

Regular Board Meeting

Tuesday, June 6, 2023 5:30 PM

NES Library /Zoom, 1057 E 5th Ave, Nome, Alaska 99762

A. Call to Order

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting/Executive Session: April 11, 2023
2. Approval of Minutes: Regular Meeting: May 9, 2023
3. Approval of May 2023 Disbursements
4. Approval of May 2023 Gifts, Grants and Bequests
5. Approval of May 2023 Personnel Report
6. Approval of Out of State Travel Request

C. Awards and Presentations

1. School Improvement Plan Presentation

D. Opportunity for Public Comments on Agenda/Non-agenda Items

(3 minutes per speaker, 30 minutes aggregate)

E. Superintendent Report

F. Information & Reports

1. Director Reports
2. Business Manager Report

G. Second Public Comment Opportunity

(Individuals are limited to three minutes each.)

H. Action Items

1. Approval of NES School Improvement Plan
2. Approval of FY24 Fuel Purchase

I. Board and Superintendent's Comments & Committee Reports

- J. Upcoming Events:
- Tuesday, June 13, Work Session, 5:30 pm, NES Library
 - Tuesday, August 8, Regular Meeting, 5:30 pm, NES Library/Zoom
 - Tuesday, August 22, Work Session, 5:30 pm, NES Library

K. Adjournment



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting/Executive Session
Tuesday, April 11, 2023
5:30 pm
NES Library/Zoom

Member Martinson called the meeting to order at 5:30 pm Tuesday, April 11, 2023 with all members present.

Superintendent Burgess led the Pledge of Allegiance.

Member Martinson read the Nome Public Schools Mission Statement.

School Board Members Present:

Sandy Martinson	Darlene Trigg (via Zoom)	Bob Metcalf
Nancy Mendenhall	Marjorie Tahbone (via Zoom)	
Dot Callahan, Student Representative		

Others in attendance included:

Jamie Burgess	Doug Pfau	Genevieve Hollins (via Zoom)
Meghan Topkok (via Zoom)	Charles Marble	Pauline Marble
Sophia Marble	Jim Shreve	Jennifer Shreve
Stan Burgess	Elizabeth Korenek-Johnson	Randy Huls
Deborah Okbaok	Darren Virg-In	Connor Okbaok
Amelia Richards	Rosalie Richards	Keane Richards
Sarah Richards	Patrick Callahan	Rebecca Callahan
Pat Booth	Teriscovkya Smith	Crystal Lie
Erik Lie	Nercyn Lie	

APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

CONSENT AGENDA

Member Tahbone moved to approve the minutes from Regular Meeting: March 14, 2023; the March 2023 disbursements; the March 2023 Gifts, Grants and Bequests; the March 2023 personnel report; and the out of state travel request.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

INTRODUCTIONS OF GUESTS AND VISITORS

NONE

STUDENTS OF THE MONTH

ACSA Principal, Lisa Leeper recognized students Rosalie Richards and Amelia Richards.

NBMHS Principal, Teriscovkya Smith announced Sophia Marble as the 2023 Salutatorian.

NBMHS Principal, Teriscovkya Smith announce Dorothy Callahan and Devon Crowe as the 2023 Co-Valedictorians.

NBMHS Principal, Teriscovkya Smith announced Connor Okbaok and Nercyn Lie as Students of the Month for March 2023.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Parent, Michelle Ahnangnatoguk expressed her concerns about a student who is being bullied at school. She wanted to know what disciplinary actions are taken when bullying is reported and how it's investigated.

NES Teacher, Jason Brown expressed concerns about how cold the classrooms are. He said he put in numerous tickets to maintenance within the last two years to fix the heating issue and hasn't gotten any response.

NES Teacher, Kim Erikson advocated for more kindergarten teacher.

Community member, Meghan Sigvanna Topkok offered to be a resource in consultations with tribes.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes.

Discussion followed.

INFORMATION AND REPORTS

Student Representative, Dorothy Callahan reported. The report is attached to the original of these Minutes. Discussion followed.

NES Principal, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes.

Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

In regards to NYO being scheduled on the same day as prom, Member Trigg stated for the record that school systems have had a disregard for native activities. She discussed the importance of these activities promoting confidence within native students. She also brought up that in the past there have been several other times that the district had made mistakes with NYO. She stated that there needed to be more discussion about it.

Member Tahbone stated for the record that she recollected when she attended NBMHS native sports weren't made out to be as important as the other sports. She pointed out that NYO has been consistently been scheduled for the same time every year so she questioned why there was an overlap of events.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

Director of Federal Programs, Megan Hayes reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

Community member, Pat Booth expressed she would like to see all board members present in person during board meetings. She also discussed the scheduling conflict with prom and NYO falling on the same day. She said she enjoyed watching students play basketball. She also asked how many school board members visited the classrooms this school year.

ACTION ITEMS

Member Trigg moved to approve the first reading of BP 3470 Fund Balance Classification.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

Member Metcalf moved to approve an administrator contract for the 2023 – 2024 school year for Doug Pfau.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

Member Mendenhall moved to approve a contract with Lift School Psychology Services and a contract with Clover Therapy Services for itinerant service providers for the 2023 – 2024 school year.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

Member Mendenhall moved to approve the contract and addendum with Alaska Education and Business services for Business Manager and Payroll Services.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes

Darlene Trigg: yes

Bob Metcalf: yes

Nancy Mendenhall: yes

Marjorie Tahbone: yes

Dot Callahan (Advisory Vote): yes

EXECUTIVE SESSION

Member Mendenhall moved to enter into Executive Session for the purpose of negotiations update at 7:55 pm.

Member Mendenhall moved to resume the Regular Meeting at 8:34 pm.

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Trigg attended a Board Policy Review Committee meeting.

Member Trigg commented she wanted to see conversation around the importance of indigenous activities.

Member Mendenhall commented she is proud of the school board and staff.

Member Mendenhall expressed she thought it was good that the community came to the meeting to give public comments.

Member Metcalf attended the Board Policy Review Committee meeting.

Member Metcalf and Superintendent Burgess had discussed future work sessions.

Member Metcalf thanked Member Martinson for her leadership.

Superintendent Burgess gave appreciation to the school board for their support.

Superintendent Burgess gave appreciation for the public comments.

Superintendent Burgess commented that she appreciated conversations around scheduling conflicts like with NYO and prom do not happen again in the future.

Member Martinson thanked Member Trigg, Superintendent Burgess and Genevieve Hollins for their participation in negotiations.

Member Martinson stated the Member Metcalf, Member Tahbone, Superintendent Burgess, Genevieve Hollins and herself attended the City budget meeting and thanked them for their participation.

Member Martinson thanked the City for supporting the schools and giving increased contributions.

Member Martinson said she was proud of the NPS team, students and families.

UPCOMING EVENTS

- Tuesday, April 25, Work Session, 5:30 pm, NES Library
- Tuesday, May 9, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, June 13, Regular Meeting, 5:30 pm, NES Library/Zoom

ADJOURNMENT

Member Metcalf moved to adjourn at 8:39 pm.

Sandy Martinson Date
President, Board of Education

Darlene Trigg Date
Vice President/Clerk, Board of Education

BOARD OF EDUCATION MINUTES

Regular Meeting
Tuesday, May 9, 2023
5:00 pm
NES Library/Zoom

Member Martinson called the meeting to order at 5:00 pm Tuesday, May 9, 2023 with a quorum present.

Superintendent Burgess led the Pledge of Allegiance.

Member Martinson read the Nome Public Schools Mission Statement.

