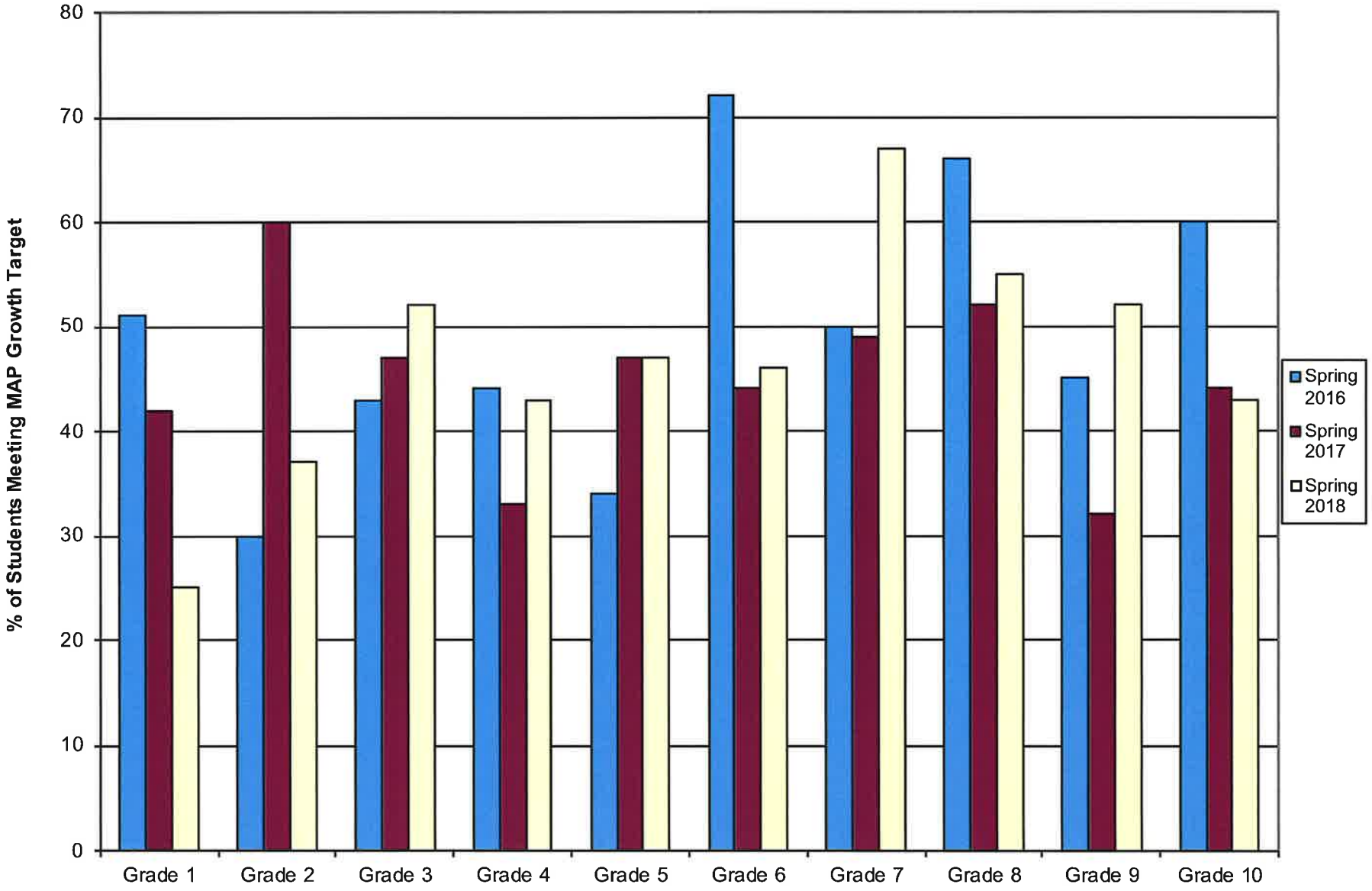
Work Session

Tuesday, May 28, 2019 5:30 PM
NES Library, 1057 E 5th Ave, Nome, Alaska 99762

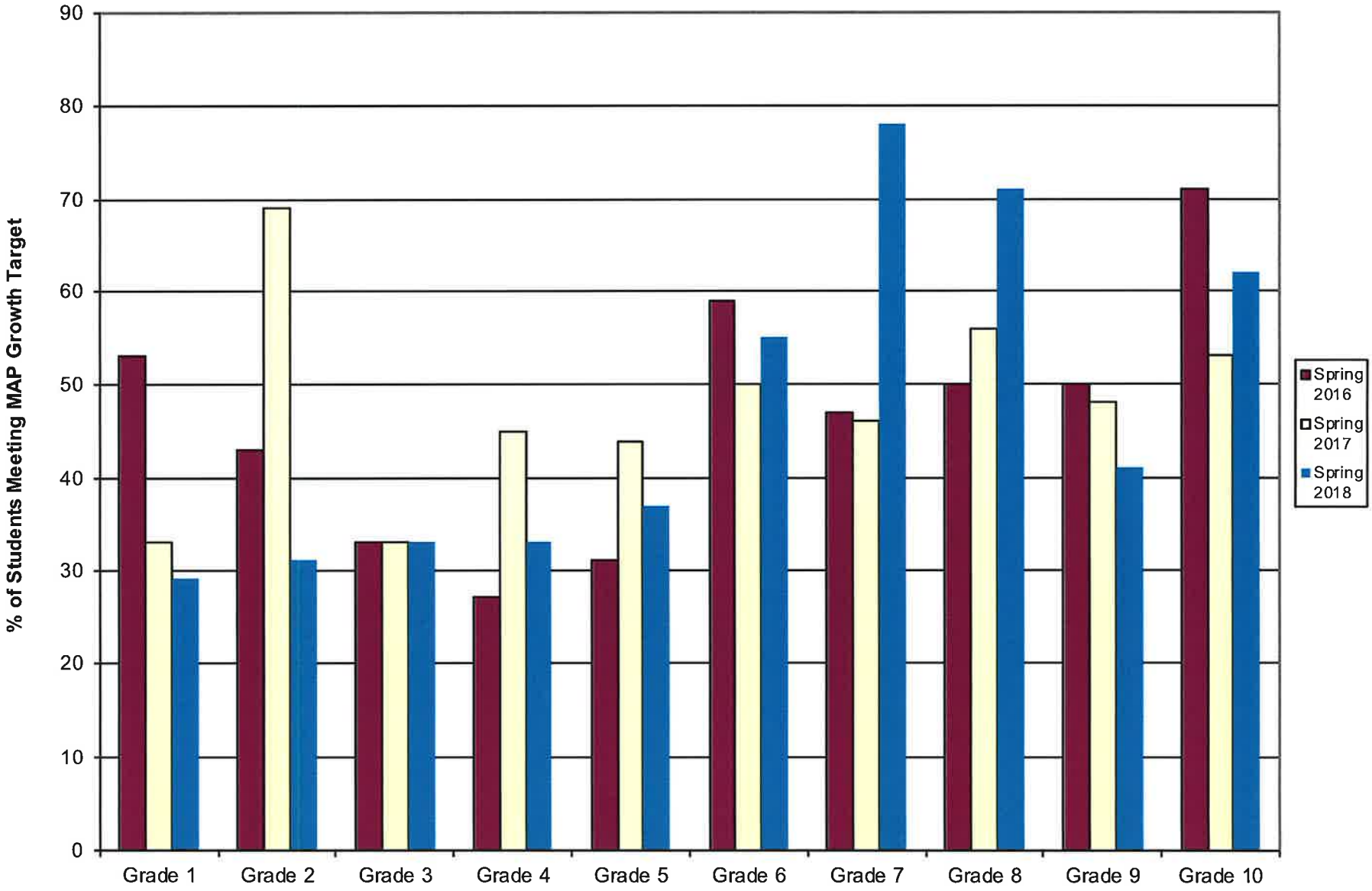
A. **Call to Order**
B. **Opportunity for Public Comments on Agenda/Non-agenda Items (3 minutes per speaker, 30 minutes aggregate)**
C. **Items for Discussion**
1. MAP Results for FY19
2. School Safety
3. NPS Strategic Plan Goal #7
4. Equity Framework Initiative #4

