# Alsea School Board Meeting

Monday, December 8, 2025 6:00 PM
Staff Room, 301 S 3rd St, Alsea, OR 97324

1. **Call to Order**
   a. Flag Salute
   b. Approval of Agenda
2. **Consent Agenda**
   a. Approval of Minutes
      i. October 13, 2025 - *revised*

Alsea School Board Meeting
Monday, October 13, 2025
6:00 PM
Staff Room

Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board Members Present: Risteen Follett, Jamie Olsen, Soren Rounds, Russ Ceperich, George Laiblin
Board Members Absent: None
Staff and Patrons Present: Stacy Knudson, Don Staehely, Lora Nickle
Staff and Patrons Present Online: Additional Staff and Patrons were present online.

1. **Call to Order - 6:00 PM**
   a. Flag Salute
   b. Approval of Agenda
      Agenda approved as presented.

2. **Move to Executive Session - 6:03 PM**

3. **Executive Session -**
   - To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing., (ORS 192.660(2)(k))

4. **Adjourn Executive Session - 6:58 PM**
5. **Return to Regular Session - 6:58 PM**

6. **Consent Agenda**
   a. Approval of Minutes - September 8, 2025
   b. Monthly Financial Checklist - September 2025
      Jamie Olsen motioned to approve the Consent Agenda as presented. Russ Ceperich seconded the motion. The Board did not have any questions, Motion carried 5-0.

7. **Patron Comments: None**

8. **Reports**
   a. Title III / ELD Annual Report
      Heather Shunk presented the report for Sandra Pinion. The documents are available online. The Board asked questions.
   b. Superintendent and K-12 Principal Reports
      i. Enrollment Report
      ii. Regular Attenders
      Stacy Knudson presented her report to the Board. The documents are available online. The Board asked questions.
   c. K-5 LaHO Principal Report
      Heather Shunk presented her report to the Board. The document is available online. The Board did not have any questions.
   d. Athletics and Activities
      Joe Harris was not available to present his report to the Board. Risteen Follett read the highlights to the Board. The document is available online.
   e. Business Manager Report

Don Staehely presented his report to the Board. The documents are available online. The Board asked questions.

f. Safety Committee Report
Lora Nickle presented her report to the Board. The document is available online. The Board asked questions.

9. **New Business**
   a. 2024-25 Integrated Programs Annual Report
   Stacy Knudson presented her report to the Board. The document is available online. Stacy Knudson read the highlights for the Board, explaining what each section entails. Jamie Olsen motioned to accept the 2024-25 Integrated Programs Annual Report as presented. Russ Ceperich seconded the motion. The Board did not have any questions. Motion carried 5-0.

   b. Superintendent Hiring Process
   Risteen Follett spoke to the Board about the options available. Jamie Olsen motioned to end the Interim Superintendent contract, rolling it into a full time Superintendent by beginning contract negotiations. Soren Rounds seconded the motion. The Board discussed at length. Motion carried 5-0.
   Risteen Follett let the Board know that the next step is to determine who will do the contract negotiations. Russ Ceperich nominated Jamie Olsen to start the contract negotiation process. Risteen Follett seconded the motion. The Board discussed. Motion carried 5-0.
   Risteen Follett let the Board know the final step is to set the compensation parameters. She reminded the Board of the current rates set in the Interim Superintendent contract. Russ Ceperich made a motion to set the overall package not to exceed $185k for the Superintendent position. George Laiblin seconded the motion. The Board discussed at length. Motion carried 5-0.

   c. Division 22 Report
   Stacy Knudson presented her report to the Board. The document is available online. Stacy Knudson spoke about the areas that Alsea School District is out of compliance with. She let the Board know the plan of action to bring us back into compliance. Russ Ceperich motioned to approve the 2024-25 Compliance Report for Oregon Public School Standards. Soren seconded the motion. The Board did not have any questions. Motion carried 5-0.
   d. Senior Trip Proposal - June 8-11
   Russ Ceperich motioned to approve the rental of the Air B & B in Sunriver. Jamie Olsen seconded the motion. The Board discussed. Motion carried 5-0.

10. **Old Business**

11. **First Reading *(Shaded words are new/strikethroughs are deleted)**
   a. DBEA - Budget Committee, Version 1
   b. DID - Property Inventories
   c. IF - Curriculum Development (version 2) - DELETE
   d. IGBAB/JO-AR - Education Records/Records of Students with Disabilities
   e. IKF - Graduation Requirements** - Jamie Olsen asked about dropping back down to 24 credits required to graduate. Stacy Knudson let the Board know that the credits for Personal Finance and Career Exploration would fall under the subject of Social Sciences and the 3 credits required.

f. JFCEB - Personal Electronic Devices and Social Media** (version 1) - DELETE
g. JFCEB-AR - Personal Electronic Devices and Social Media - DELETE
h. JO/IGBAB-AR - Education Records/Records of Students with Disabilities
i. JOA - Directory Information**
j. LBEA - Denial for Virtual Public Charter School Student Enrollment** - The Board discussed at length. Jamie Olsen motioned to remove this policy LEBA from adoption. Russ Ceperich seconded the motion. The Board did not have any further questions. Motion carried 5-0.

12. **Second Reading**
    a. JFCEB - Personal Electronic Devices*/**
    b. JFCEB-AR - Request for Personal Electronic Devices Exception
    Jamie Olsen motioned to accept the policies listed in 11 a. and 11 b. Russ Ceperich seconded the motion. The Board did not have any questions. Motion carried 5-0.

13. **Board Comments**
    Jamie Olsen reminded the Board about posting on Social Media. She recommended that the Board read the recent email from OSBA. She let the Board and the public know they can reference the following policies: BBAA, BBF, BDDH, ACB, IB, IIBG/AR, JBA/GBN/AR, JFCF, JFC, JFI. Policies can be found on the district website under the "Board" tab.

14. **Future Agenda Items**

15. **Key Dates**
    - October 16, Great ShakeOut Earthquake Drill
    - October 24, Grading Day - No School
    - October 30, P/T Conferences - Early Release
    - November 7, Make-Up Day - School in Session
    - November 10, Regular School Board Meeting, 6:00 PM
    - November 11, Veteran's Day - No School

15. **Adjournment - 9:01 PM**

_____ _____

**Risteen Follett, Board Chair Date** **Stacy Knudson, Interim Superintendent Date**

ii. November 10, 2025

Alsea School Board Meeting
Monday, November 10, 2025
6:00 PM
Staff Room

Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board Members Present: Risteen Follett, Jamie Olsen, Soren Rounds, Russ Ceperich, George Laiblin
Board Members Absent: None
Staff and Patrons Present: Stacy Knudson, Stephanie Lewis, Lora Nickle, Randy Chilcote, Jason Hay, LBLESD Superintendent
Staff and Patrons Present Online: Additional Staff and Patrons were present online.

1. **Call to Order - 6:02**
   a. Flag Salute
   b. Approval of Agenda
      Agenda approved as presented.
2. **Consent Agenda**
   a. Approval of Minutes - October 13, 2025
   b. Month End Reconciliation & Financial Report
   c. Hire:
      Stephanie Lewis - Business Manager
      Randy Chilcote - Bus Monitor
      Jamie Olsen motioned to approve the Consent Agenda. Russ Ceperich seconded the motion.
      Motion carried 5-0
3. **Patron Comments: None**
4. **Reports**
   a. LBLESD Fall Check In
      Jason Hay, Superintendent for Linn Benton Lincoln Education Service District, was on hand to check in with the Board to answer any questions they may have about the services they provide to districts.
   b. Superintendent and K-12 Principal Reports
      i. Enrollment Report
      ii. Regular Attenders - Cumulative
      iii. ASD Gym Seismic Retrofit Additional Benefit
      Stacy Knudson presented her reports to the Board. The documents can be found online.
      The Board asked clarifying questions.
   c. K-5 LaHO Principal Report
      Heather Shunk presented her report to the Board. The documents can be found online.
   d. Athletics and Activities
      Stacy Knudson presented for Joe Harris to the Board. The document can be found online.
      The Board asked clarifying questions.
   e. Business Manager Report
      Stephanie Lewis presented her report to the Board. The documents can be found online.
   f. Safety Committee Report
      Lora Nickle presented her report to the Board. The document can be found online

5. **New Business**
   a. Annual Organizational Resolution 26-01 - Revised
      Jamie Olsen motioned to approve the revised Annual Organizational Resolution 26-01. Russ Ceperich seconded the motion. The Board did not have any questions. Motion carried 5-0
   b. Distance Learning Grant Resolution 26-02
      Jamie Olsen motioned to adopt Resolution 26-0. Russ Ceperich seconded the motion. The Board requested the ability to review the grant document. Motion carried 5-0
   c. Transfer to Capital Projects Fund Resolution 26-03
      Soren Rounds motioned to approve Resolution 26-03. George Laiblin seconded the motion. The Board did not have any questions. Motion carried 5-0
   d. Special Revenue Modification Resolution 26-04
      Soren Rounds motioned to approve Resolution 26-04. Russ Ceperich seconded the motion The Board did not have any questions. Motion carried 5-0
   e. Athletic Extra Duty Pay - Classified Staff
      Stacy Knudson gave an overview of how it is currently being paid as well as how we will pay moving forward. The document can be found online. Soren Rounds motioned to adopt the Extra Duty Pay as presented. Jamie Olsen seconded the motion. The Board discussed. Motion carried 5-0
   f. OSBA Elections
      i. Board of Directors Candidate Information
         a. Clyde Rood
         b. Luhui Whitebear

      Jamie Olsen motioned to vote for Clyde Rood for our region OSBA Board of Directors. Russ Ceperich seconded the motion. The Board discussed. Motion carried 5-0

      ii. Legislative Policy Committee Candidate Information
         a. Jason Curtis

      Russ Ceperich motioned to vote for Jason Curtis for OSBA Legislative Policy Committee. Jamie Olsen seconded the motion. The Board discussed. Motion carried 5-0
   g. Superintendent Contract
      Jamie Olsen presented the contract to the Board. The document can be found online.
      Russ Ceperich motioned to approve the Superintendent Employment contract. George Laiblin seconded the motion. The Board discussed at length. Motion carried 5-0
   h. Community Event - Board Business 101, January 13, 2026
      Risteen Follett spoke about this event where our OSBA partner will come to speak to the community about the role of the School Board and what they can and can not do. Russ Ceperich motioned to schedule the community event for Board Business for January 13, 2026. Jamie Olsen seconded the motion. The Board discussed. Motion carried 5-0.
   i. OSAA Co-Op Approvals
      - Baseball and Softball Co-Op with Monroe
      - Wrestling Co-Op with Philomath

      Jamie Olsen motioned to approve the High School Baseball co-op with Monroe School District for the 25-26 school year. Russ Ceperich seconded the motion. Motion carried 5-0
      Jamie Olsen motioned to approve the High School Softball co-op with Monroe School District for the 25-26 school year. Russ Ceperich seconded the motion. Motion carried 5-0
      Jamie Olsen motioned to approve the High School Wrestling co-op with Philomath School District for the 25-26 school year. Russ Ceperich seconded the motion. Motion carried 5-0

6. **Old Business - None**

7. **First Reading *(Shaded words are new/strikethroughs are deleted) - None**

8. **Second Reading**
   a. DBEA - Budget Committee, Version 1
   b. DID - Property Inventories
   c. IF - Curriculum Development
      Jamie Olsen proposed additional language to be added; the District will implement a curriculum that utilizes data to support and advance its academic goals by examining relevant information and outcomes. The curriculum will be regularly evaluated to ensure alignment with the district's educational objectives. Ongoing review of data ensures that the curriculum remains responsive to the needs of the students and the expectations of the district. She would like this language to be inserted between the first and second paragraphs. Make modifications and move to a 3rd reading.
   d. IGBAB/JO-AR - Education Records/Records of Students with Disabilities
   e. IKF - Graduation Requirements**
   f. JFCEB - Personal Electronic Devices and Social Media**, Version 1 - DELETE
   g. JFCEB-AR - Personal Electronic Devices and Social Media - DELETE
   h. JO/IGBAB-AR Education Records/Records of Students with Disabilities
      The Board reviewed and did not see any discrepancies on this policy. The zoom recording for the October 13th meeting will be reviewed by Lora Nickle. The minutes for the October 13th meeting will be reviewed and adjusted if necessary.
   i. JOA - Directory Information**
      Risteen Follett motioned to accept all second reads of the policies with the exception of policy IF. Jamie Olsen seconded the motion. Motion carried 5-0

9. **Board Comments**
   Soren Rounds spoke about the OSBA conference. As with previous conferences he learned a lot. He was able to be a part of a discussion panel regarding the hiring of a superintendent. He was able to provide input for other Board members who have never done this process. He also mentioned that with the depletion of school funds it will be hard for him to justify asking the district to continue to pay for this. Jamie Olsen said that she enjoys going to the conferences and always learns a lot. She attended sessions regarding school finances.
   Russ Ceperich welcomed Stacy Knudson as our permanent superintendent and thanked her for accepting the position.

