

**Medina Valley ISD Board of Trustees  
Regular Meeting**

**{{Date }} at 6:30 PM**

Medina Valley ISD Central Office Board Room, 8449 FM 471 S, Castroville, TX 78009

Notice is hereby given that on **June 21, 2021** the **Board of Trustees of the Medina Valley Independent School District** will hold a **Regular Board Meeting at 6:30 PM at {{Location: Meeting Location.}}** The subjects to be discussed are listed on the agenda which is attached to and made part of this notice.

Members of the public who desire to address the Board during Public Comments will need to sign up to speak prior to the start of the meeting by providing their name, and the topic they wish to address to the Board on the sign in sheet provided. At Regular Board Meetings the Board of Trustees shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All public comments are limited to 5 minutes.

If it is determined that during the meeting an item on the agenda that can be legally discussed in closed session be removed from the open session and discussed in closed session, the board may elect to discuss such agenda item in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before convening into Closed Meeting the Presiding Officer will announce the time and identify the section or sections of this chapter under which the closed meeting is held. All final votes, actions, or decisions shall be taken in open meeting. The Presiding Officer will announce the date and time for the end of the Closed Meeting before resuming the Open Meeting.

If you have a disability, please advise the school district about special arrangements that may allow you to fully participate in this meeting by calling Medina Valley ISD at 830-931-2243.

For Medina Valley ISD Board of Trustees:

Scott Caloss ED.D., Superintendent of Schools

I.	<b>First Order of Business</b>			
	A	Establish a Quorum		
	B	Pledge of Allegiance to the Flag followed by a moment of silence		
II.	<b>Announcements/Communications/Presentations</b>			
	A	Financial Briefing	4	
	B	Superintendent Briefing	26	
III.	<b>Public Comment</b>			
		<i>At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. All Public Comments are limited to 5 minutes.</i>		
IV.	<b>Discussion and Possible Action Items</b>			
	A	<b>Consent Agenda Items</b>		
		1	Minutes of Regular Board Meeting on May 17, 2021, Special Board Meeting on June 4, 2021, Board Workshop on June 14, 2021	45
		2	<b>Donations</b>	
		a	Athletic Booster Club Donation	52
		b	J. Garst Athletic Donation	56
		3	<b>Superintendent's Report on Budgeted Purchases of Goods/Services in Excess of \$50,000</b>	
		a	South Texas School Furniture	58
	B		Consider Bexar County Juvenile Board Memorandum of Understanding 2021-2022	60
	C		Consider Adoption of Proposed Board Policy EH (Local)	79

D	June 2021 Budget Amendment	88
E	Consider Adoption of 2021-2022 Compensation Plan	90
F	Appointment of Board Committees	98
V.	<b>Closed Session</b>	
A	Personnel Matters (TX Govt. Code Section 551.074)	
B	Deliberation Regarding Real Property (TX Govt. Code Section 551.072)	
C	Superintendent Mid-Year Formative Evaluation	
D	Deliberate the Board's contract with the Superintendent	
VI.	<b>Continued Discussion and Possible Action Items</b>	
A	Consider professional contract recommendations	
B	Consider and take possible action regarding the Board's contract with the Superintendent	
C	Consideration of future meeting dates	
VII.	<b>Adjournment</b>	

**MAY 2021  
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND FINANCIAL STATEMENT**

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Estimated Revenue/Encumbrance</u>	<u>Total Estimated Rev/Expense</u>	<u>Balance</u>	<u>Current Year Percent Recognized</u>	<u>Prior Year Percent Recognized</u>
5700 Local Revenues	\$ 21,186,077	\$ 20,950,077	\$ 267,201	\$ 22,015,804	\$ 300,000	\$ 22,315,804	\$ 1,365,727	105.09%	96.05%
<b>5800 State Program Revenues</b>	<b>\$ 31,983,066</b>	<b>\$ 31,508,066</b>	<b>\$ 1,365,221</b>	<b>\$ 16,574,014</b>	<b>\$ 15,216,977</b>	<b>\$ 31,790,991</b>	<b>\$ 282,925</b>	<b>52.60%</b>	<b>53.27%</b>
5900 Federal Revenues	\$ 475,000	\$ 475,000	\$ 11,872	\$ 606,195	\$ 100,000	\$ 706,195	\$ 231,195	127.62%	108.90%
<b>Total Revenues</b>	<b>\$ 53,644,143</b>	<b>\$ 52,933,143</b>	<b>\$ 1,644,294</b>	<b>\$ 39,196,013</b>	<b>\$ 15,616,977</b>	<b>\$ 54,812,990</b>	<b>\$ 1,879,847</b>	<b>74.05%</b>	<b>72.30%</b>
<b>Proposed Appropriations</b>									
11 Instruction	\$ 31,087,462	\$ 31,087,462	\$ 2,356,309	\$ 21,894,790	\$ 9,197,206	\$ 31,091,996	\$ (4,535)	70.43%	70.90%
<b>12 Media Services</b>	<b>\$ 521,698</b>	<b>\$ 521,698</b>	<b>\$ 43,696</b>	<b>\$ 400,110</b>	<b>\$ 140,720</b>	<b>\$ 540,831</b>	<b>\$ (19,133)</b>	<b>76.69%</b>	<b>82.06%</b>
13 Staff Development	\$ 666,022	\$ 666,022	\$ 34,501	\$ 377,891	\$ 141,216	\$ 519,107	\$ 146,915	56.74%	72.74%
<b>21 Instruct. Leadership</b>	<b>\$ 1,220,908</b>	<b>\$ 1,220,908</b>	<b>\$ 81,214</b>	<b>\$ 761,178</b>	<b>\$ 297,713</b>	<b>\$ 1,058,891</b>	<b>\$ 162,017</b>	<b>62.35%</b>	<b>73.61%</b>
23 School Leadership	\$ 2,774,561	\$ 2,774,561	\$ 229,314	\$ 2,022,037	\$ 798,170	\$ 2,820,207	\$ (45,646)	72.88%	75.28%
<b>31 Counseling</b>	<b>\$ 1,765,040</b>	<b>\$ 1,765,040</b>	<b>\$ 132,058</b>	<b>\$ 1,260,199</b>	<b>\$ 485,668</b>	<b>\$ 1,745,867</b>	<b>\$ 19,174</b>	<b>71.40%</b>	<b>81.44%</b>
32 Social Work Services	\$ 451,229	\$ 451,229	\$ 34,092	\$ 313,987	\$ 139,182	\$ 453,170	\$ (1,940)	69.58%	68.84%
<b>33 Health Services</b>	<b>\$ 581,614</b>	<b>\$ 581,614</b>	<b>\$ 57,128</b>	<b>\$ 476,597</b>	<b>\$ 198,234</b>	<b>\$ 674,830</b>	<b>\$ (93,216)</b>	<b>81.94%</b>	<b>64.64%</b>
34 Student Transportation	\$ 3,586,985	\$ 3,586,985	\$ 261,327	\$ 2,168,625	\$ 777,390	\$ 2,946,015	\$ 640,971	60.46%	65.78%
<b>35 Food Service</b>	<b>\$ 44,247</b>	<b>\$ 44,247</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 44,247</b>	<b>\$ 44,247</b>	<b>\$ -</b>	<b>0.00%</b>	<b>0.00%</b>
36 Extracurricular Activities	\$ 1,686,975	\$ 1,686,975	\$ 98,117	\$ 1,095,270	\$ 376,013	\$ 1,471,284	\$ 215,692	64.93%	63.48%
<b>41 General Admin</b>	<b>\$ 1,582,333</b>	<b>\$ 1,582,333</b>	<b>\$ 108,276</b>	<b>\$ 1,063,622</b>	<b>\$ 372,994</b>	<b>\$ 1,436,616</b>	<b>\$ 145,717</b>	<b>67.22%</b>	<b>69.88%</b>
51 Maint. Operations	\$ 6,700,000	\$ 6,700,000	\$ 440,677	\$ 4,263,254	\$ 1,422,103	\$ 5,685,357	\$ 1,014,643	63.63%	60.93%
<b>52 Security/Monitoring</b>	<b>\$ 345,297</b>	<b>\$ 345,297</b>	<b>\$ 34,368</b>	<b>\$ 308,101</b>	<b>\$ 81,584</b>	<b>\$ 389,685</b>	<b>\$ (44,387)</b>	<b>89.23%</b>	<b>43.67%</b>
53 Data Processing	\$ 1,590,567	\$ 1,590,567	\$ 107,794	\$ 1,209,677	\$ 320,492	\$ 1,530,170	\$ 60,397	76.05%	85.80%
<b>61 Community Services</b>	<b>\$ 25,483</b>	<b>\$ 25,483</b>	<b>\$ 1,631</b>	<b>\$ 16,213</b>	<b>\$ 7,585</b>	<b>\$ 23,798</b>	<b>\$ 1,685</b>	<b>63.62%</b>	<b>37.71%</b>
81 Facilities Construction	\$ 75,000	\$ 75,000	\$ 15,480	\$ 15,480	\$ 1,720	\$ 17,200	\$ 57,800	20.64%	0.00%
<b>95 Payments to JJAEP</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,000</b>	<b>0.00%</b>	<b>0.00%</b>
99 Other Intergovernmental	\$ 400,000	\$ 400,000	\$ -	\$ 295,500	\$ 101,142	\$ 396,642	\$ 3,358	73.87%	88.54%
<b>Totals</b>	<b>\$ 55,110,422</b>	<b>\$ 55,110,422</b>	<b>\$ 4,035,982</b>	<b>\$ 37,942,530</b>	<b>\$ 14,903,381</b>	<b>\$ 52,845,912</b>	<b>\$ 2,264,510</b>	<b>68.85%</b>	<b>69.76%</b>
<b>Current Year Estimated Surplus/Deficit</b>	<b>\$ (1,466,279)</b>	<b>\$ (2,177,279)</b>							
<b>Beginning Fund Balance</b>	<b>\$ 21,458,050</b>	<b>\$ 21,458,051</b>							
<b>Est. Ending Fund Balance</b>	<b>\$ 19,991,771</b>	<b>\$ 19,280,772</b>							

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Realized Expenses Only)**

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>YTD Actual</u>	<u>Balance</u>
5700 Local Revenues	\$ 21,186,077	\$ 20,950,077	\$ 877,093	\$19,549,858	\$1,006,730	\$ 314,922	\$ 267,201	\$22,015,804	\$ (1,065,727)
<b>5800 State Program Revenues</b>	<b>\$ 31,983,066</b>	<b>\$ 31,508,066</b>	<b>\$12,405,106</b>	<b>\$ 464,924</b>	<b>\$ 378,738</b>	<b>\$1,960,025</b>	<b>\$1,365,221</b>	<b>\$16,574,014</b>	<b>\$14,934,052</b>
5900 Federal Revenues	\$ 475,000	\$ 475,000	\$ 73,132	\$ 41,337	\$ 464,429	\$ 15,425	\$ 11,872	\$ 606,195	\$ (131,195)
<b>Total Revenues</b>	<b>\$ 53,644,143</b>	<b>\$ 52,933,143</b>	<b>\$13,355,331</b>	<b>\$20,056,119</b>	<b>\$1,849,897</b>	<b>\$2,290,372</b>	<b>\$1,644,294</b>	<b>\$39,196,013</b>	<b>\$13,737,130</b>

<u>Proposed Appropriations</u>									
11 Instruction	\$ 31,087,462	\$ 31,087,462	\$ 7,196,033	\$ 7,531,777	\$2,457,624	\$2,353,047	\$2,356,309	\$21,894,790	\$ 9,192,672
<b>12 Media Services</b>	<b>\$ 521,698</b>	<b>\$ 521,698</b>	<b>\$ 141,736</b>	<b>\$ 113,949</b>	<b>\$ 53,129</b>	<b>\$ 47,600</b>	<b>\$ 43,696</b>	<b>\$ 400,110</b>	<b>\$ 121,588</b>
13 Staff Development	\$ 666,022	\$ 666,022	\$ 130,145	\$ 140,899	\$ 35,085	\$ 37,260	\$ 34,501	\$ 377,891	\$ 288,131
<b>21 Instruct. Leadership</b>	<b>\$ 1,220,908</b>	<b>\$ 1,220,908</b>	<b>\$ 238,905</b>	<b>\$ 243,904</b>	<b>\$ 119,245</b>	<b>\$ 77,911</b>	<b>\$ 81,214</b>	<b>\$ 761,179</b>	<b>\$ 459,729</b>
23 School Leadership	\$ 2,774,561	\$ 2,774,561	\$ 663,564	\$ 685,091	\$ 219,377	\$ 224,691	\$ 229,314	\$ 2,022,037	\$ 752,524
<b>31 Counseling</b>	<b>\$ 1,765,040</b>	<b>\$ 1,765,040</b>	<b>\$ 411,552</b>	<b>\$ 423,322</b>	<b>\$ 140,799</b>	<b>\$ 152,469</b>	<b>\$ 132,058</b>	<b>\$ 1,260,199</b>	<b>\$ 504,842</b>
32 Social Work Services	\$ 451,229	\$ 451,229	\$ 103,792	\$ 106,750	\$ 34,124	\$ 35,229	\$ 34,092	\$ 313,987	\$ 137,242
<b>33 Health Services</b>	<b>\$ 581,614</b>	<b>\$ 581,614</b>	<b>\$ 158,244</b>	<b>\$ 158,807</b>	<b>\$ 49,595</b>	<b>\$ 52,823</b>	<b>\$ 57,128</b>	<b>\$ 476,597</b>	<b>\$ 105,017</b>
34 Student Transportation	\$ 3,586,985	\$ 3,586,985	\$ 767,213	\$ 653,502	\$ 253,206	\$ 233,377	\$ 261,327	\$ 2,168,625	\$ 1,418,360
<b>35 Food Service</b>	<b>\$ 44,247</b>	<b>\$ 44,247</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 44,247</b>
36 Extracurricular Activities	\$ 1,686,975	\$ 1,686,975	\$ 326,523	\$ 423,701	\$ 121,873	\$ 125,057	\$ 98,117	\$ 1,095,270	\$ 591,705
<b>41 General Admin</b>	<b>\$ 1,582,333</b>	<b>\$ 1,582,333</b>	<b>\$ 387,397</b>	<b>\$ 385,065</b>	<b>\$ 93,674</b>	<b>\$ 89,209</b>	<b>\$ 108,276</b>	<b>\$ 1,063,621</b>	<b>\$ 518,712</b>
51 Maint. Operations	\$ 6,700,000	\$ 6,700,000	\$ 1,541,859	\$ 1,359,223	\$ 439,244	\$ 482,250	\$ 440,677	\$ 4,263,254	\$ 2,436,746
<b>52 Security/Monitoring</b>	<b>\$ 345,297</b>	<b>\$ 345,297</b>	<b>\$ 50,765</b>	<b>\$ 117,238</b>	<b>\$ 55,695</b>	<b>\$ 50,033</b>	<b>\$ 34,368</b>	<b>\$ 308,100</b>	<b>\$ 37,197</b>
53 Data Processing	\$ 1,590,567	\$ 1,590,567	\$ 545,318	\$ 343,783	\$ 124,252	\$ 88,531	\$ 107,794	\$ 1,209,678	\$ 380,889
<b>61 Community Services</b>	<b>\$ 25,483</b>	<b>\$ 25,483</b>	<b>\$ 5,300</b>	<b>\$ 5,735</b>	<b>\$ 1,530</b>	<b>\$ 2,016</b>	<b>\$ 1,631</b>	<b>\$ 16,213</b>	<b>\$ 9,270</b>
81 Facilities Construction	\$ 75,000	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ 15,480	\$ 15,480	\$ 59,520
<b>95 Payments to JJAEP</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ 5,000</b>
99 Other Intergovernmental	\$ 400,000	\$ 400,000	\$ 96,055	\$ 99,722	\$ 99,722	\$ -		\$ 295,500	\$ 104,500
<b>Totals</b>	<b>\$ 55,110,422</b>	<b>\$ 55,110,422</b>	<b>\$12,764,402</b>	<b>\$12,792,468</b>	<b>\$4,298,175</b>	<b>\$4,051,502</b>	<b>\$4,035,982</b>	<b>\$37,942,530</b>	<b>\$17,167,892</b>

**3 Month Average \$4,254,801 \$4,264,156**

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**

**MAY TAX COLLECTIONS**

	<b>Tax Levy/</b>			<b>Current</b>				<b>Uncollected</b>	<b>Current Year</b>	<b>Prior Year</b>
	<b>Beginning</b>	<b>Cumulative</b>	<b>Adjusted Levy</b>	<b>Month</b>	<b>YTD</b>	<b>YTD</b>	<b>YTD Other</b>			
<b><u>M&amp;O Taxes</u></b>	<b>Balance</b>	<b>Adjustment</b>	<b>Adjusted Levy</b>	<b>Collections</b>	<b>Collections</b>	<b>Discount</b>	<b>Adjustment</b>	<b>Balance</b>	<b>Collections</b>	<b>Collections</b>
2020 Tax Levy	\$ 21,908,956	\$ 69,241	\$ 21,978,197	\$ 197,712	\$ 21,288,382	\$ -	\$ 4	\$ 689,819	96.86%	\$ -
Delinquent Tax Years	\$ 1,154,402	\$ 52,132	\$ 1,206,534	\$ 30,018	\$ 275,663	\$ -	\$ 2	\$ 930,873	22.85%	\$ -
	\$ 23,063,358	\$ 121,373	\$ 23,184,731	\$ 227,730	\$ 21,564,045	\$ -	\$ 6	\$ 1,620,692	93.01%	\$ -

	<b>Beginning</b>			<b>Month</b>				<b>Uncollected</b>	<b>Current Year</b>	<b>Prior Year</b>
	<b>Balance</b>	<b>Adjustment</b>	<b>Adjusted Levy</b>	<b>Collections</b>	<b>Collections</b>	<b>Discount</b>	<b>YTD Other</b>			
<b><u>I&amp;S Taxes</u></b>	<b>Balance</b>	<b>Adjustment</b>	<b>Adjusted Levy</b>	<b>Collections</b>	<b>Collections</b>	<b>Discount</b>	<b>Adjustment</b>	<b>Balance</b>	<b>Collections</b>	<b>Collections</b>
2020 Tax Levy	\$ 11,887,935	\$ 17,410	\$ 11,905,345	\$ 107,291	\$ 11,530,356	\$ (603)	\$ (0)	\$ 374,386	96.85%	\$ -
Delinquent Tax Years	\$ 420,363	\$ 25,717	\$ 446,080	\$ 12,493	\$ 113,326	\$ 19	\$ (0)	\$ 332,735	25.40%	\$ -
	\$ 12,308,299	\$ 43,127	\$ 12,351,425	\$ 119,784	\$ 11,643,682	\$ (584)	\$ (0)	\$ 707,121	94.27%	\$ -

	<b>Beginning</b>			<b>Month</b>				<b>Uncollected</b>	<b>Current Year</b>	<b>Prior Year</b>
	<b>Balance</b>	<b>Adjustment</b>	<b>Adjusted Levy</b>	<b>Collections</b>	<b>Collections</b>	<b>Discount</b>	<b>YTD Other</b>			
<b><u>Total Tax Collections</u></b>	<b>Balance</b>	<b>Adjustment</b>	<b>Adjusted Levy</b>	<b>Collections</b>	<b>Collections</b>	<b>Discount</b>	<b>Adjustment</b>	<b>Balance</b>	<b>Collections</b>	<b>Collections</b>
2020 Tax Levy	\$ 33,796,891	\$ 86,651	\$ 33,883,542	\$ 305,003	\$ 32,818,738	\$ (603)	\$ 4	\$ 1,064,205	96.86%	\$ -
Delinquent Tax Years	\$ 1,574,765	\$ 77,849	\$ 1,652,614	\$ 42,511	\$ 388,989	\$ 19	\$ 2	\$ 1,263,608	23.54%	\$ -
	\$ 35,371,657	\$ 164,500	\$ 35,536,157	\$ 347,514	\$ 33,207,727	\$ (584)	\$ 6	\$ 2,327,814	93.45%	\$ -

**TAX COLLECTIONS SUMMARY**

	<b>Current Year</b>			
	<b>Budget</b>	<b>Current</b>		
		<b>Month</b>	<b>YTD</b>	<b>% Collected</b>
<b><u>M&amp;O Collections</u></b>				
Current Year Tax	\$ 20,395,077	\$ 197,712	\$ 21,288,382	104.38%
Delinquent Tax Years	\$ 200,000	\$ 30,018	\$ 275,663	137.83%
Interest	\$ 200,000	\$ 35,414	\$ 183,889	91.94%
	\$ 20,795,077	\$ 263,144	\$ 21,747,934	104.58%

	<b>Prior Year</b>			
	<b>Budget</b>	<b>Current</b>		
		<b>Month</b>	<b>YTD</b>	<b>% Collected</b>
	\$ 21,131,000	\$ 178,599	\$ 20,710,950	98.01%
	\$ 217,000	\$ 7,664	\$ (31,997)	-14.75%
	\$ 217,000	\$ 21,525	\$ 142,735	65.78%
	\$ 21,565,000	\$ 207,788	\$ 20,821,688	96.55%

	<b>Current Year</b>			
	<b>Budget</b>	<b>Current</b>		
		<b>Month</b>	<b>YTD</b>	<b>% Collected</b>
<b><u>I&amp;S Collections</u></b>				
Current Year Tax	\$ 12,083,706	\$ 107,291	\$ 11,530,356	95.42%
Delinquent Tax Years	\$ 100,000	\$ 12,493	\$ 113,326	113.33%
Interest	\$ 100,000	\$ 17,116	\$ 81,756	81.76%
	\$ 12,283,706	\$ 136,900	\$ 11,725,438	95.46%

	<b>Prior Year</b>			
	<b>Budget</b>	<b>Current</b>		
		<b>Month</b>	<b>YTD</b>	<b>% Collected</b>
	\$ 9,568,098	\$ 83,700	\$ 9,668,273	101.05%
	\$ 90,000	\$ 2,875	\$ (14,983)	-16.65%
	\$ 80,000	\$ 9,698	\$ 57,268	71.59%
	\$ 9,738,098	\$ 96,273	\$ 9,710,558	99.72%

	<b>Current Year</b>			
	<b>Budget</b>	<b>Current</b>		
		<b>Month</b>	<b>YTD</b>	<b>% Collected</b>
<b><u>Total Tax Collections</u></b>				
Current Year Tax	\$ 32,478,783	\$ 305,003	\$ 32,818,738	101.05%
Delinquent Tax Years	\$ 300,000	\$ 42,511	\$ 388,989	129.66%
Interest	\$ 300,000	\$ 52,530	\$ 265,645	88.55%
	\$ 33,078,783	\$ 400,044	\$ 33,473,372	101.19%

	<b>Prior Year</b>			
	<b>Budget</b>	<b>Current</b>		
		<b>Month</b>	<b>YTD</b>	<b>% Collected</b>
	\$ 30,699,098	\$ 262,299	\$ 30,379,223	98.96%
	\$ 307,000	\$ 10,539	\$ (46,980)	-15.30%
	\$ 297,000	\$ 31,223	\$ 200,003	67.34%
	\$ 31,303,098	\$ 304,061	\$ 30,532,246	97.54%

**MAY 2021  
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND FINANCIAL STATEMENT**

<b>M&amp;O Collections</b>	<b>Adjusted Levy</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>1ST QUARTER</b>	<b>2nd QUARTER</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>YTD Actual</b>	<b>Percent Collected</b>
2020-21 Tax Collections	\$ 21,978,197	\$ -	\$ (1,120)	\$ 686,681	\$ 685,561	\$ 19,273,592	\$ 910,898	\$ 220,618	\$ 197,713	\$ 21,288,382	96.86%
Delinquent Tax Years	\$ 1,206,534	\$ 64,906	\$ 24,458	\$ (3,053)	\$ 86,311	\$ 94,733	\$ 40,181	\$ 24,421	\$ 30,017	\$ 275,663	22.85%
	\$ 23,184,731	\$ 64,906	\$ 23,338	\$ 683,627	\$ 771,871	\$ 19,368,325	\$ 951,079	\$ 245,039	\$ 227,730	\$ 21,564,044	93.01%
										<b>YTD Actual</b>	<b>Remaining Months</b>
Prior Year Tax Collections	\$ 21,378,489	\$ -	\$ -	\$ 1,507,324	\$ 1,507,324	\$ 18,627,478	\$ 231,235	\$ 126,653	\$ 186,263	\$ 20,678,953	\$ 328,677

