Regular Board of Education Meeting

Monday, April 7, 2025 6:00 PM
Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

A. **PLEDGE - Led by students from Abe Hubert Elementary School.**
B. **SILENT REFLECTION**
C. **MEETINGS OF NOTE**

- **Board-Faculty Meeting, April 9, 2025, 7:30 A.M., at Alta Brown Elementary School. Four or more board members may be in attendance.**
- **Garden City Area Chamber of Commerce Annual Banquet, April 24, 2025, 6:00 P.M. at GCCC Conestoga Arena. Four or more board members may be in attendance.**

D. **APPROVAL OF AGENDA with the following amendments:**
1. Additional certified personnel actions for approval, Item, F.3.
2. Add Item, K.2., Executive Session, Preliminary discussion relating to the acquisition of real property.

E. **DELEGATIONS, Q & A, PUBLIC COMMENTS, RECOGNITIONS, COMMITTEE REPORTS**
1. Recognition of the Garden City High School Girls and Boys Wrestling Teams
2. JAG-K
3. Building Presentation - Abe Hubert Elementary School

F. **CONSENT AGENDA**
1. Minutes
a. Minutes of the March 27, 2025, Regular Board of Education Meeting
2. Accounts Payable totaling $440,025.78, noting that all major accounts contain adequate balances to meet current obligations.
3. Personnel
a. Certified
b. Classified

G. **BOARD REPORTS**
1. Press Box Update for Horace Good Middle School and Kenneth Henderson Middle School
2. High School Athletic Area Landscaping
3. Honeywell Energy Savings Project
4. Long Range Facilities Report
5. Finance Update

H. **NEW BUSINESS**
1. The Board of Education is asked to consider and approve the following Curriculum Council Items:
a. The addition of a new course, Advanced Animal and Veterinary Science, as a year-long elective course comprising two .50-credit elective courses.
2. The Board of Education is asked to consider and approve updated Board of Education Policy IHF Graduation Requirements.

I. **BOARD OPEN DISCUSSION**

- **Jackie Gigot**
- **Andy Fahrmeier**
- **Randy Ralston**
- **Robin Bergkamp**
- **Nathan Haeck**
- **Mark Hinde**

- **John Wiese**
- **Dr. Dominguez**

J. **NEXT BOARD MEETING**

K. **EXECUTIVE SESSION - After the completion of all other business, the Board of Education will adjourn to executive session for the following reason:**

1. Matters relating to employer-employee negotiations, whether or not in consultation with the representative or representatives of the body or agency.
2. Personnel matters for non-elected personnel.
3. Preliminary discussion relating to the acquisition of real property.
4. Personnel matters for non-elected personnel.

L. **ACCOUNTS PAYABLE REVIEW - Robin Bergkamp and John Wiese**

M. **ADJOURNMENT**

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Karen Murrell
DATE: 4/4/2025
RE: Abe Hubert Elementary Building Presentation

ISSUE:

Presentation of April 2025 report from Abe Hubert Elementary will provide an update on the school.

BACKGROUND:

Staff and students from Abe Hubert will be on hand to present 10 slides about the school.

ATTACHMENTS:

https://docs.google.com/presentation/d/1601U34Up4IQf53PZ1RKcd02dctFIZrRgPwTidKJ9GNY/edit?usp=sharing

GARDEN CITY PUBLIC SCHOOLS

DRAFT MINUTES *DRAFT*

Regular Board of Education Meeting Thursday, March 27, 2025 - 5:00 PM

Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846

The Board of Education of Garden City USD 457 met for a Regular meeting on Thursday, March 27, 2025, at 5:00 P.M. in the Board Meeting Room, Educational Support Center, 1205 Fleming Street, Garden City, KS 67846.

Board members present were Andy Fahrmeier; Jackie Gigot; John Wiese; Mark Hinde and Nathan Haeck. Joining board members at the conference table was Superintendent, Dr. Mike Dominguez. Also in attendance were Josh Guymon, Deputy Superintendent; Jessica Nothern, Chief Financial Officer; and Drew Thon, Chief Human Resource Officer.

Vice President, Andy Fahrmeier, called the meeting to order at 5:00 P.M. The meeting opened with the Pledge of Allegiance.

A. **PLEDGE** – Everyone Stood for the Pledge of Allegiance.

B. **SILENT REFLECTION –** Thirty seconds of silent reflection was observed.

C. **APPROVAL OF AGENDA** - with the following amendments:

I move to approve the meeting agenda as amended. This motion, made by Jackie Gigot and seconded by Nathan Haeck, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Wiese:	Yea

Yea: 5, Nay: 0

C.1. Additional certified and classified personnel actions for consideration, Consent Agenda, Item D.3.
C.2. Add Item, G.1., Executive Session, Preliminary discussion relating to the acquisition of real property.

D. **CONSENT AGENDA –** All Consent Agenda items were approved as amended.

I move to approve all consent agenda items as amended. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier:	Yea

Gigot: Yea
Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

D.1. **Minutes**

D.1.a. Minutes of the March 3, 2025, Regular Board of Education Meeting, approved as presented.

D.1.b. Minutes of the March 12, 2025, Special Board of Education Meeting, approved as presented.

D.2. **Accounts Payable** totaling $32,025,301.94, noting that all major accounts contain adequate balances to meet current obligations, approved as presented.

D.3. **Personnel** – all certified and classified personnel actions were approved as presented.

D.3.a. **Certified**

Retirements: Rebecca Brandt, John Ford, Cathy McGowan

Resignations: Kelly Butcher, Joni Horsch, Kristi Nichols, Ross Roberts, Kelsi Shannon

Appointments: Edelita Barbosa, Love Caiong, Isabel Dixon, Ashley Hass, Roman Malitan, Katie Workman

Supplemental Appointment: Amiee Brandt, debate head coach position at Garden City High School effective for the 2025-26 academic year.

Transfers:

- Roque Alferez from third grade position at Gertrude Walker Elementary School to adaptive/interrelated position at Garden City High School effective for the 2025-26 academic year.
- Ruby Aseniero from second grade position at Victor Ornelas Elementary School to science position at Victor Ornelas Elementary School effective the 2025-26 academic year.
- Kyra Bellows from third grade position at Jennie Wilson Elementary School to physical education position at Horace Good Middle School effective for the 2025-26 academic year.
- Ana Carrillo from third grade position at Victor Ornelas Elementary School to library media specialist position at Victor Ornelas Elementary School effective the 2025-26 academic year.
- Amy Cosper from administrative intern at Garden City High School to associate principal at Garden City High School effective the 2025-26 academic year.
- Marissa Gonzales from behavior specialist position at Garden City Achieve to school counselor position at Kenneth Henderson Middle School effective the 2025-26 school year.
- Brynne Hamlin from adaptive/Interrelated position at Victor Ornelas Elementary School to adaptive/interrelated position at Kenneth Henderson Middle School effective the 2025-26 academic year.
- Juana Loya from counselor position at Buffalo Jones Elementary School to counselor position at Horace Good Middle School effective the 2025-26 academic year.

Position Requests:

- Close 1.0 career and technical education coordinator position at Garden City High School
- Open 1.0 215-day career and technical education facilitator position at Garden City High School
- Close 1.0 third grade position at Victor Ornelas Elementary School
- Open 1.0 fourth grade position at Victor Ornelas Elementary School

Rule 10 Assignments:

Annie Gerber	HS	Softball A/C
Manuel Guzman	HS	Girls Soccer A/C

Classified:

Retirements: Maria Luisa Corrales**,** Andrew L. Garcia, Varlene L. Grissom. Rita Keim, Guadalupe Martinez

Resignations: Jasmine Becerril-Loma, Emily K. Carrera, Brisa I. Perez Cervantes, Gloria A. Garcia, Luis A. Rodriguez Pindedo

Assignments: Jaclyn J. Briggs, Alyssa Cedillo, Juana H. Escobedo Granillo, Nancy R. Garcia Rivera, Jeyci Gomez Gonzalez, Yunaisy Igarza Hijuelos, Reyna Martinez Jimenez, Paulina Ojeda-Reyes, Sinh Phuong Nguyen Nguyen, Gabriella M. Rodriguez, Reina D. Tejada Santos, Candace Winter

Transfers:

- Grisela A. Castrellon from Nutrition II: Horace Good Middle School to Nutrition IV: Horace Good Middle School
- Susana Esquivel from Nutrition IV: Educational Support Center to Administrative Specialist II-Nutrition
- Lourdes E. Gallegos from 0.5 Special Education Paraprofessional II: Victor Ornelas Elementary School to 0.5 Special Education Paraprofessional II: Alta Brown Elementary School
- Kimberly A. Gossman from Mechanic I: Transportation to Bus Driver: Transportation
- Jessica L Harman from Nutrition IV: Horace Good Middle School to Nutrition III: Educational Support Center
- Isabel Pastrana Cid from Special Education Paraprofessional II: Garden City Achieve to Special Education Paraprofessional II: Abe Hubert Elementary School
- Yolanda Pichardo from Nutrition III: Educational Support Center to Nutrition IV: Educational Support Center
- Liliam Perez Sanchez from Sub Nutrition: Alta Brown Elementary School to Nutrition I: Garden City High School
- Vivian Quintero Salas from Special Education Paraprofessional II: Victor Ornelas Elementary School to Special Education Paraprofessional II: Alta Brown Elementary School

Other:

- Close the shared Custodian I position at Kenneth Henderson/Horace Good Middle Schools.
- Open District Wide Floating Custodian I position filled my Maria Rincon.

D.4. **Other**

D.4.a. Approved the following Curriculum Council Items:

D.4.a.i. GCHS: Business Law

D.4.a.ii. GCHS: Practical Law

D.4.a.iii. GCHS: Tech Drafting S2

D.4.b. Approved a Training Products and Services quote from AVID Center in the amount of $127,452.00 for September 25, 2025–September 26, 2025.

D.4.c. Approved a Parents as Teachers Training Reimbursement Agreement.

D.4.d. Approved the Student Services Cooperative Agreement between the Board of Trustees of Garden City Community College and the Board of Education of Unified School District No.457 for a period of one year, beginning July 1, 2025, and ending June 30, 2026.

D.4.e. Approved a Partnership Agreement between USD 457 and Jobs for America's Graduates - Kansas (JAG-K) for the 2025-26 school year.

E.**NEW BUSINESS**

E.1. Approved a change order for Library and Vocal Room flooring at Abe Hubert Elementary School, Star Commercial Flooring, in the amount of $37,130.56.

Brandon Anderson, Director of Plant Facilities, presented the change order. Board members' questions were answered. The following action took place.

Mr. President, I move to approve the change order quote for Library and Vocal Room flooring at Abe Hubert Elementary School, Star Commercial Flooring, in the amount of $37,130.56. This motion, made by Jackie Gigot and seconded by Andy Fahrmeier, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Wiese:	Yea

Yea: 5, Nay: 0

E.2. Approved a bid for the re-roofing project at Garfield Early Childhood Center - DV Douglas, in the amount of $515,975.00 with alternate two totaling $744,176.54.

Brandon Anderson, Director of Plant Facilities, presented the bids. Board members' questions were answered. The following action took place.

I move to approve the bid from DV Douglas in the amount of $515,975.00 with alternate two. This motion, made by Jackie Gigot and seconded by Nathan Haeck, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Wiese:	Yea

Yea: 5, Nay: 0

E.3. Approved a bid for HVAC upgrades at Horace Good Middle School - Tatro Plumbing, in the amount of $680,907.00 with alternates one, two, and three totaling $744,828.00.

Brandon Anderson, Director of Plant Facilities, presented the bids. Board members' questions were answered. The following action took place.

I move to approve the bid from Tatro Plumbing in the amount of $ 680,907.00, plus alternates one, two and three. This motion, made by Jackie Gigot and seconded by Nathan Haeck, Carried.

Fahrmeier:	Yea
Gigot:	Yea

Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

NEXT BOARD MEETING - The next meeting of the Board of Education will take place on April 7, 2025, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center, 1205 Fleming St., Garden City, Kansas.

F. **EXECUTIVE SESSION**

F.1. **Preliminary discussion relating to the acquisition of real property**

I move that the Board of Education go into executive session for 20 minutes for the purpose of having preliminary discussions about the acquisition of real property in order to protect the district's financial interest and bargaining position, beginning at 5:20 P.M. and that the Board of Education reconvene into open session at 5:40 P.M. in the Board Meeting Room. I would like to invite Dr. Dominguez, Jennifer Cunningham Josh Guymon, Drew Thon and Jessica Nothern to join us in executive session. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier: Yea
Gigot: Yea
Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

The open meeting resumed in the meeting room at 5:40 P.M.

F.2. **Personnel matters for non-elected personnel**

Mr. President, I move we go into executive session for 20 minutes, to discuss an individual employee's performance, pursuant to the non-elected personnel exception under KOMA, beginning at 5:45 P.M. and the open meeting will resume in the Board Meeting Room at 6:05 P.M. I would like to invite Dr. Dominguez to join us in executive session. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier: Yea
Gigot: Yea
Haeck: Yea
Hinde: Yea
Wiese: Yea
Yea: 5, Nay: 0

The open meeting resumed in the meeting room at 6:05 P.M.

