

Regular Business Meeting

Monday, March 10, 2025 6:00 PM

Deer River High School - Room 211, 101 1st Avenue, Deer River, MN 56636

1. **Call to Order**
2. **Agenda Approval**
3. **Recognition of Visitors**
4. **Regular Business**
5. **Approval of Minutes**
6. **Consent Agenda**
7. **Approval of Accounts Payable / Payroll / Transfers**
8. **Informational Items**
 - A. High School Principal Report
 - B. Elementary Principal Report
 - C. Buildings and Grounds Dept / Activities Program Report
 - D. Full Service Community School Program Report
 - E. Anishinaabe Education Coordinator Report
 - F. Boys and Girls Club / Community Education Report
 - G. S.T.E.P. Coalition Program Report
 - H. State Personnel Development Grant (SPDG)
 - I. School Based Health Center (SBHC) Program Manager Report
 - J. Board Member of Committee Report
 - K. Superintendent's Report
 - L. Student Enrollment Data
9. **Action Items**
 - A. Approve Notice of Desire to Negotiate for DREA
 - B. Approve School Meals Policy #534
 - C. Approve Updated FY25 School Meal Prices
 - D. Approval of Policy# 524.5 Personal Electronic Communication Devices
 - E. Approve Survey Results on Proposed Four-Day School Week
 - F. Approval of Donations
10. **Future Meetings**
11. **Adjournment**

Regular Business Meeting
Monday, February 10, 2025 6:00 PM Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

Kyle Fairbanks: Present
George Goggleye: Present
Lloyd Kongsjord: Present
LuAnn Robinson: Present
Pam Thompson: Absent
Jon White: Present
Present: 5, Absent: 1.

1. Call to Order

Pat Rendle, Jen Drotts, Chad Evans, Lynn Evans, Charlie Box, Crystal Purdie, Ara Anderson, Amie Hanson, Jen Stefan

2. Oath of Office - LuAnn Robinson

3. Agenda Approval

Motion to approve agenda. This motion, made by George Goggleye and seconded by Kyle Fairbanks, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

4. Recognition of Visitors

Chad Evans addressed the board

5. Regular Business

6. Approval of Minutes

Motion to approve minutes from the January 6, 2025 organization meeting and January 22, 2025 special board meeting minutes. This motion, made by Kyle Fairbanks and seconded by Jon White, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

7. Consent Agenda

Motion to approve consent agenda. This motion, made by LuAnn Robinson and seconded by Jon White, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

8. Approval of Accounts Payable / Payroll / Transfers

Motion to approve Accounts Payable / Payroll / Transfers. This motion, made by LuAnn Robinson and seconded by Kyle Fairbanks, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

9. Informational Items

9.A. High School Principal Report

9.B. Elementary Principal Report

9.C. Buildings and Grounds Department / Activities Program Report

9.D. Full Service Community School Program Report

9.E. Anishinaabe Education Coordinator Report

9.F. Boy and Girls Club / Community Education Report

9.G. S.T.E.P. Coalition Program Report

9.H. State Personnel Development Grant (SPDG)

9.I. School Based Health Center (SBHC) Program Manager Report

9.J. Board Member of Committee Report

9.K. Superintendent's Report

1) New money from the legislature will be scarce. We are being told to "guess" at 2% on the formula.

2) There is some movement around the 4 day week in the north. Mesabi East, LittleFork- Big Falls, St. Louis County Schools, Mountain Iron, to name a few, are going through a process with their communities. If a school wants to apply...it is due in April.

3) At tonight's meeting the board will make a resolution instructing me to balance the budget and come to board with a plan. We will share data, but I'm not coming with a firm number tonight. I still need some more data.

4) We did have a meeting with Elhers to talk about the Operating Referendum. It would be a long shot....

5) We may need to set up some special meetings between now and April to react to late legislation.

9.L. Student Enrollment Data

10. Action Items

10.A. Approve Resolution directing the administration to make recommendations for reductions in programs and positions and reasons therefore.

Motion to Approve Resolution directing the administration to make recommendations for reductions in programs and positions and reasons therefore. This motion, made by George Goggleye and seconded by LuAnn Robinson, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea

Yea: 5, Nay: 0, Absent: 1

10.B. Approval of Tech Services Agreement

Motion to approve Tech Services Agreement. This motion, made by LuAnn Robinson and seconded by Kyle Fairbanks, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

10.C. Approval of the 25-26 District Calendar

Motion to approve 25-26 District calendar. This motion, made by Jon White and seconded by George Goggleye, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

11. Approval to rescind Policy #522, 2024 and Approval to adopt Policy #522, 2020

Motion to approve rescinding policy #522 2024 and approval to adopt policy #522 2020. This motion, made by George Goggleye and seconded by LuAnn Robinson, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

12. Approval of Donations

Motion to approve donations. This motion, made by LuAnn Robinson and seconded by Kyle Fairbanks, Carried.

Pam Thompson: Absent, Kyle Fairbanks: Yea, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

13. Future Meetings

14. Adjournment

Motion to adjourn made by Kyle Fairbanks

Special Board Meeting
Wednesday, February 19, 2025 5:00 PM
Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

1. Call to Order

Jen Drotts, Ara Anderson, Amie Hanson, Crystal Purdie

2. Agenda Approval

Motion to approve agenda. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.

Kyle Fairbanks: Yea, George Goggeleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 6, Nay: 0

3. Approve to Revoke the OPEB Revocable Trust

Motion to approve to revoke the OPEB revocable trust. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.

Kyle Fairbanks: Yea, George Goggeleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 6, Nay: 0

4. Approve Corporate Authorization Resolution for Woodland Bank

Motion to approve corporate resolution for Woodland Bank. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.

Kyle Fairbanks: Yea, George Goggeleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 6, Nay: 0

5. Approve Reduction Amount and Budget Plan

Motion to Approve Reduction Amount and Budget Plan. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.

Kyle Fairbanks: Yea, George Goggeleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 6, Nay: 0

The approved reduction amount for next year's budget is \$1,000,000.00

The board's goal is 9% fund balance by 2027-2028 school year.

6. Adjournment

Motion to adjourn made by Luann Robinson second by Pam Thompson



Amie Hanson <ahanson@isd317.org>

Consent agenda

Brent Schimek <bschimek@isd317.org>

Mon, Mar 3, 2025 at 11:05 AM

To: Patty Schimek <pschimek@isd317.org>, Amie Hanson <ahanson@isd317.org>

Track Coaches

Jaeger Jergenson 1.0 FTE
Nick Koerbitz Volunteer
Troy Hemphill Volunteer
Katie Vickerman Volunteer
Amanda Fairbanks Volunteer

Baseball

Asst Dale Marleau

--

Brent Schimek
Activities Director
Head Football
Deer River High School
218.246.3410

Kim Dolensek

MTSS Lead Teacher & Interventionist

King Elementary

Deer River Public School District

February 13, 2025

Dear Mrs. Stefan and my Deer River Public School Family,

It is with a mix of emotions that I write this letter to formally announce my retirement from Deer River Public Schools, effective the end of the 2024-25 school year. After 36 years of teaching, guiding, and learning alongside countless students and staff, the time has come for me to step into a new chapter of my life.

Reflecting on my 31 years in Deer River, I am filled with gratitude for the opportunity to have worked with such a wonderful community. I have had the privilege of witnessing the growth and development of so many incredible students. I have been a part of collaborating with passionate colleagues who have constantly supported me in both my professional and personal growth. Together, we have navigated challenges, celebrated successes, and most importantly, shared a love for learning that I will carry with me forever. I am most proud of the work I have been a part of as we have worked diligently to develop a strong Multi-Tiered Systems of Support (MTSS) that guides us as we help meet the many needs of our students.

While I will miss the everyday interactions with my students and colleagues, I know that the memories and lessons I've gained will remain with me. The experiences I've had have shaped me into the educator and person I am today, and for that, I will always be thankful.

Although I am retiring from my role as a teacher, please know that I will continue to cherish the connections I have made here. The Deer River School community has been an integral part of my life, and I will always look back on my time here with fondness and pride.

I look forward to spending more time with family, pursuing personal interests, and perhaps even finding new ways to stay connected with education in a different capacity. In the meantime, I am committed to ensuring a smooth transition for our school community in the coming months.

Thank you for allowing me to be a part of this remarkable district for over three decades. I am deeply grateful for all the experiences, and I will forever hold this chapter close to my heart.

Sincerely,

Kim Dolensk

MTSS Lead Teacher & Interventionist

King Elementary

Deer River Public School District

February 10, 2025

To Whom it May Concern,

I am requesting a leave of absence from my teaching position for school year 25-26. I will be continuing my role with full service community schools.

Thank you for your consideration.

