2025, 11:00 AM-12:00 PM CST
  - Tuesday, April 8, 2025, 4:00-5:00 PM CST
  - Thursday, April 17, 2025, 1:00-2:00 PM CST
  - Thursday, April 24, 2025, 2:00-3:00 PM CST

Reviewer Support

☑ Pilot participants understand that participating teachers and coaches are required to submit feedback on the pilot materials and implementation supports. Feedback will be collected 3-4 times during the pilot. Feedback topics include but are not limited to:

- Rigor of the materials
- Specific components of the Math and RLA lessons
- Implementation supports
- The Bluebonnet Learning Portal

End of Pilot

☑ At the end of the pilot school year as set forth above, the district must cease using all pilot materials and implementation supports as required by the pilot license and Texas law [Tex. Educ. Code §31.0721(c)].

Pilot License Requirements

☑ The district acknowledges and agrees that the Spanish pilot materials are subject to the pilot license which is a limited, temporary license that prohibits the sharing of pilot materials outside of participating teachers, students and families.

☑ The district agrees to make efforts to ensure pilot materials, and any related access or login credentials, are not shared with unauthorized parties, including making sure individuals with access to the pilot materials are aware of this requirement.

☑ The district acknowledges and agrees that the pilot license is not an open license and has restrictions on use. The district may only use the pilot materials as permitted by the pilot license and agrees not to use the materials for any purpose not in furtherance of the pilot program.

☑ The district acknowledges and agrees that the pilot license expires at the end of the pilot period.

Additional Pilot Considerations

☑ The district agrees to comply with all local Board policies.

☑ The district agrees to develop a plan to support families of pilot participants as a part of the pilot in alignment with local district policy. For example, this may include ensuring parents have access to pilot materials, parent and family communications or any other activity deemed important to the district.

☑ The district agrees to provide support as needed to print any pilot materials. Please note, most materials will be provided to districts as a part of the pilot print order. However, local printing support will be needed for teachers and campuses wishing to modify materials to meet any local implementation needs.

Authorized District Representative Signature of Certification:

Authorized District Representatives Printed Name:

District Name:

Date of Certification:

GRANBURY ISD

OFFICE OF SUPERINTENDENT

For: Board of Trustees
Date: April 21, 2025
Action: Consent

TO: Board of Trustees
From: Jamie Robinson
Date: April 21, 2025
RE: Out of State Travel - International Science and Engineering Fair to Dayton, Ohio

SUMMARY:

One of our students qualified for the International Science and Engineering Fair that will be held in Dayton, Ohio.

RECOMMENDATION:

It is recommended that the Board approve the out of state travel for Priscilla Lumbreras and her student.

Respectfully submitted,

Jamie Robinson
Granbury High School Principal

GRANBURY ISD

Granbury ISD

Request for Out of State Travel

Name of group or organization: Science Fair

Date of request: 3/31/25

Date of departure and return: May 10th through May 16th

Destination: Dayton, Ohio

Purpose of trip, i.e., event to be attended, instructional value of the trip:
Student qualified to the 2 Regeneron International Science and Engineering Fair for their science research project.

Estimation of total trip cost: $3500 - $4000

Estimation of district's cost of trip: None - Student cost covered by FW Regional Fair

Estimation of organizations cost of trip: $1500 - can be covered by DoD STEM fund

District employee sponsor and organization: Priscilla Lumbreras, Science Fair sponsor

Number of students/employees participating: 1 student / 1 teacher

Signature of district employee sponsor: [signature]

Signature of campus principal: [signature]

For Office Use Only

☐ Approved

☐ Denied

Reason, if denied:

Board or Designee Signature: _____

Date: _____

Santiago Lumbreras places first at the Texas Science and Engineering Fair at Texas A&M

March 31, 2025



Santiago Lumbreras, a sophomore at Granbury High School, placed first at the Texas Science and Engineering Fair at Texas A&M last weekend. Santiago was in the Senior Division of the Translational Medical Sciences category with his project titled, "*Neuroprotective Effects of Nutraceutical Supplementation for Chronic Traumatic Encephalopathy*." His work represents the top 20 science research projects in the state of Texas. As a part of his award, Santiago was invited to the Governor's Science and Technology camp that will be held at Southern Methodist University this summer. He also advanced to the Regeneron International Science and Engineering Fair where he will represent Texas and the United States among other young scientists and engineers from 80 countries. This will take place May 10-16 in Dayton, Ohio.

Santiago expanded on his research from last year where he worked with Non-Newtonian fluids to make football helmets safer for players. While he was successful in alleviating the force of a hit to the head, he realized that no matter the safety additions, repetitive hits to the head slowly lead to traumatic brain injuries that are not reversible. This year he refocused his research to study how natural supplements protect brain tissue against traumatic brain injuries, specifically CTE.

Attending the competition were Laney Matthews, Shanice Gibson, Jamie Atcheson, Santiago Lumbreras, and Paola Lumbreras (representing Acton Middle School).

75TH ANNIVERSARY
REGENERON ISEF
A PROGRAM OF SOCIETY FOR SCIENCE
COLUMBUS | 2025

REGENERON INTERNATIONAL SCIENCE AND ENGINEERING FAIR

PRELIMINARY SCHEDULE OF EVENTS
COLUMBUS, OHIO
MAY 10–16, 2025

Note: This Preliminary Schedule of Events is to assist all fair participants in planning their travel and events for the fair week. Please note that this schedule is subject to revisions, changes, and updates. For the most up-to-date information, please visit our website at **www.societyforscience.org/isef**

Saturday, May 10, 2025	**Registration**
12:00 p.m.–6:00 p.m.	Registration Open (Internationals Only)

Sunday, May 11, 2025	**Sunday, May 11, 2025**
8:00 a.m.–4:00 p.m.	Regeneron ISEF Store Open
8:00 a.m.–8:00 p.m.	Exhibit Hall Open
8:00 a.m.–8:00 p.m.	Finalist Resource Center Open
8:00 a.m.–9:00 p.m.	Registration Open
8:00 a.m.–9:00 p.m.	Project Set-up/Display & Safety Inspections
1:00 p.m.–4:30 p.m.	STEM College and Career Fair at Regeneron ISEF
7:00 p.m.–9:00 p.m.	Student Pin Exchange (Finalists/Student Observers only, Dinner Served)

Monday, May 12, 2025	**Registration/Project Set-up/Opening Ceremony**
8:00 a.m.–6:00 p.m.	Project Set-up/Display & Safety Inspections
8:00 a.m.–6:00 p.m.	Regeneron ISEF Store Open
8:00 a.m.–9:00 p.m.	Registration Open
9:00 a.m.–3:00 p.m.	STEM College and Career Fair at Regeneron ISEF
9:00 a.m.–4:00 p.m.	Symposia Sessions
6:00 p.m.	Exhibit Hall Closes (Project Set-up MUST be complete)
7:00 p.m.	Regeneron ISEF Opening Ceremony
8:00 p.m.	Posting of Final “Not Cleared for Judging” List

Tuesday, May 13, 2025	**Main Stage Panels**
7:00 a.m.–8:30 a.m.	Final Project Clearance
8:30 a.m.–10:00 a.m.	Exhibit Hall Open to Finalists and Media/Sponsors/VIPs (Finalists required, No OFP)
9:00 a.m.–11:00 a.m.	Regeneron ISEF Store Open
9:00 a.m.–4:00 p.m.	Symposia Sessions
10:30 a.m.–11:30 a.m.	Excellence in Science and Technology Panel
11:35 a.m.–12:35 p.m.	Innovation, Entrepreneurship and Impact Panel

75TH ANNIVERSARY
REGENERON ISEF
A PROGRAM OF SOCIETY FOR SCIENCE
COLUMBUS | 2025

REGENERON INTERNATIONAL SCIENCE AND ENGINEERING FAIR

PRELIMINARY SCHEDULE OF EVENTS
COLUMBUS, OHIO
MAY 10–16, 2025

Wednesday, May 14, 2025

Judging Day/Student and Adult Mixers

7:45 a.m.	Exhibit Hall Open for Finalists
8:00 a.m.–11:45 a.m.	Finalists at Projects for Interviews
9:00 a.m.–1:00 p.m.	Regeneron ISEF Store Open
10:00 a.m.–3:00 p.m.	Symposia Sessions
11:45 a.m.–1:00 p.m.	Lunch Break
1:15 p.m.–4:15 p.m.	Finalists at Projects for Interviews
7:00 p.m.–10:00 p.m.	Student Mixer (Finalists/Student Observers only, Dinner Served)

Thursday, May 15, 2025

Education Outreach Day/Category Networking Sessions/Public Day/SAO Ceremony

8:30 a.m.–10:00 a.m.	Morning Category Networking Sessions (breakfast served)
10:00 a.m.–2:00 p.m.	All Finalists Required at Booths for Education Outreach Day
9:00 a.m.–3:00 p.m.	Symposia Sessions
9:00 a.m.–6:00 p.m.	Public Visitation Day
1:30 p.m.–3:00 p.m.	Afternoon Category Networking Sessions (lunch served)
7:00 p.m.	Special Awards Ceremony

Friday, May 16, 2025

Grand Awards Ceremony/Teardown/ Departures

9:00 a.m.–11:30 a.m.*	Regeneron ISEF Grand Awards Ceremony
9:00 a.m.–3:00 p.m.	Luggage Storage (Rooms A111-A115)
11:30 a.m.–1:00 p.m.	Project Teardown

ALL projects MUST be removed by 1:00 PM!

*The Exhibit Hall will open immediately following the conclusion of the Regeneron ISEF Grand Awards Ceremony.

For:	Board of Trustees
Date:	April 21, 2025
Action:	Consent

To:	Board of Trustees	From:	Houcine Chraibi, Sponsor
RE:	Consider an Out of State Travel Request		

SUMMARY: Granbury High School Jr. Optimist Club to the Annual conference in St. Louis, Missouri this summer.

RECOMMENDATION:
It is Recommended that the Board approve the request as presented.

