Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, May 5, 2022 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, May 5, 2022
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, May 5, 2022, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. PLEDGE OF ALLEGIANCE

III. BOARD MEMBER REPORTS

IV. STUDENT REPRESENTATIVE REPORTS (6:50 p.m.)*

IV.A. Farewell to 2021-22 Student Representatives

V. SUPERINTENDENT'S REPORT (7:00 p.m.)*

Superintendent's Report

Shared with the Corvallis School Board during the May 5, 2022 meeting.

Kathryn Jones Harrison Renaming Ceremony
Today, we celebrated the renaming of Kathryn Jones Harrison elementary. Kathryn and elders and members of The Confederated Tribes of the Grand Ronde were present for the ceremony, along with students and staff. It was a heartfelt and wonderful celebration of Kathryn and her contributions.

Certified Appreciation Week
This is Certified Staff Appreciation Week, and we are celebrating our 439 Certified Employees. Our certified staff provides unwavering support for our students' learning, development, achievements, and wellbeing. The work of our certified staff extends beyond just the time our students spend in our schools. They help students better understand themselves and provide a caring adult who believes in them. Our community is fortunate to have dedicated, caring, and creative staff.

Lincoln and Garfield Tours
Tours were conducted at Lincoln and Garfield elementary schools on April 26 and 28 to provide families, neighbors, community members, and staff opportunities to tour the new buildings.

Virtual Author Visit
Last week, district staff from technology services and Letitia Carson Elementary collaborated with the Corvallis Public Library to provide a virtual author visit for elementary and middle school classrooms throughout the District. We had an hour-long Zoom visit with Newbery-award-winning author Shannon Hale and Caldecott-award-winning author/illustrator LeUyen Pham.

The Corvallis Benton County Public Library facilitated this visit and generously donated several books written (and signed!) by Hale and Pham to each school library. Grades 2-5 at Letitia Carson, Adams, Franklin, Garfield, Bessie Coleman, Kathryn Jones Harrison, Lincoln, Mountain View, and middle school classrooms at Cheldelin, Franklin, and Linus Pauling, participated.

Students at each school contributed questions ahead of time, and the authors answered three questions from each school. The two authors are good friends in real life, and they talked about their books and their writing process. Our district technology team supported live streaming of the event so students could attend. This is an excellent example of innovation through technology to ensure access for all students.

Promise of Oregon Update

Each week our CSD students are featured as part of the Promise of Oregon statewide public education support campaign. Since the last superintendent's report, additional students featured include:

- April 19 - Natalie Green from Kathryn Jones Harrison
- April 25 - Gus Sanders from Kathryn Jones Harrison
- April 29 - Cameron Martin from Kathryn Jones Harrison
- May 5 - Elaina Hannigan from Kathryn Jones Harrison

CSD Bond Program Reaches Major Milestone

The Corvallis School District reached a significant milestone this month with the School Board's approval of the final contract for the Harding Center/College Hill project. While construction activity will continue throughout the district well into 2023, all bond projects are under contract, bond promises have been addressed, and the projects will be completed within the available funds. This is a major milestone for the bond program.

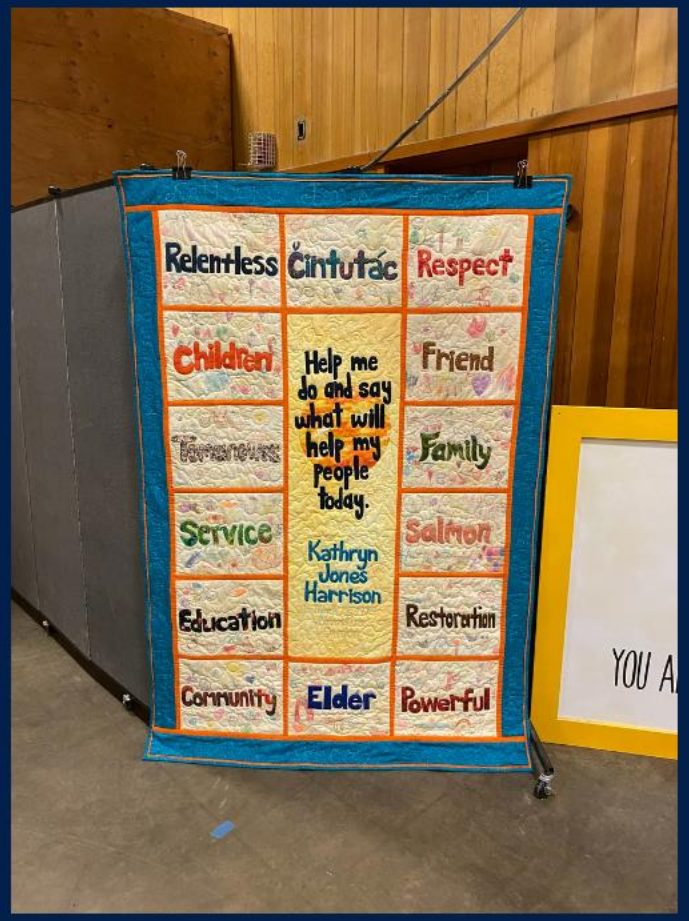
Jane Kirkpatrick Visit to Letitia Carson

New York Times best-selling and award-winning author Jane Kirkpatrick will be a featured guest at morning assemblies at Letitia Carson on May 13. Jane is the author of A Light in the Wilderness, a historical novel based on Letitia Carson's life facts.

Sup's Report

May 5, 2022

Kathryn Jones Harrison Renaming Ceremony



Kathryn Jones Harrison Renaming Ceremony

Promise of Oregon

Promise of Oregon

Promise of Oregon

Promise of Oregon

Corvallis
SCHOOL DISTRICT

VI. PUBLIC COMMENT (7:10 p.m.)*

NOTE: To indicate your desire to comment, please arrive several minutes before the meeting begins, and complete a request card; then, turn it in to the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Virtual option: Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.

VII. AWARD OF CONTRACT FOR COLLEGE HILL/HARDING BOND PROJECT (7:30 p.m.)*

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: May 5, 2022

College Hill/Harding Center Renovation Contract Award and Funding Allocation

Action Requested

Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of $199,916,925. Renovations to College Hill/Harding Center were approved within the bond projects.

On March 22, 2022, the District first advertised for bids from pre-approved contractors for the College Hill/Harding Center Renovation project in The Gazette-Times, the Daily Journal of Commerce, and on the District website. Bids were due to the District April 21, 2022, at 2:00 PM. Todd Construction and Triplett Wellman Construction submitted bids on April 22nd, with Todd Construction being the apparent low bidder. Todd Construction's base bid was $10,399,000 and accepted alternates are as follows:

Alternate #1 – Replace Roof $445,000
Alternate #2 – Outdoor Classroom with Solar $215,000
Alternate #3 – Bike Parking Cover $20,000
Alternate #4 – DAS System $170,000

This brings the total contract for Todd Construction to $11,249,000.

The district's total projected cost for the College Hill/Harding Center project included an estimate of $10,000,000 for construction costs and a pending allocation of bond program reserves totaling $3,379,359. To account for a total contracted construction cost of $11,249,000, an additional $1,249,000 in bond program reserves will be required. At this time, the district is proposing to incorporate resources currently available in the Designated Facilities Fund into total program resources as an additional funding source. A portion of resources in the Designated Facilities Fund totaling $1,111,287 was derived from the sale of surplus properties in addition to interest earnings that have accumulated over the last several years. These funds are currently appropriated in the Designated Facilities Fund (208) and are available to use under Function 4000 (Facilities Acquisition and Construction). In summary, the district is proposing the following use of resources to fund the project at College Hill/Harding Center:

- Utilize $3,379,359 in bond program reserves (previously identified as pending)
- Utilize $1,111,287 in other (new) funding sources (Designated Facilities Fund)
- Utilize $137,713 in unallocated bond program reserves

- **Total request for allocation of bond program reserves = $3,517,072**

ACTION REQUESTED

Authorize staff to execute an AIA Document A101 -2017 "Standard Form of Agreement Between

Owner and Contractors where basis of payment is a Stipulated Sum" with Todd Construction for the College Hill/Harding Center Renovation project in the amount of $11,249,000, utilize $1,111,287 from the Designated Facilities Fund, and authorize a bond reserve allocation for the College Hill/Harding Center Renovation project in the amount of $3,517,072.

MOTION REQUESTED

"I move to authorize staff to execute an AIA Document A101 -2017 "Standard Form of Agreement Between Owner and Contractors where basis of payment is a Stipulated Sum" with Todd Construction for the College Hill/Harding Center Renovation project in the amount of $11,249,000, utilize $1,111,287 from the Designated Facilities Fund, and authorize a bond reserve allocation for the College Hill/Harding Center Renovation project in the amount of $3,517,072."

Corvallis
SCHOOL DISTRICT

VIII. OREGON SCHOOL BOARD ASSOCIATION (OSBA) - WORK SESSION (7:40 p.m.)*

VIII.A. Board Goal Community Survey Results

Corvallis School District Community Survey Data

Kristen Miles
OSBA
May, 2022

Survey info

341 participants (English and Spanish)

14 questions

Themes present in each question

What is the most important way the board can engage you and groups of which you are a part?

- Communication and taking input (including surveys like this, community forums, a variety of modalities)
- Accessible meeting materials

How do you feel the board can better communicate its role and function to the community?

- Communication: teach the community the role of the board
- Accessibility
- Transparency

With respect to the current board goals, are there areas you feel are missing or could be added?

- Academic rigor and excellence
- Equity
- Real-world education
- Health and safety
- Social emotional learning

What should staff in CSD experience with respect to their working environments and supports?

- Structural and systemic supports
- Safety
- Opportunities for input
- Respect and trust

What should students in CSD experience with respect to: what and how they learn?

- Academic rigor
- Real-world learning
- Equity
- Safety

What should students in CSD experience with respect to: social emotional well-being and belonging?

- Health and safety
- Equity and belonging
- Academic rigor

What should students in CSD experience with respect to: extracurricular opportunities?

- Variety
- Accessibility
- Reduced barriers

What should students in CSD experience with respect to having their individual needs met?

- Differentiation
- Academic rigor
- Focus on SEL
- Health and safety

Who do the board's goals represent? Who do they not represent?

- Politics
- All students and community
- The board

What is working to serve our students and schools? Are there areas of strength?

- The staff
- Equity
- Facilities
- SEL
- Extras besides core classes and dual language
- Community building

What is not working to serve our students and schools? Are there areas for growth?

- Academic rigor
- Politics
- Board focus
- Health and safety
- Communication

Where does Corvallis need to be in 5 years?

- Academic rigor
- Equity
- Politics
- Meet existing goals
- SEL

Where does Corvallis need to be in 10 years?

- Academic rigor
- Equity
- Real-world learning

Is there anything else you would like the board and district leadership to know?

- Academic rigor
- Appreciation for outreach and survey, district, board work
- Politics
- Staff
- Communication

	Communication, input	Academic rigor, individualized	Equity, reduced barriers	Support (including staff), respect	Health, safety, SEL	Real world learning	Variety and options	Politics	Board and board focus	All kids and community
Board engage	●									
Role	●									
Goals missing		●	●		●	●				
Staff experience	●			●	●					
How kids learn		●	●		●	●				
SEL		●	●		●					
Extracurricular	●		●				●			
Individual		●			●					
Goals represent								●	●	●
What working			●	●	●		●			●
Not working	●	●			●			●	●	
5 years		●	●		●			●	●	
10 years		●	●			●				
Anything else	●	●		●				●	●	

What do you want to do with this information as you plan for community listening sessions?

