Listening Session 6:00 pm/Regular Mtg. 6:30 pm

Tuesday, March 4, 2025 6:00 PM
Listening Session and Regular Meeting, Community Services, 3301 Silver Lake Road NE, St. Anthony, MN 55418

1.
2. **Call to order Regular School Board Meeting (2 minutes)**
   Ben Phillip, School Board Chair
3.
4. **Approval of agenda (2 minutes)**
   Ben Phillip, School Board Chair
5.
6. **Minutes from February 18, 2025, Board Meeting (2 minutes)**
   Ben Phillip, School Board Chair
7.
8. **Consent Agenda (2 minutes)**
   Ben Phillip, School Board Chair
9.
10. **Winter Sports Recognition of students (20 minutes)**
    Dr. Troy Urdahl, Director of Athletics, Activities, Facilities, Zach Siggelkow,
    Athletics and Activities Coordinator, Head Gymnastics Coach, Amy Caldwell and
    Science Olympiad Team Advisor, Steven Rice
11.
12. **Communications Break (10 minutes)**
13.
14. **Report Athletics & Activities (10 minutes)**
    Dr. Troy Urdahl, Director of Athletics, Activities, Facilities
15.
16. **Action: 2025-2026 School Calendar (5 min)**
    Wendy Webster, Director of Community Services & Communications
17.
18. **Action: Policy 202.1 - ISD 282 Board Compensation (5 minutes)**
    Dr. Cassandra Palmer, School Board Vice Chair
19.
20. **Action: Policy 214-Out of State Travel by Board Members (5 min)**
    Dr. Cassandra Palmer, School Board Vice Chair
21.
22. **Discussion: First reading: Policy 405 - Veteran's Preference (5 min)**
    Dr. Cassandra Palmer, School Board Vice Chair
23. **Discussion: First reading: Policy 509 - Enrollment of Nonresident Students (5 min)**
    Dr. Cassandra Palmer, School Board Vice Chair
24. **Discussion: First reading: Policy 903 - Visitors to School District Buildings and Sites (10 minutes)**
    Dr. Cassandra Palmer, School Board Vice Chair and Hope Fagerland, Executive Director of Academics
25.
26. **Staffing update (15 minutes)**

Dr. Tim Anderson, Executive Director of Human Resources and Operations

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2025-2026 Budget Model Assumptions - Discussion (30 minutes)
Dr. Renee Corneille, Superintendent and Hope Fagerland, Executive Director of Academics

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ISD 282 Updates (10 minutes)
Hope Fagerland, Executive Director of Academics

School Board Member Updates (10 minutes)

Adjourn School Board Meeting (2 minutes)
Ben Phillip, School Board Chair

St. Anthony – New Brighton
Independent School District 282
3303 33rd Ave NE, St. Anthony, MN 55418

Regular Meeting–Tuesday, February 18, 2025

MINUTES

Members Present: Board Chair Ben Phillip; Vice Chair Cassandra Palmer; Director Laura Oksnevad ; Treasurer Mike Overman; Director PJ Striker; and Clerk Laurel Hood

Staff Present: Dr. Renee Corneille, Hope Fagerland, Dr. Troy Urdahl, Dr. Tim Anderson and Wendy Webster.

CALL TO ORDER REGULAR MEETING

Ben Phillip, School Board Chair called the meeting to order at 6:02 pm.

APPROVAL OF AGENDA

Ben Phillip, School Board Chair
A Motion to approve today's agenda was made by Laura Oksnevad and seconded by Mike Overman.
Motion carried 6/0.

FEBRUARY 4, 2025 MINUTES

Ben Phillip, School Board Chair
Motion to approve the 2/4/2025 School Board Meeting minutes was made by Dr. Cassandra Palmer and seconded by Laurel Hood
Motion carried 6/0.

APPROVAL OF FEBRUARY 18, 2025 CONSENT AGENDA

Ben Phillip, School Board Chair
Motion to approve by Laura Oksnevad and seconded Dr. Cassandra Palmer.
Motion carried 6/0.

ENROLLMENT TARGET/PROJECTIONS

Follow up on the motion on the table from February 4, 2025. On the table is the motion made by Dr. Cassandra Palmer and seconded by Laura Oksnevad. The motion on the floor is to approve Option A for our target enrollment for the next school year.
A roll call resolution was read from the previous meeting that still stands.
Roll call taken, all in favor, yes.
Motion carried 6/0.

READ MEMORANDUM OF UNDERSTANDING

Dr. Tim Anderson presented the READ Memorandum of Understanding.
Roll call taken, motion carried 6/0.
Laurel Hood made a motion to approve; Dr. Cassandra Palmer seconded the motion
Motion carried 6/0.

Dr. Tim Anderson presented the Memorandum of Understanding, Collaborative Process for approval.
Roll call taken, all in favor.
Motion carried 6/0.

Chair Ben Phillip adjourned the Regular School Board Meeting at 7:58 pm.

Chair Ben Phillip called the Work Session to order at 7:58 pm.

COMMUNITY SERVICES REPORT

Wendy Webster, Director of Community Services and Communications presented the Community Services Report

8:37 pm - Chairman Ben Phillip called for a pause in the meeting\(bio-break).
Laura Oksnevad made a motion to approve, Laurel Hood seconded the motion.
All were in favor.

8:44 pm The School Board Meeting was called back into session.

MSBA CONVENTION

Chairman Phillip shared an overview of the MSBA Convention.

POLICY 202.1

Dr. Cassandra Palmer presented 202.1 policy, 2nd reading: Board Compensation, Minor changes to be made to the policy and bring it back for a final read on 3/4/2025.

POLICY 214

Dr. Cassandra Palmer presented Policy 214, 2nd reading: Out-of-State Travel by School Board Members, second reading. Final reading to be presented at the 3/4/2025 School Board Meeting.

POLICY 524.1

Dr. Cassandra Palmer presented the Cell Phone Discussion: "Cell Phones: where are we at and where are we going..." Policy 524.1 Bring Your Own Device (BYOD) was also presented.

ISD 282 Updates

Hope Fagerland shared updates on current events throughout SANB.

Ben Phillip, School Board Chair adjourned the Work Session at 9:43

Next meeting March 4, 2025, St. Anthony Community Center Council Chambers

Signed: Laurel Hood - School Board Clerk
Attest: Sally Sawyer

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

SCHOOL BOARD CONSENT AGENDA
3/4/2025

PRESENTER(S): School Board Chair

1. Personnel

Hire(s)

Last Name	First Name	Position	School	Date Effective
Walji Baumgartner	Trevor	SpEd Teacher	SAMS	02.20.25
Schafer	Jill	SpEd Para	SAMS	02.24.25

Resignation(s)

Last Name	First Name	Position	School	Date Effective
Remer	Aurora	Teacher	Wilshire	2.22.2025

Retirement(s)

Last Name	First Name	Position	School	Date Effective

LOA requests:

Last Name	First Name	Position	School	Date Effective
Brodjieski	Claire	Youth Coordinator	Community Services	06.05.2025

c. Payment of Bills 2/18/25

01- General Fund	$167,474.36
02- Food Service Fund	$31,625.22
03- Transportation Fund	$164,000.60
04- Community Service Fund	$5,070.72
05- Capital Expenditure Fund	$15,843.36
09- Trust Fund	$147.88
25- Student Activities	$5,970.93
Total: $	$390,133.07



Athletics and Activities Annual Report

SANB School Board
March 4, 2025

Made with Gamma

Working with Purpose

I serve to use the power of school activities to make the world a better place, working alongside coaches and advisors to help fulfill their purpose.



Made with Gamma

Working with Purpose

Our coaches and advisors are capturing the hearts of students; our programs are improving their lives, the community, and the world!

This is why we are part of our schools.





Strategic Directions 2023-2024

Weekly Lessons

Incorporating valuable life skills.

Fitness Center

Enhancing physical well-being.

Intramurals

Promoting participation and fun.

Made with Gamma

Defining Success

Capturing the HEART of all participants

- Are they having fun?
- Are they improving at something they love to do?
- Are we developing better people - not just better participants?





28 Total Athletic Programs Served

13

Girls Athletics Programs

3

Cooperative Girls Programs

14

Boys Athletics Programs

4

Cooperative Boys Programs

Made with Gamma



Athletics Program Totals

28 Total Athletic Programs

21 Hosted Programs

818 Total Participants (duplicated)

Made with Gamma

SAVHS Activities by-the-Numbers

5 Clubs with Paid Advisors

13 Activities with Paid Advisors

18 Total Programs



Made with Gamma

Highlights

Record Athletics, and Activities Participation Counts

Highest duplicated, and unduplicated participation counts to date (558/818)

Increased Student Body Participation

75.4% of SAVHS students were in a sport or activity in 2023-24.

Increase from 72% in 2022-2023.

Equal Gender Participation and Diverse Representation

Gender participation and diverse representation in programs is ***near*** proportionate.



Huskies baseball is heading to the Dells!

The SAVHS baseball team will be participating in three practices at the Wisconsin Dells from March 27-29.

30 Huskies baseball players will be traveling with four chaperones

- Booked independently, and paid for by families with support from the Dugout Club.
- Three ISD 282 vans will transport students by certified van drivers.



Questions?

Thank you!



SAVHS Athletics/Activities Participation Summary

	23-24 # of 9-12 Participants	22-23 # of 9-12 Participants	21-22 # of 9-12 Participants	20-21 # of 9-12 Participants	19-20 # of 9-12 Participants	18-19 # of 9-12 Participants	17-18 # of 9-12 Participants	16-17 # of 9-12 Participants
Fall Sports	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
Cross Country (co-ed)	42	44	46	57	46	41	42	36
Football	56	59	50	42	54	43	39	62
Soccer, Boys	49	36	41	33	51	47	47	46
Soccer, Girls	31	31	29	33	38	38	41	21
Swimming, Girls	24	17	21	24	19	24	25	19
Tennis, Girls	25	30	26	19	23	29	30	25
Volleyball	47	51	41	41	43	37	35	39
Adapted Soccer	0	1	0	0	0	0	0	1
Winter Sports								
Basketball, Boys	49	52	41	27	37	51	46	47
Basketball, Girls	24	22	13	21	27	26	40	35
Gymnastics	9	9	7	2	4	7	12	12
Hockey, Boys	16	12	9	8	7	7	7	6
Hockey, Girls	4	2	6	6	6	6	5	4
Nordic Skiing	12	8	16	14	14	17	15	20
Swimming, Boys	14							
Wrestling	4	9	3	0	2	8	6	4
Spring Sports								
Baseball	37	34	39	31	35	40	43	44
Softball	26	31	30	22	21	19	23	21
Golf, Boys	16	13	25	18	8	6	15	13
Golf, Girls	9	12	11	10	10	18	18	16
Lacrosse, Boys	8	9	9	4	0	1	1	1
Lacrosse, Girls	5	4	2					
Tennis, Boys	21	31	18	17	10	15	16	20
Track and Field	86	85	75	23	32	38	36	29
DUPLICATED COUNT	**614**	**602**	**558**	**448**	**487**	**517**	**541**	**520**
UNDUPLICATED COUNT	**408**	**388**	**376**	**326**	**351**	**367**	**370**	**357**

	23-24 # of 9-12 Participants	22-23 # of 9-12 Participants	21-22 # of 9-12 Participants	20-21 # of 9-12 Participants	19-20 # of 9-12 Participants	18-19 # of 9-12 Participants	17-18 # of 9-12 Participants	16-17 # of 9-12 Participants
Activities	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
Fall Play	21	26	35	18	28	20	28	18
One Act Play	15	17	12	8	8	14	17	17
Spring Play	19	16	9	2	7	23	21	36
Speech	28	34	29	11	22	18	28	33
Knowledge Bowl	11	8	12	9	9	7	11	10
Youth in Government	39							
Science Olympiad	9	10	6	0	11	9	9	10
RoboHuskies	6	5	16	0	38	47	42	45
Key Club	26	10	34	44	2	29	31	61
Bowling Team	6	7	11	7	0	16	19	24
Trapshooting Club	1	0	1	1	1	14	19	20
Math League	9	8	9	11	18	16	12	16
Patriots Marching Band	56	55	60	1	3	85	85	70
Fall Cheerleading	11	9	9	11	8	12	10	9
Boys Volleyball	0	0	0	2	13	23	11	7
Intramurals	21							
GSA	15	11	9	0	0	10	17	18
Green Team	60	44	41	0	0	0	0	0
Student Council	50	43	48	0	0	0	0	0
National Honor Society	114	132	74	66	0	40	62	79
DUPLICATED COUNT	**517**	**435**	**415**	**230**	**173**	**439**	**490**	**542**
UNDUPLICATED COUNT	**324**	**277**	**264**	**190**	**113**	**272**	**291**	**306**

9-12 TOTAL PARTICIPATION RATE

Enrollment:	737	
MSHSL SPORTS - UNDUPLICATED	**55.36%**	408
ACTIVITIES - UNDUPLICATED	**43.96%**	324
COMBINED - UNDUPLICATED	**75.44%**	556

SAMS Athletics/Activities Participation Summary

	23-24 # of 6-8 Participants	22-23 # of 6-8 Participants	21-22 # of 6-8 Participants	20-21 # of 6-8 Participants	19-20 # of 6-8 Participants	18-19 # of 6-8 Participants	17-18 # of 6-8 Participants	16-17 # of 6-8 Participants
Fall Sports	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
Cross Country (co-ed)	20	24	11	8	15	27	22	20
Football	0	0	0	0	0	0	0	0
Soccer, Boys	6	0	0	0	6	16	14	1
Soccer, Girls	12	12	13	5	7	12	11	1
Swimming, Girls	11	11	13	10	12	12	13	15
Tennis, Girls	7	2	3	6	5	4	7	5
Volleyball	0	0	0	18	27	16	3	0
MS Volleyball	32	34	29	0	0	0	18	31
Adapted Soccer	0	0	0	0	1	0	0	0
Winter Sports								
Basketball, Boys	0	0	0	1	0	0	0	0
Basketball, Girls	0	0	10	8	1	0	0	0
Gymnastics	4	7	10	2	1	0	3	2
Hockey, Boys	0	0	0	0	0	0	0	0
Hockey, Girls	0	0	1	0	2	1	1	1
Nordic Skiing	13	5	9	6	5	7	13	4
Swimming, Boys	1							
Wrestling	0	0	0	0	0	1	1	1
MS Wrestling	0	0	0	0	0	0	1	3
Spring Sports								
Baseball	15	7	0	9	0	1	0	0
Softball	12	10	14	14	18	18	14	15
Golf, Boys	8	8	8	7	7	12	3	5
Golf, Girls	8	0	2	3	2	2	4	6
Lacrosse, Boys	2	1	5					
Lacrosse, Girls	3	2	3					
Tennis, Boys	6	4	20	12	4	11	5	0
MS Track and Field	44	74	0	0	0	0	47	60
DUPLICATED COUNT	**204**	**201**	**190**	**130**	**124**	**183**	**180**	**170**
UNDUPLICATED COUNT	**150**	**143**	**137**	**100**	**100**	**138**	**125**	**120**

	23-24 # of 6-8 Participants	22-23 # of 6-8 Participants	21-22 # of 6-8 Participants	20-21 # of 6-8 Participants	19-20 # of 6-8 Participants	18-19 # of 6-8 Participants	17-18 # of 6-8 Participants	16-17 # of 6-8 Participants
Activities	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
MS Play	25	11	23	0	34	54	27	38
Bowling Team	1	0	0	1	0	0	5	7
Trapshooting Club	2	0	0	1	0	3	4	11
Patriots Marching Band	16	6	14	0	0	15	25	26
Fall Cheerleading	2	5	1	3	1	6	8	8
DUPLICATED COUNT	**46**	**22**	**38**	**5**	**43**	**91**	**80**	**101**
UNDUPLICATED COUNT	**50**	**31**	**36**	**27**	**44**	**89**	**69**	**87**

6-8 TOTAL PARTICIPATION RATE

Enrollment:	458
MSHSL SPORTS - UNDUPLICATED	**32.75%**
ACTIVITIES - UNDUPLICATED	**10.92%**
COMBINED - UNDUPLICATED	**39.30%**

ISD #282 Athletics 2023-24

Sport	Number of Participants	Number of HS Participants	Number of MS Participants in HS Sports	Number of MS Participants in MS Sports
Cross Country (co-ed)	62	42	20	
Football	56	56	0	
Soccer, Boys	55	49	6	
Soccer, Girls	43	31	12	
Swimming, Girls	35	24	11	
Tennis, Girls	32	25	7	
Volleyball	79	47	0	32
Adapted Soccer	0	0	0	
Basketball, Boys	49	49	0	
Basketball, Girls	24	24	0	
Gymnastics	13	9	4	
Hockey, Boys	16	16	0	
Hockey, Girls	4	4	0	
Nordic Skiing	25	12	13	
Swimming, Boys	15	14	1	
Wrestling	4	4	0	0
Baseball	52	37	15	
Softball	38	26	12	
Golf, Boys	24	16	8	
Golf, Girls	17	9	8	
Lacrosse, Boys	10	8	2	
Lacrosse, Girls	8	5	3	
Tennis, Boys	27	21	6	
Track and Field	130	86	0	44
Total	**818**	**614**	**128**	**76**

Fall

Girls Cross Country - Conference Champions (first time in school history), Individual Conference Ch
Natalie Schalow and Sarah Crowson: Section 4AA Assistant Coaches of the Year

Boys Cross Country - Philip Kram qualified for the State Meet

Football - Section Runner-Ups

Girls Soccer - Meghan Przybilla: All-State First Team, Lily Urgiles-Vang: All-State Second Team,
Sue and Paul Pawlyshyn:

Boys Soccer - Christopher Plaza: All-State First Team, Alan Molina: All-State Second Team, Sam M

Girls Swim & Dive - Josie Bossen qualified for the State Meet

Fall Play - Three packed shows for SpongeBob the Musical

Professional development event - curling at Fogerty

Winter

Math Team - Qualified for the State Meet, Kosei Iwashita was the top scorer at the section meet, qu

Science Olympiad - Qualified for the State Meet

One Act Play - Advanced to the Section Finals

Boys Swim & Dive - Sam Benson (50 & 100 Freestyle, Medley Relay, 400 Free Relay) and Owen Mi

Speech - Placed second in the conference with several individual champions (Freya Haugen, Luca S

Nordic Ski - Phil Kram and Sonja Oksnevad named All-State Academic

Girls Basketball - Stella Timmins hits 1,000 points

Troy named finalist for NHSACA National Baseball Coach of the Year

ExCEL Award Winners: Leilani Abraham, Luca Stewart-Mariuci

AAA Award Winners: Philip Kram, Ava Busch-Manske

Speech: Berit Rosenstiel, Maitreya Reeder, and Josie Johnson advance to state; Berit Rosenstiel ar

Spring

Professional development event - Yard Game Olympics

Seven students attend the Tri-Metro Leadership Summit at Brooklyn Center

Athena Award Winner: Meghan Przybilla

Softball - won the conference championship; section runner-ups. Stella Kiemele collects 100 career

8 three-sport letter winners, 3 three-activity letter winners

Track & Field - sent nine students to the state meet; Jack Peterson won the pole vault conference cl

Dave Wiggins and Tony Carpenter named section coaches of the year for boys tennis

Erica Sonnenberg named section t&f coach of the year

Seniors Esther Stwalley and Erika Dierke, and sophomore Mackenzie Nicholas advanced to state in

Spring play - performed A Midsummer Night’s Dream

Department promotional video completed and publicized

ampion: Ellie McCormick, Section Champions, qualified for the State Meet

ann: Section 4AA Coach of the Year

alifying as an individual for the State Meet

ska (Medley Relay) qualified for the State Meet; team won the conference championship

Stewart-Mariuci and Dorothy Sweere, Josie Johnson, Kristen Townsend, Berit Rosenstiel)

ıd Luca Stewart-Mariuci named the school’s first NSDA Academic All-Americans; six individual confe

hits

hampionship; girls 4x800m and 4x400m relay teams were conference champions

the MSHSL Arts competition. This was the first time a single school has had more than two students

rence champions

s reach this stage in the history of the MSHSL arts awards.