School Board Members Present:

Sandy Martinson	Darlene Trigg	Bob Metcalf
Nancy Mendenhall	Marjorie Tahbone (in at 5:03 pm)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevie Hollins (via Zoom)
Jim Shreve (via Zoom)	Heidi Secor (via Zoom)	Krista Marvin (via Zoom)
Megan Gannon (via Zoom)	Stan Burgess	Doug Pfau
Pohaku Kaha'i	Elizabeth Korenek-Johnson	Jill Peters
Rachel Ventress	Lisa Leeper	Gloria Karmun
Laraine Olanna	Teriscovkya Smith	Dani Smithhisler
Ali Smithhisler	Jessica Smyke	Julius Rankin
Jason Brown	Pat Booth	Michelle Kost
Natasha Gamache		

APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: (absent)	

CONSENT AGENDA

Member Trigg moved to approve the minutes from Special Meeting: April 25, 2023; the April 2023 disbursements; the April 2023 Gifts, Grants and Bequests; the April 2023 personnel report; and the out of state travel requests.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: (absent)	

INTRODUCTIONS OF GUESTS AND VISITORS

NONE

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Parent, Rachel Ventress discussed concerns about safety protocols in regards to potential threats at the schools. She asked for security cameras above the door entrances and buzz door systems be installed at NES and NBMHS. She commented that the schools unsecured campuses are decades behind national standards. She discussed concerns with staff shortage and the lack of available guidance counselors to assist students affecting safety in the schools. She discussed concerns with bullying and students reporting that they do not feel safe at school. She requested a district wide policy in response to school threats.

NES teacher, Jason Brown discussed concerns about hiring and retaining teachers. He discussed that new teachers reported that they did not feel welcomed and asked Superintendent Burgess to make the new teachers feel welcomed this upcoming year. He stated that the district was in the bottom 5% of testing and wanted discussion about why that is. He discussed that there was a rumor principals were being asked to redact certain information on their board reports and asked for clarification on that. He asked if school board members would be willing to be substitute teachers next year. He discussed that there was a rumor teachers would be hired from the Philippines.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

Student Representative, Dorothy Callahan reported. The report is attached to the original of these minutes.

NES Principal, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

Director of Federal Programs, Megan Hayes reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

Parent, Dani Smithhisler advocated for a music program in the schools.

Community member, Pat Booth congratulated Member Tahbone for her award she received. She also stated she was happy to see the full school board physically present at the meeting. She asked for the school board to please visit the classrooms.

Parent, Julius Rankin discussed the lack of transparency from the school about the school shooter threat. He was displeased to get the full report from Nome Police Department instead of the school first. Later he added an invitation for anyone to talk to him if his children are bullying and he will address it immediately.

Parent, Michelle Kost discussed concerns regarding bullying and the increase in vandalism and theft. She discussed how her sons' friend recently had experienced bullying and how deeply it affects him. She talked about how bullying can lead to mental and emotional trauma and how the trauma may possibly lead to crime in the future. She also said she heard from several parents that they were afraid to send their children to NBMHS because of the bullying. She talked about how her cousin was traumatized from bullying at NBMHS. She wants everyone to work together to provide a safer environment for the children.

ACSA SPED Aide, Deborah Ellis discussed that student issues stem from mental health crisis. She talked about how students reported to her that they are terrified of going to school and that some are not wanting to live anymore. She discussed how parents told her they had reported bullying to teachers and administrators and nothing was done. She discussed how paraprofessionals deal with physical and emotional abuse that some of the other staff do not and they need help. She discussed how guidance counselors are struggling and it needed to be addressed.

NBMHS SPED Aide, Stan Burgess thanked the district for the mental health workshop that happened that past weekend. The district offered to pay staff to go in that Saturday to learn more about mental health for students and themselves.

Parent, Natasha Gamache discussed that bullying and trauma needed to be addressed. She discussed how trauma can lead to bullying. She discussed how her children were bullied in the schools and the affects it had on them. She discussed how when she attended NBMHS and confided in staff about the abuse her and her siblings were enduring that no one did anything and how that affected her. She commented that all staff needed to be trained on trauma informed caregiving skills, red flags, warning signs, how to intervene and a plan at each school on how it'll be addressed when it comes up. She said confronting trauma means using a multidisciplinary approach. She suggested collaborating Behavioral Health Services and other resources outside of Nome. She discussed that she loved her job as a paraprofessional in the past but it didn't pay enough. She said you cannot support students if you are short staffed because of underpaying them. She discussed putting mental health and safety first to make a positive difference in the children and prevent suicide.

ACTION ITEMS

Member Trigg moved to approve the negotiated agreement with Nome Education Association for 2023-2024 as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

Member Trigg moved to approve the second and final reading of BP 3470 Fund Balance Classification.

The motion carried by a roll call vote with the following results:

Sandy Martinson: yes	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Trigg thanked everyone for their public comments and the importance of it.

Member Mendenhall commented that it was good that the public brought their concerns to the board. Member Mendenhall said she wanted public concerns regarding mental health, trauma and how it's dealt with to be discussed in a future school board work session.

Member Metcalf stated in regards to public comments words do matter and contribute to change. Member Metcalf gave a special thanks to the Kang's for their substantial donation.

Member Tahbone stated she deeply appreciated the public comments.

Member Tahbone stated she wanted to work for the betterment of students and their lives. She also stated she had full confidence that the issues would be swiftly addressed.

Member Tahbone congratulated the 30 8th graders fundraising enough to go to D.C.

Superintendent Burgess gave appreciation for the public comments.

Superintendent Burgess said she would discuss concerns with leadership and hoped the PBIS system would incorporate ways to support students and SEL.

Superintendent Burgess attended the mental health training that happened that past Saturday and discussed further on how it'd be incorporated.

Superintendent announced to the board that tomorrow at 3:30 pm, NBMHS cafeteria would be the end of the year staff celebration and they were welcome to attend.

Member Martinson thanked everyone for their public comments.

Member Martinson acknowledged it was the boards job now to address their concerns.

Member Martinson agreed with Member Mendenhall about having a work session to address mental health, trauma and bullying.

Member Martinson stated that the NACTEC governing board had a meeting.

Member Martinson thanked the school board members that step up and do extra things for the district.

Member Martinson said happy belated Principals Day and happy Teachers Appreciation Week.

Member Martinson thanked the team for all that they do.

Member Martinson thanked the community members that donated: NSEDC, Pioneers of Alaska, Alaska Airlines, and Kang.

Member Martinson wished everyone good luck as the school year wrapped up.

UPCOMING EVENTS

- Tuesday, June 6, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, June 13, Work Session, 5:30 pm, NES Library

ADJOURNMENT

Member Trigg moved to adjourn at 6:41 pm.

Sandy Martinson Date
President, Board of Education

Darlene Trigg Date
Vice President/Clerk, Board of Education



Nome Public Schools
Personnel Items for Approval/Ratification
June 6th, 2023

Certified/Administrative Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Bullock, Joe	Secondary Music Teacher - Beltz	8/16/23
Richards, Keane	½ Time MS Teacher - ACSA	8/16/23
Weintraub, Elliott	Systems Administrator - NPS	7/1/23
Grant, Verna	Secondary SS/History Teacher – Beltz	8/16/23
Badertscher, Deb	Art/College Prep Teacher – Beltz	8/16/23
Sakar, Marie	Elementary Cultural Studies/ELL NES	8/16/23

Classified Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Merchant, Lisa	Secretary II - Beltz	8/14/2023

Substitute New Hire

NAME	EFFECTIVE DATE

Non-Staff Coaches

NAME	POSITION/ACTION	EFFECTIVE DATE

Volunteers Approved

NAME	EFFECTIVE DATE

Temporary Workers

NAME	POSITION/ACTION	EFFECTIVE DATE

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE

ALASKA
SCHOOL
EMPOWERMENT
2022-2023
Nome Elementary School



WELCOME !

