Board of Education Meeting

Monday, April 21, 2025 5:30 PM
Central 301 District Office, 275 South St, P.O. Box 396, Burlington, IL 60109

1. **Meeting Call to Order**
2. **Closed Session**

A. Adjourn to Closed Session to Hear Information Regarding:
Collective negotiating matters between the public body and its employees or their representatives [5 ILCS 120/2(c)(2)]. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent [5 ILCS 120/2(c)(11)].

B. Adjourn to Open Session

3. **Meeting Call to Order**

A. Roll Call
B. Approval of Agenda

4. **Plede of Allegiance**
5. **Public Open Forum**

A. Recognition of Visitors
B. Recognition of Seal of Biliteracy Students
C. Public Comments

6. **Action Reports**

A. Consent Agenda

1) Minutes:
Regular Meeting March 17, 2025
Executive Session March 17, 2025
Special Meeting April 14, 2025
Executive Session Special Meeting April 14, 2025

2) Treasurer's Reports
3) Payment of Bills
4) Payment of Bills - Northern Kane County Regional Vocational System
5) Board Policies 2:10, 2:40, 2:105, 2:110, 2:130, 2:160, 2:170, 2:200, 2:220, 2:260, 4:45, 4:50, 4:100, 5:125, 6:185, 6:250, 7:60, 7:180, 8:80, 8:110
6) ACES State Competition
7) Math Team State Competition
8) HBT Roof Bid
9) Consolidated District Plan
10) Mid-Valley Classroom Use Agreement
11) Elementary Math Curriculum Adoption
12) Approve Drs. Powell and Schumacher as Check Signers
13) Accept Certified Results of Consolidated Election
14) Farm Lease Addendum
15) Personnel Report

B. 2026-2027 School Calendar
C. Architect Contract(s)

7. **Committee Reports**

A. CCC

8. **Old Business (Discussion)**

A. Facilities Update
B. Athletics and Activities Update

9. **New Business (Discussion)**

A. Agenda Items for Next Meeting

B. Recognition of Outgoing Board Members

10. **Information Only**

A. Enrollment Report

B. FOIA Report

C. CHS Scoreboard

11. **Adjourn**

A. Adjourn Sine Die

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Patrick Podgorski

TO: Dr. Griff Powell & Dr. Kyle Schumacher and District 301 Board of Education

CC: Stephen Buchs.

DATE: April 10, 2025

RE: Illinois Seal of Biliteracy & State Commendation Award Winners

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Central District 301 is proud to present the current 2024-2025 State Seal of Biliteracy Award Winners & State Commendation toward Biliteracy Award Winners.

The State Seal of Biliteracy is a recognition given to graduating high school students who have demonstrated a high level of proficiency in English and in reading, writing, listening and speaking in another language(s). The Seal is affixed to the diploma and designated on the transcript.

The State Commendation toward Biliteracy is a recognition given to graduating high school students who have demonstrated significant progress towards achieving a high level of proficiency in English and in reading, writing, listening, and speaking in another language.

Students may apply for the Seal or Commendation during any year in high school, but Seals and Commendations will only be awarded at graduation, if their scores are verified. Participation for the Seal is open to all Central 301 high school students, including students who learn another language outside of school.

Illinois public universities will accept the State Seal of Biliteracy as equivalent to two (2) years of foreign language credit if a student's high school transcript indicates that he or she received the State Seal of Biliteracy. Students also can earn college credit, distinguish themselves on resumes and college applications, earn scholarships and help to continue their understanding of meeting advanced language goals.

Seniors receiving the State Seal of Biliteracy this year are:

1. Shub Shah - German
2. Mateusz Plazcek - German & Polish
3. Jackson Wipperfurth - German
4. Teagan Cathcart - German

5. Parina Soni - German
6. Damian Sternak - Polish
7. Mia Estrada - Spanish
8. Andres Quesada - Spanish
9. Michahela Aguirre - Spanish
10. Rafael Rojas - Spanish

Seniors receiving the State Commendation for Biliteracy this year are:

1. Ethan Ringa - German
2. Luke Vanoss - German
3. Parv Mehta - German
4. Andres Quesdada - German ***Also Seal for Spanish
5. Jayden Beecroft - Spanish
6. Bella Braasch - Spanish
7. Layla Carley - Spanish
8. Kassim Musoke - Spanish
9. Daniel Rodriguez - Spanish
10. Sydney Teresinski - Spanish
11. Maylin Wang - Chinese

Congratulations to these 20 students on their hard work and dedication to continuing their education in multiple languages. We are proud of these students who represent both heritage learners and foreign language learners and look forward to seeing what else they accomplish.

Central Community Unit School District 301
Board of Education Minutes

Where:	Central CUSD #301 District Office	Meeting:	Regular
Date:	March 17, 2025	Time:	6:00 p.m.

Board Members Present

Junaid Afeef	Y
Marc Falk	Y
Jeff Gorman	Y
Dornetria Hemphill	Y
Morgan Pappas	Y
Jennifer Volpe	Y (Remote)
Ryan Wasson	Y

Roll Call

Roll was called at 5:59 p.m.

Present: Afeef, Falk, Gorman, Pappas, Wasson, Hemphill
Absent: Volpe

Approve Volpe Join Remotely

Motion by Afeef, second by Pappas, to allow member Volpe to join the meeting remotely as allowed by Board Policy 2:220. The motion passed by voice vote.

Volpe entered the meeting remotely at 6:00 p.m.

Approve Agenda

Motion by Afeef, second by Pappas, to approve the agenda as presented. The motion passed by voice vote.

Consent Agenda

Motion by Afeef, second by Pappas, to approve the consent agenda as presented.

Voting yes: Afeef, Falk, Gorman, Pappas, Volpe, Wasson, Hemphill
Voting no: None
Absent: None

Resolution for Dismissal of Part-Time Teachers

Motion by Afeef, second by Pappas, to approve the resolution to dismiss part-time teachers.

Voting yes: Afeef, Falk, Gorman, Pappas, Volpe, Wasson, Hemphill
Voting no: None
Absent: None

Approve Contract Renewal with Auditing Firm

Motion by Afeef, second by Falk, to approve the contract renewal with Eccezion for auditing services.

Voting yes: Afeef, Falk, Gorman, Pappas, Volpe, Wasson, Hemphill
Voting no: None
Absent: None

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Executive Session — Motion by Afeef, second by Pappas, to adjourn open session and move into executive session at 8:10 p.m.

Voting yes: Afeef, Falk, Gorman, Pappas, Volpe, Wasson, Hemphill
Voting no: None
Absent: None

Open Session — Motion by Falk, second by Pappas, to adjourn executive session and return to open session at 8:49 p.m. The motion passed by voice vote.

Adjourn — Motion by Afeef, second by Pappas, to adjourn at 8:49 p.m. The motion passed by voice vote.

BOE Meeting

1. Meeting Call to Order
   - 1.A Roll Call
   - 1.B Approval to Allow Member Volpe to Join the Meeting Remotely as Allowed by Board Policy 2:220 – The Board approved allowing member Volpe to join the meeting remotely as she is traveling for work. She was admitted to the meeting at 6:00 p.m.
   - 1.C Approval of Agenda – The Board approved the agenda as presented.
2. Pledge of Allegiance
3. Public Open Forum
   - 3.A Recognition of Visitors – President Hemphill and Interim Superintendent Powell welcomed visitors and those watching online.
   - 3.B Public Comments – Public comment was heard regarding transparency in the bidding process, Board policy language, accelerated programming, curricular questions in the community, and indoctrination of students.
4. Special Presentation
   - 4.A Architect Proposals – Four architecture firms (Architectural Resource Group, STR, Larson and Darby Group and Cordogan Clark) presented information about their organizations to the Board. The Board followed up with some questions. Facilities Director Polowy anticipates making a recommendation to the Board at the April Board meeting.
5. Action Reports
   - 5.A Consent Agenda – The Board approved the consent agenda items as presented.
   - 5.B Resolution for Dismissal of Part-Time Teachers – The Board approved the resolution for dismissal of part-time teachers.
   - 5.C Approve Contract Renewal with Auditing Firm – The Board approved the contract renewal with Eccezion for auditing services for both Central 301 and Northern Kane Regional EFE.
6. Committee Reports
   - 6.A DLT – Member Wasson shared that the committee discussed the 2026-2027 school calendar and came to a consensus to move forward with the calendar starting August 10, 2026 as it better aligns with Mid-Valley and regional pathway partners. There was also a conversation with the Facilities

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Director regarding mobiles.

6.B Facilities – Member Falk shared that the committee discussed capital projects, summer projects, work on a facility rental agreement, and the RFQ for architects.

7. Old Business (Discussion)

7.A Facilities Update – Director Polowy shared that they are working on putting together bid documents for the HBT roof and hopes to bring them for approval in April. Eriksson Engineering has been out to survey the whole athletic area in order to consider what will be needed for the full project. His department is working on getting the CT mobile unit order submitted. Director Polowy has been working with Athletics and Activities Director Juske to develop new facility rental policies in order for us to recover costs incurred by outside groups using our facilities. We had some minor damage due to the weather on Friday, but not even enough for a claim. We had a well issue at Lily Lake the week before, but that was resolved. We received 11 RFQ responses for architects and reduced it to four by reviewing the documents they submitted.

8. New Business (Discussion)

8.A Elementary Math Curriculum Adoption Recommendation – Curriculum Director Birkmeier explained that she will be recommending the adoption of iReady elementary math curriculum. The proposed purchase includes both physical and digital resources, including student workbooks, manipulatives, and online resources. This curriculum includes a diagnostic tool that places students in individualized pathways based upon their skill level. Fourteen teachers piloted two math programs this year, and iReady was the preferred resource. It will be on display for 30 days at the District Office.

8.B 2026-2027 Draft Calendar – Member Wasson didn't have anything else to add after including information about the calendar in his DLT Committee report.

8.C Board Policy Revisions (First Reading): 2:10, 2:40, 2:105, 2:110, 2:130, 2:160, 2:170, 2:200, 2:220, 2:260, 4:45, 4:50, 4:100, 5:125, 6:185, 6:250, 7:60, 7:180, 8:80, 8:110 – Dr. Powell shared that these policies were reviewed by staff, then by the committee which includes two Board members, and reflect primarily legal changes and cleaning up of language. Policies are drafted by PRESS with a team of lawyers and most Illinois districts have the same policies.

8.D Changes to Board Meeting Agendas – Dr. Powell suggested that we adjust Board meetings to have closed session beginning at 6:00 for 30 minutes, then start the open meeting. We can have another closed session at the end of the meeting if necessary. Additionally, he suggested that we utilize voice votes for action items that do not require a roll call vote, such as those involving money, policy, or adjourning to closed session. We've added a new items section to the agenda so Board members can have the opportunity to discuss topics that may have come up in public comment but allow us time to gather information as needed. Depending on when we receive the certification of the votes, we may seat and reorganize the Board at the end of the April 21 meeting.

8.E Agenda Items for Next Meeting – Dr. Powell asked Ms. Bavaro to review the anticipated items for the next Board meeting. Members did not add any additional items.

9. Information Only

9.A Enrollment Report – The enrollment report is in the Board packet.

9.B FOIA Report – The FOIA report is included in the Board packet.

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10. Executive Session

10.A Adjourn to Closed Session – The Board adjourned to closed session to hear information regarding exceptions 2(c)(2), 2(c)(9), 2(c)(10) and 2(c)(11).

11. Open Session

11.A Adjourn Closed Session to Return to Open Session

12. Adjourn

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Board President Board Secretary

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Central Community Unit School District 301
Board of Education Minutes

Where:	Central CUSD #301 District Office	Meeting:	Special
Date:	April 14, 2025	Time:	6:00 p.m.

Board Members Present

Junaid Afeef	Y
Marc Falk	N
Jeff Gorman	Y
Dornetria Hemphill	Y
Morgan Pappas	Y
Jennifer Volpe	N
Ryan Wasson	Y

Roll Call — Roll was called at 6:00 p.m.

Present: Afeef, Gorman, Pappas, Wasson, Hemphill
Absent: Falk, Volpe

Approve Agenda — Motion by Afeef, second by Pappas, to approve the agenda as presented. The motion passed by voice vote.

Executive Session — Motion by Afeef, second by Pappas, to adjourn open session and move into executive session at 7:02 p.m.

Voting yes: Afeef, Gorman, Pappas, Wasson, Hemphill
Voting no: None
Absent: Falk, Volpe

Open Session — Motion by Afeef, second by Pappas, to adjourn executive session and return to open session at 7:57 p.m. The motion passed by voice vote.

Adjourn — Motion by Afeef, second by Pappas, to adjourn at 7:57 p.m. The motion passed by voice vote.

BOE Meeting

1. Meeting Call to Order
   - 1.A Roll Call
   - 1.B Approval of Agenda – The Board approved the agenda as presented.
2. Public Open Forum
   - 2.A Public Comment – There was no public comment.
3. Special Presentation
   - 3.A Architect Proposals – Two architecture firms (FGMA and Wold) presented information about their organizations to the Board. The Board followed up with some questions for each firm.

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4. New Business (Discussion)

4.A Mobile Classroom Options – Facilities Director Polowy explained that we did evaluate the option of constructing pole barns in lieu of mobile units at the elementary buildings, but because they require different permitting and would require that we put down a slab, water, sewer, and more, we don't have the land to do that without restricting future additions and the cost would be significantly higher. The mobiles we have purchased should last approximately 20 years or more, so they are the best temporary solution at this time.

4.B Lease of Property for Farming – Interim Superintendent Powell shared that we are having a challenge with the lease of the property on Route 47, but that details will be discussed in closed session.

5. Executive Session

5.A Adjourn to Closed Session – The Board adjourned to closed session to hear information regarding exceptions 2(c)(2), 2(c)(6), 2(c)(10) and 2(c)(11).

6. Open Session

6.A Adjourn Closed Session to Return to Open Session

7. Adjourn

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Board President Board Secretary

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CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Griff Powell, Dr. Kyle Schumacher, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: April 21, 2025

RE: Board Financial Report

- The Revenue and Expenditure Summary Reports are included in your Board Packet. Revenues are currently at 46.79% compared to 49.26% a year ago. Expenditures are trending at 63.31% as compared to 65.67% a year ago.
- The district received impact fees for March in the amount of $76,470.91 for 9 home starts. No transition fees came in this month.
- The bills payable reports for both Central 301 and Northern Kane are typical for the month of April.

Impact Fee Analysis

Date	City/Village	Amount	Houses	Transition Fees	Fund	YTD	YTD
FY25		(Capital Projects/Debt Svc fund)		(Ed fund)			
7/17/2024	City of Elgin (June)	164,660.10	13	0.00	Debt Svc		
8/28/2024	City of Elgin (July)	165,604.06	22	2,095.02	Debt Svc		
10/8/2024	City of Elgin (Aug)	93,879.90	12	3,605.00	Debt Svc		
10/22/2024	City of Elgin (Sept)	23,652.29	4	0.00	Debt Svc		
11/21/2024	City of Elgin (Oct)	88,637.86	10	0.00	Debt Svc/Cap Proj		
12/9/2024	City of Elgin (Nov)	76,224.49	8	0.00	Capital Projects		
2/3/2025	City of Elgin (Dec)	35,632.56	5	0.00	Capital Projects		
2/18/2025	City of Elgin (Jan)	51,293.99	9	0.00	Capital Projects		
3/20/2025	Cith of Elgin (Feb)	76,470.91	9	0.00	Capital Projects	776,056.16	92
Total FY25		**$ 776,056.16**	**92**	**$ 5,700.02**			
	Budget FY25-Cap Proj	783,875.00		50,000.00			
	Budget FY25-Debt Svc	516,125.00					
FY24		(Capital Projects/Debt Svc fund)		(Ed fund)			
7/24/2023	City of Elgin (June)	176,832.85	23	10,815.00	Debt Svc		
8/4/2023	City of Elgin (July)	180,868.94	20	0.00	Debt Svc		
9/18/2023	City of Elgin (Aug)	138,819.68	15	0.00	Debt Svc		
10/10/2023	City of Elgin (Sept)	77,817.32	11	0.00	Debt Svc/Cap Proj		
11/10/2023	City of Elgin (Oct)	123,632.15	13	0.00	Capital Projects		
12/12/2023	City of Elgin (Nov)	153,710.28	16	0.00	Capital Projects		
1/10/2024	City of Elgin (Dec)	77,969.08	11	0.00	Capital Projects		
2/13/2024	City of Elgin (Jan)	94,529.94	12	0.00	Capital Projects		
3/19/2024	City of Elgin (Feb)	21,883.24	3	0.00	Capital Projects	1,046,063.48	124
4/11/2024	City of Elgin (Mar)	8,042.63	1	0.00	Capital Projects		
5/14/2024	City of Elgin (Apr)	123,055.96	19	39,655.00	Capital Projects		
6/20/2024	City of Elgin (May)	324,743.93	34	0.00	Capital Projects		
Total FY24		**$ 1,501,906.00**	**178**	**$ 50,470.00**			
	Budget FY24-Cap Proj	486,350.00		30,000.00			
	Budget FY24-Debt Svc	513,650.00					
FY23		(Capital Projects/Debt Svc fund)		(Ed fund)			
7/11/2022	City of Elgin (June)	155,657.58	23	7,210.00	Debt Svc		
8/8/2022	City of Elgin (July)	215,312.61	25	0.00	Debt Svc		
9/12/2022	City of Elgin (Aug)	102,314.19	14	7,210.00	Debt Svc		
10/7/2022	City of Elgin (Sept)	116,694.00	15	0.00	Debt Svc/Cap Proj		
11/17/2022	City of Elgin (Oct)	50,046.00	9	0.00	Capital Projects		
12/20/2022	City of Elgin (Nov)	49,555.31	8	0.00	Capital Projects		
1/10/2022	City of Elgin (Dec)	35,062.12	5	0.00	Capital Projects		
2/10/2023	City of Elgin (Jan)	68,098.46	10	0.00	Capital Projects		
3/7/2023	City of Elgin (Feb)	36,518.05	6	0.00	Capital Projects	829,258.32	115
4/7/2023	City of Elgin (Mar)	42,443.76	8	0.00	Capital Projects		
5/8/2023	City of Elgin (Apr)	97,222.19	13	0.00	Capital Projects		
6/12/2023	City of Elgin (May)	134,362.45	17	0.00	Capital Projects		
Total FY23		**$ 1,103,286.72**	**153**	**$ 14,420.00**			
	Budget FY23-Cap Proj	900,000.00		55,000.00			
	Budget FY23-Debt Svc	515,800.00					

Central Community Unit School Dist. 301
Revenue Summary Report
March 2025

	2024-25 Original Budget	% of Fund	March MTD	2024-25 FYTD	Remaining Budget	FYTD Percent
10-Education Fund						
Total Local Revenue	46,630,998.00	58.59%	425,983.84	24,362,403.28	22,268,594.72	52.25%
Total State Revenue	30,548,570.00	38.38%	1,386,708.87	5,314,123.73	25,234,446.27	17.40%
Total Federal Revenue	2,405,488.00	3.02%	213,710.57	2,036,488.30	368,999.70	84.66%
Total Education Fund	**79,585,056.00**	**100.00%**	**2,026,403.28**	**31,713,015.31**	**47,872,040.69**	**39.85%**
20-O&M Fund						
Total Local Revenue	8,237,066.00	66.98%	26,190.41	4,098,453.14	4,138,612.86	49.76%
Total State Revenue	4,050,000.00	32.93%	-	6,090,512.00	(2,040,512.00)	150.38%
Total Federal Revenue	10,000.00	0.08%	-	-	10,000.00	0.00%
Total O&M Fund	**12,297,066.00**	**100.00%**	**26,190.41**	**10,188,965.14**	**2,108,100.86**	**82.86%**
30-Debt Service Fund						
Total Local Revenue	9,858,328.00	100.00%	4,697.29	5,228,570.77	4,629,757.23	53.04%
Total Debt Service Fund	**9,858,328.00**	**100.00%**	**4,697.29**	**5,228,570.77**	**4,629,757.23**	**53.04%**
40-Transportation Fund						
Total Local Revenue	3,284,676.00	52.75%	18,705.41	1,766,331.11	1,518,344.89	53.77%
Total State Revenue	2,941,840.00	47.25%	-	1,314,547.37	1,627,292.63	44.68%
Total Transportation Fund	**6,226,516.00**	**100.00%**	**18,705.41**	**3,080,878.48**	**3,145,637.52**	**49.48%**
50-IMRF/SS Fund						
Total Local Revenue	2,045,760.00	100.00%	8,592.62	1,212,816.74	832,943.26	59.28%
Total IMRF/SS Fund	**2,045,760.00**	**100.00%**	**8,592.62**	**1,212,816.74**	**832,943.26**	**59.28%**
60-Capital Projects Fund						
Total Local Revenue	875,875.00	100.00%	85,581.38	363,485.50	512,389.50	41.50%
Total Capital Projects Fund	**875,875.00**	**100.00%**	**85,581.38**	**363,485.50**	**512,389.50**	**41.50%**
70-Working Cash Fund						
Total Local Revenue	175,356.00	100.00%	8,965.49	152,864.81	22,491.19	87.17%
Total Working Cash Fund	**175,356.00**	**100.00%**	**8,965.49**	**152,864.81**	**22,491.19**	**87.17%**
80-Tort Fund						
Total Local Revenue	1,085,811.00	100.00%	2,209.18	537,045.73	548,765.27	49.46%
Total Tort Fund	**1,085,811.00**	**100.00%**	**2,209.18**	**537,045.73**	**548,765.27**	**49.46%**
Revenue-All Funds						
1000 Total Local Revenue	72,193,870.00	64.37%	580,925.62	37,721,971.08	34,471,898.92	52.25%
3000 Total State Revenue	37,540,410.00	33.47%	1,386,708.87	12,719,183.10	24,821,226.90	33.88%
4000 Total Federal Revenue	2,415,488.00	2.15%	213,710.57	2,036,488.30	378,999.70	84.31%
Total Revenue-All Funds	**112,149,768.00**	**100.00%**	**2,181,345.06**	**52,477,642.48**	**59,672,125.52**	**46.79%**

Central Community Unit School Dist. 301
Revenue Detail Report
March 2025

Account Number	Description	2024-25 Original Budget	March MTD	2024-25 FYTD	Remaining Budget	FYTD Percent
10R000 1110 0000	TAXES	34,978,785.00	-	17,151,277.74	17,827,507.26	49.03%
10R000 1140 0000	SPECIAL ED TAXES	7,668,763.00	-	3,743,699.22	3,925,063.78	48.82%
10R001 1510 0000	INTEREST	528,000.00	54,825.20	879,077.37	(351,077.37)	166.49%
10R002 1611 0000	LUNCH, STUDENTS	1,190,000.00	132,811.98	968,447.48	221,552.52	81.38%
10R002 1620 0000	LUNCH, ADULTS	2,450.00	-	-	2,450.00	0.00%
10R000 1711 0000	ATHLETIC ADMISSION	45,000.00	4,593.90	71,109.80	(26,109.80)	158.02%
10R000 1720 0000	ATHLETIC PART FEE	154,000.00	12,540.00	153,750.00	250.00	99.84%
10R002 1720 0000	OTHER FEES	264,000.00	11,693.85	206,979.82	57,020.18	78.40%
10R000 1799 0000	ACTIVITY ACCOUNTS REVENUE	677,000.00	12,557.03	237,223.35	439,776.65	35.04%
10R000 1811 0000	TEXTBOOK INCOME	615,000.00	121,569.31	614,350.45	649.55	99.89%
10R000 1830 0000	TECHNOLOGY FEES	225,000.00	46,742.57	225,391.83	(391.83)	100.17%
10R000 1930 0000	TRANSITION FEES	50,000.00	-	5,700.02	44,299.98	11.40%
10R000 1950 0000	REFUND OF PRIOR YEAR EXPEND	100,000.00	-	10,011.10	89,988.90	10.01%
10R000 1970 0000	DRIVERS ED B-T-W	20,000.00	2,750.00	44,728.18	(24,728.18)	223.64%
10R002 1991 0000	CAREER PATHWAYS	63,000.00	25,500.00	25,500.00	37,500.00	40.48%
10R000 1999 0000	OTHER LOCAL REVENUES	50,000.00	400.00	25,156.92	24,843.08	50.31%
Total Local Revenue		**46,630,998.00**	**425,983.84**	**24,362,403.28**	**22,268,594.72**	**52.25%**
10R000 3001 0000	EVIDENCE-BASE FUNDING	10,765,688.00	1,342,336.00	4,698,176.00	6,067,512.00	43.64%
10R001 3001 0000	EVIDENCE-BASE FUNDING-MV COOP	50,000.00	-	-	50,000.00	0.00%
10R002 3001 0000	EVIDENCE BASED FUNDING-ALOP	67,000.00	10,676.61	81,418.69	(14,418.69)	121.52%
10R000 3100 0000	SPECIAL ED - PRIVATE FACILITY	1,000,000.00	-	317,186.68	682,813.32	31.72%
10R000 3120 0000	SPECIAL ED - ORPHANAGE	32,396.00	-	38,064.49	(5,668.49)	117.50%
10R000 3220 0000	CAREER & TECHNICAL EDUCATION	146,162.00	-	48,119.22	98,042.78	32.92%
10R000 3235 0000	CTE AGRICULTURE EDUCATION	3,869.00	-	3,169.00	700.00	81.91%
10R002 3235 0000	CTE FFA 3 CIRCLES GRANT	32,245.00	9,675.00	22,575.00	9,670.00	70.01%
10R000 3360 0000	STATE FREE LUNCH & BREAKFAST	4,000.00	245.36	2,118.43	1,881.57	52.96%
10R000 3370 0000	DRIVER ED	37,200.00	6,987.90	27,732.22	9,467.78	74.55%
10R000 3998 0000	TRS-ON BEHALF PAYMENTS	18,306,000.00	-	-	18,306,000.00	0.00%
10R000 3999 0000	OTHER STATE REVENUE	100,000.00	16,788.00	75,564.00	24,436.00	75.56%
10R001 3999 0000	LIBRARY GRANT	4,010.00	-	-	4,010.00	0.00%
Total State Revenue		**30,548,570.00**	**1,386,708.87**	**5,314,123.73**	**25,234,446.27**	**17.40%**
10R000 4210 0000	NAT'L SCHOOL LUNCH PROGRAM	535,000.00	42,234.57	281,402.95	253,597.05	52.60%
10R000 4300 0000	TITLE I LOW INCOME	164,626.00	63,914.00	134,824.00	29,802.00	81.90%
10R000 4400 0000	TITLE IV-A SSAE GRANT	11,256.00	-	9,216.00	2,040.00	81.88%
10R000 4600 0000	IDEA PRESCHOOL	8,425.00	5,500.00	12,481.00	(4,056.00)	148.14%
10R000 4620 0000	IDEA FLOW THROUGH	853,974.00	37,458.00	877,476.00	(23,502.00)	102.75%
10R000 4625 0000	IDEA FLOW THROUGH ROOM & BOARD	500,000.00	-	335,857.70	164,142.30	67.17%
10R000 4745 0000	CARL PERKINS	20,408.00	-	20,631.03	(223.03)	101.09%
10R000 4905 0000	TITLE III IEP GRANT	11,900.00	-	8,227.00	3,673.00	69.13%
10R000 4909 0000	TITLE III ELL-TBE/TPI LIPLEPS	48,510.00	46,454.00	55,944.00	(7,434.00)	115.32%
10R000 4932 0000	TITLE II-TEACHER QUALITY	45,389.00	18,150.00	34,776.00	10,613.00	76.62%
10R000 4991 0000	MEDICAID MATCHING-ADMIN OUTREACH	65,000.00	-	31,896.00	33,104.00	49.07%
10R000 4992 0000	MEDICAID MATCHING-FEE FOR SVC	141,000.00	-	211,569.62	(70,569.62)	150.05%
10R003 4998 0000	ESSER III GRANT (ARP)	-	-	22,187.00	(22,187.00)	0.00%
Total Federal Revenue		**2,405,488.00**	**213,710.57**	**2,036,488.30**	**368,999.70**	**84.66%**
Total Education Fund		**79,585,056.00**	**2,026,403.28**	**31,713,015.31**	**47,872,040.69**	**39.85%**
20R000 1111 0000	TAXES	7,780,951.00	-	3,659,518.02	4,121,432.98	47.03%
20R000 1230 0000	CORP PERSONAL PROPERTY TAX	130,465.00	12,157.01	97,349.37	33,115.63	74.62%
20R001 1510 0000	INTEREST	184,650.00	14,033.40	159,450.52	25,199.48	86.35%
20R001 1720 0000	PARKING FEES	30,000.00	-	33,350.00	(3,350.00)	111.17%
20R000 1910 0000	RENTALS	85,000.00	-	60,302.00	24,698.00	70.94%
20R000 1950 0000	REFUND OF PRIOR YEAR EXPENDITURES	6,000.00	-	339.33	5,660.67	5.66%
20R000 1999 0000	OTHER REVENUE	20,000.00	-	88,143.90	(68,143.90)	440.72%
Total Local Revenue		**8,237,066.00**	**26,190.41**	**4,098,453.14**	**4,138,612.86**	**49.76%**
			-			
20R000 3001 0000	EVIDENCE-BASE FUNDING	4,000,000.00	-	6,040,512.00	(2,040,512.00)	151.01%
20R000 3925 0000	SCHOOL MAINTENANCE GRANT	50,000.00	-	50,000.00	-	100.00%
Total State Revenue		**4,050,000.00**	**-**	**6,090,512.00**	**(2,040,512.00)**	**150.38%**
20R000 4999 0000	OTHER FEDERAL REVENUE	10,000.00	-	-	10,000.00	0.00%
Total Federal Revenue		**10,000.00**	**-**	**-**	**10,000.00**	**0.00%**
Total O&M Fund		**12,297,066.00**	**26,190.41**	**10,188,965.14**	**2,108,100.86**	**82.86%**

Central Community Unit School Dist. 301
Revenue Detail Report
March 2025

Account Number	Description	2024-25 Original Budget	March MTD	2024-25 FYTD	Remaining Budget	FYTD Percent
30R000 1112 0000	TAXES	9,235,403.00	-	4,517,327.29	4,718,075.71	48.91%
30R001 1510 0000	INTEREST	106,800.00	4,697.29	195,118.48	(88,318.48)	182.70%
30R000 1930 0000	IMPACT FEES	516,125.00	-	516,125.00	-	100.00%
Total Local Revenue		**9,858,328.00**	**4,697.29**	**5,228,570.77**	**4,629,757.23**	**53.04%**
Total Debt Service Fund		**9,858,328.00**	**4,697.29**	**5,228,570.77**	**4,629,757.23**	**53.04%**
40R000 1113 0000	TAXES	3,102,526.00	-	1,540,591.40	1,561,934.60	49.66%
40R000 1415 0000	FIELD TRIP FEES	7,000.00	-	704.00	6,296.00	10.06%
40R001 1510 0000	INTEREST	152,150.00	18,705.41	221,184.33	(69,034.33)	145.37%
40R000 1950 0000	PRIOR YEAR REFUND	5,000.00	-	275.00	4,725.00	5.50%
40R000 1999 0000	OTHER REVENUE	18,000.00	-	3,576.38	14,423.62	19.87%
Total Local Revenue		**3,284,676.00**	**18,705.41**	**1,766,331.11**	**1,518,344.89**	**53.77%**
40R000 3500 0000	STATE AID, REGULAR	1,652,509.00	-	768,895.06	883,613.94	46.53%
40R000 3510 0000	STATE AID, SPECIAL ED	1,289,331.00	-	545,652.31	743,678.69	42.32%
Total State Revenue		**2,941,840.00**	**-**	**1,314,547.37**	**1,627,292.63**	**44.68%**
Total Transportation Fund		**6,226,516.00**	**18,705.41**	**3,080,878.48**	**3,145,637.52**	**49.48%**
50R000 1114 0000	IMRF TAXES	940,130.00	-	511,029.84	429,100.16	54.36%
50R000 1151 0000	SOC SEC/MEDICARE TAXES	940,130.00	-	511,029.84	429,100.16	54.36%
50R000 1230 0000	CORP PERSONAL PROPERTY TAX	72,000.00	-	45,406.64	26,593.36	63.06%
50R001 1510 0000	INTEREST	93,500.00	8,592.62	145,350.42	(51,850.42)	155.45%
Total Local Revenue		**2,045,760.00**	**8,592.62**	**1,212,816.74**	**832,943.26**	**59.28%**
Total IMRF/SS Fund		**2,045,760.00**	**8,592.62**	**1,212,816.74**	**832,943.26**	**59.28%**
60R001 1510 0000	INTEREST	92,000.00	9,110.47	103,554.34	(11,554.34)	112.56%
60R000 1930 0000	IMPACT FEES	783,875.00	76,470.91	259,931.16	523,943.84	33.16%
Total Local Revenue		**875,875.00**	**85,581.38**	**363,485.50**	**512,389.50**	**41.50%**
Total Capital Projects Fund		**875,875.00**	**85,581.38**	**363,485.50**	**512,389.50**	**41.50%**
70R000 1115 0000	TAXES	105,291.00	-	51,418.50	53,872.50	48.83%
70R001 1510 0000	INTEREST	70,065.00	8,965.49	101,446.31	(31,381.31)	144.79%
Total Local Revenue		**175,356.00**	**8,965.49**	**152,864.81**	**22,491.19**	**87.17%**
Total Working Cash Fund		**175,356.00**	**8,965.49**	**152,864.81**	**22,491.19**	**87.17%**
80R000 1120 0000	TAXES	1,046,811.00	-	511,029.84	535,781.16	48.82%
80R001 1510 0000	INTEREST	19,000.00	2,209.18	26,015.89	(7,015.89)	136.93%
80R000 1999 0000	REFUND PRIOR YEAR EXPENDITURES	20,000.00	-	-	20,000.00	0.00%
Total Local Revenue		**1,085,811.00**	**2,209.18**	**537,045.73**	**548,765.27**	**49.46%**
Total Tort Fund		**1,085,811.00**	**2,209.18**	**537,045.73**	**548,765.27**	**49.46%**
	Revenue-All Funds					
1000	Total Local Revenue	72,193,870.00	580,925.62	37,721,971.08	34,471,898.92	0.00%
3000	Total State Revenue	37,540,410.00	1,386,708.87	12,719,183.10	24,821,226.90	100.48%
4000	Total Federal Revenue	2,415,488.00	213,710.57	2,036,488.30	378,999.70	526.57%
	Total Revenue-All Funds	**112,149,768.00**	**2,181,345.06**	**52,477,642.48**	**59,672,125.52**	**46.79%**

Central Community Unit School Dist. 301
Expenditure Summary by Fund Report
March 2025

	2024-25 Original Budget	% of Fund	March MTD	2024-25 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
10-Education							
1000 Salaries	35,112,927.00	44.04%	2,898,178.93	25,671,127.15	-	9,441,799.85	73.11%
2000 Benefits	10,668,009.00	13.38%	848,079.88	8,692,028.33	-	1,975,980.67	81.48%
3000 Purchased Services	3,459,123.00	4.34%	230,990.03	2,087,348.00	286,005.97	1,085,769.03	68.61%
4000 Supplies	3,682,956.00	4.62%	143,344.05	1,731,116.49	1,190,920.79	760,918.72	79.34%
5000 Capital Outlay	257,000.00	0.32%	-	31,235.29	-	225,764.71	12.15%
6000 Other/Dues/Fees	25,227,019.00	31.64%	443,336.25	3,057,314.81	64,042.09	22,105,662.10	12.37%
7000 Non-Capital Equipment	1,329,914.00	1.67%	289,636.39	657,153.21	18,669.14	654,091.65	50.82%
Total Education Fund	**79,736,948.00**	**100.00%**	**4,853,565.53**	**41,927,323.28**	**1,559,637.99**	**36,249,986.73**	**54.54%**
20-O&M							
1000 Salaries	2,331,123.00	15.79%	180,936.00	1,760,095.63	-	571,027.37	75.50%
2000 Benefits	647,620.00	4.39%	49,997.67	506,009.85	-	141,610.15	78.13%
3000 Purchased Services	1,267,300.00	8.58%	121,705.37	1,365,539.09	76,630.94	(174,870.03)	113.80%
4000 Supplies	1,892,000.00	12.82%	158,791.38	1,520,334.94	159,964.41	211,700.65	88.81%
5000 Capital Outlay	8,472,000.00	57.38%	450,100.38	7,458,839.62	525,856.95	487,303.43	94.25%
6000 Other/Dues/Fees	53,800.00	0.36%	120.00	6,620.80	45.00	47,134.20	12.39%
7000 Non-Capital Equipment	100,000.00	0.68%	8,138.22	172,676.95	-	(72,676.95)	172.68%
Total O&M	**14,763,843.00**	**100.00%**	**969,789.02**	**12,790,116.88**	**762,497.30**	**1,211,228.82**	**91.80%**
30-Debt Service							
3000 Purchased Services	2,000.00	0.02%	-	950.00	475.00	575.00	71.25%
6000 Other/Bonds	9,407,326.00	99.98%	-	9,010,475.00	-	396,851.00	95.78%
Total Debt Service	**9,409,326.00**	**100.00%**	**-**	**9,011,425.00**	**475.00**	**397,426.00**	**95.78%**
40-Transportation							
1000 Salaries	2,611,185.00	40.31%	219,876.51	1,926,418.21	-	684,766.79	73.78%
2000 Benefits	305,675.00	4.72%	24,236.61	222,378.68	-	83,296.32	72.75%
3000 Purchased Services	2,880,200.00	44.47%	6,635.04	2,143,238.91	16,682.09	720,279.00	74.99%
4000 Supplies	582,000.00	8.99%	54,623.47	270,146.69	38,868.69	272,984.62	53.10%
5000 Capital Outlay	29,000.00	0.45%	-	-	-	29,000.00	0.00%
6000 Other/Dues/Fees	63,500.00	0.98%	503.10	11,112.35	655.00	51,732.65	18.53%
7000 Non-Capital Equipment	5,500.00	0.08%	-	2,011.40	-	3,488.60	36.57%
Total Transportation	**6,477,060.00**	**100.00%**	**305,874.73**	**4,575,306.24**	**56,205.78**	**1,845,547.98**	**71.51%**
50-IMRF/SS							
2000 Benefits	2,029,017.00	100.00%	165,064.04	1,470,556.00	-	558,461.00	72.48%
Total IMRF/SS	**2,029,017.00**	**100.00%**	**165,064.04**	**1,470,556.00**	**-**	**558,461.00**	**72.48%**
60-Capital Projects							
5000 Capital Outlay	875,000.00	100.00%	-	-	-	875,000.00	0.00%
Total Capital Projects	**875,000.00**	**100.00%**	**-**	**-**	**-**	**875,000.00**	**0.00%**
70-Working Cash							
6000 Transfers	-	0.00%	-	-	-	-	0.00%
Total Working Cash	**-**	**0.00%**	**-**	**-**	**-**	**-**	**0.00%**
80-Tort							
3000 Purchased Services	1,184,616.00	100.00%	-	277,779.95	42,355.43	864,480.62	27.02%
Total Tort	**1,184,616.00**	**100.00%**	**-**	**277,779.95**	**42,355.43**	**864,480.62**	**27.02%**
Total Expenditures	**114,475,810.00**		**6,294,293.32**	**70,052,507.35**	**2,421,171.50**	**42,002,131.15**	**63.31%**
Expenditures Across All Funds							
1000 Salaries	40,055,235.00	34.99%	3,298,991.44	29,357,640.99	-	10,697,594.01	73.29%
2000 Benefits	13,650,321.00	11.92%	1,087,378.20	10,890,972.86	-	2,759,348.14	79.79%
3000 Purchased Services	8,793,239.00	7.68%	359,330.44	5,874,855.95	422,149.43	2,496,233.62	71.61%
4000 Supplies	6,156,956.00	5.38%	356,758.90	3,521,598.12	1,389,753.89	1,245,603.99	79.77%
5000 Capital Outlay	9,633,000.00	8.41%	450,100.38	7,490,074.91	525,856.95	1,617,068.14	83.21%
6000 Other/Dues/Fees/Bonds	34,751,645.00	30.36%	443,959.35	12,085,522.96	64,742.09	22,601,379.95	34.96%
7000 Non-Capital Equipment	1,435,414.00	1.25%	297,774.61	831,841.56	18,669.14	584,903.30	59.25%
Total Expenditures Across all Funds	**114,475,810.00**	**100.00%**	**6,294,293.32**	**70,052,507.35**	**2,421,171.50**	**42,002,131.15**	**63.31%**

