



# LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan  
Superintendent

District Office | Teaching & Learning Center  
1212 NE Fogarty Street, Newport, OR 97365  
PO Box 1110, Newport, OR 97365  
T 541-265-9211 | F 541-265-3059  
[www.lincoln.k12.or.us](http://www.lincoln.k12.or.us)

## Board of Directors NOTICE OF A BOARD MEETING Lincoln County School District Business Meeting of the Board

**Date** Tuesday, February 10, 2026

**Time** 6:30 PM

**Place** Toledo Jr/Sr High, 1800 NE Sturdevant Rd, Toledo, OR 97391

The Lincoln County School District Board of Directors has scheduled a Lincoln County School District Business Meeting of the Board of the Board beginning at 6:30 PM.

Public comment will only be heard if a specific public comment time is designated on the agenda. Not all meetings of the Board have public comment.

If you are a member of the community and wish to speak before the Board, please email the following information to [eddie.symington@lincoln.k12.or.us](mailto:eddie.symington@lincoln.k12.or.us) by **12:00 pm on the business day prior to the meeting: Name, address and phone number (optional), and topic.** Once your request is received, you will be contacted with details regarding making the comment during the meeting. Public comment cards will also be available at the door and must be completed and given to the Board Secretary. All public comment will follow Board Policy BDDH – “Public Comment at Board Meetings.”

**The session will be streamed and can be accessed by visiting our [website](#).**

The agenda is attached.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting.

THIS NOTICE SATISFIES THE REQUIREMENTS OF ORS 192.630, 192.640 AND 332.045.

For further information or to request accommodations, please contact:  
Eddie Symington, Assistant to the Superintendent and School Board  
Lincoln County School District | 1212 NE Fogarty | Newport, OR 97365

**LINCOLN COUNTY SCHOOL DISTRICT**  
**Board of Directors – Lincoln County School District Business Meeting of the**  
**Board**  
**Tuesday, February 10, 2026 - 6:30 PM**  
**Toledo Jr/Sr High, 1800 NE Sturdevant Rd, Toledo, OR 97391**

**Agenda**

1. Call to Order & Reading of Land Acknowledgment BG-2



# LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan  
Superintendent

District Office | Teaching & Learning Center  
1212 NE Fogarty Street, Newport, OR 97365  
PO Box 1110, Newport, OR 97365  
T 541-265-9211 | F 541-265-3059  
[www.lincoln.k12.or.us](http://www.lincoln.k12.or.us)

## Lincoln County School District Equity Team

### Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation that covered land in what is now Tillamook, Lincoln, Benton, Marion, and Coos Counties. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

2. Roll Call- Establishment of a quorum
3. Introductions
4. Communications
  - 4.a. From the Audience (This time is reserved for public comment on topics published on the Board's agenda)
  - 4.b. Recognition
    - 4.b.1. Classified Appreciation Proclamation BG-4





# LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan  
Superintendent

District Office | Teaching & Learning Center  
1212 NE Fogarty Street, Newport, OR 97365  
PO Box 1110, Newport, OR 97365  
T 541-265-9211 | F 541-265-3059  
[www.lincoln.k12.or.us](http://www.lincoln.k12.or.us)

## Classified Appreciation Week

**WHEREAS**, the education of youth is essential to the future of our community, state, country and world;  
and

**WHEREAS**, classified employees are the backbone of our public education system; and

**WHEREAS**, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

**WHEREAS**, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students;  
and

**WHEREAS**, our community depends upon and trusts classified employees to serve students; and

**WHEREAS**, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

**NOW, THEREFORE, BE IT RESOLVED** that the Lincoln County School District Board of Directors proclaims and recognizes that March 2, 2026, will be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**;  
and

**BE IT FURTHER RESOLVED** that the Lincoln County School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals all year.

Adopted this 10th day of February, 2026.

Chair, Peter Vince, School District Board of Directors

Dr. Majalise Tolan, Superintendent

4.c.LCEA Report BG-4

5. Consultant Reports/Staff Reports/Student Reports

5.a. Area Report BG-1



**Toledo Jr/Sr High School**

**February 10th, 2026**

**LCSD School Board Presentation**

# Board Goal: Connection



## Academics



*All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year ...*

| MS: % of Students At or Above Grade Level via iReady |         |      |
|------------------------------------------------------|---------|------|
|                                                      | Reading | Math |
| FINAL (24/25)                                        | 22%     | 14%  |
| Fall (25/26)                                         | 14%     | 7%   |
| Winter (25/26)                                       | 20%     | 15%  |

| % Level 3 or 4 for ELA via SBAC   |             |
|-----------------------------------|-------------|
| 7 (24/25)                         | 32.3        |
| 8 (24/25)                         | 10.3        |
| 11 (24/25)                        | 20.6        |
| SBAC Interim, 9-11 Winter (25/26) | IN PROGRESS |

# The How: Incorporating it via PLCs

Electives PLC: We are working to help students boost fluency, activate prior knowledge, and encourage reflection by designing and implementing quick writes.

Math/Science/SPED: We are working on increasing accurate use of academic vocabulary and using specific contextual evidence to support student reasoning in various writing practices (CER, quick writes, etc.).

ELA/SS/SPED: We are working on constructed response strategy (Restate, Answer, Cite Evidence, Explain / RACE), Tier 1 Vocabulary (Social Studies), and improving academic behaviors (SPED).







# The How: Our Building Commitments

We commit to using Structured Conversations in our classrooms daily (oracy leads to literacy).

We commit to writing in our classrooms daily, no matter the content area.



**Walkthrough  
Feedback Tracker**



**Instructional Coach &  
Teacher Led PD**

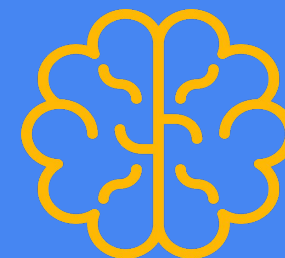


**AVID Leadership  
Team**



**PLCs**

**The How:  
Action  
Items**



**Rigor**



# Evidence

|                                                                                                                                                |                                                                                                                                                                              |                                                                                                                                                                                               |            |
|------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| N [redacted]                                                                                                                                   |                                                                                                                                                                              | Period: 5                                                                                                                                                                                     | Date 11/12 |
| Question: What is the best type of icing to 3<br>decorate cakes?                                                                               |                                                                                                                                                                              |                                                                                                                                                                                               |            |
| C - Claim: A statement or answer to a scientific question 3                                                                                    | E - Evidence: Data, facts, or observations that support the claim 2                                                                                                          | R - Reasoning: An explanation that uses a scientific principle or rule to justify why the evidence supports the claim                                                                         |            |
| I think the best type of icing to decorate cake is butter cream because it's thick which makes it easier to do designs & fully cover the cake. | An icing I would use is fondant. It is made of sugar, water, and gelatin that makes it into a dough-like consistency. I would use it as a coverage and detailed decorations. | One thing that went wrong was the ganache. When we put the ganache in as the filling the cake soaked it all up and became soggy. One thing I can do to prevent this from happening is to make |            |
| Sugargreek shows that?                                                                                                                         |                                                                                                                                                                              | Sure the ganache is →                                                                                                                                                                         |            |

Use the provided paper to complete the warm up activity. Be ready to share with a partner.

One  
What is one aspect of a good presentation poster? How do you intend to include this in <sup>my</sup> your final poster? by...

Pick one from the front and do the following:  
To solve # \_\_, I used the \_\_\_\_\_ rule because ...  
  
Show your work and explain how you simplified the problem.

Part Four: Outline for Literary Analysis Paper

### Introduction

Hook (the first sentence that is designed to grab the attention of your reader):  
I was asked what's the role of women in the Odyssey, and the answer is there's multiple, so let's take a look at them. He used one to his advantage, cheated on his "wife" countless, so let's talk about it.

Introduce Story and Author with BRIEF (2-3 sentence) summary:  
The story I will be talking about and who wrote about it is The Odyssey and Homer "the poet." Are main focus is about the women in his story and, how he uses them.

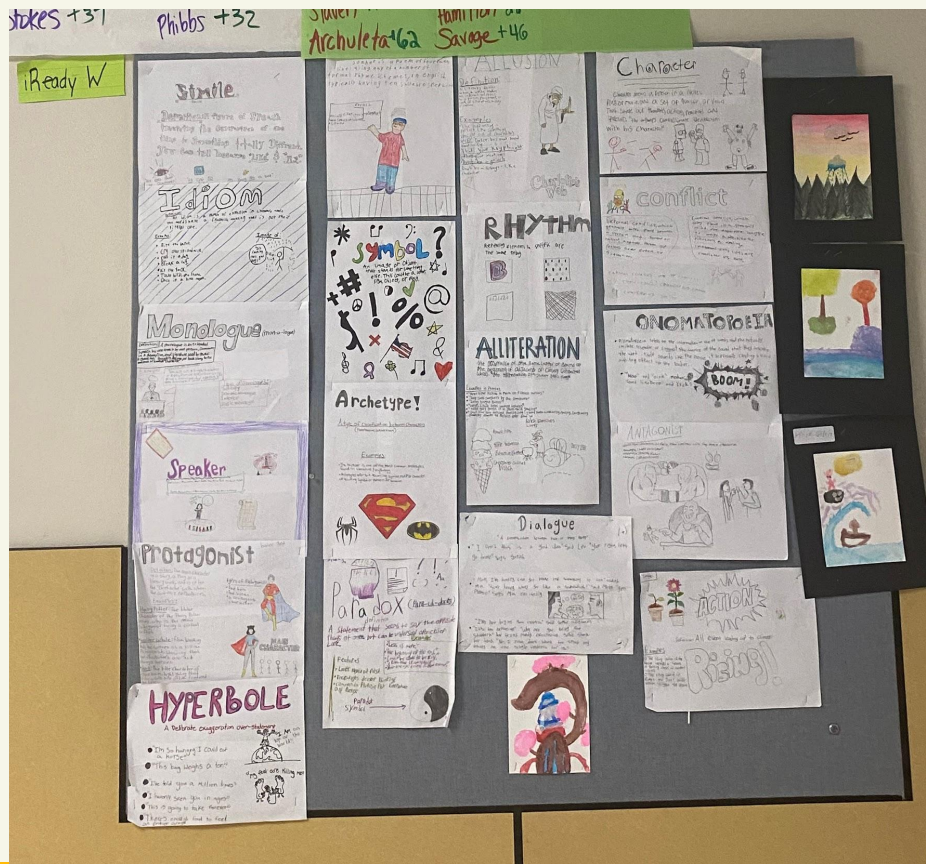
Thesis Statement (One sentence that sums up the answer to your question):  
Ex. The Odyssey shows that loyalty can only go so far and is often less than expected; we can see this from the loyalty Odysseus has for his men, his wife, and his dog.

Sentence Frame:  
The Odyssey shows that Odysseus is not because of (1) how he cheats on Penelope with (2) Calypso, and (3) Circe but, even though in his mind and heart Penelope is his one true love.

They  
↑  
and  
using  
women  
to get  
home



# Evidence



| Revising & Editing Marks |                                               |
|--------------------------|-----------------------------------------------|
| ⦿                        | Insert a period                               |
| ^                        | Insert a word                                 |
| —                        | Delete (take out)                             |
| ≡                        | Capitalize a letter                           |
| /                        | Change a capital letter to a lowercase letter |
| ○                        | Fix the spelling                              |
| ~                        | Reverse letters or words                      |
| ¶                        | Indent paragraph                              |

## Budget - Bell Ringer

Objective: Students will **write** a response to the following prompt using at least 2 words from the work bank. They will then **share** what they **wrote** with a **partner**. Students will be called on to **share** their written response with the class.

**After the budgeting activity what are some ideas you have about family planning? What do you think about if, when, and how many children you want to plan for, and why?**

Write 3-5 sentences.

### Word Bank

expenses communicate determine partner security

Sentence Frame:

After budgeting I am planning to \_\_\_\_\_ so I can \_\_\_\_\_. An example of this is \_\_\_\_\_. Another reason I am planning this is \_\_\_\_\_.

Part 5: CER: Density of Materials Lab

**Claim**

Make a statement that explains what you learned about density in relation to mass and volume of different types of matter.

(Your claim should be a complete sentence that includes all the vocabulary above.)

Density is the mass divided by the volume, and they make different types of matter.

**Evidence**

Use specific observations or measurements from your lab to support your claim.

- Include at least two pieces of data
- Refer to mass and volume
- Do not explain why yet

(Numbers, comparisons, or patterns you noticed belong here.)

In the graph, the volume stays the same (8), but when you weigh each cube they have different masses. ~~If you divide~~ for example, Polars density is 0.89, and corals density is 17.17. I found the density by dividing the mass by the volume. The volume stands for cm<sup>3</sup>, and the mass stands for each cube unit.

**Reasoning**

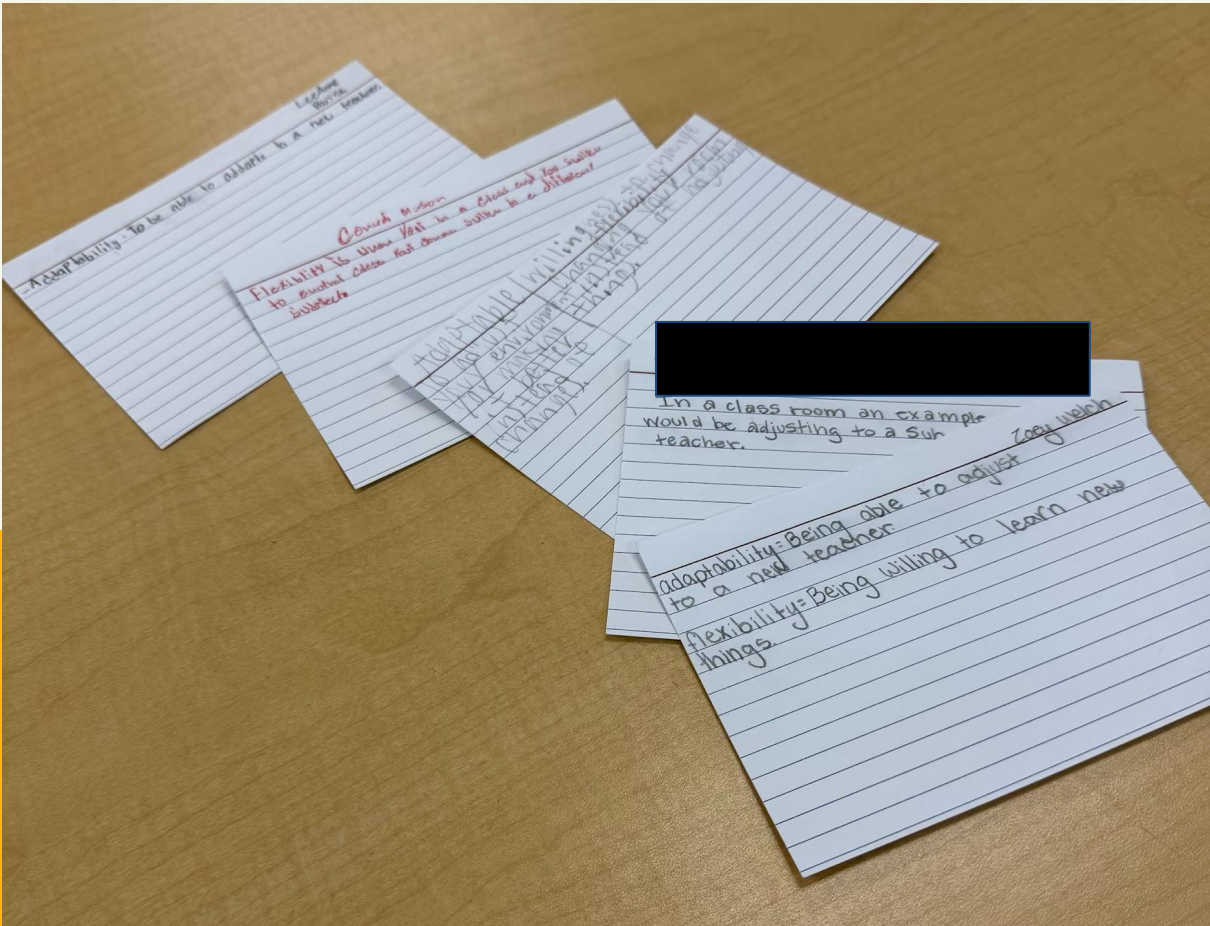
Explain how your evidence supports your claim using science ideas.

