

## **Regular Meeting/Executive Session**

Tuesday, January 14, 2020 5:30 PM

NES Library, 1057 E 5th Ave, Nome, Alaska 99762

### **A. Call to Order**

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement
3. Roll Call
4. Approval of Agenda

### **B. Consent Agenda**

**(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).**

1. Approval of Minutes: Regular Meeting: December 10, 2019
2. Approval of December 2019 Disbursements
3. Approval of Out of State Travel

### **C. Awards and Presentations**

1. Introductions of Guest & Visitors
2. Students of the Month
3. Teacher of the Month
4. Support Staff of the Month

### **D. Opportunity for Public Comments on Agenda/Non-agenda Items**

**(3 minutes per speaker, 30 minutes aggregate)**

### **E. Superintendent Report**

1. First FY21 Budget Presentation

### **F. Information & Reports**

1. Student Representative Report
2. Principal Reports
3. Director Reports
4. Business Manager Report

### **G. Second Public Comment Opportunity**

**(Individuals are limited to three minutes each.)**

### **H. Action Item**

1. First Reading of Board Policy
2. Approval of Administrator Contracts for FY20
3. Approval of Middle School Model for Nome-Beltz Jr/Sr High School
4. Approval of Teacher Contracts

### **I. Executive Session**

1. Superintendent Evaluation

### **J. Board and Superintendent's Comments & Committee Reports**

### **K. Upcoming Events:**

### **L. Adjournment**



## *Our Mission*

Nome Public Schools, in active partnership with families and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.

## *Our Vision*

Nome students will discover and expand their talents, meet high expectations, and be prepared for a changing world.

## *Board and Superintendent Guiding Principles*

- ✦ Works to ensure academic success for all students
- ✦ Works to promote positive community partnerships
- ✦ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ✦ Supports the recruitment and retention of effective staff

## *Board and Superintendent Goals*

- ✦ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ✦ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ✦ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
January 14, 2020

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1. The Alaska Housing Finance Corporation Teacher Housing Grant has been submitted with a request for \$500,000. Additional funds were announced in mid-December from the Denali Commission, and the deadline for the grant application was extended. Notification if our project receives any funding is expected in mid-February. A thank you to Rudy Rudisel for his work on the construction estimate and assistance in completion of the grant application.
2. Congratulations to Mr. Keane Richards and his third period science class at ACSA for winning the statewide REAP (Renewable Energy Alaska Project) Alaska Power Pledge Challenge. This program was designed to help middle school students increase energy awareness and understanding of energy use. Students completed a lesson on energy use, learned how to calculate the cost of appliance use, and did a home energy audit, then completed a pledge online with what changes they could make at home. A representative from REAP also came out to Nome to do a presentation with the students. Mr. Keane and his students will receive a pizza party, \$2400 worth of classroom materials, and a tour of the Nome Power Plant. Mr. Keane's fourth period science class was the regional winner as well and will also get a pizza party and a Power Plant tour. Thank you to Kawerak's Energy Development Specialist Amanda Toerdal for helping coordinate the REAP representative visit and making us aware of the program.
3. I am working on ways to improve culturally responsive teaching in our district and to make this a district priority for the upcoming school year. I met with several representatives from Kawerak Wellness to discuss development of a schedule for NPS staff to participate in available workshops and trainings on an ongoing basis, as well as utilize community members and experts in district Wednesday PD, and to provide input on our curriculum work. I will be discussing these plans with district leadership and preparing a formalized plan for the Board.
4. The district's Strategic Plan Sessions are coming up on January 23<sup>rd</sup> and 24<sup>th</sup>. AASB has asked that we implement a district-wide input survey to gather additional information from stakeholders to help inform decisions by the planning committee. The survey has been released over various outlets, and we will have paper copies available in the front office of the schools and district office.
5. Registration for the first course in the UAF-NWC Cultural Campus Credential for the district should be coming soon – we are pleased to have Jim LaBelle teaching the History of Schooling in the Bering Strait Region. In addition, Meghan Topkok will be teaching an Inupiaq Language Course which teachers can attend at no cost, and plans are underway for an Alaska Literature course as well for this semester. We look forward to a good turnout of staff participating in this professional development opportunity.
6. I will be attending an Interest Based Bargaining workshop hosted jointly by AASB and NEA-Alaska at the end of January. This is an opportunity for me to learn how to effectively participate in this collaborative style of labor negotiations.



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
January 14, 2020

7. The first draft of the FY21 budget is attached to this report for your information and response. This was compiled with input from all directors and principals regarding needs for the coming year. We are anticipating flat funding from the legislature this year, which does mean some cuts need to be made, as salaries/benefits will rise, along with health care costs, energy costs and other cost increases. No major changes have been made to staffing, with the exception of adding one special education teaching position due to case management needs. I have a meeting with the City Manager scheduled for January 9<sup>th</sup> to discuss the first draft and work on a schedule for presentations to City Council regarding the City's appropriation. Any changes in state funding that develop during the Legislative Session will be reflected in future budget drafts.

# NOME PUBLIC SCHOOLS



## Draft Budget

*January 14, 2020*

## FY 2021

Mrs. Brandy Arrington, President  
Dr. Barb Amarok, Vice-President  
Mrs. Sandra Martinson, Treasurer  
Mrs. Nancy Mendenhall  
Ms. Darlene Trigg

### ***Mission***

*Nome Public Schools, in active partnership with families and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.*



January 7, 2020

Members of the Board of Education  
Nome Public Schools  
Nome, Alaska 99762

The Nome Public Schools (District) is pleased to present you with the budget for the fiscal year 2021. The budget document is the primary document that communicates the District's plans for spending in the ensuing fiscal year, and it also details its organizational goals and objectives in monetary terms. The District is required to prepare and approve a balanced budget and submit it to the City of Nome by May 1<sup>st</sup> and to the Department of Education & Early Development by July 15<sup>th</sup> each year. A balanced budget is defined as revenue budgeted at least the same as, or more than, the budgeted expenditures or use of fund balance.

In presenting the FY2021 Budget document, we may discuss the instructional, operational, and financial plans in an open forum. We believe community interaction and input between stakeholders leads to improvements benefiting the education of children at Nome Public Schools. The administration of Nome Public Schools has reviewed and discussed its plan for the FY2021 school year in terms of what can be accomplished within the bounds of a balanced budget.

Budget development and analysis is always a work in progress. Changes will occur in FY2021 when salaries, benefits, and foundation funding are finalized.

## Organizational Component

The City of Nome was incorporated in 1901 as a first-class city under the laws of the Territory of Alaska. The City operates under council-manager form of government and performs municipal duties allowed by Alaska Statutes and as directed by its residents.

The Nome Public Schools is a component unit of the City of Nome and is organized under Title 29.42.030 of Alaska Statutes as amended. The City has delegated the administrative responsibility for these functions to the Nome Public Schools Board of Education. The School Board is governed by a five-member school board with members elected by district and complemented by a non-voting student representative.

## Budget Process

**Alaska Statute 14.14.065. Relationship between city school district and city.** The relationships between the school board of a city school district and the city council and executive

or administrator are governed in the same manner as provided in AS 14.14.060. AS 14.14.060 (c) states “except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.

The District’s School Board approves a budget timeline which includes opportunities for presentation to the public. Below is the FY2021 budget timeline.

#### FY 2021 BUDGET PROCESS AND TIMELINE

##### **Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal Priorities For the District in Accordance with their Strategic Plan**

*BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.*

**FY 2021 1st Draft Budget presented to the Board at regular meeting**  
January 14, 2020

**FY 2021 2nd Draft presented to the Board at regular meeting**  
March 10, 2020

**FY 2021 3rd Draft/Final Budget presented to the Board at regular meeting**  
April 14, 2020

**FY 2021 Budget Adoption at special session**  
April 28, 2020

## General Fund Revenues and Expenditures

Below are the assumptions used to develop the budget.

### *Revenue Budget*

We have developed this budget based on assumptions about legislative funding for FY2021. This budget assumes that we will be flat funded at \$5,930 per base student allocation (BSA) with no cuts to Basic Need or any part of the foundation formula itself. We are budgeting for a \$3M City of Nome appropriation.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding provided to each district.

Revenue projection of \$14,041,385:

- ❖ Enrollment projected at 690 students

- ❖ Intensive students (13 x's the BSA of \$5,930) – 15 projected
- ❖ ISER Area Cost Differential of 1.45
- ❖ Career & Technical Education (CTE) Factor – 1.015
- ❖ Special Needs Factor – 1.20
- ❖ Base Student Allocation (BSA) - \$5,930
- ❖ 90% of the BSA for Correspondence students – 15 projected
- ❖ TRS On-Behalf and PERS On-Behalf – zero net effect against on-behalf expenditures
- ❖ City appropriation is budgeted at \$3,000,000
- ❖ Impact Aid estimated at \$80,000
- ❖ E-rate estimated with 90% discount rate on internet bills - \$598,647
- ❖ Other Revenues projected at \$381,690 (includes dorm rent, local contributions, gate fees)
- ❖ Utilize unreserved fund balance - \$199,067

## *Expenditure Budget*

Below are the expenditure highlights and other considerations for FY2021. This budget includes:

- ❖ Annual step increases.
- ❖ An 8% increase to health insurance in anticipation of rising premiums.
- ❖ Increased Special Education teachers by 1 FTE after needs analyzed by Administration.
- ❖ Other employer-paid benefits remain status quo – 22% for PERS & 12.56% for TRS.
- ❖ Staffing based on a combination of needs-based and overall monetary availability.
- ❖ Administrative salary schedule update to reflect a steady step increase from year-to-year as opposed to the previous step increases of haphazard amounts.
- ❖ Site supply budgets decreased and may need an increase in FY2022.

## Nome Elementary School

Retained same staffing levels as FY20.

### *Function 100 – Regular Instruction*

- ❖ Decreased Substitute days commensurate with next year's anticipated 1 FTE teacher being available (had extenuating circumstances in FY20 causing the need for a long-term substitute, thus the higher sub budget in FY20).
- ❖ Reduced travel relocation budget in anticipation of less turnover.
- ❖ Supplies, Textbooks, and Other Expenses reduced.

## Anvil City Science Academy

Retained same staffing levels as FY20, but freed up more preparation periods for Principal/Teacher position.

### *Function 100 – Regular Instruction*

- ❖ Increased supply budget.

### *Function 160 – Vocational Education*

- ❖ Reduced supply budget.

## Nome-Beltz High School

Increased staffing by 1 FTE in the Special Education department.

### *Function 100 – Regular Instruction*



- ❖ Reduced Other Purchased Services budget – FY20 contained large chemical disposal purchase.
- ❖ Reduced Supplies budget.

*Function 200- Special Education*

- ❖ Increased Certified Special Education Teacher by 1 FTE (from 2 to 3).
- ❖ Large health/life insurance budget increase due to current salary staffing coverage levels; budgeted for vacant positions at highest coverage level.

## Districtwide

*Function 220 – Special Education Instruction – Support Services*

- ❖ Reduced Relocation Reimbursement and Staff Travel to \$0.

*Function 350 – Support Services-Instruction*

- ❖ Reduced DW Professional Development, Other Purchased Services, Supplies, and Educational Reimbursement (Other Expenses).

*Function 351 – Support Services-Technology*

- ❖ Overall increase to Supplies for cycling in of staff and student devices (chromebooks, etc.).

*Function 354 – Inservice Training*

- ❖ Decreased In-Service Training budget.

*Function 510 – Office of the Superintendent*

- ❖ Reduced Transportation Allowance, Professional & Technical, Legal, and Supplies budgets.

*Function 511 – Board of Education*

- ❖ Reduced Professional & Technical budget.

*Function 600 – Operations & Maintenance*

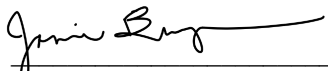
- ❖ Increased Other Purchased Services and Property Insurance budgets.

*Function 900 – Transfer of Funds*

- ❖ Transfer to Food Service and Pupil Transportation remains status quo.
- ❖ Transfer of \$250,000 to CIP for upcoming major maintenance, including \$67,700 technology bills coming due in FY21.

We thank you for your consideration of the FY2021 budget.

Sincerely,



Jamie Burgess  
Superintendent



Genevieve Hollins  
Contracted CFO

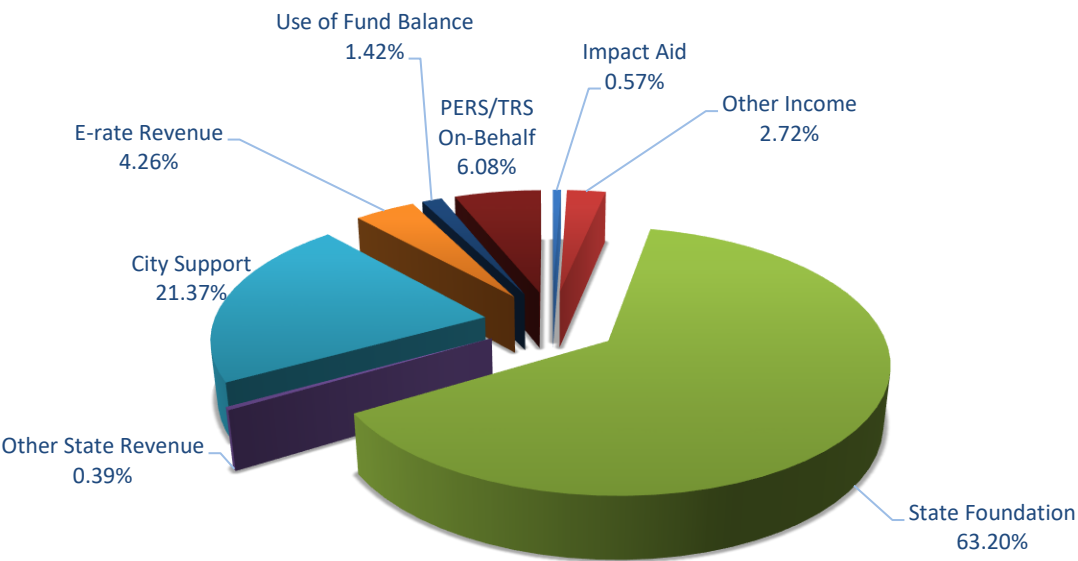
# NOME PUBLIC SCHOOLS

## Revenue Budget

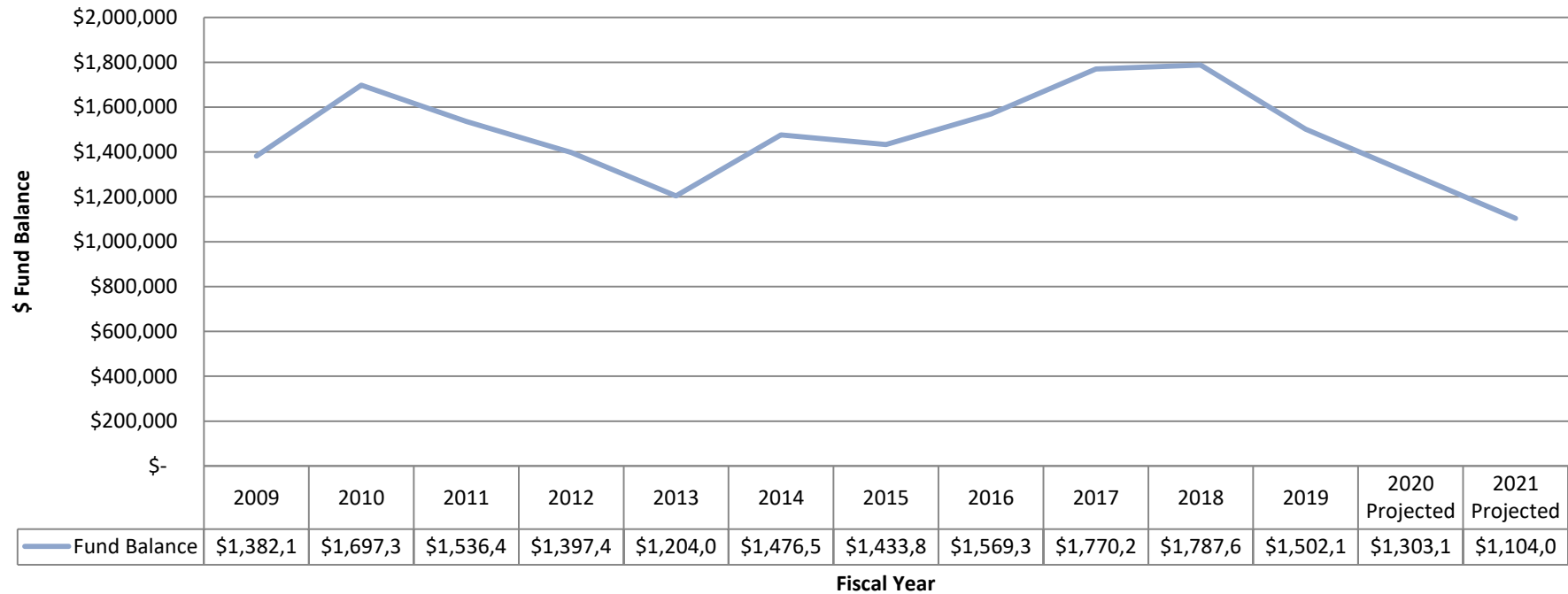
	FY2020 Budget	FY2021 Budget	Change
<i>Enrollment Projection</i>	<i>698.15+15IN</i>	<i>690+15IN</i>	<i>-8.15</i>
	<i>15.25 corresp</i>	<i>15 corresp</i>	<i>-0.25 corresp</i>
<b>FUND 100: General Operating Fund</b>			
City Appropriation	\$ 3,000,000	\$ 3,000,000	\$ -
State of Alaska Foundation	8,781,629	8,873,947	92,318
Other State Revenue (TRS)	728,708	752,544	23,836
Other State Revenue (PERS)	101,720	100,490	(1,230)
Other State Revenue (PERS DC Forfeiture) <sup>1</sup>	93,000	55,000	(38,000)
Impact Aid (Federal)	100,000	80,000	(20,000)
E-rate Revenue (Federal)	598,647	598,647	-
Other Revenue (Fees/Gate/Rental)	381,690	381,690	-
Use of (Addition to) Fund Balance	4,225	199,067	194,842
<b>FUND TOTAL</b>	<b>\$ 13,789,619</b>	<b>\$ 14,041,385</b>	<b>\$ 251,766</b>
 <b>TOTAL GENERAL FUND REVENUE</b>	 <b>\$ 13,789,619</b>	 <b>\$ 14,041,385</b>	 <b>\$ 251,766</b>

<sup>1</sup> The actual PERS DC Forfeiture used by fiscal year end will offset (decrease) PERS expenses throughout budgets and will not be recorded as Revenue.

