Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, December 10, 2020 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, December 10, 2020
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, December 10, 2020, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (5:00 p.m.)*

II. EXECUTIVE SESSION (5:00-6:00 p.m.)* Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2)(h) to consult with counsel concerning current or possible litigation.

III. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

IV. PLEDGE OF ALLEGIANCE

V. MIDDLE SCHOOL SCHOOL IMPROVEMENT PLAN (SIP) PRESENTATION

509j Middle School Improvement Plan



About our schools

	Enrollment	Students navigating poverty	Emerging/All bilingual	Students with disabilities
Cheldelin MS	579	21%	3% 8%	9%
Franklin MS	154	14%	2% 11%	5%
Linus Pauling MS	806	31%	10% 21%	13%



About our schools

	Native American/ Indigenous	Asian	Black	Hispanic/ Latinx	Multi-racial	Pacific Islander	White
Cheldelin MS	1	35	7	55	56	4	421
Franklin MS	0	16	3	16	11	0	108
Linus Pauling MS	7	25	17	205	61	1	490





“You can’t choose justice and the status quo.”

-Austin Channing Brown

Core Values

- Relationships build a community of trust and respect
- Inclusive Learning Environments are Culturally Relevant
- Real-World, Experiential Learning is Meaningful and Applied
- Community Connections Support Learning
- Adaptability is critical to our success



Commitments

Academic achievement: Prepare all students for HS by eliminating barriers that deny access to high level learning

Equitable systems- Develop capacity for personal and systemic anti-racist practices

Real world learning- Foster collaboration and the creation of engaging and relevant lessons

Health and wellness- Prioritize belonging, relationships and community building by holding regular classroom meetings.



Mission

Cheldelin MS	Franklin MS	Linus Pauling MS
Our mission is to provide each student with diverse and rigorous educational opportunities as multiple learning styles and abilities are addressed in each class through differentiated instructional strategies.	Franklin School is committed to providing all students with a relevant and challenging education that prepares them to be engaged and contributing citizens.	To provide a community of equity, compassion, growth and opportunity for all students by preparing lifelong learners for success in education and careers as engaged citizens and leaders in a global society.



Key Strategies

- ✘ Dual Language Immersion
  - Offer STAMP test in order to place students in AP Spanish as freshman.
  - Maintain focus on heritage and native speakers of Spanish
- ✘ Develop relevant and rigorous curriculum
- ✘ Implement project based learning
- ✘ Hire and retain staff of color

Academic Achievement, Equitable Systems, Real World Learning



Key Strategies

- ✗ Develop a unified vision for math expectations to improve access and acceleration for students of color
- ✗ Implement Grading for Equity practices

Academic Achievement, Equitable Systems



Key Strategies

- ✘ Engage staff and students in Equity Lessons - SPEAK-up
- ✘ Increase collaboration across schools (Social Studies, ELA, STEM)
- ✘ Plan for phased in Limited in Person Instruction



Academic Achievement, Equitable Systems, Real World Learning, Health and Wellness

Key Strategies

- ✘ Create a robust system for student and family outreach that includes knock and connect
- ✘ Improve collaboration with classified staff and capacity for one on one academic support and connection

