Regular Board Meeting

Tuesday, May 11, 2021 5:30 PM
NBMHS RC/Zoom, 2920 3.5 Nome-Teller Hwy, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: April 13, 2021
2. Approval of Minutes: Special Meeting: April 27, 2021
3. Approval of April 2021 Disbursements
4. Approval of April 2021 Personnel Report

C. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Students of the Month
3. Teacher of the Month
4. Support Staff of the Month

D. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**
1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

G. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

H. **Action Item**
1. Approval of Updated Six Year Capital Improvement Plan
2. Approval of FY22 Heating Fuel Order
3. Approval of Purchase of Cafeteria Tables for Nome-Beltz
4. Approval of Purchase of New Flatbed Truck

I. **Board and Superintendent's Comments & Committee Reports**

J. **Upcoming Events:**
- **Tuesday, May 25, Work Session, 5:30 pm, NBMHS RC/Zoom**
- **Tuesday, June 8, Regular Meeting, 5:30 pm, NBMHS RC/Zoom**
- **Tuesday, June 22, Work Session, 5:30 pm, NBMHS RC/Zoom**

K. **Adjournment**

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

Personnel -School Board Report
May 11, 2021
Cynthia Gray, NPS HR Manager

PERSONNEL ACTIONS: Staff changes/updates:

Certified Employees: New Hires/Change of Assignment

1. Annie Conger-New/Re-hire 2021-2022-Immersion Inupiaq Teacher/NES
2. Jill Peters/New/Re-hire 2021-2022-SPED HS Teacher/NBMHS

Classified Employees: New Hires/Change of Assignment/End of employment:

1. Carolyn Proulx-College & Career Guide/NBMHS/Termination/Resignation
2. Janeen Barr-SPED paraprofessional/NES/Termination/Resignation

Current Classified vacancies for the 2020-2021 school year:

1. Substitute Teachers-district wide

Certified vacancies for the 2021-2022 school year:

1. Music/Art K-5 Elementary
2. Middle School Science Teacher
3. Speech and Language Pathologist/District Wide
4. Alaska Native Language/Culture Teacher-NBMHS

PERSONNEL PROJECTS

No update.

EMPLOYEE BENEFITS

NPS will hit the "Go" button with implementation of the new Employee client portal called EaseCentral, the HR technology Platform. NPS will go paperless with this new process of enrolling new employees to all NPS benefits. With this year's Health Insurance Plan renewal for 2021-2022, this process will take current employees through the enrollment process, and welcome new staff with the online onboarding process. Onboarding synchronizes with benefits so employees only have to enter their information once.

STAFF RECOGNITION/EMPLOYEE ACTIVITIES/FUNCTIONS

Notification will go out to NPS staff inviting nominations for outstanding teacher as well as support professional staff for recognition. This is for Teacher of the Year (TOY) and Educational Support Personnel (ESP). Announcement of our annual winners and nominees will be held during the end of the year all staff celebration on May 28, 2021. Including a celebration for departing and retiring NPS Staff.

Respectfully submitted by,

Cynthia Gray

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
Superintendent Report
Jamie Burgess
May 11, 2021

1. COVID-19 Update: Due to a recent small cluster of cases connected to our schools, we decided with input from our Health Advisory Team to close all but the high school on May 6th. With the high vaccination rate in our community coupled with seasonal changes in sun and temperature, some of the cases we are seeing are in school-aged children. Norton Sound will hold a vaccination clinic at Beltz the week of May 10th in anticipation of the FDA approval of the Pfizer vaccine. Lifting of mitigation measures (masks, social distancing, etc.) will likely depend upon reaching a high percentage of community vaccination.

2. Legislative Update: The State Legislature looks likely to pass a bill forward funding education for the next two years during the current session. The funding is currently at the current Base Student Allocation (BSA) amount; however, future legislative sessions can increase the BSA amount. There are two companion bills (SB 111 and HB164) currently under discussion; these bills would provide funding for pre-K as well as place a strong focus on K-3 reading instruction and student proficiency. The likelihood of the legislation passing is uncertain, but it is certainly one of the few pieces of legislation getting some movement in both arms of the Legislature, and would provide much needed funding to get our Pre-K partnerships back on track.

3. American Recovery Plan/COVID Funding Update: Guidance from the US Department of Education on the American Recovery Plan Act (latest round of COVID funding) is scheduled to be released on May 10th. Information thus far from DEED indicates there will be significantly more requirements in order to use these funds. The District will be required to modify its Smart Start Plan to shift the focus towards efforts to keep school in session during the pandemic, and will be required to elicit stakeholder input on the needs of the school(s)/district, as well as priorities for use of funds. This will mean some active work over the summer by district leadership. The actual amount of our allocation is scheduled to be available on May 24th.

The District is holding two summer programs for students; a Migrant Credit Recovery Summer School at Nome-Beltz for high school students, and an elementary Literacy/STEM-focused program paid for with COVID funding. We anticipate 35-40 students in the high school program, and 75-100 in the elementary program. The programs will run concurrently from June 7th through June 30th four days a week. Transportation and lunch will be provided. A report on the programs will be offered at the August Board meeting.

4. Ms. Angie Gorn at Norton Sound Health Corporation has provided Nome Public Schools with a copy of their Day Shelter and Sobering Center Implementation Plan (attached) in response to concern about the close proximity of the Wellness Center building, where the program will take place, to the Elementary School. The program will not begin until after school is out for the summer, and Ms. Korenek-Johnson and myself will monitor the site over the summer. If we feel there are issues arising from the program, we have informed Ms. Gorn that we will request a

meeting to discuss those concerns in late summer prior to the start of school. I will keep the Board informed of any concerns if they arise, and provide an update at that time.

5. The Alaska Association of School Boards released its 2020-2021 Public School Teacher Salary and Benefits Report. Some interesting items of note: Nome has risen a bit in the rankings (of 32 out of 53 districts that responded to the survey), and is just behind Anchorage in top teacher salary. We also have the highest paid substitute teachers of any district that responded.

NORTON SOUND HEALTH CORPORATION

Providing quality health services and promoting wellness within our people and environment.

TO: Nome Public Schools
Jamie Burgess, Superintendant
FR: Angie Gorn, CEO
DATE: April 26, 2021
RE: Opening of Wellness Center at NSHC

The new Wellness Center, located at 706 Greg Kruschek Ave, will open to the public on May 17, 2021. The Wellness Center includes outpatient behavioral health services, tribal healing, the CAMP Program (diabetes/chronic disease management and prevention), and the injury prevention program.

The Wellness Center was constructed to also include a Sobering Center space(social detoxification services), which will be utilized 24 hours/day, seven days/week and additional activity and workshop room space, to support day shelter services. **These services will open to the public on Friday, May 28, 2021.**

I. Sobering Center Services & Day Shelter Opening Plan

1. **No Admittance for Day Shelter Guests by Foot**. Day shelter guests will not be allowed to walk to the day shelter. Current day shelter guests understand rules and consequences; NSHC has confidence this new rule will be respected. **All guests must arrive by vehicle transportation.** Guests will lose shelter privileges if not arriving by vehicle. **Exception to this rule:** The Wellness Center will admit patients discharged from the hospital who need the use of the shelter; the Emergency Room/Acute Care unit will notify the shelter who is walking.

2. **NSHC Transporation Shuttle Available**. NSHC will provide transportation to and from the shelter **every hour**. A new 12- passenger van, dedicated to shelter use, will be driven by recovery coaches to pick-up and drop-off guests at designated, non-residential locations in the city of Nome.

3. **Vehicle Transportation Routes Posted and Communicated-**. The shuttle van will use the same route each day that runs the perimeter of the interior of town. This route includes the use of Front Street/Nome-Teller Highway and Greg Kruschek Avenue . When the Shelter was temporarily located at the Recreation Center, most guests utilized this track to go to and from the center, not through the interior. (Many camps behind AC and the attraction of the store were big reasons for this. This is also the route most guests use when leaving the ER after discharge.) By consistently driving these roads and redirecting guests this direction, NSHC believes guests will mostly use this route.

4. **NSHC Security Staff Will be Present and Available.** NSHC will assign a designated Security Officer to the Wellness Center each day to make rounds consistently and

dissuade guests who try to leave on foot, including redirection to established transportation routes away from the school.

5. **NSHC Will Monitor the Program During the Summer.** Since the program will be introduced after school is out for the summer, NSHC will have time to monitor the program to ensure these safety protocols are effective. **A progress report will be submitted to the superintendant of Nome Public Schools on August 16, 2021.**

II. Justification for Integrating Day Shelter Service with Wellness Center

1. **Promotes the Behavioral Health Services Continuum of Care Model.** The day shelter will now be co-located with all of the Behavioral Health Services with access to NSHC's new substance use programs. By doing this, more guests will be served through immediate access to higher levels of care, leading to more people transitiong off of the street and into recovery. (NSHC placed a full-time Clinician at the shelter in January and observed two chronic substance users engage in treatment and remain sober as a result of this quick access to treatment.) The window for someone being motivated to engage in treatment is very narrow; being able to seize swiftly upon those moments when they occur is imperative.

2. **The Shelter has no Permanent Home.** The City of Nome has been kind enough to allow NSHC use of the Rec Center last summer and the current occupancy at the Mini Convention Center during this time of COVID, but that use is coming to an end. The original NSHC facility occupied on 1st Street did not allow for safe, social distancing and has since had to go offline due to major mechanical and structural issues.

3. **Makes Logistical Sense**. In the absence of any other facility that can serve these guests seven days a week, and because NSHC has a nighttime Sobering Center in the new building that will host some of the same guests who utilize the shelter, NSHC believes it makes logical sense to combine the two efforts into one space.

III. Opportunity to Comment on Implementation Plan

1. **Inquiries about Implementation Plan.** Questions or comments may be emailed to Angie Gorn, CEO at agorn@nshcorp.org or by phone at 907-434-1927 at anytime.

2. **Request for a Meeting.** The staff at NSHC would be available to meet with school personnel at your convenience if there are additional questions/concerns about the program.

