Public Meeting

Monday, April 22, 2024 5:00 PM
Granbury ISD Board Room, 217 N. Jones St., Granbury, Texas 76048

1. **CALL TO ORDER**
2. **CONVENE IN CLOSED SESSION under the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.**
   a. Section 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
      1. Staff Recommendations
      2. Renew Probationary Teacher Contracts
   b. Section 551.076. Deliberations Regarding Security Devices or Security Audits
      1. Brawner Elementary School & STEAM Academy at Mambrino Intruder Audits
   c. Section 551.072 - Purchase, Exchange, Lease or Value of Real Property
3. **RECONVENE IN OPEN SESSION - 6:00 PM**
4. **INVOCATION**
5. **PLEDGES - U.S. Flag & Texas Flag**
6. **ACHIEVEMENT SPOTLIGHT**
   a. State-Qualifying Unified Robotics teams from Steam Academy at Mambrino and AMS
   b. Sidney Burum, Mambrino Steam Paraprofessional Recognition
   c. GHS students at Fort Worth Regional Science and Engineering Fair
   d. Pirate & Lady Pirate Powerlifting State Qualifiers
   e. Shottenkirk Senior of the Month: Ava Garner
   f. 2023-2024 Leap Academy graduates
   g. Lamar Awards
7. **SUPERINTENDENT'S REPORT**
8. **PUBLIC COMMENTS**
   Patrons who have duly registered per policy BED (LOCAL) may address the board regarding matters of concern/interest to the district. The board may not act upon any matter that is not listed under the action item portion of the agenda.
9. **Consider ACTION on ITEMS DISCUSSED IN CLOSED SESSION**
   a. Consider Staff Recommendations
   b. Renew Probationary Teacher Contracts
   c. Brawner Elementary School & STEAM Academy at Mambrino Intruder Audits
10. **CONSENT AGENDA ITEMS**
    a. Approve Previous Meeting Minutes
    b. Approve Out of State Travel Request: GHS BBQ Culinary Team
    c. Approve Out of State Travel Request: AER International Conference
    d. Consider possible action on an Academic Calendar change to make May 23, 2024 (the last day of school) an early release day.
    e. Consider Budget Amendments
11. **DISCUSSION/ACTION**
    a. Consider approval to purchase BeaverFit workout station
    b. MOU with Forward Training Center for the provision of Jobs for Life and Powered for LIfe programs that empower employment and economic independence.
    c. MOU with Texas Women's University to allow students to complete their Clinical Student Teaching experience and internship.

12. **REPORTS**

a. Financial Statements for Period Ending on March 31, 2024

b. Cash Flow and Investment Report for period ending on March 31, 2024.

13. **ADJOURN**

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 22, 2024**
Action:	**Achievement Spotlight**

TO: Board of Trustees
From: Tammy Clark
Date: April 22, 2024
RE: LEAP Academy Participant Recognition

SUMMARY:

The mission of the Granbury ISD LEAP Academy is to develop leadership capacity in GISD teachers, instructional specialists, assistant principals, or district personnel by providing quality learning and coaching experiences with a focus on individual and organizational growth. This year's LEAP Academy started in September and met monthly through April. Various topics were presented by district staff and campus principals for our attendees to gain more depth of knowledge of campus and district leadership. When participants had attended 3 sessions, they were assigned a ½ day shadow experience matched with their personal growth goals. Those being honored tonight have attended at least 6 of the leadership sessions, dedicating their time and energy to their own professional growth as well as learning more about GISD. We are grateful for the leaders in our district that presented as well as those that hosted a colleague to show details about their everyday activities and duties. Our GISD leaders take a team approach to learning, growing, and improving our practices together for our students and families.

Please honor the following professionals as LEAP Academy participants for 2023-2024:

Leah Archer
Tiffany Biggs
Jennifer Bloodworth
Haley Briggs
Meredith Brummer
Andrew Dunn
Kelly Eppler
Tiphanie Ferrer
Karin Garcia
Lawna Greene
Liz Howard
Tanna Luckie
Jairo Martinez
Lauren McNeal
Mallory Myers
Tanya Patterson
Meredith Payne
Julie Sellers
Jason Shahan
Stephanie Slimak

Respectfully submitted,

Tammy Clark
Assistant Superintendent

OFFICE OF SUPERINTENDENT

For:	Board of Trustees
Date:	April 15, 2024
Action:	Consent

To:	Board of Trustees	From:	Dr. Jeremy Glenn
RE:	Previous Board Meeting Minutes for Approval		

SUMMARY:
One (1) Previous Board Meeting Minutes for the your approval: 3.25.2024.

RECOMMENDATION:
The recommendation is to approve as presented.

Respectfully submitted,



Dr. Jeremy Glenn
Superintendent

For:	Board of Trustees
Date:	April 22, 2024,
Action:	Approval

To:	Board of Trustees	From:	Jamie Robinson, GHS Principal
RE:	Consider an Out of State Travel Request		

SUMMARY:
Before you is one (1) Out of state travel request for GHS BBQ Team in June 2024.

RECOMMENDATION:
It is Recommended that the Board approve the request as presented.