Corvallis
SCHOOL DISTRICT

VIII.B. Board Self Evaluation Information

IX. RESOLUTION NO. 22-0501 - PRIDE MONTH (9:10 p.m.)*

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Luhui Whitebear, Board Position #4
Meeting Date: May 5, 2022

Resolution Number: 22-0501 — Action Requested
Acknowledgment of Pride Month

Background

In 1994, Pride Month was first proclaimed at the national level. While there has yet to be state recognition of Pride Month in Oregon, local communities, school districts, and colleges recognize it each year. Pride Month recognitions are part of community efforts to affirm and celebrate LGBTQI2S+ identities. The proposed resolution is to help create a platform to educate students about LGBTQI2S+ peoples identities and their contributions to the community and beyond, both past and present.

Involvement

Co-Vice Chair Luhui Whitebear (Sponsor), Director Tina Baker, Director Shauna Tominey

Cost Impact

Minimal existing staff time

ACTION REQUESTED

Adopt this resolution.

MOTION REQUESTED

"I move to adopt Resolution Number 22-0501– Acknowledgement of Pride Month as submitted."

Corvallis School District 509J

ACKNOWLEDGEMENT OF PRIDE MONTH

Resolution Number 22-0501

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by LGBTQI2S+ people; and

WHEREAS the Corvallis School District affirms that LGBTQI2S+ students, families, staff, and community members should be valued for all aspects of their identities; and

WHEREAS, Pride Month grew out of efforts of the LGBTQI2S+ liberation movement in the 1970s; and

WHEREAS, the LGBTQI2S+ liberation movement is widely recognized as growing out of activists efforts at the Los Angeles Cooper Do-Nuts, San Francisco Compton's Cafeteria, and New York Stonewall uprisings in response to violence against LGBTQI2S+ people; and

WHEREAS, one year after the Stonewall Riots organizers launched a Gay Pride March in 1970 which continued annually; and

WHEREAS, LGBTQI2S+ people have been and continue to be targeted by acts of hate; and

WHEREAS, LGBTQI2S+ people have historically been criminalized and institutionalized because of openly embracing their identities; and

WHEREAS, LGBTQI2S+ people, and especially trans youth, continue to face targeted efforts that limit their ability to access healthcare, sports, and education that is identity affirming; and

WHEREAS, the community based efforts celebrating LGBTQI2S+ pride during the 1970s evolved to what is now known as Pride Month annually in order to celebrate LGBTQI2S+ identities;

WHEREAS, Pride Month was first proclaimed nationally in 1994; and

WHEREAS, Oregon has yet to proclaim Pride Month at the statewide level; and

WHEREAS, LGBTQI2S+ people have contributed to the history and collective future of Corvallis and Benton County, OR; and

WHEREAS, Pride Month provides an opportunity to continue the District's growth in learning about the many contributions of LGBTQI2S+ people to the nation, world, and local community; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist

community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community; and

WHEREAS, the Corvallis School District believes each and every student must be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

does hereby proclaim **June 2022** as well as each June annually, as **Pride Month** in the District and strongly encourage students, families, staff, and community members to join in existing local celebrations;

and encourage all schools in the district to help highlight this month in grade appropriate ways as well as highlight the contributions of all LGBTQI2S+ people to the local community, nation, and beyond both historically and in current times.

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 5th day of May, 2022.

Signed:	**Attested:**
_____	_____
Sarah Finger McDonald, Board Chair	Ryan Noss, Superintendent

Corvallis
SCHOOL DISTRICT

X. SCHOOL CALENDARS (9:20 p.m.)*

X.A. Revise 2022-23 School Calendar

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Nikki McFarland, Teaching and Learning Coordinator
Meeting Date: May 5, 2022

2022-2023 School Calendar Revision **ACTION REQUESTED**

Background

School Board Policy IC/ICA—School Year/School Calendar directs the Superintendent to establish a school calendar giving due consideration to input from staff, parents, and the community. Providing calendars for upcoming school years allows parents, staff, and the community to plan ahead with key calendar dates.

After the Board's approval of the calendar, **changes may be made only by further Board action** or by the superintendent in the event of inclement weather or emergency situations

Proposed changes to the 2022-2023 school year calendar are below. The proposed changes are in response to:

- k-12 winter break dates across the state of Oregon
- Change to a trimester schedule at the middle level

Proposed changes to winter break dates in the 2022/2023 school year bring our district calendar in line with other districts across the state, allowing time for friends and family to connect.

Proposed changes to the Spring conferences and non-school days k-12 help align calendars k-12 to the extent possible. The proposed Spring conference / non-school days align with the end of the second trimester at the middle level and provide middle school teachers time for grading. At the same time, there will be conferences at the elementary level and one day of professional learning at the high school level.

Current and Proposed changes to Key Dates 22-23 School Year

	Elementary	Middle	High
Current winter break	12/23-1/6		
Proposed change	12/19-1/2		
Current Non-School days (conferences)	10/26-10/28 3/8-3/10	10/26-10/28 3/8-3/10	10/27-10/28 3/10

Proposed changes to non-school days		10/26 **School day** 12/5 **Non-School day** (grading between trimesters)	
	3/8-3/10 **School days** 3/15-3/17 **Non-school days**	3/8-3/10 **School days** 3/15-3/17 **Non-school days**	3/10 **School day** 3/17 **Non-school day**

Calendar drafts are available HERE.

ACTION REQUESTED:

Adopt the revised 2022-23 school year calendar, as submitted.

MOTION REQUESTED:

"I move to adopt the revised 2022-23 school calendar, as submitted."

School Year Calendar At A Glance - Elementary Schools

Updated April 19, 2022

KEY	
	Holiday (non-school day)
	Non-school day
	Possible make up days
C	Conferences (non-school day)
[	Beginning of quarter
]	End of semester

September 2022

Mon	Tue	Wed	Thu	Fri
		7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2022

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26 C	27 C	28 C
31				

November 2022

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	[9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December 2022

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January 2023

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February 2023

Mon	Tue	Wed	Thu	Fri
		1]	2	3
[6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March 2023

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15 C	16 C	17 C
20	21	22	23	24
27	28	29	30	31

April 2023

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	[14
17	18	19	20	21
24	25	26	27	28

May 2023

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June 2023

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
	Summer Break			

First day of school is September 7.

Monday - Thursday dismissal time is 2:30 pm.

All Fridays: 1 hour early release.

2 hour early release on Fridays marked with the clock icon.

Last day of school is June 16.

Adopted 12/19/19

DRAFT

The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding discrimination:
Jennifer Duvall, Human Resources Director and Title IX Coordinator: jennifer.duvall@corvallis.k12.or.us, 541-757-5840; Melissa Harder, Assistant Superintendent and Title II Coordinator: melissa.harder@corvallis.k12.or.us;
Sabrina Wood, Special Education and 504 Coordinator: sabrina.wood@corvallis.k12.or.us; Shawn Bernard, Assistant Special Education and ADA Coordinator: shawn.bernard@corvallis.k12.or.us

School Year Calendar At A Glance - Middle Schools

Updated April 19, 2022

KEY	
	Holiday (non-school day)
	Non-school day
	Possible make up days
C	Conferences (non-school day)
[	Beginning of term
]	End of term

September 2022

Mon	Tue	Wed	Thu	Fri
		7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2022

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27 C	28 C
31				

November 2022

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December 2022

Mon	Tue	Wed	Thu	Fri
			1	2]
5	[6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January 2023

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February 2023

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March 2023

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14]	15 C	16 C	17 C
[20	21	22	23	24
27	28	29	30	31

April 2023

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2023

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June 2023

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
	Summer Break			

First day of school is September 7.

Monday - Thursday dismissal time is 2:30 pm.

All Fridays: 1 hour early release.

2 hour early release on Fridays marked with the clock icon.

Last day of school is June 16.

Adopted 12/19/19

DRAFT

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Jennifer Duvall, Human Resources Director and Title IX Coordinator: jennifer.duvall@corvallis.k12.or.us, 541-757-5840; Melissa Harder, Assistant Superintendent and Title II Coordinator: melissa.harder@corvallis.k12.or.us;
Sabrina Wood, Special Education and 504 Coordinator: sabrina.wood@corvallis.k12.or.us; Shawn Bernard, Assistant Special Education and ADA Coordinator: shawn.bernard@corvallis.k12.or.us

School Year Calendar At A Glance - High Schools

Updated April 19, 2022

KEY	
	Holiday (non-school day)
	Non-school day
	Possible make up days
C	Conferences (non-school day)
[	Beginning of quarter
]	End of semester

Instructional schedule (odd/even) and advisor/ assembly days will be published late spring 2022.

September 2022

Mon	Tue	Wed	Thu	Fri
		7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2022

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27 C	28 C
31				

November 2022

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7	8	[9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December 2022

Mon	Tue	Wed	Thu	Fri
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5	6	7	8	9
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January 2023

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31]			

February 2023

Mon	Tue	Wed	Thu	Fri
		1	2	3
[6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March 2023

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
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April 2023

Mon	Tue	Wed	Thu	Fri
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10	11	12	13	[14
17	18	19	20	21
24	25	26	27	28

May 2023

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June 2023

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
	Summer Break			

First day of school is September 7.

Graduation is June 9.

Last day of school is June 16 (early release).

Adopted 12/19/19

DRAFT

The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding discrimination:
Jennifer Duvall, Human Resources Director and Title IX Coordinator: jennifer.duvall@corvallis.k12.or.us, 541-757-5840; Melissa Harder, Assistant Superintendent and Title II Coordinator: melissa.harder@corvallis.k12.or.us;
Sabrina Wood, Special Education and 504 Coordinator: sabrina.wood@corvallis.k12.or.us; Shawn Bernard, Assistant Special Education and ADA Coordinator: shawn.bernard@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

X.B. Adopt 2023-24 and 2024-25 School Calendars

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Nikki McFarland, Teaching and Learning Coordinator
Meeting Date: May 5, 2022

2023-24 and 2024-25 School Calendars **ACTION REQUESTED**

Background

School Board Policy IC/ICA—School Year/School Calendar directs the Superintendent to establish a school calendar giving due consideration to input from staff, parents, and the community. Providing calendars for upcoming school years allows parents, staff, and the community to plan ahead with key calendar dates.

The proposed calendars for 2023-24 and 2024-25 aim to:

- Prioritize 5 day school weeks
- Improve academic achievement
- Support meaningful staff learning
- Comply with contractual requirements
- Provide consistency and predictability for families
- Include regular opportunities for feedback and school to family connection
- Meet instructional hours as required by the Oregon Department of Education

A survey was sent to staff and parents requesting feedback about the timing of conferences and staff professional learning. The survey also offered the opportunity for families and staff to share any additional information and ideas about the calendar. We received feedback from 108 staff members and 624 families.

In the survey families and staff members shared that they would like to see

- An alignment of the calendar k-12
- Conferences scheduled at the quarter
- Fewer disruptions within a single month
- Non-school days spread over the course of the academic year
- Regularly scheduled non-school days instead of 2-hour early release days

Included below are REVISED key dates for the 2023-24 and 2024-25 calendars. These calendars

- Align k-12 school/non-school days
- Include 172 school days k-12
- Provide quarterly opportunities for feedback
- Create an opportunity for whole school data review mid-year

- Support professional learning for implementation of SB13 (Tribal History/ Shared History)

The calendars that were proposed on April 14 have been revised. Revised dates are noted in yellow. The revisions are in response to:

- The move to a trimester schedule at the middle school
- The calendar adjustment that was made for 22/23 to move winter break back one week

Key dates for the 2023-24 and 2024-25 school years are below. Dates that have changed since the initial proposal on April 14 are highlighted in yellow.

