Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, January 6, 2022 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, January 6, 2022
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, January 6, 2022, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. EXECUTIVE SESSION (5:15 p.m. - 6:15 p.m.)* Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2)(f) to consider records that are exempt by law from public disclosure and ORS 192.660(2)(h) to consult with counsel concerning the legal rights of a public body with regard to current litigation or litigation likely to be filed.

III. PLEDGE OF ALLEGIANCE

IV. ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

V. BOARD MEMBER REPORTS (6:40 p.m.)*

VI. SUPERINTENDENT'S REPORT (7:00 p.m.)*

Superintendent's Update

Shared with the Corvallis School Board during the January 6, 2022 meeting.

COVID-19 Vaccine Clinics

Over the last year, CSD has partnered with Benton County Health Department, Corvallis Boys and Girls Club, and Samaritan Health Services to host 12 COVID-19 vaccine clinics. To support attendance, CSD family support staff conducted intensive outreach and follow up with families. Between the 12 clinics we were able to provide 1,246 COVID-19 vaccinations.

We also have an upcoming clinic at Cheldelin Middle School on Friday, January 14 from 3:00 - 7:00 pm. This location was chosen based on data provided by Benton County Health Department showing geographical areas in Corvallis where there are low rates of COVID-19 vaccination among CSD students. We are working with Benton County, the vaccine outreach team, and DevNW to promote this upcoming event.

Garfield Community Tour

The Garfield Elementary community tour has been postponed due to COVID-19 concerns. Once a new date has been selected, we will share that information.

Promise of Oregon Campaign

Corvallis School District was nominated by our school board chair, Sami Al-Abdrabbuh, and selected as 1 of 4 school districts in Oregon to participate in the Promise of Oregon campaign. The campaign's goal is to build support for public education through student voices.

One of our CSD students from Linus Pauling will be featured this week as the Promise of Oregon Project kicks off their statewide public education support campaign. Each week, different students from across Oregon will be featured. Corvallis will have 24 students highlighted across the span of the campaign. The selected students will be featured on the campaign website and on the Promise of Oregon Facebook, Twitter, and Instagram accounts.

We will also be sharing the posts on our CSD Facebook and Twitter accounts so please watch for and help us celebrate our CSD students from both Linus Pauling and Kathryn Jones Harrison.

2022 Local Option Levy

In the fall of 2016, Corvallis voters approved the current local option levy which has provided the Corvallis School District with additional funding over the past 5 years. The current levy will expire June 30, 2022 and renewing the levy would extend funding for another 5 years.

To aid the district in prioritizing how local option levy funds would be used if the levy passes, we have distributed a survey to gather public input from community members, parents/guardians, and district staff. The survey is available in English and Spanish online and paper copies are available in the front offices of all Corvallis schools and at the district office. To communicate this opportunity, the survey information has been shared with district families and staff through ParentSquare, on our district website, and through the local media.

So far we have received 696 responses. The survey closes on Thursday, January 13, 2022.

Staffing Supports for our Schools

We are doing all we can to keep our schools open. To address potential staffing shortages due to the potential spread of COVID-19, the following supports for staffing are being put into place:

- HR is working with Edustaff to assign 1 full day classified sub for the month of January per building
- HR has shared a list of student teachers in each building that can work as licensed substitutes
- Any secondary teacher subbing during their prep period will be compensated per the CEA contract

COVID-19 Impact on Extracurricular Activities

Decisions about extracurricular activities are made locally. It is important that families and communities understand the relationship between exposure and cases during extracurricular activities. If unvaccinated students are exposed during extracurricular activities, they are not able to Test to Stay for in-person learning.

Athletics in Corvallis School District

The nine athletic directors from the Mid-Willamette Conference met yesterday to add additional prevention measures into place for extracurricular activities. The requirements are outlined below:

Masks

Masks must be worn at all times unless a student-athlete is participating in a drill or competition.

Masks must be worn in locker rooms at all times by all individuals.

Spectators

Masks must be worn by all spectators. Those who do not consistently wear a mask will be asked to leave the venue.

No food will be allowed in the gym in order to keep masking in place. If anyone wishes to eat at an event, they must do so elsewhere and 6 feet away from other individuals.

Outlook

The Mid-Willamette Conference will continue to reassess the number of cases and compliance in the coming weeks.

District administrators will also reevaluate the preventative strategies to maintain athletics in our schools.

Other Extracurricular Activities

Masks

Masks must be worn in accordance with current district guidelines.

Spectators

Masks must be worn by all. Those who do not consistently wear a mask will be asked to leave the venue.

No food will be allowed in the venue, in order to keep masking in place. If anyone wishes to eat at an event, they must do so elsewhere and 6 feet away from other individuals.

Outlook

District administrators will reevaluate the preventative strategies to maintain extracurriculars in our schools.

