Regular Meeting

Tuesday, May 19, 2015 7:00 PM

Town Hall, Council Chambers Please click the link below to join the webinar: https://us02web.zoom.us/j/85191945173 Or Telephone: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 851 9194 5173 , 275 Broad Street, Windsor, CT 06095

- 1. Call to Order, Pledge to the Flag and Moment of Silence
 - 2. Recognitions/Acknowledgements
 - a. CABE Student Leadership Awards: WHS--Victoria Huertas, Brandon Monroe; SPMS--Gwyneth Bartolome, Jose Nieves
 - b. Victoria Huertas, BOE Student Representative
 - 3. Audience to Visitors
 - 4. Student Representative Report
 - 5. Board of Education
 - a. Discussion of the legal opinion provided to the BOE by counsel (possible Executive Session)
 - b. Discussion of the actions of a BOE member and requests to and treatment of district staff (possible Executive Session)
 - c. President's Report
 - d. School Liaison Reports
 - 1. Windsor High School
 - 2. Sage Park Middle School
 - 3. Clover Street School
 - 4. John F. Kennedy School
 - 5. Oliver Ellsworth School
 - 6. Poquonock School
 - 6. Superintendent's Report
 - a. Teachers of Color Recruitment
 - b. Elementary Departmentalization
 - c. Policy Adoptions, 2nd Reading
 - 1. Revised P 5131.911 Bullying Prevention and Intervention Policy
 - d. Curriculum Development, 1st Reading
 - 1. Early Childhood Education--Grades 10-12
 - 2. Introduction to Health Care Services--Grades 9-12
 - 3. Fashion Clothing III--Grades 10-12
 - e. Residency Report
 - f. Textbook Adoption--French I "Bien Dit"
 - 7. Committee Reports
 - a. Technology Committee
 - 8. Consent Agenda
 - a. Financial Report
 - b. Enrollment Report
 - c. Food Service Report
- d. Human Resources Report
 - e. Approval of Healthy Food Certification Program
 - 9. Approval of Minutes
 - a. April 28, 2015 Regular Meeting
 - b. April 30, 2015 Curriculum Committee
 - c. April 30, 2015 Technology Committee
- d. May 4, 2015 Executive Committee
 - e. May 5, 2015 Special Meeting
 - 10. Other Matters/Announcements/Regular BOE Meetings

- a. BOE Policy Committee, Tuesday, May 26, 2015 at 6:00 PM, L.P. Wilson Community Center, Room 17
- b. BOE Curriculum Committee, Thursday, May 28, 2015 at 4:30 PM, L.P. Wilson Community Center, Room 17
- c. BOE Long Range Planning Committee, Tuesday, June 2, 2015 at 5:00 PM, L.P. Wilson Community Center, Room 17
- d. Next BOE Regular Meeting is Wednesday, June 17, 2015, 7:00 PM, Town Hall, Council Chambers
- 11. Audience to Visitors
- 12. Adjournment

For Consideration by the Board of E	ducation at the Meeting of: May 19, 2015
Prepared By: Craig Cooke	Presented By: C. Cooke, C. Santos, R. Sills, P. Cavaliere
Attachments:	
Subject: Connecticut Association of B	oards of Education (CABE) Student Leadership Awards
Background:	
Windsor High School and Sage Park M Boards of Education Student Leadershi of Education a chance to reward studen	ation recognizes two outstanding students from both liddle School to receive the Connecticut Association p Award. This award was developed to give local Boards at potential. Students who are selected exhibit exemplary of criteria developed by the CABE Board of Directors.
Status:	
The two students chosen from Windsor	High School are:
Victoria Huertas Brandon Monroe	
The two students chosen from Sage Par	k Middle School are:
Gwyneth Bartolome Jose Nieves	
Recommendation:	
For information only.	
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l	Recommended by the Superintendent:
	Agenda Item #_2a.

WINDSOR BOARD OF EDUCATION AGENDA ITEM SUMMARY

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared by: Terrell Hill Presented By: Terrell Hill

Assistant Superintendent for Human Resources

Attachments: None

SUBJECT: Recruiting Teachers of Color

BACKGROUND:

There is a national concern around the issue of recruitment as it relates to teachers of color. The percentage of students of color nationally continues to rise, with the expectation that students of color will be the majority in our public schools nationwide by the year 2023. In Windsor, students of color represent 67% of the total student population. When we look at our professional staff numbers, we see that only 13.78% of our professional staff are educators of color. Some of the reasons why it is important to have more educators of color in the district are; their ability to serve as role models for our students, and they can help to bridge cultural gaps in our curricula, as well as provide a different perspective to our educational and social discussions.

Recruitment Fairs

We continue to recruit at the local career fairs. Unfortunately, the numbers of prospective educators of color at our local fairs are not promising. The fairs we attend are at University of Connecticut, Westfield State University (MA), and CREC Minority Teacher Recruitment Fair. Administrators and teachers accompany the Assistant Superintendent for Human Resources to fairs. Additionally, we have begun recruiting at Historically Black Colleges and Universities (HBCU's). This year we attended the career fairs at Hampton University (VA) and Howard University (DC). We have also begun to build connections with the respective schools of Education at these universities.

Advertisements

We have historically advertised our teacher/administrator openings in the *Hartford Courant, Northeast Minority News*, CT REAP (State of CT website open to anyone in the U.S.), Connecticut Education Association, and the Windsor Public Schools Website. In our efforts to reach a much larger and, more diverse population we have contracted with *CareerBuilder.com* which allows us to advertise a position on over 1600 websites nationwide, as well as 36 Diversity websites. We have also contracted with *HBCUcareers.com*, a company that focuses on recruiting efforts aimed at HBCU students.

RECOMMENDATION:

N/A

Reviewed by: ////////////Recommended by Superintendent_

Agenda Item #_

6a.

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Craig Cooke

Presented By: Craig Cooke

Attachments:

BACKGROUND:

The Elementary Advisory Council has met several times over the 2014-2015 school year. Based upon the Council's work and our work with teachers, we plan to pilot departmentalization for our intermediate schools for the 2015-2016 school year.

STATUS:

N/A

RECOMMENDATION:

The Board receive a report on departmentalization.

Subject: Elementary Departmentalization

Recommended by the Superintendent:

Agenda Item #___

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Craig Cooke Presented By: Paul Panos/Craig Cooke

Attachments: Revised P 5131.911 Bullying Prevention and Intervention Policy

Subject: Policy Adoptions, 2nd Reading

BACKGROUND:

The Board of Education Policy Committee has reviewed the following policy and is recommending immediate adoption.

STATUS:

P 5131.911 Bullying Prevention and Intervention Policy will be revised to fulfill new legislative requirements.

RECOMMENDATION:

Move to approve P 5131.911 Bullying Prevention and Intervention Policy.

Recommended by the Superintendent

Agenda Item # 6 C.

Students P 5131.911

BULLYING PREVENTION AND INTERVENTION POLICY

The Windsor Board of Education is committed to creating and maintaining an educational environment that is physically, emotionally and intellectually safe and thus free from bullying, **teen dating violence**, harassment and discrimination. In accordance with state law and the Board's Safe School Climate Plan, the Board expressly prohibits any form of bullying behavior on school grounds; at a school-sponsored or school-related activity, function or program, whether on or off school grounds; at a school bus stop; on a school bus or other vehicle owned, leased or used by a local or regional board of education; or through the use of an electronic device or an electronic mobile device owned, leased or used by Board of Education.

The Board also prohibits any form of bullying behavior outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. Discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying is likewise prohibited.

Students who engage in bullying behavior or teen dating violence shall be subject to school discipline, up to and including expulsion, in accordance with the Board's policies on student discipline, suspension and expulsion, and consistent with state and federal law.

For purposes of this policy, "Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:

- causes physical or emotional harm to such student or damage to such student's property;
- 2) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
- 3) creates a hostile environment at school for such student;
- 4) infringes on the rights of such student at school; or
- 5) substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

For purposes of this policy, "Cyberbullying" means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

For purposes of this policy, "Teen Dating Violence" means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.