Key Dates 23-24 School Year

	K-12 Original proposal (April 14, 2022)	**Revised proposal**
First Day of School	Tuesday, September 5, 2023	Tuesday, September 5, 2023
Holidays and Breaks	Veterans Day 11/10 Thanksgiving break 11/22-11/24 Winter break 12/22 -1/5 MLK Day 1/15 President's Day 2/19 Spring break 3/25-3/29 Memorial Day 5/27	Veterans Day 11/10 Thanksgiving break 11/22-11/24 Winter break 12/18-1/1 MLK Day 1/15 President's Day 2/19 Spring break 3/25-3/29 Memorial Day 5/27
Non-School days	10/9 11/1-3 2/1-2 2/20 4/15-16	10/9 11/1-3 12/1 2/2 2/20 3/15 4/17-19
Last Day of School	Tuesday, June 18, 2024	Tuesday, June 18, 2024
Possible weather make-up days: 2/20, 6/20-21		

Key Dates 24-25 School Year

	K-12 original proposal (April 14, 2022)	**Revised proposal**
First Day of School	Tuesday, September 3, 2024	Tuesday, September 3

Holidays and Breaks	Veterans Day 11/11 Thanksgiving break 11/27-11/29 Winter break 12/20-1/3 MLK Day 1/20 President's Day 2/17 Spring break 3/24-3/28 Memorial Day 5/26	Veterans Day 11/11 Thanksgiving break 11/27-11/29 Winter break 12/20-1/3 MLK Day 1/20 President's Day 2/17 Spring break 3/24-3/28 Memorial Day 5/26
Non-School days	10/14 10/30-11/1 1/30-31 2/18 4/14-15	10/14 10/30-11/1 12/2 1/30-31 2/18 3/14 4/14-15
Last Day of School	Tuesday, June 17, 2025	Tuesday, June 17, 2025
Possible weather make-up days: 12/20, 2/18, 6/18, 6/20		

ACTION REQUESTED:

Adopt the 2023-24 and 2024-25 school year calendars, as submitted.

MOTION REQUESTED:

"I move to adopt the 2023-24 and 2024-25 school calendars, as submitted."

2023/24 Split Year Calendar

Key	
	Holiday (non-school day)
	Non-school day
	Conferences (non-school day)
	2 hour early release
[ ]	Beginning/End of Semester
#	Possible Make up day

September

Mo	Tu	We	Th	Fr
				1
4	[5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October

Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November

Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December

Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January

Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February

Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

March

Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April

Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May

Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June

Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18]	19	20	21
24	25	26	27	28

Federal Holidays 2023/24

Jul 4, 2023	Independence Day	Nov 11, 2023	Veterans Day	Jan 15, 2024	Martin L. King Day
Sep 4, 2023	Labor Day	Nov 23, 2023	Thanksgiving Day	Feb 19, 2024	Presidents' Day
Oct 9, 2023	Indigenous Peoples' Day	Dec 25, 2023	Christmas Day	May 27, 2024	Memorial Day
Nov 10, 2023	Veterans Day (obs.)	Jan 1, 2024	New Year's Day	Jun 19, 2024	Juneteenth

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2024/25 Split Year Calendar

Key	
	Holiday (non-school day)
	Non-school day
	Conferences (non-school day)
	2 hour early release
[ ]	Beginning/End of Semester
#	Possible Make up day

September 2024

Mo	Tu	We	Th	Fr
2	[3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024

Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024

Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2024

Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January 2025

Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2025

Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2025

Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2025

Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025

Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June 2025

Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17]	18	19	20
23	24	25	26	27
30				

Federal holidays 2024/25

Jul 4, 2024	Independence Day	**Nov 28, 2024**	Thanksgiving Day	**Jan 20, 2025**	Martin L. King Day
Sep 2, 2024	Labor Day	**Dec 25, 2024**	Christmas Day	**Feb 17, 2025**	Presidents' Day
Oct 14, 2024	Indigenous Peoples' Day			**May 26, 2025**	Memorial Day
Nov 11, 2024	Veterans Day	**Jan 1, 2025**	New Year's Day	**Jun 19, 2025**	Juneteenth

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Corvallis
SCHOOL DISTRICT

XI. CONSOLIDATED ACTION (9:30 p.m.)*

XI.A. Minutes

XI.A.1. March 3, 2022

Minutes
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:31 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams	Ryan Noss, Superintendent
Sami Al-Abdrabbuh	Melissa Harder, Assistant Superintendent
Sarah Finger McDonald, Chair	Olivia Meyers Buch, Finance and Operations Director
Terese Jones	
Shauna Tominey, Co-Vice Chair	STUDENT REPRESENTATIVES PRESENT
Luhui Whitebear, Co-Vice Chair	Calvin Carleski, CVHS
	Charlotte Patel, CVHS
BOARD MEMBERS ABSENT	Taylor Young, CHS
Tina Baker	

A quorum was present, and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Finger McDonald led the Pledge of Allegiance.

Following the Pledge, Chair Finger McDonald noted that some Board members were attending in person, and some were attending via video or audio. She pointed out that board members might not be on the video at all times due to connectivity issues, but they will be participating over audio. She noted how the public could access the agenda and supporting materials for the meeting.

III. BOARD MEMBER REPORTS

Co-Vice Chairs Whitebear and Tominey and Director Al-Abdrabbuh reported attending a SAFE group meeting with all the school groups combined. Some of their comments included:

- We look forward to more engagement in the future.
- Students asked questions and shared they are looking for accountability and seeing themselves reflected in decisions made across the District.
- Students shared their passion, concerns, and the need for change.

Chair Finger McDonald attended the Corvallis Public Schools Foundation (CPSF) meeting and shared the following information:

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- CPSF approved summer school funding but recognized that there might be funds provided by the state for summer school this year.
- The Hands Across Corvallis event was very successful; it's a huge expression of support from the community in supporting our schools and students.
- Sarah Devine, Family Outreach Coordinator for the District, shared information regarding services offered and work being done at the Welcome Center due to funding from the CPSF.

Chair Finger McDonald attended the OSBA regional listening session and shared that there was discussion regarding the possibility of a rural caucus. She shared how important trusted relationships are to the success of the Board and Superintendent.

IV. SUPERINTENDENT'S REPORT

Superintendent Noss and Assistant Superintendent Harder shared a slide presentation and read aloud from a written report. (The report and slides are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

The presenters responded to questions from Board members with the following information:

- The District continues to monitor positive COVID cases in schools.
- Each decision is made with close attention to information received and conversations with the local health authority.
- There will continue to be adjustments made based on current information.
- Students with primary COVID symptoms will be sent home.
- With numbers declining and other ways to follow up, the District is no longer contact tracing, and Ipass will go away.
- Anticipate that people will continue to wear masks based on individual context.
- Lab dash weekly testing will continue to be available.
- Masks will still be available at schools for those who want them.
- Students have expressed concern that they will be made fun of for wearing masks. Leadership recognizes the importance of respecting individual choices and ensuring all students are supported.
- Corvallis Online may be an option for families who do not feel comfortable with the removal of the mask mandate.
- The District continues to offer vaccination clinics in schools where lower vaccination rates occur.

V. STUDENT REPRESENTATIVE REPORTS

Taylor Young reported that the CHS Winter dance was a success and offered an opportunity to reconnect as a community. The Lifeskills basketball game was the best assembly all year. Excited to have secured one bathroom in the H building as a gender-neutral bathroom, new signage has been ordered. Boys and girls basketball teams are going to state.

Charlotte Patel reported a lot going on at CVHS with March madness three on three basketball games during lunches and a bake sale fundraiser for Jackson Street Youth Shelter. The leadership

UNADOPTED

class is planning events for classified staff appreciation week, and there is a blood drive scheduled for March 17.

Calvin Carleski reported that both the boy and girls basketball teams have advanced to the state finals. Girls swimming finished second in the state, and boys finished first in the state. The wrestling team also won state.

VI. PUBLIC COMMENT

Lori Marshall, 1014 NE Angelee Place, Corvallis, acknowledged that Corvallis School District is going mask optional on March 12. As a speech pathologist, she shared concerns about inequitable treatment for students with disabilities when masks are required. Children that are hard of hearing and struggle to form sounds look at others' lips to facilitate understanding. Masks should remain optional, and Corvallis School District should champion equity for students with disabilities.

VII. SUPERINTENDENT'S 2021-22 EVALUATION

Chair Finger McDonald read the introduction of the Superintendent's evaluation out loud to the Board. (The evaluation is posted online with the information packet of this meeting and will be filed with the official 2020-21 Board records.)

VIII. OREGON SCHOOL BOARD ASSOCIATION WORK SESSION

Chair Finger McDonald welcomed Kristen Miles from the Oregon School Boards Association (OSBA).

The Board took a break and then resumed the meeting.

Ms. Miles facilitated the work session, focusing on a review of the Board goals categories, what questions to ask the community, a timeline for the community survey, and a plan for the following work session scheduled for May 5, 2022.

IX. CONSOLIDATED ACTION

MOTION:
It was moved by Director Al-Abdrabbuh and seconded by Director Jones to approve the Consolidated Action items. The motion was voted on and unanimously approved.

The Board approved the following items:

A. Minutes – November 18, 2021 (This document is posted online with the informational packet for the meeting and will be filed with the official 2021-22 Board records.)

B. Licensed Personnel Action, Including Annual Contract Renewals (These documents are posted online with the informational packet for the meeting and will be filed with the official 2021-22 Board records.)

UNADOPTED

C. **Board Policies** – (These documents are posted online with the informational packet for this meeting and will be filed with the official 2021-22 Board records.)
   1. **Board Policy IL—Assessment Program—Revised—Second Reading**
   2. **Board Policy GBNAB/JHFE—Suspected Abuse of a Child Reporting Requirements — Revised—Second Reading**
   3. **Board Policy JECB—Admission of Nonresident Students—Revised—Second Reading**
   4. **Board Policy JBB—Racial Educational Equity—Revised—Second Reading**
   5. **Board Policy JB—Equal Educational Opportunity—Revised—Second Reading**

X. CONSOLIDATED INFORMATION

The Board received the following information prior to the meeting:

A. **Unaudited Financial Statement - January 2022** (This document is posted online with the informational packet for the meeting and will be filed with the official 2021-22 Board records.)

B. **Non-Licensed Personnel Information** – (This document is posted online with the informational packet for this meeting and will be filed with the official 2021-22 Board records.)

XI. BOARD MEMBER COMMENTS

Co-Vice Chair Whitebear expressed gratitude to the community for hanging in there with the ongoing pandemic and emphasized the importance of mutual respect and compassion as we move into a new phase.

Director Jones referred to the Superintendent's evaluation and shared that it has been a privilege to work with Superintendent Noss and have his leadership during the pandemic and moving forward. Additionally, she expressed gratitude for all of the hard work of Superintendent Noss and Assistant Superintendent Harder to keep our schools open.

Chair Finger McDonald expressed gratitude for the hard work of the staff that has been in the trenches in our schools and on Zoom over the last couple of years.

XII. ADJOURNMENT

There being no further business before the Board, Chair Finger McDonald adjourned the meeting at 9:29 p.m.

_____ _____

Sarah Finger McDonald, Board Chair Ryan Noss, Superintendent

Prepared By: Kim Nelson

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Corvallis
SCHOOL DISTRICT

XI.A.2. March 17, 2022

Minutes
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:31 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams	Ryan Noss, Superintendent
Sami Al-Abdrabbuh	Melissa Harder, Assistant Superintendent
Tina Baker	
Sarah Finger McDonald, Chair	
Shauna Tominey, Co-Vice Chair	
Luhui Whitebear, Co-Vice Chair	
BOARD MEMBERS EXCUSED	
Terese Jones	

A quorum was present, and due notice had been published.

II. The Board met in Executive Session at 5:15 p.m. under ORS 192.660(2)(d) to consult with persons designated for labor negotiations.

III. PLEDGE OF ALLEGIANCE

Chair Finger McDonald led the Pledge of Allegiance.

Following the Pledge, Chair Finger McDonald noted that some Board members were attending in person, and some were attending via video or audio. She pointed out that board members might not be on the video at all times due to connectivity issues, but they will be participating over audio. She noted how the public could access the agenda and supporting materials for the meeting.