Bessie Coleman Highlights

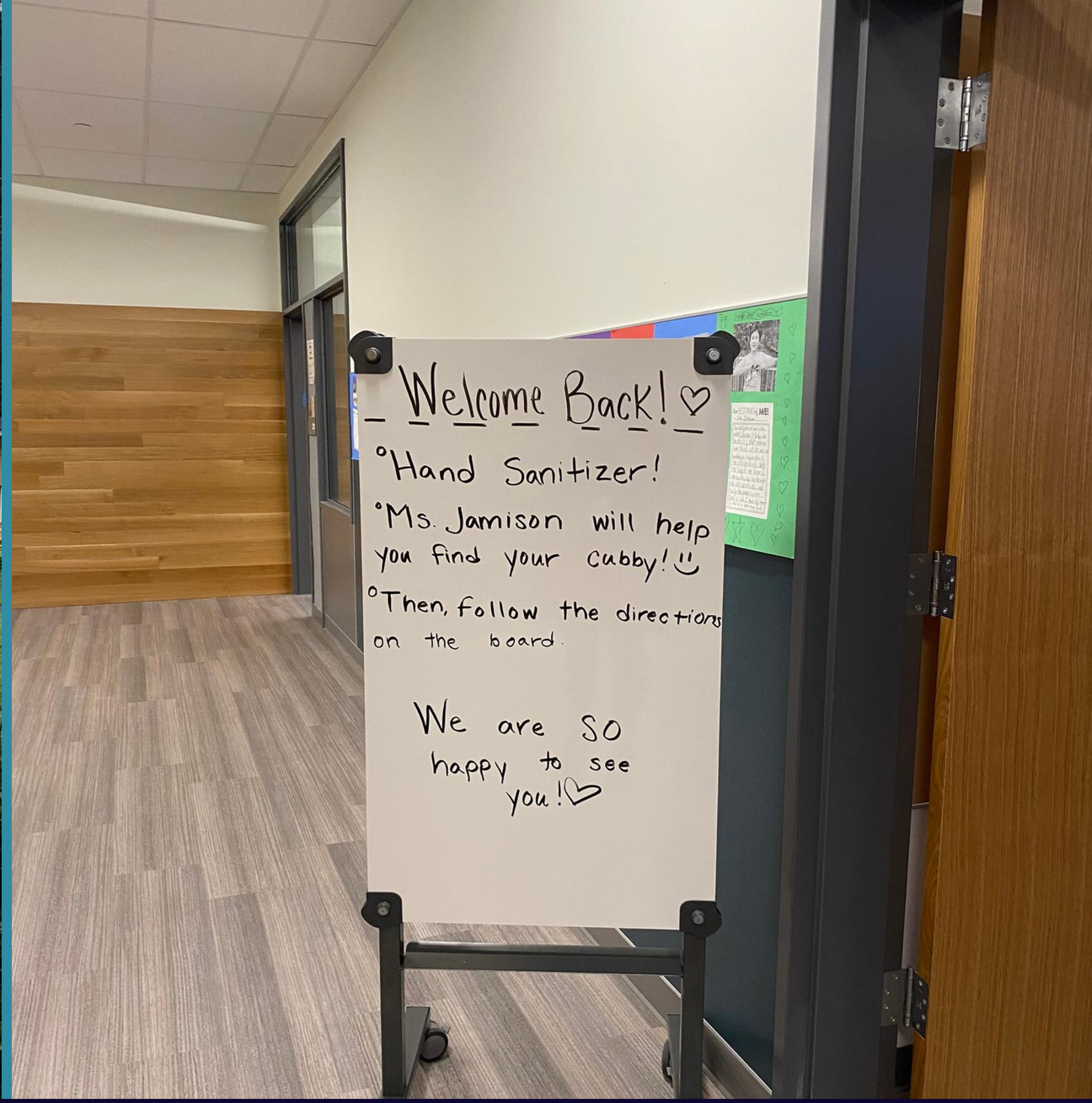
This morning, Bessie Coleman Elementary staff welcomed students into the new building. There was so much joy in the faces of the students who shared statements like, “you did a really good job,” “this school is awesome,” and in the gym, “this school smells really good!” Here are several pictures we took this morning to share with all of you.

Sup's Report

January 6, 2022




West
CAMPUS


Welcome Back!
°Hand Sanitizer!
°Ms. Jamison will help you find your cubby!
°Then, follow the directions on the board.
We are SO happy to see you!