ISD #282 Athletics Participation Summary

Participants by grade (duplicated):

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
6th gr	0	0	0	0	2	1	0	0	0
7th gr	89	87	95	53	51	83	91	63	63
8th gr	115	118	105	80	75	108	95	107	74
9th gr	183	182	150	137	161	159	146	165	175
10th gr	169	163	162	126	134	134	167	146	140
11th gr	152	136	146	101	105	127	121	116	116
12th gr	110	130	112	88	109	105	117	94	93
TOTAL	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**	**661**

Participants by grade (unduplicated):

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
6th gr	0	0	0	0	2	1	0	0	0
7th gr	63	61	63	44	38	63	60	46	53
8th gr	87	82	74	56	58	74	65	74	63
9th gr	117	112	98	97	100	98	95	106	113
10th gr	112	103	100	91	90	98	104	95	97
11th gr	105	88	103	71	80	93	83	86	87
12th gr	74	85	75	67	83	78	88	70	62
TOTAL	**558**	**531**	**513**	**426**	**451**	**505**	**495**	**477**	**475**

Participants by season (duplicated):

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Fall	362	352	323	296	347	346	347	323	322
Winter	150	139	147	95	123	144	166	139	132
Spring	306	325	300	194	167	227	224	229	207
TOTAL	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**	**661**

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Total 6-8	150	143	137	100	98	138	125	120	116
*Total MS Enrollment**	458	451	432	437	437	437	432	432	429
Participation %	32.75%	31.71%	31.71%	22.88%	22.43%	31.58%	29%	28%	27%
Total 9-12	408	388	376	326	353	367	370	357	359
*Total HS Enrollment**	728	728	713	692	692	692	714	714	691
Participation %	56.04%	53.30%	52.73%	47.11%	51.01%	53%	52%	50%	52%

Estimated Revenues

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Gate Fees	$47,852	$46,524	$33,698		$39,381			$22,489	32937
Particpation Fees	$141,445	$128,050.00	$126,800.00	$66,205.00	$84,890.00	$109,365.00	$109,667.50	$99,512.50	91212.5
	$189,297	**$174,574**	**$160,498**		**$124,271**			**$122,002**	124149.5

ISD #282 Athletics Participation Breakdown

	American Indian		Asian		Hispanic		Black		White		2 or More		Gender	
Fall Sports	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*M*	*F*
Cross Country (co-ed)	0	0%	2	3%	0	0%	1	2%	55	95%	3	5%	44	18
Football	3	6%	2	4%	0	0%	5	10%	40	80%	5	10%	56	0
Soccer, Boys	0	0%	4	8%	0	0%	8	16%	38	76%	5	10%	55	0
Soccer, Girls	0	0%	1	3%	0	0%	3	8%	36	90%	3	8%	0	43
Swimming, Girls	0	0%	2	6%	0	0%	0	0%	29	94%	3	10%	0	35
Tennis, Girls	0	0%	3	10%	0	0%	1	3%	27	87%	0	0%	0	32
Volleyball	0	0%	4	9%	0	0%	9	20%	32	71%	1	2%	0	47
Adapted Soccer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
MS Volleyball	0	0%	2	7%	0	0%	4	13%	24	80%	2	7%	1	31
Winter Sports														
Basketball, Boys	1	3%	2	5%	0	0%	6	16%	29	76%	10	26%	49	0
Basketball, Girls	0	0%	0	0%	0	0%	5	25%	15	75%	3	15%	0	24
Gymnastics	0	0%	0	0%	0	0%	1	8%	11	92%	0	0%	0	13
Hockey, Boys	0	0%	1	7%	0	0%	0	0%	14	93%	1	7%	16	0
Hockey, Girls	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	0	4
Nordic Skiing	0	0%	0	0%	0	0%	0	0%	23	100%	2	9%	8	17
Swimming, Boys	0	0%	2	13%	0	0%	2	13%	11	73%	0	0%	14	1
Wrestling	0	0%	2	50%	0	0%	1	25%	1	25%	0	0%	4	0
MS Wrestling	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Spring Sports														
Baseball	0	0%	1	2%	0	0%	0	0%	44	98%	5	11%	52	0
Softball	0	0%	1	3%	0	0%	2	5%	34	92%	1	3%	0	38
Golf, Boys	0	0%	0	0%	0	0%	0	0%	23	100%	1	4%	24	0
Golf, Girls	0	0%	1	6%	0	0%	1	6%	15	88%	0	0%	0	17
Lacrosse, Boys	0	0%	1	10%	0	0%	0	0%	9	90%	0	0%	10	0
Lacrosse, Girls	0	0%	1	13%	0	0%	0	0%	7	88%	0	0%	0	8
Tennis, Boys	0	0%	5	21%	0	0%	0	0%	19	79%	2	8%	27	0
Track and Field	0	0%	3	4%	0	0%	11	14%	63	82%	8	10%	52	34
MS Track and Field	0	0%	1	3%	0	0%	2	5%	36	92%	5	13%	20	24
DUPLICATED COUNT	**4**	**0.5%**	**41**	**5.1%**	**0**	**0.0%**	**62**	**7.7%**	**639**	**79.3%**	**60**	**7.4%**	**52.8%**	**47.2%**
UNDUPLICATED COUNT	**3**	**0.5%**	**33**	**6.0%**	**0**	**0.0%**	**49**	**8.9%**	**425**	**77.4%**	**39**	**7.1%**	**53.6%**	**46.4%**
MS Demographics	0	0.0%	31	6.8%	0	0.0%	61	13.3%	326	71.2%	34	7.4%	222	236
HS Demographics	5	0.7%	56	7.7%	0	0.0%	116	15.9%	507	69.4%	47	6.4%	376	361

ISD #282 Activities Participation Breakdown

	American Indian		Asian		Hispanic		Black		White		2 or More		Gender	
Activities	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*Count*	*Pct*	*M*	*F*
Fall Play	0	0%	1	6%	0	0%	1	6%	16	89%	3	17%	6	15
One Act Play	0	0%	1	8%	0	0%	0	0%	12	92%	2	15%	3	12
Spring Play	0	0%	1	6%	0	0%	1	6%	16	89%	1	6%	4	15
MS Play	0	0%	0	0%	0	0%	0	0%	24	100%	1	4%	7	18
Speech	0	0%	0	0%	0	0%	2	8%	24	92%	1	4%	5	23
Knowledge Bowl	0	0%	0	0%	0	0%	0	0%	11	100%	0	0%	7	4
Youth in Government	0	0%	3	8%	0	0%	4	11%	30	81%	2	5%	8	31
Science Olympiad	0	0%	2	25%	0	0%	0	0%	6	75%	1	13%	6	3
RoboHuskies	0	0%	1	17%	0	0%	0	0%	5	83%	0	0%	4	2
Key Club	0	0%	9	35%	0	0%	7	27%	10	38%	0	0%	5	21
Bowling Team	0	0%	1	14%	0	0%	0	0%	6	86%	0	0%	7	0
Trapshooting Club	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	3	0
Math League	0	0%	3	27%	0	0%	1	9%	7	64%	0	0%	4	7
Patriots Marching Band	0	0%	2	3%	0	0%	1	1%	66	96%	1	1%	37	35
Fall Cheerleading	0	0%	0	0%	0	0%	1	10%	9	90%	2	20%	0	13
Boys Volleyball	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
Intramurals	0	0%	1	5%	0	0%	7	35%	12	60%	1	5%	14	7
GSA	0	0%	0	0%	0	0%	0	0%	15	100%	0	0%	0	15
Green Team	0	0%	5	8%	0	0%	9	15%	46	77%	3	5%	17	46
Student Council	0	0%	5	10%	0	0%	22	44%	23	46%	0	0%	8	42
National Honor Society	0	0%	9	8%	0	0%	14	13%	86	79%	5	5%	44	70
DUPLICATED COUNT	**0**	**0.0%**	**44**	**7.8%**	**0**	**0.0%**	**70**	**12.4%**	**427**	**75.7%**	**23**	**4.1%**	**33.3%**	**66.7%**
UNDUPLICATED COUNT	**0**	**0.0%**	**33**	**9.3%**	**0**	**0.0%**	**48**	**13.6%**	**272**	**77.1%**	**17**	**4.8%**	**38.8%**	**61.2%**
MS Demographics	0	0.0%	31	6.8%	0	0.0%	61	13.3%	326	71.2%	34	7.4%	222	236
HS Demographics	5	0.7%	56	7.7%	0	0.0%	116	15.9%	507	69.4%	47	6.4%	376	361

ISD #282 Gender Analysis

Athletics Participation, Unduplicated: (HS Sports)

Grade	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**	**9 to 12**
Female	32	28	47	51	48	26	232	172
Male	10	38	70	61	57	48	284	236

Activities Participation, Unduplicated: (Activities)

Grade	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**	**9 to 12**
Female	7	7	45	56	59	41	215	201
Male	7	12	36	11	45	31	142	123

Total Participation, 9-12, Unduplicated:

Grade	**9**	**10**	**11**	**12**	**TOTAL**
Female	71	87	67	51	276
Percent	*25.72%*	*31.52%*	*24.28%*	*18.48%*	
Male	86	63	73	58	280
Percent	*30.71%*	*22.50%*	*26.07%*	*20.71%*	
Total	157	150	140	109	556
Percent	*28.24%*	*26.98%*	*25.18%*	*19.60%*	

Participation Matrix, 9-12, Unduplicated:

	# of Activities							
# of Sports	0	1	2	3	4	5	6	**TOTAL**
0	181	80	39	13	6	6	4	329
1	142	54	24	13	4	1	3	241
2	70	35	16	6			1	128
3	20	14	4	1				39
TOTAL	413	183	83	33	10	7	8	737

GPA Matrix*, 9-12, Unduplicated:

	# of Activities							
# of Sports	0	1	2	3	4	5	6+	**TOTAL****
0								#DIV/0!
1								#DIV/0!
2								#DIV/0!
3								#DIV/0!
TOTAL**	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!				#DIV/0!

*Data set must be 7 or more students to be graphically represented in the matrix.

**Totals include all students, regardless of the size of data set.

Days Absent Matrix*, 9-12, Unduplicated:

	# of Activities							
# of Sports	0	1	2	3	4	5	6+	**TOTAL****
0								#DIV/0!
1								#DIV/0!
2								#DIV/0!
3								#DIV/0!
TOTAL**	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!			#DIV/0!

*Data set must be 7 or more students to be graphically represented in the matrix.

**Totals include all students, regardless of the size of data set.

ISD #282 Cross Country Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	9	9	9	3	3	12	12	4	7
8th gr	11	15	2	5	12	15	10	16	10
9th gr	16	4	6	20	15	9	15	11	10
10th gr	6	9	19	14	10	16	9	8	8
11th gr	8	19	11	10	14	7	9	8	9
12th gr	12	12	10	13	7	9	9	9	12
TOTAL	**62**	**68**	**57**	**65**	**61**	**68**	**64**	**56**	**56**
Per Participant Total Expenses:	#REF!	$208.42	$529.13	$0.00	$211.85	$190.04	$201.92	$240.25	$177.21
Participation Fee:	$140	$140	$140					$130	$130
Number of District Coaches:	4	4	4					3	2.5
Number of Volunteer Coaches:							0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Football Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	0	0	0	0	0	0
9th gr	14	19	17	9	15	18	3	14	18
10th gr	18	17	10	10	17	4	11	14	12
11th gr	14	12	10	14	5	11	9	16	14
12th gr	10	11	13	9	17	10	16	18	13
TOTAL	**56**	**59**	**50**	**42**	**54**	**43**	**39**	**62**	**57**
Per Participant Total Expenses:	#REF!	$549.33	$694.71	$0.00	$607.80	$763.28	$841.56	$582.68	$609.83
Participation Fee:	$165	$165	$165	$155	$155	$155	$155	$155	$155
Number of District Coaches:	4	4	4	5	5	5	5	5	5
Number of Volunteer Coaches:	4	4	4	4	4	4	4	4	4

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Boys Soccer Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15
6th gr	0	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	1	9	9	1	0	1
8th gr	6	0	0	0	5	7	5	0	1	1
9th gr	17	8	6	10	12	13	10	13	9	14
10th gr	10	9	11	8	16	11	13	10	7	12
11th gr	13	8	15	8	9	15	10	11	13	8
12th gr	9	11	9	7	14	8	14	12	8	4
TOTAL	**55**	**36**	**41**	**33**	**57**	**63**	**61**	**47**	**38**	**40**
Per Participant Total Expenses:	#REF!	$468.70	$418.14	$0.00	$324.73	$293.81	$303.44	$317.14	$277.69	$249.38
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130	$130
Number of District Coaches:	3	3	3	0	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

ISD #282 Girls Soccer Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	9	2	8	3	1	3	7	0	0
8th gr	3	10	5	2	6	9	4	1	4
9th gr	13	9	7	9	11	6	12	7	10
10th gr	6	6	6	12	5	12	13	7	7
11th gr	6	6	13	3	11	12	8	4	9
12th gr	6	10	3	9	11	8	8	3	3
TOTAL	**43**	**43**	**42**	**38**	**45**	**50**	**52**	**22**	**33**
Per Participant Total Expenses:	#REF!	$444.14	$417.96	$0.00	$443.52	$399.17	$383.82	$410.21	$262.05
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	3	3	3	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

ISD #282 Boys Swimming Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0								
7th gr	1								
8th gr	0								
9th gr	4								
10th gr	3								
11th gr	4								
12th gr	3								
TOTAL	**15**								
TOTAL other schools**									
Per Participant Total Expenses:	#REF!								
Participation Fee:	$140								
Number of District Coaches:	3.5								
Number of Volunteer Coaches:	0								

Determination of Cost per Participant:

Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes. Participating co-op schools pay St Anthony the shown 'Cost per Participant.'

**The St Anthony swimming program is currently a hosted cooperative sponsorship and includes participants from St. Agnes HS and DeLaSalle.

ISD #282 Girls Swimming Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	5	6	8	5	5	6	6	5	5
8th gr	6	5	5	5	7	6	7	10	1
9th gr	8	5	6	9	5	7	9	2	5
10th gr	5	5	6	5	6	8	4	5	4
11th gr	7	4	4	2	6	3	6	6	6
12th gr	4	3	5	8	2	6	6	6	3
TOTAL	**35**	**28**	**34**	**34**	**31**	**36**	**38**	**34**	**24**
TOTAL other schools**	**24**	**24**	**24**	**14**	**14**	**14**	**14**	**14**	**12**
Per Participant Total Expenses:	#REF!	$459.65	$468.20	$565.74	$580.67	$522.60	$502.50	$364.04	$468.40
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	3.5	3.5	3.5	2.5	2.5	2.5	2.5	2.5	2.5
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant:

Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes. Participating co-op schools pay St Anthony the shown 'Cost per Participant.'

**The St Anthony swimming program is currently a hosted cooperative sponsorship and includes participants from St. Agnes HS and DeLaSalle.

