

Regular Board Meeting

Tuesday, October 10, 2023 5:30 PM

NES Library /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

A. Call to Order

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda
5. Swearing In of Board of Education Members
6. Board of Education Reorganization

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: September 19, 2023
2. Approval of September 2023 Disbursements
3. Approval of September 2023 Gifts, Grants and Bequests
4. Approval of September 2023 Personnel Report

C. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month

D. Opportunity for Public Comments on Agenda/Non-agenda Items

(3 minutes per speaker, 30 minutes aggregate)

E. Superintendent Report

F. Information & Reports

1. Principal Reports
2. Director Reports
3. Business Manager Report

G. Second Public Comment Opportunity

(Individuals are limited to three minutes each.)

H. Action Item

1. Approval of AASB Resolutions

I. Board and Superintendent's Comments & Committee Reports

J. Upcoming Events:

- **Friday - Saturday, October 13 - 14, Board Retreat**
- **Tuesday, October 24, Work Session, 5:30 pm, NES Library**
- **Tuesday, November 14, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, December 12, Regular Meeting, 5:30 pm, NES Library/Zoom**
- **Tuesday, December 19, Work Session, 5:30 pm, NES Library**

K. Adjournment



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

OATH OR AFFIRMATION

School board members, before taking office and sign the following oath of affirmation:
“I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability.”

Legal Reference:

AS 14.12.090



**Nome Public Schools
School Board Members 2023 – 2024**

Current Board Members

<p><u>(Seat A) Darlene Trigg</u> Appointed: 2018 – Term Expires: 2019 Reelected: Oct 2019 – Term Expires: 2022 Reelected: Oct 2022 – Term Expires: 2025</p>	<p><u>(Seat C) Nancy Mendenhall</u> Elected: Oct 2015 – Term Expires: 2018 Reelected: Oct 2018 – Term Expires 2021 Reelected: Oct 2021 – Term Expires 2024</p>
<p><u>(Seat E) Marjorie Tahbone</u> Appointed: Oct 2022 – Term Expires: 2025</p>	

Seats Open for Election

- Seat B
- Seat D

Reorganization of the Board

- Board President
- Board Vice President/Clerk
- Board Treasurer
- Board Member
- Board Member

BB 9121 PRESIDENT

The Board president shall preside at all School Board meetings. He/she shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure;
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law;
5. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings.
8. Share informational mail with other Board members.

When the president resigns or is absent or disabled, the vice president/clerk shall perform the president's duties. When both the president and vice president/clerk are absent or disabled, the treasurer shall perform those duties.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[14.14.070](#) Organization of school board

Adopted: June 10, 2003

Nome Public Schools

BB 9122 VICE PRESIDENT/CLERK

The duties of the vice president shall be to:

1. Certify or attest to actions taken by the Board when required.
2. Maintain such other records or reports as required by law.
3. Sign the minutes of the Board meetings following their approval.
4. Sign documents as directed by the Board on behalf of the district, and sign all other items which require the signature of the vice president/clerk.
5. Serve as presiding officer in the absence of the president.
6. Perform any other duties assigned by the Board.

(cf. 9120 - Officers and Auxiliary Personnel)

Legal Reference:

ALASKA STATUTES

[14.14.070](#) Organization of school board

[14.14.020](#) Bond required

Adopted: June 10, 2003

Nome Public Schools

BB 9123 TREASURER

The Treasurer to the Board, shall have the following duties:

1. Review financial statements and recommend Board action.
2. Serve as presiding officer in absence of president and vice president/clerk.
3. Other duties as assigned by the Board.

If a treasurer is elected, he or she may have any of the above duties, as more specifically assigned by the Board.

(cf. 3300 - Expenditures/Expending Authority)

(cf. 3530 - Risk Management)

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9324 - Board Minutes)

Legal References:

ALASKA STATUTES

[14.08.091](#) Organization; oath and bond

[14.14.070](#) Organization of school board

Revised 06/2020

Adopted: June 10, 2003

Nome Public Schools

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, September 19, 2023
5:31 pm
NES Library/Zoom

Member Martinson called the meeting to order at 5:31 pm Tuesday, September 19, 2023 with a quorum present.

Acting Superintendent Pfau led the Pledge of Allegiance.

Member Martinson read the Nome Public Schools Mission Statement.

School Board Members Present:

Sandy Martinson	Darlene Trigg (excused)	Bob Metcalf
Nancy Mendenhall	Marjorie Tahbone (via Zoom)	

Others in attendance included:

Doug Pfau	Alisha Papineau	Genevieve Hollins (via Zoom)
Loana Benton (via Zoom)	Elizabeth Korenek-Johnson	Angela Hansen
Luke Hansen	Jennifer Ready	Chevy Reader
Teriscovkya Smith	Jill Peters	Karen Dixon
Marie Sakar	Jim Shreve	Elliott Weintraub
Lisa Leeper	Mary Donaldson	

APPROVAL OF AGENDA

Member Metcalf moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: (excused)	

CONSENT AGENDA

Member Metcalf moved to approve the minutes from Regular Meeting: August 8, 2023; the August 2023 disbursements; the August 2023 Gifts, Grants and Bequests; the August 2023 personnel report; and out of state travel requests.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: (excused)	

INTRODUCTION OF GUESTS AND VISITORS

Acting Superintendent Pfau introduced new staff: Director of Curriculum & Instruction/Assessments/Federal Programs, Karen Dixon; NES Cultural Studies Teacher, Marie Sakar; and Systems Administrator, Elliott Weintraub.

STUDENT OF THE MONTH

NBMHS Principal, Teriscovkya Smith recognized Chevy Reader and Luke Hansen for their 4.0 GPAs.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NONE

SUPERINTENDENT REPORT

Acting Superintendent Pfau reported. The report is attached to the original of these minutes.
Discussion followed.

INFORMATION AND REPORTS

NES Principal, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes.
Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes.
Discussion followed.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.
Discussion followed.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.
Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.
Discussion followed.

Director of Curriculum & Instruction/Assessments/Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.
Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Metcalf moved to approve the fire water pump replacement to be provided by Taylor Fire in the amount of \$95,096.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: (excused)	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Mendenhall moved to declare Seat D vacant effective October 31, 2023 and hold interviews and selection of a replacement candidate before November 14, 2023.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes

Darlene Trigg: (excused)

Bob Metcalf: yes

Nancy Mendenhall: yes

Marjorie Tahbone: yes

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Mendenhall said it was an interesting meeting and acknowledged that the reports to the board were full of information.

Member Mendenhall said it was great to meet new staff.

Member Metcalf echoed Member Mendenhall's comments.

Member Metcalf commented that he would work hard to keep up the positive energy the beginning of the school year brings.

Member Metcalf attended the AASB Fall Boardsmanship Academy with Superintendent Burgess and Member Tahbone. He talked about his experience at the academy.

Member Tahbone apologized for her technical difficulties at the beginning of the meeting.

Member Tahbone gave appreciation for the reports to the board and comments.

Member Tahbone attended the AASB Fall Boardsmanship Academy.

Member Tahbone acknowledged Member Martinson for being a positive member of the school board and all the work she puts in. Member Tahbone also said it was sad to see Member Martinson go but also congratulated her on her promotion.

Acting Superintendent Pfau commented that PBIS, attendance, reading and supportive data all feel like they have momentum and he hoped to keep it going.

Acting Superintendent Pfau congratulated the work the school board has done.

Acting Superintendent Pfau acknowledged the years of dedication and work Member Martinson had put into the school board.

Acting Superintendent Pfau talked about his positive experiences he's had bring board members to boardsmanship academies in the past and what could be learned.

Member Martinson thanked Superintendent Burgess, Member Metcalf and Member Tahbone for attending the AASB Fall Boardsmanship Academy.

Member Martinson and Superintendent Burgess attended a NACTEC Advisory meeting.

Member Martinson welcomed new staff.

Member Martinson congratulated Chevy Reader and Luke Hansen.

Member Martinson thanked Acting Superintendent Pfau for stepping up to be the Acting Superintendent.

Member Martinson said she looked forward hearing back from Superintendent Burgess.



Nome Public Schools
Personnel Items for Approval/Ratification
October 10th, 2023

Certified/Administrative Staff

NAME	POSITION/ACTION	EFFECTIVE DATE

Classified Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Hank Irelan	Permanent Beltz Substitute	9/25/23
Miriam Trujillo	Special Education Para @ NES	9/20/23
Charity Lewis	Special Education Para @ Beltz	9/26/23

Substitute Teacher New Hire

NAME	EFFECTIVE DATE
Janice Wilson	9/7/23
Dawn Wehde	10/2/23

We are anxiously waiting for the processing of our VISA candidates paperwork. The latest documents shared had an October expected arrival, so we are hoping that is that case.

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Nome Public Schools
Superintendent Report
Jamie Burgess
October 10, 2023

Board/Leadership Areas of Focus:

Family Engagement

- Nome Elementary School held a Movie Night for families for the “Right to Read” film. This activity is in support of the Alaska Reads Act and the continued focus on literacy at NES.
- Back to School nights were well-attended at all sites.

