LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Center
1212 NE Fogarty Street, Newport, OR 97365
PO Box 1110, Newport, OR 97365
T 541-265-9211 | F 541-265-3059
www.lincoln.k12.or.us

Board of Directors
NOTICE OF A BOARD MEETING
Business Meeting of the Board

Date	**Tuesday, June 9, 2026**
Time	**6:30 PM**
Place	**Newport High School, 322 NE Eads St, Newport, OR 97365**

The Lincoln County School District Board of Directors has scheduled a Business Meeting of the Board of the Board beginning at 6:30 PM.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.
If you are a member of the community and wish to speak before the Board, please email the following information to eddie.symington@lincoln.k12.or.us by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – "Public Comment at Board Meetings."

The session will be streamed and can be accessed by visiting our website.

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.
For further information or to request accommodations, please contact:
Eddie Symington, Assistant to the Superintendent and School Board
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Business Meeting of the Board
Tuesday, June 9, 2026 - 6:30 PM
Newport High School, 322 NE Eads St, Newport, OR 97365

Agenda

1. Call to Order & Reading of Land Acknowledgment. BG-2 & 4

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Lincoln County School District Equity Team

Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation that covered land in what is now Tillamook, Lincoln, Benton, Marion, and Coos Counties. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

Resources: https://www.ctsi.nsn.us/heritage/
Last updated: October 17th, 2025

2. Roll Call- Establishment of a quorum
3. Introductions
    3.a. Recognition
        3.a.1. Athletic State Champions
        3.a.2. Tom Moore Memorial Award
4. Recess into Public Hearing for 2026-2027 Approved Budget
    4.a. Public Hearing
5. Adjourn Public Hearing, Resume Business Meeting
6. Communications. BG-4
    6.a. Written
    6.b. From the Audience (This time is reserved for public comment on topics published on the Board's agenda)
    6.c. LCEA Report
7. Consultant Reports/Staff Reports/Student Reports
    7.a. Annual Written Charter School Information per Charter Agreement
        7.a.1. Siletz Valley Charter School
        7.a.2. Eddyville Charter School
    7.b. Newport Middle & Newport High Area Report. BG-1
    7.c. Financial Report. BG-3
        7.c.1. Monthly Financial Report

General Fund Revenue & Expenditure Summary (Unaudited)
Fiscal Year 2025-26
Year To Date Transactions as of May 31, 2026 - UNAUDITED

	Period 1 Actual July '25	Period 2 Actual Aug '25	Period 3 Actual Sept '25	Period 4 Actual Oct '25	Period 5 Actual Nov '25	Period 6 Actual Dec '25	Period 7 Actual Jan '26	Period 8 Actual Feb '26	Period 9 Actual March '26	Period 10 Actual April '26	Period 11 Actual May '26	Period 12 Projected June '26	Period 13 Projected July '26	Projected 2025-26 Totals		Adopted 2025-26 BUDGET	Year-To-Date 2025-26 Actuals	YTD Diff Budget vs. Projected	% of Budget
R E V E N U E S																			
LOCAL SOURCES:																			
Current year's levy					37,845,135	3,204,429	1,456,668	222,727	1,345,345	258,585	165,391	1,180,286	512,633	46,191,199	*	46,319,020	44,498,280	(127,821)	96%
Prior years' taxes		171,229	139,791	86,762	61,844	111,207	85,018	42,149	26,067	217,402	41,636	108,326	26,528	1,117,959	*	805,000	983,105	312,959	122%
Interest on Investments	90,611	92,604	86,620	76,655	101,808	162,039	112,948	87,594	90,740	(118,428)	117,683	94,442	30,061	1,025,377		805,515	900,874	219,862	112%
Fees Charged to Grants				16,972	26,917	21,957	18,795	19,311	26,732	8,022	22,977	143,396	76,979	382,057		439,247	161,682	(57,190)	37%
Rentals												1,869	496	2,365		10,000	-	(7,635)	0%
Contributions														0			-	-	#DIV/0!
Other Local Income	25,383	(10,706)	689	29,289	99,993	27,636	168,509	48,019	112,143	59,907	3,516	130,580	359,596	1,054,553		1,169,587	564,378	(115,034)	48%
INTERMEDIATE SOURCES:																	-		
ESD - Severe Disab Support						230,542								230,542		246,000	230,542	(15,458)	94%
County School Fund					217,014			142,948			124,691			484,653	*	300,000	484,653	184,653	162%
Other, Hvy Eq Rent Tax, etc		1,250			78		1,557		1,611					4,496			4,496	4,496	#DIV/0!
STATE SOURCES:																	-		
SSF- Current Year	3,696,772	1,847,277	1,847,277	1,844,295	1,844,295	1,901,395	1,901,395	1,901,395	1,900,263	1,900,264	2,739,181			23,323,809		22,621,328	23,323,809	702,481	103%
SSF- Prior Year														0			-	-	#DIV/0!
Common School Fund								356,304					356,304	712,608	*	658,590	356,304	54,018	54%
State Timber					347,013			229,040			199,786	277,429		1,053,268	*	500,000	775,839	553,268	155%
Unrstd Grants, HCD, Wildfire								74			138,694			138,768		200,000	138,768	(61,232)	69%
FEDERAL SOURCES:																	-		
Federal Forest Fees									266,349	324,978				591,328			591,328	591,328	#DIV/0!
Foster Care Transp Reimb													50,000	50,000		50,000	-	-	0%
OTHER RESOURCES:																	-		
Interfund Transfer														0			-	-	#DIV/0!
Sale of Assets/Ins Proceeds			597											597			597	597	#DIV/0!
Beginning Fund Balance	15,192,860													15,192,860		13,924,568	15,192,860	1,268,292	109%
Total Monthly Revenues	**19,005,627**	**2,101,654**	**2,074,974**	**2,053,973**	**40,544,097**	**5,659,204**	**3,744,889**	**3,049,561**	**3,769,250**	**2,650,730**	**3,553,554**	**1,936,328**	**1,412,597**	**91,556,438**		**88,048,855**	**88,207,513**	**3,507,583**	**100%**
CUMULATIVE RESOURCES	**19,005,627**	**21,107,281**	**23,182,254**	**25,236,227**	**65,780,324**	**71,439,528**	**75,184,417**	**78,233,978**	**82,003,228**	**84,653,959**	**88,207,513**	**90,143,841**	**91,556,438**						
E X P E N D I T U R E S																			
Salaries (100)	588,666	773,418	2,890,752	2,974,597	3,120,130	2,928,024	2,933,819	3,064,189	2,894,710	2,896,619	3,108,572	7,071,825		35,245,321		35,239,168	28,173,496	6,153	80%
Employee benefits (200)	248,053	326,424	1,358,900	1,501,321	1,397,197	1,370,977	1,367,995	1,363,522	1,352,783	1,384,659	1,387,873	3,900,970		16,960,673		18,640,916	13,059,704	(1,680,243)	70%
Purchased services (300)	1,318,821	905,005	1,134,622	1,913,800	1,670,961	1,534,895	1,386,778	1,777,548	1,131,734	2,034,992	516,513	3,165,410	580,091	19,071,171		19,916,806	15,325,670	(845,635)	77%
Supplies (400)	102,433	204,326	281,184	123,145	83,318	86,708	115,027	53,969	48,019	137,971	104,931	274,066	205,885	1,820,983		2,114,981	1,341,032	(293,998)	63%
Capital outlay (500)											37,574	36,486	9,830	83,891		204,580	37,574	(120,689)	18%
Insurance/Other (600)	1,204,466	4,428	33,646	35,418	1,723	3,045	18,204	5,138	10,024	8,247	4,043	28,605	31,166	1,388,153		1,387,759	1,328,382	394	96%
Interfund Transfers (700)												1,345,198		1,345,198		1,345,198	-	-	0%
Contingency (800)														0		3,750,000	-	(3,750,000)	0%
Unappropriated Funds (800)														0		5,449,457	-	(5,449,457)	0%
Total Monthly Expenditures	**3,462,439**	**2,213,601**	**5,699,105**	**6,548,281**	**6,273,329**	**5,923,649**	**5,821,823**	**6,264,365**	**5,437,270**	**6,462,488**	**5,159,507**	**15,822,561**	**826,972**	**75,915,390**		**88,048,865**	**59,265,857**	**(12,133,475)**	**67%**
CUMULATIVE EXPENDITURES	**3,462,439**	**5,676,040**	**11,375,145**	**17,923,426**	**24,196,755**	**30,120,404**	**35,942,227**	**42,206,592**	**47,643,862**	**54,106,351**	**59,265,857**	**75,088,418**	**75,915,390**						
Month-end Fund Balance	**15,543,188**	**15,431,240**	**11,807,109**	**7,312,801**	**41,583,569**	**41,319,124**	**39,242,190**	**36,027,386**	**34,359,366**	**30,547,608**	**28,941,656**	**15,055,423**	**15,641,048**	**15,641,048**				**28,941,656**	

Revenue Assumptions:

Projection amounts based on Adopted Budget and avg % received during same time period over past 8 years

May SSF $1,803,562, Final 24-25 SSF $954,461, Food Service SSF Match ($18,842)

25-26 Prelim High Cost Disability Grant $383,454, Final 24-25 High Cost Disability ($244,760)

Expenditure Assumptions:

Projection amounts based on Adopted Budget and avg % expended during same time period over past 8 years

*** Local Revenue - Projected**	**50,151,014**	
Local Revenue included in 5/1/25 SSF Estimate	48,636,627	
Estimated 2024/25 SSF Adjustment (May 2026)	**(1,514,387)**	Depends on Actual Local Revenue at Yr End
Anticipated Ending Fund Balance	**14,126,662**	
Less Unappropriated Ending Fund Balance (7% Required) & Contingency	(9,199,457)	Restricted
Less Estimated Building Ending Fund Balance for use in 2025-26	(1,000,228)	Restricted
Excess Ending Fund Balance	**3,926,977**	

Excess Ending Fund Balance Sources:

Beginning Fund Balance Excess	1,268,292	
Facilities/Maint Payroll to Bond	542,877	This number will grow each month
Tech Payroll to Bond	20,915	This number will grow each month
23-24 Federal Forest Fees	266,349	
24-25 Federal Forest Fees	324,978	
24-25 SSF Reconciliation	954,461	
Operations	549,104	
Total	**3,926,977**	

Monthly ADMr - Prior Years							Monthly ADMr	YTD ADMr	Yr to Yr Diff	Budgeted	YTD Budget Diff
2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		2025-26	2025-26			
5,567.9	4,892.4	5,163.5	5,095.5	4,959.1	4,775.6	September	4,641.8	4,641.8	(133.8)	4,536.5	105.3
5,586.5	4,945.8	5,189.8	5,111.6	4,984.2	4,767.7	October	4,643.9	4,641.6	(123.8)		105.1
5,596.7	4,968.0	5,191.8	5,109.0	4,974.9	4,757.7	November	4,626.9	4,624.2	(130.8)		87.7
5,585.9	5,089.1	5,192.9	5,098.5	4,961.0	4,746.6	December	4,609.3	4,631.3	(137.3)		94.8
5,577.6	5,054.0	5,184.1	5,095.4	4,945.4	4,726.8	January	4,610.4	4,626.1	(116.4)		89.6
5,569.1	5,052.3	5,180.8	5,103.0	4,935.4	4,716.6	February	4,599.5	4,622.0	(117.1)		85.5
COVID-19	5,048.6	5,170.4	5,101.0	4,911.4	4,709.8	March	4,581.3	4,616.4	(128.5)		79.9
ADM Frozen	5,048.6	5,167.2	5,097.6	4,872.3	4,700.5	April	4,550.5	4,606.6	(150.0)		70.1
2nd Qtr (Dec)	5,049.0	5,157.0	5,093.8	4,859.1	4,690.4	May	4,524.9	4,596.5	(165.5)		60.0
	5,090.2	5,122.6	5,007.0	4,833.5	4,618.9	June					
	5,090.2	5,122.6	5,072.2	4,916.2	4,687.2	June YTD					
Difference	(478.90)	32.40	(50.40)	(155.96)	(229.04)						

Lincoln County School District
2025-26 Monthly Comparison - General Fund Projected to Actual
May 2026

REVENUES	Projected**	Actual	Actual Compared to Projected		Comments
LOCAL SOURCES:					
Current year's levy	173,936	165,391	(8,546)	*	
Prior years' taxes	36,228	41,636	5,408	*	
Interest on Investments	63,910	117,683	53,774		
Fees Charged to Grants	26,897	22,977	(3,920)		Expense/timing varies
Rentals			-		
Contributions			-		
Other Local Income	105,884	3,516	(102,369)		
INTERMEDIATE SOURCES:					
ESD - Severe Disability Support			-		
County School Fund		124,691	124,691	*	Expected in June
Other, Hvy Eq Rent Tax, etc			-		
STATE SOURCES:					
SSF- Current Year	1,778,562	2,739,181	960,619	*	24/25 Final SSF $954,461
SSF- Prior Year			-	*	
Common School Fund			-	*	
State Timber		199,786	199,786	*	Expected in June
Unrestricted Grants	709,701	138,694	(571,007)	*	
FEDERAL SOURCES:					
Federal Forest Fees			-		
Foster Care Transport Reimb			-		
OTHER RESOURCES:					
Interfund Transfer			-		
Sale of Assets/Ins Proceeds			-		
Beginning Fund Balance			-		
Total Monthly Revenue	**2,895,118**	**3,553,554**	**658,436**		
EXPENDITURES					
Salaries (100)	3,071,529	3,108,572	37,043		
Employee benefits (200)	1,598,304	1,387,873	(210,431)		
Purchased services (300)	2,096,199	516,513	(1,579,685)		Transportation & Charter Pmts Made in June $1,132,060
Supplies (400)	184,751	104,931	(79,820)		
Capital outlay (500)	24,132	37,574	13,442		
Insurance/Other (600)	41,954	4,043	(37,911)		
Interfund Transfers (700)			-		
Contingency (800)					
Unappropriated Funds (800)					
Total Monthly Expenditures	**7,016,867**	**5,159,507**	**(1,857,361)**		

*Indicates SSF formula revenue -- excesses are returned to the State

** Projections based on budget and average % received/expended during same time period over past 7 years. Updated 12/4/25

Lincoln County School District
2025-26 General Fund - Purchased Services Monthly Comparison
May 2026

	July	Aug	Sept		Oct	Nov	Dec	Jan		Feb	March		April		May	June	YTD Total
Prof Instruction Svcs	400	988	29,919		73,764	62,803	47,616	52,822		54,353	51,863		44,871		52,334		471,733
Cleaning Services	195,560	195,560	195,560		195,560	195,560	195,560			391,121	200,876		196,937		195,560		2,157,857
Repairs & Maint	45,180	59,774	28,638		24,319	10,191	17,292	29,105		9,828	26,905		21,189		8,698		281,118
Rentals	1,615	29,368	1,615		8,440	2,403	4,638	3,077		1,702	1,425		2,215		2,998		59,496
Utilities	134	36,667	115,382		120,757	137,600	159,969	182,761		173,014	175,123		164,310		162,925		1,428,643
Transportation	77	3,668	190,620	B	874,441	681,519	508,716	519,057		639,106	126,806	D	1,095,091	E	34,623		4,673,724
Travel	1,862	7,149	756		4,138	8,368	3,163	3,730		15,405	5,988		3,067		9,808		63,436
Telephone		8,522	4,330		12,695	4,688	9,663	17,195		5,530	16,095		24,715		15,522		118,956
Postage	2,042	1,529	3,515		3,879	2,176	5,719	2,060		5,475	2,303		1,706		9,569		39,973
Advertising	115	15									5		700		71		906
Printing & Binding	4,147	4,956	15,655		12,375	10,503	7,273	13,012		4,028	15,400		4,243		9,641		101,234
Data Lines		390	300		492	195	127	231		128	254		197		217		2,532
Charter School Pmts	1,027,152	513,577	513,577		513,577	513,577	513,577	513,577	C	439,315	439,315		439,314	F			5,426,558
Tuition		33,166	33,166		32,096	33,166	32,096	33,166		33,166	29,956		33,166				293,142
Audit Services					15,000			2,925									17,925
Legal Services		300	1,476		19,976	6,974	4,082	4,030		4,292	2,030		151		7,744		51,053
Architect/Engr Svcs					1,065	400											1,465
Neg/Labor Consltg								1,630									1,630
Managemnt Svcs							23,276										23,276
Data/Tech Svcs													2,500				2,500
Election Services																	-
Other Gen Prof Svcs	40,537	9,375	112		1,227	838	2,127	8,400		1,084	37,391		619		6,804		108,513
Total	**1,318,821**	**905,005**	**1,134,622**		**1,913,800**	**1,670,961**	**1,534,895**	**1,386,778**		**1,777,548**	**1,131,734**		**2,034,992**		**516,513**	**-**	**15,325,670**

For Reference Only:												
Less Transportation	(77)	(3,668)	(190,620)	(874,441)	(681,519)	(508,716)	(519,057)	(639,106)	(126,806)	(1,095,091)	(34,623)	-	
Charter Sch Pmts	(1,027,152)	(513,577)	(513,577)	(513,577)	(513,577)	(513,577)	(513,577)	(439,315)	(439,315)	(439,314)	-	-	
Balance of Purchased Services	**291,593**	**387,760**	**430,425**	**525,782**	**475,865**	**512,602**	**354,144**	**699,127**	**565,613**	**500,587**	**481,891**	**-**	**A**

Notes:

A: Removing Transportation & Charter Payments with their irregular payment patterns from the totals smooths the monthly totals for comparison purposes. For Reference Only.