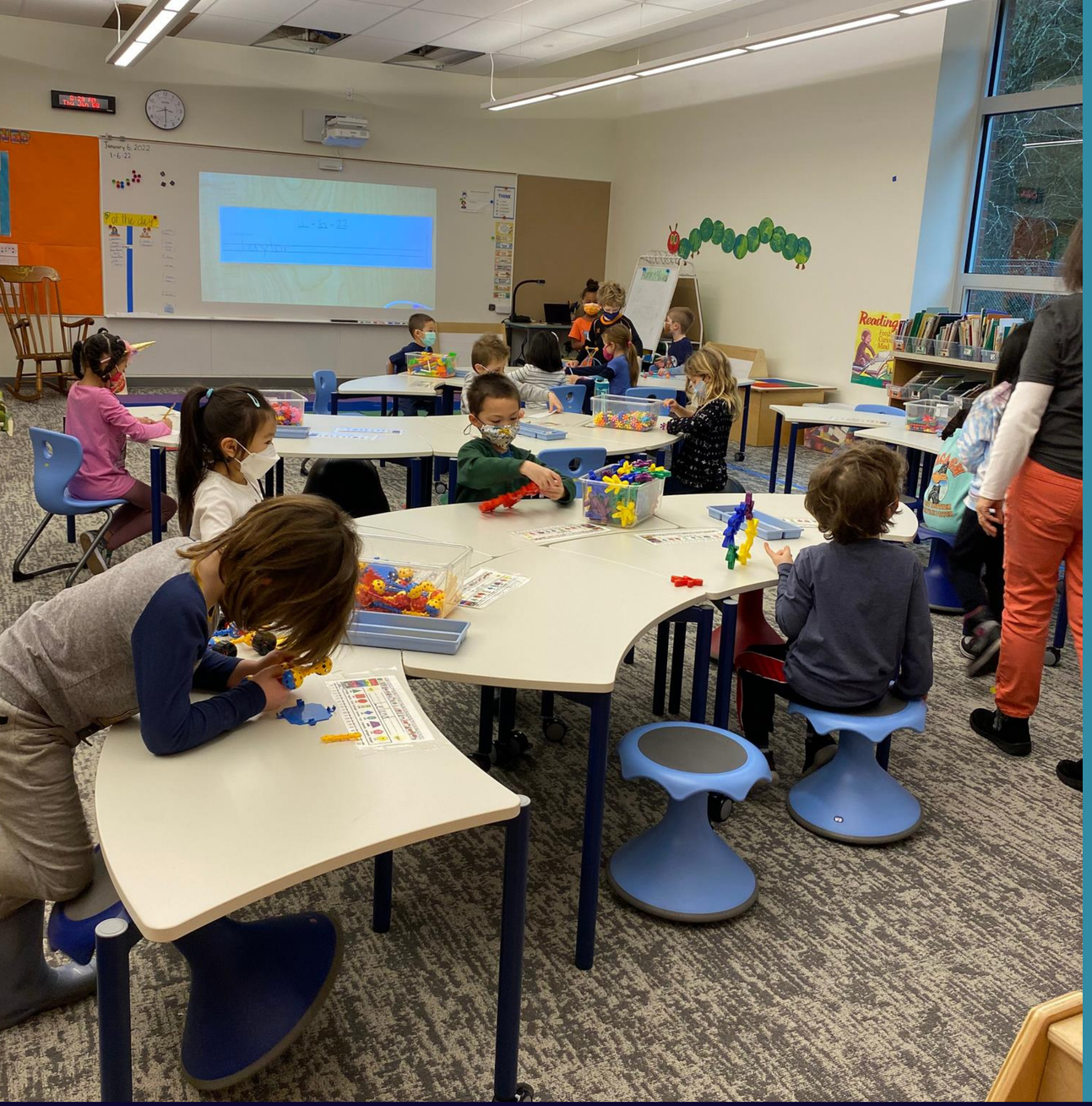






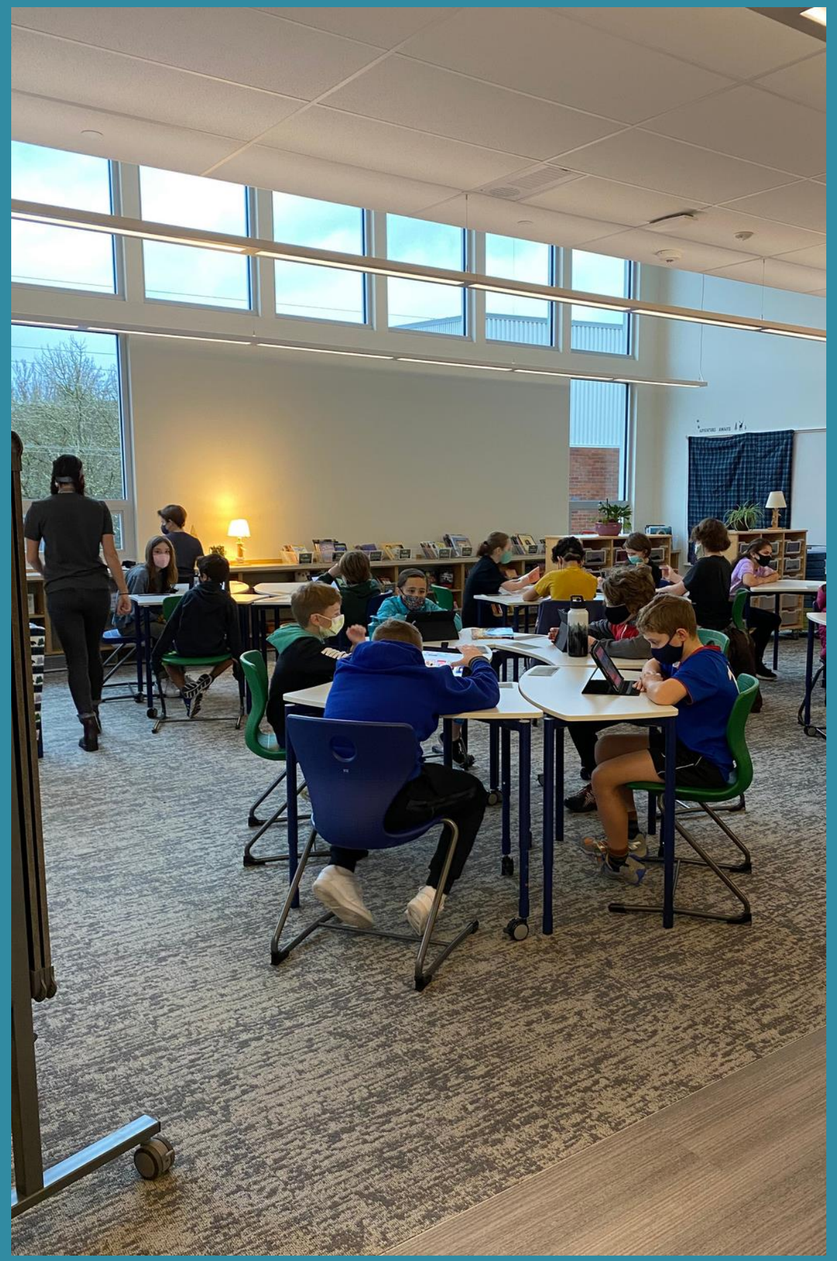

LEGO
LEGO

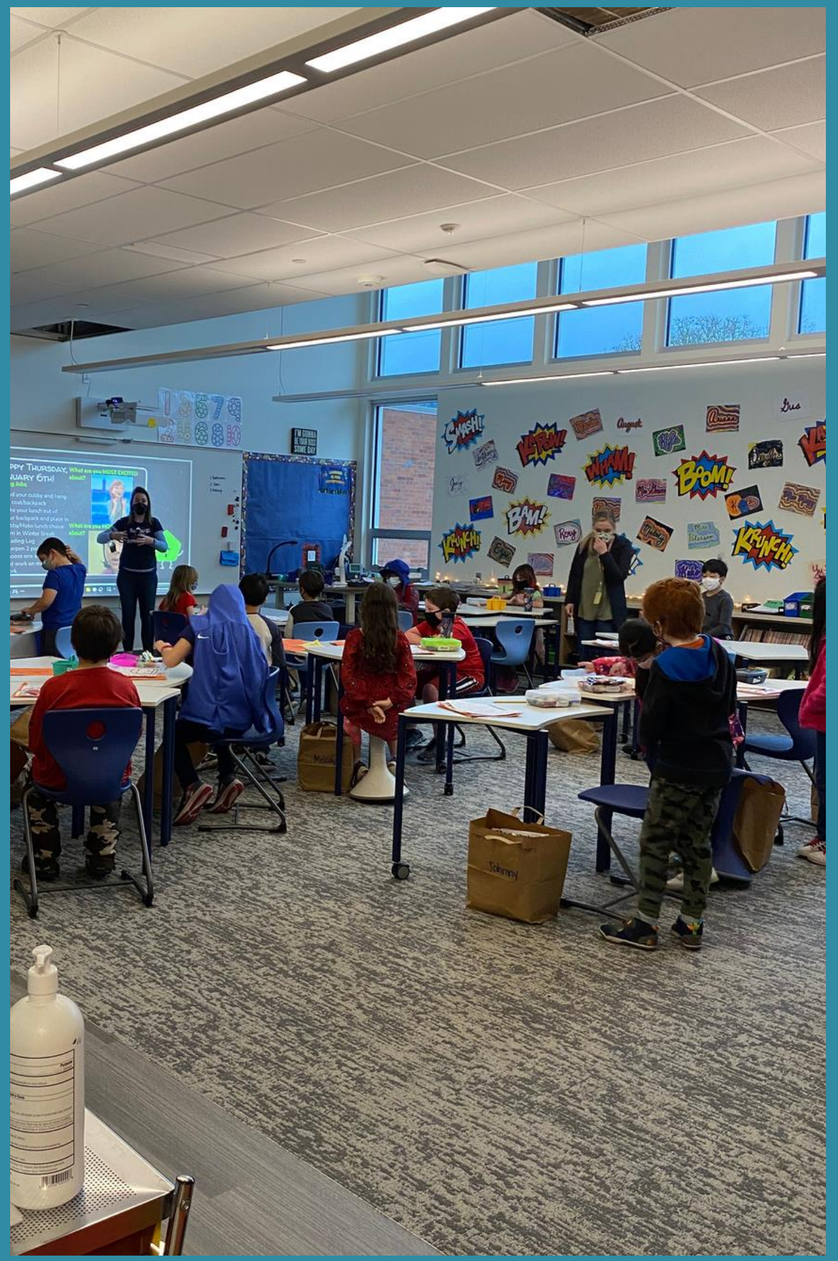


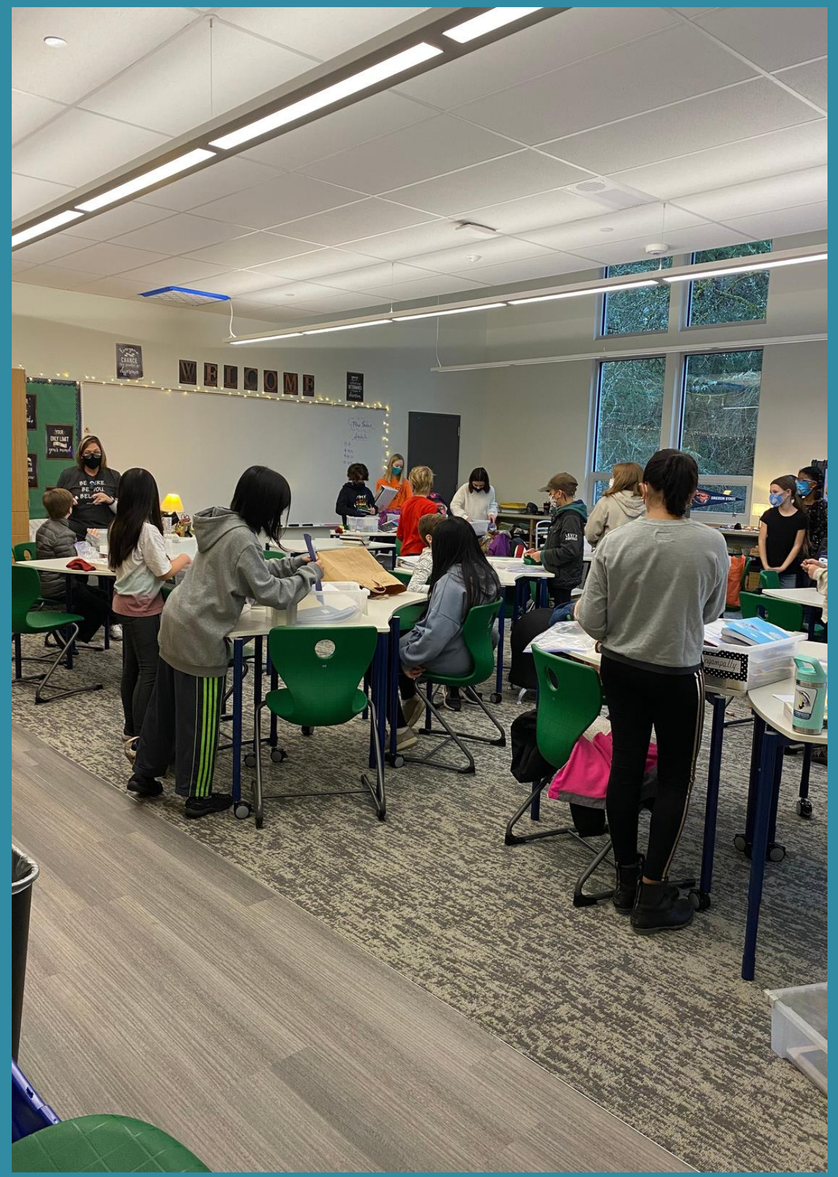




Kindergarten / First / Second Grade







Third / Fourth / Fifth Grade

Corvallis
SCHOOL DISTRICT

VII. STUDENT REPRESENTATIVE REPORTS (7:10 p.m.)*

VIII. PUBLIC COMMENT (7:20 p.m.)*

Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.

Corvallis SCHOOL DISTRICT

PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC

(Revised 09-09-21)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

A. Email Board Secretary Kim Nelson at kimberly.nelson@corvallis.k12.or.us by noon on the day of the meeting.
B. Provide your name, home address, and the telephone number you will be calling in on.
C. You will be provided a telephone number and meeting access code.
D. At the time designated on the agenda, call the number provided and enter any required access codes.
E. You will be "in the waiting room" until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at kimberly.nelson@corvallis.k12.or.us to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
    - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at http://policy.osba.org/corvall/KL/index.asp.
    - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
    - Defamatory or abusive remarks are always out of order.
    - The Board Chair may terminate a speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Franklin K-8 SCHOOL

Presented to the Board during the January 6, 2022 Board meeting. kn

January 6, 2022

Sami Al-Abdrabbuh, Ph.D., Board Chair
Corvallis School Board Members
Corvallis School Board

Superintendent Ryan Noss
Facilities Director Kim Patten
1555 SW 35th Street
Corvallis, Oregon 97333

Dear Board Chair Al-Abdrabbuh, Corvallis School Board Members, Superintendent Noss, and Facilities Director Patten:

On behalf of the Franklin School PTA, I would like to thank you for the opportunity to include the following written testimony regarding the Corvallis School District Bond Program as it pertains to school building infrastructure funding, and more specifically, how funds have been allocated towards Franklin School.

We are very appreciative that the Corvallis community places a high value on education. The community's approval of the nearly $200 million capital construction bond in 2018 was an emphatic indication of the community's support for our school district, families, and students. The district and its contractors have executed on a generational opportunity to transform aging schools and provide more equitable opportunities for district students. We applaud the district for successfully undertaking and executing on such an expansive effort. We are also thankful for the district's and the Corvallis School Board's commitment to equitable access to an inclusive and rigorous learning experience and outcome for our district families.

Franklin School celebrated its 26th year of operation this past fall. We believe Franklin School in part represents the district's commitment to diversity by offering a unique educational pathway for families who are interested in a different educational experience, especially at the middle school level. Franklin School represents inclusion by offering admission spots to any family in the district, independent of their neighborhood of residence. Franklin School often has a waitlist for elementary classes and a lottery overseen by the district is employed for student selection when demand exceeds classroom capacity.

