# Facilities

Wednesday, September 2, 2026 5:00 PM
Central 301 District Office, 275 South St, P.O. Box 396, Burlington, IL 60109

1. **Meeting Call to Order**
   A. Roll Call
   B. Approval of Agenda
2. **Public Comment**
3. **Facility Master Plan**
   **Dr. Kasarda will be joining us to answer questions about the demography study that was performed.**
   **Recommendation: For informational Purposes**
4. **Adjourn**

STR PARTNERS LLC
350 West Ontario Street
Suite 200
Chicago IL 60654
312.464.1444
www.strpartners.com

July 10, 2026

Dr. Amy MacCrindle
Superintendent
Central Community Unit School District 301
275 South Street
Burlington, IL 60109

**Re: Summary of Dr. Kasarda's Demographic Study**
STR Project No. 25057

Dear Dr. MacCrindle,
The following is a summary of the June 2026 demographic report prepared for Central Community School District 301 by Dr. Kasarda. The intent is to highlight the conclusions related to future enrollment based on population and housing trends in District 301. The information gathered for Dr. Kasarda's analysis was provided by District 301 (historical district information, enrollment data, boundary changes, etc) and local land use experts. The full report has been provided to D30 for reference.

The dominant trend has been continued enrollment growth in District 301 in all but two years of the 21st century. The most recent year of decline was the COVID-impacted 2020–21 school year. However, total enrollment in District 301 rebounded the following year and has continued to increase each year reaching 5,186 students this past fall (2025–26 school year). Recent and anticipated residential development has been/is mostly concentrated in the northeast portion of the district.

Dr. Kasarda provides enrollment projections in the form of three separate series based on assumptions about future birth rates, housing markets, and resulting family migration to District 301 and the elementary school attendance areas.

> **Series A** Enrollment projection assuming future fertility rates remain near present levels (through 2030) and that new housing development and housing turnover and resulting student in-migration would decrease by about 15 percent below than currently anticipated through 2035.
>
> **Series B** Enrollment projection assuming future fertility rates remain near present levels (through 2030) and that new housing development, housing turnover, and resulting in-migration of families with preschool and school-age children occur as currently anticipated through 2035.

**Series C** Enrollment projection assuming future fertility rates remain near present levels (through 2030) and that new housing development and housing turnover and resulting student in-migration would increase by about 15 percent above than currently anticipated.

The methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average cohort progression numbers were computed and adjusted for outliers for each grade transition for the past four years. This was then applied to compute baseline enrollment projections.

The projected enrollment was then adjusted in each year in grades 1 through 12 for possible alterations in housing development and turnover. To obtain the Series B enrollment projections, it was assumed that the new housing developments would be spread out over the next ten years and that housing turnover would modestly pick up if the economy remains relatively healthy and mortgage interest rates do not increase substantially. It is Dr. Kasarda's professional judgment that future enrollment will most closely track Series B.

The following are enrollment projections at each school for Series B (most likely):

- **Country Trails Elementary School** is expected to dip slightly from 734 students this year to 726 students in fall 2026 and then rise to 774 students in school year 2030–31
- Enrollment at **Lily Lake Grade School** should be fairly stable over the next five years at between 270 and 282 students.
- **Prairie View Grade School** is forecasted to see its enrollment decline from 597 students this past fall to 534 students in school year 2028–29 and level off.
- **Howard B. Thomas Grade School**'s enrollment is projected to rise each year from 687 students last fall (2025) to 827 students in the school year.
- **Prairie Knolls Middle School**, whose enrollment this year is 837 students, is projected to increase to 876 students in fall 2028 and then fall back 834 students in school year 2029–30. Total enrollment at Prairie Knolls is projected to rebound and climb to 922 students in 2035–36.
- **Central Middle School** should see its total enrollment increase from 441 students in school year 2025–26 to 478 students in school year 2029–30. Following a one-year dip to 433 students in 2030–31, total enrollment at Central Middle School should irregularly rebound to 473 students in 2035–36.
- **Central High School** enrollment is projected to rise from 1,648 students this past fall to 1,889 students in 2033–34, then remain near that number through 2035–36.

Exhibit A indicates the projected enrollment increase over the next 10 years for pre-kindergarten, elementary (K-5), middle (6-8), high school (9-12), and total district enrollment is as follows:

**Exhibit A: Total Enrollment Projections (Series B) per school type (elem, middle, high) and total for the District**

| Grade Levels | Current Actual Enrollment (2025-2026) | Projected Enrollment (2030-2031) | *Delta between 2030-2031 and current* | Projected Enrollment (2035-2036) | *Delta between 2035-2036 and current* |
|---|---|---|---|---|---|
| **Pre-Kindergarten** | 151 | 163 | *12* | 168 | *17* |
| **K-5** | 2,137 | 2,224 | *87* | 2,413 | *276* |
| **6-8** | 1,250 | 1,290 | *40* | 1,395 | *145* |
| **9-12** | 1,647 | 1,858 | *211* | 1,881 | *233* |
| **Total for District** | **5,196** | **5,537** | ***343*** | **5,857** | ***671*** |

The following Exhibits B through E show the historical enrollment data in black with the compared trajectory of Series A, B, and C. Again, Dr. Kasarda has indicated that Series B is the more likely scenario to use for future planning purposes. Consistent with this recommendation, the Central 301 Core Team's planning assumptions are based on the Series B projection.

**Exhibit B: Grades K-5 Enrollment History (2001-02 to 2025-26) and Projections (2026-27 to 2035-36)**

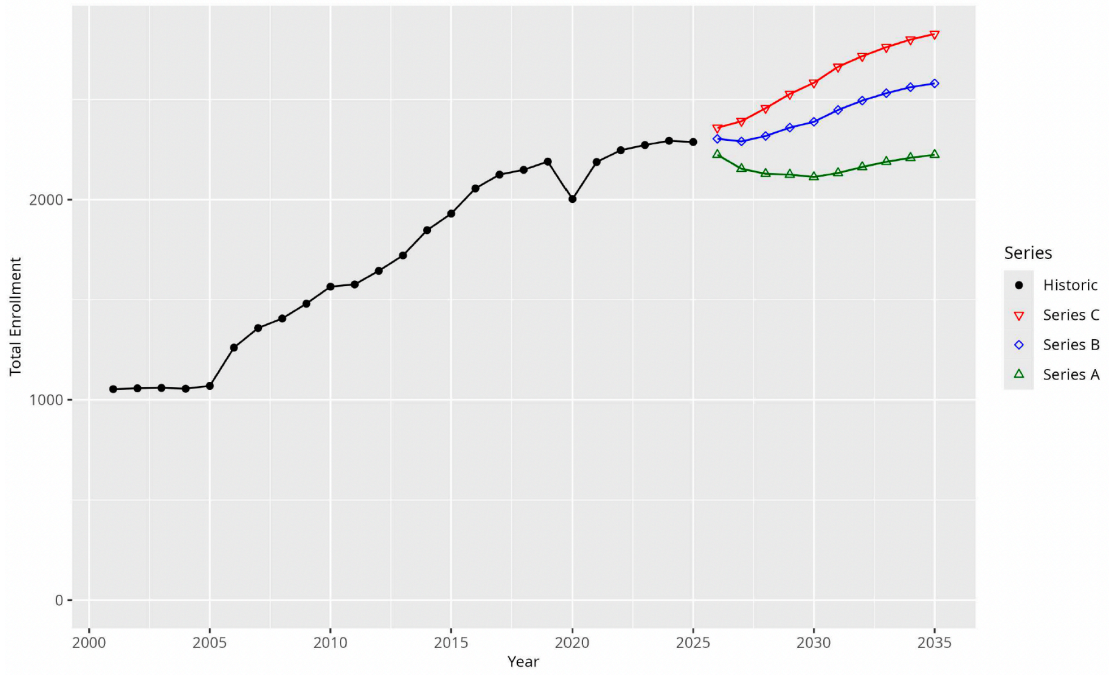



**Exhibit C: Grades 6-8 Enrollment History (2001-02 to 2025-26) and Projections (2026-27 to 2035-36)**

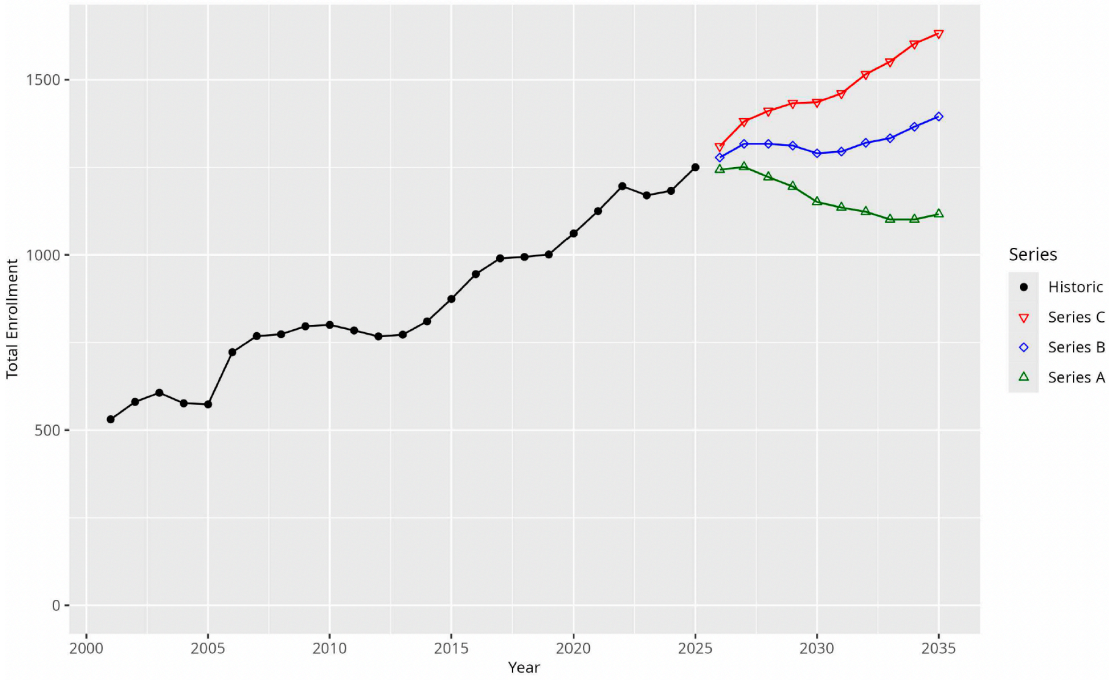


**Exhibit D: Grades 9-12 Enrollment History (2001-02 to 2025-26) and Projections (2026-27 to 2035-36)**

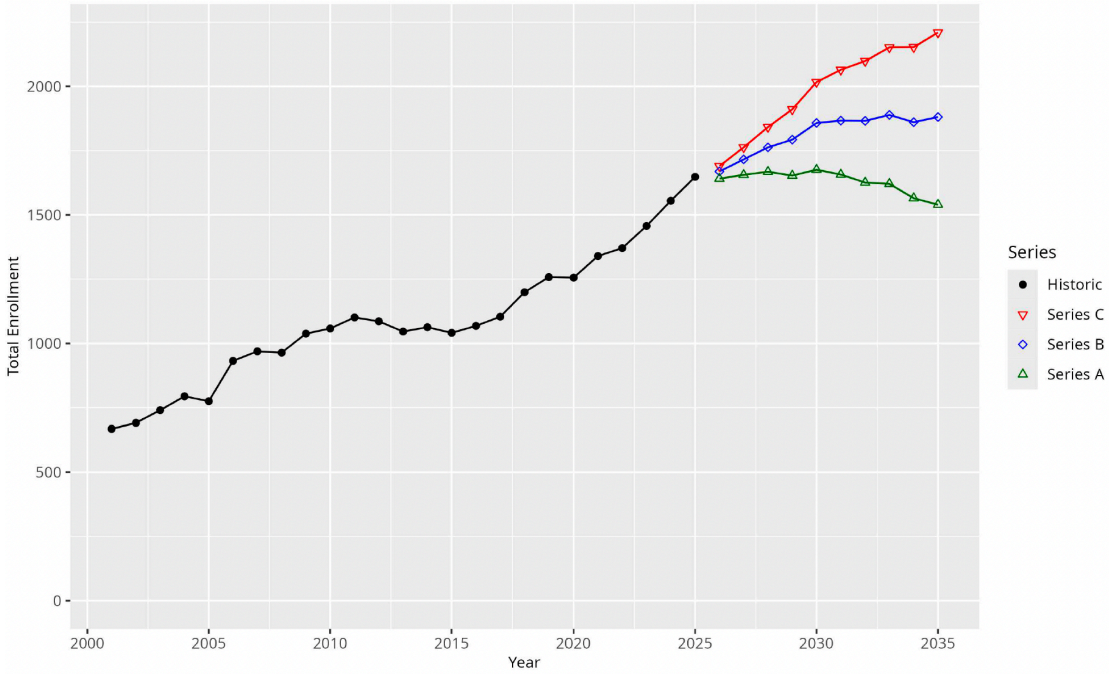
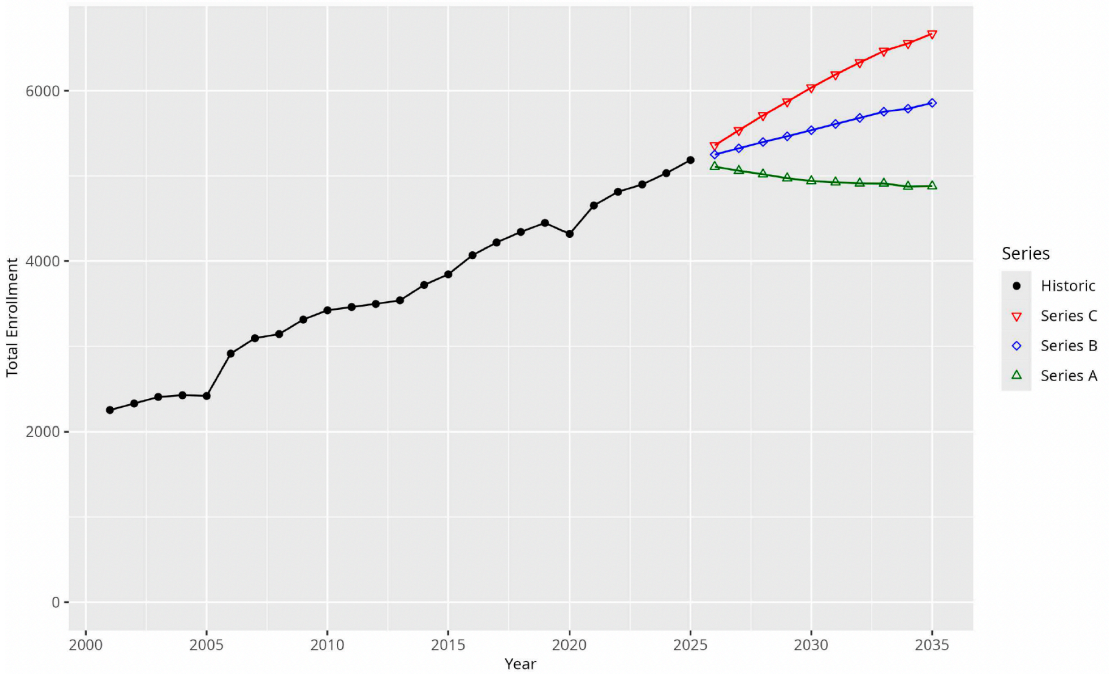



**Exhibit E: Total Enrollment History (2001-02 to 2025-26) and Projections (2026-27 to 2035-36)**



The following is the conclusion directly from Dr. Kasarda's report:

> *"No demographer has a crystal ball, so all projections entail risk. In this report, I have assembled the best information presently available and applied professional techniques and judgment to generate the enrollment projections for Central Community School District 301 and its individual schools. Given the dynamics of the District 301 housing market and uncertainties in timing and scale of development of approving projects, these projections should be monitored and updated regularly to ensure that policy decisions are based on the latest and most reliable figures. At this time, it is my hope that the enrollment projections and other demographic information contained in this report will be helpful to District 301's Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in the district."*

Please feel free to review the full report for tables and charts as well as further details from Dr. Kasarda. We believe the information presented represents an approach that acknowledges continued growth at a reasonable rate. This allows the District to explore options to address an increase of enrollment while also anticipating potential future growth at a varying rate, thus guiding the design team to accommodate future phases of work.

Sincerely,
STR Partners LLC



Jennifer Costanzo AIA, LEED AP
Principal

# Central Community Unit School District 301

## Demographic Trends and Enrollment Projections

Prepared by

John D. Kasarda, Ph.D.
Consulting Demographer

June 2026

# Contents

Preface....1

Overview of the District....3

Housing and Population Trends....5

Enrollment History....27
- Determinants of Annual Enrollment Change....28
- Enrollment Change in the Individual Schools....33

The Enrollment Future of District 301....56

Enrollment Projections....67
- Individual School Projections....67
- District-wide Enrollment Projections....69

Concluding Remarks....71

Appendix A: Inventory of Approved Housing Developments....103

# Preface

This report examines population and housing trends in Central Community School District 301 and assesses the implications of these trends for future enrollments at the individual schools and the district as a whole. The objective of the report is fourfold. First, I shall discuss residential development patterns and demographic dynamics underlying historical enrollment changes in the district. Next, I shall describe annual enrollment changes in District 301 schools since 2001 and analyze student migration patterns and other sources of these enrollment changes. I shall then discuss new housing development, housing turnover, and related factors impacting family in-migration that will shape future enrollments in the district and the individual schools. Finally, I shall project enrollment, by grade and by year, for each of the four elementary or grade schools through school year 2030–31, and for the two middle schools, the high school, and the district as a whole through school year 2035–36.

All enrollment projections will be in the form of three separate series based on different assumptions about future birth rates, housing markets, and resulting family migration to District 301 and the elementary school attendance areas. These three series will provide forecasts by grade and by year of (A) the minimum number of students that may be anticipated, (B) the most likely

number of students to be expected, and (C) the maximum number of students that can be foreseen.

In conducting the analysis that follows, I benefited from data provided by the administrative staff at District 301 and local land use experts. I would especially like to acknowledge Ms. Jennifer Costanzo, Principal at STR Partners, who coordinated the assembly of much of the data and information upon which this study is based. For her fine assistance and that of all others who contributed to this study, I am most appreciative.

# Overview of the District

Central Community Unit School District 301, headquartered in Burlington, Illinois, is located about 45 miles northwest of Chicago's Loop. Covering an area of 83 square miles in Central Kane County, the district serves the villages of Burlington and Lily Lake, portions of Elgin, Campton Hills, Pingree Grove, and Virgil, several unincorporated communities in Burlington, Campton, Plato, Virgil, and Elgin Townships, as well as small sections of Genoa and Hampshire Townships. Geographically, unincorporated Kane County comprises 75 percent of District 301 (see Exhibit 1).

Founded in 1948, District 301 grew from roughly five hundred students at its establishment to just over two thousand students at the turn of the 21st century. More than doubling its enrollment since 2000, and registering 5,186 in 2025–26 in its four elementary/grade schools (Country Trails, Lily Lake, Prairie View, and Howard B. Thomas), two middle schools (Central and Prairie Knolls), and one high school (Central).

The district's student body is demographically diverse, with more than 45 home languages spoken by families. Today, District 301 is a modern, unified public school district with an excellent reputation for providing quality education from pre-K through the twelfth grade.

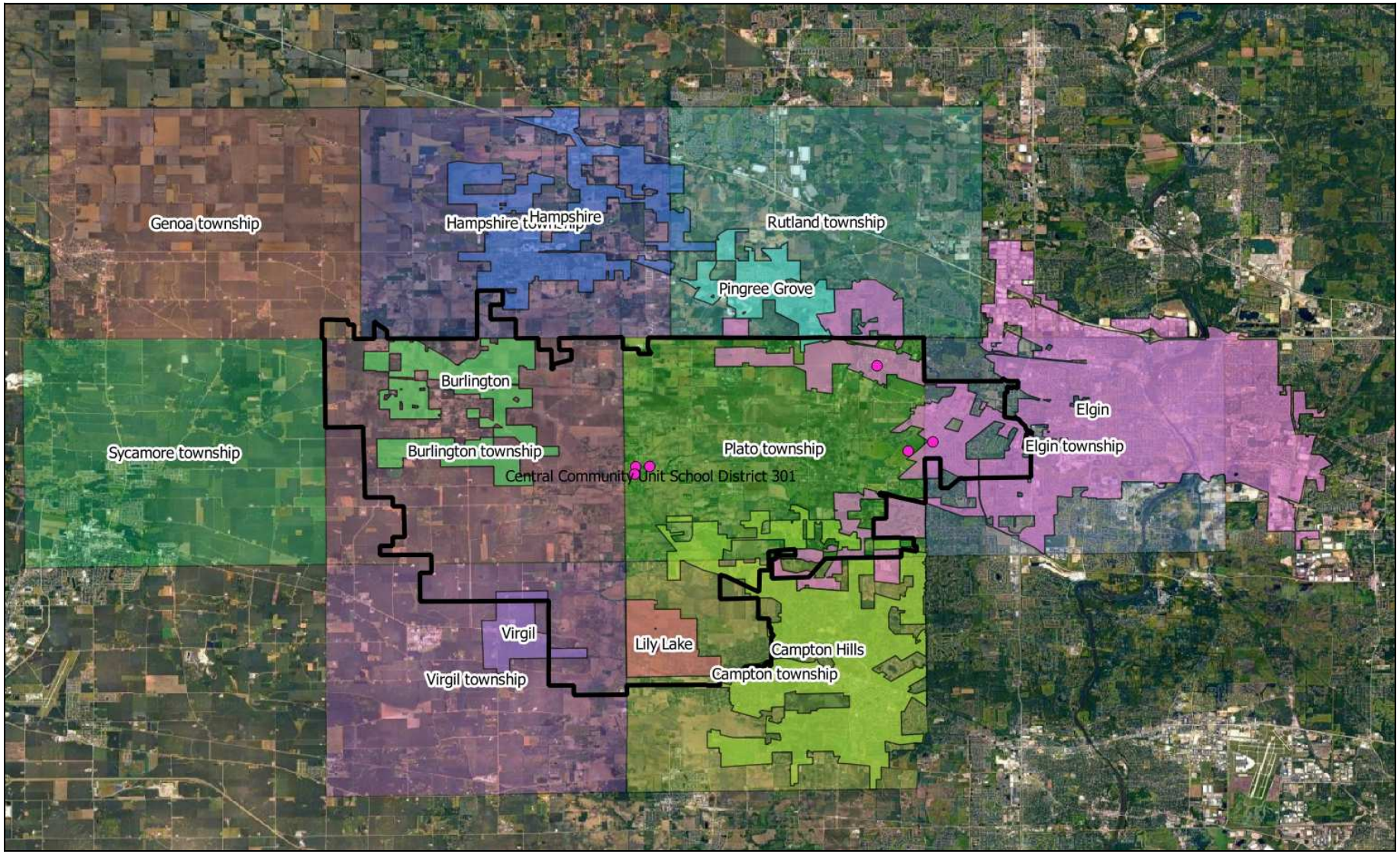



Exhibit 1. Municipalities and Townships Served By District 301.

# Housing and Population Trends

Central Community Units School District 301 was formally established shortly following the end of World War II. Population growth and housing development in the district area were modest at the time, despite the post-war boom taking place in many of the district's neighboring Chicago suburban communities to the east. Multiple factors played a role in the area's comparatively slower development, among them, for example, were existing land use and available employment opportunities were concentrated in a narrow range of sectors.