<b>I&amp;S Collections</b>	<b>Adjusted Levy</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>1ST QUARTER</b>	<b>2nd QUARTER</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>YTD Actual</b>	<b>Percent Collected</b>
2020-21 Tax Collections	\$ 11,905,345	\$ -	\$ (1,211)	\$ 372,657	\$ 371,446	\$ 10,437,500	\$ 494,381	\$ 119,738	\$ 107,291	\$ 11,530,356	96.85%
Delinquent Tax Years	\$ 446,080	\$ 26,715	\$ 10,182	\$ (1,052)	\$ 35,846	\$ 39,625	\$ 15,963	\$ 9,401	\$ 12,493	\$ 113,328	25.41%
	\$ 12,351,425	\$ 26,715	\$ 8,971	\$ 371,605	\$ 407,292	\$ 10,477,125	\$ 510,344	\$ 129,139	\$ 119,784	\$ 11,643,684	94.27%

<b>Total Tax Collections</b>	<b>Adjusted Levy</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>1ST QUARTER</b>	<b>2nd QUARTER</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>YTD Actual</b>	<b>Percent Collected</b>
2020-21 Tax Collections	\$ 33,883,542	\$ -	\$ (2,331)	\$ 1,059,338	\$ 1,057,007	\$ 29,711,092	\$1,405,279	\$ 340,356	\$ 305,004	\$ 32,818,738	96.86%
Delinquent Tax Years	\$ 1,652,614	\$ 91,621	\$ 34,640	\$ (4,105)	\$ 122,157	\$ 134,358	\$ 56,144	\$ 33,822	\$ 42,510	\$ 388,991	23.54%
	\$ 35,536,157	\$ 91,621	\$ 32,309	\$ 1,055,233	\$ 1,179,163	\$ 29,845,450	\$1,461,423	\$ 374,178	\$ 347,514	\$ 33,207,728	93.45%

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Wages and Benefits Realized Expenses Only)**

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 28,856,970	\$ 28,812,017	\$ 6,792,637	\$ 7,019,667	\$ 2,215,853	\$ 2,243,492	\$ 2,232,804	\$ 20,504,452	\$ 8,307,566
<b>12 Media Services</b>	<b>\$ 422,971</b>	<b>\$ 423,371</b>	<b>\$ 103,063</b>	<b>\$ 107,909</b>	<b>\$ 34,196</b>	<b>\$ 34,608</b>	<b>\$ 34,566</b>	<b>\$ 314,342</b>	<b>\$ 109,029</b>
13 Staff Development	\$ 372,225	\$ 392,375	\$ 90,938	\$ 94,501	\$ 29,811	\$ 34,497	\$ 29,811	\$ 279,557	\$ 112,819
<b>21 Instruct. Leadership</b>	<b>\$ 1,044,376</b>	<b>\$ 1,044,376</b>	<b>\$ 220,171</b>	<b>\$ 227,707</b>	<b>\$ 73,447</b>	<b>\$ 72,992</b>	<b>\$ 74,655</b>	<b>\$ 668,973</b>	<b>\$ 375,403</b>
23 School Leadership	\$ 2,635,039	\$ 2,640,760	\$ 639,316	\$ 661,659	\$ 210,667	\$ 211,315	\$ 218,144	\$ 1,941,101	\$ 699,659
<b>31 Counseling</b>	<b>\$ 1,586,724</b>	<b>\$ 1,590,324</b>	<b>\$ 380,145</b>	<b>\$ 391,127</b>	<b>\$ 126,157</b>	<b>\$ 126,438</b>	<b>\$ 126,357</b>	<b>\$ 1,150,224</b>	<b>\$ 440,100</b>
32 Social Work Services	\$ 447,634	\$ 447,634	\$ 103,792	\$ 106,750	\$ 34,124	\$ 34,346	\$ 34,092	\$ 313,104	\$ 134,530
<b>33 Health Services</b>	<b>\$ 557,414</b>	<b>\$ 557,414</b>	<b>\$ 149,499</b>	<b>\$ 157,966</b>	<b>\$ 46,932</b>	<b>\$ 51,827</b>	<b>\$ 52,600</b>	<b>\$ 458,823</b>	<b>\$ 98,591</b>
34 Student Transportation	\$ 2,417,257	\$ 2,417,257	\$ 555,343	\$ 579,929	\$ 175,514	\$ 196,943	\$ 202,654	\$ 1,710,383	\$ 706,875
<b>35 Food Service</b>	<b>\$ 44,247</b>	<b>\$ 44,247</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 44,247</b>
36 Activities	\$ 764,601	\$ 824,831	\$ 194,720	\$ 209,689	\$ 63,329	\$ 66,464	\$ 63,141	\$ 597,343	\$ 227,488
<b>41 General Admin</b>	<b>\$ 1,074,183</b>	<b>\$ 1,074,183</b>	<b>\$ 261,430</b>	<b>\$ 232,900</b>	<b>\$ 73,732</b>	<b>\$ 74,039</b>	<b>\$ 74,325</b>	<b>\$ 716,426</b>	<b>\$ 357,757</b>
51 Maint. Operations	\$ 3,844,830	\$ 3,778,680	\$ 822,862	\$ 819,947	\$ 265,161	\$ 255,473	\$ 255,062	\$ 2,418,506	\$ 1,360,174
<b>52 Security/Monitoring</b>	<b>\$ 58,147</b>	<b>\$ 40,607</b>	<b>\$ 9,735</b>	<b>\$ 18,131</b>	<b>\$ 10,586</b>	<b>\$ 10,693</b>	<b>\$ 10,976</b>	<b>\$ 60,121</b>	<b>\$ (19,514)</b>
53 Data Processing	\$ 1,072,703	\$ 1,072,703	\$ 281,201	\$ 292,618	\$ 83,087	\$ 85,098	\$ 90,475	\$ 832,479	\$ 240,224
<b>61 Community Services</b>	<b>\$ 20,383</b>	<b>\$ 20,383</b>	<b>\$ 4,814</b>	<b>\$ 5,713</b>	<b>\$ 1,530</b>	<b>\$ 1,572</b>	<b>\$ 1,580</b>	<b>\$ 15,210</b>	<b>\$ 5,174</b>
81 Facilities Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>95 Payments to JJAEP</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
99 Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Totals</b>	<b>\$45,219,704</b>	<b>\$45,181,164</b>	<b>\$ 10,609,666</b>	<b>\$ 10,926,211</b>	<b>\$3,444,128</b>	<b>\$3,499,796</b>	<b>\$3,501,242</b>	<b>\$31,981,043</b>	<b>\$13,200,121</b>
<b>3 Month Average</b>			<b>\$ 3,536,555</b>	<b>\$ 3,642,070</b>					

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Contracted Services Realized Expenses Only)**

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 941,104	\$ 942,014	\$ 119,898	\$ 224,072	\$ 150,602	\$ 42,455	\$ 55,463	\$ 592,491	\$ 349,523
<b>12 Media Services</b>	<b>\$ 1,572</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
13 Staff Development	\$ 112,761	\$ 110,196	\$ 19,165	\$ 40,234	\$ 1,783	\$ 280	\$ 465	\$ 61,927	\$ 48,269
<b>21 Instruct. Leadership</b>	<b>\$ 82,031</b>	<b>\$ 81,831</b>	<b>\$ 5,014</b>	<b>\$ 6,627</b>	<b>\$ 42,347</b>	<b>\$ 2,234</b>	<b>\$ 122</b>	<b>\$ 56,345</b>	<b>\$ 25,486</b>
23 School Leadership	\$ 33,085	\$ 37,070	\$ 6,768	\$ 10,758	\$ 3,986	\$ 6,279	\$ 4,976	\$ 32,767	\$ 4,303
<b>31 Counseling</b>	<b>\$ 71,041</b>	<b>\$ 63,941</b>	<b>\$ 6,161</b>	<b>\$ 20,255</b>	<b>\$ 12,142</b>	<b>\$ 7,554</b>	<b>\$ 238</b>	<b>\$ 46,350</b>	<b>\$ 17,591</b>
32 Social Work Services			\$ -	\$ -	\$ -	\$ -		\$ -	\$ -
<b>33 Health Services</b>	<b>\$ 5,500</b>	<b>\$ 3,735</b>	<b>\$ 3,025</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,025</b>	<b>\$ 710</b>
34 Student Transportation	\$ 86,000	\$ 89,345	\$ 15,356	\$ 9,947	\$ 6,625	\$ 5,189	\$ 4,409	\$ 41,526	\$ 47,819
<b>35 Food Service</b>			<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
36 Extracurricular Activities	\$ 236,870	\$ 237,230	\$ 34,583	\$ 97,054	\$ 18,425	\$ 13,140	\$ 6,035	\$ 169,238	\$ 67,992
<b>41 General Admin</b>	<b>\$ 222,750</b>	<b>\$ 221,619</b>	<b>\$ 33,690</b>	<b>\$ 64,108</b>	<b>\$ 13,883</b>	<b>\$ 4,143</b>	<b>\$ 12,642</b>	<b>\$ 128,466</b>	<b>\$ 93,153</b>
51 Maint. Operations	\$ 1,849,766	\$ 1,781,896	\$ 265,583	\$ 347,430	\$ 123,588	\$ 121,545	\$ 132,687	\$ 990,832	\$ 791,064
<b>52 Security/Monitoring</b>	<b>\$ 263,000</b>	<b>\$ 280,545</b>	<b>\$ 28,231</b>	<b>\$ 97,792</b>	<b>\$ 43,929</b>	<b>\$ 39,240</b>	<b>\$ 23,392</b>	<b>\$ 232,584</b>	<b>\$ 47,961</b>
53 Data Processing	\$ 25,883	\$ 31,823	\$ 11,157	\$ 13,002	\$ 4,085	\$ 130	\$ 1,729	\$ 30,103	\$ 1,720
<b>61 Community Services</b>	<b>\$ 327</b>	<b>\$ 327</b>	<b>\$ 327</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ 327</b>	<b>\$ -</b>
81 Facilities Construction	\$ 75,000	\$ 57,000	\$ -	\$ -	\$ -	\$ -		\$ -	\$ 57,000
<b>95 Payments to JJAEP</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ 5,000</b>
99 Other Intergovernmental	\$ 400,000	\$ 400,000	\$ 96,055	\$ 99,722	\$ 99,722	\$ -		\$ 295,499	\$ 104,501
<b>Totals</b>	<b>\$ 4,411,690</b>	<b>\$ 4,343,572</b>	<b>\$ 645,014</b>	<b>\$ 1,031,000</b>	<b>\$ 521,117</b>	<b>\$ 242,190</b>	<b>\$ 242,157</b>	<b>\$ 2,681,479</b>	<b>\$ 1,662,093</b>
			<b>3 Month Average</b>		<b>\$ 215,005</b>	<b>\$ 343,667</b>			

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Supplies and Materials Realized Expenses Only)**

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 1,153,746	\$ 1,172,813	\$ 249,896	\$ 258,852	\$ 90,698	\$ 64,874	\$ 60,153	\$ 724,473	\$ 448,339
<b>12 Media Services</b>	<b>\$ 92,719</b>	<b>\$ 96,090</b>	<b>\$ 38,673</b>	<b>\$ 5,407</b>	<b>\$ 18,678</b>	<b>\$ 12,992</b>	<b>\$ 9,130</b>	<b>\$ 84,881</b>	<b>\$ 11,210</b>
13 Staff Development	\$ 83,008	\$ 65,443	\$ 3,149	\$ 2,154	\$ 41	\$ 842	\$ 190	\$ 6,376	\$ 59,067
<b>21 Instruct. Leadership</b>	<b>\$ 64,230</b>	<b>\$ 64,505</b>	<b>\$ 9,189</b>	<b>\$ 5,479</b>	<b>\$ 2,146</b>	<b>\$ 2,118</b>	<b>\$ 5,686</b>	<b>\$ 24,618</b>	<b>\$ 39,887</b>
23 School Leadership	\$ 51,538	\$ 47,300	\$ 13,749	\$ 4,991	\$ 4,293	\$ 2,726	\$ 1,009	\$ 26,769	\$ 20,531
<b>31 Counseling</b>	<b>\$ 82,260</b>	<b>\$ 92,910</b>	<b>\$ 23,572</b>	<b>\$ 8,208</b>	<b>\$ 2,064</b>	<b>\$ 18,090</b>	<b>\$ 3,736</b>	<b>\$ 55,671</b>	<b>\$ 37,240</b>
32 Social Work Services	\$ 2,233	\$ 3,001	\$ -	\$ -	\$ -	\$ 883	\$ -	\$ 883	\$ 2,119
<b>33 Health Services</b>	<b>\$ 16,895</b>	<b>\$ 17,840</b>	<b>\$ 5,075</b>	<b>\$ 802</b>	<b>\$ 2,528</b>	<b>\$ 461</b>	<b>\$ 4,528</b>	<b>\$ 13,394</b>	<b>\$ 4,446</b>
34 Student Transportation	\$ 578,800	\$ 576,239	\$ 116,921	\$ 84,326	\$ 77,748	\$ 40,523	\$ 58,635	\$ 378,154	\$ 198,085
<b>35 Food Service</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
36 Extracurricular Activities	\$ 188,318	\$ 181,317	\$ 44,585	\$ 48,458	\$ 14,677	\$ 16,512	\$ 9,083	\$ 133,315	\$ 48,002
<b>41 General Admin</b>	<b>\$ 124,200</b>	<b>\$ 147,854</b>	<b>\$ 31,665</b>	<b>\$ 64,656</b>	<b>\$ 4,965</b>	<b>\$ 6,475</b>	<b>\$ 7,185</b>	<b>\$ 114,945</b>	<b>\$ 32,909</b>
51 Maint. Operations	\$ 463,500	\$ 479,297	\$ 86,462	\$ 143,554	\$ 47,476	\$ 82,745	\$ 30,940	\$ 391,176	\$ 88,120
<b>52 Security/Monitoring</b>	<b>\$ 14,950</b>	<b>\$ 13,770</b>	<b>\$ 6,800</b>	<b>\$ 1,185</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,985</b>	<b>\$ 5,785</b>
53 Data Processing	\$ 418,632	\$ 416,389	\$ 233,728	\$ 37,497	\$ 37,080	\$ 3,303	\$ 15,590	\$ 327,197	\$ 89,191
<b>61 Community Services</b>	<b>\$ 1,000</b>	<b>\$ 1,412</b>	<b>\$ 142</b>	<b>\$ 23</b>	<b>\$ -</b>	<b>\$ 443</b>	<b>\$ -</b>	<b>\$ 608</b>	<b>\$ 804</b>
81 Facilities Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>95 Payments to JJAEP</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Totals</b>	<b>\$ 3,336,030</b>	<b>\$ 3,376,180</b>	<b>\$ 863,606</b>	<b>\$ 665,590</b>	<b>\$ 302,394</b>	<b>\$ 252,989</b>	<b>\$ 205,866</b>	<b>\$ 2,290,444</b>	<b>\$ 1,085,736</b>
<b>3 Month Average</b>			<b>\$ 287,869</b>	<b>\$ 221,863</b>					

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Travel and Misc. Realized Expenses Only)**

<u>Appropriations</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>YTD Actual</u>	<u>Balance</u>
11 Instruction	\$ 50,642	\$ 74,348	\$ 1,349	\$ 29,186	\$ 471	\$ 2,226	\$ 7,889	\$ 41,120	\$ 33,228
<b>12 Media Services</b>	<b>\$ 4,437</b>	<b>\$ 2,237</b>	<b>\$ -</b>	<b>\$ 633</b>	<b>\$ 255</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 888</b>	<b>\$ 1,349</b>
13 Staff Development	\$ 98,028	\$ 98,008	\$ 16,893	\$ 4,011	\$ 3,451	\$ 1,641	\$ 4,036	\$ 30,032	\$ 67,976
<b>21 Instruct. Leadership</b>	<b>\$ 30,271</b>	<b>\$ 30,196</b>	<b>\$ 4,529</b>	<b>\$ 4,090</b>	<b>\$ 1,304</b>	<b>\$ 568</b>	<b>\$ 751</b>	<b>\$ 11,242</b>	<b>\$ 18,954</b>
23 School Leadership	\$ 54,899	\$ 49,430	\$ 3,731	\$ 7,682	\$ 431	\$ 4,371	\$ 5,185	\$ 21,400	\$ 28,030
<b>31 Counseling</b>	<b>\$ 25,015</b>	<b>\$ 17,865</b>	<b>\$ 1,673</b>	<b>\$ 3,732</b>	<b>\$ 436</b>	<b>\$ 386</b>	<b>\$ 1,726</b>	<b>\$ 7,953</b>	<b>\$ 9,912</b>
32 Social Work Services	\$ 1,362	\$ 594	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 594
<b>33 Health Services</b>	<b>\$ 1,805</b>	<b>\$ 2,625</b>	<b>\$ 645</b>	<b>\$ 40</b>	<b>\$ 135</b>	<b>\$ 535</b>	<b>\$ -</b>	<b>\$ 1,355</b>	<b>\$ 1,270</b>
34 Student Transportation	\$ (15,072)	\$ (16,886)	\$ 79,593	\$ (20,700)	\$ (6,682)	\$ (9,278)	\$ (4,370)	\$ 38,563	\$ (55,449)
<b>35 Food Service</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
36 Extracurricular Activities	\$ 450,011	\$ 390,377	\$ 52,634	\$ 68,500	\$ 25,442	\$ 22,896	\$ 19,858	\$ 189,329	\$ 201,047
<b>41 General Admin</b>	<b>\$ 161,200</b>	<b>\$ 138,676</b>	<b>\$ 60,585</b>	<b>\$ 23,431</b>	<b>\$ 1,094</b>	<b>\$ 4,552</b>	<b>\$ 14,125</b>	<b>\$ 103,785</b>	<b>\$ 34,891</b>
51 Maint. Operations	\$ 411,904	\$ 415,741	\$ 366,952	\$ 14,951	\$ 3,019	\$ 259	\$ 1,501	\$ 386,681	\$ 29,060
<b>52 Security/Monitoring</b>	<b>\$ 9,200</b>	<b>\$ 10,375</b>	<b>\$ 6,000</b>	<b>\$ 131</b>	<b>\$ 1,180</b>	<b>\$ 100</b>	<b>\$ -</b>	<b>\$ 7,411</b>	<b>\$ 2,964</b>
53 Data Processing	\$ 11,474	\$ 9,164	\$ 669	\$ 666	\$ -	\$ -	\$ -	\$ 1,335	\$ 7,829
<b>61 Community Services</b>	<b>\$ 3,773</b>	<b>\$ 3,361</b>	<b>\$ 17</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 51</b>	<b>\$ 68</b>	<b>\$ 3,293</b>
81 Facilities Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>95 Payments to JJAEP</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Totals</b>	<b>\$ 1,298,948</b>	<b>\$ 1,226,112</b>	<b>\$ 595,269</b>	<b>\$ 136,353</b>	<b>\$ 30,536</b>	<b>\$ 28,254</b>	<b>\$ 50,750</b>	<b>\$ 841,162</b>	<b>\$ 384,950</b>
<b>3 Month Average</b>			<b>\$ 198,423</b>	<b>\$ 45,451</b>					

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Capital Outlay Realized Expenses Only)**

Appropriations	Original Budget	Current Budget	1st Quarter	2nd Quarter	March	April	May	YTD Actual	Balance
11 Instruction	\$ 85,000	\$ 86,269	\$ 32,255	\$ -	\$ -	\$ -	\$ -	\$ 32,255	\$ 54,014
<b>12 Media Services</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
13 Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>21 Instruct. Leadership</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23 School Leadership	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>31 Counseling</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
32 Social Work Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>33 Health Services</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
34 Student Transportation	\$ 520,000	\$ 521,030	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 521,030
<b>35 Food Service</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
36 Extracurricular Activities	\$ 47,175	\$ 53,220	\$ -	\$ -	\$ -	\$ 6,045	\$ -	\$ 6,045	\$ 47,175
<b>41 General Admin</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
51 Maint. Operations	\$ 130,000	\$ 244,387	\$ -	\$ 33,343	\$ -	\$ 22,228	\$ 20,488	\$ 76,059	\$ 168,329
<b>52 Security/Monitoring</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
53 Data Processing	\$ 61,875	\$ 60,488	\$ 18,563	\$ -	\$ -	\$ -	\$ -	\$ 18,563	\$ 41,926
<b>61 Community Services</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81 Facilities Construction	\$ -	\$ 18,000	\$ -	\$ -	\$ -	\$ -	\$ 15,480	\$ 15,480	\$ 2,520
<b>95 Payments to JJAEP</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99 Other Intergovernmental	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Totals</b>	<b>\$ 844,050</b>	<b>\$ 983,395</b>	<b>\$ 50,818</b>	<b>\$ 33,343</b>	<b>\$ -</b>	<b>\$ 28,273</b>	<b>\$ 35,968</b>	<b>\$ 148,401</b>	<b>\$ 834,994</b>

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND FINANCIAL STATEMENT**  
**(Realized YTD Expenses Only)**

<u>Object</u>	<u>Budget</u>	<u>Current Period</u> <u>Actuals</u>	<u>YTD Actuals</u>	<u>Estimated</u> <u>Encumbrance</u>	<u>Total Estimated</u> <u>Expense</u>	<u>Balance</u>	<u>Current YTD</u> <u>% Recongized</u>	<u>Prior YTD</u> <u>% Recongized</u>
<b>6100 - Wages and Benefits</b>	\$45,181,164	\$ 3,501,242	\$31,981,043	\$ 13,689,244	\$ 45,670,288	\$ (489,124)	70.78%	72.86%
6200 - Contracted Services	\$ 4,343,572	\$ 242,157	\$ 2,681,479	\$ 845,105	\$ 3,526,584	\$ 816,988	61.73%	58.49%
<b>6300 - Supplies and Materials</b>	\$ 3,376,180	\$ 205,866	\$ 2,290,445	\$ 280,453	\$ 2,570,898	\$ 805,281	67.84%	60.11%
6400 - Travel and Miscellaneous	\$ 1,226,112	\$ 50,750	\$ 841,161	\$ 70,172	\$ 911,333	\$ 314,779	68.60%	63.45%
<b>6600 - Capital Outlay</b>	\$ 983,395	\$ 35,968	\$ 148,401	\$ 18,406	\$ 166,807	\$ 816,587	15.09%	57.89%
<b>TOTAL</b>	<b>\$55,110,422</b>	<b>\$ 4,035,982</b>	<b>\$37,942,530</b>	<b>\$ 14,903,380</b>	<b>\$ 52,845,910</b>	<b>\$ 2,264,512</b>	<b>68.85%</b>	<b>69.76%</b>