IV. RESOLUTION NO. 22-0301 — BOARD ENDORSEMENT OF LOCAL OPTION LEVY MEASURE 2-136

MOTION:
It was moved by Director Al-Abdrabbuh and seconded by Director Adams to adopt Resolution No. 22-0301 – Endorse the renewal of Local Option Levy Measure 2-136.

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Director Al-Abdrabbuh shared the following comments:

- Thank you to Co-Vice Chair Whitebear for sponsoring the resolution to endorse the Local Option Levy.
- The Board asks the community to vote to pass the local option levy renewal; there is no increase in taxes.
- Our schools are excelling because of this investment and commitment.

Co-Vice Chair Whitebear re-emphasized that the local option levy is a renewal and will not raise taxes. Additionally, she thanked the community members who completed the survey to help direct how the funds are used.

Director Adams expressed gratitude to the Corvallis community for the ongoing investment in education and the future of our children and community.

Chair Finger McDonald echoed the gratitude for the community support, especially over the last couple of years. The local option levy renewal provides about ten percent of the District budget, funding art across the District, reduced class sizes, and the work environment that supports District staff.

The motion was voted on and unanimously approved.

V. BOND UPDATE

Kim Patten, Facilities and Transportation Director, and Dale Kuykendall, Senior Project Manager with Wenaha Group, provided a Board update on the bond program. (A copy of the report is posted online with the informational packet of the meeting and will be filed with the official 2021-22 Board records.) The presenters responded to questions from board members.

VI. SCHOOL CALENDARS - 2023-24, 2024-25

Assistant Superintendent Harder presented the report**.** (A copy of the report is posted online with the informational packet of the meeting and will be filed with the official 2021-22 Board records.)

District staff responded to Board member questions with the following information:

- A survey went out to staff and families.
- There will be additional information following meetings with the associations.
- There District will maintain the one-hour early releases; two-hour release days will be aggregated into a full-day release.
- The District works to adopt school calendars three years in advance to allow families to plan.
- There is sometimes a cost to advance planning as circumstances outside the District's control may cause issues.

UNADOPTED

VII. RESOLUTION NO. 22-0302 — ACKNOWLEDGEMENT OF ARAB AMERICAN HISTORY MONTH

It was moved by Co-Vice Chair Whitebear and seconded by Director Al-Abdrabbuh to correct the term "Arabian Gulf" to "Persian Gulf" in the first paragraph of Resolution No. 22-0302 to accurately reflect the geographic area. Chair Finger McDonald indicated her desire to vote by unanimous consent and asked if any Board member objected to the motion; hearing no objections, Chair Finger McDonald declared the motion approved.

MOTION:
It was moved by Co-Vice Chair Whitebear and seconded by Director Al-Abdrabbuh to adopt Resolution Number 22-0302 – Acknowledgement of Arab American Heritage Month as amended.

Co-Vice Chair Whitebear offered the following comments:

- This resolution is important as Arab American Heritage Month has not been recognized nationally.
- The resolution shows how vital these localized efforts are and strengthens the District.
- The resolution aligns with other efforts in the District, including work to ensure our racial demographic data is more reflective of Arab American families in our community and efforts to provide Arab language in the District.

Director Al-Abdrabbuh offered the following comments:

- Thank you to Co-Vice Chair Whitebear for your leadership on this resolution.
- Grateful to our community and state for providing this recognition.
- As an Arab American born here who lived abroad and came back to Oregon, seeing the lack of representation, I had two choices: to be a spectator or to be involved.
- I was inspired to serve on the Board by other Arab Americans in the community who had the opportunity to serve in city and state government.
- Thank you to Arab American staff and students for sharing your generosity, friendship, and hospitality culture.
- We see the strength in diversity in our bi-literate and bicultural students.

Chair Finger McDonald called for the vote on Resolution No. 22-0302 as amended. <u>The motion was voted on and unanimously approved.</u>

VIII. CONSOLIDATED ACTION

MOTION:
It was moved by Director Al-Abdrabbuh and seconded by Director Adams to approve the Consolidated Action items. <u>The motion was voted on and unanimously approved</u>.

UNAUDITED

The Board approved the following items:

A. Approve Contract for Audit Services – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

B. Approve E-Rate Support Contract for Broadband Services – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

IX. BOARD MEMBER COMMENTS

Co-Vice Chair Whitebear wished everyone a happy spring break and expressed hope that students, staff, and families get rest and come back rejuvenated.

Director Al-Abdrabbuh wished Celtic and Irish friends a happy St. Patrick's day and a year that is magical and full of luck.

Director Al-Abdrabbuh congratulated the Crescent Valley High girls basketball team on their 5A state championship win; it was the first championship win since 1995.

Chair Finger McDonald congratulated the high school debate team on their tournament win.

X. ADJOURNMENT

There being no further business before the Board, Chair Finger McDonald adjourned the meeting at 7:26 p.m.

_____ _____

Sarah Finger McDonald, Board Chair Ryan Noss, Superintendent

Prepared By: Kim Nelson

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Corvallis
SCHOOL DISTRICT

XI.B. Revision of Position on the Non-Represented Employee Salary Schedule: Family Outreach Coordinator

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder, Assistant Superintendent
Jennifer Duvall, Human Resources
Olivia Meyers Buch, Finance and Operations Director
Meeting Date: May 5, 2022

Revision of Position on the Non-Represented Employee Salary Schedule: Family Outreach Coordinator

ACTION REQUESTED

Background

This is a revision of the job duties and responsibilities of our position currently titled Family Outreach Advocate Specialist. The previous position description outlined job duties for this staff member as simply coordination of the district McKinney Vento program. In the past three years, we have seen the role of this position expand greatly and have written a position description that better reflects the work, including a new position title. The new job description includes a requirement for a Master of Social Work and supervision of other staff members. This revision includes an increase in pay and work days due to added duties. We are asking to board to approve these changes.

Position Description and Salary Range

The Family Outreach Coordinator will supervise and lead the work of the District Student and Family Advocates Team in outreach and support to families experiencing marginalization through homelessness and high mobility, race, poverty, and/or other marginalizing qualifiers. This position will collaborate directly with community partners and state agencies to provide needed services to students and families. This position is the McKinney-Vento liaison for the Corvallis School District. The proposed salary range represents an increase in pay and number of contract days.

The increased salary range for the Family Outreach Coordinator for the 2022-2023 school year is:

Proposed Salary Position	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Family Outreach Coordinator	200	$47,360	$48,544	$49,758	$51,002	$52,277	$53,584

Cost Impact

This position will continue to be funded by multiple sources including the Teaching and Learning

Department budget (56%), the Title I-A grant budget (31%), and the Facilities and Transportation Department budget (13%).

ACTION REQUESTED

Approve the salary and contract days increase for this position.

MOTION REQUESTED

"I move to increase the work days and salary for the Family Outreach Coordinator position."

Corvallis
SCHOOL DISTRICT

XI.C. Addition of Position on the Non-Represented Salary Schedule: Mental Health Clinical Supervisor

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Olivia Meyers Buch, Finance and Operations Director
Joe Leykam, LCSW Mental Health Program Manager
Meeting Date: May 5, 2022

Addition of Position to the Non-Represented Employee Salary Schedule: Mental Health & Wellness Clinical Supervisor

ACTION REQUESTED

Background

Our existing mental health team contains many staff of color (7 of 17 staff on the team). Since our launch three years ago, the program has focused on ensuring that we reach students of color and those in the LGBTQ+ community. A key feature we know to effectively treat and support youth of color is affinity. Since our launch, the work of our staff of color has consistently shown this affinity is a vital component of work to reach youth who historically have not seen themselves in the mental health system. The disaggregated services utilization for students served by the Mental Health & Wellness program is indicated in the table at right.

Population	Percentage of MH Program
Native American	0.95%
Asian/Pacific Islander	2.86%
Black/African American	0.95%
Hispanic/Latinx	17.62%
Multiracial	13.33%
White	64.29%
LGBTQ+	14.76%
Trans/Nonbinary	5.24%

Statewide, there is a significant lack of mental health providers of color. This lack of cultivation of staff of color also results in exceptionally few leaders and supervisors of color in mental health care. Identical to the belief that students of color benefit from affinity, staff of color benefit when they can see and connect in affinity with their leaders. Our mental health staff and many other staff of color across our school district have expressed this.

In the context of this existing problem, the Oregon Health Authority has offered funding for expansion, recruitment, and training for staff of color in the behavioral health workforce. To address the noted lack of a leader of color in our mental health team, we completed a grant application to fund a potential expansion of our team.

This grant was fully funded for a sum of $250,000. This tremendous honor allows us to weave the larger state workforce development work into our local program. It also allows us to directly address the question before the District Equity Leadership Team (DELT) many times before: how do we move forward with our vision to increase leaders of color in the district? To that end, we are requesting the Board's approval to create a clinical supervisor position and salary schedule for the mental health & wellness team. If approved, the goal will be to recruit a clinical supervisor with strong equity and mental health skills. Our ideal candidate is a person of color who would bring affinity and perspective to district leadership.

This position would align with two of your stated goals: Goal 2 - Equitable Systems and Goal 4 - Health and Wellness. It also aligns with your policy JBB - Educational Racial Equity Policy.[1] Increasing a leader of color will amplify the work we are currently engaged in with our staff of color. Additional leadership positions offer the opportunity to expand our impact with our staff and, by extension, students. It will increase our overall supervisory capacity to align with typical norms in mental health practices across the state and increase professional development in social-emotional arenas both within the mental health program and across other departments.

The grant award from Oregon Health Authority will fully fund this position for two school years with no initial budgetary impact. After two years, the District will fold it into the Mental Health & Wellness budget to sustain this position. As a reminder, the program currently returns 85% of its budgetary cost to the general fund in Medicaid billing and Medicaid Administrative Claiming. The goal is to move towards 100% budget neutrality in the next two years, and this position would fit within the budgetary model. This position aligns with the Board's philosophical and fiscal goals and is our team's responsible and meaningful addition.

The Board approves salary schedules for employee groups; however, the Non-Represented Employee Salary and Benefit Agreement does not currently have a salary range for this position. Therefore, we are asking the Board to approve this addition.

Position Descriptions and Salary Range

The Mental Health & Wellness Clinical Supervisor will be responsible for providing clinical oversight and staff development to therapists and skills trainers in the Mental Health & Wellness program. This position will be integrated into the equity work and assist in

[1] (5) Recruit, retain and support a racially conscious and culturally responsive workforce that includes racial, gender, and linguistic diversity, including administrative, instructional and support personnel, coaches, counselors, and behavior staff.

enhancing the mental health team's work with equitable services for youth and families. The recommended salary range for the Mental Health & Wellness Clinical Supervisor position for the 2022-23 school year is:

Position	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Mental Health & Wellness Clinical Supervisor	260	$79,665	$81,657	$83,698	$85,790	$87,935	$90,133

Costs

The Mental Health & Wellness Clinical Supervisor position will be funded through the above-noted state grant. A salary review for this position was conducted with comparator organizations, and the proposed salary range is in line with the comparators.

ACTION REQUESTED:

Approve the addition of the Mental Health & Wellness Clinical Supervisor position and salary range to the Non-Represented Employee Salary and Benefit Agreement.

MOTION REQUESTED:

"I move to add the Mental Health & Wellness Clinical Supervisor position and salary range to the Non-Represented Employee Salary and Benefit Agreement."

Corvallis
SCHOOL DISTRICT

XI.D. Non-Resident Transfer Allocation 2022-23

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: May 5, 2022

Nonresident Transfer Allocation 2022-23 **ACTION REQUESTED**

Background

Annually, the Board shall establish the number of nonresident student transfer requests into the district, to which consent will be given for the upcoming school year. Board Policy JECB-Admission of Nonresident Students and Administrative Regulation JECB-AR-Admission of Nonresident Students serve as guidance for the process by which transfers may be approved by Interdistrict Transfer Agreement.