Our school has been awarded a great opportunity! We are receiving support from the Alaska Department of Education and Early Development (DEED) for a three-year school improvement plan process.





The Rural Empowerment for Successful School Improvement

This process is supported by a partnership with The Alaska Department of Education and Early Development, the Southeast Regional Resource Center, and Region 16 Comprehensive Center Network.



**We received dedicated support
from an Empowerment
Specialist,
Ms. Leanne Mahalak and
Ms. Megan Hayes from our
district office, who serves as
our district liaison.**



TEAM EFFORT

**This work requires a team effort.
Our strength will come from the
diverse representation of tribal and
community leaders, school, and
family representatives of students.**



LEADERSHIP TEAM

Elizabeth Korenek-Johnson, Principal

Nicholas Settle, Assistant Principal

Heidi Secor, 1st Grade Teacher

Jason Brown, 3rd Grade Teacher

Julie Fabignon-Cross, Title I Teacher

Joelene Kacena, Library Assistant

Yusuf Rida, Family Member

Rhonda Sparks, Family Member

Megan Hayes, District Liasion



STUDENT SUCCESS

We envision that this improvement process will take us to a new a level of academic achievement and success for every student.

FIRST STEPS of THE PROCESS

Profile Review

In this step, we painted a picture of our school.

Who are we? What does our data show? Where are we now?

Practice Review

In this next step, we evaluated the procedures and routines we are currently implementing at our school. Which practices are we using successfully or not applying yet?

Program Review

In this third step, we listed all programs we use to teach and assess. We determined the impact they have on teacher instruction and student learning at our school.

Community Review

We shared our findings with our community and conducted a survey to gather input on school needs and goals for our school.

Profile Review

KEY LEARNINGS

- Attendance of BOTH Students AND Staff is a concern
 - Student attendance in Kindergarten and First Grade is particularly low and of great concern.
- Overall lack of academic growth and achievement is a concern
 - Students identified as Alaska Native/Multi-Ethnic are achieving at a lower rate than students identified as White.

Practice & Program
Reviews

KEY LEARNINGS

We need to clearly restructure what we do for all students, especially our Alaska Native/Multi-Ethnic students who need extra support (interventions) in both English/Inupiaq Language Arts and Math.

- What programming is needed to support students?
- It has to happen in addition to regular core instruction time.



Be Open

It is important throughout this process for all to be open to new ideas while also embracing the culture of our students and community.

Assets	Justification
Strong implementation of Core instruction in English Language Arts and Math	Bookworms ELA and Eureka Math are fairly well established in most classrooms.
We have high-quality, relevant professional development opportunities for teachers.	There is a variety of PD offered to teachers frequently throughout the year, on various topics.
Importance of culture and community is highlighted and recognized in regular school programming.	Culture of community is visible and audible as you move through our school. Community feedback expressed gratitude for cultural activities.

Challenges	Justification
Poor student and staff attendance.	Attendance reports. Correlation graphs between attendance and achievement.
Lack of positions, alongside difficulty in staffing.	Budgetary cuts and non-competitive pay over the years due to inadequate funding.
Low academic achievement for many students, Alaska Native and Multi-Ethnic students in particular.	MAP Growth and AK STAR assessment data.

Big Conclusions	Justification
We need to increase student (and staff) attendance.	Current student attendance rates are 50% - 85% each month per grade.
We need effective interventions implemented for students needing support and enrichment.	Many students are performing at below proficient levels. We must have tiers (MTSS) developed.

Root Cause Analysis: 5 Whys

Problem Statement: Low student attendance

Why: Lack of family support/prioritization on education – sometimes kids get to choose.

Why: Families aren't aware of the importance of school attendance.

Why: Many families have experienced historical trauma in regards to the western schooling system.

Why: Rural students were forced into boarding schools, often away from their home communities.

Why: Western civilization forced their culture and ways of learning on indigenous peoples.

Our Plan: Attendance

- Inform families about our commitment to their children and the importance of school attendance.
- Make school attendance more attractive to students.
- Track and celebrate improved attendance at the class, grade, and school levels.
- Invite families to be active in the school environment and student learning with both school and home activities.

Our Plan: Achievement

- Continue to train staff on the implementation of Bookworms ELA program.
- Implement Title I support in Immersion classrooms.
- Expand Primary Tutoring Model
- Refine Multi-Tiered Systems of Support (MTSS) - Continue to ensure Tier 1; support Tier 2 during Differentiated Instruction Block in all classrooms; increase Tier 3 (after school) for more students; define eligibility criteria (DIBELS 8).

Review!

On-going review of the plan and data sources will inform adjustments, as well as Year 2 and Year 3 foci. We have placed some Year 2 Action Steps as place-holder reminders of topics we want to revisit and explore further.

Thank you for being a positive part
of this process!



Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Nome Public Schools
Superintendent Report
Jamie Burgess
June 6, 2023

Board/Leadership Areas of Focus:

Family Engagement

- The NPS Leadership Team held a planning meeting on Monday May 22nd to discuss site and district priorities and goals for the 2023-2024 school year. Student and staff attendance were identified as one crucial area for student achievement, and plans are underway district-wide to create a messaging campaign for our families around the importance of school attendance.

Cultural Knowledge in Curriculum and Instruction

- I am disappointed to share that NPS was not awarded the Safer Communities grant. However, we will continue to work with tribal partners regarding potential funding for a Cultural Coordinator, as well as examine the possibility of general funding pending the Governor's approval or veto of the current state budget. In addition, we will also look for additional grant funding opportunities.
- We have submitted a request to Nome Eskimo Community to fund our second cultural studies position at Nome-Beltz. We are utilizing Title I-A funds to cover our second immersion aide position for the FY24 school year, as opposed to seeking outside funding for this position this year.

Equity Leadership

- Ms. Korenek-Johnson and myself participated in a webinar along with Maddy Alvanna-Stimpfle put on by the Indigenous Language Institute, which addressed teaching of indigenous languages with minimal resources. We are also attempting to bring Dr. Janelle Vanasse, President of Alaska Pacific University and former Superintendent of Mt. Edgecumbe, to Nome as a keynote speaker for our inservice week this fall. Dr. Vanasse has an excellent reputation in developing culturally affirming approaches to education, and I believe she would bring a wonderful perspective to start our new year. Finally, we are working with Kawerak regarding the offering of a cultural orientation to staff this fall; Lena Danner has moved out of the role overseeing these programs, and we are waiting to work with her replacement.

School Safety Update

I conducted a building walkthrough with Sgt. Aileen Witrosky and members of the State Trooper Post in Nome on May 22nd. This is a follow-up to the walkthroughs conducted earlier in the year with Sergeant Barry and officers with NPD. In addition, we have planned for violent incident training for staff in the fall as well, and will have information for our community members regarding our crisis response plans, including how we communicate with families, prior to any work with families. The training includes trauma-sensitive age-appropriate lesson plans for preparing children for an incident as well.



Nome Public Schools
Superintendent Report
Jamie Burgess
June 6, 2023

Our new crisis response plan software platform will begin implementation in July and we will be able to update information for all staff to easily access, and also share with our law enforcement partners as well.

Early Education Program Grant

The Department of Education still has not announced any intent to award grants for the Early Education Program under the Alaska Reads Act, or the regular Pre-Elementary Grants for which we also applied. Last communication states that they have scored all grants and are determining awards; they also mentioned a record high number of applicants for both programs.