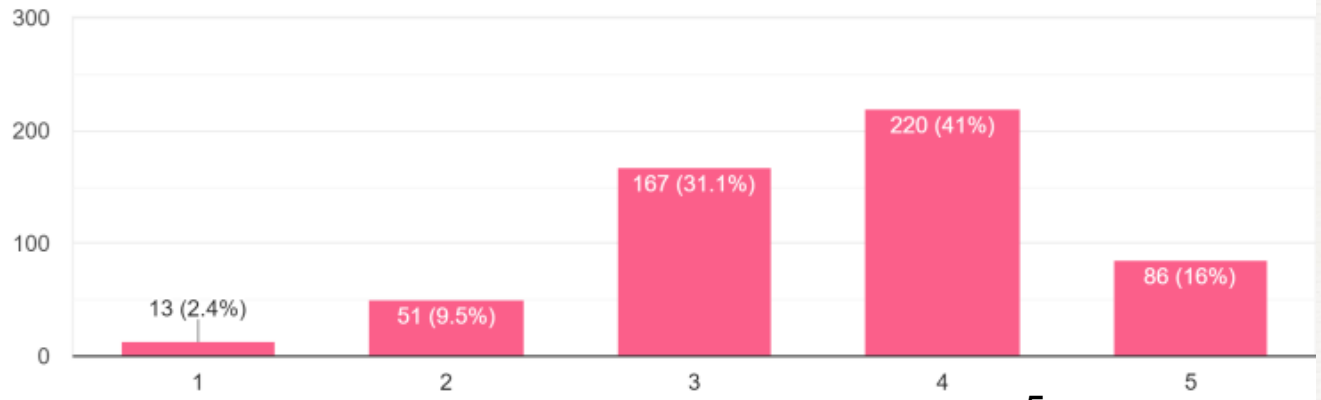


Academic Achievement, Equitable Systems, Health and Wellness

What we know about how Linus Pauling students are doing?

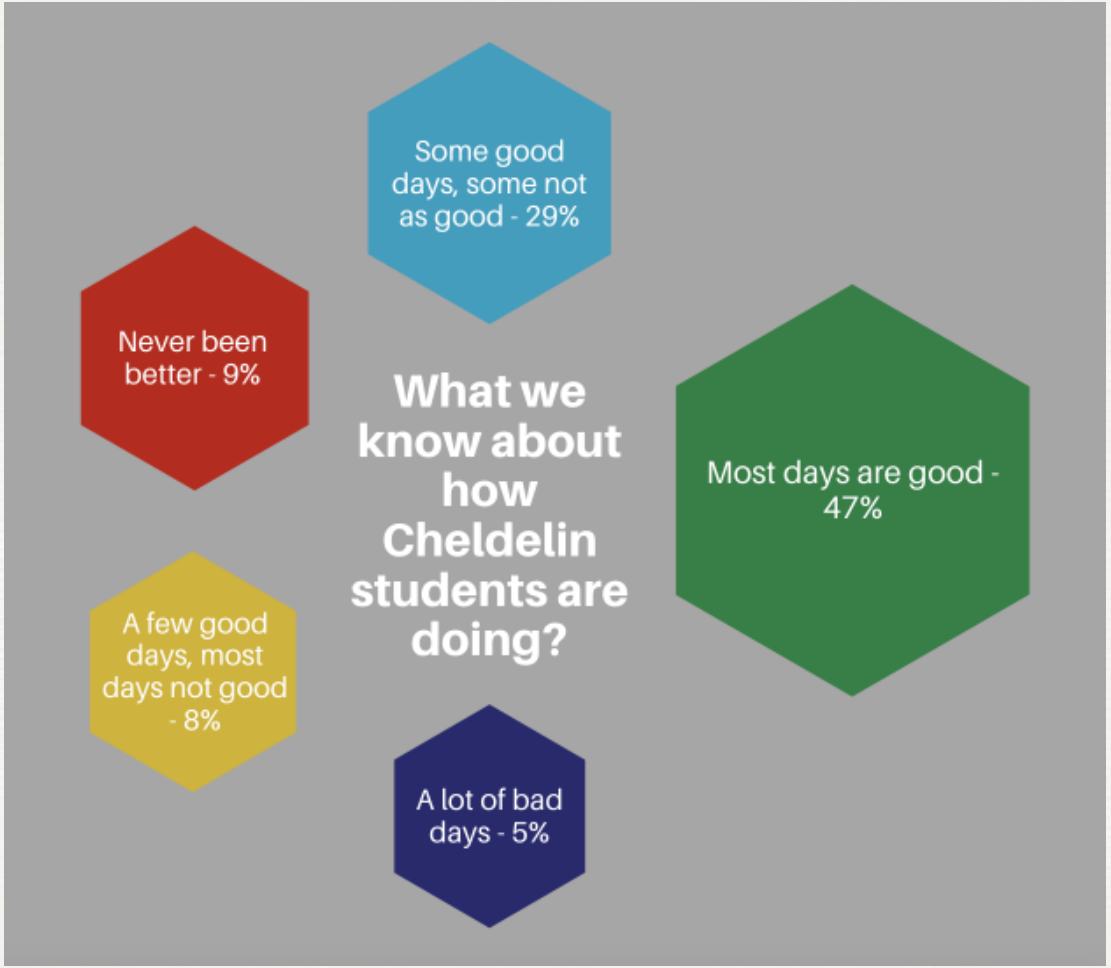
We know this is a different way of learning, and we're so proud of all your hard work. On a scale of 1-5, how are you doing with Distance Learning?