Cultural Knowledge in Curriculum and Instruction

- No Report

Equity Leadership

- An introductory meeting with DEED regarding Tribal Compacting is scheduled for October 9th. I will verbally update the Board on the outcome of the meeting.

School Safety Update

Schools are in the process of practicing with staff regarding implementation of ALICE protocols.

I had a meeting with Bettisworth North while in Anchorage to see what is needed to finish the plans and specifications for our entrance security upgrades for NES and NBMHS. A final list of questions is being addressed by the appropriate staff member at NPS and we anticipate release of an RFP in late October/November to identify a sub-contractor.

Staffing Update

We are getting closer to welcoming our international teachers – hopefully they will be here in early November. We are still in the process of hiring an AfterSchool Program Coordinator, a Behavior Specialist for Nome-Beltz, and Special Education Paraprofessionals for NES and NBMHS.

Superintendent Conference

I attended the Fall Superintendent Conference in Anchorage. There were some great presentations on PBIS and Artificial Intelligence in schools. I will be sharing some of this information with my leadership team.

RTBAK Grant

NPS is one of 7 school districts partnering with the Alaska School Administrators Council in a grant called “Raising the Bar Alaska”. This is a \$7.5M grant over 3 years with a LOT of different parts. There will be professional development on Hattie’s Visible Learning for Administrators and then teachers. We will be reviewing our teacher evaluation system, and determining a performance-based compensation plan.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal



Nicholas Settle
Assistant Principal

October 5, 2023 (September Report)

Dear Board Members,

September was a long and busy month. School got underway with teachers focused on building positive relationships with students and setting school-wide expectations in classrooms and general areas.

Nome Elementary School hosted our annual Open House on Tuesday, September 26th. The event was attended by 114 caring adults, representing 110 of our students. We had fun with some cheers while introducing the teachers and families were also able to visit with representatives from community partners including the CAMP Department, Behavioral Health Services, Kawerak's Child Advocacy Center, and the Nome Parent/Teacher Association, while also visiting classrooms and meeting teachers. It seemed to be a successful event.

The loss of internet capabilities certainly presented some challenges to the start of the year, especially impacting our first benchmark assessment window for DIBELS (Dynamic Indicators of Basic Early Literacy Skills), the state-mandated battery of literacy screening measures. Our teachers were absolute champs, though, jumping in and getting it done whenever they could! We also had support from the DEED office. Jon Berkeley and Sarah Rhoades of DEED came in and helped assess students September 26 – 28. I was a huge help! To date we have a few measures to complete with a handful of students, but we're almost there. We expect the January session to go much more smoothly.

In September we had a total of 200 reading logs returned, resulting in 10 celebrations for seven different classes. Ms. Secor's First Grade, Mrs. Erikson's Third Grade, and Mrs. Marvin's Fourth Grade each earned two mascots. Mrs. Cross's, Mrs. Hirst's, and Mrs. Pardee's Second Grades each earned one mascot, and Mrs. Thomas's Fourth grade also earned one mascot. We are so excited about all the reading at home!

STEM Star for September: Lela Wells! Lela is a fifth grader who *"is committed to her after school program with perfect attendance, working hard on her recycled racer project and a responsible engineer in the making."* ~Sophia Pantelis, STEM Teacher. Congratulations, Lela! She received a robot-building kit and a certificate.

This Month's Inupiaq Values & Phrases:

Open Communication: kanniglusi

Avoidance of Conflict: aziusrat sugunnai

Week of: Sept. 18: Paġlugipsi (We welcome you all)
Sept. 25: Qanuq itpin? (How are you?)

Coming Events:

- (-Oct. 3: "The Right to Read" Movie Event, 6:00-7:30)
- (-Oct. 5: School Picture Day)
- (-Oct 5 & 6: NPS CPR & First Aid Training, 6-10P)
- (-Oct. 6: Indigenous Fashion Show Assembly, 9:00AM)
- Oct. 14: STEM Lab
- Oct. 25: Flu Shots, 7:45AM – 9:30AM

Statistics:

School was in session for 19 days in September:

- We had an attendance rate of 90.05%.
- We served 4,136 breakfasts, and 3,328 lunches.
- 33 individuals from the community volunteered a total of 59.75 hours in the school.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.



ACSA School Board Report October 10, 2023

Lisa Leeper, Principal

Classes and Activities

- On September 21st and 22nd, ACSA once again held it's annual campout at Camp Nuuk. This is an excellent venue for the event due to the available structures: a main house, a kitchen and dining hall, two 20-bed bunk houses, and outhouses, all which are maintained in good order by Norton Sound Health Corporation. Many parents and community members helped to make the campout a successful event. They hauled gear, chaperoned, donated wood and fuel, cooked dinner and breakfast, cleaned, and helped set up or take down equipment. Guest presenters, parents and grandparents taught a variety of classes or activities, and students spent time outdoors in mixed age level groups making new bonds and enjoying the absolutely gorgeous and fortunate sunny days.
- At least half of our families attended Back to School night on October 4th. We started by showing photos taken at the annual campout, then we moved on to information parents should know for basic procedures of the school day and to help their child navigate academics in our program. Parents followed their child to each of their classes for five minute introduction, then ended the evening with cookies and visits with teachers. We followed the event with a Google survey of how parents felt about the structure of the event and the information provided.
- On October 5th, to address the Emergency Preparedness plans currently being updated by Nome Public Schools, ACSA held a Stay in Place drill after talking with students about a respectful, caring school community and the reasons we need to practice for a medical or unusual situation that would require students to keep to a classroom for a period of time. The conversation and drill seemed well-received by students, with an opportunity for all questions and concerns to be processed amongst peers and staff.
- On October 6th, ACSA attended a wonderful, interactive assembly showcasing Native games, stories, and dancing in honor of Indigenous People's Day.



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 5 October 2023

To: NPS Board

From: Teriscovkya Smith and Dr. Michael Akes

Subject: October Board Report

NBMHS Data:

- Current Enrollment: 297

Student Celebrations: We are not presenting students for this report or the board meeting; however, we would like to showcase some students who showcase Nanook values:

- **HS advocates Luke Hansen (Junior), Michael Marvin (Senior), Isaiah Marble (Senior), and Bert Kuzuguk (Senior)** attended the September 25 City Council meeting to speak about their concerns over the vaping issues at school. These students shared their thoughts and the council listened! The council will explore issues of vaping at their October 10 work session.
- **MS Stars:** Since last spring, the Middle School teachers have showcased students who emulate a cultural value. Teachers nominate students, provide anecdotes, and everyone celebrates at breakfast in the cafeteria each Friday to rounds of applause (And yes: Mr. Ward, our Supersub was caught photobombing!). Here is a sampling of the sheer awesomeness from September:
 - **Respect for Others: Sherlyn Holmes (8th-Grade)**
 - Sherlyn has always shown respect to others, no matter the situation. I admire her greatly. -Ms. Annas
 - **Respect for Others: Clary Ruud (8th-Grade)**
 - Clary has been incredibly respectful and patient, especially with her new teachers. I appreciate her help in class and her positive attitude. -Mr. Fox
 - **Responsibility: Josslyn Ilmar (6th-Grade)**



- Josslynn is always very helpful in class and around the building. She offers her help whenever her peers need assistance. She always has a super positive attitude. -Mrs. Robb
- **Responsibility: Noel Pardee (7th-Grade)**
 - Noel Is amazing! She always participates in class and actively engages with everything we do. She works well in her group and her writing is SO much fun to read. -Mr. Horton
- **Pride in Culture: Amelia Habros (8th-Grade)**
 - Amelia volunteered to teach the students origami. She also is excited to write her essay about Eskimo dancing. -Mrs. Berry
- **Hard Work: Cameron Crowe**
 - Cameron has been working hard in my classroom every day. He is patient, friendly & respectful to staff and students. -Mrs. Rhodes

The following is a list of happenings that currently impact NBMHS:

- **Vacancies:** (MS Language Arts, Behavior Specialist and Library Assistant) continue to pose challenges to rostering, class size, new initiatives, and safety protocol. Our plans for a school within a school to better serve struggling students is extremely difficult to implement due to these vacancies.
- **Attendance:** NBMHS continues to work with our Attendance Committee to provide positive messaging and facts about attendance and how missing school impacts learning. Student attendance has been over 90%, getting us closer to our 95% goal for the year. Our challenge will be to maintain good attendance through popular vacation months, deep winter, and the lure of spring weather.
- **Campus Safety and Security:**
 - NBMHS is moving into the next phase of our **ALICE training** and staying close to our timeline. Teachers conducted a sandbox dry run and are gearing up for lesson modules that they will present through the **Navigate360** platform. Modules are age appropriate and guide teachers through safety protocol ensuring common language and practice. Our goal is to have a dry run with students complete by mid-October.
 - Administrative Intern LoAna Benton attended the Alaska School Safety & Well-Being Summit in Anchorage September 13-15; her takeaways compliment our endeavors in growing Restorative Practices and our campus goal of improving protocol and processes that will keep Nanooks safe.
- **Substances on Campus**
 - For the month of September, our vape sensors have been triggered more than 45 times throughout campus. Devices are being confiscated and exclusionary discipline is the assigned consequence. Needless to say, this issue is not going away. While state resources do exist, a comprehensive K-12 curriculum will help address this issue with more accountability. Ms.