Respectfully submitted,

Jamie Robinson
GHS Principal

Granbury ISD

Request for Out of State Travel

Name of group or organization: GHS BBQ Team

Date of request: 4/1/2024

Date of departure and return: 6/5/24 - 6/10/24

Destination: Branson, MO

Purpose of trip, i.e., event to be attended, instructional value of the trip:
National High School BBQ Competition

Estimation of total trip cost: $6,500

Estimation of district's cost of trip: $4,000

Estimation of organizations cost of trip: $2,500

District employee sponsor and organization: Brianne Langdon, GHS BBQ Team

Number of students/employees participating: 7

Signature of district employee sponsor: GIBSON, TODD Digitally signed by GIBSON, TODD Date: 2024.04.01 10:52:40 -05'00'

Signature of campus principal: GIBSON, TODD Digitally signed by GIBSON, TODD Date: 2024.04.01 10:52:25 -05'00'

For Office Use Only

☐ Approved

☐ Denied

Reason, if denied:

Board or Designee Signature: _____

Date: _____

For:	Board of Trustees
Date:	April 22, 2024
Action:	Approval

To: Board of Trustees From: Shelly Curtsinger, Director of Special Programs

RE: Consider an Out of State Travel Request

SUMMARY:
Before you is one (1) Out of state travel request for a staff member to attend a AER International Conference planned for July 2024.

RECOMMENDATION:
It is Recommended that the Board approve the request as presented.

Respectfully submitted,

Shelly Curtsinger
Director of Special Programs

GRANBURY ISD

Granbury ISD

Request for Out of State Travel

Name of group or organization: Ryan Scott

Date of request: 3/29/24

Date of departure and return: 7/24/24 - 7/28/24

Destination: Charlotte, NC

Purpose of trip, i.e., event to be attended, instructional value of the trip:

AER International Conference

Estimation of total trip cost: 545.00

Estimation of district's cost of trip: 545.00

Estimation of organizations cost of trip: /

District employee sponsor and organization: /

Number of students/employees participating: 1 employee

Signature of district employee sponsor: /

Signature of campus principal: Shelly Cintanes

For Office Use Only

☐ Approved

☐ Denied

Reason, if denied:

Board or Designee Signature:

Date:

2024 Conference Registration Fees

Click here to register now!

Conference Registration Fees			
	Early Bird 2/9/24-5/1/24	Regular (5/2/24-7/23/24)	On-Site (7/24/24-7/28/24)
Full Conference – AER Member	$545.00	$745.00	$845.00
Full Conference – AER Non-Member	$745.00	$945.00	$1,045.00
Full Conference – AER Student Member	$445.00	$445.00	$445.00

Daily Registration Fees			
	Early Bird 2/9/24-5/1/24	Regular (5/2/24-7/23/24)	On-Site (7/24/24-7/28/24)
You can purchase a daily ticket for Thursday, Friday, or Saturday.			
Daily – AER Member	$375.00	$375.00	$375.00
Daily – AER Non-Member	$475.00	$475.00	$475.00
Daily – AER Student Member	$230.00	$230.00	$230.00

Guest Fees			
	Early Bird 2/9/24-5/1/24	Regular (5/2/24-7/23/24)	On-Site (7/24/24-7/28/24)
You can purchase a Guest Ticket for a spouse, partner, friend, etc. Guests are not eligible to earn CEs			
Guest	$295.00	$295.00	$295.00

Symposium Day Fees			
	Early Bird 2/9/24-5/1/24	Regular (5/2/24-7/23/24)	On-Site (7/24/24-7/28/24)
AER is offering a variety of full-day and half-day symposiums. If you decide to attend a half-day symposium, you are required to select two half-day options.			
Symposium Day – AER Member	$180.00	$180.00	$180.00
Symposium Day – AER Non-Member	$250.00	$250.00	$250.00
Symposium Day Only (not attending conference)	$340.00	$340.00	$340.00

Special Events (ticketed items)

The Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) is happy to announce that Early Bird Registration is OPEN for attendee registration for the AER International Conference 2024 in Charlotte, North Carolina! This special anniversary conference will be held from July 24-28, 2024.

Registering early will ensure the lowest rates, and the best selection of the Symposium Day sessions. We are offering flexible registration packages, including full conference registration, daily rates, guest rates, and ticketed items such as the 40th Anniversary Gala and a special breakfast.

If you are not currently a member of AER, we strongly encourage you to join or renew prior to registering for the conference. Our members receive a significant discount on registration fees. To join or renew, please click here to log into your AER profile.

The Conference Program Highlights include:

- **Symposium Day**, which offers you a broad selection of ½ day or full-day sessions, Wednesday, July 24
- **President's Reception/Host Committee Reception**, enjoy the kick-off of this special conference with a relaxing evening of food and fun - Wednesday, July 24
- **Core Program Days**, which include 60-minute breakout sessions, 90-minute breakout sessions and Poster sessions – Thursday-Saturday, July 25-27
- **O&M Awards** - Thursday, July 25
- **General Sessions** – Wednesday-Saturday, July 23-Jul 27
- **AER Business Meeting** - Friday, July 26
- **40th Anniversary Gala**, this will be a not-t0-be-missed event where we will celebrate the past and the future of AER! - Friday, July 26
- **Night On The Town** options – Saturday, July 27
- **Summits** – Sunday, July 28
- **And More!**

For a full list of the conference registration fees, please click here.

GRANBURY ISD

OFFICE OF THE SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 22, 2024**
Action:	**Action**

TO: Board of Trustees
From: Dr Jeremy Glenn
Date: April 15, 2024
RE: Consider Revision to the 2023-24 GISD School Calendar for an Early Release on May 23, 2024

SUMMARY:

We would like to provide an early release for students and staff on the last day of school. We currently have more than 820 extra minutes to allow for the early release.