**NOME PUBLIC SCHOOLS**  
**Revenues by Source**  
**FY 2021**



## Fund Balance History FY2009 - FY2021 Projected



Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2021 \$ 1,104,063

Less Exemptions per 4 AAC 09.160(a)

Inventory (Fuel) \$ 55,000

Prepaid Items (Liab Insurance, other) \$ 250,000

Federal Impact Aid Received \$ 80,000

**Fund Balance Subject to 10% Limitation \$ 719,063**

Nonexempt fund balance as a percentage of current year expenditures:

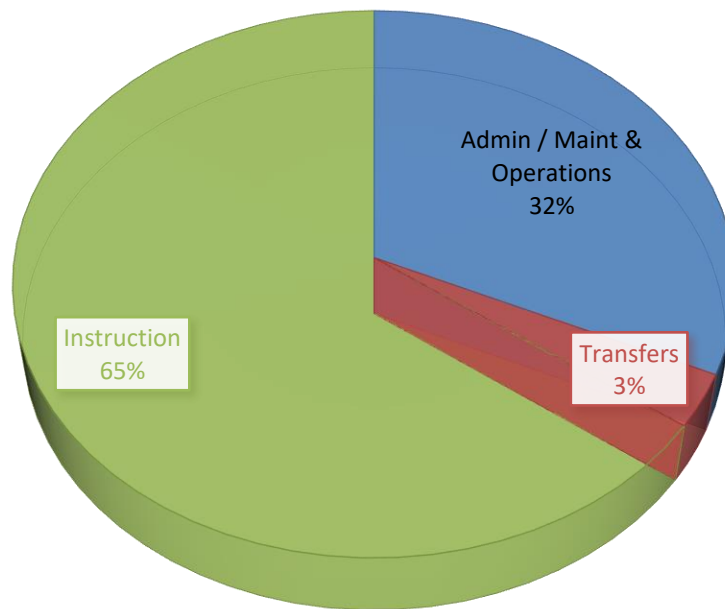
<u>Fund Balance Subject to Limitation</u>	\$ 719,063		=	5.29%
<u>Current Year Expenditures</u>	\$ 13,601,385			

**NOME PUBLIC SCHOOLS**  
**Expenditure Summary by Function**

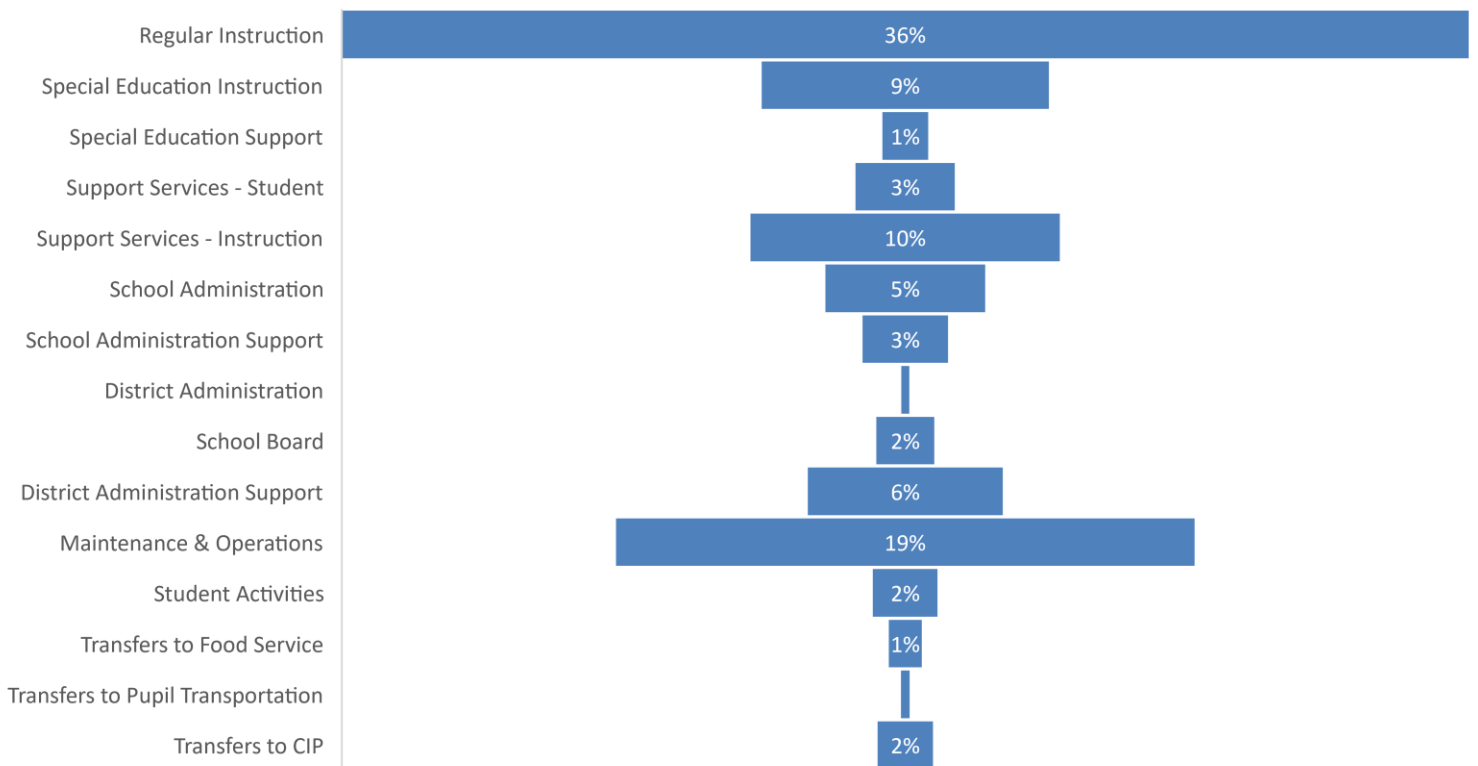
**FY 2021 Budget**

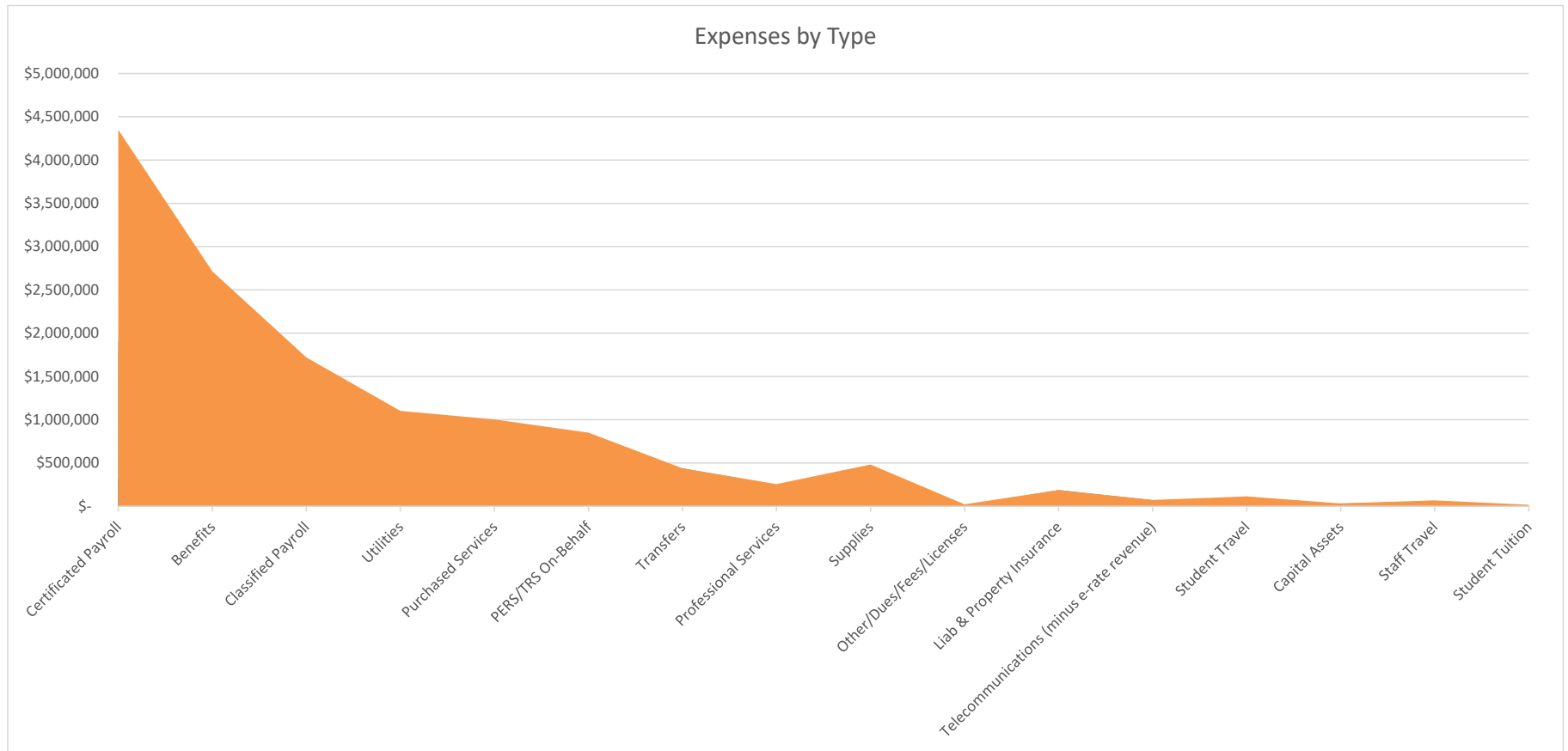
Function		FY2020 Budget	FY2021 Budget	Increase (Decrease)	Percent Increase	Percent of FY 2021 Total
100	Instruction	\$ 4,987,450	\$ 5,073,443	\$ 85,993	1.69%	36.13%
200	Special Education Instruction	1,144,876	1,293,785	148,909	11.51%	9.21%
220	Special Education Support	208,508	208,265	(243)	-0.12%	1.48%
320	Support Services - Student	434,957	448,326	13,370	2.98%	3.19%
35X	Support Services - Instruction	1,351,888	1,393,712	41,823	3.00%	9.93%
400	School Administration	719,477	720,569	1,092	0.15%	5.13%
	Sub Total Instruction	\$ 8,847,156	\$ 9,138,100	\$ 290,945	3.18%	65.08%
450	School Administration Support	\$ 366,949	\$ 386,161	\$ 19,212	4.98%	2.75%
511	School Board	45,752	37,752	(8,000)	-21.19%	0.27%
510	District Administration	278,936	262,279	(16,657)	-6.35%	1.87%
55X	District Administration Support	878,349	878,349	(0)	0.00%	6.26%
600	Maintenance & Operations	2,569,923	2,606,191	36,269	1.39%	18.56%
700	Student Activities	292,552	292,552	(0)	0.00%	2.08%
	Sub Total Admin/O&M	\$ 4,432,461	\$ 4,463,285	\$ 30,823	0.69%	31.79%
	Sub Total Inst/Admin/O&M	\$ 13,279,617	\$ 13,601,385	\$ 321,768	2.37%	96.87%
900	Transfers					
900..552	Transfers to Food Service	\$ 150,000	\$ 150,000	\$ -	0.00%	1.07%
900..553	Transfers to Pupil Transportation	40,000	40,000	-	0.00%	0.28%
900..554	Transfers to CIP	320,000	250,000	(70,000)	-28.00%	1.78%
	Sub Total Transfers	\$ 510,000	\$ 440,000	\$ (70,000)	-15.91%	3.13%
	<b>Total General Fund</b>	<b>\$ 13,789,617</b>	<b>\$ 14,041,385</b>	<b>\$ 251,768</b>	<b>1.79%</b>	<b>100.00%</b>

