Medina Valley ISD Trustees Board of

**Medina Valley ISD Board of Trustees**
**Regular Meeting**
**{{Date }} at 6:30 PM**
**Medina Valley ISD Central Office Board Room, 8449 FM 471 S, Castroville, TX 78009**

Notice is hereby given that on **July 21, 2021** the **Board of Trustees of the Medina Valley Independent School District** will hold a **Regular Board Meeting at 6:30 PM at {{Location: Meeting Location.}}** The subjects to be discussed are listed on the agenda which is attached to and made part of this notice.

Members of the public who desire to address the Board during Public Comments will need to sign up to speak prior to the start of the meeting by providing their name, and the topic they wish to address to the Board on the sign in sheet provided. At Regular Board Meetings the Board of Trustees shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All public comments are limited to 5 minutes.

If it is determined that during the meeting an item on the agenda that can be legally discussed in closed session be removed from the open session and discussed in closed session, the board may elect to discuss such agenda item in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before convening into Closed Meeting the Presiding Officer will announce the time and identify the section or sections of this chapter under which the closed meeting is held. All final votes, actions, or decisions shall be taken in open meeting. The Presiding Officer will announce the date and time for the end of the Closed Meeting before resuming the Open Meeting.

If you have a disability, please advise the school district about special arrangements that may allow you to fully participate in this meeting by calling Medina Valley ISD at 830-931-2243.

For Medina Valley ISD Board of Trustees:

Emily Lorenz, Superintendent of Schools

Medina Valley ISD
Regular Meeting
July 21, 2021

I. **First Order of Business**

A Establish a Quorum

B Pledge of Allegiance to the Flag followed by a moment of silence

II. **Announcements/Communications/Presentations**

A Bexar County School Boards Coalition Update

B Summer School Update 4

C HB3 Board Goals Review 11

D Financial Briefing 22

E Superintendent Briefing 45

III. **Public Comment**
*At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.*

IV. **Discussion and Possible Action Items**

A **Consent Agenda Items**

1 Minutes of Regular Board Meeting on June 21, 2021, Special Meeting on June 28, 2021, and Team of 8 Workshop June 28, 2021, Special Meeting on July 6, 2021, and Special Meeting on July 15, 2021 51

B Consider 2021-2022 MVISD Student Code of Conduct 63

C Consider TASB Delegate and Alternate for the 2021 Delegate Assembly 108

V. **Closed Session**

A Personnel Matters (TX Govt. Code Section 551.074)

B Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

VI. **Continued Discussion and Possible Action Items**

A Consider professional contract recommendations

B Consideration of future meeting dates

VII. **Adjournment**

# Medina Valley ISD Summer School 2021

June 7 - July 1

# Elementary

- PK & Kindergarten Bilingual Students were invited to join the Summer School as part of the Required English Learner Programs through TEA.
- Elementary Students were required to attend if they were not successful in the current school year as part of Board Policy EIE Local.
- Elementary Students in attendance was the largest we have had in recent years with **175** students enrolled.
- Average daily attendance was **165** for PK - 5th grades.

# Student Learning & Engagement

- Summer School Focus - Math, ELAR, Social Studies and Science.
- Elementary students received their Science through a STEAM lab that was run by Mrs. Kristi Smith.
    - Each day had a theme and students thoroughly enjoyed every minute while engaging in hands-on Science.
    - The District purchased Scholastic Lit Camp for our Reading program.
- Teachers were able to use many different levels of technology and spent time in blended learning groups with students.
- The largest group of students per classroom was 12 and the smallest was 5.
- Teachers were able to meet students' needs very effectively and with purpose.

# Cub Camp

Cub Camp was an amazing addition we were thankful to add this year.

- Cub Camp focus was on Early Literacy. Students in Kindergarten - 2nd grade that were in the “at risk” category for success in the next grade level were invited. TPRI data was used to determine the student group.
- Out of 143 students invited, we had 22 that attended each and everyday.
- Students had the opportunity to have Mrs. Bush ( a retired MV teacher) and Mrs. Scout Paterson (brand new first year teacher coming to us to join Ladera Elementary). What an enriching learning experience!
- Students are immersed in phonics for an hour each day and reading/ literacy for the other 3 hours.

# Secondary

- Daily attendance rate at the High School was **200** students.
- Daily attendance rate at the Middle School was **118** students.
- The Summer School Administrators are Mrs. Melissa Ruiz (Elem.), Mr. Joseph Gross (MS), and Mrs. Amanda Monteiro and Mrs. Kathryn Nevarez (HS).
- This is the first year MVISD will have a Summer School Session for HS students.
- A+ Recovery was used along with intense instruction in STAAR tested areas for students who were not successful on the first attempt.
- All are doing an amazing job of facilitating students and teachers.
- Over 192 credits were recovered through the hard work of students, teachers, aides and administrators!

# Social Emotional Learning

Superintendent Priority Performance Goal 1:

Focus on the whole child including physical, social, and emotional well-being.

- Counselors delivered lessons to both Middle School and Elementary students for the social/emotional support they were in need of during this time.
- Students engaged in goal setting for the upcoming school year and focused on attainable, measurable. personal goals to ensure they were equipped for success!
- Next year an additional Counselor will be added for the High School Summer School students.

# Medina Valley Gratitude

Thank you to all of our Teachers, Staff, Administration, Transportation, Food Service and Facilities for making our Summer School for 2021 a success.  This summer over 60 teachers and aides were needed to lead our students.

It truly has been a successful summer.

A special thank you to our MV School Board for approving the increase in the Summer School teaching pay rate.  MV had phenomenal teaching staff to increase student success.

# HB3 Board Goals & Plans Support

Curriculum, Instruction & Support Services

# STAAR Data: MVISD vs Texas

| | A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Group Summary: Performance Levels: STAAR | | | 3-8, Spring 2021 | | | | | | | | | |
| 2 | Group | Admin | Grade | STAAR - Reading - Did Not Meet - % | STAAR - Reading - Approaches - % | Approaches Diff | STAAR - Reading - Meets - % | STAAR - Reading - Masters - % | STAAR - Mathematics - Did Not Meet - % | STAAR - Mathematics - Approaches - % | Approaches Diff | STAAR - Mathematics - Meets - % | STAAR - Mathematics - Masters - % |
| 3 | MEDINA VALLEY ISD | Spring 2021 | 3 | 22 | 78 | 10 | 48 | 21 | 27 | 73 | 12 | 38 | 17 |
| 4 | State | Spring 2021 | 3 | 32 | 68 | | 38 | 19 | 39 | 61 | | 30 | 14 |
| 5 | MEDINA VALLEY ISD | Spring 2021 | 4 | 22 | 78 | 15 | 49 | 23 | 27 | 73 | 15 | 47 | 30 |
| 6 | State | Spring 2021 | 4 | 37 | 63 | | 36 | 18 | 42 | 58 | | 35 | 21 |
| 7 | MEDINA VALLEY ISD | Spring 2021 | 5 | 18 | 82 | 10 | 53 | 36 | 16 | 84 | 15 | 57 | 35 |
| 8 | State | Spring 2021 | 5 | 28 | 72 | | 45 | 30 | 31 | 69 | | 43 | 24 |
| 9 | MEDINA VALLEY ISD | Spring 2021 | 6 | 27 | 73 | 12 | 41 | 19 | 21 | 79 | 13 | 49 | 23 |
| 10 | State | Spring 2021 | 6 | 39 | 61 | | 31 | 14 | 34 | 66 | | 34 | 14 |
| 11 | MEDINA VALLEY ISD | Spring 2021 | 7 | 17 | 83 | 15 | 59 | 38 | 20 | 80 | 26 | 51 | 25 |
| 12 | State | Spring 2021 | 7 | 32 | 68 | | 44 | 25 | 46 | 54 | | 25 | 11 |
| 13 | MEDINA VALLEY ISD | Spring 2021 | 8 | 12 | 88 | 16 | 63 | 27 | 26 | 74 | 14 | 47 | 13 |
| 14 | State | Spring 2021 | 8 | 28 | 72 | | 45 | 21 | 40 | 60 | | 35 | 10 |

| | A | B | C | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | AA | AB |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Group Summary: Performance Levels: STAAR | | | | | | | | | | | | | | | | | |
| 2 | Group | Admin | Grade | STAAR - Writing - Did Not Meet - % | STAAR - Writing - Approaches - % | Approaches Diff | STAAR - Writing - Meets - % | STAAR - Writing - Masters - % | STAAR - Science - Did Not Meet - % | STAAR - Science - Approaches - % | Approaches Diff | STAAR - Science - Meets - % | STAAR - Science - Masters - % | STAAR - Social Studies - Did Not Meet - % | STAAR - Social Studies - Approaches - % | Approaches Diff | STAAR - Social Studies - Meets - % | STAAR - Social Studies - Masters - % |
| 3 | MEDINA VALLEY ISD | Spring 2021 | 3 | | | | | | | | | | | | | | | |
| 4 | State | Spring 2021 | 3 | | | | | | | | | | | | | | | |
| 5 | MEDINA VALLEY ISD | Spring 2021 | 4 | 29 | 71 | 18 | 38 | 13 | | | | | | | | | | |
| 6 | State | Spring 2021 | 4 | 47 | 53 | | 26 | 8 | | | | | | | | | | |
| 7 | MEDINA VALLEY ISD | Spring 2021 | 5 | | | | | | 23 | 77 | 16 | 41 | 15 | | | | | |
| 8 | State | Spring 2021 | 5 | | | | | | 39 | 61 | | 30 | 12 | | | | | |
| 9 | MEDINA VALLEY ISD | Spring 2021 | 6 | | | | | | | | | | | | | | | |
| 10 | State | Spring 2021 | 6 | | | | | | | | | | | | | | | |
| 11 | MEDINA VALLEY ISD | Spring 2021 | 7 | 28 | 72 | 11 | 40 | 11 | | | | | | | | | | |
| 12 | State | Spring 2021 | 7 | 39 | 61 | | 31 | 9 | | | | | | | | | | |
| 13 | MEDINA VALLEY ISD | Spring 2021 | 8 | | | | | | 19 | 81 | 14 | 56 | 32 | 27 | 73 | 17 | 46 | 24 |
| 14 | State | Spring 2021 | 8 | | | | | | 33 | 67 | | 42 | 23 | 44 | 56 | | 27 | 13 |

Curriculum, Instruction & Student Services

# Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading Meets will increase from 51% (2019) to 63% by June 2024.

## Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| *No STAAR | 48% | 53% | 58% | 63% |
| | Baseline | | | |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020 | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 2021 | 48% | 42% | 63% | * | * | * | 35% | 19% | 35% | 49% | 21% | 57% | 48% |
| 2022 | 53% | 47% | 68% | * | * | * | 40% | 24% | 40% | 52% | 26% | 60% | 51% |
| 2023 | 58% | 52% | 73% | * | * | * | 45% | 29% | 45% | 55% | 31% | 63% | 54% |
| 2024 | 63% | 57% | 78% | * | * | * | 50% | 34% | 50% | 58% | 31% | 66% | 57% |

| 2019 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 51% Meets | 46% | 43% | 64% | * | * | * | 56% | 21% | 43% | 46% | 43% | 54% | 45% |

Curriculum, Instruction & Student Services

## Early Childhood Literacy Progress Measure 1

**The percent of PreK students that score on grade level or above in Reading on the (Gold/ AIM) will increase from 80%(MOY) Covid; 95% with EOY Gold to 100% EOY AIM by June 2024.**

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| *80%(MOY) | 95% | 98% | 100% | 100% |

## Early Childhood Literacy Progress Measure 2

**The percent of K students that score on grade level or above in Reading on the (TPRI/mClass) EOY will increase from 44% (BOY- Covid); 87%(EOY) to 96% (EOY) by June 2024.**

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| *44% (BOY- Covid) | 87% | 90% | 93% | 96% |

## Early Childhood Literacy Progress Measure 3

**The percentage of 3rd grade students that score on or above in Reading (Meets on the STAAR Achievement Level) (51%-2019 to 63%) by June 2024.**

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| *No STAAR | 48% | 53% | 58% | 63% |
| | Baseline | | | |

# Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% (2019) to 53% by June 2024.

## Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| * | 38% | 43% | 48% | 53% |
| | Baseline | | | |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020 | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 2021 | 29% | 31% | 56% | * | * | * | 29% | 15% | 23% | 57% | 13% | % | 46% |
| 2022 | 34% | 36% | 61% | * | * | * | 34% | 20% | 28% | 60% | 18% | 56% | 49% |
| 2023 | 39% | 41% | 66% | * | * | * | 39% | 25% | 33% | 63% | 23% | 59% | 52% |
| 2024 | 44% | 46% | 71% | * | * | * | 44% | 30% | 38% | 66% | 28% | 62% | 55% |

| 2019 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 48% | 46% | 39% | 61% | * | * | * | 67% | 23% | 38% | 54% | 43% | 50% | 43% |

## Early Childhood Math Progress Measure 1

**The percent of** PreK **students that score on grade level or above in math on the (Gold/ AIM) will increase from 73% (MOY) to 85% (EOY) by June 2024.**

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| *73% (MOY) | 76% | 79% | 82% | 85% |
| | Baseline | | | |

## Early Childhood Math Progress Measure 2

**The percent of** Kindergarten **students that score on grade level or above in math on the ISIP will increase from (86% to 95%) by June 2024.**

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| * | 86% | 89% | 92% | 95% |
| | Baseline | | | |

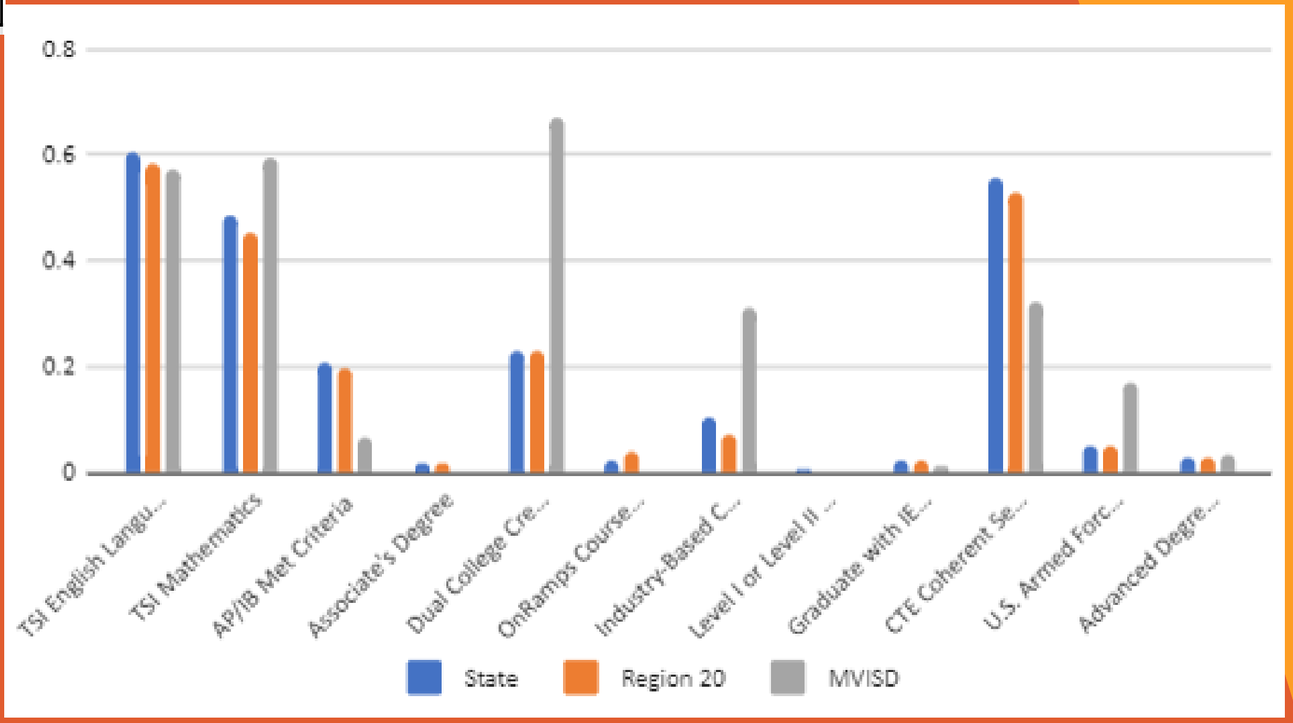
## Early Childhood Math Progress Measure 3

**The percent of** 3rd grade students that score on grade level or above in math (**Meets on STAAR achievement level)** will increase from(48% (2019)to 53%) by June 2024.