Regarding land utilization, a sizable portion of the area (particularly in the western portion of the district) was dedicated to agricultural use, thus limiting housing development potential. Furthermore, manufacturing and other non-agricultural employment opportunities were more readily available in the Chicago suburbs east of the district during the early post-war years. This curbed local housing demand and the pressure to redevelop agricultural land. As migration outward from the central Chicago area increased, population growth and housing development within the District 301 area eventually followed, but largely in the eastern portion of the district, decades later.

Table 1 presents total population trends in the primary municipalities and townships served by District 301 from 1950 to 2020. Census data for the village of

Burlington (incorporated in 1906) reveal modest population growth from 263 residents in 1950 to 456 residents in 1970, at which time total population in the village roughly stabilized through the year 2000. Total population in Burlington again increased to 618 residents during the first decade of this century before again slipping back to 535 residents according to the 2020 census. Campton Hills (incorporated in 2007) recorded a small decline in total population between 2010 and 2020, slipping from 11,131 to 10,885 residents. In contrast, Lily Lake and Virgil (both incorporated in 1990), experienced net gains between 2000 and 2020, with Lily Lake's population slowly but steadily increasing from 825 to 1,032. The village of Virgil saw its reported population rise from 266 residents in 2010 to 329 in 2010, before slipping back to 289 according to the 2020 census. The city of Elgin (predominantly beyond District 301 boundaries) witnessed considerable population growth over the past seven decades, from 44,223 in 1950 to 114,797 residents in 2020; however, Elgin's growth rate slowed somewhat during the past two decades.

Because the majority of District 301 includes portions of unincorporated Kane County (see Exhibit 1), population and housing data were also consulted for the five primary townships with significant areas served by the district. Total population growth in Burlington Township and Virgil Township, both in the western portion of the district, has been gradual. Burlington Township's population modestly increased from 900 residents in 1950 to 1,921 residents in

2010 before slipping back marginally according to the 2020 Census. Virgil Township's population grew at a similar modest pace from 1,349 residents in 1950 to 1,889 in 1980. Population growth in the township continued at a slower rate, reaching 1,947 residents in 2000 and roughly plateauing. The small reported population declines between the years 2010 and 2020 for these two townships should be viewed with some caution as the 2020 Census corresponds with peak COVID-19, which negatively impacted Census survey response rates[1].

Townships on the eastern side of District 301 tell a different story. Whereas the two western townships experienced relatively gradual population growth, the three primary townships on District 301's eastern side witnessed accelerated population growth during the 1970s and later decades. In 1950, Campton Township's total population stood at 1,101 residents and nearly doubled by two decades later. Campton Township's population then expanded from 2,152 to 5,928 (a 175% increase) between 1970 and 1980. Population growth accelerated in the township through 2010 when it reached 17,174 residents, but appears to have since plateaued.

Elgin Township's population trajectory from 1950 to 2020 reveals a distinctive pattern of growth punctuated by varying rates of expansion. Between 1950 and 1970, the township experienced steady, nearly linear population growth, rising from 46,732 to 58,972 residents. The 1970s marked a notable

1. The U.S. Census Bureau 2020 *Post-Enumeration Survey* (PES) indicates that Illinois was under-counted by 1.97% in the 2020 decennial census.

deceleration. While the population continued to increase, reaching 61,576 by the decade's end, the pace of growth diminished considerably compared with the preceding two decades. A pronounced acceleration emerged in the 1980s, with growth remaining robust through the 2010 census, when the township reached 100,922 residents. This sustained period of rapid expansion represented a dynamic phase of Elgin Township's demographic history. However, the 2020 census recorded a population of 104,493, indicating that while growth persisted, it had slowed considerably. This deceleration suggests the township may be approaching a demographic plateau consistent with maturing communities.

Plato Township, covering much of the northeastern part of District 301, has witnessed the most dynamic and abrupt population growth. For the first half of the twentieth century, Plato Township's population remained relatively flat, fluctuating around 1,000 residents. Beginning in 1950, Plato Township entered a moderate growth phase, increasing from 1,055 to 1,307 residents in 1970. Although the township remained relatively rural during this period, its later growth mirrors Chicago's outer suburban expansion, such as that radiating outward from Chicago.

The 1970s ushered in the beginning of more rapid growth in Plato Township, with its residents increasing by 64 percent to 2,143 residents by 1980, and an additional 62 percent to 3,469 residents by the 1990 census. While population growth in Plato Township continued at a slower pace during the

1990s, rapid expansion resumed the following two decades with total population climbing by more than 50 percent during each decade to 9,296 residents according to the 2020 census. The growth in Plato Township has significant implications for District 301's enrollment future.

Table 1
Total Population in Municipalities and Townships Served by District 301: 1950 to 2020

| Municipality / Township | 1950 | 1960 | 1970 | 1980 | 1990 | 2000 | 2010 | 2020 |
|---|---|---|---|---|---|---|---|---|
| Burlington (village) | 263 | 360 | 456 | 442 | 400 | 452 | 618 | 535 |
| Campton Hills (village) | — | — | — | — | — | — | 11,131 | 10,885 |
| Elgin (city) | 44,223 | 49,447 | 55,691 | 63,798 | 77,010 | 94,487 | 108,188 | 114,797 |
| Lily Lake (village) | — | — | — | — | — | 825 | 993 | 1,032 |
| Virgil (village) | — | — | — | — | — | 266 | 329 | 289 |
| Burlington Twp. | 900 | 1,088 | 1,233 | 1,422 | 1,555 | 1,767 | 1,921 | 1,810 |
| Campton Twp. | 1,101 | 1,378 | 2,152 | 5,928 | 9,473 | 14,053 | 17,174 | 17,064 |
| Elgin Twp. | 46,732 | 52,640 | 58,972 | 61,576 | 72,355 | 90,384 | 100,922 | 104,493 |
| Plato Twp. | 1,055 | 1,185 | 1,307 | 2,143 | 3,469 | 4,018 | 6,166 | 9,296 |
| Virgil Twp. | 1,349 | 1,647 | 1,709 | 1,889 | 1,903 | 1,947 | 1,937 | 1,921 |

Source: U.S. Bureau of the Census, Decennial Census of Population, 1950, 1960, 1970, 1980, 1990, 2000, 2010, and 2020.

Note: Village of Campton Hills incorporated in 2007. Villages of Lilly Lake and Virgil incorporated in 1990.

As important as change in total population is to enrollment dynamics, so too is change in the age composition of municipalities and townships served by the district. Table 2 provides population trends by age group from 2000 to 2024 in the primary municipalities and townships served by District 301. Between census years 2000 and 2010, these municipalities experienced disparate changes in their school-age populations (ages 5 to 19 years). Burlington, Elgin, and Lily Lake each witnessed net increases in their school-age populations, while the school-age population in the village of Virgil remained roughly stable. (Campton Hills was not incorporated at the time of the 2000 Census.)

The largest population growth between 2000 and 2010 in each municipality was among residents aged 45 to 65. This is reflected in increases in the median age of residents of each municipality: Burlington from 34.0 to 40.3; Elgin, 30.9 to 32.5; Lily Lake, 35.0 to 40.8; and Virgil, 33.0 to 36.5. Similar aging also occurred in the townships, with the median age in Burlington Township rising from 39.5 years to 43.9 years; Campton Township, 37.1 to 41.5; Elgin Township, 31.1 to 33.1; Plato Township, 38.6 to 40.4; and Virgil Township, 37.6 to 41.7.

Data from the 2020 Census reveal a continued aging trend in the municipalities and townships served by District 301. In contrast to the previous decade, the period from 2010 to 2020 saw a noticeable decline in school-age populations across most municipalities, with Elgin being the sole exception.

While Elgin's school-age population did not experience a decline, it did grow at a substantially slower rate compared with the previous decade.

As depicted in Table 2, population changes between 2010 and 2020 in the District 301 area were mixed, varying both by municipality and age group. The single consistency observed was in the population aged 65 and above, which experienced an increase in each municipality. This aging trend is further evident in the rising median ages between 2010 and 2020, with Burlington's median age increasing from 40.3 to 42.7; Campton Hills from 42.4 to 43.5; Elgin from 32.5 to 36.4; Lily Lake from 40.8 to 43.4; and Virgil from 36.5 to 47.1.

At the township level, only Plato Township recorded net gains in its school-age population between 2010 and 2020. In fact, Plato Township is the only township in the District 301 area that experienced populating gains across all age groups. With the exception of Elgin Township, the under-age-5 population in each remaining township also saw noticeable increases, implying likely future gains in the school-age populations. The population aged 65 and over similarly demonstrated significant growth in each township. Between 2010 and 2020, the median age in Burlington Township rose from 43.9 years to 46.8; Campton Township from 41.5 to 43.1; Elgin Township from 33.1 to 36.9; Plato Township from 40.4 to 41.8; and Virgil Township from 41.7 to 43.5.

As will be discussed later, the aging populations of District 301 area municipalities and townships, particularly the increases in residents aged 65 and

over, have implications for housing turnover of empty-nest households to younger families with preschool and school-age children, and, consequently, future enrollments.

The most recent population estimates from the American Community Survey (ACS, 2020–2024 5-year estimates) suggest modest growth in the school-age populations has resumed in the villages of Campton Hills and Lake Villa, while the village of Burlington saw a modest reported decline in its population aged 65 and over. However, as mentioned, because of COVID-era survey sampling difficulties, these 2020–2024 figures should be viewed with caution.

Table 2.
Population by Age in Municipalities and Townships Served by District 301: 2000 to 2024

| Municipality / Township | Age | 2000 | 2010 | 2020 | 2020–24 |
|---|---|---|---|---|---|
| Burlington (village) | Total | 452 | 618 | 535 | 425 |
| | Under 5 | 38 | 30 | 28 | 43 |
| | 5 to 9 | 38 | 39 | 32 | 3 |
| | 10 to 14 | 35 | 46 | 35 | 27 |
| | 15 to 19 | 35 | 47 | 34 | 37 |
| | 20 to 24 | 27 | 37 | 28 | 28 |
| | 25 to 44 | 141 | 153 | 120 | 103 |
| | 45 to 64 | 93 | 196 | 175 | 115 |
| | 65 plus | 45 | 70 | 83 | 69 |
| Campton Hills (village) | Total | — | 11,131 | 10,885 | 10,877 |
| | Under 5 | — | 468 | 555 | 435 |
| | 5 to 9 | — | 959 | 779 | 928 |
| | 10 to 14 | — | 1,180 | 811 | 948 |
| | 15 to 19 | — | 1,028 | 914 | 815 |
| | 20 to 24 | — | 470 | 594 | 576 |
| | 25 to 44 | — | 1,992 | 2,006 | 1,962 |
| | 45 to 64 | — | 4,112 | 3,515 | 3,320 |
| | 65 plus | — | 922 | 1,711 | 1,893 |
| Elgin (city) | Total | 94,487 | 108,188 | 114,797 | 114,934 |
| | Under 5 | 8,711 | 9,492 | 7,220 | 7,851 |
| | 5 to 9 | 7,981 | 8,659 | 7,934 | 7,384 |
| | 10 to 14 | 6,806 | 7,971 | 8,632 | 8,209 |
| | 15 to 19 | 6,642 | 7,745 | 8,417 | 8,680 |
| | 20 to 24 | 7,353 | 7,366 | 7,859 | 7,497 |
| | 25 to 44 | 31,718 | 33,299 | 30,973 | 30,802 |
| | 45 to 64 | 17,187 | 24,312 | 28,640 | 28,977 |
| | 65 plus | 8,089 | 9,344 | 15,122 | 15,534 |

Continued...

Table 2—Continued.
Population by Age in Municipalities and Townships Served by District 301: 2000 to 2024

| Municipality / Township | Age | 2000 | 2010 | 2020 | 2020–24 |
|---|---|---|---|---|---|
| Lily Lake (village) | Total | 825 | 993 | 1,032 | 1,293 |
| | Under 5 | 60 | 44 | 44 | 51 |
| | 5 to 9 | 85 | 82 | 69 | 75 |
| | 10 to 14 | 86 | 88 | 72 | 94 |
| | 15 to 19 | 71 | 93 | 69 | 100 |
| | 20 to 24 | 26 | 49 | 62 | 80 |
| | 25 to 44 | 268 | 207 | 220 | 224 |
| | 45 to 64 | 186 | 360 | 336 | 374 |
| | 65 plus | 43 | 70 | 160 | 295 |
| Virgil (village) | Total | 266 | 329 | 289 | 312 |
| | Under 5 | 18 | 19 | 14 | 6 |
| | 5 to 9 | 33 | 25 | 10 | 13 |
| | 10 to 14 | 29 | 26 | 12 | 7 |
| | 15 to 19 | 19 | 29 | 19 | 17 |
| | 20 to 24 | 8 | 20 | 19 | 12 |
| | 25 to 44 | 89 | 101 | 65 | 74 |
| | 45 to 64 | 60 | 86 | 109 | 135 |
| | 65 plus | 10 | 23 | 41 | 48 |

Continued...

Table 2—Continued.
Population by Age in Municipalities and Townships Served by District 301: 2000 to 2024

| Municipality / Township | Age | 2000 | 2010 | 2020 | 2020–24 |
|---|---|---|---|---|---|
| Burlington Twp. | Total | 1,834 | 1,921 | 1,810 | 1,656 |
| | Under 5 | 111 | 75 | 96 | 98 |
| | 5 to 9 | 123 | 86 | 86 | 97 |
| | 10 to 14 | 147 | 175 | 111 | 88 |
| | 15 to 19 | 161 | 166 | 99 | 144 |
| | 20 to 24 | 88 | 108 | 118 | 96 |
| | 25 to 44 | 496 | 391 | 356 | 313 |
| | 45 to 64 | 507 | 672 | 608 | 516 |
| | 65 plus | 201 | 248 | 336 | 304 |
| Campton Twp. | Total | 14,072 | 17,174 | 17,064 | 17,093 |
| | Under 5 | 1,014 | 828 | 864 | 835 |
| | 5 to 9 | 1,362 | 1,484 | 1,176 | 1,403 |
| | 10 to 14 | 1,525 | 1,761 | 1,281 | 1,291 |
| | 15 to 19 | 1,134 | 1,524 | 1,439 | 1,355 |
| | 20 to 24 | 426 | 721 | 966 | 821 |
| | 25 to 44 | 3,964 | 3,363 | 3,223 | 3,234 |
| | 45 to 64 | 3,972 | 6,054 | 5,518 | 5,192 |
| | 65 plus | 675 | 1,439 | 2,597 | 2,962 |
| Elgin Twp. | Total | 90,384 | 100,922 | 104,493 | 104,350 |
| | Under 5 | 8,305 | 8,525 | 6,247 | 6,295 |
| | 5 to 9 | 7,442 | 7,995 | 6,932 | 6,156 |
| | 10 to 14 | 6,425 | 7,460 | 7,769 | 7,147 |
| | 15 to 19 | 6,387 | 7,310 | 7,786 | 7,376 |
| | 20 to 24 | 6,970 | 6,673 | 7,177 | 6,866 |
| | 25 to 44 | 30,261 | 30,306 | 27,706 | 27,277 |
| | 45 to 64 | 16,718 | 23,402 | 26,526 | 27,731 |
| | 65 plus | 7,876 | 9,251 | 14,350 | 15,502 |
| | 65 plus | 191 | 234 | 326 | 309 |

Continued...

Table 2—Continued.
Population by Age in Municipalities and Townships Served by District 301: 2000 to 2024

| Municipality / Township | Age | 2000 | 2010 | 2020 | 2020–24 |
|---|---|---|---|---|---|
| Plato Twp. | Total | 4,018 | 6,166 | 9,296 | 9,200 |
| | Under 5 | 250 | 366 | 528 | 545 |
| | 5 to 9 | 316 | 435 | 748 | 662 |
| | 10 to 14 | 381 | 518 | 724 | 553 |
| | 15 to 19 | 315 | 469 | 535 | 725 |
| | 20 to 24 | 173 | 292 | 379 | 353 |
| | 25 to 44 | 1,107 | 1,425 | 2,155 | 2,090 |
| | 45 to 64 | 1,159 | 2,046 | 2,625 | 2,865 |
| | 65 plus | 317 | 615 | 1,602 | 1,407 |
| Virgil Twp. | Total | 1,947 | 1,937 | 1,921 | 1,716 |
| | Under 5 | 120 | 99 | 123 | 155 |
| | 5 to 9 | 165 | 129 | 74 | 76 |
| | 10 to 14 | 161 | 117 | 135 | 59 |
| | 15 to 19 | 150 | 131 | 123 | 115 |
| | 20 to 24 | 101 | 113 | 94 | 32 |
| | 25 to 44 | 572 | 477 | 446 | 449 |
| | 45 to 64 | 487 | 637 | 600 | 521 |
| | 65 plus | 191 | 234 | 326 | 309 |

Source: U.S. Bureau of the Census, Decennial Census of Population, 2000, 2010, 2020. American Community Survey, 2024.

As previously noted, housing development within District 301 tended to lag that of many nearby suburban communities to its east. Table 3 provides the number of existing housing units categorized by the year of construction in the primary municipalities and townships served by Central Community Unit School District 301. Notably, residential development commenced earlier in the western portion of District 301, but has been comparatively attenuated over the past two decades. For instance, over 51 percent of existing housing units in Burlington Township and nearly 77 percent of housing exiting units in Virgil Township were constructed prior to 1980. The median years of existing housing construction in these two townships are 1979 and 1970, respectively.

By comparison, Campton Township and Plato Township, located on the eastern side of District 301, were initially slower to develop residentially; however, both townships have witnessed accelerated housing construction in recent decades. To provide further context, nearly 54 percent of existing housing units in Campton Township and more than 72 percent in Plato Township were constructed since 1990 (residential development has been particularly robust in the Pingree Grove area). The median years existing housing units were constructed in Campton and Plato Township are, respectively, 1991 and 2003. Assuming status quo attendance area boundaries, the stronger growth in the northeastern portion of District 301 is anticipated to impact future enrollments particularly at Country Trails and Howard B. Thomas schools.

One of the many appealing aspects of the District 301 area has been the relative affordability of its housing stock. As late as 2000, the median value of housing units in the primary municipalities and townships served by the district was below $200,000 with the exceptions of Campton and Plato Townships where the median values were still well below $300,000 (see Table 4). Of course, median home values have since risen.

Regarding comparability over time and reliability of estimates, it should be noted that the Bureau of the Census changed how it collects certain housing data after the 2000 Census. Recent estimates of median home prices, which are now part of the American Community Survey, are based on sampling and, as such, are subject to sampling error. These errors can be substantial in smaller areas with relatively few numbers of monthly home sales, such as in a number of the District 301 area jurisdictions.

To explore this further, I consulted records of recent home sales in Burlington, Campton Hills, Elgin, Lily Lake, and Virgil as reported by real estate brokerage firm Redfin. These data, while sparse in all but the city of Elgin, indicate that the current median sales price of single-family homes in the District 301 area is likely north of $400,000. This remains favorably competitive with home prices county-wide, with the most affordable homes in Burlington and Virgil, and the most expensive homes in Campton Hills (see Exhibits 2, 3, 4, 5, and 6).

Table 3
Existing Housing Units by Year Structure Built

| Year Structure Built | Burlington (village) | | Campton Hills (village) | | Elgin (city) | | Lily Lake (village) | | Virgil (village) | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Estimate | % Total | Estimate | % Total | Estimate | % Total | Estimate | % Total | Estimate | % Total |
| Total | 193 | 100.0% | 3,777 | 100.0% | 40,523 | 100.0% | 439 | 100.0% | 143 | 100.0% |
| 2020 or later | 0 | 0.0% | 18 | 0.5% | 586 | 1.4% | 5 | 1.1% | 0 | 0.0% |
| 2010 to 2019 | 0 | 0.0% | 94 | 2.5% | 2,382 | 5.9% | 21 | 4.8% | 0 | 0.0% |
| 2000 to 2009 | 39 | 20.2% | 767 | 20.3% | 5,608 | 13.8% | 103 | 23.5% | 12 | 8.4% |
| 1990 to 1999 | 12 | 6.2% | 922 | 24.4% | 5,794 | 14.3% | 110 | 25.1% | 10 | 7.0% |
| 1980 to 1989 | 11 | 5.7% | 872 | 23.1% | 3,936 | 9.7% | 31 | 7.1% | 4 | 2.8% |
| 1970 to 1979 | 28 | 14.5% | 571 | 15.1% | 5,700 | 14.1% | 87 | 19.8% | 49 | 34.3% |
| 1960 to 1969 | 16 | 8.3% | 380 | 10.1% | 4,220 | 10.4% | 49 | 11.2% | 17 | 11.9% |
| 1950 to 1959 | 32 | 16.6% | 51 | 1.4% | 3,077 | 7.6% | 17 | 3.9% | 20 | 14.0% |
| 1940 to 1949 | 4 | 2.1% | 5 | 0.1% | 1,561 | 3.9% | 2 | 0.5% | 0 | 0.0% |
| 1939 or earlier | 51 | 26.4% | 97 | 2.6% | 7,659 | 18.9% | 14 | 3.2% | 31 | 21.7% |
| Year Structure Built | Burlington Twp. | | Campton Twp. | | Elgin Twp. | | Plato Twp. | | Virgil Twp. | |
| | Estimate | % Total | Estimate | % Total | Estimate | % Total | Estimate | % Total | Estimate | % Total |
| Total | 643 | 100.0% | 6,152 | 100.0% | 37,750 | 100.0% | 3,437 | 100.0% | 697 | 100.0% |
| 2020 or later | 0 | 0.0% | 63 | 1.0% | 308 | 0.8% | 336 | 9.8% | 9 | 1.3% |
| 2010 to 2019 | 8 | 1.2% | 241 | 3.9% | 1,957 | 5.2% | 875 | 25.5% | 47 | 6.7% |
| 2000 to 2009 | 70 | 10.9% | 1,402 | 22.8% | 5,862 | 15.5% | 715 | 20.8% | 63 | 9.0% |
| 1990 to 1999 | 156 | 24.3% | 1,610 | 26.2% | 5,902 | 15.6% | 554 | 16.1% | 33 | 4.7% |
| 1980 to 1989 | 79 | 12.3% | 1,072 | 17.4% | 3,050 | 8.1% | 328 | 9.5% | 10 | 1.4% |
| 1970 to 1979 | 142 | 22.1% | 1,089 | 17.7% | 4,530 | 12.0% | 381 | 11.1% | 196 | 28.1% |
| 1960 to 1969 | 55 | 8.6% | 438 | 7.1% | 3,979 | 10.5% | 144 | 4.2% | 55 | 7.9% |
| 1950 to 1959 | 59 | 9.2% | 93 | 1.5% | 2,964 | 7.9% | 49 | 1.4% | 67 | 9.6% |
| 1940 to 1949 | 4 | 0.6% | 7 | 0.1% | 1,546 | 4.1% | 0 | 0.0% | 0 | 0.0% |
| 1939 or earlier | 70 | 10.9% | 137 | 2.2% | 7,652 | 20.3% | 55 | 1.6% | 217 | 31.1% |

Source: Bureau of the Census. American Community Survey, 2024 5-Year Estimates.