Consistent with the requirements under state law, the Windsor Public Schools Board of Education authorizes the Superintendent or his/her designee(s), along with the Safe School Climate Coordinator, to be responsible for developing and implementing a Safe School Climate Plan in furtherance of this policy. As provided by state law, such Safe School Climate Plan shall include, but not be limited to provisions which:

- (1) Enable students to anonymously report acts of bullying to school employees and require students and the parents or guardians of students to be notified <u>annually</u> at the beginning of each school year of the process by which students may make such reports;
- enable the parents or guardians of students to file written reports of suspected bullying;
- (3) require school employees who witness acts of bullying or receive reports of bullying to orally notify the safe school climate specialist, or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such oral report;
- (4) require the safe school climate specialist to investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports made under this section; and that the parents or guardians of the student alleged to have committed an act or acts of bullying and the parents or guardians of the student against who such alleged act or acts were directed receive prompt notice that such investigation has commenced;
- (5) require the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
- (6) include a prevention and intervention strategy for school employees to deal with bullying and teen dating violence;
- (7) provide for the inclusion of language in student codes of conduct concerning bullying;
- (8) require each school to notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom

- such acts were directed not later than forty-eight hours after the completion of the investigation;
- (9) require each school to invite the parents or guardians of a student who commits any verified act of bullying and the parents or guardians of the student against whom such act was directed to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and policies and procedures in place to prevent further acts of bullying;
- (10) require each school to invite the parents or guardians of a student who commits any verified act of bullying to a meeting, separate and distinct from the meeting required in subdivision (9) above, to discuss specific interventions undertaken by the school to prevent further acts of bullying;
- (11) establish a procedure for each school to document and maintain records relating to reports and investigations of bullying in such school and to maintain a list of the number of verified acts of bullying in such school and make such list available for public inspection, and annually report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education;
- (++12) direct the development of case-by-case interventions for addressing repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;
- (1213) prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying;
- (1314) direct the development of student safety support plans for students against whom an act of bullying was directed that address safety measures the school will take to protect such students against further acts of bullying;
- (4415) require the principal of a school, or the principal's designee, to notify the appropriate local law enforcement agency when such principal, or the principal's designee, believes that any acts of bullying constitute criminal conduct;
- (4516) prohibit bullying (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the local or regional board of education, and (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, or (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;
- (1617) require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's safe school climate plan; and

(4718) require that all school employees annually complete the training described in Conn. Gen. Stat. §10-220a.

The notification required pursuant to subdivision (8) (above) and the invitation required pursuant to subdivision subdivisions (9) and (10) (above) shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying. Any information provided under this policy or accompanying Safe School Climate Plan shall be provided in accordance with the confidentiality restrictions imposed under the Family Educational Rights Privacy Act ("FERPA") and the district's Confidentiality and Access to Student Information policy and regulations.

The By September 1, 2014, the Windsor Public Schools' Board of Education shall approve the submit its Safe School Climate Plan developed pursuant to this policy and submit such plan to the Department of Education for review and approval. Not later than thirty (30) calendar days after approval by the Board Department, the Board shall make such plan available on the Board's and each individual school in the school district's web site and ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.

Legal References:

Conn. Gen. Stat. 10-145a

Conn. Gen. Stat. 10-1450

Conn. Gen. Stat. 10-220a

Conn. Gen. Stat. § 10-222d

Conn. Gen. Stat. 10-222g

Conn. Gen. Stat. 10-222h

Conn. Gen. Stat. §§ 10-233a through 10-233f

ADOPTED:

ADOPTED REVISED: 1/24/12

REVISED: 6/18/13 Windsor Public Schools REVISED: 2/12/14 Windsor, CT

For Consideration by the Board of Education at the Meeting of: May 19, 2015 Prepared By: Mary Anne Butler Presented By: Mary Anne Butler Attachments: Subject: 10-12 Early Childhood Education, 9-12 Introduction to Health Care Services, 10-12 Fashion & Clothing III Background: 10-12 Early Childhood Education curriculum provides an introduction to all levels of early childhood education services and specialties in the workplace. Topics include theory, evaluation of early childhood programs and curriculum planning and assessment. 9-12 Introduction to Health Careers is a year-long course which introduces students to all levels of health care services and specialties. 10-12 Fashion & Clothing III provides students with an extensive understanding of designing and creating apparel by incorporating elements and principles of design. Status: 10-12 Early Childhood Education, 9-12 Introduction to Health Careers, and 10-12 Fashion & Clothing III curricula were presented to the BOE Curriculum Committee on April 30, 2015. Recommendation: The Board approves 10-12 Early Childhood Education and 9-12 Introduction to Health Care Services, and 10-12 Fashion & Clothing III curricula as a 1st reading as presented. Reviewed by: Recommended by the Superintendent:

Agenda Item #

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Craig Cooke Presented By: Craig Cooke

Attachments: Updated Investigation Report

Dr. Cooke's Memorandum

Subject: Residency Report

BACKGROUND:

The Board requested additional information on the district's residency efforts. An updated investigation report is provided along with a memorandum from Dr. Cooke.

STATUS:

N/A

RECOMMENDATION:

For informational purposes only.

Recommended by the Superintendents

Agenda Item # 6

Windsor Public Schools

Memo

To: Board of Education Members

From: Craig A. Cooke, Ph.D.

Date: 5/18/2015

Re: Residency Report

This memorandum addresses school residency investigations in Windsor and is in response to a series of questions from the April 28, 2015 Board of Education meeting. Residency investigations involve numerous school district employees and are overseen by the School Residency Officer. The Residency Officer is part of the registration department which is overseen by the district's Director of Business Services.

Important requirements related to residency:

- Burden of proof falls on a family to prove residency, however the school district must be
 able to point to another district in which the student should be attending school.
- The law favors a student attending school while a determination is made.
- The person with whom the student resides with is not required to obtain legal custody
 of the student.
- Students may live with other family members or friends as long as the residency is:
 - Permanent (as defined by State of CT);
 - Provided without pay, and
 - Not for the sole purpose of obtaining school accommodations.

It is important to note that the term "investigation" is used broadly in the count detailed in the attached document. An investigation may range from a review of paper records or a discussion with a family in the registration department to surveillance on multiple occasions and discussions with family and others. Time involved could be from 15 minutes to days of work over the course of a year. Each investigation is counted the same in the attached document.

How does the district receive referrals?

Residency referrals become known to the district in a variety of ways such as completion of a district form (attached), anonymous information, employee notification, citizen notification, crossing guards, school security personnel, bus driver, or student/family notification.

What is the process for referrals?

Referrals received are initially reviewed by the school principal. The referrals are then forwarded to the Residency Officer. The following steps are taken by the Residency Officer:

- Review student database information (PowerSchool)
- Review registration information
- Discussion with person initiating referral, if applicable
- Review housing information on file, if applicable

What information is reviewed that may lead to the district initiating an investigation:

In addition to reports questioning residency, the district may initiate an investigation when:

- Mail is returned to the school
- House sale indicates a family is moving
- Phone numbers are not working (not solely the basis for an investigation)

Does the district automatically investigate student attendance based on a Certificate of Residency (C.O.R.)?

No, we do not automatically investigate. C.O.R.'s must be renewed annually and are legal documents. Information provided may lead to an investigation but it is not an automatic investigation.

Consideration for 2015/16 school year

The district currently has \$30,000 allotted for residency investigations. Following finalization of the 2015/16 budget, I would like to recommend the creation of a position titled School Security and Residency Officer which would be modeled after a similar position in Wethersfield Public Schools. This position could bring more consistency to the district's safety efforts by training and supervising the School Safety Monitors and conducting residency investigations. This person could conduct on-going safety audits throughout the school year. The position's work year and daily hours would need to be flexible to fit within the current budget allotment or other funds would need to be identified.

Attachments

Windsor Public Schools Residency Investigation Report Fiscal Year 2014/2015

	Student	Student C	Student Cases Closed**		BOE	STATE
Date	Cases Referred	Withdrawal	Residency Confirmed Cases Open	Cases Open	Hearings: Anneals	Anneals
Year to Date					200	Spoddy
07/01/14-04/30/2015	390	100	237	53	0	0
Prior year to date						
07/01/13-06/30/2014	510	126	362	22	~	0

^{**}Residency investigations are "closed" for the following: voluntary withdrawal, formal disenrollment & confirmation of residency.

Note: Student cases referred includes open cases from previous year.