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| * | 38% | 43% | 48% | 53% |

| | A | B | C | D |
|---|---|---|---|---|
| 1 | CCMR Criteria | State | Region 20 | MVISD |
| 2 | TSI English Language Arts | 60.70% | 58.50% | **57.20%** |
| 3 | TSI Mathematics | 48.60% | 45.10% | **59.60%** |
| 4 | AP/IB Met Criteria | 21.10% | 19.50% | **6.50%** |
| 5 | Associate's Degree | 1.90% | 2.00% | **0.00%** |
| 6 | Dual College Credits | 23.10% | 23.00% | **67.30%** |
| 7 | OnRamps Course Credits | 2.30% | 4.10% | **0.00%** |
| 8 | Industry-Based Certification | 10.70% | 7.50% | **31.00%** |
| 9 | Level I or Level II Certificate | 0.60% | 0.40% | **0.00%** |
| 10 | Graduate with IEP & Workforce Readines | 2.30% | 2.10% | **1.20%** |
| 11 | CTE Coherent Sequence | 55.60% | 53.00% | **32.40%** |
| 12 | U.S. Armed Forces Enlistment | 5.00% | 5.10% | **16.80%** |
| 13 | Advanced Degree Plan & Special Ed | 2.70% | 2.90% | **3.50%** |



# CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR Accountability will increase from 79% to 100% by 2023.

## Yearly Target Goals

| | 2019 (Class of 17-18) | 2020 (Class of 18-19) | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Goal | 79% (Baseline) | 85% | 90% | 95% | 100% |
| Actual | 79% | 92% | | | |

## Closing the Gaps Student Groups Yearly Targets

| | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special Ed | Eco. Disadv. | EL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 63% | 73% | 90% | * | * | * | * | 72% | 70% | 17% |
| Goal | 2020 | 72% | 80% | 93% | * | * | * | * | 79% | 78% | 38% |
| Actual | 2020 | 75% | 93% | 93% | * | * | * | * | 74% | 90% | 90% |
| | 2021 | 82% | 86% | 95% | * | * | * | * | 86% | 85% | 58% |
| | 2022 | 91% | 93% | 98% | * | * | * | * | 93% | 93% | 79% |
| | 2023 | 100% | 100% | 100% | * | * | * | * | 100% | 100% | 100% |

Curriculum, Instruction & Student Services

## CCMR Progress Measure 1

The percent of graduates meeting the threshold for TSI Criteria Graduates in ELA for college ready status will increase from 41.8% (State = 58.2%) to 54% by 2023.

### Yearly Target Goals

| | 2019 (Class of 17-18) | 2020 (Class of 18-19) | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Goal | 42% | 45% | 48% | 51% | 54% |
| Actual | Baseline | 57% | | | |

### Closing the Gaps Student Groups Yearly Targets

| | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | EL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 50% | 29% | 57% | xx% | xx% | xx% | xx% | 0% | 24% | 0% |
| Goal | 2020 | 53% | 32% | 60% | xx% | xx% | xx% | xx% | 3% | 27% | 3% |
| Actual | 2020 | 64% | 51% | 67% | xx% | xx% | xx% | xx% | 63% | 49% | 60% |
| | 2021 | 56% | 35% | 63% | xx% | xx% | xx% | xx% | 6% | 30% | 6% |
| | 2022 | 59% | 38% | 66% | xx% | xx% | xx% | xx% | 9% | 33% | 9% |
| | 2023 | 62% | 41% | 69% | xx% | xx% | xx% | xx% | 12% | 36% | 12% |

## CCMR Progress Measure 2

The percent of graduates meeting the threshold for TSI Criteria Graduates in Math for college ready status will increase from 65.7% (State = 46%) to 78% by 2023.

### Yearly Target Goals

| | 2019 (Class of 17-18) | 2020 (Class of 18-19) | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Actual | 66% | 69% | 72% | 75% | 78% |
| Goal | Baseline | 60% | | | |

### Closing the Gaps Student Groups Yearly Targets

| | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | EL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 67% | 63% | 68% | xx% | xx% | xx% | xx% | 33% | 56% | 56% |
| Goal | 2020 | 70% | 66% | 71% | xx% | xx% | xx% | xx% | 36% | 27% | 59% |
| Actual | 2020 | 29% | 60% | 64% | xx% | xx% | xx% | xx% | 31% | 49% | 40% |
| | 2021 | 73% | 69% | 74% | xx% | xx% | xx% | xx% | 39% | 30% | 62% |
| | 2022 | 76% | 72% | 77% | xx% | xx% | xx% | xx% | 42% | 33% | 65% |
| | 2023 | 79% | 75% | 80% | xx% | xx% | xx% | xx% | 45% | 36% | 68% |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023 | 79% | 75% | 80% | xx% | xx% | xx% | xx% | 45% | 36% | 68% | | | |

## CCMR Progress Measure 3

**The percent of graduates that meet the threshold for CCMR for Approved Industry-Based Certifications will increase from 2% to 14% by 2023.**

### Yearly Target Goals

| | 2019 (Class of 17-18) | 2020 (Class of 18-19) | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|
| Actual | 2% | 5% | 8% | 11% | 14% |
| Goal | Baseline | 31% (STATE 11%) | | | |

### Closing the Gaps Student Groups Yearly Targets

| | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | EL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 0 | 1% | 4% | xx% | xx% | xx% | xx% | 0% | 2% | 0% |
| Goal | 2020 | 3% | 4% | 7% | xx% | xx% | xx% | xx% | 3% | 5% | 3% |
| Actual | 2020 | 14% | 31% | 36% | | | | | 14% | 23% | 40% |
| | 2021 | 6% | 7% | 10% | xx% | xx% | xx% | xx% | 6% | 8% | 6% |
| | 2022 | 9% | 10% | 13% | xx% | xx% | xx% | xx% | 9% | 11% | 9% |
| | 2023 | 12% | 13% | 16% | xx% | xx% | xx% | xx% | 12% | 13% | 12% |

# Board Goals & Plans Support

Curriculum, Instruction & Support Services

**Medina Valley Independent School District**
**Investment Report for the Quarter Ending May 31, 2021**

| Depository Type | Account Name | Type of Account | % Earned | 2/28/21 Book Value | 2/28/21 Market Value | Changes Deposits | Changes Withdrawals | Changes Interest | 5/31/21 Book Value | 5/31/21 Market Value |
|---|---|---|---|---|---|---|---|---|---|---|
| Lone Star Investment Pool | Interest & Sinking | Corporate Overnight Plus | 0.12% | $ 5,061,834 | $ 5,062,270 | $ 1,204,100 | $ - | $ 2,524 | $ 6,268,458 | $ 6,269,075 |
| Lone Star Investment Pool | Capital Projects (Series 2019) | Corporate Overnight Plus | 0.12% | $ 11,383,834 | $ 11,384,814 | $ - | $ (3,035,777) | $ 2,878 | $ 8,350,935 | $ 8,351,757 |
| Lone Star Investment Pool | Capital Projects (Series 2021) | Corporate Overnight Plus | 0.12% | | | $ 42,000,000 | $ - | $ 2,531 | $ 42,002,531 | $ 42,006,663 |
| Lone Star Investment Pool | General Operating | Corporate Overnight Plus | 0.12% | $ 28,031,063 | $ 28,033,476 | $ 7,224,524 | $ (13,183,961) | $ 7,665 | $ 22,079,291 | $ 22,081,463 |
| Broadway Bank | General Operating | Public Funds Now | 0.01% | $ 2,101,585 | $ 2,101,585 | $ 14,715,064 | $ (14,802,339) | $ 53 | $ 2,014,363 | $ 2,014,363 |
| Broadway Bank | Payroll | Public Funds Now | 0.01% | $ 726,533 | $ 726,533 | $ 11,859,011 | $ (11,886,645) | $ - | $ 698,899 | $ 698,899 |
| Broadway Bank | Workers Compensation | Public Funds Now | 0.01% | $ 761,476 | $ 761,476 | $ - | $ (47,217) | $ - | $ 714,259 | $ 714,259 |
| | | | | | | | | | | |
| | **Total** | | | **$ 48,066,326** | **$ 48,070,154** | **$ 77,002,699** | **$ (42,955,939)** | **$ 15,651** | **$ 82,128,737** | **$ 82,136,479** |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**

| Estimated Revenues | Original Budget | Current Budget | Current Period Actual | YTD Actual | Estimated Revenue/ Encumbrance | Total Estimated Rev/Expense | Balance | Current Year Percent Recognized | Prior Year Percent Recognized |
|---|---|---|---|---|---|---|---|---|---|
| 5700 Local Revenues | $21,186,077 | $20,950,077 | $ 316,530 | $22,332,456 | $ 200,000 | $22,532,456 | $ 1,582,379 | 106.60% | 97.32% |
| **5800 State Program Revenues** | **$31,983,066** | **$31,508,066** | **$2,832,531** | **$19,406,545** | **$ 12,384,446** | **$31,790,991** | **$ 282,925** | **61.59%** | **62.04%** |
| 5900 Federal Revenues | $ 475,000 | $ 475,000 | $ 10,112 | $ 616,306 | $ 100,000 | $ 716,306 | $ 241,306 | 129.75% | 112.12% |
| **Total Revenues** | **$53,644,143** | **$52,933,143** | **$3,159,173** | **$42,355,307** | **$ 12,684,446** | **$55,039,753** | **$ 2,106,610** | **80.02%** | **77.79%** |
| **Proposed Appropriations** | | | | | | | | | |
| 11 Instruction | $ 31,087,462 | $ 31,087,462 | $ 2,377,184 | $24,271,986 | $ 7,078,075 | $31,350,061 | $ (262,599) | 78.08% | 78.98% |
| **12 Media Services** | **$ 521,698** | **$ 521,698** | **$ 35,236** | **$ 435,347** | **$ 109,680** | **$ 545,026** | **$ (23,328)** | **83.45%** | **89.54%** |
| 13 Staff Development | $ 666,022 | $ 666,022 | $ 44,620 | $ 422,511 | $ 110,032 | $ 532,543 | $ 133,479 | 63.44% | 80.58% |
| **21 Instruct. Leadership** | **$ 1,220,908** | **$ 1,220,908** | **$ 90,685** | **$ 851,863** | **$ 226,953** | **$ 1,078,816** | **$ 142,092** | **69.77%** | **81.63%** |
| 23 School Leadership | $ 2,774,561 | $ 2,774,561 | $ 221,915 | $ 2,244,817 | $ 574,217 | $ 2,819,034 | $ (44,473) | 80.91% | 84.36% |
| **31 Counseling** | **$ 1,765,040** | **$ 1,765,040** | **$ 138,075** | **$ 1,398,274** | **$ 363,603** | **$ 1,761,877** | **$ 3,164** | **79.22%** | **89.64%** |
| 32 Social Work Services | $ 451,229 | $ 451,229 | $ 34,150 | $ 348,138 | $ 104,698 | $ 452,836 | $ (1,607) | 77.15% | 78.18% |
| **33 Health Services** | **$ 581,614** | **$ 581,614** | **$ 50,990** | **$ 527,587** | **$ 145,929** | **$ 673,516** | **$ (91,902)** | **90.71%** | **72.05%** |
| 34 Student Transportation | $ 3,586,985 | $ 3,586,985 | $ 237,094 | $ 2,403,503 | $ 578,897 | $ 2,982,399 | $ 604,586 | 67.01% | 69.43% |
| **35 Food Service** | **$ 44,247** | **$ 44,247** | **$ -** | **$ -** | **$ 44,247** | **$ 44,247** | **$ -** | **0.00%** | **0.00%** |
| 36 Extracurricular Activities | $ 1,686,975 | $ 1,686,975 | $ 162,979 | $ 1,262,870 | $ 291,835 | $ 1,554,705 | $ 132,271 | 74.86% | 73.78% |
| **41 General Admin** | **$ 1,582,333** | **$ 1,582,333** | **$ 99,040** | **$ 1,160,433** | **$ 289,771** | **$ 1,450,205** | **$ 132,128** | **73.34%** | **77.18%** |
| 51 Maint. Operations | $ 6,700,000 | $ 6,700,000 | $ 505,383 | $ 4,770,813 | $ 887,006 | $ 5,657,819 | $ 1,042,181 | 71.21% | 67.83% |
| **52 Security/Monitoring** | **$ 345,297** | **$ 345,297** | **$ 35,181** | **$ 343,282** | **$ 51,715** | **$ 394,996** | **$ (49,699)** | **99.42%** | **47.04%** |
| 53 Data Processing | $ 1,590,567 | $ 1,590,567 | $ 89,032 | $ 1,298,710 | $ 230,969 | $ 1,529,679 | $ 60,888 | 81.65% | 90.76% |
| **61 Community Services** | **$ 25,483** | **$ 25,483** | **$ 2,175** | **$ 18,387** | **$ 5,624** | **$ 24,011** | **$ 1,472** | **72.16%** | **41.05%** |
| 81 Facilities Construction | $ 75,000 | $ 75,000 | $ - | $ 15,480 | $ 1,720 | $ 17,200 | $ 57,800 | 20.64% | 0.00% |
| **95 Payments to JJAEP** | **$ 5,000** | **$ 5,000** | **$ -** | **$ -** | **$ -** | **$ -** | **$ 5,000** | **0.00%** | **0.00%** |
| 99 Other Intergovernmental | $ 400,000 | $ 400,000 | $ 103,413 | $ 398,913 | $ - | $ 398,913 | $ 1,087 | 99.73% | 92.71% |
| Totals | **$55,110,422** | **$55,110,422** | **$4,227,153** | **$42,172,913** | **$ 11,094,971** | **$53,267,884** | **$ 1,842,537** | **76.52%** | **77.22%** |

| | | |
|---|---|---|
| **Current Year Estimated Surplus/Deficit** | **$ (1,466,279)** | **$ (2,177,279)** |
| **Beginning Fund Balance** | $ 21,458,050 | $ 21,458,051 |
| **Est. Ending Fund Balance** | $ 19,991,771 | $ 19,280,772 |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Realized Only)**

| Estimated Revenues | Original Budget | Current Budget | 1st Quarter | 2nd Quarter | 3rd Quarter | June | YTD Actual | Balance |
|---|---|---|---|---|---|---|---|---|
| 5700 Local Revenues | $ 21,186,077 | $ 20,950,077 | $ 877,093 | $19,549,858 | $ 1,588,853 | $ 316,530 | $22,332,334 | $ (1,382,257) |
| **5800 State Program Revenues** | **$ 31,983,066** | **$ 31,508,066** | **$12,405,106** | **$ 464,924** | **$ 3,703,984** | **$2,832,531** | **$19,406,545** | **$12,101,521** |
| 5900 Federal Revenues | $ 475,000 | $ 475,000 | $ 73,132 | $ 41,337 | $ 491,726 | $ 10,112 | $ 616,307 | $ (141,307) |
| **Total Revenues** | **$ 53,644,143** | **$ 52,933,143** | **$13,355,331** | **$20,056,119** | **$ 5,784,563** | **$3,159,173** | **$42,355,186** | **$10,577,957** |
| **Proposed Appropriations** | | | | | | | | |
| 11 Instruction | $ 31,087,462 | $ 31,087,462 | $ 7,196,033 | $ 7,531,777 | $ 7,166,992 | $2,377,184 | $24,271,986 | $ 6,815,476 |
| **12 Media Services** | **$ 521,698** | **$ 521,698** | **$ 141,736** | **$ 113,949** | **$ 144,425** | **$ 35,236** | **$ 435,347** | **$ 86,351** |
| 13 Staff Development | $ 666,022 | $ 666,022 | $ 130,145 | $ 140,899 | $ 106,847 | $ 44,620 | $ 422,511 | $ 243,511 |
| **21 Instruct. Leadership** | **$ 1,220,908** | **$ 1,220,908** | **$ 238,905** | **$ 243,904** | **$ 278,370** | **$ 90,685** | **$ 851,864** | **$ 369,044** |
| 23 School Leadership | $ 2,774,561 | $ 2,774,561 | $ 663,564 | $ 685,091 | $ 674,248 | $ 221,915 | $ 2,244,817 | $ 529,743 |
| **31 Counseling** | **$ 1,765,040** | **$ 1,765,040** | **$ 411,552** | **$ 423,322** | **$ 425,325** | **$ 138,075** | **$ 1,398,274** | **$ 366,767** |
| 32 Social Work Services | $ 451,229 | $ 451,229 | $ 103,792 | $ 106,750 | $ 103,445 | $ 34,150 | $ 348,138 | $ 103,091 |
| **33 Health Services** | **$ 581,614** | **$ 581,614** | **$ 158,244** | **$ 158,807** | **$ 159,546** | **$ 50,990** | **$ 527,587** | **$ 54,027** |
| 34 Student Transportation | $ 3,586,985 | $ 3,586,985 | $ 767,213 | $ 653,502 | $ 745,694 | $ 237,094 | $ 2,403,503 | $ 1,183,482 |
| **35 Food Service** | **$ 44,247** | **$ 44,247** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ 44,247** |
| 36 Extracurricular Activities | $ 1,686,975 | $ 1,686,975 | $ 326,523 | $ 423,701 | $ 349,668 | $ 162,979 | $ 1,262,870 | $ 424,105 |
| **41 General Admin** | **$ 1,582,333** | **$ 1,582,333** | **$ 387,397** | **$ 385,065** | **$ 288,931** | **$ 99,040** | **$ 1,160,433** | **$ 421,900** |
| 51 Maint. Operations | $ 6,700,000 | $ 6,700,000 | $ 1,541,859 | $ 1,359,223 | $ 1,364,347 | $ 505,383 | $ 4,770,813 | $ 1,929,187 |
| **52 Security/Monitoring** | **$ 345,297** | **$ 345,297** | **$ 50,765** | **$ 117,238** | **$ 140,096** | **$ 35,181** | **$ 343,281** | **$ 2,016** |
| 53 Data Processing | $ 1,590,567 | $ 1,590,567 | $ 545,318 | $ 343,783 | $ 320,577 | $ 89,032 | $ 1,298,710 | $ 291,857 |
| **61 Community Services** | **$ 25,483** | **$ 25,483** | **$ 5,300** | **$ 5,735** | **$ 5,177** | **$ 2,175** | **$ 18,387** | **$ 7,096** |
| 81 Facilities Construction | $ 75,000 | $ 75,000 | $ - | $ - | $ 15,480 | $ - | $ 15,480 | $ 59,520 |
| **95 Payments to JJAEP** | **$ 5,000** | **$ 5,000** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ 5,000** |
| 99 Other Intergovernmental | $ 400,000 | $ 400,000 | $ 96,055 | $ 99,722 | $ 99,722 | $ 103,413 | $ 398,913 | $ 1,087 |
| Totals | **$ 55,110,422** | **$ 55,110,422** | **$12,764,402** | **$12,792,468** | **$ 12,388,891** | **$4,227,153** | **$42,172,914** | **$12,937,508** |
| **3 Month Average** | | | **$4,254,801** | **$4,264,156** | **$ 4,129,630** | | | |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**

