Alsea School Board Meeting

Wednesday, September 11, 2024 6:00 PM
Alsea School Library, 301 S 3rd St, Alsea, OR 97324

1. **Call to Order**
   a. Flag Salute
   b. Approval of Agenda
2. **Consent Agenda**
   a. Approval of Minutes - August 13, 2024 Board Meeting

Alsea School Board Meeting
Tuesday, August 13, 2024
6:00 PM
Alsea School Library

Alsea School District 7J
301 South 3rd Street
Alsea, OR 97324
541.487.4305

Board members present: Risteen Follett, Soren Rounds, Deb Lindberg, Jamie Olsen, Russ Ceperich

Board members absent: None

Staff present: Krista Nieraeth, Don Staehely, Lora Nickle

Staff present online: Heather Shunk

Patrons present: Chris Giggy, Nancy Giggy

1. **Call to Order –** 6:00 PM
   a. Flag Salute
   b. Approval of Agenda
      Jamie Olsen requested the addition of Student Involvement with the Board to new business. Risteen Follett requested the addition of Approve Standards and Process for Superintendent Evaluation Process. Agenda approved with the additional items added to New Business.
2. **Consent Agenda**
   a. Approval of Minutes - July 23, 2024
   b. Surplus
      Jamie Olsen motioned to approve the consent agenda. Deb Lindberg seconded. Motion carried 5-0.
3. **Patron Comments:**
   None
4. **Reports**
   a. Superintendent Report
      Ms. Nieraeth presented her superintendent report to the Board. Documents available online.
   b. Financial Report
      Mr. Staehely presented his financial report to the Board. Documents available online.
   c. Bond
      Chris and Nancy Giggy presented the bond report to the Board. Documents available online.
5. **New Business**
   a. Superintendent Evaluation Schedule
      The board discussed setting the dates for the 2024-25 Superintendent Evaluation. The dates were set. Deb Lindberg motioned to approve the dates set for the Superintendent Evaluation calendar. Russ Ceperich seconded. Motion carried 5-0
   b. School District Strategic Direction and Planning Process
      Ms. Nieraeth presented the School District Strategic Direction and Planning Process with the board. The board discussed the proposal presented to them. Jamie Olsen motioned to

approve the Strategic Direction and Planning Process. Soren Rounds seconded. Motion carried 5-0.

c. Student involvement with the Board
Ms. Nieraeth will present this idea to the sophomores, juniors and seniors to see if anyone is interested. If we find an interest Ms. Nieraeth will start having them attending the October Board meeting.

d. Approve Standards and Process for Superintendent Evaluation Process
Risteen Follett retracted this agenda item as she realized it is part of the Evaluation Process.

6. **Old Business**
7. **First Reading *(Shaded words are new/strikethroughs are deleted)**
8. **Second Reading**
9. **Board Comments**

   Jamie Olsen would like to set a work session to discuss some takeaways from the OSBA Summer Conference. Soren Rounds said that he came away from the conference with a lot of ideas for the Strategic Plan and community engagement. Getting families involved in attendance celebrations even if it is via Zoom. Risteen Follett sat in on a round table during the conference and listed all of the things that we as a school in the past year have accomplished. The turnaround has been amazing.

10. **Future Agenda Items**
    Jamie Olsen would like to look at policies IKI w/AR, IIBG, IIA w/AR around Academic Integrity and technology. Jamie will send Ms. Nickle the policies that she is interested in reviewing.
11. **Key Dates**
    - August 19-22 - Staff Inservice
    - August 26 - First Day of School
    - September 2 - Labor Day - No School
    - September 6 - School in Session
    - September 9 - School Picture Day
    - September 10 - School Board Meeting
12. **Adjournment –** 7:30 PM

b. Resignation - Joy Jordan, Bus Driver

3. **Patron Comments:**

The Alsea School Board of Directors values the opinions and input of students, staff, parents, and community members. Although board meetings are held in public, they are not meetings of the public. Please keep your comments to 3 minutes or less. If you intend to speak to the board this evening, you will need to fill out one of the blue comment cards and hand it to the Board Secretary, Lora Nickle. Public comments may also be made via Zoom. If you intend to speak via Zoom, please put your name in the comments so that the board chair can call on you. Before you begin your comments, please state your name and if you are speaking for an organization, please state that organization. For more information about public comments at a board meeting, please see Alsea School District Policy BDDH.

4. **Reports**

a. Superintendent Report

Alsea School District

September 2024 Board Meeting Board Report

Krista Nieraeth, Superintendent and Special Education Director

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1. **CTE Building**

   The building is now up and running. We are working out small details, touch ups, getting equipment up and running, and organizing. We will host a grand opening of the CTE building soon to invite our community to come and see the new building and what their money provided for our school district.

2. **SIA Grant**

   There was enough SIA grant left that the district was able to provide funds for Mr. Stevens and Mr. Lynch to purchase materials for projects in classes. Mr. Stevens is purchasing materials for welding and woodworking, and Mr. Lynch is purchasing materials that will allow his digital design class to do t-shirt pressing. Our hope is that we can increase interest in these programs by providing more hands – on learning for our students through engaging projects.

3. **ODE Reporting – Integrated Guidance**

   I am currently working with LBLESD to complete the required reporting for Integrated Guidance. Because our school receives CSI (Comprehensive School Improvement) money, the district must submit a School Improvement plan, as well as update our Integrated Guidance plan. These reports must be submitted to ODE by the end of September.

4. **Synergy Special Education (SE) Program**

   The district will be using the Synergy SE program for all special services (SPED and 504) records starting this year. All districts in our region are now using this program, which will allow for seamless service for our shared providers, as well as allow for our current SIS system to be able to access the information for students' teachers. However, transitioning records from our old SE program to this one was quite a task. Many hours were spent uploading and rereading files to ensure that all the information had been transferred correctly. Thank you to Roxy Cessnun and Leslie Boser for their hard work.

5. **Facilities / Transportation Update**

   Mr. Elbers is completing the summer projects that were done throughout the school. He is working with Mr. Stevens to finish up projects in the shop to make it fully usable, he is working with his staff to ensure the surplused district property has been properly disposed or getting prepared for sale, and he is working with Chris and Nancy Giggy to ensure that the HVAC systems are functioning properly.

   The Maintenance Department is moving equipment out of the transportation barn into the shop in the old CTE building. Mr. Elbers and staff will be able to use it to store the new mower and tractor, as well as

tools and other equipment. This will help keep the transportation shop organized for the buses and any maintenance that needs to be completed.

Mr. Elbers and Roxie Smallwood are also working on ensuring a seamless transition for this year's transportation department. The district submitted the annual mileage report to ODE and is currently working to ensure that our school bus routes are running smoothly. Right now, we do have a shortage of drivers, which will make running our regular routes and then routes for activities to be a struggle. We have

Starting this school year, the district working with coaches and some staff to obtain their Type 20 license to be able to drive not only the vans, but also the small bus. Any trip or activity that has less than 14 people will take that small bus and will need the coach or chaperone to drive to help mitigate scheduling issues with the low number of drivers. Mr. Elbers and Mrs. Smallwood are working with a trainer to get staff trained this year. All district vehicles have passed their annual inspections and are road ready.

b. K-12 Brick and Mortar Principal Report

Alsea School District

September School Board Report – K-12 B&M School

Krista Nieraeth, Principal

- School has gotten off to a GREAT start. Our theme this year is "PRIDE", which all staff and students received a "PRIDE" shirt on their first day. Students in the JH/HS all have been assigned lockers, and Mr. Harris has been in both elementary and JH/HS classrooms, reiterating school and behavioral expectations. JH/HS students have received their schedules, and schedule changes have been made to reflect the students' wants, but also needs for graduation.



- The elementary teachers will be collaborating with the LaHO teachers to discuss teaching strategies around literacy. Mrs. Shunk and Mr. Pearson will be leading this PLC, which will take place monthly. Mrs. Shunk and Mr. Pearson, along with 2 staff members, attended an Anita Archer literacy training in Portland this summer to learn about effective literacy strategies in the classroom. This PLC will be a part of our Early Literacy Plan that we are implementing in our district.

- The K – 6 teachers will attend a training on Sept. 11th on how to effectively use the Ready Math curriculum in their classrooms. The district adopted this curriculum last year and this year, we are implementing it.

- Mr. Stevens attended a CTE/Welding training course at Sutherlin High School this summer, where he was able to collaborate with colleagues and instructors from around the state in learning new welding skills and equipment. He has brought back some new ideas to implement in his classroom!

- Alsea HS is partnering with Central Linn HS to provide a virtual Spanish class 7th period. Right now, we have 8 students in the class, with Mr. Rozborski facilitating and Central Linn's Ms. Guerrero as the teacher. We are excited to provide our students with that opportunity and am hoping to work with other districts in our region to be able to provide more classes for students.

- Our K – 12 teachers are currently working with our students to complete the fall diagnostic for both math and reading for our students. This data will help the teachers hone in on skills that the students need to work on as a whole, and then be able to individually work with students for remediation or extensions. New this year, for our K – 6 students, we will be testing their Phonics skills to give teachers more information on skills that need to be worked on. Instructional Assistants received training to administer this test. The teachers, when students are done, will use this data to help drive their instruction, as well as help with remediation of skills.

- I'm very proud of all of our staff and students in how we started this school year. We are working towards an environment that is "Be Safe, Be Respectful and Be Responsible" and those are the attributes that we are expecting from staff and students. I'm encouraged to see how excited staff and students are to be back at school and can't wait to see how the year progresses.

c. K-5 LaHO Principal Report

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: September, 2024

Welcome Back Assembly Slide Deck - Summer fun photos (staff and students), I Got This!, Words of Encouragement - parent submissions, My Wish for You - staff submissions, "FRIENDSHIP" is our theme of the year.