Treasurer's Report

March **2024-2025** **Central Cmty USD 301, IL**

Account Description	Beginning Balance	Debit	Credit	Ending Balance
10 - EDUCATIONAL FUND				
IMPREST-DISTRICT	2,206.07	2,000.00	940.00	3,266.07
IMPREST-CHS	2,220.35	3,000.00	1,930.00	3,290.35
CHECKING-EDUCATION	188,207.02	6,561,940.77	4,913,039.02	1,837,108.77
CHECKING-PAYROLL	1,307.27	2,977,408.97	2,976,933.90	1,782.34
FLEX ACCOUNT	7,103.43	12,630.26	12,982.76	6,750.93
PETTY CASH	1,380.00	0.00	0.00	1,380.00
INVESTMENT-SWEEP	19,272,870.45	54,825.20	4,522,519.41	14,805,176.24
CHS ACTIVITY CHECKING	236,556.02	10,528.53	20,841.58	226,242.97
ELEM/MS ACTIVITY CHECKING	41,694.69	2,028.50	143.19	43,580.00
Totals for Fund: 10 - EDUCATIONAL FUND	**19,753,545.30**	**9,624,362.23**	**12,449,329.86**	**16,928,577.67**
20 - OPERATIONS AND MAINTENANCE				
CHECKING-O&M	3,782,412.49	4,529.00	972,753.54	2,814,187.95
CHECKING-PAYROLL	1,209.81	182,486.40	182,854.23	841.98
INVESTMENT-SWEEP	554,375.02	26,190.41	0.00	580,565.43
Totals for Fund: 20 - OPERATIONS AND MAINTENANCE	**4,337,997.32**	**213,205.81**	**1,155,607.77**	**3,395,595.36**
30 - DEBT SERVICE, BOND & INTEREST				
CHECKING-DEBT SERVICE	204,847.76	0.00	0.00	204,847.76
INVESTMENT-SWEEP	1,651,251.55	4,697.29	0.00	1,655,948.84
Totals for Fund: 30 - DEBT SERVICE, BOND & INTEREST	**1,856,099.31**	**4,697.29**	**0.00**	**1,860,796.60**
40 - TRANSPORTATION FUND				
CHECKING-TRANSPORTATION	500,453.23	118,539.16	324,430.17	294,562.22
CHECKING-PAYROLL	1,195.32	229,862.48	229,846.20	1,211.60
INVESTMENT-SWEEP	6,575,570.75	18,705.41	100,000.00	6,494,276.16
Totals for Fund: 40 - TRANSPORTATION FUND	**7,077,219.30**	**367,107.05**	**654,276.37**	**6,790,049.98**
50 - IMRF/SOCIAL SECURITY				
CHECKING-IMRF/SS	38,153.17	276,181.89	241,245.93	73,089.13
CHECKING-PAYROLL	0.00	75,270.54	75,270.54	0.00
INVESTMENT-SWEEP	3,020,586.48	8,592.62	200,000.00	2,829,179.10
Totals for Fund: 50 - IMRF/SOCIAL SECURITY	**3,058,739.65**	**360,045.05**	**516,516.47**	**2,902,268.23**
60 - CAPITAL PROJECTS				
CHECKING-CAPITAL PROJECT	2,319,249.99	76,470.91	0.00	2,395,720.90
INVESTMENT-SWEEP	3,202,631.31	9,110.47	0.00	3,211,741.78

Treasurer's Report

March **2024-2025** **Central Cmty USD 301, IL**

Account Description	Beginning Balance	Debit	Credit	Ending Balance
60 - CAPITAL PROJECTS				
Totals for Fund: 60 - CAPITAL PROJECTS	**5,521,881.30**	**85,581.38**	**0.00**	**5,607,462.68**
70 - WORKING CASH FUND				
CHECKING-WORKING CASH	504.88	0.00	0.00	504.88
INVESTMENT-SWEEP	3,151,666.63	8,965.49	0.00	3,160,632.12
Totals for Fund: 70 - WORKING CASH FUND	**3,152,171.51**	**8,965.49**	**0.00**	**3,161,137.00**
80 - TORT FUND				
CHECKING-TORT	27,232.07	0.00	0.00	27,232.07
INVESTMENT-SWEEP	776,601.50	2,209.18	0.00	778,810.68
Totals for Fund: 80 - TORT FUND	**803,833.57**	**2,209.18**	**0.00**	**806,042.75**
	Beginning Balance	**Debit**	**Credit**	**Ending Balance**
Grand Totals:	**45,561,487.26**	**10,666,173.48**	**14,775,730.47**	**41,451,930.27**

Bills Payable-Central 301

03/18/2025 - 04/21/2025

Vendor Name					Check Amount
1ST AYD CORPORATION,					57.73
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
PSI768642	Battery Terminal Protector	03/04/2025	57.73		
				40 E 001 2550 4100 00 000000 0000	*57.73*
A & G GLASS & MIRROR, INC,					490.26
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
26553697	Window Replacement CHS	04/04/2025	490.26		
				20 E 001 2540 3230 00 000000 0000	*490.26*
A DISCOUNT T,					2,119.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
20255138	Principal Supplies	03/07/2025	2,119.50		
				10 E 001 2640 4100 00 399900 0000	*338.25*
				10 E 011 2410 4900 00 000000 0000	*1,781.25*
ADVANCE AUTO PARTS,					614.49
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2454-515152	Shop Supplies	03/03/2025	169.83		
				40 E 001 2550 4100 00 000000 0000	*169.83*
2454-515273	Brake Pads	03/05/2025	-47.08		
				40 E 001 2550 4100 00 000000 0000	*-47.08*
2454-515588	Oil Filters	03/12/2025	142.30		
				40 E 001 2550 4100 00 000000 0000	*142.30*
2454-516315	Xtraclear and Hydraulic Fluid	03/26/2025	311.52		
				40 E 001 2550 4100 00 000000 0000	*311.52*
2454-516373	Oil Filters	03/27/2025	37.92		
				40 E 001 2550 4100 00 000000 0000	*37.92*
ADVOCATE SHERMAN OCCUPATIONAL HEALTH,					3,642.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
865717	Annual School Bus Driver Physicals	04/01/2025	714.00		
				40 E 001 2550 3190 00 000000 0000	*714.00*
866105	Annual School Bus Driver Physicals	04/01/2025	1,131.00		
				40 E 001 2550 3190 00 000000 0000	*1,131.00*
866294	Post Accident Drug Screen	03/05/2025	388.00		
				80 E 001 2362 3820 00 000000 0000	*388.00*

Bills Payable-Central 301

Vendor Name					Check Amount
ADVOCATE SHERMAN OCCUPATIONAL HEALTH,					3,642.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
866421	Drug and Alcohol Test	03/05/2025	101.00		
				40 E 001 2550 3190 00 000000 0000	*101.00*
866755	Annual School Bus Driver Physicals	04/01/2025	790.00		
				40 E 001 2550 3190 00 000000 0000	*790.00*
866990	Annual School Bus Physicals	04/01/2025	316.00		
				40 E 001 2550 3190 00 000000 0000	*316.00*
867283	Drug Screening	04/01/2025	101.00		
				40 E 001 2550 3190 00 000000 0000	*101.00*
867344	Drug Testing	04/01/2025	101.00		
				40 E 001 2550 3190 00 000000 0000	*101.00*
AGUINAGA, JACOB					92.05
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	04/01/2025	92.05		
				10 E 001 2660 3320 00 000000 0000	*92.05*
AHW LLC,					463.58
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
12074245	Grounds Supplies	03/07/2025	463.58		
				20 E 001 2540 4120 00 000000 0000	*463.58*
AIDEX CORPORATION,					348.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
A-25187	CTE Supplies	03/28/2025	348.99		
				10 E 002 1400 4110 01 000000 0000	*348.99*
ALEX'S LEMONADE STAND FOUNDATION,					1,271.29
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 2025	Lemonade Book War Fundraiser Donation	02/20/2025	1,271.29		
				10 E 004 1110 4900 00 000000 0000	*1,271.29*
ALLEGIANT TECHNOLOGY,					96.47
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
200010642	March Fax Services	02/28/2025	49.60		
				10 E 001 2410 3250 00 000000 0000	*49.60*
200010798	April Fax Services	03/31/2025	46.87		
				10 E 001 2410 3250 00 000000 0000	*46.87*

Bills Payable-Central 301

Vendor Name					Check Amount
ALPHA BAKING COMPANY,					2,923.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
250260062016	Bread	03/03/2025	114.99		
				10 E 008 2560 4100 00 000000 0000	*114.99*
250260069015	Bread	03/10/2025	51.58		
				10 E 011 2560 4100 00 000000 0000	*51.58*
250260069016	Bread	03/10/2025	47.40		
				10 E 008 2560 4100 00 000000 0000	*47.40*
250260069017	Bread	03/10/2025	41.25		
				10 E 010 2560 4100 00 000000 0000	*41.25*
250260072020	Bread	03/13/2025	120.40		
				10 E 011 2560 4100 00 000000 0000	*120.40*
250260076020	Bread	03/17/2025	51.58		
				10 E 010 2560 4100 00 000000 0000	*51.58*
250260079018	Bread	03/20/2025	195.74		
				10 E 011 2560 4100 00 000000 0000	*195.74*
250260083018	Bread	03/24/2025	77.86		
				10 E 011 2560 4100 00 000000 0000	*77.86*
250260083019	Bread	03/24/2025	57.75		
				10 E 008 2560 4100 00 000000 0000	*57.75*
250274042021	Bread	02/11/2025	96.73		
				10 E 003 2560 4100 00 000000 0000	*96.73*
250274049028	Bread	02/18/2025	57.63		
				10 E 003 2560 4100 00 000000 0000	*57.63*
250274056031	Bread	02/25/2025	40.76		
				10 E 003 2560 4100 00 000000 0000	*40.76*
250274062026	Bread	03/03/2025	384.84		
				10 E 002 2560 4100 00 000000 0000	*384.84*
250274062027	Bread	03/03/2025	65.79		
				10 E 005 2560 4100 00 000000 0000	*65.79*
250274063027	Bread	03/04/2025	40.00		
				10 E 003 2560 4100 00 000000 0000	*40.00*
250274063028	Bread	03/04/2025	63.01		
				10 E 004 2560 4100 00 000000 0000	*63.01*

Bills Payable-Central 301

Vendor Name					Check Amount
ALPHA BAKING COMPANY,					2,923.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
250274069024	Bread	03/10/2025	243.60		
				10 E 002 2560 4100 00 000000 0000	*243.60*
250274070025	Bread	03/11/2025	73.40		
				10 E 003 2560 4100 00 000000 0000	*73.40*
250274070029	Bread	03/11/2025	66.68		
				10 E 004 2560 4100 00 000000 0000	*66.68*
250274072021	Bread	03/13/2025	77.37		
				10 E 005 2560 4100 00 000000 0000	*77.37*
250274076026	Bread	03/17/2025	283.94		
				10 E 002 2560 4100 00 000000 0000	*283.94*
250274076036	Bread	03/17/2025	17.97		
				10 E 002 2560 4100 00 000000 0000	*17.97*
250274077025	Bread	03/18/2025	128.04		
				10 E 003 2560 4100 00 000000 0000	*128.04*
250274077026	Bread	03/18/2025	27.50		
				10 E 004 2560 4100 00 000000 0000	*27.50*
250274079023	Bread	03/20/2025	84.08		
				10 E 002 2560 4100 00 000000 0000	*84.08*
250274083020	Bread	03/24/2025	293.15		
				10 E 002 2560 4100 00 000000 0000	*293.15*
250274084028	Bread	03/25/2025	43.39		
				10 E 003 2560 4100 00 000000 0000	*43.39*
250274084029	Bread	03/25/2025	77.37		
				10 E 004 2560 4100 00 000000 0000	*77.37*
AMALGAMATED BANK OF CHICAGO,					475.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1856443009 FY26	Bond Series 2017 Admin Fee	03/01/2025	475.00		
				30 E 001 5400 3190 00 000000 0000	*475.00*
AMAZON CAPITAL SERVICES, INC,					0.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1613-TG6T-GCXXR	Reclass to TVG Staff Supplies	03/24/2025	0.00		
				10 E 001 2640 4100 00 399900 0000	*381.61*
				10 E 005 2410 4100 00 000000 0000	*-381.61*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					0.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1WMN-6RQG-J7WMR	Reclass to TVG Staff Prizes	03/24/2025	0.00		
				10 E 001 2640 4100 00 399900 0000	*273.88*
				10 E 005 2410 4100 00 000000 0000	*-273.88*
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
111T-PLF3-TPYF	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-29.77		
				10 E 002 1130 4900 00 000000 0000	*-29.77*
11HD-FCT9-TPF7	FL Supplies	04/01/2025	49.98		
				10 E 002 1130 4100 00 000000 0000	*49.98*
11KC-69HH-4MGK	Tech Supplies	03/11/2025	73.98		
				10 E 001 2660 4100 00 000000 0000	*73.98*
11MJ-VC9M-9FGW	DO Supplies	03/17/2025	29.62		
				10 E 001 2520 4100 00 000000 0000	*29.62*
11NX-JTM7-3W6K	Thermal Roll Laminator	03/14/2025	1,966.27		
				10 E 011 2410 7100 00 000000 0000	*1,966.27*
11RR-NJXXW-FNTD	LMC Books	03/27/2025	144.86		
				10 E 003 2220 4300 00 000000 0000	*144.86*
11TF-FHYD-FH4J	Math Mom Instructional Supplies	03/27/2025	109.88		
				10 E 011 1120 4110 00 000000 0000	*109.88*
11WM-L63T-6HT9	Science Supplies	04/03/2025	13.92		
				10 E 003 1120 4100 00 000000 0000	*13.92*
11YM-CLLK-6DPW	CMS TVG Supplies	03/24/2025	542.85		
				10 E 001 2640 4100 00 399900 0000	*542.85*
11YN-9WLY-69C4	Band Supplies	03/24/2025	123.49		
				10 E 011 1120 4110 00 000000 0000	*123.49*
13CN-TQ34-LGCF	CHS Track Supplies	03/16/2025	189.82		
				10 E 002 1500 4100 00 000000 0000	*189.82*
13HY-LFMM-WGQD	ELA Supplies	03/26/2025	145.88		
				10 E 003 1120 4100 00 000000 0000	*145.88*
13JD-6WGR-RGQR	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-29.44		
				10 E 002 1130 4900 00 000000 0000	*-29.44*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13JD-6WGR-RGWH	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	03/23/2025	-19.99		
				10 E 002 1130 4900 00 000000 0000	*-19.99*
13N1-F4N9-67RJ	DO Supply Credit, Apply to 1D1H-MQP1-YLC1	03/05/2025	-40.00		
				10 E 001 2520 4100 00 000000 0000	*-40.00*
13NT-7D1V-JWR4	Reading Madness Supplies	03/21/2025	122.85		
				10 E 004 2410 4100 00 000000 0000	*122.85*
13VK-4TXT-46W3	Classroom Flags Mobiles	01/29/2025	73.76		
				10 E 010 1110 4100 00 000000 0000	*73.76*
13XD-4961-K4MV	Tech Supply Credit, Apply to 1T16-CTQ4-F9P1	03/27/2025	-235.44		
				10 E 001 2660 4100 00 000000 0000	*-235.44*
13XD-4961-KC9J	Tech Supply Credit, Apply to 1T16-CTQ4-F9P1	02/27/2025	-52.32		
				10 E 001 2660 4100 00 000000 0000	*-52.32*
141H-MQYD-9KXL	Math Supplies	03/17/2025	449.03		
				10 E 011 1120 4110 00 000000 0000	*449.03*
143G-H7T6-9QWT	Ag Tech Supplies	03/01/2025	414.00		
				10 E 011 1120 4110 00 000000 0000	*414.00*
14D4-RX7R-9DTG	CT TVG Staff Appreciation Supplies	03/27/2025	512.01		
				10 E 001 2640 4100 00 399900 0000	*512.01*
14D4-RX7R-XNJD	One Book One School Assembly Items and Prizes	03/30/2025	72.46		
				10 E 005 2410 4100 00 000000 0000	*72.46*
14HY-9PND-NMWT	Musical Supply Credit, Apply to 1RVJ-WTD3-1GVT	03/26/2025	-34.56		
				10 E 002 1130 4900 00 000000 0000	*-34.56*
14MG-Q1GQ-Q43T	Science Supplies	03/08/2025	15.37		
				10 E 011 1120 4110 00 000000 0000	*15.37*
14N4-QC3Q-N4HV	Math Supplies	03/28/2025	468.74		
				10 E 002 1130 4100 00 000000 0000	*468.74*
14NV-7FJM-CD6M	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/02/2025	-49.49		
				10 E 002 1130 4900 00 000000 0000	*-49.49*
14PD-W4L9-4JDV	DO Supplies	03/06/2025	9.99		
				10 E 001 2520 4100 00 000000 0000	*9.99*
14W7-C6QF-7MNF	EL Supplies	03/11/2025	23.99		
				10 E 005 1800 4100 00 000000 0000	*23.99*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
16CV-346T-3J7J	Science Supplies	03/11/2025	261.50		
				10 E 011 1120 4110 00 000000 0000	*261.50*
16JV-D3FL-CGN6	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/02/2025	-19.86		
				10 E 002 1130 4900 00 000000 0000	*-19.86*
16NQ-RRJR-RHDG	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-57.85		
				10 E 002 1130 4900 00 000000 0000	*-57.85*
16VV-6KFR-N4KR	ELA Supplies	03/18/2025	287.49		
				10 E 011 1120 4110 00 000000 0000	*287.49*
16WX-WLYT-6CGV	Tech Supplies	03/20/2025	13.88		
				10 E 001 2660 4100 00 000000 0000	*13.88*
17GW-JDXK-64TP	Nurse Supplies	03/14/2025	210.98		
				10 E 010 1110 4250 00 000000 0000	*210.98*
17QR-313L-47P9	Items for Sped Students	02/25/2025	119.60		
				10 E 001 1200 4100 00 462000 0000	*119.60*
17V3-6J16-9P6X	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/02/2025	-47.95		
				10 E 002 1130 4900 00 000000 0000	*-47.95*
17W1-6NFF-XMGY	Psychologist Supplies	03/29/2025	108.39		
				10 E 011 2140 4100 00 000000 0000	*108.39*
17Y7-93XQ-HVFF	Musical Costume Credit, Apply to 1JQT-F493-PWW3	04/05/2025	-29.99		
				10 E 002 1130 4900 00 000000 0000	*-29.99*
1914-1GP4-TTVR	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-19.99		
				10 E 002 1130 4900 00 000000 0000	*-19.99*
194W-HH1F-HRND	iPad Case	03/12/2025	26.99		
				10 E 010 1205 4100 00 000000 0000	*26.99*
199P-FJP6-P7P7	Musical Supply Credit, Apply to Inv 1RVJ-WTD3-1GVT	03/13/2025	-51.97		
				10 E 002 1130 4900 00 000000 0000	*-51.97*
19GT-CYXR-C3GW	Office Supplies	03/27/2025	20.21		
				10 E 003 2410 4100 00 000000 0000	*20.21*
19H3-KYQC-71CG	ELA Supplies	03/24/2025	90.92		
				10 E 011 1120 4110 00 000000 0000	*90.92*
19MQ-J7GL-L637	Science Supplies	04/08/2025	53.09		
				10 E 002 1130 4100 00 000000 0000	*53.09*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1C6V-9KTF-1W6P	DO Supplies	03/05/2025	106.96		
				10 E 001 2520 4100 00 000000 0000	*106.96*
1CLT-WLDG-61VM	Encore Supplies	03/20/2025	23.78		
				10 E 003 1120 4100 00 000000 0000	*23.78*
1CLT-WLDG-TFLJ	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	03/23/2025	-49.49		
				10 E 002 1130 4900 00 000000 0000	*-49.49*
1CMX-RDLQ-HLTY	Classroom Supplies	03/12/2025	86.10		
				10 E 010 1800 4100 00 000000 0000	*86.10*
1CQ1-QCYC-4QJM	Office Supplies	03/24/2025	26.15		
				40 E 001 2550 4110 00 000000 0000	*26.15*
1CTJ-TCDN-HVLT	Tech Supplies	03/07/2025	97.52		
				10 E 001 2660 4100 00 000000 0000	*97.52*
1CVD-4WHP-96T3	SS Supplies	04/07/2025	21.78		
				10 E 011 1120 4110 00 000000 0000	*21.78*
1CVY-H7XJ-MG41	Classroom Supplies	03/25/2025	183.13		
				10 E 010 1110 4100 00 000000 0000	*183.13*
1DDW-XYN3-FQ4L	Tech Supplies	03/27/2025	44.17		
				10 E 001 2660 4100 00 000000 0000	*44.17*
1DJD-HPVT-CNM7	Tech Supplies	02/24/2025	100.73		
				10 E 001 2660 4100 00 000000 0000	*100.73*
1DJP-4PCT-K71T	Foreign Language Supplies	03/25/2025	168.84		
				10 E 003 1120 4100 00 000000 0000	*168.84*
1DMC-FQQX-W46G	CHS Track Supplies	03/23/2025	119.94		
				10 E 002 1500 4100 00 000000 0000	*119.94*
1DTF-YP93-9R6C	Webster Spanish Dictionary	03/17/2025	26.45		
				10 E 005 1110 4100 00 000000 0000	*26.45*
1DX9-NNK9-7LLJ	Tech Supplies	02/26/2025	675.94		
				10 E 001 2660 4100 00 000000 0000	*675.94*
1F14-DGD4-TFCK	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-57.85		
				10 E 002 1130 4900 00 000000 0000	*-57.85*
1FMM-FNW9-34XL	Musical Supply Credit, Apply to 1LCT-WXJ4-QVHF	03/20/2025	-67.85		
				10 E 002 1130 4900 00 000000 0000	*-67.85*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1FW3-FL7L-4JMX	SpEd Supplies	03/11/2025	12.98		
				10 E 002 1205 4100 00 000000 0000	*12.98*
1FYG-MR7X-V9K7	Library Supplies	03/23/2025	19.59		
				10 E 002 2220 4100 00 000000 0000	*19.59*
1G1N-F9CM-3K4D	Science Supplies	04/03/2025	74.63		
				10 E 002 1130 4100 00 000000 0000	*74.63*
1G4N-41M4-3YRT	Musical Costumes	03/24/2025	29.99		
				10 E 002 1130 4900 00 000000 0000	*29.99*
1G67-7VCQ-T6Y6	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-36.99		
				10 E 002 1130 4900 00 000000 0000	*-36.99*
1GJX-PWPP-9JWV	Psychologist Supplies	04/07/2025	14.99		
				10 E 011 2140 4100 00 000000 0000	*14.99*
1GLY-T934-96X6	CHS Track Supplies	03/24/2025	65.97		
				10 E 002 1500 4100 00 000000 0000	*65.97*
1GLY-T934-CNHM	ELA Supplies	03/24/2025	20.28		
				10 E 011 1120 4110 00 000000 0000	*20.28*
1H61-PX49-GXW9	DO Supplies	03/07/2025	42.56		
				10 E 001 2520 4100 00 000000 0000	*42.56*
1H67-GKDD-6T3X	Office Supplies	03/11/2025	139.71		
				10 E 003 2410 4100 00 000000 0000	*139.71*
1HC4-V7D7-CG1K	SS Instructional Supplies	03/17/2025	31.89		
				10 E 011 1120 4110 00 000000 0000	*31.89*
1HD7-RL3K-3CKT	SS Supplies	03/29/2025	22.06		
				10 E 011 1120 4110 00 000000 0000	*22.06*
1HDW-CFTX-9X1H	Encore Instructional Supplies	03/17/2025	182.23		
				10 E 011 1120 4110 00 000000 0000	*182.23*
1HDW-CFTX-KWT9	Maintenance Supplies	03/18/2025	56.96		
				20 E 001 2540 4110 00 000000 0000	*56.96*
1HX3-M4C7-7MYV	Instructional Supplies	03/20/2025	84.33		
				10 E 011 1120 4110 00 000000 0000	*84.33*
1HX3-M4C7-TNMC	Musical Supplies Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-58.88		
				10 E 002 1130 4900 00 000000 0000	*-58.88*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1HX3-M4C7-TP91	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-29.77		
				10 E 002 1130 4900 00 000000 0000	*-29.77*
1J4X-H1VT-XY7Y	Items for SPED Student	01/07/2025	174.67		
				10 E 001 1200 4100 00 462000 0000	*174.67*
1J6K-9QJG-71TH	DO Wall Clock	03/10/2025	39.55		
				10 E 001 2320 4100 00 000000 0000	*39.55*
1JQT-F493-PWW3	Musical Costumes	03/22/2025	122.97		
				10 E 002 1130 4900 00 000000 0000	*122.97*
1JT7-RXGT-3CDV	Musical Supplies Credit, Apply to 1VKJ-C1TD-43FG	03/20/2025	-231.40		
				10 E 002 1130 4900 00 000000 0000	*-231.40*
1JT7-RXGT-PNG1	Media Supplies	03/22/2025	531.08		
				10 E 011 2220 4100 00 000000 0000	*531.08*
1K1C-JMKM-1XXF	LMC Textbook	03/06/2025	27.46		
				10 E 003 1120 4200 00 000000 0000	*27.46*
1K3W-KXDT-D4R1	SS Supplies	03/31/2025	77.87		
				10 E 011 1120 4110 00 000000 0000	*77.87*
1K6X-XVW4-MK13	LMC Text Books	04/08/2025	117.70		
				10 E 003 1120 4200 00 000000 0000	*117.70*
1K7M-CCDQ-YVYT	Item for SPED Student	02/19/2025	109.00		
				10 E 001 1200 4100 00 462000 0000	*109.00*
1KFP-N63G-CCDY	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/02/2025	-49.49		
				10 E 002 1130 4900 00 000000 0000	*-49.49*
1KJY-YDG6-TFYM	Science Supplies	03/28/2025	198.93		
				10 E 002 1130 4100 00 000000 0000	*198.93*
1KRW-NXCC-CQMQ	Office Supplies	03/06/2025	28.50		
				10 E 008 2410 4100 00 000000 0000	*28.50*
1KYV-LC6H-PVGQ	Instructional Supplies	03/22/2025	85.81		
				10 E 011 1120 4110 00 000000 0000	*85.81*
1KYV-LC6H-TKHQ	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	03/23/2025	-19.86		
				10 E 002 1130 4900 00 000000 0000	*-19.86*
1L9C-VLQ7-CH4V	Musical Supply Credit, Apply to 1LCT-WXJ4-QVHF	04/02/2025	-67.85		
				10 E 002 1130 4900 00 000000 0000	*-67.85*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1M71-GH9P-C7PT	Musical Supply Credit, Apply to 1LCT-WXJ4-QVHF	04/02/2025	-67.85		
				10 E 002 1130 4900 00 000000 0000	*-67.85*
1M9M-KPMV-DXGH	Reading Supplies	03/10/2025	39.95		
				10 E 011 1120 4110 00 000000 0000	*39.95*
1MCJ-D3N7-3RMF	ELL Supplies	03/26/2025	73.45		
				10 E 003 1800 4100 00 000000 0000	*73.45*
1MCJ-D3N7-CVGD	Basketball Hoop Padding	03/27/2025	229.95		
				10 E 005 2410 4100 00 000000 0000	*229.95*
1MGM-PLXL-MWC7	Honor Roll Supplies	03/25/2025	59.95		
				10 E 003 2410 4100 00 000000 0000	*59.95*
1MJ1-NFKQ-LCD7	Standing Desk	03/18/2025	149.99		
				10 E 004 2410 4100 00 000000 0000	*149.99*
1MKL-GRWY-L4WM	Tech Supply Credit, Apply to 1T16-CTQ4-F9P1	02/27/2025	-39.24		
				10 E 001 2660 4100 00 000000 0000	*-39.24*
1MKL-GRWY-LC36	Tech Supply Credit, Apply to 1T16-CTQ4-F9P1	02/27/2025	-52.32		
				10 E 001 2660 4100 00 000000 0000	*-52.32*
1N41-FKKK-9QKF	Kitchen Supplies	03/17/2025	15.98		
				10 E 008 2560 4900 00 000000 0000	*15.98*
1N49-W7MV-D464	FL Supplies	03/27/2025	45.94		
				10 E 002 1130 4100 00 000000 0000	*45.94*
1NC3-TFXW-T6P1	Science Supplies	03/28/2025	18.82		
				10 E 002 1130 4100 00 000000 0000	*18.82*
1NJH-QWGD-91VL	Item for SPED Student	03/03/2025	61.29		
				10 E 001 1200 4100 00 462000 0000	*61.29*
1NKJ-V74R-1GWX	Science Supplies	04/02/2025	423.91		
				10 E 003 1120 4100 00 000000 0000	*423.91*
1NRF-9T1Y-CFWQ	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/02/2025	-19.99		
				10 E 002 1130 4900 00 000000 0000	*-19.99*
1NRJ-3CVN-JTFF	Library Supplies	03/12/2025	79.94		
				10 E 003 2410 4100 00 000000 0000	*79.94*
1NXH-JWKM-QKC9	Office Supplies	03/13/2025	99.84		
				10 E 010 2410 4100 00 000000 0000	*99.84*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1NXH-JWKM-WWRJ	Item for SPED Student	03/14/2025	29.99		
				10 E 001 1200 4100 00 462000 0000	*29.99*
1P1P-QYGY-D49J	LMC Text Books	03/15/2025	458.10		
				10 E 003 1120 4200 00 000000 0000	*458.10*
1P1T-GNDQ-CTYN	Office Supplies	03/04/2025	37.96		
				10 E 008 2410 4100 00 000000 0000	*37.96*
1P36-XF6N-7CTV	Instructional Supplies	03/17/2025	39.18		
				10 E 011 1120 4110 00 000000 0000	*39.18*
1P47-YWDD-HWD1	Library Books	03/12/2025	299.40		
				10 E 005 2220 4300 00 000000 0000	*299.40*
1P47-YWDD-VL13	Welcome to Teaching Book	03/13/2025	28.44		
				10 E 002 2212 4100 00 000000 0000	*28.44*
1P9D-PG4Q-TLJX	Tech Supplies	03/19/2025	86.95		
				10 E 001 2660 4100 00 000000 0000	*86.95*
1PCN-NDR3-67YP	Office Supplies	03/20/2025	55.96		
				10 E 002 2410 4100 00 000000 0000	*55.96*
1PJR-4LVD-WMR3	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-67.85		
				10 E 002 1130 4900 00 000000 0000	*-67.85*
1PM1-9DC1-HW7W	Science Supplies	03/21/2025	79.99		
				10 E 002 1130 4100 00 000000 0000	*79.99*
1PM1-9DC1-RL4P	Science Supplies	03/23/2025	7.69		
				10 E 011 1120 4110 00 000000 0000	*7.69*
1PVG-V19X-77WX	SS Instructional Supplies	03/17/2025	52.97		
				10 E 011 1120 4110 00 000000 0000	*52.97*
1PWK-X3VX-6WHL	One Book One School for Students	03/11/2025	4.86		
				10 E 005 2220 4300 00 000000 0000	*4.86*
1QFC-N94K-1713	Mentor Protege New Teacher Welcome Gift	03/14/2025	828.96		
				10 E 001 2210 4100 00 493200 0000	*828.96*
1QFF-CX3C-6FNP	CT TVG Supplies	03/04/2025	53.94		
				10 E 001 2640 4100 00 399900 0000	*53.94*
1QPM-VH13-643R	DO Supplies	03/05/2025	9.99		
				10 E 001 2520 4100 00 000000 0000	*9.99*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1QTH-Y9NR-T3HL	Musical Supply Credit, Apply to 1VKJ-C1TD-43FG	03/23/2025	-17.62		
				10 E 002 1130 4900 00 000000 0000	*-17.62*
1QVF-H9LQ-NKTY	SS Supplies	03/22/2025	212.25		
				10 E 011 1120 4110 00 000000 0000	*212.25*
1R7L-TCK6-H7FP	Colored Printer Paper	03/31/2025	57.05		
				40 E 001 2550 4110 00 000000 0000	*57.05*
1R9G-TV9W-7WWQ	One Book One School Assembly Items and Prizes	03/31/2025	80.65		
				10 E 005 2410 4100 00 000000 0000	*80.65*
1RRX-V7YK-9QWL	M/P New Teacher Welcome Gift	04/01/2025	610.57		
				10 E 002 2212 4100 00 000000 0000	*610.57*
1RTT-1JQV-4HGR	TVG Items for PV	03/10/2025	209.98		
				10 E 001 2640 4100 00 399900 0000	*209.98*
1RVH-P6YW-C11D	PD for Administration	03/15/2025	33.96		
				10 E 004 2410 6400 00 000000 0000	*33.96*
1T9T-G4K3-WJYW	TVG Staff Appreciation	03/19/2025	42.66		
				10 E 001 2640 4100 00 399900 0000	*42.66*
1TGH-GWFJ-RFHM	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/01/2025	-29.98		
				10 E 002 1130 4900 00 000000 0000	*-29.98*
1TL6-WFX7-X19K	Nurse Supplies	03/28/2025	61.87		
				10 E 003 1120 4250 00 000000 0000	*61.87*
1TXG-4MM1-4KQW	DO Supplies	03/05/2025	9.99		
				10 E 001 2520 4100 00 000000 0000	*9.99*
1V17-QJ1Q-91NP	Science Supplies	03/10/2025	139.72		
				10 E 011 1120 4110 00 000000 0000	*139.72*
1VHK-XDWR-KCQG	Science Supplies	03/25/2025	24.95		
				10 E 002 1130 4100 00 000000 0000	*24.95*
1VHQ-GQ7N-M41X	Library Supplies	04/08/2025	16.22		
				10 E 002 2220 4100 00 000000 0000	*16.22*
1VJK-XNCT-G9VD	Item for SPED Student	03/31/2025	36.98		
				10 E 001 1200 4100 00 462000 0000	*36.98*
1VJK-XNCT-XJT1	Musical Costume Credit, Apply to 1G4N-41M4-3YRT	04/01/2025	-29.99		
				10 E 002 1130 4900 00 000000 0000	*-29.99*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1VL3-Y616-9QLL	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	03/24/2025	-19.99		
				10 E 002 1130 4900 00 000000 0000	*-19.99*
1VM9-1G9K-HGWJ	Musical Costumes	03/15/2025	2,093.37		
				10 E 002 1130 4900 00 000000 0000	*2,093.37*
1VQ6-1TXD-RLJN	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	03/23/2025	-19.86		
				10 E 002 1130 4900 00 000000 0000	*-19.86*
1VQ6-1TXD-RMDX	Musical Supplies Credit, Apply to 1476-7F6V-QFFC	03/23/2025	-115.70		
				10 E 002 1130 4900 00 000000 0000	*-115.70*
1W79-1TFV-JY74	Psychology Supplies	03/16/2025	68.53		
				10 E 003 2140 4100 00 000000 0000	*68.53*
1WC1-WVXR-4C1Y	Student Supplies	03/10/2025	59.36		
				10 E 011 1120 4900 00 000000 0000	*59.36*
1WFW-WX44-4CFL	Drivers Room Supplies	03/11/2025	9.85		
				40 E 001 2550 4110 00 000000 0000	*9.85*
1WFW-WX44-4CGJ	English Supplies	03/11/2025	21.90		
				10 E 002 1130 4100 00 000000 0000	*21.90*
1WFW-WX44-4TR6	Nurse Supplies	03/11/2025	145.12		
				10 E 003 1120 4250 00 000000 0000	*145.12*
1WHQ-HFGK-7TDJ	School Buddy Bus Chest	03/10/2025	25.88		
				40 E 001 2550 4110 00 000000 0000	*25.88*
1WP9-TJDM-6LTW	EL Supplies	03/24/2025	13.75		
				10 E 011 1800 4100 00 000000 0000	*13.75*
1WPJ-WLYV-GTVX	General Supplies	03/17/2025	424.87		
				10 E 004 1110 4100 00 000000 0000	*106.90*
				10 E 004 2410 4100 00 000000 0000	*317.97*
1WYT-NKJM-HF7M	Media Supplies	03/27/2025	17.98		
				10 E 011 2220 4100 00 000000 0000	*17.98*
1X1F-LGQC-7YCR	Ag Tech Supplies	03/03/2025	506.94		
				10 E 011 1120 4110 00 000000 0000	*506.94*
1X1P-3Q93-4HTY	English Supplies	03/11/2025	27.60		
				10 E 002 1130 4100 00 000000 0000	*27.60*
1XCL-RJM9-C47Q	Musical Supply Credit, Apply to 1LCT-WXJ4-QVHF	04/02/2025	-67.85		
				10 E 002 1130 4900 00 000000 0000	*-67.85*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					19,536.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1XHY-3DKK-D7D3	CTE Instructional Supplies	03/17/2025	321.22		
				10 E 011 1120 4110 00 000000 0000	*321.22*
1XNF-9K3T-GWPP	Office Supplies	03/17/2025	230.09		
				10 E 002 2410 4100 00 000000 0000	*230.09*
1XRX-434N-CN6C	Item for SPED Student	03/03/2025	167.94		
				10 E 001 1200 4100 00 462000 0000	*167.94*
1XVD-74X7-CLMG	Musical Costume Credit, Apply to 1VM9-1G9K-HGWJ	04/02/2025	-45.85		
				10 E 002 1130 4900 00 000000 0000	*-45.85*
1XXG-LNVL-3D4D	Instructional Supplies	03/24/2025	54.99		
				10 E 011 1120 4110 00 000000 0000	*54.99*
1YCV-K3DN-DNQR	Teacher Chairs CHS Addition	03/24/2025	1,025.90		
				10 E 002 1130 4100 00 000000 0000	*1,025.90*
1YJ6-LQ6R-WVXP	Psych Supplies	03/19/2025	18.48		
				10 E 003 2140 4100 00 000000 0000	*18.48*
1YXY-GD6D-GGXN	Raised Garden Beds for PV - TVG Funds	03/31/2025	635.94		
				10 E 001 2640 4100 00 399900 0000	*635.94*
AMERICAN RED CROSS HEALTH & SAFETY,					840.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
22768916	First Aid, CPR, and AED Training	03/19/2025	840.00		
				10 E 002 1130 3190 00 000000 0000	*840.00*
ASCD,					59.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1730183	Yearly Membership T. Kolkebeck	03/03/2025	59.00		
				10 E 010 2410 6400 00 000000 0000	*59.00*
ASTOUND BUSINESS SOLUTIONS RCN,					1,106.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
416615501-0017432	Internet	03/11/2025	1,106.99		
				10 E 001 2660 3160 00 000000 0000	*1,106.99*
AUTOMATIC FIRE SYSTEMS, INC,					549.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9364	Repair Underground Water Tank CHS	04/02/2025	549.00		
				20 E 001 2540 3230 00 000000 0000	*549.00*

Bills Payable-Central 301

Vendor Name					Check Amount
BARRAS, JOSHUA					2,500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 20	Fitness for Duty Exam	03/20/2025	2,500.00		
				10 E 001 2520 3100 00 000000 0000	*2,500.00*
BELLMORE, STEVE					1,136.40
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1a	CHS Official Assignor Fees Nov-Jan	02/10/2025	1,136.40		
				10 E 002 1500 3190 00 000000 0000	*1,136.40*
BITTNER'S SPRAY EQUIPMENT,					2,592.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
84228	Grounds Supplies	03/24/2025	2,592.00		
				20 E 001 2540 4120 00 000000 0000	*495.00*
				20 E 001 2540 7100 00 000000 0000	*2,097.00*
BLACKBURN, PATRICK					64.16
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	02/11/2025	64.16		
				20 E 002 2540 4110 00 000000 0000	*64.16*
BLICK ART MATERIALS,					467.13
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5139927	Art Supplies	03/26/2025	467.13		
				10 E 011 1120 4110 00 000000 0000	*467.13*
BLUE CROSS BLUE SHIELD,					25,799.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Dental 03-25	Dental Claims	03/31/2025	-9,464.28		
				10 E 002 1130 2230 00 000000 0000	*-9,081.92*
				20 E 001 2540 2230 00 000000 0000	*-1,400.97*
				40 E 001 2550 2230 00 000000 0000	*1,018.61*
BOATNER, KIMBERLY,					600.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3252025.02	Contracted Student Support Services	03/25/2025	600.00		
				10 E 001 2210 3100 00 462000 0000	*600.00*