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	Wind	Windsor Public Schools	sloor	
	B B July	Breakdown by school July 1, 2014 - April 30, 2015	14 July 19 16 19 19 19 19 19 19 19 19 19 19 19 19 19	
	Student	Spirit S	Student Case Cond	7.7.7.
School	Cases Referred	Withdrawal	Residency Confirmed	Student Cases Open
WHS	149	37	85	27
SPMS	81	21	48	12
Total Secondary	230	58	133	39
OTO	30	7	20	က
Pog	40	∞	27	5
JFK	42	14	23	2
OE	48	13	34	-
Total Elementary	160	42	104	14
Total District	390	100	237	53

STUDENT RESIDENCY INVESTIGATION

REFERRAL FORM

School	Student ID #:
Name of Student:	Grade:
School Registered Add	ress:
Reason for Referral:	
Referred by:	
Approved by School Ac	lministrator:
Date:	
Please attach copies of a mail.	any documents to support referral; i.e., returned

For Consideration by the Board of Ed	ducation at the Meeting of: May 19, 2015
Prepared By: Mary Anne Butler	Presented By: Mary Anne Butler
Attachments:	
Subject: Textbook Adoption: French	1 Text, "Bien Dit"
Background:	
-	newer version. It contains 5 skills: grammar, vocabulary, dual-pace in mind (middle school and high school), rk.
Status:	
Each text costs \$90.50 and 100 texts will middle school. Total cost is \$9,050, plus	Il be required; 60 for the high school and 40 for the s shipping.
Recommendation:	
	, as presented suggesting the 2 nd reading is waived.
Reviewed by: MAB R	ecommended by the Superintendent.
	Aganda Itam # Cat.

Presented By: Danielle Batchelder

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Danielle Batchelder

Attachments: April 30, 2015 Financial Report

Subject: Financial Report	
Background:	
A report of operating expenditures is prepared monthly for th details monthly and year-to-date expenditures for each site w	ne Board of Education. The report ithin Windsor Public Schools.
Status:	
The attached report, which includes encumbrances, is for the	month of April 2015.
There were no inter-site transfers during the month.	
Recommendation:	
No action is necessary. The report is for information only.	
The Secretary of the Board of Education should include the for Board of Education meeting:	ollowing in the minutes of this
Expenditures for April 2015 Expenditures through April 30, 2015	\$ 5,287,847 \$51,502,671
Reviewed by: Recommended by the	Superintendent:

Agenda Item # 8a.

	2014/2015	Expenditures	Encumbrance Projected	Balance 4/30/15 Projected Balance	%
	Budget	YTD 4/30/15	Expense	6/30/15	Balance
Instructional Services			•		Duanace
Clover Street School	60,960	35,665	4,056	21,239	35%
John F. Kennedy School	91,215	43,785	3,145	44,285	49%
Oliver Ellsworth School	93,356	72,424	6,424	14,508	16%
Poquonock School	53,111	38,780	1,313	13,018	25%
Sage Park Middle School	224,644	192,492	16,658	15,494	7%
Windsor High School	468,512	335,438	29,933	103,141	22%
Windsor High School Interscholastic Sports	158,425	88,965	52,656	16,804	11%
Athletic Coaches	266,731	148,836	117,895	0	0%
WHS Career & Technical Education	123,607	107,617	2,831	13,159	11%
Continuing Education	63,550	29,117	625	33,808	53%
Instructional Services Management	143,405	63,501	6,926	72,978	51%
Curriculum Management & Development	69,640	35,516	462	33,662	48%
Curriculum Mgt. & DevMagnet School Tuition	1,450,600	1,544,105	4,950	(98,455)	-7%
Textbook Adoption	87,500	31,228	3,508	52,764	60%
Technology	254,569	233,325	18,752	2,492	1%
Technology - New Equipment	241,886	277,901	675	(36,690)	-15%
Total Instructional Services	3,851,711	3,278,695	270,809	302,207	8%
Education Support Services	242.064				
Pupil Personnel Services	242,064	187,094	57,292	(2,322)	-1%
Special Education	94,100	38,710	3,379	52,011	55%
Special Education Tuition	4,430,373	2,392,109		2,038,264	46%
Policy & Planning	147,350	115,847	2,309	29,194	20%
Employee Personnel Services	99,100	58,584	1,280	39,236	40%
Financial Management	161,200	170,211	3,720	(12,731)	-8%
Financial Services	37,000	51,863	7,226	(22,089)	-60%
Pupil Transportation & Safety	3,999,900	2,696,143	1,005,892	297,865	7%
Physical Plant Services	2,162,601	1,455,879	325,011	381,711	18%
Major Maintenance	286,000	275,474	15,474	(4,948)	-2%
L.P. Wilson Center	254,800	29,941	74,352	150,507	59%
Benefits	11,099,700	7,250,139	70,989	3,778,572	34%
Certified Salaries	29,858,198	25,814,865	0	4,043,333	14%
Non-Certified Salaries	7,343,922	6,229,979	0	1,113,943	15%
Regular Ed Tutor Salaries	430,699	332,570	64,774	33,355	8%
Special Ed Tutor Salaries	195,600	315,096	97,378	(216,874)	-111%
Substitute Salaries	497,910	809,472	243,788	(555,350)	-112%
Total Education Support Services	61,340,517	48,223,976	1,972,864	11,143,677	
Total All Sites	65,192,228	51,502,671	2,243,673	11,445,884	18%

Windsor Public Schools Student Enrollment Report Recap May 1, 2015

sloc	1375	0.000	1 133	3,196
Enrollment in Windsor Public Schools	Grades PreK-5	Grades 6-8	Grades 9-12	Total District Enrollment

Windsor Students not in district schools	
Outside Placement/Private Placement(SPED)	54
Montessori Hartford CREC	17
Metropolitan Learning Center CREC	155
CREC Misc MAGNET SCHOOLS	207
Hartford Host Magnets	192
Misc Magnet Schools	22
Prince Tech	12
Cheney Tech	17
	677
F - 5 - 1 - 5 - 5	
i otal Windsor	3,873

Windsor Public Schools Student Enrollment Report May 1, 2015

Grade		70000	Ö	i		Totals
200		roduoilock	Clover St	O Ellsworth	JF Kennedy	
Pre K				69		69
エ		85		119		204
		75		134		200
2		92		135		222
က			84		130	217
4			86		138	417
2			84		148	720
Subtotal K-5					2	1307
Total	0	252	251	457	446	1 376

Sage Park MS	212	241	235	889
Grade Sa	9	7	80	Total

Windsor High	303	265	271	294	1,133
Grade	6	10	11	12	Total

Total District Enrollment

3,197

WINDSOR HIGH SCHOOL Enrollment for School Year 2014-2015

	Projected	5-Sep		1-Oct 1-Nov	1-Dec	5-Jan	1-Feh	1-Mar	1 4 m	1 M.	1 T
			1							1-IVIAy	unr-1
Grade 9	277	313	309	311	311	312	316	303	302	303	
									700		
Grade 10	267	258	260	258	256	256	257	263	3,66	365	
										001	
Grade 11	251	267	265	265	266	265	268	271	271	271	
Grade 12	289	288	287	290	287	287	290	295	294	294	
Windsor	1084	1126	1121	1124	1120	1120	1131	1132	1133	1133	C
High Total							23				

SAGE PARK MIDDLE SCHOOL

		Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Ium	# of	Average
													Teachers	C Size
Grade 6										T	1			C: Dick
Team 1			69	72	72	72	CL	CL	77	73	73		7	140
Team 2	-		70	89	89	89	89	1 09	2 09	C / C	C C		0 4	14.0
Team 3			64		64	65	99	45	99	67	0/89		0 4	17
	Total	201	203	7	204	205	206	205	707	210	211		1	
Grade 7							2		107	017	717			
Team 4			77	77	77	77	77	77	77	77	78		4	156
Team 5			79	78	80	79	79	79	79	08	0, 08			20.01
Team 6			79	08	80	80	81	81	08	79	79		7	15.8
	Total	237	235	235	237	236	237	237	236	236	237			10.0
Grade 8											100			
Team 7			75	9/	76	75	75	77	75	75	77		4	10.25
Team 8			74	75	75	75	75	92	08	2 2	× 1×		4	17.23
Team 9			77	74	75	92	77	92	92	⁷ C	76	T) V	15.2
										2	2		0	7.01
	Total	241	226	225	226	226	227	229	231	232	737	-		
SPARK			6	L	6	6	6	6	4	7 -	467			
Sage Park	Total	629	673	671	929	929	629	089	629	685	889			
The state of the s			The second secon		The state of the s									