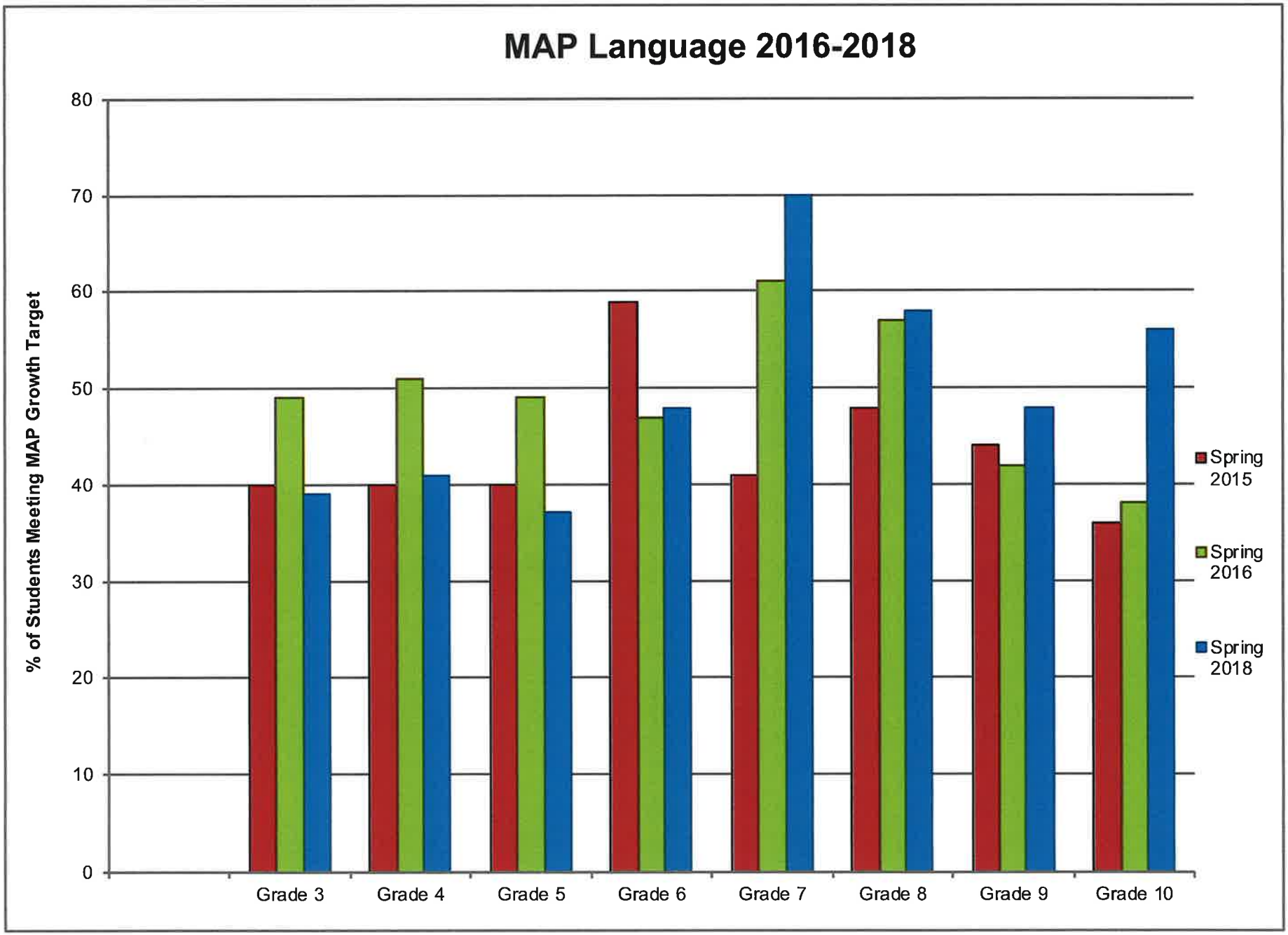
D. **Second Public Comment Opportunity (Individuals are limited to three minutes each.)**
E. **Upcoming Events:**
F. **Adjournment**