Table 4
Median value of Owner-occupied Housing Units in Villages Served by District 301: 2000 to 2024

| Municipality / Township | 2000 | 2010 | 2020 | 2024 |
|---|---|---|---|---|
| Burlington (village) | 145,400 | 202,700 | 210,900 | 296,200 |
| Campton Hills (village) | — | 503,200 | 409,600 | 547,500 |
| Elgin (city) | 141,400 | 212,700 | 196,100 | 273,000 |
| Lily Lake (village) | 195,800 | 288,500 | 335,900 | 418,800 |
| Virgil (village) | 153,100 | 228,300 | 239,800 | 296,600 |
| Burlington Twp. | 187,000 | 337,100 | 341,800 | 384,800 |
| Campton Twp. | 284,600 | 443,600 | 379,500 | 490,000 |
| Elgin Twp. | 144,000 | 216,300 | 204,100 | 281,600 |
| Plato Twp. | 259,400 | 399,800 | 356,000 | 470,000 |
| Virgil Twp. | 161,400 | 292,300 | 244,000 | 339,800 |

Source: U.S. Bureau of the Census. Decennial Census of Population and Housing, 2000; American Community Survey, 2010, 2020, and 2024 5-Year Estimates.

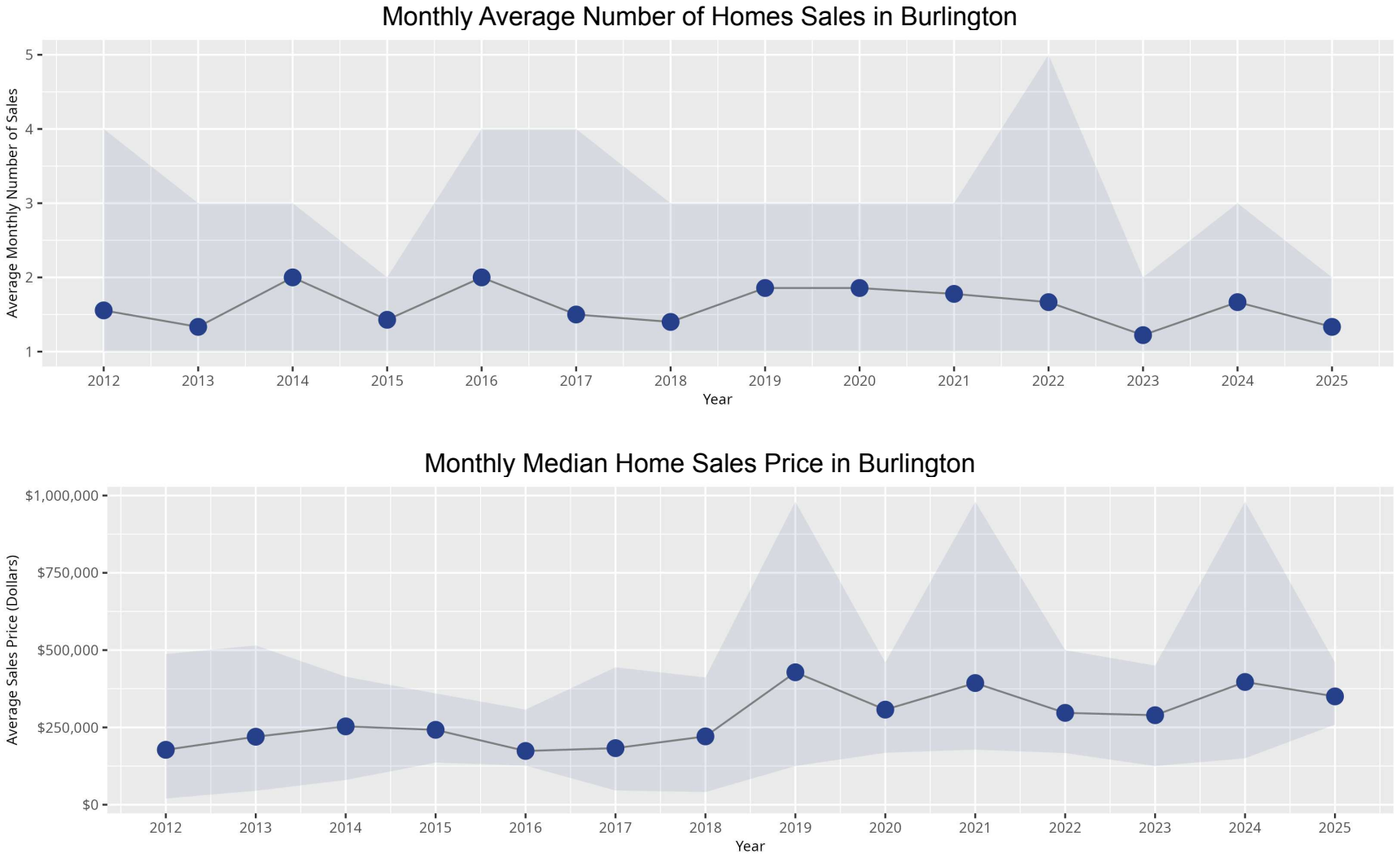



Exhibit 2. Average Monthly Home Sales and Median Price in Burlington: 2012 through 2025

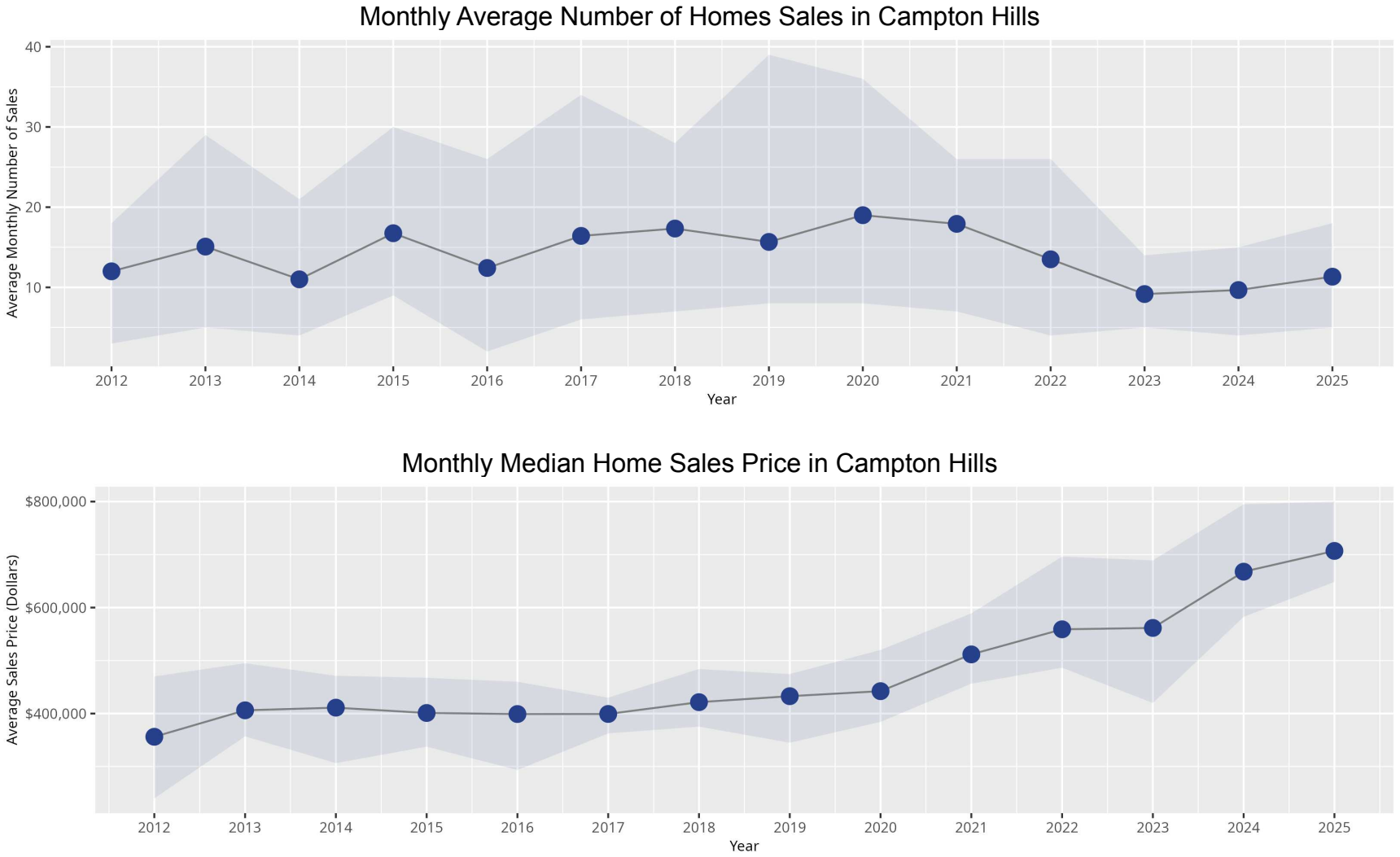



Exhibit 3. Average Monthly Home Sales and Median Price in Campton Hills: 2012 to 2025

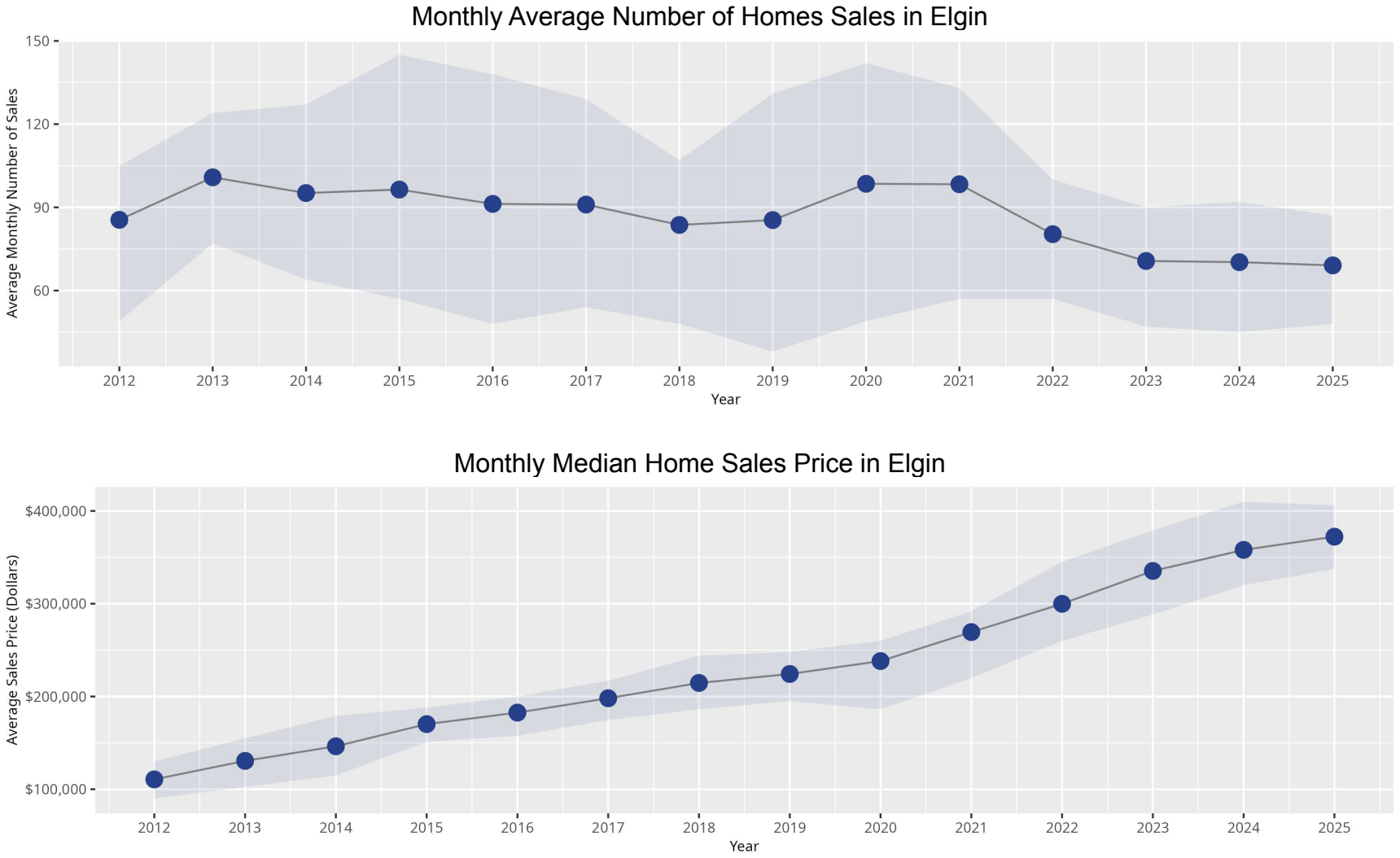



Exhibit 4. Average Monthly Home Sales and Median Price in Elgin: 2012 to 2025

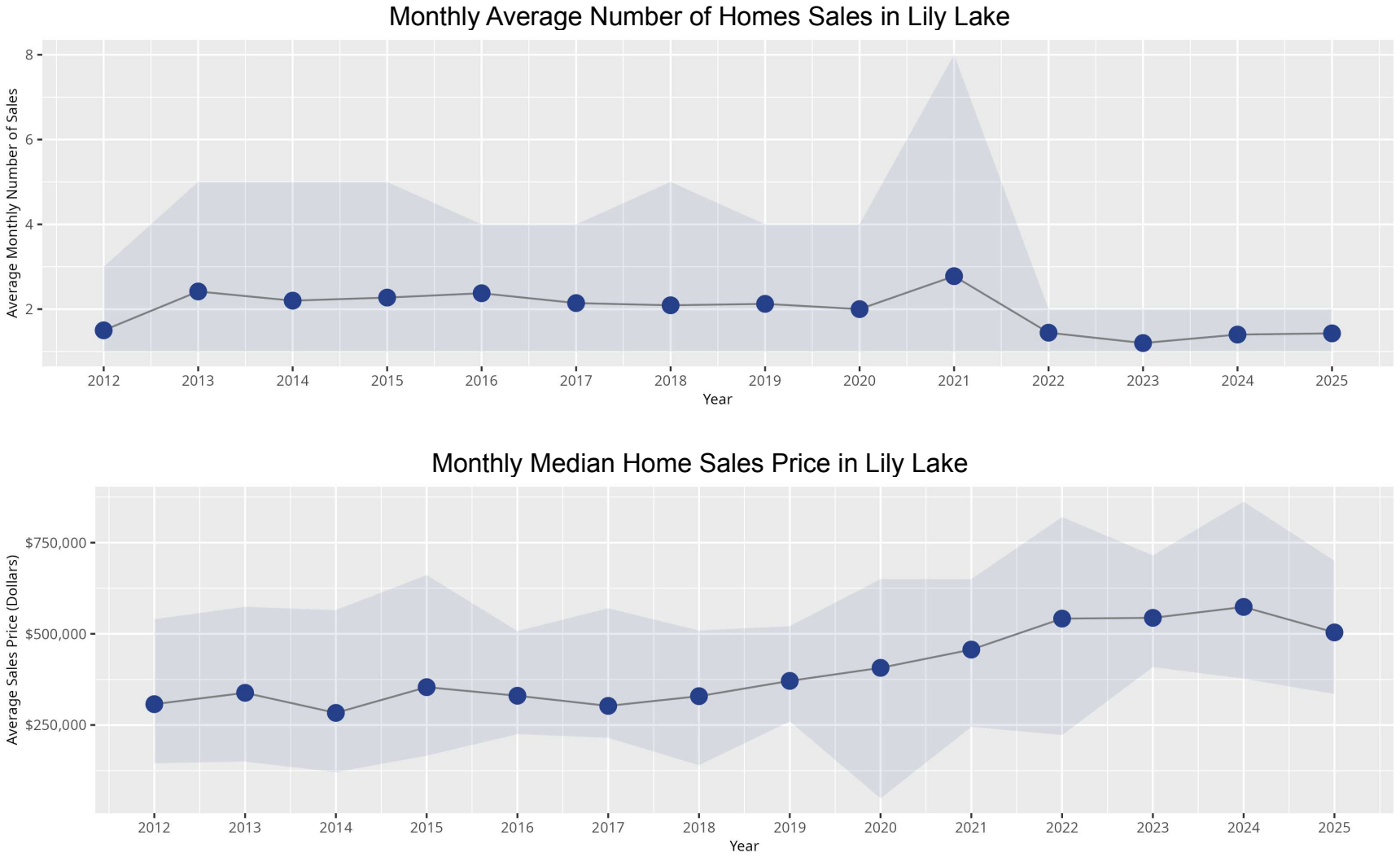



Exhibit 5. Average Monthly Home Sales and Median Price in Lily Lake: 2012 to 2025

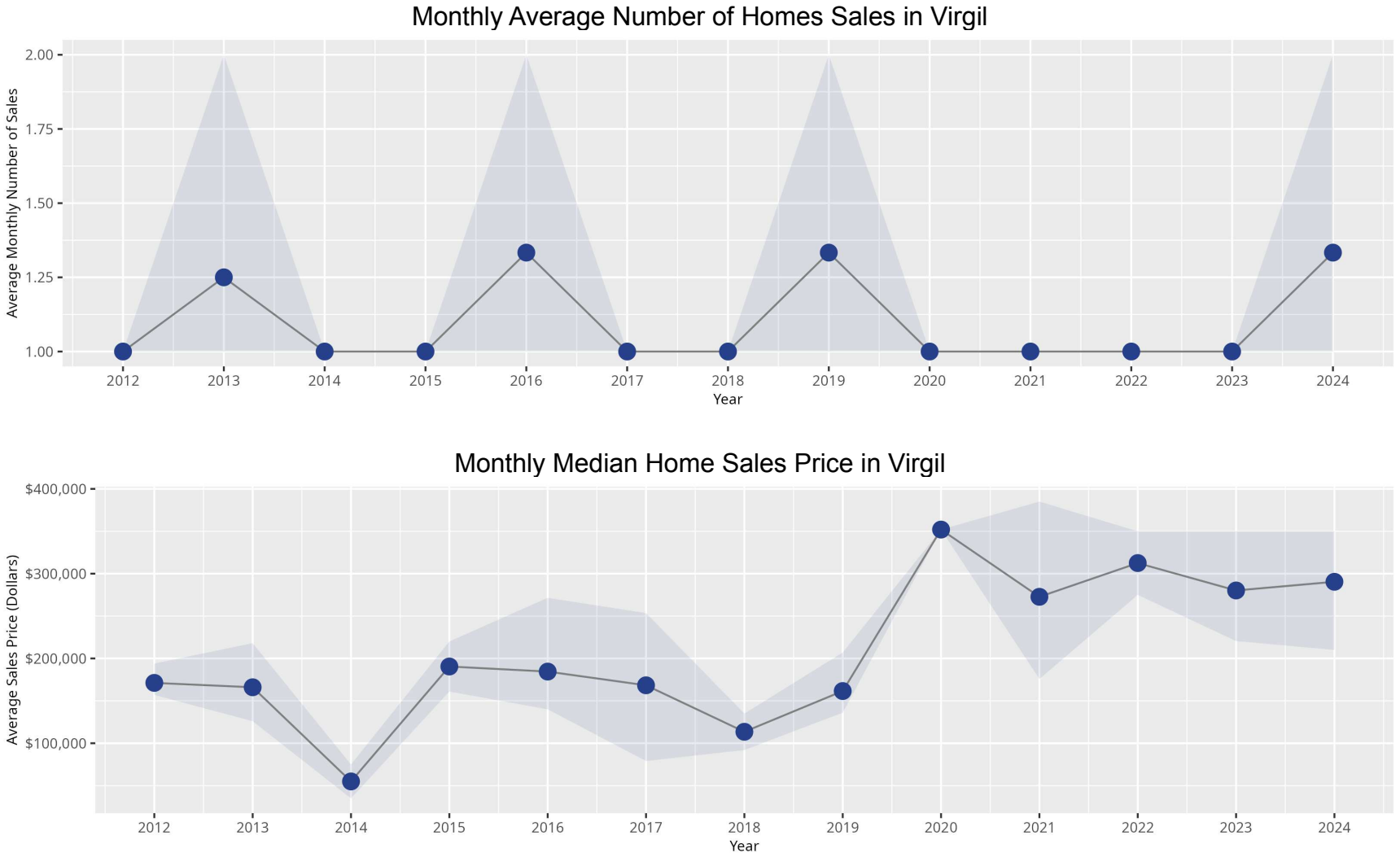



Exhibit 6. Average Monthly Home Sales and Median Price in Virgil: 2012 to 2025

# Enrollment History

Since its establishment in the late 1940s, enrollment in District 301 closely responded to new single-family housing construction in the area. However, declining fertility rates since the Baby-Boom peak are reflected in lower average per household student yields in recent decades. In 1956, District 301 had a reported total enrollment of 633 students. Two decades later, total enrollment had reached over 1,100 students. Enrollment growth continued in the 1980s but at a slightly slower pace than in previous decades as the recession of the early 1980s saw a decline in new single-family housing construction. The 1990s and 2000s experienced a new housing development surge in the District 301 area, with total enrollment, likewise, expanding to 2,251 students in 2001.

Continued enrollment growth characterizes District 301 in all but two years of the 21st century with the most notable exception of the COVID-impacted 2020–21 school year. The following year, however, enrollment growth resumed with a registered total enrollment of 4,653 students (more than doubling from 2,151 students at the beginning of this century). Total enrollment in District 301 has continued to increase each year since reaching 5,186 students this past fall (2025–26 school year).

## Determinants of Annual Enrollment Change

Central Community School District 301 is an open demographic system whose overall enrollment change has been affected by three basic factors. The first is the net migration/transfer of school-age children as they progress over the years through the grades in the district's schools. The second is the difference between the size of the graduating twelfth-grade class each June and the kindergarten class that replaces it in the system the following September. The third factor is the change in the number of Prekindergarten students year over year.

Tables 5, 6, and 7 illustrate how annual enrollment change since 2001–02 in District 301 may be broken down into these three components. Table 5 presents the annual enrollment, by grade, in the district during the past 25 years. Tables 6 decompose the annual enrollment changes. For example, between September 2024 (2024–25 school year) and September 2025 (2025–26 school year), total enrollment increased by 154 students (from 5,032 to 5,186). The 350 twelfth-grade students who graduated in June 2025 were replaced this past September (2025–26 school year) by just 299 kindergarten students, for a net loss of −51 students. Well beyond countering that loss, 209 more students either moved into District 301 or transferred from private or parochial schools than moved out of the district or transferred from District 301 schools to private or parochial schools (see Table 5). In contrast, pre-K enrollment declined by four students. These three

components (−51, +209, −4) sum to the precise 154-student gain in total district enrollment between September 2024 and September 2025 (Table 6).

Observe also in Table 6 that, since 2001–02, District 301 has experienced positive net student migration/transfer every year excluding the COVID-impacted transition year 2019 to 2020. This has been the primary driver of total district enrollment growth this century.

Table 7 illustrates how the District 301 annual net student migration/transfer figures are computed from grade-by-grade enrollment data. The bottom left cell of "31" means that as the kindergarten class of September 2024 progressed to the first grade in September 2025, it added 31 students (see Table 5 where kindergarten enrollment in school year 2024–25 was 312 and first-grade enrollment in school year 2025–26 is 343 students). In contrast, as the tenth-grade class of September 2024 progressed to the eleventh grade in September 2025, it declined by two students (from 407 to 405). Summing across the bottom row of Table 7, one obtains +209, which is the net student migration/transfer gain between September 2024 and September 2025 for District 301 shown in Table 6.