**MAY 2021**  
**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT**  
**FOOD SERVICE FUND FINANCIAL STATEMENT**

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Estimated Revenue/ Encumbrance</u>	<u>Balance</u>	<u>Current Year Percent Recognized</u>	<u>Prior Year Percent Recognized</u>
5700 Local and Intermediate Revenues	\$ 777,629	\$ 237,319	\$ 25,445	\$ 249,988	\$ 15,000	\$ (27,669)	105.34%	69.06%
<b>5800 State Program Revenues</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 16,659</b>	<b>\$ -</b>	<b>\$ (16,659)</b>	<b>0.00%</b>	<b>0.00%</b>
5900 Federal Revenues	\$ 1,795,926	\$ 2,584,619	\$ 494,423	\$ 3,392,174	\$ 200,000	\$ (1,007,555)	131.24%	74.03%
<b>Total Revenues</b>	<b>\$ 2,573,555</b>	<b>\$ 2,821,938</b>	<b>\$ 519,868</b>	<b>\$ 3,658,821</b>	<b>\$ 215,000</b>	<b>\$ (1,051,883)</b>	<b>129.66%</b>	<b>72.78%</b>
<b>Proposed Appropriations</b>								
<b>11 Instruction</b>								
12 Instructional Resources and Media Services								
<b>13 Curriculum and Instructional Staff Development</b>								
21 Instructional Leadership								
<b>23 School Leadership</b>								
31 Guidance, Counseling and Evaluation Services								
<b>32 Social Work Services</b>								
33 Health Services								
<b>34 Student Transportation</b>								
35 Food Service	\$ 2,573,555	\$ 2,821,938	\$ 325,448	\$ 2,800,236	\$ 517,086	\$ (495,384)	99.23%	81.39%
<b>36 Extracurricular Activities</b>								
41 General Administration								
<b>51 Facilities Maintenance and Operations</b>								
52 Security and Monitoring Services								
<b>53 Data Processing Services</b>								
61 Community Services								
<b>81 Facilities Acquisition and Construction</b>								
95 Payments to JJAEP								
<b>99 Other Intergovernmental</b>								
<b>Totals</b>	<b>\$ 2,573,555</b>	<b>\$ 2,821,938</b>	<b>\$ 325,448</b>	<b>\$ 2,800,236</b>	<b>\$ 517,086</b>	<b>\$ (495,384)</b>	<b>99.23%</b>	<b>81.39%</b>
<b>Current Year Estimated Surplus/Deficit</b>	<b>\$ -</b>	<b>\$ -</b>						
<b>Beginning Year Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>						
<b>Projected End of Year Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>						

**MAY 2021  
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT  
DEBT SERVICE FUND FINANCIAL STATEMENT**

<u>Estimated Revenues</u>	<u>Original Budget</u>	<u>Current Budget</u>	<u>Current Period Actual</u>	<u>YTD Actual</u>	<u>Estimated Revenue/ Encumbrance</u>	<u>Balance</u>	<u>Current Year Percent Recognized</u>	<u>Prior Year Percent Recognized</u>
5700 Local and Intermediate Revenues	\$12,290,706	\$ 12,290,706	\$ 54,047	\$ 11,810,446	\$ 100,000	\$ 380,260	96.09%	99.30%
<b>5800 State Program Revenues</b>	<b>\$ 119,594</b>	<b>\$ 119,594</b>	<b>\$ -</b>	<b>\$ 112,263</b>	<b>\$ -</b>	<b>\$ 7,331</b>	<b>93.87%</b>	<b>100.00%</b>
5900 Federal Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	0.00%
<b>Total Revenues</b>	<b>\$12,410,300</b>	<b>\$ 12,410,300</b>	<b>\$ 54,047</b>	<b>\$ 11,922,709</b>	<b>\$ 100,000</b>	<b>\$ 387,591</b>	<b>96.07%</b>	<b>99.31%</b>
<b><u>Proposed Appropriations</u></b>								
11 Instruction								
<b>12 Instructional Resources and Media Services</b>								
13 Curriculum and Instructional Staff Development								
<b>21 Instructional Leadership</b>								
23 School Leadership								
<b>31 Guidance, Counseling and Evaluation Services</b>								
32 Social Work Services								
<b>33 Health Services</b>								
34 Student Transportation								
<b>35 Food Service</b>								
36 Extracurricular Activities								
<b>41 General Administration</b>								
51 Facilities Maintenance and Operations								
<b>52 Security and Monitoring Services</b>								
53 Data Processing Services								
<b>61 Community Services</b>								
71 Debt Service	\$12,410,300	\$ 12,410,300	\$ 450	\$ 7,815,853	\$ -	\$ 4,594,447	62.98%	75.13%
<b>81 Facilities Acquisition and Construction</b>								
95 Payments to JJAEP								
<b>99 Other Intergovernmental</b>								
<b>Totals</b>	<b>\$12,410,300</b>	<b>\$ 12,410,300</b>	<b>\$ 450</b>	<b>\$ 7,815,853</b>	<b>\$ -</b>	<b>\$ 4,594,447</b>	<b>62.98%</b>	<b>75.13%</b>
<b>Current Year Estimated Surplus/Deficit</b>	<b>\$ -</b>	<b>\$ -</b>						
<b>Beginning Year Fund Balance</b>	<b>\$ 2,228,080</b>	<b>\$ 2,228,080</b>						
<b>Projected End of Year Fund Balance</b>	<b>\$ 2,228,080</b>	<b>\$ 2,228,080</b>						

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
7711	05/05/2021	MISC	\$337.34
8631	05/05/2021	MEDINA VALLEY I.S.D.	\$233,712.00
1991	05/06/2021	AMAZON CAPITAL SERVICES, INC	\$4,008.66
1991	05/06/2021	ANNABELLE ISaura CASTILLO	\$1,660.00
1991	05/06/2021	CASTROVILLE TRUE VALUE	\$577.51
1991	05/06/2021	FERGUSON ENTERPRISES	\$400.60
1991	05/06/2021	INSCO DISTRIBUTING INC	\$122.28
1991	05/06/2021	JONES SCHOOL SUPPLY COMPANY, INC	\$837.90
1991	05/06/2021	LACY LOUISE SCHOTT	\$209.00
1991	05/06/2021	MICHAEL ETHRIDGE	\$70.00
1991	05/06/2021	OTC BRANDS, INC	\$127.91
1991	05/06/2021	ST. MARY'S UNIVERSITY	\$205.00
1991	05/06/2021	YANCEY WATER SUPPLY CORP	\$2,515.30
1991	05/06/2021	ALERT SERVICES INC	\$268.00
1991	05/06/2021	AT&T	\$2,690.30
1991	05/06/2021	BECKWITH ELECTRONIC ENGINEERING CO	\$1,835.05
1991	05/06/2021	BORDEN DAIRY	\$6,558.10
1991	05/06/2021	CESAR TERRAZAS JR	\$5.00
1991	05/06/2021	FAMILY PARTS COMPANY INC	\$135.88
1991	05/06/2021	GULF COAST PAPER CO INC	\$6,174.56
1991	05/06/2021	PIONEER ATHLETICS	\$1,270.00
1991	05/06/2021	ROSALINDA E DE LEON	\$47.10
1991	05/06/2021	SERVICE INDUSTRIAL, INC.	\$261.48
1991	05/06/2021	TAQUERIA SAN JUAN #2	\$237.00
1991	05/06/2021	VIVROUX SPORTING GOODS	\$215.00
1991	05/06/2021	BILL MILLERS BAR-B-Q	\$239.88
1991	05/06/2021	KURZ & CO.	\$1,052.32
1991	05/06/2021	MVISD-TRANSPORTATION DEPT	\$1,877.68
1991	05/06/2021	SAM'S CLUB DIRECT	\$1,573.20
1991	05/06/2021	SAN ANTONIO WATER SYSTEM	\$4,617.59
1991	05/06/2021	THE SHERWIN-WILLIAMS CO	\$112.90
1991	05/06/2021	A TWO Z GRAPHICS	\$1,401.22
1991	05/06/2021	BSN SPORTS, LLC	\$1,310.15
1991	05/06/2021	CARRIER ENTERPRISE LLC	\$282.42
1991	05/06/2021	CASTROVILLE QUICK LUBE	\$92.45
1991	05/06/2021	CDW GOVERNMENT, INC.	\$4,975.00
1991	05/06/2021	FOLLETT SCHOOL SOLUTIONS, INC	\$2,492.27
1991	05/06/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$3,417.43
1991	05/06/2021	KYRISH TRUCK CENTERS OF SA LLC	\$1,239.45
1991	05/06/2021	MEP ENGINEERING, INC	\$15,480.00
1991	05/06/2021	MVISD-FOOD SERVICE DEPT	\$202.25

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/06/2021	SONJA M TOVAR	\$2,035.00
1991	05/06/2021	SYSCO USA I, INC./SYSCO CENTRAL TX	\$190.47
1991	05/06/2021	TRACTOR SUPPLY CO	\$133.38
1991	05/06/2021	TX-STAR SPEECH-LANGUAGE SVCS CORP	\$1,690.00
1991	05/06/2021	UNITED RENTALS	\$550.00
1991	05/06/2021	US BANK NAT'L ASSOCIATION	\$450.00
1991	05/06/2021	CITY OF LACOSTE WATER DEPT	\$1,155.50
1991	05/06/2021	HARDIE'S FRESH FOODS	\$841.57
1991	05/06/2021	HOME DEPOT CREDIT SERVICES	\$81.80
1991	05/06/2021	J.W. PEPPER AND SON, INC.	\$52.50
1991	05/06/2021	SELENA MADRIGAL VIERA	\$214.34
1991	05/06/2021	TEACHER'S DISCOVERY	\$744.18
1991	05/06/2021	THE OVERALL GRADUATION OFFICE	\$2,832.15
1991	05/06/2021	WALMART	\$360.25
1991	05/06/2021	WASTE MANAGEMENT OF TEXAS, INC	\$7,584.56
1991	05/06/2021	ACE MART RESTAURANT SUPPLY CO,INC	\$43.00
1991	05/06/2021	BAUDVILLE INC/IDVILLE	\$391.07
1991	05/06/2021	CHICK-FIL-A AT AUSTIN HWY FSU	\$583.80
1991	05/06/2021	CISCO SYSTEMS, INC	\$212.00
1991	05/06/2021	CITY OF CASTROVILLE	\$230.00
1991	05/06/2021	CUSTOMINK, LLC	\$795.59
1991	05/06/2021	EDUCATION SERVICE CENTER REGION XX	\$519.00
1991	05/06/2021	GLOBAL TRNG ACADEMY INC	\$600.00
1991	05/06/2021	HABY'S ALSATIAN BAKERY	\$31.15
1991	05/06/2021	HIGH SCHOOL MUSIC SERVICE INC	\$7,297.86
1991	05/06/2021	MEDICAL WHOLESAL, INC.	\$2,428.39
1991	05/06/2021	MISSION RESTAURANT SUPPLY CO.	\$273.50
1991	05/06/2021	SHIELDS CORP. / FROMUTH TENNIS	\$526.13
8631	05/06/2021	TEACHER RETIREMENT SYSTEM	\$417,940.38
1991	05/06/2021	TEXAS TECH UNIVERSITY	\$400.00
1991	05/06/2021	VIRGINIA G GUERRERO	\$97.00
1991	05/06/2021	ABLENET, INC	\$679.00
1991	05/06/2021	ACCELERATE LEARNING INC.	\$318.00
1991	05/06/2021	DEMCO INC.	\$2,426.21
1991	05/06/2021	DHH SPECIALIST MARTHA LEAVITT	\$2,120.00
1991	05/06/2021	J TAYLOR EDUCATION, INC	\$1,199.00
1991	05/06/2021	LUCY'S CAKE SHOP	\$69.00
1991	05/06/2021	NORTH EAST ISD ATHLETICS	\$350.00
1991	05/06/2021	O'REILLY AUTO PARTS	\$998.51
1991	05/06/2021	REGION IV EDUCATION SERVICE CENTER	\$100.00
1991	05/06/2021	SITEONE LANDSCAPE SUPPLY HOLDING, L	\$36.36

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/06/2021	TRANE SAN ANTONIO	\$782.05
1991	05/06/2021	WELDERS SUPPLY CO	\$13.00
1991	05/06/2021	ALAMO TRUCK ACCESSORIES	\$325.00
1991	05/06/2021	CED INC/COLUMBIA ELECTRIC SUPPLY	\$944.00
1991	05/06/2021	CHICK-FIL-A AT PAVILIONS NORTH	\$407.40
1991	05/06/2021	H.E.B. GROCERY COMPANY	\$1,058.58
1991	05/06/2021	HECTOR DE LA FUENTE	\$550.00
1991	05/06/2021	HENRY SCHEIN, INC	\$390.92
1991	05/06/2021	MATERA PAPER COMPANY, INC	\$43.44
1991	05/06/2021	SPIRIT WORX LLC	\$435.60
1991	05/06/2021	STAPLES CONTRACT & COMM, LLC	\$425.98
1991	05/06/2021	TEX ASSN OF SCHOOL BOARDS-TASB, INC	\$521.00
1991	05/07/2021	CRACKER BARREL OLD COUNTRY STORE	\$3,299.80
7711	05/07/2021	MISC	\$4,403.70
1991	05/11/2021	WALMART	\$388.00
7711	05/12/2021	MISC	\$337.34
1991	05/13/2021	BANNERS PLUS	\$1,450.00
1991	05/13/2021	BILL MILLERS BAR-B-Q	\$3,105.98
1991	05/13/2021	BSN SPORTS, LLC	\$198.55
1991	05/13/2021	FREDERICKSBURG I.S.D.	\$347.50
1991	05/13/2021	KENNETH MICHAEL ROHRBACH	\$30.46
1991	05/13/2021	LABATT INSTITUTIONAL SUPPLY CO	\$65,208.50
1991	05/13/2021	LACKLAND MILITARY CLOTHING STORE	\$16.95
1991	05/13/2021	MEDICAL WHOLESale, INC.	\$829.29
1991	05/13/2021	ROYCE GROFF OIL CO INC	\$15,265.31
1991	05/13/2021	SAN ANTONIO FOOD BANK	\$2,853.96
1991	05/13/2021	SCHOOL SPECIALTY, LLC	\$215.50
1991	05/13/2021	APPLE INC.	\$6,279.00
1991	05/13/2021	BWI COMPANIES, INC.	\$581.43
1991	05/13/2021	CED INC/COLUMBIA ELECTRIC SUPPLY	\$588.00
1991	05/13/2021	EDUPSY: ASSESSMENT & CONSULTATION L	\$6,950.00
1991	05/13/2021	ERIC ARMIN INC	\$397.26
1991	05/13/2021	FOLLETT SCHOOL SOLUTIONS, INC	\$1,994.79
1991	05/13/2021	H.E.B. GROCERY COMPANY	\$352.72
1991	05/13/2021	HOME DEPOT CREDIT SERVICES	\$2,839.01
1991	05/13/2021	JANAL WHOLESale CO.	\$928.75
1991	05/13/2021	KYRISH TRUCK CENTERS OF SA LLC	\$12,573.33
1991	05/13/2021	MATERA PAPER COMPANY, INC	\$1,153.15
1991	05/13/2021	RIVERSIDE INSIGHTS	\$320.10
1991	05/13/2021	SAM'S CLUB DIRECT	\$218.31
1991	05/13/2021	SCHOOLKIDZ.COM LLC	\$1,228.25

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/13/2021	SSR	\$40.00
1991	05/13/2021	STAPLES CONTRACT & COMM, LLC	\$359.20
1991	05/13/2021	WRIGHT EXPRESS FSC	\$463.36
1991	05/13/2021	AIRGAS INC.	\$27.72
1991	05/13/2021	DEMCO INC.	\$2,288.13
1991	05/13/2021	DPC INDUSTRIES, INC.	\$166.62
1991	05/13/2021	GRIT CO BRANDING	\$3,425.00
1991	05/13/2021	KYLA ASHLEY WILLIAMSON	\$309.51
1991	05/13/2021	TBP PRODUCTIONS LLP/SNO SITES	\$175.00
1991	05/13/2021	WALMART	\$1,799.04
1991	05/13/2021	AMAZON CAPITAL SERVICES, INC	\$6,810.48
1991	05/13/2021	CARLOS PONCE	\$280.00
1991	05/13/2021	HABY'S ALSATIAN BAKERY	\$663.20
1991	05/13/2021	JONES SCHOOL SUPPLY COMPANY, INC	\$339.90
1991	05/13/2021	OTC BRANDS, INC	\$41.78
1991	05/13/2021	QUILL CORPORATION	\$627.13
1991	05/13/2021	RAUL PEREZ	\$631.00
1991	05/13/2021	REBECCA KILIAN SMITH	\$5,053.75
1991	05/13/2021	SMITHPRINT II INC	\$474.44
1991	05/13/2021	ALL BATTERY CENTERS, INC.	\$183.30
1991	05/13/2021	CASTROVILLE UTILITY SYSTEM	\$9,360.56
1991	05/13/2021	COMMERCIAL KITCHEN REPAIR INC	\$147.34
1991	05/13/2021	FAMILY PARTS COMPANY INC	\$1,794.89
1991	05/13/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$173.85
1991	05/13/2021	GULF COAST PAPER CO INC	\$1,829.84
1991	05/13/2021	J2 CLOUD SERVICES, LLC	\$474.75
1991	05/13/2021	JESSE ALLEN MIKE, JR.	\$90.00
1991	05/13/2021	MOY TARIN RAMIREZ ENGINEERS, LLC	\$500.00
1991	05/13/2021	POSITIVE PROMOTIONS, INC	\$2,626.37
1991	05/13/2021	SCHOOLMART	\$1,105.06
1991	05/13/2021	SITEONE LANDSCAPE SUPPLY HOLDING, L	\$656.62
1991	05/13/2021	SYSCO USA I, INC./SYSCO CENTRAL TX	\$1,943.10
1991	05/13/2021	WRIGHT'S MEDIA, LLC	\$350.00
1991	05/13/2021	ALICIA M CASTILLO	\$56.00
1991	05/13/2021	ALLSTREAM BUSINESS US, LLC	\$921.81
1991	05/13/2021	AT&T	\$772.96
1991	05/13/2021	CASTROVILLE TRUE VALUE	\$198.19
1991	05/13/2021	CROWD PLEASERS DANCE CAMPS, INC	\$5,374.00
1991	05/13/2021	DEMOULIN BROS. & CO.	\$192.70
1991	05/13/2021	ENABLING DEVICES	\$300.85
1991	05/13/2021	EWELL EDUCATIONAL SERVICES, INC	\$525.00

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/13/2021	J TAYLOR EDUCATION, INC	\$499.66
1991	05/13/2021	KURZ & CO.	\$764.25
1991	05/13/2021	MARTINEE CREATIONS	\$862.50
1991	05/13/2021	MVISD-TRANSPORTATION DEPT	\$2,487.38
1991	05/13/2021	SHELBY L COOK	\$492.10
1991	05/13/2021	VIVROUX SPORTING GOODS	\$932.50
1991	05/13/2021	DOCUMENT TRACKING SERVICES, LLC	\$1,392.33
1991	05/13/2021	LAKESHORE LEARNING MATERIALS	\$185.92
1991	05/13/2021	MSB CONSULTING GROUP, LLC.	\$50.94
1991	05/13/2021	PASCO BROKERAGE INC	\$393.00
1991	05/13/2021	SAMMY'S RESTAURANT	\$75.00
1991	05/13/2021	SERVICE INDUSTRIAL, INC.	\$262.74
1991	05/13/2021	TAQUERIA SAN JUAN #2	\$307.50
1991	05/13/2021	4 IMPRINT, INC	\$1,835.01
1991	05/13/2021	AHI ENTERPRISES, LLC	\$29.00
1991	05/13/2021	CDW GOVERNMENT, INC.	\$1,337.98
1991	05/13/2021	DIAMOND R BRAND	\$350.00
1991	05/13/2021	EDUCATION SERVICE CENTER REGION XX	\$2,125.00
1991	05/13/2021	EWING IRRIGATION PRODUCTS, INC	\$1,858.50
1991	05/13/2021	FERGUSON ENTERPRISES	\$3,256.99
1991	05/13/2021	HARDIE'S FRESH FOODS	\$94.35
1991	05/13/2021	JDSA I, LTD.	\$696.38
1991	05/13/2021	LOGIC OF ENGLISH, INC.	\$405.26
1991	05/13/2021	LOWMAN CONSULTING LLC	\$500.00
1991	05/13/2021	MACKNOLIA LLC	\$135.00
1991	05/13/2021	NATIONAL CHEERLEADERS ASSOCIATION	\$2,318.00
1991	05/13/2021	SAN ANTONIO TESTING LABORATORY, INC	\$75.00
1991	05/13/2021	SYN-TECH SYSTEMS INC	\$48.00
1991	05/13/2021	TASO BASEBALL SA	\$100.00
1991	05/13/2021	TRACTOR SUPPLY CO	\$8.66
8631	05/14/2021	BROADWAY NATIONAL BANK	\$177,982.76
7711	05/14/2021	MISC	\$1,994.24
8631	05/14/2021	TEACHER RETIREMENT SYSTEM	\$34,254.00
8631	05/14/2021	EXPERT PAY	\$1,888.48
7711	05/18/2021	MISC	\$822.00
1991	05/18/2021	THE GOLF CLUB OF TEXAS PARTNERS,LLC	\$500.00
7711	05/19/2021	MISC	\$337.34
1991	05/20/2021	CARL TURNER EQUIPMENT INC.	\$4,050.00
1991	05/20/2021	FASST SPORTS	\$1,459.00
1991	05/20/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$369.96
1991	05/20/2021	HABY'S ALSATIAN BAKERY	\$434.70

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/20/2021	IMAGERY GRAPHIC SYSTEMS INC.	\$139.95
1991	05/20/2021	PRESENCELEARNING, INC.	\$300.00
1991	05/20/2021	WASHING EQUIPMENT OF TEXAS	\$52.00
1991	05/20/2021	YATES COMPANY, LLC.	\$276.00
1991	05/20/2021	AUTISTIC TREATMENT CENTER, INC	\$6,844.41
1991	05/20/2021	CARRIER ENTERPRISE LLC	\$905.74
1991	05/20/2021	CHAPARRAL FORD, INC.	\$1,761.55
1991	05/20/2021	DOGGETT FREIGHTLINER OF SOUTH TEXAS	\$261.06
1991	05/20/2021	FOLLETT SCHOOL SOLUTIONS, INC	\$435.53
1991	05/20/2021	GULF COAST PAPER CO INC	\$1,741.06
1991	05/20/2021	ROADRUNNER CHARTERS, INC.	\$3,600.00
1991	05/20/2021	TCASE - TX CO OF ADMIN OF SPEC EDUC	\$220.00
1991	05/20/2021	AUSTIN MAC REPAIR LLC	\$149.99
1991	05/20/2021	AUSTIN TURF AND TRACTOR	\$826.25
1991	05/20/2021	GIFTS 'N STUFF	\$300.00
1991	05/20/2021	ISC ACQUISITION CORP.	\$910.80
1991	05/20/2021	MOBILE DEFENDERS, LLC.	\$574.85
1991	05/20/2021	MSB CONSULTING GROUP, LLC.	\$45.07
1991	05/20/2021	SA THERAPY IN MOTION INC	\$22,407.75
1991	05/20/2021	SCHOLASTIC BOOK FAIRS-10 (BUYBOARD)	\$2,612.66
1991	05/20/2021	SHERRIL K. WELCH	\$565.00
1991	05/20/2021	TAQUERIA SAN JUAN #2	\$123.90
1991	05/20/2021	TEXAS LOCK & DOOR CLOSER, INC.	\$25.00
1991	05/20/2021	TRACTOR SUPPLY CO	\$128.95
1991	05/20/2021	ACADIANA CAFE	\$1,044.42
1991	05/20/2021	AMAZON CAPITAL SERVICES, INC	\$2,589.13
1991	05/20/2021	ANDERSON'S	\$112.98
1991	05/20/2021	BILL MILLERS BAR-B-Q	\$2,363.40
1991	05/20/2021	BLOOMS & BLOSSOMS FLORAL SHOPPE,LTD	\$55.00
1991	05/20/2021	CHICK-FIL-A, POTRANCO RD	\$250.00
1991	05/20/2021	ES FOOD INC.	\$7,461.60
1991	05/20/2021	FERGUSON ENTERPRISES	\$2,070.76
1991	05/20/2021	H.E.B. GROCERY COMPANY	\$888.29
1991	05/20/2021	NANCY W. EDWARDS	\$175.00
1991	05/20/2021	PYRA MED HEALTH SERVICES, LLC	\$8,743.28
1991	05/20/2021	ROYCE GROFF OIL CO INC	\$4,231.33
1991	05/20/2021	SAM'S CLUB DIRECT	\$839.96
1991	05/20/2021	THE GOLF CLUB OF TEXAS PARTNERS,LLC	\$3,630.00
1991	05/20/2021	CTAT/CAREER & TECH ASSN OF TX	\$325.00
1991	05/20/2021	DIRECTV	\$77.63
1991	05/20/2021	DRAGO INVESTMENTS, LTD	\$844.25