MAP Reading 2016-2018



MAP Math 2016-2018

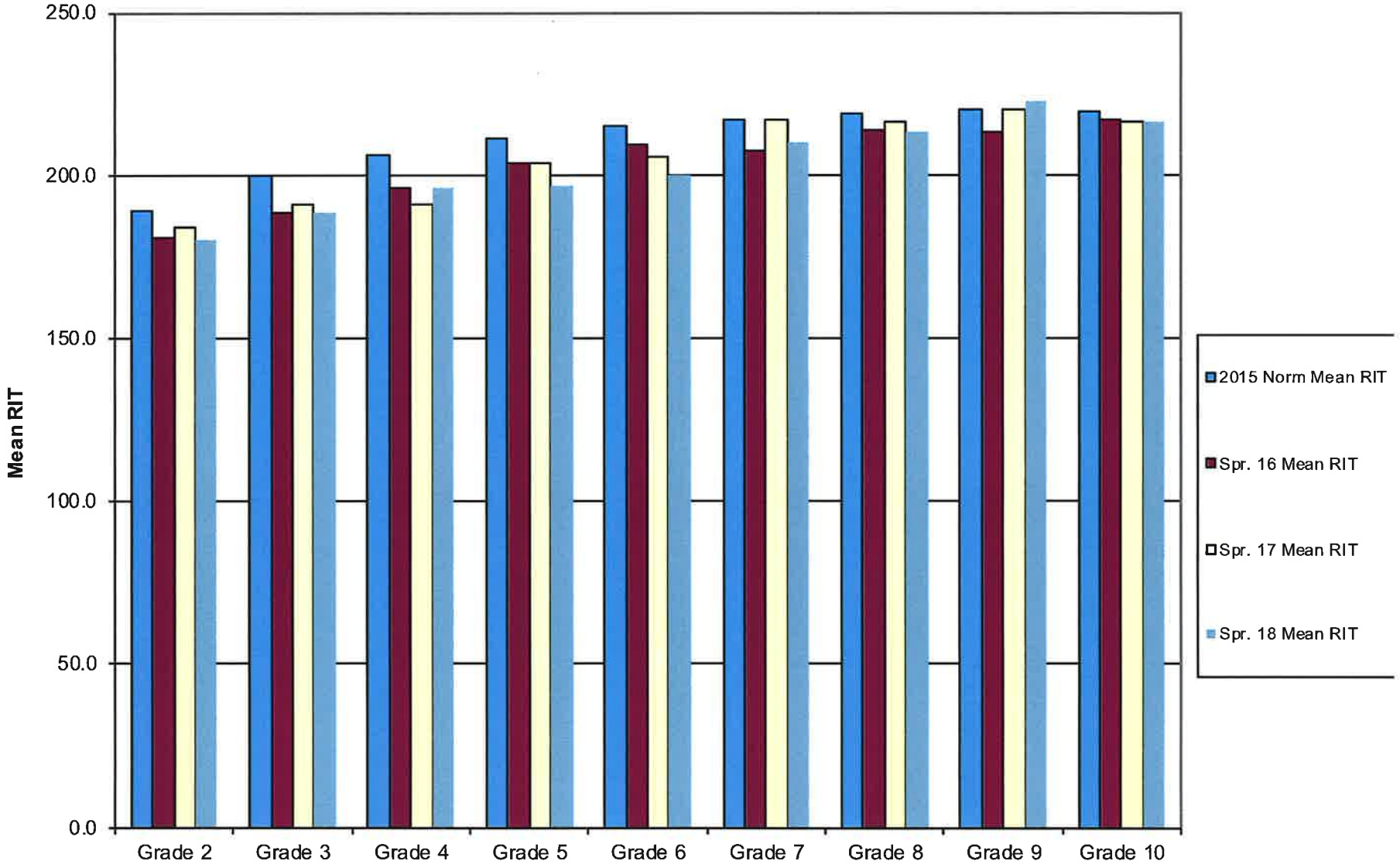


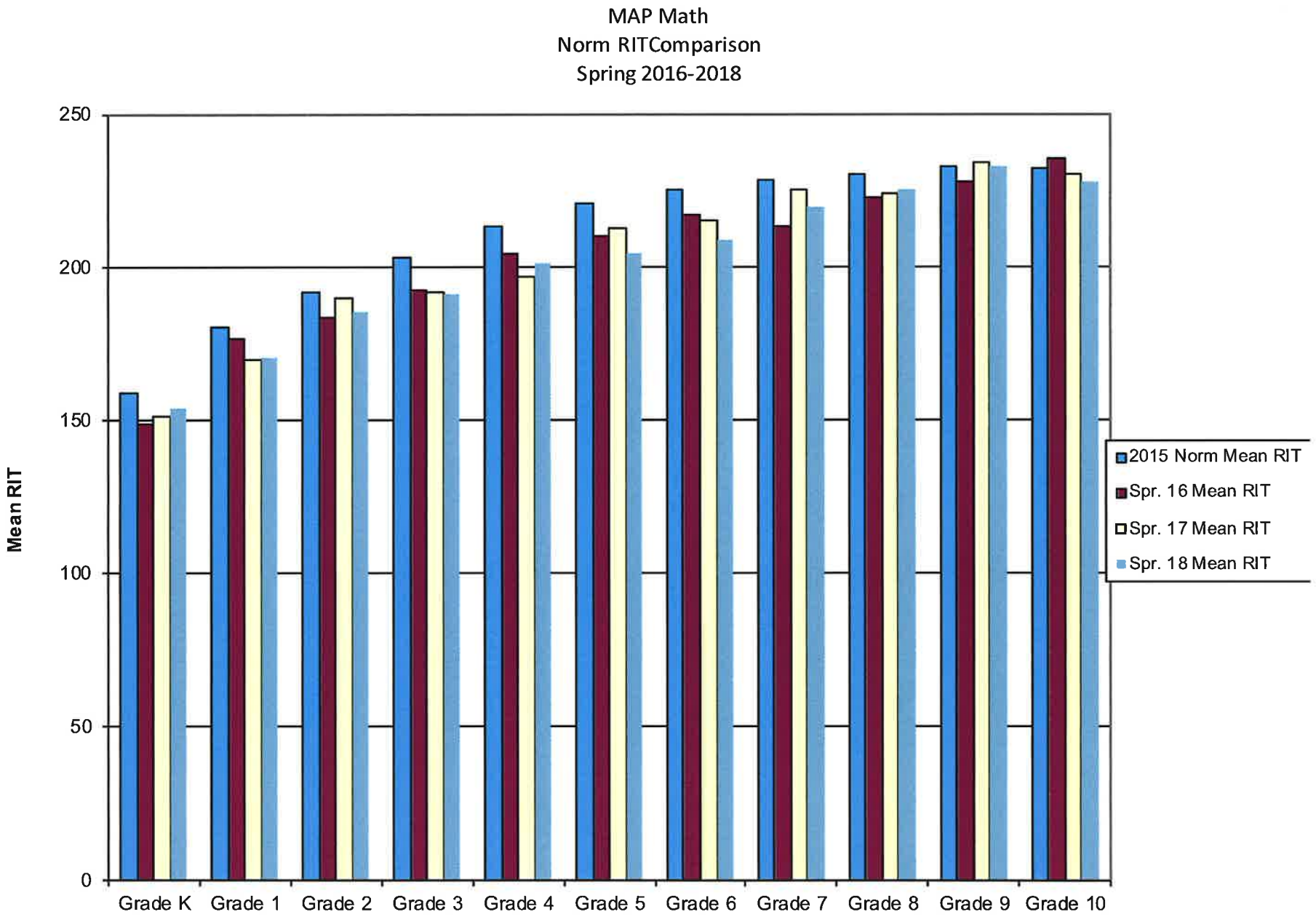

MAP Language 2016-2018
% of Students Meeting MAP Growth Target
80
70
60
50
40
30
20
10
0
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Spring 2015
Spring 2016
Spring 2018

