Regular Business Meeting

Monday, October 10, 2022 6:00 PM
Deer River High School Media Center, 101 1st Avenue, Deer River, MN 56636

1. **Call to Order**
2. **Agenda Approval**
3. **Recognition of Visitors**
4. **Regular Business**

A. Approval of Minutes
B. Approval of Accounts Payable / Payroll / Transfers for September 2022
C. Approval of Consent Agenda
D. Site Logic Update

5. **Information Items**

A. Elementary Principal's Report
B. High School Principal's Report
C. Buildings and Grounds Department Report
D. Activities Program Report
E. Boys & Girls Club Program Report
F. Full Service Community Schools Program Report
G. S.T.E.P. Coalition Program Report
H. Board Member or Committee Reports
I. Superintendent's Report

6. **Action Items**

A. Approval of IASC Joint Powers Agreement
B. Approve Resolution of Governing Board Supporting Form A Application to Minnesota State High School League Foundation
C. Approve MOU with DREA for Appendix D - Extra Duties
D. Policies - Second Reading

1. Approve Policy 516 Student Medication
2. Approve Policy 526 Hazing Prohibition
3. Approve Policy 532 Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds
4. Approve Policy 533 Wellness
5. Approve Policy 601 School District Curriculum and Instruction Goals
6. Approve Policy 706 Acceptance of Gifts
7. Approve Policy 710 Extracurricular Transportation
8. Approve Policy 903 Visitors to School District Buildings and Sites
9. Approve Policy 802 Disposition of Obsolete Equipment and Material
10. Approve Policy 610 Field Trips

7. **Future Meetings**
8. **Adjournment**

Regular Business Meeting
Monday, September 12, 2022 6:00 PM Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

Travis Anttila:	Present
Kyle Fairbanks:	Absent
Lloyd Kongsjord:	Present
Amanda Reed:	Present
LuAnn Robinson:	Present
Pam Thompson:	Present

Present: 5, Absent: 1.

1. Call to Order

2. Agenda Approval

Motion to approve agenda. This motion, made by Lloyd Kongsjord and seconded by Amanda Reed, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 5, Nay: 0, Absent: 1

3. Recognition of Visitors
Chad Evans
Karen Lind

4. Regular Business
Chad Evans
Karen Lind

4.A. Approval of Minutes

Motion to approve minutes. This motion, made by Pam Thompson and seconded by Amanda Reed, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 5, Nay: 0, Absent: 1

4.B. Approval of Accounts Payable / Payroll / Transfers for August 2022

Motion to approve accounts payable / payroll / transfers. This motion, made by LuAnn Robinson and seconded by Amanda Reed, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 5, Nay: 0, Absent: 1

4.C. Approval of Consent Agenda

Motion to approve consent agenda. This motion, made by Amanda Reed and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea

Yea: 5, Nay: 0, Absent: 1

5. Information Items

5.A. Elementary Principal's Report

5.B. High School Principal's Report

5.C. Buildings and Grounds Department Report

5.D. Activities Program Report

5.E. Full Service Community Schools Program Report

5.F. Board Member or Committee Reports

5.G. Updating / Improving the High School Fitness Center

5.H. Superintendent's Report

5.I. First Readings - New or Revised Policies

6. Action Items

6.A. Approve posting for an Anishinaabe Language/Cultural Instructor for 6-7-8 grades.
Motion to approve posting for an Anishinaabe Language/Cultural Instructor. This motion, made by Lloyd Kongsjord and seconded by Amanda Reed, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 5, Nay: 0, Absent: 1

6.B. Approve Professional Services Agreement with Hill City for Building and Grounds Services.
Motion to approve service agreement for Buildings and Grounds services. This motion, made by Lloyd Kongsjord and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 5, Nay: 0, Absent: 1

6.C. Approve MOU with DREA regarding Artile VI - Basic Schedules and Rates of Pay.
Motion to approve MOU with DREA. This motion, made by Lloyd Kongsjord and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, Travis Anttila: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 5, Nay: 0, Absent: 1

7. Future Meetings
Future meeting at Media Center.

8. Adjournment

Special Board Meeting
Monday, September 26, 2022 6:00 PM Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

1. Call to Order

2. Agenda Approval

Motion to approve agenda. This motion, made by Lloyd Kongsjord and seconded by Kyle Fairbanks, Carried.
Travis Anttila: Yea, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 6, Nay: 0

3. Consent Agenda

Motion to approve consent agenda. This motion, made by Amanda Reed and seconded by Pam Thompson, Carried.
Travis Anttila: Yea, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 6, Nay: 0

4. Approve new School Liaison agreement

Motion to approve school liaison agreement. This motion, made by Amanda Reed and seconded by Kyle Fairbanks, Carried.
Travis Anttila: Yea, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 6, Nay: 0

5. District Facilities Discussion

6. Consider and take action on a resolution allowing the Superintendent to enter in and sign a POS with Site Logic

Motion to approve resolution. This motion, made by Amanda Reed and seconded by Lloyd Kongsjord, Carried.
Travis Anttila: Yea, Kyle Fairbanks: Yea, Lloyd Kongsjord: Yea, Amanda Reed: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea
Yea: 6, Nay: 0

ISD #317 - Deer River

Cash & Investment Balances

Month Ended September 30th, 2022

Funds	Cash Balance 8/31/2022	Receipts	Adjustments / Disbursements	Cash Balance 9/30/2022
General	$2,946,525.67	$1,170,147.84	$1,555,697.95	$2,560,975.56
Food Service	$254,057.61	$10,957.47	$56,008.54	$209,006.54
Transportation	-$1,542,741.10	$1,633.82	$99,121.00	-$1,640,228.28
Community Service	$44,479.72	$46,562.10	$8,855.19	$82,186.63
Capital Expenditure	-$155,715.30	$0.00	$56,261.72	-$211,977.02
Abatement Bonds	$0.00	$0.00	$0.00	$7,101,318.99
Debt Service	$1,042,222.54	$86,859.65	$0.00	$1,129,082.19
Trust	$36,197.34	$0.00	$0.00	$36,197.34
Activities	$55,376.38	$1,587.71	$119.70	$56,844.39
OPEB Trust Cash/Investments	$1,022,583.44	$5,188.75	$12,958.90	$1,014,813.29
Totals	$3,702,986.30	$1,322,937.34	$1,789,023.00	$10,338,219.63

Bank Account Balances

MMDA	$102,732.66
MSDLAF+	$1,642,422.19
Payroll Checking	$337,886.64
MN Trust/PMA	$91.59
Woodland Savings	$50,009.91
Flex Benefit Cash	$28,329.78
Petty Cash	$1,260.00
Abatement Bond	$7,583,128.96
OPEB Trust Investments	$1,025,129.25
Plus Outstanding Deposits	$0.00
Less Oustanding Checks	-$432,771.35

Adjusted Bank Account Balances	$10,338,219.63
Flex Benefit Cash	-$28,329.78
OPEB Trust Cash/Investments/Debt Service	-$1,014,813.29
Cash Available to Meet Current Liabilities	**$9,295,076.56**

Deer River ISD #317
Trial Balance Summary Report

Periods: 202303 To: 202303

Comp	L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Account Description	Fin Code	Class	Sub Class	Starting Balance	Debits	Credits	Ending Balance
0317	B	01	101	000				F	Cash - MSDLAF+	B	100	00	1,875,762.37	1,182,782.08	1,496,400.73	1,562,143.72
0317	B	01	101	005				F	Cash - Flex Benefits Accour	B	100	00	28,528.39	0.00	198.61	28,329.78
0317	B	01	101	010				F	Cash - Woodland Bank	B	100	00	11,065.21	61,834.76	15,839.83	57,060.14
0317	B	01	101	020				F	Cash in Payroll	B	100	00	118,233.98	1,358,382.30	1,407,792.77	68,823.51
0317	B	01	101	030				F	Cash-MN Trust/PMA	B	100	00	863,621.40	692,308.39	762,581.29	793,348.50
0317	B	01	101	060				F	Cash - Woodland Savings	B	100	00	50,005.80	4.11	0.00	50,009.91
0317	B	01	102	000				F	Petty Cash	B	100	00	1,260.00	0.00	0.00	1,260.00
0317	B	02	101	000				F	Cash - MSDLAF+	B	100	00	(379,853.21)	0.00	56,161.77	(436,014.98)
0317	B	02	101	010				F	Cash - Woodland Bank	B	100	00	(85,293.07)	10,957.47	508.69	(74,844.29)
0317	B	02	101	020				F	Cash in Payroll	B	100	00	(49,032.93)	22,301.94	21,676.87	(48,407.86)
0317	B	02	101	030				F	Cash-MN PMA/Trust	B	100	00	768,273.67	0.00	0.00	768,273.67
0317	B	03	101	000				F	Cash - MSDLAF+	B	100	00	(1,559,203.36)	0.00	99,127.49	(1,658,330.85)
0317	B	03	101	010				F	Cash - Woodland Bank	B	100	00	(13,722.75)	0.00	0.00	(13,722.75)
0317	B	03	101	020				F	Cash in Payroll	B	100	00	(6,115.83)	2,606.38	2,599.89	(6,109.34)
0317	B	03	101	030				F	Cash-MN PMA Trust	B	100	00	36,300.84	1,633.82	0.00	37,934.66
0317	B	04	101	000				F	Cash - MSDLAF+	B	100	00	(170,115.04)	0.00	8,862.93	(178,977.97)
0317	B	04	101	010				F	Cash - Woodland Bank	B	100	00	10,353.91	11,200.00	0.00	21,553.91
0317	B	04	101	020				F	Cash in Payroll	B	100	00	(9,262.75)	2,530.89	2,523.15	(9,255.01)
0317	B	04	101	030				F	Cash-MN Trust/PMA	B	100	00	213,503.60	35,362.10	0.00	248,865.70
0317	B	05	101	000				F	Cash - MSDLAF+	B	100	00	(148,966.10)	0.00	56,261.72	(205,227.82)
0317	B	05	101	010				F	Cash - Woodland Bank	B	100	00	(6,749.20)	0.00	0.00	(6,749.20)
0317	B	06	101	000				F	Cash - MSDLAF+	B	100	00	0.00	0.00	481,809.97	(481,809.97)
0317	B	06	104	030				F	Investments	B	100	00	0.00	7,583,128.96	0.00	7,583,128.96
0317	B	07	101	000				F	Cash - MSDLAF+	B	100	00	2,923,545.64	53,582.37	0.00	2,977,128.01
0317	B	07	101	030				F	Cash-MN Trust/PMA	B	100	00	(1,881,323.10)	33,277.28	0.00	(1,848,045.82)
0317	B	08	101	000				F	Cash - MSDLAF+	B	100	00	833.34	0.00	0.00	833.34
0317	B	08	101	010				F	Cash - Woodland Bank	B	100	00	35,364.00	0.00	0.00	35,364.00
0317	B	11	101	000				F	Cash	B	100	00	35,878.95	0.00	119.70	35,759.25
0317	B	11	101	010				F	Cash	B	100	00	19,821.53	1,587.71	0.00	21,409.24
0317	B	11	101	020				F	Cash in payroll	B	100	00	(38.98)	0.00	0.00	(38.98)
0317	B	11	101	030				F	Cash-MN Trust/PMA	B	100	00	(285.12)	0.00	0.00	(285.12)
0317	B	25	101	000				F	Cash Revocable Trust	B	100	00	(90,964.78)	0.00	5,188.84	(96,153.62)
0317	B	25	101	010				F	Cash	B	100	00	80,648.91	5,188.75	0.00	85,837.66
0317	B	25	104	000				F	OPEB Investments-Revocal	B	100	00	1,032,899.31	0.00	7,770.06	1,025,129.25
									Report Total:				$3,704,974.63	$11,058,669.31	$4,425,424.31	$10,338,219.63

Deer River ISD #317

Receipt Listing Report with Detail by Deposit

Fund Summary

Fund	Total
01	$1,170,147.84
02	$10,957.47
03	$1,633.82
04	$46,562.10
07	$86,859.65
11	$1,587.71
25	$5,188.75
Report Total	**$1,322,937.34**

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending September 30, 2022

Sequence: Fd, Pro

		Description	Adopted23 Annual Budget	Period 202303	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01		General							
	010	Board of Education	42,045.00	2,878.55	14,222.00	34%	0.00	34%	27,823.00
	020	Superintendent	200,506.00	19,170.96	85,750.99	43%	0.00	43%	114,755.01
	050	School Adm	504,615.00	42,790.61	133,081.91	26%	128.52	26%	371,404.57
	105	General Administrative Support	176,500.00	9,482.72	32,083.11	18%	0.00	18%	144,416.89
	108	Admin Technology Services	9,900.00	0.00	2,400.00	24%	0.00	24%	7,500.00
	110	Business Services	474,819.00	56,418.60	154,451.04	33%	149.99	33%	320,217.97
	130	Community Relations	4,000.00	0.00	1,154.83	29%	0.00	29%	2,845.17
	140	Data Processing	20,000.00	0.00	10,154.60	51%	0.00	51%	9,845.40
	150	Legal Services	2,000.00	0.00	409.50	20%	0.00	20%	1,590.50
	199	School Elections	500.00	0.00	67.72	14%	0.00	14%	432.28
	200	Voluntary Pre-Kindergarten	175,000.00	0.00	0.00	0%	0.00	0%	175,000.00
	201	Kindergarten	251,723.00	20,520.87	20,520.87	8%	0.00	8%	231,202.13
	203	Elementary Education	2,004,063.00	192,685.20	345,320.18	17%	2,012.43	17%	1,656,730.39
	204	Title Programs	30,000.00	0.00	0.00	0%	0.00	0%	30,000.00
	206	Safe & Drug Free Schools	17,765.00	0.00	0.00	0%	0.00	0%	17,765.00
	211	Secondary	311,266.00	109,490.57	248,376.72	80%	4,242.04	81%	58,647.24
	212	Art	85,385.00	6,821.08	6,821.08	8%	0.00	8%	78,563.92
	216	Title I	379,301.00	29,065.45	29,065.45	8%	0.00	8%	350,235.55
	218	Gifted and Talented	12,228.00	0.00	0.00	0%	0.00	0%	12,228.00
	219	English Learner	15,944.00	1,286.99	1,286.99	8%	0.00	8%	14,657.01
	220	English	332,850.00	26,590.15	26,757.74	8%	430.85	8%	305,661.41
	230	Foreign Language	102,866.00	8,553.91	8,553.91	8%	140.00	8%	94,172.09
	231	Ojibwe	63,932.00	2,834.98	2,834.98	4%	0.00	4%	61,097.02
	240	Health Physical Ed	261,851.00	23,467.48	23,467.48	9%	392.65	9%	237,990.87
	255	Industrial Education	76,422.00	5,289.79	5,341.28	7%	4,524.01	13%	66,556.71
	256	Mathematics	330,213.00	25,922.45	25,922.45	8%	0.00	8%	304,290.55
	257	Computer Instruction	47,173.00	4,146.33	4,146.33	9%	0.00	9%	43,026.67
	258	Music	267,620.00	23,416.07	26,102.20	10%	2,035.01	11%	239,482.79
	260	Science	271,569.00	18,293.99	18,293.99	7%	158.80	7%	253,116.21

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending September 30, 2022

Sequence: Fd, Pro

		Description	Adopted23 Annual Budget	Period 202303	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01		General							
	270	Social Sciences	250,995.00	17,326.95	17,326.95	7%	321.68	7%	233,346.37
	275	Kindergarten Instruction	48,860.00	8,501.91	8,501.91	17%	0.00	17%	40,358.09
	276	Elementary Instruction	344,039.00	30,466.04	30,466.04	9%	0.00	9%	313,572.96
	280	Other Regular Inst	39,100.00	(3,822.77)	1,773.89	5%	0.00	5%	37,326.11
	291	Co-Curricular	23,769.00	320.00	320.00	1%	0.00	1%	23,449.00
	292	Boys/Girls Athletics	135,828.00	11,818.80	17,222.50	13%	17,308.66	25%	101,296.84
	294	Boys Athletics	134,736.00	22,706.01	37,456.89	28%	0.00	28%	97,279.11
	296	Girls Athletics	92,703.00	15,363.97	15,373.67	17%	0.00	17%	77,329.33
	298	Extra Curricular	2,562.00	0.00	60.38	2%	0.00	2%	2,501.62
	301	Agriculture Science	80,233.00	6,334.85	6,598.85	8%	1,000.00	9%	72,634.15
	321	Health Science Technology	0.00	0.00	2,500.00	0%	0.00	0%	(2,500.00)
	361	Trade and Industrial	140,886.00	8,488.94	48,402.29	34%	2,592.64	36%	89,891.07
	380	Special Needs	5,215.00	317.81	317.81	6%	0.00	6%	4,897.19
	400	Special Ed - General (non-reim	53,504.00	69.80	1,411.65	3%	0.00	3%	52,092.35
	401	Speech Impaired	23,329.00	2,341.13	2,559.41	11%	151.87	12%	20,617.72
	402	DCD-MM	160,127.00	13,586.58	15,585.01	10%	0.00	10%	144,541.99
	403	Mental Imp-Mod/Sev	96,411.00	5,824.24	7,796.84	8%	0.00	8%	88,614.16
	404	Physically Impaired	58,580.00	5,572.83	18,479.17	32%	0.00	32%	40,100.83
	405	Deaf Hard of Hearing	0.00	0.00	8,997.92	0%	0.00	0%	(8,997.92)
	406	Visually Impaired	23,445.00	344.37	344.37	1%	0.00	1%	23,100.63
	407	Specific Learning Di	728,114.00	59,347.23	64,155.08	9%	0.00	9%	663,958.92
	408	Emotional Disorder	511,763.00	32,005.97	32,344.24	6%	110.00	6%	479,308.76
	410	Other Health Impairments	101,978.00	9,269.59	10,467.54	10%	0.00	10%	91,510.46
	411	Autistic Spectrum Disorders	60,261.00	5,856.83	6,728.19	11%	0.00	11%	53,532.81
	412	Developmentally Delayed (EC)	391,231.00	33,256.08	51,374.87	13%	43.98	13%	339,812.15
	414	Traumatic Brain Inj	7,102.00	0.00	1,688.51	24%	0.00	24%	5,413.49
	416	Severly Multiply Impaired	27,817.00	2,048.25	5,153.68	19%	0.00	19%	22,663.32
	420	Special Education	1,136,700.00	197,265.18	202,528.27	18%	0.00	18%	934,171.73
	421	School Psychologist	60,000.00	0.00	0.00	0%	0.00	0%	60,000.00