G. **ADJOURNMENT –** There being no further business to come before the board, the following action took place.

That the Board of Education meeting be adjourned at 6:07 P.M. This motion, made by Jackie Gigot and seconded by Mark Hinde, Carried.

Fahrmeier:	Yea
Gigot:	Yea
Haeck:	Yea
Hinde:	Yea
Wiese:	Yea

Yea: 5, Nay: 0

H. **ACCOUNTS PAYABLE REVIEW:** Mark Hinde and Nathan Haeck

Respectfully submitted,

Jennifer Ramos, Clerk

Approved:

Randy Ralston, President

BOARD OF EDUCATION

Certified Personnel Actions

April 7, 2025

RESIGNATIONS:

Jessica Lofquist, adaptive/interrelated teacher at Jennie Wilson Elementary School, is submitting her letter of resignation effective May 23, 2025.

Kari Miller, business/computer teacher at Garden City High School, is submitting her letter of resignation effective May 23, 2025.

APPOINTMENTS:

Daniel Humalatag, Garden City, Kansas, is recommended for a preschool position at Garfield Early Childhood Center effective for the 2025-26 academic year. He has ten years' experience.

Robert Majeski, Bullard, Texas, is recommended for position to be determined at Garden City High School effective the 2025-26 academic year. He has 23 years' experience.

Jacob Seyferth, Garden City, Kansas, is recommended for a business/computer position at Garden City High School effective for the 2025-26 academic year. He has four years' experience.

TRANSFERS:

Nathaniel Bailey – from physical education position at Garden City High School to activities facilitator position at Garden City High School effective for the 2025-26 academic year.

Maria Biernacki – from adaptive/interrelated position at Alta Brown Elementary School to communications position at Bernadine Sitts Intermediate Center effective for the 2025-26 academic year.

Britzi Carreon – from .5 science/.5 intervention position at Florence Wilson Elementary School to science position at Florence Wilson Elementary effective for the 2025-26 academic year.

Xing Chen – from mathematics position at Garden City High School to financial literacy position at Garden City High School effective for the 2025-26 academic year.

Sheila Corpuz – from kindergarten position at Jennie Wilson Elementary School to science position at Jennie Wilson Elementary School effective for the 2025-26 academic year.

Ciara Crandall – from fourth grade position at Florence Wilson Elementary School to social studies position at Garden City High School effective for the 2025-26 academic year.

Faithe Haeck – from science position at Florence Wilson Elementary School to fourth grade position at Florence Wilson Elementary School effective for the 2025-26 academic year.

Emily Hamlin-DeLoach – from school counselor position at Garden City High School to career and technical education facilitator position at Garden City High School effective for the 2025-26 academic year.

Tamillia Moore – from administrator intern position at the Educational Support Center to adaptive/interrelated position at Plymell Elementary School effective for the 2025-26 academic year.

J. Charity Saddler – from school counselor position at Alta Brown Elementary School to behavior specialist position at Garden City Achieve effective for the 2025-26 academic year.

Megan Suderman – from first grade position at Jennie Wilson Elementary School to library media specialist position at Jennie Wilson Elementary School effective for the 2025-26 academic year.

POSITION REQUESTS:

Drew Thon, chief human resources officer, is requesting the following position changes for the 2025-26 school year:

- Close 1.0 English language arts position at Garden City High School
- Open 1.0 financial literacy position at Garden City High School
- Close 1.0 instructional technology coordinator position at the Educational Support Center
- Close 1.0 district instructional coach position at the Educational Support Center

Gina Galpin, director of special education, is requesting the following position for the 2025-26 school year:

- Open 1.0 special education project search skills position to be based at Garden City Community College

TUITION REIMBURSEMENT AGREEMENTS:

Exna Aburto – ESOL Endorsement
A'Lana Bates-Aronson – ESOL Endorsement
Carleen Bercero – ESOL Endorsement
Asia Briggs – ESOL Endorsement
Cedie Caballero – ESOL Endorsement
Brett Cady – ESOL Endorsement
Ellvan Campos – ESOL Endorsement
Clarie Capin – ESOL Endorsement
Claire Cartujano – ESOL Endorsement
Dawnie Casuga – ESOL Endorsement
Sheila Corpuz – ESOL Endorsement
Taryn Greenlee – ESOL Endorsement
Beau Guadian – ESOL Endorsement
Marina Guardiola – ESOL Endorsement
Fabiola Gutierrez-Mendoza – ESOL Endorsement
Ma. Jerone Mae E. Higida – ESOL Endorsement
Luisa Hopkins – ESOL Endorsement
Maricela Janas – ESOL Endorsement
Katelyn Keiss – ESOL Endorsement
Courtney Main – ESOL Endorsement
Elisheba Natividad – ESOL Endorsement
Sarah Orozco – ESOL Endorsement
Japheth Quilicol – ESOL Endorsement
Josefina Saenz – ESOL Endorsement
Jennifer Simmons – ESOL Endorsement
Viky Veyza – Master's Degree

SUPPLEMENTAL CONTRACT:

Dr. Roger Syng	AE	Vocal Music Director

BOARD OF EDUCATION

Addendum to Certified Personnel Actions

April 7, 2025

RESIGNATION:

Kip Nichols, special education teacher at Garden City High School, is submitting his letter of resignation effective May 23, 2025.

Jenifer Ravelo, fourth grade teacher at Abe Hubert Elementary School, is submitting her letter of resignation effective May 23, 2025.

APPOINTMENTS:

Lindsey Edwards, Garden City Kansas, is recommended for an adaptive/interrelated position at Buffalo Jones Elementary School effective for the 2025-26 academic year. She has ten years' experience.

Vilma Huber, Garden City, Kansas, is recommended for a third-grade position at Jennie Wilson Elementary School effective for the 2025-26 academic year. She is a first-year teacher.

Alexis Lemons, Garden City, Kansas, is recommended for a second-grade position ay Victor Ornelas Elementary School effective for the 2025-26 academic year. She is a first-year teacher.

TRANSFER:

Maria Nikki Martin – from kindergarten position at Gertrude Walker Elementary School to third grade position at Gertrude Walker Elementary School effective for the 2025-26 academic year.

CONTRACT RECOMMENDATIONS:

The following certified staff are recommended for renewal of contract for the 2025-26 academic year:

Annjela Abbey
Radney Jay Abing
Exna Aburto
Sidney Acker
Alexa Aldaco
Becky Alexander
Roque Alferez
Jessica Algrim
Dustin Algrim
Jillian Algrim
Derek Algrim
Carla Algrim
Lance Allred
Sylvia Alvarado
Sarai Alvarez
Miguel Alvarez
Alyson Amos
Jose Anaya Alarcon
Amy Anderson
Angela Anderson
Anna Lorraine Ansit
Brichie Aquino
Valeria Arambula Rascon
Emily Arellano
Mary Rose Arenga
Jennifer Armstrong
Amy Arteaga
Stephanie Arteaga
Teresa Arvizu
Ruby Aseniero
Madison Ayala
Joseph Bach
Sarah Jane Baguio
Trista Bailey
Nathaniel Bailey
Paula Baker
Yurhico Balagbis
Melissa Barrett
Alyssa Basilio
Alana Bates-Aronson
Brooke Bayer
Kayleigh Beard
James Beard
Roni Beaver
Teri Beaver
Kambra Becker
Tasha Beckstrom
Kyra Bellows
Rebekah Bencomo
Lauren Bendert
Carleen Bercero
Heidi Berg
William Bernhardt-Purdy
Logan Bevis

Tylee Biera
Maria Biernacki
Janae Biernacki
Addyson Bjurstrom
Jenny Bjurstrom
Megan Blake
LaRae Boaldin
Mary Grace Bobares
Johnanna Borden
Markita Bowden
David Brager
Aimee Brandt
Asia Briggs
Buffi Brimm
Jana Brown
Sara Brown
Megan Brungardt
Alysan Buehler
Rebecca Burnfin
James Burnfin
Kristopher Bussen
Cedie Caballero
Lisa Cady
Brett Cady
Amy Calderon
Katrina Calvin
Joyce Jane Campana
Ellvan Campos
Clarie Ann Capin
Perla Carrasco
Britzi Carreon
Mary Carrillo
Ana Carrillo
Claire Cartujano
Antonia Casados
Ana Castaneda Bautista
Cecilia Castro-Barbosa
Norma Castro-Barbosa
Dawnie Casuga
Marisol Chavarria
Xing Chen
Michelle Christensen
Honey Coash
Vanessa Contreras
Danica Contreras
Eli Copeland
Sheila Corpuz
Michael Corpuz
Megan Crain
Ciara Crandall
Shirley Creeden
Natalie Crook
Dema Cruz
Mark Shera Cruz
Lavina Cudog
Heidi Cundiff
Kimberly Currin
Hannah Curtis
Ludmilla Dabajo
Ronald Daquipil
David Darter
Kaylene Daugaard
Vanessa Davis
Linda Davis
Matt Judson De La Cruz
Amber Dechant
Carrie Decius
Dolores Dela Cruz
Desiree Delehant
Mary DeLeon
Dan Delgado
Breann Dennis
Angela Denton
Traci DeSalvo
Rajneesh Devgan
Rosa Diaz
Aubrie Diehl
Brian Dinkel
Marsha Dixon
Annette Doll
Angela Donovan
Ember Dortch
Grace Dougherty
Megan Doull
Seth Drees
Sarah Drubinskiy
Karen Dubois
Chris Duncan
Jeffrey Dunlap
Dale Dvorak
Jay Edwards
Isabel Elchuck
Libby Elliot
Diane Elliott
Maria Erives
Ana Espino
Shayne Esquillo
Jessica Falor
Sydney Faulconer
Catherine Fick
Kimberly Fisher
Brandon Fisher
Nicole Fitzsimmons
Megan Ford
Savannah Foster
Kimberly Freeland
Nicole Fuchs
Romyr Gabon
Allan Garcia
Olivia Garcia
Daniella Garcia
Monica Gardiner
Sarah Gere
Amber Gerstberger
Glenda Gibson
Tyrone Gil
Darlene Gillan
Scott Glass
Marissa Gonzales
Asa Gottsponer
Sandra Goytia
Dawn Graham
Alyssa Greenlee
Taryn Greenlee
Amy Griffin
Beau Guadian
Marina Guardiola
Katie Gude
Suzanne Gum
Fabiola Gutierrez Mendoza
Mary Guymon
Faithe Haeck
Amber Haggard
Melissa Hahn
Kaitlin Hahn
Kathryn Hahn
Brynne Hamlin
Emily Hamlin DeLoach

Brandon Hammond
Stephanie Hammond
Travis Hammond
Brenda Harder
Kelly Harman
Linda Harmon
Amy Harris
Cheryl Harris
Barbara Hauschild
Molly Hayes
Skylar Hayes
Traci Heiman
Sheena Hemmert
Kayla Henningsen
Trevor Henningsen
Melissa Hensley
Marisela Hernandez
Elida Hernandez
Samantha Hernandez
Alberto Hernandez-Martinez
Ma Jerone Higida
Reagan Hill
Brian Hill
Kylee Hipp
Ericka Hoff
Carady Holguin
Blair Holliday
Dustin Hopkins
Luisa Hopkins
Bethany Howard
Divina Humalatag
Ashley Hurd
Laura Ibarra Arreguin
Leslie Irang
Darla Jackson
Maricela Janas
Kelley Jenkins
Nicole Jeter
Amanda Johnson
Rupa Johnson
Dana Johnson
Mellaina Johnson
Jana Johnson
Gene Juno
Biju Ramanthan Kalarikkal
Raghi Kalarikkal
Satvinder Kalley
Zachary Karlin
Katelyn Keiss
Tyler Keiss
Kayla Kendrick
Jan Kennedy
Jana Kennemer
James Kent
Shelby Ketterling
Rebecca Kilgore
Kelly Kinyon
Kaylee Kipp
Rebecka Kirk
Lucy Kitch
Danica Kitch
Katie Knechtel-Steinle
Heather Kneeland
Lana Knoll
Rocio Koehn
Angela Koehn
Natalie Konrade
Danielle Kott
Kimberly Kreutzer
Hallie Kristalyn
Kyler Lamb
Jerica Lamm
Paul Lappin
Tonya Lappin
Dora Leon
Tessa Leonard
Paige Leroux
Christi Lewis
Christopher Ligan
Lhenie Belle Limpoco
Krista Linenberger
Kevin Linenberger
Joy Lingenfelter
Kay Linville
Torie Livermore
Marday Rose Logro
Kristyn Lollar
Karan Long
Shirley Lopez
Alexander Lopez
Ammi Lopez Rodriguez
Juana Loya
Mary Rose Lumacang
Steven Lynch
Lorena Madera
Alberto Madilo
Stella Madilo
Courtney Main
Elisabeth Maldonado
Elsa Manalo
Juvy Mangulabnan
Kellie Mann
Elizabeth Marchant
Cara Marquez
Cynthia Marsh
Maria Nikki Martin
Maria Martinez
Ana Martinez
Cynthia Martinez
Abigail Martinez
Brenda Martinez
Beatriz Martinez
Laura Martinez
Madelyn Martinez-Blackwell
Crystal Martinez-Rojo
Jill Mayfield
Elaine Mayfield
Ramona McCallum
Heather McColloch
Beh Meh
Aleecya Meinert
Tracy Meinzer
Nema Mendoza
Jennifer Meng
Tyler Meng
Erica Meng-Garcia
Mershawn Mesa
Micha Meyer
Elizabeth Meyer
Veronica Meza
Kathryn Mikkelson
Summer Miller
Amanda Miner
Lucas Moll
Sofia Montoya Ortiz
Lexie Moore
Mitchell Moore
Jordyn Moore