10. **Future Agenda Items -**
    Soren Rounds asked about adding more information for the public about the budget and discussions around that. Risteen Follett expressed that this might need to wait until more information is available and the district has a better understanding of what that looks like.

11. **Key Dates**
    November 11 - Veterans Day, No School
    November 14 - Make Up Day, School in Session
    November 14 - Fall Sports - Awards Night, 5:30 PM
    November 26-27 - Thanksgiving Break
    December 8 - Regular School Board Meeting, 6:00 PM

12. **Adjournment - 7:45**

b. Month End Reconciliation & Financial Board Report

MONTH END RECONCILIATIONS AND FINANCIAL REVIEW REPORT

Month: **November 2025**

1. Payroll Processing – Reviewed and approved by Human Resources
   - ☐ Payroll reconciliation reports reviewed prior to processing.
   - ☐ Federal and state deposits have been made, as well if quarterly, federal and state reports have been reviewed and submitted
   - ☐ OEBB invoice been reconciled to payroll
   - ☐ Workers Compensation reconciled to payroll
   - ☐ Deduction payment reconciliation reviewed to ensure all liabilities have been processed

Roxie Smallwood, Human Resource — Date: Dec. 1 2025

2. Deposits, Checks, Vouchers
   - ☑ All transactions have been entered into the financial accounting system and processed for the month.
   - ☑ All vouchers for checks and direct deposits have been reviewed and approved by the Superintendent.

Brynn Campbell, Accounts Payable/Receivable — Date: 12/4/25

3. Bank Reconciliations – Completed and approved by Superintendent
   - ☐ Citizens bank account
   - ☐ Local Government Investment Pool

4. Federal and State reimbursement requests made during the month
   - ☐ Monthly claims made and approved by Superintendent
   - ☐ If applicable, quarterly claims and reports made and approved by Superintendent

5. Financial Statements
   - ☐ Prepared after all reconciliations have been completed
   - ☐ Any manipulation of general ledger transactions in preparing statements
     - ☐ None
     - ☐ Yes, list below:
       1. Accrued substitute payroll based on average cost per month by account code

6. Business Office Internal Controls – Any changes to current procedures?
   - ☐ Yes – submitted to Board for review
   - ☐ None

7. Other
   - ☐ Business Office Internal Controls – Any changes to current procedures?
     - ☐ Yes
     - ☐ None

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_____

☐ Any new pronouncements that will impact financial statements or budget for 25-26 fiscal year.

☐ Yes, list below:

_____

_____

_____

Other items that may have an impact on the financial statements of the district?

☐ None

☐ Yes, list below:

Stephanie Lewis, Business Manager — Date 12/4/2025

Deposits, Checks, Vouchers

☑ Created by Accounts Payable/Receivable and submitted to Superintendent for distribution

☑ The reports have been submitted to Board for review

☐ Has the Board of Directors responded to any items?

☐ Yes, and were all Board Members provided with the response

☐ None

Stacy Knudson, Superintendent — Date 12/8/2025

*Revised 12/1/2025*

3. **Patron Comments:**

**The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.**

4. **Reports**

a. Superintendent / K-12 Principal Reports

**Alsea School District**
**December 2025 Board Meeting Board Report**
*Stacy Knudson, Superintendent/K-12 Principal,*
*Food Service Director + Special Education Director*
*SUB Athletic Director*

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1. **Facilities -**
    a. Lead in Water updates on updated labs. Two locations tested above 15ppb and all remediation is in process. Communications have been sent to all families and our ODE linked water reporting has been updated.
    b. Water Testing reimbursement grant was awarded and drawn down from EGMS Monday to cover the cost and associated fees and material costs were covered.
    c. HASS reporting has been submitted to ODE and we are working to make final updates for compliance.
    d. Pamela Russell requested and was granted funds from the Booster Club to purchase and set up holiday floral arrangements with solar lighting at the entry of the school. Thank you!
    e. ODE delivered our site assessment report with recommendations for campus security. See attached in the Safety Committee report.
    f. Phase 2 of the Seismic Rehabilitation grant will be submitted by ZCS. Awards will be presented this Spring 2026.
    g. Gym - finishing components: alarm cover installed and secure, requests for wall padding and gym door safety padding has been requested as basketball season is fully underway.
    h. We recently secured grant funding for the art program, which will purchase a new ceramic kiln, glass kiln and materials/supplies to support the arts 4th-12th grade this year and over the next decade. We are extremely grateful!

2. **Schedules and Systems**

- ☐ PLC work K-5 (B+M and LaHo) and 7-12 meeting routinely 2x/month.
- ☐ High Dosage Tutoring in place and closely monitored for adjustments each day/week. Students receive Tier 3 interventions every day in the afternoon in reading skills. Math is being added for the second semester and PLC's are working to add daily non-negotiables with math fact fluency practice.
- ☐ All round 1 formal observations and meetings have been held for the Dec. 15th deadline. Many informal coaching sessions have been conducted across all levels and all staff by Mrs. Shunk, Mr. Pearson, Ms. Knudson and contracted coach, Alycia.
- ☐ Instructional Rounds 1 and 2 have been completed and debriefs conducted and shared out to all staff.
- ☐ Mr. Pearson has greatly assisted in covering the assistant principal role in addition to his coaching duties to ensure staff are supported and students experience a positive learning experience.
- ☐ Routine Intervention Team meetings are held the first Tuesday of the month and wrap services are being provided at a highly engaged level.

- ☐ Staff were given the opportunity to provide feedback on our Strategic Plan and in developing our Maxims. We had three board members and three staff in attendance for the community engagement night. A link to the survey has been sent to staff and also posted via social media and our Remind for community input. Inflexion leadership will continue to lead us through this process and provide leadership coaching through a $15,000 grant we recently secured.
- ☐ The Superintendent's Advisory Team had its third meeting. Students and staff/parents are excited to tackle the discipline matrix/protocols for student situations which support all students, developed a plan for a student leadership team and extended student engagement opportunities.
- ☐ MAC training has been established for the District Coordinator, Stacy Knudson, the District trainers and all Staff in January. Our winter survey will be held the last week of February and the Spring survey will be in May.
- ☐ Efficiencies are increasing through restructuring systems within HR and our business department. Staff leave program via Frontline has been eliminated, saving money and current staff are absorbing these tasks. The ordering process and leave request process is fully implemented and effective.
- ☐ Business Manager mentorship has been contracted with OASBO.
- ☐ Farm to School grant work and Fresh Fruit and Veggie program grants have been awarded and are underway. Meetings with local businesses for Farm to School use are being processed within our first $3500 non-competitive grant and planning over the next biennium can open doors for competitive grants up to $10,000. This can have a huge impact on what funds have been used in our food budget. Weekly snacks are being provided and well received by our students within the FFVP. So far we have tried Cosmic Crisps, Blood Oranges and purple cauliflower.
- ☐ The MCT event was a huge success with 39 students from our Alsea campus and home school cohort working together to put on an amazing event. This experience created high demand for a future campus program and staff are working to plan this class for the 2026-2027 year in partnership with our art program. We also received donations at this performance as well as networking with local experts from the Majestic Theater for potential partnerships in supporting the addition of this program.

**Fiscal Updates**

- ☐ **Legislative Updates based on December revenues: State budget shortfall has been reduced with the increase in Lottery Funds. Best projections will be made on the February 4th forecast.**
    - ☐ ESB has $1.2 B in reserves
    - ☐ SIA has $100M in reserves
        - ☐ COSA and ODE teams are watching closely, communicating Federal cuts impacts on Oregon Public Education funding and what our state needs to be successful in the future. Key elements include: Adequate funding especially for special education, high quality learning for all, quality professional learning, commitment to quality instruction, comprehensive behavioral and mental health supports, modern systems for measuring achievement and a coherent statewide system.

**Discipline Data**

1. Currently serving 15 students on the Intervention Team. Wrap services include ASD staff, LBLESD support staff and Benton County Mental health and LBL Behavioral health supports.
2. Trackers (small tracker card simply to document behaviors for patterns of behavior) - 146 total
    a.

| | |
|---|---|
| Defiance | 17% |
| Disrespect | 25% |
| Disruption | 40% |
| Language | 5% |
| Off task | 3% |
| Physical aggression | 5% |
| Other - mix or miscellaneous | 5% |

b. 83% occurred in classrooms, including PE or weight room space.

c. Majority of incidents occur from 8:00am - 12:00pm (57%), 1:00-3:00pm (23%)

d.

| | |
|---|---|
| 7th Grade | 25% |
| 3rd Grade | 12% |
| 8th, 10th, 11th | 10% |
| Classroom, Defiance, Disrespect, Disruption were leading tracker incidents | |

e. Majors: 3 (OSS)

f. Minors: 84 / 34 November-December

**Attendance Data**

**Summary**
**Student Population = 220**

| Grade | 100% | 90-99% | 80-89% | 70-79% | 60-69% | 50-59% | Less than 49% | |
|---|---|---|---|---|---|---|---|---|
| KG | 3 | 3 | 5 | 1 | 1 | 0 | 1 | |
| 1st | 1 | 4 | 1 | 2 | 0 | 0 | 0 | |
| 2nd | 4 | 2 | 2 | 1 | 1 | 0 | 0 | |
| 3rd | 12 | 6 | 5 | 1 | 2 | 0 | 0 | |
| 4th | 10 | 11 | 7 | 2 | 0 | 0 | 0 | |
| 5th | 8 | 7 | 5 | 3 | 1 | 1 | 0 | |
| 6th | 5 | 10 | 5 | 3 | 2 | 0 | 0 | |
| 7th | 4 | 4 | 3 | 2 | 2 | 0 | 0 | |
| 8th | 7 | 4 | 1 | 0 | 1 | 0 | 0 | |
| 9th | 3 | 6 | 5 | 0 | 1 | 0 | 0 | |
| 10th | 2 | 4 | 2 | 2 | 1 | 0 | 1 | |
| 11th | 6 | 3 | 6 | 0 | 1 | 0 | 1 | |
| 12th | 2 | 3 | 1 | 1 | 3 | 0 | 0 | |
| | **67** | **67** | **48** | **18** | **16** | **1** | **3** | **220** |

## Summary - Building
## Student Population = 159

| Grade | 100% | 90-99% | 80-89% | 70-79% | 60-69% | 50-59% | Less than 49% | |
|---|---|---|---|---|---|---|---|---|
| KG | 1 | 2 | 3 | 1 | 0 | 0 | 0 | |
| 1st | 0 | 1 | 1 | 1 | 0 | 0 | 0 | |
| 2nd | 3 | 1 | 2 | 1 | 1 | 0 | 0 | |
| 3rd | 5 | 2 | 2 | 1 | 2 | 0 | 0 | |
| 4th | 3 | 6 | 2 | 1 | 0 | 0 | 0 | |
| 5th | 4 | 4 | 4 | 2 | 1 | 0 | 0 | |
| 6th | 5 | 7 | 4 | 2 | 2 | 0 | 0 | |
| 7th | 4 | 4 | 3 | 2 | 2 | 0 | 0 | |
| 8th | 7 | 4 | 1 | 0 | 1 | 0 | 0 | |
| 9th | 3 | 6 | 5 | 0 | 1 | 0 | 0 | |
| 10th | 2 | 4 | 2 | 2 | 1 | 0 | 1 | |
| 11th | 6 | 3 | 6 | 0 | 1 | 0 | 1 | |
| 12th | 2 | 3 | 1 | 1 | 3 | 0 | 0 | |
| | **45** | **47** | **36** | **14** | **15** | **0** | **2** | **159** |

## Summary - LaHO
## Student Population = 61

| Grade | 100% | 90-99% | 80-89% | 70-79% | 60-69% | 50-59% | Less than 49% | |
|---|---|---|---|---|---|---|---|---|
| KG | 2 | 1 | 2 | 0 | 1 | 0 | 1 | |
| 1st | 1 | 3 | 0 | 1 | 0 | 0 | 0 | |
| 2nd | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| 3rd | 7 | 4 | 3 | 0 | 0 | 0 | 0 | |
| 4th | 7 | 5 | 5 | 1 | 0 | 0 | 0 | |
| 5th | 4 | 3 | 1 | 1 | 0 | 1 | 0 | |
| 6th | 0 | 3 | 1 | 1 | 0 | 0 | 0 | |
| | **22** | **20** | **12** | **4** | **1** | **1** | **1** | **61** |

**Alsea Wolverines' Athletic Dept.**

- ☐ All schedules are being updated, officials confirmed and transportation arrangements set
- ☐ Shared Google Sign up sheets have all athletic duties posted and filled
- ☐ December HS tournaments have all travel arrangements and meal plans organized.
- ☐ Parent meetings have been held and code of conduct agreements signed
- ☐ Weekly practice updates and game schedules are being posted weekly Sunday evenings
- ☐ The HS Boys' 25th game has been set as an endowment game for compliance
- ☐ Senior Night is set (currently) for February 12th against Eddyville. Seniors for each team will be celebrated before their games (5:20 Boys and 6:50 Girls), parents will be personally invited and Remind/FB communication will also be sent out now and again the weeks leading up to the event.