Resident transfer requests were accepted between April 4-15, 2022 for grades K-12 via an online application process. Based on projected enrollments, the following announcement was made for resident transfers regarding space:

- Adams Elementary – Siblings only as space allows
- Franklin K-8 – Open as space allows
- Garfield Elementary – Open as space allows (students entering grades 2-5 must meet language proficiency for their grade level)
- Bessie Coleman Elementary – Open as space allows
- Kathryn Jones Harrison Elementary – Siblings only as space allows
- Lincoln Elementary – Open as space allows (students entering grades 2-5 must meet language proficiency for their grade level)
- Mt. View Elementary – Open as space allows
- Letitia Carson Elementary – Siblings only as space allows
- Cheldelin Middle – Open as space allows
- Linus Pauling Middle – Siblings only as space allows
- Corvallis High – Siblings only as space allows
- Crescent Valley High – Open as space allows

After closing the application on April 15, we have received a total of 210 applications. Letters for approval, denial, or waitlist status have been sent to families and many have responded with their answer to the offer. Building administrators reviewed enrollments to estimate the number of non-resident spots that will be made available for non-resident

transfers, taking into account resident transfer applications. Nonresident spots will appear tomorrow on the District website and the application will open the same day. Should the number of applications exceed the number of approved spots, an equitable lottery process will be applied.

In addition to the spots by grade level that are announced, non-resident siblings of current transfer students and students who have moved out of the District may apply to continue at their current school as space is available. Priority will be given to students requesting announced spots who have attended a public charter school located in the same district for which the student seeks admission.

For approved non-resident transfer students, an interdistrict transfer form (from the resident district) must be completed, submitted, and approved by the resident school district in order to be released to attend a CSD school. Students approved for a transfer may remain until they finish the highest grade level in their current school. A subsequent application will be required when students move from elementary to middle and middle to high school. Students approved for transfer into the Dual Language Immersion (DLI) Program may continue in the DLI Program without applying for subsequent transfer requests.

Involvement

Staff members: Melissa Harder, Kristin Mahoney, & Building Administrators.

Cost Impact

ADM for attending non-resident students.

Function

Approval of limited spots to be made available for non-resident transfers.

Motion Requested

I move to establish the following nonresident school openings for 2022-23 through the mutual agreement between districts' process outlined in ORS 339.127, and that non-resident siblings of current transfer students and students who have moved from the District may apply to continue at their current school as space is available:

- Adams Elementary: Closed
- Franklin (K-8): Closed
- Bessie Coleman Elementary (Open):
    - 1 spot in grade K
    - 1 spot in grade 1
    - 2 spots in grade 4

    - 2 spots in grade 5
- Garfield Elementary (Open)(grades 2-5 must meet language proficiency):
    - 3 spots in grade K
    - 4 spots in grade 4
- KJH Elementary (Siblings Only):
    - 2 spots in grade K
    - 10 spots in grade 1
    - 3 spots in grade 2
    - 3 spots in grade 3
- Letitia Carson Elementary (Siblings Only):
    - 5 spots in grade K
    - 7 spots in grade 2
- Lincoln Elementary (Open)(grades 2-5 must meet language proficiency):
    - 3 spots in grade K
    - 3 spots in grade 1
    - 2 spots in grade 2
    - 2 spots in grade 4
    - 2 spots in grade 5
- Mt. View Elementary (Open):
    - 3 spots in grade K
    - 3 spots in grade 3
    - 3 spots in grade 5
- Cheldelin Middle (Open):
    - 5 spots in grade 5
    - 10 spots in grade 7
    - 10 spots in grade 8
- Linus Pauling Middle (Siblings Only):
    - 4 spots in grade 7
- Corvallis High (Siblings Only):
    - 7 spots in grade 9
    - 5 spots in grade 10
    - 15 spots in grade 11
    - 15 spots in grade 12
- Crescent Valley High (Open):
    - 25 spots in grade 9
    - 25 spots in grade 10
    - 25 spots in grade 11
    - 25 spots in grade 12

Corvallis
SCHOOL DISTRICT

XI.E. School Board Meeting Schedule

XI.E.1. Revise 2021-22 School Board Meeting Schedule

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Nelson, Board Secretary
Meeting Date: May 5, 2022

Revise 2021-22 School Board Meeting Schedule **ACTION REQUESTED**

Background
The 2021-22 Board Calendar was adopted on June 10, 2021; however, one of the meeting dates – June 9, 2022, is scheduled for the same day as the College Hill graduation. This recommended revision changes the meeting date to June 16, 2022.

Involvement
Board Secretary

Cost Impact
There is no cost to make this change.

ACTION REQUESTED:
Adopt the revised schedule.

MOTION REQUESTED:
"I move to adopt the revised 2021-22 School Board meeting schedule."

Corvallis SCHOOL DISTRICT

Board of Directors
2021-22 Meeting Schedule
(Revised 5-05-22)

J	July 1, 2021 – Business Meeting
A	August 12, 2021 – Business Meeting
	August 19, 2021 – Retreat
S	September 9, 2021 – Business Meeting
	September 23, 2021 – Special Meeting
O	October 14, 2021 – Business Meeting
	October 21, 2021 – Special Meeting
N	November 18, 2021 – Special Meeting
D	December 9, 2021 – Special Meeting
	December 16, 2021 – Business Meeting
J	January 6, 2022 – Business Meeting
	January 13, 2022 – Special Meeting
F	February 3, 2022 – Business Meeting
	February 24, 2022 – Special Meeting
M	March 3, 2022 – Business Meeting
A	April 14, 2022 – Business Meeting
	April 21, 2022 – Budget Committee Meeting
M	May 5, 2022 – Business Meeting
	May 19, 2022 – Budget Committee Meeting
	May 26, 2022 – Budget Committee Meeting
J	~~June 9, 2022~~ – Business Meeting Move to June 16, 2022

Meetings generally begin at 6:30 p.m. at the School District Office, 1555 SW 35th Street, Corvallis. Meeting times, locations, dates, and types are subject to change. Public comment is generally accepted only at business meetings. Current meeting agendas, supporting materials, and information about how to provide input to the School Board are available on the School Board webpage. For more information, contact Parker Schulze at 541-757-5841 or at parker.schulze@corvallis.k12.or.us.

Corvallis
SCHOOL DISTRICT

XI.E.2. Adopt 2022-23 Board Meeting Schedule

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Nelson, Board Secretary
Meeting Date: May 5, 2022

2022-2023 Board of Directors Meeting Schedule **ACTION REQUESTED**

Background

Attached is the proposed 2022-2023 Board of Directors meeting schedule, which takes into account a variety of factors including religious holidays, school district breaks, and professional obligations for district management staff. It is similar to the schedule of the 2021-2022 meetings.

ACTION REQUESTED

Adopt the proposed 2022-2023 Board of Directors meeting schedule.

MOTION REQUESTED

"I move to adopt the 2022-2023 Corvallis School District Board of Directors meeting schedule as submitted."

Corvallis SCHOOL DISTRICT

Board of Directors
2022-23 Meeting Schedule

(Revised 05-05-22)

J	July 7, 2022 – Business Meeting
A	August 11, 2022 – Business Meeting
	~~August 25, 2022~~ – Retreat August 18, 2022 (revised)
S	September 8, 2022 – Business Meeting
	~~September 30, 2022 –~~ Special Meeting September 29, 2022 (revised)
O	October 13, 2022 – Business Meeting
	October 20, 2022 – Special Meeting
N	November 3, 2022 – Business Meeting
	November 17, 2022 – Special Meeting
D	December 1, 2022 – Business Meeting
	December 15, 2022 – Special Meeting
J	January 19, 2023 – Business Meeting
	January 26, 2023 – Special Meeting
F	February 9, 2023 – Business Meeting
	February 23, 2023 – Special Meeting
M	March 9, 2023 – Business Meeting
	March 23, 2023 – Special Meeting
A	April 13, 2023 – Business Meeting
	April 27, 2023 – Budget Committee Meeting
M	May 4, 2023 – Business Meeting
	May 18, 2023 – Budget Committee Meeting
	May 25, 2023 – Budget Committee Meeting
J	~~June 8, 2023 –~~ Business Meeting June 15, 2023 (revised)

Meetings generally begin at 6:30 p.m. at the School District Office, 1555 SW 35th Street, Corvallis. Meeting times, locations, dates, and types are subject to change. Public comment is generally accepted only at business meetings. Current meeting agendas, supporting materials, and information about how to provide input to the School Board are available on the School Board webpage. For more information, contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us.

Corvallis
SCHOOL DISTRICT

XI.F. Board Policies -- **FOR ACTION**:

XI.F.1. Board Policy DJC—Bidding Requirements—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: May 5, 2022

ACTION REQUESTED

Board Policy DJC—Bidding Requirements—Revised—Second Reading

Background

This policy outlines the Board's ability and right to make purchases and seek public contracts for goods or services. Minor changes include changing "contracting agency" to "district", updated language regarding Board approval for public improvement, as well as grammatical and structural changes.

The School Board made no additional suggestions.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of revised version

Corvallis
SCHOOL DISTRICT

Code: DJC
Adopted: 8/19/02
Revised/Readopted: 4/4/05; 4/11/16; 8/15/19

Bidding Requirements

The Board declares its intention to purchase competitively without prejudice and to seek maximum educational value for every dollar expended. All public contracts for goods or services shall be based upon applicable competitive procurement provisions of Oregon Revised Statutes and adopted public contracting rules except:

1. Contracts between contracting agencies or between contracting agencies and the federal government;

2. Insurance and services contracts[1] as provided for under state law;

3. Contracts for the procurement or distribution of textbooks or textbook equivalents;

4. Energy savings performance contracts;

5. Contracts made with qualified nonprofit agencies providing employment opportunities for disabled individuals;

6. Public improvement contracts exempted by the Local Contract Review Board (LCRB) upon findings that the award would not encourage favoritism or substantially diminish competition and would result in substantial cost savings and other substantial benefits to the district;

7. Special procurements exempted by the LCRB upon findings that the award would not encourage favoritism or substantially diminish competition and would result in substantial cost savings to the district;

8. Emergency contracts;

9. Any other public contract specifically exempted from the code by another provision or law.

The Board will serve as the LCRB for the district. All district purchasing shall be conducted in accordance with the Board's adopted rules[2].

[1] Attorney General rules may apply.
[2]The Board may contract with another public agency to serve as its LCRB.

The Board acting as its own LCRB adopts[3] the *Oregon Attorney General's Model Public Contract Rules* OAR Chapter 137, Divisions 046 through 049, in effect at the time this policy is adopted. These rules govern purchasing procedures, and other matters subject to public contracting provisions of law.

The district shall procure the construction manager/general contractor services in accordance with model rules the Attorney General adopts under ORS 279A.065(3).

Additionally, the Board may include as part of its rules portions of the Oregon Department of Administrative Services rules governing Public Contract Exemptions, OAR Chapter 125, Divisions 246-249 in effect at the time this policy is adopted.

The Board, acting as the LCRB, may enact a resolution that authorizes the district to designate a public improvement as a community benefit contract per the requirements included in ORS 279C.300 to 279C.470.

The Board will make the written findings required by law for exemptions form competitive bidding. Such findings shall be maintained by the district and made available on request.

The district shall review its rules each time the Attorney General adopts a modification of the model rules, as required by ORS 279.049 (5)(b), to determine whether any modifications need to be made to district rules to ensure compliance with statutory changes. Modifications will be made only following review by the district's legal counsel. New rules, as necessary, shall be adopted by the Board. In the event it is unnecessary to adopt new rules, Board minutes will reflect that the review process was completed as required.

Procurements for services estimated to be in excess of $250,000 shall go through the cost analysis and feasibility process described in ORS 279B.