## Instruction, Admin, M&O, Transfers



## Expenditures by Function

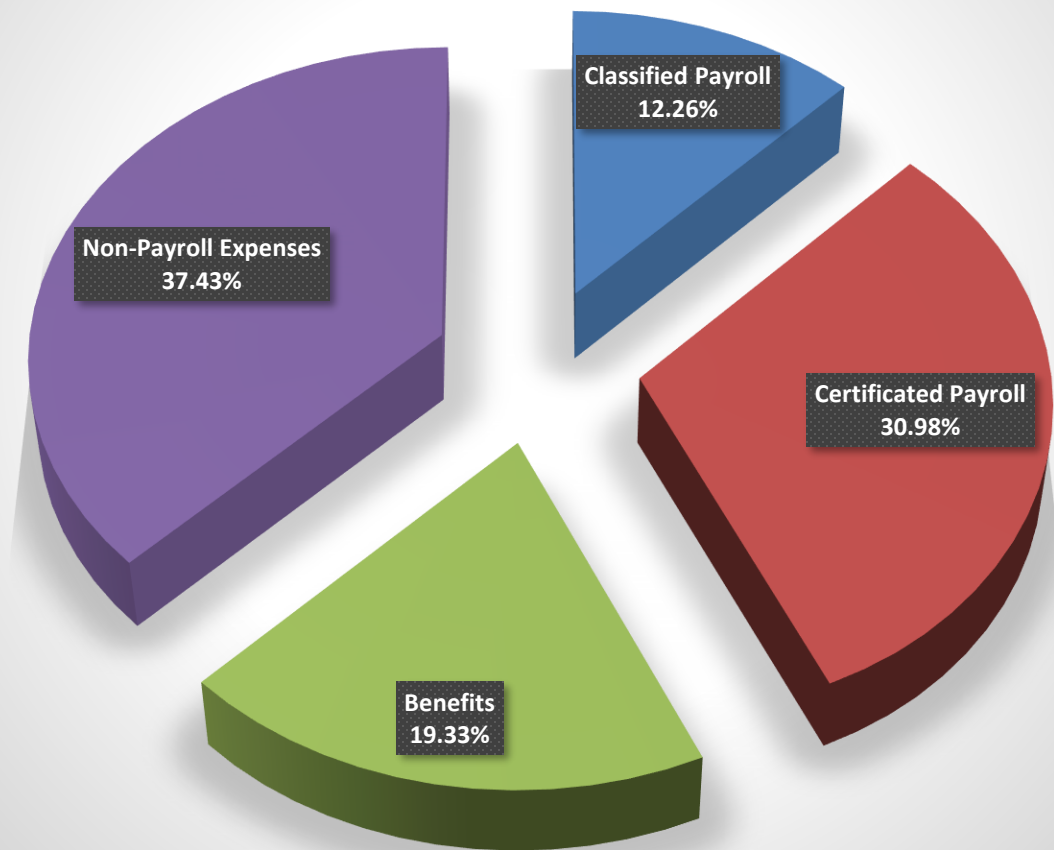




# NOME PUBLIC SCHOOLS

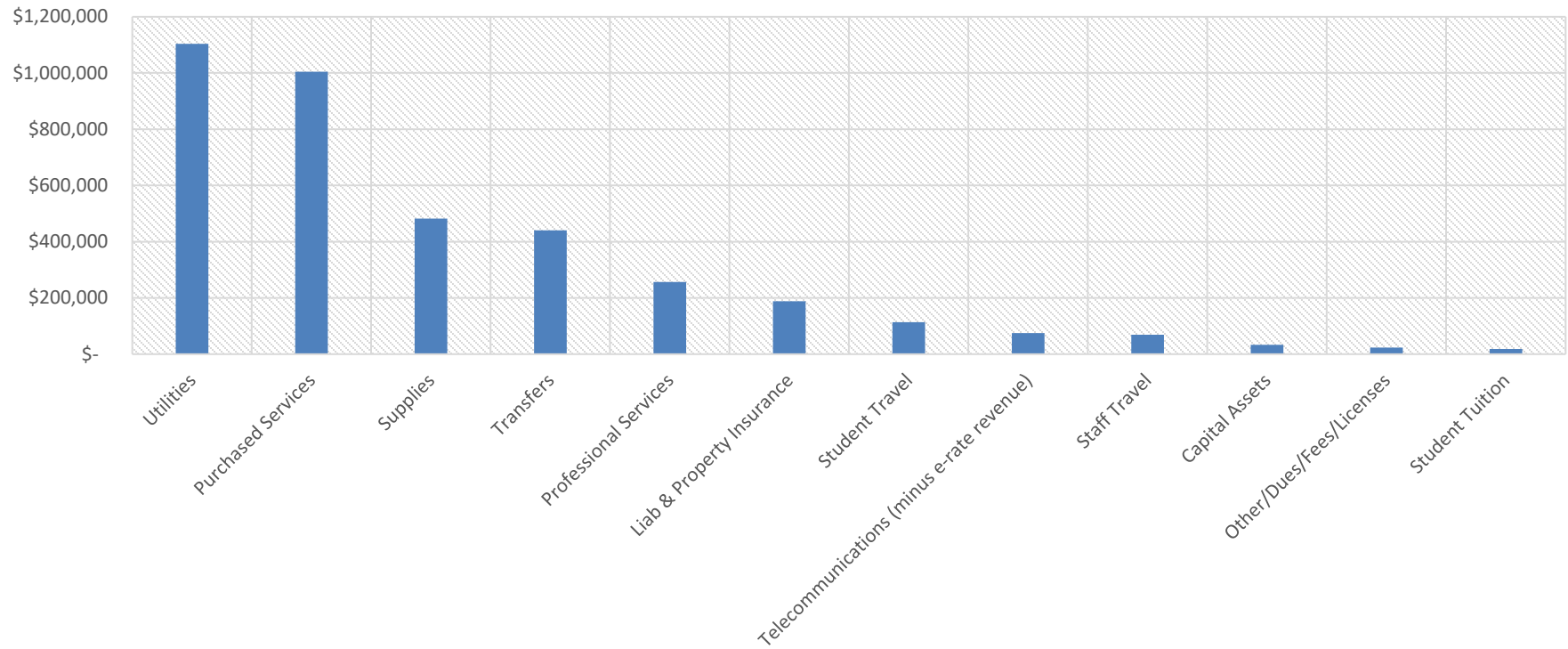
## Payroll & Non-Payroll Costs

### FY 2021 Budget

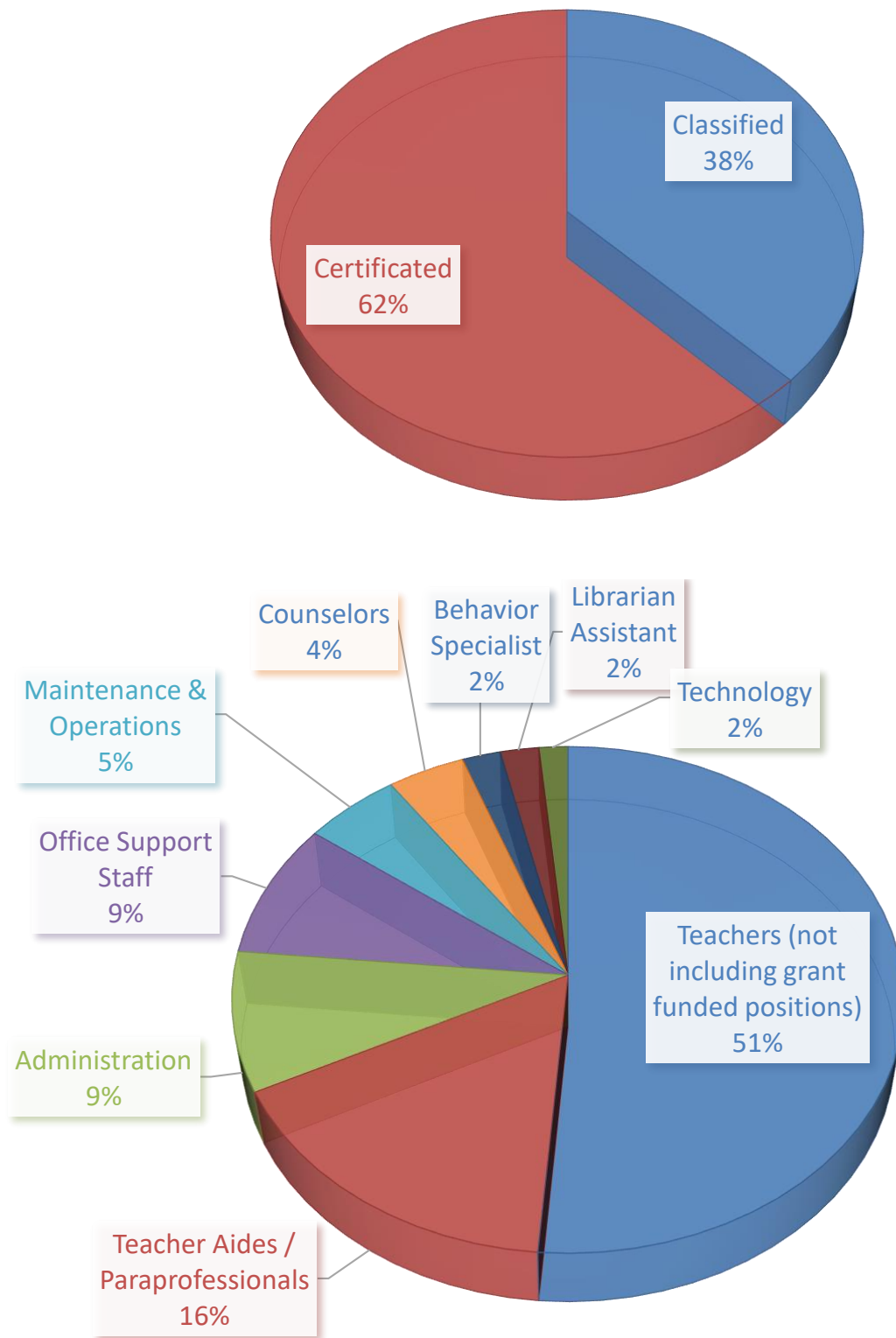




## Non-Payroll Expenses



## TYPES OF EMPLOYEES





## NOME ELEMENTARY

FY 2021 Budget  
Location 300

	FY2020 Budget	FY2021 Budget	\$ Change	% Change
<b>Fund 100: School Operating</b>				
Function: 100 Regular Instruction	\$ 2,451,451	\$ 2,522,929	\$ 71,478	2.92%
200 Special Education	471,711	458,194	\$ (13,518)	-2.87%
320 Support Services - Students	75,627	77,298	\$ 1,671	2.21%
350 Support Services - Instruction	930	500	\$ (430)	-46.24%
351 Improvement of Instr. Svcs.-Tech	2,085	2,600	\$ 515	24.70%
352 Support Services - Library	82,146	86,151	\$ 4,005	4.88%
400 School Administration	308,280	310,351	\$ 2,071	0.67%
450 School Administration Support	169,980	177,833	\$ 7,853	4.62%
600 Operations & Maintenance	253,500	253,500	\$ -	0.00%
Fund Total	<b>3,815,710</b>	<b>3,889,355</b>	<b>73,645</b>	<b>1.93%</b>
<b>TOTAL</b>	<b>\$ 3,815,710</b>	<b>\$ 3,889,355</b>	<b>\$ 73,645</b>	<b>1.93%</b>
# Students (PreK-6)	375.5	375.0	(0.4)	-0.12%
# Teachers	23.9	23.9	0.0	0.00%
# Classified	10.0	10.0	0.0	0.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	15.7	15.7	(0.0)	-0.12%
Average Per Pupil Expenditure	\$ 10,163	\$ 10,372	\$ 209	2.05%

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

Location 300 Nome Elementary

Elementary			FY2020			
Account Code	Description	Comments	Budget	FY2021 Budget	Change	
Regular Instruction						
100.300.100	315	Cert-Teacher	21.90 FTE	\$ 1,465,255	\$ 1,570,402	\$ 105,147
100.300.100	316	Extra Duty		-	-	\$ -
100.300.100	323	NonCert-Aides	1.00 FTE	36,809	37,913	\$ 1,104
100.300.100	329	Substitute and Temporary	155 teacher sub days	70,300	40,300	\$ (30,000)
100.300.100	361	Health/Life Insurance		251,714	264,829	\$ 13,115
100.300.100	362	ESC		3,145	3,297	\$ 153
100.300.100	363	Worker's Comp		15,724	16,486	\$ 763
100.300.100	364	FICA		29,440	28,754	\$ (686)
100.300.100	365	TRS		184,036	197,243	\$ 13,206
100.300.100	366	PERS		8,098	8,341	\$ 243
100.300.100	369	Employee Physicals		2,100	2,100	\$ -
100.300.100	376	TRS On Behalf		262,427	273,067	\$ 10,640
100.300.100	377	PERS On Behalf		2,437	2,437	\$ -
		\$400 per Cert Teacher Plus Travel Relocation for 3 New				
100.300.100	390	Transportation Allowance	Hires	28,067	19,260	\$ (8,807)
100.300.100	420	Staff Travel		600	-	\$ (600)
100.300.100	433	Telecommunications	Postage	2,000	2,000	\$ -
		(Meter Rental; copier maintenance; Advanced Ed				
100.300.100	440	Other Purchased S	Improvement Network)	5,500	6,500	\$ 1,000
100.300.100	450	Supplies/Material/Media		50,000	40,000	\$ (10,000)
100.300.100	471	Textbooks		15,000	-	\$ (15,000)
		ATRT, MAP, DIBELS, Digital Lessons, Safari				
100.300.100	475	Supplies - Tech Re	Montage \$9K total in FY19	9,000	9,000	\$ -
100.300.100	490	Other Expenses		9,800	1,000	\$ (8,800)
Total	100	Regular Instruction		2,451,451	2,522,929	71,478
Special Education						
100.300.200	315	Cert-Teacher	2.00 FTE	118,620	122,179	3,559
100.300.200	316	Extra Duty Pay		-	-	-
100.300.200	323	NonCert-Aides	5.00 FTE	164,842	153,639	(11,203)
100.300.200	329	Substitutes/Temporary	40 teacher sub days	6,000	6,000	-
100.300.200	361	Health/Life Insurance		75,694	73,924	(1,770)
100.300.200	362	Unemployment Insurance		579	564	(15)
100.300.200	363	Worker's Compensation		2,895	2,818	(76)
100.300.200	364	FICA		14,789	13,984	(805)

Elementary Account Code	Description	Comments	FY2020 Budget	FY2021 Budget	Change
100.300.200	365	TRS	14,899	15,346	447
100.300.200	366	PERS	36,265	33,801	(2,465)
100.300.200	376	TRS On Behalf	21,245	21,245	-
100.300.200	377	PERS On Behalf	10,913	9,875	(1,038)
100.300.200	369	Empl Physicals & Pool Use	320	320	-
		\$400 per Cert Teacher &			
100.300.200	390	Travel Allowance	3,800	3,800	-
		Relocation Reimb			
100.300.200	450	Supplies/Material/Media	700	700	-
100.300.200	491	Dues & Fees	150	-	(150)
<b>Total</b>	<b>200</b>	<b>Special Education</b>	<b>471,711</b>	<b>458,194</b>	<b>(13,518)</b>

#### Support Services - Students

100.300.300	318	Cert - Specialist	0.00 FTE	-	-	-
100.300.300	322	Non Cert - Specialist	1.00 FTE	34,539	35,575	1,036
100.300.300	329	Substitutes/Temporary	10.00 classified sub days	1,250	1,250	-
100.300.300	361	Health/Life Insurance	1 Behavior Specialist	25,103	27,112	2,008
100.300.300	362	Unemployment Insurance		69	71	2
100.300.300	363	Worker's Compensation		345	356	10
100.300.300	364	FICA		2,642	2,721	79
100.300.300	366	PERS		7,599	7,826	228
100.300.300	377	PERS On Behalf		2,286	2,286	-
100.300.300	369	Empl Physicals & Pool Use		100	100	-
100.300.300	450	Supplies/Material/Media		1,693	-	(1,693)
<b>Total</b>	<b>300</b>	<b>Support Services - Students</b>		<b>75,627</b>	<b>77,298</b>	<b>1,671</b>

#### Support Services - Instruction

100.300.350	420	Staff Travel		930	500	(430)
<b>Total</b>	<b>350</b>	<b>Support Services - Instruction</b>		<b>930</b>	<b>500</b>	<b>(430)</b>

#### Improvement of Instructional Services - Technology

100.300.351	475	Software License	Learning A-Z, Starfall, Math	2,085	2,600	515
<b>Total</b>	<b>351</b>	<b>Improvement of Instructional Services - Tech</b>		<b>2,085</b>	<b>2,600</b>	<b>515</b>

#### Library Services

100.300.352	318	Cert - Specialist	0.00 FTE	-	-	-
100.300.352	323	NonCert-Aides	1.00 FTE	33,372	34,373	1,001
100.300.352	361	Health/Life Insurance		33,692	36,388	2,695
100.300.352	362	Unemployment Insurance		67	69	2
100.300.352	363	Worker's Compensation		334	344	10
100.300.352	364	FICA		2,553	2,630	77
100.300.352	366	PERS		7,342	7,562	220
100.300.352	365	TRS On Behalf		-	-	-
100.300.352	366	PERS On Behalf		2,286	2,286	-
100.300.352	450	Supplies/Material/Media		2,500	2,500	-
100.300.352	475	Tech Supplies - Software Licenses		-	-	-
<b>Total</b>	<b>352</b>	<b>Support Service - Instruction - Library</b>		<b>82,146</b>	<b>86,151</b>	<b>4,005</b>

#### School Administration

100.300.400	313	Principal	2.00 FTE	206,455	214,577	8,122
100.300.400	361	Health/Life Insurance		19,794	21,378	1,584
100.300.400	362	Unemployment Insurance	Positions: 1 Princ & 1 Asst Princ	413	429	16
100.300.400	363	Worker's Compensation		2,065	2,146	81
100.300.400	364	FICA		2,994	3,111	118
100.300.400	365	TRS		25,931	26,951	1,020
100.300.400	365	TRS On Behalf		36,976	38,431	1,455
100.300.400	390	Travel Allowance		800	-	(800)
100.300.400	420	Staff Travel		-	-	-
100.300.400	433	Communications		8,000	-	(8,000)

Elementary			FY2020		
Account Code	Description	Comments	Budget	FY2021 Budget	Change
100.300.400	440 Other Purchased Services	Nome Nugget 'Back to School' Advertisement	2,250	2,000	(250)
100.300.400	450 Supplies/Materials/Media		100	100	-
100.300.400	475 Supplies - Technology Related		1,275	-	(1,275)
100.300.400	491 Dues & Fees	NAESP Membership x 2	1,228	1,228	-
<b>Total</b>	<b>400 School Administration</b>		<b>308,280</b>	<b>310,351</b>	<b>2,071</b>
<b>School Administration Support</b>					
100.300.450	324 NonCert-Support	2.00 FTE	80,224	82,631	2,407
100.300.450	361 Health/Life Insurance		58,796	63,499	4,704
100.300.450	362 Unemployment Insurance		160	165	5
100.300.450	363 Worker's Compensation	Positions: Secretary and	802	826	24
100.300.450	364 FICA	Registrar	6,137	6,321	184
100.300.450	366 PERS		17,649	18,179	529
100.300.450	377 PERS On Behalf		4,646	4,646	-
100.300.450	440 Other Purchased Services		1,215	1,215	-
100.300.450	450 Supplies/Materials/Media		350	350	-
<b>Total</b>	<b>450 School Administration Support</b>		<b>169,980</b>	<b>177,833</b>	<b>7,853</b>
<b>Operations &amp; Maintenance</b>					
100.300.600	431 Water & Sewer		16,000	16,000	-
100.300.600	432 Garbage		7,500	7,500	-
100.300.600	435 Fuel-Heating		80,000	80,000	-
100.300.600	436 Electricity		150,000	150,000	-
<b>Total</b>	<b>600 Maintenance &amp; Operations</b>		<b>253,500</b>	<b>253,500</b>	<b>-</b>
<b>Total</b>	<b>100 School Operating Fund</b>		<b>\$ 3,815,710</b>	<b>\$ 3,889,355</b>	<b>\$ 73,645</b>
<b>Total</b>	<b>300 Nome Elementary</b>		<b>\$ 3,815,710</b>	<b>\$ 3,889,355</b>	<b>\$ 73,645</b>



## ANVIL CITY SCIENCE ACADEMY

FY 2021 Budget

Location 025

	<b>FY2020 Budget</b>	<b>FY2021 Budget</b>	<b>\$ Change</b>
<b>Fund 100: School Operating</b>			
Function: 100 Regular Instruction	\$ 478,221	\$ 511,646	\$ 33,425
160 Vocational Education	5,450	500	\$ (4,950)
200 Special Education Instruction	63,586	65,965	\$ 2,379
351 Improvement of Instr. Svc.-Tech	270	180	\$ (90)
400 School Administration	63,352	50,621	\$ (12,731)
450 School Administration Support	31,388	38,609	\$ 7,220
700 Student Activities	2,000	2,000	\$ -
<b>Fund Total</b>	<b>644,268</b>	<b>669,520</b>	<b>25,253</b>
 <b>TOTAL</b>	 <b>\$ 644,268</b>	 <b>\$ 669,520</b>	 <b>\$ 25,253</b>

# Students	60.00	60.00	0.00
# Teachers	4.00	3.71	(0.29)
# Classified	1.50	1.50	0.00
# Administrators	0.40	0.40	0.00
Pupil / Teacher Ratio	15.00	16.15	1.15
Average Per Pupil Expenditure	\$ 10,738	\$ 11,159	\$ 420.88

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2020	FY2021	
Account Code	Description	Comments	Budget	Budget	\$ Change
<b>Regular Instruction</b>					
100.025.100.315	Cert-Teacher	3.71 FTE	\$ 275,533	\$ 296,501	\$ 20,968
100.025.100.323	NonCert-Aides	0.00 FTE	-	-	-
100.025.100.329	Substitute/Temporary	27-46 teacher sub days	7,100	7,200	100
100.025.100.361	Health/Life Insurance	depending on	74,093	80,020	5,927
100.025.100.362	Unemployment Insurance	whether sub is cert or	558	607	49
100.025.100.363	Worker's Compensation	nnt	2,791	3,037	246
100.025.100.364	FICA		4,271	4,850	579
100.025.100.365	TRS		34,607	37,241	2,634
100.025.100.366	PERS		-	-	-
100.025.100.367	TRS On Behalf		49,348	49,789	441
100.025.100.368	PERS On Behalf		-	-	-
100.025.100.369	Employee Physicals		-	-	-
100.025.100.390	Transportation Allowance	(Up to \$400 per teacher)	4,200	4,200	-
100.025.100.420	Staff Travel		3,000	3,000	-
100.025.100.433	Communications		1,000	1,000	-
100.025.100.440	Other Purchased Sv (Meter Rental; copier maintenance)		2,700	2,700	-
100.025.100.450	Supplies/Material/Media		10,910	15,000	4,090
100.025.100.475	Supplies - Tech Related	Software License	8,110	6,500	(1,610)
100.025.100.510	Equipment		-	-	-
<b>Total 100</b>	<b>Regular Instruction</b>		<b>478,221</b>	<b>511,646</b>	<b>33,425</b>
<b>Vocational Education</b>					
100.025.160.450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	5,450	500	(4,950)
<b>Total 160</b>	<b>Vocational Education</b>		<b>5,450</b>	<b>500</b>	<b>(4,950)</b>
<b>Special Education Instruction</b>					
100.025.200.324	Paraprofessional	1.00 FTE	37,821	38,955	1,135
100.025.200.329	Substitute/Temporary	3 class sub days	500	500	-
100.025.200.361	Health/Life Insurance		11,180	12,074	894
100.025.200.362	Unemployment Insurance		76	78	2
100.025.200.363	Worker's Compensation		378	390	11
100.025.200.364	FICA		2,893	2,980	87
100.025.200.366	PERS		8,321	8,570	250
100.025.200.377	PERS On-Behalf		2,418	2,418	-
<b>Total 200</b>	<b>Special Education Instruction</b>		<b>63,586</b>	<b>65,965</b>	<b>2,379</b>
<b>Improvement of Instructional Services - Technology</b>					
100.025.351.491	Dues & Fees		270	180	(90)
<b>Total 351</b>	<b>Improvement of Instructional Svcs - Tech</b>		<b>270</b>	<b>180</b>	<b>(90)</b>