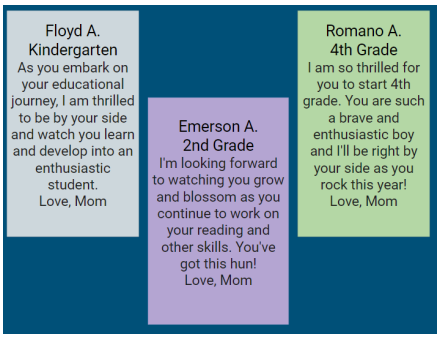
"I Got This" - Coloring Pages, Confidence and Community Builder for 2024-25 School Year and Words of Encouragement submitted by parents.

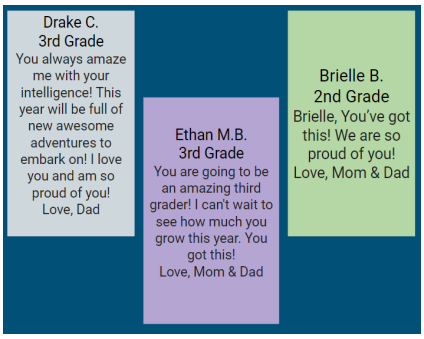


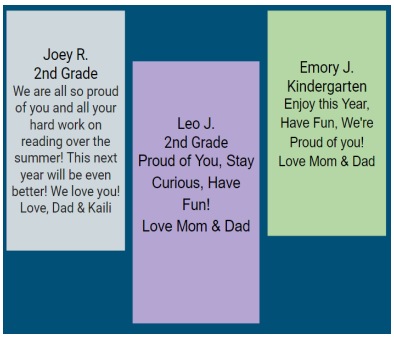












Curriculum Updates 2024-25:

Savvas Core Curriculum for K-5 - Comprehensive Language Arts/Reading - Connected to Canvas for seamless navigation, assignment posts, submissions, progress monitoring, assessment, etc.

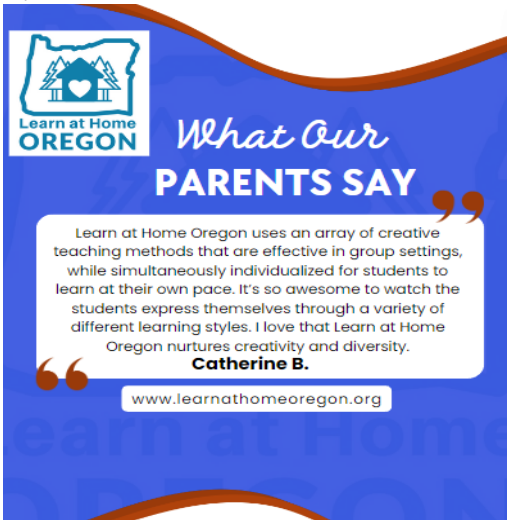
Open Court Reading - Foundational Skills K-3: Comprehensive foundational skills daily lessons to build and strengthen necessary skills for decoding, fluency, independent reading, etc. Students received foundational reading workbooks that are aligned with online lessons taught by their teachers, along with additional support materials.

I-Ready Math - Students will continue to receive well-rounded instruction during online live classes and be able to practice, build, and strengthen both foundational fluency skills and larger challenges in math using the I-Ready math curriculum.

WayFinder - Comprehensive SEL (Social-Emotional Learning) curriculum supporting necessary life skills. Students will receive live instruction, access activities online, and with a WayFinder journal.







d. Athletics/Activities

Board Report – 9/11/2024

Alsea Athletics & Student Services

Summary:

The start to this year has been great! Students have come back and picked up where they left off. Some new faces mixed in with the familiar. Students were assigned lockers this year to keep our classrooms safer and provide students with some relief of having to carry their bags everywhere. Finally, a new cell phone policy to provide students and faculty alike with a distraction free learning environment. Although students have complained a bit, most have settled in and embraced the new way of doing things.

Alsea school hosted a football and volleyball jamboree on Saturday, August 31 and the turnout exceeded expectations. I would like to thank everyone that came out and volunteered, helped out, and attended the event. There was a beautiful memorial that started things off, and the atmosphere of love and compassion was amazing. We had 8 football teams and 9 volleyball teams that participated this year.

Middle school football and volleyball have officially started as of the 2nd of September. We have 11-12 students signed up for FB and approximately 20 for VB. These are exciting numbers as our programs continue to grow.

On a personal note, I wanted to say how thankful I am to be back at Alsea school serving in a new role. Thank you to the board and community for all your support and kind words, it really means a lot. I look forward to serving our school and students this year, and please don't hesitate to reach out to me with questions, concerns or comments.

e. Financial Report

Financial Summary – August 31, 2024

The statements are the initial statements for the 24-25 fiscal year. All authorized positions have been encumbered. However, the payroll benefits will not be accurate until after the September payroll, which will include the insurance pools and any other adjustments.

General Fund Resources

- State School Support – Included in the statements on page 4, is the 24-25 SSF projection based on the current enrollment figures. The projection submitted to the ODE and used for budgeting purposes was 295. The district will not meet this goal. The district will again be a hold harmless district, which means the final 23-24 adm will be used to compute the SSF allocation to the district. The final 23-24 adm will not be available until after December. However, we will get preliminary figures and these will be used to adjust the projected revenue for 24-25 and any adjustments to the final 23-24 SSF amount. Based on the current enrollment, the SSF will be reduced by $325,611.
- 1510 - Earnings on investments – The earnings rate with the Local Government Investment Pool (LGIP) is still at 5.2%. The district presently is earning $34,000 per month but this will be declining as the district uses beginning cash to maintain programs.
- All other revenues are projected as the budgeted amount.

General Fund Expenditures

- As shared previously, salary and benefits have been encumbered but the benefit figure will be more accurate after the September payroll.
- As with payroll, the October statements will include most contract and provide a more accurate financial picture.

Special Revenue

- The statement represents the awarded grants and carryover amounts. All federal funds go through September 30, while state funds go through June 30.
- ESSER III – the grant will be finalized by September 30. The remaining funds are being spent on the HVAC upgrade.
- School Improvement Grant – the carryover amount will be finalized by September 30. The funds are designated to salaries/benefits and CTE equipment and supplies.

- The district is working with all the agencies on the budgets and available dollars. As with all other areas, the October financial statements will reflect a more accurate picture.

Debt Service

- The only activity is interest earned on monies at the LGIP. The levy dollars will not be received from the counties starting at the end of October.

Capital Projects

- 400 – Capital Projects - reflects interest received on monies at the LGIP. Expenditures are the replacement of the windows and architectural services for the kitchen.
- 410 - Bond 2021 and OSCIM Grant - No change. Once the HVAC and electrical upgrade has been completed, the final OSCIM claim will be submitted to collect the remaining funds in this grant.
- 430 – Seismic Rehabilitation – represents approved service contracts.

Unemployment Reserve

- The district budgeted $183,679 to cover quarterly unemployment claims. All salaries are charged a rate, and the funds are transferred into the reserve to cover the claims. Based on the upcoming quarterly claims, the amount transferred will be adjusted.

GENERAL FUND
STATEMENT OF RESOURCES
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

LINE		SOURCE	BUDGET	Y-T-D 8/31/2024	PROJECTED	TOTAL 8/31/2024	BALANCE OVER/(UNDER)
		STATE SCHOOL SUPPORT FORMULA					
1	1111	CURRENT YEAR'S TAXES	**$ 528,200.00**	$ -	528,200.00	**$ 528,200.00**	**$ -**
2	1112	PRIOR YEAR'S TAXES	**1,000.00**	-	1,000.00	**1,000.00**	**-**
3	1114	OTHER TAXES	**-**	-	-	**-**	**-**
4	1190	INTEREST ON TAX COLLECTIONS	**800.00**	-	800.00	**800.00**	**-**
5	2101	COUNTY SCHOOL FUND	**-**	-		**-**	**-**
6	3103	COMMON SCHOOL FUND	**41,205.00**	-	41,275.96	**41,275.96**	**70.96**
7	3101	STATE SCHOOL SUPPORT FUND	**4,527,702.00**	1,190,766.00	3,011,325.04	**4,202,091.04**	**(325,610.96)**
8	4801	FEDERAL FOREST FEES	**-**	-	-	**-**	**-**
9		**TOTAL 2024-25 SSSF SOURCES (Line 1 - Line 8)**	**5,098,907.00**	**1,190,766.00**	**3,582,601.00**	**4,773,367.00**	**(325,540.00)**
		STATE SCHOOL SUPPORT FORMULA (Prior Yr Adjustments)					
10		STATE SCHOOL SUPPORT FUND 23-24		**-**		**-**	**-**
11		HIGH COST GRANT				**-**	**-**
12		**TOTAL SSSF PRIOR YR ADJ (Line 10 - Line 11)**	**-**	**-**	**-**	**-**	**-**
13		**TOTAL SSSF SOURCES (Line 9 + Line 12)**	**5,098,907.00**	**1,190,766.00**	**3,582,601.00**	**4,773,367.00**	**(325,540.00)**
		NON STATE SCHOOL SUPPORT FORMULA SOURCES					
		LOCAL SOURCES					
14	1510	EARNINGS ON INVESTMENTS	**50,000.00**	68,149.13	131,850.87	**200,000.00**	**150,000.00**
15	1710	ADMISSIONS - GATE FEES	**7,500.00**	-	7,500.00	**7,500.00**	**-**
16	1760	FUND RAISING	**-**	-	-	**-**	**-**
17	1910	RENTAL INCOME	**3,600.00**	768.00	2,832.00	**3,600.00**	**-**
18	1943	SERVICES PROVIDED CHARTER SCHOOLS	**72,198.00**	-	72,198.00	**72,198.00**	**-**
19	1960	RECOVER PRIOR YEAR'S EXPENDITURES	**-**	-	-	**-**	**-**
20	1920	DONATIONS	**-**	-	-	**-**	**-**
21	1980	FEES CHARGED OTHER GRANTS	**-**	-	-	**-**	**-**
22	1990	MISCELLANEOUS REVENUE	**24,800.00**	5,475.88		**5,475.88**	**(19,324.12)**
23		**TOTAL LOCAL SOURCES (Line 14 - Line 22)**	**158,098.00**	**74,393.01**	**214,380.87**	**288,773.88**	**130,675.88**
		OTHER SOURCES					
24	2102	REVENUE THROUGH ESD	**7,600.00**	-	7,600.00	**7,600.00**	**-**
25	2199	OTHER INTERMEDIATE SOURCES	**-**	-	-	**-**	**-**
26	3203	SPECIAL EDUCATION PROGRAMS	**-**	-	-	**-**	**-**
27	5300	INSURANCE REIMBURSEMENT	**-**	-	-	**-**	**-**
28	5400	BEGINNING CASH	**6,700,000.00**	6,689,735.02		**6,689,735.02**	**(10,264.98)**
29		**TOTAL OTHER SOURCES (Line 24 - Line 28)**	**6,707,600.00**	**6,689,735.02**	**7,600.00**	**6,697,335.02**	**(10,264.98)**
30		**TOTAL NON SSSF SOURCES (Line 23 + Line 29)**	**6,865,698.00**	**6,764,128.03**	**221,980.87**	**6,986,108.90**	**120,410.90**
31		**TOTAL RESOURCES (Line 13 + Line 30)**	**$ 11,964,605.00**	**$ 7,954,894.03**	**$ 3,804,581.87**	**$ 11,759,475.90**	**$ (205,129.10)**