Katrina Moquett
Andrea Moreno
Mary Morton
Carrie Moser
Heather Mouse
Juliana Munoz
Wendy Murray
Donald Murrell
Kelly Myatt
Jeffery Myerhoff
Cassandra Myerhoff
Elisheba Natividad
Josue Negron
Darci Nelson
Brian Nelson
Michelle Newsome
Elizabeth Niedomys
Kristi Nordby
Jenna Nunez
Kevin Ochampaugh
Kathryn Ochampaugh
Alexander Olinger
Stacy Oller
Kathryn Oman
Angela Onida
Sarah Orozco
Cecilia Ortega
Anthony Ortiz
Laura Ortiz
Judith Ortiz
Sahyra Ortiz
Leginia Ortiz
Laura Pahls
Carrie Pak
Anita Palmer
Karla Pammenter
Tatum Parker
Ryan Partin
Jasper Partin
Ashley Partin
Kimberly Partin
Patricia Peitz Carroll
Gilbert Perea
Mitchelle Perez
Kevin Perez
Holli Perez
Jesyka Perez-Cabrera
Keri Petersen
Sompathana Phitsanoukanh
Kellie Pitts
Rebecca Plude
Gregory Plude
Clay Porterfield
Andrew Potts
Linda Powell
Ashley Powers
Carlos Prieto
Romela Pulido
Sharon Purdy
Japheth Quilicol
Maria Quintanar
Michael Radke
Wisley Rait
Alicia Ramirez
Michelle Ramirez
Wilfredo Ramirez Jr
Rosalba Ramos
Marites Rapas
Belinda Rascon
Pearl Rassette
Aaron Rassette
Miriam Ravichagua Varillas
Paige Reich
Emma Reif
Nicah Requilme
Veronica Reyes
Sindy Reyes
Arely Rico
Traci Ridder
Manuel Rios
Klelia Rivas
RoseMarie Rizon
Jackie Robinson
Rene Rodrigueza
Rosa Rodriguez-Garcia
Angelica Romero
Joseph Napoleon Rosas
Rica Rosas
Haley Rotenberger
Grecia Rubio
Concepcion Ruiz
Celeste Rundell-Biernacki
Garrett Runnion
Jenefer Sabido
Jessica Saddler
Maribel Sanchez
Jennifer Sanders
Sara Sanders
Maria Santos
Joshua Sauer
Katherine Saul
Chelsea Scheffer
Chelsea Scheib
Jamie Schnaithman
Jane Schneider
Mitchell Schneider
Lisa Schwartz
Angelica Selvas
Katelyn Shoffner
Sarah Shrimplin
Breckan Shrimplin
Jennifer Simmons
Cheston Skinner
Brooklen Skipton
Randall Sleep
Eric Smith
Lori Smith
Shane Smith
George Smith
Norman Smithson
Andrea Sobba
Anne Solis
Maria Solis
Caitlin Sotelo
Lupita Sotelo-Serrano
Rhonda Soto
Michelle Spangler
Cayla Steinert
Donna Stephens
Andrea Stevenson
Ariel Stoppkotte
Kristie Strecker
Sydney Strickert
Sarah Stucky
Stacy Stucky
Megan Suderman
Stephanie Sullivan
Luke Swedberg

Deo Talao
Wendi Terpstra
Sandra Terrazas
Brenda Terrazas-Leyva
Andrew Thiesen
Kayla Thomas
Mechele Thompson
Kelsey Thompson
Madison Thompson
Michelle Thompson
Kristen Thon
Julia Thornburg
Russell Tidwell
Anabel Tonche
Lindsey Torres
Lisa Turner
Katrina Unger
Kerry Unruh
Amy Vainerere
Isidro Valerio
Juliana Valles
Mark Van Savage
Alicia VanEgmond
Jodi Vargas
Rocio Vega
Eric Velander
Lupe Vera
Viky Veyza
Juan Vicente-Ramos
Amber Vigil
Maricela Villa
Kelly Vital
Jose Vital Caro
Tessa Wadel
Jacob Waller
Laura Walsh
Candace Waltz
Barbara Walz
Hillary Watson
Tammi Weaver
Skyla Wehkamp
Michelle Wells-Woods
Brent Wheaton
Christina Whitley
Stephanie Wick
Nancy Wilson
Alyssa Windle
Sarah Wise
Theresia Woods
Tara York
Kristina Younkman
Abbie Zimmerman

The following certified staff are recommended for non-renewal of contract for the 2025-26 academic year:

Ryli Gottschalk
Josefina Saenz
Miriam Solorzano Aguirre
Jeremy Tomlinson
Yudith Valerio

BOARD OF EDUCATION

Classified Personnel Actions

April 7, 2025

RETIREMENTS	POSITION	BUILDING	DATE
Jeanne M. Bradstreet	School Psychology Paraprofessional	Educational Support Center	4/30/25
Dana Dodge	Office Assistant II	Garden City High School	5/30/25
Janell D. Heiman	School Psychology Paraprofessional	Educational Support Center	5/29/25

RESIGNATIONS	POSITION	BUILDING	DATE
Consuelo Castro	Special Education Paraprofessional II	Garfield Early Childhood Center	4/3/25
Norma E. Manguia Manjarrez	Nutrition Assistant I	Gertrude Walker Elementary School	3/27/25
Reina Tejada Santos	Nutrition Assistant I	Horace Good Middle School	3/25/25

ASSIGNMENTS	POSITION	BUILDING	DATE
Dina Carbajal	Special Education Paraprofessional II	Victor Ornelas Elementary School	4/1/25
Maria G. Chairez	0.5 Special Education Paraprofessional II	Garfield Early Childhood Center	3/31/25
Kelvin Fuentes	Mechanic	Transportation	4/3/25

TRANSFERS	FROM	TO	DATE
Melissa Arroyo	Sub Bus Driver: Transportation	Bus Driver-8hr: Transportation	3/12/25
Leticia Tellez-Esquivel Lopez Leon	Paraprofessional I: Horace Good Middle School	Special Education Paraprofessional I: Garden City High School	4/1/25
Maribel Sotelo	Small Fleet Driver: Transportation	Bus Driver: Transportation	3/24/25

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 3/31/2025
RE: **Discussion on Horace Good / Kenneth Henderson Press Box, Scoreboard and Sound Re-Arrangement.**

ISSUE & BACKGROUND:

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 3/31/2025
RE: **Discussion on High School Athletic Complex Landscape, Drainage and Aesthetics.**

ISSUE & BACKGROUND:

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 3/31/2025
RE: **Presentation from Honeywell on Energy Savings Project from 2023-2024 Lighting Upgrade and Sister Schools VRF Systems.**

ISSUE & BACKGROUND:

Honeywell Staff will be present to discuss the history of the project, current savings and future commitments.

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

Honeywell

HONEYWELL BUILDING SOLUTIONS
6060 Rockside Woods Blvd.
Independence, OH 44131
www.honeywell.com

March 31, 2025

Dr. Mike Dominguez
Superintendent of Schools
Garden City USD 457
1205 Fleming Street
Garden City, Kansas 67846

RE: Commencement of Guarantee Performance Period Effective 05/01/2025
Garden City USD 457 Energy Performance Project USB024776
Honeywell M&V Services Contract # 40400773

Dear Dr. Dominguez,

Thank you for choosing Honeywell for your energy retrofit project. We value your business and your continued relationship with Honeywell as your project enters the Guarantee Period. The First Guarantee Year of the 20 Year Guarantee Period commenced on 05/01/2024 and will end on 04/31/2025, with the first Measurement & Verification Report due to you by 06/31/2025.

1. Honeywell requires continued remote access to the Building Management System at each facility to monitor and document Guarantee Period Operating Parameters and protect the guarantee.

2. In collaboration to maintain the persistence of savings, Honeywell needs your help in keeping track of changes to your buildings that may impact energy use. Please contact us prior to construction projects or other such events so that a Honeywell representative can determine if we need to document conditions in those areas to help resolve potential confusion at year end.

   Please designate a customer contact (typically the facility manager) with whom the Honeywell M&V Specialist (MVS) can discuss questions related to facilities, equipment operation, maintenance, and changes. Good two-way communication is of utmost importance.

3. The natural tendency is for electrical consumption to ‘creep’ over time. Equipment, computers, and numerous other electrical components get added or modified fairly frequently. Even when energy use during operation becomes more efficient, ‘vampire loads’ (power drain even when off) may increase. Honeywell would like to remind the Customer that for electrical avoidance an option A M&V method was selected where sampled pre/post measurements and stipulated run hours are used to determine success, so that the Customer is free to run the equipment as needed without outside interference. Depending on how many hours you choose to run this equipment will impact your energy bill.

4. Honeywell has guaranteed electrical and natural gas savings based on the agreed upon run times and temperature ranges defined in the Guarantee Period Operating Parameters in the contract. It is critical that your staff are aware of the ramifications of operator overrides of these set points.

   Your facilities staff and/or Honeywell technician are placed in the difficult position of keeping occupants happy and trying to keep the contract set points parameters in place. Changes to these parameters resulting in negative energy savings impact will incur a baseline adjustment.

Summary of Garden City USD 457 representatives (please update or correct as necessary):

- Annual report sent to: Josh Guymon, Superintendent (Interim)

*****Please provide name, phone number, and email for the following contacts:*****

- Facility Manager:_____
- Maintenance Manager:_____
- Business Manager:_____
- IT Contact:_____

I will be contacting you or your chosen representative throughout the year to follow up on issues and in preparation for the annual delivery of the Measurement & Verification Report. I look forward to working with you in the years to come.

Thank you in advance for collaborating with us towards a successful energy savings program and again for choosing Honeywell. Please feel free to contact me with any issues or questions regarding this letter or the energy guarantee.

Sincerely,

Sieglinde Kinne, PE
Measurement and Verification Specialist
Sieglinde.Kinne@Honeywell.com
Tel: (502) 409-9993

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Brandon Anderson, Director of Plant Facilities
DATE: 4/02/2025
RE: **Long Range Facilities Plan Update and Re-Cap of LRF Committee meeting.**

ISSUE & BACKGROUND:

Present power point given at last week's LRF Committee meeting and discuss LRF plan and any proposed updates.

Director of Plant Facilities, Brandon Anderson will be present and stand for questions.

ALTERNATIVES:

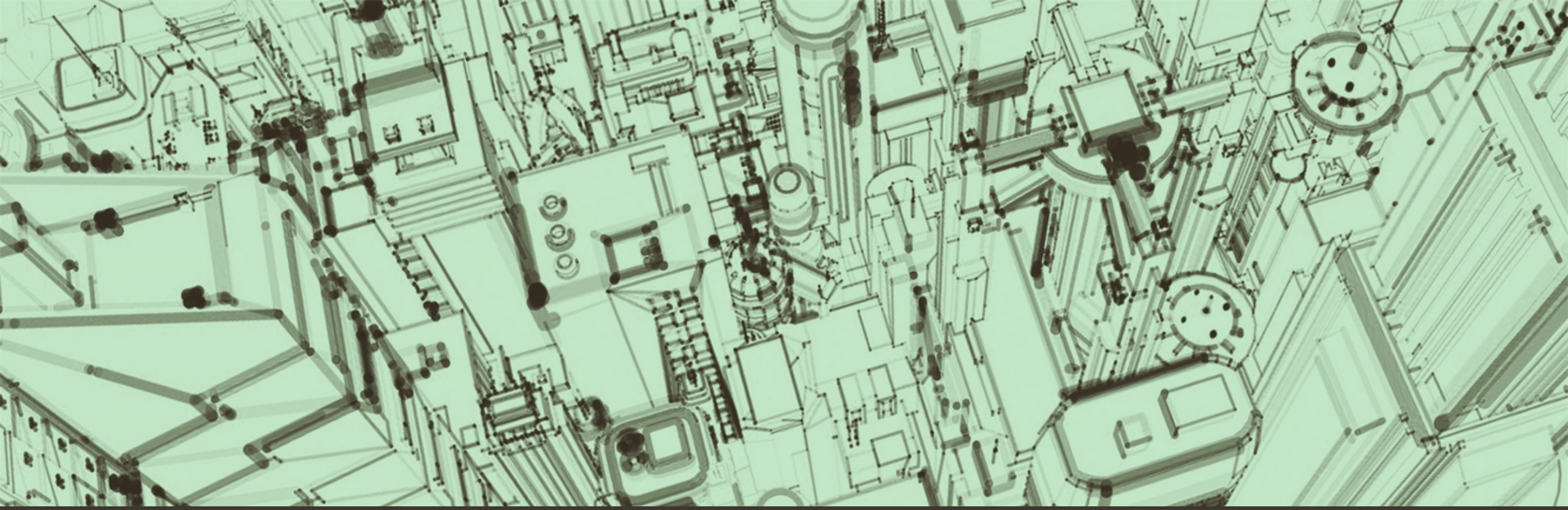
RECOMMENDATION:

No Action is needed.