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/20/2021	EWELL EDUCATIONAL SERVICES, INC	\$150.00
1991	05/20/2021	GAMEBREAKER INC	\$899.80
1991	05/20/2021	KURITA AMERICA INC	\$2,398.00
1991	05/20/2021	MOY TARIN RAMIREZ ENGINEERS, LLC	\$9,094.75
1991	05/20/2021	QUADIENT, INC	\$763.29
1991	05/20/2021	WALSH GALLEGOS TREVINO KYLE & ROBIN	\$7,603.52
1991	05/20/2021	AMERICAN ASSOCIATION OF NOTARIES	\$96.90
1991	05/20/2021	BAKER DISTRIBUTING CO	\$113.44
1991	05/20/2021	CDW GOVERNMENT, INC.	\$1,420.81
1991	05/20/2021	DPC INDUSTRIES, INC.	\$20.00
1991	05/20/2021	EDUCATION SERVICE CENTER REGION XX	\$75.00
1991	05/20/2021	EDUCATIONAL THEATRE ASSOCIATION	\$387.00
1991	05/20/2021	HONDO ANVIL HERALD	\$144.00
1991	05/20/2021	JDSA I, LTD.	\$1,080.53
1991	05/20/2021	JOHNSON CONTROLS INC.	\$6,973.89
1991	05/20/2021	MEDINA COUNTY TREASURER	\$22,212.93
1991	05/20/2021	MVISD-FOOD SERVICE DEPT	\$302.80
1991	05/20/2021	MVISD-TRANSPORTATION DEPT	\$68.32
1991	05/20/2021	QUILL CORPORATION	\$1,358.93
1991	05/20/2021	SITEONE LANDSCAPE SUPPLY HOLDING, L	\$32.12
1991	05/20/2021	TEXAS A&M ENGINEERING EXTENSION SVC	\$575.00
1991	05/20/2021	THE HOME DEPOT PRO	\$1,375.80
1991	05/20/2021	THE PROPHET CORP	\$403.36
1991	05/20/2021	WALMART	\$1,911.06
1991	05/20/2021	AMERICAN FIRE PROTECTION GROUP, INC	\$3,974.81
1991	05/20/2021	B & H FOTO & ELECTRONICS CORP.	\$1,523.44
1991	05/20/2021	CASTROVILLE TRUE VALUE	\$317.50
1991	05/20/2021	CITY OF CASTROVILLE	\$345.00
1991	05/20/2021	EDLIO, LLC	\$14,418.00
1991	05/20/2021	KERRVILLE ISD	\$426.08
1991	05/20/2021	PEERLESS EQUIPMENT CO, INC	\$80.00
1991	05/20/2021	SERVICE INDUSTRIAL, INC.	\$261.48
1991	05/20/2021	WELDERS SUPPLY CO	\$11.40
1991	05/20/2021	BECKWITH ELECTRONIC ENGINEERING CO	\$340.00
1991	05/20/2021	CALLIE SCHUEHLE RIFF	\$255.88
1991	05/20/2021	DAVIS PUBLICATIONS, INC.	\$260.00
1991	05/20/2021	DUSTIN WAYNE HURLEY	\$300.00
1991	05/20/2021	FAMILY PARTS COMPANY INC	\$219.74
1991	05/20/2021	HARDIE'S FRESH FOODS	\$45.01
1991	05/20/2021	HOME DEPOT CREDIT SERVICES	\$1,360.19
1991	05/20/2021	INSCO DISTRIBUTING INC	\$90.93

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/20/2021	MATERA PAPER COMPANY, INC	\$2,398.96
1991	05/20/2021	MEDINA COUNTY	\$7,058.17
1991	05/20/2021	QUADIENT FINANCE USA, INC	\$3,000.00
1991	05/20/2021	TEXAS DEPT OF PUBLIC SAFETY	\$12.00
1991	05/20/2021	TIME FOR KIDS	\$217.80
7711	05/21/2021	MISC	\$4,465.77
1991	05/21/2021	KR ACQUISITIONS, LLC	\$249.99
1991	05/25/2021	W.R. GRIGGS CONSTRUCTION, INC	\$79,514.95
7711	05/26/2021	MISC	\$337.34
1991	05/27/2021	CONTRACTORS APPRENTICESHIP TRUST	\$1,040.00
1991	05/27/2021	HEWLETT PACKARD ENTERPRISE COMPANY	\$1,504.50
1991	05/27/2021	HOME DEPOT CREDIT SERVICES	\$188.88
1991	05/27/2021	HOUGHTON MIFFLIN HARCOURT	\$196.00
1991	05/27/2021	J.W. PEPPER AND SON, INC.	\$8.75
1991	05/27/2021	PARTS TOWN, LLC	\$1,976.00
1991	05/27/2021	RIVER CITIES' GAME TRUCK CORP.	\$380.00
1991	05/27/2021	SELENA MADRIGAL VIERA	\$59.90
1991	05/27/2021	TEXAS EDUCATIONAL PAPERBACKS	\$142.43
1991	05/27/2021	WALMART	\$748.53
1991	05/27/2021	WHATABURGER	\$371.69
1991	05/27/2021	WOODCRAFT/WOODTOOLS OF TEXAS, LTD	\$158.00
1991	05/27/2021	CISCO SYSTEMS, INC	\$212.00
1991	05/27/2021	EDUCATION SERVICE CENTER REGION XX	\$55.00
1991	05/27/2021	HABY'S ALSATIAN BAKERY	\$520.85
1991	05/27/2021	HIGH SCHOOL MUSIC SERVICE INC	\$40.58
1991	05/27/2021	JD CATERING	\$1,710.00
1991	05/27/2021	MEDICAL WHOLESAL, INC.	\$594.00
1991	05/27/2021	MEDINA COUNTY TAX OFFICE	\$82.50
1991	05/27/2021	NATIONAL CHEERLEADERS ASSOCIATION	\$8,437.00
1991	05/27/2021	RESPONSIVE LEARNING, LP	\$3,160.00
1991	05/27/2021	AMERICAN SAFETY COUNCIL, INC	\$78.00
1991	05/27/2021	B & H FOTO & ELECTRONICS CORP.	\$645.52
1991	05/27/2021	CHICK-FIL-A	\$188.77
1991	05/27/2021	CHRISTOPHER JARROD DAWSON	\$49.26
1991	05/27/2021	COWBOY CLEANERS INC	\$130.00
1991	05/27/2021	DE LA GARZA FENCE CO, INC.	\$20,487.51
1991	05/27/2021	HOBBY LOBBY STORES, INC	\$87.19
1991	05/27/2021	MEDINA ELECTRIC COOPERATIVE, INC.	\$484.27
1991	05/27/2021	O'REILLY AUTO PARTS	\$622.43
1991	05/27/2021	QUILL CORPORATION	\$603.11
1991	05/27/2021	ROYCE GROFF OIL CO INC	\$15,100.78

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/27/2021	SCHOLASTIC BOOK FAIRS-10 (BUYBOARD)	\$7,929.46
1991	05/27/2021	SOUTHERN TIRE MART, LLC	\$560.00
1991	05/27/2021	TRESONA MULTIMEDIA, LLC.	\$430.00
1991	05/27/2021	TX DEPT OF LICENSING & REGULATION	\$70.00
1991	05/27/2021	W W GRAINGER INC	\$699.37
1991	05/27/2021	ALAMO HEIGHTS I.S.D.	\$300.00
1991	05/27/2021	CENGAGE LEARNING	\$3,187.25
1991	05/27/2021	DANIELLE WILSON	\$43.90
1991	05/27/2021	H.E.B. GROCERY COMPANY	\$547.34
1991	05/27/2021	HAYDAY, INC/CTWP	\$13,794.78
1991	05/27/2021	J TAYLOR EDUCATION, INC	\$499.66
1991	05/27/2021	JANAL WHOLESALE CO.	\$1,262.50
1991	05/27/2021	MATERA PAPER COMPANY, INC	\$271.01
1991	05/27/2021	POSITIVE PROMOTIONS, INC	\$627.99
1991	05/27/2021	SHELBY L COOK	\$1,766.25
1991	05/27/2021	SIGN SOLUTIONS, INC	\$77.00
1991	05/27/2021	STAPLES CONTRACT & COMM, LLC	\$1,045.22
1991	05/27/2021	SUNSET SCORES	\$2,500.00
1991	05/27/2021	TELLUS EQUIPMENT SOLUTIONS, LLC	\$329.22
1991	05/27/2021	CENTERPOINT ENERGY	\$1,168.55
1991	05/27/2021	CHICK-FIL-A, POTRANCO RD	\$786.25
1991	05/27/2021	CPS ENERGY	\$77,630.51
1991	05/27/2021	EWELL EDUCATIONAL SERVICES, INC	\$585.00
1991	05/27/2021	KURZ & CO.	\$3,646.85
1991	05/27/2021	KYRISH TRUCK CENTERS OF SA LLC	\$7,454.75
1991	05/27/2021	MVISD-TRANSPORTATION DEPT	\$3,242.62
1991	05/27/2021	SAM'S CLUB DIRECT	\$510.90
1991	05/27/2021	SCREENCASTIFY LLC	\$5,280.00
1991	05/27/2021	TEXAS CHORAL DIRECTORS ASSOCIATION	\$140.00
1991	05/27/2021	TRIPLE-S STEEL SUPPLY INC.	\$129.14
1991	05/27/2021	WEX BANK	\$90.81
1991	05/27/2021	CARRIER ENTERPRISE LLC	\$11,511.00
1991	05/27/2021	CASTROVILLE QUICK LUBE	\$58.94
1991	05/27/2021	COMMERCIAL KITCHEN REPAIR INC	\$27.14
1991	05/27/2021	DRAGO INVESTMENTS, LTD	\$11.70
1991	05/27/2021	GATEWAY PRINTING & OFFICE SUPPLY	\$745.40
1991	05/27/2021	GIFTS 'N STUFF	\$252.00
1991	05/27/2021	KR ACQUISITIONS, LLC	\$294.99
1991	05/27/2021	LABATT INSTITUTIONAL SUPPLY CO	\$50,332.82
1991	05/27/2021	LAKESHORE LEARNING MATERIALS	\$378.90
1991	05/27/2021	LIBERTY MJ FIREWORKS, LLC	\$3,200.00

## Check Register for May 2021

Distribution Fund	Check Date	Vendor Name	Transaction Amount
1991	05/27/2021	MVISED-FOOD SERVICE DEPT	\$171.60
1991	05/27/2021	NASCO	\$2,313.58
1991	05/27/2021	SYSCO USA I, INC./SYSCO CENTRAL TX	\$201.11
1991	05/27/2021	TRACTOR SUPPLY CO	\$128.31
1991	05/27/2021	BARNES & NOBLE BOOKSELLERS	\$1,309.50
1991	05/27/2021	BULL'S EYE BRANDS INC.	\$9,872.06
1991	05/27/2021	CAROL D. LOVE	\$60.00
1991	05/27/2021	CASTROVILLE TRUE VALUE	\$184.80
1991	05/27/2021	DOMINO'S PIZZA #8029	\$104.85
1991	05/27/2021	FERGUSON ENTERPRISES	\$154.43
1991	05/27/2021	LEA LADSON	\$20.00
1991	05/27/2021	RAPTOR TECHNOLOGIES	\$1,468.00
1991	05/27/2021	SA THERAPY IN MOTION INC	\$2,172.00
1991	05/27/2021	VARSITY SPIRIT LLC/VIROC	\$407.02
1991	05/27/2021	VIVROUX SPORTING GOODS	\$1,993.75
1991	05/27/2021	212 ATHLETICS	\$1,212.75
1991	05/27/2021	AMAZON CAPITAL SERVICES, INC	\$1,641.55
1991	05/27/2021	AT&T	\$1,157.95
1991	05/27/2021	BORDEN DAIRY	\$20,268.15
1991	05/27/2021	CESAR TERRAZAS JR	\$301.26
1991	05/27/2021	DOMINO'S	\$139.80
1991	05/27/2021	FAMILY PARTS COMPANY INC	\$1,402.70
1991	05/27/2021	GULF COAST PAPER CO INC	\$2,105.64
1991	05/27/2021	INSCO DISTRIBUTING INC	\$352.96
1991	05/27/2021	PRUFROCK PRESS INC	\$1,677.50
1991	05/27/2021	SERVICE INDUSTRIAL, INC.	\$302.82
1991	05/27/2021	TEXAS STATE FLORISTS ASSOCIATION	\$2,700.00
7711	05/28/2021	MISC	\$3,018.85
1991	05/28/2021	MORPHO TRUST USA, INC.	\$295.50
1991	05/28/2021	TEXAS EDUCATION AGENCY/MSC	\$114.50
8631	05/30/2021	BAY BRIDGE ADMIN.LLC	\$65,643.32
8631	05/30/2021	MARY K VIEGELAHN,CHAPTER 13 TRUSTEE	\$1,207.00
8631	05/30/2021	NATIONAL PLAN ADMN ANNUITIES	\$23,870.76
8631	05/30/2021	NATIONAL PLAN -HSA	\$3,615.00
8631	05/30/2021	TEXAS TEACHERS-A.C.P.	\$1,245.00
8631	05/30/2021	NATIONAL PLAN ADMINISTRATORS	\$10,223.20
8631	05/30/2021	NAT'L PLAN ADMN DEPEND CARE	\$839.34
8631	05/30/2021	TEXAS AFT/PEG	\$35.00



# **Superintendent Briefing**

**June 21, 2021**

# District Enrollment

	<u>6/4/20</u>	<u>6/3/21</u>	<u>Growth</u>
Castroville Elementary	638	588	- 50
LaCoste Elementary	557	587	+ 30
Potranco Elementary	811	882	+ 71
Luckey Ranch Elementary	850	885	+ 35
Loma Alta Middle School	793	871	+ 78
Medina Valley Middle School	634	621	- 13
Medina Valley High School	1625	1742	+ 117
<b>Totals</b>	<b>5908</b>	<b>6176</b>	<b>+ 268</b>

End of 19-20 Enrollment: 5,908

Growth over end of 19-20: + 268

**4.54% increase** over end of 19-20

# District COVID Case Count

As of Wednesday, June 16 (Since first day of school):

Active Cases	5
Recovered	296

<u>Total Cases</u>	<u>Student</u>	<u>Staff</u>
Medina Valley High School	75	18
Medina Valley Middle School	29	16
Loma Alta Middle School	22	12
Castroville Elementary	9	12
LaCoste Elementary	21	5
Potranco Elementary	19	8
Luckey Ranch Elementary	22	12
Non-Campus Staff & Floaters	-	21

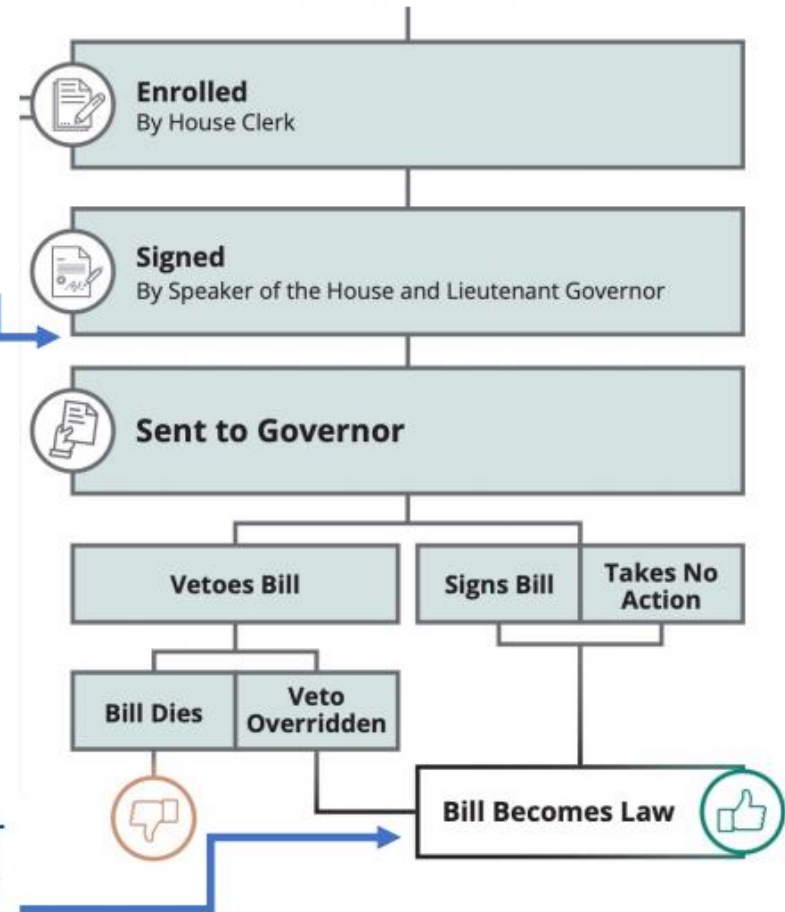


**Post Session Education Review of the 87<sup>th</sup> Legislative Session**

June 4, 2021

Bills **without** (S) indicate they are here and have not been signed by the Governor

Bills **with** (S) indicate they have been signed or filed without signature and are law; Governor has until June 20<sup>th</sup> to Veto



\$

Funding

## Senate Bill 1 - The State Budget

- House Bill 3 (86<sup>th</sup> Legislative Session) – Fully funded
- No increase to the basic allotment

## HB 1525 – HB 3 Clean Up (Part 1)

- Funding
  - McKinney Vento students get highest weights
  - Comp ed funds can cover social-emotional learning expenses, instructional coaches, and attendance officers/drop-out recovery programs
  - Adds associates degrees to count towards CCMR bonuses
  - Adds Restorative Justice discipline costs to the school safety allotment
  - Ensures every LEA can cover their COVID costs with Federal Funds
  - Covers one-time expenses from Winter Storm Uri
  - Restores Gifted and Talented Allotment
  - Teacher salaries cannot be reduced from 19-20 levels
  - Adjustments to FIRST for the next 2 years due to COVID
  - Allows PTA donations to schools to fund specific staff positions (2025)
  - Adjustments to dyslexia grants and trainings
  - Modifies the CTE allotment for small and mid-sized districts
  - Changes the fast growth allotment to a tiered system

*(Part 2 of HB 1525 in Curriculum and Operations Section)*

## **SB 1716 – Special Education Supplemental Education Services**

- Gives every special education students enrolled in a public school \$1,500 to purchase supplemental educational services
- Operation of funding managed through educational service center
- Requires the ARD committee to provide information about services available and does not need to consider the services provided as a part of the students IEP
- Supplemental educational services are defined as additive service that provides an educational benefit to a student receiving special education services

## **HB 773 (S) – CTE and A-F**

- Restores completing a Career and Technical Education Program into the A-F ratings

## **HB 1147 (S) – National Guard and A-F**

- Counts the Texas National Guard into the A-F ratings and College, Career, and Military Readiness Outcomes Bonus



# Accountability

## **SB 1365 – Accountability**

- Sanctions resume in August 2023 (For years of IR)
- Campuses that would receive a D/F in 21-22 would be “Not Rated”
- Campuses/LEAs can still exit IR in 20-21 under new Commissioner rules and the request of the LEA
- D campuses need to complete a Local Improvement Plan
- DDD = F
- Moves the bar for exiting state interventions from a D to a C
- “Not Rated” Years still count towards consecutive years of under performance
- Creates due process for school to respond to accountability ratings and special investigation results

## **HB 4545 – Accelerated Learning**

- Creates “Accelerate Learning Committees” for 3<sup>rd</sup> and 5<sup>th</sup> graders who are not approaching standards in Math or Reading
- Ends 5th and 8th grade retesting/retention and Grade Placement Committees
- If a student does not pass assessment in Grades 3-8, they are entitled to a TIA designated teacher (or teacher of choice) the next year or min 30 hours of accelerated learning
- Enables funding from Federal relief to be spent on accelerated instruction
- Student accelerated learning plans must be documented in writing
- Repeals all uses of English III and Algebra II End of Course exams
- Creates a Strong Foundations Grant Program
  - Covers High Quality Instructional Materials, Aligned Diagnostic and Formative Assessments, Parent Engagement, and other resources
  - Commissioner can ensure compliance with this grant for D/F campuses

## **HB 999 (S) – IGCs for Class of 2021**

- Allows the Class of 2021 to have seniors complete an Individualized Graduation Committee without having passed at least 3 End of Course exams

## **HB 1603 – IGCs Permanent by capped at 10% of Grad Class**

## **HB 3261 – Online Testing**

- Allows funds to be used to upgrade broadband/electronic infrastructure to make electronic testing possible (Commissioner Matching Funds)
- Limits calls for new materials to a maximum of 75% of the TIMA-2023
- Allows testing on the first day of the week
- TEA is implementing its transition plan to all electronic testing in Sept 2021



# Curriculum and Operations

## HB 1525 – HB 3 Clean Up (Part 2)

- Curriculum/Operations
  - Reading Academies deadline moved back to June 2023
  - Creates “resources campuses,” (must have received at least 4 Fs in the last 10 yrs) that implement campus resources (including TIA) to gain access to SB 1882 benefits without a change in governance
  - TIA qualifying teachers no longer need to be certified
  - SHAC meetings are subject to Open Meetings Law
  - They must adopt local Sex Ed materials with parent/public access
  - Sex Ed moves from Opt Out to Opt In
  - TEA can provide support on broadband/technology costs
  - Set a max limit of 180 school days over 2 yrs the Commissioner to adjust funding after a disaster
  - Additional requirements for attendance information in PEIMS (chronic absenteeism)

## **HB 3979 – The Anti Critical Race Theory**

- Requires the following details in the TEKS (among other details):
  - Foundations of American Self Government
  - Native American, Chicano, Civil Rights, and Labor History
  - Diverse Array of Founding Documents
  - The Moral Wrongs of White Supremacy
  - (Three pages of content)
- Teachers aren't compelled to discuss current events and if they do they should present multiple points of views "without giving deference to any one perspective"
- Schools cannot award grades/credit for political activities
- Employees can opt out of trainings that are connected to racial, sexual superiority (which is NOT Critical Race Theory)
- Schools cannot accept private funding for Social Studies Curriculum
- No student punishment for speaking out on these topics

## **SB 1356 – Tutoring**

- Creates a tutoring registry for active/retired teachers (volunteer or paid)
- Includes reporting requirements for each participating LEA
- No TRS deductions if a tutor who is a retired teacher is in the program

## **SB 2081 – 22 student class limit for Pre-K through 4<sup>th</sup> grade**

## **SB 168 – School Drills**

- Requires adequate notice for school safety drills for districts and charters; Creates a guide of best practices

## **SB 1697 – Parent Retention**

- Parents can retain their students for the following school year due to COVID
- Allows for parental retention moving forward for Pre-K – 3
- Calls for a study by commissioner to determine if parental retained students should be considered at-risk

## **HB 3643 - Establishes an Interim Commission for Virtual Schools**

- HB 1468 did not pass, remote courses as of next fall will not be permitted unless addressed in the upcoming special session

## **HB 547 – UIL for Homeschool Students**

- Permissive for districts to allow for homeschool students to participate in UIL activities
- Students must follow school policies on: age eligibility, fees, insurance, transportation, physical condition, qualifications, “responsibilities,” event schedules, standards of behaviors, and performance
- Students are only eligible in the campus in which they are zoned

## **HB 2519 – SBEC membership and teacher resignation notification**

- States two members of the SBOE must be from rural districts
- Requires that before SBEC suspends a teachers certification they must consider mitigating factors
- 45 day notification requirement for teacher resignation remains, but SBEC cannot suspend or revoke certification if teacher notifies between 45 – 30 days before the 1<sup>st</sup> day of school



# Digital Divide and Remote Instruction

## **HB 5 – Broadband Office and Map**

- Created Broadband Office in the Comptroller's office
- Create robust broadband maps of Texas to ensure equitable investment in broadband expansion
- Tasked to work directly with public schools to invest in students and their families

## **HB 3643 - Establishes an Interim Commission for Virtual Schools**

- HB 1468 (which would have extended remote instruction) did not pass, remote courses as of next fall will not be permitted unless addressed in the upcoming special session

**Medina Valley Independent School District**  
**Regular School Board Meeting**

Board Minutes

May 17, 2021, 6:30 PM

MVISD Video/Teleconference System

A **Regular Meeting** of the Board of Trustees was held Monday, May 17, 2021, beginning at 6:31 PM on/at MVISD Video/Teleconference System.