STATEWIDE RANKING

BASE TEACHER SALARY				TOP TEACHER SALARY				AVERAGE TEACHER SALARY			
DISTRICT	REG	ADM	BASE SALARY	DISTRICT	REG	ADM	TOP SALARY	DISTRICT	REG	ADM	AVERAGE SALARY
Klawock	SE	113	$61,853.00	Northwest Arctic	NW	2,027	$101,295.00	Northwest Arctic	NW	2,027	$82,787.00
North Slope	NW	1,946	$59,849.00	Fairbanks	INT	11,439	$100,018.00	Pribilof	SW	60	$79,800.00
Northwest Arctic	NW	2,027	$56,948.00	North Slope	NW	1,946	$98,307.00	Ketchikan	SE	2,300	$78,727.37
Alaska Gateway	INT	396	$53,326.00	Ketchikan	SE	2,300	$97,174.00	Fairbanks	INT	11,439	$76,232.00
Yukon Koyukuk	INT	4,247	$53,060.00	Anchorage	SC	41,577	$96,300.00	Alaska Gateway	INT	396	$75,572.72
St Mary's	SW	193	$53,000.00	Nome	NW	687	$94,689.00	Anchorage	SC	41,577	$75,503.30
Lower Kuskokwim	SW	4,016	$52,999.00	Kenai	SC	7,756	$94,571.00	Juneau	SE	4,620	$74,377.00
Juneau	SE	4,620	$52,521.00	Lower Kuskokwim	SW	4,016	$93,292.00	Unalaska	SW	387	$73,769.87
Unalaska	SW	387	$52,457.00	Juneau	SE	4,620	$92,209.00	Yukon Koyukuk	INT	4,247	$72,880.00
Kuspuk	SW	360	$52,451.00	Kuspuk	SW	360	$91,839.00	Nenana	INT	1,801	$72,177.00
Anchorage	SC	41,577	$52,242.00	Yukon Koyukuk	INT	4,247	$91,826.00	Klawock	SE	113	$71,236.71
Kashunamiut	SW	307	$52,200.00	Aleutians East	SW	212	$91,650.00	Delta/Greely	INT	793	$70,922.94
Pribilof	SW	60	$51,745.00	Unalaska	SW	387	$90,637.00	Kenai	SC	7,756	$70,828.70
Nome	NW	687	$51,260.00	Galena	INT	9,064	$90,250.00	Denali	INT	1,196	$70,500.00
Galena	INT	9,064	$50,750.00	Alaska Gateway	INT	396	$90,102.00	Nome	NW	687	$69,921.00
Aleutians East	SW	212	$50,450.00	Southeast Island	SE	146	$89,874.62	Lower Kuskokwim	SW	4,016	$69,795.00
Bristol Bay	SW	103	$50,433.00	Pribilof	SW	60	$88,398.00	Kuspuk	SW	360	$69,308.00
Fairbanks	INT	11,439	$50,269.00	Nenana	INT	1,801	$88,231.00	Hoonah	SE	129	$69,108.00
Annette Island	SE	318	$49,965.00	Denali	INT	1,196	$87,846.59	Craig	SE	884	$68,534.00
Kenai	SC	7,756	$49,743.00	Klawock	SE	113	$87,447.00	Chugach	SC	648	$68,114.00
Southeast Island	SE	146	$49,570.59	Bristol Bay	SW	103	$86,745.00	Aleutians East	SW	212	$67,272.00
Nenana	INT	1,801	$49,048.00	Annette Island	SE	318	$86,713.00	Bristol Bay	SW	103	$65,333.00
Pelican	SE	11	$48,954.00	Chugach	SC	648	$86,093.00	Galena	INT	9,064	$64,966.00
Denali	INT	1,196	$48,385.09	Craig	SE	884	$84,738.00	Southeast Island	SE	146	$64,410.49
Lake and Peninsula	SW	317	$48,358.00	Dillingham	SW	435	$83,857.00	Kashunamiut	SW	307	$64,010.00
Dillingham	SW	435	$47,491.00	Hoonah	SE	129	$82,597.00	Haines	SE	265	$63,019.67
Hoonah	SE	129	$47,454.00	Delta/Greely	INT	793	$82,230.00	St Mary's	SW	193	$62,928.00
Chugach	SC	648	$46,781.00	Lake and Peninsula	SW	317	$81,517.00	Dillingham	SW	435	$62,123.72
Chatham	SE	144	$46,371.00	St Mary's	SW	193	$81,327.00	Annette Island	SE	318	$61,172.00
Delta/Greely	INT	793	$46,167.00	Kashunamiut	SW	307	$81,294.00	Chatham	SE	144	$60,226.00
Craig	SE	884	$45,602.00	Chatham	SE	144	$79,741.00	North Slope	NW	1,946	$59,849.00
Haines	SE	265	$45,000.00	Haines	SE	265	$78,400.00	Lake and Peninsula	SW	317	$58,192.93

AR 0410 Nondiscrimination in District Programs and Activities – Title IX Compliance

1. Introduction

The District encourages members of the District community to report sexual harassment. This procedure only applies to conduct defined sexual harassment under Title IX and applicable federal regulations and that meet Title IX jurisdictional requirements. The District will respond to sexual harassment and sexual misconduct that falls outside that definition and outside the jurisdiction of the Title IX federal regulations using Alaska law and applicable District policies and procedures. In implementing these procedures discussed below, the District will also provide supportive measures, training, and resources in compliance with federal and State law, unless they preempted by the Title IX regulations.

2. Title IX Coordinator

Questions concerning Title IX may be referred to as the District's Title IX Coordinator.

The Title IX Coordinator is required to respond to reports of sexual harassment or misconduct. The Title IX Coordinator will handle information received with the utmost discretion and will share information with others on a need-to-know basis. For example, the Title IX Coordinator may need to address public safety concerns on District property, comply with state and federal legal requirements, or share information to implement supportive measures.

A report of sexual harassment to the Title IX Coordinator does not necessarily lead to a full investigation, as discussed more fully below. The Title IX Coordinator will make an assessment to determine if there is a safety risk to the District. If the Title IX coordinator finds there is a continued risk, the Title IX Coordinator will file the formal complaint without the Complainant's consent or cooperation.

3. Title IX Harassment Complaints and Investigations

These Title IX sexual harassment procedures protect students, employees, applicants for employment, and applicants for admission.

Jurisdictional Requirements – Application of Procedures

These procedures apply if the conduct meets the following three jurisdictional requirements:

- The conduct took place in the United States;

- The conduct took place in a District "education program or activity." This includes locations, events, or circumstances over which the District exercised substantial control over both the Respondent and the context in which the harassment occurred, including on-campus and off-campus property and buildings the District owns or controls or student organizations officially recognized by the District own or control; and
- The conduct meets the definition of Title IX "sexual harassment"

4. Definitions

Complainant: A Complainant is an individual who alleges he/she/they is the victim of conduct that could constitute sexual harassment.

Consent: Consent means affirmative, conscious, and voluntary agreement to engage in sexual activity. Both Parties must give affirmative consent to sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that he/she/they has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest, lack of resistance, or silence do not indicate consent. Affirmative consent must be ongoing throughout a sexual activity and one can revoke his/her/their consent at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, is not an indicator of consent.

The Respondent's belief that the Complainant consented will not provide a valid defense unless the belief was actual and reasonable, based on the facts and circumstances the Respondent knew, or reasonably should have known, at the time of the incident. A Respondent's belief is not a valid defense where:

- The Respondent's belief arose from the Respondent's own intoxication or recklessness;
- The Respondent did not take reasonable steps to ascertain whether the Complainant affirmatively consented; or
- The Respondent knew or a reasonable person should have known that the Complainant was unable to consent because the Complainant was incapacitated, in that the Complainant was:
- Asleep or unconscious;
- Unable to understand the fact, nature, or extent of the sexual activity due to the influence of drugs, alcohol, or medication; or
- Unable to communicate due to a mental or physical condition.

Decision-maker: The person who will make a determination of responsibility. The Decision-maker cannot be the Title IX Coordinator or the investigator.

Formal Complaint: A written complaint signed by the Complainant or Title IX Coordinator, alleging sexual harassment and requesting an investigation. If the

Title IX Coordinator signs the formal complaint, he/she/they will not become a Party to the complaint.

Parties: As used in this procedure, this means the Complainant and Respondent.

Respondent: A Respondent is an individual reported to be the perpetrator of conduct that could constitute sexual harassment.

Sexual Harassment under Title IX: Conduct that satisfies one or more of the following:

- A District employee conditions the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct (quid pro quo harassment);
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity;
- Sexual assault, as defined in 20 U.S.C. 1092(f)(6)(A)(v);
- Dating violence, as defined in 34 U.S.C. 12291(a)(10);
- Domestic violence as defined in 34 U.S.C. 12291(a)(8); or
- Stalking as defined in 34 U.S.C. 12291(a) (30).

5. Reporting Options

Any individual may report sexual harassment to the District's Title IX Coordinator. All District employees with knowledge of allegations of sexual harassment must report the allegations, including the name of the Complainant, the Respondent, and any other witnesses, and the date, time, and location of the alleged incident to the Title IX Coordinator promptly.

The District strongly encourages prompt reporting of sexual harassment. Prompt reporting allows for the collection and preservation of evidence, including physical evidence, digital media, or witness statements. A delay may limit the District's ability to effectively investigate and respond.

Individuals have the opportunity to decide whether they want to pursue a formal Title IX complaint. Reporting sexual harassment to the Title IX Coordinator does not automatically initiate an investigation under these procedures. A report allows the District to provide a wide variety of support and resources to impacted individuals and to prevent the reoccurrence of the conduct. A Complainant or the Title IX Coordinator filing a formal complaint will initiate an investigation.

If there are parallel criminal and Title IX investigations, the District will cooperate with the external law enforcement agency and will coordinate to ensure that the Title IX process does not hinder the legal process or proceedings.

Mandatory Reporting by District Employees to the Title IX Coordinator

All District employees must report allegations of sexual harassment to the Title IX Coordinator promptly.

6. Intake and Processing of Report

Receipt of Report

After receiving a report of sexual harassment, the Title IX Coordinator will contact the Complainant and reporting party to explain rights under this policy and procedure and invite the Complainant to an in-person meeting. The Title IX Coordinator will discuss supportive measures with the Parties.

Timeframe for Reporting

The District does not limit the timeframe for reporting sexual harassment. However, to promote timely and effective review, the District strongly encourages individuals to report sexual harassment as soon as possible, because a delay in reporting may affect the District's ability to collect relevant evidence.

Supportive Measures

Supportive measures are non-disciplinary, non-punitive individualized services offered free of charge to the Complainant or the Respondent regardless of whether a formal complaint has been filed. The District will provide the Complainant and Respondent with supportive measures as appropriate and as reasonably available to restore or preserve equal access to the District's education program or activity. These measures are designed to protect the safety of all Parties, protect the District's educational environment, or deter sexual harassment. The District will provide supportive measures on a confidential basis and will only make disclosures to those with a need to know to enable the District to provide the service. Supportive measures may include counseling, extensions of deadlines, other class-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the Parties, leaves of absence, increased security, and monitoring of certain areas of the campus, and other similar measures.

7. Removal of Respondent Pending Final Determination

Upon receiving a report regarding sexual harassment, the Title IX Coordinator will make an immediate assessment concerning the health and safety of the Complainant and campus community as a whole. The District has the right to order emergency removal of a Respondent, or if the Respondent is an employee, place the employee on administrative leave.

Emergency Removal
The District may remove a non-employee Respondent from the District's education program or activity on an emergency basis after it conducts an individualized safety and risk analysis and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal.

Emergency removal is not appropriate to address a Respondent's threat of obstructing the sexual harassment investigation or destroying relevant evidence. Emergency removal is only available to address health or safety risks against individuals arising out of sexual harassment allegations, not to address other forms of misconduct that a Respondent might commit pending the processing of a complaint.

The District's Superintendent or designee will conduct the individualized safety and risk analysis.

If the Superintendent or designee determines emergency removal is appropriate, they or a designee will provide the person the District is removing from campus on an emergency basis with notice and an opportunity to attend a meeting and challenge the basis of their removal. The Superintendent or designee will determine whether the emergency removal from campus order is warranted after considering information provided by the Respondent challenging the emergency removal.

Administrative Leave

The District may place an employee Respondent on administrative leave during the pendency of a grievance process described in the formal complaint process below. The District will follow any relevant policies, procedures, collective bargaining agreements, or state law in placing an employee on administrative leave.

8. Formal Complaint Grievance Procedures

Notice to Parties

Upon receipt of a formal complaint, the Title IX Coordinator will provide the following notice in writing to the known Parties:

- Notice of the District's Title IX grievance process;
- Notice of the sexual harassment allegations with sufficient detail to prepare a response before any initial interview;

- Statement that the Respondent is presumed not responsible for the alleged conduct;
- Statement that the determination of responsibility will not be made until the conclusion of the grievance process;
- Notice that the Parties have a right to an advisor of their choice, who may be, but is not required to be, an attorney;
- Notice that the Parties may inspect and review evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence upon which the District does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence, whether obtained from a Party or other source; and
- Notice of any provision in the District's code of conduct or discipline rules that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.
- If in the course of an investigation, the District decides to investigate allegations about the Complainant or Respondent that are not included in the notice provided above, the Title IX Coordinator will provide written notice of the additional allegations to the Parties whose identities are known.

Dismissal of Formal Complaint

The District must investigate the allegations in a formal complaint. However, the District must dismiss the formal complaint and will not process the complaint under these procedures if any of the following three circumstances exist:

- If the conduct alleged in the formal complaint would not constitute Title IX sexual harassment as defined in this procedure;
- If the conduct alleged did not occur in the District's education program or activity; or
- If the conduct alleged did not occur against a person in the United States.

The District has the discretion to dismiss a formal complaint or any allegation under the following circumstances:

- If at any time during the grievance process the Complainant notifies the Title IX Coordinator in writing that he/she/they would like to withdraw the formal complaint or any allegations;
- If the Respondent is no longer enrolled or employed by the District; or
- If there are specific circumstances that prevent the District from gathering evidence sufficient to reach a determination regarding responsibility as to the formal complaint or allegations.

If the District dismissed the formal complaint or any allegations, the Title IX Coordinator will simultaneously provide the Parties with written notice of the dismissal and reason(s). The District will also provide the Parties with their right to appeal.