- Use the terms matter, mass, volume, and density
- Describe the relationship between mass and volume
- Explain what density tells us about different materials

Dividing mass by volume shows the amount of matter in each space. When you do this for different subjects, you get different density and matter.



# Evidence



Part 5: CER: Density of Materials Lab

Claim

Make a statement that explains what you learned about density in relation to mass and volume of different types of matter.

(Your claim should be a complete sentence that includes all the vocabulary above.)

I learned that density can be calculated to find out the material of the object.

Evidence

Use specific observations or measurements from your lab to support your claim.

• Include at least two pieces of data

1) I divided the mass of <sup>the</sup> aluminum <sup>cube</sup> by the volume of it to find the density and it matched the given density in the table.

• Refer to mass and volume

• Do not explain why yet

2) I did the same with the steel cube and the densities matched up again.

(Numbers, comparisons, or patterns you noticed belong here.)

Reasoning

Explain how your evidence supports your claim using science ideas.

• Use the terms matter, mass, volume, and density

• Describe the relationship between mass and volume

• Explain what density tells us about different materials

This is how I know that density can be calculated by dividing mass by volume to find the material of an object. Even if the volume or amount of matter changes, the density stays the same.

p44 12/5 Ding Ding

① Alice spent \$20 at the store on 5 boxes of cereal. How much did each box cost?  $b = \text{cost per box}$

\* Each box costs \$4.00.

$\$20 = 5 \cdot (b)$  or  $\$20 = .5b$

stem: I found the cost of each box of cereal by \_\_\_\_\_.

• Refocus Station

• 6.1 Notes/ws

• Spin

Date: 1-10-2020

Warm Up

One aspect of a good presentation poster is to have big bold letters and understandable handwriting.

I ~~intend~~ intend to include this in my final poster ~~by~~ by getting help from a partner and an opinion from a couple of different people.



Evidence

3rd period

3. Three things I learned are Phonics, High-Frequency words, and Vocabulary

2. Two things I know are decoding written words and Comprehension Literature

1. One thing I wonder is I need to do better at understanding informational text.

3. I learned how to spell and pronounce words correctly, how to create sentences, and rephrase sentences into my own words.

2. I know high-frequency words and Phonics.

1. I wonder about what I'm going to learn next.

ELA

3 things I learned:

Root words

Prefixes and suffixes

Mean and tone

2 things I already knew:

High-frequency words

Phonics

1 thing I wonder:

How can I do better on the next diagnostic?



Summary

Write a 4-5 sentence draft of an email to your supervisor asking for a day off work. Fill in all lines appropriately.

To: Pearce

Subject: Why I need a day off of work.

CC: gibble

I think that I deserve a day off of work. I believe this because I have done all of my work, I do my work correctly, I am organized, and I listen to you when I speak. I also make sure everyone is on task and getting their work done. The reason I would like a day off of work is because I am getting sick and I don't want to get my co-workers in the workplace sick. Because then we would get less work done. This is why I need a day off of work.

Sincerely,

Gibble (your co-worker)

5/5

| Body Paragraphs:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Body Paragraph One                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Body Paragraph Two                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Body Paragraph Three                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Topic Statement:</b><br/>First let's talk about Odysseus and calypso</p> <p><b>Quote/Evidence:</b><br/>"you would stay here and guard this house, and be immortal - though you would have that bride for whom you pine for every day."</p> <p><b>Explanation of Evidence:</b><br/>(how does it prove your answer?)<br/>It shows that even though calypso is immortal and beautiful, Odysseus still wants people.</p> <p><b>Transition:</b><br/>Sentence Frame:<br/>Penelope is not the only reason this is true - we can also see it in his desire to go home but him using calypso.</p> | <p><b>Topic Statement:</b> NOW let's see how he uses Circe</p> <p><b>Quote/Evidence:</b><br/>"Circe persuaded Odysseus to stay with her, then Odysseus shares her meat and wine, and she restores his heart but after many seasons of feasting on such pleasures Odysseus and his men longed for home."</p> <p><b>Explanation of Evidence:</b><br/>(how does it prove your answer?)<br/>This proves that Odysseus uses Circe to get home.</p> <p><b>Transition:</b><br/>Sentence Frame:<br/>This is also shown in the example of his sleeping with Circe and cheating on Penelope once again.</p> | <p><b>Topic Statement:</b> Finally it's time to talk about why he wants to go home</p> <p><b>Quote/Evidence:</b><br/>"Wasted with longing for Odysseus while here they press for marriage."</p> <p><b>Explanation of Evidence:</b><br/>(how does it prove your answer?)<br/>It shows that Odysseus spent his time trying to go home to Penelope.</p> <p><b>Transition:</b><br/>Sentence Frame:<br/>This may be the most important reason why he tries to get home.</p> |

| Name                                                                                                                                                                                          | Date | Period: |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------|
| <b>Instructions:</b> Read the prompt. Independently write as much as you can for 5 minutes. Please pay attention to spelling, grammar, and sentence structure.                                |      |         |
| <b>Prompt:</b> Today, you are in charge of your group. Derek hands you a recipe that you have never made before. Describe how you would complete the recipe with your group as the head chef. |      |         |
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>                                                                                                                                               |      |         |



# Evidence

3-2-1

Name: \_\_\_\_\_

3

3 Strengths I Have

List three things you did well or skills you are proud of this semester. Write one in each space below:

1.

2.

3.

2

2 Things I Struggled With

Think about two areas where you faced challenges or things you want to improve. Write them here:

1.

2.

1

1 New Goal for Next Semester

Set a goal that will help you grow next semester. Be specific!

Take your time to reflect honestly. Your answers will help you recognize your strengths and set a clear goal for the future!

Conclusion:

Restate Thesis Statement using different sentence structure:

Sentence Frame:

In conclusion,  
every single women has their own purpose but  
are also needed.

Review the three pieces of evidence: he slept with calypso for years but was held there, so when he could leave to go home he did. Then he slept with circe to beg her to help him get home. Also Penelope was why he was so desired to go home.

Final Sentence: (Wrap it all up. Do not introduce a new topic but keep everything focused on what you've already said.)  
Lastly, this all shows the women's role is what shaped the story calypso and circe helped him get home and Penelope was why he was so desired to get home.

Calculating American War Production During WWII

On the back page you have two charts. One showing US production of planes in WWII. And the second calculating how many items of various military importance were produced every month.

Step 1: Chart each country on the line graph using a different color for each.

Step 2: Calculate each item in the 2nd chart showing how many different military items were made per month.

Step 3: Answer the questions below using the information on the charts and by accessing prior knowledge in your notes or personal understanding of WW2.

1.

Using the line graph information on plane production, explain how many years of the war that the United States out-produced or matched every other country combined on the chart.

The US outproduced everyone for 3 years.

2.

You would think in a war that production would eventually slow down for a number of reasons. What advantages did the United States have over these other countries that allowed the US to always increase production?

The United States were not being attacked thraour the war, so we were producing things undisturbed.

3.

In your reading yesterday there is a quote from president Franklin Roosevelt that says, "Powerful enemies must be out-fought and out-produced." What do you think Roosevelt meant by this statement and what does the information on these charts suggest about it?

This means FDR belives that the war should be fought indusriely, and in person.

4.

The first chart shows American superiority in production of planes. Assuming production numbers for all items in chart 2 are similar to the plane numbers. How does chart 2 explain how America was able to win the war against the Nazi's and Japan?

Because of how many military vehicals we made and how little the other countries made.





# Writing in Action

---



**Janice Venture**

Middle School Science  
Dungeons and Dragons Club Advisor  
Senior Homeroom Advisor  
*"My classroom is full of plants, but  
there are no plants inside my house."*



**Cain Worden**

Middle Schooler  
Shop Club Member  
Sports Enthusiast  
*"I value doing well on my work in  
school, and I am <sup>17</sup>proud of my 4.0."*



**Kacey Bauman**

Middle Schooler  
Rock Painting Club Member  
Sports Enthusiast  
*"I really like free drawing."*



Warm up!

Use the provided paper to complete the warm up activity.  
Be ready to share with a partner.

Explain how a non-Newtonian fluid, like oobleck, can be described as both a solid and a liquid.

Word bank: rigid, volume, noncompressable, flow





# Thank you! We look forward to continued growth!





## 5.b. Financial Report BG-3

### 5.b.1. Monthly Financial Report



## Fiscal Year 2025-26

## REVENUES

LOCAL SOURCES:

|                        |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |           |     |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----|
| Total Monthly Revenues | 19,005,627 | 2,101,654  | 2,074,974  | 2,053,973  | 40,544,097 | 5,659,204  | 3,744,889  | 2,487,442  | 4,636,413  | 2,373,327  | 2,508,250  | 2,116,453  | 1,192,363  | 90,498,667 | 88,048,855 | 77,671,859 | 2,449,812 | 88% |
| CUMULATIVE RESOURCES   | 19,005,627 | 21,107,281 | 23,182,254 | 25,236,227 | 65,780,324 | 71,439,528 | 75,184,417 | 77,671,859 | 82,308,273 | 84,681,600 | 87,189,850 | 89,306,303 | 90,498,667 |            |            |            |           |     |

## EXPENDITURES

|                            |           |           |            |            |            |            |            |            |            |            |            |            |            |            |            |            |              |     |
|----------------------------|-----------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|-----|
| Total Monthly Expenditures | 3,462,439 | 2,213,601 | 5,699,654  | 6,552,550  | 6,275,353  | 5,925,170  | 5,874,994  | 6,304,171  | 6,236,215  | 6,343,271  | 7,016,867  | 14,690,501 | 826,972    | 77,421,758 | 88,048,865 | 42,307,931 | (10,627,107) | 48% |
| CUMULATIVE EXPENDITURES    | 3,462,439 | 5,676,040 | 11,375,694 | 17,928,244 | 24,203,597 | 30,128,766 | 36,003,760 | 42,307,931 | 48,544,146 | 54,887,418 | 61,904,285 | 76,594,786 | 77,421,758 |            |            |            |              |     |

**Month-end Fund Balance**

|                                                                     |  |                    |                                           |
|---------------------------------------------------------------------|--|--------------------|-------------------------------------------|
| <b>Estimated 2024/25 SSF Adjustment (May 2026)</b>                  |  | <b>(1,056,298)</b> | Depends on Actual Local Revenue at Yr End |
| <b>Anticipated Ending Fund Balance</b>                              |  | <b>12,020,611</b>  |                                           |
| Less Unappropriated Ending Fund Balance (7% Required) & Contingency |  | (9,199,457)        |                                           |
| Less Estimated Building Ending Fund Balance for use in 2025-26      |  | (1,000,228)        |                                           |
| <b>Excess Ending Fund Balance</b>                                   |  | <b>1,820,926</b>   |                                           |
|                                                                     |  |                    | <b>YTD</b>                                |

**Expenditure Assumptions:**

Projection amounts based on Adopted Budget and avg % expended during same time period over past 8 years

Difference (478.90) 32.40 (50.40) (155.96) (229.04) Page 1



**Lincoln County School District**  
**2025-26 Monthly Comparison - General Fund Projected to Actual**  
**January 2026**

| REVENUES                        | Projected** | Actual    | Actual<br>Compared to<br>Projected | Comments                       |
|---------------------------------|-------------|-----------|------------------------------------|--------------------------------|
| LOCAL SOURCES:                  |             |           |                                    |                                |
| Current year's levy             | 582,030     | 1,456,668 | 874,638                            | *                              |
| Prior years' taxes              | 35,009      | 85,018    | 50,009                             | *                              |
| Interest on Investments         | 95,836      | 112,948   | 17,112                             | Varies based on expense/timing |
| Fees Charged to Grants          | 35,628      | 18,795    | (16,833)                           |                                |
| Rentals                         | 2,121       |           | (2,121)                            |                                |
| Contributions                   |             |           | -                                  |                                |
| Other Local Income              | 78,640      | 168,509   | 89,868                             |                                |
| INTERMEDIATE SOURCES:           |             |           |                                    |                                |
| ESD - Severe Disability Support |             |           | -                                  | *                              |
| County School Fund              |             |           | -                                  |                                |
| Other, Hvy Eq Rent Tax, etc     |             | 1,557     | 1,557                              |                                |
| STATE SOURCES:                  |             |           |                                    |                                |
| SSF- Current Year               | 1,844,295   | 1,901,395 | 57,100                             | * ODE Mid Year Adjustment      |
| SSF- Prior Year                 |             |           | -                                  | *                              |
| Common School Fund              |             |           | -                                  | *                              |
| State Timber                    |             |           | -                                  | *                              |
| Unrestricted Grants             |             |           | -                                  | *                              |
| FEDERAL SOURCES:                |             |           |                                    |                                |
| Federal Forest Fees             |             |           | -                                  |                                |
| Foster Care Transport Reimb     |             |           | -                                  |                                |
| OTHER RESOURCES:                |             |           |                                    |                                |
| Interfund Transfer              |             |           | -                                  |                                |
| Sale of Assets/Ins Proceeds     |             |           | -                                  |                                |
| Beginning Fund Balance          |             |           | -                                  |                                |
| Total Monthly Revenue           | 2,673,559   | 3,744,889 | 1,071,330                          |                                |
| EXPENDITURES                    |             |           |                                    |                                |
| Salaries (100)                  | 2,913,103   | 2,970,046 | 56,943                             | Add'l 2% Licensed COLA         |
| Employee benefits (200)         | 1,539,259   | 1,384,970 | (154,289)                          |                                |
| Purchased services (300)        | 1,691,000   | 1,386,778 | (304,223)                          |                                |
| Supplies (400)                  | 107,849     | 115,027   | 7,178                              |                                |
| Capital outlay (500)            |             |           | -                                  |                                |
| Insurance/Other (600)           | 13,796      | 18,173    | 4,378                              |                                |
| Interfund Transfers (700)       |             |           | -                                  |                                |
| Contingency (800)               |             |           |                                    |                                |
| Unappropriated Funds (800)      |             |           |                                    |                                |
| Total Monthly Expenditures      | 6,265,007   | 5,874,994 | (390,014)                          |                                |