Summer School

Our summer programs are underway at both Beltz and Nome Elementary; we have 22 students enrolled in credit recovery, and over 40 students participating in our literacy-focused program at Nome Elementary!

Summer Food Program

We had 130 families sign up for a program jointly sponsored by the USDA and Baylor University which provides shelf-stable food boxes for each child in the household. Since we do not offer a food program outside of our summer school programs, and Nome Community Center/Boys and Girls Club is not currently offering opportunities, we hope this program will assist many of our families while school is out.

Nome Public School Board, Facilities Service Report, June 2023

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 412
- Work orders not completed: 418
- Preventative Maintenance: 9

Employee Status and New Hire:

- Maintenance Tech II- Ethan Davies- Resigned
- Custodian- Jorena Duarte - Resigned
- New Rotational Custodian - Alaelua Amituanai
- Promoted to Full Time Janitor- Julianna Duarte

Staffing:

- Custodian III- Mark Smith
- Custodian I- Jimmie Murdock
- Custodian I- Thuong Nguyen
- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Custodian II- Bill Baxter
- Custodian (High School Student)- Aiden Jones
- Maintenance Foreman- Toby Higginson
- Maintenance Technician III- Laban Iyatunguk
- Maintenance Technician II - Jakob Plock

Maintenance Department Tasks with Status:

- AMLJA Monthly safety briefing attendance.
- ACSA window replacement completed.
- DDC Control System- Completing punch list items for final walkdown close out.
- Fleet Vehicle PM's - on going, Chevy/ 001- front end repaired.
- Greenhouse rebuild with University.
- ICA Agreements for local contractors- approvals
- Maintenance administration tool upgrade- CCMS transition to Incident IQ.
- Maintenance files of seven years are being reorganized and made accessible.
- NBHS- ADA Doorway project, samples sent in for (PACM) asbestos.
- NBHS- Boiler room sump pump under repairs.
- NBHS- Classroom 101-106 heat repairs are added to the next phase. Temporary repairs.
- NBHS- Kitchen Hobart mixer under maintenance- pending bowl replacement.
- NBHS- Kitchen Dishwasher- pending part installation.
- NBHS- Kitchen Heat Exchanger- getting unit processed.
- NBHS- Kitchen electrical pallet awaiting on ordered fuse link.
- NBHS- Gym lighting upgrades. Demo old fixtures and installing new.
- NBHS- Exterior lighting timers. Ordered.
- NBHS- Sewer cover damages, review to repair once snow melts.
- NES- Roof ridge cap replaced and repaired with new material.
- NES- Fire alarm upgrade- pending quote from Yukon technicians.
- NES- New school book material upstairs. Awaiting available support.
- NES- Plumbing repairs- 98% complete.
- NES- Window maintenance and repairs has been started.
- NES- Removing and replacing damaged door smoke adhesive gasketing seals, underway.
- Pool- Front door repaired and adjusted.
- Pool- Laundry room light upgraded.

- NMS Annual safety training audit completed.
- Quonset Hut organized. Repairs in progress.
- Ground site locations being cleaned and stored properly.

Janitorial Department with Tasks and updates:

- Deep cleaning pool locker rooms and RC area.
- Re-establish cleaning product account.
- NMS Annual Safety Training Audit completed.
- Inventory and consolidation of products.

Safety Concerns:

- Wear proper personal protective gear while working in the shop and quonset hut.
- NES Playground repairs underway. Broken swings and barrier guards.

Nome Public Schools Director of Technology Report

Jim Shreve
06 JUNE 2023

I would like to personally thank Timothy Davies for the last two years as our Systems Administrator. Tim is departing NPS at the end of June to pursue a Masters degree in social work. Tim always focused on following, implementing, or improving processes to keep our accounts, devices, and network running smoothly. I would also like to welcome Elliott Weintraub as our incoming Systems Administrator. Elliott holds a Bachelor's of Computer Science and will arrive in Nome late July.

Completed Projects

Cyber Security compliance training - as of 31MAY23 our rate capped out at 92% of staff completing the training. The 2023-2024 Cyber Security Training (required annually for insurance purposes) will launch at the beginning of next School Year.

The majority of the End of Year technology purchase orders are received. As of the writing of this report we are still awaiting receipt of 4 large displays for our digital signage project. All 50 of the replacement printers for classroom, office, and pod areas arrived. I will start importing these devices into our asset management system and configuring them for replacing our aging printing fleet.

New website launched 19MAY23. I have received a lot of positive feedback on the layout, ease of navigation, and general appearance of the new site. To date 41 staff members have signed up for their website accounts. I had a meeting with our Edlio App creation specialist to cover the initial design and launch of our Nome Public Schools branded Edlio Access App (expected launch mid July to early August).

Installation of environmental air quality sensors (Vaping) in public restrooms at NBMHS and NES restrooms are complete. The Tech Department got creative in the use of extension rods, magnets, hooks and steel fish tape to be able to pull network cable into the hardpan ceiling areas of NBMHS restrooms.

PowerSchool Summer School sessions are setup and courses are ongoing.

PowerSchool End of Year / Start of Year: the process of identifying and coding students who are changing schools, retained in grade levels, or graduating is complete. Removal and creation of departing and incoming staff accounts are ongoing. EoY and SoY processes scheduled for mid July.

Current projects

Installation of equipment: New network cabinet enclosure at NBMHS Kitchen area is scheduled for JUN23.

Cleaning of devices and organization of existing classroom device carts. Wiring and transfer of devices into 5 new carts (3 at NES and 2 at ACSA).

Directory User account migration / settings adjustments for grade level and school changes.

Future Projects

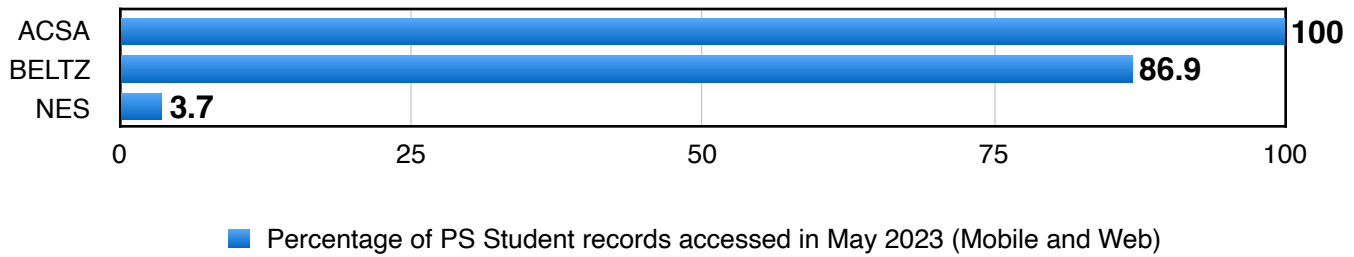
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