537 responses



1 - This is hard and I am struggling

5 - I've made this work and I feel pretty successful


Some good days, some not as good - 29%
Never been better - 9%
What we know about how Cheldelin students are doing?
Most days are good - 47%
A few good days, most days not good - 8%
A lot of bad days - 5%

What we know about how Franklin students are doing?

Franklin Middle School Survey data from October/November 2020, CDL

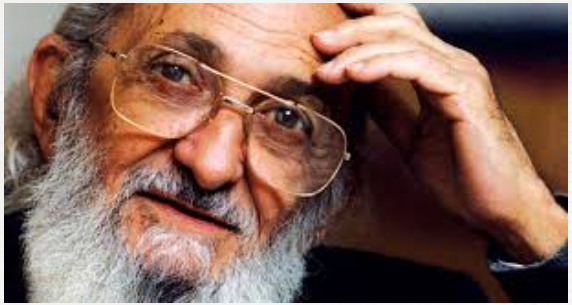
7th Grade

- 37 students participated in survey, attendance up 35% from Distance Learning in Spring 2020
- Obstacles=37% Procrastination, 24% Overwhelming Classwork, 18% Tech issues or slow internet
- Which class did they spend the most time on this week? 46% Science, 32% Math, 18% Equal amounts in all classes, 3% ELA

8th Grade

- 43 Students Participated in the Survey, attendance up 35% from Distance Learning in Spring 2020
- Obstacles=55% Procrastination, 37% Tech issues or slow internet
- Which class did they spend the most time on this week? 34% Equal amounts in all classes, 25% Social Studies, 23% ELA, 16% Electives in General





“Looking at the past must only be a means of understanding more clearly what and who you are - so you can more wisely build the future”

-Paulo Freire, *Pedagogy of the Oppressed*





Thank you

Any questions?