The long-range facilities planning process, the subsequent school design guidance meetings, and Design Advisory Committee engagement were challenging for Franklin families. The design principles developed during design guidance meetings do not seem to have been wholly applied to Franklin. The Franklin Design Advisory Committee met twice with district staff. The DAC members provided input that was selectively addressed, and district staff made final design decisions and went to bid without DAC review and input. In short, the process was not transparent.

The bond program allocation to Franklin School is deficient relative to all other schools in the district that are slated for meaningful upgrades. Even with an expanded total budget, Franklin's funding allocation remains at four percent of the total bond program budget. While other schools benefited from substantial funding increases over

the three years of bond planning and design, Franklin was not afforded the same benefits. Similar to how we started, Franklin School's bond allocation remains the lowest in the district outside of Corvallis High School and Linus Pauling Middle School, two buildings completed in the mid-2000s.

The low funding level is apparent in the Bond Promises and the budget modifications we have been provided. We will be the only school in the district with a combined gym-cafeteria. We will not be provided with new playground equipment or a new covered play shed. Irrigation and landscape systems will not be upgraded, and there is no indication of covered bike parking. Each of these items has been provided for nearly every other elementary school undergoing construction. We believe these are inequities that impact our students' educational experience and may affect the future longevity of the school as prospective parents assess higher quality facilities elsewhere in the district.

We would appreciate your review of the attached document and response to our areas of concern and proposed solutions. We understand that expanding Franklin School's scope at this point will be constrained by dwindling bond reserves. However, to meet the district's value of honoring diversity, equity, and inclusion principles, we believe the district and the Board need to address the concerns we have outlined.

The Franklin School PTA looks forward to collaborating with the district and the board to develop solutions.

Respectfully yours,

Franklin PTA Members

Troy and Marisa Brandt
Tim and Mandy Martin
Heidi Herring
Kristen and Todd Reeve
Vicki Young
Heidi and Eric Anderson
Joy Ueng
Erika Caceres Ricca and Mark Ricca
Christy Fitch
Jodi Elliott and James Watson
Mark Miller
Todd and Amy McDonnell
Caren Barcelo

Franklin
K-8 SCHOOL

January 6, 2022

Sami Al-Abdrabbuh, Ph.D., Board Chair
Corvallis School Board Members
Corvallis School Board

Superintendent Ryan Noss
Facilities Director Kim Patten
1555 SW 35th Street
Corvallis, Oregon 97333

Dear Board Chair Al-Abdrabbuh, Corvallis School Board Members, Superintendent Noss, and Facilities Director Patten:

On behalf of the Franklin School PTA, I am submitting the following written testimony regarding the planned bond program expenditures for Franklin School. We congratulate the Corvallis School District on its thus far successful implementation of the capital construction bond approved by Corvallis voters in May 2018.

Despite the district's overall success with implementing the bond projects, the bond program has been a bittersweet experience for Franklin School parents and educators. Like previous long-range planning undertaken by the district in 2002 and 2008, the Franklin School building was again considered for closure during the 2017 planning. Franklin PTA members and parents participated in the long-range planning and the district elected to preserve the Franklin School building and undertake a major remodel on the building. Primary elements of the remodel include upgrading mechanical systems, improving emergency communications and lighting systems, constructing a secure front entry, addressing seismic concerns, converting old locker rooms into two middle school science classrooms, replacing windows, upgrading finishes in hallways and shared spaces, and other secondary treatments including installing a new flagpole.

The Franklin Design Advisory Committee met twice to review plans and provide input for the Franklin School remodel. The was expecting to meet a third time to finalize plans, but time constraints for the bidding process meant the team was not included in key decisions that informed the final project design.

The following document includes Franklin School teacher and staff concerns, and Franklin PTA and parent concerns. These requests and observations are based on a review of the design plans and presentation slide decks provided by the district this past November and December. School building budgets have been adjusted disproportionately as additional construction funds have been acquired, Franklin School's adjustments have been minimal. Bond reserve funds have been used to cover cost overruns associated with rising labor and material costs, but school fund allocations have also been adjusted to expand playgrounds in the case of Lincoln and Bessie Coleman. As we near the onset of demolition work while other school projects come to a close, we believe the district has not afforded Franklin School an equitable allocation of bond funding. This observation is apparent in the areas of concern and possible solutions we present.

Franklin School Teacher and Staff Concerns

The district presented the project design to Franklin School teachers and staff for comments on November 17, 2021. Table 1 includes areas of concern and possible solutions that were provided by the teaching staff to the Franklin School PTA.

Table 1. Franklin School staff areas of concern and possible solutions associated with the Franklin School Bond Program design.

Feature	Area of Concern	Possible Solution
Classrooms	Assigning 5th grade class to Classroom 5 which is immediately outside of playground and adjacent to the Music Room in Classroom 3.	Relocate the Collaboration rooms from spaces 107, 107A and 107B to either Classroom 1 or Classroom 5. The Counselor Office in space 108 could be moved to the niche space in either Classroom 1 or Classroom 5.
	How will the classrooms be sealed from the hallway during removal of asbestos-based materials?	Ensure proper room sealing.
Gym/Cafeteria	Would there be a cost savings going with a less expensive rollup door in the gym?	Perhaps an oversized framed door would be less expensive and serve a similar purpose as the rollup door.
	The basketball hoops in the gym are antiquated and there is no full-length basketball court.	Replace the basketball hoops and add a retractable hoop at the west end of the gym.
Library	The library ramp will use up nearly 20 percent of the available library floor area. The ramp will also occupy a wall that would otherwise be used for bookshelves, thereby taking up more than 20% of the functional floor space.	Can the elevated library floor be removed and a new floor built to the corridor elevation so as to avoid the ramp? A lower floor would also increase storage space in the library by increasing ceiling height.
Storage	Existing storage spaces in the library and the locker rooms will be displaced as part of the project. Are there other locations that have been set aside for storage?	Possible solutions include converting the library elevator space, library south ramp space, and adding storage under stage. Perhaps additional storage be included in the boiler/mechanical room. Could the boiler/mechanical room be partitioned with an interior wall to provide protected storage space?
Specialists' Office Space	Mental health, speech, and English language learner specialists need private space for work. Technology specialist needs a locking office.	Enclose and install doors in niche rooms associated with Classroom 1, Classroom 3, and Classroom 5. Niche spaces could also be reconfigured to provide at least two workstations.
Daily Storage Space	Currently no lockers or locked spaces for instructional assistants and part-	Provide lockers in staff work area, staff lounge, Classroom 1 or

Table 1. Franklin School staff areas of concern and possible solutions associated with the Franklin School Bond Program design.		
Feature	**Area of Concern**	**Possible Solution**
	time staff to store personal belongings during the day.	alternative location that is accessible to instructional assistants and part-time staff.
Gathering Space	The outdoor patio is too small, and the patio location will not allow for a tent due to the patio's proximity to the building.	Perhaps constructing a larger patio out of pavers or crushed gravel so that the surface will be under a tent and increase the period of use.