Anvil City Science Academy			FY2020	FY2021	
Account Code	Description	Comments	Budget	Budget	\$ Change
<b>School Administration</b>					
100.025.400.. 313	Principal	0.29 FTE	42,549	32,039	(10,510)
100.025.400.. 316	Extra Duty Pay		1,050	-	(1,050)
100.025.400.. 361	Health/Life Insuran		4,472	4,830	358
100.025.400.. 362	Unemployment Ins	Position: 1 full time Principal, who also has	85	64	(21)
100.025.400.. 363	Worker's Compens	a full teaching caseload. The amount	425	320	(105)
100.025.400.. 364	FICA	expensed under this function is based on	617	465	(152)
100.025.400.. 365	TRS	average % of time devoted to strictly admin	5,344	4,024	(1,320)
100.025.400.. 367	TRS On Behalf	tasks.	7,620	7,915	294
100.025.400.. 420	Staff Travel		-	-	-
100.025.400.. 440	Other Purchased Services		350	350	-
100.025.400.. 475	Supplies - Technology Related		225	-	-
100.025.400.. 491	Dues & Fees	NAESP Membership	614	614	-
<b>Total 400</b>	<b>School Administration</b>		<b>63,352</b>	<b>50,621</b>	<b>(12,506)</b>
<b>School Administration Support</b>					
100.025.450.. 324	Non-Cert Support Staff	0.50 FTE	18,766	19,329	563
100.025.450.. 361	Health/Life Insurance		5,590	12,074	6,484
100.025.450.. 362	Unemployment Insurance		38	39	1
100.025.450.. 363	Worker's Compensation		188	193	6
100.025.450.. 364	FICA		1,436	1,479	43
100.025.450.. 366	PERS		4,129	4,252	124
100.025.450.. 368	PERS On Behalf		1,243	1,242	(1)
<b>Total 450</b>	<b>School Administration Support</b>		<b>31,388</b>	<b>38,609</b>	<b>7,220</b>
<b>Student Activities</b>					
100.025.700.. 316	Extra Duty Pay		-	-	-
100.025.700.. 360	Benefits		-	-	-
100.025.700.. 367	TRS On-Behalf		-	-	-
100.025.700.. 420	Staff Travel	DC Trip Chaperone	2,000	2,000	-
<b>Total 700</b>	<b>Student Activities</b>		<b>2,000</b>	<b>2,000</b>	<b>-</b>
<b>Total 100</b>	<b>School Operating Fund</b>		<b>644,268</b>	<b>669,520</b>	<b>25,478</b>
<b>Total 025</b>	<b>Anvil City Science Academy</b>		<b>\$ 644,268</b>	<b>\$ 669,520</b>	<b>\$ 25,478</b>



## NOME-BELTZ HIGH SCHOOL

FY 2021 Budget

Location 010

	<b>FY2020 Budget</b>	<b>FY2021 Budget</b>	<b>Change</b>	<b>% Change</b>
<b>Fund 100: School Operating</b>				
Function: 100 Regular Instruction	\$ 1,822,539	\$ 1,803,371	\$ (19,168)	-1.05%
160 Career Tech Instruction	137,558	142,766	5,208	3.79%
200 Special Education	609,579	769,626	160,048	26.26%
320 Support Services - Students	359,330	371,029	11,699	3.26%
352 Library Services	60,560	62,673	2,113	3.49%
400 School Administration	347,844	359,598	11,753	3.38%
450 School Administration Support	165,580	169,720	4,139	2.50%
600 Operations & Maintenance	804,940	804,940	-	0.00%
700 Student Activities	290,552	290,552	(0)	0.00%
<b>Fund Total</b>	<b>4,598,483</b>	<b>4,774,274</b>	<b>175,791</b>	<b>3.82%</b>
 <b>TOTAL</b>	 <b>\$ 4,598,483</b>	 <b>\$ 4,774,274</b>	 <b>\$ 175,791</b>	 <b>3.82%</b>
 # Students (7-12)	262.7	255.0	(7.7)	-2.93%
# Teachers	21.1	22.1	1.0	4.83%
# Classified	12.0	12.0	0.0	0.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	12.5	11.5	(0.9)	-7.41%
Average Per Pupil Expenditure	\$ 17,504.69	\$ 18,722.64	\$ 1,217.95	6.96%

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

### Location 010 Nome-Beltz High School

Middle/High School				FY2020	FY2021	
Account Code	Description	Comments		Budget	Budget	Change
<b>Regular Instruction</b>						
100.010.100.	315 Cert-Teacher	16.12 FTE		\$ 1,049,887	\$ 1,088,594	\$ 38,707
100.010.100.	329 Substitute and Temporary	187 teacher sub days		28,000	28,000	-
100.010.100.	361 Health/Life Insurance			170,595	185,692	15,097
100.010.100.	362 Unemployment Insurance			2,156	2,233	77
100.010.100.	363 Worker's Compensation			10,779	11,166	387
100.010.100.	364 FICA			17,365	17,927	561
100.010.100.	365 TRS			131,865	136,727	4,862
100.010.100.	369 Employee Physicals			700	700	-
100.010.100.	376 TRS On Behalf			188,034	188,034	-
		\$400 per Teacher; Includes Travel Relocation				
100.010.100.	390 Travel Allowance	for 4 new hires		20,400	20,448	48
100.010.100.	410 Professional & Tec			-	-	-
100.010.100.	420 Staff Travel			1,850	-	(1,850)
100.010.100.	433 Telecommunications			1,100	1,100	-
		(Meter Rental; copier maintenance				
100.010.100.	440 Other Purchased S contract)			74,336	17,250	(57,086)
100.010.100.	450 Supplies/Material/Media			59,471	40,000	(19,471)
100.010.100.	471 Textbooks			18,000	18,000	-
100.010.100.	475 Supplies - Tech Re	\$8,500 Apex (eLearning) & \$8,300 (Read 180)		30,000	26,000	(4,000)
		Dual-Credit Courses through UAF NW				
100.010.100.	480 Tuition & Stipends	Campus		18,000	18,000	-
		EOY activities (bowling alley rental, pool				
100.010.100.	490 Other Expenses	rental)		-	3,000	3,000
100.010.100.	491 Dues & Fees			-	500	500
100.010.100.	510 Equipment			-	-	-
<b>Total</b>	<b>100 Regular Instruction</b>			<b>1,822,539</b>	<b>1,803,371</b>	<b>(19,168)</b>

### Career and Technical

100.010.160.	315 Cert-Teacher	1.00 FTE		72,708	74,889	2,181
100.010.160.	329 Substitute/Temporary	Positions: 1 Career & Tech		2,000	2,000	-
100.010.160.	361 Health/Life Insurance	Teacher		33,692	36,387	2,695
100.010.160.	362 Unemployment Insurance			149	154	4
100.010.160.	363 Worker's Compensation			747	769	22
100.010.160.	364 FICA			1,207	1,239	32
100.010.160.	365 TRS			9,132	9,406	274
100.010.160.	376 TRS On Behalf			13,022	13,022	-
100.010.160.	390 Travel Allowance			400	400	-
100.010.160.	450 Supplies/Material/Media			4,500	4,500	-
100.010.160.	490 Other Expenses			-	-	-

Middle/High School			FY2020	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
<b>Total</b>	<b>160 Career and Technical</b>		<b>137,558</b>	<b>142,766</b>	<b>5,208</b>
<b>Special Education</b>					
100.010.200.	315 Cert-Teacher	3.00 FTE	131,116	197,682	66,566
100.010.200.	316 Extra Duty Pay		-	-	-
100.010.200.	323 NonCert-Aides	7.00 FTE	233,226	234,372	1,146
100.010.200.	329 Substitute/Temporary	Positions: 3 Sped Teachers, 7	8,000	8,000	-
100.010.200.	361 Health/Life Insurance	Sped Para's	98,206	170,850	72,643
100.010.200.	362 Unemployment Insurance		745	880	135
100.010.200.	363 Worker's Compensation		3,723	4,401	677
100.010.200.	364 FICA		20,355	21,408	1,053
100.010.200.	365 TRS		16,468	24,829	8,361
100.010.200.	366 PERS		51,310	51,562	252
100.010.200.	369 Employee Physicals		-	-	-
100.010.200.	376 TRS On Behalf		23,483	34,374	10,891
100.010.200.	377 PERS On Behalf		15,096	14,720	(376)
		\$400 per Teacher &			
100.010.200.	390 Travel Allowance	Relocation Reimb	3,800	4,500	700
100.010.200.	420 Staff Travel	Mileage reimb	400	400	-
100.010.200.	450 Supplies/Material/Media		3,500	1,500	(2,000)
100.010.200.	491 Dues & Fees		150	150	-
<b>Total</b>	<b>200 Special Education</b>		<b>609,579</b>	<b>769,626</b>	<b>160,048</b>
<b>Support Services - Students</b>					
100.010.300.	318 Cert-Specialist (Counselor)	2.00 FTE	118,948	122,517	3,568
100.010.300.	322 NonCert-Specialist	2.00 FTE	101,698	104,749	3,051
		Subs for classes being			
100.010.300.	329 Substitute/Temporary	taught, when ee absent	2,000	2,000	-
100.010.300.	361 Health/Life Insurance		56,052	60,536	4,484
100.010.300.	362 Unemployment Insurance		445	459	13
100.010.300.	363 Worker's Compensation		2,226	2,293	66
100.010.300.	364 FICA		9,658	9,943	285
100.010.300.	365 TRS		14,940	15,388	448
100.010.300.	366 PERS		22,374	23,045	671
100.010.300.	367 TRS On Behalf		21,304	21,304	-
100.010.300.	368 PERS On Behalf		6,561	6,561	-
100.010.300.	390 Travel Allowance	\$400 per Teacher	800	800	-
100.010.300.	440 Other Purchased Services	copier usage	10	10	-
100.010.300.	450 Supplies/Materials/Media		2,314	1,000	
		Nat'l Clearinghouse - student			
100.010.300.	490 Other Expenses	tracker	-	425	425
<b>Total</b>	<b>300 Support Services - Students</b>		<b>359,330</b>	<b>371,029</b>	<b>13,013</b>
<b>Library Services</b>					
100.010.352.	318 Cert -Specialist	0.00 FTE	-	-	-
100.010.352.	323 NonCert-Aides	1.00 FTE	31,037	31,969	931
100.010.352.	329 Substitute/Temporary	10.00 sub days	1,602	1,602	-
100.010.352.	361 Health/Life Insurance		11,180	12,074	894
100.010.352.	362 Unemployment Insurance		65	67	2
100.010.352.	363 Worker's Compensation		326	336	9
100.010.352.	364 FICA		2,497	2,568	71
100.010.352.	366 PERS		6,828	7,033	205
100.010.352.	368 PERS On Behalf		1,969	1,969	-
100.010.352.	440 Other Purchased Services		55	55	-

Middle/High School			FY2020	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
100.010.352.	450 Supplies/Material/Media		4,500	4,500	-
100.010.352.	475 Software License	Companion Corporation Subscription	500	500	-
<b>Total</b>	<b>352 Support Services - Instruction - Library</b>		<b>60,560</b>	<b>62,673</b>	<b>2,113</b>

#### **School Administration**

100.010.400.	313 Principal	2.00 FTE	201,339	210,380	9,041
100.010.400.	361 Health/Life Insurance		67,384	72,775	5,391
100.010.400.	362 Unemployment Insurance		403	421	18
100.010.400.	363 Worker's Compensation		2,013	2,104	90
100.010.400.	364 FICA		2,919	3,051	131
100.010.400.	365 TRS		25,288	26,424	1,136
100.010.400.	367 TRS On Behalf		36,060	37,679	1,619
100.010.400.	390 Relocation Reimbursement		3,000	3,000	-
100.010.400.	420 Staff Travel		3,200	-	(3,200)
100.010.400..	440 Other Purchased Services	Nome Nugget 'Back to School' Advertisement	1,537	1,537	-
100.010.400.	450 Supplies/Materials/Media		731	500	(231)
100.010.400..	475 Supplies - Technology Related		1,000	-	(1,000)
100.010.400..	490 Other Expenses		1,742	500	(1,242)
100.010.400.	491 Dues & Fees	NASSP Registration x 2	1,228	1,228	-
<b>Total</b>	<b>400 School Administration</b>		<b>347,844</b>	<b>359,598</b>	<b>11,753</b>

#### **School Administration Support**

100.010.450.	324 NonCert-Support	2.00 FTE	101,629	104,677	3,049
100.010.450.	329 Substitutes/Temporary		500	500	-
100.010.450.	361 Health/Life Insurance		22,360	24,149	1,789
100.010.450.	362 Unemployment Insurance		204	210	6
100.010.450.	363 Worker's Compensation		1,021	1,052	30
100.010.450.	364 FICA		7,813	8,046	233
100.010.450.	366 PERS		22,358	23,029	671
100.010.450.	377 PERS On Behalf		6,556	6,556	-
100.010.450.	433 Telecommunications		550	-	(550)
100.010.450.	440 Other Purchased Services		35	-	(35)
100.010.450.	450 Supplies/Materials/Media		2,554	1,500	(1,054)
<b>Total</b>	<b>450 School Administration Support</b>		<b>165,580</b>	<b>169,720</b>	<b>4,139</b>

#### **Operations & Maintenance**

100.010.600.	431 Water & Sewer		27,000	27,000	-
100.010.600.	432 Garbage		20,000	20,000	-
100.010.600.	435 Fuel-Heating		375,000	375,000	-
100.010.600.	436 Electricity		375,000	375,000	-
100.010.600.	440 Other Purchased Services		-	-	-
100.010.600.	452 General Maintenance Supplies		500	500	-
100.010.600.	458 Gas & Oil		7,440	7,440	-
100.010.600.	490 Other Expenses		-	-	-
<b>Total</b>	<b>600 Maintenance &amp; Operations</b>		<b>804,940</b>	<b>804,940</b>	<b>-</b>

#### **Student Activity**

100.010.700.	316 Extra Duty Pay	Coaches and Club Advisor	83,944	82,800	(1,144)
100.010.700.	329 Substitutes and Temporary	Referees	14,830	16,000	1,170
100.010.700.	360 Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)		12,792	12,792	-
100.010.700.	367 TRS On Behalf		15,514	13,530	(1,984)
100.010.700.	368 PERS On Behalf		-	-	-
100.010.700.	410 Professional & Technical	Referee Association	8,500	8,000	(500)
100.010.700.	420 Staff Travel		5,189	5,189	-

Middle/High School			FY2020	FY2021	
Account Code	Description	Comments	Budget	Budget	Change
100.010.700.	425 Student Travel	Student groups to pickup remainder of travel costs	114,904	113,762	(1,142)
100.010.700.	440 Other Purchased Services	NMS Athletic Meals Outside of regular meal service	18,800	20,000	1,200
100.010.700.	450 Supplies	Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	11,880	11,880	-
100.010.700.	458 Gas & Oil		600	600	-
100.010.700.	490 Other Expenses, Dues & Fees	ASAA Dues	3,600	6,000	2,400
<b>Total</b>	<b>700 Student Activity</b>		<b>290,552</b>	<b>290,552</b>	<b>(0)</b>
<b>Total</b>	<b>100 School Operating Fund</b>		<b>4,598,483</b>	<b>4,774,274</b>	<b>177,105</b>
<b>Total</b>	<b>010 Middle/High School</b>		<b>\$ 4,598,483</b>	<b>\$ 4,774,274</b>	<b>\$ 177,105</b>



# DISTRICT WIDE

FY 2021 Budget

Location 500

	<u>FY2020</u> <u>Budget</u>	<u>FY2021</u> <u>Budget</u>	<u>\$ Change</u>
<b>Fund 100: School Operating</b>			
<u>Location 500 District-Wide</u>			
Function 100 Regular Instruction - Extension	\$ 92,231	\$ 92,231	\$ -
Function 220 Special Education - Support Services	208,508	208,265	\$ (243)
Function 350 Support Services - Instruction	91,934	75,640	\$ (16,294)
Function 351 Support Services -Technology	1,097,963	1,162,468	\$ 64,504
Function 354 In-service Training	16,000	3,500	\$ (12,500)
Function 511 Board of Education	45,752	37,752	\$ (8,000)
Function 510 Office of Superintendent	278,936	262,279	\$ (16,657)
Function 550 District Admin Support Services	674,242	674,203	\$ (39)
Function 553 Human Resources	204,107	204,146	\$ 39
Function 600 Operations & Maintenance	1,511,483	1,547,751	\$ 36,269
Function 900 Other Financing Uses	510,000	440,000	\$ (70,000)
Fund Total	<b>\$ 4,731,157</b>	<b>\$ 4,708,236</b>	<b>\$ (22,921)</b>
 <b>TOTAL</b>	 <b>\$ 4,731,157</b>	 <b>\$ 4,708,236</b>	 <b>\$ (22,921)</b>

# NOME PUBLIC SCHOOLS

## FY 2021 Budget

### Location 500 - Districtwide

Districtwide Dept. Account Code	Description	Comments	FY2020 Budget	FY2021 Budget	\$ Change
<b>Regular Instruction - Extensions</b>					
100.500.140 316	Extra Duty	0.50 FTE Teacher on	34,654	34,654	-
100.500.140 361	Health/Life Insurance	Assignment	-	-	-
100.500.140 362	Unemployment Insurance		69	69	-
100.500.140 363	Worker's Compensation		347	347	-
100.500.140 364	FICA		502	502	-
100.500.140 365	TRS		4,353	4,353	-
100.500.140 376	TRS On Behalf		6,207	6,207	-
100.500.140 440	Other Purchased Services	Advanced Ed Accreditation Svcs Contains \$2300 allotment x 18	1,500	900	(600)
100.500.140 450	Supplies/Material/Media	students; \$3,500 addtl	44,300	44,900	600
100.500.140 475	Supplies - Tech Related	MAP License Renewal	300	300	-
<b>Total 140</b>	<b>Regular Instruction - Extensions</b>		<b>92,231</b>	<b>92,231</b>	<b>-</b>
<b>Special Education Instruction - Support Svcs</b>					
100.500.220 314	Cert - Director	1.00 FTE	82,335	84,393	2,058
100.500.220 324	Support Staff	1.00 FTE	40,162	41,367	1,205
100.500.220 361	Health/Life Insurance		22,360	24,149	1,789
100.500.220 362	Unemployment Insurance		245	252	7
100.500.220 363	Worker's Compensation		1,225	1,258	33
100.500.220 364	FICA		1,776	1,824	47
100.500.220 365	TRS		10,341	10,600	258
100.500.220 366	PERS		8,836	9,101	265
100.500.220 369	Employee Physical		250	250	-
100.500.220 376	TRS On Behalf		14,746	15,115	369
100.500.220 377	PERS On Behalf		2,659	2,659	-
100.500.220 390	Relocation Reimbursement		3,000	-	(3,000)
100.500.220 420	Staff Travel		3,340	-	(3,340)
100.500.220 440	Other Purchased Services		-	-	-
100.500.220 450	Supplies	test forms, curriculum	2,796	2,800	4
100.500.220 475	Supplies - Tech Related		14,171	14,000	(171)
100.500.220 491	Dues & Fees		266	500	234
100.500.220 510	Equipment	Powerschool License & Subscript.	-	-	-
<b>Total 220</b>	<b>Special Education Instruction - Support Svcs</b>		<b>208,508</b>	<b>208,265</b>	<b>(243)</b>
<b>Support Services-Instruction</b>					
100.500.350 314	Cert - Director	0.29 FTE LW PROFESSIONAL DEVELOPMENT, \$7,200 INR Inservice Days, \$6500 Mentors, \$5000 Kagan Coach (NES & NBHS), \$6000 curriculum writing (NBHS - Math/ELA) Position: 1 Dir of Fed Programs (71% sal/ben funded by CAP)	25,045	25,668	623
100.500.350 316	Extra Duty		39,200	30,000	(9,200)
100.500.350 361	Health/Life Insurance		2,009	2,170	161
100.500.350 362	Unemployment Insurance		50	51	1
100.500.350 363	Worker's Compensation		250	257	6
100.500.350 364	FICA		905	372	(533)
100.500.350 365	TRS		3,146	3,224	78
100.500.350 376	TRS On Behalf		4,486	4,597	112
100.500.350 390	Travel Allowance		-	-	-
100.500.350 420	Staff Travel		-	-	-
100.500.350 440	Other Purchased Services	UAA Alaska Statewide Mentor Proj	5,010	2,000	(3,010)
100.500.350 450	Supplies/Material/Media		300	300	-
100.500.350 475	Supplies - Tech Related		1,369	500	(869)
100.500.350 490	Other Expenses	Tuition Reimbursement	9,664	6,000	(3,664)
100.500.350 491	Dues & Fees		500	500	-