B: Includes July - Sept Invoices with Fixed Costs

C: Adjusted payments to 2/20/26 SSF Estimate

D: Includes February Transportation Invoice paid April 1st

E: April Transportation invoices will be paid in June $639,037

F: Charter School May 25-26 payments and 24-25 final reconciled payment should have been made in May but were paid out the first week of June. $493,023

LINCOLN COUNTY SCHOOL DISTRICT

2025-26 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS As of May 31, 2026 - UNAUDITED

Special Revenues & Grants (200-285 & 900-994)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
Local	2,644,752		1,458,830	1,185,922
Intermediate				
State	4,950,873		1,103,728	3,847,145
Federal	8,052,924		3,344,814	4,708,110
Beg. Fund Balance *	2,946,543		2,830,894	115,649
Total Revenues	18,595,092		8,738,266	9,856,826
Expenditures:				
Instruction	5,493,536	957,546	2,805,125	1,730,865
Support Services	8,397,531	571,582	2,648,428	5,177,521
Enterprise	854,442	42,429	291,873	520,140
Facilities Acq & Const	3,849,584	128,258	262,467	3,458,859
End Fund Bal/Tfrs				0
Total Expenditures	18,595,092	1,699,814	6,007,893	10,887,385
Fund Balance			**2,730,373** ***	

Indigenous Peoples (286)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
Local				
Fund Tfrs/Asset Sales				0
Beg. Fund Balance*	86,279		186,279	(100,000)
Total Revenues	86,279	0	186,279	(100,000)
Expenditures:				
Instruction	86,279	3,008	5,014	78,258
Support Services			1,682	(1,682)
End Fund Balance				0
Total Expenditures	86,279	3,008	6,696	76,575
Fund Balance			**179,583**	
Less Encumbered			3,008	
Available for Expenditure			**176,575**	

Musical Instruments (287)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
Transfers				0
Beg. Fund Balance*	433,661		533,656	(99,995)
Total Revenues	433,661		533,656	(99,995)
Expenditures:				
Instruction	393,000			393,000
Support Services	40,661			40,661
End Fund Balance				0
Total Expenditures	433,661	0	0	433,661
Fund Balance			**533,656**	
Less Encumbered			0	
Available for Expenditure			**533,656**	

Pre-School Promise (288)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
State	596,080		380,415	215,665
Beg. Fund Balance*			0	0
Total Revenues	596,080		380,415	215,665
Expenditures:				
Instruction	525,968	96,415	384,020	45,532
Support Services	50,996	11,485	36,506	3,006
Enterprise	19,116			19,116
Facilities Acq & Const				
End Fund Balance				
Total Expenditures	596,080	107,900	420,526	67,655
Fund Balance			**(40,111)** ***	

Student Investment Account (289/989)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
State	5,037,550		3,778,162	1,259,387
Beg. Fund Balance*				0
Total Revenues	5,037,550		3,778,162	1,259,387
Expenditures:				
Instruction	2,541,627	526,010	1,700,835	314,783
Support Services	2,231,186	592,011	1,693,132	(53,957)
Enterprise	264,736	196	247,699	16,841
Facilities Acq & Const				0
End Fund Balance				
Total Expenditures	5,037,550	1,118,217	3,641,665	277,667
Fund Balance			**136,497** ***	

Curriculum (290)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
Local	80,000		175,841	(95,841)
Transfers	500,000			500,000
Beg. Fund Balance*	5,440,952		4,908,824	532,128
Total Revenues	6,020,952		5,084,665	936,287
Expenditures:				
Instruction	1,098,000	441,569	578,648	77,783
Support Services				0
Contingency	4,922,952			4,922,952
End Fund Balance				
Total Expenditures	6,020,952	441,569	578,648	5,000,735
Fund Balance			**4,506,016**	
Less Encumbered			0	
Available for Expenditure			**4,506,016**	

Small Schools Grant (291) WHS & Toledo Jr/Sr HS	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
Local			6,545	(6,545)
State	72,519		83,439	(10,920)
Beg. Fund Balance *	205,142		172,991	32,151
Total Revenues	277,661		262,975	14,686
Expenditures:				
Instruction	180,216	3,747	26,890	149,580
Support Services	24,926	775	18,166	5,985
Enterprise				0
Facilities Acq & Const				
Conting/End Fund Bal	72,519			72,519
Total Expenditures	277,661	4,522	45,056	228,084
Fund Balance			**217,920**	
Less Encumbered			4,522	
Available for Expenditure			**213,398**	

High School Success (292)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
State	1,534,608		1,150,956	383,652
Beg. Fund Balance *				0
Total Revenues	1,534,608		1,150,956	383,652
Expenditures:				
Instruction	812,675	224,743	485,409	102,524
Support Services	721,933	86,179	310,574	325,179
Facilities Acq & Const				0
End Fund Balance				
Total Expenditures	1,534,608	310,922	795,983	427,703
Fund Balance			**354,973** ***	

Building Maintenance (293)	Budget	Encumb'd	YTD Actual	Remaining
Revenues:				
Local	50,000		95,673	(45,673)
Federal				
Fund Tfrs/Asset Sales				0
Beg. Fund Balance *	2,185,005		2,433,348	(248,343)
Total Revenues	2,235,005		2,529,021	(294,016)
Expenditures:				
Instruction	375,000			375,000
Support Services	675,000	109,493	139,611	425,896
Facilities Acq & Const	1,185,005	15,004	324,281	845,719
End Fund Bal/Tfrs				
Total Expenditures	2,235,005	124,498	463,892	1,646,615
Fund Balance			**2,065,129**	
Less Encumbered			124,498	
Available for Expenditure			**1,940,631**	

*** Beginning Fund Balances are Audited**
**** Fund Balances do NOT include encumbered expenditures**
***** Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal**

LINCOLN COUNTY SCHOOL DISTRICT

2025-26 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS As of May 31, 2026 - UNAUDITED

	Budget	Encumb'd	YTD Actual	Remaining
Food Services (294)				
Revenues:				
Local	269,150		134,461	134,689
State	125,000		46,721	78,279
Federal	3,326,636		2,203,922	1,122,714
Sale/Loss of Assets			76,537	(76,537)
Beg. Fund Balance *	100,000		196,889	(96,889)
Total Revenues	3,820,786		2,658,530	1,162,256
Expenditures:				
Instruction	68,210	8,166	27,895	32,150
Support Services	37,724	3,140	32,081	2,503
Enterprise	3,714,852	850,984	2,431,801	432,067
Total Expenditures	3,820,786	862,290	2,491,777	466,719
Fund Balance			**166,753** ***	
Student Activities (295)				
Revenues:				
Local	1,380,723		1,441,317	(60,594)
Beg. Fund Balance *	1,500,000		1,303,089	196,911
Total Revenues	2,880,723		2,744,406	136,317
Expenditures:				
Instruction	1,500,723	94,996	1,264,630	141,097
Support Services	110,000	1,715	26,025	82,260
Enterprise	100,000		51,738	48,262
Facilities Acq & Const		31,470		(31,470)
Contingency	1,170,000			1,170,000
Total Expenditures	2,880,723	128,181	1,342,392	1,410,149
Fund Balance			**1,402,014**	
Less Encumbered			128,181	
Available for Expenditure			**1,273,832**	
Outdoor School for All (296)				
Revenues:				
State	186,114		1,000	185,114
Total Revenues	186,114		1,000	185,114
Expenditures:				
Instruction	173,391	23,413	64,448	85,531
Support Services	12,722		179	12,543
Total Expenditures	186,114	23,413	64,627	98,074
Fund Balance			**(63,627)** ***	
Technology (298)				
Revenues:				
Local	20,515		182,252	(161,737)
Transfers	500,000			500,000
Beg. Fund Balance*	4,475,000		4,438,189	36,811
Total Revenues	4,995,515		4,620,441	375,074
Expenditures:				
Instruction	334,000	101,444		232,556
Support Services	463,989	407,573	405,893	(349,478)
Contingency	1,000,000			1,000,000
End Fund Balance	3,197,526	3,197,526		0
Total Expenditures	4,995,515	3,706,543	405,893	883,079
Fund Balance			**4,214,548**	
Less Encumbered			3,706,543	
Available for Expenditure			**508,005**	

	Budget	Encumb'd	YTD Actual	Remaining
Vehicle Replacement (299)				
Revenues:				
Local	128,500		4,138	124,362
Sale of Assets			3,500	(3,500)
Beg. Fund Balance *	96,557		163,144	(66,587)
Total Revenues	225,057		170,782	54,275
Expenditures:				
Support Services	225,057	0	75,376	149,681
End Fund Balance				
Total Expenditures	225,057	0	75,376	149,681
Fund Balance			**95,406**	
Less Encumbered			0	
Available for Expenditure			**95,406**	
PERS Bonds Debt Service (320)				
Revenues:				
Local	4,850,636		3,414,994	1,435,642
Beg. Fund Balance *	7,162,566		8,843,137	(1,680,571)
Total Revenues	12,013,202		12,258,131	(244,929)
Expenditures:				
Debt Service	6,167,240		401,120	5,766,120
End Fund Balance	5,845,962			5,845,962
Total Expenditures	12,013,202	0	401,120	11,612,082
Fund Balance			**11,857,011**	
GO Bonds Debt Service (330 & 331)				
Revenues:				
Local	6,179,420		6,270,204	(90,784)
Transfers	6,695,000			6,695,000
Beg. Fund Balance *	8,862,585		9,447,305	(584,720)
Total Revenues	21,737,005		15,717,509	6,019,496
Expenditures:				
Debt Service	15,042,000		20,426	15,021,574
Transfers	6,695,005			6,695,005
End Fund Balance				0
Total Expenditures	21,737,005	0	20,426	21,716,579
Fund Balance			**15,697,083**	
Capital Construction Fund (405)				
Revenues:				
Local	620,000		630,390	(10,390)
Beg. Fund Balance *	1,944,505		1,971,770	(27,265)
Total Revenues	2,564,505		2,602,160	(37,655)
Expenditures:				
Support Services	510,000		42,999	467,001
Facilities Acq & Const	2,054,505	500,000	392,246	1,162,259
Total Expenditures	2,564,505	500,000	435,245	1,629,260
Fund Balance			**2,166,915**	
Less Encumbered			500,000	
Available for Expenditure			**1,666,915**	

	Budget	Encumb'd	YTD Actual	Remaining
OSCIM Grant - Capital Construction Fund (426)				
Revenues:				
State				0
Beg. Fund Balance *				0
Total Revenues	0		0	0
Expenditures:				
Support Services				0
Facilities Acq & Const				0
Total Expenditures	0	0	0	0
Fund Balance			**0**	
Less Encumbered			0	
Available for Expenditure			**0**	
Future Property Purchases Reserve (420)				
Revenues:				
Local	25,000		47,486	(22,486)
Fund Tfrs/Asset Sales				
Beg. Fund Balance *	1,156,355		1,182,565	(26,210)
Total Revenues	1,181,355		1,230,051	(48,696)
Expenditures:				
Facilities Acq & Const	1,181,350			1,181,350
Transfers	5			
Total Expenditures	1,181,355			1,181,355
Fund Balance			**1,230,051**	
Dental/Vision Self Insurance (610)				
Revenues:				
Local	1,011,583		779,100	232,483
Beg. Fund Balance *	1,356,628		1,332,871	23,757
Total Revenues	2,368,211		2,111,971	256,240
Expenditures:				
Support Services	988,107		919,454	68,653
Contingency	1,380,104			1,380,104
Total Expenditures	2,368,211		919,454	1,448,757
Fund Balance			**1,192,517**	
Less Encumbered			0	
Available for Expenditure			**1,192,517**	
District Medical Group HRA (620)				
Revenues:				
Local	910,000		904,106	5,894
Beg. Fund Balance	3,217,270		3,438,617	(221,347)
Total Revenues	4,127,270		4,342,723	(215,453)
Expenditures:				
Support Services	1,114,655		578,704	535,951
Contingency	3,012,615			3,012,615
Total Expenditures	4,127,270	0	578,704	3,548,566
Fund Balance			**3,764,019**	
Less Encumbered			0	
Available for Expenditure			**3,764,019**	

*** Beginning Fund Balances are Audited**

**** Fund Balances do NOT include encumbered expenditures**

***** Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal**

LINCOLN COUNTY SCHOOL DISTRICT
Bills & Claims Over $25,000 - All Funds
2025-26 Fiscal Year
May 2026

Date	Payee	Description		Amount
5/1/26	KUBOTA CREDIT CORPORATION USA	EQUIPMENT PURCHASE-EXCAVATOR	$	37,574.20
5/1/26	SILETZ VALLEY CHARTER SCHOOL	TITLE I & CSI-TSI GRANT REIMBURSEMENTS	$	33,274.20
5/8/26	EDDYVILLE CHARTER SCHOOL	SIA & CSI-TSI GRANT REIMBURSEMENTS	$	48,845.31
5/8/26	SODEXO, INC & AFFILIATES (CUST)	25-26 CONTRACTED SERVICES	$	197,294.67
5/1/26	STRUCTURED COMMUNICATIONS SYSTEMS	COMPUTER HARDWARE - FIREWALL	$	38,930.03
5/1/26	PBS ENGINEERING & ENVIRONMENTAL	ASBESTOS SURVEY-ARC, SVC, EVC, ECC	$	31,343.08
5/8/26	SPRINGHOUSE PROFESSIONALS LLC	PROF SVCS SPED-EAST AREA	$	29,055.50
5/8/26	DIGITAL INSURANCE LLC	EMPLOYEE HEALTH SVCS MNGT FEE	$	34,575.00
5/8/26	APPLE INC.	STAFF COMPUTER HARDWARE	$	146,850.00
5/15/26	SODEXO, INC & AFFILIATES (CAFE)	MONTHLY CONTRACTED SERVICES	$	299,797.30
5/22/26	APPTEGY INC	WEBSITE & COMM SYSTEM	$	34,135.50

LINCOLN COUNTY SCHOOL DISTRICT
INVESTMENT REPORT
May 31, 2026

Piper Sandler & Co Brokerage Account, Bank of New York - Pershing		
US Treasury Fixed Income Securities 3.54%		
Beginning Balance	$	20,289,678
Additions		108,702
Reductions		15,000,000
Ending Balance	**$**	**5,398,380**
Oregon State Treasury - Local Government Investment Pool		
Beginning Balance	$	46,014,035
Additions		3,562,078
Reductions		19,041,349
Ending Balance	**$**	**30,534,764**
Oregon State Treasury - Local Government Investment Pool - 2002 PERS Bonds		
Beginning Balance	$	2,762,643
Additions		9,385
Reductions		-
Ending Balance	**$**	**2,772,028**
Oregon State Treasury - Local Government Investment Pool - 2003 PERS Bonds		
Beginning Balance	$	3,135,585
Additions		10,652
Reductions		-
Ending Balance	**$**	**3,146,237**
Oregon Coast Bank - Money Market Account		
Beginning Balance	$	12,075,503
Additions		19,303,012
Reductions		5,847,284
Ending Balance	**$**	**25,531,231**
Oregon Coast Bank - 9 Month Time CD (Fund 331 QSCB Sinking Fund)		
3.94%		
Beginning Balance	$	-
Additions		-
Reductions		-
Ending Balance	**$**	**-**
Monthly Totals		
Beginning Balance	$	63,987,766
Additions	$	22,885,128
Reductions	$	24,888,633
Ending Balance	**$**	**61,984,261**

Interest Rates	**Mar**	**Apr**	**May**
LGIP	**4.00%**	**4.00%**	**4.00%**
Oregon Coast Bank	**4.05%**	**4.05%**	**4.05%**

7.c.2. Monthly Financial Report - Bonds

LINCOLN COUNTY SCHOOL DISTRICT
BOND CAPITAL CONSTRUCTION FUND 425
UNAUDITED FINANCIAL STATEMENTS
As of May 31, 2026

	Budget	Encumb'd	Actual	Remaining
2024-25 Revised per Auditor				
Revenues:				
Local - Interest				
Bond Proceeds				
Fund Tfrs/Asset Sales				
Beg. Fund Balance *				
Total Revenues				
Expenditures:				
Instruction				
Support Services				
Facilities Acq & Const			301,154	
Debt Service				
End Fund Bal/Tfrs				
Total Expenditures			301,154	
Fund Balance			**(301,154)**	
Less Encumbered			0	
Available for Expenditure			**(301,154)**	
2025-26				
Revenues:				
Local - Interest			704,463	(704,463)
Bond Proceeds	68,878,330		78,754,146	(9,875,816)
Fund Tfrs/Asset Sales				
Beg. Fund Balance *			(301,154)	301,154
Total Revenues	68,878,330		79,157,456	(10,279,126)
Expenditures:				
Instruction				
Support Services			447,951	(447,951)
Facilities Acq & Const	68,878,330	3,092,423	11,449,695	54,336,212
Debt Service			111,392	(111,392)
End Fund Bal/Tfrs				
Total Expenditures	68,878,330	3,092,423	12,009,038	53,776,869
Fund Balance			**67,148,418**	
Less Encumbered			3,092,423	
Available for Expenditure			**64,055,995**	

Bond Capital Construction Fund Revenue & Expenditure Summary (Unaudited)
Fiscal Year 2025-26
Year To Date Transactions as of May 31, 2026 - UNAUDITED

	Period 1 Actual July '25	Period 2 Actual Aug '25	Period 3 Actual Sept '25	Period 4 Actual Oct '25	Period 5 Actual Nov '25	Period 6 Actual Dec '25	Period 7 Actual Jan '26	Period 8 Actual Feb '26	Period 9 Actual March '26	Period 10 Projected April '26	Period 11 Projected May '26	Period 12 Projected June '26	Period 13 Projected July '26	Projected 2025-26 Totals	Updated 2025-26 BUDGET	Year-To-Date 2025-26 Actuals	YTD Diff Budget vs. Projected	% of Budget
REVENUES																		
Beginning Fund Balance	(301,154)													(301,154)		(301,154)		
Bond Proceeds		78,754,146												78,754,146		78,754,146		
Investments Purchased		(59,146,563)												(59,146,563)		(59,146,563)		
Sale of Investments										18,300,000			18,300,000	36,600,000		18,300,000		
LGIP														-		-		
Interest Earned		61,107	21,037	229,903	57,132	46,313	43,594	35,790	33,673	89,472	46,100	133,313		797,433		664,120		
Total Monthly Revenues	**(301,154)**	**19,668,690**	**21,037**	**229,903**	**57,132**	**46,313**	**43,594**	**35,790**	**33,673**	**18,389,472**	**46,100**	**133,313**	**18,300,000**	**56,703,862**	**0**	**38,270,549**	**0**	**0**
CUMULATIVE RESOURCES	**(301,154)**	**19,367,536**	**19,388,573**	**19,618,476**	**19,675,608**	**19,721,921**	**19,765,515**	**19,801,305**	**19,834,977**	**38,224,449**	**38,270,549**	**38,403,862**	**56,703,862**					
EXPENDITURES																		
Salaries (100)	63,904	75,280	61,709	62,523	59,536	67,815	62,859	73,031	67,916	25,618	27,985	29,382		677,557	310,768	648,175		
Employee benefits (200)	27,000	31,300	24,954	26,163	26,367	27,284	27,158	33,473	30,289	10,880	12,006	11,422		288,295	120,457	276,873		
Purchased services (300)	16,047	98,044	55,607	141,821	124,821	73,232	132,040	153,688	381,504	93,670	232,158	180,445		1,683,078		1,502,633		
Supplies (400)	494	12,719	1,699	3,084	375	771		704	-			321		20,167		19,846		
Capital outlay (500)	381,606	735,228	1,017,324	1,169,381	399,227	386,560	1,104,836	348,235	681,958	873,561	1,898,952	2,870,690		11,867,559	68,447,105	8,996,869		
Insurance/Other (600)		418,643	11,750	3,328	58,106	3,059	735	150	13,374	3,029	3,848	163		516,185		516,022		
Interfund Transfers (700)														-		-		
Contingency (800)														-		-		
Unappropriated Funds (800)														-		-		
Total Monthly Expenditures	**489,051**	**1,371,214**	**1,173,044**	**1,406,301**	**668,433**	**558,720**	**1,327,628**	**609,281**	**1,175,040**	**1,006,758**	**2,174,948**	**3,092,423**	**-**	**15,052,841**	**68,878,330**	**11,960,418**	**53,825,489**	**17%**
CUMULATIVE EXPENDITURES	**489,051**	**1,860,265**	**3,033,308**	**4,439,610**	**5,108,042**	**5,666,762**	**6,994,391**	**7,603,672**	**8,778,712**	**9,785,470**	**11,960,418**	**15,052,841**	**15,052,841**					
Month-end Fund Balance	**(790,205)**	**17,507,271**	**16,355,265**	**15,178,866**	**14,567,566**	**14,055,159**	**12,771,124**	**12,197,633**	**11,056,265**	**28,438,979**	**26,310,131**	**23,351,021**	**41,651,021**	**41,651,021**				

Revenue Assumptions:
Investments proceeds based on investment maturities.
Interest estimated as of most recent investements statement.