The District may commence proceedings under other policies and procedures after dismissing a formal complaint.

Consolidation of Formal Complaints

The District may, but is not required to, consolidate formal complaints as to allegations of sexual harassment against more than one Respondent, or by more than one Complainant, against one or more Respondents, or by one Party against the other Party where the allegations of sexual harassment arise out of the same facts or circumstances.

Equitable Treatment of the Parties

The District's determination of responsibility is a neutral, fact-finding process. The District will treat Complainants and Respondents equitably such that the procedures will apply equally to both Parties. The District will not discipline a Respondent until it reaches a determination of responsibility for sexual harassment against the Respondent at the conclusion of the grievance process.

Statement of Non-Responsibility

The investigation is a neutral, fact-finding process. The District presumes all reports are in good faith. Further, the District presumes the Respondent is not responsible for the alleged conduct. The District makes its determination regarding responsibility at the conclusion of the grievance process.

Bias or Conflict of Interest

The District's Title IX Coordinator, Investigator(s), Decision-maker(s), or any person designated by the District to facilitate an informal resolution process, will not have potential actual bias or conflict of interest in the investigatory, sanctioning, or appeal process or bias for or against Complainants or Respondents generally. Actual bias is an articulated prejudice in favor of or against one Party or position; it is not generalized concern about the personal or professional backgrounds, positions, beliefs, or interests of the Decision-makers in the process. The District will provide training on bias, conflict of interest, and impartial service to the Title IX Coordinator, investigator, Decision-maker, and facilitator.

Timeline for Completion

The District will undertake its grievance process promptly and as swiftly as possible. The District will complete the investigation and its determination regarding responsibility within 180 calendar days.

When appropriate, the Title IX Coordinator may determine that good cause exists to extend the 180 calendar day period to conduct a fair and complete investigation, to accommodate an investigation by law enforcement, to accommodate the unavailability of witnesses or delays by the Parties, to account for District breaks or vacations, or due to the complexity of the investigation.

The District will provide notice of this extension to the Complainant and Respondent in writing and include the reason for the delay and anticipated timing of completion.

A Party may request an extension from the Title IX Coordinator in writing by explaining the reason for the delay and the length of the continuance requested. The Title IX Coordinator will notify the Parties and document the grant or denial of a request for extension or delay as part of the case record keeping.

Role of Advisor

Throughout the grievance process, both the Complainant and Respondent have a right to an advisor of their choice. An advisor may not be a witness or have a conflicting role in the process, or with a Party. The role of the advisor is to provide support and assistance in understanding and navigating the investigation process. The advisor may not participate in the process as a witness or obstruct an interview or disrupt the process. The Title IX Coordinator has the right to determine what constitutes appropriate behavior of an advisor and take reasonable steps to ensure compliance with this procedure.

Confidentiality Agreements

To protect the privacy of those involved, the Parties and advisors are required to sign a confidentiality agreement prior to attending an interview or otherwise participating in the District's grievance process. The confidentiality agreement restricts the dissemination of any of the evidence subject to inspection and review or use of such evidence for any purpose unrelated to the Title IX grievance process. The confidentiality agreement will not restrict the ability of either Party to discuss the allegations under investigation.

Use of Privileged Information

The District's grievance procedure does not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek, disclosure of information protected under a legally recognized privilege (e.g., attorney-client privilege,

doctor-patient privilege, spousal privilege, etc.), unless the person holding the privilege provides voluntary, written consent to waive the privilege.

Investigations

The Title IX Coordinator is responsible for overseeing investigations to ensure timely resolution and compliance with Title IX and these procedures. The Title IX Coordinator can also conduct investigations.

Trained Investigators

The District will investigate Title IX formal complaints fairly and objectively. Individuals serving as investigators under this procedure will have adequate training on what constitutes sexual harassment, Title IX, and how the District's grievance procedures operate. The District will also provide investigators training on issues of relevance to create an investigative report that fairly summarizes relevant evidence and complies with this procedure.

Gathering Evidence and Burden of Proof

The District, and not the Parties, has the responsibility to gather information and interview witnesses. When the investigator evaluates the evidence, they will do so using the preponderance of the evidence standard. After considering all the evidence gathered, the investigator will decide whether it is more likely than not that the reported conduct occurred.

Notice of Investigative Interview

The District will provide written notice of the date, time, location, participants, and purpose of all investigative interviews to an individual whose participation is invited or expected, with sufficient time for the individual to prepare to participate.

Evidence Review

Both Parties have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence upon which the District does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a Party or other source.

Prior to the investigator preparing an investigative report, the District will send to each Party and the Party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy. The Parties will have at least 10 days to submit a written response. The investigator must consider this written response prior to completing the investigative report.

Investigative Report

The results of the investigation of a formal complaint will be set forth in a written report that will include at least all of the following information:

- An executive summary of the allegations and findings as to each allegation;
- A summary of the procedural steps taken during the investigation, including the individuals contacted;
- An analysis of relevant evidence, including witness statements, gathered during the course of the investigation;
- A discussion of the investigator's conclusions about whether the allegations occurred using a preponderance of the evidence standard;
- A list of the relevant documents; and
- A table of contents for any report that exceeds 10 pages.

The investigator may redact information that is not directly related to the allegations or that is privileged. However, the investigator will keep a log of information that is not produced to the Parties. The log will be provided only to the Title IX Coordinator and will not be disclosed to the Parties.

The District will send to the Parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review. The Parties will have at least 10 days to submit written, relevant questions that a Party wants to be asked of any Party or witness. The District will provide relevant questions to the Party or witness and set a deadline of no less than 10 calendar days to submit a response. The District will provide each Party with the submitted responses and allow the Parties to submit additional, limited follow-up questions within 10 calendar days. The District will provide each Party with the submitted responses. The Decision-maker must explain to the Party proposing the questions any decision to exclude a question as not relevant.

Decision-maker

The Decision-maker will be free from conflict of interest or bias, including bias for or against Complainants or Respondents. In cases where the Complainant or Respondent objects to the Decision-maker on the basis of a conflict of interest, the Complainant or Respondent may request that the Title IX Coordinator select a different Decision-maker. The Complainant or Respondent must make this request to the Title IX Coordinator in writing no later than five (5) business days after the District identifies the Decision-maker to the Parties.

The Decision-maker must objectively evaluate all relevant evidence both inculpatory and exculpatory and must independently reach a determination regarding responsibility. The Decision-maker must receive training on issues of relevance.

Determinations of Responsibility

When the Decision-maker makes a determination of responsibility or non-responsibility, the Decision-maker will issue a written determination regarding responsibility, no later than 4 weeks after the deadline for the Parties to submit a written response to the investigative report.

When making a determination regarding responsibility, a Decision-maker will objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence. A Decision-maker may not make credibility determinations based on an individual's status as a Complainant, Respondent, or witness. In evaluating the evidence, the Decision-maker will use a preponderance of the evidence standard. Thus, after considering all the evidence, the Decision-maker will determine whether it is more likely than not that sexual harassment occurred.

The Decision-maker will issue a written determination that will include the following:

- Identification of the allegations potentially constituting Title IX sexual harassment as defined in these procedures;
- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including who conducted the investigation gave notifications to the Parties. The determination will also state when, where, and date the investigator interviewed Parties and witnesses, conducted site visits, and the methods used to gather other evidence. The procedural section should also discuss the dates and how the Parties were provided the opportunity to review and inspect evidence;
- Findings of fact supporting the determination. In making these findings, the Decision-maker will focus on analyzing the findings of fact that support the determination of responsibility or non-responsibility;
- Conclusions regarding the application of the District's code of conduct or relevant rules to the facts;
- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility;
- Whether the District will provide remedies designed to restore or preserve equal access to the District's education program or activity to the Complainant.
- A statement of, and rationale for, any disciplinary sanctions the District Respondent,

The District need not disclose to the Respondent remedies that do not impact them as part of the written determination. The District can inform the Respondent that it will provide remedies to the Complainant. However, the District will inform the Complainant of the sanctions against the Respondent.

The District's procedures and permissible bases for the Complainant and Respondent to appeal.
The District will provide the written determination to the Parties simultaneously. The determination regarding responsibility becomes final either on the date that the District provides the Parties with the written determination of the result of the appeal, if the Parties file an appeal, or if the Parties do not file an appeal, the date on which an appeal would no longer be considered timely.

9. Disciplinary Sanctions and Remedies

The District must have completed the grievance procedures (investigation and any appeal, if applicable) before the imposing disciplinary sanctions or any other actions that are not supportive measures against a Respondent. If the Decision-maker determines the Respondent was responsible for conduct that constitutes sexual harassment, the District will take disciplinary action against the Respondent and any other remedial action it determines to be appropriate. The action will be prompt, effective, and commensurate with the severity of the offense.

Remedies for the Complainant might include, but are not limited to:

- Providing an escort to ensure that the Complainant can move safely between classes and activities;
- Ensuring that the Complainant and Respondent do not attend the same classes or work in the same work area;
- Providing counseling services or a referral to counseling services;
- Providing medical services or a referral to medical services;
- Providing academic support services, such as tutoring;
- Arranging for a Complainant, if a student, to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Complainant's academic record; and
- Reviewing any disciplinary actions taken against the Complainant to see if there is a causal connection between the harassment and the misconduct that may have resulted in the Complainant's discipline.

Possible disciplinary sanctions for students Respondents include written or verbal reprimand, training or counseling, non-academic probation, suspension, and expulsion. Possible disciplinary sanctions for employee Respondents include written or verbal reprimand, required training or counseling, demotion, suspension, or discharge.

10. Appeal of Dismissal of a Formal Complaint or of the Determination of Responsibility

A Complainant or Respondent may appeal (1) the District's determination regarding responsibility or (2) the dismissal of a formal complaint or any allegations under Title IX. A Complainant or Respondent must submit a written appeal within ten business days from the date of the notice of determination of responsibility or from the date of the District's notice of dismissal of a formal complaint or any allegations.

Grounds for Appeal

The Superintendent or designee will serve as the Decision-maker on Appeal. In filing an appeal of the District's determination regarding responsibility or the District's dismissal of a formal complaint, the Party must state the grounds for appeal and a statement of facts supporting those grounds. The grounds for appeal are as follows:

- A procedural irregularity affected the outcome;
- New evidence was not reasonably available at the time the District's determination regarding responsibility or dismissal was made, and this new evidence could affect the outcome; or
- The District's Title IX Coordinator, investigator, or Decision-maker(s) had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome.

Appeal Procedure

If the Complainant or Respondent submit an appeal to the District, the District will:

- Notify the other Party in writing within five business days of receiving a Party's appeal;
- Allow the non-appealing Party at least ten business days of receipt of the appeal to submit a written response in support of, or challenging, the outcome.

The Decision-maker, on appeal, will issue a written decision on whether to grant or deny the appeal and the rationale for the decision, within 45 business days after the Decision-maker on appeal receives the response to the appeal or the last day to provide a response. The District will provide notice of the written decision simultaneously to both Parties.

The Decision-maker on appeal may extend or otherwise modify the deadlines provided above. Either Party may seek an extension by submitting a written request to the Decision-maker on appeal explaining the need for the extension and the proposed length of the extension. The Decision-maker on appeal will respond to the request within 48 hours in writing and will inform the Parties simultaneously whether the extension is granted.

Informal Resolution

If the District determines that a formal complaint is appropriate for informal resolution, it may provide the Parties with the opportunity to participate in an informal resolution process, including mediation, at any time prior to reaching a determination regarding responsibility.

The District will provide the Complainant and Respondent written disclosure of the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the Parties from resuming a formal complaint arising from the same allegations, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

The District must obtain the Parties' voluntary, written consent to the informal resolution process. If the Parties reach an agreement, the District does not have to complete a full investigation and adjudication of a report of sexual harassment. At any time prior to agreeing to a resolution, any Party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

The informal resolution process is not available to resolve allegations that an employee sexually harassed a student.

11. Retaliation Prohibited

The District prohibits any intimidation, threats, coercion, or discrimination against any individual who made a report or complaint of sexual harassment, testified, assisted, or participated or refused to participate in any manner in a Title IX investigation or proceeding. Individuals who experience retaliation may file a complaint using the formal complaint process described above.