Bills Payable-Central 301

Vendor Name					Check Amount
BOB JASS CHEVROLET INC,					2,128.76
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
506201	Brakes & Pads	03/05/2025	2,128.76		
				40 E 001 2550 3230 00 000000 0000	*2,128.76*
BOSTON HIGASHI SCHOOL, INC,					53,971.68
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2503600	Tuition, Room and Board	04/02/2025	26,985.84		
				10 E 001 1912 6700 00 000000 0000	*26,985.84*
2503613	Tuition, Room and Board	04/02/2025	26,985.84		
				10 E 001 1912 6700 00 000000 0000	*26,985.84*
BRANNSTROM, DAVID					953.67
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 2025	February Mileage Reimbursement	03/11/2025	186.96		
				10 E 001 2212 3320 00 000000 0000	*186.96*
Mar 2025	March Mileage and EmpowerED Conference Hotel Reimbursement	03/28/2025	766.71		
				10 E 001 2212 3320 00 000000 0000	*766.71*
BROOKFIELD ZOO,					25.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 15	LL 2nd Grade Field Trip Bus Parking	05/15/2025	25.00		
				10 E 005 1110 3900 00 000000 0000	*25.00*
BSN SPORTS INC,					6,787.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
928975791	CHS Baseball Jersey Uniforms	02/28/2025	2,642.63		
				10 E 002 1500 3190 00 000000 0000	*2,642.63*
929088167	B&G Staff Uniform Order	03/08/2025	108.36		
				20 E 001 2540 3100 00 000000 0000	*108.36*
929261390	CHS Softball Uniforms	03/21/2025	4,036.86		
				10 E 002 1500 4110 00 000000 0000	*4,036.86*
CAMELOT THERAPEUTIC SCHOOLS, LLC,					16,224.86
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV215115	February Monthly Tuition	03/06/2025	16,224.86		
				10 E 001 1912 6700 00 000000 0000	*16,224.86*

Bills Payable-Central 301

Vendor Name					Check Amount
CARDIO PARTNERS INC,					1,169.53
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
600018086	AED Supplies for Transportation	03/13/2025	288.91		
				40 E 001 2550 4100 00 000000 0000	*288.91*
600018094	ZM-Electrodes Pediatric Padz II	03/13/2025	880.62		
				10 E 001 2520 4100 00 000000 0000	*146.77*
				10 E 002 1130 4250 00 000000 0000	*293.54*
				10 E 004 1110 4250 00 000000 0000	*146.77*
				10 E 011 1120 4250 00 000000 0000	*293.54*
CARDMEMBER SERVICE,					3,761.13
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
7577 04-25	B. Tobin Technology Expenses	04/04/2025	3,712.18		
				10 E 001 2660 3160 00 000000 0000	*2,105.63*
				10 E 001 2660 4100 00 000000 0000	*723.01*
				10 E 001 2660 6400 00 000000 0000	*883.54*
7577 04-25a	Administrative Expenses	04/04/2025	48.95		
				10 E 001 2520 3100 00 000000 0000	*14.95*
				10 E 001 2630 4100 00 000000 0000	*34.00*
CDI CORP,					10,938.10
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
281227	CHS Record Boards	03/20/2025	10,938.10		
				10 E 002 1500 3900 00 000000 0000	*10,938.10*
CDW GOVERNMENT, INC,					6,541.75
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
AC9RD6L	Chromebox Micro	02/26/2025	6,000.00		
				10 E 001 2660 4100 00 000000 0000	*6,000.00*
AD2KQ3U	Camera	03/12/2025	541.75		
				10 E 004 2410 7100 00 000000 0000	*541.75*
CENTRAL DUPAGE HOSPITAL,					2,065.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
301-0321DH	Homebound Tutoring	03/21/2025	1,137.50		
				10 E 001 1200 3140 00 462000 0000	*1,137.50*
301-0321TL	Homebound Tutoring	03/21/2025	927.50		
				10 E 001 1200 3140 00 462000 0000	*927.50*

Bills Payable-Central 301

Vendor Name					Check Amount
CHEMSEARCH,					227.51
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9034733	Aerosol Spray	02/13/2025	227.51		
				40 E 001 2550 4100 00 000000 0000	*227.51*
CINTAS CORPORATION #355,					25.38
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4224714091	Service Mats	03/20/2025	25.38		
				40 E 001 2550 3700 00 000000 0000	*25.38*
CITY OF ELGIN,					1,836.48
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
330845-39520 02-25	Water Service PKMS	03/10/2025	1,836.48		
				20 E 001 2540 3700 00 000000 0000	*1,836.48*
CITY OF ELGIN,					1,382.03
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
330845-42337 02-25	Water Service CT	03/10/2025	1,382.03		
				20 E 001 2540 3700 00 000000 0000	*1,382.03*
COMMONWEALTH EDISON,					44,810.95
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2759477000 03-25	Electric Service LL	03/27/2025	1,928.59		
				20 E 005 2540 4660 00 000000 0000	*1,928.59*
2929742000 02-25	Electric Service HBT	03/07/2025	4,750.23		
				20 E 004 2540 4660 00 000000 0000	*4,750.23*
6431674000 02-25	Electric Service CT	03/13/2025	4,500.42		
				20 E 010 2540 4660 00 000000 0000	*4,500.42*
6745199000 02-25	Electric Service CHS	03/07/2025	15,216.46		
				20 E 002 2540 4660 00 000000 0000	*15,216.46*
7994612000 02-25	Electric Service DO	03/10/2025	766.72		
				20 E 001 2540 4660 00 000000 0000	*766.72*
825642000 02-25	Electric Service CMS	03/07/2025	3,656.43		
				20 E 003 2540 4660 00 000000 0000	*3,656.43*
876029000 03-25	Electric Service PKMS	03/25/2025	8,792.27		
				20 E 011 2540 4660 00 000000 0000	*8,792.27*
9353281222 03-25	Electric Service PV	03/26/2025	5,199.83		
				20 E 008 2540 4660 00 000000 0000	*5,199.83*

Bills Payable-Central 301

Vendor Name					Check Amount
COMMUNITY THERAPY CORP,					5,056.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2376	Speech Therapy Services	04/01/2025	5,056.00		
				10 E 001 2150 3100 00 462000 0000	*5,056.00*
CORE ACADEMY,					3,930.66
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
RATE-01057	February Statement Invoice Credit	02/28/2025	-41.04		
				10 E 001 1912 6700 00 000000 0000	*-41.04*
SESINV-047060	March Monthly Tuition	03/31/2025	3,971.70		
				10 E 001 1912 6700 00 000000 0000	*3,971.70*
COUNTRY DONUTS,					232.03
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	Apr Coyote of the Month Breakfast	04/22/2025	232.03		
				10 E 008 2410 4100 00 000000 0000	*232.03*
COUNTRY DONUTS,					232.03
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Coyote of the Month Breakfast	05/21/2025	232.03		
				10 E 008 2410 4100 00 000000 0000	*232.03*
COVE SCHOOL, INC,					10,165.65
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SD301-0225	February Monthly Tuition	02/28/2025	5,852.95		
				10 E 001 1912 6700 00 000000 0000	*5,852.95*
SD301-0325	March Monthly Tuition	03/31/2025	4,312.70		
				10 E 001 1912 6700 00 000000 0000	*4,312.70*
CPI,					200.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
NAIN-150556	Membership Renewal K. Normoyle	03/28/2025	200.00		
				10 E 010 2212 6400 00 000000 0000	*200.00*
DATAMATION IMAGING SERVICES,					837.90
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
MAR-84461	February Electronic File Storage	03/03/2025	837.90		
				10 E 001 2660 3160 00 000000 0000	*176.40*
				10 E 001 2660 3160 00 462000 0000	*661.50*

Bills Payable-Central 301

Vendor Name					Check Amount
DAVIS, OMAR & JAMIE					22.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Lunch Refund FY25	Food Service Refund CT	03/12/2025	22.25		
				10 R 010 1611 0000 00 000000 0000	*22.25*
DISCOVERY CENTER MUSEUM,					248.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 9 2025	LL 3rd Grade Field Trip 5/9/25	05/09/2025	248.00		
				10 E 005 1110 3900 00 000000 0000	*248.00*
DISCOVERY CENTER MUSEUM,					920.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 21	3rd Grade Field Trip HBT	05/21/2025	920.00		
				10 E 004 1110 3900 00 000000 0000	*920.00*
DISCOVERY CENTER MUSEUM,					68.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1-000011280	PV 3rd Grade Field Trip	04/29/2025	68.00		
				10 E 008 1110 3900 00 000000 0000	*68.00*
DOMANICO PSYCHOLOGICAL SERVICES,					2,850.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3037	February Psych Evaluation	02/24/2025	950.00		
				10 E 001 2140 3140 00 462000 0000	*950.00*
3043	March Psych Evaluation	03/08/2025	950.00		
				10 E 001 2140 3140 00 462000 0000	*950.00*
3050	March Psych Evaluations	03/27/2025	950.00		
				10 E 001 2140 3140 00 462000 0000	*950.00*
DOUGLAS, EMILY					250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Nov 8	Prof Dev AISLE LEAD Conference 11/8/24	11/08/2024	250.00		
				10 E 002 2210 6400 00 000000 0000	*250.00*
DRENDEL, MATTHEW					101.43
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 2025	February Mileage Reimbursement	03/07/2025	101.43		
				10 E 003 1120 3320 00 000000 0000	*101.43*

Bills Payable-Central 301

Vendor Name					Check Amount
DUPAGE CHILDREN'S MUSEUM,					262.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
12537509	LL 1st Grade Field Trip 5/9/25	05/09/2025	262.50		
				10 E 005 1110 3900 00 000000 0000	*262.50*
DUPAGE CHILDREN'S MUSEUM,					508.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 16	LL Kindergarten Field Trip 5/16/25	05/16/2025	508.50		
				10 E 005 1110 3900 00 000000 0000	*508.50*
DUPAGE CHILDREN'S MUSEUM,					450.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
12461549	PV 1st Grade Field Trip	09/09/2024	450.00		
				10 E 008 1110 3900 00 000000 0000	*450.00*
ECOWATER/DEKALB BOTTLED WATER,					45.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
10025 02-25	CHS Athletics Office Water	02/15/2025	45.00		
				10 E 002 1500 4900 00 000000 0000	*45.00*
EDMENTUM,					11,165.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV3256031	3 year license renewal (7/1/2023 - 6/30/2026)	03/17/2025	11,165.80		
				10 E 001 2212 3190 00 000000 0000	*11,165.80*
ELAN CORPORATE PAYMENT SYSTEMS,					8,432.67
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5013 04-25	Athletics, Accounts Payable, Activity Expenses	04/04/2025	8,432.67		
				10 R 000 1999 0000 00 000000 0000	*3,061.61*
				10 E 001 2630 3100 00 000000 0000	*74.90*
				10 E 002 1500 3900 00 000000 0000	*2,055.94*
				10 E 002 1500 6400 00 000000 0000	*1,509.00*
				10 E 002 1500 7100 00 000000 0000	*980.00*
				10 E 003 1500 4100 00 000000 0000	*169.78*
				10 E 008 2560 6400 00 000000 0000	*200.00*
				10 E 011 1500 4100 00 000000 0000	*169.76*
				40 E 001 2550 4100 00 000000 0000	*20.33*
				40 E 001 2550 6400 00 000000 0000	*191.35*

Bills Payable-Central 301

Vendor Name					Check Amount
ELGIN DOT SAFETY LANE LLC,					82.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
59	Safety Lane	03/17/2025	55.00		
				40 E 001 2550 6400 00 000000 0000	*55.00*
68	Safety Lane	04/01/2025	27.50		
				40 E 001 2550 6400 00 000000 0000	*27.50*
ELGIN HISTORY MUSEUM,					906.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 14-15	PV 3rd Grade Field Trip	05/14/2025	906.00		
				10 E 008 1110 3900 00 000000 0000	*906.00*
ENGIE POWER & GAS LLC,					26,777.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SIN7964618	Gas Service CMS	03/21/2025	3,308.19		
				20 E 003 2540 4650 00 000000 0000	*3,308.19*
SIN7964653	Gas Service DO	03/21/2025	807.36		
				20 E 001 2540 4650 00 000000 0000	*807.36*
SIN7964899	Gas Service CHS	03/21/2025	7,747.87		
				20 E 002 2540 4650 00 000000 0000	*7,747.87*
SIN7965047	Gas Service PV	03/21/2025	3,202.93		
				20 E 008 2540 4650 00 000000 0000	*3,202.93*
SIN7965157	Gas Service PKMS	03/21/2025	5,022.40		
				20 E 011 2540 4650 00 000000 0000	*5,022.40*
SIN7965420	Gas Service CT	03/21/2025	2,845.20		
				20 E 010 2540 4650 00 000000 0000	*2,845.20*
SIN7965442	Gas Service LL	03/21/2025	1,301.51		
				20 E 005 2540 4650 00 000000 0000	*1,301.51*
SIN7965479	Gas Service HBT	03/21/2025	2,541.54		
				20 E 004 2540 4650 00 000000 0000	*2,541.54*
ENTEC SERVICES INC,					2,450.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SIN058537	Technical Support Program	04/01/2025	2,450.00		
				20 E 001 2540 3100 00 000000 0000	*2,450.00*

Bills Payable-Central 301

Vendor Name					Check Amount
ERIKSSON ENGINEERING ASSOCIATES, LTD,					2,120.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
32011	Engineering Services Stormwater Permit BG&T	03/16/2025	860.00		
				20 E 001 2540 3100 00 000000 0000	*860.00*
32022	Engineering Services CHS Stadium Track Renovation	03/16/2025	1,260.00		
				20 E 001 2540 3100 00 000000 0000	*1,260.00*
FALCO, GINA					30.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
CDL 03-25	CDL Renewal Reimbursement	03/04/2025	30.00		
				40 E 001 2550 6400 00 000000 0000	*30.00*
FEECE OIL COMPANY,					43,003.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4150926	DEF - Fuel Additive	02/26/2025	499.70		
				40 E 001 2550 4640 00 000000 0000	*499.70*
4150927	Fuel	02/26/2025	1,575.00		
				40 E 001 2550 4640 00 000000 0000	*1,575.00*
4151056	Fuel	02/27/2025	4,875.92		
				40 E 001 2550 4640 00 000000 0000	*4,875.92*
4151061	Fuel	02/27/2025	2,572.69		
				40 E 001 2550 4640 00 000000 0000	*2,572.69*
4152560	Fuel	03/06/2025	5,115.84		
				40 E 001 2550 4640 00 000000 0000	*5,115.84*
4152566	Fuel	03/06/2025	2,512.37		
				40 E 001 2550 4640 00 000000 0000	*2,512.37*
4153736	Fuel	03/12/2025	5,625.85		
				40 E 001 2550 4640 00 000000 0000	*5,625.85*
4153743	Fuel	03/12/2025	2,619.51		
				40 E 001 2550 4640 00 000000 0000	*2,619.51*
4155410	Fuel	03/19/2025	5,854.74		
				40 E 001 2550 4640 00 000000 0000	*5,854.74*
4155412	Fuel, Drivers Ed Fuel Feb 2025	03/19/2025	2,975.39		
				10 E 002 1730 4100 00 000000 0000	*142.69*
				40 E 001 2550 4640 00 000000 0000	*2,832.70*
4156507	DEF Fuel Additive	03/24/2025	539.60		
				40 E 001 2550 4640 00 000000 0000	*539.60*

Bills Payable-Central 301

Vendor Name					Check Amount
FEECE OIL COMPANY,					43,003.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4156982	Fuel	03/25/2025	5,280.20		
				40 E 001 2550 4640 00 000000 0000	*5,280.20*
4156985	Fuel	03/25/2025	2,957.04		
				40 E 001 2550 4640 00 000000 0000	*2,957.04*
FIRST SECURITY SYSTEMS, INC,					860.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
S96771	Sprinkler Tank Repair CHS	02/28/2025	430.00		
				20 E 001 2540 3230 00 000000 0000	*430.00*
S96851	Intercom Repair PV	03/20/2025	430.00		
				20 E 001 2540 3230 00 000000 0000	*430.00*
FITZGERALD LIGHTING,					12,660.90
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
37625	Ballfield Lighting Repairs CHS	03/10/2025	9,619.65		
				20 E 001 2540 3230 00 000000 0000	*9,619.65*
37635	Rewire Football Stadium Pole CHS	03/20/2025	3,041.25		
				20 E 001 2540 3230 00 000000 0000	*3,041.25*
FLINN SCIENTIFIC, INC,					154.48
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3118538	Science Supplies	03/10/2025	127.60		
				10 E 002 1130 4100 00 000000 0000	*127.60*
3121772	Science Supplies	03/19/2025	26.88		
				10 E 002 1130 4100 00 000000 0000	*26.88*
FOLLETT CONTENT SOLUTIONS LLC,					5,115.18
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
518878	Library Book Order	02/07/2025	1,180.45		
				10 E 008 2220 4300 00 000000 0000	*1,180.45*
518878A	Library Book Order	02/13/2025	660.64		
				10 E 008 2220 4300 00 000000 0000	*660.64*
518878B	Library Book Order	02/25/2025	1,150.21		
				10 E 008 2220 4300 00 000000 0000	*1,150.21*
532072F	Library Books	03/31/2025	234.52		
				10 E 003 2220 4300 00 000000 0000	*234.52*

Bills Payable-Central 301

Vendor Name					Check Amount
FOLLETT CONTENT SOLUTIONS LLC,					5,115.18
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
532635	Library Books	03/03/2025	1,341.07		
				10 E 004 2220 4300 00 000000 0000	*1,341.07*
532635A	Library Books	03/11/2025	548.29		
				10 E 004 2220 4300 00 000000 0000	*548.29*
FOUR POINT O, INC,					5,995.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13860	Roller Blinds Delivery and Installation HBT PV	04/01/2025	5,995.00		
				20 E 001 2540 4110 00 000000 0000	*5,995.00*
FOX TECH TRANSITION PROGRAM,					12,519.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SESINV-047145	March Monthly Tuition	03/31/2025	6,527.10		
				10 E 001 1912 6700 00 000000 0000	*6,527.10*
SESINV-047146	March Monthly Tuition	03/31/2025	5,992.20		
				10 E 001 1912 6700 00 000000 0000	*5,992.20*
GECAN, RYAN					66.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	02/22/2025	66.50		
				20 E 002 2540 4110 00 000000 0000	*66.50*
GEM DOCK & DOOR INC,					1,408.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
7752	Door Repair PKMS	02/26/2025	1,408.00		
				20 E 001 2540 3230 00 000000 0000	*1,408.00*
GENSERVE, LLC,					1,868.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
505102-IN	Generator Repair BG and Transportation Bldg	03/07/2025	752.20		
				20 E 001 2540 3230 00 000000 0000	*752.20*
507088-IN	Generator Repair HBT	03/18/2025	1,116.08		
				20 E 001 2540 3230 00 000000 0000	*1,116.08*
GORDON FLESCH COMPANY INC,					14,423.56
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
IN14896322	Copier Staples	10/23/2024	420.68		
				10 E 004 1110 4170 00 000000 0000	*420.68*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FLESCH COMPANY INC,					14,423.56
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
IN14953480	Copier Staples	12/15/2024	112.92		
				10 E 003 1120 4170 00 000000 0000	*112.92*
IN14994026	Copier Staples	01/20/2025	112.92		
				10 E 003 1120 4170 00 000000 0000	*112.92*
IN15059637	Copy Machine Supplies	02/26/2025	115.47		
				10 E 011 1120 4170 00 000000 0000	*115.47*
IN15063759	Black and Color Copies	03/02/2025	8,068.78		
				10 E 001 2410 3250 00 000000 0000	*8,068.78*
IN15084077	Black and Color Copies	03/15/2025	657.70		
				10 E 001 2410 3250 00 000000 0000	*657.70*
IN15084078	Black and Color Copies	03/15/2025	2,439.70		
				10 E 001 2410 3250 00 000000 0000	*2,439.70*
IN15084079	Black and Color Copies	03/15/2025	2,274.45		
				10 E 001 2410 3250 00 000000 0000	*2,274.45*
IN15100213	Copier Staples	03/27/2025	220.94		
				10 E 010 1110 4170 00 000000 0000	*220.94*
GORDON FOOD SERVICE INC,					58,676.57
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9018263114	Supplies	01/15/2025	54.03		
				10 E 005 2560 4900 00 000000 0000	*54.03*
9019195700	Food	02/12/2025	887.19		
				10 E 003 2560 4100 00 000000 0000	*887.19*
9019195705	Supplies	02/12/2025	157.09		
				10 E 003 2560 4900 00 000000 0000	*157.09*
9019430897	Food	02/19/2025	877.57		
				10 E 003 2560 4100 00 000000 0000	*877.57*
9019430899	Supplies	02/19/2025	285.07		
				10 E 003 2560 4900 00 000000 0000	*285.07*
9019612289	Food	02/24/2025	1,208.63		
				10 E 003 2560 4100 00 000000 0000	*1,208.63*
9019612297	Supplies	02/24/2025	100.14		
				10 E 003 2560 4900 00 000000 0000	*100.14*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FOOD SERVICE INC,					58,676.57
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9019860056	Food, Supplies	03/03/2025	1,845.87		
				10 E 002 2560 4100 00 000000 0000	*1,428.42*
				10 E 002 2560 4900 00 000000 0000	*417.45*
9019860064	Food	03/03/2025	1,018.64		
				10 E 003 2560 4100 00 000000 0000	*1,018.64*
9019860067	Supplies	03/03/2025	131.32		
				10 E 003 2560 4900 00 000000 0000	*131.32*
9019860077	Food, Supplies	03/03/2025	2,086.42		
				10 E 004 2560 4100 00 000000 0000	*1,890.54*
				10 E 004 2560 4900 00 000000 0000	*195.88*
9019860079	Food	03/03/2025	98.18		
				10 E 004 2560 4100 00 000000 0000	*98.18*
9019906118	Food	03/04/2025	896.07		
				10 E 005 2560 4100 00 000000 0000	*896.07*
9019908805	Food, Supplies	03/04/2025	1,569.91		
				10 E 008 2560 4100 00 000000 0000	*1,480.03*
				10 E 008 2560 4900 00 000000 0000	*89.88*
9019924410	Food, Supplies	03/05/2025	4,644.47		
				10 E 002 2560 4100 00 000000 0000	*4,251.41*
				10 E 002 2560 4900 00 000000 0000	*393.06*
9019924416	Food	03/05/2025	932.91		
				10 E 003 2560 4100 00 000000 0000	*932.91*
9019924418	Supplies	03/05/2025	75.46		
				10 E 003 2560 4900 00 000000 0000	*75.46*
9020120724	Food	03/10/2025	4,982.91		
				10 E 002 2560 4100 00 000000 0000	*4,982.91*
9020120734	Food	03/10/2025	1,252.65		
				10 E 003 2560 4100 00 000000 0000	*1,252.65*
9020120743	Food, Supplies	03/10/2025	1,630.72		
				10 E 004 2560 4100 00 000000 0000	*1,406.34*
				10 E 004 2560 4900 00 000000 0000	*224.38*
9020165999	Food, Supplies	03/11/2025	603.16		
				10 E 005 2560 4100 00 000000 0000	*518.91*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FOOD SERVICE INC,					58,676.57
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
				10 E 005 2560 4900 00 000000 0000	*84.25*
9020168657	Food, Supplies	03/11/2025	2,308.96		
				10 E 011 2560 4100 00 000000 0000	*2,255.78*
				10 E 011 2560 4900 00 000000 0000	*53.18*
9020168672	Food, Supplies	03/11/2025	1,057.65		
				10 E 008 2560 4100 00 000000 0000	*928.53*
				10 E 008 2560 4900 00 000000 0000	*129.12*
9020168688	Food, Supplies	03/11/2025	1,000.91		
				10 E 010 2560 4100 00 000000 0000	*901.91*
				10 E 010 2560 4900 00 000000 0000	*99.00*
9020178714	Food	03/12/2025	2,018.81		
				10 E 002 2560 4100 00 000000 0000	*2,018.81*
9020178722	Food	03/12/2025	1,070.49		
				10 E 003 2560 4100 00 000000 0000	*1,070.49*
9020368550	Food, Supplies	03/17/2025	4,074.03		
				10 E 002 2560 4100 00 000000 0000	*3,452.25*
				10 E 002 2560 4900 00 000000 0000	*621.78*
9020368563	Food, Supplies	03/17/2025	1,011.16		
				10 E 004 2560 4100 00 000000 0000	*995.93*
				10 E 004 2560 4900 00 000000 0000	*15.23*
9020416622	Food	03/18/2025	483.59		
				10 E 005 2560 4100 00 000000 0000	*483.59*
9020418699	Food, Supplies	03/18/2025	2,312.31		
				10 E 011 2560 4100 00 000000 0000	*1,743.74*
				10 E 011 2560 4900 00 000000 0000	*568.57*
9020418703	Food, Supplies	03/18/2025	1,202.51		
				10 E 008 2560 4100 00 000000 0000	*1,169.22*
				10 E 008 2560 4900 00 000000 0000	*33.29*
9020418713	Food, Supplies	03/18/2025	962.81		
				10 E 010 2560 4100 00 000000 0000	*630.29*
				10 E 010 2560 4900 00 000000 0000	*332.52*
9020430864	Food, Supplies	03/19/2025	2,417.83		
				10 E 002 2560 4100 00 000000 0000	*2,310.79*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FOOD SERVICE INC,					58,676.57
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
				10 E 002 2560 4900 00 000000 0000	*107.04*
9020430866	Supplies	03/19/2025	243.73		
				10 E 003 2560 4900 00 000000 0000	*243.73*
9020489575	Food	03/20/2025	1,245.93		
				10 E 003 2560 4100 00 000000 0000	*1,245.93*
9020489578	Supplies	03/20/2025	243.73		
				10 E 003 2560 4900 00 000000 0000	*243.73*
9020614776	Food, Supplies	03/24/2025	3,599.08		
				10 E 002 2560 4100 00 000000 0000	*2,914.99*
				10 E 002 2560 4900 00 000000 0000	*684.09*
9020614781	Food, Supplies	03/24/2025	1,329.71		
				10 E 004 2560 4100 00 000000 0000	*1,243.63*
				10 E 004 2560 4900 00 000000 0000	*86.08*
9020658809	Food, Supplies	03/25/2025	824.00		
				10 E 005 2560 4100 00 000000 0000	*780.96*
				10 E 005 2560 4900 00 000000 0000	*43.04*
9020661321	Food, Supplies	03/25/2025	2,439.27		
				10 E 011 2560 4100 00 000000 0000	*2,209.13*
				10 E 011 2560 4900 00 000000 0000	*230.14*
9020661334	Food, Supplies	03/25/2025	1,295.47		
				10 E 008 2560 4100 00 000000 0000	*1,129.98*
				10 E 008 2560 4900 00 000000 0000	*165.49*
9020661349	Food, Supplies	03/25/2025	944.40		
				10 E 010 2560 4100 00 000000 0000	*849.48*
				10 E 010 2560 4900 00 000000 0000	*94.92*
9020671152	Food	03/26/2025	1,123.73		
				10 E 002 2560 4100 00 000000 0000	*1,123.73*
934136782	Food, Supplies	12/11/2024	128.05		
				10 E 002 2560 4100 00 000000 0000	*20.98*
				10 E 002 2560 4900 00 000000 0000	*107.07*

Bills Payable-Central 301

Vendor Name					Check Amount
GRAINGER,					1,011.65
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9443494308	Maintenance Supplies	03/18/2025	5.87		
				20 E 001 2540 4110 00 000000 0000	*5.87*
9453821085	Maintenance Supplies	03/27/2025	836.40		
				20 E 001 2540 4110 00 000000 0000	*836.40*
9455463456	Maintenance Supplies	03/28/2025	169.38		
				20 E 001 2540 4110 00 000000 0000	*169.38*
GREEN CLOSET CREATIVE,					1,492.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2681	Monthly Website Management, Annual ADA Compliance Widget	03/01/2025	1,492.00		
				10 E 001 2660 3190 00 000000 0000	*1,492.00*
GROOT INC, WASTE MGMT CO,					2,808.16
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
14033931T107	Refuse & Recycle All Buildings	03/01/2025	2,808.16		
				20 E 001 2540 3210 00 000000 0000	*2,808.16*
HAMEL, BRODY					235.12
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
122228	Reimburse for PE Supplies	02/28/2025	120.00		
				10 E 011 1120 4110 00 000000 0000	*120.00*
Dec 16	Reimburse for CMS Basketball Pizza Party	12/16/2024	115.12		
				10 E 003 1500 4100 00 000000 0000	*115.12*
HARNESS, SUSAN					14.15
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	04/08/2025	14.15		
				10 E 001 2130 3320 00 000000 0000	*14.15*
HERFF JONES, INC,					16.44
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1260520	Diplomas	03/17/2025	16.44		
				10 E 002 2410 4100 00 000000 0000	*16.44*

Bills Payable-Central 301

Vendor Name					Check Amount
HEROLD, LEAH					84.93
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/27/2025	84.93		
				10 E 001 2212 3320 00 000000 0000	*84.93*
HERSHEY'S ICE CREAM,					1,490.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INVE0021427852	Ice Cream	02/14/2025	413.64		
				10 E 003 2560 4100 00 000000 0000	*413.64*
INVE0021522211	Ice Cream	03/14/2025	1,076.64		
				10 E 002 2560 4100 00 000000 0000	*1,076.64*
HINCKLEY SPRING WATER COMPANY,					935.33
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
14870571 030825	B&G Bottled Water	03/08/2025	428.65		
				20 E 001 2540 3700 00 000000 0000	*428.65*
14870571 040525	B&G Bottled Water	04/05/2025	436.65		
				20 E 001 2540 3700 00 000000 0000	*436.65*
2448865 032925	Water Filtration System	03/29/2025	70.03		
				40 E 001 2550 3700 00 000000 0000	*70.03*
HODGES LOIZZI EISENHAMMER RODICK AND KOH,					40,097.15
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
64636	January Legal Fees	01/31/2025	40,097.15		
				80 E 001 2369 3180 00 000000 0000	*40,097.15*
HOLCIM-MAMR, INC,					1,250.54
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
720810632	Baseball Screenings CHS	03/17/2025	1,250.54		
				20 E 001 2540 4120 00 000000 0000	*1,250.54*
HOME DEPOT PRO,					18,433.76
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
849418694	Maintenance Supplies	02/07/2025	162.36		
				20 E 001 2540 4110 00 000000 0000	*162.36*
849665898	Custodial Supplies	02/10/2025	1,469.90		
				20 E 001 2540 4100 00 000000 0000	*1,469.90*
849920194	Custodial Supplies	02/11/2025	64.60		
				20 E 001 2540 4100 00 000000 0000	*64.60*

Bills Payable-Central 301

Vendor Name					Check Amount
HOME DEPOT PRO,					18,433.76
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
850620329	Custodial Supplies	02/14/2025	248.09		
				20 E 001 2540 4100 00 000000 0000	*248.09*
850892845	Custodial Supplies	02/18/2025	154.50		
				20 E 001 2540 4100 00 000000 0000	*154.50*
850899147	CTE Supplies	02/18/2025	119.70		
				10 E 002 1400 4100 00 000000 0000	*119.70*
850989450	CTE Supplies	02/18/2025	129.30		
				10 E 002 1400 4100 00 000000 0000	*129.30*
851103226	Maintenance Supplies	02/19/2025	24.99		
				20 E 001 2540 4110 00 000000 0000	*24.99*
851496299	Custodial Supplies	02/20/2025	49.55		
				20 E 001 2540 4100 00 000000 0000	*49.55*
851722306	Custodial Supplies	02/21/2025	51.80		
				20 E 001 2540 4100 00 000000 0000	*51.80*
851722314	Custodial Supplies	02/21/2025	51.80		
				20 E 001 2540 4100 00 000000 0000	*51.80*
852206374	Custodial Supplies	02/25/2025	41.68		
				20 E 001 2540 4100 00 000000 0000	*41.68*
852206382	Custodial Supplies	02/25/2025	11.78		
				20 E 001 2540 4100 00 000000 0000	*11.78*
852206390	Custodial Supplies	02/25/2025	60.09		
				20 E 001 2540 4100 00 000000 0000	*60.09*
852206408	Custodial Supplies	02/25/2025	98.91		
				20 E 001 2540 4100 00 000000 0000	*98.91*
852448927	Custodial Supplies	02/26/2025	613.38		
				20 E 001 2540 4100 00 000000 0000	*613.38*
852448935	Custodial Supplies	02/26/2025	1,556.25		
				20 E 001 2540 4100 00 000000 0000	*1,556.25*
852448943	Custodial Supplies	02/26/2025	1,625.70		
				20 E 001 2540 4100 00 000000 0000	*1,625.70*
852448950	Custodial Supplies	02/26/2025	4,729.44		
				20 E 001 2540 4100 00 000000 0000	*3,726.94*
				20 E 001 2540 7100 00 000000 0000	*1,002.50*

Bills Payable-Central 301

Vendor Name					Check Amount
HOME DEPOT PRO,					18,433.76
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
852448968	Custodial Supplies	02/26/2025	1,830.35		
				20 E 001 2540 4100 00 000000 0000	*1,830.35*
852448976	Custodial Supplies	02/26/2025	961.97		
				20 E 001 2540 4100 00 000000 0000	*961.97*
852448984	Custodial Supplies	02/26/2025	98.91		
				20 E 001 2540 4100 00 000000 0000	*98.91*
852448992	Custodial Supplies	02/26/2025	1,290.38		
				20 E 001 2540 4100 00 000000 0000	*1,290.38*
852449008	Custodial Supplies	02/26/2025	197.82		
				20 E 001 2540 4100 00 000000 0000	*197.82*
852449016	Custodial Supplies	02/26/2025	1,262.64		
				20 E 001 2540 4100 00 000000 0000	*1,262.64*
852449024	Custodial Supplies	02/26/2025	107.38		
				20 E 001 2540 4100 00 000000 0000	*107.38*
852683416	Custodial Supplies	02/27/2025	148.88		
				20 E 001 2540 4100 00 000000 0000	*148.88*
854130747	Maintenance Supplies	03/07/2025	1.52		
				20 E 001 2540 4110 00 000000 0000	*1.52*
854130754	Maintenance Supplies	03/07/2025	60.09		
				20 E 001 2540 4110 00 000000 0000	*60.09*
854699030	CTE Supplies	03/12/2025	129.90		
				10 E 002 1400 4100 00 000000 0000	*129.90*
854841012	Custodial Supplies	03/12/2025	77.60		
				20 E 001 2540 4100 00 000000 0000	*77.60*
855073714	Custodial Supplies	03/13/2025	1,002.50		
				20 E 001 2540 7100 00 000000 0000	*1,002.50*
HUNTLEY FORD,					675.95
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
282736	Grounds Vehicle Repair	03/18/2025	675.95		
				20 E 002 2540 3230 00 000000 0000	*675.95*

Bills Payable-Central 301

Vendor Name					Check Amount
ILLINOIS ASSOCIATION OF SCHOOL BOARDS,					4,675.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	Policy Manual Customization 1st Installment	04/10/2025	4,675.00		
				10 E 001 2310 3100 00 000000 0000	*4,675.00*
ILLINOIS SCHOOL SERVICES,					15,066.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
257CG-0149	Cap and Gowns	03/31/2025	15,066.25		
				10 E 002 1130 4900 00 000000 0000	*15,066.25*
INTER STATE STUDIO & PUBLISHING CO,					68.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
49091	Principal Supplies	02/27/2025	68.99		
				10 E 011 2410 4100 00 000000 0000	*68.99*
INTERSTATE BILLING SERVICE,					920.62
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3041029026	Bus 19 Repairs	03/20/2025	670.62		
				40 E 001 2550 3230 00 000000 0000	*670.62*
3041084020	Diesel Caps	03/25/2025	250.00		
				40 E 001 2550 4100 00 000000 0000	*250.00*
JAMES, KRISTINE					31.86
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 4	Reimbursement for Skills USA Overnight Trip	03/04/2025	31.86		
				40 E 001 2550 4900 00 000000 0000	*31.86*
JAMF SOFTWARE, LLC,					2,397.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
90230568	Annual License 4.11.25 - 4.10.26	04/01/2025	2,397.00		
				10 E 001 2660 3160 00 000000 0000	*2,397.00*
JAN NOHLING PHOTOGRAPHY,					2,600.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1233	CHS Spring Team Banners	03/24/2025	2,600.00		
				10 E 002 1500 3190 00 000000 0000	*2,600.00*
JONES SCHOOL SUPPLY CO, INC,					207.34
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2144348	Lion Pride Trophies	03/11/2025	207.34		
				10 E 005 2410 4100 00 000000 0000	*207.34*

Bills Payable-Central 301

Vendor Name					Check Amount
JUSKE, THEODORE					314.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
477433	Reimburse for Student Athletic Programs and SEL Course	04/09/2025	314.00		
				10 E 002 1500 3900 00 000000 0000	*314.00*
JW PEPPER & SON, INC,					43.47
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
367428034	Sheet Music	03/26/2025	43.47		
				10 E 003 1120 4100 00 000000 0000	*43.47*
KANE COUNTY REGIONAL OFFICE OF ED #31,					180.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
8002500173	March 2025 Fingerprinting	04/01/2025	180.00		
				10 E 001 2520 3100 00 000000 0000	*180.00*
KENILWORTH MEDIA INCORPORATED,					2,500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
75-A28137	2025 AVA Examination Seats	03/28/2025	2,500.00		
				10 E 002 2230 4100 00 474500 0000	*2,500.00*
KING, NICHOLAS					67.62
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	04/01/2025	67.62		
				10 E 001 2660 3320 00 000000 0000	*67.62*
KRAUS, DANIEL					60.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	03/30/2025	60.00		
				20 E 002 2540 4110 00 000000 0000	*60.00*
LA GAMBINA, BRITTANY					9.32
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/26/2025	9.32		
				10 E 011 1120 3320 00 000000 0000	*9.32*
LAKESHORE LEARNING MATERIALS,					123.47
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
90395279	Student Supplies	03/06/2025	28.98		
				10 E 010 1110 4100 00 000000 0000	*28.98*

Bills Payable-Central 301

Vendor Name					Check Amount
LAKESHORE LEARNING MATERIALS,					123.47
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
90552945	Math Mom Supplies	04/01/2025	94.49		
				10 E 011 1120 4110 00 000000 0000	*94.49*
LANGE, TRENT					16.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 2025	February Mileage Reimbursement	03/03/2025	16.80		
				10 E 002 2150 3320 00 000000 0000	*5.60*
				10 E 003 2150 3320 00 000000 0000	*5.60*
				10 E 005 2150 3320 00 000000 0000	*5.60*
LANTER DISTRIBUTING LLC,					820.59
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
S280295	Food	03/24/2025	56.32		
				10 E 011 2560 4100 00 000000 0000	*56.32*
S280301	Food	03/11/2025	39.15		
				10 E 003 2560 4100 00 000000 0000	*39.15*
S280302	Food	03/24/2025	49.28		
				10 E 008 2560 4100 00 000000 0000	*49.28*
S280303	Food	03/11/2025	161.92		
				10 E 002 2560 4100 00 000000 0000	*161.92*
S280305	Food	03/24/2025	35.20		
				10 E 010 2560 4100 00 000000 0000	*35.20*
S281190	Food	04/03/2025	478.72		
				10 E 002 2560 4100 00 000000 0000	*478.72*
LATITUDE SIGNAGE & DESIGN,					5,302.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
CHIC232230	Room Signage CHS Addition	01/20/2025	5,302.50		
				20 E 001 2540 4110 00 000000 0000	*5,302.50*
LEARNING A-Z,					135.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
CI-00026636	Subscription License Renewal	03/14/2025	135.00		
				10 E 004 1110 4200 00 000000 0000	*135.00*

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Vendor Name					Check Amount
LEARNWELL,					1,862.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV236470	Hospital Tutoring	02/28/2025	300.00		
				10 E 001 1200 3140 00 462000 0000	*300.00*
INV236471	Hospital Tutoring	02/28/2025	200.00		
				10 E 001 1200 3140 00 462000 0000	*200.00*
INV240306	Hospital Tutoring	03/14/2025	262.50		
				10 E 001 1200 3140 00 462000 0000	*262.50*
INV240307	Hospital Tutoring	03/14/2025	100.00		
				10 E 001 1200 3140 00 462000 0000	*100.00*
INV240308	Hospital Tutoring	03/14/2025	50.00		
				10 E 001 1200 3140 00 462000 0000	*50.00*
INV242083	Hospital Tutoring	03/21/2025	200.00		
				10 E 001 1200 3140 00 462000 0000	*200.00*
INV242084	Hospital Tutoring	03/21/2025	250.00		
				10 E 001 1200 3140 00 462000 0000	*250.00*
INV242085	Hospital Tutoring	03/21/2025	300.00		
				10 E 001 1200 3140 00 462000 0000	*300.00*
INV242086	Hospital Tutoring	03/21/2025	200.00		
				10 E 001 1200 3140 00 462000 0000	*200.00*
LEFFELMAN, JULIA					33.98
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 25	Reimburse for Lemonade War Book Club Supplies	02/25/2025	33.98		
				10 E 004 1110 4100 00 000000 0000	*33.98*
LEGO EDUCATION,					13,018.13
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1190652624	CTE Summer Camp Equipment	03/24/2025	13,018.13		
				10 E 002 1130 4100 00 322000 0000	*13,018.13*
LEHMANN, ALISA					109.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2708716	Speechpathology.com Reimbursement	04/06/2025	109.00		
				10 E 001 2210 3100 00 462000 0000	*109.00*