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending September 30, 2022

Sequence: Fd, Pro

		Description	Adopted23 Annual Budget	Period 202303	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01		General							
	422	ADSIS	431,927.00	32,906.97	32,906.97	8%	0.00	8%	399,020.03
	605	Gen Inst Support	769,297.00	58,301.23	89,903.90	12%	0.00	12%	679,393.10
	610	Curriculum/Assessment	327,042.00	18,020.97	18,020.97	6%	0.00	6%	309,021.03
	620	Library Media Center	139,175.00	11,170.27	11,920.39	9%	84.16	9%	127,170.45
	630	Human Relations	116,815.00	5,516.47	6,016.47	5%	0.00	5%	110,798.53
	640	Staff Development	129,467.00	29,360.91	31,330.63	24%	0.00	24%	98,136.37
	680	Instruc-Related Technology	618,012.00	41,555.66	289,852.69	47%	10,432.89	49%	317,726.42
	710	Counseling-Guidance	163,164.00	13,194.92	13,803.57	8%	56.56	8%	149,303.87
	715	School Security	0.00	0.00	17,500.00	0%	0.00	0%	(17,500.00)
	720	Health Services	124,239.00	7,029.34	7,029.34	6%	5,435.25	10%	111,774.41
	740	Interventionist	94,763.00	7,708.71	7,708.71	8%	0.00	8%	87,054.29
	790	Other Pupil Support	534,485.00	36,281.74	101,357.17	19%	700.00	19%	432,427.83
	810	Plant Operations	1,172,852.00	108,612.51	316,467.65	27%	71,615.00	33%	784,769.35
	850	Capital Facilities	0.00	365.32	704.26	0%	102,501.26	0%	(103,205.52)
	940	Insurance	70,000.00	0.00	87,468.55	125%	0.00	125%	(17,468.55)
01		**General**	15,902,582.00	1,483,762.36	2,874,514.55	18%	226,568.25	20%	12,801,499.20
02		Food Service							
	770	Food Services	818,082.00	56,531.91	99,863.27	12%	20,411.27	15%	697,807.46
02		**Food Service**	818,082.00	56,531.91	99,863.27	12%	20,411.27	15%	697,807.46
03		Transportation							
	760	Pupil Transportation	927,322.00	95,694.95	103,097.38	11%	0.00	11%	824,224.62
03		**Transportation**	927,322.00	95,694.95	103,097.38	11%	0.00	11%	824,224.62
04		Community Service							
	505	Community Education	31,500.00	2,506.13	5,256.01	17%	0.00	17%	26,243.99
	570	School - Age Care	10,000.00	288.21	4,725.81	47%	0.00	47%	5,274.19
	580	Early Childhood Family Educ	57,909.00	0.00	0.00	0%	0.00	0%	57,909.00
	582	School Readiness	136,701.00	0.00	0.00	0%	0.00	0%	136,701.00
	583	Preschool Screening	3,715.00	0.00	0.00	0%	0.00	0%	3,715.00
	585	YouthDevel/Servs/After School	37,068.00	5,877.56	6,733.32	18%	0.00	18%	30,334.68

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending September 30, 2022

Sequence: Fd, Pro

		Description	Adopted23 Annual Budget	Period 202303	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
04		Community Service							
	591	**Youth Service/Development**	5,943.00	191.03	772.88	13%	0.00	13%	5,170.12
04		**Community Service**	282,836.00	8,862.93	17,488.02	6%	0.00	6%	265,347.98
05		Capital Expenditure							
	108	**Admin Technology Services**	5,556.00	0.00	7,058.70	127%	0.00	127%	(1,502.70)
	140	**Data Processing**	36,623.00	0.00	35,443.05	97%	0.00	97%	1,179.95
	203	**Elementary Education**	24,800.00	9,418.20	9,418.20	38%	4,828.40	57%	10,553.40
	211	**Secondary**	25,800.00	24,755.00	24,755.00	96%	0.00	96%	1,045.00
	680	**Instruc-Related Technology**	91,958.00	0.00	21,463.08	23%	0.00	23%	70,494.92
	810	**Plant Operations**	666.00	0.00	0.00	0%	0.00	0%	666.00
	850	**Capital Facilities**	39,920.00	0.00	0.00	0%	0.00	0%	39,920.00
	865	**LTFM <$100,000**	81,143.00	4,588.52	14,063.62	17%	0.00	17%	67,079.38
05		**Capital Expenditure**	306,466.00	38,761.72	112,201.65	37%	4,828.40	38%	189,435.95
06		Building Construction Fund							
	865	**LTFM <$100,000**	0.00	63,465.54	63,465.54	0%	0.00	0%	(63,465.54)
	867	**LTFM > $2,000,000**	0.00	575,591.23	575,591.23	0%	689,400.00	0%	(1,264,991.23)
	871	**Tax Abate Bonds - Parking Lots**	0.00	3,015.69	3,015.69	0%	0.00	0%	(3,015.69)
06		**Building Construction Fund**	0.00	642,072.46	642,072.46	0%	689,400.00	0%	(1,331,472.46)
07		Debt Redemption							
	910	**Debt Redemption**	1,864,113.00	0.00	218,778.13	12%	0.00	12%	1,645,334.87
07		**Debt Redemption**	1,864,113.00	0.00	218,778.13	12%	0.00	12%	1,645,334.87
08		Trust Fund							
	960	**Other Nonrecurring Items**	2,500.00	0.00	0.00	0%	0.00	0%	2,500.00
08		**Trust Fund**	2,500.00	0.00	0.00	0%	0.00	0%	2,500.00
11		Student Activities							
	298	**Extra Curricular**	55,000.00	119.70	1,167.33	2%	0.00	2%	53,832.67
11		**Student Activities**	55,000.00	119.70	1,167.33	2%	0.00	2%	53,832.67
25		OPEB Revocable Trust							
	935	**Post Employment Benefits**	72,250.00	5,209.67	14,742.67	20%	0.00	20%	57,507.33
25		**OPEB Revocable Trust**	72,250.00	5,209.67	14,742.67	20%	0.00	20%	57,507.33
		Report Totals:	20,231,151.00	2,331,015.70	4,083,925.46	20%	941,207.92	25%	15,206,017.62

Electronic Fund Transfers for ISD #317

	Amount	Date	Initiated By
MSDLAF+ to Woodland-Payroll	**$600,000.00**	**9/15/2022**	**JD**
MSDLAF+ to Woodland-Payroll	**$3,000.00**	**9/16/2022**	**JD**
MSDLAF+ to Woodland-Payroll	**$510,990.93**	**9/30/2022**	**AH**

Deer River ISD #317
Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0317	2	48749	1334102440	Check	1	6166		LAROCQUE, ANGELA	Yes	Yes	No	USD	09/01/2022	3,000.00
			48808	1334102441	Check	1	5807		AKRE, SUE WILDER	Yes	Yes	No	USD	09/08/2022	1,000.00
			48763	1334102442	Check	1	1063		ARROWHEAD LIBRARY SYSTEM	Yes	No	No	USD	09/08/2022	750.00
			48809	1334102443	Check	1	6025		AT&T MOBILITY	Yes	Yes	No	USD	09/08/2022	580.90
			48807	1334102444	Check	1	5604		BIX PRODUCE	Yes	Yes	No	USD	09/08/2022	150.35
			48810	1334102445	Check	1	6066		C&L DISTRIBUTING	Yes	Yes	No	USD	09/08/2022	246.28
			48762	1334102446	Check	1	07020		CITY OF DEER RIVER	Yes	Yes	No	USD	09/08/2022	1,154.05
			48804	1334102447	Check	1	5408		DJV INC	Yes	Yes	No	USD	09/08/2022	250.00
			48779	1334102448	Check	1	3322		FIDELDY, BRYAN	Yes	Yes	No	USD	09/08/2022	130.00
			48765	1334102449	Check	1	1619		FRABONI WHOLESALE INC	Yes	Yes	No	USD	09/08/2022	7,747.94
			48797	1334102450	Check	1	4975	R1	FRONTLINE TECHNOLOGIES	Yes	Yes	No	USD	09/08/2022	11,524.51
			48814	1334102451	Check	1	6205		GENERATION GENIUS	Yes	Yes	No	USD	09/08/2022	125.00
			48768	1334102452	Check	1	16780	R1	GOPHER SPORT	Yes	Yes	No	USD	09/08/2022	627.55
			48764	1334102453	Check	1	1065		GRAINGER, INC	Yes	Yes	No	USD	09/08/2022	41.46
			48775	1334102454	Check	1	2860		GRAND RAPIDS CHAMBER OF COMM	Yes	Yes	No	USD	09/08/2022	270.00
			48806	1334102455	Check	1	5477		GRAND RAPIDS HERALD REVIEW	Yes	Yes	No	USD	09/08/2022	81.95
			48769	1334102456	Check	1	19222		HILLYARD / HUTCHINSON	Yes	Yes	No	USD	09/08/2022	3,536.85
			48770	1334102457	Check	1	20742		IDEAL IMPRESSIONS	Yes	Yes	No	USD	09/08/2022	407.14
			48813	1334102458	Check	1	6193		IMAGINE LEARNING LLC	Yes	Yes	No	USD	09/08/2022	6,500.00
			48771	1334102459	Check	1	21500		ISD 0318 - GRAND RAPIDS	Yes	Yes	No	USD	09/08/2022	5,449.68
			48786	1334102460	Check	1	4491		IXL LEARNING	Yes	Yes	No	USD	09/08/2022	7,001.00
			48772	1334102461	Check	1	2439		JOHNSON PLASTICS	Yes	Yes	No	USD	09/08/2022	94.39
			48791	1334102462	Check	1	4666		KARICH, BRIAN	Yes	Yes	No	USD	09/08/2022	190.00
			48793	1334102463	Check	1	4760	R1	KENDALL DOORS AND HARDWARE L	Yes	Yes	No	USD	09/08/2022	70.42
			48805	1334102464	Check	1	5457		LAWRENCE, TOM	Yes	No	No	USD	09/08/2022	216.25
			48783	1334102465	Check	1	4302		MARTIN, DAN	Yes	Yes	No	USD	09/08/2022	106.69
			48774	1334102466	Check	1	27260	R1	MCGRAW-HILL SCHOOL EDUCATION	Yes	Yes	No	USD	09/08/2022	7,121.97
			48777	1334102467	Check	1	2994	R1	MN ENERGY RESOURCES	Yes	Yes	No	USD	09/08/2022	360.46
			48776	1334102468	Check	1	29100		MN STATE HIGH SCHOOL LEAGUE	Yes	Yes	No	USD	09/08/2022	3,042.50
			48780	1334102469	Check	1	3673	R1	NCS PEARSON INC	Yes	Yes	No	USD	09/08/2022	381.82
			48767	1334102470	Check	1	1673	R1	NEVCO SPORTS INC	Yes	Yes	No	USD	09/08/2022	181.02
			48798	1334102471	Check	1	5031		NORTH HOMES INC	Yes	Yes	No	USD	09/08/2022	159,040.80
			48773	1334102472	Check	1	2610		NOR-TRAN INC	Yes	No	No	USD	09/08/2022	21,314.43
			48800	1334102473	Check	1	5170		PATTERSON, STEVE	Yes	Yes	No	USD	09/08/2022	135.00
			48784	1334102474	Check	1	43022		PAUL BUNYAN RURAL TELEPHONE	Yes	Yes	No	USD	09/08/2022	1,139.54
			48795	1334102475	Check	1	4968		PELLINEN, MATT	Yes	No	No	USD	09/08/2022	142.50
			48785	1334102476	Check	1	43258	R1	PEPSI-COLA COMPANY	Yes	Yes	No	USD	09/08/2022	1,233.57
			48778	1334102477	Check	1	3040		PROM NITE	Yes	Yes	No	USD	09/08/2022	1,574.85
			48787	1334102478	Check	1	45575		QUALITY REFRIGERATION & HEATIN	Yes	Yes	No	USD	09/08/2022	1,176.98
			48788	1334102479	Check	1	45790		RANGE PAPER CORPORATION	Yes	Yes	No	USD	09/08/2022	15,216.00
			48789	1334102480	Check	1	45845		RAPIDS WELDING SUPPLY	Yes	Yes	No	USD	09/08/2022	39.50

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	0317	2	48781	1334102481	Check	1	4019		RTS	Yes	Yes	No	USD	09/08/2022	68.18
			48790	1334102482	Check	1	46375		SANDSTROM'S	Yes	Yes	No	USD	09/08/2022	1,540.58
			48815	1334102483	Check	1	6206		SCAIA, TODD	Yes	No	No	USD	09/08/2022	198.75
			48782	1334102484	Check	1	4298	R1	SCHOOL SPECIALTY LLC	Yes	Yes	No	USD	09/08/2022	446.02
			48799	1334102485	Check	1	5042		SECURITY CONTROL SYSTEMS INC	Yes	Yes	No	USD	09/08/2022	2,934.46
			48803	1334102486	Check	1	5265		SHOW YOUR LOGO INC	Yes	Yes	No	USD	09/08/2022	4,707.00
			48792	1334102487	Check	1	47291	R1	SIEMENS INDUSTRY	Yes	Yes	No	USD	09/08/2022	17,500.00
			48796	1334102488	Check	1	49700		SUPREME SCHOOL SUPPLY CO	Yes	Yes	No	USD	09/08/2022	99.27
			48812	1334102489	Check	1	6185		T-MOBILE	Yes	Yes	No	USD	09/08/2022	196.81
			48794	1334102490	Check	1	4829		TRI-STATE BOBCAT INC	Yes	Yes	No	USD	09/08/2022	96.92
			48811	1334102491	Check	1	6152	R1	UNIVERSAL ATHLETIC, LLC	Yes	Yes	No	USD	09/08/2022	1,268.76
			48802	1334102492	Check	1	52559		UPPER LAKES FOODS, INC	Yes	Yes	No	USD	09/08/2022	10,213.98
			48766	1334102493	Check	1	16430		US FOOD SERVICE	Yes	Yes	No	USD	09/08/2022	3,885.12
			48801	1334102494	Check	1	5245		VAKE, KATHLEEN	Yes	Yes	No	USD	09/08/2022	130.00
			48816	1334102495	Check	1	4022		HEALTH PARTNERS	Yes	Yes	No	USD	09/09/2022	114.71
			48817	1334102496	Check	1	5630		MN PEIP	Yes	Yes	No	USD	09/09/2022	886.34
			48843	1334102497	Check	1	6025		AT&T MOBILITY	Yes	Yes	No	USD	09/16/2022	6.07
			48851	1334102498	Check	1	6213		BEBEAU, DUANE	Yes	Yes	No	USD	09/16/2022	175.50
			48844	1334102499	Check	1	6110		BERGLAND, BREEZE	Yes	Yes	No	USD	09/16/2022	40.00
			48845	1334102500	Check	1	6134		BERGLAND, GRACE	Yes	Yes	No	USD	09/16/2022	292.50
			48835	1334102501	Check	1	5567	R1	CONSTELLATION ENERGY-GAS DIVI	Yes	Yes	No	USD	09/16/2022	2,991.12
			48830	1334102502	Check	1	4723		DEER RIVER BAND BOOSTERS	Yes	Yes	No	USD	09/16/2022	240.00
			48846	1334102503	Check	1	6199	REMIT	EXPLORE LEARNING	Yes	Yes	No	USD	09/16/2022	2,965.50
			48836	1334102504	Check	1	5569		FAIRBANKS, MICHAELA	Yes	Yes	No	USD	09/16/2022	273.00
			48822	1334102505	Check	1	3322		FIDELDY, BRYAN	Yes	Yes	No	USD	09/16/2022	130.00
			48849	1334102506	Check	1	6211		HERFINDAHL, BEN	Yes	No	No	USD	09/16/2022	30.00
			48832	1334102508	Check	1	4896		ISD 0182 - CROSBY IRONTON	Yes	No	No	USD	09/16/2022	150.00
			48831	1334102509	Check	1	4883		ISD 2174 - PINE RIVER/BACKUS	Yes	Yes	No	USD	09/16/2022	150.00
			48841	1334102510	Check	1	5996	REMIT	ISD 2909 - ROCK RIDGE	Yes	Yes	No	USD	09/16/2022	75.00
			48823	1334102511	Check	1	3399		ISD 6070 - IASC	Yes	No	No	USD	09/16/2022	7,495.00
			48850	1334102512	Check	1	6212		JENKINS, THOMAS	Yes	Yes	No	USD	09/16/2022	175.50
			48840	1334102513	Check	1	5942		KACZOR, LUCY	Yes	Yes	No	USD	09/16/2022	40.00
			48829	1334102514	Check	1	4666		KARICH, BRIAN	Yes	Yes	No	USD	09/16/2022	321.25
			48837	1334102515	Check	1	5765		MCDONALD, TOM	Yes	Yes	No	USD	09/16/2022	100.00
			48842	1334102516	Check	1	6015		MICHIENZI, TREVOR	Yes	Yes	No	USD	09/16/2022	30.00
			48847	1334102517	Check	1	6207		NELSON, EVAN	Yes	No	No	USD	09/16/2022	60.00
			48818	1334102518	Check	1	14200		NORTHERN STAR COOPERATIVE SE	Yes	Yes	No	USD	09/16/2022	691.07
			48820	1334102519	Check	1	2610		NOR-TRAN INC	Yes	Yes	No	USD	09/16/2022	214.70
			48838	1334102520	Check	1	5766		OMERZA, TIM	Yes	Yes	No	USD	09/16/2022	100.00
			48819	1334102521	Check	1	1927		REGENTS OF THE UNIV OF MN	Yes	Yes	No	USD	09/16/2022	100.00
			48825	1334102522	Check	1	4037		SCHIMEK, BRENT	Yes	Yes	No	USD	09/16/2022	10,000.00