FISCAL NOTE:

ATTACHMENTS:

2025 LRF Committee Power Point
Specific Updated Plans



Long Range Facilities Plan



Introduction

- Plant Facilities Department Overview
  - Introduction of Department Heads

    Maintenance Supervisor – Ken Kerr

    Custodial Supervisor & Assistant Maintenance Supervisor – Brad Stoppkotte

    Grounds Supervisor – Brian Knight

    Warehouse Supervisor – Ken Degenhardt
  - Goals
    - Changing from TMA to FMX
    - Current vs. Future Operating Systems
    - True Long Range Structure and Vision
    - Common Sense, Efficient, Economical Long Range Projects

Setting Long Range Facilities Priorities

- What are District Priorities?
  - What effects the learning environment the most?
  - What gets the Tax-Payers their “Best Bang for their Buck”
  - Maintenance vs. Replacement- Cost Effective
  - Tracking School Condition and Life Span
  - Proactive Preventative Maintenance not Reactionary
  - Long Term Viability and Proximity of Campuses to Population Growth
  - Giving Board and Tax Payers unbiased facts to make Best Decisions
  - Hard and Honest Conversations
  - Better Together through Communication

Long Range Plan – 20 year Projections

- Priorities
  - Roofing
  - HVAC
  - Electrical
  - Flooring
  - Grounds
  - Envelope
- Engage the Experts
  - GMCN
  - ICE
  - LOCAL CONTRACTORS

Individual Building Assesments

- Roadmap to plan for future projects
- Recording Ages of updates
- Projection for when replacements & updates are due
- New Process, does it have flaws?

FY 2024 Projects

Completed

LONG RANGE FACILITIES PLAN - UPDATED 2.1.23

	Estimated Cost	Actual Cost
Total	$3,706,773	$3,592,987

Completed Projects 2024

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
AB	Grounds	Add new Playground	2024	95,988	65,988
AB	Roof	Roof replacement-Section B, E & G	2024	431,466	403,400
BSIC	Electrical	Wireless Clock & Intercom System	2024	70,000	240,290
CSIC	Flooring	Carpet	2024	18,345	23,702
DW	Grounds	Mulch	2024	45,000	45,823
DW	Envelope	Interior Paint	2024	30,000	25,557
ES	Envelope	Replace Exterior Panels/Where Solar Panels	2024	420,000	420,000
ES	Roof	Roof Replacement	2024	428,359	333,864
FW	Envelope	Replace Exterior Panels/Where Solar Panels	2024	440,000	430,200
FW	Electrical	Wireless Clock & Intercom System	2024	65,000	192,086
GM	Grounds	Fencing	2024	20,000	16,717
GW	Flooring	Interior Flooring	2024	59,000	42,092
HG	Flooring	Sand, Repaint and Refinish Gym Floors	2024	50,000	68,132
HG	Roof	Roof Replacement Section O	2024	675,000	492,829
JDA	Electrical	Replace Elevator	2024	107,800	107,800
KH	Flooring	Carpet	2024	177,146	131,270
KH	Grounds	Replacement Bleachers	2024	150,000	98,271
KH	Flooring	Carpet	2024	41,650	49,450
KH	HVAC	Replace Kitchen Exhaust Hood/MUA	2024	125,000	37,867
TR	HVAC	Replace 2 RTU's at Office	2024	25,000	162,634
VO	Grounds	Add new Playground	2024	128,160	128,160
VO	Flooring	Interior Flooring	2024	103,859	76,855

FY 2025 Projects

Scheduled

LONG RANGE FACILITIES PLAN – UPDATED
10.1.24

		Estimated Cost	Actual Cost
Total		4,623,256	2,815,181

Scheduled Project 2025

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
AH	Flooring	Replace Carpet in Classrooms, Library and Vocal Room	2025	$125,000	$117,388
AH	Flooring	Sand, Repaint and Refinish Gym Floor	2025	$30,000	
AH	HVAC	REPAIRS ONLY	2025	$60,000	
BSIC	Roof	Roof Replacement – All Sections	2025	$1,155,000	$536,669
DW	Roof	Roof Repairs	2025	$115,200	$102,281
ES	Grounds	Add new Playground	2025	$120,000	$162,015
FW	Flooring	Sand, Repaint and Refinish Gym Floor	2025	$20,000	
GE	Roof	Re-Roof Area A & B	2025	$1,092,550	$901,843
GW	Electrical	Wireless Clock System	2025	$20,000	$12,467
GW	Roof	REPAIRS ONLY	2025	$100,000	$42,500
HG	HVAC	HVAC Replacement RTU's	2025	$822,308	$828,928
JB	Flooring	Carpet	2025	$54,000	
PP	Electrical	Fire alarm System	2025	$95,115	$67,790
PP	HVAC	HVAC Replacement (VRF)	2025	$250,000	
PP	Envelope	Facia & Soffit repair & paint	2025	$120,000	$8,750
PP	Flooring	Interior Flooring	2025	$50,000	
PP	Roof	Roof replacement-All	2025	$408,266	$16,275
SC	Envelope	Interior Paint	2025	$5,000	$,8,750
BJ	Envelope	Facia & Soffit Repair & paint	2025		$9,525

FY 23 Energy Savings Contract Project Updates

LONG RANGE FACILITIES PLAN - UPDATED 2.1.23

	Estimated Cost	Actual Cost
Total	22,410,356	15,578,788

ESCO

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost
AB	Electrical	Electrical/lighting upgrade/LED	2023	150,000	135,956
BSIC	Electrical	Electrical/lighting upgrade/LED	2023	221,000	137,221
AH	Electrical	Electrical/lighting upgrade/LED	2023	250,000	161,819
GCHS	Electrical	Electrical/lighting upgrade/LED	2023	1,155,000	755,873
GA	Electrical	Electrical/lighting upgrade/LED	2023	250,000	100,241
JDA	Electrical	Electrical/lighting upgrade/LED	2023	402,356	149,051
SC	Electrical	Electrical/lighting upgrade/LED	2023	50,000	71,693
HG	Electrical	Electrical/lighting upgrade/LED	2023	615,000	375,549
VO	Electrical	Electrical/lighting upgrade/LED	2023	191,000	103,677
PP	Electrical	Electrical/lighting upgrade/LED	2023	150,000	21,049
CSIC	Electrical	Electrical/lighting upgrade/LED	2023	221,000	136,921
BSIC	HVAC	HVAC commissioning	2023	70,000	60,000
BSIC	HVAC	HVAC Replacement (New 250T chiller)	2023	350,000	
BSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2023	325,000	
CSIC	HVAC	HVAC Replacement (New 250T chiller)	2023	350,000	
CSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2023	325,000	
ES	HVAC	HVAC Replacement (New 125T chiller)	2023	200,000	
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2023	285,000	
ES	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CxA)	2023	2,250,000	3,299,455
ES	HVAC	HVAC Commissioning Project	2023	60,000	
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2023	165,000	
FW	HVAC	HVAC Replacement (New 180T chiller)	2023	275,000	
FW	HVAC	HVAC Replacement (Replace 2 boilers)	2023	275,000	
VO	HVAC	HVAC Replacement (Replace 2 boilers)	2023	275,000	
VO	HVAC	HVAC Replacement (New 170T chiller)	2023	275,000	
VO	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CxA)	2023	3,000,000	1,816,665
BSIC	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CXA)	2023	3,550,000	2,602,601
CSIC	HVAC	HVAC Replacement (New AHU,VAV,Ductwork,Piping,CxA)	2023	3,550,000	2,602,601
FW	HVAC	HVAC Replacement (New AHU,VAV,MZU,Ductwork,Piping,CxA)	2023	3,175,000	3,048,416

FY 2026 Planned Projects

LONG RANGE FACILITIES PLAN - UPDATED 10.1.24				Estimated Cost
			Total	5,868,564

Planned Projects 2026

Building	Code	Description	Fiscal Year	Estimated Cost
DW	Electrical	DW Electrical	2026	100,000
CSIC	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000
ES	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000
FW	Electrical	Generator	2026	60,000
BJ	Grounds	Add new Playground	2026	120,000
DW	Grounds	Sidewalk Repair ADA Compliance	2026	50,000
DW	Grounds	Fence In Playgrounds	2026	25,000
DW	Grounds	Parking Lots, Sidewalk, Seed and PG Upkeep	2026	55,000
GE	HVAC	HVAC replacement (24 RTU)	2026	1,089,000
AH	HVAC	HVAC Replacement	2026	2,500,000
JB	HVAC	HVAC Replacement (VRF)	2026	814,564
PF	HVAC	HVAC Replacement	2026	180,000
DW	Envelope	DW Envelope	2026	100,000
DW	Envelope	Interior Paint	2026	50,000
AB	Flooring	Sand, Repaint and Refinish Gym Floor	2026	25,000
BSIC	Flooring	Carpet	2026	200,000

Input from Principals

- Bi-Annual visits with Campus Leadership and Head Custodians

  To Review Needed Projects and Current Work Orders
- Continue Summer Painting Crews (Landscape Crews?)
- Some projects can be completed by current PF employees
- Contractors hired as necessary
- Some projects may need to be completed in future bond projects

  Kenneth Henderson & High School
- District Safety & Security Plan and Working With GC PD

  Crosswalks and Properly Marked School Zones

Questions for Committee Members

- What can we improve in this plan?
- What has been successful with this committee previously and what should we implement currently to strengthen our plan?
- Do you agree with the priorities of this plan?
- Was there enough information provided today for you to approve the current plan?

GROUNDS LONG RANGE PLAN - UPDATED 2.19.2025

	Estimated Cost	Actual Cost
Total	**$ 4,615,000**	**-**

Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)	Completion Date	Moved to another FY	Notes
DW	Grounds	Repair Sidewalks	2026	$ 50,000		5			
BJ	Grounds	Add new Playground	2026	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2026	$ 55,000					
DW	Grounds	Fence in Playgrounds	2026	$ 25,000					
AH	Grounds	Add new Playground	2027	$ 120,000		15			
FW	Grounds	Add new Playground	2027	$ 120,000		15			
GM	Grounds	Add new Playground	2027	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2027	$ 55,000					
DW	Grounds	Fence in Playgrounds	2027	$ 25,000					
BS	Grounds	Add new Playground	2028	$ 120,000		15			
HG	Grounds	Turf Replacement	2028	$ 400,000		10			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2028	$ 55,000					
DW	Grounds	Fence in Playgrounds	2028	$ 25,000					
DW	Grounds	Mulch	2029	$ 45,000		5			
JB	Grounds	Add new Playground	2029	$ 120,000		15			
HG	Grounds	Track Replacement	2029	$ 300,000		10			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2029	$ 55,000					
DW	Grounds	Fence in Playgrounds	2029	$ 25,000					
PL	Grounds	Add new Playground	2030	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2030	$ 55,000					
DW	Grounds	Fence in Playgrounds	2030	$ 25,000					
GW	Grounds	Add new Playground	2031	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2031	$ 55,000					
JW	Grounds	Add new Playground	2032	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2032	$ 55,000					
GCHS	Grounds	Replace Turf	2032	$ 620,000					
GCHS	Grounds	Resurface Tennis Courts	2033	$ 60,000		10			
GCHS	Grounds	Track replacement	2033	$ 300,000		10			
GE	Grounds	Add new Playground	2033	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2033	$ 55,000					
DW	Grounds	Mulch	2034	$ 45,000		5			
CS	Grounds	Add new Playground	2034	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2034	$ 55,000					
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2035	$ 55,000					
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2036	$ 55,000					
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2037	$ 55,000					
JDA	Grounds	Add new Playground	2038	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2038	$ 55,000					
DW	Grounds	Mulch	2039	$ 45,000		5			
VO	Grounds	Add new Playground	2039	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2039	$ 55,000					
ES	Grounds	Add new Playground	2040	$ 120,000		15			
DW	Grounds	Parking Lots, Sidewalk, Seed and Playground Upkeep	2040	$ 55,000					
AB	Grounds	Add new Playground	2041	$ 120,000		15			