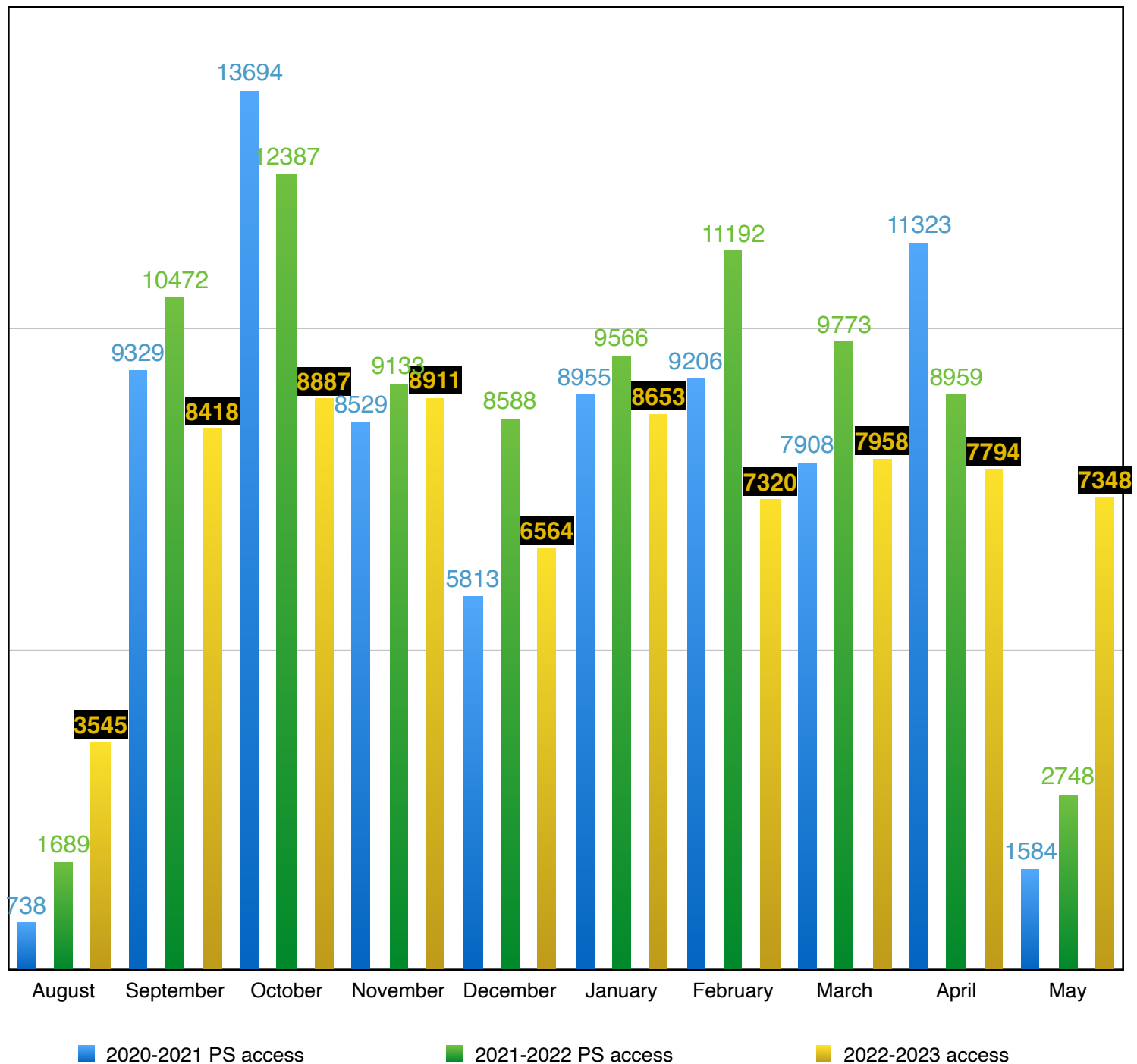
PowerSchool Online Enrollment

SY23-24 New Student Enrollment form is live. Returning Student form is awaiting PowerSchool End of Year / Start of Year processes (expected go live mid August).

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.

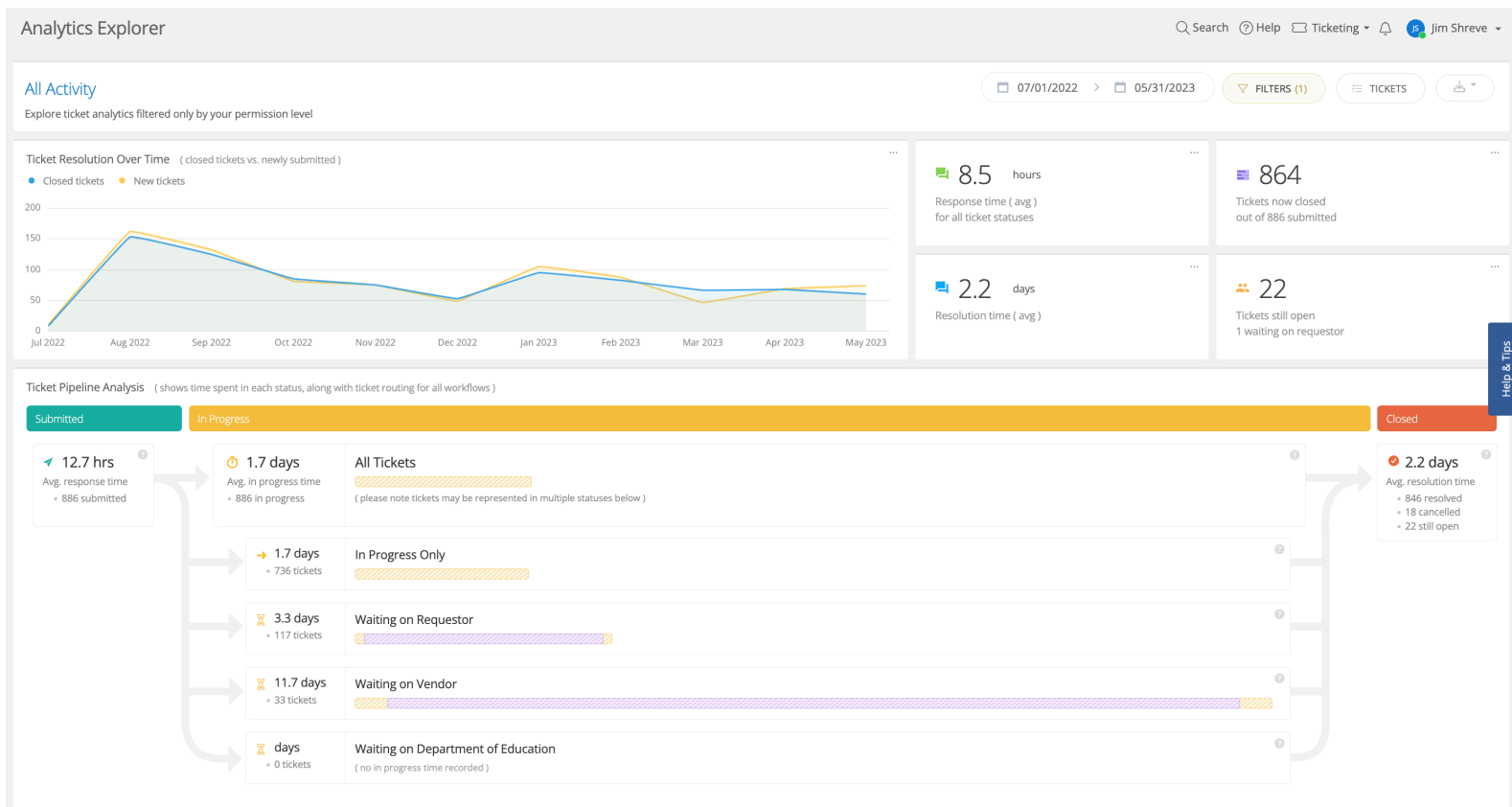
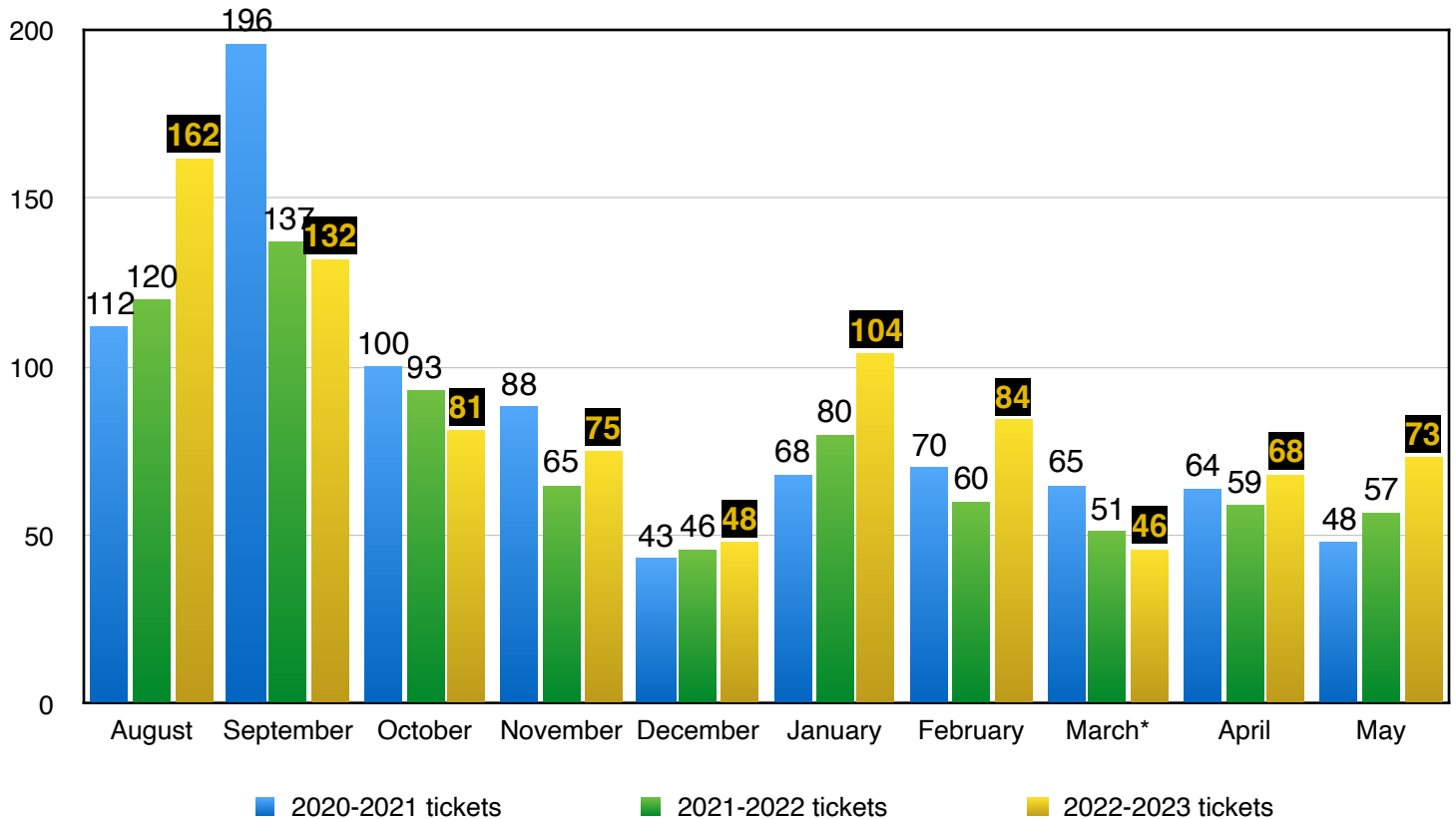