\*Indicates SSF formula revenue -- excesses are returned to the State

\*\* Projections based on budget and average % received/expended during same time period over past 7 years. Updated 12/4/25



**Lincoln County School District**  
**2025-26 General Fund - Purchased Services Monthly Comparison**  
**January 2026**

|                       | July             | Aug            | Sept             |   | Oct              | Nov              | Dec              | Jan              | Feb      | March    | April    | May      | June     | YTD Total        |
|-----------------------|------------------|----------------|------------------|---|------------------|------------------|------------------|------------------|----------|----------|----------|----------|----------|------------------|
| Prof Instruction Svcs | 400              | 988            | 29,919           |   | 73,764           | 62,803           | 47,616           | 52,822           |          |          |          |          |          | 268,313          |
| Cleaning Services     | 195,560          | 195,560        | 195,560          |   | 195,560          | 195,560          | 195,560          |                  |          |          |          |          |          | 1,173,363        |
| Repairs & Maint       | 45,180           | 59,774         | 28,638           |   | 24,319           | 10,191           | 17,292           | 29,105           |          |          |          |          |          | 214,499          |
| Rentals               | 1,615            | 29,368         | 1,615            |   | 8,440            | 2,403            | 4,638            | 3,077            |          |          |          |          |          | 51,156           |
| Utilities             | 134              | 36,667         | 115,382          |   | 120,757          | 137,600          | 159,969          | 182,761          |          |          |          |          |          | 753,271          |
| Transportation        | 77               | 3,668          | 199,468          | B | 874,441          | 681,519          | 508,716          | 519,057          |          |          |          |          |          | 2,786,946        |
| Travel                | 1,862            | 7,149          | 756              |   | 4,138            | 8,368            | 3,163            | 3,730            |          |          |          |          |          | 29,167           |
| Telephone             |                  | 8,522          | 4,330            |   | 12,695           | 4,688            | 9,663            | 17,195           |          |          |          |          |          | 57,093           |
| Postage               | 2,042            | 1,529          | 3,515            |   | 3,879            | 2,176            | 5,719            | 2,060            |          |          |          |          |          | 20,921           |
| Advertising           | 115              | 15             |                  |   |                  |                  |                  |                  |          |          |          |          |          | 130              |
| Printing & Binding    | 4,147            | 4,956          | 15,655           |   | 12,375           | 10,503           | 7,273            | 13,012           |          |          |          |          |          | 67,922           |
| Data Lines            |                  | 390            | 300              |   | 492              | 195              | 127              | 231              |          |          |          |          |          | 1,736            |
| Charter School Pmts   | 1,027,152        | 513,577        | 513,577          |   | 513,577          | 513,577          | 513,577          | 513,577          |          |          |          |          |          | 4,108,614        |
| Tuition               |                  | 33,166         | 33,166           |   | 32,096           | 33,166           | 32,096           | 33,166           |          |          |          |          |          | 196,854          |
| Audit Services        |                  |                |                  |   | 15,000           |                  |                  | 2,925            |          |          |          |          |          | 17,925           |
| Legal Services        |                  | 300            | 1,476            |   | 19,976           | 6,974            | 4,082            | 4,030            |          |          |          |          |          | 36,837           |
| Architect/Engr Svcs   |                  |                |                  |   | 1,065            | 400              |                  |                  |          |          |          |          |          | 1,465            |
| Neg/Labor Consltg     |                  |                |                  |   |                  |                  |                  | 1,630            |          |          |          |          |          | 1,630            |
| Managemnt Svcs        |                  |                |                  |   |                  |                  | 23,276           |                  |          |          |          |          |          | 23,276           |
| Data/Tech Svcs        |                  |                |                  |   |                  |                  |                  |                  |          |          |          |          |          | -                |
| Election Services     |                  |                |                  |   |                  |                  |                  |                  |          |          |          |          |          | -                |
| Other Gen Prof Svcs   | 40,537           | 9,375          | 112              |   | 1,227            | 838              | 2,127            | 8,400            |          |          |          |          |          | 62,615           |
| <b>Total</b>          | <b>1,318,821</b> | <b>905,005</b> | <b>1,143,470</b> |   | <b>1,913,800</b> | <b>1,670,961</b> | <b>1,534,895</b> | <b>1,386,778</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>9,873,730</b> |

**For Reference Only:**

|                     |             |           |           |  |           |           |           |           |   |   |   |   |   |
|---------------------|-------------|-----------|-----------|--|-----------|-----------|-----------|-----------|---|---|---|---|---|
| Less Transportation | (77)        | (3,668)   | (199,468) |  | (874,441) | (681,519) | (508,716) | (519,057) | - | - | - | - | - |
| Charter Sch Pmts    | (1,027,152) | (513,577) | (513,577) |  | (513,577) | (513,577) | (513,577) | (513,577) | - | - | - | - | - |

|                           |                |                |                |  |                |                |                |                |          |          |          |          |          |          |
|---------------------------|----------------|----------------|----------------|--|----------------|----------------|----------------|----------------|----------|----------|----------|----------|----------|----------|
| <b>Purchased Services</b> | <b>291,593</b> | <b>387,760</b> | <b>430,425</b> |  | <b>525,782</b> | <b>475,865</b> | <b>512,602</b> | <b>354,144</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>A</b> |
|---------------------------|----------------|----------------|----------------|--|----------------|----------------|----------------|----------------|----------|----------|----------|----------|----------|----------|

**Notes:**

A: Removing Transportation & Charter Payments with their irregular payment patterns from the totals smooths the monthly totals for comparison purposes. For Reference Only.

B: Includes July - Sept Invoices with Fixed Costs

Updated figure - billing adjustment



**LINCOLN COUNTY SCHOOL DISTRICT**

|                                                              | <u>Budget</u>     | <u>Encumb'd</u>  | <u>YTD Actual</u>       | <u>Remaining</u>  |
|--------------------------------------------------------------|-------------------|------------------|-------------------------|-------------------|
| <b>Special Revenues &amp; Grants (200-285 &amp; 900-994)</b> |                   |                  |                         |                   |
| Revenues:                                                    |                   |                  |                         |                   |
| Local                                                        | 2,644,752         |                  | 885,837                 | 1,758,916         |
| Intermediate                                                 |                   |                  |                         |                   |
| State                                                        | 4,893,625         |                  | 839,959                 | 4,053,666         |
| Federal                                                      | 8,116,673         |                  | 1,916,174               | 6,200,499         |
| Beg. Fund Balance *                                          | 2,946,543         |                  | 2,830,894               | 115,649           |
| Total Revenues                                               | <u>18,601,593</u> |                  | <u>6,472,864</u>        | <u>12,128,729</u> |
| Expenditures:                                                |                   |                  |                         |                   |
| Instruction                                                  | 5,500,037         | 1,895,944        | 1,576,244               | 2,027,849         |
| Support Services                                             | 8,397,531         | 1,009,273        | 1,734,827               | 5,653,430         |
| Enterprise                                                   | 854,442           | 76,389           | 154,784                 | 623,269           |
| Facilities Acq & Const                                       | 3,849,584         | 244,321          | 116,879                 | 3,488,384         |
| End Fund Bal/Tfrs                                            |                   |                  |                         | 0                 |
| Total Expenditures                                           | <u>18,601,593</u> | <u>3,225,926</u> | <u>3,582,734</u>        | <u>11,792,932</u> |
| <b>Fund Balance</b>                                          |                   |                  | <u><b>2,890,130</b></u> | <b>***</b>        |
| <b>Indigenous Peoples (286)</b>                              |                   |                  |                         |                   |
| Revenues:                                                    |                   |                  |                         |                   |
| Local                                                        |                   |                  |                         |                   |
| Fund Tfrs/Asset Sales                                        |                   |                  |                         | 0                 |
| Beg. Fund Balance*                                           | 86,279            |                  | 186,279                 | (100,000)         |
| Total Revenues                                               | <u>86,279</u>     | <u>0</u>         | <u>186,279</u>          | <u>(100,000)</u>  |
| Expenditures:                                                |                   |                  |                         |                   |
| Instruction                                                  | 86,279            | 7,019            | 1,003                   | 78,258            |
| Support Services                                             |                   |                  |                         | 0                 |
| End Fund Balance                                             |                   |                  |                         | 0                 |
| Total Expenditures                                           | <u>86,279</u>     | <u>7,019</u>     | <u>1,003</u>            | <u>78,258</u>     |
| <b>Fund Balance</b>                                          |                   |                  | <u><b>185,276</b></u>   |                   |
| Less Encumbered                                              |                   |                  | <u>7,019</u>            |                   |
| <b>Available for Expenditure</b>                             |                   |                  | <u><b>178,258</b></u>   |                   |
| <b>Musical Instruments (287)</b>                             |                   |                  |                         |                   |
| Revenues:                                                    |                   |                  |                         |                   |
| Transfers                                                    |                   |                  |                         | 0                 |
| Beg. Fund Balance*                                           | 433,661           |                  | 533,656                 | (99,995)          |
| Total Revenues                                               | <u>433,661</u>    |                  | <u>533,656</u>          | <u>(99,995)</u>   |
| Expenditures:                                                |                   |                  |                         |                   |
| Instruction                                                  | 393,000           |                  |                         | 393,000           |
| Support Services                                             | 40,661            |                  |                         | 40,661            |
| End Fund Balance                                             |                   |                  |                         | 0                 |
| Total Expenditures                                           | <u>433,661</u>    | <u>0</u>         | <u>0</u>                | <u>433,661</u>    |
| <b>Fund Balance</b>                                          |                   |                  | <u><b>533,656</b></u>   |                   |
| Less Encumbered                                              |                   |                  | <u>0</u>                |                   |
| <b>Available for Expenditure</b>                             |                   |                  | <u><b>533,656</b></u>   |                   |

\* Beginning Fund Balances are Audited

\*\* Fund Balances do NOT include encumbered expenditures

\*\*\* Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal

**2025-26 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS As of January 31, 2026 - UNAUDITED**

|                                             | <u>Budget</u>    | <u>Encumb'd</u>  | <u>YTD Actual</u>       | <u>Remaining</u> |
|---------------------------------------------|------------------|------------------|-------------------------|------------------|
| <b>Pre-School Promise (288)</b>             |                  |                  |                         |                  |
| Revenues:                                   |                  |                  |                         |                  |
| State                                       | 596,080          |                  | 172,664                 | 423,416          |
| Beg. Fund Balance*                          |                  |                  | 0                       | 0                |
| Total Revenues                              | <u>596,080</u>   |                  | <u>172,664</u>          | <u>423,416</u>   |
| Expenditures:                               |                  |                  |                         |                  |
| Instruction                                 | 525,968          | 223,565          | 198,828                 | 103,575          |
| Support Services                            | 50,996           | 30,046           | 20,367                  | 584              |
| Enterprise                                  | 19,116           |                  |                         | 19,116           |
| Facilities Acq & Const                      |                  |                  |                         |                  |
| End Fund Balance                            |                  |                  |                         |                  |
| Total Expenditures                          | <u>596,080</u>   | <u>253,611</u>   | <u>219,194</u>          | <u>123,275</u>   |
| <b>Fund Balance</b>                         |                  |                  | <u><b>(46,530)</b></u>  | <b>***</b>       |
| <b>Student Investment Account (289/989)</b> |                  |                  |                         |                  |
| Revenues:                                   |                  |                  |                         |                  |
| State                                       | 5,037,550        |                  | 1,421,228               | 3,616,321        |
| Beg. Fund Balance*                          |                  |                  |                         | 0                |
| Total Revenues                              | <u>5,037,550</u> |                  | <u>1,421,228</u>        | <u>3,616,321</u> |
| Expenditures:                               |                  |                  |                         |                  |
| Instruction                                 | 2,541,627        | 1,264,781        | 950,154                 | 326,691          |
| Support Services                            | 2,231,186        | 1,345,332        | 904,090                 | (18,236)         |
| Enterprise                                  | 264,736          |                  | 245,160                 | 19,576           |
| Facilities Acq & Const                      |                  |                  |                         | 0                |
| End Fund Balance                            |                  |                  |                         |                  |
| Total Expenditures                          | <u>5,037,550</u> | <u>2,610,113</u> | <u>2,099,404</u>        | <u>328,032</u>   |
| <b>Fund Balance</b>                         |                  |                  | <u><b>(678,176)</b></u> | <b>***</b>       |
| <b>Curriculum (290)</b>                     |                  |                  |                         |                  |
| Revenues:                                   |                  |                  |                         |                  |
| Local                                       | 80,000           |                  | 116,932                 | (36,932)         |
| Transfers                                   | 500,000          |                  |                         | 500,000          |
| Beg. Fund Balance*                          | 5,440,952        |                  | 4,908,824               | 532,128          |
| Total Revenues                              | <u>6,020,952</u> |                  | <u>5,025,756</u>        | <u>995,196</u>   |
| Expenditures:                               |                  |                  |                         |                  |
| Instruction                                 | 1,098,000        |                  | 578,648                 | 519,352          |
| Support Services                            |                  |                  |                         | 0                |
| Contingency                                 | 4,922,952        |                  |                         | 4,922,952        |
| End Fund Balance                            |                  |                  |                         |                  |
| Total Expenditures                          | <u>6,020,952</u> | <u>0</u>         | <u>578,648</u>          | <u>5,442,304</u> |
| <b>Fund Balance</b>                         |                  |                  | <u><b>4,447,107</b></u> |                  |
| Less Encumbered                             |                  |                  | <u>0</u>                |                  |
| <b>Available for Expenditure</b>            |                  |                  | <u><b>4,447,107</b></u> |                  |