ENROLLMENT REPORT SCHOOL YEAR 2014-15

POQUONOCK SCHOOL

ENROLLMENT REPORT 2014-2015

Room#	Teacher	Grade	Projected	5-Sep	1-0ct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-Mav	1-Jun
													T
		Kindergarten											T
	C McCann			17	17	17	18	18	18	18	18	17	
2	2 W Dever			17	17	17		15	15	15	16	14	
(L)	3 M Scott			17	17	17	18	18	17	16	16	18	
22	22 L Roche			17	17	16	16	15	15	15	16	15	
24	24 L Corrao			19	19	19	19	19	19	19	19	10	
		Total	69	87	87	98	87	85	28	83	85	85	7
												3	
		Grade 1											T
15				18	18	18	19	19	19	19	19	10	T
16]	L Bishop			19	19	19	20	19	19	19	19	161	
17	17 K Stoll			18	18	18	18	19	19	19	18	19	
18	18 M Macaluso			17	18	18	19	18	18	18	18	18	
		Total	79	72	73	73	76	75	75	75	74	75	70
		Grade 2											T
×	8 R Brown			18	18	18	18	18	18	18	18	18	
5	9 S Trummel			19	19	19	20	20	20	20	20	20	
	J Delsky			18	18	18	18	18	18	18	18	18	
12	K Richards			19	18	18	18	18	18	18	18	18	
13	L Huntington			18	18	18	18	17	17	17	18	18	
		Total	94	92	91	91	92	91	91	91	92	92	0
The state of the s													
													T
	Poquonock	Totals	242	251	251	250	255	251	250	249	251	252	0

CLOVER STREET SCHOOL ENROLLMENT REPORT 2014-2015

Teacher P	1		Projected	5-Sep	1-Oct	1-Nov	1-Dec	5. Ion	1 Fob			1 3/4	,
			,	2		1011-1	ייים-ו		I-ren	I-Mar	I-Apr	I-Apr I-May	I-Jun
Grade 3	Grade 3												
8 A Sanchez			Н	17	15	15	15	15	15	16	16	16	
9 S Michalic				18	18	18	18	18	18	18	18	18	
11 J Darrell				16	18	17	17	17	17	17	17	17	
12 J Murray			\dashv	15	15	15	15	15	16	16	16	16	
14 S Podgurski			-	17	16	16	16	16	16	16	17	17	
Total 88		88		83	82	81	81	81	82	83	84	84	6
Grade 4	Grade 4												
13 L Arseneault			Н	16	17	18	17	17	17	17	17	17	
15 K Sutton				18	18	17	18	18	17	17	18	18	
16 L Schoenwolff				18	18	17	17	17	18	18	18	18	
17 C Nowsch			\dashv	17	18	17	17	17	17	17	17	17	
			\dashv	16	17	17	17	17	17	17	16	16	
Total 78		78	-	85	88	86	98	98	98	98	98	98	0
Grade 5	Grade 5		\dashv										
20 P Reale				16	16	15	15	15	15	15	15	15	
22 K LePage			-	17	16	16	17	17	17	17	17	17	
24 S Lewis			-	14	17	16	16	16	16	15	15	15	
26 C Lindsley				16	16	16	16	16	16	16	16	16	
			-	17	17	18	18	18	18	18	18	18	
Total 80		80	-	80	82	81	82	82	82	81	81	81	0
Clover TOTAL 246		246	+	248	252	248	249	249	250	250	251	251	0
												,	

OLIVER ELLSWORTH SCHOOL

ENROLLMENT REPORT 2014-2015

Doom	_					2014-2015	2						
MOOIII	7	Grade	Projected	2-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
19	9 G Drake	Kindergarten		16	16	17	17	17	17	17	16	16	
2(20 L Butterick			. 18	17	17	17	17	17	17	17	17	
21	l J Addie			16	16	16	17	17	17	17	16	15	
2.				16	16	16	17	17	17	17	18	18	
24	4 A Bartholomew			19	19	19	19	19	19	18	18	18	
2.	25 J Poole			17	16	16	17	17	17	17	17	17	
7	26 S Marcello			17	16	16	16	17	17	17	18	18	
ľ		Total	128	119	116	117	120	121	121	120	120	119	0
II	1 S Rucker	Grade 1		19	18	18	17	16	16	16	17	16	
1	12 K Freeman			20	19	19	19	19	19	20	20	20	
13	3 B Mayo			19	19	19	19	19	19	20	20	20	
Ť	\mathbf{Z}			19	18	17	17	17	18	18	17	19	
15	5 T Strickland			21	19	17	17	17	17	18	18	19	
16	6 L Rumrill			20	21	20	20	20	20	20	20	20	
-	17 K Strempfer			19	19	19	19	19	19	19	20	20	
		Total	143	137	133	129	128	127	128	131	132	134	0
		Grade 2											
	1 J Olander			20	19	19	19	19	19	20	20	20	
``	2 J Goicochea			19	19	19	19	19	19	19	19	19	
,	3 K Sandsmark			19	19	21	20	20	20	20	20	20	
•>.•				20	20	20	20	20	20	20	18	18	
~	6 S Martinson			18	19	19	19	19	19	20	20	20	
				19	19	19	20	20	19	19	20	20	
~	8 D Jaworski			20	19	18	18	18	18	18	18	18	
		Total	145	135	134	135	135	135	134	136	135	135	0
5 & 10	Pre K Sped												
	& Peer			45	49	53	55	55	58	59	62	69	
		Total	46	45	49	53	55	55	28	59	62	69	
	Ellsworth	Total	462	436	432	434	438	438	441	446	449	457	0

JF KENNEDY SCHOOL

ENROLLMENT REPORT SCHOOL YEAR 2014-15

-				100																									
1-Jun							T			0									0		T							6	0
1-May		18	18	10	61	707	18	19	18	130		20	19	20	20	10	20	20	138		22	22	20	19	23	22	20	148	416
1-Apr		18	18	10	0.00	707	N .	19	18	129		20	19	20	20	20	20	20	139		22	22	20	19	23	22	20	148	416
1-Mar		18	18	200	000	707	10	13	18	131		20	19	20	20	20	20	19	138		2,1	22	20	19	23	22	20	147	416
1-Feb		18	18	200	200	10	10	19	18	131		20	19	20	19	20	20	20	138		22	22	21	20	22	21	21	149	418
5-Jan		18	17	200	02	10	10	13	18	130		20	18	20	19	21	20	20	138		22	23	21	20	22	21	22	151	419
1-Dec		18	17	20	19	10	101	17	131	101		20	17	20	19	21	20	20	137		22	22	21	21	22	22	22	152	420
1-Nov		18	17	2.0	19	10	10	101	121	ICI		19	20	21	19	20	19	20	138		22	21	21	21	22	22	22	151	420
1-Oct		18	17	19	19	10	10	7 5	130	OCT		19	21	20	18	20	20	20	138		22	22	21	20	22	22	21	150	418
5-Sep	17	18	18	17	19	10	10	00	130	120		19	21	19	18	20	21	20	138		22	21	21	20	23	22	21	150	418
Projected						-			130										135									149	423
Grade	Grade 3								Total	7	Grade 4								Total	Grade 5								Total	Total
Teacher		K Mazur	J Herner	A Moyal	D Ghanesh-May	L Macaluso	M Johnston	8 V Vaicunas				S Silliman	9 R Tomkowit	10 S Smith	12 B Emerson	S Brown	N Donzella	A Caselli			S Fye	S Paley	24 J Nolte	25 D Mosher	26 K Bowman	27 R Grimes	28 O Walker		Kennedy
Room#			2	3	4]	[2	9	8					9	10	12	14	15]	18			19	20	24	25.	76	27.	78		

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Danielle Batchelder

Presented By: Danielle Batchelder

Attachments: Food Service Financial Report

Subject: Cafeteria Operations - April 2015

Background: The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities and at St. Gabriel's, CREC's Metropolitan Learning Center and Museum Academy. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School, Windsor High School and the two CREC schools. We operate the After School Snack Program for our Treehouse Program in Windsor as well as Museum Academy after care program. We operated our third year of the Summer feeding program serving breakfast to our summer school students at John F. Kennedy School and CREC Metropolitan Learning Center serving breakfast and snack. We operated a Summer Food Service Program of lunch and snack at Deerfield Apartment Complex and Goslee Pool during summer break. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

Status: Financial Report for April 2015

Recommendation: Informational only.

Reviewed by: _____ Recommended by the Superintendent: _____ Agenda Item # 8c.