Table 5
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

| School Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K–12 | Pre-K | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2001–02 | 138 | 187 | 160 | 175 | 161 | 204 | 190 | 168 | 172 | 198 | 166 | 159 | 145 | 2,223 | 28 | 2,251 |
| 2002–03 | 151 | 150 | 178 | 195 | 176 | 186 | 165 | 222 | 193 | 167 | 186 | 179 | 159 | 2,307 | 21 | 2,328 |
| 2003–04 | 143 | 166 | 165 | 181 | 203 | 186 | 197 | 184 | 225 | 204 | 163 | 192 | 181 | 2,390 | 15 | 2,405 |
| 2004–05 | 138 | 161 | 172 | 170 | 194 | 206 | 189 | 200 | 187 | 234 | 204 | 170 | 186 | 2,411 | 14 | 2,425 |
| 2005–06 | 143 | 161 | 170 | 166 | 196 | 205 | 189 | 198 | 186 | 235 | 203 | 168 | 169 | 2,389 | 28 | 2,417 |
| 2006–07 | 169 | 200 | 199 | 231 | 224 | 212 | 245 | 258 | 219 | 234 | 226 | 258 | 214 | 2,889 | 25 | 2,914 |
| 2007–08 | 200 | 200 | 217 | 227 | 240 | 250 | 234 | 262 | 272 | 241 | 242 | 234 | 252 | 3,071 | 24 | 3,095 |
| 2008–09 | 210 | 204 | 226 | 226 | 244 | 251 | 239 | 267 | 267 | 238 | 244 | 234 | 248 | 3,098 | 45 | 3,143 |
| 2009–10 | 238 | 244 | 240 | 230 | 252 | 243 | 263 | 277 | 256 | 290 | 275 | 231 | 242 | 3,281 | 33 | 3,314 |
| 2010–11 | 229 | 274 | 256 | 261 | 234 | 262 | 251 | 271 | 278 | 253 | 295 | 275 | 235 | 3,374 | 49 | 3,423 |
| 2011–12 | 222 | 253 | 285 | 261 | 269 | 246 | 268 | 252 | 264 | 284 | 249 | 292 | 276 | 3,421 | 40 | 3,461 |
| 2012–13 | 269 | 242 | 260 | 301 | 264 | 270 | 251 | 266 | 250 | 264 | 293 | 243 | 286 | 3,459 | 38 | 3,497 |
| 2013–14 | 257 | 314 | 255 | 264 | 299 | 270 | 268 | 247 | 257 | 253 | 261 | 286 | 246 | 3,477 | 62 | 3,539 |
| 2014–15 | 305 | 304 | 322 | 262 | 283 | 303 | 289 | 267 | 254 | 266 | 258 | 259 | 280 | 3,652 | 68 | 3,720 |
| 2015–16 | 304 | 329 | 319 | 327 | 272 | 303 | 320 | 284 | 270 | 262 | 259 | 253 | 267 | 3,769 | 76 | 3,845 |
| 2016–17 | 352 | 334 | 347 | 315 | 328 | 286 | 327 | 334 | 284 | 286 | 261 | 260 | 261 | 3,975 | 94 | 4,069 |
| 2017–18 | 294 | 374 | 347 | 363 | 326 | 329 | 311 | 337 | 342 | 280 | 290 | 259 | 275 | 4,127 | 92 | 4,219 |
| 2018–19 | 323 | 310 | 367 | 347 | 370 | 335 | 335 | 325 | 334 | 358 | 278 | 296 | 267 | 4,245 | 97 | 4,342 |
| 2019–20 | 316 | 340 | 317 | 383 | 355 | 378 | 350 | 338 | 313 | 336 | 353 | 268 | 301 | 4,348 | 101 | 4,449 |
| 2020–21 | 275 | 302 | 332 | 313 | 360 | 348 | 367 | 354 | 340 | 319 | 328 | 345 | 264 | 4,247 | 73 | 4,320 |
| 2021–22 | 341 | 326 | 341 | 355 | 328 | 390 | 369 | 390 | 366 | 355 | 322 | 322 | 341 | 4,546 | 107 | 4,653 |
| 2022–23 | 303 | 373 | 352 | 367 | 367 | 349 | 408 | 385 | 403 | 380 | 354 | 317 | 320 | 4,678 | 136 | 4,814 |
| 2023–24 | 308 | 335 | 388 | 349 | 373 | 362 | 363 | 410 | 397 | 404 | 389 | 348 | 316 | 4,742 | 158 | 4,900 |
| 2024–25 | 312 | 325 | 340 | 395 | 381 | 386 | 399 | 371 | 413 | 411 | 407 | 387 | 350 | 4,877 | 155 | 5,032 |
| 2025–26 | 299 | 343 | 340 | 360 | 411 | 384 | 413 | 424 | 413 | 423 | 411 | 405 | 409 | 5,035 | 151 | 5,186 |

Table 6
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering K vs. Exiting 12 | Net Student Migration/ Transfer | Change Pre-K |
|---|---|---|---|---|
| 2001 to 02 | 77 | 6 | 78 | -7 |
| 2002 to 03 | 77 | -16 | 99 | -6 |
| 2003 to 04 | 20 | -43 | 64 | -1 |
| 2004 to 05 | -8 | -43 | 21 | 14 |
| 2005 to 06 | 497 | 0 | 500 | -3 |
| 2006 to 07 | 181 | -14 | 196 | -1 |
| 2007 to 08 | 48 | -42 | 69 | 21 |
| 2008 to 09 | 171 | -10 | 193 | -12 |
| 2009 to 10 | 109 | -13 | 106 | 16 |
| 2010 to 11 | 38 | -13 | 60 | -9 |
| 2011 to 12 | 36 | -7 | 45 | -2 |
| 2012 to 13 | 42 | -29 | 47 | 24 |
| 2013 to 14 | 181 | 59 | 116 | 6 |
| 2014 to 15 | 125 | 24 | 93 | 8 |
| 2015 to 16 | 224 | 85 | 121 | 18 |
| 2016 to 17 | 150 | 33 | 119 | -2 |
| 2017 to 18 | 123 | 48 | 70 | 5 |
| 2018 to 19 | 107 | 49 | 54 | 4 |
| 2019 to 20 | -129 | -26 | -75 | -28 |
| 2020 to 21 | 333 | 77 | 222 | 34 |
| 2021 to 22 | 161 | -38 | 170 | 29 |
| 2022 to 23 | 86 | -12 | 76 | 22 |
| 2023 to 24 | 132 | -4 | 139 | -3 |
| 2024 to 25 | 154 | -51 | 209 | -4 |

Table 7
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

| Transition Year Sept. to Sept. | Grade Transition | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | K–1 | 1–2 | 2–3 | 3–4 | 4–5 | 5–6 | 6–7 | 7–8 | 8–9 | 9–10 | 10–11 | 11–12 | Total |
| 2001 to 02 | 12 | -9 | 35 | 1 | 25 | -39 | 32 | 25 | -5 | -12 | 13 | 0 | 78 |
| 2002 to 03 | 15 | 15 | 3 | 8 | 10 | 11 | 19 | 3 | 11 | -4 | 6 | 2 | 99 |
| 2003 to 04 | 18 | 6 | 5 | 13 | 3 | 3 | 3 | 3 | 9 | 0 | 7 | -6 | 64 |
| 2004 to 05 | 23 | 9 | -6 | 26 | 11 | -17 | 9 | -14 | 48 | -31 | -36 | -1 | 21 |
| 2005 to 06 | 57 | 38 | 61 | 58 | 16 | 40 | 69 | 21 | 48 | -9 | 55 | 46 | 500 |
| 2006 to 07 | 31 | 17 | 28 | 9 | 26 | 22 | 17 | 14 | 22 | 8 | 8 | -6 | 196 |
| 2007 to 08 | 4 | 26 | 9 | 17 | 11 | -11 | 33 | 5 | -34 | 3 | -8 | 14 | 69 |
| 2008 to 09 | 34 | 36 | 4 | 26 | -1 | 12 | 38 | -11 | 23 | 37 | -13 | 8 | 193 |
| 2009 to 10 | 36 | 12 | 21 | 4 | 10 | 8 | 8 | 1 | -3 | 5 | 0 | 4 | 106 |
| 2010 to 11 | 24 | 11 | 5 | 8 | 12 | 6 | 1 | -7 | 6 | -4 | -3 | 1 | 60 |
| 2011 to 12 | 20 | 7 | 16 | 3 | 1 | 5 | -2 | -2 | 0 | 9 | -6 | -6 | 45 |
| 2012 to 13 | 45 | 13 | 4 | -2 | 6 | -2 | -4 | -9 | 3 | -3 | -7 | 3 | 47 |
| 2013 to 14 | 47 | 8 | 7 | 19 | 4 | 19 | -1 | 7 | 9 | 5 | -2 | -6 | 116 |
| 2014 to 15 | 24 | 15 | 5 | 10 | 20 | 17 | -5 | 3 | 8 | -7 | -5 | 8 | 93 |
| 2015 to 16 | 30 | 18 | -4 | 1 | 14 | 24 | 14 | 0 | 16 | -1 | 1 | 8 | 121 |
| 2016 to 17 | 22 | 13 | 16 | 11 | 1 | 25 | 10 | 8 | -4 | 4 | -2 | 15 | 119 |
| 2017 to 18 | 16 | -7 | 0 | 7 | 9 | 6 | 14 | -3 | 16 | -2 | 6 | 8 | 70 |
| 2018 to 19 | 17 | 7 | 16 | 8 | 8 | 15 | 3 | -12 | 2 | -5 | -10 | 5 | 54 |
| 2019 to 20 | -14 | -8 | -4 | -23 | -7 | -11 | 4 | 2 | 6 | -8 | -8 | -4 | -75 |
| 2020 to 21 | 51 | 39 | 23 | 15 | 30 | 21 | 23 | 12 | 15 | 3 | -6 | -4 | 222 |
| 2021 to 22 | 32 | 26 | 26 | 12 | 21 | 18 | 16 | 13 | 14 | -1 | -5 | -2 | 170 |
| 2022 to 23 | 32 | 15 | -3 | 6 | -5 | 14 | 2 | 12 | 1 | 9 | -6 | -1 | 76 |
| 2023 to 24 | 17 | 5 | 7 | 32 | 13 | 37 | 8 | 3 | 14 | 3 | -2 | 2 | 139 |
| 2024 to 25 | 31 | 15 | 20 | 16 | 3 | 27 | 25 | 42 | 10 | 0 | -2 | 22 | 209 |

## Enrollment Change in the Individual Schools

Recent enrollment changes in the district have been differentially distributed among the district's schools. Tables 8 through 28 present the annual enrollments, decomposition of annual sources of enrollment change, and net annual student migration/transfer for each of the district's four elementary/grade schools, two middle schools, and high school from September 2001 to September 2025. In general, these tables should be interpreted in a similar manner as the corresponding tables above for the district as a whole. However, there are no columns for pre-K at the middle-school and high-school levels. Additionally, the decomposition tables for the two middle schools include an extra column to indicate change attributable to restructuring (i.e., changes in the grade levels served).

Finally, readers should be aware of recent attendance area changes impacting enrollments at Prairie View and Howard B. Thomas schools. Between the 2021–22 and 2022–23 school years, a small section of the Howard B. Thomas attendance area in the east of the district was reassigned to Prairie View. During this same time, total enrollment at Howard B. Thomas dropped by 93 students, while total enrollment at Prairie View jumped by 115 students. Direct evidence identifying this boundary change as the primary source of the large enrollment loss at Thomas and gain at Prairie View between September 2021 and September

2022 may be observed in the migration/transfer values at both schools. Between September 2021 and September 2022, Thomas experienced a loss of 71 students via net migration/transfer (Table 18). By comparison, Prairie View witnessed an unprecedented gain of 120 students from net migration/transfer (Table 15).

Table 8
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Country Trails Elementary School

| School Year | K | 1 | 2 | 3 | 4 | 5 | K–5 | PK | Total |
|---|---|---|---|---|---|---|---|---|---|
| 2001–02 | — | — | — | — | — | — | — | — | — |
| 2002–03 | — | — | — | — | — | — | — | — | — |
| 2003–04 | — | — | — | — | — | — | — | — | — |
| 2004–05 | — | — | — | — | — | — | — | — | — |
| 2005–06 | — | — | — | — | — | — | — | — | — |
| 2006–07 | — | — | — | — | — | — | — | — | — |
| 2007–08 | 18 | 29 | 23 | 33 | 25 | 35 | 163 | 0 | 163 |
| 2008–09 | 21 | 29 | 25 | 34 | 26 | 35 | 170 | 0 | 170 |
| 2009–10 | 62 | 80 | 53 | 70 | 74 | 67 | 406 | 0 | 406 |
| 2010–11 | 77 | 71 | 88 | 60 | 78 | 84 | 458 | 9 | 467 |
| 2011–12 | 76 | 81 | 81 | 93 | 64 | 88 | 483 | 14 | 497 |
| 2012–13 | 86 | 92 | 90 | 99 | 99 | 64 | 530 | 16 | 546 |
| 2013–14 | 101 | 103 | 102 | 87 | 100 | 98 | 591 | 24 | 615 |
| 2014–15 | 111 | 102 | 91 | 82 | 80 | 87 | 553 | 20 | 573 |
| 2015–16 | 90 | 115 | 104 | 93 | 88 | 81 | 571 | 27 | 598 |
| 2016–17 | 113 | 98 | 121 | 109 | 99 | 93 | 633 | 22 | 655 |
| 2017–18 | 78 | 118 | 100 | 119 | 111 | 96 | 622 | 23 | 645 |
| 2018–19 | 98 | 85 | 116 | 104 | 114 | 113 | 630 | 22 | 652 |
| 2019–20 | 83 | 99 | 86 | 118 | 104 | 116 | 606 | 33 | 639 |
| 2020–21 | 92 | 82 | 93 | 86 | 109 | 98 | 560 | 22 | 582 |
| 2021–22 | 94 | 107 | 93 | 100 | 89 | 111 | 594 | 32 | 626 |
| 2022–23 | 88 | 107 | 121 | 104 | 109 | 98 | 627 | 29 | 656 |
| 2023–24 | 90 | 112 | 124 | 105 | 112 | 96 | 639 | 44 | 683 |
| 2024–25 | 107 | 97 | 110 | 119 | 134 | 118 | 685 | 55 | 740 |
| 2025–26 | 98 | 115 | 97 | 121 | 119 | 137 | 687 | 47 | 734 |

Opened in 2007.

Table 9
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Country Trails Elementary School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering K vs. Exiting 5 | Net Student Migration/ Transfer | Change Pre-K |
|---|---|---|---|---|
| 2001 to 02 | — | — | — | — |
| 2002 to 03 | — | — | — | — |
| 2003 to 04 | — | — | — | — |
| 2004 to 05 | — | — | — | — |
| 2005 to 06 | — | — | — | — |
| 2006 to 07 | — | — | — | — |
| 2007 to 08 | 7 | -14 | 21 | 0 |
| 2008 to 09 | 236 | 27 | 209 | 0 |
| 2009 to 10 | 61 | 10 | 42 | 9 |
| 2010 to 11 | 30 | -8 | 33 | 5 |
| 2011 to 12 | 49 | -2 | 49 | 2 |
| 2012 to 13 | 69 | 37 | 24 | 8 |
| 2013 to 14 | -42 | 13 | -51 | -4 |
| 2014 to 15 | 25 | 3 | 15 | 7 |
| 2015 to 16 | 57 | 32 | 30 | -5 |
| 2016 to 17 | -10 | -15 | 4 | 1 |
| 2017 to 18 | 7 | 2 | 6 | -1 |
| 2018 to 19 | -13 | -30 | 6 | 11 |
| 2019 to 20 | -57 | -24 | -22 | -11 |
| 2020 to 21 | 44 | -4 | 38 | 10 |
| 2021 to 22 | 30 | -23 | 56 | -3 |
| 2022 to 23 | 27 | -8 | 20 | 15 |
| 2023 to 24 | 57 | 11 | 35 | 11 |
| 2024 to 25 | -6 | -20 | 22 | -8 |

Table 10
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Country Trails Elementary School

| Transition Year Sept. to Sept. | Grade Transition | | | | | |
|---|---|---|---|---|---|---|
| | K–1 | 1–2 | 2–3 | 3–4 | 4–5 | Total |
| 2001 to 02 | — | — | — | — | — | — |
| 2002 to 03 | — | — | — | — | — | — |
| 2003 to 04 | — | — | — | — | — | — |
| 2004 to 05 | — | — | — | — | — | — |
| 2005 to 06 | — | — | — | — | — | — |
| 2006 to 07 | — | — | — | — | — | — |
| 2007 to 08 | 11 | -4 | 11 | -7 | 10 | 21 |
| 2008 to 09 | 59 | 24 | 45 | 40 | 41 | 209 |
| 2009 to 10 | 9 | 8 | 7 | 8 | 10 | 42 |
| 2010 to 11 | 4 | 10 | 5 | 4 | 10 | 33 |
| 2011 to 12 | 16 | 9 | 18 | 6 | 0 | 49 |
| 2012 to 13 | 17 | 10 | -3 | 1 | -1 | 24 |
| 2013 to 14 | 1 | -12 | -20 | -7 | -13 | -51 |
| 2014 to 15 | 4 | 2 | 2 | 6 | 1 | 15 |
| 2015 to 16 | 8 | 6 | 5 | 6 | 5 | 30 |
| 2016 to 17 | 5 | 2 | -2 | 2 | -3 | 4 |
| 2017 to 18 | 7 | -2 | 4 | -5 | 2 | 6 |
| 2018 to 19 | 1 | 1 | 2 | 0 | 2 | 6 |
| 2019 to 20 | -1 | -6 | 0 | -9 | -6 | -22 |
| 2020 to 21 | 15 | 11 | 7 | 3 | 2 | 38 |
| 2021 to 22 | 13 | 14 | 11 | 9 | 9 | 56 |
| 2022 to 23 | 24 | 17 | -16 | 8 | -13 | 20 |
| 2023 to 24 | 7 | -2 | -5 | 29 | 6 | 35 |
| 2024 to 25 | 8 | 0 | 11 | 0 | 3 | 22 |

Table 11
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Lily Lake Grade School

| School Year | K | 1 | 2 | 3 | 4 | 5 | K–5 | PK | Total |
|---|---|---|---|---|---|---|---|---|---|
| 2001–02 | 17 | 50 | 30 | 50 | 37 | 46 | 230 | 13 | 243 |
| 2002–03 | 32 | 37 | 39 | 43 | 35 | 46 | 232 | 0 | 232 |
| 2003–04 | 33 | 34 | 40 | 40 | 42 | 38 | 227 | 0 | 227 |
| 2004–05 | 32 | 35 | 35 | 39 | 38 | 40 | 219 | 0 | 219 |
| 2005–06 | 34 | 34 | 35 | 38 | 39 | 42 | 222 | 0 | 222 |
| 2006–07 | 30 | 36 | 31 | 44 | 36 | 38 | 215 | 0 | 215 |
| 2007–08 | 29 | 27 | 37 | 30 | 43 | 37 | 203 | 0 | 203 |
| 2008–09 | 30 | 28 | 39 | 30 | 43 | 38 | 208 | 0 | 208 |
| 2009–10 | 26 | 40 | 30 | 30 | 37 | 30 | 193 | 0 | 193 |
| 2010–11 | 27 | 30 | 42 | 37 | 26 | 37 | 199 | 6 | 205 |
| 2011–12 | 20 | 31 | 28 | 41 | 40 | 25 | 185 | 6 | 191 |
| 2012–13 | 25 | 17 | 30 | 30 | 45 | 44 | 191 | 2 | 193 |
| 2013–14 | 22 | 26 | 17 | 29 | 29 | 49 | 172 | 6 | 178 |
| 2014–15 | 29 | 32 | 35 | 30 | 46 | 41 | 213 | 9 | 222 |
| 2015–16 | 37 | 32 | 36 | 35 | 32 | 52 | 224 | 10 | 234 |
| 2016–17 | 23 | 44 | 35 | 33 | 36 | 31 | 202 | 7 | 209 |
| 2017–18 | 32 | 29 | 48 | 37 | 35 | 36 | 217 | 9 | 226 |
| 2018–19 | 38 | 37 | 30 | 50 | 38 | 40 | 233 | 10 | 243 |
| 2019–20 | 39 | 41 | 36 | 34 | 54 | 42 | 246 | 9 | 255 |
| 2020–21 | 29 | 37 | 44 | 32 | 35 | 52 | 229 | 0 | 229 |
| 2021–22 | 55 | 31 | 46 | 50 | 36 | 48 | 266 | 0 | 266 |
| 2022–23 | 43 | 56 | 33 | 56 | 47 | 38 | 273 | 0 | 273 |
| 2023–24 | 37 | 47 | 49 | 37 | 52 | 50 | 272 | 0 | 272 |
| 2024–25 | 38 | 40 | 47 | 54 | 37 | 49 | 265 | 0 | 265 |
| 2025–26 | 41 | 41 | 46 | 48 | 57 | 37 | 270 | 0 | 270 |

Table12
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Lily Lake Grade School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering K vs. Exiting 5 | Net Student Migration/ Transfer | Change Pre-K |
|---|---|---|---|---|
| 2001 to 02 | -11 | -14 | 16 | -13 |
| 2002 to 03 | -5 | -13 | 8 | 0 |
| 2003 to 04 | -8 | -6 | -2 | 0 |
| 2004 to 05 | 3 | -6 | 9 | 0 |
| 2005 to 06 | -7 | -12 | 5 | 0 |
| 2006 to 07 | -12 | -9 | -3 | 0 |
| 2007 to 08 | 5 | -7 | 12 | 0 |
| 2008 to 09 | -15 | -12 | -3 | 0 |
| 2009 to 10 | 12 | -3 | 9 | 6 |
| 2010 to 11 | -14 | -17 | 3 | 0 |
| 2011 to 12 | 2 | 0 | 6 | -4 |
| 2012 to 13 | -15 | -22 | 3 | 4 |
| 2013 to 14 | 44 | -20 | 61 | 3 |
| 2014 to 15 | 12 | -4 | 15 | 1 |
| 2015 to 16 | -25 | -29 | 7 | -3 |
| 2016 to 17 | 17 | 1 | 14 | 2 |
| 2017 to 18 | 17 | 2 | 14 | 1 |
| 2018 to 19 | 12 | -1 | 14 | -1 |
| 2019 to 20 | -26 | -13 | -4 | -9 |
| 2020 to 21 | 37 | 3 | 34 | 0 |
| 2021 to 22 | 7 | -5 | 12 | 0 |
| 2022 to 23 | -1 | -1 | 0 | 0 |
| 2023 to 24 | -7 | -12 | 5 | 0 |
| 2024 to 25 | 5 | -8 | 13 | 0 |