|                                                            | <u>Budget</u>    | <u>Encumb'd</u> | <u>YTD Actual</u>       | <u>Remaining</u> |
|------------------------------------------------------------|------------------|-----------------|-------------------------|------------------|
| <b>Small Schools Grant (291) WHS &amp; Toledo Jr/Sr HS</b> |                  |                 |                         |                  |
| Revenues:                                                  |                  |                 |                         |                  |
| Local                                                      |                  |                 | 4,341                   | (4,341)          |
| State                                                      | 72,519           |                 |                         | 72,519           |
| Beg. Fund Balance *                                        | 205,142          |                 | 172,991                 | 32,151           |
| Total Revenues                                             | <u>277,661</u>   |                 | <u>177,332</u>          | <u>100,329</u>   |
| Expenditures:                                              |                  |                 |                         |                  |
| Instruction                                                | 180,216          | 7,760           | 13,493                  | 158,963          |
| Support Services                                           | 24,926           |                 | 9,254                   | 15,672           |
| Enterprise                                                 |                  |                 |                         | 0                |
| Facilities Acq & Const                                     |                  |                 |                         |                  |
| Conting/End Fund Bal                                       | 72,519           |                 |                         | 72,519           |
| Total Expenditures                                         | <u>277,661</u>   | <u>7,760</u>    | <u>22,747</u>           | <u>247,154</u>   |
| <b>Fund Balance</b>                                        |                  |                 | <u><b>154,585</b></u>   |                  |
| Less Encumbered                                            |                  |                 | <u>7,760</u>            |                  |
| <b>Available for Expenditure</b>                           |                  |                 | <u><b>146,825</b></u>   |                  |
| <b>High School Success (292)</b>                           |                  |                 |                         |                  |
| Revenues:                                                  |                  |                 |                         |                  |
| State                                                      | 1,534,608        |                 | 1,150,956               | 383,652          |
| Beg. Fund Balance *                                        |                  |                 |                         | 0                |
| Total Revenues                                             | <u>1,534,608</u> |                 | <u>1,150,956</u>        | <u>383,652</u>   |
| Expenditures:                                              |                  |                 |                         |                  |
| Instruction                                                | 812,675          | 379,278         | 305,141                 | 128,256          |
| Support Services                                           | 721,933          | 163,091         | 197,590                 | 361,252          |
| Facilities Acq & Const                                     |                  |                 |                         | 0                |
| End Fund Balance                                           |                  |                 |                         |                  |
| Total Expenditures                                         | <u>1,534,608</u> | <u>542,369</u>  | <u>502,732</u>          | <u>489,508</u>   |
| <b>Fund Balance</b>                                        |                  |                 | <u><b>648,224</b></u>   | <b>***</b>       |
| <b>Building Maintenance (293)</b>                          |                  |                 |                         |                  |
| Revenues:                                                  |                  |                 |                         |                  |
| Local                                                      | 50,000           |                 | 60,020                  | (10,020)         |
| Federal                                                    |                  |                 |                         |                  |
| Fund Tfrs/Asset Sales                                      |                  |                 |                         | 0                |
| Beg. Fund Balance *                                        | 2,185,005        |                 | 2,433,348               | (248,343)        |
| Total Revenues                                             | <u>2,235,005</u> |                 | <u>2,493,368</u>        | <u>(258,363)</u> |
| Expenditures:                                              |                  |                 |                         |                  |
| Instruction                                                | 375,000          |                 |                         | 375,000          |
| Support Services                                           | 675,000          | 96,127          | 171,440                 | 407,434          |
| Enterprise                                                 |                  |                 |                         |                  |
| Facilities Acq & Const                                     | 1,185,005        |                 | 187,420                 | 997,585          |
| End Fund Bal/Tfrs                                          |                  |                 |                         |                  |
| Total Expenditures                                         | <u>2,235,005</u> | <u>96,127</u>   | <u>358,860</u>          | <u>1,780,018</u> |
| <b>Fund Balance</b>                                        |                  |                 | <u><b>2,134,507</b></u> |                  |
| Less Encumbered                                            |                  |                 | <u>96,127</u>           |                  |
| <b>Available for Expenditure</b>                           |                  |                 | <u><b>2,038,381</b></u> |                  |

LINCOLN COUNTY SCHOOL DISTRICT

|                            | Budget    | Encumb'd  | YTD Actual | Remaining |
|----------------------------|-----------|-----------|------------|-----------|
| <b>Food Services (294)</b> |           |           |            |           |
| Revenues:                  |           |           |            |           |
| Local                      | 269,150   |           | 63,226     | 205,924   |
| State                      | 125,000   |           | 20,835     | 104,165   |
| Federal                    | 3,326,636 |           | 1,079,500  | 2,247,136 |
| Sale/Loss of Assets        |           |           | 76,537     | (76,537)  |
| Beg. Fund Balance *        | 100,000   |           | 196,889    | (96,889)  |
| Total Revenues             | 3,820,786 |           | 1,436,987  | 2,383,799 |
| Expenditures:              |           |           |            |           |
| Instruction                | 68,210    | 28,886    | 39,964     | (640)     |
| Support Services           | 37,724    | 15,702    | 19,519     | 2,503     |
| Enterprise                 | 3,714,852 | 2,174,500 | 1,074,322  | 466,030   |
| Total Expenditures         | 3,820,786 | 2,219,088 | 1,133,805  | 467,893   |
| Fund Balance               |           |           | 303,182    | ***       |

|                                 |           |  |           |         |
|---------------------------------|-----------|--|-----------|---------|
| <b>Student Activities (295)</b> |           |  |           |         |
| Revenues:                       |           |  |           |         |
| Local                           | 1,380,723 |  | 977,950   | 402,773 |
| Beg. Fund Balance *             | 1,500,000 |  | 1,303,089 | 196,911 |
| Total Revenues                  | 2,880,723 |  | 2,281,039 | 599,684 |

|                           |           |         |           |           |
|---------------------------|-----------|---------|-----------|-----------|
| Expenditures:             |           |         |           |           |
| Instruction               | 1,500,723 | 129,682 | 726,186   | 644,855   |
| Support Services          | 110,000   | 455     | 11,042    | 98,503    |
| Enterprise                | 100,000   |         | 27,000    | 73,000    |
| Facilities Acq & Const    |           | 31,470  |           | (31,470)  |
| Contingency               | 1,170,000 |         |           | 1,170,000 |
| Total Expenditures        | 2,880,723 | 161,607 | 764,228   | 1,954,888 |
| Fund Balance              |           |         | 1,516,812 |           |
| Less Encumbered           |           |         | 161,607   |           |
| Available for Expenditure |           |         | 1,355,205 |           |

|                                     |         |     |       |         |
|-------------------------------------|---------|-----|-------|---------|
| <b>Outdoor School for All (296)</b> |         |     |       |         |
| Revenues:                           |         |     |       |         |
| State                               | 179,613 |     |       | 179,613 |
| Total Revenues                      | 179,613 |     | 0     | 179,613 |
| Expenditures:                       |         |     |       |         |
| Instruction                         | 166,890 | 617 | 968   | 165,305 |
| Support Services                    | 12,722  |     |       | 12,722  |
| Total Expenditures                  | 179,613 | 617 | 968   | 178,027 |
| Fund Balance                        |         |     | (968) | ***     |

|                           |           |           |           |           |
|---------------------------|-----------|-----------|-----------|-----------|
| <b>Technology (298)</b>   |           |           |           |           |
| Revenues:                 |           |           |           |           |
| Local                     | 20,515    |           | 119,404   | (98,889)  |
| Transfers                 | 500,000   |           |           | 500,000   |
| Beg. Fund Balance*        | 4,475,000 |           | 4,438,189 | 36,811    |
| Total Revenues            | 4,995,515 |           | 4,557,593 | 437,922   |
| Expenditures:             |           |           |           |           |
| Instruction               | 334,000   |           |           | 334,000   |
| Support Services          | 463,989   | 39,778    | 194,482   | 229,728   |
| Contingency               | 1,000,000 |           |           | 1,000,000 |
| End Fund Balance          | 3,197,526 | 3,197,526 |           | 0         |
| Total Expenditures        | 4,995,515 | 3,237,304 | 194,482   | 1,563,728 |
| Fund Balance              |           |           | 4,363,110 |           |
| Less Encumbered           |           |           | 3,237,304 |           |
| Available for Expenditure |           |           | 1,125,806 |           |

2025-26 SPECIAL REVENUE FUNDS FINANCIAL STATEMENTS As of January 31, 2026 - UNAUDITED

|                                  | Budget  | Encumb'd | YTD Actual | Remaining |
|----------------------------------|---------|----------|------------|-----------|
| <b>Vehicle Replacement (299)</b> |         |          |            |           |
| Revenues:                        |         |          |            |           |
| Local                            | 128,500 |          | 2,863      | 125,637   |
| Sale of Assets                   |         |          |            | 0         |
| Beg. Fund Balance *              | 96,557  |          | 163,144    | (66,587)  |
| Total Revenues                   | 225,057 |          | 166,007    | 59,050    |
| Expenditures:                    |         |          |            |           |
| Support Services                 | 225,057 |          | 55,348     | 169,709   |
| End Fund Balance                 |         |          |            |           |
| Total Expenditures               | 225,057 | 0        | 55,348     | 169,709   |
| Fund Balance                     |         |          | 110,659    |           |
| Less Encumbered                  |         |          | 0          |           |
| Available for Expenditure        |         |          | 110,659    |           |

|                                      |            |  |            |             |
|--------------------------------------|------------|--|------------|-------------|
| <b>PERS Bonds Debt Service (320)</b> |            |  |            |             |
| Revenues:                            |            |  |            |             |
| Local                                | 4,850,636  |  | 1,985,826  | 2,864,810   |
| Beg. Fund Balance *                  | 7,162,566  |  | 8,843,137  | (1,680,571) |
| Total Revenues                       | 12,013,202 |  | 10,828,963 | 1,184,239   |

|                    |            |   |            |            |
|--------------------|------------|---|------------|------------|
| Expenditures:      |            |   |            |            |
| Debt Service       | 6,167,240  |   | 401,120    | 5,766,120  |
| End Fund Balance   | 5,845,962  |   |            | 5,845,962  |
| Total Expenditures | 12,013,202 | 0 | 401,120    | 11,612,082 |
| Fund Balance       |            |   | 10,427,843 |            |

|                                              |            |  |            |           |
|----------------------------------------------|------------|--|------------|-----------|
| <b>GO Bonds Debt Service (330 &amp; 331)</b> |            |  |            |           |
| Revenues:                                    |            |  |            |           |
| Local                                        | 6,179,420  |  | 5,477,786  | 701,634   |
| Transfers                                    | 6,695,000  |  |            | 6,695,000 |
| Beg. Fund Balance *                          | 8,862,585  |  | 9,447,305  | (584,720) |
| Total Revenues                               | 21,737,005 |  | 14,925,091 | 6,811,914 |

|                    |            |   |            |            |
|--------------------|------------|---|------------|------------|
| Expenditures:      |            |   |            |            |
| Debt Service       | 15,042,000 |   | 20,426     | 15,021,574 |
| Transfers          | 6,695,005  |   |            | 6,695,005  |
| End Fund Balance   |            |   |            | 0          |
| Total Expenditures | 21,737,005 | 0 | 20,426     | 21,716,579 |
| Fund Balance       |            |   | 14,904,665 |            |

|                                        |           |         |           |           |
|----------------------------------------|-----------|---------|-----------|-----------|
| <b>Capital Construction Fund (405)</b> |           |         |           |           |
| Revenues:                              |           |         |           |           |
| Local                                  | 620,000   |         | 340,035   | 279,965   |
| Beg. Fund Balance *                    | 1,944,505 |         | 1,971,770 | (27,265)  |
| Total Revenues                         | 2,564,505 |         | 2,311,805 | 252,700   |
| Expenditures:                          |           |         |           |           |
| Support Services                       | 510,000   |         | 42,999    | 467,001   |
| Facilities Acq & Const                 | 2,054,505 | 500,000 | 392,246   | 1,162,259 |
| Total Expenditures                     | 2,564,505 | 500,000 | 435,245   | 1,629,260 |
| Fund Balance                           |           |         | 1,876,560 |           |
| Less Encumbered                        |           |         | 500,000   |           |
| Available for Expenditure              |           |         | 1,376,560 |           |

\* Beginning Fund Balances are Audited

\*\* Fund Balances do NOT include encumbered expenditures

\*\*\* Reimbursement Basis Grants, revenue received after funds expended, negative or low fund balance is normal

|                                                | Budget | Encumb'd | YTD Actual | Remaining |
|------------------------------------------------|--------|----------|------------|-----------|
| <b>OSCIM Grant - Capital Construction Fund</b> |        |          |            |           |
| Revenues:                                      |        |          |            |           |
| State                                          |        |          |            | 0         |
| Beg. Fund Balance *                            |        |          |            | 0         |
| Total Revenues                                 | 0      |          | 0          | 0         |
| Expenditures:                                  |        |          |            |           |
| Support Services                               |        |          |            | 0         |
| Facilities Acq & Const                         |        |          |            | 0         |
| Total Expenditures                             | 0      | 0        | 0          | 0         |
| Fund Balance                                   |        |          | 0          |           |
| Less Encumbered                                |        |          | 0          |           |
| Available for Expenditure                      |        |          | 0          |           |

|                                                |           |  |           |          |
|------------------------------------------------|-----------|--|-----------|----------|
| <b>Future Property Purchases Reserve (420)</b> |           |  |           |          |
| Revenues:                                      |           |  |           |          |
| Local                                          | 25,000    |  | 31,405    | (6,405)  |
| Fund Tfrs/Asset Sales                          |           |  |           |          |
| Beg. Fund Balance *                            | 1,156,355 |  | 1,182,565 | (26,210) |
| Total Revenues                                 | 1,181,355 |  | 1,213,970 | (32,615) |

|                        |           |  |           |           |
|------------------------|-----------|--|-----------|-----------|
| Expenditures:          |           |  |           |           |
| Facilities Acq & Const | 1,181,350 |  |           | 1,181,350 |
| Transfers              | 5         |  |           |           |
| Total Expenditures     | 1,181,355 |  |           | 1,181,355 |
| Fund Balance           |           |  | 1,213,970 |           |

|                                           |           |  |           |         |
|-------------------------------------------|-----------|--|-----------|---------|
| <b>Dental/Vision Self Insurance (610)</b> |           |  |           |         |
| Revenues:                                 |           |  |           |         |
| Local                                     | 1,011,583 |  | 454,609   | 556,974 |
| Beg. Fund Balance *                       | 1,356,628 |  | 1,332,871 | 23,757  |
| Total Revenues                            | 2,368,211 |  | 1,787,480 | 580,731 |

|                           |           |  |           |           |
|---------------------------|-----------|--|-----------|-----------|
| Expenditures:             |           |  |           |           |
| Support Services          | 988,107   |  | 575,835   | 412,272   |
| Contingency               | 1,380,104 |  |           | 1,380,104 |
| Total Expenditures        | 2,368,211 |  | 575,835   | 1,792,376 |
| Fund Balance              |           |  | 1,211,645 |           |
| Less Encumbered           |           |  | 0         |           |
| Available for Expenditure |           |  | 1,211,645 |           |

|                                         |           |  |           |           |
|-----------------------------------------|-----------|--|-----------|-----------|
| <b>District Medical Group HRA (620)</b> |           |  |           |           |
| Revenues:                               |           |  |           |           |
| Local                                   | 910,000   |  | 534,762   | 375,238   |
| Beg. Fund Balance                       | 3,217,270 |  | 3,438,617 | (221,347) |
| Total Revenues                          | 4,127,270 |  | 3,973,379 | 153,891   |

|                           |           |       |           |           |
|---------------------------|-----------|-------|-----------|-----------|
| Expenditures:             |           |       |           |           |
| Support Services          | 1,114,655 | 8,622 | 360,226   | 745,808   |
| End Fund Balance          | 3,012,615 |       |           | 3,012,615 |
| Total Expenditures        | 4,127,270 | 8,622 | 360,226   | 3,758,423 |
| Fund Balance              |           |       | 3,613,153 |           |
| Less Encumbered           |           |       | 8,622     |           |
| Available for Expenditure |           |       | 3,604,532 |           |