Total Parent and Student PS Web and Mobile Access Sessions:



Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. In May we closed / resolved 57 out of 73 (78%) of the tech requests submitted through the system. Many of the outstanding tickets are for student device repairs reported at the end of the school year. Our average response time was 1.2 days and average resolution time was 3 days. To date for the 22-23 School Year (01JUL-31MAY) we closed / resolved 864 of 886 tickets (97.5%) with an average response time of 8.5 hours and average resolution time of 2.2 days. These are outstanding level of service marks to achieve, especially with a total staff of 2.5 people. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.





Nome Public Schools

MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: June 1, 2023
Subject: **Financial Narrative**

Fuel Purchase

Within this Board packet you will find an action item for the FY2024 bulk fuel purchase (with the City and NJUS). Based on the usage numbers received from NJUS, the District needs to purchase 200,000 gallons of fuel to replenish inventory. This was included in the FY2024 Budget which was approved by the Board. We estimate the price not to exceed \$4.50/gallon, for a total cost of \$900,000.

Standard Operating Procedure (SOP)

We will resume with SOP #16 in August 2023 when everyone returns from summer vacation.

Thank you!



Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2023 Expenditures: 7/01/2022 through 05/31/2023
 - All Except Special Revenue Programs -
DATE: June 1, 2023

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	\$ 8,286,204	\$ 9,013,262	\$ 727,058	91.93%
State of Alaska - One Time HB 281	383,020	383,020	-	100.00%
State of Alaska - TRS On Behalf	461,723	503,071	41,348	91.78%
State of Alaska - PERS On Behalf	26,025	28,355	2,331	91.78%
City of Nome	1,991,622	3,150,000	1,158,378	63.23%
Impact Aid - U.S. Government PL-874	30,918	35,200	4,282	87.84%
E-Rate	1,032,384	1,338,461	306,077	77.13%
Other (Fees/Gate/Rentals/Donations)	266,943	385,000	118,057	69.34%
Decrease (Increase) of Fund Balance	396,817	432,352	35,536	91.78%
Pupil Transportation (Fund 205)	515,810	515,810	-	100.00%
Food Service (Fund 255)	522,519	775,000	252,481	67.42%
TOTAL REVENUES	\$ 13,913,984	\$ 16,559,532	\$ 2,645,548	84.02%

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	\$ 13,217,974	\$ 14,885,702	\$ 1,667,728	88.80%
Pupil Transportation (205) ¹	560,789	560,000	(789)	100.14%
Food Service Fund (255)	721,116	775,000	53,884	93.05%

TOTAL EXPENDITURES AND ENCUMBRANCES	\$ 14,499,880	\$ 16,220,702	\$ 1,720,822	89.39%
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Percentage of Revenue Budget Recvd: 84.02%
 Percentage of Budget Expended: 89.39%
 Percentage of Year Passed: 91.78%

Days of Expenditures for this Fiscal Year: 335 Days

Remaining in Fiscal Year for Expenditures: 30 Days

Checking Account Bank Balance as of May 31, 2023 - \$8,801,708.29

¹The Pupil Transportation contract for FY2023 is \$559,108 for regular routes. Fund Balance will decrease from \$346,839 to approximately \$235,000 by year-end. This year we had additional expense of \$45,104 for the purchase of a vehicle for transporting students. Additionally, the Pupil Transportation state funding is less than the amount contracted out for services.

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Nome Elementary School Improvement Plan

Date: June 6, 2023

Administrator: Jamie Burgess, Superintendent and Elizabeth Korenek-Johnson, Nome Elementary Principal

Attachments: School Improvement Plan and Budget

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input type="checkbox"/>	Information	<input type="checkbox"/>	Other
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BACKGROUND INFORMATION

The Alaska Department of Education and Early Development (DEED) is requiring schools that are identified for school improvement to seek Board approval for their formal improvement plan for the upcoming school year, as well as their planned budget for their 1003a School Improvement Grant.

Per the presentation by the NES leadership team, the administration applauds the work of the team and supports approval of the School Improvement Plan and budget.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the Nome Elementary School Improvement Plan and FY24 Budget.