In order to receive state funding for the day, we will need to attend school on the last day for at least 240 instructional minutes. The early release times will be as follows:

Elementary: Dismiss at 11:30am
Secondary: Dismiss at 12:45pm

RECOMMENDATION:

It is recommended that the board approve the revision to the 2023-2024 Granbury ISD School Calendar to make the last day of school, May 23, 2024, an early release day.

Respectfully submitted,

Dr. Jeremy Glenn Superintendent

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 22, 2024
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
Chief Financial Officer
DATE: April 15, 2024
RE: Budget Amendments

SUMMARY:

Attached are the monthly general fund budget amendments for Board approval. The first page is the budget amendment for the current period and indicates any increases to revenue as well as increases/decreases to each function and the overall net effect of the amendment totals to the budget. For convenience, the budget amendments that will generate new revenue (i.e. campus book fairs, etc.) or are the result of donations made to GISD, have been highlighted in green so that the board may recognize these donations and efforts if they so choose. The second page is a summary and indicates how the current amendment will impact the overall general fund budgets as well as how any previous amendments have impacted these budgets.

Also, attached is a separate Child Nutrition budget amendment to amend funds for the Supply Chain Grant expenditures.

BUDGET IMPACT: As indicated on the attached.

RECOMMENDATION:

I recommend the Board approve the amendments as presented.

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: April 15, 2024

Granbury Independent School District

Fiscal Year 2023-2024

		VATRE Adopted Budget	Prior Budget Amendments	Budget Amendment 4/22/2024	Revised VATRE Budget
	REVENUE				
5700	Local Revenue	79,126,321	-	-	79,126,321
5800	State Revenue	12,149,982	-	-	12,149,982
59/7900	Federal Programs/Other Sources	1,833,159	-	-	1,833,159
	Total	**93,109,462**	**-**	**-**	**93,109,462**
	EXPENDITURES				
11	Instruction & Instr. Related Services	53,919,794	(117,179)	(355,000)	53,447,615
12	Instructional Resources & Media Serve	856,177	1,750	(20,000)	837,927
13	Curriculum & Instr. Staff Development	879,454	(13,618)	-	865,836
21	Instructional Leadership	1,274,179	(1,745)	25,000	1,297,434
23	School Leadership	4,763,434	18,343	(350,000)	4,431,777
31	Guidance, Counseling & Evaluation Serve	2,545,585	(1,200)	25,000	2,569,385
32	Social Work Services	-	-	-	-
33	Health Services	551,976	1,400	-	553,376
34	Student (Pupil) Transportation	3,776,584	224,219	500,000	4,500,803
35	Food Service	-	-	-	-
36	Co curricular/Extracurricular Activities	2,266,599	161,953	-	2,428,552
41	General Administration	3,048,504	(22,658)	25,000	3,050,846
51	Plant Maintenance and Operations	8,358,490	11,162	302,400	8,672,052
52	Security & Monitoring Services	1,761,300	(14,715)	(150,000)	1,596,585
53	Data Processing Services	1,765,209	(31,414)	-	1,733,795
61	Community Services	94,559	-	-	94,559
71	Debt Service (M&O)	-	23,158	-	23,158
81	Facilities Acquisition	50,000	-	(2,400)	47,600
91	Contracted Instruction Services - Chapter 41	5,181,798	-	-	5,181,798
93	Shared Services Arrangement		-	-	-
99	Other Governmental Charges	2,015,820	-	-	2,015,820
00	Other Uses		-	-	-
	Total Budgeted Expenditures	**93,109,462**	**239,456**	**-**	**93,348,918**
	Excess Revenue over (Under) Expenditures	**-**	**(239,456)**	**-**	**(239,456)**

Granbury Independent School District

Fiscal Year 2023-2024

		Adopted Budget	Prior Budget Amendments	Budget Amendment 4/22/2024	Revised Budget
REVENUE					
5700	Local Revenue	654,000	-	-	654,000
5800	State Revenue	27,300	200,000.00	-	227,300
5900	Federal Programs/Other Sources	3,741,511	-	-	3,741,511
	Total	**$4,422,811**	**200,000.00**	**-**	**$4,622,811**
EXPENDITURES					
11	Instruction & Instr. Related Services	-	-	-	0
12	Instructional Resources & Media Serve	-	-	-	0
13	Curriculum & Instr. Staff Development	-	-	-	0
21	Instructional Leadership	-	-	-	0
23	School Leadership	-	-	-	0
31	Guidance, Counseling & Evaluation Serve	-	-	-	0
32	Social Work Services	-	-	-	0
33	Health Services	-	-	-	0
34	Student (Pupil) Transportation	-	-	-	0
35	Food Service	4,668,432.00	602,000.00	200,000.00	5,470,432
36	Co curricular/Extracurricular Activities	-	-	-	0
41	General Administration	-	-	-	0
51	Plant Maintenance and Operations	-	-	-	0
52	Security & Monitoring Services	-	-	-	0
53	Data Processing Services	-	-	-	0
61	Community Services	-	-	-	0
71	Debt Service (M&O)	-	-	-	0
81	Facilities Acquisition	-	-	-	0
91	Contracted Instruction Services - Chapter 41	-	-	-	0
93	Shared Services Arrangement	-	-	-	0
99	Other Governmental Charges	-	-	-	0
00	Other Uses	-	-	-	0
	Total Budgeted Expenditures	**$4,668,432**	**602,000**	**200,000**	**$5,470,432**
	Excess Revenue over (Under) Expenditures	**(245,621)**	**(402,000.00)**	**(200,000.00)**	**(847,621.00)**