12. Dissemination of Policy and Procedures

The District will provide its policy and procedures related to Title IX on its website and in each handbook or catalog provided to applicants for admission and employment, students, employees, and all unions or professional organizations holding collective bargaining with the District.

When hired, employees are required to sign acknowledging that they have received the policy and procedures. The District will place the signed acknowledgment of receipt in each employee's personnel file.

13. Training

The District will provide training to Title IX Coordinators, investigators, Decision-makers, and any individual who facilitates an informal resolution process, on the definition of sexual harassment, the scope of the District's education program or activities, how to conduct an investigation and grievance process including appeals and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. Any materials used to train the District's Title IX Coordinator, investigators, Decision-makers, and any person who facilitates an informal resolution process, will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

14. File Retention

The District will retain, on file, for a period of at least seven years after closing the case copies of:

- The original report or complaint;
- Any actions taken in response to the complaint, including supportive measures;

The investigative report including all evidence gathered and any responses from the Parties;

- The District's determination regarding responsibility;
- Records of any disciplinary sanctions imposed on the Respondent;
- Records of any remedies provided to the Complainant;
- Any appeal and the result;
- Any informal resolution and the result; and
- All materials used to train Title IX Coordinators, Investigators, Decision-makers, and any person who facilitates an informal resolution process. These training materials are publicly available on this website.

The District will make these documents available to the U.S. Department of Education Office for Civil Rights upon request.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4119.12 - Harassment)
(cf. 5145.3 - Nondiscrimination)
(cf. 5145.7 - Sexual Harassment)

Legal References:

ALASKA STATUTES
14.18.010 - 14.18.100 Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE
4 AAC 06.500 - 4 AAC 06.600 Prohibition of Sex Discrimination

UNITED STATES CODE
Title VI, Civil Rights Act of 1964, 42 U.S.C. §§ 2000d-2000d-7

Title IX, Education Amendments of 1972, 20 U.S.C. §§ 1681-1688

Vocational Rehabilitation Act of 1973, Sections 503 and 504, 29 U.S.C. § 794

Individuals With Disabilities Education Act, 20 U.S.C. §§ 1401-1491

Americans With Disabilities Act, 42 U.S.C. §§ 12101-12213

Age Discrimination In Employment Act, 29 U.S.C. §§ 621-634

Adopted: May 2021

THE STATE of ALASKA
GOVERNOR MIKE DUNLEAVY

Department of Education & Early Development

OFFICE OF THE COMMISSIONER

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MEMORANDUM

TO: **Superintendents**

FROM: **Dr. Michael Johnson, Commissioner**

DATE: **April 28, 2021**

SUBJECT: **Guidance on Federal COVID-19 Relief Funding**

As you know, the State of Alaska has received federal COVID-19 relief funding through three acts:

1. Coronavirus Aid, Relief, and Economic Security (CARES) Act;
2. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act; and,
3. American Rescue Plan (ARP) Act.

These three acts add up to approximately $504 million available for distribution to Alaska's school districts for allocation by local school boards to their schools.

When applying to the Department of Education and Early Development (DEED) for this funding, you are required to sign the application assurances and certification packet. Those assurances form a binding agreement between the district, DEED, and the U.S. Department of Education, to assure that you will meet all legal requirements in accordance with state and federal laws, regulations, and rules. Those assurances apply to program activities and expenditures of funds. Compliance to general and specific program assurances is the legal responsibility of the district under the authorization of the local school district board of education and the direction of the superintendent.

In addition to the application assurances and certification packet, you are required to provide a budget and budget narrative explaining how your district intends to spend the federal COVID-19 relief funding.

It is your responsibility to communicate to your constituents that this approximately $504 million in funding statewide is a one-time addition to your budgets. You should not make

permanent programmatic commitments with these funds. You should communicate clearly to your communities the temporary nature of this funding and its intended purpose.
In order to minimize the impact when these funds expire, school districts must wisely invest these one-time funds. For example, consider how you can focus on a limited number of short-term goals that promise the maximum benefit for your students in the years ahead.

The most lasting outcome of this money should be safer schools and more successful students.

As you use the funds to recover from the past year, pay careful attention to the U.S. Department of Education's guidance.

Transparency is your friend. School boards and superintendents will be held accountable by your community for the effective use of these welcomed resources. Communicate consistently and thoroughly with your local school board, teachers, parents, students, and community how your district intends to spend the funds, your plan for implementation, and your desired outcomes.

Furthermore, it is important to understand that since these are one-time funds and given the State of Alaska's current fiscal situation, that you do not anticipate a replacement of these funds with State funding when they expire.

We have experienced a year of unprecedented challenges. $504 million in additional funding for Alaska's students represents an unprecedented opportunity for our students. Let me be the first to thank you for the extra work, planning, and communication that you will invest for your students to manage these funds.

Thank you for all you do to ensure an excellent education for every student every day.

April Board Report-

- Yearbook staff worked hard to take school pictures 4/26-4/29
- Student Council masks are in!
- Victorian Prom 5/7
- NHS Inductions 5/6
- Spirit week 5/3-5/7
- Pep assembly planned 5/17
- NYO
    - Minnie Clark: fourth in Alaskan high kick, and two foot, third in one foot
    - Parker Kenick: fifth in one foot
    - Teague Greene-Johnson: first in seal hop
    - Invited to go to Ketchikan 5/21
- Volleyball
    - Team went up 4/16
    - Kotz came down 4/23
- Wrestling
    - Kotz came down 4/16
    - Team went up 4/23
    - Regions 5/12, State 5/21
- E-sports
    - Qualified for the state championships against West Valley High School
    - The game is 7 pm on Saturday and is being streamed on Facebook Live and Twitch
    - The members of the team are Bode Leeper, Calvin Fry, and Isaiah Marble
    - The winners of the game each get a $1000 Scholarship for UAF
- Closing up the year:
    - Baccalaureate 5/23
    - Scholarship night 5/24
    - Finals week 5/24-5/26
    - Graduation 5/26
    - Last day of school for students 5/27

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal

Elizabeth Dillman
Assistant Principal

May 5, 2021

Dear Board Members,

Somewhat surprisingly April brought some fierce snow showers, causing another two days of distance delivery learning. We are grateful, however, that spring has finally found its way to our community. The warmer temps and melting snow allow for more outdoor time to combat the tiredness of longer days and less sleep. This, along with some hands-on lessons and field trips are what get us through the last month of school.

April was Child Abuse Awareness Month. Our school counselor, Ms. Zora Anderson, worked with Kawerak's Child Advocacy Center educator, Jennifer Dean-Johnson to provide "Safe Bodies" lessons to all classes, K-5. This meets the state requirements of Erin's Law, to ensure young children receive education about safe touch, body ownership, and trusted adults.

April was also filled with PEAKS state testing for third through fifth grades, and MAP testing for all grades beginning mid-month. We worked the schedule to avoid having the older grades testing back-to-back, which means MAP testing continues well into May.

We have added some pre-adoption Professional Development in Eureka Math for teachers. They used one Wednesday to research the on-line resources to become familiar with the materials and lesson layouts. We recognize that learning a new instructional program is always challenging. The intention is to spread out the learning over time, and be better prepared before the new year begins. Fall in-service time will include critical PD from Eureka staff, but can also be very overwhelming without some background knowledge. This PD will continue some in May as well.

NPS Strategic Plan Goal #1: Students are prepared for the post-secondary pathway of their choice. *The following was copied from the October 2020 report. Any updates have been added in bold. Otherwise, the practices are continuing.*

1.1.1/1.1.2
NES Teachers and staff coordinate annually with NWCC staff for the Second Grade "I Know I Can" program, and the "Kids to College" program. Second Grade students read the "I Know I Can" book with college staff, participate in discussion around post-secondary options, and set goals. They create a postcard to themselves drawing and writing about what their goals are. These post cards are then mailed to them at a later date (in 3rd or 4th grade). Fifth Grade (previously Sixth Grade) students take a field trip to the NWCC campus. They are provided a tour of the facilities, participate in activities on campus, and hear about the process of preparing for and applying to college. Campus staff does an amazing job of engaging students, and they leave with a certificate of completion of this program,

boosting their confidence in their post-secondary options. Additionally, future aspirations is a common topic for classroom lessons and writing projects. **Second grade classes participated in the "I Know I Can" program during the month of April. However, we have not heard about the "Kids to College" sessions.**

1.2.1
NES students annually set growth goals and action steps tied to MAP assessment data in Reading, Math, and Language Usage. They also track progress regarding learning growth on classroom concepts. **We are wrapping up MAP testing for the year. Students are reflecting on their progress regarding these goals as they receive their results.**

1.3.1
NES student engagement is increased through on-going improvement of instruction with the support of Kagan Cooperative Learning Strategies through monthly staff development. The structures are reviewed and practiced by staff, implemented in the classroom, and coached in the moment by on-site coaching staff. Local knowledge is incorporated with the assistance of community volunteers as guest speakers, some regular classroom volunteers, and the leadership of Ms. Keller and Ms. Kiminaq. It is not nearly what it could be, admittedly, but there are efforts to increase seamless incorporation.

1.3.2
NES uses multiple data points in early and developing literacy to identify intervention needs. This spans from classroom differentiation and intervention to Title I and Special Education services. These include foundational screenings, phonics assessments, oral reading running records, reading comprehension, MAP Reading and Language Usage, MAP Reading Fluency, and MAP Skills Checklists. In the area of Mathematics there are also multiple data points as skills develop to determine the need for intervention. These are Curricula-based placement tests and pre-assessments, foundational screeners, and MAP Math (Growth). Interventions are classroom based up to Special Education. NES has an active Student Support Team of staff and teachers to plan for appropriate interventions for students. These are all components of our RTI/MTSS plan.

Coming Events:
- NES Facebook Live Read-Aloud – Mondays @ 5:30PM! ☺
- MAP Testing continued
- Fifth Grade Promotion, Thursday, May 27th, 11:30AM, NES Gym
- Kindergarten Promotions – TBA
- Class Field Trips – various dates/locations.

Statistics:
School was in session for 20 student days in April.
- Attendance rate 85.7%, compared to 86% for the same period last year;
- We served 2,932 student breakfasts; and
- We served 3,840* student lunches.
  ***this includes weekend lunches, a practice we began in mid-January, 2021*.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

ACSA Board Report, May 11, 2021
Lisa Leeper, Principal

Enrollment / Attendance Update

- We had a 95% student attendance rate for April 2021.

Classes and Activities

- May Student of the Month: TBD
- ACSA received 23 applications for the 2021-2022 school year from students entering 5th grade, eight applications for students entering 6th grade, and no new applications for students entering 7th grade or 8th grade. We held lotteries for openings in all grade levels, though no applicants remain in the 8th grade waiting pool. After enrolling students for the upcoming school year, we have eight 5th graders, three 6th graders, and four 7th graders in their respective waiting pools. Student enrollment follows lottery priorities: grade level balance, children of certified staff, siblings, children of founding families, and the oldest waiting pool.
- During the second week in April, students in grades 5th - 8th took the PEAKS English Language Arts and the PEAKS Math tests. Our 5th and 8th grade students also took the PEAKS Science. We lead students through the Online Tools Training and examples of test questions prior to testing. The PEAKS tests all went smoothly and we rewarded kids with more outside play time to help offset the extra concentration this testing requires.
- The ACSA staff wants to thank the Nome School Board, Superintendent Jamie Burgess, community members, parents, and students for making Teacher Appreciation Week special. We received many expressions of thanks and wonderful food items that made us feel truly appreciated.
- Strategic Plan Goal #1 - Students are prepared for the post-secondary pathway of their choice (this section has not changed in description since my report in December)

- Much of the work we do with students requires them to read and follow directions, use resources, think creatively, solve problems, create a plan, and follow through to meet objectives and deadlines. We believe these skills will prepare them for whatever post-secondary occupation or avenue they may wish to pursue.
- ACSA continually strives to stay current with trends in technology and education. The staff seeks to learn new methods of teaching, to implement new ideas, and to serve as examples to our students of what it means to continually grow as individuals.