Respectfully submitted,

Houcine Chraibi
Sponsor

GRANBURY ISD

Granbury ISD

Request for Out of State Travel

Name of group or organization: Granbury HS Junior Optimist Club

Date of request: April 9 2025

Date of departure and return: July 16- July 21 4 nights in the dorm: Thurs-Mon

Destination: St. Louis, MO

Purpose of trip, i.e., event to be attended, instructional value of the trip:
community service projects, team-building activities, empowering students to develop essential professional skills, foster civic engagement and enhance personal growth

Estimation of total trip cost: $3000.00

Estimation of district's cost of trip: $0

Estimation of organizations cost of trip: $3000.00

District employee sponsor and organization: Houcine Chraibi, GHS Jr. Optimist Club

Number of students/employees participating: To Be Determined- 5 students

Signature of district employee sponsor: CHRAIBI, HOUCINE Digitally signed by CHRAIBI, HOUCINE Date: 2025.04.09 08:25:06 -05'00'

Signature of campus principal:

For Office Use Only

- ☐ Approved
- ☐ Denied

Reason, if denied:

Board or Designee Signature:

Date:

2025 JOI Summit

Revised 2/5/2025

Saint Louis University, St. Louis, Missouri, USA

**All times are in Central Daylight Time.*
**Refer to the program book for specific times for all activities.*

Day 1 – Thursday, July 17

Arrival Day *Dress Code: Casual*
Check-in: Afternoon

6:00 p.m.
Dinner/Icebreaker/Mixer – JOI and Oratorical Contestants

7:00 p.m. – JOI Summit Kickoff!

Day 2 – Friday, July 18

(Breakfast, lunch, dinner)
Dress Code: Business Casual am; Casual pm

9:30 a.m. 2024 Oratorical World Championships

10:00 a.m. "Speed Networking: Connect with fellow JOI members and Oratorical Contestants"

11:00 a.m. Announcement of World Champions
12: 00 – 1:00 p.m. Lunch

1:15 p.m. – 2:30 p.m. International Candidate Speeches/Forum
Speeches posted on JOI YouTube page: youtube.com/@junioroptimistinternational

2:30 p.m. Meet and Greet the International Candidates
3:30 p.m. Group Team-Building Adventure
Evening Activity

Day 3 – Saturday, July 19

(Breakfast, lunch, dinner)
Dress Code: JOI Summit t-shirt in am; casual in pm

12:00 a.m. – 11:59 p.m. (CDT)
Candidate Online Election Voting optimist.org/summit *(one vote per club – club delegate casts vote)*

- Local Community Service Project
- Breakout Sessions
- Keynote Speaker
- JOI Officer Training
- "JOI Shark Tank" Competition
- "JOI's Got Talent" Talent Show

Day 4 – Sunday, July 20

(Breakfast, lunch, dinner)
Dress Code: Casual

- ❖ "JOIlympics" Leadership Challenges & Team-Building Exercises"
- ❖ Professional Development
- ❖ Breakout Sessions

4:30 – 6:00 p.m. Free Time/Networking

6:15 p.m.
JOI Ball *(best dress attire)*

- Dinner
- Banquet – Annoucement of 2025-2026 International Board and President
- Dance

Monday, July 21

Departure Day – 10:00 am check-out
Grab n' Go breakfast

JOI Summit Registration Details

The All-Inclusive Registration fee of **$450 USD** per person includes:

✓ Four nights of accommodation in the dorms at Saint Louis University (July 17-20)
✓ Event space access, campus wide WiFi
✓ Summit t-shirt, program materials, keynote speakers, breakout sessions
✓ Transportation for off-site activities during the summit
✓ 11 meals (starting with dinner on Thursday, July 17), snacks
✓ Linen package (base sheet, cover sheet, washcloth, and towel)

What to Bring:
Pillow (not provided)
Extra blanket (optional, if you want one)
Personal toiletries (shampoo, conditioner, toothpaste, toothbrush)
Reusable water bottle

For any questions, contact us at junioroptimist@optimist.org.

GRANBURY ISD

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 14, 2025**
Consent	

TO: **Dr. Courtney Morawski and Board of Trustees**
From: **Tammy Clark**
Date: **April 21, 2025**
RE: **Approval of Foreign Exchange Student Waiver for the next three school years**

SUMMARY:

This is a routine item required to resubmit every 2-3 years to TEA for Granbury ISD. This waiver limits the number of Foreign Exchange students to a maximum of six. Application of this will allow us to request it for the next three school years, (25-26, 26-27 and 27-28) at which time we will re-evaluate the capacity for additional students and re-apply for the waiver to limit the number.

RECOMMENDATION:

I recommend the board approve the Foreign Exchange Student waiver as presented.

Respectfully submitted,

Tammy Clark
Assistant Superintendent

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 21, 2025
For: Approval

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield
Chief Financial Officer
DATE: April 11, 2025
RE: Budget Amendments

SUMMARY:

Attached are the monthly general fund budget amendments for Board approval. The first page is the budget amendment for the current period and indicates any increases to revenue as well as increases/decreases to each function and the overall net effect of the amendment totals to the budget. For convenience, the budget amendments that will generate new revenue (i.e. campus book fairs, etc.) or are the result of donations made to GISD, have been highlighted in green so that the board may recognize these donations and efforts if they so choose. The second page is a summary and indicates how the current amendment will impact the overall general fund budgets as well as how any previous amendments have impacted these budgets.

Also, attached is a separate Child Nutrition budget amendment to amend funds necessary to take into consideration updated interest payment and state hold harmless funding.

BUDGET IMPACT: As indicated on the attached.

RECOMMENDATION:

I recommend the Board approve the amendments as presented.

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield
Amy Whiteley

Date Submitted: April 11, 2025

2024-2025
Budget Amendment #6
General Operating

	April 21, 2025 Meeting Proposed Budget Amendment #7	Increase	Decrease	Net Effect
Object	**Revenue**			
5700	Revenue Generated	0	0	
5800		0	0	
5900		0	0	
	Total	**0**	**0**	**0**
Function	**Expenses**			
11	AMS - Amend funds for travel for choir	0	33	
	GHS - Amend funds for TASSP Summer PD	0	600	
	Technology - Amend funds for devices and upgrades	37,154	0	
	Finance - Amend funds for year end special projects	0	407,431	
	Overall effect on Function 11	**37,154**	**408,064**	**(370,910)**
12	**Overall effect on Function 12**	**0**	**0**	**0**
13	GHS - Amend funds for TASSP Summer PD	0	3,268	
	Overall effect on Function 13	**0**	**3,268**	**(3,268)**
21	Finance - Amend funds for year end special projects	0	80,400	
	Overall effect on Function 21	**0**	**80,400**	**(80,400)**
23	GHS - Amend funds for TASSP Summer PD	7,197	0	
	Technology - Amend funds for devices and upgrades	0	1,397	
	Finance - Amend funds for year end special projects	0	26,431	
	Overall effect on Function 23	**7,197**	**27,828**	**(20,631)**
31	**Overall effect on Function 31**	**0**	**0**	**0**
32	**Overall effect on Function 32**	**0**	**0**	**0**
33	**Overall effect on Function 33**	**0**	**0**	**0**
34	Athletics - Amend funds for golf trailer tires	389	0	
	Finance - Amend funds for year end special projects	150,000	0	
	Overall effect on Function 34	**150,389**	**0**	**150,389**
36	Athletics - Amend funds for golf trailer tires	0	389	
	AMS - Amend funds for travel for choir	33	0	
	GHS - Amend funds for TASSP Summer PD	0	3,329	
	Overall effect on Function 36	**33**	**3,718**	**(3,685)**
41	**Overall effect on Function 41**	**0**	**0**	**0**
51	Technology - Amend funds for devices and upgrades	0	30,735	
	Finance - Amend funds for year end special projects	102,127	0	
	Overall effect on Function 51	**102,127**	**30,735**	**71,392**
52	Technology - Amend funds for devices and upgrades	0	5,022	
	Overall effect on Function 52	**0**	**5,022**	**(5,022)**
53	Finance - Amend funds for year end special projects	248,774	0	
	Overall effect on Function 53	**248,774**	**0**	**248,774**
61	**Overall effect on Function 61**	**0**	**0**	**0**
71	**Overall effect on Function 71**	**0**	**0**	**0**
81	Finance - Amend funds for year end special projects	13,361	0	
	Overall effect on Function 81	**13,361**	**0**	**13,361**
91	**Overall effect on Function 91**	**0**	**0**	**0**
93	**Overall effect on Function 93**	**0**	**0**	**0**
99	**Overall effect on Function 99**	**0**	**0**	**0**
	Total	**559,035**	**559,035**	**0**

Other Donations from Community:	
Donation from Oakwoods PTO to the campus activity account for Musical Ticket funds	1,235.00
Donation from Oakwoods PTO to the campus activity account for supplies for basketball goals	190.80
Donation from Jeffrey Ross to the GMS Choir student activity account for program needs	100.00
Donation from Billy Martin to the GMS campus activity account for Saturday school meals	900.00
Donation from Stacy Furniture (Rick Stacy) to AMS Band student activity account to support the program	500.00
Donation from the Optimist Club to the GHS Childrens Charity account for unfunded lunches	183.26
Donation from the Optimist Club to the GHS Jr Optimist Club to fill the athletics freezer	400.00
Donation from Kristen Taylor to the GHS FFA student activity account to sponsor the Vet Science CDE students	500.00
Donation from The Agraccountant (Farrah Smith) to the GHS FFA student activity account to sponsor CDE's	500.00
Donation from 104 Cattle Co. (Blake & Amber Campbell) to the GHS FFA student activity account to sponsor the Range Team CDE	500.00
Donation from the Vampire Penguin to the GHS Bleacher Creatures student activity account as a sponsor	100.00
Donation from Briones Landscaping to the GHS F1 in Schools student activity fund to supplement travel to Nationals	1,000.00
Donation from United Way of Hood County to the GHS Culinary campus activity account for catering services for program event	1,000.00
Donation from the MCJROTC Booster Club to the GHS MCJROTC student activity fund in support of the program	7,000.00
Donation from Midway USA Foundation to the MCJROTC student activity fund in support of the Rifle Program	3,084.00
Donation from Thomas V. Giddens Jr Foundation to the GHS MCJROTC student activity fund in support of the program	45,000.00
Total Donations from Community	**62,193.06**

