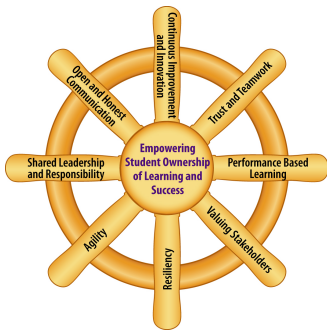


Chugach School District Board Meeting

Thursday, December 7, 2023 6:00 PM

District Office & Teleconference, 9312 Vanguard Dr., Anchorage, AK 99507

1. **CALL TO ORDER**
2. **ROLL CALL & ESTABLISHMENT OF QUORUM**
3. **APPROVAL OF AGENDA**
4. **PLEDGE OF ALLEGIANCE**
5. **MISSION/VISION STATEMENT, LAND ACKNOWLEDGEMENT**
6. **APPROVAL OF MINUTES**
7. **INTRODUCTION OF GUESTS and/or ANNOUNCEMENTS**
 - a. New CSD CFO, Grant Yutrzenka
8. **BOARD OF STARS**
9. **REPORTS & PRESENTATIONS**
 - a. CSA Report
 - b. EAC Reports
10. **PUBLIC COMMENT ON AGENDA ITEMS**
11. **BOARD COMMENT**
12. **ITEMS OF BUSINESS**
 - a. Altman and Rogers Audit Presentation
 - b. Approval of Audit
 - c. Organizational Chart
 - d. Declaration of Vacant Board Seat - Whittier Seat A
 - e. Appointment of Board Member to Whittier Seat A
 - f. Check Signer Authorization
 - g. Chenega Waiver
 - h. Certified Contract Approvals
 - i. Budget Overview - Informational
 - j. Tatitlek Student Trip Proposal
13. **OLD BUSINESS**
 - a. 3rd Reading AASB Policy Updates
14. **NEXT BOARD MEETING - January 15/16**
15. **ADJORNMENT**



Chugach School District

9312 Vanguard Drive, Suite 100
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www.chugachschooldistrict.com

Date: December 7, 2023

To: Chugach School Board

From: Ty Mase

RE: Chief School Administrator's Report – December, 2023

2023-24 FALL SEMESTER IN REVIEW

Charlene Arneson Retires:

After 23 years of public service to the children of Chugach School District, Charlene retired from the CSD Board. A heartfelt thank you to Charlene for her years of service.

New Board Member:

Chugach School District welcomes Carter Briggs (Whittier), our newest member of the School Board. We are excited for Carter's perspective, input, and leadership!

Homegrown Leadership:

Deserae Stellwag was nominated as CSD's new Board Chair during the November meeting. A Chugach and UAA grad, Deserae promises to be an amazing leader and we look forward to where her leadership takes us!

Carl Rose Boardmanship Award:

Gail Evanoff was nominated by the Board for AASB's Carl Rose Leadership Award. Gail was recognized, along with several other outstanding Board members from across the state, for her nomination. Great job, Gail!

New CFO Hired:

CSD welcomes Grant Yutzenka as our new Chief Financial Officer. Grant comes to Chugach with a wealth of financial work experience to help support and grow our business processes.

CIPs awarded for both Tatitlek and Chenega:

After over a year of design and preparation, the RFP was released this Fall and a contract was awarded to UIC Nappairit (a subsidiary of Ukpeaġvik Iñupiat Corporation). UICN is a full-service General Contractor that specializes in constructing projects in remote locations involving dynamic challenges of extreme climates, complicated logistics, and minimal resources. We are excited for the construction season ahead!



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Chenega Bay Community School
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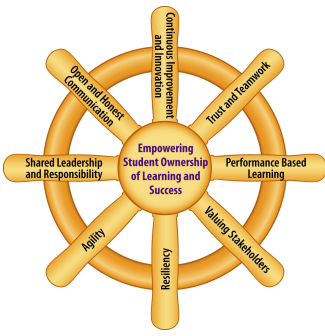
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First-Round Draft Picks:

We were extremely fortunate to have made some outstanding hires this past year which have graced our Chugach team with much talent! We are glad to have:

Megan Maloney – Whittier middle/secondary generalist
Camille Parry – Chenega Generalist
Sue Parker – Chenega Preschool / Generalist
Josh Duffus – Whittier Maintenance Lead

Aurora Institute:

Through the use of grant funds and combining three inservices into one, CSD certified staff were able to all attend the Aurora Institute this Fall. Dubbed the Nation's largest competency-based conference, Aurora had something for everyone. Staff took advantage of amazing professional development along with time to meet as a group and reflect on the work we do. An amazing experience to say the least...

Corporation Contributions:

Chenega and Tatitlek Corporations again both stepped up in support of their students/schools with donation of \$100,000 each under Alaska's Education Tax Credit Program. The contribution was welcome income to help CSD continue the innovative education happening at our smallest school sites. A huge thanks to all those who helped make this possible.

Chenega Heritage Week:

The school year started off with Chenega hosting their first annual Heritage Week. Students and adults came from Tatitlek to join in the cultural activities, classes, and a successful seal hunt! Thanks to the Elders, community, teachers, Chenega IRA, Chenega Corp, AFK Hatchery, and the Center for Alaska Coastal Studies for all their work with staff and students to support this wonderful learning experience.