**LINCOLN COUNTY SCHOOL DISTRICT**  
**Bills & Claims Over \$25,000 - All Funds**  
**2025-26 Fiscal Year**  
**JANUARY 2026**

| <b>Date</b> | <b>Payee</b>                    | <b>Description</b>                           | <b>Amount</b> |
|-------------|---------------------------------|----------------------------------------------|---------------|
| 1/2/2026    | SILETZ VALLEY CHARTER SCHOOL    | TITLE I GRANT REIMBURSEMENT                  | \$ 47,366.90  |
| 1/9/2026    | AVID CENTER                     | STUDENT SERVICES & MEMBERSHIP FEES           | \$ 46,514.00  |
| 1/9/2026    | ZCS ENGINEERING INC             | ENGINEERING & DESIGN SERVICES-YVE, TOHS, F&M | \$ 66,270.00  |
| 1/9/2026    | WAXIE                           | CUSTODIAL SUPPLIES-VARIOUS LOCATIONS         | \$ 37,064.39  |
| 1/9/2026    | TOM STEVENS BOILER REPAIR, INC. | BOILER REPLACEMENT-TOES                      | \$ 48,897.50  |
| 1/9/2026    | CREATIVE LEADERSHIP SOLUTIONS   | PROFESSIONAL LEARNING FOR TEACHERS           | \$ 37,000.00  |
| 1/16/2026   | SODEXO, INC & AFFILIATES (CAFE) | MONTHLY CONTRACTED SERVICES                  | \$ 223,721.98 |
| 1/16/2026   | LATHAM CENTERS, INC.            | TUITION-SPECIAL ED OUT OF STATE PLACEMENT    | \$ 33,165.66  |
| 1/16/2026   | EDDYVILLE CHARTER SCHOOL        | 2025-26 SSF PAYMENTS                         | \$ 263,631.92 |
| 1/16/2026   | FIRST STUDENT, INC.             | STUDENT TRANSPORTATION                       | \$ 465,510.21 |
| 1/16/2026   | SILETZ VALLEY CHARTER SCHOOL    | 2025-26 SSF PAYMENTS                         | \$ 227,432.80 |

**LINCOLN COUNTY SCHOOL DISTRICT  
INVESTMENT REPORT  
January 31, 2026**

**Piper Sandler & Co Brokerage Account, Bank of New York - Pershing  
US Treasury Fixed Income Securities 3.54%**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 20,117,226        |
| Additions             |                      |
| Reductions            |                      |
| <b>Ending Balance</b> | <b>\$ 20,117,226</b> |

**Oregon State Treasury - Local Government Investment Pool**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 50,713,915        |
| Additions             | 3,289,133            |
| Reductions            | 6,000,000            |
| <b>Ending Balance</b> | <b>\$ 48,003,048</b> |

**Oregon State Treasury - Local Government Investment Pool - 2002 PERS Bonds**

|                       |                     |
|-----------------------|---------------------|
| Beginning Balance     | \$ 1,705,630        |
| Additions             | 263,311             |
| Reductions            | -                   |
| <b>Ending Balance</b> | <b>\$ 1,968,941</b> |

**Oregon State Treasury - Local Government Investment Pool - 2003 PERS Bonds**

|                       |                     |
|-----------------------|---------------------|
| Beginning Balance     | \$ 1,931,785        |
| Additions             | 299,875             |
| Reductions            | -                   |
| <b>Ending Balance</b> | <b>\$ 2,231,660</b> |

**Oregon Coast Bank - Money Market Account**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 14,016,411        |
| Additions             | 6,048,691            |
| Reductions            | 5,500,000            |
| <b>Ending Balance</b> | <b>\$ 14,565,102</b> |

**Oregon Coast Bank - 9 Month Time CD (Fund 331 QSCB Sinking Fund)  
3.94%**

|                       |                     |
|-----------------------|---------------------|
| Beginning Balance     | \$ 1,918,163        |
| Additions             | -                   |
| Reductions            | -                   |
| <b>Ending Balance</b> | <b>\$ 1,918,163</b> |

**Monthly Totals**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 70,285,903        |
| Additions             | \$ 9,901,010         |
| Reductions            | \$ 11,500,000        |
| <b>Ending Balance</b> | <b>\$ 68,686,913</b> |

**Interest Rates**

|                          | <b><u>Nov</u></b> | <b><u>Dec</u></b> | <b><u>Jan</u></b> |
|--------------------------|-------------------|-------------------|-------------------|
| <b>LGIP</b>              | <b>4.43%</b>      | <b>4.25%</b>      | <b>4.16%</b>      |
| <b>Oregon Coast Bank</b> | <b>4.30%</b>      | <b>4.30%</b>      | <b>4.15%</b>      |



## 5.b.2. Monthly Financial Report - Bonds

**LINCOLN COUNTY SCHOOL DISTRICT**  
**BOND CAPITAL CONSTRUCTION FUND 425**  
**UNAUDITED FINANCIAL STATEMENTS**  
**As of January 31, 2026**

|                                    | Budget     | Encumb'd  | Actual            | Remaining    |
|------------------------------------|------------|-----------|-------------------|--------------|
| <b>2024-25 Revised per Auditor</b> |            |           |                   |              |
| Revenues:                          |            |           |                   |              |
| Local - Interest                   |            |           |                   |              |
| Bond Proceeds                      |            |           |                   |              |
| Fund Tfrs/Asset Sales              |            |           |                   |              |
| Beg. Fund Balance *                |            |           |                   |              |
| Total Revenues                     |            |           |                   |              |
| Expenditures:                      |            |           |                   |              |
| Instruction                        |            |           |                   |              |
| Support Services                   |            |           |                   |              |
| Facilities Acq & Const             |            |           | 301,154           |              |
| Debt Service                       |            |           |                   |              |
| End Fund Bal/Tfrs                  |            |           |                   |              |
| Total Expenditures                 |            |           | 301,154           |              |
| <b>Fund Balance</b>                |            |           | <b>(301,154)</b>  |              |
| Less Encumbered                    |            |           | 0                 |              |
| <b>Available for Expenditure</b>   |            |           | <b>(301,154)</b>  |              |
| <b>2025-26</b>                     |            |           |                   |              |
| Revenues:                          |            |           |                   |              |
| Local - Interest                   |            |           | 459,086           | (459,086)    |
| Bond Proceeds                      | 24,876,947 |           | 78,754,146        | (53,877,199) |
| Fund Tfrs/Asset Sales              |            |           |                   |              |
| Beg. Fund Balance *                |            |           | (301,154)         | 301,154      |
| Total Revenues                     | 24,876,947 |           | 78,912,078        | (54,035,132) |
| Expenditures:                      |            |           |                   |              |
| Instruction                        |            |           |                   |              |
| Support Services                   |            |           | 447,942           | (447,942)    |
| Facilities Acq & Const             | 24,876,947 | 4,865,073 | 6,373,493         | 13,638,381   |
| Debt Service                       |            |           | 111,392           | (111,392)    |
| End Fund Bal/Tfrs                  |            |           |                   |              |
| Total Expenditures                 | 24,876,947 | 4,865,073 | 6,932,826         | 13,079,048   |
| <b>Fund Balance</b>                |            |           | <b>71,979,252</b> |              |
| Less Encumbered                    |            |           | 4,865,073         |              |
| <b>Available for Expenditure</b>   |            |           | <b>67,114,180</b> |              |



Bond Capital Construction Fund Revenue & Expenditure Summary (Unaudited)  
Fiscal Year 2025-26  
Year To Date Transactions as of January 31, 2026 - UNAUDITED

|                            | Period 1<br>Actual<br>July '25 | Period 2<br>Actual<br>Aug '25 | Period 3<br>Actual<br>Sept '25 | Period 4<br>Actual<br>Oct '25 | Period 5<br>Actual<br>Nov '25 | Period 6<br>Actual<br>Dec '25 | Period 7<br>Actual<br>Jan '26 | Period 8<br>Projected<br>Feb '26 | Period 9<br>Projected<br>March '26 | Period 10<br>Projected<br>April '26 | Period 11<br>Projected<br>May '26 | Period 12<br>Projected<br>June '26 | Period 13<br>Projected<br>July '26 | Projected<br>2025-26<br>Totals | Updated<br>2025-26<br>BUDGET | Year-To-Date<br>2025-26<br>Actuals | YTD Diff<br>Budget vs.<br>Projected | % of<br>Budget |
|----------------------------|--------------------------------|-------------------------------|--------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|----------------------------------|------------------------------------|-------------------------------------|-----------------------------------|------------------------------------|------------------------------------|--------------------------------|------------------------------|------------------------------------|-------------------------------------|----------------|
| REVENUES                   |                                |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    |                                |                              |                                    |                                     |                |
| Beginning Fund Balance     | (301,154)                      |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | (301,154)                      |                              | (301,154)                          |                                     |                |
| Bond Proceeds              |                                | 78,754,146                    |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | 78,754,146                     |                              | 78,754,146                         |                                     |                |
| Investments Purchased      |                                | (59,146,563)                  |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | (59,146,563)                   |                              | (59,146,563)                       |                                     |                |
| Sale of Investments        |                                |                               |                                |                               |                               |                               |                               |                                  | 18,300,000                         |                                     |                                   | 18,300,000                         |                                    | 36,600,000                     |                              | -                                  |                                     |                |
| LGIP                       |                                |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | -                              |                              | -                                  |                                     |                |
| Interest Earned            |                                | 61,107                        | 21,037                         | 229,903                       | 57,132                        | 46,313                        | 43,594                        | 30,385                           | 140,175                            | 46,100                              | 46,100                            | 133,313                            |                                    | 855,158                        |                              | 459,086                            |                                     |                |
| Total Monthly Revenues     | (301,154)                      | 19,668,690                    | 21,037                         | 229,903                       | 57,132                        | 46,313                        | 43,594                        | 30,385                           | 18,440,175                         | 46,100                              | 46,100                            | 18,433,313                         | 0                                  | 56,761,587                     | 0                            | 19,765,515                         | 0                                   | 0              |
| CUMULATIVE RESOURCES       | (301,154)                      | 19,367,536                    | 19,388,573                     | 19,618,476                    | 19,675,608                    | 19,721,921                    | 19,765,515                    | 19,795,900                       | 38,236,074                         | 38,282,174                          | 38,328,274                        | 56,761,587                         | 56,761,587                         |                                |                              |                                    |                                     |                |
| EXPENDITURES               |                                |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    |                                |                              |                                    |                                     |                |
| Salaries (100)             | 63,904                         | 75,280                        | 61,363                         | 59,686                        | 58,251                        | 66,804                        | 26,633                        |                                  |                                    |                                     |                                   |                                    |                                    | 411,920                        | 310,768                      | 411,920                            |                                     |                |
| Employee benefits (200)    | 27,000                         | 31,300                        | 24,751                         | 24,730                        | 25,629                        | 26,774                        | 10,183                        |                                  |                                    |                                     |                                   |                                    |                                    | 170,368                        | 120,457                      | 170,368                            |                                     |                |
| Purchased services (300)   | 16,047                         | 98,044                        | 55,607                         | 141,821                       | 124,821                       | 73,232                        | 132,040                       |                                  |                                    |                                     |                                   |                                    |                                    | 641,613                        |                              | 641,613                            |                                     |                |
| Supplies (400)             | 494                            | 12,719                        | 1,699                          | 3,084                         | 375                           | 771                           |                               |                                  |                                    |                                     |                                   |                                    |                                    | 19,141                         |                              | 19,141                             |                                     |                |
| Capital outlay (500)       | 381,606                        | 735,228                       | 1,017,324                      | 1,169,381                     | 399,227                       | 386,560                       | 1,104,836                     | 973,015                          | 973,015                            | 973,015                             | 973,015                           | 973,015                            |                                    | 10,059,236                     | 24,445,722                   | 5,194,163                          |                                     |                |
| Insurance/Other (600)      |                                | 418,643                       | 11,750                         | 3,328                         | 58,106                        | 3,059                         | 735                           |                                  |                                    |                                     |                                   |                                    |                                    | 495,621                        |                              | 495,621                            |                                     |                |
| Interfund Transfers (700)  |                                |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | -                              |                              | -                                  |                                     |                |
| Contingency (800)          |                                |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | -                              |                              | -                                  |                                     |                |
| Unappropriated Funds (800) |                                |                               |                                |                               |                               |                               |                               |                                  |                                    |                                     |                                   |                                    |                                    | -                              |                              | -                                  |                                     |                |
| Total Monthly Expenditures | 489,051                        | 1,371,214                     | 1,172,495                      | 1,402,032                     | 666,409                       | 557,200                       | 1,274,427                     | 973,015                          | 973,015                            | 973,015                             | 973,015                           | 973,015                            | -                                  | 11,797,899                     | 24,876,947                   | 6,932,826                          | 13,079,048                          | 28%            |
| CUMULATIVE EXPENDITURES    | 489,051                        | 1,860,265                     | 3,032,759                      | 4,434,791                     | 5,101,200                     | 5,658,399                     | 6,932,826                     | 7,905,841                        | 8,878,855                          | 9,851,870                           | 10,824,884                        | 11,797,899                         | 11,797,899                         |                                |                              |                                    |                                     |                |
| Month-end Fund Balance     | (790,205)                      | 17,507,271                    | 16,355,814                     | 15,183,685                    | 14,574,408                    | 14,063,522                    | 12,832,689                    | 11,890,059                       | 29,357,219                         | 28,430,305                          | 27,503,390                        | 44,963,688                         | 44,963,688                         | 44,963,688                     |                              |                                    |                                     |                |

Revenue Assumptions:  
Investments proceeds based on investment maturities.  
Interest estimated as of most recent investements statement.