**I. First Order of Business**

**A Establish a Quorum**

Mario De Leon, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:31 pm. A quorum of the Board Members were present on the Video/Teleconference, Terry Groff, Jennilea Campbell, Shannon Beasley, Paula Davidson, Veronica Cavazos, Beth Zinsmeyer and Mario De Leon.

**B Pledge of Allegiance to the Flag followed by a moment of silence**

Everyone joined in the Pledge of Allegiance to the Flag followed by a moment of silence.

**II. Announcements/Communications/Presentations**

**A Construction Update**

Paul Holzhaus presented the monthly Construction Update.

**B Financial Briefing**

Mr. Zamora presented the monthly Financial Briefing.

**C Superintendent Briefing**

Dr. Rohrbach presented his monthly Superintendent Briefing.

**D First Reading of Proposed Board Policy EH (Local)**

Dr. Dwight McHazlett presented a first reading for the district proposed Board Policy EH (Local).

**III. Public Comment - none**

**IV. Discussion and Possible Action Items**

**Medina Valley Independent School District**  
**Regular School Board Meeting**  
Board Minutes  
May 17, 2021, 6:30 PM  
MVISD Video/Teleconference System

A Consent Agenda Items

Dr. Rohrbach presented the Consent Agenda Items for the Board to consider.

- 1 Minutes of Regular Board Meeting on April 19, 2021, and Special Board Meeting on May 11, 2021
- 2 Donations
  - a Potranco Elementary PTO Donation \$5000
- 3 Superintendent's Report on Budgeted Purchases of Goods/Services in Excess of \$50,000
  - a CTWP
  - b Longhorn Bus Sales
  - c Ferguson Facilities Supply
  - d IStation
  - e Computer Solutions
  - f Intech Southwest Services
  - g Gateway

Jennilea Campbell made a Motion, seconded by Paula Davidson, to approve the consent agenda items as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

B Consider Revisions to the MVISD COVID-19 Response Protocol

Dr. Rohrbach presented revisions to the MVISD COVID-19 Response Protocol for the Board to consider.

Shannon Beasley made a Motion, seconded by Veronica Cavazos, to approve the revisions to the MVISD COVID-19 Response Protocol as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

**Medina Valley Independent School District**  
**Regular School Board Meeting**

Board Minutes

May 17, 2021, 6:30 PM

MVISD Video/Teleconference System

C Consider Resolution Regarding Weather Related Closure of School

Dr. Rohrbach presented information regarding the weather related closure of school for the Board to consider.

Terry Groff made a Motion, seconded by Paula Davidson, to adopt the Resolution Regarding Weather Related Closure of School as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

D Consider Contract for Depository Services

Juan Zamora presented the contract for Depository Services for the Board to consider.

Shannon Beasley made a Motion, seconded by Jennilea Campbell, to approve the contract for Depository Services as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters, and TX Govt. Code 551.072 Deliberation Regarding Real Property, the Board convened into Closed Session at 7:49 pm.

**V. Closed Session**

A Personnel Matters (TX Govt. Code Section 551.074)

B Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

Board President Mario De Leon announced that the Board would reconvene into Open Session at 9:18 pm.

**VI. Continued Discussion and Possible Action Items**

A Consider professional contract recommendations

Dr. Rohrbach presented professional contract recommendations for the Board to consider.

Beth Zinsmeyer made a Motion, seconded by Jennilea Campbell, to approve the contract recommendations by the Superintendent for professional contracts as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

**Medina Valley Independent School District  
Regular School Board Meeting**

Board Minutes

May 17, 2021, 6:30 PM

MVISD Video/Teleconference System

**Congratulations to the following Medina Valley ISD new hires:**

Joanna Blonigen	Ladera Elementary Teacher
Jill Baker	Ladera Elementary Math Specialist
Kaitlyn Smith	Ladera Elementary Teacher
Sarah Fulks	Ladera Elementary Nurse
Synthia Pritchard	Castroville Elementary Teacher
Brittany Hollis	Castroville Elementary Teacher
Juan Pena	Loma Alta MS Counselor
Azalea Gomez	MVHS Teacher

B Consideration of future meeting dates

- The next Regular Board Meeting is scheduled for Monday, June 21st at 6:30 pm.
- Special Meeting scheduled for June 4, 2021 (Graduation Night) at 6:30 pm.
- Board Workshop scheduled for the Team of 8 training on June 28, 2021 at 6:30 pm.

**VII. Budget Workshop**

JC Zamora proceeded with a Budget Workshop.

**VIII. Adjournment**

Terry Groff made a Motion, seconded by Shannon Beasley, to adjourn the Regular Board Meeting at 9:46 pm on May 17, 2021. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer and Mario De Leon all voted for the Motion. The motion passed.

\_\_\_\_\_  
Mario De Leon, Board President

\_\_\_\_\_  
Jennilea Campbell, Board Secretary

Board Approved \_\_\_\_\_

**Medina Valley Independent School District**  
**Special School Board Meeting**

Board Minutes

June 4, 2021, 6:30 PM

MVISD Video/Teleconference System

A **Special Meeting** of the Board of Trustees was held Friday, June 4, 2021, beginning at 6:30 PM on/at MVISD Video/Teleconference System.

**I. First Order of Business**

**A Establish a Quorum**

Mario De Leon, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:30 pm. A quorum of the Board Members were present on the Video/Teleconference, Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon.

**II. Public Comment - none**

Board President Mario De Leon announced that in accordance with the Texas Open Meetings Act, under the exceptions noted in TX Govt. Code Section 551.074 Personnel Matters. The Board convene into Closed Session at 6:31 pm.

**III. Closed Session**

**A Personnel Matters (TX Govt. Code Section 551.074)**

**IV. Discussion and Possible Action Items**

Board President Mario De Leon announced that the Board would reconvene into Open Session at 6:54 pm.

**A Consider professional contract recommendations**

Dr. Rohrbach presented the professional contract recommendations for the Board to consider.

Shannon Beasley made a Motion, seconded by Jennilea Campbell, to approve the contract recommendations by the Superintendent for professional contracts as presented. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

**Medina Valley Independent School District  
Special School Board Meeting**

Board Minutes

June 4, 2021, 6:30 PM

MVISD Video/Teleconference System

**Congratulations to the following Medina Valley ISD new hires:**

Arturo Valencia	Ladera Teacher
Katherine Soto	Ladera Teacher
Samantha Sanchez	Ladera Teacher
Cora Schmidt	Luckey Ranch Teacher
Karley Adlong	Luckey Ranch Teacher
Faith Mendoza	MVMS Teacher
Kendra Burleson	MVMS Teacher/Coach
Lucia Murguia	MVMS Teacher
Monica Kelley	MVMS Teacher
Sarah Kagenski	MVMS Teacher
William Thurmond	MVMS Teacher
Jordyn Kinnett	MVHS Teacher
LaTonyia Fleming	MVHS Counselor
Madeline Moreno	MVHS Teacher
Meredith Tschirhart	MVHS Teacher
Steven Slattery	MVHS Teacher
Alyssa Davis	Curriculum, Math/Science Coordinator
Gabriela Guajardo	Special Programs, Licensed Specialist School Psychology

**V. Adjournment**

Terry Groff made a Motion, seconded by Shannon Beasley, to adjourn the Special Board Meeting at 6:56 pm on June 4, 2021. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

\_\_\_\_\_  
Mario De Leon, Board President

\_\_\_\_\_  
Jennilea Campbell, Board Secretary

Board Approved \_\_\_\_\_

**Medina Valley Independent School District**  
**Special School Board Workshop**

Board Minutes

June 14, 2021, 6:30 PM

MVISD Video/Teleconference System

A **Workshop** of the Board of Trustees was held Monday, June 14, 2021, beginning at 6:35 PM on/at MVISD Video/Teleconference System.

**I. First Order of Business**

**A Establish a Quorum**

Mario De Leon, Board President, called the Medina Valley ISD Board Workshop to order at 6:35 pm. A quorum of the Board Members were present on the Video/Teleconference, Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon.

**II. Public Comment - none**

**III. ESSER III Workshop -**

Dr. McHazlett proceeded with the Esser III Board Workshop.

**IV. Budget Workshop -**

JC Zamora proceeded with the Board Budget Workshop.

**V. Adjournment**

Terry Groff made a Motion, seconded by Shannon Beasley, to adjourn the Board Workshop at 8:36 pm on June 14, 2021. Terry Groff, Jennilea Campbell, Shannon Beasley, Veronica Cavazos, Paula Davidson, Beth Zinsmeyer, and Mario De Leon all voted for the Motion. The motion passed.

\_\_\_\_\_  
Mario De Leon, Board President

\_\_\_\_\_  
Jennilea Campbell, Board Secretary

Board Approved \_\_\_\_\_

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

"Proud of our past, dedicated to the present, committed to the Future"



Request for Board Acceptance of Donations over \$500

School/Department Receiving Donation: MVHS / Athletics

Donor: MV Athletic Booster

Address: PO Box 846  
Castroville, TX

Contact Name: Karen McCawley  
Contact email: 405-414-7996

Donation Description:

Athletic Programs - Soccer \$2030 / Baseball \$1300 / Cross Country \$1215 /  
Golf \$1530 / Swm \$1228.23 / B. Basketball \$1130 / Softball \$1182.10

Medina Valley ISD Board Action:

Approved or Disapproved Date: \_\_\_\_\_

MEDINA VALLEY ATHLETIC BOOSTERS

PO BOX 866  
CASTROVILLE, TX 78009

1519

88-916/1149  
02

DATE 5-5-2021



PAY TO THE ORDER OF

MVUSD

Two Thousand Thirty and no/xx

\$ 2030.<sup>00</sup>/<sub>xx</sub>

DOLLARS



Security Features Details on Back.



Hondo 830-426-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
LaCoste 830-762-3311

FOR Soccer

Cately Martey

MP

⑈001519⑈ ⑆114909165⑆ 05 620 0⑈

MEDINA VALLEY ATHLETIC BOOSTERS

PO BOX 866  
CASTROVILLE, TX 78009

1520

88-916/1149  
02

DATE 5-5-2021



PAY TO THE ORDER OF

MVUSD

Thirteen Hundred and no/xx

\$ 1300.<sup>00</sup>/<sub>xx</sub>

DOLLARS



Security Features Details on Back.



Hondo 830-426-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
LaCoste 830-762-3311

FOR Base ball

Cately Martey

MP

⑈001520⑈ ⑆114909165⑆ 05 620 0⑈

MEDINA VALLEY ATHLETIC BOOSTERS

PO BOX 866  
CASTROVILLE, TX 78009

1521

88-916/1149  
02

DATE 5-5-2021



PAY TO THE ORDER OF

MVUSD

One Thousand Five Hundred Thirty and no/xx

\$ 1530.<sup>00</sup>/<sub>xx</sub>

DOLLARS



Security Features Details on Back.



Hondo 830-426-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
LaCoste 830-762-3311

FOR Golf

Cately Martey

MP

⑈001521⑈ ⑆114909165⑆ 05 620 0⑈

MEDINA VALLEY ATHLETIC BOOSTERS

PO BOX 866  
CASTROVILLE, TX 78009

1522

88-916/1149  
02

DATE 5-5-2021



PAY TO THE ORDER OF

MVUSD

One Thousand One Hundred Eighty Six and <sup>10</sup>/<sub>100</sub> \$ 1186.10 <sup>10</sup>/<sub>100</sub> DOLLARS



Hondo 830-426-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
LaCoste 830-762-3311

FOR

Softball

Carley Martley

MP

⑈001522⑈ ⑆114909165⑆ 05 620 0⑈

MEDINA VALLEY ATHLETIC BOOSTERS

PO BOX 866  
CASTROVILLE, TX 78009

1523

88-916/1149  
02

DATE 5-5-2021



PAY TO THE ORDER OF

MVUSD

One Thousand Two Hundred Twenty Eight and <sup>23</sup>/<sub>100</sub> \$ 1228.23 <sup>23</sup>/<sub>100</sub> DOLLARS



Hondo 830-426-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
LaCoste 830-762-3311

FOR

Swim

Carley Martley

MP

⑈001523⑈ ⑆114909165⑆ 05 620 0⑈

MEDINA VALLEY ATHLETIC BOOSTERS

PO BOX 866  
CASTROVILLE, TX 78009

1524

88-916/1149  
02

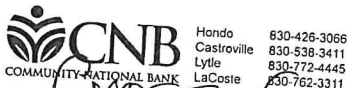
DATE 5-5-2021



PAY TO THE ORDER OF

MVUSD

One Thousand Two Hundred Fifteen and <sup>00</sup>/<sub>100</sub> \$ 1215.00 <sup>00</sup>/<sub>100</sub> DOLLARS



Hondo 830-426-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
LaCoste 830-762-3311

FOR

Cross Country

Carley Martley

MP

⑈001524⑈ ⑆114909165⑆ 05 620 0⑈

**MEDINA VALLEY ATHLETIC BOOSTERS**

PO BOX 866  
CASTROVILLE, TX 78009

1525

88-916/1149  
02



DATE 5.5.2021

PAY TO THE ORDER OF

MVUSD

One Thousand One Hundred Thirty and ~~no~~ <sup>00/100</sup> ~~xx~~ DOLLARS

1130.00/100



Security Features  
Printed on  
Back



Hondo 830-428-3066  
Castroville 830-538-3411  
Lytle 830-772-4445  
Leake 830-762-3111

FOR

Boys Basketball

Carley Martey

⑈001525⑈ ⑆114909165⑆ 05 620 0⑈

MP

**M**EDINA **V**ALLEY INDEPENDENT SCHOOL DISTRICT

*"Proud of our past, dedicated to the present, committed to the Future"*



**Request for Board Acceptance of Donations over \$500**

School/Department Receiving Donation: MVHS/Athletics

Donor: The Blackboard Giving Fund

Address: 2000 Daniel Island Dr. Contact Name: Justin Garst

Charleston, SC 29492 Contact email: justingarst@wellsfargo.com

Donation Description: Baseball Program - \$562<sup>00</sup>

---

**Medina Valley ISD Board Action:**

Approved    or    Disapproved    Date: \_\_\_\_\_

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FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK

Check NO. 1000476180

BBVA Compass  
88-10547130

DATE	AMOUNT
5/21/2021	\$*****582.00

VOID AFTER 120 DAYS

Grant terms found here: [nonprofit.yourcause.com/grantterms](http://nonprofit.yourcause.com/grantterms)

*Matthew J. Neal*

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE-GREEN BACKGROUND • BORDER CONTAINS MICROPRINTING. MP

The Blackbaud Giving Fund  
by its agent, YourCause  
65 Fairchild Street  
Charleston, SC 29492

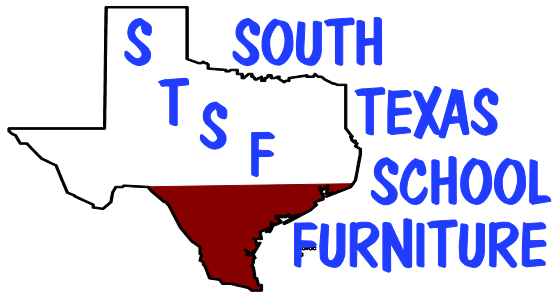
THE BLACKBAUD  
GIVING FUND

PAY EXACTLY Five Hundred Eighty Two And 0/100 Dollars

PAY TO THE ORDER OF  
MEDINA VALLEY H S  
8365 F M 471 S  
CASTROVILLE, TX 78009

18

⑈ 1000476180⑈ ⑆ 13010547⑆ 6750047880⑈



107 North Main  
 Hallettsville, TX 77964  
 800-353-3685  
 361-798-4365-fax  
[www.texaslibrary.com](http://www.texaslibrary.com)



THE INTERLOCAL PURCHASING SYSTEM  
**Contract #200301**

**TO:**  
 Paul Holzhaus  
 Medina Valley ISD  
 8449 FM 471 South  
 Castroville, Texas 78009  
 830-931-2243 ext. 1108

**Date:** 5/20/2021  
**Buyboard Quote No.:** Q-21-6399  
**Sales Representative:** Alan Jirkovsky

LADERA ELEMENTARY

Paul:

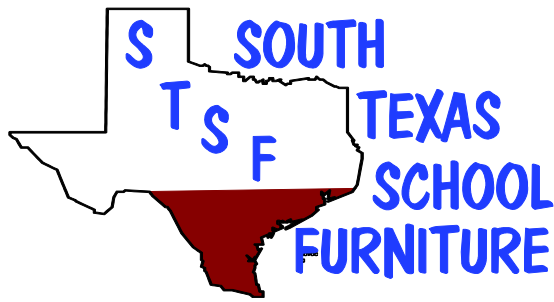
We would like to quote a price for the following library furniture:

ITEM	QTY	MFR / MODEL #	DESCRIPTION	UNIT PRICE	TOTAL PRICE
<b>TESCO INDUSTRIES</b>					
1	12	Tesco #4912-696-310	Square Tables 48x48x29 2 - 3" Casters/2-Glides per table 4-Kiwi 4917-60, 4-Sweet Corn 4916-60 4-Tangerine 4915-60	\$ 660.00	\$ 7,920.00
2	1	Tesco #4360-060-120	Podium 27x46x21 2 Fixed Adj Shelf with casters	\$ 1,307.14	\$ 1,307.14
3	48	Jasper Chair #173UBS-SB-18	Library Chair with Seat/Back Padding Silvertex Carbon (STX-8823) - Sled Base	\$ 254.00	\$ 12,192.00
4	2	Fomcore #FF003	Fom Bean Bag 3' 1-Cranberry 1-Graphite Grey	\$ 244.00	\$ 488.00
5	2	Fomcore #FF004	Fom Bean Bag 4' 1-Cranberry 1-Graphite Grey	\$ 348.00	\$ 696.00
	1	Freight / Install	Delivery, Installation & Removal of Waste		\$ 4,848.00
<b>FRT/INS</b>					
<b>TOTAL PRICE INCLUDING DELIVERY, INSTALLATION &amp; REMOVAL OF WASTE:</b>					<b>\$ 27,451.14</b>

Pricing is based on the quantities listed above and may increase if changed. Please allow 8-10 weeks for delivery. Order must have stain and laminate selection. Quotation is valid until July 31, 2021.

Thank you for the opportunity to work with your school. If you have any questions or need additional information, please do not hesitate to call.

Sincerely,  
*Alan Jirkovsky*  
 Vice-President



107 North Main  
 Hallettsville, TX 77964  
 800-353-3685  
 361-798-4365-fax  
[www.texaslibrary.com](http://www.texaslibrary.com)



Contract #200301

**TO:**  
 Juan Zamora  
 Medina Valley ISD  
 8449 FM 471 South  
 Castroville, Texas 78009  
 830-931-2243 ext. 1108

**Date:** 5/20/2021  
**Buyboard Quote No.:** Q-21-6400  
**Sales Representative:** Alan Jirkovsky

LADERA ELEMENTARY

Paul:

We would like to quote a price for the following library furniture:

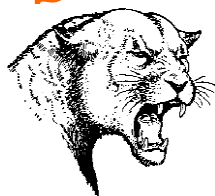
ITEM	QTY	MFR / MODEL #	DESCRIPTION	UNIT PRICE	TOTAL PRICE
<b>TESCO INDUSTRIES</b>					
1	4	Tesco #4501-142-212	Single Face Starter with 5 shelves 60"h x 36"w x 12"d - Continuous Tops	\$ 762.00	\$ 3,048.00
2	20	Tesco #4502-142-212	Single Face Adder with 5 shelves 60"h x 36"w x 12"d - Continuous Tops	\$ 615.00	\$ 12,300.00
3	3	Tesco #12x12 CAP	Top Filler Cap	\$ 138.57	\$ 415.71
4	1	Tesco #5510-040	Vertical Filler	\$ 140.00	\$ 140.00
5	1	Tesco #4501-122-212	Single Face Starter with 3 shelves 39"h x 36"w x 12"d - Continuous Tops	\$ 548.00	\$ 548.00
6	6	Tesco #4502-122-212	Single Face Adder with 3 shelves 48"h x 36"w x 12"d - Continuous Tops	\$ 462.00	\$ 2,772.00
7	23	Tesco #4583-137-213	Double Face Mobile Starter with 8 shelves 48"h x 36"w x 24"d - Continuous Tops	\$ 1,284.00	\$ 29,532.00
	1	Freight / Install	Delivery, Installation & Removal of Waste		\$ 1,232.00
<b>FRT/INS</b>					
<b>TOTAL PRICE INCLUDING DELIVERY, INSTALLATION &amp; REMOVAL OF WASTE:</b>					<b>\$ 49,987.71</b>

Pricing is based on the quantities listed above and may increase if changed. Please allow 8-10 weeks for delivery. Order must have stain and laminate selection. Quotation is valid until December 31, 2021.

Thank you for the opportunity to work with your school. If you have any questions or need additional information, please do not hesitate to call.

Sincerely,  
*Alan Jirkovsky*  
 Vice-President

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



*"Proud of our past, dedicated to the present, committed to the Future"*

## MEMORANDUM

To: Medina Valley ISD Board of Trustees  
From: Dr. Kenneth Rohrbach, Superintendent  
Re: Consider Bexar County Juvenile Board Memorandum of Understanding 2021-2022  
Date: June 15, 2021

The Bexar County Juvenile Justice Alternative Education Program (JJAEP) serves students in Bexar County and surrounding counties who have been expelled by their district. For counties surrounding Bexar County, the JJAEP may only be used by districts who have an MOU with Bexar County for use of the JJAEP. A student who is expelled due to mandatory expulsion requirements will receive services at the JJAEP at no cost to the district. If a student is expelled due to a discretionary expulsion, then the sending district is required to pay for the days the student is at the JJAEP.

Recommendation: Approve the Bexar County Juvenile Board Memorandum of Understanding for 2021-2022



## 2021-2022 MEMORANDUM OF UNDERSTANDING

### BEXAR COUNTY JUVENILE BOARD AND INDEPENDENT SCHOOL DISTRICT

#### I. PARTIES

This Memorandum of Understanding (MOU) is entered into by and between the Bexar County Juvenile Board (Juvenile Board), a political subdivision of the State of Texas, and the Independent School District (School District), a political subdivision of the State of Texas, agreeing to and executing this MOU. It establishes roles and responsibilities relating to the Bexar County Juvenile Justice Alternative Education Program (JJAEP). This MOU is required by the Texas Education Code (TEC), and is in compliance with the requirements set out in Grant P of the Texas Juvenile Justice Department funding contract with the Juvenile Board. All referenced attachments are incorporated into the MOU as if fully set forth herein.