Table 13
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Lily Lake Grade School

| Transition Year Sept. to Sept. | Grade Transition | | | | | |
|---|---|---|---|---|---|---|
| | K–1 | 1–2 | 2–3 | 3–4 | 4–5 | Total |
| 2001 to 02 | 20 | -11 | 13 | -15 | 9 | 16 |
| 2002 to 03 | 2 | 3 | 1 | -1 | 3 | 8 |
| 2003 to 04 | 2 | 1 | -1 | -2 | -2 | -2 |
| 2004 to 05 | 2 | 0 | 3 | 0 | 4 | 9 |
| 2005 to 06 | 2 | -3 | 9 | -2 | -1 | 5 |
| 2006 to 07 | -3 | 1 | -1 | -1 | 1 | -3 |
| 2007 to 08 | -1 | 12 | -7 | 13 | -5 | 12 |
| 2008 to 09 | 10 | 2 | -9 | 7 | -13 | -3 |
| 2009 to 10 | 4 | 2 | 7 | -4 | 0 | 9 |
| 2010 to 11 | 4 | -2 | -1 | 3 | -1 | 3 |
| 2011 to 12 | -3 | -1 | 2 | 4 | 4 | 6 |
| 2012 to 13 | 1 | 0 | -1 | -1 | 4 | 3 |
| 2013 to 14 | 10 | 9 | 13 | 17 | 12 | 61 |
| 2014 to 15 | 3 | 4 | 0 | 2 | 6 | 15 |
| 2015 to 16 | 7 | 3 | -3 | 1 | -1 | 7 |
| 2016 to 17 | 6 | 4 | 2 | 2 | 0 | 14 |
| 2017 to 18 | 5 | 1 | 2 | 1 | 5 | 14 |
| 2018 to 19 | 3 | -1 | 4 | 4 | 4 | 14 |
| 2019 to 20 | -2 | 3 | -4 | 1 | -2 | -4 |
| 2020 to 21 | 2 | 9 | 6 | 4 | 13 | 34 |
| 2021 to 22 | 1 | 2 | 10 | -3 | 2 | 12 |
| 2022 to 23 | 4 | -7 | 4 | -4 | 3 | 0 |
| 2023 to 24 | 3 | 0 | 5 | 0 | -3 | 5 |
| 2024 to 25 | 3 | 6 | 1 | 3 | 0 | 13 |

Table 14
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Prairie View Grade School

| School Year | K | 1 | 2 | 3 | 4 | 5 | K–5 | PK | Total |
|---|---|---|---|---|---|---|---|---|---|
| 2001–02 | 72 | 96 | 74 | 76 | 81 | 90 | 489 | 0 | 489 |
| 2002–03 | 66 | 74 | 89 | 105 | 85 | 81 | 500 | 0 | 500 |
| 2003–04 | 77 | 82 | 77 | 90 | 111 | 86 | 523 | 0 | 523 |
| 2004–05 | 70 | 87 | 87 | 78 | 100 | 113 | 535 | 0 | 535 |
| 2005–06 | 71 | 85 | 85 | 75 | 100 | 111 | 527 | 0 | 527 |
| 2006–07 | 96 | 100 | 101 | 102 | 90 | 98 | 587 | 0 | 587 |
| 2007–08 | 105 | 100 | 94 | 92 | 88 | 72 | 551 | 0 | 551 |
| 2008–09 | 108 | 103 | 99 | 92 | 87 | 74 | 563 | 0 | 563 |
| 2009–10 | 109 | 75 | 97 | 82 | 66 | 73 | 502 | 0 | 502 |
| 2010–11 | 77 | 130 | 79 | 112 | 85 | 69 | 552 | 10 | 562 |
| 2011–12 | 94 | 95 | 134 | 81 | 110 | 86 | 600 | 15 | 615 |
| 2012–13 | 124 | 100 | 95 | 131 | 73 | 111 | 634 | 17 | 651 |
| 2013–14 | 106 | 146 | 99 | 99 | 127 | 75 | 652 | 24 | 676 |
| 2014–15 | 97 | 103 | 118 | 76 | 76 | 96 | 566 | 25 | 591 |
| 2015–16 | 98 | 100 | 110 | 112 | 76 | 77 | 573 | 21 | 594 |
| 2016–17 | 122 | 106 | 101 | 104 | 107 | 80 | 620 | 23 | 643 |
| 2017–18 | 96 | 120 | 106 | 111 | 105 | 107 | 645 | 25 | 670 |
| 2018–19 | 99 | 95 | 121 | 101 | 109 | 106 | 631 | 33 | 664 |
| 2019–20 | 92 | 104 | 97 | 118 | 104 | 104 | 619 | 34 | 653 |
| 2020–21 | 70 | 92 | 103 | 99 | 110 | 102 | 576 | 26 | 602 |
| 2021–22 | 81 | 83 | 89 | 104 | 103 | 114 | 574 | 30 | 604 |
| 2022–23 | 87 | 112 | 105 | 111 | 127 | 125 | 667 | 52 | 719 |
| 2023–24 | 81 | 93 | 113 | 107 | 107 | 126 | 627 | 48 | 675 |
| 2024–25 | 71 | 81 | 95 | 112 | 107 | 109 | 575 | 36 | 611 |
| 2025–26 | 57 | 83 | 87 | 95 | 116 | 104 | 542 | 55 | 597 |

Table 15
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Prairie View Grade School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering K vs. Exiting 5 | Net Student Migration/ Transfer | Change Pre-K |
|---|---|---|---|---|
| 2001 to 02 | 11 | -24 | 35 | 0 |
| 2002 to 03 | 23 | -4 | 27 | 0 |
| 2003 to 04 | 12 | -16 | 28 | 0 |
| 2004 to 05 | -8 | -42 | 34 | 0 |
| 2005 to 06 | 60 | -15 | 75 | 0 |
| 2006 to 07 | -36 | 7 | -43 | 0 |
| 2007 to 08 | 12 | 36 | -24 | 0 |
| 2008 to 09 | -61 | 35 | -96 | 0 |
| 2009 to 10 | 60 | 4 | 46 | 10 |
| 2010 to 11 | 53 | 25 | 23 | 5 |
| 2011 to 12 | 36 | 38 | -4 | 2 |
| 2012 to 13 | 25 | -5 | 23 | 7 |
| 2013 to 14 | -85 | 22 | -108 | 1 |
| 2014 to 15 | 3 | 2 | 5 | -4 |
| 2015 to 16 | 49 | 45 | 2 | 2 |
| 2016 to 17 | 27 | 16 | 9 | 2 |
| 2017 to 18 | -6 | -8 | -6 | 8 |
| 2018 to 19 | -11 | -14 | 2 | 1 |
| 2019 to 20 | -51 | -34 | -9 | -8 |
| 2020 to 21 | 2 | -21 | 19 | 4 |
| 2021 to 22 | 115 | -27 | 120 | 22 |
| 2022 to 23 | -44 | -44 | 4 | -4 |
| 2023 to 24 | -64 | -55 | 3 | -12 |
| 2024 to 25 | -14 | -52 | 19 | 19 |

Table 16
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Prairie View Grade School

| Transition Year Sept. to Sept. | Grade Transition | | | | | |
|---|---|---|---|---|---|---|
| | K–1 | 1–2 | 2–3 | 3–4 | 4–5 | Total |
| 2001 to 02 | 2 | -7 | 31 | 9 | 0 | 35 |
| 2002 to 03 | 16 | 3 | 1 | 6 | 1 | 27 |
| 2003 to 04 | 10 | 5 | 1 | 10 | 2 | 28 |
| 2004 to 05 | 15 | -2 | -12 | 22 | 11 | 34 |
| 2005 to 06 | 29 | 16 | 17 | 15 | -2 | 75 |
| 2006 to 07 | 4 | -6 | -9 | -14 | -18 | -43 |
| 2007 to 08 | -2 | -1 | -2 | -5 | -14 | -24 |
| 2008 to 09 | -33 | -6 | -17 | -26 | -14 | -96 |
| 2009 to 10 | 21 | 4 | 15 | 3 | 3 | 46 |
| 2010 to 11 | 18 | 4 | 2 | -2 | 1 | 23 |
| 2011 to 12 | 6 | 0 | -3 | -8 | 1 | -4 |
| 2012 to 13 | 22 | -1 | 4 | -4 | 2 | 23 |
| 2013 to 14 | -3 | -28 | -23 | -23 | -31 | -108 |
| 2014 to 15 | 3 | 7 | -6 | 0 | 1 | 5 |
| 2015 to 16 | 8 | 1 | -6 | -5 | 4 | 2 |
| 2016 to 17 | -2 | 0 | 10 | 1 | 0 | 9 |
| 2017 to 18 | -1 | 1 | -5 | -2 | 1 | -6 |
| 2018 to 19 | 5 | 2 | -3 | 3 | -5 | 2 |
| 2019 to 20 | 0 | -1 | 2 | -8 | -2 | -9 |
| 2020 to 21 | 13 | -3 | 1 | 4 | 4 | 19 |
| 2021 to 22 | 31 | 22 | 22 | 23 | 22 | 120 |
| 2022 to 23 | 6 | 1 | 2 | -4 | -1 | 4 |
| 2023 to 24 | 0 | 2 | -1 | 0 | 2 | 3 |
| 2024 to 25 | 12 | 6 | 0 | 4 | -3 | 19 |

Table 17
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Howard B. Thomas Grade School

| School Year | K | 1 | 2 | 3 | 4 | 5 | K–5 | PK | Total |
|---|---|---|---|---|---|---|---|---|---|
| 2001–02 | 49 | 41 | 56 | 49 | 43 | 68 | 306 | 15 | 321 |
| 2002–03 | 53 | 39 | 50 | 47 | 56 | 59 | 304 | 21 | 325 |
| 2003–04 | 33 | 50 | 48 | 51 | 50 | 62 | 294 | 15 | 309 |
| 2004–05 | 36 | 39 | 50 | 53 | 56 | 53 | 287 | 14 | 301 |
| 2005–06 | 38 | 42 | 50 | 53 | 57 | 52 | 292 | 28 | 320 |
| 2006–07 | 43 | 64 | 67 | 85 | 98 | 76 | 433 | 25 | 458 |
| 2007–08 | 48 | 44 | 63 | 72 | 84 | 106 | 417 | 24 | 441 |
| 2008–09 | 51 | 44 | 63 | 70 | 88 | 104 | 420 | 45 | 465 |
| 2009–10 | 41 | 49 | 60 | 48 | 75 | 73 | 346 | 33 | 379 |
| 2010–11 | 48 | 43 | 47 | 52 | 45 | 72 | 307 | 24 | 331 |
| 2011–12 | 32 | 46 | 42 | 46 | 55 | 47 | 268 | 5 | 273 |
| 2012–13 | 34 | 33 | 45 | 41 | 47 | 51 | 251 | 3 | 254 |
| 2013–14 | 28 | 39 | 37 | 49 | 43 | 48 | 244 | 8 | 252 |
| 2014–15 | 68 | 67 | 78 | 74 | 81 | 79 | 447 | 14 | 461 |
| 2015–16 | 79 | 82 | 69 | 87 | 76 | 93 | 486 | 18 | 504 |
| 2016–17 | 94 | 86 | 90 | 69 | 86 | 82 | 507 | 42 | 549 |
| 2017–18 | 88 | 107 | 93 | 96 | 75 | 90 | 549 | 35 | 584 |
| 2018–19 | 88 | 93 | 100 | 92 | 109 | 76 | 558 | 32 | 590 |
| 2019–20 | 102 | 96 | 98 | 113 | 93 | 116 | 618 | 25 | 643 |
| 2020–21 | 84 | 91 | 92 | 96 | 106 | 96 | 565 | 25 | 590 |
| 2021–22 | 111 | 105 | 113 | 101 | 100 | 117 | 647 | 45 | 692 |
| 2022–23 | 85 | 98 | 93 | 96 | 84 | 88 | 544 | 55 | 599 |
| 2023–24 | 100 | 83 | 102 | 100 | 102 | 90 | 577 | 66 | 643 |
| 2024–25 | 96 | 107 | 88 | 110 | 103 | 110 | 614 | 64 | 678 |
| 2025–26 | 103 | 104 | 110 | 96 | 119 | 106 | 638 | 49 | 687 |

Table 18
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Howard B. Thomas Grade School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering K vs. Exiting 5 | Net Student Migration/ Transfer | Change Pre-K |
|---|---|---|---|---|
| 2001 to 02 | 4 | -15 | 13 | 6 |
| 2002 to 03 | -16 | -26 | 16 | -6 |
| 2003 to 04 | -8 | -26 | 19 | -1 |
| 2004 to 05 | 19 | -15 | 20 | 14 |
| 2005 to 06 | 138 | -9 | 150 | -3 |
| 2006 to 07 | -17 | -28 | 12 | -1 |
| 2007 to 08 | 24 | -55 | 58 | 21 |
| 2008 to 09 | -86 | -63 | -11 | -12 |
| 2009 to 10 | -48 | -25 | -14 | -9 |
| 2010 to 11 | -58 | -40 | 1 | -19 |
| 2011 to 12 | -19 | -13 | -4 | -2 |
| 2012 to 13 | -2 | -23 | 16 | 5 |
| 2013 to 14 | 209 | 20 | 183 | 6 |
| 2014 to 15 | 43 | 0 | 39 | 4 |
| 2015 to 16 | 45 | 1 | 20 | 24 |
| 2016 to 17 | 35 | 6 | 36 | -7 |
| 2017 to 18 | 6 | -2 | 11 | -3 |
| 2018 to 19 | 53 | 26 | 34 | -7 |
| 2019 to 20 | -53 | -32 | -21 | 0 |
| 2020 to 21 | 102 | 15 | 67 | 20 |
| 2021 to 22 | -93 | -32 | -71 | 10 |
| 2022 to 23 | 44 | 12 | 21 | 11 |
| 2023 to 24 | 35 | 6 | 31 | -2 |
| 2024 to 25 | 9 | -7 | 31 | -15 |

Table 19
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Howard B. Thomas Grade School

| Transition Year Sept. to Sept. | Grade Transition | | | | | |
|---|---|---|---|---|---|---|
| | K–1 | 1–2 | 2–3 | 3–4 | 4–5 | Total |
| 2001 to 02 | -10 | 9 | -9 | 7 | 16 | 13 |
| 2002 to 03 | -3 | 9 | 1 | 3 | 6 | 16 |
| 2003 to 04 | 6 | 0 | 5 | 5 | 3 | 19 |
| 2004 to 05 | 6 | 11 | 3 | 4 | -4 | 20 |
| 2005 to 06 | 26 | 25 | 35 | 45 | 19 | 150 |
| 2006 to 07 | 1 | -1 | 5 | -1 | 8 | 12 |
| 2007 to 08 | -4 | 19 | 7 | 16 | 20 | 58 |
| 2008 to 09 | -2 | 16 | -15 | 5 | -15 | -11 |
| 2009 to 10 | 2 | -2 | -8 | -3 | -3 | -14 |
| 2010 to 11 | -2 | -1 | -1 | 3 | 2 | 1 |
| 2011 to 12 | 1 | -1 | -1 | 1 | -4 | -4 |
| 2012 to 13 | 5 | 4 | 4 | 2 | 1 | 16 |
| 2013 to 14 | 39 | 39 | 37 | 32 | 36 | 183 |
| 2014 to 15 | 14 | 2 | 9 | 2 | 12 | 39 |
| 2015 to 16 | 7 | 8 | 0 | -1 | 6 | 20 |
| 2016 to 17 | 13 | 7 | 6 | 6 | 4 | 36 |
| 2017 to 18 | 5 | -7 | -1 | 13 | 1 | 11 |
| 2018 to 19 | 8 | 5 | 13 | 1 | 7 | 34 |
| 2019 to 20 | -11 | -4 | -2 | -7 | 3 | -21 |
| 2020 to 21 | 21 | 22 | 9 | 4 | 11 | 67 |
| 2021 to 22 | -13 | -12 | -17 | -17 | -12 | -71 |
| 2022 to 23 | -2 | 4 | 7 | 6 | 6 | 21 |
| 2023 to 24 | 7 | 5 | 8 | 3 | 8 | 31 |
| 2024 to 25 | 8 | 3 | 8 | 9 | 3 | 31 |

Table 20
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Prairie Knolls Middle School

| School Year | 6 | 7 | 8 | Total |
|---|---|---|---|---|
| 2001–02 | — | — | — | — |
| 2002–03 | — | — | — | — |
| 2003–04 | — | — | — | — |
| 2004–05 | — | — | — | — |
| 2005–06 | — | — | — | — |
| 2006–07 | — | — | — | — |
| 2007–08 | 120 | 130 | 138 | 388 |
| 2008–09 | 123 | 136 | 135 | 394 |
| 2009–10 | 131 | 136 | 142 | 409 |
| 2010–11 | 146 | 134 | 131 | 411 |
| 2011–12 | 161 | 145 | 134 | 440 |
| 2012–13 | 251 | 266 | — | 517 |
| 2013–14 | 268 | 247 | — | 515 |
| 2014–15 | 289 | 267 | — | 556 |
| 2015–16 | 320 | 284 | — | 604 |
| 2016–17 | 327 | 334 | — | 661 |
| 2017–18 | 311 | 337 | — | 648 |
| 2018–19 | 335 | 325 | — | 660 |
| 2019–20 | 350 | 338 | — | 688 |
| 2020–21 | 367 | 354 | — | 721 |
| 2021–22 | 369 | 390 | — | 759 |
| 2022–23 | 408 | 385 | — | 793 |
| 2023–24 | 363 | 410 | — | 773 |
| 2024–25 | 399 | 371 | — | 770 |
| 2025–26 | 413 | 424 | — | 837 |

Opened in 2007. Grade-level restructure in 2012.

Table 21
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Prairie Knolls Middle School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering 6 vs. Exiting 8 (7) | Net Student Migration/ Transfer | Change Restructure |
|---|---|---|---|---|
| 2001 to 02 | — | — | — | — |
| 2002 to 03 | — | — | — | — |
| 2003 to 04 | — | — | — | — |
| 2004 to 05 | — | — | — | — |
| 2005 to 06 | — | — | — | — |
| 2006 to 07 | — | — | — | — |
| 2007 to 08 | 6 | -15 | 21 | 0 |
| 2008 to 09 | 15 | -4 | 19 | 0 |
| 2009 to 10 | 2 | 4 | -2 | 0 |
| 2010 to 11 | 29 | 30 | -1 | 0 |
| 2011 to 12 | 77 | 117 | 105 | -145 |
| 2012 to 13 | -2 | 2 | -4 | 0 |
| 2013 to 14 | 41 | 42 | -1 | 0 |
| 2014 to 15 | 48 | 53 | -5 | 0 |
| 2015 to 16 | 57 | 43 | 14 | 0 |
| 2016 to 17 | -13 | -23 | 10 | 0 |
| 2017 to 18 | 12 | -2 | 14 | 0 |
| 2018 to 19 | 28 | 25 | 3 | 0 |
| 2019 to 20 | 33 | 29 | 4 | 0 |
| 2020 to 21 | 38 | 15 | 23 | 0 |
| 2021 to 22 | 34 | 18 | 16 | 0 |
| 2022 to 23 | -20 | -22 | 2 | 0 |
| 2023 to 24 | -3 | -11 | 8 | 0 |
| 2024 to 25 | 67 | 42 | 25 | 0 |

Table 22
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Prairie Knolls Middle School

| Transition Year Sept. to Sept. | Grade Transition | | |
|---|---|---|---|
| | 6–7 | 7–8 | Total |
| 2001 to 02 | — | — | — |
| 2002 to 03 | — | — | — |
| 2003 to 04 | — | — | — |
| 2004 to 05 | — | — | — |
| 2005 to 06 | — | — | — |
| 2006 to 07 | — | — | — |
| 2007 to 08 | 16 | 5 | 21 |
| 2008 to 09 | 13 | 6 | 19 |
| 2009 to 10 | 3 | -5 | -2 |
| 2010 to 11 | -1 | 0 | -1 |
| 2011 to 12 | 105 | — | 105 |
| 2012 to 13 | -4 | — | -4 |
| 2013 to 14 | -1 | — | -1 |
| 2014 to 15 | -5 | — | -5 |
| 2015 to 16 | 14 | — | 14 |
| 2016 to 17 | 10 | — | 10 |
| 2017 to 18 | 14 | — | 14 |
| 2018 to 19 | 3 | — | 3 |
| 2019 to 20 | 4 | — | 4 |
| 2020 to 21 | 23 | — | 23 |
| 2021 to 22 | 16 | — | 16 |
| 2022 to 23 | 2 | — | 2 |
| 2023 to 24 | 8 | — | 8 |
| 2024 to 25 | 25 | — | 25 |

Table 23
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Central Middle School

| School Year | 6 | 7 | 8 | Total |
|---|---|---|---|---|
| 2001–02 | 190 | 168 | 172 | 530 |
| 2002–03 | 165 | 222 | 193 | 580 |
| 2003–04 | 197 | 184 | 225 | 606 |
| 2004–05 | 189 | 200 | 187 | 576 |
| 2005–06 | 189 | 198 | 186 | 573 |
| 2006–07 | 245 | 258 | 219 | 722 |
| 2007–08 | 114 | 132 | 134 | 380 |
| 2008–09 | 116 | 131 | 132 | 379 |
| 2009–10 | 132 | 141 | 114 | 387 |
| 2010–11 | 105 | 137 | 147 | 389 |
| 2011–12 | 107 | 107 | 130 | 344 |
| 2012–13 | — | — | 250 | 250 |
| 2013–14 | — | — | 257 | 257 |
| 2014–15 | — | — | 254 | 254 |
| 2015–16 | — | — | 270 | 270 |
| 2016–17 | — | — | 284 | 284 |
| 2017–18 | — | — | 342 | 342 |
| 2018–19 | — | — | 334 | 334 |
| 2019–20 | — | — | 313 | 313 |
| 2020–21 | — | — | 340 | 340 |
| 2021–22 | — | — | 366 | 366 |
| 2022–23 | — | — | 403 | 403 |
| 2023–24 | — | — | 397 | 397 |
| 2024–25 | — | — | 413 | 413 |
| 2025–26 | — | — | 413 | 413 |

Grade-level restructure in 2012.

