



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, February 20, 2025 5:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Thursday, February 20, 2025
5:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, February 20, 2025, 5:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBjbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER (5:30 PM)*
- II. EXECUTIVE SESSION (5:30 P.M. - 6:30 p.m.)* Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2)(i) regarding the superintendent's performance evaluation.
- III. ACKNOWLEDGMENT OF WOMEN'S HISTORY MONTH

ACKNOWLEDGEMENT OF WOMEN'S HISTORY MONTH

Resolution Number 22-0204

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by all people who identify as women and girls, which includes trans women and girls; and

WHEREAS the Corvallis School District affirms that students, families, staff, and community members should be valued for all aspects of their identities; and

WHEREAS, Women's History Month grew out of local efforts in Santa Rosa, CA began by the Education Task Force of the Sonoma County Commission on the Status of Women by establishing Women's History Week in 1978 for the Sonoma School District and community; and

WHEREAS, International Women's day has occurred globally since 1911 in an effort to celebrate the social, economic, cultural, and political achievements of women; and

WHEREAS, women historically have been denied rights to vote, own property, and serve in political offices and other leadership positions until the twentieth century; and

WHEREAS, trans women's identities have historically been criminalized and continue to be targeted by violence; and

WHEREAS, National Women's History Week was first proclaimed the Week of March 8, 1980; and

WHEREAS, Women's History Month has been proclaimed nationally since 1995; and

WHEREAS, women have contributed to the history and collective future of Corvallis and Benton County, OR; and

WHEREAS, Women's History Month provides an opportunity to continue the District's growth in learning about the many contributions of all women to the nation, world, and local community; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community; and

WHEREAS, the Corvallis School District believes each and every student must be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs, and values within a school community.

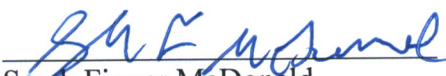
Therefore, let it be resolved by the Board of Education of the Corvallis School District:

does hereby proclaim **March 2022** as well as each March annually, as **Women's History Month** in the District and strongly encourage students, families, staff, and community members to join in existing local celebrations;

and encourage all schools in the district to help highlight this month in grade-appropriate ways as well as highlight the contributions of all women to the local community, nation, and beyond both historically and in current times.

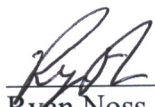
Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 24th day February, 2022.

Signed:



Sarah Finger McDonald
Board Chair

Attested:



Ryan Noss
Superintendent



Corvallis

SCHOOL DISTRICT

- IV. STUDENT REPRESENTATIVE REPORTS
- V. NURSING UPDATE



Corvallis

SCHOOL DISTRICT

2024-2025 District Nursing Report

Prepared for: Corvallis School Board
Prepared by: Emily Muravez, BSN, RN
Meeting Date: February 20, 2025

Applicable Policies: Please note that these policies and ARs are in the process of revision approval so no links have been provided. The second read for these policies is scheduled for March 20, 2025.

EBBA - Student Health Services
EBBB - Injury or Illness Reports
GBEB - Communication Diseases in Schools
JHCA/JHCB - Immunization and School Sports Participation
JHCC - Communicable Diseases - Student
JHCCF - Pediculosis (Head Lice)
JHCD and JHCD-AR - Medications

Background

School District Nursing is a very specialized form of public health nursing that promotes student health and ensures academic access for students experiencing both chronic and acute medical needs. School District Nursing in Oregon is guided by the Oregon State Board of Nursing as well as professional organizations such as; the National School Nurses Association, Oregon School Nurses Association, and the American Nurses Association. Local and Federal law also guides the practice of school nursing.

School District Nurses are the healthcare leaders in our schools that bridge healthcare and education, provide healthcare coordination, advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential (ANA & NASN, 2011).

In Oregon, school districts are required to have one registered nurse for every 225 medically complex students, one registered nurse for every 125 medically fragile students,

and one registered nurse or one licensed practical nurse under the supervision of a registered nurse, for every nursing dependent student. In addition to the required registered nurse-to-student staffing ratios, it is encouraged to have a registered nurse for every 750 students in the school district (ORS 336.201).