Smith continues to write letters to state politicians and companies that produce these devices. The [NBMHS September Newsletter](#) contained information for parents about vaping and received positive feedback sparking purposeful conversations. Administrative intern LoAna Benton is working with Ms. Smith to organize a community conversation regarding the issue.

- **Youth Court Grows:**

- In conjunction with our efforts to promote school safety, Ms. Liben has rekindled our partnership with Youth Court. Kathleen Cook, the Nome Youth Court Coordinator, visited campus, met with students, and garnered great interest. Students will complete training in October with Ms. Cook and we hope to grow this program to better support our student population and restorative practices.

Growing the Den:

- **Partnership with CAMP:** NBMHS counselors, Mr. Brown and Ms. Tweet, have grown a wonderful partnership with the Norton Sound CAMP department. Every Wednesday at lunch, CAMP staff have hosted a table at HS and MS lunch with information on mental health, tobacco and nicotine, and healthy choices. Students gather for conversation, questions, and some cool swag!



- **Full Time Permanent Roaming Substitute**

- We are so thrilled to have Mr. Ireland in our building full time! He supports teachers while promoting positivity and school culture and we couldn't thank him enough. Other dedicated substitutes include Mr. Ward, Mr. Irwin, and Mrs. Knudsen.

- **Cultural Connections**

- Marjorie Tahbone is quickly becoming a regular at NBMHS and this partnership is quickly proving to be good for our Nanooks. Middle school students are currently reading *The Inuit Thought of It* and on September 29, Ms. Tahbone brought artifacts from the Carrie McLain Memorial Museum. Later, a student told Ms. Smith, "Seeing and touching something so old and knowing it was made by my ancestors is a big deal." Thank you Ms. Tahbone for bringing culture from the page to the palm.



- **Career and Technical Education**

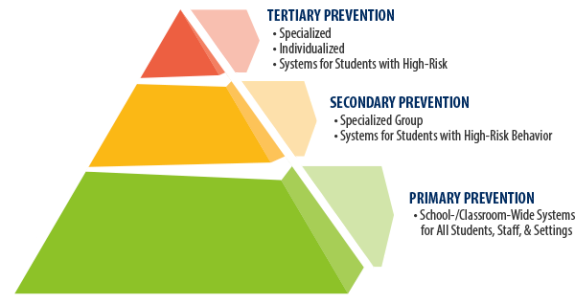
- Rosters are growing in Mr. Coulter's Carpentry, Woodworking, and Welding courses and middle schoolers are quickly learning about the

importance of safety and the opportunities available in the vocational arena. Our facility is aging and continued growth of this program will involve updates on ventilation, equipment, and resources.



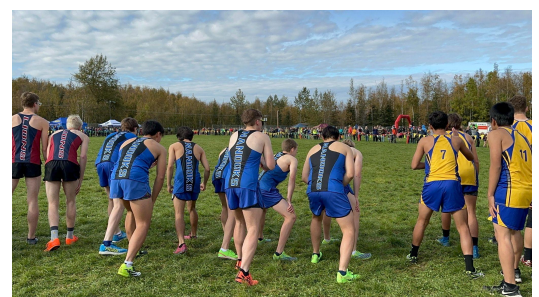
- **Positive Behavior Interventions and Support (PBIS)**

- The hard work continues as we move forward with our district and campus PBIS initiatives. NBMHS formed its building team and planning is in the works for our district and site-specific Inservice on Monday, October 9th as we continue to solidify our Tier 1 practices and supports. This work involves revision of our behavior expectation matrices, flowcharts, and consequences (see last board report for details) and data that we have compiled so far to help us make informed decisions moving forward. Ms. Harlow and Ms. Badertscher will attend the **National PBIS Leadership Forum** on October 26-27; they will be able to support our endeavors in solidifying the foundations of this roll out. It is important to note that this process is intentional in every step and will take time.



Activities Wrap-up:

- Cross Country → Coach Fox
 - Sept 22-23, 2023
 - Nanooks had an excellent showing at the highly competitive Smokin' Stampede invitational in Chugiak. Nanooks placed 13th as a team.
 - PB = Personal (Lifetime) Best; SB = Season Best
 - Boys Varsity Race:
 - 15th Orson Hoogendorn 17:11 PB (4th D2 Runner , #3 ALL TIME Nome Beltz); 54th Ben Milton 17:57 PB; 79th Son Erickson



18:44 SB; 94th Young Erickson 19:14 PB; 120th Deacon Callahan 20:09 SB; 135th Jonathon Smith 21:30 SB; 136th Wyatt Ahmasuk 21:38; 139th Luke Hansen 22:38 PB

- Girls Varsity Race:
 - 30th Lauren Kingstrom 21:07 PB (Top runner from D2); 36th AwaLuk Nichols 21:22 PB (4th overall in D2); 122nd Lacey Sherman 25:42 PB
- September 29-30
 - It was a hard fought day at the Big West Regions Meet in Bethel for Here's what went down:
 - AwaLuk Nichols and Orson Hoogendorn each took their third consecutive D2 Big West title.
 - In addition to going 1, 2 in the girls race, Lauren Kingstrom and AwaLuk Nichols gap the field by nearly 2 whole minutes. Lacey Sherman improved her placing in the region to 9th overall.
 - Our boys team was neck and neck with Bethel the whole race; in the end they got us by 3 points. We still took 4 of the top 8 spots, so four boys head to state.
 - The Official results: * = State Qualifying
 - This was a challenging course so times all around were 2-3 minutes slower than usual times.
 - Girls Varsity: 1st AwaLuk Nichols 24:03 *; 2nd Lauren Kingstrom 24:05 *; 9th Lacey Sherman 28:10
 - Boys Varsity (Second place team with 30 points): 1st Orson Hoogendorn *19:23; 4th Ben Milton * 20:39; 7th Son Erickson * 21:34; 8th Deacon Callahan * 22:03; 10th Young Erickson 22:20; 18th Wyatt Ahmasuk 24:33; 20th Jonathon Smith 24:54



- NBHS Volleyball → Coach Alviso

- Sept. 22-24: First Annual South East Super Slamma Jamma Volleyball Tourney
 - The Lady Nanooks placed 3rd in the Coho Salmon Division after a series of extremely challenging sets that grew skills, team connectedness, and overall grit.
- Sept 29-30: Lady Nanooks Host the Bethel Warriors and the Eielson Ravens
 - Hard work pays off as the Lady Nanooks defeated both teams!
- HS Wrestling (Coach Erikson & Assistant Coach Oliver Hoogendorn), MS Cheer (Coach Kunnuk), MS Boys (Coach Lie) and Girls Basketball (Coach Bogart) → Practices have begun and we are so excited for their respective competitions to begin!
- **Upcoming activities:**
 - XC State, October 7-8
 - MS Basketball hosts Teller, October 8
 - VB heads to Sitka for the MEHS Tourney, October 7-8
 - VB hosts the Arctic Pinkies Tourney, October 14-15
 - Includes Fall Barbie Ball hosted by the Sophomore Class #beltzbarbies



UPCOMING EVENTS FOR THE DEN:

October 6	School assemblies for HS (2:30-3:20) & MS (3:20-4:10) celebrating Indigenous Peoples Day. Please join us!
October 7	SAT
October 9	Inservice → No school
October 27	1st Quarter ends (Q1)
October 28	ACT
October 30	2nd Quarter begins (Q2)
November 4	SAT Testing

November 8
November 9
November 10

Parent/Guardian-Teacher Conferences
Parent/Guardian-Teacher Conferences
Inservice → No school



October Board Report *Mary Donaldson Special Education Director*

CELEBRATIONS: Our Great Parents!

Happy first week of school everyone! I wanted to reach out and say what an amazing team you all are and that I'm truly grateful for your efforts in getting Eleanor everything she needs. Becky has seen Yusuf and I since the beginning with trying to get Eleanor services and from the beginning to now what a drastic difference in help and communication.

I know it's by the help of all of you, Eleanor's speech has drastically improved and her independence in her school setting. Tricia and I were doting on Eleanor's speech improvement this morning. The SpEd department has seen a wave of difference in the best way. I know there's more to be done, so if you ever need my advocacy in the future I am happy to help in any way. Thank you all for all that you do! With gratitude, Sharon Rida

Our Great Visiting Clinicians!

What an awesome whirlwind of a week in Nome! Huge thanks to all of you for being so welcoming, accommodating, and helpful during my visit. I'm leaving Nome with a lot of excitement and energy because I've witnessed the incredible dedication and passion each and every one of you has for these students. We're an amazing team, and I'm really looking forward to collaborating with all of you to support the students in Nome. Cheers to a fantastic journey ahead! 🌟🍷 Brett Eavenson, Ed.S., NCSP Nationally Certified School Psychologist

PBIS Leadership Team

As a result of six years of disproportionality for suspending Alaska Native children, 15% of Special Education funds must be directed to addressing this issue. As a result, we have established a district PBIS leadership team of fifteen teachers and administrators. Each building will have a PBIS team. We have begun to implement a plan and use data to improve.