ELECTRICAL LONG RANGE FACILITIES PLAN - 2.18.2025

				Estimated Cost	Actual Cost	
			Total	**8,020,125**	**80,257**	
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)
GW	Electrical	Wireless Clock System	2025	20,000	12,467	10
PP	Electrical	Fire Alarm	2025	85,125	67,790	10
DW	Electrical	DW Electrical	2026	100,000		
CSIC	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000		10
ES	Electrical	Intercom/Bells/Fire Alarm/Clocks	2026	250,000		10
FW	Electrical	Generator	2026	60,000		20
DW	Electrical	DW Electrical	2027	100,000		
HG	Electrical	Replace Elevator	2027	115,000		25
AB	Electrical	Intercom/Bells/Fire Alarm/Clocks	2027	250,000		10
GE	Electrical	Intercom/Bells/Fire Alarm/Clocks	2027	275,000		10
DW	Electrical	DW Electrical	2028	100,000		
GCHS	Electrical	Intercom/Bells/Fire Alarm/Clocks	2028	750,000		10
ESC	Electrical	Generator	2028	45,000		20
DW	Electrical	DW Electrical	2029	100,000		
HG	Electrical	Intercom/Bells/Fire Alarm/Clocks	2029	550,000		10
DW	Electrical	DW Electrical	2030	100,000		
GCHS	Electrical	Replace Elevator	2030	135,000		25
AH	Electrical	Intercom/Bells/Fire Alarm/Clocks	2030	450,000		10
HG	Electrical	Generator	2030	45,000		20
DW	Electrical	DW Electrical	2031	100,000		
JB	Electrical	Intercom/Bells/Fire Alarm/Clocks	2031	150,000		10
KH	Electrical	Intercom/Bells/Fire Alarm/Clocks	2031	450,000		10
DW	Electrical	DW Electrical	2032	100,000		
JDA	Electrical	Intercom/Bells/Fire Alarm/Clocks	2032	250,000		10
VO	Electrical	Intercom/Bells/Fire Alarm/Clocks	2032	250,000		10
GCHS	Electrical	Generator	2032	150,000		20
DW	Electrical	DW Electrical	2033	100,000		
GCHS	Electrical	Replace Elevator	2033	135,000		25
PP	Electrical	Intercom/Bells/Fire Alarm/Clocks	2033	125,000		10

GW	Electrical	Intercom/Bells/Fire Alarm/Clocks	2033	125,000		10
JW	Electrical	Intercom/Bells/Fire Alarm/Clocks	2033	175,000		10
DW	Electrical	DW Electrical	2034	100,000		
BSIC	Electrical	Intercom/Bells/Fire Alarm/Clocks	2034	250,000		10
FW	Electrical	Intercom/Bells/Fire Alarm/Clocks	2034	250,000		10
DW	Electrical	DW Electrical	2035	100,000		
ESC	Electrical	Fire Alarm	2035	75,000		10
GM	Electrical	Intercom/Bells/Fire Alarm/Clocks	2035	250,000		10
DW	Electrical	DW Electrical	2036	100,000		
GCHS	Electrical	Replace Elevator	2036	135,000		25
DW	Electrical	DW Electrical	2037	100,000		
DW	Electrical	DW Electrical	2038	100,000		
DW	Electrical	DW Electrical	2039	100,000		
ES	Electrical	Generator	2039	50,000		20
DW	Electrical	DW Electrical	2040	100,000		
VO	Electrical	Generator	2040	50,000		20
BSIC	Electrical	Generator	2041	50,000		20
CSIC	Electrical	Generator	2042	50,000		20
AH	Electrical	Replace Elevator	2048	135,000		25
JDA	Electrical	Replace Elevator	2051	135,000		25

Notes
Getting quotes
Getting Done

FLOORING LONG RANGE PLAN - UPDATED 2.19.2025

Estimated Co Actual Cost

				Total	**6,522,541**	**117,388**	
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)
AH	Flooring	Interior Flooring	2025	125,000	117,388	10
AH	Flooring	Sand, Repaint and Refinish Gym Floor	2025	30,000		10
FW	Flooring	Sand down Gym Floor, Repaint and Refinish	2025	20,000		
JB	Flooring	Carpet	2025	54,000		10
PP	Flooring	Interior Flooring	2025	50,000		10
AB	Flooring	Sand, Repaint and Refinish Gym Floor	2026	25,000		10
BSIC	Flooring	Carpet	2026	200,000		10
GE	Flooring	Carpet	2027	210,000		10
DW	Flooring	DW Flooring	2028	130,000		10
GM	Flooring	Gym Floor	2029	95,000		10
CSIC	Flooring	Carpet	2029	210,000		10
ESC	Flooring	Carpet	2029	98,000		10
GM	Flooring	Gym Floor	2029	65,000		10
HG	Flooring	Carpet 24 rooms	2029	95,000		10
ES	Flooring	Carpet	2030	95,000		10
FW	Flooring	Carpet Tile,VCT and Walkoff Carpet	2030	95,000		10
JDA	Flooring	Carpet	2030	240,000		10
GCHS	Flooring	Replace Carpet	2031	400,000		10
AB	Flooring	Sand down Gym Floor, Repaint and Refinish	2032	20,000		
AH	Flooring	Sand down Gym Floor, Repaint and Refinish	2032	30,000		
DW	Flooring	DW Flooring	2032	159,360		
HG	Flooring	Replace Asbestos Tile with Carpet, Hallway north of CH A	2032	31,290		
GCHS	Flooring	Sand, Repaint and Refinish Gym Floor	2033	66,962		10
KH	Flooring	Sand, Repaint and Refinish Gym Floor	2033	21,813		10
DW	Flooring	DW Flooring	2033	300,000		
CSIC	Flooring	Carpet	2034	18,345		10
HG	Flooring	Sand, Repaint and Refinish Gym Floors	2034	50,000		10
KH	Flooring	Carpet	2034	41,650		
DW	Flooring	DW Flooring	2034	150,000		

HG	Flooring	Replace Tile in Clifford Hope	2034	50,000		
DW	Flooring	DW Flooring	2035	220,000		
BJ	Flooring	Gym Floor	2036	125,000		15
GE	Flooring	Replace Carpet in Hallways	2036	350,000		15
DW	Flooring	DW Flooring	2036	285,000		
DW	Flooring	DW Flooring	2037	300,000		
CSIC	Flooring	Gym and Dining Room	2038	83,056		15
JW	Flooring	Replace Gym Floor	2038	51,700		15
DW	Flooring	DW Flooring	2038	100,000		
ES	Flooring	Replace Carpet	2039	100,000		10
FW	Flooring	Carpet Tile,VCT and Walkoff Carpet	2039	150,000		10
HG	Flooring	Carpet 24 rooms	2039	112,000		10
GM	Flooring	Gym Floor	2039	95,000		20
GW	Flooring	Interior Flooring	2039	59,000		15
KH	Flooring	Carpet	2039	177,146		15
VO	Flooring	Interior Flooring	2039	103,859		15
DW	Flooring	DW Flooring	2039	275,000		
DW	Flooring	DW Flooring	2040	100,000		
DW	Flooring	DW Flooring	2041	300,000		
HG	Flooring	Cafeteria Floor Replacement	2042	100,000		20
DW	Flooring	DW Flooring	2042	100,000		
PP	Flooring	Replace Asbestos Tile with LVT, Gym		159,360		

Notes
Bid accepted
Planned
Planned
On Hold for 2025
On Hold for 2025

HVAC LONG RANGE PLAN - UPDATED 2.19.2025

				Est. Cost	Actual Cost		
			Total	**59,935,787**	**828,928**		
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Last Replacement Year	Estimated Lifecycle (Yrs.)
AH	HVAC	REPAIRS ONLY	2025	60,000		2003	20
PP	HVAC	HVAC Replacement (VRF)	2025	822,308		1975-1985	20
HG	HVAC	HVAC Adding RTU's at Locker Rooms	2025	872,100	828,928	1980	20
AH	HVAC	HVAC Replacement (Hydronics to VRF)	2026	2,500,000			20
GE	HVAC	HVAC replacement (24 RTU)	2026	1,089,000		2002	20
JB	HVAC	HVAC Replacement (VRF)	2026	814,564		1982-1996	20
PF	HVAC	HVAC Replacement	2026	180,000			20
HG	HVAC	HVAC Replacement (4 RTU + 1 DSS)	2027	803,125		1992-2004	20
AB	HVAC	HVAC Replacement (24 RTU)	2027	750,000		2001	20
GE	HVAC	HVAC Replacement (17 RTU)	2027	687,500		2009	20
GM	HVAC	HVAC Replacement (7 RTU)	2028	393,250		2003-2006-200	20
HG	HVAC	HVAC Replacement (5 RTU + 1 DSS)	2028	835,250		1992-2004	20
TR	HVAC	HVAC Replacement	2028	112,000			20
BJ	HVAC	HVAC Replacement (11 RTU + VRF)	2029	654,750		2007	20
HG	HVAC	HVAC Replacement (21 RTU)	2029	1,147,500		2008	20
HG	HVAC	HVAC Replacement (4 RTU)	2030	280,000		2011-2014	20
JDA	HVAC	HVAC Replacement (10 RTU)	2030	756,000		2009	20
PF	HVAC	HVAC Replacement	2030	420,000			20
AH	HVAC	HVAC Replacement (11 RTU/1 DSS)	2031	972,000		2001	20
JDA	HVAC	HVAC Replacement (2-pipe to 4-pipe, UV's)	2031	2,505,600		1989	20
JDA	HVAC	HVAC Replacement (4 RTU, 1 CUH, 2 DSS)	2031	228,000		1998	20
AH	HVAC	HVAC Replacement (1 RTU)	2032	42,000		2012	20
GCHS	HVAC	HVAC Replacement (Areas A & E)	2032	1,575,000		2012	20
JW	HVAC	HVAC Replacement (VRF)	2033	1,200,000		2013	20
GCHS	HVAC	HVAC Replacement (Areas B & D)	2034	1,550,000		2012	20
GCHS	HVAC	HVAC Replacement (Areas C & F)	2035	1,650,000		2012	20
BJ	HVAC	HVAC Replacement (1 RTU-Gym)	2036	100,000		2016	20
GCHS	HVAC	HVAC Replacement (Areas G & H)	2036	1,645,000		2012	20
GCHS	HVAC	HVAC Replacement (Area J)	2037	1,300,000		2012	20

GCHS	HVAC	HVAC Replacement (Area K)	2038	1,200,000		2012	20
GW	HVAC	HVAC Replacement (11 RTU, 2 DSS, 1 EUH)	2038	850,000		2018	20
KH	HVAC	Replace Kitchen Exhaust Hood/MUA	2039	125,000		2024	15
GCHS	HVAC	HVAC Replacement (Chiller Plant)	2039	1,200,000		2012	20
AB	HVAC	HVAC Replacement /23 RTU's	2040	325,000			20
AH	HVAC	HVAC Replacement/9 RTU's	2040	300,000			20
HG	HVAC	RTU Replacement/39 units	2040	1,340,000			20
AH	HVAC	HVAC Replacement (9 RTU)	2040	480,000		2020	20
GCHS	HVAC	HVAC Replacement (Boiler Plant)	2040	1,300,000		2012	20
GM	HVAC	HVAC RTU's/16	2041	700,000			20
BJ	HVAC	HVAC Replacement (14 RTU + VRF)	2041	600,000		2041	20
BJ	HVAC	HVAC Replacement (14 RTU + VRF)	2041	600,000		2041	20
GM	HVAC	HVAC Replacement	2041	850,000			
ESC	HVAC	HVAC Replacement	2042	40,000			25
ESC	HVAC	HVAC Replacement (VRF)	2042	600,000			20
KH	HVAC	RTU Replacement	2042	1,100,000			20
ESC	HVAC	HVAC Replacement	2042	1,500,000		2022	20
KH	HVAC	HVAC Replacement (70 RTU/VRF)	2042	1,700,000		2022	20
AB	HVAC	HVAC Replacement (1 RTU for Cafeteria)	2043	150,000		2023	20
AB	HVAC	HVAC Replacement (1 RTU for Cafeteria)	2043	150,000		2023	20
BSIC	HVAC	HVAC Replacement (New 250T chiller)	2043	350,000		2023	20
BSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2043	325,000		2023	20
CSIC	HVAC	HVAC Replacement (New 250T chiller)	2043	350,000		2023	20
CSIC	HVAC	HVAC Replacement (Replace 2 boilers)	2043	325,000		2023	20
ES	HVAC	HVAC Replacement (New 125T chiller)	2043	200,000		2023	20
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2043	285,000		2023	20
FW	HVAC	HVAC Replacement (New 180T chiller)	2043	275,000		2023	20
FW	HVAC	HVAC Replacement (Replace 2 boilers)	2043	275,000		2023	20
VO	HVAC	HVAC Replacement (Replace 2 boilers)	2043	275,000		2023	20
VO	HVAC	HVAC Replacement (New 170T chiller)	2043	275,000		2023	20
BJ	HVAC	HVAC Replacement/6 RTU's	2044	45,840			25
BSIC	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	3,550,000		2023	20
CSIC	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	3,550,000		2023	20
ES	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	2,250,000		2023	20

FW	HVAC	Replacement (New AHU,VAV,MZU,Ductwork,Pipin	2044	3,175,000		2023	20
VO	HVAC	AC Replacement (New AHU,VAV,Ductwork,Piping,C	2044	3,000,000		2023	20
TR	HVAC	Replace 2 RTU's at Office	2044	25,000		2024	20
ES	HVAC	HVAC Commissioning Project	2045	60,000		2023	20
ES	HVAC	HVAC Replacement (Replace 2 boilers)	2045	165,000		2023	20
HG	HVAC	Replace Kitchen Exhaust Fan	2045	125,000		2023	20