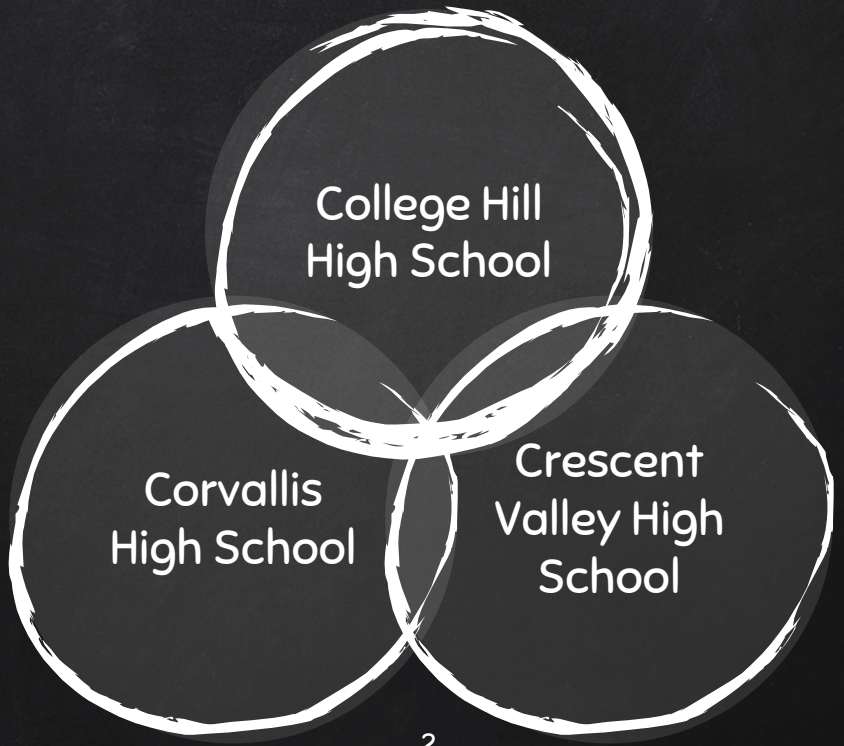
Corvallis
SCHOOL DISTRICT

VI. HIGH SCHOOL SCHOOL IMPROVEMENT PLAN (SIP) PRESENTATION



CSD High School Improvement Plan

Working together to improve outcomes for our students and our community



About our Schools

	Enrollment	Navigating poverty	Emerging/ All bilingual	Students with disabilities
Corvallis HS	1126	23%	5% 19%	10%
College Hill	109 +17 GED	48%	2% 15%	17%
Crescent Valley HS	925	16%	1% 6%	11%*

Student Enrollment by Race & Ethnicity

	Native American/ Indigenous	Asian	Black	Hispanic/ Latinx	Multi-racial	Pacific Islander	White
Corvallis HS	9	54	10	250	87	2	714
College Hill HS	4	1	2	26	14	1	78
Crescent Valley HS	4	66	10	83	76	5	681
All HS Staff	0	8	3	14	7	1	201



Our new normal is always feeling a little off balance, like trying to stand in a dinghy on rough seas, and not knowing when the storm will pass. But humans can get better at anything with practice.

-*Tara Haelle,* Surge Capacity



District Vision

Every student a graduate!

Every student makes growth!

Close the opportunity gap!



Mission

Corvallis High School	College Hill High School	Crescent Valley High School
Practice empathy Be resilient Take personal responsibility	We do tough things!	Through rigorous and relevant learning, inspire students to be reflective, develop individual potential and pursue unique personal and career interests.


Families
Community
EQUITY
Students
Staff



Commitments

Academic Achievement: Maintain graduation rates throughout the pandemic

Equitable Systems: Increase participation in AP courses by historically marginalized students

Real world learning: Support all students to graduate with a post secondary plan with experiences in project based learning

Health and Wellness: Connect the staff and student community via Sources of Strength