Table 24
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Central Middle School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering 6 (8) vs. Exiting 8 | Net Student Migration/ Transfer | Change Restructure |
|---|---|---|---|---|
| 2001 to 02 | 50 | -7 | 57 | 0 |
| 2002 to 03 | 26 | 4 | 22 | 0 |
| 2003 to 04 | -30 | -36 | 6 | 0 |
| 2004 to 05 | -3 | 2 | -5 | 0 |
| 2005 to 06 | 149 | 59 | 90 | 0 |
| 2006 to 07 | -342 | -105 | -237 | 0 |
| 2007 to 08 | -1 | -18 | 17 | 0 |
| 2008 to 09 | 8 | 0 | 8 | 0 |
| 2009 to 10 | 2 | -9 | 11 | 0 |
| 2010 to 11 | -45 | -40 | -5 | 0 |
| 2011 to 12 | -94 | 120 | 143 | -357 |
| 2012 to 13 | 7 | 7 | — | 0 |
| 2013 to 14 | -3 | -3 | — | 0 |
| 2014 to 15 | 16 | 16 | — | 0 |
| 2015 to 16 | 14 | 14 | — | 0 |
| 2016 to 17 | 58 | 58 | — | 0 |
| 2017 to 18 | -8 | -8 | — | 0 |
| 2018 to 19 | -21 | -21 | — | 0 |
| 2019 to 20 | 27 | 27 | — | 0 |
| 2020 to 21 | 26 | 26 | — | 0 |
| 2021 to 22 | 37 | 37 | — | 0 |
| 2022 to 23 | -6 | -6 | — | 0 |
| 2023 to 24 | 16 | 16 | — | 0 |
| 2024 to 25 | 0 | 0 | — | 0 |

Table 25
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Central Middle School

| Transition Year Sept. to Sept. | Grade Transition | | |
|---|---|---|---|
| | 6–7 | 7–8 | Total |
| 2001 to 02 | 32 | 25 | 57 |
| 2002 to 03 | 19 | 3 | 22 |
| 2003 to 04 | 3 | 3 | 6 |
| 2004 to 05 | 9 | -14 | -5 |
| 2005 to 06 | 69 | 21 | 90 |
| 2006 to 07 | -113 | -124 | -237 |
| 2007 to 08 | 17 | 0 | 17 |
| 2008 to 09 | 25 | -17 | 8 |
| 2009 to 10 | 5 | 6 | 11 |
| 2010 to 11 | 2 | -7 | -5 |
| 2011 to 12 | — | 143 | 143 |
| 2012 to 13 | — | — | — |
| 2013 to 14 | — | — | — |
| 2014 to 15 | — | — | — |
| 2015 to 16 | — | — | — |
| 2016 to 17 | — | — | — |
| 2017 to 18 | — | — | — |
| 2018 to 19 | — | — | — |
| 2019 to 20 | — | — | — |
| 2020 to 21 | — | — | — |
| 2021 to 22 | — | — | — |
| 2022 to 23 | — | — | — |
| 2023 to 24 | — | — | — |
| 2024 to 25 | — | — | — |

Table 26
Enrollment History of Central Community School District 301: 2001–02 to 2025–26

Central High School

| School Year | 9 | 10 | 11 | 12 | Total |
|---|---|---|---|---|---|
| 2001–02 | 198 | 166 | 159 | 145 | 668 |
| 2002–03 | 167 | 186 | 179 | 159 | 691 |
| 2003–04 | 204 | 163 | 192 | 181 | 740 |
| 2004–05 | 234 | 204 | 170 | 186 | 794 |
| 2005–06 | 235 | 203 | 168 | 169 | 775 |
| 2006–07 | 234 | 226 | 258 | 214 | 932 |
| 2007–08 | 241 | 242 | 234 | 252 | 969 |
| 2008–09 | 238 | 244 | 234 | 248 | 964 |
| 2009–10 | 290 | 275 | 231 | 242 | 1,038 |
| 2010–11 | 253 | 295 | 275 | 235 | 1,058 |
| 2011–12 | 284 | 249 | 292 | 276 | 1,101 |
| 2012–13 | 264 | 293 | 243 | 286 | 1,086 |
| 2013–14 | 253 | 261 | 286 | 246 | 1,046 |
| 2014–15 | 266 | 258 | 259 | 280 | 1,063 |
| 2015–16 | 262 | 259 | 253 | 267 | 1,041 |
| 2016–17 | 286 | 261 | 260 | 261 | 1,068 |
| 2017–18 | 280 | 290 | 259 | 275 | 1,104 |
| 2018–19 | 358 | 278 | 296 | 267 | 1,199 |
| 2019–20 | 336 | 353 | 268 | 301 | 1,258 |
| 2020–21 | 319 | 328 | 345 | 264 | 1,256 |
| 2021–22 | 355 | 322 | 322 | 341 | 1,340 |
| 2022–23 | 380 | 354 | 317 | 320 | 1,371 |
| 2023–24 | 404 | 389 | 348 | 316 | 1,457 |
| 2024–25 | 411 | 407 | 387 | 350 | 1,555 |
| 2025–26 | 423 | 411 | 405 | 409 | 1,648 |

Table 27
Decomposition of Annual Sources of Enrollment Change in Central Community School District 301:
September 2001 to September 2025

Central High School

| Transition Year Sept. to Sept. | Change Total Enrollment | Entering 9 vs. Exiting 12 | Net Student Migration/ Transfer |
|---|---|---|---|
| 2001 to 02 | 23 | 22 | 1 |
| 2002 to 03 | 49 | 45 | 4 |
| 2003 to 04 | 54 | 53 | 1 |
| 2004 to 05 | -19 | 49 | -68 |
| 2005 to 06 | 157 | 65 | 92 |
| 2006 to 07 | 37 | 27 | 10 |
| 2007 to 08 | -5 | -14 | 9 |
| 2008 to 09 | 74 | 42 | 32 |
| 2009 to 10 | 20 | 11 | 9 |
| 2010 to 11 | 43 | 49 | -6 |
| 2011 to 12 | -15 | -12 | -3 |
| 2012 to 13 | -40 | -33 | -7 |
| 2013 to 14 | 17 | 20 | -3 |
| 2014 to 15 | -22 | -18 | -4 |
| 2015 to 16 | 27 | 19 | 8 |
| 2016 to 17 | 36 | 19 | 17 |
| 2017 to 18 | 95 | 83 | 12 |
| 2018 to 19 | 59 | 69 | -10 |
| 2019 to 20 | -2 | 18 | -20 |
| 2020 to 21 | 84 | 91 | -7 |
| 2021 to 22 | 31 | 39 | -8 |
| 2022 to 23 | 86 | 84 | 2 |
| 2023 to 24 | 98 | 95 | 3 |
| 2024 to 25 | 93 | 73 | 20 |

Table 28
Net Annual Student Migration/Transfer in Central Community School District 301:
September 2001 to September 2025

Central High School

| Transition Year Sept. to Sept. | Grade Transition | | | |
|---|---|---|---|---|
| | 9–10 | 10–11 | 11–12 | Total |
| 2001 to 02 | -12 | 13 | 0 | 1 |
| 2002 to 03 | -4 | 6 | 2 | 4 |
| 2003 to 04 | 0 | 7 | -6 | 1 |
| 2004 to 05 | -31 | -36 | -1 | -68 |
| 2005 to 06 | -9 | 55 | 46 | 92 |
| 2006 to 07 | 8 | 8 | -6 | 10 |
| 2007 to 08 | 3 | -8 | 14 | 9 |
| 2008 to 09 | 37 | -13 | 8 | 32 |
| 2009 to 10 | 5 | 0 | 4 | 9 |
| 2010 to 11 | -4 | -3 | 1 | -6 |
| 2011 to 12 | 9 | -6 | -6 | -3 |
| 2012 to 13 | -3 | -7 | 3 | -7 |
| 2013 to 14 | 5 | -2 | -6 | -3 |
| 2014 to 15 | -7 | -5 | 8 | -4 |
| 2015 to 16 | -1 | 1 | 8 | 8 |
| 2016 to 17 | 4 | -2 | 15 | 17 |
| 2017 to 18 | -2 | 6 | 8 | 12 |
| 2018 to 19 | -5 | -10 | 5 | -10 |
| 2019 to 20 | -8 | -8 | -4 | -20 |
| 2020 to 21 | 3 | -6 | -4 | -7 |
| 2021 to 22 | -1 | -5 | -2 | -8 |
| 2022 to 23 | 9 | -6 | -1 | 2 |
| 2023 to 24 | 3 | -2 | 2 | 3 |
| 2024 to 25 | 0 | -2 | 22 | 20 |

# The Enrollment Future of District 301

The critical question now becomes, what will happen to enrollment in Central Community School District 301 over the next ten years? Which grade levels will be impacted the most? Which schools will be most affected? My analysis of recent birth data for residents of ZIP Codes in the District 301 area, trends in kindergarten enrollments, student migration/transfer patterns, and anticipated housing development lead me to forecast continued growth in total enrollment for the district as a whole, as well as for the majority of the district's schools. Before presenting and elaborating these forecasts, let me describe the factors and methodology underlying them.

In projecting enrollment for Central Community School District 301, two sets of interrelated factors play central causal roles. The first is future fertility rates and resulting family sizes. Any changes in births to residents during the next five years will not affect elementary school enrollment projections because children who will be reaching kindergarten during the next five years are already born. Fertility rate changes during the following five years could affect elementary school enrollments, beginning with school year 2030–31. However, recent demographic surveys of middle-income young adults (including minorities) do not lead one to expect significant changes in their fertility rates

during the next five years. For this reason, all projections will assume that fertility rates of residents remain near existing levels (through 2030), though the number of births to residents in areas that are expected to grow rapidly will likely increase.

One caveat should be noted regarding enrollment projections beyond school year 2030–31. At the middle school level, projections for the next five years can be made with more confidence than the five years following 2030–31, since the majority of students who will enter the middle school through 2030–31 are already enrolled in the elementary feeder schools. However, for individual elementary schools, projections for these relatively small attendance areas beyond 2030–31 would include students yet to be born. It is for this reason that I project individual elementary schools by grade and by year only through 2030–31. Projections for school years afterward are provided, however, for the aggregate elementary school enrollments in District 301.

In a general (but highly inexact) manner, kindergarten enrollment tends to lag annual community births by five years. Table 29 provides information on births to residents of the primary ZIP Codes served by District 301 from 2000 to 2025 (the latest year available), and Exhibit 7 displays the locations of ZIP Codes in the District 301 area. As may be observed in Exhibit 7, ZIP Code 60109 is almost entirely within District 301 boundaries. However, because of policy at the Department of Public Health, counts below ten are redacted; consequently, births

to residents in this ZIP Code have not been available since 2015 (we do know that they are fewer than ten, though). The remaining ZIP Codes listed in Table 29 are partially within District 301, with coverage ranging from roughly 70 percent of ZIP Code 60124 to 5 percent of ZIP Code 60178.

Notice that births to residents in two of the primary ZIP Codes served by District 301, 60124 and 60175, have been relatively stable since 2008. The annual number of live births within ZIP Code 60140 appears to be trending upwards, while those within ZIP Code 60178 show signs of decline. The sizable jumps in the recorded numbers of births within ZIP Codes 60124 and 60140 in 2006 and 2007 are likely a result of boundary changes for those ZIP Codes. Based on area births alone, one might therefore expect kindergarten classes to remain near current levels or increase slightly in the years ahead. However, kindergarten enrollment will also respond to changes in the rates of in-migration of families with kindergarten-age and preschool-age children, which will be shaped by the scale and pace of new housing development and turnover of existing homes.

Recent residential development, as previously noted, has been mostly concentrated in the northeast portion of the district. An inventory, conducted by the City of Elgin, of currently approved residential development projects, including anticipated new housing development in the District 301 area, is provided in Appendix A. As may be seen, there exists potential for significant residential development within the district. The largest proposed development,

Pingree Creek South, alone is expected to yield 1,703 housing units: 845 single-family homes, 738 multi-family homes, and 120 townhomes. Although Pingree Creek South was proposed as far as twenty years back, construction has still not commenced. Timing of actual housing construction for many of these projects remains a question requiring considerable professional judgment, which increases risk.

In addition to ongoing and anticipated new housing development, especially in the northeast portion of the district, housing turnover should also remain solid given the large number of over-age 65 residents in the municipalities and townships served by District 301 (see Table 1). My judgment is that, as a result of housing turnover of empty-nester homes to younger families with preschool and school-age children, District 301 should experience continued in-migration of younger families even if larger housing projects, such as Pingree Creek South, experience development delays. In general, I believe that future kindergarten enrollments will increase over the coming five to ten years; however, this will likely vary among the elementary schools.

Moreover, considering the potential for new housing construction in District 301, overall population growth should occur in District 301. This prognostication is corroborated by population forecasts provided by the Chicago Metropolitan Agency for Planning (CMAP) for the primary municipalities and townships served by District 301. The CMAP forecasts, presented in Table 30,

indicate continued population and household growth for all jurisdictions between years 2025 and 2040. CMAP forecasts especially strong growth for the villages of Burlington and Virgil, as well as Burlington and Virgil Townships. I should point out, however, that since my years on the Faculty at the University of Chicago decades ago, I have found the CMAP forecasts frequently on the high side.

Table 29
Births to Residents in ZIP Codes Served by District 301: 2000 to 2025

| Year | ZIP Code | | | | | |
|---|---|---|---|---|---|---|
| | 60109 | 60124 | 60140 | 60151 | 60175 | 60178 |
| 2000 | 8 | 0 | 65 | 38 | 172 | 200 |
| 2001 | 9 | 0 | 67 | 39 | 188 | 238 |
| 2002 | 12 | 0 | 61 | 48 | 209 | 206 |
| 2003 | 6 | 1 | 83 | 34 | 233 | 216 |
| 2004 | 8 | 0 | 93 | 49 | 254 | 234 |
| 2005 | 5 | 1 | 78 | 46 | 214 | 237 |
| 2006 | 7 | 65 | 142 | 42 | 208 | 242 |
| 2007 | 10 | 210 | 185 | 51 | 207 | 258 |
| 2008 | 4 | 248 | 231 | 25 | 186 | 303 |
| 2009 | 9 | 263 | 221 | 40 | 140 | 278 |
| 2010 | 4 | 251 | 239 | 46 | 147 | 264 |
| 2011 | 7 | 255 | 219 | 37 | 167 | 267 |
| 2012 | 9 | 248 | 227 | 44 | 147 | 263 |
| 2013 | 8 | 260 | 234 | 31 | 182 | 283 |
| 2014 | 5 | 263 | 240 | 34 | 176 | 257 |
| 2015 | < 10 | 293 | 258 | 50 | 178 | 271 |
| 2016 | < 10 | 237 | 257 | 35 | 193 | 246 |
| 2017 | < 10 | 234 | 308 | 43 | 154 | 267 |
| 2018 | < 10 | 211 | 274 | 49 | 196 | 227 |
| 2019 | < 10 | 204 | 310 | 43 | 176 | 244 |
| 2020 | < 10 | 199 | 297 | 47 | 165 | 208 |
| 2021 | < 10 | 233 | 285 | 35 | 213 | 201 |
| 2022 | < 10 | 272 | 280 | 35 | 197 | 209 |
| 2023 | < 10 | 237 | 286 | 45 | 202 | 200 |
| 2024 | < 10 | 258 | 292 | 42 | 196 | 205 |
| 2025 | < 10 | 277 | 338 | 52 | 176 | 218 |

Source: Illinois Department of Public Health; 2024 and 2015 are provisional.
Counts < 10 are redacted.

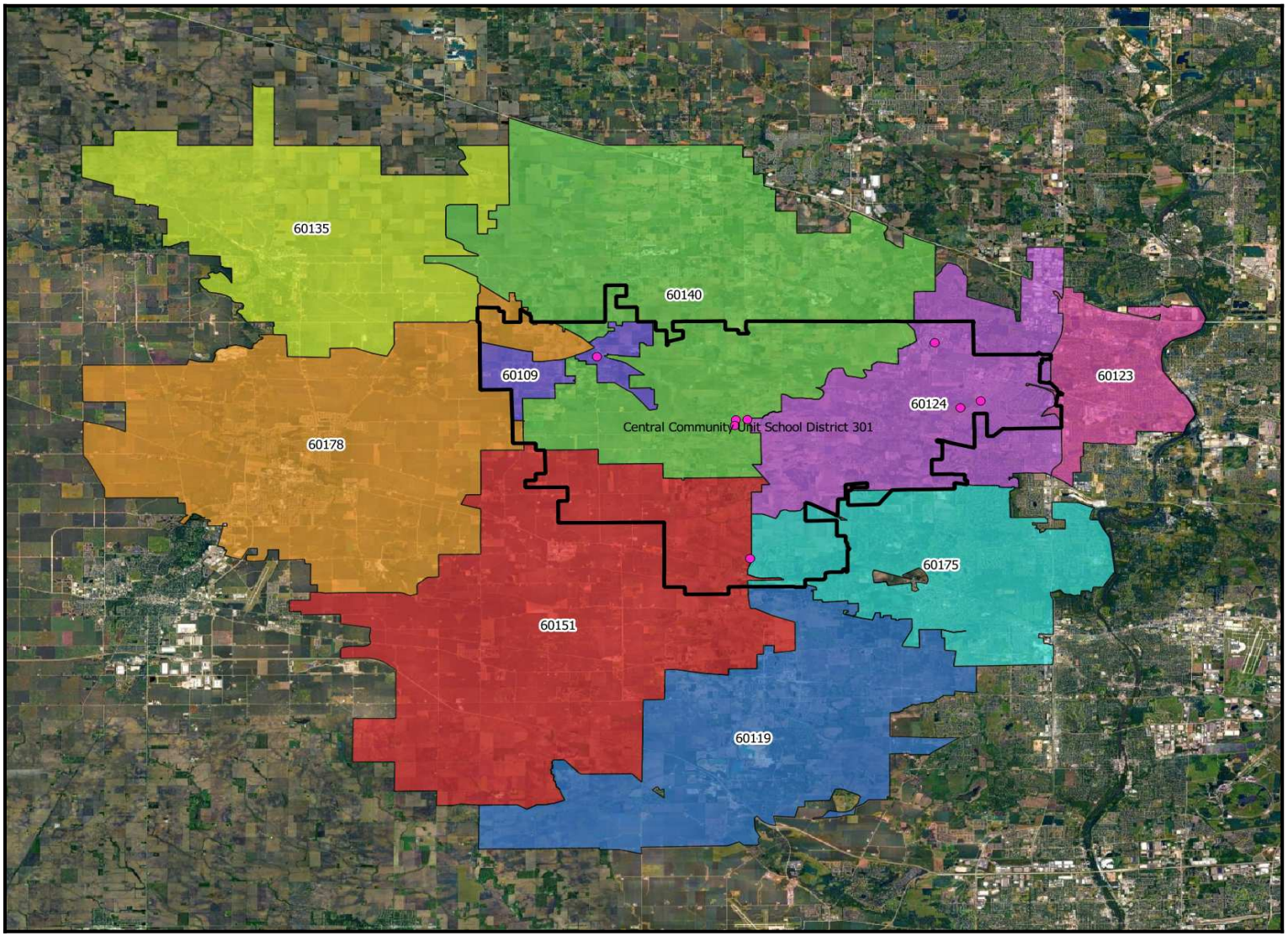



Exhibit 7. ZIP Codes in the District 301 Area

Table 30
Population and Household Forecasts in Municipalities and Townships
Served by District 301: 2020 to 2040

| Population | | | | | |
|---|---|---|---|---|---|
| Municipality / Township | 2020 | 2025 | 2030 | 2035 | 2040 |
| Burlington (village) | 972 | 1,380 | 1,855 | 2,435 | 3,264 |
| Campton Hills (village) | 11,949 | 12,716 | 13,402 | 14,039 | 14,656 |
| Elgin (city) | 116,915 | 122,029 | 127,118 | 132,854 | 139,517 |
| Lily Lake (village) | 1,230 | 1,357 | 1,523 | 1,724 | 2,034 |
| Virgil (village) | 409 | 514 | 643 | 796 | 982 |
| Burlington Twp. | 2,664 | 3,433 | 4,289 | 5,297 | 6,727 |
| Campton Twp. | 18,622 | 19,868 | 21,136 | 22,512 | 24,063 |
| Elgin Twp. | 106,683 | 111,291 | 116,151 | 121,602 | 127,582 |
| Plato Twp. | 10,202 | 11,436 | 12,274 | 13,217 | 14,436 |
| Virgil Twp. | 2,443 | 2,770 | 3,166 | 3,656 | 4,348 |
| Households | | | | | |
| Municipality / Township | 2020 | 2025 | 2030 | 2035 | 2040 |
| Burlington (village) | 405 | 612 | 886 | 1,212 | 1,644 |
| Campton Hills (village) | 3,969 | 4,310 | 4,640 | 4,939 | 5,221 |
| Elgin (city) | 40,323 | 42,717 | 45,052 | 47,563 | 50,281 |
| Lily Lake (village) | 436 | 499 | 580 | 670 | 796 |
| Virgil (village) | 154 | 209 | 280 | 361 | 451 |
| Burlington Twp. | 1,037 | 1,431 | 1,927 | 2,496 | 3,243 |
| Campton Twp. | 6,294 | 6,853 | 7,450 | 8,070 | 8,729 |
| Elgin Twp. | 37,244 | 39,403 | 41,650 | 44,041 | 46,492 |
| Plato Twp. | 3,750 | 4,370 | 4,804 | 5,262 | 5,807 |
| Virgil Twp. | 960 | 1,128 | 1,346 | 1,603 | 1,940 |

Source: Chicago Metropolitan Agency for Planning. ON TO 2050 Forecast of Population, Households and Employment. 2018.

The second, and most critical factor for future enrollment is net student in-migration resulting from new housing development and turnover of existing housing units, which are driven largely by economic conditions and mortgage interest rates. For this reason, three sets of enrollment projections will be provided for the district as a whole, the two middle schools, and Central High School through school year 2035–36 and for the individual elementary schools through 2030–31. The projections will be presented in the form of three separate series based on the following:

*Series A* Enrollment projection assuming future fertility rates remain near present levels (through 2030) and that new housing development, housing turnover, and resulting in-migration of families with preschool and school-age children *are less than currently anticipated* through 2035;

*Series B* Enrollment projection assuming future fertility rates remain near present levels (through 2030) and that new housing development, housing turnover, and resulting in-migration of families with preschool and school-age children *occur as currently anticipated* through 2035;

*Series C* Enrollment projection assuming future fertility rates remain near present levels (through 2030) and that new housing development, housing turnover, and resulting in-migration of families with preschool and school-age children *are greater than currently anticipated* through 2035.

The basic methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average cohort progression numbers were computed for each grade transition for the past four years based

on each school's and the district's migration/transfer figures shown previously. These average progression numbers were adjusted for outliers in any given year and then applied to compute baseline enrollment projections (via conventional cohort survival techniques) for the district and its schools. The sizes of future entering kindergarten classes were estimated using recent kindergarten enrollments and birth registration data, student migration/transfer patterns, and anticipated new housing development and housing turnover during the coming decade.

The next step was to adjust projected enrollment each year in grades 1 through 12 for possible alterations in housing development and turnover. To obtain the Series B (most likely) enrollment projections, it was assumed that the new housing developments would be spread out over the next ten years and that housing turnover would modestly pick up if the economy remains relatively healthy and mortgage interest rates do not increase substantially.

Series A projections were made using similar methods, but with student in-migration (resulting from less housing development and turnover than expected) deflated by approximately 15 percent. Series C projections assume that new housing development and housing turnover and resulting student in-migration would increase by about 15 percent above that currently anticipated.

In almost all projections I have made for Chicago suburban school districts, long-term enrollments (i.e., five years or more out) have fallen between

the A and C series, and typically closest to Series B. However, for individual schools, there have been instances where the parameters were exceeded in the short run (e.g., next three years), but even here this has been the exception and they almost always returned to within the Series A and Series C projections.

Prekindergarten classes are always difficult to forecast. My experience with numerous districts in the Chicago suburban area suggests that their enrollment change is not strongly correlated with any school district attribute, even overall enrollment growth or decline. In the projections which follow, pre-K enrollments are forecast roughly to track future kindergarten enrollments in District 301.

# Enrollment Projections

## Individual School Projections

Individual school building projections were prepared for each elementary school through 2030–31, and each middle school and Central High School through 2035–36 under Series A, Series B, and Series C assumptions. (The individual elementary school projections are *separate and independent* of the aggregate enrollment projections for District 301 as a whole to be presented later.) My written summary will focus on Series B for each school, which I consider the most likely.

Should new housing development and housing turnover occur as anticipated in each school attendance area, enrollment at Country Trails Elementary School is expected to dip slightly from 734 students this year to 726 students in fall 2026 and then rise to 774 students in school year 2030–31 (see Table 32). Enrollment at Lily Lake Grade School should be fairly stable over the next five years at between 270 and 282 students (Table 35).

Prairie View Grade School is forecasted to see its enrollment decline from 597 students this past fall to 534 students in school year 2028–29 and level off (Table 38). The majority of Prairie View's anticipated enrollment declines are a

result of larger exiting fifth-grade classes in the pipeline being replaced by relatively smaller entering kindergarten classes. In contrast, Howard B. Thomas Grade School's enrollment is projected to rise each year from 687 students last fall (2025) to 827 students in school year 2030–31 (Table 41).

Projections for the two middle schools were derived from the aggregate, district-wide projection for District 301. Under these same Series B (most likely) assumptions, Prairie Knolls Middle School, whose enrollment this year is 837 students, is projected to increase to 876 students in fall 2028 and then fall back 834 students in school year 2029–30. Total enrollment at Prairie Knolls is projected to rebound and climb to 922 students in 2035–36. (See Table 44). Likewise, Central Middle School should see its total enrollment increase from 441 students in school year 2025–26 to 478 students in school year 2029–30. Following a one-year dip to 433 students in 2030–31, total enrollment at Central Middle School should irregularly rebound to 473 students in 2035–36 (Table 47).