Bills Payable-Central 301

Vendor Name					Check Amount
LEITNER, BRAD					256.62
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	04/02/2025	256.62		
				10 E 001 2660 3320 00 000000 0000	*256.62*
LEWIS, KIMBERLY					190.49
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 25	Reimburse for Lemonade War Event Snacks	02/25/2025	190.49		
				10 E 004 2410 4100 00 000000 0000	*190.49*
LOVE YOUR CLASSROOM LLC,					1,633.66
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1402	BCBA Consultation	02/25/2025	776.04		
				10 E 001 2210 3100 00 462000 0000	*776.04*
1424	BCBA Consultation	03/25/2025	857.62		
				10 E 001 2210 3100 00 462000 0000	*857.62*
LUCKY LOCATORS INC,					1,795.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
34259	Locate Utility Services CHS Stadium	03/19/2025	1,795.00		
				20 E 001 2540 3100 00 000000 0000	*1,795.00*
LUEBKE, NATHAN					86.21
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	04/05/2025	86.21		
				20 E 002 2540 4110 00 000000 0000	*86.21*
MALCOR ROOFING OF ILLINOIS INC,					1,702.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4893	Roof Repair PV	02/03/2025	745.00		
				20 E 001 2540 3230 00 000000 0000	*745.00*
4897	Roof Repair CT	03/17/2025	957.00		
				20 E 001 2540 3230 00 000000 0000	*957.00*
MARENGO COMMUNITY MIDDLE SCHOOL,					30.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 7	CMS Scholastic Bowl Entry Fee 5/7/25	05/07/2025	30.00		
				10 E 003 1500 6400 00 000000 0000	*30.00*

Bills Payable-Central 301

Vendor Name					Check Amount
MCCOY-PEPIOT, KATHLEEN					244.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
40415	Reimburse for Library Cordless Scanner	02/26/2025	244.77		
				10 E 003 2220 4100 00 000000 0000	*244.77*
MELVIN, LINDSAY					71.98
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/31/2025	71.98		
				10 E 001 2212 3320 00 000000 0000	*71.98*
MENARDS, ELGIN					4,034.92
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
265	Maintenance Supplies	03/25/2025	123.40		
				20 E 001 2540 4110 00 000000 0000	*123.40*
339	Maintenance Supplies	03/26/2025	218.77		
				20 E 001 2540 4110 00 000000 0000	*218.77*
346	Maintenance Supplies	03/26/2025	178.66		
				20 E 001 2540 4110 00 000000 0000	*178.66*
455	Maintenance Supplies	03/27/2025	35.95		
				20 E 001 2540 4110 00 000000 0000	*35.95*
735	Maintenance Supplies	04/01/2025	55.80		
				20 E 001 2540 4110 00 000000 0000	*55.80*
790	Maintenance Supplies	04/02/2025	488.26		
				20 E 001 2540 4110 00 000000 0000	*488.26*
803	Maintenance Supplies	04/02/2025	86.03		
				20 E 001 2540 4110 00 000000 0000	*86.03*
870	Maintenance Supplies	04/03/2025	59.65		
				20 E 001 2540 4110 00 000000 0000	*59.65*
926	Maintenance Supplies	04/04/2025	80.63		
				20 E 001 2540 4110 00 000000 0000	*80.63*
930	Maintenance Supplies	04/04/2025	36.90		
				20 E 001 2540 4110 00 000000 0000	*36.90*
940	Maintenance Supplies	04/04/2025	398.62		
				20 E 001 2540 4110 00 000000 0000	*398.62*
99126	Maintenance Supplies	03/07/2025	152.73		
				20 E 001 2540 4110 00 000000 0000	*152.73*

Bills Payable-Central 301

Vendor Name					Check Amount
MENARDS, ELGIN					4,034.92
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
99135	Shop Supplies	03/07/2025	114.74		
				40 E 001 2550 4100 00 000000 0000	*114.74*
99292	Maintenance Supplies	03/10/2025	52.80		
				20 E 001 2540 4110 00 000000 0000	*52.80*
99375	Maintenance Supplies	03/11/2025	69.99		
				20 E 001 2540 4110 00 000000 0000	*69.99*
99448	Maintenance Supplies	03/12/2025	159.59		
				20 E 001 2540 4110 00 000000 0000	*159.59*
99450	Shop Supplies	03/12/2025	108.51		
				40 E 001 2550 4100 00 000000 0000	*108.51*
99840	Maintenance Supplies	03/18/2025	1,610.90		
				20 E 001 2540 4110 00 000000 0000	*1,610.90*
99984	Hooks	03/20/2025	2.99		
				40 E 001 2550 4100 00 000000 0000	*2.99*
MENTA ACADEMY DEKALB,					10,317.92
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SESINV-047553	March Monthly Tuition	03/31/2025	3,703.68		
				10 E 001 1912 6700 00 000000 0000	*3,703.68*
SESINV-047554	March Monthly Tuition	03/31/2025	6,614.24		
				10 E 001 1912 6700 00 000000 0000	*6,614.24*
MIDWEST COMPUTER PRODUCTS, INC,					1,500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
722743	Office Document Camera	03/07/2025	390.00		
				10 E 002 2410 4100 00 000000 0000	*390.00*
722744	Technology Equipment	03/07/2025	1,110.00		
				10 E 004 2410 4100 00 000000 0000	*1,110.00*
MILHOUSEN, ANTHONY					65.23
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	03/17/2025	65.23		
				20 E 002 2540 4110 00 000000 0000	*65.23*

Bills Payable-Central 301

Vendor Name					Check Amount
MINEHART, MEGAN					82.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 7	Reimburse for Social Worker Recognition Supplies	03/07/2025	82.28		
				10 E 011 2410 4900 00 000000 0000	*82.28*
MIX, LANCE					120.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	03/01/2025	120.85		
				20 E 002 2540 4110 00 000000 0000	*120.85*
NAPER SETTLEMENT,					896.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
11044642	4th Grade Field Trip HBT	05/01/2025	896.00		
				10 E 004 1110 3900 00 000000 0000	*896.00*
NAPERVILLE PSYCHIATRIC VENTURES,					156.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
301-67	Homebound Tutoring	03/31/2025	156.00		
				10 E 001 1200 3140 00 462000 0000	*156.00*
NATIONAL SEATING & MOBILITY, INC,					3,064.62
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
16-3883359	Chair For SPED Student	03/28/2025	3,064.62		
				10 E 001 2130 7100 00 462000 0000	*3,064.62*
NELSON, KYLE					20.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 28	Prof Dev PE4Life Dupage County	02/28/2025	20.00		
				10 E 002 2210 6400 00 000000 0000	*20.00*
NICOR GAS,					11,756.12
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1617810005 02-25	Gas Service Transportation	02/26/2025	1,167.21		
				40 E 001 2550 4650 00 000000 0000	*1,167.21*
1617810005 03-25	Gas Service Transportation	03/28/2025	659.52		
				40 E 001 2550 4650 00 000000 0000	*659.52*
25108036754 02-25	Gas Delivery Fee CT	03/06/2025	1,404.48		
				20 E 010 2540 4650 00 000000 0000	*1,404.48*
34854410007 03-25	Gas Delivery Fee CMS	03/06/2025	1,084.38		
				20 E 003 2540 4650 00 000000 0000	*1,084.38*

Bills Payable-Central 301

Vendor Name					Check Amount
NICOR GAS,					11,756.12
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
50818310000 03-25	Gas Delivery Fee CHS	03/06/2025	2,334.22		
				20 E 002 2540 4650 00 000000 0000	*2,334.22*
60695549521 03-25	Gas Delivery Fee PKMS	03/06/2025	2,119.42		
				20 E 011 2540 4650 00 000000 0000	*2,119.42*
71598710003 03-25	Gas Delivery Fee LL	03/06/2025	561.77		
				20 E 005 2540 4650 00 000000 0000	*561.77*
81115810004 03-25	Gas Delivery Fee DO	03/06/2025	433.01		
				20 E 001 2540 4650 00 000000 0000	*433.01*
85998410006 03-25	Gas Delivery Fee PV	03/06/2025	1,071.36		
				20 E 008 2540 4650 00 000000 0000	*1,071.36*
96617810005 03-25	Gas Delivery Fee HBT	03/06/2025	920.75		
				20 E 004 2540 4650 00 000000 0000	*920.75*
NIHIP,					684,039.29
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025 Final	Medical Claims	03/27/2025	58.50		
				10 E 002 1130 2220 00 000000 0000	*2,162.69*
				20 E 001 2540 2210 00 000000 0000	*-11.45*
				20 E 001 2540 2220 00 000000 0000	*-2,092.74*
NOLAN, SARAH					114.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/28/2025	114.80		
				10 E 001 2330 3320 00 000000 0000	*114.80*
NOMELLINI, LAURIE					208.07
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 3	Reimburse for Fresh Produce	03/03/2025	33.07		
				10 E 011 2560 4100 00 000000 0000	*33.07*
Uniform FY25	2024-2025 Uniform Reimbursement	03/16/2025	175.00		
				10 E 011 2560 4110 00 000000 0000	*175.00*
NORMOYLE, KATIE					111.42
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/27/2025	111.42		
				10 E 001 2212 3320 00 000000 0000	*111.42*

Bills Payable-Central 301

Vendor Name					Check Amount
NORTHWESTERN ILLINOIS ASSOCIATION,					173,517.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
250220	FY25 4th Quarter Deaf, HH Tuition	03/25/2025	32,500.00		
				10 E 001 4220 6700 00 000000 0000	*32,500.00*
250242	FY25 Q4 Contractual Service Fees	03/25/2025	141,017.00		
				10 E 001 4120 3190 00 000000 0000	*141,017.00*
NSN EMPLOYER SERVICES, INC,					2,258.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2025-2026	2025-2026 Unemployment Claim Administration	03/11/2025	2,258.28		
				80 E 001 2363 3830 00 000000 0000	*2,258.28*
OFFICE DEPOT/ODP BUSINESS SOLUTIONS,					794.68
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
407460853001	Office and Classroom Supplies	03/10/2025	477.40		
				10 E 004 2410 4100 00 000000 0000	*477.40*
409116060001	Office and Classroom Supplies	03/07/2025	198.97		
				10 E 004 2410 4100 00 000000 0000	*198.97*
414470144001	Office Supplies	03/25/2025	26.12		
				10 E 004 2410 4100 00 000000 0000	*26.12*
414471726001	Office Supplies	03/25/2025	57.16		
				10 E 004 2410 4100 00 000000 0000	*57.16*
414471754001	Office Supplies	03/25/2025	35.03		
				10 E 004 2410 4100 00 000000 0000	*35.03*
PACE ANALYTICAL SERVICES, LLC,					333.10
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
257207336	Water Sample Analysis Results CMS	03/21/2025	333.10		
				20 E 001 2540 3100 00 000000 0000	*333.10*
PAKK ELECTRIC, INC,					270.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1306	Storm Water Pump Repair CHS	03/19/2025	270.00		
				20 E 001 2540 3230 00 000000 0000	*270.00*
PARRA, ROBERTO					154.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	04/04/2025	154.25		
				10 E 001 2660 3320 00 000000 0000	*154.25*

Bills Payable-Central 301

Vendor Name					Check Amount
PAULUS, KIMBERLY					196.45
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/27/2025	118.83		
				10 E 001 2212 3320 00 000000 0000	*118.83*
Mar 3	Reimburse for CMS Scholastic Bowl Team Pizza	03/03/2025	60.74		
				10 E 003 1500 4100 00 000000 0000	*60.74*
Mar 3a	Reimburse for CMS Scholastic Bowl Team Dessert	03/03/2025	16.88		
				10 E 003 1500 4100 00 000000 0000	*16.88*
PEACOCK THERAPEUTIC SCHOOL LLC,					13,980.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2BeMo-022025	Feb-March Tuition	03/06/2025	7,427.30		
				10 E 001 1912 6700 00 000000 0000	*7,427.30*
3BeMo-032025	March Monthly Tuition	04/03/2025	6,553.50		
				10 E 001 1912 6700 00 000000 0000	*6,553.50*
PEARSON NCS,					641.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
28416533	Protocols	03/21/2025	118.50		
				10 E 001 2230 3190 00 462000 0000	*118.50*
28446094	Protocols	03/28/2025	522.78		
				10 E 001 2230 3190 00 462000 0000	*522.78*
PEERLESS NETWORK, INC.,					1,284.23
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
71690	Phones 3.15.25 - 4.14.25	03/15/2025	1,284.23		
				20 E 001 2540 3400 00 000000 0000	*1,284.23*
PEPSI COLA GEN BOT INC,					3,895.59
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
37608000	Pepsi Products	03/04/2025	252.14		
				10 E 002 2560 4100 00 000000 0000	*252.14*
37608001	Pepsi Products	03/04/2025	369.26		
				10 E 002 2560 4100 00 000000 0000	*369.26*
46946000	Pepsi Products	03/07/2025	504.28		
				10 E 002 2560 4100 00 000000 0000	*504.28*
54362010	Pepsi Products	03/11/2025	360.20		
				10 E 002 2560 4100 00 000000 0000	*360.20*

Bills Payable-Central 301

Vendor Name					Check Amount
PEPSI COLA GEN BOT INC,					3,895.59
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
67664005	Pepsi Products	03/18/2025	484.61		
				10 E 002 2560 4100 00 000000 0000	*484.61*
67664006	Pepsi Products	03/18/2025	504.28		
				10 E 002 2560 4100 00 000000 0000	*504.28*
67664007	Pepsi Products	03/18/2025	1,104.77		
				10 E 001 2520 4100 00 000000 0000	*86.40*
				10 E 002 1500 4900 00 000000 0000	*1,018.37*
86457005	Pepsi Products	03/25/2025	316.05		
				10 E 002 2560 4100 00 000000 0000	*316.05*
PETERSON, HEIDI					20.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 28	Prof Dev Phil Lawler DuPage County Institute 2/28/25	02/28/2025	20.00		
				10 E 011 2210 6400 00 000000 0000	*20.00*
PIEHL, ALEX					450.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 02-25	Tuition Reimbursement EDU 6770	03/24/2025	450.00		
				10 E 002 1130 2300 00 000000 0000	*450.00*
PIONEER MANUFACTURING CO/ATHLETICS,					7,485.88
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV-239863	Installation Tools	03/13/2025	507.71		
				20 E 001 2540 4120 00 000000 0000	*507.71*
INV-240352	Fence Toppers	03/17/2025	4,300.00		
				20 E 001 2540 4120 00 000000 0000	*4,300.00*
INV-240689	Grounds Supplies	03/19/2025	2,678.17		
				20 E 001 2540 4120 00 000000 0000	*2,678.17*
PITNEY BOWES INC,					500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Postage 03-25	Mar postage added to meter	03/31/2025	500.00		
				10 E 001 2520 3410 00 000000 0000	*500.00*

Bills Payable-Central 301

Vendor Name					Check Amount
PITNEY BOWES INC,					-500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Postage 03-25	Mar postage added to meter	03/31/2025	-500.00		
				10 E 001 2520 3410 00 000000 0000	*-500.00*
PITNEY BOWES INC,					500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Postage 03-25	Mar postage added to meter	03/31/2025	500.00		
				10 E 001 2520 3410 00 000000 0000	*500.00*
PMA SECURITIES INC,					2,250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV24025	Dissemination Agent Fee Continuing Disclosure Filing for 2024	03/06/2025	2,250.00		
				10 E 001 2310 3100 00 000000 0000	*2,250.00*
POMP'S TIRE SERVICE,					1,962.53
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
640121300	Tires	03/04/2025	1,151.02		
				40 E 001 2550 4130 00 000000 0000	*1,151.02*
640122739	Grounds Vehicle Repair	03/06/2025	758.09		
				20 E 002 2540 3230 00 000000 0000	*758.09*
640122765	Tire Inspection	03/07/2025	53.42		
				40 E 001 2550 4130 00 000000 0000	*53.42*
PORTO, BRETT					450.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 02-25	Tuition Reimbursement EDU 6770	03/06/2025	450.00		
				10 E 008 1110 2300 00 000000 0000	*450.00*
PREVENTATIVE MAINTENANCE SYSTEMS,					100.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
227653	Safety Lane	03/12/2025	50.00		
				40 E 001 2550 6400 00 000000 0000	*50.00*
227707	Safety Lane	03/18/2025	50.00		
				40 E 001 2550 6400 00 000000 0000	*50.00*

Bills Payable-Central 301

Vendor Name					Check Amount
PRIMROSE FARM,					312.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1002024.043	LL Kindergarten Field Trip 5/23/25	02/07/2025	312.00		
				10 E 005 1110 3900 00 000000 0000	*312.00*
PRIOLA, RACHEL					170.31
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/27/2025	170.31		
				10 E 001 2212 3320 00 000000 0000	*170.31*
QUINLAN & FABISH,					150.45
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
16385792	Bassoon Repairs	03/07/2025	150.45		
				10 E 003 1120 3230 00 000000 0000	*150.45*
RADI-LINK, INC,					223.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
110171	Repaired B&G Radios	04/07/2025	223.50		
				20 E 001 2540 3230 00 000000 0000	*223.50*
RAIDY, ROBERT					77.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	03/25/2025	77.81		
				20 E 002 2540 4110 00 000000 0000	*77.81*
RALPH HELM INC,					29.98
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
406796	Grounds Supplies	03/28/2025	29.98		
				20 E 001 2540 4120 00 000000 0000	*29.98*
REAGAN, STACY					52.43
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/27/2025	52.43		
				10 E 001 2212 3320 00 000000 0000	*52.43*
REVTRAK,					2,077.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Fees 03-25	Mar credit card fees	03/31/2025	2,077.91		
				10 E 001 2520 3100 00 000000 0000	*2,077.91*

Bills Payable-Central 301

Vendor Name					Check Amount
RIVER CITY RACE MANAGEMENT LLC,					2,250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2025-TF7	CHS Boys Track Timing 3/14/25	03/24/2025	1,000.00		
				10 E 002 1500 3190 00 000000 0000	*1,000.00*
2025-TF9	CHS Track Meet Timing 3/15/25	03/21/2025	1,250.00		
				10 E 002 1500 3190 00 000000 0000	*1,250.00*
ROEDER, AMIE					44.52
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 28	Prof Dev - Music and Arts Clinic	02/28/2025	44.52		
				10 E 010 2210 6400 00 000000 0000	*44.52*
ROUTE 47 TRANSPORTATION SERVICES, INC.,					15,500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	Private Transportation	03/31/2025	4,900.00		
				40 E 001 2550 3310 00 000000 0000	*4,900.00*
Mar 2025a	Private Transportation	03/31/2025	6,000.00		
				40 E 001 2550 3310 00 000000 0000	*6,000.00*
Mar 2025b	Private Transportation	03/31/2025	4,600.00		
				40 E 001 2550 3310 00 000000 0000	*4,600.00*
RT REPAIR,					315.09
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
18832	Grounds Vehicle Repair	02/27/2025	315.09		
				20 E 002 2540 3230 00 000000 0000	*315.09*
RUIZ, TAYLOR					254.38
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb-Mar 2025	Feb and March Mileage Reimbursement	03/13/2025	254.38		
				10 E 001 2520 3320 00 000000 0000	*254.38*
SAMMARCO, STEPHANIE					20.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 28	Prof Dev DuPage County PE4Life 2/28/25	02/28/2025	20.00		
				10 E 011 2210 6400 00 000000 0000	*20.00*
SCHINDLER ELEVATOR CORPORATION,					569.07
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
7154126586	Elevator Emergency Phone Service CT	03/11/2025	569.07		
				20 E 001 2540 3100 00 000000 0000	*569.07*

Bills Payable-Central 301

Vendor Name					Check Amount
SCHOOL DISTRICT U-46,					26,250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2262025	Regional Pathways Tuition	02/26/2025	26,250.00		
				10 E 002 1400 4110 00 000000 0000	*26,250.00*
SCHOOL OUTFITTERS LLC,					3,671.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV14260531	New Classroom Furniture	03/20/2025	445.23		
				10 E 004 2410 4100 00 000000 0000	*445.23*
INV14261504	New Classroom Furniture	03/24/2025	1,207.77		
				10 E 004 2410 4100 00 000000 0000	*1,207.77*
INV14262689	New Classroom Furniture	03/27/2025	2,018.02		
				10 E 004 1110 7100 00 000000 0000	*2,018.02*
SCHOOL SPECIALTY LLC,					676.78
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
208135380248	Reading Instructional Supplies	02/19/2025	134.06		
				10 E 011 1120 4110 00 000000 0000	*134.06*
208135389552	Laminating Film	02/24/2025	229.20		
				10 E 004 1110 4100 00 000000 0000	*229.20*
208135395524	Instructional Supplies	02/25/2025	313.52		
				10 E 011 1120 4100 00 000000 0000	*313.52*
SCHOOLBELLS LTD,					3,802.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1877	Private Transportation	04/01/2025	3,802.00		
				40 E 001 2550 3310 00 000000 0000	*3,802.00*
SCHOOLMART,					42.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
457124	Math Mom Supplies	03/10/2025	42.99		
				10 E 011 1120 4110 00 000000 0000	*42.99*
SCHREUR, LAMBERTUS					15.06
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	04/02/2025	15.06		
				10 E 001 2660 3320 00 000000 0000	*15.06*

Bills Payable-Central 301

Vendor Name					Check Amount
SCHURING & SCHURING,					6,419.36
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025 CHS	Dairy	03/31/2025	527.70		
				10 E 002 2560 4100 00 000000 0000	*527.70*
Mar 2025 CMS	Dairy	03/31/2025	422.50		
				10 E 003 2560 4100 00 000000 0000	*422.50*
Mar 2025 CT	Dairy	03/31/2025	1,386.66		
				10 E 010 2560 4100 00 000000 0000	*1,386.66*
Mar 2025 HBT	Dairy	03/31/2025	1,305.56		
				10 E 004 2560 4100 00 000000 0000	*1,305.56*
Mar 2025 LL	Dairy	03/31/2025	649.96		
				10 E 005 2560 4100 00 000000 0000	*649.96*
Mar 2025 PKMS	Dairy	03/31/2025	796.24		
				10 E 011 2560 4100 00 000000 0000	*796.24*
Mar 2025 PV	Dairy	03/31/2025	1,330.74		
				10 E 008 2560 4100 00 000000 0000	*1,330.74*
SEAL OF ILLINOIS,					25,508.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13249	March Monthly Tuition	03/31/2025	25,508.00		
				10 E 001 1912 6700 00 000000 0000	*25,508.00*
SECURITAS TECHNOLOGY CORPORATION,					3,079.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3792808	FOB Reader Installation DO	02/11/2025	2,989.99		
				20 E 001 2540 3100 00 000000 0000	*2,989.99*
7001727102	Maintenance Services DO	02/19/2025	90.00		
				20 E 001 2540 3100 00 000000 0000	*90.00*
SERVICE CONCEPTS, INC,					89,790.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
34296	Maintenance Supplies	02/28/2025	2,212.67		
				20 E 001 2540 4110 00 000000 0000	*2,212.67*
34297	Maintenance Supplies	02/28/2025	562.56		
				20 E 001 2540 4110 00 000000 0000	*562.56*
34298	Maintenance Supplies	02/28/2025	873.96		
				20 E 001 2540 4110 00 000000 0000	*873.96*

Bills Payable-Central 301

Vendor Name					Check Amount
SERVICE CONCEPTS, INC,					89,790.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
34299	Maintenance Supplies	02/28/2025	2,269.11		
				20 E 001 2540 4110 00 000000 0000	*1,468.53*
				20 E 001 2540 7100 00 000000 0000	*800.58*
34300	Maintenance Supplies	02/28/2025	1,013.14		
				20 E 001 2540 4110 00 000000 0000	*1,013.14*
34301	Maintenance Supplies	02/28/2025	0.00		
				20 E 001 2540 3100 00 000000 0000	*0.00*
34320	Maintenance Supplies	03/06/2025	2,071.66		
				20 E 001 2540 4110 00 000000 0000	*860.30*
				20 E 001 2540 7100 00 000000 0000	*1,211.36*
34321	Maintenance Supplies	03/06/2025	826.65		
				20 E 001 2540 7100 00 000000 0000	*826.65*
34322	Maintenance Supplies	03/06/2025	160.39		
				20 E 001 2540 4110 00 000000 0000	*160.39*
34323	Maintenance Supplies	03/06/2025	0.00		
				20 E 001 2540 3100 00 000000 0000	*0.00*
34346	Repaired ice machine outlet at HBT	03/13/2025	46.11		
				10 E 004 2560 3230 00 000000 0000	*46.11*
34347	Maintenance Supplies	03/13/2025	1,148.16		
				20 E 001 2540 4110 00 000000 0000	*1,148.16*
34349	Maintenance Supplies	03/14/2025	58.06		
				20 E 001 2540 4110 00 000000 0000	*58.06*
34350	Maintenance Supplies	03/14/2025	51.78		
				20 E 001 2540 4110 00 000000 0000	*51.78*
34351	Maintenance Supplies	03/14/2025	115.28		
				20 E 001 2540 4110 00 000000 0000	*115.28*
34352	Maintenance Supplies	03/14/2025	0.00		
				20 E 001 2540 3100 00 000000 0000	*0.00*
34353	Maintenance Supplies	03/14/2025	16,287.95		
				20 E 001 2540 3100 00 000000 0000	*11,371.00*
				20 E 001 2540 7100 00 000000 0000	*4,916.95*
34375	Repaired dishwasher at PKMS	03/20/2025	1,453.17		
				10 E 011 2560 3230 00 000000 0000	*683.40*

Bills Payable-Central 301

Vendor Name					Check Amount
SERVICE CONCEPTS, INC,					89,790.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
				10 E 011 2560 7100 00 000000 0000	*769.77*
34376	Maintenance Supplies	03/20/2025	1,047.65		
				20 E 001 2540 7100 00 000000 0000	*1,047.65*
34377	Maintenance Supplies	03/20/2025	485.80		
				20 E 001 2540 4110 00 000000 0000	*485.80*
34378	Maintenance Supplies	03/20/2025	17.26		
				20 E 001 2540 4110 00 000000 0000	*17.26*
34379	Maintenance Supplies	03/20/2025	62.42		
				20 E 001 2540 4110 00 000000 0000	*62.42*
34400	Maintenance Supplies	03/28/2025	373.03		
				20 E 001 2540 4110 00 000000 0000	*373.03*
34401	Maintenance Supplies	03/28/2025	16.74		
				20 E 001 2540 4110 00 000000 0000	*16.74*
34402	Maintenance Supplies	03/28/2025	2,893.77		
				20 E 001 2540 4110 00 000000 0000	*2,893.77*
34403	Maintenance Supplies	03/28/2025	211.20		
				20 E 001 2540 4110 00 000000 0000	*211.20*
34423	Repaired dishwasher at CMS	04/03/2025	20.26		
				10 E 003 2560 4100 00 000000 0000	*20.26*
34424	Maintenance Supplies	04/03/2025	107.98		
				20 E 001 2540 4110 00 000000 0000	*107.98*
34425	Maintenance Supplies	04/03/2025	2,130.22		
				20 E 001 2540 4110 00 000000 0000	*2,130.22*
34426	Maintenance Supplies	04/03/2025	1,321.40		
				20 E 001 2540 4110 00 000000 0000	*1,321.40*
34427	Maintenance Supplies	04/03/2025	1,605.66		
				20 E 001 2540 4110 00 000000 0000	*1,605.66*
34428	Maintenance Supplies	04/03/2025	5,851.66		
				20 E 001 2540 4110 00 000000 0000	*3,884.00*
				20 E 001 2540 7100 00 000000 0000	*1,967.66*
34439	Roof Top Units HBT	04/07/2025	35,049.58		
				20 E 001 2540 5400 00 000000 0000	*35,049.58*

Bills Payable-Central 301

Vendor Name					Check Amount
SERVICE CONCEPTS, INC,					89,790.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
34440	Maintenance Supplies	04/07/2025	9,445.49		
				20 E 001 2540 3100 00 000000 0000	*6,142.00*
				20 E 001 2540 7100 00 000000 0000	*3,303.49*
SERVICE SANITATION INC,					23,778.75
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9043001	Service of Mobile Classrooms CHS	02/28/2025	695.40		
				20 E 001 2540 3100 00 000000 0000	*695.40*
9043002	Service of Mobile Classrooms CT	02/28/2025	2,781.60		
				20 E 001 2540 3100 00 000000 0000	*2,781.60*
9043003	Service of Mobile Classrooms HBT	02/28/2025	2,781.60		
				20 E 001 2540 3100 00 000000 0000	*2,781.60*
9043004	Service of Mobile Classrooms PV	02/28/2025	2,781.60		
				20 E 001 2540 3100 00 000000 0000	*2,781.60*
9043005	Service of Mobile Classrooms LL	02/28/2025	1,390.80		
				20 E 001 2540 3100 00 000000 0000	*1,390.80*
9049649	Athletics Port O Let Delivery	03/13/2025	740.40		
				20 E 001 2540 3100 00 000000 0000	*740.40*
9049653	Athletics Port O Let Delivery	03/13/2025	277.20		
				20 E 001 2540 3100 00 000000 0000	*277.20*
9059409	Service of Mobile Classrooms CHS	03/28/2025	718.20		
				20 E 001 2540 3100 00 000000 0000	*718.20*
9059410	Service of Port O Lets PKMS	03/28/2025	329.25		
				20 E 001 2540 3100 00 000000 0000	*329.25*
9059411	Service of Port O Lets CHS	03/28/2025	1,045.50		
				20 E 001 2540 3100 00 000000 0000	*1,045.50*
9059412	Service of Mobile Classrooms CT	03/28/2025	2,872.80		
				20 E 001 2540 3100 00 000000 0000	*2,872.80*
9059413	Service of Mobile Classrooms HBT	03/28/2025	2,872.80		
				20 E 001 2540 3100 00 000000 0000	*2,872.80*
9059414	Service of Mobile Classrooms PV	03/28/2025	2,872.80		
				20 E 001 2540 3100 00 000000 0000	*2,872.80*
9059415	Service of Mobile Classrooms LL	03/28/2025	1,436.40		
				20 E 001 2540 3100 00 000000 0000	*1,436.40*

Bills Payable-Central 301

Vendor Name					Check Amount
SERVICE SANITATION INC,					23,778.75
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9063286	Service of Basic Restroom CHS	04/04/2025	182.40		
				20 E 001 2540 3100 00 000000 0000	*182.40*
SHOTT, JAROD					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 02-25	Tuition Reimbursement EDU 6770	03/07/2025	300.00		
				10 E 010 1110 2300 00 000000 0000	*300.00*
SHRUB OAK INTERNATIONAL LLC,					49,832.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
T6R4X7A4B1895	March Tuition, Room and Board	03/31/2025	49,832.50		
				10 E 001 1912 6700 00 000000 0000	*49,832.50*
SLIWA, KENDRA					70.35
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25b	2024-2025 Uniform Reimbursement	03/15/2025	70.35		
				20 E 002 2540 4110 00 000000 0000	*70.35*
SMARTESTENERGY US LLC,					84,211.78
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SME611675	Electric Service PKMS	01/28/2025	9,269.24		
				20 E 011 2540 4660 00 000000 0000	*9,269.24*
SME611676	Electric Service PV	01/28/2025	5,711.70		
				20 E 008 2540 4660 00 000000 0000	*5,711.70*
SME611677	Electric Service PV	01/28/2025	51.69		
				20 E 008 2540 4660 00 000000 0000	*51.69*
SME624391	Electric Service DO	02/11/2025	748.70		
				20 E 001 2540 4660 00 000000 0000	*748.70*
SME628534	Electric Service CT	02/14/2025	4,929.62		
				20 E 010 2540 4660 00 000000 0000	*4,929.62*
SME635739	Electric Service PKMS	02/25/2025	8,808.61		
				20 E 011 2540 4660 00 000000 0000	*8,808.61*
SME638757	Electric Service PV	02/27/2025	5,466.49		
				20 E 008 2540 4660 00 000000 0000	*5,466.49*
SME638758	Electric Service PV	02/27/2025	43.11		
				20 E 008 2540 4660 00 000000 0000	*43.11*

Bills Payable-Central 301

Vendor Name					Check Amount
SMARTESTENERGY US LLC,					84,211.78
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SME638759	Electric Service LL	02/27/2025	1,926.24		
				20 E 005 2540 4660 00 000000 0000	*1,926.24*
SME638760	Electric Service LL	02/27/2025	16.02		
				20 E 005 2540 4660 00 000000 0000	*16.02*
SME649568	Electric Service CHS	03/11/2025	17,200.35		
				20 E 002 2540 4660 00 000000 0000	*17,200.35*
SME649569	Electric Service HBT	03/11/2025	5,108.54		
				20 E 004 2540 4660 00 000000 0000	*5,108.54*
SME649570	Electric Service CMS	03/11/2025	3,832.11		
				20 E 003 2540 4660 00 000000 0000	*3,832.11*
SME653569	Electric Service DO	03/14/2025	706.16		
				20 E 001 2540 4660 00 000000 0000	*706.16*
SME658521	Electric Service CT	03/20/2025	4,402.15		
				20 E 010 2540 4660 00 000000 0000	*4,402.15*
SME666018	Electric Service PKMS	03/27/2025	9,569.74		
				20 E 011 2540 4660 00 000000 0000	*9,569.74*
SME667681	Electric Service PV	03/28/2025	4,835.76		
				20 E 008 2540 4660 00 000000 0000	*4,835.76*
SME667682	Electric Service PV	03/28/2025	35.80		
				20 E 008 2540 4660 00 000000 0000	*35.80*
SME670287	Electric Service LL	04/01/2025	1,535.50		
				20 E 005 2540 4660 00 000000 0000	*1,535.50*
SME670288	Electric Service LL	04/01/2025	14.25		
				20 E 005 2540 4660 00 000000 0000	*14.25*
SOFT WATER CITY, INC,					540.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
PM03594	Water Softener Preventative Maintenance DO	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03595	Water Softener Preventative Maintenance CHS	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03596	Water Softener Preventative Maintenance HBT	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*

Bills Payable-Central 301

Vendor Name					Check Amount
SOFT WATER CITY, INC,					540.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
PM03597	Water Softener Preventative Maintenance Transportation	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03598	Water Softener Preventative Maintenance CMS	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03599	Water Softener Preventative Maintenance CT	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03600	Water Softener Preventative Maintenance PKMS	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03601	Water Softener Preventative Maintenance PV	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
PM03602	Water Softener Preventative Maintenance LL	03/18/2025	60.00		
				20 E 001 2540 3100 00 000000 0000	*60.00*
SOLIANT HEALTH LLC,					4,355.37
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
21155022	SLP Coverage	03/09/2025	2,236.54		
				10 E 001 2150 3100 00 462000 0000	*2,236.54*
21161020	SLP Coverage	03/16/2025	2,118.83		
				10 E 001 2150 3100 00 462000 0000	*2,118.83*
SONITROL CHICAGOLAND WEST, SECURITAS TECH,					7,730.22
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
259328	Security Services CHS	03/01/2025	2,898.03		
				20 E 001 2540 3100 00 000000 0000	*2,898.03*
259329	Security Services CMS	03/01/2025	2,636.55		
				20 E 001 2540 3100 00 000000 0000	*2,636.55*
259330	Security Services PKMS	03/01/2025	2,195.64		
				20 E 001 2540 3100 00 000000 0000	*2,195.64*
SPARE WHEELS TRANSPORTATION COMPANY, INC,					9,475.20
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2025-054	Private Transportation	02/28/2025	9,475.20		
				40 E 001 2550 3310 00 000000 0000	*9,475.20*

Bills Payable-Central 301

Vendor Name					Check Amount
STEINMEIER, MELISSA					248.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 7	Prof Dev 2025 Pump Up Primary Conference Registration	03/07/2025	248.00		
				10 E 010 2210 6400 00 000000 0000	*248.00*
SUBURBAN WELL DRILLING CO, INC,					895.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SR10570	Water Pump Repair LL	03/07/2025	895.00		
				20 E 001 2540 3230 00 000000 0000	*895.00*
SUMMIT SCHOOL, INC,					24,475.04
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
36603	March Monthly Tuition	03/31/2025	24,475.04		
				10 E 001 1912 6700 00 000000 0000	*24,475.04*
SUPER DUPER PUBLICATIONS,					141.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2971509A	Speech Instructional Supplies	03/10/2025	141.91		
				10 E 011 1120 4110 00 000000 0000	*141.91*
TEACHERCENTRIC INC,					20,300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV-0947	Satchel Pulse 2025-2026	04/07/2025	20,300.00		
				10 E 001 2212 3800 00 000000 0000	*20,300.00*
TEAM REHABILITATION SERVICES LLC,					5,500.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV-004353	Feb Athletic Trainer Services	02/28/2025	5,500.00		
				10 E 002 1500 3190 00 000000 0000	*5,500.00*
TESTA PRODUCE,					229.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5894222	Fresh Produce	03/05/2025	47.95		
				10 E 002 2560 4100 00 000000 0000	*47.95*
5894899	Fresh Produce	03/05/2025	13.50		
				10 E 002 2560 4100 00 000000 0000	*13.50*
5898970	Fresh Produce	03/12/2025	69.95		
				10 E 002 2560 4100 00 000000 0000	*69.95*

Bills Payable-Central 301

Vendor Name					Check Amount
TESTA PRODUCE,					229.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5903761	Fresh Produce	03/19/2025	71.95		
				10 E 002 2560 4100 00 000000 0000	*71.95*
5908720	Fresh Produce	03/26/2025	25.95		
				10 E 002 2560 4100 00 000000 0000	*25.95*
THE MORTON ARBORETUM,					302.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 23 2025	LL 2nd Grade Field Trip 5/23/25	05/23/2025	302.00		
				10 E 005 1110 3900 00 000000 0000	*302.00*
THE WRITING REVOLUTION,					10,668.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
25-1670	Advancing Thinking Through Writing PD	03/20/2025	8,400.00		
				10 E 001 2210 3100 00 399900 0000	*8,400.00*
25-1726	Advancing Thinking Through Writing PD	03/20/2025	2,268.00		
				10 E 001 2210 3100 00 399900 0000	*2,268.00*
THERAPY TRAVELERS, LLC,					6,720.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV113516	SPED Teacher Coverage	03/07/2025	1,120.00		
				10 E 001 1205 3100 00 000000 0000	*1,120.00*
INV113830	SPED Teacher Coverage	03/14/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
INV114193	SPED Teacher Coverage	03/21/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
INV114523	SPED Teacher Coverage	03/28/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
INV114813	SPED Teacher Coverage	04/04/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
TRACK SURFACES COMPANY,					20,300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
8908	Repair and Resurface PKMS Track	03/18/2025	16,500.00		
				20 E 001 2540 3230 00 000000 0000	*16,500.00*
8909	Repair CHS Track	03/18/2025	3,800.00		
				20 E 001 2540 3230 00 000000 0000	*3,800.00*

Bills Payable-Central 301

Vendor Name					Check Amount
TRAFERA LLC,					1,007,600.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
I001267810	Chromebooks	03/12/2025	502,884.00		
				10 E 001 1100 4110 00 000000 0000	*502,884.00*
I001271442	Chromebooks	03/17/2025	503,800.00		
				10 E 001 1100 4110 00 000000 0000	*503,800.00*
I001277664	Chromebooks	03/24/2025	916.00		
				10 E 001 1100 4110 00 000000 0000	*916.00*
TROPHIES BY GEORGE,					2,417.81
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9903-2100	CHS Track Rocket Relays Awards	03/21/2025	1,513.00		
				10 E 002 1500 3190 00 000000 0000	*1,513.00*
9903-2626	CHS Additional Hall of Fame Award	02/10/2025	43.00		
				10 E 002 1500 3900 00 000000 0000	*43.00*
9903-487-25	CHS FVC Girls Indoor Track Invite Awards	05/28/2024	861.81		
				10 E 002 1500 4100 00 000000 0000	*861.81*
TYLER TECHNOLOGIES, INC,					912.13
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
45-505562	Trip Tracker Software Support	03/01/2025	912.13		
				40 E 001 2550 3700 00 000000 0000	*912.13*
UNITY SCHOOL BUS PARTS,					224.37
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
607103-IN	Bus Parts	03/26/2025	224.37		
				40 E 001 2550 4100 00 000000 0000	*224.37*
US BANK EQUIPMENT FINANCE, INC,					2,489.04
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
551082852	Copier Leases	03/11/2025	2,489.04		
				10 E 001 2410 3250 00 000000 0000	*2,489.04*
VALENTINI, MARK					166.27
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 4	Reimburse for PKMS Pizza Party	03/04/2025	166.27		
				10 E 011 1500 4100 00 000000 0000	*166.27*