Key Strategies

Phased in Limited in Person Instruction

9th grade Success/ Senior seminar

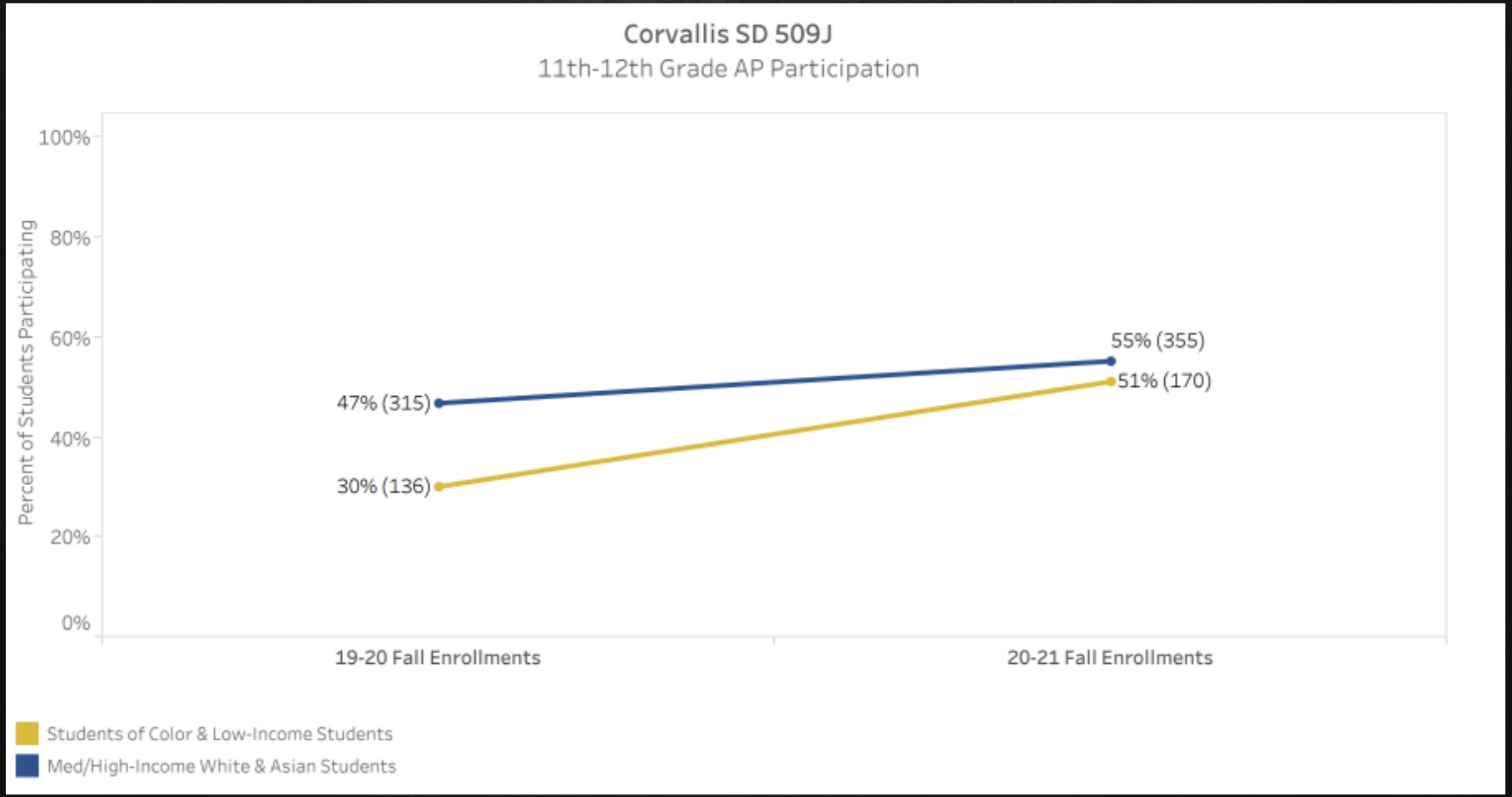
Partnership with Equal Opportunity Schools

