

Regular Board Meeting

Tuesday, January 9, 2024 5:30 PM

NES Library, 1057 E 5th Ave, Nome, Alaska 99762

A. **Call to Order**

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

C. **Awards and Presentations**

1. Introductions of Guests & Visitors
2. Students of the Month
3. FY25 Budget Draft #1

D. **Opportunity for Public Comments on Agenda/Non-agenda Items** (3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**

1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

G. **Second Public Comment Opportunity**

(Individuals are limited to three minutes each.)

H. **Action Item**

1. Approval of FY25 Administrators Contracts
2. Approval of FY24 Legislative and Capital Priorities

I. **Board and Superintendent's Comments & Committee Reports**

J. **Upcoming Events:**

1. Regular Meeting, February 20, 2024 NES Library
Work Session, February 27, 2024 NES Library
Regular Meeting, March 12, 2024 NES Library

K. **Adjournment**

Pledge of Allegiance

Allegiance

(I promise)

Kamaksriġmik akiqsruutmik

(to give)

to the flag

(of our land)

aituġaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuġa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulġuituaq pituiqsimaaliq

and justice

for all

atisipġuni illuqnaitnun.



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

Nome Public Schools

BP 3290 Gifts, Grants and Bequests - Received December 2023

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

Gifts, Grants & Bequests

| <u>Fund</u> | <u>Description</u> | <u>Amount</u> | <u>Notes</u> |
|-------------|--|---------------|---|
| 100 | Nome Eskimo Community | \$ 45,000.00 | Donation for part of High School Cultural Studies position Alaska Council of School Administrators MOA - federal pass- |
| 235 | Raising the Bar for Rural Alaskan Educators (RTB AK) | \$ 19,400.00 | thru funding |
| 236 | Alaska Safety & Wellbeing Summit Travel | \$ 10,750.00 | State of Alaska Grant - federal pass-thru funding |
| 257 | Local Food for Schools | \$ 7,476.17 | State of Alaska Grant - federal pass-thru funding |
| 700 | NSEDC - NYO and Washington DC Trip | \$ 23,500.00 | Donation 50% to each |
| 700 | Norton Sound Health Corporation | \$ 4,000.00 | Track and Field |

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Nome Public Schools
Superintendent Report
Jamie Burgess
January 9, 2024

Happy New Year!! Looking forward to a fruitful second semester.

Board/Leadership Areas of Focus:

Strategic Plan Goal #1: Students are Prepared for the Pathways of Their Choice

- Ms. Dixon and myself will be working with the principals on a review of any written curriculum at each school, and developing a plan to work on curriculum beginning with English Language Arts (Reading/Writing).
- Mr. Shreve has been working on uploading current and prior assessment data into PowerSchool Unified Insights – this will help provide a longitudinal and overall picture of student achievement data based on grades and assessments in a single platform.

Strategic Plan Goal #3: Students and Families are Positively Connected to their School, Their Culture and Their Community

- A report on the PBIS initiative to date prepared by Deb Badertscher is attached to Ms. Dixon's report. A district-wide half-day of work on the DEED/AASB Transforming Schools book was held on January 2nd, which ties in very nicely with our PBIS initiative.
- The planned Safety Work Day with leadership for January 13th is being rescheduled due to two of our principals being out of town that weekend. We will also schedule a follow-up with Officer Barry regarding our ALICE protocol training for staff and students.
- Ms. Leeper is working on a district-wide art show, which will showcase drawing, painting, sculpture and cultural artworks created by our students.
- The RFP for the Security and ADA Entrance Upgrades for NES and Beltz should be released in the next week. We are waiting for the fire marshal's permit for Beltz.

Staffing Update

We are pleased to have Ms Dorcas Anunda here and working – she is our first international teacher from Nairobi Kenya. She will be working at Nome Preschool – we are very pleased to finally have our pre-K program back!

As shared in the presentation today, we are in the process of planning for a potential Reduction in Force pending the legislature's ability to make any headway towards increasing the BSA. This will require time working with our leadership and our teacher union. We hope to avoid this by continuing to find other non-personnel budget reductions that can be made, and looking at retirements and resignations as well.



Nome Public Schools
Superintendent Report
Jamie Burgess
January 9, 2024

Funding Update

We will continue to work on budget reductions and discussions with outside entities regarding some potential position funding prior to the second presentation of the budget in March. We will be releasing a budget survey to our families and community as well. We will monitor bills in the legislature which are directly connected to funding. We are pleased to see Representative Andi Story has pre-filed a bill for this session which provides funding for reading improvement plans; this would fund the demands on schools imposed by the Alaska Reads Act, namely after-school tutoring and summer literacy support.

SB52 is currently in the House Finance Committee – we will monitor the progress of this bill which increases the BSA. It may undergo some amendments, and will be key to our funding situation. If this bill does not pass, a one-time funding allocation may be the end result again, but this will continue our untenable situation with staffing and funding, and may still result in the need to eliminate some positions depending on the total amount.