Records of bids, proposals, and specifications will be kept in the district administration office and will conform with Oregon Revised Statutes and applicable records retention provisions of the *Oregon Attorney General's Model Public Contract Rules.*

Contract Amendments

The superintendent or designee is authorized to execute amendments to public contracts that were previously subject to Board approval if all of the following apply:

1. The original public contract was approved by the Board.

2. The change order is within the general scope of the public contract.

[3]Purchases shall be governed by ORS Chapter 279, 279A, 279B, and 279C. Additionally, the Board may, as provided by ORS 279, 279A. 065, adopt the Oregon Attorney General's Model Public Contract Rules, OAR Chapter 137 governing purchasing/ bid procedures. The Board may also adopt the Oregon Department of Administrative Services rules governing Public Contract Exemptions, OAR Chapter 125. The Board may adopt portions of those rules or adopt its own rules. A Board that creates its own LCRB but has not established its own rules of procedure for public contracts is subject to the model rules (OAR 137) adopted by the Attorney General.

3. The change order is implemented in accordance with the change order provisions of the public contract.

4. Any increase in payments under the change order does not exceed $150,000.

If, in the opinion of the Superintendent or designee, not approving a change order would result in unreasonable delay or substantial cost to the district, the superintendent or designee may authorize a change order up to 25% of the total amount of payments scheduled to be made under the last approved contract, or $500,000, whichever is less. Such authorizations pertain only to capital improvement funds. The following must also apply:

1. The original public contract was approved by the Board,

2. The change order is within the general scope of the public contract,

3. The change order is implemented in accordance with the change order provisions of the public contract, and

4. The Board is presented with information regarding the change order at their next regularly scheduled meeting.

END OF POLICY

Legal References(s):

ORS Chapters 279A, 279B, and 279C
OAR Chapter 125, Divisions 246-249
OR. DEP'T OF JUSTICE, OR. ATT'Y GENERAL'S MODEL PUBLIC CONTRACT RULES

Corvallis
SCHOOL DISTRICT

XI.F.2. Board Policy GBNAA/JHFF—Suspected Sexual Conduct with Students and Reporting Requirements**—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: May 5, 2022

ACTION REQUESTED

Board Policy GBNAA/JHFF—Suspected Sexual Conduct with Students and Reporting Requirements**—Revised—Second Reading

Background

The primary change to this policy is the addition of "students" if they are acting as an employee/volunteer working in a school. Thus, if a student is in a consensual relationship with another student and are working within that school as a volunteer it is not considered "Sexual Conduct with Students." Minor changes to definitions of sexual conduct and when it applies, as well as grammatical and structural changes.

The School Board made no additional suggestions.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of revised version

Code: GBNAA/JHFF
Adopted: 2/6/20
Revised/Readopted:

Suspected Sexual Conduct with Students and Reporting Requirements**

Sexual conduct by district employees, contractors[1], agents[2], and volunteers[3] is prohibited and will not be tolerated. All district employees, contractors, agents, and volunteers are subject to this policy. Students are also subject to this policy if they are acting as an employee, contractor, agent or volunteer.

[4]"Sexual conduct," means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student's educational performance, or of creating an intimidating, hostile or offensive educational environment. "Sexual conduct" does not include touching or other physical contact that is necessitated by the nature of the school employee's job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

"Student" means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the

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[1] "Contractor" means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.
[2] "Agent" means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.
[3] "Volunteer" means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.
[4] This definition of "sexual conduct" affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

person engaging in sexual conduct and who left school or graduated from high school within 90 days prior to the sexual conduct.

Any district employee who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the designated licensed administrator or the alternative designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to the Human Resources Director who shall report the suspected sexual conduct to the Board chair.

If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When the designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district's administrative regulation JHFF/GBNAA-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student's safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student's safety.

The district will post in each school building the names and contact information of the employees designated for the school building to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.
A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district email using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor or agent of the district is strongly discouraged. Volunteers are prohibited from texting or electronically communicating with a student through contact information gained through volunteer access.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

ORS.332.107
ORS 339.370 to 339.400
ORS 419B.005 to 419B.045

Every Student Succeeds Act, 20 U.S.C. § 7926 (2012).
House Bill 2136 (2021).
Senate Bill 51 (2021).

Corvallis
SCHOOL DISTRICT

XI.F.3. Board Policy IGBB—Talented and Gifted Program—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: May 5, 2022

ACTION REQUESTED

Board Policy IGBB—Talented and Gifted Program—Revised—Second Reading

Background

This policy outlines the district commitment to serve students who are identified as talented and gifted. Updates include parent involvement, input, and feedback on the programs and services available to their students.

The School Board made no additional suggestions.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of revised version

Corvallis
SCHOOL DISTRICT

Code: IGBB
Adopted: 4/12/99
Revised/Readopted: 5/11/99, 1/10/11, 3/5/20

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students K through 12.

A written plan shall be developed that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student.

The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

END OF POLICY

Legal References:
ORS 343.391 to 343.401
ORS 343.407 to 343.413
OAR 581-022-2325
OAR 581-022-2330
OAR 581-022-2500

SB 486(2021)

Corvallis
SCHOOL DISTRICT

XI.F.4. Board Policy JFCF—Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence-Students—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: May 5, 2022

ACTION REQUESTED

Board Policy JFCF—Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence- Students—Revised—Second Reading

Background

Major updates include "Notification to Parents or Guardians" which introduces the procedures to notify families of the victim and the perpetrator. That update includes the responsibilities of building administrators to determine whether a notification should occur when considering what is in the best interest of the students. Minor updates include grammatical and structural changes, addition of gender identity, and the addition of House Bills.

The School Board suggestion of "emotionally and physically safe" wording to the "safe learning environment" statement has been added.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of revised version

Corvallis
SCHOOL DISTRICT

Code: JFCF
Adopted: 6/28/99
Revised/Readopted: 12/9/02, 12/10/07, 3/14/11, 11/4/13, 12/5/16, 5/9/19, 2/6/20

Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Students**

The Board, in its commitment to providing a safe, positive, and productive learning environment for all students, will consult with parents/guardians, employees, volunteers, students, administrators, and community representatives in developing this policy in compliance with applicable Oregon law.

This policy applies to behavior that occurs on or immediately adjacent to school grounds including all district facilities, district premises, and nondistrict property if the student is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events or where students are under the jurisdiction of the district.

The policy also applies to off campus conduct that causes or threatens to cause a substantial and material disruption at school or other district property, or interferes with the rights of students or employees to be free from a hostile educational or employment environment taking into consideration the totality of the circumstances.

Hazing, harassment, intimidation, bullying, menacing, or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited in the district. Teen dating violence is unacceptable behavior and prohibited. Each student has the right to a learning environment that is safe both physically and emotionally.

Retaliation against any person who is a victim of, who reports, is thought to have reported, or files a complaint about an act of hazing, harassment, intimidation, bullying, menacing, an act of cyberbullying, or teen dating violence, or otherwise participates in an investigation or inquiry is strictly prohibited. A person who engages in retaliatory behavior will be subject to consequences and appropriate remedial action. False charges shall also be regarded as a serious offense and will result in consequences and appropriate remedial action.

Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including expulsion.

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the Board.

Students, staff, or third parties may also be referred to law enforcement officials.

The building administrator, district department director, and superintendent are responsible for ensuring that this policy is implemented.

Definitions

"District" includes district facilities, district premises, and nondistrict property if the student is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events or where students are under the jurisdiction of the district.

"Third Parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in district business, such as employees of businesses or organizations participating in cooperative work programs with the district and others not directly subject to district control at interdistrict and intradistrict athletic competitions or other school events.

"Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored activity or grade level attainment (i.e., personal servitude; sexual stimulation/sexual assault; forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation, or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or assignment of pranks to be performed or other such activities intended to degrade or humiliate. It is not a defense against hazing that the student subjected to hazing consented to or appeared to consent to the hazing.

"Harassment, intimidation, or bullying" means any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop, that may be based on, but not limited to, the protected class status of a person, and having the effect of:

1. Physically harming a student or damaging a student's property; or

2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or

3. Creating a hostile educational environment, including interfering with the psychological well-being of the student."Protected class" means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, familial status, source of income, or disability.

"Teen dating violence" means:

1. A pattern of behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age; or

2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

"Domestic violence" means abuse between family and/or household members, as those terms are described in ORS 107.705.

"Cyberbullying" is the use of any electronic communication device to harass, intimidate, or bully.

"Retaliation" means any acts of, including but not limited to, hazing, harassment, intimidation, bullying, menacing, or cyberbullying toward the victim, a person in response to an actual or apparent reporting of, or participation in the investigation of hazing, harassment, intimidation, bullying, menacing, teen dating violence, acts of cyberbullying, or retaliation.

"Menacing" includes, any act intended to place a district employee, student, or third party in fear of imminent serious physical injury.

Reporting

The building administrator or district department director will take reports and conduct a prompt investigation of any reported acts of hazing, harassment, intimidation, bullying, menacing, cyberbullying, or teen dating violence.

Any employee who has knowledge of conduct in violation of this policy shall immediately report concerns to the building administrator or district department director who has overall responsibility for investigations. Any employee who has knowledge of incidents of teen dating violence that took place on district property, at a district-sponsored activity, or in a vehicle used for district-provided transportation shall immediately report the incident to the building administrator or district department director who has overall responsibility for investigations. Failure of an employee to report any act of hazing, harassment, intimidation, bullying, menacing, cyberbullying, or teen dating violence to the building administrator or district department director may be subject to remedial action, up to and including dismissal. Remedial action may not be based solely on an anonymous report.

Any student who has knowledge of conduct in violation of this policy or feels they have been subjected to an act of hazing, harassment, intimidation, bullying, menacing, cyberbullying or feel they have been a victim of teen dating violence in violation of this policy, is encouraged to immediately report concerns to the building administrator or district department director who has overall responsibility for investigations. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report concerns to the building administrator or district department director who has overall responsibility for investigations.

A report made by a student or volunteer may be made anonymously. A student or volunteer also may report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official.

Reports against the building administrator shall be filed with the superintendent. Reports against the superintendent shall be filed with the Board chair.

The person who makes the report shall be notified when the investigation has been completed and, as appropriate, the findings of the investigation and any remedial action that has been taken. The person who makes the report may request that the superintendent or designee review the actions taken in the initial investigation, in accordance with administrative regulations.

Notification to Parents or Guardians

Building Administrators shall notify the parents or guardians of a student who was subject to an act of harassment, intimidation, bullying or cyberbullying, and the parents or guardians of a student who may have conducted an act of harassment, intimidation, bullying or cyberbullying.

The notification must occur with involvement and consideration of the needs and concerns of the student who was the subject to an act of harassment, intimidation, bullying or cyberbullying. The notification is not required if the administrator reasonably believes notification could endanger the student who was subjected to an act of harassment, intimidation, bullying or cyberbullying or if all of the following occur:

1. The student who was subjected to an act of harassment, intimidation, bullying, or cyberbullying requests that notification not be provided to the student's parents or guardians.
2. Building Administrators determines that notification is not in the best interest of the student who was subjected to an act of harassment, intimidation, bullying, or cyberbullying; and
3. Building Administrators informs the student that federal law may require the student's parents and guardians to have access to the student's education record, including any requests of nondisclosure (from item 1 above).

If the Building Administrator determines the notification is not in the best interest of the student, they must inform the student of that determination prior to providing notification.

When notification is provided, the notification must occur:

1. Within a reasonable period of time; or
2. Promptly, for acts that caused physical harm to the student.

Training and Education

The district shall incorporate into existing training programs for students, information related to the prevention of, and the appropriate response to, acts of harassment, intimidation, bullying, and cyberbullying and this policy.

The district shall incorporate age-appropriate education about teen dating violence and domestic violence into new or existing training programs for students in grades 7 through 12.

The district shall incorporate into existing training programs for staff information related to the prevention of, and the appropriate response to, acts of harassment, intimidation, bullying, cyberbullying, teen dating violence, and domestic violence and this policy.