## JUNE TAX COLLECTIONS

| M&O Taxes | Tax Levy/ Beginning Balance | Cumulative Adjustment | Adjusted Levy | Current Month Collections | YTD Collections | YTD Discount | YTD Other Adjustment | Uncollected Balance | Current Year Collections | Prior Year Collections |
|---|---|---|---|---|---|---|---|---|---|---|
| 2020 Tax Levy | $ 21,908,956 | $ 53,249 | $ 21,962,205 | $ 164,571 | $ 21,447,534 | $ - | $ 4 | $ 514,675 | 97.66% | $ - |
| Delinquent Tax Years | $ 1,154,402 | $ 85,761 | $ 1,240,163 | $ 28,684 | $ 315,614 | $ (11,457) | $ 2 | $ 924,551 | 25.45% | $ - |
| | $ 23,063,358 | $ 139,010 | $ 23,202,368 | $ 193,255 | $ 21,763,148 | $ (11,457) | $ 6 | $ 1,439,226 | 93.80% | $ - |

| I&S Taxes | - Beginning Balance | Cumulative Adjustment | Adjusted Levy | Month Collections | YTD Collections | YTD Discount | YTD Other Adjustment | Uncollected Balance | Current Year Collections | Prior Year Collections |
|---|---|---|---|---|---|---|---|---|---|---|
| 2020 Tax Levy | $ 11,887,935 | $ 11,676 | $ 11,899,611 | $ 89,319 | $ 11,620,276 | $ (603) | $ (0) | $ 279,335 | 97.65% | $ - |
| Delinquent Tax Years | $ 420,363 | $ 41,498 | $ 461,861 | $ 11,780 | $ 127,202 | $ 2,096 | $ (0) | $ 334,659 | 27.54% | $ - |
| | $ 12,308,299 | $ 53,174 | $ 12,361,472 | $ 101,099 | $ 11,747,478 | $ 1,493 | $ (0) | $ 613,994 | 95.03% | $ - |

| Total Tax Collections | Beginning Balance | Cumulative Adjustment | Adjusted Levy | Month Collections | YTD Collections | YTD Discount | YTD Other Adjustment | Uncollected Balance | Current Year Collections | Prior Year Collections |
|---|---|---|---|---|---|---|---|---|---|---|
| 2020 Tax Levy | $ 33,796,891 | $ 64,925 | $ 33,861,816 | $ 253,890 | $ 33,067,810 | $ (603) | $ 4 | $ 794,010 | 97.66% | $ - |
| Delinquent Tax Years | $ 1,574,765 | $ 127,259 | $ 1,702,024 | $ 40,464 | $ 442,816 | $ (9,361) | $ 2 | $ 1,259,210 | 26.02% | $ - |
| | $ 35,371,657 | $ 192,184 | $ 35,563,841 | $ 294,354 | $ 33,510,626 | $ (9,964) | $ 6 | $ 2,053,221 | 94.23% | $ - |

## TAX COLLECTIONS SUMMARY

| M&O Collections | Current Year Budget | Current Year Current Month | Current Year YTD | Current Year % Collected | Prior Year Budget | Prior Year Current Month | Prior Year YTD | Prior Year % Collected |
|---|---|---|---|---|---|---|---|---|
| Current Year Tax | $ 20,395,077 | $ 164,571 | $ 21,447,534 | 105.16% | $ 21,131,000 | $ 197,632 | $ 20,908,582 | 98.95% |
| Delinquent Tax Years | $ 200,000 | $ 28,684 | $ 315,614 | 157.81% | $ 217,000 | $ 11,921 | $ (20,075) | -9.25% |
| Interest | $ 200,000 | $ 35,805 | $ 219,694 | 109.85% | $ 217,000 | $ 35,995 | $ 178,729 | 82.36% |
| | $ 20,795,077 | $ 229,060 | $ 21,982,842 | 105.71% | $ 21,565,000 | $ 245,548 | $ 21,067,236 | 97.69% |

| I&S Collections | Current Year Budget | Current Year Current Month | Current Year YTD | Current Year % Collected | Prior Year Budget | Prior Year Current Month | Prior Year YTD | Prior Year % Collected |
|---|---|---|---|---|---|---|---|---|
| Current Year Tax | $ 12,083,706 | $ 89,319 | $ 11,620,276 | 96.16% | $ 9,568,098 | $ 91,206 | $ 9,759,479 | 102.00% |
| Delinquent Tax Years | $ 100,000 | $ 11,780 | $ 127,202 | 127.20% | $ 90,000 | $ 4,449 | $ (10,534) | -11.70% |
| Interest | $ 100,000 | $ 17,463 | $ 99,219 | 99.22% | $ 80,000 | $ 15,854 | $ 73,122 | 91.40% |
| | $ 12,283,706 | $ 118,562 | $ 11,846,697 | 96.44% | $ 9,738,098 | $ 111,509 | $ 9,822,067 | 100.86% |

| Total Tax Collections | Current Year Budget | Current Year Current Month | Current Year YTD | Current Year % Collected | Prior Year Budget | Prior Year Current Month | Prior Year YTD | Prior Year % Collected |
|---|---|---|---|---|---|---|---|---|
| Current Year Tax | $ 32,478,783 | $ 253,890 | $ 33,067,810 | 101.81% | $ 30,699,098 | $ 288,838 | $ 30,668,061 | 99.90% |
| Delinquent Tax Years | $ 300,000 | $ 40,464 | $ 442,816 | 147.61% | $ 307,000 | $ 16,370 | $ (30,609) | -9.97% |
| Interest | $ 300,000 | $ 53,268 | $ 318,913 | 106.30% | $ 297,000 | $ 51,849 | $ 251,851 | 84.80% |
| | $ 33,078,783 | $ 347,622 | $ 33,829,539 | 102.27% | $ 31,303,098 | $ 357,057 | $ 30,889,303 | 98.68% |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Realized Only)**

| M&O Collections | Adjusted Levy | 1ST QUARTER | 2nd QUARTER | 3rd QUARTER | June | YTD Actual | Percent Collected |
|---|---|---|---|---|---|---|---|
| 2020-21 Tax Collections | $ 21,962,205 | $ 685,561 | $ 19,273,592 | $ 1,323,810 | $ 164,571 | $ 21,447,534 | 97.66% |
| Delinquent Tax Years | $ 1,240,163 | $ 86,311 | $ 94,733 | $ 105,886 | $ 28,684 | $ 315,614 | 25.45% |
| | $ 23,202,368 | $ 771,871 | $ 19,368,325 | $ 1,429,696 | $ 193,255 | $ 21,763,147 | 93.80% |
| | | | | | | YTD Actual | Remaining Months |
| Prior Year Tax Collections | $ 21,378,489 | $ 1,507,324 | $ 18,627,478 | $ 544,151 | $ 209,553 | $ 20,888,506 | $ 174,181 |

| I&S Collections | Adjusted Levy | 1ST QUARTER | 2nd QUARTER | 3rd QUARTER | June | YTD Actual | Percent Collected |
|---|---|---|---|---|---|---|---|
| 2020-21 Tax Collections | $ 11,899,611 | $ 371,446 | $ 10,437,500 | $ 722,011 | $ 89,319 | $ 11,620,276 | 97.65% |
| Delinquent Tax Years | $ 461,861 | $ 35,846 | $ 39,625 | $ 39,951 | $ 11,780 | $ 127,202 | 27.54% |
| | $ 12,361,472 | $ 407,292 | $ 10,477,125 | $ 761,962 | $ 101,099 | $ 11,747,478 | 95.03% |

| Total Tax Collections | Adjusted Levy | 1ST QUARTER | 2nd QUARTER | 3rd QUARTER | June | YTD Actual | Percent Collected |
|---|---|---|---|---|---|---|---|
| 2020-21 Tax Collections | $ 33,861,816 | $ 1,057,007 | $ 29,711,092 | $ 2,045,821 | $ 253,890 | $ 33,067,810 | 97.66% |
| Delinquent Tax Years | $ 1,702,024 | $ 122,157 | $ 134,358 | $ 145,837 | $ 40,464 | $ 442,816 | 26.02% |
| | $ 35,563,841 | $ 1,179,163 | $ 29,845,450 | $ 2,191,658 | $ 294,354 | $ 33,510,625 | 94.23% |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Wages and Benefits Realized Expenses Only)**

| | Appropriations | Original Budget | Current Budget | 1st Quarter | 2nd Quarter | 3rd Quarter | June | YTD Actual | Balance |
|---|---|---|---|---|---|---|---|---|---|
| 11 | Instruction | $ 28,856,970 | $ 28,820,555 | $ 6,792,637 | $ 7,019,667 | $ 6,692,148 | $2,312,435 | $22,816,886 | $ 6,003,669 |
| **12** | **Media Services** | **$ 422,971** | **$ 423,371** | **$ 103,063** | **$ 107,909** | **$ 103,369** | **$ 34,313** | **$ 348,655** | **$ 74,716** |
| 13 | Staff Development | $ 372,225 | $ 399,702 | $ 90,938 | $ 94,501 | $ 94,118 | $ 35,669 | $ 315,225 | $ 84,477 |
| **21** | **Instruct. Leadership** | **$ 1,044,376** | **$ 1,047,376** | **$ 220,171** | **$ 227,707** | **$ 221,094** | **$ 78,687** | **$ 747,660** | **$ 299,716** |
| 23 | School Leadership | $ 2,635,039 | $ 2,640,760 | $ 639,316 | $ 661,659 | $ 640,126 | $ 216,505 | $ 2,157,606 | $ 483,154 |
| **31** | **Counseling** | **$ 1,586,724** | **$ 1,590,324** | **$ 380,145** | **$ 391,127** | **$ 378,952** | **$ 128,547** | **$ 1,278,771** | **$ 311,553** |
| 32 | Social Work Services | $ 447,634 | $ 447,634 | $ 103,792 | $ 106,750 | $ 102,563 | $ 34,150 | $ 347,255 | $ 100,379 |
| **33** | **Health Services** | **$ 557,414** | **$ 557,414** | **$ 149,499** | **$ 157,966** | **$ 151,359** | **$ 50,359** | **$ 509,182** | **$ 48,232** |
| 34 | Student Transportation | $ 2,417,257 | $ 2,417,257 | $ 555,343 | $ 579,929 | $ 575,111 | $ 197,633 | $ 1,908,015 | $ 509,242 |
| **35** | **Food Service** | **$ 44,247** | **$ 44,247** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ 44,247** |
| 36 | Extracurricular Activities | $ 764,601 | $ 824,831 | $ 194,720 | $ 209,689 | $ 192,934 | $ 137,598 | $ 734,941 | $ 89,890 |
| **41** | **General Admin** | **$ 1,074,183** | **$ 1,074,183** | **$ 261,430** | **$ 232,900** | **$ 222,096** | **$ 74,937** | **$ 791,363** | **$ 282,820** |
| 51 | Maint. Operations | $ 3,844,830 | $ 3,778,680 | $ 822,862 | $ 819,947 | $ 775,697 | $ 270,269 | $ 2,688,775 | $ 1,089,905 |
| **52** | **Security/Monitoring** | **$ 58,147** | **$ 40,607** | **$ 9,735** | **$ 18,131** | **$ 32,256** | **$ 10,767** | **$ 70,888** | **$ (30,281)** |
| 53 | Data Processing | $ 1,072,703 | $ 1,072,703 | $ 281,201 | $ 292,618 | $ 258,660 | $ 88,912 | $ 921,391 | $ 151,312 |
| **61** | **Community Services** | **$ 20,383** | **$ 20,383** | **$ 4,814** | **$ 5,713** | **$ 4,683** | **$ 1,564** | **$ 16,774** | **$ 3,609** |
| 81 | Facilities Construction | $ - | $ - | $ - | $ - | $ - | | $ - | $ - |
| **95** | **Payments to JJAEP** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | | **$ -** | **$ -** |
| 99 | Other Intergovernmental | $ - | $ - | $ - | $ - | $ - | | $ - | $ - |
| | Totals | **$45,219,704** | **$45,200,028** | **$ 10,609,666** | **$ 10,926,211** | **$ 10,445,165** | **$3,672,345** | **$35,653,388** | **$ 9,546,641** |
| | | | **3 Month Average** | **$ 3,536,555** | **$ 3,642,070** | **$ 3,481,722** | | | |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Contracted Services Realized Expenses Only)**

| Appropriations | Original Budget | Current Budget | 1st Quarter | 2nd Quarter | 3rd Quarter | June | YTD Actual | Balance |
|---|---|---|---|---|---|---|---|---|
| 11 Instruction | $ 941,104 | $ 939,356 | $ 119,898 | $ 224,072 | $ 248,520 | $ 35,195 | $ 627,686 | $ 311,670 |
| **12 Media Services** | **$ 1,572** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 13 Staff Development | $ 112,761 | $ 108,746 | $ 19,165 | $ 40,234 | $ 2,528 | $ 2,225 | $ 64,152 | $ 44,594 |
| **21 Instruct. Leadership** | **$ 82,031** | **$ 81,931** | **$ 5,014** | **$ 6,627** | **$ 44,703** | **$ 3,893** | **$ 60,238** | **$ 21,693** |
| 23 School Leadership | $ 33,085 | $ 37,420 | $ 6,768 | $ 10,758 | $ 15,241 | $ 2,676 | $ 35,443 | $ 1,977 |
| **31 Counseling** | **$ 71,041** | **$ 64,041** | **$ 6,161** | **$ 20,255** | **$ 19,935** | **$ 4,494** | **$ 50,845** | **$ 13,196** |
| 32 Social Work Services | | | $ - | $ - | $ - | | $ - | $ - |
| **33 Health Services** | **$ 5,500** | **$ 3,735** | **$ 3,025** | **$ -** | **$ -** | **$ 563** | **$ 3,588** | **$ 147** |
| 34 Student Transportation | $ 86,000 | $ 100,845 | $ 15,356 | $ 9,947 | $ 16,223 | $ 8,010 | $ 49,535 | $ 51,310 |
| **35 Food Service** | | | **$ -** | **$ -** | **$ -** | | **$ -** | **$ -** |
| 36 Extracurricular Activities | $ 236,870 | $ 237,039 | $ 34,583 | $ 97,054 | $ 42,207 | $ 908 | $ 174,752 | $ 62,287 |
| **41 General Admin** | **$ 222,750** | **$ 211,683** | **$ 33,690** | **$ 64,108** | **$ 30,669** | **$ 8,798** | **$ 137,265** | **$ 74,418** |
| 51 Maint. Operations | $ 1,849,766 | $ 1,799,138 | $ 265,583 | $ 347,430 | $ 377,819 | $ 165,916 | $ 1,156,747 | $ 642,390 |
| **52 Security/Monitoring** | **$ 263,000** | **$ 280,545** | **$ 28,231** | **$ 97,792** | **$ 106,561** | **$ 24,414** | **$ 256,998** | **$ 23,547** |
| 53 Data Processing | $ 25,883 | $ 31,823 | $ 11,157 | $ 13,002 | $ 5,944 | $ 80 | $ 30,183 | $ 1,640 |
| **61 Community Services** | **$ 327** | **$ 327** | **$ 327** | **$ -** | **$ -** | **$ -** | **$ 327** | **$ -** |
| 81 Facilities Construction | $ 75,000 | $ 57,000 | $ - | $ - | $ - | $ - | $ - | $ 57,000 |
| **95 Payments to JJAEP** | **$ 5,000** | **$ 5,000** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ 5,000** |
| 99 Other Intergovernmental | $ 400,000 | $ 400,000 | $ 96,055 | $ 99,722 | $ 99,722 | $ 103,413 | $ 398,913 | $ 1,087 |
| | | | | | | | | |
| Totals | **$ 4,411,690** | **$ 4,358,628** | **$ 645,014** | **$ 1,031,000** | **$1,010,071** | **$ 360,586** | **$3,046,671** | **$ 1,311,957** |
| | | **3 Month Average** | **$ 215,005** | **$ 343,667** | **$ 336,690** | | | |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Supplies and Materials Realized Expenses Only)**