18-Plex Teacher Apartment Update

The City of Nome has received a \$5M grant from the Alaska Housing Finance Authority specifically to promote development of affordable professional housing. This will be used towards the planned 18-plex. The City has asked the District to provide an updated cost estimate for the building, which is currently being prepared. We will discuss further how much revenue from the current and planned building can be diverted to support payment of a revenue bond for the remaining cost needed to build the complex.

January 9,2024

Student Council Report

Good evening, Happy New Year, I hope everyone had a great holiday with their family and friends. This month's report will be brief because we only had two weeks of school in December. The Nome Beltz music program had a Christmas concert on December 12. Choir, band, and guitar performed. Many parents came to watch and it was a great turn out.

This past weekend Nome Beltz hosted the Subway Showdown. Cheerleaders and pep band cheered alongside our fans, many of whom had their faces painted by the Educators Rising group. We hosted Kotzebue, Unalakleet, and Valdez boy's and girl's teams. As of the time this report was written, results were not yet available, so I brought them with me separately to share.

After the games, Student Council hosted a small winter wonderland themed dance in the Beltz cafeteria. All visiting teams were invited to come. In order to keep the cost of the dance low so more students could attend, we found an in-house DJ and catered locally. Students were able to use either \$5 or their PBIS points to purchase a wristband to cover the cost of food. Everyone had a lot of fun.

Thank you for taking the time to listen to my report. I hope you all have a great start to your year.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal



Nicholas Settle
Assistant Principal

January 5, 2024 (December Report)

Dear Board Members,

Happy New Year! We hope you each enjoyed the holiday season with loved ones. The NES family is happy to be back together after the winter break and have had great few days reteaching expectations and getting back into routines.

December was a short and very busy month. On top of regular instruction and assessments, teachers and classes completed some amazing art products – visual, musical, and dance/theatrical. We also enjoyed 4th grade families joining their students for High Table Luncheons. It was a joyous month!

-December 5th Mrs. Cross's second grade enjoyed a pizza lunch for winning the Kindergarten – 2nd grade portion of our school-wide food drive (organized by the student celebration committee.

-December 11th Ms. Sophia Pantelis hosted a STEM Recycled Racer Assembly for our grade-level finalists from STEM Clubs – congrats to *Audrey Amaktoolik & Camryn Shield (5th grade)*, *Lucas Rambeau (4th grade)*, *Adrian Tuma Daniels White (3rd grade)*, *Fitz Piscoya, Liam Thornton, & Hudson Henry (2nd grade)*, and *Bentley O'Connor & Benjamin Brantley (1st grade)* for their innovative designs!

-December 11th we hosted a Holiday Family Fun Night which was attended by at least 40 families. It was a free roaming activity time including making snowflakes, building a snowman (using math!), face painting, ornament making, table games, and more! It was great to just have fun with students and families!

-December 12th the second grade classes performed their musical (and somewhat theatrical) version of "*The Gingerbread Man*."

-December 13th Ms. Kiminaq and Mrs. Conger's Inupiaq Immersion Classes presented their music and dance performance.

-December 14th Ms. Ten Eyck's and Ms. Janet's kindergarten classes performed several holiday songs for their families, and their Fifth grade Reading Buddies!

-December 14th Mrs. Erikson's third grade received their pizza reward for winning the 3rd – 5th grade portion of the November food drive.

In December we celebrated seven Nanauyaat mascot presentations for seven different classes. In this short month one mascot was earned by each: Ms. Ten Eyck's Kindergarten, Ms. Janet's Kindergarten,

Ms. Secor's 1st grade, Mrs. Cross's 2nd grade, Mrs. Pardee's 2nd grade, Mrs. Erikson's 3rd grade, and Mrs. Thomas's 4th grade. We're excited to watch the progress of our students grow!

STEM Star for December: Second grade student, Cynthia Goldsberry! Cynthia "*has exhibited exceptional creativity in her class and after school at STEM Club. She is a shining star in the world of STEM, deserving of the spotlight as our December Star!*" ~Sophia Pantelis, STEM Teacher. Congratulations, Cynthia! She received a hedgehog robot-building kit and a certificate.

This Month's Inupiaq Values & Phrases:

Speaking Our Traditional Language

-Inupiuraġluta! (Let's speak Inupiaq!)

Week of: Dec. 5: Qaniqazuagin Inupiaqtun – Try and speak Inupiaq
 Dec. 12: Kusamasiiluataumasi! – Have a merry Christmas!