Prepared by:
E Whitefield

GRANBURY INDEPENDENT SCHOOL DISTRICT
INTEROFFICE MEMO
FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 22, 2024
For: Approval

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 15, 2024
RE: Purchase of BeaverFit Performance Locker

SUMMARY:

Administration is requesting approval for a sole source purchase of a BeaverFit Performance Locker 10' - Heavy - Bravo system for the Granbury ISD MCJROTC program. The total cost is $63,575 which includes the locker system, shipping, and installation.
BeaverFit is the only company that manufactures this specialized locker system designed specifically for JROTC programs. Their Performance Locker system provides secure personal storage lockers combined with integrated strength training equipment. No other vendor offers a comparable product tailored to the unique needs of JROTC.
Funding for this purchase will come from a $80,000 donation the MCJROTC program recently received from Mark Kotnour- The Giddens Foundation. It will allow us to acquire the BeaverFit system without using district's operating budget.
The Performance Locker system will be an invaluable addition to our MCJROTC program. It supports our cadets' physical training requirements while providing personal storage and promoting responsibility. No other product meets their programming needs as effectively.

RECOMMENDATION:
It is recommended the Board approve this sole source purchase from BeaverFit North America per the attached quote QUO414920.

Respectfully submitted,



Staff Person Responsible: Houcine Chraibi
Lt.Col Scott Casey

Date Submitted: April 15, 2024

QUOTE

BeaverFit North America
120 Woodland Ave, Suite D
Reno NV 89523
United States

QUOTE NO.	QUO414920	DUNS:	079297018
DATE	3/20/2024	TIN:	464883070
EXPIRATION DATE	4/19/2024	CAGE CODE:	72PF6
PREPARED BY	Brett Grossman	PAYMENT CONTACT:	orders@beaverfitusa.com / (775)624-6307
SALES REP	Brett Grossman brett.grossman@beaverfitusa.com (347) 702-1608	CONTRACT VEHICLE:	

BILL TO

GRANBURY ISD JROTC
2000 W. Pearl St.
Granbury TX 76048
United States

SHIP TO

GRANBURY ISD JROTC
2000 W. Pearl St.
Granbury TX 76048
United States

COMMENTS OR SPECIAL INSTRUCTIONS:

Assembled in the USA (Nevada).

RFQ#	SHIPPING METHOD	LEAD TIME (DAYS ARO)	FOB	PAYMENT TERMS
	Freight (OLD)	90	FOB DESTINATION	NET 30

QUANTITY	SKU / PART #	DESCRIPTION	UNIT PRICE	AMOUNT
1	TL-10H-B	Performance Locker 10' - Heavy - Bravo	$53,875.00	$53,875.00
1	Shipping	Shipping	$7,700.00	$7,700.00
1	Installation	Installation	$2,000.00	$2,000.00

ADDITIONAL COMMENTS:

SUBTOTAL	$63,575.00
SHIPPING COST (DO NOT USE)	Included
DISCOUNT	
TAX TOTAL (%)	Exempt
TOTAL	$63,575.00

Product availability, prices and delivery dates are based upon current information at the time of quote. All information is subject to reconfirmation upon finalization of order. This document is considered confidential and proprietary property of BeaverFit North America, LLC. and is provided on the express condition that the data contained in it are not to be used, disclosed, or reproduced in whole or in part for any purpose without the express written consent of BeaverFit North America, LLC.

Terms and Conditions: please note that by placing a purchase order with BeaverFit, you accept BeaverFit's Terms and Conditions of sale.
These Terms and Conditions are listed here:
https://www.beaverfitusa.com/terms-and-conditions

DAM STRONG
BEAVERFITUSA.COM

OFFICE OF SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 22, 2024**
Action:	**Consent**

TO: Board of Trustees
From: Tammy Clark
Date: April 22, 2024
RE: MOU Forward Training Center

SUMMARY:

The mission of the Forward Training Center is to educate, support, and inspire life-changing growth in men and women. Our partnership with them aims to provide our GISD High School students and all parents or guardians of GISD students the opportunity to engage with Forward Training Center in some meaningful educational programming onsite, and outside of the regular school day or within the constraints of an accelerated learning environment.

The Powered for Life program is a voluntary program geared towards our high school students. With parent permission, they can engage in 2 sessions per week over the course of 8 weeks in curriculum that focuses on the following: overcoming roadblocks, conflict resolution skills, resumes/interviewing skill,; customer service satisfaction, higher educational opportunities, locating summer/part time entry jobs, their God-given gifts and purpose, building healthy relationships, strengthening communication skills, managing conflict, business and community resources and earning money for a secure future.

The Jobs for Life program is a voluntary adult program geared towards interested parents and guardians of GISD students. Two times a year, once in the fall or once in the spring, Forward Training Center will offer this course after hours for 8 weeks, 2 sessions per week. This course focuses on: understanding one's value/identity, understanding one's life journey, identifying and overcoming roadblocks, perseverance and positive attitude, succeeding through adversity, integrity in the workplace, personal responsibility/self discipline, conflict resolution, excelling on the job, effective communication skills, job search techniques, managing employer expectations, proper customer satisfaction, developing a resume, local business community perspective, and developing community and networks.