In the 2023-24 school year, ODE and OSNA released a standardized student acuity scoring tool encouraging school district nurses to utilize this tool in an attempt to more accurately recognize and categorize the health needs of students in Oregon. The CSD nurses used this acuity scoring tool when determining student acuity for the 2023-24 school year. The following student acuities were obtained.

Nursing Dependent Students Students who may have an unstable or life-threatening health condition and who may require daily, direct and continuous professional nursing services.	Medically Fragile Students Students who may have a life-threatening health condition and who may require immediate professional nursing services.	Medically Complex Students Students who may have an unstable health condition and who may require daily professional nursing services	Students with no reported/mild conditions
1	24	349	5,642

CSD Student Population Health

According to the *Health Complexity Report - Benton County: March 2023*, a total of 28.6% of children in Benton County experience some level of chronic medical complexity. Of that total, 10.6% have a complex chronic medical complexity and 18% have a non-complex chronic medical complexity. [Health Complexity in Children – Benton County](#).

Corvallis School District Nursing FTE for 2024-2025 School Year

Emily Muravez, BSN, RN- CSD District Nurse Lead (0.8FTE)

Mandy Ryan, BSN, RN- CSD District Nurse (0.6FTE)

Dawn Grace, BSN, RN- CSD District Nurse (1.0 FTE)

Emma Matteo, RN- CSD District Nurse (1.0 FTE)

Kelly Ward, BSN, RN- CSD District Nurse (1.0 FTE)

In addition to district-employed nurses, the school district contracts two part-time agency nurses to provide direct 1:1 care to one specific student.

Staff Training Provided by District Nursing for School Year 2024-2025

In January 2022, the district nurses began training to become American Health Association (AHA) CPR instructors, and ultimately all five nurses became AHA Basic Life Support CPR instructors. By doing this, the CSD nursing department obtained the knowledge and certification required to teach Heartsaver CPR and First Aid courses to district employees.

The District Nurses are utilizing a format that includes both asynchronous and synchronous learning modalities, giving CSD staff flexibility in completing their CPR/First Aid certifications. In addition to training staff, the CSD Nurses have had the privilege to certify 20 high school students in both CPR and First Aid in the 2024-25 school year. In addition to CPR and First Aid training, nursing staff also provides Epinephrine, Glucagon, and Medication Basics training to staff throughout the school year.

Training	Number of Trainings as of December 2024	Total Staff Members Trained	Number of Remaining Trainings in the 2024-25 school year
Epinephrine Training	8	122	4
Glucagon Training	6	67	3
Medication Basics Training	11	160	4
Heartsaver CPR/First Aid/AED	14	139	11

Delegations and Other Medical Trainings

Delegation of nursing care is necessary in the school setting to meet the needs of students when there is not a nurse available to provide nursing care in all buildings. This school year in the Corvallis School district there are currently 10 students whose care requires a nursing delegation, which is an increase from 7 students whose care required delegation during the 2023-24 school year.

The process for nursing delegation is done per the Oregon Nurse Practice Act, Division 47. The CSD nurses also provide direct care when the nurse determines that care may not be safely delegated to school staff. There is currently one student in the district who has a nurse perform a medical procedure daily that cannot be delegated to school staff.

In addition to state-mandated and delegation training, CSD nurses provide many staff training opportunities that cover other health needs such as seizures, how and when to administer seizure rescue medications, hemophilia training, etc. Currently, we have several students with a seizure diagnosis that require staff trained in seizure response and how to administer seizure rescue medications. These students require trained staff present for all school activities, including bus riding and field trips.

Medication Safety and Access to Health Room

The CSD nursing team recognizes medication safety as a high priority in our schools to keep our students safe and in school. The nursing team has made it a priority to regularly audit medications in the school health rooms to ensure accurate documentation, medication dosing, and medication tracking. District Nurses also provide support to the Health Rooms in each building, which give care to any student who has an injury or illness during the school day.

Narcan access in schools

In response to the fentanyl crisis in Oregon. The Corvallis School District has made naloxone kits accessible in all school buildings. District Nursing is responsible for tracking and maintaining naloxone within the buildings. District nursing also trains staff on the recognition of an opioid overdose as well as when and how to administer Narcan/naloxone as a part of Heartsaver CPR/First Aid/AED training. This training is available to all CSD staff and coaches.

Health Screenings

Vision Screenings: State-mandated vision screenings were conducted at all elementary schools. Vision screenings are conducted in partnership with the Lions Club.