Partnering with Pediatricians

I will be meeting with Dr. Zakutansky and Dr. Ripp to begin to improve our infant learning program. Early identification and programs partnered with family engagement are key to the success of our early childhood program.

Partnering with Organizations

We are currently developing learning partnerships with Step-In Autism Services, LLC, Alaska Mental Health Trust Authority, and University of Washington School Mental Health Assessment and Research Project. Parents of our children are partnering with our teachers to learn together to meet their needs.

Gifted/Talented Program

Peggy Simpson, Special Education Teacher at Nome Elementary School, has taken the lead in establishing a gifted and talented program. She will participate in a national conference in Florida and has begun to work on our program. We currently have two students who are served by the program and look forward to identifying more children.

Adaptive Physical Education

Victor Sanders, Nome Elementary Physical Education teacher and Tricia Shambach, Nome Elementary Special Education teacher will attend a national conference on adaptive needs of our special education children. Mr. Sanders has partnered with our physical therapist to integrate specific PT activities into daily physical education classes at Nome Elementary.

OT/PT/School Psych/Speech

During the month of September, our Physical Therapist, Occupational Therapist, Speech Clinicians, and School Psychologist served our children. We evaluated 8 children at Head Start, 8 children at Nome Elementary and 4 at Beltz Middle/High School.

Children Served

We are currently serving 14 children in Preschool, 6 Kindergarten, 5 First Grade, 10 Second Grade, 6 Third Grade, 16 Fourth Grade, 9 Fifth Grade, 10 Sixth Grade, 6 Seventh Grade, 4 Eighth Grade, 14 Ninth Grade, 6 in Tenth Grade, 9 in Eleventh Grade, 5 in Twelfth Grade.



Nome Public Schools
Karen R. Dixon, Director of Federal Programs, Curriculum, Assessment
School Board Report
October 10, 2023



Federal/State Grants:

All is good with the federal grants that have been submitted as of September 30th and October 1, 2023. By October 10th the AKLiteracy, Carl Perkins, ESEA consolidated grants (Title I-A, Title I-C, Title II-A, Title IV-A and Administrative Pool), Homeless and School Improvement Grant (SIG) have received Fiscal approved. They are awaiting review and approval from DEED program managers.

Parent advisory committee involvement is required and have a specific make-up. Parent, community, staff and student involvement will be a next challenge as initiatives are evolving to create a meeting that is clear, concise, organize and relevant to participants. Carl Perkins grant was administered and managed by NACTEC. Lead individuals are now working elsewhere, so I took information I could find to complete application.

Our first scheduled PAC was September 28, 2023. Jade Murdock and I were prepared and delighted to have the one parent show:

- 1 parent showed and enjoyed our grant ppt presentation, asked lots of questions and was interested in being part of the PAC.
- 2 A more robust outreach initiative must ensue. After these grants are submitted and implementation is in place, there will be more time to focus on PR for our school and programs. I'd like to work with Jim Shreve on updating our district website to be more current and to meet grant requirements.

Data will be used to make decisions in every aspect of curriculum, instruction, mentoring, professional development and grant development that support every aspect of the aforementioned list.

October 3, 2023 was a first meeting with principals to review uploaded grants and to engage in good discussion of amendment narrative and budgets to further support additional initiative. Each principal was given a file that contained: agenda and all budgets (confidential information blackened out) The Plus Delta at the closure of the meeting indicated that the meeting objective was a success.

EL Plan of Service was submitted to DEED Representative for review and comment making. October 3, 2023, a finalized document was submitted. The EL Plan of Service is required to be uploaded in GMS along with the other grants.

Structure in grant implementation is imperative to assure that funds are used to support student achievement. Data will drive decision making and instruction. Principals are aware of the new organization and accountability within my office.

Assessment:

Kudos to Jim Shreve for his assistance is getting the SY 21-22 and 22-23 Graduation Cohort Data files for uploading into the DEED assessment system.

Assessments are scheduled and ongoing as appropriate. NES had technical assistance from DEED to implement testing at their site the week of September 25-29, 2023

Attachment:

Please refer to the attached document with October 2, 2023 date. This document outlines a scope of work to be developed throughout the year. With the help of Jim Shreve, Director of Technology, documents will be posted on NPS website.

Mentoring:

I will be working on a NPS Mentoring Plan, present the finalized document for school board approval, implement and continual follow-up with the Mentors of new teachers.

Thank you.

October 2, 2023

Principals,

FYI the following provides an overview of agenda forthcoming.

- I. FY 24 Federal Grants Uploaded and waiting for approvals:
 - a. Carl Perkins
 - b. ESEA Consolidated:
 - i. Title I-A
 - ii. Title I-C
 - iii. Title II-A
 - iv. Title IV-A
 - c. Homeless
 - d. School Improvement
 - e. EL Plan of Service has been updated, submitted to DEED for their approval
 - f. AKLiteracy has not been uploaded s 10/2/23
 - g. Review of grants (making grant decisions and successfully implementing the grant):
 - i. Understand the Grant Requirements
 - ii. Define Milestones
 - iii. Establish a Timeframe
 - iv. Resources and Making Adjustments
 - v. Communication with Stakeholders
 - vi. @ 90% of the grant funds should be invoiced by March 29, 2024
 - h. Federal/State Grant requisitions follow the proper protocols for approval. They come to Director of Federal Programs commencing October 1, 2023
 - i. Collaboration is ongoing
- II. Curriculum (Under Construction throughout SY 23-24):
 - a. ELA/Reading and Math are primary focuses for SY 23-24
 - b. Curriculum development work sessions will begin in October 2023 with dates, time and place to be determined – ELA/Reading and Math teachers
 - c. Data will drive decision making and instruction
 - d. Analysis of data for the past 4 years will provide a clear, concise and an organized picture that will drive decision making
 - e. Curriculum & Instruction (Under Construction)
 - i. Alaska Safe Children's Act
 - ii. Alaska Standards
 - iii. Assessments
 - iv. Curriculum Cycle
 - v. Curriculum Guides
 - vi. Graduation Requirements
 - vii. Multi-Tier Systems of Support
 1. Universal Screening
 2. MAP Growth
 3. mClass
 - viii. Supports
 1. Data Analytics
 2. Interventions
 3. Progress Monitoring
 4. Student Support Team
 - ix. Parent & Student Information
 1. Assessment
 2. Credit/Course Options
 3. Curriculum Guides
 4. eLearning

5. Early Learning (PK – Grade 2)
 6. Summer Learning
 7. Summer School
 8. Washington D.C. Learning Experience
 9. Technology Resources for family
 - x. Educator Support
 - xi. Curriculum Update Information
 1. Curriculum Drafts
 2. Curriculum Revision Process
- III. Assessments (Ongoing per the Assessment Calendar):
- IV. DEED or Approved Consultants:
Please communicate with me the dates and times that DEED representative are schedule to be onsite and that they have arrived. This gives me opportunities to meet/greet them.

Nome Public Schools Director of Technology Report

Jim Shreve
10 October 2023

Completed Projects

Rather than fighting or blocking the rapidly growing capabilities of Artificial Intelligence in the technology realm, Nome Public Schools Technology Department is embracing and leveraging AI for staff and student to experience and properly utilize these tools. Early this school year we installed a Google extension for creating Google slides with AI. At the end of September I distributed Brisk AI for all staff. Here is a quick [video to review](#) Brisk AI. Brisk AI is an Artificial Intelligence app for use by NPS staff. An explanation of the application from the Brisk AI website states that the application will assess student effort and identify AI-writing in Google Docs and Google Classroom assignments. Brisk increases teacher productivity by helping educators complete tasks more efficiently. Online training was provided via an interactive Google Doc.

Key features include:

- **AI DETECTION:** identify AI use in Google Docs and Google Classroom assignments. Brisk looks at the content, version history, and time spent on Google Docs and Google Classroom assignments to determine the likelihood of AI-generated text.
- **CURRICULUM WRITING:** Brisk can take a first approach at creating lesson plans (Common Core and NGSS compliant), quizzes, and more so you don't have to start from scratch.
- **LEVELED RESOURCES:** use Brisk to adjust the reading level of news articles to fit your students' needs and providing for rapid differentiated instruction.
- **FEEDBACK ON ASSIGNMENTS:** Brisk provides customized preliminary feedback on student assignments.

Current projects

Installation and configuration of caching servers / services to assist in bandwidth conservation. These devices / services store operating system and security updates as well as repeatedly used portions of web pages to deliver to user devices when those updates are requested or the same website is opened by another user. This greatly reduces the strain on lower bandwidth connections.

2023-2024 Cyber security training campaign launched on 22AUG23 with 34.5% (38) users complete.

Replacement of older HP LaserJet Pro M402 printers (10+ years old) with new HP LaserJet M4100 printers.