ISD #282 Girls Tennis Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	4	2	0	2	2	1	2	4	0
8th gr	3	0	3	4	2	3	5	1	6
9th gr	1	3	9	6	6	7	3	10	5
10th gr	4	16	4	7	6	4	13	6	7
11th gr	16	6	6	6	2	11	6	7	2
12th gr	4	5	7	0	10	7	8	2	7
TOTAL	**32**	**32**	**29**	**25**	**28**	**33**	**37**	**30**	**27**
Per Participant Total Expenses:	#REF!	$353.52	$345.66	$0.00	$380.31	$322.69	$287.80	$358.79	$361.26
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	2	2	2	2	2	2	2	2	2
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Volleyball Summary

		23-24	22-23	21-22	20-21	19-20	19-20	18-19	17-18	16-17
Participants:	*6th gr*	0	0	0	0	2	2	0	0	0
	7th gr	15	17	9	8	14	14	7	8	8
	8th gr	17	17	20	10	11	11	9	13	23
	9th gr	12	24	12	10	13	13	8	18	16
	10th gr	21	12	15	10	9	9	17	6	12
	11th gr	10	7	9	8	17	17	5	10	5
	12th gr	4	8	5	13	4	4	7	1	7
TOTAL		**79**	**85**	**70**	**59**	**70**	**70**	**53**	**56**	**71**
Per Participant Total Expenses:		#REF!	$442.61	$484.91	$0.00	$441.14	$441.14	$582.64	$551.43	$432.65
Participation Fee:		$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:		6	6	6	6	6	6	6	6	6
Number of Volunteer Coaches:		0	0	0	0.5	0.5	0.5	0.5	0.5	0.5

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Boys Basketball Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	1	0	0	0	0	1
9th gr	20	22	12	11	20	25	14	24	18
10th gr	13	9	15	8	3	11	14	11	17
11th gr	7	11	11	3	7	9	8	8	5
12th gr	9	10	3	5	7	6	10	4	9
TOTAL	**49**	**52**	**41**	**28**	**37**	**51**	**46**	**47**	**50**
Per Participant Total Expenses:	#REF!	$713.95	$950.60	$0.00	$756.71	$548.98	$608.65	$621.33	$531.70
Participation Fee:	$165	$165	$165	$155	$155	$155	$155	$155	$155
Number of District Coaches:	4	4	4	3.5	3.5	3.5	3.5	3.5	3
Number of Volunteer Coaches:	2	2	2	3	3	3	3	3	3

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Girls Basketball Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	10	8	1	0	0	0	1
9th gr	6	12	4	8	11	5	18	16	13
10th gr	11	4	3	5	4	9	13	11	5
11th gr	3	4	4	2	7	7	8	3	7
12th gr	4	2	2	6	5	5	1	5	2
TOTAL	**24**	**22**	**23**	**29**	**28**	**26**	**40**	**35**	**28**
Per Participant Total Expenses:	#REF!	$1,334.64	$1,473.27	$0.00	$824.05	$887.44	$576.84	$728.25	$876.08
Participation Fee:	$165	$165	$165	$155	$155	$155	$155	$155	$155
Number of District Coaches:	4	4	4	3	3	3	3	3	3
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	1

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Gymnastics Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	2	1	6	0	1	0	1	2	0
8th gr	2	6	4	2	0	0	2	0	2
9th gr	4	4	5	0	0	2	3	3	6
10th gr	2	3	0	1	2	2	3	5	3
11th gr	2	1	1	1	1	1	3	1	7
12th gr	1	1	1	0	1	2	3	3	2
TOTAL	**13**	**16**	**17**	**4**	**5**	**7**	**15**	**14**	**20**
Per Participant Total Expenses:	#REF!	$1,111.47	$1,062.23	$4,514.49	$3,636.60	$2,597.57	$1,212.20	$1,550.54	$1,080.02
Participation Fee:	$235	$235	$235	$225	$225	$225	$225	$225	$225
Number of District Coaches:	3	3	3	3	3	3	3	3	3
Number of Volunteer Coaches:	1	1	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

**The St Anthony gymnastics program is currently a hosted cooperative sponsorship and includes participants from Spring Lake Park and Columbia Heights

ISD #282 Nordic Skiing Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	7	2	5	4	2	4	5	4	1
8th gr	6	3	4	2	3	3	8	0	1
9th gr	3	5	3	4	5	8	0	2	8
10th gr	6	0	3	4	8	1	2	10	4
11th gr	0	2	4	6	0	1	10	6	3
12th gr	3	1	6	0	1	7	3	2	7
TOTAL	**25**	**13**	**25**	**20**	**19**	**24**	**28**	**24**	**24**
Per Participant Total Expenses*:	#REF!	$702.76	$343.01	$428.76	$752.05	$595.37	$510.32	$869.16	$488.13
Participation Fee:	$215	$215	$215	$130	$130	$130	$130	$130	$130
Number of District Coaches:	0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Nordic Skiing is a cooperatively sponsored activity, hosted by Spring Lake Park High School.

*Additional state meet expenses

ISD #282 Wrestling Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	1	0	2	2
8th gr	0	0	0	0	0	0	2	2	2
9th gr	2	2	1	0	0	1	0	1	0
10th gr	1	5	0	0	2	2	6	1	0
11th gr	1	1	0	0	0	3	0	1	0
12th gr	0	1	2	0	0	2	0	1	0
TOTAL	**4**	**9**	**3**	**0**	**2**	**9**	**8**	**8**	**4**
Per Participant Total Expenses:	#REF!	$534.99	$907.22	#DIV/0!	$901.90	$200.42	$225.48	$665.08	$0.00
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Wrestling is a cooperatively sponsored activity, hosted by Irondale High School.

ISD #282 Boys Hockey Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	0	0	0	0	0	0
9th gr	1	0	1	0	0	0	0	1	0
10th gr	5	7	4	2	2	4	4	3	1
11th gr	6	4	2	3	4	1	2	2	1
12th gr	4	1	2	3	1	2	1	0	1
TOTAL	**16**	**12**	**9**	**8**	**7**	**7**	**7**	**6**	**3**
Per Participant Total Expenses:	#REF!	$1,496.90	$1,360.17	$0.00	$667.12	$667.12	$667.12	$1,125.97	$1,192.48
Participation Fee:	$315	$315	$315	$305	$305	$305	$305	$305	$305
Number of District Coaches:	0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes. ~In 09-10, our records showed 9 participants, the bill was for 8. Cost shown is per participant cost as billed by Irondale.

Boys Hockey is a cooperatively sponsored activity, hosted by Irondale High School.

ISD #282 Girls Hockey Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	1	0	2	1	1	1	0
9th gr	0	0	0	2	1	1	2	2	2
10th gr	2	0	3	1	1	2	2	1	0
11th gr	0	1	1	2	2	2	1	0	1
12th gr	2	1	2	1	2	1	0	1	0
TOTAL	**4**	**2**	**7**	**6**	**8**	**7**	**6**	**5**	**3**
Per Participant Total Expenses:	#REF!	$1,699.19	$1,295.29	$0.00	$700.00	$800.00	$933.33	$1,029.25	$822.41
Participation Fee:	$315	$315	$315	$305	$305	$305	$305	$305	$305
Number of District Coaches:	0	0	0	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Girls Hockey is a cooperatively sponsored activity, hosted by Irondale High School until 21-22 and now hosted by Mounds View.

ISD #282 Baseball Summary

		23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Participants:	*6th gr*	0	0	0	0	0	0	0	0	0
	7th gr	0	0	0	0	0	0	0	0	0
	8th gr	15	7	0	9	0	1	0	0	0
	9th gr	11	7	15	11	9	16	4	15	16
	10th gr	7	14	8	6	14	4	15	13	18
	11th gr	14	7	6	12	4	11	9	14	3
	12th gr	5	6	10	2	8	9	15	2	7
TOTAL		**52**	**41**	**39**	**40**	**35**	**41**	**43**	**44**	**44**
Per Participant Total Expenses:		#REF!	$503.52	$692.15	$0.00	$550.03	$469.54	$447.70	$447.35	$446.86
Participation Fee:		$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:		4	4	4	3	3	3	3	3	3
Number of Volunteer Coaches:		2	2	2	2.5	2.5	2.5	2.5	2.5	3

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Softball Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15
6th gr										
7th gr	6	6	6	3	11	6	11	4	9	4
8th gr	6	4	8	11	6	12	3	11	3	4
9th gr	3	9	11	7	10	3	10	6	5	4
10th gr	8	9	8	8	4	10	4	5	6	8
11th gr	9	7	8	3	5	2	4	6	7	7
12th gr	6	6	3	4	3	4	5	4	3	4
TOTAL	**38**	**41**	**44**	**36**	**39**	**37**	**37**	**36**	**33**	**31**
Per Participant Total Expenses:	#REF!	$484.62	$727.88	$0.00	$459.51	$484.35	$484.35	$641.57	$607.38	$624.62
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130	$130
Number of District Coaches:	4	4	4	3	3	3	3	3	3	3
Number of Volunteer Coaches:	1	1	1	1	1	1	1	1	1	1

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

~Includes State Tournament expenses, a portion of which are reimbursed back to the district.

ISD #282 Boys Tennis Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	2	3	4	9	1	3	5	0	0
8th gr	4	1	16	3	2	8	0	0	3
9th gr	1	16	2	2	8	1	2	7	1
10th gr	16	2	4	11	0	2	9	2	4
11th gr	2	4	10	2	1	8	2	5	10
12th gr	2	9	2	2	2	4	3	6	4
TOTAL	**27**	**35**	**38**	**29**	**14**	**26**	**21**	**20**	**22**
Per Participant Total Expenses:	#REF!	$224.97	$230.89	$0.00	$653.54	$351.91	$435.69	$420.07	$313.66
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	2	2	2	2	2	2	2	2	2
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Girls Golf Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	6	0	0	0	1	0	2	2	0
8th gr	2	0	2	3	1	2	2	4	0
9th gr	0	2	5	2	2	4	5	5	6
10th gr	2	6	1	4	3	4	5	7	5
11th gr	6	1	3	2	2	6	7	2	2
12th gr	1	3	2	2	3	4	1	2	1
TOTAL	**17**	**12**	**13**	**13**	**12**	**20**	**22**	**22**	**14**
Per Participant Total Expenses:	#REF!	$615.77	$723.83	$0.00	$646.35	$387.81	$352.56	$358.49	$415.72
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.25
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Boys Golf Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	2	4	4	4	3	9	0	4	1
8th gr	6	4	4	3	4	3	3	1	4
9th gr	5	0	5	11	3	2	1	4	3
10th gr	0	5	14	2	2	1	4	2	4
11th gr	4	7	2	3	1	1	3	5	2
12th gr	7	1	4	2	2	2	7	2	2
TOTAL	**24**	**21**	**33**	**25**	**15**	**18**	**18**	**18**	**16**
Per Participant Total Expenses:	#REF!	$435.94	$359.00	$0.00	$644.95	$537.46	$537.46	$499.09	$474.33
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.25
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Girls Lacrosse Summary

		23-24	22-23	21-22						
Participants:	*6th gr*	0	0	0						
	7th gr	0	0	0						
	8th gr	3	2	3						
	9th gr	3	3	0						
	10th gr	1	0	1						
	11th gr	0	1	1						
	12th gr	1	0	0						
TOTAL		**8**	**6**	**5**						
Per Participant Total Expenses:		#REF!	$0.00	$0.00						
Participation Fee:		$140	$140	$140						
Number of District Coaches:		0	0	0						
Number of Volunteer Coaches:		0	0	0						

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Lacrosse is a cooperatively sponsored activity, hosted by Totino Grace High School.

ISD #282 Boys Lacrosse Summary

		23-24	22-23	21-22						
Participants:	*6th gr*	0	0	0						
	7th gr	0	0	1						
	8th gr	2	1	4						
	9th gr	1	3	1						
	10th gr	3	1	2						
	11th gr	1	1	4						
	12th gr	3	4	2						
TOTAL		**10**	**10**	**14**						
Per Participant Total Expenses:		#REF!	$0.00	$0.00						
Participation Fee:		$140	$140	$140						
Number of District Coaches:		0	0	0						
Number of Volunteer Coaches:		0	0	0						

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Lacrosse is a cooperatively sponsored activity, hosted by Totino Grace High School.

ISD #282 Track and Field Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	1	0	0	0
7th gr	0	0	26	10	3	20	0	0	0
8th gr	0	0	13	11	8	22	0	0	0
9th gr	38	22	20	6	7	21	14	6	18
10th gr	19	23	21	5	17	4	13	13	9
11th gr	19	18	17	10	3	11	5	6	6
12th gr	10	22	17	2	5	2	4	4	4
TOTAL	**86**	**85**	**114**	**44**	**43**	**81**	**36**	**29**	**37**
Per Participant Total Expenses:	#REF!	$273.58	$245.98	$0.00	$440.48	$233.84	$526.13	$404.54	$341.59
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	6	6	6	0	0	0	0	0	0
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total bill for activity from host school, divided by number of athletes.

Track & Field was a cooperatively sponsored activity, hosted by Spring Lake Park High School until 21-22.

^7th and 8th graders participate in High School Track only when invited by coaching staff.

ISD #282 Synchronized Swimming Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	0	0	0	0
7th gr	0	0	0	0	0	0	0	0	0
8th gr	0	0	0	0	0	0	0	0	0
9th gr	0	0	0	0	0	0	0	0	0
10th gr	0	0	0	0	0	0	0	0	0
11th gr	0	0	0	0	0	0	0	0	0
12th gr	0	0	0	0	0	0	0	0	0
TOTAL	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Per Participant Total Expenses:	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Participation Fee:	$130	$130	$130	$130	$130	$130	$130	$130	$130
Number of District Coaches:	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: There is no cost to ISD #282 for Synchronized Swimming. Participants and Columbia Heights bear full cost of activity.

Synchronized Swimming is a cooperatively sponsored activity, hosted by Columbia Heights School.

^Participation fee for Synchro is paid directly to Columbia Heights.

ISD #282 MS Track and Field Summary

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
6th gr	0	0	0	0	0	1	0	0	0
7th gr	21	35	0	0	0	20	20	23	19
8th gr	23	39	0	0	0	22	27	37	22
9th gr	0	0	0	0	0	0	0	0	0
10th gr	0	0	0	0	0	0	0	0	0
11th gr	0	0	0	0	0	0	0	0	0
12th gr	0	0	0	0	0	0	0	0	0
TOTAL	**44**	**74**	**0**	**0**	**0**	**43**	**47**	**60**	**41**
Per Participant Total Expenses:	#REF!	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$117.28	$41.82
Participation Fee:	$140	$140	$140	$130	$130	$130	$130	$130	$130
Number of District Coaches:	0	0	0	4	4	4	4	4	3
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

ISD #282 Summary
Free/Reduced Participants

HS/MS Athletics

Participants:	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
fall athletics	362	352	323	296	347	346	347	323	322
winter athletics	150	139	147	95	123	144	166	139	132
spring athletics	306	325	300	194	167	227	224	229	207
TOTAL	**818**	**816**	**770**	**585**	**637**	**717**	**737**	**691**	**661**

Participants on Free/Reduced lunch program	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
fall	357	80	46	51	46	0	70	60	67
winter	147	31	19	9	15	0	22	22	26
spring	302	50	29	19	10	0	42	26	32
TOTAL	**806**	**161**	**94**	**79**	**71**	**0**	**134**	**108**	**125**

% of participants on Free/Reduced Lunch Program	99%	20%	12%	14%	11%	0%	18%	16%	19%
% of high school population on Free/Reduced Lunch Program	33.6%	34.2%	16.4%			22%	22%	22%	21%

HS/MS Activities

	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Total Participants:	**374**	**308**	**300**	**217**	**157**	**362**	**361**	**393**	**371**

	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Total Participants on Free/Reduced lunch program	**370**	**58**	**23**	**40**	**16**	**0**	**80**	**83**	**77**

% of participants on Free/Reduced Lunch Program	98.9%	18.8%	7.7%	18%	10%	0%	22%	21%	21%

Activities Summary

	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Participants:									
Fall Play	21	26	35	18	28	20	32	18	25
One Act Play	15	17	12	8	8	14	17	17	15
Spring Play	19	16	9	2	7	23	22	36	16
MS Play	25	11	23	0	34	58	28	38	40
Speech	28	34	29	11	22	18	28	33	38
Knowledge Bowl	11	8	12	9	9	7	11	10	8
Science Bowl	39	0	0	0	5	0	7	6	0
Science Olympiad	9	10	6	0	11	9	9	10	11
RoboHuskies	6	5	16	0	38	47	42	45	47
Key Club	26	10	34	44	2	29	31	61	53
Bowling Team	7	7	11	8	0	16	24	31	18
Trapshooting Club	3	0	1	2	1	17	23	31	32
Math Team	11	10	9	11	18	21	12	16	15
Patriots Marching Band	72	61	74	1	3	101	110	96	92
Fall and Winter Cheerleading	13	14	10	16	30	54	40	35	30
Dare 2B Real	21	0	0	35	0	56	60	64	15
GSA	15	11	9	0	0	10	17	19	17
Green Team	63	44	41						
National Honor Society	114	132	74	66	0	40	62	79	85
Lacrosse, Boys				7	0	4	5	1	5
TOTAL	**518**	**416**	**405**	**238**	**216**	**544**	**580**	**646**	**562**
Participation Fee:									
Fall Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
One Act Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
Spring Play	$45	$45	$45	$45	$45	$45	$45	$45	$45
Knowledge Bowl	$90	$90	$90	$90	$90	$90	$90	$90	$90
Science Bowl	$45	$45	$45	$45	45	45	45	45	45
Science Olympiad	$45	$45	$45	$45	45	45	45	45	45
RoboHuskies	$35	$35	$35	$35	$35	$35	$35	$35	$35
Bowling Team	$35	$35	$35	$35	$35	$35	$35	$35	$35
Trapshooting Club	x	x	x	x	x	x	x	x	x
Math Team	$65	$65	$65	$65	$65	$65	$65	$65	$65
Patriots Marching Band	$200	$200	$200	$200	$195	$195	$195	$195	$195
Cheerleading	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95

x-no participation fee paid to district

ISD #282 Cheerleading Summary

Participants:	***23-24***	***22-23***	***21-22***	***20-21***	***19-20***	***18-19***	***17-18***	***16-17***	***15-16***
6th gr	0	0	0	0	0	0	0	0	0
7th gr	1	1	0	1	4	7	9	9	7
8th gr	1	4	1	2	5	12	10	10	4
9th gr	9	1	1	2	10	16	10	4	6
10th gr	1	0	1	5	3	11	2	6	2
11th gr	1	1	4	1	5	3	6	4	1
12th gr	0	7	3	5	3	5	3	2	10
TOTAL	**13**	**14**	**10**	**16**	**30**	**54**	**40**	**35**	**30**
Participation Fee:	$100	$100	$100	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95	$95/$95
Number of District Coaches:	1	1	1	1	1	1	1	1	1
Number of Volunteer Coaches:	0	0	0	0	0	0	0	0	0

Determination of Cost per Participant: Total expenses, including salaries and benefits, with no offset for ticket revenue or participation fees, divided by total number of athletes.