Elementary School	Student Enrollment	Total Students Screened	Total Students Passed	Total Students Referred	Referral Rate
Adams	345	308	258	49	16.2%
Bessie Coleman	355	316	267	46	15.5%
Franklin	316	285	252	31	11.6%
Garfield	382	344	283	60	17.7%
Kathryn Jones Harrison	226	201	171	26	14.9%
Letitia Carson	334	275	232	43	15.6%
Lincoln	315	275	224	46	18.5%
Mountain View	216	191	168	23	12%

Dental Screening: Sealants, fluoride, and silver diamine fluoride (SDF) are offered on an opt-in basis, with parent consent at all elementary schools for all grades. At Franklin and LPMS we offer dental screenings to middle school students as well.

Conclusion

While total student enrollment has been decreasing, the number of students with health-related needs continues to increase. Supporting the acute and chronic health needs of our students is vital to improving student attendance, academic outcomes, and graduation rates within our school district. The CSD nurses strive to meet the individual healthcare needs of all students in our schools but are met with challenges related to the

increased number of students with health needs, increasing complex medical needs of our students, reduction in nursing FTE and other staffing constraints, and laws that address the delivery of medical care in the school setting. Supporting school health and nursing services will better equip the Corvallis School District to maintain a healthy community as well as support education outcomes.



Corvallis
SCHOOL DISTRICT

VI. 2026-2027 SCHOOL CALENDAR - FIRST READ



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Nikki McFarland, Teaching and Learning Coordinator
Meeting Date: February 20, 2025

2026/2027 School Year Calendar - First Read

NO ACTION REQUIRED

Background

School Board Policy IC/ICA—School Year/School Calendar directs the Superintendent to establish a school calendar that gives consideration to input from staff, families, and the community.

A staff survey was administered in December that included a proposal to change the start of school to before Labor Day in the 2026-2027 school year. 278 staff responded, and 74.1% supported it starting before Labor Day in the 2026/ 2027 school year. This proposed change was brought to staff because of the late Labor Day holiday in September 2026.

The proposed calendar deviates from previous Corvallis School District calendars, with school beginning the week before Labor Day.

From family surveys about the school-year calendar, we have learned that families prefer:

- A unified K-12 calendar that is easy to understand.
- Attaching non-school days to weekends or other holiday breaks.
- Spreading breaks and non-school days evenly throughout the school year.
- A calendar that prioritizes student learning days and a 5-day school week.
- Aligning the school calendar with OSU and surrounding district calendars.

The proposed 2026-2027 calendar fulfills these family preferences. However, it is not feasible to align it with the calendars of other districts, as our calendars are approved and published before theirs.

Recommended key dates for the 2026-2027 school year are in the table below.

	Key Date
Orientation for k, 6, 9, and new students	Tuesday, September 1, 2026
First Day of School	Wednesday, September 2, 2026
Holidays and Breaks	Labor Day 9/7 Veterans Day 11/11 Thanksgiving break 11/25-11/27 Winter break 12/21-1/1 (return to school 1/4) Martin Luther King Day 1/18 President's Day 2/15 Spring break 3/22-3/26 Memorial Day 5/31

Non-School days	10/29-30 12/4 1/25-26 3/12 4/15-16
Last Day of School	Friday, June 11, 2027
Weather make-up days	June 14-18, 2027



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VII. THEATER DIVERSITY ADVISORY COMMITTEE (TDAC) REPORT



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: Kim Patten, Director of Operations

Marcianne Rivero Koetje, Ph.D., Multilingual Programs and Equity Coordinator

Meeting Date: February 20, 2025

Theater Diversity Advisory Committee Report **NO ACTION REQUIRED**

The Theater Diversity Advisory Committee (TDAC) was created in 2021 to implement DEI Guidelines for Theater in the Corvallis School District. The committee is composed of parents, community members, and students who represent diverse backgrounds and have an interest in improving the district's theater programs. They are engaged for feedback on show selection, audition processes, casting guidelines, and helping to build an inclusive and inviting culture.