Bills Payable-Central 301

Vendor Name					Check Amount
VAUGHN, MICHELLE					69.44
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	March Mileage Reimbursement	03/28/2025	69.44		
				10 E 001 1205 3320 00 000000 0000	*69.44*
VERNIER SOFTWARE & TECHNOLOGY,					134.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5515487	AG Tech Instructional Supplies	02/26/2025	134.00		
				10 E 011 1120 4110 00 000000 0000	*134.00*
VILLAGE OF BURLINGTON,					85.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
119 03-25	Water Service DO	03/05/2025	85.30		
				20 E 001 2540 3700 00 000000 0000	*85.30*
VILLAGE OF BURLINGTON,					48.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
119 04-25	Water Service DO	04/02/2025	48.50		
				20 E 001 2540 3700 00 000000 0000	*48.50*
VIRCO INC,					3,407.04
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
92077380	Classroom Furniture	03/27/2025	3,407.04		
				10 E 004 2410 4100 00 000000 0000	*1,614.60*
				10 E 004 2410 7100 00 000000 0000	*1,792.44*
VIRTRU CORPORATION,					6,070.70
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV-133235	Virtru for Email	03/20/2025	6,070.70		
				10 E 001 2660 3160 00 000000 0000	*6,070.70*
VITO JR, JOHN					464.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
491	PKMS Basketball Games Assignor Fee	03/07/2025	224.00		
				10 E 011 1500 3190 00 000000 0000	*224.00*
492	CMS Basketball Games Assignor Fee	03/07/2025	240.00		
				10 E 003 1500 3190 00 000000 0000	*240.00*

Bills Payable-Central 301

Vendor Name					Check Amount
VOCK, ANDREW					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 02-25	Tuition Reimbursement EDU 6770	02/27/2025	300.00		
				10 E 002 1130 2300 00 000000 0000	*300.00*
WALKER, SHARON					208.95
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 2025	February Mileage Reimbursement	03/04/2025	76.23		
				10 E 003 1120 3320 00 000000 0000	*38.12*
				10 E 005 1110 3320 00 000000 0000	*38.11*
Feb 28	Prof Dev Music and Arts Clinic	02/28/2025	44.52		
				10 E 005 2210 6400 00 000000 0000	*44.52*
Mar 2025	March Mileage Reimbursement	03/28/2025	88.20		
				10 E 003 1120 3320 00 000000 0000	*44.10*
				10 E 005 1110 3320 00 000000 0000	*44.10*
WAMI SWAG VENTURES INC,					955.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3843	District Lanyards	03/07/2025	955.00		
				20 E 001 2540 4110 00 000000 0000	*955.00*
WHEATON PARK DISTRICT,					925.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3582556	5th Grade Field Trips HBT	05/06/2025	925.00		
				10 E 004 1110 3900 00 000000 0000	*925.00*
WHEATON PARK DISTRICT,					604.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 13-14	PV 5th Grade Field Trip to Lincoln Marsh	05/13/2025	604.00		
				10 E 008 1110 3900 00 000000 0000	*604.00*
WILLIAMS SCOTSMAN,					98.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9023409765	Storage Container Rental CHS	03/31/2025	98.00		
				20 E 001 2540 3100 00 000000 0000	*98.00*
WIPEBOOK CORP,					504.93
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
6424501	General Flipcharts	02/19/2025	504.93		
				10 E 004 1110 4100 00 000000 0000	*504.93*

Bills Payable-Central 301

Vendor Name					Check Amount
WISCONSIN SKYWARD USER GROUP INC,					1,000.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1-03252025-0651-0661	Conference Registration N. Greenlee 4/28-4/29	03/25/2025	250.00		
				10 E 001 2520 6400 00 000000 0000	*250.00*
1-03252025-0660-0671	Conference Registration M. Slager 4/28-4/29	03/25/2025	250.00		
				10 E 001 2520 6400 00 000000 0000	*250.00*
1-03252025-0661-0672	Conference Registration T. Ruiz 4/28-4/29	03/25/2025	250.00		
				10 E 001 2520 6400 00 000000 0000	*250.00*
1-03252025-0662-0673	Conference Registration B. Yunk 4/28-4/29	03/25/2025	250.00		
				10 E 001 2520 6400 00 000000 0000	*250.00*
ZARAGOZA, COURTNEY					19.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Lunch Refund FY25	Food Service Refund CHS	03/05/2025	19.25		
				10 R 002 1611 0000 00 000000 0000	*19.25*

Bills Payable-Central 301

Fund	Total
10 - EDUCATIONAL FUND	1,748,345.39
20 - OPERATIONS AND MAINTENANCE	392,001.49
30 - DEBT SERVICE, BOND & INTEREST	475.00
40 - TRANSPORTATION FUND	85,213.28
80 - TORT FUND	42,743.43
	2,268,778.59

Bills Payable-CHS Imprest

03/01/2025 - 03/31/2025

Vendor Name			Check Amount
BROWN, ANDREW			170.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 10	CMS Wrestling Official 2/10/25		
		10 E 003 1500 3190 00 000000 0000	*85.00*
Feb 11	CMS Wrestling Official 2/11/25		
		10 E 003 1500 3190 00 000000 0000	*85.00*
CASEBOLT, JASON			80.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 24	CMS Basketball Official 2/24/25, 2 Games		
		10 E 003 1500 3190 00 000000 0000	*80.00*
ENGEN, LUCAS			160.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 13 2025	CMS Basketball Official 2/13/25, 2 Games		
		10 E 003 1500 3190 00 000000 0000	*80.00*
Feb 24 2025	CMS Basketball Official 2/24/25, 2 Games		
		10 E 003 1500 3190 00 000000 0000	*80.00*
ETIENNE, MICHAEL			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
GORAJ, TIMOTHY			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
KELLER, CRENDEN			290.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 25	CHS Track Official 2/25/25		
		10 E 002 1500 3190 00 000000 0000	*145.00*
Feb 26	CHS Track Official 2/26/25		
		10 E 002 1500 3190 00 000000 0000	*145.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
MCMAHON, TIMOTHY			63.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21 2025	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*63.00*
MORTENSEN, ART			63.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*63.00*
REAVIS HIGH SCHOOL DISTRICT 220,			100.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Mar 22	CHS IHSA Drama Sectional Registration 3/22/25		
		10 E 002 1500 6400 00 000000 0000	*100.00*
REEDY, GERALD			80.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 20 2025	CMS Basketball Official 2/20/25, 2 Games		
		10 E 003 1500 3190 00 000000 0000	*80.00*
ROGOWSKI, SCOTT			81.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*81.00*
SKOULIKARIS, GEORGE			85.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 11	CMS Wrestling Official 2/11/25		
		10 E 003 1500 3190 00 000000 0000	*85.00*
STANKUS, TIMOTHY			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Dec 11	CHS Basketball Official 12/11/24		
		10 E 002 1500 3190 00 000000 0000	*79.00*
TRIFONE, JOHN			81.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*81.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
WAKE, NICHOLAS			81.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 13	CHS Basketball Official 2/13/25		
		10 E 002 1500 3190 00 000000 0000	*81.00*
WESTFALL, JAMES			80.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 13	CMS Basketball Official 2/13/25, 2 Games		
		10 E 003 1500 3190 00 000000 0000	*80.00*
WETENDORF, SEAN			80.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 20	CMS Basketball Official 2/20/25, 2 Games		
		10 E 003 1500 3190 00 000000 0000	*80.00*
WILSON, RANDY			81.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 21	CHS Basketball Official 2/21/25		
		10 E 002 1500 3190 00 000000 0000	*81.00*
WOZNY, MICHAEL			118.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Oct 22	CHS Volleyball Official 10/22/24		
		10 E 002 1500 3190 00 000000 0000	*118.00*

Bills Payable-CHS Imprest

Fund	Total
10 - EDUCATIONAL FUND	1,930.00
	1,930.00

Bills Payable-DO Imprest

03/01/2025 - 03/31/2025

Vendor Name			Check Amount
FUNWAY,			500.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
32790	8th Grade Field Trip Deposit 6/3/25		
		10 E 003 1120 3900 00 000000 0000	*500.00*
IMAGE AWARDS & ENGRAVING,			90.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
38979	Board Nameplates		
		10 E 001 2310 4100 00 000000 0000	*90.00*
PETTY CASH,			350.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 11	PV Spring Book Fair		
		10 E 008 1110 4900 00 000000 0000	*350.00*

Bills Payable-DO Imprest

Fund	Total
10 - EDUCATIONAL FUND	940.00
	940.00

Bills Payable-Northern Kane

03/19/2025 - 04/21/2025

Vendor Name			Check Amount
CENTRAL COMMUNITY USD 301,			19,587.87
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Mar 2025	NK reimb payroll and benefits-March 2025		
		97 E 110 2120 1100 00 322000 0025	*2,615.00*
		97 E 110 2120 1100 00 474500 0025	*2,615.00*
		97 E 110 2120 2100 00 322000 0025	*1,049.02*
		97 E 110 2120 2100 00 474500 0025	*1,049.02*
		97 E 110 2330 1100 00 474500 0025	*1,250.00*
		97 E 110 2330 2100 00 474500 0025	*236.25*
		97 E 110 2400 1100 00 322000 0025	*8,658.58*
		97 E 110 2400 2100 00 322000 0025	*2,115.00*
COMMUNITY UNIT SCHOOL DIST 300,			33,271.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Mar FY25 CTE	FY25 CTE March		
		97 E 110 4140 6400 02 322000 0025	*28,619.00*
Mar FY25 Perkins	FY25 Perkins March		
		97 E 110 4140 6400 02 474500 0025	*4,652.00*
COMMUNITY UNIT SCHOOL DIST 303,			30,596.97
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Mar FY25 CTE	FY25 CTE March		
		97 E 110 4140 6400 04 322000 0025	*30,596.97*
SCHOOL DISTRICT U-46,			60,781.81
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Mar FY25 CTE	FY25 CTE March		
		97 E 110 4140 6400 01 322000 0025	*59,914.81*
Mar FY25 Perkins	FY25 Perkins March		
		97 E 110 4140 6400 01 474500 0025	*867.00*

Bills Payable-Northern Kane

Fund	Total
97 - NORTHERN KANE REG VOC SYSTEM	144,237.65
	144,237.65

Northern Kane County Regional Vocational System
Revenues and Expenditures Report
March 2025

Revenues

Source	Description	2024-25 Original Budget	% of Fund	March MTD	2024-25 FYTD	Budget Remaining	FYTD Percent
1999-00	Other Local Revenue	-	0.00%	-	9,700.00	(9,700.00)	0.00%
Total Local Revenues		**-**	**0.00%**	**-**	**9,700.00**	**(9,700.00)**	**0.00%**
3220-00	Career & Technical Education	2,034,723.00	77.26%	340,000.00	1,840,000.00	194,723.00	90.43%
Total State Revenues		**2,034,723.00**	**77.26%**	**340,000.00**	**1,840,000.00**	**194,723.00**	**90.43%**
4745-00	Perkins V Grant	598,878.00	22.74%	238,656.00	474,736.00	124,142.00	79.27%
Total Federal Revenues		**598,878.00**	**22.74%**	**238,656.00**	**474,736.00**	**124,142.00**	**79.27%**
Total Revenues		**2,633,601.00**	**100.00%**	**578,656.00**	**2,324,436.00**	**309,165.00**	**88.26%**

Expenditures

Object	Description	2024-25 Original Budget	% of Fund	March MTD	2024-25 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
1000	Salaries	182,000.00	6.91%	15,138.58	127,858.64	-	54,141.36	70.25%
2000	Benefits	53,125.00	2.02%	4,449.29	36,739.88	-	16,385.12	69.16%
3000	Purchased Services	45,500.00	1.73%	695.00	37,955.22	-	7,544.78	83.42%
4000	Supplies	2,000.00	0.08%	-	1,191.39	-	808.61	59.57%
6000	Other/Dues/Fees	2,350,976.00	89.27%	94,725.14	1,479,084.11	-	871,891.89	62.91%
Total Expenditures		**2,633,601.00**	**100.00%**	**115,008.01**	**1,682,829.24**	**-**	**950,771.76**	**63.90%**

Treasurer's Report-Northern Kane

March **2024-2025** **Central Cmty USD 301, IL**

Account Description	Beginning Balance	Deposits	Withdrawals	Ending Balance
97 - NORTHERN KANE REG VOC SYSTEM				
NORTHERN KANE CHECKING	604,969.14	591,217.18	127,569.19	1,068,617.13
Totals for Fund: 97 - NORTHERN KANE REG VOC SYSTEM	**604,969.14**	**591,217.18**	**127,569.19**	**1,068,617.13**

	Beginning Balance	Debit	Credit	Ending Balance
Grand Totals:	**604,969.14**	**591,217.18**	**127,569.19**	**1,068,617.13**

School Board

School District Governance

The District is governed by a School Board consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, ~~at which~~ a quorum must be ~~is~~ physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.: 5 ILCS 120/~~1.02~~, Open Meetings Act.
105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the School Board; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure)

School Board

Board Member Qualifications

A School Board member must be, on the date of election or appointment, a United States citizen, at least 18 years of age, a resident of Illinois and the District for at least one year immediately preceding the election, and a registered voter.

Reasons making an individual ineligible for Board membership include holding an incompatible office, ~~and~~ certain types of State or federal employment, and conviction of an infamous crime. A child sex offender, as defined in State law, is ineligible for School Board membership.

LEGAL REF.: Ill. Constitution, Art. II, §1; Art. IV, §2(e); Art. VI, §13(b).
105 ILCS 5/10-3 and 5/10-10.

CROSS REF.: 2:30 (School ~~Board~~ District Elections), 2:70 (Vacancies on the School Board - Filling Vacancies)

School Board

Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and School Board members:

1. No employee shall intentionally perform any *political activity* during any *compensated time*, as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity.
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee, shall intentionally solicit or accept any gift from any *prohibited source*, as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss District business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.

7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding $75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. *Catered* means food or refreshments that are purchased ready to consume, which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. *Intra-governmental gift* means any gift given to a Board member or employee from another Board member or employee, and *inter-governmental gift* means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than $100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under 26 U.S.C §501(c)(3).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board Attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in ~~the~~ a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, 5 ILCS 430/1-5.

Political activity means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, *compensated time* includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

Prohibited source means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;

4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

Gift means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act (5 ILCS 430/70-5), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.: 105 ILCS 5/22-93.
5 ILCS 430/, State Officials and Employees Ethics Act.
10 ILCS 5/9-25.1, Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

School Board

Qualifications, Term, and Duties of Board Officers

The School Board officers are: President, Vice President, Secretary, and Treasurer. These officers are elected or appointed by the Board at its organizational meeting.

President

The Board elects a President from its members for a two-year term. The duties of the President are to:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise;
4. Attend and observe any Board committee meeting at his or her discretion;
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings Act (OMA) and Freedom of Information Act;
9. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by ~~the Open Meetings Act~~ OMA;
10. Administer the oath of office to new Board members;
11. Serve as or appoint the Board's official spokesperson to the media;
12. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official; and
13. Ensure that the fingerprint-based criminal history records information checks, ~~and/or~~ screenings, and sexual misconduct related employment history reviews (EHRs) required by State law and policy 5:30, *Hiring Process and Criteria*, are completed for the Superintendent.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

Vice President

The Board elects a Vice President from its members for a two-year term. The Vice President performs the duties of the President if:

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

Secretary

The Board elects a Secretary for a two-year term. The Secretary may be, but is not required to be, a Board member. The Secretary may receive reasonable compensation as determined by the Board before appointment. However, if the Secretary is a Board member, the compensation shall not exceed $500 per year, as fixed by the Board at least 180 days before the beginning of the term. The duties of the Secretary are to:

1. Keep minutes for all Board meetings, and keep the verbatim record for all closed Board meetings;

2. Mail meeting notification and agenda to news media who have officially requested copies;
3. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
4. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;
5. Act as the local election official for the District;
6. Arrange public inspection of the budget before adoption;
7. Publish required notices;
8. Sign official District documents requiring the Secretary's signature; and
9. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary

The Board may appoint a Recording Secretary who is a staff member. The Recording Secretary shall:

1. Assist the Secretary by taking the minutes for all open Board meetings;
2. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
3. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means.

Treasurer

The Treasurer of the Board shall be either a member of the Board who serves a one-year term or a non-Board member who serves at the Board's pleasure. A Treasurer who is a Board member may not be compensated. A Treasurer who is not a Board member may be compensated provided it is established before the appointment. The Treasurer must:

1. Be at least 21 years old;
2. Not be a member of the County Board of School Trustees; and
3. Have a financial background or related experience, or 12 credit hours of college-level accounting.

The Treasurer shall:

1. Furnish a bond, which shall be approved by a majority of the full Board;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board; and
5. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.: ~~5 ILCS 120/7 and 420/4A-106.~~
105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 5/10-21.9, 5/17-1, ~~and~~ 5/21B-85, and 5/22-94.
5 ILCS 120/7, Open Meetings Act.
5 ILCS 420/4A-106, Ill. Governmental Ethics Act.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational School Board Meeting), 2:220 (School Board Meeting Procedure), 5:30 (Hiring Process and Criteria)

School Board

Board-Superintendent Relationship

The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

School Board

Board Attorney

The School Board may retain legal services with one or more attorneys or law firms to be the Board Attorney(s). The Board Attorney represents the School Board in its capacity as the governing body for the School District. The Board Attorney serves on a retainer or other fee arrangement as determined in advance. The Board Attorney will provide services as described in the agreement for legal services or as memorialized by an engagement letter. The District will only pay for legal services that are provided in accordance with the agreement for legal services, as memorialized by an engagement letter, or that are otherwise authorized by this policy or a majority of the Board.

The Superintendent, his or her designee, and Board President, are each authorized to confer with and/or seek the legal advice of the Board Attorney. The Board may also authorize a specific Board member to confer with the Board Attorney on its behalf.

The Superintendent may authorize the Board Attorney to represent the District in any legal matter until the Board has an opportunity to be informed of and/or consider the matter.

The Board retains the right to consult with or employ other attorneys and to terminate the service of any attorney.

LEGAL REF.: Rule 1.7 (Conflict of Interest: Current Clients) and Rule 1.13 (Organization as Client) of the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court.

CROSS REF.: 4:60 (Purchases and Contracts)

School Board

Procurement of Architectural, Engineering, and Land Surveying Services

The School Board selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

LEGAL REF.: 40 U.S.C. §1101 et seq ~~541~~.
50 ILCS 510/, Local Government Professional Services Selection Act.
105 ILCS 5/10-20.21.
Shively v. Belleville Twp. High Sch. Dist. 201, 329 Ill.App.3d 1156 (5th Dist. 2002), *appeal denied.*

School Board

Types of School Board Meetings

General

For all meetings of the School Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *School Board Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 ~~ten~~ days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1)~~, amended by P.A. 99-646~~.
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).

5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
7. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8)~~, amended by P.A. 99-235, eff. 1-1-16~~.
10. Student disciplinary cases. 5 ILCS 120/2(c)(9).
11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).
14. Self evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).
15. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within three months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of

the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
5 ILCS 140/, Freedom of Information Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational School Board Meetings), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

School Board

School Board Meeting Procedure

Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted *yea* and *nay*;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;

7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within ten days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, ~~or~~ (3) a family or other emergency, or (4) unexpected childcare obligations. If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical present of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.: 5 ILCS 120/2a, 120/2.02, 120/2.05, and 120/2.06, and 120/7, Open Meetings Act.
105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of School Board Meetings), 2:210 (Organizational School Board Meeting), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

School Board

Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42U.S.C.§12101 et seq.
   - ~~Title IX of the Education Amendments of 1972, 20 U.S.C.§1681 et seq., excluding Title IX sexual harassment complaints governed by Board policy 2:265, *Title IX Grievance Procedure*~~
2. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
3. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited)*
4. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number ~~4~~ 3, above, for discrimination and/or harassment on the basis of race, color, or national origin)
5. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure~~:~~*)
6. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
7. Bullying, 105 ILCS 5/27-23.7
8. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
9. Curriculum, instructional materials, and/or programs
10. Victims' Economic Security and Safety Act, 820 ILCS 180/
11. Illinois Equal Pay Act of 2003, 820 ILCS 112/
12. Provision of services to homeless students
13. Illinois Whistleblower Act, 740 ILCS 174/
14. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
15. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another

remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. ~~If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved.~~ The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days ~~of~~ after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall ~~mail~~ provide his or her written decision to the Complainant and the accused, ~~by registered mail, return receipt requested, and/or personal delivery~~ as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall ~~mail~~ provide its written decision to the Complainant and the accused, ~~by registered mail, return receipt requested, and/or personal delivery~~ as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, ~~one of~~ each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:

Dr. Matthew Haug
Name

275 South St., P.O. Box 396
Address

Burlington, IL 60109

matthew.haug@central301.net
Email

847-464-6005
Telephone

Complaint Managers:

Shayne Birkmeier	Taylor Ruiz
Name	Name
275 South St., P.O. Box 396	275 South St., P.O. Box 396
Address	Address
Burlington, IL 60109	Burlington, IL 60109
shayne.birkmeier@central301.net	taylor.ruiz@central301.net
Email	Email
847-464-6005	847-464-6005
Telephone	Telephone

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1232g, Family Education Rights Privacy Act.
20 U.S.C. §1400, The Individuals with Disabilities Education Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
29 U.S.C. §2612, Family and Medical Leave Act.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.
5 ILCS 415/10(a)(2), Government Severance Pay Act.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
410 ILCS 513/, Ill. Genetic Information Privacy Act.
740 ILCS 174/, Whistleblower Act.
740 ILCS 175/, Ill. False Claims Act.
775 ILCS 5/, Ill. Human Rights Act.
~~820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.~~
~~820 ILCS 112/, Equal Pay Act of 2003.~~
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.
23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Operational Services

Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that ~~which~~ are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board ~~District's~~ A~~a~~ttorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The S~~s~~uperintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

LEGAL REF.: 15 ILCS 405/10.05 and 10.05d, State Comptroller Act.
105 ILCS 123/, Hunter-Free Students' Bill of Rights Act.
810 ILCS 5/3-806, Uniform Commercial Code.

Operational Services

Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the School Board in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote, and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board.

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.: 105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.
23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Operational Services

Insurance Management

The Superintendent shall recommend and maintain all insurance programs that provide the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

The insurance program shall include each of the following:

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's ~~certified~~ licensed staff members; School Board members; employees; volunteer personnel authorized by 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b; mentors of ~~certified~~ licensed staff members authorized in 105 ILCS 5/21A-5 et seq. (new teacher), 105 ILCS 5/2-3.53a (new principal), and 2-3.53b (new superintendents); and student teachers.
2. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or school-supervised interscholastic athletic events sanctioned by the Ill.~~inois~~ High School Association that results in medical expenses in excess of $50,000.~~00.~~
3. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
4. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.

Student Insurance

The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parents/guardians and the company.

LEGAL REF.: Consolidated Omnibus Budget Reconciliation Act, Pub. L. 99-272, §10001, ~~100 Stat. 222,~~ 26 U.S.C. §4980B(f) ~~of the I.R.S. Code~~, 42 U.S.C. §300bb-1 et seq.
105 ILCS 5/2-3.53a, 5/2-3.53b, 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/10-22.3f, 5/10-22.34, 5/10-22.34a, ~~and~~ 5/10-22.34b, 5/21A-5 et seq, and 5/22-15.
215 ILCS 5/, Ill. Insurance Code.
750 ILCS 75/, Ill. Religious Freedom Protection and Civil Union Act.
820 ILCS 305/, Workers' Compensation Act.

CROSS REF.: 7:300 (Extracurricular Athletics)

General Personnel

Personal Technology and Social Media; Usage and Conduct

Definitions

Includes – Means "includes without limitation" or "includes, but is not limited to."

Social m~~M~~edia – Media for social interaction, using highly accessible ~~communication techniques through the use of~~ web-based and/or mobile technologies that allow users to ~~turn communication into~~ share content and/or engage in interactive ~~dialogue~~ communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord,* and *YouTube.*

Personal technology – Any device that is no~~w~~t owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes ~~laptop~~ computers ~~(e.g., laptops, ultrabooks, and chromebooks)~~, tablets ~~(e.g. iPads®, Kindle®, Microsoft Surface®, and other Android® platform or Windows® devices)~~, smartphones ~~(e.g. iPhones®, BlackBerry®, Android® platform phones, and Windows® Phones)~~, smartwatches, and other devices ~~(e.g. iPods®)~~.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** ~~appropriate school relationships~~ required by Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest,* at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by Board policies~~y~~ 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under Board policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance ~~Comply~~ with Board policy 5:130, *Responsibilities Concerning Internal Information*. ~~This means that personal technology and social media may not be used to share, publish, or transmit information about or images of~~

~~students and/or District employees without proper approval.~~ For District employees, proper approval may include implied consent under the circumstances.

7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:
   a. Provide their building staff with a copy of this policy.
   b. Inform their building staff about the importance of maintaining high standards in their school relationships.
   c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither ~~no one for~~ the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, 820 ILCS 55/10; i.e., the *Facebook Password Law* ~~requests of an employee or applicant access in any manner to his or her social networking website or requests passwords to such sites~~.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.: 105 ILCS 5/21B-75 and 5/21B-80.
775 ILCS 5/5A-102, Ill. Human Rights Act~~, 775 ILCS 5/5A-102~~.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
23 Ill.Admin.Code §22.20, Code of Ethics for Ill. Educators~~, 23 Ill.Admin.Code §22.20~~.
Garcetti v. Ceballos, 547 U.S. 410 (2006).
Pickering v. High School Dist. 205, 391 U.S. 563 (1968).
Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

Instruction

Remote Educational Program

The Superintendent shall develop, maintain, and supervise a remote educational program consistent with ~~Section~~ 105 ILCS 5/10-29~~ of the School Code~~. The remote educational program shall provide an opportunity for qualifying students to participate in an educational program delivered by the District in a location outside of a school.

The remote educational program shall:

1. Align its curriculum with the Ill.~~inois~~ ~~State~~ Learning Standards and Board policies 6:10, *Educational Philosophy and Objectives* and 6:15, *School Accountability*.
2. Offer instruction and educational experiences consistent with those given to students at the same grade level in the District through compliance with Board policies 6:30, *Organization of Instruction* and 6:300, *Graduation Requirements*.
3. Provide instructors that meet the teacher qualifications in Board policy 5:190, *Teacher Qualifications.* Instructors are responsible for the following elements of the program:
   a. Planning instruction,
   b. Diagnosing learning needs,
   c. Prescribing content delivery through class activities,
   d. Assessing learning,
   e. Reporting outcomes to administrators and parents/guardians, and
   f. Evaluating the effects of instruction.
4. Provide a remote educational program anytime during the period of time from and including the opening date to the closing date of the District's regular school term. It may operate on any calendar day, notwithstanding whether it is a student attendance day or institute day on the ~~School~~ District's calendar or any other provision of law restricting instruction on that day. The District's regular school term is established by Board policies 2:20, *Powers and Duties of the School Board; Indemnification,* and 6:20, *School Year Calendar and Day*. The remote educational program may be offered outside of the regular school term as part of any authorized summer school program.
5. Establish a system to determine ~~Calculate the number of clock hours a~~ student participation~~es~~ in instruction in alignment with Board policy 6:20, *School Year Calendar and Day*.
6. Limit participation to students who are juniors or seniors or demonstrate individual educational need(s). Approval of students in the program will be on a space-available basis.
7. Authorize the Superintendent or designee to approve students for participation in the program when the student shows evidence of:
   a. Enrollment in the District pursuant to Board policies 7:60, *Residence* and 7:30, *Student Assignment and Intra-District Transfer*.
   b. Prior approval from their individualized educational program (IEP) team, if applicable.
   c. How the remote educational program best serves the student's individual learning needs.
   d. A consistent, appropriate attendance record, no disciplinary record, and a 2.5 minimum grade point average.
8. Include a process for developing and approving a written remote educational plan for each student participating in the program.

9. Require students to complete their participation in the program within 12 months, unless the student's participation is extended by the District.
10. Require students to participate in all assessments administered by the District pursuant to State and federal law and Board policy 6:340, *Student Testing and Assessment Program*.
11. Align with the requirements of Board policy 7:340, *Student Records*.
12. Comply with other State and federal laws and align with all applicable Board policies. This includes the Superintendent submitting a copy of this policy to the Ill.~~inois~~ State Board of Education along with any amendments to it and any data on student participation.
13. Be monitored by the Board pursuant to Board policy 2:240, *Board Policy Development,* and included as a~~n~~ topic for discussion in the annual report required by Board policy 6:10, *Educational Philosophy and Objectives*. It shall include a discussion of the process for renewal of the program when applicable.

LEGAL REF.: 105 ILCS 5/10-29.
23 Ill.Admin.Code §226.360.

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 2:240 (Board Policy Development), 5:190 (Teacher Qualifications), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:30 (Organization of Instruction), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:30 (Student Assignment and Intra-District Transfer), 7:60 (Residence), 7:340 (Student Records)

Instruction

Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment;~~,~~ (2) provide enrichment experiences for students;~~,~~ (3) increase the effective utilization of staff time and skills;~~,~~ (4) give more individual attention to students;~~,~~ and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, INCubator coach or mentor, INCubator Board of Advisors, field trip chaperones and school-sponsored extracurricular activities;
3. To assist with academic programs under a ~~certificated~~ licensed teacher's immediate supervision;
4. To assist in times of violence or other traumatic incidents within the District by providing crisis intervention services to lessen the effects of emotional trauma on staff, students, and the community, provided the volunteer meets the qualifications established by the Ill. School Crisis Assistance Team Steering Committee;~~.~~
5. As a guest lecturer or resource person under a ~~certificated~~ licensed teacher's direction and with the administration's approval; or
6. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall follow Board policy 4:175, *Convicted Child Sex Offender; Screening; Notifications,* to establish procedures for securing and screening resource persons and volunteers. A person who is a ~~"~~*sex offender*,~~"~~ as defined by the Sex Offender Registration Act, or a ~~"~~*violent offender against youth*,~~"~~ as defined in the Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90, *Abused and Neglected Child Reporting.*

LEGAL REF.: 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.
~~7~~20 ILCS 5/12C-50.1, Failure to Report Hazing.
730 ILCS 150/1 et seq., Sex Offender Registration Act.
730 ILCS 15~~0~~2/101 et seq., Sex Offender Community Notification Law~~, and~~.
730 ILCS 154/75 et seq., Murderer and Violent Offender Against Youth Community Notification Law.
730 ILCS 154/101 et seq., Murderer and Violent Offender Against Youth Registration Act.

CROSS REF.: 4:170 (Safety), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:280 (Duties and Qualifications), 8:30 (Visitors to and Conduct on School Property), 8:95 (Parental Involvement)

Students

Residence

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six (6) months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5/14-1.11a, and 5/14-1.11b.

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools pursuant to:

1. According to an intergovernmental agreement.
2. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. School Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the School Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be

given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by t~~T~~he School Code, 105 ILCS 5/10-20.12b.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, ~~and~~ 5/10-22.5a, 5/14-1.11, 5/14-1.11a, and 5/14-1.11b.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
23 Ill.Admin.Code §1.240.
Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).
Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).
Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy)

Students

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, ~~unfavorable discharge status from military service, sex,~~ sexual orientation, ~~gender identity,~~ gender-related identity or expression, unfavorable discharge from military service, ~~ancestry, age, religion, physical or mental disability,~~ order of protection status, ~~status of being homeless, or actual or potential marital or parental status, including pregnancy,~~ association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system,

or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and deans assistants.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below~~; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12~~.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Dr. Matthew Haug
Name
275 South St., Box 396, Burlington, IL 60109
Address
matthew.haug@central301.net
Email
847-464-6005
Telephone

Complaint Managers:

Shayne Birkmeier
Name
275 South St., Box 396, Burlington, IL 60109
Address
shayne.birkmeier@central 301.net
Email
847-464-6005
Telephone

Taylor Ruiz
Name
275 South St., Box 396, Burlington, IL 60109
Address
taylor.ruiz@central301.net
Email
847-464-6005
Telephone

4. Consistent with federal and State laws and rules governing student privacy rights, the ~~Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every~~ parents/guardians of all students involved in an alleged incident of bullying ~~and discuss, as~~ will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
   a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
   b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.

c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.

10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.

11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.

b. 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. Any person may use this policy to complain about ~~sexual harassment~~ sex discrimination in violation of Title IX of the Education Amendments of 1972.

c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.* Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.

d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.

e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.

f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).

h. 7:185, *Teen Dating Violence Prohibited.* This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.

i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

j. 7:310, *Restrictions on Publications; Elementary Schools,* and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material,

including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.
405 ILS 49/, Children's Mental Health Act.
775 ILCS 5/1-103, Ill. Human Rights Act.
23 Ill.Admin.Code §§1.240, §1.280, and §1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Community Relations

Gifts to the District

The School Board appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:~~.~~

1. Be accepted by the Board or, if less than $500.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities.* State and federal laws require~~d~~ the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.
105 ILCS 5/16-1.
23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

~~LEGAL REF.: 105 ILCS 5/16-1.~~

Community Relations

Public Suggestions and Concerns

The School Board is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or B~~b~~oard member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.

An individual who is not satisfied ~~after following the channels of authority,~~ may file a grievance under Board Policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require~~s~~, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* ~~shall~~ create an independent right to a hearing before the B~~b~~oard.

LEGAL REF.: 115 ILCS 5/14(c-5),. Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Ted Juske, Athletics/Activities Director

TO: District 301 Board of Education

DATE: April 21, 2025

RE: ACES Team Overnight Trip for State

Good evening,

Our ACES (Academic Challenges Engineering & Sciences) team has qualified for the state competition on April 16, 2025 at Eastern Illinois University. Thank you to Kelli Stoner and Dan Oleson for all your efforts with this group.

Merissa Tosello
Aiden England
Shubh Shah
Matthew Carlson
Temuujun Gankhuu
Jackson Wipperfurth
Sanay Gulati
Allie Botkin
Teagan Cathcart
Daud Khan
Natalia Quesada
Sohan Avula
Emily Ying-Orjuela

Please see the agenda attached to this memo.

Our team will leave at around 5:00pm Tuesday, April 15th, compete on April 16th and then return back to Central High School.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Ted Juske, Athletics/Activities Director

TO: District 301 Board of Education

DATE: April 21, 2025

RE: Math Team Overnight Trip for State

Our Math Team Coaches Catherine Kowalski and AJ Piehl are requesting to take the Math Team State Qualifiers down to state for competition April 25-26, 2025.

The Math Team competition is a high school competition organized by the Illinois Council of Teachers of Mathematics (ICTM). The ICTM is a community of PreK through Post-Graduate educators that promotes equitable, high-quality mathematics teaching and learning. The purpose of the ICTM State Math Contest is to recognize outstanding mathematical achievement, encourage independent study, stimulate interest in mathematics, and provide a wholesome meeting ground for students and teachers of mathematics through academic competition.

Students competed at the FVC Math Competition in early February in which multiple teams from CHS placed in the top 3. Students also competed at the regional competition held at Rock Valley College in late February. Here, our Algebra I team, Geometry team, Algebra 2 team, and Jr/Sr 8-Person team took first, qualifying those teams for state. In total, we had 6 students place in the top 5 in their respective events, earning us additional state qualifying spots. My first year coaching, we qualified in two different events. Last year, we improved to four different events. This year, with the help of our new additional coach, Mr. Piehl, we have students competing in five different events. Two years ago, the team scored 320 total points at regionals, last year the team scored 395 points, and this year the team scored a massive 492 points which was good enough for 2nd place overall at the regional, which is the best finish in school history at this competition. We are excited by this improvement, and hope to see this sustained success moving forward with this program.

CENTRAL
UNIT SCHOOL DISTRICT 301

State competition held at Illinois State University 100 N University St., Normal, IL 61761

April 25, 2025 3:15 Departure

- 5:30 Arrival at hotel/Check-in
- 6:00-7:00 Dinner @ Hotel (order in food)
- 7:15-9:30 Team Practice (in common area)
- 10:00 Return to assigned rooms

April 26, 2025

- 7:00 Breakfast at Hotel
- 8:00 Departure to Contest Headquarters
- 8:15 Check-In/Tshirt Pickup
- 9:15 Opening Ceremony/Proctor Meeting
- 10:15-11:05 Written Competitions
- 11:45-12:15 Calculator Competition
- 12:30-1:30 Fresh/Soph 8 Person and Jr/Sr 2 person
- 1:45-2:15 Jr/Sr 8 Person

Depart Immediately Following 8-Person event (Lunch of sandwiches on bus ride back)

- 5:00- Arrive back at CHS

Math Team State Qualifiers

Krish Parekh
Aden Tu
Rishita Gorle
Niyati Kasireddy
Rahil Patel
Mahi Patel
Charlie Pepito
Manasvi Sipayi
Oleksii Sergyeyev
Darsh Patel
Wagner Viebrock
Calder Gagne
Maria Girgis
Michael Caburian
Sanay Gulati
Sohan Shah
Daud Khan
Sreejith Mylavarapu
Kanav Kapur
Alessandro Radosta
Zachary Hultgren
Cooper Mylott
Julian Onayemi
Shubh Shah
Alex Gagne
Elton Huang
Parv Mehta

Larson & Darby Group
Architecture Engineering Interiors

April 16, 2025

Dan Polowy
Director of Facility Operations
Central Unit School District 301

Re: Howard B Thomas Elementary School – Re-Roofing
2025-048.2

Dear Mr. Polowy,

On April 11th, we received bids from four roofing contractors for the re-roofing work at Howard B. Thomas Elementary School. All bidders met the criteria for bidding with the apparent low bid being from CIC Corporation of One Million, Nine Hundred Ninety-One Thousand, One Hundred Fifty-One Dollars ($1,991,151.00). This amount includes a 10% general contingency allowance for unforeseen conditions, any portion of which that is unused will be credited back to the district.

Larson & Darby Group, with you and your roof consultant, vetted the CIC Corp bid on April 15th. In the vetting of the bid, we asked the contractor if there was anything we were doing that was extravagant or could be trimmed up to save the district cost. There was nothing excessive in the project, but he offered a couple of scope reduction options for potential savings. We will evaluate these cost-saving measures and may recommend the district pursue them as change orders if they are viable.

The additive alternate 1 bid amount of seven thousand, one hundred seventy-seven dollars from CIC Corporation was significantly lower than the other bidders. Upon scope review the contractor acknowledged that they had missed some of the intended scope for this alternate and would provide the additional pricing for the scope missed in their bid. We do not recommend pursuing alternate 1 bid.

The deductive alternate 2 bid amount from CIC Corporation was also significantly lower than their competitors. Given the low alternate 2 amount, we do not recommend accepting this alternate bid given the high likelihood that the district operations staff will spend more on coordination and stockpile management than what has been offered as a deduction.

The contractor acknowledged that work will be completed before the start of 2025-26 school year. The contractor has a history of success on similar sized projects. We recommend approval of the total base bid amount of One Million, Nine Hundred Ninety-One Thousand, One Hundred Fifty-One Dollars ($1,991,151.00) without alternates, from CIC Corporation.

Respectfully,

Andrew A. Macklin, AIA
Principal, Architect
Larson & Darby Group

4949 Harrison Avenue, Suite 100 | Rockford, IL 61108
p: 815.484.0739 | f: 815.229.9687 | e: ldg@larsondarby.com | **larsondarby.com**

Larson & Darby Group
Architecture Engineering Interiors

BID TABULATION
HBT Roof replacement
Central School District 301
L&D #2025-048
Friday April 11th, 2025

BIDDING CONTRACTOR	Sterling Commercial Roofing	CIC Corporation	RB Crowther Company. Inc	McDermaid Roofing		
BOND INCLUDED	✓	✓	✓	✓		
ADDENDA ACKNOWLEDGED	✓	✓	✓	✓		
REQUIRED BID DOCUMENTS	✓	✓	✓	✓		
BASE BID	$ 2,397,111.00	$ 1,810,138.00	$ 1,980,700.00	$ 2,349,465.00		
TOTAL BASE BID W/ CONTINGENCY	**$ 2,636,822.00**	**$ 1,991,151.00**	**$ 2,178,770.00**	**$ 2,584,411.00**		
ALTERNATE 1 (reseal all precast wall joints)	$ 61,875.00	$ 7,177.00	$ 61,875.00	$ 72,000.00		
ALTERNATE 2 (keep stone on site)	$ (6,800.00)	$ (1,556.00)	$ (5,000.00)	$ (3,600.00)		

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

DOCUMENT 004113 - BID FORM - STIPULATED SUM (SINGLE-PRIME CONTRACT)

1.1 BID INFORMATION

A. Bidder: CIC Corporation.

1.2 CERTIFICATIONS AND BASE BID

A. Base Bid, Single-Prime (All Trades) Contract: The undersigned Bidder, having carefully examined the Procurement and Contracting Requirements, Conditions of the Contract, Drawings, Specifications, and all subsequent Addenda, as prepared by Larson & Darby Group and Architect's consultants, having visited the site, and being familiar with all conditions and requirements of the Work, hereby agrees to furnish all material, labor, equipment and services, including all scheduled allowances, necessary to complete the construction of the above-named project, according to the requirements of the Procurement and Contracting Documents, for the stipulated sum of:

1. Base Bid: = $ 1,810,138.00
2. General Contingency Allowance (Ten percent of Base Bid) $ 181,013.00
3. Total Bid Amount $ 1,991,151.00

1.3 ALTERNATE BIDS

A. State the amount to be added to or deducted from the Base Bid when Work shown or specified under the Alternate Bids is accepted and incorporated into the Contract.