GENERAL FUND
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

		BUDGET	ACTUAL Y-T-D 8/31/2024	ENCUMBERED	TOTAL 8/31/2024	BALANCE FAVORABLE/ (UNFAVORABLE)	--%-- COMMITTED
INSTRUCTION							
1111	Elementary, K-5	$ 1,336,914.00	$ 3,461.17	$ 1,124,629.01	$ 1,128,090.18	$ 208,823.82	
1113	Elementary Extra-curricular	3,864.00	-	2,877.69	2,877.69	986.31	
1121	Middle/Junior High Programs	271,397.00	1,498.38	261,108.13	262,606.51	8,790.49	
1122	Middle/Junior High School Extra-curricular	36,686.00	421.75	15,296.45	15,718.20	20,967.80	
1131	High School Programs	390,968.00	4,397.43	338,138.09	342,535.52	48,432.48	
1132	High School Extra-curricular	149,995.00	15,130.49	63,506.73	78,637.22	71,357.78	
1250	Less Restrictive Programs: Students w/ Disability	636,673.00	9,120.84	296,725.85	305,846.69	330,826.31	
1291	English Second Language Programs	8,359.00	-	1,433.11	1,433.11	6,925.89	
	TOTAL INSTRUCTION	2,834,856.00	34,030.06	2,103,715.06	2,137,745.12	697,110.88	75.41%
SUPPORT SERVICES							
2114	Student Accounting Services	28,801.00	4,717.32	23,586.38	28,303.70	497.30	
2134	Nurse Services	12,000.00	4,563.00	4,563.00	9,126.00	2,874.00	
2142	Psychological Testing Services	50,200.00	-	-	-	50,200.00	
2152	Speech Pathology Services	65,900.00	-	-	-	65,900.00	
2160	Other Student Treatment Services	39,500.00	-	-	-	39,500.00	
2190	Service Direction, Student Support Services	82,526.00	4,555.25	66,081.78	70,637.03	11,888.97	
2222	Library/Media Center	1,250.00	-	-	-	1,250.00	
2230	Assessment and Testing	4,368.00	359.65	3,956.18	4,315.83	52.17	
2240	Instructional Staff Development	26,000.00	561.69	-	561.69	25,438.31	
2310	Board of Education Services	161,200.00	12,989.07	18,779.09	31,768.16	129,431.84	

GENERAL FUND
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

			BUDGET	ACTUAL Y-T-D 8/31/2024	ENCUMBERED	TOTAL 8/31/2024	BALANCE FAVORABLE/ (UNFAVORABLE)	--%-- COMMITTED
2321		Office of the Superintendent Services	**266,441.00**	**49,475.59**	**215,790.27**	**265,265.86**	**1,175.14**	
2410		Office of the Principal Services	**502,660.00**	**33,453.19**	**365,259.26**	**398,712.45**	**103,947.55**	
2520		Fiscal Services	**355,450.00**	**42,886.33**	**181,872.34**	**224,758.67**	**130,691.33**	
2540		Operation and Maintenance of Plant Services	**609,241.00**	**131,873.13**	**238,039.58**	**369,912.71**	**239,328.29**	
2550		Student Transportation Services	**1,009,576.00**	**63,965.67**	**585,135.84**	**649,101.51**	**360,474.49**	
2660		Technology Services	**117,316.00**	**5,833.03**	**33,425.72**	**39,258.75**	**78,057.25**	
2700		Supplemental Retirement Program	**-**	**-**	**-**	**-**	**-**	
		TOTAL SUPPORT SERVICES	**3,332,429.00**	**355,232.92**	**1,736,489.44**	**2,091,722.36**	**1,240,706.64**	**62.77%**
OTHER REQUIREMENTS								
5200		Transfers of Funds						
5200	790	Food Service	**123,405.00**	**-**	**123,405.00**	**123,405.00**	**-**	
5200	792	Bus Fund	**140,002.00**	**-**	**140,002.00**	**140,002.00**	**-**	
5200	794	Capital Projects	**700,000.00**	**-**		**-**	**700,000.00**	
6110		Operating Contingency	**500,000.00**	**-**		**-**	**500,000.00**	
7000		Unappropriated Ending Fund Balance	**4,333,913.00**	**-**		**-**	**4,333,913.00**	
		TOTAL OTHER REQUIREMENTS	**5,797,320.00**	**-**	**263,407.00**	**263,407.00**	**5,533,913.00**	**4.54%**
		TOTAL EXPENDITURES	**$ 11,964,605.00**	**$ 389,262.98**	**$ 4,103,611.50**	**$ 4,492,874.48**	**$ 7,471,730.52**	**37.55%**
PROJECTED ENDING FUND BALANCE			**$ -**			**$ 7,266,601.42**	**$ 7,266,601.42**	

Alsea School District 7J
State School Support Formula History and Estimate

	ODE Weight	21-22		22-23		new	23-24		Projected 24-25	
ADMr	1.00	934.77	934.77		468.80	468.80	268.77	268.77	295.00	295.00
ESL	0.50	6.29	3.15		12.63	6.32	4.00	2.00	8.00	4.00
Pregnant and Parenting	1.00	-	-			-	-	-		-
IEP	1.00	86.00	86.00		51.57	51.57	29.56	29.56	42.00	32.45
IEPs above 11%	1.00	2.30	2.30		25.40	25.40	2.30	2.30	2.30	2.30
Students in Poverty	0.25	20.00	5.00		29.00	7.25	29.00	7.25	29.00	7.25
Foster Care	0.25	2.00	0.50		1.00	0.25	1.00	0.25	1.00	0.25
Remote Elementary	1.00	-	-			-	-	-	-	-
Small High School	1.00	88.35	88.35		53.85	53.85	53.86	53.86	53.86	53.86
Total ADMw			1,120.07			613.44	388.49	363.99	431.16	395.11
Prior Yrs ADMw			959.14			1,120.07		613.44		363.99
Greater ADMw Amt between Yrs			**1,120.07**			**1,120.07**		**613.44**		**363.99**
Base Amount			$ 4,500.00			$ 4,500.00		$ 4,500.00		$ 4,500.00
Teacher Experience Base Amount			$ 25.00			$ 25.00		$ 25.00		$ 25.00
Experience			(4.32)			(2.30)		(2.30)		(2.30)
Teacher Experience Amount			(108.00)			(57.50)		(57.50)		(57.50)
Total Base Amount			$ 4,392.00			$ 4,442.50		$ 4,442.50		$ 4,442.50
Ratio			2.03681370200			2.13779121796		2.24088649993		2.33970839042
State School Funding Per ADMw			**$ 8,945.69**			**$ 9,497.14**		**$ 9,955.14**		**$ 10,394.15**
		Rounding	**$ 1.00**	Rounding		**$ 2.00**	Rounding	**$ 78.00**	Rounding	
General Purpose Grant			**$ 10,019,755**			**$ 10,637,416**		**$ 6,106,909**		**$ 3,783,367**
Transportaiton			1,425,572.00			1,423,029.00		940,000.00		1,100,000.00
Percent			80%			90%		90%		90%
Transportation Grant			**$ 1,140,458.00**			**$ 1,280,726.00**		**$ 846,000.00**		**$ 990,000.00**
Rounding			-6			-5				
Total Formula Revenue			**$ 11,160,207**			**$ 11,918,137**		**$ 6,952,909**		**$ 4,773,367**
Less Local Collections										
Property Taxes			458,301.00			485,130.00		500,000.00		530,000.00
Common School			48,709.00			63,817.04		51,630.96		41,275.96
County School			8,805.00			7,543.00		-		-
Federal Forest Fees			-			-		-		-
Total Local Offsets			**$ 515,815.00**			**$ 556,490.04**		**$ 551,630.96**		**$ 571,275.96**
State School Support Payments			**$ 10,644,392.00**			**$ 11,361,646.96**		**$ 6,401,278.04**		**$ 4,202,091.04**