Notice

The superintendent or designee shall be responsible for ensuring annual notice of this policy is provided in a student or staff handbook, school and district's website, and school and district office, as well as developing administrative regulations, including reporting and investigative procedures.

Domestic violence posters provided by the Oregon Department of Education (ODE) shall be posted in clearly visible locations on school campuses in accordance with rules adopted by the ODE.

END OF POLICY

Legal References:

ORS 163.190	ORS 332.072	OAR 581-021-0046
ORS 163.197	ORS 332.107	OAR 581-021-0055
ORS 107.705	ORS 339.240	OAR 581-022-2310
ORS 166.065	ORS 339.250	OAR 581-022-2370
ORS 166.155 to 166.165	ORS 339.351 to 339.368	House Bill 2631 (2021)
ORS 174.100(7)	OAR 581-021-0045	House Bill 3041 (2021)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018).

Corvallis
SCHOOL DISTRICT

XII. CONSOLIDATED INFORMATION (9:45 p.m.)*

XII.A. Non-Licensed Personnel Information

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: May 5, 2022

Non-licensed Personnel Information **NO ACTION REQUIRED**

Recommendation to Hire

Name	Preferred Name	Position	Hours	Location	Effective Date	Contract Status
Barber, Ashley		Administrative Assistant 2/Office Manager	8.00	Kathryn Jones Harrison Elementary	4/17/2022	Regular/Probationary
Gonzalez, Reyna		Education Assistant - Lifeskills	7	Crescent Valley High School	4/18/2022	Regular/Probationary
Agather, Maxine		Administrative Assistant 2/Office Manager	8.00	Franklin School	4/18/2022	Regular/Probationary
Poore, Brendon		Info Services Tech 3	8.00	District Office	4/1/2022	Regular/Probationary

Termination/Resignation/Retirement

Name	Preferred Name	Position	Hours	Building	Effective Date	Status
Warnecke, Kaylynn		Education Assistant 2 & Health Room Assistant	6.00	Bessie Coleman	5/5/2022	Resignation
Latz, Cooper		Maintenance 1 Custodial	8.00	Facilities & Maintenance	4/20/2022	Resignation
Tucker, Betty		Info Srvcs Tech Support 2	8.00	District Office	06/30/2022	Retirement
He, Guiying	Amanda Wahl	Food Service Assistant	4.00	Central Kitchen	4/18/2022	Resignation

Corvallis
SCHOOL DISTRICT

Name	Preferred Name	Position	Hours	Building	Effective Date	Status
Schenck, Tobias		Accounting & Business Specialist II	8.00	District Office	4/19/2022	Resignation
Sypher, Lillian		Educational Assistant 2	6.50	Mountain View Elementary	6/30/2022	Resignation
Gilbert-Morgan, Ella		Educational Assistant 2/Bilingual	6.50	Garfield Elementary	6/30/2022	Resignation
Begin, Debbie		Administrative Assistant 2	8.00	Corvallis High School	6/22/2022	Retirement
Beavers, Tina		Educational Assistant 2	6.50	Mountain View Elementary	4/12/2022	Resignation
Gird, John		Maintenance 1	8.00	Crescent Valley High School	6/30/2022	Retirement
Adkins, Karlie		Human Resources Specialist	8.00	District Office	4/22/2022	Resignation

Corvallis
SCHOOL DISTRICT

XII.B. Unaudited Financial Statements - March 2022

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: May 5, 2022

March Financial Statements (Unaudited) **NO ACTION REQUIRED**

Background

The Statement of Resources and Requirements for the General Fund for the period ending March 31, 2021 and March 31, 2022 follow this report. Year-to-date operating revenues through the end of March 2022 total $73.6 million or 89.4% of total budgeted operating revenues as compared to $72.3 million or 89.7% through the end of March 2021.

Total resources are projected to be $3.8 million more than budgeted, primarily due to an increase in state funding per pupil and a higher than projected beginning fund balance. The beginning fund balance reflects an increase of $1.6 million over the adopted budget of $12.9 million. Overall, total operating revenues in 2020-21 were 100.1% of budget while total operating expenditures were 91.4% of budget.

Year-to-date operating expenditures through the end of March 2022 total $51.8 million or 59.8% of total budgeted operating expenditures as compared to $48.3 million or 56.0% through the end of March 2021. Projected underspending in 2021-22 is expected to be approximately 2.6% of the adopted budget.

Projected resources and requirements through June 30, 2022 result in an ending fund balance of $14.6 million, or 17.3% of projected operating revenues. The projected ending fund balance reflects an increase in fund balance, or operating surplus, of $0.1 million. All General Fund reserves are projected to be at the designations outlined in board policy on June 30, 2022.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of March 31, 2021 and 2022
2. Schedule of Investments as of March 31, 2022
3. Schedule of Cash Disbursements greater than or equal to $1,000 for the period of March 1 – March 31, 2022

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2021 and 2022 Respectively (Unaudited)

General Fund

	FY 2020-21					FY 2021-22				
	Amended Budget	Actuals Thru 3/31/2021	% of Budget	Actuals Thru 6/30/2021	% of Budget	Amended Budget	Actuals Thru 3/31/2022	% of Budget	Projected Thru 6/30/2022	% of Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	$ 38,680,046	$ 33,088,989	85.5%	$ 38,513,035	99.6%	$ 37,769,442	$ 32,020,538	84.8%	$ 38,808,570	102.8%
Property Taxes Levied by District	30,973,627	29,933,382	96.6%	31,096,320	100.4%	31,981,778	31,426,786	98.3%	32,341,461	101.1%
Other Local Revenues	904,846	582,668	64.4%	1,119,373	123.7%	952,538	635,028	66.7%	1,313,780	137.9%
Local Option Taxes Levied by District	8,080,492	7,817,813	96.7%	8,121,524	100.5%	8,351,253	8,344,475	99.9%	8,581,471	102.8%
State School Fund - Prior Year Adjustment	(737,225)	-	0.0%	(774,224)	105.0%	-	-	-	6,029	-
Other Revenues	2,641,500	853,736	32.3%	2,520,724	95.4%	3,239,596	1,125,275	34.7%	3,499,918	108.0%
Total Operating Revenues	**$ 80,543,286**	**$ 72,276,588**	**89.7%**	**$ 80,596,752**	**100.1%**	**$ 82,294,607**	**$ 73,552,103**	**89.4%**	**$ 84,551,229**	**102.7%**
Beginning Fund Balance	$ 12,679,136	$ 12,679,136	100.0%	$ 12,679,136	100.0%	$ 12,941,586	$ 14,494,452	112.0%	$ 14,494,452	112.0%
TOTAL RESOURCES	**$ 93,222,422**	**$ 84,955,725**	**91.1%**	**$ 93,275,888**	**100.1%**	**$ 95,236,193**	**$ 88,046,555**	**94.4%**	**$ 99,045,681**	**104.0%**
REQUIREMENTS										
Salaries	$ 41,671,984	$ 24,884,806	59.7%	$ 40,414,104	97.0%	$ 42,738,878	$ 26,699,506	62.5%	$ 42,738,878	100.0%
Associated Payroll Costs	25,470,225	14,763,218	58.0%	24,080,561	94.5%	25,624,787	14,838,474	57.9%	24,856,043	97.0%
Purchased Services	12,425,872	4,760,641	38.3%	8,887,170	71.5%	13,088,355	6,859,471	52.4%	11,452,311	87.5%
Supplies and Materials	4,514,057	2,180,020	48.3%	3,371,090	74.7%	4,063,216	2,429,894	59.8%	3,453,734	85.0%
Capital Outlay	125,000	-	0.0%	218,660	174.9%	100,000	67,205	67.2%	100,000	100.0%
Other Objects	1,948,662	1,656,835	85.0%	1,809,852	92.9%	1,063,382	913,852	85.9%	1,843,900	173.4%
Total Operating Expenditures	**$ 86,155,800**	**$ 48,245,520**	**56.0%**	**$ 78,781,437**	**91.4%**	**$ 86,678,618**	**$ 51,808,403**	**59.8%**	**$ 84,444,866**	**97.4%**
Contingency	2,013,582	-	-	-	-	2,057,365	-	-	-	-
Rainy Day Reserves	1,987,321	-	-	-	-	4,114,730	-	-	-	-
Unappropriated Reserves	3,065,719	-	-	-	-	2,385,480	-	-	-	-
TOTAL REQUIREMENTS	**$ 93,222,422**	**$ 48,245,520**	**51.8%**	**$ 78,781,437**	**84.5%**	**$ 95,236,193**	**$ 51,808,403**	**54.4%**	**$ 84,444,866**	**88.7%**
ENDING FUND BALANCE		**$ 36,710,204**		**$ 14,494,452**			**$ 36,238,152**		**$ 14,600,815**	
Contingency				2,014,919	2.5% *				2,113,781	2.5% *
Rainy Day Reserves				4,029,838	5.0% *				4,227,561	5.0% *
Unappropriated Reserves				8,449,695	10.5% *				8,259,473	9.8% *
* Percent of Operating Revenue				**14,494,452**	**18.0%**				**14,600,815**	**17.3%**

Corvallis School District 509J
Schedule of Investments
March 31, 2022

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	01/06/21	04/15/22	464	0.043%	$102.81	$ 2,900,000
	04/13/21	04/15/22	367	0.041%	$102.22	4,850,000
	01/06/21	05/15/22	494	0.046%	$102.31	2,900,000
	12/14/21	06/09/22	177	0.060%	$100.06	6,530,000
	01/06/21	06/15/22	525	0.050%	$102.45	2,900,000
	11/23/21	06/16/22	205	0.041%	$100.04	10,000,000
	01/06/21	08/15/22	586	0.052%	$102.33	2,900,000
	11/23/21	09/08/22	289	0.071%	$100.07	5,000,000
	01/06/21	09/15/22	617	0.058%	$102.43	2,900,000
	01/06/21	10/15/22	647	0.064%	$102.32	2,900,000
	01/06/21	11/15/22	678	0.063%	$102.90	2,900,000
	01/06/21	12/15/22	708	0.063%	$103.03	2,900,000
	01/21/22	02/28/23	403	0.498%	$99.59	3,000,000
	10/15/21	02/28/23	501	0.129%	$100.00	2,900,000
	01/21/22	03/31/23	434	0.527%	$99.52	3,000,000
	12/16/21	03/31/23	470	0.289%	$99.79	2,900,000
	12/02/21	05/15/23	529	0.290%	$99.76	5,000,000
US Government-Sponsored Enterprises:						
	11/16/21	04/08/22	143	0.030%	$100.14	5,000,000
	11/16/21	05/06/22	171	0.042%	$100.10	5,000,000
	01/06/21	07/13/22	553	0.055%	$100.22	3,000,000
	09/15/21	10/13/22	393	0.041%	$100.13	5,000,000
	12/02/21	12/09/22	372	0.137%	$101.77	5,000,000
	09/15/21	01/23/23	495	0.065%	$100.08	2,900,000
	01/24/22	01/24/23	365	0.500%	$100.00	4,000,000
Total Investments Outside of Local Government Investment Pool:						**$ 96,280,000**

Local Government Investment Pool:	Average Annualized Rate	
General Account	0.55%	$ 17,721,618
Debt Service Account - GO 2018 Bond Series	0.55%	12,237,523
Debt Service Account - GO 2020 Bond Series	0.55%	14,045,608
Total Investments Inside of Local Government Investment Pool [1]		**$ 44,004,750**
Total Investments		**$ 140,284,750**

[1] *The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is $52,713,000.*

Compliance with Investment Policy

Type of Investment	Maximum % of Portfolio per Policy DFA	Current Percent
U.S. Treasury Obligations	100.0%	47.3%
U.S. Government Agency Securities and Instrumentalities of Government-Sponsor	90.0%	21.3%
State of Oregon Local Government Investment Pool (LGIP)	100.0%	31.4%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
Certificates of Deposits	50.0%	0.0%
Commercial Paper	10.0%	0.0%
State of Oregon and Oregon Local Government Securities	25.0%	0.0%
TOTAL		**100.00%**