Future Projects

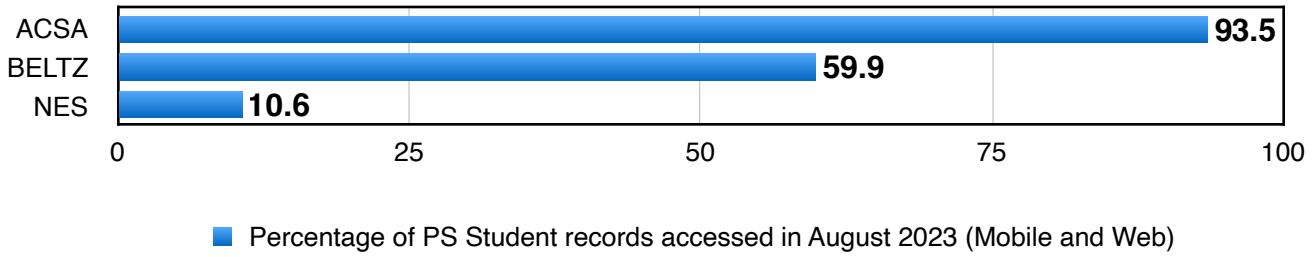
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

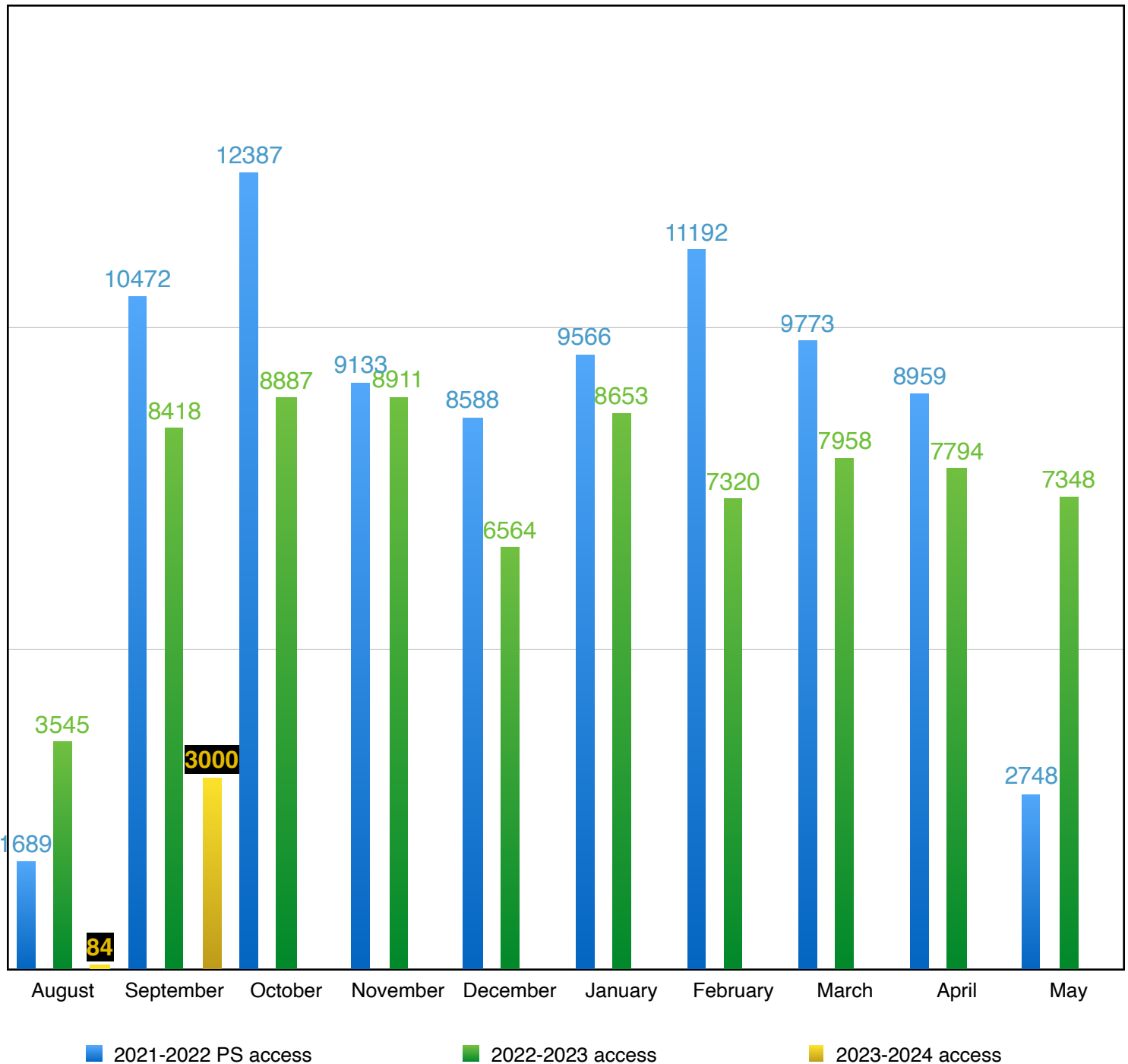
PowerSchool Online Enrollment

As of 03OCT23 SY23-24 New Student Enrollments forms completed are at 117 and Returning Student Enrollment forms completed are at 438 for a total of 555 records of 717 (77.4%). We will continue to email and hard mail invitations for Returning Student families who still need to complete the process. Enrollment fairs held 12SEP23(4 records), 19SEP23(9 records), & 21SEP23(6 records).

For September 2023 PowerSchool Student Information System Access data. PowerSchool use, by students and parents.

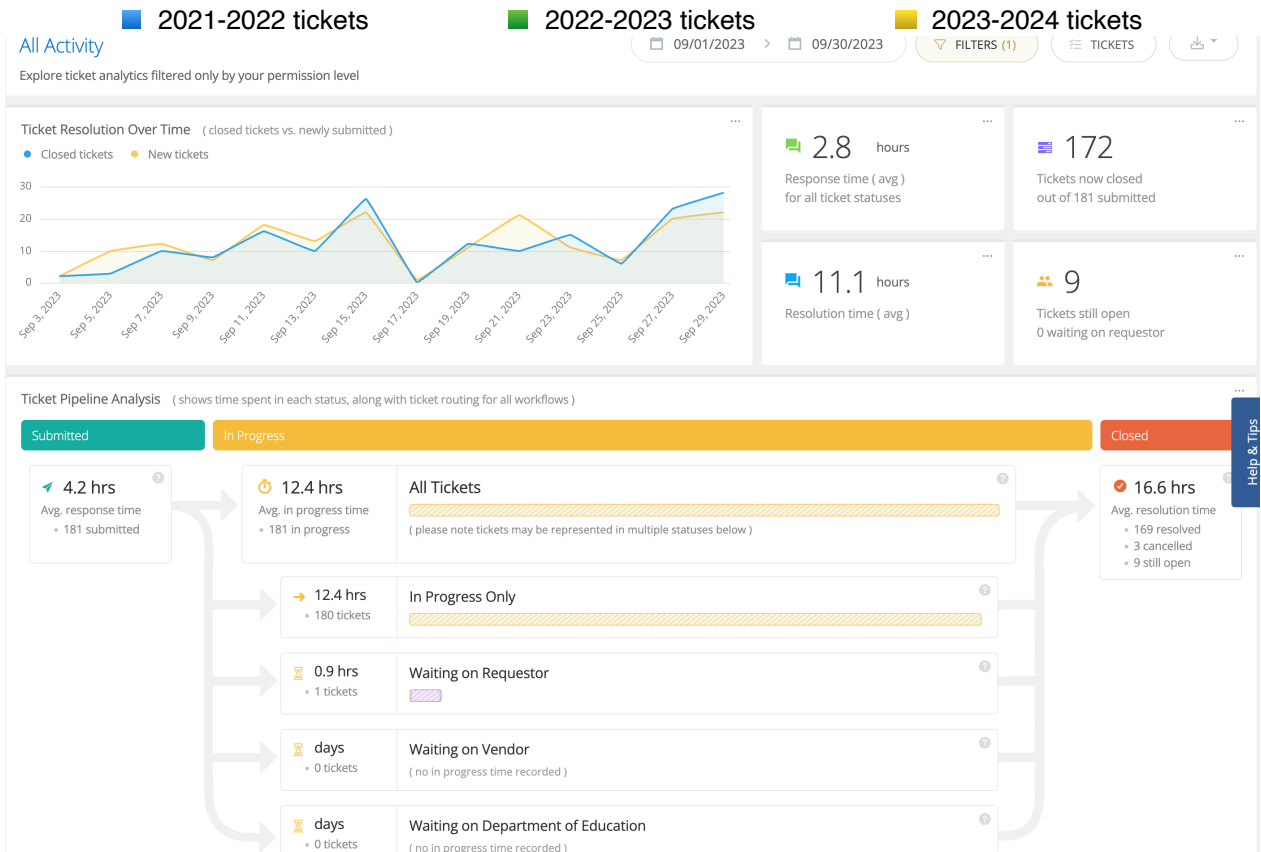
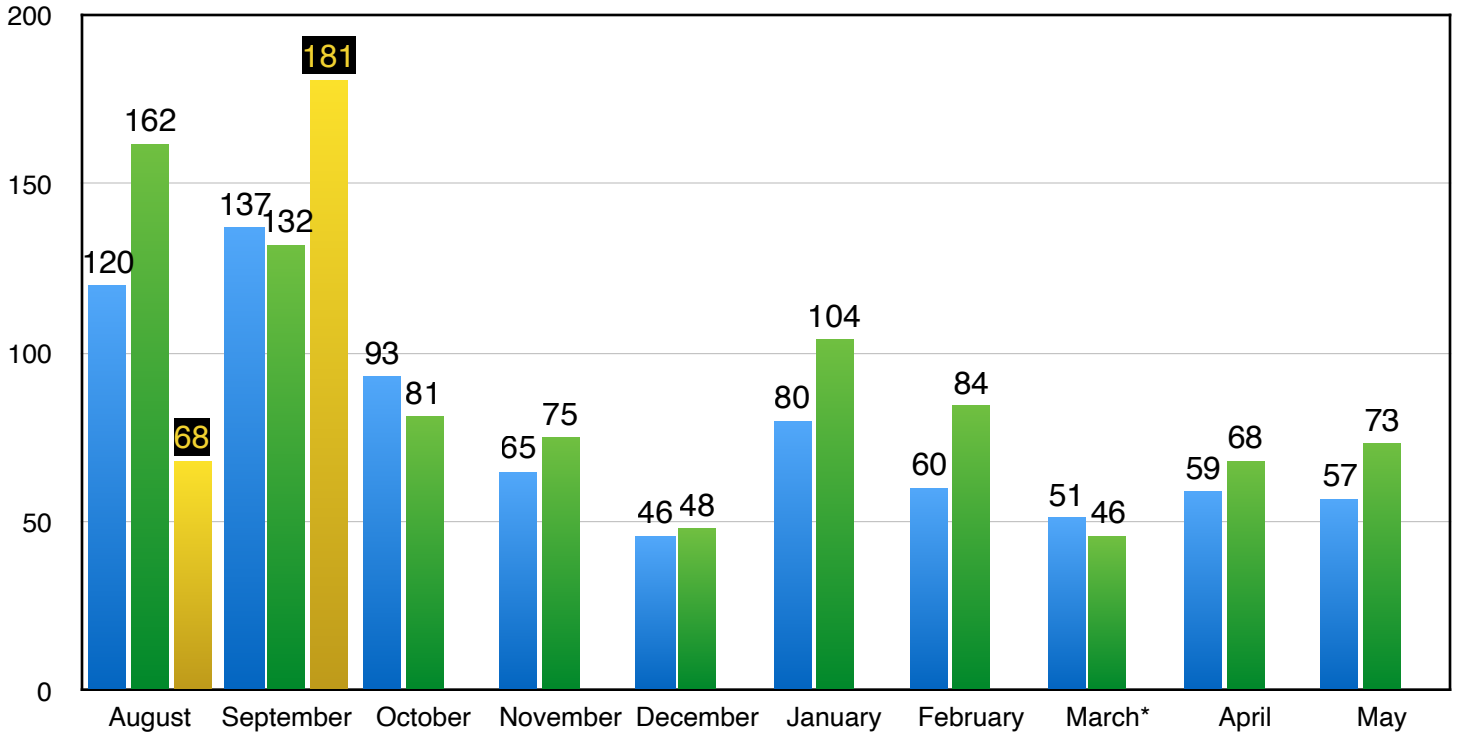