Sample Motion: I move to approve the Nome Elementary School Improvement Plan and FY24 Budget.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Recipient: Nome Public Schools/Nome Elementary School

Grant Number: 1003a

Grant Title: School Improvement

Revision Number:

0 (Initial)

Chart of Accounts Number <i>Required</i>	Account Title	Budget Amount TOTAL	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	CERTIFICATED SALARIES	19,499.00	\$15000 for two (\$7500 each) assessment administrators to support DIBELS Amplify implementation in Year 1 \$4500 (\$1500 x 3) stipend for community member participants on school leadership team.
320	NON-CERTIFICATED SALARIES	-	
360	EMPLOYEE BENEFITS	673.00	Benefits for above listed stipends.
390	TRANSPORTATION COSTS	-	
410	PROFESSIONAL & TECHNICAL	-	
420	STAFF TRAVEL	528.00	Bus transportation for up to six student field trips to local radio station for recording of attendance campaign PSAs.
425	STUDENT TRAVEL	-	
430	UTILITY SERVICES	-	
440	OTHER PURCHASED SERVICES	-	
450	SUPPLIES/MATERIALS/MEDIA	26,870.00	\$1300 Letterhead/envelopes for mailings regarding attendance \$3000 Attendance-related incentives (incl. mascot costume) \$8750 Take-home Literacy Kits for target families \$13470 Attendance-related student and family engagement (ie. Student t-shirts for school spirit, supplies for school events like fun runs, food & supplies for family engagement events focusing on both attendance and literacy).
490	OTHER EXPENSES (Dues & Fees)	-	\$350 Right to Read Documentary DVD (for staff & family buy-in at multiple events.)
480	TUITION & STIPENDS	-	
510	Equipment	-	
540	Other Capital Outlay Expenses	-	

Copy and attach additional pages as needed.

Program Budget

Grant Recipient: Nome Public Schools/Nome Elementary School

Grant Number: 1003a

Grant Title: School Improvement

Revision Number: 0 (Initial)

UNIFORM CHART of ACCOUNTS		Account Title	Budget Amount		
			Initial/Current Budget	Revisions (+ or -)	Approved Budget
Required	Optional				
310		CERTIFICATED SALARIES	19,499.00	(19,499.00)	0.00
	314	Director/Coordinator/Manager		0.00	
	315	Teacher		0.00	
	316	Extra Duty Pay		0.00	
	317	Certificated Substitutes		0.00	
	318	Specialists		0.00	
320		NON-CERTIFICATED SALARIES	0.00	0.00	0.00
	321	Director/Coordinator/Manager		0.00	
	323	Aides		0.00	
	324	Support Staff		0.00	
	329	Substitutes/Temporaries		0.00	
360		EMPLOYEE BENEFITS	673.00	(673.00)	
390		TRANSPORTATION COSTS		0.00	
410		PROFESSIONAL & TECHNICAL		0.00	
420		STAFF TRAVEL		0.00	
425		STUDENT TRAVEL	528.00	(528.00)	
430		UTILITY SERVICES		0.00	
440		OTHER PURCHASED SERVICES		0.00	
450		SUPPLIES/MATERIALS/MEDIA	26,870.00	(26,870.00)	0.00
	451	Teaching Supplies		0.00	
	454	Office Supplies		0.00	
	457	Small Tools & Equipment		0.00	
	471	Textbooks		0.00	
490		OTHER EXPENSES (Dues & Fees)		0.00	
		UNALLOCATED** --->		0.00	
Subtotal Direct Costs			47,570.00	(47,570.00)	0.00
Indirect Rate			5.11%		0.00%
Indirect Amount			2,430.83	(2,430.83)	0.00
480		TUITION & STIPENDS		0.00	
510		EQUIPMENT (no indirect charges)		0.00	
540		OTHER CAPITAL OUTLAY EXPENSES		0.00	
TOTAL			50,000.83	(50,000.83)	0.00

**** UNALLOCATED FUNDS MAY NOT BE ENCUMBERED OR SPENT. A BUDGET REVISION IS REQUIRED.**

A narrative explanation is required for ALL budget revisions.

DISTRICT APPROVAL ↑

NAME & TITLE ↑

SIGNATURE ↑

DATE ↑

TELEPHONE NUMBER ↑



Successful School Improvement Plan

School Information:

School Name: Nome Elementary School

Plan Year: 2022-2023

City/Village: Nome **Zip Code:** 99762

Phone Number: 907-443-5299

Principal: Elizabeth Korenek-Johnson

Contact Information: ekorenek@nomeschools.org

District: Nome Public Schools

Superintendent: Jamie Burgess

District Liaison: Megan Hayes. **Phone:** (907) 443-6197

Email: jburgess@nomeschools.org

ESSA Designation: CSI 5%.

TSI Subgroup(s) (if applicable): N/A

District Mission: We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

School Vision: Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.



School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3 year plan based on data collected through the reviews and created in collaboration with school and community members (SCLT).

Goals & Strategies

Goal #1: Nome Elementary School student attendance will improve to pre-pandemic national average (95%) by the end of the 2025-2026 school year.

Measures: Annual average of student attendance in PowerSchool Student Information System (PS SIS).

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. The annual attendance rate of students in grades 1 through 5 has increased.	PowerSchool	82%	85%	90%	95%
2. The annual attendance rate of students in Kindergarten has increased.	PowerSchool	61%	81%	90%	95%

Strategy #1: If we promote the importance of regular school attendance and its impact in our community, then families and students will increase their efforts to attend school more regularly and students will be present to receive instruction.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. School Leadership will disseminate information to all families on the importance of school attendance, including personalized data for families.(Sc-4A.5)	Correspondence to families	1 time	4 times	4 times	4 times
2. Percentage of classrooms implementing attendance tracking and recognition activities. (Sc-4A.4)	Weekly class reports Walkthroughs	0%	50% Q1 75% Q2 85% Q3/4	75% Q1 90% Q2 100%Q3/4	90% Q1 100% Q2 100% Q3/4

Year 1 Milestones and Actions

Milestone 1: School Leadership will have disseminated information to all families on the importance of school attendance.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Spring 2023 send letter to all families on the importance of school attendance in relation to their child's attendance (include "how sick is too sick")	Personalized letters paired with attendance reports & "how sick..."	By May 31, 2023	Letterhead, postage \$1300	School Admin and admin assistant.	NSHC, School Admin, Leadership Team
2. Develop community messaging around the importance of school attendance.	Posters, media spots, social media/web posts	Ongoing, with at least quarterly actions.	Poster materials, radio visit transport \$528	School Leadership Team	Teachers, students, radio station volunteers, community locations, newspaper
3. Importance of attendance will be highlighted for families through multiple events throughout the year.	Presentation of data to families.	Quarterly (open house, Right to Read, conferences, etc.)	Data regarding attendance impacts. Organized presentation. \$13,820	School Leadership Team Teachers	Families Community Elders Leadership Team Family Engagement Committee

Milestone 2: Percentage of classrooms implementing attendance tracking and recognition activities.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
4. Establish a method to track weekly attendance in classrooms.	Classroom graphs/presentation	Weekly 50% Q1 75% Q2 85% Q3/4	3 minutes instruction Attendance data	Classroom Teachers, Admin (walkthroughs)	Office staff
5. Establish routines for celebrations and attendance-related recognitions	Schedule of events	Oct. 15, 2023	Incentives \$3000	Student Celebration Committee	School Staff



Year 2 Milestones and Actions

Milestone 1: School Leadership will **shift attendance focus to staff attendance, while continuing to work to increase/maintain student attendance.**

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Year 3 Milestones and Actions

Milestone 1:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					



Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Goals & Strategies con't

Goal #2: Each student will meet or exceed their growth projections by gaining or maintaining percentile toward proficiency.