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Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0317	2	48828	1334102523	Check	1	4643		SCHIMEK, REGINA	Yes	Yes	No	USD	09/16/2022	80.00
			48827	1334102524	Check	1	4444		SCHULTZ, TIM	Yes	No	No	USD	09/16/2022	40.00
			48833	1334102525	Check	1	4956		TAUS, DAVID	Yes	No	No	USD	09/16/2022	218.75
			48848	1334102526	Check	1	6210		THAYER, DONNA	Yes	Yes	No	USD	09/16/2022	137.50
			48826	1334102527	Check	1	4255		VILLENEUVE, CALEB	Yes	No	No	USD	09/16/2022	40.00
			48839	1334102528	Check	1	5767		VISSER, DARREN	Yes	Yes	No	USD	09/16/2022	255.63
			48824	1334102529	Check	1	3485		WETZEL, JAY THOMAS	Yes	Yes	No	USD	09/16/2022	100.00
			48834	1334102530	Check	1	5249		ZUMBAUM, BRAD	Yes	Yes	No	USD	09/16/2022	100.00
			48852	1334102531	Check	1	2610		NOR-TRAN INC	Yes	Yes	No	USD	09/19/2022	92,228.87
			48853	1334102532	Check	1	45117		PTKS FSCS FUND	Yes	Yes	No	USD	09/22/2022	10,000.00
			48854	1334102533	Check	1	01460		AMERICAN DISPOSAL	Yes	No	No	USD	09/23/2022	3,488.66
			48870	1334102534	Check	1	4178		BLUE CROSS BLUE SHIELD OF MN	Yes	Yes	No	USD	09/23/2022	2,522.50
			48893	1334102535	Check	1	6215		BRISKI, MELISSA	Yes	No	No	USD	09/23/2022	130.00
			48887	1334102536	Check	1	6066		C&L DISTRIBUTING	Yes	Yes	No	USD	09/23/2022	141.12
			48873	1334102537	Check	1	4440		DULUTH EAST ACTIVITIES	Yes	No	No	USD	09/23/2022	225.00
			48869	1334102538	Check	1	4090		FAIRMONT AWARDS	Yes	Yes	No	USD	09/23/2022	67.00
			48892	1334102539	Check	1	6214		FOX, LISA	Yes	Yes	No	USD	09/23/2022	138.55
			48855	1334102540	Check	1	1065		GRAINGER, INC	Yes	Yes	No	USD	09/23/2022	296.62
			48858	1334102541	Check	1	18720		HERC-U-LIFT	Yes	Yes	No	USD	09/23/2022	477.08
			48866	1334102542	Check	1	3168		HIBBING VOLLEYBALL CLUB	Yes	No	No	USD	09/23/2022	75.00
			48859	1334102543	Check	1	19222		HILLYARD / HUTCHINSON	Yes	Yes	No	USD	09/23/2022	3,125.11
			48891	1334102544	Check	1	6193		IMAGINE LEARNING LLC	Yes	Yes	No	USD	09/23/2022	750.00
			48860	1334102545	Check	1	21500		ISD 0318 - GRAND RAPIDS	Yes	Yes	No	USD	09/23/2022	75.00
			48867	1334102546	Check	1	3399		ISD 6070 - IASC	Yes	No	No	USD	09/23/2022	50,581.18
			48861	1334102547	Check	1	24000		JURVELIN HARDWARE	Yes	No	No	USD	09/23/2022	321.16
			48889	1334102548	Check	1	6100		LOFFLER COMPANIES INC	Yes	No	No	USD	09/23/2022	2,334.42
			48863	1334102549	Check	1	28824		MASBO	Yes	Yes	No	USD	09/23/2022	225.00
			48879	1334102550	Check	1	4917		MBCA	Yes	No	No	USD	09/23/2022	250.00
			48868	1334102551	Check	1	3671		MCDOWELL AGENCY INC	Yes	No	No	USD	09/23/2022	783.00
			48880	1334102552	Check	1	5094		MEDICAREBLUE RX	Yes	Yes	No	USD	09/23/2022	1,780.00
			48886	1334102553	Check	1	6058	REMIT	METEOR EDUCATION, LLC	Yes	Yes	No	USD	09/23/2022	34,173.20
			48884	1334102554	Check	1	5540	R1	MINERS INC	Yes	No	No	USD	09/23/2022	439.64
			48864	1334102555	Check	1	28900		MN POWER & LIGHT CO	Yes	Yes	No	USD	09/23/2022	24,648.39
			48888	1334102556	Check	1	6078		NORTHERN LAUNDRY SYSTEMS	Yes	No	No	USD	09/23/2022	1,880.56
			48862	1334102557	Check	1	2610		NOR-TRAN INC	Yes	No	No	USD	09/23/2022	18,087.66
			48865	1334102558	Check	1	2896		PAN-O-GOLD BAKING CO	Yes	Yes	No	USD	09/23/2022	203.58
			48872	1334102559	Check	1	43258	R1	PEPSI-COLA COMPANY	Yes	No	No	USD	09/23/2022	1,678.38
			48874	1334102560	Check	1	44850	R1	PRO-ED, INC	Yes	Yes	No	USD	09/23/2022	541.20
			48875	1334102561	Check	1	45794		RAPID PEST CONTROL	Yes	No	No	USD	09/23/2022	95.00
			48876	1334102562	Check	1	46375		SANDSTROM'S	Yes	Yes	No	USD	09/23/2022	3,030.99
			48885	1334102563	Check	1	5895		SAVELA, DAWN	Yes	Yes	No	USD	09/23/2022	226.25

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Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
	0317	2	48883	1334102564	Check	1	5319		SCHMITT MUSIC	Yes	Yes	No	USD	09/23/2022	117.99
			48857	1334102565	Check	1	1852		SCHOOL NURSE SUPPLY INC	Yes	No	No	USD	09/23/2022	136.52
			48877	1334102566	Check	1	47068	R1	SECTION 7 COMMITTEE	Yes	Yes	No	USD	09/23/2022	400.00
			48871	1334102567	Check	1	4320		SHIPWRECK BEADS	Yes	No	No	USD	09/23/2022	874.22
			48878	1334102568	Check	1	47291	R1	SIEMENS INDUSTRY	Yes	Yes	No	USD	09/23/2022	3,173.32
			48894	1334102569	Check	1	6216		SITELOGIQ, INC	Yes	Yes	No	USD	09/23/2022	481,809.97
			48890	1334102570	Check	1	6152	R1	UNIVERSAL ATHLETIC, LLC	Yes	Yes	No	USD	09/23/2022	119.70
			48882	1334102571	Check	1	52559		UPPER LAKES FOODS, INC	Yes	Yes	No	USD	09/23/2022	7,205.11
			48881	1334102572	Check	1	52555		UPS	Yes	Yes	No	USD	09/23/2022	22.93
			48856	1334102573	Check	1	16430		US FOOD SERVICE	Yes	Yes	No	USD	09/23/2022	626.37
			48895	1334102574	Check	1	6163		WENGER CORPORATION	Yes	Yes	No	USD	09/23/2022	1,358.18
			48896	1334102575	Check	1	6107		SKEETER STITCH INC	Yes	No	No	USD	09/29/2022	3,539.45
									Bank Total: 2						$1,089,862.22
									Report Total:						$1,089,862.22

DEER RIVER SCHOOLS
HOPE · HAPPINESS · SUCCESS
BAGOSENDAM · MINWAANIGOZI · GASHKITOON

DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

Consent Agenda

October 2022

~Any Board Member may request that any item be removed from this consent agenda and moved to a regular agenda item~

- **Resignations/Retirements:**
  Amanda Kemppainen, High School Paraprofessional (Media Center Assistant) -Effective October 7, 2022

- **Requests:**
  Amie Hanson, Administrative Assistant for IASC, Effective January 2023

- **Leaves:**
  Ynes Schrader, Paraprofessional, requesting a leave to work as an archaeological technician with Leech Lake, beginning around October 17, 2022

DEER RIVER SCHOOLS

Mandy Windorski <mwindorski@isd317.org>

Fwd: Resignation

1 message

Joe Akre <jakre@isd317.org> Fri, Sep 23, 2022 at 9:48 AM
To: Mandy Windorski <mwindorski@isd317.org>, Hunter Dubbels <hdubbels@isd317.org>, Ara Anderson <aanderson@isd317.org>, Delana Smith <dsmith@isd317.org>

---------- Forwarded message ---------
From: **Amanda Kemppainen** <akemppainen@isd317.org>
Date: Fri, Sep 23, 2022 at 9:46 AM
Subject: Resignation
To: Joe Akre <jakre@isd317.org>

Good morning, Mr. Akre,

I am writing to let you know that I will be resigning from my position as Paraprofessional/Media Assistant. While I have enjoyed my time at the Deer River High School, I have accepted a position that I feel better suited for. My last day will be October 7, 2022.

Thank you for making this a wonderful experience,

--
Amanda Kemppainen
Media Assistant

--

No river can return to its source, yet all rivers must have a beginning. - Tribe Unknown

Amie Hanson <ahanson@isd317.org>

Request for Administrative Assistant Support for IASC starting in January

Jackie Skelly <jskelly@isd317.org> Fri, Oct 7, 2022 at 9:34 AM
To: Pat Rendle <prendle@isd317.org>
Cc: Amie Hanson <ahanson@isd317.org>

Pat-

I would like to request that Amie Hanson provides Administrative Assistant support for IASC starting in January. Our current Administrative Assistant will be ending her time in IASC in December.

I have not brought this to the AC committee yet or the BOD, but wanted to ensure that Deer River would be open to this option prior to discussing it at upcoming IASC meetings. If Deer River does not feel this is in the best interest of Deer River, I will respect that decision and look at other options.

Thank you!

--
Jackie Skelly (she/her/hers)
Executive Director | Itasca Area Schools Collaborative (IASC)
Director of Special Education for IASC
Phone: (218) 256-6080
Fax: (218) 245-6210

"Do the best you can until you know better. Then when you know better, do better." -Maya Angelou

http://www.iasc.k12.mn.us/page/2575

Mailing Address:
PO Box 10
Marble, MN 55764

Confidentiality Notice: This e-mail message, including any attachments, is for the sole use of the intended recipient(s) and may contain confidential and privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender by reply e-mail and destroy all copies of the original message.

---------- Forwarded message ---------
From: **Joe Akre** <jakre@isd317.org>
Date: Sun, Oct 9, 2022 at 4:12 PM
Subject: Fwd: Leave of absence
To: Mandy Windorski <mwindorski@isd317.org>

---------- Forwarded message ---------
From: **Ynes Schrader** <yschrader@isd317.org>
Date: Fri, Oct 7, 2022 at 12:04 PM
Subject: Leave of absence
To: <jakre@isd317.org>

Hello,
I have an opportunity to work as an archeological technician with the Leech Lake reservation. They said it goes until the ground freezes. I'd most likely be back by the end of November at the latest.

Thanks,
Ynes Schrader

--

No river can return to its source, yet all rivers must have a beginning. - Tribe Unknown

--
Mandy Windorski
Human Resources Manager
(218) 246-2420 Ext 60208
mwindorski@isd317.org
ISD #317 and IASC #6070
101 1st Ave NE
PO Box 307
Deer River MN 56636

DEER RIVER SCHOOLS
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King Pride

TO: ISD 317 Board of Directors
FROM: Jennifer Stefan
Date: October 6 , 2022

Resilient and Supported Students

Fall PBIS Data - 96% of students have 0-1 office discipline referrals

High Quality Instruction and Equipped and Supported Staff

Fall Grade Level Data Meetings completed

Early Out focus - Teaching and Learning Systems

- Environment for Learning
- Standards and Curriculum
- Data for Learning
- Evidence-Based Practices

Respectfully Submitted,

Jennifer Stefan

TO: ISD 317 Board of Directors
FROM: Joseph Akre
DATE: 10/6/2022

Safe, Welcoming and Trusting Environment:
2022 Homecoming.
Thanks to Student counsel, Jennifer Lind, Kari Schultz for a job well done.
Orange Shirt Day.
Thanks to Andy Jackson, Sherwin Obey, Rachel Herring and Nan Bebeau for a job well done in the organizing of this event

Effective and Efficient Systems:
The High School conducted its first of two P/T Fall Conferences. Wednesday October 5th staff traveled to the Ball Club Community Center. This was our tradition until Covid disrupted. Attendance was lower than expected but much was gained by staff including a great meal provided by District One. Thanks to Kyle Fairbanks and his staff for the meal and hospitality.

Respectfully Submitted
Joseph G. Akre

September 2022 Happenings in the Buildings and Grounds Dept

- Hired new Maintenance person
- Received King student desks, waiting to assemble
- Erik Akre returned to work, after leave of absence, Zyon resigned
- New State Boiler Inspector returned to reinspect King kitchen steamer, which was replaced. Also, looked at other items on his list that were new or had been removed.
- Installed new banners outside the HS
- Sent 1200 fluorescent bulbs in for recycling
- Replace 3 broken mirrors in Fitness Center
- Installing duct control ducting in HS Wood Shop

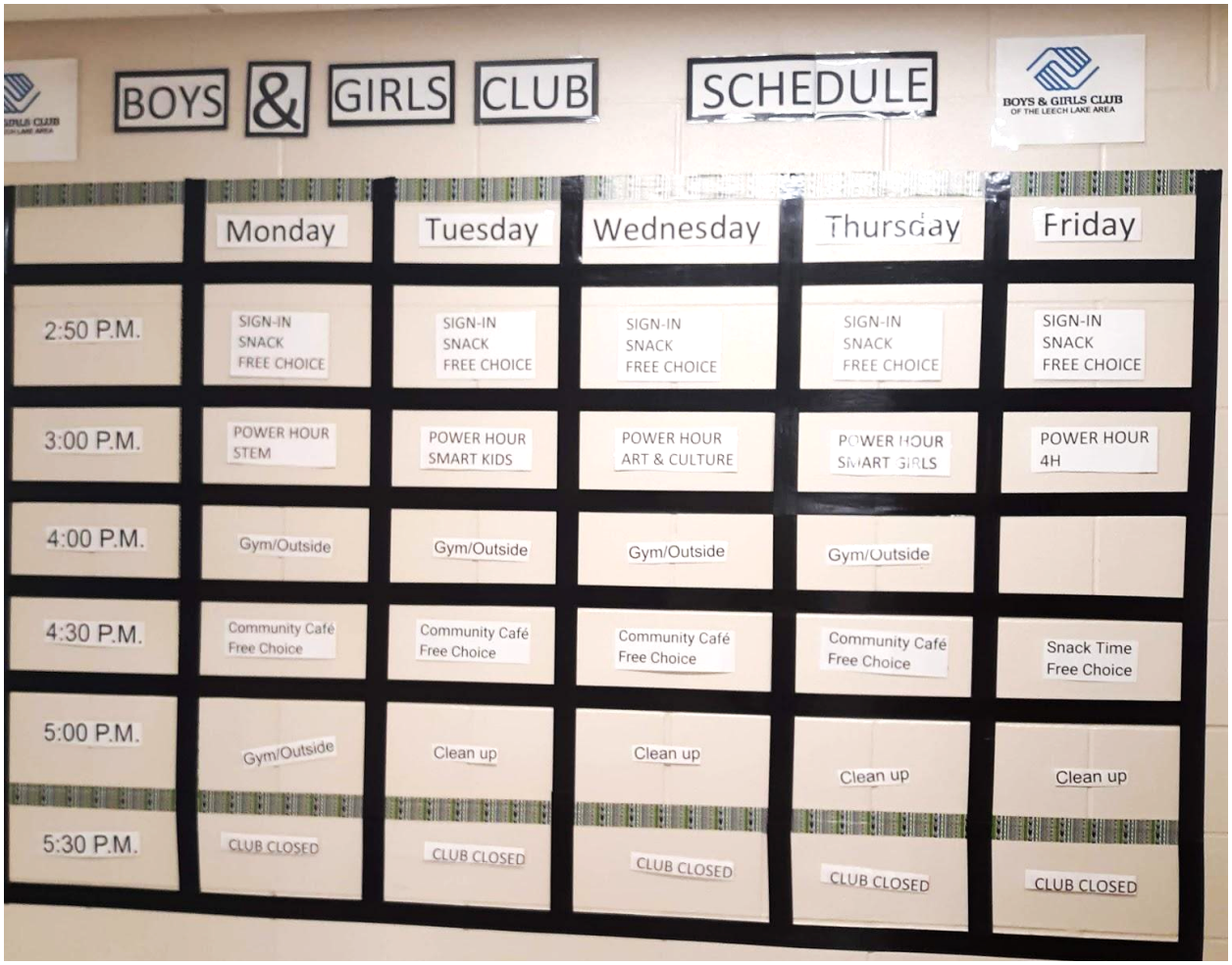
BOYS & GIRLS CLUB
OF THE LEECH LAKE AREA

School Board Report
10/10/22

1. Operation Hours for the School Year
    a.7:30am-8am before school
    B. Afterschool-5:30pm
    C. Total Memberships-64
    D. Average Daily Attendance-42
    E. Waiting List- 23
2. Demographics
    a. Native American- 17
    b. Caucasian- 37
    c. Multi Racial-8
    d. Asian-1
    e. Other-1
3. Membership fee is $20 for school year and summer membership
    a. Scholarships are available
    b. Separate membership fee and registration for Summer
    c. Scholarships are also available in summer
4. Programs
    a. STEM- Power Hour, 4H, SMART Girls, SMART Kids, Garden Club, Sports & Recreation, Arts & Culture
5. Fundraisers/Donations:
    a. Party in the Park
    b. Memorial Fund Donations
    c. Business Donations
    d. Supply Donations

6. Upcoming Events/Activities:
    a. October 10th-Ely Wolf Center
    b. October 27th- Pumpkin Carving
    c. October 31st- Halloween Party
    d. TBD-Itasca County Law Enforcement Kick ball game
    e. November 9th- 4H Begins

Daily/Weekly Schedule



Special Events

Special events throughout the year included:

- Birthday Celebrations
- Youth of the Month Awards
- Candlelight Skiing
- Back to School Open House
- Pumpkin Carving
- Gingerbread House kits and Ornaments
- Halloween Party
- Reading Challenges
- Dress up days
- Bingo
- Sledding
- Water Wednesdays
- Bike Fleet
- Pet show and tell



Partnerships

- **ISD 317-**Provides our space, transportation, resources, behavioral support, custodial support. Free Breakfast and lunch four days a week in the summer for our youth.
- **Community Education-** Provides special family events once a month for youth to take part in. Example: pumpkin carving, Gingerbread Houses, candlelight skiing, spring planting, ect. Also provides funds to bring in special guests or activities.
- **Community Cafe-** Youth receive dinner four days a week (Monday-Thursday) at no cost to the club.
- **Learning Academy-** During the summer our youth had the opportunity to attend learning academy with licensed teachers to help boost their Math and Reading skills.
- **Full Service Community Schools-**Provides our families with access to food and pantry items during after school hours.
- **4H-**After school programming once a week throughout the school year. Two adult mentors volunteer their time to teach on a wide variety of topics.
- **Anishinaabe Education**-Provides cultural activities for our youth to take part in on a regular basis.
- **U of M Extensions-**Supports our program quality through the YPQA process. Provides training regarding such topics and a staff to assess and mentor through the process.
- **SNAP Ed-** Cooks up garden fresh snacks during garden club in the summer and participates in the planting process.
- **Itasca Networks for Youth-**This is a network of afterschool providers that come together to receive training, share upcoming events, provide each other with feedback, and simply network to make our programs stronger and of high quality.
- **U of M Master Gardeners-**They bring spring and summer programming for youth to take part in the garden. They get youth involved in planting, growing, harvesting, and eating.
- **Get Fit Itasca-**Provides access to the bike fleet to bring our youth on bike rides throughout the community.
- **City of Deer River**- Provides safety materials for youth so they can take part in a city wide clean up in the spring.
- **Itasca County Probation**- Coordinates community work service hours for Deer River students to complete their terms and conditions of their service. Students get a hot meal and transportation home on the late bus.