| Appropriations | Original Budget | Current Budget | 1st Quarter | 2nd Quarter | 3rd Quarter | June | YTD Actual | Balance |
|---|---|---|---|---|---|---|---|---|
| 11 Instruction | $ 1,153,746 | $ 1,163,637 | $ 249,896 | $ 258,852 | $ 215,738 | $ 25,327 | $ 749,812 | $ 413,824 |
| **12 Media Services** | **$ 92,719** | **$ 96,465** | **$ 38,673** | **$ 5,407** | **$ 40,801** | **$ 923** | **$ 85,804** | **$ 10,661** |
| 13 Staff Development | $ 83,008 | $ 63,892 | $ 3,149 | $ 2,154 | $ 1,073 | $ 4,740 | $ 11,116 | $ 52,776 |
| **21 Instruct. Leadership** | **$ 64,230** | **$ 61,205** | **$ 9,189** | **$ 5,479** | **$ 9,950** | **$ 6,384** | **$ 31,003** | **$ 30,202** |
| 23 School Leadership | $ 51,538 | $ 46,950 | $ 13,749 | $ 4,991 | $ 8,895 | $ 2,263 | $ 29,898 | $ 17,052 |
| **31 Counseling** | **$ 82,260** | **$ 94,710** | **$ 23,572** | **$ 8,208** | **$ 23,890** | **$ 4,417** | **$ 60,087** | **$ 34,623** |
| 32 Social Work Services | $ 2,233 | $ 3,001 | $ - | $ - | $ 883 | $ - | $ 883 | $ 2,119 |
| **33 Health Services** | **$ 16,895** | **$ 17,840** | **$ 5,075** | **$ 802** | **$ 7,517** | **$ -** | **$ 13,394** | **$ 4,446** |
| 34 Student Transportation | $ 578,800 | $ 564,739 | $ 116,921 | $ 84,326 | $ 174,691 | $ 36,737 | $ 412,675 | $ 152,064 |
| **35 Food Service** | **$ -** | | **$ -** | **$ -** | **$ -** | | **$ -** | **$ -** |
| 36 Extracurricular Activities | $ 188,318 | $ 192,606 | $ 44,585 | $ 48,458 | $ 40,286 | $ 9,883 | $ 143,212 | $ 49,393 |
| **41 General Admin** | **$ 124,200** | **$ 161,026** | **$ 31,665** | **$ 64,656** | **$ 16,397** | **$ 4,939** | **$ 117,656** | **$ 43,370** |
| 51 Maint. Operations | $ 463,500 | $ 510,616 | $ 86,462 | $ 143,554 | $ 163,338 | $ 56,256 | $ 449,609 | $ 61,006 |
| **52 Security/Monitoring** | **$ 14,950** | **$ 13,770** | **$ 6,800** | **$ 1,185** | **$ -** | **$ -** | **$ 7,985** | **$ 5,785** |
| 53 Data Processing | $ 418,632 | $ 416,389 | $ 233,728 | $ 37,497 | $ 55,973 | $ - | $ 327,197 | $ 89,191 |
| **61 Community Services** | **$ 1,000** | **$ 1,412** | **$ 142** | **$ 23** | **$ 443** | **$ 70** | **$ 678** | **$ 734** |
| 81 Facilities Construction | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| **95 Payments to JJAEP** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 99 Other Intergovernmental | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Totals | **$ 3,336,030** | **$ 3,408,257** | **$ 863,606** | **$ 665,590** | **$ 759,874** | **$ 151,940** | **$ 2,441,009** | **$ 967,248** |
| **3 Month Average** | | | **$ 287,869** | **$ 221,863** | **$ 253,291** | | | |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Travel and Misc. Realized Expenses Only)**

| | Appropriations | Original Budget | Current Budget | 1st Quarter | 2nd Quarter | 3rd Quarter | June | YTD Actual | Balance |
|---|---|---|---|---|---|---|---|---|---|
| 11 | Instruction | $ 50,642 | $ 71,869 | $ 1,349 | $ 29,186 | $ 10,586 | $ 4,227 | $ 45,347 | $ 26,522 |
| **12** | **Media Services** | **$ 4,437** | **$ 1,862** | **$ -** | **$ 633** | **$ 255** | **$ -** | **$ 888** | **$ 974** |
| 13 | Staff Development | $ 98,028 | $ 93,682 | $ 16,893 | $ 4,011 | $ 9,128 | $ 1,986 | $ 32,018 | $ 61,664 |
| **21** | **Instruct. Leadership** | **$ 30,271** | **$ 30,396** | **$ 4,529** | **$ 4,090** | **$ 2,623** | **$ 1,721** | **$ 12,963** | **$ 17,433** |
| 23 | School Leadership | $ 54,899 | $ 49,430 | $ 3,731 | $ 7,682 | $ 9,986 | $ 471 | $ 21,870 | $ 27,560 |
| **31** | **Counseling** | **$ 25,015** | **$ 15,965** | **$ 1,673** | **$ 3,732** | **$ 2,548** | **$ 617** | **$ 8,570** | **$ 7,395** |
| 32 | Social Work Services | $ 1,362 | $ 594 | $ - | $ - | $ - | $ - | $ - | $ 594 |
| **33** | **Health Services** | **$ 1,805** | **$ 2,625** | **$ 645** | **$ 40** | **$ 670** | **$ 68** | **$ 1,423** | **$ 1,202** |
| 34 | Student Transportation | $ (15,072) | $ (16,886) | $ 79,593 | $ (20,700) | $ (20,330) | $ (5,286) | $ 33,277 | $ (50,163) |
| **35** | **Food Service** | **$ -** | | **$ -** | **$ -** | **$ -** | | **$ -** | **$ -** |
| 36 | Extracurricular Activities | $ 450,011 | $ 379,280 | $ 52,634 | $ 68,500 | $ 68,195 | $ 14,590 | $ 203,919 | $ 175,360 |
| **41** | **General Admin** | **$ 161,200** | **$ 135,441** | **$ 60,585** | **$ 23,431** | **$ 19,770** | **$ 10,366** | **$ 114,151** | **$ 21,291** |
| 51 | Maint. Operations | $ 411,904 | $ 405,955 | $ 366,952 | $ 14,951 | $ 4,778 | $ 2,838 | $ 389,519 | $ 16,436 |
| **52** | **Security/Monitoring** | **$ 9,200** | **$ 10,375** | **$ 6,000** | **$ 131** | **$ 1,280** | **$ -** | **$ 7,411** | **$ 2,964** |
| 53 | Data Processing | $ 11,474 | $ 9,164 | $ 669 | $ 666 | $ - | $ 40 | $ 1,375 | $ 7,789 |
| **61** | **Community Services** | **$ 3,773** | **$ 3,361** | **$ 17** | **$ -** | **$ 51** | **$ 540** | **$ 608** | **$ 2,753** |
| 81 | Facilities Construction | $ - | $ - | $ - | $ - | $ - | | $ - | $ - |
| **95** | **Payments to JJAEP** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | | **$ -** | **$ -** |
| 99 | Other Intergovernmental | $ - | $ - | $ - | $ - | $ - | | $ - | $ - |
| | Totals | **$ 1,298,948** | **$ 1,193,114** | **$ 595,269** | **$ 136,353** | **$ 109,540** | **$ 32,178** | **$ 873,340** | **$ 319,774** |
| | **3 Month Average** | | | **$ 198,423** | **$ 45,451** | **$ 36,513** | | | |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**
**(Capital Outlay Realized Expenses Only)**

| Appropriations | Original Budget | Current Budget | 1st Quarter | 2nd Quarter | 3rd Quarter | June | YTD Actual | Balance |
|---|---|---|---|---|---|---|---|---|
| 11 Instruction | $ 85,000 | $ 92,045 | $ 32,255 | $ - | $ - | $ - | $ 32,255 | $ 59,790 |
| **12 Media Services** | **$ -** | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 13 Staff Development | $ - | | $ - | $ - | $ - | $ - | $ - | $ - |
| **21 Instruct. Leadership** | **$ -** | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 23 School Leadership | $ - | | $ - | $ - | $ - | $ - | $ - | $ - |
| **31 Counseling** | **$ -** | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 32 Social Work Services | $ - | | $ - | $ - | $ - | $ - | $ - | $ - |
| **33 Health Services** | **$ -** | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 34 Student Transportation | $ 520,000 | $ 521,030 | $ - | $ - | $ - | $ - | $ - | $ 521,030 |
| **35 Food Service** | | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 36 Extracurricular Activities | $ 47,175 | $ 53,220 | $ - | $ - | $ 6,045 | $ - | $ 6,045 | $ 47,175 |
| **41 General Admin** | | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 51 Maint. Operations | $ 130,000 | $ 205,611 | $ - | $ 33,343 | $ 42,716 | $ 10,104 | $ 86,163 | $ 119,449 |
| **52 Security/Monitoring** | | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 53 Data Processing | $ 61,875 | $ 60,488 | $ 18,563 | $ - | $ - | $ - | $ 18,563 | $ 41,926 |
| **61 Community Services** | **$ -** | | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 81 Facilities Construction | $ - | $ 18,000 | $ - | $ - | $ 15,480 | $ - | $ 15,480 | $ 2,520 |
| **95 Payments to JJAEP** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** | **$ -** |
| 99 Other Intergovernmental | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Totals | **$ 844,050** | **$ 950,394** | **$ 50,818** | **$ 33,343** | **$ 64,241** | **$ 10,104** | **$ 158,505** | **$ 791,889** |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**GENERAL FUND FINANCIAL STATEMENT**

| Object | Budget | Current Period Actuals | YTD Actuals | Estimated Encumbrance | Total Estimated Expense | Balance | Current YTD % Recongized | Prior YTD % Recongized |
|---|---|---|---|---|---|---|---|---|
| **6100 - Wages and Benefits** | **$45,200,028** | **$ 3,672,345** | **$35,653,388** | **$ 10,295,844** | **$ 45,949,232** | **$ (749,204)** | **78.88%** | **81.52%** |
| 6200 - Contracted Services | $ 4,358,628 | $ 360,586 | $ 3,046,672 | $ 305,329 | $ 3,352,001 | $1,006,627 | 69.90% | 64.52% |
| **6300 - Supplies and Materials** | **$ 3,408,257** | **$ 151,940** | **$ 2,441,009** | **$ 314,491** | **$ 2,755,500** | **$ 652,757** | **71.62%** | **62.24%** |
| 6400 - Travel and Miscellaneous | $ 1,193,114 | $ 32,178 | $ 873,339 | $ 45,960 | $ 919,299 | $ 273,815 | 73.20% | 68.72% |
| **6600 - Capital Outlay** | **$ 950,394** | **$ 10,104** | **$ 158,505** | **$ 133,347** | **$ 291,852** | **$ 658,541** | **16.68%** | **58.17%** |
| **TOTAL** | **$55,110,422** | **$ 4,227,153** | **$42,172,913** | **$ 11,094,971** | **$ 53,267,884** | **$1,842,538** | **76.52%** | **77.22%** |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**FOOD SERVICE FUND FINANCIAL STATEMENT**

| | Estimated Revenues | Original Budget | Current Budget | Current Period Actual | YTD Actual | Estimated Revenue/ Encumbrance | Balance | Current Year Percent Recognized | Prior Year Percent Recognized |
|---|---|---|---|---|---|---|---|---|---|
| 5700 | Local and Intermediate Revenues | $ 777,629 | $ 264,988 | $ 4,605 | $ 254,593 | $ 11,000 | $ (605) | 96.08% | 69.21% |
| **5800** | **State Program Revenues** | **$ -** | **$ 16,659** | **$ -** | **$ 16,659** | **$ -** | **$ -** | **0.00%** | **0.00%** |
| 5900 | Federal Revenues | $ 1,795,926 | $ 3,592,174 | $ 86,479 | $ 3,478,653 | $ 200,000 | $ (86,479) | 96.84% | 77.81% |
| | **Total Revenues** | **$ 2,573,555** | **$ 3,873,821** | **$ 91,084** | **$ 3,749,905** | **$ 211,000** | **$ (87,084)** | **96.80%** | **75.34%** |
| | **Proposed Appropriations** | | | | | | | | |
| **11** | **Instruction** | | | | | | | | |
| 12 | Instructional Resourcesand Media Services | | | | | | | | |
| **13** | **Curriculum and Instructional Staff Development** | | | | | | | | |
| 21 | Instructional Leadership | | | | | | | | |
| **23** | **School Leadership** | | | | | | | | |
| 31 | Guidance, Counseling and Evaluation Services | | | | | | | | |
| **32** | **Social Work Services** | | | | | | | | |
| 33 | Health Services | | | | | | | | |
| **34** | **Student Transportation** | | | | | | | | |
| 35 | Food Service | $ 2,573,555 | $ 3,471,938 | $ 182,668 | $ 2,984,281 | $ 450,000 | $ 37,657 | 85.95% | 85.98% |
| **36** | **Extracurricular Activities** | | | | | | | | |
| 41 | General Administration | | | | | | | | |
| **51** | **Facilities Maintenance and Operations** | | | | | | | | |
| 52 | Security and Monitoring Services | | | | | | | | |
| **53** | **Data Processing Services** | | | | | | | | |
| 61 | Community Services | | | | | | | | |
| **81** | **Facilities Acquisition and Construction** | | | | | | | | |
| 95 | Payments to JJAEP | | | | | | | | |
| **99** | **Other Intergovernmental** | | | | | | | | |
| | Totals | **$ 2,573,555** | **$ 3,471,938** | **$ 182,668** | **$ 2,984,281** | **$ 450,000** | **$ 37,657** | **85.95%** | **85.98%** |

| | | |
|---|---|---|
| **Current Year Estimated Surplus/Deficit** | **$ -** | **$ -** |
| **Beginning Year Fund Balance** | $ - | $ - |
| **Projected End of Year Fund Balance** | $ - | $ - |