Total Parent and Student PS Web and Mobile Access Sessions: Low numbers are expected with late start of the school year and our limited internet until 19SEP23.



Technology Web HelpDesk

Part of the Technology Department’s role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. In August we closed / resolved 64 of 68 (94%) of the tech requests submitted through the system. Our average response time was 2.2 days and average resolution time was 3.2 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of the ticketing system.



Nome Public School Board, Facilities Service Report, October 2023

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 56

Staffing:

- Custodian II- Thuong Nguyen
- Custodian II- Jimmie Murdock
- Custodian I- Julianna Duarte
- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Custodian II- Bill Baxter
- Rotational Custodian - Alaelua Amituanai
- Custodian (High School Student)- Aiden Jones
- Maintenance Foreman- Toby Higginson
- Maintenance Technician III- Laban Iyatunguk
- Maintenance Technician III- James Sherman
- Maintenance Technician II - Jakob Plock
- Maintenance Technician II- Cody Sherman

Maintenance Department Tasks with Status:

- NBHS- Fire Water Pump Project- Pending Taylor Fire Technician
- Apartments, Dorms and Shop installing antennas.
- Apartment basement- installing insulation.
- AMLJA Monthly safety briefing attendance.
- DDC Control System- Closing out phase 1. Pending redlines and O&M documentation.
- Fleet Vehicle PM's with Bonanza Fuel Incorporated. Vehicle 006 pending transmission, 019 brake rotor and pads replaced and routine maintenance per schedule.
- ICA Agreements for local contractors- pending.
- NBHS- Boiler room sump pump under repairs.
- NBHS- Exterior lighting timers are being installed.
- NBHS- Gym Floor Refurbishing is pending schedule and resources.
- NBHS- Kitchen Heat Exchanger needs to be replaced. Part on site.
- Mechanical room PM's ongoing. Filters changed out, adjusting fans and greasing bearings. 40% complete.
- NBHS- Installing replacement exhaust fans to several areas.
- NBHS- Sewer cover damages, under further review.
- NBHS- Freight from AML. 4 conex containers cleaned and items moved to storage.
- NBHS- Maintenance shop clean up- post summer projects.
- NES- Fire alarm upgrade- pending quote from Yukon Engineer.
- NES- Main glycol pumps 4 and 5 are temporarily repaired.
- NES- Shop and boiler room cleaned out.
- NES- New school book material upstairs. Currently organizing. 70% complete.
- NES- Removing and replacing damaged door smoke adhesive gasketing seals.
- NES- Repairs to roof and siding leaks in multiple locations completed.
- Pool- Boys locker room ceiling repairs completed.
- Pool- Laundry room ada accessible for wheelchair. New stackable washer installed pending electrician to make adjustments.
- Pool- Support Polar Pools with getting their system in place.
- Ordered sand and mix with salt. Stored in quonset hut.
- Winter prep/ clean up 95% completed.
- Maintenance office improvements for safety training and meetings are nearly complete.

Janitorial Department with Tasks and updates:

- Staying on top of sanitation and cleanliness.
- Barge order received and put away.
- Maintenance on cleaning equipment completed.

Safety Concerns:

- Beltz Fire water system not operational. Pending motor replacement.



MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: October 5, 2023
Subject: **Financial Narrative**

FY2023 Audit

The FY2023 financial audit occurred the week of October 2nd. The auditors are working through finalizing and will present us with a draft for review shortly.

Fund 500 - CIP

The District's CIP fund is used for capital improvement projects or districtwide major expenses. Contained herein is a summary of the fund balance, current year expenses, open purchase orders, as well as major maintenance needs. All items highlighted in blue are Board-approved major maintenance items that are part of the District's Six-Year Capital Improvement Plan which is presented to the State of Alaska and updated each fiscal year. If these items are approved by the State, the State may choose to fund 70% of the project with 30% remaining as participating share by the District. In the event the State does not allocate funding for these projects, the District will need to have sufficient funds in place to pay for these expenses.

Currently, there are over \$4M in major maintenance needs ranging from electrical, to fire alarm, to carpet replacement and painting. The District has \$1.3M in *undesignated* fund balance, which is our only source of funding that could be used to pay for the aforementioned major maintenance needs. The District has \$1.9M in *designated* fund balance for the District's participating share of the Nome-Beltz Middle/High School Roof Replacement Project and Generator Replacement, both of which scored under #20 on the State's FY24 CIP List.

Food Service

Attached to this report please find a one-page visual of the Food Service 10-Year Fund Balance History as well as the 10-year history of transfers from the General Fund to Food Service. The Food Service fund balance is very low. The Board has approved a larger transfer to Food Service for FY2024.

This is our final year under our current contract with Nana Management Services and we will be going out for RFP for food services, whilst following the State's regulations regarding the RFP process, including seeking their approval prior to publishing the RFP. Our goal is to obtain bids that would lower the overall cost to the District.

Standard Operating Procedure (SOP) #18-#19

Attached you will find SOP 18 - Equipment Inventory and SOP 19 - Equipment Disposal or Sale, for your information, comments, and any questions.

Thank you!