Coming Events:

- (-Jan. 5: High Table - Mr. Brown's 3rd Grade)
- Jan. 8-19: DIBELS Middle of Year (MOY) Benchmark window
- Jan. 12: High Table – Mrs. Erikson's 3rd Grade
- Jan. 15-26: MOY MAP Testing window
- Jan. 16: Pre-K/Kindergarten Family Literacy Event, 6P-7P, Library
- Jan. 19: High Table – Mrs. Pardee's 2nd Grade
- Jan. 23: First Grade Family Literacy Event, 6P-7P, Library
- Jan. 24: 3rd through 5th Grade Minute-to-Win-It Assembly, 12:50P, Gym
- Jan. 25: Kindergarten through 2nd Grade Minute-to-Win-It Assembly, 1:10P, Gym
- Jan. 26: High Table – Mr. McRae's 3rd Grade
- Jan. 27 & 28: Alaska RTI/MTSS Conference- Anchorage
- Jan. 29: Hearing & Vision Screenings, Kindergarten, 2nd Grade, 4th Grade

Statistics:

School was in session for 10 days in December:

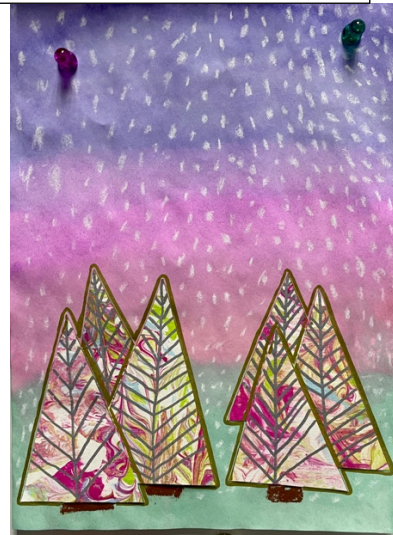
- We had an attendance rate of 82.16%, compared to 82.83% at this time last year.
- We served 2,024 breakfasts, and 1,745 lunches.
- 22 individuals from the community volunteered a total of 33.5 hours in the school. In addition we had numerous families attend High Table and holiday musical events.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

December 11 Family Fun Night – Making snowflakes.



Mixed Media Winter Art – Mrs. Marvin's 4th Grade



STEM Recycled Racers Assembly





Inupiaq Immersion Invitational Dance



Second Grade "The Gingerbread Man" Performance



Kindergarten Holiday Musical Performance



ACSA School Board Report January 9, 2024

Lisa Leeper, Principal

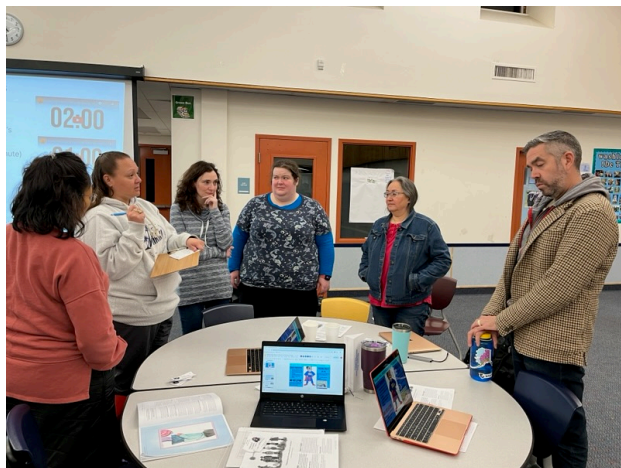
Enrollment / Attendance Update

- We had a 93% student attendance rate for December. Our overall student attendance for the year is 95% which is up by one percent from this time last year. Staff attendance for December was 92%. Our overall staff attendance for the year is 91% which is up from 82% last year.
- There were no changes to our enrollment in December.

Classes and Activities

- The January 2nd district-wide Inservice included work under the umbrella of our PBIS journey, an study of the publication “Transforming Schools: A Framework for Trauma Engaged Practices in Alaska.” The framework’s content is a collaborative project of the Alaska Department of Education and Early Development, First Alaskans Institute, many other Alaskan institutions, and more than 200 community members, school board members, school staff, counselors, nurses, and administrators throughout the state. During our inservice, teachers worked in mixed-school groups by topic of interest to summarize and produce information. Googles slides were then shared to all groups through a Carousel Kagan structure. (see attached photos)
- The January 2nd ACSA Inservice started with a review of ALICE (Alert, Lockdown, Inform, Counter, Evacuate) procedures and how these will be taught to students. The training for NPS staff and students is provided by the company Navigate 360, which has training videos and step by step directions for teachers to use when presenting the information to students. As a school, we have covered and practiced “Stay in Place” drills, which are used when there is a medical or other situation that would require students to stay in their respective classrooms or spaces. Now we will cover and practice ALICE procedures. No simulated sounds or intruders are involved. Much like a fire drill, we will practice which directions to evacuate and what can be used to barricade the classroom door if an evacuation is not possible.

- The remainder of the inservice day was used to shore up protocols and initiatives around PBIS, staff communications, blizzard bag projects, and math curriculum.



Strategic Plan Goals for 2023-2024

School Name: Anvil City Science Academy

Strategic Plan:

List the objectives or sub-initiatives addressed by your site plan goals, and construct a brief narrative.