Since February of 2024, we have welcomed new members with diverse backgrounds and strong experiences in theater outside of our district as well as deep knowledge of DEI strategies. As a committee we are focusing on sustainable practices that ensure Diversity, Equity, and Inclusion in our theater programming is an integral part of the program. One strategy to ensure sustainability of the committee is the election of a chairperson to help ensure that we are focussing our efforts on the most impactful work. This spring's focus will be updating the "DEI Guidelines for Theater".

In the 2024/25 school year TDAC has continued monitoring and observing processes that were implemented in the 2023/24 school year including show selection, casting, and audition rubrics, and observations of auditions. This year we celebrated changes made to the audition process as a result of last year's TDAC feedback. Changes included increased communication about the audition and casting rubrics and clearly communicated expectations for all participants at auditions.

In the 2023/24 TDAC encouraged staff to increase participation for students with diverse backgrounds. As a result, the district offered scholarships to students at our Title I schools (Garfield, Letitia Carson, Lincoln, and Mt. View) for our STAGES Summer Camp. We were excited to find that participation at auditions increased from all four Title I schools and from our Latine students.

	# of students participating in auditions	
School	Newsies	Oliver!
Garfield	2	6
Lincoln	5	7
Letitia Carson	0	1
Mountain View	1	3

Show	2024 - Newsies Auditions (Auditioned/Cast)	% of Total Cast	2025 - Oliver! Auditions (Auditioned/Cast)	% of Total Cast
Total Auditions	92/68		120/65	
White	65/45	66%	82/38	58%
Asian/Pacific Islander	10/8	12%	12/10	15%
Black	4/4	6%	3/2	3%
Latine	8/7	10%	11/7	11%
Indigenous	2/2	3%	3/1	2%
Middle Eastern	N/A		2/0	0%
No Response	6/2	3%	10/10	15%

The Theater Diversity Advisory Committee remains committed to fostering a more inclusive and equitable theater program within the Corvallis School District. Building on the progress made in recent years, the committee will continue to refine its strategies, prioritizing the updated “DEI Guidelines for Theater” and the newly elected chairperson's leadership. Ongoing monitoring of implemented processes, coupled with the encouraging increase in student participation from diverse backgrounds, particularly Title I schools, demonstrates the positive impact of TDAC's work. The committee looks forward to further strengthening its partnership with district staff and the community to ensure that all students have the opportunity to thrive in a welcoming and representative theater environment.



Corvallis
SCHOOL DISTRICT

VIII. OSBORN AQUATIC CENTER UPDATE



Osborn Aquatic Center

February 20, 2025

History of Osborn Aquatic Center



1977 - Osborn was built with a bond levy passed by the Corvallis School District. This bond was put to voters in collaboration with the City of Corvallis to support aquatic recreation in our community.

1998 - Corvallis School District passed a Facilities Improvement Bond to update the interior pool and build Otter Beach.

Osborn Aquatic Center is considered one of the top 5 pools on the west coast.



It has an indoor 50-meter pool.

The deck space is larger than most.

It has 50 meters of observation deck.

It draws teams from all over the West Coast for competition.