Central High School enrollment projections were also derived from the aggregate (District-wide) projections. Under the Series B (most likely) assumptions, total enrollment at Central High Schools is projected to rise from 1,648 students this past fall to 1,889 students in 2033–34, then remain near that number through 2035–36 (See Table 50).

## District-wide Enrollment Projections

Tables 52, 53, and 54 present, respectively, the Series A, Series B, and Series C enrollment projections, by grade and by year, for District 301 as a whole through school year 2034–35. *To repeat, these district-wide aggregate projections were done independently of the individual elementary school projections*, but come very close under Series B (the most likely) to the sum of the individual projections on a total and grade-by-grade basis. Series A for the district as a whole will typically be higher than the sum of the Series A projections for the individual schools because it is unlikely that all schools will simultaneously follow Series A (the minimum). Likewise, Series C for the district as a whole is lower than the sum of the Series C projections for the individual schools because it is unlikely that enrollments at all schools will simultaneously expand to the maximum foreseen.

If future new housing development and housing turnover end up being considerably less than currently anticipated (Series A), total District 301 enrollment is expected to decrease annually from 5,186 students in 2025–26 to 4,875 students in 2034–35 and level off (see Table 52). This low-range projection may seem conservative given my assessments above. However, if mortgage interest rates climb in the years ahead or if we enter a prolonged recession causing the local housing market to deteriorate, the Series A projections could become reality.

The Series B (most likely) aggregate projections are shown in Table 53. If new housing development and turnover occur as anticipated, total District 301 enrollment is expected to increase annually from 5,186 students this past fall to 5,857 students in school year 2035–36. As noted previously, it is my professional judgment that future enrollment will most closely track Series B.

Should new housing development, housing turnover, and resulting family in-migration to District 301 occur at a greater scale and faster pace than currently anticipated, District 301 total enrollment will undergo robust growth through school year 2030–31 when it will surpass 6,000 students. Enrollment in the district should continue to rise, albeit at a slightly slower pace, to 6,671 students in school year 2035–36.

These district-wide projections under all three series of assumptions are summarized in Tables 55, 56, and 57 as well as graphically in Exhibit 8 through Exhibit 10 for district-wide elementary, middle, and high school total enrollments. Exhibit 11 displays these three series of district-wide projections for total K–12 plus pre-K. These charts also present historical trends in total annual enrollments for each grade grouping.

# Concluding Remarks

No demographer has a crystal ball, so all projections entail risk. In this report, I have assembled the best information presently available and applied professional techniques and judgment to generate the enrollment projections for Central Community School District 301 and its individual schools. Given the dynamics of the District 301 housing market and uncertainties in timing and scale of development of approving projects, these projections should be monitored and updated regularly to ensure that policy decisions are based on the latest and most reliable figures. At this time, it is my hope that the enrollment projections and other demographic information contained in this report will be helpful to District 301's Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in the district.

John D. Kasarda, Ph.D.
San Diego, California
June 2026

Table 31

Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2030

Country Trails Elementary School

| Grade | Actual | *Series A Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 98 | 92 | 95 | 96 | 95 | 96 |
| 1 | 115 | 105 | 99 | 102 | 103 | 102 |
| 2 | 97 | 117 | 107 | 101 | 104 | 105 |
| 3 | 121 | 96 | 116 | 106 | 100 | 103 |
| 4 | 119 | 126 | 101 | 121 | 111 | 105 |
| 5 | 137 | 120 | 127 | 102 | 122 | 112 |
| K–5 | 687 | 656 | 645 | 628 | 635 | 623 |
| Pre-K | 47 | 43 | 43 | 43 | 43 | 43 |
| Total | 734 | 699 | 688 | 671 | 678 | 666 |

Table 32

Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2030

Country Trails Elementary School

| Grade | Actual | *Series B Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 98 | 99 | 101 | 104 | 108 | 112 |
| 1 | 115 | 109 | 110 | 112 | 115 | 119 |
| 2 | 97 | 120 | 114 | 115 | 117 | 120 |
| 3 | 121 | 98 | 121 | 115 | 116 | 118 |
| 4 | 119 | 130 | 107 | 130 | 124 | 125 |
| 5 | 137 | 122 | 133 | 110 | 133 | 127 |
| K–5 | 687 | 678 | 686 | 686 | 713 | 721 |
| Pre-K | 47 | 48 | 50 | 51 | 53 | 53 |
| Total | 734 | 726 | 736 | 737 | 766 | 774 |

Table 33

Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2030

Country Trails Elementary School

| Grade | Actual | *Series C Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 98 | 105 | 108 | 113 | 120 | 125 |
| 1 | 115 | 113 | 120 | 123 | 128 | 135 |
| 2 | 97 | 123 | 121 | 128 | 131 | 136 |
| 3 | 121 | 101 | 127 | 125 | 132 | 135 |
| 4 | 119 | 133 | 113 | 139 | 137 | 144 |
| 5 | 137 | 125 | 139 | 119 | 145 | 143 |
| K–5 | 687 | 700 | 728 | 747 | 793 | 818 |
| Pre-K | 47 | 54 | 56 | 60 | 62 | 62 |
| Total | 734 | 754 | 784 | 807 | 855 | 880 |

Table 34
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2030

Lily Lake Grade School

| Grade | Actual | *Series A Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 41 | 37 | 38 | 37 | 38 | 39 |
| 1 | 41 | 41 | 37 | 38 | 37 | 38 |
| 2 | 46 | 40 | 40 | 36 | 37 | 36 |
| 3 | 48 | 48 | 42 | 42 | 38 | 39 |
| 4 | 57 | 45 | 45 | 39 | 39 | 35 |
| 5 | 37 | 56 | 44 | 44 | 38 | 38 |
| K–5 | 270 | 267 | 246 | 236 | 227 | 225 |
| Pre-K | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 270 | 267 | 246 | 236 | 227 | 225 |

Table 35

Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2030

Lily Lake Grade School

| Grade | Actual | *Series B Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 41 | 40 | 42 | 41 | 42 | 43 |
| 1 | 41 | 44 | 43 | 45 | 44 | 45 |
| 2 | 46 | 42 | 45 | 44 | 46 | 45 |
| 3 | 48 | 50 | 46 | 49 | 48 | 50 |
| 4 | 57 | 48 | 50 | 46 | 49 | 48 |
| 5 | 37 | 58 | 49 | 51 | 47 | 50 |
| K–5 | 270 | 282 | 275 | 276 | 276 | 281 |
| Pre-K | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 270 | 282 | 275 | 276 | 276 | 281 |

Table 36
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2030

Lily Lake Grade School

| Grade | Actual | *Series C Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 41 | 44 | 46 | 45 | 47 | 48 |
| 1 | 41 | 46 | 49 | 51 | 50 | 52 |
| 2 | 46 | 44 | 49 | 52 | 54 | 53 |
| 3 | 48 | 52 | 50 | 55 | 58 | 60 |
| 4 | 57 | 50 | 54 | 52 | 57 | 60 |
| 5 | 37 | 60 | 53 | 57 | 55 | 60 |
| K–5 | 270 | 296 | 301 | 312 | 321 | 333 |
| Pre-K | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 270 | 296 | 301 | 312 | 321 | 333 |

Table 37

Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2030

Prairie View Grade School

| Grade | Actual | *Series A Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 57 | 65 | 66 | 67 | 66 | 67 |
| 1 | 83 | 62 | 70 | 71 | 72 | 71 |
| 2 | 87 | 84 | 63 | 71 | 72 | 73 |
| 3 | 95 | 86 | 83 | 62 | 70 | 71 |
| 4 | 116 | 93 | 84 | 81 | 60 | 68 |
| 5 | 104 | 114 | 91 | 82 | 79 | 58 |
| K–5 | 542 | 504 | 457 | 434 | 419 | 408 |
| Pre-K | 55 | 42 | 42 | 42 | 42 | 42 |
| Total | 597 | 546 | 499 | 476 | 461 | 450 |

Table 38
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2030

Prairie View Grade School

| Grade | Actual | *Series B Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 57 | 71 | 72 | 74 | 75 | 77 |
| 1 | 83 | 65 | 79 | 80 | 82 | 83 |
| 2 | 87 | 87 | 69 | 83 | 84 | 86 |
| 3 | 95 | 88 | 88 | 70 | 84 | 85 |
| 4 | 116 | 95 | 88 | 88 | 70 | 84 |
| 5 | 104 | 117 | 96 | 89 | 89 | 71 |
| K–5 | 542 | 523 | 492 | 484 | 484 | 486 |
| Pre-K | 55 | 48 | 49 | 50 | 51 | 51 |
| Total | 597 | 571 | 541 | 534 | 535 | 537 |

Table 39
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2030

Prairie View Grade School

| Grade | Actual | *Series C Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 57 | 76 | 78 | 81 | 84 | 86 |
| 1 | 83 | 68 | 87 | 89 | 92 | 95 |
| 2 | 87 | 89 | 74 | 93 | 95 | 98 |
| 3 | 95 | 90 | 92 | 77 | 96 | 98 |
| 4 | 116 | 97 | 92 | 94 | 79 | 98 |
| 5 | 104 | 119 | 100 | 95 | 97 | 82 |
| K–5 | 542 | 539 | 523 | 529 | 543 | 557 |
| Pre-K | 55 | 53 | 55 | 57 | 59 | 59 |
| Total | 597 | 592 | 578 | 586 | 602 | 616 |

Table 40
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2030

Howard B. Thomas Grade School

| Grade | Actual | *Series A Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 103 | 94 | 96 | 99 | 104 | 109 |
| 1 | 104 | 107 | 98 | 100 | 103 | 108 |
| 2 | 110 | 106 | 109 | 100 | 102 | 105 |
| 3 | 96 | 115 | 111 | 114 | 105 | 107 |
| 4 | 119 | 101 | 120 | 116 | 119 | 110 |
| 5 | 106 | 122 | 104 | 123 | 119 | 122 |
| K–5 | 638 | 645 | 638 | 652 | 652 | 661 |
| Pre-K | 49 | 48 | 49 | 52 | 54 | 54 |
| Total | 687 | 693 | 687 | 704 | 706 | 715 |

Table 41
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2030

Howard B. Thomas Grade School

| Grade | Actual | *Series B Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 103 | 102 | 105 | 112 | 118 | 125 |
| 1 | 104 | 110 | 109 | 112 | 119 | 125 |
| 2 | 110 | 108 | 114 | 113 | 116 | 123 |
| 3 | 96 | 118 | 116 | 122 | 121 | 124 |
| 4 | 119 | 104 | 126 | 124 | 130 | 129 |
| 5 | 106 | 125 | 110 | 132 | 130 | 136 |
| K–5 | 638 | 667 | 680 | 715 | 734 | 762 |
| Pre-K | 49 | 55 | 58 | 62 | 65 | 65 |
| Total | 687 | 722 | 738 | 777 | 799 | 827 |

Table 42
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2030

Howard B. Thomas Grade School

| Grade | Actual | *Series C Projection* | | | | |
|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 |
| K | 103 | 107 | 111 | 120 | 127 | 136 |
| 1 | 104 | 113 | 117 | 121 | 130 | 137 |
| 2 | 110 | 111 | 120 | 124 | 128 | 137 |
| 3 | 96 | 120 | 121 | 130 | 134 | 138 |
| 4 | 119 | 106 | 130 | 131 | 140 | 144 |
| 5 | 106 | 127 | 114 | 138 | 139 | 148 |
| K–5 | 638 | 684 | 713 | 764 | 798 | 840 |
| Pre-K | 49 | 61 | 66 | 70 | 75 | 75 |
| Total | 687 | 745 | 779 | 834 | 873 | 915 |

Table 43
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2035

Prairie Knolls Middle School

| Grade | Actual | *Series A Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 6 | 413 | 396 | 426 | 384 | 369 | 382 | 364 | 355 | 360 | 364 | 370 |
| 7 | 424 | 419 | 402 | 432 | 390 | 375 | 390 | 372 | 363 | 368 | 372 |
| Total | 837 | 815 | 828 | 816 | 759 | 757 | 754 | 727 | 723 | 732 | 742 |

Table 44
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2035

Prairie Knolls Middle School

| Grade | Actual | *Series B Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 6 | 413 | 411 | 448 | 413 | 406 | 426 | 414 | 429 | 439 | 447 | 458 |
| 7 | 424 | 428 | 426 | 463 | 428 | 421 | 443 | 431 | 446 | 456 | 464 |
| Total | 837 | 839 | 874 | 876 | 834 | 847 | 857 | 860 | 885 | 903 | 922 |

Table 45
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2035

Prairie Knolls Middle School

| Grade | Actual | *Series C Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 6 | 413 | 423 | 469 | 443 | 445 | 472 | 466 | 498 | 508 | 517 | 528 |
| 7 | 424 | 439 | 449 | 495 | 469 | 471 | 500 | 494 | 526 | 536 | 545 |
| Total | 837 | 862 | 918 | 938 | 914 | 943 | 966 | 992 | 1,034 | 1,053 | 1,073 |

Table 46
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2035

Central Middle School

| Grade | Actual | *Series A Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 8 | 413 | 428 | 423 | 406 | 436 | 394 | 381 | 396 | 378 | 369 | 374 |
| Total | 413 | 428 | 423 | 406 | 436 | 394 | 381 | 396 | 378 | 369 | 374 |

Table 47
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2035

Central Middle School

| Grade | Actual | *Series B Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 8 | 413 | 439 | 443 | 441 | 478 | 443 | 438 | 460 | 448 | 463 | 473 |
| Total | 413 | 439 | 443 | 441 | 478 | 443 | 438 | 460 | 448 | 463 | 473 |

Table 48
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2035

Central Middle School

| Grade | Actual | *Series C Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 8 | 413 | 448 | 463 | 473 | 519 | 493 | 495 | 524 | 518 | 550 | 560 |
| Total | 413 | 448 | 463 | 473 | 519 | 493 | 495 | 524 | 518 | 550 | 560 |

Table 49
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2035

Central High School

| Grade | Actual | *Series A Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 9 | 423 | 415 | 430 | 425 | 408 | 438 | 398 | 385 | 400 | 382 | 373 |
| 10 | 411 | 421 | 413 | 428 | 423 | 406 | 439 | 399 | 386 | 401 | 383 |
| 11 | 405 | 403 | 413 | 405 | 420 | 415 | 404 | 437 | 397 | 384 | 399 |
| 12 | 409 | 402 | 400 | 410 | 402 | 417 | 416 | 405 | 438 | 398 | 385 |
| Total | 1,648 | 1,641 | 1,656 | 1,668 | 1,653 | 1,676 | 1,657 | 1,626 | 1,621 | 1,565 | 1,540 |

Table 50
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2035

Central High School

| Grade | Actual | *Series B Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 9 | 423 | 425 | 451 | 455 | 453 | 490 | 457 | 452 | 474 | 462 | 477 |
| 10 | 411 | 426 | 428 | 454 | 458 | 456 | 495 | 462 | 457 | 479 | 467 |
| 11 | 405 | 409 | 424 | 426 | 452 | 456 | 454 | 493 | 460 | 455 | 477 |
| 12 | 409 | 409 | 413 | 428 | 430 | 456 | 461 | 459 | 498 | 465 | 460 |
| Total | 1,648 | 1,669 | 1,716 | 1,763 | 1,793 | 1,858 | 1,867 | 1,866 | 1,889 | 1,861 | 1,881 |

Table 51
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2035

Central High School

| Grade | Actual | *Series C Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| 9 | 423 | 432 | 467 | 482 | 492 | 538 | 514 | 516 | 545 | 539 | 571 |
| 10 | 411 | 431 | 440 | 475 | 490 | 500 | 546 | 522 | 524 | 553 | 547 |
| 11 | 405 | 414 | 434 | 443 | 478 | 493 | 503 | 549 | 525 | 527 | 556 |
| 12 | 409 | 413 | 422 | 442 | 451 | 486 | 502 | 512 | 558 | 534 | 536 |
| Total | 1,648 | 1,690 | 1,763 | 1,842 | 1,911 | 2,017 | 2,065 | 2,099 | 2,152 | 2,153 | 2,210 |

Table 52
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2035

Central Community School District 301

| Grade | Actual | *Series A Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| K | 299 | 287 | 291 | 294 | 299 | 306 | 308 | 310 | 311 | 309 | 310 |
| 1 | 343 | 323 | 311 | 315 | 318 | 323 | 334 | 336 | 338 | 339 | 337 |
| 2 | 340 | 353 | 333 | 321 | 325 | 328 | 334 | 345 | 347 | 349 | 350 |
| 3 | 360 | 345 | 358 | 338 | 326 | 330 | 334 | 340 | 351 | 353 | 355 |
| 4 | 411 | 369 | 354 | 367 | 347 | 335 | 340 | 344 | 350 | 361 | 363 |
| 5 | 384 | 414 | 372 | 357 | 370 | 350 | 341 | 346 | 350 | 356 | 367 |
| 6 | 413 | 396 | 426 | 384 | 369 | 382 | 364 | 355 | 360 | 364 | 370 |
| 7 | 424 | 419 | 402 | 432 | 390 | 375 | 390 | 372 | 363 | 368 | 372 |
| 8 | 413 | 428 | 423 | 406 | 436 | 394 | 381 | 396 | 378 | 369 | 374 |
| 9 | 423 | 415 | 430 | 425 | 408 | 438 | 398 | 385 | 400 | 382 | 373 |
| 10 | 411 | 421 | 413 | 428 | 423 | 406 | 439 | 399 | 386 | 401 | 383 |
| 11 | 405 | 403 | 413 | 405 | 420 | 415 | 404 | 437 | 397 | 384 | 399 |
| 12 | 409 | 402 | 400 | 410 | 402 | 417 | 416 | 405 | 438 | 398 | 385 |
| K–5 | 2,137 | 2,091 | 2,019 | 1,992 | 1,985 | 1,972 | 1,991 | 2,021 | 2,047 | 2,067 | 2,082 |
| 6–8 | 1,250 | 1,243 | 1,251 | 1,222 | 1,195 | 1,151 | 1,135 | 1,123 | 1,101 | 1,101 | 1,116 |
| 9–12 | 1,648 | 1,641 | 1,656 | 1,668 | 1,653 | 1,676 | 1,657 | 1,626 | 1,621 | 1,565 | 1,540 |
| K–12 | 5,035 | 4,975 | 4,926 | 4,882 | 4,833 | 4,799 | 4,783 | 4,770 | 4,769 | 4,733 | 4,738 |
| Pre-K | 151 | 133 | 135 | 137 | 140 | 141 | 142 | 142 | 142 | 142 | 142 |
| Total | 5,186 | 5,108 | 5,061 | 5,019 | 4,973 | 4,940 | 4,925 | 4,912 | 4,911 | 4,875 | 4,880 |

Table 53

Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2035

Central Community School District 301

| Grade | Actual | *Series B Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| K | 299 | 311 | 318 | 323 | 330 | 339 | 342 | 346 | 348 | 347 | 348 |
| 1 | 343 | 330 | 342 | 349 | 354 | 361 | 371 | 374 | 378 | 380 | 379 |
| 2 | 340 | 360 | 347 | 359 | 366 | 371 | 382 | 392 | 395 | 399 | 401 |
| 3 | 360 | 353 | 373 | 360 | 372 | 379 | 387 | 398 | 408 | 411 | 415 |
| 4 | 411 | 376 | 369 | 389 | 376 | 388 | 398 | 406 | 417 | 427 | 430 |
| 5 | 384 | 421 | 386 | 379 | 399 | 386 | 401 | 411 | 419 | 430 | 440 |
| 6 | 413 | 411 | 448 | 413 | 406 | 426 | 414 | 429 | 439 | 447 | 458 |
| 7 | 424 | 428 | 426 | 463 | 428 | 421 | 443 | 431 | 446 | 456 | 464 |
| 8 | 413 | 439 | 443 | 441 | 478 | 443 | 438 | 460 | 448 | 463 | 473 |
| 9 | 423 | 425 | 451 | 455 | 453 | 490 | 457 | 452 | 474 | 462 | 477 |
| 10 | 411 | 426 | 428 | 454 | 458 | 456 | 495 | 462 | 457 | 479 | 467 |
| 11 | 405 | 409 | 424 | 426 | 452 | 456 | 454 | 493 | 460 | 455 | 477 |
| 12 | 409 | 409 | 413 | 428 | 430 | 456 | 461 | 459 | 498 | 465 | 460 |
| K–5 | 2,137 | 2,151 | 2,135 | 2,159 | 2,197 | 2,224 | 2,281 | 2,327 | 2,365 | 2,394 | 2,413 |
| 6–8 | 1,250 | 1,278 | 1,317 | 1,317 | 1,312 | 1,290 | 1,295 | 1,320 | 1,333 | 1,366 | 1,395 |
| 9–12 | 1,648 | 1,669 | 1,716 | 1,763 | 1,793 | 1,858 | 1,867 | 1,866 | 1,889 | 1,861 | 1,881 |
| K–12 | 5,035 | 5,098 | 5,168 | 5,239 | 5,302 | 5,372 | 5,443 | 5,513 | 5,587 | 5,621 | 5,689 |
| Pre-K | 151 | 153 | 156 | 159 | 163 | 165 | 167 | 168 | 167 | 168 | 168 |
| Total | 5,186 | 5,251 | 5,324 | 5,398 | 5,465 | 5,537 | 5,610 | 5,681 | 5,754 | 5,789 | 5,857 |

Table 54
Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2035

Central Community School District 301

| Grade | Actual | *Series C Projection* | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2025–26 | 2026–27 | 2027–28 | 2028–29 | 2029–30 | 2030–31 | 2031–32 | 2032–33 | 2033–34 | 2034–35 | 2035–36 |
| K | 299 | 328 | 336 | 342 | 350 | 362 | 366 | 371 | 373 | 375 | 376 |
| 1 | 343 | 336 | 365 | 373 | 379 | 387 | 401 | 405 | 410 | 412 | 414 |
| 2 | 340 | 367 | 360 | 389 | 397 | 403 | 414 | 428 | 432 | 437 | 439 |
| 3 | 360 | 362 | 389 | 382 | 411 | 419 | 428 | 439 | 453 | 457 | 462 |
| 4 | 411 | 385 | 387 | 414 | 407 | 436 | 446 | 455 | 466 | 480 | 484 |
| 5 | 384 | 430 | 404 | 406 | 433 | 426 | 458 | 468 | 477 | 488 | 502 |
| 6 | 413 | 423 | 469 | 443 | 445 | 472 | 466 | 498 | 508 | 517 | 528 |
| 7 | 424 | 439 | 449 | 495 | 469 | 471 | 500 | 494 | 526 | 536 | 545 |
| 8 | 413 | 448 | 463 | 473 | 519 | 493 | 495 | 524 | 518 | 550 | 560 |
| 9 | 423 | 432 | 467 | 482 | 492 | 538 | 514 | 516 | 545 | 539 | 571 |
| 10 | 411 | 431 | 440 | 475 | 490 | 500 | 546 | 522 | 524 | 553 | 547 |
| 11 | 405 | 414 | 434 | 443 | 478 | 493 | 503 | 549 | 525 | 527 | 556 |
| 12 | 409 | 413 | 422 | 442 | 451 | 486 | 502 | 512 | 558 | 534 | 536 |
| K–5 | 2,137 | 2,208 | 2,241 | 2,306 | 2,377 | 2,433 | 2,513 | 2,566 | 2,611 | 2,649 | 2,677 |
| 6–8 | 1,250 | 1,310 | 1,381 | 1,411 | 1,433 | 1,436 | 1,461 | 1,516 | 1,552 | 1,603 | 1,633 |
| 9–12 | 1,648 | 1,690 | 1,763 | 1,842 | 1,911 | 2,017 | 2,065 | 2,099 | 2,152 | 2,153 | 2,210 |
| K–12 | 5,035 | 5,208 | 5,385 | 5,559 | 5,721 | 5,886 | 6,039 | 6,181 | 6,315 | 6,405 | 6,520 |
| Pre-K | 151 | 151 | 151 | 151 | 151 | 151 | 151 | 151 | 151 | 151 | 151 |
| Total | 5,186 | 5,359 | 5,536 | 5,710 | 5,872 | 6,037 | 6,190 | 6,332 | 6,466 | 6,556 | 6,671 |