Deanna Hron

Consent Agenda

March 10, 2025

*~Any Board Member may request that any item be removed from this consent agenda
and moved to a regular agenda item~*

- Appointments
 - Coaches / Advisors:
 - Jaeger Jergenson, 1.0 FTE Track Coach
 - Mackenzie Neumayer, 6th Grade Math Masters
 - Crystal Purdie, 5th Grade Math Masters
 - Volunteers:
 - Amanda Fairbanks, Track
 - Troy Hemphill, Track
 - Nick Koerbitz, Track
 - Katie Vickerman, Track
- Resignations/Retirements/Terminations:
 - Retirement, Kim Dolensek, MTSS Lead Teacher & Interventionist, effective June 2, 2025
- Leaves:
 - Deanna Hron, Leave of Absence from teaching position, 2025-2026 school year
- Contracts:
 -

Deer River ISD #317
Exp/Rev Summary - Fd
Period Ending January 31, 2025

Sequence: L, Fd

		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
E	Expenditure							
01	General	15,682,652.00	1,212,019.86	7,439,506.56	47%	63,119.27	48%	8,180,026.17
02	Food Service	812,325.00	33,162.11	398,805.17	49%	9,553.65	50%	403,966.18
03	Transportation	1,195,339.00	134,553.16	652,587.38	55%	0.00	55%	542,751.62
04	Community Service	258,944.00	3,076.18	50,569.60	20%	0.00	20%	208,374.40
05	Capital Expenditure	252,246.00	14,177.59	199,917.51	79%	1,333.80	80%	50,994.69
06	Building Construction Fund	4,477,783.00	0.00	3,232,182.07	72%	0.00	72%	1,245,600.93
07	Debt Redemption	1,877,974.00	1,587,986.88	1,873,111.26	100%	0.00	100%	4,862.74
08	Trust Fund	2,500.00	1,000.00	1,000.00	40%	0.00	40%	1,500.00
11	Student Activities	55,000.00	5,079.50	17,241.78	31%	0.00	31%	37,758.22
25	OPEB Revocable Trust	59,250.00	3,132.83	28,084.41	47%	0.00	47%	31,165.59
E	Expenditure	24,674,013.00	2,994,188.11	13,893,005.74	56%	74,006.72	57%	10,707,000.54
R	Revenue							
01	General	(15,401,959.00)	(1,343,769.58)	(7,525,086.59)	49%	0.00	49%	(7,876,872.41)
02	Food Service	(827,500.00)	(62,548.84)	(341,834.39)	41%	0.00	41%	(485,665.61)
03	Transportation	(1,195,339.00)	(20,300.00)	(21,863.66)	2%	0.00	2%	(1,173,475.34)
04	Community Service	(260,622.00)	(12,400.26)	(116,862.30)	45%	0.00	45%	(143,759.70)
05	Capital Expenditure	(462,918.00)	0.00	0.00	0%	0.00	0%	(462,918.00)
06	Building Construction Fund	(100,000.00)	(5.95)	(64,101.52)	64%	0.00	64%	(35,898.48)
07	Debt Redemption	(1,888,117.00)	(51,947.53)	(944,179.55)	50%	0.00	50%	(943,937.45)
08	Trust Fund	(2,500.00)	(1,000.00)	(11,000.00)	440%	0.00	440%	8,500.00
11	Student Activities	(55,000.00)	(7,294.66)	(21,777.72)	40%	0.00	40%	(33,222.28)
25	OPEB Revocable Trust	(104,000.00)	(6,701.35)	(46,822.86)	45%	0.00	45%	(57,177.14)
R	Revenue	(20,297,955.00)	(1,505,968.17)	(9,093,528.59)	45%	0.00	45%	(11,204,426.41)
Report Totals:		4,376,058.00	1,488,219.94	4,799,477.15	110%	74,006.72	111%	(497,425.87)

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending January 31, 2025

Sequence: Fd, Pro

		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General							
010	Board of Education	36,591.00	2,592.92	25,228.76	69%	0.00	69%	11,362.24
020	Superintendent	199,563.00	17,040.46	117,120.88	59%	0.00	59%	82,442.12
050	School Adm	534,347.00	123,925.69	310,814.84	58%	12.71	58%	223,519.45
105	General Administrative Support	180,500.00	10,425.29	105,549.51	58%	0.00	58%	74,950.49
108	Admin Technology Services	600.00	0.00	598.88	100%	0.00	100%	1.12
110	Business Services	404,336.00	29,980.40	264,992.60	66%	0.00	66%	139,343.40
130	Community Relations	123.00	0.00	122.96	100%	0.00	100%	0.04
140	Data Processing	17,593.00	0.00	17,592.53	100%	0.00	100%	0.47
150	Legal Services	2,000.00	0.00	912.00	46%	0.00	46%	1,088.00
199	School Elections	693.00	0.00	693.36	100%	0.00	100%	(0.36)
200	Voluntary Pre-Kindergarten	145,000.00	0.00	0.00	0%	0.00	0%	145,000.00
201	Kindergarten	278,698.00	68,763.77	164,358.40	59%	0.00	59%	114,339.60
203	Elementary Education	1,630,556.00	84,781.35	746,309.13	46%	1,032.78	46%	883,214.09
211	Secondary	607,545.00	29,696.19	316,613.70	52%	120.80	52%	290,810.50
212	Art	80,236.00	6,371.49	34,388.03	43%	123.98	43%	45,723.99
216	Title I	267,623.00	23,649.35	119,815.14	45%	0.00	45%	147,807.86
218	Gifted and Talented	8,419.00	446.15	4,089.90	49%	0.00	49%	4,329.10
220	English	303,287.00	(12,101.15)	126,998.04	42%	21.40	42%	176,267.56
230	Foreign Language	9,022.00	(33,935.55)	3,639.82	40%	0.00	40%	5,382.18
231	Ojibwe	38,813.00	2,978.15	15,978.53	41%	0.00	41%	22,834.47
240	Health Physical Ed	314,497.00	26,906.73	133,896.87	43%	0.00	43%	180,600.13
255	Industrial Education	98,523.00	7,346.30	46,153.03	47%	5,903.81	53%	46,466.16
256	Mathematics	146,861.00	(26,092.64)	60,036.07	41%	528.42	41%	86,296.51
257	Computer Instruction	54,064.00	6,312.60	22,306.15	41%	0.00	41%	31,757.85
258	Music	309,560.00	24,044.09	136,747.07	44%	169.00	44%	172,643.93
260	Science	188,930.00	(15,614.32)	78,226.61	41%	667.92	42%	110,035.47
270	Social Sciences	196,146.00	(19,616.29)	67,938.12	35%	0.00	35%	128,207.88
271	Remedial Reading and Language	110,192.00	46,251.76	46,251.76	42%	0.00	42%	63,940.24
272	Remedial Mathematics	114,052.00	47,470.40	47,470.40	42%	0.00	42%	66,581.60

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Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General							
273	Remedial Other Content Areas	386,532.00	92,125.68	134,884.64	35%	0.00	35%	251,647.36
275	Kindergarten Instruction	102,889.00	(37,202.08)	0.00	0%	0.00	0%	102,889.00
276	Elementary Instruction	817,965.00	174,793.88	286,999.93	35%	0.00	35%	530,965.07
278	Regular School Day Addt'l Time	31,180.00	2,594.34	18,160.16	58%	0.00	58%	13,019.84
280	Other Regular Inst	27,300.00	0.00	1,700.00	6%	1,049.50	10%	24,550.50
291	Co-Curricular	24,124.00	6.68	12,540.87	52%	0.00	52%	11,583.13
292	Boys/Girls Athletics	164,438.00	7,370.90	73,202.49	45%	366.80	45%	90,868.71
294	Boys Athletics	161,708.00	2,844.84	98,522.37	61%	0.00	61%	63,185.63
296	Girls Athletics	106,445.00	1,821.18	58,064.18	55%	0.00	55%	48,380.82
298	Extra Curricular	5,089.00	0.00	1,376.19	27%	0.00	27%	3,712.81
301	Agriculture Science	85,461.00	7,054.87	34,832.27	41%	2,864.48	44%	47,764.25
361	Trade and Industrial	115,142.00	9,526.44	55,055.57	48%	5,275.17	52%	54,811.26
380	Special Needs	2,791.00	256.02	1,602.34	57%	0.00	57%	1,188.66
399	Career Pathways	50.00	49.95	49.95	100%	0.00	100%	0.05
400	Special Ed - General (non-reim)	91,209.00	8,046.10	38,195.95	42%	0.00	42%	53,013.05
401	Speech Impaired	298,508.00	5,293.83	106,344.62	36%	0.00	36%	192,163.38
402	DCD-MM	208,485.00	46,653.49	85,750.58	41%	0.00	41%	122,734.42
403	Mental Imp-Mod/Sev	58,132.00	5,697.69	24,496.57	42%	0.00	42%	33,635.43
404	Physically Impaired	100,212.00	14,358.55	34,720.91	35%	0.00	35%	65,491.09
405	Deaf Hard of Hearing	19,285.00	4,248.81	4,248.81	22%	0.00	22%	15,036.19
406	Visually Impaired	6,500.00	(2,587.86)	0.00	0%	0.00	0%	6,500.00
407	Specific Learning Di	597,693.00	68,768.29	253,411.33	42%	339.44	42%	343,942.23
408	Emotional Disorder	469,659.00	45,071.68	211,023.70	45%	0.00	45%	258,635.30
410	Other Health Impairments	87,123.00	(13,823.10)	35,724.25	41%	0.00	41%	51,398.75
411	Autistic Spectrum Disorders	178,080.00	43,615.67	74,520.64	42%	0.00	42%	103,559.36
412	Developmentally Delayed (EC)	274,408.00	19,672.08	116,554.88	42%	659.99	43%	157,193.13
414	Traumatic Brain Inj	52,191.00	20,111.53	20,682.48	40%	0.00	40%	31,508.52
416	Severly Multiply Impaired	203,395.00	25,797.83	74,122.73	36%	0.00	36%	129,272.27
420	Special Education	407,545.00	(65,159.32)	98,289.65	24%	0.00	24%	309,255.35

Deer River ISD #317
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Period Ending January 31, 2025

Sequence: Fd, Pro

		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General							
422	ADSiS	516,120.00	64,814.12	215,151.17	42%	0.00	42%	300,968.83
605	Gen Inst Support	244,740.00	(58,709.86)	124,995.98	51%	0.00	51%	119,744.02
610	Curriculum/Assessment	120,884.00	(31,248.34)	51,907.33	43%	0.00	43%	68,976.67
620	Library Media Center	151,654.00	12,266.88	67,222.20	44%	3,041.11	46%	81,390.69
630	Human Relations	130,000.00	11,675.94	56,753.51	44%	0.00	44%	73,246.49
640	Staff Development	124,186.00	5,424.11	64,222.73	52%	0.00	52%	59,963.27
680	Instruc-Related Technology	325,032.00	50,161.80	252,252.12	78%	0.00	78%	72,779.88
710	Counseling-Guidance	120,276.00	10,029.22	50,659.13	42%	0.00	42%	69,616.87
715	School Security	45,000.00	0.00	22,500.00	50%	0.00	50%	22,500.00
718	Other School Safety	4,429.00	0.00	4,429.19	100%	0.00	100%	(0.19)
720	Health Services	120,148.00	9,602.13	50,710.69	42%	3,705.40	45%	65,731.91
740	Interventionist	151,935.00	53,652.43	106,582.82	70%	0.00	70%	45,352.18
790	Other Pupil Support	578,215.00	46,580.18	372,885.16	64%	0.00	64%	205,329.84
810	Plant Operations	1,422,819.00	97,958.98	782,911.76	55%	37,236.56	58%	602,670.68
850	Capital Facilities	118,029.00	1,181.16	99,125.14	84%	0.00	84%	18,903.86
940	Insurance	147,276.00	0.00	147,276.48	100%	0.00	100%	(0.48)
01	General	15,682,652.00	1,212,019.86	7,439,506.56	47%	63,119.27	48%	8,180,026.17
02	Food Service							
770	Food Services	812,325.00	33,162.11	398,805.17	49%	9,553.65	50%	403,966.18
02	Food Service	812,325.00	33,162.11	398,805.17	49%	9,553.65	50%	403,966.18
03	Transportation							
760	Pupil Transportation	1,195,339.00	134,553.16	652,587.38	55%	0.00	55%	542,751.62
03	Transportation	1,195,339.00	134,553.16	652,587.38	55%	0.00	55%	542,751.62
04	Community Service							
505	Community Education	38,563.00	1,399.39	28,933.94	75%	0.00	75%	9,629.06
570	School - Age Care	10,000.00	430.96	6,368.29	64%	0.00	64%	3,631.71
580	Early Childhood Family Educ	54,074.00	0.00	0.00	0%	0.00	0%	54,074.00
582	School Readiness	111,546.00	0.00	0.00	0%	0.00	0%	111,546.00
583	Preschool Screening	2,760.00	0.00	0.00	0%	0.00	0%	2,760.00