* $95 per season, offered fall and winter until 20-21.

To: Board Chair Phillip, Vice Chair Dr. Palmer,
Directors Oksnevad, Overman, Hood, and Dr. Striker
From: Wendy Webster, Director of Community Services and Communications
Date: Feb. 27, 2025
RE: Recommendation for Approval of Draft 2025-26 Calendar on March 4, 2025

The Calendar Committee met on three occasions: Jan. 23, Feb. 6 and Feb. 12, 2025 to discuss the school calendar parameters and teacher contract language to create a draft 2025-26 school calendar. A draft 2026-27 school calendar will be presented next month.

The Calendar committee members include:

Wendy Webster - District Administration
Troy Urdahl - Athletics, Activities, Facilities
Beth Rehfuss - SAVEA President
Joan Nelson - SAVHS Teacher Rep.
Lisa Cartwright - WP Teacher Rep
Mike Potts - SAMS Teacher Rep
Colleen Christenson - Food Services
Mike Overman - School Board
Amy Kujawski - Principal Rep
Rory Donovan - Clerical/Para Rep
Jenny Patrek - SAVHS Teacher Rep
Nancy Terry - WP Teacher Rep
Chris Ravndal - SAMS Teacher Rep
Marilyn Wolff - Food Services

School calendar parameters include:

1. The school calendar must ensure instructional days and hours meet state guidelines: Kindergarten: 850 hrs, Grades 1-6: 935 hrs, and Grades 7-12: 1020 hrs
2. Minnesota requires school districts to have 165 days in each school year.
3. The school calendar must include additional time for staff to engage in professional learning.
4. The school calendar must include time for families to celebrate holidays together without concern over students missing school.
5. One of our guiding principles as a school district is to create equitable educational experiences. School calendars are typically built around Christian holidays, and we recognize equitable experiences means creating time for families to celebrate other holidays too.
6. Placement of teacher contract days on the school calendar is still subject to School Board approval.

Teacher Contract Language:

Language regarding the school calendar was included in the SAVEA 2023-2025 Contract.
Teacher contract days of 185 will be made up of the following:

a. student contact days;
b. professional development days;
c. conference days;
d. communication days;
e. teacher planning, preparation, collaboration, grading days; or another agreed upon day / time.

By February 1st of the odd numbered years, a committee made up of an equal number of representatives chosen by the district and Union representatives chosen by the Union will develop the 185/187 school year calendar for the next TWO (2) school years. This calendar will be mutually

agreed upon by the Union and school board by a vote of 2-0. In the event that a consensus cannot be reached, the teacher contract days will default to:

- one-hundred sixty nine (169) student contact days;
- five (5) pre-school year workshop days with the option to flex one (1) District Directed Work Day;
- two (2) conference / parent communication days;
- three (3) teacher planning / preparation / collaboration / grading days; and
- four (4) District-Led Professional Development days; with one (1) Teacher Driven Professional Learning Flex Day for a teacher who is proficient in Effective Instruction as determined by the Teacher Development and Evaluation system, and
- two (2) Building-Led Professional Development days.

Definitions:

A. **District Directed Work Day:** The District directs the work of teachers and the deadline by which the work is to be completed but allows flexibility around when and where teachers do the work (ex: compliance training).
B. **Teacher Driven Professional Learning Flex Day:** Teachers may select professional learning of their choosing if approved by the principal or supervisor, and if the professional learning is aligned to district objectives (ex: attendance at a content specific workshop).

Asynchronous Days may be added to the calendar as determined by the calendar committee. Work expectations for licensed school staff are as follows in the MOU:

A. Elementary School:

a. This will be a non-school day for elementary students with no work expectations and no attendance taken.
b. Licensed staff will work their regularly scheduled hours in a district building. Staff work will be teacher driven with support from the Director of Effective Instruction as requested by the teacher and must include one or more of the following: conference preparation, team collaboration, Effective Instruction preparation, curriculum work, parent communication.

B. Middle / High School:

a. This will be a school day for middle and high school students. Attendance must be taken based on completion of work and/or an attendance question. Teachers will report attendance at the end of the regular school day.
b. Licensed staff will work their regularly scheduled hours in their building.
c. Teachers must provide work for students to complete at home (for students not in attendance). Staff will request students who require extra support to attend school. Families may choose to have their child attend school. Staff may request students to attend a synchronous lesson.
d. Licensed staff must create a schedule that allows them to work directly with students who have been requested to be in the building and complete other teacher driven work with support from the Director of Effective Instruction as requested by the teacher and must include one or more of the following: conference preparation, team collaboration, Effective Instruction preparation, curriculum work, parent communication.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

2025-2026 Staff Calendar

JULY 2025

S	M	T	W	Th	F	S
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AUGUST 2025

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SEPTEMBER 2025

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OCTOBER 2025

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NOVEMBER 2025

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DECEMBER 2025

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JANUARY 2026

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FEBRUARY 2026

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MARCH 2026

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APRIL 2026

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JUNE 2026

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Aug. 6/Sept. 23: District PD

Sept. 2: First Day of School

Sept. 23: Rosh Hashanah

Oct. 16-17: Fall Break

Oct. 31: School for Grades 6-12 only

Nov. 24: ½ Grading & ½ Building PD

Nov. 25: Conferences

Nov. 26: District PD

Nov. 27-28: Thanksgiving Break

Dec. 22: Summer flex day

Dec. 23 - Jan. 2: Winter Break

Jan. 19: Martin Luther King Jr. Day

Jan. 26: Semester Grading Day

Feb. 16: District PD Day; President's Day

Feb. 20: District PD Day; Tibetan New Year

March 16-20: District Holiday; Spring Break

March 20: Eid

April 3: ½ Grading & ½ Building PD; Good Friday

April 13: School for Grades 6-12 only

May 25: Memorial Day

June 4: Last Day of School

June 5: Semester Grading Day

Teacher Work Days

- **5 Workshop Days:** Aug. 25-29
- **2 Conference Days:** Nov. 25 (plus 8 hours: 4 in fall & 4 in spring)
- **3 Grading/collaboration days:** ½ day Nov. 24 & April 3; full day Jan. 26 & June 5
- **4 District PD Days:** Aug. 6/Sept. 23, Nov. 26, Feb. 16, Feb. 20
- **2 Building PD Days:** ½ days Nov. 24 & April 3; Dec. 22 (summer flex day)

16 days (15 in calendar)

Staff Professional Development and/or Grading Days

District Recognized Holidays/Breaks

WP: No School | **SAMS:** In-Person School Days
SAVHS: Asynchronous (distance-learning) Days

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

2025-2026 Calendar

JULY 2025

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AUGUST 2025

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SEPTEMBER 2025

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OCTOBER 2025

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NOVEMBER 2025

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DECEMBER 2025

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JANUARY 2026

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FEBRUARY 2026

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MARCH 2026

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APRIL 2026

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MAY 2026

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JUNE 2026

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Holidays/Breaks/Staff Professional Development

WP: No School | **SAMS:** In-Person School Days
SAVHS: Asynchronous (distance-learning) Days

Sept. 2: First Day of School
Sept. 23: Rosh Hashanah
Oct. 16-17: Fall Break
Oct. 31: School for Gr. 6-12 only
Nov. 25: Conferences
Nov. 24-28: Thanksgiving Break
Dec. 22 - Jan. 2: Winter Break
Jan. 19: Martin Luther King Jr. Day
Feb. 16: President's Day
Feb. 20: Tibetan New Year
March 16-20: Spring Break
March 20: Eid
April 3: Good Friday
April 13: School for Gr. 6-12 only
May 25: Memorial Day
June 4: Last Day of School

Quarter 1:	Sept. 2-Oct. 31	41
Quarter 2:	Nov. 3-Jan. 23	44
Quarter 3:	Jan. 27-April 2	41
Quarter 4:	April 6-June 4	43
Total School Days		**169**

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

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Adopted: January 7, 2020
March 2025
Local/Recommended

Policy 202.1 - ISD 282 BOARD COMPENSATION

I. Compensation Philosophy

The School Board of ISD 282 recognizes that board member compensation is a sensitive public policy matter. The Board believes that board members should be reasonably compensated for the time, efforts, and out-of-pocket costs incurred in serving the community as an elected official. The Board aspires to pay its members a wage that is:

- Commensurate with the responsibilities and time commitment of board members
- In alignment with compensation paid to board members at districts with similar characteristics to St. Anthony-New Brighton Schools
- Is reasonable and defensible to taxpayers and the community by demonstrating prudent use of public funds.

II. Board Member Compensation

a. Effective on January 1, 2025 board members' annual compensation will align with the basic general education formula percentage increase (2-3%).
b. The Chair, Vice Chair, Clerk and Treasurer will receive an added stipend to reflect additional duties. The stipend will be, approximately, an additional 25% for the Chair, an additional 10% for the Vice Chair and Clerk, and an additional 5% for the Treasurer.
c. School board compensation shall be paid in March, June, September and December, and shall have all applicable federal and state deductions withheld.

III. Expense Reimbursements

School board members are eligible for reimbursement of expenses incurred that are directly related to fulfilling a board member's official responsibilities. Reimbursed expenses normally include:

a. Mileage to and from school board member's home to seminars, committee meetings, association meetings (AMSD, MSBA, etc.), legislative hearings, and other meetings that are directly related to board service. Board members will

not be reimbursed for mileage to and from regularly scheduled school board meetings, or mileage to attend school functions and events such as athletic competitions, plays, concerts, etc.

b. Parking and other required transportation costs will also be reimbursed, based on actual costs incurred.
c. Meals in conjunction with official school board activities and duties will be reimbursed, based on actual costs not to exceed limits consistent with meal reimbursement as stated in Policy 412 Expense Reimbursement.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Adopted: July 7, 2009
Revised: September 17, 2013
March 2025
Mandatory

214 OUT-OF-STATE TRAVEL BY SCHOOL BOARD MEMBERS

I. PURPOSE

The purpose of this policy is to control out-of-state travel by school board members as required by law.

II. GENERAL STATEMENT OF POLICY

School board members have an obligation to become informed on the proper duties and functions of a school board member, to become familiar with issues that may affect the school district, to acquire a basic understanding of school finance and budgeting, and to acquire sufficient knowledge to comply with federal, state, and local laws, rules, regulations, and school district policies that relate to their functions as school board members. Occasionally, it may be appropriate for school board members to travel out of state to fulfill their obligations.

III. APPROPRIATE TRAVEL

Travel outside the state is appropriate when the school board finds it proper for school board members to acquire knowledge and information necessary to allow them to carry out their responsibilities as school board members. Travel to other out-of-state meetings for which the member intends to seek reimbursement from the school district should be preapproved by the school board.

IV. REIMBURSABLE EXPENSES

Expenses to be reimbursed may include transportation, meals, lodging, registration fees, required materials, parking fees, tips, and other reasonable and necessary school district-related expenses.

V. REIMBURSEMENT

A. Any board member wishing to travel out of state for any school related meeting, conference, or other activity where the board member expects the school district to pay for or otherwise provide reimbursement for expenses, must seek prior approval of the board. Such approval must occur during a regularly scheduled School Board meeting.

B. Requests for reimbursement must be itemized on the official school district form and are to be submitted to the designated administrator. Receipts for lodging, commercial transportation, registration, and other reasonable and necessary expenses must be attached to the reimbursement form.

C. Automobile travel shall be reimbursed at the mileage rate set by the school board. Commercial transportation shall reflect economy fares and shall be reimbursed only for the actual cost of the trip.

D. Amounts to be reimbursed shall be within the school board's approved budget allocations, including attendance at workshops and conventions.

VI. ESTABLISHMENT OF DIRECTIVES AND GUIDELINES

The superintendent shall develop a schedule of reimbursement rates for school district business expenses, including those expenses requiring advance approval and specific rates of reimbursement. The superintendent shall also develop directives and guidelines to address methods and times for submission of requests for reimbursement.

Legal References: Minn. Stat. § 123B.09, Subd. 2 (School Board Member Training)
Minn. Stat. § 471.661 (Out-of-State Travel)
Minn. Stat. § 471.665 (Mileage Allowances)
Minn. Op. Atty. Gen. 1035 (Aug. 23, 1999) (Retreat Expenses)
Minn. Op. Atty. Gen. 161b-12 (Aug. 4, 1997) (Transportation Expenses)

Cross References: MSBA/MASA Model Policy 212 (School Board Member Development) MSBA/MASA Model Policy 412 (Expense Reimbursement)

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Adopted: November 3, 2009
Revised: March 2025
Legal

405 VETERAN'S PREFERENCE

I. PURPOSE

The purpose of this policy is to comply with Minnesota law mandating preference points for veterans applying for employment with political subdivisions.

II. GENERAL STATEMENT OF POLICY

A. It is the school district's policy to comply with Minnesota law regarding veteran's preference rights and the mandating of preference points to veterans and spouses of deceased veterans or disabled veterans.

B. The school district's policy is also to comply with the VPA requirement that no covered veteran may be removed from public employment except for incompetency or misconduct shown after a hearing upon due notice, upon stated charges, and in writing. This paragraph does not apply to the position of teacher.

C. Veteran's preference points will be applied pursuant to applicable law as follows:

1. A credit of ten points shall be added to the competitive open examination rating of a non-disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.
2. A credit of fifteen points shall be added to the competitive open examination rating of a disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.
3. A credit of five points shall be added to the competitive promotional examination rating of a disabled veteran, who so elects, provided that (a) the veteran obtained a passing rating on the examination without the addition of the credit points and (b) the veteran is applying for a first promotion after securing public employment.
4. A preference may be used by the surviving spouse of a deceased veteran and by the spouse of a disabled veteran who, because of the disability, is unable to qualify.

~~B. Veteran preference points will be applied pursuant to applicable law as follows:~~

~~1. There shall be added to the competitive open examination rating of a non-disabled veteran, who so elects, a credit of five points provided that the veteran obtained a passing rating on the examination without the addition of the credit points.~~

~~2. There shall be added to the competitive open examination rating of a disabled veteran, who so elects, a credit of ten points provided that the veteran obtained a passing~~

~~rating on the examination without the addition of the credit points.~~

~~3. There shall be added to the competitive promotional examination rating of a disabled veteran, who so elects, a credit of five points provided that (a) the veteran obtained a passing rating on the examination without the addition of the credit points and (b) the veteran is applying for a first promotion after securing public employment.~~

D~~C~~. Eligibility for and application of veteran's preference, ~~and~~ the definition of a veteran, and the definition of a disabled veteran for purposes of this policy~~preference~~ will be pursuant to the VPA~~applicable law~~.

E. When notifying applicants that they have been accepted into the selection process, the school district shall notify applicants that they may elect to use veteran's preference.

F~~E~~. It is the school district's policy to use a 100-point hiring system to enable allocation of veteran preference points. The school district may or may not use a 100-point hiring system for filling teaching positions. If a 100-point hiring system is not used for filling a teaching position, preference points will not be added, but all veteran applicants who have proper licensure for the teaching position will be granted an interview for the position.

G~~F~~. If the school district rejects a member of the finalist pool who has claimed veteran's preference, the school district shall notify the finalist in writing of the reasons for the rejection and file the notice with the school district's personnel officer.

H. In accordance with the VPA, no honorably discharged veteran shall be removed from a position of employment except for incompetency, misconduct, or good faith abolishment of position.

1. Incompetency or misconduct must be shown after a hearing, upon due notice, upon stated charges, in writing.
2. A veteran must irrevocably elect to be governed either by the VPA or by arbitration provisions set forth in a collective bargaining agreement in the event of a discharge.

III. The VPA and the provisions of this policy do not apply to the position of private secretary, superintendent, head of a department, or any person holding a strictly confidential relation to the school board or school district. The VPA and the provisions of this policy apply to teachers only with respect to the hiring process, as set forth in Paragraph F., above.

Legal References: Minn. Stat. § 43A.11 (Veteran's Preference)
Minn. Stat. § 197.455 (Veteran's Preference Applied)
Minn. Stat. § 197.46 (Veterans Preference Act)

Hall v. City of Champlin, 463 N.W.2d 502 (Minn. 1990)

Young v. City of Duluth, 410 N.W.2d 27 (Minn. Ct. App. 1987)

Cross References: MSBA/MASA Model Policy 401 (Equal Employment Opportunity)

Legal References: Minn. Stat. § 43A.11 (Veteran's Preference)
Minn. Stat. § 197.455 (Veteran's Preference Applied)
Minn. Stat. § 197.46 *et seq.* (Veterans Preference Act)
Hall v. City of Champlin, 463 N.W.2d 502 (1990)

Cross References: MSBA/MASA Model Policy 401 (Equal Employment Opportunity)
MSBA Research Bulletin 91-6

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Orig. 1995
Revised: October 2023
March 2025
Legal

509 ENROLLMENT OF NONRESIDENT STUDENTS

I. PURPOSE

The school district desires to participate in the Enrollment Options Program (Open Enrollment) established by Minnesota Statutes, section 124D.03. The purpose of this policy is to set forth the application and exclusion procedures used by the school district in making said determination.

II. GENERAL STATEMENT OF POLICY

The school board adopts specific standards for acceptance and rejection of Open Enrollment applications.