Co-teaching

Sources of Strength

Grading for Equity

Bond work in Career & Technical Education spaces

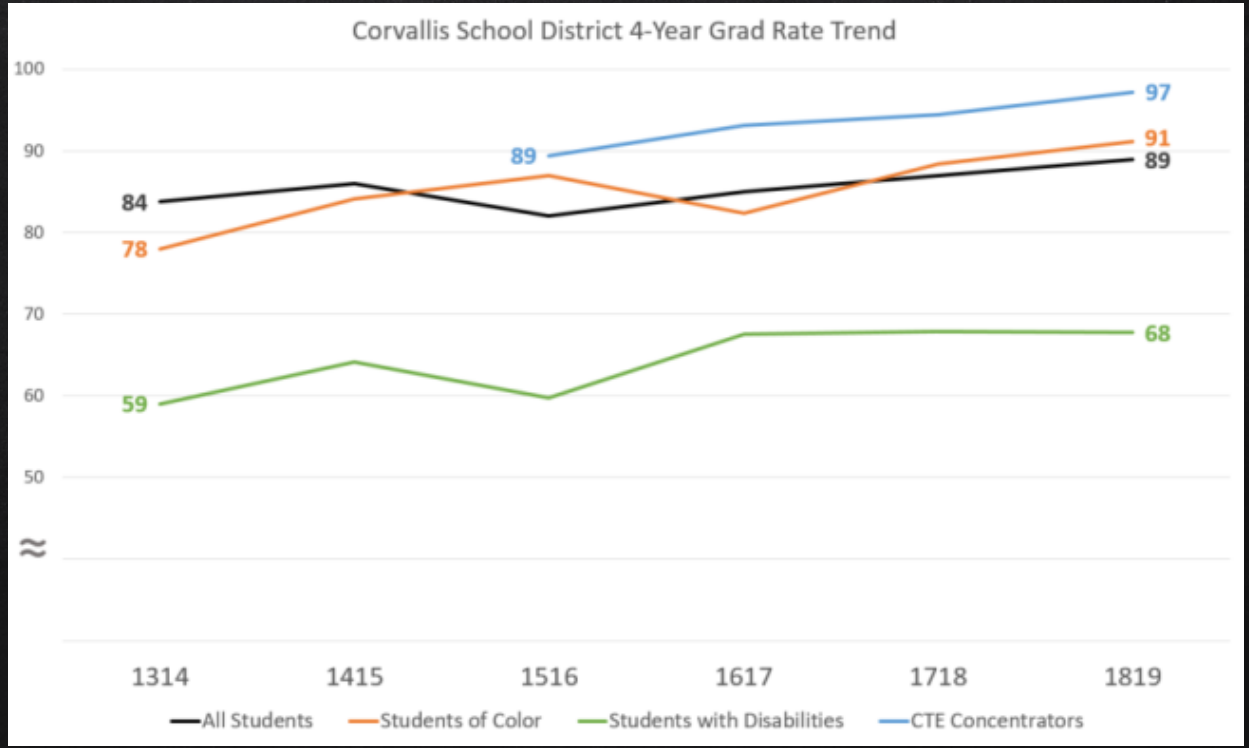

Corvallis SD 509J
11th-12th Grade AP Participation
Percent of Students Participating
100%
80%
60%
40%
20%
0%
55% (355)
51% (170)
47% (315)
30% (136)
19-20 Fall Enrollments
20-21 Fall Enrollments
Students of Color & Low-Income Students
Med/High-Income White & Asian Students

Sources of Strength at CHS





Graduation Continues to be our Collective Focus





The good news is that racist and antiracist are not fixed identities. We can be a racist one minute and an antiracist the next. What we say about race, what we do about race, in each moment, determines what -- not who -- we are.

-Ibram X. Kendi, How to be an Anti-Racist

QUESTIONS



Corvallis
SCHOOL DISTRICT

VII. CONSOLIDATED ACTION

VII.A. CVHS Change Order

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: December 10, 2020

CVHS Change Order – Renovation GMP ACTION REQUESTED

Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of $199,916,925. The Crescent Valley High School Renovation was approved within the bond fund.

On December 19, 2020, the Corvallis School District approved the Guaranteed Maximum Price (GMP) for the CVHS Renovation abatement work in the amount of $95,932. Subsequent to that time, five change orders have been issued bringing the current contract to $711,827.67.

Initially, the balance of the renovation work was bid on April 2, 2020. This was at the beginning of the COVID-19 shutdowns and the bids received were not within the planned budget, so the project was delayed. The project was re-bid on November 4, 2020 and the project cost was reduced by approximately $1.2 million. The change order that will be issued to Gerding Builders LLC to establish the CVHS Renovation GMP is for $11,063,808.00 which brings the current total for the CVHS Renovation to $11,775,635.67.