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending January 31, 2025

Sequence: Fd, Pro

		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
04	Community Service							
585	YouthDevel/Servs/After School	36,558.00	1,245.83	13,185.89	36%	0.00	36%	23,372.11
590	Other Community Programs	0.00	0.00	2,081.48	0%	0.00	0%	(2,081.48)
591	Youth Service/Development	5,443.00	0.00	0.00	0%	0.00	0%	5,443.00
04	Community Service	258,944.00	3,076.18	50,569.60	20%	0.00	20%	208,374.40
05	Capital Expenditure							
108	Admin Technology Services	7,100.00	0.00	6,982.80	98%	0.00	98%	117.20
140	Data Processing	38,000.00	0.00	29,140.79	77%	0.00	77%	8,859.21
203	Elementary Education	3,307.00	1,558.71	4,865.71	147%	0.00	147%	(1,558.71)
211	Secondary	1,215.00	0.00	1,215.00	100%	0.00	100%	0.00
292	Boys/Girls Athletics	576.00	0.00	576.31	100%	0.00	100%	(0.31)
720	Health Services	589.00	0.00	589.00	100%	0.00	100%	0.00
810	Plant Operations	5,090.00	0.00	5,090.32	100%	0.00	100%	(0.32)
850	Capital Facilities	145,869.00	5,010.28	87,508.74	60%	0.00	60%	58,360.26
865	LTFM <\$100,000	50,500.00	7,608.60	63,948.84	127%	1,333.80	129%	(14,782.64)
05	Capital Expenditure	252,246.00	14,177.59	199,917.51	79%	1,333.80	80%	50,994.69
06	Building Construction Fund							
867	LTFM > \$2,000,000	4,330,165.00	0.00	3,232,182.07	75%	0.00	75%	1,097,982.93
870	Bldg Construction	147,618.00	0.00	0.00	0%	0.00	0%	147,618.00
06	Building Construction Fund	4,477,783.00	0.00	3,232,182.07	72%	0.00	72%	1,245,600.93
07	Debt Redemption							
910	Debt Redemption	1,877,974.00	1,587,986.88	1,873,111.26	100%	0.00	100%	4,862.74
07	Debt Redemption	1,877,974.00	1,587,986.88	1,873,111.26	100%	0.00	100%	4,862.74
08	Trust Fund							
960	Other Nonrecurring Items	2,500.00	1,000.00	1,000.00	40%	0.00	40%	1,500.00
08	Trust Fund	2,500.00	1,000.00	1,000.00	40%	0.00	40%	1,500.00
11	Student Activities							
298	Extra Curricular	55,000.00	5,079.50	17,241.78	31%	0.00	31%	37,758.22
11	Student Activities	55,000.00	5,079.50	17,241.78	31%	0.00	31%	37,758.22
25	OPEB Revocable Trust							

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending January 31, 2025

Sequence: Fd, Pro

		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
25	OPEB Revocable Trust							
935	Post Employment Benefits	59,250.00	3,132.83	28,084.41	47%	0.00	47%	31,165.59
25	OPEB Revocable Trust	59,250.00	3,132.83	28,084.41	47%	0.00	47%	31,165.59
Report Totals:		24,674,013.00	2,994,188.11	13,893,005.74	56%	74,006.72	57%	10,707,000.54

Deer River ISD #317
Rev Summary - Fd, Org
Period Ending January 31, 2025

Sequence: Fd, Org

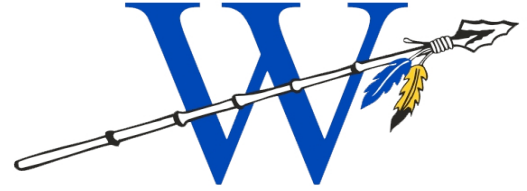
		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General							
005	District	(14,969,149.00)	(1,242,141.63)	(7,442,401.61)	50%	0.00	50%	(7,526,747.39)
110	King	(19,842.00)	0.00	(18,266.80)	92%	0.00	92%	(1,575.20)
300	Deer River High School	(352,968.00)	(101,627.95)	(64,418.18)	18%	0.00	18%	(288,549.82)
310	Alternative Learning Program	(60,000.00)	0.00	0.00	0%	0.00	0%	(60,000.00)
01	General	(15,401,959.00)	(1,343,769.58)	(7,525,086.59)	49%	0.00	49%	(7,876,872.41)
02	Food Service							
005	District	(686,000.00)	(56,541.37)	(310,075.01)	45%	0.00	45%	(375,924.99)
110	King	(1,500.00)	(154.60)	(10,732.20)	715%	0.00	715%	9,232.20
300	Deer River High School	(140,000.00)	(5,852.87)	(21,027.18)	15%	0.00	15%	(118,972.82)
02	Food Service	(827,500.00)	(62,548.84)	(341,834.39)	41%	0.00	41%	(485,665.61)
03	Transportation							
005	District	(1,195,339.00)	(20,300.00)	(21,863.66)	2%	0.00	2%	(1,173,475.34)
03	Transportation	(1,195,339.00)	(20,300.00)	(21,863.66)	2%	0.00	2%	(1,173,475.34)
04	Community Service							
500	Community Service	(260,622.00)	(12,400.26)	(116,862.30)	45%	0.00	45%	(143,759.70)
04	Community Service	(260,622.00)	(12,400.26)	(116,862.30)	45%	0.00	45%	(143,759.70)
05	Capital Expenditure							
005	District	(462,918.00)	0.00	0.00	0%	0.00	0%	(462,918.00)
05	Capital Expenditure	(462,918.00)	0.00	0.00	0%	0.00	0%	(462,918.00)
06	Building Construction Fund							
005	District	(100,000.00)	(5.95)	(64,101.52)	64%	0.00	64%	(35,898.48)
06	Building Construction Fund	(100,000.00)	(5.95)	(64,101.52)	64%	0.00	64%	(35,898.48)
07	Debt Redemption							
005	District	(1,888,117.00)	(51,947.53)	(944,179.55)	50%	0.00	50%	(943,937.45)
07	Debt Redemption	(1,888,117.00)	(51,947.53)	(944,179.55)	50%	0.00	50%	(943,937.45)
08	Trust Fund							
005	District	(2,500.00)	(1,000.00)	(11,000.00)	440%	0.00	440%	8,500.00
08	Trust Fund	(2,500.00)	(1,000.00)	(11,000.00)	440%	0.00	440%	8,500.00
11	Student Activities							

Deer River ISD #317
Rev Summary - Fd, Org
Period Ending January 31, 2025

Sequence: Fd, Org

		InProc25					% YTD	Remaining
Description		Annual Budget	Period 202507	Year To Date	% YTD	Encumbrances	+ Enc	Balance
11	Student Activities							
300	Deer River High School	(55,000.00)	(7,294.66)	(21,777.72)	40%	0.00	40%	(33,222.28)
11	Student Activities	(55,000.00)	(7,294.66)	(21,777.72)	40%	0.00	40%	(33,222.28)
25	OPEB Revocable Trust							
005	District	(104,000.00)	(6,701.35)	(46,822.86)	45%	0.00	45%	(57,177.14)
25	OPEB Revocable Trust	(104,000.00)	(6,701.35)	(46,822.86)	45%	0.00	45%	(57,177.14)
Report Totals:		(20,297,955.00)	(1,505,968.17)	(9,093,528.59)	45%	0.00	45%	(11,204,426.41)

TO: ISD 317 Board of Directors
FROM: Ara Anderson, DRHS Principal
DATE: March 6, 2025



Student Achievement:

- Mid-quarter was February 21 and 3rd quarter concludes March 21.
- Conferences were held in Inger on Feb. 18 with 8 families attending. Thank you to Kyle Fairbanks and LLBO District 1 for providing teachers and families with a meal.
- Conferences were held at DRHS on Feb. 20. Thirty-six student reports were printed by the office. This is an undercount as many students and families went directly to teachers' classrooms.
- Thirteen 11th grade students are signed up to take the ACT at DRHS on Tuesday March 11.
- Preparations for MCA testing is ramping up. Teachers and staff at the HS will be trained on test security and testing procedures on March 12 during early out. Sixth grade will be the first to test. They will be taking their Reading MCAs March 25-27. MCA testing will continue throughout April and into early May. The DRHS testing schedule is including in the report.

Safe, Welcoming and Trusting Environment:

- STEP Up hosted a Resource Fair in the Commons during conferences at DRHS. This event provided families the opportunity to connect with a variety of community resources and supports.
- Snoball 2025 was February 24-28. Events included Meet the Candidates, Dress up Days, Wrestling State send off, Coronation and a Dance. Caiden Schjenken was crowned Snoball King and Kira Applebee was crowned Snoball Queen. Jeremiah Hron and Tatum Morrison were crowned Snoball Prince and Princess.
- DR Anishinaabe Ed hosted the 9th Annual Winter Round Dance. Thank you, Rachel Herring, Andrew Jackson, Sherwin Obey and all others who contributed to making this a great event.
- Office discipline referrals continue to be lower than previous school years as do out of school suspensions (OSS). Data is included in this report.