SPECIAL REVENUE FUNDS

STATEMENT OF GRANTS AND OTHER SPECIAL REVENUE FUNDS

			11			REVENUE				EXPENDITURES			
#	Fund Title	Subgrant	End Date	Grant Amount	Beginning Cash	Y-T-D	PROJECTED	Transfer from General Fund	TOTAL	Y-T-D	Encumbered	TOTAL	Balance
200	Donations				$ 3,132.95	$ -			$ 3,132.95	$ -	$ 500.00	$ 500.00	$ 2,632.95
203	Title I-A	76417	9/30/2024	10,797.33	-		10,797.33		10,797.33	539.80	-	539.80	
203	Title I-A	82100	9/30/2025	50,857.00		-	50,857.00		50,857.00	5,812.58	-	5,812.58	
203	**Total Title I**			61,654.33		-	61,654.33		61,654.33	6,352.38	-	6,352.38	55,301.95
205	Small Rural School Achievement (SRSA)		9/30/2025	54,607.00	-	39,954.58	14,652.42		54,607.00	42,154.58	-	42,154.58	12,452.42
207	Youth Transition Program		9/15/2024	4,972.97	-	-	4,972.97		4,972.97	4,972.97	-	4,972.97	-
207	Preemployment Transition Program		6/30/2025	40,000.00			40,000.00		40,000.00	5,730.71	-	5,730.71	34,269.29
208	E-Rate				26,354.88	-			26,354.88	4,776.56	21,356.08	26,132.64	222.24
210	IDEA Part B 611	77909	9/30/2025	18,267.60	-		18,267.60		18,267.60	4.89	18,262.71	18,267.60	-
210	IDEA Part B 611	77909	9/30/2025	94,297.70		-	94,297.70		94,297.70	-	60,826.24	60,826.24	
210	**Total IDEA Part B 611**			112,565.30		-	112,565.30		112,565.30	4.89	79,088.95	79,093.84	33,471.46
	IDEA Part B, Section 619 PassThru 2022-23	74155	9/30/2024	3,119.00		-	3,119.00		3,119.00	-	-	-	
216	**Total IDEA Part B 619**			3,119.00		-	3,119.00		3,119.00	-	-	-	3,119.00
220	Title II-A - Teacher Quality 23-24	76614	9/30/2024	5,305.66	-	5,305.66	-		5,305.66	5,305.66	-	5,305.66	-
220	Title II-A - Teacher Quality 23-24	82363	9/30/2025	7,236.00	-		7,236.00		7,236.00	1,153.11		1,153.11	6,082.89
220	Title IV-A - Student Support and Academic Enrichment 23-24	77049	9/30/2024	10,000.00	-	10,000.00	-		10,000.00	10,000.00		10,000.00	-
220	Title IV-A - Student Support and Academic Enrichment 23-24	82560	9/30/2025	10,981.00		-	10,981.00		10,981.00		-	-	10,981.00
220	**Title V- B REAP**			33,522.66		15,305.66	18,217.00		33,522.66	16,458.77	-	16,458.77	17,063.89
227	Early Literacy Grant	82934	6/30/2025	59,749.82	-	-	59,749.82		59,749.82	819.52	-	819.52	58,930.30
	ESSER												
232	ESSER III	64824	9/30/2024	91,992.21	-	18,384.07	73,608.15		91,992.22	18,384.07	73,608.15	91,992.22	-
	Integrated Guidance												
226	Early Indicator Intervention	81645	6/30/2025	$ 806.31	$ -	$ -	$ 806.31		$ 806.31	$ -	$ -	$ -	
248	Federal School Improvement Funds to CSI & TSI Schools 22-23	79368	9/30/2025	51,290.93	-	-	51,290.93		51,290.93	-	51,290.93	51,290.93	-
251	Student Investment Account	78977	9/30/2024	151,591.58	-		151,591.58		151,591.58	58,054.10	93,537.48	151,591.58	-
251	Student Investment Account	81868	6/30/2025	518,906.68	-	129,726.67	389,180.01		518,906.68		453,328.06	453,328.06	65,578.62
252	High School Success M98	81416	6/30/2025	86,437.74	-	-	86,437.74		86,437.74	19.43	68,102.31	68,121.74	18,316.00
	Total Integrated Guidance			809,033.24		129,726.67	679,306.57	-	809,033.24	58,073.53	666,258.78	724,332.31	84,700.93
257	Baseball/Softball Program			-	3,706.92	-			3,706.92	-	-	-	3,706.92
256	Carl Perkins			-	-	-	4,803.55		4,803.55	1,818.55	2,985.00	4,803.55	-
259	Student Activity Funds			-	46,945.70	-			46,945.70	10.00	535.78	545.78	46,399.92
263	Outdoor School		6/30/2024	11,628.19	-	-	11,628.19		11,628.19	-	2,877.51	2,877.51	8,750.68
272	TAP Grant - Seismic			14,000.00	-	-	14,000.00		14,000.00	3,500.00	10,500.00	14,000.00	-
290	Bus Replacement Fund			-	87,316.04	-		140,002.00	227,318.04	27,452.00	46,699.00	74,151.00	153,167.04

SPECIAL REVENUE FUNDS

STATEMENT OF GRANTS AND OTHER SPECIAL REVENUE FUNDS

				11		REVENUE				EXPENDITURES			
#	Fund Title	Subgrant	End Date	Grant Amount	Beginning Cash	Y-T-D	PROJECTED	Transfer from General Fund	TOTAL	Y-T-D	Encumbered	TOTAL	Balance
299	Nutrition Services			-	-	9,632.37		123,405.00	133,037.37	2,434.10	93,659.59	96,093.69	36,943.68
120	Farm to School	77229	6/30/2025	3,500.00	-	-	3,500.00		3,500.00	-	-	-	3,500.00
299	**Total Nutrition Services**			**3,500.00**		**9,632.37**	**3,500.00**	**123,405.00**	**136,537.37**	**2,434.10**	**93,659.59**	**96,093.69**	**40,443.68**
	TOTAL				**167,456.49**	**213,003.35**	**1,101,777.30**	**263,407.00**	**1,745,644.14**	**192,942.63**	**998,068.84**	**1,191,011.47**	**554,632.67**

DEBT SERVICE
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

			BUDGET	ACTUAL Y-T-D 8/31/2024	ENCUMBERED	TOTAL 8/31/2024	BALANCE FAVORABLE/ (UNFAVORABLE)	--%-- COMMITTED
RESOURCES								
1111		CURRENT YEAR'S TAXES	**$ 94,940.00**	$ -		**-**	**(94,940.00)**	
1112		PRIOR YEAR'S TAXES	**500.00**	-		**-**	**(500.00)**	
1190		OTHER TAXES	**100.00**	-		**-**	**(100.00)**	
1510		INTEREST EARNINGS	**-**	258.31		**258.31**	**258.31**	
5400		BEGINNING FUND BALANCE	**22,392.00**	26,055.15		**26,055.15**	**3,663.15**	
		TOTAL INSTRUCTION	**117,932.00**	**26,313.46**	**-**	**26,313.46**	**(91,618.54)**	
EXPENDITURES								
5110		Long-Term Debt Service						
5110	610	Redemption of Principal	**35,000.00**	**-**	**-**	**-**	**35,000.00**	
5110	621	Regular Interest	**61,050.00**	**-**	**-**	**-**	**61,050.00**	
7000		Unappropriated Ending Fund Balance	**21,882.00**	**-**	**-**	**-**	**21,882.00**	
		TOTAL EXPENDITURES	**117,932.00**	**-**	**-**	**-**	**117,932.00**	**0.00%**
PROJECTED ENDING FUND BALANCE			**$ -**	**$ 26,313.46**	**$ -**	**$ 26,313.46**	**$ 26,313.46**	

CAPITAL PROJECTS (400)
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

			ACTUAL Y-T-D		TOTAL	BALANCE FAVORABLE/	--%--
		BUDGET	8/31/2024	ENCUMBERED	8/31/2024	(UNFAVORABLE)	COMMITTED
RESOURCES							
1510	Interest Earnings	**$ -**	$ 2,501.56		**2,501.56**	**(2,501.56)**	
5200	Transfer from General Fund	**700,000.00**	-		**-**	**700,000.00**	
5400	Beginning Fund Balance	**274,748.00**	282,454.52		**282,454.52**	**(7,706.52)**	
	TOTAL INSTRUCTION	**974,748.00**	**284,956.08**	**-**	**284,956.08**	**689,791.92**	
EXPENDITURES							
4150	Building Improvement	**974,748.00**	**3,283.99**	**12,000.00**	**15,283.99**	**959,464.01**	
7000	Unappropriated Ending Fund Balance	**-**	**-**	**-**	**-**	**-**	
	TOTAL EXPENDITURES	**974,748.00**	**3,283.99**	**12,000.00**	**15,283.99**	**959,464.01**	**1.57%**
PROJECTED ENDING FUND BALANCE		**$ -**	**$ 281,672.09**	**$ (12,000.00)**	**$ 269,672.09**	**$ 269,672.09**	

BOND 2021 AND OSCIM GRANT (410)
STATEMENT OF EXPENDITUES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

		BUDGET	ACTUAL Y-T-D 8/31/2024	ENCUMBERED	TOTAL 8/31/2024	BALANCE FAVORABLE/ (UNFAVORABLE)	--%-- COMMITTED
RESOURCES							
1510	Interest Earnings	**$ 12,000.00**	$ 7,050.41		**7,050.41**	**(4,949.59)**	
3299	State Grant	**365,780.04**	-	**365,780.04**	**365,780.04**	**-**	
5400	Beginning Fund Balance	**888,000.00**	1,194,155.91		**1,194,155.91**	**306,155.91**	
	TOTAL INSTRUCTION	**1,265,780.04**	**1,201,206.32**	**365,780.04**	**1,566,986.36**	**301,206.32**	
EXPENDITURES							
4150	Building Improvement	**1,400,000.00**	**671,703.40**	**782,114.54**	**1,453,817.94**	**(53,817.94)**	
7000	Unappropriated Ending Fund Balance	**-**	**-**	**-**	**-**	**-**	
	TOTAL EXPENDITURES	**1,400,000.00**	**671,703.40**	**782,114.54**	**1,453,817.94**	**(53,817.94)**	**103.84%**
PROJECTED ENDING FUND BALANCE		**$ (134,219.96)**	**$ 529,502.92**	**$ (416,334.50)**	**$ 113,168.42**	**$ 247,388.38**	