#### II. STUDENT ELIGIBILITY

Students will be assigned to the Bexar County JJAEP at the Bexar County Juvenile Justice Academy (JJA) only as set forth by the provisions of this MOU.

- A. Factors Considered Prior to Expulsion. Pursuant to the TEC, the School District's Student Code of Conduct must specify that consideration will be given, as a factor in each decision concerning placement in JJA, regardless of whether the expulsion is discretionary or mandatory, to:
1. Self-defense;
  2. Intent or lack of intent at the time the student engaged in the conduct;
  3. A student's disciplinary history;
  4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
  5. A student's status in the conservatorship of the Department of Family and Protective Services; or
  6. A student's status as a student who is homeless.
- B. Discretionary Expulsions. Students may be assigned to the JJA when they have been expelled from the School District for committing one of the offenses deemed to be a discretionary expulsion or placement by the TEC.
- C. Mandatory Expulsion. Students shall be assigned to the JJA when they have been expelled from the School District for committing one of the offenses deemed to require a mandatory expulsion under the TEC.

- D. Prerequisites. For a student to remain designated as a Mandatory Expulsion, all of the following requirements must be met:
- a. Offense Report. The School District must have an offense report prepared by a law enforcement agency for the alleged incident upon which the expulsion is based.
  - b. Filing the Offense Report. The offense or investigative report must be filed by the School District with the JJA, the Juvenile Probation Department and the District Attorney's Office. Until the offense report is filed, the student will not be designated a Mandatory Expulsion, and the Juvenile Board may bill the School District for that student at the Discretionary Expulsion rate.
- E. Additional Information. If the law enforcement agency report or complaint does not describe conduct that rises to the level of a Mandatory Expulsion offense, the JJA Administrator may require the School District to provide additional information to support the designation of Mandatory Expulsion.
- F. Reclassification. In the event a student fails to qualify as a Mandatory Expulsion, that student will be classified as a Discretionary Expulsion, and the School District will be billed for the student at the Discretionary Expulsion rate from the date of enrollment. The JJA will advise the Bexar County Auditor's Office of the student's correct status so that the status is accurately reflected in the School District's bill.
- G. Waiver. If a student fails to meet Texas Juvenile Justice Department (TJJD) eligibility requirements for funding as a Mandatory Expulsion, the School District may request a waiver. A written waiver request must be directed to the JJA Administrator. The waiver request must:
- a. State the reason the student was expelled from the home campus;
  - b. State the reason the student does not meet the TJJD funding eligibility requirements;
  - c. Be filed with the JJA Administrator on the form set forth in **Attachment A**; and
  - d. Be filed within ten (10) business days of the date the School District is made aware of the ineligibility as a Mandatory Expulsion. The JJA Administrator may deny untimely waiver requests.
- H. Eligibility Determination. The JJA Administrator will forward the School District's written request to TJJD and advise the School District if the waiver request is granted or denied by TJJD. The Juvenile Board will bill the School District for that student at the Discretionary Expulsion rate until notified by TJJD that the student is deemed eligible to receive TJJD funding under the Mandatory Expulsion category.
- I. Court-ordered Placements. Students may be placed in the JJA by a Court when they have been adjudicated for delinquent conduct or conduct indicating a need for supervision. The School District will not be responsible for payment for these students unless they have been expelled by the School District; however, the School District is responsible for providing special education services, as articulated in the students' Individualized Education Programs (IEPs)/ Individualized Accommodation Plan (IAPs) and/or Behavior Intervention Plan (BIPs) when such services are not provided by the JJA.

- J. Registered Sex Offenders. Students who are publicly registered sex offenders and residents of Bexar County may be placed by the school district in the JJA as provided in the TEC and in accordance with the conditions set out in Section III.B.4 of this MOU. Only students who are Bexar County residents may be placed in the JJA under this provision.
- K. Maximum Capacity Rules. Based on student instructional capacity and safety and security issues, the Juvenile Board has set a maximum student enrollment of 250 students at the JJA (Maximum Capacity). If student enrollment reaches 200, the following rules will apply:
1. JJA Administrator will notify the School District of current enrollment, allocation of spaces, and number of out-of-county students. The School District will be allocated a total number of non-Mandatory Expulsion spaces for Bexar County residents (to include all categories of Discretionary Expulsions and placements) commensurate with that district's percent of Bexar County's total student population in grades 5 – 12. These population figures will be extracted from the prior year's Public Education Information Management Systems (PEIMS) enrollment (snapshot) figures.
  2. When the School District has reached its allocated number of spaces, it must withdraw a student in order to enroll a new student if the district would otherwise exceed the assigned number of discretionary spaces.
  3. The School District may negotiate directly with other districts for unused spaces. The maximum enrollment may be re-defined from time to time as deemed appropriate by the JJA. Notification of these space arrangements between districts will be communicated in writing to the JJA Administrator prior to the assignment of the student. Cancellation or modification of these agreed spaces will be the responsibility of the participating school districts; however the maximum total space assignments cannot be exceeded.
- L. Maximum Capacity Procedure. Once Maximum Capacity is reached, the following procedures will apply:
1. All students at the JJA who are out-of-county residents shall be returned to the sending school district.
  2. The JJA Administrator will determine at the end of each month, based on projected withdrawals and enrollments, whether to continue the excess Maximum Capacity procedure.
- M. Out-of-County Students. This MOU applies only to students who are Bexar County residents, except as provided in this section. An expelled student who resides in a county other than Bexar, or who resides in Bexar County but attends a school in a district outside Bexar County, may attend the JJA only under the following conditions:
1. Eligibility for placement at the JJA is subject to the Maximum Capacity procedures described above.
  2. The School District shall pay the applicable Discretionary Expulsion rate in accordance with section VII.B or VII.C of this MOU, unless the student is a Mandatory Expulsion and eligible for TJJD funding.

3. In order for a Mandatory Expulsion student to be eligible for TJJD funding,
    - a. The respective School District and the Juvenile Board for the county where the student resides must have signed this MOU, and a copy of the MOU must have been provided to TJJD; and
    - b. JJA must obtain written approval from TJJD for funding of the particular student, using the Out-of-County Form, TJJD-JJAEP-005.
  4. TJJD funding is only available for 90 actual attendance days for out-of-county students attending the JJA. After 90 days, the School District is responsible for payment at the applicable Discretionary Expulsion rate in accordance with section VII.B or VII.C.
  5. In order to manage JJA student population within the Maximum Capacity, JJA will prioritize admission to students who are Bexar County residents. No provision of this MOU creates an entitlement for any out-of-county student to attend JJA.
  6. This MOU complies with TJJD's JJAEP Grant guidelines regarding students from counties other than Bexar.
- N. Adult Students. A student who is 17 years or older (Adult Student) is not eligible for juvenile probation services unless the student was on juvenile probation at the time of enrollment. In the event an Adult Student does not meet the JJA program behavior expectations as determined by the JJA Administrator, the student shall be returned to the School District for disposition.

### **III. STUDENT PLACEMENT**

- A. Intake. Upon expulsion or decision on placement, the School District must contact the JJA for a time and date for an intake interview. The School District must also inform the JJA of the reason for expulsion or placement, term (i.e., number of days) and whether the student has been identified as requiring special education services and/or native language instruction. The time, date and place of the intake at the JJA shall be included in the notice of expulsion sent to the student as well as in the notice of expulsion form provided to the JJA Administrator and the Bexar County Juvenile Probation Department. If the student is a juvenile, the School District shall notify parents in writing that their child will be referred to the Bexar County Juvenile Probation Department and be assigned a probation officer.
- B. Term of Assignment to the JJA. The expulsion or placement order by the School District shall specify the number of days or term of the expulsion or placement. For the purpose of this MOU, 180 enrolled instructional days is a year (Year) and the following term rules shall apply:
  1. Mandatory Expulsions. A student's original term of expulsion for a mandatory offense may not exceed one calendar year. A student's total assignment to the JJA for a Mandatory Expulsion may not exceed a Year. An exception may be granted for the expulsion of a student who brings a firearm to school. A student expelled from the student's regular campus for a period of one calendar year in accordance with federal law may be assigned to the JJA for a calendar year.
  2. Discretionary Expulsions and Placements. In no event will a student be assigned to the JJA for more than one Year for a Discretionary Expulsion, or for a placement of student due to a

Title 5 felony offense, involvement in sexual assault, or registration as a sex offender. The one Year maximum term of assignment is cumulative, whether or not it is continuous and whether or not imposed by different school districts. For example, a student may be expelled to the JJA for a Title 5 felony offense for a maximum of one Year, regardless of which subsection of TEC may be employed for expulsion or, in the event of change in school districts, which school district initiates the expulsion. Also, the maximum cumulative term of placement at the JJA of a student who is a registered sex offender is one Year total, regardless of which school districts may have assigned the student to the JJA.

3. Title 5 Felony Offenses. A student who is assigned to the JJA due to a Title 5 felony offense shall be returned to the sending School District upon the first of these events to occur:
  - a. The charges are dismissed or reduced to a misdemeanor offense;
  - b. The student is acquitted;
  - c. The student completes the term of placement;
  - d. The student is assigned to another program;
  - e. The student's assignment to the JJA reaches 180 enrolled instructional days; or
  - f. The student graduates from high school.
  
4. Registered Sex Offenders. Initial placement of a registered sex offender to the JJA is to be for at least 90 enrolled instructional days (Semester) for an offender on probation, and may be up to one Semester for an offender not on probation. Placement must be reviewed at the end of the first Semester of placement. A registered sex offender placed at the JJA whose residence is outside Bexar County will be immediately returned to the sending district. If it is determined by the committee convened by the School District that a registered sex offender assigned to the JJA should remain in alternative placement, then when that student's term at the JJA reaches one Year, that student will be returned to the School District.
  
5. Student Releases. The JJA staff may recommend expulsion term extensions for students who do not satisfactorily complete the JJA program. The final determination to extend a student's expulsion term is that of the home School District. A student's assignment to the JJA shall terminate at the earliest of one of the following dates:
  - a. Successful completion of the expulsion term;
  - b. One of the seven "Exit Reasons" described in Texas Juvenile Justice Department regulations:
    - 1) Completed program / returned to home school while on probation.
    - 2) Completed program/ term of probation expired.
    - 3) Completed program/ term of placement expired.
    - 4) GED completion.
    - 5) Graduated.
    - 6) Left program incomplete.
    - 7) Other - left program for non-delinquency reason such as moved, death, or medical reason.
  - c. For a student placed at the JJA for a Title 5 felony offense, any event described above in paragraph III.B.3; or
  - d. The student's assignment to the JJA reaches 180 enrolled instructional days.

#### IV. SPECIAL EDUCATION

- A. Students with Disabilities. For students who commit an offense and have been identified by the School District as having a disability the following procedures apply:
1. The student may be expelled from the School District only after a duly constituted Admission, Review and Dismissal (ARD)/Section 504 Manifestation Determination Review (“MDR”) meeting. The requirement to have a MDR does not apply only if the student:
    - a. Has been identified by the School District as having a disability under Section 504;
    - b. Was referred the BCJJA for an offense that pertains to the use or possession of illegal drugs or alcohol; and
    - c. The student is currently engaging in the illegal use of drugs or in the use of alcohol.
  2. A student that is eligible for services from the district’s special education department or under Section 504 may be expelled only if the ARD/Section 504 committee determines that the alleged offense is not a direct and substantial manifestation of the student's disability or a failure to deliver the program of services and supports in accordance with applicable state and federal laws.
  3. School District must invite the administrator of the JJA or the administrator's designee to an ARD committee meeting convened to discuss the expulsion of a special education student. School District must provide written notice of the meeting at least five (5) school days before the meeting or a shorter timeframe agreed to by the student's parents. A copy of the student's current IEP must be provided to the JJA representative with the notice.
  4. If the JJA Administrator or designee is unable to attend the ARD/Section 504 committee meeting, the JJA representative must be given the opportunity to participate in the meeting through alternative means including conference telephone calls. The JJA representative may participate in the meeting to the extent that the meeting relates to the student’s placement in the JJA and implementation of the IEP/IAP and/or BIP in the JJA.
  5. Students with disabilities assigned to the JJA will be provided educational services as determined by the ARD/Section 504 committee, and articulated in the IEP/IAP and/or BIP, such that the student receives a free and appropriate public education as defined by federal and state laws, and as further provided herein. The IEP/IAP and/or BIP must delineate the projected date for the beginning of services, personnel who will provide direct and/or related services, the anticipated frequency, location and duration of services, and accommodations or modifications for the term of the student's tenure at the JJA.
  6. Ultimately, the School District is responsible to ensure that appropriate programs and services, as articulated in a student’s IEP/IAP and/or BIP, are provided at the JJA continuously and without disruption. The Juvenile Board is not responsible for the provision of special education services. All related services articulated in students’ IEP/IAPs must be provided by the School District with the exception of counseling. Related services include speech therapy, occupational therapy, physical therapy, special transportation, in-home/parent training, and sign language interpreters. Counseling services available at the JJA are provided by Communities in Schools - San Antonio. The JJA will have special education services and personnel as a portion of the normal operation of the JJA. The JJA will provide a copy of each special education student's schedule within five (5) school days of a School District's request.

7. If after a special education student is placed at the JJA the JJA Administrator provides written notice to the school district of specific concerns that the student's educational or behavioral needs cannot be met in the JJA, an ARD committee meeting must be convened to reconsider placement of the student in the JJA. School District must invite the JJA administrator or the administrator's designee to the meeting and must provide written notice of the meeting at least five (5) school days before the meeting or a shorter timeframe agreed to by the student's parents. If the JJA representative is unable to attend the ARD committee meeting, the representative must be given the opportunity to participate in the meeting through alternative means, including conference telephone calls. The JJA representative may participate in the meeting to the extent that the meeting relates to the student's continued placement in the JJA.
- B. Students with Suspected Disabilities. If a student assigned to the JJA is suspected of having a disability under the Individuals with Disabilities Education and Improvement Act (IDEIA) criteria, the following procedures apply:
    1. The School District's Child Find procedure will be initiated to resolve whether an assessment to determine eligibility is necessary.
    2. The JJA staff will assist with the completion of the necessary referral documents. Any student determined to qualify for services and protection under IDEIA or Section 504, shall be afforded all lawfully required services and protections by the School District to the extent that the JJA cannot provide the service and the School District is notified of the need to provide the service.
  - C. English as a Second Language (ESL)/Bilingual Students. If a student has been identified as a second language learner, whether general or special education, the following procedures apply:
    1. School District must obtain appropriate documentation from the Language Proficiency Assessment Committee (LPAC) relative to the following:
      - a. The student's dominant oral and written language;
      - b. The student's level of oral and written language proficiency; and
      - c. Type, level, frequency and duration of instruction and/or support services.
    2. The School District may provide, upon availability, training to JJA personnel to facilitate accommodations necessary for English Language Learners.
    3. The JJA will provide direct instruction by a certified Bilingual/ESL teacher.
  - D. Change of Residence. Students receiving special education or Section 504 services prior to their expulsion and who change residence to another school district served by the JJA will continue to be the responsibility of the sending School District until the student has completed the JJA assignment and/or enrolled in the new School District.
  - E. Accountability. Accountability for students placed at the JJA shall remain with the student's school district of residence. The eligibility folder will stay with the expelling School District and a working folder will be sent to the JJA prior to the intake appointment.
  - F. Addressing Concerns. After placement of a student in the JJA, if the JJA has concerns that the student's educational or behavioral needs cannot be met in the JJA program, the JJA shall

provide written notice of the specific concerns to the School District. The School District will conduct an ARD/Section 504 committee meeting to reconsider the placement of the student into the JJA and to avoid disruption of services and/or an improper placement. The School District is responsible for providing notice to the JJA and to the parent of the ARD/Section 504 committee meeting in compliance with federal and state law and advising them of the specified time and location of the ARD/Section 504 committee meeting. Whenever possible, the ARD/Section 504 committee meetings for students enrolled at the JJA should be held at the JJA site and scheduled at a time that enables the home campus representative to be present. If the home campus representative is unable to attend the ARD/Section 504 committee meeting in person, alternate means of communication shall be made available so that the home campus representative may participate in the meeting.

- G. Notices. The notices required in this Article IV must be provided in the native language of the parent or mode of communication used by the parent, in compliance with federal law. The term 'native language' when used with reference to an individual of limited English proficiency, means the language used by the individual, or in the case of the child, the language normally used by the parents of the child.

## V. RECORDS

- A. 24 Hours. The School District shall report any expulsion notice within 24 hours (not to include weekends or school holidays) after the expulsion hearing to:
1. The JJA Administrator; and
  2. The Bexar County Juvenile Probation Department (or the respective juvenile probation department in which the student resides if other than Bexar County).
- B. Expulsion Notice and Order. The School District shall record the expulsion on the form set forth in **Attachment B**, marking the box for the specified offense, describing the offense with sufficient detail to properly assess that it is an expellable offense, and submitting the form to the JJA. The School District shall also provide the JJA with a copy of the Expulsion order.
- C. Referral. The School District must refer all Mandatory Expulsions to the District Attorney's Office and the Bexar County Juvenile Probation Department. In addition, the School District shall, on a timely basis, provide to the Juvenile Probation office or the Juvenile section of the District Attorney's office as appropriate, all other referral information required by the Texas Family Code. The School District shall provide the JJA the necessary verification of submission of referrals to all necessary agencies.
- D. Police Reports. In a Mandatory Expulsion, the School District must also provide JJA with a copy of the police report. The School District shall provide the Juvenile Board with the necessary verification of submission of the police report(s) to all necessary agencies.
- E. Title 5 Felony Offenses. In a Discretionary Expulsion of a student for a Title 5 felony offense under TEC, the School District must provide police reports, court orders, or juvenile probation department documents sufficient to establish eligibility for assignment to the JJA under that provision.

- F. Students Involved in Sexual Assault. In placing a student pursuant to the statute providing for transfer of students involved in sexual assault, the School District must provide documents sufficient to establish eligibility for assignment to the JJA under that provision.
- G. Registered Sex Offenders. In placing a student identified as a registered sex offender under TEC Chapter 37 Subchapter I, the School District must provide documents sufficient to establish eligibility for assignment to the JJA under that provision.
- H. Student Records. The School District must forward copies of the following records to the JJA for each student:
1. Special education records, to include:
    - a. The most recent ARD/IEP/IAP/BIP manifestation determination review;
    - b. The most recent comprehensive individual assessment that documents eligibility for special education services and the list of modifications and/or complementary aids conducive to advancement towards annual and short-term goals and objectives; and
    - c. Recommendations for the current year's assessment.
  2. State standardized test information;
  3. The student's academic achievement records (e.g. report card);
  4. The student's Home Language Survey and all Language Proficiency Assessment Committee documentation;
  5. The student's immunization records; and
  6. Information regarding the student's National School Lunch Program status.
- I. Time Due. A student's records must be provided to the JJA by the School District on or before the date of the intake interview.
- J. Enrollment Notification. A student's enrollment record form/notification to include the student's date of enrollment at JJA must be sent to the home School District by JJA within 24 hours (not to include weekends or school holidays) of the student's enrollment date.
- K. Change of Residence. JJA will inform both School Districts, as appropriate, of a student's change of residency based on a review of appropriate proof of residency documents, and will provide the new School District with said proof of residency documents within 48 hours (not to include weekends or school holidays) of informing of change of residence. The student shall continue to be enrolled with the expelling School District if either the expelling or new School District wishes to continue the term of expulsion. Each School District and JJA will continue to be responsible for compliance with the current provisions of this MOU.

- L. Grades. The JJA will submit to the School District the grades for all students' academic work and/or completion of courses while enrolled at the JJA. The School District will make the final determination as to a student's promotion or retention, award of credits, and graduation.

## **VI. ADMINISTRATION OF STATE-MANDATED ASSESSMENTS**

- A. Responsibilities. All state-required standardized tests will be administered to students enrolled at the JJA. The following responsibilities are assigned for administration of the tests:
1. Test Coordinator. JJA will have a trained and sworn Testing Coordinator who will serve as the point of contact with the School Districts for the administration of state-required standardized tests to students enrolled at the JJA. Each year, the JJA will provide all School Districts with the Testing Coordinator's name and contact information.
  2. List of Students. JJA staff will provide the School District with a list of all students from that district enrolled at the JJA at least ten (10) school days prior to the date of administration of state-required standardized tests.
  3. Student Testing Materials. The School District is responsible for securing, coding and delivering all testing materials to the JJA Administrator or designee a minimum of three (3) school days before the day of standardized test administration. The School District may also provide additional student testing materials to cover students that enroll after the list of students was provided to the School District. The School District will provide to the JJA access, limited to students enrolled at the JJA, to administer, as necessary, online testing.
  4. Accommodations. The School District will assist the JJA staff to ensure implementation of accommodations articulated in the IEP/IAPs and/or BIPs for standardized testing, as appropriate, for students receiving special education services and speakers of languages other than English. If the accommodations exceed what the JJA can reasonably implement, the School District remains responsible for ensuring that the student has access to the necessary accommodations by whatever means the School District deems most appropriate.
  5. Retrieving Completed Testing Materials. The JJA is responsible for making necessary arrangements to retrieve all completed student testing materials attributed to the School District's students enrolled at the JJA.
  6. Obtaining and Submitting Testing Materials. The School District is responsible for obtaining the completed student testing materials from the JJA, and is also responsible for submitting all completed student testing materials to the appropriate TEA contracted agent.
  7. Student Success Initiatives. The JJA will assist School District in meeting student success initiatives mandated by state law. This assistance does not include the hiring of additional staff.

## **VII. FUNDING AND BILLING**

- A. Mandatory Expulsions. Funding for Mandatory Expulsions will be provided by the Texas Juvenile Justice Department for those students who meet the prescribed TJJD eligibility requirements. School District will pay for a student at the Discretionary Expulsion rate listed in Section VII.B. herein until the offense report is filed with the JJA, the Bexar County Juvenile Probation Department and the appropriate District Attorney's Office.
- B. Discretionary Expulsions. For students who are Discretionary Expulsions pursuant to TEC, the School District shall pay the rate of \$135.85 per student per day of attendance at the JJA. A student is considered to be in "attendance at the JJA" for the purposes of this Agreement if they are receiving tele-education services. This rate may be modified by the Juvenile Board during the term of this MOU.
- C. Title 5 Felony Discretionary Expulsions. For students who are Title 5 felony Discretionary Expulsions pursuant to TEC, School District shall pay in the same manner as for other Discretionary Expulsions, except that the rate for this category of expulsion is based on the actual operational cost as determined by the Juvenile Board based upon its most recent annual audit, and will not exceed the rate set out in paragraph VII.B above.
- D. Registered Sex Offenders. For students who are placed at the JJA as registered sex offenders under TEC Chapter 37, School District shall pay at the same rate as for Discretionary Expulsions, which is \$135.85 per student per day of attendance.
- E. Disallowed Mandatory Expulsions. For a student who was expelled for a Mandatory Expulsion offense but who, because of the terms of the TJJD funding contract and as outlined in this MOU, was disallowed Mandatory Expulsion status, the School District shall pay the Discretionary Expulsion rate of \$135.85 per student per day of attendance from the date of enrollment.
- F. Continuing Responsibility. In the event a student changes residence to another school district served by JJA after being expelled, and prior to completing the expulsion term, the student shall remain the financial responsibility of the expelling School District for the JJA daily attendance rate.
- G. Date of Invoice. The Juvenile Probation Fiscal Office will issue an invoice within thirty (30) business days after the end of each month. The invoice will provide the name of each student and the number of days the student attended.
- H. Payment. The School District shall make payment to the Juvenile Board through the Bexar County Auditor. Payment for the full amount hereunder shall be made payable to Bexar County and payment made at the Bexar County Auditor's Office at 101 W. Nueva, Suite 800, San Antonio, TX 78205-3445 within thirty (30) days after the invoice is received by the member School District. The Juvenile Probation Fiscal Office shall send the invoice to the address listed on the signature page of this MOU.