**Community Engagement**

a. MCT Red Riding Hood performance with students K-12.
b. Arts display at the Alsea Community Library
c. November/December Student Awards Assembly - Dec. 17th 2:30 (K-12)

d. Strategic Planning and Maxims Identity work community and school engagement dinner event + social media and mass communication survey access for those who couldn't attend
e. Parent - Athlete meetings for basketball teams with review of student and family code of conduct expectations, communication channels and program outlines for the 2025-26 season

i. Enrollment Reports

| Grade Level | 2025-2026 SY | | | | | | | | | | 2024-2025 SY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 9/8 | 10/1 | 11/1 | 12/1 | 1/1 | 2/1 | 3/1 | 4/1 | 5/1 | 6/1 | 9/1 | 10/1 | 11/1 | 12/1 | 1/1 | 2/1 | 3/1 | 4/1 | 5/1 | 6/1 |
| KG | 12 | 12 | 13 | 14 | | | | | | | 13 | 14 | 12 | 13 | 13 | 14 | 13 | 14 | 14 | 14 |
| 1st | 9 | 9 | 9 | 8 | | | | | | | 13 | 13 | 13 | 12 | 12 | 13 | 12 | 12 | 12 | 12 |
| 2nd | 10 | 10 | 9 | 10 | | | | | | | 32 | 33 | 33 | 33 | 33 | 32 | 30 | 30 | 31 | 31 |
| 3rd | 25 | 26 | 26 | 26 | | | | | | | 32 | 32 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 30 |
| 4th | 32 | 32 | 31 | 30 | | | | | | | 24 | 24 | 22 | 23 | 22 | 23 | 24 | 25 | 27 | 26 |
| 5th | 24 | 24 | 24 | 25 | | | | | | | 25 | 26 | 26 | 28 | 27 | 30 | 29 | 28 | 28 | 28 |
| 6th | 25 | 25 | 25 | 25 | | | | | | | 17 | 17 | 17 | 16 | 16 | 17 | 17 | 18 | 17 | 16 |
| 7th | 14 | 14 | 14 | 15 | | | | | | | 17 | 17 | 17 | 17 | 17 | 16 | 16 | 16 | 16 | 16 |
| 8th | 13 | 13 | 13 | 13 | | | | | | | 15 | 15 | 15 | 15 | 16 | 16 | 16 | 15 | 15 | 15 |
| 9th | 15 | 15 | 15 | 15 | | | | | | | 11 | 11 | 10 | 10 | 10 | 10 | 10 | 9 | 9 | 9 |
| 10th | 13 | 13 | 12 | 12 | | | | | | | 16 | 13 | 16 | 16 | 16 | 16 | 16 | 17 | 17 | 17 |
| 11th | 18 | 18 | 17 | 17 | | | | | | | 11 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 12th | 11 | 11 | 10 | 10 | | | | | | | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 |
| Total ADM | 221 | 222 | 218 | 220 | 0 | 0 | 0 | 0 | 0 | 0 | 237 | 236 | 233 | 235 | 234 | 239 | 235 | 236 | 238 | 235 |

| | 2023-2024 SY | | | | | | | | | | 2022-2023 SY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 9/1 | 10/1 | 11/1 | 12/1 | 1/1 | 2/1 | 3/1 | 4/1 | 5/1 | 6/1 | 9/1 | 10/1 | 11/1 | 12/1 | 1/1 | 2/1 | 3/1 | 4/1 | 5/1 | 6/1 |
| KG | 19 | 18 | 18 | 16 | 16 | 16 | 17 | 17 | 16 | 16 | 58 | 62 | 60 | 61 | 60 | 56 | 55 | 53 | 50 | 49 |
| 1st | 35 | 42 | 39 | 39 | 39 | 40 | 40 | 39 | 39 | 39 | 56 | 66 | 64 | 66 | 64 | 60 | 60 | 58 | 54 | 53 |
| 2nd | 35 | 36 | 36 | 37 | 37 | 37 | 37 | 37 | 37 | 35 | 42 | 41 | 41 | 45 | 43 | 38 | 36 | 35 | 32 | 30 |
| 3rd | 28 | 32 | 30 | 29 | 29 | 28 | 28 | 27 | 25 | 26 | 43 | 50 | 54 | 53 | 51 | 46 | 46 | 46 | 45 | 44 |
| 4th | 24 | 25 | 26 | 25 | 25 | 25 | 24 | 24 | 24 | 24 | 37 | 41 | 47 | 47 | 47 | 43 | 42 | 40 | 39 | 39 |
| 5th | 23 | 24 | 26 | 25 | 25 | 24 | 21 | 21 | 18 | 18 | 29 | 32 | 36 | 36 | 36 | 29 | 29 | 26 | 24 | 23 |
| 6th | 13 | 13 | 12 | 12 | 12 | 12 | 13 | 13 | 15 | 15 | 35 | 45 | 49 | 49 | 46 | 43 | 37 | 34 | 34 | 33 |
| 7th | 18 | 20 | 19 | 19 | 18 | 17 | 17 | 17 | 17 | 17 | 44 | 59 | 59 | 61 | 59 | 56 | 56 | 52 | 48 | 41 |
| 8th | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 12 | 41 | 51 | 53 | 52 | 50 | 44 | 42 | 42 | 41 | 39 |
| 9th | 20 | 22 | 22 | 23 | 23 | 22 | 20 | 17 | 16 | 16 | 14 | 14 | 13 | 13 | 12 | 12 | 12 | 12 | 13 | 12 |
| 10th | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 11 | 11 | 17 | 16 | 16 | 16 | 16 | 15 | 15 | 14 | 14 | 13 |
| 11th | 13 | 14 | 13 | 14 | 14 | 14 | 13 | 13 | 13 | 13 | 21 | 21 | 21 | 22 | 20 | 20 | 20 | 19 | 17 | 17 |
| 12th | 13 | 11 | 10 | 10 | 10 | 10 | 10 | 8 | 8 | 8 | 25 | 24 | 22 | 22 | 21 | 20 | 20 | 15 | 14 | 14 |
| Total ADM | 266 | 282 | 276 | 274 | 273 | 270 | 265 | 258 | 252 | 250 | 462 | 522 | 535 | 543 | 525 | 482 | 470 | 446 | 425 | 407 |

| ENROLLMENT | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grade** | **In building/ LaHO** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **TOTAL** |
| As of 9/8/25 | In building | 7 | 4 | 7 | 12 | 12 | 15 | 21 | 14 | 13 | 15 | 13 | 18 | 11 | **162** |
| As of 9/8/25 | Learn at Home | 5 | 5 | 3 | 13 | 20 | 9 | 6 | **0** | **0** | **0** | **0** | **0** | **0** | **61** |
| As of 9/8/25 | **TOTAL** | **12** | **9** | **10** | **25** | **32** | **24** | **27** | **14** | **13** | **15** | **13** | **18** | **11** | **223** |
| | | | | | | | | | | | | | | | |
| As of 10/1/25 | In building | 7 | 4 | 7 | 12 | 12 | 15 | 20 | 14 | 13 | 15 | 13 | 18 | 11 | **161** |
| As of 10/1/25 | Learn at Home | 5 | 5 | 3 | 14 | 20 | 9 | 5 | **0** | **0** | **0** | **0** | **0** | **0** | **61** |
| As of 10/1/25 | **TOTAL** | **12** | **9** | **10** | **26** | **32** | **24** | **25** | **14** | **13** | **15** | **13** | **18** | **11** | **222** |
| | | | | | | | | | | | | | | | |
| As of 11/1/25 | In building | 7 | 4 | 7 | 12 | 12 | 15 | 20 | 14 | 13 | 15 | 12 | 17 | 10 | **158** |
| As of 11/1/25 | Learn at Home | 6 | 5 | 2 | 14 | 19 | 9 | 5 | **0** | **0** | **0** | **0** | **0** | **0** | **60** |
| As of 11/1/25 | **TOTAL** | **13** | **9** | **9** | **26** | **31** | **24** | **25** | **14** | **13** | **15** | **12** | **17** | **10** | **218** |
| | | | | | | | | | | | | | | | |
| As of 12/1/25 | In building | 7 | 3 | 8 | 12 | 12 | 15 | 20 | 15 | 13 | 15 | 12 | 17 | 10 | **159** |
| As of 12/1/25 | Learn at Home | 7 | 5 | 2 | 14 | 18 | 10 | 5 | **0** | **0** | **0** | **0** | **0** | **0** | **61** |
| As of 12/1/25 | **TOTAL** | **14** | **8** | **10** | **26** | **30** | **25** | **25** | **15** | **13** | **15** | **12** | **17** | **10** | **220** |
| | | | | | | | | | | | | | | | |
| As of 01/01/26 | In building | | | | | | | | | | | | | | **0** |
| As of 01/01/26 | Learn at Home | | | | | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| As of 01/01/26 | **TOTAL** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | | | | | | | | | | | | | | |
| As of 02/1/26 | In building | | | | | | | | | | | | | | **0** |
| As of 02/1/26 | Learn at Home | | | | | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| As of 02/1/26 | **TOTAL** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | | | | | | | | | | | | | | |
| As of 03/01/26 | In building | | | | | | | | | | | | | | **0** |
| As of 03/01/26 | Learn at Home | | | | | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| As of 03/01/26 | **TOTAL** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | | | | | | | | | | | | | | |
| As of 04/01/26 | In building | | | | | | | | | | | | | | **0** |
| As of 04/01/26 | Learn at Home | | | | | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| As of 04/01/26 | **TOTAL** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | | | | | | | | | | | | | | |
| As of 05/01/26 | In building | | | | | | | | | | | | | | **0** |
| As of 05/01/26 | Learn at Home | | | | | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| As of 05/01/26 | **TOTAL** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| | | | | | | | | | | | | | | | |
| As of 06/01/26 | In building | | | | | | | | | | | | | | **0** |
| As of 06/01/26 | Learn at Home | | | | | | | | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| As of 06/01/26 | **TOTAL** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |

ii. Regular Attenders

## Regular Attenders >90% Positive Attendance

2025-26

| Grade Level | Enrolled | 01-Oct | Enrolled | 01-Nov | Enrolled | 01-Dec | Enrolled | 01-Jan | Enrolled | 01-Feb | Enrolled | 01-Mar | Enrolled | 01-Apr | Enrolled | 01-May | Enrolled | 01-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **KG** | 12 | 83.30% | 13 | 77.00% | 14 | 50.00% | | | | | | | | | | | | |
| **1st** | 9 | 78.00% | 9 | 56.00% | 8 | 62.50% | | | | | | | | | | | | |
| **2nd** | 10 | 80.00% | 9 | 67.00% | 10 | 50.00% | | | | | | | | | | | | |
| **3rd** | 26 | 54.62% | 26 | 73.00% | 26 | 76.92% | | | | | | | | | | | | |
| **4th** | 32 | 78.13% | 31 | 87.00% | 30 | 73.33% | | | | | | | | | | | | |
| **5th** | 24 | 87.50% | 24 | 71.00% | 25 | 64.00% | | | | | | | | | | | | |
| **6th** | 25 | 72.00% | 25 | 84.00% | 25 | 68.00% | | | | | | | | | | | | |
| **7th** | 14 | 86.00% | 14 | 79.00% | 15 | 60.00% | | | | | | | | | | | | |
| **8th** | 13 | 84.61% | 13 | 77.00% | 13 | 76.92% | | | | | | | | | | | | |
| **9th** | 15 | 93.00% | 15 | 93.00% | 15 | 86.67% | | | | | | | | | | | | |
| **10th** | 13 | 92.31% | 12 | 50.00% | 12 | 50.00% | | | | | | | | | | | | |
| **11th** | 18 | 66.67% | 17 | 65.00% | 17 | 58.82% | | | | | | | | | | | | |
| **12th** | 11 | 36.36% | 10 | 40.00% | 10 | 40.00% | | | | | | | | | | | | |
| | **222** | **76.35%** | **218** | **70.69%** | **220** | **62.86%** | **0** | **#DIV/0!** | **0** | **#DIV/0!** | **0** | **#DIV/0!** | **0** | **#DIV/0!** | **0** | **#DIV/0!** | **0** | **#DIV/0!** |

