



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, April 29, 2021 6:30 PM	Finance	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtp5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Thursday, April 29, 2021
6:30 PM

AGENDA

Budget Committee Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, April 29, 2021, 6:30 PM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtp5dmilZI9kySBjbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER
- II. INTRODUCTIONS
- III. REVIEW AGENDA AND MEETING NORMS
- IV. BUDGET COMMITTEE ROLES AND RESPONSIBILITIES

BUDGET COMMITTEE

April 29, 2021

INTRODUCTIONS

role in community or district

history participating in a budget committee process

one thing you hope to learn today

AGENDA

budget committee roles and responsibilities

financial update with five-year forecast

budget outlook

discussion, questions and requests

MEETING NORMS

focused use of meeting time

orderly procedure

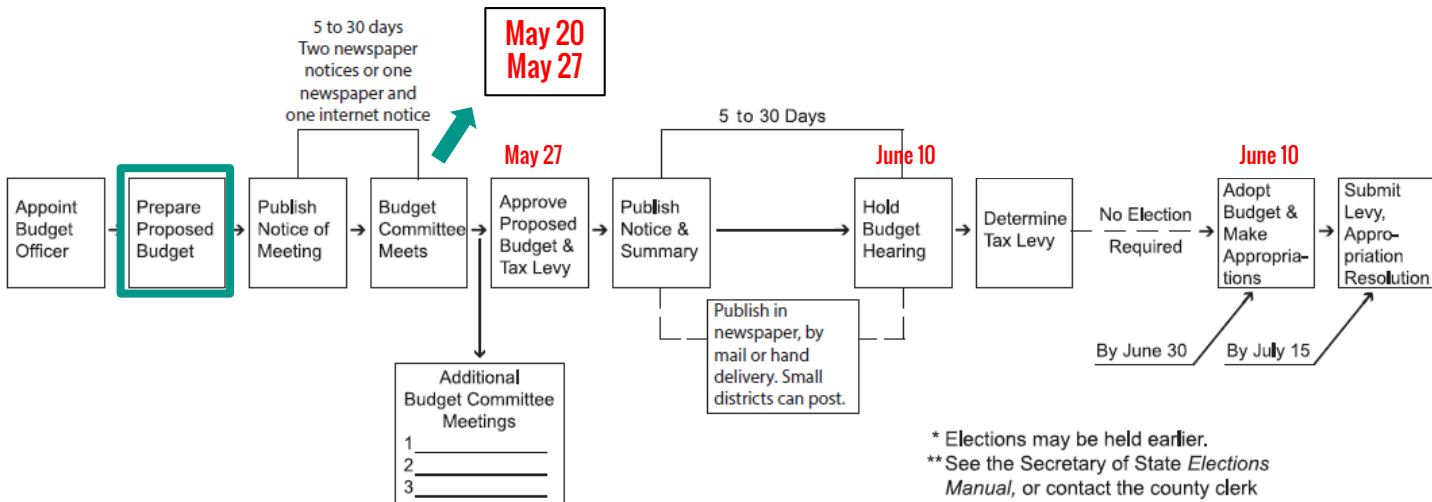
consider staff and district capacity and resources

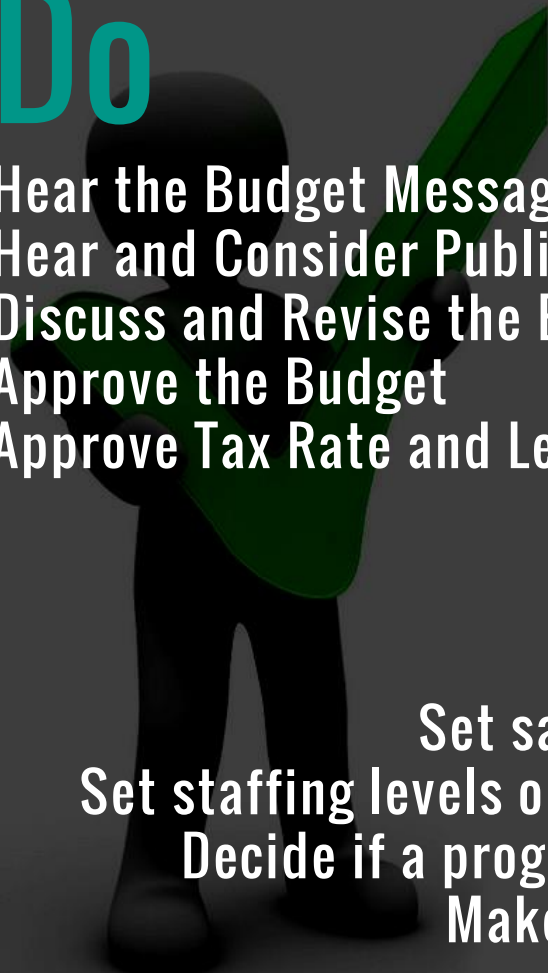
respectful deliberation and conversation