Granbury Independent School District

Fiscal Year 2024-2025

		Adopted Budget	Prior Budget Amendments	Budget Amendment 4/21/2025	Revised Budget
	REVENUE				
5700	Local Revenue	76,026,730	-	-	76,026,730
5800	State Revenue	16,002,246	-	-	16,002,246
59/7900	Federal Programs/Other Sources	1,872,965	-	-	1,872,965
	Total	**93,901,941**	**-**	**-**	**93,901,941**
	EXPENDITURES				
11	Instruction & Instr. Related Services	56,019,573	(883,646)	(370,910)	54,765,017
12	Instructional Resources & Media Serve	814,295	(1,000)	-	813,295
13	Curriculum & Instr. Staff Development	810,677	(22,623)	(3,268)	784,786
21	Instructional Leadership	1,168,517	1,125	(80,400)	1,089,242
23	School Leadership	4,425,860	5,427	(20,631)	4,410,656
31	Guidance, Counseling & Evaluation Serve	2,604,355	(2,325)	-	2,602,030
32	Social Work Services	-	0	-	-
33	Health Services	571,762	0	-	571,762
34	Student (Pupil) Transportation	4,113,609	1,452,565	150,389	5,716,563
35	Food Service	-	0	-	-
36	Co curricular/Extracurricular Activities	2,229,788	0	(3,685)	2,226,103
41	General Administration	3,135,945	28,952	-	3,164,897
51	Plant Maintenance and Operations	9,050,561	379,235	71,392	9,501,188
52	Security & Monitoring Services	1,688,178	0	(5,022)	1,683,156
53	Data Processing Services	1,629,021	(144,675)	248,774	1,733,120
61	Community Services	52,911	0	-	52,911
71	Debt Service (M&O)	39,158	176,965	-	216,123
81	Facilities Acquisition	57,500	1,217,665	13,361	1,288,526
91	Contracted Instruction Services - Chapter 41	3,740,231	0	-	3,740,231
93	Shared Services Arrangement		0	-	-
99	Other Governmental Charges	1,750,000	0	-	1,750,000
00	Other Uses		0	-	-
	Total Budgeted Expenditures	**93,901,941**	**2,207,665**	**-**	**96,109,606**
	Excess Revenue over (Under) Expenditures	**-**	**(2,207,665)**	**-**	**(2,207,665)**

2024-2025
Budget Amendment #1
Child Nutrition

	April 21, 2025 Proposed Budget Amendment Child Nutrition #1	Increase	Decrease	Net Effect
Object	**Revenue**			
5700	Revenue Generated	0	0	
5800		0	0	
5900		0	0	
	Total	**0**	**0**	**0**
Function	**Expenses**			
11	**Overall effect on Function 11**	**0**	**0**	**0**
12	**Overall effect on Function 12**	**0**	**0**	**0**
13	**Overall effect on Function 13**	**0**	**0**	**0**
21	**Overall effect on Function 21**	**0**	**0**	**0**
23	**Overall effect on Function 23**	**0**	**0**	**0**
31	**Overall effect on Function 31**	**0**	**0**	**0**
32	**Overall effect on Function 32**	**0**	**0**	**0**
33	**Overall effect on Function 33**	**0**	**0**	**0**
34	**Overall effect on Function 34**	**0**	**0**	**0**
35	Amend Child Nutrition for additional food and paper purchases	176,000	0	
	Overall effect on Funciton 35	**176,000**	**0**	**176,000**
36	**Overall effect on Function 36**	**0**	**0**	**0**
41	**Overall effect on Function 41**	**0**	**0**	**0**
51	**Overall effect on Function 51**	**0**	**0**	**0**
52	**Overall effect on Function 52**	**0**	**0**	**0**
53	**Overall effect on Function 53**	**0**	**0**	**0**
61	**Overall effect on Function 61**	**0**	**0**	**0**
71	**Overall effect on Function 71**	**0**	**0**	**0**
81	**Overall effect on Function 81**	**0**	**0**	**0**
91	**Overall effect on Function 91**	**0**	**0**	**0**
93	**Overall effect on Function 93**	**0**	**0**	**0**
99	**Overall effect on Function 99**	**0**	**0**	**0**
	Total	**0**	**0**	**176,000**

Granbury Independent School District

Fiscal Year 2024-2025

		Adopted Budget	Prior Budget Amendments	Budget Amendment 4/21/2025	Revised Budget
REVENUE					
5700	Local Revenue	1,153,992	-	-	1,153,992
5800	State Revenue	91,419	-	-	91,419
5900	Federal Programs/Other Sources	3,420,857	-	-	3,420,857
	Total	**$4,666,268**	**-**	**-**	**$4,666,268**
EXPENDITURES					
11	Instruction & Instr. Related Services	-	-	-	0
12	Instructional Resources & Media Serve	-	-	-	0
13	Curriculum & Instr. Staff Development	-	-	-	0
21	Instructional Leadership	-	-	-	0
23	School Leadership	-	-	-	0
31	Guidance, Counseling & Evaluation Serve	-	-	-	0
32	Social Work Services	-	-	-	0
33	Health Services	-	-	-	0
34	Student (Pupil) Transportation	-	-	-	0
35	Food Service	4,768,218.00	-	176,000.00	4,944,218
36	Co curricular/Extracurricular Activities	-	-	-	0
41	General Administration	-	-	-	0
51	Plant Maintenance and Operations	-	-	-	0
52	Security & Monitoring Services	-	-	-	0
53	Data Processing Services	-	-	-	0
61	Community Services	-	-	-	0
71	Debt Service (M&O)	-	-	-	0
81	Facilities Acquisition	-	-	-	0
91	Contracted Instruction Services - Chapter 41	-	-	-	0
93	Shared Services Arrangement	-	-	-	0
99	Other Governmental Charges	-	-	-	0
00	Other Uses	-	-	-	0
	Total Budgeted Expenditures	**$4,768,218**	**-**	**176,000**	**$4,944,218**
	Excess Revenue over (Under) Expenditures	**(101,950)**	**-**	**(176,000)**	**(277,950)**

Prepared by:
E Whitefield
A Whiteley

Director of Human Resources

For:	**Board of Trustees**
Date:	**April 8, 2025**
Action:	**Discussion/Action**

To: Dr. Courtney Morawski, Superintendent	**From: Wes Jones** **Date: April 21, 2025** **RE: Pay Schedules-Paraprofessionals, Professionals, and Auxiliary**

SUMMARY:

We have adjusted a few positions to create a more balanced pay structure. The changes and additions are highlighted in yellow and the removals red lined.

RECOMMENDATION:

Approval of Pay Schedules-Paraprofessionals, Professionals, and Auxiliary for the 2025-2026 school year as presented.

Respectfully submitted,

Wes Jones
Director of Human Resources

Staff Responsible: Dr. Courtney Morawski
Emmett Whitefield
Wes Jones

GRANBURY INDEPENDENT SCHOOL DISTRICT
PROFESSIONAL SUPPORT & ADMINISTRATION - EXEMPT
2025 - 2026 Pay Ranges

DRAFT

Pay Grade / Job Title	Calendar # of Days		Minimum	Midpoint	Maximum
PAY GRADE A1		**Daily Rate**	**229.79**	**280.22**	**330.66**
Director - Child Care	196	196 days	45,039	54,923	64,809
Technology: Network Engineer	226	226 days	51,933	63,330	74,729
Technology: Software Support Specialist	226				
PAY GRADE A2		**Daily Rate**	**248.16**	**302.64**	**357.12**
Assistant - Chief of Safety & Security	217	206 days	51,121	62,344	73,567
Coordinator - Child Care/Supervisor-Extd School Day Prgm	206	207 days	51,369	62,646	73,924
PR: Employee Management Coordinator added	226	217 days	53,851	65,673	77,495
Transportation: Transportation Manager	226	226 days	56,084	68,397	80,709
Maintenance: Maintenance Manager	240	240 days	59,558	72,634	85,709
PAY GRADE A3		**Daily Rate**	**290.35**	**354.09**	**417.82**
Special Education: Occupational Therapist	187	187 days	54,295	66,215	78,132
Special Education: Occupational Therapist/Assistive Tech	198	188 days	54,586	66,569	78,550
Special Education: Speech Language Pathologist	188	191 days	55,457	67,631	79,804
Special Education: Visually Impaired	188	198 days	57,489	70,110	82,728
Special Education: Visually Impaired/Orientation & Mobility	188	207 days	60,102	73,297	86,489
Special Education: LSSP	198	226 days	65,619	80,024	94,427
Special Education: Diagnostician	207				
Counselor: Elementary	191				
Counselor: Middle School/STARS & BTC	198				
Counselor: High School	207, 226				
Counselor: LPC	207				
Business Office: Coordinator PEIMS	226				
Curriculum: Coordinator	207, 226				
Curriculum: Instructional Technology Specialist	226				
Special Programs: Coordinator	226				
PAY GRADE A4		**Daily Rate**	**310.67**	**378.88**	**447.08**
Assistant Principal: Elementary moved from A3	207	198 days	61,513	75,018	88,522
Assistant Principal/STEAM Coordinator: Elementary moved from A3	207	207 days	64,309	78,428	92,546
Coordinator - Special Programs/504 Special Programs moved from A2	198, 207	226 days	70,211	85,627	101,040
Assistant Principal: Middle School	207				
Business Office: Purchasing Manager	226				
Business Office: Payroll Supervisor moved from A2	226				
Human Resources: HR Manager moved from A2	226				
Dean of Instruction (207 Days MS - 226 Days GHS)	207, 226				
Technology: Network Administrator	226				
Technology: Network Services Manager	226				
PAY GRADE A5		**Daily Rate**	**329.32**	**401.62**	**473.90**
Assistant Principal: High School	207, 226	207 days	68,169	83,135	98,097
Business Manager	226	226 days	74,426	90,766	107,101
PAY GRADE A6		**Daily Rate**	**368.84**	**449.81**	**530.77**
Principal: Elementary	217	217 days	80,038	97,609	115,177
Principal: STARS/BTC	217	226 days	83,358	101,657	119,954
Assistant Director - Finance	226				
Assistant Director - Curriculum & Instruction	226				
Assistant Director - Special Education	226				
Chief of Safety & Security	226				
Director - Communications	226				
Director - Community Relations	226				
Director - Facilities/Maintenance	226				
Director - Child Nutrition moved from A5	226				
Director - Support Services - Custodial moved from A5	226				
Director - Transportation moved from A5	226				

