Regular Board Meeting

Thursday, February 11, 2021 5:30 PM
NBMHS RC/Zoom, 2920 3.5 Nome-Teller Hwy, Nome, Alaska 99762

A. **Call to Order**
1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting/Executive Session: January 12, 2021
2. Approval of Minutes: Regular Meeting: January 26, 2021
3. Approval of January 2021 Disbursements
4. Approval of January 2021 Personnel Report

C. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Students of the Month
3. Teacher of the Month
4. Support Staff of the Month

D. **Opportunity for Public Comments on Agenda/Non-agenda Items**
(3 minutes per speaker, 30 minutes aggregate)

E. **Superintendent Report**

F. **Information & Reports**
1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

G. **Second Public Comment Opportunity**
(Individuals are limited to three minutes each.)

H. **Action Item**
1. Approval of 2021-2022 Teacher Contracts
2. Approval of 2020-2021 Food Services Contract Amendment
3. Approval of First Board Policies Reading
   - BP 4112.10 Employment of Retired Teachers
   - BP 5145.15 Student and Family Privacy Rights
   - BP 9260 Legal Protection
4. Approval of Business Manager Contract
5. Approval of Lexia Reading Program Purchase
6. Acceptance of Proposal for Internet Service Provider
7. Approval of NES Day Tank Repair Proposal
8. Approval of iPad Replacement Purchase
9. Approval of Chromebook Replacement Purchase
10. Approval of Interactive Display Purchase

I. **Board and Superintendent's Comments & Committee Reports**

J. **Upcoming Events:**
- **Tuesday, February 23, Work Session, 5:30 pm, NBMHS RC/Zoom**
- **Tuesday, March 9, Regular Meeting, 5:30 pm, NBMHS RC/Zoom**
- **Tuesday, March 23, Work Session, 5:30 pm, NBMHS RC/Zoom**

K. **Adjournment**

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

Personnel -School Board Report
February 9, 2021
Cynthia Gray, NPS HR Manager

PERSONNEL ACTIONS:

Certified Employees: New Hires/Change of Assignment/End of employment:

1. Brandon Smith-New Hire- Music/Drama Teacher/NNMHS (2021-2022 school year)
2. Regina Jones-Termination- SPED Speech Pathologist/NES(Resignation)

Classified Employees: New Hires/Change of Assignment/End of employment:

1. Timothy Davies-Behavior Specialist/NES/New-Hire
2. Evan Burgess-SPED Paraprofessional/NBMHS/New-Hire***
3. Rebecca Reichen-Classroom Instructional Aide/NES/New-Hire
4. Lilian Kreifel-SPED Paraprofessional/NBMHS/New-Hire
5. Jeanette Evan-SPED Paraprofessional/NES/Transfer from Instructional Aide

***Immediate family member of the Superintendent-notification and request for school board approval per BP 4112.8. Employment of Relatives. (AS 14.14.140)

Current Certified vacancies for the 2020-2021 school year:

1. Music/Art K-5

Current Classified vacancies for the 2020-2021 school year:

1. Substitute Teachers-district wide

PERSONNEL PROJECTS

NPS HR is currently working to develop administrator and teacher contracts for the 2021-2022 school year. As well as standard reports that are due year end. As well as onboarding new staff starting employment in January and February.

EMPLOYEE BENEFITS

NPS Human Resources along with NPS Superintendent and NPS Business Manger together are working with RISQ Consulting to download and implement new Employee client portal called EaseCentral, the HR technology Platform. A new portal website that replaces printed benefit materials for employee enrolling in NPS benefit plans. A great upgrade specifically tailored to Nome Public Schools. An online enrollment election process. Onboarding and hiring service beneficial for NPS offering plan data, forms, FAQ's and useful resources for NPS employees district wide.

Respectfully submitted by,

Nome Public Schools
Superintendent Report
Jamie Burgess
February 9, 2021

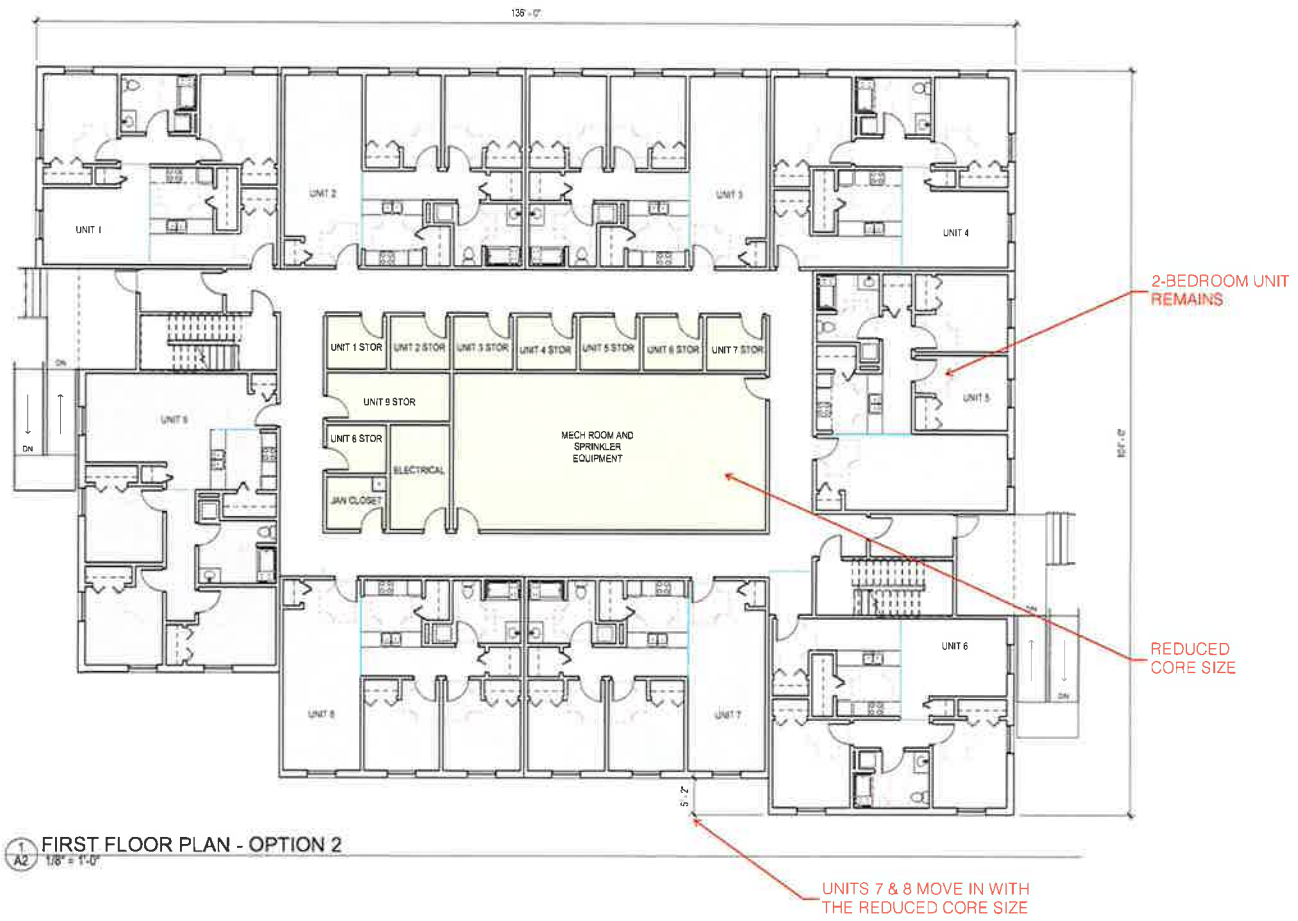
1. Nome Public Schools will be receiving $810,216 from the second round of COVID-19 relief funding from Congress (termed CRRSA). The allowable expenditures for this funding are similar to the first round but have expanded to include a) addressing learning loss, b) school facility repairs/improvements to risk transmission and exposure and support student health needs, and c) projects to improve indoor air quality in schools (includes HVAC, fan, control systems and window/door replacements). I am working with our leadership team and maintenance to determine the best use of these funds going forward. The District has until September of 2023 to expend the funds. There is rumor of an additional round of funding yet to come from Congress.

2. The architectural firm for the new Teacher Apartment Building has begun design work. A copy of the current floor plan is attached for your information – I will keep the Board and the City Council updated as the design evolves. I would like to give the apartment building a name, and Ms. Josephine Bourdon has suggested several Inupiaq names which would be appropriate; currently some of our other Inupiaq-speaking staff are reviewing the names and will give feedback. The design and construction documents should be complete by June 30th and out to bid – I anticipate awarding the contract at the beginning of August with materials delivery and preliminary site work to occur by the end of the summer, with the main construction beginning in early spring 2022.

3. Attached for your information is a copy of the Alaska Performance Scholarship annual report. Please note on the last page of the report that 42% of Nome-Beltz graduates qualified for the scholarship.

4. Work is underway to select a new mathematics curriculum for grades K-8; we appreciate the time of our teachers, administrators and parent representative. Public review will commence in March, with a final approval for the School Board occurring in April.

5. It is exciting that Basketball has begun, and I know the community is pleased as well. Mr. Callahan, Mr. Thomas and I are working with Bering Strait School District, Northwest Arctic School District, NACTEC and the City to make arrangements for bringing a couple of regional and possibly even out of region teams for weekend games. We are planning to utilize the NACTEC house for lodging for teams and coaches/chaperones as a way to minimize contact between visitors to our community, and coupled with our athletic mitigation strategies in place, we feel we can do this in a safe fashion with minimal risk to our student athletes, coaches and community.



1 / A2 FIRST FLOOR PLAN - OPTION 2
1/8" = 1'-0"

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ALASKA PERFORMANCE SCHOLARSHIP

OUTCOMES REPORT 2021

2011 – FALL 2020

RESPECTFULLY PROVIDED BY:

Alaska Commission on Postsecondary Education
Alaska Department of Education and Early Development
Alaska Department of Labor and Workforce Development
University of Alaska

Prepared By:
McDowell Group

Prepared For:
Alaska Commission on Postsecondary Education
ACPE.Alaska.Gov



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Version 1/08/2020 2:00 PM
Design & Layout by Kierstin Keller, ACPE Publications Specialist

TABLE OF CONTENTS

Executive Summary 1

APS Eligibility Definitions & Requirements 2
- EXHIBIT 1 APS Eligibility Requirements 2

APS Awards 3
- EXHIBIT 2 APS Total Dollars Awarded & Recipients Each Fiscal Year 2012-2020 3

APS-Eligible Graduates & Recipients 3
- EXHIBIT 3 Percent of Public High School Graduates Eligible for APS, by Graduating Class 4
- EXHIBIT 4 Public High School Classes of 2017-2020 APS Eligibility, by Level 4
- EXHIBIT 5 Percent of Public APS Recipients by Level, 2017-2019 & 2020 4
- EXHIBIT 6 Percent of Public APS-Eligible Graduates Using APS the Fall Following Graduation, 2011-2020 5
- EXHIBIT 7 Public High School Graduate APS Eligibility Rates by Region, 2017-2020 5
- EXHIBIT 8 Percent of APS-Eligible Students Receiving APS Fall Following Graduation by Region, 2020 6

Survey of APS-Eligible Students From Class of 2020 6
- EXHIBIT 9 Class of 2020 APS Survey: "Did the availability of APS make you more likely to do any of the following in high school?" 6
- EXHIBIT 10 Class of 2020 APS Survey: "How much of an influence was the APS in the following decisions?" 7
- EXHIBIT 11 Class of 2020 APS Survey: "Would you recommend the APS to current high school students?" 7
- EXHIBIT 12 Class of 2020 APS Survey: Reasons for Recommending the APS 7-8

Impacts of COVID-19 9
- EXHIBIT 13 Class of 2020 APS Survey: Did uncertainty surrounding the COVID-19 pandemic affect your decision to enroll in an Alaska postsecondary institution this year? 9
- EXHIBIT 14 Class of 2020 APS Survey: Describe how the COVID-19 pandemic has impacted your postsecondary education plans. 9
- EXHIBIT 15 Class of 2020 APS Survey: To support your planning to cover the cost of college or training, how important is the APS in offsetting the economic impact caused by COVID-19? 9

APS & Postsecondary Outcomes 10
- EXHIBIT 16 APS Recipients Attending Postsecondary in Alaska by Financial Aid Disbursement Institution, FY2017-2020 & Preliminary FY2021 10
- EXHIBIT 17 Class of 2020 Public High School Graduates, APS-eligible Graduates, & APS Recipients by Race/Ethnicity 11

APS Recipients at the University of Alaska 12
- EXHIBIT 18 Percent of Enrolled First-Time Freshmen Taking Developmental Coursework, Fall 2020 12
- EXHIBIT 19 Average Credit Hours Attempted & Completed by High School Class, 2014-2019 12
- EXHIBIT 20 Percent of First-Time Freshmen Who Persisted into a Second Year, 2015-2018 13
- EXHIBIT 21 Percent of First-Time, Full-Time Freshmen Six-Year Graduation Rates by High School Class, 2011-2014 13
- EXHIBIT 22 Percent of First-Time, Full-Time Freshmen Three Year Graduate Rate for Two-Year or Less Programs by High School Class, 2011-2017 14
- EXHIBIT 23 Recent Alaska High School Graduates Entering University of Alaska by Degree Level Sought, Class of 2020 14

APS & Alaska Residency Outcomes 15
- EXHIBIT 24 Percentage of Alaska High School Graduates Who Applied for PFD in 2020 by Class and APS-Eligibility Status, Classes of 2011-2020 15
- EXHIBIT 25 Percentage difference of APS Recipients and APS Ineligible Alaska High School Graduates Who Applied for PFD in 2020, Classes of 2011-2020 15

APS Recipients in the Alaska Workforce 16
- EXHIBIT 26 Percent of Graduates Employed in Alaska & Average Annual Wages by High School Graduating Class & APS-Eligibility Status, Classes of 2012 & 2013 16
- EXHIBIT 27 Top Occupations in Alaska Among High School Graduates in FY2019 by APS-Eligibility Status, Classes of 2012-2014 Combined 17

Appendix A 18
- Methodology 18

Appendix B 19
- Public School Class of 2020 APS Headcounts, by School District 19-20

EXECUTIVE SUMMARY

Since 2011, the Alaska Performance Scholarship (APS) has rewarded Alaska students who excel in high school with over **$88 million** in scholarships to help cover the cost of in-state postsecondary education. The APS has four primary objectives:

1. **Students excel in high school**
2. **Students are prepared for college or training**
3. **Students succeed in college**
4. **High-achieving students stay in Alaska**

High School Outcomes

The class of 2020 had the highest APS-eligibility rates since the scholarship's inception, with 37% of public high school graduates achieving eligibility. This reversal in the downward trend in eligibility over the past several years is very likely due to the temporary suspension of standardized testing requirements related to the coronavirus pandemic.

Along with higher eligibility rates, **a lower percentage of class of 2020 eligible students used the APS in fall 2020 compared to previous graduating classes** (24% in 2020 compared to 33% in 2019). This trend is consistent with lower enrollment across University of Alaska (UA) institutions, the postsecondary institution attended by the vast majority of APS recipients, likely related to the coronavirus pandemic.

In the class of 2020 APS-eligible student survey, **69% said APS made them more likely to achieve better grades** in high school, and over 60% said it made them more likely to both take placement exams (SAT, ACT, or WorkKeys) or prepare for placement exams.

Postsecondary Outcomes

Of first-time APS recipients enrolling at an institution in the UA system this fall, **95% were prepared to take college-level courses compared to 78% of other first-time students**.

Of APS recipients entering UA in fall 2018, **81% persisted into their second year, compared to 57% of other students**.

Of first-time, full-time APS recipients beginning their enrollment in fall 2014, **61% completed an undergraduate degree, certificate, or occupational endorsement within six years** compared to 29% of non-recipients.

Alaska Residency and Workforce Outcomes

Nine years after their high school graduation, 66% of **former APS recipients from the Class of 2011 were Alaska residents** compared to 40% of APS eligible students who did not use the APS.

Of APS-eligible students surveyed from the class of 2020 who are currently enrolled in postsecondary education, **70% said the APS influenced their decision to stay in Alaska**.

APS ELIGIBILITY DEFINITIONS & REQUIREMENTS

The following definitions are used throughout this report.

Eligible refers to students who have met the APS requirements in high school and may be eligible for the Career and Technical Education (CTE) level only or for either the CTE level or collegiate level award. This category includes all eligible students, regardless of whether they use the APS award.

Ineligible refers to Alaska high school graduates who do not meet the high school GPA, curriculum, and standardized testing requirements.

Recipient refers to students who have used the APS award in at least one term.

Non-recipient refers to students who have not used APS for the reported term. This category includes students who were ineligible for the APS and those APS-eligible students who do not meet requirements for qualifying enrollment after high school or are otherwise not eligible to receive the APS award in the reported school term.

EXHIBIT 1

APS Eligibility Requirements:

Student eligibility and award levels are based on the following: GPA, standardized testing, and high school curriculum requirements. Standardized testing requirements were waived for the high school class of 2020 due to test cancellations related to the coronavirus pandemic. Visit APS.Alaska.gov for more information or to download eligibility checklists.

	LEVEL 1	LEVEL 2	LEVEL 3
Award Amount	**UP TO $4,755 PER YR**	**UP TO $3,566 PER YR**	**UP TO $2,378 PER YR**
Required GPA	**3.5** *or greater*	**3.0** *or greater*	**2.5** *or greater*
Required Testing[1] *ACT/SAT used for degree or certificate*[2]	**ACT 25 · SAT 1210**	**ACT 23 · SAT 1130**	**ACT 21 · SAT 1060**
	Standardized testing requirements were waived for high school class of 2020 due to test cancellations related to the coronavirus pandemic.		
WorkKeys used for certificate[2] *only*	**WorkKeys 13**	**WorkKeys 13**	**WorkKeys 13**
	A combination score of 13 or higher with no score below 4 is required in Applied Math, Locating Information, & Reading for Information		
Required High School Curriculum *Students can choose either curriculum option.*	**Math & Science** Science — 4 credits Math — 4 credits Social Studies — 4 credits Language Arts — 4 credits	**OR**	**Social Studies & Language Arts** Science — 3 credits Math — 3 credits Social Studies — 4 credits Language Arts — 4 credits World Language[3] — 2 credits

NOTES:
1 · These requirements have been updated as of fall 2016. Students who took the SAT prior to March 2016 can qualify for APS on the previous 2400 scale (Level 1: 1680, Level 2: 1560, Level 3: 1450). Standardized testing requirements were waived for high school class of 2020 due to test cancellations related to the coronavirus pandemic.
2 · "Certificate" means a career & technical education certificate & does not include associate degrees.
3 · World Language courses include Alaska Native Language and American Sign Language

APS AWARDS

Since its inception in 2011, 23,852 Alaska public high school graduates have earned eligibility for the scholarship, representing approximately 29% of public high school graduates in Alaska. A total of 10,173 public high school graduates have received the APS award, representing 12% of all graduates, and 42% of all eligible students.