BUDGET COMMITTEE

Roles and Responsibilities

THE BUDGET PROCESS





Do

Hear the Budget Message

Hear and Consider Public Comment

Discuss and Revise the Budget as Needed

Approve the Budget

Approve Tax Rate and Levy Amount



Don't

Set salaries, benefits or contract terms

Set staffing levels or organization structure decisions

Decide if a program or service should be provided

Make or alter district goals or policies

PRE-MEETING TOPICS

- ✓ training on process, calendar, expectations
- ✓ preferences for rules, order, conduct, voting, etc.
- ✓ orientation on the district
- ✓ orientation on the budget document
- ✓ general discussion of goals, spending priorities
- ✓ general economic projections
- ✓ current or prior year budgets
- ✗ specific estimates or appropriation amounts
- ✗ whether to fund specific programs or expenditures
- ✗ whether to impose any tax levy, or amount of levy



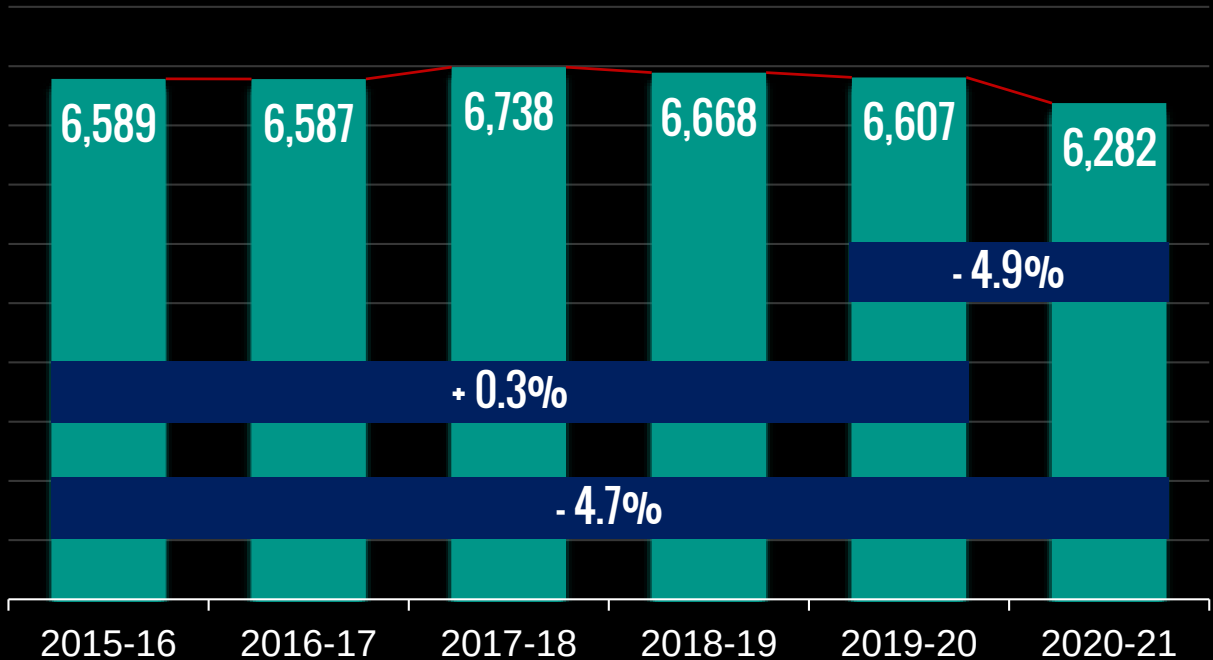
FINANCIAL UPDATE



STUDENTS, STAFF AND SPENDING AT A GLANCE

STUDENT ENROLLMENT

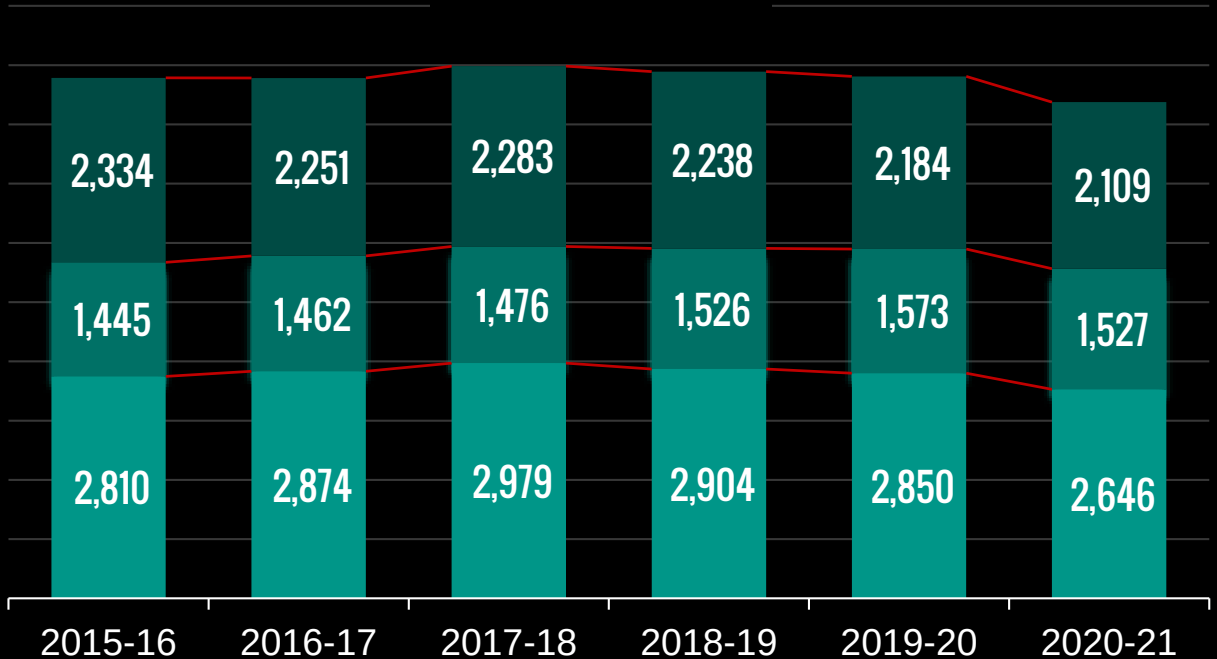
excludes Muddy Creek and YES House



STUDENT ENROLLMENT

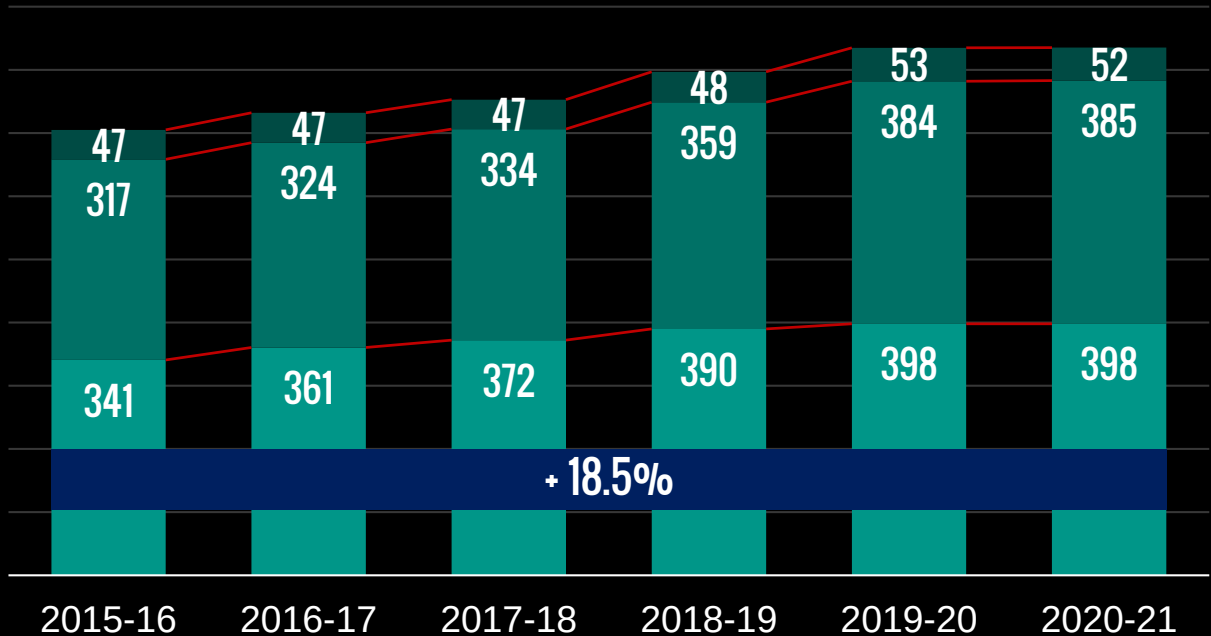
excludes Muddy Creek and YES House

■ K-5 ■ 6-8 ■ 9-12

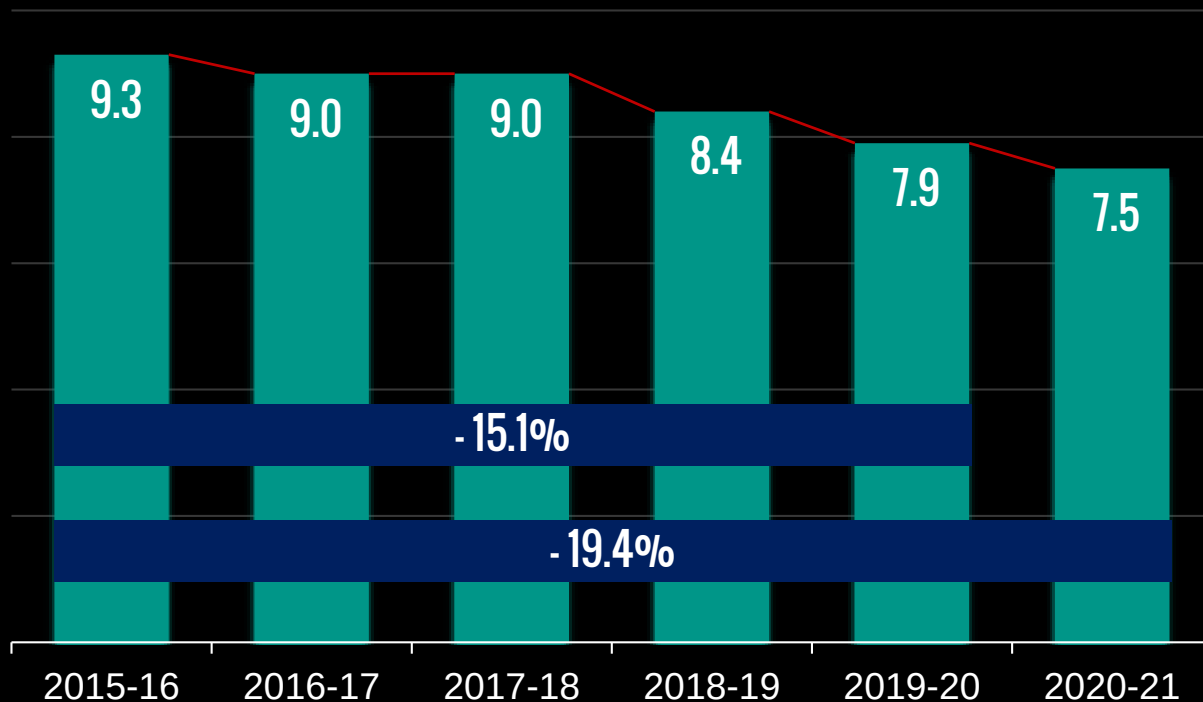


STAFFING (FTE)