Goals & Strategies

Goal #1: Students are prepared for the post-secondary pathway for their choice.

Measures: All students have an opportunity to explore a variety of post-secondary options

Strategy #1:

| Indicator(s) | Data Source | Baseline | Target |
|---|---------------------------|--|---|
| 1. Students take part in career exploration opportunities. | School calendar of events | 7th/8th Graders participate in Career Explorations | 5th/6th/7th/8th Graders participate in Career Explorations |
| 2. Students engage with community members and pursue place-based learning | School calendar of events | No predetermined scheduled events | At least three opportunities to engage with community in relation to a learning outcome |

Measures: Students develop learning goals and are able to measure their own progress against these goals.

Strategy #2:

| Indicator(s) | Data Source | Baseline | Target |
|---|---------------------------------|---|--|
| 1. Students set and achieve academic growth goals | Goal setting tools and MAP data | MAP Growth and Achievement Overview Fall 2023-Fall 2024: Math 38% Language Usage 47% | Increase growth by 10% in all subject areas on the MAP Growth and Achievement Overview |

| Indicator(s) | Data Source | Baseline | Target |
|--------------|-------------|----------------------------|--|
| | | Reading 33% Science 68% | Fall 2023-Fall 2024: Math 48% Language Usage 57% Reading 43% Science 68% (add in 5th grade data in science at end of year) |
| 2. | | | |

Goal #1 Milestones/Actions

Milestone 1:

| Actions | Anticipated Outputs | Timeline | Resources/Budget | Person Responsible | Collaborators |
|--|--|-----------------------|----------------------------------|-----------------------------|---|
| Students participate in NACTEC Career Explorations and STEM activities | Student engagement in lessons Student interest in trades and technologies | November 13-17 | NACTEC budget | Principal Keane Richards | NACTEC staff |
| Community member spotlights (events at school or in the community that highlight applied learning) | Student engagement in content Increased awareness for pursuing interests after K-12 education | 2023-2024 school year | ACSA supplies and transportation | Principal Keane Richards | Community members, organizations and entities |
| | | | | | |

Milestone 2:

| Actions | Anticipated Outputs | Timeline | Resources/Budget | Person Responsible | Collaborators |
|---|---------------------|----------|------------------|--------------------|---------------|
| Students use a Goal Setting Sheet to make and | Completed academic | Second | N/A | Admin | Students |

| | | | | | |
|---|---|-----------------|-----|-------------------|----------|
| track a goal to improve academic success | goal for each student | semester | | Teachers | |
| Use MAP scores with IXL - Skill Plan includes individual RIT scores | At least 10 completed lessons from MAP Skill Plan | Second semester | N/A | Admin Teachers | Students |
| Use Leaderboards in IXL to motivate and track progress | Student motivation for completing lessons | Second semester | N/A | Admin Teachers | Students |

Goals & Strategies

Goal #2: (Based on GOAL 3: Students and Families will be positively connected to their school, their community and their culture.

Measures:

Increase parent and community engagement in school

Strategy #1:

| Indicator(s) | Data Source | Baseline | Target |
|---|---------------------------|-----------------------------------|--|
| 3. Host regular family events in the school sharing work or knowledge with activities for students and families | School calendar of events | No predetermined scheduled events | "Around the World" themed potluck; middle school science fair; ski meet; district wide art show; |
| | | | |

Measures: Regular positive communication between teachers and families

Strategy #2:

| Indicator(s) | Data Source | Baseline | Target |
|--|----------------------------------|---------------------------------------|---|
| 4. Send home Parent Positive Posts and Shoutouts | PPP Tracker Shoutouts Tracker | PPP to some students and Shoutouts to | PPP to all students and Shoutouts to all students at least once each semester |

| Indicator(s) | Data Source | Baseline | Target |
|--------------|-------------|--|--------|
| | | some students at some point in the school year | |
| | | | |

Milestones and Actions (Goal #2)

Milestone 1:

| Actions | Anticipated Outputs | Timeline | Resources/Budget | Person Responsible | Collaborators |
|---|---|-----------------------|---|--------------------|-------------------------------------|
| Collaborate with community partners to organize and host events | Several events/activities for students and families | 2023-2024 School Year | ACSA Supplies Budget and Title IV funding where applicable | Principal | Teachers, Family, Community Members |
| | | | | | |
| | | | | | |

Milestones and Actions (Goal #2)

Milestone 2:

| Actions | Anticipated Outputs | Timeline | Resources/Budget | Person Responsible | Collaborators |
|--|--|-----------------------|------------------|--------------------|------------------------------|
| 1. Contact parents for PPP and Shoutouts | Positive messages to families about their child's growth and experiences | 2023-2024 school year | N/A | Teachers | Principal Admin Assistant |
| | | | | | |

| Actions | Anticipated Outputs | Timeline | Resources/Budget | Person Responsible | Collaborators |
|---------|---------------------|----------|------------------|--------------------|---------------|
| | | | | | |

Nome Public Schools Director of Technology Report

Jim Shreve
09 JANUARY 2024

Current projects

Expansion of Marcia Brenner Associates, Level Data, Unified Insights and other plugins for PowerSchool continue to improve data visibility, reporting capabilities, and overall usability. As plugins are installed and settings / setup completed we will provide training to PowerSchool Admin, PowerTeacher, and PowerSchool Public portal users.