In fiscal year 2020, 2,835 students received the APS scholarship totaling nearly $9.4 million awarded. Based on data through October 2020, 2,454 students have received the APS in fiscal year 2021 with an anticipated $9.3 million awarded.[1] The number of recipients and total awarded have declined steadily over the past several fiscal years after peaking in 2017. Between 2017 and 2020, both the number of recipients and the amount awarded declined by 17%.

EXHIBIT 2

APS Total Dollars Awarded & Recipients Each Fiscal Year 2012-2020

Year	Total Dollars Awarded	Recipients Each Award Year
2012	$2,982,449	929
2013	$5,653,223	1,717
2014	$7,823,335	2,330
2015	$10,046,899	2,976
2016	$11,055,641	3,358
2017	$11,285,711	3,423
2018	$11,079,588	3,358
2019	$10,156,663	3,089
2020	$9,371,849	2,835
2021 [1]	*$9,346,500*	*2,454*
TOTAL	**$88,801,857**	

Source: Alaska Commission on Postsecondary Education – Alaska Student Aid Portal data and McDowell Group calculations.

APS-ELIGIBLE GRADUATES & RECIPIENTS

In 2020, eligibility rates for the Alaska performance Scholarship (APS) reached a new high of 37% of public high school graduates. Standardized testing requirements for APS eligibility were waived for the high school class of 2020 due to test cancellations related to the coronavirus pandemic. The temporary suspension of this requirement contributed to the increase in eligibility rates for the high school graduating class of 2020.

Eligibility rates have declined steadily since 2014, reaching a low of 23% in 2019 (Exhibit 3). Reasons for this general decline in APS-eligibility are unclear as there have been no corresponding changes in standardized testing participation rates or overall high school performance. Temporarily waiving standardized testing requirements likely contributed to an increased percentage of eligible students achieving the Level 1 award, which has the highest potential scholarship amount (Exhibit 4).

[1] Dollars awarded total for fiscal year 2021 estimated based on twice the partial fall disbursement amount and the number of APS recipients in the partial-year as of October 2020.

EXHIBIT 3

Percent of Public High School Graduates Eligible for APS, by Graduating Class

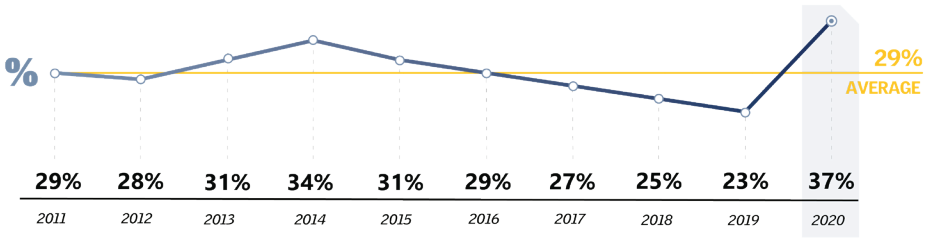
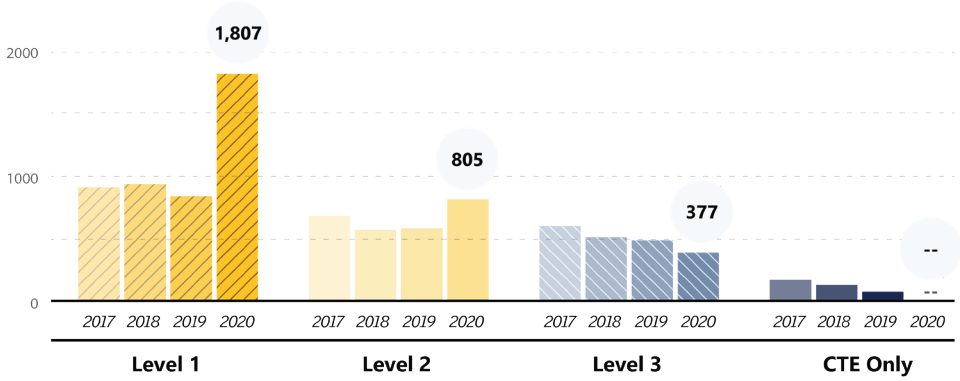


EXHIBIT 4

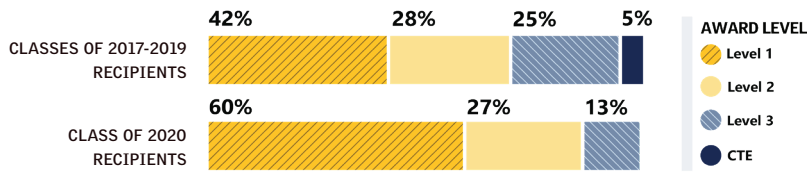
Public High School Classes of 2017-2020 APS Eligibility & 2020 Totals, by Level



In previous years, about 40% of eligible students achieved Level 1 eligibility, while 60% of 2020 high school graduates were eligible for the Level 1 award. No 2020 graduates were eligible only for the CTE award due to the temporary change in standardized testing requirements (Exhibit 5). All regions experienced an increase in eligibility. Of APS-eligible graduates in the class of 2020, 24% have since enrolled at a qualifying Alaska postsecondary institution (Exhibit 6). Despite an increase in APS-eligible public school graduates with the class of 2020, the percentage of Alaska graduates using APS in the fall following high school graduation was lower than rates for previous graduating classes. Across the University of Alaska (UA) system, enrollment declined in fall 2020 compared to fall 2019.[2] Several factors may contribute to declining rates of APS use, including students deferring enrollment due to pandemic-related factors.

EXHIBIT 5

Percentage of Public High School APS Recipients by Level, 2017-2019 & 2020



Source: Alaska Commission on Postsecondary Education – Alaska Student Aid Portal data and McDowell Group calculations.

[2] University of Alaska Board of Regents – Meeting Minutes September 10-11, 2020. https://www.alaska.edu/bor/minutes/2020/200910-11%20Official%20Minutes.pdf

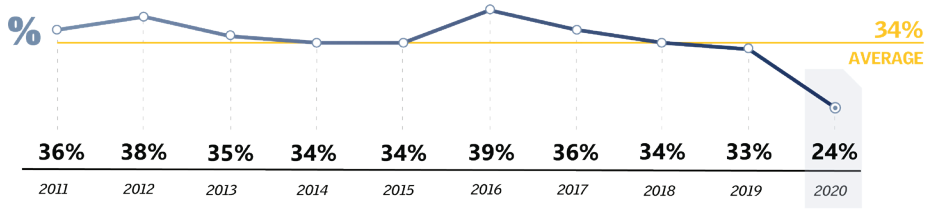
INCREASED ACCESSIBILITY & THE FUTURE OF APS

Class of 2020 saw a *14% increase in APS eligibility* as an unintended consequence of suspending the standardized testing requirement, resulting in greater accessibility to the scholarship.

Does increased accessibility have an impact on APS use? Questions like this will be explored in a separate, coincidentally-timed program assessment report that is currently underway, looking back on the past decade of the APS program to determine what the APS program should look like going into the future.

EXHIBIT 6

Percent of Public APS-Eligible Graduates Using APS the Fall Following Graduation, 2011-2020



Scholarship eligibility rates by region are shown in Exhibit 7. The proportion of eligible students receiving the scholarship by region are shown in Exhibit 8. Among 2020 public high school graduates, the Interior region had the highest proportion of eligible students receiving the scholarship in fall 2020 (32%). Southwest was the only region in which the proportion of eligible graduates using the APS in the fall increased in 2020 (28%) compared to 2019 (24%).

EXHIBIT 7

Public High School Graduate APS Eligibility Rates by Region, 2017-2020

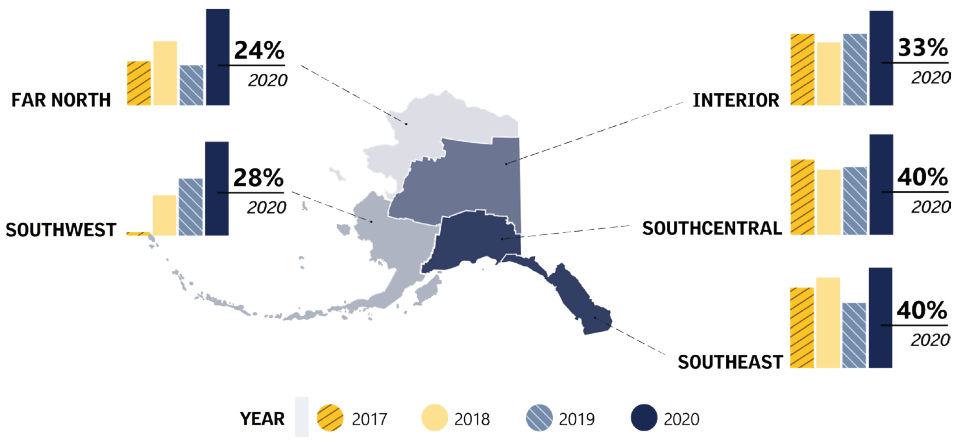
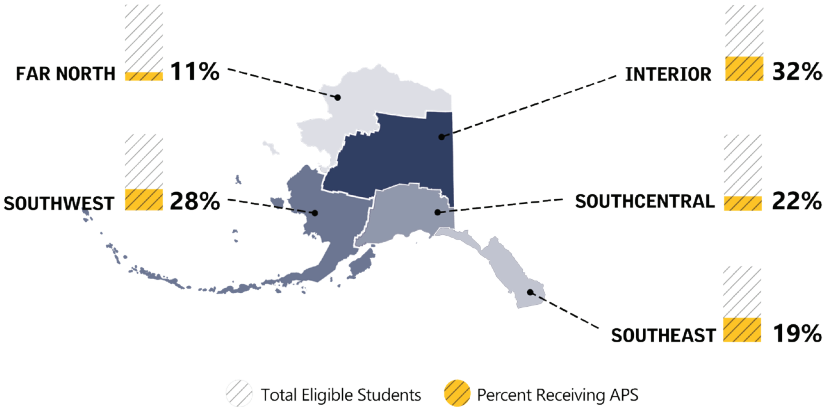


EXHIBIT 8

Percent of APS-Eligible Students Receiving APS Fall Following Graduation by Region, 2020



SURVEY OF APS-ELIGIBLE STUDENTS FROM CLASS OF 2020

APS-eligible graduates from the class of 2020 were surveyed in fall 2020 to understand how the program may have impacted their high school experience, their enrollment in college or vocational training, and impacts of the COVID-19 pandemic.

Of respondents, 69% reported the availability of APS made them more likely to achieve better grades in high school (Exhibit 9). Despite the standardized testing requirements being waived in 2020, 66% said it made them more likely to take placement exams. Among students currently enrolled in postsecondary education, 70% said the APS influenced their decision to attend an in-state school, and 63% said the program influenced their decision on whether to take out student loans or how much to borrow (Exhibit 10).

EXHIBIT 9

Class of 2020 APS Survey:

"Did the availability of APS make you more likely to do any of the following in high school?"

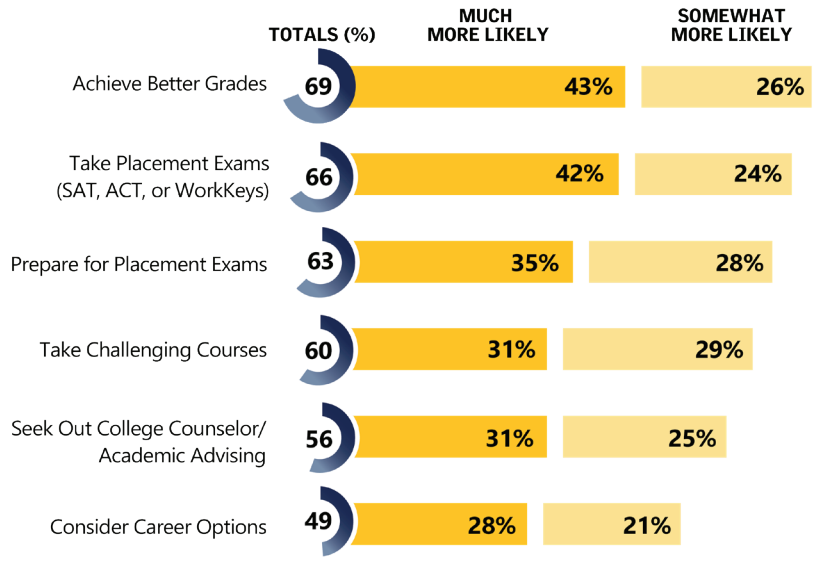
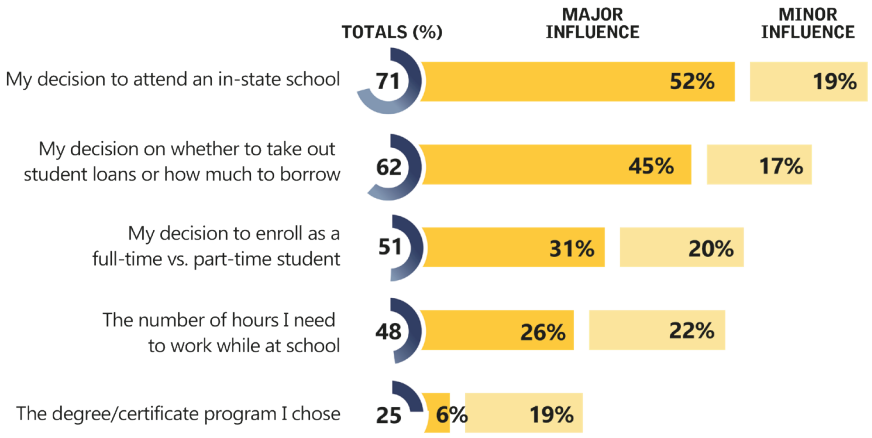


EXHIBIT 10

Class of 2020 APS Survey:

"How much of an influence was the APS in the following decisions?"



When asked to consider why they would recommend the APS to high school students, survey respondents routinely recommended that the program lifted significant financial stress and provided better opportunity to attend postsecondary education (Exhibit 11). Compiled in Exhibit 12 are selected comments regarding different motivations for recommending the APS.

EXHIBIT 11

Class of 2020 APS Survey:

"Would you recommend the APS to current high school students?"

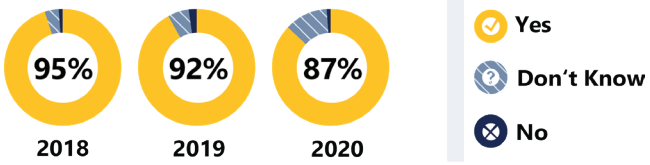


EXHIBIT 12

Class of 2020 APS Survey: Reasons for Recommending the APS

This scholarship motivated me in high school to get good grades and is helping me stay out of debt while in college. The work to get it was worth it.

The APS program has significantly increased my confidence and ability to work hard and be successful in college. It is a great benefit that anyone can have if they try hard enough to reach for their dreams.

I would highly recommend this scholarship as it had such an impact on my performance in high school, I graduated with valedictorian because I kept pushing myself. This scholarship has a little something for everyone as there are 3 levels of an award.

HIGH SCHOOL ACHIEVEMENT

HIGH SCHOOL ACHIEVEMENT (CONTINUED)

Your hard work is truly paid off by the Alaska Performance Scholarship. It is such a good motivation to do well in school because this is a great scholarship for future postsecondary goals.

The APS was the best scholarship I received. It motivated me to take more challenging classes in high school and keep my grades up which definitely helped me prepare for college.

The APS allows students to have a major part of their in-state college expenses paid for. As well as, encouraging students to work more for better grades. The APS is one of the best programs that the Alaskan government has to offer for the new generations.

For anyone who doesn't think that your high school grades can affect college is wrong, working hard in school so I could receive this scholarship got rid of so much stress for me going into college and definitely makes me want to work harder to continue to be eligible.

ACCESS TO POSTSECONDARY EDUCATION

Receiving this scholarship helped pay for my tuition and attending college at a university I never thought I'd go to.

It helps ease the financial burden of education on students and their families.

It gives students in low-income families a chance to be able to seek higher education and to have a better life for themselves and others they care about.

It makes pursuing higher education more accessible for all students who want to work hard to achieve it.

The Alaska performance scholarship gave me the needs necessary to comfortably continue my education as I would not have been able to without the extra funding from the scholarship.

I have worked since I was 16 to provide money for my family, but the APS scholarship lifted some of the stress of worrying about bills. This scholarship has helped out so much for me and my family, and I hope it will help many more people to come in the future.

The Alaska Performance Scholarship made focusing on my education in college so much easier. Without it, I'd be working and possibly only going to university part time. It's lifted such a large stress off of my shoulders.

RETAINING STUDENTS IN ALASKA

It's a great way to keep Alaska's best in state and give them a once in a lifetime opportunity to have college mostly paid for.

[The APS] is a great way to encourage students to study from home and overall have a cheaper lifestyle, allowing students to save money for the future and limit student debt. Studying in Alaska could also allow a student to keep working a job while attending college, helping those who may not have considered going to college for economic reasons.

The APS Scholarship can help students make or break the decision to go to a post-secondary educational institution in Alaska, it is worth a great deal to most high school students.

This scholarship made it completely worth it for me to stay in Alaska. This has provided me the opportunity to pursue college while still saving enough money to be financially stable in the future.

IMPACTS OF COVID-19

In 2020, APS-eligible students were also asked about potential impacts of the coronavirus pandemic on their postsecondary enrollment decisions. About one-third (32%) of 2020 APS-eligible graduates said COVID-19 affected their decision to enroll at an Alaska postsecondary institution this year (Exhibit 13). Most students (66%) indicated that the pandemic had some impact on their postsecondary education plans, including 34% who enrolled in online-only learning and 33% who decided to stay in Alaska (Exhibit 14). Many students indicated they and their families have been financially impacted personally by the COVID-19 pandemic, and 69% said APS was important in offsetting these personal impacts (Exhibit 15).

EXHIBIT 13

Did uncertainty surrounding the COVID-19 pandemic affect your decision to enroll in an Alaska postsecondary institution this year?

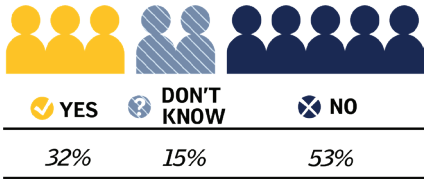
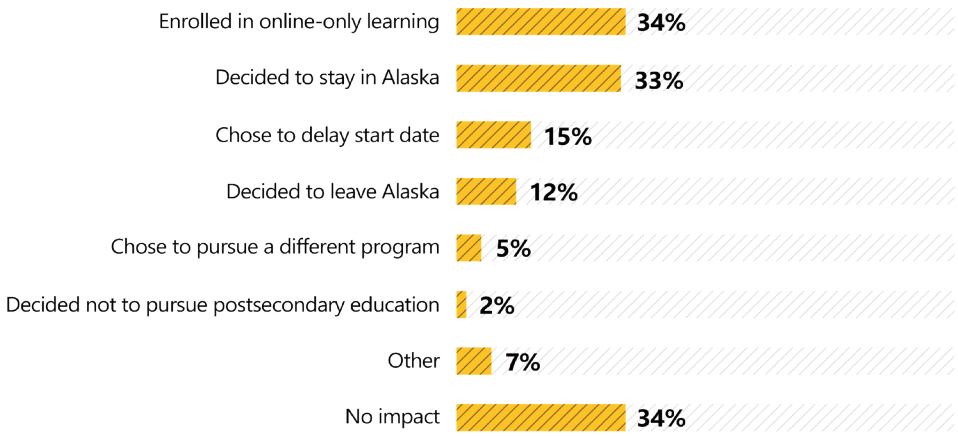


EXHIBIT 14

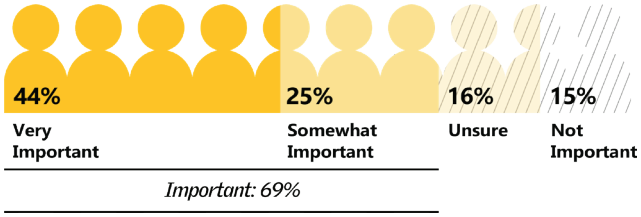
Describe how the COVID-19 pandemic has impacted your postsecondary education plans.