■ Licensed ■ Classified ■ Non-Rep

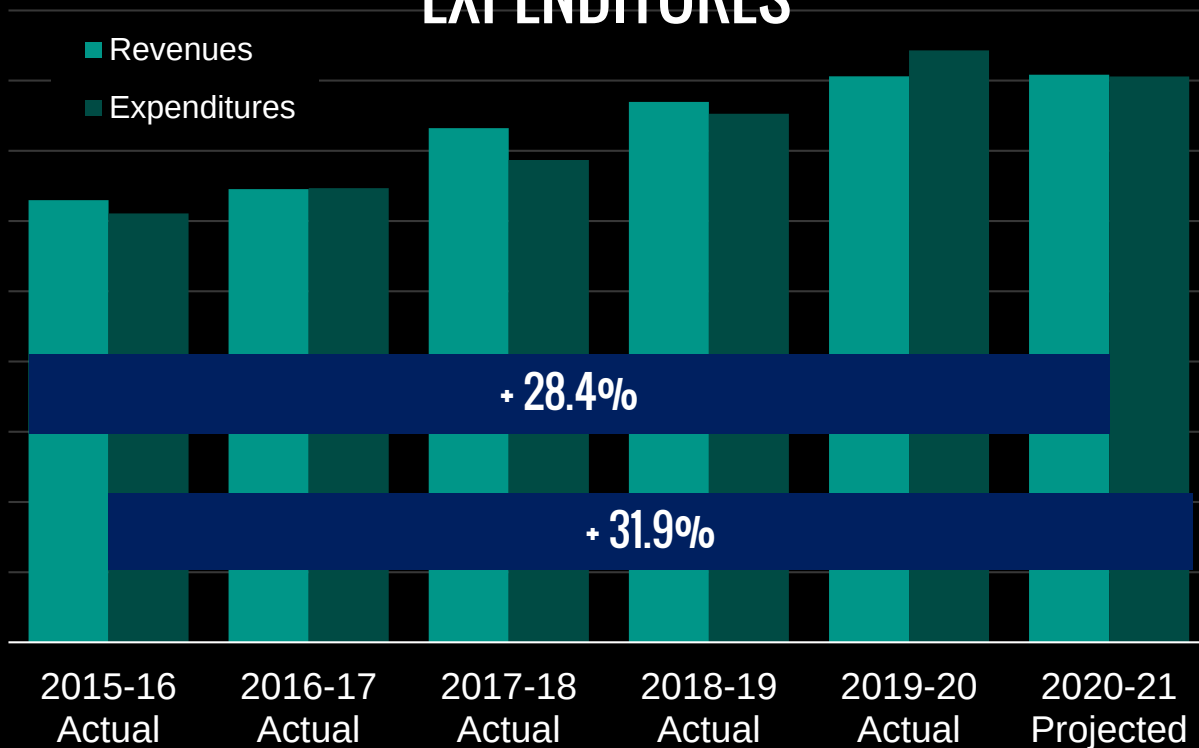


STUDENT : STAFF RATIO

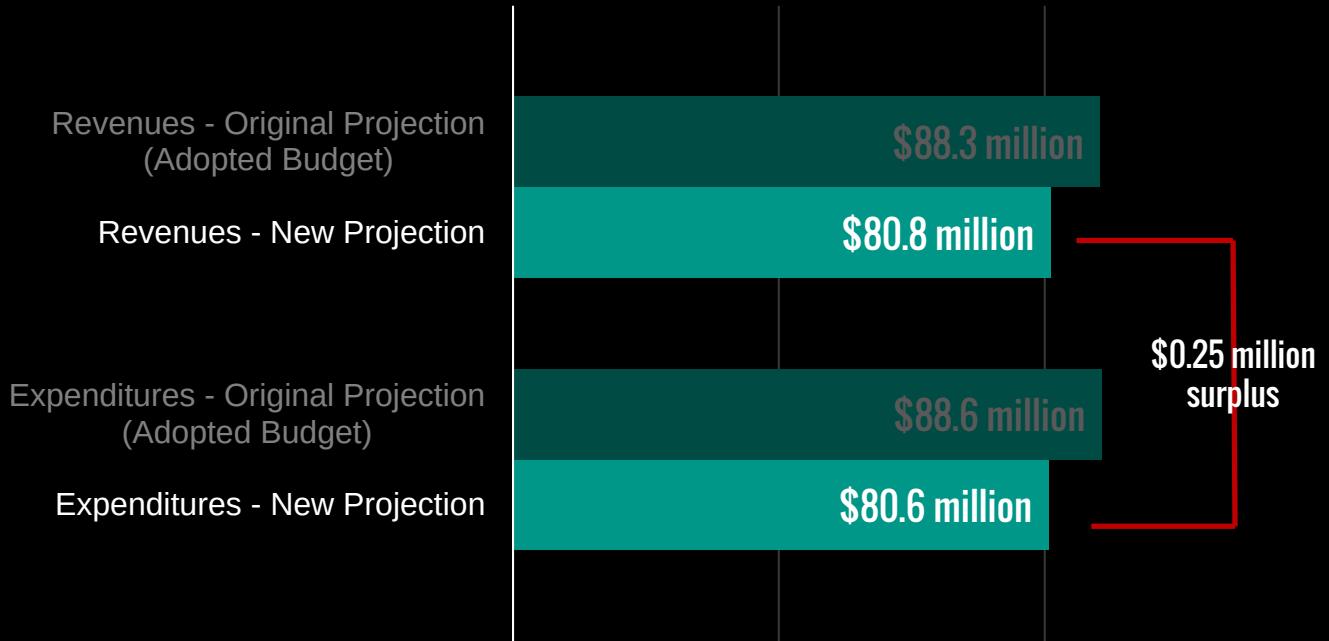


GENERAL FUND REVENUES & EXPENDITURES

Revenues
Expenditures

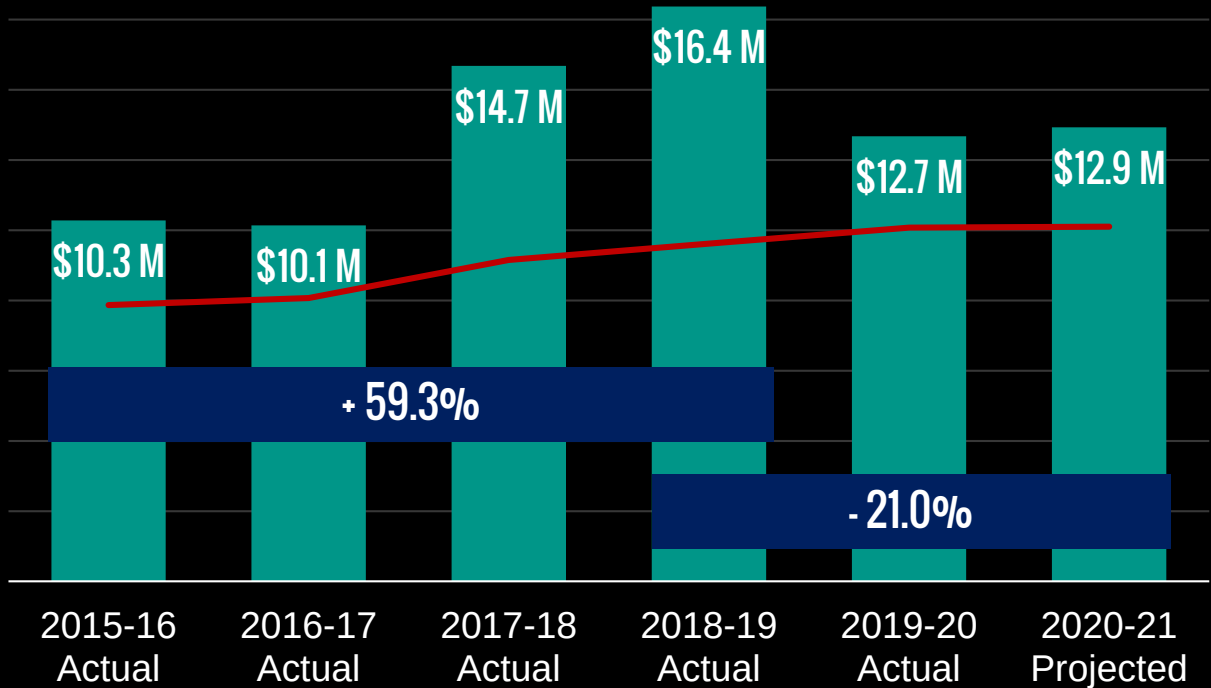


GENERAL FUND REVENUES & EXPENDITURES



GENERAL FUND RESERVES

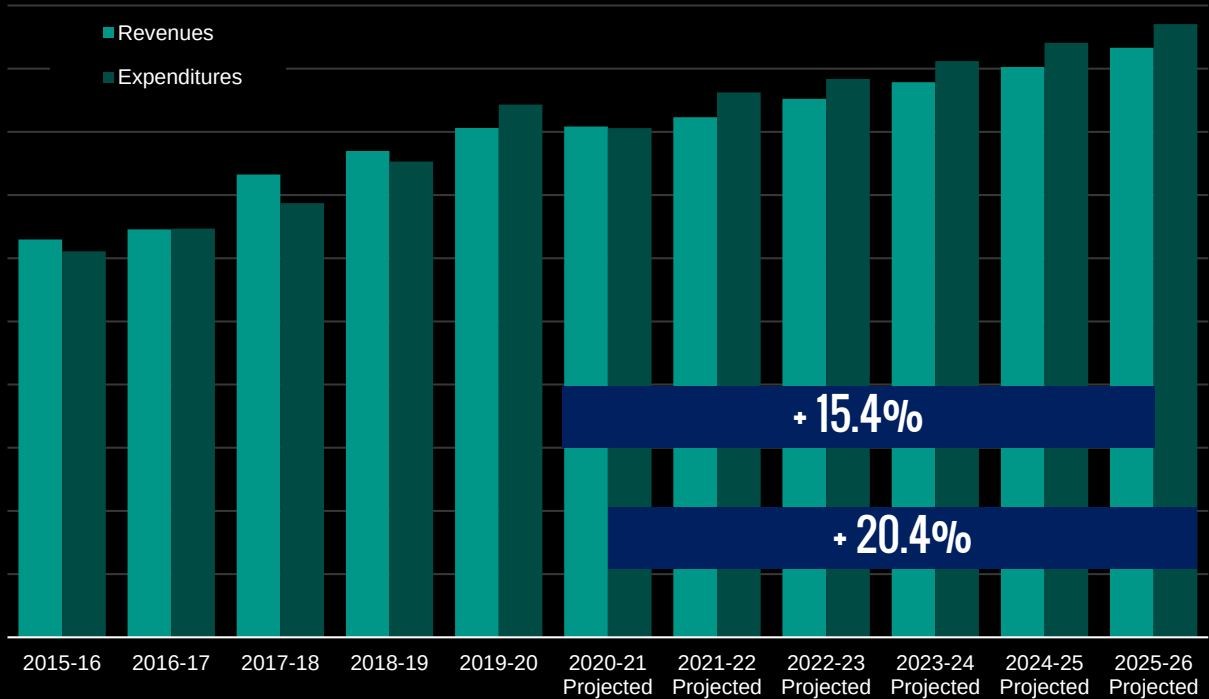
— Required by Board Policy