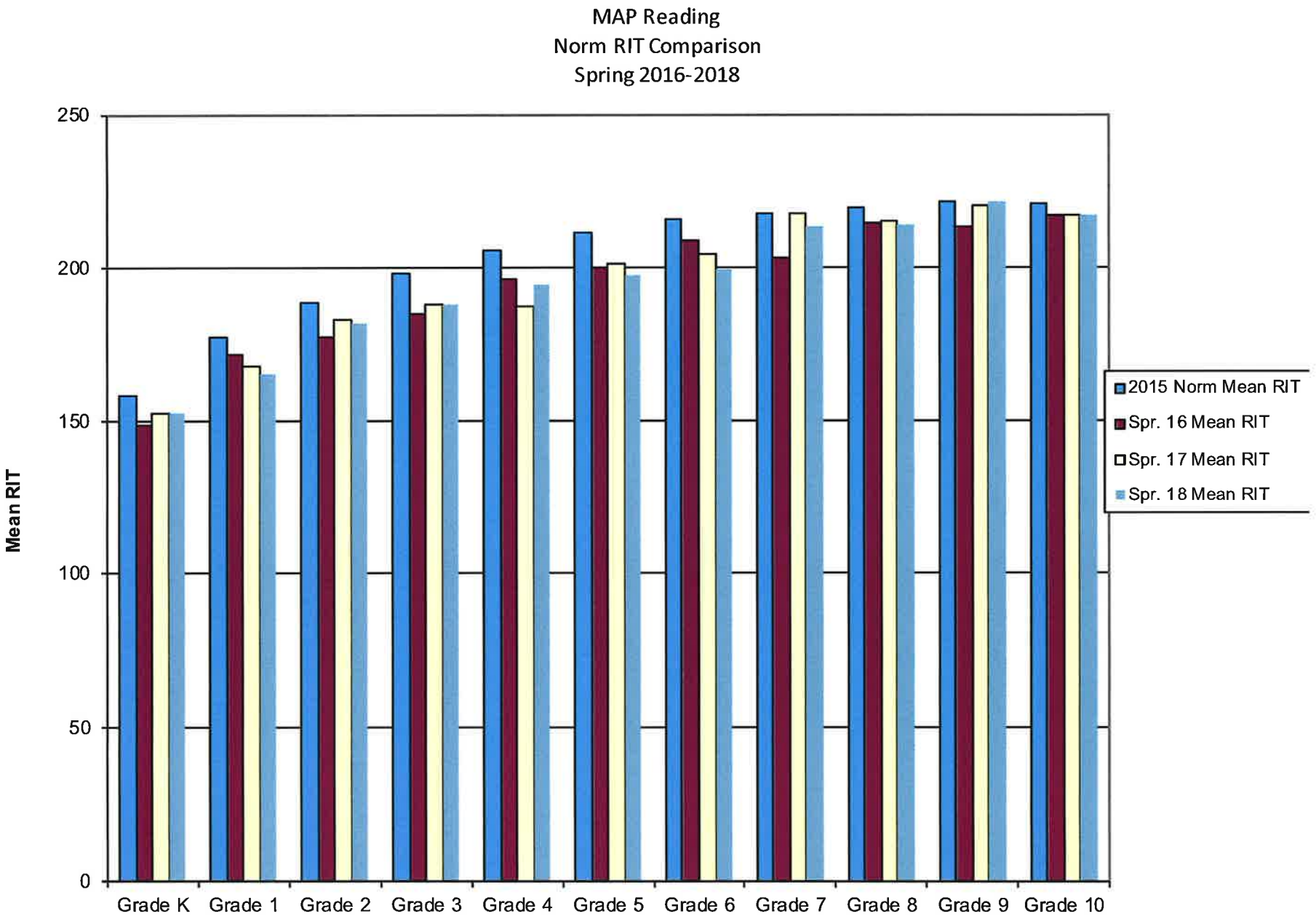
MAP Language

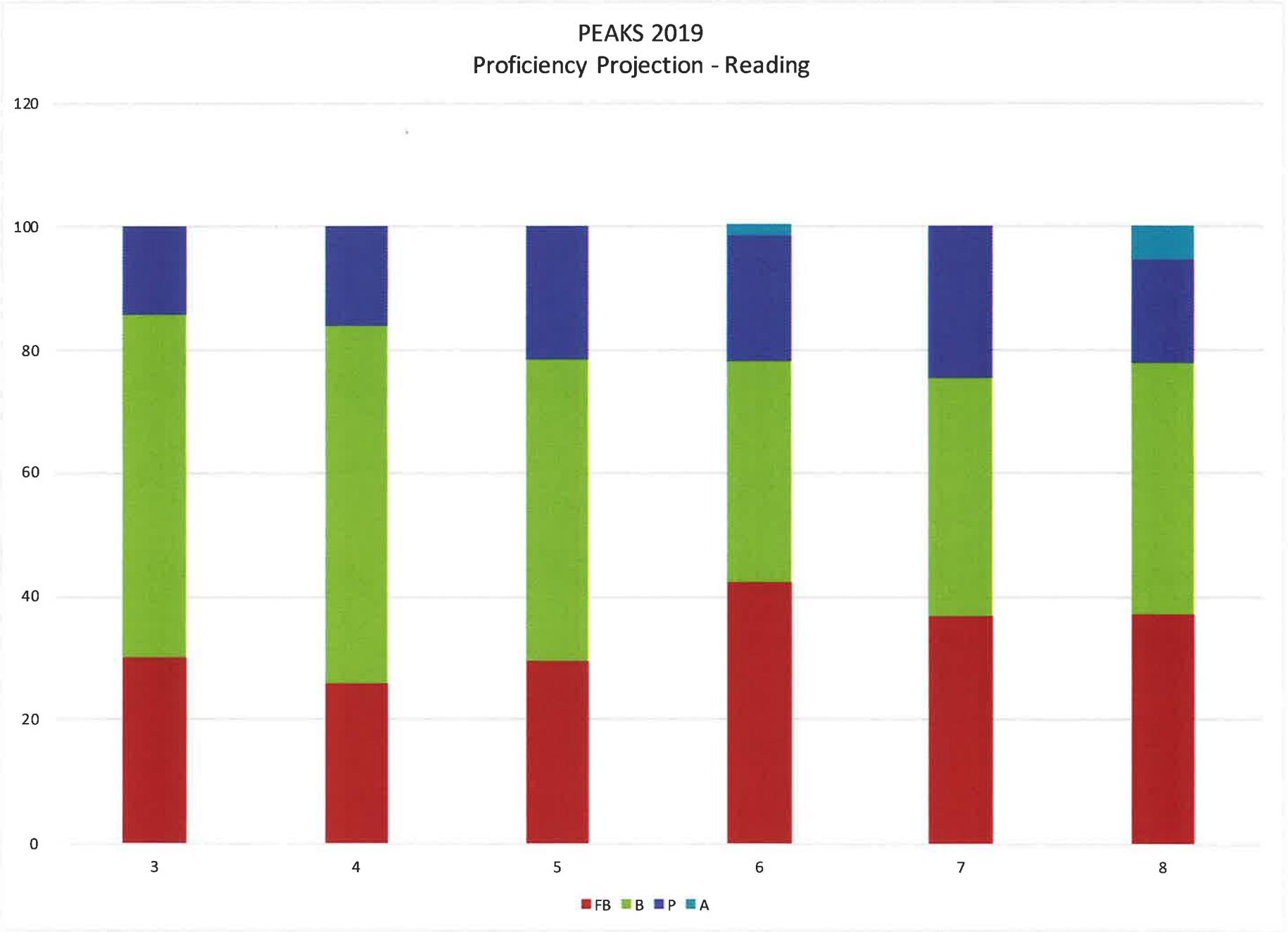
Norm RIT Comparison

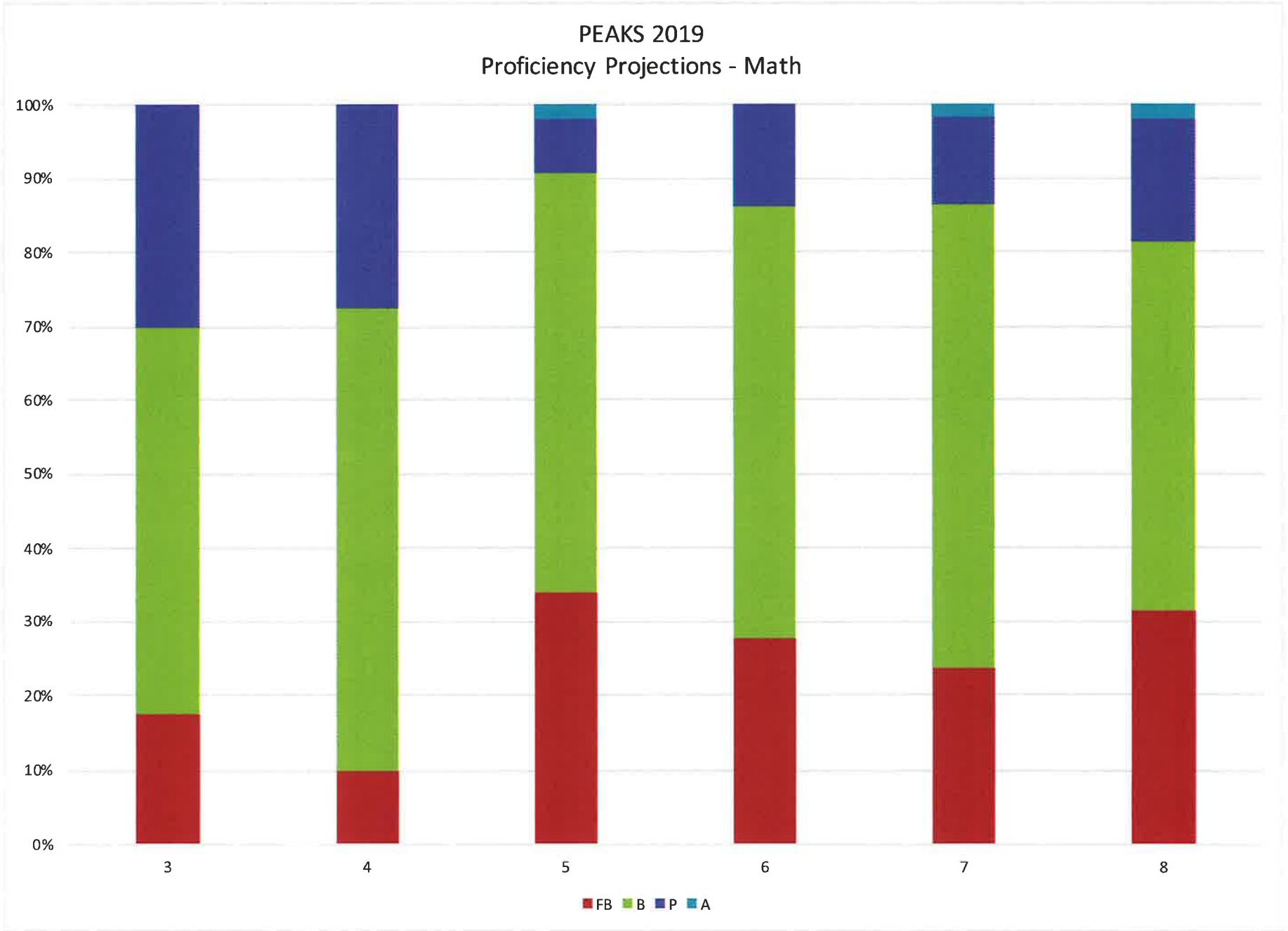
Spring 2016-2018




MAP Math
Norm RITComparison
Spring 2016-2018
Mean RIT
250
200
150
100
50
0
Grade K
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
2015 Norm Mean RIT
Spr. 16 Mean RIT
Spr. 17 Mean RIT
Spr. 18 Mean RIT


MAP Reading
Norm RIT Comparison
Spring 2016-2018
Mean RIT
250
200
150
100
50
0
Grade K
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
2015 Norm Mean RIT
Spr. 16 Mean RIT
Spr. 17 Mean RIT
Spr. 18 Mean RIT


PEAKS 2019
Proficiency Projection - Reading
120
100
80
60
40
20
0
3
4
5
6
7
8
FB
B
P
A


PEAKS 2019
Proficiency Projections - Math
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
3
4
5
6
7
8
FB
B
P
A

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal

Elizabeth Dillman
Assistant Principal

May 27, 2019

This narrative is in response to the Board's request for an update of NES school safety measures.

1) What has been done in the last year or two to improve PHYSICAL safety at your school - you can include things like staff training, changes in crisis drill procedures, changes in front office procedures, physical changes to buildings, doors, etc.

In the last two years, cameras have been added to the main and rear entrances of Nome Elementary School, allowing us to investigate and address unsafe behaviors on school grounds. Staff have worked hard to remind community members to always check in, sign-in, and get a Visitor's Badge in the front office, before heading to their destination. Parents and community