III. OPEN ENROLLMENT PROCESS

A. Open Enrollment applications will be approved provided that acceptance of the application will not exceed the capacity of a program, excluding special education services; class; grade level; or school building as established by school board resolution and provided that:

1. space is available for the applicant under enrollment cap standards established by school board policy or other directive; and

2. in considering the capacity of a grade level, the school district may only limit the enrollment of nonresident students to a number not less than the lesser of: (a) one percent of the total enrollment at each grade level in the school district; or (b) the number of school district resident students at that grade level enrolled in a nonresident school district in accordance with Minnesota Statutes, section 124D.03.

3. the applicant is not otherwise excluded by action off~~o~~ the school district because of previous conduct in another school district.

B. If the school district limits enrollment of nonresident students pursuant to this section, the district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident pupils denied

admission due to the limitations on the enrollment of nonresident pupils.

C. The parent of a student with a disability not yet enrolled in kindergarten and not open enrolled in a nonresident district may elect, in the same manner as the parent of a resident student with a disability, a school in the nonresident district where the child is enrolled in a Head Start program or a licensed child care setting in the nonresident district, provided the child can be served in the same setting as other children in the nonresident district with the same level of disability.

Under this paragraph, parents must demonstrate enrollment in a community preschool or childcare setting.

D. A nonresident preschool aged child with a disability open enrolled in the district may be required to open enroll for kindergarten.

For Board Discussion: MDE states: "There is no standard set for how parents must demonstrate enrollment in a community preschool or childcare setting. We recommend a written policy for this process." A district may choose to insert applicable local provisions here.]

[NOTE: MDE offers the following recommendation: "the non-resident district may elect to allow the child's enrollment status to continue without completing another application. We recommend that districts create policies around this election which must be non-discriminatory and in writing." A district may choose to insert applicable local provisions here.]

IV. BASIS FOR DECISIONS

A. Standards that may be used for rejection of application

In addition to the provisions above, the school district may refuse to allow a pupil who is expelled under Minnesota Statutes, section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
2. possessing or using an illegal drug at school or a school function;
3. selling or soliciting the sale of a controlled substance while at school or a school function; or
4. committing a third-degree assault involving assaulting another and inflicting substantial bodily harm.

B~~C~~. Standards that may not be used for rejection of application

The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:

1. previous academic achievement of a student;

2. athletic or extracurricular ability of a student;

3. disabling conditions of a student;

4. a student's proficiency in the English language;

5. the student's district of residence except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or

6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in this policy.

C~~D~~. Application

The student and parent or guardian must complete and submit the "General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education (or the Statewide Enrollment Options Application for State-funded Voluntary Prekindergarten (VPK) ~~or School Readiness Plus (SRP)~~ Application if applicable) developed by MDE and available on its website.

The school district may require a nonresident student enrolled in a program under Minnesota Statutes, section 125A.13, or in a preschool program, except for a program under Minnesota Statutes, section 124D.151 ~~or Laws 2017, First Special Session chapter 5, article 8, section 9,~~ to follow the application procedures under this subdivision to enroll in kindergarten. A district must allow a nonresident student enrolled in a program under Minnesota Statutes, section 124D.151 ~~or Laws 2017, First Special Session chapter 5, article 8, section 9,~~ to remain enrolled in the district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under subdivision 12.

The school district shall notify the parent or guardian in writing by February 15 or within ninety (90) days for applications submitted after January 15 in the case of achievement and integration district transfers whether the application has been accepted or rejected. If an application is rejected, the district must state in the notification the reason for rejection. The parent or guardian must notify the nonresident district by March 1 or within ten (10) business days whether the pupil intends to enroll in the nonresident district.

D~~E~~. Lotteries

If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. The district must give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) where:

1. the student's resident district does not operate a school building;

2. the municipality is located partially or fully within the boundaries of at least five school districts;

3. the nonresident district in which the student seeks to enroll operates one or more school buildings within the municipality; and

4. no other nonresident, independent, special, or common school district operates a school building within the municipality.

The process for the school district lottery must be established by school board policy and posted on the school district's website.

EF. Exclusion

1. Administrator's initial determination. If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.

2. Superintendent's review. The superintendent may make further inquiries. If the superintendent determines that the applicant should be admitted, he or she will notify the applicant and the school board chair. If the superintendent determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.

FG. Termination of Enrollment

The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statutes, section 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minnesota Statutes, chapter 260A, and the student's case has been referred to

juvenile court. A "habitual truant" is a child under 17 years of age who is absent from attendance at school without lawful excuse for seven school days in a school year if the child is in elementary school or for one or more class periods on seven school days in a school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days in a school year and who has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8. The school district may also terminate the enrollment of a nonresident student over 17 years of age if the student is absent without lawful excuse for one or more periods on 15 school days and has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.

A student who has not applied for and been accepted for open enrollment pursuant to this policy and does not otherwise meet the residency requirements for enrollment may be terminated from enrollment and removed from school. Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based and notice to the parents of their opportunity to provide documentary evidence, in person or in writing, of residency to the superintendent or the superintendent's designee. The superintendent or the superintendent's designee will make the final determination as to the residency status of the student.

Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required.

Legal References:
Minn. Stat. § 120A.22, Subd. 3(e) and Subd. 8 (Compulsory Instruction)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)
Minn. Stat. § 124D.68 (Graduation Incentives Program)
Minn. Stat. § 125A.13 (School of Parents' Choice)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. § 260C.007, Subd. 19 (Definitions)
Minn. Op. Atty. Gen. 169-f (Aug. 13, 1986)
Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ., Co. No. A05-361, 2005 WL 3111963 (Minn. Ct. App. 2005) (unpublished)
18 U.S.C. 930, para. (g)(2) (Definition of weapon)

Cross References:
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 517 (Student Recruiting)

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

To: ISD 282 School Board

From: Executive Director Hope Fagerland

Date: March 4, 2025

Subject: Policy 903 and Visitors to ISD 282 School Buildings

This memo is meant to serve as a reminder regarding ISD282 policies and practices for visitors to St. Anthony-New Brighton school buildings, as well as what information can be shared. This could include, but is not limited to parole officers, social workers, and immigration agents. This can also pertain to students participating in either PSEO and/or CTE off campus programs.

The following is the process for when visitors arrive at the **High School/Middle School Building:**

1. Check-in at the Front Desk/Welcome Desk.
2. Front Desk Staff verify in the Student Information System whether the visitor is one of the following:
    a. If the visitor is a parent, guardian, or approved volunteer they would go through the typical process of checking in through the Verkada System and receive a visitor badge.
        i. The Front Desk at the MS/HS will call the building office to escort a parent/guardian to the appropriate location.
        ii. MS/HS Building office staff will notify the Front Desk if a known visitor is coming that day.
    b. If the visitor is **not** a parent, guardian, approved volunteer, and/or it is someone who does not have an appointment, they should wait at the Front Desk while that staff contacts the building principal (or Principal designee).
        i. The building principal or principal designee will determine the next steps for the visitor, which could include contacting the Superintendent/District Office.
    c. If the visitor is a student participating in either PSEO/CTE - the guidelines are below:
        i. **School-wide Expectations**: While on school grounds, PSEO students are expected to follow the same guidelines as everyone else. This includes things like cell phone use, hallway passes, and attendance policies, as outlined in the Student Handbook.
        ii. **Arrival and Departure**: PSEO students enter and exit the building through **Door 1** and create a SmartPass to go to their next location.
        iii. **Virtual Classes**: For PSEO classes are virtual, students can work from home or in the **SAVHS Media Center**.
        iv. **Lunch**: PSEO students are welcome to eat lunch at school, but are are not allowed to bring in outside food or beverages.

The following is the process for when visitors arrive at **Wilshire Park Elementary School Building**:

1. Approved volunteers check in at the kiosk (Verkada system) located in the vestibule by Door 1. They print their visitor badge and proceed to the classroom they are volunteering in.

2. Guests/visitors with an appointment check in at the office. They are given a visitor's badge and they proceed to their scheduled meeting location.
3. Visitors who come in unannounced are instructed to make an appointment with the classroom teacher, Principal and or Assistant Principal. In urgent situations, we will contact the Principal or Assistant Principal.
4. When parents come in to pick up a sick child or a child leaving early for an appointment, they do not go into the school building. They will wait in the office or vestibule until their child comes out.
5. Students will not be released to anyone who is not listed in Skyward as a legal guardian or emergency contact. Depending on the situation, we may contact the legal guardian to get permission to release the student to a relative not in the Skyward.

The following is the process for when visitors arrive at **Community Services Building**:

1. Guardians have a specific key code to use to enter the secured early childhood programming space.
2. Non-guardian visitors come to the Community Services desk to check in.
3. Staff check their ID to verify their name and to confirm on the authorized pick up list for specified student(s).
4. Staff escorts the visitor to the classroom

Reminder: No student information should be released under the Family Educational Rights and Privacy Act (FERPA) in person, over the phone, or through email. This includes if the student is in attendance.

Policy References:

Policy 515 - Protection and Privacy of Pupil Records

Policy 519 - Interviews of Students by Outside Agencies

A. Generally, students may not be interviewed during the school day by persons other than a student's parents, school district officials, employees and/or agents, except as otherwise provided by law and/or this policy.

B. Requests from law enforcement officers and those other than a student's parents, school district officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

Policy 903 - Visitors to School District Buildings
Per 903 Policy the following is required:

IV. RESPONSIBILITY

A. The school district administration shall establish visitor and off-campus learning student procedures and requirements. The procedures should reflect input from employees, students and advisory groups, and shall be communicated to the school community and the general public.

B. The superintendent shall be responsible for providing coordination that may be needed throughout the process and providing for periodic school board review of the procedures.

This memo is providing both the board and the community of ISD282's procedures for visitors coming into school buildings. In addition, due to some federal changes from Executive Orders, district administrators and the ISD282 Policy Committee recommended discussing these procedures with the school board.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Original 1995
Revised 2017, 2018, 2023
March 2025
Mandatory

903 VISITORS TO SCHOOL DISTRICT BUILDINGS AND SITES

I. PURPOSE

The purpose of this policy is to inform the school community and the general public of the position of the school board on visitors to school buildings and other school property.

II. GENERAL STATEMENT OF POLICY

A. The school board encourages interest on the part of parents and community members in school programs and student activities. The school board welcomes visits to school buildings and school property by parents and community members provided the visits are consistent with the health, education and safety of students and employees and are conducted within the procedures and requirements established by the school district.

B. The school board reaffirms its position on the importance of maintaining a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment.

III. OFF-CAMPUS LEARNING STUDENTS

A. A student enrolled in off-campus learning, such as post-secondary enrollment options, career and technology education, or other off-campus courses related to their formally established learning plan, may remain at the school site during regular school hours in accordance with established procedures.

B. A student enrolled in an off-site learning course may be provided with reasonable access, during regular school hours, to a computer and other technology resources that the student needs to complete coursework for the off-campus learning course in accordance with established procedures.

IV. RESPONSIBILITY

A. The school district administration shall establish visitor and off-campus learning student procedures and requirements. The procedures should reflect input from employees, students and advisory groups, and shall be communicated to the school community and the general public.

B. The superintendent shall be responsible for providing coordination that may be needed throughout the process and providing for periodic school board review of the procedures.

V. VISITOR LIMITATIONS

A. An individual, off-campus learning student, or group may be denied permission to visit a school or school property or such permission may be revoked if the visitor(s) does not comply with the school district procedures and regulations or if the visit is not in the best interest of students, employees or the school district.

B. Visitors, including off-campus learning students with valid parking passes, are authorized to park vehicles on school property at times and in locations specified in the approved visitor procedures and requirements which are an addendum to this policy or as otherwise specifically authorized by school officials. When unauthorized vehicles of visitors are parked on school property, school officials may:

1. move the vehicle or require the driver or other person in charge of the vehicle to move it off school district property; or

2. if unattended, provide for the removal of the vehicle, at the expense of the owner or operator, to the nearest convenient garage or other place of safety off of school property.

C. An individual, off-campus learning student, or group who enters school property without complying with the procedures and requirements may be guilty of criminal trespass and thus subject to criminal penalty. Such persons may be detained by the school principal or a person designated by the school principal in a reasonable manner for a reasonable period of time pending the arrival of a police officer.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Act~~Program~~)
Minn. Stat. § 128C.08 (Assaulting a Sports Official Prohibited)
Minn. Stat. § 609.605, Subd. 4 (Trespass ~~es on School Property~~)

Cross References: ***None***

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Memorandum

To: **School board**
From: **Tim Anderson**
Date: **3/4/25**
Subject: **Staffing Update**

Context

Executive Director of Human Resources Dr. Tim Anderson will provide the board with an overview of potential staffing changes. Per statute, district administration must inform the board and impacted staff of potential non-renews and unrequested leaves of absence for the upcoming school year. This information is being provided, because the School Board is required to take action on all nonrenews and unrequested leaves of absence at the April 1, 2025, School Board meeting.

Please consider this a review for you to consider the governance aspects you are taking action on your April 1st meeting. Please be reminded that your work here is driven by statutes and the Collective Bargaining Agreement with the teachers' union. Again, because of statute and CBA, each spring we asses overages, probationary teachers, ending of positions, etc. This staffing assessment guides the admin team on their staffing decisions based on the data collected.

1. **Unrequested Leaves of Absence**.
   Unrequested leaves of absence are a mechanism used by school boards in Minnesota to manage staffing levels in response to various circumstances. School boards may place teachers on unrequested leave of absence due to discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts. Teachers proposed for unrequested leave must receive a notice stating the applicable grounds, their right to request a hearing within 14 days, and the consequences of not requesting a hearing. As of today, one possible partial ULA is being considered by the district.

2. **Overages**
   a. Per state statute and our CBA, we bring overages back to 1.0 FTE…
   b. Four teachers in the district were on an average this school year - next year back to 1.0.
   c. We appreciate these individuals helping out in this capacity this school year. This is not an uncommon need in systems, but again, we appreciate their willingness to give this extra service.

3. **Another area we are working on is Tier 1 and Tier 2 and OFP**.
   Changes occurred last year from PELSB and updated guidance has been issued a few times since. We are still reviewing for accuracy the implications on staffing but we don't expect large disruptions based on the first analysis. In general, this can cause us to implement non-renews, or deliver notification that contracts are ending, but again, we don't expect large disruptions this year.
   a. Those teachers on Tier 1 (valid for one year), Tier 2 (valid for two years), and Out of Field placement (OFP) will be listed as their Tier licensure/OFP ending, requiring action by the board.

b. **The TIER licensure program**, developed by PELSB (Professional Educator Licensing and Standards Board) provides individuals the opportunity to work in a school as they work towards their preferred area of licensure.
c. In these cases, PELSB requires that we post the position for 60 days. The teacher who held this position for this current school year, if interested, may apply. Again, the posting is a requirement set forth by PELSB.

4. **Similar to the TIER system, Out of Field Placement** (OFP) also requires the district to post the position for 60 days after the completion of one year on the OFP. An exemption to this is if a teacher is enrolled in a teacher prep program in the field listed on the OFP and is making adequate progress.
5. **Non-Renew** There will be some non-renewal of some teaching contracts for the next school year. As per Minnesota statute 122A.40, probationary teachers may have their contracts non-renewed at the discretion of the school board. It's important to note that we must provide written notice to any teacher whose contract we decline to renew. The reasons for non-renewal can vary and may include budget constraints, changes in student enrollment, or performance-related issues. For probationary teachers, who are typically in their first three years of teaching, the district is not required to provide a reason for non-renewal unless requested by the teacher.
6. And finally, as you know, we want to evaluate our teaching staff effectively. Traditionally, the probationary period is three years. With the change in law, this shifted to one year. To fully evaluate and to ensure we have a quality teaching staff, on rare instances we formally work to extend, in partnership with implicated teachers, the probationary period. Consequently, we do not have any staff members in this category. If we did, and should the staff member not wish to pursue an extension, district practice would be to non-renew that staff member.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

To:	ISD 282 School Board
From:	Superintendent Renee Corneille; Executive Director Hope Fagerland
Date:	March 4, 2025
Subject:	ISD282 Budget Model

The following Context and Budget Model Description was previously shared in the Feb. 4 School Board meeting. Please review to understand the explanation of ISD282 Budget Model for the 2025-2026 School Year Budget.

Context:

Funding for Minnesota public school districts comes in multiple ways from multiple agencies. Each funding source has a specific and often restrictive purpose. The purpose of utilizing a budget *model* for ISD282 is to create efficiencies, transparencies, and the conditions to establish that funding is allocated consistently and based on ensuring the vision of the district can be accomplished.

The school board holds the responsibility of approving the school district budget and directs district administration to propose budget recommendations that support the successful implementation of the Mission, Vision, and Success Metrics. For the past six years, the Superintendent, Director of Business Services, and Executive Director have collaborated on and refined a process for creating a budget that effectively allocates funds to buildings, programs, and systems within ISD282. At this juncture, district administration proposes to articulate this established budget creation process in narrative form to the school board.

The ISD282 Budget Model sets the conditions for building and program staffing, that will then be implemented by each program manager/principal. With the ultimate goal of ensuring an equitable, strategic, model to meet the mission and vision of ISD282. By articulating the process, a level of transparency and accountability will be established.

Budget Model Description:

This memo will articulate, in narrative form, the components used in creating a proposed budget to the school board. Each component will be defined creating a shared understanding and operational definitions for building the ISD282 budget.

- **Component 1: Building Staffing Allocations:**
    - This component represents the majority of school district funding. The first step in creating these allocations comes from the school board's approval of grade level budget enrollment targets. Building Staffing

Allocations are then determined by district administration, and each building is required to operate within these allocations and established frameworks. This component funds 100% of the general education program (e.g., classroom teachers, principals). While the district determines the allocation and funding levels, principals are responsible for staff recruitment and placement. Alternative terms for the Building Staffing Allocations component include: Base and Tier 1 programming.