2024-25

| Grade Level | Enrolled | 01-Oct | Enrolled | 01-Nov | Enrolled | 01-Dec | Enrolled | 01-Jan | Enrolled | 01-Feb | Enrolled | 01-Mar | Enrolled | 01-Apr | Enrolled | 01-May | Enrolled | 01-Jun |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **KG** | 14 | 64.29% | 12 | 83.33% | 13 | 61.53% | 13 | 61.53% | 14 | 64.28% | 13 | 53.84% | 14 | 50.00% | 14 | 50.00% | 14 | 57.14% |
| **1st** | 13 | 92.31% | 13 | 61.53% | 12 | 50.00% | 12 | 41.66% | 13 | 38.46% | 12 | 41.67% | 12 | 41.67% | 12 | 41.67% | 12 | 41.67% |
| **2nd** | 33 | 78.78% | 33 | 78.78% | 33 | 69.69% | 33 | 69.69% | 32 | 75.00% | 30 | 83.33% | 30 | 70.00% | 31 | 70.97% | 31 | 70.97% |
| **3rd** | 32 | 81.25% | 31 | 80.64% | 31 | 74.19% | 31 | 74.19% | 31 | 70.97% | 31 | 74.19% | 31 | 77.42% | 31 | 77.42% | 30 | 83.33% |
| **4th** | 24 | 62.50% | 22 | 63.63% | 23 | 60.86% | 22 | 50.00% | 23 | 69.57% | 24 | 58.33% | 25 | 60.00% | 27 | 59.26% | 26 | 61.54% |
| **5th** | 26 | 73.07% | 26 | 80.76% | 28 | 67.85% | 27 | 62.96% | 30 | 60.00% | 29 | 51.72% | 28 | 57.14% | 28 | 64.29% | 28 | 75.00% |
| **6th** | 17 | 70.59% | 17 | 58.82% | 16 | 43.75% | 16 | 37.50% | 17 | 35.29% | 17 | 41.18% | 18 | 44.44% | 17 | 47.06% | 16 | 43.75% |
| **7th** | 17 | 82.35% | 17 | 76.47% | 17 | 70.58% | 17 | 64.71% | 16 | 62.50% | 16 | 62.50% | 16 | 62.50% | 16 | 68.75% | 16 | 68.75% |
| **8th** | 15 | 80.00% | 15 | 80.00% | 15 | 80.00% | 16 | 62.50% | 16 | 81.25% | 16 | 68.75% | 15 | 80.00% | 15 | 80.00% | 15 | 80.00% |
| **9th** | 11 | 54.54% | 10 | 50.00% | 10 | 50.00% | 10 | 50.00% | 10 | 60.00% | 10 | 50.00% | 9 | 55.55% | 9 | 55.56% | 9 | 44.44% |
| **10th** | 16 | 93.75% | 16 | 81.25% | 16 | 81.25% | 16 | 75.00% | 16 | 68.75% | 16 | 68.75% | 17 | 70.59% | 17 | 76.47% | 17 | 70.59% |
| **11th** | 10 | 70.00% | 10 | 70.00% | 10 | 60.00% | 10 | 60.00% | 10 | 60.00% | 10 | 60.00% | 10 | 50.00% | 10 | 50.00% | 10 | 50.00% |
| **12th** | 11 | 36.36% | 11 | 45.45% | 11 | 36.69% | 11 | 36.36% | 11 | 36.36% | 11 | 45.45% | 11 | 36.36% | 11 | 36.36% | 11 | 36.36% |
| | **239** | **72.29%** | **233** | **70.05%** | **235** | **62.03%** | **234** | **57.39%** | **239** | **60.19%** | **235** | **58.44%** | **236** | **58.13%** | **238** | **59.83%** | **235** | **60.27%** |

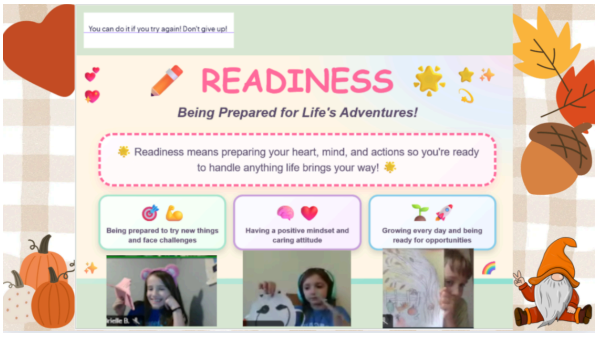
iii. Athletics and Activities
b. K-5 LaHO Principal Report

# ALSEA SCHOOL DISTRICT BOARD REPORT

**Name:** Heather Shunk **Position:** Principal

**BOARD MEETING DATE: December 9, 2025**

**November Assembly-** Celebrations for birthdays, attendance, welcoming new students, sharing what we are thankful for, silly dances, all the great learning happening in classes, students of the month, and sharing what we learned about "READINESS" and how important it is to be "ready" for learning, fun, and life.













[Link for November Assembly Slides]

[Link for November School-Wide Newsletter]

**Celebrating Student Success in 4-H**

At our recent assembly, we were excited to recognize one of our Learn at Home Oregon students, Rowan, who received a major 4-H award for his outstanding participation and leadership. We are incredibly proud of his hard work and dedication.




This celebration also reflects something we value deeply. For online students, having in-person activities like clubs, sports, and community programs is so important. These experiences help students build friendships, practice teamwork, grow confidence, and stay connected to their communities across Oregon.

We are proud of Rowan and grateful to see our students thriving both online and out in the world.

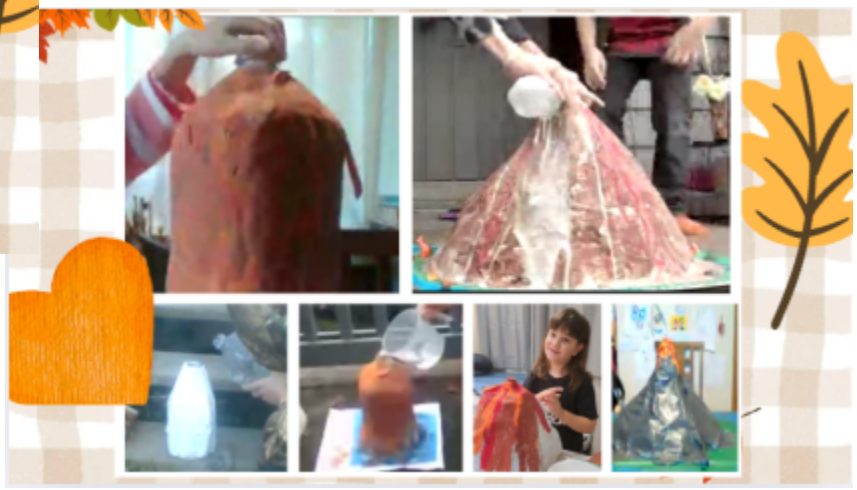




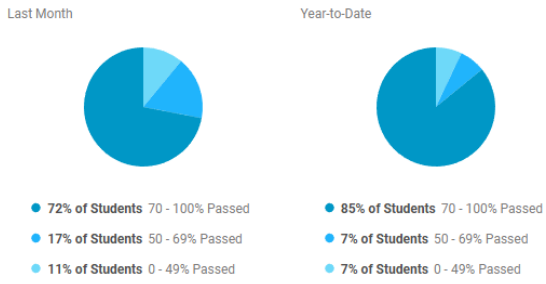

## 4th Grade Volcano Science Experience

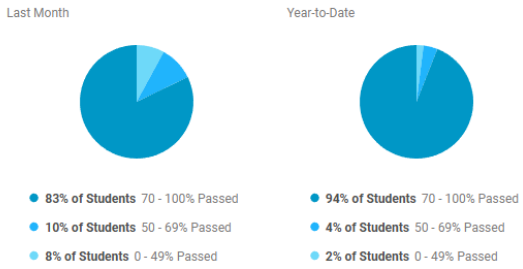
Our 4th graders recently completed a hands-on science project creating their own paper mâché volcanoes and experimenting with different household materials to produce eruptions. Alongside the creativity and excitement, students deepened their understanding of Oregon's physical geography and how volcanic activity helped shape the landforms across our state.

This was an incredible learning experience that brought science to life and provided a meaningful opportunity for families to participate at home. Many parents shared that they had never done an experiment like this when they were young, and they loved being part of the excitement with their children. This project became a true core memory for both students and families and highlighted the joy, curiosity, and engagement that hands-on learning brings to our virtual community.



## I-Ready - Reading and Math- Current Data for Whole School - Successful Completion of Lessons




## Looking Ahead:

- Core Phonics Diagnostic #2
- Spirit Week and December Assembly12/18
- Genius Hour Passion Project Presentations!

c. Business Manager Report

December 3, 2025

TO: Alsea School District Board of Directors
FROM: Jackie Olsen, OASOB
RE: Financial Statements for fiscal year 2025-26

Board Members,

Attached are the financial statements through November 30, 2025. The reports include:

- General Fund Statement of Revenues – Budget vs. Actual
- General Fund Statement of Expenditures – Budget vs. Actual
- Total Appropriations for the year
- Summary of Other funds

**Fiscal Year 2025–26**

For July 1 through November 30, actual revenues and expenditures show an estimated Ending Fund Balance of $5,957,736. Of this total, $5,467,217 is set aside as Contingency and Unappropriated Ending Fund Balance, with a remaining balance of $490,519.

**Updates**

A new estimate for the State School Fund was released in November. The financial reports reflect the new estimates.

In November, the majority of the district's property taxes were received. Of the budgeted $540,000 of current year property taxes, a total of $498,961 has been collected.

The audit should be completed soon, and the fund balances have been rolled into the new year. The general fund beginning fund balance is $6,465,781, which is $234,219 less than budgeted.

Oregon's December Economic and Revenue Forecast shows Net General Fund and Lottery resources up $318.8 million since September, reducing the previously projected budget deficit from roughly $400 million to about $80 million. Despite this improvement, revenues remain $635.9 million below the Close of Session Forecast, and significant uncertainty remains due to pending federal decisions and other emerging state cost pressures. The forecast also notes a $31.1 million decrease in Corporate Activity Tax revenues, though reserves keep Student Success Act funding stable for now. Overall, the state is still facing an estimated budget shortfall closer to $600 million, underscoring the need for continued vigilance and strong advocacy to protect K–12 programs. A final forecast in February will guide remaining adjustments for the 2025–27 budget cycle.

**Investments**

As of November 30, 2025, Alsea's investments total $7,298,456.36 in the Local Government Investment Pool, earning an annualized interest rate of 4.43%, down from 4.57% from the prior month.

Please don't hesitate to reach out with any questions or concerns about these statements.

**Alsea School District**

General Fund: Statement of Revenues Budget Vs. Actual

For the Fiscal Year 2025-2026

| Source | Budget 2025-2026 | Actual YTD Rev. 11/30/2025 | Projected through 6/30/2025 | Total Estimated 2025-26 | (Over)/Under Budget | Budget 2024-25 | Actual YTD Rev. 6/30/2025 |
|---|---|---|---|---|---|---|---|
| SSF Funding | | | | | | | |
| 1111 Current Year Property Taxes | 540,000 | 489,961 | 43,477 | 533,438 | 6,562 | 528,200 | 521,781 |
| 1112 Prior Year's Property Taxes | 4,000 | 10,324 | | 10,324 | (6,324) | 1,000 | 4,743 |
| 1114 Payment in Lieu of Poperty Taxes | - | 6 | | 6 | | - | 17 |
| 1190 Penalties & Interest on Investments | 1,000 | (3,480) | 4,410 | 930 | | 800 | 744 |
| 2101 County School Funds | - | | - | - | - | - | 7,284 |
| 3101 State School Support Funds | 4,306,158 | 2,039,766 | 2,038,333 | 4,078,099 | 228,059 | 4,527,702 | 4,224,638 |
| 3101 SSF - Due to/from ODE FY24/25 | | | 24,379 | 24,379 | (24,379) | | - |
| 3103 Common School Fund | 32,225 | | 32,241 | 32,241 | (16) | 41,205 | 40,053 |
| Total SSF Funding | 4,883,383 | 2,536,577 | 2,142,840 | 4,679,418 | 203,901 | 5,098,907 | 4,799,260 |
| **Total SSF Revenue** | **$ 4,883,383** | **$ 2,536,577** | **$ 2,142,840** | **$ 4,679,418** | **$ 203,901** | **$ 5,098,907** | **4,799,260** |
| **Non State School Support Formula Sources** | | | | | | | |
| **Local Sources** | | | | | | | |
| 1312 Tuition From Other Districts | - | | - | - | - | - | 23,153 |
| 1510 Earnings on Investments | 250,000 | 132,873 | 179,627 | 312,500 | (62,500) | 50,000 | 388,401 |
| 1710 Admissions/Fees | 7,500 | 871 | 2,880 | 3,750 | 3,750 | 7,500 | 3,272 |
| 1910 Rentals | 5,484 | 2,375 | 2,835 | 5,210 | 274 | 3,600 | 4,036 |
| 1920 Donations from Private Sources | - | | - | - | - | - | 2,000 |
| 1943 Serv Provided to Charter School | 76,128 | 11,739 | 58,542 | 70,281 | 5,847 | 72,198 | 66,653 |
| 1960 Recovery of Prior Year Expenditures | | | - | - | - | | 23,325 |
| 1990 Miscellaneous Local Revenue | 24,800 | 2,598 | 19,722 | 22,320 | 2,480 | 24,800 | 24,786 |
| 1991 Miscellaneous ERATE | - | | - | - | - | 6,500 | |
| Total Local Sources | 363,912 | 150,456 | 263,606 | 414,061 | (50,149) | 164,598 | 535,627 |
| | | | | | | | - |
| **Intermediate Sources** | | | | | | | |
| 2102 Revenue through ESD | 7,100 | | 6,565 | 6,565 | 535 | 7,600 | 7,027 |
| 2800 HERT- Rev. in Lieu of Property Tax | - | 42 | | 42 | (42) | 7,600 | 7,027 |
| Total Intermediate Sources | 7,100 | 42 | 6,565 | 6,607 | 493 | 7,600 | 7,027 |
| | | - | | | | | |
| **Other Sources** | | | | | | | - |
| 5300 Sale/Loss of Fixed Assets | - | - | | | - | - | 38,582 |
| 5400 Beginning Fund Balance | 6,700,000 | 6,465,781 | | 6,465,781 | 234,219 | 670,000 | 6,716,065 |
| Total Other Sources | 6,700,000 | 6,465,781 | - | 6,465,781 | 234,219 | 670,000 | 6,754,647 |
| | | - | | | | | - |
| **Total Non SSF Revenue** | **$ 7,071,012** | **$ 6,616,278** | **$ 270,170** | **$ 6,886,449** | **$ 184,563** | **$ 842,198** | **$ 7,297,301** |
| **Total Resources** | **$ 11,954,395** | **$ 9,152,856** | **$ 2,413,011** | **$ 11,565,866** | **$ 388,465** | **$ 5,971,105** | **$ 12,096,562** |
| | | Less Estimated Requirements | | **$ 5,608,130** | | | |
| | | ***Estimated Ending Fund Balance*** | | ***$ 5,957,736*** | | | |
| | | ***Less Contingency & UEFB*** | | ***$ 5,467,217*** | | | |
| | | ***Estimated Ending Fund Balance*** | | ***$ 490,519*** | | | |