School Board Meeting
October 10, 2022

Integrated Student Support
Conversation with PA who is interested in a school based clinic

Expanded Learning Time and Opportunities
Planning a parent/guardian event on 3rd party custody
Pumpkin Carving on Oct. 27

Family and Community Engagement
Pop Up Pantry-October 4-57+ families
Attended HS conferences in Ball Club on Oct. 5
Influenza Clinic with Public Health on October 27

Collaborative Leadership and Practices
Invited to a stakeholders meeting with MDE to discuss FS and sustainable funding

DEER RIVER STEP UP

Good evening District 317 School Board. The S.T.E.P. Coalition had an exciting month in September. Since it was the first month back from summer break, we dedicated ourselves to finishing the youth group rebrand. We held our first advisory meetings for grades 9-12 and 6-8 to get the student's input on the rebrand, their input on youth programs, and the direction of our messaging. The youth group is now the "STEP UP" group! Many kids signed up officially while also joining our youth subcommittee groups. Subcommittee groups include; video productions, social media production, swag (clothing), event planning, substance abuse issue identifiers, and our training/travel team. We plan to go digital with our messaging while maintaining our former messaging practices using posters and billboards. Going digital is no small task; it will take our entire coalition, including our youth, to move in the direction we want. It will also take the support of our school admin and board as well. Together, we can make this happen and be a model prevention program for our state and beyond.

S.T.E.P Coalition
October 2022
UPDATE

AMENDED AND REVISED JOINT POWERS AGREEMENT REGARDING THE ESTABLISHMENT OF THE ITASCA AREA SCHOOLS COLLABORATIVE (IASC)/ISD 6070

THIS AMENDED AND REVISED AGREEMENT is designed and intended to amend, revise, display, revoke and supersede any and all prior Joint Powers Agreement relative to creation of the Itasca Area School Collaborative (IASC).

This Amended and Revised Agreement is made pursuant to Minn. Stat. §471.59 (as amended), with all of the powers, enablements, and liability restrictions set forth therein.

ARTICLE I.
PARTIES

The parties to this Amended and Revised Agreement are the following governmental units, as that term is defined by Minn. Stat. §471.59, Subd. 1, to wit:

Independent School District No. 316, Greenway
Independent School District No. 317, Deer River
Independent School District No. 318, Grand Rapids/Bigfork
Independent School District No. 319, Nashwauk/Keewatin
Independent School District No. 698, Floodwood
Independent School District No. 118, Northland Community Schools
Independent School District No. 2, Hill City
Minnesota North College, Grand Rapids

ARTICLE II.
GENERAL PURPOSE

Section 1. Purpose. The general purpose of this Amended and Revised Agreement is to create, establish, continue, and maintain an educational services cooperative identified and named as Itasca Area Schools Collaborative (IASC),

also identified as ISD 6070, with a governing Board of Directors (The IASC Board) to operate in accordance with this Amended and Revised Agreement, any Bylaws adopted pursuant to this Amended and Revised Agreement, and applicable State and federal law. The general purpose of IASC is to organize, manage, conduct, provide, and operate educational and other opportunities, programs and services for the students served by each party to this Amended and Revised Agreement individually, or one or more parties as a group, as determined from time to time.

ARTICLE III.
JOINT GOVERNING BOARD

Section 1. Creation. The IASC Board, formed, established and created by this Amended and Revised Agreement shall operate, conduct, organize, and manage all programs and services of IASC, and shall be formed and created by the parties hereto upon the approval and execution of this Amended and Revised Agreement.

Section 2. Members. Each party to this Amended and Revised Agreement shall appoint one member to the IASC Board with each member being appointed from the current governing board of each of the parties hereto within 30 days after approval and execution of this Amended and Revised Agreement. Each party shall also name an alternate member who shall have the rights and authority of the appointed member in the appointed member's absence.

Each member of IASC shall have one vote, which can be exercised by the appointed member of the IASC Board or the alternate member of the IASC Board appointed by the party to this Amended and Revised Agreement.

Section 3. Term. Each member of the IASC Board and alternate member shall be appointed for a two-year term.

Section 4. Vacancies. A vacancy occurs on the IASC Board upon the happening of any one of the following:

a. Resignation or death of a Board member;
b. A Board member is no longer employed by the party to this Amended and Revised Agreement who made that appointment; or
c. The Board member's appointment to the IASC Board is rescinded or terminated by the governing board of the party to this Amended and Revised Agreement which made the appointment.

When a vacancy occurs, it shall be filled within 30 days by the party to this Amended and Revised Agreement which made the appointment from which the vacancy occurs.

Section 5. Expenses. All members of the IASC Board shall serve without compensation. However, each member of the IASC Board may be reimbursed for expenses in the performance of official duties within the limitations and, in accordance with the procedures, adopted and established by the IASC Board.

Section 6. IASC Administrative Committee.

a. There shall also be an IASC Administrative Committee made up of the IASC Executive Director, all the Superintendents of the school district parties to this Amended and Revised Agreement and the Vice President of Academic and Student Affairs of each community college member. Any actions taken by the committee shall be subject to ratification by the Board. The IASC Administrative Committee shall have the operational authority of the Board, subject to ratification by the Board.

b. IASC Services and Programs

Services and Programs that are developed as IASC services and programs shall be managed, overseen, and supervised by the IASC Executive Director. The

Administrative Committee, including the Executive Director, will make recommendations to the IASC Board around matters of hiring, budgets and IASC program procedures.

Section 7. Limitation on Liability. The IASC Board shall be considered a separate and distinct public entity to which the parties to this Amended and Revised Agreement have transferred all responsibility and control for actions taken pursuant to this Amended and Revised Agreement. To the full extent permitted by law, actions by the parties pursuant to this Amended and Revised Agreement are intended to be and shall be construed as a "cooperative activity" and it is the intent of the parties to this Amended and Revised Agreement that they shall be deemed a "single governmental unit" for the purposes of liability, all as set forth in Minnesota Statutes § 471.59, subdivision 1a(a) (as amended); provided further that for purposes of that statute, each party to this Amended and Revised Agreement expressly declines responsibility for the acts or omissions of the other party. Any limit(s) of liability applicable to the parties to this Amended and Revised Agreement may not be added together or stacked for any purpose. The total aggregate liability of one or more of the parties to this Amended and Revised Agreement, the IASC Board, or their respective officers or employees arising out of the activities of the IASC Board shall not exceed the limits for a single party to this Amended and Revised Agreement as set forth in Minn. Stat. § 466.04(1)n (as amended). The provisions of this section shall not be construed to create, as between parties to this Amended and Revised Agreement or between such parties and the IASC Board, any right of indemnification. No party to this Amended

and Revised Agreement is liable for the acts or omissions of another party, unless a party has agreed in writing to be responsible for the acts or omissions of another party to this Amended and Revised Agreement.

Section 8. Data Privacy. The IASC Board, its officers, agents, employees, volunteers and contractors, its fiscal agent (if any), any administrative entity under contract with the fiscal agent (if any), and any person or entity under contract through this Amended and Revised Agreement, shall abide by the provisions of the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13 ("MGDPA"), the Family Education Rights and Privacy Act ("FERPA") and all other applicable state and federal laws, rules, regulations and orders relating to data privacy or security, and as any of the same may be amended.

As the IASC Board creates, collects, receives, stores, uses, maintains or disseminates data pursuant to this Amended and Revised Agreement, it must comply with the requirements of the MGDPA and FERPA as a government entity, and may be held liable under the MGDPA for noncompliance. The IASC Board shall promptly notify any affected party to this Amended and Revised Agreement if it becomes aware of any unlawful collection, use or disclosure of data, potential claims, or facts giving rise to such, under the MGDPA, FERPA, or any other applicable state or federal law, rule or regulation protecting the privacy or security of data. The terms of this section shall survive the expiration or termination of this Amended and Revised Agreement.

The IASC Board shall name a Responsible Authority, under the MGDPA, who will be responsible for the collection, creation, receipt, maintenance, storage, dissemination, use and access of any data created or arising out of this Amended and Revised Agreement. Each party to this Amended and Revised Agreement shall also continue to be responsible for its own data under the MGDPA and FERPA and has the right to control its own data as allowed by applicable federal and state laws including, but not limited to, the FERPA, the MGDPA and Minnesota Statutes, sections 15.17 and 138.17.

ARTICLE IV.

MEETINGS

Section 1. Regular Meetings. The IASC Board shall have at least one regular meeting per quarter.

Section 2. Special Meetings. Special meetings of the IASC Board may be called by the chairperson, or by any two other members of the Board, upon three (3) days written or email notice to each member of the Board. Said notice shall contain the date, time, place and purpose of the special meeting.

Section 3. Open Meeting Compliance. All meetings of the IASC Board, and, to the extent that such committees are subject to the Minnesota Open Meeting Law, committees of the IASC Board, shall be in full compliance with the Minnesota Open Meeting Law.

Section 4. Alternative Representation and Quorum. A quorum of the IASC Board shall consist of a majority of the IASC Board members appointed by the parties to this Amended and Revised Agreement. A quorum shall be necessary to conduct or

transact any business of the IASC Board. If a quorum is not present, no business can or shall be conducted, except that, at any meeting at which a quorum is not present, the Board members in attendance have the power to set the time and place for the next meeting. A majority of those present shall be necessary for approval or passage, unless otherwise provided herein or as required by law. Abstentions shall be considered as a vote with the majority of those voting on an issue.

If the appointed Board member from a party is unable to attend the meeting of the IASC Board, the member alternate from the party shall have the right to vote on behalf of that party. If the appointed Board member and the member alternate are unable to attend the meeting of the IASC Board, the Superintendent of Schools from the party-school district shall have the right to vote on behalf of a party-school district. Similarly, if the Vice President of Academic and Student Affairs of a member community college is unable to attend the IASC Board meeting, the Vice President of Academic and Student Affairs of a community college party present at the meeting shall have the right to exercise that vote.

Section 5. Executive Director Attendance. The IASC Executive Director shall attend all regular meetings and committee meetings as directed by the Board.

Section 6. Minutes. Written minutes shall be kept and maintained for each meeting of the IASC Board and shall be approved by the IASC Board at its next regular meeting. Copies of all minutes. Notices of all meetings of the IASC Board, shall be provided to each party to this Amended and Revised Agreement without unnecessary delay.

ARTICLE V.

OFFICERS AND ADMINISTRATIVE ISSUES

Section 1. Election. At the first meeting of the IASC Board, and at its first regular meeting of each year thereafter, the IASC Board shall elect from its membership the following: a chairperson, a vice-chair, a secretary who will maintain minutes of all meetings and all business conducted, and a treasurer who will keep an accurate record of all accounts, receipts, and expenditures and be the custodian of all funds and financial records of the IASC Board. The offices of secretary and treasurer may be combined and the duties delegated. IASC Board officers shall have the parliamentary duties usually ascribed to such offices as well as those specifically assigned herein or in the IASC Board's bylaws. In the absence of the chairperson, the vice-chair shall preside.

In lieu of a treasurer, a fiscal agent may be appointed, or the services hired by contract.

Section 2. Funds, Expenditures, Authorized Signatures.

a. The IASC Board may name one or more federal insured banks or savings institutions as official depositories, and the treasurer shall promptly deposit all funds in said depositories as the chief fiscal officer of the IASC board and the guardian of its funds. In lieu of the above, the IASC Board may utilize and contract with another governmental unit, including any party to this Amended and Revised Agreement, to be its fiscal agent.

b. No expenditures shall be made by any employee or officer of IASC without being approved by the IASC Board at a properly conducted meeting. An

imprest fund or other similar fund may be established to pay out monies in the ordinary course of business, to the extent allowable by law. Further, while bills or claims shall not be paid unless and until approved by the IASC Board, there may be times when such bills or claims may be ratified for payment after the fact, to the extent allowable by law.

c. All checks or drafts shall require the signature of both the treasurer and chairperson, but the IASC Board may develop a procedure or corporate resolution providing for the signatures of other officers to be used in the absence of the treasurer or chairperson. However, in no event shall a check or draft be issued without the signatures of two officers of the IASC Board. These provisions may be avoided if checks or drafts are paid in accordance with the proper procedures of any fiscal agent of the IASC Board.

Section 3. Terms of Office. Officers shall hold office for a term of one year. An officer may serve only while a member of the IASC Board and may be re-elected to an office. A vacancy in an office shall be filled from the membership of the IASC Board by-election, and the officer shall serve for the remainder of the unexpired term of the vacated office.

Section 4. Rules, Regulations, By-Laws, and Policies.

a. The IASC Board shall adopt such rules, regulations, by-laws, and policies as it may deem necessary and proper to carry out its affairs, purpose, and mission.

However, no rules, regulations, by-laws, and policies shall be adopted which

conflict with the provisions of the joint powers agreement, or with federal or state law, rules, or regulations.

b. All by-laws and any amendments or changes thereto must be approved by each of the parties to this Amended and Revised Agreement. Any changes or amendments to rules, regulations, by-laws, and/or policies may only be approved by a majority of the IASC Board.

ARTICLE VI.
GENERAL POWERS AND DUTIES OF THE IASC BOARD

Section 1. General Powers.

a) The IASC Board shall have and exercise all powers which may be necessary to enable it to perform and carry out the powers, duties, and responsibilities necessary and appropriate for its mission to provide educational or other services, opportunities, and programs to each of the parties to this Amended and Revised Agreement and their students. The IASC Board shall have the power to make cooperative agreements with any other governmental units or non-profit corporations not parties to this Amended and Revised Agreement when such actions would prove advantageous and beneficial to the goal and mission of the IASC Board, and to the extent permitted by law.

The programs directly supervised and administered by the IASC Board may coordinate use of public properties of the parties hereto and made available to the IASC Board. While the IASC Board shall be responsible for coordination, operation and implementation of any of its programs which may involve the use of these properties or facilities, the parties to this Amended and Revised Agreement shall

maintain ownership, right of possession, control, and obligation to properly maintain said properties unless otherwise provided for by written agreement.

The IASC Board shall not have the power or authority to purchase or acquire land or real property, nor shall it have the authority or power to construct buildings or other permanent or temporary structures upon land or real property owned by a third party, without the prior approval and consent of all of the parties hereto. The IASC Board may, however, accept gifts of personal property which are germane to its general purpose and specific mission, and monetary gifts to be used for that same purpose.

Section 2. Personnel.

a. The IASC Board shall have the power to hire and employ personnel in order to carry out its duties, purpose, and mission. Each such action to hire shall require the vote of a majority of the full membership of the IASC Board.

b. The IASC Board shall establish and adopt non-discriminatory procedures and policies with regard to the hiring and employment of employees and personnel. Any and all vacancies or positions must be posted and advertised in accordance with applicable law and contractual provisions, and all hiring practices shall be in compliance with federal and state law, rules, and regulations.

c. All individuals hired or employed by the IASC Board, and all volunteers working in any of IASC's programs or activities, must undergo and successfully complete both a criminal history background check, subject to the provisions of Minn. Stat. § 123B.03 (as amended), and an employment history background check as a condition to being offered employment. All background checks must be completed prior to the person or individual beginning work or performing volunteer services for IASC.

d. The IASC Board shall establish and revise as it deems necessary or appropriate such personnel policies, job descriptions and qualifications as it deems necessary and appropriate to apply to its employees and personnel.

e. All employees and personnel shall be considered employees of IASC, and shall not be considered as employees of any member or party to this Amended and Revised Agreement.

f. The salary, workers' compensation insurance, other benefits, and other expenses of employees and personnel shall be paid from the funds of the IASC Board in accordance with the budget provisions of this Amended and Revised Agreement.

g. The IASC Board shall supervise and oversee all employees and personnel hired by it, although this responsibility may be delegated to an Executive Director, chair, or committee.

h. No employee of the IASC Board, nor any individual member of the IASC Board, shall have the power or authority to in any way bind IASC, the IASC Board, or any of the parties to this Amended and Revised Agreement, to any agreement or contract, or to the expenditure of any funds, or to create any other form of debt or obligation, unless formal action is taken by the Board authorizing such person to do so.

Section 3. Contracts.

a. The IASC Board may contract for, and make purchases of, materials, supplies, equipment, related services, and such other items as it may deem necessary to carry out its general purpose and specific mission. All such contracts, when required by law, may only be made or let in full compliance and in accordance with the letter and spirit of the Uniform Municipal Contracting Act, competitive bidding requirements, and all other applicable law. It shall be the responsibility of the IASC Board to make certain, as far as possible, that it is getting the best bargain for the smallest expenditure.

b. Any contracts entered into by the IASC Board shall not extend beyond the legal existence of the Board, and must contain language specifying that the contract and underlying obligation is the sole responsibility of the IASC Board.

c. The IASC Board may not spend more than what it has in any fund balance without the approval of all of the parties to this Amended and Revised Agreement.

Section 4. Insurance.

a. Comprehensive general liability and errors and omissions insurance coverage protecting the IASC Board, its officers, and other employees and volunteers, against liability claims which may arise in the ordinary course of the operations, programs, and activities of IASC shall be acquired by IASC, either directly or through any party or parties to this Amended and Revised Agreement.

b. IASC shall also obtain and maintain workers' compensation insurance coverage for any and all employees of IASC. Additionally, IASC shall purchase and provide non-owned liability coverage for any motor vehicle used by the IASC Board, its employees or volunteers in conjunction with any of its activities, programs or functions. Any and all liability insurance must comply with the statutory limits set forth in Minnesota Statutes Chapter 466 (as amended).

c. The IASC Board can either purchase insurance or participate in a pooled insurance program with other public entities or governmental units.