Alternate 1 – At joints in existing pre-cast concrete panels, remove existing sealant joint system, clean and prepare joint substrates, and furnish and install new backer rod and joint sealant. Include 10% contingency allowance	Add to the Base Bid the sum of: Seven thousand, one hundred seventy-seven DOLLARS $ 7,177.00
Alternate 2 – In lieu of Contractor hauling off and disposing of roof ballast stone, Contractor shall haul and dump the stone on the Owners designated dumping area approximately 1mi from site.	Add or (Subtract) to the Base Bid the sum of: One thousand, Five Hundred fifty-six DOLLARS $ 1,556.00

1.4 BID GUARANTEE

A. The undersigned Bidder agrees to execute a contract for this Work in the above amount and to furnish surety as specified within 10 days after a written Notice of Award, if offered within 60 days after receipt of bids, and on failure to do so agrees to forfeit to Owner the attached cash, cashier's check, certified check, U.S. money order, or bid bond, as liquidated damages for such failure, in the following amount constituting ten percent (10%) of the Base Bid amount above:

1. One Hundred Ninety-one Thousand, One Hundred Fifteen Dollars ($ 199,115.00).

B. In the event Owner does not offer Notice of Award within the time limits stated above, Owner will return to the undersigned the cash, cashier's check, certified check, U.S. money order, or bid bond.

1.5 UNIT PRICES

A. The Undersigned Bidder proposes the following Unit Prices for Work added to, or deducted from, the Base Bid Sum:

UNIT	ADD	DEDUCT
Roof Insulation: Remove and dispose of existing damaged roof insulation, and furnish and install new roof insulation of same type and thickness, per square foot.	$ 12.75 per sq ft	$_____
Roof Decking: Remove and dispose of existing damaged roof decking, and furnish and install new roof decking of same type and configuration, per square foot.	$ 16.75 per sq ft	$_____
Remove and dispose of existing damaged wood blocking, and furnish and install new preservative treated wood blocking, per board foot.	$ 9.50 per board foot	$_____
Metal Coping: Omit new metal coping and clean and reinstall existing metal coping, per lineal foot.	$ 17.50 per lineal ft	$_____
Metal Roof Edge: Omit new metal roof edge and clean and reinstall existing metal roof edge, per lineal foot.	$ 8.75 per lineal ft	$_____

1.6 TIME OF COMPLETION

A. The Undersigned Bidder states that if awarded the Contract it shall commence the Work of the Contract Documents on June 9, 2025 and shall achieve Substantial Completion of the Work by August 15, 2025 at 8:00 a.m.

1.7 ACKNOWLEDGEMENT OF ADDENDA

A. The undersigned Bidder acknowledges receipt of and use of the following Addenda in the preparation of this Bid:

1. Addendum No. 1, dated April 4, 2025.
2. Addendum No. 2, dated _____.
3. Addendum No. 3, dated _____.
4. Addendum No. 4, dated _____.

1.8 CONTRACTOR'S LICENSE

A. The undersigned further states that it is a duly licensed contractor, for the type of work proposed, in Burlington, Illinois, and that all fees, permits, etc., pursuant to submitting this proposal have been paid in full.

1.9 SUBMISSION OF BID

A. Respectfully submitted this 10 day of April, 2025

B. Submitted By Albert B Seidl III (Name of bidding firm or corporation).

C. Authorized Signature: (Handwritten signature).

D. Signed By: Albert B Seidl III (Type or print name).

E. Title: President (Owner/Partner/President/Vice President).

F. Witness By: Diane Daubenspeck (Handwritten signature).

G. Attest: Diane Daubenspeck (Handwritten signature).

H. By: Diane Daubenspeck (Type or print name).

I. Title: Assistant Secretary (Corporate Secretary or Assistant Secretary).

J. Street Address: 441 W Bonner Rd.

K. City, State, Zip Wauconda, IL 60084.

L. Phone: 847-469-8622.

M. License No.: 104.001861.

N. Federal ID No.: 36-3177208 (Affix Corporate Seal Here).

1.10 BIDDER'S RESPONSIBILITY INFORMATION

A. Information required to be submitted with bid to facilitate application of Bidder Responsibility Criteria:

1. Date of establishment of current form of business organization:
March 9,1982

2. Type of current form of business organization:
S-Corporation

3. State of registration of current form of business organization:
State of Illinois

4. Name of bidder's project manager, with experience summary:
Albert B Seidl III over 35 years of experience delivering roofing jobs in 7 different states and 3 countries

5. Identification of projects which meet the requirements. Use Attachment 1 as the form on which to provide this information.

6. Enclose with this form independently prepared financial reports for the two consecutive, most recently available years.

7. Case, caption, number and court for any bankruptcy, receivership or similar proceeding involving the bidder other than solely as a claimant:
Never had any type of bankruptcy, receivership or simialr preceeding.

8. List contracts terminated by Owner for non-performance within the past five years of this project's bid date, and the name, address and telephone number of Owner's representative under all such contracts:
None

9. List contracts on which a claim against the bidder's bond was made within the past five years of this project's bid date, and the name, address and telephone number of Owner's representative under all such contracts. None

10. Enclose with this form a list of references and project names of all projects. The references must include the names of contact person who are or were officials representing the Owner who are familiar with the Bidder's performance.

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

THIS FORM MUST BE SUBMITTED WITH BID

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements. Fill out one sheet for each project. Duplicate as necessary:

Name of Project: Gateway Foundation Taylor Street Roof

Contract price as bid: $ 1,992,716.00

Final contract price: $ 1,992,716.00

Contract start date: 10/10/2024

Contract completion date: 12/20/2024

Date of Substantial Completion: 12/18/2024

Date of Final Completion: 12/19/2024

Identification of change orders which increased contract price or completion date which were due to the material fault of the Bidder.

None

Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:

None

Identification of claims on the Bidder's bond by Owner, subcontractor or others which were due to the material fault of the Bidder.

None

Identification of mechanic's liens filed against the Owner and reasons for liens:

None

Name, address and telephone number of Owner's representative:

Gateway Foundation
55 East jackson Blvd, Suite 1500
Chicago, IL 60604

Job Address: 3828 W Taylor St
Chicago, IL 60624

John Kearney
312-663-1100 ext 2325
872-276-0128

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

THIS FORM MUST BE SUBMITTED WITH BID

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements. Fill out one sheet for each project. Duplicate as necessary:

Name of Project: C.E.Niehoff Roof Coating

Contract price as bid: $ 1,015,528.00

Final contract price: $ 1,015,528.00

Contract start date: 9/9/2024

Contract completion date: 10/11/2024

Date of Substantial Completion: 10/8/2024

Date of Final Completion: 10/08/2024

Identification of change orders which increased contract price or completion date which were due to the material fault of the Bidder.

None

Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:

None

Identification of claims on the Bidder's bond by Owner, subcontractor or others which were due to the material fault of the Bidder.

None

Identification of mechanic's liens filed against the Owner and reasons for liens:

None

Name, address and telephone number of Owner's representative:

C.E. Niehoff & Company
2021 Lee Street
Evanston, IL 60202

Rob Thomson
847-866-5988

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

THIS FORM MUST BE SUBMITTED WITH BID

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements. Fill out one sheet for each project. Duplicate as necessary:

Name of Project: Easterseals Theraputic Day School 2024 Roof Sections

Contract price as bid: $427,757.00

Final contract price: $427,757.00

Contract start date: 9/2/2024

Contract completion date: 9/13/2024

Date of Substantial Completion: 9/6/2024

Date of Final Completion: 9/6/2024

Identification of change orders which increased contract price or completion date which were due to the material fault of the Bidder.

None

Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:

None

Identification of claims on the Bidder's bond by Owner, subcontractor or others which were due to the material fault of the Bidder.

None

Identification of mechanic's liens filed against the Owner and reasons for liens:

None

Name, address and telephone number of Owner's representative:

Easterseals Serving Chicagoland and Greater Rockford
1939 W 13th Street
Chicago, IL 60608

Job Address: 17300 Ozark Ave
Tinely Park, IL 60477

Sara Ray Stoeling, Phd
312-491-4110
773-251-2489

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

THIS FORM MUST BE SUBMITTED WITH BID

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements. Fill out one sheet for each project. Duplicate as necessary:

Name of Project: Rich Products 2023 Roofing Sections

Contract price as bid: $684,613.00

Final contract price: $684,613.00

Contract start date: 5/19/2023

Contract completion date: 7/1/2023

Date of Substantial Completion: 6/21/2023

Date of Final Completion: 6/24/2023

Identification of change orders which increased contract price or completion date which were due to the material fault of the Bidder.

None

Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:

None

Identification of claims on the Bidder's bond by Owner, subcontractor or others which were due to the material fault of the Bidder.

None

Identification of mechanic's liens filed against the Owner and reasons for liens:

None

Name, address and telephone number of Owner's representative:

Rich Products
6200 Mulford Street
Niles, IL 60714

Ratko Djokic
847-581-4680

We have done several roofing projects across the facility

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

THIS FORM MUST BE SUBMITTED WITH BID

ATTACHMENT 1 TO BIDDER'S RESPONSIBILITY INFORMATION

Identification of projects which meet the requirements. Fill out one sheet for each project. Duplicate as necessary:

Name of Project: Washington Early Learning Center

Contract price as bid: $733,277.00

Final contract price: $733,277.00

Contract start date: 6/8/2020

Contract completion date: 8/18/2020

Date of Substantial Completion: 8/14/2020

Date of Final Completion: 8/14/2020

Identification of change orders which increased contract price or completion date which were due to the material fault of the Bidder.

None

Identification of any litigation, mediation or arbitration in which the bidder is or was a party, including the case caption, number and court, mediator or arbitrator and reasons for bidder's involvement:

None

Identification of claims on the Bidder's bond by Owner, subcontractor or others which were due to the material fault of the Bidder.

None

Identification of mechanic's liens filed against the Owner and reasons for liens:

None

Name, address and telephone number of Owner's representative:

Mundelein School District #75
Washington Early Learning Center
Mundlein, IL 60060

Dave Zaremba
847-420-0664

We have done several roofing projects across the district

CIC Corporation

Profit and Loss

January - December 2023

	TOTAL
Income	
Job Income	2,654,625.28
Gutter Work Income	10,563.58
Repair Income	319,359.15
Roofing Income	1,092,873.10
Total Job Income	**4,077,421.11**
Total Income	**$4,077,421.11**
Cost of Goods Sold	
Business Licenses and Permits	286.31
Equipment Rental for Jobs	956.35
Job Materials Purchased	681,219.13
Other Job Related Costs	150.00
Subcontractors Expense	653,248.95
Tools and Small Equipment	31,869.22
Total Cost of Goods Sold	**$1,367,729.96**
GROSS PROFIT	**$2,709,691.15**
Expenses	
Advertising and promotion	2,654.31
attorney fee	18,448.00
Auto and Truck Expenses	160,320.32
Bank Fees	917.20
Bank Service Charges	-1,754.87
Charitable Contributions	2,607.38
Computer and Internet Expenses	600.99
Gifts	10,002.12
Insurance - health	34,373.07
Insurance - other	306,260.13
Interest Expense	18,645.37
Late fees	10,891.90
Meals/Entertainment-Clients	51,380.35
Meals/Entertainment-Staff	20,832.34
Miscellaneous expense	-5,230.50
Office Expenses	30,942.40
Office Supplies	16,364.16
Payroll Expenses	3,875.00
Taxes	67,826.74
Wages	723,381.32
Total Payroll Expenses	**795,083.06**
Postage and Delivery	18.12
Processing Fees	2,093.73
Professional Fees	129,830.00
Purchases	-2,347.52

CIC Corporation

Profit and Loss

January - December 2023

	TOTAL
Reimbursements	-935.07
Rent Expense	143,528.20
Repairs and Maintenance	77,220.56
Travel and meetings	75,626.28
Utilities	32,883.21
Total Expenses	**$1,931,255.24**
NET OPERATING INCOME	**$778,435.91**
Other Income	
interest income	-590.67
Total Other Income	**$ -590.67**
Other Expenses	
Ask My Accountant	102,348.50
Total Other Expenses	**$102,348.50**
NET OTHER INCOME	**$ -102,939.17**
NET INCOME	**$675,496.74**

CIC Corporation

Profit and Loss

January - December 2022

	TOTAL
Income	
Job Income	1,501,836.74
Repair Income	82,630.50
Roofing Income	1,454,983.67
Total Job Income	**3,039,450.91**
Unapplied Cash Payment Income	328.53
Total Income	**$3,039,779.44**
Cost of Goods Sold	
Business Licenses and Permits	90.00
Job Materials Purchased	634,897.88
Subcontractors Expense	331,343.41
Tools and Small Equipment	6,282.54
Total Cost of Goods Sold	**$972,613.83**
GROSS PROFIT	**$2,067,165.61**
Expenses	
Advertising and promotion	1,112.18
Auto and Truck Expenses	84,966.44
Bank Fees	15,813.20
Bank Service Charges	570.00
Charitable Contributions	425.00
Computer and Internet Expenses	2,509.10
Credit Card Fees	1.58
Education & Training	0.00
Gifts	9,183.45
Insurance - health	31,565.53
Insurance - other	169,733.43
Interest Expense	28,894.28
Late fees	22,449.55
Meals/Entertainment-Clients	26,964.02
Meals/Entertainment-Staff	14,759.45
Miscellaneous expense	0.10
Office Expenses	35,903.27
Office Supplies	14,863.35
Payroll Expenses	2,100.00
Taxes	66,354.27
Wages	730,524.66
Total Payroll Expenses	**798,978.93**
Postage and Delivery	77.29
Processing Fees	7,245.53
Professional Fees	40,138.36
Reimbursements	-2,566.55
Rent Expense	61,612.00

CIC Corporation

Profit and Loss

January - December 2022

	TOTAL
Repairs and Maintenance	45,212.16
Travel and meetings	3,104.50
Utilities	29,582.20
Total Expenses	**$1,443,098.35**
NET OPERATING INCOME	**$624,067.26**
Other Expenses	
Ask My Accountant	-62,303.50
Total Other Expenses	**$ -62,303.50**
NET OTHER INCOME	**$62,303.50**
NET INCOME	**$686,370.76**

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

THIS FORM MUST BE SUBMITTED WITH BID

CERTIFICATE OF COMPLIANCE WITH ILLINOIS DRUG-FREE WORKPLACE ACT (Contractors With 25 or More Employees)

1.1 CERTIFICATE OF COMPLIANCE WITH ILLINOIS DRUG-FREE WORKPLACE ACT

A. CIC Corporation, having 25 or more employees, does hereby certify pursuant to Section 3 of the *Illinois Drug-Free Workplace Act* (30 ILCS 580/3) that [he, she, it] shall provide a drug-free workplace for all employees engaged in the performance of work under the contract by complying with the requirements of the *Illinois Drug-Free Workplace Act* and, further certifies, that [he, she, it] is not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.

By Authorized Agent

Date

SUBSCRIBED and SWORN TO before me

This 11 day of April, 2025.

NOTARY PUBLIC

K. THIMIOS
OFFICIAL SEAL
Notary Public, State of Illinois
My Commission Expires
September 13, 2025

K. Thimios

HOWARD B. THOMAS GRADE SCHOOL RE-ROOFING
CENTRAL CUSD #301
BURLINGTON, ILLINOIS

CERTIFICATE REGARDING SEXUAL HARRASSMENT POLICY

1.1 CERTIFICATE REGARDING SEXUAL HARRASSMENT POLICY

A. CIC Corporation, [contractor], does hereby certify pursuant to Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) that [he, she, it] has a written sexual harassment policy that includes, at a minimum, the following information: (i.) the illegality of sexual harassment; (ii) the definition of sexual harassment under State law; (iii) a description of sexual harassment, utilizing examples; (iv) an internal complaint process including penalties; (v) the legal recourse, investigative and complaint process available through the Department of Human Rights and Human Rights Commission; (vi) directions on how to contact the Department of Human Rights and Human Rights Commission; and (vii) protection against retaliation.

By Authorized Agent

Date

SUBSCRIBED and SWORN TO before me

This 11 day of April, 2025.

NOTARY PUBLIC

END OF DOCUMENT 00 41 13

K. THIMIOS
OFFICIAL SEAL
Notary Public, State of Illinois
My Commission Expires
September 13, 2025

K. Thimios

AIA® Document A310™ – 2010

Bond No. JB002078

Bid Bond

CONTRACTOR:
Name, legal status and address)
C.I.C. Corporation
441 W Bonnder Rd

Wauconda, IL 60084

SURETY:
(Name, legal status and principal place of business)
Old Republic Surety Company
PO Box 1635

Milwaukee, WI 53201-1635

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

OWNER:
(Name, legal status and address)

*Central School District 301

Bond Amount: Ten Percent **of the Bid Amount (** 10% **of Bid Amount)**

PROJECT: Project No. 2025-048 Howard B Thomas Grade School Re-Roofing

(Name, location or address, and Project number, if any)

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (I) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 9th day of April, 2025

C.I.C. Corporation
(Principal) *(Seal)*

(Witness)

(Title)

Old Republic Surety Company
(Surety) *(Seal)*

(Witness)

(Title) Attorney-in-Fact Troy Staples

CAUTION: You should sign an original AIA Contract Document, on which this text appears in RED. An original assures that changes will not be obscured.

Init.

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ACKNOWLEDGMENT OF PRINCIPAL (Individual)

State of _____)
)
County of _____)

On this _____ day of _____, in the year _____, before me personally come(s) _____, to me known and known to me to be the person(s) who (is) (are) described in and executed the foregoing instrument and acknowledge(s) to me that he/she executed the same.

_____
Notary Public

ACKNOWLEDGMENT OF PRINCIPAL (Partnership)

State of _____)
)
County of _____)

On this _____ day of _____, in the year _____, before me personally come(s) _____, a member of the co-partnership of _____ _____ to me known and known to me to be the person who is described in and executed the foregoing instrument and acknowledges to me that he/she executed the same as for the act and deed of the said co-partnership.

_____
Notary Public

ACKNOWLEDGMENT OF PRINCIPAL (Corporation)

State of _____)
)
County of _____)

On this _____ day of _____, in the year _____, before me personally come(s) _____, to me known, who, being duly sworn, deposes and says that he/she is the _____ of the _____ _____ the corporation described in and which executed the foregoing instrument; that he/she knows the seal of the said corporation; the seal affixed to the said instrument is such corporate seal; that it was so affixed by the order of the Board of Directors of said corporation, and that he/she signed his/her name thereto by like order.

_____
Notary Public

ACKNOWLEDGMENT OF SURETY

State of Minnesota)
)
County of Dakota)

On this 9th day of April, in the year 2025, before me personally come(s) Troy Staples, Attorney(s)-in-Fact of Old Republic Surety Company with whom I am personally acquainted, and who, being by me duly sworn, says that he/she is (are) the Attorney(s)-in-Fact of Old Republic Surety Company company described in and which executed the within instrument; that he/she know(s) the corporate seal of such company; and that seal affixed to the within instrument is such corporate seal and that it was affixed by order of the Board of Directors of said company, and that he/she signed said instrument as Attorney(s)-in-Fact of the said company by like order.

HAEKYONG KIM
Notary Public
Minnesota
My Commission Expires 01/31/2030

Haekyong Kim
Notary Public

OLD REPUBLIC SURETY COMPANY

POWER OF ATTORNEY

KNOW ALL MEN BY THESE PRESENTS: That OLD REPUBLIC SURETY COMPANY, a Wisconsin stock insurance corporation, does make, constitute and appoint: JENNIFER M. BOYLES, NICHOLAS HOCHBAN, THOMAS M. LAHL, TROY STAPLES, ZACHARY PATE, THOMAS GEORGE KEMP of WEST ST PAUL, MN

its true and lawful Attorney(s)-in-Fact, with full power and authority for and on behalf of the company as surety, to execute and deliver and affix the seal of the company thereto (if a seal is required), bonds, undertakings, recognizances or other written obligations in the nature thereof, ***(other than bail bonds, bank depository bonds, mortgage deficiency bonds, mortgage guaranty bonds, guarantees of installment paper and note guaranty bonds, self-insurance workers compensation bonds guaranteeing payment of benefits, or black lung bonds),*** as follows:

ALL WRITTEN INSTRUMENTS

and to bind OLD REPUBLIC SURETY COMPANY thereby, and all of the acts of said Attorneys-in-Fact, pursuant to these presents, are ratified and confirmed. This appointment is made under and by authority of the board of directors at a special meeting held on February 18, 1982.

This Power of Attorney is signed and sealed by facsimile under and by the authority of the following resolutions adopted by the board of directors of the OLD REPUBLIC SURETY COMPANY on February 18,1982.

RESOLVED that, the president, any vice-president or assistant vice president, in conjunction with the secretary or any assistant secretary, may appoint attorneys-in-fact or agents with authority as defined or limited in the instrument evidencing the appointment in each case, for and on behalf of the company to execute and deliver and affix the seal of the company to bonds, undertakings, recognizances, and suretyship obligations of all kinds; and said officers may remove any such attorney-in-fact or agent and revoke any Power of Attorney previously granted to such person.

RESOLVED FURTHER, that any bond, undertaking, recognizance, or suretyship obligation shall be valid and binding upon the Company

(i) when signed by the president, any vice president or assistant vice president, and attested and sealed (if a seal be required) by any secretary or assistant secretary; or

(ii) when signed by the president, any vice president or assistant vice president, secretary or assistant secretary, and countersigned and sealed (if a seal be required) by a duly authorized attorney-in-fact or agent; or

(iii) when duly executed and sealed (if a seal be required) by one or more attorneys-in-fact or agents pursuant to and within the limits of the authority evidenced by the Power of Attorney issued by the company to such person or persons.

RESOLVED FURTHER that the signature of any authorized officer and the seal of the company may be affixed by facsimile to any Power of Attorney or certification thereof authorizing the execution and delivery of any bond, undertaking, recognizance, or other suretyship obligations of the company; and such signature and seal when so used shall have the same force and effect as though manually affixed.

IN WITNESS WHEREOF, OLD REPUBLIC SURETY COMPANY has caused these presents to be signed by its proper officer, and its corporate seal to be affixed this 9th day of February, 2023.

OLD REPUBLIC SURETY COMPANY

Karen J. Haffner
Assistant Secretary

OLD REPUBLIC SURETY COMPANY CORPORATE SEAL 1901

Alan Pavlic
President

STATE OF WISCONSIN, COUNTY OF WAUKESHA - SS

On this 9th day of February, 2023, personally came before me, Alan Pavlic and Karen J Haffner, to me known to be the individuals and officers of the OLD REPUBLIC SURETY COMPANY who executed the above instrument, and they each acknowledged the execution of the same, and being by me duly sworn, did severally depose and say: that they are the said officers of the corporation aforesaid, and that the seal affixed to the above instrument is the seal of the corporation, and that said corporate seal and their signatures as such officers were duly affixed and subscribed to the said instrument by the authority of the board of directors of said corporation.

KATHRYN R. PEARSON NOTARY PUBLIC STATE OF WISCONSIN

Kathryn R. Pearson
Notary Public

My Commission Expires: September 28, 2026
(Expiration of notary's commission does not invalidate this instrument)

CERTIFICATE

I, the undersigned, assistant secretary of the OLD REPUBLIC SURETY COMPANY, a Wisconsin corporation, CERTIFY that the foregoing and attached Power of Attorney remains in full force and has not been revoked; and furthermore, that the Resolutions of the board of directors set forth in the Power of Attorney, are now in force.

40-0375

OLD REPUBLIC SURETY COMPANY CORPORATE SEAL 1901

Signed and sealed at the City of Brookfield, WI this 9th day of April, 2025.

Karen J. Haffner
Assistant Secretary

ORSC 22262 (3-06)

PATE BONDING, INC.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Graydon Engle, Grant Director

TO: Board of Education, Dr. Powell, Dr. Schumacher

DATE: April 21, 2025

RE: Consolidated District Plan (CDP)

It is the recommendation of the Central administration that the Board approve the Consolidated District Plan (CDP) for FY 2026. The plan includes the following grants: Title I-Part A, Title II-Part A, Title IV-Part A, Title III Language Instruction Education Program (LIEP), Title III-Immigrant Student Education Program (ISEP), IDEA, Part B Flow-Through, IDEA, Part B-Preschool, and Foster Care Transportation Plan. Approval of this plan is a procedural requirement and does not signal any change in the grants for which we apply or receive.

Additional notes for the Board:

The Consolidated District Plan addresses the planning portion of the grant process. All districts that intend to submit an application for one of the Federal Grants must have an approved CDP with ISBE before submission of the grant application. No state grants are included in the CDP.

Change Log 2025-2026

- **Changed all instances of Fastbridge to MAP**
- **Changed all instances of ISAT/PSAT to ACT**
- **Added updated programing offered throughout**
    - **Building Thinking Classrooms**
    - **Writing Revolution**
    - **HMH English 3D (ELL)**
    - **HMH Writable (ELL)**
- **Updated language on SPED/Preschool Needs Assessment Process**
- **Added Strength, Weaknesses, Opportunities, Threats (SWOT) analysis to needs assessment.**
- **Updated Website Redesign description**
- **Changed tense where needed**

District Goals

[To be included in tabs: Stakeholders, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific- Part two, and IDEA]

2024-2025 Strategic planning has continued by conducting gap analysis. The district was able to land on three major target areas for the district: Enhancing Educational Operations and Infrastructure, Enhancing Student Performance and Growth, and Fostering a Positive School Culture and Community Engagement. The district has also conducted a Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis with all stakeholders(Staff, Students, Families, Board of Education). We are still in the process of finalizing goals and developing our strategic plan this school year. Our current goals outlined below are consistent with what we are targeting while we work through goal creation.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through ~~FastBridge early literacy and early numeracy.~~ Map reading, Math growth and Map Fluency. If students are not making the necessary progress intervention measures are put into place.

ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. MAP is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals.

5x5 Math: The district goals align with improving Tier I instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. MAP~~FastBridge~~ assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues.

The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year.

Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum. ~~if necessary, and PSAT data.~~ Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College.

High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students' experience. These courses are instructed, as well as many of our courses at the high school, through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 8 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Schoolinks, a system that allows our students to prepare more accurate 5 year plans connected to current academic achievement. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by ~~us~~ utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount in~~to~~ other district programs e.g., veterinary science, precision manufacturing, welding, automotive, and educational pathways. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional

coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design.

Special Populations/Safe and healthy environment: The district implemented programs (ie. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

Central Community Unit School District #301 serves an academically, culturally, and socio-economically diverse population. The District and the Board of Education are committed to equal access and treatment for all students, families and employees.

Central's Board policy of nondiscrimination and equity governs decision-making at all levels. Such policies incorporate the following principles: the Board of Education shall not discriminate against children, parents/guardians, employees, applicants, contractors, or individuals participating in board and/or agency-sponsored activities. Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited or denied equal access to educational and extracurricular programs and activities.

Central monitors, coordinates, and recommends action to ensure compliance with the above policies. To effectively and fairly resolve conflicts should they arise, the district has established grievance procedures related to equal access for employees, students, and their families alleging discrimination. These procedures are accessible for use by all school stakeholders. The district also offers in-service training to increase staff effectiveness in recognizing and correcting biased attitudes.

Central monitors the program participation consistently through:

a. Providing strong MTSS programs to intervene early to close academic gaps and to limit entry into low-level courses.

b. Providing electives and multiple pathways into given courses; thereby removing tracking or minimal access to higher-level coursework.

c. Identifying and providing systematic help to students who are deficient in credits to reduce the repetition of coursework and falling behind in graduation date.

d. Providing strong education for all, giving priority to early learning and closing skill gaps along the way, providing resources to intervention courses and SEL programs.

f. Establishing goals and concrete targets to monitor equity, particularly to the youth who have low school attainment and dropout.

G. Accelerating *all* students in high school based on their meets/exceeds standardized test scores from the College Board suite of assessments (ACT).

Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.

Federal and local funds are aligned to assist in providing equitable and rigorous programming to all students by highly trained teachers, staff, and administration. Additionally, rigorous coursework continues to be developed based on needs assessments and data gleaned from state achievement tests (when available), common summative assessments (developed by local teachers), formative assessments, and research-based progress monitoring tools, along with research-based programs to assist students who are struggling. The District continues to monitor skill gaps between low socioeconomic students, students with disabilities, English learners, race, and gender alongside their peers through a multi-tiered early warning system. It is the goal of the District to implement and monitor the progress of all students to make sure we are meeting their academic, social, attendance, and emotional needs.

Additionally, we work in collaboration and in a partnership with parents to ensure they have a voice in academic needs for their students. Mentoring for new teachers and administration will ensure that highly trained educators are able to promote an equitable and rigorous experience for our youth, while being supported in improving their craft of teaching through the use of instructional coaching. The LEA will work in collaboration with individuals for the Title III grant and IDEA to work in concert with Title I, II, and IV to provide additional supports that align to the district's vision of closing gaps for our struggling youth and promoting a more rigorous curriculum for our advanced learners.

We continue to work to promote best practices and instructional coaching for improved relevant curriculum alignment and training on instructional elements, including improved pedagogy, differentiation to meet the various needs of our students, behavior coaching to meet the needs of changing SEL needs, etc. Dollars will be spent to ensure that we have research-based programs and software to assist teachers and students in meeting the students' needs and in closing skill deficits. Curriculum and assessment work continues to be done through collaboration with teaching staff to make sure we are providing a differentiated approach to teaching and learning so that all students' needs can be met where they are at and strategies can be employed that scaffold each learner’s knowledge for more rigorous content. In 2024-2025 school year we added Building Thinking Classroom staff training and Writing Revolution. This professional development will continue into the 2025-2026 in addition to targeted professional development for

instructional coaches focused on literacy skills, mathematical skills, and behavior strategies.

Dollars will be utilized to assist in the social and emotional learning for all youth, including but not limited to, bullying prevention, character education, training on behavior interventions, social/emotional learning, STOIC principles, etc. These professional development topics will be designed, in collaboration with students, parents and staff. As part of this collaboration, additional professional development will incorporate voices from our students regarding their experiences and ideas relevant to instructional shifts. A main focus for professional development will be in instructional pedagogy and planning for instruction.

Lastly, continuous improvements in the area of training for high school teachers in the area of dual credit and career technical (CTE) pathways is another main focus for our district. A large focus for CTE is to increase participation in CTE dual credit coursework by working with our post-secondary partner alongside teacher training. A continued focus for our District will be finding ways to incorporate more technical subjects and dual credit for all students. District dollars will be used to strengthen career technical education offerings by improving access, program quality, and transition points between education and workforce systems and programs. Providing choices that promote college and career readiness by implementing additional opportunities for our students to have intership/extership opportunities to broaden their scope of understanding. The District continues to form partnership with Elgin Alignment Collaborative and will continue to be invested in as we have seen an increase in students' access to business tours, pathway specific panels discussions, and summer job internships.

Needs assessment

Provide a Summary of the LEA's Needs Assessment.

The LEA is engaged in a systematic continuous improvement process embedded with data-based decision making focused on best practices and high expectations in teaching and learning. Stakeholders participated in strategic planning and identified District priorities. The LEA did not use an isolated tool but various assessments and resources (i.e., school and/or district report card(s), 5Essentials Survey, student achievement data, current recruitment and retention efforts, strong mentor-protege program and instructional coaching model and effectiveness data via surveys, etc.) to be a part of identifying our organizational short and long-term goals and strategies. Additionally, the District utilizes principal-parent advisory and advisory board data to assist in making improvements. The LEA utilizes qualitative and quantitative data and accountability metrics set by the District. Through data collection and analysis, LEA determined trends and areas of need, including, but not limited to: LEA policies and practices, student outcomes/performance, student engagement, student opportunities, professional practice, climate and culture, and stakeholder engagement. The scope of the needs assessments also focused on academic proficiency, access and enrollment/participation in courses, access and the level of student participation advance courses, preschool participation, student achievement, college and career, special populations, access and usage of educational supports, chronic absenteeism, technology, safe learning environment, and social-emotional needs. In Spring of 2024 collaboration with communities in the form of town halls and surveys were distributed in an effort to pass a referendum of new school buildings within our district. The referendum failed, therefore, continued collaboration with our community stakeholders will continue.

In the fall of 2024 all stakeholders participated in Strength, Weaknesses, Opportunities, and Threats (S.W.O.T.) analysis of current district status. 4 main areas were identified and goals are actively being created. Goal 1: Enhancing Student Performance and Growth, Goal 2: Enhancing Educational Operations and Infrastructure, Goal 3: Fostering a Positive School Culture and Community Engagement, and lastly Goal 4: Optimize Educational Outcomes through Efficient Budgeting and Staffing.

Plan Specifics

Needs Assessment Impact

Indicate which of the instruments below were used in the LEA needs assessment process.

- School and/or district report card
- 5Essentials Survey
- Student achievement data (disaggregated by student groups)
- Current recruitment and retention efforts and effectiveness data
- Professional development plan(s)
- School Improvement Plan(s)
- ESSA site based expenditure data
- OTHER- SWOT Analysis, Open Architects (data software) student attendance, discipline trends, and staff attendance data.

Title I, Improving Basic Programs

The School Improvement Process is part of all seven (7) of our schools. Each school aligns their school improvement alongside that of the district improvement plan. The goals established are utilized within each school and the development of goals are specific to each school's needs. The work done in each building involves various stakeholders working together to develop strategies, analyze data and assess results. This process is done from strategy implementation, by gathering input and making recommendations for future improvements.The 5Essentials Survey results for all schools are utilized to help discuss and review challenges that we may need to address. An area of focus surrounds improvement in the area of instructional leadership. Goals within each building are established alongside the district goals to focus on instructional pedagogy that needs to be improved. Modeling and coaching are embedded as part of the school-wide process for improvement; thereby, providing an opportunity for building leadership and coaches to improve in this area. Student achievement data is used to establish areas of weakness within our district. In the area of recruitment and retention efforts, instructional coaches will work with staff relevant to instructional pedagogy through the "coaching model" for new staff as part of the mentoring process, as well as with struggling teachers from EC-12 grade. Through our progressional development survey, we are designing "professional growth activity plans (PGAPs)" that align to teacher needs, in addition to, developing online professional development classes that teachers can take at home, during their plan time or any other time that is beneficial to them through our "Central University". Through our Title I committee work we have developed specific goals to focus on progress monitoring of struggling youth, IEP students, EL students, etc., to assist in closing student achievement gaps. Additionally, we have purchased Imagine Learning licenses to assist in closing gaps for our language

learners and Ellevation software as a means to progress monitor the EL students growth. Frequent data meetings, Title I meetings, and progress monitoring through FastBridge allows us to monitor the success of struggling learners and adjust to their needs throughout the school year.
A special education needs assessment is completed two times per year by our administration and special education staff to gather feedback relevant to the need for additional resources and personnel along with specific professional development needs, including but not limited to the use of behavior coaches. Additionally, we continue to work to promote best practices and instructional coaching for improved relevant curriculum alignment and training on learning targets. Dollars will be spent to ensure that we have research-based programs and software to assist teachers and students in meeting the students' needs and in closing skill deficits.

Title II, Preparing, Training, and Recruiting

Instructional pedagogy through modeling and support is an area designated on our needs assessment. Providing coaching and modeling to new and early career teachers is essential to help them be more prepared and feel supported; thereby, leading to better retention. Annually we have a mentor protege program where veteran teachers work closely as mentors with new hires throughout the year on a variety of topics including; Curriculum and instruction, learning, districts systems, and planning. Additionally, there is job-embedded professional development incorporated into a teachers daily interactions by multiple content areas and grade levels working together to improve their instruction. The resulting conversations often give rise to collaborative and interdisciplinary learning opportunities; their rubric and scoring sessions help teachers and administrators develop a common vocabulary around instruction; it is designed to support instruction for ALL students, not just students within specialized academic programs (i.e. gifted, college-prep, ELL, remedial); it supports collaborative, collegial and reflective dialogues around instruction. Authentic Intellectual Work (AIW) will continue to be used to assist middle and high school teachers; (AIW) is a framework for ensuring that ALL students have access to intellectually rigorous learning experiences that have value beyond school. It guides teachers to consider why they teach what they teach and how best to engage students; lastly it assumes that teachers bring valuable experiences and expertise to the table; their expertise is an essential component of team meetings. Curriculum and assessment work continues to be done through collaboration with teaching staff to make sure we are providing a differentiated approach to teaching and learning so that all students' needs can be met. Additionally, instructional coaches will provide online professional development to incorporate best practices in learning targets, assessment, and curriculum lesson design. Central University PD is a resource to help improve teacher performance. For new administration within our district mentoring will take place regarding instructional leadership and the use of the feedback process.

Professional development is strategically designed to address high-leverage areas of instructional practice and student support. Key focus areas include effective lesson

design, evidence-based literacy and mathematics instruction, supporting special populations, fostering productive dialogue through crucial conversations, and implementing the requirements of SB100. Embedded within this professional learning plan will be targeted literacy instruction grounded in the principles of Structured Literacy, including training in The Writing Revolution to enhance syntax, comprehension, and written expression across content areas. In mathematics, professional development will emphasize the Building Thinking Classrooms framework to foster student-centered, inquiry-driven problem solving and mathematical reasoning.

In addition to academic instruction, behavioral supports will be strengthened through strategic systems-level work designed to proactively address student engagement, social-emotional development, and classroom management. This comprehensive approach will be driven by effective planning and intentional implementation strategies, ensuring alignment between professional learning, instructional delivery, and student outcomes. The overarching goal is to build staff capacity to deliver rigorous, responsive instruction that meets the diverse needs of all learners.

Title III- LIEP

EL/Bilingual Staff Professional Development- Professional development will be centered around best practices and updated research within the field of teaching culturally and linguistically diverse student populations ranging from PreK-12th grade. By providing language instruction, professional development for staff, and fostering parental involvement, EL students will receive the appropriate support and instruction to encourage positive academic, emotional, and social performance and achievements outcomes. Through language and instruction, EL students will build their language and literacy skills; through collaborative efforts with EL teachers and professional development, educators will be more involved in the improvement of educational outcomes and supporting the success of our EL students; teachers will promote language learning through the use of learning strategies gained from professional development; and by engaging with our learners' parents, we are offering more opportunities of outreach, partnerships, and involvement in their child's education experience; and therefore, the activities include in this grant proposal will contribute to the success of our EL students.

We continue to support our students and families with translation services including our full time district level administrative assistant specializing in translation. We continue to utilize our Lexmark translation service allowing the district to accurately translate documents into any language that is needed in real time.

We also continue to refine our communication strategies through the use of our parent communication tool Parent Square capitalizing on its ability to translate communications sent to stakeholders. Arriba la Lectura (Spanish IntoReading) has been acquired and is utilized to

help support specific TBE students within Spanish Language Arts; it directly aligns with our IntoReading program currently used within the general education classrooms for ELA.

Title IV- Student Support and Academic Enrichment

At the elementary level, implementation of STEAM is a focus. Through this, professional development will be around providing science anchored, hands-on, problem and inquiry-based learning experiences to build students' scientific and technological literacy skills. Integrated experiences to develop critical and conventional thinking, self-discovery and problem-solving skills; purposeful integration of technology to engage innovative design and assist students in becoming global thinkers (engineering design process); reflective experiences and design efforts to seek ways to improve outcomes and capture student learning.

IDEA Flow-Through [1]

The special education needs assessment was completed by building administration, special education staff and related service personnel. District leadership met with each building's administration and special education staff to address the IEP subgroup. Areas that are being targeted are interventions for students at the Tier 2 and 3 level, as well as a review of the delivery of services. The goal will be to increase IEP student achievement and better serve our students. The grant activity will be used to purchase interventions/curriculum to meet the needs of our IEP students Kindergarten - 12th grade. The other main area identified in the needs assessment is supporting students with social-emotional needs. The grant activity will be used to provide professional development activities related to curricular resource implementation, social-emotional learning, and purchase interventions/curriculum for the social workers and school psychologists. The grant will also continue to be used to fund the needs of the related service personnel.

IDEA- Preschool

The needs assessment conducted by the district indicated a need for additional curricular materials to meet the needs of our students, including a resource targeting individualized, direct instruction. The grant will also be utilized to support professional development needs of the early childhood staff as well as support progress monitoring of student growth.

Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file.**

In the fall of 2024 all stakeholders participated in Strength, Weaknesses, Opportunities, and Threats (S.W.O.T.) analysis of current district status. 4 main areas were identified and goals are actively being created. Goal 1: Enhancing Student Performance and Growth, Goal 2: Enhancing Educational Operations and Infrastructure, Goal 3: Fostering a Positive School Culture and Community Engagement, and lastly Goal 4: Optimize Educational Outcomes through Efficient Budgeting and Staffing.

All site-based school improvement plans are aligned to district improvement initiatives. Consequently, the work done in each building involves various stakeholders (teachers, specialists (reading, special education, EL personnel, psychologists, administration and parents) to develop strategies, analyze data and results for all subgroups and the general building and district-wide and student population, gather input and make recommendations for future academic, SEL, behavioral improvements. The elementary and middle school buildings have Parent-Teacher Organizations, which meet monthly, and include Principal Reports, in which building administration, and teacher leaders (when appropriate) update parents on initiatives and plans to improve the learning environment of the schools through district-wide Title I committee . The committee established a Parent University to present topics to parents in areas such as, but not limited to special education, transition supports, EL, etc. Additional Parent Universities will be established. Site/SIP teams anticipate meeting at each Title Building to discuss and align initiatives with the district Title I Committee.

Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

LEA will work with building-wide school improvement plans which incorporate parents to discuss initiative and seek input from parents. Additionally, the district has a curriculum council which consists of parents, teachers, administration and the Board of Education where data and gap analysis are discussed. During these discussions, parent input is used along with other stakeholder input to identify strategies, programs and initiatives that can assist in continuing to close the gap. Lastly, a Title I committee has been formed to focus directly on data relevant to gaps, parent education and parent communication. Additionally, the district website has been fully revamped in the 2024-2025 school year. The updated website has parent resources for our parents to utilize for questions, resources within Kane County, and the district’s continuum of services. Newly created and updated parent

university videos will be uploaded throughout the 2025-2026 school year. Additionally, the community can still find deaf and hard of hearing resources, mental health resources, drug and alcohol awareness, parent involvement, and special educational services.

Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

The district's Parental Involvement Policy (8:95) states- In order to assure collaborative relationships between students' families and the District and to enable parents/guardians to become active partners in education, the Superintendent or designee shall:1. Keep parent(s)/guardian(s) thoroughly informed about their child's school and education. 2. Encourage parents/guardians' involvement in their child's school and education. 3. Establish effective two-way communication between parents/guardians and the District. 4. Seek input from parent(s)/guardian(s) on significant school-related issues. 5. Inform parents/guardians on how they can assist their children's learning.

Activities/strategies for effective parent and family engagement the LEA includes, but not limited to: Open houses, Parent/teacher conferences, BPAC, Rocket Launch, Triple A (academics, athletics and activities), IHSA Night, FAFSA Night, AP Night, Fine Arts Programs, Literacy Nights, Parent University, Focus Groups, PTO events, increased resources added to our parent resource page for professional development for parents and resources. Approaches to effectively reach parents of English Learners is through communication, partnerships, and creating opportunities for parent involvement.

Our District continues to reach more parents through the use of our District-wide communication tool, Parent Square. This tool allows stakeholders to receive information in their preferred language and keeps open-lines of communication.

In addition, the district will continue to provide qualified interpreters and telephone interpretation service as needed. The District will continue to provide resources in languages other than English. The District will continue to build capacity and community partnerships. Creating a welcoming cultural environment, including adding additional bilingual staff in buildings to ensure EL families are valued part of our school community. EL parents are encouraged to volunteer in the classroom as well as at school events, BPAC meetings which meet under the name Padres Unidos meets monthly and planned workshops on accessing school resources, supporting social-emotional health, equitable access, and celebrating cultural diversity.

Preschool Coordination

District Goals
See above

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

The district currently has an early childhood continuum that has walk-in speech services, blended classes, and instructional level classes. Our early childhood program services 3 and 4-year-olds. The blended classes are made up of students with special needs and general education peers. The EC program helps ensure the transition to kindergarten is fluid and successful by focusing on pre-academic skills, social skills, emotional regulation, problem-solving, self-care skills, and fine and gross motor. Speech and Language Pathologists and Social Workers push into the classrooms and instruct lessons each week. The P4 classes do activities with the kindergarten classes. The student's progress is monitored using Teaching Strategies GOLD. Pre-Covid, 301 was involved with an early childhood/kindergarten alliance. It was developed to bridge the gap between early childhood and kindergarten teachers and is an extension of Elgin College's Alliance for College Readiness, we focus on increasing early childhood success through communication and collaboration. This alliance allows early education facilities within the region and kindergarten teachers to meet and discuss state standards, expectations for kindergarten within the region, and to do site visits of preschool programs that feed into the district. We are actively looking to partner with ECACR moving forward because this alliance has been very beneficial to our students and staff in the past.

Student Achievement

District Goals: See above

Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program.

The district continues to work on completing common summative and formative assessments for all content areas K-12 that align to the state standards. These assessments allow us to monitor the standards that students are meeting throughout the year and to monitor success via proficiency within the standards. OTUS, an assessment tool, will help us to monitor this standards-based approach for each individual student and allow us to look at the proficiency of grade-level standards over time. At a minimum of two times a year at the elementary, middle school, and high school levels, data teams are established to monitor the progress of all students. The buildings utilize all assessments, common unit assessments, Illinois Assessment of Readiness (3-8) and ACT (9-12), to monitor the growth of all students from K-12 grade. Formal processes are put into place for targeted interventions specifically in mathematics and English language arts at the 6-12 grade level through a tiered system of supports and English language arts for K-5. The district is implementing a class wide intervention, Spring Math, to support student needs in mathematics at the elementary level. Instructional coaches will continue to work with teachers K-12 on differentiation strategies, grading practices, learning targets and instructional elements at the elementary level. Student growth measures are monitored within each teachers' evaluation process to monitor growth through a pre-post SLO. Additionally, grade levels at the elementary and content departments at the middle and high school level view the results of common unit assessments along with the growth metrics provided by the state to analyze the growth of students relevant to the Illinois State Standards. Based on their discussions, instructional changes are made. The three-tiered level of support (Tier I, Tier II and Tier III) are used in addition to an added support at the middle/high school level for our non-language speakers, e.g., Inside and Edge (research-based program). We utilize research-based programs to target growth within each of these tiers and progress monitor each individual student to ensure they are making expected growth. If they are not, we discuss additional supports that need to be put in place to provide a personal learning experience and growth method for all students.

List and describe the measures the district takes to use and create the identification criteria for students at risk of failure. Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.

The district utilizes multiple measures to establish identification criteria for students at risk of failure. This is dependent on grade levels: K-5 - Multiple measures are utilized to monitor the success of students. We currently have a 3x3 goal that monitors all students' growth in reading at the third-grade level by the third grade. The measures utilized to monitor this are: Kindergarten and First Grade - Map Fluency K-3 and Map Reading Growth K-11, in addition to key indicators of the KIDS Survey and common unit assessments aligned to the Illinois State Standards; Second grade - Third grade - - Map Reading and Map Growth are utilized for measurement in addition to the common unit assessments aligned to the Illinois State Standards; Fourth-through fifth grade utilize Map Reading and Map Growth as measurement tools, common unit assessments and Illinois Assessment of Readiness (IAR) scores. Within grade bands, we use the benchmark established within each of these programs to triangulate how a student is performing. Utilizing either national or local norms allows us to establish appropriate criteria of what we consider to be "on target" at each grade level. These targets are used to help determine the students who are at risk and to establish an appropriate intervention plan for each child utilizing reading supports, EL supports, and specific research programs to assist in the pedagogical approach to each student's intervention plan. EL students utilize Imagine Learning as a research program to assist students in meeting their annual benchmarks. Growth is progress monitored consistently. Lastly, a system has been developed to make sure we are placing 6th-grade students into math classes that help to progress toward access to Algebra I by the 8th grade. This is monitored consistently and new cut scores are adjusted based on the success of previous cohorts, as well as assessment results in CoGat for mathematics. 6-12 - Multiple measures are utilized to monitor the success of students. We currently have district-wide goals that align with college and career readiness goals. As part of this we use multiple measures to help us move toward that goal. Map, IAR, and ACT scores are utilized to establish students who are at risk academically. We will be using HMH English 3D, Language Launch and Writable programs with our ELL students starting in the 2025-2026 school year. Currently, we utilize National Geographic Inside/Edge, a researched program for our 6-12 ELL students that have minimal language skills. Inside Edge has also been utilized to support certain special education students as needed. In an effort to improve and target academic behaviors that get in the way of students at risk we have targeted task classes which are used to assist students who are struggling in a content area by giving students access to those teachers. Teachers have the ability to request students who are struggling in their classes to be assigned to their task. We have

instituted a Math Momentum course that front loads key vocabulary and concepts in mathematics for students who are struggling in grades 6-8.

Lastly, for grades 9-12 we have a credit recovery option for students who fall behind via Edmentum. We also offer an Alternative Learning Opportunity Program (ALOP) for students who are struggling either socially, emotionally or academically at the high school level. Progress monitoring via MAP is utilized to monitor interventions and growth of students in addition to common unit assessments. Additionally, teams meet on a weekly basis to discuss both academic and behavior intervention success. Normed data is analyzed formally two to three times a year as well. In reference to struggling students with social-emotional issues, we added an MTSS Coordinator of special programs to monitor effective implementation of MTSS. Through 5Labs, an early warning dashboard identifies at-risk students needing additional support using metrics in grades/credits, discipline, attendance, and SEL needs. Lastly, we will offer targeted support during Academic Advisory for students earning low-average grades in all content areas. Students will be scheduled in and out based on their success in their courses. A work refusal program is in place for those struggling to earn a passing grade in more than three classes.

Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.*

We have specific targeted data teams that monitor each student and their progress. Specifically, we utilized MAP at grades K through 11th as a universal screener and progress monitoring tool. This allows us to monitor a student's progress on an annual basis, as well as to monitor their progress over time (year over year). We have common unit assessments (written to the Illinois state standards) that allow us to determine if students are successful compared to their peers on local assessments. These assessments are developed in every content area and within every grade band from K-12th grade. Illinois Assessment of Readiness (IAR), MAP, KIDS survey, and ACT scores are monitored on an annual basis and records are being tracked for each cohort as well as for each student. Teachers have access to the data via our Student Information System. This data, in addition to other scores, are utilized as we meet in data teams throughout the year to monitor progress and establish additional interventions if needed. Every student's progress is consistently monitored by a team at all levels. In elementary school, the focus is primarily on literacy and mathematics. We have reading specialists who intervene with students that are struggling. Additionally, we have a TBE/TPI program that intervenes and assists students who are ELL.

At the middle school level, we have reading specialists that work directly with our Tier 2 and Tier 3 students to help target specific deficits in reading. Additionally, we have other support mechanisms for students who may have academic behaviors (poor homework completion, organization issues, attention issues, etc.); we place these students in a targeted study hall to work specifically on skills to help them be successful. We also offer an after-school intervention program (ASIP) for students to get targeted assistance. These programs are filled by students who have been targeted via data teams. At the high school level, we offer intervention classes in mathematics and English language arts. Additionally, we are able to monitor progress via the common unit assessments which monitor success of the student for the Illinois state standards. We also have a college prep course which works specifically on academic behaviors. Students who are not on track for graduating are put on a specific list and monitored closely by our college and career readiness instructor. He works closely with them on both academics and academic behaviors to develop skills so they can be successful. Academic Advisory has been implemented as another program to help monitor the success of students. Students are required to monitor their work completion daily alongside their Academic Advisory teacher. This teacher communicates daily with students to ensure they are increasing their work completion, establishing retakes for tests, etc. At the elementary school level, we offer summer school for students who are struggling and behind their peers, in reading/literacy; and for middle and high school we offer summer school to help students specifically in areas of remediation or failure, and/or to address learning loss due to COVID. Supplemental instructional programs that address the language and academic needs of ELs with Title III funds may include: Imagine Language and Literacy, a program that focuses on oral language, academic vocabulary, and strategies in reading, writing, listening, and speaking; Arriba la Lectura, HMH English 3D, Language Launch and Writable. Instructional materials are research-based and are also reviewed by WIDA Prime.

Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.*

Principals work with teams of teachers within their building to develop student improvement goals that are directly aligned to the district goals. For the elementary the goals they are specifically working on focus on: Success by Six (early childhood through kindergarten success); Full-day kindergarten (focused on literacy and numeracy); 3x3 academic behaviors (making sure all students can read at the 3rd grade level by the end of 3rd grade) and have the skills to complete homework on-time and persist in rigorous curriculum; and developing a strong culture/climate as measured by the 5Essentials survey. These teams establish specific instructional

strategies, programs, and staff development that help to improve student learning. At the middle school, the goals focus on: Algebra Readiness (trying to increase access to all 8th grade students by the 8th grade); Academic behaviors (develop strategies that help students persevere with rigorous content, complete homework on time, organization, etc.,); building a positive culture/climate as measured by the 5Essentials survey; develop teachers in good assessment writing to help with valid and reliable common assessments; and monitor and improve the MTSS and credit recovery programs offered within the middle school. Lastly, the middle school, specifically, the 8th grade students, begin to work within School Links to gain exposure to career inventories and discussions surrounding college-going. Additionally, the 8th grade center holds an annual trades day to allow students to be exposed to the "trades" in the industry, as well as, a college day to begin students' understanding of college admissions, college searches based on the students career interest survey, high school course entrance requirements and cost. They also annually tour a local post-secondary institution. The 7th grade classes spend time in a 7th grade career class. At the high school, goals focus on: College and career readiness by integrating knowledge of Naviance when working with the college. A five year plan is implemented in conjunction with the student and guidance counselor to establish a plan for course taking at the high school level. This plan will incorporate the PaCE document that is part of the Postsecondary Workforce Readiness Act. College and career readiness is addressed at the 8-12th grade level via a career day that focuses on information relevant to the topic. The student support team has worked to implement a strong RTI process that helps meet different students at this level. A blended learning approach is offered for at risk students and for credit recovery in conjunction with a teacher who targets each student independently. Work is done with teachers to improve the culture and climate to promote a better learning environment for student learning through the School Improvement team by disaggregating the data from the 5Essentials survey. An SLO mode is utilized to help monitor and promote more specific targeted instruction in areas where students are not gaining as much as was desired through the common unit assessments. Teachers collaborate in data review sessions to see if there are things that can be gleaned from each other to improve instruction or student engagement. Additionally, they will use this data to discuss pathways for students to have additional access to AP courses. Additionally, at the middle and high school level we work on professional development activities that deal with Authentic Intellectual Work to improve student engagement, connection, and teacher pedagogy;alongside work in specified learning targets to ensure students know expected measured outcomes. In addition to supplemental materials, the District provides summer school for elementary ELs students in reading. The instructional programs are implemented in collaboration with the classroom EL teacher, coaches, and training provided by vendors. EL students identified for additional interventions are determined by their academic needs, more specifically a

collaboration of teacher and EL recommendations, progress monitoring tools, and performance on local and state assessments. EL student's L1 language, proficiency levels, and educational history are also considered in additional supplemental activities and strategies.

Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

Disaggregate data by teacher to determine the highest performing teachers and develop a plan to provide additional instructional pedagogy to the teachers that are not performing and establish a plan to provide the highest performing teachers to the students that are struggling the most. Utilized instructional coaches to assist staff members in professional development for lesson design to the teachers who are struggling to get positive results. Develop teachers in different instructional strategies to facilitate the engagement of students in the academic experience. Disaggregate the data to understand the disparities, if any, that exist between low-income and/or minority youth. Currently, the district does not have any "out-of-field teachers". The plan will monitor if there are ineffective teachers. In reference to inexperienced teachers we will work with our instructional coaches to provide additional mentoring within the classroom relevant to differentiation, instructional strategies, classroom management, etc., in addition to making it a part of our induction program.

Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.

Our district has been 1:1 with Chromebooks. We instruct students in digital literacy and appropriate websites within our curriculum. We currently have one certified librarian at each elementary school, one certified librarian at each middle school, and one certified librarian and library paraprofessional at the high school levels. These individuals work in collaboration with the building administration and teaching staff to provide different activities throughout the year e.g., reading challenge where each elementary school competes like a NCAA tournament for the best book that ends in whole school assembly, local author presentations, whole group reading, book fairs, etc. The Central Middle and Central High School have renovated the libraries to give them a more "college feel" to promote access and opportunity within the library. This promotes more foot traffic and has represented an increase in the number of books that are being read. Additionally, we offer digital books for students to read to help promote reading that meet the students preference for reading. We continue to look at ways to increase our library for

students who are Title I and ELL in an effort to provide more materials that match their interests and reading level.

Describe how the district will identify and serve gifted and talented students by using objective criteria.

We have a process in place for Early Entrance to kindergarten and first grade based on local established criteria as mandated by the Accelerated Placement Act. We also as a district have single subject and whole grade acceleration within our district. Currently, we differentiate within the classroom. At the high school, curriculum provides for honors and AP coursework, in addition to establishing teachers who are qualified to teach dual credit. The dual credit program will expand as we gain additional teaching staff who are eligible to instruct. At the middle school we allow students who enter 6th grade and meet specific criteria to take the accelerated track for mathematics so that they take Math I as an eighth-grader. Currently, we are working on developing the same process for elementary. Additionally, STEAM resources provide differentiation within the building to ensure that all students are challenged and that their needs are being met.

College and Career

District Goals - See above

Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:

I. Coordination with institutions of higher education, employers, and other local partners; and

II. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

The middle school and high school continue to meet quarterly via our Subject Area Committee for career technical education and core academics to discuss movement toward college and careers. We continue to align programming in the middle school to exploratory/elective courses at the high school. Our middle school offerings are; Agriculture/Energy and the Environment, Computer Science for Innovative Makers, Design and Modeling, Automation and Robotics, and foreign language while mixing in real world career examples. These courses align to several of our current pathways e.g., Agriculture, Computer Science, MobileMaker, etc. This transition ensures that students are getting exploration exposure in middle school that may lead them down a pathway of their choice that will be enriched with focal classes, work-based learning opportunities, team-based challenges, problem-based learning, and a skill set that readies them to enter into the workplace in a career or onto post-secondary education.

Our students start using Schoolinks software in 8th grade to develop a 5 year plan. Schoolinks uses embedded career surveys, interest surveys, and learning styles along with academic data to provide students guidance in creating their 5 year plans. This plan naturally is in alignment with the Postsecondary and Career Expectations known as Illinois PACE. Each student's 5 year plan starts in middle school and sets them up for having a successful plan as they transition into the workforce or continue education opportunities. Continued exploration through a career fair is conducted annually. We currently instruct both Math 1 and foreign language (German and Spanish) at the middle school and provide high school credit which allows for flexibility for students by providing more elective choice at the high school level. We make sure to establish relationships with 8th grade students and their parents prior to them entering the high school doors by hosting meetings

during their 8th grade year to schedule and discuss career planning and offering parent nights to meet the counselors. 8th grade AAA night allows 8th grade students and guardians the opportunity to tour the school, meet with teachers, meet with counselors, move through a gallery of academic programs, athletics, and activities to ensure involvement when the student transitions to high school. Every spring all 8th grade students come over to the high school to experience the actual school day. They have peer leaders (current HS students) walk them through all aspects of the school day. Scheduling 8th grade students has become a responsibility for our high school counselors, which provides an opportunity for a fluid transition, relationships and for a plan to be discussed and altered throughout five years of the student's career in our district.

Students transitioning from high school to post-secondary education or careers also experience active counseling and planning. Within the dual credit offered at Elgin Community College, our regional partnerships with Fox Valley Cooperative, we hope to continue dual credit offerings and expand toward four-year university dual credit in the areas where we have qualified educators.

As pathway programming continues to build out, so will the offerings to enable high school students to experience dual credit, team-based challenges, attaining employability skills, engaging in work-based learning hours. We continue to offer programming to students through the Regional 509 CTE programming which began in 2018-19. We have partnered with FVCC to provide more options or access to courses for our students. Central continues to house the Veterinary Technology program at the high school for the region. This will continue to provide all our children with an opportunity to experience more options within a budgetary mechanism handled through the regional EFE. Central reviewed course offerings at the high school level and using data collected from our PaCE framework, will look to offer Principles of Biomedical Science and open the door for students interested in Health Occupations. Graphic communications and engineering will also be added to the options for students. Graphics will connect both with our current Business pathway and Arts, Audio/Video Technology, and Communications pathway. Traditional CADD courses have been revamped establishing the beginning of an engineering pathway that will grow over the coming years. Introduction to Engineering will serve as the first course and next will be Principles of Engineer to align with our Robotics Club. Mobile Maker and the computer science pathway continues to be developed into a four year option complimenting Esports interests of the student population.

We have many businesses and community leaders assisting in the Incubator program and our community Foundation provides funding for students interested in moving to the next level ACCelerator to begin their business venture. Our work with

local employers expands through our pathways with embedded work-based learning experiences, team-based challenge hosting and advisory board involvement. This continued collaborative work also lends to the makeup of the high school college/career fair in the spring for all high school students to experience. Through our partnership with the Elgin Alignment Collaborative, we continue to host events within the region to promote, monitor and strategize ways to open access and provide skills for students to be ready for college and careers. An example would be our offering to senior students the opportunity to explore post-secondary programming and job fairs for employers seeking students ready to enter the workforce. With EAC's help summer job internships opportunities have expanded, more career placement tours have been offered, and a mentorship program for future education pathway students have been developed.

Lastly, in our continued collaboration with Elgin Community College, we share data and work together to disaggregate data to monitor the readiness of our students in the post-secondary coursework they go onto. By continuing to offer dual credit classes in the high school, part-time/full-time at Elgin Community College we are increasing our student access to early college, high school or dual or concurrent enrollment opportunities. Our continued training of our counselors is allowing them to create meaningful presentations for students, align the career counseling to identify student interests and skills that will allow students to move through a five-year plan that allows them a vision and a path toward post-secondary success.

If applicable, describe the district's support for programs that coordinate and integrate the following:

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

Our region currently offers CTE pathways for students in the areas of precision manufacturing, welding, automotive, education and veterinary science. Our regional agreement allows students to work in conjunction with D509 districts (U-46, D300, D303, D301, and Elgin Community College) to develop coursework that extends from grades 10 through post-secondary. Internally D301 offers a Business and Video pathway in addition to the regional pathway programs. We are currently offering industry certifications upon completion of the requirements both in the regional and internal pathways where possible. We are also working to offer

work-based learning opportunities for the Health Sciences/Technology and STEAM/Manufacturing pathways. In our region, we have launched the education pathway in 23-24 which will aid in the teacher pipeline back to Illinois. More students are entering the education pathway and we are trying to promote this pathway. In additional pathways, we are establishing coursework alignment through dual credit, pathway development, team-based challenges, work-based learning opportunities, CTSO's (Career/Tech Student Organizations and creation of advisory boards. D301 hosts the Vet Tech Assistant program and continues to invest in equipment and resources to maintain our approved program status to offer certification. This program has graduated seniors onto post-secondary opportunities afforded to them through our district MOU with Fox College. In this cohort, students finished with 100 hours of work-based learning through 35+ regional industry professionals and veterinary businesses in our area, industry certification, team-based challenges both through the pathway and at the post-secondary level. In addition to CTE dual credit, Central and ECC have agreed on dual credit offerings for Eng 101/102 and foreign languages (German/Spanish) courses of study. In partnership with ECC courses in Math and Social Studies have been identified as priority courses to get dual credit. Teachers currently are finishing the required coursework to provide more dual credit options to students. STEM programming at the elementary level continues to roll out and soon will be connected directly with our secondary levels. We continually audit our programming with labor market data, student interest information and data collected from students and family surveys on CTE course offerings, pathways, and curriculum implementation. This data will continue to drive our district to ensure that our students are afforded high-interest and high demand careers that meet both the needs of straight to the workforce and post secondary education plans.

Professional Development

[For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by the program as applicable.]

Title I- Improving Basic Programs

(I) District-wide professional development for staff to enhance the teacher's professional learning, and individual and collective capacity to engage all students in meaningful, challenging work. Staff will participate in professional learning on identifying essential standards and will use that knowledge to participate in vertical articulation among grade level/content area/course teachers to identify crucial standards to be threaded into the curriculum.

Title II- Preparing, training, and Recruiting
Instructional pedagogy is an area we will continue to provide additional professional development to best prepare and retain effective staff. PD involves teachers from multiple content areas and grade levels working together to improve their instruction. The resulting conversations often give rise to collaborative and interdisciplinary learning opportunities; PD is designed to support instruction for ALL students, not just students within specialized academic programs (i.e. gifted, college-prep, ELL, remedial); PD supports collaborative, collegial and reflective dialogues around instruction. We will be utilizing MTSS training through the CAREI team out of the University of Minnesota to realign our objectives for academic, social-emotional, behavior, and tiered learning. Mentoring program for teachers to provide support in preparation and retention of effective teachers. Professional development for private schools within boundaries include, but are not limited to, diversity training, mentoring for new teachers, classroom management, etc.

Title III- LIEP
Professional development will be centered around best practices and updated research within the field of teaching culturally and linguistically diverse student populations ranging from PreK-12th grade.

Title III- ISEP
Professional development will be centered around best practices and updated research within the field of teaching culturally and linguistically diverse student populations ranging from PreK-12th grade.

Title IV - Student Support and Academic Enrichment
Student Support Staff Professional Development - Professional development will be centered in the area of Tier 2 or 3 social work services focused on designing intervention groups to target specific social-emotional(SEL)/behavior deficits with activities aligned to the IL SEL standards. Professional development will be provided for special education teachers that utilize specific intervention/curriculum. Ongoing Professional development for co-teaching at the middle school level. Ongoing professional development for the ALOP program which supports students with academic, social, emotional, behavioral needs at the high school. Ongoing monitoring of FBA/BIPs development in buildings to support SEL/behavior needs of students. Ongoing monitoring of implementation of STOIC at each building level.

IDEA- Flow-Through
Teachers and staff will participate in the following training: classroom management, social-emotional learning, implementation of academic interventions, Crisis Prevention Intervention, and Functional Behavior Assessment/Behavior Intervention

Plans. Teachers and staff will have the opportunity to attend conferences in their field of expertise.

IDEA- Preschool

The early childhood teachers will be provided professional development for curriculum writing, development, and implementation. The grant will be used to fund the professional development and materials needed by the staff to participate.

Safe Learning Environment

Describe the process through which the districts will:
I. reduce incidences of bullying and harassment
II. reduce the overuse of discipline practices that remove students from the classroom
III. Reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of students as defined below.

a. ***Each major racial and ethnic group;***
b. ***Economically disadvantaged students as compared to students who are not economically disadvantaged;***
c. ***Children with disabilities as compared to children without disabilities;***
d. ***English proficiency status;***
e. ***Gender; and***
f. ***Migrant status.***

Central Community School District #301 strives to prevent bullying before it can even take place. At the elementary level this is done through the Character Education program, the Health Curriculum, and ongoing administrative/teacher expectation discussion with all students. Additionally, bullying boxes are placed within the building office for students to self-report incidents they witness so that administration can assist promptly. Central created the school-based 301 Cares electronic tip line in an effort to provide a safe, equitable and non-hostile learning community for all and offer an additional level of safety to our school communities. Crisis and wellness resources are also available. The district adheres to a policy of fair and equitable discipline for all students. CCUSD#301 does not discriminate in regards to gender, race, national origin, color, disability, SES, or age. Central District#301 has a non-discrimination policy, which is adhered to. The district has a bullying plan which has been filed with the State Board of Education and is placed within each of our school's Student/Parent Handbook.

Character Education
The Character Education Program focuses on the character traits of: Responsibility, Respect, Citizenship, Caring, Accepting, Honesty, Perseverance, and Fairness. Several of these traits link back to bullying and the appropriate way to treat other students at school. These traits are covered in all areas ongoing in the school and students are rewarded for showing these traits during the school day. The students are rewarded through awards which are given by the staff. Drawings are done

throughout the school year to further reward positive behavior. The students are educated about bullying while the building promotes positive behaviors.

Health Curriculum
One of the major components to the Health Curriculum is decision making and bully prevention. The students openly discuss problems related to bullying in society and locally in the district. Students are given warning signs of bullying and coping skills on how to handle bullying. They go through bullying scenarios related to self and others. Information on resources available at each building is also given to the students. This information contains who handles bullying in the building and how it is managed. The students also discuss how to report bullying. K-1 will be provided SEL instruction in the classroom by the core teacher.

Administrative/Teacher Discussions
Setting expectations on day one is another very important tool against bullying. During the first day, administration/teachers clearly define bullying and the consequences. They explain the bully reporting system and how bullying incidents are handled.

Interventions for Bullying
Once a bullying incident is reported we target how the bullying is affecting the victim psychologically, physically, socially and academically. We will get the victim's version of the incident and a list of possible witnesses. We will gather information on the type of bullying, (psychological or physical,) number of incidents, time of the incidents, and location of the incidents. Once we gather all of the needed information we will talk to the student who has been displaying the bullying actions. After all the information is collected we will make a determination on the severity of the bullying.

The District annually provides professional development to administrators on SB 100 and discipline of special education students. Progressive discipline will be utilized and efforts will be made to keep students in the classroom and at school. The District will complete an analysis of each subgroup of students and discipline with the goal to reduce the use of aversive behavioral interventions. Professional development will also be provided to address consequences provide with a reduction of aversive behavioral interventions, a goa and professional development will ensure that subgroups are disciplined appropriately.

Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment,

attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.

The District will remove barriers so every homeless child shall have equal access to the same free and appropriate public educational opportunities as students who are not homeless. The District will provide homeless children and youth the services they need to support their enrollment, attendance, and success. The District will immediately enroll homeless students, waive registration fees, provide free lunch and provide school supplies. Students that are enrolled and become homeless will remain enrolled, fees will be waived, and will receive free lunch and receive school supplies. The District will transport homeless students to their school of origin. Services provided may be in the form of: social work services, special education services, 504 accommodations, interventions through the District's MTSS process.

Title I Specific- Part II

1. **Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).** Section 1111(d)

****NO SCHOOLS IDENTIFIED UNDER THIS PART**

Currently, we do not have schools that fall into the category of comprehensive or targeted. However, we are consistently looking at our gap analysis and determining strategies on how to close the gaps by working with key personnel, e.g., EL teachers, special education teachers, social workers, etc. Additionally, discussing and helping staff members understand student differences is important. Likewise, we are continuing to work on awareness of the implementation of the social-emotional standards. The district will assist with the growing social-emotional issues within our district and nation.

4. **Describe, in general, the target assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.** Section 1114 and 1115

Targeted assistance program consists of summer school programs at the elementary schools (K-5) focused on literacy and summer school programs at the middle and high school for credit recovery to keep failing students on track for graduation. Additionally, at the elementary level other researched programs are utilized to intervene with reading difficulties: Into Reading, 95% Group, Michael Heggerty, and Reading Mastery. All of these programs are used to differentiate for student needs so that we can intervene and close skill gaps. The goal of all the reading programs utilized is to close gaps and have a breadth of options to meet each student where they are at. Middle School utilizes Achieve 3000, and Read 180. As interventions programs for reading comprehension and fluency. These are the primary focuses of these programs. High school utilizes National Geographic Edge as a means to close reading deficits at the high school level. Mathematics interventionists have been added to work within the established curriculum to close skill deficits for targeted students. Edmentum, an online program, is used at both the middle and high school level to help close specific skill deficits and to help students recover credit that they lost. This program helps to keep students on target for graduating on time. Summer school is also offered to target students who

are academically behind or who have failed their coursework in middle and high school. This time is targeted to close the gaps noted throughout the school year, and learning loss due to COVID. Additionally, a continued district goal is to offer a well-rounded education to our students. This encompasses continued support relevant to students' social-emotional health. Social work services are targeted for students who are struggling in social-emotional learning areas (anxiety, school refusal, poor work completion, self-regulation and truancy).

5. ***In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how the teacher and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.***

We included the steps followed when developing a response to intervention plan for each student within the district. Built in within this process is the parents participation and other school personnel.

MTSS Process (Steps):
1. Team/department discusses concerns/needs of students that are not being successful in the classroom.
2. Team/department implement classroom interventions - discussion surrounds specific strategies/programs to try within the regular education classroom (no pull out) - and contact parents to discuss concerns and intervention to be used.
3. If the student continues to have difficulties, then the team/department submits referral in Skyward - this provides documentation for all pertinent parties so that monitoring of success can be tracked and for longitudinal record keeping on the students performance - parent contact continues.
4. Teachers fill out a referral as a department or team (team leader or department chair) - This tracks progress and incorporates all essential personnel in the problem-solving team for the student.

Guiding questions asked during the problem solving process:
What is the area of concern?
What data do you have to support this concern? This provides the problem-solving team with factual data regarding student's struggles, not just a "gut feeling".
What interventions have you tried in the classroom? This provides the problem-solving team with data that can be used as they determine next steps for success of the student.
List parent contact/meeting dates. - Important as we want parents involved from the beginning of a student struggling. Parent contact/meetings are mandatory.

Other Information.

Once this referral is submitted, an automated email will be sent to principals and other designated staff that will input interventions into Skyward
Meet with PST team (staff only - parents may be invited) - This will be the initial meeting once there is an academic or social/emotional concern. It may be a problem-solving team meeting prior to having the parent present. This allows the teacher(s) to establish if the concern is something that will require interventions outside of the classroom.

Start an intervention (Elementary: School Psychologists, Interventionists, Resource staff, Social Workers, Middle School: Assistant Principals, High School: RTI Coordinator, Psych, or Counselor) - these are the individuals that are responsible for monitoring the data collection and input into the student information system for tracking of success.

The list below designates interventions that may be necessary and key areas that have been noted as areas within the district for intervention and for student success relevant to skill deficit. This helps us to determine what programs may be most appropriate.
Academic Behavior: note taking, organization, work completion, other
Attendance: Truant, other
Math: algebraic thinking, geometry, measurement and data, number sense, stats and probability, other
Other: other
Reading: comprehension, decoding, fluency, other
Writing: fluency, organization, style/convention, spelling convention, other
Speech Language: articulation, language, processing, other
Social/Emotional: anger, anxiety, coping, depression, social skills, other
Credit Recovery: Credit Recovery

This is the final step in the problem-solving team. Once interventions have been tried and time has been given for the intervention to take place discussion surrounds the next steps for the student. This is after progress monitoring has occurred.

Monitor interventions
Re-evaluating intervention with PST team
Continue intervention because it is working
Modify interventions
End/Change interventions
Move to more formal (PST, 504, IEP)

As you can see, parents, school leaders and teams of support personnel are included in this process. Within team problem-solving meetings all stakeholders address strategies, skills and interventions that are working and plans on how to "tweak" what is not working or plans on modifications that are needed. A District Multi-Tiered System of Support Process Guide is in development to inform stakeholders about MTSS components and specific practices within the district, in addition to highlighting District priorities.

<u>IDEA Specific Requirements</u>

1. **How was the comprehensive needs assessment information used for planning grant activities? This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

The comprehensive needs assessment was used for planning of special education programming and service delivery. In reviewing our data from last year, there was a need to support our students with academic learning needs at the elementary level. We are looking at targeted interventions at the elementary level to meet the needs of our students. Professional development will be provided for staff based on identified areas for growth in meeting student needs. Additionally we have added additional social workers for the 2023-2024 school year.

2. **Summarize the activities and programs to be funded within the grant application.**

Purchase interventions to be used at the elementary level.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.**

<u>Foster Care Transportation</u>

BID- School Stability

1. **Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. INclude the positions of all district personnel involved.**

The process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care includes a review of the student's progress, needs, and data related to the student. If a student appears to be functioning well in the school of origin that will be taken into consideration, as well as if the student were to change schools what may be the impact on the student and his/her level of stability. All efforts will be made to ensure the stability of the student and full consideration if remaining in the school of origin is in his/her best interest. The staff that will be involved in this process will be: Assistant Superintendent, Director of Student Services, Director of Transportation, Principal, and Student Services Team. Best interest determinations must be based on all factors including appropriateness of the current education setting, proximity to the school in which the child is enrolled at the time of placement. All factors part of the best interest decisions include safety, the child's age and placement of siblings, special needs, time in the school year, distance, and the effect of the community on the child's well-being and education.

2. **Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.**

As part of the process in determining whether remaining in a child's school of origin is in his or her best interest, the student's Individualized Education Plan or 504 Plan will be reviewed. This will be taken into consideration when determining what is in the best interest of the student and to not compromise the student's stability. The student's services and placement will also be considered as part of the review process to ensure the student will continue to receive the services and placement that they require and are entitled to.

3. **Describe any special consideration and legal requirements taken into account for children who are English Learners.**

For students who are EL and have limited English in addition to their parents, the district would hire a translator to assist in the communication of the transportation plan to ensure they have clear understanding. Language will be taken into consideration when determining what is in the best interest of the student and to not compromise the student's stability. The student's services and placement will also be considered as part of the review process to ensure the student will continue to receive the services and placement that they require and are entitled to.

4. **Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.**

The district will act as a mediator if there is a dispute among parties about the BID, but will make sure that the student remains in his/her school of origin while any dispute regarding transportation, best interest, etc. are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

Foster Care Transportation Plan

1. **Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.**

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed in foster care or changes residence while in foster care, the school will be notified by the caseworker for this student. If the child moves to a new residence and is not in the same school zone the district will notify the casework to make sure all parties are invited to make "Best Interest Determination (BID)". During this meeting, the caseworker, foster care parent, and other essential members of the team will share information on the appropriateness of the current educational setting. The caseworker will take into account this information and the distance from potential placements to the child's current school in the decision-making process. The district's transportation director will identify potential ways that the child could be transported, these options could include, but are not limited to the following options: Safety, Duration, Time of placement change, Type of transportation available, Traffic patterns, Flexibility in school schedule, Impact of extracurricular activities on transportation options; and Maturity and behavioral capacity. This information is provided to the foster care parent. If the decision is that the student will remain in the current school, the foster care parent will notify the school transportation director, who then assists the caseworker in arranging transportation to and from school. The following options will be discussed and considered when

developing a transportation procedure for the student: A pre-existing transportation route, A new transportation route, Route-to-route hand-offs, district-to-district boundary hand-offs, Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or o Homeless students (McKinney-Vento Act). Alternative options will be taken into account if bussing is not available e.g., taxis carpooling, public transportation, etc. Lastly, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. The following funding options will be considered when developing the Transportation Procedures and plan for a foster care student: Title I of ESEA of 1965 as Amended by ESSA, IDEA funds, if the student has an Individual Education Program (IEP) that includes provisions for specialized transportation, state special education transportation funds, if the student has an IEP, and local funds.

3. **Describe how all funding options selected above** *[pre-existing transportation route, new transportation route, route to route handoffs, district to district boundary hand offs, other services for which student is eligible (such as IDEA transportation options), options presented by DCFS worker, Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.]* **will be considered and coordinated when developing the transportation plan.**

The district will work in conjunction with the Title I Coordinator to determine appropriate funding to establish what is best for the student. The following fund options will also be considered when developing the Transportation Procedures and plan for a foster care student: Title I of the ESEA of 1965 as Amended by the ESSA (except that funds reserved for comparable services for homeless and youth), IDEA funds, State-specific education transportation funds, if the student has an IEP, and Local funds.

4. **Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.**

The district will act as a mediator if there is a dispute among parties about the transportation plan, but will make sure that the student remains in his/her school of origin while any dispute regarding transportation, best interest, etc. are being

resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

5. **Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.**

It is recognized that the school of origin (SOO) is responsible for the transportation while all disputes are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

6. **Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.**

Through administrative and secretarial training, district employees will be made aware of Board Policy 4:110 which addresses that we must provide transportation to foster children. Additionally, the district will post the transportation plan for foster children on their district website.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Sarah Nolan, Director of Student Services

TO: Central 301 Board of Education

DATE: April 21, 2025

RE: Mid-Valley Special Education Cooperative Classroom Use Agreement

The Mid-Valley Special Education Cooperative Classroom Use Agreement is an annual classroom use agreement that reflects changes or updates to our facility usage. The programs that we will support via classroom usage are as follows:

Central 301	**Mid-Valley Room Rental FY 25-26**	
School	Program x Room(s)	Rental Credit Rate
Country Trails Elementary School	New Pathways x 3	$18,000
Central Middle School	New Pathways x 1 ELS x1	$12,000
Central High School	New Pathways x 1 ELS x1	$12,000
Other Spaces	1	$3,000
Total Rental Credit		$45,000

Central 301, along with Batavia, Geneva, Kaneland, and St. Charles school districts form the Mid-Valley Special Education Cooperative. This partnership allows Central to meet the needs of certain special education student populations that would be cost prohibitive to meet in a standalone district program. Additionally, the additional program classroom (one at CT) provides us with the opportunity to meet the needs of our District's families by keeping and bringing those students to their home district. The "other space" is used for a calming/OT space.