Windsor School Food Service Financial Statement April 2015

REVENUE	April 2014	7/1/13- YTD	April 2015	7/1/14- YTD
SALES	\$97,693.57	\$926,368.50	\$91,160.05	\$883,447.23
REIMBURSEMENTS - STATE		80,535.00	4,802.00	81,872.00
ACCOUNTS RECEIVEABLE	81,970.65	723,200.54	86,488.07	791,038.15
CLOC		111,949.00	9,765.00	139,494.00
INTEREST (returned check fees)	77.53	407.23	25.00	193.90
MISC. (Rebates)	36.00	4,388.52	250.00	6,767.15
6 Cents Certification	2,538.42	23,128.38	2,387.40	22,282.74
REVENUE TOTALS	\$182,316.17	\$1,869,977.17	\$194,877.52	\$1,925,095.17
EXPENSES				
WAGES	\$81,580.37	\$622,623.81	\$76,224.19	\$619,122.95
PAYROLL TAXES	6,021.68	45,886.24	5,557.04	45,624.04
BENEFITS	6,387.01	74,516.08	6,621.30	69,359.32
FOOD/MILK	113,241.23	1,087,488.12	97,893.42	1,012,018.86
PAPER	5,094.76	42,001.71	5,257.56	43,061.35
TRUCK	1,164.75	9,638.37	926.15	11,480.92
SUPPLIES	92.75	3,739.29	525.42	1,777.02
EQUIPMENT		14,367.26 5,142.88	2,837.50 274.50	19,882.62
SERVICES	311.69	3,701.52		
EXPENSE TOTALS	\$213,894.24	\$1,905,403.76	\$196,117.08	\$1,826,028.60
NET INCOME	(\$31,578.07)	(\$35,426.59)	(\$1,239.56)	\$99,066.57
INVENTORY		\$25,000.00		\$20,000.00
OPENING BALANCE 7/1		\$12,742.89		\$12,730.37
COMPUTED OPERATING POSITION		\$2,316.30		\$131,796.94

Windsor School Food Service Program Participation April 2015

WHS	April 2014	April 2015
DAYS	17	16
SALES	\$25,717.80	\$25,765.39
AVERAGE	\$1,512.81	\$1,610.34

Reimbursable Meals	Average LUN	CH per day	16 Serving Days
ELEMENTARY	983	884	
MLC	460	449	
MPTP 2013//Museum Academy 201	155	256	
SPMS	454	396	
WHS	518	530	

Reimbursable Meals	Average BREAKFA	AST per day 16 Serving Days
ELEMENTARY	361	383
MLC	144	168
MPTP 2013/Museum Academy 2	2014 73	151
SPMS	85	67
WHS	151	165

Reimbursable Meals	Average SNACK per day
Treehouse Program	97
Museum Academy	60

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Terrell M. Hill Presented By: Terrell M. Hill

Assistant Superintendent for Human Resources

Attachments: None

Subject: Human Resources Report for April 1, 2015 – April 30, 2015

RESIGNATIONS/SEPARATIONS

Robert Cooper Long Term Substitute English Teacher WH	iS
Rose Dauphinas Part-time Food Service Cashier Mus	seum Acad
Michele Davis Special Education Paraprofessional Sage	e Park
Pandalie O'Connor Part-time Food Service General Worker WH	(S
Kathryn Plocharczyk Part-time Food Service Float WH	(S
Betty Zabala Special Education Teacher Sage	e Park

RETIREMENTS

Ralph Dietz	Tech Ed Teacher	WHS
Elizabeth Kempinski	Language Arts Grade 6 Teacher	Sage Park

TRANSFERS/REASSIGNMENTS

Susan Forrest	From: Language Arts Grade 7 Teacher	Sage Park
	To: English Teacher	WHS
Allison Gozzo	From: Special Education Paraprofessional	Clover
	To: Special Education ABA Paraprofessional	Kennedy
Melvin Haynes	From: Long Term Substitute Special Ed. Teacher	Sage Park
	To: Long Term Substitute Special Ed. Teacher	Clover
Meghan Kearney	From: Long Term Substitute Reading Teacher	Kennedy
	To: Regular Education Tutor	Kennedy
Amy Stanwick	From: Part-time Food Service Cashier	Ellsworth
PG	To: Safety Monitor	Ellsworth

HIRES

Komi Adzimawo	Long Term Substitute French Teacher	Sage Park
Maryann Cheney	Part-time Food Service General Worker	Museum Acad
Jane Delaney	Special Education Paraprofessional Limited	Sage Park
Jahquille Hendricks	Regular Education Tutor	WHS
Shakayla Jackson	Part-time Food Service Cashier	Ellsworth
Emili Mahon	Long Term Substitute Math Grade 6 Teacher	Sage Park
Michael Snodgrass	Part-time Food Service Float	Museum Acad
Kara Wojick	Long Term Substitute Language Arts Grade 7 Teacher	Sage Park

Reviewed by: Recommended by the Superintendent

Agenda Item# 8d.

For Consideration by the Board of Education at the Meeting of: May 19, 2015

Prepared By: Danielle Batchelder Presented by: Danielle Batchelder

Attachments: Healthy Food Certification Statement

Subject: Healthy Food Certification (Section 10-215f of the CT General Statutes)

(Pending Approval of Governor's Budget)

BACKGROUND:

Public Act 06-63* An Act Concerning Healthy Food and Beverages in Schools became effective July 1, 2006. Compliance with Section 1, "Requirement for Beverages," is required. Section 3, "Optional Healthy Food Certification," is optional. The Windsor Public Schools chose to comply with Section. 3. Compliance with the Optional Healthy Food Certification enabled the District to receive an additional ten cents per student meal from the state. The BOE had to have adopted a Wellness Policy, which it has.

STATUS:

The Windsor Public Schools has successfully completed nine years of the Healthy Food Certification. In order to receive the supplemental meal (10 cents) reimbursement for the 2015-2016 school year, the Board of Education is required to certify compliance with the Act.

RECOMMENDATION: That the Board of Education accepts the Healthy Food Certification program (Section 10-215f of the Connecticut General Statutes), as well as the following resolution:

The Windsor Board of Education, pursuant to Connecticut General Statute 10-215f, certifies that all food items offered for sale to students in the school(s) under our jurisdiction, and not exempted from the nutrition standards published by the Connecticut State Department of Education on August 1, 2006, will meet said standards again for the 2015-2016 school year. Such certification shall include food offered for sale to students at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises, whether or not school sponsored.

Pursuant to Connecticut General Statute 10-215f, that the Windsor Board of Education may exclude from certification food items that do not meet such standards, provided (1) such sale is in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of the event, and (3) such food is not sold from a vending machine or school store.

*Has been changed to Section 10-215f of the Connecticut General Statutes

Reviewed by: _____ Recommended by the Superintendent;

Agenda Item #____8e

ED-099 Addendum Healthy Food Certification (Connecticut General Statutes Section 10-215f) February 2015 Revision

Connecticut State Department of Education Addendum to Agreement for Child Nutrition Programs (ED-099) **Healthy Food Certification Statement**

Section 1 - Background

Section 10-215e of the Connecticut General Statutes directs the Connecticut State Department of Education (CSDE) to develop and publish nutrition standards (hereinafter, Connecticut Nutrition Standards) for food items offered for sale to students at school separately from reimbursable meals sold as part of the National School Lunch Program and School Breakfast Program. Section 10-215f requires that participants in the National School Lunch Program, including each local and regional board of education, regional educational service center, the Connecticut Technical High School System and the governing authority for each state charter school, interdistrict magnet school and endowed academy, must certify each year in its annual application to the CSDE whether all food items made available for sale to students will meet the Connecticut Nutrition Standards. Section 10-215b further provides additional funding to National School Lunch Program participants who annually certify compliance with the Connecticut Nutrition Standards.