NOTE: Columns do not add to 100% due to multiple selections allowed

EXHIBIT 15

To support your planning to cover the cost of college or training, how important is the APS in offsetting the economic impact caused by COVID-19?



STUDENT RESPONSE TO COVID

In response to the pandemic, students primarily altered their college plans by *remaining in Alaska* and *enrolling in online learning*.

The majority of students viewed the APS as a *key resource* for offsetting financial burdens and uncertainty brought on by the pandemic.



APS & POSTSECONDARY OUTCOMES

Among APS recipients in FY2021, 96% attended University of Alaska institutions, with 59% attending University of Alaska Anchorage, 31% attending University of Alaska Fairbanks, and 5% attending University of Alaska Southeast (Exhibit 16).

Of this year's fall 2020 APS recipients attending postsecondary education:

- **20% are first-generation students**
- **43% are male, 57% are female**
- **10% are Alaska Native/American Indian, and 10% identify with two or more races (Exhibit 17).**

EXHIBIT 16

APS Recipients Attending Postsecondary in Alaska by Institution, FY2017-FY2020 & Preliminary FY2021[1]

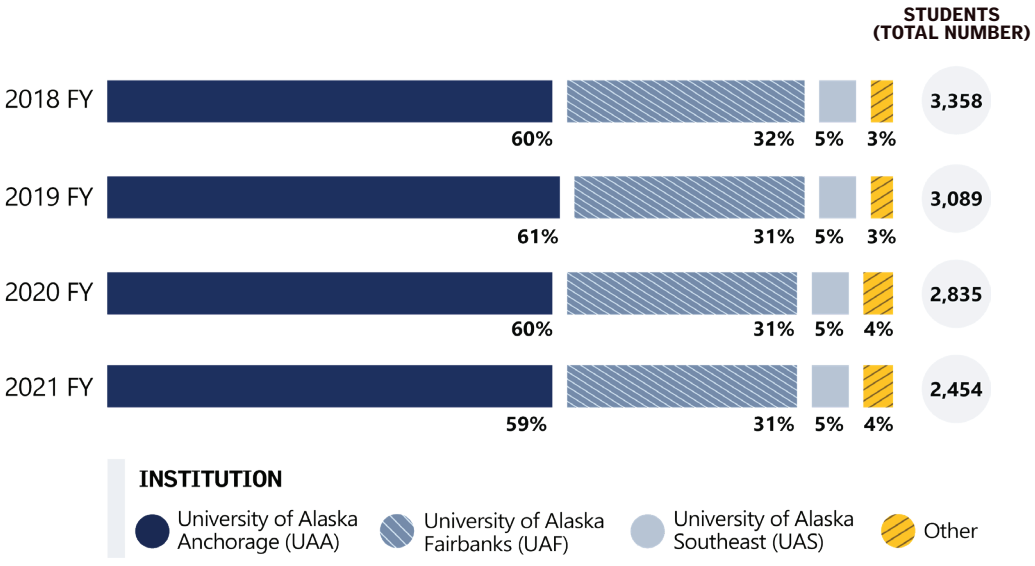
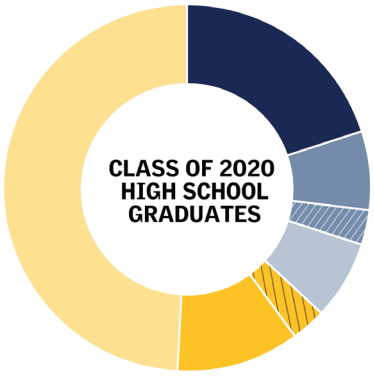


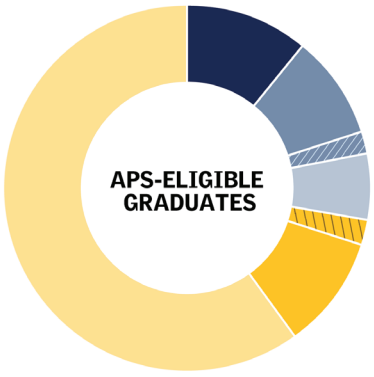
EXHIBIT 17

Class of 2020 Public High School Graduates, APS-eligible Graduates, & Recipients, by Race/Ethnicity. Arrows indicate increase (▲), decrease (▼), or no change (--) in the proprtion of an ethnic group from all Class of 2020 Graduates to APS-eligible Graduates, and from APS-eligible graduates to APS Recipients.



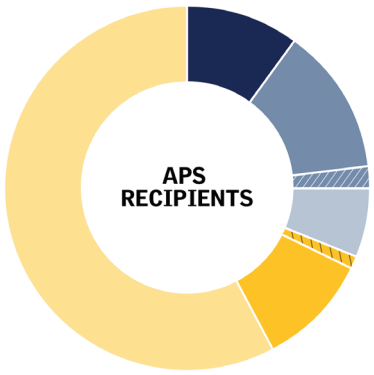
20% Alaska Native/American Indian
7% Asian
3% Black, African American
7% Hispanic
3% Native Hawaiian, Pacific Islander
11% Two or More Races
49% White

<1% Unknown



▼ 11% Alaska Native/American Indian
▲ 9% Asian
▼ 2% Black, African American
▼ 6% Hispanic
▼ 2% Native Hawaiian, Pacific Islander
▼ 10% Two or More Races
▲ 60% White

1% Unknown



▼ 10% Alaska Native/American Indian
▲ 13% Asian
-- 2% Black, African American
-- 6% Hispanic
▼ 1% Native Hawaiian, Pacific Islander
-- 10% Two or More Races
▼ 57% White

1% Unknown

APS RECIPIENTS AT THE UNIVERSITY OF ALASKA

A stated goal of the APS is to ensure students are prepared for college or technical training. Compared to other first-time students enrolled at UA in fall 2020, a significantly lower percentage of APS recipients required developmental coursework (Exhibit 18). Another program goal is for students to succeed in college. On average, APS recipients attempt and complete more credit hours per year compared to other first-time freshmen (Exhibit 19). APS recipients entering in fall 2019 completed 84% of attempted credits compared to 66% among other students.

EXHIBIT 18

Percent of Enrolled First-Time Freshmen at UA from the Class of 2020 Needing Developmental Coursework, Fall 2020

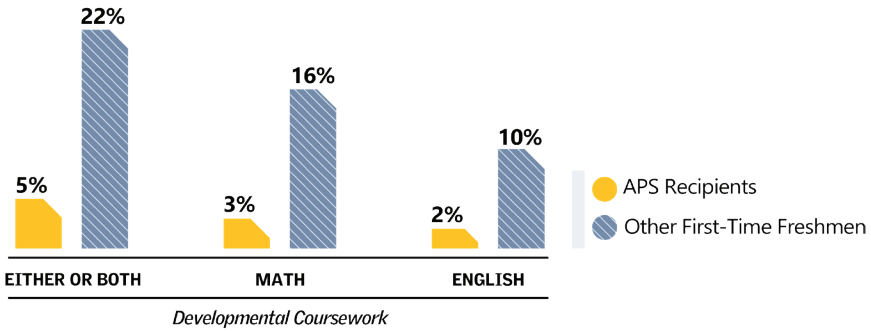
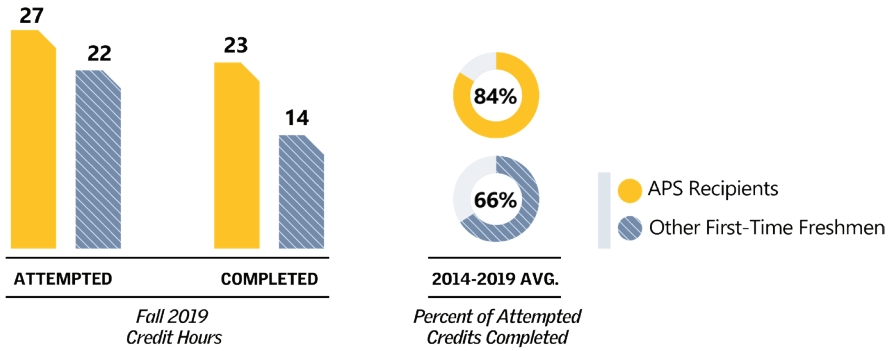


EXHIBIT 19

Average Credit Hours Attempted and Completed by High School Class, 2014-2019



Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) Fall 2011 - Fall 2020. Compiled by UA Data Strategy & Institutional Research Department.

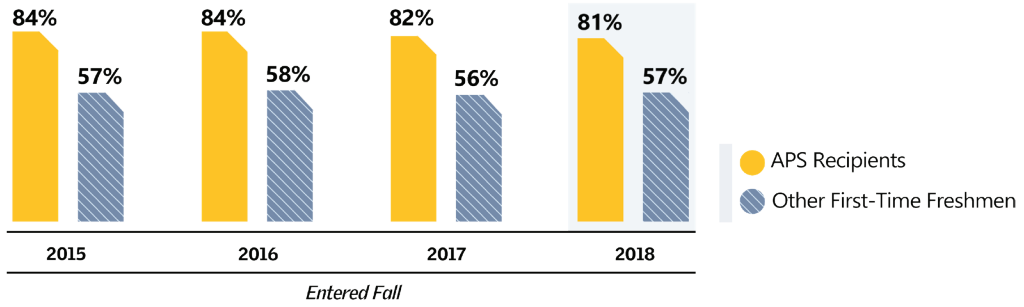
APS recipients return for a second year of postsecondary education at higher rates compared to other first-time freshmen. Of those entering in fall 2018 (academic year 2018-2019), 85% of APS recipients re-enrolled in fall 2019 (academic year 2019-2020) compared to 72% of non-recipients (Exhibit 20).

Completion rates are another way to track college success. Of first-time, full-time freshmen entering UA in fall 2014, 61% of APS recipients graduated with any undergraduate degree, certificate, or occupational endorsement within six years, compared to 29% of other students (Exhibit 21). The most recent available national six-year completion rate was 33.6% for degree-seeking students at comparable institutions.[3]

[3] National Center for Education Statistics. Annual Report 2019. National graduation rates are based on first-time students entering public, four-year institutions with open admissions in 2012.

EXHIBIT 20

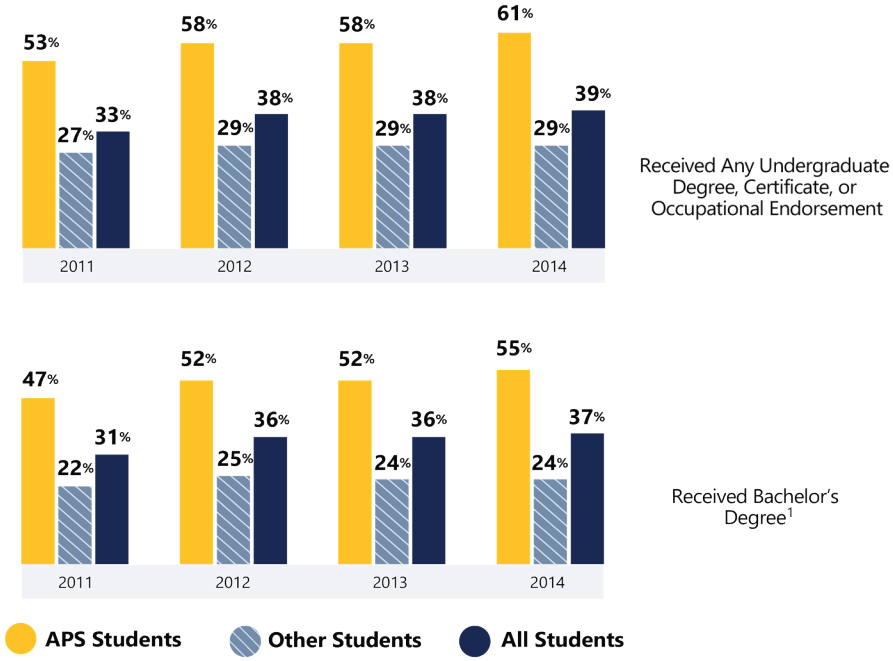
Percent of First-Time Freshmen at UA Who Persisted Into a Second Year, 2015-2018



Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) Fall 2011 - Fall 2020. Compiled by UA Data Strategy & Institutional Research Department.

EXHIBIT 21

Percent of First-Time, Full-Time Freshmen Six-Year Graduation Rates by High School Class, 2011-2014



Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) Fall 2011 - Fall 2020. Compiled by UA Data Strategy & Institutional Research Department.

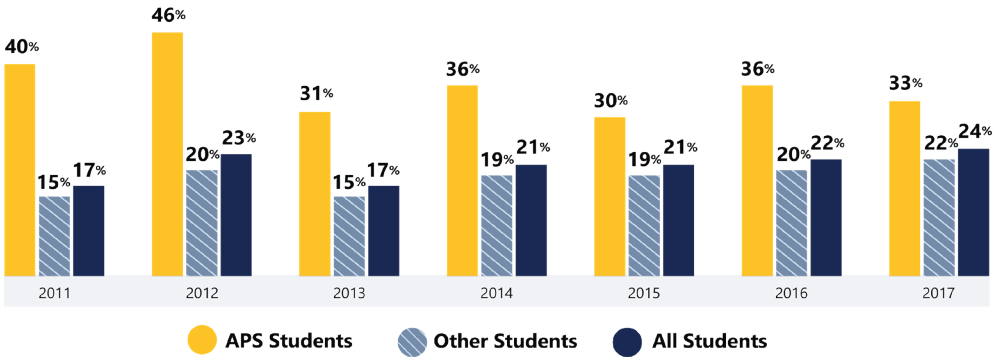
NOTE: 1 · Based on bachelor's degree-seeking first-time, full-time students.

APS recipients also have higher completion rates for programs designed to be completed in two years or less. Of public high school graduates in the class of 2017 attending such programs, 33% of APS recipients graduated from the program within three years, compared to 22% of other first-time students (Exhibit 22). While not directly comparable, the nationwide three-year graduation rate for first-time students attending public, two-year institutions was 27% for students entering in 2015, the most recent year available.[4] Exhibit 23 provides preliminary characteristics of first-time students entering UA in fall 2020.

[4] National Center for Education Statistics. Annual Report 2019. National graduation rates are based on first-time students entering public, two-year institutions in 2015.

EXHIBIT 22

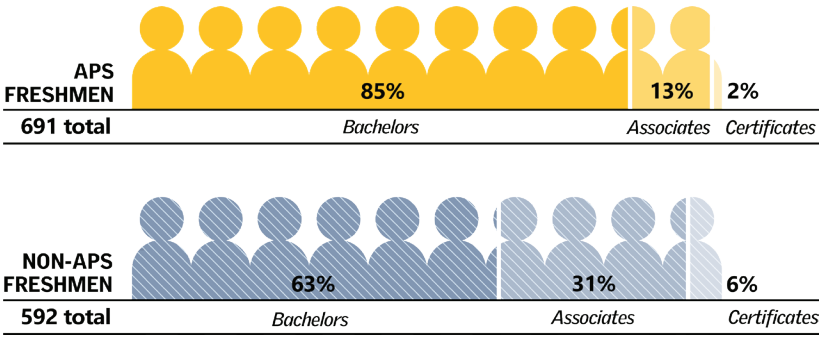
Percent of First-Time, Full-Time Freshmen Three Year Graduate Rate for Two-Year or Less Programs by High School Class, 2011-2017



Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) Fall 2011 - Fall 2020. Compiled by UA Data Strategy & Institutional Research Department.

EXHIBIT 23

Recent Alaska High School Graduates Entering University of Alaska by Degree Level Sought, Class of 2020



Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) Fall 2011 - Fall 2020. Compiled by UA Data Strategy & Institutional Research Department.

RECIPIENTS AT UA — A TESTAMENT TO APS SUCCESS

APS RECIPIENTS AT UA...

- 17% Fewer APS recipients require developmental coursework (CLASS OF 2020)

+24% Higher retention of APS recipients from first to second year (COMBINED 2015-2018)

Greater amount of APS recipient freshmen pursue Bachelor's degree programs (CLASS OF 2020) **+22%**

Higher graduation rates of APS recipients pursuing Bachelor's degrees (COMBINED 2011-2014) **+28%**

APS & ALASKA RESIDENCY OUTCOMES

One goal of the APS program is to help the state retain high-achieving Alaska high school graduates. APS recipients have higher Alaska residency rates compared to ineligible students, as well as those who were eligible but did not use the APS (Exhibit 24). About 66% of high school class of 2011 APS recipients were Alaska residents in 2020, compared to 61% of all high school graduates, and 40% of those who were APS-eligible but did not use the award.

HIGHER RESIDENCY RATES FOR APS RECIPIENTS

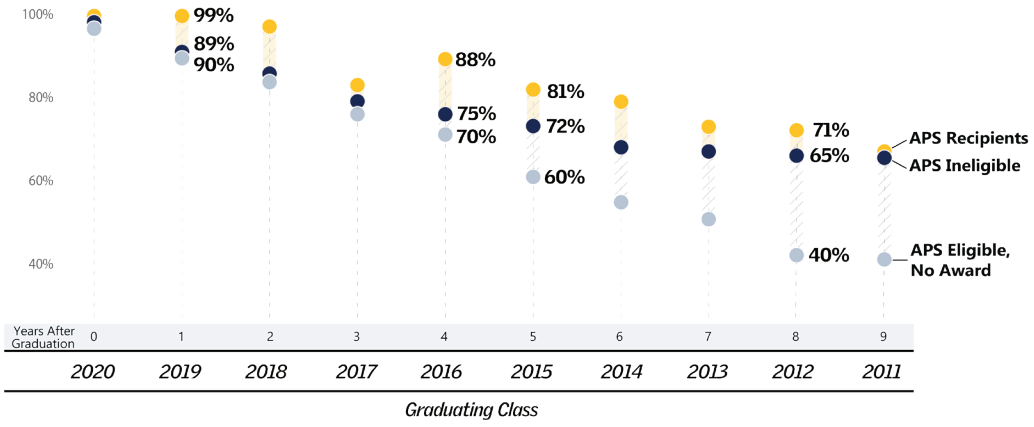
+8%

HIGHER AVERAGE RESIDENCY 1-6 YEARS AFTER GRADUATION
(CLASSES 2019-2014)

Residency rates 6 years after graduation were 78% for APS recipients and 67% for APS ineligible students.