Franklin PTA and Parent Concerns

The Corvallis School District Facilities Department provided the Franklin School sequencing plans and overall floor plan (plans dated 11-02-2021) to the Franklin DAC on December 2, 2021, and electronic versions of the bid/permit design plans (plans dated October 21, 2021, with mark-up sheets) were provided to Troy Brandt on December 14, 2021, following a request for the plans submitted on November 17, 2021. Franklin PTA members reviewed the plans and we have also tracked the other bond projects being completed around the district. Table 2 includes Franklin PTA and Franklin School parent concerns regarding the Franklin School design plans.

Table 2. Franklin PTA and Franklin School parents' areas of concern and possible solutions associated with the Franklin School Bond Program design.		
Feature	**Area of Concern**	**Possible Solution**
Gym/Cafeteria	Franklin School will remain the lone school building in the district with a combined gym and cafeteria. Before Covid, the combined space required staff to daily set up and breakdown lunch tables as well as schedule around elementary and middle school lunch use. Since Covid, the combined space is a logistical problem especially during the winter and when staff are trying to maintain social distancing among students. Kids are asked to eat outside under the covered shed, or under the wall-less tent to meet scheduling needs. There simply are not enough large gathering spaces and the concrete patio outside the gym is not going to satisfy this deficiency.	From the earliest discussions on the Franklin School bond allocation, the district was steadfast in not providing separate gym and cafeteria spaces. As every other school in the district either had or will have separate facilities built, we believe the district is not providing Franklin School students with equitable access to facilities that are provided to all other students in the district. If there had been a willingness by the district, the architect, and the general contractor to find a solution to adding a cafeteria, we believe it would have been possible.
	The planned basketball layout will create one short court (40-ft long) with two basketball hoops, and one-half court (64-ft long) with a single	The main basketball court could be extended to create a near-middle school regulation size court (68 ft vs. 74 ft). A 68-ft long court would retain 3 ft of space in front of the stage on the west side of the court

Table 2. Franklin PTA and Franklin School parents' areas of concern and possible solutions associated with the Franklin School Bond Program design.

Feature	Area of Concern	Possible Solution
	hoop. Existing baskets and backboards will remain.	to match the 3 ft of space on the east side of the court. A retractable hoop would be added to the west side of the court to create a full court. The line work for the smaller court could be simplified to reduce confusion.
	Existing basketball hoops to remain.	We request that if the existing basketball hoops and backboard are to remain, then the structures be refurbished.
Elementary Bathroom Remodel	Facilities Director Patten noted in her December 2, 2021, email to the Franklin DAC chair that the elementary school bathroom remodel will be downgraded from the Bond Promise all-user model to a refresh that includes painting, floor replacement and fixture replacement as needed.	We request the district prioritize implementation of the all-user model for the elementary wing bathroom. The all-user model represents the district's commitment to inclusivity. Anything less than the all-user model conflicts with the district's values.
Covered Shed	The Franklin School covered shed was formerly a batting cage for the Corvallis High School baseball/softball teams. The shed has one basketball hoop and two walls that are used for kickball. There are two stenciled four-square courts. All of the other elementary schools (perhaps except Mt. View) include new covered sheds as part of their projects. The new sheds provide substantially more space and play opportunities than the antiquated Franklin School shed.	To provide Franklin School students with equal access to a covered play area and more diverse play opportunities, a new covered play shed should be built.
Playground	Most of the Franklin School playground dates to its original construction in 1995. The climbing structures have been installed more recently to complement the original swing sets and bars. Four of the eight elementary schools are acquiring new playgrounds and the schools that are not, already have	We appreciate the district repaired our playground border this summer. However, we do not believe our current playground offers Franklin School students with equal play opportunities. Class play partitioning to maintain social distancing during Covid further restricts student access to limited playground equipment. We request additional

Table 2. Franklin PTA and Franklin School parents' areas of concern and possible solutions associated with the Franklin School Bond Program design.		
Feature	**Area of Concern**	**Possible Solution**
	substantial, more recent play structures.	resources be provided to augment or replace playground equipment.
Blacktop Structures	Our blacktop play opportunities include a single basketball hoop, a funnel ball, and stenciled four square and six square courts. A second dilapidated standalone basketball hoop was removed over the summer and not replaced.	We do not believe Franklin School students enjoy the same blacktop play opportunities as students at other schools. We request the installation of a basketball court, a review and possible replacement of damaged asphalt surfaces, an asphalt extension north of the play shed to the softball field dugout, and an all-weather turf surface to the east of the play shed to offer students an alternative to the gym when the gym is not available due to cafeteria use.
Landscaping and Irrigation	The Franklin PTA Beautification Committee, parents, and staff maintain landscaping around the Franklin School campus. We anticipate landscaping will be damaged during bond project implementation. We do not see a landscaping plan in the design drawings to mitigate for damaged landscaping beyond the south lawn and east side of the gym.	We would appreciate similar replacement plants be purchased and installed following project construction if existing landscaping is impacted.
	Franklin School parents water the landscaping through the summer as Franklin does not have irrigation. Watering typically involves mobilizing five overloaded hose rolls and strategically locating hose rolls to ensure appropriate watering. Irrigation systems are planned for or have been installed as part of other bond projects.	We would appreciate underground irrigation systems be added to planting beds on the east and west sides of the school and to the lawn area on the east side and south side of the school building. A lower cost alternative would include planting bed irrigation and no lawn irrigation. The lowest cost alternative would include replacing and supplementing hose bibs on the exterior of the building to reduce hose lengths needed for watering. It is not clear how the design will address existing hose bibs or adding additional bibs

Table 2. Franklin PTA and Franklin School parents' areas of concern and possible solutions associated with the Franklin School Bond Program design.		
Feature	**Area of Concern**	**Possible Solution**
		although this request was made during the design process.
Garden	Six of the seven other elementary schools will either have replacement or augmented gardens. No work is planned for the Franklin School garden.	We would appreciate underground waterlines and hose bibs be added to the garden to improve watering access. Adding a person gate to the west fence would improve access and negate the need to open the oversized vehicle access gate when students access the garden.
	Several of the other schools include paths in high transit areas.	A gravel or concrete path from the garden area to the east side gate is also necessary as the lawn area is used by students to pass between the east and west sides of the school.
Secure Bike Racks	The design plans note the relocation of the existing bike racks during construction. However, the designs do not include a post-project bike parking location and secure covered bike parking is not included in the Franklin School design. This element is included in each of the other elementary school designs (Mt. View may be an exception).	We request bike parking be restored following the project. Relocating bike parking to the current bike parking location would likely not require secure parking, although covered parking would be beneficial.