▶ Must	– Certification Statement be completed by all Connecticut public schoo ll Lunch Program.	l districts that participate in the National
On behalf	behalf of the WINDSOR BOARD OF EDUCATION ar	
	(Name of the Board of Education or Governing	
for sale to	Section 10-215f of the Connecticut General Statustudents in the school(s) under our jurisdiction, and published by the Connecticut State Department of I	not exempted from the Connecticut Nutrition
\boxtimes	will (must complete Sections 3 and 4 on page 2)	
	will not (sign below and return form)	
include all sources, inc	tandards during the period of July 1, 2015 through food offered for sale to students separately from recluding but not limited to, school stores, vending man school premises, whether or not school sponsored	imbursable meals at all times and from all achines, school cafeterias, and any fundraising
	Local or Regional Board of Governing Autho	
Signature:		CRAIG A. COOKE, Ph.D.
	(Signature of the Authorized Representative)	(Printed Name of the Authorized Representative)
	SUPERINTENDENT OF SCHOOLS	
	Title (Superintendent of Schools, President or Chairperson of the Board) Date of Authorization	

Date of Authorization

ED-099 Addendum Healthy Food Certification (Connecticut General Statutes Section 10-215f) February 2015 Revision

Section 3 – Exemption Statement

To be that chec	completed only by districts opting for the hocked "will" in Section 2.	ealthy food certification, i.e., those districts	
Pursuant teducation	Pursuant to Section 10-215f of the Connecticut General Statutes, I hereby acknowledge that the board of education or governing authority, (select appropriate box)		
	☑ will		
	will not		
such food	1s sold in connection with an event occurring aft (2) such sale is at the location of the event, and (Connecticut Nutrition Standards, provided that (1) er the end of the regular school day or on the 3) such food is not sold from a vending machine	
To be	A — Amendment to Agreement for Child Nuccompleted only by districts opting for the head "will" in Section 2.	ntrition Programs (ED-099) althy food certification, i.e., those districts	
Pursuant to Programs	o Section 10-215f of the Connecticut General Sta (ED-099) with	atutes, the Agreement for Child Nutrition	
WINDS	OR BOARD OF EDUCATION		
	(Name of the Board of Education	or Governing Authority)	
Standards	amended to include the above certification statem and application for funding related to those stand rough June 30, 2016.	ent of compliance with the Connecticut Nutrition lards. This addendum covers the period from July	
	Local or Regional Board Governing Aut		
Signature:		CRAIG A. COOKE, Ph.D.	
	(Signature of the Authorized Representative)	(Printed Name of the Authorized Representative)	
	SUPERINTENDENT OF SCHOOLS		
	Title (Superintendent of Schools, President or Cha	irperson of the Board) Date of Authorization	
	FOR STATE USE ONLY • DO NOT	SIGN BELOW THIS LINE	
	Connecticut State Departme	ent of Education	
Signature:		Kathy Demsey	
	(Signature of State Agency Representative)	(Printed Name of State Agency Representative)	
C	Chief Financial Officer		
	Title	Date	

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, State of Connecticut Department of Education. 25 Industrial Park Road. Middletown. CT 06457, 860-807-2101. Levy. Gillespie@ct.gov.

ED-099 Addendum Healthy Food Certification (Connecticut General Statutes Section 10-215f) February 2015 Revision

Connecticut State Department of Education Addendum to Agreement for Child Nutrition Programs (ED-099) Healthy Food Certification Statement

Section 1 - Background

Section 10-215e of the Connecticut General Statutes directs the Connecticut State Department of Education (CSDE) to develop and publish nutrition standards (hereinafter, Connecticut Nutrition Standards) for food items offered for sale to students at school separately from reimbursable meals sold as part of the National School Lunch Program and School Breakfast Program. Section 10-215f requires that participants in the National School Lunch Program, including each local and regional board of education, regional educational service center, the Connecticut Technical High School System and the governing authority for each state charter school, interdistrict magnet school and endowed academy, must certify each year in its annual application to the CSDE whether all food items made available for sale to students will meet the Connecticut Nutrition Standards. Section 10-215b further provides additional funding to National School Lunch Program participants who annually certify compliance with the Connecticut Nutrition Standards.

Section 2 - Certification Statement

		pleted by all Connecticut public school h Program.	districts that part	icipate in the National
On behalf	of the	WINDSOR BOARD OF EDUCATION an		and
		(Name of the Board of Education or Governing	g Authority)	
for sale to s	tudents	n 10-215f of the Connecticut General Statut in the school(s) under our jurisdiction, and ad by the Connecticut State Department of E	not exempted from	the Connecticut Nutrition
\boxtimes	will (n	nust complete Sections 3 and 4 on page 2)		
	will no	ot (sign below and return form)		
include all isources, inc	food off	s during the period of July 1, 2015 through fered for sale to students separately from reibut not limited to, school stores, vending mappensises, whether or not school sponsored	mbursable meals at achines, school cafe	all times and from all
		Local or Regional Board of Governing Author		
Signature:			_CRAIG A. CO	OKE, Ph.D.
	(Signa	ture of the Authorized Representative)	(Printed Name of t	the Authorized Representative)
	SUPERINTENDENT OF SCHOOLS			
	Title (Superintendent of Schools, President or Chairperson of the Board) Date of Authorization			

ED-099 Addendum Healthy Food Certification (Connecticut General Statutes Section 10-215f) February 2015 Revision

Section 3 – Exemption Statement

	completed only by districts opting for the heaked "will" in Section 2.	althy food certification, i.e., those districts				
	o Section 10-215f of the Connecticut General Sta or governing authority, (select appropriate box)	tutes, I hereby acknowledge that the board of				
\boxtimes	will					
	will not					
such food: weekend, (exclude from certification food items that do not meet the Connecticut Nutrition Standards, provided that (1) such food is sold in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of the event, and (3) such food is not sold from a vending machine or school store.					
To be	 Amendment to Agreement for Child Nu completed only by districts opting for the hea ked "will" in Section 2. 	trition Programs (ED-099) althy food certification, i.e., those districts				
Pursuant to Section 10-215f of the Connecticut General Statutes, the Agreement for Child Nutrition Programs (ED-099) with						
WINDS	OR BOARD OF EDUCATION					
(Name of the Board of Education or Governing Authority)						
Standards a	mended to include the above certification statement and application for funding related to those standarough June 30, 2016.					
	Local or Regional Board Governing Autl					
Signature:		CRAIG A. COOKE, Ph.D.				
	(Signature of the Authorized Representative)	(Printed Name of the Authorized Representative)				
	SUPERINTENDENT OF SCHOOLS					
	Title (Superintendent of Schools, President or Chai	rperson of the Board) Date of Authorization				
	FOR STATE USE ONLY • DO NOT	SIGN BELOW THIS LINE				
	Connecticut State Departme	nt of Education				
Signature:		Kathy Demsey				
	(Signature of State Agency Representative)	(Printed Name of State Agency Representative)				
	chief Financial Officer					
•	Title	Date				

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Windsor Board of Education Regular Meeting Unapproved Minutes

Tuesday, April 28, 2015 7:00 PM Town Hall, Council Chambers

The following are the unapproved minutes of the April 28, 2015 Regular Meeting. Any additions or corrections will be made at a future meeting.

Attendance Taken at 7:00 PM:

Present Board Members:

Mr. Ronald Eleveld

Ms. Michaela Fissel

Ms. Darleen Klase

Mr. Leonard Lockhart

Mr. Richard O'Reilly

Mr. Paul Panos

Ms. Melissa Rizzo Holmes

Ms. Cristina Santos

Mr. Kenneth Williams

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:

The meeting was called to order by Ms. Santos at 7:00 PM with the Pledge of Allegiance and a Moment of Silence.

2. Recognitions/Acknowledgements

2.a. Proclamation--Teacher Appreciation Week May 4th-May 8th

Discussion:

Dr. Cooke and Ms. Santos read the proclamation recognizing Teacher Appreciation Week May 4-8, and presented it to Dr. Miriam Klein, Co- President of the Windsor Education Association, who accepted the proclamation on behalf of the association.

2.b. State citation presented by State Representative Peggy Sayers to Windsor High School on being honored with the Support Music Merit Award from The NAMM Foundation for its outstanding commitment to music education. Windsor High School is one of 120 schools from across the country in receiving this prestigious award in 2015.

Discussion:

Dr. Cooke introduced Ms. Sayers and Mr. Baram who presented the Windsor High Music Teachers with state citations, listing their exemplary musical achievements in recognition and support of being recipients of the 2015 Music Merit Award from the NAMM Foundation.

2.c. Sage Park Students--Model UN

Discussion:

Dr. Cooke introduced Catherine Amadasun and students who participated in the Model UN workshop held at Kingswood Oxford School on March 21, 2015. Sage Park students received awards in four categories.

3. Audience to Visitors

Discussion:

Mr. Charles William Jackson, III, 26 Wilson Avenue presented a one-time \$300.00 scholarship opportunity for a student to participate in the summer Laurel Music Camp, instructed by Callie D'Addio, Sage Park teacher.

4. Student Representative Report

Discussion:

Victoria Huertes reported on The Dub Against Hunger, Windsor High's community outreach event. This was a community partnership with 300 volunteers (packers), 2100 meals, and total funds raised \$5300.00. She discussed that during the week of vacation, many of the high school's annual travel competitions took place, as well as junior prom. She discussed the Senior Citizen Breakfast and SATs to be held at WHS on Saturday, May 2, 2015.