Expenditure Assumptions:
Represents full budget of current projects begun, not the annual budget. Will be adjusted by year end to actuals to around $19,000,00.
Future months estimates reflect current encumbrances only
Prior Period Adjustments - Facilities & Tech Staff payroll movement from General Fund

Lincoln County School District
2025-26 Bond Funds - Purchased Services Monthly Comparison
May 2026

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	YTD Total
Prof Instruction Svcs													-
Cleaning Services													-
Repairs & Maint	66	262	297		204								828
Rentals									4,000	2,000			6,000
Utilities									603	371	40		1,015
Transportation													-
Travel		1,476	1,339	1,108	1,263	55	1,839	990	59	2,127	1,111		11,365
Telephone		603		1,210		600	1,199		140	(2,489)	140		1,403
Postage													-
Advertising	810	136			217	489	427	209	95	165			2,548
Printing & Binding	472	151	1,168	185	163	285	151	514	270	151	151		3,659
Data Lines				17	17		35		69	35	34		208
Charter School Pmts													-
Tuition													-
Audit Services													-
Legal Services		86,406	1,249	394	2,281	1,069	281	313			313		92,305
Architect/Engr Svcs	14,700	9,012	51,553	138,889	120,676	70,735	128,109	151,662	376,268	91,311	230,369		1,383,284
Neg/Labor Consltg													-
Managemnt Svcs													-
Data/Tech Svcs													-
Election Services													-
Other Gen Prof Svcs				19									19
Total	**16,047**	**98,044**	**55,607**	**141,821**	**124,821**	**73,232**	**132,040**	**153,688**	**381,504**	**93,670**	**232,158**	**-**	**1,502,633**

Notes:

LINCOLN COUNTY SCHOOL DISTRICT
Bills & Claims Over $25,000 - BOND Funds
2025-26 Fiscal Year
May 2026

Date	Payee	Description		Amount
5/7/26	PBS ENGINEERING & ENVIRONMENTAL	ASBESTOS SURVEY-VARIOUS LOCS	$	53,475.57
5/7/26	FORTIS CONSTRUCTION INC	SVCS PERF ARTS-NHS	$	25,678.00
5/7/26	CENTRAL LINCOLN PUD	SVCS PERF ARTS PHASE THREE-WHS	$	44,151.24
5/7/26	CENTRAL COAST EXCAVATING INC	SVCS SITE IMPROVEMENTS PLAYGROUNDS-NMS & CVH	$	27,870.15
5/14/26	OETC	CLASSROOM TECHNOLOGY	$	751,295.00
5/14/26	GLAS ARCHITECTS	PROF SVCS PERF ARTS-TOHS & WHS	$	125,623.00
5/14/26	CENTRAL LINCOLN PUD	SVCS PERF ARTS PHASE THREE-NHS & TOHS	$	88,302.84
5/14/26	CAPRI ARCHITECTURE	PROF SVCS PERF ARTS-NHS	$	42,945.00
5/22/26	NCI BUILDING SYSTEMS	PLAY SHED BUILDING & SVCS-OLE	$	63,767.39
5/22/26	KNOTTWORKS CONSTRUCTION	SVCS SMALL & LARGE GYMS-TAHS	$	44,366.00
5/29/26	SMEED COMMUNICATION SERVICES	LOCKDOWN & PHONE SYSTEMS - VAR LOCS	$	55,662.95
5/29/26	KCDA	BLEACHER MATERIALS & SVCS-NHS & TAHS	$	564,665.00

LINCOLN COUNTY SCHOOL DISTRICT
BOND INVESTMENTS REPORT
May 31, 2026

Piper Sandler & Co Brokerage Account, Bank of New York - Pershing		
US Treasury Fixed Income Securities		
Beginning Balance	$	41,778,248
Additions		85,165
Reductions		
Ending Balance	**$**	**41,863,413**
Oregon State Treasury - Local Government Investment Pool		
Beginning Balance	$	2,196,433
Additions		7,462
Reductions		
Ending Balance	**$**	**2,203,895**
Oregon Coast Bank - Money Market Account		
Beginning Balance	$	26,185,311
Additions		86,443
Reductions		1,677,404
Ending Balance	**$**	**24,594,350**
Monthly Totals		
Beginning Balance	$	70,159,992
Additions	$	179,070
Reductions	$	1,677,404
Ending Balance	**$**	**68,661,658**

Interest Rates	**Mar**	**Apr**	**May**
LGIP	**4.00%**	**4.00%**	**4.00%**
Oregon Coast Bank	**4.05%**	**4.05%**	**4.05%**

7.d. Food Services Report (Oral). BG-4

7.d.1. Nutrition Services Report

THE MONTHLY FEED - June 2026

jamie.nicholson@lincoln.k12.or.us
scott.barker@lincoln.k12.or.us
rebecca.smith @lincoln.k12.or.us

NUTRITION SERVICES
Lincoln County School District
School Meals • Gardens • Food Pantry
Growing Foods - Growing Minds - Feeding Our Future

What's GROWing on in LCSD school gardens?

As we enter June and approach the end of the school year, the gardens are thriving, and we are learning quite a bit about the vegetable preferences of our local deer population.

Last month, the gardens hosted two successful plant sales at Newport Middle School and Toledo Jr./Sr. High School. Students learned propagation techniques by starting plants from both cuttings and seeds. Student entrepreneurs from Newport High collaborated across CTE classes to build and plant cedar planter boxes, which were a huge hit with the community. Thank you to Ms. Hargett and Mr. Pedersen for their support and leadership in this effort.

Participating schools earned more than $1,200 to support their school gardens, while also generating additional funds to help sustain the overall garden program. -Scott



Plant sale at Newport Middle School



Plant sale at Toledo High

thank you

As we approach the final day of school, we want to express our immense gratitude to the Sodexo kitchen staff! By the end of the 25/26 school year, they will have served more than 775,000 meals to both students and staff, averaging around 4,500 meals each school day.

This remarkable achievement is a testament to their unwavering dedication and hard work. Each meal provided reflects their commitment to ensuring that every child has access to nutritious food, which supports their growth and learning.

As we transition into the summer months, we are thrilled to continue offering meals through our Free Summer Meals Program, ensuring that no child goes hungry when school is out.

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Here's to a summer filled with health, happiness, and community!

 This institution is an equal opportunity provider.

Want to be part of an amazing team?
Go to us.sodexo.com

FREE SUMMER MEALS
available to ALL children ages 1-18

Sam Case Elementary
825 NE 7th Street, Newport, OR 97365
6/15/26-8/20/26
6/15-7/31 Grab-N-Go Breakfast & Lunch 11:30-12:00
8/3-8/20 Breakfast 8-8:30 Lunch 11:30-12:30
(in the cafeteria)

First Baptist Church of Toledo
120 NW 11th Street, Toledo, OR 97391
6/15/26-8/21/26
Grab-N-Go Breakfast and Lunch 11:30-12:00

St. James Church
2490 NE Hwy 101, Lincoln City, OR 97367
6/15/26-8/21/26
Grab-N-Go Breakfast and Lunch 12:00-1:00

DaNoble House
125 Spruce Street, Waldport, OR 97394
6/15/26-8/21/26
Grab-N-Go Breakfast and Lunch 11:30-12:00

All Sites Open Monday-Friday (closed 7/3/26)

No child should go hungry!

The LCSD Food Pantry, The Compass Cupboard, is open year around to support our students. Call Nutrition Services at 541-336-2156 for details.

Last Day of school June 10th, 2026
Have a great summer!

FRESH FRUIT AND VEGETABLE PROGRAM (FFVP)

FFVP is an important tool in our effort to combat childhood obesity. The program has been successful in introducing elementary school children (K-8) to a variety of produce that they otherwise might not have the opportunity to try. Some of this month's offerings include: White Nectarines, Black Grapes, Sugar Snap Peas, Black Plums and Apricots.



Apricots are ancient, nutrient-dense stone fruits native to Asia that have been cultivated for over 4,000 years. Despite looking like tiny, fuzzy peaches, they are actually part of the rose family and are closely related to plums, cherries, and almonds.

Download nutrislice from the App store for your school's menu



Free language assistance, auxiliary aids, and/or accommodations are available upon request. Meal accommodations can also be made to support medical needs as well as some preferential dietary needs. Please contact your school, Nutrition Services, or email jamie.nicholson@lincoln.k12.or.us.

@lcsdschoolgardens @Lincoln County Oregon School Gardens

 This institution is an equal opportunity provider.

7.e. First Student Report (Written). BG-4

FIRSTstudent Transportation Update

Lincoln County School District
Board Meeting General Session, June 9, 2026

Date: June 5, 2026

Dear: LCSD School Board & Transportation Leadership,

The school year is already in full swing, and we are renewing our relationships with our returning students but also building new ones with new students. We are reteaching school bus rules and working diligently with all students, so we can be safe and respectful together.

Driver staffing

We are working diligently to increase the applicant flow through recruiting campaigns.

- FY 26 Wages: $22.45 – $27.91
- Hiring Bonuses of $3500 for CDL S/P endorsed drivers
- Hiring Bonuses of $2000 for non-CDL S/P endorsed drivers
- Paid Training
- $500 Employee Referral Bonus

The data on the left represents the projection of route coverage for the 2026/2027 school year.

Route Count	**66**
GenEd	41
SpEd	16
Type 10	9
Driver Staffing Goal	**72**
Drivers Assigned to a Route	66
Cover Drivers	6
Borrowed Drivers	0
Total Drivers On Hand June 2026 Excluding staff or borrowed drivers	**50**
CDL	41
Type 10	7
Borrowed Drivers	2
Casual Drivers (limited route availability)	(7)
Over/(Short) for Route Coverage	-6
Drivers in Training/Testing June 2026	**5**
Apps as of 09/04/2025	3
Permit Pending	13
Total # in Training (Classroom)	0
Behind-the-Wheel Training	4
Leave/Unavailable	0

Recruiting

- Driver Recruitment and Retention Efforts
  Based on current staffing projections and responses from employees regarding their plans for next year, we anticipate approximately 22 CDL & Type 10 drivers may not return for the 2026–2027 school year. As a result, recruitment remains a critical focus for the Transportation Department.
  To strengthen our recruitment efforts, we are increasing our visibility and community engagement through several outreach initiatives:
  - **Local Job Fairs:** We continue to partner with workforce development organizations and community centers to participate in career fairs, providing opportunities to connect directly with prospective candidates and share information about employment opportunities within the Transportation Department.

- **Parades, Community Events, and Banner Bus Outreach:** Transportation staff represent the district at local parades and community events, utilizing a decorated school bus and informational materials to raise awareness of driver opportunities and engage with community members in a positive, family-friendly setting.
- **Farmers' Markets and Local Festivals:** These events provide valuable opportunities to meet residents where they are, introduce them to the benefits of school bus driving, and reach individuals who may not have previously considered employment in student transportation.

Through these efforts, we aim to build a strong pipeline of qualified candidates and ensure adequate staffing levels to support safe and reliable transportation services for the upcoming school year.

Customer issues/ resolutions

- **Driver Shortage:**
  - Our pipeline remains healthy; however, there are many candidates who test out of the program due to failing their background or drug test.
  - Our recruiting efforts will also include signing up for Chamber of Commerce membership during the summer.

Noteworthy Successes

Counting Down the Days Until the 2026–2027 School Year

- While students and staff are looking forward to the start of summer break, the Transportation Department is already preparing for the 2026–2027 school year. Several important projects must be completed before routing and scheduling activities can begin.
- Key summer responsibilities include
  - coordinating and managing transportation for summer school,
  - completing deep cleaning and maintenance activities on the bus fleet,
  - identifying returning drivers and staff,
  - and continuing recruitment efforts to address current and future staffing needs.
- Recruitment remains a top priority as we work to ensure adequate staffing levels for the upcoming school year.

Routing updates

- The registration for Summer Learning has ended, and we are already working on routing.
- This summer, there will be road construction on NE Harney St in Newport which will greatly impact routing. As we begin routing, we will need to divert our buses to take a different route to get from Yaquina View to the other schools which may add to the route time.
- Other upcoming construction in that area may also lead to delays, unless we can reroute for the duration of the construction. Updates to follow as they become available.

Important dates

- June 10-LCSD Last Day of School
- June 11-SVS & ECS Last Day of School
- June 12- End of Year Employee Picnic @ Fogarty Park
- June 20-Beachcomber Day Parade
- June 26-Touch-a-Truck Event in Newport
- July 2-4-Lincoln County Fair
- July 11 Toledo Summer Festival Parade
- July 22-Employee Lu'au at Ona Beach Park
- August 3-Blackout Period Starts: All hands on deck for school start up
- August 4-National Night Out

7.f. Custodial Services Report (Written). BG-4

Monthly Report

May 2026

Lincoln County School District



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Highlights / Recap

We saw an increase in facility use in May with end of the year activities starting and sports winding down. Maintaining our schools cleanliness was paramount this month with the increased traffic by community members. We also, strategized for upcoming June activities as the end of the school year rapidly approaches.

highlights for May

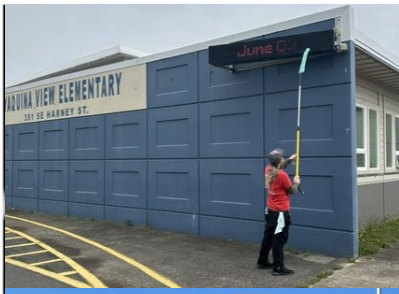
- Summer project planning with FM & Tech
- Updates on SDS books complete.
- Graduation prepping at High schools
- Supporting Picnics & Pops concert at NMS
- Elementary school summer school planning
- Custodial summer project planning complete
- 1 entire month below threshold of absences due to illness. No extra disinfection was necessary.
- Year-to-date: most inspections completed in a single month. (101 completed)
- Assisted cleaning out boiler room NMS
- Donated services for Mothers Day event Taft El.
- New Ops. Manager officially on-boarding.