SEISMIC REHABILITATION GRANT (430)
STATEMENT OF EXPENDITURES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

		BUDGET	ACTUAL Y-T-D 8/31/2024	ENCUMBERED	TOTAL 8/31/2024	BALANCE FAVORABLE/ (UNFAVORABLE)	--%-- COMMITTED
RESOURCES							
1510	Interest Earnings	**$ -**	$ -		**-**	**-**	
3299	State Grant	**2,480,080.00**	-		**-**	**(2,480,080.00)**	
5400	Beginning Fund Balance	**-**	-		**-**	**-**	
	TOTAL INSTRUCTION	**2,480,080.00**	**-**	**-**	**-**	**(2,480,080.00)**	
EXPENDITURES							
4150	Building Improvement	**2,480,080.00**	**9,281.46**	**383,432.64**	**392,714.10**	**2,087,365.90**	
7000	Unappropriated Ending Fund Balance	**-**	**-**	**-**	**-**	**-**	
	TOTAL EXPENDITURES	**2,480,080.00**	**9,281.46**	**383,432.64**	**392,714.10**	**2,087,365.90**	**15.83%**
PROJECTED ENDING FUND BALANCE		**$ -**	**$ (9,281.46)**	**$ (383,432.64)**	**$ (392,714.10)**	**$ (392,714.10)**	

UNEMPLOYMENT RESERVE (610)
STATEMENT OF EXPENDITURES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2024-25
As of August 31, 2024

			ACTUAL Y-T-D		TOTAL	BALANCE FAVORABLE/	--%--
		BUDGET	8/31/2024	ENCUMBERED	8/31/2024	(UNFAVORABLE)	COMMITTED
RESOURCES							
1510	Interest Earnings	**$ -**	$ -		**-**	**-**	
1970	Services Provided Other Funds	**183,679.00**	5,646.61		**5,646.61**	**(178,032.39)**	
5400	Beginning Fund Balance	**-**	-		**-**	**-**	
	TOTAL INSTRUCTION	**183,679.00**	**5,646.61**	**-**	**5,646.61**	**(178,032.39)**	
EXPENDITURES							
2640	Unemployment	**183,679.00**	**-**	**-**	**-**	**183,679.00**	
7000	Unappropriated Ending Fund Balance	**-**	**-**	**-**	**-**	**-**	
	TOTAL EXPENDITURES	**183,679.00**	**-**	**-**	**-**	**183,679.00**	**0.00%**
PROJECTED ENDING FUND BALANCE		**$ -**	**$ 5,646.61**	**$ -**	**$ 5,646.61**	**$ 5,646.61**	

f. Bond

Alsea School District Bond Projects
Construction Manager's Report

Report Date: 5 September 2024

GENERAL OVERVIEW

The CTE Building achieved occupancy on Thursday, August 15, a few days ahead of schedule. Final punchlist items are being completed this Friday. We'll complete the document and financial close-out by the end of this month.

The Electrical Upgrade work has been finished. Our 3rd party commissioning agent will complete their quality inspection by the end of this month.

HVAC Upgrade systems have been completed, but the gym RTU has a leak in the refrigerant coil that was discovered during testing two weeks ago. The coil is on order but is a 6-8 week lead-time item. In the meantime, the gym will not have cooling! The classroom units appear to be working properly and staff are enjoying the air conditioning.

Design continues for the Seismic Retrofit to the gym and adjacent office areas with final document completion due in February 2025. The 50% design documents will be reviewed in late September. At the same time, destructive testing is being done to take masonry samples, concrete wall cores and to open up ceiling structure for investigation by the design team. We plan to complete all testing and patching by the end of September.

A second seismic grant application for the High School classroom wing is in progress and will be submitted late this year for the next round of grants.

Conceptual design for a new kitchen building is continuing with the District, ourselves and Soderstrom Architects. The latest concepts and cost estimate was reviewed during a meeting yesterday.

PROJECT TEAM

No changes.

BUDGET

The updated budget summary and details for both the bond projects and the seismic retrofit project are attached. Comments are noted below along with notes about the kitchen project costs.

Bond Projects

The current program budget is $4.78 million including ESSER funds and the OSCIM grant. Bond interest is being added to the income budget as it's earned and a final projected interest value from the District is reflected in the Current Budget income value.

The "Current Budget" column in Expenses shows the projected costs matched to the Revenue budget. All budget elements have been included and there is $86k remaining in Owner's Contingency. We expect less than $10k of this will be used for final scope additions requested by the District.

The "Committed Costs" column shows the value of work that has been contracted so far. There were no significant changes in the last month.

The "Paid to-Date" column shows the value of work that has been paid for. So far, $4.3 million has been spent on completed work. The project management fee from IMS does not include a donated value of $73k to-date.

Seismic Retrofit

The current project budget is $2.48 million from the seismic grant.

The "Current Budget" column in Expenses shows the projected costs for construction design, management and other associated elements. There is a projected value of $187k in Owner's Contingency for actual construction costs or unforeseen items.

The "Committed Costs" column shows the value of work that has been contracted so far. The design team is fully contracted as is project management and Geotech. Material testing is being contracted this month.

The "Paid to-Date" column shows the value of work that has been paid for. So far, $28k has been spent on completed work.

Kitchen Building

Soderstrom Architects was contracted for master planning and conceptual design for a new kitchen and commons building. A not-to-exceed fee of $12k was authorized for this work. IMS is not charging a management fee until the Board decides to move forward with a full design project.

The architect is projecting a cost of $2.6 million based on the latest concept reviewed yesterday with the District. We believe this estimate is high since it is based on a cost of $600 per square-foot with 30% soft costs. We believe a more reasonable conceptual budget would be $2.0 million to $2.2 million depending on inflation and how much existing kitchen equipment can be reused.

SCHEDULE

Todd Construction completed the CTE Building requirements for occupancy on Thursday, August 15 which was several days ahead of schedule. We walked the building with the architect that day and created a punchlist of quality issues and missing items. Todd is resolving all these items by this Friday for a final back-punch walk with the architect.

CB Construction's electrical contractor has completed installing new power feeders and all areas of the school were reenergized in early August. Our 3rd party commissioning agent will finish their inspections of the installation to verify quality before the end of September.

CB Construction's HVAC contractor has completed the interior HVAC work and units were started up in late July and early August. A leak was discovered in the gym RTU refrigerant coil during start-up testing in mid-August. The new coil is on order but is 6-8 weeks out before delivery.

PROJECT-SPECIFIC ACTIVITY

CTE Building

The building has been completed and shop equipment move-in started on-schedule the week of August 19.

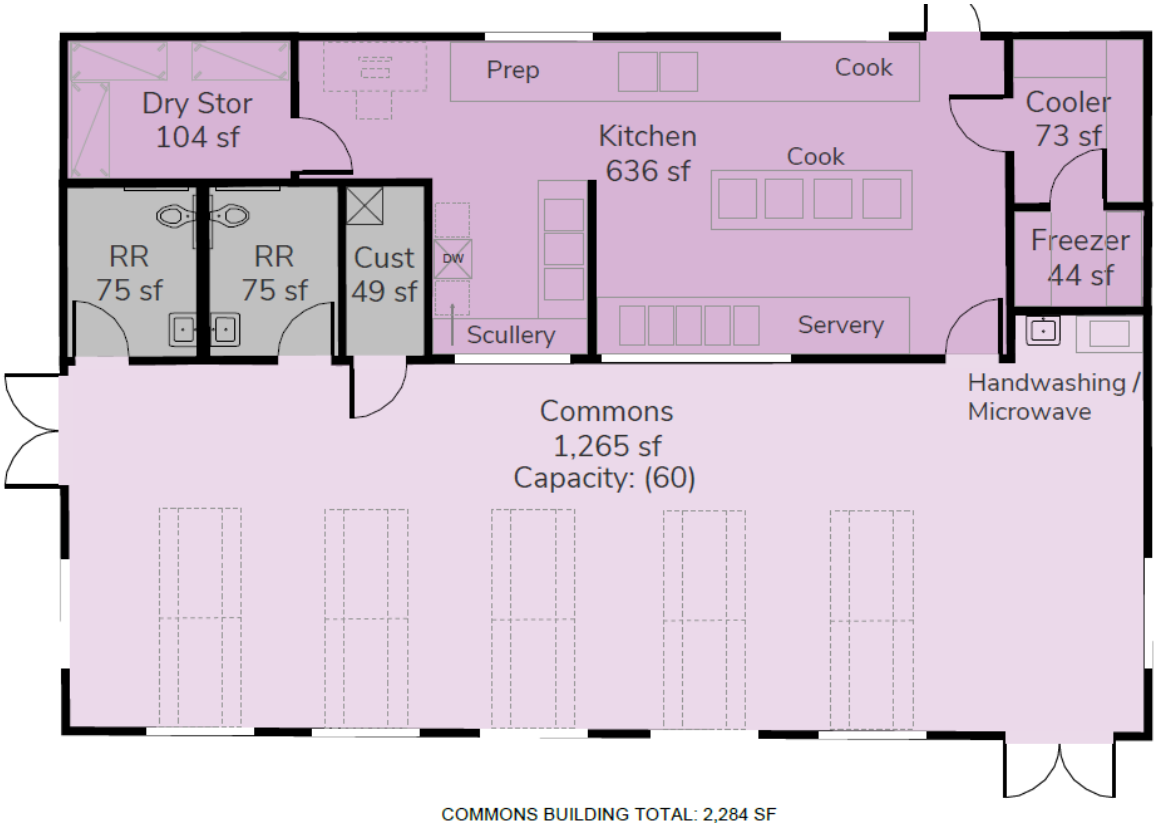






New Kitchen Building

The latest conceptual design meeting was held on Wednesday, September 4th. The refined concept below was discussed and final adjustments were given to the architect.



COMMONS BUILDING TOTAL: 2,284 SF

COMMUNICATIONS

IMS Monthly Reports are being provided to the School Board. An Open House for the new CTE building is being scheduled for the end of September/early October.