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 05-06-21
To: NPS Board
From: Jay Thomas and Teriscovkya Smith
Subject: May Board Report

NBMHS Current Enrollment: 277
Attendance 2nd Semester: 85%(With Considerations)

- NBMHS Teacher of the Month for May is Cultural Arts teacher Phyllis Walluk (NBMHS teacher of the month will be submitted to Superintendent Burgess for consideration as the NPS teacher of the month).
- NBMHS Support Staff Employee of the Month for May is "The Boss", Christina Perrigo (NBMHS support staff member of the month will be submitted to Superintendent Burgess for consideration as the NPS support staff member of the month).
- Students of the Month are Kelvin Lewis for the High School and Mellonie Barber for the Middle School.

The following is a list of happenings that currently impact NBMHS:

- Teague Green-Johnson - 1st place Seal hop (Last State Champions were Calvin Bell (Seal Hop) and Neka Sherman-Luce (Wrist Carry) both in 2009.
- Esports State Championships
- Covid-19 cases in the Middle School
- Wearing masks appropriately throughout the day
- An unusually high number of students taking vacation during the school year
- Over-all student attendance
- MAP Testing in elective classes
- One vacant teaching position- MS Science
- Planning EOY activities with Covid-19 considerations

Activities Wrap-up:

- NYO State Meet Results:
    - Teague Green-Johnson: 1st place Seal Hop
      Last State Champions were Calvin Bell (Seal Hop) and Neka Sherman-Luce (Wrist Carry) both in 2009.

1 foot - 3rd Place Minnie Clarke
Alaskan High Kick
4th place Minnie Clarke
5th Place Parker Kenick
4th Place Paris Hebel

Current or anticipated student activities:

- The Drama Club is still planning a play to be performed on the radio in next two weeks
- Wrestling season is happening, with the regionals in Kotzebue this week and the State Meet in Anchorage May 21-22
- Prom was May 07, 2021; with Covid guidelines in place;
- Baccalaureate will held on May 23, 2021 at the Nome Covenant Church
- Scholarship Night will be May 24, 2021;
- Graduation is May 26, 2021
- Eighth Grade promotion will be May 27, 2021

Strategic Plan GOAL 1: Students are prepared for the post-secondary pathway of their choice.

NBMHS has made adjustments to our schedule this year to help students access post-secondary options:

- This year we have been able to utilize NACTEC instructors on a daily basis; this has allowed NBMHS to offer a more robust elective schedule;
- NBMHS has continued to employ a career counselor to transition HS students into post-secondary academic, vocational and training programs and to procure funding for these programs;
- Even during Covid times, we have worked to place students into safe internships with NANA and NPS; we offer a work skills elective for middle and high school students including:
    - Drivers Education
    - Heavy Equipment
    - Carpentry
    - Welding
    - Design Technology
    - Discovery (career exploration)
    - Advanced Art
    - Yearbook/Journalism
    - Robotics
    - RC Electronics
    - Iñupiaq Cultural Tourism
    - Aviation Mechanics/Small Engines
    - Aviation Ground School
    - Alaska Native Arts & Culture
    - Personal Finance
    - Stained Glass Art

Nome Public Schools
Director of Technology Report

Jim Shreve
11 May 2021

Current projects

Rollout of identiMetrics finger scanning system for use with PowerSchool Attendance and PowerLunch is nearly complete. The Tech Department personnel went to all three schools in April and scanned approximately 70 percent of the available student population. Our plan is to have school secretaries continue the scanning process until we reach 85% or greater biometric enrollment. We will then perform final checks of the system and hope to test using the system for PowerSchool tardy attendance and meal service for the remainder of the fourth quarter.

The setup and implementation for our replacement solutions for the old Technology Helpdesk and Asset Management is complete. The Tech Department and Purchasing Contracting are already seeing many benefits from the change over to incidentIQ. We are already appreciating the ability to perform audits on and quickly track assets as well as identify required information for other reporting and device replacement requirements. The ticketing portion of this solution was opened to all staff on 22 April 2021. Staff now have the ability to quickly submit tickets on assets that are assigned to them directly or for software and other hardware that they use. Staff members have already submitted 28 tickets through the new system and the Tech Department was able to respond / resolve 24 of them in under a 1 day average.

The online forms for PowerSchool Enrollment for 2021-2020 are prepared and ready. We have already launched the New Student form to use in conjunction with Kindergarten Kick Off. Once our PowerSchool Student Information System is closed out for the 2020-2021 School year and the 2021-2022 School Year is setup we will launch the Returning Student form.

Remind App usage report - over the last School Year Nome Public Schools has sent or received 1/4 of a million messages through the Remind App!

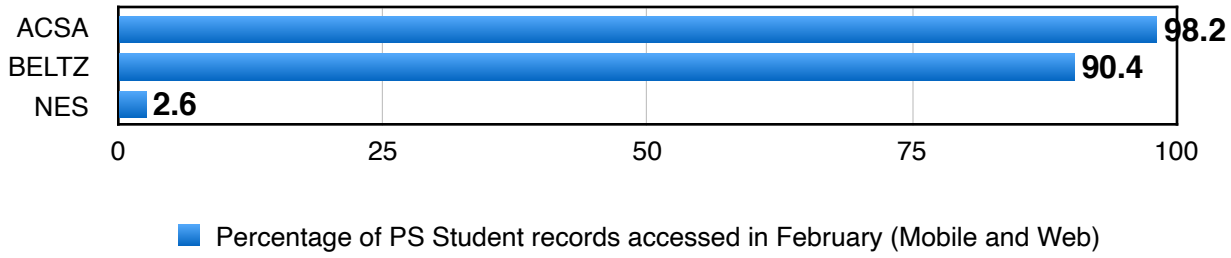
Future Projections

Our Internet Service Provider, Leonardo DRS, is on site 10-14MAY2021 to prepare for installation of exterior and interior equipment to isolate and improve our connections; to the Quintillion fiber optic feed, our backup satellite connection, and our connection between facilities.

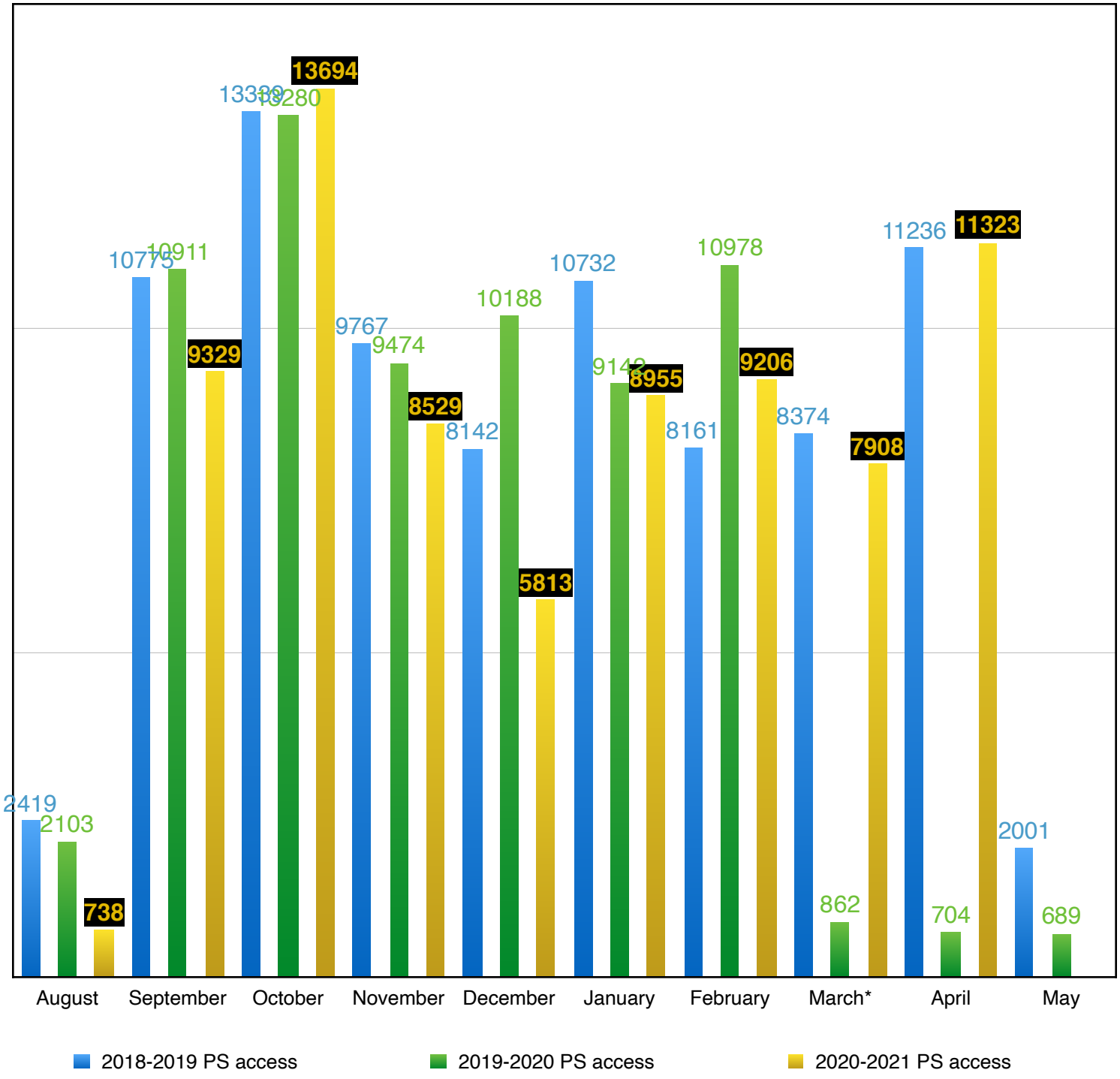
PowerSchool Online Enrollment

Current enrollment numbers are not being reported this month because the Tech Department is completing the process of converting the 20-21 PS Enrollment over to 21-22 PS Enrollment.

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.

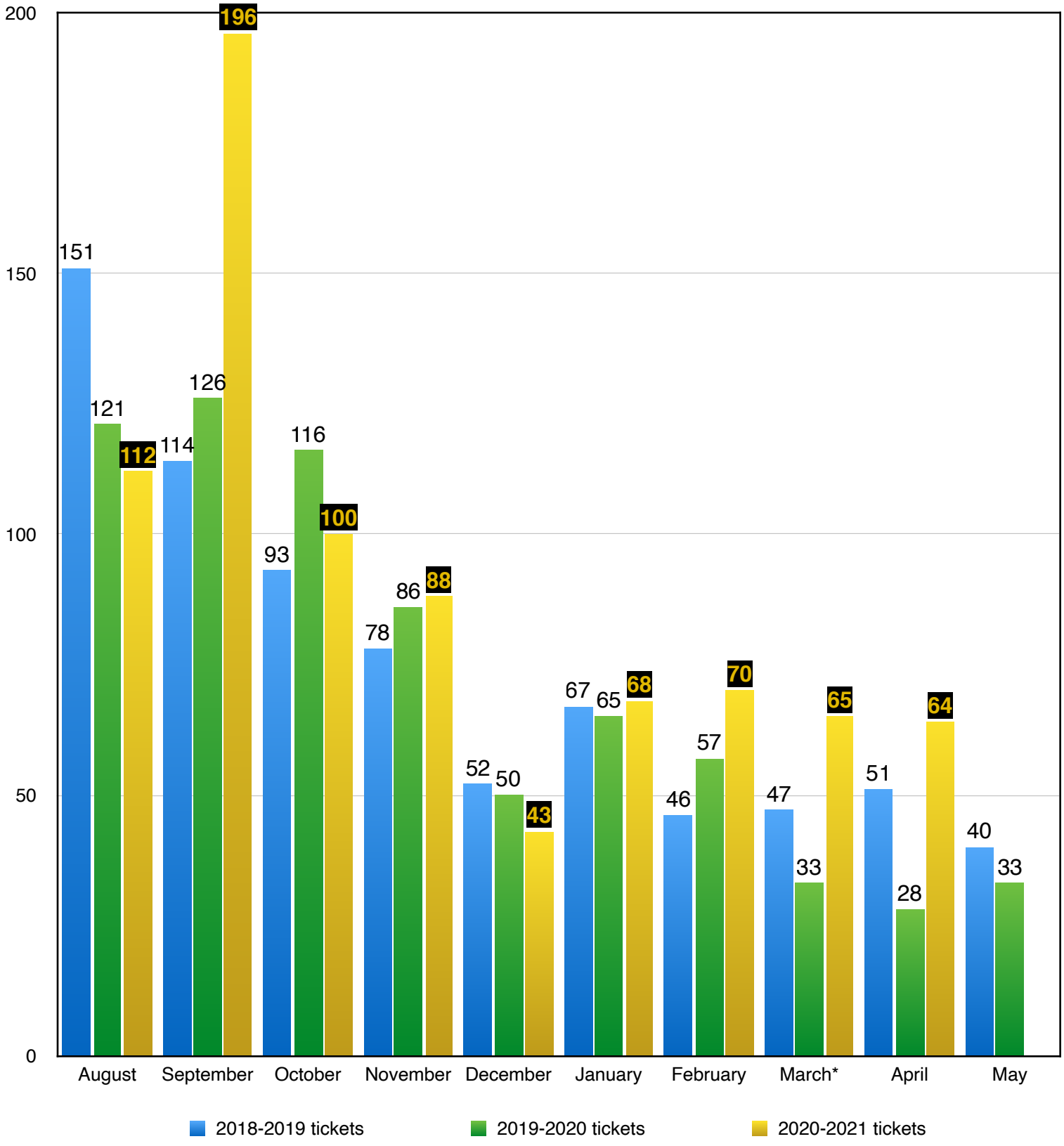


Total Parent and Student PS Web and Mobile Access Sessions for Month:



Technology Web HelpDesk

Part of the Technology Department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In April we resolved 60 of 64 (94%) of the tech requests submitted through the system. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



Special Education Board Report, May 2021

Michael Hautala, Director of Special Education

Special Education Department

- 77 Active SpEd caseloads
- 12 Current Paraprofessionals (2 Additional Positions for2021-2022)
- 1 Administrative Assistant
- 5 Special Education Teachers
- 0 Speech Language Pathologist (1 Advertised Position for 2021-2022)

Special Education Monthly Snapshot

- Staffing
    1. SPED Teacher Positions (3 SPED teaching positions have been filled for next year. One through internal transfer and two from outside hire).
    2. All SPED paraprofessional positions are now filled. (2 anticipated additional postings for next year. Anticipate losses in current staff is currently 3, possibly 4 through resignation and or job position changes).
- Speech Language Pathologist position is posted. interim Speech/Language services are being provided virtually for the remainder of this school year. Services provided by tele-therapy are going well in all schools. We are currently looking at the best way to go forward for next year that meets the needs of NPS students. (SLP recruitment vs. tele-therapy).
- Working on completing paperwork for all student IEP's as well as completing new student referrals for Special Education. Itinerant Psychologists visited Nome to assess students and work teachers last month.

Nome Public Schools Board Report
Megan Hayes
Director of Federal Programs
Report prepared for May 11, 2021 Nome Public Schools School Board Meeting

Grants- Consolidated ESEA: Title I-A/Title I-C/Title II-A/Title IV; EASIE; and RLIS

- •Attended the State of Alaska DEED ESEA Consolidated workshop via ZOOM April 19-22. Reviewed funding, programs, and updated application process.
- •Held Consolidation of I-C with I-A and approval of expenditures of Indian Education (Title VI, EASIE) meeting on April 21 at NES. Only one attendee was present.
- **•Title I-C**
  - •Swim Lessons have started for grades k-4, ages 5-10. This year additional swim assistants (NBHS students over 16) were hired in order to offer lessons to a larger number of participants.
  - •Boots have been ordered. We were not able to get the Xtra-Tuff brand in the smaller sizes due to the lack of availably (the boots are currently not being produced). However, we were able to substitute an alternate brand.
  - •Migratory Literacy-Although we were not able to hold an in-person book fair this year, NPS Migratory Ed is offering book orders to eligible children through Barnes and Noble. Orders will be accepted through May 25th. Books will be sent directly to the families.
- **•Title II-A-** NES will offer on-site training in Professional Learning Communities for NES staff the first week of June.
- **•Title IV-**
  - • Nome Beltz Middle School continued the Inupiaq drum making workshop featuring drum maker Ben Payenna.
- **•Title VI-EASIE-**
  - •attended webinar on new application process for EASIE part 2.
  - •completed and submitted Part II of EASIE application
  - •Award for 2021-2011 School year is $214,166. This funding covers 70% of the salaries for the cultural teachers at NES and NBMHS. The funding also covers 100% of the Inupiaq Immersion classroom aide.
- **•JOM-** Completed and submitted JOM count to Bureau of Indian Education and Kawerak.
- **•Quality Schools-**Application completed and submitted. Approx- $28,000 of funding that is "rolled" into the general fund.

Assessments, Curriculum and Data-

- **•Spring OASIS** (Participation Rate)-Completed and Submitted
- **•Attended Monthly District Test Coordinator Webinar**
- **•WIDA-**Testing materials returned to Data Recognition Corporation
- **•PEAKS & Science**
  - •Nome Extensions has completed PEAKS testing. The other three sites will be finishing up with their last few make up sessions this week.

Enrollment by school-

Enrollment	5/6/20	9/3/20	10/9/20	11/6/20	12/2/2020	1/7/2021	2/3/2021	3/5/2021	4/8/21	5/7/2021
Nome Elementary School	377	309	288	291	292	291 (& 2 PreK SPED)	292	292	291	292
Anvil City Science Academy	60	58	60	59	59	59	58	58	56	56
Nome-Beltz Middle Senior High	250	297	281	277	278	287	277	280	277	277

NPS Extensions Correspondence	23	58	63	62	64	62	56	50	53	52
Total Enrollment K-12	**710**	**721**	**692**	**689**	**693**	**699**	**683**	**680**	**677**	**677**

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Six Year Capital Improvement Plan

Date: May 11, 2021

Administrator: Jamie Burgess, Superintendent and John Mortensen, Maintenance Director

Attachments: FY23-FY27 Six Year Capital Improvement Plan

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The Nome Public Schools Board of Directors must annually approve the Six Year Capital Improvement Plan as part of the District's Capital Improvement Project application packet to the Department of Education.

Changes to this document from the prior year include: removal of the DDC Control System Upgrade due to plans to fund this project out of COVID funding, adjusting the total amounts of the completed projects for reimbursement (NBHS Boiler, ACSA Restrooms), and adding a new project for FY28.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the FY23-FY28 Six Year Capital Improvement Plan.

Sample Motion: I move to approve the FY23-FY28 Six Year Capital Improvement Plan as presented.

Nome Public School District

FY 2023 - 2028 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	D	**NBHS Boiler Replacement 4.5 million BTU.** This is a reimbursement proposal for a project to replace a leaking and obsolete Boiler, burner, pressure tank, and controls, as well as a cracked water tank. The boiler had a cracked plate and leaked and was only used for emergencies, but was no longer functional. Boiler plates were no longer manufactured and source could be located for replacement. The water tank was cracked and taken offline, reducing the capacity to provide and store water for the Beltz campus.	X	$101,244
2	C	**Anvil City Charter School Restroom Renovations Reimbursement** This proposal will seek reimbursement for the renovation for the ACSA bathroom project completed in the spring of 2021. The number of toilets available to students was insufficient for needs – the renovation expands to four mens' and four womens' toilets and provides ADA access.	X	$366,474
3	C	**Nome Elementary Fire Alarm Replacement** This project will replace the outdated (1987) Fire panel and field devices. A completely new design and installation of panel and devices which may require new wiring. New system to insure compliance and safety to most currant NFPA and state Codes. Currently the system is obsolete, and we are sourcing used parts via eBay.	X	$464,903
5	C	**Nome Beltz JrSr High School Generator and Electrical Service Replacement** This project will replace an old and undersized backup generator, with a new larger generator with enclosure, which will also increase capacity to allow the high school to operate as an emergency shelter for the entire community. Installation of new transformers and required modification of power lines will also be included.	X	$900,356
			FY 2023 TOTAL:	**$1,828,980.00**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	C	**Secure Access and ADA improvements NBHS & NES** ADA-This project is to address accessibility to NBHS to include the installation of ADA accessible front doors, regrading/replacing damaged at bus door entrance which prevents ADA accessibility. It will include any needed ADA repairs/upgrades to interior and exterior of both the high school and the elementary. Security- This project will address security concerns at both campuses to include installation of new interior double doors inside the front entrance that can be remotely secured, as well as the installation of a closed circuit camera system.	X	$475,000
7	D	**Nome Elementary School Exterior upgrades, Structure and Parking**	X	$2,500,000

Nome Public School District

FY 2023 - 2028 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		This project will replace needed exterior doors and hardware and include needed repairs to stairs and approaches. It will replace all exterior windows with arctic grade windows with opening lowers and address building envelope concerns. This project will make roof modifications to extend the roof over the edges of the structure and correct the roof panels that don't extend to the full edges of the structure. Project will make repairs to parking and grounds to include repairs and recoating of paved lot and replacement of concrete sidewalks.		
8	**C**	**Nome Beltz Jr -Sr High School Exterior Renovations** This project will replace the siding along the RC portion to the building from the front entrance to the JH bus doors, and will require the removal of approximately 70 asbestos panels with soffit. Install two inches of foam board and wind blocking fabric. (Tyvek) The steel siding has been purchased and is in storage. This project will paint the East side from the Bus doors down to the wood shop end to protect structure from the elements.	**X**	**$225,000**
			FY 2024 TOTAL:	**$3,200,000.00**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
9	**C**	**Beltz High School Interior Renovations** Replace doors & door hardware. Interior Painting	**X**	**$350,000**
10	**C**	**Beltz Apartment Electrical Rewiring** District's teacher housing building's aging electrical system needs replacing, including rewiring, fuse panels, etc.		**$500,000**
			FY 2025 TOTAL:	**$850,000.00**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
11	**F**	**Upgrade to Snow Removal/Control Program** Project will entail installation of a bunker and cover for sand pile to prevent moisture/ice in sand pile		**$350,000**
12	**C**	**Quonset Hut Siding Replacement & New Door** Replacement of siding and installation of new roll-up door at one end.	**X**	**$ 500,000**
13	**C**	**Maintenance Bldg Siding and Roof Replacement** Structural upgrades to Maintenance Facility	**X**	**$225,000**
			FY 2026 TOTAL:	**$1,075,000.00**

Nome Public School District

FY 2023 - 2028 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
14	**C**	**Building D Exterior Upgrades** Renovate/repaint remaining wood siding on Building D, upgrade/replace district office porch entry/stairs.	**X**	**$200,000**
			FY 2027 TOTAL:	**$200,000.00**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
15	**C**	**Plumbing Repairs/Upgrades to Charter School Building**	**X**	**$150,000.00**
		Repair and replace aging plumbing for the charter school building		
			FY 2028 TOTAL:	**$ 150,000.00**

Adopted May 11, 2021 at a duly convened meeting of the Nome Public School Board at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

_____ _____

Superintendent Date

_____ _____

School Board President Date

Submit to the *Department of Education & Early Development* by September 1 Form #05-18-044

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Fuel Order for the 2021-2022 School Year

Date: May 11, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: NPS Fuel Inventory and Cost Projection

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

Based on last year's fuel usage and current inventory levels, the administration has requested purchase of 180,000 gallons for the 2021-2022 school year. The current projected price is approximately $2.70/gallon, a significant increase over last year's low fuel prices of approximately $100,000. The cost is included in the FY22 budget. NPS combines its fuel order with that of the City of Nome to receive the best possible pricing; the price per gallon may fluctuate until the actual date of purchase.

The past year's winter was fairly cold, but fuel consumption is projected to be slightly lower than the prior year. The recommended fuel purchase should give the District a good cushion for the coming year.

ADMINISTRATIVE RECOMMENDATION

The administration recommends purchase of 180,000 gallons of fuel oil for the 2021-2022 school year at an approximate cost of $486,000.

Sample Motion: I move to approve the fuel order of 180,000 gallons for the 2021-2022 school year.