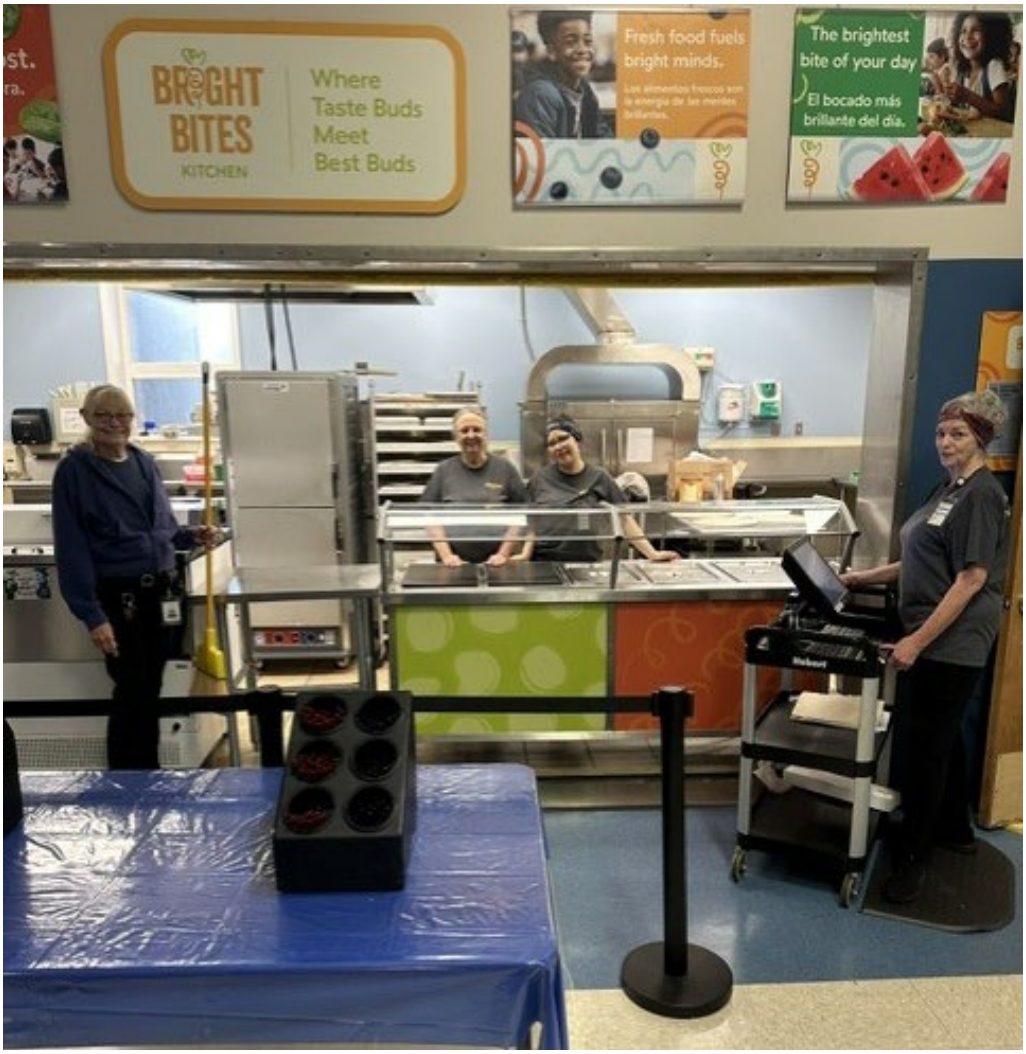






Highlight Pictures

- Sam Case EVS & Food service working together

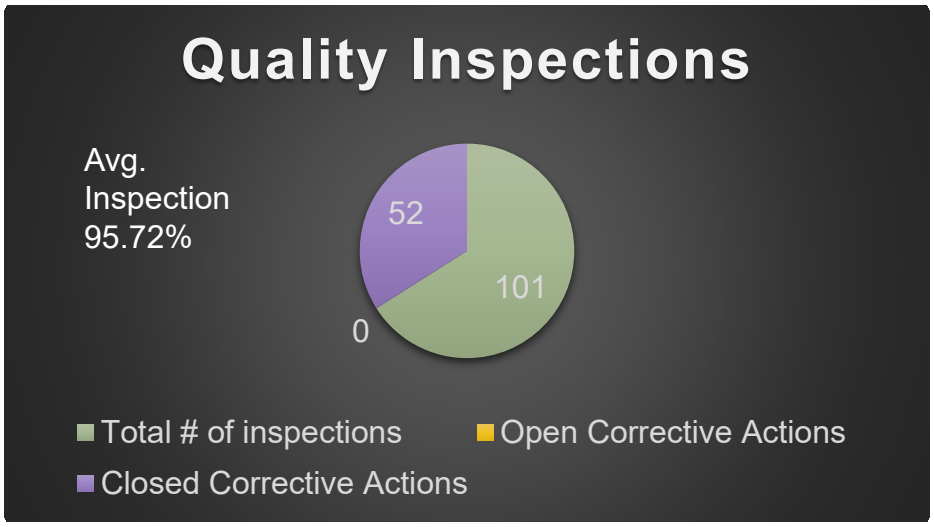


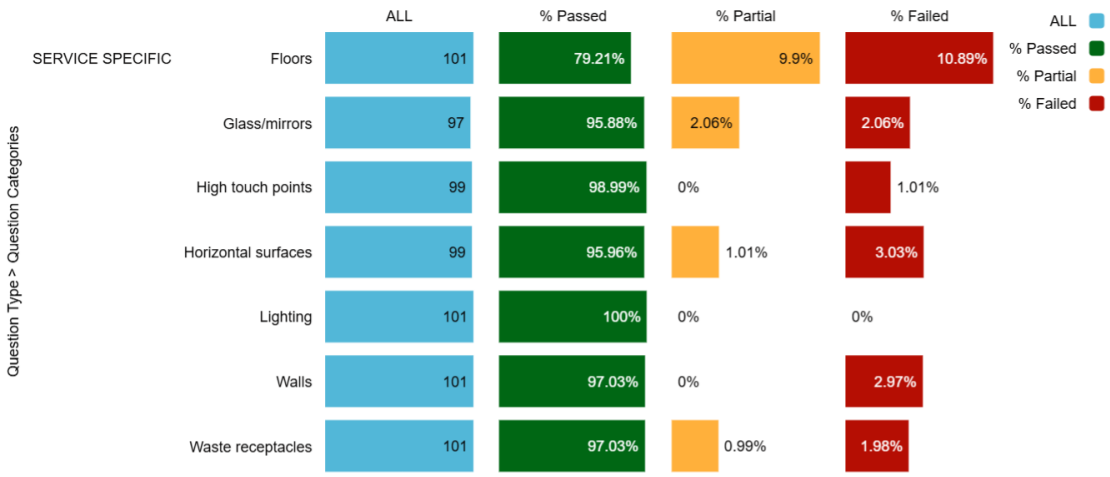


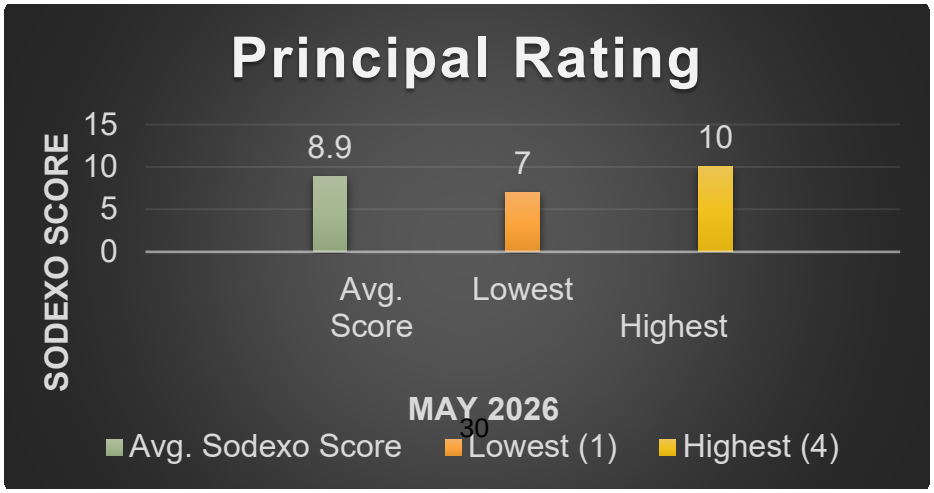




Analytics


Quality Inspections
Avg. Inspection 95.72%
52
101
0
Total # of inspections
Open Corrective Actions
Closed Corrective Actions


ALL
% Passed
% Partial
% Failed
SERVICE SPECIFIC
Floors 101 79.21% 9.9% 10.89%
Glass/mirrors 97 95.88% 2.06% 2.06%
High touch points 99 98.99% 0% 1.01%
Horizontal surfaces 99 95.96% 1.01% 3.03%
Lighting 101 100% 0% 0%
Walls 101 97.03% 0% 2.97%
Waste receptacles 101 97.03% 0.99% 1.98%
Question Type > Question Categories


Principal Rating
SODEXO SCORE
15
10
5
0
8.9
7
10
Avg. Score
Lowest
Highest
MAY 2026
Avg. Sodexo Score
Lowest (1)
Highest (4)

Safety, Training, & Recognition

OSHA-compliant Monthly Safety and Development Training

Monthly Safety Training

- Hot Weather safety training
- Zero Harm- All complete for year
- 3 Checks for Safety

Staff Development Training

- Quality and Pride in your daily duties
- Training on new products ordered
- Re-train Security walks PM (windows/doors)

Safety Inspections / Observations

- Inspections Completed – 67
- Safety Meetings-1
- Safety Bingo Winner- 0
- May Injuries- 0 YTD- 0

Focus Area!

3 Check for Safety

✓ **Do I know my job?**
✓ **Do I have the right equipment?**
✓ **Is my environment safe?**

Joshua Thomas, Lead at Yaquina View Elementary 1 year of Service



Employee Spotlight

Aryanni Santos
EVS PM Custodian
Years of Service – 2 years



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Project Updates

Completed/ongoing Projects

- MSDS new books
- Graduation planning
- Summer school cleaning schedules
- Custodial Summer project planning
- Boiler room cleanup NMS
- Mothers' day event cleanup Taft Ele.
- Rags & spray bottles to Tech. for chrome book cleaning.

Upcoming Projects

- Facility use events cleaning
- Refinishing school floors (wax)
- Deep cleaning schools
- New Operations manager onboarding (ongoing)
- Summer School cleaning planning
- Yaquina View cleaning



8. Board Reports
9. Superintendent's Report
    9.a. Continuous Improvement Plan (CIP) Report. BG- 1 & 2

LCSD Continuous Improvement Plan Data Tracking
September 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	9%	5%	6%	4%	12%	14%	15%	16%	15%

9th Grade On Track Projection	69%	**Graduation Projection**	73%	**Dual Credit Early College**	N/A	**AP/IB**	N/A
3rd Grade Reading SBAC	29.7%	**8th Grade Math SBAC**	12.7%	**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

Kindergarten Attendance Projection	72.2%	**District Attendance Projection**	73.1%	**Exclusions**	1.9%	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	44% (1865) 4229.8	**Conference Attendance**		**Survey Results**		

LCSD Continuous Improvement Plan Data Tracking
October 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	9%	5%	6%	4%	12%	14%	15%	16%	15%

9th Grade On Track Projection	75%	**Graduation Projection**	77%	**Dual Credit Early College**	N/A	**AP/IB**	N/A
3rd Grade Reading SBAC	29.7%	**8th Grade Math SBAC**	12.7%	**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

Kindergarten Attendance Projection	65.6%	**District Attendance Projection**	69.1%	**Exclusions**	3.3%		

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	1880/4229 (44%)	**Conference Attendance**	Total: 58% Ele: 86% Sec: 38%	**Survey Results**			

LCSD Continuous Improvement Plan Data Tracking
November 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	9%	5%	6%	4%	12%	14%	15%	16%	15%

9th Grade On Track Projection	72% (-3%)	**Graduation Projection**	76% (-1%)	**Dual Credit Early College**	N/A	**AP/IB**	N/A
3rd Grade Reading SBAC	29.7%	**8th Grade Math SBAC**	12.7%	**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	61.8% (-3.8%)	**District Attendance Projection**	67.6% (-2%)	**Exclusions**	4.2% (+.9%)	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2039/4229 (48%) (+4%)	**Conference Attendance**	Total: 58% Ele: 86% Sec: 38%	**Survey Results**	By School	

LCSD Continuous Improvement Plan Data Tracking
December 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	9%	5%	6%	4%	12%	14%	15%	16%	15%

9th Grade On Track Projection	72%	**Graduation Projection**	76%	**Dual Credit Early College**	N/A	**AP/IB**	N/A
3rd Grade Reading SBAC	29.7%	**8th Grade Math SBAC**	12.7%	**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	62.5% (+0.7%)	**District Attendance Projection**	64.8% (-2.8%)	**Exclusions**	5.1% (+0.9)	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2086/4203 49.8% (+1.8%) Music Concerts	**Conference Attendance**	Total: 58% Ele: 86% Sec: 38%	**Survey Results**	Overall: 3.31/4 Parent Involv.: 3.24/4	

LCSD Continuous Improvement Plan Data Tracking
January 2026

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	51%	42%	39%	48%	40%	41%	Acadience 64% iReady 28%	29%	36%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	32%	13%	17%	18%	20%	21%	18%	22%	17%
9th Grade On Track Projection	84.7%		**Graduation Projection**	85.5%		**Dual Credit** **(11th & 12th)**	122 Students 176 Classes 16.6 % Part. ~~– Coll. Crd.~~	**AP** **(11th & 12th)**	74 Students 76 Classes 10.1% Part.
						Early College **(11th & 12th)**	54 Students 74 Classes 7.3% Part. 233 Coll. Crd.	**IB** **(11th & 12th)**	269 Students 567 Classes 36.5% Part.
3rd Grade Reading SBAC	29.7%		**8th Grade Math SBAC**	12.7%		**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	54.6%	**District Attendance Projection**	63.7% (-1.1%)	**Exclusions**	6%	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2095/4203 (49.8%)	**Conference Attendance**	Total: 58% Ele: 86% Sec: 38%	**Survey Results**	Overall: 3.31/4 Parent Involv.: 3.24/4	

LCSD Continuous Improvement Plan Data Tracking
February 2026

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	51%	42%	39%	48%	40%	41%	Acadience 64% iReady 28%	29%	36%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	32%	13%	17%	18%	20%	21%	20%	21%	19%
9th Grade On Track Projection	90.2%		**Graduation Projection**	89.9%		**Dual Credit** **(11th & 12th)**	122 Students 176 Classes 16.6 % Part. ~~– Coll. Crd.~~	**AP** **(11th & 12th)**	74 Students 76 Classes 10.1% Part.
						Early College **(11th & 12th)**	54 Students 74 Classes 7.3% Part. 233 Coll. Crd.	**IB** **(11th & 12th)**	269 Students 567 Classes 36.5% Part.
3rd Grade Reading SBAC	29.7%		**8th Grade Math SBAC**	12.7%		**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	52.7%	**District Attendance Projection**	63.1%	**Exclusions**	6.8%	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2132/4203 (50.7%)	**Conference Attendance**	Total: 58% Ele: 86% Sec: 38%	**Survey Results**	Overall: 3.31/4 Parent Involv.: 3.24/4	

LCSD Continuous Improvement Plan Data Tracking
March 2026

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	51%	42%	39%	48%	40%	41%	Acadience 64% iReady 28%	29%	36%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	32%	13%	17%	18%	20%	21%	20%	21%	19%

9th Grade On Track Projection	77% (-13.2%)	**Graduation Projection**	73.6% (-16.3%)	**Dual Credit (11th & 12th)**	122 Students 176 Classes 16.5 % Part.	**AP (11th & 12th)**	73 Students 75 Classes 9.9% Part.
				Early College (11th & 12th)	53 Students 66 Classes 7.2% Part. 249 Coll. Crd.	**IB (11th & 12th)**	263 Students 554 Classes 35.6% Part.
3rd Grade Reading SBAC	29.7%	**8th Grade Math SBAC**	12.7%	**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	52.5% (0.2%)	**District Attendance Projection**	61.5% (-1.6%)	**Exclusions**	7.2% (+0.4%)	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2155/4203 (51.2%)	**Conference Attendance**	Total: 58% Ele: 86% Sec: 38%	**Survey Results**	Overall: 3.31/4 Parent Involv.: 3.24/4	

LCSD Continuous Improvement Plan Data Tracking
April 2026

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	51%	42%	39%	48%	40%	41%	Acadience 64% iReady 28%	29%	36%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	32%	13%	17%	18%	20%	21%	20%	21%	19%

9th Grade On Track Projection	77.2%	**Graduation Projection**	76.1%	**Dual Credit** (11th & 12th)	122 Students 176 Classes 16.4 % Part.	**AP** (11th & 12th)	74 Students 77 Classes 9.9% Part.
				Early College (11th & 12th)	73 Students 139 Classes 9.8% Part. 501 Coll. Crd.	**IB** (11th & 12th)	264 Students 556 Classes 35.5% Part.
3rd Grade Reading SBAC	29.7%	**8th Grade Math SBAC**	12.7%	**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	50.4%	**District Attendance Projection**	61.8%	**Exclusions**	8.3% +1.01%	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2172/4152 52.3% +1.2%	**Conference Attendance**	Total: 59% Ele: 88% +2% Sec: 36% - 2%	**Survey Results**	Overall: 3.31/4 Parent Involv.: 3.24/4 *Final Update in June	

LCSD Continuous Improvement Plan Data Tracking
May 2026

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	57% +6%	43% -1%	39% NC	54% +6%	47% +7%	50% +9%	Acadience 62% +2% iReady 38% +10%	40% +8%	40% +4%
iReady Math	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
	57% +25%	36% +26%	40% +23%	36% +18%	33% +13%	28% +7%	30% +10%	29% +8%	21% +3%

9th Grade On Track Projection	78.2%		**Graduation Projection**	95.1%		**Dual Credit (11th & 12th)**	238 Students 331 Classes 31.9 % Part.	**AP (11th & 12th)**	74 Students 89 Classes 9.9% Part.
						Early College (11th & 12th)	73 Students 139 Classes 9.8% Part. 501 Coll. Crd.	**IB (11th & 12th)**	267 Students 778 Classes 35.8% Part.
3rd Grade Reading SBAC	29.7%		**8th Grade Math SBAC**	12.7%		**11th Grade ELA SBAC**	49.0%	**11th Grade Math SBAC**	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	54.7%	**District Attendance Projection**	62.3%	**Exclusions**	9.1%	

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2260/4152 54.4% +2.1% (+10% on yr.)	**Conference Attendance**	Total: 59% Ele: 88% (+2%) Sec: 36% (- 2%)	**Survey Results**	Overall: 3.34/4 Parent Involv.: 3.1/4	

9.b. District Equity Team Update

9.c. Impact Report

LINCOLN COUNTY
SCHOOL DISTRICT

IMPACT REPORT





2025-26

lincoln.k12.or.us

Impact Report Year 2025-26

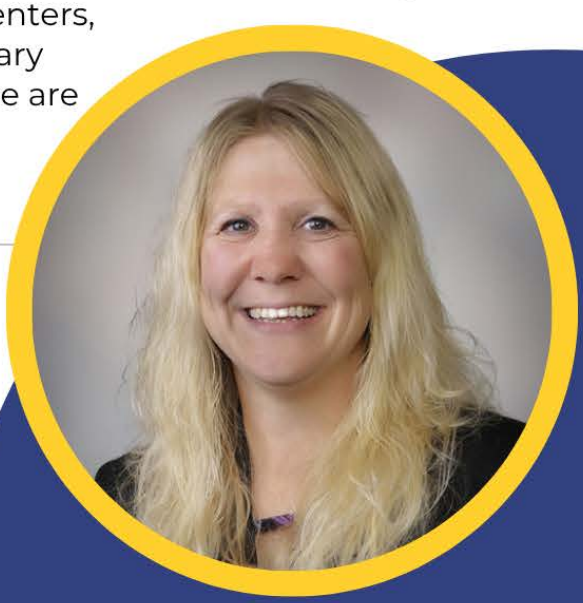
Empowerment & Engagement

Lincoln County School District is excited to launch our new annual Impact Report. This inaugural report is designed to share information in areas in which LCSD programs make a direct impact in our schools and community outside of the classroom. We believe our responsibility to provide a well-rounded and meaningful education goes beyond a strong academic foundation and truly supports our commitment to Every Child, Every Day, Future Ready.

We are committed to removing barriers and fostering inclusivity to ensure every student succeeds, and gathering quarterly feedback from the LCSD Equity Committee helps in this process. This year, we analyzed family engagement night and conference attendance data to find new ways to connect with families and the community. By expanding our bilingual support services and increasing our real-time interpretation at our district events, we are working to ensure that every family feels heard, valued, and informed. We strive to move beyond family engagement to family empowerment, providing events and opportunities our families want to be a part of to plan, learn, and celebrate together.

Our Student Services Department worked closely with our school counselors, social workers, area care teams, homeless advocates, and Lincoln County Public Health to increase support and access to resources. We also continued to strengthen our partnership with our School-Based Health Centers, increasing access to mental health and primary care for students and families. We know these are vital services in our schools and community.

We know we still have a long way to go to provide equitable access for all of our families and students, but we believe this report is a start in sharing where we are, in hopes that others will share with us how we can continue to improve. Together, we will move from an engaged school community to one that is built by the collective empowerment of all of Lincoln County. Our children deserve the very best we have to give, and we are dedicated to making it happen.



DR. MAJALISE TOLAN, SUPERINTENDENT
LINCOLN COUNTY SCHOOL DISTRICT

lincoln.k12.or.us

Lincoln County School District
CONTINOUS IMPROVEMENT PRIORITIES



Grounded in Equity

Lincoln County School District

Academic Engagement

- Strong Systems for Student Success
- Balanced and Meaningful Assessement
- High-Quality Teaching and Engaging Learning
- Innovative Use of Digital Tools

Resources & Service

- Strong Educators, Strong Classrooms
- Responsive Systems that Support Every Learner
- A Well-Rounded Education for Every Student
- Equity in Every Decision and Service
- Engaged, Supported, and Celebrated Staff

Community Connection

- Welcoming and Inclusive Schools
- Clear, Accessible, and Inclusive Communication
- Elevate Student Voice and Leadership
- Strong Community Partnerships



Equity Team



Established in 2020, the Equity Team applies the LCSD Equity Lens policy AAA to evaluate key topics sourced from both internal staff and the broader community.