Expenditure Assumptions:  
Budget represents current project budgets  
Future months estimates under construction  
Prior Period Adjustments

**Lincoln County School District**  
**2025-26 Bond Funds - Purchased Services Monthly Comparison**  
**January 2026**

|                       | July          | Aug           | Sept          | Oct            | Nov            | Dec           | Jan            | Feb      | March    | April    | May      | June     | YTD Total      |
|-----------------------|---------------|---------------|---------------|----------------|----------------|---------------|----------------|----------|----------|----------|----------|----------|----------------|
| Prof Instruction Svcs |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Cleaning Services     |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Repairs & Maint       | 66            | 262           | 297           |                | 204            |               |                |          |          |          |          |          | 828            |
| Rentals               |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Utilities             |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Transportation        |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Travel                |               | 1,476         | 1,339         | 1,108          | 1,263          | 55            | 1,839          |          |          |          |          |          | 7,079          |
| Telephone             |               | 603           |               | 1,210          |                | 600           | 1,199          |          |          |          |          |          | 3,612          |
| Postage               |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Advertising           | 810           | 136           |               |                | 217            | 489           | 427            |          |          |          |          |          | 2,079          |
| Printing & Binding    | 472           | 151           | 1,168         | 185            | 163            | 285           | 151            |          |          |          |          |          | 2,574          |
| Data Lines            |               |               |               | 17             | 17             |               | 35             |          |          |          |          |          | 69             |
| Charter School Pmts   |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Tuition               |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Audit Services        |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Legal Services        |               | 86,406        | 1,249         | 394            | 2,281          | 1,069         | 281            |          |          |          |          |          | 91,680         |
| Architect/Engr Svcs   | 14,700        | 9,012         | 51,553        | 138,889        | 120,676        | 70,735        | 128,109        |          |          |          |          |          | 533,673        |
| Neg/Labor Consltg     |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Managemnt Svcs        |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Data/Tech Svcs        |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Election Services     |               |               |               |                |                |               |                |          |          |          |          |          | -              |
| Other Gen Prof Svcs   |               |               |               | 19             |                |               |                |          |          |          |          |          | 19             |
| <b>Total</b>          | <b>16,047</b> | <b>98,044</b> | <b>55,607</b> | <b>141,821</b> | <b>124,821</b> | <b>73,232</b> | <b>132,040</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>641,613</b> |

**Notes:**



**LINCOLN COUNTY SCHOOL DISTRICT**  
**Bills & Claims Over \$25,000 - BOND Funds**  
**2025-26 Fiscal Year**  
**JANUARY 2026**

| <b>Date</b> | <b>Payee</b>                    | <b>Description</b>                      | <b>Amount</b> |
|-------------|---------------------------------|-----------------------------------------|---------------|
| 1/8/2026    | TOM STEVENS BOILER REPAIR, INC. | BOILER REPLACEMENT-CVE, NMS             | \$ 185,792.00 |
| 1/15/2026   | SMEED COMMUNICATION SERVICES    | LOCKDOWN & PHONE SYSTEMS - VAR LOCS     | \$ 37,429.00  |
| 1/23/2026   | STRUCTURED COMM SYSTEMS, INC    | TECHNOLOGY SERVICES                     | \$ 557,228.16 |
| 1/23/2026   | GLAS ARCHITECTS                 | PROF SVCS - AUDITORIUMS-TAHS, TOHS, WHS | \$ 85,907.75  |
| 1/23/2026   | ELK RIDGE SERVICES, LLC         | FRAMING FOR MUSIC ROOM-TAES             | \$ 60,888.00  |

**LINCOLN COUNTY SCHOOL DISTRICT  
BOND INVESTMENTS REPORT  
January 31, 2026**

**Piper Sandler & Co Brokerage Account, Bank of New York - Pershing**

**US Treasury Fixed Income Securities**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 59,661,074        |
| Additions             | 109,438              |
| Reductions            | -                    |
| <b>Ending Balance</b> | <b>\$ 59,770,512</b> |

**Oregon State Treasury - Local Government Investment Pool**

|                       |                     |
|-----------------------|---------------------|
| Beginning Balance     | \$ 2,167,423        |
| Additions             | 7,662               |
| Reductions            |                     |
| <b>Ending Balance</b> | <b>\$ 2,175,085</b> |

**Oregon Coast Bank - Money Market Account**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 12,552,278        |
| Additions             | 176,906              |
| Reductions            | 1,320,199            |
| <b>Ending Balance</b> | <b>\$ 11,408,985</b> |

**Monthly Totals**

|                       |                      |
|-----------------------|----------------------|
| Beginning Balance     | \$ 74,380,775        |
| Additions             | \$ 294,006           |
| Reductions            | \$ 1,320,199         |
| <b>Ending Balance</b> | <b>\$ 73,354,582</b> |

**Interest Rates**

|                   | <b><u>Nov</u></b> | <b><u>Dec</u></b> | <b><u>Jan</u></b> |
|-------------------|-------------------|-------------------|-------------------|
| LGIP              | 4.43%             | 4.25%             | 4.16%             |
| Oregon Coast Bank | 4.30%             | 4.30%             | 4.15%             |



## 5.c. Food Services Report (Written) BG-2

### 5.c.1. Nutrition Services Report

# THE MONTHLY FEED - February 2026

[jamie.nicholson@lincoln.k12.or.us](mailto:jamie.nicholson@lincoln.k12.or.us)

[scott.barker@lincoln.k12.or.us](mailto:scott.barker@lincoln.k12.or.us)

[rebecca.smith@lincoln.k12.or.us](mailto:rebecca.smith@lincoln.k12.or.us)

## NUTRITION SERVICES

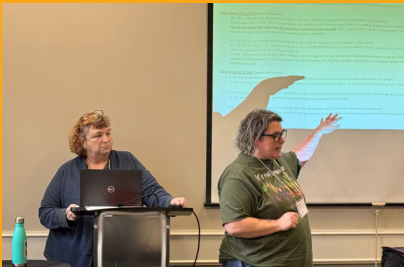
Lincoln County School District

School Meals • Gardens • Food Pantry



## Farm To School Conference 2026

Patty & Jamie showing how good partnerships are instrumental in supporting District planning and goals



The LCSD Nutrition Services Team along with the Siletz Tribal Farm represented Lincoln County at this year's conference.



Rebecca and Leann highlighted our Farm Fresh Friday program, showing even areas without a lot of hyper-local farms can still bring local foods to the lunch line.



Corrina Harget from NHS being interviewed by Rick Sherman for the ODE Farm to School Podcast

**This year's Oregon Farm to School Conference offered our team ways to incorporate new, diverse foods into school meals, build a stronger, more sustainable garden program and teach others how we make it work at LCSD.**

## What's GROWing on in the LCSD school gardens?

As the new year rolls along, we've already experienced more than a few days of spring-like weather. During this time, garden staff have been monitoring for pests and completing cleanup efforts following earlier storm damage.

February will be a particularly active month. Efforts will focus on developing our volunteer program, starting and propagating plants for our plant sales in May, and preparing our garden beds for the upcoming growing season. Pruning will begin, and if soil conditions allow, we'll plant our first peas.

35







**Save the date!**

**Future Chef is March 7th  
at Newport Middle School.  
This years theme is  
Passport to Flavor!**



## Farm Fresh Friday Spotlight



**February 13th Spicy  
Tuna Rice bowl**



**February  
27th  
Mongolian  
Beef**

Free language assistance, auxiliary aids, and/or accommodations are available upon request. Meal accommodations can also be made to support medical needs as well as some preferential dietary needs.

Please contact your school, Nutrition Services, or email  
jamie.nicholson@lincoln.k12.or.us



@lcsdschoolgardens



@Lincoln County Oregon School Gardens

## FRESH FRUIT AND VEGETABLE PROGRAM (FFVP)

An important tool in our effort to combat childhood obesity. The program has been successful in introducing elementary school children (K-8) to a variety of produce that they otherwise might not have the opportunity to try.

Some of this month's offerings include: Yellow Peppers, Sugar Peas, Blackberries, and Red Peppers.



Bell peppers come in different colors because their color signifies their ripeness level, with green being unripe and red being fully ripe, while yellow, orange, and even purple/brown varieties represent intermediate stages, all developing from the same plant but with varying sweetness and nutrients as they mature on the vine.

Download **nutrislice** from  
the App store for your school's menu

## Kitchen Kudos Corner



Crestview's kitchen won the January Farm Fresh Friday roast beef presentation contest. Thank you for taking the extra steps to make lunch look great!

5.d. First Student Report (Written) BG-3



## Lincoln County School District Board Meeting General Session, January 10, 2025

Date: January 5, 2025

Dear: LCSD School Board & Transportation Leadership,

Happy School Bus Appreciation Month! In this edition, I will share more information on Samsara, Employee and Customer Satisfaction Surveys, and our newest Market & Recruitment Strategy Reports for the east/wet and South areas. This year, Lincoln City has been in a good position regarding driver count.



### Driver staffing

We are working diligently to increase the applicant flow through recruiting campaigns.

- FY 26 Wages: \$23.12 – \$27.91
- Hiring Bonuses of \$3500 for CDL S/P endorsed drivers
- Hiring Bonuses of \$2000 for non-CDL S/P endorsed drivers
- Paid Training
- \$500 Employee Referral Bonus

The data on the left represents current driver availability and route count as of 02/05/2026. The Flu Season is hitting us hard, and we are dealing with multiple callouts. Covering routes has been exceptionally challenging; however, we manage to overcome this hurdle, with the help of all staff and OOT drivers.

|                                                                     |           |
|---------------------------------------------------------------------|-----------|
| <b>Route Count (current)</b>                                        | <b>63</b> |
| GenEd                                                               | 40        |
| SpEd                                                                | 14        |
| Type 10                                                             | 10        |
|                                                                     |           |
| <b>Driver Staffing Goal</b>                                         | <b>63</b> |
| Drivers Assigned to a Route                                         | 63        |
| Cover Drivers                                                       | 6         |
| Borrowed Drivers                                                    | 0         |
|                                                                     |           |
| <b>Total Drivers On Hand</b><br>Excluding staff or borrowed drivers | <b>59</b> |
| CDL                                                                 | 48        |
| Type 10                                                             | 7         |
| Borrowed Drivers                                                    | 4         |
| Casual Drivers (limited route availability)                         | (7)       |
| Over/(Short) for Route Coverage                                     | -4        |
| <b>Drivers in Training/Testing</b>                                  | <b>4</b>  |
| Apps as since 01/07/2026                                            | 9         |
| Permit Pending                                                      | 15        |
| Total # in Training (Classroom)                                     | 2         |
| Behind-the-Wheel Training                                           | 2         |
| Leave/Unavailable                                                   | 4         |



### Recruiting

#### Waldport vs. Toledo – Job Market Snapshot

- **Labor Pool:** Toledo has a slightly larger and more traditional workforce; Waldport relies more on retirees and part-time seekers.

- **Demographics:** Waldport skews older (65+), ideal for part-time roles; Toledo skews younger, better for second-career candidates.
- **Availability:** Waldport shows marginally higher unemployment, but both markets are tight for CDL drivers.
- **Competition:** Waldport is more saturated with school district and transit employers; Toledo has more diversified competition.
- **Compensation Impact:** First Student stands out more on pay in Toledo; in Waldport, flexibility and bonuses matter more than wages alone.
- **Recruiting Strategy:** Waldport requires hyper-local, lifestyle-focused outreach; Toledo responds better to digital recruiting and career-transition messaging.

Based on the reports, our recruiting efforts will focus on the audiences in each area. While we will “sell” our positions by on flexibility and lifestyle in Waldport, our sell opportunity and stability in our Toledo market.



## Customer issues/ resolutions

- **Driver Shortage:**
  - Even though our pipeline currently lists 45 candidates for all three positions (CDL Driver, Van Driver & Monitor), the time from application to training start seems to remain around the 3 to 4 week mark. Folks struggle passing their endorsements for their learner’s permits, while others seem to be unable to find the time to complete their pre-employment requirements.
  - The Peakon Employee Survey started on 02/04/2025. It is a confidential, ongoing feedback survey designed to gather employee input. Managers and leaders receive summarized results, but individual responses remain anonymous and identities are protected through aggregated reporting. Each survey consists of 13 brief questions and takes approximately three minutes to complete. New questions are sent out regularly to support continuous feedback while maintaining confidentiality. We are hoping for strong participation, so we can continue to improve and support based on employee needs to ensure employee retention.

- **High Student Load Counts**

We conducted a comprehensive audit of our routes to evaluate student load counts and route lengths in response to shifts in demographics and student residency patterns. This process allowed us to strategically reassign students to better balance routes. While time-intensive, the effort is rewarding, as it enables us to provide additional capacity and maintain shorter, more efficient routes. As part of this process, we contacted all families on affected routes, which also provided an opportunity to reinforce key transportation expectations—such as being at the bus stop at least five minutes before the scheduled pickup time and waiting at least five minutes after, as traffic and weather conditions may impact arrival times. Additionally, families were reminded to ensure an up-to-date list of authorized individuals is on file, as identification is required for anyone picking up kindergarten students.



## Noteworthy Successes

- Our make-up Christmas gathering was small but well received. Our employees enjoyed the raffle, and this year’s grand prize, a 50-inch smart TV, went to its near name sake, Eric Price.





## Technology Updates

By integrating Samsara's AI-powered safety technology into HALO, First Student is enhancing its award-winning platform to create the most advanced safety and performance ecosystem in student transportation. This upgrade delivers real-time insights, predictive analytics, and continuous innovation, reinforcing First Student's position as the clear industry leader in safety, transparency, and technology.

Safety remains the top priority, with AI-enabled tools helping prevent accidents, support drivers through real-time coaching, and protect them with data that reduces false claims. Drivers also benefit from improved navigation, visibility, and recognition, contributing to stronger satisfaction and retention. Importantly, this upgrade does not change labor agreements and is being implemented in partnership with union leadership.

For families and districts, the enhanced First View® app will provide more accurate ETAs and real-time updates, improving communication and peace of mind. This significant investment comes at no additional cost to districts and is being rolled out steadily, with full fleet deployment expected by October 2026.

Installation on Lincoln County vehicles will start on March 3<sup>rd</sup>, 2026.



## Latest news

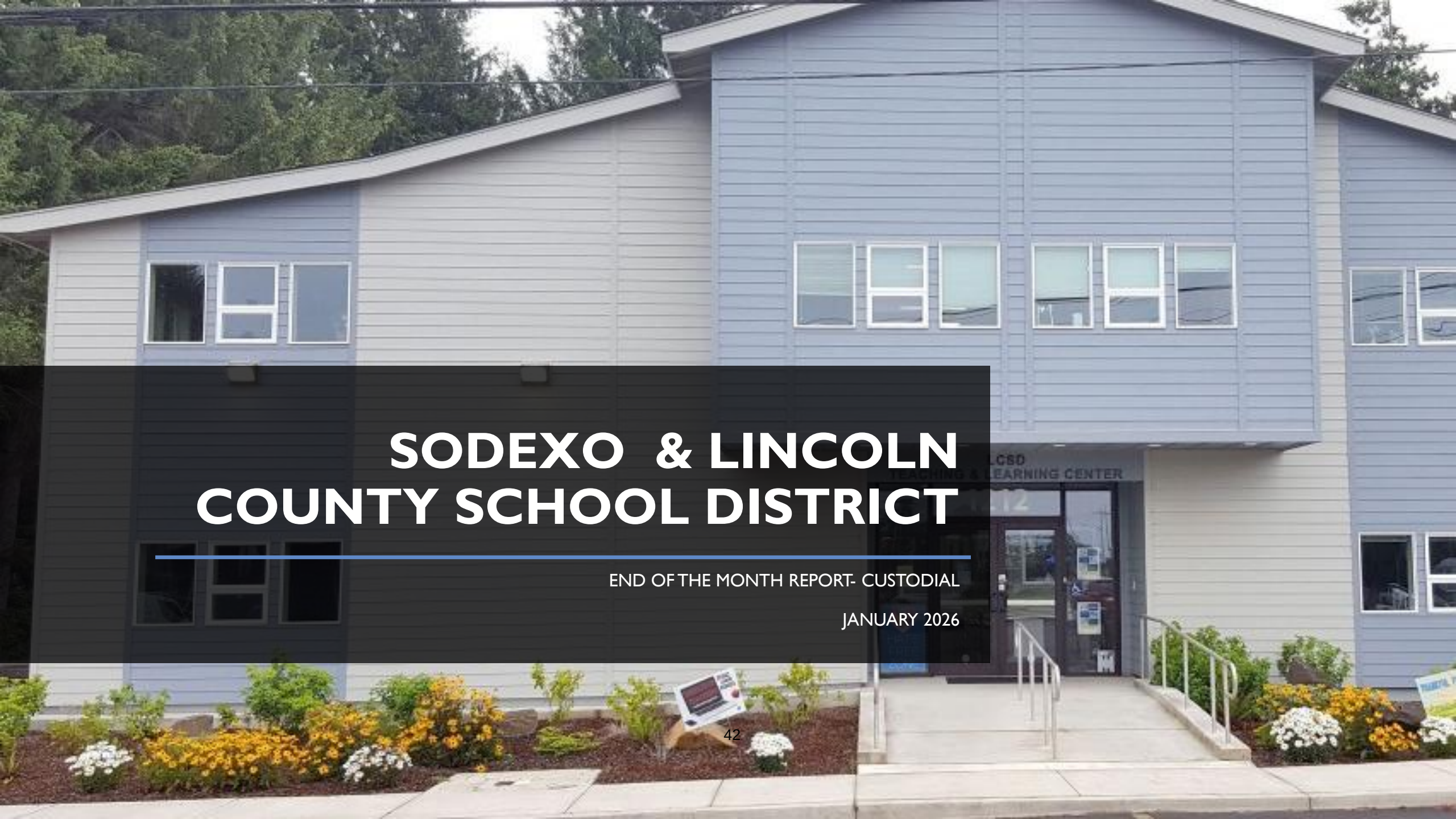
- February is Love the Bus Month and we will be celebrating our drivers and monitors all month long.