**Alsea School District**

General Fund: Statement of Expenditures Budget Vs. Actual

For the Fiscal Year 2025-2026

| Function | Budget 2025-2026 | Actual YTD EXP 11/30/2025 | Projected through 6/30/2025 | Total Estimated 2025-26 | (Over)/ Under Budget | % Committed | Budget 2024-25 | | Actual YTD Exp. 6/30/2025 |
|---|---|---|---|---|---|---|---|---|---|
| **Instruction** | | | | | | | | | |
| 1111 Elementary, K-5 or K-6 | 1,325,301 | 264,533 | 861,973 | 1,126,506 | 198,795 | 85% | 1,336,914 | | 1,061,403 |
| 1113 Elementary Extracurricular | 3,808 | - | 3,554 | 3,554 | 254 | 93% | 3,864 | | 3,607 |
| 1121 Middle/Junior High Programs | 298,438 | 90,165 | 258,703 | 348,868 | (50,430) | 117% | 271,397 | # | 256,296 |
| 1122 Middle/Junior High School Extracurricular | 51,539 | 19,046 | 33,228 | 52,275 | (736) | 101% | 36,686 | | 37,210 |
| 1131 High School Programs | 477,973 | 95,531 | 325,473 | 421,003 | 56,970 | 88% | 390,968 | # | 344,368 |
| 1132 High School Extracurricular | 141,006 | 51,805 | 53,499 | 105,304 | 35,702 | 75% | 149,995 | | 112,017 |
| 1250 Programs for Students w/Severe Disabilities | 452,386 | 97,670 | 286,858 | 384,528 | 67,858 | 85% | 636,673 | | 361,496 |
| 1291 English Second Language Programs | 4,679 | 421 | 975 | 1,396 | 3,283 | 30% | 8,359 | | 1,436 |
| **Total Instruction** | **$ 2,755,130** | **$ 619,171** | **$ 1,824,263** | **$ 2,443,434** | **$ 311,696** | | **$ 2,834,856** | | **2,177,833** |
| | | - | | | | | | | |
| **Support Services** | | | | | | | | | |
| 2113 Social Work Services | 4,963 | 1,372 | 3,830 | 5,202 | (239) | | - | | 5,201 |
| 2114 Student Accounting Services | 28,784 | 11,758 | 17,718 | 29,476 | (692) | 102% | 28,801 | | 29,494 |
| 2134 Nurse Services | 12,000 | 5,119 | 5,081 | 10,200 | 1,800 | 85% | 12,000 | | 8,325 |
| 2142 Psychological Testing Services | 50,200 | - | 13,596 | 13,596 | 36,604 | 0% | 50,200 | | 13,596 |
| 2152 Speech Pathology Services | 50,450 | - | 17,023 | 17,023 | 33,427 | 34% | 65,900 | | 22,236 |
| 2160 Other Student Treatment Services | 45,500 | | 30,928 | 30,928 | | | 39,500 | | 26,850 |
| 2190 Service Directions, Student Support Svcs | 83,946 | 26,221 | 52,949 | 79,169 | 4,777 | 94% | 82,526 | | 61,818 |
| 2210 Improvement of Instruction Services | - | | - | - | | | - | | 155 |
| 2222 Library/Media Center | 1,250 | - | - | - | 1,250 | 0% | 1,250 | | - |
| 2230 Assessment and Testing | 4,288 | 1,392 | 2,821 | 4,214 | 74 | 98% | 4,368 | | 4,292 |
| 2240 Instructional Staff Development | 26,000 | 333 | 4,291 | 4,625 | 21,375 | 18% | 26,000 | | 4,625 |
| 2310 Board of Education | 159,731 | 22,395 | 36,912 | 59,308 | 100,423 | 37% | 161,200 | | 59,853 |
| 2321 Office of the Superintendent Services | 246,266 | 96,295 | 145,558 | 241,854 | 4,412 | 98% | 266,441 | | 261,667 |
| 2410 Office of the Principal Services | 544,864 | 174,715 | 342,905 | 517,621 | 27,243 | 95% | 502,660 | | 435,304 |
| 2520 Fiscal Services | 334,305 | 111,166 | 189,709 | 300,875 | 33,431 | 90% | 355,450 | | 247,060 |
| 2540 Operation & Maintenance of Plant Services | 615,454 | 206,262 | 268,809 | 475,072 | 140,382 | 77% | 609,241 | | 470,276 |
| 2550 Student Transportation Services | 1,017,695 | 287,546 | 595,699 | 883,245 | 134,450 | 87% | 1,009,576 | | 876,199 |
| 2660 Technology Services | 93,751 | 40,521 | 39,167 | 79,688 | 14,063 | 85% | 117,316 | | 62,335 |
| **Total Support Services** | **$ 3,319,447** | **$ 985,098** | **$ 1,766,997** | **$ 2,752,096** | **$ 553,019** | | **$ 3,332,429** | | **$ 2,589,285** |
| | | | | | | | | | |
| **Other Requirements** | | | | | | | | | |
| 5200 Transfers of Funds | 412,601 | - | 412,601 | 412,601 | - | 100.00% | 963,407 | | 896,402 |
| 6000 Contingency | 500,000 | - | - | - | 500,000 | 100.00% | 500,000 | | |
| 7000 Unappropriated Ending Fund Balance | 4,967,217 | - | - | - | 4,967,217 | 100.00% | 4,333,913 | | |
| **Total Other Requirements** | **$ 5,879,818** | **$ -** | **$ 412,601** | **$ 412,601** | **$ 5,467,217** | | **$ 5,797,320** | | **$ 896,402** |
| **Total Requirements** | **$ 11,954,395** | **$ 1,604,269** | **$ 4,003,861** | **$ 5,608,130** | **$ 6,331,932** | **$ -** | **$ 11,964,605** | | **$ 5,663,521** |

**Alea School District**

Appropriations: Budget Vs. Actual

For the Fiscal Year 2025-2026

| | Appropriations | YTD | Encumbrances | Totals | Resolutions | (Over)/Under Budget |
|---|---|---|---|---|---|---|
| **General Fund** | | | | | | |
| 1000 Instruction | $ 2,755,130 | $ 619,171 | $ 1,637,668 | $ 2,256,839 | | $ 498,291 |
| 2000 Support Services | $ 3,319,447 | $ 985,098 | $ 1,196,734 | $ 2,181,832 | | $ 1,137,615 |
| 5200 Transfers | $ 412,601 | $ - | $ - | $ - | | $ 412,601 |
| 6000 Contingency | $ 500,000 | $ - | $ - | $ - | | $ 500,000 |
| Sub Total | **$ 6,987,178** | **$ 1,604,269** | **$ 2,834,402** | **$ 4,438,671** | | **$ 2,548,507** |
| **Special Revenue Funds** | | | | | | |
| 1000 Instruction | $ 714,554 | $ 154,251 | $ 280,339 | $ 434,590 | | $ 279,964 |
| 2000 Support Services | $ 450,872 | $ 55,208 | $ 82,785 | $ 137,994 | | $ 312,878 |
| 3000 Community Services | $ 271,297 | $ 45,446 | $ 141,686 | $ 187,132 | | $ 84,165 |
| 5100 Debt Service | $ 91,230 | $ 91,228 | $ - | $ 91,228 | | $ 2 |
| Sub Total | **$ 1,527,953** | **$ 346,133** | **$ 504,811** | **$ 850,944** | | **$ 677,009** |
| **Debt Service Fund** | | | | | | |
| 5100 Debt Service | $ 100,000 | $ 30,000 | $ 70,000 | $ 100,000 | | $ - |
| Sub Total | **$ 100,000** | **$ 30,000** | **$ 70,000** | **$ 100,000** | | **$ (0)** |
| **Facility Funds** | | | | | | |
| 4000 Facilities Acquisition | $ 3,040,000 | $ 2,556,624 | $ 25,991 | $ 2,582,615 | | $ 457,385 |
| Sub Total | **$ 3,040,000** | **$ 2,556,624** | **$ 25,991** | **$ 2,582,615** | | **$ 457,385** |
| **Internal Service Funds** | | | | | | |
| 2000 Support Services | $ 272,192 | $ 10,255 | | $ 10,255 | | $ 261,937 |
| Sub Total | **$ 272,192** | **$ 10,255** | **$ -** | **$ 10,255** | | **$ 261,937** |
| **Total Appropriations** | $ 11,927,323 | $ 4,547,282 | $ 3,435,203 | $ 7,982,486 | | $ 3,944,837 |
| **Total Unappropriated** | $ 4,996,838 | $ - | $ - | $ - | | $ 4,996,838 |
| **TOTAL** | **$ 16,924,161** | **$ 4,547,282** | **$ 3,435,203** | **$ 7,982,486** | | **$ 8,941,675** |

**Alsea School District 129J**
**Other Funds Revenue and Expenditures Budget Vs. Actual**
**For the Fiscal Year 2025-2026**

| Fund | Description | Budget | 7/1/2025 Beginning Fund Balance | YTD Revenue | YTD Expenditures | Encumbrances | Balance Projected 6/30/26 |
|---|---|---|---|---|---|---|---|
| 200 | Donations | 10,000 | 2,730 | | 4,846 | 500 | (2,616) |
| 203 | Title 1A | 13,000 | - | 6,266 | 7,014 | 3,400 | (4,148) |
| 205 | Small Rural School Achievement | 6,508 | - | | 1,183 | 5,324 | (6,508) |
| 206 | Title III-A Immigration Grant | 224 | | | | | - |
| 207 | Pre-Employment Transition Program | | - | 20,218 | 20,218 | | - |
| 208 | E-Rate Funds | | 150 | | | | 150 |
| 210 | IDEA, Part B611 | 56,978 | - | 3,322 | 8,377 | 17,699 | (22,754) |
| 220 | Title V-B Reap | 13,481 | - | 17,064 | 17,184 | | (120) |
| 227 | Early Literacy Grant | 61,481 | - | 27,160 | 17,120 | 44,805 | (34,765) |
| 248 | Federal School Improvement Funds | 36,264 | - | | 9,510 | 26,754 | (36,264) |
| 251 | Student Investment Account | 314,901 | - | 131,948 | 85,239 | 200,574 | (153,864) |
| 252 | High School Success | 71,200 | - | 35,600 | 20,849 | 50,351 | (35,599) |
| 256 | Carl Perkins | | - | | 3,978 | | (3,978) |
| 257 | Baseball/Softball Program | | 3,707 | | | | 3,707 |
| 259 | Student Activity Funds | | 52,184 | 8,672 | 13,671 | 424 | 46,762 |
| 263 | Forest Camp M99 | 2,818 | - | | 836 | 1,950 | (2,785) |
| 290 | Bus Replacement Fund | 91,230 | 162,159 | 59,351 | 91,228 | - | 130,283 |
| 298 | Nutrition Services Grants | 15,096 | | | 112 | 12,740 | (12,852) |
| 299 | Nutrition Services | 235,625 | | 24,902 | 44,768 | 128,946 | (148,813) |
| | | | | | | | - |
| 310 | Debt Service - 2021 Issue | 129,621 | 34,838 | 1,463 | 30,000 | 70,000 | (63,698) |
| | | | | | | | - |
| 400 | Capital Projects Funds | 980,000 | 376,601 | 5,018 | 149,793 | | 231,826 |
| 410 | Bond 2021/OSCIM Grant | 60,000 | 50,936 | | 50,936 | | - |
| 430 | Seismic Rehabilitation Grant | 2,000,000 | 514,425 | 887,049 | 2,355,896 | 25,991 | (980,412) |
| | | | | | | | |
| 610 | Unemployment Reserve Fund | 240,192 | 181,161 | 2,780 | 10,255 | - | 173,686 |
| 620 | PERS Reserve | 32,000 | 32,981 | 513 | - | - | 33,494 |
| | | | | | | | - |
| | **Grand Total** | **$ 4,370,619** | **$ 1,411,873** | **$ 1,231,327** | **$ 2,943,012** | **$ 589,456** | **$ (889,269)** |

d. Safety Committee Report

Alsea School District
Safety Committee meeting
November 19, 2025 3:30 PM

1. Staff Concerns
   a. gates and doors propped open
   b. unpadded doors and wall on the North end of the gym
   c. the back gate can be pulled open when closed

   The Committee discussed these concerns at length. Lora Nickle will create a form for the Safety Committee Members to do random spot checks for closed gates, doors etc. Salem Fire has been notified, they came on Thursday, November 20 to add a cover to the fire alarm pull in the gym. The mats will be put back into place. Inventory of classrooms that need curtains will be done and curtains will be ordered and installed. Some classrooms do not have the Lock Blok installed. Rooms will be inventoried; devices will be ordered and installed.