This opportunity for our students will be with parent permission and will not take away from their coursework or studies. Our partnership is simply for an addition of resources for our students and families if they so choose to participate.

RECOMMENDATION:

It is recommended that the Board approve the MOU with Forward Training Center for the provision and administration of voluntary Empowered for Life programming for high school students and Jobs for Life programming for all interested parents or guardians of GISD students.

Respectfully submitted,

Tammy Clark
Assistant Superintendent

MEMORANDUM OF UNDERSTANDING

TO PROVIDE Jobs for Life programming for GISD parents and Powered for Life programming for GISD students interested in these programs.

BETWEEN

FORWARD TRAINING CENTER

and

Granbury Independent School District

This Memorandum of Understanding ("MOU") is made and entered into by and between Forward Training Center and Granbury ISD, for the provision of Jobs for Life and Powered for Life educational programs to be provided at Granbury High School and Empowered for Life program to be provided for STARS students at the Forward Training Center site. Forward Training Center and GISD/GISD campuses are each individually sometimes referred to as a "Party" and collectively sometimes referred to as the "Parties"

Purpose

To provide GISD secondary students and parents education at their home campus (Granbury High School) utilizing the Jobs for Life and Powered for Life programs that empower employment and economic independence.

Description of Work and Responsibilities of Both Parties

Forward Training Center will:

- Provide GHS and STARS applications for participants to complete (including parental consent) to be kept at Forward Training Center.
- Conduct Powered for Life classes for GHS SOAR students who elect to participate in the program (or who are chosen by GHS staff), continue to conduct Powered for Life classes for STARS students who elect to participate at FTC.
- If a course is possible for a group of students during their SOAR dedicated periods, one section of this course may be scheduled within the school day. Otherwise, all programming will be provided outside of the regular school day on site.
- Provide qualified instructor(s) to deliver the curriculum.
- Supply necessary educational materials and resources for the classes.
- Assess and monitor the progress of participants throughout the duration of the program.

Additionally, Forward Training center will:

- Provide GHS and STARS applications for participants to complete for storage at Forward Training Center.
- Conduct Jobs for Life classes for parents who elect to participate in the program.
- Provide qualified instructor(s) to deliver the curriculum and volunteers to serve as mentors to participants for the duration of the class.
- Provide requisite background checks for instructors and volunteers to the program.
- Supply necessary educational materials and resources for the classes.
- Assess and monitor the progress of participants throughout the duration of the program.

GISD will:

- Collect applications and parent permission forms from students and applications from parents/guardians to transfer to Forward Training Center
- Provide a space at GHS 2 times a week for 8 weeks in both the fall and the spring semesters for these 2 courses to be taught after regular school hours
- Keep a running list of the applications for Forward Training Center
- Refer students and families that would benefit from this programming to Forward Training Center and help with applications if necessary

Period of Performance

Each course is 8 weeks, two times per week, for a total of 16 sessions

The course will be offered once in the spring and once in the fall, in alignment with the GISD school year calendar.

Compensation

None

Amendment and Modification

This MOU contains the entire agreement between the parties with respect to the subject matter set forth herein but may be modified with the written consent of both parties.

Termination of MOU

Either Forward Training Center or GISD may terminate this MOU, with or without cause, upon thirty (30) calendar days written notification to the other Party. Notice of termination shall be given in writing and shall be deemed to be given on the date so delivered.

Duration

In the event that the duration of services specified herein extends beyond the initial term, this Memorandum of Understanding (MOU) shall automatically renew for successive one-year terms, unless either party provides written notice of termination as described above.

For Forward Training Center

Project Director: Executive Director and/or
Program Director
Name: Monica Hays, Executive Director
Laurie Lilly, Program Director
Address: P O Box 1616
600 W Pearl St
Granbury, TX
76048

Email: monica@forwardtainingcenter.org
laurie@forwardtrainingcenter.org
Phone: 817-573-6677

Fax: N/A

For Site: Granbury ISD

Programmatic Contact GHS
Name: Jamie Robinson
Address: 2000 W. Pearl
Granbury TX 76048
Email: Jamie.robinson@granburyisd.org
Phone: 817-408-4600
Fax: 817-408-4699

Programmatic Contact STARS
Name: Margaret Rodriquez
margaret.rodriquez@granburyisd.org
Phone: 817-408-4400
Fax: 817-408-4164

Administrative Contact
Name: Tammy Clark, Asst.
Superintendent Granbury ISD

Address: 217 N. Jones St
Granbury TX 76048

Email: tammy.clark@granburyisd.org

Phone: 817-408-4010
Fax: 817-408-4014

Background Screenings

Forward Training Center will require all instructional employees, adult students and volunteers who provide services pursuant to this MOU to submit to a background check. Forward Training Center employees, adult students and/or volunteers with disqualifying criminal histories are prohibited from providing services under this MOU. Forward Training Center shall be responsible for all costs associated with criminal background checks. However, parent participants with criminal histories are not prohibited from the Jobs for Life course which is held after school hours on site. Adult students in the Jobs for Life course will be in a separate program and a separate classroom from the students attending the Powered for Life program after school hours on site.

Article 19 – Signatures

IN WITNESS WHEREOF, the undersigned contracting Parties bind themselves to the faithful performance of this MOU.