TOPICS EXPLORED OVER THE PAST TWO YEARS:

The Equity Team meets in different geographic areas in our district. This allows authentic student voice as student representatives from the schools in that area engage in a School Culture and Climate Cafe with the Equity Committee members.

20+ students have participated in the Toledo and Newport schools.

- **Attendance Practices**
- **School Resource Officers**
- **Grading Practices**
- **Conference Formats**
- **Land Acknowledgement Development & Review**
- **Exclusionary Data**
- **Culture & Climate Through Student Voice**
- **Community Engagement Participation**

To request a topic for review for the Equity Team please contact Dr. Majalise Tolan at majalise.tolan@lincoln.k12.or.us

Early Learning

EVERY CHILD
EVERY DAY
FUTURE READY

LINCOLN COUNTY SCHOOL DISTRICT
EARLY LEARNING PROGRAMS

52 children ages 3-4 were served across the district, in four of our elementary schools.

- Oceanlake, Tiger Preschool
- Toledo Elementary, Boomers Preschool
- Crestview Heights, Wee Irish Preschool
- Yaquina View, Cubby Preschool

We have a total capacity of **72 preschool spots district-wide**. Out of those 72 total spots, 37 are fully funded by the Preschool Promise grant.



This means more than half of our early learning slots are completely free to families in our community.

21st Century After School Program

Served 50 students in after-school onsite enrichment programs at Sam Case and Crestview Heights.

Served an additional 30 students in partner sites located in Siletz, Depoe Bay and Lincoln City.

Family Engagement





LCSD strives to strenthen connections between families, schools and the broader community to support success across the district.

2,260 Students Represented at Events

- **Back-to-School nights**, open houses, and meet-the-teacher events. 54% attendance
- **Parent-Teacher conferences** and family engagement meetings. 59% attendance.
- **College and Career Readiness programs**
- Financial aid, FAFSA, and **scholarship support events**
- **Family literacy** and academic support nights
- **Community input** and feedback meetings
- **Music concerts**, theater productions, band and choir performances
- **Cultural and educational family events**
- **Family dinners**, movie nights, and social gatherings
- **Carnivals**, festivals, and seasonal celebrations
- **Athletic recognition** and parent information events
- **Student leadership** and recognition ceremonies
- **Transition events** supporting students moving between grade levels
- **Parent education** and informational workshops



Bilingual Support

At Lincoln County School District (LCSD), we believe that language should never be a barrier to a high-quality education or active family engagement. We are steadfast in our commitment to providing comprehensive bilingual support for both our students and their parents, ensuring that every family in our community feels heard, valued, and informed.



01. **The LCSD Hispanic Family Liaison** provides strategic outreach to our Hispanic families in the **North and West areas** by identifying and removing barriers to school engagement. Their vital role ensures all families feel welcome, valued, and fully invited to actively participate in school life and events.

02. **Bilingual customer service staff** provide immediate, welcoming linguistic support to ensure all families can easily navigate school systems and access vital information from their very first point of contact.



03. **Bilingual tutors** provide essential academic assistance and linguistic support to help students successfully navigate school. They also facilitate vital communication between families and school staff by translating announcements, newsletters and interpreting phone calls, parent-teacher conferences and other school events.

To ensure real-time inclusivity, LCSD utilizes **Specialized Interpretation Headsets** that allow Spanish-speaking families and students to participate fully in major district events, from school board meetings to milestone celebrations like graduation. *Other languages available upon request!*





Title VI/TAPP

Title VI Indian Education is a federally-funded program through the Lincoln County School District that has served Native students grades kindergarten through 12 since 1975. Tribal Attendence Promising Practices (TAPP) focuses on addressing the root causes of chronic absenteeism

2025-26 Engagement

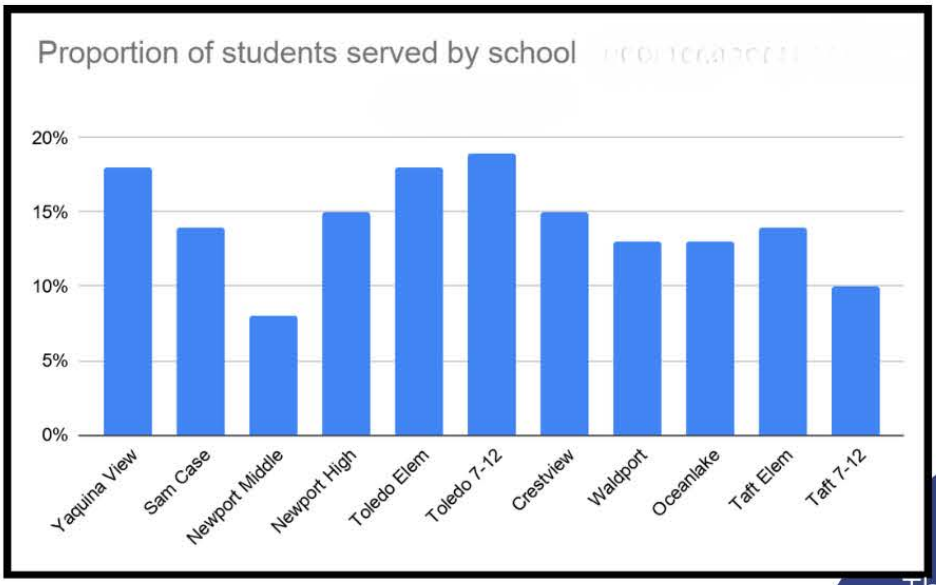
- **Monthly** parent meetings
- **Orange Shirt Day**
- **Indigenous People's Day**
- **Native Youth Summit**
- **Wellness Day**
- **Moving up Ceremony**
- **Annual PD** for all teachers with Confederated Tribes of Siletz Indians
- **Tribal Consultation** on-going with CTSI
- **Native Student Clubs**



Student Support

The HELP program eliminates educationcational barriers for students and families experiencing temporary housing, or life without a parent or guardian, including those supported by the McKinney-Vento Act and Foster Care system. Our vision is to ensure every student has the stability and equal access needed to thrive academically.

Lincoln County School District's Student Services team, including **social workers**, **health service advocates (HSA)**, **HELP staff**, **nurses**, and **Hispanic Family Liaisons**, provides critical support to students and families throughout the year, helping remove barriers to learning and connecting families with resources, services, and assistance when they are needed most.



500+ students supported through the McKinney-Vento program (HELP)

Needs supported through the Student Service Center:

- **Physical Environment:**housing, clothing, utilities
- **Social Needs:** transportation, parent education, employment
- **Food:** food pantries, SNAP benefits
- **Education:** tutoring resources, school supplies
- **Health Systems:** SBHC, vision, school nurse

Through an internal Request for Support (RFS) system, staff, families and community partners are able to request assistance from the Student Services Team.

Locations of Student Service Centers:

- Taft Elementary (North)
- Newport High (West)
- Waldport Middle/High (South)
- Toledo Jr/Sr (East)

LCSD Nursing Services

LCSD nurses coordinate with medical providers to ensure student with medical needs have health plans that are accurate, thorough and current.

In alignment with Oregon health standards, nurses delivered approximately **40 lessons** to middle and high school students, focusing on puberty, reproduction, and sexual health.



2,730
Vision Screenings



757
Hearing Screenings



436
Dental Screenings

School-Based Health Centers

LCSD partners with Lincoln County primary care and behavioral health to provide School-Based Health Centers (SBHC). All four high schools have SBHCs and they are open to all students. LCSD HSAs are in SBHCs twice a week.



550+ SBHC Primary Care visits by students

SBHCs are open from 8:00 a.m. to 4:30 p.m. with specific days allocated for primary care and behavioral health services at each location. After-hours support is available through a primary care nurse help line and a mental health crisis line at 541-265-4179.

For more information or to schedule an appointment, please contact:

- Newport SBHC: 541-265-0472
- Taft 7-12 SBHC: 541-265-0474
- Waldport SBHC: 541-265-0471
- Toledo SBHC: 541-265-0473

Well-Rounded Education

ATHLETICS



28 **SPORTS OFFERED**

All schools affiliate with Oregon Schools Activities Assocation and other governing organizations.

1,810 **TOTAL STUDENT ATHLETES**



THE ARTS

Through the braided funding including Student Investment Account (SIA), all students K-12 receive high-quality music education.



36+ **MUSIC CONCERTS**



14+ **THEATER PRODUCTIONS**



Community Partnerships include:

- Newport Symphony Orchestra
- Music Is Instrumental
- Siletz Bay Music Festival
- Newport Performing Arts Center
- Newport Visual Arts Center
- Lincoln City Cultural Center

All secondary schools offer visual and performing arts courses taught by LCSD staff or through community partnerships with the Sitka Center and Lincoln City Cultural Center.

CAREER & TECHNICAL EDUCATION

13 **PROGRAMS**





Forestry, Culinary, Digital Arts, Early Childhood Education, Photography/Portfolio, Visual Communications, Manufacturing, Health Occupations, Architecture and Construction. *Some programs offered in more than one school.*

945 **CAREER & TECHNICAL EDUCATION STUDENTS**



LCSD Board of Directors



PETER VINCE
CHAIR



JASON MALLOY
VICE-CHAIR



MITCH PARSONS



DR. NATALIE SCHAEFER



DAVE COWDEN

For more information, please contact us:

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EMAIL: TLCO@lincoln.k12.or.us

ADDRESS:
1212 NE Fogarty St.,
Newport OR 97365

WEBSITE: lincoln.k12.or.us

10. Adoption of the Consent Calendar. BG- 1-3
    10.a. Minutes of the Board
    10.b. Human Resources
        10.b.1. Director Contract Renewals
        10.b.2. Board Personnel Action

Board Agenda — June 9, 2026 — Personnel Action

Administrator Hires(s):

Sara Kennedy	Principal/Waldport High School	

Classified Hires(s):

Diane Berens	Information and Records Clerk IV/Taft 7-12	

Resignation(s):

Isaac Bass	Math Teacher Newport High School	Resignation 8/22/2013 – 6/30/2026
Dana Buckley	Teaching Asst I Taft 7-12	Retirement 2/20/2020 – 6/30/2026
Lisa Cook	Special Education Teaching Asst II Sam Case	Retirement 10/31/2005 – 6/10/2026
Nick Culbertson	Grade 4 Teacher Taft Elementary School	Resignation 8/18/2014 – 6/30/2026
Kendal Gile	Special Education Teaching Asst II Oceanlake	Resignation 10/7/2024 – 6/30/2026
Jayne Grimes	Grade 1 Teacher Oceanlake	Resignation 8/25/2025 – 6/30/2026
Shelby Merrick	Language Arts Teacher Newport Middle School	Resignation 8/23/2024 – 6/30/2026
Chelsey Williams	Special Education Teaching Asst II Taft Elementary	Resignation 9/22/2025- 6/30/2026

Leave of Absence(s):

Billy Ann Martin	Science Teacher/Taft 7-12	8/31/2026 – 1/29/2027

10.c. Board

10.c.1. Policy IKJ - Artificial Intelligence

Code: IKJ
Adopted: 6/926
Revised/Readopted:
Orig. Code: IKJ

Artificial Intelligence

{The purpose of this policy is to facilitate actions regarding artificial intelligence. Many OSBA members have developed statements, policies, or positions, or have responsible use agreement language that includes related content; this policy is not intended to replace that language.}

The Board believes that artificial intelligence (including generative artificial intelligence) is a useful tool. The Board also recognizes that generative artificial intelligence involves risk, including input and output bias, inaccuracies, and hallucinations. As such, it is critical that staff and student use is conducted responsibly.

Independent Student Use

Specific rules for the independent use of generative artificial intelligence for assigned student work may be developed by the teacher and communicated to students. Teachers should consider the following in establishing these rules:

1. Accessibility of programs and technology for all students outside of school;[1]

2. Student awareness of bias and inaccuracies and student ability to responsibly address those concerns; and

3. The teacher's ability to detect usage accurately and consistently.

Failure to follow these rules may result in incomplete credit or disciplinary action.

Student Use as Part of Class

Teachers may use generative artificial intelligence as part of instruction to further course objectives. Only applications approved by the district's [IT Department] will be allowed to be used as part of the class. All Terms of Use will be followed, along with any additional rules established by the [IT Department] or the teacher. Students are not allowed to share logins or passwords.

[Prior to allowing students to use generative artificial intelligence as part of a class the teacher will provide notice to parents with an explanation of its use.] [The [district] [school] will provide notice to parents regarding student use of generative artificial intelligence as part of classes.]

Staff Use

District staff are authorized to use generative artificial intelligence to perform various work functions. Staff are responsible for ensuring their use complies with all laws, including, but not limited to copyright and privacy laws.

Staff Professional Development

[1] For example, do all students have access to computers and internet away from school; does the age of the students affect their ability to access generative artificial intelligence?

The district will seek out professional development opportunities for staff to learn how to use generative artificial intelligence for various work functions.

FERPA and Confidentiality

All laws regarding student records, confidentiality, privacy, and student internet use will be followed at all times. District staff are prohibited from sharing personally identifiable information (PII)[2] with any generative artificial intelligence application.

Violations

Students and staff in violation of policy or related rules may be subject to discipline and may be referred to law enforcement.

END OF POLICY

Legal Reference(s):

ORS 332.107

[2] See Board policy JOB – Personally Identifiable Information for additional information.

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133.
Children's Internet Protection Act (CIPA), 47 U.S.C. §§ 254(h) and (l); 47 C.F.R. § 54.520.
Children's Online Privacy Protection Act of 1998, 15 U.S.C. §§ 6501–6505
Family Educational Rights and Privacy Act (FERPA) of 1974, 20 U.S.C. § 1232g; 34 C.F.R. § 99.
Protection of Pupil Rights, 20 U.S.C. § 1232h.

10.c.2. 2026-2027 Board Meeting Calendar

LINCOLN COUNTY SCHOOL DISTRICT BOARD OF DIRECTORS
BOARD MEETING CALENDAR FOR 2026-2027 FISCAL YEAR

The Board of Directors will meet on the second Tuesday of each month at 6:30 p.m. for regular business meetings, unless unless otherwise noticed, in 2026-27. Work sessions will be scheduled on the Second Tuesday of certain months at 5:00 on the fourth Tuesdays of certain months (current listed work sessions are tentatively scheduled and are subject to change). Agendas are prepared by the Superintendent and Board Chair ten days in advance.

Month	Day	Time	Location	Meeting Type
July	14	5:00	Google Meets	Regular Session
August	11	6:30	Teaching & Learning Center	Regular Session
	25	8:30 AM	TBD (Likely OCCC- Newport)	Work Session/Board Retreat
September	8	5:00	Teaching & Learning Center	Work Session
	8	6:30	Teaching & Learning Center	Regular Session
	22	5:00	Taft 7-12	Work Session
October	13	5:00	Teaching & Learning Center	Work Session
	13	6:30	Teaching & Learning Center	Regular Session
	27	5:00	Toledo Elementary	Work Session
November	10	5:00	Teaching & Learning Center	Work Session
	10	6:30	Teaching & Learning Center	Regular Session
	24	5:00	Crestview Heights	Work Session
December	8	5:00	Teaching & Learning Center	Work Session
	8	6:30	Teaching & Learning Center	Regular Session
January	12	5:00	Teaching & Learning Center	Work Session
	12	6:30	Teaching & Learning Center	Regular Session
	26	5:00	Yaquina View Elem	Work Session
February	9	5:00	Teaching & Learning Center	Work Session
	9	6:30	Teaching & Learning Center	Regular Session
	17	5:00	OCCC - Newport	Joint Session - OCCC
March	9	5:00	Teaching & Learning Center	Work Session
	9	6:30	Teaching & Learning Center	Regular Session
April	13	5:00	Teaching & Learning Center	Work Session
	13	6:30	Teaching & Learning Center	Regular Session
	27	5:00	Oceanlake Elementary	Work Session
May	11	5:00	Teaching & Learning Center	Work Session
	11	6:30	Teaching & Learning Center	Regular Session
	25	5:00	Taft Elem	Work Session
June	8	5:00	Teaching & Learning Center	Work Session
	8	6:30	Teaching & Learning Center	Regular Session

11. Action Items
    11.a. Teaching & Learning
        11.a.1. Social Science Adoption K-5

Board Presentation

SOCIAL SCIENCE ADOPTION K-5



Curriculum Review & Recommendations

Meet your Social Science Adoption Team



Elementary Teachers

Jennifer Bostic, Kindergarten - CVH
Aimee Letterman, First Grade - VV
Sheryl Saxton, Fifth Grade - Taft
Joyanna Galan, Fourth Grade - Taft
Adam Galen, Fifth Grade - Sam Case
Lisa Brenner, Second Grade - Olake
Kelsey Ingalls, Fifth Grade - Sam Case
Rachel Stewart, Fifth Grade - Taft
Patrick Limbert, Third Grade - Toes



Administrators

Becca Bostwick, Admin - YV
Leslie Roach, Admin - Taft
Ashley Freschi, Admin - Olake
Charlotte Galen, Admin - CVH
Marcy Doyle, Admin - Sam Case
Janna Limbert, Admin - Toes



TOSAs

Kim Haddon, TOSA - TLC
Tiffany Stuart, TOSA - TLC
Katie Basham, TOSA - TLC
Crystal Hinds, TOSA - TOES

Social Science Updates for the 26/27 School Year



Open Educational Resource Materials for grades K-5 (no formal adoption)



6th grade to join secondary adoption team due to the 6/7 standards alignment and preparations for middle school. (currently piloting TCI)



Grades K-4 worked to align SS standards to units and read aloud stories from Savvas My View Literacy and will also use additional resources to ensure all standards are taught.



Grade 5 chose a few novels that aligned to standards and also used Open Educational Resources for materials recommendations aligned to the standards and chronological timeframe of standards.

K-4 Lesson Overview: Bridging Literacy, TSEL, and Social Science

Meticulously crafted for the K-4 classroom to integrate high-quality read-alouds with Transformative Social Emotional Learning (TSEL) and the 2024 Oregon Social Science Standards.

Grades K-2: Picture Book Read-Alouds

- Engage students in complex concepts.
- Manageable instructional blocks.
- Natural breaks for scheduling.



Grades 3-4: Chapter Books & Narratives

- Strategically broken into multiple lessons.
- Spans length of the unit.
- Matches pacing for complex narratives.