2. 2025 Site Assessment review from ODE

   The Committee discussed the report at length. They will take turns completing the random spot checks to ensure that our school is safe.

3. Upcoming Fire Drill
   a. 12/15/2025

5. **New Business**

a. 2025-27 Integrated Guidance / SIA Grant Agreement

# STATE OF OREGON
# GRANT AGREEMENT

### "Student Success Act – Student Investment Account"

### Grant No. **39144**

This Grant Agreement ("Grant") is between the State of Oregon acting by and through its Department of Education ("Agency") and **Alsea SD 7J** ("Grantee"), each a "Party" and, together, the "Parties".

## SECTION 1: AUTHORITY

Pursuant to the **Student Success Act**, codified at 2019 Oregon Laws Chapter 122, as amended from time to time (the "Act"), ORS 327.175 establishes the Student Investment Account, and subsection (4) provides that moneys in the Account are continuously appropriated to the Oregon Department of Education for the purpose of distributing grants under ORS 327.195.

In accordance with ORS 327.185, Student Investment Account grants may be awarded to eligible applicants: school districts, eligible charter schools, Youth Corrections Education Programs (YCEP), and Juvenile Detention Education Programs (JDEP).

## SECTION 2: PURPOSE

The purpose of this grant is to provide funding to assist in meeting students' mental and behavioral health needs, increase academic achievement, and reduce academic disparities for student populations identified in ORS 327.180(2)(b). These populations include , but are not limited to, economically disadvantaged students, students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, students who are homeless, and students who are foster children, and any other student groups that have historically experienced academic disparities, as determined by the State Board of Education by rule.

## SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained ("Executed Date"), this Grant is effective and has a Grant funding start date as of July 1, 2025 ("Effective Date"), and, unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2027.

## SECTION 4: GRANT MANAGERS

**4.1** Agency's Grant Manager is:

Torrie Higgins
Office of Education Innovation & Improvement
255 Capitol St NE
Salem, OR 97310-0203
Torrie.higgins@ode.oregon.gov

**4.2** Grantee's Grant Manager is:

Stacy Knudson
301 S Third
Alsea, OR 97324
stacy.knudson@alsea.k12.or.us

**4.3** A Party may designate a new Grant Manager by written notice to the other Party.

## SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

## SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide the Grantee the following amounts ("Grant Funds"): the full 2025-27 biennial allocation and a projected Quarter 1 disbursement for the 2027-29 biennium.

| Grant Period | Performance Period | Amount |
|---|---|---|
| **2025-27 Total Biennial Allocation (TBA)** | July 1, 2025 – June 30, 2027 | **$672,055.29** |
| Less: 2025–27 Q1 projected amount made available under Agreement number 34318 (the "Prior Grant Agreement.") | July 1, 2025 – June 30, 2027 | **($131,948.03)** |
| **2025-26 Year 1 – Allocation - CURRENT** | July 1, 2025 – June 30, 2027 | **$197,359.06** |
| **2026-27 Year 2 – Allocation – RESERVED *(not yet released)*** | July 1, 2025 – June 30, 2027 | **$342,748.20** |
| **2027-29 Quarter 1** projected (2027-29 Q1) | July 1, 2027 – September 30, 2027 | **$87,975.08** |
| **Total Grant Funds** ( 2025-27 Current and Reserved Allocation + 2027-29 Q1 Projection) | | **$628,082.34** |

**The line items provided in the table above have the following meanings:**

1. **TBA** equals the total final allocation for 2025 -27 based on the final approved budget.
2. **2025-27 Q1** amount reflects the portion of the 2025-27 biennium projected and made available under the Prior Grant Agreement.
3. **2025-26 Year 1 Allocation - CURRENT** represents the portion of the 2025-27 TBA remaining after subtracting the amount already made available under the Prior Grant Agreement. These funds are authorized for disbursement during year 1 of the biennium.
4. **2026-27 Year 2 Allocation - RESERVED** represents the portion of the 2025-27 TBA that is identified for Year 2 but not yet released. Disbursement of this amount is contingent upon written authorization from Agency confirming funds are available for release.
5. **2027-29 Quarter 1** is a projection and will be disbursed subject to the provisions in Exhibit A. The terms and conditions of this Grant apply to the use of these funds. While this allocation is administered under this Grant, its period of performance under this Grant will roll into the full 2027–29 biennial period of performance under the subsequent grant agreement.
6. **Total Grant Funds** include both the current biennium allocation and the projected 2027-29 Q1 amount.

Agency will pay the Grant Funds from monies available in the Student Investment Account ("Funding Source"). A reduction in the monies in the Funding Source may result in a decrease in Grant Funds available to Agency and a reduction in disbursements to Grantee under this Grant.

## SECTION 7: DISBURSEMENT GENERALLY

### 7.1 Disbursement.

**7.1.1** Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

**7.1.2** Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

**7.1.3** Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

**7.2 Conditions Precedent to Disbursement.** Agency's obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

**7.2.1** Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

**7.2.2** No default as described in Section 15 has occurred; and

**7.2.3** Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

**7.3 No Duplicate Payment.** Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

**7.4 Suspension of Funding and Project.** Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (I) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

## SECTION 8: REPRESENTATIONS AND WARRANTIES

**8.1 Organization/Authority.** Grantee represents and warrants to Agency that:

**8.1.1** Grantee is eligible to accept Grant Funds for this purpose, and is validly organized and existing under the laws of the State of Oregon;

**8.1.2** Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;

**8.1.3** This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;

**8.1.4** If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and

**8.1.5** There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

**8.2** **False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any "claim" (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a "false claim" (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.

**8.3** **No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

## SECTION 9: OWNERSHIP

**9.1** **Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

"Third Party Intellectual Property" means any intellectual property owned by parties other than Grantee or Agency.

"Work Product" means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

**9.2** **Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency's behalf, and to sublicense the Work Product to other entities without restriction.

**9.3** **Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product,

then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.

**9.4 Real Property.** If the Project includes the acquisition, construction, remodel or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease or otherwise dispose of any real property or improvements to real property paid for with Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

## SECTION 10: CONFIDENTIAL INFORMATION

**10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively "Confidential Information").

**10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency's request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.

**10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-628. If Grantee or its agents discover or are notified of a potential or actual "Breach of Security", as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, "Breach") with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and

the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee's obligations under applicable law.

**10.4** **Subgrants/Contracts.** Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.

**10.5** **Background Check.** If requested by Agency and permitted by law, Grantee's employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

## SECTION 11: INDEMNITY/LIABILITY

**11.1** **Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section).

**11.2** **Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.

**11.3** **Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other indirect damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

## SECTION 12: INSURANCE

**12.1** **Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit C.

**12.2** **Public Body Insurance.** If Grantee is a "public body" as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit C or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit C, or (iii) a combination of any or all of the foregoing.

**12.3** **Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating and maintaining similar property or facilities.

## SECTION 13: GOVERNING LAW, JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively "Claim") between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

## SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

## SECTION 15: DEFAULT

**15.1** **Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:

**15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant;

**15.1.2** Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or

**15.1.3** A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.

**15.2** **Agency.** Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

## SECTION 16: REMEDIES

**16.1** **Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.

**16.2** **Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

## SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

**17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;

**17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;

**17.3** Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or

**17.4** Any Grant Funds requested by Grantee as payment for deficient activities or materials.

## SECTION 18: TERMINATION

**18.1** **Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.

**18.2** **By Agency.** Agency may terminate this Grant as follows:

**18.2.1** At Agency's discretion, upon 30 days advance written notice to Grantee;

**18.2.2** Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;

**18.2.3** Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or

**18.2.4** Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.

**18.3** **By Grantee.** Grantee may terminate this Grant as follows:

**18.3.1** If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

**18.3.2** If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

**18.3.3** Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

**18.4 Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

## SECTION 19: MISCELLANEOUS

**19.1 Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.

**19.2 Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.

**19.3 Amendments.** The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.

**19.4 Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.

**19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

**19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.

**19.7** **Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.

**19.8** **Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.

**19.9** **Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.

**19.10** **Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.

**19.11** **Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.

**19.12** **Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.

**19.13** **Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.

**19.14** **Headings.** The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.

**19.15** **Grant Documents.** This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit A (the "Project")
- Exhibit B (Common and Customized Framework)
- Exhibit C (Insurance)

**19.16** **Merger, Waiver.** This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

## SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

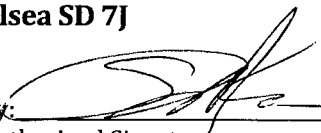
IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

**STATE OF OREGON acting by and through its Department of Education**

By: Michelle Choate
Contracting Officer

11/04/2025
Date

**Alsea SD 7J**

By: 
Authorized Signature

11/17/2025
Date

Stacy Knudson
Printed Name

Superintendent
Title

93-6000-203
Federal Tax ID Number

**Approved for Legal Sufficiency in accordance with ORS 291.047**

By: AAG Devon Thorson
Assistant Attorney General

11/04/2025
Date

# EXHIBIT A
# THE PROJECT

## SECTION I – BACKGROUND AND GOALS

Signed into law in May of 2019, the Student Success Act (SSA) is a historic opportunity for Oregon schools. The law is rooted in equity, authentic community engagement and shared accountability for student success.

SSA established the Student Investment Account (SIA) to provide Oregon school districts, eligible charter schools, YCEP, and JDEP with access to non-competitive grant funds. Each SIA applicant is required to collaborate with educators, students, families, and their community to develop a plan that outlines priorities and activities aligned to the allowable uses defined in law.

The SIA grants are designed to achieve two primary purposes:

1) Meeting students' mental and behavioral health needs, and
2) Increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities; students with disabilities; English language learners; economically disadvantaged students; students who are homeless; and students who are foster children.

Achievement of these purposes will be measured through Progress Markers and, for larger districts, Longitudinal Performance Growth Targets (LPGTs), forming the basis for the activities, outcomes and reporting requirements described in the following sections of this Exhibit.

## SECTION II – PROJECT DEFINITIONS

The following capitalized terms have the meanings assigned below for purposes of Exhibits A and B. Definitions are derived from the Act, applicable administrative rules, and the Guidance for Eligible Applicants issued by the Agency.

**"Act"** means the "Student Success Act" codified in 2019 Oregon Laws Chapter 122, as amended from time to time, inclusive.

**"Allowable Project Costs"** means Grantee's actual costs that are reasonable, necessary, and directly related to the implementation of the Integrated Plan and are allowable uses of the Grant Funds under the Act.

**"Baseline Targets"** means the minimum expectations for improvement set forth in the Integrated Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further defined in the December 2019 "Guidance for Eligible Applicants".

**"Common Metrics"** means the Five-Year Completion Rate, Third-Grade Reading Proficiency Rate, Ninth-Grade On-Track Rate, Regular Attendance Rate, and Four-Year On-Time Graduation rate used by the Agency to measure the success of activities funded by the SIA.

**"Disaggregated"** has the meaning given in section 12(a) of the Act.

**"Five-Year Completion Rate"** has the meaning given in section 12(b) of the Act.

**"Focal Student Groups"** means students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, students who are economically disadvantaged, students who are homeless and students who are foster children.

**"Four-Year on-Time Graduation Rate"** means the percentage of students who received a high school diploma or a modified diploma within four years of the student beginning the ninth grade.

**"Gap Closing Targets" or "Closing Gap Targets"** means the reduction of academic disparities between groups of students especially for Focal Student Groups set forth in the Integrated Plan based on the February 2022 "Aligning for Student Success: Integrated Guidance for Six ODE Initiatives".