Districtwide Dept. Account Code	Description	Comments	FY2020 Budget	FY2021 Budget	\$ Change
<b>Total 350</b>	<b>Support Services - Instruction</b>		<b>91,934</b>	<b>75,640</b>	<b>(16,294)</b>
<b>Support Services - Technology</b>					
100.500.351 318	Cert - Specialist	0.5 FTE	37,660	38,790	1,130
100.500.351 321	Non-Cert - Director/Coordin	1.0 FTE	87,334	88,644	1,310
100.500.351 322	Non-Cert - Specialist	1.0 FTE	64,178	66,103	1,925
100.500.351 361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	16,770	18,112	1,342
100.500.351 362	Unemployment Insurance	Administrator & 1 50% Tech Specialist	378	387	9
100.500.351 363	Worker's Compensation		1,892	1,935	44
100.500.351 364	FICA		12,137	12,401	264
100.500.351 365	TRS		4,730	4,872	142
100.500.351 366	PERS		33,333	34,044	712
100.500.351 376	TRS On Behalf		6,745	6,745	-
100.500.351 377	PERS On Behalf		9,944	10,031	87
100.500.351 390	Relocation Reimbursement		-	-	-
100.500.351 420	Staff Travel	ASTE	7,890	7,890	-
		Offset by E-Rate Revenue (90%			
100.500.351 433	Communications	Reimb Internet)	665,163	665,163	-
100.500.351 440	Other Purchased Services		200	200	-
100.500.351 450	Supplies/Material/Media		55,000	5,000	(50,000)
		School Mgmt & Content Software;			
100.500.351 475	Supplies - Tech Related	Staff & Student Devices	32,450	168,450	136,000
		Computer Insurance offered to all Staff,			
100.500.351 491	Dues & Fees	but reimbursed to District	28,459	-	(28,459)
100.500.351 510	Fixed Asset	Software > \$5K;	33,701	33,701	-
<b>Total 351</b>	<b>Support Services - Technology</b>		<b>1,097,963</b>	<b>1,162,468</b>	<b>64,504</b>
<b>In-service Training</b>					
100.500.354. 410	Professional Services		15,000	2,500	(12,500)
100.500.354. 450	Supplies		1,000	1,000	-
<b>Total 354</b>	<b>Staff Inservice</b>		<b>16,000</b>	<b>3,500</b>	<b>(12,500)</b>
<b>Office of Superintendent</b>					
100.500.510 311	Cert-Superintendent	1.00 FTE	120,000	123,600	3,600
100.500.510 361	Health/Life Insurance		33,692	36,388	2,695
100.500.510 362	Unemployment Insurance		240	247	7
100.500.510 363	Worker's Compensation		1,200	1,236	36
100.500.510 364	FICA		1,740	1,792	52
100.500.510 365	TRS		15,072	15,524	452
100.500.510 376	TRS On Behalf		21,492	21,492	-
100.500.510 390	Transportation Allowance		1,000	-	(1,000)
100.500.510 410	Professional & Technical Services		5,000	4,000	(1,000)
100.500.510 414	Legal Services		45,000	20,000	(25,000)
100.500.510 420	Staff Travel		15,000	20,000	5,000
100.500.510 450	Supplies/Material/Media		2,000	500	(1,500)
100.500.510 490	Other		500	500	-
		CEERenewal \$14K, AK Staff Dev Network,			
100.500.510 491	Dues & Fees	AASA	17,000	17,000	-
<b>Total 510</b>	<b>Office of Superintendent</b>		<b>278,936</b>	<b>262,279</b>	<b>(16,657)</b>
<b>Board of Education</b>					
100.500.511 410	Professional & Technical Ser	AASB Board Development	12,000	4,000	(8,000)
		Nov AASB Annual Conf (3); Dec Winter			
100.500.511 420	Staff Travel	Boardsmanship (2); Feb Leg Fly-In (2)	15,000	15,000	-
100.500.511 445	Insurance & Bond Premiums		225	225	-
100.500.511 450	Supplies/Material/Media	Boardbook & supplies	3,500	3,500	-
		AASB Annual Dues \$10,177; AASB Online			
100.500.511 491	Dues & Fees	\$4,850	15,027	15,027	-
<b>Total 511</b>	<b>Board of Education</b>		<b>45,752</b>	<b>37,752</b>	<b>(8,000)</b>
<b>District Admin Support Service</b>					
100.500.550 324	Non-Cert - Support Staff	3.00 FTE	175,433	180,696	5,263
100.500.550 361	Health/Life Insurance	Positions: 1 Payroll Spec., 1	56,052	60,537	4,484

Districtwide Dept. Account Code	Description	Comments	FY2020 Budget	FY2021 Budget	\$ Change
100.500.550 362	Unemployment Insurance	AP/Receiving/Purchasing, 1 Admin. Asst.	351	361	11
100.500.550 363	Worker's Compensation		1,754	1,807	53
100.500.550 364	FICA		13,421	13,823	403
100.500.550 366	PERS	\$120,000 salary floor from FY2008 not met (lesser expenditures in FY20)	158,595	159,753	1,158
100.500.550 377	PERS On Behalf		11,356	11,356	-
100.500.550 410	Professional & Technical Ser	Black Mtn Software	18,000	16,100	(1,900)
100.500.550 412	Auditing & Accounting Svcs	AKEBS & Annual Audit	179,000	179,000	-
100.500.550 420	Staff Travel		3,000	3,000	-
100.500.550 433	Communications		500	-	(500)
100.500.550 440	Other Purchased Services	AS400 Hosting/Storage	4,000	6,500	2,500
100.500.550 441	Rentals	Pitney Bowes machine	1,970	1,970	-
100.500.550 445	Insurance - Liability		65,000	65,000	-
100.500.550 450	Supplies/Material/Media		12,000	12,000	-
100.500.550 475	Supplies - Tech Related		600	600	-
100.500.550 490	Other		2,000	500	(1,500)
100.500.550 491	Dues & Fees		1,000	200	(800)
100.500.550 495	Indirect Recovery		(29,790)	(39,000)	(9,210)
<b>Total 550</b>	<b>District Admin Support Service</b>		<b>674,242</b>	<b>674,203</b>	<b>(39)</b>

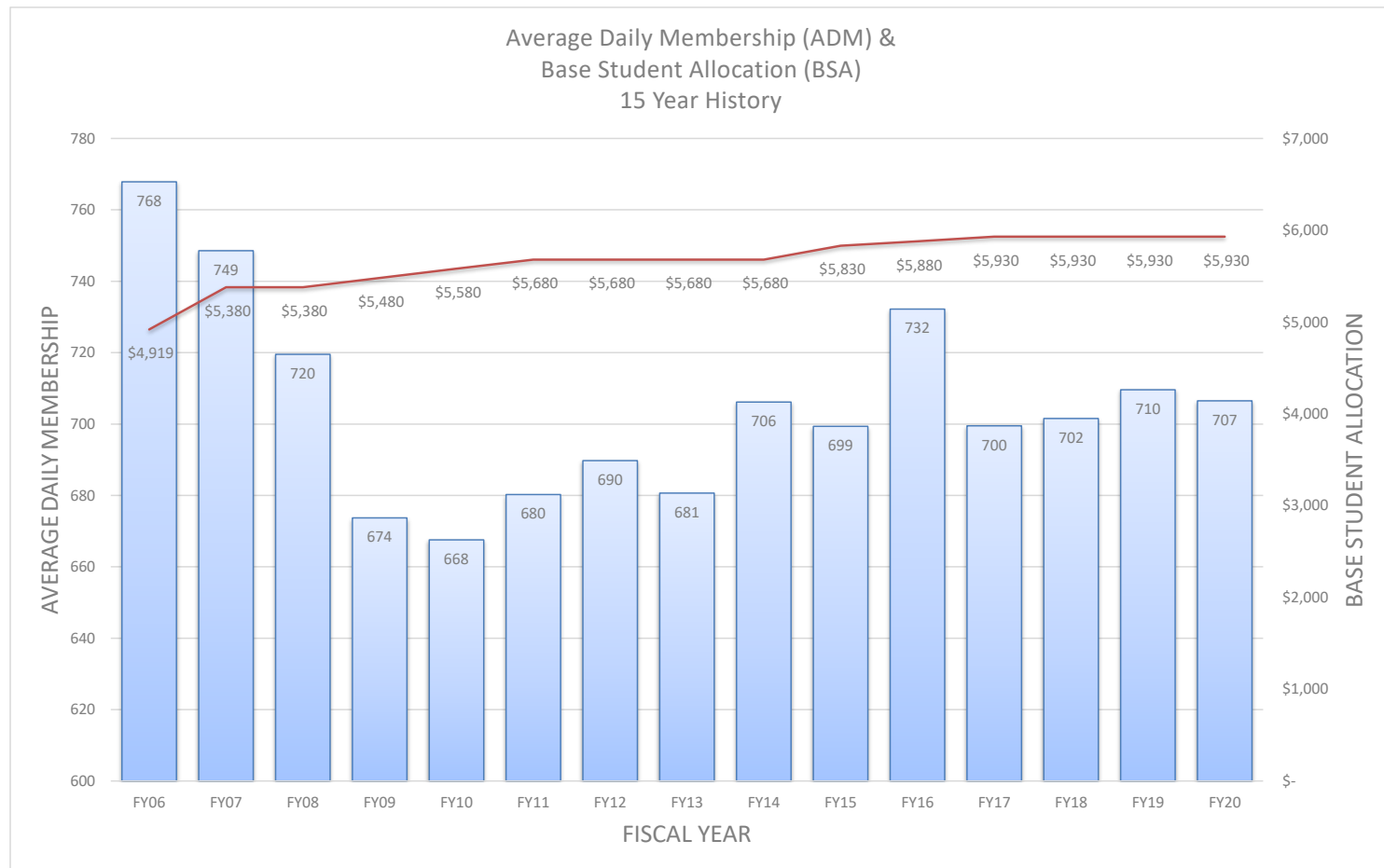
#### **Human Resources**

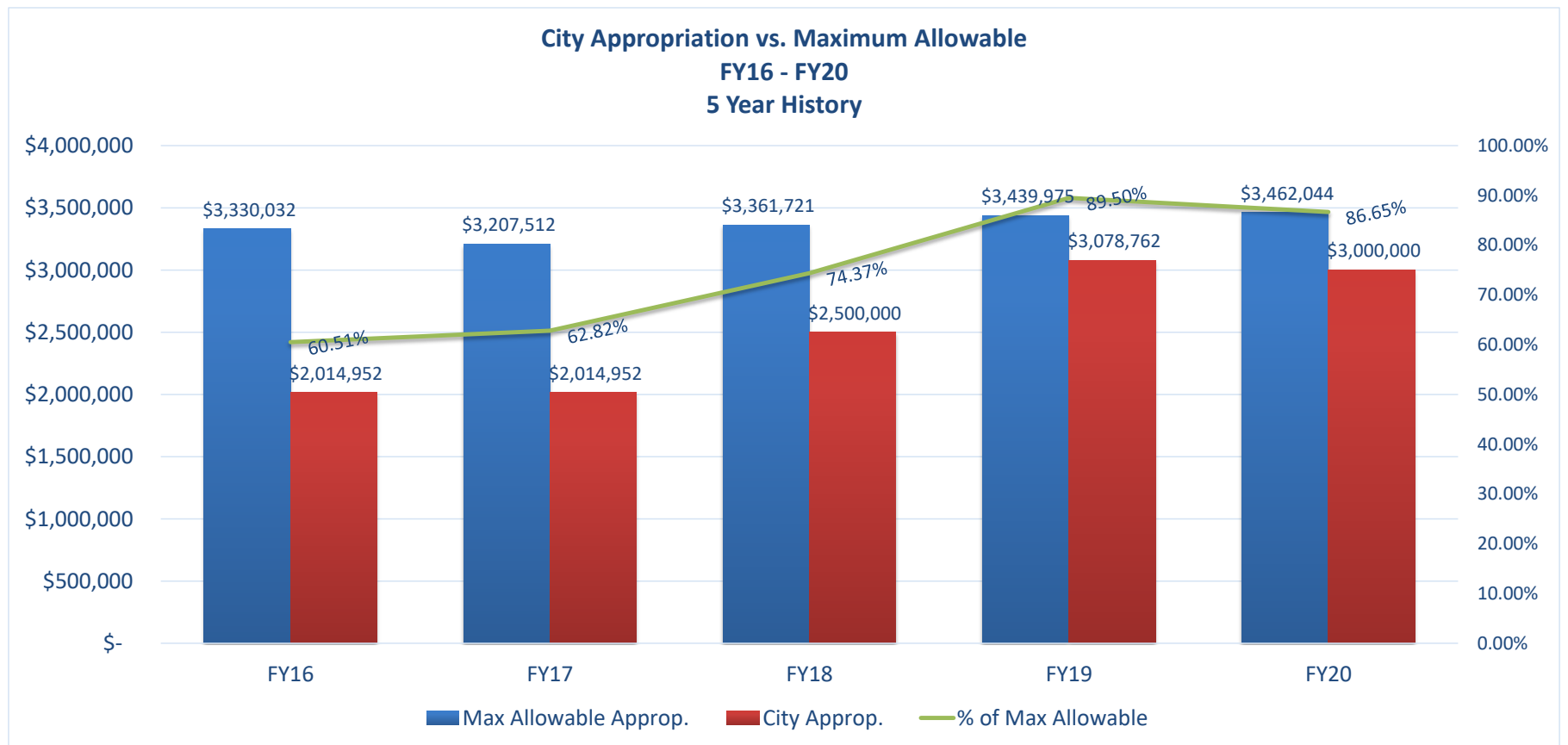
100.500.553 321	Non-Cert - Director	1.00	FTE	87,418	88,896	1,478
100.500.553 361	Health/Life Insurance			34,667	37,440	2,773
100.500.553 362	Unemployment Insurance			178	178	(1)
100.500.553 363	Worker's Compensation			891	889	(3)
100.500.553 364	FICA			6,820	6,801	(19)
100.500.553 366	PERS			19,613	19,557	(56)
100.500.553 377	PERS On Behalf			5,787	5,885	98
100.500.553 410	Professional & Technical Ser	Digital Insurance Services		22,800	22,800	-
100.500.553 420	Staff Travel	2-4 Job Fairs, DEED Training		13,732	12,000	(1,732)
100.500.553 440	Other Purchased Services			2,000	2,000	-
100.500.553 450	Supplies/Material/Media			1,000	200	(800)
100.500.553 490	Other Expenses	Job Fair Registration Fees		5,000	2,000	(3,000)
100.500.553 491	Dues & Fees	ATP		4,200	5,500	1,300
<b>Total 553</b>	<b>Human Resources</b>			<b>204,107</b>	<b>204,146</b>	<b>39</b>

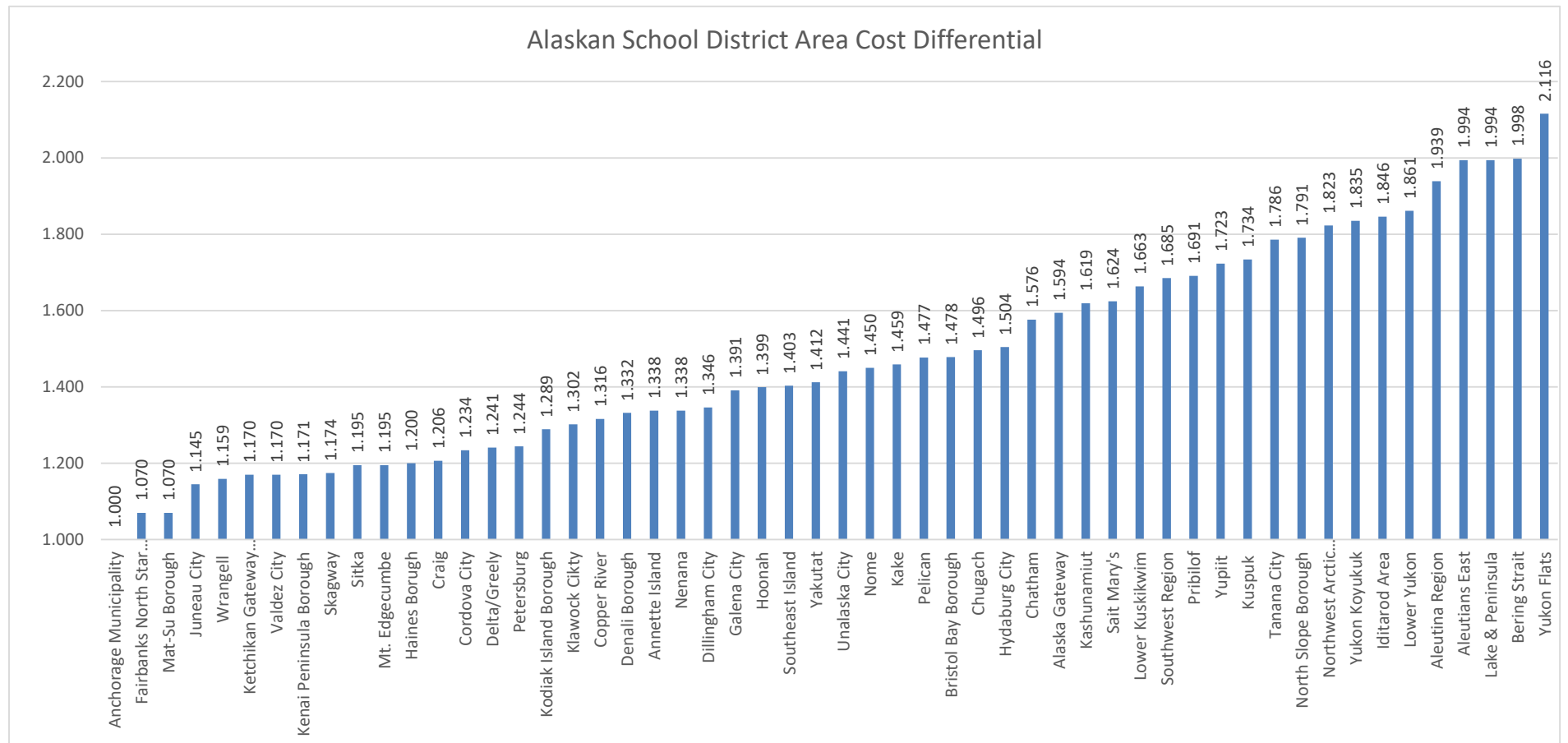
#### **Operations & Maintenance**

100.500.600 325	NonCert-Maint/Custodial	5.00	FTE	253,492	261,097	7,605
100.500.600 329	Substitutes			17,500	2,500	(15,000)
100.500.600 361	Health/Life Insurance			30,974	33,452	2,478
100.500.600 362	Unemployment Insurance			512	527	15
100.500.600 363	Worker's Compensation			2,560	2,636	76
100.500.600 364	FICA			19,583	20,165	582
100.500.600 366	PERS			56,318	57,991	1,673
100.500.600 377	PERS On Behalf			15,562	15,562	-
100.500.600 369	Empl Physicals & Pool Use			2,070	2,070	-
100.500.600 410	Professional & Technical Services			6,200	-	(6,200)
100.500.600 420	Staff Travel			60	600	540
100.500.600 432	Garbage			8,950	8,950	-
100.500.600 433	Communications			4,000	4,000	-
100.500.600 435	Fuel for Heat	Budgeted at sites		-	-	-
100.500.600 436	Electricity			44,000	44,000	-