5. Board of Education

5.a. President's Report

Discussion:

Ms. Santos congratulated the Windsor High School students on their community outreach event, naming all of the participating community businesses. Ms. Santos commended the Windsor Chamber of Commerce Auction Event and highlighted the Windsor High School Woodworking Department for their contributions and creation of the featured Adirondack chairs.

5.b. Last Day of School for 2014-2015

Discussion:

Ms. Santos announced the last day of school for the 2014-2015 school year will be Friday, June 19, 2015 with Windsor High graduation date set for Tuesday, June 16, 2015.

5.c. School Liaison Reports

Discussion:

Ms. Santos thanked the elementary school principals for welcoming the various visits to their schools and she was proud to report the active learning she witnessed and the enthusiasm of students as they engaged in peer to peer learning which is directly aligned with the Reader's Workshop initiative.

5.c.1. Windsor High School

Discussion

Ms. Santos met with the school's Governance Council and presented the proposed 2015-2016 budget. Study Circles will continue.

5.c.2. Sage Park Middle School

Discussion:

Ms. Rizzo Holmes reported on upcoming activities and events and the Annual Cape Cod field trip, May 26th. Ms. Rizzo Holmes congratulated grade 7 math teacher, Nancy Pansa, on the accomplishments of her written article published in The Journal Mathematics Teaching In the U.S.

5.c.3. Clover Street School

Discussion:

Mr. Lockhart thanked Principal Michelle Jones and her staff for their continued efforts and accomplishments in keeping students engaged and excited about learning through various student activities and family engagement.

5.c.4. John F. Kennedy School

Discussion:

Ms. Fissel reported on the completion of the student climate survey and upcoming activities and fundraising events.

5.c.5. Oliver Ellsworth School

Discussion:

Mr. Eleveld reported upcoming student activities and events.

5.c.6. Poquonock School

Discussion:

Mr. Panos reported success on the No TV week, and upcoming student activities and events. Playgroups will be held on May 7th from 12:15-1:30 PM.

6. Superintendent's Report

Discussion:

Dr. Cooke reviewed the most recent residency report. Additional discussions on residency protocol and technology will take place in the Executive Committee meeting to be held on May 4th.

6.a. Teacher Leadership

Discussion:

Christopher Todd, a previous Windsor Teacher of the Year, and Vice Principal Christopher Rau presented the model created for building leadership skills in teachers and implementation of professional development of teacher trainers within the schools. Mr. Todd and a select group of Connecticut teachers are currently working with the Department of Education in establishing a resource website for teachers throughout the state.

6.b. Alliance Grant Update

Discussion:

Dr. Cooke gave an update on the Alliance Grant. The 2015-2016 will be year 4 of the 5 year grant. Ms. Mary Anne Butler gave a PowerPoint presentation on the Alliance Grant. The amount provided to the district will remain as a \$928,381 grant amount.

6.c. STAR Assessment

Discussion:

Mr. Tom Baird and Ms. Bonnie Fineman gave a PowerPoint presentation on the Star Assessment for 2015-2016. This assessment will provide screening and will monitoring student progress.

6.d. Capital Improvement Plan (CIP) FY 2016-2021

Discussion:

d. Capital Improvement Plan (CIP) FY 2016-2021

Dr. Cooke thanked the town for working closely with the Board of Education and prioritizing major capital improvements of the school buildings.

Motion Passed: Move to approve the plan as presented for 2016-2021 passed with a motion by Mr. Paul Panos and a second by Mr. Kenneth Williams.

Mr. Ronald Eleveld Yes Ms. Michaela Fissel Yes Ms. Darleen Klase Yes Mr. Leonard Lockhart Yes

Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

6.e. Policy Adoptions, 1st Reading

Discussion:

Additional language will be included on teen dating violence.

Motion Passed: Move to accept the first reading of the policy adoption with additional language to be included on teen dating violence passed with a motion by Mr. Paul Panos and a second by Mr. Richard O'Reilly.

Mr. Ronald Eleveld Yes

Ms. Michaela Fissel Yes

Ms. Darleen Klase Yes

Mr. Leonard Lockhart Yes

Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

6.e.1. Revised P 5131.911 Bullying Prevention and Intervention Policy

6.f. Curriculum Development, 2nd Reading

Motion Passed: Move to accept the second reading of Wood Technology and U.S. History passed with a motion by Ms. Darleen Klase and a second by Ms. Melissa Rizzo Holmes.

Mr. Ronald Eleveld Yes

Ms. Michaela Fissel Yes

Ms. Darleen Klase Yes

Mr. Leonard Lockhart Yes

Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

6.f.1. Wood Technology - Introduction

6.f.2. U.S. History

6.g. Budget Update

Discussion:

Dr. Cooke stated the budget increase is under at 3.07% after the Council's reduction. The budget referendum will be held on May 12, 2015.

7. Committee Reports

Discussion:

Mr. Panos suggested the renewal of retention policy revision to either AR or Policy.

7.a. Policy Committee

Discussion:

Mr. Panos suggested renewal of the retention policy revision to either AR or Policy.

7.b. Long Range Planning Committee

Discussion:

The May 5th meeting has been cancelled.

8. Consent Agenda

Motion Passed: Move that the Board accepts Consent Agenda Items 8.a. Financial Report, 8.b. Enrollment Report, 8.c. Food Service Report and 8.d. Human Resources Report passed with a motion by Mr. Richard O'Reilly and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes Ms. Michaela Fissel Yes Yes Ms. Darleen Klase Mr. Leonard Lockhart Yes Mr. Richard O'Reilly Yes Mr. Paul Panos Yes Ms. Melissa Rizzo Holmes Yes Ms. Cristina Santos Yes Mr. Kenneth Williams

8.a. Financial Report

Discussion:

Expenditures for March 2015: \$6,905,375

Expenditures through March 31, 2015: \$46,214,824

8.b. Enrollment Report

8.c. Food Service Report

8.d. Human Resources Report

9. Approval of Minutes

Motion Passed: Move to accept the minutes from 9b. through 9h. passed with a motion by Ms. Melissa Rizzo Holmes and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes Ms. Michaela Fissel Yes Ms. Darleen Klase Yes Mr. Leonard Lockhart Yes Mr. Richard O'Reilly Yes Mr. Paul Panos Yes Ms. Melissa Rizzo Holmes Yes Ms. Cristina Santos Mr. Kenneth Williams Yes

9.a. March 10, 2015 Long Range Planning Committee

Discussion:

Amendment to end time in minutes to 6:16 PM.

Motion Passed: Move to accept minutes 9a. March 10, 2015 Long Range Planning Committee as amended passed with a motion by Ms. Melissa Rizzo Holmes and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes
Ms. Michaela Fissel Yes
Ms. Darleen Klase Yes
Mr. Leonard Lockhart Yes
Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

- 9.b. March 10, 2015 Special Meeting
- 9.c. March 17, 2015 Regular Meeting
- 9.d. March 30, 2015 Policy Committee
- 9.e. April 1, 2015 Special Meeting
- 9.f. April 6, 2015 Executive Committee
- 9.g. April 7, 2015 Long Range Planning Committee
- 9.h. April 7, 2015 Special Meeting

10. Other Matters/Announcements/Regular BOE Meetings

10.a. BOE Curriculum Committee, Thursday, April 30, 2015 at 4:30 PM, L.P. Wilson Community Center, Room 17

10.b. BOE Technology Committee, Thursday, April 30, 2015 at 6:30 PM, L.P. Wilson Community Center, Board Room

10.c. BOE Long Range Planning Committee, Tuesday, May 5, 2015 at 5:00 PM, L.P. Wilson Community Center, Room 17

10.d. BOE Special Meeting, Tuesday, May 5, 2015 at 6:30 PM, L.P. Wilson Community Center, Board Room 10.e. Next BOE Regular Meeting is Tuesday, May 19, 2015, 7:00 PM, Town Hall, Council Chambers

11. Executive Session on Employee Personnel Matter--It is proposed that the Board move into Executive Session to discuss contract non-renewals before taking possible action in the Regular meeting.

Discussion:

Motion Passed: Move to extend the meeting to 11:00 PM passed with a motion by Mr. Leonard Lockhart and a second by Mr. Paul Panos.