ARTICLE VII.
FINANCIAL
MATTERS

Section 1. Funding and revenue. IASC shall be funded and financed by any and all of the following, to-wit:

a. Applying for and receiving state and federal aids, grants, funds from nonprofits and businesses and/or reimbursements for which IASC or any of the parties to this Amended and Revised Agreement may be eligible;

b. An annual lease amount for telecommunication and other services, to the extent allowable by law;

c. User fees, or other fees for service, consistent with the Bylaws and fee arrangements between the parties to this Amended and Revised Agreement;

d. Payments from parties to this Amended and Revised Agreement as needed and requested by the IASC Board.

Section 2. Budget. The IASC Board must submit a proposed budget and written comprehensive program report to each of the parties hereto on an annual basis. Budgeting, however, shall be left with the IASC Board. If the IASC Board is not able to come to an agreement on the budget for the ensuing fiscal year, the budget for said year shall be equal to the last budget approved. The IASC Board shall only spend more than that which has been budgeted when there are sufficient other revenues to guarantee that the board shall not deficit spend in any fiscal year.

However, the IASC Board can deficit spend in a given year if there is a fund balance in any of the programs or areas in which the Board determines to deficit spend, to the extent allowable by law.

Section 3. Reserve Funds. The IASC Board may accumulate reasonable reserve funds, if any, for the purpose of operating its services, programs and activities; and it may invest such funds not currently needed for program operation in a manner consistent with, and subject to, the laws of the state of Minnesota applicable to cities, counties, towns, and school districts.

Section 4. Fiscal Year. The fiscal year of the IASC Board shall be July 1 through June 30.

Section 5. Fiscal Agent. The IASC Board can appoint or contract with a fiscal agent, which agent shall be responsible for all funds and accounts of the IASC Board. Those funds and accounts shall be audited as part of IASC's annual audit and a copy

of the audit pertaining to those accounts and funds shall be provided to each of the parties hereto.

ARTICLE VIII. DURATION

Section 1. Continuing Existence. This Amended and Revised Joint Powers Agreement, and the joint IASC Board created thereby, shall continue in existence from year to year until terminated at any time by a majority vote of the full governing boards of all of the parties hereto.

Section 2. Withdrawal or Addition of Parties. Any party to this Amended and Revised Agreement may withdraw from it by giving a one-year written notice of the party's intent to do so to each of the other parties to this Amended and Revised Agreement. The effective date of withdrawal shall be considered to be on the 366th day following the receipt of the required written notice as stated above. A withdrawing party shall continue to be obligated to make its contributions and otherwise be in compliance with this Amended and Revised Agreement through the effective date of withdrawal. The term of office of the member of the IASC Board representing the withdrawing party shall cease to exist on the effective date of withdrawal.
Notice of withdrawal may be rescinded at any time prior to the effective date of withdrawal. Any withdrawing party shall continue to be held responsible for any liabilities and obligations incurred prior to withdrawal. Any state aids and other revenues received by the withdrawing member that are attributed to the last fiscal year of membership and received after the date of withdrawal for students who participated in IASC shall be forwarded to the Collaborative upon receipt thereof by

the withdrawing party. The withdrawing party remains responsible for its share of any debt incurred by IASC pursuant to Minn Stat. § 123B.02, subd. 3 (as amended).

New parties to this Amended and Revised Agreement who qualify under Minn. Stat. §471.59 (as amended) must be approved by a majority vote of the full board of each of the other parties to this Amended and Revised Agreement and a majority vote of the IASC Board members.

Section 3. Division of Assets.

a. Upon Termination of this Amended and Revised Agreement.

Upon termination or dissolution of this Amended and Revised Agreement under Section 1 above, all personal property and equipment of the IASC Board shall be utilized, as a first priority, to pay off any existing or contingent liabilities of IASC. Upon the payment of any and all existing and/or contingent liabilities, any and all surplus monies and property shall be distributed to the parties to this Amended and Revised Agreement at the time of dissolution in the same proportion as those parties contributed to IASC when they joined. The dissolution of IASC shall be subject to other applicable law, including, but not necessarily limited to, Minn. Stat. § 123A.33 (as amended).

b. Upon Withdrawal.

Should any party withdraw from this Amended and Revised Agreement in accordance with Article VIII., Section 2, Subpart a), that party shall waive and forego any right or interest it shall have in and to the funds or personal property of IASC or the IASC Board.

ARTICLE
IX.
DISPUTE AND DEFAULT PROCEDURE

Section 1. Disputes. If any party shall fail or refuse to fulfill or fully perform any obligation or covenant required by this Amended and Revised Agreement, or should there be any dispute or disagreement among or between the parties as to the interpretation or application of the terms of this Amended and Revised Agreement, the parties agree that the matter shall be submitted to binding arbitration, as set forth below.

Section 2. Arbitration Procedure

a. Any party seeking arbitration must provide a written statement to all other parties to this Amended and Revised Agreement clearly setting forth and outlining the dispute or disagreement, the issues being raised, and the remedy sought. Within thirty (30) calendar days of the receipt of the written statement, the parties agree to meet, mediate, or otherwise attempt to informally resolve the dispute or disagreement. If resolution cannot be reached within thirty calendar (30) days, the party or parties submitting the written statement may petition for arbitration through the following process.

Each party to the dispute shall within fifteen (15) calendar days of a request for arbitration made by any of the parties proffer the name of a potential arbitrator. If the parties cannot agree on one arbitrator among those proffered, the selection of the arbitrator shall be made by lot by placing all of the potential arbitrators' names in a hat

and drawing one. At any time, however, the parties may, by unanimous agreement, select one arbitrator or any other qualified individual to act as arbitrator.

b. Within thirty (30) calendar days after the selection of the arbitrator, the arbitrator shall commence a hearing on the dispute. The hearing may be recorded or transcribed at the request and expense of any party to the arbitration proceeding. The arbitrator shall prepare written findings and make a written decision or award within thirty (30) calendar days of the close of the hearing, and the arbitrator's decision shall be served by mail upon all parties to this Amended and Revised Agreement.

Section 3. Arbitrator's Authority. The arbitrator shall have no right to amend, modify, nullify, ignore, add to, or subtract from, the terms and conditions of this Amended and Revised Agreement. The arbitrator shall consider and decide only the specific issue(s) submitted in the written statement and shall have no authority to make a decision on any other issues not so submitted. The parties agree that the arbitrator's decision shall be binding.

Section 4. Costs of Arbitration. Each party shall pay its own costs and attorney's fees associated with the arbitration process, except as otherwise provided herein.

Section 5. Judicial Relief. Any party may appeal the results of any arbitration pursuant to this Amended and Revised Agreement, seek to compel arbitration, seek to quash arbitration, or otherwise initiate or participate in litigation related to any such arbitration or request for arbitration to the extent authorized by Minnesota

Statutes, chapter 572B, as amended. In any effort to seek judicial relief, each party shall pay its own costs and attorney's fees.

ARTICLE X.
GENERAL PROVISION

Section 1. Amendments. This Amended and Revised Agreement may be amended from time to time, but any such amendment must be in written or email form, and approved by all of the parties to this Agreement.

Section 2. Address for Services of Notice on Documents.

All notices, statements, or other written documents required to be given under this agreement shall be in written form, and shall be considered served and received if delivered personally or if deposited in the United States First Class Mail, postage prepaid, as follows:

Independent School District No.316, Greenway
499 Powell Ave PO Box 227,
Coleraine, MN 55722

Independent School District No.317, Deer River
101 First Avenue NE, PO Box 307
Deer River, MN 56636

Independent School District No. 318, Grand Rapids
820 NW First Avenue,
Grand Rapids, MN 55744

Independent School District No. 319, Nashwauk/Keewatin
400 2nd Street,
Nashwauk, MN 55769

Independent School District No. 698, Floodwood
115 West 4th Avenue,
Floodwood, MN 55736

Independent School District No. 118, Northland Community Schools
316 Main Street,
Remer, MN 56672

Independent School District No. 2, Hill City
500 Ione Avenue
Hill City, MN. 55748

Minnesota North College
1515 E 25th Street
Hibbing, MN 55746

Section 3. Savings Clause. Should any provision of this Amended and Revised Agreement be found unlawful or invalid, the other provisions of this Amended and Revised Agreement shall remain in full force and effect if, by doing so, the purpose of this Amended and Revised Agreement, taken as a whole, can be reached, fulfilled, and made operative. Should any provision be found unlawful or invalid, the parties shall attempt to agree upon an amendment to this Amended and Revised Agreement to replace that portion that has been determined to be unlawful or invalid.

ARTICLE XI.
COLLABORATION BETWEEN INDEPENDENT SCHOOL DISTRICT NO. 318, GRAND RAPIDS, AND INDEPENDENT SCHOOL DISTRICT NO. 319, NASHWAUK-KEEWATIN

Section 1. Recognition of Inter-School District Cooperation Goals. The IASC Board recognizes and encourages the efforts that Independent School District No. 318, Grand Rapids ("ISD 318") and Independent School District No. 319, Nashwauk-Keewatin ("ISD 319") have taken to collaborate on services and curriculum offerings for their students. The IASC Board is committed to encouraging further collaboration between ISD 318, ISD 319, and all other members of IASC.

Section 2. Collaborative Programming at ISD 319 Facilities. ISD 318 and ISD 319, and all other members of IASC shall continue to consider collaborating with one another in areas such as: business and career education, technical education, as well as other opportunities for shared services and shared curriculum ("Shared Programs"). Some of these Shared Programs may be provided at the PreK-Grade 12 building operated by ISD 319.

Section 3. Coordination of Collaborative Programming. There shall be an "Inter-District Collaboration Committee." The Inter-District Collaboration Committee shall initially be made up of the representatives to the IASC Board appointed by ISD 318 and ISD 319, as well as the superintendents of ISD 318 and ISD 319. The Inter-District Collaboration Committee shall be expanded to include the representatives to the IASC Board appointed by other IASC members who participate in one or more Shared Program(s), as well as their superintendents. Subject to the ratification of the IASC Board, the Inter-District Collaboration Committee shall govern the development and implementation of the Shared Programs pursuant to this Article, including development of curriculum, staffing, and financial matters related to the provision of the Shared Programs. The Inter-District Collaboration Committee shall have decision-making authority over such matters, subject to subsequent disapproval or ratification by the IASC Board, with the understanding that the IASC Board recognizes and wishes to encourage inter-School District cooperation between all members of IASC.

Section 4. Participation in Collaborative Programming. Any member of IASC may participate in any of the Shared Programs, provided the following conditions are met:

4.1. The member of the IASC Board appointed by such member requests such participation in writing to the Inter-District Collaboration Committee;

4.2. The request for participation meets the criteria for participation in one or more Shared Programs approved by the IASC Board, with the input of the Inter-District Collaboration Committee, including criteria regarding costs and minimum and maximum student participation:

Section 5. Participation in the Inter-District Collaboration Committee. Members of the Inter-District Collaboration Committee may only vote (at the Committee level), with regard to the Shared Program(s) in which the IASC member whom they represent participates.

ARTICLE XI.
EFFECTIVE DATE AND CONTINUATION

It is intended that this Amended and Revised Agreement shall have an effective date of the 11th day of October 2022.

It is intended by the parties that the previous agreements and all amendments thereto shall continue without interruption and that this Amended and Revised Agreement shall merge for purposes of continuity with all prior

agreements and amendments to the extent prior provisions have not been superseded.

IN WITNESS WHEREOF, each party executed this Amended and Revised Joint Powers Agreement pursuant to the authority of resolutions passed and approved by their respective governing bodies, which are incorporated herein by this reference.

INDEPENDENT SCHOOL DISTRICT NO. 0316
Greenway, MN.
Dated:

By _____
Chair of School Board

INDEPENDENT SCHOOL DISTRICT NO. 0317
Deer River, MN.
Dated:

By _____
Chair of School Board

INDEPENDENT SCHOOL DISTRICT NO. 0318
Grand Rapids/Bigfork
Dated:

By _____
Chair of School Board

INDEPENDENT SCHOOL DISTRICT NO. 0319
Nashwauk-Keewatin, MN.
Dated:

By _____
Chair of School Board

INDEPENDENT SCHOOL DISTRICT NO. 0698
Floodwood, MN.
Dated:

By _____
Chair of School Board

INDEPENDENT SCHOOL DISTRICT NO. 0118
Remer, MN.
Dated:

By _____
Chair of School Board

INDEPENDENT SCHOOL DISTRICT NO. 0002
Hill City, MN.
Dated:

By _____
Chair of School Board

MINNESOTA NORTH COLLEGE
Hibbing, MN.
Dated:

By _____
Vice President of Academic and Student Affairs

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of _____ISD 317_____ recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of _____ISD317_____ supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

_____ _____

Date Board Chair/Head of School

_____ _____

Date Board Clerk – Treasurer/ Finance Director

MOU - Appendix D - Extra Duties

This Agreement, made on September 20, 2022, between Independent School District No. 317, Deer River, hereinafter referred to as "School District", and Deer River Education Association, as the exclusive representative for the teachers employed by the School District, hereinafter referred to as "The Association".

RECITALS

The parties hereto recite and declare that:

A. WHEREAS, The School District and the Association are parties to a collective bargaining agreement ("Master Agreement:) which governs the terms and conditions of employment for teachers;

B. WHEREAS, Appendix - D - Extra Duties

EXTRA DUTIES

Continuing Education Coordinator (to be split evenly between the district and DREA)	$1,000.00year ($500.00 each party)
Events	
ticket sales	$25 per person per event
chains, clocks, etc.	$35.00 per person per event
Hourly Teacher Substitute	$30.00 per hour
After School Tutoring	$30.00 per hour
Curriculum Committee	$30.00 per hour
Summer Band Lessons	$30.00 per hour
District Operated Extended Year Instruction	1/181teacher salary per full day
Special Services Supervision (one staff person per session)	$30.00 per hour
Interviewer (during non-school days)	$30.00 per hour
Principal Appointed Leadership Teams	$30.00 per hour
Required Trainings (non-contact days) For Special Education Teachers	$1/181 teacher salary per full day

Extra Duties or Meetings Not Considered Part of Regular Duties	$30.00 per hour
Teacher to Teacher Mentor (per TDE plan)	$400 annually
Teacher to Teacher Mentee (per TDE plan)	$250 annual

C. WHEREAS, involvement in music programs allows students a chance to practice emotions, fine motor skills, discipline, rigor, teamwork persistence and improves brain function,
D. WHEREAS, The District would like the music program to flourish and in turn its students to continue to grow as humans,
E. WHEREAS, the positions of Lead Band Instructor and Lead Choir Instructor require additional hours outside of the typical work day and school year to organize and prepare for concerts, camps and performances,
F. WHEREAS, The District would like to compensate employees that are dedicated to nurturing music programs for the benefit of students and community with a bi-yearly or yearly stipend as indicated on the amended Appendix D,
G. WHEREAS, The Association would like to support the district in its efforts to encourage staff to be dedicated to their jobs that benefit and grow the students and community.

NOW, THEREFORE, IT IS HEREBY AGREED:

1. Addition:
    a. Master Agreement language addition:
        i. Add:

Lead Band Instructor	$6,500
Lead Choir Instructor	$4,000

MOU - Appendix D - Extra Duties

This Agreement, made on September 20, 2022, between Independent School District No. 317, Deer River, hereinafter referred to as "School District", and Deer River Education Association, as the exclusive representative for the teachers employed by the School District, hereinafter referred to as "The Association".

RECITALS

The parties hereto recite and declare that:

A. WHEREAS, The School District and the Association are parties to a collective bargaining agreement ("Master Agreement:) which governs the terms and conditions of employment for teachers;
B. WHEREAS, Appendix - D - Extra Duties

EXTRA DUTIES

Continuing Education Coordinator (to be split evenly between the district and DREA)	$1,000.00year ($500.00 each party)
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ticket sales	$25 per person per event
chains, clocks, etc.	$35.00 per person per event
Hourly Teacher Substitute	$30.00 per hour
After School Tutoring	$30.00 per hour
Curriculum Committee	$30.00 per hour
Summer Band Lessons	$30.00 per hour
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Special Services Supervision (one staff person per session)	$30.00 per hour
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Principal Appointed Leadership Teams	$30.00 per hour
Required Trainings (non-contact days) For Special Education Teachers	$1/181 teacher salary per full day
Extra Duties or Meetings Not Considered Part of Regular Duties	$30.00 per hour
Teacher to Teacher Mentor (per TDE plan)	$400 annually
Teacher to Teacher Mentee (per TDE plan)	$250 annual

C. WHEREAS, The District would like to encourage staff to volunteer and serve on committees that benefit and serve the Deer River School Community,
D. WHEREAS, The District would like to compensate volunteers with a bi-yearly or yearly stipend as indicated on the amended Appendix D,
E. WHEREAS, The Association would like to support the district in its efforts to encourage staff volunteerism on committees that lead the educators of the district.

NOW, THEREFORE, IT IS HEREBY AGREED:

1. Rewording:
   a. Master Agreement language modification:
      i. Add:

High School Leadership Team (HSLT):	$400/year (1 meeting a month, prorated if more)
King Leadership Team (KLT	$400/year (1 meeting a month, prorated if more)
Behavior Support Team (BST)	$400/year (1 meeting a month, prorated if more)
District Leadership Team (DLITE)	a. School Year, school days: $1,000 (paid $500 twice a year) b. Weekends or summer days: hourly rate of pay c. Non-DLITE members engaged in subcommittee work: teachers' hourly rate of pay

2. Duration:
   a. This agreement shall be effective September 1, 2022.
   b. This MOU is non-precedent setting and is governed by the underlying terms and conditions of the current collective bargaining agreement ("CBA") between the Parties. Nothing in this Agreement shall constitute a waiver or modification of any provision of the CBA unless expressly identified as such. This MOU will sunset on June 30, 2023, unless the Parties agree to extend in writing.