NOME PUBLIC SCHOOLS**Fund 500**

Fund Balance - Designated 6/30/2023:	\$ 1,986,423
Fund Balance - Undesignated 6/30/2023:	\$ 1,347,649
<u>PLUS:</u> Transfers in from General Fund during FY24:	\$ 100,000

Open FY24 POs:

Replacement of Fire Water Pump	\$ 95,096	Approved by Board at September 19, 2023 Meeting; This pump is responsible for providing water into the fire sprinkler system, and maintaining needed pressure in the system at all times. It was also discovered that this pump was not connected to the emergency generator system.	FY24
NBMHS Kitchen Heat Exchanger	\$ 9,545		

Expended in FY24:

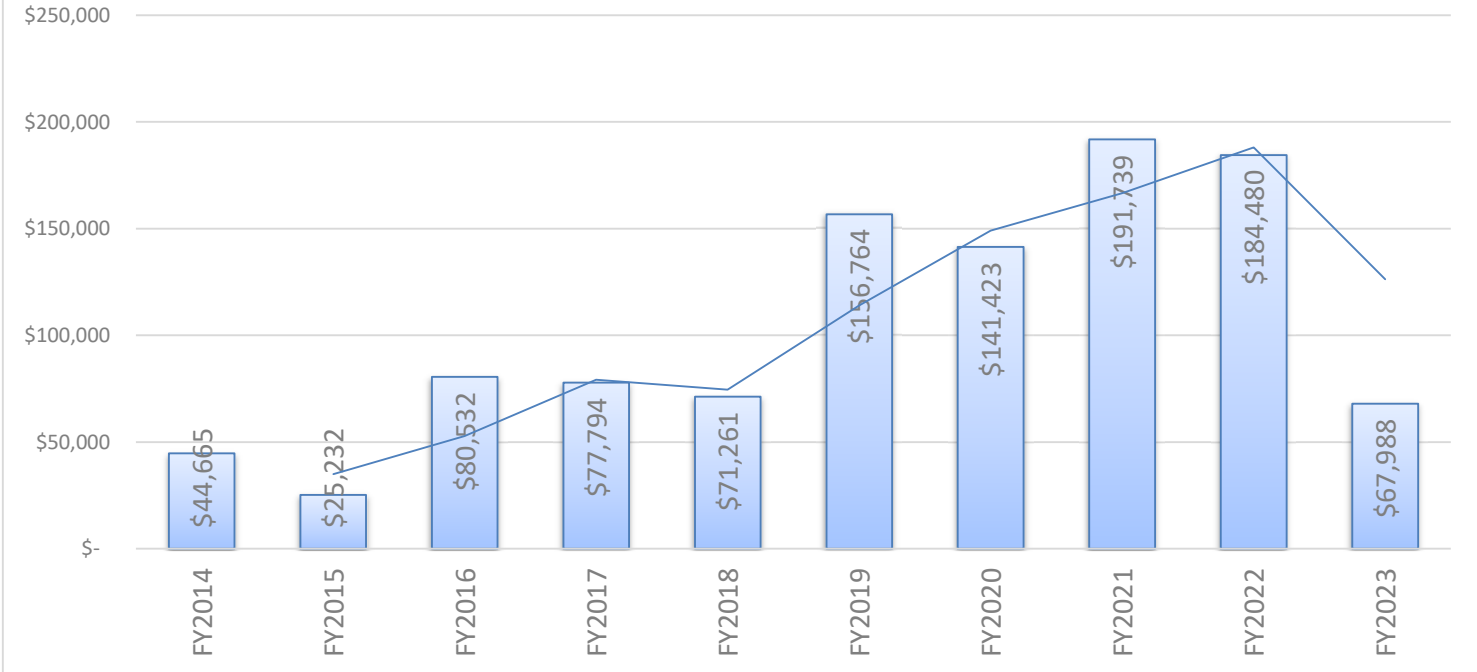
EMI Alaska NBMHS & NES Spills/Pit	\$ 8,702	
2021 Volkswagen Tiguan	\$ 4,545	Net cost outlay after auto insurance payment on totaled vehicle

Ending Fund Balance - Designated Roof Project:	\$ 1,701,742
Ending Fund Balance - Designated Generator Replacement:	\$ 284,681
Estimated Ending Fund Balance - Undesignated:	\$ 1,329,760

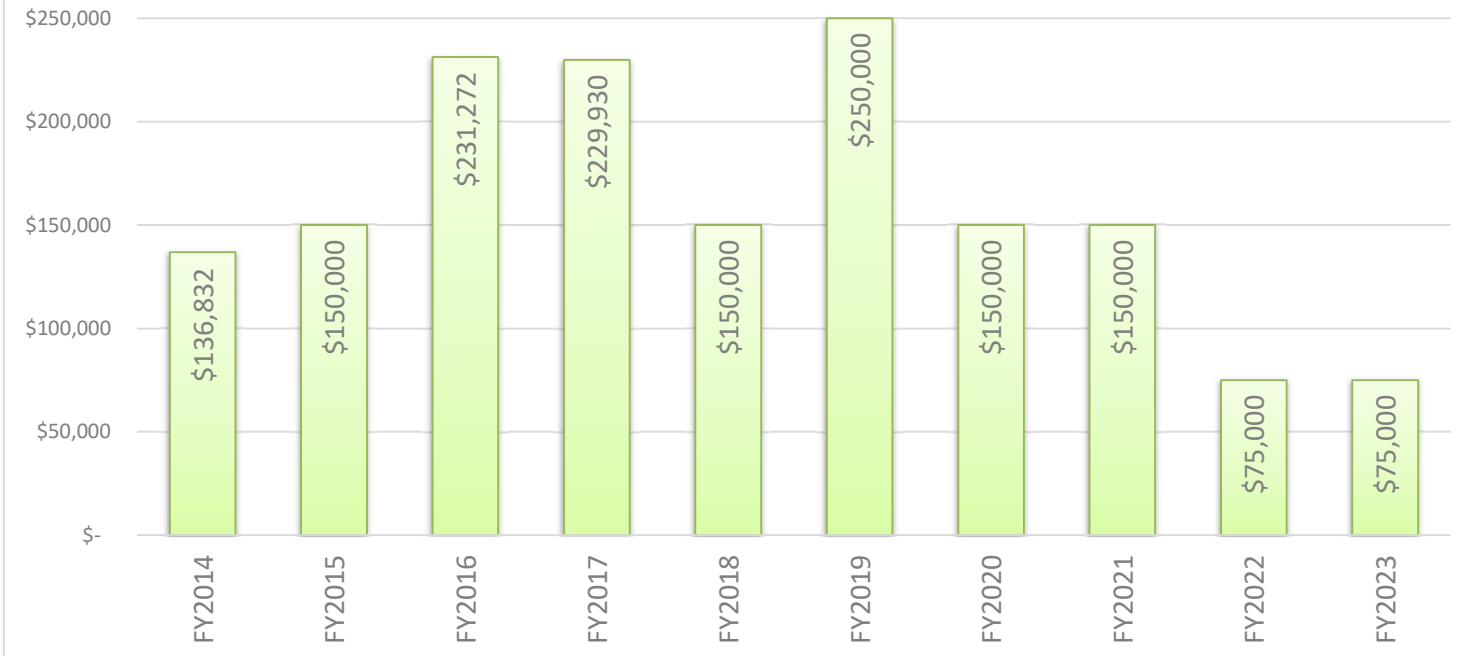
<u>Undesignated Future Costs:</u>		<u>Notes:</u>	<u>FY Needed</u>
NES Fire Alarm System Replacement	\$ 158,905	#41 on State CIP List; Total project cost is estimated at \$555,024; This project will replace the outdated 1987 fire panel and field devices. Includes a completely new design and installation of panel and devices which may require new wiring. New system to ensure compliance and safety to most current NFPA and state codes. Currently the system is obsolete, and we are sourcing used parts via eBay.	FY24
Fire Alarm Monitoring and/or Repairs	\$ 17,798	Yukon Fire	Recurring Annual
Fuel Spill and Pit Work (DEC)	\$ 10,000	Unknown cost for remediation of prior spills	Ongoing
Carpet Replacement	\$ 45,000	Gym Lobby, Nanook Room, Front Office/Teacher Workroom, East/West Hallway in HS a	FY24
NES Stage Curtains	\$ 10,000		FY24
Additional Fleet Repairs (ongoing annual estimate)	\$ 35,000		Ongoing
DO Circulating Pump Replacement	TBD		TBD
Addtl Heating Mat for NES ramps	TBD		FY24
ADA/Security Project for NES/NBMHS	\$ -	City agreed to fund this expense at their 3/13/2023 City Council Mtg	FY24
John Deere Loader Replacement	\$ 360,000	20 years old and constant problems	FY24 summer
NBMHS Generator and Electrical Service Replacement	\$ 900,356	This project will replace an old and undersized backup generator, with a new larger generator with enclosure, which will also increase capacity to allow the high school to operate as an emergency shelter for the entire community. Installation of new transformers and required modification of power lines will also be included.	FY25
Hot Water Heater & Plumbing Upgrades	\$ 500,000	Repair and replace aging plumbing for charter school building and high school kitchen, and hot water heaters for all school buildings.	FY25
NBMHS School Exterior Renovations	\$ 425,000	This project will replace the siding along the RC portion to the building from the front entrance to the MS bus doors, and will require the removal of approximately 70 asbestos panels with soffit. Install two inches of foam board and wind blocking fabric. Repaint exterior of entire building.	FY25
HVAC DDC Controls Phase 2	\$ 250,000	Complete upgrades to DDC control system that were not funded through ARP funds, including system control of charter school building, and various other upgrades throughout school buildings	FY26
Plumbing Repairs/Upgrades to Charter School Building	\$ 150,000	Repair and replace aging plumbing for the charter school building	FY27
NES Interior Renovations	\$ 350,000	Replacement of carpet in hallways, offices and common areas, replacement of interior doors and door hardware, painting of classrooms, offices and common areas	FY27
Building D Exterior Upgrades	\$ 200,000	Renovate/repaint remaining wood siding on Building D, upgrade/replace porch entry/stairs	FY28
Upgrade to Snow Removal/Control Program	\$ 350,000	Project will entail installation of a bunker and cover for sand pile to prevent moisture/ice in sand pile	FY29
Quonset Hut Upgrades	\$ 500,000	Installation of tool cages, lofts for storage, flooring, framing and overhead door	FY29
Maintenance Building Siding & Roof Replacement	\$ 225,000	Structural upgrades to Maintenance Facility	FY29
TOTAL CIP Needs:	\$ 4,487,059		