Alsea School Bond Project Budget Summary - Updated September 6, 2024

Income

	Original Budget	Current Budget	Actual Income To-Date	Notes
Bond Sale	$ 2,100,000.00	$ 2,289,477.00	$ 2,289,477.00	Bond value $2.1M plus premium of $189,477
Bond Fund Interest		$ 152,425.78	$ 139,773.92	Interest on bond proceeds updated 7/8/24; budget value is projected by ASD Business Manager
OSCIM Grant	$ 2,100,000.00	$ 2,100,000.00	$ 1,734,219.96	Income value updated 6/5/24
ESSER Funds	$ -	$ 235,117.92	$ 98,059.99	ESSER II $68,251.41 (spent 9/23) and ESSER III $166,866.51 (spend by 9/24) after "unfinished learning" deductions. Updated 7/14/24
Totals	**$ 4,200,000.00**	**$ 4,777,020.70**	**$ 4,261,530.87**	

Expenses

	Original Budget	Current Budget	Committed Costs	Paid To-Date	Notes
Construction Cost		$ 4,032,980.23	$ 4,032,980.23	$ 3,693,281.80	Costs for construction contractors.
Design Fees		$ 363,684.06	$ 363,684.06	$ 335,038.58	Fees for architect, engineers, geotech, survey & haz material study.
Consultant Fees		$ 55,092.37	$ 55,092.37	$ 38,516.19	Fees for soil testing, special inspections, commissioning & misc consulting.
Project Management		$ 62,000.00	$ 62,000.00	$ 62,000.00	IMS not-to-exceed fee.
Permits & Fees		$ 29,366.70	$ 29,366.70	$ 29,366.70	Permit & site plan fees.
Furnishings		$ 9,752.00	$ 9,752.00	$ 9,752.00	Furnishings, equipment, computers, etc. are either in possession or being funded separately.
Other Project Costs		$ 138,589.72	$ 138,589.72	$ 138,589.72	Attorney, bank fees, insurance, advertising and other miscellaneous project costs. Reconciled with District's financial report 7/14/24.
Owner's Contingency		$ 85,555.62	NA	NA	For unforeseen costs based on available funds after committed values.
Totals	**$ -**	**$ 4,777,020.70**	**$ 4,691,465.08**	**$ 4,306,544.99**	

Alsea School Bond Project Expense Details

Committed Cost To-Date

Organization	ASD PO #	Construction	Design	Consultants	Project Mgmt	Permits & Fees	Furnishings	Other	Description
Ball Janik								$ 6,750.00	Bond attorney
Benton County						$ 19,716.11			Permits prior to CTE Building
Benton County						$ 9,650.59			CTE Building Permits
BMO								$ 1,820.00	Bond Use Permit
BOLI		$ 1,665.62							Fee for three CB GMPs
BOLI		$ 1,847.00							Fee for CTE Building
Cole Surveying	23240086			$ 2,852.77					Flood plane certifications required for Panel Room construction; added fence surveying for vocational building site plan
Consumers Power		$ 57,460.00							Utility fees & transformer; paid in full
CB Construction - Preconstruction		$ 24,760.48							General contractor - preconstruction and miscellaneous paid prior to 1/23
CB Construction - Restrooms		$ 233,517.00							General contractor - T&M for student restrooms; $4,040 deducted from contract 4/23 for work removed from scope in 2022
CB Construction - Panel Room	23240054	$ 326,490.38							General contractor - GMP executed 2/13/23; includes PCCO1 for sewer line to kitchen
CB Construction - VOC Building		$ 113,061.47							General contractor - value shown is for work completed in late 2022 for original design
CB Construction - Power Upgrade	23240052	$ 745,865.03							General contractor - GMP executed 2/13/23
CB Construction - HVAC Upgrade	23240053	$ 606,852.83							General contractor - GMP to be executed 3/9
CVE Technologies							$ 9,752.00		Cameras & sensors
DJC								$ 116.16	CTE Contractor Ad
Dunn Carney								$ 2,567.50	Attorney
FEI - Soil Testing	23240083			$ 1,164.00					Soil sample lab fees
FEI - Special Inspections	23240083			$ 2,189.54					Special inspections for Panel Room
FEI - CTE Spec Inspections	23240502			$ 6,316.00					Special inspections for CTE Building
Foundation Engineering	23240229			$ 8,140.00					Geotechnical engineering; most paid thru Straightline
HMK				$ 4,795.00					Misc. consulting prior to IMS
Hungerford Law Firm								$ 698.75	CB Contract Issues
IMS	23240085				$ 62,000.00			$ 881.95	Project management
Interface HVAC	23240087			$ 19,285.06					Commissioning for HVAC
Interface Elect	23240087			$ 10,000.00					Commissioning for Electrical Upgrade
Modular Building Rental		$ 780.42							March 2023 period paid direct by District
Roto-Rooter		$ 325.00							Sewer line locate
S&P Global								$ 12,250.00	Rating for bond sale
Salem Fire	23240495	$ 49,300.00							CTE Building fire alarm contractor
Soderstrom			$ 171,825.00						CTE Building Design
Straightline Architects	23240076		$ 191,859.06						Design - fees & expenses at 6.2% of $4M per Straightline 12/22 invoice; plus geotech and other consultants paid on behalf of District. Modified 10/23 to remove VOC CA from scope and deduct cost for electrical upgrade commissioning.
Todd Construction	23240503	$ 1,871,055.00							CTE Contractor
TAP Grant for Seismic				$ (25,000.00)					Pays for seismic grant assessments by ZCS
WHA Insurance								$ 5,200.00	CTE builder's risk insurance policy
WL Thomas				$ 350.00					Hazardous material testing
ZCS	23240146			$ 25,000.00					Seismic grant application
"Other Bond Issuance Costs"	23240068							$ 94,040.74	Bond costs
Other Costs from District								$ 14,264.62	From 7/14/24 fiancial report
Totals		$ 4,032,980.23	$ 363,684.06	$ 55,092.37	$ 62,000.00	$ 29,366.70	$ 9,752.00	$ 138,589.72	

Total Committed To-Date = $ 4,691,465.08

Alsea School Bond Project Expense Details

Paid To-Date

Organization		Construction	Design	Consultants	Project Mgmt	Permits & Fees	Furnishings	Other
Ball Janik								$ 6,750.00
Benton County						$ 19,716.11		
Benton County CTE						$ 9,650.59		
BMO								$ 1,820.00
BOLI		$ 3,512.62						
Cole Surveying				$ 2,852.77				
Consumers Power		$ 57,460.00						
CB Construction - Preconstruction		$ 24,760.48						
CB Construction - Restrooms		$ 233,517.00						
CB Construction - Panel Room		$ 326,490.38						
CB Construction - VOC Building		$ 113,061.47						
CB Construction - Power Upgrade		$ 708,571.78						
CB Construction - HVAC Upgrade		$ 401,254.82						
CVE Technologies							$ 9,752.00	
DJC								$ 116.16
Dunn Carney								$ 2,567.50
FEI - Soil Testing				$ 1,164.00				
FEI - Special Inspections				$ 2,189.54				
FEI - CTE Spec Inspections				$ 4,182.00				
Foundation Engineering				$ 6,537.82				
HMK				$ 4,795.00				
Hungerford Law Firm								$ 698.75
IMS					$ 62,000.00			$ 881.95
Interface HVAC				$ 11,445.06				
Interface Elect				$ 5,000.00				
Modular Building Rental		$ 780.42						
Roto-Rooter		$ 325.00						
S&P Global								$ 12,250.00
Salem Fire		$ 49,300.00						
Soderstrom			$ 143,179.52					
Straightline Architects			$ 191,859.06					
TAP Grant for Seismic				$ (18,000.00)				
Todd		$ 1,774,247.83						
WHA Insurance								$ 5,200.00
WL Thomas				$ 350.00				
ZCS				$ 18,000.00				
"Other Bond Issuance Costs"								$ 94,040.74
Other Costs from District								$ 14,264.62
Totals		$ 3,693,281.80	$ 335,038.58	$ 38,516.19	$ 62,000.00	$ 29,366.70	$ 9,752.00	$ 138,589.72

Total Actual Cost To-Date = $ 4,306,544.99

Alsea School Gym Seismic Project Budget Summary - Updated September 6, 2024

Income

	Original Budget	Current Budget	Actual Income To-Date	Notes
Seismic Grant	$ 2,480,000.00	$ 2,480,000.00		Grant awarded June 2024
Totals	**$ 2,480,000.00**	**$ 2,480,000.00**	**$ -**	

Expenses

	Original Budget	Current Budget	Committed Costs	Paid To-Date	Notes
Construction Cost	$ 1,800,000.00	$ 1,800,000.00	$ -	$ -	Costs for construction contractors
Design Fees	$ 300,000.00	$ 300,000.00	$ 295,260.00	$ 11,923.38	Fees for architect & engineer
Consultant Fees	$ 60,000.00	$ 60,000.00	$ 22,354.10	$ 5,310.99	Fees for geotech, matl testing and special inspections
Project Management	$ 111,600.00	$ 111,600.00	$ 111,600.00	$ 9,944.00	IMS not-to-exceed fee
Permits & Fees	$ 20,000.00	$ 20,000.00	$ -	$ -	Jurisdiction fees
Other Project Costs	$ 1,000.00	$ 1,000.00	$ 483.06	$ 483.06	Advertsing & other miscellaneous
Owner's Contingency	$ 187,400.00	$ 187,400.00	NA	NA	For unforeseen costs based on available funds
Totals	**$ 2,480,000.00**	**$ 2,480,000.00**	**$ 429,697.16**	**$ 27,661.43**	