**"Integrated Programs"** means the integration of the following nine programs: High School Success (HSS), Student Investment Account (SIA), Continuous Improvement Planning (CIP), Career and Technical Education-Perkins V (CTE), Every Day Matters (EDM), Early Indicators Intervention Systems (EIIS), Early Literacy School District Success Grants, Federal School Improvement (FSI) and Career Connected Learning. Together operationally, integrating these programs creates opportunities to improve outcomes and learning conditions for students and educators. Working within existing state statutes and administrative rules, Agency developed an Integrated Programs framework for success that meets the core purpose of each program while trying to create a stronger framework from which progress, long-term impact, and learning approach to monitoring and evaluation is a hallmark of high-performing educational systems. This work is informed through Integrated Guidance.

**"Integrated Plan"** means the Grantee's approved biennial plan developed following the Integrated Guidance, which includes the SIA, which has a focus on increasing academic achievement by all students, reducing academic disparities for identified student groups, and meeting students' mental and behavioral health needs in addition to other needs deemed important at each school, stated outcomes, strategies, and activities The Integrated Plan may only be adjusted with approval from ODE staff in order to align with the anticipated outcomes and approved by Agency.

**"Local Optional Metrics"** are optional metrics established in addition to the 5 common metrics that are designed to allow grantees to monitor progress connected to their outcomes.

**"Longitudinal Performance Growth Targets (LPGTs)"** means the required common metrics and optional locally defined metrics, including targets related to student mental and behavioral health needs, included in Grantee's Integrated Plan.

**"Ninth-grade On-Track Rate"** has the meaning given in section 12(d) of the Act.

**"Progress Markers"** means sets of indicators set forth as a part of the Integrated Programs and Guidance that identify the kinds of changes the Agency expects to see in policies, practices and approaches that lead to Grantees reaching established LPGTs.

**"Regular Attendance Rate"** has the meaning given in section 12(f) of the Act.

**"SIA Account"** means the Student Investment Account established, pursuant to ORS 327.175, within the Fund for Student Success for the purpose of distributing grants under ORS 327.195.

**"Stretch Targets"** means significant improvement set forth in the Integrated Plan by the district in either: (I) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further described in the December 2019 "Guidance for Eligible Applicants".

**"Third-Grade Reading Proficiency Rate"** has the meaning given in section 12(g) of the Act.

**SECTION III – PROJECT ACTIVITIES**

**Integrated Plan Implementation**

Agency will disburse Grant Funds for Allowable Project Costs that implement Grantee's approved Integrated Plan during the Performance Period, in accordance with the allowable uses and activities described in the Act and as further detailed in the "Allowable Use of Grant Funds" section below.

**Allowable Use of Grant Funds**

Grantee must use the Grant Funds only for:

1. Increasing instructional time, which may include:
    - More hours or days of instructional time;
    - Summer programs;
    - Before-school or after-school programs; or
    - Technological investments that minimize class time used for student assessments.
2. Addressing students' health or safety needs, which may include:
    - Social-emotional learning and development;
    - Student mental and behavioral health;
    - Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school;
    - Student health and wellness;
    - Trauma-informed practices;
    - School health professionals and assistants;
    - Facility improvements directly related to improving student health or safety.
3. Reducing class sizes, which may include:
    - increasing the use of instructional assistants, by using evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.
4. Expanding availability of and student participation in well-rounded learning experiences, which may include:
    - Developmentally appropriate and culturally responsive early literacy practices and programs in prekindergarten through third grade;
    - Culturally responsive practices and programs in grades six through eight, including learning, counseling and student support that is connected to colleges and careers;
    - Broadened curricular options at all grade levels, including access to:
    - Art, music, and physical education classes;
    - Science, technology, engineering, and mathematics (STEM)education;
    - Career and technical education, including career and technical student organization programs;

- Electives that are engaging to students;
- Accelerated college credit programs, including dual credit programs, International Baccalaureate programs and advanced placement programs;
- Dropout prevention programs and transition supports;
- Life skills classes;
- Talented and gifted programs;
- Access to licensed educators with a library media endorsement

Administrative costs shall not exceed 5% or $500,000 annually, whichever is less, of Grantee's total expenditures. Administrative costs may include ongoing community engagement and costs associated with the administration of the grant.

**SECTION IV – REPORTING REQUIREMENTS**

Grantee must submit financial and performance progress reports for each fiscal year of the biennium, using templates provided by the Agency, according to the schedule below.

| Reporting Period | Due Date | Deliverable |
|---|---|---|
| July 1 – September 30 | **November 15** | Submit financial and performance progress report. |
| October 1 – December 31 | **February 15** | Submit financial and performance progress report. Include board minutes showing the Financial Audit was presented at an open meeting with opportunity for public comment (not consent agenda) (ORS 327.201(1)(b)(B)). |
| January 1 – June 30 | **August 15** | Submit financial report of expenditures AND Annual Report (narrative responses). The Annual Report must be presented to the governing board at an open meeting, with an opportunity for public comment (not on a consent agenda). Board minutes documenting the presentation must be submitted alongside the Annual Report. Grantee must post the Annual Report on its website and make it available at the main office, in accordance with ORS 327.201(1)(b)(A)-(B). |

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be submitted to the Agency within 30 days of the Executed Date, if not already provided to Agency. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

Grantee shall supply any related or additional reports and information as Agency may require.

The Agency will monitor and evaluate Grantee's progress toward Progress Markers and LPGTs described in Exhibit B, in accordance with ODE guidance and the monitoring provisions of this Grant.

**SIA Grant Monitoring**

The Agency will monitor Grantee's performance under this Grant in person, video conferencing or by phone. Agency will provide written notice to Grantee, as provided in Section 19.4 of the Grant, at least 15 days in advance of Agency's monitoring activities and will schedule in person visits, video conferencing and phone calls.

A Grant monitoring visit or call may cover a variety of topics at Agency's discretion including but not limited to: Grantee's compliance with the SIA Account purposes; challenges faced by the Grantee in implementing its Plan; Integrated Plan outcomes; its budget and expenditure of moneys received from the SIA Account, Grantee's progress toward achieving its Progress Markers; financial reporting, any expenditure changes, and reconciliation of Grant Funds; or Grantee's training and technical assistance needs.

Before an on-site visit, the Agency will advise Grantee on how to prepare for the monitoring visit and financial reconciliation, the format for the visit, and which Grantee organizational leaders, staff or others should be involved in the visit. Once a date and time are confirmed, the Grantee should send a notification to its organizational leaders, staff, students and community partners who are expected to participate; identify a meeting location and prepare all necessary monitoring documents and data.

The department may establish a procedure for conducting performance audits on a random basis or based on just cause as allowed under rules adopted by the board. If Grantee does not use the Grant Funds for Allowable Project Costs, the Agency may exercise the remedies provided in Section 16 or 17 of this Grant, including, without limitation, deducting amounts from future disbursements of Grant Funds.

Each grant recipient must conduct a performance review at least once every four years in accordance with standards adopted in board rule (OAR 581-014-0013) to ensure accountability and continuous improvement of SIA-funded activities.

**SECTION V – DISBURSEMENT**
**Disbursement of Grant Funds**

Agency will disburse the Grant Funds using its Electronic Grants Management System ("EGMS"), on a quarterly basis as outlined below:

| Quarter | Disbursement Date | Quarterly Disbursement Amount/% |
|---|---|---|
| Q1 | July 1, 2025 | Variable projection (made available under prior agreement; *may differ from the projected 12.5%)* |
| Q2 | October 1, 2025 | True-Up / Adjustment to reconcile Q1 difference (*ensures Q1 + Q2 equals 25% of TBA*) |
| Q3 | January 1, 2026 | 12.5% |
| Q4 | April 1, 2026 | 12.5% |
| Q5 | July 1, 2026 | 12.5% |
| Q6 | October 1, 2026 | 12.5% |
| Q7 | January 1, 2027 | 12.5% |
| Q8 | April 1, 2027 | 12.5% |
| 2027-29 Q1 | July 1, 2027 | 12.5% (Projected) of 2027–29 Biennium |

**Disbursements outlined in the table above are subject to the following:**

1. If this Grant is not fully executed by October 1, the Agency will disburse the Grant Funds due for disbursement within 30 days of the Execution Date.
2. Disbursements will be made as advance payments, not reimbursements.
3. Q3 – Q8 disbursements are 12.5% of the TBA, plus any unclaimed amounts from the prior quarter disbursements.
4. Grantees are encouraged to draw down funds according to the schedule. **All funds for 2025-27 Q1 – Q8 must be drawn down and expended by June 30th, 2027.**
5. Any 2025-27 Grant Funds that are not expended by the Grantee by June 30, 2027 must be returned to Agency for deposit in the Student Investment Account.
6. Any 2027-29 Q1 Grant Funds that are not expended by the Grantee by June 30, 2029, must be returned to the Agency for deposit in the Student Investment Account.

**Allocation and Projections**

1. By April 30, 2027, Grantee shall submit to the Agency an Integrated Plan and Budget for subsequent biennium (2027-29). This Integrated Plan and Budget must describe how Grantee will utilize the Grant Funds allocated for 2027-29 Q1.

2. The amount of Grant Funds allocated for 2027-29 Q1 is based on projections for the continued implementation and sustainability of the approved Integrated Plan, anticipating ongoing efforts to achieve the established Progress Markers. These funds are intended to support continued activities and initiatives, ensuring continuity in programmatic efforts aimed at achieving the specified objectives.

3. The amount of Grant Funds allocated above for 2027-29 Q1 will be considered in determining the subsequent Q1 allocation in the next biennium (July 1, 2027 – June 30, 2029). Any differences between projected and actual Q1 disbursements will be reconciled in the Q2 disbursement to balance total funding across the biennium.

4. The utilization of 2027-29 Q1 funds allocated under this Agreement will be documented in the subsequent grant agreement, if executed, covering the 2027 – 2029 biennium.

# EXHIBIT B
# COMMON AND CUSTOMIZED PERFORMANCE FRAMEWORK
# ALSEA SD 7J

## SECTION I – PROGRESS MARKERS FOR 2025-2027 BIENNIUM

The Progress Markers outlined in this Exhibit B provide a framework for measuring the outcomes and activities described in Exhibit A. They support a developmental approach to evaluation, focusing on the types of changes that result from distinct investments. Grantees will provide updates toward these Progress Markers through the quarterly and annual reports. The fifteen Progress Markers below are organized into three categories: A 'Start to See,' B 'Gaining Traction,' and C 'Profound Progress,' representing advancement from early signs of progress to substantial and transformational changes.

A. **"Start to See: Early Signs of Progress"** Based on your investments and activities, what changes or contributions are you noticing? What practices are improving?

B. **"Gaining Traction: Intermediate Changes"** Based on your investments and activities, are you seeing any of these impacts?

C. **"Profound Progress: Substantial and Significant Changes"** Based on your investments and activities, are any of these more transformational changes noticeable?

### A. Start to See: Early Signs of Progress

| | |
|---|---|
| 1 | Community engagement is authentic, consistent, and ongoing. The strengths that educators, students, families, focal groups, and tribal communities bring to the educational experience informs school and district practices and planning. |
| 2 | Equity tools are utilized in continuous improvement cycles, including the ongoing use of an equity lens or decision-tool that impacts policies, procedures, people/students, resource allocation, and practices that may impact grading, discipline, and attendance. |
| 3 | Data teams are formed and provided time to meet regularly to review disaggregated student data in multiple categories (grade bands, content areas, attendance, discipline, mental health, participation in advanced coursework, formative assessment data, etc.). These teams have open access to timely student data and as a result decisions are made that positively impact district/school-wide systems and focal populations. |
| 4 | Schools and districts have an accurate inventory of literacy assessments, tools, and curriculum being used, including digital resources, to support literacy (reading, writing, listening, and speaking). The inventory includes a review of what resources and professional development are research-aligned, formative, diagnostic, and culturally responsive. |

### B. Gaining Traction: Intermediate Changes

| | |
|---|---|
| 5 | Two-way communication practices are in place, with attention to mobile students and primary family languages. Families understand approaches to engagement and attendance, literacy strategy, math vision, what "9th grade on-track" means, graduation requirements, access to advanced/college-level courses and CTE experiences, and approaches to supporting student well-being and well-rounded education. |
| 6 | Student agency and voice is elevated. Educators use student-centered approaches and instructional practices that shift processes and policies that actualize student and family ideas and priorities. |

| | |
|---|---|
| 7 | Action research, professional learning, data teams, and strengths-based intervention systems are supported by school leaders and are working in concert to identify policies, practices, or procedures informed by staff feedback to meet student needs, including addressing systemic barriers, the root-causes of chronic absenteeism, academic disparity, and student well-being. These changes and supports are monitored and adjusted as needed. |
| 8 | Comprehensive, evidence-informed, culturally responsive literacy plans, including professional development for educators, are documented and communicated to staff, students (developmentally appropriate), and families. Literacy plans and instruction are evaluated and adjusted to deepen students' learning. Digital resources are being used with fidelity to advance learners' engagement with instruction. |
| 9 | A review of 9th grade course scheduling, as it relates to on-track status for focal student groups, accounts for core and support core class placement . School staff ensure emerging bilingual students are enrolled in appropriate credit-bearing courses that meet graduation requirements. |
| 10 | Foundational learning practices that create a culturally sustaining and welcoming climate are visible. This includes practices that ensure safe, brave, and welcoming classrooms, schools and co/extracurricular environments. Strengths-based, equity-centered, trauma and SEL-informed practices are present and noticeable. Policies and practices prioritize health, well-being, care, connection, engagement, and relationship building. Multiple ways of being are supported through culturally affirming and sustaining practices for students, staff, and administrators. |