**JUNE 2021**
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**
**DEBT SERVICE FUND FINANCIAL STATEMENT**

| | Estimated Revenues | Original Budget | Current Budget | Current Period Actual | YTD Actual | Estimated Revenue/ Encumbrance | Balance | Current Year Percent Recognized | Prior Year Percent Recognized |
|---|---|---|---|---|---|---|---|---|---|
| 5700 | Local and Intermediate Revenues | $12,290,706 | $ 12,290,706 | $ 118,562 | $ 11,874,961 | $ 150,000 | $ 265,745 | 96.62% | 100.46% |
| **5800** | **State Program Revenues** | **$ 119,594** | **$ 119,594** | **$ -** | **$ 112,263** | **$ -** | **$ 7,331** | **93.87%** | **100.00%** |
| 5900 | Federal Revenues | $ - | $ - | $ - | $ - | $ - | $ - | 0.00% | 0.00% |
| | **Total Revenues** | **$12,410,300** | **$ 12,410,300** | **$ 118,562** | **$ 11,987,224** | **$ 150,000** | **$ 273,076** | **96.59%** | **100.56%** |
| | **Proposed Appropriations** | | | | | | | | |
| 11 | Instruction | | | | | | | | |
| **12** | **Instructional Resourcesand Media Services** | | | | | | | | |
| 13 | Curriculum and Instructional Staff Development | | | | | | | | |
| **21** | **Instructional Leadership** | | | | | | | | |
| 23 | School Leadership | | | | | | | | |
| **31** | **Guidance, Counseling and Evaluation Services** | | | | | | | | |
| 32 | Social Work Services | | | | | | | | |
| **33** | **Health Services** | | | | | | | | |
| 34 | Student Transportation | | | | | | | | |
| **35** | **Food Service** | | | | | | | | |
| 36 | Extracurricular Activities | | | | | | | | |
| **41** | **General Administration** | | | | | | | | |
| 51 | Facilities Maintenance and Operations | | | | | | | | |
| **52** | **Security and Monitoring Services** | | | | | | | | |
| 53 | Data Processing Services | | | | | | | | |
| **61** | **Community Services** | | | | | | | | |
| 71 | Debt Service | $12,410,300 | $ 12,410,300 | $ 400 | $ 7,816,253 | $ - | $ 4,594,047 | 62.98% | 75.14% |
| **81** | **Facilities Acquisition and Construction** | | | | | | | | |
| 95 | Payments to JJAEP | | | | | | | | |
| **99** | **Other Intergovernmental** | | | | | | | | |
| | Totals | **$12,410,300** | **$ 12,410,300** | **$ 400** | **$ 7,816,253** | **$ -** | **$ 4,594,047** | **62.98%** | **75.14%** |