Table 55
Summary of Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Less than Currently Anticipated* through 2035

Central Community School District 301

| *Series A Projection* | | | | | | | |
|---|---|---|---|---|---|---|---|
| School Year | Grade Level | | | | | | |
| | Pre-K | K to 5th | Pre-K to 5th | 6th to 8th | 9th to 12th | K to 12th | Total |
| 2025–26 | 151 | 2,137 | 2,288 | 1,250 | 1,648 | 5,035 | 5,186 |
| 2026–27 | 133 | 2,091 | 2,224 | 1,243 | 1,641 | 4,975 | 5,108 |
| 2027–28 | 135 | 2,019 | 2,154 | 1,251 | 1,656 | 4,926 | 5,061 |
| 2028–29 | 137 | 1,992 | 2,129 | 1,222 | 1,668 | 4,882 | 5,019 |
| 2029–30 | 140 | 1,985 | 2,125 | 1,195 | 1,653 | 4,833 | 4,973 |
| 2030–31 | 141 | 1,972 | 2,113 | 1,151 | 1,676 | 4,799 | 4,940 |
| 2031–32 | 142 | 1,991 | 2,133 | 1,135 | 1,657 | 4,783 | 4,925 |
| 2032–33 | 142 | 2,021 | 2,163 | 1,123 | 1,626 | 4,770 | 4,912 |
| 2033–34 | 142 | 2,047 | 2,189 | 1,101 | 1,621 | 4,769 | 4,911 |
| 2034–35 | 142 | 2,067 | 2,209 | 1,101 | 1,565 | 4,733 | 4,875 |
| 2035–36 | 142 | 2,082 | 2,224 | 1,116 | 1,540 | 4,738 | 4,880 |

Table 56

Summary of Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Occur as Currently Anticipated* through 2035

Central Community School District 301

| *Series B Projection* | | | | | | | |
|---|---|---|---|---|---|---|---|
| School Year | Grade Level | | | | | | |
| | Pre-K | K to 5th | Pre-K to 5th | 6th to 8th | 9th to 12th | K to 12th | Total |
| 2025–26 | 151 | 2,137 | 2,288 | 1,250 | 1,648 | 5,035 | 5,186 |
| 2026–27 | 153 | 2,151 | 2,304 | 1,278 | 1,669 | 5,098 | 5,251 |
| 2027–28 | 156 | 2,135 | 2,291 | 1,317 | 1,716 | 5,168 | 5,324 |
| 2028–29 | 159 | 2,159 | 2,318 | 1,317 | 1,763 | 5,239 | 5,398 |
| 2029–30 | 163 | 2,197 | 2,360 | 1,312 | 1,793 | 5,302 | 5,465 |
| 2030–31 | 165 | 2,224 | 2,389 | 1,290 | 1,858 | 5,372 | 5,537 |
| 2031–32 | 167 | 2,281 | 2,448 | 1,295 | 1,867 | 5,443 | 5,610 |
| 2032–33 | 168 | 2,327 | 2,495 | 1,320 | 1,866 | 5,513 | 5,681 |
| 2033–34 | 167 | 2,365 | 2,532 | 1,333 | 1,889 | 5,587 | 5,754 |
| 2034–35 | 168 | 2,394 | 2,562 | 1,366 | 1,861 | 5,621 | 5,789 |
| 2035–36 | 168 | 2,413 | 2,581 | 1,395 | 1,881 | 5,689 | 5,857 |

Table 57
Summary of Enrollment Projection Assuming Future Fertility Rates Remain Near Present Levels (through 2030) and that New Housing Development, Housing Turnover, and Resulting In-Migration of Families with Preschool and School-Age Children *Are Greater than Currently Anticipated* through 2035

Central Community School District 301

| *Series C Projection* | | | | | | | |
|---|---|---|---|---|---|---|---|
| School Year | Grade Level | | | | | | |
| | Pre-K | K to 5th | Pre-K to 5th | 6th to 8th | 9th to 12th | K to 12th | Total |
| 2025–26 | 151 | 2,137 | 2,288 | 1,250 | 1,648 | 5,035 | 5,186 |
| 2026–27 | 151 | 2,208 | 2,359 | 1,310 | 1,690 | 5,208 | 5,359 |
| 2027–28 | 151 | 2,241 | 2,392 | 1,381 | 1,763 | 5,385 | 5,536 |
| 2028–29 | 151 | 2,306 | 2,457 | 1,411 | 1,842 | 5,559 | 5,710 |
| 2029–30 | 151 | 2,377 | 2,528 | 1,433 | 1,911 | 5,721 | 5,872 |
| 2030–31 | 151 | 2,433 | 2,584 | 1,436 | 2,017 | 5,886 | 6,037 |
| 2031–32 | 151 | 2,513 | 2,664 | 1,461 | 2,065 | 6,039 | 6,190 |
| 2032–33 | 151 | 2,566 | 2,717 | 1,516 | 2,099 | 6,181 | 6,332 |
| 2033–34 | 151 | 2,611 | 2,762 | 1,552 | 2,152 | 6,315 | 6,466 |
| 2034–35 | 151 | 2,649 | 2,800 | 1,603 | 2,153 | 6,405 | 6,556 |
| 2035–36 | 151 | 2,677 | 2,828 | 1,633 | 2,210 | 6,520 | 6,671 |

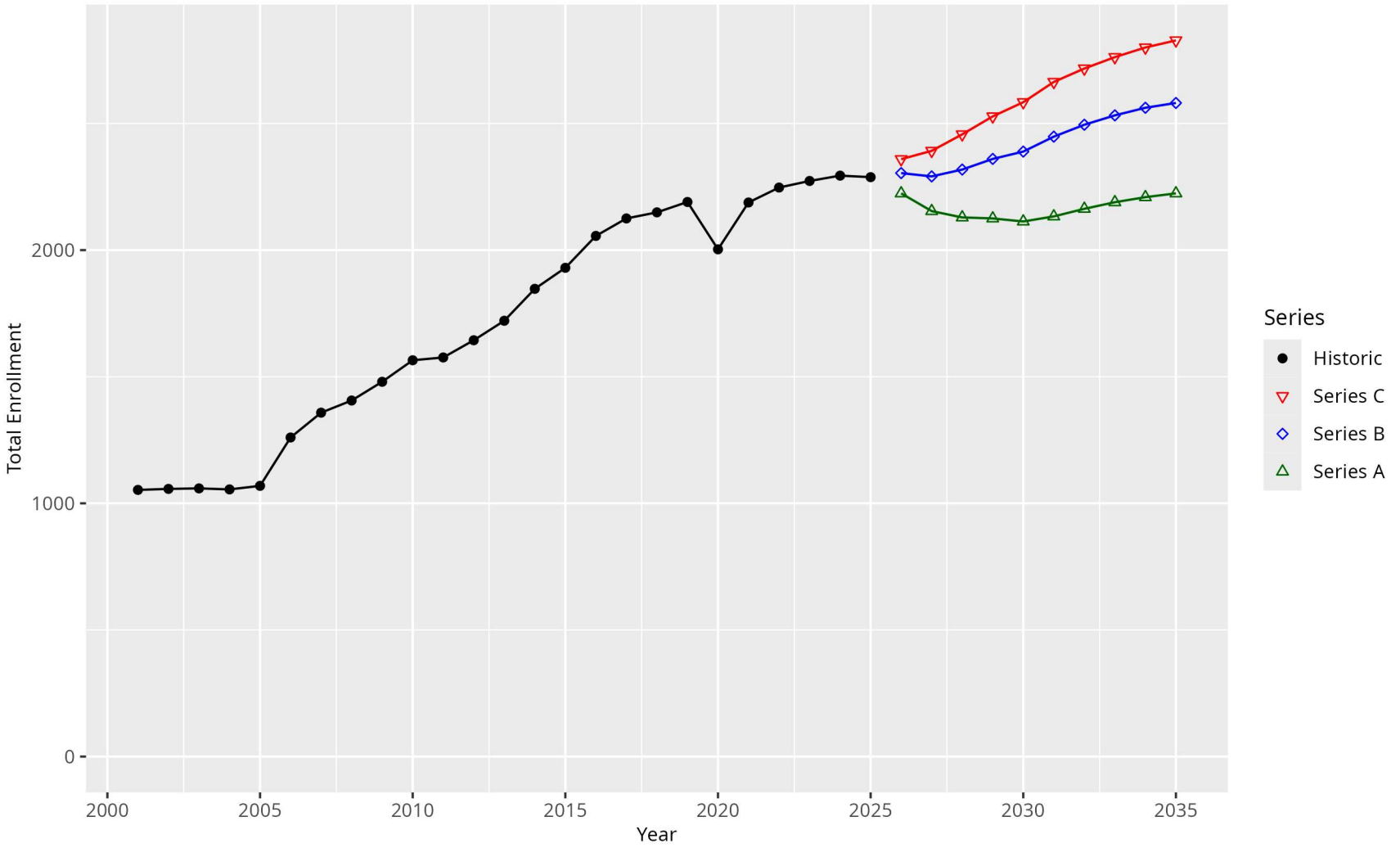



Exhibit 8. Grades K–5 Enrollment History (2001–02 to 2025–26) and Projections (2026–27 to 2035–36) for Central Community School District 301

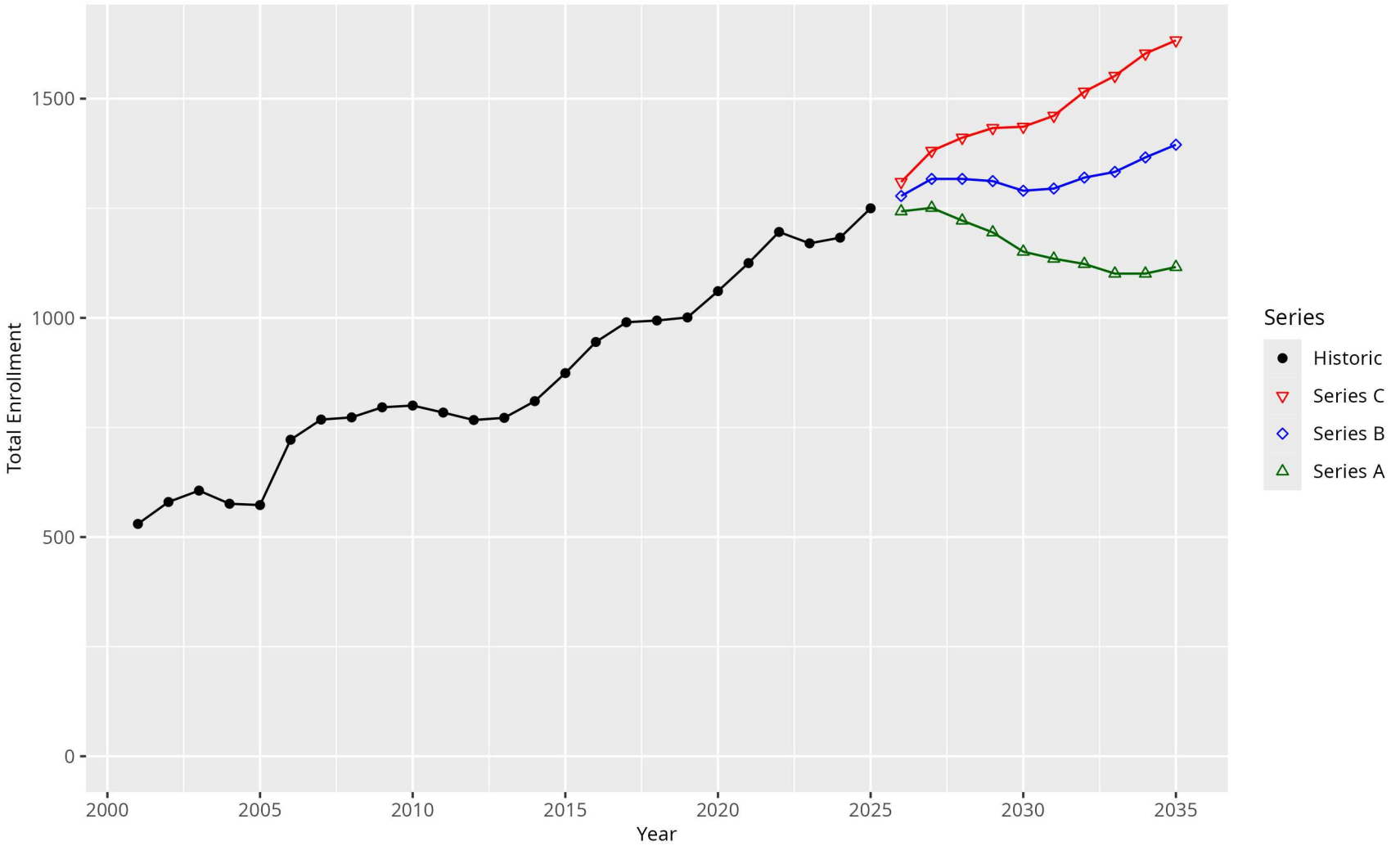



Exhibit 9. Grades 6–8 Enrollment History (2001–02 to 2025–26) and Projections (2026–27 to 2035–36) for Central Community School District 301

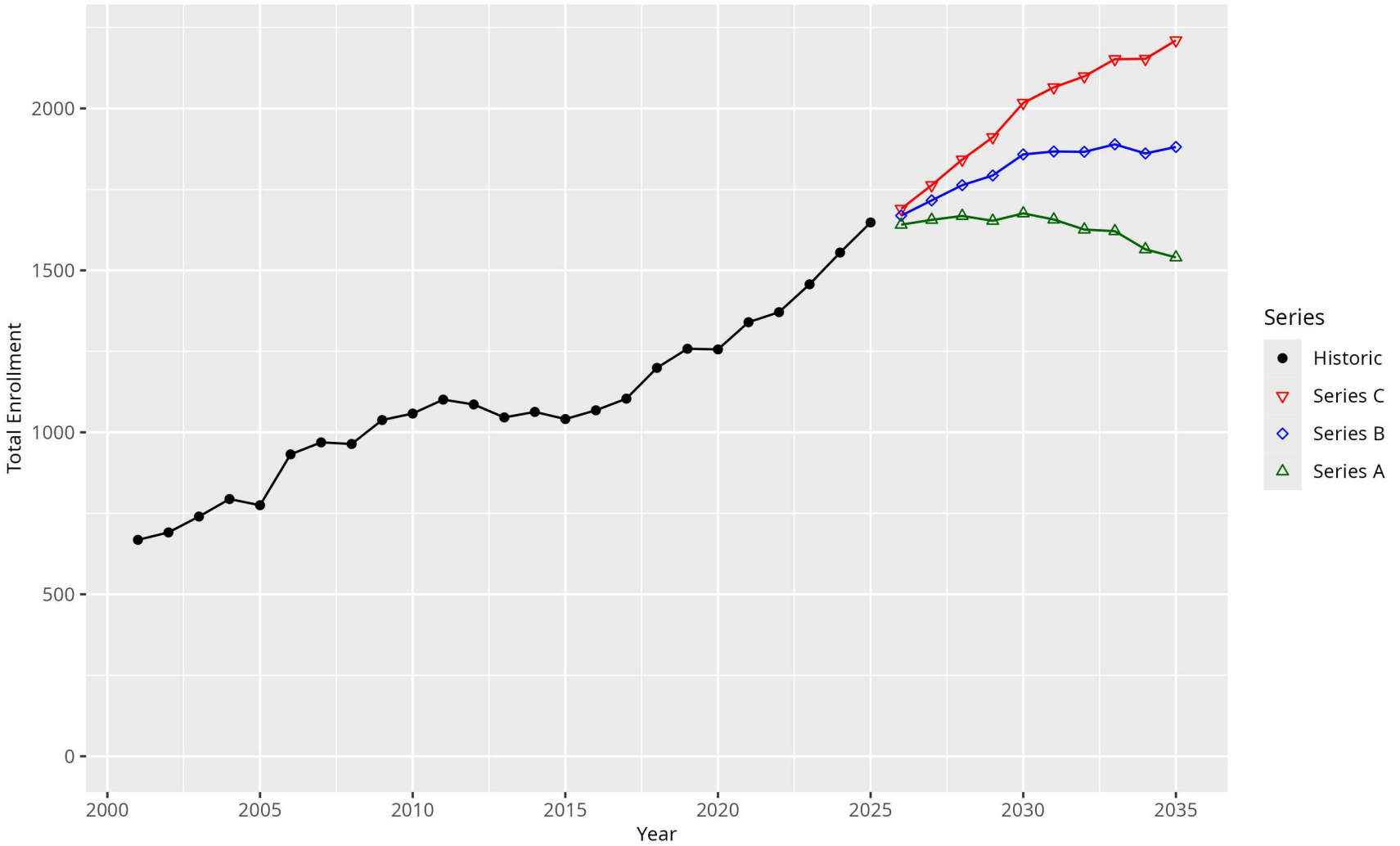



Exhibit 10. Grades 9–12 Enrollment History (2001–02 to 2025–26) and Projections (2026–27 to 2035–36) for Central Community School District 301

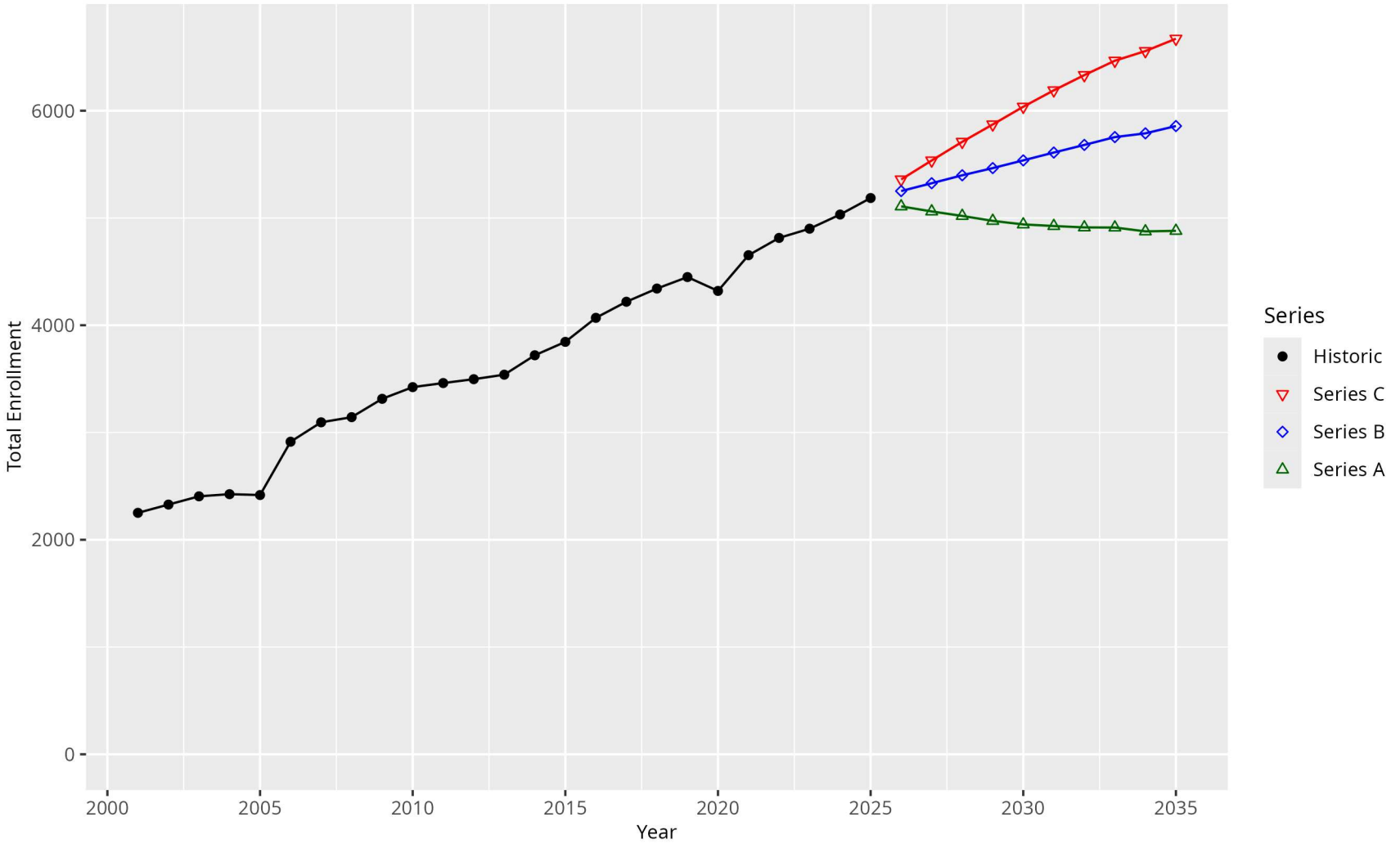



Exhibit 11. Total Enrollment History (2001–02 to 2025–26) and Projections (2026–27 to 2035–36) for Central Community School District 301

# Appendix A:
# Inventory of Approved Housing Developments

# by
# City of Elgin

## Summary of Approved Subdivisions Development in School District 301 (City of Elgin)

| Development | Schools Likely Impacted | Total Lots / Units | Lots Built / Permits Issued | Lots / Units Remaining |
|---|---|---|---|---|
| Highland Woods Neighborhood - N | Country Trails | 32 | 31 | 1 |
| Highland Woods Neighborhood - O | Country Trails | 109 | 108 | 1 |
| Pingree Creek South | Thomas & Country Trails | 1,703:<br>845 single-family<br>738 multi-family<br>120 townhomes | 0 | 1,703:<br>845<br>738<br>120 |
| Stonebrook | Thomas | 300 | 0 | 300 |
| Tall Oaks Unit 1 | Thomas | 165 | 160 | 5 |
| Tall Oaks Unit 2 | Thomas | 62 | 61 | 1 |
| The Ponds of Stony Creek Unit 1 | Thomas | 116 | 109 | 7 |
| Trinity Chase | Country Trails | 214:<br>146 single-family<br>68 townhomes | 0 | 214:<br>146<br>68 |
| Vista Gardens | Thomas | 64:<br>64 townhomes | 0 | 64:<br>64 |
| Waterford Neighborhoods 1 (resub) | Prairie View | 41 | 0 | 41 |
| Waterford Neighborhoods 2 | Prairie View | 90 | 49 | 41 |
| Waterford Neighborhoods 3 | Prairie View | 65 | 65 | Active construction |
| Waterford Neighborhoods 4 | Prairie View | 57 | 0 | 57 |
| Waterford Neighborhoods 5 | Prairie View | 90 | 90 | Active construction |
| Waterford Neighborhoods 6 | Prairie View | 68 | 68 | Active construction |
| West Point Gardens South Phase 3 | Prairie View | 74 | 50 | 24 |

# Locations of Approved Subdivisions within School District 301(City of Elgin)