Operating Agreement

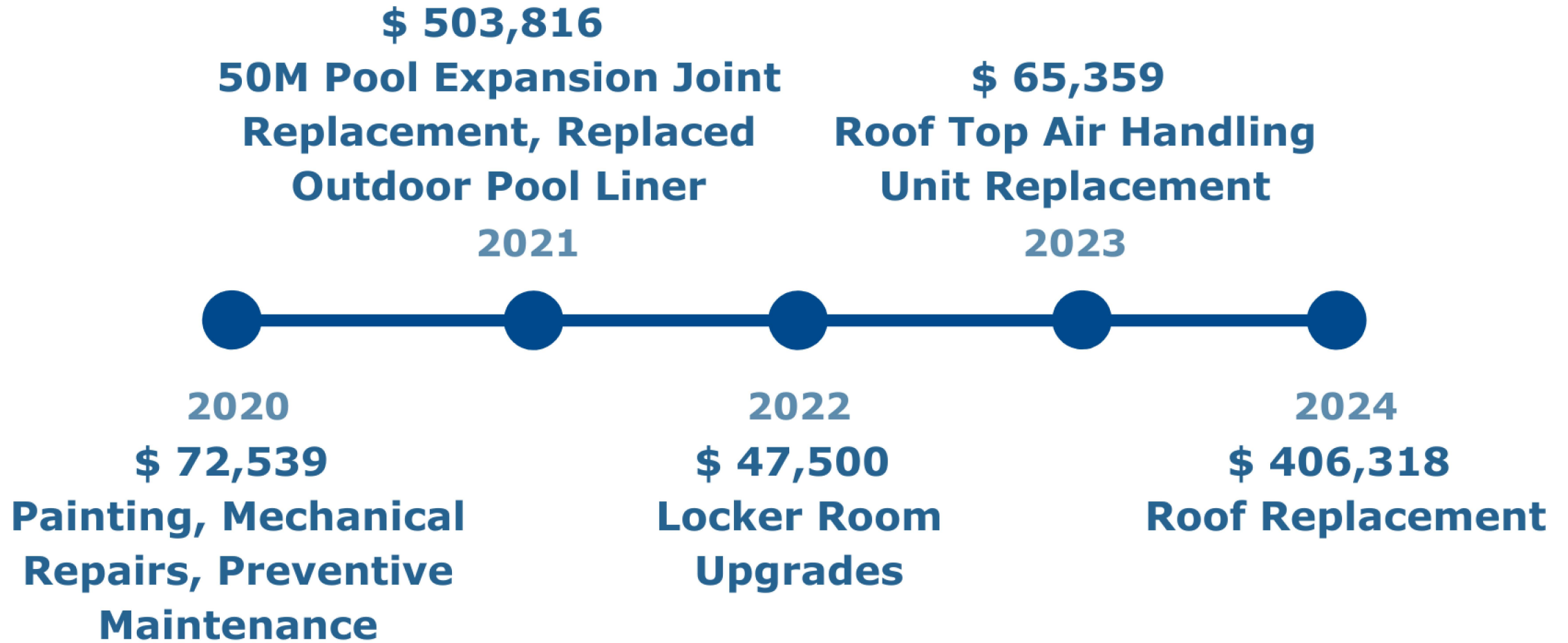
Upon completion of the renovation in 1999, the City and District entered into an operating agreement.

- Daily Operations
- Maintenance
- Capital Planning

Capital maintenance was intended to be covered by a reserve fund established with remaining bond funds. The agreement was not clear on who would fund ongoing capital maintenance.

In 2019, the district began sending the City \$100,000 annually to help with capital maintenance expenses.

Ongoing Maintenance



Structural Failure Overview

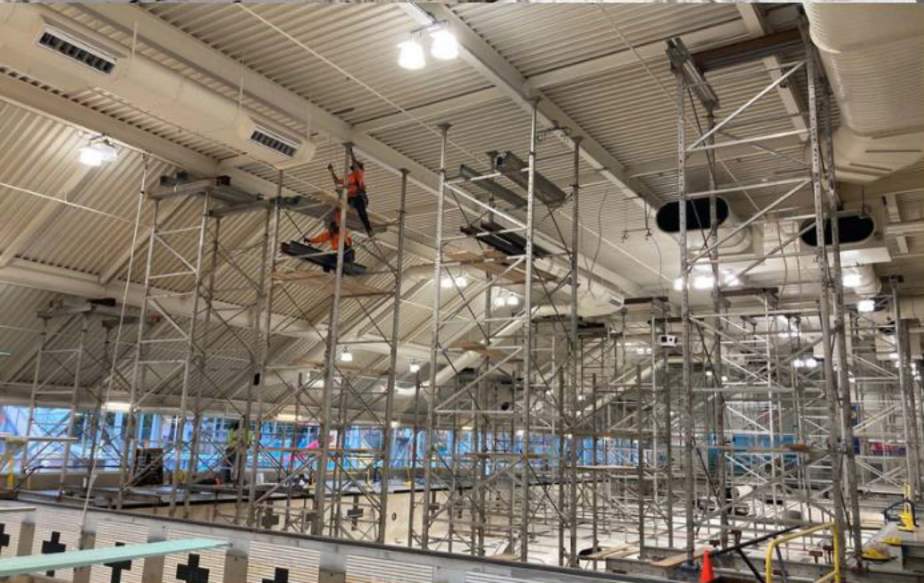


Where the interior coated steel connects to the roof exoskeleton has significant corrosion that could lead to catastrophic structural failure.

The City hired a shoring company to secure the roof structure to avoid collapse.