Approved and Accepted:

Forward Training Center

Date: 4/4/2024

Approved and Accepted:

Granbury ISD Superintendent

Date: 4/4/2024

OFFICE OF ASST. SUPERINTENDENT

For:	**Board of Trustees**
Date:	**April 22, 2024**
Action:	**Action**

TO:	**Dr. Jeremy Glenn & Board of Trustees**
From:	**Tammy Clark**
Date:	**April 22, 2024**
RE:	**Texas Woman's University Memorandum of Understanding**

SUMMARY:

This MOU will provide an opportunity for any students from Texas Women's University that are in the Educator Preparation Program to partner with Granbury ISD to complete their Clinical Student Teaching experience and internship. This enhances our partnerships with local universities to support future educators to complete their requirements for certification and graduation.

RECOMMENDATION:

It is the recommendation of the administration to approve this MOU with Texas Women's University.

Respectfully submitted,

Tammy Clark

Tammy Clark
Assistant Superintendent

Memorandum of Understanding
Field Experiences, Clinical Student Teaching, Internships, or Professional Practicums

Texas Woman's University Educator Preparation Program
and
Granbury Independent School District

Parties: The Texas Woman's University (TWU) Educator Preparation Program (EPP) and Granbury Independent School District (GISD) seek a collaborative relationship focused on the improvement of educator preparation; including early field experiences, clinical student teaching/internship experiences, and professional practicums with a goal of enhancing novice and professional educator performance/competency and GISD EC-12 student achievement. Both parties are cognizant of the positive impact a high quality EPP potentially has on the entire stakeholder community.

Purpose: The purpose of this Memorandum of Understanding (MOU) is to (a) articulate the partnership goals and (b) specify each party's roles and responsibilities associated with implementation of the collaborative arrangement via a sustained district/university partnership.

Collaborative Goals:

(1) To design and implement within GISD, quality, early field experiences, intensive performance-based clinical student teaching and/or internships, and professional practicums focused on creating highly qualified educators as evidenced by competence in both content and pedagogy.
(2) To recruit and support a diverse workforce that is prepared to meet the needs of EC-12 learners in GISD.
(3) To support GISD in-service educators in their professional learning goals and development as cooperating and/or mentor teachers who are leaders in their field.

TWU Educator Preparation Program Responsibilities:

(1) The TWU EPP will provide the district with all documents and handbooks related to field experience, clinical student teaching/internship, and the professional practicum experience;
(2) The TWU EPP will provide high-quality training to identified cooperating teachers, mentors, and district and campus administration;
(3) The TWU EPP will communicate clear expectations of initial teacher and professional candidates who are completing early field experiences, clinical student teaching, internships, and professional practicums to district personnel;

(4) The TWU EPP will facilitate required paperwork (background forms, application) for the district and then supply the district personnel with required information for placement of candidates completing early field experience, clinical student teaching, internship, and professional practicum;
(5) The TWU EPP will identify high-quality faculty and university field supervisors to support the initial and professional clinical practice partnership throughout the placement;
(6) The TWU EPP will use video capturing technology for the purpose of evaluating and improving the clinical practice of TWU EPP candidates. In such, the TWU EPP will recognize the sensitivity of media practice and will;
    (a) Center the TWU candidate as the focal point of the video
        (i) Unless otherwise required, the camera will be positioned in the classroom in such a manner as to minimize capture of EC-12 student faces, though some incidental exposure is likely; and
        (ii) Direct the EPP candidate to determine with district administrators the identity of any students that have circumstances forbidding recording--and in such cases, the student on camera will be positioned in a way that will not capture those students in the recording.
    (b) Handle and store video
        (i) Restrict only authorized individuals to access videos (e.g. clinical student teachers/interns, professional practicum candidates, cooperating teachers, university supervisors, district administration, and TWU EPP administration);
        (ii) Prepare all TWU EPP candidates to utilize secure platforms (e.g. Swivl, Go-react, and other secured video capturing platforms) for any recording associated with TWU EPP course assignments or performance assessments;
        (iii) Train TWU EPP candidates to upload to the secure, FERPA compliant platform for all video associated with course assignments, or performance assessments within twenty-four (24) hours of capture;
        (iv) Ensure the use of the secured platform provides the security assurances necessary for recording in a classroom. Video captured with such secure platforms is automatically and permanently erased from the device once uploaded to the secure platform (website);
        (v) Coordinate maintenance of video on the secure platform for a period not to exceed ten (10) years from the time of capture; and the TWU EPP will retain all video content in accordance with applicable retention policies, and will store the content on a TWU server, with strict access controls remaining in place; and
        (vi) Use video for instructional purposes only; self-observation and self-evaluation of instructional practices; observation and evaluation of the clinical candidates' instructional skills; program evaluation; data relevant to instructional competencies.
    (c) In no case will images of district students appear in a public forum for purposes of self, candidate, program evaluation, or for purposes of research presentation

unless the identity of students is completely masked (e.g. blurring of facial or other identifying features)

District Responsibilities:

(1) Collaborate with the TWU EPP liaison to identify schools, principals, cooperating teachers, and mentors to participate in the clinical practice partnership and support fidelity of implementation;
   (a) Cooperating and Mentor Teachers will be identified by campus administration in collaboration with district administration and the TWU EPP.
   (b) The Cooperating and/or Mentor Teacher agrees to:
      (i) Serve as a model and mentor for candidates completing the early field experience, clinical student teacher or professional practicum candidate experience and allow her/him to assume responsibilities as she/he exhibits the readiness to do so;
      (ii) Work collaboratively with the university field supervisor and clinical student teacher/intern or professional practicum candidate to create and implement active and engaging lessons and activities;
      (iii) Provide meaningful feedback to the candidates completing early field experience, clinical student teaching, internship, or professional practicum regularly as a means to advance the growth of the candidate;
      (iv) Adhere to the requirements for the cooperating teacher/mentor as listed in the TWU Clinical Student Teaching Cooperating Teacher, Intern, or Practicum handbook [inclusive of required formal and informal observations, verification of clinical clock hours within the data management system (TK20), end of year performance assessment, TWU EPP Exit Survey, and other assessments as needed];