Benchmarks as of 3/31/22:

3 Month U.S. Treasury Yield Curve Rate	0.55%
3 Month Jumbo Certificate of Deposit Rate	0.45%

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 to March 31, 2022

Vendor by Fund and Object	Check Total
100 - General Fund	
Architect/Engineer Services	
DEVCO ENGINEERING INC	1,008.75
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	68,564.00
Computer Software	
CVE TECHNOLOGIES	5,946.24
EDNETICS INC	7,118.30
PLURALSIGHT LLC	2,374.05
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	15,236.60
B & H ELECTRONICS/PHOTO/VIDEO	1,875.00
BEACOCK MUSIC	3,455.00
BMO HARRIS	5,686.15
CENTER FOR THE COLLABORATIVE CLASSROOM	2,997.00
CHOWN HARDWARE	1,216.64
CTL CORPORATION	5,077.95
GEORGIE'S CERAMIC & CLAY CO - PORTLAND	1,189.32
GOPHER SPORT	1,337.56
HOME DEPOT CREDIT SERVICES	4,400.07
JOHNSON BARROW, INC	1,118.98
NORTHWEST PLAYGROUND EQUIPMENT INC	5,870.00
OFFICE DEPOT, INC	8,460.42
PINKHAM SPECIALTY CO	1,215.00
SCHOOL SPECIALTY LLC	1,722.32
SHIRT CIRCUIT	5,662.00
WAXIE SANITARY SUPPLY	8,447.91
Dues and Fees	
IMS GLOBAL LEARNING CONSORTIUM, INC.	3,500.00
Electricity	
CONSUMERS POWER INC	22,513.20
PACIFIC POWER	52,189.40
Equipment $5,000 and greater	
BENTON COUNTY PUBLIC WORKS	31,793.51
INDUSTRIAL PIPE & SUPPLY CO INC	5,155.10
Equipment-like items $1,000 - $4,999	
VAN DYKE'S SIGNMAKERS	3,608.16
Fuel	
NW NATURAL	87,099.57
Garbage	
REPUBLIC SERVICES	14,414.03
Instructional, Professional and Technical Service	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 to March 31, 2022

Vendor by Fund and Object	Check Total
BE EMPOWERED, LLC	15,000.00
CORVALLIS YOUTH SYMPHONY ASSOCIATION	8,500.00
INAVALE COMMUNITY PARTNERS, INC	2,524.10
OREGON DEPARTMENT OF EDUCATION	14,870.97
SEAS EDUCATION, INC	5,478.20
Legal Services	
THE LAW OFFICE OF BRETT MERSEREAU	2,625.33
Miscellaneous	
OREGON SCHOOL ACTIVITIES ASSOCIATION	1,564.00
Non-reimbursable Student Transportation	
CITY OF CORVALLIS - FIN/AR	8,333.34
DIAL-A-BUS OF BENTON COUNTY	1,790.76
Other Communication Services	
COMCAST/INSTITUTIONAL NETWORKS	9,803.66
T-MOBILE	6,660.00
Other Employee Benefits	
McClain, AnnaMae	1,500.00
Other Non-instructional Professional and Technical	
ABIDE WEB DESIGN	1,819.00
BMO HARRIS	8,703.51
EDNETICS INC	3,118.50
HARRIS, ANGEL	1,300.00
MAXIM STAFFING SOLUTIONS	13,819.25
OPTIMIZON	5,950.00
PACIFIC EDUCATIONAL GROUP INC	9,519.93
PIVOTALOGIC, INC.	9,800.00
Other Professional Services - Certified Subs	
EDUSTAFF	106,719.31
Other Professional Services - Classified Subs	
EDUSTAFF	43,512.86
Postage	
GARTEN SERVICES, INC	2,123.81
Redemption of Principal	
US BANK EQUIPMENT FINANCE	4,125.53
Reimbursable Student Transportation	
DIAL-A-BUS OF BENTON COUNTY	65,548.79
MID COLUMBIA BUS CO INC	3,222.77
STA WEST REGION	373,746.39
Rentals	
BMO HARRIS	1,284.99
Repairs and Maintenance Services	
BOILER & COMBUSTION SERVICE INC	1,566.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 to March 31, 2022

Vendor by Fund and Object	Check Total
CHARGEPOINT, INC.	5,051.00
CHOWN HARDWARE	1,753.83
COOLSYS COMMERCIAL & INDUSTRIAL SOLUTION	6,558.98
DELTA CONNECTS	2,440.60
EC ELECTRIC	7,982.41
INTERIOR TECH	1,571.00
K-12 TECH MIDWEST	5,758.95
KARCHER NORTH AMERICA	3,841.45
PRECISION RECREATION CONTRACTORS, INC.	2,500.00
REED'S PAINTING, INC	6,900.00
SYNERGY SECURITY SOLUTIONS	2,469.50
Taxes and Licenses	
DEPARTMENT OF CONSUMER & BUSINESS SVCS	1,456.00
Technology Taggable Equip <$5,000	
CTX - XEROX	17,775.00
DELL MARKETING LP	9,994.95
Telephone	
AMPLIFIED IT LLC	2,462.40
AT&T MOBILITY-ACCT#837370420 (TECH)	2,494.02
CENTURYLINK	4,287.62
Travel, Out of District	
ACPE	2,700.00
AMPLIFIED IT LLC	1,647.00
BMO HARRIS	10,419.24
EDUCATION 2.0	1,500.00
ISTE	1,050.00
Water and Sewage	
CITY OF CORVALLIS	49,054.12
100 - General Fund Total	**1,266,451.30**
204 - District Donation Fund	
Consumable Supplies and Materials	
BMO HARRIS	3,680.51
FRED MEYER CUSTOMER CHARGES	3,999.65
HOME DEPOT CREDIT SERVICES	1,347.11
MARIACHI CONNECTION	4,214.65
PACIFIC POWER	1,442.57
204 - District Donation Fund Total	**14,684.49**
208 - Designated Facilities Fund	
Buildings Acquisition	
MODERN BUILDING SYSTEMS	3,972.52
208 - Designated Facilities Fund Total	**3,972.52**
296 - Grants Fund	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 to March 31, 2022

Vendor by Fund and Object	Check Total
Cleaning Services	
CINTAS	9,868.88
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	3,753.34
BMO HARRIS	1,673.36
SPHERO	3,046.33
WAXIE SANITARY SUPPLY	4,828.34
Equipment-like items $1,000 - $4,999	
SPECIAL OCCASIONS	2,457.44
Non-reimbursable Student Transportation	
STA WEST REGION	5,021.76
Other Non-instructional Professional and Technical	
MVBOA	2,945.00
Reimbursable Student Transportation	
STA WEST REGION	1,299.23
Travel, Out of District	
AASA	4,500.00
BMO HARRIS	3,873.00
COSA	2,863.50
296 - Grants Fund Total	**46,130.18**
297 - Student Body Funds	
Consumable Supplies and Materials	
BMO HARRIS	1,251.27
CORVALLIS CUSTOM	1,236.52
EASTBAY	4,461.25
ELEMENT GRAPHICS, INC	1,928.00
EWING IRRIGATION PRODUCTS INC	1,241.10
FENCESCREEN	3,659.43
SHIRT CIRCUIT	1,473.30
SWIMOUTLET.COM	1,233.00
Non-reimbursable Student Transportation	
STA WEST REGION	10,007.92
Other Non-instructional Professional and Technical	
NORTHWEST AUDIO	1,200.00
Printing and Binding	
HERFF JONES - YEARBOOKS	19,924.00
Repairs and Maintenance Services	
BMO HARRIS	1,870.00
Travel, Student Out of District	
BMO HARRIS	2,678.31
CASH CUSTODIAN - CVHS	1,200.00
CASH CUSTODIAN, CORVALLIS HIGH SCHOOL	2,000.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 to March 31, 2022

Vendor by Fund and Object		Check Total
HOLIDAY INN EXPRESS - CENTAL POINT		2,754.60
297 - Student Body Funds Total		**58,118.70**
298 - Designated Revenue Fund		
Consumable Supplies and Materials		
AMAZON CAPITAL SERVICES		1,556.08
298 - Designated Revenue Fund	**Total**	**1,556.08**
299 - Food Service Fund		
Computer Software		
CASCADE CONSULTING		2,015.00
Consumable Supplies and Materials		
ACCURATE CHEMICAL & SERVICES		1,769.80
Food - Food Service Only		
FRANZ FAMILY BAKERIES		3,323.39
GOLD STAR FOODS-NW DISTRIBUTION SERVICES		7,689.28
LOCHMEAD DAIRY		17,905.57
UNITED SALAD CO		23,663.00
Inventories		
GOLD STAR FOODS-NW DISTRIBUTION SERVICES		30,517.70
US FOODS INC		33,326.29
Other Professional Services - Classified Subs		
EDUSTAFF		1,440.22
299 - Food Service Fund	**Total**	**121,650.25**
400 - Capital Projects Fund		
Architect/Engineer Services		
BRENDLE GROUP INC		2,342.25
DLR GROUP		104,665.08
FOUNDATION ENGINEERING		6,868.50
PBS ENGINEERING & ENVIRONMENTAL INC		10,065.68
PIVOT ARCHITECTURE		298,964.00
WENAHA GROUP INC		141,876.90
Buildings Acquisition		
CITY OF CORVALLIS - DEVELOPMENT SERVICES		27,753.26
CONVERGINT TECHNOLOGIES		5,500.00
DEPARTMENT OF ENVIRONMENTAL QUALITY		1,386.00
DOWNUM CONSULTING		4,000.00
DRY BOX INC		1,650.00
EC ELECTRIC		23,000.00
EDNETICS INC		2,442.16
FORTIS CONSTRUCTION		2,277,716.78
GEORGIE'S CERAMIC & CLAY CO - PORTLAND		1,146.46
GERDING BUILDERS, LLC		520,565.75
GLUMAC		3,216.50

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 to March 31, 2022

Vendor by Fund and Object	Check Total
HORSEPOWER PRODUCTIONS	1,000.00
KCDA PURCHASING COOPERATIVE	29,126.40
LILE INTERNATIONAL	4,746.31
LLAMA MOVERS LLC	27,494.00
MICK'S GLASS SERVICE INC	2,000.00
MID VALLEY RIGGING AND CRATING LLC	6,421.00
NW NATURAL	1,099.37
OETC	104,483.36
PACIFIC POWER	38,247.86
PLATT ELECTRIC SUPPLY CO	2,613.00
REPUBLIC SERVICES	1,708.59
SPECIAL OCCASIONS	9,625.00
WAXIE SANITARY SUPPLY	2,890.05
WILLAMETTE VALLEY PLANNING, LLC	9,021.00
Construction Contracts Payable-Retained Percentage	
FORTIS CONSTRUCTION	302,285.04
Improvements Other Than Buildings	
NORTHWEST PLAYGROUND EQUIPMENT INC	132,226.19
Rentals	
BRIAN LIND & DANIEL & ANDREA LIND TRUST	4,165.91
400 - Capital Projects Fund Total	**4,112,312.40**
601 - Insurance Fund	
Group Insurance	
WILLAMETTE DENTAL GROUP (GROUP Z1329)	60,415.90
Other Non-instructional Professional and Technical	
INTEGRATED BEHAVIORAL HEALTH	11,304.00
Property Insurance Premiums	
HUB INTERNATIONAL NORTHWEST LLC	10,597.00
Repairs and Maintenance Services	
PACE	2,003.40
601 - Insurance Fund Total	**84,320.30**
Grand Total	**5,709,196.22**

Corvallis
SCHOOL DISTRICT

XIII. BOARD MEMBER COMMENTS (9:55 p.m.)*

XIV. ADJOURNMENT (10:15 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841