| | | |
|---|---|---|
| **Current Year Estimated Surplus/Deficit** | **$ -** | **$ -** |
| **Beginning Year Fund Balance** | **$ 2,228,080** | **$ 2,228,080** |
| **Projected End of Year Fund Balance** | $ 2,228,080 | $ 2,228,080 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 8631 | 06/01/2021 | MEDINA VALLEY I.S.D. | $228,867.00 |
| 7711 | 06/01/2021 | MISC | $0.00 |
| 1991 | 06/03/2021 | ACCESS DISTRIBUTIONS COMPANY INC. | $237.60 |
| 1991 | 06/03/2021 | AMAZON CAPITAL SERVICES, INC | $862.81 |
| 1991 | 06/03/2021 | AMERICAN ASSOCIATION OF NOTARIES | $96.90 |
| 1991 | 06/03/2021 | ANNABELLE ISAURA CASTILLO | $1,510.00 |
| 1991 | 06/03/2021 | AUTOZONE PARTS, INC | $4,014.79 |
| 1991 | 06/03/2021 | BANNERS PLUS | $227.50 |
| 1991 | 06/03/2021 | BARTLETT COCKE GENERAL CONTRACTORS | $755,833.30 |
| 1991 | 06/03/2021 | BORDEN DAIRY | $7,883.25 |
| 1991 | 06/03/2021 | BWI COMPANIES, INC. | $176.50 |
| 1991 | 06/03/2021 | CAMT REGISTRATION | $99.00 |
| 1991 | 06/03/2021 | CASTROVILLE QUICK LUBE | $102.29 |
| 1991 | 06/03/2021 | CASTROVILLE TRUE VALUE | $159.28 |
| 1991 | 06/03/2021 | CESAR TERRAZAS JR | $10.00 |
| 1991 | 06/03/2021 | CETC, LLC | $294.00 |
| 1991 | 06/03/2021 | CITY OF LACOSTE WATER DEPT | $1,205.95 |
| 1991 | 06/03/2021 | DAVID EDDIE BENKE | $79.00 |
| 1991 | 06/03/2021 | DEMCO INC. | $827.96 |
| 1991 | 06/03/2021 | DHH SPECIALIST MARTHA LEAVITT | $2,580.00 |
| 1991 | 06/03/2021 | DIANE CASSANDRA GARCIA | $1,940.00 |
| 1991 | 06/03/2021 | DIXIE FLAG AND BANNER COMPANY | $125.90 |
| 1991 | 06/03/2021 | DOMINO'S PIZZA #8029 | $160.77 |
| 1991 | 06/03/2021 | DRAGO INVESTMENTS, LTD | $795.15 |
| 1991 | 06/03/2021 | DYSLEXIA TRAINING INSTITUTE, LLC | $159.00 |
| 1991 | 06/03/2021 | FAMILY PARTS COMPANY INC | $605.38 |
| 1991 | 06/03/2021 | GIFTS 'N STUFF | $16.00 |
| 1991 | 06/03/2021 | GLOBAL TRNG ACADEMY INC | $600.00 |
| 1991 | 06/03/2021 | GULF COAST PAPER CO INC | $1,471.53 |
| 1991 | 06/03/2021 | H.E.B. GROCERY COMPANY | $406.31 |
| 1991 | 06/03/2021 | HABY'S ALSATIAN BAKERY | $84.60 |
| 1991 | 06/03/2021 | HARDIE'S FRESH FOODS | $255.08 |
| 1991 | 06/03/2021 | HAYDAY, INC/CTWP | $1,045.51 |
| 1991 | 06/03/2021 | HIGH SCHOOL MUSIC SERVICE INC | $253.81 |
| 1991 | 06/03/2021 | HOME DEPOT CREDIT SERVICES | $7,018.84 |
| 1991 | 06/03/2021 | INSCO DISTRIBUTING INC | $281.59 |
| 1991 | 06/03/2021 | J & R TILE, INC. | $7,161.00 |
| 1991 | 06/03/2021 | J TAYLOR EDUCATION, INC | $265.20 |
| 1991 | 06/03/2021 | J.W. PEPPER AND SON, INC. | $1,134.14 |
| 1991 | 06/03/2021 | JANAL WHOLESALE CO. | $435.85 |
| 1991 | 06/03/2021 | JENNIFER RAYGOSA | $134.66 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/03/2021 | JOHNSON CONTROLS INC. | $740.81 |
| 1991 | 06/03/2021 | JOHNSTONE SUPPLY | $449.15 |
| 1991 | 06/03/2021 | JONES SCHOOL SUPPLY COMPANY, INC | $480.53 |
| 1991 | 06/03/2021 | JULIANNA'S RESTAURANT | $150.00 |
| 1991 | 06/03/2021 | KURZ & CO. | $1,101.29 |
| 1991 | 06/03/2021 | KYLA ASHLEY WILLIAMSON | $1,330.00 |
| 1991 | 06/03/2021 | LABATT INSTITUTIONAL SUPPLY CO | $18,317.96 |
| 1991 | 06/03/2021 | LAKESHORE LEARNING MATERIALS | $7,889.19 |
| 1991 | 06/03/2021 | MATERA PAPER COMPANY, INC | $19,056.97 |
| 1991 | 06/03/2021 | MCLAUGHLIN SHAVED ICE LLC | $240.00 |
| 1991 | 06/03/2021 | MEDINA COUNTY TREASURER | $600.00 |
| 1991 | 06/03/2021 | MO RANCH | $4,946.00 |
| 1991 | 06/03/2021 | MSB CONSULTING GROUP, LLC. | $168.01 |
| 1991 | 06/03/2021 | MVISD-TRANSPORTATION DEPT | $45.82 |
| 1991 | 06/03/2021 | NATUS MEDICAL INCORPORATED | $621.00 |
| 1991 | 06/03/2021 | NCS PEARSON, INC /AIMS WEB | $3,512.08 |
| 1991 | 06/03/2021 | NOTHING BUNDT CAKE, LLC | $693.00 |
| 1991 | 06/03/2021 | OTC BRANDS, INC | $47.97 |
| 1991 | 06/03/2021 | PARIS PO'BOYS | $184.00 |
| 1991 | 06/03/2021 | PERRY CHASE GEURIN | $30.12 |
| 1991 | 06/03/2021 | POSITIVE PROMOTIONS, INC | $943.41 |
| 1991 | 06/03/2021 | QEP PROFESSIONAL BOOKS | $1,876.42 |
| 1991 | 06/03/2021 | QUADIENT FINANCE USA, INC | $52.00 |
| 1991 | 06/03/2021 | QUILL CORPORATION | $311.21 |
| 1991 | 06/03/2021 | RIO MEDINA TRUCK &  AUTOMOTIVE, LLC | $1,001.01 |
| 1991 | 06/03/2021 | SAI INTERPRETING & TRANSLATION | $262.50 |
| 1991 | 06/03/2021 | SAM'S CLUB DIRECT | $111.84 |
| 1991 | 06/03/2021 | SAMUEL DEAN SHEET METAL, INC. | $2,149.11 |
| 1991 | 06/03/2021 | SAN ANTONIO FOOD BANK | $994.92 |
| 1991 | 06/03/2021 | SELENA MADRIGAL VIERA | $179.87 |
| 1991 | 06/03/2021 | SERVICE INDUSTRIAL, INC. | $261.48 |
| 1991 | 06/03/2021 | SMITHPRINT II INC | $457.38 |
| 1991 | 06/03/2021 | SOUTHERN COMPUTER WAREHOUSE INC | $158.52 |
| 1991 | 06/03/2021 | STAPLES CONTRACT & COMM, LLC | $463.48 |
| 1991 | 06/03/2021 | SULLIVAN SUPPLY SOUTH INC | $67.40 |
| 1991 | 06/03/2021 | TEXAS EDUCATION AGENCY/MSC | $57.25 |
| 1991 | 06/03/2021 | TEXAS LOCK & DOOR CLOSER, INC. | $52.88 |
| 1991 | 06/03/2021 | TEXAS STATE BOARD OF PLUMBING EXAM | $15.00 |
| 1991 | 06/03/2021 | THE SHERWIN-WILLIAMS CO | $193.20 |
| 1991 | 06/03/2021 | TRACTOR SUPPLY CO | $54.61 |
| 1991 | 06/03/2021 | TRANE SAN ANTONIO | $26.96 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/03/2021 | TRESONA MULTIMEDIA, LLC. | $370.00 |
| 1991 | 06/03/2021 | VOCATIONAL AG TEACHERS ASSOC. OF TX | $900.00 |
| 1991 | 06/03/2021 | W W GRAINGER INC | $232.99 |
| 1991 | 06/03/2021 | WALMART | $1,038.53 |
| 1991 | 06/03/2021 | WASTE MANAGEMENT OF TEXAS, INC | $1,098.88 |
| 1991 | 06/03/2021 | WCW DESIGN CO, LLC | $7,265.00 |
| 1991 | 06/03/2021 | YANCEY WATER SUPPLY CORP | $2,314.86 |
| 7711 | 06/04/2021 | MISC | $5,608.29 |
| 8631 | 06/04/2021 | TEACHER RETIREMENT SYSTEM | $414,098.64 |
| 7711 | 06/07/2021 | MISC | $672.22 |
| 7711 | 06/08/2021 | MISC | $75.00 |
| 1991 | 06/09/2021 | ALAMO AREA AQUATIC ASSOCIATION | $30.00 |
| 1991 | 06/09/2021 | AMAZON CAPITAL SERVICES, INC | $3,601.38 |
| 1991 | 06/09/2021 | AT&T | $2,690.30 |
| 1991 | 06/09/2021 | AUTISTIC TREATMENT CENTER, INC | $4,369.74 |
| 1991 | 06/09/2021 | B & H FOTO & ELECTRONICS CORP. | $51.32 |
| 1991 | 06/09/2021 | BATTING CAGES,INC | $1,139.05 |
| 1991 | 06/09/2021 | BEXAR COUNTY APPRAISAL DISTRICT | $18,271.00 |
| 1991 | 06/09/2021 | BILL MILLERS BAR-B-Q | $185.70 |
| 1991 | 06/09/2021 | BORDEN DAIRY | $1,861.29 |
| 1991 | 06/09/2021 | BSN SPORTS, LLC | $2,195.31 |
| 1991 | 06/09/2021 | BWI COMPANIES, INC. | $88.22 |
| 1991 | 06/09/2021 | CARLOS PONCE | $280.00 |
| 1991 | 06/09/2021 | CASTROVILLE QUICK LUBE | $78.95 |
| 1991 | 06/09/2021 | CASTROVILLE TRUE VALUE | $79.45 |
| 1991 | 06/09/2021 | CDW GOVERNMENT, INC. | $1,306.98 |
| 1991 | 06/09/2021 | CED INC/COLUMBIA ELECTRIC SUPPLY | $1,365.14 |
| 1991 | 06/09/2021 | CESAR TERRAZAS JR | $10.00 |
| 1991 | 06/09/2021 | DEMCO INC. | $872.26 |
| 1991 | 06/09/2021 | DHS SECURITY, LLC | $20,708.18 |
| 1991 | 06/09/2021 | DOCUMENT TRACKING SERVICES, LLC | $2,694.48 |
| 1991 | 06/09/2021 | DOMINO'S | $255.49 |
| 1991 | 06/09/2021 | DOMINO'S PIZZA #8029 | $490.37 |
| 1991 | 06/09/2021 | DRAGO INVESTMENTS, LTD | $142.50 |
| 1991 | 06/09/2021 | DZIUK MEAT MARKET | $1,174.10 |
| 1991 | 06/09/2021 | EASTBAY INC. | $5,292.20 |
| 1991 | 06/09/2021 | EDUCATION SERVICE CENTER REGION XX | $255.00 |
| 1991 | 06/09/2021 | EWING IRRIGATION PRODUCTS, INC | $2,513.26 |
| 1991 | 06/09/2021 | FAMILY PARTS COMPANY INC | $112.21 |
| 1991 | 06/09/2021 | FERGUSON ENTERPRISES | $1,635.75 |
| 1991 | 06/09/2021 | FROG STREET PRESS, LLC | $1,099.98 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/09/2021 | GATEWAY PRINTING & OFFICE SUPPLY | $990.44 |
| 1991 | 06/09/2021 | GULF COAST PAPER CO INC | $216.72 |
| 1991 | 06/09/2021 | H.E.B. GROCERY COMPANY | $2,957.83 |
| 1991 | 06/09/2021 | HABY'S ALSATIAN BAKERY | $336.60 |
| 1991 | 06/09/2021 | HEAVY DUTY BUS PARTS, INC. | $837.76 |
| 1991 | 06/09/2021 | HOME DEPOT CREDIT SERVICES | $208.60 |
| 1991 | 06/09/2021 | HONDO ANVIL HERALD | $216.00 |
| 1991 | 06/09/2021 | INTECH SOUTHWEST SERVICES, LLC | $1,318.00 |
| 1991 | 06/09/2021 | INTER-STATE STUDIO & PUBLISHING CO. | $2,524.66 |
| 1991 | 06/09/2021 | J TAYLOR EDUCATION, INC | $486.20 |
| 1991 | 06/09/2021 | KURZ & CO. | $571.98 |
| 1991 | 06/09/2021 | KYLA ASHLEY WILLIAMSON | $209.28 |
| 1991 | 06/09/2021 | KYRISH TRUCK CENTERS OF SA LLC | $2,799.33 |
| 1991 | 06/09/2021 | LABATT INSTITUTIONAL SUPPLY CO | $3,320.04 |
| 1991 | 06/09/2021 | LACKLAND MILITARY CLOTHING STORE | $71.10 |
| 1991 | 06/09/2021 | LACOSTE MEAT MARKET LLC | $300.00 |
| 1991 | 06/09/2021 | MEDINA COUNTY APPRAISAL DIST | $85,142.22 |
| 1991 | 06/09/2021 | MEDINA COUNTY TREASURER | $11,328.25 |
| 7711 | 06/09/2021 | MISC | $192.00 |
| 1991 | 06/09/2021 | MOBILE ESCAPE ROOM TEXAS, LLC | $360.00 |
| 1991 | 06/09/2021 | MOY TARIN RAMIREZ ENGINEERS, LLC | $1,596.50 |
| 1991 | 06/09/2021 | MSB CONSULTING GROUP, LLC. | $369.92 |
| 1991 | 06/09/2021 | MVISD-FOOD SERVICE DEPT | $76.12 |
| 1991 | 06/09/2021 | MVISD-TRANSPORTATION DEPT | $2,182.44 |
| 1991 | 06/09/2021 | O'REILLY AUTO PARTS | $137.55 |
| 1991 | 06/09/2021 | POTEET ISD | $581.25 |
| 1991 | 06/09/2021 | PYT SPORTS, INC | $1,300.00 |
| 1991 | 06/09/2021 | QUILL CORPORATION | $792.10 |
| 1991 | 06/09/2021 | RAPTOR TECHNOLOGIES | $734.00 |
| 1991 | 06/09/2021 | REBECCA KILIAN SMITH | $4,160.00 |
| 1991 | 06/09/2021 | RESPECTED, LLC | $1,400.00 |
| 1991 | 06/09/2021 | ROSALINDA E DE LEON | $38.02 |
| 1991 | 06/09/2021 | ROYCE GROFF OIL CO INC | $4,382.72 |
| 1991 | 06/09/2021 | RUSH TRUCK CENTERS OF TEXAS, LP | $300.00 |
| 1991 | 06/09/2021 | SAM'S CLUB DIRECT | $652.74 |
| 1991 | 06/09/2021 | SAN ANTONIO TESTING LABORATORY, INC | $75.00 |
| 1991 | 06/09/2021 | SAN ANTONIO WATER SYSTEM | $22,105.95 |
| 1991 | 06/09/2021 | SERVICE INDUSTRIAL, INC. | $262.72 |
| 1991 | 06/09/2021 | SHELBY L COOK | $155.40 |
| 1991 | 06/09/2021 | SIDELINE POWER, LLC | $610.00 |
| 1991 | 06/09/2021 | SMITHPRINT II INC | $733.01 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/09/2021 | SOMERSET ISD | $502.50 |
| 1991 | 06/09/2021 | SONJA M TOVAR | $2,050.00 |
| 1991 | 06/09/2021 | SUBWAY | $720.00 |
| 1991 | 06/09/2021 | SYSTEMIC EDUCATIONAL TECHNOLOGY,LLC | $4,000.00 |
| 1991 | 06/09/2021 | TAYLOR PUBLISHING CO INC | $1,161.07 |
| 1991 | 06/09/2021 | TEX ASSN OF SCHOOL BOARDS-TASB, INC | $150.00 |
| 1991 | 06/09/2021 | TEXAS ASSOC SCH BUS OFFICIALS | $1,215.00 |
| 1991 | 06/09/2021 | TEXAS DEPT OF HEALTH | $212.28 |
| 1991 | 06/09/2021 | THE HOME DEPOT PRO | $4,294.20 |
| 1991 | 06/09/2021 | TX-STAR SPEECH-LANGUAGE SVCS CORP | $4,875.00 |
| 1991 | 06/09/2021 | UNIFIRST HOLDINGS, INC. | $41.50 |
| 1991 | 06/09/2021 | US BANK NAT'L ASSOCIATION | $400.00 |
| 1991 | 06/09/2021 | VIVROUX SPORTING GOODS | $1,186.71 |
| 1991 | 06/09/2021 | WALMART | $647.73 |
| 1991 | 06/09/2021 | WASTE MANAGEMENT OF TEXAS, INC | $6,935.93 |
| 1991 | 06/09/2021 | WE HELP TWO | $127.00 |
| 1991 | 06/09/2021 | WELDERS SUPPLY CO | $13.00 |
| 1991 | 06/09/2021 | WRIST-BAND.COM/CUSTOMLANYARD.NET | $1,780.00 |
| 7711 | 06/11/2021 | MISC | $3,368.71 |
| 7711 | 06/14/2021 | MISC | $273.28 |
| 7711 | 06/15/2021 | MISC | $1,323.92 |
| 1991 | 06/16/2021 | 212 ATHLETICS | $576.00 |
| 1991 | 06/16/2021 | ABEL RAMIREZ SANCHEZ | $49.26 |
| 1991 | 06/16/2021 | AJ GARZA | $150.00 |
| 1991 | 06/16/2021 | ALLSTREAM BUSINESS US, LLC | $924.23 |
| 1991 | 06/16/2021 | ALTEX ELECTRONICS, LTD | $5,687.00 |
| 1991 | 06/16/2021 | AMAZON CAPITAL SERVICES, INC | $416.50 |
| 1991 | 06/16/2021 | ANDRES PUENTE | $49.26 |
| 1991 | 06/16/2021 | AT&T | $772.96 |
| 1991 | 06/16/2021 | AUSTIN 18 HOTEL, LLC. | $1,064.82 |
| 1991 | 06/16/2021 | BARTLETT COCKE GENERAL CONTRACTORS | $195,928.95 |
| 1991 | 06/16/2021 | BILL MILLERS BAR-B-Q | $2,811.00 |
| 1991 | 06/16/2021 | BORDEN DAIRY | $649.89 |
| 1991 | 06/16/2021 | BRENT DILLARD | $150.00 |
| 1991 | 06/16/2021 | BWI COMPANIES, INC. | $472.00 |
| 1991 | 06/16/2021 | CASTROVILLE TRUE VALUE | $180.78 |
| 1991 | 06/16/2021 | CASTROVILLE UTILITY SYSTEM | $11,654.84 |
| 1991 | 06/16/2021 | CED INC/COLUMBIA ELECTRIC SUPPLY | $100.50 |
| 1991 | 06/16/2021 | CITY OF CASTROVILLE | $345.00 |
| 1991 | 06/16/2021 | COMMERCIAL KITCHEN REPAIR INC | $629.64 |
| 1991 | 06/16/2021 | DEERE & COMPANY | $10,104.12 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/16/2021 | DEVINE NEWS, INC | $32.00 |
| 1991 | 06/16/2021 | DHS SECURITY, LLC | $16,585.68 |
| 1991 | 06/16/2021 | DIRECTV | $58.96 |
| 1991 | 06/16/2021 | DOMINO'S PIZZA #8029 | $199.84 |
| 1991 | 06/16/2021 | DPC INDUSTRIES, INC. | $20.00 |
| 1991 | 06/16/2021 | DRAGO INVESTMENTS, LTD | $54.35 |
| 1991 | 06/16/2021 | EDUCATION SERVICE CENTER REGION XX | $2,230.00 |
| 1991 | 06/16/2021 | FAMILY PARTS COMPANY INC | $1,470.93 |
| 1991 | 06/16/2021 | FERGUSON ENTERPRISES | $720.57 |
| 1991 | 06/16/2021 | HABY'S ALSATIAN BAKERY | $333.35 |
| 1991 | 06/16/2021 | HIGH SCHOOL MUSIC SERVICE INC | $974.16 |
| 1991 | 06/16/2021 | HOME DEPOT CREDIT SERVICES | $4,887.69 |
| 1991 | 06/16/2021 | INNCT, LLC/INN AT CIRCLE T | $884.00 |
| 1991 | 06/16/2021 | J.W. PEPPER AND SON, INC. | $520.50 |
| 1991 | 06/16/2021 | J2 CLOUD SERVICES, LLC | $474.75 |
| 1991 | 06/16/2021 | JT ADVERTISING & GRAPHICS | $1,060.00 |
| 1991 | 06/16/2021 | KEVIN MULVANY | $8.40 |
| 1991 | 06/16/2021 | KURZ & CO. | $142.77 |
| 1991 | 06/16/2021 | LABATT INSTITUTIONAL SUPPLY CO | $8,002.27 |
| 1991 | 06/16/2021 | LAURA MEJIA | $11.95 |
| 1991 | 06/16/2021 | LAURIE KELLER | $57.40 |
| 1991 | 06/16/2021 | MATERA PAPER COMPANY, INC | $77.90 |
| 1991 | 06/16/2021 | MOY TARIN RAMIREZ ENGINEERS, LLC | $6,222.50 |
| 1991 | 06/16/2021 | MSB CONSULTING GROUP, LLC. | $103.12 |
| 1991 | 06/16/2021 | MVISD-FOOD SERVICE DEPT | $175.72 |
| 1991 | 06/16/2021 | MVISD-TRANSPORTATION DEPT | $73.20 |
| 1991 | 06/16/2021 | NOEL W FAVRE | $375.50 |
| 1991 | 06/16/2021 | O'REILLY AUTO PARTS | $133.77 |
| 1991 | 06/16/2021 | PARTS TOWN, LLC | $841.30 |
| 1991 | 06/16/2021 | PRO-ED INC | $161.70 |
| 1991 | 06/16/2021 | QUADIENT FINANCE USA, INC | $3,020.00 |
| 1991 | 06/16/2021 | RAPTOR TECHNOLOGIES | $734.00 |
| 1991 | 06/16/2021 | REBECCA KILIAN SMITH | $1,430.00 |
| 1991 | 06/16/2021 | RED WING SHOES | $518.47 |
| 1991 | 06/16/2021 | ROADRUNNER CHARTERS, INC. | $1,000.00 |
| 1991 | 06/16/2021 | ROBERTA HANSON | $77.35 |
| 1991 | 06/16/2021 | ROSELYN EDITH DAVIS | $79.00 |
| 1991 | 06/16/2021 | ROYCE GROFF OIL CO INC | $14,956.26 |
| 1991 | 06/16/2021 | SA THERAPY IN MOTION INC | $24,703.50 |
| 1991 | 06/16/2021 | SAFEGUARD BUSINESS SYSTEMS | $79.20 |
| 1991 | 06/16/2021 | SAM'S CLUB DIRECT | $196.16 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/16/2021 | SAMUELS GLASS COMPANY, LLC | $367.43 |
| 1991 | 06/16/2021 | SELENA MADRIGAL VIERA | $30.00 |
| 1991 | 06/16/2021 | SONJA M TOVAR | $605.00 |
| 1991 | 06/16/2021 | T&M PRINTING CO | $965.50 |
| 1991 | 06/16/2021 | TEAM LEADER, INC | $1,141.20 |
| 1991 | 06/16/2021 | TED SOLIS, JR. | $150.00 |
| 1991 | 06/16/2021 | TELLUS EQUIPMENT SOLUTIONS, LLC | $127.64 |
| 1991 | 06/16/2021 | TEX ASSN OF SCHOOL BOARDS-TASB, INC | $3,465.00 |
| 1991 | 06/16/2021 | TEXAS BANDMASTERS ASSOCIATION | $175.00 |
| 1991 | 06/16/2021 | TEXAS GIRLS COACHES ASSOC INC | $890.00 |
| 1991 | 06/16/2021 | TEXAS LOCK & DOOR CLOSER, INC. | $327.00 |
| 1991 | 06/16/2021 | THE CERTIFIED WELDING & TESTING COM | $260.00 |
| 1991 | 06/16/2021 | THE SHERWIN-WILLIAMS CO | $874.33 |
| 1991 | 06/16/2021 | THOMAS LEE ELLISON IV | $27.01 |
| 1991 | 06/16/2021 | TIA BROOMES | $35.00 |
| 1991 | 06/16/2021 | TX HS COACHES ED FOUNDATION | $2,550.00 |
| 1991 | 06/16/2021 | W W GRAINGER INC | $380.92 |
| 1991 | 06/16/2021 | WALMART | $186.03 |
| 1991 | 06/16/2021 | ZINSMEYER STRUCTURAL STEEL LLC | $180.75 |
| 7711 | 06/18/2021 | MISC | $1,915.20 |
| 1991 | 06/23/2021 | AMAZON CAPITAL SERVICES, INC | $2,807.81 |
| 1991 | 06/23/2021 | AMPLIFY EDUCATION, INC | $5,148.00 |
| 1991 | 06/23/2021 | APPROVED OIL SERVICES, INC | $150.00 |
| 1991 | 06/23/2021 | BIG KAHUNA FUNDRAISING | $100.12 |
| 1991 | 06/23/2021 | BWI COMPANIES, INC. | $493.87 |
| 1991 | 06/23/2021 | CARLOS PONCE | $250.00 |
| 1991 | 06/23/2021 | CASTROVILLE QUICK LUBE | $78.95 |
| 1991 | 06/23/2021 | CASTROVILLE TRUE VALUE | $66.46 |
| 1991 | 06/23/2021 | CED INC/COLUMBIA ELECTRIC SUPPLY | $311.06 |
| 1991 | 06/23/2021 | CESAR TERRAZAS JR | $180.00 |
| 1991 | 06/23/2021 | COFIROUTE CORPORATION | $15.48 |
| 1991 | 06/23/2021 | CPS ENERGY | $79,872.19 |
| 1991 | 06/23/2021 | DHS SECURITY, LLC | $84,424.93 |
| 1991 | 06/23/2021 | EDUCATION SERVICE CENTER REGION XX | $158.00 |
| 1991 | 06/23/2021 | EWELL EDUCATIONAL SERVICES, INC | $410.00 |
| 1991 | 06/23/2021 | FAMILY PARTS COMPANY INC | $552.45 |
| 1991 | 06/23/2021 | FERGUSON ENTERPRISES | $132.66 |
| 1991 | 06/23/2021 | GIFTS 'N STUFF | $280.00 |
| 1991 | 06/23/2021 | GRIT CO BRANDING | $850.00 |
| 1991 | 06/23/2021 | H.E.B. GROCERY COMPANY | $43.20 |
| 1991 | 06/23/2021 | HAYDAY, INC/CTWP | $9,529.53 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/23/2021 | HELEN Y. LERMA | $8,625.00 |
| 1991 | 06/23/2021 | HOME DEPOT CREDIT SERVICES | $2,454.48 |
| 1991 | 06/23/2021 | IMAGERY GRAPHIC SYSTEMS INC. | $2,495.00 |
| 1991 | 06/23/2021 | KYRISH TRUCK CENTERS OF SA LLC | $1,891.45 |
| 1991 | 06/23/2021 | LISA NORIEGA | $100.00 |
| 1991 | 06/23/2021 | MARTINEE CREATIONS | $1,590.00 |
| 1991 | 06/23/2021 | MATERA PAPER COMPANY, INC | $513.79 |
| 1991 | 06/23/2021 | MECA SPORTSWEAR INC. | $120.00 |
| 1991 | 06/23/2021 | MEDINA COUNTY TAX OFFICE | $97.50 |
| 1991 | 06/23/2021 | MENTORING MINDS L.P. | $2,616.08 |
| 1991 | 06/23/2021 | METROSTUDY, INC | $5,750.00 |
| 1991 | 06/23/2021 | MSB CONSULTING GROUP, LLC. | $130.13 |
| 1991 | 06/23/2021 | MVISD-TRANSPORTATION DEPT | $491.84 |
| 1991 | 06/23/2021 | NCS PEARSON, INC /AIMS WEB | $1,790.00 |
| 1991 | 06/23/2021 | PYRA MED HEALTH SERVICES, LLC | $9,708.16 |
| 1991 | 06/23/2021 | SAM'S CLUB DIRECT | $231.37 |
| 1991 | 06/23/2021 | TEXAS ASSOC SCH BUS OFFICIALS | $135.00 |
| 1991 | 06/23/2021 | TEXAS BANDMASTERS ASSOCIATION | $350.00 |
| 1991 | 06/23/2021 | TEXAS FFA ASSOCIATION | $1,210.00 |
| 1991 | 06/23/2021 | TRACTOR SUPPLY CO | $172.33 |
| 1991 | 06/23/2021 | TRIPLE-S STEEL SUPPLY INC. | $1,088.16 |
| 1991 | 06/23/2021 | TX-STAR SPEECH-LANGUAGE SVCS CORP | $780.00 |
| 1991 | 06/23/2021 | W W GRAINGER INC | $1,144.27 |
| 1991 | 06/23/2021 | WALMART | $37.65 |
| 2821 | 06/23/2021 | WALMART | $1,459.87 |
| 1991 | 06/23/2021 | WALSH GALLEGOS TREVINO KYLE & ROBIN | $1,008.00 |
| 1991 | 06/23/2021 | WASTE MANAGEMENT OF TEXAS, INC | $450.25 |
| 1991 | 06/23/2021 | WORTHINGTON DIRECT HOLDINGS, LLC | $1,686.33 |
| 7711 | 06/25/2021 | MISC | $2,657.24 |
| 1991 | 06/25/2021 | TX COMMISSION ON ENVIRONMENTAL QUAL | $113.75 |
| 7711 | 06/29/2021 | MISC | $90.77 |
| 1991 | 06/30/2021 | ACT INC | $2,905.00 |
| 1991 | 06/30/2021 | AIRGAS INC. | $49.26 |
| 1991 | 06/30/2021 | ALTEX ELECTRONICS, LTD | $2,380.00 |
| 1991 | 06/30/2021 | AMAZON CAPITAL SERVICES, INC | $245.28 |
| 1991 | 06/30/2021 | AT&T | $1,165.95 |
| 1991 | 06/30/2021 | AUTOMATED LOGIC-TEXAS, INC | $1,384.00 |
| 8631 | 06/30/2021 | BAY BRIDGE ADMIN.LLC | $65,630.22 |
| 1991 | 06/30/2021 | BECKWITH ELECTRONIC ENGINEERING CO | $593.25 |
| 1991 | 06/30/2021 | BORDEN DAIRY | $1,631.78 |
| 1991 | 06/30/2021 | CASTROVILLE TRUE VALUE | $300.32 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/30/2021 | CED INC/COLUMBIA ELECTRIC SUPPLY | $75.00 |
| 1991 | 06/30/2021 | CENTERPOINT ENERGY | $1,385.06 |
| 1991 | 06/30/2021 | CESAR TERRAZAS JR | $135.00 |
| 1991 | 06/30/2021 | CISCO SYSTEMS, INC | $212.00 |
| 1991 | 06/30/2021 | COFIROUTE CORPORATION | $10.11 |
| 1991 | 06/30/2021 | COMMERCIAL KITCHEN REPAIR INC | $168.25 |
| 1991 | 06/30/2021 | CONCOURSE TEAM EXPRESS LLC | $169.95 |
| 1991 | 06/30/2021 | CONSOLIDATED ELECTRICAL DISTRIBUTOR | $2,254.00 |
| 1991 | 06/30/2021 | DAKOTA PREMIUM HARDWOOD | $850.56 |
| 1991 | 06/30/2021 | DEAN'S CUSTOM UPHOLSTERY | $664.00 |
| 1991 | 06/30/2021 | DODSON HOUSE MOVING, LLC | $47,936.00 |
| 1991 | 06/30/2021 | EDUCATION SERVICE CENTER REGION XX | $8,903.38 |
| 1991 | 06/30/2021 | FAMILY PARTS COMPANY INC | $1,453.53 |
| 1991 | 06/30/2021 | GLENDALE PARADE STORE LLC | $370.00 |
| 1991 | 06/30/2021 | GULF COAST PAPER CO INC | $126.66 |
| 1991 | 06/30/2021 | H.E.B. GROCERY COMPANY | $94.26 |
| 1991 | 06/30/2021 | HABY'S ALSATIAN BAKERY | $37.40 |
| 1991 | 06/30/2021 | HARDIE'S FRESH FOODS | $108.11 |
| 1991 | 06/30/2021 | HOME DEPOT CREDIT SERVICES | $2,641.13 |
| 1991 | 06/30/2021 | INSCO DISTRIBUTING INC | $751.29 |
| 1991 | 06/30/2021 | KENNETH MICHAEL ROHRBACH | $62.27 |
| 1991 | 06/30/2021 | KURZ & CO. | $235.00 |
| 1991 | 06/30/2021 | KYRISH TRUCK CENTERS OF SA LLC | $1,745.99 |
| 1991 | 06/30/2021 | LABATT INSTITUTIONAL SUPPLY CO | $4,163.65 |
| 1991 | 06/30/2021 | LOWE'S HOME IMPROVEMENT | $234.55 |
| 8631 | 06/30/2021 | MARY K VIEGELAHN,CHAPTER 13 TRUSTEE | $1,207.00 |
| 1991 | 06/30/2021 | MEDINA COUNTY TREASURER | $11,292.61 |
| 1991 | 06/30/2021 | MEDINA ELECTRIC COOPERATIVE, INC. | $485.58 |
| 1991 | 06/30/2021 | MOY TARIN RAMIREZ ENGINEERS, LLC | $2,080.00 |
| 1991 | 06/30/2021 | MSB CONSULTING GROUP, LLC. | $4.66 |
| 1991 | 06/30/2021 | MVISD-TRANSPORTATION DEPT | $37.12 |
| 8631 | 06/30/2021 | NATIONAL PLAN ADMINISTRATORS | $9,991.04 |
| 8631 | 06/30/2021 | NATIONAL PLAN ADMN ANNUITIES | $24,370.76 |
| 8631 | 06/30/2021 | NATIONAL PLAN -HSA | $3,615.00 |
| 8631 | 06/30/2021 | NAT'L PLAN ADMN DEPEND CARE | $839.34 |
| 1991 | 06/30/2021 | O'REILLY AUTO PARTS | $89.90 |
| 1991 | 06/30/2021 | ROYCE GROFF OIL CO INC | $6,490.39 |
| 1991 | 06/30/2021 | SAI INTERPRETING & TRANSLATION | $1,092.50 |
| 1991 | 06/30/2021 | SAN ANTONIO FOOD BANK | $338.58 |
| 1991 | 06/30/2021 | SERVICE INDUSTRIAL, INC. | $207.03 |
| 1991 | 06/30/2021 | SITEONE LANDSCAPE SUPPLY HOLDING, L | $289.50 |