- **Component 2: Planned Program Staffing:**
    - Allocations within this component are program-specific. The district and program managers collaboratively determine the allocation type and staffing requirements for each program. These allocations support specialized educational programs (e.g., ADSIS, A&I). This staffing is supplemental to the general education program and cannot replace general education staffing as many of the funds are restricted. Alternative terms for the Planned Program Staffing component include: Tier 2, Tier 3, specialized, and specific programming.

- **Component 3: Ancillary Programs:**
    - Allocations in this component are designated for programs outside of the K-12 classroom setting. Staffing allocations for Ancillary Programs are determined based on prior Schedule C and current Schedule D criteria. These programs encompass student programs such as PSEO and CIS. Funding for these programs often involves a combination of fees and general fund cross-subsidies. Alternative terms for the Ancillary Program component include: Co-curricular and enrichment programs.

- **Component 4: District-Wide Services:**
    - These allocations are based on district infrastructure and staff support needs. This component encompasses both staffing and funding. These services support Required Building Staff, Planned Programs Staff, and Ancillary Programs. Alternative terms for District-Wide Services include: operations, support services, and contracts.

2025-2026 Budget Model Assumptions:

Using the components in the ISD282 Budget Model outlined above, a detailed explanation of each building's budget will be provided. For each building -

Component 1 details the foundational staffing model. These are the positions that are necessary to operate the building at its most basic level. This includes providing enough classroom teachers based on the school board's class size recommendations per grade level. It also includes staffing required to ensure the school's operations can be executed, such as Administration, Admin Assistant, and Health Aide. All staffing articulated in this component is provided by the general operating budget

from the school district. The school board is reminded that these funds are the most flexible of all school district funds.

Component 2 details the utilization of funds from alternative grants, applications, and other state/federal fiscal sources. These funds are allocated to provide supplementary staffing to support student enrichment and student interventions. These funds are co-designed with district administration and site-based leadership. Additionally, these funds have specific and required usages. Examples of these funds include ADSIS, AI, and Title.

Component 3 ancillary funds provide for a more holistic approach to educating ISD282 students. Funds in these categories provide for student experiences in activities, athletics, and extracurriculars, along with specific clubs, service learning opportunities, and student mental and chemical health support. Funding for these areas is provided by a combination of both district financial contributions and student fees.

Component 4, District Support Services, encompasses the funding designated for the overall operation of the school building. This includes specific funding models for cleaning and maintenance. School leadership does not determine staffing levels for transportation, food service, professional development, and custodial services. These are provided directly by the district to ensure that each building has the shared resources necessary to safely operate educational programming.

The chart below details each school building's budget, broken down by its components. This allows school board members to view approximate costs (please note that actual costs may vary by up to 10%). This model enables the school board to compare actual costs against previously shared projections. Previous budget models presented year-over-year changes as percentage increases (i.e., a 4% increase in labor contracts) and/or FTE staffing increases (i.e., a 0.5 FTE increase for District Office administrative support). By utilizing the ISD282 Budget Model, school board members can see the funding sources used for each building's staffing, providing insight into which funding sources can and cannot be used for specific purposes.

Transparency: ISD282 Budget Model provides a clear and comprehensive budgeting process to the school board. This allows transparency and trust building within the board, staff, and broader community. By clearly sharing the budget per building and the funding sources for staffing - all stakeholders can see the difficulty in understanding school funding The first step in creating the budget includes enrollment targets. These targets allow the board to determine revenue projections. The ISD282 Budget Model articulates how expenditures are prioritized by resource allocation. Using the ISD282 Budget Model the board can be completely transparent with the community. This transparency allows the board to effectively fulfill its oversight role, empowers staff to understand the financial rationale behind decisions impacting their work, and enables the community to hold the school district

accountable for the use of public funds. A well-defined budget model process promotes informed decision-making, reduces potential misunderstandings, and strengthens the overall credibility of the school district's financial practices.

ISD282 Budget Model starts with the school board determining enrollment targets that are guided by class size recommendations. In 2023, the school board used two studies (Demographics and Facility Analysis) to determine the ideal school enrollment, classroom class size, and over teacher student load (how many students, one teacher teaches in a school day). Per the board's enrollment target the following grade level class size and overall teacher student load.

School Building	**Building Enrollment *Target***	**Class Size Recommendations - Per Enrollment *Target***	***Current* teacher student load**
Wilshire Park	710	K-1: **22** students per classroom 2: **23** students per classroom 3-5: ***25*** students per classroom	Elective Teachers Average - teaching **164** students.
St. Anthony Middle	450	6-8: **30** students per classroom	Teachers at SAMS Average - teaching **150** students.
St. Anthony Village High	800	9-12: **33** students per classroom	Core Subject Teachers at SAVHS Average - teaching **133** students. Elective Teachers at SAVHS Average - teaching **126** students.

Wilshire Park Budget Model

Enrollment 690-710 Students

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Portion	Other Sources	Is this funding source flexible?
WP Building Staffing Allocations Component 1					

General Fund and Levies	**Classrooms Teachers - Five teachers per grade level (30.0FTE)**
	- Based on the following Enrollment Targets
	  - K-1: 22 students per classroom
	  - 2: 23 students per classroom
	  - 3-5: 25 students per classroom
	- Average Classroom Teacher Salary $80,000 Per FTE
	- $2,400,000 - Total Classroom Expense
	
	Specialist Teachers - Art, STEM, PE, Music, and Media (5.5FTE)
	- Each specialist teacher has a daily student load of 164 students per day
	- Average Specialist Teacher $80,000 Per FTE
	- $440,000 - Total Specialist Expense
	
	Office Staff (5.0FTE)
	- 1 Principal - $140,000
	- 1 Assistant Principal - $118,000
	- 1 Admin Assistant - $50,000
	- 1 Nurse Aide - $30,000
	- $338,000 - Total Office Expense
		$3,178,000	$3,178,000 (includes $40,000 Cross-Subsidy)	$0	Yes

Media Specialists	**Media Specialist Teacher (.5FTE)** - 1.0 WP Teacher has a portion of their salary paid out of Media Specialist	$40,000	$0	$40,000	No

	funding - Average $80,000 Per FTE - State Funding for Media Specialist - $40,000 - $40,000 - Total Media Specialist Expense				
Total Budget: $3,218,000		**Total General Fund Budget: $3,178,000**		**Total Other Sources Budget: $40,000**	
WP Planned Program Staffing Component 2					
Source of Funding	**Description of the Budget Process**	**Total Budget Amount**	**General Fund Cross-Subsidy**	**Other Sources**	**Is this funding source flexible?**

Compensatory Education Revenue
Compensatory Education Revenue is designed to provide extra support to students who are at risk of falling behind. Therefore, its usage is focused on funding resources that directly address those students' needs.
	Compensatory Revenue (1.86 FTE)
	- 4.0 WP Teachers have portions of their salary paid out of Compensatory Funds
	  - 1.0 FTE Grade Level Academic Enrichment Teacher
	  - .40 FTE of a Grade Level Academic Enrichment Teacher
	  - .30 FTE of a EL/ML Instruction
	  - .16 FTE of a EL/ML Instruction
	- $148,800 - Total Compensatory Expense WP
		$148,800	$0	$148,800	No

Title I Funding	**Title I Funding (1.45 FTE)**
	- 2.0 WP Teachers have portions of their salary paid out of Title I Funding
	  - .45 FTE for one Grade Level Academic Enrichment Teacher
	  - 1.0 FTE for one Grade Level
		$116,000	$0	$116,000	No

	Academic Enrichment Teacher - $116,000 - Total Title Expense				
Achievement & Integration Revenue	**Achievement and Integration (1.0 FTE)** - 1.0 Academic Enrichment Teacher - Covers one grade level - $80,000 - Total AI Expense	$80,000	$0	$80,000	No
ADSIS	**ADSIS Program For Student Enrichment (3.0 FTE)**: - 1.0 Behavior Interventionist - K-5 - 2.0 Academic Enrichment Teachers - Covers two grade levels - $240,000 - Total WP ADSIS Expense	$240,000	$96,000	$144,000	No
Gifted and Talented	**Gifted and Talented Revenue (.55 FTE)** - 1.0 WP Teacher has a portion of their salary paid out of Gifted and Talented - .55 of One Grade Level Enrichment teacher - $80,000 Total Expense for Grade Level Enrichment Teacher - $44,000 Total Gifted and Talented Expense	$44,000	$0	$44,000	No
Safe Schools	No Safe School funding is used at Wilshire Park	$0	$0	$0	No
Special Education (State, Federal, MA)	**Special Education Staffing (11.55FTE)** - This includes 8.0 FTE for Special Education Teachers - 3.55 FTE in shared services: - School Psychologist - Occupational Therapy - Speech Language Pathology - Developmentally Adapted Physical Education - $924,000 Total Special Education Licensed Staff Expense	$1,495,100	$598,000	$897,000	No

	Intermediate District 916
	- Membership Fee
	  - $16,122 WP Portion (33%)
	- Itinerant Services/Consultation Team
	  - .65 FTE WP Portion (33%)
	  - $29, 971 Total 916 Expense
	- $46,100 Total WP portion of 916
	
	Special Education Paraprofessionals (15.0FTE)
	- 15 SPED Paraprofessionals
	- Average Paraprofessionals Salary $35,000 Per FTE
	- $525,000 Total Expense for SPED Paras				

Multi Language	**MultiLingual English Language Revenue (1.7FTE)**
	- 1.0 WP Teachers have a portion of their salary paid out of MultiLingual/English Language funding
	  - 1.0 EL/ML Teacher
	  - .7 EL/ML Teacher
	- $160,000 Total Expense for EL/ML Teachers
	- $136,000 Total EL/ML Expense Funded
		$136,000	$0	$136,000	No

Total Budget: $2,259,900		**Total General Fund Budget: $694,000**		**Total Other Sources Budget: $1,565,900**	
WP Ancillary Programs Component 3					
Source of Funding	**Description of the Budget Process**	**Total Budget Amount**	**General Fund**	**Other Sources**	**Is this funding source flexible?**
Fund 04	**Fee Based Programs for Students K-5** - Village Kids - Community Services Classes Housed at WP	Varies	Varies	Varies	No

General Fund and Levies	**School Based Activities** - WP has access to funds to support student activities and safety (clubs, crossing guard, etc) - $2,800 Total Expense in School Based Activities	$2,800	$2,800	$0	Yes
Special Education	**Music Therapy for Center Based Classrooms** - Music therapy on a weekly basis - $10,500 Total Music Therapy Expense	$10,500	$4,200	$6,300	No
Q-Comp	Each teacher qualifies for roughly an additional $2000 for their work on improving **Teacher Practice.** - 51 Teachers - $102,000 Total Q-Comp Expense Each teacher is provided a **peer mentor (colleague)** and each colleague works with a set number of teachers to support their work on improving Teacher Practice. - 51 Teachers - Each Teacher is provided a Colleague - Each Colleague is provided $800 per educator they mentor. - $40,800 Total Q-Comp Expense **World Savvy Coaches** for New Teachers - Q-Comp Funds are used to partially pay for New Teacher Mentorship provided by World Savvy Coaches - A total of $53,000 of Q-Comp funds support World Savvy new teacher mentoring. - Wilshire Park (for ease) represents one third of the new teachers in the district. - $17,490 for New Teacher Mentoring By World Savvy	$160,900	$0	$160,900	No

School-Based Mental Health (General Fund/Levy)	School Based Mental Health - Northeast Youth & Families Services (NYFS) **(1.0FTE)** - 1.0 full time school based psychologist - Families pay with combination of fees and insurance - To have the provider in the building NYFS charges ISD282 a fee. - This fee allows WP to utilize the psychologist at Student Assistance Team (SAT) meetings and to support in professional development and specific student issues. - Cost for therapist is $100,000 - $33,000 Total Expense for ISD282 *Previous to the 2024-25 school year, the district did not have to pay since NYFS had a grant.	$100,000	$33,000 (We pay NYFS)	$67,000 (NYFS pays)	Yes
Total Budget: $274,200		**Total General Fund Budget: $40,000**		**Total Other Sources Budget: $234,200**	
WP District Support Services Component 4					
Source of Funding	**Description of the Budget Process**	**Total Budget Amount**	**General Fund**	**Other Sources**	**Is this funding source flexible?**
Nutrition Services (Fund 02) State and Federal	**Food Services *School Year* (5.0 FTE)** - 4 Food Service Workers - 1 Cook Manager - Average Food Service Salary $25,800 Per FTE - $129,000 Total Expense for Food Service	$129,000	$0	$129,000	No
General Fund and Levies	**Custodial Services *Year Round* (4.0 FTE)** - 3 Custodians - 1 Mechanical Engineer	$474,239	$474,239	$0	Yes

	- Average Custodial Salary $63,000 Per FTE
	- $252,000 Total Expense for Custodial Services and Engineer
	
	Building Leadership Stipends
	- Leadership Committees
	- $11,400 Total Expense for WP Leadership Stipends
	
	Special Education Leadership Stipends
	- Special Education Leadership
	- $789 Total Expense for SPED Leadership
	
	Wellness Coordinator Support Year Round (.25 FTE)
	- 1.0 Wellness Coordinator Coordinator
	  - .25 FTE Wellness Coordinator for WP
	- $23,800 for WP Wellness Coordinator
	
	Student and Family Support Year Round (.33 FTE)
	- 1.0 Student and Family Support Coordinator
	  - .624 FTE comes from General Fund
	  - .33 FTE Student and Family Coordinator for WP
	- $19,000 Student and Family Coordinator WP Portion
	
	District Office Support Year Round (.25 FTE)
	- 1.0 Human Resources Coordinator,
	  - .25 WP Portion ($22,750)
	- 1.0 Accounts Payable and Budget,
	  - .25 WP Portion ($18,250)
	- 1.0 Superintendent .
	  - 25 WP Portion ($50,000)				

	- 1.0 Operations
	  - .25 WP Portion ($40,000)
	- 1.0 Academics
	  - .25 WP Portion ($10,000)
	- 1.0 Communications Coordinator
	  - .25 WP Portion ($26,250)
	- $167,250 Total District Support Expense WP Portion				

Student Support Personnel	**Student and Family Support Year Round (.33 FTE)**
	- 1.0 Student and Family Support Coordinator
	  - .376 FTE comes from General Fund
	  - .33 FTE Student and Family Coordinator for WP
	- $11,415 Student and Family Support Coordinator WP Portion
		$11,415	$0	$11,415	

Transportation (Fund 3)	**Daily Bus Routes - AM/PM** - 8 Total Daily AM/PM Routes - For 168 days of school - $275,500 Total Expense for WP Transportation **Special Routes - Vans - AM/PM** - 5 Total Daily routes for WP - 6.5 FTE Total number of van drivers - Van Drivers are on the Para/Clerical Contract 1.0 FTE average is $35,000 - For 168 days of school - $235,600 for Routes - $113,750 for Staffing (.5) **Routing and Customer Service** - Contract with CESO - $12,300 Contract Portion for WP	$624,870	$321,000	$303,850*	No

Literacy Aid	**Effective Instruction Coordinator Year Round (.70)** - 1.0 Effective Instruction and Literacy Coach - .70 Effective Instruction and Literacy Coach - $88,000 Effective Instruction Total Expense	$61,600	$0	$61,600	No
Capital, LTFM, and Capital Projects Levy	**Building Capital Budget for WP** - $20,000 Physical Assets - $32,000 Supplies **Capital Projects Levy (Curriculum + Technology)** - $56,700 Instructional Technology WP Portion - $75,000 Curriculum Review Cycle WP Portion **Technology** - $114,900 Technology Needs WP Portion - $72,000 Chromebook Replacement WP Portion - $120,000 IPad Replacement **Operating Capital Technology** - $10,000 Copier Lease for WP - $16,500 Student Information Coordinator WP Portion **Facilities and Custodial Needs** - $62,700 Custodial Supplies and Needs WP Portion	$547,000 $32,000	$0	$547,000 + $32,000	No
Long-Term Facilities Maintenance (LTFM)	No planned maintenance projects at WP during the 2025-2026 School Year	$0	$0	$0	No

Special Education	**Special Education Coordinator 11 Months (.25FTE)**
	- 1.0 FTE Special Education Coordinator
	  - .25 FTE for WP SPED Coordinator
	- $24,000 Total Expense WP for SPED Coordinator
	
	Executive Director of Academics Year Round (.25FTE)
	- 1.0 FTE Executive Director of Academics Year Round (.75 FTE SPED)
	  - .25 FTE for WP
	- $28,710 Total Expense for WP Director Portion
	
	Due Process Specialist Year Round (.25FTE)
	- 1.0 FTE Due Process Specialist Year Round
	  - .25 FTE for WP Due Process Specialist
	- $12,500 Total Expense for Due Process Specialist
		$65,200	$26,080	$39,120	No

Special Education 3rd Party Billing	**Licensed School Nurse (0.4 FTE)** - .4 LSN to support Special Education - $18,000 Total 3rd Party Billing LSN	$18,000	$0	$18,000	No
Professional Development (2% of General)	**Building Level Professional Development** - School Site Based PD - $37,000 Total Expense **Teacher Effective Instruction Support Year Round (.25 FTE):** - 1.0 FTE Effective Instruction Director - .25 FTE Effective Instruction Director WP Portion - $35,000 Total Expense for EI Leadership	$72,200	$0	$72,000	No

Title II	**Effective Instruction & Literacy Coordinator Year Round (.30FTE)** - 1.0 Effective Instruction Coordinator and Literacy Coordinator - .30 Effective Instruction Coach for WP - $26,400 Effective Instruction Total Expense	$26,400	$0	$26,400	
Title III	**EL/ML Coordination 11 Month (.33FTE)** - 1.0 MultiLingual Coordinator - .33 of WP Support - $18,000 Total EL/ML Expense	$18,000	$0	$18,000	
Total Budget: $2,080,000		**Total General Fund Budget: $821,319**		**Total Other Sources Budget: $1,258,681**	

