

Special Meeting

Tuesday, September 5, 2017 6:30 PM

L.P. Wilson Community Center, Room 17, 601 Matianuck Avenue, Windsor, CT
06095

1. **Call to Order, Pledge to the Flag and Moment of Silence**
2. **Audience to Visitors**
3. **Discussion of Relationship between BOE Goals and Performance Indicators**
4. **Announcements**
5. **Adjournment**

Relationship Between Windsor Board of Education Goals and State Mandated Performance Indicators

<i>Windsor BOE Goal</i>	<i>SDE Mandated Performance Indicators (All students and High Needs Subgroup)</i>
1. All students will demonstrate a strong work ethic, exemplary academic skills, effective oral and written communications, technological aptitude, and necessary skills to work collaboratively with others.	SBAC ELA Grades 3-8 ; SAT ELA Grade 11
	SBAC Math Grades 3-8 ; SAT Math Grade 11
	CMT Science Grades 5 and 8 ; CAPT Science Grade 10
	SBAC Growth Targets Grades 4-8 ELA/Math
	Percentage of 9 th grade students on track to graduate
	4 year graduation rate for all students; 6 year for high needs subgroup
	Preparation for CCR - % taking courses
	Preparation for CCR - % passing exams
	Board will be provided a sample list of oral presentations for each grade level.
2. All students will demonstrate the ability to think critically and to solve complex problems utilizing analytical ability, creativity, research skills, logical reasoning, innovation, integrative understanding and resilience.	SBAC ELA Grades 3-8; SAT ELA Grade 11
	SBAC Math Grades 3-8; SAT Math Grade 11
	CMT Science Grades 5 and 8; CAPT Science Grade 10
3. All students will demonstrate a knowledge and understanding of the increasingly global nature of society and behaviors associated with good citizenship.	Percentage of students chronically absent. (All students and High needs subgroup)
	20 hours of community service
	4-year graduation rate
4. All students will graduate from the Windsor Public Schools with a clear, achievable post-secondary plan.	Percentage of graduating class enrolled in 2 or 4 year postsecondary institution within one year of graduation
	Percentage of students in grades 11 and 12 achieving college and career readiness benchmark
	Percentage of students in grades 11 and 12 participating in at least one of the following – AP, IB, Dual enrollment
	Percentage of students in grades 11 and 12 participating in at least one of the following – two courses in CTE category or two workplace experience courses
	Percentage of students with a post-secondary plan Source: End of Year School Counseling Report (college, military, workforce)

<p>5. All students will demonstrate an understanding of the importance of health and wellness.</p>	<p>Percentage of students meeting the State Mandated Physical Education Standard at grades 4, 6, 8 and 10</p>
	<p>Percentage of students chronically absent. (All students and High needs subgroup)</p>
<p>6. All students will gain an appreciation for the visual and performing arts.</p>	<p>Percentage of students in grades 9-12 participating in at least one dance, music, or visual arts course in the school year.</p>
	<p>Percentage of students taking 2 or more art classes during their high school career.</p>

Questions/suggestions from 6/20/17 BOE Meeting

1. Goal #1 - other indicators that are not standard?
2. Goal #2 - other indicators that are not standard?
3. Goal #2 - Consideration for competitions our students engage in
4. Goal # 3 - add for global nature of society?
5. Goal # 3 - Disciplinary referrals included somewhere?
6. Goal #5 - Include mental health?
7. Consider multiple columns - High, Middle, Elementary
8. STAR Data - include as an indicator of academic performance
9. Climate survey - inconsistencies of data each year