EXHIBIT 24

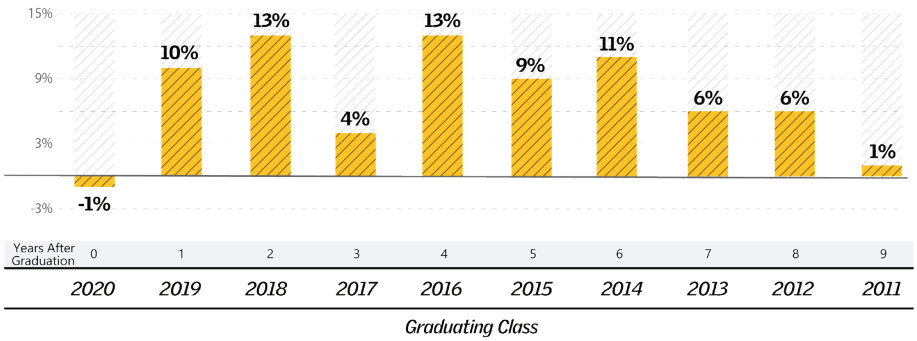
Percentage of Alaska High School Graduates Who Applied for PFD in 2020 by Class and APS-Eligibility Status, Classes of 2011-2020



Source: Alaska Department of Revenue Permanent Fund Dividend Applicant Database 2020

EXHIBIT 25

Percentage Difference of APS Recipients and APS Ineligible Alaska High School Graduates Who Applied for PFD in 2020, Classes of 2011-2020



APS RECIPIENTS IN THE ALASKA WORKFORCE

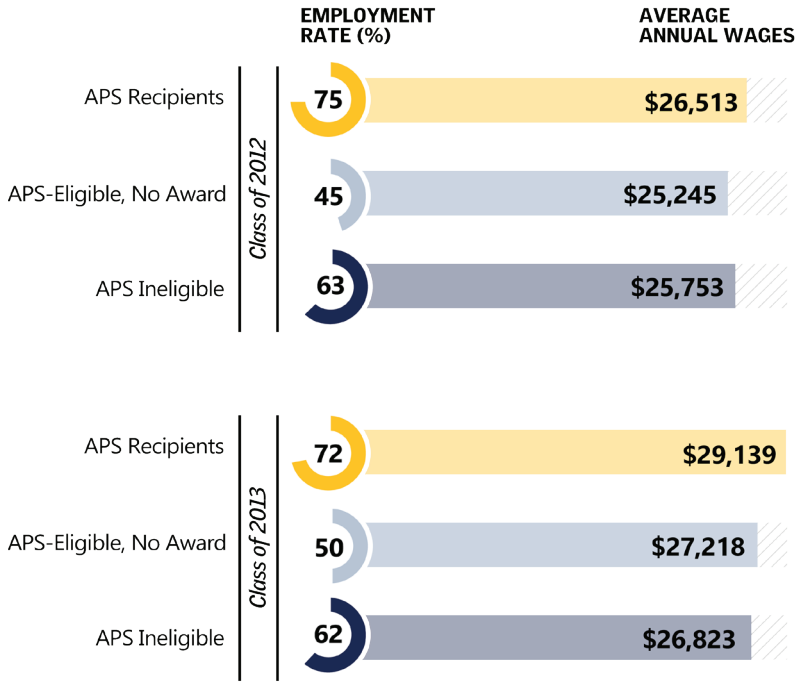
Another measure of the state's retention of high-achieving students is employment in the Alaska labor force. Based on analysis by the Alaska Department of Labor and Workforce Development, APS recipients had the highest rate of employment in Alaska compared to ineligible graduates or APS-eligible graduates who did not use the APS (Exhibit 26). Six years after high school graduation, 75% of APS recipients from the class of 2012 and 72% of recipients from the class of 2013 were employed in the Alaska workforce.

Among high school graduates in the Alaska workforce in FY2019, APS recipients earned slightly higher average wages than their ineligible peers and those who were eligible but did not use the APS.

Exhibit 27 lists the top occupations of former Alaska high school graduates from the classes of 2012-2014 working in Alaska in FY2019.

EXHIBIT 26

Percent of Graduates Employed in Alaska and Average Annual Wages by High School Graduating Class and APS-Eligibility Status, Classes of 2012 and 2013



Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section

TOP OCCUPATIONS IN ALASKA

(AMONG HIGH SCHOOL GRADUATES FY2019, CLASSES 2012-2014 COMBINED)

27% Retail Sales Workers

18% Other Office & Administrative Support Workers

17% Food & Beverage Serving Workers

17% Information & Record Clerks

EXHIBIT 27

Top Occupations in Alaska Among High School Graduates in FY2019 by APS-Eligibility Status, Classes of 2012-2014 Combined

TOP 3 OCCUPATIONS
- APS Eligible
- APS Eligible - No Award
- APS Ineligible

Occupation	APS RECIPIENTS	APS ELIGIBLE, NO AWARD	APS INELIGIBLE
Other Occupations	53%	51%	46%
Retail Sales Workers	8%	8%	11%
Information & Record Clerks	6%	6%	5%
Other Office & Administrative Support Workers	6%	7%	5%
Food & Beverage Serving Workers	5%	7%	6%
Healthcare Diagnosing or Treating Practitioners	4%	2%	*
Other Healthcare Support Occupations	3%	4%	4%
Other Educational Instruction & Library Occupations	3%	2%	
Financial Clerks	3%	4%	3%
Engineers	3%	*	*
Drafters, Engineering Technicians, & Mapping Technicians	3%	*	*
Secretaries & Administrative Assistants	3%	3%	*
Construction Trades Workers	*	4%	6%
Material Moving Workers	*	2%	5%
Home Health & Personal Care Aides (Nursing Assistants, Orderlies, & Psychiatric Aides)	*	*	3%
Cooks & Food Preparation Workers	*	*	3%
Building Cleaning & Pest Control Workers	*	*	3%

NOTE: Occupations that did not fall in the top 12 for either APS Eligible, APS Eligible - No Award, or APS Ineligible student categories are indicated by "*"

APPENDIX A

The Alaska Performance Scholarship (APS) is designed to reward Alaska students who excel in high school with scholarships to help cover the cost of postsecondary education in state. The Alaska Commission on Postsecondary Education (ACPE) contracted with McDowell Group to prepare the 2021 APS Outcomes Report.

Methodology

Several data sources are used throughout this report. ACPE provided McDowell Group with student-level data from the Alaska Student Aid Portal (ASAP). Data was analyzed by McDowell Group to describe the demographics, APS-eligibility, and APS use by Alaska high school graduates. ASAP data were provided for academic years 2011-2012 through 2020-2021. Academic year 2020-2021 data are considered preliminary as of October 2020. Additional data on the total number and demographics of Alaska public high school graduates were provided by the Alaska Department of Education and Early Development (DEED).

ACPE requested student enrollment records from the National Student Clearinghouse (NSC). McDowell Group used student-level ASAP and NSC data to request aggregated data on the percentage of Alaska high school graduates in the state workforce as of FY2019 from the Alaska Department of Labor and Workforce Development (DOLWD).

In October-November 2020, ACPE surveyed the class of 2020 APS-eligible students to better understand how the APS impacted their high school decisions. The survey was sent to students via email. APS sent survey invitations to 2,631 high school graduates and received responses from 436 students.

ACPE requested aggregated data on educational persistence, credit hours attempted and achieved, and other characteristics from the University of Alaska (UA) for inclusion in the report. Student-level data were analyzed by the University of Alaska Data Strategy and Institutional Research Department and provided to McDowell Group in summarized form.

McDowell GROUP

APPENDIX B

Public School Class of 2020 APS Headcounts, by School District

School District	Class of 2020 High School Graduates	APS-Eligible Graduates	Fall of 2020 APS Recipients	APS Award Amount
Alaska Gateway	16	7	*	*
Aleutian Region	0	0	0	$0
Aleutians East Borough	17	5	*	*
Anchorage	2,880	1,102	231	$463,784
Annette Island	18	*	*	*
Bering Strait	94	8	*	*
Bristol Bay Borough	6	*	*	*
Chatham	11	0	0	$0
Chugach	30	27	9	$20,213
Copper River	25	10	*	*
Cordova City	31	12	*	*
Craig City	32	12	5	$10,106
Delta/Greely	47	15	*	*
Denali Borough	55	6	*	*
Dillingham City	18	*	0	$0
Fairbanks North Star Borough	689	290	103	$212,528
Galena City	408	134	30	$67,178
Haines Borough	25	10	*	*
Hoonah City	4	0	0	$0
Hydaburg City	8	*	0	$0
Iditarod Area	5	0	0	$0
Juneau Borough	298	107	18	$36,855
Kake City	5	*	*	*
Kashunamiut	15	10	*	*
Kenai Peninsula Borough	589	238	59	$126,921
Ketchikan Gateway Borough	130	45	6	$12,483
Klawock City	13	*	*	*
Kodiak Island Borough	159	65	19	$37,748
Kuspuk	12	*	*	*

Note: Data have been suppressed to protect student confidentiality, indicated by "*"

APPENDIX B

Public School Class of 2020 APS Headcounts, by School District — CONTINUED

School District	Class of 2019 High School Graduate	APS-Eligible Graduates	Fall of 2019 APS Recipients	APS Award Amount
Lake and Peninsula Borough	18	*	0	$0
Lower Kuskokwim	175	39	15	$33,290
Lower Yukon	82	5	*	*
Matanuska-Susitna Borough	1,143	507	112	$236,898
Mount Edgecumbe	94	67	17	$32,991
Nenana City	134	13	9	$20,213
Nome Public Schools	33	14	*	*
North Slope Borough	104	41	*	*
Northwest Arctic Borough	92	17	*	*
Pelican City	1	*	*	*
Petersburg Borough	36	22	*	*
Pribilof	1	*	*	*
Saint Mary's	7	*	*	*
Sitka	77	28	5	$8,620
Skagway	4	*	*	*
Southeast Island	11	*	*	*
Southwest Region	30	*	*	*
Tanana City	2	*	*	*
Unalaska City	35	24	*	*
Valdez City	46	24	12	$25,562
Wrangell Public Schools	27	12	*	*
Yakutat	5	*	0	$0
Yukon Flats	12	*	0	$0
Yukon-Koyukuk	151	32	12	$23,780
Yupiit	24	*	0	$0
TOTAL	7,984	2,989	707	$1,459,530

Note: Data have been suppressed to protect student confidentiality, indicated by "*"

Source: Alaska Commission on Postsecondary Education – Alaska Student Aid Portal data and McDowell Group calculations.

January Board report-

- Back to school (1/11)
- Starting to get activities going
    - Basketball
        - 1/29: girls Varsity vs alumnae, cheer, Pep band
        - 1/30: cheer, boys JV vs Middle school boys, & boys Varsity vs alumni, Pep band
    - Cheer
    - Pep band (HS only)
    - NYO
        - Start tbd, preseason Monday?
    - NNYLO
        - Police patch design
        - Radio
    - StuCo
        - KNOM Interview
        - Masks
    - Radio station (KNOM)
        - Student intern
    - Nordic Skiing
    - Drama
        - Radio scripts
        - Virtualizing
    - Youth Court
        - Planning for Youth Court conference
    - Esports
        - Starts soon
- Honor Roll/Attendance Assembly (2/12)

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal

Elizabeth Dillman
Assistant Principal

February 4, 2021

Dear Board Members,

Happy New Year! January brought us a new year, and all of our students smiling faces once again. We are so grateful! We were fortunate to have our students back in the building for a solid three weeks, and even avoided weather closures! ☺

Students and staff got settled back in to routines in the first couple of weeks. After becoming acclimated again we got started on MAP Growth and MAP Reading Fluency Assessments. At this time all classes have held their testing sessions and we just have make-ups to schedule. We will look at preliminary data during tomorrow's in-service, and will follow-up during a minimum day in the month of February.

Due to the disruption to our schedule in November, we needed to pick up there with our Kagan Structure-A-Month (SAM). January 20th, Mrs. Cross did a structure review with the staff and got back on track with in-the-moment coaching in all classrooms at the end of the month.

January 27th the NES staff focused on School Climate. We first reviewed the administration protocols of the School Climate and Connectedness Survey, in preparation for the survey being scheduled in classes. Then we had a structure surrounding ways that we can improve school climate. This was planned because our CALL Survey Data (referenced in Dec. 3 report, and School Improvement presentation) revealed that there were some varying perspectives on ways that we contribute to school climate as a staff. It was helpful to have this time, and we were able to highlight several things we are doing well, as well as come up with some additional ideas.

NPS Strategic Plan Goal #3: Students and Families will be positively connected to their school, their community, and their culture.

3.1.1

While family engagement events are a focus for our school improvement efforts, this year's situation has made that very difficult. Individual classes have found ways to host outdoor events after school hours for relationship building with students and families (when the weather was conducive in the fall). The NES Leadership team has planned and prepared for Facebook Live Read Aloud sessions as a way to interact with students and families around literacy in pace of in-person events. I'll be reporting to you the day after our first session, so you'll get the impact "hot off the press." We're nervous and excited.

3.1.2

We are currently working with Nome Eskimo Community to determine if we can get more after-school tutoring going with their support. They have the capability to support the effort financially, so we are researching other logistics. Individual classrooms continue to reach out to community members to help in classrooms, both as day-to-day helpers, and special project helpers or expert presenters.

3.2.1

Nome Elementary School uses restorative discipline practices in the form of Kagan's Win-Win Discipline as a classroom/building-wide framework. In addition to Win-Win, school staff receive PD in trauma-engaged practices and restorative justice. We use a team approach to build support plans for students who are struggling behaviorally (in various ways), and work closely with parents for ideas and supports.

3.2.2

Classes use Connected & Respected lessons (C&R), coupled with Kagan structures to support the social emotional learning of students. Learning and strategies from C&R are highlighted and embedded into other aspects of classroom practices and routines. The use of Kagan strategies also supports social skills, and this is highlighted for teachers during PD. Reviewing the functions of and social skills addressed for each structure is part of our practice. This helps teachers to focus in on a structure of high impact for a specific need.

3.2.3

Teachers are communicating with families on a weekly basis, at least. This is done through simplified lesson plans, newsletters, Remind messages, phone calls, and emails. Teachers make every effort to communicate with families in a mode that works for the individual family. We recognize that some families need more frequent communications, and work to accommodate that need as well.

Coming Events:

- NES Site-based In-Service – February 5.
- NES Facebook Live Read-Aloud – February 8 @ 5:30PM, and WEEKLY on Mondays! ☺
- Parent/Teacher Conferences – February 19 & 22.

Statistics:

School was in session for 20 student days in January (5 distance/15 in-person).

- Attendance rate 89.6%, compared to 88% for the same period last year;
- We served 2,870 student breakfasts (4,379 in 2020); and
- We served 3,242 student lunches (4,404 in 2020).

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

ACSA Board Report, February 9, 2021
Lisa Leeper, Principal

Enrollment / Attendance Update

- There were changes to enrollment in January. A 5th grade position was open and was declined by the only two applicants still available. We also had two students transfer to Beltz, and we filled one of those positions with a 7th grade student. Also this month, we proposed lottery language to specify a priority to achieve grade level balance when filling an open position. As always, we draw from a waiting pool to offer enrollment, and this process follows the priorities dictated by the ACSA Lottery Procedures for Open Enrollment.
- We had a 95% student attendance rate for January.

Classes and Activities

- January Student of the Month: Quinton Topkok, 6th grade
- For the first week of January, during at-home learning, students worked from a paper packet. Math classes were held on Google Meet, Monday - Thursday, at regularly scheduled times. When possible, sessions were recorded by the teacher and made available for viewing through a link on Google Classroom. All students were able to access the Meets at some point or other, and many students had regular attendance. In fact, math assignments were turned in at a higher rate than other work that was provided in the paper packets, so we believe there may be a correlation to the opportunity to see a teacher and classmates each day.
- For the remainder of the month, we have been trying to re-establish routines and reconnect with students. We informally surveyed students about what went well during the RED zone and what could be improved. Additionally, we walked them through certain procedures to ask what had been made clear before RED, and what reminded a challenge. In some cases, we found that technology issues still hamper the way lessons are received by students. As teachers, are using some of our professional development to address these issues and learn from one another.

- Mr. Collins' ACSA after school ski club has expanded — participation is now offered to middle and high school students. The program started with 20 pairs of skis and now has nearly 40, due to grant funding. This recreational program encourages the love of skiing and foundational skills. Ms. Rosa Wright also helps with the program.
- Strategic Plan Goal #3 - Students and Families will be positively connected to their school, their community and their culture.
    - Objective 3.1 - Increase parent and community engagement at each school
        - ACSA parents are recruited to serve as members of the Academic Policy Committee. Each January, two new or returning members are seated. This year, Janice Wilson has joined the APC and Sean Knudsen and Anna Moore remain as members.
        - We will continue to strive to make positive parent contacts by email, phone, Remind texts, or in person. These contacts are logged on a spreadsheet to track our efforts and to make sure no parent is missed.
    - Some projects in the ACSA curriculum allow students the opportunity to integrate family knowledge or experiences. The science fair is coming up in March and every student will be guided in class, and can get assistance from family at home, to complete a project.
        - We continue to seek parent volunteers to assist in a variety of capacities. Several parents volunteer on a rotation to provide supervision in the classrooms during lunch, and recently a mom came in for a few elective periods to help teach knitting. We are looking for parents and volunteers to help as judges at the Science Fair.
    - Objective 3.2 - Improve School Climate
        - This year we trying the concept of "houses," groups across grade levels that work together to score points on a leaderboard. They have created team colors and cheers, competed in games in a student-led pep assembly, and have made posters. When RED zone came along, we tried to maintain some opportunities to earn points, but the period of at-home learning affected the momentum of our efforts. We are trying to regain the spirit of the houses concept.

- Certain factors remain a challenge to building school climate. The period of RED zone, distancing students while at school, and keeping students in cohorts throughout the day are some of the most significant hurdles. We give students opportunities to work in small groups within their cohorts and to play outside every day as small but important opportunities for improving climate.
- We are looking to find an SEL program that can help us explicitly teach standards outlined in the NPS Social and Emotional Learning Standards. We know that integration of these standards into routines and events at school is key, and we hope that a well developed program will supplement our efforts.

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 02-03-21
To: NPS Board
From: Jay Thomas and Teriscovkya Smith
Subject: February Board Report

NBMHS Current Enrollment: 276

- NBMHS Teacher of the Month for February is High School PE/Health teacher, Brooks Fry (NBMHS teacher of the month will be submitted to Superintendent Burgess for consideration as the NPS teacher of the month).
- NBMHS Support Staff Employee of the Month for February is technology specialist, Nate Tracy (NBMHS support staff member of the month will be submitted to Superintendent Burgess for consideration as the NPS support staff member of the month).
- Students of the Month are Emily Lockuk for the High School and Kive Shannon for the Middle School.

We had three full weeks of face-to-face school in January! Students and staff are elated to be back in the "green" and receiving face-to-face instruction. Many of our staff members have or are currently receiving the Covid vaccination, so some travel without the required quarantine is on the horizon. While this is good for staff morale, it does pose a challenge for the school: We currently have a very short substitute pool to draw from.