PAY GRADE A7		Daily Rate	413.09	503.79	594.47
Principal: Middle School	226	226 days	93,358	113,857	134,350
Director - Athletics	226				

PAY GRADE A8		Daily Rate	437.89	534.01	630.12
Director - C.T.E. moved from A7	226	226 days	98,963	120,686	142,407
Director - Curriculum & Instruction	226				
Director - Human Resources	226				
Director - Special Education	226				
Director - Technology	226				
Principal: High School	226				

PAY GRADE A9		Daily Rate	547.36	667.51	787.67
Chief Financial Officer	226	226 days	123,703	150,857	178,013
Assistant Superintendent	226				

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GRANBURY INDEPENDENT SCHOOL DISTRICT

AUXILIARY - NON EXEMPT

2025 - 2026 Pay Ranges

DRAFT

Pay Grade / Job Title	Calendar # of Days		Minimum	Midpoint	Maximum
PAY GRADE AUX 1		**Hourly Rate**	**15.00**	**17.11**	**19.23**
		Daily Rate	**120.00**	**136.88**	**153.84**
Transportation: Bus Attendant	172	172 days	20,640	23,543	26,460
Transportation: Bus Driver Trainee	172	176 days	21,120	24,091	27,076
Child Nutrition: Food Service Worker/Cook	176	240 days	28,800	32,851	36,922
Custodial - Custodians	240				
PAY GRADE AUX 2		**Hourly Rate**	**16.00**	**18.11**	**20.23**
		Daily Rate	**128.00**	**144.88**	**161.84**
Transportation: Bus Driver & Utility Bus Driver	172	172 days	22,016	24,919	27,836
Child Nutrition: Cafeteria Mgr - ES	181	181 days	23,168	26,223	29,293
Maintenance: Groundskeeper	240	240 days	30,720	34,771	38,842
PAY GRADE AUX 3		**Hourly Rate**	**17.00**	**19.11**	**21.23**
		Daily Rate	**136.00**	**152.88**	**169.84**
Security Guard - L1 - High School	175	175 days	23,800	26,754	29,722
Child Nutrition: Cafeteria Mgr - MS	181	181 days	24,616	27,671	30,741
Transportation: Bus Driver - Lead	185	185 days	25,160	28,283	31,420
Maintenance: General Worker	240	240 days	32,640	36,691	40,762
Maintenance: HVAC Assistant	240				
Maintenance: Irrigation Specialist	240				
Custodial - Custodians - Lead moved from AUX 2	240				
Transportation: Mechanic Assistant	240				
PAY GRADE AUX 4		**Hourly Rate**	**19.12**	**23.32**	**27.53**
		Daily Rate	**152.97**	**186.60**	**220.22**
Child Nutrition: Cafeteria Mgr - HS	181	181 days	27,688	33,775	39,860
Technology: Computer Technician	226	226 days	34,571	42,172	49,770
Maintenance: Carpenter	240	240 days	36,713	44,784	52,853
Maintenance: Lead - General Workers	240				
Maintenance: Lead - Grounds/Athletics Grounds	240				
Custodial: Night- Lead added	240				
PAY GRADE AUX 5		**Hourly Rate**	**20.85**	**25.43**	**30.00**
		Daily Rate	**166.82**	**203.41**	**240.00**
Transportation: Mechanic	240	240 days	40,037	48,818	57,600
PAY GRADE AUX 6		**Hourly Rate**	**22.73**	**27.71**	**32.70**
		Daily Rate	**181.82**	**221.71**	**261.60**
Facilities & Safety: Technician	226	226 days	41,091	50,106	59,122
Technology: Computer Support Specialist	226	240 days	43,637	53,210	62,784
Maintenance: Electrician	240				
Maintenance: HVAC/Refrigeration Technician	240				
Maintenance: Licensed Plumber	240				
PAY GRADE AUX 7		**Hourly Rate**	**27.27**	**33.25**	**39.24**
		Daily Rate	**218.16**	**266.04**	**313.93**
Technology: Computer Support Specialist, Sr	226	226 days	49,304	60,125	70,948
Maintenance: Lead - HVAC	240	240 days	52,358	63,850	75,343
Transportation: Supervisor - Mechanic/Operations	240				

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GRANBURY INDEPENDENT SCHOOL DISTRICT
CLERICAL / PARAPROFESSIONAL - NON EXEMPT
2025 - 2026 Pay Ranges

DRAFT

Pay Grade / Job Title	Calendar # of Days		Minimum	Midpoint	Maximum
PAY GRADE C/P 1		**Hourly Rate**	**15.00**	**17.11**	**19.23**
		Daily Rate	**120.00**	**136.88**	**153.84**
Aide: Extended School Day (3.75 Hours per Day)	180	180 days	21,600	24,638	27,691
Assistant - Childcare Center Provider (6 Hours per Day)	190	190 days	22,800	26,007	29,230
Childcare Center Provider (8 Hours per Day)	190				
PAY GRADE C/P 2		**Hourly Rate**	**15.25**	**17.36**	**19.48**
		Daily Rate	**122.00**	**138.88**	**155.84**
Admin Assistant - JROTC	187	187 days	22,814	25,971	29,142
Aide - Band/Perucssion	187				
Aide: Bilingual	187				
Aide: ESL	187				
Aide: ISS	187				
Aide: Instructional (not SPED)	187				
Aide: PE	187				
Aide: Pre-K	187				
PAY GRADE C/P 3		**Hourly Rate**	**15.50**	**17.61**	**19.73**
		Daily Rate	**124.00**	**140.88**	**157.84**
Aide: Special Education	187	187 days	23,188	26,345	29,516
Clerk: Office/Receptionist - Elementary School	187				
Clerk: Receptionist - Middle School	187				
PAY GRADE C/P 4		**Hourly Rate**	**15.75**	**17.86**	**21.02**
		Daily Rate	**126.00**	**142.88**	**168.17**
Aide: Accelerated Instructional	187	187 days	23,562	26,719	31,448
Aide: Leveled Literacy Intervention (LLI - Reading)	187	196 days	24,696	28,004	32,961
Clerk: Receptionist - HS	187, 226	202 days	25,452	28,862	33,970
Specialist - ESL Intervention	187	207 days	26,082	29,576	34,811
Specialist - Math Intervention	187	217 days	27,342	31,005	36,493
Clerk: Attendance - Middle School	196	226 days	28,476	32,291	38,006
Secretary: Assistant Principal - HS	202				
Clerk: Special Ed Data	207				
Clerk: PEIMS - Middle School	217				
Secretary: Counselor - HS	217				
PAY GRADE C/P 5		**Hourly Rate**	**16.00**	**19.06**	**22.49**
		Daily Rate	**128.00**	**152.49**	**179.94**
Aide: Art	187	187 days	23,936	28,516	33,649
Aide: Library	187	190 days	24,320	28,973	34,189
Aide: Music	187	196 days	25,088	29,888	35,268
Bilingual Interpreter	198, 226	198 days	25,344	30,193	35,628
Site Leader: Extended School Day	187	207 days	26,496	31,565	37,248
Assistant Director - Childcare Center	190	217 days	27,776	33,090	39,047
Clerk: Attendance - High School	196	226 days	28,928	34,463	40,666
Clerk: PEIMS - Special Education	207				
Clerk: PEIMS/Scheduling - HS	217				
PAY GRADE C/P 6		**Hourly Rate**	**16.97**	**20.70**	**24.43**
		Daily Rate	**135.75**	**165.58**	**195.42**
Media Relations	187	187 days	25,385	30,963	36,544
Clerk: Bookkeeper/GHS Activity Fund - HS	191	191 days	25,928	31,626	37,325
Communications - Assistant	191	217 days	29,458	35,931	42,406
Coordinator - PEIMS Assistant	217	226 days	30,680	37,421	44,165
Secretary: Campus	217, 226				
Clerk: Transportation	226				
Generalist - HR	226				
Purchasing Assistant - Business Office	226				
Specialist - Inventory & Food Commodity	226				

PAY GRADE C/P 7		Hourly Rate	18.67	22.77	26.87
		Daily Rate	149.34	182.14	214.95
Security Guard - L2	187	187 days	27,927	34,060	40,196
School Nurse (LVN)	187	226 days	33,751	41,164	48,579
Catering Manager/Child Nutrition Business Assistant	226				
Clerk: Purchasing - Technology	226				
Clerk: Route Clerk - Transportation	226				
Digital Systems & Translations - Curriculum	226				
Payroll Assistant - Business Office	226				
Specialist - Communications Assistant	226	moved from cp6 and added days			
Secretary: Communications/Front Desk Receptionist	191	reduced days			
Secretary: Director	226				
Secretary/Meal Application Specialist: Child Nutrition	226				
Secretary: Principal - High School	226				
Specialist - Accounts Payable: Business Office	226				
Specialist - Benefits/Leave: Human Resources	226				
Trainer/Menu Planner: Child Nutrition	226				

PAY GRADE C/P 8		Hourly Rate	21.47	26.19	30.91
		Daily Rate	171.76	209.51	247.25
Occupational Therapist Assistant (OTA)	187	187 days	32,119	39,178	46,236
Security Guard - L3 & L4	187	226 days	38,818	47,349	55,879
Coordinator: Business Services - Business Office	226				
Secretary: Chief Financial Officer TITLE Change Only	226				
Secretary: Asst Superintendent -CA Adm Services	226				

PAY GRADE C/P 9		Hourly Rate	26.63	32.47	38.32
		Daily Rate	213.05	259.78	306.51
Administrative Assistant - Superintendent//Board	226	226 days	48,149	58,710	69,271
Specialist - Certification - Human Resources TITLE Change Only	226	187 days	39,840	48,579	57,317
Security Guard - L5 added	187, 196	196 days	41,758	50,917	60,076

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GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

CURRICULUM AND INSTRUCTION

TO: Dr. Courtney Morawski, Superintendent	**FROM**: Stacie Brown **DATE**: April 21, 2025 **RE**: Certification of Provision of Instructional Materials

SUMMARY:

In accordance with Texas Education Code (TEC) §31.1011, local educational agencies (LEAs) must annually certify to the State Board of Education (SBOE) and the commissioner that all students have access to instructional materials covering the Texas Essential Knowledge and Skills (TEKS) for all required subjects, excluding physical education. The Texas Education Agency (TEA) has provided a template for school districts to list their instructional materials, and the GISD instructional materials form is attached for your review.