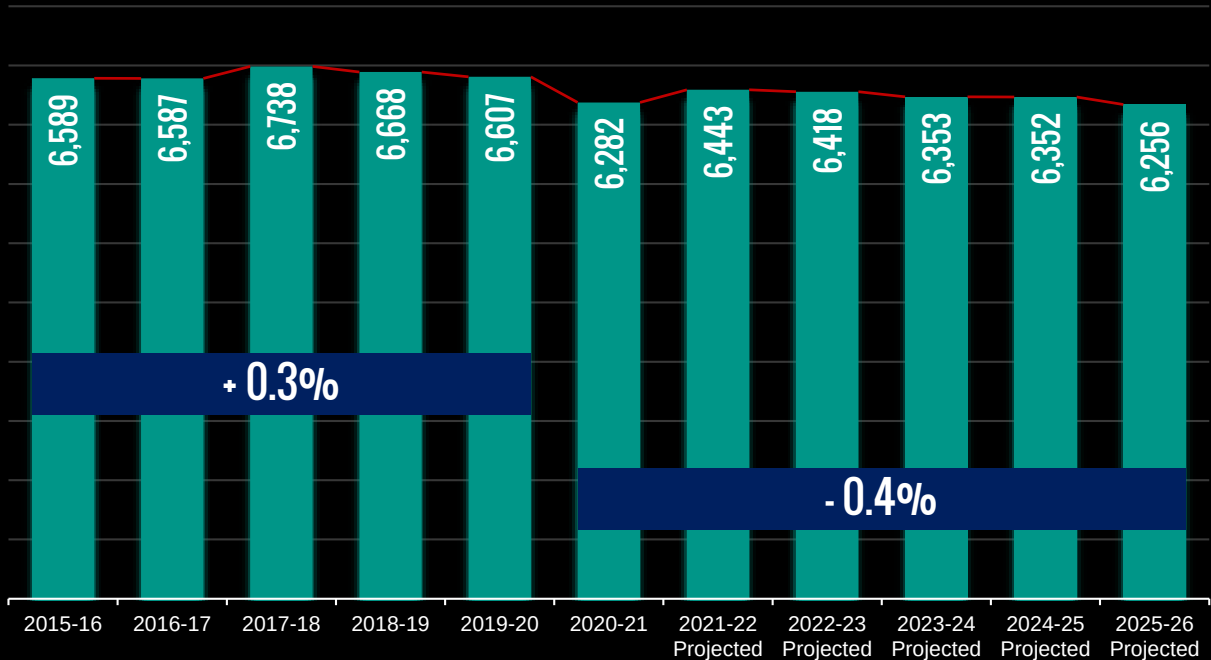
FINANCIAL FORECAST

GENERAL FUND REVENUES & EXPENDITURES



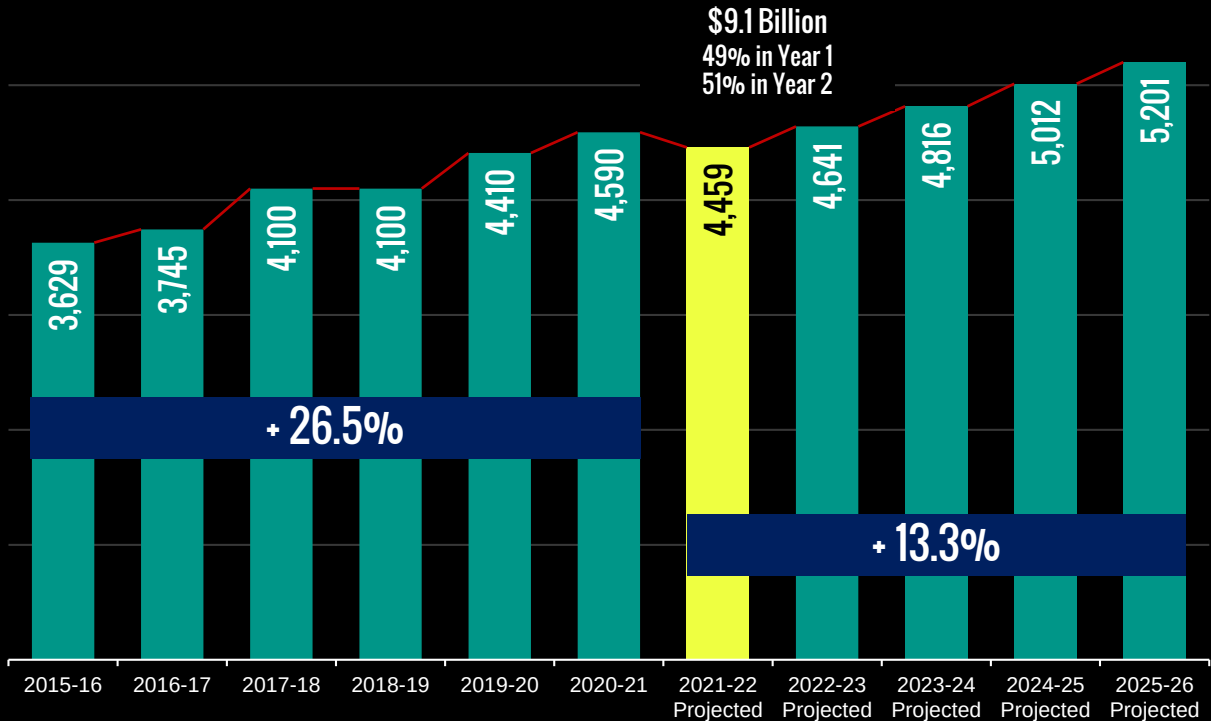
STUDENT ENROLLMENT

excludes Muddy Creek and YES House



STATE SCHOOL FUND ALLOCATION

in millions



GENERAL FUND PROJECTION SUMMARY

(in millions)

	2020-21 Projected	2021-22 Projected	2022-23 Projected	2023-24 Projected	2024-25 Projected	2025-26 Projected
Beginning Fund Balance	\$12.68	\$12.93	\$10.29	\$10.65	\$10.98	\$11.28
Total Revenues	80.83	82.29	85.22	87.85	90.26	93.29
Operating Expenditures	80.58	86.24	88.39	91.19	94.08	97.03
Annual Operating Surplus (Deficit)	0.25	(3.95)	(3.17)	(3.34)	(3.82)	(3.74)
Corrective Action Required	-	(1.30)	(2.23)	(0.13)	(0.46)	-
Ending Fund Balance	12.93	10.29	10.65	10.98	11.28	11.66
% of Total Revenues	16.0%	12.5%	12.5%	12.5%	12.5%	12.5%

A person's hands are shown holding a large, glowing, translucent sphere. The sphere is illuminated from within, creating a bright, warm light that contrasts with the dark background. The hands are positioned on either side of the sphere, with fingers gently gripping it. The overall scene suggests a sense of balance, focus, and careful management, which aligns with the theme of a budget outlook.