Alsea School Gym Seismic Project Expense Details

Committed Cost To-Date

Organization	ASD PO #	Construction	Design	Consultants	Project Mgmt	Permits & Fees	Other	Description
Benton County								Permit fees
BOLI								State labor fees
Columbia Concrete				$ 10,000.00				Concrete & masonry cutouts for testing
Concrete GPR				$ 1,856.00				Scanning existing structure
Daily Journal of Commerce								Advertisements for CMGC Findings and RFP
Foundation Engineering	24250072			$ 7,350.00				Geotech survey
FEI				$ 3,148.10				Material testing
FEI								Special inspections
IMS Fee					$ 111,600.00			Project management
IMS-Paid Project Expenses							$ 483.06	
Soderstrom			$ 91,000.00					Architect
Renaissance LLC								Structure cutouts for observation
ZCS			$ 204,260.00					Engineer
Totals		$ -	$ 295,260.00	$ 22,354.10	$ 111,600.00	$ -	$ 483.06	
		Total Committed To-Date =	**$ 429,697.16**					

Paid To-Date

Organization		Construction	Design	Consultants	Project Mgmt	Permits & Fees	Other
Benton County							
BOLI							
Columbia Concrete							
Concrete GPR				$ 1,856.00			
Daily Journal of Commerce							
Foundation Engineering				$ 3,454.99			
FEI Material Testing							
FEI Special Inspections							
IMS Fee					$ 9,944.00		
IMS-Paid Project Expenses							$ 483.06
Soderstrom							
Renaissance LLC							
ZCS			$ 11,923.38				
Totals		$ -	$ 11,923.38	$ 5,310.99	$ 9,944.00	$ -	$ 483.06
		Total Actual Cost To-Date =	**$ 27,661.43**				

g. Enrollment

ENROLLMENT															
Grade	**In building/ LaH(**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**
As of 9/1/24	In building	5	8	13	11	15	19	17	17	15	11	16	11	11	**169**
As of 9/1/24	Learn at Home	8	5	19	21	9	6	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**68**
As of 9/1/24	**TOTAL**	**13**	**13**	**32**	**32**	**24**	**25**	**17**	**17**	**15**	**11**	**16**	**11**	**11**	**237**
As of 10/1/24	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 10/1/24	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 10/1/24	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 11/1/24	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 11/1/24	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 11/1/24	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 12/1/24	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 12/1/24	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 12/1/24	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 01/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 01/01/25	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 01/01/25	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 02/1/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 02/1/25	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 02/1/25	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 03/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 03/01/25	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 03/01/25	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 04/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 04/01/25	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 04/01/25	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 05/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 05/01/25	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 05/01/25	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 06/01/25	In building	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
As of 06/01/25	Learn at Home	0	0	0	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 06/01/25	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Grade Level	2024-2025 SY									
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	13									
1st	13									
2nd	32									
3rd	32									
4th	24									
5th	25									
6th	17									
7th	17									
8th	15									
9th	11									
10th	16									
11th	11									
12th	11									
Total ADM	237	0	0	0	0	0	0	0	0	0

2023-2024 SY									
9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
19	18	18	16	16	16	17	17	16	16
35	42	39	39	39	40	40	39	39	39
35	36	36	37	37	37	37	37	37	35
28	32	30	29	29	28	28	27	25	26
24	25	26	25	25	25	24	24	24	24
23	24	26	25	25	24	21	21	18	18
13	13	12	12	12	12	13	13	15	15
18	20	19	19	18	17	17	17	17	17
13	13	13	13	13	13	13	13	13	12
20	22	22	23	23	22	20	17	16	16
12	12	12	12	12	12	12	12	11	11
13	14	13	14	14	14	13	13	13	13
13	11	10	10	10	10	10	8	8	8
266	282	276	274	273	270	265	258	252	250

2022-2023 SY									
9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
58	62	60	61	60	56	55	53	50	49
56	66	64	66	64	60	60	58	54	53
42	41	41	45	43	38	36	35	32	30
43	50	54	53	51	46	46	46	45	44
37	41	47	47	47	43	42	40	39	39
29	32	36	36	36	29	29	26	24	23
35	45	49	49	46	43	37	34	34	33
44	59	59	61	59	56	56	52	48	41
41	51	53	52	50	44	42	42	41	39
14	14	13	13	12	12	12	12	13	12
17	16	16	16	16	15	15	14	14	13
21	21	21	22	20	20	20	19	17	17
25	24	22	22	21	20	20	15	14	14
462	522	535	543	525	482	470	446	425	407

5. **New Business**

a. Grant Resolutions - SIA, HSS, EIIS

Alsea School District 7J
Resolution 25-02

RESOLUTION TO INCREASE THE SPECIAL REVENUE APPROPRIATIONS
FY24-25

WHEREAS, Oregon Revised Statute 294.338(2) allows for the recognition of revenue from a donation, grant, gift or bequest and the related appropriations by resolution; and

WHEREAS, the 23-24 federal grants and specific 23-24 state grants allow carryover of appropriations into the 24-25 fiscal year; and

WHEREAS, the District has received final award amounts for 24-25 grants listed below; and

NOW THEREFORE, be it resolved that the Board of Directors approve the receipt of grants and adjust the appropriation for those grants listed below as follows:

Special Revenue Fund	Title I-A	Small Rural School Achievement (SRSA)	IDEA Part B 611	Title II	Title IV	Early Literacy Grant
Resources						
Local						
Intermediate						
State						59,749.82
Federal	61,654.33	54,607.00	112,565.30	12,541.66	20,981.00	
Other						
Total Resources	61,654.33	54,607.00	112,565.30	12,541.66	20,981.00	59,749.82
Appropriations						
Instructional Services	60,154.33	54,607.00	112,565.30	12,541.66	20,981.00	53,749.82
Support Services						6,000.00
Enterprise & Community Services	1,500.00					
Facility Acquisition Services						
Debt Service						
Total Appropriations	61,654.33	54,607.00	112,565.30	12,541.66	20,981.00	59,749.82

Special Revenue Fund	ESSER III	Early Indicator Intervention	Federal School Improvement Funds (CSI & TSI)	Student Investment Account	High School Success	Total
Resources						
Local						
Intermediate						
State		806.31		670,498.26	86,437.74	817,492.13
Federal	91,992.21		51,291.00			405,632.50
Other						
Total Resources	91,992.21	806.31	51,291.00	670,498.26	86,437.74	1,223,124.63
Appropriations						
Instructional Services				620,611.06	86,437.74	1,021,647.91
Support Services		806.31	51,291.00	48,387.20		106,484.51
Enterprise & Community Services				1,500.00		3,000.00
Facility Acquisition Services	91,992.21					91,992.21
Debt Service						-
Total Appropriations	91,992.21	806.31	51,291.00	670,498.26	86,437.74	1,223,124.63

PASSED AND ADOPTED at a regular meeting of the Board of Directors of Alsea School District 7J **on the 11th day of September by the following vote:**

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

_____ _____
Risteen Follett, Chair Board of Directors Date Krista Nieraeth, Superintendent Date

ATTEST:

_____
Lora Nickle, Executive Secretary Date

Alsea School District #7J
SPECIAL REVENUE FUND - DETAIL

	DESCRIPTION	Adopted Appropriation	ACTUAL AMOUNT 23-24 GRANT Carryover	24-25 Grant	Total	Change
	Integrated Guidance					
226	Early Indicator Intervention	$ 806.00		$ 806.31	$ 806.31	$ 0.31
248	Federal School Improvement Funds (CSI & TSI)	51,291.00		51,291.00	51,291.00	-
251	Student Investment Account	513,638.00	151,591.58	518,906.68	670,498.26	156,860.26
252	High School Success	116,492.00		86,437.74	86,437.74	(30,054.26)
	Other Grants					
203	Title I-A	70,310.00	10,797.33	50,857.00	61,654.33	(8,655.67)
205	Small Rural School Achievement (SRSA)	40,015.00		54,607.00	54,607.00	14,592.00
210	IDEA Part B 611	107,298.00	18,267.60	94,297.70	112,565.30	5,267.30
220	Title II	16,439.00	5,305.66	7,236.00	12,541.66	(3,897.34)
	Title IV		10,000.00	10,981.00	20,981.00	20,981.00
227	Early Literacy Grant	84,472.00		59,749.82	59,749.82	(24,722.18)
232	ESSER III	122,000.00	91,992.21		91,992.21	(30,007.79)
		$ 1,122,761	$ 287,954	$ 935,170	$ 1,223,125	$ 100,364

b. Policy IICA - Field Trips and Special Events Discussion

Alsea School District 7J

Code: **IICA**
Adopted: 4/13/16
Revised/Readopted: 5/11/23
Orig. Code(s): IICA

Field Trips and Special Events**

The district recognizes the value of special activities to the total school program. Further, students need to be allowed to participate in and profit from carefully planned learning experiences which fall outside the normal school program/day.

Field trips and other curricular/cocurricular activities involving travel may be authorized by the superintendent or designee when such trips or activities contribute to the achievement of desirable educational/social/cultural goals.

In planning and authorizing such trips, primary consideration will be given to educational values derived, the safety and welfare of students involved, community standards of conduct and behavior on the part of all participants and the selection of appropriate adult supervision, either from within the school staff or from the parent and community volunteer pool.

Written parental permission must be obtained for each trip. The signed form showing parental approval and acknowledgment of student conduct guidelines will be maintained on file for a period of one year.

The administration will develop rules to ensure both students and adult supervisors are acquainted with the standards for conduct while representing the district. Such rules will reinforce district policy in areas such as alcohol, tobacco and unlawful drug use, procedure to be used in cases of illness or accident, and methods for communicating with administrators/parents in discipline and emergency situations.

All out-of-state travel must have prior Board approval. Such approval is predicated on an acceptable plan for travel arrangements, parental involvement, orientation of students and supervisors and support of the appropriate administrator(s).

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 336.014
ORS 339.155
ORS 339.240 to -339.250

Cross Reference(s):

EEAD - Special Use of School Buses
EEAE - Student Transportation in Private Vehicle
KI - Public Solicitation in District Facilities
KK - Visitors to District Facilities

FIELD TRIP PACKET

Available in staff room

All field trip requests are to be approved by the administrator a minimum of 14 calendar days before the date of the trip. Field trips require the use of specific procedures and forms. In order to avoid any misinterpretation of liability, **a parent/guardian signature of approval** is required for each trip a student attends.