Recommendation:
It is recommended that the board approve the certification form to ensure compliance with state requirements and to allow the district to order resources through EMAT for the 2025-2026 school year. Upon approval, the Curriculum Director will submit the certification electronically to the TEA.

Thank you for your attention to this important matter. Please let me know if you have any questions.

Respectfully submitted,

Stacie Brown
Director of Curriculum and Instruction

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the Certification of Provision of Instructional Materials webpage.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form**: Print the fillable TEKS Certification 2025–26 Form found on the Certification of Provision of Instructional Materials webpage.
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form**: Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures**: Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey**: Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the Certification of Provision of Instructional Materials webpage.

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. Registration is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 31st at 11:00 a.m. CDT | Register on Zoom
    - Thursday, April 3rd, at 11:00 a.m. CDT. | Register on Zoom
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a Help Desk Ticket.
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a Help Desk Ticket.

Review Terminology

Additional Supports

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list of instructional materials on the Certification of Provision of Instructional Materials webpage.

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Stacie Brown

QUESTION 1.1: Your email address

stacie.brown@granburyisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- X Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

LEA Information

QUESTION 2.0: Region #

Region 11

QUESTION 2.1: LEA name and number

Granbury ISD 111901

QUESTION 2.2: Superintendent's name

Dr. Courtney Morawski

QUESTION 2.3: Superintendent's email address

courtney.morawski@granburyisd.org

QUESTION 2.4: School board president's or governing body's name

Granbury ISD Board of Trustees, President: Courtney Gore

QUESTION 2.5: School board president's or governing body's email address

place4@granburyisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?

April 21, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

X Yes
☐No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

X Yes
☐No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Amplify Texas Reading Boost**
- **Benchmark Universe and Benchmark Workshop/Benchmark Phonics**
- **Fountas & Pinnell Classroom and Lucy Calkins Units of Study**
- **Heggerty Phonemic Awareness Curriculum**
- **Learning w/o Tears/Handwriting w/o Tears**
- **iReady, Ready Texas Reading and Think Up!**

Supplemental

- **Capstone/PebbleGo**
- **Discovery Education K-12 Curriculum Resources**
- **Ellevation - Strategies (EB Supplementary Program Support)**
- **Flocabulary/Flocabulary Language Arts and Vocabulary**

- **Gretchen Bernabei Reading and Writing Resources**
- **IXL Language Arts**
- **Patterns of Power**
- **Summit K-12 (Literacy & Language Development-*specific to EB)***
- **Texas State Library and Archives Commission, Tex Quest Research Database**
- **Quill ELAR Resources**
- **Jane Schaffer Academic Writing Teacher Resources**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***
- **MTA Publications (Multisensory Teaching Approach)-*specific to students served in dyslexia***
- **Reading by Design (RbD)-*specific to students served in special education/dyslexia***
- **Esperanza-*specific to dual language students served in dyslexia***

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?
N/A

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?
N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

X Yes
☐No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Amplify Texas Boost Lectura**
- **Handwriting w/o Tears Spanish**
- **Benchmark Universe, Benchmark Adelante and Benchmark Taller**
- **iReady, Ready Texas Reading and Think Up!**

Supplemental

- **PebbleGo**
- **Discovery Education K-12 Curriculum Resources**
- **Ellevation - Strategies**
- **Flocabulary Language Arts and Vocabulary**
- **IXL Spanish**
- **Benchmark Soluciones (Supplemental Intervention K-2)**
- **Benchmark Rincón de lecturas literarias e informativas**
- **Texas State Library and Archives Commission, Tex Quest Research Database**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***
- **MTA Publications (Multisensory Teaching Approach)-*specific to students served in dyslexia***
- **Reading by Design (RbD*)-specific to students served in special education/dyslexia***
- **Esperanza-*specific to dual language students served in dyslexia***

QUESTION 7.1:
(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

X Yes
☐No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Houghton Mifflin Harcourt (HMH)/ Into Literature, including Writable, Writable Resources**
- **iReady, Ready Texas Reading and Think Up!**
- **Notice & Note**
- **Newsela PRO**

Supplemental

- **CommonLit School Essentials and/or Library**
- **Discovery Education K-12 Curriculum Resources**
- **Edpuzzle**
- **Ellevation - Strategies**
- **Gretchen Bernabei Reading and Writing Resources**
- **Leveled Literacy Intervention (LLI)**
- **Jane Schaffer Academic Writing Teacher Resources**
- **Lead4ward ELAR Grades 6-8**
- **Lowman Education ELAR Resources**
- **IXL Language Arts**

- **Quill ELAR Resources**
- **Scholastic Packs, Weekly Reader and Digital Downloads**
- **Summit K-12 (Literacy & Language Development-*specific to EB*)**
- **Texas State Library and Archives Commission, Tex Quest Research Database**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***
- **MTA Publications (Multisensory Teaching Approach)-*specific to students served in dyslexia***
- **Reading by Design (RbD*)-specific to students served in special education/dyslexia***
- **Esperanza-*specific to dual language students served in dyslexia***

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

X Yes
☐No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s)that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **College Board, AP Central Provided Assessments and Resources**
- **Houghton Mifflin Harcourt (HMH)/ Into Literature, including Writable, Writable Resources**

Supplemental

- **CommonLit School Essentials and/or Library**
- **Discovery Education K-12 Curriculum Resources**
- **Edgenuity**

- **Edpuzzle**
- **Ellevation - Strategies**
- **Gretchen Bernabei Reading and Writing Resources**
- **IXL Language Arts**
- **Jane Schaffer Academic Writing Program**
- ***Patterns of Power* by Jeff Anderson**
- ***Language of Composition, The* 4th Edition (AP Language and Composition textbook)**
- **Lead4ward ELAR Grades 9-12**
- **Lowman STAAR Blitz**
- **Newsela PRO**
- **NoRedInk**
- **Notice & Note**
- **Quill ELAR Resources**
- **Summit K-12 (Literacy & Language Development-*specific to EB)***
- **Texas College Bridge**
- **Texas State Library and Archives Commission, TexQuest Research Database**
- **Turnitin Resources**
- ***Voice Lessons* by Nancy Dean**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***
- **MTA Publications (Multisensory Teaching Approach)-*specific to students served in dyslexia***
- **Reading by Design (RbD*)-specific to students served in special education/dyslexia***
- **Esperanza-*specific to dual language students served in dyslexia***

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

X Yes
☐No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

X Yes
☐No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary:

- **Bluebonnet Learning Mathematics, Edition 1**
- ***Piloted materials for EB newcomers*-Bluebonnet Learning Mathematics, Edition 1-Spanish**

Supplemental:

- **Flocabulary**
- **iReady Classroom Mathematics**
- **Mentoring Minds/Think Up! Math**
- **Ellevation - Strategies**
- **IXL Math Resources**
- **Lowman STAAR Blitz (3-5)**

Special Education Specific:

- **Go Math-HMH (K-5)**
- **Lonestar Learning Warm-Ups (K-2)**
- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

QUESTION 14.1:
(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Approximately 3915 students will be using the math version of Bluebonnet Learning, Edition 1 (grades K-5).

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

X Yes
☐No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary:

- **Bluebonnet Learning Mathematics, Edition 1**

Supplemental:

- **Edpuzzle**
- **iReady Classroom Mathematics**

- **Mentoring Minds/Think Up! Math**
- **Ellevation - Strategies**
- **IXL Math Resources**
- **Lowman Math STAAR Blitz (6-8)**

Special Education Specific:

- **Lowman Math Education Curriculum**
- **Maneuvering the Middle Math Resources**
- **Edgenuity**
- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?
Approximately 1775 students will be using Bluebonnet Learning, Secondary Mathematics, Edition 1 (grades 6-8, Algebra 1).