Notes
ot '24 for 4 Pipe, Identified in FY24 as Biggest problem, moved up from 2028
Got put on hold
Bidding Now
Changed from '25 to '26
Being Designed - 2025 Install

ENVELOPE LONG RANGE FACILITIES PLAN - UPDATED 2.19.2025				Estimated Cost	Actual Cost	
			Total	**3,120,000**	**-**	
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)
PP	Envelope	Facia & Soffit repair & paint	2025	120,000		
DW	Envelope	Interior Paint	2025	50,000		
DW	Envelope	DW Envelope	2026	100,000		
DW	Envelope	Interior Paint	2026	50,000		
DW	Envelope	DW Envelope	2027	200,000		
DW	Envelope	Interior Paint	2027	50,000		
DW	Envelope	DW Envelope	2028	100,000		
DW	Envelope	Interior Paint	2028	50,000		
DW	Envelope	DW Envelope	2029	200,000		
DW	Envelope	Interior Paint	2029	50,000		
DW	Envelope	DW Envelope	2030	100,000		
DW	Envelope	Interior Paint	2030	50,000		
DW	Envelope	DW Envelope	2031	200,000		
DW	Envelope	Interior Paint	2031	50,000		
DW	Envelope	DW Envelope	2032	100,000		
DW	Envelope	Interior Paint	2032	50,000		
DW	Envelope	DW Envelope	2033	200,000		
DW	Envelope	Interior Paint	2033	50,000		
DW	Envelope	DW Envelope	2034	100,000		
DW	Envelope	Interior Paint	2034	50,000		
DW	Envelope	DW Envelope	2035	200,000		
DW	Envelope	Interior Paint	2035	50,000		
DW	Envelope	DW Envelope	2036	100,000		
DW	Envelope	Interior Paint	2036	50,000		
DW	Envelope	DW Envelope	2037	200,000		
DW	Envelope	Interior Paint	2037	50,000		
DW	Envelope	DW Envelope	2038	100,000		
DW	Envelope	Interior Paint	2038	50,000		
DW	Envelope	DW Envelope	2039	200,000		

DW	Envelope	Interior Paint	2039	50,000		
DW	Envelope	DW Envelope	2040	100,000		
DW	Envelope	Interior Paint	2040	50,000		

Roofing Long Range Plan 2025

			Estimated Cost	Actual Cost			
		Total	**52,691,070**	**1,557,068**			
Building	Code	Description	Fiscal Year	Estimated Cost	Actual Cost	Estimated Lifecycle (Yrs.)	Estimated Next FY Replacement	Notes
DW	Roof	Roof Repairs	2025	115,200	102,281	25	2050	
BSIC	Roof	Roof replacement - ALL Sections	2025	2,300,000	536,669	25	2050	
PP	Roof	Roof replacement-All	2025	408,266	16,275	25	2050	
GE	Roof	Roof Replacement-All	2026	1,470,205	901,843	25	2051	
VO	Roof	Roof replacement-All	2027	1,522,543		25	2052	
HG	Roof	Roof Replacement Sections-E&F	2029	1,001,938		25	2054	
CSIC	Roof	Roof replacement-Sec 1&2	2030	1,539,570		25	2055	
DW	Roof	Roof Repairs	2031	1,500,000		25	2056	
CSIC	Roof	Roof Replacement - Sec 3	2031	583,782		25	2056	
DW	Roof	Roof Repairs	2032	1,500,000		25	2057	
DW	Roof	Roof Repairs	2033	1,500,000		25	2058	
DW	Roof	Roof Repairs	2034	1,500,000		25	2059	
DW	Roof	Roof Repairs	2035	1,500,000		25	2060	
DW	Roof	Roof Repairs	2036	1,500,000		25	2061	
DW	Roof	Roof Repairs	2037	1,500,000		25	2062	
DW	Roof	Roof Repairs	2038	1,500,000		25	2063	
DW	Roof	Roof Repairs	2039	1,500,000		25	2064	
DW	Roof	Roof Repairs	2040	1,500,000		25	2065	
DW	Roof	Roof Repairs	2041	1,500,000		25	2066	
DW	Roof	Roof Repairs	2042	1,500,000		25	2067	
AB	Roof	Roof replacement	2043	100,000		25	2068	Coated in 2009
AH	Roof	Roof Replacement	2043	300,000		25	2068	
FW	Roof	Roof replacement	2044	500,000		25	2069	Coated in 2009
AH	Roof	Roof replacement-Section G	2045	348,912		25	2070	
ES	Roof	Roof replacement-Section B, C, E, F	2046	500,000		25	2054	
VO	Roof	Roof Replacement - Section A	2047	-		25		
HG	Roof	Roof Replacement Section A	2047	-		25		
HG	Roof	Roof Replacement Section B	2048	526,820		25		
HG	Roof	Roof Replacement Section C	2048	232,700		25		
HG	Roof	Roof Replacement Section N	2048	626,444		25		
AB	Roof	Roof replacement-Section C	2048	88,995		25		
KH	Roof	Roof replacement-Section C	2048	435,240		25		
KH	Roof	Roof replacement-Section D	2048	392,080		25		

ES	Roof	Roof Replacement	2049	428,359		25		
HG	Roof	Roof Replacement Section O	2049	675,000		25		
AB	Roof	Roof replacement-Section B, E & G	2049	431,466		25		
PF	Roof	Roof Replacement		374,000		25		
GCHS	Roof	Roof replacement Section A		2,000,000		25		
HG	Roof	Roof Replacement Section A		72,016		25		
JDA	Roof	Roof Replacement Section A		1,517,901		25		Coated in 2008
GCHS	Roof	Roof replacement Section B		2,000,000		25		
GCHS	Roof	Roof replacement Section C		2,000,000		25		
GCHS	Roof	Roof replacement Section D		1,234,930		25		
HG	Roof	Roof Replacement Section M		435,200		25		
HG	Roof	Roof Replacement Section P, Q		135,100		25		Due for replacement in 2010
JB	Roof	Roof Replacement-All		479,213		25		
AB	Roof	Roof replacement-Section A		642,412		25		Coated in 2009
BJ	Roof	Roof replacement-Section A		773,082		25		
ESC	Roof	Roof replacement-Section A		534,888		25		Coated in 2011
FW	Roof	Roof replacement-Section A		429,046		25		
GM	Roof	Roof replacement-Section A		301,192		25		
JW	Roof	Roof replacement-Section A		216,946		25		
KH	Roof	Roof replacement-Section A		282,320		25		
TR	Roof	Roof replacement-Section A		351,252		25		
PF	Roof	Roof replacement-Section A, B		478,134		25		
BJ	Roof	Roof replacement-Section B		87,234		25		
FW	Roof	Roof replacement-Section B		71,146		25		
GM	Roof	Roof replacement-Section B		948,924		25		
JW	Roof	Roof replacement-Section B		197,954		25		
KH	Roof	Roof replacement-Section B		173,060		25		Coated in 2011
JDA	Roof	Roof replacement-Section B, C, E		523,674		25		
AH	Roof	Roof replacement-Section B-I		1,223,150		25		
BJ	Roof	Roof replacement-Section C		36,298		25		
FW	Roof	Roof replacement-Section C		455,154		25		
JW	Roof	Roof replacement-Section C		184,593		25		Coated in 2008
GM	Roof	Roof replacement-Section C and D		398,050		25		
FW	Roof	Roof replacement-Section D		88,859		25		
JDA	Roof	Roof replacement-Section D		254,250		25		
AB	Roof	Roof replacement-Section D		80,780		25		
BJ	Roof	Roof replacement-Section D		155,184		25		
FW	Roof	Roof replacement-Section E		80,531		25		

KH	Roof	Roof replacement-Section E		144,280		25		
AB	Roof	Roof replacement-Section F		236,995		25		Coated in 2009
KH	Roof	Roof replacement-Section F		94,471		25		
KH	Roof	Roof replacement-Section G		84,802		25		
KH	Roof	Roof replacement-Section H		50,619		25		
KH	Roof	Roof replacement-Section I		170,664		25		Design in KH-D
KH	Roof	Roof replacement-Section J		81,926		25		Design in KH-D
KH	Roof	Roof replacement-Section K		83,320		25		

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Jessica Nothern, Chief Financial Officer
DATE: March 31, 2025
RE: FY25 Finance Updates

ISSUE:

The Board of Education will be presented information regarding the FY25 Finances.

BACKGROUND:

I will be presenting on Cash Reserves, Investments & Interest, Challenges, Potential Upcoming Expenses, and various other topics.

ALTERNATIVES:

None

RECOMMENDATION:

1. Give any feedback you feel is needed.

FISCAL NOTE:

None

ATTACHMENTS:

None

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Suzette Goldsby, Plymell Principal/Curriculum Council Chair
DAT E: 3/24/25
RE: Advanced Animal and Veterinary Science

ISSUE: The Board of Education is asked to consider and approve the addition of a new course, Advanced Animal and Veterinary Science, as a year-long elective course comprising of two .5credit elective courses.

BACKGROUND:

Advanced Animal and Veterinary Science integrates two CTE courses into one course as allowable by KSDE. Semester I will focus on the care and management of large animals. Topics include animal nutrition, health behavior, reproduction and breeding, facilities, handling and training, and grooming. Students will earn .5 credit for semester I. Semester II will focus on the causes, diagnosis, and treatment of diseases and injuries of animals typically emphasizing domestic and farm animals. Topics will include anatomy and physiology, nutrition, behavior and reproduction. Students will earn .5 credit for semester II.

Required prerequisite: Animal and Meat Science
Recommended prerequisite: Introduction to Agriscience

This course is a required component for the CTE Animal Science, Health, and Related Industries Pathway. No additional curriculum or staffing resources are needed.

Kansas Course Code: Semester I-18103, Semester II-18105

ALTERNATIVES:

1. Approve the course as presented as an elective course to be offered as a year-long course earning .5 credit per semester.
2. Do not approve the course as an elective and the course will not be offered.

RECOMMENDATION:

It is recommended that the Board of Education approve the course as presented.

FISCAL NOTE:

No additional funding will be necessary for these courses.

ATTACHMENTS:

Application to Curriculum Council for Approval

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR

Professional Submitting Request: Melissa Hensley

Department of Submission: Ag/Ind. Arts/CTE

Date Completed by Professional: 1/10/25

Building Submitting Request: GCHS

Date Submitted to Department Chair: 1/10/25

Course Name: Advanced Animal Science

SKYWARD INFORMATION:
Short description of course (15 characters)
prints on transcripts
Adv Animal Sci

Long description of course (30 characters)
Advanced Animal Science

Kansas Course Code (KCCMS): 18103

Please attach the following:

☑ Standards/Course Objectives

☑ Syllabus

☑ Description of Course

80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.

Does any additional curriculum need to be purchased for additional credit to be offered? ☐ YES* ☑ NO

**If yes, please attach information regarding curriculum to be purchased that includes cost.*
***If approved by building principal, Council will assume that cost of new curriculum is not a concern.*

Does this course have the potential or need for a supplemental salary?

☐ YES* ☑ NO

**If yes, please attach an explanation of the supplemental including cost and hours.*

List any pre-requisite courses:
Recommended: Intro. to Agriscience
Required: Animal + Meat Science

Indicate the following:

☐ Required Course ☐ Elective Course

☑ Either (depends on grad reqs) Science Elective

BELOW TO BE COMPLETED BY COUNSELOR

Course Length:

☐ 1 quarter ☐ 1 semester ☐ 2 semesters] See Attached

Credit to be Earned: _____

Is this a dual credit course? YES (NO)

Is this a GCCC course? YES (NO)

Number of USD 457 Credits: _____ (3 GCCC credit hours = 0.5 credit at USD 457)

NOTES:

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	**Recommended / Not Recommended** 2/25/25 *Department Chair / Date* 2/25/25 *Date of Department Mtg.*
STEP THREE: Request is sent to the Head Principal for consideration.	**Recommended / Not Recommended** 2-26-25 *Head Principal Signature / Date*
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	**Skyward Course Information Completed** *Department Chair*
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	**Recommended / Not Recommended**** *Curriculum Council Chair Signature / Date*
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	**Recommended / Not Recommended** *Asst./Deputy Superintendent Signature / Date*
STEP SEVEN: Request is presented to BOE for approval	**Approved / Not Approved**
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	*Date Zendesk Submitted* *Date Forms Delivered*
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	**Date Changes Complete** ☐**Forms Returned to Office of Curriculum & Instruction**

****Course Not Approved (Notes from Curriculum Council):**

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR

Professional Submitting Request: Melissa Hensley

Department of Submission: Ag./ Ind. Arts/CTE

Date Completed by Professional: 1/10/25

Building Submitting Request: GCHS

Date Submitted to Department Chair: 1/10/25

Course Name:
Veterinary Science

SKYWARD INFORMATION:
Short description of course (15 characters)
prints on transcripts
Vet Science

Long description of course (30 characters)
Veterinary Science

Kansas Course Code (KCCMS): 18105

Please attach the following:
☑ Standards/Course Objectives
☑ Syllabus
☑ Description of Course
80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.