NOME PUBLIC SCHOOLS
FUEL IN NJUS TANKS

Date	NJUS Meter Gallons	Gallons Temp Corrected	NJUS PP Fuel Report Total	DIESEL FUEL INVENTORY		RUNNING INVENTORY (GALLONS)
			6/30/2019	**Inventory**		**61,920**
/j handeland			2018-19 FY Consumption			149,588
7/17/2019						
7/31/2019	11,806	11,830	11,830	7/31/2019	(11,830)	50,090
8/31/2019	-	-	-	8/31/2019	-	50,090
9/30/2019	10,005	10,035	10,035	9/30/2019	(10,035)	40,055
10/31/2019	14,831	14,976	14,976	10/31/2019	(14,976)	25,079
11/30/2019	21,744	22,119	22,119	11/30/2019	(22,119)	2,960
11/30/2019			150,000		150,000	152,960
12/31/2019	12,006	12,259	12,259	12/31/2019	(12,259)	140,701
1/31/2020	28,841	29,601	29,601	1/31/2020	(29,601)	111,100
2/29/2020	23,850	24,467	24,467	2/29/2020	(24,467)	86,633
3/31/2020	21,900	22,365	22,365	3/31/2020	(22,365)	64,268
4/30/2020	15,799	16,058	16,058	4/30/2020	(16,058)	48,210
5/31/2020	5,998	6,041	6,041	5/31/2020	(6,041)	42,169
6/30/2020	4,004	4,013	4,013	6/30/2020	(4,013)	38,156
			6/30/2019	**Inventory Forward**		**61,920**
			11/30/2019	Fuel Purchase		150,000
			6/30/2020	**Inventory**		**38,156**
/c williamson			2019 -20 FY Consumption			173,764
7/31/2020	8,008	8,039	8,039	7/31/2019	(8,039)	30,117
8/31/2020	8,009	8,033	8,033	8/31/2019	(8,033)	22,084
9/11/2020			190,000		190,000	212,084
9/30/2020	5,974	6,018	6,018	9/30/2019	(6,018)	206,066
10/31/2020	5,985	6,050	6,050	10/31/2019	(6,050)	200,016
11/30/2020	16,007	16,225	16,225	11/30/2019	(16,225)	183,791
12/31/2020	22,007	22,458	22,458	12/31/2019	(22,458)	161,333
1/31/2021	19,906	20,340	20,340	1/31/2020	(20,340)	140,993
2/28/2021	17,943	18,370	18,370	2/29/2020	(18,370)	122,623
3/31/2021	25,729	26,357	26,357	3/31/2020	(26,357)	96,266
4/30/2021				4/30/2020	-	96,266
5/31/2021				5/31/2020	-	96,266
6/30/2021				6/30/2020	-	96,266
			6/30/2020	**Inventory Forward**		**38,156**
	$375,687	$ 1.98	9/11/2020	Fuel Purchase		190,000
			6/30/2021	**Inventory**		**96,266**
/c williamson			2020 -21 FY Consumption			131,890
			Apr- Jun 21	For Estimating		(30,000)
			6/30/2021	**Projected Inventory**		**126,266**
			2020 -21 FY Projected Consumption			161,890

Project price/gal for August 2021 Delivery: $2.70

	Gallons	Cost Est.
	170,000	$459,000.00
/c williamson	180,000	$486,000.00
4/8/2021	190,000	$513,000.00

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Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Tables for NBMHS Cafeteria

Date: May 11, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: Purchase and Shipping Quotes

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The chairs for the Nome-Beltz cafeteria are reaching the end of their life; many of them are cracked or damaged and cannot be repaired. In addition, the current configuration of large round tables does not allow partitioning for COVID mitigation or the ability to easily move tables out of the room to allow other activities to take place.

The Nome-Beltz administration has requested that fold-up tables similar to those in the elementary school cafeteria be purchased. The damaged cafeteria chairs will be disposed of, and the current large round tables will be moved to the RC, with the existing tables in the RC being folded and stored or utilized elsewhere in the building.

The cost for the tables and shipping will be paid out of CIP if a request to cover with COVID funding is disallowed.

ADMINISTRATIVE RECOMMENDATION

The administration recommends purchase of new cafeteria tables at a cost of $33,279 plus an estimated shipping cost of $8,423.00.

Sample Motion: I move to approve the purchase of new cafeteria tables for Nome-Beltz Middle/High School.

SCHOOL OUTFITTERS

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For assistance, please contact:
Paul Burns
Phone: 866-619-5308
Fax: 866-619-4308
paul.burns@schooloutfitters.com

Quote Summary

Quote #: QUO11268907
Valid through: 05/12/2021

Bill to:
Nome Public Schools
Brittney Heinrich
2920 3.5 Mile Nome-Teller HWY
Nome AK 99762 USA

Phone: 1 (907) 443-2231
Fax: 1 (907) 443-5144
Email: bheinrich@nomeschools.org

Ship to:
Alaska Marine Lines Yard 5 - Nome Public Schools
Brittney Heinrich
6700 W Marginal Way SW
Seattle WA 98106-1930 USA

Phone: 1 (907) 443-6206
Fax: 1 (907) 443-5144
Email: bheinrich@nomeschools.org

Item	SKU#	Description	Qty.	List	% Off	Price Per Item (including options)	Total Price
1.	KRI-UF10BE-PR-CH	Uniframe Mobile Cafeteria Bench Table w/ Chrome Frame & Perfect Edge (56 1/2" W x 120" L) **Options:** Laminate – Woolamai Brusch (LWB) (+ $0.00) Table Height – 29" Table Height (+ $0.00) **Estimated Delivery:** 31 business days after order confirmation	7	$2,797.00	20%	$2,236.99	$15,658.93
2.	KRI-UF10BE-PR-CH	Uniframe Mobile Cafeteria Bench Table w/ Chrome Frame & Perfect Edge (56 1/2" W x 120" L) **Options:** Laminate – Woolamai Brusch (LWB) (+ $0.00) Table Height – 29" Table Height (+ $0.00) **Estimated Delivery:** 31 business days after order confirmation	7	$2,797.00	20%	$2,236.99	$15,658.93

Shipping & Handling Breakdown

Items Shipping From:	Shipping Via:	Service(s) Included:
KI	MIDWEST MOTOR EXPRESS, INC	Call Ahead:Brittney Heinrich 1 (907) 443-6206

Product SubTotal:	$31,317.86
Shipping & Handling:	$1,960.52
Sales Tax:	0.00
Grand Total:	**$33,278.38**

Important Shipping Information

Shipping is tail gate, requiring customer to unload from truck. Lift gate and inside delivery are available for additional charges.

Please remember to inspect your order at the time of delivery. Do not throw away any of the original packaging until inspection is completed. Any missing parts or damages must be reported to customer service at 1-866-619-1776 within 5 business days of delivery.

All quotations are for tailgate delivery, F.O.B. factory, unless otherwise noted.

Sales Representative Comments

Thank you for the opportunity to earn your business.

For Assistance: Paul Burns• Phone: 866-619-5308 • Fax: 866-619-4308 • paul.burns@schooloutfitters.com

For assistance, please contact:
Paul Burns
Phone: 866-619-5308
Fax: 866-619-4308
paul.burns@schooloutfitters.com

Item Details

KI

Uniframe Mobile Cafeteria Bench Table w/ Chrome Frame & Perfect Edge (56 1/2" W x 120" L)

KI's Uniframe Mobile Cafeteria Bench Table features a combination pneumatic lift assist and torsional-energy storage system that makes it a cinch to fold. The tabletop and benches are constructed from a high-density particleboard core protected by a durable, high-pressure laminate. High-cast polyurethane edge banding absorbs impact upon contact, preventing damage to walls and table edge. A chrome-plated, heavy-gauge steel frame provides stability, and heavy-duty swivel casters let you easily transport your table. As you open the table, the weight transfers from the casters to eight 12-inch plastic glides, so it won't roll or damage your floors. A gravity lock prevents the table from unexpectedly folding, and a storage lock engages automatically when the table is folded. Seats up to 12 adults. Some assembly required. Available in one of two heights and a selection of tabletop and bench colors.

Specifications

Table Shape:	Rectangle
Tabletop & Bench Material:	High-density particleboard
Tabletop Material:	High-pressure laminate
Edge Band Material:	High-cast polyurethane
Frame Material:	Steel
Frame Finish:	Duplex nickel chrome
Casters/Glides:	4" heavy-duty swivel casters
Casters/Glides:	4 casters w/ 8 12" L plastic glides
Locks:	Gravity lock (prevents table folding) & storage lock
Seating Capacity:	12 adults (16 children)
Other Info:	Combination pneumatic lift assist & torsional-energy storage system provides controlled, effortless folding
Warranty:	15-year limited; lifetime limited on tabletop
Seat Height:	17" H
Overall Width:	56 1/2"
Overall Length:	10' L
Overall Height:	27" or 29"
Storage Dimensions:	56 1/2" W x 34" D x 69 3/4" or 71 3/4" H
Assembly:	Assembled
Product Weight (Lbs):	341

Options

Laminate Color:
- Brighton Walnut (LBW)
- Castle Oak (LCO)
- Cloud Nebula (LCN)
- Graphite Nebula (LGN)
- Gray (LGE)
- Kensington Maple (LKM)
- Titanium Evolve (LTV)
- White Nebula (LWL)
- Woolamai Brusch (LWB)

Table Height

Item	SKU#	Description	Qty.	List	% Off	Price Per Item (including options)	Total Price
1.	KRI-UF10BE-PR-CH	Uniframe Mobile Cafeteria Bench Table w/ Chrome Frame & Perfect Edge (56 1/2" W x 120" L) **Options:** Laminate – Woolamai Brusch (LWB) (+ $0.00) Table Height – 29" Table Height (+ $0.00)	7	$2,797.00	20%	$2,236.99	$15,658.93

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Specifications

Table Shape:	Rectangle
Tabletop & Bench Material:	High-density particleboard
Tabletop Material:	High-pressure laminate
Edge Band Material:	High-cast polyurethane
Frame Material:	Steel
Frame Finish:	Duplex nickel chrome
Casters/Glides:	4" heavy-duty swivel casters
Casters/Glides:	4 casters w/ 8 12" L plastic glides
Locks:	Gravity lock (prevents table folding) & storage lock
Seating Capacity:	12 adults (16 children)
Other Info:	Combination pneumatic lift assist & torsional-energy storage system provides controlled, effortless folding
Warranty:	15-year limited; lifetime limited on tabletop
Seat Height:	17" H
Overall Width:	56 1/2"
Overall Length:	10' L
Overall Height:	27" or 29"
Storage Dimensions:	56 1/2" W x 34" D x 69 3/4" or 71 3/4" H
Assembly:	Assembled
Product Weight (Lbs):	341

Options

Laminate Color:
- Brighton Walnut (LBW)
- Castle Oak (LCO)
- Cloud Nebula (LCN)
- Graphite Nebula (LGN)
- Gray (LGE)
- Kensington Maple (LKM)
- Titanium Evolve (LTV)
- White Nebula (LWL)
- Woolamai Brusch (LWB)

Table Height

Item	SKU#	Description	Qty.	List	% Off	Price Per Item (including options)	Total Price
2.	KRI-UF10BE-PR-CH	Uniframe Mobile Cafeteria Bench Table w/ Chrome Frame & Perfect Edge (56 1/2" W x 120" L) **Options:** Laminate – Woolamai Brusch (LWB) (+ $0.00) Table Height – 29" Table Height (+ $0.00)	7	$2,797.00	20%	$2,236.99	$15,658.93

Date: 04/16/2021

Quote W210416023

Requested by:	Phone:	Origin:	Destination:
Brittney Heinrich	(907) 443-6206	Seattle, WA	Nome, AK
Company:	**Fax/Email:**	**Ship date:**	**Bid Date:**
Nome Public Schools	bheinrich@nomeschools.org	2021	
Address:	**Prepared by:**	**Preparer phone:**	**Preparer email:**
	Lindsey Heinhuis		lindsey@Lynden.com
City, state, zip:	**Description:**		
	Cafeteria Tables		

Cafeteria Tables					Ship date:									
Origin: Seattle, WA			**POL: SEATTLE**	**POD: NOME**	**Destination: Nome, AK**				**Dock to Dock**					
Qty	**Item No.**	**Pkg. Type**	**Description**		**Length**	**Width**	**Height**	**Weight**	**Min Qty**	**Rated As**	**Rate**	**Basis**	**Estimate**	**Ttl. Weight**
14	1390-000	EACH	LCL - Cafeteria Tables		5' 11"	4' 9"	2' 10"	343	1	4,802.00	$168.26	CWT	$8,079.85	4,802
			Fuel Surcharge (WW); subject to the rate in effect at the time of shipment.								4.25	PCT	$343.39	
					SFT: 393.40 / CFT: 1114.82						SUBTOTAL:		$8,423.24	4,802

SFT: 393.40 / CFT: 1114.82	**TOTAL ESTIMATE:**	**$8,423.24**	**4,802**

FOR ALL SHIPMENTS GOING FROM SEATTLE TO WESTERN ALASKA: Please deliver cargo to AML YARD 5: 6700 West Marginal Way SW, Seattle, WA 98106. Toll-Free: 1-800-426-3113

Rates apply between Carrier's terminals only, and do not include pickup or delivery.