Table 3 provides a summary comparison of the Table 2 features across the district's elementary schools based on our review of publicly available design plans or implemented projects. The childhood elementary and secondary school experience is more than academics, but includes physical activity, playground socialization, and emotional development that comes through playground experiences. A deficiency in one or two of the Table 3 categories would be explainable, deficiencies in all six categories infringes on Franklin School's student's equitable access to play opportunities and outdoor experiences. Given the district's statement to the Franklin DAC members that no funds would be allocated for playground facilities, perhaps this outcome should not be surprising.

Table 3. A comparison of Bond Promise attributes for district elementary schools and Franklin School.						
School	Separate Gym	New Covered Play Shed	New Playground	New Garden	Irrigation	Secure Bike Racks
Adams	Yes	Yes	No	Yes	-	Yes
Garfield	Yes	Yes	No	Yes	Yes	Yes
Coleman	Yes	Yes	Yes	Yes	Yes	Yes
Jones	Yes	Yes	No	No	Yes	Yes
Lincoln	Yes	Yes	Yes	Yes	Yes	Yes
Mt. View	Yes	No	Yes	Yes	Yes	-
Carson	Yes	Yes	Yes	Yes	Yes	Yes
Franklin	No	No	No	No	No	No

-: Undetermined based on publicly available information.

Bond Program Allocation

Since the original allocation of the Bond Program funds included in the district's report to the Corvallis School Board on December 31, 2018, Franklin School's allocation has remained the lowest of the district's elementary schools, and Franklin's allocation was only greater than Corvallis High School and Linus Pauling Middle School, two structures that were replaced in the mid-2000s. A common refrain for limiting further investment in the Franklin School building is the age of the building which is the second oldest in the district. However, a recent response by the Wenaha project manager to the Corvallis School Board regarding the Franklin School buildings' longevity, suggests the school building upon its roof replacement and other upgrades has the potential for another 30 years of use. The district also calculated that investing in Franklin School's infrastructure was a more cost-effective plan than closing the school and distributing students among the neighborhood schools. The district could have opted to build a new building for Franklin as suggested in the 2008 long-range facilities planning or move Franklin to the Harding School campus. Building a new school was likely not economically feasible with the replacement of both the Lincoln School building and the former Hoover School building. We do not know if the district considered moving Franklin School students to Harding School and College Hill students to the Franklin School building although a Franklin parent made the suggestion to the superintendent's office.

Franklin's initial allocation of $8,897,336 was 4% of the overall 2018 bond cost of $199,916,925. Bond premium and other funding sources acquired by the district since 2018 have expanded the total bond budget to $257,797,382 as of the October 31, 2021 update provided by the district to the Corvallis School Board. Franklin's guaranteed maximum price approved by the Corvallis School Board during the December 16, 2021 meeting was for $11,207,604, or a 26% increase over Franklin's original allocation. Although undoubtedly a substantial sum, Franklin's allocation remains 4% of the overall bond funds. Franklin also had the smallest monetary increase of all schools but Cheldelin and Linus Pauling, and Franklin's allocation is 57% of the $19.6 million average budget allocated to all of the other schools in the district. Even with removing the two replacement schools' costs, Franklin's budget was 71% of the remaining schools' average budget. Franklin's 2021 allocation is 64% of Mt. View's (a smaller school with declining enrollment) allocation, and 65% of College Hill's (the district's alternative learning program with a current enrollment of 120 students) allocation.

Figure 1 includes a comparison of the 2018 allocation and 2021 total projected costs for the district schools. Table 4 includes the values presented in Figure 1 plus the percent change between the two reporting periods.

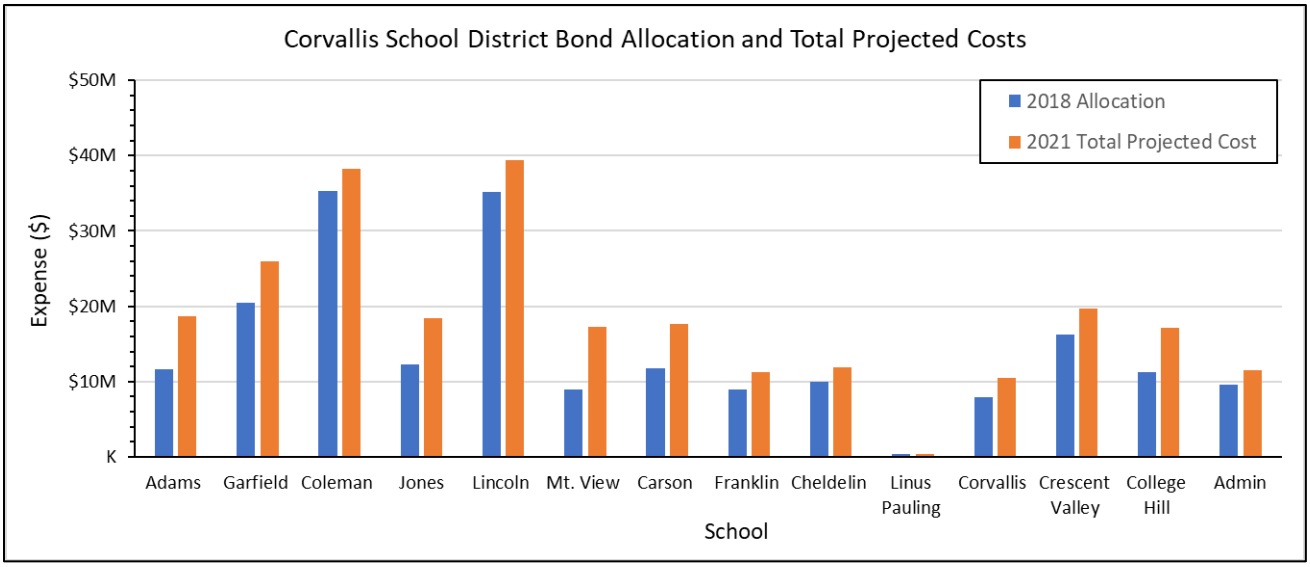


Figure 1. A comparison of school construction budgets comparing the December 31, 2018 allocation and the October 31, 2021 bond update. Franklin School had the smallest dollar increase between the 2018 and 2021 values except for Cheldelin and Linus Pauling.