Key Components of Every Lesson

Structured Conversations (QSSSA): To maximize student engagement and support English Learners, every lesson embeds the QSSSA strategy (Question, Signal, Sentence Stem, Share, Assess). This ensures every student has the processing time and linguistic scaffolding needed to participate in academic discourse.

Essential Disciplinary Practices (EDP): Lessons move beyond rote memorization by integrating the ten Essential Disciplinary Practices, such as developing inquiry questions, thinking chronologically, and analyzing diverse perspectives.

AVID Strategies: To foster high-level inquiry and collaboration, lessons incorporate AVID strategies—including Character Corners (p. 68), Socratic Seminars (p. 72), and The Hot Seat (p. 86)—to help students process text and visuals deeply.

- AVID Resources: AVIDStrategies.pdf
- Preview the directions for the strategy
- Allow for timing for teaching any new AVID Strategy
- Page number next to AVID Strategy in lesson plan

Critical Conversations: Using the Facilitating Critical Classroom Conversations framework, these lessons provide 'Teacher Moves' to help navigate complex topics like ethnic studies and systemic inequities with care and intentionality.

Content & Language Objectives: Each segment includes clear objectives aligned with the Instructional Review Tool and English Language Proficiency standards, ensuring that social science instruction also drives language development.

Instructional Flow

Instructional Flow:

Strong Beginning: Explicitly teach Tier 2 vocabulary and activate prior knowledge through a "Strong Beginning" protocol.

The Middle: Follow guided "Stop and Ask" points (referenced by page number) to promote discussion and check for understanding.

Strong Ending: Every lesson concludes with a Formative Assessment, often utilizing Quick Writes or Exit Tickets (e.g., **"What is one thing you learned today that changed how you think?"**) to capture student growth and lingering questions.

Planning & Progression:

The scope and sequence provided offers a developmentally appropriate progression throughout the year. These resources will be housed in the **Portal** beginning in the 26/27 school year.

Additional Resources



Each unit incorporates additional resources that support teaching the standards. Many have been selected from the Tribal History/Shared History lessons from ODE and CTSI.



Lesson Placement: Lessons were added to the "Resource" column each time the standard was addressed (i.e. some lessons were added to each unit). If a lesson was added to multiple units, use your discretion as to when in the year to teach it based on the other lessons and resources provided.

Resources:

- Siletz Tribal History- Shared History Lessons
- Tribal History/Shared History (TH/SH) : American Indian/Alaska Native Education : State of Oregon

5th Grade Curriculum Overview: Inquiry and Complexity

Shift to Higher Complexity & Comprehensive Units: In 5th grade, the Social Science standards transition into a higher level of historical complexity ranging from the foundatonal elements of society to the tensions of the Missouri Compromise. To meet this rigor, our curriculum shifts from a purely read-aloud-based model to comprehensive units.

Pacing Guide & Curated Resources: The team has created a pacing guide, including scope and sequence, with resources for each unit. These resources have been expertly curated from Oregon Open Learning and the ODE Social Sciences Instructional Framework.

Novels as Supplemental Anchors: While we provide high-quality novels to deepen student empathy and historical context, the novels serve as novels serve as supplemental anchors. Teachers are empowered to integrate these literary texts within their Social Science blocks. Please use the scope and sequence document to design custom lessons that bridge the narrative of the novels with the specific evidence-based requirements of the 5th-grade standards.

2024 Oregon Social Science Standards & TSEL Integration Framework.

Books to Purchase for Read Aloud

Second Grade:

- Grace For President (Kelly DiPucchio)
- A Chair For My Mother (Vera B. Williams)
- The Ox-Cart Man (Donald Hall)

Fifth Grade:

- The Birchbark House (Louise Erdrich)
- Encounter (Jane Yolen)
- Blood on the River (Elisa Carbone)
- Chains (Laurie Halse Anderson)

Discovery Ed Oregon Supplement

Empowering Oregon Educators for Fall 2026

Discovery Education helps teachers bring the 2024 Oregon Social Science Standards to life with standards-aligned, time-saving resources for grades K-5. Designed with Oregon's priorities in mind, these materials foster interdisciplinary connections and real-world learning.

Core Disciplines

Comprehensive support for standards in civics, geography, economics, and history.

Critical Analysis

Emphasis on diverse perspectives, inquiry, and meaningful civic engagement.

Ready-Made Tools

Access immersive experiences and classroom tools for immediate instructional impact.

11.b. Business Services

11.b.1. Custodial Contract Renewal. BG-2

AMENDMENT

LINCOLN COUNTY SCHOOL DISTRICT

AND

SODEXO AMERICA, LLC

THIS AMENDMENT, dated June 10, 2026, is between LINCOLN COUNTY SCHOOL DISTRICT ("District") and SODEXO AMERICA, LLC ("Contractor").

W I T N E S S E T H:

WHEREAS, District and Contractor entered into a certain Contract dated April 13, 2004, as amended ("Contract"), whereby Contractor manages and operates District's Custodial Services operation at 1212 NE Fogarty Street, Newport, Oregon 97365 ("Premises");

WHEREAS, the parties now desire to further amend the aforesaid Contract;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. Based on the following occurrences, the parties have mutually agreed to an adjustment in the Contract Price:

Current Contract Price	$2,367,536.07
Proposed CPI Increase (half of anything over 5%)	2.72%
Proposed Amount of CPI 2.72%	$64,396.98
New Contract Price effective July 1, 2026	**$2,431,933.05**

Accordingly, Section III, Section 1.C. is deleted in its entirety and the following substituted therefor:

1. PRICING STRUCTURE

C. In consideration of Contractor's performance of its obligations under this Contract, District shall pay Contractor a Contract Price. The annualized Contract Price for the period commencing July 1, 2026 through June 30, 2027 shall be Two Million Four Hundred Thirty-One Thousand Nine Hundred Thirty-Three and 05/100 Dollars ($2,431,933.05). In any year which is a leap year, the fixed Contract Price shall be increased by an additional day (1/365 of the annual fixed Contract Price) to account for the additional day. District will pay Contractor the Contract Price in installment payments, which are determined by dividing the annual amount of the Contract Price by 365 days and this daily amount is applied to the billing frequency below. The Contract Price is based upon Contractor's estimates at the time of submission taking into account the financial risks assumed by Contractor and certain fees and Charges incorporated into the calculation of the Contract Price such as Charges for workers' compensation and general liability insurance based on the average manual rates for such insurance in the geographic area of the Premises, fixed percentage of salaries and wages for health benefits, and supplies and services at invoiced amount with Contractor retaining allowances negotiated in its national and regional procurement contracts.

DRAFT

Contractor shall invoice District at the beginning of each month. District shall pay the invoiced amount within thirty (30) days after the invoice date. Payment shall be made into a bank account designated by Contractor or as otherwise directed by Contractor. District shall pay interest automatically on amounts not paid when due at the lesser of one and one-half percent (1.5%) per month or the highest interest rate allowed by applicable state law.

2. Pursuant to Section III, Subsection 1.D, the hourly custodial rate of pay for added optional services shall be Twenty-Six and 18/100 Dollars ($26.18), and overtime hourly rate of pay shall be Thirty-Nine and 28/100 Dollars ($39.28).

3. All capitalized terms used herein shall have the same meanings set forth in the Agreement unless otherwise expressly provided in this Amendment.

4. This Amendment is effective July 1, 2026, and thereafter, unless amended. All other terms and conditions contained in the Contract shall remain unchanged and in full force and effect, except by necessary implication.

IN WITNESS WHEREOF, the duly authorized officers of the parties have executed this Amendment, as of the date indicated in the first paragraph of this Amendment.

LINCOLN COUNTY SCHOOL DISTRICT	SODEXO AMERICA, LLC
By:	By:
Kim Cusick	David Newman
Business Services Director	CEO, North America Schools

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11.b.2. Nutrition Services Contract Renewal. BG-2

LINCOLN COUNTY SCHOOL DISTRICT

AND

SODEXO AMERICA, LLC

This Amendment No.3 to Contract No. 2023-2024 is entered into and between the Local Educational Agency (LEA) Lincoln County School District and Food Service Management Company (FSMC) Sodexo America, LLC (herein referred to as the "Parties").

This Amendment is effective July 1, 2026 and thereafter, unless otherwise amended. All other terms and conditions contained in the Base Contract shall remain unchanged and in full force and effect.

In consideration of the promises contained herein and for other goods and valuable consideration, the Parties hereto agree as follows:

The Contract is hereby amended as follows (new language is indicated by underling and deleted language is indicated by [brackets].

A. 1.3 Term of the Agreement. The initial term of this Agreement commences July 1, 2026 and continues until June 30, 2027. This Agreement is subject to a maximum of one (1) additional one (1) year renewals upon the written consent of both parties, unless terminated earlier as provided in the General Terms and Conditions. Extensions or renewals are contingent upon the fulfillment of all Contract provisions related to USDA Foods.

B. 6.1 Billing for Fixed Price Per Meal (Fill in last year's prices along with adding new prices.)

SBP

Breakfast	[$4.69] $4.85 per meal (2 breakfasts = 1 meal)
Meal Equivalents	[$4.69] $4.85 per meal based on $5.16 rate

NSLP

Lunch	[$4.69] $4.85 per meal (1 lunch = 1 meal)
Snack	[$4.69] $4.85 per meal (3 snacks = 1 meal)
Meal Equivalents	[$4.69] $4.85 per meal based on $5.16 rate

SFSP

Breakfast	[$4.69] $4.85 per meal (2 breakfasts = 1 meal)
Lunch	[$4.69] $4.85 per meal (1 lunch = 1 meal)
Snack	[$4.69] $4.85 per meal (3 snacks = 1 meal)

CACFP

Breakfast	[$4.69] $4.85 per meal (2 breakfasts = 1 meal)
Lunch	[$4.69] $4.85 per meal (1 lunch = 1 meal)
Supper	[$4.69] $4.85 per meal (1 supper = 1 meal)
Snack	[$4.69] $4.85 per meal (3 snacks = 1 meal)

Other Program Meals and Vended Meals

Breakfast	[$4.69] $4.85 per meal (2 breakfasts = 1 meal)
Lunch	[$4.69] $4.85 per meal (1 lunch = 1 meal)
Supper	[$4.69] $4.85 per meal (1 supper = 1 meal)
Snack	[$4.69] $4.85 per meal (3 snacks = 1 meal)

FFVP
Serving [$4.69] $4.85 per student

C. 2.2 Responsibilities of FSMC.

L. The FSMC agrees to use all other donated foods, or will use commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the donated foods as specified in 7 CFR Part 250.53.

N. The FSMC agrees to provide the LEA with food cost data needed to determine its compliance with the revenue from nonprogram foods in accordance with 7 CFR 210.14(f) and USDA Memo SP 20-2016.

D. 7.1. Compliance with Law

A. Assurances. The FSMC agrees that it will comply with:
- Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex (including gender identity and sexual orientation), age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement
- The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs)

B. Purpose. This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or

any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

C. Recordkeeping. By accepting this assurance, the FSMC agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the FSMC, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the FSMC.

Nondiscrimination. In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Except as expressly amended above, all other terms and conditions of original Contract are still in full force and effect. FSMC certifies that the representations, warranties, and certification contained in the original Contract are true and correct as of the effective date of this Amendment and with the same effect as though made at the time of this Amendment.

Sodexo America, LLC

Authorized Signature:	Title: Regional Vice President	Date:
Print Signature: David Culberson		

Lincoln County School District:

Authorized Signature:	Title: Business Services Director	Date:
Print Signature: Kim Cusick		

Attachment A: MINIMUM FOOD SPECIFICATIONS

Summer Food Service Program Meal Pattern Requirements 7 CFR 225.16

Table 1 to 7 CFR 225.16(d)(1)—Breakfast Meal Pattern

Meal components	Minimum amount
VEGETABLES AND FRUITS	
Vegetable(s) and/or fruit(s)	1/2 cup.[1]
Full-strength vegetable or fruit juice or an equivalent quantity of any combination of vegetable(s), fruit(s), and juice	1/2 cup (4 fluid ounces).
BREAD AND BREAD ALTERNATES[2]	
Bread or	1 slice.
Cornbread, biscuits, rolls, muffins, etc. or	1 serving.[3]
Cold dry cereal or	3/4 cup or 1 ounce.[4]
Cooked cereal or cereal grains or	1/2 cup.
Cooked pasta or noodle products or an equivalent quantity of any combination of bread/bread alternate	1/2 cup.
MILK[5]	
Milk, fluid	1 cup (1/2 pint, 8 fluid ounces).

Meats/Meat Alternates (Optional)	
Lean meat or poultry or fish or	1 ounce.
Alternate protein product[6] or	1 ounce.
Cheese or	1 ounce.
Egg (large) or	1/2.
Cooked dry beans, peas, or lentils or	1/4 cup.
Peanut butter or	2 tablespoons.
Yogurt, plain or flavored, unsweetened or sweetened or an equivalent quantity of any combination of meats/meat alternates	4 ounces or 1/2 cup.

[1] For the purposes of the requirement outlined in the table, a cup means the standard measuring cup.

[2] Bread, pasta or noodle products, and cereal grains (such as rice, bulger, or corn grits) must be whole grain or enriched; cornbread, biscuits, rolls, muffins, etc. must be made with whole grain or enriched meal or flour; cereal must be whole grain, enriched, or fortified.

[3] Information on food crediting, including serving sizes and equivalents, may be found in FNS guidance.

[4] Either volume (cup) or weight (ounces), whichever is less.

[5] Milk must be served as a beverage or on cereal or used in part for each purpose.

[6] Must meet the requirements in appendix A of this part.

Table 2 to Paragraph 7 CFR 226.16(d)(2)—Lunch or Supper Meal Pattern

Meal components	Minimum amount
MEATS/MEAT ALTERNATES	
Lean meat or poultry or fish or	2 ounces.
Alternate protein products[1] or	2 ounces.
Cheese or	2 ounces.
Egg (large) or	1.
Cooked dry beans, peas, or lentils or	1/2 cup.[2]
Peanut butter or soynut butter or other nut or seed butters or	4 tablespoons.
Peanuts or soynuts or tree nuts or seeds[3] or	2 ounces.
Yogurt, plain or flavored, unsweetened or sweetened or an equivalent quantity of any combination of the above meats/meat alternates	8 ounces or 1 cup.
VEGETABLES AND FRUITS	
Vegetables and/or fruits[4]	3/4 cup total.
BREAD AND BREAD ALTERNATIVES[5]	
Bread or	1 slice.
Cornbread, biscuits, rolls, muffins, etc. or	1 serving.[6]
Cooked pasta or noodle products or	1/2 cup.
Cooked cereal grains or an equivalent quantity of any combination of bread or bread alternate	1/2 cup.

Milk	
Milk, fluid, served as a beverage	1 cup (1/2 pint, 8 fluid ounces).

[1] Must meet the requirements of appendix A of this part.

[2] For the purposes of the requirement outlined in this table, a cup means a standard measuring cup.

[3] Information on crediting meats/meat alternates, including nuts and seeds, may be found in FNS guidance.

[4] Serve 2 or more kinds of vegetable(s) and/or fruits or a combination of both. Full-strength vegetable or fruit juice may be offered to meet not more than one-half of this requirement.

[5] Bread, pasta or noodle products, and cereal grains (such as rice, bulgur, or corn grits) must be whole grain or enriched; cornbread, biscuits, rolls, muffins, etc., must be made with whole grain or enriched meal or flour; cereal must be whole grain, enriched or fortified.

[6] Information on food crediting, including serving sizes and equivalents, may be found in FNS guidance.

Table 3 to Paragraph 7 CFR 225.16(d)(3)—Snack Meal Pattern

Meal components	Minimum amount
MEATS/MEAT ALTERNATES	
Lean meat or poultry or fish or	1 ounce.
Alternate protein products[1] or	1 ounce.
Cheese or	1 ounce.
Egg (large) or	1/2.
Cooked dry beans, peas, or lentils or	1/4 cup.[2]
Peanut butter or soynut butter or other nut or seed butters or	2 tablespoons.
Peanuts or soynuts or tree nuts or seeds[3] or	1 ounce.
Yogurt, plain or flavored, unsweetened or sweetened or an equivalent quantity of any combination of the above meats/meat alternates	4 ounces or 1/2 cup.
VEGETABLES AND FRUITS	
Vegetable(s) and/or fruit(s) or	3/4 cup.
Full-strength vegetable or fruit juice or an equivalent quantity or any combination of vegetable(s), fruit(s), and juice	3/4 cup (6 fluid ounces).

Bread and Bread Alternates[4]	
Bread or	1 slice.
Cornbread, biscuits, rolls, muffins, etc. or	1 serving.[5]
Cold dry cereal or	3/4 cup or 1 ounce.[6]
Cooked cereal or	1/2 cup.
Cooked cereal grains or an equivalent quantity of any combination of bread/bread alternate	1/2 cup.
Milk[7]	
Milk, fluid	1 cup (1/2 pint, 8 fluid ounces).

[1] Must meet the requirements in appendix A of this part.

[2] For the purposes of the requirement outlined in this table, a cup means a standard measuring cup.

[3] Information on crediting meats/meat alternates, including nuts and seeds, may be found in FNS guidance.

[4] Bread, pasta or noodle products, and cereal grains (such as rice, bulgur, or corn grits) must be whole grain or enriched; cornbread, biscuits, rolls, muffins, etc., must be made with whole grain or enriched meal or flour; cereal must be whole grain, enriched, or fortified.

[5] Information on food crediting, including serving sizes and equivalents, may be found in FNS guidance.

[6] Either volume (cup) or weight (ounces), whichever is less.

[7] Milk should be served as a beverage or on cereal, or used in part for each purpose.