# Check Register for June 2021

| Distribution Fund | Check Date | Vendor Name | Transaction Amount |
|---|---|---|---|
| 1991 | 06/30/2021 | SOUTHSIDE ISD | $140.00 |
| 1991 | 06/30/2021 | TEX ASSN OF SCHOOL BOARDS-TASB, INC | $22.00 |
| 8631 | 06/30/2021 | TEXAS AFT/PEG | $35.00 |
| 1991 | 06/30/2021 | TEXAS ASSN OF STUDENT COUNCILS | $725.00 |
| 1991 | 06/30/2021 | TEXAS STATE BOARD OF PLUMBING EXAM | $15.00 |
| 8631 | 06/30/2021 | TEXAS TEACHERS-A.C.P. | $1,245.00 |
| 1991 | 06/30/2021 | THE OVERALL GRADUATION OFFICE | $186.00 |
| 1991 | 06/30/2021 | TRACTOR SUPPLY CO | $179.92 |
| 1991 | 06/30/2021 | TRANE SAN ANTONIO | $4,106.32 |
| 1991 | 06/30/2021 | TRIPLE-S STEEL SUPPLY INC. | $1,686.69 |
| 1991 | 06/30/2021 | USPS-POSTMASTER | $745.00 |
| 1991 | 06/30/2021 | WASTE MANAGEMENT OF TEXAS, INC | $7,584.56 |
| 1991 | 06/30/2021 | WCW DESIGN CO, LLC | $4,350.00 |
| 1991 | 06/30/2021 | WEX BANK | $75.00 |

# Superintendent Briefing

## July 21, 2021

# District COVID Case Count

As of Thursday, July 15 (Since first day of school):

| | |
|---|---|
| Active Cases | 0 |
| Recovered | 304 |

| Total Cases | Student | Staff |
|---|---|---|
| Medina Valley High School | 75 | 18 |
| Medina Valley Middle School | 29 | 17 |
| Loma Alta Middle School | 22 | 12 |
| Castroville Elementary | 9 | 12 |
| LaCoste Elementary | 22 | 5 |
| Potranco Elementary | 19 | 9 |
| Luckey Ranch Elementary | 22 | 12 |
| Non-Campus Staff & Floaters | - | 21 |

# District Enrollment

| | 6/4/20 | 6/3/21 | Growth |
|---|---|---|---|
| Castroville Elementary | 638 | 588 | - 50 |
| LaCoste Elementary | 557 | 587 | + 30 |
| Potranco Elementary | 811 | 882 | + 71 |
| Luckey Ranch Elementary | 850 | 885 | + 35 |
| Loma Alta Middle School | 793 | 871 | + 78 |
| Medina Valley Middle School | 634 | 621 | - 13 |
| Medina Valley High School | 1625 | 1742 | + 117 |
| **Totals** | **5908** | **6176** | **+ 268** |

End of 19-20 Enrollment: 5,908
Growth over end of 19-20: + 268
**4.54% increase** over end of 19-20

# STAAR Data

| | Approaches (Passing) | Meets | Masters |
|---|---|---|---|
| 3rd Grade Reading | State 68<br>Region 64<br>Medina Valley 78 (+10,+14) | State 38<br>Region 36<br>Medina Valley 48 (+10,+12) | State 19<br>Region 18<br>Medina Valley 21 (+2,+3) |
| 3rd Grade Math | State 61<br>Region 56<br>Medina Valley 73 (+12,+17) | State 30<br>Region 25<br>Medina Valley 38 (+8,+13) | State 14<br>Region 12<br>Medina Valley 17 (+3,+5) |
| 4th Grade Reading | State 63<br>Region 59<br>Medina Valley 78 (+15,+19) | State 36<br>Region 33<br>Medina Valley 49 (+13,+16) | State 18<br>Region 15<br>Medina Valley 23 (+5,+8) |
| 4th Grade Math | State 58<br>Region 51<br>Medina Valley 73 (+15,+22) | State 35<br>Region 28<br>Medina Valley 47 (+12,+19) | State 21<br>Region 16<br>Medina Valley 30 (+9,+14) |
| 4th Grade Writing | State 53<br>Region 48<br>Medina Valley 71 (+18,+23) | State 26<br>Region 23<br>Medina Valley 38 (+12,+15) | State 8<br>Region 7<br>Medina Valley 13 (+5,+6) |
| 5th Grade Reading | State 72<br>Region 69<br>Medina Valley 82 (+10,+13) | State 45<br>Region 42<br>Medina Valley 53 (+8,+11) | State 30<br>Region 27<br>Medina Valley 36 (+6,+9) |
| 5th Grade Math | State 69<br>Region 64<br>Medina Valley 84 (+15,+20) | State 43<br>Region 38<br>Medina Valley 57 (+14,+19) | State 24<br>Region 20<br>Medina Valley 35 (+11,+15) |

# STAAR Data

| | | | |
|---|---|---|---|
| 5th Grade Science | State 61<br>Region 56<br>Medina Valley 77 (+16,+19) | State 30<br>Region 25<br>Medina Valley 56 (+26,+31) | State 12<br>Region 9<br>Medina Valley 32 (+13,+24) |
| 6th Grade Reading | State 61<br>Region 58<br>Medina Valley 73 (+12,+15) | State 31<br>Region 28<br>Medina Valley 41 (+10,+13) | State 14<br>Region 12<br>Medina Valley 19 (+5,+7) |
| 6th Grade Math | State 66<br>Region 60<br>Medina Valley 79 (+13,+19) | State 34<br>Region 29<br>Medina Valley 49 (+15,+20) | State 14<br>Region 11<br>Medina Valley 23 (+9,+12) |
| 7th Grade Reading | State 68<br>Region 66<br>Medina Valley 83 (+15,+17) | State 44<br>Region 41<br>Medina Valley 59 (+15,+18) | State 25<br>Region 22<br>Medina Valley 38 (+13,+16) |
| 7th Grade Math | State 54<br>Region 47<br>Medina Valley 80 (+26,+33) | State 25<br>Region 20<br>Medina Valley 51 (+26,+31) | State 11<br>Region 8<br>Medina Valley 25 (+14,+17) |
| 7th Grade Writing | State 61<br>Region 56<br>Medina Valley 72 (+11,+16) | State 31<br>Region 27<br>Medina Valley 40 (+9,+13) | State 9<br>Region 7<br>Medina Valley 11 (+2,+4) |
| 8th Grade Reading | State 72<br>Region 69<br>Medina Valley 88 (+16,+18) | State 45<br>Region 42<br>Medina Valley 63 (+18,+21) | State 21<br>Region 19<br>Medina Valley 27 (+6,+8) |
| 8th Grade Math | State 60<br>Region 53<br>Medina Valley 74 (+14,+21) | State 35<br>Region 28<br>Medina Valley 47 (+12,+19) | State 10<br>Region 6<br>Medina Valley 13 (+3,+7) |

# STAAR Data

| | | | |
|---|---|---|---|
| 8th Grade Science | State 67<br>Region 63<br>Medina Valley 81 (+14,+18) | State 42<br>Region 38<br>Medina Valley 56 (+14,+18) | State 23<br>Region 20<br>Medina Valley 32 (+9,+12) |
| 8th Grade Social Studies | State 56<br>Region 54<br>Medina Valley 73 (+17,+19) | State 27<br>Region 25<br>Medina Valley 46 (+19,+21) | State 13<br>Region 11<br>Medina Valley 24 (+11,+13) |
| Algebra I EOC | State 72<br>Region 65<br>Medina Valley 75 (+3,+10) | State 41<br>Region 32<br>Medina Valley 39 (-2,+7) | State 23<br>Region 18<br>Medina Valley 21 (-2,+3) |
| Biology EOC | State 81<br>Region 80<br>Medina Valley 92 (+11,+12) | State 54<br>Region 52<br>Medina Valley 70 (+16,+18) | State 22<br>Region 20<br>Medina Valley 35 (+13,+15) |
| ELA I EOC | State 66<br>Region 64<br>Medina Valley 73 (+7,+9) | State 50<br>Region 48<br>Medina Valley 55 (+5,+7) | State 12<br>Region 11<br>Medina Valley 11 (-1,0) |
| ELA II EOC | State 70<br>Region 70<br>Medina Valley 81 (+11,+11) | State 57<br>Region 57<br>Medina Valley 67 (+10,+10) | State 11<br>Region 10<br>Medina Valley 8 (-3,-2) |
| US History EOC | State 88<br>Region 87<br>Medina Valley 96 (+8,+9) | State 69<br>Region 68<br>Medina Valley 80 (+11,+12) | State 43<br>Region 42<br>Medina Valley 48 (+5,+6) |

# Medina Valley Independent School District

## Regular School Board Meeting

Board Minutes

Monday, June 21, 2021, 6:30 PM

MVISD Board Room – 8449 FM 471 S., Castroville, TX 78009

A **Regular Meeting** of the Board of Trustees was held Monday, June 21, 2021, beginning at 6:31 PM at the Medina Valley ISD Board Room.

I. **First Order of Business**

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:31 pm. A quorum of the Board Members were present, Terry Groff, Jennilea Campbell, Shannon Beasley, Paula Davidson, Veronica Cavazos, Beth Zinsmeyer and Mario De Leon.

B Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the Flag followed by a moment of silence.

II. **Announcements/Communications/Presentations**

A Financial Briefing

Mr. Zamora presented the monthly Financial Briefing.

B Superintendent Briefing

Dr. Rohrbach presented his monthly Superintendent Briefing.

III. **Public Comment**

Anna Whorton, Topic: MAPS Program

IV. **Discussion and Possible Action Items**

A Consent Agenda Items

Dr. Rohrbach presented the Consent Agenda Items for the Board to consider.

1 Minutes of Regular Board Meeting on May 17, 2021, Special Board Meeting on June 4, 2021, Board Workshop on June 14, 2021

2 Donations

a Athletic Booster Club Donation

b J. Garst Athletic Donation

3 Superintendent's Report on Budgeted Purchases of Goods/Services in Excess of $50,000

a South Texas School Furniture

Jennilea Campbell made a Motion, seconded by Veronica Cavazos, to approve the consent agenda items as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

B Consider Bexar County Juvenile Board Memorandum of Understanding 2021-2022

Dr. Rohrbach presented the 2021-2022 Bexar County Juvenile Board Memorandum of Understanding for the Board to consider.

Terry Groff made a Motion, seconded by Shannon Beasley, to approve Bexar County Juvenile Board Memorandum of Understanding for the 2021-2022 school year as presented. All of the Board Members voted for and Motion passed.

C Consider Adoption of Proposed Board Policy EH (Local)

Dr. Dwight McHazlett presented district-initiated Board Policy EH (Local) for the Board to consider.

Shannon Beasley made a Motion, seconded by Veronica Cavazos, to adopt the district-initiated Board Policy EH (Local) as presented. All of the Board Members voted for and Motion passed.

D June 2021 Budget Amendment

Mr. Zamora presented the June 2021 Budget Amendment for the Board to consider.

Shannon Beasley made a Motion, seconded by Beth Zinsmeyer, to approve the June 2021 Budget Amendment as presented. All of the Board Members voted for and Motion passed.

E Consider Adoption of 2021-2022 Compensation Plan

Juan Zamora and Jason Migura presented the 2021-2022 Compensation Plan for the Board to consider.

Shannon Beasley made a Motion, seconded by Terry Groff, to adopt the 2021-2022 Compensation Plan as presented, which included a 3% raise on mid-point for all full-time employees. All of the Board Members voted for and Motion passed.

F Appointment of Board Committees

Current Board Committee assignments were discussed and Mario De Leon, Board President made some additions.

Board Committee Assignments:

Budget and Finance – Shannon Beasley, Terry Groff, Beth Zinsmeyer

Curriculum and Instruction – Jennilea Campbell, Paula Davidson, Veronica Cavazos was added.

Facilities – Paula Davidson, Mario De Leon, Shannon Beasley was added.

District and Campus Branding – Jennilea Campbell, Terry Groff, Beth Zinsmeyer was added.

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters, and TX Govt. Code 551.072 Deliberation Regarding Real Property, the Board convened into Closed Session at 7:58 pm.

V. **Closed Session**

A Personnel Matters (TX Govt. Code Section 551.074)

B Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

C Superintendent Mid-Year Formative Evaluation

D Deliberate the Board's contract with the Superintendent

Board President Mario De Leon announced that the Board would reconvene into Open Session at 9:50 pm.

VI. **Continued Discussion and Possible Action Items**

A Consider professional contract recommendations

Dr. Rohrbach presented professional contract recommendations for the Board to consider.