### **VIII. TRANSPORTATION**

- A. School District's Responsibility. Transportation of students to and from the JJA shall be the sole responsibility of the School District. The School District is responsible for either transporting the students or informing parents of their responsibility to transport their children to and from the JJA. The School District shall provide all necessary security at the student pick up/drop off location(s).
  
- B. Change of Residence. In the event a student expelled by a School District changes residence to another school district served by JJA after being expelled and prior to completing the expulsion term, the new school district is responsible for either transporting the students or informing parents of their responsibility to transport their children to and from the JJA.

### **IX. TRANSITION**

- A. Transition File. Approaching completion of his/her term at the JJA, JJA staff will send the School District a transition file that includes:
  - 1. The student's grades converted to numeric scores; when requested by the School District, course completions will be reported;
  - 2. A behavior summary, recommendations and comments that suggest placement options that the JJA staff deems appropriate for the student returning to his/her home campus;
  - 3. Attendance information; and
  - 4. Other recommendations and comments.

### **X. ADVISORY BOARD**

- A. Authority. The Juvenile Board has authorized an Advisory Board to provide a forum for representatives of the Juvenile Board, the school districts and the organizations supporting the JJA to meet and discuss issues related to the operation of the JJA.
  
- B. Procedure. Each School District shall designate a representative to serve on the Advisory Board. The Advisory Board shall include representatives of at least five (5) school districts, as elected by representatives of the school districts, at a meeting called by the Administrator for the Juvenile Board. The School District hereby agrees to participate in the election of said Advisory Board and, if elected to serve, will do so.

### **XI. PARTIAL INVALIDITY**

If any provision, section, subsection, paragraph, sentence, clause or phrase of this MOU, or the application of same to any person or set of circumstances, is for any reason held by a court of competent jurisdiction to be invalid, void, or unenforceable, or rendered as such by a change to applicable state and/or federal law, the remaining provisions shall continue in full force and effect.

## **XII. TERM**

This Agreement supersedes all prior MOU agreements between these parties and shall be in effect from August 1, 2020 through, and including, July 31, 2021. This Agreement shall renew automatically each year on August 1<sup>st</sup>, unless notice of a party's intent not to renew is sent to the other party prior to July 1<sup>st</sup> of that year.

The Bexar County Juvenile Board and the School District may modify this Agreement under terms as specified in a written addendum to be signed by both parties. In response to COVID-19, JJA may issue an Addendum modifying the provisions set forth in this MOU. JJA will provide School District with a copy of the addendum. The terms and conditions of the updated Addendum will supersede the provisions of any previous Addendum.

## **XIII. INTEGRATION**

This MOU, together with the instruments heretofore incorporated by reference and the attachments hereto, contains the entire agreement between the parties with respect to the subject matter hereof. No other agreement, statement, or promise made by or to any employee, officer, official, or agent of any party that is not contained herein shall be of any force or effect. Any modifications to the terms hereof must be in writing and signed by the parties.

**AGREED AND FULLY EXECUTED ON THE LATEST DATE RECORDED BELOW.**

**INDEPENDENT SCHOOL DISTRICT**

School District: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

*The Juvenile Probation Fiscal Office shall send invoices to the following address:*

Name: \_\_\_\_\_

Address: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

*If required by School District:*

\_\_\_\_\_ **COUNTY JUVENILE BOARD**

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Printed Name: \_\_\_\_\_

Title: Juvenile Board Chair

**BEXAR COUNTY JUVENILE BOARD**

By: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
JUDGE LISA K. JARRETT  
Juvenile Board Chair

**ATTACHMENT A**



**BEXAR COUNTY JUVENILE JUSTICE ACADEMY  
 STUDENT FUNDING WAIVER REQUEST**

**Police Report Requirement**

The Texas Juvenile Justice Department (TJJJ) reserves the right to provide funding for students remanded to juvenile justice alternative education programs who do not meet the basic requirements found in TJJJ’s State Financial Assistance Contract. This form serves as your request of waiver to the police report requirement and should be faxed to the JJA Administrator at (210) 335-8549. Your request will be forwarded to TJJJ and you will be notified of TJJJ’s response once it is received by the JJA Administrator’s office.

<b>SCHOOL DISTRICT:</b>	<b>SCHOOL OFFICIAL:</b>	
<b>PHONE:</b>	<b>FAX:</b>	<b>DATE:</b>
<b>STUDENT:</b>	<b>DOB:</b>	
<b>Describe offense in some detail:</b>		
<b>Reason for request of waiver:</b>		

**FOR TJJJ STAFF ONLY**

The request for waiver received in this office on _____ is ____ Granted ____ Denied.		
If denied, please specify reason: _____		
_____	_____	_____
Signature	Position	Date

**ATTACHMENT B**



**BEXAR COUNTY JUVENILE JUSTICE ACADEMY  
 REFERRAL OF CHILD AFTER EXPULSION**

To: Juan Vega, JJAEP Clerk 1402 N. Hackberry San Antonio, TX 78208	Phone: 210-335-8524 Fax: 210-335-8549 E-mail: jvega@bexar.org
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Pursuant to Texas Family Code §52.041 and Texas Education Code (TEC) §37.010, the following report is being made to the Juvenile Court regarding the expulsion of the student named below.

**School District:** \_\_\_\_\_ **School Official/Hearing Officer:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_ **Fax:** \_\_\_\_\_ **Date of Hearing:** \_\_\_\_\_

<b>Student:</b>	<b>Age:</b>	<b>Grade:</b>	<b>DOB:</b>	<b>SNN:</b>
<b>Special Programs:</b>	<b>Yes _ No_ Specify:</b>		<b>TSDS#</b>	
<b>Campus Address:</b>				
<b>Parent's Name:</b>				
<b>Parent's Address:</b>				
<b>County of residence (if other than Bexar):</b>				
<b>Telephone #s</b>	<b>Work: (210 )</b>	<b>Home: (210)</b>	<b>Cell: (210)</b>	
<b>Date Expelled:</b>	<b>Number of Instructional Days Expelled:</b>		<b>Proposed Return Date:</b>	
<b>Describe offense in some detail:</b>				
<b>Parent is aware and understands that child may be assigned a probation officer (PO) by the probation department: Yes _ No _ If not, why not?</b>				
<b>National School Lunch Program:    Free    Reduced    None    (Circle appropriate Program)</b>				
<b>Date Intake requested:</b>	<b>Intake Scheduled on</b>		<b>at</b>	<b>AM/PM</b>

Please check offense for which student is being referred:

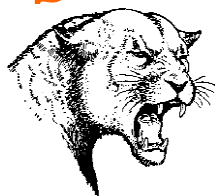
**2019/20 and 2020/21 School Years**

✓	Offense Code	Offense Description	Offense Type
	37.007A12A	Unlawful Weapon: Handgun [Penal Code (PC) 46.02 (a)] [Education Code (EC) 37.007 (a)(1)]	Mandatory
	37.007A12B	Unlawful Weapon: Location-Restricted Knife [PC 46.02 (a)] [EC 37.007 (a)(1)] (For students under the age of 18.)	Mandatory
	37.007A12C	Unlawful Weapon: Club [PC 46.02 (a)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15A	Prohibited Weapon: Explosive Weapon [PC 46.05 (a)(1)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15B	Prohibited Weapon: Machine Gun [PC 46.05 (a)(2)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15C	Prohibited Weapon: Short-Barrel Firearm [PC 46.05 (a)(3)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15D	Prohibited Weapon: Firearm Silencer [PC 46.05 (a)(4)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15F	Prohibited Weapon: Armor-Piercing Ammunition [PC 46.05 (a)(6)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15G	Prohibited Weapon: Chemical Dispensing Device [PC 46.05 (a)(7)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15H	Prohibited Weapon: Zip Gun [PC 46.05 (a)(8)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15I	Prohibited Weapon: Tire Deflation Device [PC 46.05 (a)(9)] [EC 37.007 (a)(1)]	Mandatory
	37.007A15J	Prohibited Weapon: Improvised Explosive Device [PC 46.05 (a)(7)] [EC 37.007(a)(1)]*	Mandatory
	37.007A2A1	Aggravated Assault	Mandatory
	37.007A2A2	Aggravated Sex Assault	Mandatory
	37.007A2A3	Sex Assault	Mandatory
	37.007A2B	Arson	Mandatory
	37.007A2C1	Murder	Mandatory
	37.007A2C2	Capital Murder	Mandatory
	37.007A2C3	Attempted Murder	Mandatory
	37.007A2D	Indecency With A Child	Mandatory
	37.007A2E	Aggravated Kidnapping	Mandatory
	37.007A2F	Aggravated Robbery	Mandatory
	37.007A2G	Manslaughter	Mandatory
	37.007A2H	Criminally Negligent Homicide	Mandatory
	37.007A2I	Continuous Sex Abuse Of A Young Child Or Children(PC 21.02)	Mandatory
	37.007A3	Felony Drug	Mandatory
	37.007B1D	False Alarm	Discretionary
	37.007B1E	Terroristic Threat	Discretionary
	37.007B2A1	Misdemeanor Marijuana	Discretionary
	37.007B2A1B	Misdemeanor Controlled Substance	Discretionary
	37.007B2A2	Misdemeanor Dangerous Drug	Discretionary
	37.007B2A3	Misdemeanor Alcohol	Discretionary
	37.007B2B	Glue Or Aerosol Paint	Discretionary
	37.007B2CA	Assault On A Teacher	Discretionary
	37.007B2CB	Assault On An Employee	Discretionary
	37.007B2D	Deadly Conduct	Discretionary
	37.007B3A	Non-School Student On Student [EC 37.007 (a)(2)(A)]	Discretionary
	37.007B3B	Non-School Student On Student [EC 37.007 (a)(2)(C)]	Discretionary
	37.007B3C	Non-School Student On Student [EC 37.007 (a)(2)(F)]	Discretionary

Contract No. ISD196  
Independent School Districts  
Bexar County Juvenile Justice Alternative Education Program  
August 1, 2021– July 31, 2022

37.007B4	'On or Within 300 Ft' Rule- Mandatory Offense [EC 37.007(b)]	Discretionary
37.007B5	Breach Of Computer / Computer Hacking	Discretionary
37.007C	Serious Misbehavior	Discretionary
37.007D	Retaliation	Mandatory
37.007D(D)	Retaliation	Discretionary
37.007E	Federal Firearm	Mandatory
37.007F	Felony Criminal Mischief	Discretionary
37.309	Registered Sex Offender	Other
PROBCO1	Probation Placement	Other
PROBCO2	Court Order	Other
37.0081A	Title 5 Felony Criminal Homicide (EC 37.0081)	Discretionary
37.0081B	Title 5 Felony Murder (EC 37.0081)	Discretionary
37.0081C	Title 5 Felony Capital Murder (EC 37.0081)	Discretionary
37.0081D	Title 5 Felony Manslaughter (EC 37.0081)	Discretionary
37.0081E	Title 5 Felony Criminal Negligent Homicide (EC 37.0081)	Discretionary
37.0081F	Title 5 Felony Unlawful Restraint (EC 37.0081)	Discretionary
37.0081G	Title 5 Felony Kidnapping (EC 37.0081)	Discretionary
37.0081H	Title 5 Felony Aggravated Kidnapping (EC 37.0081)	Discretionary
37.0081I	Title 5 Felony Unlawful Transport (EC 37.0081)	Discretionary
37.0081J	Title 5 Felony Trafficking Of Persons (EC 37.0081)	Discretionary
37.0081K	Title 5 Felony Indecency With A Child (EC 37.008)	Discretionary
37.0081L	Title 5 Felony Improper Photography Or Visual Recording (EC 37.0081)	Discretionary
37.0081M	Title 5 Felony Assault (EC 37.0081)	Discretionary
37.0081N	Title 5 Felony Sexual Assault (EC 37.0081)	Discretionary
37.0081O	Title 5 Felony Coercing, Soliciting, Or Inducing Gang Membership (EC 37.0081)	Discretionary
37.0081P	Title 5 Felony Aggravated Assault (EC 37.0081)	Discretionary
37.0081Q	Title 5 Felony Aggravated Sexual Assault (EC 37.0081)	Discretionary
37.0081R	Title 5 Felony Injury To A Child, Elderly Individual, Or Disabled Individual(EC 37.0081)	Discretionary
37.0081S	Title 5 Felony Abandoning Or Endangering Child (EC 37.0081)	Discretionary
37.0081T	Title 5 Felony Deadly Conduct (EC 37.0081)	Discretionary
37.0081U	Title 5 Felony Terrorist Threat (EC 37.0081)	Discretionary
37.0081V	Title 5 Felony Aiding Suicide (EC 37.0081)	Discretionary
37.0081W	Title 5 Felony Tampering With Consumer Product (EC 37.0081)	Discretionary
37.0081X	Title 5 Felony Harassment By Persons In Certain Correctional Facilities; Harassment Of Public Servant (EC 37.0081)	Discretionary
37.0081Y	Title 5 Felony Aggravated Robbery (EC 37.0081)	Discretionary
DOI	Offense Identified in District of Innovation (DOI) Plans Provided by Sending ISD*	Discretionary
PC46.03	Places Weapons Prohibited: Location-Restricted Knife (PC 46.03) (Students at least 18 years of age, or for students of any age, if the offense occurs at a restricted location.)*	Discretionary
37.0052	Placement or Expulsion of Student Who Has Engaged in Certain Bullying Behavior*	Discretionary

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



*"Proud of our past, dedicated to the present, committed to the Future"*

## MEMORANDUM

To: Medina Valley ISD Board of Trustees  
From: Dr. Kenneth Rohrbach, Superintendent  
Re: Consider Adoption of Proposed Board Policy EH (Local)  
Date: June 15, 2021

Board Policy EH (Local) has been developed in order to support curriculum design in Medina Valley ISD. EH (Local) is not a required policy, but rather has been developed in response to the district's desire to have a well-defined curriculum policy to support curriculum development in the district. In addition to addressing curriculum design, the policy delineates the responsibilities of the board, the superintendent, district and campus level administrators, and teachers in relation to curriculum. This was presented at the May 2021 board meeting for a first reading is on tonight's agenda for adoption.

Recommendation: Adopt proposed board policy EH (Local).

### **Purpose**

The Board recognizes the need and value of a systematic ongoing program of curriculum review and development. The Board shall encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results. In order to ensure quality control of the curriculum and to be responsive to the school community and state requirements, the Board sets forth this policy to be followed by the Superintendent and professional staff.

### **Definition**

Curriculum is defined as the knowledge, skills, attitudes, and processes to be taught and learned at the appropriate levels/areas or in courses in the District schools.

### **Curriculum Articulation and Directions**

Curriculum shall be vertically articulated across grade levels/ programs and coordinated across schools to ensure the appropriate scope and sequencing of content to provide for reinforcement of knowledge and skills, and to ensure that high expectations for student learning are achieved by District graduates. It shall be an objective of the curriculum to enable each student to obtain an education appropriate to his or her diverse interests, ambitions, and abilities. The curriculum shall reflect current research and technological advancements that promote congruence and appropriate modifications in instructional methodologies, pacing, and resources for all student populations.

### **Curriculum Philosophy**

Instruction for early childhood through grade 12 shall be derived from a foundation and enrichment curriculum that incorporates the Texas Essential Knowledge and Skills (TEKS) at each grade level. The integrated District curriculum shall provide the continuity and cumulative acquisition of skills and knowledge from grade to grade and from campus to campus.

The Board intends to provide an environment and opportunity for innovative, instructional approaches and is committed to continuous improvement of the teaching and learning process. While instructional differentiation is expected to occur to address the unique needs of specific students, that instruction shall be derived from a set of curriculum learnings common to all students. There shall be equal access to the curriculum for all students, which shall be delivered in an equitable manner.

### **Curriculum Management Plan**

Administration shall design a curriculum management plan to implement this policy. The curriculum management plan shall communicate the intent and direction for the District in the areas of curriculum, instruction, and assessment. The plan shall coordinate improvement efforts in the development and implementation of the curriculum. The plan shall outline the expectations and procedures for the written, taught, and tested curriculum.

### **Written Curriculum**

The Board expects learning shall be enhanced by adherence to a District curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school. The curriculum should reflect the best knowledge of the growth and development of learners, the needs of learners based on the nature of society, the desires of the residents and taxpayers of the District, state laws, and State Board of Education rules.

Subject-area written curriculum and instructional frameworks shall be developed for all grade levels and subjects in the District. Administrators shall work with teachers to maintain consistency between the written, taught, and assessed curriculum.

In order to ensure equal access of the curriculum by each student, the curriculum is to be a District-level decision. Persons who would like to add, delete, or change the written curriculum shall submit recommendations to the curriculum director for review.

Instructional resources such as textbooks, software, and other materials shall be selected based on alignment with the curriculum objectives and curriculum priorities of the District. Staff development shall be designed and implemented to prepare staff members to teach the designed curriculum and shall use continuous improvement processes for long-term institutionalization. The focus of the curriculum shall ensure:

1. Mastery of grade-level reading, writing, and mathematics standards;
2. Mastery of skills required by all Texas Essential Knowledge and Skills outlined in state standards;
3. Mastery of (post-secondary) college readiness standards to ensure students are college and career ready; and
4. Include scope, sequence, time frame, objectives, student expectations, assessments, aligned resources, and aligned instructional strategies.

### **Taught Curriculum**

The Board has several expectations of the teaching process. There must be assurance that teachers and their colleagues are working toward a common set of student objectives. All faculty members have a responsibility not only to contribute to the refinements of the written curriculum, but also to teach to the curriculum objectives. The District curriculum framework and instructional standards shall serve as the primary sources of instructional direction from which a teacher will develop units of study, individual lesson plans, and approaches to instruction to meet a student's unique needs at a particular time. The principal shall ensure optimum use is made of available written curriculum materials and instructional time. Teachers are required to use the District curriculum as their primary source of instructional direction and to teach to the curriculum objectives.

Taught curriculum refers to instruction, the process by which the teachers plan, organize, and deliver instructional strategies for teaching the written curriculum. The teaching of the curriculum shall be aligned with the written curriculum and tested curriculum, resulting in a high degree of consistency.

All programs, including those for special populations, shall be aligned to the District curriculum. Further, they shall be integrated in their delivery approach. Teachers are required to modify curriculum and/or make necessary accommodations for students to succeed. In addition to the consistent delivery of the objectives in the curriculum, instructional delivery shall be based on sound teaching principles grounded in scientifically based educational research or evidenced-based practice. Instructional supervision efforts shall focus on these research-based teaching practices.

The systemic process shall include:

1. Establishing a school climate that is conducive to learning while affirming the worth and diversity of all students;
2. Expecting that all students perform at high levels of cognition;
3. Ensuring that all students experience opportunities for goal setting, learning, and success;
4. Having staff members and students take responsibility for successful learning;
5. Scheduling time for teachers to plan collaboratively with the purpose of analyzing content objectives, ensuring instructional delivery matches the rigor required by the student expectation, and developing common assessments to assess student learning.

6. Analyzing content of each learning objective so that instructional strategies match content and assessment;
7. Sequencing tasks into a hierarchy of learning skills to maximize the effectiveness of instructional delivery;
8. Assessing student mastery of the objectives to determine readiness for movement to a new instructional objective or the need to extend, enrich, or differentiate instruction; and
9. Embedding technology into the curriculum that is aligned with academic content and student achievement standards.

### **Tested Curriculum**

Tested curriculum is student assessment, both formal and informal, used to evaluate student progress toward mastery of the written curriculum. The Superintendent or designee shall establish assessment approaches for determining the effectiveness of instructional programming at District, campus, and classroom levels. Assessments shall focus on determining the extent to which students are achieving and maintaining mastery of curriculum objectives and the extent to which instructors are displaying effective conveyance of curriculum in the classrooms.

District staff shall design and use a variety of assessment approaches in determining the effectiveness of the planned and written curriculum, the taught curriculum, and instructional programs. Periodic reports shall be made to the Board concerning these assessments.

Teachers shall conduct frequent assessment of students on the curriculum objectives. Teacher-made assignments/assessments, District-wide common assessments, *state and federal mandated assessments*, and *other* criterion referenced tests shall be used to determine patterns of student achievement. Teachers and supervisors shall use test results to:

1. Assess the status of individual student achievement.
2. Identify general achievement trends of various groups of students, and to modify instruction as warranted by assessment results.
3. Guide District/campus improvement of curriculum.
4. Guide alignment and programmatic decisions.
5. Communicate progress to parents to support learning.

Principals shall review assessments to help teachers ensure congruence with the written curriculum and guide instruction. The data will be used to determine appropriate interventions by school-based administrators and teachers.

### **Resource Allocation**

The Board shall adopt a budget annually that provides the monetary resources to fund the curriculum training, materials and resources, and testing necessary to effectively implement the aligned curriculum. The budget development process shall ensure that goals and priorities are considered in the preparation of budget proposals and that any decision related to reduction or increase in funding levels can be addressed in those terms. Adoptions of common instructional materials shall be aimed at promoting consistency and clarity of instructional focus. [See EFA LEGAL]

### **Assessment Program**

Teachers shall include in their assessment programs items aligned with the essential knowledge and skills and the statewide testing programs that are content driven and contextually appropriate. Teachers shall monitor individual student progress on an ongoing basis, providing for remediation, reinforcement, and extension of the curriculum as indicated by the student's assessed performance.

### **Curriculum Model**

The model for curriculum development, implementation, and evaluation may include the following components: curriculum (written curriculum), instruction (taught curriculum), and evaluation (tested curriculum). The curriculum shall be stated clearly and comprehensively in writing so that the faculty teaches the written curriculum. The teacher-made tests and standardized tests shall be congruent with the written and taught curriculum. The curriculum shall encompass local goals and objectives, and skills that are identified by state and federal guidelines and mandates, where applicable.

### **Curriculum Development and Review**

The District shall continually develop and modify its curriculum to meet changing needs. The Superintendent or designee shall be responsible for developing proposals relating to curriculum modifications and additions that, in the opinion of the Board, the staff, and consultants, are essential to the maintenance of a high quality program of education from prekindergarten–grade 12.

### **Curriculum Documents**

Curriculum documents shall include the following components:

1. Curriculum frameworks: The District's documents on which instruction for subjects and courses is based. Frameworks shall include learning objectives based on TEKS and local

- needs, sequence objectives, and resources such as textbooks and materials.
2. Instructional resources, adopted by the District, that support the District's curriculum and the state's assessment system.
  3. Lesson plans: Teachers' instructional outlines that are consistent with District and campus policies.
  4. Grade records: Evidence of student performance used for decisions regarding mastery, promotion, and retention.
  5. Evaluation instruments: Formal or informal evidences of mastery of the District's curriculum components.

### **Publications**

All District instructional publications developed locally or obtained from state agencies or other publishers in the name of the District shall be the property of the District and shall not belong to an individual teacher or administrator. Such publications shall remain in the District upon termination of employment of any employee to whom publications have been assigned.

### **Training**

Appropriate staff development training regarding curriculum documents shall be provided in both the development, revision, and adaptation process and in the actual effective use of the documents.

### **Responsibilities**

Board of Trustees

The Board of Trustees shall:

1. Establish policies that support ongoing curriculum development and evaluation needed to increase student achievement;
2. Approve the scope of the written curriculum.
3. Adopt textbooks as instructional resources to teach the curriculum;
4. Provide funding for staff development opportunities that focus on and support curriculum design and delivery for increased student achievement;
5. Communicate to its constituents the Board's curricular expectations through the establishment of policy, goals, and support of administrative procedures; and
6. Fund, through the budget process, resources (time, personnel, training, and materials) needed to develop and implement the curriculum based on data to support the success of each student.

#### Superintendent

The Superintendent shall:

1. Develop and recommend policies for adoption by the Board
2. Establish procedures to guide curriculum design and its delivery;
3. Report annually to the Board concerning implementation of the curriculum;
4. Ensure that a functional decision-making structure is in place to carry out this policy;
5. Provide support to campus-level administrators in their roles of implementing and monitoring the curriculum.