(2) Work with campus administrators to ensure that candidates completing early field experience, clinical student teaching, internship, or professional practicum are placed with highly qualified (minimum of 3 years of teaching experience), supportive, cooperating teachers, mentors, and educators who contribute to the growth and development of the candidate;

(3) Work with the TWU EPP to provide placement details for candidates in diverse schools;

(4) Work with the TWU EPP to assign candidates to placements within a month of request;

(5) Collaborate with the TWU EPP on placement decisions and work with EPP personnel to resolve any concerns or challenges with placements;
   (a) If a concern arises and the district needs to cancel a placement or terminate a placement due to unforeseen circumstances or other concerns, the district personnel will work with the TWU EPP to arrange another placement if possible.

(6) The district will inform parents/guardians of the use of video capture technology in district classrooms and explain the measures taken to specifically avoid video capturing their students;

(7) Video-capture of the TWU EPP candidate will not be published without valid consents as required by FERPA or any other applicable privacy law, regulation, or policy.

Terms of Agreement and Termination:

(1) The term of this agreement may be amended at any time in writing upon signatures of authorized representatives.
(2) Amendments will result in automatic revision of that portion of the agreement and will require written notification and agreement by all parties.
(3) This agreement may be terminated at any time upon giving thirty (30) days written notice.

Signatures:

_____ _____

District Representative Signature **Date**

_____

District Representative (Printed) Name and Title

_____ _____

TWU EPP Representative Signature **Date**

Gina Anderson, Associate Dean

TWU EPP Representative Name and Title

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 22, 2024
For: Information

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 15, 2024
RE: March 31, 2024 Financial Statement

SUMMARY:

Attached are the financial statements for the period ended March 31, 2024 for the general operating fund.

The statement includes only those transactions that occurred between the period of September 1, 2023, and March 31, 2024. Revenue collected to date equals 83.52% of the budgeted amount compared to 91.03% in 2022-23. Expenditures to date represent 54.89% of the budget compared to 59.00% in 2022-23.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield
Chief Financial Officer

Staff Persons Responsible: Emmett Whitefield
Kathy Butler

Date Submitted: April 15, 2024

GRANBURY INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
INTERIM STATEMENT OF REVENUES AND EXPENDITURES
FOR THE PERIOD ENDED MARCH 31, 2024

	ANNUAL BUDGET	YTD ACTUAL	REMAINING BALANCE	YTD PERCENT
REVENUES				
5700 LOCAL SOURCES	79,126,321	67,428,726	11,697,595	85.22%
5800 STATE SOURCES	12,149,982	9,792,384	2,357,598	80.60%
5900 FEDERAL SOURCES	1,833,159	541,785	1,291,374	29.55%
TOTAL REVENUES	**93,109,462**	**77,762,895**	**15,346,567**	**83.52%**
EXPENDITURES				
6100 PAYROLL COSTS	74,164,132	41,724,074	32,440,058	56.26%
6200 PROFESSIONAL & CONTRACTED SERVICES	12,642,940	4,964,807	7,678,133	39.27%
6300 SUPPLIES/MATERIALS	3,220,332	2,040,783	1,179,549	63.37%
6400 OTHER OPERATING	2,042,097	1,596,956	445,141	78.20%
6500 DEBT SERVICE	23,158	23,158	0	100.00%
6600 CAPITAL OUTLAY	1,256,259	888,405	367,854	70.72%
TOTAL EXPENDITURES	**93,348,918**	**51,238,183**	**42,110,735**	**54.89%**
OTHER SOURCES AND USES				
7900 OTHER RESOURCES	0	0	0	0.00%
8900 OTHER USES	0	0	0	0.00%
OTHER SOURCES(USES)	**0**	**0**	**0**	**0.00%**
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	**(239,456)**	**26,524,712**	**(26,764,168)**	

GRANBURY INDEPENDENT SCHOOL DISTRICT

INTEROFFICE MEMO

FINANCE AND BUSINESS AFFAIRS

To: Board of Trustees
Date: April 22, 2024
For: Information

TO: Dr. Jeremy Glenn, Superintendent

FROM: Emmett Whitefield
DATE: April 15, 2024
RE: Cash Flow and Investment Report as of March 31, 2024

SUMMARY:

Attached is the Cash Flow and Investment Report for the period ending March 31, 2024.