Districtwide Dept. Account Code	Description	Comments	FY2020 Budget	FY2021 Budget	\$ Change
100.500.600 440	Other Purchased Services	NMS Maint Svcs	926,000	941,000	15,000
100.500.600 443	Purchase Vehicle Maint		1,000	1,000	-
100.500.600 446	Property Insurance		90,000	120,000	30,000
100.500.600 450	Supplies/Material/Media		1,000	1,000	-
100.500.600 453	Custodial Supplies		1,000	1,000	-
100.500.600 458	Gas & Oil		30,200	30,200	-
100.500.600 490	Other Expenses		500	-	(500)
<b>Total 600</b>	<b>Operations &amp; Maintenance</b>		<b>1,511,483</b>	<b>1,547,751</b>	<b>36,269</b>
<b>Transfer of Funds</b>					
100.000.900 552	Food Service		150,000	150,000	-
100.000.900 553	Pupil Transportation		40,000	40,000	-
100.000.900 554	CIP Fund	CIP major maintenance	320,000	250,000	(70,000)
<b>Total 900</b>	<b>Transfer of Funds</b>		<b>510,000</b>	<b>440,000</b>	<b>(70,000)</b>
<b>Total 100</b>	<b>General Operating Fund</b>		<b>\$ 4,731,157</b>	<b>\$ 4,708,236</b>	<b>\$ (22,921)</b>
<b>Total</b>	<b>District Wide</b>		<b>\$ 4,731,157</b>	<b>\$ 4,708,236</b>	<b>\$ (22,921)</b>







Ava Earthman  
1/13/20

## Board Report:

Second Semester has begun!!

### **Sports:**

**-Basketball:** This past weekend was the Subway Showdown! There was a great turn-out and both the boys and girls played really well!! The boys came in second and the girls came in third. The all-tournament team included Caden Hanebuth, Stephan Anderson, Dawson Schaeffer, and Lisa Okbaok.

**-Cheer:** Last weekend at the Subway Showdown, the cheer team cheered their second set of games for the season. Considering the fact that half the team is new, they performed very well!

**-Wrestling:** Before the break, the wrestling team went to state. We had several athletes place including Elden Cross, 3rd, and JJ Marble, 3rd.

### **School Happenings:**

-The second week of Winterim has begun! There are a plethora of different classes to choose from, including, "Riflery, Law Enforcement, and PublicSafety", "Music, Psychology, and Storytelling", "QaspeqMaking", "HeavyEquipment /Driver's Permit Study", "SmallEngines /ATV & Snowmachine Repair", "Sewing MachineBasics", and "CulinaryArts".

-The second semester has begun and we are all excited for the second half of the school year which includes cheer and basketball season, NYO, Music Regions, and graduation!!



## **ACSA Board Report, January 14, 2020**

Lisa Leeper, Principal

### Enrollment / Attendance Update

- There were no changes to enrollment in December.
- We had a 91% student attendance rate for December.

### Classes and Activities

- December Student of the Month: Nercyn (Benny) Lie, 6th grade
- Mr. Richards' science classes, upon hosting guest presenter Taylor Ferguson for lessons on energy conservation and efficiency, have won the state prize for the Power Pledge Challenge! This is particularly exciting because this is the first year a non-Railbelt community has won the state prize. Being the state prize winner, our school will receive \$2400 worth of energy education material/kits from the National Energy Education Development (NEED) Project. The classes will also receive a pizza party and a tour of the Nome Power Plant.
- As part of this year's "Around the World" theme, students created bulletin boards for the school. Families were invited to a lunchtime potluck as an opportunity to view these boards and to see recent student watercolor paintings of Beringia during the Pleistocene Era. The event seemed well attended, even though it was held the busy week before the winter break.
- Boogles Johnson and Lahka Peacock were nominated and selected to fill two open seats on the Academic Policy Committee. The APC includes six members, and two new terms begin each January. We thank our two outgoing APC members, Nancy Bahnke and Kacey Miller, for their many years of service to our school.
- Holiday activities included Spirit Week, crafts led by Kegoayah Kozga librarians, 5th annual bake off, and stockings hung on lockers and filled each day by student council.



- Strategic Plan Goal #4 - Community members will be given opportunities to offer input into the educational resources and materials used in our schools.
  - ACSA parents are recruited to serve as members of the Academic Policy Committee. As such, the APC reviews and adopts the curriculum of the school.
  - Each spring, community members are encouraged to share skills or knowledge with students during special elective courses. We've had many different guest instructors who offered classes in playing guitar, sewing and beading, local science, cooking, newspaper publication, soccer, skiing, and more.
  - The Nome branches of the National Park Service and the Department of Fish and Game develop lessons that incorporate local ecology and allow their staff time to visit and teach in the schools.
  - Local Tribal organizations such as Nome Eskimo Community and Kawerak, partner with Nome Public Schools to provide culturally based education and tutoring opportunities.
- Equity Framework Initiative #3 - Student Centered Teaching and Learning.
  - Learning targets and self-assessment of student work is incorporated into much of our program. Often achievement is determined as a cooperative formative assessments by the student and teacher. We try to develop lessons that allow students to access the material at different developmental levels, providing a structure to to build towards proficiency or mastery.
  - Each spring of the past two years, and again this year, we attempt to prepare students to lead conferences with their parents and talk about their individual learning and growth.
  - As much as possible, students are assigned to classes that correspond to their learning level and readiness. Teachers scaffold learning over the years to help students meet the standards in core subjects and acquire independence in knowing how to do so. As such, the expectation for each child is to reach his or her maximum potential in academics as well as social and emotional growth.

# Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson  
Principal



Elizabeth Dillman  
Assistant Principal

January 6, 2019

Dear Board Members,

December was short and sweet ☺ We celebrated our Fourth Grade classes at High Table Luncheons. All of our students did a fabulous job in their musical performances for their families at the annual winter music program, with much support from all staff. And, staff enjoyed each other's company at several festive events, including a wedding shower, Secret Santa party, and staff Christmas party. We like to celebrate the adults and the kids! ☺

Our December Minimum Day In-services were jam-packed. On December 4<sup>th</sup> and 11<sup>th</sup> we were split into primary and intermediate groups. The first week our primary-grade staff were trained in the BAS administration (our reading intervention assessment)- led by our Title I teachers, while the intermediate staff held a discussion on racial bias, and awareness when choosing supplemental materials. The next week these groups switched activities. These discussions were a great opportunity to hear each other's concerns or fears, and also to offer support, suggestions, ideas, and reminders of resources. Staff came up with ideas for creating shared resources, and how we can grow in our efforts and actions to provide a culturally safe learning environment for all students. On the 18<sup>th</sup>, all staff came together to wrap up the BAS administration training with scoring rules.

Our "Inupiaq Phrases of the Week" for December were:

- Kusamasiluataumasi! (Kus-ah-ma-see-lua-tow-moe-see), "Merry Christmas!" (Kiminaq rapped for the whole school at Friday's Morning Meeting to help us learn!)
- Azitnuutnaq, Kusamas tibinaluqtuk!, "Don't be bad, Christmas is almost here!"

Our values of focus were:

- Sharing, pikkaagupsi aitturalui; and
- Pride in Culture, puyaunau iupiaqtun iLLusiq.

School Counselor Focus: Feelings (continued), and Managing Anger

**Requested Reporting:**

NPS Strategic Plan, Goal #4: Community members will be given opportunities to offer input into the educational resources and materials used in our schools.

1. Engage and solicit community input when developing curriculum.  
*Anytime we are in a cycle to review curriculum for adoption, the community is involved with representation on the committee. Less formally, we stay involved in community-wide committees to share ideas and information, helping to inform us of what supplemental materials or activities we may need.*
2. Enter into community talks to define how to integrate local culture into schools.  
*This is an extension of #1 above. Through our work in committees, like the Cultural Equity Committee, CRESEL Committee work, and our age-level discussions we are able to create lists of resources and activities that can enhance the relevance of instruction for our students. Further work can be done through the development of a cultural relevance committee to really DEFINE the integration of these resources, activities, and ideas into what we do here at Nome Elementary.*

NPS Strategic Equity Framework, Initiative #3: *We will identify, develop, and systematically apply instructional practices that make a significant difference in the education of all children as demonstrated by research & best practice.*

3-1: *Establish literacy as a primary focus for eliminating the achievement gaps. Continue initiatives through Early Childhood programming and parent training.*

Literacy is the main focus of our newly developed school improvement plan. Identifying essential standards at each grade level, and then unpacking the standards to focus on the various depths of knowledge addressed within each one will be the first steps in our PLC process, beginning in mid-April.

Our Pre-Kindergarten family engagement event will take place in mid-May, assisting families in the enrollment process, and explaining what to expect as their children begin their educational journey in our school. This is an opportunity for questions to be addressed, and families to meet the teachers and see the classrooms, as well as participate in some fun literacy activities with guidance from staff (kindergarten teachers, reading interventionists, and administration).

3-2: *Explore current and critical research and best practice on creating equitable/anti-racist learning environments. Continue District and site initiatives/teams.*

*Responsible: Committee, Director of Instruction, Superintendent*

3-3: *Synthesize, interpret, and contribute to research that informs culturally responsive practice and that combines the wisdom of researchers and practitioners.*

*Responsible: Committee, Director of Instruction, Superintendent*

3-4: *Develop a plan for implementing culturally responsive, standards-based curriculum, instruction, and assessment practices.*

Adopted instructional programs and assessment materials were evaluated for alignment with Alaska Standards. While no program is a magic key for all students, teachers are expected to incorporate local knowledge and skills, as well as place-based relevancy, making daily instruction meaningful for students. Instruction and assessments are designed to bridge adopted material context with local context, making connections in vocabulary and situations. Standards are currently included in lesson planning and addressed in the teacher evaluation system.

*3-5: Implement, monitor, and evaluate changes in what we do that results in improved achievement for all students.*

We are beginning to develop Professional Learning Communities at Nome Elementary School. During this systematic, collaborative time for teacher teams, student evidences on common assessments will be used as reference for reflection on instructional practices, allowing teachers to support each other in better meeting the needs of all students. Instructional practices will be shared, research will be done, and evaluation of lessons and units will help us to tailor instruction appropriately moving forward.

*3-6: Systematically disaggregate and analyze achievement data and develop related individual and site staff development goals. Explore use of growth models.*

This is an on-going process in Nome Elementary School, as we continue to dig in to MAP data several times each year, and evaluate where instruction is strong, and where it can become stronger. We also work with teachers to support student in goal setting within MAP, recognizing where they are performing, what they can reasonably achieve in the span of a year, and what it takes to get there. Staff development is designed around the most current information on needs of staff and students. PLCs are based on a growth mindset for staff, and will provide a framework for professional growth for each individual.

*3-7: Provide low-achieving students with intensive interventions designed to accelerate learning in basic skill areas of reading, writing, and math. Continue as priority effort.*

*-Improve monitoring of effectiveness of interventions, along with student participation pathways.*

Student participation pathways in intervention are in place for Reading Intervention as part of our RTI plan. The plan is also currently under review for updates. Effectiveness is regularly assessed within the program, and adjustments made. We are currently working on the development of progress monitoring documentation and reporting, to both assist in decision making for service adjustment, and student recognition.

Writing and Math Interventions are currently addressed in a Tier 2 setting, meaning differentiated instruction within the classrooms, as additional time above the core Tier 1 instruction.

*3-8: Hold high expectations for every student and actively assist each one to reach high academic standards.*

This continues to be the active intention and focus of our work at Nome Elementary School. The PLC process is going to help teachers in the active assistance of each individual, providing for focused instruction based on student evidence.

*3-9: Develop and implement academic support plan (K-12) that prepares all students for college and career eligibility and success.*

*Responsible: Director Instruction, Superintendent*

*3-10: Implement and support academic programs that accelerate all students into more rigorous curriculum and courses, including honors, advanced placement, and challenge opportunities.*

Again, as part of the PLC process, teachers will begin to support each other in strategies, time, and materials to meet the needs of students when they are ready for a challenge. This is not an area where we are strong currently. We do follow a team process in assessing need for advancement in extreme cases.

*3-11: Continue to promote a learning culture where every student's achievement is the most important priority, and staff, students, and parents are co-responsible and accountable for that success.*

The culture of learning for every student is promoted daily by staff in their continued encouragement of each child as an individual, and by students as they learn cooperatively through Kagan Structures to support one another in the principle of interdependence.

As part of our School-Wide Title I Plan, the Title I team developed an educational compact, considering the roles and commitments for all stakeholders. These were included with the student handbook at the start of the year.

Coming Events:

- DIBELS testing window is open for the month of January. This is for K-2.
- MAP Testing will begin in mid-January.
- BAS testing by classroom teachers at all grades will start in this testing window. This is new, so we expect it will be bumpy, but we are up for the challenge, as we know this will provide valuable information on our students' growth.
- A team of five certified staff will be attending the Alaska RTI/MTSS Conference, as well as the DEED CSLD Subgrant Awardee Orientation, because we got the grant!!! (We are very excited!).

- Three staff members will be attending Kagan Winter Academy in Dallas. Unfortunately, we have just learned that the Win-Win Discipline and Cooperative Meetings trainings have been cancelled, but we have already replaced those workshops with other relevant, high-quality trainings available.

## Statistics

In the month of December school was in session 15 days. During that time:

- We served 3,242 student breakfasts;
- We served 3,239 student lunches;
- Our attendance rate was 83.5%.

*Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.*



# Nome-Beltz Jr/Sr High School

PO Box 131 Nome, AK 99762

907-443-5201

Date: 01-06-20

To: NPS Board

From: Jay Thomas and Caen Dowell

Subject: December Board Report

Current Enrollment: 267

Attendance Average for Quarter Two: 85%

We continue our look at the strategic plan and the equity framework. This month we are looking at strategic plan #4 and equity framework #3.

1) Strategic Plan Goal #4 - Community members will be given opportunities to offer input into the educational resources and materials used in our schools.

1. Engage and solicit community input when developing curriculum.

2. Enter into community talks to define how to integrate local culture into schools.

NBHS is currently in the process of adopting new science curriculum. We are gathering curriculum kits from several vendors. When we have the kits in our building, we will invite parents and community members in to share their thoughts and insights. This is a somewhat formal process, but insures we have stakeholder input.

2) Equity Framework Initiative #3- We will identify, develop, and systematically apply instructional practices that make a significant difference in the education of all children as demonstrated by research and best practice.

NPS has embraced both the Professional Learning Community (PLC) and the Kagan Cooperative Learning Strategies to systematically apply instructional best practices. PLC development will enhance our ability to use data to drive instruction. Kagan gives teachers tools to use cooperative learning and instructional best practice.

Some other happenings to share are as follows:

- The HS Music program was held at NES on December 10
- The NBHS Alumni tournament was held over Christmas Break. It was great to see all our former students in the building.
- Presentations by the public health nurse continue at the Jr. High
- We have added several new elective classes for second semester:
  - Design technology- Students will learn to operate a plasma cutter, 3D printer, and a laser cutter.
  - Fundamentals of Art
  - Forensics
  - Philosophy
  - Aviation Ground School
  - Siberian Yupik Culture
  - Future Teachers
- NBHS has a new HS PE teacher. Ms. Francesca Curteis has joined us from Wales, UK, by way of Louisiana. She has been a former Division I soccer player and is adjusting quickly.
- Winterim is in full swing at NBHS. For the first two weeks of the second semester students rotate through their regular classes in the morning and have an interest-based class for the afternoon. NBHS and NACTEC are partnering to provide instruction for the sessions. The Winterim classes are as follows:
  - Small Engine Repair
  - Board Game Logic
  - Welding
  - Heavy Equipment
  - Basics of Sewing
  - Seal Hat Making
  - Jobs and Money
  - Culinary Arts
  - Outdoor Activities
  - The Art of.....
  - Cooking Around the World
  - Law Enforcement Careers
  - Qaspeq Making
  - Music and Storytelling
  - Dungeons and Dragons

The activity schedule at NBHS finished the semester with a flurry. Our wrestlers sent 11 students to the state tournament and we had our first HS basketball games. The following is a list of activities NBHS students have been involved with:

- HS State Wrestling in Anchorage. The following students qualified for the state competition:  
  
Elden Cross- 3<sup>rd</sup> place, JJ Marble- 3<sup>rd</sup> place, Stephen Anderson- 5<sup>th</sup> place, Thomas Hannon- 4<sup>th</sup> Place, Karlin Ahwinona-Smith- DNP (Did not Place), Natalie Tobuk- 4<sup>th</sup> place, Ava Earthman-DNP, Katie Smith-DNP, Sharla Kalerak- DNP, Georgia Ustaszewski-DNP, Karis Evans-DNP
- HS basketball 1-22-19 against Reddington with the boys winning and the girls losing in a close game
- The Subway Shoot-Out will be January 9-10, 2020. The teams are NBHS, KOTZ, Soldotna, and Unalakleet.
- NBHS Jr. High Boys and Girls will be playing in Unalakleet January 9-10, 2020
- NBHS has 26 students out for Cheer
- Jr. High Cheer is starting in early January



**Nome Public Schools**  
**Director of Technology Report**  
Jim Shreve  
14 January 2020

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## **Major projects**

36 ViewSonic interactive displays are ordered to replace classroom teacher Promethean Boards. We are awaiting shipment / receipt to schedule installation with the Maintenance Department. Tech Dept personnel plan to attend a free ViewSonic offered device training during the Alaska Society for Technology in Education (ASTE) conference in Anchorage 22-25 February.