The following is a list of happenings that currently impact NBMHS:

- Lack of substitutes
- Consistent practice space for cheerleading
- Wearing masks appropriately throughout the day
- High school teachers will continue scheduling and planning for Credit Recovery during the February 5 Inservice

Other happenings at NBMHS:

- NEC tutoring partnership: NEC is paying to add one more day for tutoring at NBMHS
- Waiver agreement with BSSD for extracurricular activities
- Partnership with KNOM radio: Regular Wednesday radio spot for NBMHS and internships
- We still have a MS cheer coach vacancy

NBMHS has been doing as many student activities as Covid restrictions allow:

- The Drama Club is planning a play to be performed on the radio
- The Pep Band is performing at varsity ball games
- Several MS students are building computers through a partnership with ANSEP
- During the week of February 8-12, NBMHS is having spirit week:
    - Monday: Athleisure Day
    - Tuesday: Denim Day
    - Wednesday: Culture Day
    - Thursday: Wacky Day
    - Friday: Valentine or Black Hearts Day
- MS girls and boys basketball has started. Blue/White games are scheduled with tentative plans for games with BSSD schools.
- HS girls and boys basketball has started with alumni games. We are tentatively planning games with BSSD schools and Kotzebue, which is pending city approval.

Strategic Plan GOAL 3: Students and Families will be positively connected to their school, their community and their culture.

- This year we have not been able to have an open house or gatherings to celebrate success due to Covid-19.
- We have increased our home contacts with the help of the Remind App. Communication during this pandemic has tripled and at some point, parents have actually complained about too much contact.
- NBMHS has put a renewed emphasis on our school newspaper and increased circulation
- Our Culture and Dance group continue to be active during assemblies and meet weekly
- The partnerships with local businesses, EMS, and other entities for work study has built strong bonds with students and their families

Nome Public Schools
Director of Technology Report

Jim Shreve
09 February 2021

Current projects

E-Rate Category I (Internet Services) - NPS received four bids for the 2021 and beyond funding years. Our selection team met to review and evaluate bids on 26JAN21. After applying our evaluation rubric to the submitted bids the decision was unanimous to select the proposal submitted by our current Internet Service Provider, DRS, as the winner. This proposal allows for a 5 year option that we would like to exercise. The DRS proposal offers Internet Service to Nome City School District at 75 Mbps x 75Mbps for $65,823.13 per month (a decrease of over $10,850 per month from our current rate) with no additional cost for firewall, network monitoring, transport circuits, etc. As a reminder 90% of this cost is offset through USAC E-Rate and a portion of the remaining 10% is offset under the Broadband Assistance Grant (BAG25) program. The decrease in the overall cost effects the amount of BAG25 funding we will receive so our actual cost with these discounts applied will be around the same as what we paid last year (approximately $5,338 per month).

We are currently testing some new equipment for distribution of wired and wireless internet throughout the district. Due to FCC gifting rules we cannot be under an equipment demonstration / evaluation from a potential vendor for more than 15 days while our request for proposals is open. Because of this restriction we are postponing submitting for E-Rate Category II (network equipment) requests for proposals / bids for the 2021and beyond funding years until towards the end of February. This delay will allow us to fully evaluate the equipment, abide by the FCC gifting rules, and still meet required timelines for Category II filing windows.

In conjunction with the locksmith re-key of all District areas, the Tech Dept installed the locksmith provided key control software on a server and built out 3 workstations for use with this system. As of 31JAN21 the database is still in the process of being setup by the locksmith. The premise of operations is that the master database which assigns cores / keys to doors is controlled by the locksmith. As the locksmith completes/updates the database he sends it to the Tech Dept for import into the server. The designated key control users then access their workstations that connect to the database on the server for issuing keys to end users and writes info back to the server database. The database is archived each night and saved to a separate location.

Evaluating a replacement solution for our current Technology Helpdesk while adding the capabilities of Asset Management. Our current Technology Help Desk solution resides on a local server and was created by SolarWinds. With the recent security concerns surrounding software by this vendor it seems prudent to locate a replacement. Our current asset management consists of scanning our device serial numbers, device MAC addresses, and asset tags into a spreadsheet on a standalone device as devices are purchased and arrive. That spreadsheet is then saved to a shared network drive to be imported / incorporated throughout several different Mobile Device Management (MDM) and other IT interfaces. Because this standalone system is not automatically integrated with the rest of our systems it leaves a lot of room for human error, out of date data, and takes a lot of labor to keep up to date. The desire is to evaluate a solution that combines Asset Management with the Tech HelpDesk solution as well as automatically integrating with our current MDM solutions (JAMF for Mac computers and iPads, Google Admin Console for ChromeBooks, and JumpCloud for Windows devices) and our Student Information System for import of Staff, Student, and class data.

Recovery of devices and charging adapters is ongoing after our return to Green phase (in-person) schooling. The Technology staff has been busy rewiring carts as well as tracking missing devices / charging adapters. As of 01FEB21 we are still awaiting receipt of 5 chargers for MacBooks (replacement cost of $79 each) and 11 charges for ChromeBooks (replacement cost of $29 each) at NBMHS.

Future Projections

Still awaiting receipt of 90 ChromeBook devices that are on backorder. Once received we will redistribute devices in Senior High / Middle School to facilitate the Nome Elementary School 1:1 issue of ChromeBook (classroom sets) Grades 3-5, and 1:1 issue of iPad (classroom sets) Grades K-2.

With the long wait to receive these 90 devices I am requesting approval to order an additional 90 devices to finish out our projected purchases for our device lifecycle replacements so we can hopefully receive them prior to the end of the fiscal year. The cost for these devices with Chrome Education upgrades is $25,298.10. Funding is available and reserved in the Tech Budget for this purchase.

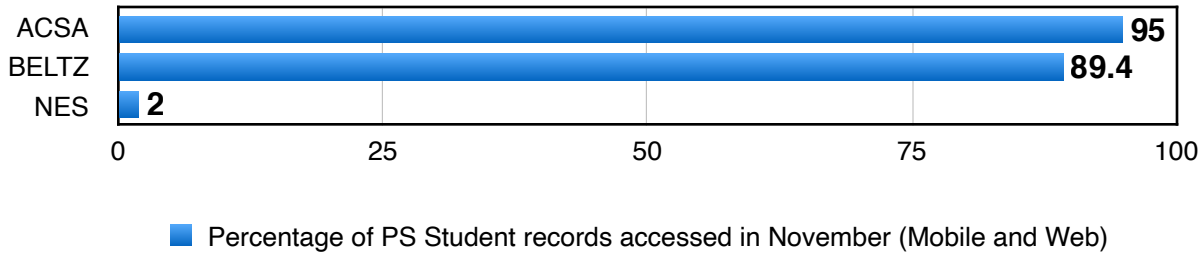
As part of the Districts 1:1 device initiative as well as the lifecycle replacement requirements for our devices the iPads in grades K-2 need replaced. We plan to replace 250 - 16GB iPadAir2 devices with 250 - 7th Generation 32GB iPads. The cost for these 250 devices is $73,500. Funding is available and reserved in the Tech Budget for this purchase.

Requesting approval for the purchase of 8 additional ViewSonic IFP7550 Interactive displays and mounts. These devices are for use at NES and NBMHS to fill out identified classroom and common use areas. I am still awaiting the quote with shipping, the expected cost will not exceed $40,000. Funding is available and reserved in the Tech Budget for this purchase.

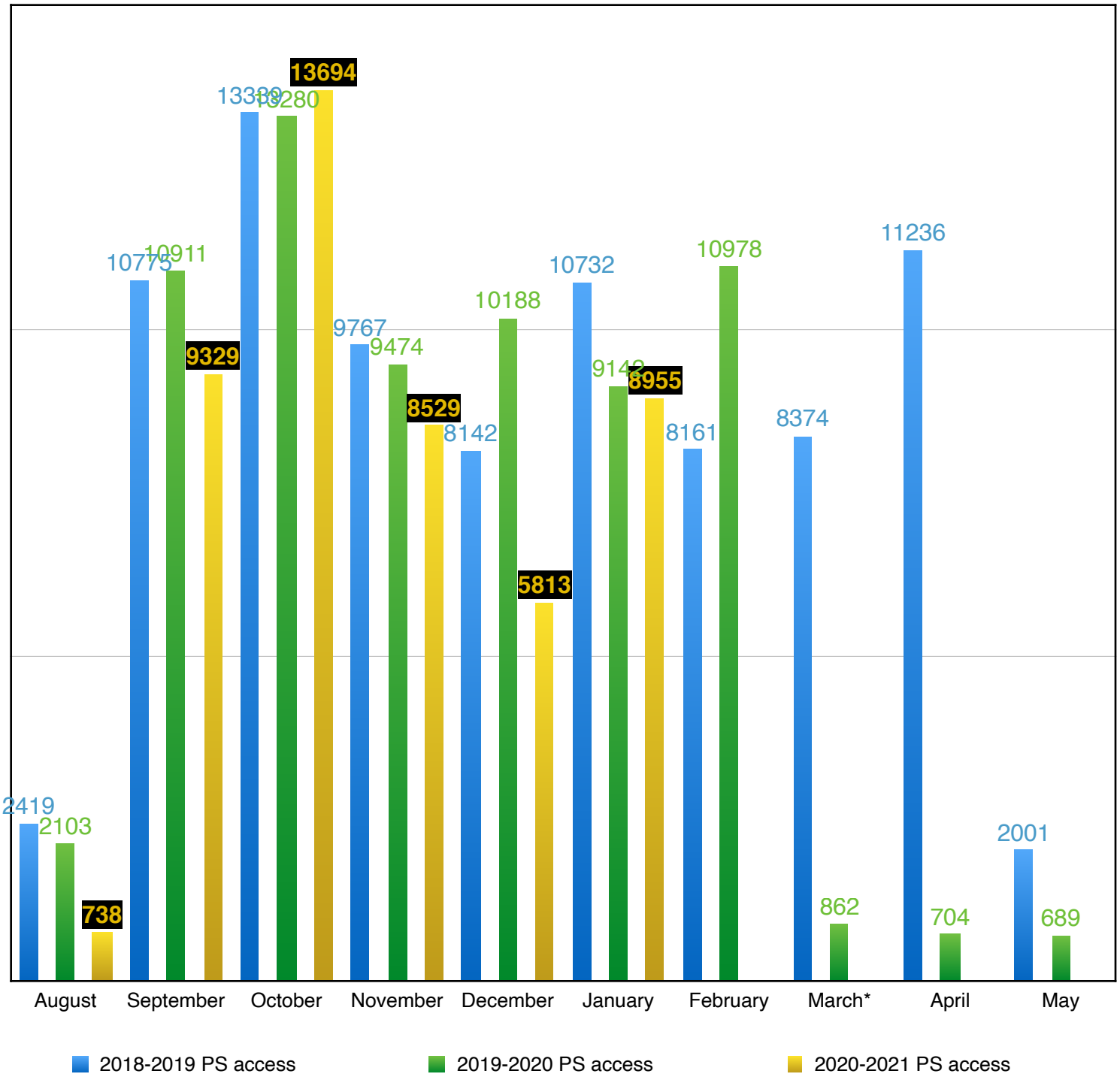
PowerSchool Online Enrollment

As of 31JAN21 there are 151 New Student Enrollments and 499 Returning Student Enrollments for a total of 650 records. This equates to **95.4%** of our current student count as having online enrollments completed for SY20-21! Last year our total submitted records were 230.

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.

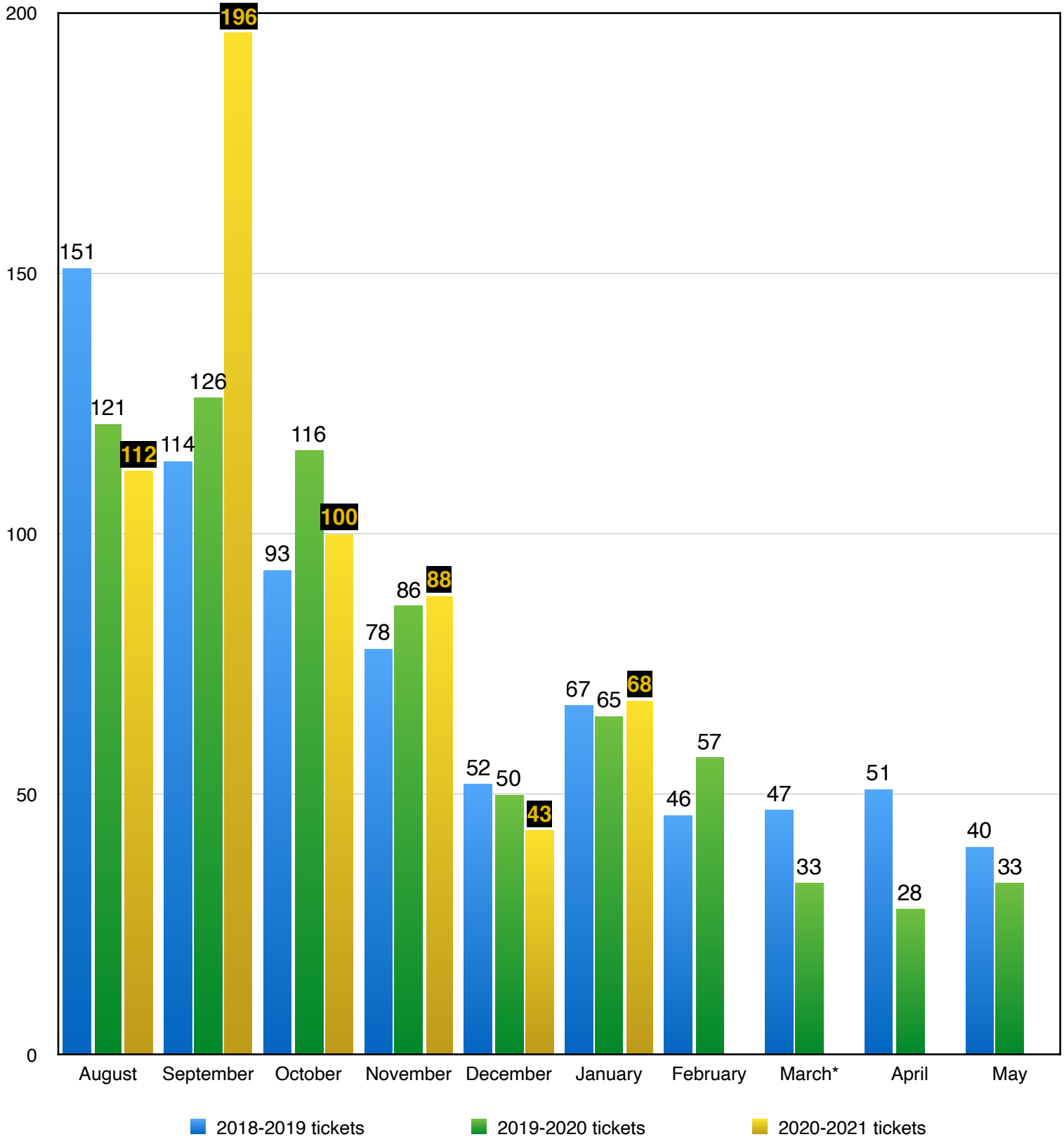


Total Parent and Student PS Web and Mobile Access Sessions for Month:



Technology Web HelpDesk

Part of the Technology Department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In December we resolved 40 of 43 (93%) of the tech requests submitted through the system. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



Nome Public Schools Board Facilities Service Report, February 2021.

John W. Mortensen, Facilities Director

John.mortensen@nmsusa.com

907-244-4121

For the Month of: **January 2021**

This Month to Date Maintenance Snapshot:

- **Scheduled Work in Progress: 107**
- **Preventative Maintenance Work Orders Removed from School Dude but not Completed: 1,038**
- **Open Preventative Maintenance Work Orders: 88**
- **Open Facilities Schedule Work: 188**
- **Total Open Work Orders: 495**
- **Preventative Maintenance: 5**

Injuries & Accidents

Employee New Hires

Employee Departures

Staffing:

Maintenance Department Tasks with Status:

- AIS Hired to do NPS Five Boiler Service – Complete January 2021
- Pool Plumbing Repair by Subcontractor – Complete January 2021
- Superior Mechanical Boiler #2 Repair - Complete January 2021
- Re-keying of NPS School District - Start date 12-28-20 75%

Safety Concerns:

Coronavirus

- Nome AK COVID 19 in the region with 17 cases from January 18 - January 31, 2021.

Nome

Total Cases	New Cases	Deaths
310	14	0

Custodial Department

- Training all new custodial staff at NBHS.
- We are continuing redesigning the entire custodial work system with checklists, updated maps, and descriptive work responsibilities to train new employees and hold existing ones accountable.

Other Issues:

Getting farther behind each month.

Special Education Board Report, February 2021

Michael Hautala, Director of Special Education

Special Education Department

- 77 Active SpEd caseloads
- 11 Current Paraprofessionals (0 Open Positions)
- 1 Administrative Assistant
- 5 Special Education Teachers
- 0 Speech Language Pathologist

Special Education Monthly Snapshot

- Good News on staffing issues
  1. All Certified SPED Teacher positions and the Administrative Assistant position have been filled.
  2. All SPED paraprofessional positions are now filled. (1 anticipated posting for next year).
- Speech Language Pathologist has resigned position. interim Speech/Language services are being provided virtually for the remainder of this school year. Services provided by tele-therapy are going well in all schools. We are currently looking at the best way to go forward for next year that meets the needs of NPS students. (SLP recruitment vs. tele-therapy)
- Department of Education and Early Development has given a finding for the 2020 audit. Deficiencies in the areas of IEP and ESER processes were noted. Training is scheduled for February 5th Inservice. Anticipate providing DEED evidence of compliance by March 31st.

Nome Public Schools Board Report
Megan Hayes
Director of Federal Programs

Report prepared for February 9th Nome Public Schools School Board Meeting

Consolidated Grant/Title I-A/Title I-C/Title II-A/Title IV-A--ESEA FY21

•Title I-C (Migratory)-

Preparation for the 3 Day Middle School Virtual ANSEP Computer Build.
Prep included:
Working with ANSEP Leadership in Anchorage to ensure
One certified staff to oversee build onsite
One assistant to oversee build onsite
Location, Lunch, and supplies for build
Migratory preference for students participating
Planning and ordering for upcoming Lego Robotics for grades 3-5 and middle/HS
Ordered HALO (https://www.halobelt.com/) rechargeable light belts for all eligible migratory students

•Current Migratory eligible student count by grade

Not Enrolled (Babies)	Pre-School	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
40	23	27	18	23	23	29	27	21	22	25	21	27	10	15

Total Migratory Eligible Students served by NPS: 351

•Title IV-A

•Funds expended for enhancing ACSA/NBMHS ski program. Including: a trail groomer, an additional 10 pairs of skis and 8 pairs of boots, and a stipend for the ski program leader.
•Funds for drum making supplies for NBMS. Organized by Misty Tweet and Aaron Brown.

•Completed revisions for Consolidated ESEA grants.