Professional Development:

- The PBIS team completed the 9th session of PBIS Cohort 19 training. This is the final session of this training spread out over the past two years. This work has been teacher requested and driven since the beginning. The focus of this work is creating a more positive school culture by teaching and reinforcing behavior expectations. The team and the school received a Certificate of Recognition from the State of Minnesota Office of the Governor for completion of the PBIS Cohort 19 training. A copy of the certificate can be found later in this document. Huge shout out to the DRHS PBIS team for their time, energy and commitment to move this important work forward. Team members are Matt Carlstrom, Erin Lindgren, Rachel Herring Tayler

Goggleye, Mackenzie Neumeyer, Tami Limberg, Karlie Foix, Emilie Duffney, Maureen Morrow, Casey Grossell, Lynn Evans, and Ara Anderson.

Staffing:

- We continue to have a need for paraprofessionals.

Upcoming Events:

- Spring brings many events as we get closer to the end of the school year and graduation. A letter, which can be found later in this document, was sent home to the parents/guardians of the Class of 2025 listing upcoming events for seniors.

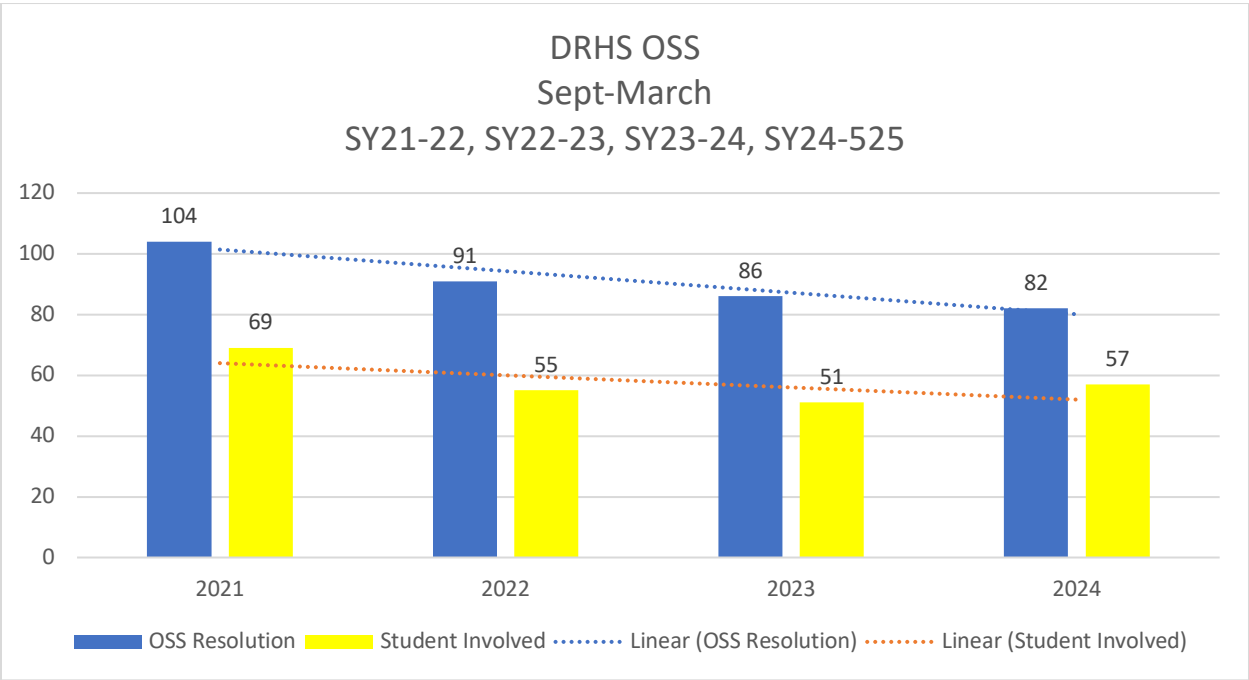
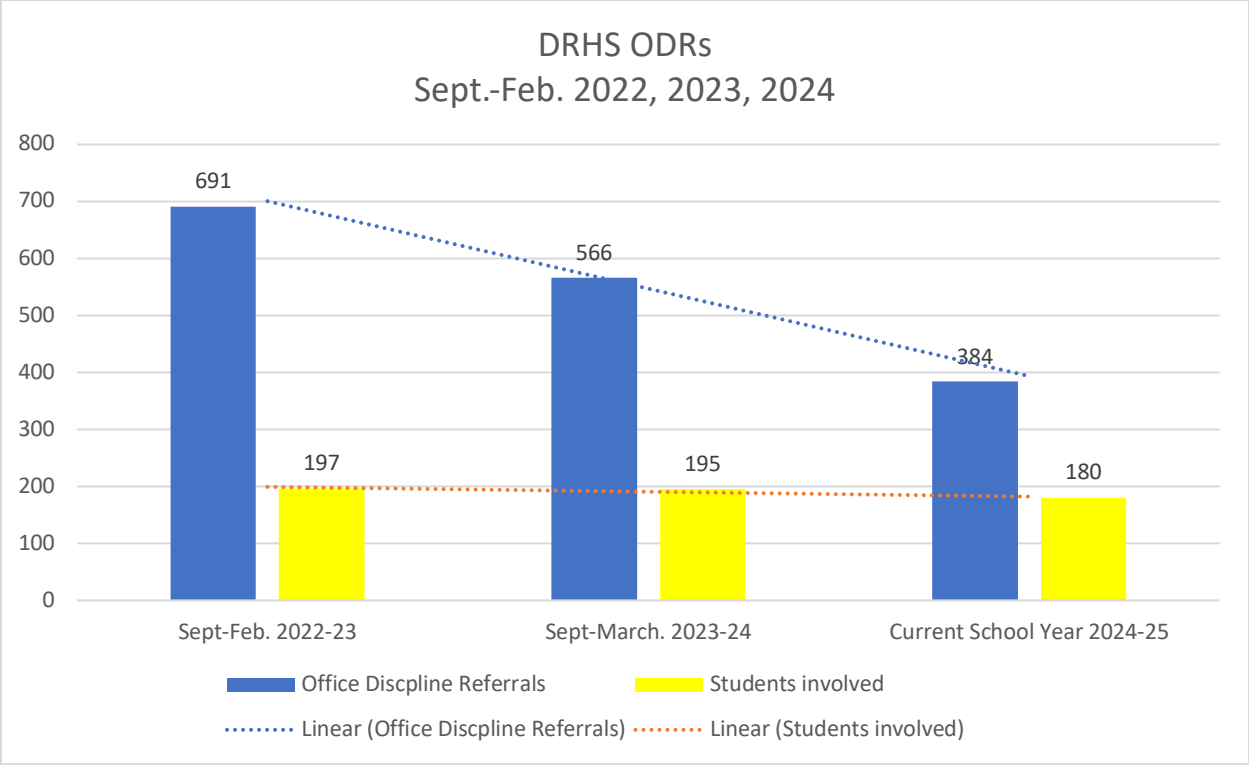
Respectfully Submitted,

A handwritten signature in black ink, appearing to be 'A. Anderson', written in a cursive style.

Ara Anderson
DRHS Principal

DRHS 2024-25 Assessment Calendar

Test	Grade	Date	Time	End Date	Time Frame	Location
ACT Plus Writing Paper	11 & 12	March 11, 2025	Must begin instructions before 9:00 AM			-
Reading - MCA	6	April- May	March 25-27	May 2, 2025	During Scheduled Class	Teacher's Classroom
	7	April- May	April 8-11	May 2, 2025	During Scheduled Class	Room 222
	8	April- May	April 8-11	May 2, 2025	Hour 1 & 2 8:25-10:10 a.m.	Media Center
	10	April- May	April 15-16	May 2, 2025	Hour 1 & 2 8:25-10:10 a.m.	Media Center
Math - MCA	6	April- May	April 8-10	May 2, 2025	During Scheduled Class	Teacher's Classroom
	7	April- May	April 22-25	May 2, 2025	During Scheduled Class	May 2
	8	April- May	April 23	May 2, 2025	Hour 1- Advisory 8:25-11:08 a.m.	Media Center
	11	April- May	April 22-25	May 2, 2025	During Scheduled Class	Teacher's Classroom
Science - MCA	8	April- May	April 28-May 2	May 8, 2025	During Scheduled Class	May 8
	10-12	April- May	April 28-May 2	May 8, 2025	During Scheduled Class	May 8
MTAS	6-11	March-May	TBD	March 24-27	During Scheduled Class	
NAEP Math & Reading	8 & 12	N/A				



CERTIFICATE *of* RECOGNITION

STATE OF MINNESOTA OFFICE OF GOVERNOR TIM WALZ AND LT. GOVERNOR PEGGY FLANAGAN

The State of Minnesota recognizes Deer River High School for successfully completing the Positive Behavioral Interventions and Supports (PBIS) Cohort Training with the Minnesota Department of Education. This achievement reflects a commitment to fostering positive student behavior through evidence-based practices, coaching, and data-driven decision-making to create supportive learning environments.

With appreciation, this certificate is presented to:

Deer River High School

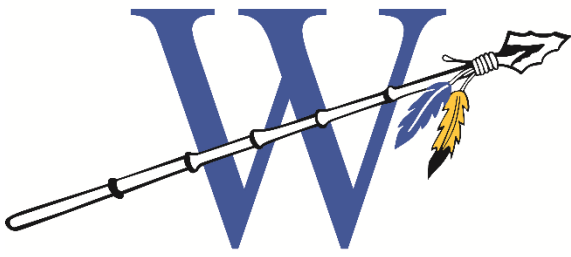
School Year 2024-2025



I have hereunto set my hand and caused the Great Seal of Minnesota to be affixed at the State Capitol this 20th day of February 2025.

GOVERNOR TIM WALZ

A handwritten signature in black ink, appearing to read 'Tim Walz', is written over a horizontal line.