members have been very agreeable and appreciative of this measure. Maintenance and administrative staff regularly check all exits throughout the school day, ensuring the security of the building. While school is in session, only the front entrance is unlocked, with the exception of the recess doors during recess times. During school hours the playground gate is locked.

2) What concerns do you still have regarding PHYSICAL safety at your school and what solutions do you propose?

While we very much want Nome Elementary School to be a welcoming, inviting educational environment for our entire community, quick, easy access during the school day is a bit concerning, should there ever be someone with malintent coming on to school grounds. The former maintenance director spoke of wanting to completely recreate our front entry and office area, requiring people to be buzzed in to the office once school had begun for the day. One less-involved idea I have had is to change the interior doors to solid, locking doors, with a camera and buzzing-in mechanism. This would allow community members to come in from the cold to be identified, and then welcomed into the office. It is disheartening to think about this measure being necessary, but safety of students and staff is of highest priority.

3) What has been done in the last year to improve relationship building between students and between students and staff?

In recent years we have implemented and continue to develop the strength of Kagan Cooperative Learning structures, Kagan's Win-Win Discipline, and the Connected & Respected SEL curriculum. Kagan cooperative learning is all about students working as interdependent partners and teams, holding all accountable for the learning of each other. This also extends to the caring of each other, as many structures are designed to be team- and community-building exercises. Win-Win Discipline is a philosophy in which teachers communicate clearly to students what the expectations are, and how the students' choices impact their day. It is a positive approach to discipline, allowing students the power to make responsible choices. In these interactions, students understand that their teachers care about them, and believe in them. Connected & Respected is designed to help students identify with each other, identify their emotions, and learn how to express themselves in a safe way. We have noted, in the upper grades in particular, these measures are resulting in students standing up for one-another, and supporting each other. Several of the sixth graders even made mention of this in their promotional speeches.

Additionally, all students are greeted with a smile and a warm welcome each day. I greet students outside at the main entrance until between 8:05 & 8:08, depending on traffic flow. Ms. Dillman greets students coming in from the busses each morning, and Jennifer & Stacy greet students who come in late with a smile, letting them know how happy we are to have them at school each day. It is important to us to let our students know they are a valued part of our community, and it sets a positive tone for the day. This also allows us to note any students who may be in need of a little extra love and attention as the day begins.