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

X Yes
☐No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:
Primary:

- **Bluebonnet Learning Mathematics, Edition 1 (Algebra 1)**
- **Bedford Freeman & Worth - Statistics**
- **McGraw Hill Algebra 2, Geometry, and Precalculus**
- **Pearson- MyMathLab (AQR)**
- **Edgenuity (used for credit recovery and at alternative HS campus)**

Supplemental:

- **All Things Algebra 2, All Things Geometry and All Things PreCal Math Curriculum**
- **Delta Math**
- **Edpuzzle**
- **Ellevation - Strategies**
- **IXL Math**
- **The University of Texas at Austin, OnRamps**
- **Lowman Math Algebra 1 STAAR Blitz**

Special Education Specific:

- **All Things Algebra**
- **Edgenuity**
- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

X Yes
☐No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

X Yes
☐No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Texas Studies Weekly**

Supplemental

- **Capstone/PebbleGo**
- **Discovery Education K-12 Curriculum Resources**
- **Ellevation - Strategies**
- **Flocabulary**
- **Texas State Library and Archives Commission, TexQuest Research Database**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

X Yes
☐No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Houghton Mifflin Harcourt (HMH)/Contemporary World Studies, Texas History, and US History**
- **Lowman 6-8 Social Studies**
- **Mastering the TEKS**

Supplemental

- **Discovery Education K-12 Curriculum Resources**
- **Edpuzzle**
- **Ellevation - Strategies**
- **Texas State Library and Archives Commission, TexQuest Research Database**
- **IXL Social Studies**
- **Newsela**
- **iCivics Curriculum Resources**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

X Yes
☐No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Lowman 9-12 Grade Social Studies**
- **Houghton Mifflin Harcourt (HMH)**
    - **The Americans**
    - **World Geography Texas**
    - **World History**
    - **Psychology: Principles in Practice**
    - **Sociology**
- **McGraw Hill**
    - **Economics**
    - **Psychology**
    - **Sociology**
- **Ramsey Education Personal and Financial Literacy & Economics**
- **Edgenuity (used for credit recovery and at alternative HS campus)**

Supplemental

- **Discovery Education Social Studies**
- **Edpuzzle**
- **Ellevation - Strategies**
- ***Government in America* 18th AP® Edition 2022 (AP Government Textbook)**
- **iCivics Curriculum Resources**
- **IXL Social Studies**
- **Mastering the TEKS**
- **Newsela**
- **Texas State Library and Archives Commission, TexQuest Research Database**
- ***Worlds Together, Worlds Apart*, 2nd AP® Edition (AP World History Textbook)**
- **YouTube, General**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

X **Yes**

☐No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

X **Yes**

☐No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Houghton Mifflin Harcourt (HMH) Into Science Texas**

Supplemental

- **Discovery Education K-12 Curriculum Resources**
- **Ellevation - Strategies**
- **Flocabulary**
- **iReady Toolbox/Toolkit/Think Up!**
- **IXL Science Grades 2-5**
- **Lowman 5th Science STAAR Blitz (3-5)**

- **EduSmart-*(5th grade)***
- **Generation Genius**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

X Yes
☐No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary:

- **Savvas Texas Experience**

Supplemental:

- **Discovery Education**
- **EDpuzzle Science Resources**
- **Ellevation - Strategies**
- **iReady Toolbox/Toolkit/Think Up!**
- **IXL Science Grades 6-8**
- **Texas Education Agency (TEA), Texas Gateway**
- **EduSmart-*(8th grade)***
- **Lowman STAAR Blitz *(8th Science)***
- **Generation Genius**

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

X Yes
☐No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Primary

- **Cengage Aquatics**
- **Cengage Environmental Systems**
- **Conceptual Academy Physics**
- **McGraw Hill IPC**
- **Savvas Biology Experience**
- **Savvas Chemistry Experience**
- **University of Texas OnRamps**

Supplemental

- **Discovery Education**
- **EDpuzzle Science Resources**
- **Ellevation Strategies**
- **IXL Science**
- **Texas Gateway**
- **Texas Parks & Wildlife/Texas Aquatic Science Curriculum**
- **Edgenuity (used for credit recovery and at alternative HS campus)**
- **Lowman STAAR Blitz-*(Biology)***
- **EduSmart-*(Biology)***
- **Gizmos**
- **The Physics Classroom-*(Physics and Chemistry)***

Special Education Specific:

- **Unique Learning Systems (ULS)-*specific to students on alternative curriculum in special education***

Children’s Internet Protection Act

The Children's Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

X **Yes**

☐No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR)

X Yes
☐No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☐English Reading Language Arts

☐Spanish Reading Language Arts

☐English Phonics

☐Spanish Phonics

X Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. X
10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	X	X
DMAC	☐	☐	X
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☐	☐	☐
Other: **mClass**	☐	X	X
Other: **IXL**	☐	X	X
Other: **iReady**	☐	X	X

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

☐ Career & Technical Education (several courses covered)
☐ Fine Arts (some courses covered)
X Health
X Technology Applications
☐ English Language Proficiency Standards
☐ Languages Other Than English
☐ None

District County Number (6-digit ID):

111901

District Name:

Granbury ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/21/25

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 21,2025
For: Approval

TO: Dr. Courtney Morawski, Superintendent

FROM: Houcine Chraibi
DATE: April 11, 2025
RE: Approval of a MOU with Lake Granbury Youth Services Center

Background:
Lake Granbury Youth Services Center, operated by Rite of Passage, is requesting a Memorandum of Understanding with Granbury ISD for emergency transportation services in the event that their facility located at 1300 Crossland Dr., Granbury, TX becomes uninhabitable. The destination in such an emergency would be The Oaks, located at 800 FM 3254, Brownwood, TX.

Summary:

- **Purpose:**
  GISD would provide bus transportation services only in the event of an emergency relocation.
- **District Responsibilities:**
  - Provide buses and qualified drivers.
  - Ensure that buses meet safety standards and are in working condition.
- **Rite of Passage Responsibilities:**
  - Cover all costs, including fuel, driver pay, and maintenance related to the emergency move.
  - Provide a Certificate of Insurance prior to transportation services.
- **Indemnification Clause:**
  Rite of Passage will indemnify GISD from any claims arising from these transportation services unless due to GISD's negligence.
- **Termination:**
  The agreement may be terminated by either party with 30 days' written notice.

Recommendation:
Administration recommends the Board approve the Memorandum of Understanding with Rite of Passage to support Lake Granbury Youth Services Center with emergency transportation, ensuring preparedness and collaboration with a local agency serving at-risk youth.

RECOMMENDATION:



Houcine Chraibi
Assistant Director of Finance

Staff Person Responsible: Houcine Chraibi
Brian Caruthers
Wade Clark
Emmett Whitefield

Date Submitted: April 11, 2025

MEMORANDRUM OF AGREEMENT

This Bus Transportation Agreement ("Agreement") is made and entered into as of the Effective Date by and between Granbury *Independent* School District ("Granbury ISD"), located at 217 N Jones St, Granbury, TX 76048, and Rite of Passage ("ROP"), located at 1300 Crossland Dr, Granbury, TX 76048.

1. Purpose

Granbury ISD agrees to provide bus transportation services to ROP for the purpose of transporting students from the ROP facility located at 1300 Crossland Dr, Granbury, TX 76048 to The Oaks located at 800 FM 3254, Brownwood, TX 76801, should the Granbury facility become uninhabitable.

2. Responsibilities of Rite of Passage

a. ROP shall be responsible for all expenses incurred in connection with the transportation, including but not limited to fuel, driver costs, and maintenance costs related to the move.
b. ROP shall provide Granbury ISD with a Certificate of Insurance evidencing adequate insurance coverage prior to transportation services being provided.

3. Responsibilities of Granbury ISD

a. Granbury ISD shall provide the necessary buses and drivers to facilitate the transportation of ROP students as outlined in this Agreement.
b. Granbury ISD shall ensure that the buses provided are in proper working condition and meet all applicable safety standards.

4. Indemnification

ROP agrees to indemnify, defend, and hold harmless Granbury ISD, its officers, employees, and agents from and against any and all claims, liabilities, damages, and expenses (including reasonable attorney's fees) arising out of or related to the transportation services provided under this Agreement, except to the extent caused by the negligence or misconduct of Granbury ISD.

5. Term and Termination

This Agreement shall remain in effect until terminated by either party upon written notice. Either party may terminate this Agreement with thirty (30) days' prior written notice to the other party.

6. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas.

7. Entire Agreement

This Agreement constitutes the entire understanding between the parties and supersedes all prior agreements, whether written or oral, related to the subject matter herein.

RITE OF PASSAGE LAKE GRANBURY YOUTH SERVICES
"Dedicated to Improving the Lives of Youth"
1300 CROSSLAND ROAD • LAKE GRANBURY • TX 76048 • PH: 817-579-0852 • FAX: 817-759-0853 • INFO@RITEOFPASSAGE.COM

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the Effective Date.

Granbury Independent School District

By: _____

Name: _____

Title: _____

Date: _____

Rite of Passage

By: _____

Name: Travon Brackett

Title: APD

Date: 3/21/2025

RITE OF PASSAGE LAKE GRANBURY YOUTH SERVICES

"Dedicated to Improving the Lives of Youth"

1300 CROSSLAND ROAD • LAKE GRANBURY • TX 76048 • PH: 817-579-0852 • FAX: 817-759-0853 • INFO@RITEOFPASSAGE.COM

GRANBURY ISD

For:	**Board of Trustees**
Date:	**April 21, 2025**
Action:	**First Look**

TO: **Board of Trustees** **From: Barbara Townsend, Board Member**

RE: **Change to Board Election Terms-Discussion Only**

SUMMARY:

This memo proposes a change to Board Policy **BBB (LOCAL)**, specifically under the *Terms and Election Schedule* section. The recommended revision is to extend trustee term lengths from **three (3) years to four (4) years**, and to align board elections accordingly.

Rationale for Change:

1. **Improved Governance Continuity:**
   Extending trustee terms to four years allows for greater continuity and institutional knowledge on the board. This enables trustees to engage in longer-term planning and better follow through on strategic initiatives.
2. **Reduced Election Frequency:**
   Under the proposed change, board elections would occur **every two years** instead of annually. This staggered approach reduces the administrative and logistical burden associated with yearly elections.
3. **Cost Savings:**
   By scheduling elections in **off-cycle years**—avoiding presidential and primary election cycles—the district could realize significant cost savings due to lower ballot printing and staffing costs.
4. **Alignment with Best Practices:**
   Many districts in Texas and beyond have adopted four-year terms for trustees as a way to improve governance efficiency and voter engagement in local races.

Proposed Policy Revision:

Revise BBB (LOCAL), Terms and Election Schedule section, to state:

- "Trustees shall serve terms of four (4) years."
- "Board elections shall occur every two years, on a uniform election date that does not coincide with state or federal primaries or presidential elections, whenever feasible."