Does any additional curriculum need to be purchased for additional credit to be offered? ☐ YES* ☑ NO
**If yes, please attach information regarding curriculum to be purchased that includes cost.*
***If approved by building principal, Council will assume that cost of new curriculum is not a concern.*

Does this course have the potential or need for a supplemental salary?
☐ YES* ☑ NO
**If yes, please attach an explanation of the supplemental including cost and hours.*

List any pre-requisite courses:

Indicate the following:
☐ Required Course ☐ Elective Course
☑ Either (depends on grad reqs) Science Elective

BELOW TO BE COMPLETED BY COUNSELOR

Course Length:
☐ 1 quarter ☐ 1 semester ☐ 2 semesters See Attached

Credit to be Earned: _____

Is this a dual credit course? YES / (NO)

Is this a GCCC course? YES / (NO)

Number of USD 457 Credits: _____ (3 GCCC credit hours = 0.5 credit at USD 457)

NOTES:

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	**Recommended / Not Recommended** 2/25/25 *Department Chair / Date* 2/25/25 *Date of Department Mtg.*
STEP THREE: Request is sent to the Head Principal for consideration.	**Recommended / Not Recommended** 2-26-25 *Head Principal Signature / Date*
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	**Skyward Course Information Completed** *Department Chair*
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	**Recommended / Not Recommended**** *Curriculum Council Chair Signature / Date*
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	**Recommended / Not Recommended** *Asst./Deputy Superintendent Signature / Date*
STEP SEVEN: Request is presented to BOE for approval	**Approved / Not Approved**
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	*Date Zendesk Submitted* *Date Forms Delivered*
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	**Date Changes Complete** ☐**Forms Returned to Office of Curriculum & Instruction**

****Course Not Approved (Notes from Curriculum Council):**

Advanced Animal & Veterinary Science

We are requesting to make one new course at GCHS, using two CTE pathway course codes and competencies, allowable by KSDE as an "Integrated" CTE course.

To meet the integrated course requirements, the two courses must be mapped in KCCMS as full credit courses (2 semesters of 18103 & 2 semesters of 18105).

In the course selection guide, the local course code should be 1 semester of 18103 and 1 semester of 18105. The name of the course in the course selection guide should be "Advanced Animal & Veterinary Science."

Students will earn 1 GCHS credit for the course.

KANSAS STATE DEPARTMENT OF EDUCATION

CAREER TECHNICAL EDUCATION (CTE) COURSE COMPETENCIES

Animal Health Course No. 18105 Credit: 1.0

Student name: _____ Graduation Date: _____

Pathways and CIP Codes: Animal Science, Health, and Related Industries (01.0901)

Course Description: Course imparts information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate.

Special Note: The AFNR College and Career Ready Skills are to be taught throughout the course utilizing FFA and SAE programming found at the Kansas Ag Ed website. Specific activities may be found in the SAE for All Teachers Guide and at National FFA.org. The AFNR College and Career Ready Skills competencies can be found at Kansas Ag Ed.

Opportunities in Agriculture Education & FFA: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and leadership and personal development through FFA .Students should be introduced to FFA through leadership activities and College and Career Ready Skills. Specific FFA information and activities may be found in the "National FFA Student Handbook, 16thedition". Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "FFA Student Handbook Teachers Guide". Additional information can be found at www.ffa.org.

Workplace Skills, Supervised Agricultural Experience and Record Keeping: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and work based learning through SAE. Specific SAE activities that support the College and Career Ready Skills may be found in the "SAE for All Guide". Students should be introduced to Foundational SAE's and the AET student portfolio system. Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "SAE for All Teachers Guide". Additional information is found in the SAE Individual Learning Guides and Teacher Editions and in the AFNR College and Career Ready Competency Profile found at *Kansas Ag Ed*

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

RATING SCALE:

4. **Exemplary Achievement:** Student possesses outstanding knowledge, skills or professional attitude.
3. **Proficient Achievement:** Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.
2. **Limited Achievement:** Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.
1. **Inadequate Achievement:** Student lacks knowledge, skills or professional attitude.
0. **No Instruction/Training:** Student has not received instruction or training in this area.

BENCHMARK 1: PROFESSIONS OF VETERINARY MEDICINE

Competencies

#	DESCRIPTION	RATING
1.1	Explore the variety of career fields in the veterinary industry.	_____
1.2	Identify the job benefits and requirements of jobs in the animal health industry.	_____
1.3	Write a cover letter and resume for a career in the animal health industry.	_____
1.4	Complete an interview with a professional in the animal health industry.	_____

BENCHMARK 2: PRACTICE MANAGEMENT

Competencies

#	DESCRIPTION	RATING
2.1	Complete an animal identification record.	_____
2.2	Demonstrate how to schedule appointments and answers phones professionally.	_____

#	DESCRIPTION	RATING
2.3	Outline the five steps of the grieving process.	
2.4	Describe how inventory works and why it is important to maintain an efficient inventory program.	

BENCHMARK 3: VETERINARY TERMINOLOGY

Competencies

#	DESCRIPTION	RATING
3.1	Analyze veterinary terms to define their meanings.	
3.2	Recognize common Greek and Latin prefixes, suffixes, and roots.	
3.3	List abbreviations commonly used in veterinary medicine.	

BENCHMARK 4: SAFETY & SANITATION

Competencies

#	DESCRIPTION	RATING
4.1	List the types of hazards common in the veterinary hospital and know the organizations that regulate safety.	
4.2	Accurately read an Safety Data Sheet (now used instead of Material Safety Data Sheet).	
4.3	Describe the correct methods of protection given a specific animal.	
4.4	Demonstrate proper handling/restraint procedures in animal health found on National Veterinary Science CDE Handbook.	
4.5	Interpret a drug schedule chart.	

BENCHMARK 5: ANATOMY & PHYSIOLOGY

Competencies

#	DESCRIPTION	RATING
5.1	Recognize common anatomical terminology.	
5.2	Apply knowledge of veterinary anatomy through the dissection of animal specimens.	
5.3	Describe the components and functions of the muscular skeletal system.	
5.4	Describe the components and functions of the circulatory system.	
5.5	Describe the components and function of the digestive systems - monogastric, hindgut fermenters, ruminants, and avians.	
5.6	Describe the components and function the reproduction system.	
5.7	Describe the components and function of the respiratory system.	
5.8	Describe the components and function of the nervous system.	
5.9	Describe the components and function of the endocrine system.	
5.10	Describe the components and function of the renal system.	

BENCHMARK 6: NORMAL ANIMAL/CLINICAL EXAMS

Competencies

#	DESCRIPTION	RATING
6.1	Demonstrate taking the temperature, pulse, and respiration on an animal.	
6.2	List signs of normal and abnormal health of an animal.	
6.3	Correctly operate a stethoscope, otoscope, and ophthalmoscope.	
6.4	Perform a physical exam on an animal.	

BENCHMARK 7: HOSPITAL PROCEDURES & EXAMINATIONS

Competencies

#	DESCRIPTION	RATING
7.1	Demonstrate proper clinical procedures in animal health found on National Veterinary Science CDE Handbook.	_____
7.2	Calculate medication amounts.	_____
7.3	Properly label medications.	_____
7.4	Describe the process of immunity.	_____
7.5	Discuss arguments for and against spaying and neutering.	_____
7.6	Identify tools and equipment provided on the National Veterinary Science CDE Handbook.	_____
7.7	Identify parasite/microscopic specimens on the National Veterinary Science CDE Handbook.	_____

BENCHMARK 8: PRINCIPLES OF DISEASE

Competencies

#	DESCRIPTION	RATING
8.1	Describe the general clinical signs of an animal with a parasite infestation.	_____
8.2	Diagram the life cycles of internal and external parasites.	_____
8.3	Describe heartworms in canines.	_____
8.4	Identify adult parasites and parasite eggs using a microscope.	_____
8.5	Perform common laboratory procedures for diagnosing parasites.	_____
8.6	Prepare and stain a blood film.	_____
8.7	Perform a urinalysis test.	_____
8.8	List ways in which disease are transmitted.	_____

BENCHMARK 9: PRODUCTION PRACTICES/ANIMAL MANAGEMENT

Competencies

#	DESCRIPTION	RATING
9.1	Identify common breeds of animals on the National Veterinary Science CDE Handbook.	_____
9.2	Demonstrate various methods of animal behavior modification.	_____
9.3	Discuss the common types of animal behavior displayed by different species.	_____
9.4	Explain the concept of animal husbandry.	_____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

For more information, contact:

CTE Pathways Help Desk
(785) 296-4908
pathwayshelpdesk@ksde.org

KANSAS STATE DEPARTMENT OF EDUCATION

900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
https://www.ksde.org

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KANSAS STATE DEPARTMENT OF EDUCATION

CAREER TECHNICAL EDUCATION (CTE) COURSE COMPETENCIES

Advanced Animal Science Course No. 18103 Credit: 1.0

Student name: _____ Graduation Date: _____

Pathways and CIP Codes: Animal Science, Health, and Related Industries (01.0901)

Course Description: This course focuses on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.

Special Note: The AFNR College and Career Ready Skills are to be taught throughout the course utilizing FFA and SAE programming found at the Kansas Ag Ed website. Specific activities may be found in the SAE for All Teachers Guide and at National FFA.org. The AFNR College and Career Ready Skills competencies can be found at Kansas Ag Ed.

Opportunities in Agriculture Education & FFA: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and leadership and personal development through FFA .Students should be introduced to FFA through leadership activities and College and Career Ready Skills. Specific FFA information and activities may be found in the "National FFA Student Handbook, 16thedition". Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "FFA Student Handbook Teachers Guide". Additional information can be found at www.ffa.org.

Workplace Skills, Supervised Agricultural Experience and Record Keeping: Classroom and laboratory instruction integrates and/or is supplemented by experiential, project, and work based learning through SAE. Specific SAE activities that support the College and Career Ready Skills may be found in the "SAE for All Guide". Students should be introduced to Foundational SAE's and the AET student portfolio system. Student activities, scoring rubrics, grading examples, and teacher lessons are all found in the "SAE for All Teachers Guide". Additional information is found in the SAE Individual Learning Guides and Teacher Editions and in the AFNR College and Career Ready Competency Profile found at *Kansas Ag Ed.*

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

RATING SCALE:

4. **Exemplary Achievement:** Student possesses outstanding knowledge, skills or professional attitude.
3. **Proficient Achievement:** Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.
2. **Limited Achievement:** Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.
1. **Inadequate Achievement:** Student lacks knowledge, skills or professional attitude.
0. **No Instruction/Training:** Student has not received instruction or training in this area.

Prerequisites: 18101 – Animal Science

BENCHMARK 1: ANIMAL ORIGIN

Competencies

#	DESCRIPTION	RATING
1.1	Evaluate and describe characteristics of animals that developed in response to the animals' environment and led to their domestication.	_____
1.2	Outline the development of the animal industry and the resulting products, services and careers.	_____

BENCHMARK 2: CLASSIFY ANIMALS

Competencies

#	DESCRIPTION	RATING
2.1	Explain how animals are classified using Linnaeus's taxonomical classification system.	_____
2.2	Compare and contrast the hierarchical classification of the major agricultural animal species.	_____

#	DESCRIPTION	RATING
2.3	Appraise and evaluate the economic value of animals for various applications in the agriculture industry.	

BENCHMARK 3: COMPARATIVE ANATOMY AND PHYSIOLOGY

Competencies

#	DESCRIPTION	RATING
3.1	Compare and contrast animal cells, tissues, organs and body systems.	
3.2	Explain how the components and systems of animal anatomy and physiology relate to the production and use of animals.	
3.3	Describe the functions of animal cell structures.	
3.4	Detail the processes of meiosis and mitosis in animal growth, development, health and reproduction.	
3.5	Explain the application of the processes of meiosis and mitosis to animal growth, development, health and reproduction.	
3.6	Explain the relationship of animal tissues to growth, performance and health.	
3.7	Explain the importance and uses made of animal tissues in the agriculture industry.	
3.8	Compare and contrast organ types and functions among animal species.	
3.9	Relate the importance of animals' organs to the health, growth and reproduction of animals.	
3.10	Compare and contrast body systems and system adaptations between animal species.	
3.11	Explain the impact of animal body systems on performance, health, growth and reproduction.	

BENCHMARK 4: SELECTING ANIMALS

Competencies

#	DESCRIPTION	RATING
4.1	Compare and contrast desirable anatomical and physiological characteristics of animals within and between species.	
4.2	Evaluate and select animals to maximize performance based on anatomical and physiological characteristics that affect health, growth and reproduction.	
4.3	Assess an animal to determine if it has reached its optimal performance level based on anatomical and physiological characteristics.	

BENCHMARK 5: PREVENTION & TREATMENT OF ANIMALS

Competencies

#	DESCRIPTION	RATING
5.1	Perform simple health-check evaluations on animals.	
5.2	Diagnose illnesses and disorders of animals based on symptoms and problems caused by diseases, parasites, and physiological disorders.	
5.3	Evaluate preventive measures for controlling and limiting the spread of diseases, parasites, and disorders among animals.	
5.4	Prepare animals, facilities and equipment for surgical and nonsurgical veterinary treatments and procedures.	
5.5	Explain the health risk of zoonotic diseases to humans and their historical significance and future implications.	