Jennilea Campbell made a Motion, seconded by Paula Davidson, to approve the contract recommendations by the Superintendent for professional contracts as presented. All of the Board Members voted for and Motion passed.
Congratulations were announced to the following Medina Valley ISD new hires:

Elda Camacho, Castroville Teacher (BL)
Katharyn Andermatt, Castroville Teacher
Cynthia Moreno, LaCoste Teacher (Inclusion)
Kristianne Murray, LaCoste Teacher
Giselle Kern-Garcia, LaCoste Teacher
Kristen Graham, Ladera Teacher (Music)
Amanda Combs, Ladera Teacher
Margaret Pearson, Ladera Teacher (Inclusion)
Juanita Stehney, Ladera Teacher (BL)
Celia Sanchez, Luckey Ranch Teacher (BL)
Mandy Barton, Luckey Ranch Teacher
Anahi Mendoza, Luckey Ranch Teacher (BL)
Laura Malcolm, Luckey Ranch Teacher
Nellie Gough, Luckey Ranch Teacher
Paola Cosme, Ramos Luckey Ranch Teacher (BL)
Brooks Mangold, Loma Alta Teacher (Health)/ Coach
Maranda Saenz, Loma Alta Teacher (Inclusion)/ Coach
Joseph Guidry, Loma Alta Principal
Brandy Callis, MVHS Teacher (Science)
Melissa Gonzales, MVHS Vice Principal
Micah-James Lindsey, MVHS Teacher (English)
Juan Rodriguez, MVHS Director Fine Arts/Band Director
Stacy King, MVHS Teacher (Science)
Thad Kroon, MVHS Teacher (Business)
Anita Alambar, MVMS Teacher (Art)
Dave Fair, MVMS Teacher (Social Studies)
Dystanie Gavlick, MVMS Teacher (Inclusion)
Jeremy Poston, MVMS Teacher (BIP)
Jennifer Cooremans, MVMS Teacher (ELAR)
Lucinda Gonzalez, Potranco Teacher (BL)
Tammy Benoit, Potranco Teacher
Monique Bristol, Potranco Teacher
Krystal Morales, Potranco Teacher
Paula Tschirhart, Potranco Teacher (Inclusion)
Silvana Montero, Potranco Teacher
Nicole Brooks, Special Programs Assistant Director Special Programs
Sabrina Falcon, Special Programs Speech Language Pathologist

B Consider and take possible action regarding the Board's contract with the Superintendent

Shannon Beasley made a Motion, seconded by Beth Zinsmeyer, to extend Dr. Kenneth Rohrbach's contract to June 30, 2024, with a 3% increase on base salary and $100 monthly increase to his travel stipend. All of the Board Members voted for and Motion passed.

C Consideration of future meeting dates

- The next Regular Board meeting is scheduled for Wednesday, July 21st at 6:30 pm.
- A Special Meeting and the Team of 8 Board Workshop are both scheduled for June 28th, 6:30 pm and 6:45 pm.

VII. **Adjournment**

Terry Groff made a Motion, seconded by Shannon Beasley, to adjourn the Regular Board Meeting at 9:56 pm on June 21, 2021. All of the Board Members voted for and Motion passed.

_____ _____

Mario De Leon, Board President Jennilea Campbell, Board Secretary

Board Approved_____

# Medina Valley Independent School District

## Special School Board Meeting

Board Minutes

June 28, 2021, 6:30 PM

MVISD Video/Teleconference System

A **Special Meeting** of the Board of Trustees was held Monday, June 28, 2021, beginning at 6:30 PM on/at MVISD Video/Teleconference System.

I. **First Order of Business**

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:30 pm. A quorum of the Board Members were present on the Video/Teleconference, Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon.

II. **Public Comment -** none

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters. The Board convene into Closed Session at 6:31 pm.

III. **Closed Session**

A Personnel Matters (TX Govt. Code Section 551.074)

Board President Mario De Leon announced that the Board would reconvene into Open Session at 6:50 pm.

IV. **Discussion and Possible Action Items**

A Consider professional contract recommendations

Dr. Rohrbach presented the professional contract recommendations for the Board to consider.

Shannon Beasley made a Motion, seconded by Jennilea Campbell, to approve the contract recommendations by the Superintendent for professional contracts as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

Congratulations were announced to the following Medina Valley ISD new hires:
Kerry McIntire-Cortez, Castroville Teacher
Vanessa Molina, LaCoste Teacher
Natasha Ramirez, Ladera Teacher
Amanda Perkins, Luckey Ranch Teacher
Tracy Osberg, Luckey Ranch Teacher
Shaquanda Pate, Luckey Ranch Teacher

Sara Thomas, Luckey Ranch Teacher
Christopher Goetzel, MVMS Teacher (Social Studies)
Wanda Pugh, MVHS Teacher (Math)
Josue Solalinde, MVHS Asst. Band Director
Lorelei Albrecht, Potranco Teacher
Scott Laleman, Central Office Director of Technology
Nichole Speer, Central Office District Testing/Instructional Materials and Assessment Coordinator
Angela Solis, Central Office Social Worker
Christine Bokaie, Central Office Social Worker
Rachel Katzman, Central Office Social Worker

V. **Adjournment**

Terry Groff made a Motion, seconded by Shannon Beasley, to adjourn the Special Board Meeting at 6:53 pm on June 28, 2021. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

_____ _____
Mario De Leon, Board President Jennilea Campbell, Board Secretary

Board Approved_____

# Medina Valley Independent School District

## Board Workshop

Board Minutes

June 28, 2021, 6:45 PM

MVISD Video/Teleconference System

A **Workshop** of the Board of Trustees was held Monday, June 28, 2021, beginning at 7:03 pm on the MVISD Video/Teleconference System.

I. **First Order of Business**

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Board Workshop to order at 7:03 pm. A quorum of the Board Members were present on the Video/Teleconference, Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon.

II. **Public Comment -** none

**III. Team of 8 Workshop**

IV. **Adjournment**

Veronica Cavazos made a Motion, seconded by Paula Davidson, to adjourn the Board Workshop at 8:41 pm on June 28, 2021. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

_____ _____

Mario De Leon, Board President Jennilea Campbell, Board Secretary

Board Approved_____

# Medina Valley Independent School District

## Special School Board Meeting

Board Minutes

July 6, 2021, 12:00 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A **Special Meeting** of the Board of Trustees was held Tuesday, July 6, 2021, beginning at 12:00 PM in the MVISD Board Room.

I. **First Order of Business**

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Special Board Meeting to order at 12:00 pm. A quorum of the Board Members were present, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon.
Terry Groff and Jennilea Campbell were absent.

II. **Public Comment** - none

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters. The Board convene into Closed Session at 12:01 pm.

III. **Closed Session**

A Personnel Matters (TX Govt. Code Section 551.074)

Board President Mario De Leon announced that the Board would reconvene into Open Session at 12:28 pm.

IV. **Discussion and Possible Action Items**

A Consider professional contract recommendations

Dr. Rohrbach presented the professional contract recommendations for the Board to consider.

Shannon Beasley made a Motion, seconded by Veronica Cavazos, to approve the contract recommendations by the Superintendent for professional contracts as presented. Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

Congratulations was announced to the following Medina Valley ISD new hires:

1. Katalena Esquivel, LaCoste Elem. Teacher
2. April Garza, LaCoste Elem. Teacher
3. Courtney Raygosa, LaCoste Elem. Teacher
4. Zugey Marrufo, LaCoste Elem. Teacher
5. Kristen Wiemers, LaCoste Elem. Teacher

6. Janie Morales, Ladera Elem. Teacher
7. Ryan Peacock, Ladera Elem. Teacher
8. Alexandra Vincent, Luckey Ranch Elem. Teacher
9. Desireé Schanding, Medina Valley HS Teacher
10. Timothy Bergmann, Medina Valley HS Teacher
11. Amanda Lopez, Medina Valley MS Teacher
12. Cindy Jones, Medina Valley MS Teacher
13. Cristopher Oliver, Medina Valley MS Teacher
14. Jennifer Sandoval, Special Programs Facilitator

## V. Adjournment

Veronica Cavazos made a Motion, seconded by Paula Davidson, to adjourn the Special Board Meeting at 12:30 pm on July 6, 2021. Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

_____ _____

Mario De Leon, Board President Jennilea Campbell, Board Secretary

Board Approved_____

# Medina Valley Independent School District

## Special School Board Meeting

Board Minutes

July 15, 2021, 6:30 pm

MVISD Board Room, 8449 FM 471 S., Castroville, TX 78009

A **Special Meeting** of the Board of Trustees was held Thursday, July 15, 2021, beginning at 6:30 PM in the MVISD Board Room.

I. **First Order of Business**

A Establish a Quorum

Mario De Leon, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:32 pm. A quorum of the Board Members were present, Terry Groff, Shannon Beasley, Veronica Cavazos, Beth Zinsmeyer, and Mario De Leon.

Jennilea Campbell and Paula Davidson were absent.

II. **Public Comment -** none

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters. The Board convene into Closed Session at 6:33 pm.

III. **Closed Session**

A Personnel Matters (TX Govt. Code Section 551.074)

Board President Mario De Leon announced that the Board would reconvene into Open Session at 6:49 pm.

IV. **Discussion and Possible Action Items**

A Consider professional contract recommendations

Dr. Rohrbach presented the professional contract recommendations for the Board to consider.

Veronica Cavazos made a Motion, seconded by Terry Groff, to approve the contract recommendations by the Superintendent for professional contracts as presented. Terry Groff, Shannon Beasley, Veronica Cavazos, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

Congratulations was announced to the following Medina Valley ISD new hires:

Sue Moffett, LaCoste Elem. Teacher
Lindsey Rodriguez, LaCoste Elem. Teacher
Amanda Rodriguez, LaCoste Elem. Teacher
Karla Montemayor, LaCoste Elem. Teacher
Clarissa Mandujano, Luckey Ranch Elem. Teacher
Brittany Resendiz, Luckey Ranch Elem. Teacher
Josephine Garcia, Luckey Ranch Elem. Teacher
Jeremy Guevara, Medina Valley MS Teacher
Griffin Gaedke, Medina Valley MS Teacher
Norma Autenrieth, Loma Alta MS Teacher
Joshua Haass, Loma Alta MS Teacher
Stephanie Bippert, Loma Alta MS Vice Principal
Sara Cooper, GT Specialist

V. **Adjournment**

Veronica Cavazos made a Motion, seconded by Paula Davidson, to adjourn the Special Board Meeting at 6:51 pm on July 15, 2021. Terry Groff, Shannon Beasley, Veronica Cavazos, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

_____ _____

Mario De Leon, Board President Jennilea Campbell, Board Secretary

Board Approved_____

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



*"Proud of our past, dedicated to the present, committed to the Future"*

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider 2021-2022 MVISD Student Code of Conduct
Date: July 12, 2021

Board Policy FO (Legal) requires that the Board annually adopt the Student Code of Conduct. Medina Valley ISD uses the Texas Association of School Boards (TASB) model code of conduct in developing our code. TASB has made only minor changes in the model code for the 2021-2022 school year. The recommended 2021-2022 MVISD Student Code of Conduct is virtually identical to the 2020-2021 Student Code of Conduct.

Superintendent Recommendation: Approve the 2021-2022 MVISD Student Code of Conduct.

**8449 FM 471 South, Castroville, TX 78009-5309 Phone (830) 931-2243 FAX (830) 931-4050**

# Medina Valley ISD

2021-22

# Student Code of Conduct

DRAFT

Approved by Board on _____

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# Student Code of Conduct

## Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Selena Viera, Communications Coordinator at selena.viera@mvisd.org.

## Purpose

The Student Code of Conduct ("Code"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Medina Valley ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

**Please note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

## School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

### Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at www.mvisd.com.

### Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

### Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

## Reporting Crimes

The principal *or* campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

## Security Personnel

To ensure the security and protection of students, staff, and property, the board employs school resource officers (SROs). In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL).

## "Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

## Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

## Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 21 for information regarding a student assigned to DAEP at the time of graduation.

## Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

# General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 15, **DAEP Placement** on page 16, **Placement and/or Expulsion for Certain Offenses** on page 24**,** and **Expulsion** on page 27, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 14.

## Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

## Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 24.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

## Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 24.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 24.)
- Enter, without authorization, district facilities that are not open for operations.

## Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 24. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

## Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

## Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 16 and **Expulsion** on page 27 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for "paraphernalia.")
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. (See **glossary** for "abuse.")
- Abuse over-the-counter drugs. (See **glossary** for "abuse.")
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for "under the influence.")
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

## Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

### Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

### Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

# Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

## Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

## Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 15.
- Placement in a DAEP, as specified in **DAEP** on page 16.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 24.
- Expulsion, as specified in **Expulsion** on page 27.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

## Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

## Notification

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

## Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy On Line at the following address: http://policyonline.tasb.org/home/indez/883.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

## Removal from the School Bus

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

# Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

## Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

## Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

## Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

# Out-of-School Suspension

## Misconduct

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

## Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.0.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

## Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

# Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

## Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

### Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

## Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
    - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in **Expulsion** on page 27.) (See **glossary** for "under the influence" "controlled substance," and "dangerous drug.")
    - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in **Expulsion** on page 27.)
    - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
    - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
    - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 27.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution (see **glossary**),
2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

## Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

## Process

Removals to a DAEP shall be made by the campus behavior coordinator.

### Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

### Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

### Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

## Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or

2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

**Exceeds 60 Days**

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

## Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: http://policyonline.tasb.org/home/index/883.

Appeals shall begin at Level One with the campus behavior coordinator.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

## Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

## Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

## Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

## Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

## Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

## Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the

student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

### Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

### Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

# Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

## Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

### Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

## Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

**Hearing and Required Findings**

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

**Length of Placement**

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

**Placement Review**

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

**Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

# Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

## Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 16.)

### Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
    - Aggravated assault.
    - Sexual assault.
    - Aggravated sexual assault.
    - Murder.
    - Capital murder.
    - Criminal attempt to commit murder or capital murder.
    - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

**At School, Within 300 Feet, or at a School Event**

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

**Within 300 Feet of School**

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

**Property of Another District**

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

**While in a DAEP**

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

## Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

**Under Federal Law**

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

**Note***:* Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

**Under the Penal Code**

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note*: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
    - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or disabled individual.
  - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

## Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

## Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

### Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent authority to conduct hearings and expel students.

**Board Review of Expulsion**

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

**Expulsion Order**

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Superintendent shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

## Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

## Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

## Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

## Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

## Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

## Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

## DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

## Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

## Glossary

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older, or
    b. A disabled person.

**Armor-piercing ammunition** is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town,
        (2) Knowing that it is insured against damage or destruction,
        (3) Knowing that it is subject to a mortgage or other security interest,
        (4) Knowing that it is located on property belonging to another,
        (5) Knowing that it has located within it property belonging to another, or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
    a. Recklessly damaging or destroying a building belonging to another, or
    b. Recklessly causing another person to suffer bodily injury or death.

**Assault** is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another; and
    e. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law.

**Hazing** is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;

3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
    a. A machine gun;
    b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**Public lewdness** is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

**Self-defense** is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or

e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Serious or persistent misbehavio**r includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;

- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one's body, by any means, a prohibited substance.

**Zip gun** is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

*"Proud of our past, dedicated to the present, committed to the Future"*

MEMORANDUM

To: Medina Valley ISD Board of Trustees
From: Dr. Kenneth Rohrbach, Superintendent
Re: Consider TASB Delegate and Alternate for the 2020 TASB Delegate Assembly
Date: July 12, 2021

The TASB Delegate Assembly is held annually at the TASA/TASB Convention. Each local school board may appoint a delegate and an alternate for the assembly. This year's TASA/TASB Convention will be held September 24-26 at the Kay Bailey Hutchison Convention Center in Dallas.

Superintendent Recommendation: Appoint a delegate and an alternate to the delegate assembly.

**8449 FM 471 South, Castroville, TX 78009-5309 Phone (830) 931-2243 FAX (830) 931-4050**

# Official Delegate Designation Form

**Please note:**

- Only board members of TASB Active Members (public school districts and ESCs) may serve as delegates or alternates.
- TASB Directors and the four Legislative Advisory Council (LAC) members serving on the TASB Legislative Committee are delegates by virtue of their positions. If one of your board members is also a TASB Director or one of the four LAC representatives, do not designate this member; he or she will already be participating as a voting delegate in the Assembly.
- If you are designating an individual newly elected to your board, please update your district's membership information in myTASB. The update form is available under the Member Profile link (**https://www.tasb.org/apps/memberprofile/index.aspx**). If you have any questions about updating your membership information, contact Michael Pennant (contact information located at bottom of page).
- The Delegate Assembly Handbook will be distributed electronically at least 20 days prior to Delegate Assembly. Hard copies of the Handbook will be available on site. (Mailed copies will be available by request.)
- You also may submit your designation online. The online form is available in myTASB under the Member Profile link (**https://www.tasb.org/apps/memberprofile/index.aspx**).

Credentials (ribbon and button) will be mailed to delegates and alternates who are registered by August 26. After that date, credentials must be picked up on site at Delegate Assembly.

**Delegate:** _____

Board position: _____ E-mail: _____

Mailing address **(if NOT the district address)** for Delegate Assembly materials:

_____

**Alternate:** _____

Board position: _____ E-mail: _____

Mailing address (if NOT the district address) for Delegate Assembly materials:

_____

**Name of school district:** _____

**County-district number:** _____ **TASB (ESC) region number:** _____

I hereby certify that the above persons were chosen by our board as our official voting delegate and alternate to the 2021 TASB Delegate Assembly scheduled for September 25 (as provided by the TASB Bylaws).

Board president: _____ Date: _____

*Please return your board's designations online or to the address below by August 26, 2021, to receive Delegate Assembly credentials by mail. Delegates submitted after August 26 will need to to pick up credentials (button and ribbon) on site.*

Texas Association of School Boards
Attn: Michael Pennant
Email: membercommunications@tasb.org
Fax: 512.467.3554

Questions? Contact Michael Pennant at 800.580.8272 or membercommunications@tasb.org.