Respectfully submitted,

Barbara Townsend,
GISD Board Member

Suggested Board Terms

Place	Year	
1,2	2020	
3,4	2021	
5,6,7	2022	
1,2	2023	
3,4	2024	
5,6,7	2025	
	2026	Midterm Election
1,2,3,4	2027	
	2028	Presidential Election
5,6,7	2029	
	2030	Midterm Election
1,2,3,4	2031	



What is AVID? - Alejandra Landa

Tutorials, CSGs, Organization - Cristy Torres

APPLICATIONS, ACCEPTANCES, AND THE AVID FAMILY

Applications - Lilly McCoy and Ashley Hernandez

The AVID Family - RJ Casteel



SCHOLARSHIPS AND FUNDRAISING

Estrella Diaz - AVID Council treasurer

Scholarships - Pooja Vitthalpura and Daniela Gonzalez De Los Rios

Fundraising - Addison Mallory and Talon Roberts

COLLEGE VISITS

Valeria Caro



ANNUAL SPECIAL PROGRAMS UPDATE

APRIL 2025

Shelly Curtsinger, Director | Special Programs Department



SPECIAL PROGRAMS INCLUDES....

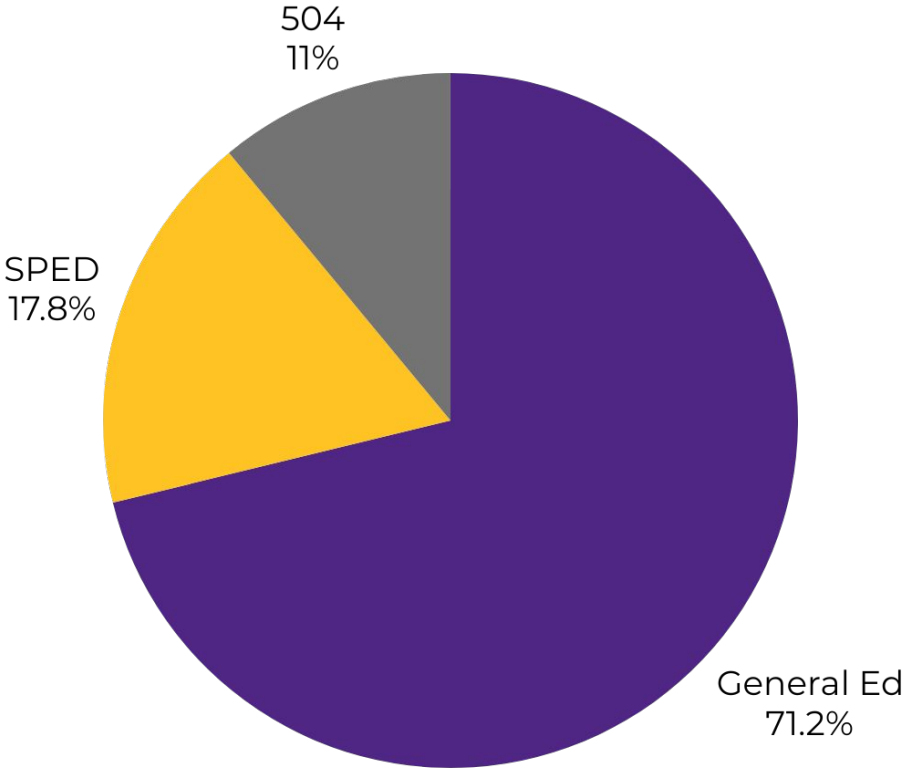
1410 - Students served in Special Education

868 - Students served through Section 504

663 - Students identified with dyslexia



PERCENT OF STUDENTS SERVED THROUGH SPECIAL PROGRAMS



SPECIAL PROGRAMS PERSONNEL

CAMPUSES

Teachers – 85

Paras - 90



DEPARTMENT

Diagnosticians/ARD Manager – 13

School Psychologists/BIS – 6

Speech Therapists/Assts – 13

Occupational Therapists/Asst – 3

Teachers of Students with Vi - 2

Providers of Dys Instruction - 15

Office Staff - 4

MODELS OF SPECIAL EDUCATION SERVICES

We serve children in manys settings…

- Mainstream / inclusion
- Speech therapy room
- Structured learning classroom
- Life skills classroom

We individualize our services to meet their needs…

- Occupational therapy
- Accommodations / modifications
- Assistive technology
- Orientation and mobility

WE SERVE STUDENTS WITH MANY DIFFERENT DISABILITIES

68% are “high incidence” disabilities

- Speech and language impairment
- Specific learning disability
- Other health impairment



32% are “low incidence” disabilities

Such as:

- Autism
- Intellectual disability
- Emotional disability
- Orthopedic impairment
- Visual impairment

SPECIAL PROGRAMS DEPARTMENT BUDGET

Expenditures 23-24 state and local

$11,964,737

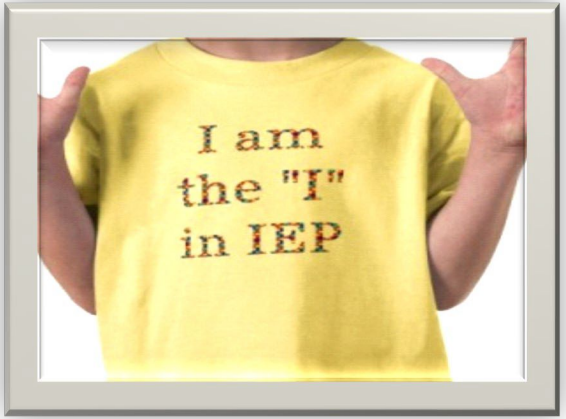
Other sources of revenue IDEA-B Federal Grant

$1,634,186



SPECIAL PROGRAMS INITIATIVES

- Foster “belonging”
- Expand Partner PE
- Continue YMCA, Cook Children’s, Brazos River Partnerships
- Grow Special Olympics programs



ACADEMIC UPDATE

TAMMY CLARK | ASSISTANT SUPERINTENDENT

APRIL 21, 2025

ACADEMIC UPDATE: A SNAPSHOT OF ADMINISTRATIVE PROGRESS MONITORING ATTENDANCE AND DISCIPLINARY REMOVAL DATA

Purpose:

To give overview of some of our progress monitoring data we utilize to track attendance and disciplinary removals

Reasoning:

*Attendance- impacts both academic progress and funding

*Disciplinary Removals- looking for behavior trends, impacts academic instructional time

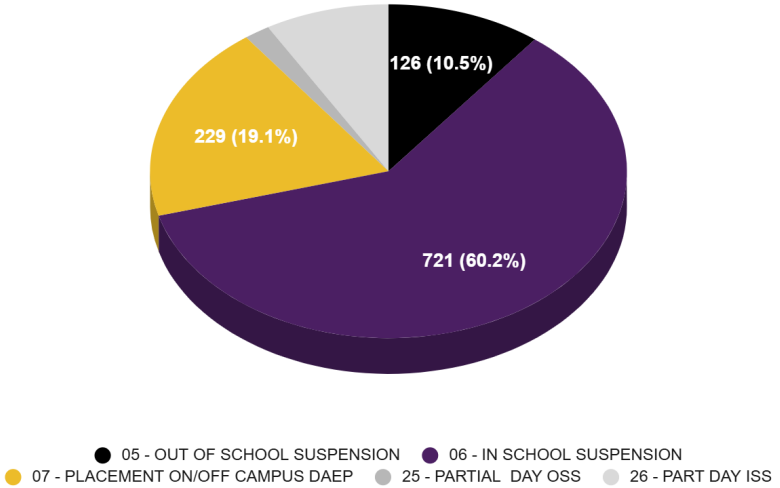
ATTENDANCE: IMPACT ACADEMIC PROGRESS AND FUNDING

Year	1st Aug to 31st Aug	1st Sep to 30th Sep	1st Oct to 31st Oct	1st Nov to 30th Nov	1st Dec to 31st Dec	1st Jan to 31st Jan	1st Feb to 28th Feb	1st Mar to 31st Mar	1st Apr to 30th Apr	1st May to 31st May
2024-2025	**96.54%**	**95.55%**	**95.06%**	**94.67%**	**94.12%**	**90.87%**	**92.68%**	**94.93%**		
2023-2024	95.99%	95.07%	94.30%	94.09%	93.99%	92.10%	93.56%	94.64%	93.87%	94.56%
2022-2023	95.76%	94.70%	94.47%	94.08%	92.36%	94.83%	95.36%	94.42%	94.56%	94.00%

Current cumulative ADA = 93.76% for 2024-2025

SECONDARY DISCIPLINARY REMOVALS: IMPACT ACADEMIC PROGRESS

Type of removal	Number
05: Out of School Suspension	126
06: In School Suspension	721
07: Placement on/off campus DAEP	229
25: part day OSS	21
26: part day ISS	101



Total removals to date: 1198
Total referrals > 2500

SECONDARY DISCIPLINARY REMOVALS: BEHAVIOR TRENDS

Top 5 Discipline behaviors for removals	Total removals
63 – E-cigarettes	154
A02 – Skipping	133
B13 – Disruptive Actions	111
B36 – Scuffling/pushing/shoving	102
B11 – Disrespect to school personnel	99

ACADEMIC UPDATE: A SNAPSHOT OF ADMINISTRATIVE PROGRESS MONITORING

Recap:

To give a very brief overview of some of our attendance and behavioral progress monitoring data.

Questions?

Preview:

Expecting the 2022-2023 STAAR data and A-F release later this week. We will likely bring an overview of that data to the May meeting.

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 21, 2025
For: Information

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield
DATE: April 11, 2025
RE: February 28, 2025 Financial Statements

SUMMARY:

Attached are the financial statements for the period ended March 31, 2025 for the general operating fund.