This Guaranteed Maximum Price allows the district to complete the bond promises for the scope of work that includes student parking lot revisions, the new elevator at Building A and the CTE addition/renovations at Building F. The CVHS bond promises also include an upgrade to the fiber backbone/security system and a seismic upgrade which have not yet been bid. Budgets have been identified for these pending items.

To fund this current GMP and the work that is still pending, Bond Leadership is recommending the board approve the use of the initial bond reserve allocation of $3,561,643 (previously discussed) and an additional allocation of $1,690,969 for a total of $5,252,612 to cover the forecast costs. We anticipate utilizing all of the bond reserves, including premium from the upcoming bond sale, to ensure the remaining bond promises are met districtwide.

ACTION REQUESTED

Authorize the usage of bond reserves in the amount of $5,252,612 and authorize staff to execute a change order with Gerding Builders LLC in the amount of $11,063,808.00 increasing the Guaranteed Maximum Price to $11,775,635.67 for the Crescent Valley High School Renovation.

MOTION REQUESTED

"I move to authorize the usage of bond reserves in the amount of $5,252,612 and authorize staff to execute a change order with Gerding Builders LLC in the amount of $11,063,808.00 increasing the Guaranteed Maximum Price to $11,775,635.67 for the Crescent Valley High School Renovation."

Corvallis
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VII.B. Budget Committee Appointments

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: November 12, 2020

Budget Committee Appointments — ACTION REQUESTED

Background

The budget committee consists of seven members appointed by the Board plus the seven elected Board members. The appointive committee members are appointed for three-year terms. This year the terms of two members expired (LeeAnn Baker and Joshua Clark), resulting in two vacancies for full terms expiring June 30, 2023.

Pursuant to Board Policy DBEA, the Board identified these two vacant budget committee positions on September 24, 2020. In accordance with the recruitment schedule adopted on the same date, these vacancies were announced and applications were solicited via advertisement in the Gazette Times and through messages shared on social media and other district communication channels.

The district received one request for reappointment and one new application. Application materials are attached. My recommendation is to offer appointments as follows:

- Joshua Clark – three-year term ending June 30, 2023
- Sravya Tadepalli - three-year term ending June 30, 2023

ACTIONS REQUESTED:

Appoint Joshua Clark and Sravya Tadepalli to three-year terms on the Budget Committee.

MOTION REQUESTED:

"I move that Joshua Clark and Sravya Tadepalli to three-year terms be appointed to the Budget Committee."

Dear Steven Prososki:

As a 2015 graduate of the Corvallis School District, I have felt the effects of CSD budget decisions first-hand. In middle school, recession-era budget cuts led to a shortage of XLT classes, and I had to do XLT in Mrs. Langton's storage room. As a sophomore, I had to speak at a school board meeting to stop the district from cutting the theater program. As a senior, I was crammed into a physics class of 50 because there weren't enough teachers for reasonable class sizes, and when I tried to transfer to a physics class at CHS, I was stalled because of the budget structure. I deeply care about equitable, responsible, and impactful budgeting, and I am eager for the opportunity to serve on the CSD Budget Committee, especially during this time of worrisome financial prospects.

My previous employment at the U.S. Department of Health and Human Services (HHS) gave me a significant amount of experience working on government finance and budget issues. As a program analyst in HHS's Division of Payment Integrity Improvement, I spent a significant amount of time reviewing and providing feedback on budget proposals and contributing to HHS budget meetings. I also helped write and review payment integrity-related legislation, audits, memos, and other reports, including HHS's 2019 and 2020 Agency Financial Reports. I supported four cross-agency work groups in researching root causes of improper payments government-wide and developing mitigating strategies. In addition, I helped develop improper payment risk assessments for HHS programs. I believe that my experience working in HHS's Office of the Assistant Secretary for Financial Resources gives me the requisite public finance and budget experience to serve on this committee.