The following practices must be followed:

Please submit this completed form to the office the day before your planned trip.

___ I have submitted the **Field Trip Application Form** to **the administrator at least 14 calendar days before the date of the trip.**

___ I have provided the office with a copy of the classroom permission slip **at least 14 calendar days before the date of the trip.**

___ I have confirmed the mode of transportation, the day and the time with the transportation department (Keenan) **at least 14 calendar days before the date of the trip.**

___ I have ordered sack lunches from the cafeteria **at least 14 calendar days in advance** and have confirmed the quantity of lunches the day prior to the trip, if needed.

___ I have met with **the administrator at least 7 calendar days before the date of the trip** to confirm that all parents and non – school staff who are riding the school district bus or attending a field trip as chaperones have passed the background check.

___ I have put my absence into Frontline **at least 7 calendar days** in advance of the field trip if I need a sub.

___ I have made arrangements and told the office manager **at least 3 days** in advance for all students who are not attending the field trip.

___ I have arranged schedules for other affected staff members, including mid-day duties, if I need Instructional Assistant support for the trip and have submitted the plan in writing to the office manager **at least 3 days before the field trip.**

___ I have sent permission slips home for parent/guardian signature and have received all permission slips from parent/guardians **at least 3 days before the trip.**

___ I have given the office permission slips with parent/guardian signature **the day before the field trip.**

___ I have a cell phone (#_____) and/or have a contact number for the destination (_____).

___ I know if any child needs to take meds, have arranged for a trained staff member or the parent to dispense them, and have picked up the meds from the office.

_____ _____

Staff Member Signature Date

_____ _____

Administrator Signature Date

Alsea School District 7J

Field Trip Application Form

Person Filling Out This Form: _____ Staff Member Responsible for Trip: _____

Date of Activity: _____ Where are you going? _____

Departure from School Time: _____ Return to School Time: _____

What group of students are going on the field trip: Grade (s): _____ Class(es): _____

Why are you taking this trip (be specific): _____

_____

Estimated # of students attending trip: _____ (Please attach list of students to this form)

Who is chaperoning (at maximum of staff:student 1:25): _____

Are non – staff members chaperoning? ❑Yes ❑No If yes, who? _____

Are there eligibility requirements to attend the field trip? ❑Yes ❑No If yes, what are the requirements? _____

Food

Are you taking students during meal time?

❑Yes ❑No If yes, which meal? _____

Do students need sack meals?:

❑Yes #____ (fill out order form) ❑No

How are you getting there?

❑Bus

❑District Van

❑Walking

Have you sent in a transportation request?

❑No, we don't need one because we're walking

❑Yes, I've sent the form to the transportation dept.

Does staff member need a substitute?:

❑No ❑Yes: Who? _____

Financial Information

Are there registration fees for this trip? ❑Yes: How much? _____ ❑No **If yes, I have a quote for the cost.**

Who is paying the registration fees (club funds, department funds, students will pay school, etc.): _____

If students are paying a fee, when are those fees due?: _____ How much are the fees? _____

Date completed form turned into office: _____ Administrator's Signature: _____

Date of approval: _____ Date entered onto Wall Calendar: _____ ❑Substitutes in Fronline ❑PO completed _____

Give completed form to office manager

*Request forms **MUST** be turned in a minimum of 14 calendar days to be considered for approval.*

Incomplete forms will be returned to the person filling out the form. Requests are not considered until form is completed.

Last revised: 8/2024

Alsea School District 7J

PERMISSION SLIP
TO ATTEND SCHOOL-SPONSORED ACTIVITY

Release of Claim for Damages and Emergency Medical Treatment Authorization

Please fill out in ink

Name of Student:_____ Date:_____

Home Address:_____ Phone:_____

Date of Birth:_____ Parent/Guardian Name:_____

Parent or Guardian Work/Cell Phone:_____

Emergency Contact:_____ Phone:_____

TRIP INFORMATION

Activity: _____ Date of Planned Activity:_____

Means of Transportation: _____

Advisor in Charge of Activity: _____

This is to certify that _____ has my permission to attend the above-named activity. I authorize the above-named advisor to secure the services of a doctor, an ambulance or hospital for emergency medical treatment. I will incur the expenses for necessary services in the event of accident or illness and provide for the payment of these costs.

In the case of a rules violation, I also agree that school officials or chaperons have the right to send my student home from the activity at my expense provided that, in their opinion, the seriousness of the violation warrants it.

_____ _____

Student Signature Parent/Guardian Signature

MEDICAL INFORMATION

Student Medical Insurance: _____

Known allergies (drug or natural): _____

Special medication needed: _____

Medical conditions: _____

Family Physician: _____ Phone Number: _____

Revised: 8/2024

Sack Lunch Order Form

This form is to be turned in 2 weeks prior to the date needed

Teacher:_____ Grade / Subject:_____
Date Ordered:_____ Date Needed:_____
Number of sack lunches needed:_____
Preferred pick up time at Alsea Cafeteria:_____ Pick up person:_____

ALLERGY/SPECIAL DIETARY REQUIREMENTS: ____Yes ____No
If yes please explain:_____

Student(s) Names: _____ _____
_____ _____

1. Fill out the form accurately and thoroughly.
2. Give a copy to the Alsea Kitchen *TWO WEEKS (14 DAYS)* before the date needed. Any time after the 14 days may be denied.
3. ALL LUNCHES ORDERED WILL BE CHARGED WHETHER USED OR NOT.
4. Please check off students who took a lunch and return form to Erick / Kaylie immediately after returning.

Student Names:

1	14
2	15
3	16
4	17
5	18
6	19
7	20
8	Adults:
9	1
10	2
11	3
12	4
13	5

ALSEA SCHOOL DISTRICT 7J

Person making the request fills out ALL areas below

TRIP REQUEST FOR: ____ BUS ___ VAN ___ PICKUP ___ TYPE 20

Trip Date: _____ Requested by:_____ Date Turned In:_____

Destination(s):_____

Time Leaving: _____ Estimated Time Returning:_____

Purpose of Trip: _____

Number of Passengers: _____ Chaperone/Coach:_____

Chaperone/Coach Cell Phone #:_____

Comments/Special Instructions/Additional Stops/Overnight/etc.: _____

Administrative Approved By:_____ Date:_____

TRANSPORTATION SUPERVISOR USE ONLY ***Date Received:***_____

Bus # _____ *Driver Assigned:*_____ *Driver Signature:*_____

*Principal:*_____ *Date:*_____ *Start Miles:*_____ *Finish Miles:*_____

*Time of Departure:*_____ *Time of Return:*_____ *Total Time:*_____

White – Transportation **Pink – District Office** **Yellow – Teacher**

c. Nomination for OSBA Legislative Policy Committee for Soren Rounds
d. 2024-25 School Calendar revision

Alsea School District 7J
Board Recommendation Form

To:	The Board of Directors of Alsea School District
Prepared By:	Krista Nieraeth, Superintendent
Date:	9/11/24

Background: The School Board of Directors adopted the current District Academic calendar at its February 2024 meeting. At that time, the AEA CBA stated that the licensed staff was only obligated to work 2 evening school conferences during the year. The schedule indicated that there would be 2 evening school conferences, and then 2 Friday conference days. The new AEA CBA was ratified to change the 2 evening school conferences to 4 evening school conferences. The proposed calendar indicates that change.

The full school staff was supposed to be trained in ALICE training, which is a Violent Incident Safety training during in-service on August 21st. However, our community was struck with news on that day, and I decided to postpone the training to allow staff time to process and grieve. This staff, however, still needs to be trained in this protocol. I am asking the board to approve an early release at 12:35pm for all students, both brick and mortar and LaHO, for the Violent Incident Safety training for the brick and mortar staff and for staff PD for LaHO.

Action Requested: To approve the updated District Academic calendar as presented.

Motion Requested: "I make a motion to approve the updated District Academic calendar as presented."

Alsea School District

2024 -25 School Calendar

****proposed 9/11/24**

July 2024						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Student School Days	
1st Sem	78
2nd Sem	76
TOTAL	**154**

August 2024	
19 - 21	Teacher Inservice
22	Teacher Work Day
26	First Day of School
September 2024	
2	Labor Day (NO SCHOOL)
20	Teacher Work Day (NO SCHOOL)
October 2024	
11	Teacher / State Inservice Day (NO SCHOOL)
17	Early Release - Staff Training
31	End of 1st Quarter
November 2024	
1	Grading Day (NO SCHOOL)
6	P/T Conferences - Normal Release
7	P/T Conferences - Early Release
11	Veteran's Day (NO SCHOOL)
27	Early Release
28 - 29	Thanksgiving Break
December 2024	
23	Winter Break Begins
January 2025	
6	Teacher Work Day (NO SCHOOL)
7	School Resumes
20	Martin Luther King, Jr. Day (NO SCHOOL)
23	End of 2nd Quarter / 1st Semester
24	Grading Day (NO SCHOOL)
Feburary 2025	
17	Presidents' Day (NO SCHOOL)
March 2025	
20	End of 3rd Quarter
21	Grading Day (NO SCHOOL)
24 - 27	Spring Break
April 2025	
2	P/T Conferences - Normal Release
3	P/T Conferences - Early Release
May 2025	
2	Teacher Work Day (NO SCHOOL)
26	Memorial Day (NO SCHOOL)
June 2025	
6	HS Graduation
12	End of 4th Quarter / 2nd Semester - Early Release
13	Teacher Checkout Day

6. **Old Business**
7. **First Reading *(Shaded words are new/strikethroughs are deleted)**
8. **Second Reading**
9. **Board Comments**
10. **Future Agenda Items**
11. **Key Dates**

September 18 - Open House, 5:30-7:00 PM
October 11 - Teacher Inservice
October 17 - Hearing Screenings
October 20 - Teacher Work Day