Realignment of the 80+ previously issued JrHigh iPads to NES classroom pods to increase iPad ratios / availability for NES students is complete, pending a work order to move the carts to NES. The increase of these device ratios will cause overload on our existing smaller capacity WiFi Access Points (AP) in the classroom pods. I identified successfully tested, and purchased 3 higher capacity APs to assist in alleviating this overload. A small plus up of Category 2 (Network Infrastructure and Security) E-Rate funds to pay for the upgrades for the remaining APs will be available in SY20-21 and we will again receive our full 5 year CAT2 budget beginning in SY21-22.

READ180 / System 44 expanded to Nome Elementary School. The Tech Department completed the device setup / install for Read180 / System 44 for the Title I Reading services at NES.

Our conversion to JumpCloud Directory as a Service is complete. The Tech Department successfully converted all 1:1 Student devices in ACSA and NBHS to JumpCloud over Parent Teacher Conferences (31OCT-02NOV). ACSA and NBHS Staff as well as the NBHS Mac Labs are now also converted to JumpCloud. The Tech Dept completes conversion of NES Staff and Student devices over the Winter break. We are now able to leverage more benefits of JumpCloud like Lightweight Directory Access Protocol (LDAP) and Single-site Sign On (SSO) to expedite user on and off boarding, account updates, and device reporting. The Tech Depart is already recognizing the time savings to the workflows with this tool!

## **Future Projections**

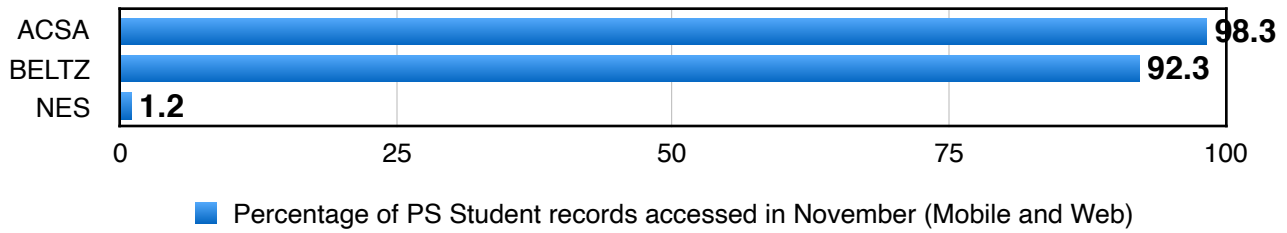
Continuing the process of developing plans for technology equipment replacement to best suit our budgetary and user needs as our equipment ages out as identified in the 10 year Tech Department Budget Projection. Seriously researching the use of ChromeBooks vs MacBooks for student devices.

Status of NBHS Computer Lab device updates: No change from last report. Pending device selection for meeting compatibility and security requirements for testing services. Researching feasibility of students testing on assigned student devices in classrooms instead of only in a lab environment. Estimate remains between \$30,000 to \$60,000.

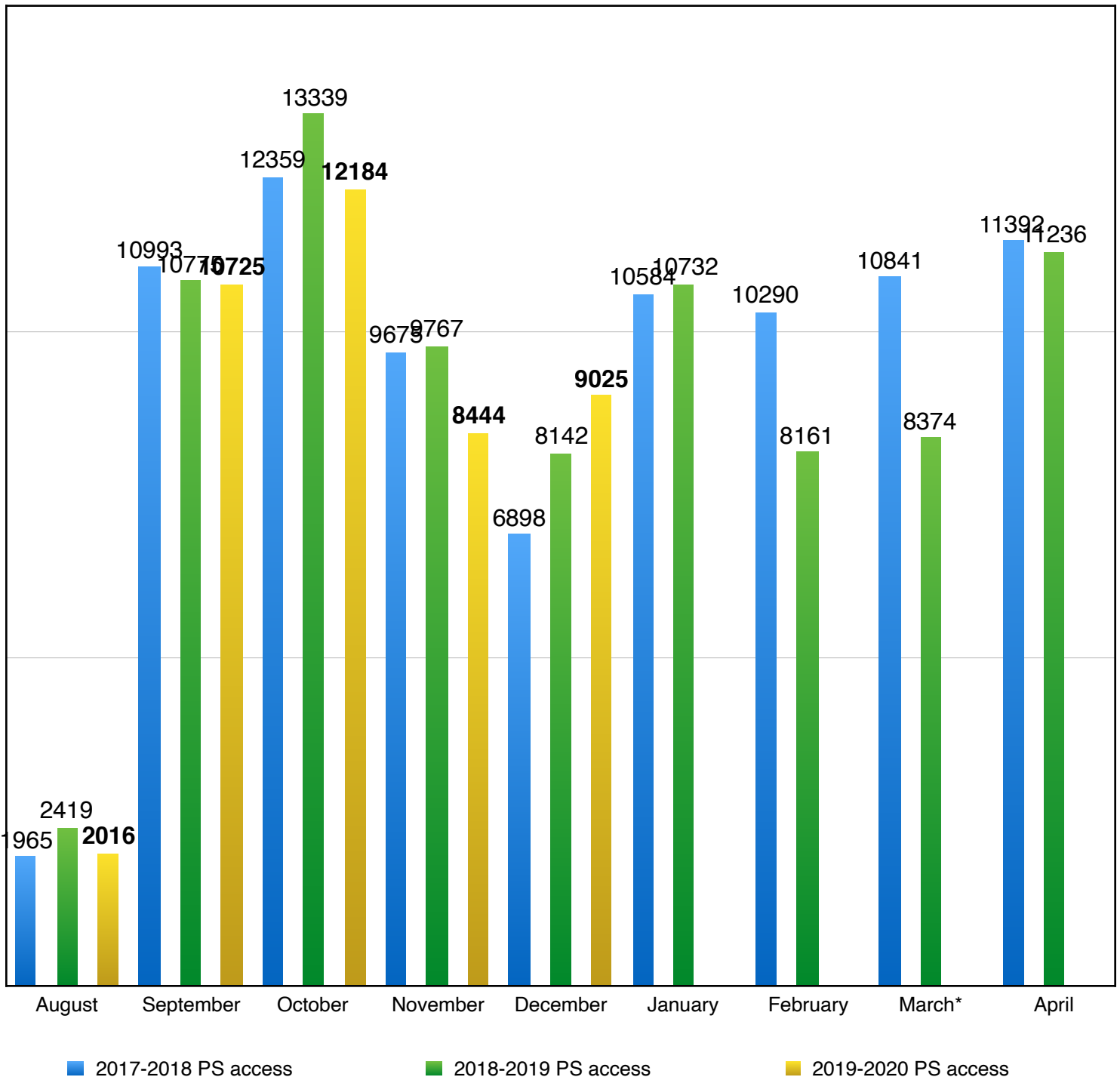
## **PowerSchool Online Enrollment**

Continuing to work with PowerSchool Enrollment to apply updates / fixes to our data delivery and content questions for our 2020-2021 School Year.

**PowerSchool Student Information System Access data**  
**PowerSchool use, by students and parents, remains within norms as we**  
**continue the school year.**

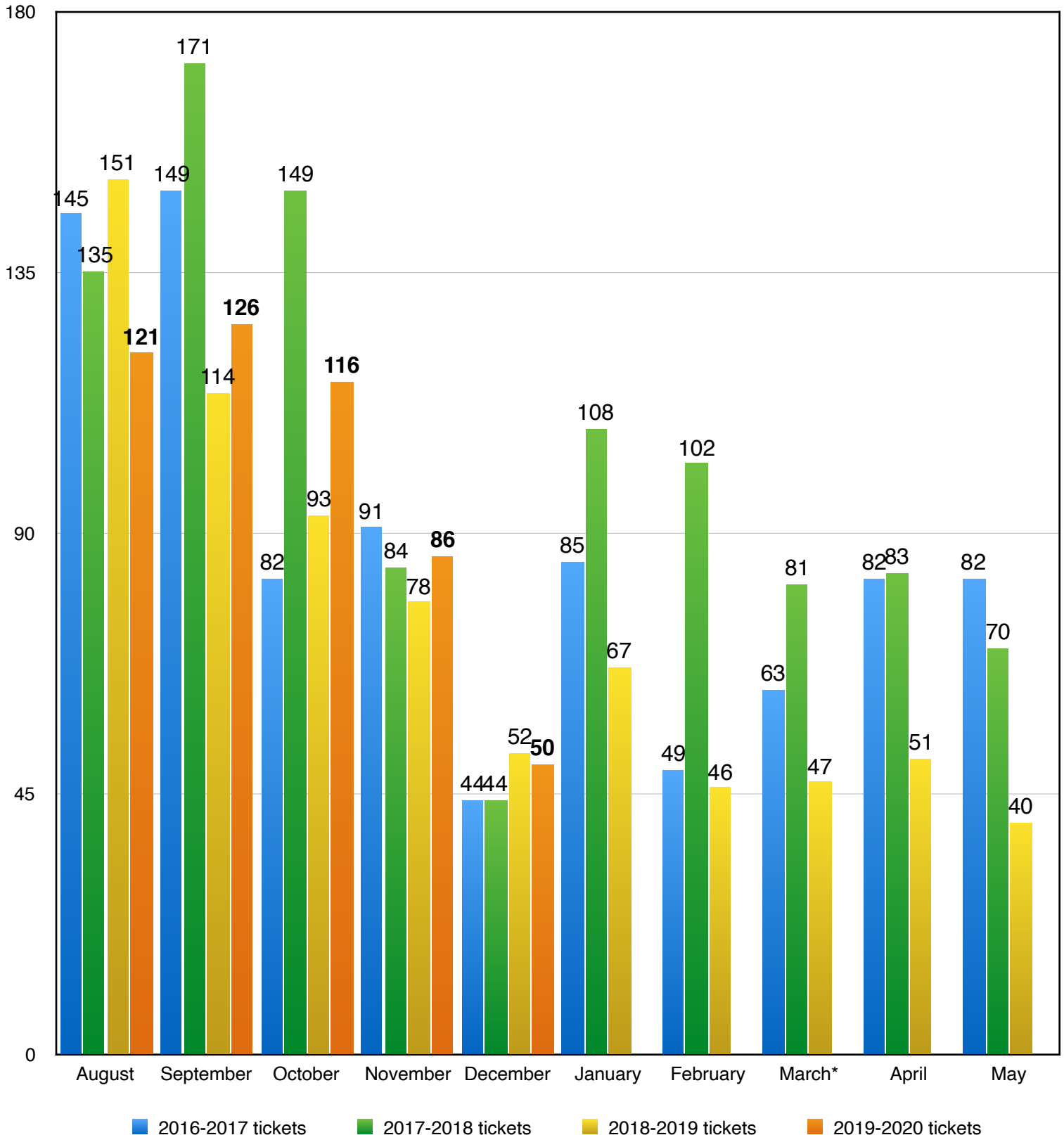


**Total Parent and Student PS Web and Mobile Access Sessions for Month**



## Technology Web HelpDesk

Part of the technology department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In September we responded to 126 tech requests through the system. We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



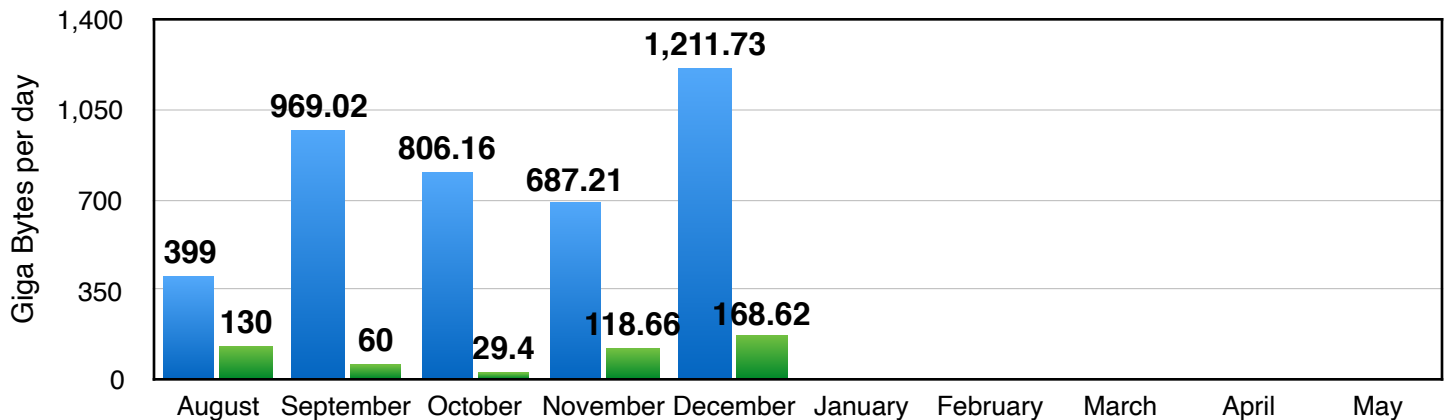
## Network / Internet Delivery

Network traffic is defined as all traffic that passes through our network Access Points and Switches (this includes all local server traffic and Internet traffic). Internet traffic is only that network traffic that traverses the subsea fiber optic cable to Internet services and back.

**Total December Network traffic = 17.75 TB**

**Total December Internet traffic = 2.47 TB**

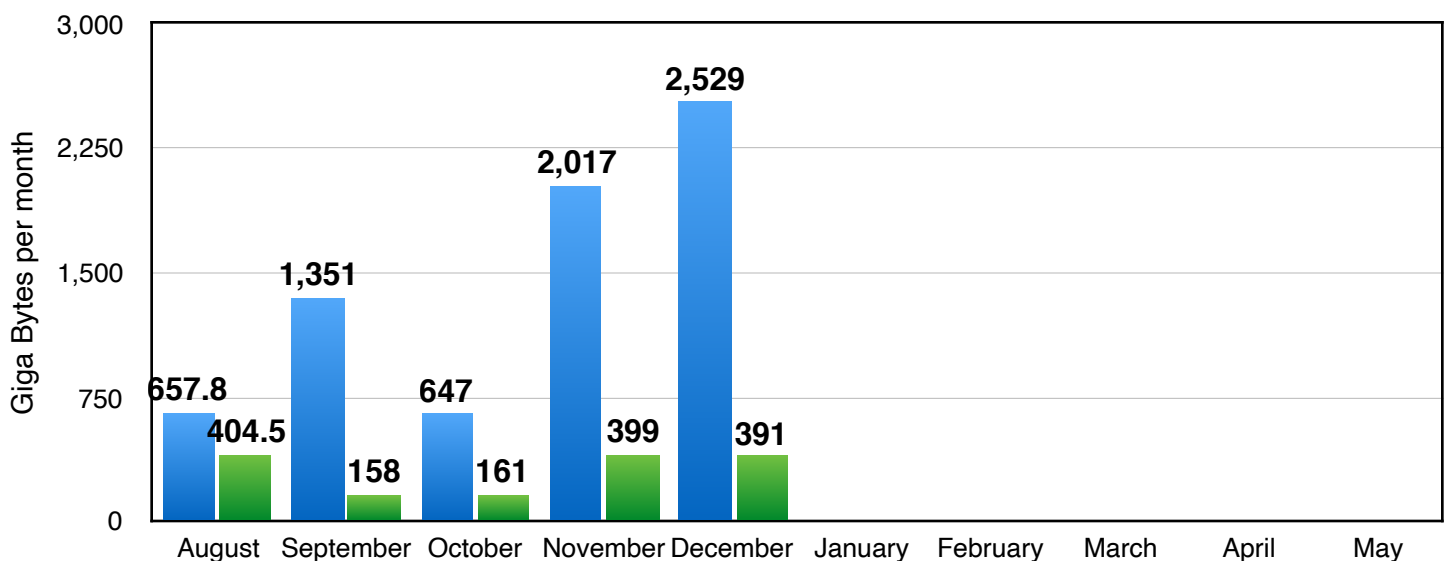
■ Average Total School Day Network Traffic    ■ Average Total School Day Internet Traffic



## Internet Caching Traffic

Traffic delivered via Cache does not have to travel across the fiber optic network / internet. This traffic includes locally delivered files, apps, and updates requested / delivered from the CacheBox Media Library, local Software Update Server, Safari Montage Media Server, and cached Content Delivery Network (CDN) information.

■ Total Monthly Traffic    ■ Total Traffic Served from Cache



Nome Public Schools Board Report  
Megan Hayes  
Director of Federal Programs

January 6, 2020

**Consolidated Grant/Title I-A/Title II-A-** these 2 grants are eligible for carry-over with limits.

**Johnson-O'Malley-** Received official award letter from Kawerak for JOM funding for 2020/2021. The award amount is \$10,530. JOM funds may be carried over from year to year. Including previous year's carry over, brings the total JOM budget to \$33,804.77.

**Allowed Carry Over of State of Alaska administered grants:**

ESEA Consolidated Application Funding

- **Title I-A:** A district may carryover a maximum of 15% of its Title I-A allocation from one federal fiscal year to the next (as of September 30). A district may request a waiver from the state to carryover more than 15% once every three years.
- **Title I-C:** A district may only carryover funds to carry out an approved migrant summer program that crosses fiscal years.
- **Title I-D:** No limit to amount a district may carryover. Note: Funds expire after 27 months and will be forfeited if not spent in that timeframe.
- **Title II-A:** No limit to amount a district may carryover. Note: Funds expire after 27 months and will be forfeited if not spent in that timeframe.
- **Title III-A:** No limit to amount a district may carryover. Note: Funds expire after 27 months and will be forfeited if not spent in that timeframe.
- **Title IV-A:** No limit to amount a district may carryover. Note: Funds expire after 27 months and will be forfeited if not spent in that timeframe.

**Other Migrant Related Funding**

- **Migrant Literacy Grant:** No carryover allowed.
- **Migrant State Parent Advisory Council Member Travel Grant:** No carryover allowed.
- **Staff Development Grant:** No carryover allowed.