Measures:

mClass/Amplify (DIBELS) measures

MAP Growth fall to spring growth goals (AK STAR for grades 3-5)

MAP Growth achievement percentile (AK STAR for grades 3-5)

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. The percentage of students whose achievement percentile is at or above the 40th increases in each reading and math. (See Milestones & Actions Steps - Reading focus, Year 1, Math focus, Year 2.)	MAP Growth AK STAR	Spring 2023 MAP Growth Results	Increase achievement by 5% each grade level	Increase achievement by 7% each grade level	Increase achievement by 10% each grade level
2. The percentage of students who meet or exceed their growth goals increases in each reading and math. (Year 1, Year 2)	MAP Growth AK STAR	Spring 2023 MAP Growth Results	Increase growth goal acquisition by 5% each grade level	Increase growth goal acquisition by 7% each grade level	Increase growth goal acquisition by 10% each grade level

Strategy #1: If we implement the new ELA and Math curricula with fidelity, systematically implement the MTSS/RTI process to identify and provide Tier 2 and 3 interventions, including systematic progress monitoring and identification of students' skill deficiencies, then teachers will plan using data and deliver reading/math instruction and supports using effective reading/math strategies, and students will meet or exceed their growth targets in each reading and math.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
School teams (e.g., grade level teams, vertical teams, subject area teams, PLCs) meet monthly to use an Early Warning Data System or another early identification process to identify specific students in need of support, remove barriers, and fulfill unmet needs of identified students. (Sc-3C.1)	DIBELS	TBD, Fall 2023	TBD	TBD	TBD

Year 1 Milestones and Actions (Goal #2)

Milestone 1: Teachers use data to make informed decisions on student learning in ELA and math (Year 2).

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Continue using Bookworms DI as a Tier 2 intervention and increase fidelity amongst staff. (SOR aligned)	DI grouping/assessment s, staff training, sign-ins.	By October new staff will be trained and use all components with DI occurring all school year.	Bookworms materials and training.	Teachers, Admin	Admin Sharon Wapole, Title 1
2. Monthly at PLC meetings (grade level and vertical teams) to review DIBELS, DI Assessment, and, MAP Data (where applicable) to evaluate student progress.	Assessment data, DI Grouping assessments, DIBELS results, meeting agenda.	Monthly throughout the year.	Assessment results Assessment Administrators \$15517	Teachers, Admin	Teachers, Admin
3. Using assessment data, students will be placed in leveled tutoring groups for tier 3 intervention (grades 1-2).	Attendance rosters, DI assessments, DIBEL data.	Every six weeks	Bookworms	Primary Teachers	Admin
4. School Leadership Team will develop Family Literacy nights to occur monthly.	Family involvement in literacy-related activities at home.	Monthly	Star Reading Family Night resources, Literacy Kits for target families. \$8750 Leadership Stipends \$4656	Principal	Leadership Team Family Engagement Committee



Year 2 Milestones and Actions (Goal #2)

Milestone 2: Teachers will develop an intervention framework for math based on student data and the skills being taught for each lesson unit.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Provide all teachers with professional development in Eureka.	Training Agenda, Sign-in, and post training assessment	By September and on-going throughout the school year	Eureka training budget	Principal	Assistant-Principal, Eureka Trainers
2. Monthly at PLC meetings (grade level and vertical teams) to review Eureka assessment data, exit tickets, MAP Data to evaluate student progress.	Meeting Agenda, Eureka Assessment Data, MAP Data, Exit Tickets	Monthly throughout the year.	Assessment results	Teachers, Admin	Assistant Principal
3. Develop an intervention framework for math based on collected student data for placement into appropriate skill groupings.	Student data, grouping rosters, schedule	Monthly through the school year (24-25 sy) with pilot (25-26 sy).	Eureka Curriculum, Eureka materials	Teachers	Admin



Reporting

Year 1 Progress Reporting (To be completed at end of school year)

Goal: Nome Elementary School student attendance will improve to pre-pandemic national average (95%) by the end of the 2025-2026 school year.

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Strategy: If we promote the importance of regular school attendance and its impact in our community, then families and students will increase their efforts to attend school more regularly and students will be present to receive instruction.

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text

% Actions Completed: text

Causes and Adjustments for Year 2: Click or tap here to enter text.

Year 2 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.



Strategy: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text

% Actions Completed: text

Causes and Adjustments for Year 2: text

Year 3 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text

% Actions Completed: text

Causes and Adjustments for Year 2: text



Assurances

By my signature below, I assure that

- *the district has reviewed and approved the school's improvement plan as submitted through GMS,*
- *that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.*
- *that the district will continue to support the school in the full implementation of the plan as presented, and*
- *the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.*
- *The district will ensure federal funds are spent in compliance with the [Uniform Grant Guidance](#).*

Superintendent's Signature: _____

Date: May 30, 2023

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- *holding regular School and Community Leadership Team planning meetings,*
- *monitoring the implementation of the actions and tasks according to the timeline, and*
- *communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.*

Principal's Signature: _____

Date: May 30, 2023

SCHOOL BOARD COMMUNICATION

Title: Approval of Fuel Purchase for the 2023-2024 School Year

Date: June 6, 2023

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, CFO

Attachments: N/A

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input type="checkbox"/>	Information	<input type="checkbox"/>	Other
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BACKGROUND INFORMATION

Based on last year's fuel usage and current inventory, the administration requests purchase of up to 200,000 gallons for the 2023-2024 school year. The current projected price is between \$4.25 and \$4.50/gallon based on cost projections from NJUS. The District combines its fuel order with the City of Nome to receive the best possible pricing, and the current FY24 budget has \$900,000 budgeted for this price. The District would like to purchase up to 200,000 gallons depending upon the price at delivery.

This past year has seen very cold temperatures and strong winds, and the fuel usage has been relatively high.

ADMINISTRATIVE RECOMMENDATION

The administration recommends purchase of a maximum of 200,000 gallons of fuel oil for the 2023-2024 school year at a maximum cost of \$900,000.

Sample Motion: I move to approve purchase of a maximum of 200,000 gallons of fuel oil for the 2023-2024 school year at a maximum cost of \$900,000.

NOME PUBLIC SCHOOLS						
FUEL IN NJUS TANKS						
				DIESEL FUEL INVENTORY		
Date	NJUS Meter Gallons	Gallons Temp Corrected	NJUS PP Fuel Report Total			RUNNING INVENTORY (GALLONS)
7/31/2022	-	-	-	7/31/2021	-	37,861
8/31/2022	5,253	5,276	5,276	8/31/2021	(5,276)	32,585
9/29/2022			190,000		190,000	222,585
9/30/2022	14,612	14,697	14,697	9/30/2021	(14,697)	207,888
10/31/2022	19,287	19,486	19,486	10/31/2021	(19,486)	188,402
11/30/2022	18,561	18,885	18,885	11/30/2021	(18,885)	169,517
12/31/2022	10,234	10,446	10,446	12/31/2021	(10,446)	159,071
1/31/2023	28,740	29,397	29,397	1/31/2022	(29,397)	129,674
2/28/2022	25,206	25,868	25,868	2/28/2022	(25,868)	103,806
3/31/2022	23,443	23,902	23,902	3/31/2022	(23,902)	79,904
4/30/2022	13,927	14,102	14,102	4/30/2022	(14,102)	65,802
5/31/2022	9,900	10,016	10,016	5/31/2022	(10,016)	55,786
6/30/2022	14,803	14,892	14,892	6/30/2022	(14,892)	40,894
			6/30/2022 Inventory Forward			37,861
			Fuel Purchase			190,000
			6/30/2023 Inventory (PROJECTED)			40,894
			2022 -23 FY Consumption (PROJECTED)			186,967