Graduates:

With performance and not seat time as the variable, CSD saw two students graduate this Fall. Our congratulations go out to Wyatt Cummings and Benjamin Stringfellow!

Enrollment:

Overall CSD enrollment has remained fairly steady. We dropped several students in Focus but overall, we are happy with our numbers.

Whittier: 49 (+9 from last year)
Tatitlek: 11 (same as last year)
Chenega: 11 (-1 from last year)
Focus: 524 (-16 from last year)



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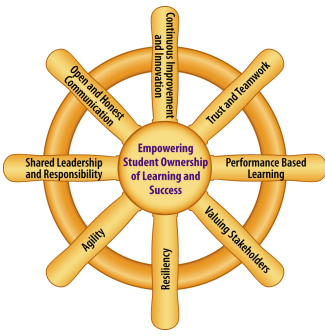
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Voyage Offerings:

With the pandemic behind us, Stephanie and her Voyage team devised a comprehensive schedule of opportunities for our region's students. Offered this semester:

- Culinary Arts
- Advanced Culinary Arts
- Sports Medicine
- Driver's Education
- Explorer Phase
- First Trek Phase
- STEM
- Social Studies

Snow!:

Record snowfall in November affected many with travel, commuting, child-care, and simply getting out of their driveways. CSD continues to play the hand that Mother Nature deals us and we keep the education going.

Multi-Purpose Bid:

With start-up grants secured, we put the CSD Early Childhood Multipurpose Learning Center out for bid. The project was awarded to Wolverine Construction and we hope to break ground this Spring.

To close, it has been a strong semester and many seeds have been planted that promise much improvement and growth for Chugach School District. Excellent students, staff, and stakeholders are a key ingredient in the very best school districts, and CSD has all three! I look forward to continuing to grow together as we enter the spring semester!



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BP 6173 ADVENTURE BASED LEARNING

The Board understands that ABL provides valuable student learning which cannot be accessed any other way.

1. Real life experience learning: This type of travel-based learning provides hands-on real- life experiences our students simply do not have access to from books, the internet, in their classrooms or in our communities.
2. Community Engagement: Planning for ABL trips involves long-range planning which students often do not have opportunities to do. The planning of ABL trips will usually involve our communities and partners. At times, community members actually participate in the ABL trip. The CSD Board knows that when community members actively participate in ABL activities, it sends a message to students that these learning experiences are very important.
3. Fund Raising leads to Ownership: When students raise funds to participate in ABL trips, they become heavily invested in making sure it is a success. Student ownership of learning and success is the center of CSD Shared Purpose, and ABL activities are a highly successful strategy to achieve this ownership.
4. Motivational: Students who are involved in planning ABL trips, become highly motivated to learn all required standards.
5. Thematic / Integrated Learning Units: A key learning strategy which has proven very successful is planning and facilitating educational units which include learning in multiple content areas. From Reading, Writing, and Math, to Social Studies, Technology, and Cultural standards, ABL allows students to learn many content areas simultaneously. The CSD Board understands that real-world learning usually doesn't happen in isolation. Real world learning occurs when students use all content such as Math, Writing and Science to solve government, business, and ecological problems.

The Board understands that while ABL is a key strategy that has proven very successful and valuable, it comes with some inherent exposure to liability. Travel simply involves more risk than sitting at a desk. Therefore the CSD Board has provided policy and directed the Superintendent to provide training which limits that liability exposure and ensures, to the extent possible, that all students and staff are safe during ABL activities.

1. ABL travel requests must be pre-approved by district administration. Approval will not be granted until all student travel paperwork is completed and submitted.
2. Any out-of-state ABL travel must receive CSD School Board Approval.
3. In cases where changes in the travel plans occur after travel has been approved, any changes to the original plan must be approved prior to travel occurring. This includes Board approval of changes for any travel that requires board approval.
4. Parent signatures must be obtained for all student participants on both the Field Trip Permission form and the Release of Liability form.
5. Chaperones:
 - a. All student travel, including ABL travel, must include qualified chaperones that have been approved.

- b. For student travel, including ABL travel that does not require overnight lodging (day trips), either gender chaperone is approved.
- c. For student travel, including ABL travel which involves overnight stay
 - i. When one gender of student is traveling, the same gender of chaperone is required.
 - ii. When both genders (male and female) of student are traveling, both genders of chaperone are required.
 - iii. In rare situations where i and ii above are not possible, and parents of all traveling students have approved the chaperone arrangements, the School Board may waive requirements i and ii above.

6. All ABL travel requests must include the following if they are to be considered for approval:

- a. Travel itinerary
- b. List of students traveling
- c. List of qualified chaperones
- d. List of any proposed guests
- e. Fundraising plan (when applicable)
- f. Budget
- g. Modes of travel (aircraft, charters, watercraft, trains, vehicles, etc.)
- h. All activities (swimming, hiking, climbing, etc.)
- i. All places being visited
- j. All sleeping accommodation arrangements
- k. All standards being addressed / learned during the trip
- l. How students will share their learning after the trip

Adopted: June 17, 2011

Chugach School District