*** Exceptions to and variations from the meal pattern for School Food Authorities that participate in the National School Lunch Program or School Breakfast Program are identified in 7 CFR 225.16(f).**

Child and Adult Care Food Program Meal Pattern Requirements 7 CFR 226.20

Table 1 to Paragraph 7 CFR 226.20(b)(5)—Infant Meal Patterns

Infants	Birth through 5 months	6 through 11 months
Breakfast, Lunch, or Supper	4-6 fluid ounces breast milk[1] or formula[2]	6-8 fluid ounces breast milk[1] or formula;[2] and 0-1/2 ounce equivalent infant cereal;[2 3] or 0-4 tablespoons meat, fish, poultry, whole egg, cooked dry beans, peas, and lentils; or 0-2 ounces of cheese; or 0-4 ounces (volume) of cottage cheese; or 0-4 ounces or 1/2 cup of yogurt;[4] or a combination of the above;[5] and 0-2 tablespoons vegetable or fruit, or a combination of both.[5 6]
Snack	4-6 fluid ounces breast milk[1] or formula[2]	2-4 fluid ounces breast milk[1] or formula;[2] and 0-1/2 ounce equivalent bread;[3 7] or 0-1/4 ounce equivalent crackers;[3 7] or 0-1/2 ounce equivalent infant cereal;[2 3] or 0-1/4 ounce equivalent ready-to-eat breakfast cereal;[3 5 7 8] and 0-2 tablespoons vegetable or fruit, or a combination of both.[5 6]

[1] *Breast milk or formula, or portions of both, must be served; however, it is recommended that breast milk be served from birth through 11 months. For some breastfed infants who regularly consume less than the minimum amount of breast milk per feeding, a serving of less than the minimum amount of breast milk may be offered, with additional breast milk offered at a later time if the infant will consume more.*

[2] *Infant formula and dry infant cereal must be iron-fortified.*

[3] *Information on crediting grain items may be found in FNS guidance.*

[4] *Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce).*

[5] *A serving of this component is required when the infant is developmentally ready to accept it.*

[6] *Fruit and vegetable juices must not be served.*

[7] *A serving of grains must be whole grain-rich, enriched meal, enriched flour, bran, or germ.*

[8] *Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereals must contain no more than 6 grams of added sugars per dry ounce.*

Table 2 to Paragraph 7 CFR 226.20(c)(1)—Child and Adult Care Food Program Breakfast

Meal components and food items[1]	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18[2]	Adult participants
Fluid Milk	4 fluid ounces[3]	6 fluid ounces[4]	8 fluid ounces[5]	8 fluid ounces[5]	8 fluid ounces.[6]
Vegetables, fruits, or portions of both[7]	1/4 cup	1/2 cup	1/2 cup	1/2 cup	1/2 cup.
Grains[8]	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	2 ounce equivalents.

[1] *Must serve all three components for a reimbursable meal. Offer versus serve is an option for at-risk afterschool care and adult day care centers.*

[2] *At-risk afterschool programs and emergency shelters may need to serve larger portions to children ages 13 through 18 to meet their nutritional needs.*

[3] *Must serve unflavored whole milk to children age 1.*

[4] *Must serve unflavored milk to children 2 through 5 years old. The milk must be fat-free, skim, low-fat, or 1 percent or less.*

[5] *May serve unflavored or flavored milk to children ages 6 and older. The milk must be fat-free, skim, low-fat, or 1 percent or less.*

[6] *May serve unflavored or flavored milk to adults. The milk must be fat-free, skim, low-fat, or 1 percent or less. Yogurt may be offered in the place of milk once per day for adults. Yogurt may count as either a fluid milk substitute or as a meat alternate, but not both, in the same meal. Six ounces (by weight) or 3/4 cup (by volume) of yogurt is the equivalent of 8 ounces of fluid milk. Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce).*

[7] *Juice must be pasteurized. Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day.*

[8] *Must serve at least one whole grain-rich serving, across all eating occasions, per day. Grain-based desserts may not be used to meet the grains requirement. Meats/meat alternates may be offered in place of the entire grains requirement, up to 3 times per week at breakfast. One ounce equivalent of meats/meat alternates credits equal to one ounce equivalent of grains. Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereals must contain no more than 6 grams of added sugars per dry ounce. Information on crediting grain items and meats/meat alternates may be found in FNS guidance.*

Table 3 to Paragraph 7 CFR 226.20(c)(2)—Child and Adult Care Food Program Lunch and Supper

Meal components and food items[1]	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18[2]	Adult participants
Fluid milk	4 fluid ounces[3]	6 fluid ounces[4]	8 fluid ounces[5]	8 fluid ounces[5]	8 fluid ounces.[6]
Meats/meat alternates[7]	1 ounce equivalent	11/2 ounce equivalents	2 ounce equivalents	2 ounce equivalents	2 ounce equivalents.
Vegetables[8]	1/8 cup	1/4 cup	1/2 cup	1/2 cup	1/2 cup.
Fruits[8]	1/8 cup	1/4 cup	1/4 cup	1/4 cup	1/2 cup.
Grains[9]	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	2 ounce equivalents.

[1] Must serve all five components for a reimbursable meal. Offer versus serve is an option for at-risk afterschool care and adult day care centers.

[2] At-risk afterschool programs and emergency shelters may need to serve larger portions to children ages 13 through 18 to meet their nutritional needs.

[3] Must serve unflavored whole milk to children age 1.

[4] Must serve unflavored milk to children 2 through 5 years old. The milk must be fat-free, skim, low-fat, or 1 percent or less.

[5] May serve unflavored or flavored milk to children ages 6 and older. The milk must be fat-free, skim, low-fat, or 1 percent or less.

[6] May serve unflavored or flavored milk to adults. The milk must be fat-free, skim, low-fat, or 1 percent or less. Yogurt may be offered in place of milk once per day for adults. Yogurt may count as either a fluid milk substitute or as a meat alternate, but not both, in the same meal. Six ounces (by weight) or 3/4 cup (by volume) of yogurt is the equivalent of 8 ounces of fluid milk. A serving of fluid milk is optional for suppers served to adult participants.

[7] *Alternate protein products must meet the requirements in appendix A to this part. Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce). Information on crediting meats/meat alternates may be found in FNS guidance.*

[8] *Juice must be pasteurized. Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day. A vegetable may be offered to meet the entire fruit requirement. When two vegetables are served at lunch or supper, two different kinds of vegetables must be served.*

[9] *Must serve at least one whole grain-rich serving, across all eating occasions, per day. Grain-based desserts may not be used to meet the grains requirement. Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereal must contain no more than 6 grams of added sugars per dry ounce. Information on crediting grain items may be found in FNS guidance.*

Table 4 to Paragraph 7 CFR 226.20(c)(3)—Child and Adult Care Food Program Snack

Meal components and food items[1]	Minimum quantities				
	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18[2]	Adult participants
Fluid milk	4 fluid ounces[3]	4 fluid ounces[4]	8 fluid ounces[5]	8 fluid ounces[5]	8 fluid ounces.[6]
Meats/meat alternates[7]	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	1 ounce equivalent.
Vegetables[8]	1/2 cup	1/2 cup	3/4 cup	3/4 cup	1/2 cup.
Fruits[8]	1/2 cup	1/2 cup	3/4 cup	3/4 cup	1/2 cup.
Grains[9]	1/2 ounce equivalent	1/2 ounce equivalent	1 ounce equivalent	1 ounce equivalent	1 ounce equivalent.

[1] *Must serve two of the five components for a reimbursable snack. Milk and juice may not be served as the only two items in a reimbursable snack.*

[2] *At-risk afterschool programs and emergency shelters may need to serve larger portions to children ages 13 through 18 to meet their nutritional needs.*

[3] *Must serve unflavored whole milk to children age 1.*

[4] *Must serve unflavored milk to children 2 through 5 years old. The milk must be fat-free, skim, low-fat, or 1 percent or less.*

[5] *May serve unflavored or flavored milk to children ages 6 and older. The milk must be fat-free, skim, low-fat, or 1 percent or less.*

[6] *May serve unflavored or flavored milk to adults. The milk must be fat-free, skim, low-fat, or 1 percent or less. Yogurt may be offered in place of milk, once per day for adults. Yogurt may count as either a fluid milk substitute or as a meat alternate, but not both, in the same meal. Six ounces (by weight) or 3/4 cup (by volume) of yogurt is the equivalent of 8 ounces of fluid milk.*

[7] *Alternate protein products must meet the requirements in appendix A to this part. Through September 30, 2025, yogurt must contain no more than 23 grams of total sugars per 6 ounces. By October 1, 2025, yogurt must contain no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce). Information on crediting meats/meat alternates may be found in FNS guidance.*

[8] *Juice must be pasteurized. Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day.*

[9] *Must serve at least one whole grain-rich serving, across all eating occasions, per day. Grain-based desserts may not be used to meet the grains requirement. Through September 30, 2025, breakfast cereals must contain no more than 6 grams of total sugars per dry ounce. By October 1, 2025, breakfast cereal must contain no more than 6 grams of added sugar per dry ounce. Information on crediting grain items may be found in FNS guidance.*

Table 5 to Paragraph 7 CFR 226.20(g)(3)(ii)—Nutrient Requirements for Fluid Milk Substitutes

Nutrient	Per cup (8 fl. oz.)
Calcium	276 mg.
Protein	8 g.
Vitamin A	150 mcg. retinol activity equivalents (RAE).
Vitamin D	2.5 mcg.
Magnesium	24 mg.
Phosphorus	222 mg.
Potassium	349 mg.
Riboflavin	0.44 mg.
Vitamin B-12	1.1 mcg.

7 CFR 226.20(i)**: ***Meals prepared in schools. The State agency must allow institutions and facilities which serve meals to children 5 years old and older and are prepared in schools participating in the National School Lunch and School Breakfast Programs to substitute the meal pattern requirements of the regulations governing those Programs (parts 210 and 220 of this chapter, respectively) for the meal pattern requirements contained in 7 CFR 226.20.

National School Lunch Program Meal Pattern Requirements 7 CFR 210.10

Table 1 to Paragraph 7 CFR 210.10(c) —National School Lunch Program Meal Pattern

Meal components	Amount of food[1] per week (minimum per day)		
	Grades K-5	Grades 6-8	Grades 9-12
Fruits (cups)[2]	21/2 (1/2)	21/2 (1/2)	5 (1)
Vegetables (cups)[2]	33/4 (3/4)	33/4 (3/4)	5 (1)
Dark Green Subgroup[3]	1/2	1/2	1/2
Red/Orange Subgroup[3]	3/4	3/4	11/4
Beans, Peas, and Lentils Subgroup[3]	1/2	1/2	1/2
Starchy Subgroup[3]	1/2	1/2	1/2
Other Vegetables Subgroup[34]	1/2	1/2	3/4
Additional Vegetables from Any Subgroup to Reach Total	1	1	11/2
Grains (oz. eq.)[5]	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz. eq.)[6]	8-10 (1)	9-10 (1)	10-12 (2)
Fluid Milk (cups)[7]	5 (1)	5 (1)	5 (1)
Dietary Specifications: Daily Amount Based on the Average for a 5-Day Week[8]			
Minimum-Maximum Calories (kcal)	550-650	600-700	750-850
Saturated Fat (% of total calories)	<10	<10	<10
Added Sugars (% of total calories)	<10	<10	<10
Sodium Limit: In place through June 30, 2027	≤1,110 mg	≤1,225 mg	≤1,280 mg
Sodium Limit: Must be implemented by July 1, 2027	≤935 mg	≤1,035 mg	≤1,080 mg

[1] *Food items included in each group and subgroup and amount equivalents.*

[2] *Minimum creditable serving is 1/8 cup. One quarter-cup of dried fruit counts as 1/2 cup of fruit; 1 cup of leafy greens counts as 1/2 cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100 percent full-strength.*

[3] *Larger amounts of these vegetables may be served.*

[4] *This subgroup consists of "Other vegetables" as defined in paragraph (c)(2)(ii)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and bean, peas, and lentils vegetable subgroups as defined in paragraph (c)(2)(ii) of this section.*

[5] *Minimum creditable serving is 0.25 oz. eq. At least 80 percent of grains offered weekly (by ounce equivalents) must be whole grain-rich as defined in § 210.2 and the remaining grains items offered must be enriched.*

[6] *Minimum creditable serving is 0.25 oz. eq.*

[7] *Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in paragraph (d) of this section.*

[8] *By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.*

7 CFR 210.10(c)(1)** - ***Age/grade groups. Schools must plan menus for students using the following age/grade groups: Grades K-5 (ages 5-10), grades 6-8 (ages 11-13), and grades 9-12 (ages 14-18). If an unusual grade configuration in a school prevents the use of these established age/grade groups, students in grades K-5 and grades 6-8 may be offered the same food quantities at lunch provided that the calorie and sodium standards for each age/grade group are met. No customization of the established age/grade groups is allowed.

School Breakfast Program Meal Pattern Requirements 7 CFR 220.8

Table 1 to Paragraph 7 CFR 220.8(c) —School Breakfast Program Meal Pattern

Meal components	Amount of food[1] per week (minimum per day)		
	Grades K-5	Grades 6-8	Grades 9-12
Fruits (cups)[2]	5 (1)	5 (1)	5 (1)
Vegetables (cups)[2]	0	0	0
Dark Green Subgroup	0	0	0
Red/Orange Subgroup	0	0	0
Beans, Peas, and Lentils Subgroup	0	0	0
Starchy Subgroup	0	0	0
Other Vegetables Subgroup	0	0	0
Grains or Meats/Meat Alternates (oz. eq)[3]	7-10 (1)	8-10 (1)	9-10 (1)
Fluid Milk (cups)[4]	5 (1)	5 (1)	5 (1)
Dietary Specifications: Daily Amount Based on the Average for a 5-Day Week[5]			
Minimum-Maximum Calories (kcal)	350-500	400-550	450-600
Saturated Fat (% of total calories)	<10	<10	<10
Added Sugars (% of total calories)	<10	<10	<10
Sodium Limit: In place through June 30, 2027	≤540 mg	≤600 mg	≤640 mg
Sodium Limit: Must be implemented by July 1, 2027	≤485 mg	≤535 mg	≤570 mg

[1] *Food items included in each group and subgroup and amount equivalents.*

[2] *Minimum creditable serving is 1/8 cup. Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Schools may substitute vegetables for fruit at breakfast as described in paragraphs (c)(2)(i) and (ii) of this section.*

[3] *Minimum creditable serving is 0.25 oz. eq. School may offer grains, meats/meat alternates, or a combination of both to meet the daily and weekly ounce equivalents for this combined component. At least 80 percent of grains offered weekly at breakfast must be whole grain-rich as defined in § 210.2 of this chapter, and the remaining grain items offered must be enriched.*

[4] *Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in paragraph (d) of this section.*

[5] *By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.*

7 CFR 220.8(c)(1)** - ***Age/grade groups. Schools must plan menus for students using the following age/grade groups: Grades K-5 (ages 5-10), grades 6-8 (ages 11-13), and grades 9-12 (ages 14-18). If an unusual grade configuration in a school prevents the use of the established age/grade groups, students in grades K-5 and grades 6-8 may be offered the same food quantities at breakfast provided that the calorie and sodium standards for each age/grade group are met. No customization of the established age/grade groups is allowed.

ATTACHMENT B
Certificate of Independent Price Determination

Both the Local Educational Agency (LEA) and Food Service Management Company (offeror) shall execute this Certificate of Independent Price Determination.

NAME OF FOOD SERVICE MANAGEMENT COMPANY NAME OF LOCAL EDUCATIONAL AGENCY

(A) By submission of this offer, the offeror certifies, and in the case of a joint offer, each party thereto certifies as to its own organization, that in connection with this procurement:

(1) The prices in this offer have been arrived at independently, without consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other offeror or with any competitor;
(2) Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed by the offeror and will not knowingly be disclosed by the offeror prior to opening in the case of an advertised procurement or prior to award in the case of a negotiated procurement, directly or indirectly to any other offeror or to any competitor; and
(3) No attempt has been made or will be made by the offeror to induce any person or firm to submit or not to submit, an offer for the purpose of restricting competition.

(B) Each person signing this offer on behalf of the Food Service Management Company certifies that:

(1) He or she is the person in the offeror's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above; or
(2) He or she is not the person in other offeror's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated and will not participate, in any action contrary to (A)(1) through (A)(3) above, and as their agent does hereby so certify; and he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above.

To the best of my knowledge, this Food Service Management Company, its affiliates, subsidiaries, officers, directors and employees are not currently under investigation by any governmental agency and have not in the last three years been convicted or found liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows:

SIGNATURE OF FSMC AUTHORIZED REPRESENTATIVE TITLE DATE

In accepting this offer, the LEA certifies that no representative of the LEA has taken any action that may have jeopardized the independence of the offer referred to above.

SIGNATURE OF LEA AUTHORIZED REPRESENTATIVE TITLE DATE

ATTACHMENT C

Clean Air and Water Certificate

NOTE: This certificate must be completed for all new and renewal contract years when the contract exceeds $100,000.

Applicable if the contract exceeds $100,000 or the Contracting Officer has determined that the orders under an indefinite quantity contract in any one year will exceed $100,000 or a facility to be used has been the subject of a conviction under the Clean Air Act (41 U.S.C. 1857c-8(c)(1) or the Federal Water Pollution Control Act 33 1319(d) and is listed by EPA or the contract is not otherwise exempt. Both the Local Educational Agency (LEA) and Food Service Management Company (offeror) shall execute this Certificate.

_____ ___ _____

NAME OF FOOD SERVICE MANAGEMENT COMPANY NAME OF LOCAL EDUCATIONAL AGENCY

THE FOOD SERVICE MANAGEMENT COMPANY AGREES AS FOLLOWS:

A. To comply with all the requirements of Section 114 of the Clean Air Act, as amended (41 U.S.C. 1857, et seq., as amended by Public Law 91-604) and Section 308 of the Federal Water Pollution Control Act (33 U.S.C. 1251, et seq., as amended by Public Law 92-500), respectively, relating to inspection, monitoring, entry, reports and information as well as other requirements specified in Section 114 and Section 308 of the Air Act and the Water Act, respectively, and all regulations and guidelines issued thereunder before the award of this contract.

B. That no portion of the work required by this prime contract will be performed in a facility listed on the Environmental Protection Agency List of Violating Facilities on the date when this contract was awarded unless and until the EPA eliminates the name of such facility or facilities from such listing.

C. To use his/her best efforts to comply with clean air standards and clean water standards at the facilities in which the contract is being performed.

D. To insert the substance of the provisions of this clause in any nonexempt subcontract, including this paragraph.

THE TERMS IN THIS CLAUSE HAVE THE FOLLOWING MEANINGS:

A. The term "Air Act" means the Clean Air Act, as amended (41 U.S.C. 1957 et seq., as amended by Public Law 91-604).

B. The term "Water Act" means Federal Water Pollution Control Act, as amended (33 U.S.C. 1251 et seq., as amended by Public Law 92-500).

C. The term "Clean Air Standards" means any enforceable rules, regulations, guidelines, standards, limitations, orders, controls, prohibitions, or other requirements which are contained in, issued under, or otherwise adopted pursuant to the Air Act or Executive Order 11738, an applicable implementation plan as described in section 110(d) of the Clean Air Act (42 U.S.C. 1957c-5(d)), an approved implementation procedure or plan under Section 111(c) or Section 111(d), respectively, of the Air Act (42 U.S.C. 1857c-6(c) or (d)), or approved implementation procedure under Section 112(d) of the Air Act (42 U.S.C. 1857c-7(d)).