MID-VALLEY SPECIAL
EDUCATION COOPERATIVE

Mid-Valley Special Education Cooperative

CLASSROOM USE AGREEMENT

This Classroom Use Agreement ("Agreement") is made and entered into this 1st day of July 2025, by and between the Board of Education of School District No. 301 ("hereinafter referred to as the 'District'") and Mid-Valley Special Education Cooperative, a special education joint agreement ("hereinafter referred to as "Mid-Valley").

WHEREAS, the District has declared that the classroom(s) and/or workspace(s) identified on Exhibit A are unnecessary for school purposes and will not be needed by the District during the proposed term of this Agreement; and

WHEREAS, the District has determined that the proposed use of the spaces(s) identified on Exhibit A serves the interest of the community and that it is in the best interest of the District to enter into this Agreement and

WHEREAS, Mid-Valley needs additional space to serve the needs of the special education students educated through the Mid-Valley Special Education Cooperative;

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, the parties agree as follows:

1) **Authority.** This lease is being entered into pursuant to the provisions of the *School Code*. The District hereby represents and warrants that it has full authority to enter into this Agreement and be bound by its terms.
2) **Classroom Use.** For the period of July 1, 2025, through June 30, 2026, the District leases to Mid-Valley and Mid-Valley hereby leases from the classroom and/or workspace as per Exhibit A.
3) **Term.** This Agreement shall remain in full force and effect from July 1, 2025 through June 30, 2026.
4) **Responsibilities of the District.**
    a) The District shall provide all services and utilities, including custodial and maintenance services and supplies necessary to maintain the spaces identified in Exhibit A in normal, habitable condition for classroom instructional purposes and delivery of related services.
    b) The District shall ensure that the MVSEC classrooms are furnished consistently with other classrooms, including desks and chairs for students and teachers, tables, bookcases, file cabinets, storage cabinets, and window coverings.
    c) The District shall ensure that the classrooms are provided in a manner consistent with other

classrooms in the school, including customary audio-visual equipment, computer hardware and software, internet access, copy machine facilities, telephone lines, and usage to support the instructional activities and delivery of related services in the classrooms identified above.

d) The District shall provide administrative assistance in emergencies and guidance on general building policies and procedures necessary to support the instructional activities and delivery of related services in the classrooms identified above.

e) The District shall provide all other supports and services outlined in Exhibit B.

f) The District shall keep in force during the Agreement general liability broad form insurance, occurrence-based insurance including property damage, bodily injury, personal injury, contractual liability, and other usual broad form liability endorsement

5) **Responsibilities of Mid-Valley**

a) In lieu of a direct payment to the District a credit will be applied to the Preliminary Tuition invoice for the use of classroom and/or workspace(s).

b) Mid-Valley shall employ the certified staff, substitute staff, paraprofessionals and related services professionals necessary to provide the special education and related services to the students placed in the classrooms.

c) Mid-Valley shall assume the responsibilities set forth in the Articles of Agreement and incorporated herein as Exhibit B.

d) Mid-Valley shall maintain Illinois Workers Compensation and Occupational Disease Act coverage as well as Employer Liability Coverage for all Mid-Valley employees assigned to work in the spaces identified above.

6) **Indemnification.** To the fullest extent permitted by law, Mid-Valley shall indemnify and hold harmless the District from and against all claims, damages, losses and expenses for personal injury or property damage, including but not limited to attorney's fees (including the expenses of investigation, settlement and/or litigation) arising out of or resulting from Mid-Valley's negligent, reckless or willful misconduct. Mid-Valley's indemnification and hold harmless obligation shall survive the termination of this Agreement. To the fullest extent permitted by law, the District shall indemnify and hold harmless Mid-Valley from and against all claims, damages, losses and expenses for personal injury or property damage, including but not limited to attorney's fees (including the expenses of investigation, settlement and/or litigation) arising out of or resulting from the District's negligent, reckless or willful misconduct. The District's indemnification and hold harmless obligation shall survive the termination of this Agreement.

7) **Notice.** All notices and demands required hereunder shall be in writing and shall be deemed to have been given or made when delivered personally when mailed by registered or certified mail, postage prepaid, return receipt requested addressed as follows:

If to District:

Central CUSD 301
Dr. Griff Powell-Interim
Dr. Kyle Schumacher-Interim
275 South Street
Burlington, IL 60109

If to Mid-Valley:

Lisa Palese
Executive Director
Mid-Valley Special Education Cooperative
1304 Ronzheimer Avenue
St. Charles, IL 60174

or such other address or addresses that shall be designated in writing from time to time by either party.

8) **Modification.** The terms of this Agreement may be modified only by written mutual agreement by the parties.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by the duly authorized officials as of the date set forth above.

BOARD OF EDUCATION OF CENTRAL DISTRICT 301

By:_____
President

Approved:_____
Secretary

Date:_____

THE ADVISORY BOARD OF THE SCHOOL MID-VALLEY SPECIAL EDUCATION COOPERATIVE

By:_____
Chairperson

Attest:_____
Secretary

Date:_____

Mid-Valley Special Education Cooperative

Central CUSD 301

EXHIBIT A

CLASSROOM USE AGREEMENT

Rental Rates:
Classroom - $6,000
Other Space - $3,000

Central 301	**Mid-Valley Room Rental FY 25-26**	
School	Room(s)	Rental Credit Rate
Country Trails Elementary School	New Pathways x 3	$18,000
Central MS	New Pathways & ELS	$12,000
Central HS	New Pathways & ELS	$12,000
Other Spaces	1	$ 3,000
Total Rental Credit		$45,000

Mid-Valley Special Education Cooperative

EXHIBIT B

CLASSROOM USE AGREEMENT

Section 2C. Responsibilities of Member Districts who Host a Mid-Valley Special Education Cooperative Classroom

Mid-Valley Special Education Cooperative classrooms, the teachers, support staff, and students are considered an integral part of the learning community of the host school. The Host Buildings shall adhere to the following responsibilities:

1. Provide a classroom of comparable size and condition to other classrooms within the building;
2. Provide classroom furniture with the same style and quality as the other classrooms in the building, including chairs, tables, teacher desks, flags, shelves, and storage;
3. Technology in the classroom shall be consistent with other classrooms in the building, including phones, projectors, and other equipment;
4. Staff devices shall be provided to any Mid-Valley Special Education Cooperative certified staff members assigned to classrooms in the district for 100% of the time. These devices shall be the same as those provided to district staff;
5. Certified staff members assigned to the district less than 100% shall be provided access to a district device within the building for printing;
6. Staff access to a color printer to allow staff to provide visual supports and specialized materials for Mid-Valley Special Education Cooperative students;
7. Mid-Valley Special Education Cooperative staff shall be assigned the same access to building entry as the district staff (key fobs, district ID, continued access for weekend and summer work);
8. Mid-Valley Special Education Cooperative staff shall be assigned login names/passwords and email addresses;
9. Mid-Valley Special Education Cooperative classrooms and staff shall be supported with the same utilities, janitorial, and cleaning and maintenance support as other classrooms and staff within the building;
10. Mid-Valley Special Education Cooperative students shall be provided with a 1:1 device comparable to those offered to students of the same chronological age. The home district shall provide specialized AAC devices;

11. Mid-Valley Special Education Cooperative staff and families shall receive the same building and district communication regarding special events, school closures, and other notifications as district staff and families;
12. Personnel (building nurse, secretary, librarian, etc.) and spaces (gym, library, computer labs, etc) available to all students in the building;
13. Health services provided to the general population, including daily medication, first aid, screenings, and emergency care;
14. Opportunities for participation in the general education environment, non-academic activities, and extracurricular activities as identified in the child's Individualized Education Program (IEP);
15. Access to free or reduced lunch for students who meet the qualifications outlined in their home districts.

Section 2D. Responsibilities of Mid-Valley Special Education Cooperative and Staff Assigned to Host Buildings

1. Instructional support, supervision, staff evaluation, and student or staff discipline in collaboration with building and district administration;
2. Attendance shall be recorded by the Mid-Valley Special Education Cooperative's classroom teacher. If the Districts require that Mid-Valley Special Education Cooperative teachers take attendance at the school level as well, Mid-Valley Special Education Cooperative teachers shall support this request;
3. Facilitating IEPs and parent meetings with the home district team;
4. Providing specialized health services for conditions related to the student's disabilities, such as tube feeding, suctioning, etc;
5. Providing specialized technology, furniture, and equipment for students to access the school environment;
6. Following the host school's calendar regarding Parent/Teacher conferences and Open Houses;
7. Providing support for additional costs for color printing.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Shayne Birkmeier, Director of Curriculum EC-8

TO: Board of Education, Dr. Griff Powell, Interim Superintendent, & Dr. Kyle Schumacher, Interim Superintendent

CC: Kim Lewis, Theresa Kolkebeck, Marilyn Mattei, Erica Snyder, Matt Newquist, Alex Paszt

DATE: April 21, 2025

RE: K-5 Math Textbook Adoption

As shared last month, we are recommending that the Board approve the adoption of a new math curriculum for our elementary students. Below is a revised breakdown of the costs, as we were able to negotiate lower prices for our manipulative kits.

Textbook for K-5 Math - total cost: $602,622.02

Materials and professional learning: $577,908.50 + $24,713.52 (shipping) = $602,622.02

i-Reading Classroom, i-Ready, and Educator Resources:

- Kindergarten - $79,184.00
  - Student Worktext with digital access + i-Ready personalized instruction + Teacher Guide with digital access (5 years) - $72,800.00
  - Math Student manipulative kit - $6,384.00
- Grade 1 - $81,232.00
  - Student Worktext with digital access + i-Ready personalized instruction + Teacher Guide with digital access (5 years) - $73,248.00
  - Math Student manipulative kit - $7,984.00
- Grade 2 - $84,025.00
  - Student Worktext with digital access + i-Ready personalized instruction + Teacher Guide with digital access (5 years) - $75,040.00
  - Math Student manipulative kit - $8,985.00
- Grade 3 - $88,281.00
  - Student Worktext with digital access + i-Ready personalized instruction + Teacher Guide with digital access (5 years) - $79,296.00
  - Math Student manipulative kit - $8,985.00

- Grade 4 - $100,007.00
    - Student Worktext with digital access + i-Ready personalized instruction + Teacher Guide with digital access (5 years) - $89,824.00
    - Math Student manipulative kit - $10,183.00

- Grade 5 - $110,679.50
    - Student Worktext with digital access + i-Ready personalized instruction + Teacher Guide with digital access (5 years) - $99,897.50
    - Math Student manipulative kit - $10,782.00

- Professional Services - $34,500.00
    - Professional Learning Session SY26 - 4 @ $2,300.00 = $9,200.00
    - Professional Learning Session SY27 - 4 @ $2,300.00 = $9,200.00
    - Professional Learning Session SY28 - 3 @ $2,300.00 = $6,900.00
    - Professional Learning Session SY29 - 2 @ $2,300.00 = $4,600.00
    - Professional Learning Session SY30 - 2 @ $2,300.00 = $4,600.00

Rationale:
The elementary SAC math team has been looking for new math textbooks over the course of the 2024-2025 school year. The K-5 math SAC team underwent a textbook review from several textbook companies and have determined that i-Ready Classroom best fits the needs for the K-5 team.

About the textbooks:
i-Ready Classroom Mathematics is a comprehensive, research-based program designed to support student learning through a balance of conceptual understanding, procedural fluency, and application. Key components of the program include:

1. **Student-Centered Learning** – Lessons are designed to promote active engagement, collaboration, and problem-solving, aligning with best practices in mathematics education. The given tasks work nicely alongside our recent push and implementation of the basic practices of Building Thinking Classrooms. K-1 students are provided with centers directly tied to grade level standards allowing for building independence and spiraling of instructional materials through the structure of play.
2. **Diagnostic and Personalized Instruction** – The program includes an adaptive diagnostic assessment that identifies individual student needs and provides targeted instruction (My Path) to close learning gaps and extend learning. Students will work on this personalized instruction around ten minutes a day. This is meant to complement, not replace, the work that is done with the teacher and students in consumable workbooks and hands-on activities.

3. **Discourse-Driven Lessons** – Instruction emphasizes mathematical discussions, encouraging students to articulate their reasoning, critique others' thinking, and build deeper understanding. Language models, use of manipulatives for modeling mathematics, and collaborative approaches are embedded within day to day lessons to help students build their precise mathematical language skills.
4. **Real-World Application** – Problems are embedded in meaningful contexts, ensuring students can apply their learning to real-life situations, reinforcing the relevance of mathematics.
5. **Data-Driven Decision-Making** – Teachers receive actionable data to inform instruction, differentiate learning, and support student progress. This data comes in the form of prerequisite reports to ensure that all students are prepared to engage in grade level mathematics, as well as comprehension checks to ensure students are secure in learning the grade level material.
6. **Embedded Supports for All Learners** – Scaffolding, strategic questioning, and differentiated resources ensure accessibility for diverse learners, including students who need a challenge, English learners and students in need of extra support.

These components work together to foster mathematical proficiency, critical thinking, and a growth mindset, ultimately preparing students for success in higher-level math and real-world problem-solving.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Griff Powell, Dr. Kyle Schumacher, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: April 21, 2025

RE: Adopt Resolution to Update Check Signers on Checking Accounts

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Board approval is needed to update check signers on Central 301's and Northern Kane's checking accounts through a Government/Municipal/Public Funds Banking Resolution. We will be adding Dr. Griff Powell and Dr. Kyle Schumacher as the Co-Interim Superintendents on the General Education, Imprest DO, Payroll, Elementary/MS Activity and Northern Kane's checking accounts. Central High School's Imprest and Activity checking accounts have multiple check signers so there will be no changes to these accounts at this time. The resolution is included in the board packet.

After board approval, all appropriate signatures and paperwork will be completed with Old Second Bank to complete this process.

GOVERNMENT/MUNICIPAL/PUBLIC FUNDS BANKING RESOLUTION

(For Deposit Accounts)

Depositor:

Central Community Unit School Dist

PO Box 396
Burlington, IL 60109-0396

Account Number(s): 6888507, 6890040, 7001639

Financial Institution:

Old Second National Bank
37 S. River Street
Aurora, IL 60506-4173

Account Number(s) cont: 7000607, 10101089141, 22901011548

I, the undersigned Official of the Government, Municipal or Public Entity ("Entity") named above, HEREBY CERTIFY that the Entity is organized, exists and and is duly authorized to transact business under the laws of the state or jurisdiction where it is located.

Account Holder. The Entity named above is the complete and correct name of the Account Holder.

I FURTHER CERTIFY that at a meeting of the governing body of the Entity, duly and regularly called and held on 1/1/1900, the following resolutions were adopted:

RESOLVED, that the Financial Institution named above at any one or more of its offices or branches, be and it hereby is designated as a depository for the funds of this Entity, which may be withdrawn on checks, drafts, advices of debit, notes or other orders for the payment of monies bearing the following appropriate number of signatures: Any 1 of the following named officers or employees of this Entity ("Agents"), whose actual signatures are shown below:

Names	Titles	Signatures
Daina M Pflug		X _____ SIGN HERE
		X _____
Matthew Edward Haug		X _____ SIGN HERE
		X _____
Griffith Edward Powell		X _____ SIGN HERE
		X _____
Kyle Andrew Schumacher		X _____ SIGN HERE
		X _____
		X _____
		X _____

and that the Financial Institution shall be and is authorized to honor and pay the same whether or not they are payable to bearer or to the individual order of any Agent or Agents signing the same.

FURTHER RESOLVED, that the Financial Institution is hereby directed to accept and pay without further inquiry any item drawn against any of the Entity's accounts with the Financial Institution bearing the signature or signatures of Agents, as authorized above or otherwise, even though drawn or endorsed to the order of any Agent signing or tendered by such Agent for cashing or in payment of the individual obligation of such Agent or for deposit to the Agent's personal account, and the Financial Institution shall not be required or be under any obligation to inquire as to the circumstances of the issue or use of any item signed in accordance with the Resolutions contained herein, or the application or disposition of such item or the proceeds of the item.

FURTHER RESOLVED,

FURTHER RESOLVED, that any one of such Agents is authorized to endorse all checks, drafts, notes and other items payable to or owned by the Entity for deposit with the Financial Institution, or for collection or discount by the Financial Institution; and to accept drafts and other items payable at the Financial Institution.

FURTHER RESOLVED, that the above named Agents are authorized and empowered to execute such other agreements, including, but not limited to, special depository agreements and arrangements regarding the manner, conditions, or purposes for which funds, checks, or items of the Entity may be deposited, collected, or withdrawn and to perform such other acts as they deem reasonably necessary to carry out the provisions of these Resolutions. The other agreements and other acts may not be contrary to the provisions contained in this Resolution.

FURTHER RESOLVED, that the authority hereby conferred upon the above named Agents shall be and remain in full force and effect until written notice of any amendment or revocation thereof shall have been delivered to and received by the Financial Institution at each location where an account is maintained. Financial Institution shall be indemnified and held harmless from any loss suffered or any liability incurred by it in continuing to act in accordance with this Resolution. Any such notice shall not affect any items in process at the time notice is given.

I FURTHER CERTIFY that the persons named above occupy the positions set forth opposite their respective names and signatures; that the foregoing Resolutions now stand of record on the books of the Entity; that they are in full force and effect and have not been modified in any manner whatsoever.

IN TESTIMONY WHEREOF, I have hereunto set my hand on 04/17/2025**, and attest that the signatures set opposite the names listed above are their genuine signatures.**

SIGN HERE

CERTIFIED TO AND ATTESTED BY:

SEAL

X _____
***Official**

X _____
***Co-Official**

*NOTE: In case the Official is designated by the foregoing Resolutions as one of the signing agents, this certificate should also be signed by a second Official of the Entity.

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GOVERNMENT/MUNICIPAL/PUBLIC FUNDS BANKING RESOLUTION

(For Deposit Accounts)

Depositor:

Northern Kane County Regional Vocational System
275 South St
Burlington, IL 60109-1091

Account Number(s): 40000473310

Financial Institution:

Old Second National Bank
37 S. River Street
Aurora, IL 60506-4173

I, the undersigned Official of the Government, Municipal or Public Entity ("Entity") named above, HEREBY CERTIFY that the Entity is organized, exists and and is duly authorized to transact business under the laws of the state or jurisdiction where it is located.

Account Holder. The Entity named above is the complete and correct name of the Account Holder.

I FURTHER CERTIFY that at a meeting of the governing body of the Entity, duly and regularly called and held on 1/1/1900, the following resolutions were adopted:

RESOLVED, that the Financial Institution named above at any one or more of its offices or branches, be and it hereby is designated as a depository for the funds of this Entity, which may be withdrawn on checks, drafts, advices of debit, notes or other orders for the payment of monies bearing the following appropriate number of signatures: Any 1 of the following named officers or employees of this Entity ("Agents"), whose actual signatures are shown below:

Names	Titles	Signatures
Daina M Pflug		X _____ SIGN HERE
		X _____
Matthew Edward Haug		X _____ SIGN HERE
		X _____
Griffith Edward Powell		X _____ SIGN HERE
		X _____
Kyle Andrew Schumacher		X _____ SIGN HERE
		X _____
		X _____
		X _____

and that the Financial Institution shall be and is authorized to honor and pay the same whether or not they are payable to bearer or to the individual order of any Agent or Agents signing the same.

FURTHER RESOLVED, that the Financial Institution is hereby directed to accept and pay without further inquiry any item drawn against any of the Entity's accounts with the Financial Institution bearing the signature or signatures of Agents, as authorized above or otherwise, even though drawn or endorsed to the order of any Agent signing or tendered by such Agent for cashing or in payment of the individual obligation of such Agent or for deposit to the Agent's personal account, and the Financial Institution shall not be required or be under any obligation to inquire as to the circumstances of the issue or use of any item signed in accordance with the Resolutions contained herein, or the application or disposition of such item or the proceeds of the item.

FURTHER RESOLVED,

FURTHER RESOLVED, that any one of such Agents is authorized to endorse all checks, drafts, notes and other items payable to or owned by the Entity for deposit with the Financial Institution, or for collection or discount by the Financial Institution; and to accept drafts and other items payable at the Financial Institution.

FURTHER RESOLVED, that the above named Agents are authorized and empowered to execute such other agreements, including, but not limited to, special depository agreements and arrangements regarding the manner, conditions, or purposes for which funds, checks, or items of the Entity may be deposited, collected, or withdrawn and to perform such other acts as they deem reasonably necessary to carry out the provisions of these Resolutions. The other agreements and other acts may not be contrary to the provisions contained in this Resolution.

FURTHER RESOLVED, that the authority hereby conferred upon the above named Agents shall be and remain in full force and effect until written notice of any amendment or revocation thereof shall have been delivered to and received by the Financial Institution at each location where an account is maintained. Financial Institution shall be indemnified and held harmless from any loss suffered or any liability incurred by it in continuing to act in accordance with this Resolution. Any such notice shall not affect any items in process at the time notice is given.

I FURTHER CERTIFY that the persons named above occupy the positions set forth opposite their respective names and signatures; that the foregoing Resolutions now stand of record on the books of the Entity; that they are in full force and effect and have not been modified in any manner whatsoever.

IN TESTIMONY WHEREOF, I have hereunto set my hand on 04/17/2025**, and attest that the signatures set opposite the names listed above are their genuine signatures.**

CERTIFIED TO AND ATTESTED BY:

SIGN HERE

SEAL

X _____
***Official**

X _____
***Co-Official**

*NOTE: In case the Official is designated by the foregoing Resolutions as one of the signing agents, this certificate should also be signed by a second Official of the Entity.

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Consolidated Election
April 1, 2025
Official Canvass of Votes

State of Illinois
County of Kane

I, John A. Cunningham, Kane County Clerk, do hereby certify that the attached is a correct copy of the canvass of votes cast at the Consolidated Election held in Kane County on Tuesday, April 1, 2025. This canvass was made by the County Clerk of Kane County on April 15, 2025 and is now on file in my office.

Dated: Tuesday, April 15, 2025

John A Cunningham, Kane County Clerk

CENTRAL SCHOOL DISTRICT 301 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - Vote for (THREE)

Precinct	Ryan Wasson (Burlington)	Dornetria Hemphill (Elgin)	Scott Mrkvicka (Elgin)	Marc A. Falk (Plato)	PK Parekh (Plato)	Roumiana Mc Mahon (Plato)	Micheline Welch (Plato)	Graciela Martinez (Plato)	Cast Votes	Undervotes	Overvotes	Vote By Mail Ballots Cast	Early Voting Ballots Cast	Election Day Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
BU0001	294	56	77	87	145	105	202	58	1,024	287	1	89	78	271	438	1,244	35.21%
CA0002	1	0	1	2	1	0	1	0	6	3	0	0	1	2	3	14	21.43%
CA0004	178	52	74	80	91	77	135	48	735	270	0	68	60	207	335	1,000	33.50%
CA0006	181	46	57	51	110	88	92	57	682	182	0	62	54	172	288	950	30.32%
CA0008	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
EL0015	10	14	13	7	0	1	8	3	56	22	0	7	9	10	26	102	25.49%
EL0022	119	134	130	28	76	18	106	65	676	170	1	113	80	90	283	1,731	16.35%
EL0024	70	73	55	24	25	7	58	23	335	85	0	42	52	46	140	821	17.05%
EL0028	85	80	90	27	46	25	84	31	468	99	1	52	68	70	190	747	25.44%
EL0040	17	7	13	6	11	4	25	14	97	26	0	10	18	13	41	72	56.94%
EL0041	3	5	4	0	0	2	2	3	19	8	0	5	1	3	9	46	19.57%
EL0042	148	130	155	94	38	33	114	46	758	241	2	148	120	67	335	1,187	28.22%
EL0043	77	62	78	35	34	21	74	23	404	103	0	42	66	61	169	645	26.20%
EL0047	76	70	80	33	34	20	71	36	420	117	0	51	69	59	179	999	17.92%
HA0001	13	3	4	9	4	3	8	4	48	24	0	6	8	10	24	76	31.58%
PL0001	112	80	92	66	91	53	160	74	728	151	1	77	83	134	294	1,467	20.04%
PL0002	131	59	77	124	87	82	183	80	823	236	4	99	101	157	357	1,132	31.54%
PL0003	100	37	47	68	57	36	131	33	509	130	0	60	44	109	213	703	30.30%
PL0004	66	47	42	50	54	30	88	38	415	119	2	54	47	79	180	728	24.73%
PL0005	26	14	17	16	11	10	25	14	133	26	0	21	6	26	53	433	12.24%
PL0006	104	93	83	55	148	34	149	77	743	175	7	113	84	116	313	1,793	17.46%

CENTRAL SCHOOL DISTRICT 301 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - Vote for (THREE)

Precinct	Ryan Wasson (Burlington)	Dornetria Hemphill (Elgin)	Scott Mrkvicka (Elgin)	Marc A. Falk (Plato)	PK Parekh (Plato)	Roumiana Mc Mahon (Plato)	Micheline Welch (Plato)	Graciela Martinez (Plato)	Cast Votes	Undervotes	Overvotes	Vote By Mail Ballots Cast	Early Voting Ballots Cast	Election Day Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
VI0002	19	6	8	12	10	4	19	6	84	33	0	10	3	26	39	120	32.50%
Totals	**1,830**	**1,068**	**1,197**	**874**	**1,073**	**653**	**1,735**	**733**	**9,163**	**2,507**	**19**	**1,129**	**1,052**	**1,728**	**3,909**	**16,010**	**24.42%**

CENTRAL SCHOOL DISTRICT 301 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE AN UNEXPIRED 2-YEAR TERM - Vote for (ONE)

Precinct	Andrew Dogan (Elgin)	Junaid "J" Afeef (Plato)	Cast Votes	Undervotes	Overvotes	Vote By Mail Ballots Cast	Early Voting Ballots Cast	Election Day Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
BU0001	248	85	333	105	0	89	78	271	438	1,244	35.21%
CA0002	0	1	1	2	0	0	1	2	3	14	21.43%
CA0004	165	71	236	99	0	68	60	207	335	1,000	33.50%
CA0006	150	71	221	67	0	62	54	172	288	950	30.32%
CA0008	0	0	0	0	0	0	0	0	0	0	0.00%
EL0015	21	0	21	5	0	7	9	10	26	102	25.49%
EL0022	184	55	239	44	0	113	80	90	283	1,731	16.35%
EL0024	78	46	124	16	0	42	52	46	140	821	17.05%
EL0028	133	38	171	19	0	52	68	70	190	747	25.44%
EL0040	27	6	33	8	0	10	18	13	41	72	56.94%
EL0041	3	4	7	2	0	5	1	3	9	46	19.57%
EL0042	223	49	272	63	0	148	120	67	335	1,187	28.22%
EL0043	116	27	143	26	0	42	66	61	169	645	26.20%
EL0047	99	42	141	38	0	51	69	59	179	999	17.92%
HA0001	10	6	16	8	0	6	8	10	24	76	31.58%
PL0001	171	90	261	33	0	77	83	134	294	1,467	20.04%
PL0002	153	123	276	80	1	99	101	157	357	1,132	31.54%
PL0003	113	54	167	46	0	60	44	109	213	703	30.30%
PL0004	96	51	147	33	0	54	47	79	180	728	24.73%
PL0005	35	10	45	8	0	21	6	26	53	433	12.24%
PL0006	171	85	256	56	1	113	84	116	313	1,793	17.46%

CENTRAL SCHOOL DISTRICT 301 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE AN UNEXPIRED 2-YEAR TERM - Vote for (ONE)

Precinct	Andrew Dogan (Elgin)	Junaid "J" Afeef (Plato)	Cast Votes	Undervotes	Overvotes	Vote By Mail Ballots Cast	Early Voting Ballots Cast	Election Day Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
VI0002	19	11	30	9	0	10	3	26	39	120	32.50%
Totals	**2,215**	**925**	**3,140**	**767**	**2**	**1,129**	**1,052**	**1,728**	**3,909**	**16,010**	**24.42%**

REVISED ADDENDUM TO ILLINOIS CASH FARM LEASE

THIS ADDENDUM is hereby made and entered into as of April 21, 2025, by and between Zvezda 07, Inc. ("**Lessee**") and BOARD OF EDUCATION OF CENTRAL COMMUNITY UNIT SCHOOL DISTRICT 301 ("**Lessor**"), and amends and supplements that certain Cash Farm Lease Agreement, entered into as of December 20, 2024 ("**Lease**") for the property described therein ("**Real Estate**"), as provided herein.

1. **Governing Provisions.** In the event of a conflict between the terms and conditions of this Addendum and those of the Lease or any other terms that are claimed to apply, the terms and conditions herein shall govern. All other provisions of the Lease not otherwise modified herein shall remain in full force and effect.

2. **Use of Property.** Lessee may only use the property for farming purposes. Lessee shall be responsible for all costs of farming, and shall not seek reimbursement from Lessor for any costs incurred. Lessee must plant crops on the entire 254 acres by no later than May 1, 2025 (weather permitting). If Lessee fails to plant crops on the entire 254 acres by May 1, 2025 (weather permitting), the Lease shall terminate as of 11:59 p.m. on May 1, 2025 (weather permitting).

3. **Lease Payment.** Notwithstanding anything in the Lease to the contrary, Lessee shall make one payment of $121,427.24, by no later than November 30, 2025. If Lessee fails to make such payment on or before November 30, 2025, the Lease shall terminate as of 11:59 p.m. on November 30, 2025, and Lessor shall have the right to dispose of or sell any crops in its discretion, without any reimbursement to Lessee.

4. **Indemnity**. Lessee indemnifies the Lessor, its Board of Education, individual Board members, employees, and agents, from and against all losses, damages, liabilities, and expenses, including without limitation attorneys' fees and court costs incurred, suffered, or claimed by anyone whosoever, or for any damage or injury to any persons or property from any cause whatsoever, by reason of the use or occupancy by Lessee, its agents, employees, invitees, or visitors on the Real Estate, or any breach of this Lease.

5. **Assignment and Subletting**. Lessee shall not assign, transfer, mortgage, or encumber this Lease or sublet the Real Estate without obtaining the prior written consent of the Board.

6. **Compliance with Laws**. Lessee shall comply with all applicable laws, rules, regulations and ordinances while operating on the Real Estate.

7. **Counterparts and Facsimile Signatures**. This Addendum may be executed in counterparts each of which shall be an original and all of which shall constitute but one and the same instrument. Facsimile signatures shall be considered as original signatures.

Signature Page Follows

IN WITNESS WHEREOF, the Parties have executed this Revised Addendum as of the date(s) written below.

ZVEZDA 07, INC.	**BOARD OF EDUCATION OF CENTRAL COMMUNITY UNIT SCHOOL DISTRICT 301**
By: _____	**By: _____**
Its:_____	**Its:_____**
Date:_____	**Date:_____**

1337890.1

CENTRAL
UNIT SCHOOL DISTRICT 301

CCUSD #301 Personnel Report
April 21, 2025

New Hire – Certified

Name	School	Position
Meier, Anthony	CHS	Assistant Principal
Sitter, Michael	CHS	Athletics and Activities Director
VanGilder, Sara	PV	SpEd Teacher

New Hire – Non-Certified

Name	School	Position
Kim, Hyounkyoung	CHS	Accompanist
Lorentzen, Kirsten	PV	Administrative Assistant
Luebke, Nathan	Facilities	2nd Shift Utility Worker

Rehire – Certified

Name	School	Position
Gibbons, Donna	CHS	PT (.83) CTE Teacher
Janisch, Kristin	LL	PT (.76) EL Teacher
Kavalackal, Deepa	CHS	ELA Teacher

Voluntary Transfer – Certified

Name	School	Position
Drendel, Matthew	CMS	EL/Spanish Teacher
Japlon, Linda	PKMS	EL Teacher
Ottum, Shelby	HBT	4th Grade Teacher
Snyder, Erica	PKMS	Math Teacher

Voluntary Transfer – Non-Certified

Name	School	Position
Canham, Brittany	CT	Paraprofessional

Resignation – Certified

Name	School	Position	Effective Date
Brown, Breiana	PV	SpEd Teacher	End of SY2025
Reier, Jenine	PKMS	EL Teacher	End of SY2025
Tinsley, Kristina	LL	5th Grade Teacher	End of SY2025

Resignation – Non-Certified

Name	School	Position	Effective Date
Maher, Lauren	HBT	Paraprofessional	End of SY2025
Marquardt, Jacqueline	LL	Paraprofessional	End of SY2025

Retirement – Certified

Name	School	Position	Effective Date
Dorsey, Elisabeth	CT	Social Worker	End of SY2025
Lachanski, Gillian	CHS	Social Studies Teacher	End of SY2025

CENTRAL
UNIT SCHOOL DISTRICT 301

Retirement – Non-Certified

Name	School	Position	Effective Date
Kay, Barbara	LL	Head Cook	End of SY2025

Leave of Absence – Certified

Name	School	Position	Effective Date
Daniels, Meghan	PKMS	Math Teacher	8/25/2025 to 10/10/2025
Jaster, Ann	HBT	SpEd Teacher	Intermittent
Struyk, James	CHS	Music Teacher	3/27/2025 to 4/8/2025

Leave of Absence – Non-Certified

Name	School	Position	Effective Date
Beckford, Janis	Transportation	Bus Driver	4/7/2025 to EOY
Boron, Sharon	LL	Administrative Assistant	Intermittent
Jensen, Janel	CT	Paraprofessional	3/11/2025 to 3/13/2025 (½ day) and 3/17/2025 (½ day)
Johnson, Ann-Marie	CHS	Head Cook	5/9/2025 to EOY
Johnson, Mark	Transportation	Bus Driver	3/13/2025 to unknown
Lutz, Daniel	PKMS	Custodian	6/25/2025 to 7/7/2025

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: District Leadership Team (DLT)

TO: Board of Education, Drs. Griff Powell & Kyle Schumacher, Interim Superintendents

DATE: April 21, 2025

RE: 2026-2027 Draft Calendar

As shared at the March Board meeting, the District Leadership Team (DLT) worked to establish a draft calendar for the 2026-2027 school year. After gathering feedback from building staff and subsequent discussion, we agreed to recommend the attached draft calendar for 2026-2027 to the Board of Education.

This calendar shifts the start of the school year forward one week to better align with our regional pathway partners, Mid-Valley partner schools, and ECC programs to reduce scheduling conflicts for our students and provide more balance for semester courses at the middle and high school levels. It continues to provide a full week off for Thanksgiving for both students and staff, as well as timely opportunities for professional development for staff.

The committee recommends that the Board approve this calendar for the 2026-2027 school year.

Central Community Unit School District 301

2026-2027 Draft School Calendar

July				
M	T	W	T	F
		1	2	X
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September				
M	T	W	T	F
	1	2	3	4
X	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October				
M	T	W	T	F
			1	2
5	6	7	8	9]
X	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November				
M	T	W	T	F
2	3	4	5	6)
9	10	11	12	13
16	17	18	19	20
23	24	25	X	27
30				

December				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18]
21	22	23	24	X
28	29	30	31	

	No School
	Teacher Institute Day
	Conferences
	Half Day (SIP)
	Evening Conferences (Full day of school)
	Half Day (Previous evening conferences)
	Emergency Days
X	Holiday

August	
Teacher Institute Days (No Students)	Aug 10-11
First Day of School (Grades 1-12)	Aug 12
First Day of School (Kindergarten)	Aug 13
First Day of School (EC)	Aug 17
Teacher Institute Days (No Students)	Aug 21

September	
Labor Day	Sep 7
Half Day (SIP)	Sep 24
Teacher Institute Days (No Students)	Sep 25

October	
End of Quarter 1	Oct 9
Indigenous People Day	Oct 12
Conferences (No Students)	Oct 22-23

November	
End of Trimester 1	Nov 6
Thanksgiving Break	Nov 23-27

December	
End of Quarter 2/Semester 1	Dec 18
Winter Break	Dec 21-Jan 1

January	
Teacher Institute Days (No Students)	Jan 4
M. L. King Jr. Birthday	Jan 18

February	
President's Day	Feb 15
Half Day (SIP)	Feb 25
End of Trimester 2	Feb 25
Teacher Institute Day (No Students)	Feb 26

March	
End of Quarter 3	Mar 12
Evening Conferences	Mar 18
Half Day	Mar 19
Non-Attendance Day	Mar 26
Spring Break	Mar 29-Apr 2

April	

May	
Half Day (SIP)	May 5
End of Quarter 4/Trimester 3/Semester 2	May 25
Last Day of School (Half Day for Students)	May 25
Emergency Days	May 26-Jun 2
Memorial Day	May 31

June	

January				
M	T	W	T	F
				X
4	5	6	7	8
11	12	13	14	15
X	19	20	21	22
25	26	27	28	29

February				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
X	16	17	18	19
22	23	24	25)	26

March				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12]
15	16	17	18	19
22	23	24	25	26
29	30	31		

April				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25])	26	27	28
31				

June				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Q1	40	T1	57
Q2	42	T2	61
Q3	46	T3	56
Q4	46		

Total Student Days	174
Total Teacher Days	182

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Board of Education, Superintendent Shumacher and Powell

FROM: Dan Polowy, Facilities Director

DATE: April 17, 2025

RE: Architectural Firm Recommendation

This memo serves to inform the School Board of the conclusion of our thorough vetting process for architectural services. Following a comprehensive review of proposals and interviews, we recommend that the district move forward with contract negotiations for the following two architectural firms:

- Larson and Darby Group
- STR Partners LLC

Central Community Unit School District 301

Student Enrollment Report

2024-2025 School Year

School	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Country Trails	741	741	746	744	751	757	761	763	
Howard B. Thomas	673	680	680	686	694	700	705	707	
Lily Lake	267	267	267	269	269	269	269	268	
Prairie View	623	620	624	623	631	633	635	636	
Prairie Knolls MS	770	771	771	773	775	782	784	782	
Central MS	419	418	418	420	419	421	422	421	
Central HS	1578	1576	1572	1573	1574	1578	1575	1571	
Total District Enrollment	**5,071**	**5,073**	**5,078**	**5,088**	**5,113**	**5,140**	**5,151**	**5,148**	
Percent Increase Over Last Year (Same Month)	2.84%	2.5%	2.3%	2.3%	2.6%	3.3%	2.7%	2.3%	
Percent Increase Over End of 2023-2024	0.71%	0.75%	0.85%	1.05%	1.55%	2.09%	2.30%	2.24%	
Non-Resident Housed in D301	45	45	46	46	46	44	44	44	
Total Including Non-Resident	**5,116**	**5,118**	**5,124**	**5,134**	**5,159**	**5,184**	**5,195**	**5,192**	

Students in Out of District programs are included in the enrollment for their home school.

Early grads are included in enrollment counts.

Central 301 FOIA Report
April 2025

Name of Requestor	Summary of Request	Response	Letter
Unknown	Multiple requests	Verification requested	Response
Michael Powers, SMART Local 265	Construction and maintenance work planned for any District building this year	Granted	Response
Sonny Ellen, LRS	Waste and recycling contracts, bids and invoices	Granted	Response
Becky Brown	Responsive records for FOIAs related to Dr. Mongan's settlement agreement and communications between Board members, and the personnel file for Dr. Mongan	Granted in part, Denied in part	Response

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Ted Juske, Athletic/Activities Director

TO: District 301 Board of Education

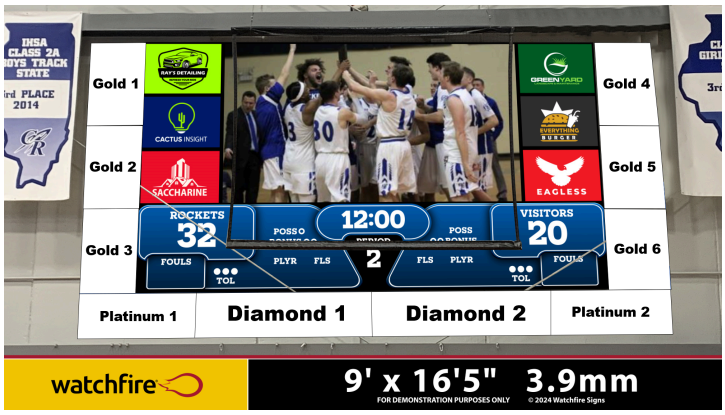
DATE: April 21, 2025

RE: Video Board Opportunity CHS Main Gym

We would like to explore the possibility of utilizing our Board Policy 8:25 in conjunction with a company called Power AD.

The goal would be to add a 9x16 video board in our main gym that would be paid for in part through sponsorship. All sponsorships would need to be board approved, but it allows flexibility for the district to be able to add this luxury at a much smaller cost to the district. Information regarding the company and general idea of the board look is attached in the board packet.

Goal:

- Video board at the CHS main gym that will be utilized for Volleyball, Boys & Girls Basketball, Boys & Girls Wrestling and any other sports added. Could also be used by various clubs, presentations and/or events that take place in that space as well.
- Our current scoreboards can then be repurposed to CMS to replace the old outdated boards in that gym.
- The district's main responsibility would be the installation costs.

We would like to explore potential partnerships with various groups/sponsors to see the possibility of moving forward to give our students, staff, and community something unique with minimal cost to the district.