## Important dates

- February is Love the Bus Month
- February 9-LCSD Professional Development Day: No School
- February 16-President's Day: No School

5.e. Custodial Services Report (Oral) BG-3



# **SODEXO & LINCOLN COUNTY SCHOOL DISTRICT**

---

END OF THE MONTH REPORT- CUSTODIAL

JANUARY 2026



# JANUARY HIGHLIGHTS

- 
- Every Friday illness tracker report generated. We evaluate data for spikes to determine if extra disinfection is needed. Thanks to all who helped make this happen.
  - Reviewed disinfection procedures for suspected Noro virus. All accurate and up-to-date.
  - Jan. 17<sup>th</sup> all LCSD buildings electrostatically disinfected.
  - New signage for Vape disposal out to schools (ongoing) \*update: all secondary schools have fliers and buckets.



# JANUARY CONTINUED

- Sodexo volunteering at home wrestling tournaments (all county)
- Interviewed 1 candidate for Ops. Mngr.
- Extra FTE at Taft High School.
- Started re-unitizing Sam Case for efficiency due to addition areas being used.
- Principal Meetings for January: Avg. Score = 8.5
  - Lowest score: 7 (2 schools)\*
  - Highest score: 10 (3 schools)





# JANUARY CONTINUED

---

## *Upcoming projects*

- Construction cleans: Newport, Toledo
- Site visits/trainings from Sodexo floorcare vendors
- Sodexo safety audit (late Feb-Mar)
- Refinishing hallways & 1<sup>st</sup> impression areas in all schools. (spring break)
- Cleaning gym floors/refinishing floors behind bleachers (projected start Mar. 1<sup>st</sup> )





---

## CHALLENGES

Maintaining Bathrooms during sporting events while taking care of regular shift responsibilities

1<sup>st</sup> impression areas during rainy weeks

Maintaining floor shine before recoating begins during spring break

# SAFETY

---

 Injuries/Incidents: 0 January. YTD 0 (0 ytd)

 Loss Time: 0

 Safe Schools: All EEs have finished Vector training prior to school starting

 3 Checks for Safety: 1.)- Do I know how to perform the task? 2.) Do I have the correct tools/PPE? 3.) Is my environment safe? (answer No to any of these questions then stop and call a manager!)

 Monthly Safety training: situational awareness and PPE training

6. Board Reports

7. Superintendent's Report

7.a. Continuous Improvement Plan (CIP) Report BG-1



**ExclusionDistrict 9thLCSD Continuous Improvement Plan Data Tracking  
September 2025**

**Academics**

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/<br>iReady<br>Reading     | K     | 1   | 2                         | 3     | 4   | 5                               | 6                              | 7                          | 8     |
|-------------------------------------|-------|-----|---------------------------|-------|-----|---------------------------------|--------------------------------|----------------------------|-------|
|                                     | 33%   | 42% | 44%                       | 47%   | 41% | 38%                             | 66%<br>Acadience<br>23% iReady | 28%                        | 30%   |
| iReady Math                         | K     | 1   | 2                         | 3     | 4   | 5                               | 6                              | 7                          | 8     |
|                                     | 9%    | 5%  | 6%                        | 4%    | 12% | 14%                             | 15%                            | 16%                        | 15%   |
| 9th Grade<br>On Track<br>Projection | 69%   |     | Graduation<br>Projection  | 73%   |     | Dual Credit<br>Early<br>College | N/A                            | AP/IB                      | N/A   |
| 3rd Grade<br>Reading<br>SBAC        | 29.7% |     | 8th Grade<br>Math<br>SBAC | 12.7% |     | 11th Grade<br>ELA<br>SBAC       | 49.0%                          | 11th Grade<br>Math<br>SBAC | 20.8% |

**Wellness and Belonging**

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

| Kindergarten<br>Attendance<br>Projection | 72.2% |  | District<br>Attendance<br>Projection | 73.1% |  | Exclusions | 1.9% |  |  |
|------------------------------------------|-------|--|--------------------------------------|-------|--|------------|------|--|--|
|------------------------------------------|-------|--|--------------------------------------|-------|--|------------|------|--|--|

**Community Connection**

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

| Family Night<br>Attendance | 44% | (1865)<br>4229.8 | Conference<br>Attendance |  | Survey<br>Results |  |  |
|----------------------------|-----|------------------|--------------------------|--|-------------------|--|--|
|----------------------------|-----|------------------|--------------------------|--|-------------------|--|--|

# LCSD Continuous Improvement Plan Data Tracking

October 2025

## Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/<br>iReady<br>Reading     | K     | 1   | 2                         | 3     | 4   | 5                               | 6                              | 7                          | 8     |
|-------------------------------------|-------|-----|---------------------------|-------|-----|---------------------------------|--------------------------------|----------------------------|-------|
|                                     | 33%   | 42% | 44%                       | 47%   | 41% | 38%                             | 66%<br>Acadience<br>23% iReady | 28%                        | 30%   |
| iReady Math                         | K     | 1   | 2                         | 3     | 4   | 5                               | 6                              | 7                          | 8     |
|                                     | 9%    | 5%  | 6%                        | 4%    | 12% | 14%                             | 15%                            | 16%                        | 15%   |
| 9th Grade<br>On Track<br>Projection | 75%   |     | Graduation<br>Projection  | 77%   |     | Dual Credit<br>Early<br>College | N/A                            | AP/IB                      | N/A   |
| 3rd Grade<br>Reading<br>SBAC        | 29.7% |     | 8th Grade<br>Math<br>SBAC | 12.7% |     | 11th Grade<br>ELA<br>SBAC       | 49.0%                          | 11th Grade<br>Math<br>SBAC | 20.8% |

## Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

| Kindergarten<br>Attendance<br>Projection | 65.6% |  | District<br>Attendance<br>Projection | 69.1% |  | Exclusions | 3.3% |  |  |
|------------------------------------------|-------|--|--------------------------------------|-------|--|------------|------|--|--|
|------------------------------------------|-------|--|--------------------------------------|-------|--|------------|------|--|--|

## Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

| Family Night<br>Attendance | 1880/4229 (44%) |  | Conference<br>Attendance | Total: 58%<br>Ele: 86% Sec: 38% 50 |  | Survey<br>Results |  |  |  |
|----------------------------|-----------------|--|--------------------------|------------------------------------|--|-------------------|--|--|--|
|----------------------------|-----------------|--|--------------------------|------------------------------------|--|-------------------|--|--|--|

**LCSD Continuous Improvement Plan Data Tracking**  
**November 2025**

**Academics**

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/<br>iReady<br>Reading              | K         | 1   | 2                                  | 3         | 4   | 5                                        | 6                              | 7                                   | 8     |
|----------------------------------------------|-----------|-----|------------------------------------|-----------|-----|------------------------------------------|--------------------------------|-------------------------------------|-------|
|                                              | 33%       | 42% | 44%                                | 47%       | 41% | 38%                                      | 66%<br>Acadience<br>23% iReady | 28%                                 | 30%   |
| iReady Math                                  | K         | 1   | 2                                  | 3         | 4   | 5                                        | 6                              | 7                                   | 8     |
|                                              | 9%        | 5%  | 6%                                 | 4%        | 12% | 14%                                      | 15%                            | 16%                                 | 15%   |
| <b>9th Grade<br/>On Track<br/>Projection</b> | 72% (-3%) |     | <b>Graduation<br/>Projection</b>   | 76% (-1%) |     | <b>Dual Credit<br/>Early<br/>College</b> | N/A                            | <b>AP/IB</b>                        | N/A   |
| <b>3rd Grade<br/>Reading<br/>SBAC</b>        | 29.7%     |     | <b>8th Grade<br/>Math<br/>SBAC</b> | 12.7%     |     | <b>11th Grade<br/>ELA<br/>SBAC</b>       | 49.0%                          | <b>11th Grade<br/>Math<br/>SBAC</b> | 20.8% |

**Wellness and Belonging**

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

|                                                   |               |                                               |             |                   |             |  |
|---------------------------------------------------|---------------|-----------------------------------------------|-------------|-------------------|-------------|--|
| <b>Kindergarten<br/>Attendance<br/>Projection</b> | 61.8% (-3.8%) | <b>District<br/>Attendance<br/>Projection</b> | 67.6% (-2%) | <b>Exclusions</b> | 4.2% (+.9%) |  |
|---------------------------------------------------|---------------|-----------------------------------------------|-------------|-------------------|-------------|--|

**Community Connection**

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

|                                    |                          |                                  |                                 |                           |           |  |
|------------------------------------|--------------------------|----------------------------------|---------------------------------|---------------------------|-----------|--|
| <b>Family Night<br/>Attendance</b> | 2039/4229 (48%)<br>(+4%) | <b>Conference<br/>Attendance</b> | Total: 58%<br>Ele: 86% Sec: 38% | <b>Survey<br/>Results</b> | By School |  |
|------------------------------------|--------------------------|----------------------------------|---------------------------------|---------------------------|-----------|--|



**LCSD Continuous Improvement Plan Data Tracking**  
**December 2025**

**Academics**

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/<br>iReady<br>Reading     | K     | 1   | 2                         | 3     | 4   | 5                               | 6                              | 7                          | 8     |
|-------------------------------------|-------|-----|---------------------------|-------|-----|---------------------------------|--------------------------------|----------------------------|-------|
|                                     | 33%   | 42% | 44%                       | 47%   | 41% | 38%                             | 66%<br>Acadience<br>23% iReady | 28%                        | 30%   |
| iReady Math                         | K     | 1   | 2                         | 3     | 4   | 5                               | 6                              | 7                          | 8     |
|                                     | 9%    | 5%  | 6%                        | 4%    | 12% | 14%                             | 15%                            | 16%                        | 15%   |
| 9th Grade<br>On Track<br>Projection | 72%   |     | Graduation<br>Projection  | 76%   |     | Dual Credit<br>Early<br>College | N/A                            | AP/IB                      | N/A   |
| 3rd Grade<br>Reading<br>SBAC        | 29.7% |     | 8th Grade<br>Math<br>SBAC | 12.7% |     | 11th Grade<br>ELA<br>SBAC       | 49.0%                          | 11th Grade<br>Math<br>SBAC | 20.8% |

**Wellness and Belonging**

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

| Kindergarten<br>Attendance<br>Projection | 62.5% (+0.7%) | District<br>Attendance<br>Projection | 64.8% (-2.8%) | Exclusions | 5.1% (+0.9) |  |
|------------------------------------------|---------------|--------------------------------------|---------------|------------|-------------|--|
|------------------------------------------|---------------|--------------------------------------|---------------|------------|-------------|--|

**Community Connection**

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

| Family Night<br>Attendance | 2086/4203<br>49.8% (+1.8%)<br>Music Concerts | Conference<br>Attendance | Total: 58%<br>Ele: 86% Sec: 38% <sup>52</sup> | Survey<br>Results | Overall: 3.31/4<br>Parent Invol.: 3.24/4 |  |
|----------------------------|----------------------------------------------|--------------------------|-----------------------------------------------|-------------------|------------------------------------------|--|
|----------------------------|----------------------------------------------|--------------------------|-----------------------------------------------|-------------------|------------------------------------------|--|

# LCSD Continuous Improvement Plan Data Tracking

January 2026

## Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/<br>iReady Reading  | K     | 1   | 2                     | 3     | 4   | 5                           | 6                                                         | 7                    | 8                                          |
|-------------------------------|-------|-----|-----------------------|-------|-----|-----------------------------|-----------------------------------------------------------|----------------------|--------------------------------------------|
|                               | 51%   | 42% | 39%                   | 48%   | 40% | 41%                         | Acadience 64%<br>iReady 28%                               | 29%                  | 36%                                        |
| iReady Math                   | K     | 1   | 2                     | 3     | 4   | 5                           | 6                                                         | 7                    | 8                                          |
|                               | 32%   | 13% | 17%                   | 18%   | 20% | 21%                         | 18%                                                       | 22%                  | 17%                                        |
| 9th Grade On Track Projection | 84.7% |     | Graduation Projection | 85.5% |     | Dual Credit (11th & 12th)   | _ Students<br>_ Classes<br>_ % Part.<br>_ Coll. Crd.      | AP (11th & 12th)     | 74 Students<br>76 Classes<br>10.1% Part.   |
|                               |       |     |                       |       |     | Early College (11th & 12th) | 54 Students<br>74 Classes<br>7.3% Part.<br>233 Coll. Crd. | IB (11th & 12th)     | 269 Students<br>567 Classes<br>36.5% Part. |
| 3rd Grade Reading SBAC        | 29.7% |     | 8th Grade Math SBAC   | 12.7% |     | 11th Grade ELA SBAC         | 49.0%                                                     | 11th Grade Math SBAC | 20.8%                                      |

## Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

|                                    |       |                                |               |            |    |  |
|------------------------------------|-------|--------------------------------|---------------|------------|----|--|
| Kindergarten Attendance Projection | 54.6% | District Attendance Projection | 63.7% (-1.1%) | Exclusions | 6% |  |
|------------------------------------|-------|--------------------------------|---------------|------------|----|--|

## Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

|                         |                   |                       |                                       |                |                                           |  |
|-------------------------|-------------------|-----------------------|---------------------------------------|----------------|-------------------------------------------|--|
| Family Night Attendance | 2095/4203 (49.8%) | Conference Attendance | Total: 58%<br>Ele: 86% Sec: 38%<br>53 | Survey Results | Overall: 3.31/4<br>Parent Involv.: 3.24/4 |  |
|-------------------------|-------------------|-----------------------|---------------------------------------|----------------|-------------------------------------------|--|





| LINCOLN COUNTY SCHOOL DISTRICT        |                                                                                            |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
|---------------------------------------|--------------------------------------------------------------------------------------------|-----|-----|-----|------|----------------------------------------------------------------------------|--------------------|-----------------|-----|-----|--|--|
| 2026-27 DISTRICT-WIDE SCHOOL CALENDAR |                                                                                            |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
|                                       |                                                                                            |     |     |     |      | Licensed                                                                   | Instructional Days | Student Contact |     |     |  |  |
| AUGUST                                | MON                                                                                        | TUE | WED | THU | FRI  | AUGUST                                                                     |                    | 1               | 0   | 0   |  |  |
|                                       | 3                                                                                          | 4   | 5   | 6   | 7    | 3 Administrators Report                                                    |                    |                 |     |     |  |  |
|                                       | 10                                                                                         | 11  | 12  | 13  | 14   | 10-14 Student Registration Days (Check School for Dates and Details)       |                    |                 |     |     |  |  |
|                                       | 17                                                                                         | 18  | 19  | 20  | 21   | 25-26 Brand New to Teaching Inservice                                      |                    |                 |     |     |  |  |
|                                       | 24                                                                                         | 25  | 26  | 27  | 28   | 27-28 All New to LCSD Teacher Inservice                                    |                    |                 |     |     |  |  |
|                                       | 31                                                                                         |     |     |     |      | 31 All Teachers Report: LCSD Professional Development                      |                    |                 |     |     |  |  |
| SEPTEMBER                             | MON                                                                                        | TUE | WED | THU | FRI  | SEPTEMBER                                                                  |                    | 22              | 17  | 17  |  |  |
|                                       |                                                                                            | 1   | 2   | 3   | 4    | 1-4 All Teachers: LCSD Professional Development                            |                    |                 |     |     |  |  |
|                                       | 7                                                                                          | 8   | 9   | 10  | 11   | 7 Labor Day Holiday (No School)                                            |                    |                 |     |     |  |  |
|                                       | 14                                                                                         | 15  | 16  | 17  | 18   | 8 First Day of School and Various Orientations (Check Schools for Details) |                    |                 |     |     |  |  |
|                                       | 21                                                                                         | 22  | 23  | 24  | 25   | 8-11 Kindergarten Orientation (Check Schools for Details)                  |                    |                 |     |     |  |  |
|                                       | 28                                                                                         | 29  | 30  |     |      | 14 Kindergarten First Day                                                  |                    |                 |     |     |  |  |
| OCTOBER                               | MON                                                                                        | TUE | WED | THU | FRI  | OCTOBER                                                                    |                    | 21              | 21  | 18  |  |  |
|                                       |                                                                                            |     |     | 1   | 2    | 9 Statewide Inservice-Non Contract Day (No School)                         |                    |                 |     |     |  |  |
|                                       | 5                                                                                          | 6   | 7   | 8   | 9    | 12 Honoring Indigenous Peoples' Day                                        |                    |                 |     |     |  |  |
|                                       | 12                                                                                         | 13  | 14  | *15 | **16 | 14 Evening Conferences                                                     |                    |                 |     |     |  |  |
|                                       | 19                                                                                         | 20  | 21  | 22  | 23   | *15 Conferences Day and Evening (No School)                                |                    |                 |     |     |  |  |
|                                       | *26                                                                                        | 27  | 28  | 29  | 30   | **16 (No School)                                                           |                    |                 |     |     |  |  |
|                                       |                                                                                            |     |     |     |      | *26 LCSD Professional Development (No School)                              |                    |                 |     |     |  |  |
| NOVEMBER                              | MON                                                                                        | TUE | WED | THU | FRI  | NOVEMBER                                                                   |                    | 19              | 17  | 17  |  |  |
|                                       | 2                                                                                          | 3   | 4   | 5   | 6    | 11 Veteran's Day Holiday Observed (No School)                              |                    |                 |     |     |  |  |
|                                       | 9                                                                                          | 10  | 11  | 12  | 13   | 25-27 Thanksgiving Break (No School)                                       |                    |                 |     |     |  |  |
|                                       | 16                                                                                         | 17  | 18  | 19  | 20   |                                                                            |                    |                 |     |     |  |  |
|                                       | 23                                                                                         | 24  | 25  | 26  | 27   |                                                                            |                    |                 |     |     |  |  |
|                                       | 30                                                                                         |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
| DECEMBER                              | MON                                                                                        | TUE | WED | THU | FRI  | DECEMBER                                                                   |                    | 14              | 14  | 14  |  |  |
|                                       |                                                                                            | 1   | 2   | 3   | 4    | 21-31 Winter Break (No School)                                             |                    |                 |     |     |  |  |
|                                       | 7                                                                                          | 8   | 9   | 10  | 11   |                                                                            |                    |                 |     |     |  |  |
|                                       | 14                                                                                         | 15  | 16  | 17  | 18   |                                                                            |                    |                 |     |     |  |  |
|                                       | 21                                                                                         | 22  | 23  | 24  | 25   |                                                                            |                    |                 |     |     |  |  |
|                                       | 28                                                                                         | 29  | 30  | 31  |      |                                                                            |                    |                 |     |     |  |  |
| JANUARY                               | MON                                                                                        | TUE | WED | THU | FRI  | JANUARY                                                                    |                    | 19              | 18  | 18  |  |  |
|                                       |                                                                                            |     |     |     | 1    | 1 Winter Break (No School)                                                 |                    |                 |     |     |  |  |
|                                       | 4                                                                                          | 5   | 6   | 7   | 8    | 4 All Students Back to School                                              |                    |                 |     |     |  |  |
|                                       | 11                                                                                         | 12  | 13  | 14  | 15   | 18 Martin Luther King Day (No School)                                      |                    |                 |     |     |  |  |
|                                       | 18                                                                                         | 19  | 20  | 21  | 22   | 22 End of 1st Semester                                                     |                    |                 |     |     |  |  |
|                                       | 25                                                                                         | 26  | 27  | 28  | 29   | 25 Records Day (No School)                                                 |                    |                 |     |     |  |  |
| FEBRUARY                              | MON                                                                                        | TUE | WED | THU | FRI  | FEBRUARY                                                                   |                    | 20              | 19  | 18  |  |  |
|                                       | 1                                                                                          | 2   | 3   | 4   | 5    | *8 LCSD Professional Development (No School)                               |                    |                 |     |     |  |  |
|                                       | *8                                                                                         | 9   | 10  | 11  | 12   | 15 President's Day Holiday (No School)                                     |                    |                 |     |     |  |  |
|                                       | 15                                                                                         | 16  | 17  | 18  | 19   |                                                                            |                    |                 |     |     |  |  |
|                                       | 22                                                                                         | 23  | 24  | 25  | 26   |                                                                            |                    |                 |     |     |  |  |
| MARCH                                 | MON                                                                                        | TUE | WED | THU | FRI  | MARCH                                                                      |                    | 18              | 18  | 17  |  |  |
|                                       | 1                                                                                          | 2   | 3   | 4   | 5    | *8 LCSD Professional Development (No School)                               |                    |                 |     |     |  |  |
|                                       | *8                                                                                         | 9   | 10  | 11  | 12   | 22-26 Spring Break (No School)                                             |                    |                 |     |     |  |  |
|                                       | 15                                                                                         | 16  | 17  | 18  | 19   |                                                                            |                    |                 |     |     |  |  |
|                                       | 22                                                                                         | 23  | 24  | 25  | 26   |                                                                            |                    |                 |     |     |  |  |
|                                       | 29                                                                                         | 30  | 31  |     |      |                                                                            |                    |                 |     |     |  |  |
| APRIL                                 | MON                                                                                        | TUE | WED | THU | FRI  | APRIL                                                                      |                    | 22              | 22  | 19  |  |  |
|                                       |                                                                                            |     |     | 1   | 2    | 14 Evening Conferences                                                     |                    |                 |     |     |  |  |
|                                       | 5                                                                                          | 6   | 7   | 8   | 9    | *15 Conferences Day and Evening (No School)                                |                    |                 |     |     |  |  |
|                                       | 12                                                                                         | 13  | 14  | *15 | **16 | **16 (No School)**                                                         |                    |                 |     |     |  |  |
|                                       | 19                                                                                         | 20  | 21  | 22  | 23   | *26 LCSD Professional Development (No School)                              |                    |                 |     |     |  |  |
|                                       | *26                                                                                        | 27  | 28  | 29  | 30   |                                                                            |                    |                 |     |     |  |  |
| MAY                                   | MON                                                                                        | TUE | WED | THU | FRI  | MAY                                                                        |                    | 21              | 20  | 20  |  |  |
|                                       | 3                                                                                          | 4   | 5   | 6   | 7    | 31 Memorial Day Holiday (No School)                                        |                    |                 |     |     |  |  |
|                                       | 10                                                                                         | 11  | 12  | 13  | 14   |                                                                            |                    |                 |     |     |  |  |
|                                       | 17                                                                                         | 18  | 19  | 20  | 21   |                                                                            |                    |                 |     |     |  |  |
|                                       | 24                                                                                         | 25  | 26  | 27  | 28   |                                                                            |                    |                 |     |     |  |  |
|                                       | 31                                                                                         |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
| JUNE                                  | MON                                                                                        | TUE | WED | THU | FRI  | JUNE                                                                       |                    | 13              | 12  | 12  |  |  |
|                                       |                                                                                            | 1   | 2   | 3   | 4    | 10 Seniors' Last Day                                                       |                    |                 |     |     |  |  |
|                                       | 7                                                                                          | 8   | 9   | 10  | 11   | 11-12 High School Graduations                                              |                    |                 |     |     |  |  |
|                                       | 14                                                                                         | 15  | 16  | 17  | 18   | 16 All Students' Last Day - End of 2nd Semester                            |                    |                 |     |     |  |  |
|                                       | 21                                                                                         | 22  | 23  | 24  | 25   | 17 Teachers' Last Day/Records Day (No School)                              |                    |                 |     |     |  |  |
|                                       | 28                                                                                         | 29  | 30  |     |      |                                                                            |                    |                 |     |     |  |  |
| *                                     | = Professional Development (No School)                                                     |     |     |     |      | Total Days this Calendar 2026-2027                                         |                    | 190             | 178 | 170 |  |  |
|                                       | = Records Day (No School)                                                                  |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
|                                       | = Wednesday Early Release (See Specific Schools for Times)                                 |     |     |     |      | Total Days 2025-26                                                         |                    | 190             | 178 | 170 |  |  |
|                                       | = No School (Shaded days)                                                                  |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
| *                                     | = Conference Day (No School)                                                               |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
| **                                    | = Evening Conference Trade Day (No School)                                                 |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
| *                                     | = Days included in Instructional time calculation, pursuant to Oregon Administrative Rule. |     |     |     |      |                                                                            |                    |                 |     |     |  |  |
| 55                                    |                                                                                            |     |     |     |      |                                                                            |                    |                 |     |     |  |  |

7.c.Siletz Valley Charter School Update

8. Adoption of the Consent Calendar

8.a. Minutes of the Board

8.b. Human Resources

8.b.1. Board Personnel Action

## Board Agenda — February 10, 2026 — Personnel Action

### Temporary Licensed Hire (s):

|                 |                                     |
|-----------------|-------------------------------------|
| Stacy Fischer   | Future Bound Teacher/Newport Middle |
| Benjamin Malone | Math Teacher/Taft 7-12              |

### Classified Hire (s):

|                      |                                                      |
|----------------------|------------------------------------------------------|
| Vern Pierce          | Instructional Assistant/Taft Elementary              |
| Don Strege           | Teaching Assistant/Toledo Jr-Sr High School          |
| Shailee Warfield     | Special Education Teaching Asst II/Toledo Elementary |
| Nicole Tanner        | Instructional Assistant/Sam Case                     |
| Michelle Coates      | 21 <sup>st</sup> Century Teaching Asst/Sam Case      |
| Valentyna Pogrybniak | Special Education Teaching Asst II/Newport Middle    |
| Olha Ovadovych       | Special Education Teaching Asst II/Taft Elementary   |

### Coach Hire (s):

|                |                                 |
|----------------|---------------------------------|
| Carlos Munoz   | Assistant Baseball/Newport High |
| Aaron Griffith | Assistant Baseball/Newport High |

### Resignation(s):

|              |                                             |                                      |
|--------------|---------------------------------------------|--------------------------------------|
| Avery Spicka | Instructional Assistant<br>Oceanlake        | Resignation<br>8/25/2025 - 1/8/2026  |
| David West   | Grade 6 Teacher<br>Toledo Elementary School | Resignation<br>8/25/2025 – 2/13/2026 |



|                 |                                                       |                                      |
|-----------------|-------------------------------------------------------|--------------------------------------|
| Scott Watford   | Spanish Teacher<br>Taft 7-12                          | Resignation<br>8/23/2024 – 1/26/2026 |
| Kevin Joiner    | Systems Administrator<br>Technology Services          | Resignation<br>10/17/2022 – 2/6/2026 |
| Dylan Whitmore  | Health and Records Assistant<br>Sam Case              | Resignation<br>9/19/2022 – 2/17/2026 |
| Janessa Johnson | Special Education Teaching Asst II<br>Oceanlake       | Resignation<br>9/8/2025 – 2/2/2026   |
| Sandi Pankey    | Early Childhood Site Coordinator<br>Crestview Heights | Resignation<br>9/3/2021 – 1/30/2026  |

9. Action Items

9.a. Facilities & Maintenance/Transportation/Food Services

9.a.1. Provide Comprehensive Asbestos-Containing Building Material  
Survey BG-3

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
February 10, 2026**

**TOPIC:** Provide Comprehensive Asbestos-Containing Building Material Survey

**PREPARED BY:** Annette Brooks-Flatt

**WILL BE PRESENTED BY:** Rich Belloni

**TYPE OF ITEM:** Consent ☐ Information ☐ Discussion ☐ Decision ☒

**DESCRIPTION OF AGENDA ITEM:**

Comprehensive asbestos - containing building material survey  
Following school to be on the survey  
Toledo High \$22,234.88  
Newport High \$19,973.24  
Toledo Elementary \$18,231.60  
Taft Elementary \$14,808.32  
Yaquina View Elementary \$14,708.32  
Oceanlake Elementary \$10,809.09  
Sam Case Elementary \$9,647.05  
Siletz Valley Charter \$14,608.32  
Arcadia School \$8,871.50  
Eddyville Charter \$7,289.46  
Early Childhood Center \$7,189.46  
Total of \$148,371.24  
We will be able to piggyback from Multnomah RFP - RFP #13-2021  
Facilities Directo is asking the LCSD School Board to approve proposal

**SUPERINTENDENT'S RECOMMENDATION:**

**ADDITIONAL MATERIAL** Attached: Yes ☐ No ☐ Available: Yes ☐ No ☐



9.b. Board

9.b.1. Property Proposal - Toledo

10. Items of Information & Discussion

10.a. Human Resources

10.a.1. Draft Contract non-renewals (Provided under separate cover)  
BG-2

10.a.2. Annual Reduction In Force (RIF) Information

10.b. Board

10.b.1. Public Comment (This time is reserved for general public  
comment to the Board)

10.c. Other

10.c.1. Meeting Takeaways

10.c.2. Reminders/Announcements

10.d. Adjournment

## **Board Goals 2024-2029**

**GOAL ONE:** Lincoln County School District will establish and meet high expectations for student achievement.

**GOAL TWO:** Lincoln County School District will create equitable, diverse, inclusive, and accessible learning environments across the district within a framework of excellence in education.

**GOAL THREE:** LCSD will provide for the long term health and welfare of our facilities and finances, focusing on accessibility, technological innovation, and purposeful utilization.

**GOAL FOUR:** Lincoln County School District will strengthen community relationships through communication and engagement with staff, students, families, and community partners.

### **Lincoln County School District Equity Team Land Acknowledgement Statement**

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.

**NON-DISCRIMINATION:** Lincoln County Schools do not discriminate nor tolerate discrimination on the basis of an individual's race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age or because of the race, color, religion, sex, sexual orientation, national origin, disability, gender identity, marital status or age of any other persons with whom the individual associates.