In addition, I am very passionate about education and have invested much of my time into serving students. I was previously a speech and debate coach for Crescent Valley and Corvallis High School, and I currently volunteer with the team. I also recently served as a college and career mentor for students of color in Virginia. In my current role as an employment advisor, I see the impact of education on access to well-paying jobs in the area, and I believe it is critical to invest in education that helps our students find self-sufficient and meaningful employment.

I also care significantly about racial equity and have long been an advocate for anti-racist policy, curriculum, and culture in education and beyond. I recently led the effort to create a diversity policy to govern CSD Theaters, which CSD will be adopting. In addition, I helped develop lesson plans on race for CSD's Lessons for Racial Equity workgroup. People of color have long been excluded from the process of public budgeting, especially in Corvallis. Budgets reflect the values of the people who create them, and I hope that as a young woman of color, I can bring a new perspective to the budget committee and help analyze the District's budget through an equity lens. Just from reading last year's budget, I have some ideas of ways we can use the budget to further encourage the District's equity efforts, such as creating stipends for staff who commit to serving on equity committees.

I am beyond excited to serve on the Budget Committee, and I look forward to hearing from you.

Sincerely,

Sravya Tadepalli

Sravya Tadepalli

[redacted] Corvallis, OR 97330
[redacted]@[redacted].com | [redacted]

EDUCATION AND AWARDS

- **University of Oregon Robert D. Clark Honors College: B.S. in Political Science and Journalism**
  - **2019 Dean's Service Award**
    - An award for exceptional contributions of service to the university community and fellow students.
  - **2018 Harry S. Truman Scholarship**
    - A federal scholarship granted for leadership potential and a commitment to public service.

WORK EXPERIENCE

Aug 2020—Present **Principal Employment Advisor**
Community Services Consortium

- Provide vocational counseling to employment program participants in Linn County, Oregon.
- Develop curriculum and conduct workshops on computer skills, networking, interviewing, resumes, and soft skills.
- Research local labor market trends and market training services to prospective employers.

Aug 2019—Aug 2020 **Management and Program Analyst, Office of Finance**
U.S. Department of Health and Human Services

- Wrote, edited, and reviewed payment integrity-related reports, memos, budget proposals, audits, and legislation.
- Conducted qualitative and quantitative research for policy workgroups on combating improper payments.
- Led independent site visits to monitor and evaluate local procedures for determining Medicaid eligibility.
- Developed improper payment risk assessments for HHS programs.
- Coordinated HHS's workplace giving program for the Office of Finance, organizing events and developing weekly communications content. These efforts raised $40,000 for various charities.

Sep 2016—Jun 2018 **Speech and Debate Coach**
Corvallis School District

- Coached 10-20 high school students each year in speech and debate events.
- Developed written policies and procedures for team management.
- Recruited, trained, and supervised over 20 parent volunteer judges.
- Coordinated team budgeting, fundraising, and transportation.

COMMUNITY SERVICE ACTIVITIES

Apr 2020—Present **Board Member**
Hindus for Human Rights

- Oversee HfHR budgeting and finance decisions and plan fundraising efforts.
- Write and edit op-eds, blog posts, social media content, and testimony on human rights issues in South Asia.

Feb 2018—Present **Organizer**
Corvallis Educational Equity Reform (Ad Hoc Activities)

- Developed lesson plans on race as part of CSD's Lessons for Racial Equity workgroup.
- Led creation of the Diversity, Equity, and Inclusion Policy for CSD Theaters.
- Successfully led petition campaign to get Crescent Valley High School to reform its curriculum on India.

Sep 2019—Jun 2020 **College and Career Mentor**
Edu-Futuro

- Delivered workshops and presentations on goal setting, job and college applications, and other employment-related topics for high school students of color in Northern Virginia.
- Worked one-on-one with students to help them with cover letters, resumes, and interviews.

Corvallis
SCHOOL DISTRICT

VIII. CONSOLIDATED INFORMATION

IX. BOARD MEMBER COMMENTS: CONVENTION TAKEAWAYS (8:50 p.m.)*

X. ADJOURNMENT (9:00 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841