= All blue highlighted items are listed on the Board-approved Six-Year Capital Improvement Plan

Food Service Fund Balance
10 Year History



Transfer from General Fund to Food Service
10 Year History



NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 18

EQUIPMENT INVENTORY

1. **PURPOSE:** To establish uniform guidelines to ensure that a complete inventory record is maintained for all accountable District property. Items which have an object code 510 (equipment) are accountable and considered fixed assets.
2. **AUTHORITY:** Superintendent or designee
3. **RESPONSIBILITY:** It is the responsibility of the CFO or designee to initiate and maintain all inventory control records for the District. All principals and building supervisors shall also maintain a list of equipment assigned to the school or purchased from their budgets.
4. **DEFINITION:** The following are definitions of the phrases, 'accountable item' and 'consumable item.' Reference: DEED Uniform Chart of Accounts, Appendix A.
 - a. **Accountable item** – Any item with an original unit price of \$5,000.00 or more (including delivery and installation); having an expected life of more than one year; is repairable, and is an end item (i.e. vehicle, file server, commercial sewing machine).
 - b. **Consumable item** – Any item with an original unit price of less than \$5,000.00; having an expected life of less than one year; not repairable, or is used in the repair of an end item (i.e. part for a piece of equipment, door replacement, laptop, etc.)
5. **EQUIPMENT PURCHASED WITH FEDERAL OR GRANT FUNDS:** All equipment purchased with federal or grant funds must be used and disposed of according to governing documents of the funding source. For equipment purchased with federal funds, see 2 CFR Chapter 2, Section 200.313 (01/01/2014 Edition).
6. **PROCEDURE:**
 - a. The CFO will initiate an annual physical inventory of all accountable items held at all locations within the District and sent to each principal or building supervisor. The lists will show description, model number, serial number, fixed asset number, location, value, and quantity of each accountable item held.
 - b. The principal or building supervisor is responsible for confirming the annual inventory listing by the end of the school year. Make notes on the list for items that

have been moved to another location, within the building or District, on the list. Items that cannot be found or no longer exist will be deleted from the records by receipt of a *Disposal Authorization* form. See SOP No. 19 – Equipment – Disposal or Sale.

- c. Add new acquisitions purchased during the year to the list. The Receiving Clerk, principal or building supervisor are responsible for affixing a fixed asset tag on the item. The Receiving Clerk (Business department) will provide the tags.
- d. Return the inventory listing to the CFO once all revisions have been made.
- e. The Business Office will ensure that all items have a fixed asset tag number on the list and the District's master inventory list is updated according to the revised lists from the sites.
- f. The Business Office will ensure that any completed building improvements, changes, additions, are transferred to the City of Nome each year via communication with the City prior to the District's fiscal year end audit. The District shall not retain any completed school building improvements on its capital asset schedule.
- g. Items that do not fall within the 'accountable item' definition, but have value and are mobile (i.e. computers, cell phones, GPSs, TVs, digital cameras, etc.) shall have alternate tags and be controlled at the sites/buildings with a process similar to that described above.

NOTE: It is recommended that each teacher be given a list of the equipment in their room at the beginning of the year so they may account for that equipment at the end of the year. This process should be documented by the Principal.

It is recommended that the District progress toward a barcode system for equipment tagging.

REFERENCES:

BP 3440 – Inventories

BP 3400 – Management of District Assets/Accounts

DEED Chart of Accounts, Appendix A: Equipment vs. Supply flowchart

2 CFR Chapter 2, Section 200.313 (01/01/2014 Edition)

REVISION DATE: 06/18/2019

EXHIBITS: None

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 19

EQUIPMENT – DISPOSAL OR SALE

1. PURPOSE: To establish uniform sale or disposal procedures that comply with District policy.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: The Superintendent or designee, principals, and the CFO
4. PROCEDURE: The following are the general procedures for the sale or disposal of all school district materials, supplies or equipment:
 - a. Ensure that the proposed sale or disposal complies with the school board policy [BP 3270].
 - b. EQUIPMENT PURCHASED WITH FEDERAL OR GRANT FUNDS: Contact the Business department before selling or disposing of any equipment purchased with federal or grant funds. All equipment purchased with federal or grant funds must be used and disposed of according to governing documents of the funding source. For equipment purchased with federal funds, see 2 CFR Chapter 2, Section 200.313 (01/01/2014 Edition).
 - c. If food inventory is being sold, have all buyers sign the food disposal/sales disclaimer form. Food that is out of date and disposed, must have written across the container, in indelible ink, the word 'trash'.
 - d. Complete sale or disposal form.
 - e. Send proceeds and disposal records to the Business department.
 - f. Property may be offered through a bidding process (sign up sheet or sealed bids mailed to the District Office) or by setting a reasonable sales price for each item. Records must be maintained on the surplus property sale.

REFERENCES:

BP 3270 – Sale and Disposal of Books, Equipment, Supplies

BP 3440 – Inventories

2 CFR Chapter 2, Section 200.313 (01/01/2014 Edition)
REVISION DATE: 06/18/2019

EXHIBITS: Disposal Authorization Form

NOME PUBLIC SCHOOLS



Disposal Authorization

Instructions: Please contact Business Office prior to disposal. Complete the below form in its entirety.

Item: _____

Inventory Control #: _____

- Obsolete/Irreparable
- Donated To: _____
- Surplus Sale To: _____

Rationale:

I certify that the item(s) listed above were disposed of in the manner stated and that no federal monies were used for the purchase of the items being disposed.

NOTE: Two (2) separate signatures are required for disposal of equipment or District property.

Initiator Signature

Date

Administration Signature

Date

Please return to the Business Office.
If no payment was collected, please e-mail form to:
bheinrich@nomeschools.org and Genevieve.Hollins@akebs.com.

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

SCHOOL BOARD COMMUNICATION

Title: Approval of Proposed AASB Resolutions

Date: October 10, 2023

Administrator: Jamie Burgess, Superintendent

Attachments: Draft Resolutions

Action Needed For Discussion Information Other

BACKGROUND INFORMATION

During a prior work session, the Board discussed preparation of resolutions for submittal to the Alaska Association of School Boards for consideration.

A copy of the draft resolutions is attached. Upon approval, these will be submitted to AASB and presented for consideration at the Annual Conference November 9-12, 2023.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the draft resolutions for the Alaska Association of School Boards for Tribal Governance and Tribal Schools, and English Learner Identification for Alaska Native Students.

Sample Motion: I move to approve the draft resolutions for the Alaska Association of School Boards for Tribal Governance and Tribal Schools, and English Learner Identification for Alaska Native Students.

PROPOSED CORE RESOLUTION – GOVERNANCE

TRIBAL GOVERNMENTS AND TRIBAL SCHOOLS

AASB supports the development of Tribal Schools through the state compacting process which have true autonomy separate from their local public school district. AASB recognizes the sovereignty of tribal governments and that they should determine how tribal schools should be governed and operated, which includes teacher qualifications, student standards, assessment requirements, curriculum, etc.

Rationale: Many of the current requirements for public schools under Alaska statutes and regulations and the Alaska Department of Education and Early Development can perpetuate the harm imposed on Alaska Native children by the westernized school system. Tribal compacting is a step in the right direction to return self-determination to Alaska Native tribes for the education of their children, but independent autonomy for many aspects of curriculum, instruction and assessment must be allowed to truly recognize the rights of Alaska Native tribes to self-govern. This will support the ability of tribal schools to revitalize indigenous languages and fully incorporate culture into every aspect of schooling without imposition of Western expectations and bureaucracy.

PROPOSED CORE RESOLUTION – EDUCATION PROGRAMS

ADDRESSING ENGLISH LEARNER IDENTIFICATION OF ALASKA NATIVE STUDENTS

AASB requests that the Alaska Department of Education and Early Development ensure that the English Learner identification process be modified to reduce classification of Alaska Native students who have some measure of an indigenous language spoken in their home as English Learners.

Rationale: The current process and screening often results in children participating in immersion preschool programs, or with parents who are dedicated to language revitalization/continuation within their homes being classified as English Learners, which may burden these children with unnecessary EL supports, programs and assessments.

DRAFT