Assessments, Curriculum and Data-

•Preparing for upcoming EL testing. (also called WIDA or ACCESS 2.0) Review of students, training, and set up for assessment. NBMHS will start this assessment on February 16th, 2021. This assessment contains four individual assessment areas or domains: listening, reading, writing, and speaking. Each area of assessment takes about 1 to1.5 hours. NES will assess students during their regularly scheduled EL support time.
•Completed a review of EL student status
•Attended DRC webinars regarding WIDA administration and training.
•Attended quarterly District Test Coordinator meeting (virtual)
•Attended winter School Improvement Convening on February 1.
•Attended Virtual RTI Conference January 23-24- some highlights of the virtual conference included: Introducing Data Science to Kids (https://www.youcubed.org/) with Dr Jo Boaler; the Effects of Compassion Fatigue with Dr. Linda Chamberlain (Homer); and Writing Often Across the Curriculum with Dr Anita Archer.

Enrollment by school-

Enrollment	**5/6/20**	**9/3/20**	**10/9/20**	**11/6/20**	**12/2/2020**	**1/7/2021**	**2/3/2021**
Nome Elementary School	377	309	288	291	292	291 (& 2 PreK SPED)	292
Anvil City Science Academy	60	58	60	59	59	59	58
Nome-Beltz Middle Senior High	250	297	281	277	278	287	277
NPS Extensions Correspondence	23	58	63	62	64	62	56
Total Enrollment K-12	**710**	**721**	**692**	**689**	**693**	**699**	**683**

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of FY22 Teacher Contracts

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and Cynthia Gray, HR Manager

Attachments: List of Teachers for FY22 Contracts

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

Based on supervisory recommendations, the administration recommends that all current tenured teachers and the non-tenured teachers on the attached list be offered employment contracts for the 2021-2022 school year. Staff noted with an asterisk will receive tenured status beginning in the 2021-2022 school year. We are pleased to note that 9 teachers will become tenured with NPS when they return next fall.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval to issue contracts for all tenured and non-tenured teachers as listed for the 2021-2022 school year.

Sample Motion: I move to approve issuing contracts for all tenured and non-tenured teachers as listed for the 2021-2022 school year.

2021-2022
Teacher Contracts

Tenured Staff

Name	Location	Tentative Assignment
Albertson, Rebekah	NBMHS	HS English Teacher
Alvanna-Stimpfle, Maddy	NES	Kindergarten Teacher
Bahnke, Nancy	NES	Reading Teacher
Balice, Janet	NES	Kindergarten Teacher
Blankenship, Aaron	NBMHS	MS Social Studies Teacher
Bourdon, Kathleen	NES	2nd Grade Teacher
Callahan, Patrick	NBMHS	MS Physical Ed Teacher
Collins, Jeffrey	ACSA	Reading/Math Teacher
Erikson, Corey	NES	Physical Education Teacher
Erikson, Kimberly	NES	3rd Grade Teacher
Fabignon-Cross, Julie	NES	Reading Teacher
Harlow, Holly	NBMHS	HS Math Teacher
Heinrich, Justin	NBMHS	Spanish Teacher/Tech Spec.
Johnson, Colleen	ACSA	Social Studies Teacher
Keller, Sandra	NES	Cultural Studies Teacher
Lastine, Leonard	NES	4th Grade Teacher
Marvin, Krista	NES	4th Grade Teacher
McRae, Ian	NES	3rd Grade Teacher
Murphy, Patricia	NES	1st Grade Teacher
Robb, Hana	NBMHS	MS Math Teacher
Shreve, Jennifer	NBMHS	MS Reading Teacher
Stotts, Emily	NES	2nd Grade Teacher
Ten Eyck, Meghan	NES	Kindergarten Teacher
Ventress, Rachel	EXT	Homeschooling Teacher
Walluk, Phyllis	NBMHS	Cultural Studies Teacher

Non-Tenured Staff (*= will attain tenured status)

Name	Location	Tentative Assignment
Anderson, Zora	NES	Counselor
Coulter, Douglas	NBMHS	MS ELA Teacher
Coulter, Cassandra	NES	5th Grade Teacher
D'Antonio, Gracie	NBMHS	HS Social Studies Teacher
Doering, James	NES	Special Education Teacher
Finney, Rachel	NBMHS	HS English Teacher
Foret, Joy	NBMHS	MS Special Ed Teacher
Fry, Brooks	NBMHS	HS Physical Ed Teacher
Garrison, Katherine*	NBMHS	MS Science Teacher

Name	Location	Tentative Assignment
Hoyt, Michael*	NBMHS	HS Social Studies Teacher
Husemann, Anthony*	NBMHS	HS Science Teacher
Husemann, Robyn*	NBMHS	HS Counselor
Husemann, Aaron*	NBMHS	HS Special Ed Teacher
Kreifel, Randy*	NBMHS	CTE Teacher
Liben, Sarah*	NBMHS	HS Science Teacher
Ogren, Danyelle*	NES	3rd Grade Teacher
Secor, Heidi	NES	1st Grade Teacher
Smyke, Jessica	ACSA	Science Teacher
Snyder, Amanda*	NES	5th Grade Teacher
Thomas, Denise	NBMHS	MS Generalist Teacher
Tweet, Misty	NBMHS	MS Counselor
Wilkerson, Rebecca	NES	2nd Grade Teacher
Wright, Rosa	NBMHS	HS Math Teacher

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of 2020-2021 Food Service Contract Amendment

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, Business Manager

Attachments: NMS Food Services Contract Amendment

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

When the District has moved to remote learning this year, the number of students accessing meals through our bus route delivery system dropped significantly. As a result, NMS requested an adjustment in their meal pricing structure to ensure their costs were covered; the addendum only charges a higher per meal price when the number of meals per week drops. When the schools have had in-person learning, the number of meals per week has been within the volume originally expected.

The addendum affects the 4 ½ week closure November-January and will remain in place in case the district needs to move to remote learning at some point during the remainder of this school year.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the addendum to the NMS Food Services contract for the 2020-2021 school year.

Sample Motion: I move to approve the addendum to the NMS Food Services contract for the 2020-2021 school year.

DocuSign Envelope ID: 91A78877-6EB4-4DC0-BDDB-53A796E2947E

ADDENDUM #1 TO MANAGEMENT AGREEMENT

ORIGINAL AGREEMENT DATED 4/8/19

BETWEEN THE FOLLOWING PARTIES:

Contracting Agency: Nome Public Schools
PO BOX 131
Nome, Alaska 99762

Contractor: NANA Management Services, LLC
800 E. Dimond Blvd.
Anchorage, AK 99515

Pricing is effective during temporary changes

Pricing is effective during temporary changes in contract scope (e.g. from NSLP to SFSP). This pricing change will remain effective through June 30, 2021. If in school service resumes at previous contract levels, NMS will revert to contract pricing.

Total Meals Weekly (breakfast & lunch):	0-749	750-999	1000-1249	1250+
Breakfast	$10.05	$7.05	$5.55	$5.05
Lunch	$12.57	$9.57	$8.04	$7.57
Snack	N/A	N/A	N/A	N/A

ACCEPTANCE:

DocuSigned by:
3373463C1AED41A...

NANA Management Services, LLC
By: Eric Billingsley, President

12/18/2020
Date

Nome Public Schools
By: Jamie Burgess, Superintendent

12/17/2020
Date

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Board Policy 1st Reading

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: Board Policies for Adoption

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The Board of Education Policy Review Committee met on January 20, 2021 to review new policies and/or revisions to current policies for adoption. The policies are now presented to the Board for a first reading approval.

BP 4112.10 Employment of Retired Teachers
BP 5145.15 Student and Family Privacy Rights
BP 9260 Legal Protection

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the first reading of board policies BP 4112.10 Employment of Retired Teachers, BP 5145.15 Student and Family Privacy Rights and BP 9260 Legal Protection.

Sample Motion: I move to approve the first reading of board policies BP 4112.10 Employment of Retired Teachers, BP 5145.15 Student and Family Privacy Rights and BP 9260 Legal Protection.

BP 4112.10 EMPLOYMENT OF RETIRED TEACHERS

Note: *Effective November 8, 2018, AS 14.20.136 authorizes schools districts to hire retired teachers in cases of teacher shortages. Retired teachers hired under this statutory provision may elect to continue receiving TRS benefit payments during the period of reemployment. A contract for reemployment of a retired teacher hired under AS 14.20.136 may not be for more than 12 consecutive months. If the teacher retired under the defined benefit retirement system, the teacher must be retired for at least 60 days if 62 years of age or older, or at least six months if under 62 years of age, before reemployment. In addition, if the teacher is reemployed by the same district that employed the teacher upon retirement, the teacher must certify that there was no prearranged agreement with the school district to hire the teacher after retirement.*

Prior to the hire of retired teachers under this statute, the school board must adopt a policy that permits the employment of retired teachers who are qualified to teach in those disciplines or specialties in which a shortage of teachers exists. The policy must describe the circumstances that constitute the shortage.

This optional policy may be utilized by districts desiring to hire retired teachers in cases of teacher shortages, as authorized by AS 14.20.136.

It is the policy of the Board that teacher vacancies be filled in a timely manner by qualified personnel. The District administration is authorized to employ retired teachers in accordance with AS 14.20.136 in cases of teacher shortages, and to notify the Administrator of the Teachers' Retirement System that it is hiring retired teachers pursuant to that statutory provision.

The hiring of retired teachers is authorized in those disciplines or specialties in which a shortage of teachers exists despite active recruitment efforts. A shortage is deemed to exist for those open positions that the administration has been unable to fill with qualified candidates, despite recruitment, public advertising for at least 10 business days, interviews, and the offering of positions to qualified candidates, if any.

(cf. 4111 Recruitment and Selection)

Legal Reference

ALASKA STATUTES

14.20.136	Reemployment of member of teachers' retirement system
14.25.043	Reemployment of retired members
14.20.165	Restoration of tenure rights

Adopted: (enter date here)

Nome Public Schools

BP 5145.15 STUDENT AND FAMILY PRIVACY RIGHTS

Note: *The Protection of Pupil Rights Act requires any school district "that receives funds under any applicable program [to] develop and adopt policies, in consultation with parents, regarding [statutory privacy rights]." (20 U.S.C. §1232h(c)(1)). "Any applicable program" generally refers to any federal program administered by the U.S. Department of Education (20 U.S.C. §1221(c)). "Consultation with parents" is not defined; boards are advised, at minimum, to publicize the issue and request public comment during the policy's adoption.*

The Board believes that personal information gathered from a student may be helpful or necessary to facilitate school safety, student welfare, or the continued success of academic programs. However, these goals must be balanced with the expectations of privacy of our students and their families. The following procedures shall be followed so that parents may make informed choices regarding the disclosure or collection of personal information from their student.

Student Surveys

Note: *Federal law requires prior written parental consent before certain surveys may be administered to students. Effective June 30, 2017, AS 14.03.110 requires written parent permission before a school may administer, or permit to be administered in a school, a questionnaire or survey, whether anonymous or not. The following policy sets forth the notice and consent provisions required by law and identifies when parental consent and notice are required. Additionally, state law provides that no student may be required to participate in a questionnaire or survey if the student objects to participation. AS 14.03.110.*

The Board recognizes that student surveys administered in the public schools may be beneficial for the purposes of study, the improvement of education, for class assignment, and to assist in providing guidance or counseling services to students and their families. In administering surveys or questionnaires to the District's students, the District shall comply with state and federal laws concerning parental notice and consent.

Surveys will not be administered to students without prior parental consent.

Annual Consent: The District may seek written parent/guardian permission, on an annual basis, for the administration of anonymous student surveys. Consent to anonymous surveys obtained annually will be valid until the beginning of the subsequent school year, or until written notice of withdrawal of consent is provided to the school principal. Parents or guardians shall receive at least two weeks' notice prior to the administration of an anonymous questionnaire or survey.

Consent for Surveys that are Not Anonymous: Prior to the administration of a survey that is not anonymous the District shall obtain written permission from the parent/guardian at least two weeks prior to the survey.

Notice Requirements: At least two weeks prior to the administration of a questionnaire or survey, whether anonymous or not, that requires parental consent as identified above, the school shall provide each student's parent or legal guardian with written notice explaining:

1. how and where the parent may preview the survey;
2. how the survey will be administered;
3. how the survey results will be used;
4. who will have access to the questionnaire, survey or results; and
5. for those surveys which are not anonymous, explain that written parental consent is required before participation in the particular survey, and include a permission form to be returned by the parents, with instructions that the form must be returned at least two weeks before the survey.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

Note: *Effective June 30, 2016, provisions of AS 14.30.070 and the entirety of AS 14.30.120 requiring school districts to provide for or require each child to have a physical examination is repealed. The requirement that school districts provide vision and hearing screening examinations remains. AS 14.30.127. Although districts are no longer required to provide for and require physical examinations of every child attending school, the Department of Health and Social Services may require the district to conduct physical examinations it considers necessary and may reimburse the district for examinations. The federal Protection of Pupil Rights Act states that student's parent(s)/guardian(s) may refuse to allow their child or ward to participate in a "non-emergency, invasive physical examination or screening." 20 U.S.C. §1232h(c)(2)(A)(ii).*

A student's parent(s)/guardian(s) may refuse to allow their child to participate in any non-emergency, invasive physical examination or screening that is: (a)

required as a condition of attendance, (b) administered by the school and scheduled by the school in advance; and (c) not necessary to protect the immediate health and safety of the student, or of other students. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.)
3. Is otherwise authorized by board policy.

(cf. 5141 – Health Care and Emergencies)
(cf. 5141.3 – Health Examinations)
(cf. 5141.31 – Immunizations)
(cf. 5131.61 – Student Athlete Drug and Alcohol Testing Regulation)

Collection of Personal Information from Students for Marketing

Note: *Federal law allows schools to collect personal information from students for marketing (20 U.S.C. §1232h(c)(1)(E)), provided the board, by policy, allows parents to preview the instrument and opt their child out of the activity.*

The term "personal information" means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, or (4) a Social Security identification number.

No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or sale.

The above paragraph does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other post-secondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.

3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Note: *The rights provided to parent(s)/guardian(s) in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor.*

Biometric Information

Note: *Biometric information means the noninvasive electronic measurement and evaluation of any physical characteristics that are uniquely attributable to a single person, including fingerprint characteristics, eye characteristics, hand characteristics, vocal characteristics, facial characteristics and any other physical characteristics used for the purpose of electronically identifying that person with a high degree of certainty.*

1. Prior to collecting biometric information from a student, the school district shall provide notification of the intent to do so to the parents, or guardian, or to the student if he or she has reached the age of 18. Two weeks between notification and the actual collection of biometric information shall be given in order to allow a response to refuse participation in the biometric identification program. A request not to participate in the biometric identification program shall be made in writing by the parents, or the individual who has legal custody of the student, or the student if he or she has reached the age of 18. Failure to respond with a request not to participate in the biometric identification program shall be considered as giving permission for the student to participate.
2. Biometric information collected by the District will be stores securely behind District firewalls and other data protection protocols.
   All biometric information shall be destroyed within 30 days after (a) the student's graduation or withdrawal from the school district; or (b) upon receipt in writing of a request for discontinuation of participation in the biometric identification program by the parents, or the individual having legal custody of the student, or by the student if he or she has reached the age of 18.
3. The biometric information is to be used solely by the school district for identification or fraud prevention.
4. The school district will not sell, lease, or disclose any biometric information to any other person or entity.

5. The choice for the student not to participate in the biometric identification program by the parents, or guardian, or by the student, if he or she has reached the age of 18, must not be the basis for refusal of any services otherwise available to the student.

Legal Reference:

ALASKA STATUTES

14.03.110 Questionnaires and surveys administered in public schools.
14.30.070 Physical examination required.
14.30.127 Vision and hearing screening examinations.

UNITED STATES CODE

20 U.S.C. 1232(h) Protection of Pupil Rights Act

Revised (enter date here)
Adopted: March 2016

Nome Public Schools

BP 9260 LEGAL PROTECTION

Note: *For all districts, Sections 2361-2368 of the Every Student Succeeds Act are designed to provide teachers, principals and other school professionals, including board members, the tools they need to undertake reasonable actions to maintain order, discipline and an appropriate educational environment. Section 2366 limits the liability of a school employee or official for acts or omissions when he/she is acting within the scope of employment or district responsibilities and his/her actions were in conformity with federal, state and local laws in an effort to control, discipline, expel or suspend, or maintain order or control in the classroom or school.*

Limitations on liability do not apply when the officer or employee: (1) acted with willful or criminal misconduct, gross negligence, recklessness or a conscious or flagrant indifference to the harmed student's right to safety; (2) caused harm by operating a motor vehicle; (3) violated a federal or state civil right law (e.g., sexual harassment, discrimination, IDEA claims); (4) was convicted of a sexual offense, crime of violence or act of terrorism; or (5) was under the influence of alcohol or drugs.

If a civil action is brought against the employee or officer, and the laws' conditions are satisfied, Sections 2366 and 2367 limit the amount of the employee's/officer's liability to a formula based on the percentage of responsibility for the harm, and also limits punitive damages. The provisions of the law took effect on April 8, 2002.

The School Board shall provide insurance necessary to protect Board members, officers, and employees from any judgment resulting from suits brought against them alleging their liability while acting within the scope of their employment and/or under the direction of the Board. The insurance shall cover claims in such matters as civil rights actions, negligence, or other act resulting in accidental injury to any person or property damage in or out of the school buildings.

(cf. 3530 - Risk Management)

Legal References:

ALASKA STATUTES
14.12.115 Indemnification
Every Student Succeeds Act of 2015, §§2361-2368 (P.L. 107-110)

Revised (enter date here)
Adopted: June 10, 2003

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Contract for Business Manager Services

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: AKEBS Contract

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The administration is pleased to present a two-year contract with Genevieve Hollins of Alaska Education Business Services (AKEBS) to provide business manager services to the District. Genevieve has provided excellent services in this position to the District for over five years, and regardless of her remote status, has been timely responsive to all inquiries and needs, trained several new payroll clerks, and overseen annual audits resulting in no findings. Genevieve is proposing a two-year contract to ensure continuity of service.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the contract with Alaska Education Business Services for the 2021-2022 and 2022-2023 school year for business manager services.

Sample Motion: I move to approve the contract with Alaska Education Business Services for the 2021-2022 and 2022-2023 school year for business manager services.

Contract # 2021-1004

PROFESSIONAL SERVICES CONTRACT

NOME PUBLIC SCHOOLS (NPS)

THIS writing formalizes an agreement entered into this ___ day of February, 2021 by and between ALASKA EDUCATION & BUSINESS SERVICES, INC., (hereinafter called the "Consultant") and the NOME PUBLIC SCHOOLS (hereinafter called "NPS").

The parties to this agreement understand that NPS desires to engage the Consultant to render certain technical and professional services in connection with ***Business Services*** for the Nome Public Schools.

Accordingly, the consultant agrees to perform these services for NPS under the terms and conditions of this contract, through the Superintendent who warrants its authority to enter into a professional service contract.

The parties further understand and acknowledge that this agreement is a contract for professional services.