BUDGET IMPACT: None

Respectfully submitted,



Emmett Whitefield RSTBA
Chief Financial Officer

Staff Person Responsible: Emmett Whitefield

Date Submitted: April 15, 2024

GRANBURY INDEPENDENT SCHOOL DISTRICT

CASH AND INVESTMENT REPORT

FROM MARCH 1, 2024 TO MARCH 31, 2024

FOR BOARD MEETING APRIL 22, 2024

	FIRST FINANCIAL BANK								POOL INVESTMENTS				TCG INVESTMENT ADVISORS MAPP PROGRAM		CHECKING & INVESTMENT ACCTS
	GENERAL FUND	DEBT	CAPITAL PROJ	PAYROLL	A/P	WC FUND	EZDENT	CHILD NUTRITION	LOGIC	LONE STAR	TEXPOOL	TEXAS RANGE	AMERITRADE	LANDING ROCK	TOTAL
BEGINNING BALANCE-MARCH 1, 2024	$ 3,169,638	$ 1,268,958	$ 25,063	$ 1,931,907	$ 742,376	$ 848,767	$ 118,268	$ 1,633,516	$ 4,364	$ 65,748,312	$ 34	$ 263	$ 67	$ 0	$ 75,491,532
LOCAL REVENUE-RENT, CAFÉ MEALS,ATH	$ 4,454,517.76		$ -	$ -				$ 408,728							$ 4,863,246
															$ -
TAX COLLECTIONS	$ -	$ -								$ 1,968,662					$ 1,968,662
															$ -
TEA COLLECTIONS:															$ -
CHILD NUTRITION	$ 464,446							$ 448,377							$ 912,823
FOUNDATION	$ -														$ -
TITLE FUNDS	$ 816,944														$ 816,944
AVAILABLE SCHOOL FUND	$ 536,176														$ 536,176
IDEA-B FUNDS	$ 610,837														$ 610,837
IMA	$ -														$ -
PERKINS	$ 32,570														$ 32,570
Dyslexia Grant	$ 5,573														$ 5,573
ESSER III	$ 1,502,034														$ 1,502,034
ARP Homeless II	$ 32,784														$ 32,784
TCLAS ESSER III	$ 224,645														$ 224,645
MJROTC	$ 8,024														
MAC/SHARS	$ 41,886														$ 41,886
TRANSFERS IN	$ 3,500,000	$ -	$ -	$ 3,171,444	$ 2,210,879	$ 187,467	$ 11,973	$ -	$ -	$ -	$ -			$ -	$ 9,081,763
TRANSFERS IN - SWEEP ACCOUNT	$ 5,259,054	$ -	$ -	$ 1,931,907	$ 1,103,148	$ -	$ -	$ 480,276							$ 8,774,385
BOND PAYMENT		$ -													$ -
OPERATING EXPENSES	$ (6,480,725)	$ -	$ -		$ (2,210,879)	$ (187,467)	$ (11,973)	$ (716,689)	$ -	$ -			$ -	$ -	$ (9,607,732)
PAYROLL	$ (5,750,610)		$ -	$ (3,171,444)				$ (140,417)							$ (9,062,471)
Sweep Account in transit	$ -			$ (512,847)	$ -										$ (512,847)
TRANSFERS OUT		$ -	$ -			$ -			$ -	$ (3,500,000)	$ -	$ -	$ (67)	$ -	$ (3,500,067)
TRANSFERS OUT - SWEEP ACCOUNT	$ (1,460,317)			$ (1,271,911)	$ (987,900)	$ (25,804)	$ (11,973)	$ (449,935)							
MARKET APPRECIATION / (DEPRECIATION)													$ -	$ -	$ -
MONTHLY DIVIDENDS & INTEREST EARNED AND PAID	$ 20,334	$ 4,945	$ 98	$ 7,694	$ 3,317	$ 3,237	$ 425	$ 6,020	$ 20	$ 304,244	$ -	$ 1	$ 0	$ -	$ 350,335
ACCRUED INTEREST PAID															$ -
ENDING BALANCE - MARCH 31, 2024	$ 6,987,811	$ 1,273,903	$ 25,161	$ 2,086,750	$ 860,941	$ 826,200	$ 106,720	$ 1,669,877	$ 4,384	$ 64,521,219	$ 34	$ 264	$ (0)	$ 0	**$ 78,363,262**
INTEREST ACCRUED, NOT PAID AT MONTHS END															$ -
WEIGHTED AVERAGE MATURITY	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	1 Day	44 Days	66 Days	39 Days	1 Days	0.35 yrs	CD's < 2 yrs	
CURRENT MONTH AVERAGE MONTHLY INTEREST RATE:	4.580%	4.580%	4.580%	4.580%	4.580%	4.580%	4.580%	4.580%	5.473%	5.493%	5.316%	5.330%	5.435%	0.000%	
PRIOR MONTH AVERAGE MONTHLY INTEREST RATE:	4.582%	4.582%	4.582%	4.582%	4.582%	4.582%	4.582%	4.582%	5.481%	5.518%	5.325%	5.330%	5.435%	4.950%	
												CDs Various	1.316% Coupon		

We, the approved Investment Officers of Granbury ISD, hereby certify that the above Investment Report represents the investment position of the District (as of the end of the month indicated at the top of this investment form) in accordance with the Board approved Investment Funds Policy, the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principals (GAAP).

Emmett Whitefield
Chief Financial Officer

Dr. Jeremy Glenn
Superintendent

2023-24 INTEREST ACCRUED (as of 3/31/24)			
Sep-23	$ 134,872.28	Mar-24	$ 350,334.70
Oct-23	$ 131,731.57	Apr-24	
Nov-23	$ 110,825.50	May-24	
Dec-23	$ 103,804.57	Jun-24	
Jan-24	$ 253,910.47	Jul-24	
Feb-24	$ 315,128.01	Aug-24	
		TOTAL	$ 1,400,607.10

MARCH INTEREST ACCRUED	$ -
MARCH INTEREST EARNED & PD	$ 350,334.70
MARCH TOTAL INTEREST	$ 350,334.70