As part of our Cyber Insurance requirements, the KnowBe4 cybersecurity training campaign launched on 22AUG23 with a training suspense of 05DEC23 for all staff that started at the beginning of the school year. We are currently at 69% (79) users complete, 31 users are coded as incomplete and have received email reminders from KnowBe4. Users who fail to complete these requirements by 31JAN24 will have restrictions imposed on their computer accounts.

Shipping boxes just arrived for the identified 147 depreciated MacBook devices for sale to SecondLifeMac for recycle / repurpose. This program allows us to ship these older devices out of Nome to a responsible reseller / recycler at no cost to the district. If the devices are load capable upon receipt by the vendor we will often receive a nominal amount for the devices. Any amount received goes to fund our self insurance program or other tech projects.

Installation and configuration of caching servers / services to assist in bandwidth conservation continues.

Replacement of older HP LaserJet Pro M402 printers (10+ years old) with new HP LaserJet M4100 printers.

Future Projects

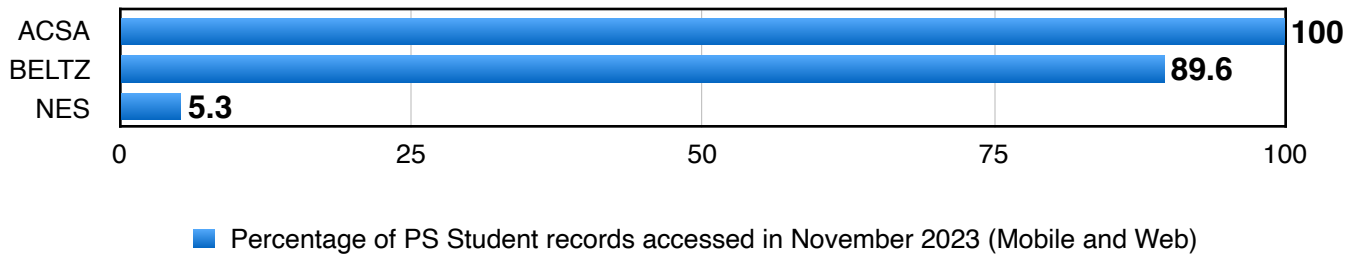
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