## C. Profound Progress: Substantial and Significant Changes

| | |
|---|---|
| 11 | Schools strengthen partnerships with active community organizations and partners, including local public health, mental health, colleges, workforce development boards, employers, labor partners, faith communities, Tribal nations, and other education partners in order to collaboratively support students' growth and well-being. Characteristics of strong partnerships include mutual trust and respect, strengths-based and collaborative approaches, clear communication around roles, and shared responsibilities and decision-making power. |
| 12 | Financial stewardship reflects high-quality spending with accurate and transparent use of state and federal funds in relationship to a comprehensive needs assessment, disaggregated data, and the priorities expressed by students, families, communities, business, and Tribal partners in resource allocation and review. |
| 13 | Students and educators experience a well-rounded and balanced use of assessment systems that help them identify student learning in the areas of the Oregon State Standards. Educators understand how to assess emerging multilingual students' assets to inform gauging progress. |
| 14 | Policies, practices, and learning communities address systemic barriers. Schools and districts have a process to identify, analyze, and address barriers that disconnect students from their educational goals, impact student engagement or attendance, and/or impede students from graduating on-time or transitioning to their next steps after high school. Staff members are consistently engaging in action research, guided by student's strengths and interests, to improve their practice and advance professional learning. |
| 15 | Schools create places and learning conditions where every student, family, educator and staff member is welcomed, where their culture and assets are valued and supported, and where their voices are integral to decision making. Instruction is monitored and adjusted to advance and deepen individual learners' knowledge and understanding of the curriculum. Educators are empowered with agency and creativity. Communities are alive with visions, stories, and systems of vitality, wholeness, and sustainability. |

## SECTION II – FINALIZED CO-DEVELOPED LPGTS

The Longitudinal Performance Growth Targets (LPGTs) include baseline, stretch, and gap-closing targets for each of the common metrics. These targets center focal student groups while supporting public transparency and learning. Progress toward meeting these Longitudinal Performance Growth Targets will be included in the Annual Report. While all three types of targets are named in the Grant Agreement, ODE will review and consider when or if intervention is needed using only the Baseline and Gap-Closing Targets, in alignment with ODE guidance on target-setting and reporting practices.

| Target Type | 2025-26 | 2026-27 | 2027-28 |
|---|---|---|---|
| **Four Year Cohort Graduation** | | | |
| Baseline Target: All Students | 57.0% | 62.0% | 67.0% |
| Stretch Target: All Students | 70.0% | 75.0% | 80.0% |
| Gap-Closing Target: All Focal Group Students | 55.0% | 60.0% | 66.0% |
| **Five Year Cohort Completion** | | | |
| Baseline Target: All Students | 65.0% | 69.0% | 74.0% |
| Stretch Target: All Students | 70.0% | 75.0% | 80.0% |
| Gap-Closing Target: All Focal Group Students | 63.0% | 68.0% | 74.0% |
| **9th Grade on-Track** | | | |
| Baseline Target: All Students | 73.0% | 76.0% | 80.0% |
| Stretch Target: All Students | 80.0% | 85.0% | 90.0% |
| Gap-Closing Target: All Focal Group Students | 65.0% | 69.0% | 73.0% |
| **3rd Grade ELA Proficiency** | | | |
| Baseline Target: All Students | 38.0% | 43.0% | 45.0% |
| Stretch Target: All Students | 45.0% | 50.0% | 55.0% |
| Gap-Closing Target: All Focal Group Students | | | |
| **Regular Attenders** | | | |
| Baseline Target: All Students | 65.0% | 69.0% | 73.0% |
| Stretch Target: All Students | 75.0% | 80.0% | 85.0% |
| Gap-Closing Target: All Focal Group Students | 56.0% | 61.0% | 66.0% |

## SECTION III – APPROVED LOCAL OPTIONAL METRICS (IF APPLICABLE)

**Local optional metrics are designed to allow grantees to set and monitor metrics connected to outcomes they have described in their Integrated Plan.**

| | 2025-26 | 2026-27 | 2027-28 |
|---|---|---|---|
| **Local Optional Metrics** | | | |
| **Baseline Target: All Students** | | | |
| **Stretch Target: All Students** | | | |
| **Gap-Closing Target: All Focal Group Students** | | | |

# EXHIBIT C
# INSURANCE

**INSURANCE REQUIREMENTS**

Grantee/Recipient shall obtain at Grantee/Recipient's expense the insurance specified in this Exhibit C prior to performing under this Contract. Grantee/Recipient shall maintain such insurance in full force and at its own expense throughout the duration of this Contract, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee/Recipient shall obtain the following insurance from insurance companies or entities that are authorized to transact the business of insurance and issue coverage in the State of Oregon and that are acceptable to Agency. All coverage shall be primary and non-contributory with any other insurance and self-insurance, with the exception of Professional Liability and Workers' Compensation. Grantee/Recipient shall pay for all deductibles, self-insured retention, and self-insurance, if any.

If Grantee/Recipient maintains broader coverage and/or higher limits than the minimums shown in this insurance requirement exhibit, Agency requires and shall be entitled to the broader coverage and/or higher limits maintained by Grantee/Recipient.

**WORKERS' COMPENSATION & EMPLOYERS' LIABILITY**

All employers, including Grantee/Recipient, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017, and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee/Recipient shall require and ensure that each of its subcontractors complies with these requirements. If Grantee/Recipient is a subject employer, as defined in ORS 656.023, Grantee/Recipient shall also obtain employers' liability insurance coverage with limits not less than $500,000 each accident.

If Grantee/Recipient is an employer subject to any other state's workers' compensation law, Contactor shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than $500,000 and shall require and ensure that each of its out-of-state subcontractors complies with these requirements.

As applicable, Grantee/Recipient/Recipient shall obtain coverage to discharge all responsibilities and liabilities that arise out of or relate to the Jones Act with limits of no less than $5,000,000 and/or the Longshoremen's and Harbor Workers' Compensation Act.

**COMMERCIAL GENERAL LIABILITY**

Grantee/Recipient shall provide Commercial General Liability Insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to the State. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this contract, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than $1,000,000 per occurrence and not less than $2,000,000 annual aggregate limit.

**AUTOMOBILE LIABILITY INSURANCE**

☒ **Required** ☐ **Not required**

Grantee/Recipient shall provide Automobile Liability Insurance covering Grantee/Recipient's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than $1,000,000 for bodily injury and property damage. This coverage may be written in combination with the Commercial General Liability Insurance (with separate limits for Commercial General Liability and

Automobile Liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

**PROFESSIONAL LIABILITY**

☒ **Required** ☐ **Not required**

Grantee/Recipient shall provide Professional Liability covering any damages caused by an error, omission or any negligent acts related to the services to be provided under this Contract by the Grantee/Recipient and Grantee/Recipient's subcontractors, agents, officers or employees in an amount not less than $1,000,000 per claim and not less than $2,000,000 annual aggregate limit.

If coverage is provided on a claims made basis, then either an extended reporting period of not less than 24 months shall be included in the Professional Liability insurance coverage, or the Grantee/Recipient shall provide Continuous Claims Made coverage as stated below.

**EXCESS/UMBRELLA INSURANCE**

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance. When used, all of the primary and umbrella or excess policies shall provide all of the insurance coverages herein required, including, but not limited to, primary and non-contributory, additional insured, Self-Insured Retentions (SIRs), indemnity, and defense requirements. The umbrella or excess policies shall be provided on a true "following form" or broader coverage basis, with coverage at least as broad as provided on the underlying insurance. No insurance policies maintained by the Additional Insureds, whether primary or excess, and which also apply to a loss covered hereunder, shall be called upon to contribute to a loss until the Contractor's primary and excess liability policies are exhausted.

If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance.

**ADDITIONAL INSURED**

All liability insurance, except for Workers' Compensation, Professional Liability, Pollution Liability and Network Security and Privacy Liability (if applicable), required under this Contract must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, but only with respect to Grantee/Recipient's activities to be performed under this contract. Coverage shall be primary and non-contributory with any other activities to be performed under this Grant.

Regarding Additional Insured status under the General Liability policy, we require additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee/Recipient's activities to be performed under this Contract. The Additional Insured endorsement with respect to liability arising out of your ongoing operations must be on or at least as broad as ISO Form CG 20 10 and the Additional Insured endorsement with respect to completed operations must be on or at least as broad as ISO form CG 20 37.

**WAIVER OF SUBROGATION**

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

**CONTINUOUS CLAIMS MADE COVERAGE**

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee/Recipient shall maintain continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant Agreement, for a minimum of 24 months following the later of:

1. Grantee/Recipient's completion and Agency's acceptance of all Services required under the Contract, or
2. Agency or Grantee/Recipient termination of this Contract, or
3. The expiration of all warranty periods provided under this Contract.

**CERTIFICATE(S) AND PROOF OF INSURANCE**

Grantee/Recipient shall provide to Agency Certificate(s) of Insurance for all required insurance before delivering any Goods and performing any Services required under this Contract. The Certificate(s) shall list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) shall also include all required endorsements or copies of the applicable policy language effecting coverage required by this Contract. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Contract.

**NOTICE OF CHANGE OR CANCELLATION**

The Grantee/Recipient or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

**INSURANCE REQUIREMENT REVIEW**

Grantee/Recipient agrees to periodic review of insurance requirements by Agency under this Contract and to provide updated requirements as mutually agreed upon by Grantee/Recipient and Agency.

**STATE ACCEPTANCE**

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee/Recipient shall provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this Exhibit C.

**Additional Coverages That May Apply:**

**DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY:**

☒ **Required** ☐ **Not required**

Grantee/Recipient shall provide **Directors, Officers and Organization** insurance covering the Grantee/Recipient's Organization, Directors, Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of use of grant funds and donor contributions which includes state or federal funds - with a combined single limit of not less than $1,000,000 per claim.

**PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE:**

☒ **Required** ☐ **Not required**

Grantee/Recipient shall provide Abuse and Molestation Insurance in a form and with coverage that are satisfactory to the State covering damages arising out of actual, perceived, or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, training, investigation, reporting to proper authorities, and retention of any person for whom the Grantee/Recipient is responsible including but not limited to Grantee/Recipient and Grantee/Recipient's employees and volunteers. Policy endorsement's definition of an insured shall include the Grantee/Recipient, and the Grantee/Recipient's employees and volunteers. Coverage shall be written on an occurrence basis in an amount of not less than $1,000,000 per occurrence and not less than $3,000,000 annual aggregate. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits shall be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, shall be treated as a separate occurrence for each victim. Coverage shall include the cost of defense and the cost of defense shall be provided outside the coverage limit.

b. Tuition Reimbursement

6. **Old Business**

7. **First Reading *(Shaded words are new/strikethroughs are deleted)**

8. **Second Reading**

9. **Third Reading**

a. IF - Curriculum Development

# Alsea School District 7J

Code: **IF**
Adopted: 1/13/16
Revised/Readopted: 4/13/23
Orig. Code: IF

## Curriculum Development

The Board believes it is necessary to continually develop and modify the district's curriculum to meet changing needs in technology and fields of knowledge and to assure the full, rounded and continuing development of students. While keeping with the requirements of state law, the Board authorizes the superintendent, in consultation with staff, parents and the community, to review the curriculum and to advise the Board on needed curriculum changes. Decision making within the curriculum review process should also be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures[, surveys of parent perceptions] and professional staff recommendations.

The District will implement a curriculum that utilizes data to support and advance its academic goals by examining relevant information and outcomes. The curriculum will be regularly evaluated to ensure alignment with the district's educational objectives. Ongoing review of data ensures that the curriculum remains responsive to the needs of the students and the expectations of the district.

The Board or a committee or administrator responsible for making a decision for regarding the use of textbooks or other instructional materials must not prohibit the use of or refuse to approve the use of textbooks or instructional materials on the basis that the textbooks or instructional materials include a perspective, study or story of, or are created by, any individual or group identified in ORS 337.260.

END OF POLICY

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**Legal Reference(s):**

ORS 243.650
ORS 332.075(1)
ORS 336.035
ORS 336.067
ORS 337.260
ORS 659.850
OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-2000
OAR 581-022-2030
OAR 581-022-2250
OAR 581-022-2300
OAR 581-022-2305
OAR 581-022-2310
OAR 581-022-2315

Senate Bill 1098 (2025)

10. **Board Comments**
11. **Future Agenda Items**
12. **Key Dates**

**Winter Break - Dec. 22 - Jan. 1 - (No School)**
**Teacher Work Day - Jan. 5 - (No School)**
**School Resumes - Jan. 6**
**Regular School Board Mtg. - Jan. 12 - 6:00 PM**