

## **Policy Committee-Virtual Meeting**

Tuesday, December 1, 2020 6:00 PM

Policy Committee, L.P. Wilson Community Center, Board Room Google Meet  
joining info Video call link: <https://meet.google.com/cek-amzy-euq> Or dial:  
?(US) +1 419-962-6111? PIN: ?771 747 555?#, 601 Matianuck Avenue, Windsor, CT  
06095

1. **Call to Order, Pledge to the Flag and Moment of Silence**
2. **Review of AR 5123.1 Promotion/Retention WHS Graduation Requirements**
3. **Adjournment**

**PROMOTION / RETENTION****Windsor High School Graduation Requirements****I. Introduction**

Beginning with the class of 2023, To graduate from Windsor High School, a student must earn a minimum of 25 credits and must meet the credit distribution requirement listed below and must complete 20 hours of verified community service a student is eligible to graduate from Windsor High School if they earn a minimum of 25 credits, according to the required credit distribution below; Windsor High School graduates must also complete 20 hours of verified community service. Students must also meet performance standards in reading/writing, mathematics and science.

**II. Credit Distribution Requirement****NEW TABLE LAYOUT – ITEMS IN COLUMN 3 MOVE TO COLUMN 1, UNDER COURSE**

<u>10-9</u> Credits in Humanities Including:		
English	4 credits	<del>English 1 (Required)</del> <del>English 2 (Required)</del> <del>English 3 (Required)</del> <del>English 4 (Required)</del>
Social Studies	3.5 credits	<del>Early Global Studies (Required)</del> <del>Modern Global Studies (Required)</del> <del>U.S. History (Required)</del> Civics (Required)
Fine Arts	1 credit	<del>Any course from</del> Music, visual arts, dance or drama.
<u>World Language</u>	<u>1 credit</u>	
Humanities Elective	.5 credits	<u>Electives include English and social studies</u>
9 Credits in Science, Technology, Engineering and Mathematics Including:		
Math	3 credits	<del>Algebra 1 (Required)</del> <del>Geometry (Suggested)</del> <del>Algebra 2 (Suggested)</del>

Science	3 credits	Integrated Science (required for Grade 9 students)  <del>Biology (Required)</del>  <del>Chemistry (Suggested)</del>
Science, Technology, Engineering and Mathematics Electives	3 credits	<del>Any Electives from</del> include science, mathematics, business education, family consumer science or technology <del>Technology, Engineering and Mathematics</del>
<b>2 Credits in Health and Wellness Including:</b>		
<del>Physical Education</del>	<del>1 credit</del>	
<del>Health and Safety</del>	<del>1 credit</del>	
<del>5 Credits in Career and College Readiness Including:</del> <u>6 Credits in College, Career and Life Skills Including:</u>		
<del>Career and Technical Education</del>	<del>1.5 credits</del>	<del>Any course from Business, Family and Consumer Sciences, or Technology Education</del>
<u>Physical Education and Wellness</u>	<u>1 credit</u>	
<u>Health and Safety</u>	<u>1 credit</u>	
Personal Finance	.5 credits	
<del>SAT Preparation</del>	<del>.5 credits</del>	
<del>World Language</del>	<del>1 credit</del>	
<del>Capstone Project</del> <u>Mastery Based Assessment</u>	1 credit	<del>Graduation</del> Mastery Based Assessment or its equivalent, as approved by the State Board of Education
Any Elective Course	<del>.5 credits</del> <u>2.5 credits</u>	<del>Any additional course taken or listed as an elective credit in any content area</del>
<b>Grand Total of Credits</b>	<b>25 credits</b>	
<b>Citizenship</b>		
Community Service	20 hours	Students will evidence the ability to be a contributing member of the school and local community, and demonstrate knowledge and skills in career activities by satisfactory completion of 20 learning through service hours over 4 years. Prorated at 5

		hours per year for students entering Windsor High School in a grade level other than 9 <sup>th</sup> grade.
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High school graduation credit will be granted to students for Algebra I and World Language courses successfully completed in Grades six, seven or eight. Class grades in six, seven and eight do not count towards high school GPA.

High school graduation credit will be granted to students for coursework completed during the school year or summer months at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally [accredited at a maximum of 6 credits](#). One three-credit semester course, or its equivalent, at such an institution shall equal one credit for purposes of this policy.

### **III. Promotion and Retention**

The promotion and retention of students is based on earned academic credits. Promotion from grade 9 to grade 12 is determined by the following credit standards:

Grade 9 to 10	6.0 credits
Grade 10 to 11	12.0 credits
Grade 11 to 12	18.5 credits

### **IV. Performance Standards: Reading, Writing, Mathematics and Science**

Windsor High School students must have basic skills in reading/writing, mathematics and science before graduation. To demonstrate their competency in these areas students must meet the district's performance standards.

All students, as part of the mandated State testing program, must take the Next Generation Science Standards (NGSS) Assessment and the Connecticut SAT School Day in Grade 11.

#### **Step 1: Standardized Assessments**

Students meet the district performance standard if they have met any of the following requirements in the area specified:

#### **Reading/Writing**

- A. Achieve a score on the Connecticut SAT School Day in Evidence Based Reading and Writing which meets the achievement standard or similar designation as determined by the State of Connecticut.
- B. Achieve a minimum composite score of 20 on the ACT.

#### **Mathematics**

- A. Achieve a score on the Connecticut SAT School Day in Mathematics which meets the achievement standard or similar designation as determined by the State of Connecticut.