BENCHMARK 6: BIOSECURITY

Competencies

#	DESCRIPTION	RATING
6.1	Discuss procedures at the local, state and national levels to ensure biosecurity of the animal industry.	

BENCHMARK 7: FORMULATE FEED RATIONS

Competencies

#	DESCRIPTION	RATING
7.1	Determine the relative nutritional value of feedstuffs by evaluating their general quality and condition.	
7.2	Select appropriate feedstuffs for animals based on factors such as economics, digestive system and nutritional needs.	
7.3	Appraise the adequacy of feed rations using data from the analysis of feedstuffs, animal requirements and performance.	
7.4	Formulate animal feeds based on nutritional requirements, using feed ingredients for maximum nutrition and optimal economic production.	
7.5	Calculate multiple ingredient Pearson Squares.	

BENCHMARK 8: FEED ADDITIVES & GROWTH PROMOTANTS

Competencies

#	DESCRIPTION	RATING
8.1	Discuss how feed additives and growth promotants are administered and the precautions that should be taken.	

BENCHMARK 9: MALE & FEMALE REPRODUCTIVE SYSTEMS

Competencies

#	DESCRIPTION	RATING
9.1	Describe the functions of major organs in the male and female reproductive systems.	
9.2	Select breeding animals based on characteristics of the reproductive organs.	

BENCHMARK 10: BREEDING READINESS & SOUNDNESS

Competencies

#	DESCRIPTION	RATING
10.1	Summarize factors that lead to reproductive maturity.	
10.2	Evaluate reproductive problems that occur in animals.	

BENCHMARK 11: SCIENTIFIC PRINCIPLES IN BREEDING

Competencies

#	DESCRIPTION	RATING
11.1	Explain the advantages of using genetically superior animals in the production of animals and animal products.	
11.2	Explain the processes of natural and artificial breeding methods.	
11.3	Compare and contrast quantitative breeding value differences between genetically superior animals and animals of average genetic value.	
11.4	Select animals based on quantitative breeding values for specific characteristics.	
11.5	Explain the processes of major reproductive management practices, including estrous synchronization, superovulation, flushing and embryo transfer.	
11.6	Explain the materials, methods and processes of artificial insemination.	

BENCHMARK 12: ANIMAL PRODUCTS AND PROCESSING

Competencies

#	DESCRIPTION	RATING
12.1	Discuss food safety protocols when processing meat and poultry products.	
12.2	Develop a plan for a value-added meat product.	

#	DESCRIPTION	RATING
12.3	Explain meat harvesting and slaughter techniques.	
12.4	Discuss traceability of meat products.	

BENCHMARK 13: SAFE ANIMAL HANDLING

Competencies

#	DESCRIPTION	RATING
13.1	Outline safety procedures for working with animals by species.	
13.2	Design programs that assure the welfare of animals and prevent abuse or mistreatment.	

BENCHMARK 14: ANIMAL PRODUCT SAFETY

Competencies

#	DESCRIPTION	RATING
14.1	Discuss consumer concerns with animal production practices relative to human health.	
14.2	Explain why animal trace-back capability, using individual animal and farm identification systems, is important to producers and consumers.	

BENCHMARK 15: DESIGN ANIMAL FACILITIES AS.07.01

Competencies

#	DESCRIPTION	RATING
15.1	Critique designs for an animal facility and prescribe alternative layouts and adjustments for the safe and efficient use of the facility.	
15.2	Design an animal facility, focusing on animal requirements, efficiency, safety and ease of handling.	
15.3	Explain how modern equipment and handling facilities enhance the safe and economic production of animals.	

BENCHMARK 16: GOVERNMENT REGULATIONS & STANDARDS AS.07.02

Competencies

#	DESCRIPTION	RATING
16.1	Evaluate an animal facility to determine if standards have been met.	

BENCHMARK 17: REDUCING ENVIRONMENT EFFECTS AS.08.01

Competencies

#	DESCRIPTION	RATING
17.1	Outline methods of reducing the effects of animal agriculture on the environment.	

BENCHMARK 18: ENVIRONMENT CONDITIONS ON ANIMALS

Competencies

#	DESCRIPTION	RATING
18.1	Describe the effects of environmental conditions on animal populations and performance.	

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

For more information, contact:

CTE Pathways Help Desk
(785) 296-4908
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Advanced Animal & Veterinary Science

Garden City High School * Room T112
Mrs. Hensley * mhensley@gckschools.com

Grades: 11 or 12
Required Prerequisite: Animal and Meat Science
Recommended Prerequisite: Introduction to Agriscience
Fee: FFA Dues (Optional)

This class counts as 1 science elective towards the Kansas Boards of Regents curriculum and towards graduation.

Course Description:
This course focuses on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing, the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. There will also be a focus on anatomy and physiology, nutrition, behavior, and reproduction. Students will be responsible for the hatching and raising of chicks, and will also complete multiple hands on labs and projects throughout both semesters.

Textbook: *Modern Livestock & Poultry Production, 9th edition* by Frank Flanders and James R. Gillespie

Materials:
*Pencil and/or pen
*Notebook or binder for note taking and science journal
*Charged iPad

Course Expectations:
*Always respect EVERYONE & EVERYTHING.
*Be on time and prepared for class.
*If the instructor or another student is speaking, you are to give your complete attention.
*Always sit in assigned seats, unless given permission to sit elsewhere.
*Stay on task, and use your time here constructively.
*Be responsible for yourself and your belongings.

Tardy Policy:
Students must be in class on time every day. Consequences for being tardy will include a loss of daily points. Students receive 5 points a day for being on time. A tardy will result in losing 1/2 of the points, and a tardy after ten or an unverified absence will result in losing all of the points. Consistent tardiness will result in referrals and more serious consequences.

Assignment Policy:
Assignments will be accepted for full credit only on or before the due date. Assignments will be accepted late with a 10% grade drop (up to 40%) each day it is late. IF YOU ARE ABSENT, you are still responsible for your work.

Extra Credit:
There will be very little chance for extra credit, so it is advised that you turn in your assignments completed and on time. Extra credit in this class will count towards your grade only if you are passing the class. Therefore, if you are receiving a failing grade, you will not receive your extra credit points

Academic Dishonesty:
All assignments, quizzes, and exams must be done on your own. Note that academic dishonesty includes not only cheating, fabrication, and plagiarism, but also includes helping other students commit acts of academic dishonesty by allowing them to obtain copies of your work. You are allowed to use the Web for reference purposes, but you may not copy directly from any website or any other source.

Grading Scale:

Letter	GPA	Percentages
A	4.0	100% - 90%
B	3.0	89% - 80%
C	2.0	79% - 70%
D	1.0	69% - 60%
F	0.0	59% - 0%

Labs:
You will be required to perform several labs while in this class. Labs will normally come with a procedure sheet with places for your results and observations. Labs will generally count for more points than normal assignments, so it is important to participate.

The FFA Organization:
The FFA Organization is a national organization that is committed to agricultural science education. FFA teaches personal growth, leadership, professional development, and career success through work-based learning (SAE), community activities, and leadership and skill contests. FFA membership is not required for this class, but it is strongly recommended.

Additional Information:
In the course of this class, if you feel that you do not understand the material as well as you should be, please come and see me. I am willing to tutor you until you feel comfortable with the material.

MEMORANDUM

TO: Board of Education
THRU: Dr. Mike Dominguez, Superintendent
FROM: Josh Guymon, Assistant Superintendent
DATE: 04/07/2025
RE: BOE Policy IHF Graduation Requirements

ISSUE:

The Board of Education is asked to consider and approve updated BOE Policy IHF. This will be a first read and it will return for approval on the consent agenda on 04/21/2025.

BACKGROUND:

This policy was originally last reviewed on 07/22/2024. With the additional dual credits offered along with the option of zero hour and eighth hour we are seeing a significant increase in the number of students graduating after three years. We would like to require all GCHS graduates attend a minimum of seven semesters before they are eligible for graduation. We have also recommended some changes in the policy to match the current practices at both GCHS and GC Achieve.

ALTERNATIVES:

1. Approve the policy update
2. Deny and continue with the current policy

RECOMMENDATION:

Approve the policy update

FISCAL NOTE:

Not applicable

ATTACHMENTS:

Policy IHF Graduation Requirements

Graduation Requirements **IHF**

The board may adopt graduation requirements beyond the minimums set forth by the State Board of Education.

Garden City High School students in the senior class of 2023-2027 shall meet the following qualifications for graduation:

A. A student must earn a minimum of 24 credits in grades 9-12 to graduate from Garden City High School or a total of 21 credits to graduate from Garden City Achieve and the Garden City Virtual Academy.

B. During the senior year, a student may concurrently be enrolled in higher education courses while maintaining courses at Garden City High School or Garden City Achieve. Students may enroll in Dual credit courses earlier with approval of buildng administration.

C. Subject requirements for students in the senior class of 2023-2027 ~~and thereafter,~~ are:

Subject Area	**Number of credits**
English	3 1/2
Oral Communication	1
Math	3
Science	3
Social Studies	3
Fine Arts	1
Computer Technology	1/2
Health/P.E.	1
General Electives	8
TOTAL	24

D. The Garden City Virtual Academy and Garden City Achieve require the following graduation requirements:

Subject Area	**Number of credits**
Language Arts	4
Social Studies	3

Math 3

Science 3

Physical Education 1

Fine Arts 1

General Electives..... 6

TOTAL 21

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case-by-case basis.

Garden City High School students in the senior class of 2028 and thereafter shall meet the following qualifications for graduation:

A. A student must earn a minimum of 24 credits in grades 9-12 to graduate from Garden City High School or a total of 21 credits to graduate from Garden City Achieve and the Garden City Virtual Academy.

B. During the senior year, a student may concurrently be enrolled in higher education courses while maintaining courses at Garden City High School or Garden City Achieve. Students may enroll in Dual credit courses earlier with approval of buildng administration. ~~.~~

C. Subject requirements for students in the senior class of 2028 and thereafter, are:

Subject Area	**Number of credits**
English	3 1/2
Oral Communication	1
Math	3
Science	3
Social Studies	3
Fine Arts	1
Computer Technology	1/2
Health/P.E.	1
STEM	1
Financial Literacy	1/2
General Electives	6 1/2

TOTAL..... 24

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Graduation Requirements **IHF-3**

In addition to the subject requirements listed above, all students must earn 2 Postsecondary Assets defined by the Kansas State Board of Education

D. The Garden City Virtual Academy and Garden City Achieve require the following graduation requirements:

Subject Area	**Number of credits**
Language Arts.....	3.5 4
Oral Communication……...1/2	
Social Studies	3
Math	3
Science	3
Physical Education	1
Fine Arts.....	1
STEM…….1	
Financial Literacy…….1/2	
General Electives.....	4 1/2

TOTAL..... 21

In addition to the subject requirements listed above, all students must earn 2 Postsecondary Assets defined by the Kansas State Board of Education

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case-by-case basis.

The board shall award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for Department of Children and Families (DCF), or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

The Garden City Virtual Academy meets the state graduation requirement of 21 credits and is an option for 18-year-old adults after their graduating class has held commencement. Also, all Garden City Virtual Academy graduates will be required to pass at least one course from the Garden City Virtual Academy before a diploma is issued. The benefit of allowing the Garden

City Virtual Academy to follow a 21-graduation credit requirement is to encourage the "adult" learner to receive a diploma to better their future and become more marketable in the workforce.

Garden City Achieve also meets the state graduation requirement of 21 credits through coursework conforming to the district standards and curriculum. Any student transferring to the Garden City Achieve will have to pass a minimum of one half~~one~~ credit or one course of coursework while enrolled at Garden City Achieve before a diploma is issued. The benefit of attending Garden City Achieve is to allow students to pursue their desire for a diploma in a differentiated, smaller school environment sooner than the traditional high school program to enable them to pursue their next goals in life.

Program

Garden City High School shall award a high school diploma to all students who satisfactorily complete the requirements for graduation as set forth above. All exceptional students (special education) are eligible for graduation from high school upon completion of State Board requirements as specified in K.A.R. 91-31-21, and shall receive the same graduation recognition and diploma as a non-disabled student. Students will not be allowed to participate in commencement exercises unless all graduation requirements have been met. The diploma earned by Garden City Virtual Academy and Garden City Achieve graduates may be differentiated in name but represent the same high standards for student learning.

Early Graduation

The student must satisfactorily complete all state and local graduation requirements of subjects and credit units (or their accepted equivalents) in order to graduate early.

The administrator will accept modification of the four-year attendance requirement for high school graduation to permit students to leave high school in less than four years, provided they meet the following conditions.

A. Completion of seven~~six~~ semesters of appropriate units of credit required for Garden City High School or six semester of appropriate units of credit required for Garden City Achieve graduation, as described above.

B. Parent(s)/guardian(s) have met in advance with school officials and agree in writing to the early graduation procedure.

Adopted: 2/17/92

Revised: 7/21/97; 5/6/02; 7/12/04; 1/17/05; 9/27/10; 11/12/12; 2/1/16; 11/6/23

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