The parties to this contract mutually agree as follows:

1. Employment of Consultant. NPS agrees to engage the Consultant, and the Consultant agrees to perform the services set forth in this agreement.

2. Area Covered. The Consultant shall perform all the necessary services provided under this contract as set forth in Attachment A.

3. Data and Equipment to be furnished by the Parties. All information, data and records, as are existing, available, and necessary for the carrying out of this agreement shall be provided to the Consultant without charge by NPS. NPS shall cooperate with the Consultant in every reasonable way in carrying out the consulting work. In turn, the Consultant performing professional services for NPS are expected to supply standard equipment normally used by other professionals performing similar services.

4. Time of Performance. The services of the Consultant shall begin July 1, 2021 for a period continuing through June 30, 2023 (two years). The contract may be extended for additional periods by mutual written agreement of the parties.

5. Compensation.

Services: NPS agrees to pay the Consultant the sum of $144,000 annually. The payment of which is provided that the Consultant's performance of services is completed to NPS's reasonable satisfaction and shall be made monthly in twelve payments of $12,000.

Reimbursable Expenses: NPS also agrees to reimburse Consultant for any required airfare for Superintendent approved travel to/from Nome including related travel expenses (taxi, parking or hotel if no lodging provided in Nome), per diem (food) at $60 per day, and for any postage required to mail documents.

6. Method of Payment. NPS will pay to the Consultant the amounts set forth in paragraph 5, which shall constitute full and complete compensation for the Consultant's services. Such sum will be paid to the Consultant upon receipt of a monthly invoice.

7. Termination of Contract by NPS. NPS may at any time terminate this contract by giving 90 days written notice of termination to the Consultant, or immediately for non-performance. In the event of termination, all finished or unfinished documents and other materials as described in paragraph 3 above shall, at the option of NPS, become its property.

8. Termination of Contract by Consultant. The Consultant may at any time terminate this contract by giving 90 days written notice of termination to NPS, or immediately in the event of an emergency causing Consultant to be unable to perform work (i.e. medical emergency) or in the event of non-payment for services. In the event of termination, all finished or unfinished documents and other materials as described in paragraph 3 above shall, at the option of NPS, become its property.

9. Findings Confidential. Any reports, information, data, etc., given to, prepared, or assembled by the Consultant under this contract which NPS requests to be kept as confidential shall not be made available to any individual or organization by the Consultant without the prior written approval of NPS.

10. Successors and Assigns. NPS and the Consultant each binds itself and its partners, successors, executors, administrators and assigns of such other party, in respect of all covenants of this contract; except as above, neither NPS nor the Consultant shall assign, sublet, or transfer its interest in this contract without the written consent of the other. Nothing in this agreement shall be construed as creating any personal liability, nor shall it be construed as giving any rights or benefits to anyone other than NPS and the Consultant.

11. Liability. Consultant shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strikes, act of God or the public enemy, unusually severe weather, legal act of public authority or delays or defaults caused by public carrier, which cannot reasonably be forecast or provided against. Except as otherwise expressly provided in this agreement, and without limiting the generality of the foregoing disclaimer, Consultant does not warrant that its advice, systems configuration, or programming on behalf of NPS will be error free.

12. Entire Agreement. With respect to the services to be performed as described in Attachment A, this writing constitutes the entire contract and agreement between the parties, and expressly supersedes and replaces any and all oral or written agreements which may have been entered into by the parties prior to the execution of this contract. This agreement may be amended only by written instruments signed by both NPS and the Consultant.

13. Notices. All notices hereunder shall be in writing and shall be delivered by certified mail, return receipt requested, to:

If NPS: Jamie Burgess, Superintendent
Nome Public Schools
P.O. Box 131
Nome, AK 99762

If the Consultant: Alaska Education & Business Services, Inc.
2380 Llano Drive
Royse City, TX 75189

14. Applicable Law: This contract shall be governed by the laws of the State of Alaska.

15. Independent Contract. The Consultant, and any agent and employees of the Consultant, shall act in an independent capacity and not as officers, employees or agents of NPS in the performance of this contract.

16. Final payment, Release of Obligation. Final payment shall NOT be made by NPS without; (1) Receipt of verification, in writing from the responsible individual, of completions of the terms of the contract, and (2) Invoice from the Consultant requesting payment, which has been approved and signed by the responsible individual. A copy of this contract with "Attachment A" completed must be filed with NPS when executed.

Consultants: State of Alaska Business License # 732107
Federal Employer ID # 20-3944964

IN WITNESS WHEREOF the parties hereto have executed this agreement.

NOME PUBLIC SCHOOLS

By: _____
Jamie Burgess, Superintendent

ALASKA EDUCATION & BUSINESS SERVICES, INC.

Consultant: _____
Lucienne Smith, President

Consultant: _____
Genevieve Hollins, Vice President

Attachment A

The Business Management services that Consultant will provide NPS include the following:

- General Ledger Reconciliation, ongoing review to ensure all expenses/revenues are posted accurately.
- Grant Financial Reporting and Quarterly Reimbursement submittal.
- Review Accounts Payable claims and Purchase Orders; Direct cleanup of outstanding encumbrances for year-end.
- Review and ensure all year-end accruals are prepared to close out FY21 and FY22.
- Complete the preparation of annual General Operating Fund budget.
- Complete annual Impact Aid Application.
- Provide internal auditing of expense and revenue coding of each fund.
- Accounts Receivable posting oversight and reconciliation.
- Review and approve semi-monthly and monthly Payroll processing, and review quarterly & annual reports.
- Ensure end of year tasks are completed timely (fuel tanks dipped, fuel and supplies ordered in time for barge, etc., all purchase orders issued and all end of year invoices paid).
- Assist with providing necessary data or input for renewal of District's property, casualty, liability, Workers' Compensation, Life and Health Insurance.
- Complete monthly bank reconciliations, and cash balance management.
- Prepare and submit annual Foundation Budget Report (due July 15).
- Capital Asset Inventory Recording and Reconciliation.
- Preparation for the annual financial audit for FY21 and FY22; Prepare State & Federal schedules of assistance, set up Grant Analysis Worksheets; Complete test of controls worksheets.
- Provide direction/instructions to Business Office staff as needed and provide input to Superintendent on annual evaluations.

- Oversee needed budget revision preparation, extension documents, and other paperwork as required for proper financial administration.

- Provide necessary communication to answer Board and management's questions and concerns regarding finances.

- Work with federal programs director to ensure budgets are posted, & appropriate transactions are being expensed.

- Submit monthly food service reimbursement reports as required; complete annual reports as required by food service program.

- Obtain 12 eLearning hours toward food service management as required by NSLP guidelines.

- Review quarterly with the Superintendent & Administration to assist with financial/accounting matters and communicate as needed.

- Continue to work in collaboration with Tech Dept. to provide efficiencies using current technology in business office.

- Ensure Business Office is at maximum efficiency while passing auditors critique.

- Ensure scanning and digitizing of all source documents continues.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Lexia Reading Program

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent

Attachments: Lexia Learning Systems Quote

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

Nome Elementary School requests approval of the purchase of a 3 year licensing agreement with Lexia Learning Systems to implement the Lexia Core5 Reading program for students in grades K-5 as part of their ongoing work to improve reading outcomes for students. This will provide additional tailored interventions and progress monitoring and can be accessed both at school and at home. The cost of the program will be covered through School Improvement and the State Literacy grant funds.

The board previously approved this item through a phone poll and now formal ratification is requested.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the purchase of the Lexia Core5 Reading program.

Sample Motion: I move to approve the purchase of the Lexia Core5 Reading program.

QUOTE

Lexia Learning Systems LLC
300 Baker Avenue, Suite 320
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-445818-1
Created Date: 11/20/2020 9:58 AM

Prepared By: Brett Nielson
Email: bnielson@lexialearning.com

Quote To:
Nome Elementary School
PO Box 131
Nome, AK 99762 US

Bill To:
Nome Elementary School
PO Box 131
Nome, AK 99762 US

3 Year Unlimited with Virtual Implementation Success Partnership — OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
12/1/2020	11/30/2023	1	Lexia Core5 Reading Unlimited License with Virtual Implementation Success Partnership	$25,000.00	$25,000.00
			3 Year Unlimited with Virtual Implementation Success Partnership Total Price:		$25,000.00

2 Year Unlimited with Virtual Implementation Success Partnership — OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
12/1/2020	11/30/2022	1	Lexia Core5 Reading Unlimited License with Virtual Implementation Success Partnership	$18,000.00	$18,000.00
			2 Year Unlimited with Virtual Implementation Success Partnership Total Price:		$18,000.00

1 Year Unlimited with Virtual Implementation Success Partnership — OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
12/1/2020	11/30/2021	1	Lexia Core5 Reading Unlimited License with Virtual Implementation Success Partnership	$9,900.00	$9,900.00
			1 Year Unlimited with Virtual Implementation Success Partnership Total Price:		$9,900.00

Fax or email Purchase Orders with quote number Q-445818-1 AND Option Number to the following:

Attn: Brett Nielson
Email: bnielson@lexialearning.com
Fax: (978) 287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at http://www.lexialearning.com/download (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Category 1 Internet Services Contract

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and Jim Shreve, IT Director

Attachments: DRS Contract

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The IT Team completed its review of submitted bids for our Category 1 Internet Service Provider contract and has selected DRS (our current provider) for a five year contract beginning FY22. The proposal offers the District 75mbps down x 75Mbps up for a total monthly cost of $65,823.13 per month and includes firewall, network monitoring, transport circuits and other additional services. 90% of this cost will be offset by the District's eRate funding, and an additional portion of the remaining 10% cost will be covered by the state BAG25 program. Our total monthly cost will be $5,337.98.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of a 5 year contract with DRS for Category 1 Internet Services, beginning in the 2021-2022 fiscal year.

Sample Motion: I move to approve the 5 year contract with DRS for Category 1 Internet Services, beginning in the 2021-2022 fiscal year.

LEONARDO DRS

CONTRACT FOR INTERNET SERVICES

This Contract for Internet Access ("Services") is made on February 8, 2021 by and between Nome Public Schools ("NPS") and DRS Global Enterprise Solutions, Inc. ("DRS"). This Contract is issued by NPS in accordance with the terms and conditions of DRS' proposal submitted in response to the Universal Service Administrative Company's (USAC) Schools and Libraries Universal Service ERATE Form 470 application number 210006838, for Services for the 2021-2022 school years. NPS and DRS may also be referred to in this Contract individually as a "Party" or collectively as the "Parties".

1.0 TERM

The term of this Contract is July 1, 2021 through June 30, 2026. The Parties agree that this Contract can be canceled in the event the USAC denies funding for the Services covered under this Contract prior to the beginning of the term. Services will begin on July 1, 2021. NPS may at its sole discretion extend the Term by written notice except that any such extension shall be for all locations receiving service under this Contract unless otherwise mutually agreed in writing by the Parties. The price of service for the additional term of service shall be in accordance with DRS' proposal dated January 20, 2021, unless the number of sites is changed, where in the Parties will negotiate amended pricing.

2.0 SERVICES TO BE PERFORMED

This Contract represents the agreement between NPS and DRS to provide USAC subsidized Services to the three (3) locations located in the Nome City School District. NPS and DRS are entering into this Contract for the Services in accordance with the (i) Statement of Work (SOW), Attachment C of this Contract; (ii) DRS' technical and price proposal submitted to NPS on January 20, 2021. DRS's proposal dated January 20, 2021 is hereby incorporated by reference.

3.0 TERMINATION

3.1 **Mutual Consent**. This Contract may be terminated by mutual consent of the Parties in writing subject to termination fees.

3.2 **USAC Funding**.

3.2.1 Subject to the provisions herein this Contract may be terminated by NPS:

(i) Upon thirty (30) days written notice to DRS at any time DRS for any reason loses its status as an eligible USAC service provider or for any other reason that causes loss of funding by NPS; or

(ii) If NPS is denied funding by USAC or USAC materially reduces the funding availability for the USAC eligible Services provided hereunder (whether in response to legislative or regulatory action or for any other reason).

3.2.2 Subject to the provisions herein this Contract may be terminated by DRS:

(i) If NPS at any time loses its status as an eligible entity with USAC, unless in any such case the Parties mutually agree to continue the Services using another funding source; or

(ii) If NPS is denied funding by USAC for any year of the Term, except for the first year of the Term. In the event USAC funding is denied in year 2 or beyond of the contract, then NPS agrees to not cancel the contract entirely and to permit DRS to continue performance until available USAC funding is depleted, consistent with applicable USAC rules, or if the Services provided is required to be provided by DRS.

3.3 **School Openings and Closures.** NPS may activate or terminate service to any individual school due to closure of the school upon ninety (90) days written notice to DRS.

3.4 **Default by DRS**. By written notice from NPS if:

(i) DRS is in material breach of its obligations hereunder and fails to cure such breach within thirty (30) calendar days after NPS notifies DRS of such breach or, within such thirty (30) calendar day period, fails to reach agreement with NPS on a schedule for curing such breach, or at any time fails to perform according to such agreed schedule;

(ii) DRS fails to perform, other than for reasons attributable to extraordinary weather conditions or other force majeure conditions described in Section 6.0;

(iii) During any twelve (12) month period of the Term, one (1) or more NPS Locations experience extraordinary loss due to DRS performance;

(iv) During any twelve (12) month period of the Term, one (1) or more NPS locations experience other than for reasons attributable to extraordinary weather conditions or to other force majeure conditions, at least fifteen percent (15%) loss of service over all sites.

(v) DRS fails to establish Services or other contracted Services pursuant to the Contract.

3.5 **Default by** NPS. By written notice from DRS, if:

(i) NPS is material breach of its obligations hereunder and fails to cure such a breach within forty-five (45) calendar days after DRS notifies NPS of such breach, or within such forty-five (45) calendar day period, fails to reach agreement with DRS on a schedule for curing such breach, or at any time fails to perform according to such agreed schedule.

(ii) NPS fails to pay any amounts due to DRS for services rendered hereunder within sixty (60) calendar days after the date of receipt of DRS's monthly invoice for such services and fails to cure such nonpayment within ten (10) business days after receipt of such written notice of such default from DRS.

3.6 **Bankruptcy**. By either Party upon the other Party's voluntary filing of a petition for protection of a bankruptcy court, or the filing against the other Party of an involuntary petition in bankruptcy that is not dismissed within sixty (60) days, or upon the other Party's general assignment of assets for the benefit of its creditors.

3.7 **Maximum Compensation Payable upon Termination**. In the event of termination of this Contract for any reason set forth in paragraphs 3.1, 3.2.1(ii), 3.2.2(i), 3.2.2(ii), and 3.5 of Section 3.0, the total compensation payable to DRS by NPS shall be the remaining balance due through June 30th of the current USAC funding year for Services provided.

In the event of termination of this Contract by DRS under paragraph 3.1, 3.2.1(ii), 3.2.2(i), 3.2.2(ii), and 3.5 of Section 3.0, DRS will be paid for all amounts due under Contract for Services subject to both NPS and USAC funding as of date of termination of services.

4.0 PRICING

4.1 The price quoted herein shows the Monthly Recurring Costs (MRC) for the stated Service, based on a five (5) year effort (July 1, 2020 through June 30, 2025). Direction for changes to service levels will be made in writing to DRS ninety (90) days prior to the start of the new E-rate funding year. All decreases in service will require ninety (90) days' notice unless otherwise mutually agreed by both Parties.

4.2 Changes to service levels may result in upward or downward adjustment to monthly service costs as specified in the pricing tables.

4.3 In the event that there is a funding delay with USAC, DRS agrees to continue Services, and will ensure that there will be no interruption of Service. DRS will continue to bill NPS for their portion of the MRC (USAC discounted invoicing), and will bill back to USAC for its portion of the MRC once an approved Funding Commitment Decision Letter (FCDL) is received from USAC.

4.4 Pricing Schedule - see Attachment A:

4.5 Services Selected - see Attachment B:

5.0 BILLING AND PAYMENT TERMS

DRS shall submit invoices on a monthly basis no later than ten (10) business days from the end of the month for the Services rendered. Payment on invoices are due thirty (30) days from the invoice receipt date. Invoices will be emailed to NPS. NPS agrees to pay all costs and expenses, including without limitation reasonable attorney's fees, incurred by DRS in collecting past due balances.

The prices quoted in this Contract show the MRC for the stated Service. The project schedule will ensure that the monthly services will begin on July 1st, 2021. In the event that USAC denies funding after Service has begun, NPS will be responsible for payment of the full monthly service fees of services provided.

Upon start of service, NPS will be invoiced for its portion of the total monthly price (USAC discounted invoicing). After approved USAC Funding Commitment Decision Letters (FCDLs) are received, DRS will invoice USAC for the funded subsidized amount. In the event USAC funding is denied NPS is responsible for the USAC portion that would have been otherwise subsidized by USAC.

6.0 FORCE MAJEUR

Neither Party to this Contract shall be considered to be in default of its obligations under this Contract to the extent that failure to perform any such obligation arises from causes beyond the control and without the fault or negligence of the affected Party.

7.0 GENERAL PROVISIONS

7.1 Headings and Interpretations

Section headings used in this Contract are for reference and convenience only and shall not enter into the interpretation thereof.

7.2 Severability

If any of the provisions of this Contract or part of such provisions are or become invalid or unenforceable, the remaining provisions shall continue to be effective. In such a situation, the Parties agree, to the extent legal and possible, to incorporate a replacement provision to accomplish the originally intended effect.

7.3 Waivers

No waiver shall be deemed effective unless given in writing and signed by the authorized representative of the Party granting such waiver. No waiver by a Party of any of its rights or remedies hereunder shall be construed as a waiver by such Party of any other rights or remedies that such Party may have under this Contract.

7.4 Limitation of Liability/Indemnification

7.4.1 IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY CLAIM (WHETHER BASED ON CONTRACT, TORT, NEGLIGENCE, STRICT LIABILITY OR OTHER THEORY OR LAW OR OTHERWISE) FOR ANY CONSEQUENTIAL, INCIDENTAL, INDIRECT, PUNITIVE, OR OTHER SIMILAR SPECIAL DAMAGES (INCLUDING, WITHOUT LIMITATION, LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, OR OTHER PECUNIARY LOSS), ARISING OUT OF OR RELATING TO THIS CONTRACT, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND REGARDLESS OF THE FORESEEABILITY OF ANY SUCH DAMAGES. NEITHER PARTY WILL BE LIABLE TO THE OTHER IN ANY WAY ARISING OUT OF OR RELATING TO THIS CONTRACT FOR AN AGGREGATE AMOUNT IN EXCESS OF THE AMOUNT PAID BY NPS TO DRS FOR THE AGREEMENT GIVING RISE TO LIABILITY.

7.4.2 NOTWITHSTANDING THE PROVISIONS OF SECTION 7.4.1 ABOVE, NO LIMITATION OF LIABILITY UNDER THIS CONTRACT WILL BE APPLICABLE WITH RESPECT TO A CLAIM THAT IS THE RESULT OF A PARTY'S GROSS NEGLIGENCE OR INTENTIONAL MISCONDUCT.