Deer River High School

MR. ARA ANDERSON
Principal – Ext. 60260
aanderson@isd317.org

MRS. EMILIE DUFFNEY
Assistant Principal – Ext. 60258
eduffney@isd317.org

ISD #317
101 1st Ave NE, PO Box 307
Deer River, MN 56636
(218) 246-8241
(218) 246-8717 – Fax

February 18, 2025

Dear Parents/Guardians of the Class of 2025,

I hope this letter finds you well! Graduation will be here before we know it. **It is with great pride and excitement that we begin preparations to celebrate the achievements of our senior class.** I am reaching out to share some important dates and events that will celebrate our senior students as they prepare for graduation. This is a special time for both the students and their families, and we want to ensure that you are informed about all the upcoming milestones.

Please note the following key dates for the spring and end-of-year events and activities for our seniors:

Senior Events & Important Dates

- **Concerts**

- Band & Choir March 11 6 p.m.
- Choir May 12, 2025 6 p.m.
- Band May 23, 2025 6 p.m.
- *Location:* DRHS

- **Prom**

Date: April 26, 2025

Location: DRHS

Time: Grand March time to be determined

- **Scholarship Awards Night**

Date: May 14, 2025

Location: DRHS Commons

Time: 7 p.m.

- **Activities/Sports Banquet**

Date: May 21, 2025

Location: DRHS Commons

Time: 6 p.m.

- **Seniors' Last Day of School**

Date: May 23, 2025

*Seniors needing to complete coursework and/or graduation requirements may be required to report to school the week of May 26-30. This will be communicated to individual students and their parents/guardians.

*Pending unforeseen circumstances such as weather-related closure of school between now and the end of the school year.

- **Senior Class Trip**

Date: TBD

Location: TBD

Time: TBD

- **Graduation Practice**

Date: May 28, 2025

Location: DRHS East Gym

Time: 10 a.m.

All seniors must attend this rehearsal as we prepare for the ceremony. It's an important day to go over logistics and ensure everything runs smoothly on graduation day. Seniors will be walking through King School following graduation practice. Transportation to King School will be provided.

- **Graduation Ceremony**

Date: June 1, 2025

Location: DRHS East Gym

Time: 2 p.m. [Seniors report to west gym at 1:30 p.m.]

We encourage all students to participate in these events as they mark the exciting culmination of their high school journey. We are so proud of everything our seniors have accomplished and look forward to celebrating with you. Should you have any questions, please don't hesitate to reach out to the school office or to me directly. Thank you for your continued support throughout this remarkable year! **Go Warriors!**

Sincerely,



Ara Anderson
Principal
Deer River High School



DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

TO: ISD 317 Board of Directors
FROM: Jennifer Stefan
Date: March 6, 2025

Resilient and Supported Students

MnMTSS grant application submitted January 31

ADSIS grant application for SFY2026 and SFY 2027 submitted March 6

High Quality Instruction

MCA testing begins the week of March 24

Equipped and Supported Staff

LETRS virtual training March 19 and 21

Respectfully Submitted,

Jennifer Stefan



TO: ISD 317 Board of Directors

FROM: Brent Schimek A.D.

DATE: March 4, 2024

Activities Report:

Agenda items:

- Congratulations to Makaya Gotchie who was a Section Girls Wrestling champion and went on to Medal and place 5th at the MSHSL State Tournament

BBB are the #2 Seed and started Playoffs March 5th

- Ben Storlie was chosen the Sub Section Male MSHSL AAA Winner and attended the Section Hockey final in Duluth where the Section winner was announced
- Spring
Spring sport start dates
March 10 Softball . Baseball Pitchers and Catchers, Track
March 17 the rest of Baseball and Track
March 30 Trap
- Lions Athletic Awards Banquet May 21st

February Happenings in the Buildings and Grounds Dept

- Preparing Quotes for Sidewalk, Curb, and possible asphalt at King to complete building funding from last summer project
- Preparing for Window replacement of Prefab areas both floors at High School using LTFM funding
- Post Hiring of Summer Student Workers in March
- Will be resurfacing West gym floor (Sand and Paint) June 2025 LTFM

School Board Meeting
March 2025

Student and Family Engagement

Partnered with Step Up, Community Ed, and BGC to sponsor resource night for families.

Collaborative leadership, shared power and voice

Working with Itasca Co probation to support Deer River students
Working with Leech Lake child protection on student attendance

Expanded, enriched learning opportunities

Planning summer school with ISD 318

Integrated systems of support

Continue to partners to get students into eye doctor, dentist, and doctor

Anishinaabe Gikinoo'amaadiwin Monthly Board Report

Date: 3/6/2025

Program Updates

Events Since the Last Board Meeting

- **February 11th - Native American Heritage Night**
 - The Leech Lake Honor Guard attended.
 - The Lacrosse team showcased their skills in an exhibition match during halftime to highlight traditional wooden stick lacrosse.
 - Community feedback was positive, and the event was well received.
 - LLBO sponsored the meal for the players, though the opposing team was unable to join.
- **March 1st - 9th Annual Ogitchiidaag Round Dance**
 - Well attended, with 85 guests signing in from other communities and 27 singers participating.
 - Goals for next year include increasing staff and student attendance.
 - The 2026 theme will honor the youth.
 - Thanks to LLBO for supporting the honorarium for non-invited singers.
 - Pictures from the event are posted on social media.
- **March 22nd - Round Dance in Belcourt, North Dakota**
 - 27 out of 30 eligible students (grades 7-12) participated in this approved field trip.
 - Students danced and engaged with community members from another region.
 - Photos from the event are available on the Anishinaabe Education Facebook group.

Upcoming Events & Activities

- **Lacrosse Group**
 - March 7th: Wooden stick lacrosse event in Woodbury.
- **Drum and Dance Group**
 - March 15th: Attending the Minneapolis American Indian Center Pow-wow (overnight trip).
- **MIEA Conference (March 19-21st)**
 - All Anishinaabe Education staff and two Special Education team members will attend.
 - Focus on meeting Native students' cultural and educational needs, collaboration, and networking.
- **Seasonal Activities - Sugar Bush**
 - Andy Jackson and his class will begin tapping trees this week.
 - Teachers are encouraged to bring their students to observe and participate in the boiling process.
- **March 28th-29th**
 - Deer River Drum and Dance will attend the Bug O Nay Ge Shig Round Dance.
 - Afterward, they will travel to the Twin Cities for a lacrosse event.
- **April 1st - Community Culture Event**
 - This event, not hosted by Anishinaabe Education, will feature student performances.
 - A meal will be provided.

- **May 3rd - Annual Pow-wow & High School Royalty Selection**
- **May 22nd - King School Pow-wow & Jr. Royalty Selection**

Grant & Funding Updates

- **Federal Reports (EASIE Title VI) & AIPAC Concurrence Vote**
 - EASIE Part 1 is complete.
 - Awaiting Leech Lake Education's signature on the tribal consultation paperwork.
- **2024-2025 State Grant**
 - Submitted and approved by the AIPAC on November 30, 2024.

Behavior & Student Support

- **PBIS Implementation**
 - Continuing reinforcement of expectations: Engaged, Respectful, Responsible, Generous.

Closing Remarks

- Our programs continue to engage students in both academic and cultural activities, fostering success and community involvement.
- Looking forward to another productive month of supporting student growth and achievement.

Miigwech for your continued support!



School Board Meeting: 3/10/25 Report for: February

1. Attendance
 - a. Total memberships: 129
 - b. Average Daily Attendance: 66
 - c. 87% of members attended in February
 - d. Monday-Friday 7:30am-8am & afterschool - 5:30pm
2. Programs
 - a. Power Hour
 - i. Reading, Writing, Trivia, Jeopardy, Legos, Kahoots, Karaoke
 - b. Fitness and Recreation-(Triple Play)
 - i. Lacrosse, Basketball, Soccer, Norwegian Kickball, Color Tag, Four Square, Tic Tac Toe Run
 - c. Art and Culture
 - i. Art Hub for Kids, Thumb Painting, Tape WaterColor, Coloring Pages, Valentines Day Art, Pattern Art, Art Icebreaker
 - d. Teens-
 - i. STEM, Basketball, Beading, Baking
 - e. 4H
 - i. Cultural Projects- Hair, Star Quilt Project
3. Events/Activities:
 - a. Parent Resource Night with Step Up and Full Service
 - b. M3 (Making Meaning of Multiple Data sets) Training
 - c. Youth of the Month: Kaison Johnson



Community Ed Update

1. Spring Catalog out
2. Adult Open Woodshop
3. Parent Nights: Feb. 11th-DRHS, 20th-DRHS, 27th-Ball Club
4. Adult Open Volleyball
5. Driver's Training
6. Candlelight Skiing Hiking
7. Family Roller Skate Night

S.T.E.P. COALITION

STANDING TOGETHER EMBRACING PREVENTION



March 10, 2025

School Board Meeting Agenda

DFC Grant

Project Coordinator: Breanne Kaanta

Contact: bkaanta@isd317.org

Events & Activities:

- Parent Series
 - We completed our three Parent Series nights in February. We will be discussing the overall outcome and response to these events to take into consideration for future planning.
- Screenagers
 - We will be screening the film Screenagers on April 3rd and Screenagers: Under the Influence on May 1st for families and the community. Childcare will be provided for youth who do not wish to watch the film.
- Step Up Activities
 - We will be hosting activities after school on Thursdays for grades 6-12 in March, April and May. March is art lessons, April is kickboxing, and May will involve outdoor excursions.

Liz Lyytinen Board Report 3/10/25

Enrollment and Mentorship

- **Total students supported:** 20
 - 12 with an IEP
 - 3 in the ALP
 - 5 in general education
 - 3 of the 20 are new to C&C this quarter

Program Update: Program Update:

- **Regular check-ins** have been conducted with Check & Connect students to provide ongoing support and address specific needs.
- **Communication with families** has been maintained to keep them informed and engaged in their student's progress.
- **Collaboration with other programs** throughout the school has ensured a unified approach to supporting these students.
- **Home visits** have been made when necessary to help students stay engaged with the program and participate in activities.