Association:
DEER RIVER EDUCATION ASSOCIATION

By _____
Its: President

School District:
INDEPENDENT SCHOOL DISTRICT
NO. 317, DEER RIVER

By _____
Its: Superintendent

By _____
Its: _____

STATE OF MINNESOTA)
) ss.
COUNTY OF ITASCA)

Subscribed and sworn to before me
this day of , 2022

_____
Notary Public

Team Descriptions and Duties

Position Title	Description and Duties	Pay Date(s)
District Leadership and Implementation Team Member	Accountable To: District Leadership and Implementation Team Terms: 12 month Date of Latest Revision: 9/17/2018 I. PURPOSE OF THE POSITION Responsible for providing leadership and support to district staff in the areas of curriculum, instruction, and assessment best practices. II. MAJOR JOB RESPONSIBILITIES • Attend required trainings and monthly meetings • Including summer trainings and weekend meetings • Lead small groups during early outs to ensure information is shared across all staff • Plan and/or facilitate end of quarter days • Plan professional development for the year, including early outs and inservice days • Communicate with staff • Serve as a positive role model, supporting the work and message of the group • Lead professional development • Plan, lead, and participate in Instructional Rounds • Serve as a representative to Multi-District Day planning committee as requested • Participate in professional	Dec. 15 & May 15

Mentor/Mentee	Term: 3 years+ Date of last revision: 10-22-2019 I. Purpose of this Position: The Mentoring Program is designed to provide new teachers an avenue for professional growth via the support of positive and experienced teacher leaders. These teacher leaders focus on student achievement, educator excellence, and leading others to a world-class education. II. Major Job Responsibilities: 1. Model classroom instructional practices that are aligned with district professional standards 2. Focus mentee's instructional planning on student learning needs and achievement 3. Listen actively to the mentee; analyze, reflect and strategize about their practice 4. Coach mentee to be reflective 5. Introduce Mentee to fellow district personnel 6. Establish regular meetings/conversations with Mentee: - Initiate conversation once a week - Minimum 1 hour a month meeting with mentee - Help facilitate quarterly observations (Mentee visits to classrooms) - Observe once per quarter, with follow-up conference (Mentor visits Mentee) 7. Keep a journal of meetings and topics with your Mentee 8. Be a "go to" person for the Mentee when questions arise 9. Provide guidance on teaching/learning, attendance, grading, midterms and technology 10. Explain district paperwork; where to access, where to submit 11. Provide Mentee with observations, feedback and educational resources 12. Be an advocate and role model for mentee	

	School year: $150 stipend	
High School Leadership Team (HSLT) *paid out of staff development	**Position Title:** High School Leadership Team Member **Accountable To:** Building Principal and High School Leadership Team **Term:** 24 months Mandatory tenure department representative rotation every 2 years. **Date of Latest Revision:** 9/25/2019 **I. PURPOSE OF THE POSITION:** Promote the integration of instructional programs at the building level; facilitating team problem solving and the monitoring of the academic success of all students on the assigned team; and collaborating with the principal and other teachers on the building leadership team. **II. MAJOR JOB RESPONSIBILITIES** •Work closely and cooperatively with the building principal and other school staff members to facilitate team problem solving and student success; • Attend monthly team meetings; • Maintain notes/records for the successful operation of the team; • Participate in collaborative decision making within both the team and the school environments; • Assist with the communication of building and district policies, decisions, and related announcements to team members and staff;	Last pay period in May

	• Participate in collaborative decision making within both the team and the school environments; • Assist with the communication of building and district policies, decisions, and related announcements to team members and staff; • Assist with the development and updates of any necessary communication between the team and staff; • Assist with the integration of instructional programs at the building level Compensation: School year: $350 stipend	
Special Education Required Trainings	Compensation: Hourly wage/hour	

Lead Choir Director

- 5 concerts per year
  - Veterans Day
  - Winter Concert
  - Spring Concert
  - Contest Performances
  - Pops Concert
- MSHSL Choral Coach for Solo/Ensemble Contest
- Choral music budget, vendor relations, and ordering
- Organize, maintain, and check in/out choral music library
- Constant assumed overload with lessons
- Program curriculum development
  - Different curriculum every year due to repertoire-based performances
  - Requires research into repertoire and music libraries
- Program recruiting and retention
  - Programs don't exist unless we intentionally go out and convince students to join
  - Programs are self-feeding, so students who don't start in 6th grade generally cannot join later

Lead Band Director

- 5 concerts per year
  - Veterans Day
  - Winter Concert
  - Spring Concert
  - Contest Performances
  - Pops Concert
- MSHSL Instrumental Coach for Solo/Ensemble Contest
- Band music budget, vendor relations, and ordering
- Budgeting resale and repair accounts
- Organize, maintain, and check in/out instrumental music library
- Organize, maintain, repair, and check in/out instrument inventory
- Maintain/repair band equipment
- Constant assumed overload with lessons
- Program curriculum development
  - Different curriculum every year due to repertoire-based performances
  - Requires research into repertoire and music libraries
- Program recruiting and retention
  - Programs don't exist unless we intentionally go out and convince students to join
  - Programs are self-feeding, so students who don't start in 6th grade generally cannot join later
- (Other items)
  - Grew program 15% **during a pandemic**
  - Organized new business relationships resulting in new band room, west gym sound, and currently new King School gym sound system

Adopted: _____ *MSBA/MASA Model Policy 516*
Orig. 1995
Revised: _____ *Rev. 2022*

516 STUDENT MEDICATION

[Note: The necessary provisions for complying with Minnesota Statutes sections 121A.22, Administration of Drugs and Medicine, 121A.221, Possession and Use of Asthma Inhalers by Asthmatic Students, and 121A.222, Possession and Use of Nonprescription Pain Relievers by Secondary Students are included in this policy. The statutes do not regulate administration of drugs and medicine for students aged 18 and over or other nonprescription medications. Please note that section121A.22 does not require school districts to apply the administration of medication rule to drugs or medicine used off school grounds, drugs or medicines used in connection with athletics or extra-curricular activities, and drugs and medicines that are used in connection with activities that occur before or after the regular school day.]

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering nonemergency prescription medication to students at school.

II. GENERAL STATEMENT OF POLICY

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The school district's licensed school nurse, trained health clerk, principal, or teacher will administer prescribed medications, except any form of medical cannabis, in accordance with law and school district procedures.

III. REQUIREMENTS

A. The administration of prescription medication or drugs at school requires a completed signed request from the student's parent. An oral request must be reduced to writing within two school days, provided that the school district may rely on an oral request until a written request is received.

B. An "Administrating Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs. Prescription medication as used in this policy does not include any form of medical cannabis as defined in Minnesota Statutes section 152.22, subdivision 6.

C. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law and must be administered in a manner consistent with the instructions on the label.

D. The school nurse may request to receive further information about the prescription, if needed, prior to administration of the substance.

E. Prescription medications are not to be carried by the student, but will be left with the appropriate school district personnel. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler (See Part J.5. below), and medications administered as noted in a written agreement between the school district and the parent or as specified in an IEP (individualized education program), Section 504

plan, or IHP (individual health plan).

F. The school must be notified immediately by the parent or student 18 years old or older in writing of any change in the student's prescription medication administration. A new medical authorization or container label with new pharmacy instructions shall be required immediately as well.

G. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.

H. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file. The school nurse, or other designated person, shall be responsible for providing a copy of such form to the principal and to other personnel designated to administer the medication.

I. Procedures for administration of drugs and medicine at school and school activities shall be developed in consultation with a school nurse, a licensed school nurse, or a public or private health organization or other appropriate party (if appropriately contracted by the school district under Minnesota Statutes section 121A.21). The school district administration shall submit these procedures and any additional guidelines and procedures necessary to implement this policy to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.

J. If the administration of a drug or medication described in this section requires the school district to store the drug or medication, the parent or legal guardian must inform the school if the drug or medication is a controlled substance. For a drug or medication that is not a controlled substance, the request must include a provision designating the school district as an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the request must specify that the parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school.

K. Specific Exceptions:

1. Special health treatments and health functions such as catheterization, tracheostomy suctioning, and gastrostomy feedings do not constitute administration of drugs and medicine;

2. Emergency health procedures, including emergency administration of drugs and medicine are not subject to this policy;

3. Drugs or medicine provided or administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy;

4. Drugs or medicines used at school in connection with services for which a minor may give effective consent are not governed by this policy;

5. Drugs or medicines that are prescription asthma or reactive airway disease medications can be self-administered by a student with an asthma inhaler if:

   a. the school district has received a written authorization from the pupil's parent permitting the student to self-administer the medication;

b. the inhaler is properly labeled for that student; and

c. the parent has not requested school personnel to administer the medication to the student.

The parent must submit written authorization for the student to self-administer the medication each school year. In a school that does not have a school nurse or school nursing services, the student's parent or guardian must submit written verification from the prescribing professional which documents that an assessment of the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting has been completed.

If the school district employs a school nurse or provides school nursing services under another arrangement, the school nurse or other appropriate party must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers;

6. Medications:

a. that are used off school grounds;

b. that are used in connection with athletics or extracurricular activities; or

c. that are used in connection with activities that occur before or after the regular school day

are not governed by this policy.

[Note: The provisions of paragraph 6 are optional and the school board may choose to include or exclude any of the provisions specified.]

7. Nonprescription Medication. A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the school district has received written authorization from the student's parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines that the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients. Except as stated in this paragraph, only prescription medications are governed by this policy.

[Note: School districts should consult with licensed medical and nursing personnel to address whether nonprescription medications will be allowed at elementary schools and whether and under what conditions school personnel will participate in storing or administering nonprescription medications.]

8. At the start of each school year or at the time a student enrolls in school, whichever is first, a student's parent, school staff, including those responsible for student health care, and the prescribing medical professional must develop

and implement an individualized written health plan for a student who is prescribed epinephrine auto-injectors that enables the student to:

a. possess epinephrine auto-injectors; or

b. if the parent and prescribing medical professional determine the student is unable to possess the epinephrine, have immediate access to epinephrine auto-injectors in close proximity to the student at all times during the instructional day.

The plan must designate the school staff responsible for implementing the student's health plan, including recognizing anaphylaxis and administering epinephrine auto-injectors when required, consistent with state law. This health plan may be included in a student's § 504 plan.

9. A student may possess and apply a topical sunscreen product during the school day while on school property or at a school-sponsored event without a prescription, physician's note, or other documentation from a licensed health care professional. School personnel are not required to provide sunscreen or assist students in applying sunscreen.

L. "Parent" for students 18 years old or older is the student.

M. Districts and schools may obtain and possess epinephrine auto-injectors to be maintained and administered by school personnel to a student or other individual if, in good faith, it is determined that person is experiencing anaphylaxis regardless of whether the student or other individual has a prescription for an epinephrine auto-injector. The administration of an epinephrine auto-injector in accordance with this section is not the practice of medicine.

A district or school may enter into arrangements with manufacturers of epinephrine auto-injectors to obtain epinephrine auto-injectors at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for a school's supply of epinephrine auto-injectors.

N. Procedure regarding unclaimed drugs or medications.

1. The school district has adopted the following procedure for the collection and transport of any unclaimed or abandoned prescription drugs or medications remaining in the possession of school personnel in accordance with this policy. Before the transportation of any prescription drug or medication under this policy, the school district shall make a reasonable attempt to return the unused prescription drug or medication to the student's parent or legal guardian. Transportation of unclaimed or unused prescription drugs or medications will occur at least annually, but may occur more frequently at the discretion of the school district.

2. If the unclaimed or abandoned prescription drug is not a controlled substance as defined under Minnesota Statutes section 152.01, subdivision 4, or is an over-the-counter medication, the school district will either designate an individual who shall be responsible for transporting the drug or medication to a designated drop-off box or collection site or request that a law enforcement agency transport the drug or medication to a drop-off box or collection site on behalf of the school district.

3. If the unclaimed or abandoned prescription drug is a controlled substance as defined in Minnesota Statutes section 152.01, subdivision 4, the school district or school personnel is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs identified under this paragraph. The school district must request that a law enforcement agency transport the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency

regulations, or if a site is not available, under the agency's procedure for transporting drugs.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.21 (Hiring of Health Personnel)
Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
Minn. Stat. § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)

Minn. Stat. § 121A.2207 (Life-Threatening Allergies in Schools; Stock Supply of Epinephrine Auto-Injectors)
Minn. Stat. § 121A.221 (Possession and Use of Asthma Inhalers by Asthmatic Students)
Minn. Stat. § 121A.222 (Possession and Use of Nonprescription Pain Relievers by Secondary Students)
Minn. Stat. § 121A.223 (Possession and Use of Sunscreen)
Minn. Stat. § 151.212 (Label of Prescription Drug Containers
Minn. Stat. § 152.01 (Definitions)

Minn. Stat. § 152.22 (Definitions)
Minn. Stat. § 152.23 (Limitations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

Cross References: MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)

*Adopted:*_____ *MSBA/MASA Model Policy 526*

Orig. 1997

*Revised:*_____ *Rev. 2014*

526 HAZING PROHIBITION

[Note: School districts are required by statute to have a policy addressing these issues. The Minnesota Department of Education (MDE) will maintain and make available a model policy on student and staff hazing in accordance with Minnesota Statutes section 121A.69. The MDE model policy differs from the MSBA/MASA model policy as it incorporates state and federal requirements related to harassment and discrimination which extends beyond the mandate of Minnesota Statutes section 121A.69. Topics of harassment and discrimination are addressed in other MSBA/MASA policies. While school districts are required to adopt a policy governing student and staff hazing, school districts are not required to adopt any particular policy. MSBA recommends this policy.]

I. PURPOSE

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

II. GENERAL STATEMENT OF POLICY

A. No student, teacher, administrator, volunteer, contractor, or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.

B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate hazing.

C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.

D. Retaliation against a victim, good faith reporter, or a witness of hazing is prohibited.

E. False accusations or reports of hazing against a student, teacher, administrator, volunteer, contractor, or other employee are prohibited.

F. A person who engages in an act of hazing, reprisal, retaliation, or false reporting of hazing or permits, condones, or tolerates hazing shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, tolerate, or are a party to prohibited acts of hazing may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate hazing or engage in an act of reprisal or intentional false reporting of hazing may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of hazing may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

~~D~~ G. This policy applies to ~~behavior~~ hazing that occurs during and after school hours, on or off school premises or property, at school functions or activities, or on school transportation ~~and during and after school hours~~.

~~E~~ H. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.

~~F~~ I. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

A. "Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other school-related purpose. The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.

2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.

3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product, or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.

4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.

5. Any activity that causes or requires the student to perform a task that

involves violation of state or federal law or of school district policies or regulations.

B. "Immediately" means as soon as possible but in no event longer than 24 hours.

C. "On school premises or school district property, or at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting hazing at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

D. "Remedial response" means a measure to stop and correct hazing, prevent hazing from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of hazing.

E. "Student" means a student enrolled in a public school or a charter school.

~~B~~ F. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

A. Any person who believes he or she has been the target or victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report hazing anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The school district encourages the reporting party to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.

The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of hazing at the building level. Any adult school district personnel who receives a report of hazing prohibited by this policy shall inform the building report taker immediately. Any person may report hazing directly to a school district human rights officer or to the superintendent. If the complaint involves

the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.

C. ~~Teachers, administrators, volunteers, contractors, and other employees of the school district~~ A teacher, administrator, volunteer, contractor, and other school employees shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who witnesses, observes, receives a report of, ~~observes,~~ or has other knowledge or belief of conduct which may constitute hazing shall make reasonable efforts to address and resolve the hazing and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute hazing or who fail to make reasonable efforts to address and resolve the hazing in a timely manner may be subject to disciplinary action.

D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, ~~or~~ work assignments, or educational or work environment.

E. Reports of hazing are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of hazing and the record of any resulting investigation.

F. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.

V. SCHOOL DISTRICT ACTION

A. ~~Upon~~ Within three (3) days of the receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.

B. The building report taker or other appropriate school district officials may take immediate steps, at ~~its~~ their discretion, to protect the target or victim of the hazing, the complainant, the reporter, and students, or others pending completion of an investigation of alleged hazing prohibited by this policy.

C. The alleged perpetrator of the hazing shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

~~C~~ D. Upon completion of ~~the~~ an investigation that determines hazing has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements~~,~~; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act~~,~~; and applicable school district policies~~,~~ and regulations.

~~D~~ E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students ~~involved in a hazing incident and~~ who are targets or victims of hazing and the parent(s) or guardian(s) of alleged perpetrators of hazing who have been involved in a reported and confirmed hazing incident of the remedial or disciplinary action taken, to the extent permitted by law~~, based on a confirmed report~~.

F. In order to prevent or to respond to hazing committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in hazing.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged hazing, ~~or against any person~~ who provides information about hazing, who testifies, assists, or participates in an investigation of alleged hazing, or ~~against any person~~ who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct.

VII. DISSEMINATION OF POLICY

[Note: Proper reference should be made to the appropriate handbooks in each school district.]

A. This policy shall appear in each school's student handbook and in each school's

building and staff handbooks.

B. The school district will develop a method of discussing this policy with students and employees.

Legal References: Minn. Stat. § ~~121A.0695~~ 121A.031 (School Student Bullying Policy ~~Board Policy; Prohibiting Intimidation and Bullying~~)
Minn. Stat. § 121A.0311 (Notice of the Rights and Responsibilities of Students and Parents Under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 525 (Violence Prevention [Applicable to Students and Staff])

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

[Note: School districts are required by statute to have a policy addressing these issues.]

[Note: Minnesota Laws 2009, Chapter 96, made a number of changes to the laws and rules governing the use of "conditional procedures" with respect to special education students. Specifically, Chapter 96 repealed, EFFECTIVE AUGUST 1, 2011, Minnesota Statutes sections 121A.66, 121A.67, Subd. 1, as well as Minnesota Rules 3525.0210, Subparts 5, 6, 9, 13, 17, 29, 30, 46, 47, and 3525.2900, Subp. 5. These laws and rules were replaced, effective August 1, 2011, with a restrictive procedures law which generally addresses the restraint of special education students. Also note that the restrictive procedures law contains a significant staff training component, found at Minnesota Statutes section 125A.0942, Subds. 1, 2, and 5. Staff who intend to use restrictive procedures must be trained in the areas specified in Subd. 5 to use these procedures.]

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the school district's discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the school district's discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

A. "Student with an IEP" or "the student" means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).

B. "Peace officer" means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.

C. "Police liaison officer" is a peace officer who, pursuant to an agreement between the school district and a political subdivision or law enforcement agency, is assigned to a school building for all or a portion of the school day to provide law enforcement assistance and support to the building administration and to promote school safety, security, and positive relationships with students.

D. "Crisis team" means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.

E. The phrase "remove the student from school grounds" is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.

F. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.

G. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student's behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team may be summoned. The crisis team may attempt to de-escalate the student's behavior by means including, but not limited to, those described in the student's IEP and/or behavior intervention plan. When such measures fail, or when the crisis team determines that the student's behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student's behavior cannot be safely managed, school personnel may immediately request assistance from the police liaison officer or a peace officer.