Please make a Booking with Customer Service and reference quote number to ensure proper rating.

Estimate is based on current rates. Actual freight charges shall be subject to increases and surcharges in effect at the time of shipment.

Fuel Surcharge: Rates are subject to Carrier's applicable fuel surcharge in effect at the time of shipment.

Carrier's liability shall be limited as outlined in Alaska Marine Lines's STB AKMR RULES TARIFF 100 (available online at www.lynden.com); cargo valued at $75,000 or greater will be assessed an additional charge of 2% of the total value as declared on the bill of lading.

CREDIT: Until you have been approved for credit with Alaska Marine Lines, you will be required to pay your freight charges in full before release of your cargo at the destination port.

For the hub ports of Dutch Harbor, Naknek, Dillingham, Bethel, Nome, and Kotzebue, Alaska Marine Lines' equipment must be made available at the dock by 30 calendar days (including weekends and holidays) following initial delivery or prior to our next barge arrival. Alaska Marine Lines equipment destined for Western Alaska villages must be made available at the traditional barge landing by 45 days (including weekends and holidays) following initial delivery. If the equipment is not available, the Bill-to Party will be responsible for demurrage charges of $6.00 per day for 20' equipment and $9.00 per day for 40' equipment which will accrue until the equipment is picked up by the Carrier on the next subsequent arrival.

Rates herein are valid for 30 days from the date shown above.

Machinery items deemed by Carrier to be deck stow cargo shall be shipping on a space available basis only.

Cargo is transported on open deck barge. Shipper is responsible to sufficiently pack or prepare goods to withstand the normal rigors of barge transportation. Please visit our website for packaging instructions, available at http://www.lynden.com/aml/tools/tariffs-and-forms.html.

FOR SHIPMENTS FROM ANCHORAGE TO WESTERN ALASKA: Please deliver cargo to 660 Western Drive, Anchorage, AK 99501. Toll-Free: 1-800-426-3113

All services are subject to the standard terms and conditions of our Surface Transportation Board tariff (available at http://www.lynden.com/terms-conditions.html) and the bill of lading published therein. Any bill of lading or other shipping document issued shall not be effective to the extent it conflicts with our terms and conditions. By shipping with Alaska Marine Lines, you are acknowledging acceptance of our terms and conditions.

Rates and charges stated herein are estimates based on the shipment specifications provided, including, but not limited to, cargo description, dimensions, and weight, as well as requested origin and destination points, and shall not be construed as a tariff. Freight charges shall be assessed based on the actual weight, dimensions and services provided as verified when cargo is received.

Consolidation charges are applied as a flat charge per 20' container ($299.00) or 20' platform ($436.00), which includes consolidation and physical transfer of the cargo from Shipper's vehicle, plus an additional per bill of lading charge of $22 for non-hazardous cargo or $65 for hazardous cargo; charges are not subject to fuel surcharge.

Carrier's liability under the Extended Liability program shall be subject to a maximum limitation of $75,000 per Package (as that term is defined in section 2 of Carrier's bill of lading) or, for Goods not deemed a Package, $75,000 for all Goods identified on any single bill of lading issued by Carrier. The charge for any excess valuation declaration shall be two percent (2%) of the value so declared and inserted in the bill of lading.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of New Flatbed Truck

Date: May 11, 2021

Administrator: Jamie Burgess, Superintendent and John Mortensen, Maintenance Director

Attachments: Purchase Quotes

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The maintenance department's flatbed truck went out of commission in January with a blown transmission. The District has been temporarily using the new sander truck as a flatbed. The liftgate was removed from the old flatbed, and the District found a buyer in April.

Mr. Mortensen has found three vehicles in the general area of Alaska and the Northwest that meet the needs of the District. One is located in Nevada, and while the price is good, the shipping costs will be very high as the vehicle would need to be trailered or driven to Seattle, resulting in a large additional shipping cost. The second vehicle is located in Washington, but the price is much higher. The recommended vehicle from Chevrolet of South Anchorage is located in Anchorage, meets all of the District's needs and can be barged up on the next available barge for summer use. The liftgate will be installed on this new vehicle.

The District has budgeted for the replacement of the flatbed out of the CIP at the beginning of the year due to ongoing repair issues with the flatbed.

ADMINISTRATIVE RECOMMENDATION

The administration recommends purchase of a replacement flatbed truck for the maintenance department at a cost of $51,382.00 which includes shipping to Nome.

Sample Motion: I move to approve the purchase of a new flatbed truck for the NPS Maintenance Department.

CHEVROLET OF SOUTH ANCHORAGE
FIND NEW ROADS

BUSINESS ELITE

9100 Old Seward Hwy Anchorage, AK 99515

QUOTE #

May 5, 2021

Quote for:
John Mortensen
NANA MANAGEMENT SERVICES

Anchorage, AK 99518
(907) 273-2400, fax
john.mortensen@nmsusa.com

Dan Johnson
Fleet Sales Manager
907-365-8638 Phone
907-365-8664 fax
dan_johnson@lithia.com

Quotes are good for purchase or delivery by 6/02/2021, and are net after all current rebates, incentives and discounts.
Without a confirmed purchase **commitment all vehicles offered are Subject to Prior Sale**
ALL PRICING IS AFTER CURRENT INCENTIVES, UNLESS NOTED OTHER WISE

Model: 2021 SILVERADO, REGULAR CAB, 3500 WITH FLATBED

Price:	**$42,524**	**TRUCK**
	$8,179	**SHIPPING TO NOME**

	$50,703	**PLUS DMV**

Note: IF YOU WANT A WINTER PACKAGE INSTALLED, IT'S $679.

Vehicle #1: 2021 Chevrolet 3500HD Silverado	**VIN/Order #**		**Stock #**
	1GB3YSE75MF134985		MF134985F
Additional Vehicle Information			
GM Marketing Information			

Body Style: CK31003-Reg Chassis-Cab, 4WD
PEG: 1WT-Work Truck Preferred Equipment Group
Primary Color: GAZ-Summit White
Trim: H1T-1WT/1CX/2CX/1FL-Cloth, Jet Black, Interior Trim
Engine: L8T-Engine: 6.6L, V-8, SIDI
Transmission: MYD-6-Speed Automatic
Options: 1WT-Work Truck Preferred Equipment Group
5N5-Rear Camera Kit for ZW9 Box Delete or Chassis Cab (SEO)
KC4-Cooler, Engine Oil
KI4-120 Volt Electrical Receptacle, In Cab
KNP-Transmission Cooling System

9J4-Bumper: Rear Delete
9L7-Upfitter / Accessory Electrical Switches
AE7-Seats: Front 40/20/40 Split-Bench, Uplevel
AQQ-Keyless Remote Entry
AU3-Power Door Locks
BG9-Floor Covering: Rubberized Vinyl, Black
DBG-Mirrors, O/S: Man. Ext & Folding, Heat, Turn Indicator
FE9-Federal Emissions
FLT-FLEET
G80-Auto Locking Differential, Rear
G9Y-GVW Rating 14,000 Lbs Dual Rear Wheels
GAZ-Summit White
GT4-Rear Axle: 3.73 Ratio
H1T-1WT/1CX/2CX/1FL-Cloth, Jet Black, Interior Trim
IOR-Chevrolet Infotainment, 8" Color Screen
JL1-Integrated Trailer Brake Controller
K05-Engine Block Heater
K34-Cruise Control
K47-Heavy Duty Air Filter
K4B-Battery, Auxiliary, 730 CCA
KW5-Alternator, 220 AMP
L8T-Engine: 6.6L, V-8, SIDI
MYD-6-Speed Automatic
N2N-Fuel Tank, Dual Front and Rear, 63.5 Gallon Total
NQH-Transfer Case: Active, 2-Speed, Auotrac, Rotary D
P03-Painted Wheel Trim Skins, Painted Center Caps
PYW-Wheels: 17" Steel, Painted--Dual Rear Wheels
QZT-Tires: LT235/80 R17 All Terrain, Blackwall
R6J-Ship Thru Code Acknowledgement
R9U-GM-AutoBook Order Identifier
SFW-Back-Up Alarm Calibration (SEO)
U01-Roof Marker Lamps
V46-Bumper, Front, Chrome
V76-Recovery Hooks
VCB-Hdlg Charge: Flint Assm To Monroe Truck, Flint, M
VK3-Front License Plate Mounting Provisions
YK6-SEO Processing Option
ZLQ-Fleet Convenience Package
ZW9-Delete: Pick-Up Box

COVID 19 has caused some inventory shortages. Be sure to contact our sellers to confirm availability!

1-844-345-6312

2020 Chevrolet Silverado 3500HD Flatbed Truck

$42,668

CLASS 3 (GVW 10001 - 14000) In Carson City, NV 89701 - 2,102 Miles Away , Stock #: FCC20133

Popularity Stats

This listing has been **seen 103 times** (last 30 days)

Saved by 2 people

The price has not decreased recently

Details From Seller

2020 Chevrolet Silverado 3500HD, 2D Standard Cab, Summit White 2020 Chevrolet Silverado 3500HD Work Truck 4WD 6-Speed Automatic 6.6L V8, Work Truck, , Stock Number: FCC20133, VIN Number: 1GB3YSE78LF340431

Message From Michael Hohl Motor Co

For All Your Fleet Needs! We Ship Nationwide!!

Condition:	New
Year:	2020
Make:	Chevrolet
Model:	Silverado 3500HD

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Cookie Settings

✓ OK

Michael HOHL

GMC

NANA REGIONAL CORPORATION,INC
2020 CHEVROLET SILVERADO 3500HD
WORK TRUCK
VIN: 1GB3YSE78LF340431
STOCK #: FCC20133
SALESPERSON: ROBERT V
04/29/2021 12:29 PM

This presentation is designed to provide an example of various finance options that may be available. Incentive programs, Rebates, Rates, Terms and Payments are estimates, subject to change and are impacted by individual credit history and subject to credit approval and program verification. Specific details will be provided when an alternative or alternatives are selected.

Cash Deal Structure

Market Value	63,551.00
Discount Savings	-4,356.16
Vehicle Price	59,194.84
Rebate Savings	-1,000.00
Veh. Price (Net after Rebate	58,194.84
Accessories / Delivery to Seattle	1,200.00
Document Prep Fee	399.50
License / Title	8.25
Sales Tax	4,620.37
Due On Delivery	64,422.96
Tax: CARSON COUNTY 7.6%	7.60 %

← Your "Out The Door"

On Approved Credit - APR and Payment may vary based upon Credit History, Down Payment and Lender Approval. Vehicle Price does not include Accessories. Vehicle Price is before Taxes and/or applicable fees. Tax Profile: Carson County 7.6%

Cash Total includes: DELIVERY TO SEATTLE $1200

Vehicle Includes;
1)8'x11' Gooseneck Steel Flatbed
2)8'2" BOSS VXT Snow Plow and Hand Held Smarttouch Controls
3) Delivery Fee to Seattle Washington.
Nevada Tax Rate of 7.6% applied to quote.

*****Does not include Registration Fee's.*****

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