Mr. Ronald Eleveld Yes

Ms. Michaela Fissel Yes

Ms. Darleen Klase Yes

Mr. Leonard Lockhart Yes

Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

Motion Passed: Move to go into executive session to discuss the performance and employment of the employees listed on the agenda addendum before possibly taking action in the Regular meeting. We invite Dr. Cooke and Mr. Hill into executive session passed with a motion by Mr. Paul Panos and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes

Ms. Michaela Fissel Yes

Ms. Darleen Klase Yes

Mr. Leonard Lockhart Yes

Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

Motion Passed: Move that the contract of employment of 'employees listed in the Superintendent's Human Resources Report -- Addendum' not be renewed for the following year upon its expiration at the end of the 2014-2015 school year and that the Superintendent of Schools is directed to advise such persons in writing of this action passed with a motion by Mr. Paul Panos and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes Ms. Michaela Fissel Yes Ms. Darleen Klase Yes Mr. Leonard Lockhart Yes Mr. Richard O'Reilly Yes Mr. Paul Panos Yes Ms. Melissa Rizzo Holmes Yes Ms. Cristina Santos Yes Mr. Kenneth Williams Yes

12. Audience to Visitors

Discussion:

None.

13. Adjournment

Motion Passed: Move to adjourn the meeting at 10:34 PM passed with a motion by Mr. Leonard Lockhart and a second by Mr. Paul Panos.

Mr. Ronald Eleveld Yes Ms. Michaela Fissel Yes Ms. Darleen Klase Yes Mr. Leonard Lockhart Yes Mr. Richard O'Reilly Yes Mr. Paul Panos Yes Ms. Melissa Rizzo Holmes Yes Ms. Cristina Santos Yes

Mr. Kenneth Williams Yes

Melissa Rizzo Holmes, Secretary

Windsor Board of Education

Windsor Board of Education Curriculum Committee Unapproved Minutes

Thursday, April 30, 2015 4:30 PM L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the April 30, 2015 Curriculum Committee. Any additions or corrections will be made at a future meeting.

Attendance Taken at 4:30 PM:

Present Board Members:

Ms. Michaela Fissel

Ms. Melissa Rizzo Holmes

Ms. Cristina Santos

Absent Board Members:

Ms. Darleen Klase

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:

The meeting was called to order by Cristina Santos at 4:30 PM. Also in attendance was Superintendent of Schools Dr. Craig Cooke and Assistant Superintendent for Instructional Services Mary Anne Butler.

2. Audience to Visitors

Discussion:

None

3. Graduation Requirements--Review AR 5123.1

Discussion:

Lori Foote-Mitchell reviewed AR 5123.1. The AR will move forward to the Policy Committee.

4. French 1 Textbook "Bien Dit"

Discussion:

Blanca Jaramillo reviewed the new French textbook. The book was approved by the committee and will be brought forward to the full BOE, suggesting that the 2nd reading be waived.

5. Early Childhood Education--Grades 10-12

Discussion:

Deb Maccarone reviewed the Early Childhood Education curriculum. Ms. Maccarone will respond to question on Page 2.D. and cultural diversity.

6. Fashion Clothing III--Grades 10-12

Discussion:

Deb Maccarone reviewed the Fashion Clothing III curriculum.

Discussion:
Deb Maccarone reviewed the Introduction to Heath Care Services curriculum.
8. Adjournment
Discussion:
The meeting was adjourned at 5:45 PM.
Melissa Rizzo Holmes, Secretary
Windsor Board of Education

7. Introduction to Health Care Services--Grades 9-12

Windsor Board of Education Technology Committee Unapproved Minutes

Thursday, April 30, 2015 6:30 PM L.P. Wilson Community Center, Board Room

The following are the unapproved minutes of the April 30, 2015 Technology Committee. Any additions or corrections will be made at a future meeting.

Attendance Taken at 6:30 PM:

Present Board Members:

Ms. Michaela Fissel

Mr. Richard O'Reilly

Ms. Cristina Santos

Absent Board Members:

Mr. Kenneth Williams

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:

The meeting was called to order at 6:30 PM by Richard O'Reilly. Also in attendance was Superintendent of Schools Dr. Craig Cooke and Chief Information and Technology Officer Doug Couture.

2. Audience to Visitors

Discussion:

None

3. Status of State Technology Grant

Discussion:

Doug Couture informed the committee that the State of Connecticut expects to post a new RFP for technology upgrades.

4. PEGPETIA Educational Technology Grant

Discussion:

Doug Couture informed the committee that Windsor Public Schools was awarded \$78,388 through the PEGPETIA Educational Technology Grant.

5. Technology Updates

Discussion:

Doug Couture informed the committee on the distribution of new devices to Oliver Ellsworth and Poquonock Schools. The committee discussed research around effective use of devices for K-2.

6. WPS Website Design

Discussion:

Doug Couture informed the committee that Windsor Public Schools intends to switch website vendors. A discussion ensued regarding obtaining parental input on the new website.

7. Student Help Request Process

Discussion:

Richard O'Reilly discussed the need for a "help desk" where students could report bullying. Doug Couture will research.

8. Adjournment

Discussion:

The meeting was adjourned at 7:45 PM.

Motion Passed: Move to adjourn the meeting passed with a motion by Ms. Michaela Fissel and a second by Ms. Cristina Santos.

Ms. Michaela Fissel Yes Mr. Richard O'Reilly Yes Ms. Cristina Santos Yes Mr. Kenneth Williams Absent

Melissa Rizzo Holmes, Secretary

Windsor Board of Education

Windsor Board of Education Executive Committee Unapproved Minutes

Monday, May 4, 2015 4:30 PM L.P. Wilson Community Center, Supt. Conference Room

The following are the unapproved minutes of the May 4, 2015 Executive Committee. Any additions or corrections will be made at a future meeting.

Attendance Taken at 4:30 PM:

Present Board Members:
Ms. Darleen Klase
Mr. Paul Panos
Ms. Cristina Santos

1. Call to Order

Discussion:

The meeting was called to order at 4:30 PM by Cristina Santos. Also in attendance was Superintendent Dr. Craig Cooke.

2. Set the agenda for the Regular Board Meeting on Tuesday, May 19, 2015

Discussion:

The committee set the agenda for May 19, 2015.

3. Executive Committee Member Comments

4. Adjournment

Discussion:

The meeting was adjourned at 5:18 PM.

Melissa Rizzo Holmes, Secretary Windsor Board of Education

Windsor Board of Education Special Meeting Unapproved Minutes

Tuesday, May 5, 2015 6:30 PM L.P. Wilson Community Center, Board Room

The following are the unapproved minutes of the May 5, 2015 Special Meeting. Any additions or corrections will be made at a future meeting.

Attendance Taken at 6:30 PM:

Present Board Members:

Mr. Ronald Eleveld

Ms. Michaela Fissel

Ms. Darleen Klase

Mr. Leonard Lockhart

Mr. Richard O'Reilly

Mr. Paul Panos

Ms. Melissa Rizzo Holmes

Ms. Cristina Santos

Mr. Kenneth Williams

Updated Attendance:

Mr. Kenneth Williams was updated to absent at: 7:15 PM

1. Call to Order, Pledge to the Flag and Moment of Silence

Discussion:

The meeting was called to order at 6:30 PM by President Santos with the pledge to the flag and moment of silence. Superintendent Dr. Craig Cooke, Assistant Superintendent for Instructional Services Mary Anne Butler, Assistant Superintendent for Human Resources Terrell Hill, Business Director Danielle Batchelder and Director of Pupil and Special Educational Services Steve Carvalho were also in attendance.

2. Audience to Visitors

Discussion:

Ms. Wende Cooper, 114 Overlook Drive, and representative of Capital Area Substance Abuse Council (CASAC), requested permission for a survey to be distributed in efforts to providing future services to students/families in the Windsor school district.

3. Presentation on Student Supports in Windsor Public Schools

Discussion:

Attorney Leander Dolphin of Shipman & Goodwin provided a presentation on the mental health needs of students. Steve Carvalho also presented on school-based supports available in Windsor Public Schools.

4. Announcements

Discussion:

Ms. Santos reminded everyone of the May 12th referendum.

5. Adjournment

Motion Passed: Move to adjourn meeting at 8:45 PM passed with a motion by Mr. Ronald Eleveld and a second by

Ms. Michaela Fissel.

Mr. Ronald Eleveld Yes

Ms. Michaela Fissel Yes

Ms. Darleen Klase Yes

Mr. Leonard Lockhart Yes

Mr. Richard O'Reilly Yes

Mr. Paul Panos Yes

Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes

Mr. Kenneth Williams Absent

Melissa Rizzo Holmes, Secretary Windsor Board of Education

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