Total Wilshire Park Budget (assume 5-10% actual number variation):

Wilshire Park Budget		Percentage Breakdown
Total Wilshire Park Budget	$7,832,100	100%
Total Wilshire Park General Fund/Levy Budget	$4,699,260	60%
Total Wilshire Park Other (restricted) Sources Budget	$3,132,840	40%

St. Anthony Middle School Budget Model

Enrollment 450 Students

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Portion	Other Sources	Is this funding source flexible?
SAMS Building Staffing Allocations Component 1					
General Fund and Levies	**Classrooms Teachers - 15 classroom teachers** Based on the following Enrollment Targets - 6-8: 30 students per classroom - 6-8: 150 Student Load Per Teacher - Average Classroom Teacher Salary $80,000 Per FTE - $1,200,000 - Total Classroom Expense **Specialist Teachers - Art, E-Tech, PE, Music (band/choir), Health, Theater (4.8)** - Each specialist teacher has a daily student load of 150 students per day - Average Specialist Teacher $80,000 Per FTE - $384,000 - Total Specialist Expense **Office Staff (4.5 FTE)** - 1 Principal - $140,000 - 1 Dean - $80,000 - 1 Counselor - $86,000 - 1 Admin Assistant - $50,000 - 1 Attendance Clerk - $40,000 - .5 Nurse Aide - $15,000 - $325,000 - Total Office Expense	$1,995,000	$1,995,000	$0	Yes
Media Specialists	**Media Specialist Teacher (.5 FTE)** - Shared with SAVHS	$20,000	$10,000	$10,000	No

	- Average $80,000 Per FTE - State Funding for Media Specialist - $40,000 - $20,000 - Total SAMS Specialist Expense				

Total Budget: $1,995,000	**Total General Fund Budget: $1,985,000**	**Total Other Sources Budget: $10,000**

SAMS Planned Program Staffing Component 2

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Cross-Subsidy	Other Sources	Is this funding source flexible?
Compensatory Education Revenue Compensatory Education Revenue is designed to provide extra support to students who are at risk of falling behind. Therefore, its usage is focused on funding resources that directly address those students' needs.	**Compensatory Revenue (.35 FTE)** - 1 SAMS Teachers has a portion of their salary paid out of Compensatory Funds - .35 EL Teacher - $28,000 - Total Compensatory Expense SAMS	$28,000	$0	$28,000	No
Achievement & Integration Revenue	**Achievement and Integration (1.0 FTE)** - 1.0 Academic Enrichment Teacher - Covers one grade level Math - $80,000 - Total AI Expense	$80,000	$0	$80,000	No

ADSIS	**ADSIS Program For Student Enrichment (1.4 FTE)**: - 1.0 Behavior Interventionist - .4 Academic Enrichment Teachers - 6th grade reading - $112,000 - Total SAMS ADSIS Expense	$112,000	$44,800	$67,200	No
Safe Schools	**Welcome Desk** - 1.0 paraeducator shared with SAVHS - Average Para Salary $35,000 Per FTE - $17,500 Total Expense for SAMS	$17,500	$0	$17,500	No

Special Education (State, Federal, MA)	**Special Education Staffing (7.75FTE)**
	- This includes 6.0 FTE for Special Education Teachers
	- 1.75 FTE in shared services:
	  - School Psychologist
	  - Occupational Therapy
	  - Speech Language Pathology
	  - Developmentally Adapted Physical Education
	- $620,000 Total Special Education Licensed Staff Expense
	
	I**ntermediate District 916**
	- Membership Fee
	  - $16,122
	- Itinerant Services/Consultation Team
	  - .65 FTE
	  - $29, 971 Total 916 Expense
	
	Special Education Paraprofessionals (8.0 FTE)
	- 8 SPED Paraprofessionals
	- Average Para Salary $35,000 Per FTE
	- $280,000 Total Expense for SPED Paras
		$929,900	$371,900	$558,000	No

Multi Language	**MultiLingual English Language Revenue (.65 FTE)** - 1.0 SAMS Teachers have a portion of their salary paid out of MultiLingual/English	$52,000	$0	$52,000	No

	Language funding - .65 EL/ML Teacher - $80,000 Total Expense for EL/ML Teachers - $52,000 Total EL/ML Expense Funded				

Total Budget: $1,219,400	**Total General Fund Budget: $416,700**	**Total Other Sources Budget: $802,700**

SAMS Ancillary Programs Component 3

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Cross- Subsidy	Other Sources	Is this funding source flexible?
Q-Comp	Each teacher qualifies for roughly an additional $2000 for their work on improving **Teacher Practice.** - 30.45 Teachers - $60,900 Total Q-Comp Expense Each teacher is provided a **peer mentor (colleague)** and each colleague works with a set number of teachers to support their work on improving Teacher Practice. - 30.45 Teachers - Each Teacher is provided a Colleague - Each Colleague is provided $800 per educator they mentor. - $24,360 Total Q-Comp Expense **World Savvy Coaches** for New Teachers - Q-Comp Funds are used to partially pay for New Teacher Mentorship provided by World Savvy Coaches - A total of $53,000 of Q-Comp funds support World Savvy new teacher mentoring.	$102,750	$0	$102,750	No

	- SAMS (for ease) represents one third of the new teachers in the district. - $17,490 for New Teacher Mentoring By World Savvy				
School-Based Mental Health (General Fund/Levy)	School Based Mental Health - Northeast Youth & Families Services (NYFS) **(1.0FTE)** - 1.0 full time school based psychologist - Families pay with combination of fees and insurance - To have the provider in the building NYFS charges ISD282 a fee. - This fee allows SAMS to utilize the psychologist at Student Assistance Team (SAT) meetings and to support in professional development and specific student issues. - Cost for therapist is $100,000 - $33,000 Total Expense for ISD282 *Previous to the 2024-25 school year, the district did not have to pay since NYFS had a grant.	$33,000	$33,000	$67,000	No
Know the Truth (General Fund/Levy)	Know the Truth Counselor (.05 FTE) - .1 FTE shared with SAVHS - .05 At SAMS - $5,000 for KTT counselor	$5000	$5000	$0	No
Athletics and Activities Staffing (General Fund/Levy + Fees)	Athletics and Activities Staffing - 7-8 Track - $4,488 - 7-8 Volleyball - $6087 - Quiz Bowl - $1774 - Speech - $3692 - 5 Club Advisor - Opportunity -$17,550 - Drama - $4657 - Student Council - $3658 - Yearbook - $1312 - $42,037 total expense for Athletics and	$42,037	$42,037	Fees	

	Activities Staffing				
Total Budget: $182,787		**Total General Fund Budget: $80,037**		**Total Other Sources Budget: $102,750**	
SAMS District Support Services Component 4					
Source of Funding	**Description of the Budget Process**	**Total Budget Amount**	**General Fund Cross- Subsidy**	**Other Sources**	**Is this funding source flexible?**
Nutrition Services (Fund 02)	**Food Services *School Year* (10.0 FTE)** - 8 Food Service Workers - 1 Assistant Cook Manager - 1 Cook Manager - Average Food Service Salary $25,800 per FTE - Shared with SAVHS - 50%/50% split - $146,200 Total Expense for Food Service for SAMS portion	$146,200	$0	$146,200	No
General Fund and Levies	**Custodial Services *Year Round* (8.0 FTE)** - 4 Custodians - 2 Groundskeepers - 1 Mechanical Engineer - 1 Facilities Coordinator (higher salary) - Average Custodial Salary $63,000 Per FTE - Shared with SAVHS - 50%/50% split - $490,000 Total Expense for Custodial Services and Engineer **Building Leadership Stipends** - Leadership Committees - $7873 Total Expense for SAMS Leadership Stipends **Special Education Leadership Stipends**	$763,854	$763,854	$0	Yes

	- Special Education Leadership - $931 Total Expense for SPED Leadership **Wellness Coordinator Support Year Round (.25 FTE)** - 1.0 Wellness Coordinator Coordinator - .25 FTE Wellness Coordinator for SAMS - $23,800 for SAMS Wellness Coordinator **Student and Family Support Year Round (.33 FTE)** - 1.0 Student and Family Support Coordinator - .624 FTE comes from General Fund - .33 FTE Student and Family Coordinator for SAMS - $19,000 Student and Family Coordinator SAMS Portion **District Office Support Year Round (.25 FTE)** - 1.0 Human Resources Coordinator, - .25 SAMS Portion ($22,750) - 1.0 Accounts Payable and Budget, - .25 SAMS Portion ($18,250) - 1.0 Superintendent . - 25 SAMS Portion ($50,000) - 1.0 Operations - .25 SAMS Portion ($40,000) - 1.0 Academics - .25 SAMS Portion ($10,000) - 1.0 Communications Coordinator - .25 SAMS Portion ($26,250) - $167,250 Total District Support Expense SAMS Portion Effective Instructional Coordinator/Coaches - Instruction - .672 FTE Instructional Coach (SAMS) - $55,000 Effective Instruction Total Expense				

Achievement & Integration Revenue	Effective Instructional Coordinator/Coaches - Instruction - .328 FTE Instructional Coach (SAMS) - $27,000 Effective Instruction Total Expense	$27,000	$0	$27,000	No
Transportation (Fund 03)	**Daily Bus Routes - AM/PM** - 8 Total Daily AM/PM Routes - For 168 days of school - Shared with SAVHS - 50%/50% split - $137,750 Total Expense for SAMS Transportation **Special Routes - Vans - AM/PM** - 5 Total Daily routes for SAMS/SAVHS - For 168 days of school - 6.5 FTE Total number of van drivers - Contract 1.0 FTE average is $35,000 - Shared with SAVHS - 50%/50% split - $117,600 for Routes - $113,700 for Staffing - $231,300 Total Expense for SAMS Transportation **Routing and Customer Service** - Contract with CESO - $12,300 Contract Portion for SAMS	$381,350	$45,500	$335,850*	No
Capital	**Building Capital Budget for SAMS** - $8,000 Physical Assests - $24,000 Supplies **Capital Projects Levy (Curriculum + Technology)** - $56,700 Instructional Technology SAMS Portion - $75,000 Curriculum Review Cycle SAMS Portion **Technology** - $127,6900 Technology Needs SAMS Portion				No

	- $72,000 Chromebook Replacement SAMS Portion **Operating Capital Technology** - $10,000 Copier Lease for SAMS - $16,500 Student Information Coordinator SAMS Portion **Facilities and Custodial Needs** - $69,700 Custodial Supplies and Needs SAMS Portion				
Long-Term Facilities Maintenance (LTFM)	**Long-term Facilities Maintenance (LTFM)** - Rooftop Unit 10 replacement - Lower Gym Bleachers - Central Park Safety Netting - Door Replacement - Lower Gym Floor finish and paint - Sidewalk fixes - $380,00 Total SAMS LTFM Expense	$380,000	$0	$380,000	No
Special Education	**Special Education Coordinator 11 Months (1.0FTE)** - .25 FTE for WP SPED Coordinator - $24,000 SAMS Total Expense for SPED Coordinator **Executive Director of Academics Year Round (1.0FTE)** - .25 FTE for SAMS - $28,710 Total Expense for SAMS Director Portion **Due Process Specialist Year Round (1.0FTE)** - 1.0 FTE Due Process Specialist Year Round - .25 FTE for SAMS Due Process Specialist - $12,500 Total Expense for Due Process Specialist	$65,200	$26,080	$39,120	No

Special Education 3rd Party Billing	**Licensed School Nurse (0.4 FTE)** - .4 LSN to support Special Education - .25 of Licensed School Nurse - $4,500 SAMS Total 3rd Party Billing LSN	$4,500	$0	$4,500	No
Professional Development (2% of General Fund)	**Building Level Professional Development** - School Site Based PD - $27,000 Total Expense **Teacher Effective Instruction Support Year Round (.25 FTE):** - 1.0 FTE Effective Instruction Director - .25 FTE Effective Instruction Director SAMS Portion - $35,000 SAMS Total Expense for EI Leadership	$62,000	$0	$62, 000	No
Title III	**EL/ML Coordination (.33FTE)** - MDE EL/ML Requirements - .33 of SAMS Support - $18,000 Total EL/ML Expense	$18,000	$0	$18,000	No
Total Budget: $1,848,104		**Total General Fund Budget: $835,434**		**Total Other Sources Budget: $1,012,670**	

Total SAMS Budget (assume 5-10% actual number variation):

SAMS Budget		Percentage Breakdown
Total SAMS Budget	$5,265,291	100%
Total SAMS General Fund/Levy Budget	$3,337,171	63%
Total SAMS Other (restricted) Sources Budget	$1,928,120	37%

St. Anthony Village High School Budget Model

Enrollment 800 Students

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Portion	Other Sources	Is this funding source flexible?
SAVHS Building Staffing Allocations Component 1					
General Fund and Levies	**Classrooms Teachers - 20 classroom teachers** Based on the following Enrollment Targets - 9-12: 31 students per classroom - 9-12: 133 Student Load - Average Classroom Teacher Salary $80,000 Per FTE - $1,600,000 - Total Classroom Expense **Specialist Teachers - Art, Business, Engineering, Health/Seminar, Band, Choir, Language, PhyEd (10 FTE)** - Each specialist teacher has a daily student load of 126 students per day - Average Specialist Teacher $80,000 Per FTE - $800,000 - Total Specialist Expense **Office Staff (6.5 FTE)** - 1 Principal - $150,000 - 1 Assistant Principals - $123,000 - 1 Admin Assistant - $50,000 - 1 Attendance Admin Assistant $40,000 - 2 Counselors - $160,000 - .5 Nurse Aide - $15,000 - $538,000 - Total Office Expense	$2,938,000	$2,938,000	$0	Yes
Media Specialists	**Media Specialist Teacher (.5 FTE)** - Shared with SAMS	$20,000	$10,000	$10,000	No

	- Average $80,000 Per FTE - State Funding for Media Specialist - $40,000 - $10,000 - Total SAVHS Specialist Expense				

Total Budget: $2,958,000	**Total General Fund Budget: 2,948,000**	**Total Other Sources Budget: $10,000**

SAVHS Planned Program Staffing Component 2

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Cross-Subsidy	Other Sources	Is this funding source flexible?
Compensatory Education Revenue Compensatory Education Revenue is designed to provide extra support to students who are at risk of falling behind. Therefore, its usage is focused on funding resources that directly address those students' needs.	**Compensatory Revenue (.35 FTE)** - 1 SAVHS Teachers has a portion of their salary paid out of Compensatory Funds - .65 EL Teacher - $52,000 - Total Compensatory Expense SAVHS	$52,000	$0	$52,000	No
Achievement & Integration Revenue	**Achievement and Integration (1.0 FTE)** - .4 FTE Paraprofessional - .6 FTE Enrichment Teacher - $62,000 - SAVHS Total AI Expense	$62,000	$0	$62,000	No
Safe Schools	**Welcome Desk** - 1.0 paraeducator shared with SAMS	$17,500	$0	$17,500	No

	- Average Para Salary $35,000 Per FTE - $17,500 Total Expense for SAVHS				

Special Education (State, Federal, MA)	**Special Education Staffing (6.05 FTE)**
	- This includes 5.0 FTE for Special Education Teachers
	- 1.05 FTE in shared services:
	  - School Psychologist
	  - Occupational Therapy
	  - Speech Language Pathology
	  - Developmentally Adapted Physical Education
	- $484,000 Total Special Education Licensed Staff Expense
	
	I**ntermediate District 916**
	- Membership Fee
	  - $16,122
	- Itinerant Services/Consultation Team
	  - .65 FTE
	  - $29, 971 Total 916 Expense
	
	Special Education Paraprofessionals (7.0 FTE)
	- 7 SPED Paraprofessionals
	- Average Para Salary $35,000 Per FTE
	- $245,000 Total Expense for SPED Paras
		$758,971	$303,588	$455,383	No

General Fund/Levy	**PSEO** - Equivalent to 58 full time PSEO students - $580,000 of Funds not provided to SAVHS **CTE** - 25 students miss two periods a day - $99,000 of Funds not provided to SAVHS **CIS**: - Eight CIS classes at SAVHS	$709,000	$709,000	$0	No

	- $30,000 paid to U of M for CIS				
Multi Language	**MultiLingual English Language Revenue (.35 FTE)** - 1.0 SAVHS Teachers have a portion of their salary paid out of MultiLingual/English Language funding - $80,000 Total Expense for EL/ML Teachers - .35 FTE - $28,000 Total EL/ML Expense Funded	$28,000	$0	$28,000	No

Total Budget: $1,627,471	**Total General Fund Budget: $1,012,588**	**Total Other Sources Budget: $614,883**

SAVHS Ancillary Programs Component 3

Source of Funding	Description of the Budget Process	Total Budget Amount	General Fund Cross- Subsidy	Other Sources	Is this funding source flexible?
Q-Comp	Each teacher qualifies for roughly an additional $2000 for their work on improving **Teacher Practice.** - 39 Teachers - $78,000 Total Q-Comp Expense Each teacher is provided a **peer mentor (colleague)** and each colleague works with a set number of teachers to support their work on improving Teacher Practice. - 39 Teachers - Each Teacher is provided a Colleague - Each Colleague is provided $800 per educator they mentor. - $31,200 Total Q-Comp Expense	$126,700	$0	$126,700	No