Table 4. A comparison of the 2018 bond allocation, 2021 total projected cost, percent change, and percentage of each school's project cost as a percentage of the 2021 total projected project cost.

School / Admin	2018 Allocation	2021 Total Projected Cost	2018 – 2021 % Change	Percentage of 2021 Total Projected Cost
Adams	$11,594,457	$18,636,158	61%	7%
Garfield	$20,431,066	$25,920,690	27%	10%
Coleman	$35,345,308	$38,181,641	8%	15%
Jones	$12,322,158	$18,365,286	49%	7%
Lincoln	$35,185,922	$39,346,197	12%	15%
Mt. View	$8,904,029	$17,271,791	94%	7%
Carson	$11,807,766	$17,687,013	50%	7%
Franklin	$8,897,336	$11,207,604	26%	4%
Cheldelin	$9,992,479	$11,952,253	20%	5%
Linus Pauling	$400,000	$371,091	-7%	0%
Corvallis	$7,982,711	$10,494,319	31%	4%
Crescent Valley	$16,226,898	$19,704,634	21%	8%
College Hill	$11,208,697	$17,192,635	53%	7%
Admin	$9,618,098	$11,466,070	19%	4%
Total Bond Cost	$199,916,925	$257,797,382	33%	100%

Bond Allocation Standardized by School Enrollment

Franklin School enrollment is constrained by the size of the school building. Elementary grades are represented by one class per grade while middle school grades each have two classes. Franklin School typically has more family demand for elementary enrollment than space to accommodate the demand, including 2021 when there were 32 students waitlisted for enrollment between kindergarten and 5th grade. While Franklin School's enrollment was down in 2021 (like other district schools), it was the only elementary or middle school in the district with higher actual enrollment relative to the projected enrollment (CSD Fall 2021 Enrollment Report). Franklin School's 2021 enrollment represented 5% of district students and 8% of the district's elementary and middle school students

who attended in-person class on October 1, 2021. One percent of Franklin School students left Franklin School to attend Corvallis Online in 2021, a considerably lower number compared to other district schools. Franklin and other schools undoubtedly lost students to homeschooling and private schooling due to uncertainty surrounding Covid and parents' curriculum concerns. While the 2021 enrollment is just a snapshot of student attendance at Franklin School, Franklin School's current enrollment is comparable to other schools in the district.

We used school enrollment to standardize the bond program expenditures by school. We used both the average enrollment based on the 2011, 2016, and 2021 values presented by the district in the Fall 2021 Enrollment Report, and the current or planned capacity for each elementary school as provided in the publicly available bond project descriptions for each school. Table 5 includes a comparison of the bond allocation for each elementary school and the associated cost per student at each elementary school relative to the cost expended per Franklin School student using the average enrollment and the current or planned capacity. In short, bond projects at the other district elementary schools expended an average of $36,512 more per student based on the three-year average enrollment, and $22,943 more per student based on current or planned capacity, relative to funds expended per Franklin School student. Removing Coleman and Lincoln expenditures reduces average values to $21,751 and $9,934 for average enrollment and current or planned capacity, respectively. College Hill's per student cost is $110,988 relative to each dollar spent for a Franklin student.

Table 5. A comparison of enrollment and bond allocation per student at district elementary schools relative to the bond allocation for a Franklin School student.

School	2021 Total Projected Cost	Average Enrollment (2011, 2016, 2021)	Relative Bond Expenditure per Student	Current or Planned Capacity	Relative Bond Expenditure per Student
Adams	$18,636,158	383	$15,128	489	$6,090
Garfield	$25,920,690	401	$31,099	531	$16,794
Coleman	$38,181,641	382	$66,377	404	$62,488
Harrison	$18,365,286	313	$25,187	383	$15,930
Lincoln	$39,346,197	345	$80,449	489	$48,442
Mt. View	$17,271,791	304	$23,327	446	$6,705
Carson	$17,687,013	372	$14,015	489	$4,149
Franklin	$11,207,604	335	$1	350	$1
Average	$23,327,048		$36,512		$22,943

We value our district's emphasis on inclusivity and diversity. By upgrading Franklin School's remodel to reflect equity with our other district schools, the district is honoring its commitment to its core values. Franklin's student body is comprised of students from every neighborhood school in Corvallis, a feature that directly promotes student diversity and inclusion.

We understand the many hurdles the district and its contractors have had to navigate over the past three years. Implementing a $250 million dollar infrastructure improvement package is a generational opportunity for our district and community. Despite these great opportunities, we must also acknowledge the planning and funding deficiencies that, from our perspective, are disproportionately falling on our school and students. After reviewing the Franklin School designs, visiting other schools in the district, and reviewing the funding allocation figures, we believe the district has not equitably allocated bond program funds for Franklin School.

We would appreciate your consideration in addressing our areas of concern and potential solutions.

Respectfully yours,

Franklin PTA Members

Troy and Marisa Brandt
Tim and Mandy Martin
Heidi Herring
Kristen and Todd Reeve
Vicki Young
Heidi and Eric Anderson
Joy Ueng
Erika Caceres Ricca and Mark Ricca
Christy Fitch
Jodi Elliott and James Watson
Mark Miller
Todd and Amy McDonnell
Caren Barcelo

Corvallis
SCHOOL DISTRICT

IX. OREGON SCHOOL BOARDS ASSOCIATION WORK SESSION (7:40 p.m.)*

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Meeting Date: January 6, 2022

OREGON SCHOOL BOARD ASSOCIATION (OSBA) WORK SESSION

NO ACTION REQUESTED

Corvallis School Board MSP Project

A. Intended Outcomes of Community Engagement
B. Review of Mural Tool
C. Review Board Goal Categories:
    1. Student achievement
    2. Equitable systems
    3. Real-world learning
    4. Health and wellness
    5. Long-range facility planning
    6. 2020-21 goal in response to COVID-19
D. Essential Question: Are these goal areas still the right areas of focus?
E. Community Engagement in Goal Review:
    1. What questions should be asked of the community?
    2. Timeline for community survey
F. Plan For Next Meeting

Corvallis
SCHOOL DISTRICT

X. BOARD MEMBER COMMENTS (9:40 p.m.)*

XI. ADJOURNMENT (10:00 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841