B. Removal By Police Liaison Officer or Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team, building administrator, or the building administrator's designee, may request that the police liaison officer or a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family

Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district's policy, Protection and Privacy of Pupil Records.

[Note: If the school district uses a different reference name for its student records policy, insert that name in place of the reference to Protection and Privacy of Pupil Records, which is the title of MSBA/MASA Model Policy 515.]

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or the police liaison officer or other agents of the school district, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

In removing a student with an IEP from school grounds, police liaison officers and school district personnel are further prohibited from engaging in the following conduct:

1. Corporal punishment prohibited by Minnesota Statutes section 121A.58;

2. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;

3. Totally or partially restricting a child's senses as punishment;

4. Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;

5. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minnesota Statutes Chapter 260E;

6. Physical holding (as defined in Minnesota Statutes section 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;

7. Withholding regularly scheduled meals or water; and/or

8. Denying a child access to toilet facilities.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the school district seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minnesota Statutes section 125A.0942, Subd. 5, and otherwise comply with the requirements of § 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, districts must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, districts must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References:
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67 (Removal by Police Officer)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Act)
34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities)

Cross References:
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

533 WELLNESS

[Note: All school districts that participate in the National School Lunch and School Breakfast Programs are required by the Healthy, Hunger-Free Kids Act of 2010 (Act) to have a wellness policy that includes standards and nutrition guidelines for foods and beverages made available to students on campus during the school day, as well as specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. The Act requires the involvement of parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the public in the development, implementation, and periodic review and update of the wellness policy. The Act also requires a plan for measuring implementation of the policy and reporting wellness policy content and implementation issues to the public, as well as the designation of at least one person charged with responsibility for the implementation and oversight of the wellness policy to ensure the school district is in compliance with the policy.]

I. PURPOSE

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal standards.

II. GENERAL STATEMENT OF POLICY

A. The school board recognizes that nutrition promotion and education, physical activity, and other school-based activities that promote student wellness are essential components of the educational process and that good health fosters student attendance and learning.

B. The school environment should promote students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.

C. The school district encourages the involvement of parents, students, representatives of the school food authority, teachers, school health professionals, the school board, school administrators, and the general public in the development, implementation, and periodic review and update of the school district's wellness policy.

D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.

E. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.

F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. WELLNESS GOALS

[Note: The Act requires that wellness policies include goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.]

A. Nutrition Promotion and Education

1. The school district will encourage and support healthy eating by students and engage in nutrition promotion that is:

   a. offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;

   b. part of health education classes, as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and

   c. enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.

2. The school district will encourage all students to make age appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through a la carte/snack lines, vending machines, fundraising events, concession stands, and student stores.

B. Physical Activity

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health and physical education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities, such as watching television;

2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and

3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

C. Communications with Parents

1. The school district recognizes that parents and guardians have a primary role in promoting their children's health and well-being.

2. The school district will support parents' efforts to provide a healthy diet and daily physical activity for their children.

3. The school district encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.

4. The school district will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV. STANDARDS AND NUTRITION GUIDELINES

[Note: The Act requires that school districts have standards, selected by the school district, for all foods available on the school campus during the school day with the objective of promoting student health and reducing childhood obesity. For foods and beverages sold to students during the school day on school campus, the Act requires that school districts also have nutrition guidelines.]

A. School Meals

[Note: The Act specifically requires that the wellness policy contain standards and nutrition guidelines for all foods and beverages sold to students during the school day that are consistent with the meal requirements for lunches and after-school snacks set forth in 7 Code of Federal Regulations section 210.10 and the meal requirements for breakfasts set forth in Code of Federal Regulations section 220.8.]

1. The school district will provide healthy and safe school meal programs that comply with all applicable federal, state, and local laws, rules, and regulations.

2. Food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.

3. Food service personnel will try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning.

4. Food service personnel will provide clean, safe, and pleasant settings and adequate time for students to eat.

5. Food service personnel will take every measure to ensure that student access to foods and beverages meets or exceeds all applicable federal, state, and local laws, rules, and regulations and that reimbursable school meals meet USDA nutrition standards.

6. Food service personnel shall adhere to all applicable federal, state, and local food safety and security guidelines.

7. The school district will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals.

8. The school district will provide students access to hand washing or hand sanitizing before they eat meals or snacks.

9. The school district will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.

10. The school district will discourage tutoring, club, or organizational meetings or activities during mealtimes unless students may eat during such activities.

B. School Food Service Program/Personnel

1. The school district shall designate an appropriate person to be responsible for the school district's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA guidelines.

2. As part of the school district's responsibility to operate a food service program, the school district will provide continuing professional development for all food service personnel in schools.

C. Competitive Foods and Beverages

1. All foods and beverages sold on school grounds to students, outside of reimbursable meals, are considered "competitive foods." Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, and for in-school fundraisers.

2. All competitive foods will meet the USDA Smart Snacks in School (Smart Snacks) nutrition standards and any applicable state nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.

3. Before and Aftercare (child care) programs must also comply with the school district's nutrition standards unless they are reimbursable under USDA school meals program, in which case they must comply with all applicable USDA standards.

D. Other Foods and Beverages Made Available to Students

1. Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, including those foods provided through:

a. Celebrations and parties. The school district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.

[Note: Healthy party ideas are available from the USDA.]

b. Classroom snacks brought by parents. The school district will provide to parents a list of suggested foods and beverages that meet Smart Snacks nutrition standards.

2. Rewards and incentives. Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

3. Fundraising. The school district will make available to parents and teachers a list of suggested healthy fundraising ideas.

E. Food and Beverage Marketing in Schools

1. School-based marketing will be consistent with nutrition education and health promotion.

2. Schools will restrict food and beverages marketing to the promotion of only those foods and beverages that meet the Smart Snacks nutrition standards.

V. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Coordinator

[Note: The Act requires that local school wellness policies identify the position of the local education agency or school official(s) responsible for the implementation and oversight of the local school wellness policy.]

1. The superintendent will designate a school district official to oversee the school district's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that each school implements the policy.

2. The principal of each school, or a designated school official, will ensure compliance within the school and will report to the Wellness Coordinator regarding compliance matters upon request.

B. Public Involvement

[Note: The Act requires a description of the manner in which parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy.]

1. The Wellness Coordinator will permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the wellness policy.

2. The Wellness Coordinator will hold meetings, from time to time, for the purpose of discussing the development, implementation, and periodic review and update of the wellness policy. All meeting dates and times will be posted on the school district's website and will be open to the public.

VI. POLICY IMPLEMENTATION AND MONITORING

A. Implementation and Publication

[Note: The Act requires a description of the plan for measuring the implementation of the local school wellness policy.]

1. After approval by the school board, the wellness policy will be implemented throughout the school district.

2. The school district will post its wellness policy on its website, to the extent it maintains a website.

[Note: Per Minnesota Statutes section 121A.215, when available, a school district must post its current local school wellness policy on its website.]

B. Annual Reporting

[Note: The Act requires that school districts inform the public about the content and implementation of the local wellness policy and make the policy and any updates to the policy available to the public on an annual basis.]

The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy and make the policy and any updates to the policy available to the public.

C. Triennial Assessment

[Note: The Act requires a triennial assessment of schools' compliance with the wellness policy. The Act also requires school districts to inform the public

about progress toward meeting the goals of the wellness policy by making the triennial assessment available to the public in an accessible and easily understood manner.]

1. At least once every three years, the school district will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:

   a. the extent to which schools under the jurisdiction of the school district are in compliance with the wellness policy;

   b. the extent to which the school district's wellness policy compares to model local wellness policies; and

   c. a description of the progress made in attaining the goals of the school district's wellness policy.

2. The Wellness Coordinator will be responsible for conducting the triennial assessment.

3. The triennial assessment report shall be posted on the school district's website or otherwise made available to the public.

D. Recordkeeping

[Note: The Act requires school districts to retain records to document compliance with the requirements of 7 Code of Federal Regulations section 210.30.]

The school district will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:

1. The school district's written wellness policy.

2. Documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public.

3. Documentation of the triennial assessment of the local school wellness policy for each school under the school district's jurisdiction efforts to review and update the wellness policy (including an indication of who is involved in the update and methods the school district uses to make stakeholders aware of their ability to participate on the Wellness Committee).

Legal References:
Minn. Stat. § 121A.215 (Local School District Wellness Policy; Website)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
42 U.S.C. § 1758b (Local School Wellness Policy)
42 U.S.C. § 1771 *et seq.* (Child Nutrition Act)
7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
7 C.F.R. § 210.10 (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Local Resources:
Minnesota Department of Education, www.education.state.mn.us
Minnesota Department of Health, www.health.state.mn.us
County Health Departments
Action for Healthy Kids Minnesota, www.actionforhealthykids.org
United States Department of Agriculture, www.fns.usda.gov

Adopted: _____ *MSBA/MASA Model Policy 601*
Orig. 1995
Revised: _____ *Rev. 2022*

601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

***[Note: Minnesota Statutes section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minnesota Statutes section 120B.11.*]**

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Academic Standards and federal law and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish the "world's best workforce" in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

A. "Academic standard" means a summary description of student learning in a required content area or elective content area.

B. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.

C. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.

D. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.

E. "Performance measures" are measures to determine school district and school site progress in striving to create the world's best workforce and must include at least the following:

1. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;

2. student performance on the Minnesota Comprehensive Assessments;

3. high school graduation rates; and

4. career and college readiness under Minnesota Statutes section 120B.30, subdivision 1.

F. "World's best workforce" means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

G. "Experiential learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.

IV. LONG-TERM STRATEGIC PLAN

A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce and includes the following:

1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in state and federal law*;*

[Note: MSBA/MASA Model Policy 601, Section IV.B. and MSBA/MASA Model Policy 616 address this requirement.]

2. a process to assess and evaluate each student's progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and accelerate their instruction, adopt procedures for early admission to kindergarten or first grade of gifted and talented learners which are sensitive to under-represented groups, and identify the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce;

[Note: MSBA/MASA Model Policy 618 addresses this requirement.]

3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes section 123B.147, subdivision 3, students' access to effective teachers who are members of populations under-represented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minnesota Statutes section 120B.35, subdivision 3(b)(2), and teacher evaluations under Minnesota Statutes section 122A.40, Subd. 8, or 122A.41, subdivision 5;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

5. a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;

6. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and

7. an annual budget for continuing to implement the school district plan.

B. School district site and school site goals shall include the following:

1. All students will be required to demonstrate essential skills to effectively participate in lifelong learning.* These skills include the following:

[*Note: The criteria for acceptable performance in basic skills areas may need to be modified for students with unique learning needs. These modifications will be reflected in the Individualized Education Program (IEP) or Rehabilitation Act Section 504 Accommodation plan.]

a. reading, writing, speaking, listening, and viewing in the English language;

b. mathematical and scientific concepts;

c. locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e., problem solving);

d. creative and critical thinking, decision making, and study skills;

e. work readiness skills;

f. global and cultural understanding.

2. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:

a. live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;

b. bring many perspectives, including historical, to contemporary issues;

c. develop an appreciation and respect for democratic institutions;

d. communicate and relate effectively in languages and with cultures other than the student's own;

e. practice stewardship of the land, natural resources, and environment;

f. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.

3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement, and the performing arts.

4. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:

a. establishing and achieving personal and career goals;

b. adapting to change;

c. leading a healthy and fulfilling life, both physically and mentally;

d. living a life that will contribute to the well-being of society;

e. becoming a self-directed learner;

f. exercising ethical behavior.

5. Students will be given the opportunity to acquire human relations skills necessary to:

a. appreciate, understand, and accept human diversity and interdependence;

b. address human problems through team effort;

c. resolve conflicts with and among others;

d. function constructively within a family unit;

e. promote a multicultural, gender-fair, disability-sensitive society.

[Note: School district and site goals example courtesy of the Winona School District.]

C. Every child is reading at or above grade level no later than the end of grade 3, including English learners, and teachers provide comprehensive, scientifically based reading instruction, including a program or collection of instructional practices that is based on valid, replicable evidence showing that, when the programs or practices are used, students can be expected to achieve, at a minimum, satisfactory reading progress. The program or collection of practices must include, at a minimum, effective, balanced instruction in all five areas of reading (phonemic awareness, phonics, fluency, vocabulary development, and reading comprehension), as well as instructional strategies for continuously assessing, evaluating, and communicating the student's reading progress and needs.

1. The school district must identify, before the end of kindergarten, grade 1, and grade 2, all students who are not reading at grade level. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.

2. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.

[Note: According to Minnesota statutes, dyslexia screening is to be conducted in a locally determined manner.]

3. Reading assessments in English and in the predominant languages of district students, where practicable, must identify and evaluate students' areas of academic need related to literacy. The school district also must monitor the progress and provide reading instruction appropriate to the specific needs of English learners. The school district must use locally adopted, developmentally appropriate, and culturally responsive assessment and annually report summary assessment results to the Commissioner of Education by July 1.

4. The school district must annually report to the Commissioner of Education by July 1 a summary of the district's efforts to screen and identify students who

demonstrate characteristics of dyslexia using screening tools such as those recommended by the Minnesota Department of Education's dyslexia specialist. With respect to students screened or identified under paragraph (1), the report must include:

(a) a summary of the district's efforts to screen for dyslexia;

(b) the number of students screened for that reporting year; and

(c) the number of students demonstrating characteristics of dyslexia for that year.

5. A student identified as having a reading difficulty must be provided with alternate instruction under Minnesota Statutes section 125A.56, subdivision 1.

6. At least annually, the school district must give the parent of each student who is not reading at or above grade level timely information about:

   a. the student's reading proficiency as measured by a locally adopted assessment;

   b. reading-related services currently being provided to the student and the student's progress; and

   c. strategies for parents to use at home in helping their students succeed in becoming grade-level proficient in reading English and their native languages.

   This provision may not be used to deny a student's right to a special education evaluation.

7. For each student who is not reading at or above grade level, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year. If a student does not read at or above grade level by the end of grade 3, the school district must continue to provide reading intervention until the student reads at grade level. Intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs. Intervention methods may include, but are not limited to, requiring attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended day programs, or programs that strengthen students' cultural connections.

[Note: School districts are strongly encouraged, but not required, to provide personal learning plans, as provided in Paragraph 8.]

8. The school district will provide a personal learning plan for a student who is unable to demonstrate grade-level proficiency, as measured by the statewide reading assessment in grade 3. The school district will determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school district will develop the personal learning plan in consultation with the student's parent or guardian. The personal learning plan will address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the school day, periodic assessments, and reasonable timelines. The personal learning plan may include grade retention if it is in the student's best interest. The student's school will maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an Individualized Education Program.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

Deer River Public Schools

Adopted: June, 1996 *Policy 706*

Revised: September, 2022

706 ACCEPTANCE OF GIFTS

I. PURPOSE

The purpose of this policy is to provide guidelines for the acceptance of gifts by the school board.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to accept gifts only in compliance with state law.

III. ACCEPTANCE OF GIFTS GENERALLY

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition, or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected.

IV. GIFTS OF REAL OR PERSONAL PROPERTY

The school board may accept a gift, grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members. The resolution must fully describe any conditions placed on the gift. The real or personal property so accepted may not be used for religious or sectarian purposes.

V. ADMINISTRATION IN ACCORDANCE WITH TERMS

If the school board agrees to accept a bequest, donation, gift, grant or devise which contains preconditions, conditions or limitations on use, the school board shall administer it in accordance with those terms. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

VI. RECORD OF DONATIONS

All donors will receive a record of their donation utilizing Policy 706, Appendix A, Donation Receipt Form. A district acknowledgement letter will be provided only for donations in value greater than $250.

Legal References: Minn. Stat. § 123B.02, Subd. 6 (General Powers of Independent School Boards)
Minn. Stat. § 465.03 (Gifts to Municipalities)

Cross References: None

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King Pride

Policy 706 Appendix A

DONATION RECEIPT FORM

Please complete the following, sign & return to the building principal or superintendent. Superintendent will present to the Deer River Board of Education for approval. Keep a copy for the site (Elementary or Secondary) records.

DEER RIVER STAFF NAME: _____ DATE: _____
(Person receiving donation) (please print)

JOB/POSITION: _____ BUILDING: _____

DONATION RECEIVED FROM: _____
(Organization or Individual)

Does donor prefer to remain anonymous: YES____ NO____

☐ **FINANCIAL DONATION**

Amount of Donation: $_____ Cash_____ Check#_____

Intended purpose: _____

☐ **OTHER DONATION**

Fair Market Value of Donation: $_____

Intended purpose:_____

_____ _____ _____ _____
Employee Signature Date Principal Signature Date

_____ _____ _____ _____
Superintendent Signature Date Board Rep. Signature Date

Disclaimer: Once accepted, a gift shall be the property of the School District unless otherwise provided in agreed upon terms.

Deer River Public Schools

Adopted: *September, 2022* *Policy 710*
Revised: _____

710 EXTRACURRICULAR TRANSPORTATION

I. PURPOSE

The purpose of this policy is to make clear to students, parents, and staff the school district's policy regarding extracurricular transportation.

II. GENERAL STATEMENT OF POLICY

The determination as to whether to provide transportation for students, spectators, or participants to and from extracurricular activities shall be made solely by the school district administration. This determination shall include, but is not limited to, the decision to provide transportation, the persons to be transported, the type or method to be utilized, all transportation scheduling and coordination, and any other transportation arrangements or decisions. Employees who are involved in extracurricular activities shall be advised by the administration as to the transportation arrangements made, if any.

III. ARRANGEMENT OF EXTRACURRICULAR TRANSPORTATION

School district employees shall not undertake independent arrangement, scheduling, or coordination of transportation for extracurricular activities unless specifically directed or approved by the school district administration. All transportation arrangements made by a school district employee must be approved by a building administrator. If the school district makes no arrangements for extracurricular transportation, students who wish to participate are responsible for arranging for or providing their own transportation.

IV. NO EMPLOYEE TRANSPORTATION OF STUDENTS WITH PERSONAL VEHICLES

An employee must not use a personal vehicle to transport one or more students except as provided herein. However, employees may make appropriate transportation arrangements for students as necessary in an emergency or other unforeseeable circumstance.

In a nonemergency situation, an employee must get prior, written approval from the administration before transporting a student in a personal vehicle. If a school vehicle is available, the employee will use the school vehicle. The administration has the sole discretion to make a final determination as to the appropriate use of a personal vehicle to transport one or more students.