	World Savvy Coaches for New Teachers - Q-Comp Funds are used to partially pay for New Teacher Mentorship provided by World Savvy Coaches - A total of $53,000 of Q-Comp funds support World Savvy new teacher mentoring. - SAVHS (for ease) represents one third of the new teachers in the district. - $17,490 for New Teacher Mentoring By World Savvy				
Know the Truth	Know the Truth Counselor (.05 FTE) - .1 FTE shared with SAMS - $5,000 for KTT counselor	$5000	$5000	$0	Yes
Athletics and Activities Staffing	Athletics Staffing - Baseball - $13,000 - Bowling - $689 - Boys Basketball - $13,000 - Girls Basketball - $13,000 - Cross-country - $9100 - Boys/Girl Swimming - $15,000 - Softball - $13,000 - Boys/Girls Track - $27,600 - Football - $27,700 - Girls/Boys Golf - $5,500 - Gymnastics - $17,500 - Girls/Boys Soccer - $13,000 - Girls/Boys Tennis - $6,600 - Volleyball - $17,400 $192,100 Total SAVHS Athletic Staffing SAVHS Activities Staffing - MSHSL Activities: $37,000 - SAVHS Activities: $13,600 - Band Director: $8,200	$253,200	$167,100	$86,100	

	- Vocal Director: $2,300 $61,100 Total SAVHS Activities Staffing Student Fees Contribute 34% of Athletics and Activities.				
Total Budget: $384,900		**Total General Fund Budget: $172,100**		**Total Other Sources Budget: $212,800**	
SAVHS District Support Services Component 4					
Source of Funding	**Description of the Budget Process**	**Total Budget Amount**	**General Fund Cross- Subsidy**	**Other Sources**	**Is this funding source flexible?**
Nutrition Services (Fund 02)	**Food Services *School Year* (10.0 FTE)** - 8 Food Service Workers - 1 Assistant Cook Manager - 1 Cook Manager - Average Food Service Salary $25,800 per FTE - Shared with SAMS - 50%/50% split - $146,200 Total Expense for Food Service for SAMS portion	$146,200	$0	$146,200	No
General Fund and Levies	**Custodial Services *Year Round* (8.0 FTE)** - 4 Custodians - 2 Groundskeepers - 1 Mechanical Engineer - 1 Facilities Coordinator (higher salary) - Average Custodial Salary $63,000 Per FTE - Shared with SAMS - 50%/50% split - $490,000 Total Expense for Custodial Services and Engineer **Building Leadership Stipends** - Leadership Committees	$778,495	$778,495	$0	Yes

	- $9,914 Total Expense for SAVHS Leadership Stipends
	
	Special Education Leadership Stipends
	- Special Education Leadership
	- $931 Total Expense for SPED Leadership
	
	Wellness Coordinator Support Year Round (.25 FTE)
	- 1.0 Wellness Coordinator Coordinator
	  - .25 FTE Wellness Coordinator for SAVHS
	- $23,800 for SAVHS Wellness Coordinator
	
	Student and Family Support Year Round (.33 FTE)
	- 1.0 Student and Family Support Coordinator
	  - .624 FTE comes from General Fund
	  - .33 FTE Student and Family Coordinator for SAVHS
	- $19,000 Student and Family Coordinator SAVHS Portion
	
	District Office Support Year Round (.25 FTE)
	- 1.0 Human Resources Coordinator,
	  - .25 SAVHS Portion ($22,750)
	- 1.0 Accounts Payable and Budget,
	  - .25 SAVHS Portion ($18,250)
	- 1.0 Superintendent .
	  - 25 SAVHS Portion ($50,000)
	- 1.0 Operations
	  - .25 SAVHS Portion ($40,000)
	- 1.0 Academics
	  - .25 SAVHS Portion ($10,000)
	- 1.0 Communications Coordinator
	  - .25 SAVHS Portion ($26,250)				

	- $167,250 Total District Support Expense SAVHS Portion Effective Instructional Coordinator/Coaches - Instruction - .672 FTE Instructional Coach (SAVHS) - $67,200 Effective Instruction Total Expense				
Achievement & Integration Revenue	Effective Instructional Coordinator/Coaches - Instruction - .328 FTE Instructional Coach (SAMS) - $32,800 Effective Instruction Total Expense	$32,800	$0	$32,800	No
Transportation (Fund 03)	**Daily Bus Routes - AM/PM** - 8 Total Daily AM/PM Routes - For 168 days of school - Shared with SAMS - 50%/50% split - $137,750 Total Expense for SAVHS Transportation **Special Routes - Vans - AM/PM** - 5 Total Daily routes for SAMS/SAVHS - For 168 days of school - 6.5 FTE Total number of van drivers - Contract 1.0 FTE average is $35,000 - Shared with SAMS - 50%/50% split - $117,600 for Routes - $113,700 for Staffing - $231,300 Total Expense for SAVHS Transportation **Routing and Customer Service** - Contract with CESO - $12,300 Contract Portion for SAMS	$381,350	$0	$381,350	No
Capital	**Building Capital Budget for SAVHS**	$505,600	$0	$505,600	No

	- $12,000 Physical Assets - $66,000 Supplies **Capital Projects Levy (Curriculum + Technology)** - $56,700 Instructional Technology SAVHS Portion - $75,000 Curriculum Review Cycle SAVHS Portion **Technology** - $127,690 Technology Needs SAVHS Portion - $72,000 Chromebook Replacement SAVHS Portion **Operating Capital Technology** - $10,000 Copier Lease for SAVHS - $16,500 Student Information Coordinator SAVHS Portion **Facilities and Custodial Needs** - $69,700 Custodial Supplies and Needs SAVHS Portion				
Long-Term Facilities Maintenance (LTFM)	**Long-term Facilities Maintenance (LTFM)** - Rooftop Unit 10 replacement - Lower Gym Bleachers - Central Park Safety Netting - Door Replacement - Lower Gym Floor finish and paint - Sidewalk fixes - $380,00 Total SAVHS LTFM Expense	$380,000	$0	$380,000	No
Special Education	**Special Education Coordinator 11 Months (1.0FTE)** - .25 FTE for SAVHS SPED Coordinator - $24,000 SAVHS Total Expense for SPED Coordinator	$65,200	$26,080	$39,120	No

	Executive Director of Academics Year Round (1.0FTE) - .25 FTE for SAVHS - $28,710 Total Expense for SAVHS Director Portion **Due Process Specialist Year Round (1.0FTE)** - 1.0 FTE Due Process Specialist Year Round - .25 FTE for SAVHS Due Process Specialist - $12,500 Total Expense for Due Process Specialist				
Special Education 3rd Party Billing	**Licensed School Nurse (0.4 FTE)** - .4 LSN to support Special Education - .25 of Licensed School Nurse - $4,500 SAVHS Total 3rd Party Billing LSN	$4,500	$0	$4,500	No
Professional Development (2% of General Fund)	**Building Level Professional Development** - School Site Based PD - $27,000 Total Expense **Teacher Effective Instruction Support Year Round (.25 FTE):** - 1.0 FTE Effective Instruction Director - .25 FTE Effective Instruction Director SAVHS Portion - $35,000 SAVHS Total Expense for EI Leadership	$68,000	$0	$68, 000	No
Title III	**EL/ML Coordination (.33FTE)** - MDE EL/ML Requirements - .33 of SAVHS Support - $50,000 Total Salary - $18,000 Total EL/ML Expense	$18,000	$0	$18,000	No
Total Budget: $2,380,145		**Total General Fund Budget: $804,575**		**Total Other Sources Budget: $1,575,570**	

Total SAVHS Budget (assume 5-10% actual number variation):

SAMS Budget		Percentage Breakdown
Total SAVHS Budget	$7,350,516	100%
Total SAVHS General Fund/Levy Budget	$4,937,263	67%
Total SAVHS Other (restricted) Sources Budget	$2,413,253	33%

Additional Component 4 (District Support Services):

To support teachers reaching proficiency in Effective Instruction by Fall of 2025, the School Board requested additional coaching for every teacher. Every teacher receives direct coaching in Effective Instruction by their school-based coach. In addition every teacher receives direct coaching from a World Savvy coach. The funding for World Savvy coaching comes from the 2% professional development funds within the general fund allocation from the state. The yearly cost for World Savvy coaching for all teachers is $264,225. Reminder to the School Board. The board in 2023 elected to infuse high levels of support to teachers to ensure proficiency by 2025, by using World Savvy, the cost to the district would be one-time costs.

Analysis

The School Board should take note that Community Services (CS) - staffing and operations are not included in this current Budget Model. This is due to the fact that the CS budget has its own revenue sources (from the state and from fees). The General Fund does contribute to early childhood teacher salaries and the district utilizes Lease Levy Funds to rent the CS space from the city of St. Anthony.

In addition, this Budget Model does not include the expenditures dedicated to St. Charles. ISD282 is required (by law) to provide Multilingual, Special Education, and transportation. This current memo does not articulate these expenditures of the cross-subsidies that exist due to this requirement.

The ISD282 Budget Model for the 2025-2026 budget includes the following changes:

- 1.0 Additional FTE for Special Education
- 2.0 Additional FTE for ADSIS - to include SAVHS in ISD282's ADSIS programming. And an increase of .6 at SAMS. The 2.0 FTE increase will require a 40% cross-subsidy from the general fund. The board should note, ADSIS is funded in the same formula as SPED.

When analyzing the enrollment targets, class size limits, and teacher - student load numbers - ISD282 is staffed appropriately. The school board has received communications regarding the enrollment increases at SAVHS - but when comparing the metrics used to staff each building, the high school would appear to be over staffed. On average specialist teachers at Wilshire Park carry a teaching load of 164 students, SAMS teachers carry a teaching load of 150 students, but the High School averages only 133 students for core teachers (Math, English, Science, Social Studies) and HS elective teachers average student load is at 126 students.
District administration would not recommend an increase in staffing at any site for Component 1 - Building Staffing Allocations. Reminder, Component 1 is the base staffing model and requires general fund expenditures. With the continuation of an enrollment target of 200 in 9th grade, for the 2025-26 school year, the HS will be staffed appropriately. The HS will (with acceptance of the ADSIS application) increase their enrichment/intervention programming (Component 2) which will impact the general fund. In addition, with the increase in Multilingual learners, administration is working with our ML/EL coordinator to determine an increase in staffing at the HS (Component 2).

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Budget - Enrollment: **1840**

March 4, 2025 School Board Meeting

2024-2025
Budget Enrollment Target
1834

2025-2026
Budget Enrollment Target
1840

Budget Enrollment Increase
6 Students
$60,000 Difference

Potential 2025-2026 Enrollment Projections				
Grade	**Budget Enrollment (2024-25)**	**Oct 1st Actual Enrollment (2024-25)**	**Target (2025-26)**	**Budget Enrollment (2025-26)**
ECSE	14	11		10
K	110	106	110	110
1	110	106	110	106
2	110	116	115	106
3	116	121	125	115
4	110	115	125	119
5	123	126	125	115
6	145	142	150	147
7	150	148	150	146
8	150	151	150	149
9	190	196	200	190
10	190	198	200	195
11	190	192	200	200
12	171	175	200	190
PSEO	-45	-45	-58	-58
Total ADM	**1834**	**1858**	**1902**	**1840**

Context: Enrollment to Budget

Budget Building in Minnesota Schools

Diverse Funding: Minnesota public schools receive funding from multiple sources.

Restricted Use: Each funding source carries specific, often limited, purposes.

Budget Model Goal: ISD282 uses a budget model to:

- Increase efficiencies.
- Enhance transparency.
- Ensure consistent funding allocation.
- Support the district's vision.

Process:

- **ISD282 Model:** Formalize existing process in writing.
- **Admin:** Creates/refines budget process.
- **Board:** Approves budget, directed by mission/vision alignment.

Why the ISD282 Model:

- **Model:** Drives staffing decisions (buildings/programs).
- **Goal:** Equitable, strategic alignment with mission/vision.
- **Outcome:** Transparency and accountability via process articulation.

ISD282 Budget Model - Components

Component 1 - BASE - Tier 1

Foundational Staffing: Essential positions for basic building operation.
Includes: Teachers (class size-based), Admin, Admin Assistant, Health Aide.
Funding: General operating budget (district-wide).
Flexibility: General funds are the *most flexible funding source.*

Component 2 - Support - Tier 2/3

Alternative Funds: Grants, state/federal sources.
Purpose: Supplementary staffing, enrichment, interventions.
Collaboration: District admin & site leadership.
Restrictions: Specific, required usages.
Examples: ADSIS, AI, Title, Sped.

Component 3 - Whole Child

Ancillary Funds: Holistic student education.
Purpose: Activities, athletics, extracurriculars, clubs, service learning, mental/chemical health.
Funding: District contributions and student fees.

Component 4 - Operations and Systems

District Support: Building operation funding.
Includes: Cleaning, maintenance.
District-Provided: Coordination, Transportation, food service, Prof. Development, custodial services.
Purpose: Ensure safe, consistent building operations.

Why articulate a budget model?

"Transparency builds trust: ISD282's budget model shares with the community, staff, and board clarity in financials, and ensures accountability with informed decision-making."

"By demystifying school funding, ISD282's budget model fosters a shared understanding, enabling collaborative oversight and strategic resource allocation."

The ISD282 Budget Model hinges on ***board-determined enrollment targets***, which are informed by ***class size recommendations.*** (Moving from 1834 to 1840)

In 2023, demographic and facility studies guided these targets, ***resulting in specific grade-level class size and teacher-student load parameters***, thus establishing the foundation for resource allocation.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Wilshire Park

2025-2026

Total Wilshire Park Budget by Component

Total Percent	Component	Total Budget	Total General Fund	Total Other Sources
41%	**Component 1**	$3,218,000	$3,178,000	$40,000
29%	**Component 2**	$2,259,900	$694,000	$1,565,900
4%	**Component 3**	$274,200	$40,000	$234,200
26%	**Component 4**	$2,080,000	$821,319	$1,258,681

Wilshire Park Budget		Percentage Breakdown
Total Wilshire Park Budget	$7,832,100	100%
Total Wilshire Park General Fund/Levy Budget	$4,699,260	60%
Total Wilshire Park Other (restricted) Sources Budget	$3,132,840	40%

St. Anthony New Brighton
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St. Anthony Middle School

2025-2026

Total St. Anthony Middle School Budget by Component

Total Percent	Component	Total Budget	Total General Fund	Total Other Sources
38%	**Component 1**	$1,995,000	$1,985,000	$10,000
23%	**Component 2**	$1,219,400	$416,700	$802,700
4%	**Component 3**	$182,787	$80,037	$102,750
35%	**Component 4**	$1,848,104	$835,434	$1,012,670

St. Anthony Middle School Budget		Percentage Breakdown
Total SAMS Budget	$5,265,291	100%
Total SAMS General Fund/Levy Budget	$3,337,171	63%
Total SAMS Other (restricted) Sources Budget	$1,928,120	37%

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

St. Anthony Village High School

2025-2026

Total St. Anthony Village High School Budget by Component

Total Percent	Component	Total Budget	Total General Fund	Total Other Sources
40%	**Component 1**	$2,958,000	2,948,000	$10,000
22%	**Component 2**	$1,627,471	$1,012,588	$614,883
5%	**Component 3**	$384,900	$172,100	$212,800
33%	**Component 4**	$2,380,145	$804,575	$1,575,570

St. Anthony Village High School Budget		Percentage Breakdown
Total SAVHS Budget	$7,350,516	100%
Total SAVHS General Fund/Levy Budget	$4,937,263	67%
Total SAVHS Other (restricted) Sources Budget	$2,413,253	33%

St. Anthony New Brighton
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St. Anthony New Brighton

Budget Summary 2025-2026

St. Anthony New Brighton Budget		Percentage Breakdown
Total SANB Budget	$20,447,907	100%
Total SANB General Fund/Levy Budget	$12,973,694	63%
Total SANB Other (restricted) Sources Budget	$7,474,213	37%

Budget By Funding Source

Budget By Component

Total Percent	Component	Total Budget
40%	**Component 1**	**$8,171,000**
25%	**Component 2**	**$5,106,771**
4%	**Component 3**	**$841,887**
31%	**Component 4**	**$6,308,249**

High Expectations - High Support

Component 4 (High Support): Teacher Coaching

To **support teachers reaching proficiency in Effective Instruction** the **School Board requested additional coaching** for every teacher.

Every teacher receives **direct coaching in Effective Instruction** by their school-based **EI coach** and every teacher receives direct coaching from a **World Savvy coach.**

The funding for World Savvy coaching comes from the **2% professional development funds** within the general fund allocation from the state.

The yearly cost for **World Savvy coaching for all teachers is $264,225**. Reminder to the School Board.

Caveats to ISD282 Budget Model

Community Services (CS):

- Excluded from the main Budget Model (this iteration)
- Has independent revenue (state, fees).
- General Fund covers some early childhood teacher salaries.
- Lease Levy Funds cover CS space rental.

Early Childhood Special Education (ECSE): Not fully included in this analysis

St. Charles Expenditures:

- Excluded from the main Budget Model.
- Mandated services (Multilingual, Special Education, transportation) are provided.
- Cross-subsidies related to these services are not detailed.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Budget Assumptions

ISD282 Budget Model 2025-2026

The ISD282 Budget Model for the 2025-2026 budget **includes** the following **assumptions**:

- **1.0** Additional FTE for **Special Education**

- **2.0** Additional FTE for **ADSIS** - to include SAVHS in ISD282's ADSIS programming (.4 FTE). And an increase of .6 at SAMS. The 2.0 FTE increase will require a 40% cross-subsidy from the general fund. The board should note, ADSIS is funded in the same formula as SPED.

Budget Analysis: Based on Enrollment

Current Staffing: ISD282 is appropriately staffed based on enrollment targets, class sizes, and teacher-student loads.

No Component 1 Staffing Increase: District administration does not recommend increasing base staffing (Component 1) at any site.

Component 2 Adjustments at the High School: ML/EL and ADSIS

- Potential increases in **Multilingual Learner support** will impact future high school staffing needs.
- With projected enrollment and **potential ADSIS funding**, the high school will be adequately staffed.

St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Questions?