The statement includes only those transactions that occurred between the period of September 1, 2024, and March 31, 2025. Revenue collected to date equals 87.17% of the budgeted amount compared to 83.52% in 2023-24. Expenditures to date represent 56.25% of the budget compared to 54.89% in 2023-24.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield
Kathy Butler

Date Submitted: April 11, 2025

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND - SORTED BY FUNCTION CODE
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2025

		ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT	PRIOR YTD PERCENT
REVENUES						
5700	LOCAL					
	PROPERTY TAXES	73,506,730	68,935,170	4,571,560	93.78%	85.46%
	INVESTMENT INCOME	2,000,000	1,157,784	842,216	57.89%	65.29%
	OTHER LOCAL INCOME	520,000	502,470	17,530	96.63%	119.62%
5800	STATE					
	STATE FUNDING	16,002,246	10,926,689	5,075,557	68.28%	80.60%
5900	FEDERAL					
	FEDERAL PROJECTS	1,872,965	334,782	1,538,183	17.87%	29.55%
	TOTAL REVENUES	**93,901,941**	**81,856,895**	**12,045,046**	**87.17%**	**83.52%**
EXPENDITURES						
11	INSTRUCTION	55,135,927	30,834,035	24,301,892	55.92%	56.12%
12	INSTRUCTIONAL RESOURCES & MEDIA	813,295	482,246	331,049	59.30%	58.55%
13	CURRICULUM & STAFF DEVELOPMENT	788,054	469,403	318,651	59.56%	58.17%
21	INSTRUCTIONAL LEADERSHIP	1,169,642	594,765	574,877	50.85%	59.21%
23	SCHOOL LEADERSHIP	4,431,287	2,557,977	1,873,310	57.73%	52.31%
31	GUIDANCE/COUNSELING	2,602,030	1,469,332	1,132,698	56.47%	57.80%
32	SOCIAL WORK SERVICES	0	0	0	0.00%	0.00%
33	HEALTH SERVICES	571,762	304,013	267,749	53.17%	52.32%
34	TRANSPORTATION	5,566,174	3,793,621	1,772,553	68.15%	72.45%
35	FOOD SERVICE	0	0	0	0.00%	0.00%
36	CO-CURRICULAR/EXTRACURRICULAR	2,229,788	1,288,804	940,984	57.80%	63.47%
41	GENERAL ADMINISTRATION	3,164,897	1,910,716	1,254,181	60.37%	60.52%
51	PLANT MAINTENANCE	9,429,796	6,297,886	3,131,910	66.79%	72.37%
52	SECURITY & MONITORING SERVICES	1,688,178	826,624	861,554	48.97%	49.72%
53	DATA PROCESSING	1,484,346	842,309	642,037	56.75%	55.56%
61	COMMUNITY EDUCATION	52,911	32,273	20,638	60.99%	34.09%
71	DEBT SERVICE	216,123	216,163	(40)	100.02%	100.00%
81	FACILITIES CONSTRUCTION & ACQUISITION	1,275,165	1,271,975	3,190	99.75%	10.90%
91	CONTR INSTRUCTIONAL SERVICES	3,740,231	0	3,740,231	0.00%	0.00%
93	PAYMENTS TO FISCAL AGENT	0	0	0	0.00%	0.00%
99	OTHER INTER GOV CHARGES	1,750,000	864,782	885,218	49.42%	39.67%
	TOTAL EXPENDITURES	**96,109,606**	**54,056,924**	**42,052,682**	**56.25%**	**54.89%**
		0				
	OTHER SOURCES (USES)	0	0	0	0.00%	0.00%
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	**(2,207,665)**	**27,799,971**	**(30,007,636)**		

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2025

		ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES					
5700	LOCAL SOURCES	76,026,730	70,595,424	5,431,306	92.86%
5800	STATE SOURCES	16,002,246	10,926,689	5,075,557	68.28%
5900	FEDERAL SOURCES	1,872,965	334,782	1,538,183	17.87%
	TOTAL REVENUES	**93,901,941**	**81,856,895**	**12,045,046**	**87.17%**
EXPENDITURES					
6100	PAYROLL COSTS	75,856,500	42,118,667	33,737,833	55.52%
6200	PROFESSIONAL & CONTRACTED SERVICES	11,579,426	5,354,553	6,224,873	46.24%
6300	SUPPLIES/MATERIALS	2,829,864	1,805,270	1,024,594	63.79%
6400	OTHER OPERATING	2,297,353	1,653,000	644,353	71.95%
6500	DEBT SERVICE	216,123	216,163	-40	100.02%
6600	CAPITAL OUTLAY	3,330,340	2,909,271	421,069	87.36%
	TOTAL EXPENDITURES	**96,109,606**	**54,056,924**	**42,052,682**	**56.25%**
OTHER SOURCES AND USES					
7900	OTHER RESOURCES	0	0	0	0.00%
8900	OTHER USES	0	0	0	0.00%
	OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(2,207,665)**	**27,799,971**	**(30,007,636)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 21, 2025
For: Information

TO: Dr. Courtney Morawski, Superintendent

FROM: Emmett Whitefield
DATE: April 11, 2025
RE: Cash Flow and Investment Report as of March 31, 2025

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending March 31, 2025.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield RSTBA
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: April 11, 2025

GRANBURY INDEPENDENT SCHOOL DISTRICT

CASH AND INVESTMENT REPORT

FROM MARCH 1, 2025 TO MARCH 31, 2025

FOR BOARD MEETING APRIL 21, 2025

	FIRST FINANCIAL BANK								POOL INVESTMENTS				TCG INVESTMENT ADVISORS MAPP PROGRAM		CHECKING & INVESTMENT ACCTS
	GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION	LOGIC	LONE STAR	TEXPOOL	TEXAS RANGE	AMERITRADE	LANDING ROCK	TOTAL
BEGINNING BALANCE-MARCH 1, 2025	$ 4,011,523	$ 209,510	$ 26,158	$ 2,031,043	$ 813,204	$ 903,687	$ 95,715	$ 2,007,767	$ 4,593	$ 77,086,334	$ 34	$ 276	$ -	$ 0	$ 87,189,845
LOCAL REVENUE-RENT, CAFÉ MEALS,ATH	$ 2,197,315.17		$ -	$ -				$ 438,228							$ 2,635,543
															$ -
TAX COLLECTIONS	$ -	$ -								$ 1,749,996					$ 1,749,996
															$ -
TEA COLLECTIONS:															$ -
CHILD NUTRITION	$ 367,799							$ 367,799							$ 735,599
FOUNDATION	$ -														$ -
TITLE FUNDS	$ -														$ -
AVAILABLE SCHOOL FUND	$ 554,774														$ 554,774
IDEA-B FUNDS	$ -														$ -
IMA	$ -														$ -
PERKINS	$ -														$ -
Dyslexia Grant	$ -														$ -
ESSER III	$ -														$ -
ARP Homeless II	$ -														$ -
TCLAS ESSER III	$ -														$ -
MJROTC	$ -														
MAC/SHARS	$ 41,357														$ 41,357
TRANSFERS IN	$ 5,900,000	$ -	$ -	$ 2,539,455	$ 2,438,624	$ 32,065	$ 35,965	$ -	$ -	$ -	$ -			$ -	$ 10,946,110
TRANSFERS IN - SWEEP ACCOUNT	$ 2,134,058	$ -	$ -	$ 759,192	$ 1,544,223	$ -	$ -	$ 432,235							$ 4,869,708
BOND PAYMENT		$ -													$ -
OPERATING EXPENSES	$ (3,264,583)	$ -	$ -		$ (2,438,624)	$ -	$ -	$ (664,996)	$ -	$ -			$ -	$ -	$ (6,368,203)
PAYROLL	$ (5,797,354)		$ -	$ (2,539,455)				$ (141,031)							$ (8,477,840)
Sweep Account in transit	$ -			$ -	$ -										$ -
TRANSFERS OUT		$ -	$ -			$ (32,065)	$ (35,965)		$ -	$ (5,900,000)	$ -	$ -	$ -	$ -	$ (5,968,030)
TRANSFERS OUT - SWEEP ACCOUNT	$ (2,035,437)			$ (583,965)	$ (1,275,347)	$ (290)	$ (18,447)	$ (372,221)							
MARKET APPRECIATION / (DEPRECIATION)													$ -	$ -	$ -
MONTHLY DIVIDENDS & INTEREST EARNED AND PAID	$ 12,126	$ 654	$ 82	$ 6,045	$ 3,137	$ 2,823	$ 252	$ 5,955	$ 18	$ 289,018	$ -	$ 1	-	$ -	$ 320,111
ACCRUED INTEREST PAID															$ -
ENDING BALANCE - MARCH 31, 2025	$ 4,121,578	$ 210,164	$ 26,240	$ 2,212,316	$ 1,085,217	$ 906,221	$ 77,520	$ 2,073,737	$ 4,611	$ 73,225,348	$ 34	$ 277	$ -	$ 0	**$ 83,943,262**
INTEREST ACCRUED, NOT PAID AT MONTHS END															$ -
WEIGHTED AVERAGE MATURITY	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	42 Days	53 Days	37 Days	1 Days			
CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:	3.673%	3.673%	3.673%	3.673%	3.673%	3.673%	3.673%	3.673%	4.464%	4.490%	4.335%	4.350%	0.000%	0.000%	
PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:	3.671%	3.671%	3.671%	3.671%	3.671%	3.671%	3.671%	3.671%	4.501%	4.516%	4.356%	4.370%	0.000%	0.000%	

We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).



Emmett Whitefield
Chief Financial Officer



2024-25 INTEREST ACCRUED (as of 3/31/25)			
Sep-24	$ 154,540.82	Mar-25	$ 320,110.96
Oct-24	$ 138,758.94	Apr-25	
Nov-24	$ 116,395.33	May-25	
Dec-24	$ 128,733.06	Jun-25	
Jan-25	$ 247,596.54	Jul-25	
Feb-25	$ 287,184.84	Aug-24	
		TOTAL	$ 1,393,320.49

MARCH INTEREST ACCRUED	$ -
MARCH INTEREST EARNED & PD	$ 320,110.96
MARCH TOTAL INTEREST	$ 320,110.96