Weekly morning meeting on Fridays are a great school-wide community building time at NES. In addition to the Pledge of Allegiance and regular morning announcements that are usually done from the office over the speaker, we get to recognize monthly birthdays, let students know about events going on across the community, and even are treated with student performances, such as Mrs. Bourdon's class singing Inupiaq translated songs, Mr. McRae's class singing the Alaska Flag song, or students performing the Pledge in sign language with Mrs. Stotts.

4) What concerns do you still have regarding relationships between students and between students and staff and what solutions do you propose?

Relationship building between students and between students and staff is a job that is never done. I believe we are on the right course, and need to stay that course. We need to model positive interactions for our students, and teach them empathy and acceptance, as well as the respect for differences. Two values that we keep in the fore-front of what we do are Love for Children, and Respect for Elders. Building positive inter-personal relationships is the foundation of education, and comes before all else. Positive attitude is a powerful thing, and it's contagious. So, we work to spread positivity!

ACSA School Safety Update, May 28, 2019
Lisa Leeper, Principal

1) What has been done in the last year or two to improve PHYSICAL safety at your school - you can include things like staff training, changes in crisis drill procedures, changes in front office procedures, physical changes to buildings, doors, etc.

. In February 2018, in coordination with the DO, we updated our Lockdown Protocol. It needs another update as staff turns over and building renovations are planned.

. This school year, we locked all doors to our building (the DO and DOT leave their front entrances unlocked) and established a new entrance for visitors during school hours. The intention of this new procedure is to require visitors to ACSA to pass by a designated school employee and to register their visit. In the past, anyone could come and go from the building freely without being noticed or accounted for.

. We contacted the NPD and State Troopers and invited them to tour the school. We updated them on our schedule, procedures, and logistics. They gave us recommendations about handling lockdowns, and we have held several lockdown drills this year.

. We had several discussions with students about keeping our school safe by treating others with kindness and respect – to build a community where every student feels valued. We also asked that the students report anything that seems unusual in a peer's actions, words, or behaviors.

2) What concerns do you still have regarding PHYSICAL safety at your school and what solutions do you propose?

. I am concerned that we don't have an intercom or alarm system. During lockdowns, teachers must shout down the hallways. This year, I ordered a PA/alarm system which should be installed for the 2019-2020 school year.

. I believe we need more coordination between the DO, the DOT, and our staff to coordinate building-wide safety procedures. I will work with Jamie to coordinate this effort in the fall.

(continued on next page)

3) What has been done in the last year to improve relationship building between students and between students and staff?

. We continuously strive to find ways to help students relate to other students and to build community. This year we used a Mawi Learning program called Turbo Leader to help students learn how they can be proactive and considerate in social situations. We also try to group students and use Kagan strategies for various activities so that students interact with a variety of peers. In everyday lessons, we try to teach students ways to listen and respond respectfully to their peers.

4) What concerns do you still have regarding relationships between students and between students and staff and what solutions do you propose?

. As I said, we continuously strive to improve relationship building. We will explore other Mawi Learning modules and SEL programs that may help us explicitly teach communication and respect for others. We will also explore others means of working with our students – I have been wondering if talking circles could be part of this effort. I know this would require training, but we are willing to try approaches that are understood to help build positive school climate.

Hi All -

The Board will be discussing school safety at our upcoming May 28th work session. If you are unable to attend (it is not required), please send me a short report on school safety with the following information.

1) What has been done in the last year or two to improve PHYSICAL safety at your school - you can include things like staff training, changes in crisis drill procedures, changes in front office procedures, physical changes to buildings, doors, etc. NBHS has been able to forge a closer relationship with NPD this year. Nome Officers and the new chief have found opportunities to be in our building several times this year discussing student safety, interacting with the students, looking over building layout, and proposing solutions to potential safety concerns. One aspect of school safety that NPD would like to see addressed in the near future is the addition of a school-resource officer. This is in part an ongoing effort to improve police-community relations, as well as school safety.

2) What concerns do you still have regarding PHYSICAL safety at your school and what solutions do you propose? I highly suggest that we allocate resources towards obtaining complete video camera coverage of our hallways and common areas at NBHS. This technology has undoubtedly become cheaper and more manageable than in years past. I believe the benefits of having this technology far outweigh any argument of available funding.

3) What has been done in the last year to improve relationship building between students and between students and staff? (I believe this is the real key component to school safety) Multiple lockdown drills have given the students and staff opportunities to work-through emergency response procedures as a team.

4) What concerns do you still have regarding relationships between students and between students and staff and what solutions do you propose? I am not sure that I have a direct answer to this. I currently don't see this is as being a huge issue as our current student / staff relations seem to be on the positive side. In any case, I am always for building a positive school climate and working towards a "culture of learners and learning" at NBHS. I think that this is a "grass roots" mindset that originates in the classrooms, is promoted by the administration, and supported by the community. Next year will bring new opportunities as Mr. Thomas takes the wheel and begins to bring his own philosophy of education to bear on the school.

If you could send this to me by Monday May 27th (yep, Memorial Day) I would appreciate it. I know this next week will be very busy for you, and Saturday you will be checking out your staff. The timing is not very ideal, and I apologize.