BUDGET OUTLOOK

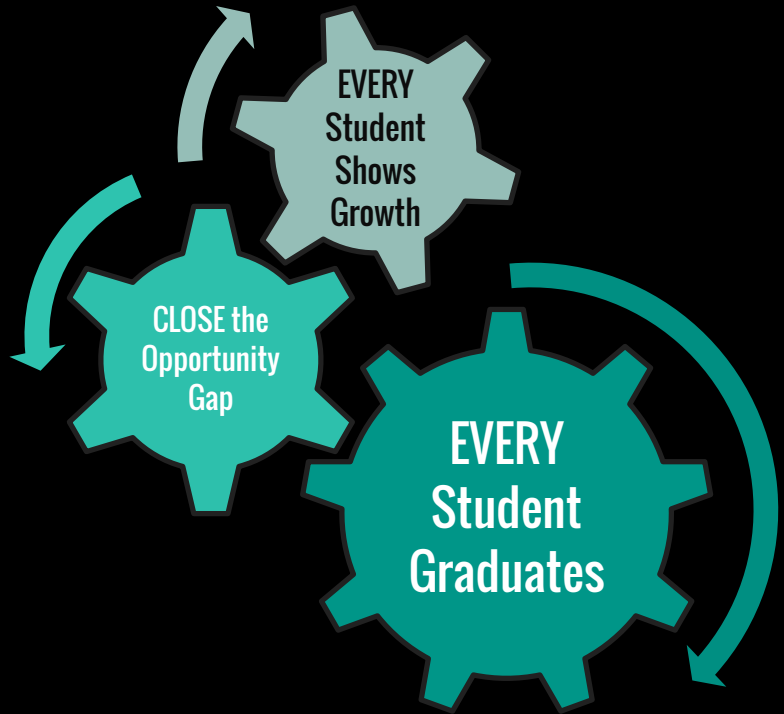
Student Achievement

Equitable Systems

Real-World Learning

Health & Wellness

**Long Range Facility
Planning**



BUDGET PARAMETERS

Goals for Student Outcomes Should Drive the Budget Process

Provide Every Student with Equitable Access and Opportunities

Decisions Should Be Informed By Data

Base Resourcing Decisions on the Total Value Created for Students

Critically Re-Examine Patterns of Spending

Take a Long-Term Perspective

Be Transparent

RESOURCES

state school fund allocation

GENERAL FUND PROJECTION SUMMARY

(in millions)

	\$9.1 Billion		\$9.3 billion		\$9.6 billion	
	2021-22 Projected	2022-23 Projected	2021-22 Projected	2022-23 Projected	2021-22 Projected	2022-23 Projected
Beginning Fund Balance	\$12.93	\$10.29	\$12.93	\$10.42	\$12.93	\$11.51
Total Revenues	82.29	85.22	83.32	86.29	84.86	87.90
Operating Expenditures	86.24	88.39	86.26	88.41	86.28	88.43
Annual Operating (Deficit)	(3.95)	(3.17)	(2.94)	(2.11)	(1.42)	(0.53)
Corrective Action Required	(1.30)	(2.23)	(0.42)	(2.06)	-	-
Ending Fund Balance	10.29	10.65	10.42	10.79	11.51	10.98
% of Total Revenues	12.5%	12.5%	12.5%	12.5%	13.6%	12.5%

OTHER RESOURCES

non-general fund state and federal funds

A dark gray silhouette of the state of Oregon with a torn paper edge effect.

SIA

A dark gray silhouette of the United States with a torn paper edge effect.

ESSER

A dark gray silhouette of the state of Oregon with a torn paper edge effect.

SUMMER
LEARNING

PLAN FOR SUPPORTING EQUITABLE LEARNING RECOVERY

THE CHALLENGES WE ARE FACING

Unfinished
Instruction



Social Isolation
and Trauma



Systemic
Inequities



Fiscal
Uncertainty



THE ACTIONS WE ARE TAKING

1

Adapting Learning



Measuring and addressing
unfinished instruction

2

Serving the Whole Child



Prioritizing mental health

3

Reorienting Resources



Reorganizing staff and schedules



Prioritizing students who have
historically been marginalized



Strengthening social and emotional
learning



Rethinking professional learning



Enhancing instruction and blending
learning



Providing other wrap around
services



Investing in infrastructure and
facility improvements

DISCUSSION **QUESTIONS** **REQUESTS**

NEXT MEETING

Thursday, May 20, 2021, 6:30 pm

Elect Officers

Receive Budget Message

Hear Public Comment

Discussion, Questions, and Requests for More Information



Corvallis

SCHOOL DISTRICT

- V. FINANCIAL UPDATE AND FIVE-YEAR FINANCIAL FORESCAST
- VI. 2021-22 BUDGET OUTLOOK
- VII. COMMITTEE DISCUSSION, QUESTIONS, AND REQUESTS FOR MORE INFORMATION
- VIII. ADJOURN

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841