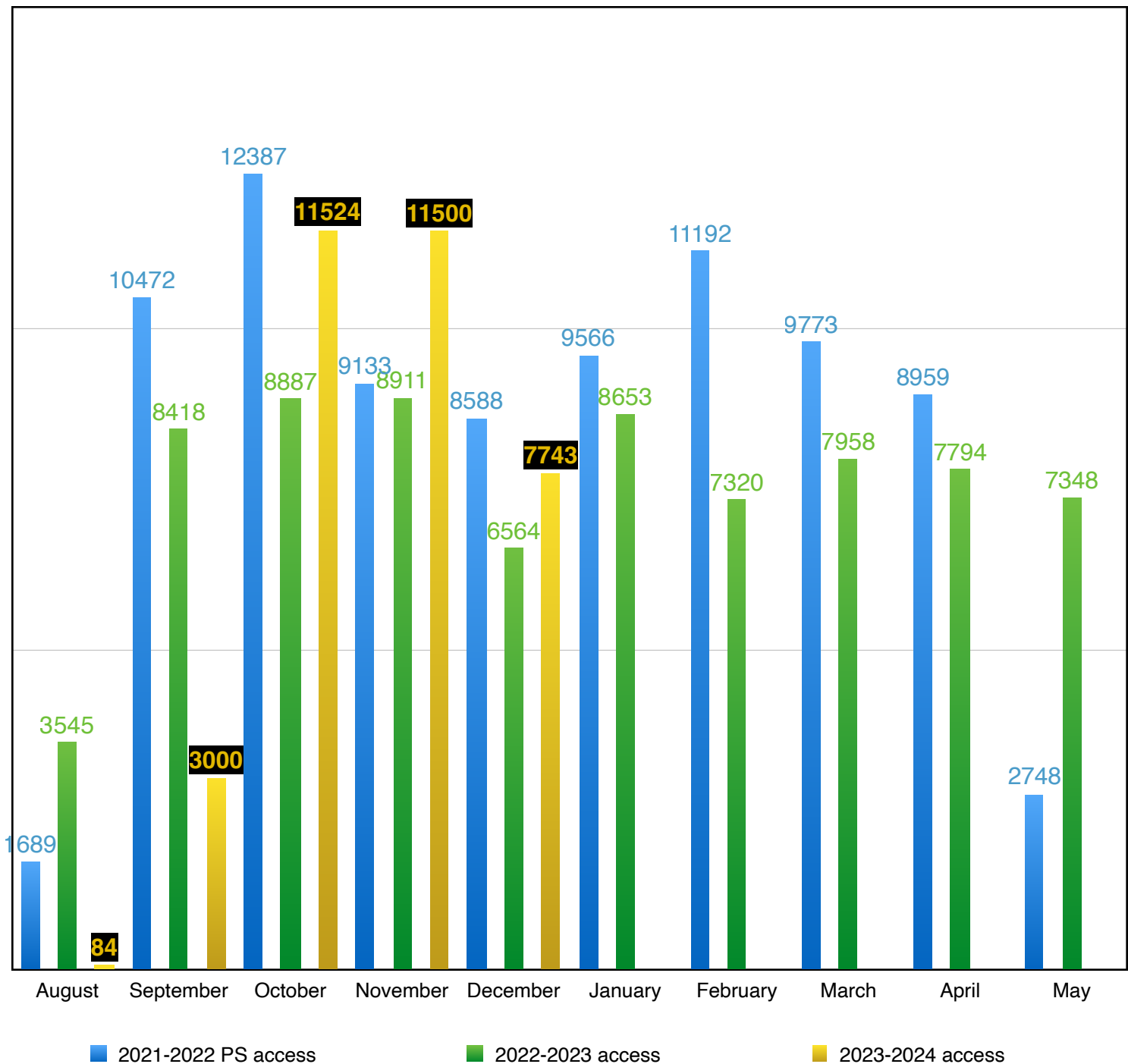
PowerSchool Online Enrollment

As of 04JAN24 SY23-24 New Student Enrollments forms completed are at 144 and Returning Student Enrollment forms completed are at 524 for a total of 668 records of 713 (93.6%). The submitted records include several students who have since transferred out of district and skew the completion rate math for the number of records remaining. There are 68 Returning Student records remaining as "un-submitted": 57 NBMHS, 10 NES, 1 EXT. I have extended the closing date for our Returning Student Enrollments to 31JAN24 in an effort to collect these vital updates for our student data. We will continue to email and hard mail invitations to Returning Student families who still need to complete the process.