Field Trips:

The SPDG Grant program organized field trips for students to colleges in different areas of Minnesota. These visits aimed to provide valuable exposure to post-secondary education options and help students explore potential career paths.

- **Model College of Hair Design**
Students had the opportunity to tour the college, learn about various programs, and explore potential careers in the beauty and cosmetology industry.
- **Fond Du Lac Tribal College**
Students visited Fond Du Lac Tribal College to learn more about the programs offered and to explore the unique educational opportunities available at a tribal college.
- **Minnesota North Vermilion Campus**
Students were given a tour of the Minnesota North Vermilion Campus, where they could ask questions about the various programs, services, and career opportunities available in the area.

There haven't been any new developments for the SBHC project as of last month, just some continued conversations and efforts noted below:

- I had a meeting with April Jespersen with Forward Health Foundation to gather thoughts on how to engage with the community to get better data for state reporting.
- Blandin Foundations grant opportunity will be open this week coming up. A Letter of Inquiry will be sent as the first step to the application process. This will be shared before sending.
- I have attended a grant writing workshop to get a better understanding of the process and how to create better results.
- If approved a Grant Management class can be attended to gain additional knowledge on the financial requirements to assist with the SBHCs current grant and other grants or monies that may help with the project in the future.

Previous Meeting notes for February 7th, 2025

We have been granted an extension for the School Based Health Center Project through June 2026. The original workplan for the project is being revised and a meeting with SBHA, Grant Manager, Jen Marshall, Jen D. and Pat will be coming up next week. A more solid vision to incorporate telehealth with a new cart is one of the idea revisions.

Some revisions: Developing many partnerships and sponsorships including the involvement with Leech Lake Behavioral, Cass Lake Hospital, Indian Health Services. Essentia Health is still considered as the primary HC facility and discussions are reconvening after contract negotiations.

Grant was entered Jan. 3rd- and there's another grant opportunity MDHs 2025 Community Clinics Grant RFP informational webinar was Monday Feb 4th-

Meetings have been set up to meet with Forward Health Foundation and the grant rounds for the Blandin Foundation are opening.

To collect additional data, survey questions have been sent through Thought Exchange, a review of Essentia Health Needs Assessment and collaborate that information into the SBHC projects assessment.

I have become part of a subcommittee for Child and Adolescent Health, Task Force

How did we get Here?

3% per year
average declining
enrollment since
2018

the state not
keeping up with
inflation

the inability of
districts to pass
operating
referendums,

much of the money
of the last session
was focused on
categorical aid,

new policy that had
financial
implications,

necessary contract
settlements



Categorical Aids

Staff Development

Operating Capital

Basic Skills (Compensatory
Revenue)

LTFM

American Indian Ed. Aid

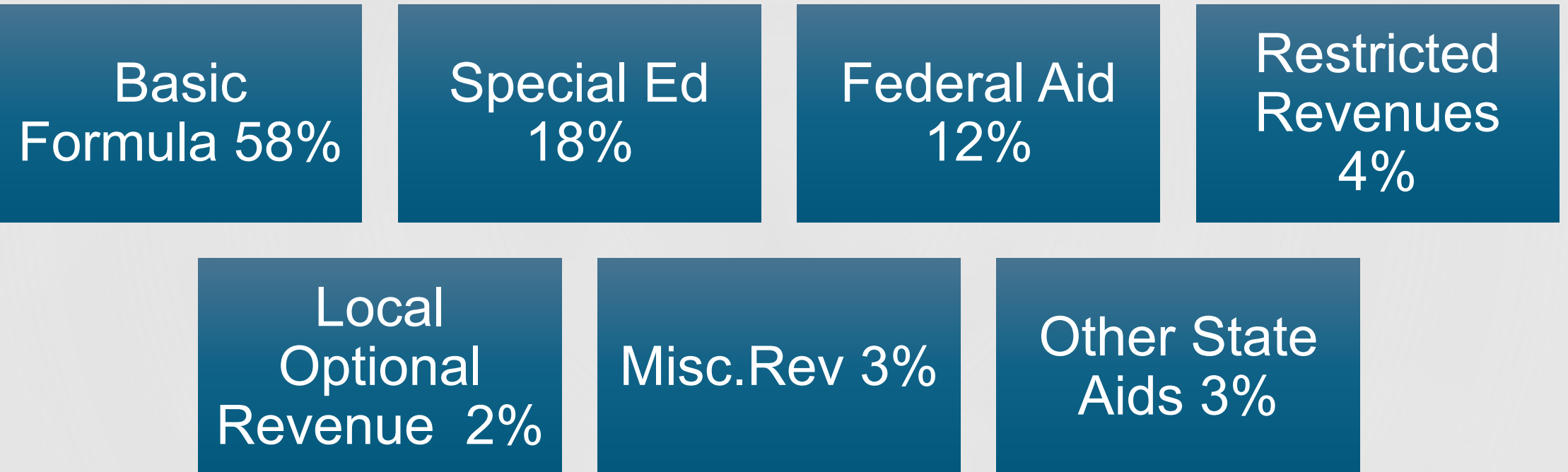
Impact Aid

Deer River Public School District

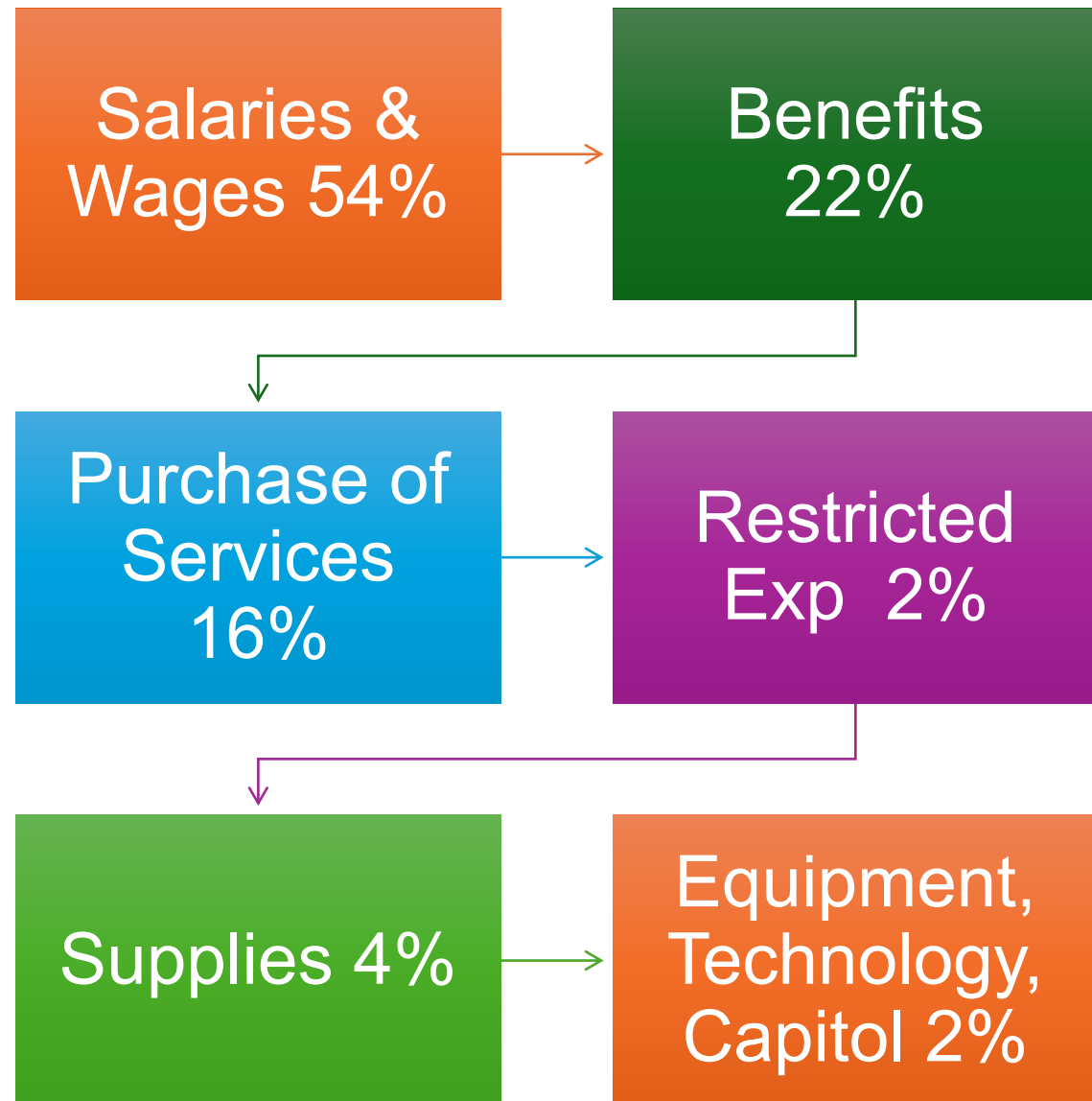
Historical Adjusted Average Daily Membership (ADM)

Grade	Actual 19-20	Actual 20-21	Actual 21-22	Actual 22-23	Actual 23-24	Budget 24-25	Projected 25-26	Projected 26-27	Projected 27-28	Projected 28-29	Projected 29-30
ECSE	17.61	13.39	16.15	18.77	21.57	12.00	12.00	12.00	12.00	12.00	12.00
PKG	25.99	24.74	22.44	23.57	22.74	21.00	21.00	21.00	21.00	21.00	21.00
Kgt Hdp	9.58	18.24	20.70	13.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00
KDG	61.97	44.57	44.18	49.78	52.42	59.00	59.00	59.00	59.00	59.00	59.00
1	58.76	57.94	65.47	61.25	57.25	54.00	57.58	57.58	57.58	57.58	57.58
2	76.80	61.80	52.61	62.75	55.46	61.00	53.69	57.25	57.25	57.25	57.25
3	71.39	76.09	59.48	52.16	62.93	55.00	60.72	53.45	56.99	56.99	56.99
4	64.86	68.53	70.49	60.91	53.91	62.00	55.43	61.19	53.86	57.43	57.43
5	75.12	61.20	70.91	68.31	60.53	56.00	62.75	56.10	61.94	54.52	58.13
6	75.67	69.91	57.34	68.93	61.26	60.00	53.57	60.03	53.67	59.25	52.15
7	79.97	68.91	70.07	56.67	65.13	63.00	59.63	53.24	59.66	53.34	58.88
8	70.55	72.44	67.77	69.35	58.22	62.00	61.95	58.64	52.35	58.67	52.45
9	61.38	63.91	74.61	64.06	66.14	56.00	59.30	59.25	56.08	50.07	56.11
10	61.45	58.92	63.62	66.24	62.65	68.00	55.33	58.59	58.54	55.41	49.47
11	52.46	56.38	51.29	62.28	53.88	62.00	63.18	51.41	54.43	54.39	51.48
12	44.94	50.51	52.24	50.29	60.26	52.00	60.05	61.19	49.79	52.72	52.68
	908.50	867.48	859.37	848.42	814.35	803.00	795.18	779.91	764.14	759.61	752.60

Gen Ed. Revenue Sources



Expenditures



Purchased Services?