7.4.3 Each Party (hereinafter referred to for the purpose of this clause as the "Indemnitor") shall indemnify and hold harmless the other Party, from and against any and all claims, damages, demands, suits, actions, losses, judgments, liabilities, defaults, or costs and expenses, including court costs and reasonable fees of outside counsel, against the other Party or the Team arising out of or resulting from (a) any damage or injury to or death of a third party which is caused by the Indemnitor, in the course of performance of or as a result of performance of this Contract; (b) any and all expenses, liability, and loss of any kind arising out of claims, suits, or actions alleging infringement, misuse, or misappropriation of third party Intellectual Property by the Indemnitor; or (c) its failure to comply with any applicable laws or regulations.

7.5 Disputes

Any controversy, dispute or claim arising under or related to this Contract ("Dispute"), which cannot otherwise be resolved after good faith negotiations by the Parties, shall first be referred for resolution to the Parties' respective executive management in writing. If the Parties' executive management are unable to resolve the Dispute within thirty (30) calendar days of such referral, then the Parties may mutually agree upon alternate dispute resolution or either Party may file suit in a court of competent jurisdiction in accordance with Section 7.8. Notwithstanding the foregoing, either Party may immediately seek injunctive relief in a court of competent jurisdiction to prevent irreparable harm.

7.6 Proprietary Data and Information

7.6.1 The Parties agree to retain in confidence, during the term, and for three (3) years from the date of termination of this Contract, all information, both technical and financial, furnished by the other, whether orally or in writing, any information that is identified as proprietary and/or confidential, and will use such information only in the course of performance under this Contract. Such proprietary and/or confidential information shall remain the property of the disclosing Party and the recipient Party agrees that it will treat such information as proprietary and confidential using the same degree of care that it would normally use in protecting its own information.

7.6.2 The Parties may disclose such information to employees of the other Party, but only to those employees who have a need to know for the purpose set forth in this Contract. The Parties shall obligate their employees to hold such information in confidence and advise such employees that the information is proprietary and/or confidential and is not to be revealed to others or used for any purpose other than that set forth in this Contract.

7.6.3 The Parties shall not be prevented from disclosing or using any such information which (i) has been previously published or which is published hereafter, unless such publication is a breach of this Contract; (ii) was already and legally in the receiving Party's possession prior to any disclosure of the information to the receiving Party as evidenced by written records kept in the ordinary course of business by the Parties; (iii) has been in or is hereafter obtained by the Parties from a third party, other than one acting on behalf of either Party whom the Parties have no reason to believe is in violation of any contractual, legal or fiduciary obligation with respect to the information; (iv) is independently developed by the Parties; (v) is in the public domain; (vi) is known or able to be ascertained by a

nonparty on a non-confidential basis; or (vii) is required to be disclosed by a governmental agency or competent court.

7.6.4 In the event this Contract is terminated for any reason, all information submitted by the Parties or their representatives shall be promptly returned to either Party, and neither Party, without the prior written consent of the other Party, shall use any of the information for any purpose.

7.6.5 The Parties shall, at their own expense, take steps, including the initiation and prosecution of actions at law or in equity, necessary to prevent disclosure of any of the information by any of their representatives and employees or to prevent the unauthorized use or disclosure of any such information by any third parties who gain the information in violation of the terms of this Contract.

7.6.6 The terms of this Section shall be in addition to and not supersede any previous non-disclosure agreement executed between the Parties. To the extent of any inconsistency between such non-disclosure agreement and this Contract, the latter shall control.

7.6.7 The Parties acknowledge and agree that, in the event of a breach of this provision, there will be no adequate remedy at law and that the Party whose proprietary data or information is not used in accordance with this provision will suffer irreparable harm entitling it to immediate injunctive relief in addition to other legal remedies.

7.7 Assignment

A Party may not assign or transfer its rights or obligations in this Contract (by operation of law or otherwise), in whole or in part, to any person or entity without the prior written consent of the other Party, which consent shall not be unreasonably withheld; provided, that either Party may assign such rights or obligations to (a) a successor or surviving corporation resulting from a merger, consolidation, sale of assets or stock or other corporate reorganization, or (b) its parent, its parent's subsidiaries or other affiliates, upon condition that the assignee will assume all of the Party's obligations hereunder.

7.8 Governing Law

Regardless of its place of negotiation, execution, or performance, this Contract shall be enforced and interpreted in accordance with the laws of the State of Alaska, without regard to the principles of conflict of laws.

7.9 Notices

Any notice or other communication required or permitted by this Contract shall be in writing and shall be delivered by hand, by registered prepaid first class mail, by facsimile or by electronic mail to the persons or addresses specified below (or such other person or address as a Party hereto may previously have notified the other Party hereto in writing for that purpose). A notice or other communication shall be deemed to have been served (a) on the date delivered, if delivered by hand or sent by registered prepaid first class mail or (b) upon acknowledgement of receipt, if sent by facsimile or electronic mail. The names and addresses for the service of notices referred to herein are (or at such other address for a Party as shall be specified by such Party by like notice):

7.9.1 **Contract Administration**

DRS GLOBAL ENTERPRISE SOLUTIONS, INC.		NOME PUBLIC SCHOOLS	
Attention:	Afaf Leoub	Attention:	Jim Shreve
Phone:	571.334.9338	Phone:	
E-mail:	Afaf.leoub@drs.com	E-mail:	

7.9.2 **Technical Direction**

In regard to technical matters relating to this Contract, the parties hereby appoint the below-listed representatives:

DRS GLOBAL ENTERPRISE SOLUTIONS, INC.		NOME PUBLIC SCHOOLS
Attention:	Michael Martinez, Program Manager	Attention:
Phone:	406-250-2494	Phone:
E-mail:	mmartinez@drs.com	E-mail:
Attention:	Renae Rasmussen, Program Analyst	
Phone:	406-270-7285	
Email:	rrasmussen@drs.com	

7.10 Warranty

The DRS warrants that during the term of this Contract it will: (i) perform the services required under this Contract in good faith and in a manner consistent with industry standards reasonably applied to the performance of such services; (ii) all deliverables provided to NPS shall conform in all material respects to the specifications and warranties or other performance standards for such deliverables in this Contract; and (iii) DRS is able to perform the services and provide the deliverables specified in this Contract and DRS does not have any agreement with any third party which would restrict its ability to perform under this Contract.

THE EXPRESS WARRANTIES HEREIN ARE IN LIEU OF ALL OTHER WARRANTIES, EITHER EXPRESS OR IMPLIED, INCLUDING, WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT, AND FITNESS FOR A PARTICULAR PURPOSE.

7.11 Entire Contract

This Contract, including the exhibits and attachments referenced herein, and/or attached hereto, incorporates all prior negotiations of the Parties, constitutes the full understanding and entire agreement between the Parties relative to the subject matter hereof and supersedes and replaces any and all prior oral and written statements, understandings and agreements with respect hereto. Both Parties hereby waive the right to assert any claim against the other, its employees, customers or assigns, based upon any oral representation, statement, promise or agreement whether made before or after the date of this Contract. Neither Party has relied upon any representations nor statements of the other, except as expressly stated herein. This Contract shall not be amended or modified, nor shall any waiver of any right hereunder be effective, unless set forth in a document executed by duly authorized representatives of the Parties.

IN WITNESS WHEREOF, the Parties hereto have caused this Contract to be duly executed in duplicate originals by each Party's duly authorized representative effective as of the last day and year written below (the "Effective Date").

DRS GLOBAL ENTERPRISE SOLUTIONS, INC.		**NOME PUBLIC SCHOOLS**	
Signature:		Signature:	
Name:	**Afaf Leoub**	Name:	
Title:	Contracts Administrator	Title:	
Date:		Date:	

LEONARDO DRS

ATTACHMENT A
PRICING SCHEDULE FOR SERVICES

Pricing Options

Item	Total Data Rate	Total MRC
Nome City School District - 25 Mbps	25 x 25	$24,109.18
Nome City School District - 50 Mbps	50 x 50	$44,966.15
Nome City School District - 75 Mbps	75 x 75	$65,823.13
Nome City School District - 100 Mbps	100 x 100	$86,680.10
Nome City School District - 150 Mbps	150 x 150	$123,931.58
Nome City School District - 200 Mbps	200 x 200	$164,158.04
Nome City School District - 250 Mbps	250 x 250	$204,384.50
Nome City School District - 300 Mbps	300 x 300	$244,610.96

LEONARDO DRS

ATTACHMENT C
STATEMENT OF WORK (SOW)

NOME PUBLIC SCHOOLS - Internet Service

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Proposal for Repair of Nome Elementary Day Tank

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and John Mortensen, Maintenance Director

Attachments: Contractor Proposals

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The Fuel Oil Day Tank located at Nome Elementary School has had long-standing issues with intermittent leakage, and put in a temporary solution a little over a year ago which has prevented any further leaks. The District hired RSA Engineering to provide mechanical drawings to provide a permanent repair, and sent out quote requests to six companies within the state – these proposals include a base bid and two alternates. Two companies responded with proposals; the District would like to recommend approving the proposal submitted by Pinnacle Mechanical for the base bid only. Costs for this repair will be paid from the District's Capital Improvement Project fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of Pinnacle Mechanical's proposal (Base Bid only) for repair of the Nome Elementary Day Tank in the amount of $56,938.00.

Sample Motion: I move to approve Pinnacle Mechanical's proposal (Base Bid only) for repair of the Nome Elementary Day Tank in the amount of $56,938.00.

Mechanical Proposal

October 19, 2020

Attn: John Mortensen

Re: Nome ES. Day Tank & Fuel Piping Replacement.

KLEBS is pleased to provide the following proposal for your consideration. We propose to provide the day tank & fuel oil piping replacement per the scope of work, and as outlined below:

We have included…

- Fuel oil piping to include:
  - Demo existing fuel oil piping as shown on sheet M101.
  - Provide and install fuel oil piping as shown on sheet M201.
  - Provide and install 4" X 4" wood sleeper supports as shown on sheet M201.
  - Provide and install arctic pipe and associated heat glycol line as indicated on sheet M201.
- Alternate #1 to include:
  - Connect 2" primary v to existing 2" vent as outlined on sheet M201
  - Demo existing day tank.
  - Provide and install new day tank as shown on sheet M201.
  - Construct housekeeping pad.
  - Install electrical as outlined on sheet E101.
- Alternate #2 to include:
  - Install Pneumercator TMS-2000 Control panel as outlined on sheet M201 note 12
  - Install electrical as outlines on E101

Our price for the above outlined work:	**$ 147,620.00**
Our price for Alt #1	**$ 69,036.00**
Our Price for Alt #2	**$ 49,052.00**

Not included…

- **Asbestos, hazardous, or lead materials inspection, testing, removal, and handling.**
- **Lodging (our personnel will be lodging in the school).**
- **Maintenance and service on existing equipment.**
- **Any deficiencies found during construction to existing electrical, heating, and plumbing systems**
- **Hydronic Balancing (no indication on drawings).**
- **Forklift.**
- **Temporary heat, ventilation, power, gas, water, or toilets.**
- **Storage, and protection of materials stored, onsite.**
- **Trash removal from jobsite to local dump.**

- Excavation, pipe trenching, compaction, bedding sand, backfill.
- Structural steel and/or framing for mechanical penetrations.
- Building commissioning (we will assist with mechanical systems commissioning).
- Fire sprinkler systems and tie- ins along with engineering.
- Builder's Risk insurance, cost of bonds (call if required).
- All engineering and design, unless noted above.
- Warranty of items furnished by owner or contractor and installed by mechanical.

If you have any questions or concerns, please don't hesitate to contact me at 365-2500. This proposal is valid for 30 days and assumes mutually agreeable contract terms and conditions can be met.

Sincerely,

Tom Even
Sr. Estimator
Klebs Mechanical, Inc.
907-365-2522 (Direct)
907-244-8693 (Cell)
teven@klebsheating.com

Stephen McElroy
Estimator
Klebs Mechanical, Inc.
907-365-2525 (Direct)
907-565-9455 (Cell)
smcelroy@klebsheating.com

Jason Lee
Estimator
Klebs Mechanical, Inc.
907-365-2526 (Direct)
907-631-1848 (Cell)
jlee@klebsheating.com

Pinnacle Mechanical Incorporated
A PLUMBING AND HVAC SERVICES COMPANY
5821 Arctic Blvd. Unit D | Anchorage, AK 99518 | www.pinnaclemechanicalinc.com | (907) 336-HEAT

Proposal

1/27/2021

TO: NMS
LOCATION: Nome Elementary School Tank & Fuel Piping Replacement

We are pleased to offer this proposal for the Plumbing/Mechanical portion of the above-mentioned project with the Inclusions and Exclusions as listed: **NOTE: Expect 12-14 weeks for manufacture and delivery of the unit to Anchorage once submittals and drawings are approved**

Base Bid: $56,938.00
Alt. 1: $23,641.00
Alt. 2: $18,152.00

Base Bid Inclusions:
Demo existing fuel oil piping as shown
Provide and install new fuel oil piping as noted
Provide arctic pipe enclosure and hydronic piping as shown
Connect new hydronic to existing quick connect fittings
Connect new fuel oil piping to existing tank & existing heat exchanger
Re-install existing pumps, extend venting
Provide and install new solenoid valves, filter, gauges, hand pump assembly as noted
Test new lines
Travel, lodging, freight, and per-diem for PMI employees and materials

Alt. 1 Inclusions:
Provide and install new Simplex day tank, double wall, UL labeled as noted on schedule
Pipe modifications to accommodate new day tank configuration
New venting as noted
Fill new tank & test
Travel, lodging, freight, and per-diem for PMI employees and materials

Alt. 2 Inclusions:
Provide and install Pneumercator TMS 2000 control panel & level gauge probe
Travel, lodging, freight, and per-diem for PMI employees and materials

EXCLUSIONS:
Warranty on all existing equipment and systems, Upgrades to all existing equipment and systems other than specifically noted
Draining, storage, provision of all fuel oil
All forklifts, lifts, craning, hoists, & scaffolding
Fire Suppression Systems, Controls
All electrical, conduits, wiring, disconnects, breakers, fuses, and panels
Covering of floors and tenant furnishings, Ceiling Tile Removal and Replacement
Concrete Pads, Cutting, Coring, or Patching, Excavation, Backfill & Compaction
Roofing Penetrations and Patching
Seismic / Structural Modifications
Asbestos Abatement/Hazardous Waste Disposal
Temporary Services (plumbing, heating, cooling, water and electric)
Debris Disposal (PMI will remove debris to onsite dumpster)
Bond & Builders risk and/or Asbestos Insurance
All engineering, equipment sizing, system design, seismic calculations
All expedited production and shipping, Quote is good for 30 days

Sincerely,
Shane Fett
Shane Fett
President

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Replacement iPads

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and Jim Shreve, IT Director

Attachments: iPad Price Quote

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

As part of the District's 1:1 device initiative, as well as the lifecycle replacement of our devices, we need to replace the iPads for grades K-2 at Nome Elementary. The current devices are 16GB iPad Air2 devices – they will be replaced with 250 7th Generation 32GB iPads. This cost was planned and budgeted for within the Tech department's General Funds budget.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the purchase of 250 replacement iPads for Grades K-2 in the amount of $73,500.00.

Sample Motion: I move to approve the purchase of 250 replacement iPads for Grades K-2 in the amount of $73,500.00.

Apple Inc. Education Price Quote

Customer:
Jim Shreve
NOME PUBLIC SCHOOLS ACCOUNTS PAYABLE
email: jimshreve@nomeschools.org

Apple Inc:
Alexis Dixon
5505 W Parmer Lane
Bldg 7
Austin, TX 78727
Phone: +1-512-6746909
email: alexis_dixon@apple.com

Apple Quote: 2206953644

Quote Date: Monday, January 25, 2021

Quote Valid Until: Wednesday, February 24, 2021

Quote Comments:
Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	**10.2-inch iPad Wi-Fi 32GB - Space Gray (10-pack)** Part Number: MYLU2LL/A	250	$294.00	$73,500.00

Edu List Price Total	**$73,500.00**
- Additional Tax	$0.00
- Estimated Tax	$0.00
Extended Total Price*	**$73,500.00**

*In most cases Extended Total Price does not include Sales Tax
*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2206953644. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to https://ecommerce.apple.com. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
  - For registration assistance, call 1.800.800.2775

- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.
  - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.

B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.

C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
   - APPLE INC. AS THE VENDOR
   - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
   - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
   - PURCHASE ORDER NUMBER
   - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
   - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
   - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
   - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL

D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Wednesday, February 24, 2021 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
   - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.

E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.

F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID: 18000004986899
https://ecommerce.apple.com
Fax:

Terms & Use | Privacy Policy | Return Policy
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Document rev 10.6.1

Date of last revision - June 20th, 2016

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Replacement and Additional Chromebooks

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and Jim Shreve, IT Director

Attachments: Chromebook Purchase Quote

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The IT Department is requesting approval for an additional 90 Chromebooks – this will complete a lifecycle replacement for some devices and provide enough additional devices for the District to complete its 1:1 initiative – all students will have an individual iPad, Chromebook or Macbook available. The purchase also includes Chrome Education upgrades. Funds for this purchase are available and reserved in the Tech Department's general funds budget.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the purchase of 90 Chromebooks in the amount of $25,298.10.

Sample Motion: I move to approve the purchase of 90 Chromebooks in the amount of $25,298.10.

QUOTE CONFIRMATION

DEAR JIM SHREVE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LWDK074	1/18/2021	LWDK038	5899483	$25,298.10

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Google Chrome Management Console License - Education Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Electronic distribution - NO MEDIA Contract: MARKET	90	3577022	$26.00	$2,340.00
HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 16 GB eMMC - US Mfg. Part#: 7CZ87UT#ABA UNSPSC: 43211503 Contract: Hawaii & Alaska (53019)	90	5540903	$255.09	$22,958.10

PURCHASER BILLING INFO

Billing Address:
NOME PUBLIC SCHOOLS
ACCTS PAYABLE
PO BOX 131
NOME, AK 99762-0131
Phone: (907) 443-2231
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
NOME PUBLIC SCHOOLS
JIM SHREVE
MILE 3.5 NOME TELLER RD.
NOME, AK 99762-0131
Shipping Method: PRIORITY MAIL

SUBTOTAL	$25,298.10
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	$25,298.10

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION

Dave Lugo | (877) 693-4685 | davelug@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager

© 2021 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Purchase of Additional Interactive Displays

Date: February 9, 2021

Administrator: Jamie Burgess, Superintendent and Jim Shreve, IT Director

Attachments: N/A

X	**Action Needed**		**For Discussion**	X	**Information**		**Other**

BACKGROUND INFORMATION

The IT Department is requesting approval for the purchase of 8 additional ViewSonic interactive displays and mounts. These devices are for use at NES and NBMHS to fill needs in classrooms and common areas which were identified subsequent to the District's initial purchase of these devices for classrooms across the District in the prior year. The vendor quote is still in process; however, the total cost including shipping will not exceed $40,000. Funds for this purchase are available and reserved in the Tech Department's general funds budget.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the purchase of 8 ViewSonic interactive displays and mounts in an amount not to exceed $40,000.00.

Sample Motion: I move to approve the purchase of 8 ViewSonic interactive displays and mounts in an amount not to exceed $40,000.00.