**For November 2023 PowerSchool Student Information System Access data.
PowerSchool use, by students and parents.**

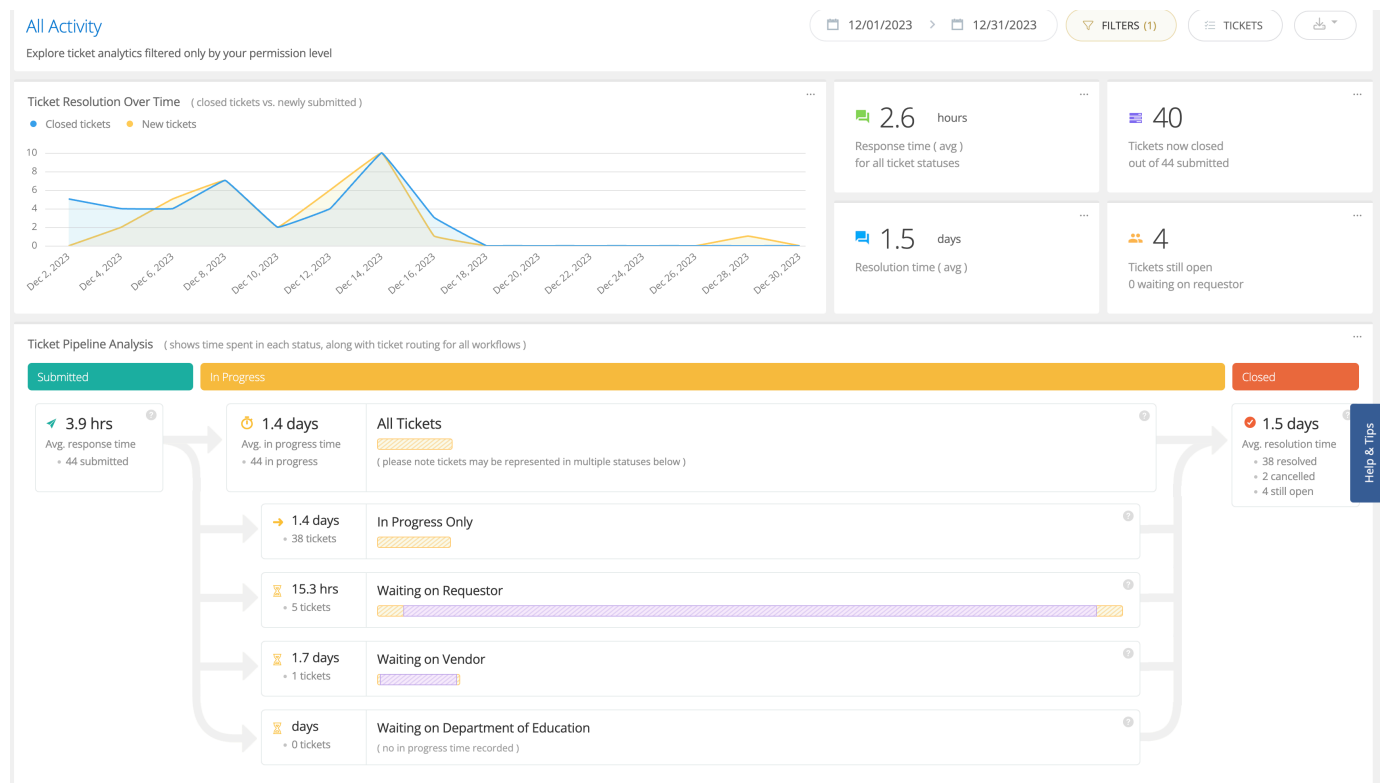
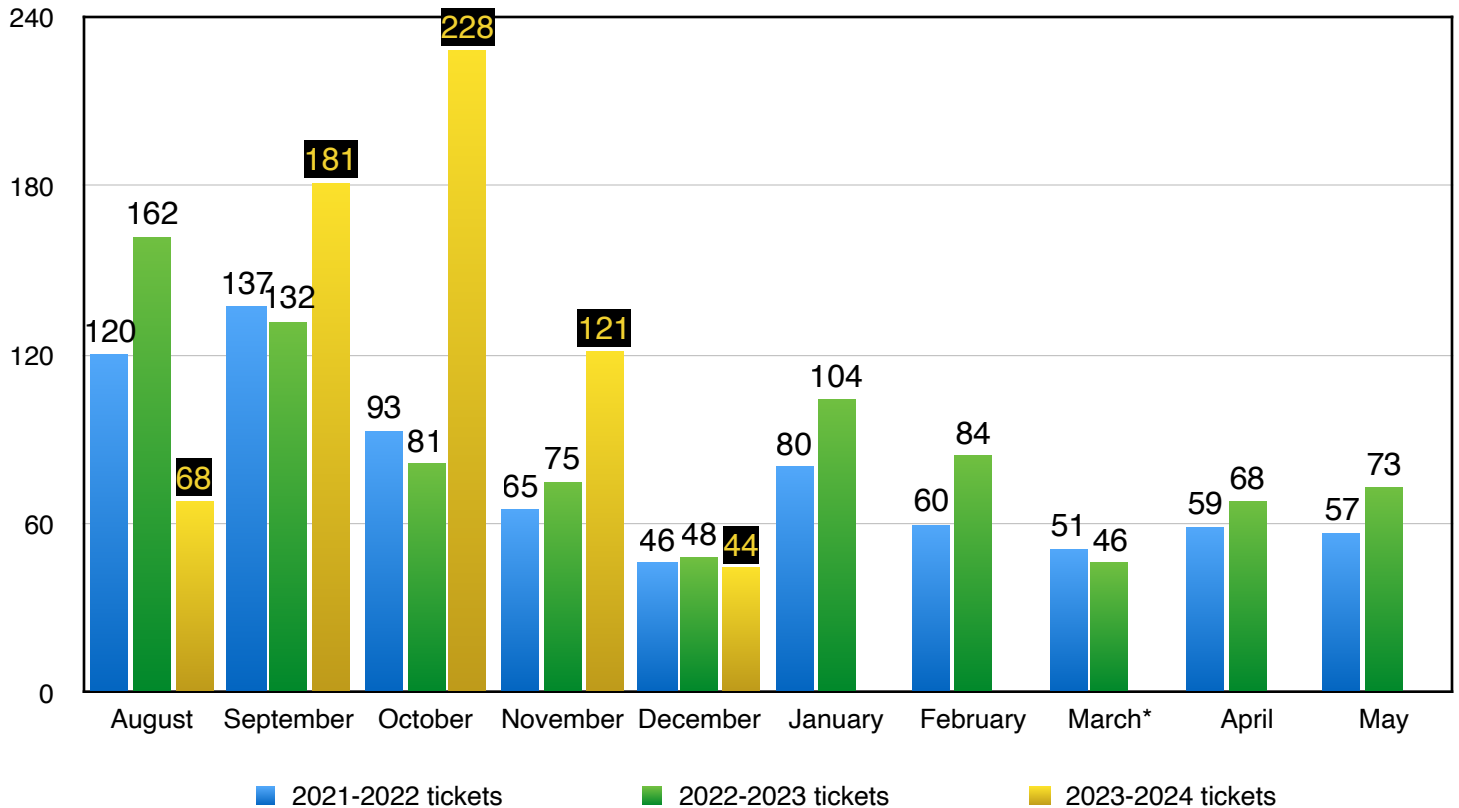


Total Parent and Student PS Web and Mobile Access Sessions



Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. In November we closed / resolved 40 of 44 (91%) of the tech tickets submitted through the system. Our average response time was 2.6 hours and average resolution time was 1.5 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of the ticketing system. As previously mentioned, I have requested Tech Dept personnel to log most if not all of these types of requests and have requested staff to enter more of these requests as tickets. These entries account for the majority of the increase in tickets and are a more realistic count of monthly assistance services provided.