Transportation
(Nortran)

IASC (Sped.
Director, Sped
Staff, IT, Career
Pathways)

IASC Early Edge
(Early Childhood)

Liason Officer

Speech Partners

Mental Health
(North Homes)

Reduction Process

Salaries & Wages 54%

Benefits 22%

Purchase of Services 16%

Restricted Exp 2%

Supplies 4%

Equipment, Technology, Capital
2%

A large orange circle is positioned on the left side of the slide, partially overlapping the text.

What we don't Know Yet

Percent increase on the basic allowance for
2025-26 (2.0-3.0)

Loss or gain in compensatory Revenue. (-
163.000 or +129.000)

Enrollment for fiscal 26.

New Contracts for 26-28

Unemployment or Paid FMLA (Jan 2026)

Inflation Factor

Legislation which may not be resolved until June
2025

District Reduction Recommendation

- Fund Balance Policy 9% (Approx. \$1.5 Million)
- Decreased Enrollment 3% per year over last 8 years (\$500,000)

Plan

- FY 24-25 Fund Balance 3.75% (OPEB Revocable Trust)
- FY 25-26 Fund Balance 5.00% Reduce \$1 Million
- FY 26-27 Fund Balance 7% Reduce \$1 Million
- FY 27-28 Keep Fund Balance 9% Reduce \$1 Million (Get to the Fund balance policy of 9%)

MARCH 24-25											
Elementary Schools:											
			K	1	2	3	4	5		Total	
King Elem.			59	53	59	55	59	55		340	
DR Sped				1	2	1	2	2		8	
Secondary Schools:											
		6	7	8	9	10	11	12			
DRHS		60	64	62	56	66	59	49		416	
DR ALP						2	2	2		6	Actual
									Grand Total	770	
February 24-25											
Elementary Schools:											
			K	1	2	3	4	5		Total	
King Elem.			59	53	59	55	60	54		340	
DR Sped				1	2		2	2		7	
Secondary Schools:											
		6	7	8	9	10	11	12			
DRHS		60	63	62	56	67	60	49		417	
DR ALP						2	2	3		7	Actual
									Grand Total	771	



Patty Schimek <pschimek@isd317.org>

Fwd: Notice of Desire to Negotiate

1 message

Pat Rendle <prendle@isd317.org> Tue, Feb 25,
To: Patty Schimek <pschimek@isd317.org>

Please put this as a place holder for the March Board Meeting.

Pat

----- Forwarded message -----
From: **Crystal Purdie** <cpurdie@isd317.org>
Date: Mon, Feb 10, 2025 at 3:26 PM
Subject: Notice of Desire to Negotiate
To: Pat Rendle <prendle@isd317.org>, Lloyd Kongsjord <lkongsjord@isd317.org>

 Notice of Desire to Negotiate

Sector:	Public
Name of Employer:	Independent School District 317 - Deer River
Address:	101 1st Ave NE, Deer River, Minnesota, 56636
Name of Employer Representative or Counsel:	Lloyd Kongsjord
Address:	500 Southeast 5th Street, Deer River, MN, 56636
Phone Number:	(218) 246-8241
Email:	lkongsjord@isd317.org
Address:	38309 County Road 257, Cohasset, MN, 55721-8838
Name of Union Representative or Counsel:	Crystal Purdie
Address:	38309 County Road 257, Cohasset, MN, 55721-8838

Phone Number: (218) 256-0102

Email: dreapresident@gmail.com

Type of Employer: School District

Bargaining Unit Type: Teachers K-12

Status of Employees
Involved? (Minn. Stat.
179A.03, subd. 7): Essential

Number of Employees in
Unit: 61

Expiration Date of Current
Contract: 06/30/2025

Date Petitioner Will Send
Copy to Other Party(s): 02-11-2025

Name of Person Filing this
Notice: Crystal Purdie

E-Mail Address of Person
Filing this Notice: dreapresident@gmail.com

Signature:

A handwritten signature in black ink, appearing to be 'Crystal Purdie', with a long horizontal stroke extending to the right.

School Meals Policy

Policy

Deer River Public School District, ISD #317 participates in the Minnesota Free School Meals program as outlined in [Minnesota Statutes 2024, section 124D.111, subdivision 1](#). In addition, this policy is to ensure that school district employees, families and students understand the expectations regarding unpaid meal charges.

Meal Service

Deer River Public School District, ISD #317 participates in the Minnesota Free School Meals Program, and therefore all enrolled students will be offered one breakfast and one lunch at no charge while at school regardless of an outstanding meal balance.

Once a meal has been placed on a student's tray or served, it will not be taken away by the cashier or any school official, regardless of the student's meal account status. All reimbursable meals offered meet state and federal guidelines. We will not provide an alternate meal unless related to a dietary need.

Point of Service

For Deer River Public School District, ISD #317 to receive State and Federal reimbursement for meals served, each student must be identified at the point of service.

The students are each assigned a pin number. Once they select their meal and approach the point of service, they enter their specific pin number into a pin pad. At that time, their picture comes up on the screen so the Food Service Employee can verify their identity.

All students will be treated respectfully and in accordance with [Minnesota Statute 2024, section 124D.111, subdivision 5](#).

Payment for A La Carte and Extra Entrees will be allowed at the Point of Service

The student have a permission slip that they have their parent or guardian sign off on to allow that student to be allowed to purchase A La Carte and Extra Entrees. The student can either have funds available in their account or pay with cash on hand.

Nonprogram Food Sales

To meet the non-program food revenue requirement, the nutrition program must charge and accrue revenue for items outside of the reimbursable breakfast and lunch it chooses to sell.

Nonprogram Food Sales are any food or beverage sold outside of the reimbursable meal.

Deer River Public School District, ISD #317 does provide an opportunity for students to purchase food, beverages or second meals in addition to the reimbursable meal(s), but only if the student has sufficient funds.

The students have permission to slip that they have their parents or guardian sign off on to allow that student to be allowed to purchase non-program food items. The student can either have funds available in their account or pay with cash on hand.

Unpaid Meal Charges

Prior year unpaid meal charges

The Minnesota Free Meals Program does not address debt incurred before the program's implementation.

Once an unpaid meal account is determined to be uncollectable, the Deer River Public School District, ISD #317 uses a collections agency to collect the funds.

School Nutrition Funds cannot be used to repay previous years' debts per 2 CFR Part 200.426.

Current year unpaid meal charges

The Minnesota Free School Meals Program pertains only to reimbursable meals.

Once an unpaid meal account is determined to be uncollectable, the Deer River Public School District, ISD #317 uses a collections agency to collect the funds.

Communication Policy

This policy and any pertinent supporting information will be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:

- *All households before the start of each school year;*
- *Students and families who transfer into the school district, at the time of enrollment*
- *All school district personnel who are responsible for enforcing this policy.*

Deer River Public School District, ISD #317 will post this policy on the school district's website, in addition to providing the required written notification described above.

U.S. Department of Agriculture (USDA) Nondiscrimination Statement

In accordance with federal civil rights law and USDA civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and teletypewriter [TTY]) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992 or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

**ISD #317 – DEER RIVER PUBLIC SCHOOLS
BOARD OF EDUCATION**

AGENDA ANALYSIS FORM

Board Meeting of March 10, 2025

SUBJECT: Update 2024-2025 School Meal Prices

Board Action X Status or Scheduled Report Information only

BACKGROUND/RATIONALE:

Costs of goods sold were reviewed during the Administrative Review by MDE and ISD #317 needs to add a price for juice to its approved price list and increase the price of the Breakfast Second Entrée and Second Entrée for Lunch.

The price for juice will be added to the list of prices and for FY25 will be \$0.50. The price for the Breakfast Second Entrée will be added to the list of prices and be \$2.00 and the price for the Lunch Second Entrée will increase from \$2.00 to \$3.00. MDE agreed with these changes when they were onsite during our review.

FY25 PRICES

Elementary Breakfast	\$1.45	Milk	\$0.50
Elementary Lunch	\$2.10	Adult Milk	\$0.50
		Juice	\$0.50
High School Breakfast	\$1.55	Adult Breakfast	\$2.75
High School Lunch	\$2.35	Adult Lunch	\$5.00
Student Second Breakfast*	\$2.75	Breakfast 2nd Entrée	\$2.00
Student Second Lunch*	\$5.00	Lunch 2nd Entrée	\$3.00

** This legislation provides a maximum of one free breakfast and one free lunch per day for students at participating schools. A second breakfast and/or a second lunch is considered an a la carte item and MUST be priced at the adult meal rate.*

All the lunch prices in FY25 are the same as FY24.

PRESENTER(S):

Jennifer Drotts, Business Manager

SUPERINTENDENT'S RECOMMENDATION:

Approve the updated meal prices.

524.5 PERSONAL ELECTRONIC COMMUNICATION DEVICES

I. PURPOSE

The objective of this policy is to support the school district's focus on learning in alignment with the district's mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our schools. Possession and use of personal electronic communication devices must be regulated to ensure that such devices do not disrupt or interfere with the education process or school operations, impair the safety, welfare, and privacy of students and staff, or are used as part of an act of academic dishonesty.