B. Achieve a minimum composite score of 20 on the ACT.

## **Science**

A. Meets the achievement standard on the Connecticut Next Generation Science Standards (NGSS) Assessment, i.e., level 3 or higher.

### **Step 2: District Performance Assessments**

#### **Reading/Writing**

The District Performance Assessment in Reading/Writing will be administered quarterly during a student's senior year to those students who did not meet the achievement standard on the Connecticut SAT School Day in Evidence Based Reading and Writing. Students who score at least a 70% have met the reading and writing graduation requirement.

#### **Mathematics**

The District Performance Assessment in Mathematics will be administered quarterly during a student's senior year to those students who did not meet the achievement standard on the Connecticut SAT School Day in mathematics. Students who score at least 70% have met the mathematics graduation requirement.

#### **Science**

The District Performance Assessment in Science will be administered quarterly beginning in a student's junior year to those students who did not meet the achievement standard on the Grade 11 Connecticut Next Generation Science Standards (NGSS) Assessment. Students who score at least 70% have met the science graduation requirement.

### **Step 3: Options If Performance Standards Are Not Met**

A. Seniors who have earned the necessary 25 credits to graduate but have not met the district performance standard on one or more of the reading/writing, mathematics, and science performance assessments must:

1. Enroll in summer school courses that, if successfully completed, would meet the standard.

OR

2. Sit for a retake of the district performance assessment during the summer, the date of administration to be determined by the school system.

B. Seniors who are short .5 to 2.0 credits for graduation must:

1. Enroll in summer school courses that, if successfully completed, would meet the standard.

OR

2. If the student does not meet all necessary credit requirements for graduation through summer school, s/he can return to WHS in September but only to make-up those courses needed to graduate. [The student may not carry a full load of courses, and will be permitted on campus only during the time s/he is in class.]

OR

3. Attend Adult Education or community college to earn the necessary credits for graduation.

C. Seniors who are short 2.5 or more credits toward graduation may return to Windsor High and carry a full load of courses.

Note: Any seniors returning for another year of school must meet the graduation standard of the students' original graduating class, which is based on the year they entered high school.

**Notification:** The counseling department will notify students and parents/guardians in writing at the beginning of senior year if they have not yet met the reading/writing, mathematics or science graduation requirement.

**Transfers:** If a student transfers into Windsor High School after completing at least three years in a high school in another district, s/he must have met the goal on the test from the sending district or state in order to be exempt from Windsor's performance standard requirement for graduation.

**Special Needs:** The performance standard requirement for graduation for a student with special needs may be modified if so indicated on the student's [Individualized Education Program](#) (IEP).

#### **V. Residency Requirement:**

To receive a Windsor High School diploma, students must have earned a minimum of 5.50 credits while attending Windsor High School. Of the 5.50 credits earned at Windsor High School, 2.50 credits must be earned during the senior year. Students transferring to Windsor High School and planning to graduate in June of the school year in which they transferred, must be enrolled at the school no later than February 1st of that same school year to receive a Windsor High School diploma.

Reference:

P-0200 - Goals for Students

P-6146.1 - Reporting to Parents

AR-6146.1 - Reporting to Parents, Marking System

P-6146 - Graduation Requirements, Standards of Proficiency

Legal Reference - Connecticut General Statutes:

PA 99-288 An Act of Concerning Education Accountability

10-221 (a) Board of Education to prescribe rules

PA 01-166: An Act Concerning High School Graduation and the Connecticut Academic Performance Test

Regulation Approved: February 19, 2020

Craig A. Cooke, Ph.D.  
Superintendent of Schools

Windsor Public Schools  
Windsor, CT

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**II. Credit Distribution Requirement**

<b>10 Credits in Humanities Including:</b>	
English	4 credits
Social Studies <i>Civics required</i>	3.5 credits
Fine Arts <i>Music, visual arts, dance or drama</i>	1 credit
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Humanities Elective <i>Electives include English and social studies</i>	.5 credits
<b>9 Credits in Science, Technology, Engineering and Mathematics Including:</b>	
Math	3 credits
Science <i>Integrated Science required for Grade 9 students</i>	3 credits
Science, Technology, Engineering and Mathematics Electives <i>Electives include science, mathematics, business education, family consumer science or technology</i>	3 credits
<b>6 Credits in College, Career and Life Skills Including:</b>	
Physical Education and Wellness	1 credit
Health and Safety	1 credit
Personal Finance	.5 credits

Mastery Based Assessment <i>Mastery Based Assessment or its equivalent, as approved by the State Board of Education</i>	1 credit
Any Elective Course	2.5 credits
<b>Grand Total of Credits</b>	<b>25 credits</b>
<b>Citizenship</b>	
Community Service <i>Students will evidence the ability to be a contributing member of the school and local community, and demonstrate knowledge and skills in career activities by satisfactory completion of 20 learning through service hours over 4 years. Prorated at 5 hours per year for students entering Windsor High School in a grade level other than 9<sup>th</sup> grade.</i>	20 hours

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- B. Achieve a minimum composite score of 20 on the ACT.

## **Science**

- A. Achieve a score on the Connecticut Next Generation Science Standards (NGSS) Assessment which meets the achievement standard, e.g., level 3, or similar designation as determined by the State of Connecticut.

## **Step 2: District Performance Assessments**

### **Reading/Writing**

The District Performance Assessment in Reading/Writing will be administered quarterly during a student's senior year to those students who did not meet the achievement standard on the Connecticut SAT School Day in Evidence Based Reading and Writing. Students who score at least a 70% have met the reading and writing graduation requirement.

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## **Step 3: Options If Performance Standards Are Not Met**

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