It was a short month! The biggest celebration is that everyone returned and we have additional staff - Welcome back to Mr Evan Burgess who has rejoined Ms Shambach's room at the elementary school. Sharon Rida will be completing a speech internship at the elementary and Headstart. Mr. Garrick Fuller will be meeting with children regarding mental health needs.

Servicing Children.

We have 116 students in special education Age 3 - Grade 12 which is 16% of our student body. That aligns with the state average of 16% and nationally it is 15%. That is an increase from 12% in the 2021-2022 school year. We have also had three new children who are high needs join our caseloads.

Child Find

We are working together with community organizations to create a new approach to Child Find. Norton Sound, Headstart, and the Early Childhood Coalition are partnering on this project.

Medicaid

I have been working with the Anchorage special education department and state legislators to increase medicaid funding to include mental health services for all children and for services for special needs children. Twelve states currently reimburse school districts for mental health services of all children.

UAA Psychology Program

We are working with UAA on their new psychology program designed to support K-12 schools. I am a member of their board to establish curriculum and set up the grant funded program.

Adapted Physical Education

Mr. Sanders at Nome Elementary has partnered with the special education department and our physical therapist to provide integrated physical education for our special education students. Mr. Sanders and Ms Shambach attended a conference earlier this year and are applying what they learned in their practice.



Nome Public School Board, Facilities Service Report, January 2024

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 171

Staffing:

- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Rotational Custodian - David Steadmon/ Tyron Hall
- Rotational Custodian - Bill Baxter
- Custodian III- Stan Burgess
- Custodian (High School Student)- Aiden Jones
- Custodian Lead- Julianna Duarte
- Custodian II- Thuong Nguyen
- Custodian II- Jimmie Murdock
- Maintenance Foreman- Toby Higginson
- Maintenance Technician III- Laban Iyatunguk
- Maintenance Technician III- James Sherman
- Maintenance Technician II - Jakob Ploch
- Maintenance Technician II- Cody Sherman

Maintenance Department Tasks with Status:

- NBHS- Fire Water Pump Replacement. Parts being shipped to Nome.
- Apartments- installing antennas when able to.
- AMLJA Monthly safety briefing attendance.
- DDC Control System- Phase 1 closed out.
- DOT Closet faucet repairs pending. Bathroom fan replaced with new.
- Dorm Washer supply valves changed out. (3)
- Dorm Building heating thermal expansion piping leaks under review.
- District Door repairs ongoing with Able Locksmith.
- Equipment Fuel tank hose replaced and reinstated.
- NBHS- Boiler room sump pump under review.
- NBHS- Exterior lighting timers are pending completion.
- NBHS- Kitchen oven steamer is pending parts.
- NBHS- Kitchen heat exchanger needs to be replaced. Pending installation.
- NBHS- Hot water generators. Pending quote.
- NBHS- Music room has been cleaned up on old fixtures and electrical components.
- NBHS- Speed limit signs- pending shipment.
- NBHS- Roof leaks are ongoing. Beltz Hallway and Gym. Temporarily diverted to drain catches until summer time.
- NBHS- Gym bathroom motor fans inoperable. Pending quote for replacement.
- NES- East end plumbing of building to city sewer mains repaired and thawed out.
- NES- Fuel Line impedance due to ground subsidence. Pending estimated repairs and quotes.
- NES- Plumbing valve replacements on bathroom fixtures are underway.
- NES- Classrooms 127, 129, 141 and 185 motor fans inoperable. Pending shipment.
- NES- Main glycol pumps under continual repairs. Gathering quotes for replacements.
- NES- Roof repairs and siding leaks in multiple locations are ongoing and diverted to drain.
- Pool exhaust circulation fan removed and pending replacement/ quote.
- Pool bathroom plumbing stall repairs, pending custom parts.
- Pool HVAC coil under repairs.
- Pool Entrance wall under repair- post shower valve replacements.

- Pool laundry room drain and ADA compliant modifications under review.
- Volvo repairs to tank neck, accessories and v- blade modifications completed.
- Volvo attachment. Gathering quotes for snow push blade.

Janitorial Department with Tasks and updates:

- Deep cleaning in classrooms and main areas during winter break.
- Repairing and maintaining vacuums, floor extractor and Tenet ride vacuum.
- NBHS- Installing door stoppers throughout the building.
- NBHS- Replacing worn and damaged dispensers with new ones.

Safety Concerns:

- Beltz Fire water system not operational.

Public Comment Statement

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