An engineering report provided by the City of Corvallis has outlined potential repair strategies ranging from \$2.5-4.5 million.

Additional concerns are now raised about the pool liner, pumps, and overall infrastructure of the indoor pool system.



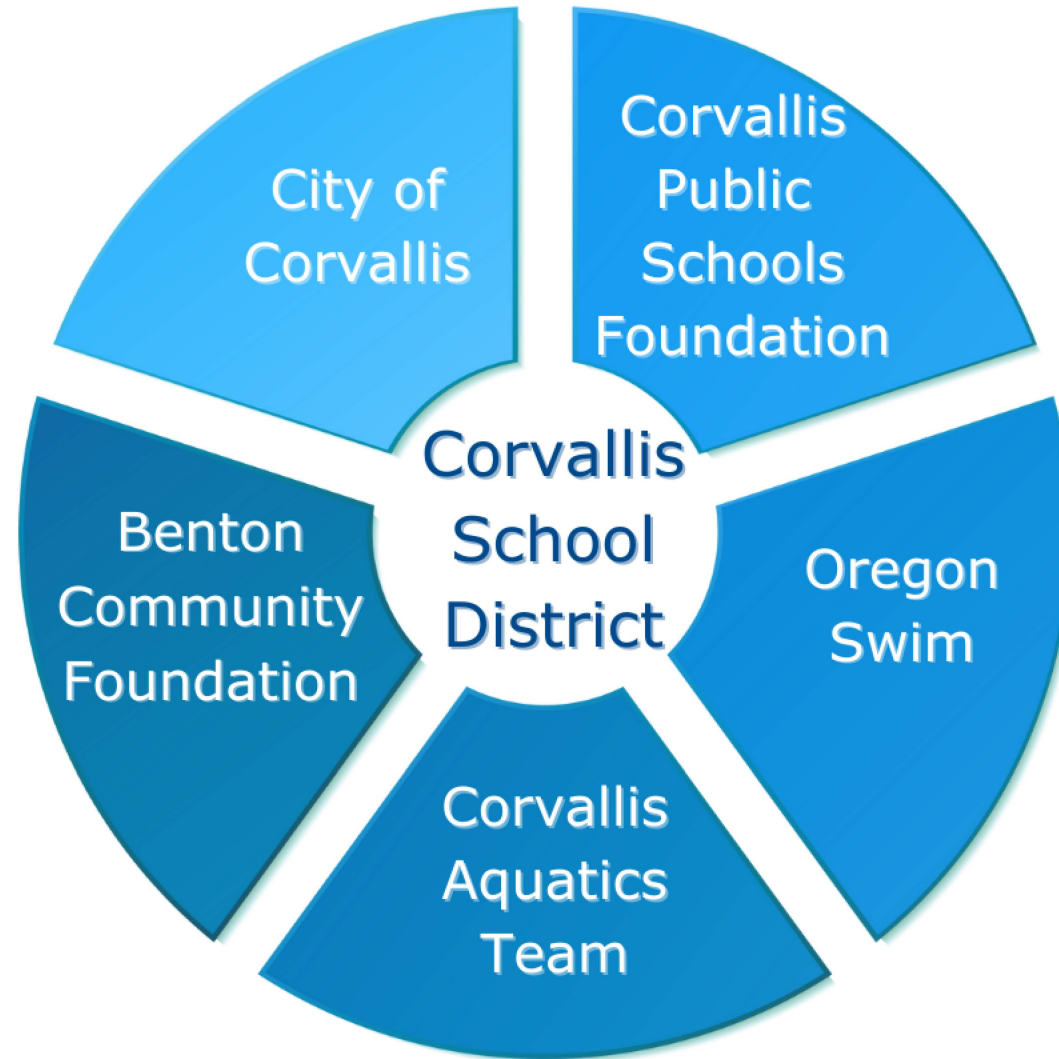
District Resources



Bundle 5-years worth maintenance contribution of \$100,000 per year to make a one-time contribution of \$500,000.

This bundled payment would be in lieu of annual contributions for 5 years.

Community Partners Meeting – February 18, 2025



Upcoming Community Input



March 17, 2025

Informational campaign and survey sent to community members



April 23, 2025

Community input meeting

Questions?



Corvallis

SCHOOL DISTRICT

IX. ADJOURNMENT (8:30 PM)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841