If any emergency transportation arrangements are made by employees pursuant to this section, the relevant facts and circumstances shall be reported to the administration as soon thereafter as practicable.

All vehicles used to transport students shall be properly registered and insured.

V. FEES

In its discretion, the school district may charge fees for transportation of students to and from extracurricular activities conducted at locations other than school, where attendance is optional.

Legal References:
Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 169.011, Subd. 71(a) (Definitions)
Minn. Stat. § 169.454, Subd. 13 (Type III Vehicle Standards)

Cross References:
MSBA/MASA Model Policy 610 (Field Trips)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)

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CO-CURRICULAR AND EXTRACURRICULAR ALTERNATIVE TRANSPORTATION PERMISSION FORM

1. Student Name_____ Grade Level _____

2. Co-curricular Activity(ies)_____

3. Extracurricular Activity(ies)_____

Complete as follows:

1. Fill out lines 1, 2, and 3 above.
2. Obtain permission and a signature from your parent/guardian.
3. Obtain permission and a signature from your principal.
4. Return this form to the High School Office.
5. Provide a copy of this form to your coach or activity supervisor.

****

PARENT/GUARDIAN PERMISSION

I am the parent/guardian of the above-named student of Independent School District 317, Deer River (hereinafter "District"). My child is a member or participant in the co-curricular activity and/or extracurricular activity of the District's set forth above, which engages in organized activities/practices/games off campus located at _____ and may engage in meets, matches, games, or other organized activities at other off-campus locations.

ACKNOWLEDGMENT AND WAIVER: I understand that the District may provide transportation to co-curricular and/or extracurricular practices, games, and activities of which my child is a participant and for which transportation its employees supervise, control, and arrange. I also understand that the District may not provide transportation to co-curricular and extracurricular practices, games or activities for which my child is a participant. In consideration for my child being allowed to use alternative transportation for his/her or our family's convenience or in order to participate in this co-curricular and/or extracurricular activity due to the lack of District transportation, I hereby acknowledge and agree to the following:

I understand that, while District employees will direct students in complying with the permissions provided herein, the District will not participate in arranging such alternative transportation or otherwise supervise or instruct student behavior while using the alternative transportation I have authorized below. Further, I understand that, with respect to the alternative transportation I have authorized herein, the District makes no representations or assurances regarding the safety or condition of any vehicles used, insurance coverage, the driving skill or licensure of any driver, the legalities of passengers riding with any driver, any driver's compliance with relevant traffic or other laws, or the availability of any insurance for the alternative transportation I have authorized. I represent that my child is capable of safely participating in the activities I have permitted. I understand that the District, despite not supervising or controlling the alternative transportation, may unilaterally revoke the permission granted below if it believes that it is in the best interests of the student(s), driver, passenger, or public. I further understand that this waiver and acknowledgment applies to all co-curricular activities and extracurricular activities in which my child chooses to participate, including any circumstance in which my child chooses to participate in activities of the team/activity for which no District-arranged transportation is provided, including practices, meets, matches, games, or other organized activities at other locations, in consideration for being permitted to participate in said activities, or for which I provide or authorize another family member or participant's parent to provide my child with transportation for purposes of our convenience.

I recognize and understand that these activities have inherent risks including the potential loss of personal property and the risk of physical injury or death. Knowing these inherent risks, I am voluntarily assuming such risks and granting permission for my child to participate in the activities identified below.

I, on behalf of myself, the above-named student of the District, and any personal representatives, heirs, executors, administrators, agents, and assigns of myself or the above-named student, hereby voluntarily and forever release, waive, discharge, and covenant not to sue the District, its board members, administrators, employees, agents, representatives, and volunteers ("the Released Parties"), jointly and/or severally, from any kind of liability, including any and all claims, demands, injuries, damages, causes of action (known or unknown), suits, or judgments of any and every kind (including attorneys' fees), arising from any injury, property damage, or death that any undersigned may suffer as a result of participating in the activity identified below, regardless of whether the injury, damage, or death is caused, in whole or in part, by the Released Parties or the Released Parties' negligence, unless the injury, damage, or death arises from the Released Parties' gross negligence, willful misconduct, or claims that cannot be waived under Minnesota law.

I further agree to indemnify, and save and hold harmless the Released Parties, jointly and severally, from any and all claims, causes of action, liabilities, damages, costs, and expenses, including attorney's fees, arising from the above-named student's participation in the activity identified.

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101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

PERMISSION TO PARTICIPATE: Acknowledging the foregoing, I give the above-named student permission to use the following alternative transportation (please check all that apply):

_____ Ride to or from practices, meets, matches, games, or other organized activities in a vehicle driven by me or another authorized family member.
Name(s) of authorized family member if not named below: _____
_____ Ride to or from practices, meets, matches, games, or other organized activities in a vehicle driven by another participant's parent.
Name(s) of authorized parent: _____
_____ Must use District-supervised transportation if available.

I have read, acknowledge and agree to the Acknowledgement and Waiver set forth in this form.

_____ _____
(Signature of Parent/Guardian) (Date)

_____
(Printed Name of Parent/Guardian)

****

PRINCIPAL'S PERMISSION

The above-named student has my permission to be a passenger to the co-curricular and/or extracurricular activity(ies) listed in this form.

Principal Signature_____ Date_____

****

FOR OFFICE USE ONLY

Form Received by: _____ Date Received: _____

Copy Provided to the following coaches/activity supervisors: _____

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Deer River Public Schools

Adopted: September, 2022 *Policy 903*

Reviewed: _____

903 VISITORS TO SCHOOL DISTRICT BUILDINGS AND SITES

I. PURPOSE

The purpose of this policy is to inform the school community and the general public of the position of the school board on visitors to school buildings and other school property.

II. GENERAL STATEMENT OF POLICY

A. The school board encourages interest on the part of parents and community members in school programs and student activities. The school board welcomes visits to school buildings and school property by parents and community members provided the visits are consistent with the health, education and safety of students and employees and are conducted within the procedures and requirements established by the school district.

B. The school board reaffirms its position on the importance of maintaining a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment.

III. POST-SECONDARY ENROLLMENT OPTIONS STUDENTS

A. A student enrolled in a post-secondary enrollment options course may remain at the school site during regular school hours in accordance with established procedures.

B. A student enrolled in a post-secondary enrollment options course may be provided with reasonable access, during regular school hours, to a computer and other technology resources that the student needs to complete coursework for a post-secondary enrollment course in accordance with established procedures.

IV. RESPONSIBILITY

A. The school district administration shall present recommended visitor and post-secondary enrollment options student procedures and requirements to the school board for review and approval. The procedures should reflect input from employees, students and advisory groups, and shall be communicated to the school community and the general public. Upon approval by the school board, such procedures and requirements shall be an addendum to this policy.

B. The superintendent shall be responsible for providing coordination that may be

needed throughout the process and providing for periodic school board review and approval of the procedures.

V. VISITOR LIMITATIONS

A. An individual, post-secondary enrollment options student, or group may be denied permission to visit a school or school property or such permission may be revoked if the visitor(s) does not comply with the school district procedures and regulations or if the visit is not in the best interest of students, employees or the school district.

B. Visitors, including post-secondary enrollment options students, are authorized to park vehicles on school property at times and in locations specified in the approved visitor procedures and requirements which are an addendum to this policy or as otherwise specifically authorized by school officials. When unauthorized vehicles of visitors are parked on school property, school officials may:

1. move the vehicle or require the driver or other person in charge of the vehicle to move it off school district property; or

2. if unattended, provide for the removal of the vehicle, at the expense of the owner or operator, to the nearest convenient garage or other place of safety off of school property.

C. An individual, post-secondary enrollment options student, or group who enters school property without complying with the procedures and requirements may be guilty of criminal trespass and thus subject to criminal penalty. Such persons may be detained by the school principal or a person designated by the school principal in a reasonable manner for a reasonable period of time pending the arrival of a police officer.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 128C.08 (Assaulting a Sports Official Prohibited)
Minn. Stat. § 609.605, Subd. 4 (Trespass)

Cross References: None

Deer River Public Schools

Adopted: September, 2022 *Policy 802*

*Reviewed:*_____

802 DISPOSITION OF OBSOLETE EQUIPMENT AND MATERIAL

I. PURPOSE

The purpose of this policy is to provide guidelines for the superintendent to assist in timely disposition of obsolete equipment and material.

II. GENERAL STATEMENT OF POLICY

Effective use of school building space, and consideration for safety of personnel, will at times require disposal of obsolete equipment and material.

III. DEFINITIONS

A. "Contract" means an agreement entered into by the school district for the sale of supplies, materials, or equipment.

B. "Official newspaper" is a regular issue of a qualified legal newspaper.

IV. MANNER OF DISPOSITION

A. Authorization

The superintendent shall be authorized to dispose of obsolete equipment and materials by selling it at a fair price consistent with the procedures outlined in this policy. Any sale exceeding the minimum amount for which bids are required must first be specifically authorized by the school board. The superintendent shall be authorized to properly dispose of used books, materials, and equipment deemed to have little or no value.

B. Contracts Over $175,000

1. If the value of the equipment or materials is estimated to exceed $175,000, sealed bids shall be solicited by two weeks' published notice in the official newspaper. This notice shall state the time and place of receiving bids and contain a brief description of the subject matter. Additional publication in the official newspaper or elsewhere may be made as the school board shall deem necessary.

2. The sale shall be awarded to the highest responsible bidder, be duly executed in writing, and be otherwise conditioned as required by law.

3. A record shall be kept of all bids, with names of bidders and amounts of bids, and an indication of the successful bid. A bid containing an alteration or erasure of any price contained in the bid which is used in determining the highest responsible bid shall be rejected unless the alteration or erasure is corrected by being crossed out and the correction printed in ink or typewritten adjacent thereto and initialed in ink by the person signing the bid.

4. In the case of identical high bids from two or more bidders, the school board may, at its discretion, utilize negotiated procurement methods with the tied high bidders so long as the price paid does not go below the high tied bid price. In the case where only a single bid is received, the school board may, at its discretion, negotiate a mutually agreeable contract with the bidder so long as the price paid does not fall below the original bid. If no satisfactory bid is received, the board may readvertise.

5. All bids obtained shall be kept on file for a period of at least one year after their receipt. Every contract made without compliance with the foregoing provisions shall be void.

6. Data submitted by a business to a school in response to a request for bids are private until opened. Once opened, the name of the bidder and the dollar amount specified become public; all other data are private until completion of the selection process, meaning the school has completed its evaluation and ranked the responses. After completion of the selection process, all data submitted by all bidders are public except trade secret data. If all responses are rejected prior to completion of the selection process, all data remain private, except the name of the bidder and the dollar amount specified which were made public at the bid opening for one year from the proposed opening date or until resolicitation results in completion of the selection process or until a determination is made to abandon the purchase, whichever occurs sooner, at which point the remaining data becomes public. Data created or maintained by the school district as part of the selection or evaluation process are protected as nonpublic data until completion of the selection or evaluation process. At that time, the data are public with the exception of trade secret data.

C. Contracts From $25,000 to $175,000

If the amount of the sale is estimated to exceed $25,000 but not to exceed $175,000, the contract may be made either upon sealed bids in the manner directed above or by direct negotiation, by obtaining two or more quotations for the purchase or sale when possible, and without advertising for bids or otherwise complying with the requirements of competitive bidding notice. All quotations obtained shall be kept on file for a period of at least one year after receipt.

D. Contracts $25,000 or Less

If the amount of the sale is estimated to be $25,000 or less, the contract may be made either upon quotation or in the open market, in the discretion of the school board. The sale in the open market may be by auction. If the contract is made on quotation, it shall be based, so far as practicable, on at least two quotations which shall be kept on file for a period of at least one year after receipt.

E. Electronic Sale of Surplus Supplies, Materials, and Equipment

Notwithstanding the other procedural requirements of this policy, the school district may contract to sell supplies, materials, and equipment which is surplus, obsolete, or unused through an electronic selling process in which purchasers compete to purchase the supplies, materials, or equipment at the highest purchase price in an open and interactive environment.

F. Notice of Quotation

Notice of procedures to receive quotations shall be given by publication or other means as appropriate to provide reasonable notice to the public.

G. Sales to Employees

No officer or employee of the school district shall sell or procure for sale or possess or control for sale to any other officer or employee of the school district any property or materials owned by the school district unless the property and materials are not needed for public purposes and are sold to a school district employee after reasonable public notice, at a public auction or by sealed response, if the employee is not directly involved in the auction or sale process. Reasonable notice shall include at least one week's published or posted notice. A school district employee may purchase no more than one motor vehicle from the school district at any one auction. This section shall not apply to the sale of property or materials acquired or produced by the school district for sale to the general public in the ordinary course of business. Nothing in this section shall prohibit an employee of the school district from selling or possessing for sale public property if the sale or possession for sale is in the ordinary course of business or the normal course of the employee's duties.

H. Exceptions for Surplus School Computers

1. A school district may bypass the requirements for competitive bidding and is not subject to any other laws relating to school district contracts if it is disposing of surplus school computer and related equipment, including a tablet device, by conveying the property and title to:

   a. another school district;

b. the state department of corrections;

c. the board of trustees of Minnesota State Colleges and Universities;

d. the family of a student residing in the district whose total family income meets the federal definition of poverty; or

e. a charitable organization under section 501(c)(3) of the Internal Revenue Code that is registered with the attorney general's office for educational use.

2. If surplus school computers are not disposed of as described in Paragraph 1., upon adoption of a written resolution of the school board, when updating or replacing school computers, including tablet devices, used primarily by students, the school district may sell or give used computers or tablets to qualifying students at the price specified in the written resolution. A student is eligible to apply to the school board for a computer or tablet under this subdivision if the student is currently enrolled in the school and intends to enroll in the school in the year following the receipt of the computer or tablet. If more students apply for computers or tablets than are available, the school must first qualify students whose families are eligible for free or reduced-price meals and then dispose of the remaining computers or tablets by lottery.

Legal References: Minn. Stat. § 13.591 (Business Data)
Minn. Stat. § 15.054 (Public Employees Not to Purchase Merchandise from Governmental Agencies; Exceptions; Penalty)
Minn. Stat. § 123B.29 (Sale of School Building at Auction)
Minn. Stat. § 123B.52 (Contracts)
Minn. Stat. § 471.345 (Uniform Municipal Contracting Law)
Minn. Stat. § 645.11 (Published Notice)

Cross References: MSBA Service Manual, Chapter 13, School Law Bulletin "F" (School District
Contract and Bidding Procedures)

Deer River Public Schools

Adopted: *September, 2021* *Policy 610*

Revised: _____

610 FIELD TRIPS

I. PURPOSE

The purpose of this policy is to provide guidelines for student trips and to identify the general process to be followed for review and approval of trip requests.

II. GENERAL STATEMENT OF POLICY

The general expectation of the school board is that all student trips will be well planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class or activity for which the trip is requested. Additional criteria to be considered include total cost to the participant and/or district, effect of absence upon scholastic performance of participating students and impact upon the overall operation of the school. The school board reserves the right to approve extended trips on an individual basis.

Student trips will be categorized within three general areas:

A. Required Instructional Trips

Trips that take place during the school day, relate directly to a course of study, and require student participation shall fall in this category. This may include walking field trips. These trips shall be subject to review and approval of the building principal and shall be financed by school district funds within the constraints of the school building budget. Students without parent permission will participate in an alternate activity with same learning objectives and credit. Fees may not be assessed against students to defray direct costs of instructional trips. (Minnesota Statutes section 123B.37, Prohibited Fees)

B. Optional Supplementary Trips

This category pertains to those trips in which students voluntarily participate and which supplement the instructional or activity program goals. Examples of trips in this category include cultural events, student activities, clubs, and other special interest groups or social activities. These trips are subject to review and approval of the principal and/or the activities director. For academic events, students without parent permission will participate in an alternate activity with the same learning objectives and credit. Financial contributions by students may be requested. (Minnesota Statutes section 123B.36)

C. Extended Trips

1. Trips that involve one or more overnight stops fall into this category. Extended trips may be instructional or supplementary and must be requested well in advance of the planned activity. An extended trip request form must be

completed and approved at each level: student, principal, superintendent, and school board. Exceptions to the approval policy may be granted or expedited to accommodate emergencies or contingencies (e.g., tournament competition).

2. The school board acknowledges and supports the efforts of booster clubs and similar organizations in providing extended trip opportunities for students.

3. Participating in overnight trips for curricular, co-curricular, or extra-curricular activities is a privilege. To insure the safety of the traveling party, participants may be subject to a search of their person or possessions by school administrators prior to boarding the transportation for an overnight trip.

III. REGULATIONS

A. Rules of conduct and discipline for students and employees shall apply to all student trip activity.

B. The school administration shall be responsible for providing more detailed procedures, including parental involvement, supervision, and such other factors deemed important and in the best interest of students.

C. Transportation shall be furnished through a commercial carrier or school-owned vehicle.

D. An employee may use a personal vehicle to transport staff or personal property for purposes of a field trip upon prior, written approval from administration.

E. An employee must not use a personal vehicle to transport one or more students for purposes of a field trip.

1. If immediate transportation of a student is required due to an emergency or unforeseen circumstance, such as the illness or injury of a child, and the transportation does not constitute regular or scheduled transportation, a personal vehicle may be used. To the extent a personal vehicle is used, the vehicle must be properly registered and insured.

2. An employee must obtain pre-approval by administration of student transportation by a personal vehicle, pursuant to Section III.E.1, if practicable. If pre-approval by administration of use of a personal vehicle cannot be obtained in a reasonable time given the circumstances, an employee shall report the relevant facts and circumstances justifying the need for use of a personal vehicle to administration as soon as practicable. The relevant facts and circumstances for use of a personal vehicle shall be documented by administration.

IV. SCHOOL BOARD REVIEW

The superintendent shall at least annually report to the school board upon the utilization of trips under this policy.

Legal References: Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 123B.49 (Extracurricular Activities; Insurance)
Minn. Stat. § 169.011, Subd. 71(a) (Definitions)
Minn. Stat. § 169.454, Subd. 13 (Type III Vehicle Standards)
Sonkowsky v. Board of Educ. for Indep. Sch. Dist. No. 721, 327 F.3d 675 (8th

Cir. 2003)
Lee v. Pine Bluff Sch. Dist., 472 F.3d 1026 (8th Cir. 2007)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 423 (Employee – Student Relationships)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 707 (Transportation of Public School Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 710 (Extracurricular Transportation)