**NEW Comprehensive State Literacy Development Grant-** Elizabeth Korenick-Johnson's proposal for the Comprehensive State Literacy Development Grant was awarded on December, 23, 2019. This grant will be used to "allow NES to build on current literacy needs, and build collective teacher capacity around the pieces we already have in place, providing sustainability after the life of the grant" (E. Korenick-Johnson).

The four goals of this grant:

- 1) The percentage of NES Students who meet or exceed their individual growth targets (set byNWEA) in MAP Reading will increase each year.
- 2) The percentage of NES Students who reach 41<sup>st</sup> percentile or better in MAP Reading will increase each year.

- 3) The percentage of NES Students who meet or exceed their individual growth targets (set by NWEA) in MAP Language Usage will increase each year.
- 4) The percentage of NES Students who reach 41<sup>st</sup> percentile or better in MAP Language will increase each year.

5 year budget overview for CSLD grant:

<b>District:</b>	<b>Nome City Schools</b>				
<b>Year 1 (2019-2020)</b>	<b>Year 2 (2020-2021)</b>	<b>Year 3 (2021-2022)</b>	<b>Year 4 (2022-2023)</b>	<b>Year 5 (2023-2024)</b>	<b>TOTAL CLSD AWARD AMT:</b>
\$ 43,142.02	\$ 93,986.47	\$ 93,986.47	\$ 93,986.47	\$ 93,986.47	\$ 419,087.91

### **Federal/State Reports**

**State Reports-** The director submitted the following state reports this month:

Reconciled OASIS report – This report provides the basis for next year’s state funding. For this section of the report I work with other districts to ensure that students are not counted present in two or more districts.

### **Assessments**

**MAP-** Winter MAP testing window is January 13- February 21.

#### **WIDA and PEAKS**

As in the past, this year’s WIDA and PEAKS tests will all be administered online. The WIDA/ACCESS 2.0 (ELL) assessment window is 2/3/20-3/31/20. The PEAKS and AK Science (computer based) window is 3/30/20-5/1/20.

<b>Current Enrollment (1/7/20)</b>	
Nome Elementary School	376
Anvil City Science Academy	60
Nome-Beltz Junior Senior High	267
NPS Extensions Correspondence	18
PreK for SPED Svcs. Only	3
<b>Total Enrollment K-12</b>	<b>721</b>

Special Education Board Report, December 2019  
Nadene Parshall, Special Education Director

**Special Education Department**

- 81 Active SpEd caseloads
- 10 Current paraprofessionals
- 3 Current vacant positions
- 1 Administrative Assistant
- 5 Special education teachers
- 1 Speech pathologist

**Current Events**

- The Special Education Department has hired a full time SpEd teacher. This person will mainly be servicing the Jr. High School and ANVIL School special education students.
- The RTI conference is this month.
- The intensive paraprofessionals will be continuing training in CPI on Wednesdays.
- The Special Education Department is continuing to work with TTCO to help with reimbursement of Medicaid. Training will begin this month.

## **Nome Public Schools Facility Service Report, January 2020.**

John W. Mortensen, Facilities Director

John.mortensen@nmsusa.com

907-244-4121

### **For the month of December work order report**

- New and old work order requests: 489
- Completed work orders since December 1<sup>st</sup> to include Preventative Maintenance (PM's) 113
- There are 30 to 150 new work orders per month on School Dude including Preventative Maintenance.

### **Injuries & Accidents**

- Travis Wilkerson is on light duty from the 24th of October through January 14th. Currently he is working on "light duty" until he has a doctor's release.

### **Employee new hires**

- John W. Mortensen new Facilities Director
- Need to hire two new High School Custodial staff members to replace missing and sick leave employees

### **Maintenance Department**

- The list below is not exhaustive, and the maintenance department is very behind with the current maintenance staffing, daily emergencies, new and old work orders, and the preventative maintenance workload.

### **Emergencies - Triage List - Priority**

- Apartment 1F Burnt Electrical Panel Connection 1-6-20 – Working on and need to order wire as not available in Nome for purchase repair
- Fire sprinkler line freeze and blow out 1-1-20 New Year's Day in High School Auto and Carpenters Shops. - Taylor Fire flew in that Friday and repaired and got fire sprinkler and alarm system back online. Repair is ongoing and will need labor and additional materials to complete. Possible water damage to both areas in the High School.
- Fire System Alarms going off constantly starting 12-27-19 due to dust on the fire sprinklers, and sensors, and lack of long-term repairs and maintenance.
- High School water tank controls and tank pump control panel – Ongoing, have all materials and need labor to complete.
- High School Pools HVAC fan, heat, and control system down as of Monday 12-30-19 - Ongoing need labor and material to complete
- Woman's gym Locker room shower broken - Ongoing need labor and material to complete
- Currently two exhaust fans that serve the kitchen at the elementary school are down. Working with Anchorage supplier to get fan replacements and will add to work list when we get the parts.



## Projects in the works

- High School Snow Removal – Have been behind all winter because our Volvo loader is having mechanical issues and breaking down and personnel issues as well. We are caught up on snow removal as of today 1-7-20, if the Volvo loader breaks down again, we will get behind again and possibly need subcontractor.
- For every Snow event at the High School it requires two (2) full time Maintenance Staff employees the 1st and second day, and 1 employee for third through the fifth day. Excluding light duty employees, we have a total of five (5) employees in the Maintenance Department. High School Snow Removal currently requires 1/3 to 1/2 of our maintenance staff for 3 to 5 days per week. We need a full-time operator so our HVAC or plumbing technicians can work on HVAC, plumbing, and preventative maintenance.
- High School Gym seating renovation and replacement – Has taken about 5 weeks so far and should be completed by 1-8-20
- Nome Public Schools facility fire sprinkler system and fire alarm deficiencies – Have reports and bids that are incompatible. Need review and rebid with Taylor Fire and additional bids.
- Day Fuel Tank Elementary School fuel line and pump replacement. Being designed by RSA Engineers and have already purchased the pump replacement.
- Nome elementary school roof and boiler stack repair has started. There are 2 subcontractors, one is the roofing and one is the façade and boiler stack subcontractor. The roofing subcontractor is not coming back until the end of January or first of February. The façade and boiler stack subcontractor cannot do their work until the roofing subcontractor does most of their work first. Additional water damage in December caused by the roofing contractor needs to be remediated for water damage and is the insurance company's responsibility.
- Elementary School Main Entry Lighting – Have materials need to complete work ASAP.
- Replace all air filters on all HVAC Air Handling Units at both High School and Elementary Schools campuses and all buildings. Should be done every month to six months depending on filter type.
- Chevy Van conversion 4 Wheel Drive is completed, and Wheelchair Lift addition will not be complete until Spring 2020 by approximately March.
- NPS door signage – We have all materials but no manpower to do the work currently.
- Maintenance building boiler replacement. All parts on site but no manpower to complete now or this year. Will go out to bid to for labor installation subcontract for budget.
- Nome high school septic tank pumping – City is too busy apparently to work on it currently. Will get to it when they can.
- High school teachers lounge adding either extra circuits or splitting the current circuits that are in place – Canceled due to cost of a minimum \$9,000.00.
- Science lab VCT tile replacement and Elementary School floor tiles replacement in pods. Need clarification of scope of work.
- Replace broken windows at Nome elementary school, windows are here and in the shop at the elementary school, this will need to be done during summer.
- High School Exhaust Fan Out East Side Boys and Girls Restrooms. Need to order materials and complete work ASAP.

**Future 2020 projects:**

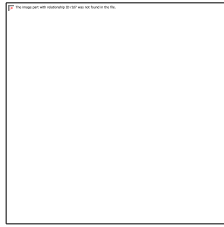
- Dorm hallway carpet replacement
- City Anvil Science Academy Restroom Addition – Was awarded to Bering Straits and should start in 2020.
- High school roof repair - Being Designed
- Raising the main entrance at the Nome Elementary School. Needs to be designed and bid.
- Nome Elementary School fire alarm system renovation. Designed with engineers estimate. Needs to go out to bid.
- Apartment exterior lighting should have been completed by the 8th of November. Scope of work is not complete. Sub-contractor and NSD work are incomplete - Intermittent problems with repair work not completed also.

**Future Long-Term Projects**

- All Nome Public Schools facilities Direct Digital Control systems (DCC) upgrades with central computer control that monitors all HVAC – We have 65% completion in the process of engineering and creating the facilities controls upgrade concept design plans, specifications, and cost estimates. Will recommend project phasing by building and area to help with long term budget, bidding of replacement, and implementation from worst to best condition area replacements.

**Custodial Department**

- Elementary School Custodial staff is doing a good job and we believe the elementary school management is happy with their performance.
- The high school custodial department is very behind with the current high school custodial staffing, broken equipment, and new and old work orders workload.
- Need to hire two new High School Custodial staff members to replace missing and sick leave employees.
- Will change High School District Office custodial staffing from 2 part time to 1 full time employee ASAP.
- Will further refine our routing, planning, and organization of High School Custodial crews.
- Repair and replace broken equipment.
- Train and give custodial staff leads further access to School Dude work order log system



**Human Resources Manager-School Board Report  
January 14, 2020  
Cynthia Gray, NPS HR Manager**

**RECRUITMENT/RETENTION**

New Hires/Certificated/Classified:

1. Alexandra (Tori) Crawford/Secretary I/NES
2. Sandra Wagner/Special Education Teacher/NBHS
3. Francesca Curteis/Physical Education Teacher/NBHS

We continue to recruit for the following positions for the 2019-2020

1. Special Education Paraprofessional-District Wide
2. Music Teacher/District Wide

**PERSONNEL PROJECTS**

Human Resources calendar for December and January includes many end of the year work for upcoming budget preparation and staffing for the following year. Completing file reviews to keep files up to date. Ensuring all benefit enrollment forms are accurate and any end of the year reports are done. Continuous work on Verification of Service/Employment is constant as employees leave the district. Salary surveys, and scatter gram requests for outside agencies are done. Certified staff evaluations for tenured staff are due January 31. HR works closely with Superintendent to review staffing needs and certification compliance for certificated staff. In preparation for Certified teacher contracts; to be issued in February 2020. Administrator contracts are reviewed and offered in January to all NPS Administrators for the 2020-2021 year.

Preparations are underway for the busy recruitment time for NPS/HR. Coordinating logistics, ordering materials and supplies for job fairs needs for the upcoming 2019-2020 year.

**EMPLOYEE BENEFITS**

No update.

**STAFF RECOGNITION/EMPLOYEE ACTIVITIES/FUNCTIONS**

There are no employee functions/activities planned in the next month.

I am happy to answer any questions the board or anyone may have of me. Happy New Year!

Quyanna.  
Respectfully submitted.

*Cynthia Gray*

## SCHOOL BOARD COMMUNICATION

**Title: First Reading of BP 4262**

**Date: January 14, 2020**

**Administrator: Jamie Burgess, Superintendent**

**Attachments: BP4262 Holidays**

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Other
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## BACKGROUND INFORMATION

Due to a change in the new Classified Association Negotiated Agreement, the wording for BP4262 – Holidays, needs to be revised to match the agreement language.

Previously, the Negotiated Agreement and the Board Policy allowed for classified staff to select one day during Winter Break as a paid Holiday. Historically, 99% of staff requests have been for Christmas Eve, and during the most recent negotiations, it was agreed that Christmas Eve would be accepted as a paid classified holiday in lieu of staff selecting a day. As such, the Board Policy now needs to reflect that change.

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the first reading of BP 4262 – Holidays.

**Sample Motion: I make a motion to approve the first reading of BP 4262 – Holidays.**

## **BP 4262 HOLIDAYS**

The following legal Holidays, and such other days as may be designated by the School Board, shall be observed in the classified service:

1. New Year's Day
2. Memorial Day
3. Independence Day
4. Labor Day
5. Thanksgiving Day
6. Day after Thanksgiving
7. Christmas Eve
8. Christmas Day

Revised: 01/2020

Adopted: June 10, 2003

**Nome Public Schools**

## SCHOOL BOARD COMMUNICATION

**Title: Approval of Administrator Contracts**

**Date: January 14, 2020**

**Administrator: Jamie Burgess, Superintendent**

**Attachments:**

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Other
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## BACKGROUND INFORMATION

The following certified administrators have performed satisfactorily per the district's administrative evaluation framework and are recommended to receive an employment contract for the 2019-2020 school year.

Jay Thomas – Principal, NBHS  
Elizabeth Korenek-Johnson – Principal, NES  
Lisa Leeper – Principal/Teacher, ACSA  
Elizabeth Dillman – Assistant Principal, NES  
Megan Hayes – Director of Federal Programs  
Nadene Parshall – Director of Special Education

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of administrator contracts for the 2019-2020 school year for Jay Thomas, Elizabeth Korenek-Johnson, Lisa Leeper, Elizabeth Dillman, Megan Hayes and Nadene Parshall.

**Sample Motion: I make a motion to approve administrator contracts for the 2019-2020 school year for Jay Thomas, Elizabeth Korenek-Johnson, Lisa Leeper, Elizabeth Dillman, Megan Hayes and Nadene Parshall.**

## SCHOOL BOARD COMMUNICATION

**Title: Approval of Change of Grade Levels at Nome Elementary School and Nome-Beltz Jr/Sr High School**

**Date: January 14, 2020**

**Administrator: Jamie Burgess, Superintendent**

**Attachments: Middle School Model Presentation, Draft Letter to Commissioner Johnson**

<input checked="" type="checkbox"/>	<b>Action Needed</b>	<input type="checkbox"/>	<b>For Discussion</b>	<input checked="" type="checkbox"/>	<b>Information</b>	<input type="checkbox"/>	<b>Other</b>
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## BACKGROUND INFORMATION

After an analysis of the needs of our Grade 6 students with the district leadership team, discussion with the junior high teacher team at NBHS, and opportunities for input from parents, families, staff and the community via two community forums, the administration recommends that sixth grade be moved to Nome-Beltz Jr/Sr High School beginning in the 2020-2021 school year.

A copy of the presentation made to the community is attached to this cover sheet, presentation an overview of the rationale behind this recommendation. The district leadership team, including all district principals and directors, and the junior high teaching staff are in agreement that this change is in the best interests of our students, and is logistically feasible given available space at the Beltz campus. The change will mean rearrangement in staffing at both NES and NBHS, but will not result in the additional of any new staff positions. The change will also have no impact on the state foundation funding per the district's Business Manager. There should be minimal impact on expenditures as well, since the overall number of students remains the same district-wide.

Approval at this time will allow administration and the district leadership team time to begin making plans for the change, and for the NBHS leadership and teachers to prepare for scheduling and orientation for the incoming 6<sup>th</sup> and 7<sup>th</sup> graders, which will occur in the current semester.

The change must be approved by Commissioner Michael Johnson of the Department of Education before being finalized; the administration has been in contact with DEED regarding the proposed change and no objections are anticipated.

Nome Public Schools  
PO Box 131  
Nome, AK 99762  
907-443-2231 – [www.nomeschools.org](http://www.nomeschools.org)

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of moving Grade 6 from Nome Elementary to Nome-Beltz Jr/Sr High School beginning in the 2020-2021 school year.

**Sample Motion: I make a motion to approve moving Grade 6 from Nome Elementary to Nome-Beltz Jr/Sr High School beginning in the 2020-2021 school year.**



# **NPS Middle School**

**Sixth through Eighth Grade at NBHS**

# District Leadership Rationale

- Students have same core teachers for three years
  - Provides stable support in expectations of a new setting
  - Instructional time gained in 7th grade, as rapport already established
  - Students are able to build relationships with several supportive adults at a possibly tumultuous time in their lives.
- Students will have Science and Social Studies provided by content-specific teachers.
- 6th grade students are physiologically and emotionally more connected to 7th grade students than 5th grade students
- A Middle School model would allow for leadership opportunities for 8th grade students.

# Logistical Considerations

- Busses have enough room.
- Lunch schedule will have to be adjusted to accommodate larger middle school numbers and ACSA.
- Classroom space will be created by absorbing Jr. High Computer Lab.
- One-to-One student devices will be maintained with Chromebooks.
- Students will be exposed to High School population minimally, only in hallway to PE classes (this is the case currently for 7th & 8th Grades).
- Expanded middle school sports program (6-8)

# Potential Staffing Considerations

- Staffing & programs are expected to be maintained, although some adjustments of teaching assignments may be needed.
- Music teacher moved to NBHS full-time - Middle school choir added, likely theater as well for middle/high
- Need full-time elementary music teacher (expanded opportunities)
- Need generalist at NBHS Middle School to assist with addition of grade 6 core classes



## Nome Public Schools

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(907) 443-2231 • Fax 443-5144

Jamie Burgess, Superintendent  
jburgess@nomeschools.org  
(907)-443-6191

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January 15, 2020

Commissioner Michael Johnson  
Alaska Department of Education and Early Development  
801 West 10<sup>th</sup> Street, #200  
P.O. Box 110500  
Juneau, AK. 99811-0500

Dear Commissioner Johnson:

The Nome Public Schools Board of Education has approved moving Grade 6 from Nome Elementary School to Nome-Beltz Jr/Sr High School effective in the 2020-2021 school year, and requests that DEED formally approve the reorganization of grade levels.

Nome Elementary will become a K-5 school, and Nome-Beltz Jr/Sr High School will become a 6-12 school. The administration and district leadership are in agreement that this change in configuration is in the best interest of our Grade 6 students. We feel that the middle school model (Grades 6-8) provides many more benefits to our students; academically, socially and emotionally.

We are excited about this opportunity to improve the educational experience and outcomes for our students, and respectfully request that you approve this change so that we may begin planning for the coming school year in a timely fashion.

If you wish any additional information to help inform your decision, please do not hesitate to contact me.

Sincerely,

Jamie S. Burgess, M.S., M.Ed.  
Superintendent  
Nome Public Schools

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## SCHOOL BOARD COMMUNICATION

**Title: Approval of Teacher Contracts**

**Date: January 14, 2020**

**Administrator: Jamie Burgess, Superintendent**

**Attachments: None**

<input checked="" type="checkbox"/>	Action Needed	<input type="checkbox"/>	For Discussion	<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Other
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## BACKGROUND INFORMATION

The administration is recommending approval of teaching contracts for the 2019-2020 school year for the following individuals and positions. Individuals listed below are appropriately certified with the State of Alaska, have been interviewed and recommended by the appropriate principals and/or directors, and have passed their background checks. These contracts are only for the second half of the 2019-2020 school year.

Francesca Curteis – High School PE (replacement hire)

Sandra Wagner – High School Special Education (transfer from classified position to newly created certified position)

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of teacher contracts for Francesca Curteis and Sandra Wagner for the 2019-2020 school year.

**Sample Motion: I make a motion to approve teacher contracts for Francesca Curteis and Sandra Wagner for the 2019-2020 school year.**