#### District-Level Administrators

District-level administrators shall:

1. Implement District-level policies and procedures;
2. Implement the District strategic plan, providing technical and expert assistance as required;
3. Analyze data and prepare reports for staff and Board consideration;
4. Provide District-wide professional development needed to implement the curriculum;
5. Provide support for campus-level administrators in monitoring the implementation of the curriculum; and
6. Participate in School View calibration visits to monitor the implementation of the District curriculum at the campus level.

#### Campus-Level Administrators

Campus-level administrators shall:

1. Develop a working knowledge of the curriculum content for all subjects/courses to effectively monitor delivery of the curriculum;
2. Analyze and interpret student assessment data to use in making school-improvement decisions;
3. Monitor the implementation of the curriculum using the following basic strategies:
  - a. Teacher appraisal observation and conferences;
  - b. Frequent walk-through and follow-up conversations, including targeted best practice observations; and
  - c. Periodic review of lesson plans and curriculum documents;
  - d. Participate in curriculum planning meetings.

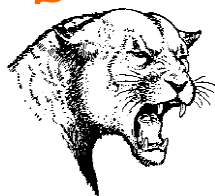
5. Translate the importance of effective curriculum and instruction practices on a regular basis;
6. Observe classes, monitor lessons, and evaluate assessment materials utilized on campus;
7. Conduct School View observations to monitor the implementation of the District curriculum at the campus level;
8. Provide opportunities for teachers to discuss and share ideas and strategies to teach the curriculum standards;
9. Update the Campus Improvement Plan to support effective curriculum management;
10. Utilize the Response to Intervention process to ensure access to the grade-level curriculum for students experiencing difficulties;
11. Lead and oversee campus-based professional development; and
12. Help parents understand their roles in supporting the learning of the curriculum.

Teachers

Teachers shall:

1. Follow the District curriculum;
2. Align resources used to teach the District curriculum;
3. Align instruction to the District curriculum;
4. Analyze and interpret student assessment data to diagnose each student's learning in order to differentiate instruction to meet individual needs;
5. Incorporate research-based instructional strategies in the teaching of the curriculum;
6. Seek and actively participate in appropriate and ongoing professional development;
7. Participate collaboratively with colleagues to reflect on teaching practices and analyze data;
8. Ensure equal access to the curriculum and equitable delivery to each student;
9. Encourage parents to support student learning; and
10. Communicate student progress in achievement regularly to students, parents, and others as appropriate.

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



*"Proud of our past, dedicated to the present, committed to the Future"*

## MEMORANDUM

To: Medina Valley ISD Board of Trustees  
From: Dr. Kenneth Rohrbach, Superintendent  
Re: June 2021 Budget Amendment  
Date: June 15, 2021

As a result of increased participation in our food service program due to all students being eligible for free meals, amendments in revenue and expenditures are requested in the food service fund. The recommended amendments include an increase in revenue of \$1,051,883 and an increase in expenditures of \$650,000. With these amendments, the food service fund has an estimated budget surplus for the 21-22 school year of \$401,883.

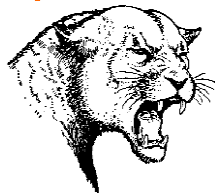
Recommendation: Approve the June 2021 budget amendment.

**PROPOSED JUNE BUDGET AMENDMENT  
2020-21 FOOD SERVICE FUND**

	2020-2021 ADOPTED BUDGET (AS OF 9/01/20)	2020-2021 AMENDED BUDGET (AS OF 12/17/20)	2020-2021 CURRENT AMENDMENTS (6/21/21)	2020-2021 AMENDED BUDGET (AS OF 6/21/21)
<b>Estimated Revenues</b>				
5700 LOCAL AND INTERMEDIATE REVENUES	\$ 777,629	\$ 237,319	\$ 27,669	\$ 264,988
5800 STATE PROGRAM REVENUES	\$ -	\$ -	\$ 16,659	\$ 16,659
5900 FEDERAL REVENUES	\$ 1,795,926	\$ 2,584,619	\$ 1,007,555	\$ 3,592,174
7915 OPERATING TRANSFERS IN	\$ -	\$ -	\$ -	\$ -
<b>Total Estimated Revenue</b>	<b>\$ 2,573,555</b>	<b>\$ 2,821,938</b>	<b>\$ 1,051,883</b>	<b>\$ 3,873,821</b>
<b>Appropriations</b>				
11 INSTRUCTION	\$ -	\$ -	\$ -	\$ -
12 INSTRUCTIONAL RESOURCES/MEDIA SERVICES	\$ -	\$ -	\$ -	\$ -
13 CURRICULUM & INSTRUCTIONAL STAFF DEVELOPMENT	\$ -	\$ -	\$ -	\$ -
21 INSTRUCTIONAL LEADERSHIP	\$ -	\$ -	\$ -	\$ -
23 SCHOOL LEADERSHIP	\$ -	\$ -	\$ -	\$ -
31 GUIDANCE, COUNSELING & EVALUATION SERVICES	\$ -	\$ -	\$ -	\$ -
32 SOCIAL WORK SERVICES	\$ -	\$ -	\$ -	\$ -
33 HEALTH SERVICES	\$ -	\$ -	\$ -	\$ -
34 STUDENT (PUPIL) TRANSPORTATION	\$ -	\$ -	\$ -	\$ -
35 FOOD SERVICE	\$ 2,573,555	\$ 2,821,938	\$ 650,000	\$ 3,471,938
36 EXTRA-CURRICULAR ACTIVITIES	\$ -	\$ -	\$ -	\$ -
41 GENERAL ADMINISTRATION	\$ -	\$ -	\$ -	\$ -
51 PLANT MAINTENANCE & OPERATIONS	\$ -	\$ -	\$ -	\$ -
52 SECURITY AND MONITORING	\$ -	\$ -	\$ -	\$ -
53 DATA PROCESSING SERVICES	\$ -	\$ -	\$ -	\$ -
61 COMMUNITY SERVICES	\$ -	\$ -	\$ -	\$ -
71 DEBT SREVICE	\$ -	\$ -	\$ -	\$ -
81 FACILITIES AND CONSTRUCTION	\$ -	\$ -	\$ -	\$ -
95 JUVENILE JUSTICE ALTERNATIVE	\$ -	\$ -	\$ -	\$ -
99 OTHER INTERGOVERNMENTAL CHARGES	\$ -	\$ -	\$ -	\$ -
8900 OTHER USES	\$ -	\$ -	\$ -	\$ -
<b>Total Appropriations</b>	<b>\$ 2,573,555</b>	<b>\$ 2,821,938</b>	<b>\$ 650,000</b>	<b>\$ 3,471,938</b>
<b>Net (Revenues Less Appropriations)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 401,883</b>	<b>\$ 401,883</b>

\* The increases are a result of higher than expected participation now that all students may receive a free meal.

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



*"Proud of our past, dedicated to the present, committed to the Future"*

## MEMORANDUM

To: Medina Valley ISD Board of Trustees  
From: Dr. Kenneth Rohrbach, Superintendent  
Re: Consider Adoption of 2021-2022 Compensation Plan  
Date: June 15, 2021

As presented at the June 14, 2021 board workshop, administration is recommending a 3% compensation increase, based on midpoint, for the 21-22 school year. The draft budget for 21-22 will support this compensation increase.

Recommendation: Adopt the 2021-2022 compensation plan.

# Medina Valley I.S.D

## Teacher Hiring Schedule\*

### 2021-2022

Years Experience	Annual Salary	3%
<b>0</b>	\$53,710	\$55,000
<b>1</b>	\$54,210	\$55,540
<b>2</b>	\$54,810	\$56,040
<b>3</b>	\$55,410	\$56,640
<b>4</b>	\$55,910	\$57,240
<b>5</b>	\$56,695	\$57,740
<b>6</b>	\$58,095	\$58,525
<b>7</b>	\$58,745	\$59,925
<b>8</b>	\$59,445	\$60,575
<b>9</b>	\$59,895	\$61,275
<b>10</b>	\$59,995	\$61,725
<b>11</b>	\$60,595	\$61,825
<b>12</b>	\$60,695	\$62,425
<b>13</b>	\$60,795	\$62,525
<b>14</b>	\$60,895	\$62,625
<b>15</b>	\$60,995	\$62,725
<b>16</b>	\$61,620	\$62,825
<b>17</b>	\$61,745	\$63,450
<b>18</b>	\$61,895	\$63,575
<b>19</b>	\$62,070	\$63,725
<b>20</b>	\$62,570	\$63,900
<b>21</b>	\$63,870	\$64,400
<b>22</b>	\$64,670	\$65,700
<b>23</b>	\$65,470	\$66,500
<b>24</b>	\$66,270	\$67,300
<b>25</b>	\$67,070	\$68,100
<b>26</b>	\$68,480	\$68,900
<b>27</b>	\$69,330	\$70,310
<b>28</b>	\$69,480	\$71,160
<b>29</b>	\$70,880	\$71,310
<b>30</b>	\$71,680	\$72,710

\* The salaries listed above are based on 10-month employment for the 2021-2022 school year only. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

\*\*Master's degree add \$1,000 to annual salary at appropriate experience level.

Pending Approval

2021-2022 School Year Only

**Administrative/Professional Pay Ranges**

<b>Daily Rates</b>				
Pay Grade	Minimum	Midpoint	Maximum	3% Per day
1	\$286.20	\$338.59	\$391.68	\$10.16
2	\$292.27	\$355.27	\$418.91	\$10.66
3	\$305.76	\$376.27	\$447.43	\$11.29
4	\$325.75	\$398.50	\$471.94	\$11.96
5	\$345.27	\$422.11	\$499.87	\$12.66
6	\$365.35	\$447.06	\$529.51	\$13.41
7	\$394.02	\$473.60	\$553.92	\$14.21
8	\$417.32	\$501.69	\$586.80	\$15.05
9	\$441.62	\$531.00	\$621.08	\$15.93

**Administrative/Professional Job Classification**

<b>Pay Grade 1</b>	<b>Pay Grade 2</b>	<b>Pay Grade 3</b>
Assistant Director- Child Nutrition (226)	Coordinator- Health Services (226)	Specialist- ELL, GT, Dyslexia, Instr. Tech (days vary)
Assistant Director- Transportation (226)	Librarian- Elementary/Secondary (187)	Coordinator- IMA, Core Subjects (226)
Assistant Coordinator-PEIMS (226)	Network Administrator (226)	Coordinator- PEIMS (226)
Coordinator- Communication (226)	ROTC- Senior Officer (226)	Counselor- Elementary/Secondary (days vary)
Coordinator- Human Resources (226)	Social Worker (197)	Diagnostician (207)
Truant Officer (197)	Speech Lang. Pathologist Assistant, SLPA (187)	Manager- Payroll (226)
Coordinator/Manager-Housekeeping(242)		Occupational Therapist (187)
Purchasing Coordinator (226)		Safety Coordinator (226)
		Supt. Admin Asst/PIO (226)
<b>Pay Grade 4</b>	<b>Pay Grade 5</b>	<b>Pay Grade 6</b>
Manager- Finance (226)	Academic Dean- High School (226)	Director- Athletics (226)
Psychology Specialist, LSSP (days vary)	Assistant Director- Special Programs (226)	Director- Technology (226)
Speech Lang. Pathologist, SLP (187)	Coordinator- DAEP (207)	Manager- Maintenance (242)
Vice Principal- Elementary (207)	Director- Guidance and Counseling (226)	Principal- Elementary (226)
Vice Principal- Middle School (207)	Director- CTE (226)	
	Director- Child Nutrition (226)	
	Director- Curriculum (226)	
	Director, Federal Programs & Grants (226)	
	Director- Fine Arts (226)	
	Director, Transportation (226)	
	Vice Principal- High School (226)	
<b>Pay Grade 7</b>	<b>Pay Grade 8</b>	<b>Pay Grade 9</b>
Director- Special Programs (226)	Director- Facilities and Construction (231)	Assistant Superintendent (226)
Manager- Construction	Director- Human Resources (226)	
Principal- Middle School (226)	Principal- High School (226)	

\* Salaries listed above are for the 2021-2022 school year only. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increase are based on the annual pay raise budget approved by the Board of Trustees.

2021-2022 School Year Only

**Clerical/Paraprofessional Pay Ranges**

**Hourly Rates**

Pay Grade	Minimum	Midpoint	Maximum	3% per hour
1	\$11.63	\$14.37	\$17.31	\$0.43
2	\$12.39	\$15.32	\$18.46	\$0.46
3	\$13.31	\$16.27	\$19.44	\$0.49
4	\$14.13	\$17.28	\$20.64	\$0.52
5	\$15.52	\$18.77	\$22.23	\$0.56
6	\$18.34	\$22.21	\$26.29	\$0.67
7	\$20.28	\$24.58	\$29.09	\$0.74
8	\$22.79	\$27.48	\$32.38	\$0.82

**Clerical/Paraprofessional Job Classification**

**Pay Grade 1**

- Aide- Inclusion (187)
- Aide- Instruction (187)
- Aide- Learning Lab (187)
- Aide- Physical Education (187)
- Aide- Pre-K/Headstart (187)
- Aide- Reading Academy (187)
- Aide- Resource (187)

**Pay Grade 2**

- Aide- Computer Lab (187)
- Aide- ISS (187)
- Aide- Library (187)
- Clerk- Health (187)
- Clerk- Campus (193)
- Receptionist- Campus (193)

**Pay Grade 3**

- Aide- ALE/Behavioral/DAEP/ECSE (187)
- Aide- Deaf Support (187)
- Clerk- Attendance Secondary (193)
- Clerk- Special Programs (207)
- Clerk- Student Services (217)
- Registrar- District (203)

**Pay Grade 4**

- Aide- Specialized Self-Contained (187)
- Clerk- Central Office (226)
- Clerk- Federal Programs and Grants (207)
- District Foster Care & Homeless Liaison (207)
- PEIMS Specialist (207)
- Receptionist- Central Office, C&I (226)
- Secretary- Counselor's Office (217)

**Pay Grade 5**

- Clerk- Accounts Payable (226)
- Licensed Vocational Nurse (187)
- Secretary- Athletics (207)
- Secretary- Child Nutrition (226)
- Secretary- Construction (226)
- Secretary- Elementary (217)
- Secretary- Federal Programs (226)
- Secretary- Fine Arts (207)
- Secretary- Maintenance (226)
- Secretary- Middle School (226)
- Secretary- Special Programs (226)
- Secretary- Transportation (226)

**Pay Grade 6**

- Clerk- Accounting (226)
- Clerk- Payroll (226)
- Generalist, HR (226)
- P.C. Technician/Help Desk (226)
- Secretary- High School (226)

**Pay Grade 7**

- Administrative Assistant- Assistant Supt. (226)
- HR Specialist (226)
- Communication Specialist (226)

**Pay Grade 8**

- Manager- Facilities Office (226)
- PC & Data Support Technician (226)
- Senior Payroll Clerk (226)

\* Salaries listed above are for the 2021-2022 school year only. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increase are based on the annual pay raise budget approved by the Board of Trustees.

**Manual Trades Pay Ranges**

**Hourly Rates**

Pay Grade	Minimum	Midpoint	Maximum	3% per hour
1	\$8.75	\$10.42	\$12.09	\$0.31
2	\$10.76	\$12.65	\$14.61	\$0.38
3	\$11.90	\$14.21	\$16.80	\$0.43
4	\$13.78	\$16.38	\$19.26	\$0.49
5	\$16.08	\$18.74	\$21.68	\$0.56
6	\$18.03	\$21.10	\$24.45	\$0.63
7	\$19.77	\$23.15	\$26.81	\$0.69
8	\$22.55	\$26.42	\$30.57	\$0.79

**Manual Trades Job Classification**

**Pay Grade 1**

Auxiliary Substitute or Temporary Position

**Pay Grade 2**

Bus Aide (178)  
Food Service Helper I (181)

**Pay Grade 3**

Housekeeper (242)  
General Maintenance Worker (242)  
Grounds Worker (242)  
Food Service Helper II (181)  
Security Guard (242)  
Non-CDL Driver (181)

**Pay Grade 4**

Assistant Food Service Manager (191)  
Lead Cook (190)  
Maintenance Mechanic (242)  
Warehouse Technican (242)

**Pay Grade 5**

Food Service Manager- Elementary (190)  
Lead Maintenance Technician (242)  
Bus Driver (178)  
Foreman-Grounds Worker

**Pay Grade 6**

Apprentice- Electrical/Plumbing/Carpenter/HVAC (242)  
Lead Bus Driver/Trainer (days Vary)  
Food Service Manager- Middle School (190)  
Housekeeper Foreman (242)  
Route Coordinator (226)  
Vehicle Technician Apprentice (242)

**Pay Grade 7**

Food Service Manager- High School (190)  
Grounds Supervisor (242)  
Journeyman- Electric/Plumbing/Carpenter/HVAC (242)  
Utility Manager (242)  
Vehicle Technician (242)  
CDL Coordinator (226)

**Pay Grade 8**

Foreman- Electical/Plumbing/Construction/HVAC (226)  
Housekeepeing Supervisor (242)  
Lead Vehicle Technician (242)

\* Salaries listed above are for the 2021-2022 school year only. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increase are based on the annual pay raise budget approved by the Board of Trustees.

## Medina Valley ISD Supplemental Pay Stipends 2021-2022

Campus			Amount			
Academic Stipends (Category 1)						
EL	Bilingual Teacher		\$3,000	District	Lead Social Worker	\$1,000
EL	Bilingual Teacher Signing Bonus		\$1,000	District	Lead LSSP/SLP	\$1,000
EL	Grade Level/Specials Chair		\$1,000	District	Mentor Teacher	\$500
EL	Early Child Special Education Teach		\$2,500	District	Naviance Site Manager	\$1,500
EL	PK Special Ed Certified		\$500	District	UIL Coordinator	\$2,000
MS	Grade Level Chair		\$1,000			
MS & HS	Dept. Chair		\$ 1,000/1,500*			
MS & HS	ESL Teacher		\$1,500			
HS	Dual Credit (Per course		\$300 /Sem.			
HS	Lead Counselor		\$3,000			
District	Alternative/Behavioral/ALE Teacher		\$2,500			
District	DEAP Lead Teacher		\$3,000			

\*with no preparation period

Extra/Co-curricular (Category 2)			Extra/Co-curricular (Category 2)		
EL	UIL Coordinator	\$500	MS	Athletic Coordinator (Boys/Girls)	\$1,500
EL	UIL Sponsor	\$250/Team	MS	Basketball	\$2,000
MS	Cheerleader Sponsor	\$1,000/Sem	MS	Cross Country	\$2,000
MS	Future Problem Solvers	\$500	MS	Football	\$2,500
MS	National Junior Honor Society	\$300	MS	Soccer	\$2,000
MS	Robotics Sponsor	\$500	MS	Track	\$2,000
MS	Student Council Sponsor	\$1,000	MS	Volleyball	\$2,500
MS	UIL Coordinator	\$1,000	MS	Tennis	\$2,000
MS	UIL Sponsor	\$400/Team	HS	Baseball Head	\$6,500
MS	Yearbook Sponsor	\$1,000	HS	Baseball Assistant	\$3,000
HS	Art Society	\$1,000	HS	Basketball Head	\$6,500
HS	Band (1st Assistant)	\$7,000	HS	Basketball Assistant	\$3,000
HS	Band (Assistant)	\$6,000	HS	Cross Country Head	\$5,000
HS	Cheerleader Assistant Sponsor	\$750/Sem	HS	Cross Country Assistant	\$3,000
HS	Cheerleader Sponsor	\$1,500/Sem	HS	Football Varsity Coordinator	\$8,000
HS	Choir	\$3,000	HS	Football Varsity Assitant	\$6,000
HS	CTSO Sponsor	\$2,000	HS	Girls Coordinator	\$8,000
HS	Cyber Patriots	\$2,500	HS	Golf Head (All Year)	\$6,000
HS	Dance Assistant Team Sponsor	\$750/sem	HS	Golf Assistant (Half Year)	\$3,000
HS	Dance Team Sponsor	\$1,500/sem	HS	Powerlifting Head	\$5,000
HS	Fall Show/One Act Play	\$1,500/Show	HS	Powerlifting Assistant	\$3,000
HS	Fall Show/One Act Play Assistant	\$500/Show	HS	Soccer Head	\$6,500
HS	Future Problem Solvers	\$500	HS	Soccer Assistant	\$3,000
HS	Interpreter (Sign Language)	\$1,200	HS	Softball Head	\$6,500
HS	JROTC Drill Team	\$1,500/Sem	HS	Softball Assistant	\$3,000
HS	Mock Trail	\$500	HS	Swimming Head	\$5,000
HS	National Honor Society	\$500	HS	Swimming Assistant	\$3,000
HS	National Tech Society	\$500	HS	Tennis Head Team	\$6,000
HS	Newspaper	\$1,000	HS	Tennis Head Individual	\$6,000
HS	Student Activity Coordinator	\$700	HS	Track Head	\$6,500
HS	Student Council Sponsor	\$1,500	HS	Track Assistant	\$3,000
HS	UIL Coordinator	\$1,000	HS	Trainer Head	\$10,000
HS	UIL Sponsor	\$500/Team	HS	Trainer Assistant	\$8,000

HS	Yearbook Sponsor	\$1,000	HS	Volleyball Head	\$6,500
			HS	Volleyball Assistant	\$3,500

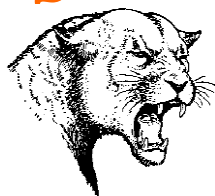
## Pay Rates for Additional Duties 2021-22

Duty	Rate
Summer School Administrator	\$45/hr
Summer School Teacher	\$40/hr
Summer School Paraprofessional	\$20/hr
Professional Employee	\$25/hr
Paraprofessional Employee (for work outside of the employee's assigned duties)	\$10/hr
Supplemental Pay for Staff Opening New Campus	Daily rate based on Previous Year Pay Scales
	Professional-\$80 full day/ \$40 half day Pararofessional-\$60 full day/ \$30 half day
Summer Professional Development (approved by HR, C&I and Principal)	Presenter- \$150 full day/\$75 half day
Additional Duties (Transportation) (for work outside of the employee's assigned duties)	\$11/hr
Cafeteria Lunch Monitoring	\$9/hr
Student Workers	Begin @ min. wage
After School Extended Care	Regular Rate/subject to overtime
Food Service Catering	Regular Rate/subject to overtime
Cafeteria Concession Stand Workers*	\$10/hr
Substitute Cafeteria Workers:	\$9.00/hr
Food Service Summer School	Regular Rate + \$1/hr.
Substitute Bus Drivers (non-transportation hourly employee only)	Regular Rate +\$1/hr.
Athletic Workers (non-football)*	\$9.50/hr. (\$25 minimum per event)
Athletic Workers (Football)*	Separate Schedule Available through the Athletic Department
Athletic Announcers (Football, Soccer, Baseball, Softball) **	\$75 Varsity/\$50 Other (per game)

**\* Not Subject to Overtime Pay**

**\*\* High School Home Games Only**

# MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT



*"Proud of our past, dedicated to the present, committed to the Future"*

## MEMORANDUM

To: Medina Valley ISD Board of Trustees  
From: Dr. Kenneth Rohrbach, Superintendent  
Re: Board Committees  
Date: June 15, 2021

Current board committees were appointed following the November 2020 board election. Having had an election in May 2021, it is appropriate at this time to review board committees and add or change members as determined by the board president. Board Policy BDB (Local) delegates to the Board President the responsibility of appointing board members to committees. Current committees are:

Budget and Finance – Shannon Beasley, Terry Groff, Beth Zinsmeyer  
Curriculum and Instruction – Jennilea Campbell, Paula Davidson  
Facilities – Paula Davidson, Mario De Leon  
District and Campus Branding – Jennilea Campbell, Terry Groff