D. The term "Clean Air Standards" means any enforceable limitation, control, condition, prohibition, standard, or other requirement which is promulgated pursuant to the Water Act or contained in a permit issued to a discharger by the Environmental Protection Agency or by a State under an approved program, as authorized by Section 402 of the Water Act (33 U.S.C. 1342) or by local government to ensure compliance with pretreatment regulations as required by Section 307 of the Water Act (33 U.S.C. 1317).

E. The term "Compliance" means compliance with clean air or water standards. Compliance shall also mean compliance with a schedule or plan ordered or approved by a court of competent jurisdiction, the Environmental Protection Agency or an Air or Water Pollution Control Agency in accordance with the requirements of the Air Act or Water Act and regulations issued pursuant thereto.

F. The term "facility" means any building, plant, installation, structure, mine, vessel, or other floating craft, location or sites of operations, owned, leased or supervised by the Food Service Management Company.

_____

SIGNATURE/TITLE OF FSMC AUTHORIZED REPRESENTATIVE DATE

_____

SIGNATURE/TITLE OF LEA AUTHORIZED REPRESENTATIVE DATE

ATTACHMENT D
Certification Regarding Lobbying Disclosure of Lobbying Activities

(Complete the form that is applicable.)

NOTE: This certificate must be completed for all new and renewal contract years when the contract exceeds $100,000.

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding $100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding $100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

_____

_____

Name/Address of Organization

_____

Name/Title of Submitting Official

_____ _____

Signature **Date**

ATTACHMENT D (Continued)
DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

1. Type of Federal Action: _____
a. contract
b. grant
c. cooperative agreement
d. loan
e. loan guarantee
f. loan insurance

2. Status of Federal Action: _____
a. bid/offer/application
b. initial award
c. post-award

3. Report Type: _____
a. initial filing
b. material change

For Material Change Only:
Year _____
Quarter _____
Date of Last Report _____

4. Name and Address of Reporting Entity:
_____Prime _____Subawardee Tier ____, if known:

5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime:

Congressional District, if known:

Congressional District, if known:

6. Federal Department/Agency:

7. Federal Program Name/Description:

CFDA Number, if applicable: _____

8. Federal Action Number, if known:

9. Award Amount, if known:
$

10a. Name and Address of Lobbying Entity:
(if individual, last name, first name, middle)

10b. Individuals Performing Services (include address if different from 10a.)
(last name, first name, middle)

11. Amount of Payment (check all that apply):
$

___ Actual ___ Planned

12. Type of payment (check all that apply):
___ a. retainer
___ b. one-time fee
___ c. commission
___ d. contingent fee
___ e. deferred
___ f. other; specify: _____

13. Form of Payment (check all that apply):
___ a. cash
___ b. in-kind; specify:
Nature _____
Actual _____

14. Continuation Sheet(s) SF-LLL-A Attached:
Yes_____ (Number _____)
No _____

15. Brief Description of Services Performed or to be Performed and Date(s) of Service, including officer(s), employee(s), or member(s) contracted for Payment indicated in Item 11:

Attach Continuation Sheet(s) SF-LLL-A (if necessary)

16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Signature: _____

Print Name: _____

Title: _____

Telephone: _____

Date: _____

Federal Use Only:

Authorized for Local Reproduction
Standard Form -- LLL

ATTCHMENT D (Continued)
DISCLOSURE OF LOBBYING ACTIVITIES

Reporting Entity:_____Page_____of_____

ATTACHMENT D (Continued)
CONTINUATION SHEET SF-LLL-A

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. If the space on the form is inadequate, use of SF-LLL-A Continuation Sheet for additional information. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.

2. Identify the status of the covered Federal action.

3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.

4. Enter the full name, address, city, state and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.

5. If the organization filing the report in item 4 checks "Subawardee", then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.

6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.

7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.

8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) Number, Invitation for Bid (IFB) Number; grant announcement number; the contract, grant or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."

9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.

10(a) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.

10(b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial (MI).

11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.

12. Check type of payment. Check all that apply.

13. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment. Check all that apply. If other, specify nature.

14. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached. If yes, list number of sheets attached.

15. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.

The certifying official shall sign and date the form, print his/her name, title, and telephone number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget. Paperwork Reduction Project (0348-00046), Washington, DC 20503.

ATTACHMENT E

Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

2 CFR 200.213- Non-federal entities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

(Before completing certification, read instructions on next page.)

(1) The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:

(a) Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

(2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name:_____

Date:_____ By:_____
Name and Title of Authorized Representative

_____
Signature of Authorized Representative

ATTACHMENT E (Continued)

INSTRUCTIONS FOR SUSPENSION DEBARMENT CERTIFICATION

1. By signing and submitting this form, the prospective lower-tier participant is providing the certification set out on the previous page in accordance with these instructions.

2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower-tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

3. The prospective lower-tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower-tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

4. The terms “transaction”, “debarred”, “suspended”, “ineligible”, “lower-tier covered transaction”, “participant”, “person”, “primary covered transaction”, “principal”, “proposal”, and “voluntarily excluded”, as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.

5. The prospective lower-tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower-tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.

6. The prospective lower-tier participant further agrees by submitting this form that he or she will include this clause titled *Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion – Lower-Tier Covered Transactions, w*ithout modification, in all lower-tier covered transactions and in all solicitations for lower-tier covered transactions.

7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower-tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.

8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant are not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower-tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

11.b.3. Budgeted Resources Transfer. BG-3

Resolution 2025/26-07
2025-26 Budgeted Resources Transfer

Oregon budget law requires that appropriation levels (instruction, support services, enterprise and community services, capital projects and debt service) must not be overspent. In accordance with ORS 294.463, budget law allows the Board of Directors to authorize transfers of appropriations and/or resources after declaring the need, purpose and amount of the transfer.

The District's 2025-26 Adopted Budget includes appropriations of $1,345,198 in General Fund - Transfers Out for transfer to various specified Special Revenue Funds to provide current and future funding for Curriculum and Technology purchases, and to establish funding in the newly created PERS Reserve fund.

Resources are adequate at this time to make this transfer and also meet the Board Policy requiring a 7% minimum ending fund balance in the General Fund.

Recommended for transfer are the following resources within the named funds:

	Increase Transfers Out	Increase Transfers In
Fund 100- General Fund – Transfers Out (Expense)	$1,345,198	
Fund 290- Curriculum Fund – Transfers In (Revenue)		$500,000
Fund 298- Technology Fund – Transfers In (Revenue)		$500,000
Fund 630- PERS Reserve Fund – Transfers In (Revenue)		$345,198

APPROVED BY A VOTE AT A REGULAR BOARD OF DIRECTORS MEETING HELD JUNE 9, 2026.

_____ _____

Board Chair Superintendent

11.b.4. Resolution 2025/26-08 Adopting the 2026-27 Budget

RESOLUTION 2025/26-08
RESOLUTION ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of Lincoln County School District hereby adopts the budget for fiscal year 2026-2027 in the total amount of **$234,898,168*** now on file at the District Administrative Office, 1212 NE Fogarty Street, Newport, Oregon and on the District web site at www.lincoln.k12.or.us.

RESOLUTION MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2026, and for the purposes shown below are hereby appropriated:

GENERAL FUND	
Instruction	$ 44,389,443
Support Services	34,360,481
Enterprise & Community Svcs.	84,279
Facilities, Acquis. & Constr.	5,000
Transfers	1,804,015
Debt Service	2,000
Contingency	3,750,000
Total Fund	**$ 84,395,218**
SPECIAL FUNDS	
Instruction	$ 13,866,525
Support Services	12,612,108
Enterprise & Community Svcs.	4,737,464
Facilities, Acquis. & Constr.	4,531,901
Contingency	6,633,178
Total Fund	**$ 42,381,176**
DEBT SERVICE	
Debt Service	$ 12,657,728
Transfers	730,005
Total Fund	**$ 13,387,733**
CAPITAL PROJECTS	
Support Services	$ 500,000
Facilities, Acquis. & Constr.	30,838,870
Transfers	5
Contingency	37,455,222
Total Fund	**$ 68,794,097**
INTERNAL SERVICE FUNDS	
Support Services	$ 2,068,850
Contingency	5,796,185
Total Fund	**$ 7,865,035**
TOTAL APPROPRIATIONS - ALL FUNDS	**$ 216,823,259**
TOTAL UNAPPROPRIATED and RESERVE AMOUNTS - ALL FUNDS	**$ 18,074,909** **
TOTAL ADOPTED BUDGET	**$ 234,898,168** *

** Unappropriated Ending Fund Balances are in the following Funds: General Fund $5,443,746; Special Revenue Funds $3,325,090; Debt Service Fund $4,019,465; Internal Service Funds $5,286,608.

RESOLUTION IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed for the tax year 2026-2027 upon the assessed value of all taxable property within the district:

(1) At the rate of $4.9092 per $1,000 of assessed value for permanent rate tax;
(2) In the amount of $6,790,587 for debt service for general obligation bonds;

RESOLUTION CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to the Education Limitation
Permanent Rate Tax……$4.9092/$1,000

Excluded from Limitation
General Obligation Bond Debt Service …… $6,790,587

FURTHERMORE, the Board of Directors of Lincoln County School District hereby directs the Superintendent to implement the 2026-2027 budget, as adopted, adjusting as necessary for up to date information.

The above resolution statements were approved and declared adopted on June 9, 2026.

Board Chair

Superintendent/Clerk

11.c. Facilities & Maintenance/Transportation/Food Services/Technology

11.c.1. 10YR Camera License Extension - Structured/Verkada

11.c.2. Property Matter for 459 SW Coast Hwy Newport OR

12. Items of Information & Discussion

12.a. Business Services

12.a.1. 26-27 Draft Organizational Resolution

RESOLUTION 2026/27 – 1

DESIGNATION OF DISTRICT OFFICERS, CLERKS, AGENTS, AND DEPOSITORIES OF FUNDS

DISTRICT CLERKS

WHEREAS, Majalise Tolan, Superintendent of Lincoln County School District, is designated by law as Clerk/Chief Administrative Officer of said District for the 2026-2027 fiscal year;

WHEREAS, it is advisable for additional staff members to be designated as Deputy Clerk/Chief Financial Officer;

BE IT RESOLVED, that Rich Belloni and Kim Cusick are appointed as Deputy Clerks for the 2026-2027 fiscal year.

BE IT FURTHER RESOLVED, that the named Clerk and Deputy Clerks be covered in the amount of $1,000,000 through the district's crime policy.

BUDGET OFFICER

BE IT RESOLVED, that Majalise Tolan is hereby designated to serve as Budget Officer of the Lincoln County School District for the fiscal year 2026-2027.

GRANT OFFICER

WHEREAS, grant funding may become available through Federal, State or other sources; and

WHEREAS, certain available grant funds may be deemed beneficial toward improvement of the District's educational system;

BE IT RESOLVED, that the Superintendent, and/or Deputy Clerks be named as the Local Agency Representative and shall hereby be authorized to file application(s) and execute for and on behalf of the District and otherwise act as the District's representative in all activities related to grants for the fiscal year 2026-2027.

BOND COMPLIANCE OFFICER

BE IT RESOLVED, that Business Director Kim Cusick is appointed as the Bond Compliance Officer and Business Services Supervisor Carole Kunde is appointed as the Alternate Bond Compliance Officer for the 2026-2027 fiscal year.

LEGAL COUNSEL

BE IT RESOLVED, that the Hungerford Law Firm; Garrett, Hemann, Robertson; The Lawrence Company; Macpherson, Gintner & Diaz; and Newport Law; are hereby designated to serve as General Counsel for the Lincoln County School District for the fiscal year 2026-2027.

DRAFT

BE IT RESOLVED, that Hawkins, Delafield & Wood, LLP is hereby designated to serve as Bond Counsel for the Lincoln County School District for the fiscal year 2026-2027.

AUTHORIZATION TO FILL VACANCIES

BE IT RESOLVED, that the Superintendent or designee is hereby authorized to accept resignations and fill vacancies and report them to the Board in accordance with District Policy, for the Lincoln County School District for the fiscal year 2026-2027.

APPLICATION FOR FEDERAL IMPACT AID

BE IT RESOLVED, that Deputy Clerks are designated as the authorized representatives of the District in connection with filing for Federal Impact Aid. Public Law 874, for the Lincoln County School District for the fiscal year 2026-2027.

DISTRICT REPRSENTATIVE FOR ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

BE IT RESOLVED, that the Facilities Director is appointed as representative for the AHERA for the Lincoln County School District for the fiscal year 2026-2027.

AUDITOR

BE IT RESOLVED, that Clear Trail, CPAs, LLC, are hereby designated to serve as Auditors for the Lincoln County School District for the fiscal year 2026-2027.

SELF-CERTIFICATION OF FEDERAL GRANT PURCHASING THRESHOLDS

WHEREAS, under 2 CFR 200.320 (iv), non-federal entities may establish a federal purchasing threshold higher than the micro-purchase threshold identified in the FAR under certain conditions; and Lincoln County School District qualifies as a low-risk auditee for the most recent audit; and is a public institution in Oregon where the small purchase threshold is $25,000 and the intermediate purchase threshold is $25,001 to $250,000;

BE IT RESOLVED, that the federal micro purchase threshold for Lincoln County School District shall be equal to the Oregon threshold of $25,000 and the federal small purchase threshold shall be equal to the Oregon threshold of $25,001 to $250,000.

AMERICANS WITH DISABILITIES ACT (ADA)

BE IT RESOLVED, that the Facilities Director and Human Resources Director are appointed as District coordinators for the Lincoln County School District for the fiscal year 2026-2027.

AGENT OF RECORD, PROPERTY INSURANCE

BE IT RESOLVED, that Brown & Brown Insurance is hereby designated to serve as Agent of Record for the Lincoln County School District for property and liability insurance for fiscal year 2026-2027.

DRAFT

NEWSPAPERS FOR LEGAL NOTICE

Be it resolved that The Lincoln Leader be designated as the newspaper in which legal notices will be published for fiscal year 2026-27.

TRAVEL REIMBURSEMENT RATES

BE IT RESOLVED, that in accordance with Policy DLC the mileage reimbursement rate for 2026-2027 be set at the 2026 IRS rate of 72.5 cents; and the meals per diem rate will be $82.00 ($36 for dinner, $24.00 for lunch and $22.00 for Breakfast). Lodging is based on the commercial or governmental, single room rate. Specifics for meal per diem and lodging are identified in Policy DLC-AR.

INVESTMENT DEPOSITORIES

WHEREAS, Lincoln County School District has statutory authority for investment of funds,

BE IT RESOLVED, that the Oregon Coast Bank and Oregon State Local Government Investment Pool are hereby approved as the official depository of Lincoln County School District funds for the 2026-2027 fiscal year:

BE IT FURTHER RESOLVED that the investment instruments as defined in ORS 294.805-294.895 are permitted for 2026-2027.

BE IT FURTHER RESOLVED, that the Clerk of the District or the Deputy Clerks, as Custodian of Funds, are authorized to establish accounts and to issue checks against such accounts bearing the original signature of the Clerk or the Deputy Clerks or the facsimile signature of the Clerk and/or the Deputy Clerks.

AUTHORIZATION TO BORROW MONEY

BE IT RESOLVED, that the Clerk or the Deputy Clerks be authorized to borrow up to $5,000,000 within the requirements of law and District policies.

AUTHORIZATION FOR INTERFUND LOANS

WHEREAS, ORS 294.468 allows the commingling of funds and any subsequent operating loans from one fund to another fund upon receiving authority from the Board of Directors in the form of a resolution;

BE IT RESOLVED, the Board of Directors of Lincoln County School District to hereby authorize any short-term operating loans created from operations.

SIGNING OF AGREEMENTS

BE IT RESOLVED, that the Clerk and Deputy Clerks be authorized to sign contracts, conveyances or other documents on behalf of the District, within the requirements of law and District policies.

DRAFT

DISPOSAL OF SURPLUS PROPERTY

Be it resolved that the Deputy Clerks are hereby authorized to dispose of surplus property in accordance with Board Policy to the limit of $25,000.

DECLARATION OF VACANCY BUDGET COMMITTEE

Be it resolved that Zone 5 be declared vacant.

DESIGNATION OF LOCAL PUBLIC CONTRACT REVIEW BOARD

Be it resolved that the governing body of Lincoln County School District, the Board of Directors, be designated as the Local Public Contract Review Board for 2026-2027.

Duly passed this 14th day of July 2026 at the regular meeting of the Board of Directors of Lincoln County School District.

_____ _____

Board Chairperson Clerk of the Board

Board Member:	Aye	Nay
Peter Vince	___	___
Jason Malloy	___	___
Dr. Natalie Schaefer	___	___
David Cowden	___	___
Mitch Parsons	___	___

DRAFT

12.a.2. Appropriations Transfer

Resolution 2025/26-____
2025-26 Appropriations Transfer

Oregon budget law requires that appropriation levels (instruction, support services, enterprise and community services, capital projects and debt service) must not be overspent. In accordance with ORS 294.450, budget law allows the Board of Directors to authorize transfers of appropriations and/or resources after declaring the need, purpose and amount of the transfer.

Paid claims in the self-insurance funds are higher than anticipated for 2025-26. Additionally, the auditors are now requiring additional accruals of the runout through December annually. Due to these factors, it appears that the District does not have adequate appropriations to cover the estimated runout accrual and June claims of $168,825.

Oregon budget law allows transfers from Contingency by board resolution to other line items of up to 15% of the original appropriated amount. Fund 610 Dental/Vision Insurance Fund has a total of $988,107 appropriated and therefore has $148,216.05 available for transfer by resolution. Fund 620 District Group Medical HRA has a total of $4,127,270 appropriated and therefore has $619,090.50 available for transfer by resolution.

Recommended for transfer are the following appropriations within the named funds:

	Increase	Decrease
Fund 610 Dental/Vision Contingency		$145,000
Fund 610 Dental/Vision Claims	$145,000	
Fund 620 Group Medical HRA Contingency		$125,000
Fund 620 Group Medical HRA Claims	$125,000	

This will provide an additional $101,175 in appropriations should the runout be higher than estimated.

APPROVED BY A VOTE AT A REGULAR BOARD OF DIRECTORS MEETING HELD JUNE 23, 2026

_____ _____

Board Chair Superintendent

12.b. Board

12.b.1. Public Comment (This time is reserved for general public comment to the Board). BG-4

12.c. Other

12.c.1. Meeting Takeaways

12.c.2. Reminders/Announcements

12.d. Adjournment

Board Goals 2024-2029

GOAL ONE: Lincoln County School District will establish and meet high expectations for student achievement.

GOAL TWO: Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

GOAL THREE: LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

GOAL FOUR: Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

Lincoln County School District Equity Team
Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

NON-DISCRIMINATION: Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.