II. GENERAL STATEMENT OF POLICY

To minimize the impact of personal electronic communication devices on student behavior, mental health, and academic attainment and to support school environments in which students can engage fully with their classmates, their teachers, and instruction, the school board has determined the use of personal electronic communication devices by students during school hours should be limited.

III. DEFINITIONS

- A. "Bell-to-Bell" means from when the first bell rings at the start of the school day to begin instructional time until the dismissal bell rings at the end of the academic school day. "Bell-to bell" includes lunch and time in between class periods.
- B. "Cell Phone" means a personal device capable of making calls, transmitting pictures or video, or sending or receiving messages through electronic means. The definition of cell phone includes a non-smart phone that is limited to making phone calls or text messages and a smart phone that encompasses the above features.
- C. "Cyberbullying" means bullying using technology or other electronic communication, including but not limited to a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device.
- D. "Instructional Time" means any structured or unstructured learning experiences that occur from when the first bell rings at the start of the school day until the dismissal bell rings at the end of the academic school day.
- E. "Personal Electronic Communication Device" means any personal device capable of connecting to a cell phone, the internet, a cellular or Wi-Fi network, or directly connects to another similar device. Personal electronic communication devices may include cell phones, wearable devices such as smart watches, personal headphones, earbuds or pods, laptops, tablets, virtual reality devices, and other personal electronic communication devices with the abovementioned characteristics.
- F. "Stored" means a cell phone or personal electronic communication device not being carried on the student's person, including not in the student's pocket. Storage options may include, but are not limited to, in the student's backpack, in the student's locker, in a locked pouch, or in a designated place in the classroom, as determined by school

administration.

IV. PERSONAL ELECTRONIC COMMUNICATION DEVICE USE AND STORAGE

A. Personal Electronic Communication Device Use

1. Students are prohibited from using personal electronic communication devices

2. Elementary School (K-5)
 - a. Cell Phones and Other Electronic Communication Devices Students are prohibited from using cell phones and other electronic communication devices during the instructional day. Students also are prohibited from using a cell phone or other electronic communication device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, and malicious and sadistic conduct. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone or other electronic communication device, the school district may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search. Students who use an electronic communication device during the school day and/or in violation of school district policies may be subject to disciplinary action pursuant to the school district's discipline policy. In addition, a student's cell phone or electronic communication device may be confiscated by the school district and, if applicable, provided to law enforcement. Cell phones or other electronic communication devices that are confiscated and retained by the school district will be returned in accordance with school building procedures.
 - b. All personal electronic communication devices shall be kept in designated areas and turned off.
3. Middle Schools/Junior High Schools
 - a. Students in grades 6-8 may bring cell phones to school. Students in grades 6-8 must keep cell phones in their lockers at all times between the hours of 8:00am and 3:15 pm.
4. High Schools (9-12)
 - a. Students in grades 9-12 may carry their cells phone on them during the school day, but must keep the cell phone on silent in their pocket during all classes. Students in grades 9-12 must leave cell phones in the teacher designated area anytime they are excused from class, e.g.bathroom breaks.
 - b. Cell phones are not allowed in bathrooms or locker-rooms at any time.
 - c. A student entering the high school office must place their cell phone in the designated container immediately. The cell phone will be returned to the

student when his/her business is concluded.

B. Off-Campus School-Sponsored Activities

School administration may establish guidelines for personal electronic communication device possession and use during off-campus school-sponsored activities, such as extracurricular activities, outdoor and service trips, and school field trips. These guidelines will be provided at pre-activity meetings, activity-specific permission slips, and by other means as appropriate in the circumstances.

V. LIMITATIONS ON USE OF AND STORAGE OF PERSONAL ELECTRONIC COMMUNICATION DEVICES

A. Limitations on Use of Personal Electronic Communication Devices

1. Personal electronic communication devices may not be used in any manner that causes or results in disruption of the educational environment or school-sponsored extracurricular activities or events or impairs or interferes with school district operations.
2. Devices, including but not limited to personal electronic communication devices, with audio, video, or photo-taking capabilities shall not be used at any time in locker rooms, bathrooms, or other locations where the presence of such devices poses an unreasonable risk to the safety, welfare, or privacy of others. Confiscation and search of such devices will occur if found in these areas.
3. Students may not use a device to record, transmit, or post audio, videos, or photos of a person or persons on school grounds or on a school bus without the express permission of school staff in addition to the express consent of the individual or individuals that are the subjects of the recording.
4. Personal electronic communication devices may not be used to engage in bullying, cyberbullying, harassment, discrimination, or other activity prohibited under federal or state law or under school district policy.
5. Personal electronic communication devices shall not be used during a lockdown drill, a fire drill, or a similar safety drill.

B. Storage of Personal Electronic Communication Devices

Students shall keep their personal electronic communication devices in a secure place, such as the student's locker, a closed backpack, a storage device provided by the school, or an area designated by the classroom teacher at all times when personal electronic communication device use is prohibited.

V. EXCEPTIONS

- A. Nothing in this policy prohibits a student from using a personal electronic communication device for a purpose documented in the student's individualized education program, a plan developed under section 504 of the Rehabilitation Act of 1973, or a health care plan in force regarding the student.
- B. A student may use a personal electronic communication device to monitor or address a health concern or medical condition upon permission granted by school administration.

- C. Students may use a personal electronic communication device when the use is necessary to respond to or report an emergency. For purposes of this policy, “emergency” means an actual or imminent threat to the health or safety of students and/or school personnel, which may result in death, bodily injury, or substantial property damage.
- D. A student may use a personal electronic communication device during a time at which use would otherwise be prohibited when the student has been granted permission from a staff member to use the device. If the school district implements a curriculum that uses technology, students may be allowed to use their own personal electronic communication devices to access the curriculum. Students who are allowed to use their own devices to access the curriculum will be granted access to any application or electronic materials when they are available to students who do not use their own devices, or provided free of charge to students who do not use their own devices for curriculum.
- E. A personal electronic communication device may be stored in student vehicles parked on school district property provided that the device is not removed from the vehicle while on school district property.
- F. Students who need to make a call may request permission to use a telephone in the building office.

VI. DISCIPLINE

If a student violates this policy, a teacher or administrator shall take the following progressively serious disciplinary measures:

- A. Give the student a verbal warning and require the student to store the student’s personal electronic communication device in accordance with this policy.
- B. Securely store the student’s personal electronic communication device in a teacher- or administrator-controlled locker, bin, or drawer for the duration of the class or period.
- C. Place the student’s personal electronic communication device in the school’s central office for the remainder of the school day.
- D. Place the student’s personal device in the school’s central office to be picked up by the student’s parent or guardian.
- E. Schedule a conference with the student’s parent or guardian to discuss the student’s personal device use.
- F. Apply discipline as provided under school district policies and as appropriate.
- G. Each building may establish a matrix to follow.

VII. SCHOOL DISTRICT RESPONSIBILITY

- A. The school district is not responsible for, nor is it required to investigate, any lost, stolen, or damaged personal electronic communication devices brought onto school grounds or the bus or school-sponsored activities or events.
- B. The school board directs the superintendent and school district administration to

establish additional rules and procedures regarding student possession and use of personal electronic communication devices in schools as the superintendent and school district administration find appropriate. These rules shall be consistent with this policy and other applicable school district policies. These rules and procedures should seek to minimize the impact of personal electronic communication devices on student behavior, mental health, and academic attainment. These rules and procedures may be designed for specific school buildings, grade levels, or pursuant to similar criteria.

- Legal References:** Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.73 (School Cell Phone Policy)
Minn. Stat. § 124D.166 (Limit on Screen Time for Children in Preschool and Kindergarten)
Minn. Stat. § 125B.15 (Internet Access for Students)
Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
29 U.S.C. § 794 (Nondiscrimination under Federal Grants and Programs)
- Cross References:** MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 524 (Internet, Technology, and Cell Phone Acceptable Use and Safety Policy)
Away for the Day (www.awayfortheday.org)
MASSP/MESPA, *The Cell Phone Toolkit* (July 2024)



DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

Policy 706 Appendix A

DONATION RECEIPT FORM

Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: Amy Chung DATE: 2/21/25
(Person receiving donation) (please print)

JOB/POSITION: Admin. Assistant BUILDING: DRHS

DONATION RECEIVED FROM: American Legion Post 122
(Organization or Individual)

Does donor prefer to remain anonymous: YES _____ NO X



FINANCIAL DONATION

Amount of Donation: \$ 500.00 Cash _____ Check# 8635

Intended purpose: Prom Donation



FINANCIAL DONATION

Amount of Donation: \$ _____ Cash _____ Check# _____

Intended purpose: _____

[Signature]
Employee Signature

2/21/25
Date

Principal Signature

Date

Superintendent Signature

Date

Board Rep. Signature

Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.



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Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: Amy Chung DATE: 2/19/25
(Person receiving donation) (please print)

JOB/POSITION: Admin. Assistant BUILDING: DRHS

DONATION RECEIVED FROM: Bowstring Store
(Organization or Individual)

Does donor prefer to remain anonymous: YES NO X

☒ **FINANCIAL DONATION**

Amount of Donation: \$ 25.00 Cash Check# 9283

Intended purpose: Prom

☐ **FINANCIAL DONATION**

Amount of Donation: \$ Cash Check#

Intended purpose:

Amy Chung
Employee Signature

2/19/25
Date

Principal Signature

Date

Superintendent Signature

Date

Board Rep. Signature

Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.



DEER RIVER HIGH SCHOOL
101 First Avenue NE
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King Pride

Policy 706 Appendix A

DONATION RECEIPT FORM

Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: Amy Chung DATE: 2/27/25
(Person receiving donation) (please print)

JOB/POSITION: Admin. Assistant BUILDING: DRHS

DONATION RECEIVED FROM: Leech Lake (LLBO)
(Organization or Individual)

Does donor prefer to remain anonymous: YES _____ NO X

☒ FINANCIAL DONATION

Amount of Donation: \$ 500.00 Cash _____ Check# 386090

Intended purpose: Prom

☐ FINANCIAL DONATION

Amount of Donation: \$ _____ Cash _____ Check# _____

Intended purpose: _____

Amy Chung
Employee Signature

2/27/25
Date

Principal Signature

Date

Superintendent Signature

Date

Board Rep. Signature

Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.